

5.1.3 Index Page

1. Soft Skills Development

Name of the Capability Enhancement Scheme	Training Name	Name of the Agencies	Page No.
	Aptitude Training	Stellar Academy	2-4
Aptitude training	Aptitude Training	Focus 4D	5-17
	Aptitude Training	H-CUBE	18-20
	Advanced Programming	Skill lynk	21
	C Programming	Six Phrase	22-23
Technical training	Skill development training	Edifice	24-32
	JAVA training	Top Freshers & FACE	33-34
	C programming	Six Phrase	35
AMCAT Assessment	AMCAT Assessment	Aspiring Minds	36-40
	Soft skills training	ZUKO Consulting Services	73
Soft skills training	Soft skills training	SUPRIYA	74
Company specific	JAVA training	Top Freshers & FACE	75
training	JAVA training	Focus 4D & Top Freshers	76-82
	Advanced C Programming	Six Phrase	83
Communication	English Communication	STRIDES, Winspire, RR TRAINING	84
Mock Interview	Mock Interview	Alumni & Industry Experts	85-86



Dr. VADDI SESHAGIRI RAO, M.E., M.B.A., Ph.D. PRINCIPAL St JJOSEPH'S COLLEGE OF ENGINEERING (AN AUTONOMOUS INSTITUTION) OLD MAMALLAPURAM ROAD, CHENNAI-600 119.



English Qualifications

Cordially Invites you

to

APTITUDE TRAINING

FOR BATCH 2020 -2024

DATE: 03-05-2023 to 25-05-2023

by

Stellar Academy

TOPIC	:	APTITUDE
Academic Year	:	2022-2023
Participants	:	B.E. / B. Tech (All Branches)



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How do you thin	k about the relevan	ce of training wit	h job interview?	
a. Very good	jbrGood	c. Fair	d. Poor	e. Very poor
Have you gained	technical skills (if a	applicable)?		

c. Fair e. Very poor Have you gained aptitude problem solving and logical reasoning ability (if applicable)?

d. Poor

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Overall Rating fo	or the trainer			
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General Remarks	s / Suggestions abo	ut the training		

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Date: 25 5 23

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Cordially Invites you

to

APTITUDE TRAINING

FOR BATCH 2021 -2025

DATE: 30-01-2023 to 04-02-2023

by

Focus 4D

TOPIC	:	APTITUDE
Academic Year	:	2022-2023
Participants	:	B.E. / B. Tech (All Branches)



Department of Electrical and Electronics Engineering

Aptitude Training Attendance - II Year Students (2021 - 2025 Batch)

Date: 30-01-2023 to 04-02-2023

Venue: Block IV, Room No. 19

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Department of Electrical and Electronics Engineering

Aptitude Training Attendance - II Year Students (2021 - 2025 Batch)

Date: 30-01-2023 to 04-02-2023

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Department of Electrical and Electronics Engineering

Aptitude Training Attendance - II Year Students (2021 - 2025 Batch)

Date: 30-01-2023 to 04-02-2023

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Department of Electrical and Electronics Engineering

Aptitude Training Attendance - II Year Students (2021 - 2025 Batch)

Date: 30-01-2023 to 04-02-2023

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RAJALAKSHMI A	RAGULE	RAGHUL D	RAFEENA T	PRIVAD/ANSHINI V	PRIVAD/HARSHINI D	PRAVIN J	PRAVEEN V.	PRAKASHM	PRAGADESHWARAN P	PRAGADEESH M N	PRADEISH MISARA R	PRADEEPA R	PRADEEPA G	POOJA V	PON NAVEEN ANTO I	KP KP	OM VISHAL R	NISHITHAD K	NIRANJAN V	NISTINJUDE SERRAO	STUDENT	
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2	-	~	2	4	2	~	1	1	1	-	1		8		1	1	1	2	1	1	After Tea break	01-02-2023
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>		~	•	~		•	-	-	-		1		-	-		•					After Lunch Break	42
	1		>		~	1	~	1	~	1	1	1			-	2	1	~	~	1	Hour .	
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1			32	31	30	29	28	27	26	25	24	23	13	S. NO.	
Signatu	No. of Absents	No. of Presents	312321105133	312321105130	312321105129	312321105128	312321105127	312321105126	312321105125	312321105124	312321105123	312321105122	312321105121	NUMBER	100000000
Signature of the staff	bsents	resents	SAMTHOSH B	SANJAY KUMAR P	SANJAY K	SAM TONY Z	RUPESH N	ROSELIN SWATHI A	RANJITH 0 S	RAMPRASANNA A	RAM PRAVEEN M	RAKSHIT ROSHAN V	RAJINI N	STUDENT	
p	60	\$	1	,		`	-	0						1ª Hour	
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Þ	k	R	-	-	-	8	~	-	1	9	-	*	-	After Tea break	31-01-2023
2	2	×	1	-	1	~	~	1	1	2	~	1	1	After Lunch Break	12
ø	~	12	-	-	-	-	-	0	1	-	8	1	9	1 [#] Hour	
0	5	24		/	1	1	1	8	1	1	5	1	2	After Tea brook	01-02-2023
X	1	2		1	1	1	7	8	1	1	8	1	2	After Lunch Break	12
7	0	5	~	1	~	1	~	1	2	/	1	1	R	1 ^e Hour	
XX	- "	1	-	1	1	-	1	1	1	1.	~	1	2	After Tea break	02-02-2023
Þ	-	1	1	1	1	-	-	-	1	1	1	-	0	After Lunch Break	3
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5	E	Y	2	1	1		-	1	1	1	-	1	1	After Tea break	03-02-2023
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Department of Electrical and Electronics Engineering

Aptitude Training Attendance - II Year Students (2021 - 2025 Batch)

Date: 30-01-2023 to 04-02-2023

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	NAME OF THE STUDENT	SANTHOSH KUMAR K	SANTHOSHKUMAR S	SARAN P	SARAVANA SRENIVAS	SARGURUNATIIAN J P	SELVARASU M	SENTHAMIZHSELVAN S	SHABANA ASMEEN M	SHAMRUTHA J A	SHEEBA GRACE A	SHERIL J	SHIVA D	SHREYA TREASA D	SHRIMANGALESH U M	SHYAM SUNDAR D	SHYAM SUNDAR F	SHYAM SUNDAR M	STANDARS 8	SIBERAJAN B	SIDHWATH S K
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Ĕ	After Lunch Break	~	-	-	-	-	-	-	~	~	~	0	-	-	-	-	-	~	1	*	/
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Signatu	No. of Absents	No. of Presents	312321305163	312321105162	312321105161	312321105160	312321105359	312321105158	312321105137	312321105156	312321105155	312321105154	312321105153	312321105152	NUMBER	BEVIETED
Signature of the staff	vbsents	resents	STEPHAN F	SRISHAK THUS R	SRINIVAS R	SKINATHP	SRENITHY M.R.	SOUNDHARYA K	SOUNDHARIYA G	S VHC/HS WOOK	SOBANA V	SNEGAPRIYA A	SIVA KUMAR K	SIVAK	STUDENT	VAND AD WHEN
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m	3	20	~	0	/	-	1	8	1	~	1	9	/	~	After Lunch Break	
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R		12	1	-	1	-	-	-	-	-	5	-	-	+	After Teat	31-01-2023
-		N.	-	1	/	~	-	~	/	1	~	1	~	~	After Lunch Break	23
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Las	4	29	-	~	~	~	1	/	/	1	1	1	1	1	Affar Tea husk	63-02-2023
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Jar		32	1	1	1	1	1	-	1	1	/	1	1	/	After Tea break	04-02-2023
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Charles of P	Jepp	iaar Educatio OMR, Chennal -		- June (1994)
	CENTRE FO	OR PLACEMI	ENT & TRAIN	ING
Р	LACEMEN	TTRAIN	ING FEED	BACK
		1947		
Name		ALL DATE OF THE OWNER OF	<u></u>	
Branch	÷	E Be		******
Year	1			******
Section				
Name of the com	pany trained :			
Duration			2/28	
Training on	÷\$	Apteted. T	Envining	*****
Rate vour experi	ence about the trai	ning?		
1. Very good	b. Good	e. Fair	d. Poor	e. Very poor
	k about the relevan			1001020000000
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	CENTRE DO	OMR, Chennal -	ENT & TRAIN	INC
Р	LACEMEN	TTRAIN	NG FEED	ВАСК
Name	;	KRISHNA	KUMAR. \	<u>/</u>
Branch	1	EEE		
Year	÷	I year		
Section	1	<u> </u>		
Name of the com	pany trained :	FOCUS 4D		
Duration			- 4/2/202	3
Training on			ning	
<u> </u>			/	
Rate your experie	ence about the trai	ning?		
Very good	b. Good	c. Fair	d. Poor	e. Very poor
How do you thin!	k about the relevan	ce of training with	h job interview?	
a. Very good	, 6. Good	c. Fair	d. Poor	e. Very poor
Have you gained	technical skills (if	applicable)?		
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor
Have you gained	aptitude problem :	solving and logical	reasoning ability	(if applicable)?
a. Very good	b. Good	Fair	d. Poor	e. Very poor
Overall Rating fo	or the trainer			
Very good	b. Good	c. Fair	d. Poor	e. Very poor
Overall Rating fo	or the training prop	ram		
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor
General Remarks	s / Suggestions abo	ut the training		10
35				
brood				
				12



Cordially Invites you

to

APTITUDE TRAINING

FOR BATCH 2022 -2026

DATE: 28-03-2023 to 12-04-2023

by

H – CUBE

TOPIC	:	APTITUDE
Academic Year	:	2022-2023
Participants	:	B.E. / B. Tech (All Branches)



Pres of	oepp	iaar Educatio OMR. Chennal -		The states
	CENTRE FO	R PLACEME	NT & TRAIN	ING
P	LACEMEN	T TRAINI	NG FEEDI	BACK
Name	F	M. Ravi kri	ishan.	
Branch				
Vear				
Section	1.000	·		
	pany trained :	1910-1923/21		
Duration	an a		12/4/23	N 28550
Training on			inl <i>rg_</i>	
4 100 7 10 8 7 7 9		-Justin Line	9	
Rate your experie	ence about the trai	ning?		
a. Very good	J. Good	c. Fair	d. Poor	e. Very poor
How do you thin!	k about the relevan	ce of training with	h job interview?	or set have
a. Very good	J. Good	c. Fair	d. Poor	e. Very poor
Have you gained	technical skills (if	applicable)?		
a. Very good	Je Good	c. Fair	d. Poor	e. Very poor
Have you gained	aptitude problem	solving and logical	reasoning ability	
a. Very good	Good	c. Fair	d. Poor	e. Very poor
Overall Rating fo	or the trainer			84.200
a. Very good	Je Good	c. Pair	d. Poor	e. Very poor
Overall Rating fo	or the training proj	gram		
a. Very good	Good	c. Fair	d. Poor	e. Very poor
General Remark	s / Suggestions abo	ut the training		
N	0.1			
Very	Good			
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Date: 12/4/25				Savy

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free services		OMR, Chennal +	119,	4.5 min (1994) p
	CENTRE FO	R PLACEME	NT & TRAIN	ING
Р	LACEMEN	T TRAIN	NG FEEDI	BACK
Name	:	P. VITA	XKANNON	*******
Branch	T	MECHAN		******
Vear	1	I year		
Section	1			
Name of the com	pany trained :	H - Cube		
Duration	÷2	18-3-23 to	12 -4 -23	
Training on	÷	APTITURE	RAINING	
Rate your experi	ence about the trai	ning?		
a: Very good	b. Good	c. Fair	d. Poor	e. Very poor
How do you thin	k about the relevan	ce of training wit	h job interview?	
a. Very good	-b. Good	c. Fair	d. Poor	e. Very poor
Have you gained	technical skills (if	applicable)?		
a. Very good	b. Good	-C. Fair	d, Poor	e. Very poor
Have you gained	aptitude problem	solving and logica	l reasoning ability	(if applicable)?
a. Very good	∠b. Good	c. Fair	d. Poor	e. Very poor
Overall Rating f	or the trainer			
ac'Very good	b. Good	c. Fair	d. Poor	e. Very poor
Overall Rating f	or the training pro;	ram		
a. Very good	Jet Good	c. Fair	d. Poor	e. Very poor
General Remark	s / Suggestions abo	ut the training		
Bench	ad For r	ry Carrie	1	
				Vrayhurin
Date:				suggature .



