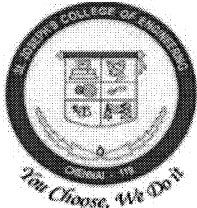

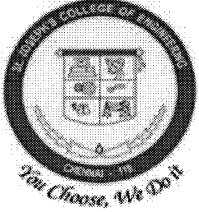



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FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT

ACADEMIC YEAR 2019-2020

| S. No | STAKHOLDER | COUNT |
|-------|------------|-------|
| 1. | Students | 449 |
| 2. | Faculty | 30 |
| 3. | Alumni | 15 |
| 4. | Employer | 10 |
| 5. | Parents | 30 |

| | | |
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FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN
REPORT

Academic Year 2019-2020

| S.No. | Stakeholder | Feedback | Actions Taken |
|-------|-------------|--|---|
| 1 | Student | Advanced topics on Robotics control may be provided. | Workshop conducted on Robotics by CDCE Automation. |
| 2 | Teacher | Sought guidance to prepare for Interviews –Aptitude Tests, Group Discussions and Personal Interviews. | Domain based training programmes were arranged prior to the campus recruitment. Training on aptitude and logical reasoning is a compulsory process for the final year students, which helps them to succeed in the quantitative tests during the campus interviews. |
| 3 | Alumni | Networking with alumni will be resourceful and will guide the students. | Active interactions with alumni were carried to give students insights about industries and recruitment process. |
| 4 | Employers | Suggestions to improve on the domain knowledge and technical skills by Core sector. | Students and Faculty members were sensitized on the industry demand and expectations. |
| 5 | Parents | Students should be able to apply the theoretical knowledge they gain in class rooms in real life situations, so that the adaptation to the workplace becomes easier. Courses should focus more on practical aspects. | Students were trained to apply theoretical knowledge to real life situations and to meet the challenges of the job market by means of including more practical sessions within the curriculum. |



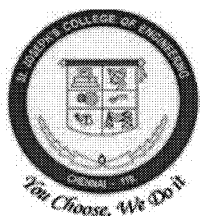
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Chennai - 600 119.

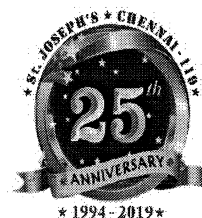


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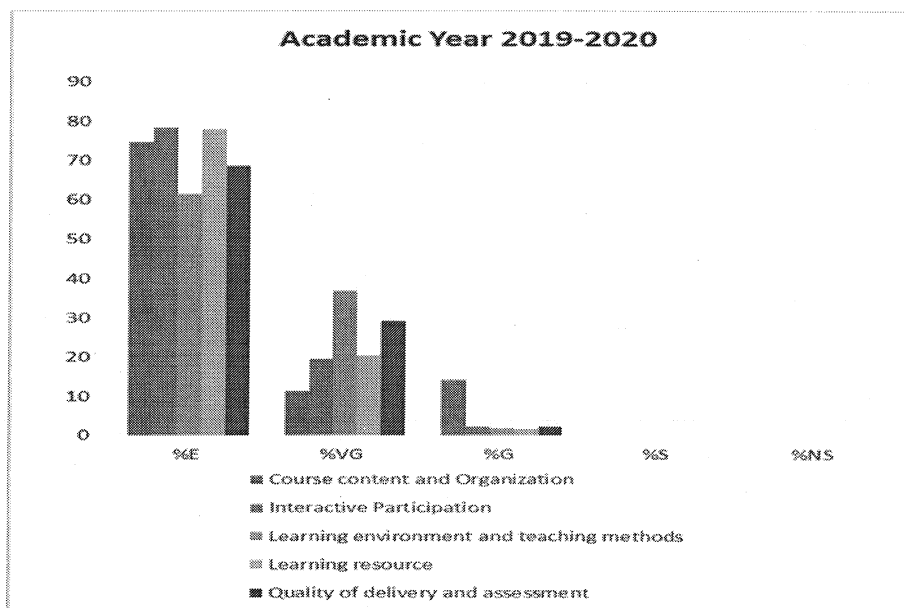
COURSE EVALUATION – FEEDBACK BY STUDENT

ACADEMIC YEAR: 2019-2020

SURVEY ANALYSIS:

| CORE QUESTIONS | %E | %VG | %G | %S | %NS |
|---|-------|-------|-------|----|-----|
| Course content and Organization | 74.67 | 11.17 | 14.16 | 0 | 0 |
| Interactive Participation | 78.3 | 19.5 | 2.2 | 0 | 0 |
| Learning environment and teaching methods | 61.4 | 36.8 | 1.8 | 0 | 0 |
| Learning resource | 78 | 20.4 | 1.6 | 0 | 0 |
| Quality of delivery and assessment | 68.67 | 29.16 | 2.17 | 0 | 0 |

CHART ANALYSIS:



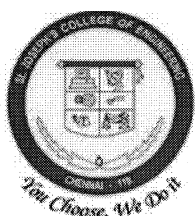
FEEDBACK ANALYSIS:

Totally 449 students gave their feedback on curriculum for the academic year 2019-2020. Only 74.67% of students said that the course content met with their expectations, the difficulty in the level of the course was bit high and the course contents has imparted some practical knowledge. 78.67% students have said that their instructors have encouraged interaction in class and they found it very helpful and satisfied. 61.4% reported that the library is full-fledged with adequate books. They too expect some more seminars related to the course and expect industrial visits. 78% students are satisfied with available books in library and access to the journals. 68.67% of the students look for seminars and assignments in relevant topic in order to get a good exposure.

