ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
B.E. ELECTRICAL AND ELECTRONICS ENGINEERING
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM

Educational Objectives

Bachelor of Electrical and Electronics Engineering curriculum is designed to prepare the graduates having attitude and knowledge to

1. Have successful technical and professional careers in their chosen fields such as circuit theory, Field theory, control theory and computational platforms.
2. Engross in life long process of learning to keep themselves abreast of new developments in the field of Electronics and their applications in power engineering.

Programme Outcomes

The graduates will have the ability to

a. Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.
b. Identify and formulate Electrical and Electronics Engineering problems from research literature and be ability to analyze the problem using first principles of Mathematics and Engineering Sciences.
c. Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.
d. Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.
e. Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.
f. Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.
g. Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.
h. Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.
i. Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.
j. Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.
k. Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member / leader in teams and multidisciplinary environments.
l. Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense.

PEO \PO	a	b	c	d	e	f	g	h	i	j	k	l
1	✓	✓	✓	✓	✓	✓	✓					✓
2	✓	✓	✓	✓	✓	✓		✓		✓		

SEMESTER	NAME OF THE SUBJECT	PROGRAM OUTCOMES											
		a	b	c	d	e	f	g	h	i	j	k	l
	THEORY												
SEM I	Communicative English									✓	✓		✓
	Engineering Mathematics - I	✓	✓			✓							✓
	Engineering Physics	✓	✓	✓		✓		✓					✓
	Engineering Chemistry	✓	✓	✓		✓							✓
	Problem Solving and Python Programming	✓	✓	✓	✓	✓							✓
	Engineering Graphics			✓	✓								
	PRACTICAL												
	Problem Solving and Python Programming Laboratory	✓		✓	✓	✓	✓				✓		✓
	Physics and Chemistry Laboratory	✓	✓										
	THEORY												
SEM II	Technical English									✓	✓		✓
	Engineering Mathematics - II	✓	✓	✓		✓							✓
	Physics For Electronics Engineering	✓	✓	✓		✓		✓					✓
	Basic Civil and Mechanical Engineering				✓		✓						
	Circuit Theory	✓	✓	✓	✓	✓							✓
	Environmental Science and Engineering	✓	✓			✓	✓	✓	✓				✓
	PRACTICALS												
	Engineering Practices Laboratory	✓		✓	✓	✓	✓				✓		
	Electric Circuits Lab	✓		✓	✓	✓	✓				✓		✓
	THEORY												
SEM III	Transforms and Partial Differential Equations	✓	✓			✓							✓
	Digital Logic Circuits				✓	✓							
	Electromagnetic Theory	✓	✓	✓	✓	✓					✓		✓
	Electrical Machines – I	✓	✓	✓	✓	✓					✓		

	Electron Devices and Circuits	✓	✓	✓	✓	✓							✓
	Power Plant Engineering			✓	✓	✓		✓	✓	✓			
	PRACTICALS												
	Electronics Laboratory	✓			✓	✓						✓	✓
	Electrical Machines Laboratory - I	✓			✓	✓						✓	✓
	THEORY												
	Numerical Methods	✓	✓	✓									✓
	Electrical Machines – II	✓	✓	✓	✓	✓		✓					✓
	Transmission and Distribution	✓	✓	✓	✓	✓		✓					✓
	Measurements and Instrumentation	✓	✓	✓	✓	✓							✓
SEM IV	Linear Integrated Circuits and Applications	✓	✓	✓		✓							
	Control Systems	✓	✓	✓	✓	✓							✓
	PRACTICALS												
	Electrical Machines Lab II	✓	✓	✓	✓	✓							✓
	Linear and Digital Integrated Circuits Laboratory	✓		✓	✓						✓	✓	✓
	Technical Seminar									✓	✓	✓	
	THEORY												
	Power System Analysis	✓	✓	✓	✓	✓		✓					✓
	Microprocessors and Microcontrollers	✓		✓		✓			✓	✓		✓	✓
	Power Electronics	✓	✓	✓	✓	✓		✓					
SEM V	Digital Signal Processing	✓	✓	✓	✓	✓		✓					✓
	Object Oriented Programming			✓	✓	✓							✓
	Open Elective I												
	PRACTICALS												
	Control and Instrumentation Laboratory			✓	✓	✓	✓			✓	✓		

	Professional Communication									✓	✓	✓	
	Object Oriented Programming Laboratory			✓	✓	✓							✓
	THEORY												
	Solid State Drives	✓	✓	✓	✓	✓		✓					
	Protection and Switchgear	✓	✓	✓	✓	✓		✓					✓
	Embedded Systems												
	Professional Elective I												
SEM VI	Professional Elective II												
	PRACTICALS												
	Power Electronics and Drives Laboratory	✓		✓	✓						✓	✓	✓
	Microprocessors and Microcontrollers Laboratory	✓		✓	✓						✓	✓	✓
	Mini Project	✓		✓	✓						✓	✓	✓
	THEORY												
	High Voltage Engineering	✓	✓	✓	✓	✓		✓					✓
	Power System Operation and Control	✓	✓	✓	✓	✓		✓					✓
	Renewable Energy Systems	✓	✓	✓	✓	✓		✓					✓
SEM VII	Open Elective II												
	Professional Elective III												
	Professional Elective IV												
	PRACTICALS												
	Power System Simulation Laboratory	✓		✓	✓						✓	✓	✓
	Renewable Energy Systems Laboratory	✓		✓	✓						✓	✓	✓
SEM VIII	**THEORY**												
	Professional Elective V												

	Professional Elective VI												
	PRACTICALS												
	Project Work	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

. PROFESSIONAL ELECTIVE

SL.NO.	**NAME OF THE SUBJECT**	**PROGRAM OUTCOMES**											
		a	b	c	d	e	f	g	h	i	j	k	l
	THEORY												
ELECTIVE – I	Advanced Control System		✓	✓					✓	✓			
	Visual Languages and Applications	✓	✓		✓	✓							
	Design of Electrical Apparatus	✓		✓	✓	✓		✓					
	Power Systems Stability				✓	✓							
	Modern Power Converters	✓		✓	✓	✓		✓					
	Intellectual Property Rights								✓		✓		✓
ELECTIVE – II	Principles of Robotics	✓		✓		✓							
	Special Electrical Machines	✓		✓	✓	✓			✓				
	Power Quality	✓		✓	✓	✓			✓				✓
	EHVAC Transmission	✓		✓	✓	✓			✓				✓
	Communication Engineering												
ELECTIVE – III	Disaster Management	✓		✓		✓	✓					✓	✓
	Human Rights			✓	✓	✓	✓						
	Operations Research	✓	✓	✓					✓	✓			✓
	Probability and Statistics												
	Fibre Optics and Laser Instrumentation	✓	✓			✓						✓	✓
	Foundation Skills in Integrated Product Development												

ELECTIVE – IV	System Identification and Adaptive Control	✓	✓	✓		✓							
	Computer Architecture	✓		✓		✓							
	Control of Electrical Drives	✓		✓		✓			✓				✓
	VLSI Design	✓	✓	✓			✓	✓					
	Power Systems Transients		✓		✓	✓							
	Total Quality Management		✓			✓	✓	✓	✓	✓	✓		
ELECTIVE – V	Flexible AC Transmission Systems	✓	✓	✓		✓					✓		✓
	Soft Computing Techniques	✓		✓		✓							
	Power Systems Dynamics	✓		✓		✓							
	SMPS and UPS	✓		✓		✓							
	Electric Energy Generation, Utilization and Conservation	✓	✓	✓	✓	✓		✓					✓
	Professional Ethics in Engineering	✓	✓		✓			✓				✓	✓
	Principals of Management					✓	✓			✓			
ELECTIVE – VI	Energy Management and Auditing		✓			✓	✓	✓	✓	✓	✓		
	Data Structures					✓	✓			✓			
	High Voltage Direct Current Transmission	✓	✓	✓					✓	✓			✓
	Microcontroller Based System Design	✓	✓	✓					✓	✓			✓
	Smart Grid	✓	✓	✓					✓	✓			✓
	Biomedical Instrumentation	✓		✓	✓	✓	✓						
	Fundamentals of Nano Science												

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REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM
I TO VIII SEMESTERS CURRICULA & SYLLABI

SEMESTER I

S.NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	MA8151	Engineering Mathematics - I	BS	4	4	0	0	4
3.	PH8151	Engineering Physics	BS	3	3	0	0	3
4.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6.	GE8152	Engineering Graphics	ES	6	2	0	4	4
PRACTICALS								
7.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
			TOTAL	**31**	**19**	**0**	**12**	**25**

SEMESTER II

S.NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8251	Technical English	HS	4	4	0	0	4
2.	MA8251	Engineering Mathematics - II	BS	4	4	0	0	4
3.	PH8253	Physics for Electronics Engineering	BS	3	3	0	0	3
4.	BE8252	Basic Civil and Mechanical Engineering	ES	4	4	0	0	4
5.	EE8251	Circuit Theory	PC	4	2	2	0	3
6.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
PRACTICALS								
7.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
8.	EE8261	Electric Circuits Laboratory	PC	4	0	0	4	2
			TOTAL	**30**	**20**	**2**	**8**	**25**

SEMESTER III

S.NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
2.	EE8351	Digital Logic Circuits	PC	4	2	2	0	3
3.	EE8391	Electromagnetic Theory	PC	4	2	2	0	3
4.	EE8301	Electrical Machines - I	PC	4	2	2	0	3
5.	EC8353	Electron Devices and Circuits	ES	3	3	0	0	3
6.	ME8792	Power Plant Engineering	ES	3	3	0	0	3
PRACTICALS								
7.	EC8311	Electronics Laboratory	ES	4	0	0	4	2
8.	EE8311	Electrical Machines Laboratory - I	PC	4	0	0	4	2
			TOTAL	**30**	**16**	**6**	**8**	**23**

SEMESTER IV

S.NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8491	Numerical Methods	BS	4	4	0	0	4
2.	EE8401	Electrical Machines - II	PC	4	2	2	0	3
3.	EE8402	Transmission and Distribution	PC	3	3	0	0	3
4.	EE8403	Measurements and Instrumentation	PC	3	3	0	0	3
5.	EE8451	Linear Integrated Circuits and Applications	PC	3	3	0	0	3
6.	IC8451	Control Systems	PC	5	3	2	0	4
PRACTICALS								
7.	EE8411	Electrical Machines Laboratory - II	PC	4	0	0	4	2
8.	EE8461	Linear and Digital Integrated Circuits Laboratory	PC	4	0	0	4	2
9.	EE8412	Technical Seminar	EEC	2	0	0	2	1
			TOTAL	**32**	**18**	**4**	**10**	**25**

SEMESTER V

S.NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	EE8501	Power System Analysis	PC	3	3	0	0	3
2.	EE8551	Microprocessors and Microcontrollers	PC	3	3	0	0	3
3.	EE8552	Power Electronics	PC	3	3	0	0	3
4.	EE8591	Digital Signal Processing	PC	4	2	2	0	3
5.	CS8392	Object Oriented Programming	ES	3	3	0	0	3
6.		Open Elective I*	OE	3	3	0	0	3
PRACTICALS								
7.	EE8511	Control and Instrumentation Laboratory	PC	4	0	0	4	2
8.	HS8581	Professional Communication	EEC	2	0	0	2	1
9.	CS8383	Object Oriented Programming Laboratory	ES	4	0	0	4	2
			TOTAL	**29**	**17**	**2**	**10**	**23**

SEMESTER VI

S.NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	EE8601	Solid State Drives	PC	3	3	0	0	3
2.	EE8602	Protection and Switchgear	PC	3	3	0	0	3
3.	EE8691	Embedded Systems	ES	3	3	0	0	3
4.		Professional Elective I	PE	3	3	0	0	3
5.		Professional Elective II	PE	3	3	0	0	3
PRACTICALS								
6.	EE8661	Power Electronics and Drives Laboratory	PC	4	0	0	4	2
7.	EE8681	Microprocessors and Microcontrollers Laboratory	PC	4	0	0	4	2
8.	EE8611	Mini Project	EEC	4	0	0	4	2
			TOTAL	**27**	**15**	**0**	**12**	**21**

SEMESTER VII

S.NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	EE8701	High Voltage Engineering	PC	3	3	0	0	3
2.	EE8702	Power System Operation and Control	PC	3	3	0	0	3
3.	EE8703	Renewable Energy Systems	PC	3	3	0	0	3
4.		Open Elective II*	OE	3	3	0	0	3
5.		Professional Elective III	PE	3	3	0	0	3
6.		Professional Elective IV	PE	3	3	0	0	3
PRACTICALS								
7.	EE8711	Power System Simulation Laboratory	PC	4	0	0	4	2
8.	EE8712	Renewable Energy Systems Laboratory	PC	4	0	0	4	2
			TOTAL	**26**	**18**	**0**	**8**	**22**

SEMESTER VIII

S.NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.		Professional Elective V	PE	3	3	0	0	3
2.		Professional Elective VI	PE	3	3	0	0	3
PRACTICALS								
3.	EE8811	Project Work	EEC	20	0	0	20	10
			TOTAL	**26**	**6**	**0**	**20**	**16**

TOTAL NO. OF CREDITS: 180

*Course from the curriculum of other UG Programmes.

PROFESSIONAL ELECTIVE –I (VI SEMESTER)

S.NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	IC8651	Advanced Control System	PE	4	2	2	0	3
2.	EE8001	Visual Languages and Applications	PE	3	3	0	0	3
3.	EE8002	Design of Electrical Apparatus	PE	3	3	0	0	3
4.	EE8003	Power Systems Stability	PE	3	3	0	0	3
5.	EE8004	Modern Power Converters	PE	3	3	0	0	3
6.	GE8075	Intellectual Property Rights	PE	3	3	0	0	3

PROFESSIONAL ELECTIVE – II (VI SEMESTER)

1.	RO8591	Principles of Robotics	PE	3	3	0	0	3
2.	EE8005	Special Electrical Machines	PE	3	3	0	0	3
3.	EE8006	Power Quality	PE	3	3	0	0	3
4.	EE8007	EHVAC Transmission	PE	3	3	0	0	3
5.	EC8395	Communication Engineering	PE	3	3	0	0	3

PROFESSIONAL ELECTIVE – III (VII SEMESTER)

1.	GE8071	Disaster Management	PE	3	3	0	0	3
2.	GE8074	Human Rights	PE	3	3	0	0	3
3.	MG8491	Operations Research	PE	3	3	0	0	3
4.	MA8391	Probability and Statistics	PE	4	4	0	0	4
5.	EI8075	Fibre Optics and Laser Instrumentation	PE	3	3	0	0	3
6.	GE8072	Foundation Skills in Integrated Product Development	PE	3	3	0	0	3

PROFESSIONAL ELECTIVE – IV (VII SEMESTER)

1.	EE8008	System Identification and Adaptive Control	PE	3	3	0	0	3
2.	CS8491	Computer Architecture	PE	3	3	0	0	3
3.	EE8009	Control of Electrical Drives	PE	3	3	0	0	3
4.	EC8095	VLSI Design	PE	3	3	0	0	3
5.	EE8010	Power Systems Transients	PE	3	3	0	0	3
6.	GE8077	Total Quality Management	PE	3	3	0	0	3

PROFESSIONAL ELECTIVE – V (VIII SEMESTER)

1.	EE8011	Flexible AC Transmission Systems	PE	3	3	0	0	3
2.	EE8012	Soft Computing Techniques	PE	3	3	0	0	3
3.	EE8013	Power Systems Dynamics	PE	3	3	0	0	3
4.	EE8014	SMPS and UPS	PE	3	3	0	0	3
5.	EE8015	Electric Energy Generation, Utilization and Conservation	PE	3	3	0	0	3
6.	GE8076	Professional Ethics in Engineering	PE	3	3	0	0	3
7.	MG8591	Principles of Management	PE	3	3	0	0	3

PROFESSIONAL ELECTIVE – VI (VIII SEMESTER)

1.	EE8016	Energy Management and Auditing	PE	3	3	0	0	3
2.	CS8391	Data Structures	PE	3	3	0	0	3
3.	EE8017	High Voltage Direct Current Transmission	PE	3	3	0	0	3
4.	EE8018	Microcontroller Based System Design	PE	3	3	0	0	3
5.	EE8019	Smart Grid	PE	3	3	0	0	3
6.	EI8073	Biomedical Instrumentation	PE	3	3	0	0	3
7.	GE8073	Fundamentals of Nanoscience	PE	3	3	0	0	3

***Professional Electives are grouped according to elective number as was done previously.**

HUMANITIES AND SOCIALSCIENCES (HS)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	HS8251	Technical English	HS	4	4	0	0	4
3.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3

BASIC SCIENCES (BS)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA8151	Engineering Mathematics I	BS	4	4	0	0	4
2.	PH8151	Engineering Physics	BS	3	3	0	0	3
3.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
4.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
5.	MA8251	Engineering Mathematics II	BS	4	4	0	0	4
6.	PH8253	Physics For Electronics Engineering	BS	3	3	0	0	3
7.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
8.	MA8491	Numerical Methods	BS	4	4	0	0	4

ENGINEERING SCIENCES (ES)

S.NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	GE8151	Problem Solving and Python programming	ES	3	3	0	0	3
2.	GE8152	Engineering Graphics	ES	6	2	0	4	4
3.	GE8161	Problem Solving and	ES		0	0	4	2

		Python programming Laboratory		4				
4.	BE8252	Basic Civil and Mechanical Engineering	ES	4	4	0	0	4
5.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
6.	EC8353	Electron Devices and Circuits	ES	3	3	0	0	3
7.	ME8792	Power Plant Engineering	ES	3	3	0	0	3
8.	EC8311	Electronics Laboratory	ES	4	0	0	4	2
9.	CS8392	Object Oriented Programming	ES	3	3	0	0	3
10.	CS8383	Object Oriented Programming Laboratory	ES	4	0	0	4	2
11.	EE8691	Embedded Systems	ES	3	3	0	0	3

PROFESSIONAL CORE (PC)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	EE8251	Circuit Theory	PC	4	2	2	0	3
2.	EE8261	Electric Circuits Laboratory	PC	4	0	0	4	2
3.	EE8351	Digital Logic Circuits	PC	4	2	2	0	3
4.	EE8391	Electromagnetic Theory	PC	4	2	2	0	3
5.	EE8301	Electrical Machines - I	PC	4	2	2	0	3
6.	EE8311	Electrical Machines Laboratory - I	PC	4	0	0	4	2
7.	EE8401	Electrical Machines - II	PC	4	2	2	0	3
8.	EE8402	Transmission and Distribution	PC	3	3	0	0	3
9.	EE8403	Measurements and Instrumentation	PC	3	3	0	0	3
10.	EE8451	Linear Integrated Circuits and Applications	PC	3	3	0	0	3
11.	IC8451	Control Systems	PC	5	3	2	0	4
12.	EE8411	Electrical Machines Laboratory II	PC	4	0	0	4	2

13.	EE8461	Linear and Digital Integrated Circuits Laboratory	PC	4	0	0	4	2
14.	EE8501	Power System Analysis	PC	3	3	0	0	3
15.	EE8551	Microprocessors and Microcontrollers	PC	3	3	0	0	3
16.	EE8552	Power Electronics	PC	3	3	0	0	3
17.	EE8591	Digital Signal Processing	PC	4	2	2	0	3
18.	EE8511	Control and Instrumentation Laboratory	PC	4	0	0	4	2
19.	EE8601	Solid State Drives	PC	3	3	0	0	3
20.	EE8602	Protection and Switchgear	PC	3	3	0	0	3
21.	EE8661	Power Electronics and Drives Laboratory	PC	4	0	0	4	2
22.	EE8681	Microprocessors and Microcontrollers Laboratory	PC	4	0	0	4	2
23.	EE8701	High Voltage Engineering	PC	3	3	0	0	3
24.	EE8702	Power System Operation and Control	PC	3	3	0	0	3
25.	EE8703	Renewable Energy Systems	PC	3	3	0	0	3
26.	EE8711	Power System Simulation Laboratory	PC	4	0	0	4	2
27.	EE8712	Renewable Energy Systems Laboratory	PC	4	0	0	4	2

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	EE8412	Technical seminar	EEC	2	0	0	2	1
2.	HS8581	Professional Communication	EEC	2	0	0	2	1
3.	EE8611	Mini Project	EEC	4	0	0	4	2
4.	EE8811	Project work	EEC	20	0	0	20	10

SUMMARY

S.NO.	SUBJECT AREA	CREDITS AS PER SEMESTER								CREDITS TOTAL
		I	II	III	IV	V	VI	VII	VIII	
1.	**HS**	4	7	-	-	-	-	-		**11**
2.	**BS**	12	7	4	4	-	-	-		**27**
3.	**ES**	9	6	8	-	5	3	-		**31**
4.	**PC**	-	5	11	20	14	10	13	-	**73**
5.	**PE**						6	6	6	**18**
6.	**OE**					3	-	3		**6**
7.	**EEC**				1	1	2		10	**14**
	Total	**25**	**25**	**23**	**25**	**23**	**21**	**22**	**16**	**180**
	Non Credit / Mandatory	-	-	-	-	-	-	-	-	**0**

HS8151 **COMMUNICATIVE ENGLISH**

L	T	P	C
4	0	0	4

OBJECTIVES:

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills

UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS 12

Reading- short comprehension passages, practice in skimming-scanning and predicting- **Writing**- completing sentences- - developing hints. **Listening-** short texts- short formal and informal conversations. **Speaking-** introducing oneself - exchanging personal information- **Language development**- Wh- Questions- asking and answering-yes or no questions- parts of speech. **Vocabulary development--** prefixes- suffixes- articles.- count/ uncount nouns.

UNIT II GENERAL READING AND FREE WRITING 12

Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questions/ open-ended questions)-inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- **Writing** – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –**Listening**- telephonic conversations. **Speaking –** sharing information of a personal kind—greeting – taking leave- **Language development** – prepositions, conjunctions **Vocabulary development-** guessing meanings of words in context.

UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT 12

Reading- short texts and longer passages (close reading) **Writing-** understanding text structure- use of reference words and discourse markers-coherence-jumbled sentences **Listening** – listening to longer texts and filling up the table- product description- narratives from different sources. **Speaking**- asking about routine actions and expressing opinions. **Language development**- degrees of comparison- pronouns- direct vs indirect questions- **Vocabulary development –** single word substitutes- adverbs.

UNIT IV READING AND LANGUAGE DEVELOPMENT 12

Reading- comprehension-reading longer texts- reading different types of texts- magazines **Writing**- letter writing, informal or personal letters-e-mails-conventions of personal email- **Listening**- listening to dialogues or conversations and completing exercises based on them. **Speaking-** speaking about oneself- speaking about one’s friend- **Language development-** Tenses- simple present-simple past- present continuous and past continuous- **Vocabulary development**- synonyms-antonyms- phrasal verbs

UNIT V EXTENDED WRITING **12**

Reading- longer texts- close reading –**Writing**- brainstorming -writing short essays **–** developing an outline- identifying main and subordinate ideas- dialogue writing-**Listening** – listening to talks-conversations- **Speaking –** participating in conversations- short group conversations-**Language development**-modal verbs- present/ past perfect tense - **Vocabulary development**-collocations-fixed and semi-fixed expressions

TOTAL: 60 PERIODS

OUTCOMES: At the end of the course, learners will be able to:

- Read articles of a general kind in magazines and newspapers.
- Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.
- Comprehend conversations and short talks delivered in English
- Write short essays of a general kind and personal letters and emails in English.

TEXT BOOKS:

1. Board of Editors. **Using English** A Coursebook for Undergarduate Engineers and Technologists**.** Orient BlackSwan Limited, Hyderabad: 2015

2. Richards, C. Jack. **Interchange Students' Book-2** New Delhi: CUP, 2015.

REFERENCES

1 Bailey, Stephen. **Academic Writing: A practical guide for students**. New York: Rutledge,2011.

2 Comfort, Jeremy, et al. **Speaking Effectively : Developing Speaking Skillsfor BusinessEnglish.** Cambridge University Press, Cambridge: Reprint 2011

3 Dutt P. Kiranmai and RajeevanGeeta. **Basic Communication Skills,** Foundation Books: 2013

4 Means,L. Thomas and Elaine Langlois. **English & Communication For Colleges.** CengageLearning ,USA: 2007

5 Redston, Chris &Gillies Cunningham **Face2Face** (Pre-intermediate Student's Book& Workbook) Cambridge University Press, New Delhi: 2005

MA8151 ENGINEERING MATHEMATICS - I

L	T	P	C
4	0	0	4

OBJECTIVES :

- The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modelling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

UNIT I DIFFERENTIAL CALCULUS 12

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Maxima and Minima of functions of one variable.

UNIT II FUNCTIONS OF SEVERAL VARIABLES 12

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers.

UNIT III INTEGRAL CALCULUS 12

Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

UNIT IV MULTIPLE INTEGRALS 12

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

UNIT V DIFFERENTIAL EQUATIONS 12

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler's and Legendre's type – System of simultaneous linear differential equations with constant coefficients - Method of undetermined coefficients.

TOTAL : 60 PERIODS

OUTCOMES :

After completing this course, students should demonstrate competency in the following skills:

- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.
- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.

- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

TEXT BOOKS :

1. Grewal B.S., “Higher Engineering Mathematics”, Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7th Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES :

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., “Advanced Engineering Mathematics”, Narosa Publications, New Delhi, 3rd Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., “Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. Weir, M.D and Joel Hass, "Thomas Calculus", 12th Edition, Pearson India, 2016.

PH8151	ENGINEERING PHYSICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

UNIT I PROPERTIES OF MATTER 9

Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment - I-shaped girders - stress due to bending in beams.

UNIT II WAVES AND FIBER OPTICS 9

Oscillatory motion – forced and damped oscillations: differential equation and its solution – plane progressive waves – wave equation. Lasers : population of energy levels, Einstein’s A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Semiconductor lasers: homojunction and heterojunction – Fiber optics: principle, numerical aperture and acceptance angle -

types of optical fibres (material, refractive index, mode) – losses associated with optical fibers - fibre optic sensors: pressure and displacement.

UNIT III THERMAL PHYSICS 9

Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conductions in solids – thermal conductivity - Forbe's and Lee's disc method: theory and experiment - conduction through compound media (series and parallel) – thermal insulation – applications: heat exchangers, refrigerators, ovens and solar water heaters.

UNIT IV QUANTUM PHYSICS 9

Black body radiation – Planck's theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger's wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – tunnelling (qualitative) - scanning tunnelling microscope.

UNIT V CRYSTAL PHYSICS 9

Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures - crystal imperfections: point defects, line defects – Burger vectors, stacking faults – role of imperfections in plastic deformation - growth of single crystals: solution and melt growth techniques.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course,

- the students will gain knowledge on the basics of properties of matter and its applications,
- the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics,
- the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,
- the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
- the students will understand the basics of crystals, their structures and different crystal growth techniques.

TEXT BOOKS:

1. Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press, 2015.
2. Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. "Engineering Physics". Cengage Learning India, 2012.

REFERENCES:

1. Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2010.
3. Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics'. W.H.Freeman, 2007.

CY8151 **ENGINEERING CHEMISTRY** **L T P C**
3 0 0 3

OBJECTIVES:

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

UNIT I WATER AND ITS TREATMENT 9

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA – numerical problems – boiler troubles (scale and sludge) – treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) external treatment – Ion exchange process, zeolite process – desalination of brackish water - Reverse Osmosis.

UNIT II SURFACE CHEMISTRY AND CATALYSIS 9

Adsorption: Types of adsorption – adsorption of gases on solids – adsorption of solute from solutions – adsorption isotherms – Freundlich's adsorption isotherm – Langmuir's adsorption isotherm – contact theory – kinetics of surface reactions, unimolecular reactions, Langmuir - applications of adsorption on pollution abatement.

Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters - acid base catalysis – applications (catalytic convertor) – enzyme catalysis– Michaelis – Menten equation.

UNIT III ALLOYS AND PHASE RULE 9

Alloys: Introduction- Definition- properties of alloys- significance of alloying, functions and effect of alloying elements- Nichrome and stainless steel (18/8) – heat treatment of steel. Phase rule: Introduction, definition of terms with examples, one component system -water system - reduced phase rule - thermal analysis and cooling curves - two component systems - lead-silver system - Pattinson process.

UNIT IV FUELS AND COMBUSTION 9

Fuels: Introduction - classification of fuels - coal - analysis of coal (proximate and ultimate) - carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - petroleum - manufacture of synthetic petrol (Bergius process) - knocking - octane number - diesel oil - cetane number - natural gas - compressed natural gas (CNG) - liquefied petroleum gases (LPG) - power alcohol and biodiesel. Combustion of fuels: Introduction - calorific value - higher and lower calorific values- theoretical calculation of calorific value - ignition temperature - spontaneous ignition temperature - explosive range - flue gas analysis (ORSAT Method).

UNIT V ENERGY SOURCES AND STORAGE DEVICES 9

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H_2-O_2 fuel cell.

TOTAL: 45 PERIODS

OUTCOMES:
- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

TEXT BOOKS:
1. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015
2. P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.

REFERENCES:
1. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, "Engineering Chemistry", Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.

GE8151 PROBLEM SOLVING AND PYTHON PROGRAMMING L T P C
3 0 0 3

COURSE OBJECTIVES:
- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures –- lists, tuples, dictionaries.
- To do input/output with files in Python.

UNIT I ALGORITHMIC PROBLEM SOLVING 9

Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA, EXPRESSIONS, STATEMENTS 9

Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS 9

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES 9

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

UNIT V FILES, MODULES, PACKAGES 9

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

- Develop algorithmic solutions to simple computational problems
- Read, write, execute by hand simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python Programs.

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Allen B. Downey, ``Think Python: How to Think Like a Computer Scientist'', 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (http://greenteapress.com/wp/think-python/)
2. Guido van Rossum and Fred L. Drake Jr, "An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

REFERENCES:

1. Charles Dierbach, "Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
2. John V Guttag, "Introduction to Computation and Programming Using Python'', Revised and expanded Edition, MIT Press , 2013
3. Kenneth A. Lambert, "Fundamentals of Python: First Programs", CENGAGE Learning, 2012.
4. Paul Gries, Jennifer Campbell and Jason Montojo, "Practical Programming: An Introduction to Computer Science using Python 3", Second edition, Pragmatic Programmers, LLC, 2013.
5. Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
6. Timothy A. Budd, "Exploring Python", Mc-Graw Hill Education (India) Private Ltd.,, 2015.

GE8152 ENGINEERING GRAPHICS

	L	T	P	C
	2	0	4	4

OBJECTIVES:

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (Not for Examination) 1

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I PLANE CURVES AND FREEHAND SKETCHING 7+12

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.
Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS 5+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 5+12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 6+12

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

TOTAL: 90 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- familiarize with the fundamentals and standards of Engineering graphics
- perform freehand sketching of basic geometrical constructions and multiple views of objects.
- project orthographic projections of lines and plane surfaces.
- draw projections and solids and development of surfaces.
- visualize and to project isometric and perspective sections of simple solids.

TEXT BOOK:

1. Natrajan K.V., “A text book of Engineering Graphics”, Dhanalakshmi Publishers, Chennai, 2009.
2. Venugopal K. and Prabhu Raja V., “Engineering Graphics”, New Age International (P) Limited, 2008.

REFERENCES:

1. Basant Agarwal and Agarwal C.M., “Engineering Drawing”, Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
2. Bhatt N.D. and Panchal V.M., “Engineering Drawing”, Charotar Publishing House, 50th Edition, 2010.
3. Gopalakrishna K.R., “Engineering Drawing” (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
4. Luzzader, Warren.J. and Duff,John M., “Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N S Parthasarathy And Vela Murali, “Engineering Graphics”, Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., “Engineering Drawing”, Pearson, 2nd Edition, 2009.

Publication of Bureau of Indian Standards:

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

GE8161 PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY **LT P C 0 0 4 2**

COURSE OBJECTIVES:

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python.

LIST OF PROGRAMS

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

PLATFORM NEEDED

Python 3 interpreter for Windows/Linux

COURSE OUTCOMES:

Upon completion of the course, students will be able to

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

TOTAL :60 PERIODS

BS8161	**PHYSICS AND CHEMISTRY LABORATORY**	**L T P C**
	(Common to all branches of B.E. / B.Tech Programmes)	**0 0 4 2**

OBJECTIVES:

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)

1. Determination of rigidity modulus – Torsion pendulum
2. Determination of Young's modulus by non-uniform bending method
3. (a) Determination of wavelength, and particle size using Laser
   (b) Determination of acceptance angle in an optical fiber.
4. Determination of thermal conductivity of a bad conductor – Lee's Disc method.
5. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
6. Determination of wavelength of mercury spectrum – spectrometer grating
7. Determination of band gap of a semiconductor
8. Determination of thickness of a thin wire – Air wedge method

TOTAL: 30 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to

- apply principles of elasticity, optics and thermal properties for engineering applications.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
- To acquaint the students with the determination of molecular weight of a polymer by viscometery.

1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler's method.
4. Determination of chloride content of water sample by argentometric method.
5. Estimation of copper content of the given solution by Iodometry.
6. Determination of strength of given hydrochloric acid using pH meter.
7. Determination of strength of acids in a mixture of acids using conductivity meter.
8. Estimation of iron content of the given solution using potentiometer.
9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
10. Estimation of sodium and potassium present in water using flame photometer.
11. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
12. Pseudo first order kinetics-ester hydrolysis.
13. Corrosion experiment-weight loss method.
14. Determination of CMC.
15. Phase change in a solid.
16. Conductometric titration of strong acid vs strong base.

OUTCOMES:

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

TOTAL: 30 PERIODS

TEXTBOOKS:

1. Vogel's Textbook of Quantitative Chemical Analysis (8^{TH} edition, 2014)

HS8251 **TECHNICAL ENGLISH**

	L	T	P	C
	4	0	0	4

OBJECTIVES: The Course prepares second semester engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations , participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialisation.

UNIT I INTRODUCTION TECHNICAL ENGLISH 12

Listening- Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- **Speaking** –Asking for and giving directions- **Reading** – reading short technical texts from journals- newsapapers- **Writing**- purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-**Vocabulary Development**- technical vocabulary **Language Development** –subject verb agreement - compound words.

UNIT II READING AND STUDY SKILLS 12

Listening- Listening to longer technical talks and completing exercises based on them-**Speaking** – describing a process-**Reading** – reading longer technical texts- identifying the various transitions in a text- paragraphing- **Writing**- interpreting cgarts, graphs- **Vocabulary Development-**vocabularyused in formal letters/emails and reports **Language Development-** impersonal passive voice, numerical adjectives.

UNIT III TECHNICAL WRITING AND GRAMMAR 12

Listening- Listening to classroom lectures/ talkls on engineering/technology -**Speaking** – introduction to technical presentations- **Reading** – longer texts both general and technical, practice in speed reading; **Writing**-Describing a process, use of sequence words- **Vocabulary Development-** sequence words- Misspelled words. **Language Development-** embedded sentences

UNIT IV REPORT WRITING 12

Listening- Listening to documentaries and making notes. **Speaking** – mechanics of presentations- **Reading** – reading for detailed comprehension- **Writing**- email etiquette- job application – cover letter –Résumé preparation(via email and hard copy)- analytical essays and issue based essays-- **Vocabulary Development**- finding suitable synonyms-paraphrasing-. **Language Development-** clauses- if conditionals.

UNIT V GROUP DISCUSSION AND JOB APPLICATIONS 12

Listening- TED/Ink talks; **Speaking** –participating in a group discussion -**Reading**– reading and understanding technical articles **Writing**– Writing reports- minutes of a meeting- accident and survey- **Vocabulary Development- verbal analogies Language Development-** reported speech

TOTAL : 60 PERIODS

OUTCOMES: At the end of the course learners will be able to:

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of specialisation successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

TEXT BOOKS:

1. Board of editors. **Fluency in English A Course book for Engineering and Technology.** Orient Blackswan, Hyderabad: 2016
2. Sudharshana.N.P and Saveetha. C. **English for Technical Communication**. Cambridge University Press: New Delhi, 2016.

REFERENCES

1. Booth-L. Diana**, Project Work,** Oxford University Press**,** Oxford: 2014.
2. Grussendorf, Marion, **English for Presentations,** Oxford University Press, Oxford: 2007
3. Kumar, Suresh. E. **Engineering English**. Orient Blackswan: Hyderabad,2015
4. Means, L. Thomas and Elaine Langlois, **English & Communication For Colleges.** Cengage Learning, USA: 2007
5. Raman, Meenakshi and Sharma, Sangeetha- **Technical Communication Principles and Practice.**Oxford University Press: New Delhi,2014.

Students can be asked to read Tagore, Chetan Bhagat and for suplementary reading.

MA8251	ENGINEERING MATHEMATICS – II	L	T	P	C
		4	0	0	4

OBJECTIVES :

- This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

UNIT I MATRICES 12

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

UNIT II VECTOR CALCULUS 12

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved surface - Volume integral - Green's, Gauss divergence and Stoke's theorems – Verification and application in evaluating line, surface and volume integrals.

UNIT III ANALYTIC FUNCTIONS 12

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions $w = z + c, cz, \frac{1}{z}, z^2$ - Bilinear transformation.

UNIT IV COMPLEX INTEGRATION 12

Line integral - Cauchy's integral theorem – Cauchy's integral formula – Taylor's and Laurent's series – Singularities – Residues – Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour.

UNIT V LAPLACE TRANSFORMS 12

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems -Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

TOTAL: 60 PERIODS

OUTCOMES :

After successfully completing the course, the student will have a good understanding of the following topics and their applications:

- Eigenvalues and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.
- Gradient, divergence and curl of a vector point function and related identities.
- Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.
- Analytic functions, conformal mapping and complex integration.
- Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10th Edition, New Delhi, 2016.

REFERENCES :

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.,), New Delhi, 7th Edition, 2009.
2. Jain R.K. and Iyengar S.R.K., " Advanced Engineering Mathematics ", Narosa Publications, New Delhi , 3rd Edition, 2007.
3. O'Neil, P.V. "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, New Delhi, 2007.

4. Sastry, S.S, “Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4th Edition, New Delhi, 2014.
5. Wylie, R.C. and Barrett, L.C., “Advanced Engineering Mathematics “Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

PH8253	PHYSICS FOR ELECTRONICS ENGINEERING (Common to BME, ME, CC, ECE, EEE, E&I, ICE)	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the essential principles of Physics of semiconductor device and Electron transport properties. Become proficient in magnetic, dielectric and optical properties of materials and nano devices.

UNIT I ELECTRICAL PROPERTIES OF MATERIALS 9

Classical free electron theory - Expression for electrical conductivity – Thermal conductivity, expression - Wiedemann-Franz law – Success and failures - electrons in metals – Particle in a three dimensional box – degenerate states – Fermi- Dirac statistics – Density of energy states – Electron in periodic potential: Bloch thorem – metals and insulators - Energy bands in solids– tight binding approximation - Electron effective mass – concept of hole.

UNIT II SEMICONDUCTOR PHYSICS 9

Intrinsic Semiconductors – Energy band diagram – direct and indirect semiconductors – Carrier concentration in intrinsic semiconductors – extrinsic semiconductors - Carrier concentration in N-type & P-type semiconductors – Carrier transport: Velocity-electric field relations – drift and diffusion transport - Einstein’s relation – Hall effect and devices – Zener and avalanche breakdown in p-n junctions - Ohmic contacts – tunnel diode - Schottky diode – MOS capacitor - power transistor.

UNIT III MAGNETIC AND DIELECTRIC PROPERTIES OF MATERIALS 9

Magnetism in materials – magnetic field and induction – magnetization - magnetic permeability and susceptibility–types of magnetic materials – microscopic classification of magnetic materials - Ferromagnetism: origin and exchange interaction- saturation magnetization and Curie temperature – Domain Theory. Dielectric materials: Polarization processes – dielectric loss – internal field – Clausius-Mosotti relation- dielectric breakdown – high-k dielectrics.

UNIT IV OPTICAL PROPERTIES OF MATERIALS 9

Classification of optical materials – carrier generation and recombination processes - Absorption emission and scattering of light in metals, insulators and Semiconductors (concepts only) - photo current in a P- N diode – solar cell –photo detectors - LED – Organic LED – Laser diodes – excitons - quantum confined Stark effect – quantum dot laser.

UNIT V NANOELECTRONIC DEVICES 9

Introduction - electron density in bulk material – Size dependence of Fermi energy– quantum confinement – quantum structures - Density of states in quantum well, quantum wire and quantum dot structures –Zener-Bloch oscillations – resonant tunneling – quantum interference effects – mesoscopic structures: conductance fluctuations and coherent transport – Coulomb blockade effects - Single electron phenomena and Single electron Transistor – magnetic semiconductors– spintronics - Carbon nanotubes: Properties and applications.

TOTAL : 45 PERIODS

OUTCOMES:
At the end of the course, the students will able to

- gain knowledge on classical and quantum electron theories, and energy band structuues,
- acquire knowledge on basics of semiconductor physics and its applications in various devices,
- get knowledge on magnetic and dielectric properties of materials,
- have the necessary understanding on the functioning of optical materials for optoelectronics,
- understand the basics of quantum structures and their applications in spintronics and carbon electronics.

TEXT BOOKS:

1. Kasap, S.O. "Principles of Electronic Materials and Devices", McGraw-Hill Education, 2007.
2. Umesh K Mishra & Jasprit Singh, "Semiconductor Device Physics and Design", Springer, 2008.
3. Wahab, M.A. "Solid State Physics: Structure and Properties of Materials". Narosa Publishing House, 2009.

REFERENCES

1. Garcia, N. & Damask, A. "Physics for Computer Science Students". Springer-Verlag, 2012.
2. Hanson, G.W. "Fundamentals of Nanoelectronics". Pearson Education, 2009
3. Rogers, B., Adams, J. & Pennathur, S. "Nanotechnology: Understanding Small Systems". CRC Press, 2014

BE8252	BASIC CIVIL AND MECHANICAL ENGINEERING	L T P C
		4 0 0 4

OBJECTIVES:

- To impart basic knowledge on Civil and Mechanical Engineering.
- To familiarize the materials and measurements used in Civil Engineering.
- To provide the exposure on the fundamental elements of civil engineering structures.
- To enable the students to distinguish the components and working principle of power plant units, IC engines, and R & AC system.

A – OVER VIEW

UNIT I SCOPE OF CIVIL AND MECHANICAL ENGINEERING 10

Overview of Civil Engineering - Civil Engineering contributions to the welfare of Society – Specialized sub disciplines in Civil Engineering – Structural, Construction, Geotechnical, Environmental, Transportation and Water Resources Engineering

Overview of Mechanical Engineering - Mechanical Engineering contributions to the welfare of Society –Specialized sub disciplines in Mechanical Engineering - Production, Automobile, Energy Engineering - Interdisciplinary concepts in Civil and Mechanical Engineering.

B – CIVIL ENGINEERING

UNIT II SURVEYING AND CIVIL ENGINEERING MATERIALS 10

Surveying: Objects – classification – principles – measurements of distances – angles – leveling – determination of areas– contours - examples.

Civil Engineering Materials: Bricks – stones – sand – cement – concrete – steel - timber - modern materials

UNIT III BUILDING COMPONENTS AND STRUCTURES 15

Foundations: Types of foundations - Bearing capacity and settlement – Requirement of good foundations.

Civil Engineering Structures: Brickmasonry – stonemasonry – beams – columns – lintels – roofing – flooring – plastering – floor area, carpet area and floor space index - Types of Bridges and Dams – water supply - sources and quality of water - Rain water harvesting - introduction to high way and rail way.

C – MECHANICAL ENGINEERING

UNIT IV INTERNAL COMBUSTION ENGINES AND POWER PLANTS 15

Classification of Power Plants - Internal combustion engines as automobile power plant – Working principle of Petrol and Diesel Engines – Four stroke and two stroke cycles – Comparison of four stroke and two stroke engines – Working principle of steam, Gas, Diesel, Hydro - electric and Nuclear Power plants –- working principle of Boilers, Turbines, Reciprocating Pumps (single acting and double acting) and Centrifugal Pumps

UNIT V REFRIGERATION AND AIR CONDITIONING SYSTEM 10

Terminology of Refrigeration and Air Conditioning. Principle of vapour compression and absorption system–Layout of typical domestic refrigerator–Window and Split type room Air conditioner.

OUTCOMES:

On successful completion of this course, the student will be able to

- appreciate the Civil and Mechanical Engineering components of Projects.
- explain the usage of construction material and proper selection of construction materials.
- measure distances and area by surveying
- identify the components used in power plant cycle.
- demonstrate working principles of petrol and diesel engine.
- elaborate the components of refrigeration and Air conditioning cycle.

TOTAL: 60 PERIODS

TEXTBOOKS:

1. Shanmugam Gand Palanichamy MS,“Basic Civil and Mechanical Engineering”,Tata McGraw Hill PublishingCo.,NewDelhi,1996.

REFERENCES:

1. Palanikumar, K. Basic Mechanical Engineering, ARS Publications, 2010.
2. Ramamrutham S.,“Basic Civil Engineering”, Dhanpat Rai Publishing Co.(P) Ltd.1999.
3. Seetharaman S.,“BasicCivil Engineering”,AnuradhaAgencies,2005.
4. ShanthaKumar SRJ.,“Basic Mechanical Engineering”, Hi-tech Publications, Mayiladuthurai, 2000.

5. Venugopal K. and Prahu Raja V., “Basic Mechanical Engineering”, Anuradha Publishers, Kumbakonam,2000.

EE8251	**CIRCUIT THEORY**	**L**	**T**	**P**	**C**
		2	**2**	**0**	**3**

OBJECTIVES:

- To introduce electric circuits and its analysis
- To impart knowledge on solving circuit equations using network theorems
- To introduce the phenomenon of resonance in coupled circuits.
- To educate on obtaining the transient response of circuits.
- To introduce Phasor diagrams and analysis of three phase circuits

UNIT I BASIC CIRCUITS ANALYSIS 6+6

Resistive elements - Ohm’s Law Resistors in series and parallel circuits – Kirchoffs laws – Mesh current and node voltage - methods of analysis.

UNIT II NETWORK REDUCTION AND THEOREMS FOR DC AND AC IRCUITS 6+6

Network reduction: voltage and current division, source transformation – star delta conversion. Thevenins and Norton Theorems – Superposition Theorem – Maximum power transfer theorem – Reciprocity Theorem – Millman's theorem.

UNIT III TRANSIENT RESPONSE ANALYSIS 6+6

L and C elements -Transient response of RL, RC and RLC Circuits using Laplace transform for DC input and A.C. sinusoidal input.

UNIT IV THREE PHASE CIRCUITS 6+6

A.C. circuits – Average and RMS value - Phasor Diagram – Power, Power Factor and Energy.- Analysis of three phase 3-wire and 4-wire circuits with star and delta connected loads, balanced & un balanced – phasor diagram of voltages and currents – power measurement in three phase circuits.

UNIT V RESONANCE AND COUPLED CIRCUITS 6+6

Series and parallel resonance – their frequency response – Quality factor and Bandwidth - Self and mutual inductance – Coefficient of coupling – Tuned circuits – Single tuned circuits.

TOTAL : 60 PERIODS

OUTCOMES:

- Ability to analyse electrical circuits
- Ability to apply circuit theorems
- Ability to analyse transients

TEXT BOOKS:

1. William H. Hayt Jr, Jack E. Kemmerly and Steven M. Durbin, “Engineering Circuits Analysis”, McGraw Hill publishers, edition, New Delhi, 2013.
2. Charles K. Alexander, Mathew N.O. Sadiku, “Fundamentals of Electric Circuits”, Second Edition, McGraw Hill, 2013.

3. Allan H. Robbins, Wilhelm C. Miller, “Circuit Analysis Theory and Practice”, Cengage Learning India, 2013.

REFERENCES

1. Chakrabarti A, “Circuits Theory (Analysis and synthesis), Dhanpath Rai & Sons, New Delhi, 1999.
2. Jegatheesan, R., “Analysis of Electric Circuits,” McGraw Hill, 2015.
3. Joseph A. Edminister, Mahmood Nahri, “Electric circuits”, Schaum’s series, McGraw-Hill, New Delhi, 2010.
4. M E Van Valkenburg, “Network Analysis”,Prentice-Hall of India Pvt Ltd, New Delhi, 2015.
5. Mahadevan, K., Chitra, C., “Electric Circuits Analysis,” Prentice-Hall of India Pvt Ltd., New Delhi, 2015.
6. Richard C. Dorf and James A. Svoboda, “Introduction to Electric Circuits”, 7th Edition, John Wiley & Sons, Inc. 2015.
7. Sudhakar A and Shyam Mohan SP, “Circuits and Network Analysis and Synthesis”, McGraw Hill, 2015.

GE8291 ENVIRONMENTAL SCIENCE AND ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- To study the nature and facts about environment.
- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth‟s interior and surface.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY 14

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds; Field study of simple ecosystems – pond, river, hill slopes, etc.

UNIT II ENVIRONMENTAL POLLUTION 8

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – solid waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

UNIT III NATURAL RESOURCES 10

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT 7

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.

UNIT V HUMAN POPULATION AND THE ENVIRONMENT 6

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

TOTAL: 45 PERIODS

OUTCOMES:

- Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.
- Public awareness of environmental is at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions
- Development and improvement in std. of living has lead to serious environmental disasters

TEXTBOOKS:

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2006.

2. Gilbert M.Masters, ‘Introduction to Environmental Engineering and Science’, 2nd edition, Pearson Education, 2004.

REFERENCES :

1. Dharmendra S. Sengar, ‘Environmental law’, Prentice hall of India PVT LTD,New Delhi, 2007.
2. Erach Bharucha, “Textbook of Environmental Studies”, Universities Press(I) PVT, LTD, Hydrabad, 2015.
3. G. Tyler Miller and Scott E. Spoolman, “Environmental Science”, Cengage Learning India PVT, LTD, Delhi, 2014.
4. Rajagopalan, R, ‘Environmental Studies-From Crisis to Cure’, Oxford University Press, 2005.

GE8261	ENGINEERING PRACTICES LABORATORY	L T P C
		0 0 4 2

OBJECTIVES:

- To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

GROUP A (CIVIL & MECHANICAL)

I CIVIL ENGINEERING PRACTICE 13

Buildings:

(a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

Plumbing Works:

(a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
(b) Study of pipe connections requirements for pumps and turbines.
(c) Preparation of plumbing line sketches for water supply and sewage works.
(d) Hands-on-exercise:

Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.

(e) Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:

(a) Study of the joints in roofs, doors, windows and furniture.
(b) Hands-on-exercise:
Wood work, joints by sawing, planing and cutting.

II MECHANICAL ENGINEERING PRACTICE 18

Welding:

(a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
(b) Gas welding practice

Basic Machining:

(a) Simple Turning and Taper turning
(b) Drilling Practice

Sheet Metal Work:

(a) Forming & Bending:
(b) Model making – Trays and funnels.
(c) Different type of joints.

Machine assembly practice:

(a) Study of centrifugal pump
(b) Study of air conditioner

Demonstration on:

(a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
(b) Foundry operations like mould preparation for gear and step cone pulley.
(c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

GROUP B (ELECTRICAL & ELECTRONICS)

III ELECTRICAL ENGINEERING PRACTICE 13

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

IV ELECTRONICS ENGINEERING PRACTICE 16

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

TOTAL: 60 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- fabricate carpentry components and pipe connections including plumbing works.
- use welding equipments to join the structures.
- Carry out the basic machining operations
- Make the models using sheet metal works
- Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundary and fittings
- Carry out basic home electrical works and appliances
- Measure the electrical quantities
- Elaborate on the components, gates, soldering practices.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

CIVIL

1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.	15 Sets.
2. Carpentry vice (fitted to work bench)	15 Nos.
3. Standard woodworking tools	15 Sets.
4. Models of industrial trusses, door joints, furniture joints	5 each
5. Power Tools: (a) Rotary Hammer	2 Nos
(b) Demolition Hammer	2 Nos
(c) Circular Saw	2 Nos
(d) Planer	2 Nos
(e) Hand Drilling Machine	2 Nos
(f) Jigsaw	2 Nos

MECHANICAL

1. Arc welding transformer with cables and holders	5 Nos.
2. Welding booth with exhaust facility	5 Nos.
3. Welding accessories like welding shield, chipping hammer, wire brush, etc.	5 Sets.
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	2 Nos.
5. Centre lathe	2 Nos.
6. Hearth furnace, anvil and smithy tools	2 Sets.
7. Moulding table, foundry tools	2 Sets.
8. Power Tool: Angle Grinder	2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner	One each.

ELECTRICAL

1. Assorted electrical components for house wiring	15 Sets
2. Electrical measuring instruments	10 Sets
3. Study purpose items: Iron box, fan and regulator, emergency lamp	1 each
4. Megger (250V/500V)	1 No.
5. Power Tools: (a) Range Finder	2 Nos
(b) Digital Live-wire detector	2 Nos

ELECTRONICS

1. Soldering guns	10 Nos.
2. Assorted electronic components for making circuits	50 Nos.
3. Small PCBs	10 Nos.
4. Multimeters	10 Nos.
5. Study purpose items: Telephone, FM radio, low-voltage power supply	

EE8261 ELECTRIC CIRCUITS LABORATORY

L	T	P	C
0	0	4	2

OBJECTIVES:

- To simulate various electric circuits using Pspice/ Matlab/e-Sim / Scilab
- To gain practical experience on electric circuits and verification of theorems.

LIST OF EXPERIMENTS

1. Simulation and experimental verification of electrical circuit problems using Kirchhoff's voltage and current laws.
2. Simulation and experimental verification of electrical circuit problems using Thevenin's theorem.
3. Simulation and experimental verification of electrical circuit problems using Norton's theorem.
4. Simulation and experimental verification of electrical circuit problems using Superposition theorem.
5. Simulation and experimental verification of Maximum Power transfer Theorem.
6. Study of Analog and digital oscilloscopes and measurement of sinusoidal voltage, frequency and power factor.
7. Simulation and Experimental validation of R-C electric circuit transients.
8. Simulation and Experimental validation of frequency response of RLC electric circuit.
9. Design and Simulation of series resonance circuit.
10. Design and Simulation of parallel resonant circuits.
11. Simulation of three phase balanced and unbalanced star, delta networks circuits.

TOTAL: 60 PERIODS

OUTCOMES:

- Understand and apply circuit theorems and concepts in engineering applications.
- Simulate electric circuits.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1 Regulated Power Supply: 0 – 15 V D.C - 10 Nos / Distributed Power Source.
2 Function Generator (1 MHz) - 10 Nos.
3 Single Phase Energy Meter - 1 No.
4 Oscilloscope (20 MHz) - 10 Nos.
5 Digital Storage Oscilloscope (20 MHz) – 1 No.
6 10 Nos. of PC with Circuit Simulation Software (min 10 Users) (e-Sim / Scilab/ Pspice / MATLAB /other Equivalent software Package) and Printer (1 No.)
7 AC/DC - Voltmeters (10 Nos.), Ammeters (10 Nos.) and Multi-meters (10 Nos.)
8 Single Phase Wattmeter – 3 Nos.
9 Decade Resistance Box, Decade Inductance Box, Decade Capacitance Box - 6 Nos each.
10 Circuit Connection Boards - 10 Nos.

Necessary Quantities of Resistors, Inductors, Capacitors of various capacities (Quarter Watt to 10 Watt)

MA8353 TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS

L	T	P	C
4	0	0	4

OBJECTIVES :

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

UNIT I PARTIAL DIFFERENTIAL EQUATIONS 12

Formation of partial differential equations – Singular integrals - Solutions of standard types of first order partial differential equations - Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

UNIT II FOURIER SERIES 12

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier series – Parseval's identity – Harmonic analysis.

UNIT III APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS 12

Classification of PDE – Method of separation of variables - Fourier Series Solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction.

UNIT IV FOURIER TRANSFORMS 12

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS 12

Z-transforms - Elementary properties – Inverse Z-transform (using partial fraction and residues) – Initial and final value theorems - Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transform.

TOTAL : 60 PERIODS

OUTCOMES :

Upon successful completion of the course, students should be able to:

- Understand how to solve the given standard partial differential equations.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.

- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", 43rd Edition, Khanna Publishers, New Delhi, 2014.
2. Narayanan S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.

REFERENCES :

1. Andrews, L.C and Shivamoggi, B, "Integral Transforms for Engineers" SPIE Press, 1999.
2. Bali. N.P and Manish Goyal, "A Textbook of Engineering Mathematics", 9th Edition, Laxmi Publications Pvt. Ltd, 2014.
3. Erwin Kreyszig, "Advanced Engineering Mathematics ", 10th Edition, John Wiley, India, 2016.
4. James, G., "Advanced Modern Engineering Mathematics", 3rd Edition, Pearson Education, 2007.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
6. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

EE8351	DIGITAL LOGIC CIRCUITS	L	T	P	C
		2	2	0	3

OBJECTIVES:

- To study various number systems and simplify the logical expressions using Boolean functions
- To study combinational circuits
- To design various synchronous and asynchronous circuits.
- To introduce asynchronous sequential circuits and PLDs
- To introduce digital simulation for development of application oriented logic circuits.

UNIT I NUMBER SYSTEMS AND DIGITAL LOGIC FAMILIES 6+6

Review of number systems, binary codes, error detection and correction codes (Parity and Hamming code) - Digital Logic Families -comparison of RTL, DTL, TTL, ECL and MOS families -operation, characteristics of digital logic family.

UNIT II COMBINATIONAL CIRCUITS

6+6

Combinational logic - representation of logic functions-SOP and POS forms, K-map representations - minimization using K maps - simplification and implementation of combinational logic – multiplexers and de multiplexers - code converters, adders, subtractors, Encoders and Decoders.

UNIT III SYNCHRONOUS SEQUENTIAL CIRCUITS 6+6

Sequential logic- SR, JK, D and T flip flops - level triggering and edge triggering - counters - asynchronous and synchronous type - Modulo counters - Shift registers - design of synchronous sequential circuits – Moore and Melay models- Counters, state diagram; state reduction; state assignment.

UNIT IV ASYNCHRONOUS SEQUENTIAL CIRCUITS AND PROGRAMMABILITY LOGIC DEVICES 6+6

Asynchronous sequential logic circuits-Transition tability, flow tability-race conditions, hazards &errors in digital circuits; analysis of asynchronous sequential logic circuits-introduction to Programmability Logic Devices: PROM – PLA –PAL, CPLD-FPGA.

UNIT V VHDL 6+6

RTL Design – combinational logic – Sequential circuit – Operators – Introduction to Packages – Subprograms – Test bench. (Simulation /Tutorial Examples: adders, counters, flip flops, Multiplexers & De multiplexers).

TOTAL : 60 PERIODS

OUTCOMES:

- Ability to design combinational and sequential Circuits.
- Ability to simulate using software package.
- Ability to study various number systems and simplify the logical expressions using Boolean functions
- Ability to design various synchronous and asynchronous circuits.
- Ability to introduce asynchronous sequential circuits and PLDs
- Ability to introduce digital simulation for development of application oriented logic circuits.

TEXT BOOKS:

1. James W. Bignel, Digital Electronics, Cengage learning, 5th Edition, 2007.
2. M. Morris Mano, 'Digital Design with an introduction to the VHDL', Pearson Education, 2013.
3. Comer "Digital Logic & State Machine Design, Oxford, 2012.

REFERENCES

1. Mandal, "Digital Electronics Principles & Application, McGraw Hill Edu, 2013.
2. William Keitz, Digital Electronics-A Practical Approach with VHDL, Pearson, 2013.
3. Thomas L.Floyd, 'Digital Fundamentals', 11th edition, Pearson Education, 2015.
4. Charles H.Roth, Jr, Lizy Lizy Kurian John, 'Digital System Design using VHDL, Cengage, 2013.
5. D.P.Kothari,J.S.Dhillon, 'Digital circuits and Design',Pearson Education, 2016.

EE8391	ELECTROMAGNETIC THEORY	L	T	P	C
		2	2	0	3

OBJECTIVES:

- To introduce the basic mathematical concepts related to electromagnetic vector fields
- To impart knowledge on the concepts of
  - ✓ Electrostatic fields, electrical potential, energy density and their applications.
  - ✓ Magneto static fields, magnetic flux density, vector potential and its applications.

- ✓ Different methods of emf generation and Maxwell's equations
- ✓ Electromagnetic waves and characterizing parameters

UNIT I ELECTROSTATICS – I 6+6

Sources and effects of electromagnetic fields – Coordinate Systems – Vector fields –Gradient, Divergence, Curl – theorems and applications - Coulomb's Law – Electric field intensity – Field due to discrete and continuous charges – Gauss's law and applications.

UNIT II ELECTROSTATICS – II 6+6

Electric potential – Electric field and equipotential plots, Uniform and Non-Uniform field, Utilization factor – Electric field in free space, conductors, dielectrics - Dielectric polarization – Dielectric strength - Electric field in multiple dielectrics – Boundary conditions, Poisson's and Laplace's equations, Capacitance, Energy density, Applications.

UNIT III MAGNETOSTATICS 6+6

Lorentz force, magnetic field intensity (H) – Biot–Savart's Law - Ampere's Circuit Law – H due to straight conductors, circular loop, infinite sheet of current, Magnetic flux density (B) – B in free space, conductor, magnetic materials – Magnetization, Magnetic field in multiple media – Boundary conditions, scalar and vector potential, Poisson's Equation, Magnetic force, Torque, Inductance, Energy density, Applications.

UNIT IV ELECTRODYNAMIC FIELDS 6+6

Magnetic Circuits - Faraday's law – Transformer and motional EMF – Displacement current - Maxwell's equations (differential and integral form) – Relation between field theory and circuit theory – Applications.

UNIT V ELECTROMAGNETIC WAVES 6+6

Electromagnetic wave generation and equations – Wave parameters; velocity, intrinsic impedance, propagation constant – Waves in free space, lossy and lossless dielectrics, conductors- skin depth - Poynting vector – Plane wave reflection and refraction.

TOTAL : 60 PERIODS

OUTCOMES:

- Ability to understand the basic mathematical concepts related to electromagnetic vector fields.
- Ability to understand the basic concepts about electrostatic fields, electrical potential, energy density and their applications.
- Ability to acquire the knowledge in magneto static fields, magnetic flux density, vector potential and its applications.
- Ability to understand the different methods of emf generation and Maxwell's equations
- Ability to understand the basic concepts electromagnetic waves and characterizing parameters
- Ability to understand and compute Electromagnetic fields and apply them for design and analysis of electrical equipment and systems

TEXT BOOKS:

1. Mathew N. O. Sadiku, 'Principles of Electromagnetics', 6th Edition, Oxford University Press Inc. Asian edition, 2015.
2. William H. Hayt and John A. Buck, 'Engineering Electromagnetics', McGraw Hill Special Indian edition, 2014.
3. Kraus and Fleish, 'Electromagnetics with Applications', McGraw Hill International Editions, Fifth Edition, 2010.

REFERENCES

1. V.V.Sarwate, 'Electromagnetic fields and waves', First Edition, Newage Publishers, 1993.
2. J.P.Tewari, 'Engineering Electromagnetics - Theory, Problems and Applications', Second Edition, Khanna Publishers.
3. Joseph. A.Edminister, 'Schaum's Outline of Electromagnetics, Third Edition (Schaum's Outline Series), McGraw Hill, 2010.
4. S.P.Ghosh, Lipika Datta, 'Electromagnetic Field Theory', First Edition, McGraw Hill Education(India) Private Limited, 2012.
5. K A Gangadhar, 'Electromagnetic Field Theory', Khanna Publishers; Eighth Reprint : 2015

EE8301		L	T	P	C
	ELECTRICAL MACHINES – I	2	2	0	3

OBJECTIVES:

To impart knowledge on the following Topics

- Magnetic-circuit analysis and introduce magnetic materials
- Constructional details, the principle of operation, prediction of performance, the methods of testing the transformers and three phase transformer connections.
- Working principles of electrical machines using the concepts of electromechanical energy conversion principles and derive expressions for generated voltage and torque developed in all Electrical Machines.
- Working principles of DC machines as Generator types, determination of their no-load/load characteristics, starting and methods of speed control of motors.
- Various losses taking place in D.C. Motor and to study the different testing methods to arrive at their performance.

UNIT I MAGNETIC CIRCUITS AND MAGNETIC MATERIALS 6+6

Magnetic circuits –Laws governing magnetic circuits - Flux linkage, Inductance and energy – Statically and Dynamically induced EMF - Torque – Properties of magnetic materials, Hysteresis and Eddy Current losses - AC excitation, introduction to permanent magnets-Transformer as a magnetically coupled circuit.

UNIT II TRANSFORMERS 6+6

Construction – principle of operation – equivalent circuit parameters – phasor diagrams, losses – testing – efficiency and voltage regulation-all day efficiency-Sumpner's test, per unit representation – inrush current - three phase transformers-connections – Scott Connection – Phasing of transformer– parallel operation of three phase transformers-auto transformer – tap changing transformers- tertiary winding.

UNIT III ELECTROMECHANICAL ENERGY CONVERSION AND CONCEPTS IN ROTATING MACHINES 6+6

Energy in magnetic system – Field energy and co energy-force and torque equations – singly and multiply excited magnetic field systems-mmf of distributed windings – Winding Inductances-, magnetic fields in rotating machines – rotating mmf waves – magnetic saturation and leakage fluxes.

UNIT IV DC GENERATORS 6+6

Construction and components of DC Machine – Principle of operation - Lap and wave windings-EMF equations– circuit model – armature reaction –methods of excitation-commutation - interpoles compensating winding –characteristics of DC generators.

UNIT V DC MOTORS 6+6

Principle and operations - types of DC Motors – Speed Torque Characteristics of DC Motors-starting and speed control of DC motors –Plugging, dynamic and regenerative braking-testing and efficiency – Retardation test- Swinburne's test and Hopkinson's test - Permanent Magnet DC (PMDC)motors-applications of DC
Motor

TOTAL : 60 PERIODS

OUTCOMES:

- Ability to analyze the magnetic-circuits.
- Ability to acquire the knowledge in constructional details of transformers.
- Ability to understand the concepts of electromechanical energy conversion.
- Ability to acquire the knowledge in working principles of DC Generator.
- Ability to acquire the knowledge in working principles of DC Motor
- Ability to acquire the knowledge in various losses taking place in D.C. Machines

TEXT BOOKS:

1. Stephen J. Chapman, 'Electric Machinery Fundamentals'4th edition, McGraw Hill Education Pvt. Ltd, 2010.

2. P.C. Sen'Principles of Electric Machines and Power Electronics' John Wiley & Sons; 3rd Edition 2013.

3. Nagrath, I.J. and Kothari.D.P., Electric Machines', McGraw-Hill Education, 2004

REFERENCES

1. Theodore Wildi, "Electrical Machines, Drives, and Power Systems", Pearson Education., (5th Edition)**,** 2002**.**

2. B.R. Gupta ,'Fundamental of Electric Machines' New age International Publishers,3rd Edition ,Reprint 2015.

3. S.K. Bhattacharya, 'Electrical Machines' McGraw - Hill Education, New Delhi, 3rd Edition,2009.

4. Vincent Del Toro, 'Basic Electric Machines' Pearson India Education, 2016.

5. Surinder Pal Bali, 'Electrical Technology Machines & Measurements, Vol.II, Pearson, 2013.

6. Fitzgerald. A.E., Charles Kingsely Jr, Stephen D.Umans, 'Electric Machinery', Sixth edition, McGraw Hill Books Company, 2003.

EC8353 **ELECTRON DEVICES AND CIRCUITS** **L T P C**
3 0 0 3

OBJECTIVES:

The student should be made to:

- Understand the structure of basic electronic devices.
- Be exposed to active and passive circuit elements.
- Familiarize the operation and applications of transistor like BJT and FET.
- Explore the characteristics of amplifier gain and frequency response.
- Learn the required functionality of positive and negative feedback systems.

UNIT I PN JUNCTION DEVICES 9

PN junction diode –structure, operation and V-I characteristics, diffusion and transition capacitance - Rectifiers – Half Wave and Full Wave Rectifier,– Display devices- LED, Laser diodes, Zener diodecharacteristics- Zener Reverse characteristics – Zener as regulator

UNIT II TRANSISTORS AND THYRISTORS 9

BJT, JFET, MOSFET- structure, operation, characteristics and Biasing UJT, Thyristors and IGBT - Structure and characteristics.

UNIT III AMPLIFIERS 9

BJT small signal model – Analysis of CE, CB, CC amplifiers- Gain and frequency response –MOSFET small signal model– Analysis of CS and Source follower – Gain and frequency response- High frequency analysis.

UNIT IV MULTISTAGE AMPLIFIERS AND DIFFERENTIAL AMPLIFIER 9

BIMOS cascade amplifier, Differential amplifier – Common mode and Difference mode analysis – FET input stages – Single tuned amplifiers – Gain and frequency response – Neutralization methods, power amplifiers –Types (Qualitative analysis).

UNIT V FEEDBACK AMPLIFIERS AND OSCILLATORS 9

Advantages of negative feedback – voltage / current, series , Shunt feedback –positive feedback – Condition for oscillations, phase shift – Wien bridge, Hartley, Colpitts and Crystal oscillators.

TOTAL : 45 PERIODS

OUTCOMES:

Upon Completion of the course, the students will be ability to:

- Explain the structure and working operation of basic electronic devices.
- Able to identify and differentiate both active and passive elements
- Analyze the characteristics of different electronic devices such as diodes and transistors
- Choose and adapt the required components to construct an amplifier circuit.
- Employ the acquired knowledge in design and analysis of oscillators

TEXT BOOKS:

1. . David A. Bell ,"Electronic devices and circuits", Oxford University higher education, 5th edition 2008.
2. Sedra and smith, "Microelectronic circuits",7th Ed., Oxford University Press

REFERENCES:
1. Balbir Kumar, Shail.B.Jain, "Electronic devices and circuits" PHI learning private limited, 2nd edition 2014.
2. Thomas L.Floyd, "Electronic devices" Conventional current version, Pearson prentice hall, 10th Edition, 2017.
3. Donald A Neamen, "Electronic Circuit Analysis and Design" Tata McGraw Hill, 3rd Edition, 2003.
4. Robert L.Boylestad, "Electronic devices and circuit theory", 2002.
5. Robert B. Northrop, "Analysis and Application of Analog Electronic Circuits to Biomedical Instrumentation", CRC Press, 2004.

ME8792	POWER PLANT ENGINEERING	L	T	P	C
		3	0	0	3

OBJECTIVE:
- Providing an overview of Power Plants and detailing the role of Mechanical Engineers in their operation and maintenance.

UNIT I COAL BASED THERMAL POWER PLANTS 9

Rankine cycle - improvisations, Layout of modern coal power plant, Super Critical Boilers, FBC Boilers, Turbines, Condensers, Steam & Heat rate, Subsystems of thermal power plants – Fuel and ash handling, Draught system, Feed water treatment. Binary Cycles and Cogeneration systems.

UNIT II DIESEL, GAS TURBINE AND COMBINED CYCLE POWER PLANTS 9

Otto, Diesel, Dual & Brayton Cycle - Analysis & Optimisation. Components of Diesel and Gas Turbine power plants. Combined Cycle Power Plants. Integrated Gasifier based Combined Cycle systems.

UNIT III NUCLEAR POWER PLANTS 9

Basics of Nuclear Engineering, Layout and subsystems of Nuclear Power Plants, Working of Nuclear Reactors : Boil*ing Water Reactor* (BWR), P*ressurized Water Reactor* (PWR), CANada Deuterium- Uranium reactor (CANDU), Breeder, Gas Cooled and Liquid Metal Cooled Reactors. Safety measures for Nuclear Power plants.

UNIT IV POWER FROM RENEWABLE ENERGY 9

Hydro Electric Power Plants – Classification, Typical Layout and associated components including Turbines. Principle, Construction and working of Wind, Tidal, *Solar* Photo Voltaic (SPV), Solar Thermal, Geo Thermal, Biogas and Fuel Cell power systems.

UNIT V ENERGY, ECONOMIC AND ENVIRONMENTAL ISSUES OF POWER PLANTS 9

Power tariff types, Load distribution parameters, load curve, Comparison of site selection criteria, relative merits & demerits, Capital & Operating Cost of different power plants. Pollution control technologies including Waste Disposal Options for Coal and Nuclear Power Plants.

TOTAL : 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Explain the layout, construction and working of the components inside a thermal power plant.

CO2 Explain the layout, construction and working of the components inside a Diesel, Gas and Combined cycle power plants.

CO3 Explain the layout, construction and working of the components inside nuclear power plants.

CO4 Explain the layout, construction and working of the components inside Renewable energy power plants.

CO5 Explain the applications of power plants while extend their knowledge to power plant economics and environmental hazards and estimate the costs of electrical energy production.

TEXT BOOK:

1. Nag. P.K., "Power Plant Engineering", Third Edition, Tata McGraw – Hill Publishing Company Ltd., 2008.

REFERENCES:

1. El-Wakil. M.M., "Power Plant Technology", Tata McGraw – Hill Publishing Company Ltd., 2010.
2. Godfrey Boyle, "Renewable energy", Open University, Oxford University Press in association with the Open University, 2004.
3. Thomas C. Elliott, Kao Chen and Robert C. Swanekamp, "Power Plant Engineering", Second Edition, Standard Handbook of McGraw – Hill, 1998.

EC8311	**ELECTRONICS LABORATORY**	**L**	**T**	**P**	**C**
		0	**0**	**4**	**2**

OBJECTIVES:

- To enability the students to understand the behavior of semiconductor device based on experimentation.

LIST OF EXPERIMENTS

1. Characteristics of Semiconductor diode and Zener diode
2. Characteristics of a NPN Transistor under common emitter , common collector and common base configurations
3. Characteristics of JFET and draw the equivalent circuit
4. Characteristics of UJT and generation of saw tooth waveforms
5. Design and Frequency response characteristics of a Common Emitter amplifier
6. Characteristics of photo diode & photo transistor, Study of light activated relay circuit
7. Design and testing of RC phase shift and LC oscillators
8. Single Phase half-wave and full wave rectifiers with inductive and capacitive filters
9. Differential amplifiers using FET
10. Study of CRO for frequency and phase measurements

11. Realization of passive filters

TOTAL: 60 PERIODS

OUTCOMES:

- Ability to understand and analyse electronic circuits.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1. Semiconductor devices like Diode, Zener Diode, NPN Transistors, JFET, UJT, Photo diode, Photo Transistor
2. Resistors, Capacitors and inductors
3. Necessary digital IC 8
4. Function Generators 10
5. Regulated 3 output Power Supply 5, ± 15V 10
6. CRO 10
7. Storage Oscilloscope 1
8. Bread boards
9. Atleast one demo module each for the listed equipments.
10. Component data sheets to be provided

EE8311	ELECTRICAL MACHINES LABORATORY-I	L	T	P	C
		0	0	4	2

OBJECTIVES:

- To expose the students to the operation of D.C. machines and transformers and give them experimental skill.

LIST OF EXPERIMENTS

1. Open circuit and load characteristics of DC shunt generator- critical resistance and critical speed.
2. Load characteristics of DC compound generator with differential and cumulative connections.
3. Load test on DC shunt motor.
4. Load test on DC compound motor.
5. Load test on DC series motor.
6. Swinburne's test and speed control of DC shunt motor.
7. Hopkinson's test on DC motor – generator set.
8. Load test on single-phase transformer and three phase transformers.
9. Open circuit and short circuit tests on single phase transformer.
10. Sumpner's test on single phase transformers.
11. Separation of no-load losses in single phase transformer.
12 Study of starters and 3-phase transformers connections.

TOTAL: 60 PERIODS

OUTCOMES:

- Ability to understand and analyze DC Generator

- Ability to understand and analyze DC Motor
- Ability to understand and analyse Transformers**.**

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1. DC Shunt Motor with Loading Arrangement – 3 nos
2. DC Shunt Motor Coupled with Three phase Alternator – 1 No.
3. Single Phase Transformer – 4 nos
4. DC Series Motor with Loading Arrangement – 1 No.
5. DC compound Motor with Loading Arrangement – 1 No.
6. Three Phase Induction Motor with Loading Arrangement – 2 nos
7. Single Phase Induction Motor with Loading Arrangement – 1 No.
8. DC Shunt Motor Coupled With DC Compound Generator – 2 nos
9. DC Shunt Motor Coupled With DC Shunt Motor – 1 No.
10. Tachometer -Digital/Analog – 8 nos
11. Single Phase Auto Transformer – 2 nos
12. Three Phase Auto Transformer – 1 No.
13. Single Phase Resistive Loading Bank – 2 nos
14. Three Phase Resistive Loading Bank. – 2 nos

MA8491	**NUMERICAL METHODS**	**L**	**T**	**P**	**C**
		4	**0**	**0**	**4**

OBJECTIVES :

- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals in real life
- situations.
- To acquaint the student with understanding of numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.
- To understand the knowledge of various techniques and methods of solving various types of partial differential equations.

UNIT I SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS 12

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method - Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

UNIT II INTERPOLATION AND APPROXIMATION 12

Interpolation with unequal intervals - Lagrange's interpolation – Newton’s divided difference interpolation – Cubic Splines - Difference operators and relations - Interpolation with equal intervals - Newton’s forward and backward difference formulae.

UNIT III NUMERICAL DIFFERENTIATION AND INTEGRATION 12

Approximation of derivatives using interpolation polynomials - Numerical integration using Trapezoidal, Simpson’s 1/3 rule – Romberg’s Method - Two point and three point Gaussian quadrature formulae – Evaluation of double integrals by Trapezoidal and Simpson’s 1/3 rules.

UNIT IV INITIAL VALUE PROBLEMS FOR ORDINARY DIFFERENTIAL EQUATIONS 12

Single step methods - Taylor’s series method - Euler’s method - Modified Euler’s method - Fourth order Runge - Kutta method for solving first order equations - Multi step methods - Milne’s and Adams - Bash forth predictor corrector methods for solving first order equations.

UNIT V BOUNDARY VALUE PROBLEMS IN ORDINARY AND PARTIAL DIFFERENTIAL EQUATIONS 12

Finite difference methods for solving second order two - point linear boundary value problems - Finite difference techniques for the solution of two dimensional Laplace’s and Poisson’s equations on rectangular domain – One dimensional heat flow equation by explicit and implicit (Crank Nicholson) methods – One dimensional wave equation by explicit method.

TOTAL : 60 PERIODS

OUTCOMES :

Upon successful completion of the course, students should be able to:

- Understand the basic concepts and techniques of solving algebraic and transcendental equations.
- Appreciate the numerical techniques of interpolation and error approximations in various intervals in real life situations.
- Apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

TEXTBOOKS :

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
2. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10th Edition, New Delhi, 2015.

REFERENCES :

1. Brian Bradie, "A Friendly Introduction to Numerical Analysis", Pearson Education, Asia, New Delhi, 2007.
2. Gerald. C. F. and Wheatley. P. O., "Applied Numerical Analysis", Pearson Education, Asia, 6th Edition, New Delhi, 2006.
3. Mathews, J.H. "Numerical Methods for Mathematics, Science and Engineering", 2nd Edition, Prentice Hall, 1992.
4. Sankara Rao. K., "Numerical Methods for Scientists and Engineers", Prentice Hall of India Pvt. Ltd, 3rd Edition, New Delhi, 2007.
5. Sastry, S.S, "Introductory Methods of Numerical Analysis", PHI Learning Pvt. Ltd, 5th Edition, 2015.

EE8401 ELECTRICAL MACHINES – II

L	T	P	C
2	2	0	3

OBJECTIVES:

To impart knowledge on the following Topics

- Construction and performance of salient and non – salient type synchronous generators.
- Principle of operation and performance of synchronous motor.
- Construction, principle of operation and performance of induction machines.
- Starting and speed control of three-phase induction motors.
- Construction, principle of operation and performance of single phase induction motors and special machines.

UNIT I SYNCHRONOUS GENERATOR 6+6

Constructional details – Types of rotors –winding factors- emf equation – Synchronous reactance – Armature reaction – Phasor diagrams of non salient pole synchronous generator connected to infinite bus--Synchronizing and parallel operation – Synchronizing torque -Change of excitation and mechanical input- Voltage regulation – EMF, MMF, ZPF and A.S.A methods – steady state power- angle characteristics– Two reaction theory –slip test -short circuit transients - Capability Curves

UNIT II SYNCHRONOUS MOTOR 6+6

Principle of operation – Torque equation – Operation on infinite bus bars - V and Inverted V curves – Power input and power developed equations – Starting methods – Current loci for constant power input, constant excitation and constant power developed-Hunting – natural frequency of oscillations – damper windings- synchronous condenser.

UNIT III THREE PHASE INDUCTION MOTOR 6+6

Constructional details – Types of rotors –- Principle of operation – Slip –cogging and crawling- Equivalent circuit – Torque-Slip characteristics - Condition for maximum torque – Losses and efficiency – Load test - No load and blocked rotor tests - Circle diagram – Separation of losses – Double cage induction motors –Induction generators – Synchronous induction motor.

UNIT IV STARTING AND SPEED CONTROL OF THREE PHASE INDUCTION MOTOR 6+6

Need for starting – Types of starters – DOL, Rotor resistance, Autotransformer and Star-delta starters – Speed control – Voltage control, Frequency control and pole changing – Cascaded connection-V/f control – Slip power recovery scheme-Braking of three phase induction motor: Plugging, dynamic braking and regenerative braking.

UNIT V SINGLE PHASE INDUCTION MOTORS AND SPECIAL MACHINES 6+6

Constructional details of single phase induction motor – Double field revolving theory and operation – Equivalent circuit – No load and blocked rotor test – Performance analysis – Starting methods of single-phase induction motors – Capacitor-start capacitor run Induction motor- Shaded pole induction motor - Linear induction motor – Repulsion motor - Hysteresis motor - AC series motor- Servo motors- Stepper motors - introduction to magnetic levitation systems.

TOTAL : 60 PERIODS

OUTCOMES:

- Ability to understand the construction and working principle of Synchronous Generator
- Ability to understand MMF curves and armature windings.
- Ability to acquire knowledge on Synchronous motor.
- Ability to understand the construction and working principle of Three phase Induction Motor
- Ability to understand the construction and working principle of Special Machines
- Ability to predetermine the performance characteristics of Synchronous Machines.

TEXT BOOKS:

1. A.E. Fitzgerald, Charles Kingsley, Stephen. D. Umans, 'Electric Machinery', Mc Graw Hill publishing Company Ltd, 2003.
2. Vincent Del Toro, 'Basic Electric Machines' Pearson India Education, 2016.
3. Stephen J. Chapman, 'Electric Machinery Fundamentals'4th edition, McGraw Hill Education Pvt. Ltd, 2010.

REFERENCES

1. D.P. Kothari and I.J. Nagrath, 'Electric Machines', McGraw Hill Publishing Company Ltd, 2002.
2. P.S. Bhimbhra, 'Electrical Machinery', Khanna Publishers, 2003.
3. M.N. Bandyopadhyay, Electrical Machines Theory and Practice, PHI Learning PVT LTD., New Delhi, 2009.
4. B.R.Gupta, 'Fundamental of Electric Machines' New age International Publishers,3rd Edition ,Reprint 2015.
5. Murugesh Kumar, 'Electric Machines', Vikas Publishing House Pvt. Ltd, 2002.
6. Alexander S. Langsdorf, 'Theory of Alternating-Current Machinery', McGraw Hill Publications, 2001.