Cordially Invites you

to

TECHNICAL TRAINING

FOR BATCH 2020 -2024

DATE: 27-04-2023 to 04-05-2023

by

Skill Lync

TOPIC	:	Advanced Programming
Academic Year	:	2022-2023
Participants	:	B.E. / B. Tech (All Branches)





Cordially Invites you

to

TECHNICAL TRAINING

FOR BATCH 2020 -2024

DATE: 27-04-2023 to 11-05-2023 & 12-05-2023 to 25-05-2023

by

Six Phrase

TOPIC	:	C Programming
Academic Year	:	2022-2023
Participants	:	B.E. / B. Tech (All Branches)







CERTIFICATE OF APPRECIATION

This is to certify Mr. RUTHIHARSAN R

(Reg. No. 312320105104) III year has

Successfully

completed technical training conducted by Six Phrase

from 27-04-2023 to 25-05-2023

N.S. Saravanakumar

Course Coordinator



Cordially Invites you

to

TECHNICAL TRAINING

FOR BATCH 2020 -2024

DATE: 08-05-2023 to 25-05-2023

by

Edifice

TOPIC	:	Skill development training
Academic Year	:	2022-2023
Participants	:	B.E. / B. Tech (All Branches)



Department of Civil Engineering

Attendance for Technical training - 2020-2024 Batch - III year

Date: 08-05-2023 to 25-05-2023

Venue: Engineering Civil CADD Lab.

2 - V.NO,	NEGISTER NUMBER 312320103001	NAME OF THE STUDENT AGASH A (01-05-2002) AGASH A (15-11-2002)	1"Hour	Niler Tea Lingth	After Lunch Break	18-19-14 19-14	In the second second	- Inter		10-45-3023 1° Adler Abler (* 1bar Tea Laech Hear 1 / / / / /	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	r Aler I hear Treat Laset Hear	IN-465-2023 IN-465-2023 r After After r/ r/ After r/ r/ After r/ r/ <thr <="" thr=""> r r</thr>	09-48-3023 16-48-3023 11-46-30 1° Aller 1°	1094853033 164853023 1148530 1° Adler Adler 1° <	1094853033 164853023 1148530 1° Adler Adler 1° <	09-48-3023 16-48-3023 11-46-30 1° Aller 1°	1094853033 164853023 1148530 1° Adler Adler 1° <	09-46-3023 H-46-3023 <	$\begin{array}{c c c c c c c c c c c c c c c c c c c $
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Department of Civil Engineering

Attendance for Technical training - 2020-2024 Batch - III year

Date: 08-05-2023 to 25-05-2023

Venue: Engineering Civil CADD Lab.

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Signature of the staff	bseats	resents	SUDWARSAN	PRAVEEN M	MORVWED WYZOOD	DESIGAN	BERON	VISHWESHWARAN	VARSHA	VARHUN SRIRAM V	SUSIVARAN V	SHIHAAB SIKKANDER	SELVA M	RAHUL S	PUSHPALATHA M	STUDENT	NAME OF THE
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20	03	20	1	-	5	A	-	1	1	-	1	1	1	1	>	Hour	
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2	20	22	1	/	1	-	~	Þ	1	-	-	-	1	-	1	1 st Hour	
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in the	200	B	1	1	1	1	1	1	1	1	1	>	1		1	After Tea break	20-05-2023
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Department of Civil Engineering

Attendance for Technical training - 2020-2024 Batch - III year

Date: 08-05-2023 to 25-05-2023

Venue: Engineering Civil CADD Lab.

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			35	34	33	32	3	30	29	28	27	26	25	24	23	S, NO.	
Signatu	No. of Absents	No. of Presents	312320103305	312320103304	312320103303	312320103302	312320103301	312320103031	312320103030	312320103029	312320103028	312320103027	312320103026	312320103024	312320103023	NUMBER	BECHEVER
Signature of the staff	bsents	resents	SUDHARSAN	PRAVEEN M	MOHAMED.MASOOD	DESIGAN	BERON	VISHWESHWARAN	VARSHA	VARHUN SRIRAM V	SUSIVARAN V	SHIHAAB SIKKANDER	SELVA M	RAHUL S	PUSHPALATHA M	STUDENT	
Br.	06	29	7	>	1	-	-	2	»^	-	8	>		>	~	I" Hour	
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2	N	30	1	1	-	~	1	1	1	1	n	Я	1	>	1	After Tea break	24-05-2023
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1	σ	z	2	1	1	1	1	>	~	1	~	1	>	1	>	I" Hour	
R	6	29	1	1		2	ø	1	1	1	1	2)		1	After Tea break	25-05-2023
in	03	37	1	1	1	1	1	R	1	1	1	1	1	~	1	After Lunch Break	23

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	CENTRE FO	OR PLACEMI	ENT & TRAIN	ING
Р	LACEMEN	T TRAIN	NG FEED	BACK
Name	· ····	Armen P		
Branch	1	<u>Civil</u>		
Year	3	IIIm- year.		
Section	pany trained :	-		
Name of the com	pany trained :	DTLICE		
Duration	1	essances and the second second	************************	
Training on	÷	Stall dwelop	ment.	
Rate your experie	nce about the trui	ning?		
a. Very good	& Good	c. Fair	d. Poor	e. Very poor
How do you think	about the relevan	ice of training wit	h job interview?	
a, Very good	A. Good	c. Fair	d. Poor	e. Very poor
Have you gained	technical skills (if	applicable)?		
Very good	b. Good	c. Fair	d. Poor	e. Very poor
Have you gained	aptitude problem	solving and logica	reasoning ability	(if applicable)?
a. Very good	b, Good	Fair	d. Poor	e. Very poor
Overall Rating fo	r the trainer	0		
a. Very good	b. Good	. Fair	d. Poor	e. Very poor
Overall Rating fo	r the training prop	gram 🦯		
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	/ Suggestions abo	2010년 전 전 전 전 전 전 전 전 전 전 전 전 전 전 전 전 전 전 전		
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Date: 25. 5.	2.0.			Signature

	St. Josep	n Autonomous Ins	f Institutions	
- iben al fr	0.02/07/07	OMR, Chennal -	119.	· Lince (West +
	CENTRE FO	R PLACEME	ENT & TRAIN	ING
Р	LACEMEN	T TRAIN	NG FEED	BACK
Name	£	VARSHA		
Branch	ī	C)VIL		
Year	1	W-RD YE	A.R	
Section				
Name of the com	pany trained :			
Duration	: 8.	5/2023 k	p. 25/5/20	2.3
Training on	·	KILL DEVI	ELOPMENT	
Rate your experie	ence about the trai	ning?		
a. Very good	b Good	c. Fair	d. Poor	e. Very poor
How do you think	k about the relevan	ce of training wit	h job interview?	
Very good	b. Good	c. Fair	d. Poor	e. Very poor
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Have you gained	aptitude problem s	olving and logical	l reasoning ability	(if applicable)?
a. Very good	5-Good	e. Fair	d. Poor	e. Very poor
Overall Rating fo	r the trainer			
Xery good	b. Good	c. Fair	d. Poor	e. Very poor
Overall Rating fo	r the training prog	ram		
Very good	b. Good	c. Fair	d. Poor	e. Very poor
General Remarks	/ Suggestions abo	ut the training		
learned le	ot from Iro	rining. En	onth whithy	to attend next la
				VI
Date: 25 5	23			Vanche
Date: 23 3	23			Signature



Cordially Invites you

to

TECHNICAL TRAINING

FOR BATCH 2021 -2025

DATE: 28-03-2023 to 12-04-2023

by

Top Freshers & FACE Academy

:

TOPIC

JAVA Programming 2022-2023

Participants : B.E. / B. Tech (All Branches)

Academic Year :

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St. JOSEPH'S COLLEGE OF ENGINEERING (An Autonomous Institution) St. Joseph's Group of Institutions Jeppiaar Educational Trust OMR, Chennai - 119.

You Choose, We Do H



CENTRE FOR PLACEMENT & TRAINING

PLACEMENT TRAINING FEEDBACK

Name	:		H2	
Branch	:	ELE		
Year	:	TH-PD		
Section	:	A-SELTI	0 N	
Name of the com	oany trained :	100 million 100		
Duration	:ອີ	8 03 23 +	0 12 94 22	.
Training on	:	JAVA		
Rate your experie	ence about the train	ning?		
a Very good	b. Good	c. Fair	d. Poor	e. Very poor
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Have you gained	technical skills (if a	applicable)?		
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Have you gained	aptitude problem s	olving and logica	l reasoning ability	(if applicable)?
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Overall Rating fo	or the trainer			
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General Remark	s / Suggestions abo	ut the training		
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Cordially Invites you

to

TECHNICAL TRAINING

FOR BATCH 2022 -2026

DATE: 28-03-2023 to 12-04-2023

by

Six Phrase

TOPIC	:	C Programming
Academic Year	:	2022-2023
Participants	:	B.E. / B. Tech (All Branches)



St. Joseph's College of Engineering

Department of Mechanical Engineering

AMCAT Assessment Attendance (2022-2023)

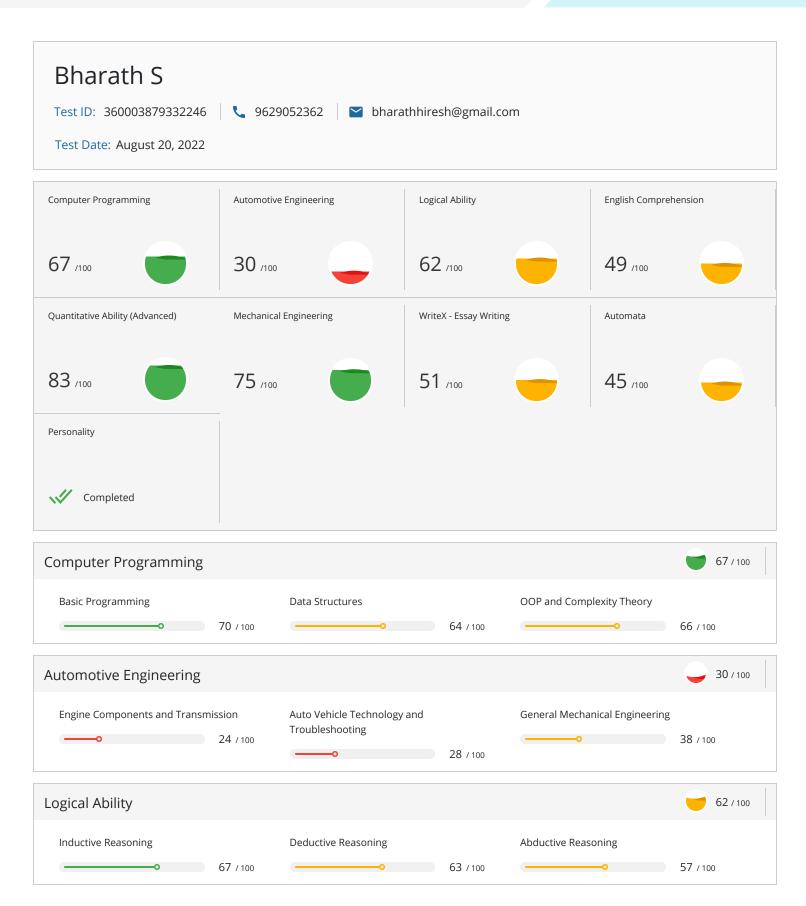
S. No	Register Number	Student Name	13-08-2022	14-08-2022	20-08-2022	21-08-2022
1	312320114001	AARON FELITTO M	Р			
2	312320114002	ABHISHEK P A	Р			
3	312320114003	ABISHEK ANANTH P	Р			
4	312320114004	ADITHYA KAMILLA	Р			
5	312320114005	AJAI GOVIND P S	Р			
6	312320114006	AKAASH S	Р			
7	312320114007	AKASH A	Р			
8	312320114008	AKASH K	Р			
9	312320114009	ALAN CHRISTOPHER M	Р			
10	312320114010	ALDRIN JOSE PETER C	Р			
11	312320114011	ALOYSIUS ANTONY		Р		
12	312320114012	ALWIN VICTOR S R		Р		
13	312320114013	ANBAZHAGAN K		Р		
14	312320114014	ANCIC RANCE R		Р		
15	312320114015	ANDROW D H		Р		
16	312320114016	ANIRUDHA H		Р		
17	312320114017	ANTONY LEO F		Р		
18	312320114018	ANVITA PANDEY		Р		
19	312320114019	ARI RAJAN R		Р		
20	312320114020	AROCKIA ROBINSON A		Р		
21	312320114021	AROCKYA MARKLINSE U			Р	
22	312320114022	ARSATH ANAND A			Р	
23	312320114023	ARUN PRAKASH T			Р	
24	312320114024	ASWIN S			Р	
25	312320114025	BADHRINATH S			Р	
26	312320114026	BATHMESH L			Р	
27	312320114027	BHARATH S			Р	
28	312320114028	BRIAN JEFFERY A			Р	
29	312320114029	CHANDRA KISHOR R K			Р	
30	312320114030	CHINNAPOTHULA VENKATARAO			Р	
31	312320114031	CUTESON A				Р
32	312320114032	CYRIL MOSES L				Р
33	312320114033	DEEPAK G M				Р

