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St. JOSEPH'S COLLEGE OF ENGINEERING
(An Autonomous Institution)
St. Joseph's Group of Institutions
Jeppiaar Educational Trust
OMR, Chennai - 119.



Department of Information Technology

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT

ACADEMIC YEAR 2020-2021

| S. No | STAKEHOLDER | COUNT |
|-------|-------------|-------|
| 1. | Students | 536 |
| 2. | Faculty | 31 |
| 3. | Alumni | 15 |
| 4. | Employer | 10 |
| 5. | Parents | 30 |



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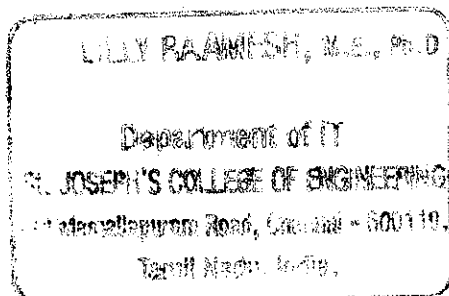
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FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT

ACADEMIC YEAR 2020-2021

| S.No. | Stakeholder | Feedback | Actions Taken |
|-------|-------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Student | Students expressed their wish to learn about the recent trends in Ethical Hacking and Cyber Security, Robotics and Deep Learning | Value added courses were conducted focussing the areas specified by the students. |
| 2 | Teacher | Teachers stressed the importance of acquiring more practical exposure by the students in the domain of their interest | Students were permitted to go for internships which enable them to acquire more practical knowledge in their domain of interest |
| 3 | Alumni | Alumni wished more interaction with pre final and final year students | Periodic interaction with alumni were organized to enhance the employability and entrepreneurial opportunities of the pre final and final year students |
| 4 | Employers | Students should improvise their analytical and technical skills to meet the need of the Industry | Analytical and technical training programs were conducted to meet the demand of the Industry |
| 5 | Parents | Parents suggested that students may be given exposure on UPSC Exams. Entrepreneurial skills can be improved for Students | Special training programs to succeed in Civil services and defence services examinations were started for those students who had registered for the same. Activities were conducted for improving Entrepreneurial skills |


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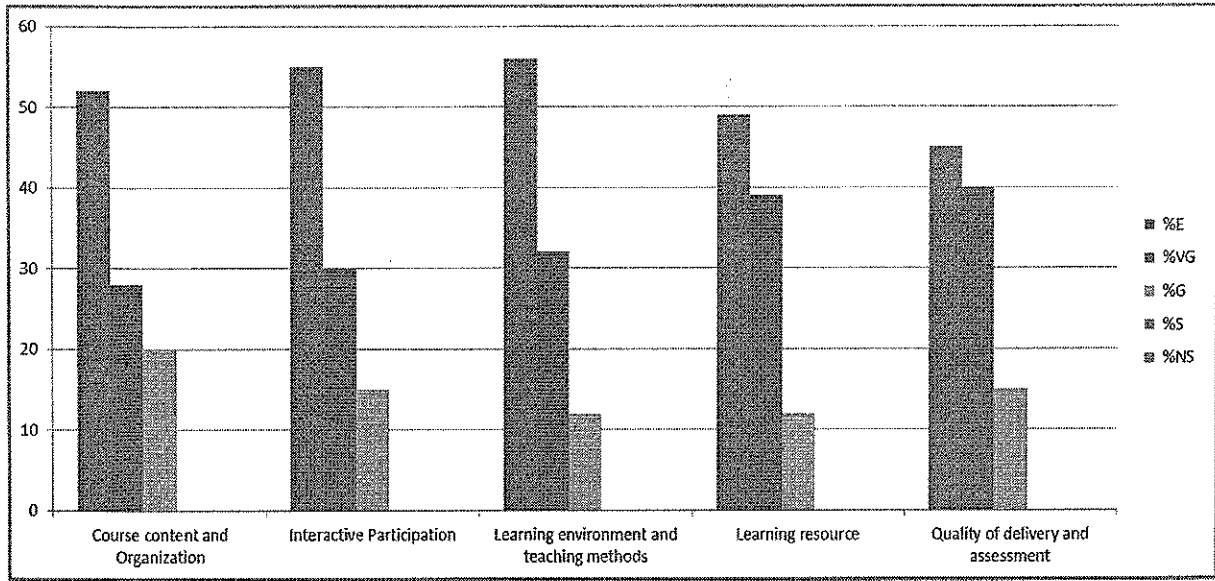