EE8402	TRANSMISSION AND DISTRIBUTION	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To study the structure of electric power system and to develop expressions for the computation of transmission line parameters.
- To obtain the equivalent circuits for the transmission lines based on distance and to determine voltage regulation and efficiency.
- To understand the mechanical design of transmission lines and to analyze the voltage distribution in insulator strings to improve the efficiency.
- To study the types, construction of cables and methods to improve the efficiency.
- To study about distribution systems, types of substations, methods of grounding, EHVAC, HVDC and FACTS.

UNIT I TRANSMISSION LINE PARAMETERS 9

Structure of Power System - Parameters of single and three phase transmission lines with single and double circuits -Resistance, inductance and capacitance of solid, stranded and bundled conductors, Symmetrical and unsymmetrical spacing and transposition - application of self and mutual GMD; skin and proximity effects -Typical configurations, conductor types and electrical parameters of EHV lines.

UNIT II MODELLING AND PERFORMANCE OF TRANSMISSION LINES 9

Performance of Transmission lines - short line, medium line and long line - equivalent circuits, phasor diagram, attenuation constant, phase constant, surge impedance - transmission efficiency and voltage regulation, real and reactive power flow in lines - Power Circle diagrams - Formation of Corona – Critical Voltages – Effect on Line Performance.

UNIT III MECHANICAL DESIGN OF LINES 9

Mechanical design of OH lines – Line Supports –Types of towers – Stress and Sag Calculation – Effects of Wind and Ice loading. Insulators: Types, voltage distribution in insulator string, improvement of string efficiency, testing of insulators.

UNIT IV UNDER GROUND CABLES 9

Underground cables - Types of cables – Construction of single core and 3 core cables - Insulation Resistance – Potential Gradient - Capacitance of Single-core and 3 core cables - Grading of cables - Power factor and heating of cables – DC cables.

UNIT V DISTRIBUTION SYSTEMS 9

Distribution Systems – General Aspects – Kelvin's Law – AC and DC distributions - Techniques of Voltage Control and Power factor improvement – Distribution Loss –Types of Substations -Methods of Grounding – Trends in Transmission and Distribution: EHVAC, HVDC and FACTS (Qualitative treatment only).

TOTAL : 45 PERIODS

OUTCOMES:

- To understand the importance and the functioning of transmission line parameters.
- To understand the concepts of Lines and Insulators.
- To acquire knowledge on the performance of Transmission lines.
- To understand the importance of distribution of the electric power in power system.
- To acquire knowledge on Underground Cables
- To become familiar with the function of different components used in Transmission and Distribution levels of power system and modelling of these components.

TEXT BOOKS:

1. D.P.Kothari, I.J. Nagarath, 'Power System Engineering', Mc Graw-Hill Publishing Company limited, New Delhi, Second Edition, 2008.
2. C.L.Wadhwa, 'Electrical Power Systems', New Academic Science Ltd, 2009.
3. S.N. Singh, 'Electric Power Generation, Transmission and Distribution', Prentice Hall of India Pvt. Ltd, New Delhi, Second Edition, 2011.

REFERENCES

1. B.R.Gupta, 'Power System Analysis and Design' S. Chand, New Delhi, Fifth Edition, 2008.
2. Luces M.Fualken berry, Walter Coffer, 'Electrical Power Distribution and Transmission', Pearson Education, 2007.
3. Arun Ingole, "power transmission and distribution" Pearson Education, 2017
4. J.Brian, Hardy and Colin R.Bayliss 'Transmission and Distribution in Electrical Engineering', Newnes; Fourth Edition, 2012.
5. G.Ramamurthy, "Handbook of Electrical power Distribution," Universities Press, 2013.

6. V.K.Mehta, Rohit Mehta, ‘Principles of power system’, S. Chand & Company Ltd, New Delhi, 2013

EE8403	MEASUREMENTS AND INSTRUMENTATION	L	T	P	C
		3	0	0	3

OBJECTIVES:

To impart knowledge on the following Topics

- Basic functional elements of instrumentation
- Fundamentals of electrical and electronic instruments
- Comparison between various measurement techniques
- Various storage and display devices
- Various transducers and the data acquisition systems

UNIT I INTRODUCTION 9

Functional elements of an instrument – Static and dynamic characteristics – Errors in measurement – Statistical evaluation of measurement data – Standards and calibration-Principle and types of analog and digital voltmeters, ammeters.

UNIT II ELECTRICAL AND ELECTRONIC INSTRUMENTS 9

Principle and types of multi meters – Single and three phase watt meters and energy meters – Magnetic measurements – Determination of B-H curve and measurements of iron loss – Instrument transformers – Instruments for measurement of frequency and phase.

UNIT III COMPARATIVE METHODS OF MEASUREMENTS 9

D.C potentiometers, D.C (Wheat stone, Kelvin and Kelvin Double bridge) & A.C bridges (Maxwell, Anderson and Schering bridges), transformer ratio bridges, self-balancing bridges. Interference & screening – Multiple earth and earth loops - Electrostatic and electromagnetic Interference – Grounding techniques.

UNIT IV STORAGE AND DISPLAY DEVICES 9

Magnetic disk and tape – Recorders, digital plotters and printers, CRT display, digital CRO, LED, LCD & Dot matrix display – Data Loggers.

UNIT V TRANSDUCERS AND DATA ACQUISITION SYSTEMS 9

Classification of transducers – Selection of transducers – Resistive, capacitive & inductive Transducers – Piezoelectric, Hall effect, optical and digital transducers – Elements of data acquisition system – Smart sensors-Thermal Imagers.

TOTAL : 45 PERIODS

OUTCOMES:

- To acquire knowledge on Basic functional elements of instrumentation
- To understand the concepts of Fundamentals of electrical and electronic instruments
- Ability to compare between various measurement techniques
- To acquire knowledge on Various storage and display devices
- To understand the concepts Various transducers and the data acquisition systems
- Ability to model and analyze electrical and electronic Instruments and understand the operational features of display Devices and Data Acquisition System.

TEXT BOOKS:
1. A.K. Sawhney, 'A Course in Electrical & Electronic Measurements & Instrumentation', Dhanpat Rai and Co, 2010.
2. J. B. Gupta, 'A Course in Electronic and Electrical Measurements', S. K. Kataria & Sons, Delhi, 2013.
3. Doebelin E.O. and Manik D.N., Measurement Systems – Applications and Design, Special Indian Edition, McGraw Hill Education Pvt. Ltd., 2007.

REFERENCES
1. H.S. Kalsi, 'Electronic Instrumentation', McGraw Hill, III Edition 2010.
2. D.V.S. Murthy, 'Transducers and Instrumentation', Prentice Hall of India Pvt Ltd, 2015.
3. David Bell, ' Electronic Instrumentation & Measurements', Oxford University Press,2013.
4. Martin Reissland, 'Electrical Measurements', New Age International (P) Ltd., Delhi, 2001.
5. Alan. S. Morris, Principles of Measurements and Instrumentation, 2nd Edition, Prentice Hall of India, 2003.

EE8451	LINEAR INTEGRATED CIRCUITS AND APPLICATIONS	L	T	P	C
		3	0	0	3

OBJECTIVES:

To impart knowledge on the following topics

- Signal analysis using Op-amp based circuits.
- Applications of Op-amp.
- Functional blocks and the applications of special ICs like Timers, PLL circuits, regulator Circuits.
- IC fabrication procedure.

UNIT I IC FABRICATION 9

IC classification, fundamental of monolithic IC technology, epitaxial growth, masking and etching, diffusion of impurities. Realisation of monolithic ICs and packaging. Fabrication of diodes, capacitance, resistance, FETs and PV Cell.

UNIT II CHARACTERISTICS OF OPAMP 9

Ideal OP-AMP characteristics, DC characteristics, AC characteristics, differential amplifier; frequency response of OP-AMP; Basic applications of op-amp – Inverting and Non-inverting Amplifiers, summer, differentiator and integrator-V/I & I/V converters.

UNIT III APPLICATIONS OF OPAMP 9

Instrumentation amplifier and its applications for transducer Bridge, Log and Antilog Amplifiers- Analog multiplier & Divider, first and second order active filters, comparators, multivibrators, waveform generators, clippers, clampers, peak detector, S/H circuit, D/A converter (R- 2R ladder and weighted resistor types), A/D converters using opamps.

UNIT IV SPECIAL ICs 9

Functional block, characteristics of 555 Timer and its PWM application - IC-566 voltage controlled oscillator IC; 565-phase locked loop IC, AD633 Analog multiplier ICs.

UNIT V APPLICATION ICs 9

AD623 Instrumentation Amplifier and its application as load cell weight measurement - IC voltage regulators –LM78XX, LM79XX; Fixed voltage regulators its application as Linear power supply - LM317, 723 Variability voltage regulators, switching regulator- SMPS - ICL 8038 function generator IC.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to acquire knowledge in IC fabrication procedure
- Ability to analyze the characteristics of Op-Amp
- To understand the importance of Signal analysis using Op-amp based circuits.
- Functional blocks and the applications of special ICs like Timers, PLL circuits, regulator Circuits.
- To understand and acquire knowledge on the Applications of Op-amp
- Ability to understand and analyse, linear integrated circuits their Fabrication and Application.

TEXT BOOKS:

1. David A. Bell, 'Op-amp & Linear ICs', Oxford, 2013.
2. D. Roy Choudhary, Sheil B. Jani, 'Linear Integrated Circuits', II edition, New Age, 2003.
3. Ramakant A.Gayakward, 'Op-amps and Linear Integrated Circuits', IV edition, Pearson Education, 2003 / PHI. 2000.

REFERENCES

1. Fiore,"Opamps & Linear Integrated Circuits Concepts & applications", Cengage, 2010.
2. Floyd ,Buchla,"Fundamentals of Analog Circuits, Pearson, 2013.
3. Jacob Millman, Christos C.Halkias, 'Integrated Electronics - Analog and Digital circuits system', McGraw Hill, 2003.
4. Robert F.Coughlin, Fredrick F. Driscoll, 'Op-amp and Linear ICs', Pearson, 6th edition,2012.
5. Sergio Franco, 'Design with Operational Amplifiers and Analog Integrated Circuits', Mc Graw Hill, 2016.
6. Muhammad H. Rashid,' Microelectronic Circuits Analysis and Design' Cengage Learning, 2011.

IC8451	CONTROL SYSTEMS	LT P C
		3 2 0 4

COURSE OBJECTIVES

- To understand the use of transfer function models for analysis physical systems and introduce the control system components.
- To provide adequate knowledge in the time response of systems and steady state error analysis.
- To accord basic knowledge in obtaining the open loop and closed–loop frequency responses of systems.
- To introduce stability analysis and design of compensators

- To introduce state variable representation of physical systems

UNIT I SYSTEMS AND REPRESENTATION 9

Basic elements in control systems: – Open and closed loop systems – Electrical analogy of mechanical and thermal systems – Transfer function – AC and DC servomotors – Block diagram reduction techniques – Signal flow graphs.

UNIT II TIME RESPONSE 9

Time response: – Time domain specifications – Types of test input – I and II order system response – Error coefficients – Generalized error series – Steady state error – Root locus construction- Effects of P, PI, PID modes of feedback control –Time response analysis.

UNIT III FREQUENCY RESPONSE 9

Frequency response: – Bode plot – Polar plot – Determination of closed loop response from open loop response - Correlation between frequency domain and time domain specifications

UNIT IV STABILITY AND COMPENSATOR DESIGN 9

Characteristics equation – Routh Hurwitz criterion – Nyquist stability criterion- Performance criteria – Effect of Lag, lead and lag-lead compensation on frequency response-Design of Lag, lead and lag-lead compensator using bode plots.

UNIT V STATE VARIABLE ANALYSIS 9

Concept of state variables – State models for linear and time invariant Systems – Solution of state and output equation in controllable canonical form – Concepts of controllability and observability.

TOTAL (L: 45+T:30): 75 PERIODS

COURSE OUTCOMES

At the end of the course, the student should have the :

- Ability to develop various representations of system based on the knowledge of Mathematics, Science and Engineering fundamentals.
- Ability to do time domain and frequency domain analysis of various models of linear system.
- Ability to interpret characteristics of the system to develop mathematical model.
- Ability to design appropriate compensator for the given specifications.
- Ability to come out with solution for complex control problem.
- Ability to understand use of PID controller in closed loop system.

TEXT BOOKS

1. Nagarath, I.J. and Gopal, M., “Control Systems Engineering”, New Age International Publishers, 2017.
2. Benjamin C. Kuo, “Automatic Control Systems”, Wiley, 2014.

REFERENCES

1. Katsuhiko Ogata, “Modern Control Engineering”, Pearson, 2015.
2. Richard C.Dorf and Bishop, R.H., “Modern Control Systems”, Pearson Education,2009.
3. John J.D., Azzo Constantine, H. and Houpis Sttuart, N Sheldon, “Linear Control System Analysis and Design with MATLAB”, CRC Taylor& Francis Reprint 2009.
4. Rames C.Panda and T. Thyagarajan, “An Introduction to Process Modelling Identification and Control of Engineers”, Narosa Publishing House, 2017.
5. M.Gopal, “Control System: Principle and design”, McGraw Hill Education, 2012.
6. NPTEL Video Lecture Notes on “Control Engineering “by Prof. S. D. Agashe, IIT Bombay.

EE8411	ELECTRICAL MACHINES LABORATORY - II	L	T	P	C
		0	0	4	2

OBJECTIVES:

- To expose the students to the operation of synchronous machines and induction motors and give them experimental skill.

LIST OF EXPERIMENTS

1. Regulation of three phase alternator by EMF and MMF methods.
2. Regulation of three phase alternator by ZPF and ASA methods.
3. Regulation of three phase salient pole alternator by slip test.
4. Measurements of negative sequence and zero sequence impedance of alternators.
5. V and Inverted V curves of Three Phase Synchronous Motor.
6. Load test on three-phase induction motor.
7. No load and blocked rotor tests on three-phase induction motor (Determination of equivalent circuit parameters).
8. Separation of No-load losses of three-phase induction motor.
9. Load test on single-phase induction motor.
10. No load and blocked rotor test on single-phase induction motor.
11. Study of Induction motor Starters

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, the student should have the :

- Ability to understand and analyze EMF and MMF methods
- Ability to analyze the characteristics of V and Inverted V curves
- Ability to understand the importance of Synchronous machines
- Ability to understand the importance of Induction Machines
- Ability to acquire knowledge on separation of losses

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1. Synchronous Induction motor 3HP – 1 No.
2. DC Shunt Motor Coupled With Three phase Alternator – 4 nos
3. DC Shunt Motor Coupled With Three phase Slip ring Induction motor – 1 No.
4. Three Phase Induction Motor with Loading Arrangement – 2 nos
5. Single Phase Induction Motor with Loading Arrangement – 2 nos
6. Tachometer -Digital/Analog – 8 nos
7. Single Phase Auto Transformer – 2 nos
8. Three Phase Auto Transformer – 3 nos
9. Single Phase Resistive Loading Bank – 2 nos
10. Three Phase Resistive Loading Bank – 2 nos
11. Capacitor Bank – 1 No.

EE8461	LINEAR AND DIGITAL INTEGRATED CIRCUITS LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

- To learn design, testing and characterizing of circuit behavior with digital and analog ICs.

LIST OF EXPERIMENTS

1. Implementation of Boolean Functions, Adder and Subtractor circuits.
2. Code converters: Excess-3 to BCD and Binary to Gray code converter and vice-versa
3. Parity generator and parity checking
4. Encoders and Decoders
5. Counters: Design and implementation of 3-bit modulo counters as synchronous and Asynchronous types using FF IC's and specific counter IC.
6. Shift Registers: Design and implementation of 4-bit shift registers in SISO, SIPO, PISO, PIPO modes using suitability IC's.
7. Study of multiplexer and de multiplexer
8. Timer IC application: Study of NE/SE 555 timer in Astability, Monostability operation.
9. Application of Op-Amp: inverting and non-inverting amplifier, Adder, comparator, Integrator and Differentiator.
10. Voltage to frequency characteristics of NE/ SE 566 IC.
11. Variability Voltage Regulator using IC LM317.

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, the student should have the :

- Ability to understand and implement Boolean Functions.
- Ability to understand the importance of code conversion
- Ability to Design and implement 4-bit shift registers
- Ability to acquire knowledge on Application of Op-Amp
- Ability to Design and implement counters using specific counter IC.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS: (3 per Batch)

S.No	Name of the equipments / Components	Quantity Required	Remarks
1	Dual ,(0-30V) variability Power Supply	10	-
2	CRO	9	30MHz
3	Digital Multimeter	10	Digital
4	Function Generator	8	1 MHz
5	IC Tester (Analog)	2	
6	Bread board	10	

7	Computer (PSPICE installed)	1	
Consumabilitys (sufficient quantity)			
1	IC 741/ IC NE555/566/565		
2	Digital IC types		
3	LED		
4	LM317		
5	LM723		
6	ICSG3524 / SG3525		
7	Transistor – 2N3391		
8	Diodes, IN4001,BY126		
9	Zener diodes		
10	Potentiometer		
11	Step-down transformer 230V/12-0-12V		
12	Capacitor		
13	Resistors 1/4 Watt Assorted		
14	Single Strand Wire		

EE8412 **TECHNICAL SEMINAR** **LT P C**
0 0 2 1

OBJECTIVES:

- To encourage the students to study advanced engineering developments
- To prepare and present technical reports.
- To encourage the students to use various teaching aids such as overhead projectors, power point presentation and demonstrative models.

METHOD OF EVALUATION:

During the seminar session each student is expected to prepare and present a topic on engineering/ technology, for a duration of about 8 to 10 minutes. In a session of three periods per week, 15 students are expected to present the seminar. Each student is expected to present atleast twice during the semester and the student is evaluated based on that. At the end of the semester, he / she can submit a report on his / her topic of seminar and marks are given based on the report. A Faculty guide is to be allotted and he / she will guide and monitor the progress of the student and maintain attendance also. Evaluation is 100% internal.

TOTAL: 30 PERIODS

OUTCOMES:

- Ability to review, prepare and present technological developments
- Ability to face the placement interviews

EE8501 POWER SYSTEM ANALYSIS

L	T	P	C
3	0	0	3

OBJECTIVES:

- To model the power system under steady state operating condition
- To understand and apply iterative techniques for power flow analysis
- To model and carry out short circuit studies on power system
- To model and analyze stability problems in power system

UNIT I POWER SYSTEM 9

Need for system planning and operational studies - Power scenario in India - Power system components – Representation - Single line diagram - per unit quantities - p.u. impedance diagram - p.u. reactance diagram - Network graph, Bus incidence matrix, Primitive parameters, Bus admittance matrix from primitive parameters - Representation of off-nominal transformer - Formation of bus admittance matrix of large power network.

UNIT II POWER FLOW ANALYSIS 9

Bus classification - Formulation of Power Flow problem in polar coordinates - Power flow solution using Gauss Seidel method - Handling of Voltage controlled buses - Power Flow Solution by Newton Raphson method.

UNIT III SYMMETRICAL FAULT ANALYSIS 9

Assumptions in short circuit analysis - Symmetrical short circuit analysis using Thevenin's theorem - Bus Impedance matrix building algorithm (without mutual coupling) - Symmetrical fault analysis through bus impedance matrix - Post fault bus voltages - Fault level - Current limiting reactors.

UNIT IV UNSYMMETRICAL FAULT ANALYSIS 9

Symmetrical components - Sequence impedances - Sequence networks - Analysis of unsymmetrical faults at generator terminals: LG, LL and LLG - unsymmetrical fault occurring at any point in a power system - computation of post fault currents in symmetrical component and phasor domains.

UNIT V STABILITY ANALYSIS 9

Classification of power system stability – Rotor angle stability - Swing equation - Swing curve - Power-Angle equation - Equal area criterion - Critical clearing angle and time - Classical step-by-step solution of the swing equation – modified Euler method.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to model the power system under steady state operating condition
- Ability to understand and apply iterative techniques for power flow analysis
- Ability to model and carry out short circuit studies on power system
- Ability to model and analyze stability problems in power system

- Ability to acquire knowledge on Fault analysis.
- Ability to model and understand various power system components and carry out power flow, short circuit and stability studies.

TEXT BOOKS:

1. John J. Grainger, William D. Stevenson, Jr, ‘Power System Analysis’, Mc Graw Hill Education (India) Private Limited, New Delhi, 2015.
2. Kothari D.P. and Nagrath I.J., ‘Power System Engineering’, Tata McGraw-Hill Education, Second Edition, 2008.
3. Hadi Saadat, ‘Power System Analysis’, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 21st reprint, 2010.

REFERENCES

1. Pai M A, ‘Computer Techniques in Power System Analysis’, Tata Mc Graw-Hill Publishing Company Ltd., New Delhi, Second Edition, 2007.
2. J. Duncan Glover, Mulukutla S.Sarma, Thomas J. Overbye, ‘Power System Analysis & Design’, Cengage Learning, Fifth Edition, 2012.
3. Gupta B.R., ‘Power System - Analysis and Design’, S. Chand Publishing, 2001.
4. Kundur P., ‘Power System Stability and Control’, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 10th reprint, 2010.

EE8551	MICROPROCESSORS AND MICROCONTROLLERS	L	T	P	C
		3	0	0	3

OBJECTIVES:

To impart knowledge on the following Topics

- Architecture of µP8085 & µC 8051
- Addressing modes & instruction set of 8085 & 8051.
- Need & use of Interrupt structure 8085 & 8051.
- Simple applications development with programming 8085 & 8051

UNIT I 8085 PROCESSOR 9

Hardware Architecture, pinouts – Functional Building Blocks of Processor – Memory organization – I/O ports and data transfer concepts– Timing Diagram – Interrupts.

UNIT II PROGRAMMING OF 8085 PROCESSOR 9

Instruction -format and addressing modes – Assembly language format – Data transfer, data manipulation& control instructions – Programming: Loop structure with counting & Indexing – Look up tability - Subroutine instructions - stack.

UNIT III 8051 MICRO CONTROLLER 9

Hardware Architecture, pinouts – Functional Building Blocks of Processor – Memory organization – I/O ports and data transfer concepts– Timing Diagram – Interrupts- Data Transfer, Manipulation, Control Algorithms& I/O instructions, Comparison to Programming concepts with 8085.

UNIT IV PERIPHERAL INTERFACING 9

Study on need, Architecture, configuration and interfacing, with ICs: 8255, 8259, 8254, 8279, - A/D and D/A converters &Interfacing with 8085& 8051.

UNIT V MICRO CONTROLLER PROGRAMMING & APPLICATIONS 9

Simple programming exercises- key board and display interface –Control of servo motor- stepper motor control- Application to automation systems.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to acquire knowledge in Addressing modes & instruction set of 8085 & 8051.
- Ability to need & use of Interrupt structure 8085 & 8051.
- Ability to understand the importance of Interfacing
- Ability to explain the architecture of Microprocessor and Microcontroller.
- Ability to write the assembly language programme.
- Ability to develop the Microprocessor and Microcontroller based applications.

TEXT BOOKS:

1. Sunil Mathur &Jeebananda Panda, “Microprocessor and Microcontrollers”, PHI Learning Pvt. Ltd, 2016.
2. R.S. Gaonkar, ‘Microprocessor Architecture Programming and Application’, with 8085, Wiley Eastern Ltd., New Delhi, 2013.
3. Muhammad Ali Mazidi & Janice Gilli Mazidi, R.D.Kinely ‘The 8051 Micro Controller and Embedded Systems’, PHI Pearson Education, 5th Indian reprint, 2003.

REFERENCES

1. Krishna Kant, “Microprocessor and Microcontrollers”, Eastern Company Edition, Prentice Hall of India, New Delhi, 2007.
2. B.RAM,” Computer Fundamentals Architecture and Organization” New age International Private Limited, Fifth edition, 2017.
3. Soumitra Kumar Mandal, Microprocessor & Microcontroller Architecture, Programming & Interfacing using 8085,8086,8051,McGraw Hill Edu,2013.
4. Ajay V.Deshmukh, ‘Microcontroller Theory &Applications’, McGraw Hill Edu,2016
5. Douglas V.Hall, ‘Microprocessor and Interfacing’, McGraw Hill Edu,2016.

EE8552	POWER ELECTRONICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

To impart knowledge on the following Topics

- Different types of power semiconductor devices and their switching
- Operation, characteristics and performance parameters of controlled rectifiers
- Operation, switching techniques and basics topologies of DC-DC switching regulators.
- Different modulation techniques of pulse width modulated inverters and to understand harmonic reduction methods.
- Operation of AC voltage controller and various configurations.

UNIT I POWER SEMI-CONDUCTOR DEVICES 9

Study of switching devices, SCR, TRIAC, GTO, BJT, MOSFET, IGBT and IGCT- Static characteristics: SCR, MOSFET and IGBT - Triggering and commutation circuit for SCR- Introduction to Driver and snubber circuits.

UNIT II PHASE-CONTROLLED CONVERTERS 9

2-pulse, 3-pulse and 6-pulseconverters– performance parameters –Effect of source inductance—- Firing Schemes for converter–Dual converters, Applications-light dimmer, Excitation system, Solar PV systems.

UNIT III DC TO DC CONVERTERS 9

Step-down and step-up chopper-control strategy– Introduction to types of choppers-A, B, C, D and E -Switched mode regulators- Buck, Boost, Buck- Boost regulator, Introduction to Resonant Converters, Applications-Battery operated vehicles.

UNIT IV INVERTERS 9

Single phase and three phase voltage source inverters (both120^0 mode and 180^0 mode)– Voltage& harmonic control--PWM techniques: Multiple PWM, Sinusoidal PWM, modified sinusoidal PWM – Introduction to space vector modulation –Current source inverter, Applications-Induction heating, UPS.

UNIT V AC TO AC CONVERTERS 9

Single phase and Three phase AC voltage controllers–Control strategy- Power Factor Control – Multistage sequence control -single phase and three phase cyclo converters – Introduction to Matrix converters, Applications –welding .

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to analyse AC-AC and DC-DC and DC-AC converters.
- Ability to choose the converters for real time applications.

TEXT BOOKS:

1. M.H. Rashid, 'Power Electronics: Circuits, Devices and Applications', Pearson Education, Third Edition, New Delhi, 2004.
2. P.S.Bimbra "Power Electronics" Khanna Publishers, third Edition, 2003.
3. Ashfaq Ahmed 'Power Electronics for Technology', Pearson Education, Indian reprint, 2003.

REFERENCES

1. Joseph Vithayathil,' Power Electronics, Principles and Applications', McGraw Hill Series, 6^{th} Reprint, 2013.
2. Philip T. Krein, "Elements of Power Electronics" Oxford University Press, 2004 Edition.
3. L. Umanand, "Power Electronics Essentials and Applications", Wiley, 2010.
4. Ned Mohan Tore. M. Undel and, William. P. Robbins, 'Power Electronics: Converters, Applications and Design', John Wiley and sons, third edition, 2003.
5. S.Rama Reddy, 'Fundamentals of Power Electronics', Narosa Publications, 2014.
6. M.D. Singh and K.B. Khanchandani, "Power Electronics," Mc Graw Hill India, 2013.
7. JP Agarwal," Power Electronic Systems: Theory and Design" 1e, Pearson Education, 2002.

EE8591	DIGITAL SIGNAL PROCESSING	L	T	P	C
		2	2	0	3

OBJECTIVES: To impart knowledge about the following topics:

- Signals and systems & their mathematical representation.
- Discrete time systems.
- Transformation techniques & their computation.
- Filters and their design for digital implementation.
- Programmability digital signal processor & quantization effects.

UNIT I INTRODUCTION 6+6

Classification of systems: Continuous, discrete, linear, causal, stability, dynamic, recursive, time variance; classification of signals: continuous and discrete, energy and power; mathematical representation of signals; spectral density; sampling techniques, quantization, quantization error, Nyquist rate, aliasing effect.

UNIT II DISCRETE TIME SYSTEM ANALYSIS 6+6

Z-transform and its properties, inverse z-transforms; difference equation – Solution by z-transform, application to discrete systems - Stability analysis, frequency response – Convolution – Discrete Time Fourier transform , magnitude and phase representation.

UNIT III DISCRETE FOURIER TRANSFORM & COMPUTATION 6+6

Discrete Fourier Transform- properties, magnitude and phase representation - Computation of DFT using FFT algorithm – DIT &DIF using radix 2 FFT – Butterfly structure.

UNIT IV DESIGN OF DIGITAL FILTERS 6+6

FIR & IIR filter realization – Parallel & cascade forms. FIR design: Windowing Techniques – Need and choice of windows – Linear phase characteristics. Analog filter design – Butterworth and Chebyshev approximations; IIR Filters, digital design using impulse invariant and bilinear transformation Warping, pre warping.

UNIT V DIGITAL SIGNAL PROCESSORS 6+6

Introduction – Architecture – Features – Addressing Formats – Functional modes - Introduction to Commercial DS Processors.

TOTAL : 60 PERIODS

OUTCOMES:

1. Ability to understand the importance of Fourier transform, digital filters and DS Processors.
2. Ability to acquire knowledge on Signals and systems & their mathematical representation.
3. Ability to understand and analyze the discrete time systems.
4. Ability to analyze the transformation techniques & their computation.
5. Ability to understand the types of filters and their design for digital implementation.
6. Ability to acquire knowledge on programmability digital signal processor & quantization effects.

TEXT BOOKS:

1. J.G. Proakis and D.G. Manolakis, ‘Digital Signal Processing Principles, Algorithms

and Applications', Pearson Education, New Delhi, PHI. 2003.
2. S.K. Mitra, 'Digital Signal Processing – A Computer Based Approach', McGraw Hill Edu, 2013.
3. Lonnie C.Ludeman ,"Fundamentals of Digital Signal Processing",Wiley,2013

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1. Poorna Chandra S, Sasikala. B ,Digital Signal Processing, Vijay Nicole/TMH,2013.
2. Robert Schilling & Sandra L.Harris, Introduction to Digital Signal Processing using Matlab", Cengage Learning,2014.
3. B.P.Lathi, 'Principles of Signal Processing and Linear Systems', Oxford University Press, 2010 3. Taan S. ElAli, 'Discrete Systems and Digital Signal Processing with Mat Lab', CRC Press, 2009.
4. SenM.kuo, woonseng…s.gan, "Digital Signal Processors, Architecture, Implementations & Applications, Pearson,2013
5. DimitrisG.Manolakis, Vinay K. Ingle, applied Digital Signal Processing,Cambridge,2012

CS8392 OBJECT ORIENTED PROGRAMMING L T P C
3 0 0 3

OBJECTIVES:

- To understand Object Oriented Programming concepts and basic characteristics of Java
- To know the principles of packages, inheritance and interfaces
- To define exceptions and use I/O streams
- To develop a java application with threads and generics classes
- To design and build simple Graphical User Interfaces

UNIT I INTRODUCTION TO OOP AND JAVA FUNDAMENTALS 10

Object Oriented Programming - Abstraction – objects and classes - Encapsulation- Inheritance - Polymorphism- OOP in Java – Characteristics of Java – The Java Environment **-** Java Source File -Structure – Compilation. Fundamental Programming Structures in Java – Defining classes in Java – constructors, methods -access specifiers - static members -Comments, Data Types, Variables, Operators, Control Flow, Arrays , Packages - JavaDoc comments.

UNIT II INHERITANCE AND INTERFACES 9

Inheritance – Super classes- sub classes –Protected members – constructors in sub classes- the Object class – abstract classes and methods- final methods and classes – Interfaces – defining an interface, implementing interface, differences between classes and interfaces and extending interfaces - Object cloning -inner classes, Array Lists - Strings

UNIT III EXCEPTION HANDLING AND I/O 9

Exceptions - exception hierarchy - throwing and catching exceptions – built-in exceptions, creating own exceptions, Stack Trace Elements. Input / Output Basics – Streams – Byte streams and Character streams – Reading and Writing Console – Reading and Writing Files

UNIT IV MULTITHREADING AND GENERIC PROGRAMMING 8

Differences between multi-threading and multitasking, thread life cycle, creating threads, synchronizing threads, Inter-thread communication, daemon threads, thread groups. Generic Programming – Generic classes – generic methods – Bounded Types – Restrictions and Limitations.

UNIT V EVENT DRIVEN PROGRAMMING 9

Graphics programming - Frame – Components - working with 2D shapes - Using color, fonts, and images - Basics of event handling - event handlers - adapter classes - actions - mouse events - AWT event hierarchy - Introduction to Swing – layout management - Swing Components – Text Fields , Text Areas – Buttons- Check Boxes – Radio Buttons – Lists- choices- Scrollbars – Windows –Menus – Dialog Boxes.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

Upon completion of the course, students will be able to:

- Develop Java programs using OOP principles
- Develop Java programs with the concepts inheritance and interfaces
- Build Java applications using exceptions and I/O streams
- Develop Java applications with threads and generics classes
- Develop interactive Java programs using swings

TEXT BOOKS

1. Herbert Schildt, “Java The complete reference”, 8th Edition, McGraw Hill Education, 2011.
2. Cay S. Horstmann, Gary cornell, “Core Java Volume –I Fundamentals”, 9th Edition, Prentice Hall, 2013.

REFERENCES

1. Paul Deitel, Harvey Deitel, “Java SE 8 for programmers”, 3rd Edition, Pearson, 2015.
2. Steven Holzner, “Java 2 Black book”, Dreamtech press, 2011.
3. Timothy Budd, “Understanding Object-oriented programming with Java”, Updated Edition, Pearson Education, 2000.

EE8511	CONTROL AND INSTRUMENTATION LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

- To provide knowledge on analysis and design of control system along with basics of instrumentation.

LIST OF EXPERIMENTS

CONTROLSYSTEMS:

1. P, PI and PID controllers
2. Stability Analysis
3. Modeling of Systems – Machines, Sensors and Transducers
4. Design of Lag, Lead and Lag-Lead Compensators
5. Position Control Systems
6. Synchro-Transmitter- Receiver and Characteristics
7. Simulation of Control Systems by Mathematical development tools.

INSTRUMENTATION:

8. Bridge Networks –AC and DC Bridges
9. Dynamics of Sensors/Transducers

   (a) Temperature (b) pressure (c) Displacement (d) Optical (e) Strain (f) Flow

10 Power and Energy Measurement

11 Signal Conditioning

   (a) Instrumentation Amplifier

   (b) Analog – Digital and Digital –Analog converters (ADC and DACs)

12 Process Simulation

TOTAL: 60 PERIODS

OUTCOMES:

- Ability to understand control theory and apply them to electrical engineering problems.
- Ability to analyze the various types of converters.
- Ability to design compensators
- Ability to understand the basic concepts of bridge networks.
- Ability to the basics of signal conditioning circuits.
- Ability to study the simulation packages.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

CONTROLSYSTEMS:

1. PID controller simulation and learner kit – 1 No.
2. Digital storage Oscilloscope for capturing transience- 1 No

   2 Personal Computer with control

   system simulation packages - 10 Nos

3. DC motor –Generator test set-up for evaluation of motor parameters
4. CRO 30MHz – 1 No.
5. 2MHz Function Generator – 1No.
6. Position Control Systems Kit (with manual) – 1 No., Tacho Generator Coupling set
7. AC Synchro transmitter& receiver – 1No.
8. Sufficient number of Digital multi meters, speed and torque sensors

INSTRUMENTATION:

9. R, L, C Bridge kit (with manual)
10. a) Electric heater – 1No.
    Thermometer – 1No.Thermistor (silicon type) RTD nickel type – 1No.

    b) 30 psi Pressure chamber (complete set) – 1No. Current generator (0 – 20mA) Air foot pump – 1 No. (with necessary connecting tubes)

    c) LVDT20mm core length movability type – 1No. CRO 30MHz – 1No.

    d) Optical sensor – 1 No. Light source

    e) Strain Gauge Kit with Handy lever beam – 1No.

100gm weights – 10 nos
f) Flow measurement Trainer kit – 1 No.
(1/2 HP Motor, Water tank, Digital Milliammeter, complete set)

11. Single phase Auto transformer – 1No. Watt-hour meter (energy meter) – 1No. Ammeter Voltmeter Rheostat Stop watch
Connecting wires (3/20)
12. IC Transistor kit – 1No.
13. Instrumentation Amplifier kit-1 No
14. Analog – Digital and Digital –Analog converters (ADC and DACs)- 1 No

HS8581 PROFESSIONAL COMMUNICATION L T P C
0 0 2 1

OBJECTIVES: The course aims to:

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employability Graduates
- Develop their confidence and help them attend interviews successfully.

UNIT I
Introduction to Soft Skills-- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Time Management—General awareness of Current Affairs

UNIT II
Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice–– presenting the visuals effectively – 5 minute presentations

UNIT III
Introduction to Group Discussion–– Participating in group discussions – understanding group dynamics - brainstorming the topic -– questioning and clarifying –GD strategies- activities to improve GD skills

UNIT IV
Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview – FAQs related to job interviews

UNIT V
Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes.

TOTAL : 30 PERIODS

OUTCOMES: At the end of the course Learners will be ability to:

- Make effective presentations

- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them.
- Develop adequate Soft Skills required for the workplace

Recommended Software

1. Open Source Software
2. Win English

REFERENCES:

1. Butterfield, Jeff **Soft Skills for Everyone.** Cengage Learning: New Delhi, 2015
2. **Interact** English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.
3. E. Suresh Kumar et al. **Communication for Professional Success.** Orient Blackswan: Hyderabad, 2015
4. Raman, Meenakshi and Sangeeta Sharma. **Professional Communication**. Oxford University Press: Oxford, 2014
5. S. Hariharanetal. **Soft Skills**. MJP Publishers: Chennai, 2010.

CS8383 OBJECT ORIENTED PROGRAMMING LABORATORY **LT P C 0 0 4 2**

COURSE OBJECTIVES

- To build software development skills using java programming for real-world applications.
- To understand and apply the concepts of classes, packages, interfaces, arraylist, exception handling and file processing.
- To develop applications using generic programming and event handling.

List of experiments

1. Develop a Java application to generate Electricity bill. Create a class with the following members: Consumer no., consumer name, previous month reading, current month reading, type of EB connection(i.e domestic or commercial). Compute the bill amount using the following tariff.
   If the type of the EB connection is domestic, calculate the amount to be paid as follows:
   - First 100 units - Rs. 1 per unit
   - 101-200 units - Rs. 2.50 per unit
   - 201 -500 units - Rs. 4 per unit
   - > 501 units - Rs. 6 per unit

   If the type of the EB connection is commercial, calculate the amount to be paid as follows:
   - First 100 units - Rs. 2 per unit
   - 101-200 units - Rs. 4.50 per unit
   - 201 -500 units - Rs. 6 per unit
   - > 501 units - Rs. 7 per unit
2. Develop a java application to implement currency converter (Dollar to INR, EURO to INR, Yen to INR and vice versa), distance converter (meter to KM, miles to KM and vice versa) , time converter (hours to minutes, seconds and vice versa) using packages.
3. Develop a java application with Employee class with Emp_name, Emp_id, Address, Mail_id, Mobile_no as members. Inherit the classes, Programmer, Assistant Professor, Associate Professor and Professor from employee class. Add Basic Pay (BP) as the member of all the

inherited classes with 97% of BP as DA, 10 % of BP as HRA, 12% of BP as PF, 0.1% of BP for staff club fund. Generate pay slips for the employees with their gross and net salary.

4. Design a Java interface for ADT Stack. Implement this interface using array. Provide necessary exception handling in both the implementations.
5. Write a program to perform string operations using ArrayList. Write functions for the following

   a. Append - add at end
   b. Insert – add at particular index
   c. Search
   d. List all string starts with given letter
6. Write a Java Program to create an abstract class named Shape that contains two integers and an empty method named print Area(). Provide three classes named Rectangle, Triangle and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method print Area () that prints the area of the given shape.
7. Write a Java program to implement user defined exception handling.
8. Write a Java program that reads a file name from the user, displays information about whether the file exists, whether the file is readable, or writable, the type of file and the length of the file in bytes.
9. Write a java program that implements a multi-threaded application that has three threads. First thread generates a random integer every 1 second and if the value is even, second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of cube of the number.
10. Write a java program to find the maximum value from the given type of elements using a generic function.
11. Design a calculator using event-driven programming paradigm of Java with the following options.

    a) Decimal manipulations
    b) Scientific manipulations
12. Develop a mini project for any application using Java concepts.

TOTAL : 60 PERIODS

COURSE OUTCOMES

Upon completion of the course, the students will be able to

- Develop and implement Java programs for simple applications that make use of classes, packages and interfaces.
- Develop and implement Java programs with arraylist, exception handling and multithreading .
- Design applications using file processing, generic programming and event handling.

EE8601 **SOLID STATE DRIVES** **L T P C 3 0 0 3**

OBJECTIVES:

To impart knowledge on the following Topics

- Steady state operation and transient dynamics of a motor load system.
- Analyze the operation of the converter/chopper fed dc drive, both qualitatively and quantitatively.
- Operation and performance of AC motor drives.
- Analyze and design the current and speed controllers for a closed loop solid state DC motor drive.

UNIT I DRIVE CHARACTERISTICS 9

Electric drive – Equations governing motor load dynamics – steady state stability – multi quadrant Dynamics: acceleration, deceleration, starting & stopping – typical load torque characteristics – Selection of motor.

UNIT II CONVERTER / CHOPPER FED DC MOTOR DRIVE 9

Steady state analysis of the single and three phase converter fed separately excited DC motor drive–continuous conduction – Time ratio and current limit control – 4 quadrant operation of converter / chopper fed drive-Applications.

UNIT III INDUCTION MOTOR DRIVES 9

Stator voltage control–V/f control– Rotor Resistance control-qualitative treatment of slip power recovery drives-closed loop control–– vector control- Applications.

UNIT IV SYNCHRONOUS MOTOR DRIVES 9

V/f control and self-control of synchronous motor: Margin angle control and power factor control-Three phase voltage/current source fed synchronous motor- Applications.

UNIT V DESIGN OF CONTROLLERS FOR DRIVES 9

Transfer function for DC motor / load and converter – closed loop control with Current and speed feedback–armature voltage control and field weakening mode – Design of controllers; current controller and speed controller- converter selection and characteristics.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand and suggest a converter for solid state drive.
- Ability to select suitability drive for the given application.
- Ability to study about the steady state operation and transient dynamics of a motor load system.
- Ability to analyze the operation of the converter/chopper fed dc drive.
- Ability to analyze the operation and performance of AC motor drives.
- Ability to analyze and design the current and speed controllers for a closed loop solid state DC motor drive.

TEXT BOOKS:

1. Gopal K.Dubey, Fundamentals of Electrical Drives, Narosa Publishing House, 1992.
2. Bimal K.Bose. Modern Power Electronics and AC Drives, Pearson Education, 2002.
3. R.Krishnan, Electric Motor & Drives: Modeling, Analysis and Control, Pearson, 2001.

REFERENCES

1. Vedam Subramanyam, " Electric Drives Concepts and Applications ", 2e, McGraw Hill, 2016

2. Shaahin Felizadeh, “Electric Machines and Drives”, CRC Press (Taylor and Francis Group), 2013.
3. John Hindmarsh and Alasdain Renfrew, “Electrical Machines and Drives System,” Elsevier 2012.
4. Theodore Wildi, “ Electrical Machines ,Drives and power systems ,6th edition, Pearson Education ,2015
5. N.K. De., P.K. SEN” Electric drives” PHI, 2012.

EE8602	PROTECTION AND SWITCHGEAR	L	T	P	C
		3	0	0	3

OBJECTIVES:

To impart knowledge on the following Topics

- Causes of abnormal operating conditions (faults, lightning and switching surges) of the apparatus and system.
- Characteristics and functions of relays and protection schemes.
- Apparatus protection, static and numerical relays
- Functioning of circuit breaker

UNIT I PROTECTION SCHEMES 9

Principles and need for protective schemes – nature and causes of faults – types of faults – Methods of Grounding - Zones of protection and essential qualities of protection – Protection scheme

UNIT II ELECTROMAGNETIC RELAYS 9

Operating principles of relays - the Universal relay – Torque equation – R-X diagram – Electromagnetic Relays – Over current, Directional, Distance, Differential, Negative sequence and Under frequency relays.

UNIT III APPARATUS PROTECTION 9

Current transformers and Potential transformers and their applications in protection schemes - Protection of transformer, generator, motor, bus bars and transmission line.

UNIT IV STATIC RELAYS AND NUMERICAL PROTECTION 9

Static relays – Phase, Amplitude Comparators – Synthesis of various relays using Static comparators – Block diagram of Numerical relays – Over current protection, transformer differential protection, distant protection of transmission lines.

UNIT V CIRCUIT BREAKERS 9

Physics of arcing phenomenon and arc interruption - DC and AC circuit breaking – re-striking voltage and recovery voltage - rate of rise of recovery voltage - resistance switching - current chopping - interruption of capacitive current - Types of circuit breakers – air blast, air break, oil, SF6, MCBs, MCCBs and vacuum circuit breakers – comparison of different circuit breakers – Rating and selection of Circuit breakers.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand and analyze Electromagnetic and Static Relays.
- Ability to suggest suitability circuit breaker.
- Ability to find the causes of abnormal operating conditions of the apparatus and system.

- Ability to analyze the characteristics and functions of relays and protection schemes.
- Ability to study about the apparatus protection, static and numerical relays.
- Ability to acquire knowledge on functioning of circuit breaker.

TEXT BOOKS:

1. Sunil S.Rao, 'Switchgear and Protection', Khanna Publishers, New Delhi, 2008.
2. B.Rabindranath and N.Chander, 'Power System Protection and Switchgear', New Age International (P) Ltd., First Edition 2011.
3. Arun Ingole, 'Switch Gear and Protection' Pearson Education, 2017.

REFERENCES

1. BadriRam ,B.H. Vishwakarma, 'Power System Protection and Switchgear', New Age InternationalPvt Ltd Publishers, Second Edition 2011.
2. Y.G.Paithankar and S.R.Bhide, 'Fundamentals of power system protection', Second Edition,Prentice Hall of India Pvt. Ltd., New Delhi, 2010.
3. C.L.Wadhwa, 'Electrical Power Systems', 6th Edition, New Age International (P) Ltd., 2010
4. RavindraP.Singh, 'Switchgear and Power System Protection', PHI Learning Private Ltd., NewDelhi, 2009.
5. VK Metha," Principles of Power Systems" S. Chand, 2005.
6. Bhavesh Bhalja, R.P. Maheshwari, Nilesh G. Chotani,'Protection and Switchgear' Oxford University Press, 2011.

EE8691	EMBEDDED SYSTEMS	L	T	P	C
		3	0	0	3

OBJECTIVES:

To impart knowledge on the following Topics

- Building Blocks of Embedded System
- Various Embedded Development Strategies
- Bus Communication in processors, Input/output interfacing.
- Various processor scheduling algorithms.
- Basics of Real time operating system and example tutorials to discuss on one real time operating system tool.

UNIT I INTRODUCTION TO EMBEDDED SYSTEMS 9

Introduction to Embedded Systems –Structural units in Embedded processor , selection of processor & memory devices- DMA – Memory management methods- Timer and Counting devices, Watchdog Timer, Real Time Clock, In circuit emulator, Target Hardware Debugging.

UNIT II EMBEDDED NETWORKING 9

Embedded Networking: Introduction, I/O Device Ports & Buses– Serial Bus communication protocols RS232 standard – RS422 – RS 485 - CAN Bus -Serial Peripheral Interface (SPI) – Inter Integrated Circuits (I^2C) –need for device drivers.

UNIT III EMBEDDED FIRMWARE DEVELOPMENT ENVIRONMENT 9

Embedded Product Development Life Cycle- objectives, different phases of EDLC, Modelling of EDLC; issues in Hardware-software Co-design, Data Flow Graph, state machine model, Sequential Program Model, concurrent Model, object oriented Model.

UNIT IV RTOS BASED EMBEDDED SYSTEM DESIGN 9

Introduction to basic concepts of RTOS- Task, process & threads, interrupt routines in RTOS, Multiprocessing and Multitasking, Preemptive and non-preemptive scheduling, Task communication shared memory, message passing-, Inter process Communication – synchronization between processes-semaphores, Mailbox, pipes, priority inversion, priority inheritance.

UNIT V EMBEDDED SYSTEM APPLICATION AND DEVELOPMENT 9

Case Study of Washing Machine- Automotive Application- Smart card System Application-ATM machine –Digital camera

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand and analyze Embedded systems.
- Ability to suggest an embedded system for a given application.
- Ability to operate various Embedded Development Strategies
- Ability to study about the bus Communication in processors.
- Ability to acquire knowledge on various processor scheduling algorithms.
- Ability to understand basics of Real time operating system.

TEXT BOOKS:

1. Peckol, “Embedded system Design”, John Wiley & Sons,2010
2. Lyla B Das,” Embedded Systems-An Integrated Approach”, Pearson, 2013
3. Shibu. K.V, “Introduction to Embedded Systems”, 2e, Mc graw Hill, 2017.

REFERENCES

1. Raj Kamal, ‘Embedded System-Architecture, Programming, Design’, Mc Graw Hill, 2013.
2. C.R.Sarma, “Embedded Systems Engineering”, University Press (India) Pvt. Ltd, 2013.
3. Tammy Noergaard, “Embedded Systems Architecture”, Elsevier, 2006.
4. Han-Way Huang, “Embedded system Design Using C8051”, Cengage Learning, 2009.
5. Rajib Mall “Real-Time systems Theory and Practice” Pearson Education, 2007.

EE8661	**POWER ELECTRONICS AND DRIVES LABORATORY**	**L**	**T**	**P**	**C**
		0	**0**	**4**	**2**

OBJECTIVES:

- To provide hands on experience with power electronic converters and testing.

LIST OF EXPERIMENTS

1 Gate Pulse Generation using R, RC and UJT.
2 Characteristics of SCR and TRIAC
3 Characteristics of MOSFET and IGBT
4 AC to DC half controlled converter
5 AC to DC fully controlled Converter
6 Step down and step up MOSFET based choppers
7 IGBT based single phase PWM inverter

8 IGBT based three phase PWM inverter
9 AC Voltage controller
10 Switched mode power converter.
11 Simulation of PE circuits (1Φ & 3Φ semi converters, 1Φ & 3Φ full converters, DC-DC converters, AC voltage controllers).
12 Characteristics of GTO & IGCT.
13 Characteristics of PMBLDC motor

TOTAL: 60 PERIODS

OUTCOMES:

- Ability to practice and understand converter and inverter circuits and apply software for engineering problems.
- Ability to experiment about switching characteristics various switches.
- Ability to analyze about AC to DC converter circuits.
- Ability to analyze about DC to AC circuits.
- Ability to acquire knowledge on AC to AC converters
- Ability to acquire knowledge on simulation software.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1. Device characteristics(for SCR, MOSFET, TRIAC,GTO,IGCT and IGBT kit with built-in / discrete power supply and meters) - 2 each
2. SinglephaseSCRbasedhalfcontrolledconverterandfullycontrolledconverteralong with built-in/separate/firing circuit/module and meter – 2 each
3. MOSFET based step up and step down choppers (Built in/ Discrete) – 1 each
4. IGBT based single phase PWM inverter module/Discrete Component – 2
5. IGBT based three phase PWM inverter module/Discrete Component – 2
6. Switched mode power converter module/Discrete Component – 2
7. SCR &TRIAC based 1 phase AC controller along with lamp or rheostat load - 2
8. Cyclo converter kit with firing module – 1
9. Dual regulated DC power supply with common ground
10. Cathode ray Oscilloscope –10
11. Isolation Transformer – 5
12. Single phase Auto transformer –3
13. Components (Inductance, Capacitance) 3 set for each
14. Multimeter – 5
15. LCR meter – 3
16. Rheostats of various ranges – 2 sets of 10 value
17. Work tabilitys – 10
18. DC and AC meters of required ranges – 20
19. Component data sheets to be provided

EE8681	MICROPROCESSORS AND MICROCONTROLLERS LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

- To provide training on programming of microprocessors and microcontrollers and understand the interface requirements.
- To simulate various microprocessors and microcontrollers using KEIL or Equivalent simulator.

LIST OF EXPERIMENTS

1 Simple arithmetic operations: addition / subtraction / multiplication / division.

2 Programming with control instructions:
 (i) Ascending / Descending order, Maximum / Minimum of numbers.
 (ii) Programs using Rotate instructions.
 (iii) Hex / ASCII / BCD code conversions.

3 Interface Experiments: with 8085
 (i) A/D Interfacing. & D/A Interfacing.

4 Traffic light controller.

5 I/O Port / Serial communication

6 Programming Practices with Simulators/Emulators/open source

7 Read a key ,interface display

8 Demonstration of basic instructions with 8051 Micro controller execution, including:
 (i) Conditional jumps & looping
 (ii) Calling subroutines.

9 Programming I/O Port and timer of 8051
 (i) study on interface with A/D & D/A
 (ii) Study on interface with DC & AC motors

10 Application hardware development using embedded processors.

TOTAL: 60 PERIODS

OUTCOMES:

- Ability to understand and apply computing platform and software for engineering problems.
- Ability to programming logics for code conversion.
- Ability to acquire knowledge on A/D and D/A.
- Ability to understand basics of serial communication.
- Ability to understand and impart knowledge in DC and AC motor interfacing.
- Ability to understand basics of software simulators.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

Sl.No.	Description of Equipment	Quantity required
1.	8085 Microprocessor Trainer with Power Supply	15
2.	8051 Micro Controller Trainer Kit with power supply	15
3.	8255 Interface boards	5
4.	8251 Interface boards	5

5.	8259 Interface boards	5
6.	8279 Keyboard / Display Interface boards	5
7.	8254 timer/ counters	5
8.	ADC and DAC cards	5
9.	AC & DC motor with Controller s	5
10.	Traffic Light Control Systems	5

EE8611 MINI PROJECT LT P C
0 0 4 2

OBJECTIVES:

- To develop their own innovative prototype of ideas.
- To train the students in preparing mini project reports and examination.

The students in a group of 5 to 6 works on a topic approved by the head of the department and prepares a comprehensive mini project report after completing the work to the satisfaction. The progress of the project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A mini project report is required at the end of the semester. The mini project work is evaluated based on oral presentation and the mini project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 60 PERIODS

OUTCOMES:

- On Completion of the mini project work students will be in a position to take up their final year project work and find solution by formulating proper methodology.

EE8701 HIGH VOLTAGE ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

To impart knowledge on the following Topics

- Various types of over voltages in power system and protection methods.
- Generation of over voltages in laboratories.
- Measurement of over voltages.
- Nature of Breakdown mechanism in solid, liquid and gaseous dielectrics.
- Testing of power apparatus and insulation coordination

UNIT I OVER VOLTAGES IN ELECTRICAL POWER SYSTEMS 9

Causes of over voltages and its effects on power system – Lightning, switching surges and temporary over voltages, Corona and its effects – Bewley lattice diagram- Protection against over voltages.

UNIT II DIELECTRIC BREAKDOWN 9

Properties of Dielectric materials - Gaseous breakdown in uniform and non-uniform fields – Corona discharges – Vacuum breakdown – Conduction and breakdown in pure and commercial liquids, Maintenance of oil Quality – Breakdown mechanisms in solid and composite dielectrics- Applications of insulating materials in electrical equipments.

UNIT III GENERATION OF HIGH VOLTAGES AND HIGH CURRENTS 9

Generation of High DC voltage: Rectifiers, voltage multipliers, vandigraff generator: generation of high impulse voltage: single and multistage Marx circuits – generation of high AC voltages: cascaded transformers, resonant transformer and tesla coil- generation of switching surges – generation of impulse currents - Triggering and control of impulse generators.

UNIT IV MEASUREMENT OF HIGH VOLTAGES AND HIGH CURRENTS 9

High Resistance with series ammeter – Dividers, Resistance, Capacitance and Mixed dividers - Peak Voltmeter, Generating Voltmeters - Capacitance Voltage Transformers, Electrostatic Voltmeters – Sphere Gaps - High current shunts- Digital techniques in high voltage measurement.

UNIT V HIGH VOLTAGE TESTING & INSULATION COORDINATION 9

High voltage testing of electrical power apparatus as per International and Indian standards – Power frequency, impulse voltage and DC testing of Insulators, circuit breakers, bushing, isolators and transformers- Insulation Coordination& testing of cables.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand Transients in power system.
- Ability to understand Generation and measurement of high voltage.
- Ability to understand High voltage testing.
- Ability to understand various types of over voltages in power system.
- Ability to measure over voltages.
- Ability to test power apparatus and insulation coordination

TEXT BOOKS:

1. S.Naidu and V. Kamaraju, ‘High Voltage Engineering’, Tata McGraw Hill, Fifth Edition, 2013.
2. E. Kuffel and W.S. Zaengl, J.Kuffel, ‘High voltage Engineering fundamentals’, Newnes Second Edition Elsevier , New Delhi, 2005.
3. C.L. Wadhwa, ‘High voltage Engineering’, New Age International Publishers, Third Edition, 2010.

REFERENCES

1. L.L. Alston, ‘High Voltage Technology’, Oxford University Press, First Indian Edition, 2011.
2. Mazen Abdel – Salam, Hussein Anis, Ahdab A-Morshedy, Roshday Radwan, High Voltage Engineering – Theory &Practice, Second Edition Marcel Dekker, Inc., 2010.
3. Subir Ray,’ An Introduction to High Voltage Engineering’ PHI Learning Private Limited, New Delhi, Second Edition, 2013.

EE8702 POWER SYSTEM OPERATION AND CONTROL

L	T	P	C
3	0	0	3

OBJECTIVES:

To impart knowledge on the following topics

- Significance of power system operation and control.
- Real power-frequency interaction and design of power-frequency controller.
- Reactive power-voltage interaction and the control actions to be implemented for maintaining the voltage profile against varying system load.
- Economic operation of power system.
- SCADA and its application for real time operation and control of power systems

UNIT I PRELIMINARIES ON POWER SYSTEM OPERATION AND CONTROL 9

Power scenario in Indian grid – National and Regional load dispatching centers – requirements of good power system - necessity of voltage and frequency regulation - real power vs frequency and reactive power vs voltage control loops - system load variation, load curves and basic concepts of load dispatching - load forecasting - Basics of speed governing mechanisms and modeling - speed load characteristics - regulation of two generators in parallel.

UNIT II REAL POWER - FREQUENCY CONTROL 9

Load Frequency Control (LFC) of single area system-static and dynamic analysis of uncontrolled and controlled cases - LFC of two area system - tie line modeling - block diagram representation of two area system - static and dynamic analysis - tie line with frequency bias control – state variability model - integration of economic dispatch control with LFC.

UNIT III REACTIVE POWER – VOLTAGE CONTROL 9

Generation and absorption of reactive power - basics of reactive power control – Automatic Voltage Regulator (AVR) – brushless AC excitation system – block diagram representation of AVR loop - static and dynamic analysis – stability compensation – voltage drop in transmission line - methods of reactive power injection - tap changing transformer, SVC (TCR + TSC) and STATCOM for voltage control.

UNIT IV ECONOMIC OPERATION OF POWER SYSTEM 9

Statement of economic dispatch problem - input and output characteristics of thermal plant - incremental cost curve - optimal operation of thermal units without and with transmission losses (no derivation of transmission loss coefficients) - base point and participation factors method - statement of unit commitment (UC) problem - constraints on UC problem - solution of UC problem using priority list – special aspects of short term and long term hydrothermal problems.

UNIT V COMPUTER CONTROL OF POWER SYSTEMS 9

Need of computer control of power systems-concept of energy control centers and functions – PMU - system monitoring, data acquisition and controls - System hardware configurations - SCADA and EMS functions - state estimation problem – measurements and errors - weighted least square estimation - various operating states - state transition diagram.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand the day-to-day operation of electric power system.
- Ability to analyze the control actions to be implemented on the system to meet the minute-to-minute variation of system demand.
- Ability to understand the significance of power system operation and control.
- Ability to acquire knowledge on real power-frequency interaction.
- Ability to understand the reactive power-voltage interaction.
- Ability to design SCADA and its application for real time operation.

TEXT BOOKS:

1. Olle.I.Elgerd, 'Electric Energy Systems theory - An introduction', McGraw Hill Education Pvt. Ltd., New Delhi, 34th reprint, 2010.
2. Allen. J. Wood and Bruce F. Wollen berg, 'Power Generation, Operation and Control', John Wiley & Sons, Inc., 2016.
3. Abhijit Chakrabarti and Sunita Halder, 'Power System Analysis Operation and Control', PHI learning Pvt. Ltd., New Delhi, Third Edition, 2010.

REFERENCES

1. Kothari D.P. and Nagrath I.J., 'Power System Engineering', Tata McGraw-Hill Education, Second Edition, 2008.
2. Hadi Saadat, 'Power System Analysis', McGraw Hill Education Pvt. Ltd., New Delhi, 21st reprint, 2010.
3. Kundur P., 'Power System Stability and Control, McGraw Hill Education Pvt. Ltd., New Delhi, 10th reprint, 2010.

EE8703	RENEWABLE ENERGY SYSTEMS	L	T	P	C
		3	0	0	3

OBJECTIVES:

To impart knowledge on the following Topics

- Awareness about renewable Energy Sources and technologies.
- Adequate inputs on a variety of issues in harnessing renewable Energy.
- Recognize current and possible future role of renewable energy sources.

UNIT I RENEWABLE ENERGY (RE) SOURCES 9

Environmental consequences of fossil fuel use, Importance of renewable sources of energy, Sustainable Design and development, Types of RE sources, Limitations of RE sources, Present Indian and international energy scenario of conventional and RE sources.

UNIT II WIND ENERGY 9

Power in the Wind – Types of Wind Power Plants(WPPs)–Components of WPPs-Working of WPPs- Siting of WPPs-Grid integration issues of WPPs.

UNIT III SOLAR PV AND THERMAL SYSTEMS 9

Solar Radiation, Radiation Measurement, Solar Thermal Power Plant, Central Receiver Power Plants, Solar Ponds.- Thermal Energy storage system with PCM- Solar Photovoltaic systems : Basic Principle of SPV conversion – Types of PV Systems- Types of Solar Cells, Photovoltaic cell concepts: Cell, module, array ,PV Module I-V Characteristics, Efficiency & Quality of the Cell, series and parallel connections, maximum power point tracking, Applications.

UNIT IV BIOMASS ENERGY 9

Introduction-Bio mass resources –Energy from Bio mass: conversion processes-Biomass Cogeneration-Environmental Benefits. Geothermal Energy: Basics, Direct Use, Geothermal Electricity. Mini/micro hydro power: Classification of hydropower schemes, Classification of water turbine, Turbine theory, Essential components of hydroelectric system.

UNIT V OTHER ENERGY SOURCES 9

Tidal Energy: Energy from the tides, Barrage and Non Barrage Tidal power systems. Wave Energy: Energy from waves, wave power devices. Ocean Thermal Energy Conversion (OTEC)- Hydrogen Production and Storage- Fuel cell : Principle of working- various types - construction and applications. Energy Storage System- Hybrid Energy Systems.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to create awareness about renewable Energy Sources and technologies.
- Ability to get adequate inputs on a variety of issues in harnessing renewable Energy.
- Ability to recognize current and possible future role of renewable energy sources.
- Ability to explain the various renewable energy resources and technologies and their applications.
- Ability to understand basics about biomass energy.
- Ability to acquire knowledge about solar energy.

TEXT BOOKS:

1. Joshua Earnest, Tore Wizeliu, ‘Wind Power Plants and Project Development’, PHI Learning Pvt.Ltd, New Delhi, 2011.
2. D.P.Kothari, K.C Singal, Rakesh Ranjan “Renewable Energy Sources and Emerging Technologies”, PHI Learning Pvt.Ltd, New Delhi, 2013.
3. Scott Grinnell, “Renewable Energy & Sustainable Design”, CENGAGE Learning, USA, 2016.

REFERENCES

1. A.K.Mukerjee and Nivedita Thakur,” Photovoltaic Systems: Analysis and Design”, PHI Learning Private Limited, New Delhi, 2011
2. Richard A. Dunlap,” Sustainable Energy” Cengage Learning India Private Limited, Delhi, 2015.
3. Chetan Singh Solanki, “ Solar Photovoltaics : Fundamentals, Technologies and Applications”, PHI Learning Private Limited, New Delhi, 2011
4. Bradley A. Striebig,Adebayo A.Ogundipe and Maria Papadakis,” Engineering Applications in Sustainable Design and Development”, Cengage Learning India Private Limited, Delhi, 2016.
5. Godfrey Boyle, “Renewable energy”, Open University, Oxford University Press in association with the Open University, 2004.
6. Shobh Nath Singh, ‘Non-conventional Energy resources’ Pearson Education ,2015.

EE8711 POWER SYSTEM SIMULATION LABORATORY

L	T	P	C
0	0	4	2

OBJECTIVES:

- To provide better understanding of power system analysis through digital simulation.

LIST OF EXPERIMENTS

1 Computation of Transmission Line Parameters
2 Formation of Bus Admittance and Impedance Matrices and Solution of Networks
3 Power Flow Analysis using Gauss-Seidel Method
4 Power Flow Analysis using Newton Raphson Method
5 Symmetric and unsymmetrical fault analysis
6 Transient stability analysis of SMIB System
7 Economic Dispatch in Power Systems
8 Load – Frequency Dynamics of Single- Area and Two-Area Power Systems
9 State estimation: Weighted least square estimation
10 Electromagnetic Transients in Power Systems : Transmission Line Energization

TOTAL: 60 PERIODS

OUTCOMES:

Ability to

- Ability to understand power system planning and operational studies.
- Ability to acquire knowledge on Formation of Bus Admittance and Impedance Matrices and Solution of Networks.
- Ability to analyze the power flow using GS and NR method
- Ability to find Symmetric and Unsymmetrical fault
- Ability to understand the economic dispatch.
- Ability to analyze the electromagnetic transients.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1. Personal computers (Intel i3, 80GB, 2GBRAM) – 30 nos
2. Printer laser- 1 No.
3. Dot matrix- 1 No.
4. Server (Intel i5, 80GB, 2GBRAM) (High Speed Processor) – 1 No.
5. Software: any power system simulation software with 5 user license
6. Compliers: C, C++, VB, VC++ - 30 users

EE8712	RENEWABLE ENERGY SYSTEMS LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

- To train the students in Renewable Energy Sources and technologies.
- To provide adequate inputs on a variety of issues in harnessing Renewable Energy.
- To recognize current and possible future role of Renewable energy sources.

LIST OF EXPERIMENTS

1 Simulation study on Solar PV Energy System.

2 Experiment on "VI-Characteristics and Efficiency of 1kWp Solar PV System".

3 Experiment on "Shadowing effect & diode based solution in 1kWp Solar PV System".

4 Experiment on Performance assessment of Grid connected and Standalone 1kWp Solar Power System.

5 Simulation study on Wind Energy Generator.

6 Experiment on Performance assessment of micro Wind Energy Generator.

7 Simulation study on Hybrid (Solar-Wind) Power System.

8 Experiment on Performance Assessment of Hybrid (Solar-Wind) Power System.

9 Simulation study on Hydel Power.

10 Experiment on Performance Assessment of 100W Fuel Cell.

11 Simulation study on Intelligent Controllers for Hybrid Systems.

TOTAL: 60 PERIODS

OUTCOMES:

- Ability to understand and analyze Renewable energy systems.
- Ability to train the students in Renewable Energy Sources and technologies.
- Ability to provide adequate inputs on a variety of issues in harnessing Renewable Energy.
- Ability to simulate the various Renewable energy sources.
- Ability to recognize current and possible future role of Renewable energy sources.
- Ability to understand basics of Intelligent Controllers.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

S.No	Name of the equipments / Components	Quantity Required	Remarks
1.	Personal computers (Intel i3, 80GB, 2GBRAM)	15	-
2.	CRO	9	30MHz
3.	Digital Multimeter	10	Digital
4.	PV panels - 100W, 24V	1	
5.	Battery storage system with charge and discharge control 40Ah	1	
6.	PV Emulator	1	
7.	Micro Wind Energy Generator module	1	

Consumabilitys (Minimum of 5 Nos. each)			
8.	Potentiometer	5	-
9.	Step-down transformer	5	230V/12-0-12V
10	Component data sheets to be provided		

EE8811 PROJECT WORK L T P C
0 0 20 10

OBJECTIVES:

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 300 PERIODS

OUTCOMES:

- On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

IC8651 ADVANCED CONTROL SYSTEM LT P C
2 2 0 3

OBJECTIVES:

i. To provide knowledge on design state feedback control and state observer.
ii. To provide knowledge in phase plane analysis.
iii. To give basic knowledge in describing function analysis.
iv. To study the design of optimal controller.
v. To study the design of optimal estimator including Kalman Filter

UNIT I STATE VARIABLE ANALYSIS 6+6

Introduction- concepts of state variables and state model-State model for linear continuous time systems, Diagonalisation- solution of state equations- Concepts of controllability and observability.

UNIT II STATE VARIABLE DESIGN 6+6

Introduction to state model: Effect of state feedback - Pole placement design: Necessary and sufficient condition for arbitrary pole placement, State regulator design Design of state observers- Separation principle- Design of servo systems: State feedback with integral control.

UNIT III SAMPLED DATA ANALYSIS 6+6

Introduction spectrum analysis of sampling process signal reconstruction difference equations The Z transform function, the inverse Z transform function, response of Linear discrete system, the Z transform analysis of sampled data control systems, response between sampling instants, the Z and S domain relationship. Stability analysis and compensation techniques.

UNIT IV NON LINEAR SYSTEMS 6+6

Introduction, common physical nonlinearites, The phase plane method: concepts, singular points, stability of non linear systems, construction of phase trajectories system analysis by phase plane method. The describing function method, stability analysis by describing function method, Jump resonance.

UNIT V OPTIMAL CONTROL 6+6

Introduction: Classical control and optimization, formulation of optimal control problem, Typical optimal control performance measures - Optimal state regulator design: Lyapunov equation, Matrix Riccati equation - LQR steady state optimal control – Application examples.

TOTAL: 60 PERIODS

OUTCOMES:

i. Able to design state feedback controller and state observer.
ii. Able to understand and analyse linear and nonlinear systems using phase plane method.
iii. Able to understand and analyse nonlinear systems using describing function method.
iv. Able to understand and design optimal controller.
v. Able to understand optimal estimator including Kalman Filter.
vi. Ability to apply advanced control strategies to practical engineering problems.

TEXT BOOKS:

1. M.Gopal, “Digital Control and State Variable Methods”, 4th edition, Mc Graw Hill India, 2012
2. K. Ogata, ‘Modern Control Engineering’, 5th Edition, Pearson, 2012.
3. K. P. Mohandas, “Modern Control Engineering”, Sanguine Technical Publishers, 2006.

REFERENCES:

1. M.Gopal, Modern Control System Theory, 3rd edition, New Age International Publishers, 2014.
2. William S Levine, “Control System Fundamentals,” The Control Handbook, CRC Press, Tayler and Francies Group, 2011.
3. Ashish Tewari, ‘Modern Control Design with Matlab and Simulink’, John Wiley, New Delhi, 2002.
4. T. Glad and L. Ljung,, “Control Theory –Multivariable and Non-Linear Methods”, Taylor & Francis, 2002.
5. D.S.Naidu, “Optimal Control Systems” First Indian Reprint, CRC Press, 2009.

EE8001	VISUAL LANGUAGES AND APPLICATIONS	L	T	P	C
		3	0	0	3

OBJECTIVES: To impart knowledge about the following topics:

- To study about the concepts of windows programming models, MFC applications, drawing with the GDI, getting inputs from Mouse and the Keyboard.
- To study the concepts of Menu basics, menu magic and classic controls of the windows programming using VC++.
- To study the concept of Document/View Architecture with single & multiple document

interface, toolbars, status bars and File I/O Serialization.

- To study about the integrated development programming event driven programming, variabilitys, constants, procedures and basic ActiveX controls in visual basic.
- To understand the database and the database management system, visual data manager, data bound controls and ADO controls in VB.

UNIT I FUNDAMENTALS OF WINDOWS AND MFC 9

Messages - Windows programming - SDK style - Hungarian notation and windows data types - SDK programming in perspective. The benefits of C++ and MFC - MFC design philosophy – Document / View architecture - MFC class hierarchy - AFX functions. Application object - Frame window object - Message map. Drawing the lines – Curves – Ellipse – Polygons and other shapes. GDI pens – Brushes - GDI fonts - Deleting GDI objects and deselecting GDI objects. Getting input from the mouse: Client & Non-client - Area mouse messages - Mouse wheel - Cursor. Getting input from the keyboard: Input focus - Keystroke messages - Virtual key codes - Character & dead key messages.

UNIT II RESOURCES AND CONTROLS 9

Creating a menu – Loading and displaying a menu – Responding to menu commands – Command ranges - Updating the items in menu, update ranges – Keyboard accelerators. Creating menus programmatically - Modifying menus programmatically - The system menu - Owner draw menus – Cascading menus - Context menus. The C button class – C list box class – C static class - The font view application – C edit class – C combo box class – C scrollbar class. Model dialog boxes – Modeless dialog boxes.

UNIT III DOCUMENT / VIEW ARCHITECTURE 9

The in existence function revisited – Document object – View object – Frame window object – Dynamic object creation. SDI document template - Command routing. Synchronizing multiple views of a document – Mid squares application – Supporting multiple document types – Alternatives to MDI. Splitter Windows: Dynamic splitter window – Static splitter windows. Creating & initializing a toolbar - Controlling the toolbar’s visibility – Creating & initializing a status bar - Creating custom status bar panes – Status bar support in appwizard. Opening, closing and creating the files - Reading & Writing – C file derivatives – Serialization basics - Writing serializability classes.

UNIT IV FUNDAMENTALS OF VISUAL BASIC 9

Menu bar – Tool bar – Project explorer – Toolbox – Properties window – Form designer – Form layout – Intermediate window. Designing the user interface: Aligning the controls – Running the application – Visual development and event driven programming.

Variabilitys: Declaration – Types – Converting variability types – User defined data types - Lifetime of a variability. Constants - Arrays – Types of arrays. Procedures: Subroutines – Functions – Calling procedures. Text box controls – List box & Combo box controls – Scroll bar and slider controls – File controls.

UNIT V DATABASE PROGRAMMING WITH VB 9

Record sets – Data control – Data control properties, methods. Visual data manager: Specifying indices with the visual data manager – Entering data with the visual data manager. Data bound list control – Data bound combo box – Data bound grid control. Mapping databases: Database object – Tability def object, Query def object. Programming the active database objects – ADO object model – Establishing a connection - Executing SQL statements – Cursor types and locking mechanism – Manipulating the record set object – Simple record editing and updating.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand and apply computing platform and software for engineering problems
- Ability to study about the concepts of windows programming models.
- Ability to study the concepts of Menu basics, menu magic and classic controls.
- Ability to study the concept of Document/View Architecture with single & multiple document interface.
- Ability to study about the integrated development programming event driven programming.
- Ability to understand the database and the database management system.

TEXT BOOKS:

1. Jeff Prosise, 'Programming Windows With MFC', Second Edition, WP Publishers & Distributors (P) Ltd, Reprinted, 2002.
2. Evangelos Petroutsos, 'Mastering Visual Basic 6.0', BPB Publications, 2002.

REFERENCES

1. Herbert Schildt, 'MFC Programming From the Ground Up', Second Edition, McGraw Hill, reprinted, 2002.
2. John Paul Muller, 'Visual C++ 6 From the Ground Up Second Edition', McGraw Hill, Reprinted, 2002.
3. Curtis Smith & Micheal Amundsen, 'Teach Yourself Database Programming with Visual Basic 6 in 21 days', Techmedia Pub, 1999.

EE8002	DESIGN OF ELECTRICAL APPARATUS	L	T	P	C
		3	0	0	3

OBJECTIVES: To impart knowledge about the following topics:

- Magnetic circuit parameters and thermal rating of various types of electrical machines.
- Armature and field systems for D.C. machines.
- Core, yoke, windings and cooling systems of transformers.
- Design of stator and rotor of induction machines and synchronous machines.
- The importance of computer aided design method.

UNIT I DESIGN OF FIELD SYSTEM AND ARMATURE 9

Major considerations in Electrical Machine Design – Materials for Electrical apparatus – Design of Magnetic circuits – Magnetising current – Flux leakage – Leakage in Armature. Design of lap winding and wave winding.

UNIT II DESIGN OF TRANSFORMERS 9

Construction - KVA output for single and three phase transformers – Overall dimensions – design of yoke, core and winding for core and shell type transformers – Estimation of No load current – Temperature rise in Transformers – Design of Tank and cooling tubes of Transformers. Computer program: Complete Design of single phase core transformer

UNIT III DESIGN OF DC MACHINES 9

Construction - Output Equations – Main Dimensions – Choice of specific loadings – Selection of number of poles – Design of Armature – Design of commutator and brushes – design of field Computer program: Design of Armature main dimensions

UNIT IV DESIGN OF INDUCTION MOTORS 9

Construction - Output equation of Induction motor – Main dimensions – choice of specific loadings – Design of squirrel cage rotor and wound rotor –Magnetic leakage calculations – Operating characteristics : Magnetizing current - Short circuit current – Circle diagram - Computer program: Design of slip-ring rotor

UNIT V DESIGN OF SYNCHRONOUS MACHINES 9

Output equations – choice of specific loadings – Design of salient pole machines – Short circuit ratio – Armature design – Estimation of air gap length – Design of rotor –Design of damper winding – Determination of full load field MMF – Design of field winding – Design of turbo alternators -Computer program: Design of Stator main dimensions-Brushless DC Machines

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand basics of design considerations for rotating and static electrical machines
- Ability to design of field system for its application.
- Ability to design sing and three phase transformer.
- Ability to design armature and field of DC machines.
- Ability to design stator and rotor of induction motor.
- Ability to design and analyze synchronous machines.

TEXT BOOKS:

1. Sawhney, A.K., 'A Course in Electrical Machine Design', Dhanpat Rai& Sons, New Delhi, Fifth Edition, 1984.

2. M V Deshpande 'Design and Testing of Electrical Machines' PHI learning Pvt Lt, 2011.

3. Sen, S.K., 'Principles of Electrical Machine Designs with Computer Programmes', Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi, Second Edition, 2009.

REFERENCES

1. A.Shanmugasundaram, G.Gangadharan, R.Palani 'Electrical Machine Design Data Book', New Age International Pvt. Ltd., Reprint 2007.

2. 'Electrical Machine Design', Balbir Singh, Vikas Publishing House Private Limited, 1981.

3. V Rajini, V.S Nagarajan, 'Electrical Machine Design', Pearson, 2017.

4. K.M.Vishnumurthy 'Computer aided design of electrical machines' B S Publications,2008

EE8003 POWER SYSTEM STABILITY

	L	T	P	C
	3	0	0	3

OBJECTIVES:

- To understand the fundamental concepts of stability of power systems and its classification.
- To expose the students to dynamic behaviour of the power system for small and large disturbances.
- To understand and enhance the stability of power systems.

UNIT I INTRODUCTION TO STABILITY 9

Fundamental concepts - Stability and energy of a system - Power System Stability: Definition, Causes, Nature and Effects of disturbances, Classification of stability, Modelling of electrical components - Basic assumptions made in stability studies- Modelling of Synchronous machine for stability studies(classical model) - Rotor dynamics and the swing equation.

UNIT II SMALL-SIGNAL STABILITY 9

Basic concepts and definitions – State space representation, Physical Interpretation of small–signal stability, Eigen properties of the state matrix: Eigenvalues and eigenvectors, modal matrices, eigenvalue and stability, mode shape and participation factor. Small–signal stability analysis of a Single-Machine Infinite Bus (SMIB) Configuration with numerical example.

UNIT III TRANSIENT STABILITY 9

Review of numerical integration methods: modified Euler and Fourth Order Runge-Kutta methods, Numerical stability,. Interfacing of Synchronous machine (classical machine) model to the transient stability algorithm (TSA) with partitioned – explicit approaches- Application of TSA to SMIB system.

UNIT IV VOLTAGE STABILITY 9

Factors affecting voltage stability- Classification of Voltage stability-Transmission system characteristics- Generator characteristics- Load characteristics- Characteristics of reactive power compensating Devices- Voltage collapse.

UNIT V ENHANCEMENT OF SMALL-SIGNAL STABILITY AND TRANSIENT STABILITY 9

Power System Stabilizer –. Principle behind transient stability enhancement methods: high-speed fault clearing, regulated shunt compensation, dynamic braking, reactor switching, independent pole-operation of circuit-breakers, single-pole switching, fast-valving, high-speed excitation systems.

TOTAL : 45 PERIODS

OUTCOMES:

- Learners will attain knowledge about the stability of power system
- Learners will have knowledge on small-signal stability, transient stability and voltage stability.
- Learners will be able to understand the dynamic behaviour of synchronous generator for different disturbances.

- Learners will be able to understand the various methods to enhance the stability of a power system.

TEXT BOOKS:

1. Power system stability and control ,P. Kundur ; edited by Neal J. Balu, Mark G. Lauby,
   McGraw-Hill, 1994.
2. R.Ramnujam," Power System Dynamics Analysis and Simulation, PHI Learning Private Limited, New Delhi, 2009
3. T.V. Cutsem and C.Vournas, "Voltage Stability of Electric Power Systems", Kluwer publishers, 1998.

REFERENCES

1. Peter W., Saucer, Pai M.A., "Power System Dynamics and Stability, Pearson Education (Singapore), 9th Edition, 2007.
2. EW. Kimbark., "Power System Stability", John Wiley & Sons Limited, New Jersey, 2013.
3. SB. Crary., "Power System Stability", John Wiley & Sons Limited, New Jersey, 1955.
4. K.N. Shubhanga,"Power System Analysis" Pearson, 2017.
5. Power systems dynamics: Stability and control / K.R. Padiyar, BS Publications, 2008
6. Power system control and Stability P.M. Anderson, A.A. Foud, Iowa State University Press, 1977.

EE8004	MODERN POWER CONVERTERS	L	T	P	C
		3	0	0	3

OBJECTIVES: To impart knowledge about the following topics:

- Switched mode power supplies
- Matrix Converter
- Soft switched converters

UNIT I SWITCHED MODE POWER SUPPLIES (SMPS) 9

DC Power supplies and Classification; Switched mode dc power supplies - with and without isolation, single and multiple outputs; Closed loop control and regulation; Design examples on converter and closed loop performance.

UNIT II AC-DC CONVERTERS 9

Switched mode AC-DC converters. synchronous rectification - single and three phase topologies - switching techniques - high input power factor . reduced input current harmonic distortion. improved efficiency. with and without input-output isolation. performance indices design examples

UNIT III DC-AC CONVERTERS 9

Multi-level Inversion - concept, classification of multilevel inverters, Principle of operation, main features and analysis of Diode clamped, Flying capacitor and cascaded multilevel inverters; Modulation schemes.

UNIT IV AC-AC CONVERTERS WITH AND WITHOUT DC LINK 9

Matrix converters. Basic topology of matrix converter; Commutation – current path; Modulation techniques - scalar modulation, indirect modulation; Matrix converter as only

AC-DC converter; AC-AC converter with DC link - topologies and operation - with and without resonance link - converter with dc link converter; Performance comparison with matrix converter with DC link converters.

UNIT V SOFT-SWITCHING POWER CONVERTERS 9

Soft switching techniques. ZVS, ZCS, quasi resonance operation; Performance comparison hard switched and soft switched converters.AC-DC converter, DC-DC converter, DC-AC converter.; Resonant DC power supplies .