S. No	Register Number	Student Name	13-08-2022	14-08-2022	20-08-2022	21-08-2022
34	312320114034	DHANUSH S				Р
35	312320114035	DHARSHIN M				Р
36	312320114036	DHAYALESH B				Р
37	312320114037	DHEERAJ KUMAR S				Р
38	312320114038	EBIN MON B				Р
39	312320114039	EDIN WESLEY A				Р
40	312320114040	ESHWAR N K				Р
41	312320114041	GEMSON DEVASUDHAN S	Р			
42	312320114042	GIRIDHARAN D V	Р			
43	312320114043	GOKULNATH J	Р			
44	312320114044	GOKULNATH K	Р			
45	312320114045	GOPALAN S	Р			
46	312320114046	HARIHARAN U	Р			
47	312320114047	HARI HARAN P	Р			
48	312320114048	HARIRAM M	Р			
49	312320114049	HARISH R	Р			
50	312320114050	IDRIS AHAMED	Р			
51	312320114051	INFANT KENETH X		Р		
52	312320114052	ISAIPERALAN C		Р		
53	312320114053	JEBIN JOEL J		Р		
54	312320114054	JEEVA R		Р		
55	312320114055	JEEVASARAN L		Р		
56	312320114056	JEFFRIN INFANT JOSE J		Р		
57	312320114057	JENSTON S J		Р		
58	312320114058	JEROME ROJER		Р		
59	312320114059	JINO JEBARSON R		Р		
60	312320114060	JOHN PETER P		Р		
61	312320114061	JOHN SAMUEL T			Р	
62	312320114062	JOSHIN J S			Р	
63	312320114063	KAMALESH S			Р	
64	312320114064	KARTHIKEYAN S			Р	
65	312320114065	KATHIRAVAN P			Р	
66	312320114066	KEVIN MARIAN X			Р	
67	312320114067	KINGSLY S			Р	
68	312320114068	KRITHIKA V			Р	
69	312320114069	LAXMAN V			Р	
70	312320114070	LIJO R M			Р	
71	312320114071	LOGESHWARAN R		Р		

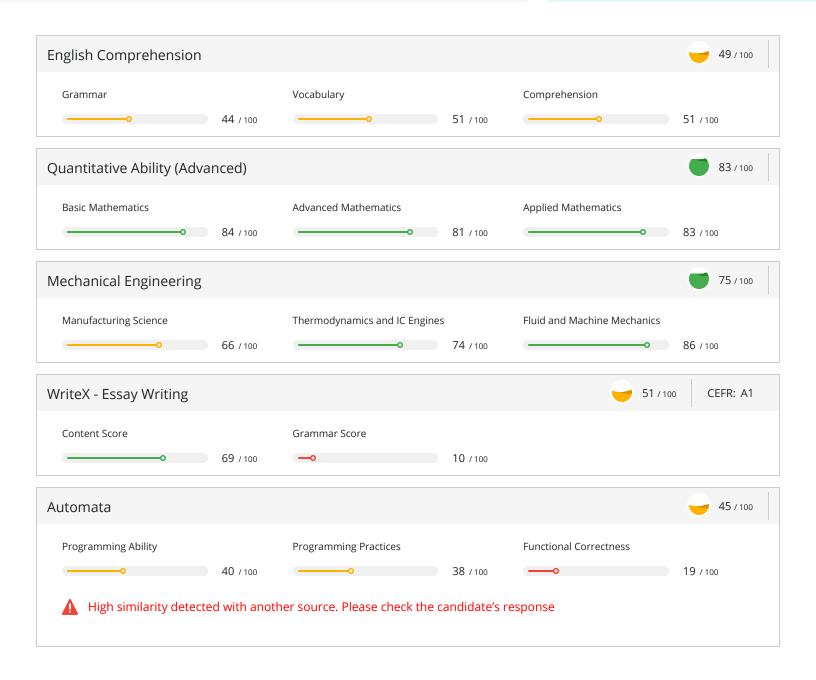
S. No	Register Number	Student Name	13-08-2022	14-08-2022	20-08-2022	21-08-2022
72	312320114072	MADHUSUTHAN A V		Р		
73	312320114073	MAIGNANASIVAM R		Р		
74	312320114074	MANIKANDAN E		Р		
75	312320114075	MANIMARAN K		Р		
76	312320114076	MANIMARAN M		Р		
77	312320114077	METHUNESH G		Р		
78	312320114078	MICHAEL EINSTEIN MANOGARAN		Р		
79	312320114079	MIDHUNRAJKUMAR M		Р		
80	312320114080	MOHAMED HAMMAD H		Р		
81	312320114081	MOHAMED IMRANSHA B				Р
82	312320114082	MOHAMED THOUFIQ HAJA MYDEEN				Р
83	312320114083	MONISH N				Р
84	312320114084	MUGILAN M A				Р
85	312320114085	MUGILAN R				Р
86	312320114086	MUTHU HEMAVATHY M				Р
87	312320114087	NAKSHATHRAA N J				Р
88	312320114088	NANDHAKUMAR M V				Р
89	312320114089	NARESH KUMAR U				Р
90	312320114090	NAUSHAD F				Р
91	312320114091	NAVEEN DSOUZA A	Р			
92	312320114092	NAVINJITH AJITH	Р			
93	312320114093	OM KUMAR M S	Р			
94	312320114094	PAVEES J	Р			
95	312320114095	PAVITHRAN M	Р			
96	312320114096	PIOUS SUNIL R	Р			
97	312320114097	PRASANNA KUMAR T	Р			
98	312320114098	PRASANNA SHANKAR D	Р			
99	312320114099	PRASANNEASWARAN Y	Р			
100	312320114100	PRAVEEN S	Р			
101	312320114101	PRAVEEN RAJA D			Р	
102	312320114102	PREAM KUMAR D			Р	
103	312320114103	RAHUL M			Р	
104	312320114104	RISHI KIRANN D			Р	
105	312320114105	ROBERTSON S			Р	
106	312320114106	ROBIN WESLY A			Р	
107	312320114107	ROHIT ALTAN D			Р	
108	312320114108	ROJER JOHN R			Р	

S. No	Register Number	Student Name	13-08-2022	14-08-2022	20-08-2022	21-08-2022
109	312320114109	ROSHAN K P			Р	
110	312320114110	RUBAN V			Р	
111	312320114111	RUFFES RAJA E				Р
112	312320114112	SAFIN FERNANDO S				Р
113	312320114113	SAIHARIHARAN S				Р
114	312320114114	SAKILESH J				Р
115	312320114115	SAMRAJITH R				Р
116	312320114116	SAM RICHARD N				Р
117	312320114117	SAMUEL GLADWIN J				Р
118	312320114118	SAMUVEL V				Р
119	312320114119	SANDEEP NIVAS E				Р
120	312320114120	SANDEEP RAJ C				Р
121	312320114121	SANTHIYA N			Р	
122	312320114122	SATHISH KUMAR V			Р	
123	312320114123	SENTHIL KUMAAR S			Р	
124	312320114124	SHANKARA NARAYANAN C S S			Р	
125	312320114125	SHANMUGASUNDARAM M			Р	
126	312320114126	SHERBIN DHAS G			Р	
127	312320114127	SIFY RANJAN V K			Р	
128	312320114128	SIVAGANESAN K			Р	
129	312320114129	SRIIRAM S V			Р	
130	312320114130	SRIRAMSINGH L			Р	
131	312320114131	SRI SIVAPRATHISHWARAN R M		Р		
132	312320114132	SRIVATSAN M		Р		
133	312320114133	SUBIN M		Р		
134	312320114134	SUJEETH F S		Р		
135	312320114135	SURYA PRAKASHS M		Р		
136	312320114136	TAGORE YOGANANDA S		Р		
137	312320114137	THANIGAIVEL G		Р		
138	312320114138	THARUN BALAJI K E		Р		
139	312320114139	THIRU KUMARAN B		Р		
140	312320114140	UNNIKRISHNAN K		Р		
141	312320114141	UYYALA RAVINDRA	Р			
142	312320114142	VARUN KUMAR V	Р			
143	312320114143	VENGAL RAO P	Р			
144	312320114144	VENKATESHBABU R	Р			
145	312320114145	VIJIN V	Р			

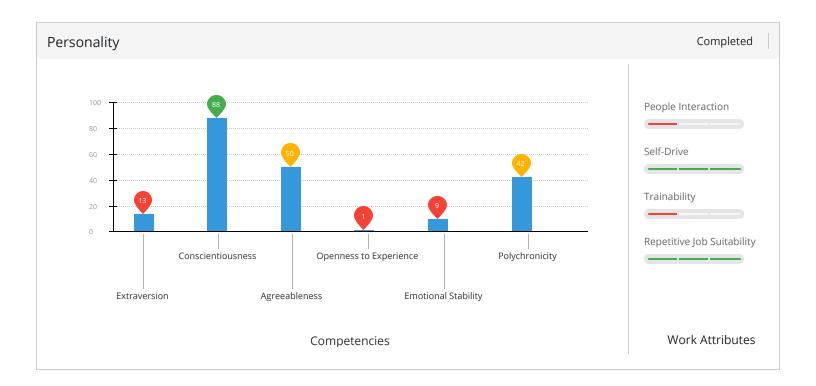
S. No	Register Number	Student Name	13-08-2022	14-08-2022	20-08-2022	21-08-2022
146	312320114146	VINAY SANTOSH S	Р			
147	312320114147	YOKESHWARAN M	Р			
148	312320114301	AKASH VARUN S	Р			
149	312320114302	AMOS RUBAN P	Р			
150	312320114303	ANISH HARIHARAN	Р			
151	312320114304	ANWAR BASHA				Р
152	312320114305	ARAVINDH S				Р
153	312320114306	ARAVINDHRAM K				Р
154	312320114307	ARMAAN R				Р
155	312320114308	ASWIN R J				Р
156	312320114309	CHANDRU S				Р
157	312320114310	DAMODHARAN A				Р
158	312320114312	GANESH M				Р
159	312320114313	JAGINDAR R				Р
160	312320114314	JEFFRI VALAN J E				Р
161	312320114315	KARTHEK A			Р	
162	312320114316	KISHOR KUMAR M			Р	
163	312320114317	KOUSHIEK SRIDHAR			Р	
164	312320114318	KRISHNA KUMAR			Р	
165	312320114319	LOGESH S			Р	
166	312320114320	MOHAMMED MUSHARRAF SHARIFF F				Р
167	312320114321	MUKESH C				Р
168	312320114322	NAGADHARSHAN A				Р
169	312320114323	NIRMALKUMAR P				Р
170	312320114324	NITHIN SAI M				Р
171	312320114326	PRAVIN A		Р		
172	312320114327	RANJITKUMAR T		Р		
173	312320114328	SAIRAM B		Р		
174	312320114329	SAMENDRA C K		Р		
175	312320114330	SHAILESH NANDA B		Р		
176	312320114331	SUNIL KUMAR V		Р		
177	312320114332	SURIYA G	Р			
178	312320114333	TAMILSELVAN K	Р			
179	312320114334	VIGNESH G	Р			
180	312320114335	VIGNESH S	Р			
181	312320114336	VIJAYSEKAR R	Р			
	NUMBER (DF STUDENTS ATTENDED	45	46	45	45



SHL.