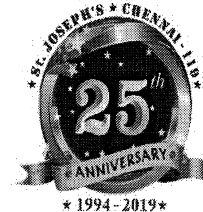


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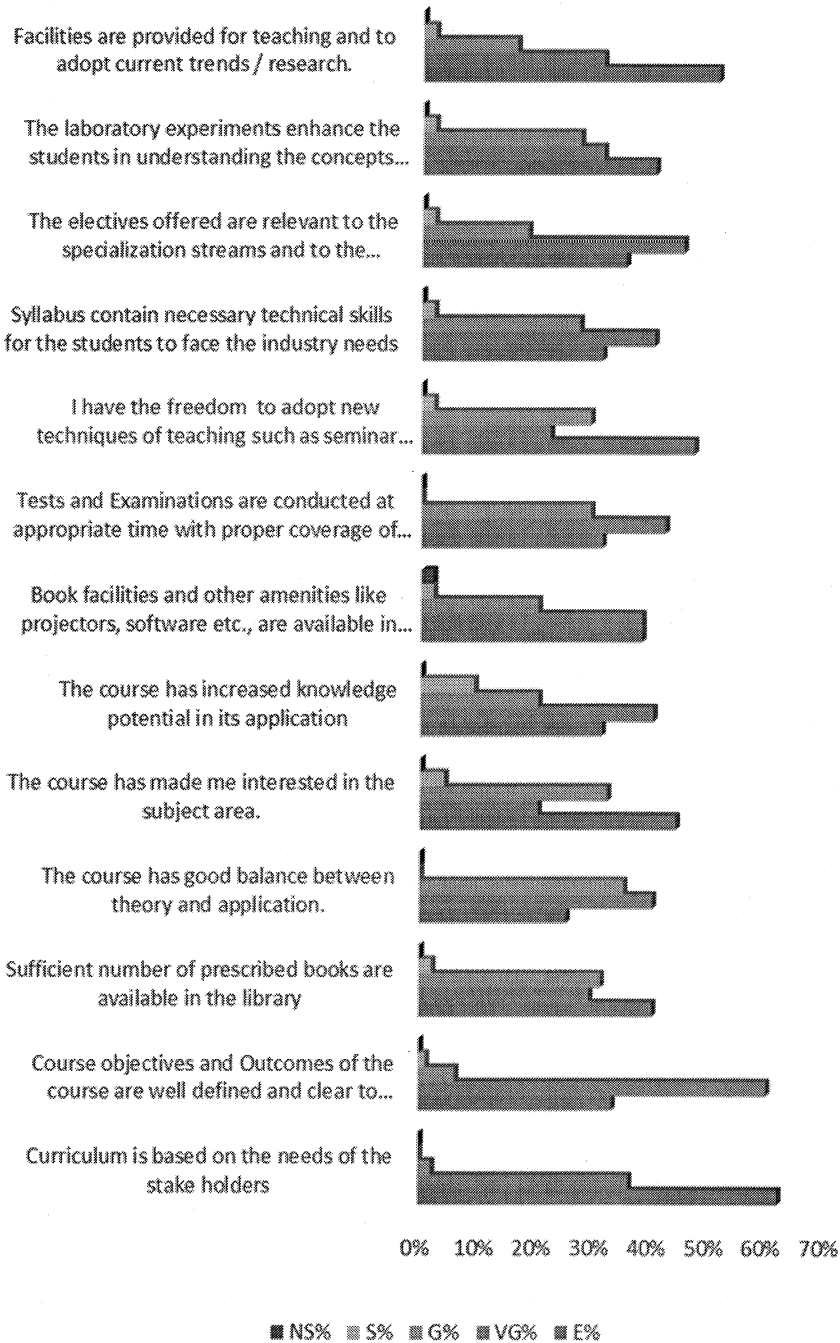
TEACHER'S FEEDBACK ON CURRICULUM – ANALYSIS