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COURSE EVALUATION – FEEDBACK BY STUDENT
ACADEMIC YEAR 2020-2021

SURVEY ANALYSIS:

| CORE QUESTIONS | %E | %VG | %G | %S | %NS |
|--------------------------------------------------|-----------|------------|-----------|-----------|------------|
| Course content and Organization | 52 | 28 | 20 | 0 | 0 |
| Interactive Participation | 55 | 31 | 15 | 0 | 0 |
| Learning environment and teaching methods | 56 | 32 | 14 | 0 | 0 |
| Learning resource | 49 | 39 | 12 | 0 | 0 |
| Quality of delivery and assessment | 45 | 40 | 15 | 0 | 0 |

CHART ANALYSIS:



FEEDBACK ANALYSIS:

In order to evaluate the efficiency of the learning process the students are requested to submit an online feedback form in the format of a questionnaire. The questionnaire covers all the key features like course content & organization, interactive participation, learning environment & teaching methods, learning resource and quality delivery and assessment. Nearly 52 % of students were satisfied with the course content. The interactive involvement of the students was raised to 55% due to the collaboration with industry experts in the form of guest lecture. Around 90% of the students were satisfied with the course material delivered. Requisition process to be improved aiding raw material procurement for project work from maintenance department in order to increase the learning environment from 56%. Facilities provided in the department laboratory attracted majority of the students. Some of the students have proposed for gaps in between the assessment schedule. Totally 536 students gave their feedback on curriculum for the academic Year 2020-2021.

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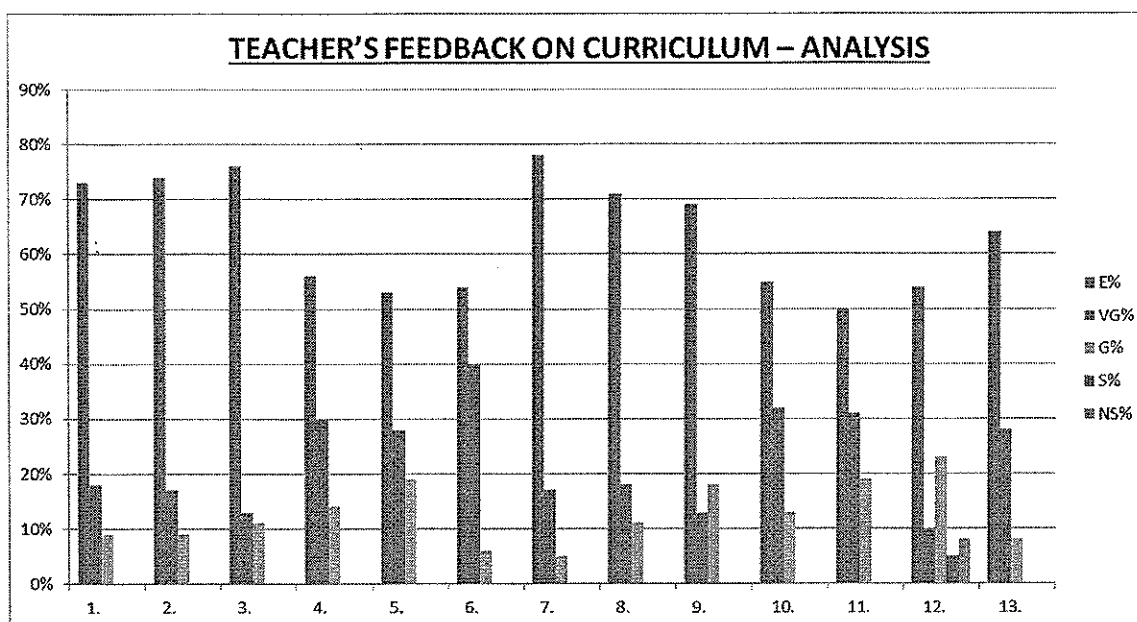
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TEACHER'S FEEDBACK ON CURRICULUM – ANALYSIS