SHL.



1 Introduction

About the Report

This report provides a detailed analysis of the candidate's performance on different assessments. The tests for this job role were decided based on job analysis, O*Net taxonomy mapping and/or criterion validity studies. The candidate's responses to these tests help construct a profile that reflects her/his likely performance level and achievement potential in the job role

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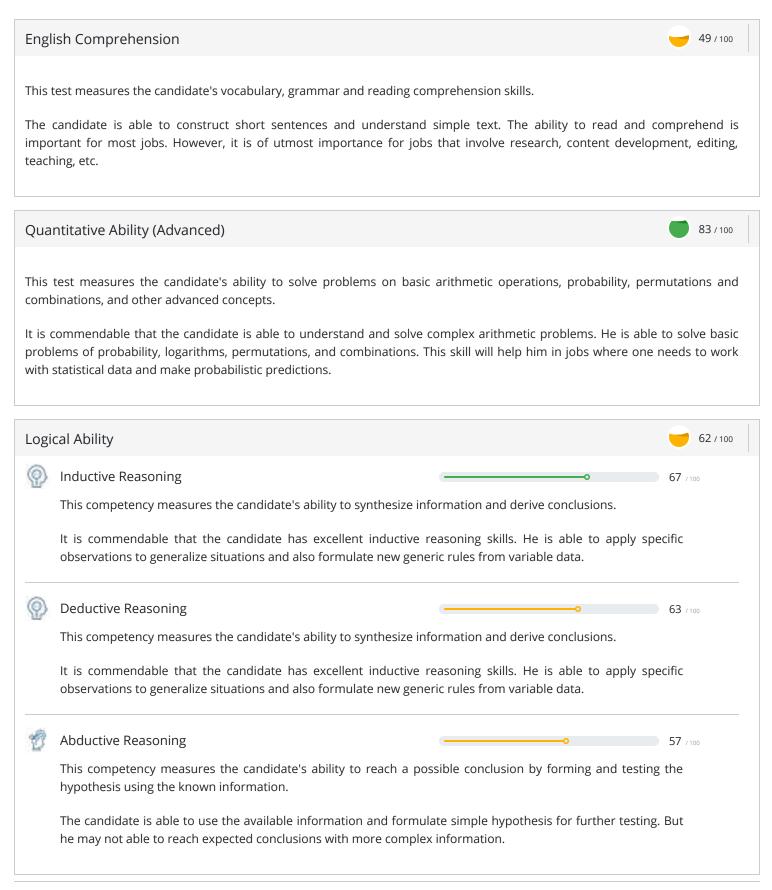
Score Interpretation

All the test scores are on a scale of 0-100. All the tests except personality and behavioural evaluation provide absolute scores. The personality and behavioural tests provide a norm-referenced score and hence, are percentile scores. Throughout the report, the colour codes used are as follows:

- Scores between 67 and 100
- Scores between 33 and 67
- Scores between 0 and 33

SHL.

2 Insights





Personality Competencies

Extraversion refers to a person's inclination to prefer social interaction over spending time alone. Individuals with high levels of extraversion are perceived to be outgoing, warm and socially confident.

- The candidate feels comfortable spending time by himself.
- He prefers spending time alone rather than in social gatherings.
- He may not enjoy activities that involve thrill and excitement.
- He is thoughtful, introspective and refrains from impulsive remarks/actions. He often keeps his opinions and ideas to himself.
- He prefers to work on individual projects rather than group projects.
- He is more likely to prefer jobs that require minimal interaction with people.

Conscientiousness	Conscientiousness		88
	Spontaneous	Diligent	

Conscientiousness is the tendency to be organized, hard working and responsible in one's approach to her/his work. Individuals with high levels of this personality trait are more likely to be ambitious and tend to be goaloriented and focused.

- The candidate is likely to value order and self-discipline and tends to pursue ambitious endeavours.
- He believes in the importance of structure and is very well-organized.
- He is likely to carefully review facts before arriving at conclusions or making decisions based on them.
- He adheres to rules strictly and carefully considers the situation before making decisions.
- He tends to have a high level of self confidence and does not doubt his abilities.
- The candidate generally sets and works toward goals, tries to exceed expectations and is likely to excel in most jobs, especially those which require a careful or meticulous approach.

(? - \$)	Agreeableness		50	
₩ Y8		Competitive		Cooperative

Agreeableness refers to an individual's tendency to be cooperative with others and it defines her/his approach to interpersonal relationships. People with high levels of this personality trait tend to be more considerate of people around them and are more likely to work effectively in a team.

- The candidate may be flexible regarding his opinions and be willing to accommodate the needs of others.
- He may be generally considerate of the needs of others yet may, at times, overlook social norms to achieve personal success.
- He may be selective about the people he chooses to trust.
- He is caring and is likely to experience sympathy for a friend in distress.

- He is likely to give credit to others but also tends to be open with his friends about personal achievements.
- This candidate is more inclined to strike a compromise in tough situations and may be suitable for jobs that demand managing expectations among different stakeholders.

:@:	Openness to Experience	1	
		Conventional	Inquisitive

Openness to experience refers to a person's inclination to explore beyond conventional boundaries in different aspects of life. Individuals with high levels of this personality trait tend to be more curious, creative and innovative in nature.

- The candidate may not be very open to new experiences lying outside his comfort zone and tends to prefer routine over variety.
- He may be pragmatic and is likely to be conventional in his outlook and actions and may not pursue an experimental approach to problem-solving.
- He may not have an appreciation for art.
- He may not like to express his emotions and feelings to others.
- He tends to demonstrate concrete thinking with a focus on practical solutions, as opposed to abstract ideas.
- The candidate's personality is more suited to job roles that require logical and rational thinking.



Emotional stability refers to the ability to withstand stress, handle adversity, and remain calm and composed when working through challenging situations. People with high levels of this personality trait tend to be more in control of their emotions and are likely to perform consistently despite difficult or unfavourable conditions.

- The candidate is likely to be sensitive, emotional and may tend to worry about situations.
- He may react to everyday events with greater intensity and may become emotional.
- He may hesitate to face certain stressful situations and might feel anxious about his ability to handle them.
- He may find it hard to elicit self restraint and may tend to make impulsive decisions.
- The candidate's personality is more suited for less stressful jobs.

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Polychronicity
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Polychronicity refers to a person's inclination to multitask. It is the extent to which the person prefers to engage in more than one task at a time and believes that such an approach is highly productive. While this trait describes the personality disposition of a person to multitask, it does not gauge their ability to do so successfully.

Focused

- The candidate neither has a strong preference nor dislike to perform multiple tasks simultaneously.
- He is open to both options pursuing multiple tasks at the same time or working on a single project at a time.

Multitasking

30 / 100

75 / 100

• Whether or not he will succeed in a polychronous environment depends largely on his ability to do so.

Automotive Engineering This test measures the knowledge of auto engine classification, engine fuel system, auto-vehicle technology, maintenance, inspection and troubleshooting. • The candidate has very basic knowledge of the technical terms and understands elementary concepts. • He needs to put in effort to improve his conceptual knowledge in automotive engineering. This will also build a strong foundation for him to learn more advanced topics of the subject. Mechanical Engineering

This test measures the conceptual knowledge of fluid and machine mechanics, thermodynamics, IC engines and manufacturing science.

- The candidate has a sound knowledge of mechanical engineering and has a good understanding of the concepts, principles and theories.
- He is able to understand the practical applications of mechanical engineering and analyze real-world problems. The candidate should focus on mastering niche topics and stay abreast with the latest developments.

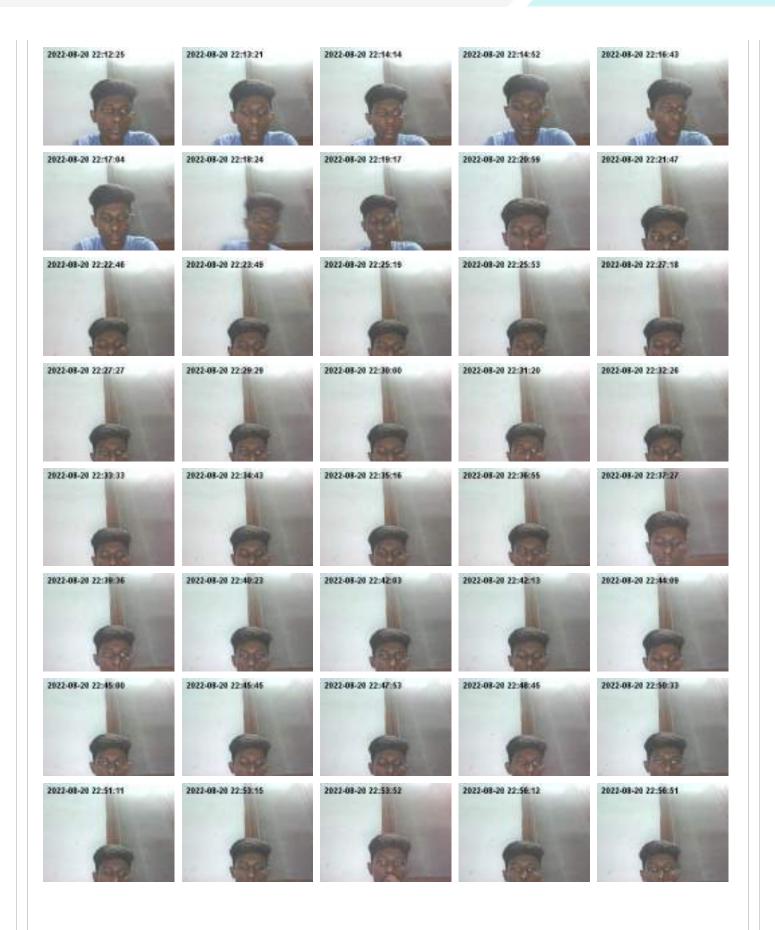
3 Interview Questions

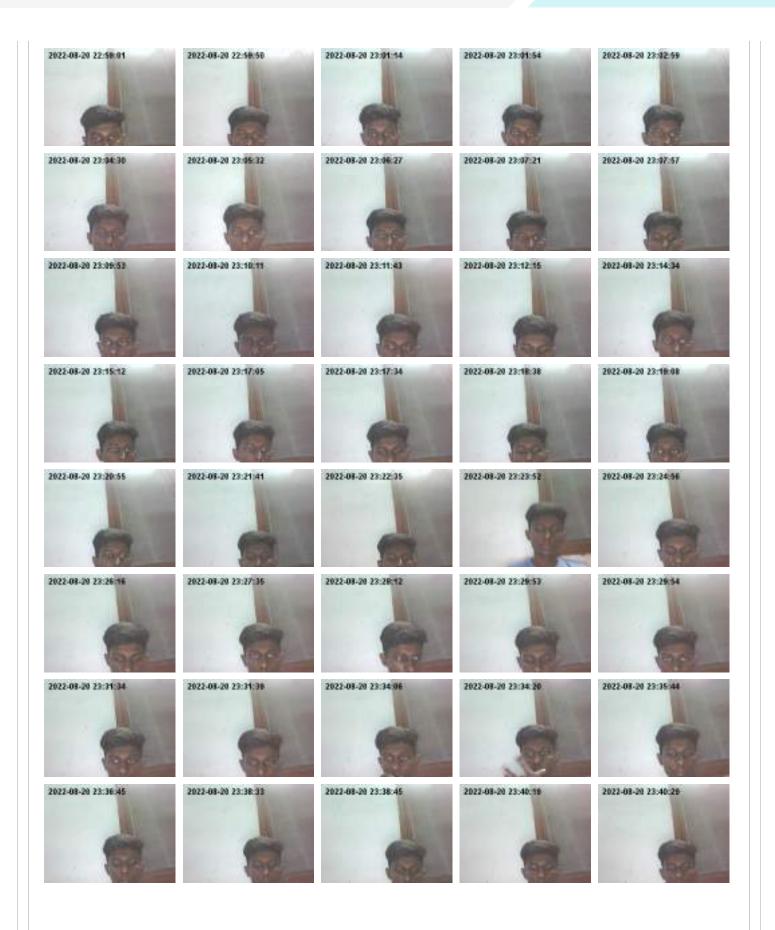
Perso	nality
Com	petencies
Ŷ	Extraversion
?	You are at a party where you do not know anyone. What should you do?
?	In your opinion, do you consider yourself as a better talker or better listener?
.48	Conscientiousness
?	Describe a time in your work when you faced a difficult situation and took initiative to find a solution. What was the situation and what was your idea? What was the outcome?
(Call)	Agreeableness
?	Describe an instance when you successfully persuaded a client, manager, peer, or subordinate to adopt your position on an important issue. What strategy or approach did you use to convince them?
	Openness to Experience
?	Describe a time when you had to gather data to inform a critical decision. Why was the data so important? How did you gather the data? What would have been your decision if you had not had access to this extra information? What would have been the likely result?
?	Tell us about a project or situation where you felt that the conventional approach would not be suitable. What was the approach you proposed/adopted?
۲	Emotional Stability
?	Describe a recent project that stressed you out. Why was it stressful and how did you deal with it? Was the project ultimately successful?
?	When was the last time you were upset with yourself and why?
6)(0 0,00	Polychronicity