Academic Year: 2019-2020

| S. No | PARAMETERS | E% | VG% | G% | S% | NS% |
|-------|--|-----|-----|-----|----|-----|
| 1. | Curriculum is based on the needs of the stake holders | 62% | 36% | 2% | 0% | 0% |
| 2. | Course objectives and Outcomes of the course are well defined and clear to faculty and students | 33% | 60% | 6% | 1% | 0% |
| 3. | Sufficient number of prescribed books are available in the library | 40% | 29% | 31% | 2% | 0% |
| 4. | The course has good balance between theory and application. | 25% | 40% | 35% | 0% | 0% |
| 5. | The course has made me interested in the subject area. | 44% | 20% | 32% | 4% | 0% |
| 6. | The course has increased knowledge potential in its application | 31% | 40% | 20% | 9% | 0% |
| 7. | Book facilities and other amenities like projectors, software etc., are available in the department | 38% | 38% | 20% | 2% | 2% |
| 8. | Tests and Examinations are conducted at appropriate time with proper coverage of planned units according to the college working schedule / academic schedule of anna university. | 31% | 42% | 29% | 0% | 0% |
| 9. | I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions, demonstration and student's participations. | 47% | 22% | 29% | 2% | 0% |
| 10. | Syllabus contain necessary technical skills for the students to face the industry needs | 31% | 40% | 27% | 2% | 0% |
| 11. | The electives offered are relevant to the specialization streams and to the technological advancements. | 35% | 45% | 18% | 2% | 0% |
| 12. | The laboratory experiments enhance the students in understanding the concepts and enable them to relate theory to practice (Experiential learning). | 40% | 31% | 27% | 2% | 0% |
| 13. | Facilities are provided for teaching and to adopt current trends / research. | 51% | 31% | 16% | 2% | 0% |

CHART ANALYSIS:

ACADEMIC YEAR 2019-2020



FEEDBACK ANALYSIS:

In the period 2019-2020, the feedback about UG curriculum was collected from academic peers. Their response to various aspects with regard to relevance, content of the curriculum, student placement and employability were analysed and the actions carried out are presented here.

It was observed that 62 % of them are satisfied with 90% of the curriculum. However they also made valuable suggestions for updating the syllabus to meet the current challenges and to make it more job oriented.

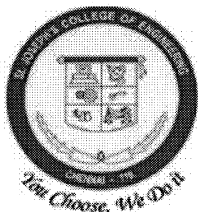
Many faculties participated in the workshop and faculty development program of their relevant subject. However the need to have industrial experts to handle special sessions on industry-oriented subjects was suggested and the same was organized by the department.

Moreover Hands on training for different simulation software has been conducted by the department.



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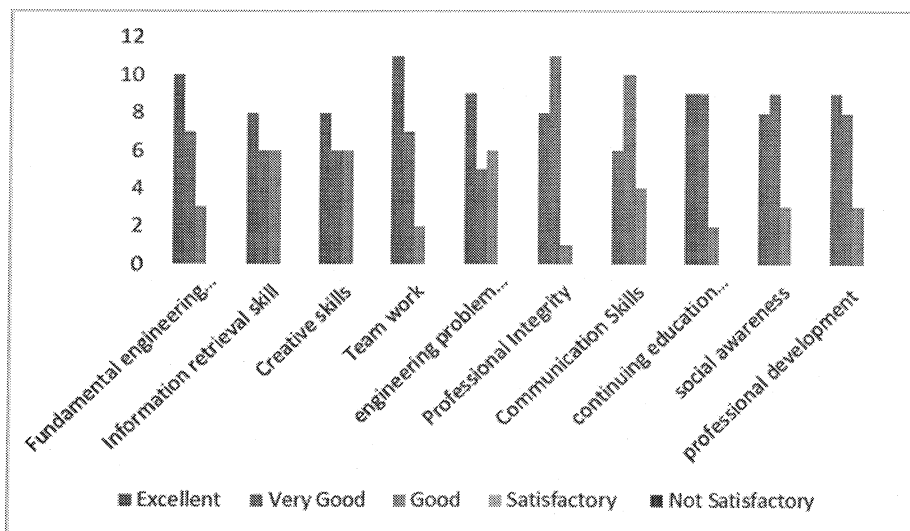


EXIT SURVEY
ACADEMIC YEAR: 2019-2020

SURVEY ANALYSIS:

| PARAMETERS | Excellent | Very Good | Good | Satisfactory | Not Satisfactory |
|--|-----------|-----------|------|--------------|------------------|
| Fundamental engineering analysis skill | 10 | 7 | 3 | 0 | 0 |
| Information retrieval skill | 8 | 6 | 6 | 0 | 0 |
| Creative skills | 8 | 6 | 6 | 0 | 0 |
| Team work | 11 | 7 | 2 | 0 | 0 |
| Engineering problem solving skills | 9 | 5 | 6 | 0 | 0 |
| Professional Integrity | 8 | 11 | 1 | 0 | 0 |
| Communication Skills | 6 | 10 | 4 | 0 | 0 |
| Continuing education awareness | 9 | 9 | 2 | 0 | 0 |
| Social awareness | 8 | 9 | 3 | 0 | 0 |
| Professional development | 9 | 8 | 3 | 0 | 0 |

CHART ANALYSIS:



ANALYSIS REPORT

Strength:

- Dedicated faculties
- ABHS
- Placement training programs
- Excellent Infrastructure
- More competitive environment

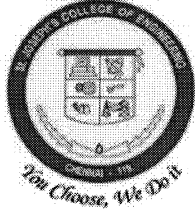
Weaknesses:

- The students from rural background suggested for inclusion of more soft skill programs in the curriculum to improve their communication skills along with Group discussion and Personal interview sessions.
- To encourage students to participate in more technical competitions conducted at other institutions.