ACADEMIC YEAR 2020-2021

| S. No | PARAMETERS | E% | VG% | G% | S% | NS% |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|----|-----|
| 1. | Curriculum is based on the needs of the stake holders | 73% | 18% | 9% | 0% | 0% |
| 2. | Course objectives and Outcomes of the course are well defined and clear to faculty and students | 74% | 17% | 9% | 0% | 0% |
| 3. | Sufficient number of prescribed books are available in the library | 76% | 13% | 11% | 0% | 0% |
| 4. | The course has good balance between theory and application. | 56% | 30% | 14% | 0% | 0% |
| 5. | The course has made me interested in the subject area. | 53% | 28% | 19% | 0% | 0% |
| 6. | The course has increased knowledge potential in its application | 54% | 40% | 6% | 0% | 0% |
| 7. | Book facilities and other amenities like projectors, software etc., are available in the department | 78% | 17% | 5% | 0% | 0% |
| 8. | Tests and Examinations are conducted at appropriate time with proper coverage of planned units according to the college working schedule / academic schedule of anna university. | 71% | 18% | 11% | 0% | 0% |
| 9. | I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions, demonstration and student's participations. | 69% | 13% | 18% | 0% | 0% |
| 10. | Syllabus contain necessary technical skills for the students to face the industry needs | 55% | 32% | 13% | 0% | 0% |
| 11. | The electives offered are relevant to the specialization streams and to the technological advancements. | 50% | 31% | 19% | 0% | 0% |
| 12. | The laboratory experiments enhance the students in understanding the concepts and enable them to relate theory to practice (Experiential learning). | 54% | 10% | 23% | 5% | 8% |
| 13. | Facilities are provided for teaching and to adopt current trends / research. | 64% | 28% | 8% | 0% | 0% |

CHART ANALYSIS



FEEDBACK ANALYSIS:

- Industrial experts are asked to handle technical sessions on practical and industry related subjects for value addition of the students
- Online presentation, seminar, assignments, test are provided for the students
- Lots of student clubs activities are arranged and organised by many students clubs.