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to suggest converters for AC-DC conversion and SMPS

TEXT BOOKS:

1. Power Electronics Handbook, M.H.Rashid, Academic press, New york, 2000.
2. Advanced DC/DC Converters, Fang Lin Luo and Fang Lin Luo, CRC Press, NewYork, 2004.
3. Control in Power Electronics- Selected Problem, Marian P.Kazmierkowski, R.Krishnan and Frede Blaabjerg, Academic Press (Elsevier Science), 2002.

REFERENCES

1. Power Electronic Circuits, Issa Batarseh, John Wiley and Sons, Inc.2004
2. Power Electronics for Modern Wind Turbines, Frede Blaabjerg and Zhe Chen, Morgan & Claypool Publishers series, United States of America, 2006.
3. Krein Philip T, Elements of Power Electronics,Oxford University press, 2008
4. Agarwal ,Power Electronics: Converters, Applications, and Design, 3rd edition, Jai P, Prentice Hall,2000
5. L. Umanand, Power Electronics: Essentials & Applications, John Wiley and Sons, 2009.

GE8075	INTELLECTUAL PROPERTY RIGHTS	L T P C
		3 0 0 3

OBJECTIVE:

- To give an idea about IPR, registration and its enforcement.

UNIT I INTRODUCTION 9

Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad – Genesis and Development – the way from WTO to WIPO –TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations – Important examples of IPR.

UNIT II REGISTRATION OF IPRs 10

Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad

UNIT III AGREEMENTS AND LEGISLATIONS 10

International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.

UNIT IV DIGITAL PRODUCTS AND LAW 9

Digital Innovations and Developments as Knowledge Assets – IP Laws, Cyber Law and Digital Content Protection – Unfair Competition – Meaning and Relationship between Unfair Competition and IP Laws – Case Studies.

UNIT V ENFORCEMENT OF IPRs 7

Infringement of IPRs, Enforcement Measures, Emerging issues – Case Studies.

TOTAL:45 PERIODS

OUTCOME:

- Ability to manage Intellectual Property portfolio to enhance the value of the firm.

TEXT BOOKS

1. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt Ltd, 2012
2. S. V. Satakar, “Intellectual Property Rights and Copy Rights, Ess Ess Publications, New Delhi, 2002

REFERENCES:

1. Deborah E. Bouchoux, “Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets”, Cengage Learning, Third Edition, 2012.
2. Prabuddha Ganguli,”Intellectual Property Rights: Unleashing the Knowledge Economy”, McGraw Hill Education, 2011.
3. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.

RO8591 PRINCIPLES OF ROBOTICS L T P C
3 0 0 3

OBJECTIVES:

- To introduce the functional elements of Robotics
- To impart knowledge on the direct and inverse kinematics
- To introduce the manipulator differential motion and control
- To educate on various path planning techniques
- To introduce the dynamics and control of manipulators

UNIT I BASIC CONCEPTS 9

Brief history-Types of Robot–Technology-Robot classifications and specifications-Design and controlissues- Various manipulators – Sensors - work cell - Programming languages.

UNIT II DIRECT AND INVERSE KINEMATICS 9

Mathematical representation of Robots - Position and orientation – Homogeneous transformation-Various joints- Representation using the Denavit Hattenberg parameters -Degrees of freedom-Direct kinematics-Inverse kinematics- SCARA robots- Solvability – Solution methods-Closed form solution.

UNIT III MANIPULATOR DIFFERENTIAL MOTION AND STATICS 9

Linear and angular velocities-Manipulator Jacobian-Prismatic and rotary joints–Inverse -Wrist and arm singularity - Static analysis - Force and moment Balance.

UNIT IV PATH PLANNING 9

Definition-Joint space technique-Use of p-degree polynomial-Cubic polynomial-Cartesian space technique - Parametric descriptions - Straight line and circular paths - Position and orientation planning.

UNIT V DYNAMICS AND CONTROL 9

Lagrangian mechanics-2DOF Manipulator-Lagrange Euler formulation-Dynamic model –Manipulator control problem-Linear control schemes-PID control scheme-Force control of robotic manipulator.

TOTAL: 45 PERIODS

OUTCOMES:

- Ability to understand basic concept of robotics.
- To analyze Instrumentation systems and their applications to various
- To know about the differential motion add statics in robotics
- To know about the various path planning techniques.
- To know about the dynamics and control in robotics industries.

TEXT BOOKS:

1. R.K.Mittal and I.J.Nagrath, Robotics and Control, Tata McGraw Hill, New Delhi,4th Reprint, 2005.
2. JohnJ.Craig ,Introduction to Robotics Mechanics and Control, Third edition, Pearson Education, 2009.
3. M.P.Groover, M.Weiss, R.N. Nageland N. G.Odrej, Industrial Robotics, McGraw-Hill Singapore, 1996.

REFERENCES:

1. Ashitava Ghoshal, Robotics-Fundamental Concepts and Analysis', Oxford University Press, Sixth impression, 2010.
2. K. K.Appu Kuttan, Robotics, I K International, 2007.
3. Edwin Wise, Applied Robotics, Cengage Learning, 2003.
4. R.D.Klafter,T.A.Chimielewski and M.Negin, Robotic Engineering–An Integrated Approach, Prentice Hall of India, New Delhi, 1994.
5. B.K.Ghosh, Control in Robotics and Automation: Sensor Based Integration, Allied Publishers,Chennai, 1998.
6. S.Ghoshal, " Embedded Systems & Robotics" – Projects using the 8051 Microcontroller", Cengage Learning, 2009.

EE8005 SPECIAL ELECTRICAL MACHINES

L	T	P	C
3	0	0	3

OBJECTIVES:

To impart knowledge on the following Topics

- Construction, principle of operation, control and performance of stepping motors.
- Construction, principle of operation, control and performance of switched reluctance motors.
- Construction, principle of operation, control and performance of permanent magnet brushless D.C. motors.
- Construction, principle of operation and performance of permanent magnet synchronous motors.
- Construction, principle of operation and performance of other special Machines.

UNIT I STEPPER MOTORS 9

Constructional features –Principle of operation –Types – Torque predictions – Linear Analysis – Characteristics – Drive circuits – Closed loop control – Concept of lead angle - Applications.

UNIT II SWITCHED RELUCTANCE MOTORS (SRM) 9

Constructional features –Principle of operation- Torque prediction–Characteristics Steady state performance prediction – Analytical Method – Power controllers – Control of SRM drive- Sensor less operation of SRM – Applications.

UNIT III PERMANENT MAGNET BRUSHLESS D.C. MOTORS 9

Fundamentals of Permanent Magnets- Types- Principle of operation- Magnetic circuit analysis- EMF and Torque equations- Power Converter Circuits and their controllers - Characteristics and control- Applications.

UNIT IV PERMANENT MAGNET SYNCHRONOUS MOTORS (PMSM) 9

Constructional features -Principle of operation – EMF and Torque equations - Sine wave motor with practical windings - Phasor diagram - Power controllers – performance characteristics -Digital controllers – Applications.

UNIT V OTHER SPECIAL MACHINES 9

Constructional features – Principle of operation and Characteristics of Hysteresis motor- Synchronous Reluctance Motor–Linear Induction motor-Repulsion motor- Applications.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to analyze and design controllers for special Electrical Machines.
- Ability to acquire the knowledge on construction and operation of stepper motor.
- Ability to acquire the knowledge on construction and operation of stepper switched reluctance motors.
- Ability to construction, principle of operation, switched reluctance motors.
- Ability to acquire the knowledge on construction and operation of permanent magnet brushless D.C. motors.
- Ability to acquire the knowledge on construction and operation of permanent magnet synchronous motors.
- Ability to select a special Machine for a particular application.

TEXT BOOKS:

- K.Venkataratnam, 'Special Electrical Machines', Universities Press (India) Private Limited, 2008.
- T. Kenjo, 'Stepping Motors and Their Microprocessor Controls', Clarendon Press London, 1984
- E.G. Janardanan, 'Special electrical machines', PHI learning Private Limited, Delhi, 2014.

REFERENCES

1. R.Krishnan, 'Switched Reluctance Motor Drives – Modeling, Simulation, Analysis, Design and Application', CRC Press, New York, 2001.
2. T. Kenjo and S. Nagamori, 'Permanent Magnet and Brushless DC Motors', Clarendon Press, London, 1988.
3. T.J.E.Miller,'Brushless Permanent-Magnet and Reluctance Motor Drives', Oxford University Press, 1989.
4. R.Srinivasan, 'Special Electrical Machines', Lakshmi Publications, 2013.

EE8006	POWER QUALITY	L	T	P	C
		3	0	0	3

OBJECTIVES: To impart knowledge about the following topics:

- Causes & Mitigation techniques of various PQ events.
- Various Active & Passive power filters.

UNIT I INTRODUCTION TO POWER QUALITY 9

Terms and definitions & Sources – Overloading, under voltage, over voltage - Concepts of transients - Short duration variations such as interruption - Long duration variation such as sustained interruption - Sags and swells - Voltage sag - Voltage swell - Voltage imbalance – Voltage fluctuations - Power frequency variations - International standards of power quality – Computer Business Equipment Manufacturers Associations (CBEMA) curve

UNIT II VOLTAGE SAG AND SWELL 9

Estimating voltage sag performance - Thevenin's equivalent source - Analysis and calculation of various faulted condition - Estimation of the sag severity - Mitigation of voltage sag, Static transfer switches and fast transfer switches. - Capacitor switching – Lightning - Ferro resonance - Mitigation of voltage swell.

UNIT III HARMONICS 9

Harmonic sources from commercial and industrial loads - Locating harmonic sources – Power system response characteristics - Harmonics Vs transients. Effect of harmonics – Harmonic distortion - Voltage and current distortions - Harmonic indices - Inter harmonics – Resonance Harmonic distortion evaluation, IEEE and IEC standards.

UNIT IV PASSIVE POWER COMPENSATORS 9

Principle of Operation of Passive Shunt and Series Compensators, Analysis and Design of Passive Shunt Compensators Simulation and Performance of Passive Power Filters- Limitations of Passive Filters Parallel Resonance of Passive Filters with the Supply System and Its Mitigation. Fundamentals of load compensation – voltage regulation & power factor correction.

UNIT V POWER QUALITY MONITORING & CUSTOM POWER DEVICES 9

Monitoring considerations - Monitoring and diagnostic techniques for various power quality problems - Quality measurement equipment - Harmonic / spectrum analyzer - Flicker meters Disturbance analyzer - Applications of expert systems for power quality monitoring. Principle& Working of DSTATCOM – DSTATCOM in Voltage control mode, current control mode, DVR Structure – Rectifier supported DVR – DC Capacitor supported DVR -Unified power quality conditioner.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand various sources, causes and effects of power quality issues, electrical systems and their measures and mitigation.
- Ability to analyze the causes & Mitigation techniques of various PQ events.
- Ability to study about the various Active & Passive power filters.
- Ability to understand the concepts about Voltage and current distortions, harmonics.
- Ability to analyze and design the passive filters.
- Ability to acquire knowledge on compensation techniques.
- Ability to acquire knowledge on DVR.

TEXT BOOKS:

1. Roger. C. Dugan, Mark. F. Mc Granagham, Surya Santoso, H.WayneBeaty, “Electrical Power Systems Quality”, McGraw Hill,2003
2. J. Arrillaga, N.R. Watson, S. Chen, “Power System Quality Assessment”, (New York : Wiley),2000.
3. Bhim Singh, Ambrish Chandra, Kamal Al-Haddad,” Power Quality Problems & Mitigation Techniques” Wiley, 2015.

REFERENCES

1. G.T. Heydt, “Electric Power Quality”, 2nd Edition. (West Lafayette, IN, Stars in a Circle Publications, 1994.
2. M.H.J Bollen, “Understanding Power Quality Problems: Voltage Sags and Interruptions”, (New York: IEEE Press), 2000.

EE8007	EHVAC TRANSMISSION	L	T	P	C
		3	0	0	3

OBJECTIVES: To impart knowledge about the following topics:

- EHVAC Transmission lines
- Electrostatic field of AC lines
- Corona in E.H.V. lines

UNIT I INTRODUCTION 9

EHVAC Transmission line trends and preliminary aspect - standard transmission voltages – Estimation at line and ground parameters-Bundle conductors: Properties -Inductance and Capacitance of EHV lines – Positive, negative and zero sequence impedance – Line Parameters for Modes of Propagation.

UNIT II ELECTROSTATIC FIELDS 9

Electrostatic field and voltage gradients – Calculations of electrostatic field of AC lines – Effect of high electrostatic field on biological organisms and human beings - Surface voltage gradients and Maximum gradients of actual transmission lines – Voltage gradients on sub conductor.

UNIT III POWER CONTROL 9

Electrostatic induction in un energized lines – Measurement of field and voltage gradients for three phase single and double circuit lines – Un energized lines. Power Frequency Voltage control and overvoltage in EHV lines: No load voltage – Charging currents at power frequency-Voltage control – Shunt and Series compensation – Static VAR compensation.

UNIT IV CORONA EFFECTS AND RADIO INTERFERENCE 9

Corona in EHV lines – Corona loss formulae-Charge voltage diagram- Attenuation of traveling waves due to Corona – Audio noise due to Corona, its generation, characteristic and limits. Measurements of audio noise radio interference due to Corona - properties of radio noise – Frequency spectrum of RI fields – Measurements of RI and RIV.

UNIT V STEADY STATE AND TRANSIENT LIMITS 9

Design of EHV lines based on steady state and transient limits - EHV cables and their characteristics-Introduction six phase transmission – UHV.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand the principles and types of EHVAC system.
- Ability to analyze the electrostatic field of AC lines
- Ability to study about the compensation.
- Ability to study about the corona in E.H.V. lines
- Ability to understand the EHV cables.
- Ability to analyze the steady state and transient limits.

TEXT BOOKS:

1. Rokosh Das Begamudre, "Extra High Voltage AC Transmission Engineering"– Wiley Eastern LTD., NEW DELHI 1990.
2. S. Rao, "HVAC and HVDC Transmission, Engineering and Practice" Khanna Publisher, Delhi, 1990.

REFERENCES

1. Subir Ray, "An Introduction to High Voltage Engineering", Prentice Hall of India Private Limited, 2013.
2. RD Begamudre, "Extra High Voltage AC Transmission Engineering"– New Academic Science Ltd; 4 edition 2011.
3. Edison," EHV Transmission line"- Electric Institution, GEC, 1968.

EC8395 COMMUNICATION ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues
- To study the various analog and digital modulation techniques
- To study the principles behind information theory and coding
- To study the various digital communication techniques

UNIT I ANALOG MODULATION 9
Amplitude Modulation – AM, DSBSC, SSBSC, VSB – PSD, modulators and demodulators – Angle modulation – PM and FM – PSD, modulators and demodulators – Superheterodyne receivers

UNITII PULSE MODULATION 9
Low pass sampling theorem – Quantization – PAM – Line coding – PCM, DPCM, DM, and ADPCM And ADM, Channel Vocoder - Time Division Multiplexing, Frequency Division Multiplexing

UNIT III DIGITAL MODULATION AND TRANSMISSION 9
Phase shift keying – BPSK, DPSK, QPSK – Principles of M-ary signaling M-ary PSK & QAM – Comparison, ISI – Pulse shaping – Duo binary encoding – Cosine filters – Eye pattern, equalizers

UNIT IV INFORMATION THEORY AND CODING 9
Measure of information – Entropy – Source coding theorem – Shannon–Fano coding, Huffman Coding, LZ Coding – Channel capacity – Shannon-Hartley law – Shannon's limit – Error control codes – Cyclic codes, Syndrome calculation – Convolution Coding, Sequential and Viterbi decoding

UNIT V SPREAD SPECTRUM AND MULTIPLE ACCESS 9
PN sequences – properties – m-sequence – DSSS – Processing gain, Jamming – FHSS – Synchronisation and tracking – Multiple Access – FDMA, TDMA, CDMA,

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course, the student should be able to:

- Ability to comprehend and appreciate the significance and role of this course in the present contemporary world
- Apply analog and digital communication techniques.
- Use data and pulse communication techniques.
- Analyze Source and Error control coding.

TEXT BOOKS:

1. H Taub, D L Schilling, G Saha, "Principles of Communication Systems" 3/e, TMH 2007
2. S. Haykin "Digital Communications" John Wiley 2005

REFERENCES:

1. B.P.Lathi, "Modern Digital and Analog Communication Systems", 3rd edition, Oxford University Press, 2007
2. H P Hsu, Schaum Outline Series – "Analog and Digital Communications" TMH 2006
3. B.Sklar, Digital Communications Fundamentals and Applications" 2/e Pearson Education 2007.

GE8071 **DISASTER MANAGEMENT** **LT P C**
3 0 0 3

OBJECTIVES:

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

UNIT I INTRODUCTION TO DISASTERS 9

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR) 9

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake-holders- Institutional Processes and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT 9

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

UNIT IV DISASTER RISK MANAGEMENT IN INDIA 9

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS 9

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

TOTAL: 45 PERIODS

OUTCOMES:

The students will be ability to

- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.

- Draw the hazard and vulnerability profile of India, Scenarious in the Indian context, Disaster damage assessment and management.

TEXTBOOKS:

1. Singhal J.P. “Disaster Management”, Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, “Disaster Science and Management”, McGraw Hill India Education Pvt. Ltd., 2012. ISBN-10: 1259007367, ISBN**-13:** 978-1259007361]
3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerability India: A Geographical Study of Disasters, IIAS and Sage Publishers, New Delhi, 2010.

REFERENCES

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy,2009.

GE8074	**HUMAN RIGHTS**	**LT P C** **3 0 0 3**

OBJECTIVES :

- To sensitize the Engineering students to various aspects of Human Rights.

UNIT I **9**

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

UNIT II **9**

Evolution of the concept of Human Rights Magana carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.

UNIT III **9**

Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

UNIT IV **9**

Human Rights in India – Constitutional Provisions / Guarantees.

UNIT V **9**

Human Rights of Disadvantaged People – Women, Children, Displaced persons and Disabilityd persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO’s, Media, Educational Institutions, Social Movements.

TOTAL : 45 PERIODS

OUTCOME :

- Engineering students will acquire the basic knowledge of human rights.

REFERENCES:
1. Kapoor S.K., "Human Rights under International law and Indian Laws", Central Law Agency, Allahabad, 2014.
2. Chandra U., "Human Rights", Allahabad Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi.

MG8491 OPERATIONS RESEARCH

L	T	P	C
3	0	0	3

OBJECTIVES:
- To provide knowledge and training in using optimization techniques under limited resources for the engineering and business problems.

UNIT I LINEAR MODELS 15

The phase of an operation research study – Linear programming – Graphical method– Simplex algorithm – Duality formulation – Sensitivity analysis.

UNIT II TRANSPORTATION MODELS AND NETWORK MODELS 8

Transportation Assignment Models –Traveling Salesman problem-Networks models – Shortest route – Minimal spanning tree – Maximum flow models –Project network – CPM and PERT networks – Critical path scheduling – Sequencing models.

UNIT III INVENTORY MODELS 6

Inventory models – Economic order quantity models – Quantity discount models – Stochastic inventory models – Multi product models – Inventory control models in practice.

UNIT IV QUEUEING MODELS 6

Queueing models - Queueing systems and structures – Notation parameter – Single server and multi server models – Poisson input – Exponential service – Constant rate service – Infinite population – Simulation.

UNIT V DECISION MODELS 10

Decision models – Game theory – Two person zero sum games – Graphical solution- Algebraic solution– Linear Programming solution – Replacement models – Models based on service life – Economic life– Single / Multi variability search technique – Dynamic Programming – Simple Problem.

TOTAL: 45 PERIODS

OUTCOMES:
- Upon completion of this course, the students can ability to use the optimization techniques for use engineering and Business problems

TEXT BOOK:
1. Hillier and Libeberman, "Operations Research", Holden Day, 2005
2. Taha H.A., "Operations Research", Sixth Edition, Prentice Hall of India, 2003.

REFERENCES:
1. Bazara M.J., Jarvis and Sherali H., "Linear Programming and Network Flows", John Wiley, 2009.

2. Budnick F.S., “Principles of Operations Research for Management”, Richard D Irwin, 1990.
3. Philip D.T. and Ravindran A., “Operations Research”, John Wiley, 1992.
4. Shennoy G.V. and Srivastava U.K., “Operation Research for Management”, Wiley Eastern, 1994.
5. Tulsian and Pasdey V., “Quantitative Techniques”, Pearson Asia, 2002.

MA8391 PROBABILITY AND STATISTICS

L	T	P	C
4	0	0	4

OBJECTIVES :

- This course aims at providing the required skill to apply the statistical tools in engineering problems.
- To introduce the basic concepts of probability and random variables.
- To introduce the basic concepts of two dimensional random variables.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of classifications of design of experiments which plays very important roles in the field of agriculture and statistical quality control.

UNIT I PROBABILITY AND RANDOM VARIABLES 12

Probability – The axioms of probability – Conditional probability – Baye’s theorem - Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions.

UNIT II TWO - DIMENSIONAL RANDOM VARIABLES 12

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

UNIT III TESTING OF HYPOTHESIS 12

Sampling distributions - Estimation of parameters - Statistical hypothesis - Large sample tests based on Normal distribution for single mean and difference of means -Tests based on t, Chi-square and F distributions for mean, variance and proportion - Contingency table (test for independent) - Goodness of fit.

UNIT IV DESIGN OF EXPERIMENTS 12

One way and Two way classifications - Completely randomized design – Randomized block design – Latin square design - 2^2 factorial design.

UNIT V STATISTICAL QUALITY CONTROL `12

Control charts for measurements (X and R charts) – Control charts for attributes (p, c and np charts) – Tolerance limits - Acceptance sampling.

TOTAL : 60 PERIODS

OUTCOMES :

Upon successful completion of the course, students will be able to:

- Understand the fundamental knowledge of the concepts of probability and have knowledge of standard distributions which can describe real life phenomenon.
- Understand the basic concepts of one and two dimensional random variables and apply in engineering applications.
- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture and statistical quality control.
- Have the notion of sampling distributions and statistical techniques used in engineering and management problems.

TEXT BOOKS :

1. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8^{th} Edition, 2015.
2. Milton. J. S. and Arnold. J.C., "Introduction to Probability and Statistics", Tata McGraw Hill, 4^{th} Edition, 2007.

REFERENCES :

1. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8^{th} Edition, 2014.
2. Papoulis, A. and Unnikrishnapillai, S., "Probability, Random Variables and Stochastic Processes", McGraw Hill Education India, 4^{th} Edition, New Delhi, 2010.
3. Ross, S.M., "Introduction to Probability and Statistics for Engineers and Scientists", 3^{rd} Edition, Elsevier, 2004.
4. Spiegel. M.R., Schiller. J. and Srinivasan, R.A., "Schaum's Outline of Theory and Problems of Probability and Statistics", Tata McGraw Hill Edition, 2004.
5. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", Pearson Education, Asia, 8^{th} Edition, 2007.

EI8075 FIBRE OPTICS AND LASER INSTRUMENTS LT P C
3 0 0 3

AIM:

To contribute to the knowledge of Fibre optics and Laser Instrumentation and its Industrial andMedical Application.

COURSE OBJECTIVES

- To expose the students to the basic concepts of optical fibres and their properties.
- To provide adequate knowledge about the Industrial applications of optical fibres.
- To expose the students to the Laser fundamentals.
- To provide adequate knowledge about Industrial application of lasers.
- To provide adequate knowledge about holography and Medical applications of Lasers.

UNIT I OPTICAL FIBRES AND THEIR PROPERTIES 9

Construction of optical fiber cable: Guiding mechanism in optical fiber and Basic component of optical fiber communication, –Principles of light propagation through a fibre: Total internal reflection, Acceptance angle (θa), Numerical aperture and Skew mode, –Different types of fibres and their properties: Single and multimode fibers and Step index and graded index fibers,– fibrecharacteristics: Mechanical characteristics and Transmission characteristics, – Absorption losses – Scattering losses – Dispersion – Connectors and splicers –Fibre termination – Optical sources: Light Emitting Diode (LED), – Optical detectors: PIN Diode.

UNIT II INDUSTRIAL APPLICATION OF OPTICAL FIBRES 9

Fibre optic sensors: Types of fiber optics sensor, Intrinsic sensor- Temperature/ Pressure sensor, Extrinsic sensors, Phase Modulated Fibre Optic Sensor and Displacementsensor (Extrinsic Sensor) – Fibre optic instrumentation system: Measurement of attenuation (by cut back method), Optical domain reflectometers, Fiber Scattering loss Measurement, Fiber Absorption Measurement, Fiber dispersion measurements, End reflection method and Near field scanning techniques – Different types of modulators: Electro-optic modulator (EOM) –Interferometric method of measurement of length – Moire fringes – Measurement of pressure, temperature, current, voltage, liquid level and strain.

UNIT III LASER FUNDAMENTALS 9

Fundamental characteristics of lasers – Level Lasers: Two-Level Laser, Three Level Laser, Quasi Three and four level lasers – Properties of laser: Monochromaticity, Coherence, Divergence and Directionality and Brightness –Laser modes – Resonator configuration – Q-switching and mode locking – Cavity damping – Types of lasers; – Gas lasers, solid lasers, liquid lasers and semiconductor lasers.

UNIT IV INDUSTRIAL APPLICATION OF LASERS 9

Laser for measurement of distance, Laser for measurement of length, Laser for measurement of velocity, Laser for measurement of acceleration, Laser for measurement of current, voltage and Laser for measurement of Atmospheric Effect: Types of LIDAR, Construction And Working, and LIDAR Applications – Material processing: Laser instrumentation for material processing, Powder Feeder, Laser Heating, Laser Welding, Laser Melting, Conduction Limited Melting and Key Hole Melting – Laser trimming of material: Process Of Laser Trimming, Types Of Trim, Construction And Working Advantages – Material Removal and vaporization: Process Of Material Removal.

UNIT V HOLOGRAM AND MEDICAL APPLICATIONS 9

Holography: Basic Principle, Holography vs. photography, Principle Of Hologram Recording, Condition For Recording A Hologram, Reconstructing and viewing the holographic image– Holography for non-destructive testing – Holographic components – Medical applications of lasers, laser-Tissue Interactions Photochemical reactions, Thermalisation, collisional relaxation, Types of Interactions and Selecting an Interaction Mechanism – Laser instruments for surgery, removal of tumors of vocal cards, brain surgery, plastic surgery, gynaecology and oncology.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs):

1. Understand the principle, transmission, dispersion and attenuation characteristics of opticalfibers
2. Apply the gained knowledge on optical fibers for its use as communication medium and as sensor as well which have important applications in production, manufacturing industrial and biomedical applications.
3. Understand laser theory and laser generation system.
4. Students will gain ability to apply laser theory for the selection of lasers for a specific Industrial and medical application.

TEXT BOOKS:

1. J.M. Senior, ‘Optical Fibre Communication – Principles and Practice’, Prentice Hall of India,1985.
2. J. Wilson and J.F.B. Hawkes, ‘Introduction to Opto Electronics’, Prentice Hall of India, 2001.
3. Eric Udd, William B., and Spillman, Jr., “Fiber Optic Sensors: An Introduction for Engineers and Scientists “, John Wiley & Sons, 2011.

REFERENCES:

1. G. Keiser, ‘Optical Fibre Communication’, McGraw Hill, 1995.
2. M. Arumugam, ‘Optical Fibre Communication and Sensors’, Anuradha Agencies, 2002.
3. John F. Ready, “Industrial Applications of Lasers”, Academic Press, Digitized in 2008.

4. Monte Ross, ‘Laser Applications’, McGraw Hill, 1968.
5. John and Harry, “Industrial lasers and their application”, McGraw-Hill, 2002.
6. Keiser, G., “Optical Fiber Communication”, McGraw-Hill, 3rd Edition, 2000.
http://nptel.ac.in/courses/117101002/

GE8072	FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the global trends and development methodologies of various types of products and services
- To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
- To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design specification
- To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
- To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer

UNIT I FUNDAMENTALS OF PRODUCT DEVELOPMENT 9

Global Trends Analysis and Product decision - Social Trends - Technical Trends-Economical Trends - Environmental Trends - Political/Policy Trends **- Introduction to Product Development Methodologies and Management -** Overview of Products and Services - Types of Product Development - Overview of Product Development methodologies **-** Product Life Cycle – Product Development Planning and Management.

UNIT II REQUIREMENTS AND SYSTEM DESIGN 9

Requirement Engineering - Types of Requirements - Requirement Engineering - traceability Matrix and Analysis - Requirement Management - **System Design & Modeling -** Introduction to System Modeling - System Optimization - System Specification - Sub-System Design - Interface Design.

UNIT III DESIGN AND TESTING 9

Conceptualization - Industrial Design and User Interface Design - Introduction to Concept generation Techniques – **Challenges in Integration of Engineering Disciplines** - Concept Screening & Evaluation - **Detailed Design -** Component Design and Verification – **Mechanical, Electronics and Software Subsystems** - High Level Design/Low Level Design of S/W Program **-** Types of Prototypes, S/W Testing- Hardware Schematic, Component design, Layout and Hardware Testing – **Prototyping -** Introduction to Rapid Prototyping and Rapid Manufacturing - **System Integration, Testing, Certification and Documentation**

UNIT IV SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT 9

Introduction to Product verification processes and stages - Introduction to Product Validation processes and stages - Product Testing Standards and Certification - Product Documentation - **Sustenance -**Maintenance and Repair – Enhancements - **Product EoL -** Obsolescence Management – Configuration Management - EoL Disposal

UNIT V BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY 9

The Industry - Engineering Services Industry - Product Development in Industry versus Academia –**The IPD Essentials -** Introduction to Vertical Specific Product Development processes -Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical, Embedded and Software Systems – Product Development Trade-offs - Intellectual Property Rights and Confidentiality – Security and Configuration Management.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Define, formulate and analyze a problem
- Solve specific problems independently or as part of a team
- Gain knowledge of the Innovation & Product Development process in the Business Context
- Work independently as well as in teams
- Manage a project from start to finish

TEXTBOOKS:

1. Book specially prepared by NASSCOM as per the MoU.
2. Karl T Ulrich and Stephen D Eppinger, "Product Design and Development", Tata McGraw Hill, Fifth Edition, 2011.
3. John W Newstorm and Keith Davis, "Organizational Behavior", Tata McGraw Hill, Eleventh Edition, 2005.

REFERENCES:

1. Hiriyappa B, “Corporate Strategy – Managing the Business”, Author House, 2013.
2. Peter F Drucker, “People and Performance”, Butterworth – Heinemann [Elsevier], Oxford, 2004.
3. Vinod Kumar Garg and Venkita Krishnan N K, “Enterprise Resource Planning – Concepts”, Second Edition, Prentice Hall, 2003.
4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", McGraw Hill Education, Seventh Edition, 2013

EE8008 SYSTEM IDENTIFICATION AND ADAPTIVE CONTROL

L	T	P	C
3	0	0	3

OBJECTIVES: To impart knowledge about the following topics:
- The concept of system identification and adaptive control
- Black-box approach based system identification
- Batch and recursive identification
- Computer Controlled Systems
- Design concept for adaptive control schemes

UNIT I NON-PARAMETRIC METHODS 9
Non-parametric methods - Transient analysis - frequency analysis - Correlation analysis - Spectral analysis - Input signal design for identification

UNIT II PARAMETRIC METHODS 9
Least squares estimation – Analysis of the least squares estimate - Best linear unbiased estimate – Model parameterizations - Prediction error methods.

UNIT III RECURSIVE IDENTIFICATION METHODS 9
The recursive least square method - Model validation –Model structure determination - Introduction to closed loop system identification.

UNIT IV ADAPTIVE CONTROL SCHEMES 9
Introduction – Auto-tuning of PID controller using relay feedback approach – Types of adaptive control, Gain scheduling, Model reference adaptive control, Self–tuning controller – Design of gain scheduled adaptive controller – Applications of gain scheduling.

UNIT V MODEL-REFERENCE ADAPTIVE SYSTEM (MRAS) and SELF-TUNING REGULATOR (STR) 9
STR – Pole placement design – Indirect STR and direct STR – MRAC - MIT rule – Lyapunov theory – Relationship between MRAC and STR.

TOTAL : 45 PERIODS

OUTCOMES:
- Ability to understand various system identification techniques and features of adaptive control like STR and MRAC.
- Ability to understand the concept of system identification and adaptive control
- Ability to understand about Black-box approach based system identification
- Ability to get knowledge about batch and recursive identification
- Ability to study about computer controlled systems
- Ability to design concept for adaptive control schemes

TEXT BOOKS:

1. T. Soderstrom and PetreStoica, System Identification, Prentice Hall International (UK) Ltd. 1989
2. Karl J. Astrom and Bjorn Witten mark, Adaptive Control, Pearson Education, Second edition, Fifth impression, 2009.

REFERENCES

1 L. Ljung, System Identification - Theory for the User, 2nd edition, PTR Prentice Hall,

Upper Saddle River, N.J., 1999.
2 K. S. Narendra and A. M. Annaswamy, Stability Adaptive Systems, Prentice-Hall, 1989.
3 H. K. Khalil, Nonlinear Systems, Prentice Hall, 3rd edition, 2002.
4 William S.Levine, "Control Systems Advanced Methods, the Control Handbook, CRC Press 2011.
5 S. Sastry and M. Bodson, Adaptive Control, Prentice-Hall, 1989

CS8491	COMPUTER ARCHITECTURE	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To learn the basic structure and operations of a computer.
- To learn the arithmetic and logic unit and implementation of fixed-point and floating point arithmetic unit.
- To learn the basics of pipelined execution.
- To understand parallelism and multi-core processors.
- To understand the memory hierarchies, cache memories and virtual memories.
- To learn the different ways of communication with I/O devices.

UNIT I BASIC STRUCTURE OF A COMPUTER SYSTEM 9

Functional Units – Basic Operational Concepts – Performance – Instructions: Language of the Computer – Operations, Operands – Instruction representation – Logical operations – decision making – MIPS Addressing.

UNIT II ARITHMETIC FOR COMPUTERS 9

Addition and Subtraction – Multiplication – Division – Floating Point Representation – Floating Point Operations – Subword Parallelism

UNIT III PROCESSOR AND CONTROL UNIT 9

A Basic MIPS implementation – Building a Datapath – Control Implementation Scheme – Pipelining – Pipelined datapath and control – Handling Data Hazards & Control Hazards – Exceptions.

UNIT IV PARALLELISIM 9

Parallel processing challenges – Flynn's classification – SISD, MIMD, SIMD, SPMD, and Vector Architectures - Hardware multithreading – Multi-core processors and other Shared Memory Multiprocessors - Introduction to Graphics Processing Units, Clusters, Warehouse Scale Computers and other Message-Passing Multiprocessors.

UNIT V MEMORY & I/O SYSTEMS 9

Memory Hierarchy - memory technologies – cache memory – measuring and improving cache performance – virtual memory, TLB's – Accessing I/O Devices – Interrupts – Direct Memory Access – Bus structure – Bus operation – Arbitration – Interface circuits - USB.

TOTAL : 45 PERIODS

OUTCOMES:

On Completion of the course, the students should be able to:

- Understand the basics structure of computers, operations and instructions.
- Design arithmetic and logic unit.
- Understand pipelined execution and design control unit.
- Understand parallel processing architectures.
- Understand the various memory systems and I/O communication.

TEXT BOOKS:

1. David A. Patterson and John L. Hennessy, Computer Organization and Design: The Hardware/Software Interface, Fifth Edition, Morgan Kaufmann / Elsevier, 2014.
2. Carl Hamacher, Zvonko Vranesic, Safwat Zaky and Naraig Manjikian, Computer Organization and Embedded Systems, Sixth Edition, Tata McGraw Hill, 2012.

REFERENCES

1. William Stallings, Computer Organization and Architecture – Designing for Performance, Eighth Edition, Pearson Education, 2010.

2. John P. Hayes, Computer Architecture and Organization, Third Edition, Tata McGraw Hill, 2012.

3. John L. Hennessey and David A. Patterson, Computer Architecture – A Quantitative Approach‖, Morgan Kaufmann / Elsevier Publishers, Fifth Edition, 2012.

EE8009	CONTROL OF ELECTRICAL DRIVES	L	T	P	C
		3	0	0	3

OBJECTIVES: To impart knowledge about the following topics:

- To understand the DC drive control.
- To study and analyze the Induction motor drive control.
- To study and understand the Synchronous motor drive control.
- To study and analyze the SRM and BLDC motor drive control.
- To analyze and design the Digital control for drives.

UNIT I CONTROL OF DC DRIVES 9

Losses in electrical drive system, Energy efficient operation of drives, block diagram/ transfer function of self, separately excited DC motors --closed loop control-speed control-current control - constant torque/power operation - P, PI and PID controllers–response comparison.

UNIT II CONTROL OF INDUCTION MOTORDRIVE 9

VSI and CSI fed induction motor drives-principles of V/f control-closed loop variable frequency PWM inverter with dynamic braking- static Scherbius drives- power factor considerations– modified Kramer drives-principle of vector control- implementation-block diagram, Design of closed loop operation of V/f control of Induction motor drive systems.

UNIT III CONTROL OF SYNCHRONOUS MOTOR DRIVES 9

Open loop VSI fed drive and its characteristics–Self control–Torque control –Torque angle control –Power factor control–Brushless excitation systems—Field oriented control – Design of closed loop operation of Self control of Synchronous motor drive systems.

UNIT IV CONTROL OF SRM AND BLDC MOTOR DRIVES 9

SRM construction - Principle of operation - SRM drive design factors-Torque controlled SRM- Block diagram of Instantaneous Torque control using current controllers and flux controllers. Construction and Principle of operation of BLDC Machine -Sensing and logic switching scheme,-Sinusoidal and trapezoidal type of Brushless dc motors – Block diagram of current controlled Brushless dc motor drive.

UNIT V DIGITAL CONTROL OF DC DRIVE 9

Phase Locked Loop and micro-computer control of DC drives–Program flow chart for constant constant torque and constant horse power operations Speed detection and current sensing circuits and feedback elements.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand various control strategies and controllers for AC and DC Motor Drive systems.

TEXT BOOKS:

1. Dubey, G.K, Power semiconductor controlled devices, Prentice Hall International New jersey, 1989.
2. R.Krishnan,, Electric Motor Drives - Modeling, Analysis and ControlPrentice- Hall of India Pvt. Ltd., New Delhi, 2003.
3. Murphy, J.M.D, Turnbull F.G, Thyristor control of AC motors,., Pergamon press, Oxford, 1988.

REFERENCES

1. Bin Wu, High-Power Converters and AC Drives, Wiley-IEEE Press
2. Buxbaum, A.Schierau, and K.Staughen, A design of control systems for DC drives, Springer-Verlag, Berlin, 1990.
3. Bimal K. Bose, Modern Power Electronics and AC Drives, Pearson Education (Singapore) Pte. Ltd., New Delhi, 2003.
4. R. Krishnan, Switched Reluctance Motor Drives: Modeling, Simulation, Analysis, Design, and Applications, CRC press, 2001.
5. Werner Leonhard, Control of Electrical Drives, 3rd Edition, Springer, Sept., 2001.
6. R. Krishnan, Permanent Magnet Synchronous and Brushless DC Motor Drives, CRC press, 2001.

EC8095	VLSI DESIGN	L	T	P	C
		3	0	0	3

OBJECTIVES:

- Study the fundamentals of CMOS circuits and its characteristics.
- Learn the design and realization of combinational & sequential digital circuits.
- Architectural choices and performance tradeoffs involved in designing and realizing the circuits in CMOS technology are discussed
- Learn the different FPGA architectures and testability of VLSI circuits.

UNIT I INTRODUCTION TO MOS TRANSISTOR 9

MOS Transistor, CMOS logic, Inverter, Pass Transistor, Transmission gate, Layout Design Rules, Gate Layouts, Stick Diagrams, Long-Channel I-V Charters tics, C-V Charters tics, Nonideal I-V Effects, DC Transfer characteristics, RC Delay Model, Elmore Delay, Linear Delay Model, Logical effort, Parasitic Delay, Delay in Logic Gate, Scaling.

UNIT II COMBINATIONAL MOS LOGIC CIRCUITS 9

Circuit Families: Static CMOS, Ratioed Circuits, Cascode Voltage Switch Logic, Dynamic Circuits, Pass Transistor Logic, Transmission Gates, Domino, Dual Rail Domino, CPL, DCVSPG, DPL, Circuit Pitfalls.
Power: Dynamic Power, Static Power, Low Power Architecture.

UNIT III SEQUENTIAL CIRCUIT DESIGN 9

Static latches and Registers, Dynamic latches and Registers, Pulse Registers, Sense Amplifier Based Register, Pipelining, Schmmit Trigger, Monostability Sequential Circuits, Astability Sequential Circuits.
Timing Issues : Timing Classification Of Digital System, Synchronous Design.

UNIT IV DESIGN OF ARITHMETIC BUILDING BLOCKS AND SUBSYSTEM 9

Arithmetic Building Blocks: Data Paths, Adders, Multipliers, Shifters, ALUs, power and speed tradeoffs, Case Study: Design as a tradeoff.
Designing Memory and Array structures: Memory Architectures and Building Blocks, Memory Core, Memory Peripheral Circuitry.

UNIT V IMPLEMENTATION STRATEGIES AND TESTING 9

FPGA Building Block Architectures, FPGA Interconnect Routing Procedures.
Design for Testability: *Ad Hoc* Testing, Scan Design, BIST, IDDQ Testing, Design for Manufacturability, Boundary Scan.

TOTAL : 45 PERIODS

OUTCOMES:
UPON COMPLETION OF THE COURSE, STUDENTS SHOULD ABILITY TO

- Realize the concepts of digital building blocks using MOS transistor.
- Design combinational MOS circuits and power strategies.
- Design and construct Sequential Circuits and Timing systems.
- Design arithmetic building blocks and memory subsystems.
- Apply and implement FPGA design flow and testing.

TEXT BOOKS:

1. Neil H.E. Weste, David Money Harris "CMOS VLSI Design: A Circuits and Systems Perspective", 4th Edition, Pearson , 2017.(UNIT I,II,V)
2. Jan M. Rabaey ,Anantha Chandrakasan, Borivoje. Nikolic, "Digital Integrated Circuits:A Design perspective", Second Edition , Pearson , 2016.(UNIT III,IV)

REFERENCES

1. M.J. Smith, "Application Specific Integrated Circuits", Addisson Wesley, 1997

2. Sung-Mo kang, Yusuf leblebici, Chulwoo Kim “CMOS Digital Integrated Circuits:Analysis & Design”,4th edition McGraw Hill Education,2013
3. Wayne Wolf, “Modern VLSI Design: System On Chip”, Pearson Education, 2007
4. R.Jacob Baker, Harry W.LI., David E.Boyee, “CMOS Circuit Design, Layout and Simulation”, Prentice Hall of India 2005.

EE8010	POWER SYSTEMS TRANSIENTS	L	T	P	C
		3	0	0	3

OBJECTIVES: To impart knowledge about the following topics:

- Generation of switching transients and their control using circuit – theoretical concept.
- Mechanism of lighting strokes and the production of lighting surges.
- Propagation, reflection and refraction of travelling waves.
- Voltage transients caused by faults, circuit breaker action, load rejection on integrated power system.

UNIT I INTRODUCTION AND SURVEY 9

Review and importance of the study of transients - causes for transients. RL circuit transient with sine wave excitation - double frequency transients - basic transforms of the RLC circuit transients. Different types of power system transients - effect of transients on power systems – role of the study of transients in system planning.

UNIT II SWITCHING TRANSIENTS 9

Over voltages due to switching transients - resistance switching and the equivalent circuit for interrupting the resistor current - load switching and equivalent circuit - waveforms for transient voltage across the load and the switch - normal and abnormal switching transients. Current suppression - current chopping - effective equivalent circuit. Capacitance switching - effect of source regulation - capacitance switching with a restrike, with multiple restrikes. Illustration for multiple restriking transients - ferro resonance.

UNIT III LIGHTNING TRANSIENTS 9

Review of the theories in the formation of clouds and charge formation - rate of charging of thunder clouds – mechanism of lightning discharges and characteristics of lightning strokes – model for lightning stroke - factors contributing to good line design - protection using ground wires - tower footing resistance - Interaction between lightning and power system.

UNIT IV TRAVELING WAVES ON TRANSMISSION LINE COMPUTATION OF TRANSIENTS 9

Computation of transients - transient response of systems with series and shunt lumped parameters and distributed lines. Traveling wave concept - step response - Bewely’s lattice diagram - standing waves and natural frequencies - reflection and refraction of travelling waves.

UNIT V TRANSIENTS IN INTEGRATED POWER SYSTEM 9

The short line and kilometric fault - distribution of voltages in a power system - Line dropping and load rejection - voltage transients on closing and reclosing lines - over voltage induced by faults -switching surges on integrated system Qualitative application of EMTP for transient computation.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand and analyze switching and lightning transients.
- Ability to acquire knowledge on generation of switching transients and their control.
- Ability to analyze the mechanism of lighting strokes.
- Ability to understand the importance of propagation, reflection and refraction of travelling waves.
- Ability to find the voltage transients caused by faults.
- Ability to understand the concept of circuit breaker action, load rejection on integrated power system.

TEXT BOOKS:

1. Allan Greenwood, 'Electrical Transients in Power Systems', Wiley Inter Science, New York, 2nd Edition, 1991.
2. Pritindra Chowdhari, "Electromagnetic transients in Power System", John Wiley and Sons Inc., Second Edition, 2009.
3. C.S. Indulkar, D.P.Kothari, K. Ramalingam, 'Power System Transients – A statistical approach', PHI Learning Private Limited, Second Edition, 2010.

REFERENCES

1. M.S.Naidu and V.Kamaraju, 'High Voltage Engineering', McGraw Hill, Fifth Edition, 2013.
2. R.D. Begamudre, 'Extra High Voltage AC Transmission Engineering', Wiley Eastern Limited, 1986.
3. Y.Hase, Handbook of Power System Engineering," Wiley India, 2012.
4. J.L.Kirtley, "Electric Power Principles, Sources, Conversion, Distribution and use," Wiley, 2012.
5. Akihiro ametani," Power System Transient theory and applications", CRC press, 2013.

GE8077 TOTAL QUALITY MANAGEMENT

L	T	P	C
3	0	0	3

OBJECTIVE:

- To facilitate the understanding of Quality Management principles and process.

UNIT I INTRODUCTION 9

Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.

UNIT II TQM PRINCIPLES 9

Leadership - Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.

UNIT III TQM TOOLS AND TECHNIQUES I 9

The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.

UNIT IV TQM TOOLS AND TECHNIQUES II 9

Quality Circles - Cost of Quality - Quality Function Deployment (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.

UNIT V QUALITY MANAGEMENT SYSTEM 9

Introduction—Benefits of ISO Registration—ISO 9000 Series of Standards—Sector-Specific Standards—AS 9100, TS16949 and TL 9000-- ISO 9001 Requirements—Implementation—Documentation—Internal Audits—Registration--**ENVIRONMENTAL MANAGEMENT SYSTEM:** Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001—Benefits of EMS.

TOTAL: 45 PERIODS

OUTCOME:

- The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

TEXT BOOK:

1. Dale H.Besterfiled, Carol B.Michna,Glen H. Besterfield,Mary B.Sacre,Hemant Urdhwareshe and Rashmi Urdhwareshe, “Total Quality Management”, Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression, 2013.

REFERENCES:

1. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8^{th} Edition, First Indian Edition, Cengage Learning, 2012.
2. Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.
3. Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.
4. ISO9001-2015 standards

EE8011	**FLEXIBLE AC TRANSMISSION SYSTEMS**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES: To impart knowledge about the following topics:

- The start-of-art of the power system
- Performance of power systems with FACTS controllers.
- FACTS controllers for load flow and dynamic analysis

UNIT I INTRODUCTION 9

Real and reactive power control in electrical power transmission lines–loads & system compensation-Uncompensated transmission line–shunt and series compensation.

UNIT II STATIC VAR COMPENSATOR (SVC) AND APPLICATIONS 9

Voltage control by SVC–Advantages of slope in dynamic characteristics–Influence of SVC on system voltage–Design of SVC voltage regulator–TCR-FC-TCR-Modeling of SVC for power flow and fast transient stability– Applications: Enhancement of transient stability –

Steady state power transfer –Enhancement of power system damping.

UNIT III THYRISTOR CONTROLLED SERIES CAPACITOR (TCSC) AND APPLICATIONS 9

Operation of the TCSC–Different modes of operation–Modelling of TCSC, Variability reactance model– Modelling for Power Flow and stability studies. Applications: Improvement of the system stability limit–Enhancement of system damping.

UNIT IV VOLTAGE SOURCE CONVERTER BASED FACTS CONTROLLERS 9

Static Synchronous Compensator (STATCOM)–Principle of operation–V-I Characteristics. Applications: Steady state power transfer-enhancement of transient stability-prevention of voltage instability. SSSC-operation of SSSC and the control of power flow–modelling of SSSC in load flow and transient stability studies- Dynamic voltage restorer(DVR).

UNIT V ADVANCED FACTS CONTROLLERS 9

Interline DVR(IDVR) - Unified Power flow controller (UPFC) - Interline power flow controller (IPFC) - Unified Power quality conditioner (UPQC).

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand, analyze and develop analytical model of FACTS controller for power system application.
- Ability to understand the concepts about load compensation techniques.
- Ability to acquire knowledge on facts devices.
- Ability to understand the start-of-art of the power system
- Ability to analyze the performance of steady state and transients of facts controllers.
- Ability to study about advanced FACTS controllers.

TEXT BOOKS:

1. R.Mohan Mathur, Rajiv K.Varma,“Thyristor–Based Facts Controllers for Electrical Transmission Systems”, IEEE press andJohnWiley&Sons,Inc,2002.
2. NarainG. Hingorani, “Understanding FACTS-Concepts and Technology of Flexible AC Transmission Systems”, Standard Publishers Distributors,Delhi-110006,2011.
3. T.J.E Miller, Power Electronics in power systems, John Wiley and sons.

REFERENCES

1. K.R. Padiyar, ”FACTS Controllers in Power Transmission and Distribution”, New Age International (P) Limited, Publishers, New Delhi, 2008
2. A.T.John,“FlexibleA.C.TransmissionSystems”,InstitutionofElectricalandElectronic Engineers(IEEE), 1999.
3. V.K.Sood, HVDC and FACTS controllers–Applications of Static Converters in Power System, APRIL2004,KluwerAcademic Publishers,2004.

EE8012 SOFT COMPUTING TECHNIQUES

	L	T	P	C
	3	0	0	3

OBJECTIVES: To impart knowledge about the following topics:

- Basics of artificial neural network.
- Concepts of modelling and control of neural and fuzzy control schemes.
- Features of hybrid control schemes.

UNIT I ARTIFICIAL NEURAL NETWORK 9

Review of fundamentals – Biological neuron, artificial neuron, activation function, single layer perceptron – Limitation – Multi layer perceptron – Back Propagation Algorithm (BPA) – Recurrent Neural Network (RNN) – Adaptive Resonance Theory (ART) based network – Radial basis function network – online learning algorithms, BP through time – RTRL algorithms – Reinforcement learning.

UNIT II NEURAL NETWORKS FOR MODELING AND CONTROL 9

Modelling of non-linear systems using ANN – Generation of training data – Optimal architecture– Model validation – Control of non-linear systems using ANN – Direct and indirect neuro control schemes – Adaptive neuro controller – Familiarization with neural network toolbox.

UNIT III FUZZY SET THEORY 9

Fuzzy set theory – Fuzzy sets – Operation on fuzzy sets – Scalar cardinality, fuzzy cardinality, union and intersection, complement (Yager and Sugeno), equilibrium points, aggregation, projection, composition, cylindrical extension, fuzzy relation – Fuzzy membership functions.

UNIT IV FUZZY LOGIC FOR MODELING AND CONTROL 9

Modelling of non-linear systems using fuzzy models – TSK model – Fuzzy logic controller – Fuzzification – Knowledge base – Decision making logic – Defuzzification – Adaptive fuzzy systems – Familiarization with fuzzy logic toolbox.

UNIT V HYBRID CONTROL SCHEMES 9

Fuzzification and rule base using ANN – Neuro fuzzy systems – ANFIS – Fuzzy neuron– GA – Optimization of membership function and rule base using Genetic Algorithm – Introduction to other evolutionary optimization techniques, support vector machine– Case study – Familiarization with ANFIS toolbox.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand the concepts of ANN, different features of fuzzy logic and their modelling, control aspects and different hybrid control schemes.
- Ability to understand the basics of artificial neural network.
- Ability to get knowledge on modelling and control of neural.
- Ability to get knowledge on modelling and control of fuzzy control schemes.
- Ability to acquire knowledge on hybrid control schemes.
- Ability to understand the concepts of Adaptive Resonance Theory

TEXT BOOKS:

1. Laurence Fausett, "Fundamentals of Neural Networks", Prentice Hall, Englewood

Cliffs, N.J., 1992
2. Timothy J. Ross, “Fuzzy Logic with Engineering Applications”, McGraw Hill Inc., 2000.

REFERENCES

1. Goldberg, “Genetic Algorithm in Search, Optimization and Machine learning”, Addison Wesley Publishing Company Inc. 1989
2. Millon W.T., Sutton R.S. and Webrose P.J., “Neural Networks for Control”, MIT press, 1992
3. Ethem Alpaydin, “Introduction to Machine learning (Adaptive Computation and Machine Learning series)’, MIT Press, Second Edition, 2010.
4. Zhang Huaguang and Liu Derong, “Fuzzy Modeling and Fuzzy Control Series: Control Engineering”, 2006

EE8013	POWER SYSTEMS DYNAMICS	L	T	P	C
		3	0	0	3

OBJECTIVES: To impart knowledge about the following topics:

- Basics of dynamics and stability problems
- Modeling of synchronous machines
- Excitation system and speed-governing controllers.
- Small signal stability of a single-machine infinite bus system with excitation system and power system stabilizer.
- Transient stability simulation of multi machine power system.

UNIT I INTRODUCTION 9

Basics of system dynamics – numerical techniques – introduction to software packages to study the responses. Concept and importance of power system stability in the operation and design - distinction between transient and dynamic stability - complexity of stability problem in large system – necessity for reduced models - stability of interconnected systems.

UNIT II SYNCHRONOUS MACHINE MODELLING 9

Synchronous machine - flux linkage equations - Park’s transformation - per unit conversion - normalizing the equations - equivalent circuit - current space model - flux linkage state space model. Sub-transient and transient inductances - time constants. Simplified models (one axis and constant flux linkage) - steady state equations and phasor diagrams.

UNIT III MACHINE CONTROLLERS 9

Exciter and voltage regulators - function and types of excitation systems - typical excitation system configuration - block diagram and state space representation of IEEE type 1 excitation system - saturation function - stabilizing circuit. Function of speed governing systems - block diagram and state space representation of IEEE mechanical hydraulic governor and electrical hydraulic governors for hydro turbines and steam turbines.

UNIT IV TRANSIENT STABILITY 9

State equation for multi machine system with one axis model and simulation – modelling of multi machine power system with one axis machine model including excitation system and speed governing system and simulation using R-K method of fourth order (Gill's technique) for transient stability analysis - power system stabilizer. For all simulations, the algorithm and flow chart have to be discussed.

UNIT V DYNAMIC STABILITY 9

System response to small disturbances - linear model of the unregulated synchronous machine and its modes of oscillation - regulated synchronous machine - distribution of power impact - linearization of the load equation for the one machine problem – simplified linear model - effect of excitation on dynamic stability - approximate system representation - supplementary stabilizing signals - dynamic performance measure - small signal performance measures.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand and analyze power system operation, stability, control and protection.
- Ability to get knowledge on the basics of dynamics and stability problems
- Ability to design and modelling of synchronous machines
- Ability to study about excitation system and speed-governing controllers.
- Ability to understand the concept of small signal stability of a single-machine infinite bus system with excitation system.
- Ability to analyze the transient stability simulation.

TEXT BOOKS:

1. P.M. Anderson and A.A.Fouad, 'Power System Control and Stability', Galgotia Publications, New Delhi, 2003.
2. P. Kundur, 'Power System Stability and Control', McGraw Hill Inc., USA, 1994.
3. R.Ramanujam, "Power System Dynamics – Analysis and Simulation", PHI, 2009.

REFERENCES

1. M.A.Pai and W.Sauer, 'Power System Dynamics and Stability', Pearson Education Asia, India, 2002.
2. James A.Momoh, Mohamed. E. El-Hawary. " Electric Systems, Dynamics and Stability with Artificial Intelligence applications", Marcel Dekker, USA First Edition, 2000.
3. C.A.Gross, "Power System Analysis," Wiley India, 2011.
4. B.M.Weedy, B.J.Lory, N.Jenkins, J.B.Ekanayake and G.Strbac," Electric Power Systems", Wiley India, 2013.
5. K.Umarao, "Computer Techniques and Models in Power System," I.K. International, 2007.

EE8014 SMPS AND UPS

L	T	P	C
3	0	0	3

OBJECTIVES: To impart knowledge about the following topics:

- Modern power electronic converters and its applications in electric power utility.
- Resonant converters and UPS

UNIT I DC-DC CONVERTERS 9

Principles of step down and step up converters – Analysis and state space modeling of Buck, Boost, Buck- Boost and Cuk converters.

UNIT II SWITCHED MODE POWER CONVERTERS 9

Analysis and state space modeling of fly back, Forward, Push pull, Luo, Half bridge and full bridge converters- control circuits and PWM techniques.

UNIT III RESONANT CONVERTERS 9

Introduction- classification- basic concepts- Resonant switch- Load Resonant converters-ZVS , Clamped voltage topologies- DC link inverters with Zero Voltage Switching- Series and parallel Resonant inverters- Voltage control.

UNIT IV DC-AC CONVERTERS 9

Single phase and three phase inverters, control using various (sine PWM, SVPWM and PSPWM) techniques, various harmonic elimination techniques- Multilevel inverters-Concepts - Types: Diode clamped- Flying capacitor- Cascaded types- Applications.

UNIT V POWER CONDITIONERS, UPS & FILTERS 9

Introduction- Power line disturbances- Power conditioners –UPS: offline UPS, Online UPS, Applications – Filters: Voltage filters, Series-parallel resonant filters, filter without series capacitors, filter for PWM VSI, current filter, DC filters – Design of inductor and transformer for PE applications – Selection of capacitors.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to analyze the state space model for DC – DC converters
- Ability to acquire knowledge on switched mode power converters.
- Ability to understand the importance of Resonant Converters.
- Ability to analyze the PWM techniques for DC-AC converters
- Ability to acquire knowledge on modern power electronic converters and its applications in electric power utility.
- Ability to acquire knowledge on filters and UPS

TEXT BOOKS:

1. Simon Ang, Alejandro Oliva," Power-Switching Converters", Third Edition, CRC Press, 2010.
2. KjeldThorborg, "Power Electronics – In theory and Practice", Overseas Press, First Indian Edition 2005.
3. M.H. Rashid – Power Electronics handbook, Elsevier Publication, 2001.

REFERENCES

1. Philip T Krein, " Elements of Power Electronics", Oxford University Press
2. Ned Mohan, Tore.M.Undeland, William.P.Robbins, Power Electronics converters, Applications and design- Third Edition- John Wiley and Sons- 2006

3. M.H. Rashid – Power Electronics circuits, devices and applications- third edition Prentice Hall of India New Delhi, 2007.
4. Erickson, Robert W, “Fundamentals of Power Electronics”, Springer, second edition, 2010.

EE8015	ELECTRIC ENERGY GENERATION, UTILIZATION AND CONSERVATION	L	T	P	C
		3	0	0	3

OBJECTIVES:
To impart knowledge on the following Topics

- To study the generation, conservation of electrical power and energy efficient equipments.
- To understand the principle, design of illumination systems and energy efficiency lamps.
- To study the methods of industrial heating and welding.
- To understand the electric traction systems and their performance.

UNIT I ILLUMINATION 9
Importance of lighting – properties of good lighting scheme – laws of illumination – photometry - types of lamps – lighting calculations – basic design of illumination schemes for residential, commercial, street lighting, factory lighting and flood lighting – LED lighting and energy efficient lamps.

UNIT II REFRIGERATION AND AIR CONDITIONING 9
Refrigeration-Domestic refrigerator and water coolers - Air-Conditioning-Various types of air-conditioning system and their applications, smart air conditioning units - Energy Efficient motors: Standard motor efficiency, need for efficient motors, Motor life cycle, Direct Savings and payback analysis, efficiency evaluation factor.

UNIT III HEATING AND WELDING 9
Role of electric heating for industrial applications – resistance heating – induction heating – dielectric heating - electric arc furnaces. Brief introduction to electric welding – welding generator, welding transformer and the characteristics.

UNIT IV TRACTION 9
Merits of electric traction – requirements of electric traction system – supply systems – mechanics of train movement – traction motors and control – braking – recent trends in electric traction.

UNIT V DOMESTIC UTILIZATION OF ELECTRICAL ENERGY 9
Domestic utilization of electrical energy – House wiring. Induction based appliances, Online and OFF line UPS, Batteries - Power quality aspects – nonlinear and domestic loads – Earthing – Domestic, Industrial and Substation.

TOTAL : 45 PERIODS

OUTCOMES:

- To understand the main aspects of generation, utilization and conservation.
- To identify an appropriate method of heating for any particular industrial application.
- To evaluate domestic wiring connection and debug any faults occurred.
- To construct an electric connection for any domestic appliance like refrigerator as well as to design a battery charging circuit for a specific household application.
- To realize the appropriate type of electric supply system as well as to evaluate the

performance of a traction unit.

- To understand the main aspects of Traction.

TEXT BOOKS:

1. Wadhwa, C.L. "Generation, Distribution and Utilization of Electrical Energy", New Age International Pvt. Ltd, 2003.
2. Dr. Uppal S.L. and Prof. S. Rao, 'Electrical Power Systems', Khanna Publishers, New Delhi, 15th Edition, 2014.
3. Energy Efficiency in Electric Utilities, BEE Guide Book, 2010

REFERENCES

1. Partab.H, "Art and Science of Utilisation of Electrical Energy", Dhanpat Rai and Co, New Delhi, 2004.
2. Openshaw Taylor.E, "Utilization of Electrical Energy in SI Units", Orient Longman Pvt. Ltd, 2003.
3. Gupta.J.B, "Utilization of Electric Power and Electric Traction", S.K.Kataria and Sons, 2002.
4. Cleaner Production – Energy Efficiency Manual for GERIAP, UNEP, Bangkok prepared by National Productivity Council.

GE8076 PROFESSIONAL ETHICS IN ENGINEERING LT P C
3 0 0 3

OBJECTIVES:

- To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

UNIT I HUMAN VALUES 10

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS 9

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION 9

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS 9

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

UNIT V GLOBAL ISSUES **8**

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership –Code of Conduct – Corporate Social Responsibility.

TOTAL: 45 PERIODS

OUTCOMES:

- Upon completion of the course, the student should be ability to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

TEXT BOOKS:

1. Mike W. Martin and Roland Schinzinger, “Ethics in Engineering”, Tata McGraw Hill, New Delhi, 2003.
2. Govindarajan M, Natarajan S, Senthil Kumar V. S, “Engineering Ethics”, Prentice Hall of India, New Delhi, 2004.

REFERENCES:

1. Charles B. Fleddermann, “Engineering Ethics”, Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, “Engineering Ethics – Concepts and Cases”, Cengage Learning, 2009.
3. John R Boatright, “Ethics and the Conduct of Business”, Pearson Education, New Delhi, 2003
4. Edmund G Seebauer and Robert L Barry, “Fundamentals of Ethics for Scientists and Engineers”, Oxford University Press, Oxford, 2001.
5. Laura P. Hartman and Joe Desjardins, “Business Ethics: Decision Making for Personal Integrity and Social Responsibility” Mc Graw Hill education, India Pvt. Ltd.,New Delhi, 2013.
6. World Community Service Centre, ‘ Value Education’, Vethathiri publications, Erode, 2011.

Web sources:

1. www.onlineethics.org
2. www.nspe.org
3. www.globalethics.org
4. www.ethics.org

MG8591 PRINCIPLES OF MANAGEMENT LT P C
3 0 0 3

OBJECTIVES:

- To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the application of the principles in an organization.

UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS **9**

Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers - managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.

UNIT II PLANNING **9**

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

UNIT III ORGANISING **9**

Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management , Career planning and management.

UNIT IV DIRECTING **9**

Foundations of individual and group behaviour – motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – process of communication – barrier in communication – effective communication – communication and IT.

UNIT V CONTROLLING **9**

System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

TOTAL: 45 PERIODS

OUTCOMES:

- Upon completion of the course, students will be ability to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management

TEXT BOOKS:

1. JAF Stoner, Freeman R.E and Daniel R Gilbert "Management", 6th Edition, Pearson Education, 2004.
2. Stephen P. Robbins & Mary Coulter, "Management", Prentice Hall (India)Pvt. Ltd., 10th Edition, 2009.

REFERENCES:

1. Harold Koontz & Heinz Weihrich, "Essentials of Management", Tata McGraw Hill, 1998.
2. Robert Kreitner & Mamata Mohapatra, "Management", Biztantra, 2008.
3. Stephen A. Robbins & David A. Decenzo & Mary Coulter, "Fundamentals of Management", 7th Edition, Pearson Education, 2011.
4. Tripathy PC & Reddy PN, "Principles of Management", Tata Mcgraw Hill, 1999

EE8016 ENERGY MANAGEMENT AND AUDITING

	L	T	P	C
	3	0	0	3

OBJECTIVES: To impart knowledge about the following topics:

- To impact concepts behind economic analysis and Load management.
- Energy management on various electrical equipments and metering.
- Concept of lighting systems and cogeneration.

UNIT I INTRODUCTION 9

Basics of Energy – Need for energy management – Energy accounting - Energy monitoring, targeting and reporting - Energy audit process.

UNIT II ENERGY MANAGEMENT FOR MOTORS AND COGENERATION 9

Energy management for electric motors – Transformer and reactors - Capacitors and synchronous machines, energy management by cogeneration – Forms of cogeneration – Feasibility of cogeneration – Electrical interconnection.

UNIT III LIGHTING SYSTEMS 9

Energy management in lighting systems – Task and the working space - Light sources – Ballasts – Lighting controls – Optimizing lighting energy – Power factor and effect of harmonics, lighting and energy standards.

UNIT IV METERING FOR ENERGY MANAGEMENT 9

Metering for energy management – Units of measure - Utility meters – Demand meters – Paralleling of current transformers – Instrument transformer burdens – Multi tasking solid state meters, metering location vs requirements, metering techniques and practical examples.

UNIT V ECONOMIC ANALYSIS AND MODELS 9

Economic analysis – Economic models - Time value of money - Utility rate structures – Cost of electricity – Loss evaluation, load management – Demand control techniques – Utility monitoring and control system – HVAC and energy management – Economic justification.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand the basics of Energy audit process.
- Ability to understand the basics of energy management by cogeneration
- Ability to acquire knowledge on Energy management in lighting systems
- Ability to impact concepts behind economic analysis and Load management.
- Ability to understand the importance of Energy management on various electrical equipment and metering.
- Ability to acquire knowledge on HVAC.

TEXT BOOKS:

1. Barney L. Capehart, Wayne C. Turner, and William J. Kennedy, Guide to Energy Management, Fifth Edition, The Fairmont Press, Inc., 2006
2. Eastop T.D & Croft D.R, Energy Efficiency for Engineers and Technologists,.Logman Scientific & Technical, ISBN-0-582-03184 , 1990.

REFERENCES

1. Reay D.A, Industrial Energy Conservation, 1st edition, Pergamon Press, 1977.
2. IEEE Recommended Practice for Energy Management in Industrial and Commercial Facilities, IEEE, 196.
3. Amit K. Tyagi, Handbook on Energy Audits and Management, TERI, 2003.
4. Electricity in buildings good practice guide, McGraw-Hill Education, 2016.
5. National Productivity Council Guide Books

CS8391	**DATA STRUCTURES**	**LT P C**
		3 0 0 3

OBJECTIVES:

- To understand the concepts of ADTs
- To Learn linear data structures – lists, stacks, and queues
- To understand sorting, searching and hashing algorithms
- To apply Tree and Graph structures

UNIT I LINEAR DATA STRUCTURES – LIST 9

Abstract Data Types (ADTs) – List ADT – array-based implementation – linked list implementation –– singly linked lists- circularly linked lists- doubly-linked lists – applications of lists –Polynomial Manipulation – All operations (Insertion, Deletion, Merge, Traversal).

UNIT II LINEAR DATA STRUCTURES – STACKS, QUEUES 9

Stack ADT – Operations - Applications - Evaluating arithmetic expressions- Conversion of Infix to postfix expression - Queue ADT – Operations - Circular Queue – Priority Queue - deQueue – applications of queues.

UNIT III NON LINEAR DATA STRUCTURES – TREES 9

Tree ADT – tree traversals - Binary Tree ADT – expression trees – applications of trees – binary search tree ADT –Threaded Binary Trees- AVL Trees – B-Tree - B+ Tree **-** Heap – Applications of heap.

UNIT IV NON LINEAR DATA STRUCTURES - GRAPHS 9

Definition – Representation of Graph – Types of graph - Breadth-first traversal - Depth-first traversal – Topological Sort – Bi-connectivity – Cut vertex – Euler circuits – Applications of graphs.

UNIT V SEARCHING, SORTING AND HASHING TECHNIQUES 9

Searching- Linear Search - Binary Search. Sorting - Bubble sort - Selection sort - Insertion sort - Shell sort – Radix sort. Hashing- Hash Functions – Separate Chaining – Open Addressing – Rehashing – Extendible Hashing.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Implement abstract data types for linear data structures.
- Apply the different linear and non-linear data structures to problem solutions.
- Critically analyze the various sorting algorithms.

TEXT BOOKS:

1. Mark Allen Weiss, “Data Structures and Algorithm Analysis in C”, 2nd Edition, Pearson Education,1997.
2. Reema Thareja, “Data Structures Using C”, Second Edition , Oxford University Press, 2011

REFERENCES:

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L.Rivest, Clifford Stein, “Introduction to Algorithms", Second Edition, Mcgraw Hill, 2002.
2. Aho, Hopcroft and Ullman, “Data Structures and Algorithms”, Pearson Education,1983.
3. Stephen G. Kochan, “Programming in C”, 3rd edition, Pearson Education.
4. Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, “Fundamentals of Data Structures in C”, Second Edition, University Press, 2008

EE8017	HIGH VOLTAGE DIRECT CURRENT TRANSMISSION	L	T	P	C
		3	0	0	3

OBJECTIVES: To impart knowledge about the following topics:

- Planning of DC power transmission and comparison with AC power transmission.
- HVDC converters.
- HVDC system control.
- Harmonics and design of filters.
- Power flow in HVDC system under steady state.

UNIT I INTRODUCTION 9

DC Power transmission technology–Comparison of AC and DC transmission–Application of DC transmission–Description of DC transmission system–Planning for HVDC transmission–Modern trends in HVDC technology–DC breakers–Operating problems–HVDC transmission based on VSC –Types and applications of MTDC systems.

UNIT II ANALYSIS OF HVDC CONVERTERS 9

Line commutated converter -Analysis of Graetz circuit with and without overlap -Pulse number– Choice of converter configuration – Converter bridge characteristics– Analysis of a 12 pulse converters– Analysis of VSC topologies and firing schemes.

UNIT III CONVERTER AND HVDC SYSTEM CONTROL 9

Principles of DC link control–Converter control characteristics–System control hierarchy–Firing angle control– Current and extinction angle control–Starting and stopping of DC link –Power control –Higher level controllers –Control of VSC based HVDC link.

UNIT IV REACTIVE POWER AND HARMONICS CONTROL 9

Reactive power requirements in steady state–Sources of reactive power–SVC and STATCOM– Generation of harmonics –Design of AC and DC filters– Active filters.

UNIT V POWER FLOW ANALYSIS IN AC/DC SYSTEMS 9

Per unit system for DC quantities–DC system model –Inclusion of constraints –Power flow analysis –case study

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand the principles and types of HVDC system.
- Ability to analyze and understand the concepts of HVDC converters.
- Ability to acquire knowledge on DC link control.
- Ability to understand the concepts of reactive power management, harmonics and power flow analysis.
- Ability to get knowledge about Planning of DC power transmission and comparison with AC power transmission.
- Ability to understand the importance of power flow in HVDC system under steady state.

TEXT BOOKS:

1. Padiyar,K.R.,“HVDC power transmission system”, New Age International(P)Ltd. NewDelhi, Second Edition,2010.
2. Arrillaga,J.,“High Voltage Direct Current Transmission”, Peter Pregrinus, London,1983.

REFERENCES

1. Kundur P.,“ Power System Stability and Control”, McGraw-Hill,1993.
2. Colin Adamson and Hingorani NG,“ High Voltage Direct Current Power Transmission”, Garraway Limited, London, 1960.
3. Edward Wilson Kimbark,“ Direct Current Transmission”, Vol.I, Wiley inter science, New York, London, Sydney,1971.

EE8018	**MICROCONTROLLER BASED SYSTEM DESIGN**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES: To impart knowledge about the following topics:

- Architecture of PIC microcontroller
- Interrupts and timers
- Peripheral devices for data communication and transfer
- Functional blocks of ARM processor
- Architecture of ARM processors

UNIT I INTRODUCTION TO PIC MICROCONTROLLER 9

Introduction to PIC Microcontroller–PIC 16C6x and PIC16C7x Architecture–IC16cxx–- Pipelining - Program Memory considerations – Register File Structure - Instruction Set - Addressing modes – Simple Operations.

UNIT II INTERRUPTS AND TIMER 9

PIC micro controller Interrupts- External Interrupts-Interrupt Programming–Loop time subroutine Timers-Timer Programming– Front panel I/O-Soft Keys– State machines and key switches– Display of Constant and Variability strings.

UNIT III PERIPHERALS AND INTERFACING 9

I^{2}C Bus for Peripherals Chip Access– Bus operation-Bus subroutines– Serial EEPROM—Analog to Digital Converter–UART-Baud rate selection–Data handling circuit–Initialization -

LCD and keyboard Interfacing -ADC, DAC, and Sensor Interfacing.

UNIT IV INTRODUCTION TO ARM PROCESSOR 9

Architecture –ARM programmer's model –ARM Development tools- Memory Hierarchy – ARM Assembly Language Programming–Simple Examples–Architectural Support for Operating systems.

UNIT V ARM ORGANIZATION 9

3-Stage Pipeline ARM Organization– 5-Stage Pipeline ARM Organization–ARM Instruction Execution- ARM Implementation– ARM Instruction Set– ARM coprocessor interface– Architectural support for High Level Languages – Embedded ARM Applications.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand and apply computing platform and software for engineering problems.
- Ability to understand the concepts of Architecture of PIC microcontroller
- Ability to acquire knowledge on Interrupts and timers.
- Ability to understand the importance of Peripheral devices for data communication.
- Ability to understand the basics of sensor interfacing
- Ability to acquire knowledge in Architecture of ARM processors

TEXT BOOKS:

1. Peatman,J.B., "Design with PIC Micro Controllers"PearsonEducation,3rd Edition, 2004.
2. Furber,S., "ARM System on Chip Architecture" Addison Wesley trade Computer Publication, 2000.

REFERENCES

1. Mazidi, M.A.,"PIC Microcontroller" Rollin Mckinlay, Danny causey ,Prentice Hall of India, 2007.

EE8019	SMART GRID	L	T	P	C
		3	0	0	3

OBJECTIVES: To impart knowledge about the following topics:

- Smart Grid technologies, different smart meters and advanced metering infrastructure.
- The power quality management issues in Smart Grid.
- The high performance computing for Smart Grid applications

UNIT I INTRODUCTION TO SMART GRID 9

Evolution of Electric Grid, Concept, Definitions and Need for Smart Grid, Smart grid drivers, functions, opportunities, challenges and benefits, Difference between conventional & Smart Grid, National and International Initiatives in Smart Grid.

UNIT II SMART GRID TECHNOLOGIES 9

Technology Drivers, Smart energy resources, Smart substations, Substation Automation, Feeder Automation ,Transmission systems: EMS, FACTS and HVDC, Wide area monitoring, Protection and control, Distribution systems: DMS, Volt/VAR control, Fault Detection, Isolation and service restoration, Outage management, High-Efficiency Distribution Transformers, Phase Shifting Transformers, Plugin Hybrid Electric Vehicles(PHEV).

UNIT III SMART METERS AND ADVANCED METERING INFRASTRUCTURE 9

IntroductiontoSmartMeters,AdvancedMeteringinfrastructure(AMI)driversandbenefits, AMI protocols, standards and initiatives, AMI needs in the smart grid, Phasor Measurement Unit(PMU), Intelligent Electronic Devices(IED)&their application for monitoring & protection.

UNIT IV POWER QUALITY MANAGEMENT IN SMART GRID 9

Power Quality & EMC in Smart Grid, Power Quality issues of Grid connected Renewable Energy Sources, Power Quality Conditioners for Smart Grid, Web based Power Quality monitoring, Power Quality Audit.

UNIT V HIGH PERFORMANCE COMPUTING FOR SMART GRID APPLICATIONS 9

Local Area Network(LAN),House Area Network(HAN), Wide Area Network(WAN), Broad band over Power line(BPL),IP based Protocols, Basics of Web Service and CLOUD Computing to make Smart Grids smarter, Cyber Security for Smart Grid.

TOTAL : 45 PERIODS

OUTCOMES:

- Learners will develop more understanding on the concepts of Smart Grid and its present developments.
- Learners will study about different Smart Grid technologies.
- Learners will acquire knowledge about different smart meters and advanced metering infrastructure.
- Learners will have knowledge on power quality management in Smart Grids
- Learners will develop more understanding on LAN, WAN and Cloud Computing for Smart Grid applications.

TEXT BOOKS:

1. Stuart Borlase “Smart Grid: Infrastructure, Technology and Solutions”,CRCPress2012.
2. JanakaEkanayake,NickJenkins,KithsiriLiyanage,JianzhongWu,AkihikoYokoyama, “Smart Grid: TechnologyandApplications”,Wiley2012.

REFERENCES

- VehbiC. Güngör ,Dilan Sahin, Taskin Kocak, Salih Ergüt, Concettina Buccella, Carlo Cecati, and Gerhard P. Hancke, “Smart Grid Technologies: Communication Technologies and Standards” IEEE Transactions On Industrial Informatics, Vol.7,No.4, November2011.
- Xi Fang, Satyajayant Misra, Guoliang Xue, and Dejun Yang“SmartGrid –The New and Improved Power Grid: A Survey” ,IEEE Transaction on Smart Grids,vol.14,2012.
- James Momohe “Smart Grid: Fundamentals of Design and Analysis,”, Wiley-IEEE Press , 2012.

EI8073 BIOMEDICAL INSTRUMENTATION L T P C
3 0 0 3

OBJECTIVES:

- To Introduce Fundamentals of Biomedical Engineering
- To study the communication mechanics in a biomedical system with few examples
- To study measurement of certain important electrical and non-electrical parameters
- To understand the basic principles in imaging techniques
- To have a basic knowledge in life assisting and therapeutic devices

UNIT I FUNDAMENTALS OF BIOMEDICAL ENGINEERING 9

Cell and its structure – Resting and Action Potential – Nervous system and its fundamentals - Basic components of a biomedical system- Cardiovascular systems- Respiratory systems -Kidney and blood flow - Biomechanics of bone - Biomechanics of soft tissues -Physiological signals and transducers - Transducers – selection criteria – Piezo electric, ultrasonic transducers - Temperature measurements - Fibre optic temperature sensors

UNIT II NON ELECTRICAL PARAMETERS MEASUREMENT AND DIAGNOSTIC PROCEDURES 9

Measurement of blood pressure - Cardiac output - Heart rate - Heart sound - Pulmonary function measurements – spirometer – Photo Plethysmography, Body Plethysmography – Blood Gas analysers, pH of blood –measurement of blood pCO2, pO2, finger-tip oxymeter - ESR, GSR measurements.

UNIT III ELECTRICAL PARAMETERS ACQUISITION AND ANALYSIS 9

Electrodes – Limb electrodes –floating electrodes – pregelled disposable electrodes - Micro, needle and surface electrodes – Amplifiers, Preamplifiers, differential amplifiers, chopper amplifiers – Isolation amplifier - ECG – EEG – EMG – ERG – Lead systems and recording methods – Typical waveforms - Electrical safety in medical environment, shock hazards – leakage current-Instruments for checking safety parameters of biomedical equipment.

UNIT IV IMAGING MODALITIES AND ANALYSIS 9

Radio graphic and fluoroscopic techniques – Computer tomography – MRI – Ultrasonography – Endoscopy – Thermography –Different types of biotelemetry systems - Retinal Imaging - Imaging application in Biometric systems.

UNIT V LIFE ASSISTING, THERAPEUTIC AND ROBOTIC DEVICES 9

Pacemakers – Defibrillators – Ventilators – Nerve and muscle stimulators – Diathermy – Heart – Lung machine – Audio meters – Dialysers – Lithotripsy - ICCU patient monitoring system - Nano Robots - Robotic surgery –Orthopedic prostheses fixation.

TOTAL : 45 PERIODS

OUTCOMES: At the end of the course students will have the

- Ability to understand the philosophy of the heart, lung, blood circulation and respiration system.
- Ability to provide latest ideas on devices of non-electrical devices.
- Ability to gain knowledge on various sensing and measurement devices of electrical origin.
- Ability to understand the analysis systems of various organ types.
- Ability to bring out the important and modern methods of imaging techniques and their

analysis.

- Ability to explain the medical assistance/techniques, robotic and therapeutic equipments.

TEXT BOOKS:

1. Leslie Cromwell, "Biomedical Instrumentation and Measurement", Prentice Hall of India, New Delhi, 2007.
2. Khandpur R.S, Handbook of Biomedical Instrumentation, Tata McGraw-Hill, New Delhi,2nd edition, 2003
3. Joseph J Carr and John M.Brown, Introduction to Biomedical Equipment Technology, John Wiley and sons, New York, 4th edition, 2012

REFERENCES

1. John G. Webster, Medical Instrumentation Application and Design, John Wiley and sons, New York, 1998.
2. Duane Knudson, Fundamentals of Biomechanics, Springer, 2nd Edition, 2007.
3. Suh, Sang, Gurupur, Varadraj P., Tanik, Murat M., Health Care Systems, Technology and Techniques, Springer, 1st Edition, 2011.
4. Ed. Joseph D. Bronzino, The Biomedical Engineering Hand Book, Third Edition, Boca Raton, CRC Press LLC, 2006.
5. M.Arumugam, 'Bio-Medical Instrumentation', Anuradha Agencies, 2003.

GE8073 FUNDAMENTALS OF NANOSCIENCE L T P C
3 0 0 3

OBJECTIVES:

To learn about basis of nanomaterial science, preparation method, types and application

UNIT I INTRODUCTION 8

Nanoscale Science and Technology- Implications for Physics, Chemistry, Biology and Engineering-Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thinfilms-multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, Optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

UNIT II GENERAL METHODS OF PREPARATION 9

Bottom-up Synthesis-Top-down Approach: Co-Precipitation, Ultrasonication, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.