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ALUMNI SURVEY
ACADEMIC YEAR 2019-2020

STRENGTH:

1. Dedicated faculties
2. Motivation for co-curricular and extra-curricular activities
3. Planned curriculum
4. Always tries to improve educational quality among students
5. Lab facilities provided is good

WEAKNESS:

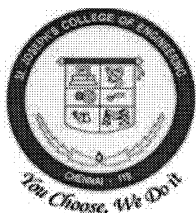
1. Mini projects have to be included in the curriculum
2. Conduct more Training sessions related to industrial need
3. Alumni meet can be organised
4. The need of uniformity of syllabus across different states has also been suggested

FEEDBACK ANALYSIS:

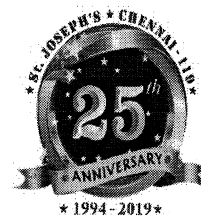
1. The alumni are satisfied with the infrastructure and various facilities provided.
2. Students have emphasized on the need to include various networking related training sessions
3. Efforts being made to upkeep the quality and improve further.


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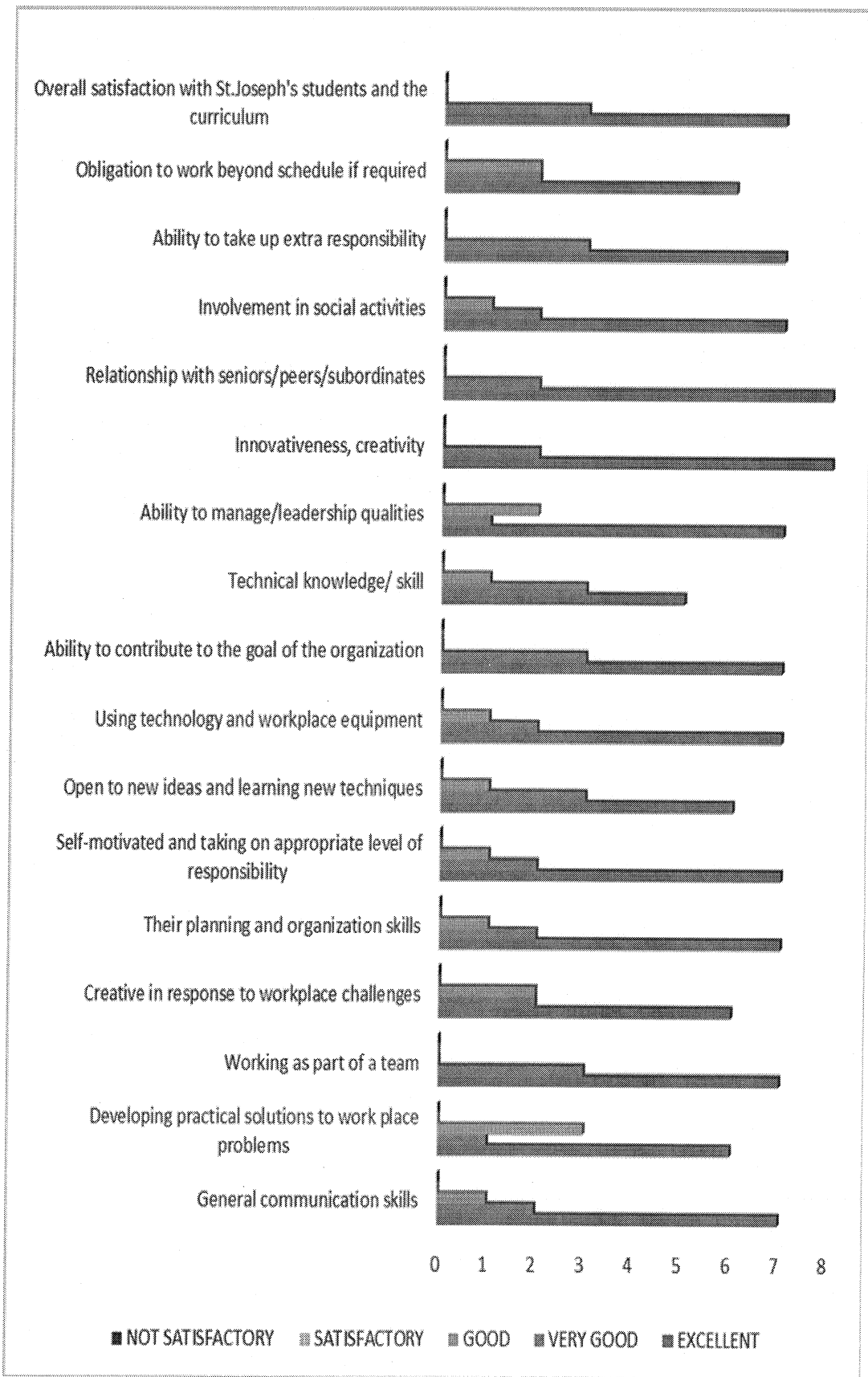
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EMPLOYER FEEDBACK
ACADEMIC YEAR 2019-2020