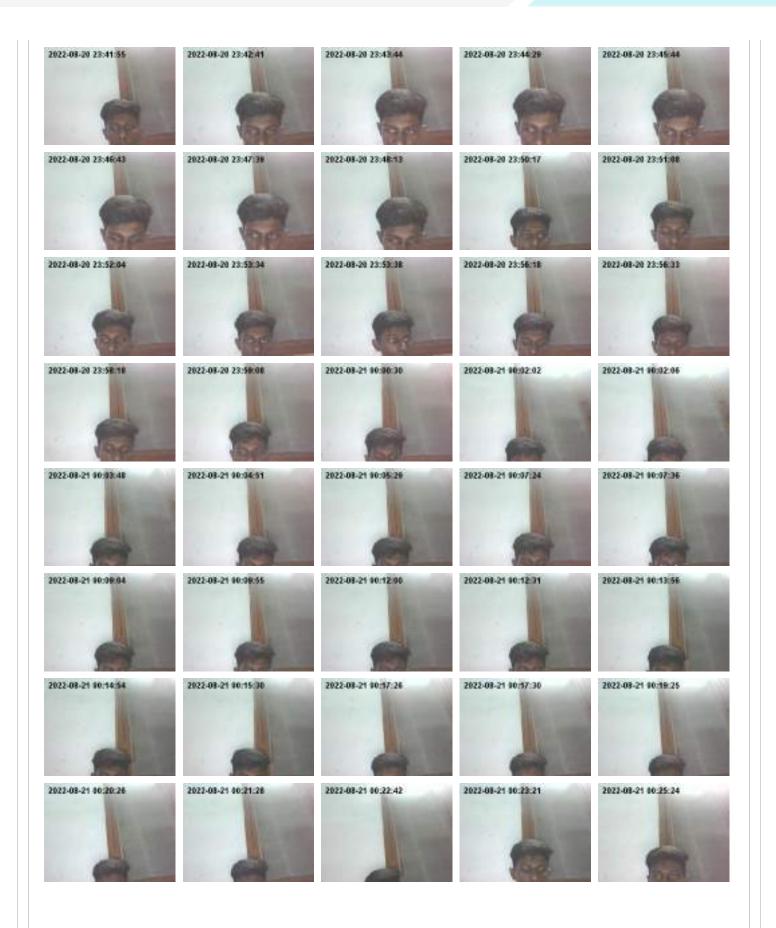
You are a college student and you must complete an assignment for your professor. You are very familiar with the topic and the assignment is simple. What would be your work method in this instance? Would you watch TV and listen to music while completing it? Or would you concentrate on the assignment in silence, and then watch TV?

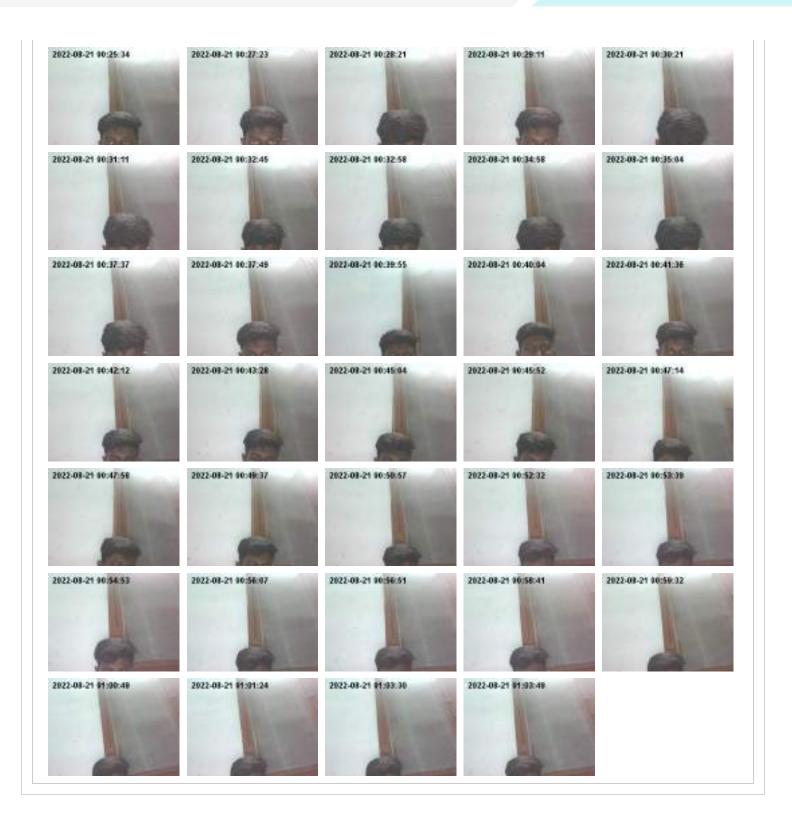
4 Proctoring

Standard Proctoring				
	Print Screen	ID Card Face Detected	Browser Toggle	IP Address
Geolocation Tag				
A Proctoring Information				
Print Screen:		he candidate attempted t " function on their device		
D Card Face Detected:		images captured during esent. Snapshots are inc		gs anywhere different
Browser Toggle:		of time the candidate spe , or the number of times acts proctoring index.		
P Address:	Confirms that the cano	lidate took the assessme	nt from the specified IP a	address(s).
Geolocation Tag:	Detects whether the ca by the administrator.	andidate attempted the a	ssessment from a locati	on beyond the distance set
Web Proctoring Image	25			
2022-08-20 21:57:48	2022-09-20 22:90:03	2022-09-20 22-92-34	2022-08-20 22:93:91	2022-09-20 22:95:09
2022-08-20 22:95:37	2022-08-20 22:06:55	2022-08-20 22:08:11	2022-08-20 22:99:46	2022-08-20 22:10:53





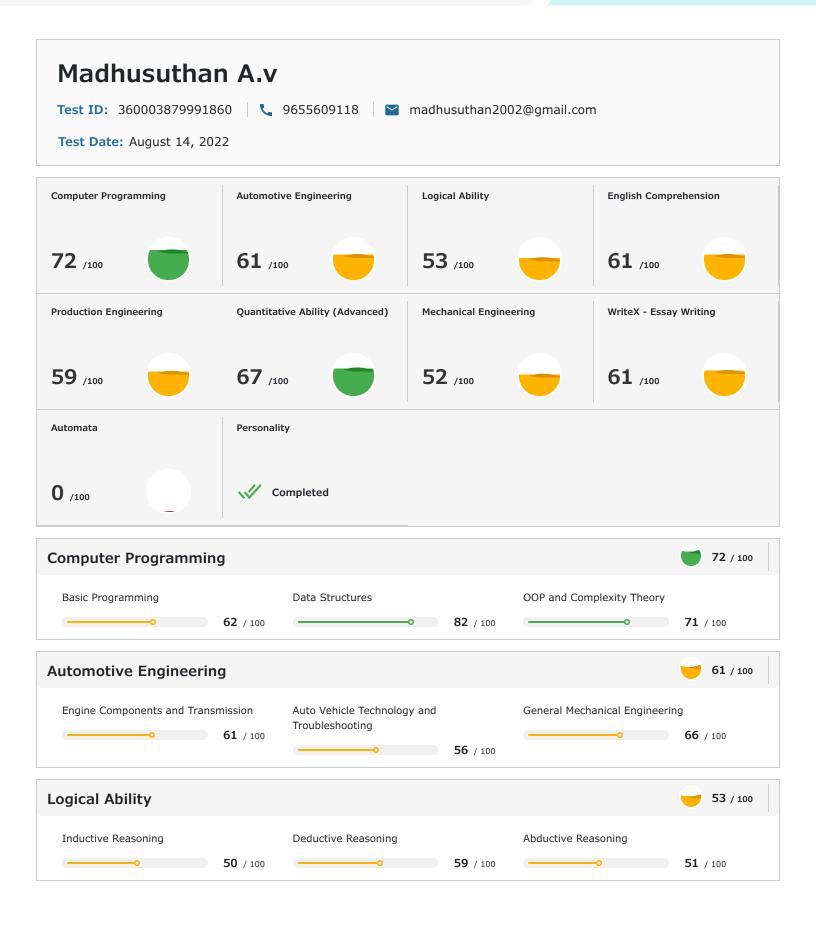




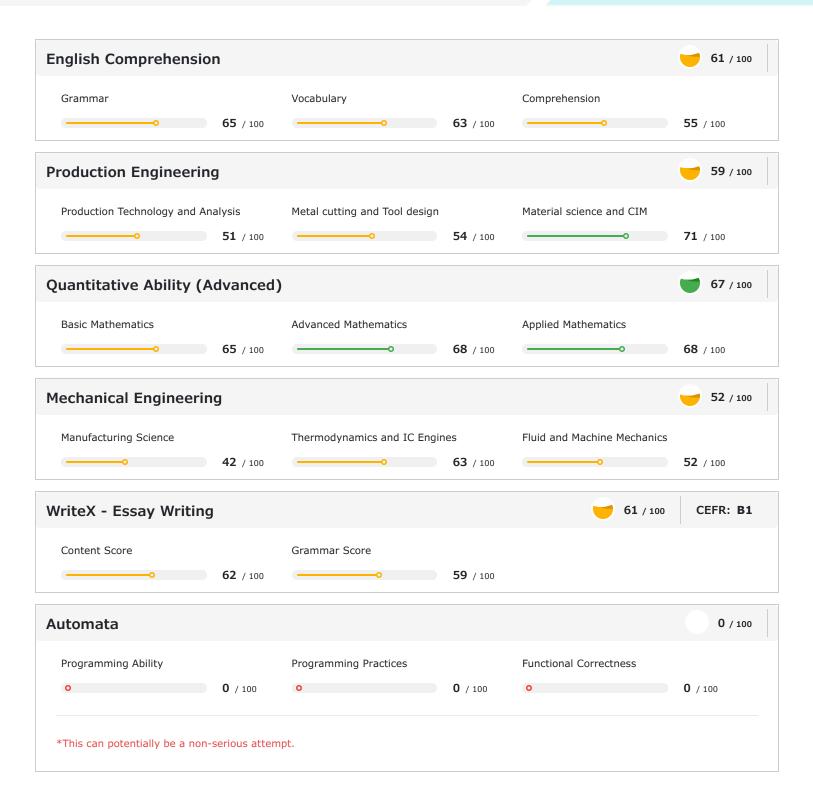


5 Learning Resources

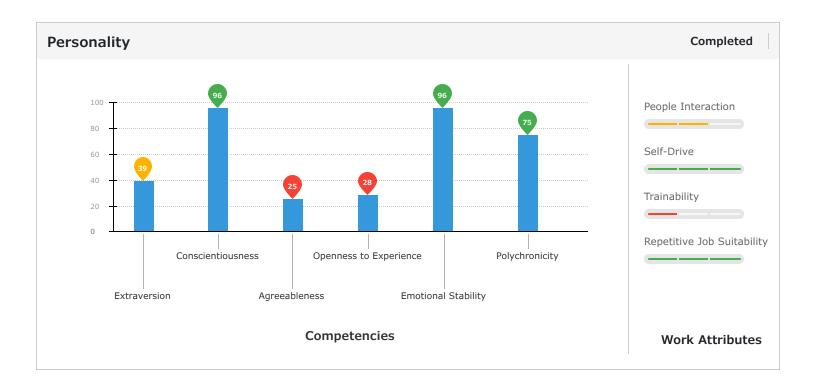
English Comprehension			
Learn about written english comprehension	(rete)		
Learn about spoken english comprehension	(the state of the		
Test your comprehension skills	(Ref.)		<pre>P</pre>
Quantitative Ability (Advanced)			
Learn about the principles of statistics	\$		
Learn about the real life applications of probability	(page)		ŝ
Learn about the real life applications of logarithms	(rete ⁹)		S
Logical Ability			
Learn about advanced deductive logic	(Ref.)		
Watch a video on the art of deduction	(Refe)		
Learn about Sherlock Holmes' puzzles and develop your deductive logic	(per la		
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Free Tutorial (\$) Paid Tutorial (>) Youtube Video	Web Source		
🕞 Wikipedia 🖧 Text Tutorial 🖗 Video Tutorial 📎	Google Plays	store	