UNIT III NANOMATERIALS 12

Nanoforms of Carbon - Buckminster fullerene- graphene and carbon nanotube, Single wall carbon Nanotubes (SWCNT) and Multi wall carbon nanotubes (MWCNT)- methods of synthesis(arc-growth, laser ablation, CVD routes, Plasma CVD), structure-property Relationships applications- Nanometal oxides-ZnO, TiO2,MgO, ZrO2, NiO, nanoalumina, CaO, AgTiO2, Ferrites, Nanoclays-functionalization and applications-Quantum wires, Quantum dots-preparation, properties and applications.

UNIT IV CHARACTERIZATION TECHNIQUES 9

X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques- AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation.

UNIT V APPLICATIONS 7

NanoInfoTech: Information storage- nanocomputer, molecular switch, super chip, nanocrystal, Nanobiotechlogy: nanoprobes in medical diagnostics and biotechnology, Nano medicines, Targetted drug delivery, Bioimaging - Micro Electro Mechanical Systems (MEMS), Nano Electro Mechanical Systems (NEMS)- Nanosensors, nano crystalline silver for bacterial inhibition, Nanoparticles for sunbarrier products - In Photostat, printing, solar cell, battery.

TOTAL : 45 PERIODS

OUTCOMES:

- Will familiarize about the science of nanomaterials
- Will demonstrate the preparation of nanomaterials
- Will develop knowledge in characteristic nanomaterial

TEXT BOOKS :

1. A.S. Edelstein and R.C. Cammearata, eds., “Nanomaterials: Synthesis, Properties and Applications”, Institute of Physics Publishing, Bristol and Philadelphia, 1996.
2. N John Dinardo, “Nanoscale Charecterisation of surfaces & Interfaces”, 2nd edition, Weinheim Cambridge, Wiley-VCH, 2000.

REFERENCES:

1. G Timp, “Nanotechnology”, AIP press/Springer, 1999.
2. Akhlesh Lakhtakia,“The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations”. Prentice-Hall of India (P) Ltd, New Delhi, 2007.

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
B.E. COMPUTER SCIENCE AND ENGINEERING
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM

PROGRAM EDUCATIONAL OBJECTIVES (PEOs):

1. To enable graduates to pursue higher education and research, or have a successful career in industries associated with Computer Science and Engineering, or as entrepreneurs. To ensure that graduates will have the ability and attitude to adapt to emerging technological changes.

PROGRAM OUTCOMES POs:

Engineering Graduates will be able to:

1. **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.

2. **Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. **Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. **Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OBJECTIVES (PSOs)

To analyze, design and develop computing solutions by applying foundational concepts of Computer Science and Engineering.

To apply software engineering principles and practices for developing quality software for scientific and business applications.

To adapt to emerging Information and Communication Technologies (ICT) to innovate ideas and solutions to existing/novel problems.

Mapping of POs/PSOs to PEOs

Contribution	1: Reasonable	2:Significant	3:Strong

	PEOs	
POs	1. Graduates will pursue higher education and research, or have a successful career in industries associated with Computer Science and Engineering, or as entrepreneurs.	2. Graduates will have the ability and attitude to adapt to emerging technological changes.
1. **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3	1
2. **Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3	1
3. **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3	2
4. **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3	2
5. **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	2	3
6. **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	2	2

7. **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	2	1
8. **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3	1
9. **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3	2
10. **Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3	2
11. **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	2	2
12. **Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	1	3

PSOs		
1. Analyze, design and develop computing solutions by applying foundational concepts of computer science and engineering.	3	1
2. Apply software engineering principles and practices for developing quality software for scientific and business applications.	3	1
3. Adapt to emerging information and communication technologies (ICT) to innovate ideas and solutions to existing/novel problems.	1	3

MAPPING OF COURSE OUTCOMES WITH PROGRAMME OUTCOMES

A broad relation between the Course Outcomes and Programme Outcomes is given in the following table

	Course Title	Programme Outcome (PO)											
		1	2	3	4	5	6	7	8	9	10	11	12
SEMESTER I	Communicative English								√	√	√		√
	Engineering Mathematics - I	√	√	√						√			
	Engineering Physics	√	√	√									
	Engineering Chemistry	√	√	√									
	Problem Solving and Python Programming	√	√	√									
	Engineering Graphics	√	√	√		√			√	√	√		√
	Problem Solving and Python Programming Laboratory	√	√	√		√			√	√	√		√
	Physics and Chemistry Laboratory	√	√	√					√	√	√		
SEMESTER II	Technical English								√	√	√		√
	Engineering Mathematics II	√	√	√						√			
	Physics for Information Science	√	√	√									
	Basic Electrical, Electronics and Measurement Engineering	√	√	√									
	Environmental Science and Engineering	√	√	√				√	√	√	√		√
	Programming in C	√	√	√					√	√	√		√
	Engineering Practices Laboratory	√	√	√	√	√	√		√	√	√		√
	C Programming Laboratory	√	√	√					√	√	√		√

PROGRAMME OUTCOME (PO)														
		COURSE TITLE	1	2	3	4	5	6	7	8	9	**10**	**11**	**12**
YEAR II	**SEMESTER III**	Discrete Mathematics	√	√	√						√			
		Digital Principles and Design	√	√	√									
		Data Structures	√	√	√									
		Object Oriented Programming	√	√	√									
		Communication Engineering	√	√	√									
		Data Structures Laboratory	√	√	√					√	√	√		√
		Object Oriented Programming Laboratory	√	√	√					√	√	√		√
		Digital Systems Laboratory	√	√	√			√		√	√	√		√
		Interpersonal Skills/Listening &Speaking								√	√	√		√
	SEMESTER IV	Probability and Queueing Theory	√	√	√						√	√		√
		Computer Architecture	√	√	√									
		Database Management Systems	√	√	√									
		Design and Analysis of Algorithms	√	√	√						√	√		√
		Operating Systems	√	√	√									
		Software Engineering	√	√	√		√	√		√	√	√		√
		Database Management Systems Laboratory	√	√	√					√	√	√		√
		Operating Systems Laboratory	√	√	√					√	√	√		√
		Advanced Reading and Writing								√	√	√		√

YEAR III	SEMESTER V	Algebra and Number Theory	√	√	√						√			
		Computer Networks	√	√	√									
		Microprocessors and Microcontrollers	√	√	√									
		Theory of Computation	√	√	√									
		Object Oriented Analysis and Design	√	√	√			√						
		Open Elective I												
		Microprocessors and Microcontrollers Laboratory	√	√	√					√	√	√		√
		Object Oriented Analysis and Design Laboratory	√	√	√		√	√		√	√	√		√
		Networks Laboratory	√	√	√					√	√	√		√
	SEMESTER VI	Internet Programming	√	√	√					√	√	√		√
		Artificial Intelligence	√	√	√									
		Mobile Computing	√	√	√									
		Compiler Design	√	√	√					√	√	√		√
		Distributed Systems	√	√	√									
		Professional Elective I												
		Internet Programming Laboratory	√	√	√		√			√	√	√		√
		Mobile Application Development Laboratory	√	√	√		√	√		√	√	√		√
		Mini Project	√	√	√	√	√	√	√	√	√	√	√	√
		Professional Communication						√				√		√
YEAR IV	SEMESTER VII	Principles of Management	√	√	√								√	
		Cryptography and Network Security	√	√	√									
		Cloud Computing	√	√	√									
		Open Elective II												

		Professional Elective II												
		Professional Elective III												
		Cloud Computing Laboratory	√	√	√		√			√	√	√		√
		Security Laboratory	√	√	√		√			√	√	√		√
	SEMESTER VIII	Professional Elective IV												
		Professional Elective V												
		Project Work	√	√	√	√	√	√	√	√	√	√	√	√

PROFESSIONAL ELECTIVES

SEM	COURSE TITLE	PROGRAMME OUTCOME (PO)											
		1	2	3	4	5	6	7	8	9	10	11	12
VI	Data Warehousing and Data Mining	√	√	√									
	Software Testing	√	√	√		√				√	√		
	Embedded Systems	√	√	√									
	Agile Methodologies	√	√	√									
	Graph Theory and Applications-	√	√	√									
	Intellectual Property Rights						√	√	√	√	√	√	√
	Digital Signal Processing	√	√	√									
VII	Big Data Analytics	√	√	√		√				√	√		
	Machine Learning Techniques	√	√	√		√				√	√		
	Computer Graphics and Multimedia	√	√	√									
	Software Project Management	√	√	√			√		√	√	√	√	√
	Internet of Things	√	√	√									
	Service Oriented Architecture	√	√	√									
	Total Quality Management	√	√	√								√	
	Multi-core Architectures and Programming	√	√	√									
	Human Computer Interaction	√	√	√									
	C# and .Net Programming	√	√	√		√				√	√		
	Wireless Adhoc and Sensor Networks	√	√	√									
	Advanced Topics on Databases	√	√	√									
	Foundation Skills in Integrated Product Development	√	√	√									
	Human Rights	√	√	√									
	Disaster Management	√	√	√				√					
VIII	Digital Image Processing	√	√	√									
	Social Network Analysis	√	√	√									
	Information Security	√	√	√					√				
	Software Defined Networks	√	√	√									
	Cyber Forensics	√	√	√					√				
	Soft Computing	√	√	√									
	Professional Ethics in Engineering						√	√	√	√	√		√
	Information Retrieval Techniques	√	√	√									
	Green Computing	√	√	√									
	GPU Architecture and Programming	√	√	√									
	Natural Language Processing	√	√	√									
	Parallel Algorithms	√	√	√									
	Speech Processing	√	√	√									
	Fundamentals of Nanoscience	√	√	√									

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
B.E. COMPUTER SCIENCE AND ENGINEERING
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM
I - VIII SEMESTERS CURRICULA AND SYLLABI

SEMESTER I

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	MA8151	Engineering Mathematics - I	BS	4	4	0	0	4
3.	PH8151	Engineering Physics	BS	3	3	0	0	3
4.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6.	GE8152	Engineering Graphics	ES	6	2	0	4	4
PRACTICALS								
7.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
			TOTAL	**31**	**19**	**0**	**12**	**25**

SEMESTER II

Sl.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8251	Technical English	HS	4	4	0	0	4
2.	MA8251	Engineering Mathematics - II	BS	4	4	0	0	4
3.	PH8252	Physics for Information Science	BS	3	3	0	0	3
4.	BE8255	Basic Electrical, Electronics and Measurement Engineering	ES	3	3	0	0	3
5.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
6.	CS8251	Programming in C	PC	3	3	0	0	3
PRACTICALS								
7.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
8.	CS8261	C Programming Laboratory	PC	4	0	0	4	2
			TOTAL	**28**	**20**	**0**	**8**	**24**

SEMESTER III

Sl.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8351	Discrete Mathematics	BS	4	4	0	0	4
2.	CS8351	Digital Principles and System Design	ES	4	4	0	0	4
3.	CS8391	Data Structures	PC	3	3	0	0	3
4.	CS8392	Object Oriented Programming	PC	3	3	0	0	3
5.	EC8395	Communication Engineering	ES	3	3	0	0	3
PRACTICALS								
6.	CS8381	Data Structures Laboratory	PC	4	0	0	4	2
7.	CS8383	Object Oriented Programming Laboratory	PC	4	0	0	4	2
8.	CS8382	Digital Systems Laboratory	ES	4	0	0	4	2
9.	HS8381	Interpersonal Skills/Listening &Speaking	EEC	2	0	0	2	1
			TOTAL	**31**	**17**	**0**	**14**	**24**

SEMESTER IV

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8402	Probability and Queueing Theory	BS	4	4	0	0	4
2.	CS8491	Computer Architecture	PC	3	3	0	0	3
3.	CS8492	Database Management Systems	PC	3	3	0	0	3
4.	CS8451	Design and Analysis of Algorithms	PC	3	3	0	0	3
5.	CS8493	Operating Systems	PC	3	3	0	0	3
6.	CS8494	Software Engineering	PC	3	3	0	0	3
PRACTICALS								
7.	CS8481	Database Management Systems Laboratory	PC	4	0	0	4	2
8.	CS8461	Operating Systems Laboratory	PC	4	0	0	4	2
9.	HS8461	Advanced Reading and Writing	EEC	2	0	0	2	1
			TOTAL	**29**	**19**	**0**	**10**	**24**

SEMESTER V

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8551	Algebra and Number Theory	BS	4	4	0	0	4
2.	CS8591	Computer Networks	PC	3	3	0	0	3
3.	EC8691	Microprocessors and Microcontrollers	PC	3	3	0	0	3
4.	CS8501	Theory of Computation	PC	3	3	0	0	3
5.	CS8592	Object Oriented Analysis and Design	PC	3	3	0	0	3
6.		Open Elective I	OE	3	3	0	0	3
PRACTICALS								
7.	EC8681	Microprocessors and Microcontrollers Laboratory	PC	4	0	0	4	2
8.	CS8582	Object Oriented Analysis and Design Laboratory	PC	4	0	0	4	2
9.	CS8581	Networks Laboratory	PC	4	0	0	4	2
			TOTAL	**31**	**19**	**0**	**12**	**25**

SEMESTER VI

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	CS8651	Internet Programming	PC	3	3	0	0	3
2.	CS8691	Artificial Intelligence	PC	3	3	0	0	3
3.	CS8601	Mobile Computing	PC	3	3	0	0	3
4.	CS8602	Compiler Design	PC	5	3	0	2	4
5.	CS8603	Distributed Systems	PC	3	3	0	0	3
6.		Professional Elective I	PE	3	3	0	0	3
PRACTICALS								
7.	CS8661	Internet Programming Laboratory	PC	4	0	0	4	2
8.	CS8662	Mobile Application Development Laboratory	PC	4	0	0	4	2
9.	CS8611	Mini Project	EEC	2	0	0	2	1
10.	HS8581	Professional Communication	EEC	2	0	0	2	1
			TOTAL	**32**	**18**	**0**	**14**	**25**

SEMESTER VII

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MG8591	Principles of Management	HS	3	3	0	0	3
2.	CS8792	Cryptography and Network Security	PC	3	3	0	0	3
3.	CS8791	Cloud Computing	PC	3	3	0	0	3
4.		Open Elective II	OE	3	3	0	0	3
5.		Professional Elective II	PE	3	3	0	0	3
6.		Professional Elective III	PE	3	3	0	0	3
PRACTICALS								
7.	CS8711	Cloud Computing Laboratory	PC	4	0	0	4	2
8.	IT8761	Security Laboratory	PC	4	0	0	4	2
			TOTAL	**26**	**18**	**0**	**8**	**22**

SEMESTER VIII

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.		Professional Elective IV	PE	3	3	0	0	3
2.		Professional Elective V	PE	3	3	0	0	3
PRACTICALS								
3.	CS8811	Project Work	EEC	20	0	0	20	10
			TOTAL	**26**	**6**	**0**	**20**	**16**

TOTAL NO. OF CREDITS: 185

HUMANITIES AND SOCIAL SCIENCES (HS)

Sl. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	HS8251	Technical English	HS	4	4	0	0	4
3.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
4.	MG8591	Principles of Management	HS	3	3	0	0	3

BASIC SCIENCES (BS)

Sl. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA8151	Engineering Mathematics I	BS	4	4	0	0	4
2.	PH8151	Engineering Physics	BS	3	3	0	0	3
3.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
4.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
5.	MA8251	Engineering Mathematics II	BS	4	4	0	0	4
6.	PH8252	Physics for Information Science	BS	3	3	0	0	3
7.	MA8351	Discrete Mathematics	BS	4	4	0	0	4
8.	MA8402	Probability and Queueing Theory	BS	4	4	0	0	4
9.	MA8551	Algebra and Number Theory	BS	4	4	0	0	4

ENGINEERING SCIENCES (ES)

Sl. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
2.	GE8152	Engineering Graphics	ES	6	2	0	4	4
3.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
4.	BE8255	Basic Electrical, Electronics and Measurement Engineering	ES	3	3	0	0	3
5.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
6.	CS8351	Digital Principles and System Design	ES	4	4	0	0	4
7.	EC8395	Communication Engineering	ES	3	3	0	0	3
8.	CS8382	Digital Systems Laboratory	ES	4	0	0	4	2

PROFESSIONAL CORE (PC)

SI. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CS8251	Programming in C	PC	3	3	0	0	3
2.	CS8261	C Programming Laboratory	PC	4	0	0	4	2
3.	CS8391	Data Structures	PC	3	3	0	0	3
4.	CS8392	Object Oriented Programming	PC	3	3	0	0	3
5.	CS8381	Data Structures Laboratory	PC	4	0	0	4	2
6.	CS8383	Object Oriented Programming Laboratory	PC	4	0	0	4	2
7.	CS8491	Computer Architecture	PC	3	3	0	0	3
8.	CS8492	Database Management Systems	PC	3	3	0	0	3
9.	CS8451	Design and Analysis of Algorithms	PC	3	3	0	0	3
10.	CS8493	Operating Systems	PC	3	3	0	0	3
11.	CS8494	Software Engineering	PC	3	3	0	0	3
12.	CS8481	Database Management Systems Laboratory	PC	4	0	0	4	2
13.	CS8461	Operating Systems Laboratory	PC	4	0	0	4	2
14.	CS8591	Computer Networks	PC	3	3	0	0	3
15.	EC8691	Microprocessors and Microcontrollers	PC	3	3	0	0	3
16.	CS8501	Theory of Computation	PC	3	3	0	0	3
17.	CS8592	Object Oriented Analysis and Design	PC	3	3	0	0	3
18.	EC8681	Microprocessors and Microcontrollers Laboratory	PC	4	0	0	4	2
19.	CS8582	Object Oriented Analysis and Design Laboratory	PC	4	0	0	4	2
20.	CS8581	Networks Laboratory	PC	4	0	0	4	2
21.	CS8651	Internet Programming	PC	3	3	0	0	3
22.	CS8691	Artificial Intelligence	PC	3	3	0	0	3
23.	CS8601	Mobile Computing	PC	3	3	0	0	3
24.	CS8602	Compiler Design	PC	5	3	0	2	4
25.	CS8603	Distributed Systems	PC	3	3	0	0	3
26.	CS8661	Internet Programming Laboratory	PC	4	0	0	4	2
27.	CS8662	Mobile Application Development Laboratory	PC	4	0	0	4	2
28.	CS8792	Cryptography and Network Security	PC	3	3	0	0	3
29.	CS8791	Cloud Computing	PC	3	3	0	0	3
30.	CS8711	Cloud Computing Laboratory	PC	4	0	0	4	2
31.	IT8761	Security Laboratory	PC	4	0	0	4	2

PROFESSIONAL ELECTIVES (PE)

SEMESTER VI
ELECTIVE - I

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CS8075	Data Warehousing and Data Mining	PE	3	3	0	0	3
2.	IT8076	Software Testing	PE	3	3	0	0	3
3.	IT8072	Embedded Systems	PE	3	3	0	0	3
4.	CS8072	Agile Methodologies	PE	3	3	0	0	3
5.	CS8077	Graph Theory and Applications-	PE	3	3	0	0	3
6.	IT8071	Digital Signal Processing	PE	3	3	0	0	3
7.	GE8075	Intellectual Property Rights	PE	3	3	0	0	3

SEMESTER VII
ELECTIVE - II

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CS8091	Big Data Analytics	PE	3	3	0	0	3
2.	CS8082	Machine Learning Techniques	PE	3	3	0	0	3
3.	CS8092	Computer Graphics and Multimedia	PE	3	3	0	0	3
4.	IT8075	Software Project Management	PE	3	3	0	0	3
5.	CS8081	Internet of Things	PE	3	3	0	0	3
6.	IT8074	Service Oriented Architecture	PE	3	3	0	0	3
7.	GE8077	Total Quality Management	PE	3	3	0	0	3

SEMESTER VII
ELECTIVE - III

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CS8083	Multi-core Architectures and Programming	PE	3	3	0	0	3
2.	CS8079	Human Computer Interaction	PE	3	3	0	0	3
3.	CS8073	C# and .Net Programming	PE	3	3	0	0	3
4.	CS8088	Wireless Adhoc and Sensor Networks	PE	3	3	0	0	3
5.	CS8071	Advanced Topics on Databases	PE	3	3	0	0	3
6.	GE8072	Foundation Skills in Integrated Product Development	PE	3	3	0	0	3
7.	GE8074	Human Rights	PE	3	3	0	0	3
8.	GE8071	Disaster Management	PE	3	3	0	0	3

SEMESTER VIII
ELECTIVE - IV

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	EC8093	Digital Image Processing	PE	3	3	0	0	3
2.	CS8085	Social Network Analysis	PE	3	3	0	0	3
3.	IT8073	Information Security	PE	3	3	0	0	3
4.	CS8087	Software Defined Networks	PE	3	3	0	0	3
5.	CS8074	Cyber Forensics	PE	3	3	0	0	3
6.	CS8086	Soft Computing	PE	3	3	0	0	3
7.	GE8076	Professional Ethics in Engineering	PE	3	3	0	0	3

SEMESTER VIII
ELECTIVE - V

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CS8080	Information Retrieval Techniques	PE	3	3	0	0	3
2.	CS8078	Green Computing	PE	3	3	0	0	3
3.	CS8076	GPU Architecture and Programming	PE	3	3	0	0	3
4.	CS8084	Natural Language Processing	PE	3	3	0	0	3
5.	CS8001	Parallel Algorithms	PE	3	3	0	0	3
6.	IT8077	Speech Processing	PE	3	3	0	0	3
7.	GE8073	Fundamentals of Nanoscience	PE	3	3	0	0	3

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

Sl. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8381	Interpersonal Skills/Listening & Speaking	EEC	2	0	0	2	1
2.	HS8461	Advanced Reading and Writing	EEC	2	0	0	2	1
3.	CS8611	Mini Project	EEC	2	0	0	2	1
4.	HS8581	Professional Communication	EEC	2	0	0	2	1
5.	CS8811	Project Work	EEC	20	0	0	20	10

SUMMARY

S.NO.	SUBJECT AREA	CREDITS AS PER SEMESTER								CREDITS TOTAL	Percentage
		I	II	III	IV	V	VI	VII	VIII		
1.	HS	4	7					3		14	7.60%
2.	BS	12	7	4	4	4				31	16.8%
3.	ES	9	5	9						23	12.5%
4.	PC		5	10	19	18	20	10		82	44.5%
5.	PE						3	6	6	15	8.15%
6.	OE					3		3		6	3.3%
7.	EEC			1	1		2		10	14	7.65%
	Total	25	24	24	24	25	25	22	16	185	
8.	Non Credit / Mandatory										

HS8151	COMMUNICATIVE ENGLISH	L	T	P	C
		4	0	0	4

OBJECTIVES:

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills

UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS 12

Reading- short comprehension passages, practice in skimming-scanning and predicting- **Writing**- completing sentences- - developing hints. **Listening**- short texts- short formal and informal conversations. **Speaking-** introducing oneself - exchanging personal information- **Language development**- Wh- Questions- asking and answering-yes or no questions- parts of speech. **Vocabulary development-**- prefixes- suffixes- articles.- count/ uncount nouns.

UNIT II GENERAL READING AND FREE WRITING 12

Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questions/ open-ended questions)-inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- **Writing** – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –**Listening**- telephonic conversations. **Speaking –** sharing information of a personal kind—greeting – taking leave- **Language development** – prepositions, conjunctions **Vocabulary development-** guessing meanings of words in context.

UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT 12

Reading- short texts and longer passages (close reading) **Writing-** understanding text structure- use of reference words and discourse markers-coherence-jumbled sentences **Listening** – listening to longer texts and filling up the table- product description- narratives from different sources. **Speaking**- asking about routine actions and expressing opinions. **Language development**- degrees of comparison- pronouns- direct vs indirect questions- **Vocabulary development –** single word substitutes- adverbs.

UNIT IV READING AND LANGUAGE DEVELOPMENT 12

Reading- comprehension-reading longer texts- reading different types of texts- magazines **Writing**- letter writing, informal or personal letters-e-mails-conventions of personal email- **Listening**- listening to dialogues or conversations and completing exercises based on them. **Speaking-** speaking about oneself- speaking about one’s friend- **Language development-** Tenses- simple present-simple past- present continuous and past continuous- **Vocabulary development**- synonyms-antonyms- phrasal verbs

UNIT V EXTENDED WRITING 12

Reading- longer texts- close reading –**Writing**- brainstorming -writing short essays **–** developing an outline- identifying main and subordinate ideas- dialogue writing-**Listening** – listening to talks-conversations- **Speaking –** participating in conversations- short group conversations-**Language development**-modal verbs- present/ past perfect tense - **Vocabulary development**-collocations-fixed and semi-fixed expressions.

TOTAL: 60 PERIODS

OUTCOMES:

AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:

- Read articles of a general kind in magazines and newspapers.
- Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.
- Comprehend conversations and short talks delivered in English
- Write short essays of a general kind and personal letters and emails in English.

TEXT BOOKS:

1. Board of Editors. **Using English** A Coursebook for Undergarduate Engineers and Technologists**.** Orient BlackSwan Limited, Hyderabad: 2015
2. Richards, C. Jack. **Interchange Students' Book-2** New Delhi: CUP, 2015.

REFERENCES:

1. Bailey, Stephen. Academic Writing: A practical guide for students. New York: Rutledge,2011.
2. Means,L. Thomas and Elaine Langlois. English & Communication For Colleges. CengageLearning ,USA: 2007
3. Redston, Chris &Gillies Cunningham Face2Face (Pre-intermediate Student's Book& Workbook) Cambridge University Press, New Delhi: 2005
4. Comfort, Jeremy, et al. Speaking Effectively: Developing Speaking Skills for Business English. Cambridge University Press, Cambridge: Reprint 2011
5. Dutt P. Kiranmai and Rajeevan Geeta. Basic Communication Skills, Foundation Books: 2013.

MA8151	ENGINEERING MATHEMATICS – I	L	T	P	C
		4	0	0	4

OBJECTIVES :

The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modelling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

UNIT I DIFFERENTIAL CALCULUS 12

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Maxima and Minima of functions of one variable.

UNIT II FUNCTIONS OF SEVERAL VARIABLES 12

Partial differentiation – Homogeneous functions and Euler’s theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor’s series for functions of two variables – Maxima and minima of functions of two variables – Lagrange’s method of undetermined multipliers.

UNIT III INTEGRAL CALCULUS 12

Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

UNIT IV MULTIPLE INTEGRALS 12

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

UNIT V DIFFERENTIAL EQUATIONS 12

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler’s and Legendre’s type – System of simultaneous linear differential equations with constant coefficients - Method of undetermined coefficients.

TOTAL: 60 PERIODS

OUTCOMES:

After completing this course, students should demonstrate competency in the following skills:

- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.
- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

TEXT BOOKS :

1. Grewal B.S., “Higher Engineering Mathematics”, Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7th Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES:

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., “Advanced Engineering Mathematics”, Narosa Publications, New Delhi, 3rd Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., “Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. Weir, M.D and Joel Hass, "Thomas Calculus", 12th Edition, Pearson India, 2016.

PH8151	ENGINEERING PHYSICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

UNIT I PROPERTIES OF MATTER 9

Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment - I-shaped girders - stress due to bending in beams.

UNIT II WAVES AND FIBER OPTICS 9

Oscillatory motion – forced and damped oscillations: differential equation and its solution – plane progressive waves – wave equation. Lasers : population of energy levels, Einstein's A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Semiconductor lasers: homojunction and heterojunction – Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers - fibre optic sensors: pressure and displacement.

UNIT III THERMAL PHYSICS 9

Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conductions in solids – thermal conductivity - Forbe's and Lee's disc method: theory and experiment - conduction through compound media (series and parallel) – thermal insulation – applications: heat exchangers, refrigerators, ovens and solar water heaters.

UNIT IV QUANTUM PHYSICS 9

Black body radiation – Planck's theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger's wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – tunnelling (qualitative) - scanning tunnelling microscope.

UNIT V CRYSTAL PHYSICS 9

Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures - crystal imperfections: point defects, line defects – Burger vectors, stacking faults – role of imperfections in plastic deformation - growth of single crystals: solution and melt growth techniques.

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of this course,

- The students will gain knowledge on the basics of properties of matter and its applications,
- The students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics,
- The students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,
- The students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
- The students will understand the basics of crystals, their structures and different crystal growth techniques.

TEXT BOOKS:

1. Bhattacharya, D.K. & Poonam, T. “Engineering Physics”. Oxford University Press, 2015.
2. Gaur, R.K. & Gupta, S.L. “Engineering Physics”. Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. “Engineering Physics”. Cengage Learning India, 2012.

REFERENCES:

1. Halliday, D., Resnick, R. & Walker, J. “Principles of Physics”. Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. “Physics for Scientists and Engineers”. Cengage Learning, 2010.
3. Tipler, P.A. & Mosca, G. “Physics for Scientists and Engineers with Modern Physics’. W.H.Freeman, 2007.

CY8151	**ENGINEERING CHEMISTRY**	**L T P C**
		3 0 0 3

OBJECTIVES:

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

UNIT I WATER AND ITS TREATMENT 9

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA – numerical problems – boiler troubles (scale and sludge) – treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) external treatment – Ion exchange process, zeolite process – desalination of brackish water - Reverse Osmosis.

UNIT II SURFACE CHEMISTRY AND CATALYSIS 9

Adsorption: Types of adsorption – adsorption of gases on solids – adsorption of solute from solutions – adsorption isotherms – Freundlich’s adsorption isotherm – Langmuir’s adsorption isotherm – contact theory – kinetics of surface reactions, unimolecular reactions, Langmuir - applications of adsorption on pollution abatement. Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters - acid base catalysis – applications (catalytic convertor) – enzyme catalysis– Michaelis – Menten equation.

UNIT III ALLOYS AND PHASE RULE 9

Alloys: Introduction- Definition- properties of alloys- significance of alloying, functions and effect of alloying elements- Nichrome and stainless steel (18/8) – heat treatment of steel. Phase rule: Introduction, definition of terms with examples, one component system -water system - reduced phase rule - thermal analysis and cooling curves - two component systems - lead-silver system - Pattinson process.

UNIT IV FUELS AND COMBUSTION 9

Fuels: Introduction - classification of fuels - coal - analysis of coal (proximate and ultimate) - carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - petroleum - manufacture of synthetic petrol (Bergius process) - knocking - octane number - diesel oil - cetane number - natural gas - compressed natural gas (CNG) - liquefied petroleum gases (LPG) - power alcohol and biodiesel. Combustion of fuels: Introduction - calorific value - higher and lower calorific values- theoretical calculation of calorific value - ignition temperature - spontaneous ignition temperature - explosive range - flue gas analysis (ORSAT Method).

UNIT V ENERGY SOURCES AND STORAGE DEVICES 9

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H_2-O_2 fuel cell.

TOTAL: 45 PERIODS

OUTCOMES:

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

TEXT BOOKS:

1. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015
2. P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.

REFERENCES:

1. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, "Engineering Chemistry", Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.

GE8151 PROBLEM SOLVING AND PYTHON PROGRAMMING L T P C
3 0 0 3

OBJECTIVES:

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures –- lists, tuples, dictionaries.
- To do input/output with files in Python.

UNIT I ALGORITHMIC PROBLEM SOLVING 9

Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA, EXPRESSIONS, STATEMENTS 9

Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS 9

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES 9

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

UNIT V FILES, MODULES, PACKAGES 9

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to

- Develop algorithmic solutions to simple computational problems
- Read, write, execute by hand simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python Programs.

TEXT BOOKS:

1. Allen B. Downey, ``Think Python: How to Think Like a Computer Scientist'', 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (http://greenteapress.com/wp/think-python/)
2. Guido van Rossum and Fred L. Drake Jr, "An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

REFERENCES:

1. John V Guttag, "Introduction to Computation and Programming Using Python'', Revised and expanded Edition, MIT Press , 2013
2. Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
3. Timothy A. Budd, "Exploring Python", Mc-Graw Hill Education (India) Private Ltd.,, 2015.
4. Kenneth A. Lambert, "Fundamentals of Python: First Programs", CENGAGE Learning, 2012.
5. Charles Dierbach, "Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
6. Paul Gries, Jennifer Campbell and Jason Montojo, "Practical Programming: An Introduction to Computer Science using Python 3", Second edition, Pragmatic Programmers, LLC, 2013.

GE8152	**ENGINEERING GRAPHICS**	**L T P C**
		2 0 4 4

OBJECTIVES:

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (Not for Examination) 1

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I PLANE CURVES AND FREEHAND SKETCHING 7+12

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.
Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS 5+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 5+12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 6 +12

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

TOTAL: 90 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to:

- Familiarize with the fundamentals and standards of Engineering graphics
- Perform freehand sketching of basic geometrical constructions and multiple views of objects.
- Project orthographic projections of lines and plane surfaces.
- Draw projections and solids and development of surfaces.
- Visualize and to project isometric and perspective sections of simple solids.

TEXT BOOKS:

1. Natrajan K.V., “A text book of Engineering Graphics”, Dhanalakshmi Publishers, Chennai, 2009.
2. Venugopal K. and Prabhu Raja V., “Engineering Graphics”, New Age International (P) Limited, 2008.

REFERENCES:

1. Bhatt N.D. and Panchal V.M., “Engineering Drawing”, Charotar Publishing House, 50th Edition, 2010.
2. Basant Agarwal and Agarwal C.M., “Engineering Drawing”, Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
3. Gopalakrishna K.R., “Engineering Drawing” (Vol. I&II combined), Subhas Stores, Bangalore, 2007.

4. Luzzader, Warren.J. and Duff,John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N. S. Parthasarathy and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2nd Edition, 2009.

Publication of Bureau of Indian Standards:

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

GE8161 PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY **L T P C**
0 0 4 2

OBJECTIVES:

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python.

LIST OF PROGRAMS:

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

PLATFORM NEEDED

Python 3 interpreter for Windows/Linux

TOTAL: 60 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to:

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.

- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

BS8161

PHYSICS AND CHEMISTRY LABORATORY
(Common to all branches of B.E. / B.Tech Programmes)

L	T	P	C
0	0	4	2

OBJECTIVES:

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)

1. Determination of rigidity modulus – Torsion pendulum
2. Determination of Young's modulus by non-uniform bending method
3. (a) Determination of wavelength, and particle size using Laser
   (b) Determination of acceptance angle in an optical fiber.
4. Determination of thermal conductivity of a bad conductor – Lee's Disc method.
5. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
6. Determination of wavelength of mercury spectrum – spectrometer grating
7. Determination of band gap of a semiconductor
8. Determination of thickness of a thin wire – Air wedge method

TOTAL: 30 PERIODS

OUTCOMES:
Upon completion of the course, the students will be able to

- Apply principles of elasticity, optics and thermal properties for engineering applications.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
- To acquaint the students with the determination of molecular weight of a polymer by viscometery.

1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler's method.
4. Determination of chloride content of water sample by argentometric method.
5. Estimation of copper content of the given solution by Iodometry.
6. Determination of strength of given hydrochloric acid using pH meter.
7. Determination of strength of acids in a mixture of acids using conductivity meter.
8. Estimation of iron content of the given solution using potentiometer.
9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
10. Estimation of sodium and potassium present in water using flame photometer.
11. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
12. Pseudo first order kinetics-ester hydrolysis.
13. Corrosion experiment-weight loss method.
14. Determination of CMC.
15. Phase change in a solid.

16. Conductometric titration of strong acid vs strong base.

OUTCOMES:

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

TOTAL: 30 PERIODS

TEXTBOOK:

1. Vogel's Textbook of Quantitative Chemical Analysis (8^{TH} edition, 2014).

HS8251	TECHNICAL ENGLISH	L	T	P	C
		4	0	0	4

OBJECTIVES:

The Course prepares second semester engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations, participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialization.

UNIT I INTRODUCTION TECHNICAL ENGLISH 12

Listening- Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- **Speaking** –Asking for and giving directions- **Reading** – reading short technical texts from journals- newsapapers- **Writing**- purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-**Vocabulary Development**- technical vocabulary **Language Development** –subject verb agreement - compound words.

UNIT II READING AND STUDY SKILLS 12

Listening- Listening to longer technical talks and completing exercises based on them-**Speaking** – describing a process-**Reading** – reading longer technical texts- identifying the various transitions in a text- paragraphing- **Writing**- interpreting cgarts, graphs- **Vocabulary Development-** vocabulary used in formal letters/emails and reports **Language Development-** impersonal passive voice, numerical adjectives.

UNIT III TECHNICAL WRITING AND GRAMMAR 12

Listening- Listening to classroom lectures/ talkls on engineering/technology -**Speaking** – introduction to technical presentations- **Reading** – longer texts both general and technical, practice in speed reading; **Writing**-Describing a process, use of sequence words- **Vocabulary Development-** sequence words- Misspelled words. **Language Development-** embedded sentences

UNIT IV REPORT WRITING 12

Listening- Listening to documentaries and making notes. **Speaking** – mechanics of presentations- **Reading** – reading for detailed comprehension- **Writing**- email etiquette- job application – cover letter –Résumé preparation(via email and hard copy)- analytical essays and issue based essays--**Vocabulary Development**- finding suitable synonyms-paraphrasing-. **Language Development-** clauses- if conditionals.

UNIT V GROUP DISCUSSION AND JOB APPLICATIONS 12

Listening- TED/Ink talks; **Speaking** –participating in a group discussion -**Reading**– reading and understanding technical articles **Writing**– Writing reports- minutes of a meeting- accident and survey-**Vocabulary Development- verbal analogies Language Development-** reported speech.

TOTAL :60 PERIODS

OUTCOMES:

At the end of the course learners will be able to:

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of specialisation successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

TEXT BOOKS:

1. Board of editors. **Fluency in English A Course book for Engineering and Technology.** Orient Blackswan, Hyderabad: 2016
2. Sudharshana.N.P and Saveetha. C. **English for Technical Communication**. Cambridge University Press: New Delhi, 2016.

REFERENCES:

1. Raman, Meenakshi and Sharma, Sangeetha- **Technical Communication Principles and Practice.**Oxford University Press: New Delhi,2014.
2. Kumar, Suresh. E. **Engineering English**. Orient Blackswan: Hyderabad,2015
3. Booth-L. Diana**, Project Work,** Oxford University Press**,** Oxford: 2014.
4. Grussendorf, Marion, **English for Presentations,** Oxford University Press, Oxford: 2007
5. Means, L. Thomas and Elaine Langlois, **English & Communication For Colleges.** Cengage Learning, USA: 2007

Students can be asked to read Tagore, Chetan Bhagat and for supplementary reading.

MA8251 ENGINEERING MATHEMATICS – II

L	T	P	C
4	0	0	4

OBJECTIVES:

This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

UNIT I MATRICES 12

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

UNIT II VECTOR CALCULUS 12

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved surface - Volume integral - Green's, Gauss divergence and Stoke's theorems – Verification and application in evaluating line, surface and volume integrals.

UNIT III ANALYTIC FUNCTIONS 12

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions $w = z + c, cz, \frac{1}{z}, z^2$ - Bilinear transformation.

UNIT IV COMPLEX INTEGRATION 12

Line integral - Cauchy's integral theorem – Cauchy's integral formula – Taylor's and Laurent's series – Singularities – Residues – Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour.

UNIT V LAPLACE TRANSFORMS 12

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems -Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

TOTAL: 60 PERIODS

OUTCOMES :

After successfully completing the course, the student will have a good understanding of the following topics and their applications:

- Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.
- Gradient, divergence and curl of a vector point function and related identities.
- Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.
- Analytic functions, conformal mapping and complex integration.
- Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.

TEXT BOOKS:

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10th Edition, New Delhi, 2016.

REFERENCES :

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.,), New Delhi, 7th Edition, 2009.
2. Jain R.K. and Iyengar S.R.K., " Advanced Engineering Mathematics ", Narosa Publications, New Delhi , 3rd Edition, 2007.
3. O'Neil, P.V. "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, New Delhi, 2007.
4. Sastry, S.S, "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4th Edition, New Delhi, 2014.
5. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

PH8252	PHYSICS FOR INFORMATION SCIENCE (Common to CSE & IT)	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the essential principles of Physics of semiconductor device and Electron transport properties. Become proficient in magnetic and optical properties of materials and Nano-electronic devices.

UNIT I ELECTRICAL PROPERTIES OF MATERIALS 9

Classical free electron theory - Expression for electrical conductivity – Thermal conductivity, expression - Wiedemann-Franz law – Success and failures - electrons in metals – Particle in a three dimensional box – degenerate states – Fermi- Dirac statistics – Density of energy states – Electron in periodic potential – Energy bands in solids – tight binding approximation - Electron effective mass – concept of hole.

UNIT II SEMICONDUCTOR PHYSICS 9

Intrinsic Semiconductors – Energy band diagram – direct and indirect band gap semiconductors – Carrier concentration in intrinsic semiconductors – extrinsic semiconductors - Carrier concentration in N-type & P-type semiconductors – Variation of carrier concentration with temperature – variation of Fermi level with temperature and impurity concentration – Carrier transport in Semiconductor: random motion, drift, mobility and diffusion – Hall effect and devices – Ohmic contacts – Schottky diode.

UNIT III MAGNETIC PROPERTIES OF MATERIALS 9

Magnetic dipole moment – atomic magnetic moments- magnetic permeability and susceptibility - Magnetic material classification: diamagnetism – paramagnetism – ferromagnetism – antiferromagnetism – ferrimagnetism – Ferromagnetism: origin and exchange interaction- saturation magnetization and Curie temperature – Domain Theory- M versus H behaviour – Hard and soft magnetic materials – examples and uses-– Magnetic principle in computer data storage – Magnetic hard disc (GMR sensor).

UNIT IV OPTICAL PROPERTIES OF MATERIALS 9

Classification of optical materials – carrier generation and recombination processes - Absorption emission and scattering of light in metals, insulators and semiconductors (concepts only) - photo current in a P-N diode – solar cell - LED – Organic LED – Laser diodes – Optical data storage techniques.

UNIT V NANO DEVICES 9

Electron density in bulk material – Size dependence of Fermi energy – Quantum confinement – Quantum structures – Density of states in quantum well, quantum wire and quantum dot structure - Band gap of nanomaterials – Tunneling: single electron phenomena and single electron transistor – Quantum dot laser. Conductivity of metallic nanowires – Ballistic transport – Quantum resistance and conductance – Carbon nanotubes: Properties and applications .

TOTAL :45 PERIODS

OUTCOMES:

At the end of the course, the students will able to

- Gain knowledge on classical and quantum electron theories, and energy band structuues,
- Acquire knowledge on basics of semiconductor physics and its applications in various devices,
- Get knowledge on magnetic properties of materials and their applications in data storage,
- Have the necessary understanding on the functioning of optical materials for optoelectronics,
- Understand the basics of quantum structures and their applications in carbon electronics..

TEXT BOOKS:

1. Jasprit Singh, “Semiconductor Devices: Basic Principles”, Wiley 2012.
2. Kasap, S.O. “Principles of Electronic Materials and Devices”, McGraw-Hill Education, 2007.
3. Kittel, C. “Introduction to Solid State Physics”. Wiley, 2005.

REFERENCES:

1. Garcia, N. & Damask, A. “Physics for Computer Science Students”. Springer-Verlag, 2012.
2. Hanson, G.W. “Fundamentals of Nanoelectronics”. Pearson Education, 2009.
3. Rogers, B., Adams, J. & Pennathur, S. “Nanotechnology: Understanding Small Systems”. CRC Press, 2014.

BE8255	BASIC ELECTRICAL, ELECTRONICS AND MEASUREMENT ENGINEERING	L T P C 3 0 0 3

OBJECTIVES:

- To understand the fundamentals of electronic circuit constructions.
- To learn the fundamental laws, theorems of electrical circuits and also to analyze them
- To study the basic principles of electrical machines and their performance
- To study the different energy sources, protective devices and their field applications
- To understand the principles and operation of measuring instruments and transducers

UNIT I ELECTRICAL CIRCUITS ANALYSIS 9

Ohms Law, Kirchhoff’s Law-Instantaneous power- series and parallel circuit analysis with resistive, capacitive and inductive network - nodal analysis, mesh analysis- network theorems - Thevenins theorem, Norton theorem, maximum power transfer theorem and superposition theorem, three phase supply-Instantaneous, Reactive and apparent power-star delta conversion.

UNIT II ELECTRICAL MACHINES 9

DC and AC ROTATING MACHINES:Types, Construction, principle, Emf and torque equation, application Speed Control- Basics of Stepper Motor – Brushless DC motors- Transformers-Introduction- types and construction, working principle of Ideal transformer-Emf equation- All day efficiency calculation.

UNIT III UTILIZATION OF ELECTRICAL POWER 9

Renewable energy sources-wind and solar panels. Illumination by lamps- Sodium Vapour, Mercury vapour, Fluorescent tube. Domestic refrigerator and air conditioner-Electric circuit, construction and working principle. Batteries-NiCd, Pb Acid and Li ion–Charge and Discharge Characteristics. Protection-need for earthing, fuses and circuit breakers.Energy Tariff calculation for domestic loads.

UNIT IV ELECTRONIC CIRCUITS 9

PN Junction-VI Characteristics of Diode, zener diode, Transistors configurations - amplifiers. Op amps- Amplifiers, oscillator,rectifiers, differentiator, integrator, ADC, DAC. Multi vibrator using 555 Timer IC . Voltage regulator IC using LM 723,LM 317.

UNIT V ELECTRICAL MEASUREMENT 9

Characteristic of measurement-errors in measurement, torque in indicating instruments- moving coil and moving iron meters, Energy meter and watt meter. Transducers- classification-thermo electric, RTD, Strain gauge, LVDT, LDR and piezoelectric. Oscilloscope-CRO.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Discuss the essentials of electric circuits and analysis.
- Discuss the basic operation of electric machines and transformers
- Introduction of renewable sources and common domestic loads.
- Introduction to measurement and metering for electric circuits.

TEXT BOOKS:

1. D.P. Kotharti and I.J Nagarath, Basic Electrical and Electronics Engineering, Mc Graw Hill, 2016,Third Edition.
2. M.S. Sukhija and T.K. Nagsarkar, Basic Electrical and Electronic Engineering, Oxford, 2016.

REFERENCES:

1. S.B. Lal Seksena and Kaustuv Dasgupta, Fundaments of Electrical Engineering, Cambridge, 2016
2. B.L Theraja, Fundamentals of Electrical Engineering and Electronics. Chand & Co, 2008.
3. S.K.Sahdev, Basic of Electrical Engineering, Pearson, 2015
4. John Bird, ―Electrical and Electronic Principles and Technology‖, Fourth Edition, Elsevier, 2010.
5. Mittle,Mittal, Basic Electrical Engineering‖, 2nd Edition, Tata McGraw-Hill Edition, 2016.
6. C.L.Wadhwa, "Generation, Distribution and Utilisation of Electrical Energy", New Age international pvt.ltd.,2003.

GE8291 ENVIRONMENTAL SCIENCE AND ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- To study the nature and facts about environment.
- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth‟s interior and surface.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY 14

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds; Field study of simple ecosystems – pond, river, hill slopes, etc.

UNIT II ENVIRONMENTAL POLLUTION 8

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – solid waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

UNIT III NATURAL RESOURCES 10

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT 7

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.

UNIT V HUMAN POPULATION AND THE ENVIRONMENT 6

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

TOTAL: 45 PERIODS

OUTCOMES:

- Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.
- Public awareness of environmental is at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions
- Development and improvement in std. of living has lead to serious environmental disasters

TEXTBOOKS:

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2006.
2. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2^{nd} edition, Pearson Education, 2004.

REFERENCES :

1. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT LTD,New Delhi, 2007.
2. Erach Bharucha, "Textbook of Environmental Studies", Universities Press(I) PVT, LTD, Hydrabad, 2015.
3. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.
4. G. Tyler Miller and Scott E. Spoolman, "Environmental Science", Cengage Learning India PVT, LTD, Delhi, 2014.

CS8251 PROGRAMMING IN C **L T P C**
3 0 0 3

OBJECTIVES:

- To develop C Programs using basic programming constructs
- To develop C programs using arrays and strings
- To develop applications in C using functions , pointers and structures
- To do input/output and file handling in C

UNIT I BASICS OF C PROGRAMMING 9

Introduction to programming paradigms - Structure of C program - C programming: Data Types – Storage classes - Constants – Enumeration Constants - Keywords – Operators: Precedence and Associativity - Expressions - Input/Output statements, Assignment statements – Decision making statements - Switch statement - Looping statements – Pre-processor directives - Compilation process

UNIT II ARRAYS AND STRINGS 9

Introduction to Arrays: Declaration, Initialization – One dimensional array – Example Program: Computing Mean, Median and Mode - Two dimensional arrays – Example Program: Matrix Operations (Addition, Scaling, Determinant and Transpose) - String operations: length, compare, concatenate, copy – Selection sort, linear and binary search

UNIT III FUNCTIONS AND POINTERS 9

Introduction to functions: Function prototype, function definition, function call, Built-in functions (string functions, math functions) – Recursion – Example Program: Computation of Sine series, Scientific calculator using built-in functions, Binary Search using recursive functions – Pointers – Pointer operators – Pointer arithmetic – Arrays and pointers – Array of pointers – Example Program: Sorting of names – Parameter passing: Pass by value, Pass by reference – Example Program: Swapping of two numbers and changing the value of a variable using pass by reference

UNIT IV STRUCTURES 9

Structure - Nested structures – Pointer and Structures – Array of structures – Example Program using structures and pointers – Self referential structures – Dynamic memory allocation - Singly linked list - typedef

UNIT V FILE PROCESSING 9

Files – Types of file processing: Sequential access, Random access – Sequential access file - Example Program: Finding average of numbers stored in sequential access file - Random access file - Example Program: Transaction processing using random access files – Command line arguments

OUTCOMES:

Upon completion of the course, the students will be able to

- Develop simple applications in C using basic constructs
- Design and implement applications using arrays and strings
- Develop and implement applications in C using functions and pointers.
- Develop applications in C using structures.
- Design applications using sequential and random access file processing.

TEXT BOOKS:

1. Reema Thareja, “Programming in C”, Oxford University Press, Second Edition, 2016.
2. Kernighan, B.W and Ritchie,D.M, “The C Programming language”, Second Edition, Pearson Education, 2006

REFERENCES:

1. Paul Deitel and Harvey Deitel, “C How to Program”, Seventh edition, Pearson Publication
2. Juneja, B. L and Anita Seth, “Programming in C”, CENGAGE Learning India pvt. Ltd., 2011

3. Pradip Dey, Manas Ghosh, “Fundamentals of Computing and Programming in C”, First Edition, Oxford University Press, 2009.
4. Anita Goel and Ajay Mittal, “Computer Fundamentals and Programming in C”, Dorling Kindersley (India) Pvt. Ltd., Pearson Education in South Asia, 2011.
5. Byron S. Gottfried, "Schaum's Outline of Theory and Problems of Programming with C",McGraw-Hill Education, 1996.

GE8261 ENGINEERING PRACTICES LABORATORY L T P C
0 0 4 2

OBJECTIVES:

- To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

GROUP A (CIVIL & MECHANICAL)

I CIVIL ENGINEERING PRACTICE 13

BUILDINGS:

(a) Study of plumbing and carpentry components of residential and industrial buildings. Safety
aspects.

PLUMBING WORKS:

(a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers,
elbows in household fittings.
(b) Study of pipe connections requirements for pumps and turbines.
(c) Preparation of plumbing line sketches for water supply and sewage works.
(d) Hands-on-exercise:

Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.

(e) Demonstration of plumbing requirements of high-rise buildings.

CARPENTRY USING POWER TOOLS ONLY:

(a) Study of the joints in roofs, doors, windows and furniture.
(b) Hands-on-exercise:
Wood work, joints by sawing, planing and cutting.

II MECHANICAL ENGINEERING PRACTICE 18

WELDING:

(a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
(b) Gas welding practice

BASIC MACHINING:

(a) Simple Turning and Taper turning
(b) Drilling Practice

SHEET METAL WORK:

(a) Forming & Bending:
(b) Model making – Trays and funnels.
(c) Different type of joints.

MACHINE ASSEMBLY PRACTICE:

(a) Study of centrifugal pump

(b) Study of air conditioner

DEMONSTRATION ON:

(a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
(b) Foundry operations like mould preparation for gear and step cone pulley.
(c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

GROUP B (ELECTRICAL & ELECTRONICS)

III ELECTRICAL ENGINEERING PRACTICE 13

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

IV ELECTRONICS ENGINEERING PRACTICE 16

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

TOTAL: 60 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

Fabricate carpentry components and pipe connections including plumbing works.
Use welding equipments to join the structures.
Carry out the basic machining operations
Make the models using sheet metal works
Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundary and fittings
Carry out basic home electrical works and appliances
Measure the electrical quantities
Elaborate on the components, gates, soldering practices.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

CIVIL

1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.	15 Sets.
2. Carpentry vice (fitted to work bench)	15 Nos.
3. Standard woodworking tools	15 Sets.
4. Models of industrial trusses, door joints, furniture joints	5 each
5. Power Tools: (a) Rotary Hammer	2 Nos
(b) Demolition Hammer	2 Nos
(c) Circular Saw	2 Nos
(d) Planer	2 Nos
(e) Hand Drilling Machine	2 Nos
(f) Jigsaw	2 Nos

MECHANICAL

1. Arc welding transformer with cables and holders	5 Nos.

2. Welding booth with exhaust facility 5 Nos.
3. Welding accessories like welding shield, chipping hammer, wire brush, etc. 5 Sets.
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit. 2 Nos.
5. Centre lathe 2 Nos.
6. Hearth furnace, anvil and smithy tools 2 Sets.
7. Moulding table, foundry tools 2 Sets.
8. Power Tool: Angle Grinder 2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner One each.

ELECTRICAL

1. Assorted electrical components for house wiring 15 Sets
2. Electrical measuring instruments 10 Sets
3. Study purpose items: Iron box, fan and regulator, emergency lamp 1 each
4. Megger (250V/500V) 1 No.
5. Power Tools: (a) Range Finder 2 Nos
   (b) Digital Live-wire detector 2 Nos

ELECTRONICS

1. Soldering guns 10 Nos.
2. Assorted electronic components for making circuits 50 Nos.
3. Small PCBs 10 Nos.
4. Multimeters 10 Nos.
5. Study purpose items: Telephone, FM radio, low-voltage power supply

CS8261 C PROGRAMMING LABORATORY L T P C
0 0 4 2

OBJECTIVES:

- To develop programs in C using basic constructs.
- To develop applications in C using strings, pointers, functions, structures.
- To develop applications in C using file processing.

LIST OF EXPERIMENTS:

1. Programs using I/O statements and expressions.
2. Programs using decision-making constructs.
3. Write a program to find whether the given year is leap year or Not? (Hint: not every centurion year is a leap. For example 1700, 1800 and 1900 is not a leap year)
4. Design a calculator to perform the operations, namely, addition, subtraction, multiplication, division and square of a number.
5. Check whether a given number is Armstrong number or not?
6. Given a set of numbers like <10, 36, 54, 89, 12, 27>, find sum of weights based on the following conditions.
   - 5 if it is a perfect cube.
   - 4 if it is a multiple of 4 and divisible by 6.
   - 3 if it is a prime number.

   Sort the numbers based on the weight in the increasing order as shown below
   <10,its weight>,<36,its weight><89,its weight>
7. Populate an array with height of persons and find how many persons are above the average height.
8. Populate a two dimensional array with height and weight of persons and compute the Body Mass Index of the individuals.
9. Given a string “a$bcd./fg” find its reverse without changing the position of special characters.
   (Example input:a@gh%;j and output:j@hg%;a)

10. Convert the given decimal number into binary, octal and hexadecimal numbers using user defined functions.
11. From a given paragraph perform the following using built-in functions:
    a. Find the total number of words.
    b. Capitalize the first word of each sentence.
    c. Replace a given word with another word.
12. Solve towers of Hanoi using recursion.
13. Sort the list of numbers using pass by reference.
14. Generate salary slip of employees using structures and pointers.
15. Compute internal marks of students for five different subjects using structures and functions.
16. Insert, update, delete and append telephone details of an individual or a company into a telephone directory using random access file.
17. Count the number of account holders whose balance is less than the minimum balance using sequential access file.

Mini project

18. Create a "Railway reservation system" with the following modules
    - Booking
    - Availability checking
    - Cancellation
    - Prepare chart

TOTAL: 60 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Develop C programs for simple applications making use of basic constructs, arrays and strings.
- Develop C programs involving functions, recursion, pointers, and structures.
- Design applications using sequential and random access file processing.

MA8351	DISCRETE MATHEMATICS	L	T	P	C
		4	0	0	4

OBJECTIVES:

- To extend student's logical and mathematical maturity and ability to deal with abstraction.
- To introduce most of the basic terminologies used in computer science courses and application of ideas to solve practical problems.
- To understand the basic concepts of combinatorics and graph theory.
- To familiarize the applications of algebraic structures.
- To understand the concepts and significance of lattices and boolean algebra which are widely used in computer science and engineering.

UNIT I LOGIC AND PROOFS 12

Propositional logic – Propositional equivalences - Predicates and quantifiers – Nested quantifiers – Rules of inference - Introduction to proofs – Proof methods and strategy.

UNIT II COMBINATORICS 12

Mathematical induction – Strong induction and well ordering – The basics of counting – The pigeonhole principle – Permutations and combinations – Recurrence relations – Solving linear recurrence relations – Generating functions – Inclusion and exclusion principle and its applications

UNIT III GRAPHS 12

Graphs and graph models – Graph terminology and special types of graphs – Matrix representation of graphs and graph isomorphism – Connectivity – Euler and Hamilton paths.

UNIT IV ALGEBRAIC STRUCTURES 12

Algebraic systems – Semi groups and monoids - Groups – Subgroups – Homomorphism's – Normal subgroup and cosets – Lagrange's theorem – Definitions and examples of Rings and Fields.

UNIT V LATTICES AND BOOLEAN ALGEBRA 12

Partial ordering – Posets – Lattices as posets – Properties of lattices - Lattices as algebraic systems – Sub lattices – Direct product and homomorphism – Some special lattices – Boolean algebra.

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, students would:

- Have knowledge of the concepts needed to test the logic of a program.
- Have an understanding in identifying structures on many levels.
- Be aware of a class of functions which transform a finite set into another finite set which relates to input and output functions in computer science.
- Be aware of the counting principles.
- Be exposed to concepts and properties of algebraic structures such as groups, rings and fields.

TEXTBOOKS:

1. Rosen, K.H., "Discrete Mathematics and its Applications", 7th Edition, Tata McGraw Hill Pub. Co. Ltd., New Delhi, Special Indian Edition, 2011.
2. Tremblay, J.P. and Manohar.R, " Discrete Mathematical Structures with Applications to Computer Science", Tata McGraw Hill Pub. Co. Ltd, New Delhi, 30th Reprint, 2011.

REFERENCES:

1. Grimaldi, R.P. "Discrete and Combinatorial Mathematics: An Applied Introduction", 4th Edition, Pearson Education Asia, Delhi, 2007.
2. Lipschutz, S. and Mark Lipson., "Discrete Mathematics", Schaum's Outlines, Tata McGraw Hill Pub. Co. Ltd., New Delhi, 3rd Edition, 2010.
3. Koshy, T. "Discrete Mathematics with Applications", Elsevier Publications, 2006.

CS8351	DIGITAL PRINCIPLES AND SYSTEM DESIGN	L	T	P	C
		4	0	0	4

OBJECTIVES:

- To design digital circuits using simplified Boolean functions
- To analyze and design combinational circuits
- To analyze and design synchronous and asynchronous sequential circuits
- To understand Programmable Logic Devices
- To write HDL code for combinational and sequential circuits

UNIT I BOOLEAN ALGEBRA AND LOGIC GATES 12

Number Systems - Arithmetic Operations - Binary Codes- Boolean Algebra and Logic Gates - Theorems and Properties of Boolean Algebra - Boolean Functions - Canonical and Standard Forms - Simplification of Boolean Functions using Karnaugh Map - Logic Gates – NAND and NOR Implementations.

UNIT II COMBINATIONAL LOGIC 12

Combinational Circuits – Analysis and Design Procedures - Binary Adder-Subtractor - Decimal Adder - Binary Multiplier - Magnitude Comparator - Decoders – Encoders – Multiplexers - Introduction to HDL – HDL Models of Combinational circuits.

UNIT III SYNCHRONOUS SEQUENTIAL LOGIC 12

Sequential Circuits - Storage Elements: Latches , Flip-Flops - Analysis of Clocked Sequential Circuits - State Reduction and Assignment - Design Procedure - Registers and Counters - HDL Models of Sequential Circuits.

UNIT IV ASYNCHRONOUS SEQUENTIAL LOGIC 12

Analysis and Design of Asynchronous Sequential Circuits – Reduction of State and Flow Tables – Race-free State Assignment – Hazards.

UNIT V MEMORY AND PROGRAMMABLE LOGIC 12

RAM – Memory Decoding – Error Detection and Correction - ROM - Programmable Logic Array – Programmable Array Logic – Sequential Programmable Devices.

TOTAL : 60 PERIODS

OUTCOMES:

On Completion of the course, the students should be able to:

- Simplify Boolean functions using KMap
- Design and Analyze Combinational and Sequential Circuits
- Implement designs using Programmable Logic Devices
- Write HDL code for combinational and Sequential Circuits

TEXT BOOK:

1. M. Morris R. Mano, Michael D. Ciletti, “Digital Design: With an Introduction to the Verilog HDL, VHDL, and SystemVerilog”, 6th Edition, Pearson Education, 2017.

REFERENCES:

1. G. K. Kharate, Digital Electronics, Oxford University Press, 2010
2. John F. Wakerly, Digital Design Principles and Practices, Fifth Edition, Pearson Education, 2017.
3. Charles H. Roth Jr, Larry L. Kinney, Fundamentals of Logic Design, Sixth Edition, CENGAGE Learning, 2013
4. Donald D. Givone, Digital Principles and Design‖, Tata Mc Graw Hill, 2003.

CS8391 DATA STRUCTURES L T P C
3 0 0 3

OBJECTIVES:

- To understand the concepts of ADTs
- To Learn linear data structures – lists, stacks, and queues
- To understand sorting, searching and hashing algorithms
- To apply Tree and Graph structures

UNIT I LINEAR DATA STRUCTURES – LIST 9

Abstract Data Types (ADTs) – List ADT – array-based implementation – linked list implementation ––singly linked lists- circularly linked lists- doubly-linked lists – applications of lists –Polynomial Manipulation – All operations (Insertion, Deletion, Merge, Traversal).

UNIT II LINEAR DATA STRUCTURES – STACKS, QUEUES 9

Stack ADT – Operations - Applications - Evaluating arithmetic expressions- Conversion of Infix to postfix expression - Queue ADT – Operations - Circular Queue – Priority Queue - deQueue – applications of queues.

UNIT III NON LINEAR DATA STRUCTURES – TREES 9

Tree ADT – tree traversals - Binary Tree ADT – expression trees – applications of trees – binary search tree ADT –Threaded Binary Trees- AVL Trees – B-Tree - B+ Tree **-** Heap – Applications of heap.

UNIT IV NON LINEAR DATA STRUCTURES - GRAPHS 9

Definition – Representation of Graph – Types of graph - Breadth-first traversal - Depth-first traversal – Topological Sort – Bi-connectivity – Cut vertex – Euler circuits – Applications of graphs.

UNIT V SEARCHING, SORTING AND HASHING TECHNIQUES 9

Searching- Linear Search - Binary Search. Sorting - Bubble sort - Selection sort - Insertion sort - Shell sort – Radix sort. Hashing- Hash Functions – Separate Chaining – Open Addressing – Rehashing – Extendible Hashing.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Implement abstract data types for linear data structures.
- Apply the different linear and non-linear data structures to problem solutions.
- Critically analyze the various sorting algorithms.

TEXT BOOKS:

1. Mark Allen Weiss, "Data Structures and Algorithm Analysis in C", 2nd Edition, Pearson Education,1997.
2. Reema Thareja, "Data Structures Using C", Second Edition , Oxford University Press, 2011

REFERENCES:

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L.Rivest, Clifford Stein, "Introduction to Algorithms", Second Edition, Mcgraw Hill, 2002.
2. Aho, Hopcroft and Ullman, "Data Structures and Algorithms", Pearson Education,1983.
3. Stephen G. Kochan, "Programming in C", 3rd edition, Pearson Education.
4. Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, "Fundamentals of Data Structures in C", Second Edition, University Press, 2008

CS8392 OBJECT ORIENTED PROGRAMMING L T P C
3 0 0 3

OBJECTIVES:

- To understand Object Oriented Programming concepts and basic characteristics of Java
- To know the principles of packages, inheritance and interfaces
- To define exceptions and use I/O streams
- To develop a java application with threads and generics classes
- To design and build simple Graphical User Interfaces

UNIT I INTRODUCTION TO OOP AND JAVA FUNDAMENTALS 10

Object Oriented Programming - Abstraction – objects and classes - Encapsulation- Inheritance - Polymorphism- OOP in Java – Characteristics of Java – The Java Environment **-** Java Source File -Structure – Compilation. Fundamental Programming Structures in Java – Defining classes in Java – constructors, methods -access specifiers - static members -Comments, Data Types, Variables, Operators, Control Flow, Arrays , Packages - JavaDoc comments.

UNIT II INHERITANCE AND INTERFACES 9

Inheritance – Super classes- sub classes –Protected members – constructors in sub classes- the Object class – abstract classes and methods- final methods and classes – Interfaces – defining an interface, implementing interface, differences between classes and interfaces and extending interfaces - Object cloning -inner classes, Array Lists - Strings

UNIT III EXCEPTION HANDLING AND I/O 9

Exceptions - exception hierarchy - throwing and catching exceptions – built-in exceptions, creating own exceptions, Stack Trace Elements. Input / Output Basics – Streams – Byte streams and Character streams – Reading and Writing Console – Reading and Writing Files

UNIT IV MULTITHREADING AND GENERIC PROGRAMMING 8

Differences between multi-threading and multitasking, thread life cycle, creating threads, synchronizing threads, Inter-thread communication, daemon threads, thread groups. Generic Programming – Generic classes – generic methods – Bounded Types – Restrictions and Limitations.

UNIT V EVENT DRIVEN PROGRAMMING 9

Graphics programming - Frame – Components - working with 2D shapes - Using color, fonts, and images - Basics of event handling - event handlers - adapter classes - actions - mouse events - AWT event hierarchy - Introduction to Swing – layout management - Swing Components – Text Fields , Text Areas – Buttons- Check Boxes – Radio Buttons – Lists- choices- Scrollbars – Windows –Menus – Dialog Boxes.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to:

- Develop Java programs using OOP principles
- Develop Java programs with the concepts inheritance and interfaces
- Build Java applications using exceptions and I/O streams
- Develop Java applications with threads and generics classes
- Develop interactive Java programs using swings

TEXT BOOKS:

1. Herbert Schildt, “Java The complete reference”, 8th Edition, McGraw Hill Education, 2011.
2. Cay S. Horstmann, Gary cornell, “Core Java Volume –I Fundamentals”, 9th Edition, Prentice Hall, 2013.

REFERENCES:

1. Paul Deitel, Harvey Deitel, “Java SE 8 for programmers”, 3rd Edition, Pearson, 2015.
2. Steven Holzner, “Java 2 Black book”, Dreamtech press, 2011.
3. Timothy Budd, “Understanding Object-oriented programming with Java”, Updated Edition, Pearson Education, 2000.

EC8395 COMMUNICATION ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues
- To study the various analog and digital modulation techniques
- To study the principles behind information theory and coding
- To study the various digital communication techniques

UNIT I ANALOG MODULATION 9

Amplitude Modulation – AM, DSBSC, SSBSC, VSB – PSD, modulators and demodulators – Angle modulation – PM and FM – PSD, modulators and demodulators – Superheterodyne receivers

UNITII PULSE MODULATION 9

Low pass sampling theorem – Quantization – PAM – Line coding – PCM, DPCM, DM, and ADPCM And ADM, Channel Vocoder - Time Division Multiplexing, Frequency Division Multiplexing

UNIT III DIGITAL MODULATION AND TRANSMISSION 9

Phase shift keying – BPSK, DPSK, QPSK – Principles of M-ary signaling M-ary PSK & QAM – Comparison, ISI – Pulse shaping – Duo binary encoding – Cosine filters – Eye pattern, equalizers

UNIT IV INFORMATION THEORY AND CODING 9

Measure of information – Entropy – Source coding theorem – Shannon–Fano coding, Huffman Coding, LZ Coding – Channel capacity – Shannon-Hartley law – Shannon's limit – Error control codes – Cyclic codes, Syndrome calculation – Convolution Coding, Sequential and Viterbi decoding

UNIT V SPREAD SPECTRUM AND MULTIPLE ACCESS 9

PN sequences – properties – m-sequence – DSSS – Processing gain, Jamming – FHSS – Synchronisation and tracking – Multiple Access – FDMA, TDMA, CDMA,

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Ability to comprehend and appreciate the significance and role of this course in the present contemporary world
- Apply analog and digital communication techniques.
- Use data and pulse communication techniques.
- Analyze Source and Error control coding.

TEXT BOOKS:

1. H Taub, D L Schilling, G Saha, “Principles of Communication Systems” 3/e, TMH 2007
2. S. Haykin “Digital Communications” John Wiley 2005

REFERENCES:

1. B.P.Lathi, “Modern Digital and Analog Communication Systems”, 3rd edition, Oxford University Press, 2007
2. H P Hsu, Schaum Outline Series – “Analog and Digital Communications” TMH 2006
3. B.Sklar, Digital Communications Fundamentals and Applications” 2/e Pearson Education 2007.

CS8381 DATA STRUCTURES LABORATORY L T P C
0 0 4 2

OBJECTIVES

- To implement linear and non-linear data structures
- To understand the different operations of search trees
- To implement graph traversal algorithms
- To get familiarized to sorting and searching algorithms

1. Array implementation of Stack and Queue ADTs
2. Array implementation of List ADT
3. Linked list implementation of List, Stack and Queue ADTs
4. Applications of List, Stack and Queue ADTs
5. Implementation of Binary Trees and operations of Binary Trees
6. Implementation of Binary Search Trees
7. Implementation of AVL Trees
8. Implementation of Heaps using Priority Queues.

9. Graph representation and Traversal algorithms
10. Applications of Graphs
11. Implementation of searching and sorting algorithms
12. Hashing – any two collision techniques

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, the students will be able to:

- Write functions to implement linear and non-linear data structure operations
- Suggest appropriate linear / non-linear data structure operations for solving a given problem
- Appropriately use the linear / non-linear data structure operations for a given problem
- Apply appropriate hash functions that result in a collision free scenario for data storage and retrieval

CS8383 OBJECT ORIENTED PROGRAMMING LABORATORY L T P C 0 0 4 2

OBJECTIVES

- To build software development skills using java programming for real-world applications.
- To understand and apply the concepts of classes, packages, interfaces, arraylist, exception handling and file processing.
- To develop applications using generic programming and event handling.

LIST OF EXPERIMENTS

1. Develop a Java application to generate Electricity bill. Create a class with the following members: Consumer no., consumer name, previous month reading, current month reading, type of EB connection (i.e domestic or commercial). Compute the bill amount using the following tariff.

   If the type of the EB connection is domestic, calculate the amount to be paid as follows:
   - First 100 units - Rs. 1 per unit
   - 101-200 units - Rs. 2.50 per unit
   - 201 -500 units - Rs. 4 per unit
   - > 501 units - Rs. 6 per unit

   If the type of the EB connection is commercial, calculate the amount to be paid as follows:
   - First 100 units - Rs. 2 per unit
   - 101-200 units - Rs. 4.50 per unit
   - 201 -500 units - Rs. 6 per unit
   - > 501 units - Rs. 7 per unit

2. Develop a java application to implement currency converter (Dollar to INR, EURO to INR, Yen to INR and vice versa), distance converter (meter to KM, miles to KM and vice versa) , time converter (hours to minutes, seconds and vice versa) using packages.

3. Develop a java application with Employee class with Emp_name, Emp_id, Address, Mail_id, Mobile_no as members. Inherit the classes, Programmer, Assistant Professor, Associate Professor and Professor from employee class. Add Basic Pay (BP) as the member of all the inherited classes with 97% of BP as DA, 10 % of BP as HRA, 12% of BP as PF, 0.1% of BP for staff club fund. Generate pay slips for the employees with their gross and net salary.

4. Design a Java interface for ADT Stack. Implement this interface using array. Provide necessary exception handling in both the implementations.

5. Write a program to perform string operations using ArrayList. Write functions for the following

   a. Append - add at end
   b. Insert – add at particular index
   c. Search
   d. List all string starts with given letter
6. Write a Java Program to create an abstract class named Shape that contains two integers and an empty method named print Area(). Provide three classes named Rectangle, Triangle and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method print Area () that prints the area of the given shape.
7. Write a Java program to implement user defined exception handling.
8. Write a Java program that reads a file name from the user, displays information about whether the file exists, whether the file is readable, or writable, the type of file and the length of the file in bytes.
9. Write a java program that implements a multi-threaded application that has three threads. First thread generates a random integer every 1 second and if the value is even, second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of cube of the number.
10. Write a java program to find the maximum value from the given type of elements using a generic function.
11. Design a calculator using event-driven programming paradigm of Java with the following options.
    a) Decimal manipulations
    b) Scientific manipulations
12. Develop a mini project for any application using Java concepts.

TOTAL : 60 PERIODS

OUTCOMES
Upon completion of the course, the students will be able to

- Develop and implement Java programs for simple applications that make use of classes, packages and interfaces.
- Develop and implement Java programs with arraylist, exception handling and multithreading .
- Design applications using file processing, generic programming and event handling.

CS8382	DIGITAL SYSTEMS LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

- To understand the various basic logic gates
- To design and implement the various combinational circuits
- To design and implement combinational circuits using MSI devices.
- To design and implement sequential circuits
- To understand and code with HDL programming

LIST OF EXPERIMENTS
1. Verification of Boolean Theorems using basic gates.
2. Design and implementation of combinational circuits using basic gates for arbitrary

functions, code converters.

3. Design and implement Half/Full Adder and Subtractor.
4. Design and implement combinational circuits using MSI devices:
   - 4 – bit binary adder / subtractor
   - Parity generator / checker
   - Magnitude Comparator
   - Application using multiplexers
5. Design and implement shift-registers.
6. Design and implement synchronous counters.
7. Design and implement asynchronous counters.
8. Coding combinational circuits using HDL.
9. Coding sequential circuits using HDL.
10. Design and implementation of a simple digital system (Mini Project).

TOTAL: 60 PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able to:

- Implement simplified combinational circuits using basic logic gates
- Implement combinational circuits using MSI devices
- Implement sequential circuits like registers and counters
- Simulate combinational and sequential circuits using HDL

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

LABORATORY REQUIREMENT FOR BATCH OF 30 STUDENTS HARDWARE:

1. Digital trainer kits - 30
2. Digital ICs required for the experiments in sufficient numbers

SOFTWARE:

1. HDL simulator.

		L	T	P	C
HS8381	**INTERPERSONAL SKILLS/LISTENING&SPEAKING**	**0**	**0**	**2**	**1**

OBJECTIVES:

The Course will enable learners to:

- Equip students with the English language skills required for the successful undertaking of academic studies with primary emphasis on academic speaking and listening skills.
- Provide guidance and practice in basic general and classroom conversation and to engage in specific academic speaking activities.
- improve general and academic listening skills
- Make effective presentations.

UNIT I

Listening as a key skill- its importance- speaking - give personal information - ask for personal information - express ability - enquire about ability - ask for clarification Improving pronunciation - pronunciation basics taking lecture notes - preparing to listen to a lecture - articulate a complete idea as opposed to producing fragmented utterances.

UNIT II

Listen to a process information- give information, as part of a simple explanation - conversation starters: small talk - stressing syllables and speaking clearly - intonation patterns - compare and contrast information and ideas from multiple sources- converse with reasonable accuracy over a wide range of everyday topics.

UNIT III
Lexical chunking for accuracy and fluency- factors influence fluency, deliver a five-minute informal talk - greet - respond to greetings - describe health and symptoms - invite and offer - accept - decline - take leave - listen for and follow the gist- listen for detail

UNIT IV
Being an active listener: giving verbal and non-verbal feedback - participating in a group discussion - summarizing academic readings and lectures conversational speech listening to and participating in conversations - persuade.

UNIT V
Formal and informal talk - listen to follow and respond to explanations, directions and instructions in academic and business contexts - strategies for presentations and interactive communication - group/pair presentations - negotiate disagreement in group work.

TOTAL :30PERIODS

OUTCOMES:
At the end of the course Learners will be able to:
- Listen and respond appropriately.
- Participate in group discussions
- Make effective presentations
- Participate confidently and appropriately in conversations both formal and informal

TEXT BOOKS:

1. Brooks,Margret. Skills for Success. Listening and Speaking. Level 4 Oxford University Press, Oxford: 2011.
2. Richards,C. Jack. & David Bholke. Speak Now Level 3. Oxford University Press, Oxford: 2010

REFERENCES:
1. Bhatnagar, Nitin and MamtaBhatnagar. Communicative English for Engineers and Professionals. Pearson: New Delhi, 2010.
2. Hughes, Glyn and Josephine Moate. Practical English Classroom. Oxford University Press: Oxford, 2014.
3. Vargo, Mari. Speak Now Level 4. Oxford University Press: Oxford, 2013.
4. Richards C. Jack. Person to Person (Starter). Oxford University Press: Oxford, 2006.
5. Ladousse, Gillian Porter. Role Play. Oxford University Press: Oxford, 2014

MA8402	PROBABILITY AND QUEUING THEORY	L	T	P	C
		4	0	0	4

OBJECTIVES:
- To provide necessary basic concepts in probability and random processes for applications such as random signals, linear systems in communication engineering.
- To understand the basic concepts of probability, one and two dimensional random variables and to introduce some standard distributions applicable to engineering which can describe real life phenomenon.
- To understand the basic concepts of random processes which are widely used in IT fields.
- To understand the concept of queueing models and apply in engineering.
- To understand the significance of advanced queueing models.
- To provide the required mathematical support in real life problems and develop probabilistic models which can be used in several areas of science and engineering.

UNIT I PROBABILITY AND RANDOM VARIABLES 12

Probability – Axioms of probability – Conditional probability – Baye's theorem - Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions.

UNIT II TWO - DIMENSIONAL RANDOM VARIABLES 12

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

UNIT III RANDOM PROCESSES 12

Classification – Stationary process – Markov process - Poisson process – Discrete parameter Markov chain – Chapman Kolmogorov equations – Limiting distributions.

UNIT IV QUEUEING MODELS 12

Markovian queues – Birth and death processes – Single and multiple server queueing models – Little's formula - Queues with finite waiting rooms – Queues with impatient customers : Balking and reneging.

UNIT V ADVANCED QUEUEING MODELS 12

Finite source models - M/G/1 queue – Pollaczek Khinchin formula - M/D/1 and $M/E_K/1$ as special cases – Series queues – Open Jackson networks.

TOTAL : 60 PERIODS

OUTCOMES:

Upon successful completion of the course, students should be able to:

- Understand the fundamental knowledge of the concepts of probability and have knowledge of standard distributions which can describe real life phenomenon.
- Understand the basic concepts of one and two dimensional random variables and apply in engineering applications.
- Apply the concept of random processes in engineering disciplines.
- Acquire skills in analyzing queueing models.
- Understand and characterize phenomenon which evolve with respect to time in a probabilistic manner

TEXTBOOKS:

1. Gross, D., Shortle, J.F, Thompson, J.M and Harris. C.M., "Fundamentals of Queueing Theory", Wiley Student 4th Edition, 2014.
2. Ibe, O.C., "Fundamentals of Applied Probability and Random Processes", Elsevier, 1st Indian Reprint, 2007.

REFERENCES :

1. Hwei Hsu, "Schaum's Outline of Theory and Problems of Probability, Random Variables and Random Processes", Tata McGraw Hill Edition, New Delhi, 2004.
2. Taha, H.A., "Operations Research", 9th Edition, Pearson India Education Services, Delhi, 2016.
3. Trivedi, K.S., "Probability and Statistics with Reliability, Queueing and Computer Science Applications", 2nd Edition, John Wiley and Sons, 2002.
4. Yates, R.D. and Goodman. D. J., "Probability and Stochastic Processes", 2nd Edition, Wiley India Pvt. Ltd., Bangalore, 2012.

CS8491 COMPUTER ARCHITECTURE

L	T	P	C
3	0	0	3

OBJECTIVES:

- To learn the basic structure and operations of a computer.
- To learn the arithmetic and logic unit and implementation of fixed-point and floating point arithmetic unit.
- To learn the basics of pipelined execution.
- To understand parallelism and multi-core processors.
- To understand the memory hierarchies, cache memories and virtual memories.
- To learn the different ways of communication with I/O devices.

UNIT I BASIC STRUCTURE OF A COMPUTER SYSTEM 9

Functional Units – Basic Operational Concepts – Performance – Instructions: Language of the Computer – Operations, Operands – Instruction representation – Logical operations – decision making – MIPS Addressing.

UNIT II ARITHMETIC FOR COMPUTERS 9

Addition and Subtraction – Multiplication – Division – Floating Point Representation – Floating Point Operations – Subword Parallelism

UNIT III PROCESSOR AND CONTROL UNIT 9

A Basic MIPS implementation – Building a Datapath – Control Implementation Scheme – Pipelining – Pipelined datapath and control – Handling Data Hazards & Control Hazards – Exceptions.

UNIT IV PARALLELISIM 9

Parallel processing challenges – Flynn's classification – SISD, MIMD, SIMD, SPMD, and Vector Architectures - Hardware multithreading – Multi-core processors and other Shared Memory Multiprocessors - Introduction to Graphics Processing Units, Clusters, Warehouse Scale Computers and other Message-Passing Multiprocessors.

UNIT V MEMORY & I/O SYSTEMS 9

Memory Hierarchy - memory technologies – cache memory – measuring and improving cache performance – virtual memory, TLB's – Accessing I/O Devices – Interrupts – Direct Memory Access – Bus structure – Bus operation – Arbitration – Interface circuits - USB.

TOTAL : 45 PERIODS

OUTCOMES:

On Completion of the course, the students should be able to:

- Understand the basics structure of computers, operations and instructions.
- Design arithmetic and logic unit.
- Understand pipelined execution and design control unit.
- Understand parallel processing architectures.
- Understand the various memory systems and I/O communication.

TEXT BOOKS:

1. David A. Patterson and John L. Hennessy, Computer Organization and Design: The Hardware/Software Interface, Fifth Edition, Morgan Kaufmann / Elsevier, 2014.
2. Carl Hamacher, Zvonko Vranesic, Safwat Zaky and Naraig Manjikian, Computer Organization and Embedded Systems, Sixth Edition, Tata McGraw Hill, 2012.

REFERENCES:

1. William Stallings, Computer Organization and Architecture – Designing for Performance, Eighth Edition, Pearson Education, 2010.
2. John P. Hayes, Computer Architecture and Organization, Third Edition, Tata

McGraw Hill, 2012.
3. John L. Hennessey and David A. Patterson, Computer Architecture – A Quantitative Approach‖, Morgan Kaufmann / Elsevier Publishers, Fifth Edition, 2012.