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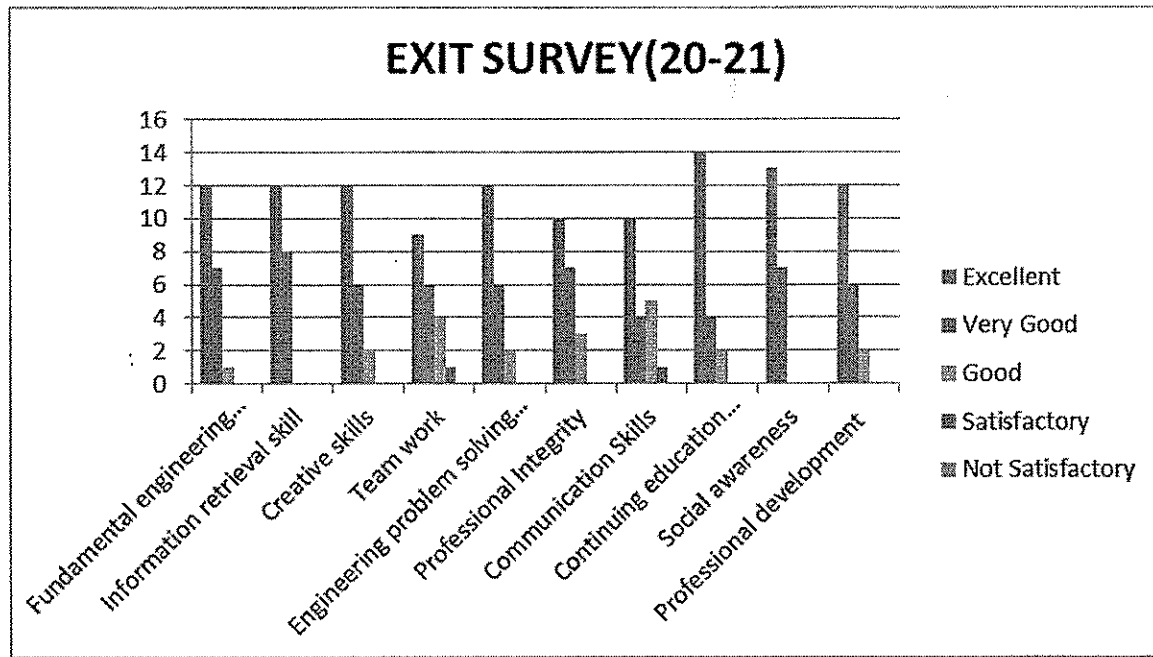
EXIT SURVEY

ACADEMIC YEAR 2020-2021

SURVEY ANALYSIS:

| PARAMETERS | Excellent | Very Good | Good | Satisfactory | Not Satisfactory |
|----------------------------------------|-----------|-----------|------|--------------|------------------|
| Fundamental engineering analysis skill | 12 | 7 | 1 | 0 | 0 |
| Information retrieval skill | 12 | 8 | 0 | 0 | 0 |
| Creative skills | 12 | 6 | 2 | 0 | 0 |
| Team work | 9 | 6 | 4 | 1 | 0 |
| Engineering problem solving skills | 12 | 6 | 2 | 0 | 0 |
| Professional Integrity | 10 | 7 | 3 | 0 | 0 |
| Communication Skills | 10 | 4 | 5 | 1 | 0 |
| Continuing education awareness | 14 | 4 | 2 | 0 | 0 |
| Social awareness | 13 | 7 | 0 | 0 | 0 |
| Professional development | 12 | 6 | 2 | 0 | 0 |

CHART ANALYSIS:



ANALYSIS REPORT

Report of the analysis performed on the data has indicated the following strengths and weakness

Strength:

- Moral support and encouragement are given to students for continuing education
- Considerable amount of progress is realized in the overall professional development of the students
- Creditable Social awareness is inculcated among the students

Weaknesses:

- Team work spirit can be built by providing mini projects and group projects to different teams
- Innovative technical ideas and creative skills of the students can be recognized and explored in an improved manner

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ACADEMIC YEAR 2020-2021

ALUMNI SURVEY

STRENGTH:

1. The mentor system followed in the department has been appreciated very high
2. Students are constantly encouraged to pursue higher studies
3. Lot of student related activities including technical and practical sessions are conducted by Students Clubs for the benefit of the students
4. Students are encouraged to actively participate in technical events like Hackathon etc
5. Faculties constantly encourage the slow learners and help them in their academics

WEAKNESS:

1. Lack of Wi-Fi Connectivity
2. More number of students should be encouraged to do online certifications courses like NPTEL, Coursera etc.
3. Students should be made to understand and learn more about the recent developments in IT Industries through implant training and internships during their summer and winter vacation

FEEDBACK ANALYSIS:

1. Alumni are extremely happy for having given a chance to express their views for the betterment of the department
2. Active participation of students in competitions has attracted more alumni
3. Internships of the Pre final year students has to be enhanced and improved