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- Scores between 33 and 67
- Scores between 0 and 33

2 Insights

English Comprehension		61 / 100
This test measures the candidate's vocabulary, grammar and r	eading comprehension skills.	
The candidate has a good understanding of commonly us understand articles, reports and letters/mails related to his interpret business-related documents is essential in most job reading and content writing.	day-to-day work. The ability to read, u	understand and
Quantitative Ability (Advanced)		67 / 100
This test measures the candidate's ability to solve problems of and combinations, and other advanced concepts.	ו basic arithmetic operations, probabilit	y, permutations
The candidate has a strong hold on basic arithmetic and c problems into equations and solve them.	oncepts of algebra. He is able to con	vert real-world
Logical Ability		53 / 100
Inductive Reasoning	0	50 / 100
This competency measures the candidate's ability to synt	hesize information and derive conclusion	ns.
The candidate is able to work out simple rules based or required in high end analytics jobs where one is require from different sets of data.	•	
Deductive Reasoning	•	59 / 100
This competency measures the candidate's ability to synt	hesize information and derive conclusion:	ns.
It is good that the candidate is able to draw valid inferent The problems that one faces at work are generally con important to take into account all the relevant inputs and	nplex and involve several factors. Henc	
Abductive Reasoning	o	51 / 100
This competency measures the candidate's ability to testing the hypothesis using the known information.	reach a possible conclusion by formin	g and

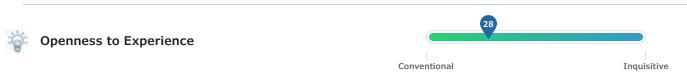
The candidate is able to use the available information and formulate simple hypothesis for further testing. But he may not able to reach expected conclusions with more complex information.

Personality Competencies 39 Extraversion Reserved Sociable Extraversion refers to a person's inclination to prefer social interaction over spending time alone. Individuals with high levels of extraversion are perceived to be outgoing, warm and socially confident. • The candidate is comfortable socializing to a certain extent. He may prefer small gatherings in familiar environments. • He may feel at ease interacting with his close friends but may be reserved among strangers. He is likely to indulge in activities involving thrill and excitement that are not too risky. • He contemplates the consequences before expressing any opinion or taking an action. • He is likely to take charge when the situation calls for it and is comfortable following instructions as well. • The candidate's personality may be suitable for jobs demanding flexibility in terms of working well with a team as well as individually. Conscientiousness Diligent Spontaneous Conscientiousness is the tendency to be organized, hard working and responsible in one's approach to her/his work. Individuals with high levels of this personality trait are more likely to be ambitious and tend to be goal-oriented and focused. The candidate is likely to value order and self-discipline and tends to pursue ambitious endeavours. • He believes in the importance of structure and is very well-organized. He is likely to carefully review facts before arriving at conclusions or making decisions based on them. • He adheres to rules strictly and carefully considers the situation before making decisions. He tends to have a high level of self confidence and does not doubt his abilities. • The candidate generally sets and works toward goals, tries to exceed expectations and is likely to excel in most jobs, especially those which require a careful or meticulous approach. 25 Agreeableness Competitive Cooperative Agreeableness refers to an individual's tendency to be cooperative with others and it defines her/his

Agreeableness refers to an individual's tendency to be cooperative with others and it defines her/his approach to interpersonal relationships. People with high levels of this personality trait tend to be

more considerate of people around them and are more likely to work effectively in a team.

- The candidate may come across as outspoken. He may often play the role of the devil's advocate in discussions and question others' opinions and views.
- He is not gullible and is likely to carefully examine the situation before trusting in something/someone.
- He may not be strongly affected by human suffering and may be perceived as indifferent.
- He is likely to be confident of his achievements and does not shy away from talking about them.
- He may sometimes place self-interest above the needs of those around him. He may not be willing to compromise his own views in order to accommodate the views of others.
- The candidate may be suitable for jobs that require tough objective decisions and hard negotiation.



Openness to experience refers to a person's inclination to explore beyond conventional boundaries in different aspects of life. Individuals with high levels of this personality trait tend to be more curious, creative and innovative in nature.

- The candidate may not be very open to new experiences lying outside his comfort zone and tends to prefer routine over variety.
- He may be pragmatic and is likely to be conventional in his outlook and actions and may not pursue an experimental approach to problem-solving.
- He may not have an appreciation for art.
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Sensitive

Emotional Stability

Emotional stability refers to the ability to withstand stress, handle adversity, and remain calm and composed when working through challenging situations. People with high levels of this personality trait tend to be more in control of their emotions and are likely to perform consistently despite difficult or unfavourable conditions.

- The candidate is calm and composed in nature.
- He tends to maintain composure during high pressure situations.
- He is likely to be very confident and comfortable being himself.
- He finds it easy to resist temptations and practice moderation.
- The candidate is likely to remain emotionally stable in jobs with high stress levels.



Polychronicity

	75
Focused	Multitasking

96

Resilient

59 / 100

Polychronicity refers to a person's inclination to multitask. It is the extent to which the person prefers to engage in more than one task at a time and believes that such an approach is highly productive. While this trait describes the personality disposition of a person to multitask, it does not gauge their ability to do so successfully.

- The candidate is likely to pursue multiple tasks simultaneously, switching between them when needed.
- He may prefer working to achieve some progress on multiple tasks simultaneously than completing one task before moving on to the next task.
- He tends to believe that multitasking is an efficient way of doing things and prefers an actionpacked work life with multiple projects.

Automotive Engineering 61 / 100 This test measures the knowledge of auto engine classification, engine fuel system, auto-vehicle technology, maintenance, inspection and troubleshooting. The candidate has good factual knowledge and conceptual understanding of automotive engineering. Having learnt the theoretical aspects of the subject he should focus on learning more advanced concepts. This is important to understand the practical applications of the subject.

Production Engineering

This test measures the knowledge of production technology and analysis, metal cutting, tool design, material science and CIM.

- The candidate has good factual knowledge and conceptual understanding of production engineering.
- Having learnt the theoretical aspects of the subject he should focus on learning more advanced concepts. This is important to understand the practical applications of the subject.

Mechanical Engineering	52 /	100
This test measures the conceptual knowledge of fluid and machine mechanics, thermodynamics manufacturing science.	, IC engines	and
 The candidate has good factual knowledge and conceptual understanding of mechanical engir Having learnt the theoretical aspects of the subject he should focus on learning more advance 	5	This

 Having learnt the theoretical aspects of the subject he should focus on learning more advanced concepts. I is important to understand the practical applications of the subject.



3 Interview Questions

Extraversion
Imagine a scenario where you traveled to a different country for work. In a business meeting with senior members, you used an English word whose equivalent in their language had a very different and derogatory meaning. They all looked at you in a strange way. How would you react?
Conscientiousness
Can you recall a time when you or your team made an unwise or imprudent decision based on bad or incomplete information? How did this decision affect the business?
Agreeableness
Describe an instance when you successfully persuaded a client, manager, peer, or subordinate to adopt your position on an important issue. What strategy or approach did you use to convince them?
Describe an instance when you had to convince a person of something that you yourself did not believe.
Openness to Experience
Describe a time when you had to gather data to inform a critical decision. Why was the data so important? How did you gather the data? What would have been your decision if you had not had access to this extra information? What would have been the likely result?
Tell us about a project or situation where you felt that the conventional approach would not be suitable. What was the approach you proposed/adopted?
Emotional Stability
Describe your strongest and your weakest acquaintances. How do you cope with such a wide range of personalities?

You are a college student and you must complete an assignment for your professor. You are very familiar with the topic and the assignment is simple. What would be your work method in this instance? Would you watch TV and listen to music while completing it? Or would you concentrate on the assignment in silence, and then watch TV?

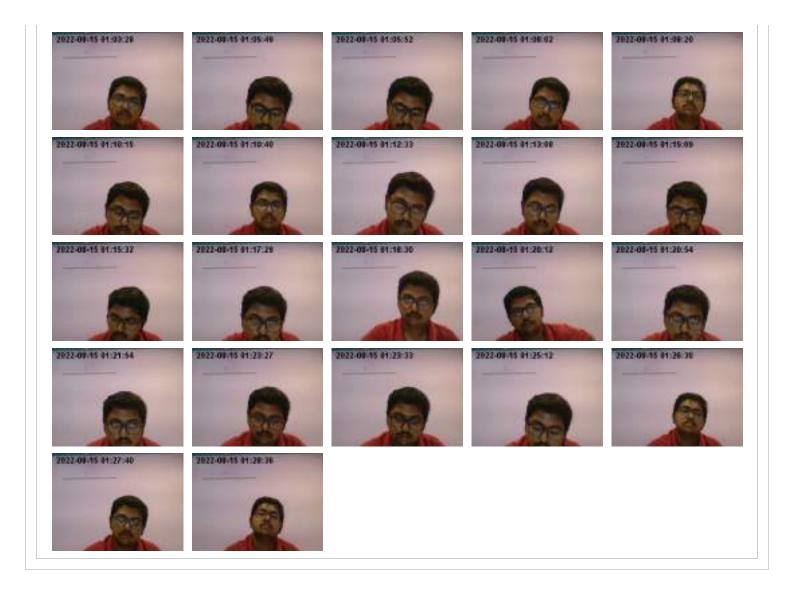
4 | Proctoring

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IP Address:	Confirms that the ca	ndidate took the asses	sment from the specifie	ed IP address(s).
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8	6	8	8	9
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6		9	9	9
2022-08-15 80:46:51	2022-08-15 40:47-33	2022-08-15 80:49-33	2022-08-15 10:48:30	2822-08-85-40:51:45
9	0	9	8	9
2022-09-15 10:52:03	2022-08-15 30:54-28	2822-08-15 46:54:32	2022-09-15 00:56:42	2022-08-15 80:57:26
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5 | Learning Resources

Learn about how to get better at reading Read opinions to improve your comprehension Quantitative Ability (Advanced) Learn about basic math for adults Watch a video on how to calculate your Income Tax Watch a video on probability Watch a video on probability Practice your Inductive Reasoning Skills! Practice your Inductive Reasoning Skills! Learn about generalizing unknown trends Test your application of inductive logic! Con Index	nglish Comprehension				
Read opinions to improve your comprehension Image: Comprehension Quantitative Ability (Advanced) Learn about basic math for adults Image: Comprehension Vatch a video on how to calculate your Income Tax Image: Comprehension Watch a video on probability Image: Comprehension Vatch a video on probability Image: Comprehension Practice your Inductive Reasoning Skills! Image: Comprehension Learn about generalizing unknown trends Image: Comprehension Test your application of inductive logic! Image: Comprehension Icon Index	Improve your hold on the language by reading S	Shakespearan plays	(ii)		
Quantitative Ability (Advanced) Learn about basic math for adults (s) Watch a video on how to calculate your Income Tax (a) Watch a video on probability (a) Watch a video on probability (a) Learn about generalizing unknown trends (a) Test your application of inductive logic! (a) Learn about generalizing unknown trends (a) Image: Con Index (b)	Learn about how to get better at reading		\$		e e e e e e e e e e e e e e e e e e e
Learn about basic math for adults (s) (t) Watch a video on how to calculate your Income Tax (t) (t) Watch a video on probability (t) (t) Watch a video on probability (t) (t) Practice your Inductive Reasoning Skills! (t) (t) Learn about generalizing unknown trends (t) (t) Test your application of inductive logic! (t) (t) Icon Index (t) (t)	Read opinions to improve your comprehension		(de)		Ş
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Watch a video on probability. Image: Constraint of the probability Image: Constraint of the probability Dractice your Inductive Reasoning Skills! Image: Constraint of the probability Image: Constraint of the probability Learn about generalizing unknown trends Image: Constraint of the probability Image: Constraint of the probability Test your application of inductive logic! Image: Constraint of the probability Image: Constraint of the probability Icon Index Image: Constraint of the probability Image: Constraint of the probability Image: Constraint of the probability	Learn about basic math for adults		\$		ŝ
Logical Ability Practice your Inductive Reasoning Skills! Image: Comparison of the system of th	Watch a video on how to calculate your Income	Tax	(de la constante de la consta		
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Cordially Invites you

to

SOFT SKILLS TRAINING

FOR BATCH 2019 -2023

DATE: 26-05-2023 to 31-05-2023

by

ZUKO Consulting Services

TOPIC	:	Advanced Programming
Academic Year	:	2022-2023
Participants	:	B.E. / B. Tech (All Branches)