CS8492 DATABASE MANAGEMENT SYSTEMS L T P C
3 0 0 3

OBJECTIVES

- To learn the fundamentals of data models and to represent a database system using ER diagrams.
- To study SQL and relational database design.
- To understand the internal storage structures using different file and indexing techniques which will help in physical DB design.
- To understand the fundamental concepts of transaction processing- concurrency control techniques and recovery procedures.
- To have an introductory knowledge about the Storage and Query processing Techniques

UNIT I RELATIONAL DATABASES 10

Purpose of Database System – Views of data – Data Models – Database System Architecture – Introduction to relational databases – Relational Model – Keys – Relational Algebra – SQL fundamentals – Advanced SQL features – Embedded SQL– Dynamic SQL

UNIT II DATABASE DESIGN 8

Entity-Relationship model – E-R Diagrams – Enhanced-ER Model – ER-to-Relational Mapping – Functional Dependencies – Non-loss Decomposition – First, Second, Third Normal Forms, Dependency Preservation – Boyce/Codd Normal Form – Multi-valued Dependencies and Fourth Normal Form – Join Dependencies and Fifth Normal Form

UNIT III TRANSACTIONS 9

Transaction Concepts – ACID Properties – Schedules – Serializability – Concurrency Control – Need for Concurrency – Locking Protocols – Two Phase Locking – Deadlock – Transaction Recovery - Save Points – Isolation Levels – SQL Facilities for Concurrency and Recovery.

UNIT IV IMPLEMENTATION TECHNIQUES 9

RAID – File Organization – Organization of Records in Files – Indexing and Hashing –Ordered Indices – B+ tree Index Files – B tree Index Files – Static Hashing – Dynamic Hashing – Query Processing Overview – Algorithms for SELECT and JOIN operations – Query optimization using Heuristics and Cost Estimation.

UNIT V ADVANCED TOPICS 9

Distributed Databases: Architecture, Data Storage, Transaction Processing – Object-based Databases: Object Database Concepts, Object-Relational features, ODMG Object Model, ODL, OQL - XML Databases: XML Hierarchical Model, DTD, XML Schema, XQuery – Information Retrieval: IR Concepts, Retrieval Models, Queries in IR systems.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Classify the modern and futuristic database applications based on size and complexity
- Map ER model to Relational model to perform database design effectively
- Write queries using normalization criteria and optimize queries
- Compare and contrast various indexing strategies in different database systems
- Appraise how advanced databases differ from traditional databases.

TEXT BOOKS:

1. Abraham Silberschatz, Henry F. Korth, S. Sudharshan, “Database System Concepts”, Sixth Edition, Tata McGraw Hill, 2011.
2. Ramez Elmasri, Shamkant B. Navathe, “Fundamentals of Database Systems”, Sixth Edition, Pearson Education, 2011.

REFERENCES:

1. C.J.Date, A.Kannan, S.Swamynathan, “An Introduction to Database Systems”, Eighth Edition, Pearson Education, 2006.
2. Raghu Ramakrishnan, ―Database Management Systems‖, Fourth Edition, McGraw-Hill College Publications, 2015.
3. G.K.Gupta,"Database Management Systems”, Tata McGraw Hill, 2011.

CS8451 DESIGN AND ANALYSIS OF ALGORITHMS L T P C
3 0 0 3

OBJECTIVES:

- To understand and apply the algorithm analysis techniques.
- To critically analyze the efficiency of alternative algorithmic solutions for the same problem
- To understand different algorithm design techniques.
- To understand the limitations of Algorithmic power.

UNIT I INTRODUCTION 9

Notion of an Algorithm – Fundamentals of Algorithmic Problem Solving – Important Problem Types – Fundamentals of the Analysis of Algorithmic Efficiency –Asymptotic Notations and their properties. Analysis Framework – Empirical analysis - Mathematical analysis for Recursive and Non-recursive algorithms - Visualization

UNIT II BRUTE FORCE AND DIVIDE-AND-CONQUER 9

Brute Force – Computing a^n – String Matching - Closest-Pair and Convex-Hull Problems - Exhaustive Search - Travelling Salesman Problem - Knapsack Problem - Assignment problem.
Divide and Conquer Methodology – Binary Search – Merge sort – Quick sort – Heap Sort - Multiplication of Large Integers – Closest-Pair and Convex - Hull Problems.

UNIT III DYNAMIC PROGRAMMING AND GREEDY TECHNIQUE 9

Dynamic programming **–** Principle of optimality **-** Coin changing problem**,** Computing a Binomial Coefficient – Floyd’s algorithm – Multi stage graph - Optimal Binary Search Trees – Knapsack Problem and Memory functions.

Greedy Technique – Container loading problem - Prim’s algorithm and Kruskal's Algorithm – 0/1 Knapsack problem, Optimal Merge pattern - Huffman Trees.

UNIT IV ITERATIVE IMPROVEMENT 9

The Simplex Method - The Maximum-Flow Problem – Maximum Matching in Bipartite Graphs, Stable marriage Problem.

UNIT V COPING WITH THE LIMITATIONS OF ALGORITHM POWER 9

Lower - Bound Arguments - P, NP NP- Complete and NP Hard Problems. Backtracking – n-Queen problem - Hamiltonian Circuit Problem – Subset Sum Problem. Branch and Bound – LIFO Search and FIFO search - Assignment problem – Knapsack Problem – Travelling Salesman Problem - Approximation Algorithms for NP-Hard Problems – Travelling Salesman problem – Knapsack problem.

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course, the students should be able to:

- Design algorithms for various computing problems.
- Analyze the time and space complexity of algorithms.
- Critically analyze the different algorithm design techniques for a given problem.
- Modify existing algorithms to improve efficiency.

TEXT BOOKS:

1. Anany Levitin, “Introduction to the Design and Analysis of Algorithms”, Third Edition, Pearson Education, 2012.
2. Ellis Horowitz, Sartaj Sahni and Sanguthevar Rajasekaran, Computer Algorithms/ C++, Second Edition, Universities Press, 2007.

REFERENCES:

1. Thomas H.Cormen, Charles E.Leiserson, Ronald L. Rivest and Clifford Stein, “Introduction to Algorithms”, Third Edition, PHI Learning Private Limited, 2012.
2. Alfred V. Aho, John E. Hopcroft and Jeffrey D. Ullman, “Data Structures and Algorithms”, Pearson Education, Reprint 2006.
3. Harsh Bhasin, “Algorithms Design and Analysis”, Oxford university press, 2016.
4. S. Sridhar, “Design and Analysis of Algorithms”, Oxford university press, 2014.
5. http://nptel.ac.in/

CS8493 OPERATING SYSTEMS L T P C
3 0 0 3

OBJECTIVES:

- To understand the basic concepts and functions of operating systems.
- To understand Processes and Threads
- To analyze Scheduling algorithms.
- To understand the concept of Deadlocks.
- To analyze various memory management schemes.
- To understand I/O management and File systems.
- To be familiar with the basics of Linux system and Mobile OS like iOS and Android.

UNIT I OPERATING SYSTEM OVERVIEW 7

Computer System Overview-Basic Elements, Instruction Execution, Interrupts, Memory Hierarchy, Cache Memory, Direct Memory Access, Multiprocessor and Multicore Organization. Operating system overview-objectives and functions, Evolution of Operating System.- Computer System Organization Operating System Structure and Operations- System Calls, System Programs, OS Generation and System Boot.

UNIT II PROCESS MANAGEMENT 11

Processes - Process Concept, Process Scheduling, Operations on Processes, Inter-process Communication; CPU Scheduling - Scheduling criteria, Scheduling algorithms, Multiple-processor scheduling, Real time scheduling; Threads- Overview, Multithreading models, Threading issues; Process Synchronization - The critical-section problem, Synchronization hardware, Mutex locks, Semaphores, Classic problems of synchronization, Critical regions, Monitors; Deadlock - System model, Deadlock characterization, Methods for handling deadlocks, Deadlock prevention, Deadlock avoidance, Deadlock detection, Recovery from deadlock.

UNIT III STORAGE MANAGEMENT 9

Main Memory – Background, Swapping, Contiguous Memory Allocation, Paging, Segmentation, Segmentation with paging, 32 and 64 bit architecture Examples; Virtual Memory – Background, Demand Paging, Page Replacement, Allocation, Thrashing; Allocating Kernel Memory, OS Examples.

UNIT IV FILE SYSTEMS AND I/O SYSTEMS 9

Mass Storage system – Overview of Mass Storage Structure, Disk Structure, Disk Scheduling and Management, swap space management; File-System Interface - File concept, Access methods, Directory Structure, Directory organization, File system mounting, File Sharing and Protection; File System Implementation- File System Structure, Directory implementation, Allocation Methods, Free Space Management, Efficiency and Performance, Recovery; I/O Systems – I/O Hardware, Application I/O interface, Kernel I/O subsystem, Streams, Performance.

UNIT V CASE STUDY 9

Linux System - Design Principles, Kernel Modules, Process Management, Scheduling, Memory Management, Input-Output Management, File System, Inter-process Communication; Mobile OS - iOS and Android - Architecture and SDK Framework, Media Layer, Services Layer, Core OS Layer, File System.

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Analyze various scheduling algorithms.
- Understand deadlock, prevention and avoidance algorithms.
- Compare and contrast various memory management schemes.
- Understand the functionality of file systems.
- Perform administrative tasks on Linux Servers.
- Compare iOS and Android Operating Systems.

TEXT BOOK :

1. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, "Operating System Concepts", 9th Edition, John Wiley and Sons Inc., 2012.

REFERENCES :

1. Ramaz Elmasri, A. Gil Carrick, David Levine, "Operating Systems – A Spiral Approach", Tata McGraw Hill Edition, 2010.
2. Achyut S.Godbole, Atul Kahate, "Operating Systems", McGraw Hill Education, 2016.
3. Andrew S. Tanenbaum, "Modern Operating Systems", Second Edition, Pearson Education, 2004.
4. Gary Nutt, "Operating Systems", Third Edition, Pearson Education, 2004.
5. Harvey M. Deitel, "Operating Systems", Third Edition, Pearson Education, 2004.
6. Daniel P Bovet and Marco Cesati, "Understanding the Linux kernel", 3rd edition, O'Reilly, 2005.
7. Neil Smyth, "iPhone iOS 4 Development Essentials – Xcode", Fourth Edition, Payload media, 2011.

CS8494	SOFTWARE ENGINEERING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the phases in a software project
- To understand fundamental concepts of requirements engineering and Analysis Modeling.
- To understand the various software design methodologies
- To learn various testing and maintenance measures

UNIT I SOFTWARE PROCESS AND AGILE DEVELOPMENT 9

Introduction to Software Engineering, Software Process, Perspective and Specialized Process Models –Introduction to Agility-Agile process-Extreme programming-XP Process.

UNIT II REQUIREMENTS ANALYSIS AND SPECIFICATION 9

Software Requirements: Functional and Non-Functional, User requirements, System requirements, Software Requirements Document – Requirement Engineering Process: Feasibility Studies, Requirements elicitation and analysis, requirements validation, requirements management-Classical analysis: Structured system Analysis, Petri Nets- Data Dictionary.

UNIT III SOFTWARE DESIGN 9

Design process – Design Concepts-Design Model– Design Heuristic – Architectural Design - Architectural styles, Architectural Design, Architectural Mapping using Data Flow- User Interface Design: Interface analysis, Interface Design –Component level Design: Designing Class based components, traditional Components.

UNIT IV TESTING AND MAINTENANCE 9

Software testing fundamentals-Internal and external views of Testing-white box testing - basis path testing-control structure testing-black box testing- Regression Testing – Unit Testing – Integration Testing – Validation Testing – System Testing And Debugging –Software Implementation Techniques: Coding practices-Refactoring-Maintenance and Reengineering-BPR model-Reengineering process model-Reverse and Forward Engineering.

UNIT V PROJECT MANAGEMENT 9

Software Project Management: Estimation – LOC, FP Based Estimation, Make/Buy Decision COCOMO I & II Model – Project Scheduling – Scheduling, Earned Value Analysis Planning – Project Plan, Planning Process, RFP Risk Management – Identification, Projection - Risk Management-Risk Identification-RMMM Plan-CASE TOOLS

TOTAL :45 PERIODS

OUTCOMES:

On Completion of the course, the students should be able to:

- Identify the key activities in managing a software project.
- Compare different process models.
- Concepts of requirements engineering and Analysis Modeling.
- Apply systematic procedure for software design and deployment.
- Compare and contrast the various testing and maintenance.
- Manage project schedule, estimate project cost and effort required.

TEXT BOOKS:

1. Roger S. Pressman, "Software Engineering – A Practitioner‟s Approach", Seventh Edition, Mc Graw-Hill International Edition, 2010.
2. Ian Sommerville, "Software Engineering", 9th Edition, Pearson Education Asia, 2011.

REFERENCES:

1. Rajib Mall, "Fundamentals of Software Engineering", Third Edition, PHI Learning PrivateLimited, 2009.
2. Pankaj Jalote, "Software Engineering, A Precise Approach", Wiley India, 2010.
3. Kelkar S.A., "Software Engineering", Prentice Hall of India Pvt Ltd, 2007.
4. Stephen R.Schach, "Software Engineering", Tata McGraw-Hill Publishing Company Limited,2007.
5. http://nptel.ac.in/.

CS8481 DATABASE MANAGEMENT SYSTEMS LABORATORY L T P C
0 0 4 2

AIM:

The aim of this laboratory is to inculcate the abilities of applying the principles of the database management systems. This course aims to prepare the students for projects where a proper implementation of databases will be required.

OBJECTIVES:

- To understand data definitions and data manipulation commands
- To learn the use of nested and join queries
- To understand functions, procedures and procedural extensions of data bases
- To be familiar with the use of a front end tool
- To understand design and implementation of typical database applications

1. Data Definition Commands, Data Manipulation Commands for inserting, deleting, updating and retrieving Tables and Transaction Control statements
2. Database Querying – Simple queries, Nested queries, Sub queries and Joins
3. Views, Sequences, Synonyms
4. Database Programming: Implicit and Explicit Cursors
5. Procedures and Functions
6. Triggers
7. Exception Handling
8. Database Design using ER modeling, normalization and Implementation for any application
9. Database Connectivity with Front End Tools
10. Case Study using real life database applications

TOTAL: 60 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Use typical data definitions and manipulation commands.
- Design applications to test Nested and Join Queries
- Implement simple applications that use Views
- Implement applications that require a Front-end Tool
- Critically analyze the use of Tables, Views, Functions and Procedures

CS8461 OPERATING SYSTEMS LABORATORY L T P C
0 0 4 2

OBJECTIVES

- To learn Unix commands and shell programming
- To implement various CPU Scheduling Algorithms
- To implement Process Creation and Inter Process Communication.
- To implement Deadlock Avoidance and Deadlock Detection Algorithms
- To implement Page Replacement Algorithms
- To implement File Organization and File Allocation Strategies

LIST OF EXPERIMENTS

1. Basics of UNIX commands
2. Write programs using the following system calls of UNIX operating system
   fork, exec, getpid, exit, wait, close, stat, opendir, readdir
3. Write C programs to simulate UNIX commands like cp, ls, grep, etc.
4. Shell Programming
5. Write C programs to implement the various CPU Scheduling Algorithms
6. Implementation of Semaphores
7. Implementation of Shared memory and IPC
8. Bankers Algorithm for Deadlock Avoidance
9. Implementation of Deadlock Detection Algorithm
10. Write C program to implement Threading & Synchronization Applications
11. Implementation of the following Memory Allocation Methods for fixed partition
    a) First Fit b) Worst Fit c) Best Fit
12. Implementation of Paging Technique of Memory Management
13. Implementation of the following Page Replacement Algorithms
    a) FIFO b) LRU c) LFU

14. Implementation of the various File Organization Techniques
15. Implementation of the following File Allocation Strategies
    a) Sequential b) Indexed c) Linked

TOTAL: 60 PERIODS

OUTCOMES:
At the end of the course, the student should be able to
- Compare the performance of various CPU Scheduling Algorithms
- Implement Deadlock avoidance and Detection Algorithms
- Implement Semaphores
- Create processes and implement IPC
- Analyze the performance of the various Page Replacement Algorithms
- Implement File Organization and File Allocation Strategies

HS8461	ADVANCED READING AND WRITING	L	T	P	C
		0	0	2	1

OBJECTIVES:
- Strengthen the reading skills of students of engineering.
- Enhance their writing skills with specific reference to technical writing.
- Develop students' critical thinking skills.
- Provide more opportunities to develop their project and proposal writing skills.

UNIT I

Reading - Strategies for effective reading-Use glosses and footnotes to aid reading comprehension- Read and recognize different text types-Predicting content using photos and title **Writing**-Plan before writing- Develop a paragraph: topic sentence, supporting sentences, concluding sentence –Write a descriptive paragraph

UNIT II

Reading-Read for details-Use of graphic organizers to review and aid comprehension **Writing**-State reasons and examples to support ideas in writing- Write a paragraph with reasons and examples- Write an opinion paragraph

UNIT III

Reading- Understanding pronoun reference and use of connectors in a passage- speed reading techniques-**Writing-** Elements of a good essay-Types of essays- descriptive-narrative- issue-based-argumentative-analytical.

UNIT IV
Reading- Genre and Organization of Ideas- **Writing-** Email writing- visumes – Job application-project writing-writing convincing proposals.

UNIT V

Reading- Critical reading and thinking- understanding how the text positions the reader- identify **Writing**- Statement of Purpose- letter of recommendation- Vision statement

TOTAL: 30 PERIODS

OUTCOMES:
At the end of the course Learners will be able to:
- Write different types of essays.
- Write winning job applications.

- Read and evaluate texts critically.
- Display critical thinking in various professional contexts.

TEXT BOOKS:

1. Gramer F. Margot and Colin S. Ward **Reading and Writing (Level 3)** Oxford University Press: Oxford, 2011
2. Debra Daise, CharlNorloff, and Paul Carne **Reading and Writing (Level 4)** Oxford University Press: Oxford, 2011

REFERENCES:

1. Davis, Jason and Rhonda LIss.**Effective Academic Writing (Level 3)** Oxford University Press: Oxford, 2006
2. E. Suresh Kumar and et al. **Enriching Speaking and Writing Skills.** Second Edition. Orient Black swan: Hyderabad, 2012
3. Withrow, Jeans and et al**. Inspired to Write. Readings and Tasks to develop writing skills.** Cambridge University Press: Cambridge, 2004
4. Goatly, Andrew**. Critical Reading and Writing.** Routledge: United States of America, 2000
5. Petelin, Roslyn and Marsh Durham**. The Professional Writing Guide: Knowing Well and Knowing Why.** Business & Professional Publishing: Australia, 2004

MA8551	**ALGEBRA AND NUMBER THEORY**	**L**	**T**	**P**	**C**
		4	**0**	**0**	**4**

OBJECTIVES:

- To introduce the basic notions of groups, rings, fields which will then be used to solve related problems.
- To introduce and apply the concepts of rings, finite fields and polynomials.
- To understand the basic concepts in number theory
- To examine the key questions in the Theory of Numbers.
- To give an integrated approach to number theory and abstract algebra, and provide a firm basis for further reading and study in the subject.

UNIT I GROUPS AND RINGS 12

Groups : Definition - Properties - Homomorphism - Isomorphism - Cyclic groups - Cosets - Lagrange's theorem. Rings: Definition - Sub rings - Integral domain - Field - Integer modulo n - Ring homomorphism.

UNIT II FINITE FIELDS AND POLYNOMIALS 12

Rings - Polynomial rings - Irreducible polynomials over finite fields - Factorization of polynomials over finite fields.

UNIT III DIVISIBILITY THEORY AND CANONICAL DECOMPOSITIONS 12

Division algorithm – Base - b representations – Number patterns – Prime and composite numbers – GCD – Euclidean algorithm – Fundamental theorem of arithmetic – LCM.

UNIT IV DIOPHANTINE EQUATIONS AND CONGRUENCES 12

Linear Diophantine equations – Congruence's – Linear Congruence's - Applications: Divisibility tests - Modular exponentiation-Chinese remainder theorem – 2 x 2 linear systems.

UNIT V CLASSICAL THEOREMS AND MULTIPLICATIVE FUNCTIONS 12

Wilson's theorem – Fermat's little theorem – Euler's theorem – Euler's Phi functions – Tau and Sigma functions.

TOTAL: 60 PERIODS

OUTCOMES:
Upon successful completion of the course, students should be able to:

- Apply the basic notions of groups, rings, fields which will then be used to solve related problems.
- Explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
- Demonstrate accurate and efficient use of advanced algebraic techniques.
- Demonstrate their mastery by solving non - trivial problems related to the concepts, and by proving simple theorems about the, statements proven by the text.
- Apply integrated approach to number theory and abstract algebra, and provide a firm basis for further reading and study in the subject.

TEXTBOOKS:

1. Grimaldi, R.P and Ramana, B.V., "Discrete and Combinatorial Mathematics", Pearson Education, 5th Edition, New Delhi, 2007.
2. Koshy, T., "Elementary Number Theory with Applications", Elsevier Publications, New Delhi, 2002.

REFERENCES:

1. Lidl, R. and Pitz, G, "Applied Abstract Algebra", Springer Verlag, New Delhi, 2nd Edition, 2006.
2. Niven, I., Zuckerman.H.S., and Montgomery, H.L., "An Introduction to Theory of Numbers", John Wiley and Sons , Singapore, 2004.
3. San Ling and Chaoping Xing, "Coding Theory – A first Course", Cambridge Publications, Cambridge, 2004.

CS8591	COMPUTER NETWORKS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the protocol layering and physical level communication.
- To analyze the performance of a network.
- To understand the various components required to build different networks.
- To learn the functions of network layer and the various routing protocols.
- To familiarize the functions and protocols of the Transport layer.

UNIT I INTRODUCTION AND PHYSICAL LAYER 9

Networks – Network Types – Protocol Layering – TCP/IP Protocol suite – OSI Model – Physical Layer: Performance – Transmission media – Switching – Circuit-switched Networks – Packet Switching.

UNIT II DATA-LINK LAYER & MEDIA ACCESS 9

Introduction – Link-Layer Addressing – DLC Services – Data-Link Layer Protocols – HDLC – PPP - Media Access Control - Wired LANs: Ethernet - Wireless LANs – Introduction – IEEE 802.11, Bluetooth – Connecting Devices.

UNIT III NETWORK LAYER 9

Network Layer Services – Packet switching – Performance – IPV4 Addresses – Forwarding of IP Packets - Network Layer Protocols: IP, ICMP v4 – Unicast Routing Algorithms – Protocols – Multicasting Basics – IPV6 Addressing – IPV6 Protocol.

UNIT IV TRANSPORT LAYER 9

Introduction – Transport Layer Protocols – Services – Port Numbers – User Datagram Protocol – Transmission Control Protocol – SCTP.

UNIT V APPLICATION LAYER 9

WWW and HTTP – FTP – Email –Telnet –SSH – DNS – SNMP.

TOTAL : 45 PERIODS

OUTCOMES:

On Completion of the course, the students should be able to:

- Understand the basic layers and its functions in computer networks.
- Evaluate the performance of a network.
- Understand the basics of how data flows from one node to another.
- Analyze and design routing algorithms.
- Design protocols for various functions in the network.
- Understand the working of various application layer protocols.

TEXT BOOK:

1. Behrouz A. Forouzan, Data Communications and Networking, Fifth Edition TMH, 2013.

REFERENCES

1. Larry L. Peterson, Bruce S. Davie, Computer Networks: A Systems Approach, Fifth Edition, Morgan Kaufmann Publishers Inc., 2012.
2. William Stallings, Data and Computer Communications, Tenth Edition, Pearson Education, 2013.
3. Nader F. Mir, Computer and Communication Networks, Second Edition, Prentice Hall, 2014.
4. Ying-Dar Lin, Ren-Hung Hwang and Fred Baker, Computer Networks: An Open Source Approach, McGraw Hill Publisher, 2011.
5. James F. Kurose, Keith W. Ross, Computer Networking, A Top-Down Approach Featuring the Internet, Sixth Edition, Pearson Education, 2013.

EC8691 MICROPROCESSORS AND MICROCONTROLLERS L T P C
3 0 0 3

OBJECTIVES:

- To understand the Architecture of 8086 microprocessor.
- To learn the design aspects of I/O and Memory Interfacing circuits.
- To interface microprocessors with supporting chips.
- To study the Architecture of 8051 microcontroller.
- To design a microcontroller based system

UNIT I THE 8086 MICROPROCESSOR 9

Introduction to 8086 – Microprocessor architecture – Addressing modes - Instruction set and assembler directives – Assembly language programming – Modular Programming - Linking and Relocation - Stacks - Procedures – Macros – Interrupts and interrupt service routines – Byte and String Manipulation.

UNIT II 8086 SYSTEM BUS STRUCTURE 9

8086 signals – Basic configurations – System bus timing –System design using 8086 – I/O programming – Introduction to Multiprogramming – System Bus Structure – Multiprocessor configurations – Coprocessor, Closely coupled and loosely Coupled configurations – Introduction to advanced processors.

UNIT III I/O INTERFACING 9

Memory Interfacing and I/O interfacing - Parallel communication interface – Serial communication interface – D/A and A/D Interface - Timer – Keyboard /display controller – Interrupt controller – DMA controller – Programming and applications Case studies: Traffic Light control, LED display , LCD display, Keyboard display interface and Alarm Controller.

UNIT IV MICROCONTROLLER 9

Architecture of 8051 – Special Function Registers(SFRs) - I/O Pins Ports and Circuits - Instruction set - Addressing modes - Assembly language programming.

UNIT V INTERFACING MICROCONTROLLER 9

Programming 8051 Timers - Serial Port Programming - Interrupts Programming – LCD & Keyboard Interfacing - ADC, DAC & Sensor Interfacing - External Memory Interface- Stepper Motor and Waveform generation - Comparison of Microprocessor, Microcontroller, PIC and ARM processors

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Understand and execute programs based on 8086 microprocessor.
- Design Memory Interfacing circuits.
- Design and interface I/O circuits.
- Design and implement 8051 microcontroller based systems.

TEXT BOOKS:

1. Yu-Cheng Liu, Glenn A.Gibson, “Microcomputer Systems: The 8086 / 8088 Family - Architecture, Programming and Design”, Second Edition, Prentice Hall of India, 2007. (UNIT I- III)
2. Mohamed Ali Mazidi, Janice Gillispie Mazidi, Rolin McKinlay, “The 8051 Microcontroller and Embedded Systems: Using Assembly and C”, Second Edition, Pearson education, 2011. (UNIT IV-V)

REFERENCES:

1. Doughlas V.Hall, “Microprocessors and Interfacing, Programming and Hardware”,TMH,2012
2. A.K.Ray,K.M.Bhurchandi,”Advanced Microprocessors and Peripherals “3rd edition, Tata McGrawHill,2012

CS8501 THEORY OF COMPUTATION L T P C
3 0 0 3

OBJECTIVES:

- To understand the language hierarchy
- To construct automata for any given pattern and find its equivalent regular expressions
- To design a context free grammar for any given language
- To understand Turing machines and their capability
- To understand undecidable problems and NP class problems

UNIT I AUTOMATA FUNDAMENTALS 9

Introduction to formal proof – Additional forms of Proof – Inductive Proofs –Finite Automata – Deterministic Finite Automata – Non-deterministic Finite Automata – Finite Automata with Epsilon Transitions

UNIT II REGULAR EXPRESSIONS AND LANGUAGES 9

Regular Expressions – FA and Regular Expressions – Proving Languages not to be regular – Closure Properties of Regular Languages – Equivalence and Minimization of Automata.

UNIT III CONTEXT FREE GRAMMAR AND LANGUAGES 9

CFG – Parse Trees – Ambiguity in Grammars and Languages – Definition of the Pushdown Automata – Languages of a Pushdown Automata – Equivalence of Pushdown Automata and CFG, Deterministic Pushdown Automata.

UNIT IV PROPERTIES OF CONTEXT FREE LANGUAGES 9

Normal Forms for CFG – Pumping Lemma for CFL – Closure Properties of CFL – Turing Machines – Programming Techniques for TM.

UNIT V UNDECIDABILITY 9

Non Recursive Enumerable (RE) Language – Undecidable Problem with RE – Undecidable Problems about TM – Post's Correspondence Problem, The Class P and NP.

TOTAL :45PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Construct automata, regular expression for any pattern.
- Write Context free grammar for any construct.
- Design Turing machines for any language.
- Propose computation solutions using Turing machines.
- Derive whether a problem is decidable or not.

TEXT BOOK:

1. J.E.Hopcroft, R.Motwani and J.D Ullman, "Introduction to Automata Theory, Languages and Computations", Second Edition, Pearson Education, 2003.

REFERENCES:

1. H.R.Lewis and C.H.Papadimitriou, "Elements of the theory of Computation", Second Edition, PHI, 2003.
2. J.Martin, "Introduction to Languages and the Theory of Computation", Third Edition, TMH, 2003.
3. Micheal Sipser, "Introduction of the Theory and Computation", Thomson Brokecole, 1997.

CS8592 OBJECT ORIENTED ANALYSIS AND DESIGN L T P C
3 0 0 3

OBJECTIVES:

- To understand the fundamentals of object modeling
- To understand and differentiate Unified Process from other approaches.
- To design with static UML diagrams.
- To design with the UML dynamic and implementation diagrams.
- To improve the software design with design patterns.
- To test the software against its requirements specification

UNIT I UNIFIED PROCESS AND USE CASE DIAGRAMS 9

Introduction to OOAD with OO Basics - Unified Process – UML diagrams – Use Case –Case study – the Next Gen POS system, Inception -Use case Modelling – Relating Use cases – include, extend and generalization – When to use Use-cases

UNIT II STATIC UML DIAGRAMS 9

Class Diagram–– Elaboration – Domain Model – Finding conceptual classes and description classes – Associations – Attributes – Domain model refinement – Finding conceptual class Hierarchies – Aggregation and Composition - Relationship between sequence diagrams and use cases – When to use Class Diagrams

UNIT III DYNAMIC AND IMPLEMENTATION UML DIAGRAMS 9

Dynamic Diagrams – UML interaction diagrams - System sequence diagram – Collaboration diagram – When to use Communication Diagrams - State machine diagram and Modelling –When to use State Diagrams - Activity diagram – When to use activity diagrams

Implementation Diagrams - UML package diagram - When to use package diagrams - Component and Deployment Diagrams – When to use Component and Deployment diagrams

UNIT IV DESIGN PATTERNS 9

GRASP: Designing objects with responsibilities – Creator – Information expert – Low Coupling – High Cohesion – Controller

Design Patterns – creational – factory method – **structural** – Bridge – Adapter – **behavioural** – Strategy – observer –Applying GoF design patterns – Mapping design to code

UNIT V TESTING 9

Object Oriented Methodologies – Software Quality Assurance – Impact of object orientation on Testing – Develop Test Cases and Test Plans

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the students will be able to:

- Express software design with UML diagrams
- Design software applications using OO concepts.
- Identify various scenarios based on software requirements
- Transform UML based software design into pattern based design using design patterns
- Understand the various testing methodologies for OO software

TEXT BOOKS:

1. Craig Larman, "Applying UML and Patterns: An Introduction to Object-Oriented Analysis and Design and Iterative Development", Third Edition, Pearson Education, 2005.
2. Ali Bahrami - Object Oriented Systems Development - McGraw Hill International Edition - 1999

REFERENCES:

1. Erich Gamma, a n d Richard Helm, Ralph Johnson, John Vlissides, "Design patterns: Elements of Reusable Object-Oriented Software", Addison-Wesley, 1995.
2. Martin Fowler, "UML Distilled: A Brief Guide to the Standard Object Modeling Language", Third edition, Addison Wesley, 2003.

EC8681 MICROPROCESSORS AND MICROCONTROLLERS LABORATORY

L	T	P	C
0	0	4	2

OBJECTIVES:

- To Introduce ALP concepts, features and Coding methods
- Write ALP for arithmetic and logical operations in 8086 and 8051
- Differentiate Serial and Parallel Interface
- Interface different I/Os with Microprocessors
- Be familiar with MASM

LIST OF EXPERIMENTS:

8086 Programs using kits and MASM

1. Basic arithmetic and Logical operations
2. Move a data block without overlap
3. Code conversion, decimal arithmetic and Matrix operations.
4. Floating point operations, string manipulations, sorting and searching
5. Password checking, Print RAM size and system date
6. Counters and Time Delay

Peripherals and Interfacing Experiments

7. Traffic light controller
8. Stepper motor control

9. Digital clock
10. Key board and Display
11. Printer status
12. Serial interface and Parallel interface
13. A/D and D/A interface and Waveform Generation

8051 Experiments using kits and MASM
14. Basic arithmetic and Logical operations
15. Square and Cube program, Find 2's complement of a number
16. Unpacked BCD to ASCII

TOTAL: 60 PERIODS

OUTCOMES:
At the end of the course, the student should be able to:
- Write ALP Programmes for fixed and Floating Point and Arithmetic operations
- Interface different I/Os with processor
- Generate waveforms using Microprocessors
- Execute Programs in 8051
- Explain the difference between simulator and Emulator

LAB EQUIPMENT FOR A BATCH OF 30 STUDENTS:
HARDWARE:
8086 development kits - 30 nos
Interfacing Units - Each 10 nos
Microcontroller - 30 nos

SOFTWARE:
Intel Desktop Systems with MASM - 30 nos
8086 Assembler
8051 Cross Assembler

CS8582 OBJECT ORIENTED ANALYSIS AND DESIGN LABORATORY L T P C
0 0 4 2

OBJECTIVES:
- To capture the requirements specification for an intended software system
- To draw the UML diagrams for the given specification
- To map the design properly to code
- To test the software system thoroughly for all scenarios
- To improve the design by applying appropriate design patterns.

Draw standard UML diagrams using an UML modeling tool for a given case study and map design to code and implement a 3 layered architecture. Test the developed code and validate whether the SRS is satisfied.

1. Identify a software system that needs to be developed.
2. Document the Software Requirements Specification (SRS) for the identified system.
3. Identify use cases and develop the Use Case model.
4. Identify the conceptual classes and develop a Domain Model and also derive a Class Diagram from that.
5. Using the identified scenarios, find the interaction between objects and represent them using
   UML Sequence and Collaboration Diagrams
6. Draw relevant State Chart and Activity Diagrams for the same system.
7. Implement the system as per the detailed design
8. Test the software system for all the scenarios identified as per the usecase diagram
9. Improve the reusability and maintainability of the software system by applying appropriate

design patterns.
10. Implement the modified system and test it for various scenarios

SUGGESTED DOMAINS FOR MINI-PROJECT:
1. Passport automation system.
2. Book bank
3. Exam registration
4. Stock maintenance system.
5. Online course reservation system
6. Airline/Railway reservation system
7. Software personnel management system
8. Credit card processing
9. e-book management system
10. Recruitment system
11. Foreign trading system
12. Conference management system
13. BPO management system
14. Library management system
15. Student information system

TOTAL: 60 PERIODS

OUTCOMES:
Upon completion of this course, the students will be able to:
- Perform OO analysis and design for a given problem specification.
- Identify and map basic software requirements in UML mapping.
- Improve the software quality using design patterns and to explain the rationale behind applying specific design patterns
- Test the compliance of the software with the SRS.

HARDWARE REQUIREMENTS
Standard PC

SOFTWARE REQUIREMENTS
1. Windows 7 or higher
2. ArgoUML that supports UML 1.4 and higher
3. Selenium, JUnit or Apache JMeter

CS8581	NETWORKS LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:
- To learn and use network commands.
- To learn socket programming.
- To implement and analyze various network protocols.
- To learn and use simulation tools.
- To use simulation tools to analyze the performance of various network protocols.

LIST OF EXPERIMENTS
1. Learn to use commands like tcpdump, netstat, ifconfig, nslookup and traceroute. Capture ping and traceroute PDUs using a network protocol analyzer and examine.
2. Write a HTTP web client program to download a web page using TCP sockets.
3. Applications using TCP sockets like:
   - Echo client and echo server
   - Chat
   - File Transfer

4. Simulation of DNS using UDP sockets.
5. Write a code simulating ARP /RARP protocols.
6. Study of Network simulator (NS) and Simulation of Congestion Control Algorithms using NS.
7. Study of TCP/UDP performance using Simulation tool.
8. Simulation of Distance Vector/ Link State Routing algorithm.
9. Performance evaluation of Routing protocols using Simulation tool.
10. Simulation of error correction code (like CRC).

TOTAL: 60 PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able to:

- Implement various protocols using TCP and UDP.
- Compare the performance of different transport layer protocols.
- Use simulation tools to analyze the performance of various network protocols.
- Analyze various routing algorithms.
- Implement error correction codes.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

LABORATORY REQUIREMENT FOR BATCH OF 30 STUDENTS:

HARDWARE:

1. Standalone desktops 30 Nos

SOFTWARE:

1. C / C++ / Java / Python / Equivalent Compiler 30
2. Network simulator like NS2/Glomosim/OPNET/ Packet Tracer / Equivalent

CS8651	INTERNET PROGRAMMING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand different Internet Technologies.
- To learn java-specific web services architecture

UNIT I WEBSITE BASICS, HTML 5, CSS 3, WEB 2.0 9

Web Essentials: Clients, Servers and Communication – The Internet – Basic Internet protocols – World wide web – HTTP Request Message – HTTP Response Message – Web Clients – Web Servers – HTML5 – Tables – Lists – Image – HTML5 control elements – Semantic elements – Drag and Drop – Audio – Video controls - CSS3 – Inline, embedded and external style sheets – Rule cascading – Inheritance – Backgrounds – Border Images – Colors – Shadows – Text – Transformations – Transitions – Animations.

UNIT II CLIENT SIDE PROGRAMMING 9

Java Script: An introduction to JavaScript–JavaScript DOM Model-Date and Objects,-Regular Expressions- Exception Handling-Validation-Built-in objects-Event Handling-DHTML with JavaScript- JSON introduction – Syntax – Function Files – Http Request – SQL.

UNIT III SERVER SIDE PROGRAMMING 9

Servlets: Java Servlet Architecture- Servlet Life Cycle- Form GET and POST actions-Session Handling- Understanding Cookies- Installing and Configuring Apache Tomcat Web Server- DATABASE CONNECTIVITY: JDBC perspectives, JDBC program example - JSP: Understanding Java Server Pages-JSP Standard Tag Library (JSTL)-Creating HTML forms by embedding JSP code.

UNIT IV PHP and XML 9

An introduction to PHP: PHP- Using PHP- Variables- Program control- Built-in functions- Form Validation- Regular Expressions - File handling – Cookies - Connecting to Database. XML: Basic XML- Document Type Definition- XML Schema DOM and Presenting XML, XML Parsers and Validation, XSL and XSLT Transformation, News Feed (RSS and ATOM).

UNIT V INTRODUCTION TO AJAX and WEB SERVICES 9

AJAX: Ajax Client Server Architecture-XML Http Request Object-Call Back Methods; Web Services: Introduction- Java web services Basics – Creating, Publishing, Testing and Describing a Web services (WSDL)-Consuming a web service, Database Driven web service from an application –SOAP.

TOTAL 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Construct a basic website using HTML and Cascading Style Sheets.
- Build dynamic web page with validation using Java Script objects and by applying different event handling mechanisms.
- Develop server side programs using Servlets and JSP.
- Construct simple web pages in PHP and to represent data in XML format.
- Use AJAX and web services to develop interactive web applications

TEXT BOOK:

1. Deitel and Deitel and Nieto, “Internet and World Wide Web - How to Program”, Prentice Hall, 5th Edition, 2011.

REFERENCES:

1. Stephen Wynkoop and John Burke “Running a Perfect Website”, QUE, 2nd Edition,1999.
2. Chris Bates, Web Programming – Building Intranet Applications, 3rd Edition, Wiley Publications, 2009.
3. Jeffrey C and Jackson, “Web Technologies A Computer Science Perspective”, Pearson Education, 2011.
4. Gopalan N.P. and Akilandeswari J., “Web Technology”, Prentice Hall of India, 2011.
5. UttamK.Roy, “Web Technologies”, Oxford University Press, 2011.

CS8691	ARTIFICIAL INTELLIGENCE	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the various characteristics of Intelligent agents
- To learn the different search strategies in AI
- To learn to represent knowledge in solving AI problems
- To understand the different ways of designing software agents
- To know about the various applications of AI.

UNIT I INTRODUCTION 9

Introduction–Definition - Future of Artificial Intelligence – Characteristics of Intelligent Agents– Typical Intelligent Agents – Problem Solving Approach to Typical AI problems.

UNIT II PROBLEM SOLVING METHODS 9

Problem solving Methods - Search Strategies- Uninformed - Informed - Heuristics - Local Search Algorithms and Optimization Problems - Searching with Partial Observations - Constraint Satisfaction Problems – Constraint Propagation - Backtracking Search - Game Playing - Optimal Decisions in Games – Alpha - Beta Pruning - Stochastic Games

UNIT III KNOWLEDGE REPRESENTATION 9

First Order Predicate Logic – Prolog Programming – Unification – Forward Chaining-Backward Chaining – Resolution – Knowledge Representation - Ontological Engineering-Categories and Objects – Events - Mental Events and Mental Objects - Reasoning Systems for Categories - Reasoning with Default Information

UNIT IV SOFTWARE AGENTS 9

Architecture for Intelligent Agents – Agent communication – Negotiation and Bargaining – Argumentation among Agents – Trust and Reputation in Multi-agent systems.

UNIT V APPLICATIONS 9

AI applications – Language Models – Information Retrieval- Information Extraction – Natural Language Processing - Machine Translation – Speech Recognition – Robot – Hardware – Perception – Planning – Moving

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Use appropriate search algorithms for any AI problem
- Represent a problem using first order and predicate logic
- Provide the apt agent strategy to solve a given problem
- Design software agents to solve a problem
- Design applications for NLP that use Artificial Intelligence.

TEXT BOOKS:

1 S. Russell and P. Norvig, "Artificial Intelligence: A Modern Approach", Prentice Hall, Third Edition, 2009.
2 I. Bratko, "Prolog: Programming for Artificial Intelligence", Fourth edition, Addison-Wesley Educational Publishers Inc., 2011.

REFERENCES:

1. M. Tim Jones, "Artificial Intelligence: A Systems Approach(Computer Science)", Jones and Bartlett Publishers, Inc.; First Edition, 2008
2. Nils J. Nilsson, "The Quest for Artificial Intelligence", Cambridge University Press, 2009.
3. William F. Clocksin and Christopher S. Mellish," Programming in Prolog: Using the ISO Standard", Fifth Edition, Springer, 2003.
4. Gerhard Weiss, "Multi Agent Systems", Second Edition, MIT Press, 2013.
5. David L. Poole and Alan K. Mackworth, "Artificial Intelligence: Foundations of Computational Agents", Cambridge University Press, 2010.

CS8601 MOBILE COMPUTING

L	T	P	C
3	0	0	3

OBJECTIVES:

- To understand the basic concepts of mobile computing.
- To learn the basics of mobile telecommunication system .
- To be familiar with the network layer protocols and Ad-Hoc networks.
- To know the basis of transport and application layer protocols.
- To gain knowledge about different mobile platforms and application development.

UNIT I INTRODUCTION 9

Introduction to Mobile Computing – Applications of Mobile Computing- Generations of Mobile Communication Technologies- Multiplexing – Spread spectrum -MAC Protocols – SDMA- TDMA- FDMA- CDMA

UNIT II MOBILE TELECOMMUNICATION SYSTEM 9

Introduction to Cellular Systems - GSM – Services & Architecture – Protocols – Connection Establishment – Frequency Allocation – Routing – Mobility Management – Security – GPRS- UMTS – Architecture – Handover - Security

UNIT III MOBILE NETWORK LAYER 9

Mobile IP – DHCP – AdHoc– Proactive protocol-DSDV, Reactive Routing Protocols – DSR, AODV , Hybrid routing –ZRP, Multicast Routing- ODMRP, Vehicular Ad Hoc networks (VANET) –MANET Vs VANET – Security.

UNIT IV MOBILE TRANSPORT AND APPLICATION LAYER 9

Mobile TCP– WAP – Architecture – WDP – WTLS – WTP –WSP – WAE – WTA Architecture – WML

UNIT V MOBILE PLATFORMS AND APPLICATIONS 9

Mobile Device Operating Systems – Special Constraints & Requirements – Commercial Mobile Operating Systems – Software Development Kit: iOS, Android, BlackBerry, Windows Phone – MCommerce – Structure – Pros & Cons – Mobile Payment System – Security Issues

TOTAL 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Explain the basics of mobile telecommunication systems
- Illustrate the generations of telecommunication systems in wireless networks
- Determine the functionality of MAC, network layer and Identify a routing protocol for a given Ad hoc network
- Explain the functionality of Transport and Application layers
- Develop a mobile application using android/blackberry/ios/Windows SDK

TEXT BOOKS:

1. Jochen Schiller, “Mobile Communications”, PHI, Second Edition, 2003.
2. Prasant Kumar Pattnaik, Rajib Mall, “Fundamentals of Mobile Computing”, PHI Learning Pvt.Ltd, New Delhi – 2012

REFERENCES

1. Dharma Prakash Agarval, Qing and An Zeng, "Introduction to Wireless and Mobile systems",Thomson Asia Pvt Ltd, 2005.
2. Uwe Hansmann, Lothar Merk, Martin S. Nicklons and Thomas Stober, “Principles of Mobile Computing”, Springer, 2003.
3. William.C.Y.Lee,“Mobile Cellular Telecommunications-Analog and Digital Systems”, Second Edition,TataMcGraw Hill Edition ,2006.
4. C.K.Toh, “AdHoc Mobile Wireless Networks”, First Edition, Pearson Education, 2002.

5. Android Developers : http://developer.android.com/index.html
6. Apple Developer : https://developer.apple.com/
7. Windows Phone DevCenter : http://developer.windowsphone.com
8. BlackBerry Developer : http://developer.blackberry.com

CS8602	COMPILER DESIGN	L	T	P	C
		3	0	2	4

OBJECTIVES:

- To learn the various phases of compiler.
- To learn the various parsing techniques.
- To understand intermediate code generation and run-time environment.
- To learn to implement front-end of the compiler.
- To learn to implement code generator.

UNIT I INTRODUCTION TO COMPILERS 9

Structure of a compiler – Lexical Analysis – Role of Lexical Analyzer – Input Buffering – Specification of Tokens – Recognition of Tokens – Lex – Finite Automata – Regular Expressions to Automata – Minimizing DFA.

UNIT II SYNTAX ANALYSIS 12

Role of Parser – Grammars – Error Handling – Context-free grammars – Writing a grammar – Top Down Parsing - General Strategies Recursive Descent Parser Predictive Parser-LL(1) Parser-Shift Reduce Parser-LR Parser-LR (0)Item Construction of SLR Parsing Table - Introduction to LALR Parser - Error Handling and Recovery in Syntax Analyzer-YACC.

UNIT III INTERMEDIATE CODE GENERATION 8

Syntax Directed Definitions, Evaluation Orders for Syntax Directed Definitions, Intermediate Languages: Syntax Tree, Three Address Code, Types and Declarations, Translation of Expressions, Type Checking.

UNIT IV RUN-TIME ENVIRONMENT AND CODE GENERATION 8

Storage Organization, Stack Allocation Space, Access to Non-local Data on the Stack, Heap Management - Issues in Code Generation - Design of a simple Code Generator.

UNIT V CODE OPTIMIZATION 8

Principal Sources of Optimization – Peep-hole optimization - DAG- Optimization of Basic Blocks-Global Data Flow Analysis - Efficient Data Flow Algorithm.

LIST OF EXPERIMENTS:

1. Develop a lexical analyzer to recognize a few patterns in C. (Ex. identifiers, constants, comments, operators etc.). Create a symbol table, while recognizing identifiers.
2. Implement a Lexical Analyzer using Lex Tool
3. Implement an Arithmetic Calculator using LEX and YACC
4. Generate three address code for a simple program using LEX and YACC.
5. Implement simple code optimization techniques (Constant folding, Strength reduction and Algebraic transformation)
6. Implement back-end of the compiler for which the three address code is given as input and the 8086 assembly language code is produced as output.

PRACTICALS	**30**	**PERIODS**
THEORY	**45**	**PERIODS**
TOTAL :	**75**	**PERIODS**

OUTCOMES:

On Completion of the course, the students should be able to:

- Understand the different phases of compiler.
- Design a lexical analyzer for a sample language.

- Apply different parsing algorithms to develop the parsers for a given grammar.
- Understand syntax-directed translation and run-time environment.
- Learn to implement code optimization techniques and a simple code generator.
- Design and implement a scanner and a parser using LEX and YACC tools.

TEXT BOOK:

1. Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffrey D. Ullman, Compilers: Principles, Techniques and Tools‖, Second Edition, Pearson Education, 2009.

REFERENCES

1. Randy Allen, Ken Kennedy, Optimizing Compilers for Modern Architectures: A Dependence based Approach, Morgan Kaufmann Publishers, 2002.
2. Steven S. Muchnick, Advanced Compiler Design and Implementation‖, Morgan Kaufmann Publishers - Elsevier Science, India, Indian Reprint 2003.
3. Keith D Cooper and Linda Torczon, Engineering a Compiler‖, Morgan Kaufmann Publishers Elsevier Science, 2004.
4. V. Raghavan, Principles of Compiler Design‖, Tata McGraw Hill Education Publishers, 2010.
5. Allen I. Holub, Compiler Design in C‖, Prentice-Hall Software Series, 1993.

CS8603	DISTRIBUTED SYSTEMS	L T P C
		3 0 0 3

OBJECTIVES:

- To understand the foundations of distributed systems.
- To learn issues related to clock Synchronization and the need for global state in distributed systems.
- To learn distributed mutual exclusion and deadlock detection algorithms.
- To understand the significance of agreement, fault tolerance and recovery protocols in Distributed Systems.
- To learn the characteristics of peer-to-peer and distributed shared memory systems.

UNIT I INTRODUCTION 9

Introduction: Definition –Relation to computer system components –Motivation –Relation to parallel systems – Message-passing systems versus shared memory systems –Primitives for distributed communication –Synchronous versus asynchronous executions –Design issues and challenges. **A model of distributed computations:** A distributed program –A model of distributed executions –Models of communication networks –Global state – Cuts –Past and future cones of an event –Models of process communications. **Logical Time**: A framework for a system of logical clocks –Scalar time –Vector time – Physical clock synchronization: NTP.

UNIT II MESSAGE ORDERING & SNAPSHOTS 9

Message ordering and group communication: Message ordering paradigms –Asynchronous execution with synchronous communication –Synchronous program order on an asynchronous system –Group communication – Causal order (CO) - Total order. **Global state and snapshot recording algorithms:** Introduction –System model and definitions –Snapshot algorithms for FIFO channels

UNIT III DISTRIBUTED MUTEX & DEADLOCK 9

Distributed mutual exclusion algorithms: Introduction – Preliminaries – Lamport's algorithm – Ricart-Agrawala algorithm – Maekawa's algorithm – Suzuki–Kasami's broadcast algorithm. **Deadlock detection in distributed systems:** Introduction – System model – Preliminaries – Models of deadlocks – Knapp's classification – Algorithms for the single resource model, the AND model and the OR model.

UNIT IV RECOVERY & CONSENSUS 9

Checkpointing and rollback recovery: Introduction – Background and definitions – Issues in failure recovery – Checkpoint-based recovery – Log-based rollback recovery – Coordinated checkpointing algorithm – Algorithm for asynchronous checkpointing and recovery. **Consensus and agreement algorithms:** Problem definition – Overview of results – Agreement in a failure –free system – Agreement in synchronous systems with failures.

UNIT V P2P & DISTRIBUTED SHARED MEMORY 9

Peer-to-peer computing and overlay graphs: Introduction – Data indexing and overlays – Chord – Content addressable networks – Tapestry. **Distributed shared memory:** Abstraction and advantages – Memory consistency models –Shared memory Mutual Exclusion.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course, the students will be able to:

- Elucidate the foundations and issues of distributed systems
- Understand the various synchronization issues and global state for distributed systems.
- Understand the Mutual Exclusion and Deadlock detection algorithms in distributed systems
- Describe the agreement protocols and fault tolerance mechanisms in distributed systems.
- Describe the features of peer-to-peer and distributed shared memory systems

TEXT BOOKS:

1. Kshemkalyani, Ajay D., and Mukesh Singhal. Distributed computing: principles, algorithms, and systems. Cambridge University Press, 2011.
2. George Coulouris, Jean Dollimore and Tim Kindberg, “Distributed Systems Concepts and Design”, Fifth Edition, Pearson Education, 2012.

REFERENCES:

1. Pradeep K Sinha, "Distributed Operating Systems: Concepts and Design", Prentice Hall of India, 2007.
2. Mukesh Singhal and Niranjan G. Shivaratri. Advanced concepts in operating systems. McGraw-Hill, Inc., 1994.
3. Tanenbaum A.S., Van Steen M., “Distributed Systems: Principles and Paradigms”, Pearson Education, 2007.
4. Liu M.L., “Distributed Computing, Principles and Applications”, Pearson Education, 2004.
5. Nancy A Lynch, “Distributed Algorithms”, Morgan Kaufman Publishers, USA, 2003.

CS8661	INTERNET PROGRAMMING LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

- To be familiar with Web page design using HTML/XML and style sheets
- To be exposed to creation of user interfaces using Java frames and applets.
- To learn to create dynamic web pages using server side scripting.
- To learn to write Client Server applications.
- To be familiar with the PHP programming.
- To be exposed to creating applications with AJAX

LIST OF EXPERIMENTS

1. Create a web page with the following using HTML
   a. To embed a map in a web page
   b. To fix the hot spots in that map
   c. Show all the related information when the hot spots are clicked.

2. Create a web page with the following.
    a. Cascading style sheets.
    b. Embedded style sheets.
    c. Inline style sheets. Use our college information for the web pages.
3. Validate the Registration, user login, user profile and payment by credit card pages using JavaScript.
4. Write programs in Java using Servlets:
    i. To invoke servlets from HTML forms
    ii. Session tracking using hidden form fields and Session tracking for a hit count
5. Write programs in Java to create three-tier applications using servlets for conducting on-line examination for displaying student mark list. Assume that student information is available in a database which has been stored in a database server.
6. Install TOMCAT web server. Convert the static web pages of programs into dynamic web pages using servlets (or JSP) and cookies. Hint: Users information (user id, password, credit card number) would be stored in web.xml. Each user should have a separate Shopping Cart.
7. Redo the previous task using JSP by converting the static web pages into dynamic web pages. Create a database with user information and books information. The books catalogue should be dynamically loaded from the database.
8. Create and save an XML document at the server, which contains 10 users Information. Write a Program, which takes user Id as an input and returns the User details by taking the user information from the XML document
9. i. Validate the form using PHP regular expression.
    ii. PHP stores a form data into database.
10. Write a web service for finding what people think by asking 500 people's opinion for any consumer product.

TOTAL: 60PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able to:

- Construct Web pages using HTML/XML and style sheets.
- Build dynamic web pages with validation using Java Script objects and by applying different event handling mechanisms.
- Develop dynamic web pages using server side scripting.
- Use PHP programming to develop web applications.
- Construct web applications using AJAX and web services.

<u>SOFTWARE REQUIRED:</u>

- Dream Weaver or Equivalent, MySQL or Equivalent, Apache Server, WAMP/XAMPP

CS8662	**MOBILE APPLICATION DEVELOPMENT LABORATORY**	**L**	**T**	**P**	**C**
		0	**0**	**4**	**2**

OBJECTIVES:

- To understand the components and structure of mobile application development frameworks for Android and windows OS based mobiles.
- To understand how to work with various mobile application development frameworks.
- To learn the basic and important design concepts and issues of development of mobile applications.
- To understand the capabilities and limitations of mobile devices.

LIST OF EXPERIMENTS

1. Develop an application that uses GUI components, Font and Colours
2. Develop an application that uses Layout Managers and event listeners.
3. Write an application that draws basic graphical primitives on the screen.
4. Develop an application that makes use of databases.
5. Develop an application that makes use of Notification Manager
6. Implement an application that uses Multi-threading
7. Develop a native application that uses GPS location information
8. Implement an application that writes data to the SD card.
9. Implement an application that creates an alert upon receiving a message
10. Write a mobile application that makes use of RSS feed
11. Develop a mobile application to send an email.
12. Develop a Mobile application for simple needs (Mini Project)

TOTAL: 60 PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able to:

- Develop mobile applications using GUI and Layouts.
- Develop mobile applications using Event Listener.
- Develop mobile applications using Databases.
- Develop mobile applications using RSS Feed, Internal/External Storage, SMS, Multi-threading and GPS.
- Analyze and discover own mobile app for simple needs.

REFERENCES:

1. Build Your Own Security Lab, Michael Gregg, Wiley India

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Standalone desktops with Windows or Android or
iOS or Equivalent Mobile Application Development
Tools with appropriate emulators and debuggers - 30 Nos.

HS8581	PROFESSIONAL COMMUNICATION	L	T	P	C
		0	0	2	1

OBJECTIVES:

The course aims to:

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employable Graduates
- Develop their confidence and help them attend interviews successfully.

UNIT I

Introduction to Soft Skills-- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Time Management—General awareness of Current Affairs

UNIT II

Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice— presenting the visuals effectively – 5 minute presentations

UNIT III
Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic -– questioning and clarifying –GD strategies- activities to improve GD skills

UNIT IV
Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview – FAQs related to job interviews

UNIT V
Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes

TOTAL : 30 PERIODS

OUTCOMES:
At the end of the course Learners will be able to:
- Make effective presentations
- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them.
- Develop adequate Soft Skills required for the workplace

Recommended Software
1. Open Source Software
2. Win English

REFERENCES:

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
3. Interact English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.
4. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
5. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010.

MG8591 PRINCIPLES OF MANAGEMENT L T P C
3 0 0 3

OBJECTIVES:
- To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the application of the principles in an organization .

UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS 9
Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers - managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.

UNIT II PLANNING 9
Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.
UNIT III ORGANISING 9
Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority –

centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management , Career planning and management

UNIT IV DIRECTING 9
Foundations of individual and group behaviour – motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – process of communication – barrier in communication – effective communication –communication and IT.

UNIT V CONTROLLING 9
System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

TOTAL: 45 PERIODS

OUTCOMES:

- Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management

TEXTBOOKS:

1. Stephen P. Robbins & Mary Coulter, "Management", Prentice Hall (India) Pvt. Ltd., 10th Edition, 2009.
2. JAF Stoner, Freeman R.E and Daniel R Gilbert "Management", Pearson Education, 6th Edition, 2004.

REFERENCES:

1. Stephen A. Robbins & David A. Decenzo & Mary Coulter, "Fundamentals of Management" Pearson Education, 7th Edition, 2011.
2. Robert Kreitner & Mamata Mohapatra, " Management", Biztantra, 2008.
3. Harold Koontz & Heinz Weihrich "Essentials of management" Tata McGraw Hill,1998.
4. Tripathy PC & Reddy PN, "Principles of Management", Tata McGraw Hill, 1999

CS8792	CRYPTOGRAPHY AND NETWORK SECURITY	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand Cryptography Theories, Algorithms and Systems.
- To understand necessary Approaches and Techniques to build protection mechanisms in order to secure computer networks.

UNIT I INTRODUCTION 9
Security trends - Legal, Ethical and Professional Aspects of Security, Need for Security at Multiple levels, Security Policies - Model of network security – Security attacks, services and mechanisms – OSI security architecture – Classical encryption techniques: substitution techniques, transposition techniques, steganography- Foundations of modern cryptography: perfect security – information theory – product cryptosystem – cryptanalysis.

UNIT II SYMMETRIC KEY CRYPTOGRAPHY 9
MATHEMATICS OF SYMMETRIC KEY CRYPTOGRAPHY: Algebraic structures - Modular arithmetic-Euclid‟s algorithm- Congruence and matrices - Groups, Rings, Fields- Finite fields- SYMMETRIC KEY CIPHERS**:** SDES – Block cipher Principles of DES – Strength of DES – Differential and linear cryptanalysis - Block cipher design principles – Block cipher mode of operation – Evaluation criteria for AES – Advanced Encryption Standard - RC4 –

Key distribution.

UNIT III PUBLIC KEY CRYPTOGRAPHY 9

MATHEMATICS OF ASYMMETRIC KEY CRYPTOGRAPHY: Primes – Primality Testing – Factorization – Euler's totient function, Fermat's and Euler's Theorem - Chinese Remainder Theorem – Exponentiation and logarithm - ASYMMETRIC KEY CIPHERS: RSA cryptosystem – Key distribution – Key management – Diffie Hellman key exchange - ElGamal cryptosystem – Elliptic curve arithmetic-Elliptic curve cryptography.

UNIT IV MESSAGE AUTHENTICATION AND INTEGRITY 9

Authentication requirement – Authentication function – MAC – Hash function – Security of hash function and MAC – SHA –Digital signature and authentication protocols – DSS- Entity Authentication: Biometrics, Passwords, Challenge Response protocols- Authentication applications - Kerberos, X.509

UNIT V SECURITY PRACTICE AND SYSTEM SECURITY 9

Electronic Mail security – PGP, S/MIME – IP security – Web Security - SYSTEM SECURITY: Intruders – Malicious software – viruses – Firewalls.

TOTAL 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Understand the fundamentals of networks security, security architecture, threats and vulnerabilities
- Apply the different cryptographic operations of symmetric cryptographic algorithms
- Apply the different cryptographic operations of public key cryptography
- Apply the various Authentication schemes to simulate different applications.
- Understand various Security practices and System security standards

TEXT BOOK:

1. William Stallings, Cryptography and Network Security: Principles and Practice, PHI 3rd Edition, 2006.

REFERENCES:

1. C K Shyamala, N Harini and Dr. T R Padmanabhan: Cryptography and Network Security, Wiley India Pvt.Ltd
2. BehrouzA.Foruzan, Cryptography and Network Security, Tata McGraw Hill 2007.
3. Charlie Kaufman, Radia Perlman, and Mike Speciner, Network Security: PRIVATE Communication in a PUBLIC World, Prentice Hall, ISBN 0-13-046019-2

CS8791 CLOUD COMPUTING L T P C
3 0 0 3

OBJECTIVES:

- To understand the concept of cloud computing.
- To appreciate the evolution of cloud from the existing technologies.
- To have knowledge on the various issues in cloud computing.
- To be familiar with the lead players in cloud.
- To appreciate the emergence of cloud as the next generation computing paradigm.

UNIT I INTRODUCTION 9

Introduction to Cloud Computing – Definition of Cloud – Evolution of Cloud Computing – Underlying Principles of Parallel and Distributed Computing – Cloud Characteristics – Elasticity in Cloud – On-demand Provisioning.

UNIT II CLOUD ENABLING TECHNOLOGIES 10

Service Oriented Architecture – REST and Systems of Systems – Web Services – Publish-Subscribe Model – Basics of Virtualization – Types of Virtualization – Implementation Levels of Virtualization – Virtualization Structures – Tools and Mechanisms – Virtualization of CPU – Memory – I/O Devices –Virtualization Support and Disaster Recovery.

UNIT III CLOUD ARCHITECTURE, SERVICES AND STORAGE 8

Layered Cloud Architecture Design – NIST Cloud Computing Reference Architecture – Public, Private and Hybrid Clouds - IaaS – PaaS – SaaS – Architectural Design Challenges – Cloud Storage – Storage-as-a-Service – Advantages of Cloud Storage – Cloud Storage Providers – S3.

UNIT IV RESOURCE MANAGEMENT AND SECURITY IN CLOUD 10

Inter Cloud Resource Management – Resource Provisioning and Resource Provisioning Methods – Global Exchange of Cloud Resources – Security Overview – Cloud Security Challenges – Software-as-a-Service Security – Security Governance – Virtual Machine Security – IAM – Security Standards.

UNIT V CLOUD TECHNOLOGIES AND ADVANCEMENTS 8

Hadoop – MapReduce – Virtual Box -- Google App Engine – Programming Environment for Google App Engine –– Open Stack – Federation in the Cloud – Four Levels of Federation – Federated Services and Applications – Future of Federation.

TOTAL: 45 PERIODS

OUTCOMES:

On Completion of the course, the students should be able to:

- Articulate the main concepts, key technologies, strengths and limitations of cloud computing.
- Learn the key and enabling technologies that help in the development of cloud.
- Develop the ability to understand and use the architecture of compute and storage cloud, service and delivery models.
- Explain the core issues of cloud computing such as resource management and security.
- Be able to install and use current cloud technologies.
- Evaluate and choose the appropriate technologies, algorithms and approaches for implementation and use of cloud.

TEXT BOOKS:

1. Kai Hwang, Geoffrey C. Fox, Jack G. Dongarra, "Distributed and Cloud Computing, From Parallel Processing to the Internet of Things", Morgan Kaufmann Publishers, 2012.
2. Rittinghouse, John W., and James F. Ransome, “Cloud Computing: Implementation, Management and Security”, CRC Press, 2017.

REFERENCES:

1. Rajkumar Buyya, Christian Vecchiola, S. ThamaraiSelvi, “Mastering Cloud Computing”, Tata Mcgraw Hill, 2013.
2. Toby Velte, Anthony Velte, Robert Elsenpeter, "Cloud Computing - A Practical Approach”, Tata Mcgraw Hill, 2009.
3. George Reese, "Cloud Application Architectures: Building Applications and Infrastructure in the Cloud: Transactional Systems for EC2 and Beyond (Theory in Practice)”, O'Reilly, 2009.

CS8711 **CLOUD COMPUTING LABORATORY** **L T P C**
0 0 4 2

OBJECTIVES:

- To develop web applications in cloud
- To learn the design and development process involved in creating a cloud based application
- To learn to implement and use parallel programming using Hadoop

1. Install Virtualbox/VMware Workstation with different flavours of linux or windows OS on top of windows7 or 8.
2. Install a C compiler in the virtual machine created using virtual box and execute Simple Programs
3. Install Google App Engine. Create *hello world* app and other simple web applications using python/java.
4. Use GAE launcher to launch the web applications.
5. Simulate a cloud scenario using CloudSim and run a scheduling algorithm that is not present in CloudSim.
6. Find a procedure to transfer the files from one virtual machine to another virtual machine.
7. Find a procedure to launch virtual machine using trystack (Online Openstack Demo Version)
8. Install Hadoop single node cluster and run simple applications like wordcount.

TOTAL : 60 PERIODS

OUTCOMES:

On completion of this course, the students will be able to:

- Configure various virtualization tools such as Virtual Box, VMware workstation.
- Design and deploy a web application in a PaaS environment.
- Learn how to simulate a cloud environment to implement new schedulers.
- Install and use a generic cloud environment that can be used as a private cloud.
- Manipulate large data sets in a parallel environment.

IT8761 **SECURITY LABORATORY** **L T P C**
0 0 4 2

OBJECTIVES:

- To learn different cipher techniques
- To implement the algorithms DES, RSA,MD5,SHA-1
- To use network security tools and vulnerability assessment tools

LIST OF EXPERIMENTS

1. Perform encryption, decryption using the following substitution techniques
   (i) Ceaser cipher, (ii) playfair cipher iii) Hill Cipher iv) Vigenere cipher
2. Perform encryption and decryption using following transposition techniques
   i) Rail fence ii) row & Column Transformation
3. Apply DES algorithm for practical applications.
4. Apply AES algorithm for practical applications.
5. Implement RSA Algorithm using HTML and JavaScript
6. Implement the Diffie-Hellman Key Exchange algorithm for a given problem.
7. Calculate the message digest of a text using the SHA-1 algorithm.
8. Implement the SIGNATURE SCHEME - Digital Signature Standard.
9. Demonstrate intrusion detection system (ids) using any tool eg. Snort or any other s/w.

10. Automated Attack and Penetration Tools
    Exploring N-Stalker, a Vulnerability Assessment Tool
11. Defeating Malware
    i) Building Trojans ii) Rootkit Hunter

TOTAL: 60 PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able to:

- Develop code for classical Encryption Techniques to solve the problems.
- Build cryptosystems by applying symmetric and public key encryption algorithms.
- Construct code for authentication algorithms.
- Develop a signature scheme using Digital signature standard.
- Demonstrate the network security system using open source tools

REFERENCES:

1. Build Your Own Security Lab, Michael Gregg, Wiley India

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS: SOFTWARE: C / C++ / Java or equivalent compiler GnuPG, Snort, N-Stalker or Equivalent **HARDWARE:** Standalone desktops - 30 Nos. (or) Server supporting 30 terminals or more.

CS8811	PROJECT WORK	L T P C
		0 0 20 10

OBJECTIVES:

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 300 PERIODS

OUTCOME:

- On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

CS8075	DATA WAREHOUSING AND DATA MINING	L T P C
		3 0 0 3

OBJECTIVES:

- To understand data warehouse concepts, architecture, business analysis and tools
- To understand data pre-processing and data visualization techniques
- To study algorithms for finding hidden and interesting patterns in data
- To understand and apply various classification and clustering techniques using tools.

UNIT I DATA WAREHOUSING, BUSINESS ANALYSIS AND ON-LINE ANALYTICAL PROCESSING (OLAP) 9

Basic Concepts - Data Warehousing Components – Building a Data Warehouse – Database Architectures for Parallel Processing – Parallel DBMS Vendors - Multidimensional Data Model – Data Warehouse Schemas for Decision Support, Concept Hierarchies -Characteristics of OLAP Systems – Typical OLAP Operations, OLAP and OLTP.

UNIT II DATA MINING – INTRODUCTION 9

Introduction to Data Mining Systems – Knowledge Discovery Process – Data Mining Techniques – Issues – applications- Data Objects and attribute types, Statistical description of data, Data Preprocessing – Cleaning, Integration, Reduction, Transformation and discretization, Data Visualization, Data similarity and dissimilarity measures.

UNIT III DATA MINING - FREQUENT PATTERN ANALYSIS 9

Mining Frequent Patterns, Associations and Correlations – Mining Methods- Pattern Evaluation Method – Pattern Mining in Multilevel, Multi Dimensional Space – Constraint Based Frequent Pattern Mining, Classification using Frequent Patterns

UNIT IV CLASSIFICATION AND CLUSTERING 9

Decision Tree Induction - Bayesian Classification – Rule Based Classification – Classification by Back Propagation – Support Vector Machines –– Lazy Learners – Model Evaluation and Selection-Techniques to improve Classification Accuracy.

Clustering Techniques – Cluster analysis-Partitioning Methods - Hierarchical Methods – Density Based Methods - Grid Based Methods – Evaluation of clustering – Clustering high dimensional data- Clustering with constraints, Outlier analysis-outlier detection methods.

UNIT V WEKA TOOL 9

Datasets – Introduction, Iris plants database, Breast cancer database, Auto imports database - Introduction to WEKA, The Explorer – Getting started, Exploring the explorer, Learning algorithms, Clustering algorithms, Association–rule learners.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students should be able to:

- Design a Data warehouse system and perform business analysis with OLAP tools.
- Apply suitable pre-processing and visualization techniques for data analysis
- Apply frequent pattern and association rule mining techniques for data analysis
- Apply appropriate classification and clustering techniques for data analysis

TEXT BOOK:

1. Jiawei Han and Micheline Kamber, “Data Mining Concepts and Techniques”, Third Edition, Elsevier, 2012.

REFERENCES:

1. Alex Berson and Stephen J.Smith, “Data Warehousing, Data Mining & OLAP”, Tata McGraw – Hill Edition, 35th Reprint 2016.
2. K.P. Soman, Shyam Diwakar and V. Ajay, “Insight into Data Mining Theory and Practice”, Eastern Economy Edition, Prentice Hall of India, 2006.
3. Ian H.Witten and Eibe Frank, “Data Mining: Practical Machine Learning Tools and Techniques”, Elsevier, Second Edition.

IT8076 **SOFTWARE TESTING** **L T P C**
3 0 0 3

OBJECTIVES:

- To learn the criteria for test cases.
- To learn the design of test cases.
- To understand test management and test automation techniques.
- To apply test metrics and measurements.

UNIT I INTRODUCTION **9**

Testing as an Engineering Activity – Testing as a Process – Testing Maturity Model- Testing axioms – Basic definitions – Software Testing Principles – The Tester's Role in a Software Development Organization – Origins of Defects – Cost of defects – Defect Classes – The Defect Repository and Test Design –Defect Examples- Developer/Tester Support of Developing a Defect Repository.

UNIT II TEST CASE DESIGN STRATEGIES **9**

Test case Design Strategies – Using Black Box Approach to Test Case Design – Boundary Value Analysis – Equivalence Class Partitioning – State based testing – Cause-effect graphing – Compatibility testing – user documentation testing – domain testing - Random Testing – Requirements based testing – Using White Box Approach to Test design – Test Adequacy Criteria – static testing vs. structural testing – code functional testing – Coverage and Control Flow Graphs – Covering Code Logic – Paths – code complexity testing – Additional White box testing approaches- Evaluating Test Adequacy Criteria.

UNIT III LEVELS OF TESTING **9**

The need for Levels of Testing – Unit Test – Unit Test Planning – Designing the Unit Tests – The Test Harness – Running the Unit tests and Recording results – Integration tests – Designing Integration Tests – Integration Test Planning – Scenario testing – Defect bash elimination System Testing – Acceptance testing – Performance testing – Regression Testing – Internationalization testing – Ad-hoc testing – Alpha, Beta Tests – Testing OO systems – Usability and Accessibility testing – Configuration testing –Compatibility testing – Testing the documentation – Website testing.

UNIT IV TEST MANAGEMENT **9**

People and organizational issues in testing – Organization structures for testing teams – testing services – Test Planning – Test Plan Components – Test Plan Attachments – Locating Test Items – test management – test process – Reporting Test Results – Introducing the test specialist – Skills needed by a test specialist – Building a Testing Group- The Structure of Testing Group- .The Technical Training Program.

UNIT V TEST AUTOMATION **9**

Software test automation – skills needed for automation – scope of automation – design and architecture for automation – requirements for a test tool – challenges in automation – Test metrics and measurements – project, progress and productivity metrics.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course the students will be able to:

- Design test cases suitable for a software development for different domains.
- Identify suitable tests to be carried out.
- Prepare test planning based on the document.
- Document test plans and test cases designed.
- Use automatic testing tools.
- Develop and validate a test plan.

TEXT BOOKS:

1. Srinivasan Desikan and Gopalaswamy Ramesh, "Software Testing – Principles and Practices", Pearson Education, 2006.
2. Ron Patton, "Software Testing", Second Edition, Sams Publishing, Pearson Education, 2007.
   AU Library.com

REFERENCES:

1. Ilene Burnstein, "Practical Software Testing", Springer International Edition, 2003.
2. Edward Kit," Software Testing in the Real World – Improving the Process", Pearson Education, 1995.
3. Boris Beizer," Software Testing Techniques" – 2nd Edition, Van Nostrand Reinhold, New York, 1990.
4. Aditya P. Mathur, "Foundations of Software Testing _ Fundamental Algorithms and Techniques", Dorling Kindersley (India) Pvt. Ltd., Pearson Education, 2008.

IT8072	EMBEDDED SYSTEMS	L T P C
		3 0 0 3

OBJECTIVES:

- To learn the architecture and programming of ARM processor.
- To become familiar with the embedded computing platform design and analysis.
- To get thorough knowledge in interfacing concepts
- To design an embedded system and to develop programs

UNIT I INTRODUCTION TO EMBEDDED COMPUTING AND ARM PROCESSORS 9

Complex systems and micro processors– Embedded system design process –Design example: Model train controller- Instruction sets preliminaries - ARM Processor – CPU: programming input and output- supervisor mode, exceptions and traps – Co-processors- Memory system mechanisms – CPU performance- CPU power consumption.

UNIT II EMBEDDED COMPUTING PLATFORM DESIGN 9

The CPU Bus-Memory devices and systems–Designing with computing platforms – consumer electronics architecture – platform-level performance analysis - Components for embedded programs- Models of programs- Assembly, linking and loading – compilation techniques- Program level performance analysis – Software performance optimization – Program level energy and power analysis and optimization – Analysis and optimization of program size- Program validation and testing.

UNIT III SENSOR INTERFACING WITH ARDUINO 9

Basics of hardware design and functions of basic passive components-sensors and actuators- Arduino code - library file for sensor interfacing-construction of basic applications

UNIT IV EMBEDDED FIRMWARE 9

Reset Circuit, Brown-out Protection Circuit-Oscillator Unit - Real Time Clock-Watchdog Timer - Embedded Firmware Design Approaches and Development Languages.

UNIT V EMBEDDED C PROGRAMMING 9

Introduction-Creating 'hardware delays' using Timer 0 and Timer 1-Reading switches-Adding Structure to the code-Generating a minimum and maximum delay-Example: Creating a portable hardware delay- Timeout mechanisms-Creating loop timeouts-Testing loop timeouts- hardware timeouts-Testing a hardware timeout

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to:

- Describe the architecture and programming of ARM processor.
- Explain the concepts of embedded systems
- Understand the Concepts of peripherals and interfacing of sensors.
- Capable of using the system design techniques to develop firmware
- Illustrate the code for constructing a system

TEXT BOOKS:

1.Marilyn Wolf, "Computers as Components - Principles of Embedded Computing System Design", Third Edition "Morgan Kaufmann Publisher (An imprint from Elsevier), 2012. (unit I & II)

2 https://www.coursera.org/learn/interface-with-arduino#syllabus (Unit III)

3 .Michael J. Pont, "Embedded C", 2 nd Edition, Pearson Education, 2008.(Unit IV & V)

REFERENCES:

1.Shibu K.V, "Introduction to Embedded Systems", McGraw Hill.2014

2.Jonathan W.Valvano, "Embedded Microcomputer Systems Real Time Interfacing", Third Edition Cengage Learning, 2012

3 Raj Kamal, "Embedded Systems-Architecture,programming and design", 3 edition,TMH.2015

4. Lyla, "Embedded Systems", Pearson , 2013

6. David E. Simon, "An Embedded Software Primer", Pearson Education,2000.

CS8072	AGILE METHODOLOGIES	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To provide students with a theoretical as well as practical understanding of agile software development practices and how small teams can apply them to create high-quality software.
- To provide a good understanding of software design and a set of software technologies and APIs.
- To do a detailed examination and demonstration of Agile development and testing techniques.
- To understand the benefits and pitfalls of working in an Agile team.
- To understand Agile development and testing.

UNIT I AGILE METHODOLOGY 9

Theories for Agile Management – Agile Software Development – Traditional Model vs. Agile Model - Classification of Agile Methods – Agile Manifesto and Principles – Agile Project Management – Agile Team Interactions – Ethics in Agile Teams - Agility in Design, Testing – Agile Documentations – Agile Drivers, Capabilities and Values

UNIT II AGILE PROCESSES 9

Lean Production - SCRUM, Crystal, Feature Driven Development- Adaptive Software Development - Extreme Programming: Method Overview – Lifecycle – Work Products, Roles and Practices.

UNIT III AGILITY AND KNOWLEDGE MANAGEMENT 9

Agile Information Systems – Agile Decision Making - Earl'S Schools of KM – Institutional Knowledge Evolution Cycle – Development, Acquisition, Refinement, Distribution, Deployment , Leveraging – KM in Software Engineering – Managing Software Knowledge – Challenges of Migrating to Agile Methodologies – Agile Knowledge Sharing – Role of Story-Cards – Story-Card Maturity Model (SMM).

UNIT IV AGILITY AND REQUIREMENTS ENGINEERING 9

Impact of Agile Processes in RE–Current Agile Practices – Variance – Overview of RE Using Agile – Managing Unstable Requirements – Requirements Elicitation – Agile Requirements Abstraction Model – Requirements Management in Agile Environment, Agile Requirements Prioritization – Agile Requirements Modeling and Generation – Concurrency in Agile Requirements Generation.

UNIT V AGILITY AND QUALITY ASSURANCE 9

Agile Product Development – Agile Metrics – Feature Driven Development (FDD) – Financial and Production Metrics in FDD – Agile Approach to Quality Assurance - Test Driven Development – Agile Approach in Global Software Development.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Realize the importance of interacting with business stakeholders in determining the requirements for a software system
- Perform iterative software development processes: how to plan them, how to execute them.
- Point out the impact of social aspects on software development success.
- Develop techniques and tools for improving team collaboration and software quality.
- Perform Software process improvement as an ongoing task for development teams.
- Show how agile approaches can be scaled up to the enterprise level.

TEXT BOOKS:

1. David J. Anderson and Eli Schragenheim, “Agile Management for Software Engineering: Applying the Theory of Constraints for Business Results”, Prentice Hall, 2003.
2. Hazza and Dubinsky, “Agile Software Engineering, Series: Undergraduate Topics in Computer Science”, Springer, 2009.

REFERENCES:

1. Craig Larman, “Agile and Iterative Development: A Manager‘s Guide”, Addison-Wesley, 2004.
2. Kevin C. Desouza, “Agile Information Systems: Conceptualization, Construction, and Management”, Butterworth-Heinemann, 2007.

CS8077	**GRAPH THEORY AND APPLICATIONS**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To understand fundamentals of graph theory.
- To study proof techniques related to various concepts in graphs.
- To explore modern applications of graph theory.

UNIT I 9

Introduction - Graph Terminologies - Types of Graphs - Sub Graph- Multi Graph - Regular Graph - Isomorphism - Isomorphic Graphs - Sub-graph - Euler graph - Hamiltonian Graph - Related Theorems.

UNIT II 9

Trees -Properties- Distance and Centres - Types - Rooted Tree-- Tree Enumeration- Labeled Tree - Unlabeled Tree - Spanning Tree - Fundamental Circuits- Cut Sets - Properties - Fundamental Circuit and Cut-set- Connectivity- Separability -Related Theorems.

UNIT III **9**

Network Flows - Planar Graph - Representation - Detection - Dual Graph - Geometric and Combinatorial Dual - Related Theorems - Digraph - Properties - Euler Digraph.

UNIT IV **9**

Matrix Representation - Adjacency matrix- Incidence matrix- Circuit matrix - Cut-set matrix - Path Matrix- Properties - Related Theorems - Correlations. Graph Coloring - Chromatic Polynomial - Chromatic Partitioning - Matching - Covering - Related Theorems.

UNIT V **9**

Graph Algorithms- Connectedness and Components- Spanning Tree- Fundamental Circuits- Cut Vertices- Directed Circuits- Shortest Path - Applications overview.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to

- Understand the basic concepts of graphs, and different types of graphs
- Understand the properties, theorems and be able to prove theorems.
- Apply suitable graph model and algorithm for solving applications.

TEXT BOOKS:

1. Narsingh Deo, "Graph Theory with Application to Engineering and Computer Science", Prentice-Hall of India Pvt.Ltd, 2003.
2. L.R.Foulds , "Graph Theory Applications", Springer ,2016.

REFERENCES:

1. Bondy, J. A. and Murty, U.S.R., "Graph Theory with Applications", North Holland Publication,2008.
2. West, D. B., “Introduction to Graph Theory”, Pearson Education, 2011.
3. John Clark, Derek Allan Holton, “A First Look at Graph Theory”, World Scientific Publishing Company, 1991.
4. Diestel, R, "Graph Theory", Springer,3rd Edition,2006.
5. Kenneth H.Rosen, "Discrete Mathematics and Its Applications", Mc Graw Hill , 2007.

		L	T	P	C
IT8071	**DIGITAL SIGNAL PROCESSING**	**3**	**0**	**0**	**3**

OBJECTIVES:

- To understand the basics of discrete time signals, systems and their classifications.
- To analyze the discrete time signals in both time and frequency domain.
- To design lowpass digital IIR filters according to predefined specifications based on analog filter theory and analog-to-digital filter transformation.
- To design Linear phase digital FIR filters using fourier method, window technique
- To realize the concept and usage of DSP in various engineering fields.