| S.No. | Particulars | EXCELLENT | VERY GOOD | GOOD | SATISFACTORY | NOT SATISFACTORY |
|-------|--|-----------|-----------|------|--------------|------------------|
| 1 | General communication skills | 7 | 2 | 1 | 0 | 0 |
| 2 | Developing practical solutions to work place problems | 6 | 1 | 3 | 0 | 0 |
| 3 | Working as part of a team | 7 | 3 | 0 | 0 | 0 |
| 4 | Creative in response to workplace challenges | 6 | 2 | 2 | 0 | 0 |
| 5 | Their planning and organization skills | 7 | 2 | 1 | 0 | 0 |
| 6 | Self-motivated and taking on appropriate level of responsibility | 7 | 2 | 1 | 0 | 0 |
| 7 | Open to new ideas and learning new techniques | 6 | 3 | 1 | 0 | 0 |
| 8 | Using technology and workplace equipment | 7 | 2 | 1 | 0 | 0 |
| 9 | Ability to contribute to the goal of the organization | 7 | 3 | 0 | 0 | 0 |
| 10 | Technical knowledge/skill | 5 | 3 | 1 | 0 | 0 |
| 11 | Ability to manage/leadership qualities | 7 | 1 | 2 | 0 | 0 |
| 12 | Innovativeness, creativity | 8 | 2 | 0 | 0 | 0 |
| 13 | Relationship with seniors/peers/subordinates | 8 | 2 | 0 | 0 | 0 |
| 14 | Involvement in social activities | 7 | 2 | 1 | 0 | 0 |
| 15 | Ability to take up extra responsibility | 7 | 3 | 0 | 0 | 0 |
| 16 | Obligation to work beyond schedule if required | 6 | 2 | 2 | 0 | 0 |
| 17 | Overall satisfaction with St. Joseph's students and the curriculum | 7 | 3 | 0 | 0 | 0 |

CHART ANALYSIS:



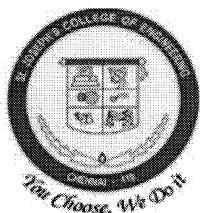
Feedback Report

- Career counselling has to be given to students
- Students must undergo more sessions on Career oriented training program
- Students should be encouraged to work in groups/teams to harness maximum productivity in working environments

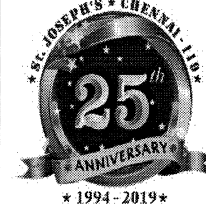


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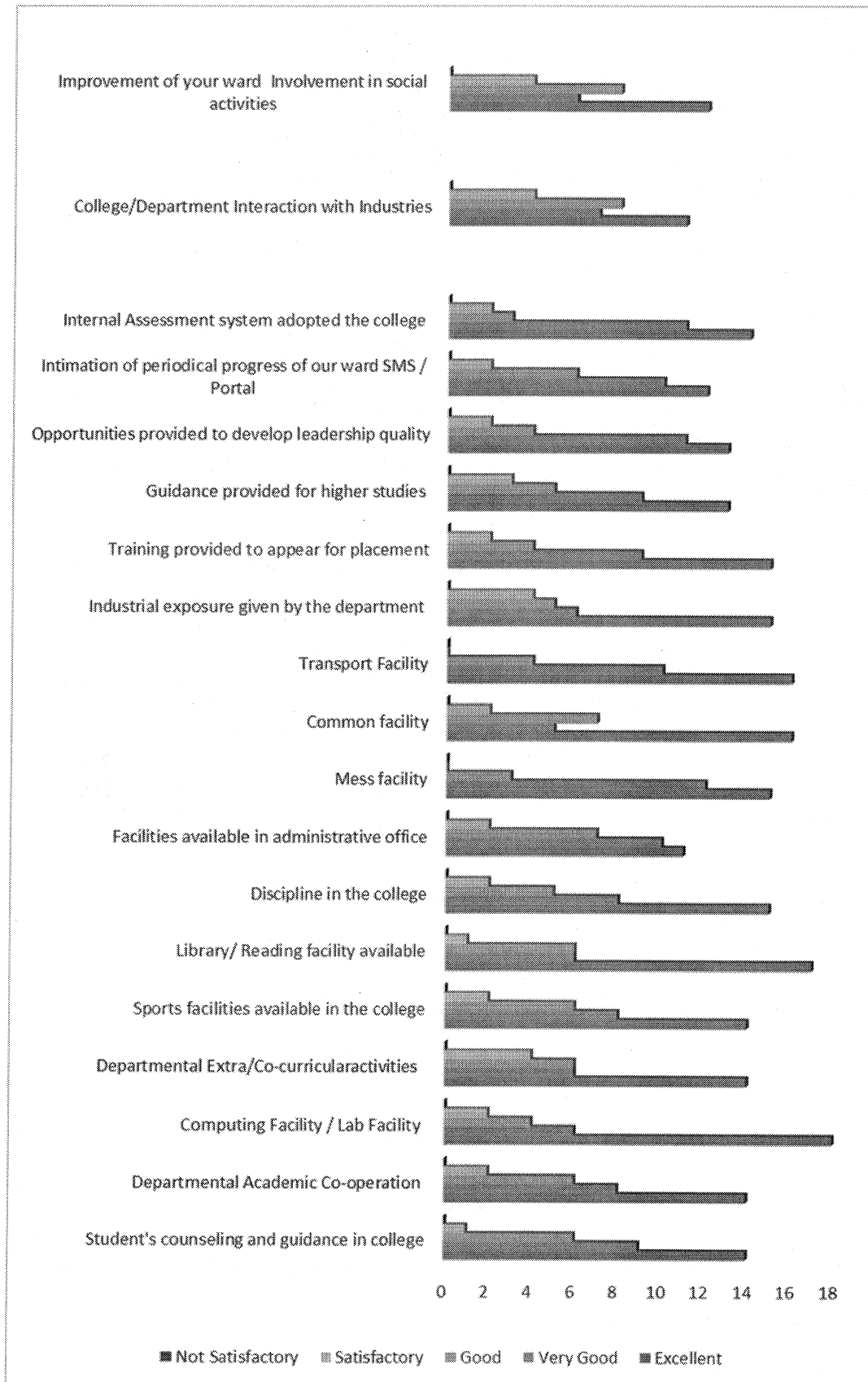