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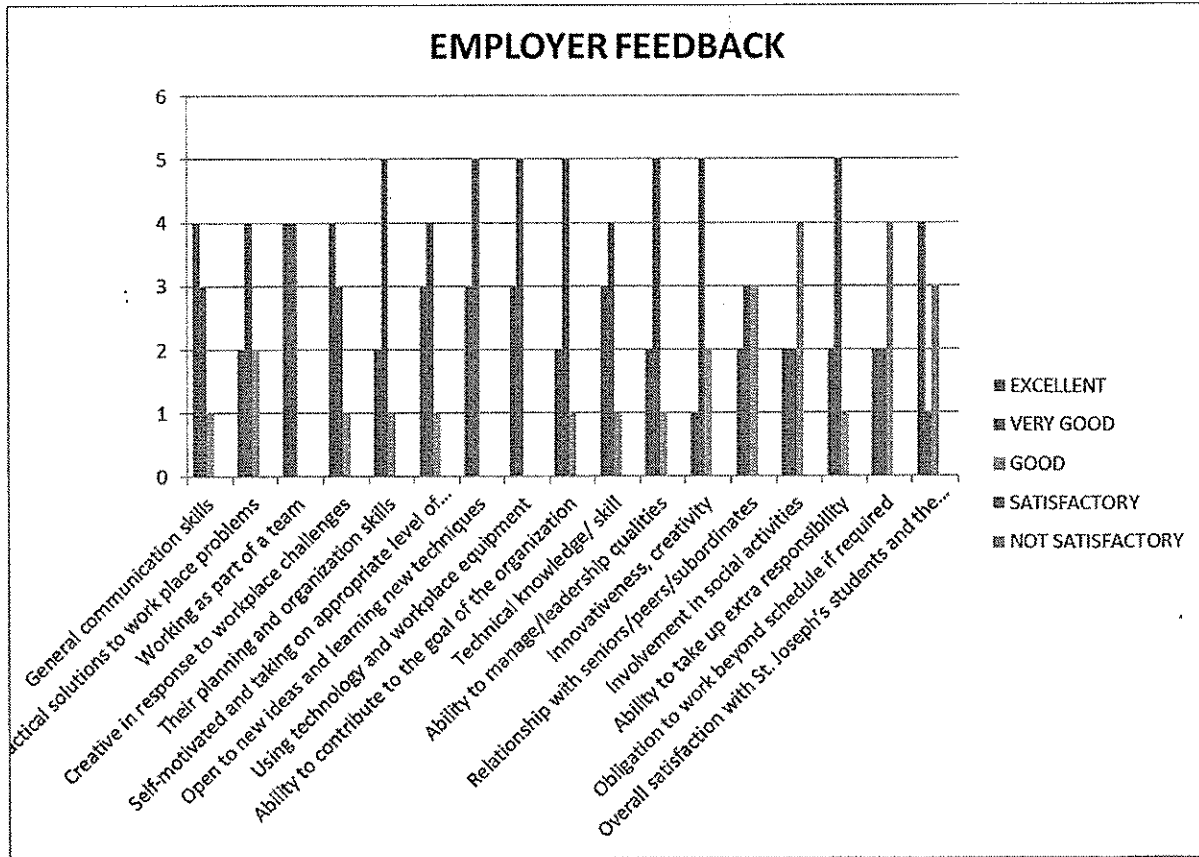
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EMPLOYER FEEDBACK