UNIT I DISCRETE TIME SIGNALS AND SYSTEMS **9**

Introduction to DSP – Basic elements of DSP– Sampling of Continuous time signals–Representation, Operation and Classification of Discrete Time Signal–Classification of Discrete Time Systems–Discrete Convolution: Linear and Circular–Correlation.

UNIT II ANALYSIS OF LTI DISCRETE TIME SIGNALS AND SYSTEMS **9**

Analysis of LTI Discrete Time Systems using DFT–Properties of DFT–Inverse DFT– Analysis of LTI Discrete Time Systems using FFT Algorithms– Inverse DFT using FFT Algorithm.

UNIT III INFINITE IMPULSE RESPONSE FILTERS 9

Frequency response of Analog and Digital IIR filters–Realization of IIR filter–Design of analog low pass filter–Analog to Digital filter Transformation using Bilinear Transformation and Impulse Invariant method–Design of digital IIR filters (LPF, HPF, BPF, and BRF) using various transformation techniques.

UNIT IV FINITE IMPULSE RESPONSE FILTERS 9

Linear Phase FIR filter–Phase delay–Group delay–Realization of FIR filter–Design of Causal and Non-causal FIR filters (LPF, HPF, BPF and BRF) using Window method (Rectangular, Hamming window, Hanning window) –Frequency Sampling Technique.

UNIT V APPLICATIONS OF DSP 9

Multirate Signal Processing: Decimation, Interpolation, Spectrum of the sampled signal –Processing of Audio and Radar signal.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Perform mathematical operations on signals.
- Understand the sampling theorem and perform sampling on continuous-time signals to get discrete time signal by applying advanced knowledge of the sampling theory.
- Transform the time domain signal into frequency domain signal and vice-versa.
- Apply the relevant theoretical knowledge to design the digital IIR/FIR filters for the given analog specifications.

TEXT BOOK:

1. John G. Proakis & Dimitris G.Manolakis, “Digital Signal Processing – Principles, Algorithms & Applications”, Fourth Edition, Pearson Education / Prentice Hall, 2007.

REFERENCES

1. Richard G. Lyons, “*Understanding Digital Signal Processing*”. Second Edition, Pearson Education.
2. A.V.Oppenheim, R.W. Schafer and J.R. Buck, “*Discrete-Time Signal Processing*”, 8th Indian Reprint, Pearson, 2004.
3. Emmanuel C.Ifeachor, & Barrie.W.Jervis, “*Digital Signal Processing*”, Second Edition, Pearson Education / Prentice Hall, 2002.
4. William D. Stanley, “Digital Signal Processing”, Second Edition, Reston Publications.

GE8075 INTELLECTUAL PROPERTY RIGHTS L T P C
3 0 0 3

OBJECTIVE:

- To give an idea about IPR, registration and its enforcement.

UNIT I INTRODUCTION 9

Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad – Genesis and Development – the way from WTO to WIPO –TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations – Important examples of IPR.

UNIT II REGISTRATION OF IPRs 10

Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad

UNIT III AGREEMENTS AND LEGISLATIONS 10

International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.

UNIT IV DIGITAL PRODUCTS AND LAW 9

Digital Innovations and Developments as Knowledge Assets – IP Laws, Cyber Law and Digital Content Protection – Unfair Competition – Meaning and Relationship between Unfair Competition and IP Laws – Case Studies.

UNIT V ENFORCEMENT OF IPRs 7

Infringement of IPRs, Enforcement Measures, Emerging issues – Case Studies.

TOTAL : 45 PERIODS

OUTCOME:

- Ability to manage Intellectual Property portfolio to enhance the value of the firm.

TEXT BOOKS:

1. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt Ltd, 2012
2. S. V. Satakar, "Intellectual Property Rights and Copy Rights, Ess Ess Publications, New Delhi, 2002

REFERENCES:

1. Deborah E. Bouchoux, "Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets", Cengage Learning, Third Edition, 2012.
2. Prabuddha Ganguli,"Intellectual Property Rights: Unleashing the Knowledge Economy", McGraw Hill Education, 2011.
3. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.

CS8091	BIG DATA ANALYTICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To know the fundamental concepts of big data and analytics.
- To explore tools and practices for working with big data
- To learn about stream computing.
- To know about the research that requires the integration of large amounts of data.

UNIT I INTRODUCTION TO BIG DATA 9

Evolution of Big data - Best Practices for Big data Analytics - Big data characteristics - Validating - The Promotion of the Value of Big Data - Big Data Use Cases- Characteristics of Big Data Applications - Perception and Quantification of Value -Understanding Big Data Storage - A General Overview of High-Performance Architecture - HDFS - MapReduce and YARN - Map Reduce Programming Model

UNIT II CLUSTERING AND CLASSIFICATION 9

Advanced Analytical Theory and Methods: Overview of Clustering - K-means - Use Cases - Overview of the Method - Determining the Number of Clusters - Diagnostics - Reasons to Choose and Cautions .- Classification: Decision Trees - Overview of a Decision Tree - The General Algorithm - Decision Tree Algorithms - Evaluating a Decision Tree - Decision Trees in R - Naïve Bayes - Bayes' Theorem - Naïve Bayes Classifier.

UNIT III ASSOCIATION AND RECOMMENDATION SYSTEM 9

Advanced Analytical Theory and Methods: Association Rules - Overview - Apriori Algorithm - Evaluation of Candidate Rules - Applications of Association Rules - Finding Association& finding similarity - Recommendation System: Collaborative Recommendation- Content Based Recommendation - Knowledge Based Recommendation- Hybrid Recommendation Approaches.

UNIT IV STREAM MEMORY 9

Introduction to Streams Concepts – Stream Data Model and Architecture - Stream Computing, Sampling Data in a Stream – Filtering Streams – Counting Distinct Elements in a Stream – Estimating moments – Counting oneness in a Window – Decaying Window – Real time Analytics Platform(RTAP) applications - Case Studies - Real Time Sentiment Analysis, Stock Market Predictions. Using Graph Analytics for Big Data: Graph Analytics

UNIT V NOSQL DATA MANAGEMENT FOR BIG DATA AND VISUALIZATION 9

NoSQL Databases : Schema-less Models": Increasing Flexibility for Data Manipulation-Key Value Stores- Document Stores - Tabular Stores - Object Data Stores - Graph Databases Hive - Sharding –- Hbase – Analyzing big data with twitter - Big data for E-Commerce Big data for blogs - Review of Basic Data Analytic Methods using R.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Work with big data tools and its analysis techniques
- Analyze data by utilizing clustering and classification algorithms
- Learn and apply different mining algorithms and recommendation systems for large volumes of data
- Perform analytics on data streams
- Learn NoSQL databases and management.

TEXT BOOKS:

1. Anand Rajaraman and Jeffrey David Ullman, "Mining of Massive Datasets", Cambridge University Press, 2012.
2. David Loshin, "Big Data Analytics: From Strategic Planning to Enterprise Integration with Tools, Techniques, NoSQL, and Graph", Morgan Kaufmann/El sevier Publishers, 2013.

REFERENCES:

1. EMC Education Services, "Data Science and Big Data Analytics: Discovering, Analyzing, Visualizing and Presenting Data", Wiley publishers, 2015.
2. Bart Baesens, "Analytics in a Big Data World: The Essential Guide to Data Science and its Applications", Wiley Publishers, 2015.
3. Dietmar Jannach and Markus Zanker, "Recommender Systems: An Introduction", Cambridge University Press, 2010.
4. Kim H. Pries and Robert Dunnigan, "Big Data Analytics: A Practical Guide for Managers " CRC Press, 2015.
5. Jimmy Lin and Chris Dyer, "Data-Intensive Text Processing with MapReduce", Synthesis Lectures on Human Language Technologies, Vol. 3, No. 1, Pages 1-177, Morgan Claypool publishers, 2010.

CS8082 **MACHINE LEARNING TECHNIQUES** **L T P C**
3 0 0 3

OBJECTIVES:

- To understand the need for machine learning for various problem solving
- To study the various supervised, semi-supervised and unsupervised learning algorithms in machine learning
- To understand the latest trends in machine learning
- To design appropriate machine learning algorithms for problem solving

UNIT I INTRODUCTION 9

Learning Problems – Perspectives and Issues – Concept Learning – Version Spaces and Candidate Eliminations – Inductive bias – Decision Tree learning – Representation – Algorithm – Heuristic Space Search.

UNIT II NEURAL NETWORKS AND GENETIC ALGORITHMS 9

Neural Network Representation – Problems – Perceptrons – Multilayer Networks and Back Propagation Algorithms – Advanced Topics – Genetic Algorithms – Hypothesis Space Search – Genetic Programming – Models of Evaluation and Learning.

UNIT III BAYESIAN AND COMPUTATIONAL LEARNING 9

Bayes Theorem – Concept Learning – Maximum Likelihood – Minimum Description Length Principle – Bayes Optimal Classifier – Gibbs Algorithm – Naïve Bayes Classifier – Bayesian Belief Network – EM Algorithm – Probability Learning – Sample Complexity – Finite and Infinite Hypothesis Spaces – Mistake Bound Model.

UNIT IV INSTANT BASED LEARNING 9

K- Nearest Neighbour Learning – Locally weighted Regression – Radial Basis Functions – Case Based Learning.

UNIT V ADVANCED LEARNING 9

Learning Sets of Rules – Sequential Covering Algorithm – Learning Rule Set – First Order Rules – Sets of First Order Rules – Induction on Inverted Deduction – Inverting Resolution – Analytical Learning – Perfect Domain Theories – Explanation Base Learning – FOCL Algorithm – Reinforcement Learning – Task – Q-Learning – Temporal Difference Learning

TOTAL :45 PERIODS

OUTCOMES:

At the end of the course, the students will be able to

- Differentiate between supervised, unsupervised, semi-supervised machine learning approaches
- Discuss the decision tree algorithm and indentity and overcome the problem of overfitting
- Discuss and apply the back propagation algorithm and genetic algorithms to various problems
- Apply the Bayesian concepts to machine learning
- Analyse and suggest appropriate machine learning approaches for various types of problems

TEXT BOOK:

1. Tom M. Mitchell, “Machine Learning”, McGraw-Hill Education (India) Private Limited, 2013.

REFERENCES:

1. Ethem Alpaydin, “Introduction to Machine Learning (Adaptive Computation and Machine Learning)”, The MIT Press 2004.
2. Stephen Marsland, “Machine Learning: An Algorithmic Perspective”, CRC Press, 2009.

CS8092	COMPUTER GRAPHICS AND MULTIMEDIA	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To develop an understanding and awareness how issues such as content, information architecture, motion, sound, design, and technology merge to form effective and compelling interactive experiences for a wide range of audiences and end users.
- To become familiar with various software programs used in the creation and implementation of multi- media
- To appreciate the importance of technical ability and creativity within design practice.
- To gain knowledge about graphics hardware devices and software used.
- To understand the two-dimensional graphics and their transformations.
- To understand the three-dimensional graphics and their transformations.
- To appreciate illumination and color models
- To become familiar with understand clipping techniques
- To become familiar with Blender Graphics

UNIT I ILLUMINATION AND COLOR MODELS 9

Light sources - basic illumination models – halftone patterns and dithering techniques; Properties of light - Standard primaries and chromaticity diagram; Intuitive colour concepts - RGB colour model - YIQ colour model - CMY colour model - HSV colour model - HLS colour model; Colour selection. Output primitives – points and lines, line drawing algorithms, loading the frame buffer, line function; circle and ellipse generating algorithms; Pixel addressing and object geometry, filled area primitives.

UNIT II TWO-DIMENSIONAL GRAPHICS 9

Two dimensional geometric transformations – Matrix representations and homogeneous coordinates, composite transformations; Two dimensional viewing – viewing pipeline, viewing coordinate reference frame; window-to-viewport coordinate transformation, Two dimensional viewing functions; clipping operations – point, line, and polygon clipping algorithms.

UNIT III THREE-DIMENSIONAL GRAPHICS 9

Three dimensional concepts; Three dimensional object representations – Polygon surfaces- Polygon tables- Plane equations - Polygon meshes; Curved Lines and surfaces, Quadratic surfaces; Blobby objects; Spline representations – Bezier curves and surfaces -B-Spline curves and surfaces. TRANSFORMATION AND VIEWING: Three dimensional geometric and modeling transformations – Translation, Rotation, Scaling, composite transformations; Three dimensional viewing – viewing pipeline, viewing coordinates, Projections, Clipping; Visible surface detection methods.

UNIT IV MULTIMEDIA SYSTEM DESIGN & MULTIMEDIA FILE HANDLING 9

Multimedia basics − Multimedia applications − Multimedia system architecture − Evolving technologies for multimedia − Defining objects for multimedia systems − Multimedia data interface standards − Multimedia databases. Compression and decompression − Data and file format standards − Multimedia I/O technologies − Digital voice and audio − Video image and animation − Full motion video − Storage and retrieval technologies.

UNIT V HYPERMEDIA 9

Multimedia authoring and user interface - Hypermedia messaging -Mobile messaging − Hypermedia message component − Creating hypermedia message − Integrated multimedia message standards − Integrated document management − Distributed multimedia systems.**CASE STUDY: BLENDER GRAPHICS** Blender Fundamentals – Drawing Basic Shapes – Modelling – Shading & Textures

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Design two dimensional graphics.
- Apply two dimensional transformations.
- Design three dimensional graphics.
- Apply three dimensional transformations.
- Apply Illumination and color models.
- Apply clipping techniques to graphics.
- Understood Different types of Multimedia File Format
- Design Basic 3d Scenes using Blender

TEXT BOOKS:

1. Donald Hearn and Pauline Baker M, “Computer Graphics", Prentice Hall, New Delhi, 2007 [UNIT I – III]
2. Andleigh, P. K and Kiran Thakrar, “Multimedia Systems and Design”, PHI, 2003. [UNIT IV,V]

REFERENCES:

1. Judith Jeffcoate, “Multimedia in practice: Technology and Applications”, PHI, 1998.
2. Foley, Vandam, Feiner and Hughes, “Computer Graphics: Principles and Practice”, 2nd Edition, Pearson Education, 2003.
3. Jeffrey McConnell, “Computer Graphics: Theory into Practice”, Jones and Bartlett Publishers,2006.
4. Hill F S Jr., "Computer Graphics", Maxwell Macmillan , 1990.
5. Peter Shirley, Michael Ashikhmin, Michael Gleicher, Stephen R Marschner, Erik Reinhard, KelvinSung, and AK Peters, “Fundamentals of Computer Graphics”, CRC Press, 2010.
6. William M. Newman and Robert F.Sproull, “Principles of Interactive Computer Graphics”, Mc Graw Hill 1978.

https://www.blender.org/support/tutorials/

IT8075	SOFTWARE PROJECT MANAGEMENT	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the Software Project Planning and Evaluation techniques.
- To plan and manage projects at each stage of the software development life cycle (SDLC).
- To learn about the activity planning and risk management principles.
- To manage software projects and control software deliverables.
- To develop skills to manage the various phases involved in project management and people management.
- To deliver successful software projects that support organization’s strategic goals.

UNIT I PROJECT EVALUATION AND PROJECT PLANNING 9

Importance of Software Project Management – Activities - Methodologies – Categorization of Software Projects – Setting objectives – Management Principles – Management Control – Project portfolio Management – Cost-benefit evaluation technology – Risk evaluation – Strategic program Management – Stepwise Project Planning.

UNIT II PROJECT LIFE CYCLE AND EFFORT ESTIMATION 9

Software process and Process Models – Choice of Process models - Rapid Application development – Agile methods – Dynamic System Development Method – Extreme Programming– Managing interactive processes – Basics of Software estimation – Effort and Cost estimation techniques – COSMIC Full function points - COCOMO II - a Parametric Productivity Model.

UNIT III ACTIVITY PLANNING AND RISK MANAGEMENT 9

Objectives of Activity planning – Project schedules – Activities – Sequencing and scheduling – Network Planning models – Formulating Network Model – Forward Pass & Backward Pass techniques – Critical path (CRM) method – Risk identification – Assessment – Risk Planning –Risk Management – – PERT technique – Monte Carlo simulation – Resource Allocation – Creation of critical paths – Cost schedules.

UNIT IV PROJECT MANAGEMENT AND CONTROL 9

Framework for Management and control – Collection of data – Visualizing progress – Cost monitoring – Earned Value Analysis – Prioritizing Monitoring – Project tracking – Change control – Software Configuration Management – Managing contracts – Contract Management.

UNIT V STAFFING IN SOFTWARE PROJECTS 9

Managing people – Organizational behavior – Best methods of staff selection – Motivation – The Oldham – Hackman job characteristic model – Stress – Health and Safety – Ethical and Professional concerns – Working in teams – Decision making – Organizational structures – Dispersed and Virtual teams – Communications genres – Communication plans – Leadership.

TOTAL 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Understand Project Management principles while developing software.
- Gain extensive knowledge about the basic project management concepts, framework and the process models.
- Obtain adequate knowledge about software process models and software effort estimation techniques.
- Estimate the risks involved in various project activities.
- Define the checkpoints, project reporting structure, project progress and tracking mechanisms using project management principles.
- Learn staff selection process and the issues related to people management

TEXT BOOK:

1. Bob Hughes, Mike Cotterell and Rajib Mall: Software Project Management – Fifth Edition, Tata McGraw Hill, New Delhi, 2012.

REFERENCES:

1. Robert K. Wysocki “Effective Software Project Management” – Wiley Publication, 2011.
2. Walker Royce: “Software Project Management”- Addison-Wesley, 1998.
3. Gopalaswamy Ramesh, “Managing Global Software Projects” – McGraw Hill Education (India), Fourteenth Reprint 2013.

CS8081 INTERNET OF THINGS L T P C
3 0 0 3

OBJECTIVES:

- To understand Smart Objects and IoT Architectures
- To learn about various IOT-related protocols
- To build simple IoT Systems using Arduino and Raspberry Pi.
- To understand data analytics and cloud in the context of IoT
- To develop IoT infrastructure for popular applications

UNIT I FUNDAMENTALS OF IoT 9

Evolution of Internet of Things - Enabling Technologies – IoT Architectures: oneM2M, IoT World Forum (IoTWF) and Alternative IoT models – Simplified IoT Architecture and Core IoT Functional Stack -– Fog, Edge and Cloud in IoT – Functional blocks of an IoT ecosystem – Sensors, Actuators, Smart Objects and Connecting Smart Objects

UNIT II IoT PROTOCOLS 9

IoT Access Technologies: Physical and MAC layers, topology and Security of IEEE 802.15.4, 802.15.4g, 802.15.4e, 1901.2a, 802.11ah and LoRaWAN – Network Layer: IP versions, Constrained Nodes and Constrained Networks – Optimizing IP for IoT: From 6LoWPAN to 6Lo, Routing over Low Power and Lossy Networks – Application Transport Methods: Supervisory Control and Data Acquisition – Application Layer Protocols: CoAP and MQTT

UNIT III DESIGN AND DEVELOPMENT 9

Design Methodology - Embedded computing logic - Microcontroller, System on Chips - IoT system building blocks - Arduino - Board details, IDE programming - Raspberry Pi - Interfaces and Raspberry Pi with Python Programming.

UNIT IV DATA ANALYTICS AND SUPPORTING SERVICES 9

Structured Vs Unstructured Data and Data in Motion Vs Data in Rest – Role of Machine Learning – No SQL Databases – Hadoop Ecosystem – Apache Kafka, Apache Spark – Edge Streaming Analytics and Network Analytics – Xively Cloud for IoT, Python Web Application Framework – Django – AWS for IoT – System Management with NETCONF-YANG

UNIT V CASE STUDIES/INDUSTRIAL APPLICATIONS 9

Cisco IoT system - IBM Watson IoT platform – Manufacturing - Converged Plantwide Ethernet Model (CPwE) – Power Utility Industry – GridBlocks Reference Model - Smart and Connected Cities: Layered architecture, Smart Lighting, Smart Parking Architecture and Smart Traffic Control

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of the course, the student should be able to:

- Explain the concept of IoT.
- Analyze various protocols for IoT.
- Design a PoC of an IoT system using Rasperry Pi/Arduino
- Apply data analytics and use cloud offerings related to IoT.
- Analyze applications of IoT in real time scenario

TEXTBOOK:

1. David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Rob Barton and Jerome Henry, “IoT Fundamentals: Networking Technologies, Protocols and Use Cases for Internet of Things, Cisco Press, 2017

REFERENCES:
1. Arshdeep Bahga, Vijay Madisetti, “Internet of Things – A hands-on approach”, Universities Press, 2015
2. Olivier Hersent, David Boswarthick, Omar Elloumi , “The Internet of Things – Key applications and Protocols”, Wiley, 2012 (for Unit 2).
3. Jan Ho¨ ller, Vlasios Tsiatsis , Catherine Mulligan, Stamatis , Karnouskos, Stefan Avesand. David Boyle, "From Machine-to-Machine to the Internet of Things - Introduction to a New Age of Intelligence", Elsevier, 2014.
4. Dieter Uckelmann, Mark Harrison, Michahelles, Florian (Eds), “Architecting the Internet of Things”, Springer, 2011.
5. Michael Margolis, Arduino Cookbook, Recipes to Begin, Expand, and Enhance Your Projects, 2nd Edition, O'Reilly Media, 2011.

https://www.arduino.cc/

https://www.ibm.com/smarterplanet/us/en/?ca=v_smarterplanet

IT8074 SERVICE ORIENTED ARCHITECTURE **L T P C**
3 0 0 3

OBJECTIVES:
- To learn fundamentals of XML
- To provide an overview of Service Oriented Architecture and Web services and their importance
- To learn web services standards and technologies
- To learn service oriented analysis and design for developing SOA based applications

UNIT I XML 9
XML document structure – Well-formed and valid documents – DTD – XML Schema – Parsing XML using DOM, SAX – XPath - XML Transformation and XSL – Xquery

UNIT II SERVICE ORIENTED ARCHITECTURE (SOA) BASICS 9
Characteristics of SOA, Benefits of SOA , Comparing SOA with Client-Server and Distributed architectures –-- Principles of Service Orientation – Service layers

UNIT III WEB SERVICES (WS) AND STANDARDS 8
Web Services Platform – Service descriptions – WSDL – Messaging with SOAP – Service discovery – UDDI – Service-Level Interaction Patterns – Orchestration and Choreography

UNIT IV WEB SERVICES EXTENSIONS 8
WS-Addressing - WS-ReliableMessaging - WS-Policy – WS-Coordination – WS -Transactions - WS-Security - Examples

UNIT V SERVICE ORIENTED ANALYSIS AND DESIGN 11
SOA delivery strategies – Service oriented analysis – Service Modelling – Service oriented design – Standards and composition guidelines -- Service design – Business process design – Case Study

TOTAL : 45 PERIODS

OUTCOMES:
Upon successful completion of this course, the students will be able to:
- Understand XML technologies
- Understand service orientation, benefits of SOA
- Understand web services and WS standards
- Use web services extensions to develop solutions
- Understand and apply service modeling, service oriented analysis and design for application development

TEXTBOOKS:

1. Thomas Erl, “ Service Oriented Architecture: Concepts, Technology, and Design”, Pearson Education, 2005
2. Sandeep Chatterjee and James Webber, “Developing Enterprise Web Services: An Architect's Guide”, Prentice Hall, 2004

REFERENCES:

1. James McGovern, Sameer Tyagi, Michael E Stevens, Sunil Mathew, “Java Web Services Architecture”, Elsevier, 2003.
2. Ron Schmelzer et al. “ XML and Web Services”, Pearson Education, 2002.
3. Frank P.Coyle, “XML, Web Services and the Data Revolution”, Pearson Education, 2002

GE8077	TOTAL QUALITY MANAGEMENT	L T P C
		3 0 0 3

OBJECTIVE:

- To facilitate the understanding of Quality Management principles and process.

UNIT I INTRODUCTION 9

Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.

UNIT II TQM PRINCIPLES 9

Leadership - Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.

UNIT III TQM TOOLS AND TECHNIQUES I 9

The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.

UNIT IV TQM TOOLS AND TECHNIQUES II 9

Quality Circles - Cost of Quality - Quality Function Deployment (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.

UNIT V QUALITY MANAGEMENT SYSTEM 9

Introduction—Benefits of ISO Registration—ISO 9000 Series of Standards—Sector-Specific Standards—AS 9100, TS16949 and TL 9000-- ISO 9001 Requirements—Implementation—Documentation—Internal Audits—Registration- **ENVIRONMENTAL MANAGEMENT SYSTEM:** Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001—Benefits of EMS.

TOTAL: 45 PERIODS

OUTCOME:

- The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

TEXT BOOK:

1. Dale H.Besterfiled, Carol B.Michna,Glen H. Besterfield,Mary B.Sacre,Hemant Urdhwareshe and Rashmi Urdhwareshe, “Total Quality Management”, Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression, 2013.

REFERENCES:

1. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8th Edition, First Indian Edition, Cengage Learning, 2012.
2. Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.
3. Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.
4. ISO9001-2015 standards

CS8083	MULTI-CORE ARCHITECTURES AND PROGRAMMING	L T P C
		3 0 0 3

OBJECTIVES:

- To understand the need for multi-core processors, and their architecture.
- To understand the challenges in parallel and multi-threaded programming.
- To learn about the various parallel programming paradigms,
- To develop multicore programs and design parallel solutions.

UNIT I MULTI-CORE PROCESSORS 9

Single core to Multi-core architectures – SIMD and MIMD systems – Interconnection networks - Symmetric and Distributed Shared Memory Architectures – Cache coherence - Performance Issues – Parallel program design.

UNIT II PARALLEL PROGRAM CHALLENGES 9

Performance – Scalability – Synchronization and data sharing – Data races – Synchronization primitives (mutexes, locks, semaphores, barriers) – deadlocks and livelocks – communication between threads (condition variables, signals, message queues and pipes).

UNIT III SHARED MEMORY PROGRAMMING WITH OpenMP 9

OpenMP Execution Model – Memory Model – OpenMP Directives – Work-sharing Constructs - Library functions – Handling Data and Functional Parallelism – Handling Loops - Performance Considerations.

UNIT IV DISTRIBUTED MEMORY PROGRAMMING WITH MPI 9

MPI program execution – MPI constructs – libraries – MPI send and receive – Point-to-point and Collective communication – MPI derived datatypes – Performance evaluation

UNIT V PARALLEL PROGRAM DEVELOPMENT 9

Case studies - n-Body solvers – Tree Search – OpenMP and MPI implementations and comparison.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Describe multicore architectures and identify their characteristics and challenges.
- Identify the issues in programming Parallel Processors.
- Write programs using OpenMP and MPI.
- Design parallel programming solutions to common problems.
- Compare and contrast programming for serial processors and programming for parallel processors.

TEXT BOOKS:

1. Peter S. Pacheco, "An Introduction to Parallel Programming", Morgan-Kauffman/Elsevier, 2011.
2. Darryl Gove, "Multicore Application Programming for Windows, Linux, and Oracle Solaris", Pearson, 2011 (unit 2)

REFERENCES:

1. Michael J Quinn, "Parallel programming in C with MPI and OpenMP", Tata McGraw Hill,2003.
2. Victor Alessandrini, Shared Memory Application Programming, 1st Edition, Concepts and Strategies in Multicore Application Programming, Morgan Kaufmann, 2015.
3. Yan Solihin, Fundamentals of Parallel Multicore Architecture, CRC Press, 2015.

CS8079	**HUMAN COMPUTER INTERACTION**	**L T P C**
		3 0 0 3

OBJECTIVES:

- To learn the foundations of Human Computer Interaction.
- To become familiar with the design technologies for individuals and persons with disabilities.
- To be aware of mobile HCI.
- To learn the guidelines for user interface.

UNIT I FOUNDATIONS OF HCI 9

The Human: I/O channels – Memory – Reasoning and problem solving; **The Computer:** Devices – Memory – processing and networks; **Interaction:** Models – frameworks – Ergonomics – styles – elements – interactivity- Paradigms. - **Case Studies**

UNIT II DESIGN & SOFTWARE PROCESS 9

Interactive Design: Basics – process – scenarios – navigation – screen design – Iteration and prototyping. **HCI in software process:** Software life cycle – usability engineering – Prototyping in practice – design rationale. **Design rules:** principles, standards, guidelines, rules. **Evaluation Techniques** – **Universal Design**

UNIT III MODELS AND THEORIES 9

HCI Models: Cognitive models: Socio-Organizational issues and stakeholder requirements – Communication and collaboration models-**Hypertext, Multimedia and WWW**.

UNIT IV MOBILE HCI 9

Mobile Ecosystem: Platforms, Application frameworks- **Types of Mobile Applications:** Widgets, Applications, Games- Mobile Information Architecture, Mobile 2.0, **Mobile Design:** Elements of Mobile Design, Tools. - **Case Studies**

UNIT V WEB INTERFACE DESIGN 9

Designing Web Interfaces – Drag & Drop, Direct Selection, Contextual Tools, Overlays, Inlays and Virtual Pages, Process Flow - **Case Studies**

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of the course, the students should be able to:

- Design effective dialog for HCI
- Design effective HCI for individuals and persons with disabilities.
- Assess the importance of user feedback.
- Explain the HCI implications for designing multimedia/ ecommerce/ e-learning Web sites.
- Develop meaningful user interface.

TEXT BOOKS:

1. Alan Dix, Janet Finlay, Gregory Abowd, Russell Beale, “Human Computer Interaction”, 3rd Edition, Pearson Education, 2004 (UNIT I, II & III)
2. Brian Fling, “Mobile Design and Development”, First Edition, O’Reilly Media Inc., 2009 (UNIT – IV)
3. Bill Scott and Theresa Neil, “Designing Web Interfaces”, First Edition, O’Reilly, 2009. (UNIT-V)

CS8073	C# AND .NET PROGRAMMING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To learn basic programming in C# and the object oriented programming concepts.
- To update and enhance skills in writing Windows applications, ADO.NET and ASP .NET.
- To study the advanced concepts in data connectivity, WPF, WCF and WWF with C# and .NET 4.5.
- To implement mobile applications using .Net compact framework
- To understand the working of base class libraries, their operations and manipulation of data using XML.

UNIT I C# LANGUAGE BASICS 9

.Net Architecture - Core C# - Variables - Data Types - Flow control - Objects and Types- Classes and Structs - Inheritance- Generics – Arrays and Tuples - Operators and Casts - Indexers

UNIT II C# ADVANCED FEATURES 9

Delegates - Lambdas - Lambda Expressions - Events - Event Publisher - Event Listener - Strings and Regular Expressions - Generics - Collections - Memory Management and Pointers - Errors and Exceptions - Reflection

UNIT III BASE CLASS LIBRARIES AND DATA MANIPULATION 9

Diagnostics -Tasks, Threads and Synchronization - .Net Security - Localization - Manipulating XML- SAX and DOM - Manipulating files and the Registry- Transactions - ADO.NET- Peer-to-Peer Networking - PNRP - Building P2P Applications - Windows Presentation Foundation (WPF).

UNIT IV WINDOW BASED APPLICATIONS, WCF AND WWF 9

Window based applications - Core ASP.NET- ASP.NET Web forms -Windows Communication Foundation (WCF)- Introduction to Web Services - .Net Remoting - Windows Service - Windows Workflow Foundation (WWF) - Activities – Workflows

UNIT V .NET FRAMEWORK AND COMPACT FRAMEWORK 9

Assemblies - Shared assemblies - Custom Hosting with CLR Objects - Appdomains - Core XAML - Bubbling and Tunneling Events- Reading and Writing XAML - .Net Compact Framework - Compact Edition Data Stores – Errors, Testing and Debugging – Optimizing performance – Packaging and Deployment – Networking and Mobile Devices

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Write various applications using C# Language in the .NET Framework.
- Develop distributed applications using .NET Framework.
- Create mobile applications using .NET compact Framework.

TEXT BOOKS:

1. Christian Nagel, Bill Evjen, Jay Glynn, Karli Watson, Morgan Skinner . ―Professional C# 2012 and .NET 4.5‖, Wiley, 2012
2. Harsh Bhasin, ―Programming in C#‖, Oxford University Press, 2014.

REFERENCES

1. Ian Gariffiths, Mathew Adams, Jesse Liberty, ―Programming C# 4.0‖, O'Reilly, Fourth Edition, 2010.
2. Andrew Troelsen, Pro C# 5.0 and the .NET 4.5 Framework, Apress publication, 2012.
3. Andy Wigley, Daniel Moth, Peter Foot, ―Mobile Development Handbook‖, Microsoft Press, 2011.

CS8088 WIRELESS ADHOC AND SENSOR NETWORKS **L T P C**
3 0 0 3

OBJECTIVES:

- To learn about the issues and challenges in the design of wireless ad hoc networks.
- To understand the working of MAC and Routing Protocols for ad hoc and sensor networks
- To learn about the Transport Layer protocols and their QoS for ad hoc and sensor networks.
- To understand various security issues in ad hoc and sensor networks and the corresponding solutions.

UNIT I MAC & ROUTING IN AD HOC NETWORKS 9

Introduction – Issues and challenges in ad hoc networks – MAC Layer Protocols for wireless ad hoc networks – Contention-Based MAC protocols – MAC Protocols Using Directional Antennas – Multiple-Channel MAC Protocols – Power-Aware MAC Protocols – Routing in Ad hoc Networks – Design Issues – Proactive, Reactive and Hybrid Routing Protocols

UNIT II TRANSPORT & QOS IN AD HOC NETWORKS 9

TCP‟s challenges and Design Issues in Ad Hoc Networks – Transport protocols for ad hoc networks – Issues and Challenges in providing QoS – MAC Layer QoS solutions – Network Layer QoS solutions – QoS Model

UNIT III MAC & ROUTING IN WIRELESS SENSOR NETWORKS 9

Introduction – Applications – Challenges – Sensor network architecture – MAC Protocols for wireless sensor networks – Low duty cycle protocols and wakeup concepts – Contention-Based protocols – Schedule-Based protocols – IEEE 802.15.4 Zigbee – Topology Control – Routing Protocols

UNIT IV TRANSPORT & QOS IN WIRELESS SENSOR NETWORKS 9

Data-Centric and Contention-Based Networking – Transport Layer and QoS in Wireless Sensor Networks – Congestion Control in network processing – Operating systems for wireless sensor networks – Examples

UNIT V SECURITY IN AD HOC AND SENSOR NETWORKS 9

Security Attacks – Key Distribution and Management – Intrusion Detection – Software based Anti-tamper techniques – Water marking techniques – Defense against routing attacks - Secure Ad hoc routing protocols – Broadcast authentication WSN protocols – TESLA – Biba – Sensor Network Security Protocols – SPINS

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Identify different issues in wireless ad hoc and sensor networks .
- To analyze protocols developed for ad hoc and sensor networks .
- To identify and understand security issues in ad hoc and sensor networks.

TEXT BOOKS:

1. C.Siva Ram Murthy and B.S.Manoj, "Ad Hoc Wireless Networks – Architectures and 2 Protocols", Pearson Education, 2006.
2. Holger Karl, Andreas Willing, "Protocols and Architectures for Wireless Sensor Networks", John Wiley & Sons, Inc., 2005.

REFERENCES

1. Subir Kumar Sarkar, T G Basavaraju, C Puttamadappa, "Ad Hoc Mobile Wireless Networks", Auerbach Publications, 2008.
2. Carlos De Morais Cordeiro, Dharma Prakash Agrawal, "Ad Hoc and Sensor Networks: Theory and Applications (2nd Edition)", World Scientific Publishing, 2011.
3. Waltenegus Dargie, Christian Poellabauer, "Fundamentals of Wireless Sensor Networks Theory and Practice", John Wiley and Sons, 2010
4. Xiang-Yang Li , **"**Wireless Ad Hoc and Sensor Networks: Theory and Applications", 1227 th edition, Cambridge university Press,2008.

CS8071 ADVANCED TOPICS ON DATABASES L T P C
3 0 0 3

OBJECTIVES:

- To learn the modeling and design of databases.
- To acquire knowledge on parallel and distributed databases and their applications.
- To study the usage and applications of Object Oriented and Intelligent databases.
- To understand the usage of advanced data models.
- To learn emerging databases such as XML, Cloud and Big Data.
- To acquire inquisitive attitude towards research topics in databases.

UNIT I PARALLEL AND DISTRIBUTED DATABASES 9

Database System Architectures: Centralized and Client-Server Architectures – Server System Architectures – Parallel Systems- Distributed Systems – Parallel Databases: I/O Parallelism – Inter and Intra Query Parallelism – Inter and Intra operation Parallelism – Design of Parallel Systems- Distributed Database Concepts - Distributed Data Storage – Distributed Transactions – Commit Protocols – Concurrency Control – Distributed Query Processing – Case Studies

UNIT II OBJECT AND OBJECT RELATIONAL DATABASES 9

Concepts for Object Databases: Object Identity – Object structure – Type Constructors – Encapsulation of Operations – Methods – Persistence – Type and Class Hierarchies – Inheritance – Complex Objects – Object Database Standards, Languages and Design: ODMG Model – ODL –

OQL – Object Relational and Extended – Relational Systems: Object Relational features in SQL/Oracle – Case Studies.

UNIT III INTELLIGENT DATABASES 9

Active Databases: Syntax and Semantics (Starburst, Oracle, DB2)- Taxonomy- Applications- Design Principles for Active Rules- Temporal Databases: Overview of Temporal Databases- TSQL2- Deductive Databases: Logic of Query Languages – Datalog- Recursive Rules-Syntax and Semantics of Datalog Languages- Implementation of Rules and Recursion- Recursive Queries in SQL- Spatial Databases- Spatial Data Types- Spatial Relationships- Spatial Data Structures- Spatial Access Methods- Spatial DB Implementation.

UNIT IV ADVANCED DATA MODELS 9

Mobile Databases: Location and Handoff Management - Effect of Mobility on Data Management - Location Dependent Data Distribution - Mobile Transaction Models -Concurrency Control - Transaction Commit Protocols- Multimedia Databases- Information Retrieval- Data Warehousing- Data Mining- Text Mining.

UNIT V EMERGING TECHNOLOGIES 9

XML Databases: XML-Related Technologies-XML Schema- XML Query Languages- Storing XML in Databases-XML and SQL- Native XML Databases- Web Databases- Geographic Information Systems- Biological Data Management- Cloud Based Databases: Data Storage Systems on the Cloud- Cloud Storage Architectures-Cloud Data Models- Query Languages- Introduction to Big Data-Storage-Analysis.

TOTAL: 45 PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able,

- To develop in-depth understanding of relational databases and skills to optimize database performance in practice.
- To understand and critique on each type of databases.
- To design faster algorithms in solving practical database problems.
- To implement intelligent databases and various data models.

TEXT BOOKS:

1. Ramez Elmasri, Shamkant B. Navathe, “Fundamentals of Database Systems”, Sixth Edition , Pearson, 2011.
2. Thomas Cannolly and Carolyn Begg, “Database Systems, A Practical Approach to Design, Implementation and Management”, Fourth Edition, Pearson Education, 2008.

REFERENCES:

1. Henry F Korth, Abraham Silberschatz, S. Sudharshan, “Database System Concepts”, Sixth Edition, McGraw Hill, 2011.

2. C.J.Date, A.Kannan, S.Swamynathan, “An Introduction to Database Systems”, Eighth Edition, Pearson Education, 2006.

3. Carlo Zaniolo, Stefano Ceri, Christos Faloutsos, Richard T.Snodgrass, V.S.Subrahmanian, Roberto Zicari, “Advanced Database Systems”, Morgan Kaufmann publishers,2006.

GE8072	FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the global trends and development methodologies of various types of products and services

- To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
- To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design specification
- To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
- To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer

UNIT I FUNDAMENTALS OF PRODUCT DEVELOPMENT 9

Global Trends Analysis and Product decision - Social Trends - Technical Trends-Economical Trends - Environmental Trends - Political/Policy Trends **- Introduction to Product Development Methodologies and Management -** Overview of Products and Services - Types of Product Development - Overview of Product Development methodologies **-** Product Life Cycle – Product Development Planning and Management.

UNIT II REQUIREMENTS AND SYSTEM DESIGN 9

Requirement Engineering - Types of Requirements - Requirement Engineering - traceability Matrix and Analysis - Requirement Management - **System Design & Modeling -** Introduction to System Modeling - System Optimization - System Specification - Sub-System Design - Interface Design.

UNIT III DESIGN AND TESTING 9

Conceptualization - Industrial Design and User Interface Design - Introduction to Concept generation Techniques – **Challenges in Integration of Engineering Disciplines** - Concept Screening & Evaluation - **Detailed Design -** Component Design and Verification – **Mechanical, Electronics and Software Subsystems** - High Level Design/Low Level Design of S/W Program **-** Types of Prototypes, S/W Testing- Hardware Schematic, Component design, Layout and Hardware Testing – **Prototyping -** Introduction to Rapid Prototyping and Rapid Manufacturing - **System Integration, Testing, Certification and Documentation**

UNIT IV SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT 9

Introduction to Product verification processes and stages - Introduction to Product Validation processes and stages - Product Testing Standards and Certification - Product Documentation - **Sustenance -**Maintenance and Repair – Enhancements - **Product EoL -** Obsolescence Management – Configuration Management - EoL Disposal

UNIT V BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY 9

The Industry - Engineering Services Industry - Product Development in Industry versus Academia –**The IPD Essentials -** Introduction to Vertical Specific Product Development processes -Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical, Embedded and Software Systems – Product Development Trade-offs - Intellectual Property Rights and Confidentiality – Security and Configuration Management.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Define, formulate and analyze a problem
- Solve specific problems independently or as part of a team
- Gain knowledge of the Innovation & Product Development process in the Business Context
- Work independently as well as in teams

- Manage a project from start to finish

TEXTBOOKS:

1. Book specially prepared by NASSCOM as per the MoU.
2. Karl T Ulrich and Stephen D Eppinger, "Product Design and Development", Tata McGraw Hill, Fifth Edition, 2011.
3. John W Newstorm and Keith Davis, "Organizational Behavior", Tata McGraw Hill, Eleventh Edition, 2005.

REFERENCES:

1. Hiriyappa B, “Corporate Strategy – Managing the Business”, Author House, 2013.
2. Peter F Drucker, “People and Performance”, Butterworth – Heinemann [Elsevier], Oxford, 2004.
3. Vinod Kumar Garg and Venkita Krishnan N K, “Enterprise Resource Planning – Concepts”, Second Edition, Prentice Hall, 2003.
4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", McGraw Hill Education, Seventh Edition, 2013

GE8074	HUMAN RIGHTS	L T P C
		3 0 0 3

OBJECTIVE :

- To sensitize the Engineering students to various aspects of Human Rights.

UNIT I **9**

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

UNIT II **9**

Evolution of the concept of Human Rights Magana carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.

UNIT III **9**

Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

UNIT IV **9**

Human Rights in India – Constitutional Provisions / Guarantees.

UNIT V **9**

Human Rights of Disadvantaged People – Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO’s, Media, Educational Institutions, Social Movements.

TOTAL: 45 PERIODS

OUTCOME:

- Engineering students will acquire the basic knowledge of human rights.

REFERENCES:

1. Kapoor S.K., “Human Rights under International law and Indian Laws”, Central Law Agency, Allahabad, 2014.
2. Chandra U., “Human Rights”, Allahabad Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi.

GE8071 DISASTER MANAGEMENT L T P C
3 0 0 3

OBJECTIVES:

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability,
- disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential
- disaster response in areas where they live, with due sensitivity

UNIT I INTRODUCTION TO DISASTERS 9

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR) 9

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj
Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake-holders- Institutional Processess and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT 9

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

UNIT IV DISASTER RISK MANAGEMENT IN INDIA 9

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS 9

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarious in the Indian context, Disaster damage assessment and management.

TEXTBOOKS:

1. Singhal J.P. “Disaster Management”, Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, “Disaster Science and Management”, McGraw Hill India Education Pvt. Ltd., 2012. **ISBN-10:** 1259007367, **ISBN-13:** 978-1259007361]
3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IIAS and Sage Publishers, New Delhi, 2010.

REFERENCES

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy,2009.

EC8093	DIGITAL IMAGE PROCESSING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To become familiar with digital image fundamentals
- To get exposed to simple image enhancement techniques in Spatial and Frequency domain.
- To learn concepts of degradation function and restoration techniques.
- To study the image segmentation and representation techniques.
- To become familiar with image compression and recognition methods

UNIT I DIGITAL IMAGE FUNDAMENTALS 9

Steps in Digital Image Processing – Components – Elements of Visual Perception – Image Sensing and Acquisition – Image Sampling and Quantization – Relationships between pixels - Color image fundamentals - RGB, HSI models, Two-dimensional mathematical preliminaries, 2D transforms - DFT, DCT.

UNIT II IMAGE ENHANCEMENT 9

Spatial Domain: Gray level transformations – Histogram processing – Basics of Spatial Filtering– Smoothing and Sharpening Spatial Filtering, Frequency Domain: Introduction to Fourier Transform– Smoothing and Sharpening frequency domain filters – Ideal, Butterworth and Gaussian filters, Homomorphic filtering, Color image enhancement.

UNIT III IMAGE RESTORATION 9

Image Restoration - degradation model, Properties, Noise models – Mean Filters – Order Statistics – Adaptive filters – Band reject Filters – Band pass Filters – Notch Filters – Optimum Notch Filtering – Inverse Filtering – Wiener filtering

UNIT IV IMAGE SEGMENTATION 9

Edge detection, Edge linking via Hough transform – Thresholding - Region based segmentation – Region growing – Region splitting and merging – Morphological processing- erosion and dilation, Segmentation by morphological watersheds – basic concepts – Dam construction – Watershed segmentation algorithm.

UNIT V IMAGE COMPRESSION AND RECOGNITION 9

Need for data compression, Huffman, Run Length Encoding, Shift codes, Arithmetic coding, JPEG standard, MPEG. Boundary representation, Boundary description, Fourier Descriptor, Regional Descriptors – Topological feature, Texture - Patterns and Pattern classes - Recognition based on matching.

TOTAL 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Know and understand the basics and fundamentals of digital image processing, such as digitization, sampling, quantization, and 2D-transforms.
- Operate on images using the techniques of smoothing, sharpening and enhancement.
- Understand the restoration concepts and filtering techniques.
- Learn the basics of segmentation, features extraction, compression and recognition methods for color models.

TEXT BOOKS:

1. Rafael C. Gonzalez, Richard E. Woods, 'Digital Image Processing', Pearson, Third Edition, 2010.
2. Anil K. Jain, 'Fundamentals of Digital Image Processing', Pearson, 2002.

REFERENCES:

1. Kenneth R. Castleman, 'Digital Image Processing', Pearson, 2006.
2. Rafael C. Gonzalez, Richard E. Woods, Steven Eddins, 'Digital Image Processing using MATLAB', Pearson Education, Inc., 2011.
3. D,E. Dudgeon and RM. Mersereau, 'Multidimensional Digital Signal Processing', Prentice Hall Professional Technical Reference, 1990.
4. William K. Pratt, 'Digital Image Processing', John Wiley, New York, 2002
5. Milan Sonka et al 'Image processing, analysis and machine vision', Brookes/Cole, Vikas Publishing House, 2nd edition, 1999

CS8085 SOCIAL NETWORK ANALYSIS L T P C

3 0 0 3

OBJECTIVES:

- To understand the concept of semantic web and related applications.
- To learn knowledge representation using ontology.
- To understand human behaviour in social web and related communities.
- To learn visualization of social networks.

UNIT I INTRODUCTION 9

Introduction to Semantic Web: Limitations of current Web - Development of Semantic Web - Emergence of the Social Web - Social Network analysis: Development of Social Network Analysis - Key concepts and measures in network analysis - Electronic sources for network analysis: Electronic discussion networks, Blogs and online communities - Web-based networks - Applications of Social Network Analysis.

UNIT II MODELLING, AGGREGATING AND KNOWLEDGE REPRESENTATION 9

Ontology and their role in the Semantic Web: Ontology-based knowledge Representation - Ontology languages for the Semantic Web: Resource Description Framework - Web Ontology Language - Modelling and aggregating social network data: State-of-the-art in network data representation - Ontological representation of social individuals - Ontological representation of social relationships - Aggregating and reasoning with social network data - Advanced representations.

UNIT III EXTRACTION AND MINING COMMUNITIES IN WEB SOCIAL NETWORKS 9

Extracting evolution of Web Community from a Series of Web Archive - Detecting communities in social networks - Definition of community - Evaluating communities - Methods for community detection and mining - Applications of community mining algorithms - Tools for detecting communities social network infrastructures and communities - Decentralized online social networks - Multi-Relational characterization of dynamic social network communities.

UNIT IV PREDICTING HUMAN BEHAVIOUR AND PRIVACY ISSUES 9

Understanding and predicting human behaviour for social communities - User data management - Inference and Distribution - Enabling new human experiences - Reality mining - Context - Awareness - Privacy in online social networks - Trust in online environment - Trust models based on subjective logic - Trust network analysis - Trust transitivity analysis - Combining trust and reputation - Trust derivation based on trust comparisons - Attack spectrum and countermeasures.

UNIT V VISUALIZATION AND APPLICATIONS OF SOCIAL NETWORKS 9

Graph theory - Centrality - Clustering - Node-Edge Diagrams - Matrix representation - Visualizing online social networks, Visualizing social networks with matrix-based representations - Matrix and Node-Link Diagrams - Hybrid representations - Applications - Cover networks - Community welfare - Collaboration networks - Co-Citation networks.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students should be able to:

- Develop semantic web related applications.
- Represent knowledge using ontology.
- Predict human behaviour in social web and related communities.
- Visualize social networks.

TEXT BOOKS:

1. Peter Mika, "Social Networks and the Semantic Web", First Edition, Springer 2007.
2. Borko Furht, "Handbook of Social Network Technologies and Applications", 1st Edition, Springer, 2010.

REFERENCES:

1. Guandong Xu ,Yanchun Zhang and Lin Li, "Web Mining and Social Networking – Techniques and applications", First Edition, Springer, 2011.
2. Dion Goh and Schubert Foo, "Social information Retrieval Systems: Emerging Technologies and Applications for Searching the Web Effectively", IGI Global Snippet, 2008.
3. Max Chevalier, Christine Julien and Chantal Soulé-Dupuy, "Collaborative and Social Information Retrieval and Access: Techniques for Improved user Modelling", IGI Global Snippet, 2009.
4. John G. Breslin, Alexander Passant and Stefan Decker, "The Social Semantic Web", Springer, 2009.

IT8073	**INFORMATION SECURITY**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To understand the basics of Information Security
- To know the legal, ethical and professional issues in Information Security
- To know the aspects of risk management
- To become aware of various standards in this area
- To know the technological aspects of Information Security

UNIT I INTRODUCTION 9

History, What is Information Security?, Critical Characteristics of Information, NSTISSC Security Model, Components of an Information System, Securing the Components, Balancing Security and Access, The SDLC, The Security SDLC

UNIT II SECURITY INVESTIGATION 9

Need for Security, Business Needs, Threats, Attacks, Legal, Ethical and Professional Issues - An Overview of Computer Security - Access Control Matrix, Policy-Security policies, Confidentiality policies, Integrity policies and Hybrid policies

UNIT III SECURITY ANALYSIS 9

Risk Management: Identifying and Assessing Risk, Assessing and Controlling Risk - Systems: Access Control Mechanisms, Information Flow and Confinement Problem

UNIT IV LOGICAL DESIGN 9

Blueprint for Security, Information Security Policy, Standards and Practices, ISO 17799/BS 7799, NIST Models, VISA International Security Model, Design of Security Architecture, Planning for Continuity

UNIT V PHYSICAL DESIGN 9

Security Technology, IDS, Scanning and Analysis Tools, Cryptography, Access Control Devices, Physical Security, Security and Personnel

TOTAL 45 PERIODS

OUTCOMES:

At the end of this course, the students should be able to:

- Discuss the basics of information security
- Illustrate the legal, ethical and professional issues in information security
- Demonstrate the aspects of risk management.
- Become aware of various standards in the Information Security System
- Design and implementation of Security Techniques.

TEXT BOOK:

1. Michael E Whitman and Herbert J Mattord, "Principles of Information Security", Vikas Publishing House, New Delhi, 2003

REFERENCES

1. Micki Krause, Harold F. Tipton, " Handbook of Information Security Management", Vol 1-3 CRCPress LLC, 2004.
2. Stuart McClure, Joel Scrambray, George Kurtz, "Hacking Exposed", Tata McGraw-Hill, 2003
3. Matt Bishop, " Computer Security Art and Science", Pearson/PHI, 2002.

CS8087	SOFTWARE DEFINED NETWORKS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To learn the fundamentals of software defined networks.
- To understand the separation of the data plane and the control plane.
- To study about the SDN Programming.
- To study about the various applications of SDN

UNIT I INTRODUCTION 9

History of Software Defined Networking (SDN) – Modern Data Center – Traditional Switch Architecture – Why SDN – Evolution of SDN – How SDN Works – Centralized and Distributed Control and Date Planes

UNIT II OPEN FLOW & SDN CONTROLLERS 9

Open Flow Specification – Drawbacks of Open SDN, SDN via APIs, SDN via Hypervisor-

Based Overlays – SDN via Opening up the Device – SDN Controllers – General Concepts

UNIT III DATA CENTERS 9

Multitenant and Virtualized Multitenant Data Center – SDN Solutions for the Data Center Network – VLANs – EVPN – VxLAN – NVGRE

UNIT IV SDN PROGRAMMING 9

Programming SDNs: Northbound Application Programming Interface, Current Languages and Tools, Composition of SDNs – Network Functions Virtualization (NFV) and Software Defined Networks: Concepts, Implementation and Applications

UNIT V SDN 9

Juniper SDN Framework – IETF SDN Framework – Open Daylight Controller – Floodlight Controller – Bandwidth Calendaring – Data Center Orchestration

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Analyze the evolution of software defined networks
- Express the various components of SDN and their uses
- Explain the use of SDN in the current networking scenario
- Design and develop various applications of SDN

TEXT BOOKS:

1. Paul Goransson and Chuck Black, ―Software Defined Networks: A Comprehensive Approach, First Edition, Morgan Kaufmann, 2014.
2. Thomas D. Nadeau, Ken Gray, ―SDN: Software Defined Networks, O'Reilly Media, 2013.

REFERENCES:

1. Siamak Azodolmolky, ―Software Defined Networking with Open Flow, Packet Publishing, 2013.
2. Vivek Tiwari, ―SDN and Open Flow for Beginners‖, Amazon Digital Services, Inc., 2013.
3. Fei Hu, Editor, ―Network Innovation through Open Flow and SDN: Principles and Design, CRC Press, 2014.

CS8074	**CYBER FORENSICS**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To learn computer forensics
- To become familiar with forensics tools
- To learn to analyze and validate forensics data

UNIT I INTRODUCTION TO COMPUTER FORENSICS 9

Introduction to Traditional Computer Crime, Traditional problems associated with Computer Crime. Introduction to Identity Theft & Identity Fraud. Types of CF techniques - Incident and incident response methodology - Forensic duplication and investigation. Preparation for IR: Creating response tool kit and IR team. - Forensics Technology and Systems - Understanding Computer Investigation – Data Acquisition.

UNIT II EVIDENCE COLLECTION AND FORENSICS TOOLS 9

Processing Crime and Incident Scenes – Working with Windows and DOS Systems. **Current Computer Forensics Tools:** Software/ Hardware Tools.

UNIT III ANALYSIS AND VALIDATION 9

Validating Forensics Data – Data Hiding Techniques – Performing Remote Acquisition – Network Forensics – Email Investigations – Cell Phone and Mobile Devices Forensics

UNIT IV ETHICAL HACKING 9

Introduction to Ethical Hacking - Footprinting and Reconnaissance - Scanning Networks - Enumeration - System Hacking - Malware Threats - Sniffing

UNIT V ETHICAL HACKING IN WEB 9

Social Engineering - Denial of Service - Session Hijacking - Hacking Web servers - Hacking Web Applications – SQL Injection - Hacking Wireless Networks - Hacking Mobile Platforms.

TOTAL 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Understand the basics of computer forensics
- Apply a number of different computer forensic tools to a given scenario
- Analyze and validate forensics data
- Identify the vulnerabilities in a given network infrastructure
- Implement real-world hacking techniques to test system security

TEXT BOOKS:

1. Bill Nelson, Amelia Phillips, Frank Enfinger, Christopher Steuart, "Computer Forensics and Investigations", Cengage Learning, India Edition, 2016.
2. CEH official Certfied Ethical Hacking Review Guide, Wiley India Edition, 2015.

REFERENCES

1. John R.Vacca, "Computer Forensics", Cengage Learning, 2005
2. MarjieT.Britz, "Computer Forensics and Cyber Crime": An Introduction", 3rd Edition, Prentice Hall, 2013.
3. AnkitFadia " Ethical Hacking" Second Edition, Macmillan India Ltd, 2006
4. Kenneth C.Brancik "Insider Computer Fraud" Auerbach Publications Taylor & Francis Group–2008.

CS8086	**SOFT COMPUTING**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To learn the basic concepts of Soft Computing
- To become familiar with various techniques like neural networks, genetic algorithms and fuzzy systems.
- To apply soft computing techniques to solve problems.

UNIT I INTRODUCTION TO SOFT COMPUTING 9

Introduction-Artificial Intelligence-Artificial Neural Networks-Fuzzy Systems-Genetic Algorithm and Evolutionary Programming-Swarm Intelligent Systems-Classification of ANNs-McCulloch and Pitts Neuron Model-Learning Rules: Hebbian and Delta- Perceptron Network-Adaline Network-Madaline Network.

UNIT II ARTIFICIAL NEURAL NETWORKS 9

Back propagation Neural Networks - Kohonen Neural Network -Learning Vector Quantization -Hamming Neural Network - Hopfield Neural Network- Bi-directional

Associative Memory -Adaptive Resonance Theory Neural Networks- Support Vector Machines - Spike Neuron Models.

UNIT III FUZZY SYSTEMS 9

Introduction to Fuzzy Logic, Classical Sets and Fuzzy Sets - Classical Relations and Fuzzy Relations -Membership Functions -Defuzzification - Fuzzy Arithmetic and Fuzzy Measures - Fuzzy Rule Base and Approximate Reasoning - Introduction to Fuzzy Decision Making.

UNIT IV GENETIC ALGORITHMS 9

Basic Concepts- Working Principles -Encoding- Fitness Function - Reproduction - Inheritance Operators - Cross Over - Inversion and Deletion -Mutation Operator - Bit-wise Operators -Convergence of Genetic Algorithm.

UNIT V HYBRID SYSTEMS 9

Hybrid Systems -Neural Networks, Fuzzy Logic and Genetic -GA Based Weight Determination - LR-Type Fuzzy Numbers - Fuzzy Neuron - Fuzzy BP Architecture - Learning in Fuzzy BP- Inference by Fuzzy BP - Fuzzy ArtMap: A Brief Introduction - Soft Computing Tools - GA in Fuzzy Logic Controller Design - Fuzzy Logic Controller

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to

- Apply suitable soft computing techniques for various applications.
- Integrate various soft computing techniques for complex problems.

TEXT BOOKS:

1. N.P.Padhy, S.P.Simon, "Soft Computing with MATLAB Programming", Oxford University Press, 2015.
2. S.N.Sivanandam , S.N.Deepa, "Principles of Soft Computing", Wiley India Pvt. Ltd., 2nd Edition, 2011.
3. S.Rajasekaran, G.A.Vijayalakshmi Pai, "Neural Networks, Fuzzy Logic and Genetic Algorithm, Synthesis and Applications ", PHI Learning Pvt. Ltd., 2017.

REFERENCES:

1. Jyh-Shing Roger Jang, Chuen-Tsai Sun, Eiji Mizutani, “Neuro-Fuzzy and Soft Computing”, Prentice-Hall of India, 2002.
2. Kwang H.Lee, “First course on Fuzzy Theory and Applications”, Springer, 2005.
3. George J. Klir and Bo Yuan, “Fuzzy Sets and Fuzzy Logic-Theory and Applications”, Prentice Hall, 1996.
4. James A. Freeman and David M. Skapura, “Neural Networks Algorithms, Applications, and Programming Techniques”, Addison Wesley, 2003.

GE8076 PROFESSIONAL ETHICS IN ENGINEERING LT P C
3 0 0 3

OBJECTIVES:

- To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

UNIT I HUMAN VALUES 10

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS 9

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION 9

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS 9

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

UNIT V GLOBAL ISSUES 8

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership –Code of Conduct – Corporate Social Responsibility.

TOTAL: 45 PERIODS

OUTCOMES:

- Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

TEXT BOOKS:

1. Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.
2. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.

REFERENCES:

1. Charles B. Fleddermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics – Concepts and Cases", Cengage Learning, 2009.
3. John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 2003
4. Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, Oxford, 2001.
5. Laura P. Hartman and Joe Desjardins, "Business Ethics: Decision Making for Personal Integrity and Social Responsibility" Mc Graw Hill education, India Pvt. Ltd.,New Delhi, 2013.
6. World Community Service Centre, ' Value Education', Vethathiri publications, Erode, 2011.

Web sources:

1. www.onlineethics.org
2. www.nspe.org
3. www.globalethics.org
4. www.ethics.org

CS8080 INFORMATION RETRIEVAL TECHNIQUES

	L	T	P	C
	3	0	0	3

OBJECTIVES:

- To understand the basics of Information Retrieval.
- To understand machine learning techniques for text classification and clustering.
- To understand various search engine system operations.
- To learn different techniques of recommender system.

UNIT I INTRODUCTION 9

Information Retrieval – Early Developments – The IR Problem – The User‘s Task – Information versus Data Retrieval - The IR System – The Software Architecture of the IR System – The Retrieval and Ranking Processes - The Web – The e-Publishing Era – How the web changed Search – Practical Issues on the Web – How People Search – Search Interfaces Today – Visualization in Search Interfaces.

UNIT II MODELING AND RETRIEVAL EVALUATION 9

Basic IR Models - Boolean Model - TF-IDF (Term Frequency/Inverse Document Frequency) Weighting - Vector Model – Probabilistic Model – Latent Semantic Indexing Model – Neural Network Model – Retrieval Evaluation – Retrieval Metrics – Precision and Recall – Reference Collection – User-based Evaluation – Relevance Feedback and Query Expansion – Explicit Relevance Feedback.

UNIT III TEXT CLASSIFICATION AND CLUSTERING 9

A Characterization of Text Classification – Unsupervised Algorithms: Clustering – Naïve Text Classification – Supervised Algorithms – Decision Tree – k-NN Classifier – SVM Classifier – Feature Selection or Dimensionality Reduction – Evaluation metrics – Accuracy and Error – Organizing the classes – Indexing and Searching – Inverted Indexes – Sequential Searching – Multi-dimensional Indexing.

UNIT IV WEB RETRIEVAL AND WEB CRAWLING 9

The Web – Search Engine Architectures – Cluster based Architecture – Distributed Architectures – Search Engine Ranking – Link based Ranking – Simple Ranking Functions – Learning to Rank – Evaluations -- Search Engine Ranking – Search Engine User Interaction – Browsing – Applications of a Web Crawler – Taxonomy – Architecture and Implementation – Scheduling Algorithms – Evaluation.

UNIT V RECOMMENDER SYSTEM 9

Recommender Systems Functions – Data and Knowledge Sources – Recommendation Techniques – Basics of Content-based Recommender Systems – High Level Architecture – Advantages and Drawbacks of Content-based Filtering – Collaborative Filtering – Matrix factorization models – Neighborhood models.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Use an open source search engine framework and explore its capabilities
- Apply appropriate method of classification or clustering.
- Design and implement innovative features in a search engine.
- Design and implement a recommender system.

TEXT BOOKS:

1. Ricardo Baeza-Yates and Berthier Ribeiro-Neto, —Modern Information Retrieval: The Concepts and Technology behind Search, Second Edition, ACM Press Books, 2011.
2. Ricci, F, Rokach, L. Shapira, B.Kantor, “Recommender Systems Handbook”, First Edition, 2011.

REFERENCES:

1. C. Manning, P. Raghavan, and H. Schütze, ―Introduction to Information Retrieval, Cambridge University Press, 2008.
2. Stefan Buettcher, Charles L. A. Clarke and Gordon V. Cormack, ―Information Retrieval: Implementing and Evaluating Search Engines, The MIT Press, 2010.

CS8078	GREEN COMPUTING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To learn the fundamentals of Green Computing.
- To analyze the Green computing Grid Framework.
- To understand the issues related with Green compliance.
- To study and develop various case studies.

UNIT I FUNDAMENTALS 9

Green IT Fundamentals: Business, IT, and the Environment – Green computing: carbon foot print, scoop on power – Green IT Strategies: Drivers, Dimensions, and Goals – Environmentally Responsible Business: Policies, Practices, and Metrics.

UNIT II GREEN ASSETS AND MODELING 9

Green Assets: Buildings, Data Centers, Networks, and Devices – Green Business Process Management: Modeling, Optimization, and Collaboration – Green Enterprise Architecture – Environmental Intelligence – Green Supply Chains – Green Information Systems: Design and Development Models.

UNIT III GRID FRAMEWORK 9

Virtualization of IT systems – Role of electric utilities, Telecommuting, teleconferencing and teleporting – Materials recycling – Best ways for Green PC – Green Data center – Green Grid framework.

UNIT IV GREEN COMPLIANCE 9

Socio-cultural aspects of Green IT – Green Enterprise Transformation Roadmap – Green Compliance: Protocols, Standards, and Audits – Emergent Carbon Issues: Technologies and Future.

UNIT V CASE STUDIES 9

The Environmentally Responsible Business Strategies (ERBS) – Case Study Scenarios for Trial Runs – Case Studies – Applying Green IT Strategies and Applications to a Home, Hospital, Packaging Industry and Telecom Sector.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Acquire knowledge to adopt green computing practices to minimize negative impacts on the environment.
- Enhance the skill in energy saving practices in their use of hardware.
- Evaluate technology tools that can reduce paper waste and carbon footprint by the stakeholders.
- Understand the ways to minimize equipment disposal requirements .

TEXT BOOKS:

1. Bhuvan Unhelkar, "Green IT Strategies and Applications-Using Environmental Intelligence", CRC Press, June 2014.
2. Woody Leonhard, Katherine Murray, "Green Home computing for dummies", August 2012.

REFERENCES:

1. Alin Gales, Michael Schaefer, Mike Ebbers, "Green Data Center: steps for the Journey", Shroff/IBM rebook, 2011.
2. John Lamb, "The Greening of IT", Pearson Education, 2009.
3. Jason Harris, "Green Computing and Green IT- Best Practices on regulations & industry", Lulu.com, 2008
4. Carl speshocky, "Empowering Green Initiatives with IT", John Wiley & Sons, 2010.
5. Wu Chun Feng (editor), "Green computing: Large Scale energy efficiency", CRC Press

CS8076	**GPU ARCHITECTURE AND PROGRAMMING**	**L T P C**
		3 0 0 3

OBJECTIVES:

- To understand the basics of GPU architectures
- To write programs for massively parallel processors
- To understand the issues in mapping algorithms for GPUs
- To introduce different GPU programming models

UNIT I GPU ARCHITECTURE 12

Evolution of GPU architectures - Understanding Parallelism with GPU –Typical GPU Architecture - CUDA Hardware Overview - Threads, Blocks, Grids, Warps, Scheduling - Memory Handling with CUDA: Shared Memory, Global Memory, Constant Memory and Texture Memory.

UNIT II CUDA PROGRAMMING 8

Using CUDA - Multi GPU - Multi GPU Solutions - Optimizing CUDA Applications: Problem Decomposition, Memory Considerations, Transfers, Thread Usage, Resource Contentions.

UNIT III PROGRAMMING ISSUES 8

Common Problems: CUDA Error Handling, Parallel Programming Issues, Synchronization, Algorithmic Issues, Finding and Avoiding Errors.

UNIT IV OPENCL BASICS 8

OpenCL Standard – Kernels – Host Device Interaction – Execution Environment – Memory Model – Basic OpenCL Examples.

UNIT V ALGORITHMS ON GPU 9

Parallel Patterns: Convolution, Prefix Sum, Sparse Matrix - Matrix Multiplication - Programming Heterogeneous Cluster.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to

- Describe GPU Architecture
- Write programs using CUDA, identify issues and debug them
- Implement efficient algorithms in GPUs for common application kernels, such as matrix multiplication
- Write simple programs using OpenCL
- Identify efficient parallel programming patterns to solve problems

TEXT BOOKS:

1. Shane Cook, CUDA Programming: —A Developer's Guide to Parallel Computing with GPUs (Applications of GPU Computing), First Edition, Morgan Kaufmann, 2012.
2. David R. Kaeli, Perhaad Mistry, Dana Schaa, Dong Ping Zhang, "Heterogeneous computing with OpenCL", 3rd Edition, Morgan Kauffman, 2015.

REFERENCES:

1. Nicholas Wilt, —CUDA Handbook: A Comprehensive Guide to GPU Programming, Addison - Wesley, 2013.
2. Jason Sanders, Edward Kandrot, —CUDA by Example: An Introduction to General Purpose GPU Programming‖, Addison - Wesley, 2010.
3. David B. Kirk, Wen-mei W. Hwu, Programming Massively Parallel Processors - A Hands-on Approach, Third Edition, Morgan Kaufmann, 2016.
4. http://www.nvidia.com/object/cuda_home_new.html
5. http://www.openCL.org

CS8084 NATURAL LANGUAGE PROCESSING **L T P C**
3 0 0 3

OBJECTIVES:

- To learn the fundamentals of natural language processing
- To understand the use of CFG and PCFG in NLP
- To understand the role of semantics of sentences and pragmatics
- To apply the NLP techniques to IR applications

UNIT I INTRODUCTION 9

Origins and challenges of NLP – Language Modeling: Grammar-based LM, Statistical LM - Regular Expressions, Finite-State Automata – English Morphology, Transducers for lexicon and rules, Tokenization, Detecting and Correcting Spelling Errors, Minimum Edit Distance

UNIT II WORD LEVEL ANALYSIS 9

Unsmoothed N-grams, Evaluating N-grams, Smoothing, Interpolation and Backoff – Word Classes, Part-of-Speech Tagging, Rule-based, Stochastic and Transformation-based tagging, Issues in PoS tagging – Hidden Markov and Maximum Entropy models.

UNIT III SYNTACTIC ANALYSIS 9

Context-Free Grammars, Grammar rules for English, Treebanks, Normal Forms for grammar – Dependency Grammar – Syntactic Parsing, Ambiguity, Dynamic Programming parsing – Shallow parsing – Probabilistic CFG, Probabilistic CYK, Probabilistic Lexicalized CFGs - Feature structures, Unification of feature structures.

UNIT IV SEMANTICS AND PRAGMATICS 10

Requirements for representation, First-Order Logic, Description Logics – Syntax-Driven Semantic analysis, Semantic attachments – Word Senses, Relations between Senses, Thematic Roles, selectional restrictions – Word Sense Disambiguation, WSD using Supervised, Dictionary & Thesaurus, Bootstrapping methods – Word Similarity using Thesaurus and Distributional methods.

UNIT V DISCOURSE ANALYSIS AND LEXICAL RESOURCES 8

Discourse segmentation, Coherence – Reference Phenomena, Anaphora Resolution using Hobbs and Centering Algorithm – Coreference Resolution – Resources: Porter Stemmer, Lemmatizer, Penn Treebank, Brill's Tagger, WordNet, PropBank, FrameNet, Brown Corpus, British National Corpus (BNC).

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- To tag a given text with basic Language features
- To design an innovative application using NLP components
- To implement a rule based system to tackle morphology/syntax of a language
- To design a tag set to be used for statistical processing for real-time applications
- To compare and contrast the use of different statistical approaches for different types of NLP applications.

TEXT BOOKS:

1. Daniel Jurafsky, James H. Martin—Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics and Speech, Pearson Publication, 2014.
2. Steven Bird, Ewan Klein and Edward Loper, —Natural Language Processing with Python‖, First Edition, O'Reilly Media, 2009.

REFERENCES:

1. Breck Baldwin, —Language Processing with Java and LingPipe Cookbook, Atlantic Publisher, 2015.
2. Richard M Reese, —Natural Language Processing with Java‖, O'Reilly Media, 2015.
3. Nitin Indurkhya and Fred J. Damerau, —Handbook of Natural Language Processing, Second Edition, Chapman and Hall/CRC Press, 2010.
4. Tanveer Siddiqui, U.S. Tiwary, "Natural Language Processing and Information Retrieval", Oxford University Press, 2008.

CS8001	PARALLEL ALGORITHMS	L	T	P	C
		3	0	0	3

OBJECTIVES:

To understand different parallel architectures and models of computation.
To introduce the various classes of parallel algorithms.
To study parallel algorithms for basic problems.

UNIT I INTRODUCTION 9

Need for Parallel Processing - Data and Temporal Parallelism - Models of Computation - RAM and PRAM Model – Shared Memory and Message Passing Models- Processor Organisations - PRAM Algorithm – Analysis of PRAM Algorithms- Parallel Programming Languages.

UNIT II PRAM ALGORITHMS 9

Parallel Algorithms for Reduction – Prefix Sum – List Ranking –Preorder Tree Traversal – Searching -Sorting - Merging Two Sorted Lists – Matrix Multiplication - Graph Coloring - Graph Searching.

UNIT III SIMD ALGORITHMS -I 9

2D Mesh SIMD Model - Parallel Algorithms for Reduction - Prefix Computation - Selection - Odd-Even Merge Sorting - Matrix Multiplication

UNIT IV SIMD ALGORITHMS -II **9**

Hypercube SIMD Model - Parallel Algorithms for Selection- Odd-Even Merge Sort- Bitonic Sort- Matrix Multiplication Shuffle Exchange SIMD Model - Parallel Algorithms for Reduction -Bitonic Merge Sort - Matrix Multiplication - Minimum Cost Spanning Tree

UNIT V MIMD ALGORITHMS **9**

UMA Multiprocessor Model -Parallel Summing on Multiprocessor- Matrix Multiplication on Multiprocessors and Multicomputer - Parallel Quick Sort - Mapping Data to Processors.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to

- Develop parallel algorithms for standard problems and applications.
- Analyse efficiency of different parallel algorithms.

TEXT BOOKS:

1. Michael J. Quinn, "Parallel Computing : Theory & Practice", Tata McGraw Hill Edition, Second edition, 2017.
2. Ellis Horowitz, Sartaj Sahni and Sanguthevar Rajasekaran, "Fundamentals of Computer Algorithms", University press, Second edition , 2011.
3. V Rajaraman, C Siva Ram Murthy, " Parallel computers- Architecture and Programming ", PHI learning, 2016.

REFERENCES:

1. Ananth Grame, George Karpis, Vipin Kumar and Anshul Gupta, "Introduction to Parallel Computing", 2nd Edition, Addison Wesley, 2003.
2. M Sasikumar, Dinesh Shikhare and P Ravi Prakash , " Introduction to Parallel Processing", PHI learning , 2013.
3. S.G.Akl, "The Design and Analysis of Parallel Algorithms", PHI, 1989.

IT8077	**SPEECH PROCESSING**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To understand the fundamentals of the speech processing
- Explore the various speech models
- Gather knowledge about the phonetics and pronunciation processing
- Perform wavelet analysis of speech
- To understand the concepts of speech recognition

UNIT I INTRODUCTION **9**

Introduction - knowledge in speech and language processing - ambiguity - models and algorithms - language - thought - understanding - regular expression and automata - words & transducers – N grams

UNIT II SPEECH MODELLING **9**

Word classes and part of speech tagging – hidden markov model – computing likelihood: the forward algorithm – training hidden markov model – maximum entropy model – transformation-based tagging – evaluation and error analysis – issues in part of speech tagging – noisy channel model for spelling

UNIT III SPEECH PRONUNCIATION AND SIGNAL PROCESSING **9**

Phonetics - speech sounds and phonetic transcription - articulatory phonetics - phonological categories and pronunciation variation - acoustic phonetics and signals - phonetic resources - articulatory and gestural phonology

UNIT IV SPEECH IDENTIFICATION 9

Speech synthesis - text normalization - phonetic analysis - prosodic analysis – diphone waveform synthesis - unit selection waveform synthesis - evaluation

UNIT V SPEECH RECOGNITION 9

Automatic speech recognition - architecture - applying hidden markov model - feature extraction: mfcc vectors - computing acoustic likelihoods - search and decoding - embedded training - multipass decoding: n-best lists and lattices- a* ('stack') decoding - context-dependent acoustic models: triphones - discriminative training - speech recognition by humans

TOTAL : 45 PERIODS

OUTCOMES:

On Successful completion of the course ,Students will be able to

- Create new algorithms with speech processing
- Derive new speech models
- Perform various language phonetic analysis
- Create a new speech identification system
- Generate a new speech recognition system

TEXT BOOK:

1. Daniel Jurafsky and James H. Martin, " Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics and Speech Recognition", Person education,2013.

REFERENCES

1. Kai-Fu Lee, "Automatic Speech Recognition", The Springer International Series in Engineering and Computer Science, 1999.
2. Himanshu Chaurasiya, "Soft Computing Implementation of Automatic Speech Recognition", LAP Lambert Academic Publishing, 2010.
3. Claudio Becchetti, Klucio Prina Ricotti, "Speech Recognition: Theory and C++ implementation",Wiley publications 2008.
4. Ikrami Eldirawy , Wesam Ashour, "Visual Speech Recognition", Wiley publications , 2011

GE8073 FUNDAMENTALS OF NANOSCIENCE L T P C
3 0 0 3

OBJECTIVES:

To learn about basis of nanomaterial science, preparation method, types and application

UNIT I INTRODUCTION 8

Nanoscale Science and Technology- Implications for Physics, Chemistry, Biology and Engineering-Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thinfilms-multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, Optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

UNIT II GENERAL METHODS OF PREPARATION 9

Bottom-up Synthesis-Top-down Approach: Co-Precipitation, Ultrasonication, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.

UNIT III NANOMATERIALS 12

Nanoforms of Carbon - Buckminster fullerene- graphene and carbon nanotube, Single wall carbon Nanotubes (SWCNT) and Multi wall carbon nanotubes (MWCNT)- methods of synthesis(arc-growth, laser ablation, CVD routes, Plasma CVD), structure-property Relationships applications- Nanometal oxides-ZnO, TiO2,MgO, ZrO2, NiO, nanoalumina, CaO, AgTiO2, Ferrites, Nanoclays-functionalization and applications-Quantum wires, Quantum dots-preparation, properties and applications.

UNIT IV CHARACTERIZATION TECHNIQUES 9

X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques- AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation.

UNIT V APPLICATIONS 7

NanoInfoTech: Information storage- nanocomputer, molecular switch, super chip, nanocrystal, Nanobiotechlogy: nanoprobes in medical diagnostics and biotechnology, Nano medicines, Targetted drug delivery, Bioimaging - Micro Electro Mechanical Systems (MEMS), Nano Electro Mechanical Systems (NEMS)- Nanosensors, nano crystalline silver for bacterial inhibition, Nanoparticles for sunbarrier products - In Photostat, printing, solar cell, battery.

TOTAL: 45 PERIODS

OUTCOMES:

- Will familiarize about the science of nanomaterials
- Will demonstrate the preparation of nanomaterials
- Will develop knowledge in characteristic nanomaterial

TEXT BOOKS :

1. A.S. Edelstein and R.C. Cammearata, eds., “Nanomaterials: Synthesis, Properties and Applications”, Institute of Physics Publishing, Bristol and Philadelphia, 1996.
2. N John Dinardo, “Nanoscale Charecterisation of surfaces & Interfaces”, 2nd edition, Weinheim Cambridge, Wiley-VCH, 2000.

REFERENCES:

1. G Timp, “Nanotechnology”, AIP press/Springer, 1999.
2. Akhlesh Lakhtakia,“The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations”. Prentice-Hall of India (P) Ltd, New Delhi, 2007.

ANNA UNIVERSITY, CHENNAI
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B.E. CIVIL ENGINEERING
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs) :

I. To prepare students for successful careers in Civil Engineering field that meets the needs of Indian and multinational companies.

II. To develop the confidence and ability among students to synthesize data and technical concepts and thereby apply it in real world problems.

III. To develop students to use modern techniques, skill and mathematical engineering tools for solving problems in Civil Engineering.

IV. To provide students with a sound foundation in mathematical, scientific and engineering fundamentals necessary to formulate, solve and analyse engineering problems and to prepare them for graduate studies.

V. To promote students to work collaboratively on multi-disciplinary projects and make them engage in life-long learning process throughout their professional life.

PROGRAMME OUTCOMES (POs):
On successful completion of the programme,

1. Graduates will demonstrate knowledge of mathematics, science and engineering.
2. Graduates will demonstrate an ability to identify, formulate and solve engineering problems.
3. Graduate will demonstrate an ability to design and conduct experiments, analyze and interpret data.
4. Graduates will demonstrate an ability to design a system, component or process as per needs and specifications.
5. Graduates will demonstrate an ability to visualize and work on laboratory and multidisciplinary tasks.
6. Graduate will demonstrate skills to use modern engineering tools, software and equipment to analyze problems.
7. Graduates will demonstrate knowledge of professional and ethical responsibilities.
8. Graduate will be able to communicate effectively in both verbal and written form.
9. Graduate will show the understanding of impact of engineering solutions on the society and also will be aware of contemporary issues.
10. Graduate will develop confidence for self education and ability for life-long learning.

PEOs & POs

The B.E. Civil Engineering Program outcomes leading to the achievement of the objectives are summarized in the following Table.