FEEDBACK ANALYSIS OF PARENTS

ACADEMIC YEAR: 2019-2020

| S. No | Particulars | Excellent | Very Good | Good | Satisfactory | Not Satisfactory |
|-------|--|-----------|-----------|------|--------------|------------------|
| 1. | Student's counseling and guidance in college | 14 | 9 | 6 | 1 | 0 |
| 2. | Departmental Academic Co-operation | 14 | 8 | 6 | 2 | 0 |
| 3. | Computing Facility / Lab Facility | 18 | 6 | 4 | 2 | 0 |
| 4. | Departmental Extra/Co-curricular activities | 14 | 6 | 6 | 4 | 0 |
| 5. | Sports facilities available in the college | 14 | 8 | 6 | 2 | 0 |
| 6. | Library/ Reading facility available | 17 | 6 | 6 | 1 | 0 |
| 7. | Discipline in the college | 15 | 8 | 5 | 2 | 0 |
| 8. | Facilities available in administrative office | 11 | 10 | 7 | 2 | 0 |
| 9. | Mess facility | 15 | 12 | 3 | 0 | 0 |
| 10. | Common facility | 16 | 5 | 7 | 2 | 0 |
| 11. | Transport Facility | 16 | 10 | 4 | 0 | 0 |
| 12. | Industrial exposure given by the department | 15 | 6 | 5 | 4 | 0 |
| 13. | Training provided to appear for placement | 15 | 9 | 4 | 2 | 0 |
| 14. | Guidance provided for higher studies | 13 | 9 | 5 | 3 | 0 |
| 15. | Opportunities provided to develop leadership quality | 13 | 11 | 4 | 2 | 0 |
| 16. | Intimation of periodical progress of our ward SMS / Portal | 12 | 10 | 6 | 2 | 0 |
| 17. | Internal Assessment system adopted the college | 14 | 11 | 3 | 2 | 0 |
| 18. | College/Department Interaction with Industries | | | | | |
| 19. | Improvement of your ward Involvement in social activities | 11 | 7 | 8 | 4 | 0 |

CHART ANALYSIS



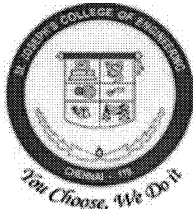

Analysis Report:

- Parents are satisfied with the college infrastructure and various facilities provided
- Suggested to conduct Curricular activity on weekend
- Suggested to include study tours where students learn the application of their subjects in different fields.
- Suggested to conduct various competitions to test their practical knowledge



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FEEDBACK RELATED TO INTITUTE SUGGESTED BY STAKEHOLDERS AND ACTION TAKEN

ACADEMIC YEAR: 2019-2020

| S.No. | FEEDBACK | ACTION TAKEN |
|--------------|--|---|
| 1 | Workshops on trending technologies conducted effectively, should be continued further. | The strategy will be continued. |
| 2 | Good strategy adopted by teachers for completion of syllabus, should be continued further. | The strategy will be continued. |
| 3 | Extension of Wi-fi facility is needed in hostel. | Reported to Principal and necessary measures are taken through network administrator. |
| 4 | Obtain Autonomous Status. | Applied for Autonomous Status. |
| 5 | Social relevant application based mini project for winning Hackathon could be insisted among students. | Mini projects are done by the students and training to win competitions are conferred to students in practical lab classes. |
| 6 | More Club activities can be conducted for the students. | Club activities are conducted regularly and additional activities are planned. |