ACADEMIC YEAR 2020-2021

| S.No. | Particulars | EXCELL ENT | VERY GOOD | GOOD | SATISFACTORY | NOT SATISFACTORY |
|-------|--------------------------------------------------------------------|---------------|--------------|------|--------------|---------------------|
| 1 | General communication skills | 4 | 3 | 1 | 0 | 0 |
| 2 | Developing practical solutions to work place problems | 2 | 4 | 2 | 0 | 0 |
| 3 | Working as part of a team | 4 | 4 | 0 | 0 | 0 |
| 4 | Creative in response to workplace challenges | 4 | 3 | 1 | 0 | 0 |
| 5 | Their planning and organization skills | 2 | 5 | 1 | 0 | 0 |
| 6 | Self-motivated and taking on appropriate level of responsibility | 3 | 4 | 1 | 0 | 0 |
| 7 | Open to new ideas and learning new techniques | 3 | 5 | 0 | 0 | 0 |
| 8 | Using technology and workplace equipment | 3 | 5 | 0 | 0 | 0 |
| 9 | Ability to contribute to the goal of the organization | 2 | 5 | 1 | 0 | 0 |
| 10 | Technical knowledge/ skill | 3 | 4 | 1 | 0 | 0 |
| 11 | Ability to manage/leadership qualities | 2 | 5 | 1 | 0 | 0 |
| 12 | Innovativeness, creativity | 1 | 5 | 2 | 0 | 0 |
| 13 | Relationship with seniors/peers/subordinates | 2 | 3 | 3 | 0 | 0 |
| 14 | Involvement in social activities | 2 | 2 | 4 | 0 | 0 |
| 15 | Ability to take up extra responsibility | 2 | 5 | 1 | 0 | 0 |
| 16 | Obligation to work beyond schedule if required | 2 | 2 | 4 | 0 | 0 |
| 17 | Overall satisfaction with St. Joseph's students and the curriculum | 4 | 1 | 3 | 0 | 0 |

CHART ANALYSIS



Feedback Report

- Students should be constantly asked to enhance their skills in their area of interest so as to be competitive
- Students should be encouraged to actively participate in co-curricular and extra-curricular activities
- Students should be encouraged and motivated to implement mini end to end real time projects

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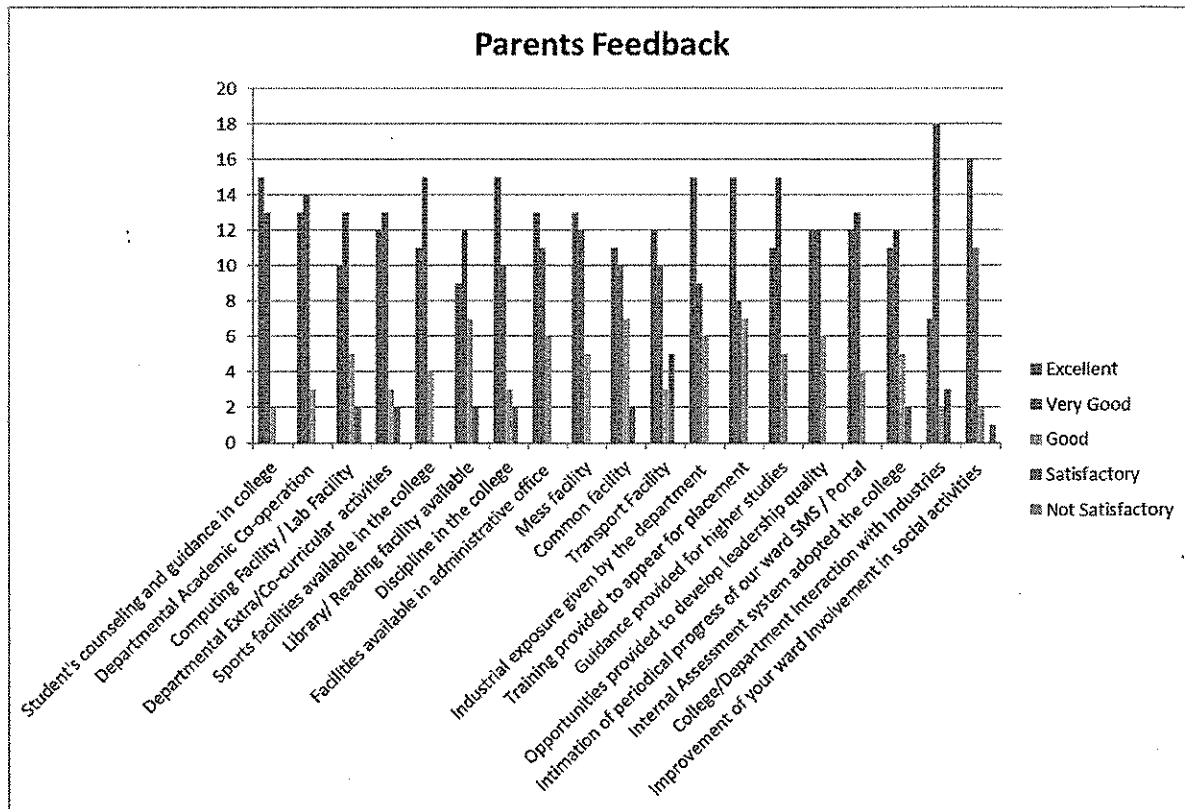
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FEEDBACK ANALYSIS OF PARENTS