Programme Educational Objectives	Programme Outcomes									
	a	**b**	**c**	**d**	**e**	**f**	**g**	**h**	**i**	**j**
I	X	X		X	X					
II		X	X							
III				X			X			
IV	X				X					
V						X		X	X	X

			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
YEAR 1	SEM 1	Communicative English				✓				✓		
		Engineering Mathematics – I	✓									
		Engineering Physics	✓	✓	✓	✓	✓	✓				
		Engineering Chemistry	✓	✓	✓		✓	✓	✓			
		Problem Solving and Python Programming	✓	✓			✓	✓	✓			
		Engineering Graphics	✓	✓	✓		✓	✓	✓		✓	✓
		Problem Solving and Python Programming Laboratory	✓	✓			✓	✓	✓			
		Physics and Chemistry Laboratory	✓	✓			✓	✓	✓			
	SEM 2	Technical English				✓				✓		
		Engineering Mathematics – II	✓									
		Physics for Civil Engineering	✓	✓	✓	✓	✓	✓				
		Basic Electrical and Electronics Engineering										
		Environmental Science and Engineering							✓		✓	
		Engineering Mechanics	✓	✓	✓		✓	✓	✓		✓	✓
		Engineering Practices Laboratory	✓	✓				✓	✓			
		Computer Aided Building Drawing										
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
YEAR 2	SEM 3	Transforms and Partial Differential Equations										
		Engineering Geology		✓	✓		✓		✓			✓
		Construction Materials		✓	✓		✓		✓			✓
		Strength of Materials I	✓	✓	✓	✓	✓					✓
		Fluid Mechanics	✓	✓		✓			✓	✓	✓	✓
		Surveying		✓	✓		✓		✓			✓
		Surveying Laboratory										
		Construction Materials Laboratory										

		Interpersonal Skills / Listening and Speaking										
		Numerical Methods										
		Construction Techniques and Practices		✓			✓		✓		✓	✓
		Strength of Materials II	✓	✓	✓	✓	✓					✓
		Applied Hydraulic Engineering	✓	✓		✓			✓	✓	✓	✓
	SEM 4	Concrete Technology	✓	✓		✓			✓	✓	✓	✓
		Soil Mechanics	✓	✓					✓	✓	✓	✓
		Strength of Materials Laboratory	✓	✓	✓	✓	✓					✓
		Hydraulic Engineering Laboratory	✓		✓		✓	✓	✓	✓	✓	✓
		Advanced Reading and Writing										
			PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
		Design of Reinforced Cement Concrete Elements	✓	✓	✓	✓	✓					✓
		Foundation Engineering		✓		✓			✓		✓	✓
		Structural Analysis I	✓	✓	✓	✓	✓				✓	✓
		Water Supply Engineering			✓	✓	✓	✓			✓	
	SEM 5	Open Elective- I*										
		Professional Elective I										
YEAR 3		Water and Waste Water Analysis Laboratory		✓		✓			✓			✓
		Soil Mechanics Laboratory			✓		✓	✓				
		Survey Camp (2 weeks–During V Semester)			✓	✓					✓	
		Design of Steel Structural Elements	✓	✓	✓	✓	✓					✓
	SEM 6	Structural Analysis II	✓	✓	✓	✓	✓				✓	✓
		Irrigation Engineering	✓	✓		✓						
		Wastewater Engineering	✓	✓		✓						

		Highway Engineering		✓	✓	✓	✓			✓		
		Professional Elective II										
		Highway Engineering Laboratory								✓		
		Irrigation and Environmental Engineering Drawing										
		Professional Communication										
			PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
YEAR 4	**SEM 7**	Estimation, Costing and Valuation Engineering	✓	✓				✓	✓			✓
		Railways, Airports, Docks and Harbour Engineering		✓		✓			✓		✓	✓
		Structural Design and Drawing	✓	✓	✓	✓		✓				✓
		Professional Elective III										
		Open Elective II*										
		Creative and Innovative Project (Activity Based - Subject Related)		✓		✓			✓			✓
		Industrial Training (4 weeks During VI semester–Summer)				✓			✓	✓		✓
	SEM 8	Professional Elective IV										
		Professional Elective V										
		Project Work		✓		✓			✓			✓

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REGULATIONS – 2017
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I TO VIII SEMESTERS CURRICULA & SYLLABI

SEMESTER I

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	MA8151	Engineering Mathematics – I	BS	4	4	0	0	4
3.	PH8151	Engineering Physics	BS	3	3	0	0	3
4.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6.	GE8152	Engineering Graphics	ES	6	2	0	4	4
PRACTICALS								
7.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
			TOTAL	**31**	**19**	**0**	**12**	**25**

SEMESTER II

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8251	Technical English	HS	4	4	0	0	4
2.	MA8251	Engineering Mathematics – II	BS	4	4	0	0	4
3.	PH8201	Physics For Civil Engineering	BS	3	3	0	0	3
4.	BE8251	Basic Electrical and Electronics Engineering	ES	3	3	0	0	3
5.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
6.	GE8292	Engineering Mechanics	ES	5	3	2	0	4
PRACTICALS								
7.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
8.	CE8211	Computer Aided Building Drawing	PC	4	0	0	4	2
			TOTAL	**30**	**20**	**2**	**8**	**25**

SEMESTER III

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
2.	CE8301	Strength of Materials I	PC	3	3	0	0	3
3.	CE8302	Fluid Mechanics	PC	3	3	0	0	3
4.	CE8351	Surveying	PC	3	3	0	0	3
5.	CE8391	Construction Materials	PC	3	3	0	0	3
6.	CE8392	Engineering Geology	ES	3	3	0	0	3
PRACTICALS								
7.	CE8311	Construction Materials Laboratory	PC	4	0	0	4	2
8.	CE8361	Surveying Laboratory	PC	4	0	0	4	2
9.	HS8381	Interpersonal Skills / Listening and Speaking	EEC	2	0	0	2	1
			TOTAL	**29**	**19**	**0**	**10**	**24**

SEMESTER IV

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8491	Numerical Methods	BS	4	4	0	0	4
2.	CE8401	Construction Techniques and Practices	PC	3	3	0	0	3
3.	CE8402	Strength of Materials II	PC	3	3	0	0	3
4.	CE8403	Applied Hydraulic Engineering	PC	3	3	0	0	3
5.	CE8404	Concrete Technology	PC	3	3	0	0	3
6.	CE8491	Soil Mechanics	PC	3	3	0	0	3
PRACTICALS								
7.	CE8481	Strength of Materials Laboratory	PC	4	0	0	4	2
8.	CE8461	Hydraulic Engineering Laboratory	PC	4	0	0	4	2
9.	HS8461	Advanced Reading and Writing	EEC	2	0	0	2	1
			TOTAL	**29**	**19**	**0**	**10**	**24**

SEMESTER V

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	CE8501	Design of Reinforced Cement Concrete Elements	PC	5	3	2	0	4
2.	CE8502	Structural Analysis I	PC	3	3	0	0	3
3.	EN8491	Water Supply Engineering	PC	3	3	0	0	3
4.	CE8591	Foundation Engineering	PC	3	3	0	0	3
5.		Professional Elective I	PE	3	3	0	0	3
6.		Open Elective I*	OE	3	3	0	0	3
PRACTICALS								
7.	CE8511	Soil Mechanics Laboratory	PC	4	0	0	4	2
8.	CE8512	Water and Waste Water Analysis Laboratory	PC	4	0	0	4	2
9.	CE8513	Survey Camp (2 weeks –During IV Semester)	EEC	0	0	0	0	2
			TOTAL	**28**	**18**	**2**	**8**	**25**

SEMESTER VI

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	CE8601	Design of Steel Structural Elements	PC	5	3	2	0	4
2.	CE8602	Structural Analysis II	PC	3	3	0	0	3
3.	CE8603	Irrigation Engineering	PC	3	3	0	0	3
4.	CE8604	Highway Engineering	PC	3	3	0	0	3
5.	EN8592	Wastewater Engineering	PC	3	3	0	0	3
6.		Professional Elective II	PE	3	3	0	0	3
PRACTICALS								
7.	CE8611	Highway Engineering Laboratory	PC	4	0	0	4	2
8.	CE8612	Irrigation and Environmental Engineering Drawing	PC	4	0	0	4	2
9.	HS8581	Professional Communication	EEC	2	0	0	2	1
			TOTAL	**30**	**18**	**2**	**10**	**24**

SEMESTER VII

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	CE8701	Estimation, Costing and Valuation Engineering	PC	3	3	0	0	3
2.	CE8702	Railways, Airports, Docks and Harbour Engineering	PC	3	3	0	0	3
3.	CE8703	Structural Design and Drawing	PC	5	3	0	2	4
4.		Professional Elective III	PE	3	3	0	0	3
5.		Open Elective II*	OE	3	3	0	0	3
PRACTICALS								
6.	CE8711	Creative and Innovative Project (Activity Based - Subject Related)	EEC	4	0	0	4	2
7.	CE8712	Industrial Training (4 weeks During VI Semester – Summer)	EEC	0	0	0	0	2
			TOTAL	**21**	**15**	**0**	**6**	**20**

SEMESTER VIII

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.		Professional Elective IV	PE	3	3	0	0	3
2.		Professional Elective V	PE	3	3	0	0	3
PRACTICALS								
3.	CE8811	Project Work	EEC	20	0	0	20	10
			TOTAL	**26**	**6**	**0**	**20**	**16**

TOTAL NO. OF CREDITS: 183

*Course from the curriculum of other UG Programmes.

HUMANITIES AND SOCIAL SCIENCES (HS)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	HS8251	Technical English	HS	4	4	0	0	4
3.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3

BASIC SCIENCES (BS)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA8151	Engineering Mathematics – I	BS	4	4	0	0	4
2.	PH8151	Engineering Physics	BS	3	3	0	0	3
3.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
4.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
5.	MA8251	Engineering Mathematics – II	BS	4	4	0	0	4
6.	PH8201	Physics for Civil Engineering	BS	3	3	0	0	3
7.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
8.	MA8491	Numerical Methods	BS	4	4	0	0	4

ENGINEERING SCIENCES (ES)

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
2.	GE8152	Engineering Graphics	ES	6	2	0	4	4
3.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
4.	BE8251	Basic Electrical and Electronics Engineering	ES	3	3	0	0	3
5.	GE8292	Engineering Mechanics	ES	5	3	2	0	4
6.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
7.	CE8392	Engineering Geology	ES	3	3	0	0	3

PROFESSIONAL CORE (PC)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CE8211	Computer Aided Building Drawing	PC	4	0	0	4	2
2.	CE8391	Construction Materials	PC	3	3	0	0	3
3.	CE8301	Strength of Materials I	PC	3	3	0	0	3
4.	CE8302	Fluid Mechanics	PC	3	3	0	0	3
5.	CE8351	Surveying	PC	3	3	0	0	3

6.	CE8481	Strength of Materials Laboratory	PC	4	0	0	4	2
7.	CE8361	Surveying Laboratory	PC	4	0	0	4	2
8.	CE8311	Construction Materials Laboratory	PC	4	0	0	4	2
9.	CE8401	Construction Techniques and Practices	PC	3	3	0	0	3
10.	CE8402	Strength of Materials II	PC	3	3	0	0	3
11.	CE8403	Applied Hydraulic Engineering	PC	3	3	0	0	3
12.	CE8404	Concrete Technology	PC	3	3	0	0	3
13.	CE8491	Soil Mechanics	PC	3	3	0	0	3
14.	CE8461	Hydraulic Engineering Laboratory	PC	4	0	0	4	2
15.	CE8501	Design of Reinforced Cement Concrete Elements	PC	5	3	2	0	4
16.	CE8502	Structural Analysis I	PC	3	3	0	0	3
17.	CE8511	Soil Mechanics Laboratory	PC	4	0	0	4	2
18.	CE8512	Water and Waste Water Analysis Laboratory	PC	4	0	0	4	2
19.	CE8591	Foundation Engineering	PC	3	3	0	0	3
20.	CE8601	Design of Steel Structural Elements	PC	5	3	2	0	4
21.	CE8602	Structural Analysis II	PC	3	3	0	0	3
22.	CE8603	Irrigation Engineering	PC	3	3	0	0	3
23.	CE8604	Highway Engineering	PC	3	3	0	0	3
24.	CE8611	Highway Engineering Laboratory	PC	4	0	0	4	2
25.	CE8612	Irrigation and Environmental Engineering Drawing	PC	4	0	0	4	2
26.	EN8592	Wastewater Engineering	PC	3	3	0	0	3
27.	EN8491	Water Supply Engineering	PC	3	3	0	0	3
28.	CE8701	Estimation, Costing and Valuation Engineering	PC	3	3	0	0	3
29.	CE8702	Railways, Airports, Docks and Harbour Engineering	PC	3	3	0	0	3
30.	CE8703	Structural Design and Drawing	PC	5	3	0	2	4

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8381	Interpersonal Skills / Listening and Speaking	EEC	2	0	0	2	1
2.	HS8461	Advanced Reading and Writing	EEC	2	0	0	2	1
3.	CE8513	Survey Camp (2 weeks – During IV Semester)	EEC	0	0	0	0	2
4.	HS8581	Professional Communication	EEC	2	0	0	2	1
5.	CE8711	Creative and Innovative Project (Activity Based - Subject Related)	EEC	4	0	0	4	2
6.	CE8712	Industrial Training (4 weeks During VI Semester – Summer)	EEC	0	0	0	0	2
7.	CE8811	Project Work	EEC	20	0	0	20	10

PROFESSIONAL ELECTIVE

SEMESTER V
ELECTIVE - I

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	GI8012	Digital Cadastre	PE	3	3	0	0	3
2.	GI8013	Advanced Surveying	PE	3	3	0	0	3
3.	GI8014	Geographic Information System	PE	3	3	0	0	3
4.	GI8015	Geoinformatics Applications for Civil Engineers	PE	3	3	0	0	3
5.	GI8491	Total Station and GPS Surveying	PE	3	3	0	0	3
6.	GE8071	Disaster Management	PE	3	3	0	0	3
7.	GE8074	Human Rights	PE	3	3	0	0	3

SEMESTER VI
ELECTIVE - II

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CE8001	Ground Improvement Techniques	PE	3	3	0	0	3
2.	CE8002	Introduction to Soil Dynamics and Machine Foundations	PE	3	3	0	0	3
3.	CE8003	Rock Engineering	PE	3	3	0	0	3
4.	CE8004	Urban Planning and Development	PE	3	3	0	0	3
5.	CE8005	Air Pollution and Control Engineering	PE	3	3	0	0	3
6.	GE8075	Intellectual Property Rights	PE	3	3	0	0	3

SEMESTER VII
ELECTIVE – III

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CE8006	Pavement Engineering	PE	3	3	0	0	3
2.	CE8007	Traffic Engineering and Management	PE	3	3	0	0	3
3.	CE8008	Transport and Environment	PE	3	3	0	0	3
4.	CE8009	Industrial Structures	PE	3	3	0	0	3
5.	CE8010	Environmental and Social Impact Assessment	PE	3	3	0	0	3
6.	CE8011	Design of Prestressed Concrete Structures	PE	3	3	0	0	3
7.	CE8012	Construction Planning and Scheduling	PE	3	3	0	0	3
8.	EN8591	Municipal Solid Waste Management	PE	3	3	0	0	3
9.	GE8077	Total Quality Management	PE	3	3	0	0	3
10.	GE8072	Foundation Skills In Integrated Product Development	PE	3	3	0	0	3

SEMESTER VIII
ELECTIVE – IV

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CE8013	Coastal Engineering	PE	3	3	0	0	3
2.	CE8014	Participatory Water Resources Management	PE	3	3	0	0	3
3.	CE8015	Integrated Water Resources Management	PE	3	3	0	0	3
4.	CE8016	Groundwater Engineering	PE	3	3	0	0	3
5.	CE8017	Water Resources Systems Engineering	PE	3	3	0	0	3
6.	CE8018	Geo-Environmental Engineering	PE	3	3	0	0	3
7.	CE8091	Hydrology and Water Resources Engineering	PE	3	3	0	0	3
8.	GE8076	Professional Ethics in Engineering	PE	3	3	0	0	3

SEMESTER VIII
ELECTIVE – V

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CE8019	Computer Aided Design of Structures	PE	3	3	0	0	3
2.	CE8020	Maintenance, Repair and Rehabilitation of Structures	PE	3	3	0	0	3
3.	CE8021	Structural Dynamics and Earthquake Engineering	PE	3	3	0	0	3
4.	CE8022	Prefabricated Structures	PE	3	3	0	0	3
5.	CE8023	Bridge Engineering	PE	3	3	0	0	3
6.	GE8073	Fundamentals of Nanoscience	PE	3	3	0	0	3

SUMMARY

S.No	Subject Area	Credits per Semester								Credits Total
		I	II	III	IV	V	VI	VII	VIII	
1	**HS**	4	7							**11**
2	**BS**	12	7	4	4					**27**
3	**ES**	9	9	3						**21**
4	**PC**		2	16	19	17	20	10		**84**
5	**PE**					3	3	3	6	**15**
6	**OE**					3		3		**6**
7	**EEC**			1	1	2	1	4	10	**19**
	Total	**25**	**25**	**24**	**24**	**25**	**24**	**20**	**16**	**183**
8	**Non-Credit/Mandatory**									

HS8151 **COMMUNICATIVE ENGLISH** **L T P C**
4 0 0 4

OBJECTIVES:

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills

UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS 12

Reading- short comprehension passages, practice in skimming-scanning and predicting- **Writing**- completing sentences- - developing hints. **Listening**- short texts- short formal and informal conversations. **Speaking-** introducing oneself - exchanging personal information- **Language development**- Wh- Questions- asking and answering-yes or no questions- parts of speech. **Vocabulary development-**- prefixes- suffixes- articles.- count/ uncount nouns.

UNIT II GENERAL READING AND FREE WRITING 12

Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questions/ open-ended questions)-inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- **Writing** – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –**Listening**- telephonic conversations. **Speaking –** sharing information of a personal kind—greeting – taking leave- **Language development** – prepositions, conjunctions **Vocabulary development-** guessing meanings of words in context.

UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT 12

Reading- short texts and longer passages (close reading) **Writing-** understanding text structure- use of reference words and discourse markers-coherence-jumbled sentences **Listening** – listening to longer texts and filling up the table- product description- narratives from different sources. **Speaking**- asking about routine actions and expressing opinions. **Language development**- degrees of comparison- pronouns- direct vs indirect questions- **Vocabulary development –** single word substitutes- adverbs.

UNIT IV READING AND LANGUAGE DEVELOPMENT 12

Reading- comprehension-reading longer texts- reading different types of texts- magazines **Writing**- letter writing, informal or personal letters-e-mails-conventions of personal email- **Listening**- listening to dialogues or conversations and completing exercises based on them. **Speaking-** speaking about oneself- speaking about one's friend- **Language development-** Tenses- simple present-simple past- present continuous and past continuous- **Vocabulary development**- synonyms-antonyms- phrasal verbs

UNIT V EXTENDED WRITING 12

Reading- longer texts- close reading –**Writing**- brainstorming -writing short essays **–** developing an outline- identifying main and subordinate ideas- dialogue writing-**Listening** – listening to talks- conversations- **Speaking –** participating in conversations- short group conversations-**Language development**-modal verbs- present/ past perfect tense - **Vocabulary development**-collocations- fixed and semi-fixed expressions

OUTCOMES: At the end of the course, learners will be able to:

- Read articles of a general kind in magazines and newspapers.
- Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.
- Comprehend conversations and short talks delivered in English
- Write short essays of a general kind and personal letters and emails in English.

TEXT BOOKS:

1. Board of Editors. **Using English** A Coursebook for Undergarduate Engineers and Technologists**.** Orient BlackSwan Limited, Hyderabad: 2015
2. Richards, C. Jack. **Interchange Students' Book-2** New Delhi: CUP, 2015.

REFERENCES

1. Bailey, Stephen. **Academic Writing: A practical guide for students**. New York: Rutledge,2011.
2. Comfort, Jeremy, et al. **Speaking Effectively: Developing Speaking Skills for Business English.** Cambridge University Press, Cambridge: Reprint 2011
3. Dutt P. Kiranmai and RajeevanGeeta. **Basic Communication Skills,** Foundation Books: 2013
4. Means,L. Thomas and Elaine Langlois. **English & Communication For Colleges.** CengageLearning ,USA: 2007
5. Redston, Chris &Gillies Cunningham **Face2Face** (Pre-intermediate Student's Book& Workbook) Cambridge University Press, New Delhi: 2005

MA8151	**ENGINEERING MATHEMATICS – I**	**L T P C**
		4 0 0 4

OBJECTIVES :

- The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modelling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

UNIT I DIFFERENTIAL CALCULUS 12

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Maxima and Minima of functions of one variable.

UNIT II FUNCTIONS OF SEVERAL VARIABLES 12

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers.

UNIT III INTEGRAL CALCULUS 12

Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

UNIT IV MULTIPLE INTEGRALS 12

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

UNIT V DIFFERENTIAL EQUATIONS 12

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler's and Legendre's type – System of simultaneous linear differential equations with constant coefficients - Method of undetermined coefficients.

TOTAL : 60 PERIODS

OUTCOMES :

After completing this course, students should demonstrate competency in the following skills:

- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.

- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

TEXT BOOKS:

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7th Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES:

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 3rd Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. Weir, M.D and Joel Hass, "Thomas Calculus", 12th Edition, Pearson India, 2016.

PH8151	**ENGINEERING PHYSICS**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

UNIT I PROPERTIES OF MATTER 9

Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment - I-shaped girders - stress due to bending in beams.

UNIT II WAVES AND FIBER OPTICS 9

Oscillatory motion – forced and damped oscillations: differential equation and its solution – plane progressive waves – wave equation. Lasers : population of energy levels, Einstein's A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Semiconductor lasers: homojunction and heterojunction – Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers - fibre optic sensors: pressure and displacement.

UNIT III THERMAL PHYSICS 9

Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conductions in solids – thermal conductivity - Forbe's and Lee's disc method: theory and experiment - conduction through compound media (series and parallel) – thermal insulation – applications: heat exchangers, refrigerators, ovens and solar water heaters.

UNIT IV QUANTUM PHYSICS 9

Black body radiation – Planck's theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger's wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – tunnelling (qualitative) - scanning tunnelling microscope.

UNIT V CRYSTAL PHYSICS 9

Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures - crystal imperfections: point defects, line defects – Burger vectors, stacking faults – role of imperfections in plastic deformation - growth of single crystals: solution and melt growth techniques.

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of this course,

- the students will gain knowledge on the basics of properties of matter and its applications,
- the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics,
- the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,
- the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
- the students will understand the basics of crystals, their structures and different crystal growth techniques.

TEXT BOOKS:

1. Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press, 2015.
2. Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. "Engineering Physics". Cengage Learning India, 2012.

REFERENCES:

1. Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2010.
3. Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics'. W.H.Freeman, 2007.

CY8151 ENGINEERING CHEMISTRY L T P C
3 0 0 3

OBJECTIVES:

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

UNIT I WATER AND ITS TREATMENT 9

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA – numerical problems – boiler troubles (scale and sludge) – treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) external treatment – Ion exchange process, zeolite process – desalination of brackish water - Reverse Osmosis.

UNIT II SURFACE CHEMISTRY AND CATALYSIS 9

Adsorption: Types of adsorption – adsorption of gases on solids – adsorption of solute from solutions – adsorption isotherms – Freundlich's adsorption isotherm – Langmuir's adsorption isotherm – contact theory – kinetics of surface reactions, unimolecular reactions, Langmuir - applications of adsorption on pollution abatement.

Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters - acid base catalysis – applications (catalytic convertor) – enzyme catalysis– Michaelis – Menten equation.

UNIT III ALLOYS AND PHASE RULE 9

Alloys: Introduction- Definition- properties of alloys- significance of alloying, functions and effect of alloying elements- Nichrome and stainless steel (18/8) – heat treatment of steel. Phase rule: Introduction, definition of terms with examples, one component system -water system - reduced phase rule - thermal analysis and cooling curves - two component systems - lead-silver system - Pattinson process.

UNIT IV FUELS AND COMBUSTION 9

Fuels: Introduction - classification of fuels - coal - analysis of coal (proximate and ultimate) - carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - petroleum - manufacture of synthetic petrol (Bergius process) - knocking - octane number - diesel oil - cetane number - natural gas - compressed natural gas (CNG) - liquefied petroleum gases (LPG) - power alcohol and biodiesel. Combustion of fuels: Introduction - calorific value - higher and lower calorific values- theoretical calculation of calorific value - ignition temperature - spontaneous ignition temperature - explosive range - flue gas analysis (ORSAT Method).

UNIT V ENERGY SOURCES AND STORAGE DEVICES 9

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H_2-O_2 fuel cell.

TOTAL: 45 PERIODS

OUTCOMES:

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

TEXT BOOKS:

1. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015
2. P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.

REFERENCES:

1. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, "Engineering Chemistry", Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.

GE8151 PROBLEM SOLVING AND PYTHON PROGRAMMING

	L	T	P	C
	3	0	0	3

OBJECTIVES:

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures –- lists, tuples, dictionaries.
- To do input/output with files in Python.

UNIT I ALGORITHMIC PROBLEM SOLVING 9

Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA, EXPRESSIONS, STATEMENTS 9

Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS 9

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES 9

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

UNIT V FILES, MODULES, PACKAGES 9

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to

- Develop algorithmic solutions to simple computational problems
- Read, write, execute by hand simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python Programs.

TEXT BOOKS:

1. Allen B. Downey, ‘‘Think Python: How to Think Like a Computer Scientist’’, 2nd edition, Updated for Python 3, Shroff/O’Reilly Publishers, 2016 (http://greenteapress.com/wp/think-python/)

2. Guido van Rossum and Fred L. Drake Jr, “An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

REFERENCES:

1. Charles Dierbach, “Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
2. John V Guttag, “Introduction to Computation and Programming Using Python’’, Revised and expanded Edition, MIT Press , 2013
3. Kenneth A. Lambert, “Fundamentals of Python: First Programs”, CENGAGE Learning, 2012.
4. Paul Gries, Jennifer Campbell and Jason Montojo, “Practical Programming: An Introduction to Computer Science using Python 3”, Second edition, Pragmatic Programmers,LLC,2013.
5. Robert Sedgewick, Kevin Wayne, Robert Dondero, “Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
6. Timothy A. Budd, “Exploring Python”, Mc-Graw Hill Education (India) Private Ltd.,, 2015.

GE8152	ENGINEERING GRAPHICS	L T P C
		2 0 4 4

OBJECTIVES:

- To develop in students, graphic skills for communication of concepts, ideas and design of engineering products.
- To expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (Not for Examination) 1

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I PLANE CURVES AND FREEHAND SKETCHING 7+12

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.
Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS 5+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 5+12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 6+12

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

TOTAL: 90 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- familiarize with the fundamentals and standards of Engineering graphics
- perform freehand sketching of basic geometrical constructions and multiple views of objects.
- project orthographic projections of lines and plane surfaces.
- draw projections and solids and development of surfaces.
- visualize and to project isometric and perspective sections of simple solids.

TEXT BOOK:

1. Natrajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2009.
2. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

REFERENCES:

1. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
2. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 50th Edition, 2010.
3. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
4. Luzzader, Warren.J. and Duff,John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N S Parthasarathy And Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2nd Edition, 2009.

Publication of Bureau of Indian Standards:

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

GE8161 PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY **L T P C**
0 0 4 2

OBJECTIVES:

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data **from/to files in Python.**

LIST OF PROGRAMS

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

PLATFORM NEEDED

Python 3 interpreter for Windows/Linux

TOTAL : 60 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

BS8161	**PHYSICS AND CHEMISTRY LABORATORY**	**L**	**T**	**P**	**C**
	(Common to all branches of B.E. / B.Tech Programmes)	**0**	**0**	**4**	**2**

OBJECTIVES:

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)

1. Determination of rigidity modulus – Torsion pendulum
2. Determination of Young's modulus by non-uniform bending method
3. (a) Determination of wavelength, and particle size using Laser
   (b) Determination of acceptance angle in an optical fiber.
4. Determination of thermal conductivity of a bad conductor – Lee's Disc method.
5. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
6. Determination of wavelength of mercury spectrum – spectrometer grating

7. Determination of band gap of a semiconductor
8. Determination of thickness of a thin wire – Air wedge method

TOTAL: 30 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to

- apply principles of elasticity, optics and thermal properties for engineering applications.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
- To acquaint the students with the determination of molecular weight of a polymer by viscometery.

1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler's method.
4. Determination of chloride content of water sample by argentometric method.
5. Estimation of copper content of the given solution by Iodometry.
6. Determination of strength of given hydrochloric acid using pH meter.
7. Determination of strength of acids in a mixture of acids using conductivity meter.
8. Estimation of iron content of the given solution using potentiometer.
9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
10. Estimation of sodium and potassium present in water using flame photometer.
11. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
12. Pseudo first order kinetics-ester hydrolysis.
13. Corrosion experiment-weight loss method.
14. Determination of CMC.
15. Phase change in a solid.
16. Conductometric titration of strong acid vs strong base.

TOTAL: 30 PERIODS

OUTCOMES:

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

TEXTBOOKS:

1. Vogel's Textbook of Quantitative Chemical Analysis (8^{TH} edition, 2014)

HS8251	**TECHNICAL ENGLISH**	**L T P C**
		4 0 0 4

OBJECTIVES:

The Course prepares second semester engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations , participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialisation.

UNIT I INTRODUCTION TECHNICAL ENGLISH 12

Listening- Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- **Speaking** –Asking for and giving directions- **Reading** – reading short technical texts from journals- newsapapers- **Writing**- purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-**Vocabulary Development**- technical vocabulary **Language Development** –subject verb agreement - compound words.

UNIT II READING AND STUDY SKILLS 12

Listening- Listening to longer technical talks and completing exercises based on them-**Speaking** – describing a process-**Reading** – reading longer technical texts- identifying the various transitions in a text- paragraphing- **Writing**- interpreting cgarts, graphs- **Vocabulary Development -** vocabulary used in formal letters/emails and reports **Language Development-** impersonal passive voice, numerical adjectives.

UNIT III TECHNICAL WRITING AND GRAMMAR 12

Listening- Listening to classroom lectures/ talkls on engineering/technology -**Speaking** – introduction to technical presentations- **Reading** – longer texts both general and technical, practice in speed reading; **Writing**-Describing a process, use of sequence words- **Vocabulary Development-** sequence words- Misspelled words. **Language Development-** embedded sentences.

UNIT IV REPORT WRITING 12

Listening- Listening to documentaries and making notes. **Speaking** – mechanics of presentations- **Reading** – reading for detailed comprehension- **Writing**- email etiquette- job application – cover letter –Résumé preparation(via email and hard copy)- analytical essays and issue based essays--**Vocabulary Development**- finding suitable synonyms-paraphrasing-. **Language Development-** clauses- if conditionals.

UNIT V GROUP DISCUSSION AND JOB APPLICATIONS 12

Listening- TED/Ink talks; **Speaking** –participating in a group discussion -**Reading**– reading and understanding technical articles **Writing**– Writing reports- minutes of a meeting- accident and survey-**Vocabulary Development- verbal analogies Language Development-** reported speech.

TOTAL :60 PERIODS

OUTCOMES:

At the end of the course learners will be able to:

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of specialisation successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

TEXT BOOKS:

1. Board of editors. **Fluency in English A Course book for Engineering and Technology.** Orient Blackswan, Hyderabad: 2016
2. Sudharshana.N.P and Saveetha. C. **English for Technical Communication**. Cambridge University Press: New Delhi, 2016.

REFERENCES:

1. Booth-L. Diana**, Project Work,** Oxford University Press**,** Oxford: 2014.
2. Grussendorf, Marion, **English for Presentations,** Oxford University Press, Oxford: 2007
3. Kumar, Suresh. E. **Engineering English**. Orient Blackswan: Hyderabad,2015
4. Means, L. Thomas and Elaine Langlois, **English & Communication For Colleges.** Cengage Learning, USA: 2007
5. Raman, Meenakshi and Sharma, Sangeetha- **Technical Communication Principles and Practice.**Oxford University Press: New Delhi, 2014.

Students can be asked to read Tagore, Chetan Bhagat and for supplementary reading.

MA8251 ENGINEERING MATHEMATICS – II

L	T	P	C
4	0	0	4

OBJECTIVES :

- This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

UNIT I MATRICES 12

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

UNIT II VECTOR CALCULUS 12

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved surface - Volume integral - Green's, Gauss divergence and Stoke's theorems – Verification and application in evaluating line, surface and volume integrals.

UNIT III ANALYTIC FUNCTIONS 12

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions $w = z + c,\ cz, \frac{1}{z}, z^2$ - Bilinear transformation.

UNIT IV COMPLEX INTEGRATION 12

Line integral - Cauchy's integral theorem – Cauchy's integral formula – Taylor's and Laurent's series – Singularities – Residues – Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour.

UNIT V LAPLACE TRANSFORMS 12

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems -Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

TOTAL: 60 PERIODS

OUTCOMES :

After successfully completing the course, the student will have a good understanding of the following topics and their applications:

- Eigenvalues and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.
- Gradient, divergence and curl of a vector point function and related identities.
- Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.
- Analytic functions, conformal mapping and complex integration.
- Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. Kreyszig Erwin, "Advanced Engineering Mathematics", John Wiley and Sons, 10th Edition, New Delhi, 2016.

REFERENCES :

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.,), New Delhi, 7th Edition, 2009.
2. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi , 3rd Edition, 2007.
3. O'Neil, P.V. "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, New Delhi, 2007.
4. Sastry, S.S, "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4th Edition, New Delhi, 2014.
5. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

PH8201	**PHYSICS FOR CIVIL ENGINEERING**	**L T P C**
	(for B.E. Civil Engineering)	**3 0 0 3**

OBJECTIVE:

- To introduce the principles of thermal, acoustics, optics and new materials for civil engineering applications.

UNIT I THERMAL PERFORMANCE OF BUILDINGS 9

Heat transfer through fenestrations, thermal insulation and its benefits - heat gain and heat loss estimation - factors affecting the thermal performance of buildings, thermal measurements, thermal comfort, indices of thermal comfort, climate and design of solar radiation, shading devices - central heating. Principles of natural ventilation - ventilation measurements, design for natural ventilation - Window types and packaged air conditioners - chilled water plant - fan coil systems - water piping - cooling load - Air conditioning systems for different types of buildings - Protection against fire to be caused by A. C. Systems.

UNIT II ACOUSTICS 9

Classification of sound- decibel- Weber–Fechner law – Sabine's formula- derivation using growth and decay method – Absorption Coefficient and its determination –factors affecting acoustics of buildings and their remedies. Methods of sound absorptions - absorbing materials - noise and its measurements, sound insulation and its measurements, impact of noise in multi-storeyed buildings.

UNIT III LIGHTING DESIGNS 9

Radiation quantities – spectral quantities – relationship between luminescence and radiant quantities – hemispherical reflectance and transmittance – photometry: cosines law, inverse square law. Vision – photobic, mesophic, scotopic visions. Colour – luminous efficiency function - Visual field glare, colour - day light calculations - day light design of windows, measurement of day-light and use of models and artificial skies, principles of artificial lighting, supplementary artificial lighting.

UNIT IV NEW ENGINEERING MATERIALS 9

Composites - definition and classification - Fibre reinforced plastics (FRP) and fiber reinforced metals (FRM) - Metallic glasses - Shape memory alloys - Ceramics - Classification - Crystalline - Non Crystalline - Bonded ceramics, Manufacturing methods - Slip casting - Isostatic pressing - Gas pressure bonding - Properties - thermal, mechanical, electrical and chemical ceramic fibres - ferroelectric and ferromagnetic ceramics - High Aluminium ceramics.

UNIT V HAZARDS 9

Seismology and Seismic waves - Earth quake ground motion - Basic concepts and estimation techniques - site effects - Probabilistic and deterministic Seismic hazard analysis - Cyclone and flood hazards - Fire hazards and fire protection, fire-proofing of materials, fire safety regulations and firefighting equipment - Prevention and safety measures.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course,

- the students will have knowledge on the thermal performance of buildings,
- the students will acquire knowledge on the acoustic properties of buildings,
- the students will get knowledge on various lighting designs for buildings,
- the students will gain knowledge on the properties and performance of engineering materials, and
- the students will understand the hazards of buildings.

TEXT BOOKS:

1. Alexander, D. “Natural disaster”, Springer (1993).
2. Budinski, K.G. & Budinski, M.K. “Engineering Materials Properties and Selection”, Prentice Hall, 2009.
3. Severns, W.H. & Fellows, J.R. “Air conditioning and Refrigeration”, John Wiley and Sons, London, 1988.
4. Stevens, W.R., “Building Physics: Lighting: Seeing in the Artificial Environment, Pergaman Press, 2013.

REFERENCES:

1. Gaur R.K. and Gupta S.L., Engineering Physics. Dhanpat Rai publishers, 2012.
2. Reiter, L. “Earthquake hazard analysis - Issues and insights”, Columbia University Press, 1991.
3. Shearer, P.M. “Introduction to Seismology”, Cambridge University Press, 1999.

BE8251 BASIC ELECTRICAL AND ELECTRONICS ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- To explain the basic theorems used in Electrical circuits and the different components and function of electrical machines.
- To explain the fundamentals of semiconductor and applications.
- To explain the principles of digital electronics
- To impart knowledge of communication.

UNIT I ELECTRICAL CIRCUITS & MEASURMENTS 9

Fundamental laws of electric circuits– Steady State Solution of DC Circuits – Introduction to AC Circuits –Sinusoidal steady state analysis– Power and Power factor – Single Phase and Three Phase Balanced Circuits. Classification of instruments – Operating Principles of indicating Instruments

UNIT II ELECTRICAL MACHINES 9

Construction, Principle of Operation, Basic Equations and Applications of DC Generators, DC Motors, Single Phase Transformer, single phase induction Motor.

UNIT III SEMICONDUCTOR DEVICES AND APPLICATIONS 9

Introduction - Characteristics of PN Junction Diode – Zener Effect – Zener Diode and its Characteristics – Half wave and Full wave Rectifiers – Voltage Regulation.

Bipolar Junction Transistor – CB, CE, CC Configurations and Characteristics – Elementary Treatment of Small Signal Amplifier.

UNIT IV DIGITAL ELECTRONICS 9

Binary Number System – Boolean Algebra theorems– Digital circuits - Introduction to sequential Circuits– Flip-Flops – Registers and Counters – A/D and D/A Conversion – digital processing architecture.

UNIT V FUNDAMENTALS OF COMMUNICATION ENGINEERING 9

Introduction – Elements of Communication Systems– Modulation and Demodulation: Principles of Amplitude and Frequency Modulations. Digital Communication - Communication Systems: Radio, Antenna, TV, Fax, ISDN, Microwave, Satellite and Optical Fibre (Block Diagram Approach only).

TOTAL: 45 PERIODS

OUTCOMES:

- ability to identify the electrical components and explain the characteristics of electrical machines.
- ability to identify electronics components and understand the characteristics

TEXT BOOKS:

1. D P Kothari and I.J Nagarath, "Electrical Machines "Basic Electrical and Electronics Engineering", McGraw Hill Education(India) Private Limited, Third Reprint ,2016
2. S.K.Bhattacharya "Basic Electrical and Electronics Engineering", Pearson India, 2011
3. Sedha R.S., "Applied Electronics", S. Chand & Co., 2006

REFERENCES:

1. A.E. Fitzgerald, David E Higginbotham and Arvin Grabel, "Basic Electrical Engineering", McGraw Hill Education(India) Private Limited, 2009
2. Del Toro, "Electrical Engineering Fundamentals", Pearson Education, New Delhi, 2007
3. Leonard S Bobrow, " Foundations of Electrical Engineering", Oxford University Press, 2013
4. Mahmood Nahvi and Joseph A. Edminister, "Electric Circuits", Schaum' Outline Series, McGraw Hill, 2002.
5. Mehta V K, "Principles of Electronics", S.Chand & Company Ltd, 1994.
6. Nagsarkar T K and Sukhija M S, "Basics of Electrical Engineering", Oxford press 2005.

GE8291 ENVIRONMENTAL SCIENCE AND ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- To study the nature and facts about environment.
- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth‟s interior and surface.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY 14

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds; Field study of simple ecosystems – pond, river, hill slopes, etc.

UNIT II ENVIRONMENTAL POLLUTION 8

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – solid waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

UNIT III NATURAL RESOURCES 10

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT 7

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.

UNIT V HUMAN POPULATION AND THE ENVIRONMENT 6

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

TOTAL: 45 PERIODS

OUTCOMES:

- Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.
- Public awareness of environmental is at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions
- Development and improvement in std. of living has lead to serious environmental disasters

TEXTBOOKS:

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2006.
2. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.

REFERENCES :

1. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India Pvt Ltd, New Delhi, 2007.
2. Erach Bharucha, "Textbook of Environmental Studies", Universities Press(I) Pvt, Ltd, Hydrabad, 2015.
3. G. Tyler Miller and Scott E. Spoolman, "Environmental Science", Cengage Learning India PVT, LTD, Delhi, 2014.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.

GE8292	ENGINEERING MECHANICS	L T P C
		3 2 0 4

OBJECTIVES:

- To develop capacity to predict the effect of force and motion in the course of carrying out the design functions of engineering.

UNIT I STATICS OF PARTICLES 9+6

Introduction – Units and Dimensions – Laws of Mechanics – Lami's theorem, Parallelogram and triangular Law of forces – Vectorial representation of forces – Vector operations of forces - additions, subtraction, dot product, cross product – Coplanar Forces – rectangular components – Equilibrium of a particle – Forces in space – Equilibrium of a particle in space – Equivalent systems of forces – Principle of transmissibility .

UNIT II EQUILIBRIUM OF RIGID BODIES 9+6

Free body diagram – Types of supports –Action and reaction forces –stable equilibrium – Moments and Couples – Moment of a force about a point and about an axis – Vectorial representation of moments and couples – Scalar components of a moment – Varignon's theorem – Single equivalent force -Equilibrium of Rigid bodies in two dimensions – Equilibrium of Rigid bodies in three dimensions

UNIT III PROPERTIES OF SURFACES AND SOLIDS 9+6

Centroids and centre of mass – Centroids of lines and areas - Rectangular, circular, triangular areas by integration – T section, I section, - Angle section, Hollow section by using standard formula –Theorems of Pappus - Area moments of inertia of plane areas – Rectangular, circular, triangular areas by integration – T section, I section, Angle section, Hollow section by using standard formula – Parallel axis theorem and perpendicular axis theorem – Principal moments of inertia of plane areas – Principal axes of inertia-Mass moment of inertia –mass moment of inertia for prismatic, cylindrical and spherical solids from first principle – Relation to area moments of inertia.

UNIT IV DYNAMICS OF PARTICLES 9+6

Displacements, Velocity and acceleration, their relationship – Relative motion – Curvilinear motion - Newton's laws of motion – Work Energy Equation– Impulse and Momentum – Impact of elastic bodies.

UNIT V FRICTION AND RIGID BODY DYNAMICS 9+6

Friction force – Laws of sliding friction – equilibrium analysis of simple systems with sliding friction –wedge friction-. Rolling resistance -Translation and Rotation of Rigid Bodies – Velocity and acceleration – General Plane motion of simple rigid bodies such as cylinder, disc/wheel and sphere.

TOTAL : (45+30)=75 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- illustrate the vectorial and scalar representation of forces and moments
- analyse the rigid body in equilibrium
- evaluate the properties of surfaces and solids
- calculate dynamic forces exerted in rigid body
- determine the friction and the effects by the laws of friction

TEXT BOOKS:

1. Beer, F.P and Johnston Jr. E.R., "Vector Mechanics for Engineers (In SI Units): Statics and Dynamics", 8th Edition, Tata McGraw-Hill Publishing company, New Delhi (2004).
2. Vela Murali, "Engineering Mechanics", Oxford University Press (2010)

REFERENCES:

1. Bhavikatti, S.S and Rajashekarappa, K.G., "Engineering Mechanics", New Age International (P) Limited Publishers, 1998.
2. Hibbeller, R.C and Ashok Gupta, "Engineering Mechanics: Statics and Dynamics", 11th Edition, Pearson Education 2010.
3. Irving H. Shames and Krishna Mohana Rao. G., "Engineering Mechanics – Statics and Dynamics", 4th Edition, Pearson Education 2006.
4. Meriam J.L. and Kraige L.G., " Engineering Mechanics- Statics - Volume 1, Dynamics- Volume 2", Third Edition, John Wiley & Sons,1993.
5. Rajasekaran S and Sankarasubramanian G., "Engineering Mechanics Statics and Dynamics", 3rd Edition, Vikas Publishing House Pvt. Ltd., 2005.

GE8261 ENGINEERING PRACTICES LABORATORY L T P C
0 0 4 2

OBJECTIVES:

- To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

GROUP A (CIVIL & MECHANICAL)

I CIVIL ENGINEERING PRACTICE 13

Buildings:

(a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

Plumbing Works:

(a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.

(b) Study of pipe connections requirements for pumps and turbines.

(c) Preparation of plumbing line sketches for water supply and sewage works.
(d) Hands-on-exercise:
Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.
(e) Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:
(a) Study of the joints in roofs, doors, windows and furniture.
(b) Hands-on-exercise:
Wood work, joints by sawing, planing and cutting.

II MECHANICAL ENGINEERING PRACTICE 18

Welding:
(a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
(b) Gas welding practice

Basic Machining:
(a) Simple Turning and Taper turning
(b) Drilling Practice

Sheet Metal Work:
(a) Forming & Bending:
(b) Model making – Trays and funnels.
(c) Different type of joints.

Machine assembly practice:
(a) Study of centrifugal pump
(b) Study of air conditioner

Demonstration on:
(a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
(b) Foundry operations like mould preparation for gear and step cone pulley.
(c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

GROUP B (ELECTRICAL & ELECTRONICS)

III ELECTRICAL ENGINEERING PRACTICE 13

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

IV ELECTRONICS ENGINEERING PRACTICE 16

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

TOTAL: 60 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- fabricate carpentry components and pipe connections including plumbing works.
- use welding equipments to join the structures.
- Carry out the basic machining operations
- Make the models using sheet metal works

- Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundary and fittings
- Carry out basic home electrical works and appliances
- Measure the electrical quantities
- Elaborate on the components, gates, soldering practices.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

CIVIL

1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.	15 Sets.
2. Carpentry vice (fitted to work bench)	15 Nos.
3. Standard woodworking tools	15 Sets.
4. Models of industrial trusses, door joints, furniture joints	5 each
5. Power Tools:	
(a) Rotary Hammer	2 Nos
(b) Demolition Hammer	2 Nos
(c) Circular Saw	2 Nos
(d) Planer	2 Nos
(e) Hand Drilling Machine	2 Nos
(f) Jigsaw	2 Nos

MECHANICAL

1. Arc welding transformer with cables and holders	5 Nos.
2. Welding booth with exhaust facility	5 Nos.
3. Welding accessories like welding shield, chipping hammer, wire brush, etc.	5 Sets.
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	2 Nos.
5. Centre lathe	2 Nos.
6. Hearth furnace, anvil and smithy tools	2 Sets.
7. Moulding table, foundry tools	2 Sets.
8. Power Tool: Angle Grinder	2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner	One each.

ELECTRICAL

1. Assorted electrical components for house wiring	15 Sets
2. Electrical measuring instruments	10 Sets
3. Study purpose items: Iron box, fan and regulator, emergency lamp	1 each
4. Megger (250V/500V)	1 No.
5. Power Tools: (a) Range Finder	2 Nos
(b) Digital Live-wire detector	2 Nos

ELECTRONICS

1. Soldering guns	10 Nos.
2. Assorted electronic components for making circuits	50 Nos.
3. Small PCBs	10 Nos.
4. Multimeters	10 Nos.
5. Study purpose items: Telephone, FM radio, low-voltage power supply	

CE8211 COMPUTER AIDED BUILDING DRAWING **L T P C**
0 0 4 2

OBJECTIVES:

- To introduce the students to draft the plan, elevation and sectional views of buildings in accordance with development and control rules satisfying orientation and functional requirements as per National Building Code.

LIST OF EXPERIMENTS

1. Principles of planning, orientation and complete joinery details (Paneled and Glazed Doors and Windows)
2. Buildings with load bearing walls
3. Buildings with sloping roof
4. R.C.C. framed structures.
5. Industrial buildings – North light roof structures

TOTAL: 60 PERIODS

OUTCOMES:

- The students will be able to draft the plan, elevation and sectional views of the buildings, industrial structures, and framed buildings using computer softwares.

TEXTBOOKS:

1. Sikka V.B., A Course in Civil Engineering Drawing, 4th Edition, S.K.Kataria and Sons, 2015.
2. George Omura, Mastering in Autocad 2005 and Autocad LT 2005– BPB Publications, 2008

REFERENCES:

1. Chuck Eastman, Paul Teicholz, Rafael Sacks, Kathleen Liston, BIM Handbook:A Guide to building information modeling for Owners, Managers, Designers, Engineers, and Contractors, John Wiley and Sons. Inc.,2011.
2. Marimuthu V.M., Murugesan R. and Padmini S., Civil Engineering Drawing-I, Pratheeba Publishers, 2008.
3. Shah.M.G., Kale. C.M. and Patki.S.Y., Building Drawing with an Integrated Approach to Built Environment, Tata McGraw Hill Publishers Limited, 2007.
4. Verma.B.P., Civil Engineering Drawing and House Planning, Khanna Publishers, 2010.

MA8353 TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS **L T P C**
4 0 0 4

OBJECTIVES :

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

UNIT I PARTIAL DIFFERENTIAL EQUATIONS 12

Formation of partial differential equations – Singular integrals - Solutions of standard types of first order partial differential equations - Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

UNIT II FOURIER SERIES 12

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier series – Parseval's identity – Harmonic analysis.

UNIT III APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS 12

Classification of PDE – Method of separation of variables - Fourier Series Solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction.

UNIT IV FOURIER TRANSFORMS 12

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS 12

Z-transforms - Elementary properties – Inverse Z-transform (using partial fraction and residues) – Initial and final value theorems - Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transform.

TOTAL: 60 PERIODS

OUTCOMES :

Upon successful completion of the course, students should be able to:

- Understand how to solve the given standard partial differential equations.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.
- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

TEXT BOOKS:

1. Grewal B.S., "Higher Engineering Mathematics", 43^{rd} Edition, Khanna Publishers, New Delhi, 2014.
2. Narayanan S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.

REFERENCES :

1. Andrews, L.C and Shivamoggi, B, "Integral Transforms for Engineers" SPIE Press, 1999.
2. Bali. N.P and Manish Goyal, "A Textbook of Engineering Mathematics", 9^{th} Edition, Laxmi Publications Pvt. Ltd, 2014.
3. Erwin Kreyszig, "Advanced Engineering Mathematics ", 10^{th} Edition, John Wiley, India, 2016.
4. James, G., "Advanced Modern Engineering Mathematics", 3^{rd} Edition, Pearson Education, 2007.

5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
6. Wylie, R.C. and Barrett, L.C., “Advanced Engineering Mathematics “Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

CE8301	STRENGTH OF MATERIALS I	L T P C
		3 0 0 3

OBJECTIVES:

- To learn the fundamental concepts of Stress, Strain and deformation of solids.
- To know the mechanism of load transfer in beams, the induced stress resultants and deformations.
- To understand the effect of torsion on shafts and springs.
- To analyze plane and space trusses

UNIT I STRESS, STRAIN AND DEFORMATION OF SOLIDS 9

Simple Stresses and strains – Elastic constants - Relationship between elastic constants – Stress Strain Diagram – Ultimate Stress – Yield Stress – Deformation of axially loaded member - Composite Bars - Thermal Stresses – State of Stress in two dimensions – Stresses on inclined planes – Principal Stresses and Principal Planes – Maximum shear stress - Mohr’s circle method.

UNIT II TRANSFER OF LOADS AND STRESSES IN BEAMS 9

Types of loads, supports, beams – concept of shearing force and bending moment - Relationship between intensity of load, Shear Force and Bending moment - Shear Force and Bending Moment Diagrams for Cantilever, simply supported and overhanging beams with concentrated load, uniformly distributed load, uniformly varying load and concentrated moment. Theory of Simple Bending – Stress Distribution due to bending moment and shearing force - Flitched Beams - Leaf Springs.

UNIT III DEFLECTION OF BEAMS 9

Elastic curve – Governing differential equation - Double integration method - Macaulay’s method - Area moment method - conjugate beam method for computation of slope and deflection of determinant beams.

UNIT IV TORSION 9

Theory of Torsion – Stresses and Deformations in Solid and Hollow Circular Shafts – combined bending moment and torsion of shafts - Power transmitted to shaft – Shaft in series and parallel – Closed and Open Coiled helical springs – springs in series and parallel – Design of buffer springs.

UNIT V ANALYSIS OF TRUSSES 9

Determinate and indeterminate trusses - Analysis of pin jointed plane determinate trusses by method of joints, method of sections and tension coefficient – Analysis of Space trusses by tension coefficient method.

TOTAL :45 PERIODS

OUTCOMES:

Students will be able to

- Understand the concepts of stress and strain, principal stresses and principal planes.
- Determine Shear force and bending moment in beams and understand concept of theory of simple bending.
- Calculate the deflection of beams by different methods and selection of method for determining slope or deflection.
- Apply basic equation of torsion in design of circular shafts and helical springs, .
- Analyze the pin jointed plane and space trusses

TEXTBOOKS:

1. Rajput.R.K. “Strength of Materials”, S.Chand and Co, New Delhi, 2015.
2. Punmia.B.C., Ashok Kumar Jain and Arun Kumar Jain, SMTS –I Strength of materials, Laxmi publications. New Delhi, 2015
3. Rattan . S. S, “Strength of Materials”, Tata McGraw Hill Education Private Limited, New Delhi, 2012
4. Bansal. R.K. “Strength of Materials”, Laxmi Publications Pvt. Ltd., New Delhi, 2010

REFERENCES :

1. Timoshenko.S.B. and Gere.J.M, “Mechanics of Materials”, Van Nos Reinbhold, New Delhi 1999.
2. Vazirani.V.N and Ratwani.M.M, “Analysis of Structures”, Vol I Khanna Publishers, New Delhi,1995.
3. Junnarkar.S.B. and Shah.H.J, “Mechanics of Structures”, Vol I, Charotar Publishing House, New Delhi 2016.
4. Singh. D.K., “ Strength of Materials”, Ane Books Pvt. Ltd., New Delhi, 2016
5. Basavarajaiah, B.S. and Mahadevappa, P., Strength of Materials, Universities Press, Hyderabad, 2010.
6. Gambhir. M.L., "Fundamentals of Solid Mechanics", PHI Learning Private Limited., New Delhi, 2009.

CE8302	**FLUID MECHANICS**	**L T P C**
		3 0 0 3

OBJECTIVE:

- To understand the basic properties of the fluid, fluid kinematics, fluid dynamics and to analyze and appreciate the complexities involved in solving the fluid flow problems.

UNIT I FLUID PROPERTIES AND FLUID STATICS 9

Fluid – definition, distinction between solid and fluid - Units and dimensions - Properties of fluids - density, specific weight, specific volume, specific gravity, viscosity, compressibility, vapour pressure, capillarity and surface tension - Fluid statics: concept of fluid static pressure, absolute and gauge pressures - pressure measurements by manometers-forces on planes – centre of pressure – buoyancy and floatation.

UNIT II FLUID KINEMATICS AND DYNAMICS 9

Fluid Kinematics – Classification and types of flow - velocity field and acceleration - continuity equation (one and three dimensional differential forms)- stream line-streak line-path line- stream function - velocity potential function - flow net. Fluid dynamics - equations of motion -Euler’s equation along a streamline - Bernoulli’s equation – applications - venturi meter, orifice meter and Pitot tube- linear momentum equation and its application to pipe bend.

UNIT III DIMENSIONAL ANALYSIS AND MODEL STUDIES 9

Fundamental dimensions - dimensional homogeneity - Rayleigh’s method and Buckingham Pi-theorem - dimensionless parameters - similitudes and model studies - distorted models.

UNIT IV FLOW THROUGH PIPES 9

Reynold’s experiment - laminar flow through circular pipe (Hagen poiseulle’s) - hydraulic and energy gradient – flow through pipes - Darcy - Weisbach’s equation - pipe roughness -friction factor-Moody’s diagram- major and minor losses of flow in pipes - pipes in series and in parallel.

UNIT V BOUNDARY LAYER 9

Boundary layer – definition- boundary layer on a flat plate – laminar and turbulent boundary layer-displacement, energy and momentum thickness – Momentum integral equation-Boundary layer separation and control – drag on flat plate.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course students will be able to

- Get a basic knowledge of fluids in static, kinematic and dynamic equilibrium.
- Understand and solve the problems related to equation of motion.
- Gain knowledge about dimensional and model analysis.
- Learn types of flow and losses of flow in pipes.
- Understand and solve the boundary layer problems.

TEXT BOOKS*:*

1. Modi P.N and Seth "Hydraulics and Fluid Mechanics including Hydraulic Machines", Standard Book House New Delhi, 2009.
2. Jain.A.K.., "Fluid Mechanics" (Including Hydraulic Machines), Khanna Publishers, Twelfth Edition, 2016.
3. Subramanya.K " Fluid Mechanics and Hydraulic Machines", Tata McGraw Hill Education Private Limited, New Delhi, 2010.
4. Rajput.R.K. "Fluid Mechanics", S.Chand and Co, New Delhi, 2008.

REFERENCES:

1. Streeter, V.L., and Wylie, E.B., "Fluid Mechanics", McGraw Hill, 2000.
2. Fox W.R. and McDonald A.T., Introduction to Fluid Mechanics John-Wiley and Sons, Singapore, 2013.
3. White, F.M., "Fluid Mechanics", Tata McGraw Hill, 5th Edition, New Delhi, 2017.
4. Mohd. Kaleem Khan, "Fluid Mechanics and Machinery", Oxford University Press, New Delhi, 2015.
5. Bansal.R.K., "Fluid Mechanics and Hydraulic Machines", Laxmi Publications Pvt. Ltd., New Delhi, 2013.

CE8351	SURVEYING	L T P C
		3 0 0 3

OBJECTIVES :

- To introduce the rudiments of plane surveying and geodetic principles to Civil Engineers.
- To learn the various methods of plane and geodetic surveying to solve the real world Civil Engineering problems.
- To introduce the concepts of Control Surveying
- To introduce the basics of Astronomical Surveying

UNIT I FUNDAMENTALS OF CONVENTIONAL SURVEYING AND LEVELLING 9

Classifications and basic principles of surveying - Equipment and accessories for ranging and chaining - Methods of ranging - Compass - Types of Compass - Basic Principles- Bearing – Types - True Bearing - Magnetic Bearing - Levelling- Principles and theory of Levelling – Datum- - Bench Marks – Temporary and Permanent Adjustments- Methods of Levelling- Booking – Reduction - Sources of errors in Levelling - Curvature and refraction.

UNIT II THEODOLITE AND TACHEOMETRIC SURVEYING 9

Horizontal and vertical angle measurements - Temporary and permanent adjustments - Heights and distances - Tacheometer - Stadia Constants - Analytic Lens -Tangential and Stadia Tacheometry surveying - Contour – Contouring – Characteristics of contours – Methods of contouring – Tacheometric contouring - Contour gradient – Uses of contour plan and map

UNIT III CONTROL SURVEYING AND ADJUSTMENT 9

Horizontal and vertical control – Methods – specifications – triangulation- baseline – satellite stations – reduction to centre- trigonometrical levelling – single and reciprocal observations – traversing – Gale's table. - Errors Sources- precautions and corrections – classification of errors –

true and most probable values - weighed observations – method of equal shifts – principle of least squares - normal equation – correlates- level nets- adjustment of simple triangulation networks.

UNIT IV ADVANCED TOPICS IN SURVEYING 9

Hydrographic Surveying – Tides – MSL – Sounding methods – Three point problem – Strength of fix – astronomical Surveying – Field observations and determination of Azimuth by altitude and hour angle methods –.Astronomical terms and definitions - Motion of sun and stars - Celestial coordinate systems - different time systems - Nautical Almanac - Apparent altitude and corrections - Field observations and determination of time, longitude, latitude and azimuth by altitude and hour angle method

UNIT V MODERN SURVEYING 9

Total Station : Advantages - Fundamental quantities measured - Parts and accessories - working principle - On board calculations - Field procedure - Errors and Good practices in using Total Station GPS Surveying : Different segments - space, control and user segments - satellite configuration - signal structure - Orbit determination and representation - Anti Spoofing and Selective Availability - Task of control segment - Hand Held and Geodetic receivers - data processing - Traversing and triangulation.

TOTAL : 45 PERIODS

OUTCOMES :

At the end of the course the student will be able to understand

- The use of various surveying instruments and mapping
- Measuring Horizontal angle and vertical angle using different instruments
- Methods of Leveling and setting Levels with different instruments
- Concepts of astronomical surveying and methods to determine time, longitude, latitude and azimuth
- Concept and principle of modern surveying.

TEXTBOOKS :

1. Kanetkar.T.P and Kulkarni.S.V, Surveying and Levelling, Parts 1 & 2, Pune Vidyarthi Griha Prakashan, Pune, 2008
2. Punmia.B.C., Ashok K.Jain and Arun K Jain , Surveying Vol. I & II, Lakshmi Publications Pvt Ltd, New Delhi, 2005
3. James M. Anderson and Edward M. Mikhail, "Surveying, Theory and Practice", 7th Edition, McGraw Hill, 2001.
4. Bannister and S. Raymond, "Surveying", 7th Edition, Longman 2004.
5. Laurila, S.H. "Electronic Surveying in Practice", John Wiley and Sons Inc, 1993
6. Venkatramaiah, Text book of Surveying, University press, New Delhi, 2014

REFERENCES :

1. Alfred Leick, “GPS satellite surveying”, John Wiley & Sons Inc., 3rd Edition, 2004.
2. Guocheng Xu, “GPS Theory , Algorithms and Applications”, Springer – Berlin, 2003.
3. SatheeshGopi, rasathishkumar, N. madhu, “Advanced Surveying, Total Station GPS and Remote Sensing” Pearson education, 2007
4. Roy S.K., "Fundamentals of Surveying", 2nd Edition, Prentice Hall of India, 2004.
5. Arora K.R.,"Surveying Vol I & II", Standard Book house, 10th Edition 2008

CE8391 CONSTRUCTION MATERIALS L T P C
3 0 0 3

OBJECTIVE:

- To introduce students to various materials commonly used in civil engineering construction and their properties.

UNIT I STONES – BRICKS – CONCRETE BLOCKS 9

Stone as building material – Criteria for selection – Tests on stones – Deterioration and Preservation of stone work – Bricks – Classification – Manufacturing of clay bricks – Tests on bricks – Compressive Strength – Water Absorption – Efflorescence – Bricks for special use – Refractory bricks – Concrete blocks – Lightweight concrete blocks.

UNIT II LIME – CEMENT – AGGREGATES – MORTAR 9

Lime – Preparation of lime mortar – Cement – Ingredients – Manufacturing process – Types and Grades – Properties of cement and Cement mortar – Hydration – Compressive strength – Tensile strength – Fineness– Soundness and consistency – Setting time – fine aggregates – river sand – crushed stone sand – properties – coarse Aggregates – Crushing strength – Impact strength – Flakiness Index – Elongation Index – Abrasion Resistance – Grading

UNIT III CONCRETE 9

Concrete – Ingredients – Manufacturing Process – Batching plants –mixing – transporting – placing – compaction of concrete –curing and finishing – Ready mix Concrete – Mix specification.

UNIT IV TIMBER AND OTHER MATERIALS 9

Timber – Market forms – Industrial timber– Plywood – Veneer – Thermocol – Panels of laminates – Steel – Aluminum and Other Metallic Materials – Composition – Aluminium composite panel – Market forms – Mechanical treatment – Paints – Varnishes – Distempers – Bitumens.

UNIT V MODERN MATERIALS 9

Glass – Ceramics – Sealants for joints – Fibre glass reinforced plastic – Clay products – Refractories – Composite materials – Types – Applications of laminar composites – Fibre textiles– Geomembranes and Geotextiles for earth reinforcement.

TOTAL: 45 PERIODS

OUTCOMES:

On completion of this course the students will be able to

- Compare the properties of most common and advanced building materials.
- understand the typical and potential applications of lime, cement and aggregates
- know the production of concrete and also the method of placing and making of concrete elements.
- understand the applications of timbers and other materials
- Understand the importance of modern material for construction.

TEXT BOOKS:

1. Varghese.P.C, "Building Materials", PHI Learning Pvt. Ltd, New Delhi, 2015.
2. Rajput. R.K., "Engineering Materials", S. Chand and Company Ltd., 2008.
3. Gambhir.M.L., "Concrete Technology", 3rd Edition, Tata McGraw Hill Education, 2004
4. Duggal.S.K., "Building Materials", 4th Edition, New Age International, 2008.

REFERENCES:

1. Jagadish.K.S, "Alternative Building Materials Technology", New Age International, 2007.
2. Gambhir. M.L., & Neha Jamwal., "Building Materials, products, properties and systems", Tata McGraw Hill Educations Pvt. Ltd, New Delhi, 2012.
3. IS456 - 2000: Indian Standard specification for plain and reinforced concrete, 2011
4. IS4926 - 2003: Indian Standard specification for ready–mixed concrete, 2012
5. IS383 - 1970: Indian Standard specification for coarse and fine aggregate from natural Sources for concrete, 2011
6. IS1542-1992: Indian standard specification for sand for plaster, 2009
7. IS 10262-2009: Indian Standard Concrete Mix Proportioning –Guidelines, 2009

CE8392 ENGINEERING GEOLOGY L T P C
3 0 0 3

OBJECTIVE:

- At the end of this course the students will be able to understand the importance of geological knowledge such as earth, earthquake, volcanism and to apply this knowledge in projects such as dams, tunnels, bridges, roads, airport and harbor.

UNIT I PHYSICAL GEOLOGY 9

Geology in civil engineering – branches of geology – structure of earth and its composition weathering of rocks – scale of weathering – soils - landforms and processes associated with river, wind, groundwater and sea – relevance to civil engineering. Plate tectonics – Earth quakes – Seismic zones in India.

UNIT II MINEROLOGY 9

Physical properties of minerals – Quartz group, Feldspar group, Pyroxene - hypersthene and augite, Amphibole – hornblende, Mica – muscovite and biotite, Calcite, Gypsum and Clay minerals.

UNIT III PETROLOGY 9

Classification of rocks, distinction between Igneous, Sedimentary and Metamorphic rocks. Engineering properties of rocks. Description, occurrence, engineering properties, distribution and uses of Granite, Dolerite, Basalt, Sandstone, Limestone, Laterite, Shale, Quartzite, Marble, Slate, Gneiss and Schist.

UNIT IV STRUCTURAL GEOLOGY AND GEOPHYSICAL METHODS 9

Geological maps – attitude of beds, study of structures – folds, faults and joints – relevance to civil engineering. Geophysical methods – Seismic and electrical methods for subsurface investigations.

UNIT V APPLICATION OF GEOLOGICAL INVESTIGATIONS 9

Remote sensing for civil engineering applications; Geological conditions necessary for design and construction of Dams, Reservoirs, Tunnels, and Road cuttings - Hydrogeological investigations and mining - Coastal protection structures. Investigation of Landslides, causes and mitigation.

TOTAL: 45 PERIODS

OUTCOMES:

The students completing this course

- Will be able to understand the importance of geological knowledge such as earth, earthquake, volcanism and the action of various geological agencies.
- Will get basics knowledge on properties of minerals.
- Gain knowledge about types of rocks, their distribution and uses.
- Will understand the methods of study on geological structure.
- Will understand the application of geological investigation in projects such as dams, tunnels, bridges, roads, airport and harbor

TEXT BOOKS:

1. Varghese, P.C., Engineering Geology for Civil Engineering Prentice Hall of India Learning Private Limited, New Delhi, 2012.
2. Venkat Reddy. D. Engineering Geology, Vikas Publishing House Pvt. Lt, 2010.
3. Gokhale KVGK, "Principles of Engineering Geology", B.S. Publications, Hyderabad 2011.
4. Chenna Kesavulu N. "Textbook of Engineering Geology", Macmillan India Ltd., 2009.
5. Parbin Singh. A "Text book of Engineering and General Geology", Katson publishing house, Ludhiana 2009.

REFERENCES:

1. Blyth F.G.H. and de Freitas M.H., Geology for Engineers, Edward Arnold, London, 2010.
2. Bell .F.G.. "Fundamentals of Engineering Geology", B.S. Publications. Hyderabad 2011.
3. Dobrin, M.B "An introduction to geophysical prospecting", McGraw Hill, New Delhi, 1988.

CE8311 **CONSTRUCTION MATERIALS LABORATORY** **L T P C**
0 0 4 2

OBJECTIVE:

- To facilitate the understanding of the behavior of construction materials.

I. TEST ON FINE AGGREGATES **15**

1. Grading of fine aggregates
2. Test for specific gravity and test for bulk density
3. Compacted and loose bulk density of fine aggregate

II. TEST ON COARSE AGGREGATE **15**

1. Determination of impact value of coarse aggregate
2. Determination of elongation index
3. Determination of flakiness index
4. Determination of aggregate crushing value of coarse aggregate

III. TEST ON CONCRETE **15**

1. Test for Slump
2. Test for Compaction factor
3. Test for Compressive strength - Cube & Cylinder
4. Test for Flexural strength

IV. TEST ON BRICKS AND BLOCKS **15**

1. Test for compressive strength of bricks and blocks
2. Test for Water absorption of bricks and blocks
3. Determination of Efflorescence of bricks
4. Test on tiles

TOTAL: 60 PERIODS

OUTCOME:

- The students will have the required knowledge in the area of testing of construction materials and components of construction elements experimentally.

REFERENCES:

1. Construction Materials Laboratory Manual, Anna University, Chennai-600 025.
2. IS 4031 (Part 1) – 1996 – Indian Standard Method for determination of fineness by drysieving.
3. IS 2386 (Part 1 to Part 6) – 1963 – Indian Standard methods for test for aggregate for concrete
4. IS 383 – 1970 Indian Standard specification for coarse and fine aggregates from natural sources for concrete.

CE8361 **SURVEYING LABORATORY** **L T P C**
0 0 4 2

OBJECTIVE :

- At the end of the course the student will posses knowledge about Survey field techniques

LIST OF EXPERIMENTS:

Chain Survey

1. Study of chains and its accessories, Aligning, Ranging, Chaining and Marking Perpendicular offset
2. Setting out works – Foundation marking using tapes single Room and Double Room

Compass Survey

3. Compass Traversing – Measuring Bearings & arriving included angles

Levelling - Study of levels and levelling staff

4. Fly levelling using Dumpy level &Tilting level
5. Check levelling

Theodolite - Study of Theodolite

6. Measurements of horizontal angles by reiteration and repetition and vertical angles
7. Determination of elevation of an object using single plane method when base is accessible/inaccessible.

Tacheometry – Tangential system – Stadia system

8. Determination of Tacheometric Constants
9. Heights and distances by stadia Tacheometry
10. Heights and distances by Tangential Tacheometry

Total Station - Study of Total Station, Measuring Horizontal and vertical angles

11. Traverse using Total station and Area of Traverse
12. Determination of distance and difference in elevation between two inaccessible points using Total station

TOTAL: 60 PERIODS

OUTCOME:

- Students completing this course would have acquired practical knowledge on handling basic survey instruments including Theodolite, Tacheometry, Total Station and GPS and have adequate knowledge to carryout Triangulation and Astronomical surveying including general field marking for various engineering projects and Location of site etc.

LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS

Sl.No.	Description of Equipment	Quantity
1.	Total Station	3 Nos
2.	Theodolites	Atleast 1 for every 5 students
3.	Dumpy level / Filling level	Atleast 1 for every 5 students
4.	Pocket stereoscope	1
5.	Ranging rods	1 for a set of 5 students
6.	Levelling staff	
7.	Cross staff	
8.	Chains	
9.	Tapes	
10.	Arrows	
11.	Prismatic Compass	10 nos
12.	Surveyor Compass	2 nos
13.	Survey grade or Hand held GPS	3 nos

HS8381 INTERPERSONAL SKILLS/LISTENING AND SPEAKING

L	T	P	C
0	0	2	1

OBJECTIVES:

The Course will enable learners to:

- Equip students with the English language skills required for the successful undertaking of academic studies with primary emphasis on academic speaking and listening skills.
- Provide guidance and practice in basic general and classroom conversation and to engage in specific academic speaking activities.
- improve general and academic listening skills
- Make effective presentations.

UNIT I

Listening as a key skill- its importance- speaking - give personal information - ask for personal information - express ability - enquire about ability - ask for clarification Improving pronunciation - pronunciation basics taking lecture notes - preparing to listen to a lecture - articulate a complete idea as opposed to producing fragmented utterances.

UNIT II

Listen to a process information- give information, as part of a simple explanation - conversation starters: small talk - stressing syllables and speaking clearly - intonation patterns - compare and contrast information and ideas from multiple sources- converse with reasonable accuracy over a wide range of everyday topics.

UNIT III

Lexical chunking for accuracy and fluency- factors influence fluency, deliver a five-minute informal talk - greet - respond to greetings - describe health and symptoms - invite and offer - accept - decline - take leave - listen for and follow the gist- listen for detail

UNIT IV

Being an active listener: giving verbal and non-verbal feedback - participating in a group discussion - summarizing academic readings and lectures conversational speech listening to and participating in conversations - persuade.

UNIT V

Formal and informal talk - listen to follow and respond to explanations, directions and instructions in academic and business contexts - strategies for presentations and interactive communication - group/pair presentations - negotiate disagreement in group work.

TOTAL : 30 PERIODS

OUTCOMES:

At the end of the course Learners will be able to:

- Listen and respond appropriately.
- Participate in group discussions
- Make effective presentations
- Participate confidently and appropriately in conversations both formal and informal

TEXTBOOKS:

1. Brooks,Margret. Skills for Success. Listening and Speaking. Level 4 Oxford University Press, Oxford: 2011.
2. Richards,C. Jack. & David Bholke. Speak Now Level 3. Oxford University Press, Oxford: 2010

REFERENCES:

1. Bhatnagar, Nitin and MamtaBhatnagar. Communicative English for Engineers and Professionals. Pearson: New Delhi, 2010.
2. Hughes, Glyn and Josephine Moate. Practical English Classroom. Oxford University Press: Oxford, 2014.

3. Vargo, Mari. Speak Now Level 4. Oxford University Press: Oxford, 2013.
4. Richards C. Jack. Person to Person (Starter). Oxford University Press: Oxford, 2006.
5. Ladousse, Gillian Porter. Role Play. Oxford University Press: Oxford, 2014

MA8491	NUMERICAL METHODS	L T P C
		4 0 0 4

OBJECTIVES :

- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals in real life situations.
- To acquaint the student with understanding of numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.
- To understand the knowledge of various techniques and methods of solving various types of partial differential equations.

UNIT I SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS 12

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method - Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

UNIT II INTERPOLATION AND APPROXIMATION 12

Interpolation with unequal intervals - Lagrange's interpolation – Newton's divided difference interpolation – Cubic Splines - Difference operators and relations - Interpolation with equal intervals - Newton's forward and backward difference formulae.

UNIT III NUMERICAL DIFFERENTIATION AND INTEGRATION 12

Approximation of derivatives using interpolation polynomials - Numerical integration using Trapezoidal, Simpson's 1/3 rule – Romberg's Method - Two point and three point Gaussian quadrature formulae – Evaluation of double integrals by Trapezoidal and Simpson's 1/3 rules.

UNIT IV INITIAL VALUE PROBLEMS FOR ORDINARY DIFFERENTIAL EQUATIONS 12

Single step methods - Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge - Kutta method for solving first order equations - Multi step methods - Milne's and Adams - Bash forth predictor corrector methods for solving first order equations.

UNIT V BOUNDARY VALUE PROBLEMS IN ORDINARY AND PARTIAL DIFFERENTIAL EQUATIONS 12

Finite difference methods for solving second order two - point linear boundary value problems - Finite difference techniques for the solution of two dimensional Laplace's and Poisson's equations on rectangular domain – One dimensional heat flow equation by explicit and implicit (Crank Nicholson) methods – One dimensional wave equation by explicit method.

TOTAL : 60 PERIODS

OUTCOMES :

Upon successful completion of the course, students should be able to:

- Understand the basic concepts and techniques of solving algebraic and transcendental equations.

- Appreciate the numerical techniques of interpolation and error approximations in various intervals in real life situations.
- Apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

TEXTBOOKS :

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
2. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10th Edition, New Delhi, 2015.

REFERENCES :

1. Brian Bradie, "A Friendly Introduction to Numerical Analysis", Pearson Education, Asia, New Delhi, 2007.
2. Gerald. C. F. and Wheatley. P. O., "Applied Numerical Analysis", Pearson Education, Asia, 6th Edition, New Delhi, 2006.
3. Mathews, J.H. "Numerical Methods for Mathematics, Science and Engineering", 2nd Edition, Prentice Hall, 1992.
4. Sankara Rao. K., "Numerical Methods for Scientists and Engineers", Prentice Hall of India Pvt. Ltd, 3rd Edition, New Delhi, 2007.
5. Sastry, S.S, "Introductory Methods of Numerical Analysis", PHI Learning Pvt. Ltd, 5th Edition, 2015.

CE8401 CONSTRUCTION TECHNIQUES AND PRACTICES L T P C
3 0 0 3

OBJECTIVE:

- The main objective of this course is to make the student aware of the various construction techniques, practices and the equipment needed for different types of construction activities. At the end of this course the student shall have a reasonable knowledge about the various construction procedures for sub to super structure and also the equipment needed for construction of various types of structures from foundation to super structure.

UNIT I CONSTRUCTION TECHNIQUES 9

Structural systems - Load Bearing Structure - Framed Structure - Load transfer mechanism – floor system - Development of construction techniques - High rise Building Technology - Seismic effect - Environmental impact of materials – responsible sourcing - Eco Building (Green Building) - Material used - Construction methods - Natural Buildings - Passive buildings - Intelligent(Smart) buildings - Meaning - Building automation - Energy efficient buildings for various zones-Case studies of residential, office buildings and other buildings in each zones.

UNIT II CONSTRUCTION PRACTICES 9

Specifications, details and sequence of activities and construction co-ordination – Site Clearance – Marking – Earthwork - masonry – stone masonry – Bond in masonry - concrete hollow block masonry – flooring – damp proof courses – construction joints – movement and expansion joints – pre cast pavements – Building foundations – basements – temporary shed – centering and shuttering – slip forms – scaffoldings – de-shuttering forms – Fabrication and erection of steel trusses – frames – braced domes – laying brick –– weather and water proof – roof finishes – acoustic and fire protection.

UNIT III SUB STRUCTURE CONSTRUCTION 9

Techniques of Box jacking – Pipe Jacking -under water construction of diaphragm walls and basement-Tunneling techniques – Piling techniques - well and caisson - sinking cofferdam - cable anchoring and grouting - driving diaphragm walls, sheet piles - shoring for deep cutting - well points -Dewatering and stand by Plant equipment for underground open excavation.

UNIT IV SUPER STRUCTURE CONSTRUCTION 9

Launching girders, bridge decks, off shore platforms – special forms for shells - techniques for heavy decks – in-situ pre-stressing in high rise structures, Material handling - erecting light weight components on tall structures - Support structure for heavy Equipment and conveyors - Erection of articulated structures, braced domes and space decks.

UNIT V CONSTRUCTION EQUIPMENT 9

Selection of equipment for earth work - earth moving operations - types of earthwork equipment - tractors, motor graders, scrapers, front end waders, earth movers – Equipment for foundation and pile driving. Equipment for compaction, batching, mixing and concreting - Equipment for material handling and erection of structures – types of cranes - Equipment for dredging, trenching, tunneling,

TOTAL: 45 PERIODS

OUTCOMES:

On successful completion of this course, students will be able to:

- know the different construction techniques and structural systems
- Understand various techniques and practices on masonry construction, flooring, and roofing.
- Plan the requirements for substructure construction.
- Know the methods and techniques involved in the construction of various types of super structures
- Select, maintain and operate hand and power tools and equipment used in the building construction sites.

TEXTBOOKS :

1. Peurifoy, R.L., Ledbetter, W.B. and Schexnayder, C., "Construction Planning, Equipment and Methods", 5^{th} Edition, McGraw Hill, Singapore, 1995.
2. Arora S.P. and Bindra S.P., "Building Construction, Planning Techniques and Method of Construction", Dhanpat Rai and Sons, 1997.
3. Varghese, P.C. "Building construction", Prentice Hall of India Pvt. Ltd, New Delhi, 2007.

REFERENCES:

1. Jha J and Sinha S.K., "Construction and Foundation Engineering", Khanna Publishers, 1999.
2. Sharma S.C. “Construction Equipment and Management”, Khanna Publishers New Delhi, 2002.
3. Deodhar, S.V. “Construction Equipment and Job Planning”, Khanna Publishers, New Delhi, 2012.
4. Mahesh Varma, “Construction Equipment and its Planning and Application”, Metropolitan Book Company, New Delhi, 1983.

CE8402 STRENGTH OF MATERIALS II

L	T	P	C
3	0	0	3

OBJECTIVES:

- To know the method of finding slope and deflection of beams and trusses using energy theorems and to know the concept of analysing indeterminate beam
- To estimate the load carrying capacity of columns, stresses due to unsymmetrical bending and various theories for failure of material.

UNIT I ENERGY PRINCIPLES 9

Strain energy and strain energy density – strain energy due to axial load (gradual, sudden and impact loadings) , shear, flexure and torsion – Castigliano's theorems – Maxwell's reciprocal theorem - Principle of virtual work – unit load method - Application of energy theorems for computing deflections in determinate beams , plane frames and plane trusses – lack of fit and temperature effects - Williot Mohr's Diagram.

UNIT II INDETERMINATE BEAMS 9

Concept of Analysis - Propped cantilever and fixed beams - fixed end moments and reactions – sinking and rotation of supports - Theorem of three moments – analysis of continuous beams – shear force and bending moment diagrams.

UNIT III COLUMNS AND CYLINDERS 9

Euler's column theory – critical load for prismatic columns with different end conditions – Effective length – limitations - Rankine-Gordon formula - Eccentrically loaded columns – middle third rule - core of a section – Thin cylindrical and spherical shells – stresses and change in dimensions - Thick cylinders – Compound cylinders – shrinking on stresses.

UNIT IV STATE OF STRESS IN THREE DIMENSIONS 9

Stress tensor at a point – Stress invariants - Determination of principal stresses and principal planes - Volumetric strain. Theories of failure: Maximum Principal stress theory – Maximum Principal strain theory – Maximum shear stress theory – Total Strain energy theory – Maximum distortion energy theory – Application problems.

UNIT V ADVANCED TOPICS 9

Unsymmetrical bending of beams of symmetrical and unsymmetrical sections – Shear Centre - curved beams – Winkler Bach formula **–** stresses in hooks.

TOTAL: 45 PERIODS

OUTCOMES:

Students will be able to

- Determine the strain energy and compute the deflection of determinate beams, frames and trusses using energy principles.
- Analyze propped cantilever, fixed beams and continuous beams using theorem of three moment equation for external loadings and support settlements.
- find the load carrying capacity of columns and stresses induced in columns and cylinders
- Determine principal stresses and planes for an element in three dimensional state of stress and study various theories of failure
- Determine the stresses due to Unsymmetrical bending of beams, locate the shear center, and find the stresses in curved beams.

TEXTBOOKS:

1. Rajput R.K. "Strength of Materials (Mechanics of Solids)", S.Chand & company Ltd., New Delhi, 2015.
2. Rattan.S.S., "Strength of Materials", Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2011.

3. Punmia B.C., Ashok Kumar Jain and Arun Kumar Jain,"Theory of Structures" (SMTS) Vol - II, Laxmi Publishing Pvt Ltd, New Delhi 2017.
4. Basavarajiah and Mahadevapa, Strength of Materials, University press, Hyderabad, 2016

REFERENCES:

1. Kazimi S.M.A, “Solid Mechanics”, Tata McGraw-Hill Publishing Co., New Delhi, 2003
2. William A .Nash, “Theory and Problems of Strength of Materials”, Schaum’s Outline Series, Tata McGraw Hill Publishing company, 2007.
3. Singh. D.K., “ Strength of Materials”, Ane Books Pvt. Ltd., New Delhi, 2016
4. Egor P Popov, “Engineering Mechanics of Solids”, 2nd edition, PHI Learning Pvt. Ltd., New Delhi, 2012

CE8403 APPLIED HYDRAULIC ENGINEERING **L T P C**
3 0 0 3

OBJECTIVE:

- To introduce the students to various hydraulic engineering problems like open channel flows and hydraulic machines. At the completion of the course, the student should be able to relate the theory and practice of problems in hydraulic engineering.

UNIT I UNIFORM FLOW **9**

Definition and differences between pipe flow and open channel flow - Types of Flow - Properties of open channel - Velocity distribution in open channel - Steady uniform flow: Chezy equation, Manning equation - Best hydraulic sections for uniform flow – Wide open channel - Specific energy and specific force – Critical flow .

UNIT II GRADUALLY VARIED FLOW **9**

Dynamic equations of gradually varied flows – Types of flow profiles - Classifications: Computation by Direct step method and Standard step method – Control section – Break in Grade – Computation.