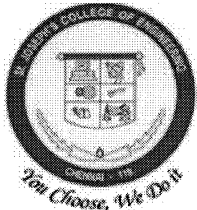

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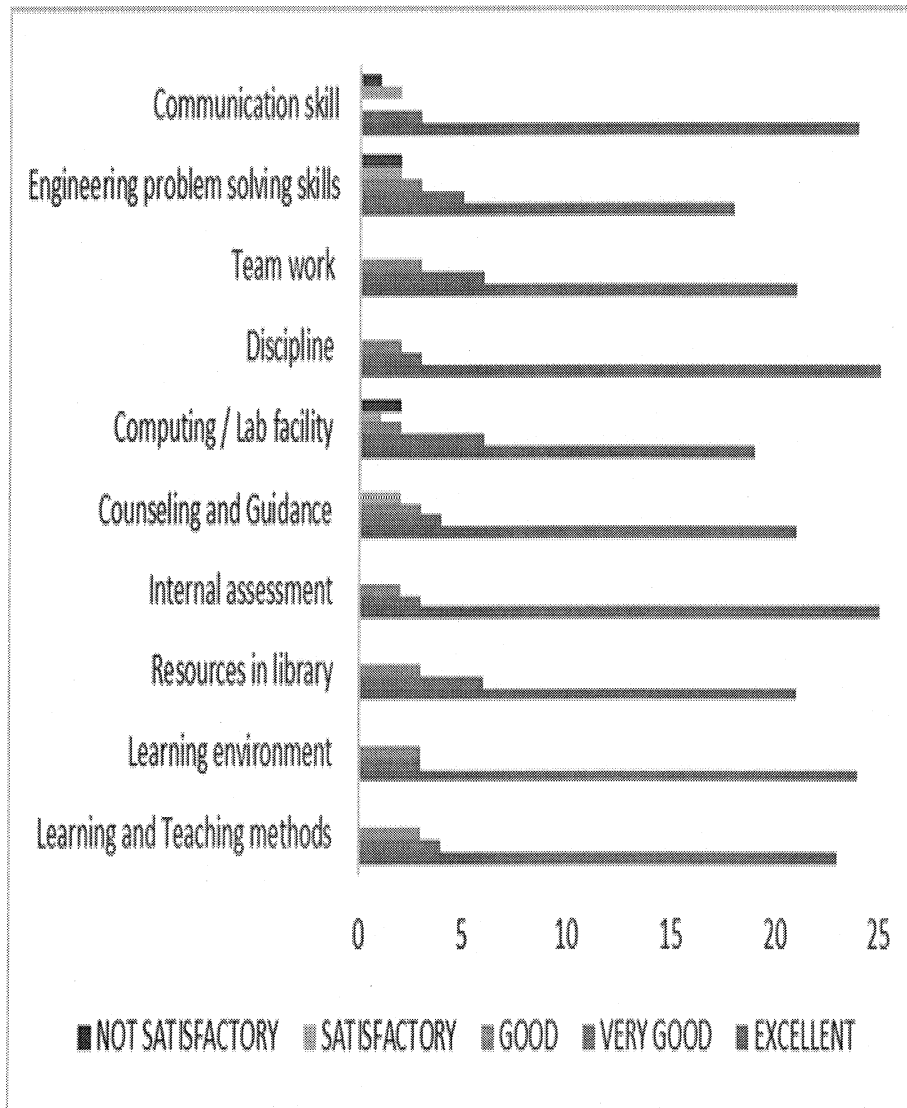
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INSTITUTION FEEDBACK

ACADEMIC YEAR: 2019-2020

| S. No | PARAMETERS | EXCELLENT | VERY GOOD | GOOD | SATISFACTORY | NOT SATISFACTORY |
|-------|------------------------------------|-----------|-----------|------|--------------|------------------|
| 1 | Learning and Teaching methods | 23 | 4 | 3 | 0 | 0 |
| 2 | Learning environment | 24 | 3 | 3 | 0 | 0 |
| 3 | Resources in library | 21 | 6 | 3 | 0 | 0 |
| 4 | Internal assessment | 25 | 3 | 2 | 0 | 0 |
| 5 | Counseling and Guidance | 21 | 4 | 3 | 2 | 0 |
| 6 | Computing / Lab facility | 19 | 6 | 2 | 1 | 2 |
| 7 | Discipline | 25 | 3 | 2 | 0 | 0 |
| 8 | Team work | 21 | 6 | 3 | 0 | 0 |
| 9 | Engineering problem solving skills | 18 | 5 | 3 | 2 | 2 |
| 10 | Communication skill | 24 | 3 | 0 | 2 | 1 |

CHART ANALYSIS:



Dr. K. Sundaravadivu
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St. Joseph's College of Engineering, Chennai-119
Department of Electronics and Instrumentation Engineering
Academic Year 2019-20(Odd Semester)
Consolidated report of Students Feedback Analysis on Teaching Faculty