ACADEMIC YEAR 2020-2021

| S. No | Particulars | Excellent | Very Good | Good | Satisfactory | Not Satisfactory |
|-------|------------------------------------------------------------|-----------|-----------|------|--------------|------------------|
| 1. | Student's counseling and guidance in college | 15 | 13 | 2 | 0 | 0 |
| 2. | Departmental Academic Co-operation | 13 | 14 | 3 | 0 | 0 |
| 3. | Computing Facility / Lab Facility | 10 | 13 | 5 | 2 | 0 |
| 4. | Departmental Extra/Co-curricular activities | 12 | 13 | 3 | 2 | 0 |
| 5. | Sports facilities available in the college | 11 | 15 | 4 | 0 | 0 |
| 6. | Library/ Reading facility available | 9 | 12 | 7 | 2 | 0 |
| 7. | Discipline in the college | 15 | 10 | 3 | 2 | 0 |
| 8. | Facilities available in administrative office | 13 | 11 | 6 | 0 | 0 |
| 9. | Mess facility | 13 | 12 | 5 | 0 | 0 |
| 10. | Common facility | 11 | 10 | 7 | 2 | 0 |
| 11. | Transport Facility | 12 | 10 | 3 | 5 | 0 |
| 12. | Industrial exposure given by the department | 15 | 9 | 6 | 0 | 0 |
| 13. | Training provided to appear for placement | 15 | 8 | 7 | 0 | 0 |
| 14. | Guidance provided for higher studies | 11 | 15 | 5 | 0 | 0 |
| 15. | Opportunities provided to develop leadership quality | 12 | 12 | 6 | 0 | 0 |
| 16. | Intimation of periodical progress of our ward SMS / Portal | 12 | 13 | 4 | 0 | 0 |
| 17. | Internal Assessment system adopted the college | 11 | 12 | 5 | 2 | 0 |
| 18. | College/Department Interaction with Industries | 7 | 18 | 2 | 3 | 0 |
| 19. | Improvement of your ward Involvement in social activities | 16 | 11 | 2 | 0 | 1 |

CHART ANALYSIS



Analysis Report:

- Computing Labs can be introduced for students
- Students should be exposed to live projects through Internship programs
- More number of value added courses can be conducted