Cordially Invites you

to

SOFT SKILLS TRAINING

FOR BATCH 2019 -2023

DATE: 29-05-2023 to 02-06-2023

by

SUPRIYA Consulting Services

TOPIC:Advanced ProgrammingAcademic Year:2022-2023Participants:B.E. / B. Tech (All Branches)





Cordially Invites you

to

COMPANY SPECIFIC TRAINING

FOR BATCH 2021 -2025

DATE: 06-02-2023 to 11-02-2023

by

Top Freshers & FACE Academy

TOPIC	:	JAVA Training
Academic Year	:	2022-2023
Participants	:	B.E. / B. Tech (All Branches)





Cordially Invites you

to

COMPANY SPECIFIC TRAINING

FOR BATCH 2020 -2024

DATE: 05-12-2022 to 17-12-2022

by

Focus 4D & Top Freshers

TOPIC	:	JAVA Training
Academic Year	:	2022-2023
Participants	:	B.E. / B. Tech (All Branches)



Department of Electrical and Electronics Engineering

JAVA Training Attendance - III Year Students (2020 - 2024 Batch)

Date: 05-12-2022 to 17-12-2022

S. Ne.	Reg. No.	Name of the Student	05/12	05/12	67/12	68/12	19/12	10/12	12/12	13/12	14/12	15/12	1643	17/12
1	312320105117	SHYAAM SUNDAR R.S.	1	1	1	1	1	1	1	1	7	1	1	1
2	312320105118	SHYAM SANJALS	1	1	1	1	1	1	1	1	1	1	1	1
3	312320105119	SHYAM SUNDAR J	1	t	1	1	1	1	1	1	1	1	1	1
4	312320105120	SHYPULLAR	1	1	1	1	1	1	1	T	1	1	1	1
5	342320105121	SEVA NARISH M	7	1	T	1	1	1	1	I	1	1	1	1
6	312320105122	SIVA MALAWAN E S	1	1	1	1	1	t	1	1	0	A	1	1
7	312320105123	SIVANATHAN	0	1	t	1	1	1	1	7	1	1		1
8	312320405124	SIVARAGUL S	1	1	1	1	a	1	1	1	1	1	1	1
9	312320005125	SIVA RAMA KRISHNAN P	1	a	a	1	1	r	1	1	1	1	1	1
10	312320105126	SCUNDHARYA V	a	1	1	1	1	1	1	1	1	1	T	1
11	312320105527	SREABAVIND K	1	1	1	1	1	1	1	1	1	1	1	1
12	312920105128	SUGUMAR ₽	1	D.	1	1	1	1	X	1	t	1	1	1
13	312320105829	SUJEET KUMAR	1	1	1	1	A	1	1	1	1	1	1	1
14	312320105330	SUMANTH K	1	1	1	A	1	1	1	1	1	1	G.	1
15	312320105131	SUNDARAVEL K	1	r	1	1	1	1	1	I	1	1	1	A
16	312320105132	SUNIL KUMAR M	1	T	1	1	1	1	1	1	1	1	1	1
17	312320105133	SUSHMITHA S	1	1	1	1	1	1	1	1	1	pe	,	1
18	312320105134	SWEETLINE SHARON 5	T	1	1	1	1	1	4	1	1	1	1	1
19	312326105135	TRAMIEM FATHIMA H	1	1	1	1	1	1	1		1	1	1	1
20	3123201-05138	THARUNPRANAV & D	1	L	1	1	1	1	2		1	1	1	1
21	312320105137	THIRUVENGADAM G	1	1	1	1	1	1	1	F	1	1	T	1
22	31232605138	VENKATESH V	a	0-	1	1	1	1	1	1		1	1	1
23	312320105139	VIGNESH M	1	1	1	1	1	1	1	a	4	1		1
24	312820105140	VIGNESHWAR R	1	1	1	1	1	1	1	1	1	1	1	1
25	312320105141	VIMAL RAJ R	1	1	1	1	1	1	1	1	1	1	r	1
26	312320105142	VISHNUPRIYA S	1	1	P	1	1	1	1	Ô.	1	R	1	1
27	312320103143	YAVANESH J	1	t	1	1	1	A	1	1	1	1	1	1
28	112320105305	ROBBIN C. ANTONY	1	1	1	1	1	1	1	a	1	1	I	1
29	312320105307	B SIDDHU	1	1	1	1	1	1	1.	1	1	1	1	1
30	312320105309	VVISHNU	1	1	1	1	1	1	1	1	1	1	1	1
	No.	of Presents	27	29	28	of X	28	80	29	27	19	24	34	29
	No.	of Absents	3	3	1	01	2	1	1	3	5	05.	1.	01
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Department of Electrical and Electronics Engineering

JAVA Training Attendance - III Year Students (2020 - 2024 Batch)

Date: 05-12-2022 to 17-12-2022

S. No.	Rep. No.	Name of the Student	05.12	00/12	07/12	49/12	85/32	10/12	12/12	13/12	14/12	15/12	1612	17/12
1	312520105001	AASIF AHAMED A	1	1	1	L.	1	1	T	1	1	1	1	1
2	112520105002	ABDUL BASITH M	1	1	1	a	1	1	1	1	1	1	1	1
3	312320105003	AHKSITHAR	1	A	1	1	1	1	1	1	1	a	1	1
4	312330105004	ABINAYAB	5	17	1	1	1	1	1	1	1	1	1	1
5	312320105003	ABINAYA PRIYA R A	1		1	Î	a	1	1	1	1	1	1	1
6	3123.20105004	ABIRAMI K	1	1	1	1	1	1	1	1	1	1	1	1
7	312320005007	ABISHEKKUMAR E	n	5	1	1	1	1	1	1	1	G,	1	1
8	312330105008	ADAM ALTHAF N	,	1	1	1	1	1	1	1	1	,	1	1
9	312320105009	ARMED MUSTHAFAM	1	1	a	Í	1	1	1	1	1	1	1	1
10	312320105010	ALWYN SAMUEL M	1	1	1	1	1	1	1	1	1	1	t	1
11	312320105012	ANETTAJ	1	1	1	9	1	1	1	1	G	1	a	1
12	312320105013	APARNAAG	1		1	1	1	1	5	1	1	1	1	1
13	312320105014	ARISHKUMAR M	1	0	1	1	7	1	1	1	1	1	1	1
14	312320105006	ARUNA DEVI 5	1	1	9	1	1	1	1	1	1	1	1	1
15	31232010.9017	ARUNKUMAR P	1	1	1	1	1	1	1	1	1	1	1	1
16.	312320105018	ARUTHRA'S	1	1	1	1	1	1	1	1	1	1	a	1
17	312320105019	ASHIKREMON	1	1	1	1	1	1	1	1	1	1	1	1
18	312320105020	BALAJI B	1	1	1		1	1	,	1	1	1	L	4
19	312320105021	BARANI KUMAR S	A	1	1	T	1	1	1	1	1	1	1	1
20	312320405022	BELSHANTH B	1	1	4	1	1	1	9	1	1	1	1	1
21	31232010.9023	BENITA SHARON I	i		1	1	1	1	,	1	1	1	1	1
22	312320105024	BHARATHRAIM	1	;	1	1	1	1	1	1	0	1	1	1
23	312320105023	BLESSO ABRAHAM J	1	1	a	1	1	1	1	1	1	1	1	1
24	312320105026	BUYAWARAPU NAVEEN	1	1	1	1	1	1	4	1	1	1	1	1
25	312320105027	CHARLTON CHRIST W	1	1	1	9	1	1	1	9	1	1	1	1
26	312320005028	CHUREENDAR T	1	1	1	1	1	1	1	1	1	1	9	1
27	312320105029	DANIEL D	8	4	1	1	1	1	1	1	1	1	1	1
28	312320105030	DARSINER	1	T	1	1	1	1	1	1	1	1	1	1
29	312320105031	DASHAGIREEVAN S	1	1	1	1	٩.	1	1	1	1	1	1	1
30	312320005033	DEEPIKAU	1	R	1		1	1	1	1	1	1.	1	1
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Department of Electrical and Electronics Engineering

JAVA Training Attendance - III Year Students (2020 - 2024 Batch)

Date: 05-12-2022 to 17-12-2022

S. No,	Reg. No.	Name of the Student	05/12	06/12	07/12	08/12	49/12	10/12	12/12	13/12	14/12	15/12	16/12	17/12
1	312320105034	DHANUSH K	1	A	1	1	1	1	1	1	1	1	1	1
2	312320103035	DHARANI V	1	1	1	1	7	1	17	1		-	1	1
3	312320105036	DHINAKARAN'S	1	1	1	a	17	17	17	1	17	9	17	1
4	3123201(6037	FAIZAAN ARMED Y	0		1	1	17	1	1	1	17	5	1	1
5	312320105638	GANESAMOORTHY C	1	1	1	1	17	1	17	1	1	1	7	
6	312320101039	GOOULRAPS	1	1	q	1	17	1	1	1		a	1	1
7	312320105040	GOKUL A	1	1	1	1	1	1	1	1	K	7	1	1
8	312320105041	GOKUL KUMAR R	1	1	i	1	7	1	1	a	17	1	1	'
9	312329105042	GOPUPE	1	ß	1	1	17	1	17	1	1	5	1	-
10	\$12320305044	HAMITTO RAHMAN M A.	1	1	1	1	1	1	1	1	K	1	1	1
11	312320105048	HARESH 8	1	5	1	1	17	a	17		1	1	5	1
12	312529105046	HARIHARAN J	1	1	1	5	1	7	A	+	1	a	1	1
13	312320105047	HARIHARANN	1	1	1	1	1	1	1	a	1	1	1	-
14	312320105048	HARI PRIVA M	1		1	17	17	1	1	7	1	1	1	1
15	312320105049	HARISH 5	1	1	1	1	1	1	1	1	17	5	1	1
16	312320105050	HARRY JAKIN S	1	ft	1	1	1	1	1	1	1	1	-	đ
17	312320105051	HEMAA K	1	1		1	1	1	1	1	1	1	5	- 64
18	312330105300	HARITHA	A	1	1	5	1	1	5	1	1	1	1	1
19	312320105306	SANJEEV	1	1	1	1	17	1	17	5	17	1	· ·	
20	312329105043	GUHAN M	1	1	1	q	1	5	17	1	1		5	1
21	312330105052	HUDHAYARITTIGA R	1	1	Î	1	1	1	17	1	1	9	4	1
22	312520105053	ISWARDYA B	1		1	1	X	1	1	4	17	1		4
23	312320105954	JAMUNA U	1		9	1	1	1	1	7	1		4	
24	312326105655	JAYACHANDRAN M	1		1	1	1	1	1	1	A			+
25	312320105056	JEEVITHA R	1		1	1	1	1	1	1	1	1	4	9
26	312320105057	JOEL EBINEZER J	Pr		1	1	1	1	17	1	1	;	N	4
27	312320105058	JOTHIKAS	1	1,	1	- free	1	5	17	1	1	1		1
28	312320103059	KARNATI VENKATA LOKESHWAR REDDY	1	1	1	9	1	1	1	1	1	1	4	1
29	312320105060	KARTHIKEYAN M	1	1	1	1	1	1	A	1	1	1	1	1
30	312325105061	KARTHIKEYAN S	1	8	1	1	1	1	2	1	17	1	1	1
	No.	of Presents	27	24	28	27	29	29	080	21	nX.	26	29	
-	No.	of Absents	.3.	6	02	03	01	01	8	03	03/	04	1	23
	Sign	sature of the staff	atte	162	sh.	IJA	AN	(92	Jert		000	Card	21	OU I