II YEAR

| Sub Code | Subject | Name of the Staff 'A' Sec | Feedback Percentage | Name of the Staff 'B' Sec | Feedback Percentage | Name of the Staff 'C' Sec | Feedback Percentage |
|----------|---|---------------------------|---------------------|---------------------------|---------------------|---------------------------|---------------------|
| MA 8353 | Transforms and Partial Differential Equations | Dr.S. Anna Durai | 82.89 | Dr. V. Vallinayagam | 95.79 | Mr.K.S.Sudhakhar | 84.53 |
| CS 8392 | Object Oriented Programming | Mr.N.Raja Mohammed | 80.12 | Ms.M.Arulmozhi | 83.42 | Ms.Kripa Sekaran | 90.89 |
| EE 8351 | Digital Logic Circuits | Mr.R.Elavarasan | 81 | Mrs.M.Nivethitha Devi | 86.5 | Dr.K.Palani Thanaraj | 84.27 |
| EC 8353 | Electronic Devices and Circuits | Ms.C.Ramadevi | 87.71 | Mrs.R. Vishnupriya | 91.81 | Mrs.Deepti Suresh | 80.19 |
| EI 8351 | Electrical Measurements | Dr.R.Sivakumar | 79.63 | Dr.P.Deepa | 93.19 | Dr.C.N.Gnanaprakasam | 77.49 |
| EI 8352 | Transducer Engineering | Mrs.R.Angel Sujitha | 78.25 | Mr.N.Hariprasad | 96.59 | Dr.K.Sundaravadivu | 83.86 |


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St. Joseph's College of Engineering, Chennai-119
Department of Electronics and Instrumentation Engineering
Academic Year 2019-20(Odd Semester)
Consolidated report of Students Feedback Analysis on Teaching Faculty

III YEAR

| Sub Code | Subject | Name of the Staff 'A' Sec | Feedback Percentage | Name of the Staff 'B' Sec | Feedback Percentage | Name of the Staff 'C' Sec | Feedback Percentage |
|----------|--------------------------------------|---------------------------|---------------------|---------------------------|---------------------|---------------------------|---------------------|
| EI 8551 | Analytical Instruments | Mrs.R.Angel Sujitha | 79.05 | Ms.S.Dhivya | 86.87 | Dr.B.Senthilkumar | 85.88 |
| EI 8552 | Industrial Instrumentation-II | Dr.K.Sundaravadivu | 75.41 | Dr.V.Vijayan | 81.6 | Mr.N.Hari prasad | 92.02 |
| EI 8553 | Process Control | Dr.G.Sivagurunathan | 78.33 | Mr.S.Sivakumar | 83.26 | Dr.P.Deepa | 90.87 |
| EE 8551 | Microprocessors and Microcontrollers | Mr.N.Siva Balan | 84.33 | Mrs.J.Gnanasoundharam | 83.84 | Dr.C.Pandeeswaran | 85.65 |
| EE 8591 | Digital Signal Processing | Mr.C.Ashok | 91.25 | Dr.J.Sivakumar | 85.88 | Dr.R.Niruban | 87.18 |
| OIT 552 | Cloud Computing | Mr.K.Balaji | 91.23 | Mr.N.Manikandan | 90.36 | Ms.K.Sudha | 72.86 |


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St. Joseph's College of Engineering, Chennai-119
Department of Electronics and Instrumentation Engineering
Academic Year 2019-20(Odd Semester)
Consolidated report of Students Feedback Analysis on Teaching Faculty

IV YEAR

| Sub Code | Subject | Name of the Staff 'A' Sec | Feedback Percentage | Name of the Staff 'B' Sec | Feedback Percentage | Name of the Staff 'C' Sec | Feedback Percentage | Name of the Staff 'D' Sec | Feedback Percentage |
|----------|---|---------------------------|---------------------|---------------------------|---------------------|---------------------------|---------------------|---------------------------|---------------------|
| EI6701 | Industrial Data Networks | Mrs.M.Nivethitha Devi | 85.04 | Mr.R.R.Elavarasan | 87.13 | Dr.G.Sivagurunathan | 80 | Dr.C.Pandeeswaran | 90.54 |
| EI6702 | Logic and Distributed Control System | Mr.D.Sankaran | 86.19 | Mr.N.Siva Balan | 91.58 | Dr.R.Sivakumar | 92.47 | Dr.C.N.Gnanaprakasam | 87.54 |
| EC6601 | VLSI Design | Mrs.G.Brindha | 75.93 | Mrs.G.Brindha | 85.12 | Mrs.B.Manjula | 86.93 | Ms.Angelim Ponrani.M | 81.4 |
| EI6703 | Fibre Optics and Laser Instruments | Ms.C.Ramadevi | 92.81 | Mr.S.Siva Kumar | 77.03 | Mrs.F.Elizabeth Catherine | 71.5 | Mrs.Deepti Suresh | 84.23 |
| EI6704 | Biomedical Instrumentation | Mr.A.Sadecshkumar | 92.04 | Mrs.R.Vishnupriya | 90.84 | Dr.K.Palani Thanaraj | 93.64 | Dr.N.Sri Madhava Raja | 94.16 |
| EE6007 | Micro Electro Mechanical Systems (Elective - III) | Ms.A.Kirthini Godweena | 82.73 | Dr.B.Senthil Kumar | 86.77 | Mr.D.Dinesh Kumar | 95 | Mrs.Deepti Suresh | 83.17 |



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