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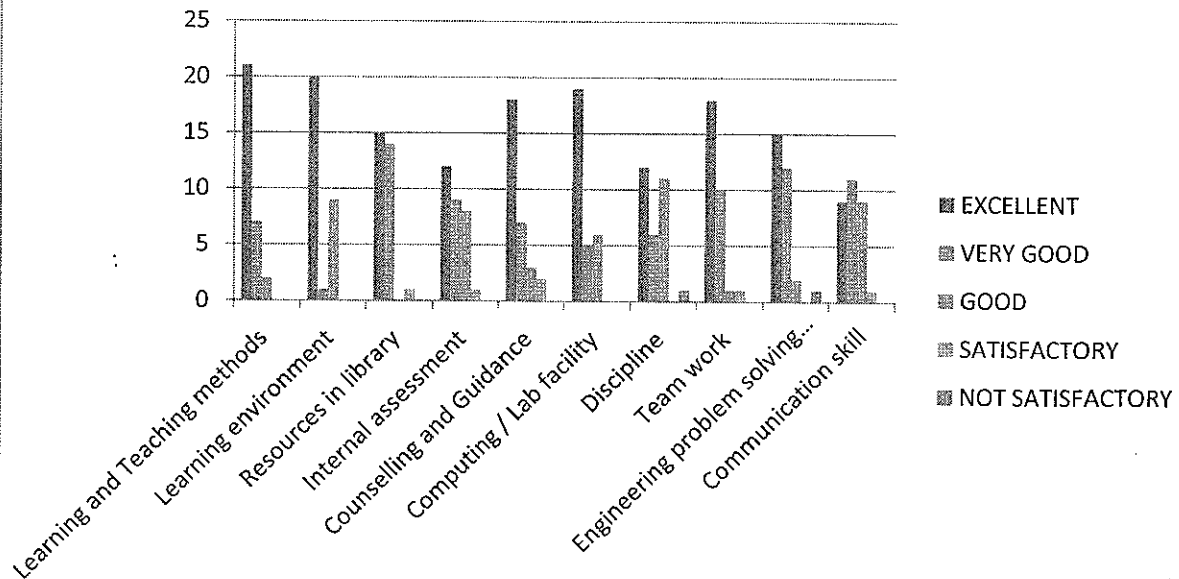
INSTITUTION FEEDBACK

ACADEMIC YEAR 2020-2021

| S. No | PARAMETERS | EXCELLENT | VERY GOOD | GOOD | SATISFACTORY | NOT SATISFACTORY |
|-------|------------------------------------|-----------|-----------|------|--------------|------------------|
| 1 | Learning and Teaching methods | 21 | 7 | 2 | 0 | 0 |
| 2 | Learning environment | 20 | 1 | 9 | 0 | 0 |
| 3 | Resources in library | 15 | 14 | 0 | 1 | 0 |
| 4 | Internal assessment | 12 | 9 | 8 | 1 | 0 |
| 5 | Counselling and Guidance | 18 | 7 | 3 | 2 | 0 |
| 6 | Computing / Lab facility | 19 | 5 | 6 | 0 | 0 |
| 7 | Discipline | 12 | 6 | 11 | 0 | 1 |
| 8 | Team work | 18 | 10 | 1 | 1 | 0 |
| 9 | Engineering problem solving skills | 15 | 12 | 2 | 0 | 1 |
| 10 | Communication skill | 9 | 11 | 9 | 1 | 0 |

CHART ANALYSIS

INSTITUTION FEEDBACK



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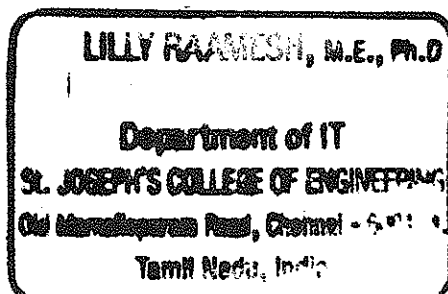
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FEEDBACK RELATED TO INTITUTE SUGGESTED BY STAKEHOLDERS AND ACTION TAKEN

ACADEMIC YEAR 2020-2021

| | FEEDBACK | ACTION TAKEN |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | More and more online courses can be introduced for students | The suggestion has been taken for consideration while planning the academic year |
| 2 | Wi-Fi Facility can be extended in hostel. | Reported to principal and necessary actions measures are taken through network administrator. |
| 3 | Xerox centre timing should be extended. | The information has been given to the concern in charge through principal and the time has been extended. |
| 4 | The strategy adopted by faculties for completing the syllabus within the stipulated time should be appreciated and should be continued in the coming years | The strategy will be continued. |
| 5 | Students may be special training for competitive exams | Apart from the assistance given by the ABHS cell the college has also started separate cell for Civil Service Coaching and Defence Service Coaching. |

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