Department of Electrical and Electronics Engineering

JAVA Training Attendance - III Year Students (2020 - 2024 Batch)

Date: 05-12-2022 to 17-12-2022

s. Sa	Reg. No.	Name of the Stadent	85/12	06/12	07/12	46/12	45/12	10/12	12/12	13/12	14/12	15/12	16/12	17/82
1	312320105062	KARTHIKKUMARC	1	1	1	1	1	1	1	1	1	1	1	1
2	312320105063	KATHIRAVAN M	T	1	a	1	1	1	1	1	1	1	1	1
3	312320105064	KAVIPRIYA D	1	1	1	1	1	1	1	1	1	1	1	1
4	312320105065	KAVIYA P	1	1	1	1	a	1	1	1	1	-1	1	1
5	31232010508n	KAVIYARASU R. S.	1	1	T	1	1	1	1	1	1	1	1	1
6	312320105067	KEERTHANA S	a	1	1	1	1	1	1	1	1	1	1	1
7	312320105068	KRITHIK KUMAR V	1	1	1	1	1	1	1	1	1	1	1	1
8	312320105089	LEKHA SHRL S	1	1	,	1	a	1	1	1	1	1	1	1
0	312320105070	LINDA JOICE R.P	i	1	1	1	1	1	1	1	a	1	1	1
10	312320105071	LOGESHWAR G	T.	1	1	1	1	1	1	1	1	1	1	1
11	312320105072	MADHAVAN K	1	1	1	1	1	1	1	1	1	1	1	1
12	312320105073	MADHU MALINI MK	1	1	1	1	1	1	1	4	1	1	1	1
13	312320165074	MALATHIM	1	1	1	1	1	1	1	1	1	1	1	1
14	312320105075	MALAVIKA N	1	1	1	1	1	1	1	1	1	1	1	1
15	312320103076	MANIGANDAN V	1	1	1	a	1	1	1	1	1	1	۵	1
16	312320105077	MEHANATHAN V	1	1	1		1	5	1	1	1	1	1	1
17	312320105078	MISPIN R	1	1	1	1	1	1	1	1	1	1	1	1
18	312320105079	MOHANASANTHOSH M	1	1	1	1	1	1	1	1	1	1	1	1
19	312320105080	KAZZIM MOHAMMED AJMAL KHAN	i	1	(1	1	1	1	1	1	1	1	1
20	312320105081	MUGUNDHAN B	1	4	4	1	1	1	1	4	1	1	1	1
21	312320105082	NANDI VARDHAN REDDY R	t	1	1	1	1	1	1	1	1	1	1	a
22	312320105083	NARENDRA \$	(1	1	1	1	1	1	1	1	1	q	4
23	312320105084	NAVINA R S	1	1	1	1	1	1		1	1	1	1	1
24	312320105085	NITHIN JOELJ	1	1	1	1	1	1	1	1	1	A	1	1
25	312320105086	NIVAS M	1	1	A	1	1	1	1	1	1	1	1	C
26	312320105087	POQJASREE K	1	1	1	1	1	1	1	1	1	1	1	1
27	312320105088	POORNAVIKASH T	1	1	1	1	A	1	1	1	1	1	1	۵
28	312320105089	PRAKASH S	T	1	1	1		1	1	1	1	1	1	1
29	312320105090	PRASANNA GNANAMBIGA S	a	1	1	1	1	1	1	1	1	1	1	1
30	312320105091	PRASANNASUMARS.V	1	1	1	1	1	1	1	1	1	1	1	1
	No.	of Presents	29	29	29	19	28	20	30	28	29	29	el	28
	No.	of Absents	02	01	03	01	2	55	NIL	2	01	01	\$	2
	Sign	ature of the staff	Eld.	Ada	Rely	But	NU	2921	het	EF	GHA	M	N	and

Department of Electrical and Electronics Engineering

JAVA Training Attendance - III Year Students (2020 - 2024 Batch)

Date: 05-12-2022 to 17-12-2022

S. Ne.	Reg. No.	Name of the Student	05/12	05/12	07/12	08/12	09/12	10/12	12/12	13/12	14/32	15/12	16/12	17/12
1	312320105092	PRAVEEN KUMAR J	1	1	1	1	1	1	1	1	1	1	1	1
2	312320105093	PREMAD	1	1	1	1	17	1	1	1	1	1	a	7
3	312320105094	RAGUL V	1	17	1	1	17	1	a	1		1	1	1
4	312320105095	RAJARAJAN R	1	1	•	1	1	1	1	17	1	1	5	1
5	312320105096	RAJESH KUMAR V	1	1	1	A	1	1	1	17		1	1	a
6	312320105100	RANJANES	1	17	1	1	1		1	17	1	1	1	1
7	3123201.05301	DHAKSHANAMOORTH Y	1	1	1	1	1	1	1	1	9	1	1	1
8	312320105303	MUZZAMIL DHEEN	1	1	1	1	1	a	1	1	1	1	1	1
9.	312320105304	R NETHAR	1	đ.	-	1	1	1	1	1	1	1	1	1
10	312320105308	VASANTIE R	1	1	1	A	1	1	1	1	1	1	a	1
11	312320105011	AMIR MOHAMMED RAFEED A	1	1	1	1	1	1	1	1	1	٩	1	1
12	342320105015	TH ARISUDAN	1	1	1	1	1	1	1	1	1	1	1	1
13	312320105097	RAM PRASATH P	1	1	1	1	a.	1	1	1	1	1	1	1
14	312320105098	RAMYAR (07-11-2002)	1	1	a	1	1	1	1	ø.	1	1	7	1
15	312320105099	RAMYA R (19-14-2002)	1	2	a	6	1	1	1	1	1	1	1	1
16	312320105101	RATHNA DEVI 5	1	ø.	1	1	1	*	1	1	1	1	1	1
17	312320105102	RITHIKA R	1	1	1	1	1	1	1	1	1	1	1	1
18	312320105104	RUTHIHABSAN B	1	1	1	1	1	1	a	1	1	1	1	1
19	312320105105	SAKTHIVELAN P.M	1	1	1	1	1	1	1	1	1	1	1	1
20	312320105106	SAMADIDANA PRABIEJ	1	1	1	1	1	4	1	1	q	1	1	1
21	312320105107	SAMEER AHAMED S	1	1	^	1	1	ø.	1	1	1	1	1	1
22	312320105108	SANJAY SAMPATHKUMAR	1	1	1	1	1	1	1	1	1	1	1	1
23	312320103109	SANJAY SELVAN A.M.	1	1	1	1	1	1	1	1	1	1	1	1
24	312320105510	SATHESHWAR B	1	1	Α.	1	1	1	1	1	1	1	1	1
25	312320105111	SAVITHRAN K	1	1	*	X		1	1	~	1	1	1	1
26	312320805112	SHAHIN & J	1	1	1	1	1	1	1	1	1	1	æ	1
27	312320105113	SHAKEELA \$	1	1	1	1	ø	/	1	9	1	1	1	٩
28	312320105114	SHANKAR AAHASHS	1	1	1	1	1	1	1	1	1	1	1	1
29	312320105115	SHENITH S	1	1	1	1	1	/	1	1	1	1	1	1
30	312320105116	SHI'V KUMAR EASWAR	1	1	/	1	1	1	1	1	,	1	1	1
	No.	of Presents	20	18	34.	22	21	25	38	29	28	29	21	28
	No.	of Absents	+Pr-	2	6	3	2	N	2	1	28	01	03	01
	Sign	ature of the staff	R	2H	ye.	X.	SNN	1	PX	81	all	Sant	Add	All

	CENTRE FO	R PLACEME	NT & TRAIN	ING
P	LACEMEN			
	LACEMEN		NO FEEDI	DACK
Name	1	Yogeth		
Branch	I			
Year	I	<u>. 14</u>		
Section	÷			
Name of the com	pany trained :			
Duration	s	5/12/22 -	17/12/12	
Training on	1	Java		
Rate your experi	ence about the trai	ning?		
a. Very good	b_Good	c. Fair	d. Poor	e. Very poor
How do you thin	k about the relevan	ce of training wit	h job interview?	
a. Very good	b_Good	c. Fair	d. Poor	e. Very poor
Have you gained	technical skills (if	applicable)?		
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor
Have you gained	aptitude problem	solving and logica	l reasoning ability	(if applicable)?
a. Very good	5-Good	c. Fair	d. Poor	e. Very poor
Overall Rating fo	or the trainer			
a- Very good	b, Good	c. Fair	d. Poor	e. Very poor
Overall Rating fo	or the training prop	gram		
a. Very good	Good طر	c. Fair	d. Poor	e. Very poor
General Remark	s / Suggestions abo	ut the training		
1	10			
67	00.4 Inalan	g		



Cordially Invites you

to

COMPANY SPECIFIC TRAINING

FOR BATCH 2020 -2024

DATE: 13-12-2022 to 17-12-2022

by

Six Phrase

TOPIC	:	Advanced C Training
Academic Year	:	2022-2023
Participants	:	B.E. / B. Tech (All Branches)





Cordially Invites you

to

COMPANY SPECIFIC TRAINING

FOR BATCH 2022 -2026

DATE: 09-01-2023 to 14-01-2023

by

STRIDES, Winspire, RR Training

TOPIC:English Communication TrainingAcademic Year:2022-2023Participants:B.E. / B. Tech (All Branches)





Cordially Invites you

to

Mock Interview

FOR BATCH 2020 -2024

DATE: 17-05-2023 to 19-05-2023

by

Alumni and Industry Experts

TOPIC:Mock InterviewAcademic Year:2022-2023Participants:B.E. / B. Tech (All Branches)



PRINCIPAL



Contact

+91 7358338966

gokulprabhu30@gmail.com

in linkedin.com/in/gokulsaravana-prabhu-bbb2b7250

 No50, 3rd cross street, thirumalai nagar extension,kolathur,Chennai, 600099

Education

Higher secondary education

velammal bodhi campus 2019-2021 82%

Bachelor of engineering

st joseph's college of engineering Present Current CGPA 8.26%

Skills

Design Software (Solid works,Catia,Cero, AutoCAD,Pv Elite,Ansys) Heat exchanger Basic pressure vessel design Python Ros Data science IOT and embedded systems

GOKUL SARAVANA PRABHU

Mechanical engineering

I am currently pursuing my Bachelor degree in Mechanical Engineering from St. Joseph's college of E area of interests are Designing, Problem Solving and Developing applications. Hence looking forward to make use of all the relevant experiences I have gained so far to kick start my career in this field by gaining more knowledge and expertise

Internship

Titan Hosur

Dec 25 -31 2021

During my internship at Titan Watch Company in Hosur, I learned about watch manufacturing processes, quality control, and supply chain management. This experience enhanced my technical skills, teamwork, and communication. It offered valuable insights into the watch industry, contributing significantly to my personal and professional growth..

Pulkit steels

Pondicherry

Feb15 -22 2022

. My internship at Pulkit Steel in Pondicherry provided a deep understanding of steel manufacturing processes, quality control, and safety protocols. I learned to operate machinery, conduct quality checks, and adhere to strict safety standards. This experience enriched my knowledge of the steel industry, equipping me with practical skills for future endeavors.

Projects

· Aquatic garbage cleaner boat

To clean the garbage from the surface of sea, ocean and other water bodies to prevent pollution of water and to safeguard the creatures.

Automatic fire fighting robot

To extinguish the fire automatically and to ensure the safety of a place when it starts burning.by sending the robot to the caves to exhaust toxic harmful gases.

Different in surface finishing according to cutting tools

I learned about the changes happening in material while cutting tool . The colour difference in chip by the variation of speed and depth of cut and surface roughness , circularity

Language



Dr. VADDI SESHAGIRI RAO, M.E., M.B.A., Ph.D. PRINCIPAL St. JOSEPH'S COLLEGE OF ENGINEERING (AN AUTONOMOUS INSTITUTION) OLD MAMALLAPURAM ROAD, CHENNAI-600 119.