UNIT III RAPIDLY VARIED FLOW **9**

Application of the momentum equation for RVF - Hydraulic jumps - Types - Energy dissipation – Celerity – Rapidly varied unsteady flows (positive and negative surges)

UNIT IV TURBINES **9**

Impact of Jet on flat, curved plates, Stationary and Moving –Classification of Turbines – Pelton wheel – Francis turbine – Kaplan turbine - Specific speed – Characteristic Curves of Turbines-Draft tube and cavitation.

UNIT V PUMPS **9**

Classification of Pumps - Centrifugal pumps – Work done - Minimum speed to start the pump - NPSH - Multistage pumps – Characteristics curve - Reciprocating pumps - Negative slip - Indicator diagrams and its variations – Air vessels - Savings in work done.

TOTAL : 45 PERIODS

OUTCOMES:

On completion of this course the students will be able to

- Apply their knowledge of fluid mechanics in addressing problems in open channels.
- Able to identify a effective section for flow in different cross sections.
- To solve problems in uniform, gradually and rapidly varied flows in steady state conditions.
- Understand the principles, working and application of turbines.
- Understand the principles, working and application of pumps.

TEXTBOOKS:

1. Subramanya.K ,"Flow in open channels", Tata McGraw Hill, New Delhi, 2000.
2. Modi P.N and Seth.S.M "Hydraulics and Fluid Mechanics including Hydraulic Machines", Standard Book House New Delhi, 2009.
3. Chandramouli P.N.,"Applied Hydraulic Engineering", Yes Dee Publishing Pvt. Ltd., 2017.

REFERENCES:

1. Ven Te Chow, "Open Channel Hydraulics", McGraw Hill, New York, 2009.
2. Hanif Chaudhry.M., "Open Channel Flow", Second Edition, Springer, 2007.
3. Rajesh Srivastava, "Flow through open channels", Oxford University Press, New Delhi, 2008.
4. Jain.A.K., " Fluid Mechanics" (Including Hydraulic Machines), Khanna Publishers, Twelfth Edition, 2016.
5. Subramanya.K., " Fluid Mechanics and Hydraulic Machines", Tata McGraw Hill Education Private Limited, New Delhi, 2010.

CE8404 CONCRETE TECHNOLOGY L T P C
3 0 0 3

OBJECTIVE:

- To impart knowledge to the students on the properties of materials for concrete by suitable tests, mix design for concrete and special concretes.

UNIT I CONSTITUENT MATERIALS 9

Cement - Different types - Chemical composition and Properties – Hydration of cement - Tests on cement - IS Specifications - Aggregates – Classification - Mechanical properties and tests as per BIS - Grading requirements – Water - Quality of water for use in concrete.

UNIT II CHEMICAL AND MINERAL ADMIXTURES 9

Accelerators – Retarders - Plasticizers - Super plasticizers - Water proofers - Mineral Admixtures like Fly Ash, Silica Fume, Ground Granulated Blast Furnace Slag and Metakaoline - Effects on concrete properties.

UNIT III PROPORTIONING OF CONCRETE MIX 9

Principles of Mix Proportioning - Properties of concrete related to Mix Design - Physical properties of materials required for Mix Design - Design Mix and Nominal Mix - BIS Method of Mix Design - Mix Design Examples

UNIT IV FRESH AND HARDENED PROPERTIES OF CONCRETE 9

Workability - Tests for workability of concrete - Segregation and Bleeding - Determination of strength Properties of Hardened concrete - Compressive strength – split tensile strength - Flexural strength - Stress-strain curve for concrete - Modulus of elasticity – durability of concrete – water absorption – permeability – corrosion test – acid resistance.

UNIT V SPECIAL CONCRETES 9

Light weight concretes - foam concrete- self compacting concrete – vacuum concrete - High strength concrete - Fibre reinforced concrete – Ferrocement - Ready mix concrete – SIFCON - Shotcrete – Polymer concrete - High performance concrete - Geopolymer Concrete

TOTAL: 45 PERIODS

OUTCOMES:

Students will be able to understand

- The various requirements of cement, aggregates and water for making concrete
- The effect of admixtures on properties of concrete
- The concept and procedure of mix design as per IS method
- The properties of concrete at fresh and hardened state
- The importance and application of special concretes.

TEXTBOOKS:

1. Gupta.B.L., Amit Gupta, "Concrete Technology", Jain Book Agency, 2010.
2. Shetty,M.S, "Concrete Technology", S.Chand and Company Ltd, New Delhi, 2003
3. Bhavikatti.S.S, " Concrete Technology", I.K.International Publishing House Pvt. Ltd., New Delhi, 2015
4. Santhakumar. A.R., "Concrete Technology", Oxford University Press India, 2006.

REFERENCES:

1. Neville, A.M; "Properties of Concrete", Pitman Publishing Limited, London, 1995
2. Gambhir, M.L; "Concrete Technology", 3rd Edition, Tata McGraw Hill Publishing Co Ltd, New Delhi, 2007
3. IS10262-2009 Recommended Guidelines for Concrete Mix Design, Bureau of Indian Standards, New Delhi, 1998.
4. Job Thomas, "Concrete Technology", Cengage Learning India Pvt. Ltd., Delhi, 2015
5. Kumar P Mehta., Paulo J M Monterio., "Concrete - Microstructure, Properties and Materials", McGraw Hill Education (India) Private Limited, New Delhi, 2016

CE8491	**SOIL MECHANICS**	**L T P C**
		3 0 0 3

OBJECTIVE:

- To impart knowledge to classify the soil based on index properties and to assess their engineering properties based on the classification. To familiarize the students about the fundamental concepts of compaction, flow through soil, stress transformation, stress distribution, consolidation and shear strength of soils. To impart knowledge of design of both finite and infinite slopes.

UNIT I SOIL CLASSIFICATION AND COMPACTION 9

History – formation and types of soil – composition - Index properties – clay mineralogy structural arrangement of grains – description – Classification – BIS – US – phase relationship – Compaction – theory – laboratory and field technology – field Compaction method – factors influencing compaction.

UNIT II EFFECTIVE STRESS AND PERMEABILITY 9

Soil - water – Static pressure in water - Effective stress concepts in soils – Capillary phenomena– – Permeability – Darcy's law – Determination of Permeability – Laboratory Determination (Constant head and falling head methods) and field measurement pumping out in unconfined and confined aquifer – Factors influencing permeability of soils – Seepage - Two dimensional flow – Laplace's equation – Introduction to flow nets – Simple problems Sheet pile and wier.

UNIT III STRESS DISTRIBUTION AND SETTLEMENT 9

Stress distribution in homogeneous and isotropic medium – Boussines of theory – (Point load, Line load and udl) Use of Newmarks influence chart –Components of settlement – Immediate and consolidation settlement – Factors influencing settlement – Terzaghi's one dimensional consolidation theory – Computation of rate of settlement. – $\sqrt{t}$ and log t methods. e-log p relationship consolidation settlement N-C clays – O.C clays – Computation.

UNIT IV SHEAR STRENGTH 9

Shear strength of cohesive and cohesion less soils – Mohr-Coulomb failure theory – shear strength - Direct shear, Triaxial compression, UCC and Vane shear tests – Pore pressure parameters – Factors influences shear strength of soil.

UNIT V SLOPE STABILITY 9

Infinite slopes and finite slopes –– Friction circle method – Use of stability number –Guidelines for location of critical slope surface in cohesive and c - φ soil – Slope protection measures.

TOTAL: 45 PERIODS

OUTCOMES:

Students will be able to

- classify the soil and assess the engineering properties, based on index properties.
- Understand the stress concepts in soils
- Understand and identify the settlement in soils.
- Determine the shear strength of soil
- Analyze both finite and infinite slopes.

TEXTBOOKS:

1. Murthy, V.N.S., "Text book of Soil Mechanics and Foundation Engineering", CBS Publishers Distribution Ltd., New Delhi. 2014
2. Arora, K.R., "Soil Mechanics and Foundation Engineering", Standard Publishers and Distributors, New Delhi, 7th Edition, 2017(Reprint).
3. Gopal Ranjan, A S R Rao, "Basic and Applied Soil Mechanics" New Age International Publication, 3rd Edition, 2016.
4. Punmia, B.C., "Soil Mechanics and Foundations", Laxmi Publications Pvt. Ltd. New Delhi, 16th Edition, 2017.

REFERENCES:

1. McCarthy, D.F., "Essentials of Soil Mechanics and Foundations: Basic Geotechnics". Prentice-Hall, 2006.
2. Coduto, D.P., "Geotechnical Engineering – Principles and Practices", Prentice Hall of India Pvt. Ltd. New Delhi, 2010.
3. Braja M Das, "Principles of Geotechnical Engineering", Cengage Learning India Private Limited, 8th Edition, 2014.
4. Palanikumar.M., "Soil Mechanics", Prentice Hall of India Pvt. Ltd, Learning Private Limited Delhi, 2013.
5. Craig.R.F., "Soil Mechanics", E & FN Spon, London and New York, 2012.
6. Purushothama Raj. P., "Soil Mechanics and Foundations Engineering",2nd Edition, Pearson Education, 2013.
7. Venkatramaiah.C., "Geotechnical Engineering", New Age International Pvt. Ltd., New Delhi, 2017

CE8481 STRENGTH OF MATERIALS LABORATORY L T P C
0 0 4 2

OBJECTIVE:

- To expose the students to the testing of different materials under the action of various forces and determination of their characteristics experimentally.

LIST OF EXPERIMENTS

1. Tension test on steel rod
2. Compression test on wood
3. Double shear test on metal
4. Torsion test on mild steel rod

5. Impact test on metal specimen (Izod and Charpy)
6. Hardness test on metals (Rockwell and Brinell Hardness Tests)
7. Deflection test on metal beam
8. Compression test on helical spring
9. Deflection test on carriage spring

TOTAL: 60 PERIODS

OUTCOME:

- The students will have the required knowledge in the area of testing of materials and components of structural elements experimentally.

REFERENCES:

1. Strength of Materials Laboratory Manual, Anna University, Chennai - 600 025.
2. IS1786-2008 (Fourth Revision, Reaffirmed 2013), 'High strength deformed bars and wires for concrete reinforcement – Specification', 2008.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Sl. No.	Description of Equipment	Quantity
1.	UTM of minimum 400 kN capacity	1
2.	Torsion testing machine	1
3.	Izod impact testing machine	1
4.	Hardness testing machine Rockwell Vicker's (any 2) Brinnel	1 each
5.	Beam deflection test apparatus	1
6.	Extensometer	1
7.	Compressometer	1
8.	Dial gauges	Few
9.	Le Chatelier's apparatus	2
10.	Vicat's apparatus	2
11.	Mortar cube moulds	10

CE8461 HYDRAULIC ENGINEERING LABORATORY **L T P C**
0 0 4 2

OBJECTIVE:

- Students should be able to verify the principles studied in theory by performing the experiments in lab.

LIST OF EXPERIMENTS

A. Flow Measurement
1. Calibration of Rotameter
2. Calibration of Venturimeter / Orificemeter
3. Bernoulli's Experiment

B.Losses in Pipes
4.Determination of friction factor in pipes
5. Determination of min or losses

C. Pumps
6. Characteristics of Centrifugal pumps
7. Characteristics of Gear pump
8. Characteristics of Submersible pump
9. Characteristics of Reciprocating pump

D. Turbines
10. Characteristics of Pelton wheel turbine
11. Characteristics of Francis turbine/Kaplan turbine

E. Determination of Metacentric height
12.Determination of Metacentric height of floating bodies

TOTAL: 60 PERIODS

OUTCOMES:
- The students will be able to measure flow in pipes and determine frictional losses.
- The students will be able to develop characteristics of pumps and turbines.

REFERENCES:

1. Sarbjit Singh."Experiments in Fluid Mechanics", Prentice Hall of India Pvt. Ltd, Learning Private Limited, Delhi, 2009.
2. "Hydraulic Laboratory Manual", Centre for Water Resources, Anna University, 2004.
3. Modi P.N. and Seth S.M., "Hydraulics and Fluid Mechanics", Standard Book House, New Delhi, 2000.
4. Subramanya K. "Flow in open channels", Tata McGraw Hill Publishing.Company, 2001.

LIST OF EQUIPMENTS
1. One set up of Rotometer
2. One set up of Venturimeter/Orifice meter
3. One Bernoulli's Experiment set up
4. One set up of Centrifugal Pump
5. One set up of Gear Pump
6. One set up of Submersible pump
7. One set up of Reciprocating Pump
8. One set up of Pelton Wheel turbine
9. One set up of Francis turbines/one set of kaplon turbine
10. One set up of equipment for determination of Metacentric height of floating bodies
11. One set up for determination of friction factor in pipes
12. One set up for determination of minor losses.

HS8461	ADVANCED READING AND WRITING	L	T	P	C
		0	0	2	1

OBJECTIVES:
- Strengthen the reading skills of students of engineering.
- Enhance their writing skills with specific reference to technical writing.
- Develop students' critical thinking skills.
- Provide more opportunities to develop their project and proposal writing skills.

UNIT I
Reading - Strategies for effective reading-Use glosses and footnotes to aid reading comprehension- Read and recognize different text types-Predicting content using photos and title Writing-Plan before writing- Develop a paragraph: topic sentence, supporting sentences, concluding sentence –Write a descriptive paragraph

UNIT II

Reading-Read for details-Use of graphic organizers to review and aid comprehension Writing-State reasons and examples to support ideas in writing- Write a paragraph with reasons and examples- Write an opinion paragraph

UNIT III

Reading- Understanding pronoun reference and use of connectors in a passage- speed reading techniques-Writing- Elements of a good essay-Types of essays- descriptive-narrative- issue-based-argumentative-analytical.

UNIT IV

Reading- Genre and Organization of Ideas- Writing- Email writing- visumes – Job application-project writing-writing convincing proposals.

UNIT V

Reading- Critical reading and thinking- understanding how the text positions the reader- identify Writing- Statement of Purpose- letter of recommendation- Vision statement

TOTAL: 30 PERIODS

OUTCOMES:

At the end of the course Learners will be able to:

- Write different types of essays.
- Write winning job applications.
- Read and evaluate texts critically.
- Display critical thinking in various professional contexts.

TEXT BOOKS:

1. Gramer F. Margot and Colin S. Ward Reading and Writing (Level 3) Oxford University Press: Oxford, 2011
2. Debra Daise, CharlNorloff, and Paul Carne Reading and Writing (Level 4) Oxford University Press: Oxford, 2011

REFERENCES

1. Davis, Jason and Rhonda LIss.Effective Academic Writing (Level 3) Oxford University Press: Oxford, 2006
2. Suresh Kumar.E and et al. Enriching Speaking and Writing Skills. Second Edition. Orient Black swan: Hyderabad, 2012
3. Withrow, Jeans and et al. Inspired to Write. Readings and Tasks to develop writing skills. Cambridge University Press: Cambridge, 2004
4. Goatly, Andrew. Critical Reading and Writing. Routledge: United States of America, 2000
5. Petelin, Roslyn and Marsh Durham. The Professional Writing Guide: Knowing Well and Knowing Why. Business & Professional Publishing: Australia, 2004

CE8501	DESIGN OF REINFORCED CEMENT CONCRETE ELEMENTS	L T P C
		3 2 0 4

OBJECTIVES:

- To introduce the different types of philosophies related to design of basic structural elements such as slab, beam, column and footing which form part of any structural system with reference to Indian standard code of practice.

UNIT I INTRODUCTION 9+6

Objective of structural design-Steps in RCC Structural Design Process- Type of Loads on Structures and Load combinations- Code of practices and Specifications - Concept of Working Stress Method, Ultimate Load Design and Limit State Design Methods for RCC –Properties of Concrete and Reinforcing Steel - Analysis and Design of Singly reinforced Rectangular beams by working stress method - Limit State philosophy as detailed in IS code - Advantages of Limit State Method over other methods - Analysis and design of singly and doubly reinforced rectangular beams by Limit State Method.

UNIT II DESIGN OF BEAMS 9+6

Analysis and design of Flanged beams for – Use of design aids for Flexure - Behaviour of RC members in Shear, Bond and Anchorage - Design requirements as per current code - Behaviour of rectangular RC beams in shear and torsion - Design of RC members for combined Bending, Shear and Torsion.

UNIT III DESIGN OF SLABS AND STAIRCASE 9+6

Analysis and design of cantilever, one way simply supported and continuous slabs and supporting beams-Two way slab- Desingn of simply supported and continuous slabs using IS code coefficients- Types of Staircases – Design of dog-legged Staircase.

UNIT IV DESIGN OF COLUMNS 9+6

Types of columns –Axially Loaded columns – Design of short Rectangula Square and circular columns –Design of Slender columns- Design for Uniaxial and Biaxial bending using Column Curves

UNIT V DESIGN OF FOOTINGS 9+6

Concepts of Proportioning footings and foundations based on soil properties-Design of wall footing – Design of axially and eccentrically loaded Square, Rectangular pad and sloped footings – Design of Combined Rectangular footing for two columns only.

TOTAL: 75 PERIODS

OUTCOMES:

Students will be able to

- Understand the various design methodologies for the design of RC elements.
- Know the analysis and design of flanged beams by limit state method and sign of beams for shear, bond and torsion.
- design the various types of slabs and staircase by limit state method.
- Design columns for axial, uniaxial and biaxial eccentric loadings.
- Design of footing by limit state method.

TEXT BOOKS:

1. Varghese, P.C., “Limit State Design of Reinforced Concrete”, Prentice Hall of India, Pvt. Ltd., New Delhi, 2002.
2. Gambhir. M.L., "Fundamentals of Reinforced Concrete Design", Prentice Hall of India Private Limited, New Delhi, 2006.
3. Subramanian,N.,”Design of Reinforced Concrete Structures”,Oxford University Press, New Delhi, 2013.
4. Krishnaraju.N “ Design of Reinforced Concrete Structurres “, CBS Publishers & Distributors Pvt. Ltd., New Delhi.
5. Ramachandra, “Limit state Design of Concrete Structures“ Standard Book House, New Delhi

REFERENCES:

1. Jain, A.K., “Limit State Design of RC Structures”, Nemchand Publications, Roorkee, 1998
2. Sinha, S.N., “Reinforced Concrete Design”, Tata McGraw Hill Publishing Company Ltd., New Delhi, 2002
3. Unnikrishna Pillai, S., Devdas Menon, “Reinforced Concrete Design”, Tata McGraw Hill Publishing Company Ltd., 2009
4. Punmia. B.C., Ashok Kumar Jain, Arun Kumar Jain, “Limit State Design of Reinforced Concrete”, Laxmi Publication Pvt. Ltd., New Delhi, 2007.
5. Bandyopadhyay. J.N., "Design of Concrete Structures"., Prentice Hall of India Pvt. Ltd., New Delhi, 2008.
6. IS456:2000, Code of practice for Plain and Reinforced Concrete, Bureau of Indian Standards, New Delhi, 2000
7. SP16, IS456:1978 “Design Aids for Reinforced Concrete to Bureau of Indian Standards, New Delhi, 1999
8. Shah V L Karve S R., "Limit State Theory and Design of Reinforced Concrete", Structures Publilcations, Pune, 2013

CE8502	**STRUCTURAL ANALYSIS I**	**L T P C**
		3 0 0 3

OBJECTIVE:

- To introduce the students to basic theory and concepts of classical methods of structural analysis

UNITI STRAIN ENERGY METHOD 9

Determination of Static and Kinematic Indeterminacies – Analysis of continuous beams, plane frames and indeterminate plane trusses by strain energy method (up to two degree of redundancy).

UNITII SLOPE DEFLECTION METHOD 9

Slope deflection equations – Equilibrium conditions - Analysis of continuous beams and rigid frames – Rigid frames with inclined members - Support settlements- symmetric frames with symmetric and skew-symmetric loadings.

UNITIII MOMENT DISTRIBUTION METHOD 9

Stiffness and carry over factors – Distribution and carryover of moments - Analysis of continuous Beams- Plane rigid frames with and without sway – Support settlement - symmetric frames with symmetric and skew-symmetric loadings.

UNITIV FLEXIBLITY METHOD 9

Primary structures - Compatibility conditions – Formation flexibility matrices - Analysis of indeterminate pin- jointed plane frames, continuous beams and rigid jointed plane frames by direct flexibility approach.

UNITV STIFFNESS METHOD 9

Restrained structure –Formation of stiffness matrices - equilibrium condition - Analysis of Continuous Beams, Pin-jointed plane frames and rigid frames by direct stiffness method.

TOTAL: 45 PERIODS

OUTCOMES:
Students will be able to

- Analyze continuous beams, pin-jointed indeterminate plane frames and rigid plane frames by strain energy method
- Analyse the continuous beams and rigid frames by slope defection method.
- Understand the concept of moment distribution and analysis of continuous beams and rigid frames with and without sway.
- Analyse the indeterminate pin jointed plane frames continuous beams and rigid frames using matrix flexibility method.
- Understand the concept of matrix stiffness method and analysis of continuous beams, pin jointed trusses and rigid plane frames.

TEXTBOOKS:

1. Bhavikatti, S.S,Structural Analysis,Vol.1,& 2, Vikas Publishing House Pvt.Ltd.,NewDelhi-4, 2014.
2. Bhavikatti, S.S, Matrix Method of Structural Analysis, I. K. International Publishing House Pvt.Ltd.,New Delhi-4, 2014.
3. Vazrani.V.N And Ratwani, M.M, Analysis of Structures, Vol.II, Khanna Publishers, 2015.
4. Pandit G.S.andGupta S.P.,Structural Analysis–AMatrix Approach, Tata McGraw Hill Publishing Company Ltd.,2006

REFERENCES:

1. Punmia. B.C, Ashok Kumar Jain & Arun Kumar Jain, Theory of structures, Laxmi Publications, New Delhi, 2004.
2. William Weaver, Jrand James M.Gere, Matrix analysis of framed structures, CBS Publishers & Distributors, Delhi,1995
3. Hibbeler, R.C.,Structural Analysis, VII Edition, Prentice Hall, 2012.
4. Reddy.C.S, “Basic Structural Analysis”,Tata McGraw Hill Publishing Company,2005.
5. Rajasekaran. S, & G. Sankarasubramanian., “Computational Structural Mechanics”, PHI Learning Pvt. Ltd, 2015
6. Negi L.S.and Jangid R.S.,Structural Analysis, Tata McGraw Hill Publishing Co.Ltd.2004.

EN8491 WATER SUPPLY ENGINEERING L T P C
3 0 0 3

OBJECTIVE:

- To equip the students with the principles and design of water treatment units and distribution system.

UNIT I SOURCES OF WATER 9

Public water supply system – Planning, Objectives, Design period, Population forecasting; Water demand – Sources of water and their characteristics, Surface and Groundwater – Impounding Reservoir – Development and selection of source – Source Water quality – Characterization – Significance – Drinking Water quality standards.

UNIT II CONVEYANCE FROM THE SOURCE 9

Water supply – intake structures – Functions; Pipes and conduits for water – Pipe materials – Hydraulics of flow in pipes – Transmission main design – Laying, jointing and testing of pipes – appurtenances – Types and capacity of pumps – Selection of pumps and pipe materials.

UNIT III WATER TREATMENT 9

Objectives – Unit operations and processes – Principles, functions, and design of water treatment plant units, aerators of flash mixers, Coagulation and flocculation –Clarifloccuator-Plate and tube settlers - Pulsator clarifier - sand filters - Disinfection - Residue Management –Construction, Operation and Maintenance aspects.

UNIT IV ADVANCED WATER TREATMENT 9

Water softening – Desalination- R.O. Plant – demineralization – Adsorption - Ion exchange– Membrane Systems – RO Reject Management - Iron and Manganese removal - Defluoridation - Construction and Operation & Maintenance aspects – Recent advances - MBR process

UNIT V WATER DISTRIBUTION AND SUPPLY 9

Requirements of water distribution – Components – Selection of pipe material – Service reservoirs – Functions – Network design – Economics – Analysis of distribution networks -Computer applications – Appurtenances – Leak detection.

Principles of design of water supply in buildings – House service connection – Fixtures and fittings, systems of plumbing and types of plumbing.

TOTAL: 45 PERIODS

OUTCOMES:

The students completing the course will have

- an insight into the structure of drinking water supply systems, including water transport, treatment and distribution
- the knowledge in various unit operations and processes in water treatment
- an ability to design the various functional units in water treatment
- an understanding of water quality criteria and standards, and their relation to public health
- the ability to design and evaluate water supply project alternatives on basis of chosen criteria.

TEXTBOOKS:

1. Garg, S.K. Environmental Engineering, Vol.IKhanna Publishers, New Delhi, 2010.
2. Modi, P.N., Water Supply Engineering, Vol.I Standard Book House, New Delhi, 2010.
3. Punmia, B.C.,Ashok Jain and Arun Jain, Water Supply Engineering, Laxmi Publications (P) Ltd., New Delhi, 2014.

REFERENCES:

1. Manual on Water Supply and Treatment, CPHEEO, Ministry of Urban Development, Government of India, New Delhi, 1999.
2. Syed R. Qasim and Edward M. Motley Guang Zhu, Water Works Engineering Planning, Design and Operation, Prentice Hall of India Learning Private Limited, New Delhi, 2009.

CE8591 FOUNDATION ENGINEERING L T P C
3 0 0 3

OBJECTIVE:

- To impart knowledge to plan and execute a detail site investigation programme, to select geotechnical design parameters and type of foundations. Also to familiarize the students for the geotechnical design of different type of foundations and retaining walls.

UNIT I SITE INVESTIGATION AND SELECTION OF FOUNDATION 9

Scope and objectives – Methods of exploration – Auguring and boring – Wash boring and rotary drilling – Depth and spacing of bore holes – Soil samples – Representative and undisturbed – Sampling methods – Split spoon sampler, Thin wall sampler, Stationary piston sampler – Penetration tests (SPT and SCPT) – Data interpretation - Strength parameters - Bore log report and Selection of foundation.

UNIT II SHALLOW FOUNDATION 9

Location and depth of foundation – Codal provisions – Bearing capacity of shallow foundation on homogeneous deposits – Terzaghi’s formula and BIS formula – Factors affecting bearing capacity – Bearing capacity from in-situ tests (SPT, SCPT and plate load) – Allowable bearing pressure – Seismic considerations in bearing capacity evaluation. Determination of Settlement of foundations on granular and clay deposits – Total and differential settlement – Allowable settlements – Codal provision – Methods of minimizing total and differential settlements.

UNIT III FOOTINGS AND RAFTS 9

Types of Isolated footing, Combined footing, Mat foundation – Contact pressure and settlement distribution – Proportioning of foundations for conventional rigid behaviour – Minimum thickness for rigid behaviour – Applications – Compensated foundation – Codal provision

UNIT IV PILE FOUNDATION 9

Types of piles and their functions – Factors influencing the selection of pile – Carrying capacity of single pile in granular and cohesive soil – Static formula – Dynamic formulae (Engineering news and Hileys) – Capacity from insitu tests (SPT and SCPT) – Negative skin friction – Uplift capacity- Group capacity by different methods (Feld’s rule, Converse – Labarra formula and block failure criterion) – Settlement of pile groups – Interpretation of pile load test (routine test only), Under reamed piles – Capacity under compression and uplift – Cohesive – expansive – non expansive – Cohesionless soils – Codal provisions.

UNIT V RETAINING WALLS 9

Plastic equilibrium in soils – Active and passive states – Rankine’s theory – Cohesionless and cohesive soil – Coulomb’s wedge theory – Condition for critical failure plane – Earth pressure on retaining walls of simple configurations – Culmann’s Graphical method – Pressure on the wall due to line load – Stability analysis of retaining walls – Codal provisions.

TOTAL: 45 PERIODS

OUTCOMES:

Students will be able to

- Understand the site investigation, methods and sampling.
- Get knowledge on bearing capacity and testing methods.
- Design shallow footings.
- Determine the load carrying capacity, settlement of pile foundation.
- Determine the earth pressure on retaining walls and analysis for stability.

TEXTBOOKS:

1. Murthy, V.N.S., “Text book of Soil Mechanics and Foundation Engineering”, CBS Publishers Distribution Ltd., New Delhi. 2014.
2. Arora, K.R., “Soil Mechanics and Foundation Engineering”, Standard Publishers and Distributors, New Delhi, 7th Edition, 2017 (Reprint).
3. Punmia, B.C., “Soil Mechanics and Foundations”, Laxmi Publications Pvt. Ltd. New Delhi, 16th Edition 2017.

REFERENCES:

1. Braja M Das, “Principles of Foundation Engineering” (Eigth edition), Cengage Learning 2014.
2. Kaniraj, S.R. “Design aids in Soil Mechanics and Foundation Engineering”, Tata McGraw Hill publishing company Ltd., New Delhi, 2014.
3. Joseph E bowles, “Foundation Analysis and design”, McGraw Hill Education, 5th Edition, 28th August 2015.
4. IS Code 6403 : 1981 (Reaffirmed 1997) “Bearing capacity of shallow foundation”, Bureau of Indian Standards, New Delhi.
5. IS Code 8009 (Part 1):1976 (Reaffirmed 1998) “Shallow foundations subjected to symmetrical static vertical loads”, Bureau of Indian Standards, New Delhi.
6. IS Code 8009 (Part 2):1980 (Reaffirmed 1995) “Deep foundations subjected to symmetrical static vertical loading”, Bureau of Indian Standards, New Delhi.
7. IS Code 2911 (Part 1): 1979 (Reaffirmed 1997) “Concrete Piles” Bureau of Indian Standards, New Delhi.
8. IS Code 2911 (Part 2): 1979 (Reaffirmed 1997) “Timber Piles”, Bureau of Indian Standards, New Delhi.
9. IS Code 2911 (Part 3) : 1979 (Reaffirmed 1997) “Under Reamed Piles”, Bureau of Indian Standards, New Delhi.
10. IS Code 2911 (Part 4) : 1979 (Reaffirmed 1997) “Load Test on Piles”, Bureau of Indian Standards, New Delhi.
11. IS Code 1904: 1986 (Reaffirmed 1995) “Design and Construction of Foundations in Soils”, Bureau of Indian Standards, New Delhi.
12. IS Code 2131: 1981 (Reaffirmed 1997) “Method for Standard Penetration test for Soils”, Bureau of Indian Standards, New Delhi.
13. IS Code 2132: 1986 (Reaffirmed 1997) “Code of Practice for thin – walled tube sampling for soils”, Bureau of Indian Standards, New Delhi.
14. IS Code 1892 (1979): Code of Practice for subsurface Investigation for Foundations. Bureau of Indian Standards, New Delhi.
15. IS Code 14458 (Part 1) : 1998 “Retaining Wall for Hill Area – Guidelines, Selection of Type of Wall” , Bureau of Indian Standards, New Delhi.
16. IS Code 14458 (Part 2) : 1998 “Retaining Wall for Hill Area – Guidelines, Design of Retaining/Breast Walls” , Bureau of Indian Standards, New Delhi.
17. IS Code 14458 (Part 3) : 1998 “Retaining Wall for Hill Area – Guidelines, Construction Of Dry Stone Walls” , Bureau of Indian Standards, New Delhi.

CE8511	**SOIL MECHANICS LABORATORY**	**L T P C**
		0 0 4 2

OBJECTIVE:

- To develop skills to test the soils for their index and engineering properties and to characterise the soil based on their properties.

EXERCISES:

1. DETERMINATION OF INDEX PROPERTIES **20**

a. Specific gravity of soil solids
b. Grain size distribution – Sieve analysis
c. Grain size distribution - Hydrometer analysis
d. Liquid limit and Plastic limit tests
e. Shrinkage limit and Differential free swell tests

2. DETERMINATION OF INSITU DENSITY AND COMPACTION CHARACTERISTICS 12

a. Field density Test (Sand replacement method and core cutter method)
b. Determination of moisture – density relationship using standard Proctor compaction test.
c. Determination of relative density (Demonstration only)

3. DETERMINATION OF ENGINEERING PROPERTIES 28

a. Permeability determination (constant head and falling head methods)
b. One dimensional consolidation test (Determination of Co-efficient of consolidation only)
c. Direct shear test in cohesionless soil
d. Unconfined compression test in cohesive soil
e. Laboratory vane shear test in cohesive soil
f. Tri-axial compression test in cohesionless soil (Demonstration only)
g. California Bearing Ratio Test

TOTAL: 60 PERIODS

OUTCOME:

- Students are able to conduct tests to determine both the index and engineering properties of soils and to characterize the soil based on their properties.

REFERENCES:

1. "Soil Engineering Laboratory Instruction Manual" published by Engineering College Cooperative Society, Anna University, Chennai, 2010.
2. Lambe T.W., "Soil Testing for Engineers", John Wiley and Sons, New York, 1951. Digitized 2008.
3. Saibaba Reddy, E.Ramasastri, K. "Measurement of Engineering Properties of Soils" New age International (P) Limited Publishers, New Delhi, 2002.
4. IS Code of Practice (2720) Relevant Parts, as amended from time to time, Bureau of Indian Standards, New Delhi.

LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS

Sl.No.	Description of Equipment	Quantity
1.	Sieves	2 sets
2.	Hydrometer	2 sets
3.	Liquid and Plastic limit apparatus	2 sets
4.	Shrinkage limit apparatus	3 sets
5.	Proctor Compaction apparatus	2 sets
6.	UTM of minimum of 20kN capacity	1
7.	Direct Shear apparatus	1
8.	Thermometer	2
9.	Sand replacement method accessories and core cutter method accessories	2
10.	Tri-axial Shear apparatus	1
11.	Three Gang Consolidation test device	1
12.	Relative Density apparatus	1
13.	Van Shear apparatus	1
14.	Weighing machine – 20kg capacity	1 No
15.	Weighing machine – 1kg capacity	3 No

CE8512 WATER AND WASTE WATER ANALYSIS LABORATORY L T P C
0 0 4 2

COURSE OBJECTIVES:

- To analyse the physical, chemical and biological characteristics of water and wastewater
- To quantify the dosage requirement for coagulation process
- To study the growth of micro-organism and its quantification
- To quantify the sludge

Course Content:

1. Physical, Chemical and biological characteristics of water and wastewater
2. Jar test
3. Chlorine demand and residual test
4. Growth of micro-organism

COURSE OUTCOME:

On the completion of the course, the students will be able to:

- Quantify the pollutant concentration in water and wastewater
- Suggest the type of treatment required and amount of dosage required for the treatment
- Examine the conditions for the growth of micro-organisms

TOTAL: 60 PERIODS

List of Experiments:

1. Determination of pH, Turbidity and conductivity
2. Determination of Hardness
3. Determination of Alkalinity and Acidity
4. Determination of Chlorides
5. Determination of Phosphates and Sulphates
6. Determination of iron and fluoride
7. Determination of Optimum Coagulant dosage
8. Determination of residual chlorine and available chlorine in bleaching powder
9. Determination of Oil, and Grease
10. Determination of suspended, settleable, volatile and fixed solids
11. Determination Dissolved Oxygen and BOD for the given sample
12. Determination of COD for given sample
13. Determination of SVI of Biological sludge and microscopic examination
14. Determination of MPN index of given water sample

CE8513 SURVEY CAMP L T P C
(During IV semester Summer Vacation 2 weeks) - - - 2

The objective of the survey camp is to enable the students to get practical training in the field work. Groups of not more than six members in a group will carry out each exercise in survey camp. The camp must involve work on a large area of not less than 40 acres outside the campus (Survey camp should not be conducted inside the campus). At the end of the camp, each student shall have mapped and contoured the area. The camp record shall include all original field observations, calculations and plots.

Two weeks Survey Camp will be conducted during summer vacation in the following activities:

1. Traverse - using Total station
2. Contouring
   (i). Radial tachometric contouring - Radial Line at Every 45 Degree and Length not less than 60 Meter on each Radial Line

(ii). Block Level/ By squares of size at least 100 Meter x 100 Meter atleat 20 Meter interval
(III). L.S & C.S - Road and canal alignment for a Length of not less than 1 Kilo Meter atleast L.S at Every 30M and C.S at every 90 M

3. Offset of Buildings and Plotting the Location
4. Sun observation to determine azimuth (guidelines to be given to the students)
5. Use of GPS to determine latitude and longitude and locate the survey camp location
6. Traversing using GPS
7. Curve setting by deflection angle

Apart from above students may be given survey exercises in other area also based on site condition to give good exposure on survey.

CE8601 DESIGN OF STEEL STRUCTURAL ELEMENTS L T P C
3 2 0 4

OBJECTIVE:

- To introduce the students to limit state design of structural steel members subjected to compressive, tensile and bending loads, including connections. Design of structural systems such as roof trusses, gantry girders as per provisions of current code (IS 800 - 2007) of practice for working stress and Limit state Method.

UNIT I INTRODUCTION AND ALLOWABLE STRESS DESIGN 9+6

Structural steel types – Mechanical Properties of structural steel- Indian structural steel products- Steps involved in the Deign Process -Steel Structural systems and their Elements- -Type of Loads on Structures and Load combinations- Code of practices, Loading standards and Specifications - Concept of Allowable Stress Method, and Limit State Design Methods for Steel structures-Relative advantages and Limitations-Strengths and Serviceability Limit states.

Allowable stresses as per IS 800 section 11 -Concepts of Allowable stress design for bending and Shear –Check for Elastic deflection-Calculation of moment carrying capacity –Design of Laterally supported Solid Hot Rolled section beams-Allowable stress deign of Angle Tension and Compression Members and estimation of axial load carrying capacity.

UNIT II CONNECTIONS IN STEEL STRUCTURES 9+6

Type of Fasteners- Bolts Pins and welds- Types of simple bolted and welded connections Relative advantages and Limitations-Modes of failure-the concept of Shear lag-efficiency of joints- Axially loaded bolted connections for Plates and Angle Members using bearing type bolts –Prying forces and Hanger connection– Design of Slip critical connections with High strength Friction Grip bolts.- Design of joints for combined shear and Tension- Eccentrically Loaded Bolted Bracket Connections- Welds-symbols and specifications- Effective area of welds-Fillet and but Welded connections-Axially Loaded connections for Plate and angle truss members and Eccentrically Loaded bracket connections.

UNIT III TENSION MEMBERS 9+6

Tension Members - Types of Tension members and sections –Behaviour of Tension Members- modes of failure-Slenderness ratio- Net area – Net effective sections for Plates ,Angles and Tee in tension –Concepts of Shear Lag- Design of plate and angle tension members-design of built up tension Members-Connections in tension members – Use of lug angles – Design of tension splice.

UNIT IV COMPRESSION MEMBERS 9+6

Types of compression members and sections–Behaviour and types of failures-Short and slender columns- Current code provisions for compression members- Effective Length, Slenderness ratio –Column formula and column curves- Design of single section and compound Angles-Axially Loaded solid section Columns- Design of Built up Laced and Battened type columns – Design of column bases – Plate and Gusseted bases for Axially loaded colums- Splices for colums.

UNIT V DESIGN OF FLEXURAL MEMBERS 9+6

Types of steel Beam sections- Behaviour of Beams in flexure- Codal Provisions – Classification of cross sections- Flexural Strength and Lateral stability of Beams –Shear Strength-Web Buckling, Crippling and defection of Beams- Design of laterally supported Beams- Design of solid rolled section Beams- Design of Plated beams with cover plates - Design Strength of Laterally unsupported Beams – Design of laterally unsupported rolled section Beams- Purlin in Roof Trusses-Design of Channel and I section Purlins.

TOTAL: 75 PERIODS

OUTCOMES:

Students will be able to

- Understand the concepts of various design philosophies
- Design common bolted and welded connections for steel structures
- Design tension members and understand the effect of shear lag.
- Understand the design concept of axially loaded columns and column base connections.
- Understand specific problems related to the design of laterally restrained and unrestrained steel beams.

TEXTBOOKS:

1. Subramanian.N, "Design of Steel Structures", Oxford University Press, New Delhi, 2013.
2. Gambhir. M.L., "Fundamentals of Structural Steel Design", McGraw Hill Education India Pvt. Ltd., 2013
3. Duggal. S.K, "Limit State Design of Steel Structures", Tata McGraw Hill Publishing Company, 2005

REFERENCES:

1. Narayanan.R.et.al. "Teaching Resource on Structural Steel Design", INSDAG, Ministry of Steel Publications, 2002
2. Sai Ram. K.S. “Design of Steel Structures “ Dorling Kindersley (India) Pvt. Ltd., New Delhi, 2nd Edition, 2015, www.pearsoned.co.in/kssairam
3. Shiyekar. M.R., "Limit State Design in Structural Steel", Prentice Hall of India Pvt. Ltd, Learning Pvt. Ltd., 2nd Edition, 2013
4. Bhavikatti.S.S, "Design of Steel Structures" By Limit State Method as per IS:800– 2007, IK International Publishing House Pvt. Ltd., 2009
5. Shah.V.L. and Veena Gore, "Limit State Design of Steel Structures", IS 800–2007, Structures Publications, 2009.
6. IS800 :2007, General Construction in Steel - Code of Practice, (Third Revision), Bureau of Indian Standards, New Delhi, 2007
7. SP 6(1) Hand book on structural Steel Sections

CE8602 STRUCTURAL ANALYSIS II L T P C

3 0 0 3

OBJECTIVES :

- To learn the method of drawing influence lines and its uses in various applications like beams and plane trusses.
- To analyse the arches, suspension bridges and space trusses.
- Also to learn Plastic analysis of beams and rigid frames.

UNITI INFLUENCE LINES FOR DETERMINATE BEAMS 9

Influence lines for reactions in statically determinate beams – Influence lines for shear force and bending moment – Calculation of critical stress resultants due to concentrated and distributed moving loads – absolute maximum bending moment - influence lines for member forces in pin jointed plane frames.

UNITII INFLUENCE LINES FOR INDETERMINATE BEAMS 9

Muller Breslau's principle– Influence line for Shearing force, Bending Moment and support reaction components of propped cantilever, continuous beams (Redundancy restricted to one), and fixed beams.

UNIT III ARCHES 9

Arches - Types of arches – Analysis of three hinged, two hinged and fixed arches - Parabolic and circular arches – Settlement and temperature effects.

UNIT IV CABLES AND SUSPENSION BRIDGES 9

Equilibrium of cable – length of cable - anchorage of suspension cables – stiffening girders - cables with three hinged stiffening girders – Influence lines for three hinged stiffening girders.

UNITV PLASTIC ANALYSIS 9

Plastic theory - Statically indeterminate structures – Plastic moment of resistance – Plastic modulus – Shape factor – Load factor – Plastic hinge and mechanism – collapse load - Static and kinematic methods – Upper and lower bound theorems - Plastic analysis of indeterminate beams and frames.

TOTAL:45 PERIODS

OUTCOMES:

Students will be able to

- Draw influence lines for statically determinate structures and calculate critical stress resultants.
- Understand Muller Breslau principle and draw the influence lines for statically indeterminate beams.
- Analyse of three hinged, two hinged and fixed arches.
- Analyse the suspension bridges with stiffening girders
- Understand the concept of Plastic analysis and the method of analyzing beams and rigid frames.

TEXTBOOKS:

1. Bhavikatti,S.S, Structural Analysis,Vol.1 & 2, Vikas Publishing House Pvt.Ltd., NewDelhi-4, 2014.
2. Punmia.B.C, Ashok Kumar Jain and Arun Kumar Jain, Theory of structures, Laxmi, Publications,2004.
3. Vazrani.V.N And Ratwani,M.M, Analysis of Structures, Vol.II, Khanna Publishers,2015.

REFERENCES:

1. Negi.L.S and Jangid R.S., Structural Analysis, Tata McGraw-Hill Publishers, 2004.
2. Reddy C.S., Basic Structural Analysis, Tata McGraw Hill Publishing Co.Ltd.2002.
3. Gambhir.M.L., Fundamentals of Structural Mechanics and Analysis, PHIL earning Pvt. Ltd.,2011.
4. Prakash Rao D.S., Structural Analysis, Universities Press,1996.

CE8603 **IRRIGATION ENGINEERING** **L T P C**
3 0 0 3

OBJECTIVE:

- The student is exposed to different phases in irrigation practices and Planning and management of irrigation. Further they will be imparted required knowledge on Irrigation storage and distribution canal system and Irrigation management.

UNIT I CROP WATER REQUIREMENT 9

Need and classification of irrigation- historical development and merits and demerits of irrigation-types of crops-crop season-duty, delta and base period- consumptive use of crops- estimation of Evapotranspiration using experimental and theoretical methods

UNIT II IRRIGATION METHODS 9

Tank irrigation – Well irrigation – Irrigation methods: Surface and Sub-Surface and Micro Irrigation – design of drip and sprinkler irrigation – ridge and furrow irrigation-Irrigation scheduling – Water distribution system- Irrigation efficiencies.

UNIT III DIVERSION AND IMPOUNDING STRUCTURES 9

Types of Impounding structures - Gravity dam – Forces on a dam -Design of Gravity dams; Earth dams, Arch dams- Diversion Head works - Weirs and Barrages-

UNIT IV CANAL IRRIGATION 9

Canal regulations – direct sluice - Canal drop – Cross drainage works-Canal outlets – Design of prismatic canal-canal alignments-Canal lining - Kennedy's and Lacey's Regime theory-Design of unlined canal

UNIT V WATER MANAGEMENT IN IRRIGATION 9

Modernization techniques- Rehabilitation – Optimization of water use-Minimizing water losses- On form development works-Participatory irrigation management- Water resources associations-Changing paradigms in water management-Performance evaluation-Economic aspects of irrigation

TOTAL :45 PERIODS

OUTCOMES:

Students will be able to

- Have knowledge and skills on crop water requirements.
- Understand the methods and management of irrigation.
- Gain knowledge on types of Impounding structures
- Understand methods of irrigation including canal irrigation.
- Get knowledge on water management on optimization of water use.

TEXTBOOKS:

1. Dilip Kumar Majumdar, "Irrigation Water Management", Prentice-Hall of India, New Delhi, 2008.
2. Punmia B.C., et. al; Irrigation and water power Engineering, Laxmi Publications, 16th Edition, New Delhi, 2009
3. Garg S. K., "Irrigation Engineering and Hydraulic structures", Khanna Publishers, 23rd Revised Edition, New Delhi, 2009

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1. Duggal, K.N. and Soni, J.P., "Elements of Water Resources Engineering", New Age International Publishers, 2005
2. Linsley R.K. and Franzini J.B, "Water Resources Engineering", McGraw-Hill Inc, 2000
3. Chaturvedi M.C., "Water Resources Systems Planning and Management", Tata McGraw-Hill Inc., New Delhi, 1997.

4. Sharma R.K.. "Irrigation Engineering", S.Chand & Co. 2007.
5. Michael A.M., Irrigation Theory and Practice, 2nd Edition, Vikas Publishing House Pvt. Ltd., Noida, Up, 2008
6. Asawa, G.L., “Irrigation Engineering”, NewAge International Publishers, New Delhi, 2000.
7. Basak, N.N, "Irrigation Engineering", Tata McGraw Hill Publishing Co. New Delhi,1999

CE8604 HIGHWAY ENGINEERING L T P C
3 0 0 3

OBJECTIVE:

- To give an overview about the highway engineering with respect to, planning, design, construction and maintenance of highways as per IRC standards, specifications and methods.

UNIT I HIGHWAY PLANNING AND ALIGNMENT 9

Significance of highway planning – Modal limitations towards sustainability - History of road development in India – factors influencing highway alignment – Soil suitability analysis - Road ecology - Engineering surveys for alignment, objectives, conventional and modern methods - Classification of highways – Locations and functions – Typical cross sections of Urban and Rural roads

UNIT II GEOMETRIC DESIGN OF HIGHWAYS 9

Cross sectional elements - Sight distances – Horizontal curves, Super elevation, transition curves, widening at curves – Vertical curves - Gradients, Special consideration for hill roads - Hairpin bends – Lateral and vertical clearance at underpasses.

UNIT III DESIGN OF FLEXIBLE AND RIGID PAVEMENTS 9

Pavement components and their role - Design principles -Design practice for flexible and rigid Pavements (IRC methods only) – Embankments- Problems in Flexible pavement design.

UNIT IV HIGHWAY CONSTRUCTION MATERIALS AND PRACTICE 9

Highway construction materials, properties, testing methods – CBR Test for subgrade - tests on aggregate & bitumen – Test on Bituminous mixes-Construction practice including modern materials and methods, Bituminous and Concrete road construction, Polymer modified bitumen, Recycling, Different materials – Glass, Fiber, Plastic, Geo-Textiles, Geo-Membrane (problem not included) – Quality control measures - Highway drainage — Construction machineries.

UNIT V EVALUATION AND MAINTENANCE OF PAVEMENTS 9

Pavement distress in flexible and rigid pavements – Types of maintenance – Pavement Management Systems - Pavement evaluation, roughness, present serviceability index, skid resistance, structural evaluation, evaluation by deflection measurements – Strengthening of pavements –Highway Project formulation.

TOTAL: 45 PERIODS

OUTCOMES:

Students will be able to

- Get knowledge on planning and aligning of highway.
- Geometric design of highways
- Design flexible and rigid pavements.
- Gain knowledge on Highway construction materials, properties, testing methods
- Understand the concept of pavement management system, evaluation of distress and maintenance of pavements.

TEXTBOOKS:

1. Khanna.S. K., Justo.C.E.G and Veeraragavan A. "Highway Engineering", Nemchand Publishers, 2014.
2. Subramanian K.P., "Highways, Railways, Airport and Harbour Engineering", Scitech Publications (India), Chennai, 2010
3. Kadiyali.L.R. "Principles and Practice of Highway Engineering", Khanna Technical Publications, 8th edition Delhi, 2013.

REFERENCES:

1. Indian Road Congress (IRC), Guidelines for the Design of Flexible Pavements, (Third Revision), IRC: 37-2012
2. Indian Road Congress (IRC), Guidelines for the Design of Plain Jointed Rigid Pavements for Highways, (Third Revision), IRC: 58-2012
3. Yang H. Huang, "Pavement Analysis and Design", Pearson Education Inc, Nineth Impression, South Asia, 2012
4. Ian D. Walsh, "ICE manual of highway design and management", ICE Publishers, Ist Edition, USA, 2011
5. Fred L. Mannering, Scott S. Washburn and Walter P.Kilareski, "Principles of Highway Engineering and Traffic Analysis", Wiley India Pvt. Ltd., New Delhi, 2011
6. Garber and Hoel, "Principles of Traffic and Highway Engineering", CENGAGE Learning, New Delhi, 2010
7. O'Flaherty.C.A "Highways, Butterworth – Heinemann, Oxford, 2006
8. IRC-37–2012,The Indian roads Congress, Guidelines for the Design of Flexible Pavements, New Delhi
9. IRC 58-2012. The Indian Road Congress, Guideline for the Design of Rigid Pavements for Highways, New Delhi

EN8592 WASTEWATER ENGINEERING L T P C
3 0 0 3

OBJECTIVE:

- The objectives of this course is to help students develop the ability to apply basic understanding of physical, chemical, and biological phenomena for successful design, operation and maintenance of sewage treatment plants.

UNIT I PLANNING AND DESIGN OF SEWERAGE SYSTEM 9

Characteristics and composition of sewage - population equivalent -Sanitary sewage flow estimation – Sewer materials – Hydraulics of flow in sanitary sewers – Sewer design – Storm drainage-Storm runoff estimation – sewer appurtenances – corrosion in sewers – prevention and control – sewage pumping-drainage in buildings-plumbing systems for drainage - Rain Water ting.

UNIT II PRIMARY TREATMENT OF SEWAGE 9

Objectives – Unit Operations and Processes – Selection of treatment processes –- Onsite sanitation - Septic tank- Grey water harvesting – Primary treatment – Principles, functions and design of sewage treatment units - screens - grit chamber-primary sedimentation tanks – Construction, Operation and Maintenance aspects.

UNIT III SECONDARY TREATMENT OF SEWAGE 9

Objectives – Selection of Treatment Methods – Principles, Functions, - Activated Sludge Process and Extended aeration systems -Trickling filters– Sequencing Batch Reactor(SBR) – Membrane Bioreactor - UASB – Waste Stabilization Ponds – - Other treatment methods -Reclamation and Reuse of sewage - Recent Advances in Sewage Treatment – Construction, Operation and Maintenance aspects.

UNIT IV DISPOSAL OF SEWAGE 9

Standards for– Disposal - Methods – dilution – Mass balance principle - Self purification of river-Oxygen sag curve – deoxygenation and reaeration - Streeter–Phelps model - Land disposal – Sewage farming – sodium hazards - Soil dispersion system.

UNIT V SLUDGE TREATMENT AND DISPOSAL 9

Objectives - Sludge characterization – Thickening - Design of gravity thickener- Sludge digestion – Standard rate and High rate digester design- Biogas recovery – Sludge Conditioning and Dewatering – Sludge drying beds- ultimate residue disposal – recent advances.

TOTAL: 45 PERIODS

OUTCOMES:

The students completing the course will have

- An ability to estimate sewage generation and design sewer system including sewage pumping stations
- The required understanding on the characteristics and composition of sewage, self-purification of streams
- An ability to perform basic design of the unit operations and processes that are used in sewage treatment
- Understand the standard methods for disposal of sewage.
- Gain knowledge on sludge treatment and disposal.

TEXTBOOKS:

1. Garg, S.K., Environmental Engineering Vol. II, Khanna Publishers,New Delhi, 2015.
2. Duggal K.N., “Elements of Environmental Engineering” S.Chand and Co. Ltd., New Delhi, 2014.
3, Punmia, B.C., Jain, A.K., and Jain.A.K.., Environmental Engineering, Vol.II, Laxmi Publications, 2010.

REFERENCES:

1. Manual on Sewerage and Sewage Treatment Systems Part A,B and C, CPHEEO, Ministry of Urban Development, Government of India, New Delhi, 2013.
2. Metcalf and Eddy- Wastewater Engineering–Treatment and Reuse, Tata Mc.Graw-Hill Company, New Delhi, 2010.
3. Syed R. Qasim “Wastewater Treatment Plants”, CRC Press, Washington D.C.,2010
4. Gray N.F, “Water Technology”, Elsevier India Pvt. Ltd., New Delhi, 2006.

CE8611 HIGHWAY ENGINEERING LABORATORY L T P C
0 0 4 2

OBJECTIVE :

- To learn the principles and procedures of testing of highway materials

EXCERCISES :

I TEST ON AGGREGATES

a) Specific Gravity
b) Los Angeles Abrasion Test
c) Water Absorption of Aggregates

II TEST ON BITUMEN

a) Specific Gravity of Bitumen
b) Penetration Test
c) Viscosity Test
d) Softening Point Test
e) Ductility Test

III TESTS ON BITUMINOUS MIXES

a) Stripping Test
b) Determination of Binder Content
c) Marshall Stability and Flow Values

IV DEMONSTRATION OF ANY ONE FIELD TESTING EQUIPMENT LIKE SKID RESISTANCE TESTER/ BENKELMAN BEAM ETC

TOTAL: 60 PERIODS

OUTCOME:

- Student knows the techniques to characterize various pavement materials through relevant tests.

REFERENCES:

1. Highway Materials and Pavement Testing, Nem Chand and Bros., Roorkee, Revised Fifth Edition, 2009
2. Methods for testing tar and bituminous materials, IS 1201–1978 to IS 1220– 1978, Bureau of Indian Standards
3. Methods of test for aggregates, IS 2386 – 1978, Bureau of Indian Standards
4. Mix Design Methods Asphalt Institute Manual Series No. 2, Sixth Edition,1997, Lexington, KY, USA.

LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS

Sl.No	Description of Equipment	Quantity
1.	Concrete cube moulds	6
2.	Concrete cylinder moulds	3
3.	Concrete Prism moulds	3
4.	Sieves	1set
5.	Concrete Mixer	1
6.	Slump cone	3
7.	Flow table	1
8.	Vibrator	1
9.	Trovels and planers	1 set
10.	UTM – 400 kN capacity	1
11.	Vee Bee Consistometer	1
12.	Aggregate impact testing machine	1
13.	CBR Apparatus	1
14.	Blains Apparatus	1
15.	Los - Angeles abrasion testing machine	1
16.	Marshall Stability Apparatus	1

CE8612 IRRIGATION AND ENVIRONMENTAL ENGINEERING DRAWING **L T P C**
0 0 4 2

OBJECTIVE:

- At the end of the semester, the student shall conceive, design and draw the irrigation and environmental engineering structures in detail showing the plan, elevation and Sections.

PART A: IRRIGATION ENGINEERING

1. TANK COMPONENTS **9**

Fundamentals of design - Tank surplus weir – Tank sluice with tower head - Drawings showing foundation details, plan and elevation

2. IMPOUNDING STRUCTURES **6**

Design principles - Earth dam – Profile of Gravity Dam

3. CROSS DRAINAGE WORKS **6**

General design principles - Aqueducts – Syphon aqueduct (Type III) – Canal drop (Notch Type) – Drawing showing plan, elevation and foundation details.

4. CANAL REGULATION STRUCTURES **9**

General Principles - Direct Sluice - Canal regulator - Drawing showing detailed plan, elevation and foundation details.

PART B: ENVIRONMENTAL ENGINEERING

1. WATER SUPPLY AND TREATMENT **15**

Design and Drawing of flash mixer, flocculator, clarifier – Rapid sand filter – Service reservoirs – Pumping station – House service connection for water supply and drainage.

4. SEWAGE TREATMENT & DISPOSAL **15**

Design and Drawing of screen chamber - Grit channel - Primary clarifier - Activated sludge process – Aeration tank – Trickling filter – Sludge digester – Sludge drying beds – Septic tanks and disposal arrangements.

TOTAL: 60 PERIODS

OUTCOME:

- The students after completing this course will be able to design and draw various units of Municipal water treatment plants and sewage treatment plants.

TEXTBOOKS:

1. Satya Narayana Murthy Challa, “Water Resources Engineering: Principles and Practice”, New Age International Publishers, New Delhi, 2002.
2. Garg, S.K., “Irrigation Engineering and Design of Structures”, New Age International Publishers, New Delhi, 1997.
3. Manual on Water Supply and Treatment, CPHEEO, Government of India, New Delhi, 1999.
4. Manual on “Sewerage and Sewage Treatment Systems- Part A, B and C” CPHEEO, Ministry of Urban Development, Government of India, New Delhi, 2013.

REFERENCES:

1. Mohanakrishnan. A, “A few Novel and Interesting Innovative Irrigation Structures: Conceived, Designed and Executed in the Plan Projects in Tamil Nadu”, Publ. No. 44 and Water Resources Development & Management Publ.No.43, IMTI Thuvakudy, Trichy, 2011.
2. Raghunath, H.M. “Irrigation Engineering”, Wiley India Pvt. Ltd., New Delhi, 2011.
3. Sharma R.K.,“Irrigation Engineering and Hydraulic Structures”, Oxford and IBH Publishing Co., New Delhi, 2002.
4. Peary, H.S., ROWE, D.R., Tchobanoglous, G., “Environmental Engineering”, McGraw-HillBook Co., New Delhi, 1995.
5. Metcalf and Eddy, “Wastewater Engineering, Treatment and Reuse”, Tata McGraw-Hill,New Delhi, 2010.
6. Qasim,S.R., Motley, E.M and Zhu.G. "Water works Engineering – Planning, Design and Operation", Prentice Hall, New Delhi, 2009.
7. Qasim, S. R. "Wastewater Treatment Plants, Planning, Design & Operation", CRC Press,New York, 2010

HS8581 **PROFESSIONAL COMMUNICATION**

L	T	P	C
0	0	2	1

OBJECTIVES: The couse aims to:

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employable Graduates
- Develop their confidence and help them attend interviews successfully.

UNIT I

Introduction to Soft Skills-- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Time Management—General awareness of Current Affairs

UNIT II

Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice–– presenting the visuals effectively – 5 minute presentations

UNIT III

Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic -– questioning and clarifying –GD strategies- activities to improve GD skills

UNIT IV

Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview – FAQs related to job interviews

UNIT V

Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes

TOTAL :30 PERIODS

OUTCOMES: At the end of the course Learners will be able to:

- Make effective presentations
- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them.
- Develop adequate Soft Skills required for the workplace

Recommended Software

1. Open Source Software
2. Win English

REFERENCES:

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. Interact English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.
3. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
4. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
5. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010.

CE8701 ESTIMATION, COSTING AND VALUATION ENGINEERING L T P C
3 0 0 3

OBJECTIVE:

- The students will acquire knowledge in estimation, tender practices, contract procedures, and valuation and will be able to prepare estimates, call for tenders and execute works.

UNIT I QUANTITY ESTIMATION 9

Philosophy – Purpose – Methods of estimation – Types of estimates – Approximate estimates – Detailed estimate – Estimation of quantities for buildings, bituminous and cement concrete roads, septic tank, soak pit, retaining walls – culverts (additional practice in class room using computer softwares)

UNIT II RATE ANALYSIS AND COSTING 9

Standard Data – Observed Data – Schedule of rates – Market rates – Standard Data for Man Hours and Machineries for common civil works – Rate Analysis for all Building works, canals, and Roads– Cost Estimates (additional practice in class room using Computer softwares) - (Analysis of rates for the item of work asked, the data regarding labour, rates of material and rates of labour to be given in the Examination Question Paper)

UNIT III SPECIFICATIONS, REPORTS AND TENDERS 9

Specifications – Detailed and general specifications – Constructions – Sources – Types of specifications – Principles for report preparation – report on estimate of residential building – Culvert – Roads – TTT Act 2000 – Tender notices – types – tender procedures – Drafting model tenders , E-tendering-Digital signature certificates- Encrypting -Decrypting – Reverse auctions.

UNIT IV CONTRACTS 9

Contract – Types of contracts – Formation of contract – Contract conditions – Contract for labour, material, design, construction – Drafting of contract documents based on IBRD / MORTH Standard bidding documents – Construction contracts – Contract problems – Arbitration and legal requirements.

UNIT V VALUATION 9

Definitions – Various types of valuations – Valuation methods - Necessity – Capitalised value – Depreciation – Escalation – Valuation of land – Buildings – Calculation of Standard rent – Mortgage – Lease

TOTAL: 45 PERIODS

OUTCOMES:

The student will be able to

- Estimate the quantities for buildings,
- Rate Analysis for all Building works, canals, and Roads and Cost Estimate.
- Understand types of specifications, principles for report preparation, tender notices types.
- Gain knowledge on types of contracts
- Evaluate valuation for building and land.

TEXTBOOKS:

1. B.N Dutta 'Estimating and Costing in Civil Engineering', UBS Publishers & Distributors (P) Ltd, 2010.
2. B.S.Patil, 'Civil Engineering Contracts and Estimates', University Press, 2006
3. D.N. Banerjee, 'Principles and Practices of Valuation', V Edition, Eastern Law House, 1998

REFERENCES:

1. Hand Book of Consolidated Data – 8/2000, Vol.1, TNPWD
2. Tamil Nadu Transparencies in Tenders Act, 1998
3. Arbitration and Conciliation Act, 1996

4. Standard Bid Evaluation Form, Procurement of Good or Works, The World Bank, April 1996
5. Standard Data Book for Analysis and Rates, IRC, New Delhi, 2003

CE8702 RAILWAYS, AIRPORTS, DOCKS AND HARBOUR ENGINEERING **L T P C**
3 0 0 3

OBJECTIVE:

- To introduce the students about Railways planning, design, construction and maintenance and planning design principles of airport and harbour

UNIT I RAILWAY PLANNING AND CONSTRUCTION 10

Elements of permanent way – Rails, Sleepers, Ballast, rail fixtures and fastenings, Selection of gauges - Track Stress, coning of wheels, creep in rails, defects in rails – Route alignment surveys, conventional and modern methods--Geometric design of railway, gradient, super elevation, widening of gauge on curves- Level Crossings. .

UNIT II RAILWAY CONSTRUCTION AND MAINTENANCE 8

Earthwork – Stabilization of track on poor soil - Track drainage – Calculation of Materials required for track laying - Construction and maintenance of tracks – Railway Station and yards and passenger amenities-Signalling

UNIT III AIRPORT PLANNING 7

Air transport characteristics - airport classification – ICAO - airport planning: Site selection typical Airport Layouts, Case Studies, parking and Circulation Area

UNIT IV AIRPORT DESIGN 10

Runway Design: Orientation, Wind Rose Diagram, Problems on basic and Actual Length, Geometric Design – Elements of Taxiway Design – Airport Zones – Passenger Facilities and Services – Runway and Taxiway Markings.

UNIT V HARBOUR ENGINEERING 10

Definition of Basic Terms: Harbour, Port, Satellite Port, Docks, Waves and Tides – Planning and Design of Harbours: Harbour Layout and Terminal Facilities – Coastal Structures: Piers, Break waters, Wharves, Jetties, Quays, Spring Fenders, Dolphins and Floating Landing Stage – Inland Water Transport – Wave action on Coastal Structures and Coastal Protection Works – Coastal Regulation Zone, 2011

TOTAL: 45 PERIODS

OUTCOMES:

Students who successfully complete this course will be able to:

- Understand the methods of route alignment and design elements in Railway Planning and Constructions.
- Understand the Construction techniques and Maintenance of Track laying and Railway stations.
- Gain an insight on the planning and site selection of Airport Planning and design.
- Analyze and design the elements for orientation of runways and passenger facility systems.
- Understand the various features in Harbours and Ports, their construction, coastal protection works and coastal Regulations to be adopted.

TEXTBOOKS:

1. Subramanian K.P., Highways, Railways, Airport and Harbour Engineering, V Scitech Publications (India), Chennai, 2010
2. Saxena Subhash, C.and Satyapal Arora, A Course in Railway Engineering, Dhanapat Rai and Sons, Delhi, 1998
3. Khanna.S.K. Arora.M.G and Jain.S.S, Airport Planning and Design, Nemachand and Bros, Roorkee, 1994

REFERENCES:

1. Venkatramaiah. C., Transportation Engineering-Vol.2 Railways, Airports, Docks and Harbours, Bridges and Tunnels.,Universities Press (India) Private Limited, Hyderabad, 2015.
2. Mundrey J S, Railway Track Engineering, McGraw Hill Education (India) Private Ltd, New Delhi, 2013

CE8703 STRUCTURAL DESIGN AND DRAWING **L T P C**
3 0 2 4

OBJECTIVE:

- This course aims at providing students with a solid background on the principles of structural engineering design. Students will be acquire the knowledge of liquid retaining structures, bridges components, retaining wall and industrial structures.

UNIT I RETAINING WALLS 9+6

Reinforced concrete Cantilever and Counter fort Retaining Walls–Horizontal Backfill with Surcharge–Design of Shear Key-Design and Drawing.

UNIT II FLAT SLAB and BRIDGES 9+6

Design of Flat Slabs with and without drops by Direct Design Method of IS code- Design and Drawing - IRC Specifications and Loading – RC Solid Slab Bridge – Steel Foot-over Bridge-Design and Drawing.

UNIT III LIQUID STORAGE STRUCTURES 9+6

RCC Water Tanks - On ground, Elevated Circular, underground Rectangular Tanks–Hemispherical Bottomed Steel Water Tank –-Design and Drawing

UNIT IV INDUSTRIAL STRUCTURES 9+6

Structural steel Framing - Steel Roof Trusses – Roofing Elements – Beam columns – Codal provisions - Design and Drawing.

UNIT V GIRDERS AND CONNECTIONS 9+6

Plate Girders – Behaviour of Components-Deign of Welded Plate Girder-Design of Industrial Gantry Girders – Design of Eccentric Shear and Moment Resisting connections.

TOTAL: 75 PERIODS

<u>Design and Drawing Exercises for practical component</u>

<u>Part A - RCC Structures</u>

1. **Rectangular Column and Footing**
2. **Combined footing with Two columns**
3. **RCC one way &Two way Slab and beam system**

4. **Cantilever Retaining wall**
5. **RCC T beam bridge deck**
6. **Underground Rectangular Water Tank**
7. **Elevated circular water Tank**

<u>Part B- Steel Structures</u>

1. **<u>Built up column, column base and Foundation</u>**
2. **<u>Simple Steel Roof Trusses</u>**
3. **<u>Industrial building Elements</u>**
4. **<u>Plate Girder (welded)</u>**
5. **<u>Framed Connections and Detailing</u>**
6. **<u>Gantry girder</u>**
7. **<u>Steel water Tank</u>**

STRUCTURAL DESIGN AND DRAWING	**Theory Examination**		**Practicals**	
	Question paper Pattern	**Marks to awarded**	**Question paper Pattern**	**Marks to awarded**
This paper is a theory cum practical course weightage for theory 80% and for practical 20%	Five Either/Or type questions 5 x20 = 100 marks : covering all the five units Total Duration of Examination will be 3 hours Each Question include Design - 12 Marks Free hand Drawing (Not to scale) - 8 marks	Theoretical component Marks will carry 80% weightage. End Semester Examination will be conducted by COE	2 Questions, one from Part A - RCC Structures & one from Part B- Steel Structures	Practical component Marks will carry 20% weightage. Practical Examination will be conducted by the respective institution as internal mode.

OUTCOMES:

At the end of the course the student will be able to

- Design and draw reinforced concrete Cantilever and Counterfort Retaining Walls
- Design and draw flat slab as per code provisions
- Design and draw reinforced concrete and steel bridges
- Design and draw reinforced concrete and steel water tanks
- Design and detail the various steel trusses and cantry girders

TEXTBOOKS:

1. Krishnaraju N, Structural Design and Drawing, Universities Press, 2009.
2. Punmia B.C,Ashok Kumar Jain and Arun KumarJain,Comprehensive Design of Steel Structures, Laxmi Publications Pvt. Ltd., 2003.

REFERENCES:

1. Krishnamurthy D,Structural Design and Drawing VolI,IIandIII,CBS Publishers, 2010.
2. Shah V L and Veena Gore,Limit State Design of Steel Structures
3. IS800-2007,Structures Publications, 2009.
4. IS 456(2000) Indian Standard Plain and Reinforced Concrete-Code of Practice, Bureau of Indian Standards, New Delhi.

5. SP34 Handbook on Concrete Reinforcement and Detailing, Bureau of Indian Standards, New Delhi.
6. IS 800 (2007) Indian Standard General Construction In Steel—Code of Practice, Bureau of Indian Standards, New Delhi.
7. IS 875 Part 1 (2003) Code of Practice for Design Loads (Other Than Earthquake) for Buildings and Structures, Code of Practice-Dead Load, Bureau of Indian Standards, New Delhi.
8. IS 875 Part 2 (2003) Code of Practice for Design Loads (Other Than Earthquake) for Buildings and Structures, Code of Practice-Imposed Load, Bureau of Indian Standards, New Delhi.
9. IS 875 Part 3 (2003) Code of Practice for Design Loads (Other than Earthquake) for Buildings and Structures, Code of Practice-Wind Load, Bureau of Indian Standards, New Delhi.
10. IS 3370 Part 1 (2009) Indian Standard Concrete Structures for Storage of Liquids-Code of Practice–General Requirements, Code of Practice, Bureau of Indian Standards, New Delhi.
11. IS 3370 Part 2 (2009) Indian Standard Concrete Structures for Storage of Liquids-Code of Practice-Reinforced Concrete Structures, Code of Practice, Bureau of Indian Standards, New Delhi.
12. IS 3370–Part 4 (2008) Indian Standard Code of Practice for Concrete Structures for The Storage of Liquids-Design Tables, Code of Practice, Bureau of Indian Standards, New Delhi.
13. IS 804 (2008) Indian Standard Specification for Rectangular Pressed Steel Tanks, Code of Practice, Bureau of Indian Standards, New Delhi.
14. IS 805 (2006) Indian Standard Code of Practice for Use of Steel in Gravity Water Tanks, Code of Practice, Bureau of Indian Standards, New Delhi.
15. IRC 112-2011, Code of Practice for Concrete Road Bridges, The Indian Roads Congress, New Delhi.
16. IRC 6-2014, Standard Specifications and Code of Practice for Road Bridges Section: II-Loads and Stresses, The Indian Roads Congress, New Delhi.

CE8711	**CREATIVE AND INNOVATIVE PROJECT (Activity Based - Subject Related)**	**L T P C** **0 0 4 2**

OBJECTIVE:

- To use the knowledge acquired in Civil Engineering to do a mini project, which allows the students to come up with designs, fabrication or algorithms and programs expressing their ideas in a novel way.

TOTAL: 60 PERIODS

STRATEGY

To identify a topic of interest in consultation with Faculty/Supervisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design / fabrication or develop computer code. Demonstrate the novelty of the project through the results and outputs.

CE8712	**INDUSTRIAL TRAINING (4 Weeks During VI Semester – Summer)**	**L T P C** **0 0 0 2**

OBJECTIVE:

- To train the students in field work so as to have a firsthand knowledge of practical problems in carrying out engineering tasks. To develop skills in facing and solving the field problems.

STRATEGY:
The students individually undertake training in reputed civil engineering companies for the specified duration. At the end of the training, a report on the work done will be prepared and presented. The students will be evaluated through a viva-voce examination by a team of internal staff.

OUTCOMES:
At the end of the course the student will be able to understand
- The intricacies of implementation textbook knowledge into practice
- The concepts of developments and implementation of new techniques

CE8811	PROJECT WORK	L T P C
		0 0 20 10

OBJECTIVE:
- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

STRATEGY:
The student works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction. The student will be evaluated based on the report and the viva voce examination by a team of examiners including one external examiner.

TOTAL: 300 PERIODS

OUTCOME:
- On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

GI8012	DIGITAL CADASTRE	L T P C
		3 0 0 3

OBJECTIVE:
- To introduce the students to the cadastral survey Methods and its applications in generation of Land information system.

UNIT I INTRODUCTION 9
History of cadastral survey - Types of survey - Tax - Real Property – Legal cadastre -Graphical and Numerical Cadastre, Legal Characteristics of Records, Torrens System.

UNIT II CADASTRAL SURVEY METHODS 9
Steps in survey of a village - Instruments used for cadastral survey & mapping - Orthogonal, Polar survey methods - Boundary survey - Rectangulation - Calculation of area of Land- GPS and Total Station in Cadastral survey.

UNIT III PHOTOGRAMMETRIC METHODS 9
Photogrammetry for cadastral surveying and mapping - Orthophoto map – Quality control measures - Organisation of cadastral offices – international scenario.

UNIT IV CADASTRAL MAPPING AND LIS 9

Cadastral map reproduction - Map projection for cadastral maps – Conventional symbols - map - reproduction processes - Automated cadastral map, Management of Digital Cadastral. Creation of Land Information System. Integrating LIS –Land administration.

UNIT V MAINTENANCE AND MEASUREMENTS 9

Cadastral survey maintenance - Resurveys - Measurement of sub-division - Measurement of obstructed lines - Survey of urban areas - Control requirement for Urban survey use of Satellite Imagery in boundary fixing.

TOTAL: 45 PERIODS

OUTCOMES:

On completion of this course students will be able to

- Gain knowledge about cadastre survey.
- Understand the methods of cadastral survey.
- Get the knowledge about photogrammetric methods.
- Understand Land Record System and computational procedure for modernization of the same.
- The students will be in position to understand the Government procedure in Land Record Management.

TEXTBOOKS:

1. Paul. R Wolf., Bon A. DeWitt, Elements of Photogrammetry with Application in GIS McGraw Hill International Book Co., 4th Edition, 2014
2. R.Subramanian, Surveying and Levelling, Oxford University Press, Second Edition, 2012.

REFERENCES:

1. Karl Kraus, Photogrammetry: Geometry from Images and Laser Scans, Walter de Gruyter GmbH & Co. 2nd Edition, 2007.
2. E. M. Mikhail, J. S. Bethel, J. C. McGlone, Introduction to Modern Photogrammetry, Wiley Publisher, 2001.
3. James, M. Anderson and Edward N. Mikhail, Introduction to Surveying, McGraw Hill Book Co, 1985.

GI8013 ADVANCED SURVEYING L T P C
3 0 0 3

OBJECTIVE :

- To understand the use of Astronomy, Photogrammetry, Total Station and GPS

UNIT I ASTRONOMICAL SURVEYING 9

Astronomical terms and definition – Motion of sun and stars – Celestial co-ordinate System - Time system - Nautical Alamance – Apparent attitude and corrections – Field observations and determinations of time, longitude, latitude and azimuth by attitude and Hour angle method.

UNIT II AERIAL SURVEYING 9

Terrestrial Photogrammetry – Terrestrial stereo photogrammetry – Aerial photogrammetry – overlaps – scale of photographs – Vertical and titled photographs distortion in aerial photographs – stereostopic vision - photo interpretation – Applications.

UNIT III TOTAL STATION SURVEYING 9

Classification – basic measuring and working principles of an Electro – optical and Microwave total station- sources of errors in Electro – optical and Microwave total station – Care and Maintenance of total station – trilateration – Applications.

UNIT IV GPS SURVEYING 9

Basic concepts – Space, Control and User segments – Satellite configuration – Signal structure – Orbit determination and representation – Antispoofing and selective availability – hand held and geodetic receivers – Field work procedure – Data processing Applications.

UNIT V MISCELLANEOUS 9

Reconnaissance – Rout surveys for highways, railways and waterways – simple, compound, reverse , transition and vertical curve – setting out methods - hydrographic surveying – tides – MSL – Sounding methods – measurement of current and discharge – Tunnel alignment and setting out – Settlement and Deformation studies.

TOTAL: 45 PERIODS

OUTCOMES:

On completion of this course, the student shall be able to

- know the astronomical surveying
- do the photogrammetric surveying and interpretation
- solve the field problems with Total station
- know the GPS surveying and the data processing
- understand the route surveys and tunnel alignments

TEXT BOOKS:

1. James M.Anderson and Edward M.Mikhail, “ Surveying, Theory and Practice”, 7th Edition, McGraw Hill, 2001.
2. Bannister and S.Raymond, “Surveying”, 7th Edition, Longman 2004.
3. Alfred Leick, GPS satellite surveying, John Wiley & Sons Inc., 3rd Edition, 2004.
4. Laurila, S.H. Electronic Surveying in Practice, John Wiley and Sons Inc, 1993.

REFERENCES:

1. Roy S.K., “Fundamentals of Surveying”, 2nd Edition, Prentice Hall of India, 2004.
2. Arora K.R. “Surveying Vol I & II”, Standard Book House, 10th Edition 2008.
3. Guocheng Xu, GPS Theory, Algorithms and Applications, Springer – Verlag, Berlin, 2003.
4. Seeber G, Satellite Geodesy, Water De Gruyter, Berlin,1998.

GI8014 GEOGRAPHIC INFORMATION SYSTEM L T P C
3 0 0 3

OBJECTIVES :

- To introduce the fundamentals and components of Geographic Information System
- To provide details of spatial data structures and input, management and output processes.

UNIT I FUNDAMENTALS OF GIS 9

Introduction to GIS - Basic spatial concepts - Coordinate Systems - GIS and Information Systems – Definitions – History of GIS - Components of a GIS – Hardware, Software, Data, People, Methods – Proprietary and open source Software - Types of data – Spatial, Attribute data- types of attributes – scales/ levels of measurements.

UNIT II SPATIAL DATA MODELS 9

Database Structures – Relational, Object Oriented – Entities – ER diagram - data models - conceptual, logical and physical models - spatial data models – Raster Data Structures – Raster Data Compression - Vector Data Structures - Raster vs Vector Models- TIN and GRID data models.

UNIT III DATA INPUT AND TOPOLOGY 9

Scanner - Raster Data Input – Raster Data File Formats – Georeferencing – Vector Data Input –Digitiser – Datum Projection and reprojection -Coordinate Transformation – Topology - Adjacency, connectivity and containment – Topological Consistency – Non topological file formats - Attribute Data linking – Linking External Databases – GPS Data Integration

UNIT IV DATA QUALITY AND STANDARDS 9

Data quality - Basic aspects - completeness, logical consistency, positional accuracy, temporal accuracy, thematic accuracy and lineage – Metadata – GIS Standards –Interoperability - OGC - Spatial Data Infrastructure

UNIT V DATA MANAGEMENT AND OUTPUT 9

Import/Export – Data Management functions- Raster to Vector and Vector to Raster Conversion - Data Output - Map Compilation – Chart/Graphs – Multimedia – Enterprise Vs. Desktop GIS-distributed GIS.

TOTAL: 45 PERIODS

OUTCOMES:

This course equips the student to

- Have basic idea about the fundamentals of GIS.
- Understand the types of data models.
- Get knowledge about data input and topology.
- Gain knowledge on data quality and standards.
- Understand data management functions and data output

TEXT BOOKS:

1. Kang - Tsung Chang, Introduction to Geographic Information Systems, McGraw Hill Publishing, 2nd Edition, 2011.
2. Ian Heywood, Sarah Cornelius, Steve Carver, Srinivasa Raju, “An Introduction Geographical Information Systems, Pearson Education, 2nd Edition,2007.

REFERENCE:

1. Lo.C.P., Albert K.W. Yeung, Concepts and Techniques of Geographic Information Systems, Prentice-Hall India Publishers, 2006

GI8015 GEOINFORMATICS APPLICATIONS FOR CIVIL ENGINEERS L T P C
3 0 0 3

OBJECTIVE:

- To solve the Civil Engineering problems with the help of Geoinformatics technique.

UNIT I LAND RESOURCE MANAGEMENT 6

Total Station and GPS Surveys – Topographic and Bathymetric Surveys – Cadastral Information – Soil and Land Use Surveys - Land Information System (LIS) – Real Estate Information System

UNIT II STRUCTURAL STUDIES 6

Deformation studies of deflection - Dam deformation - structural movement - Pavement yield - shifting sand-bank and shoreline – Landslide Risk Analysis

UNIT III SOIL CONSERVATION AND MANAGEMENT 9

Soil survey interpretation and mapping - impact of agricultural and industrial activity on soil properties - soil erosion - factors influencing soil erosion - soil contamination using Hyper spectral Remote Sensing - mining pollution- EMR responses with contaminated soil - modeling soil characteristics using satellite data - soil degradation assessment using Remote Sensing and GIS - Land reclamation studies

UNIT IV URBAN AND TRANSPORTATION MANAGEMENT 12

Monitoring Urban Growth through Remote Sensing - Geo-demographic Analysis – Property Market Analysis Urban Renewal - traffic analysis - accident analysis - site suitability analysis for transport infrastructure –transportation databases: creation and maintenance - Vehicle routing – Highway maintenance system – Intelligent Transportation System

UNIT V WATER RESOURCES PLANNING AND MANAGEMENT 12

Location of storage/diversion works – capacity curve generation – sediment yield - modelling of catchments – Delineation of watershed - Watershed modelling for sustainable development - Rainfall – Runoff modelling –LiDAR Mapping for Urban area –Water quality mapping and monitoring – Flood Risk Zoning - Flood damage assessment – Flood Modelling - Assessment of droughts and mitigation

TOTAL: 45 PERIODS

OUTCOMES:

On completion of this course students will be able to

- Get knowledge about the land resource management.
- Study structural deformation and movement.
- Model soil characteristics, soil degradation assessment and management.
- Monitor urban growth and management of transport infrastructure.
- Model catchments and management of water resources.

TEXTBOOKS:

1. Basudeb Bhatta, ‘Remote Sensing and GIS’, Second edition, Oxford University Press 2011.
2. Lo.C.P., Albert K.W.Yeung, Concepts and Techniques of Geographic Information Systems, Second edition, PHI Learning Private Limited, Delhi, 2014.

REFERENCES:

1. Andrew N. Rencz, Manual of Remote Sensing: Remote Sensing for Natural Resource Management and Environmental Monitoring, John Wiley & Sons Inc, April 2004
2. Rashed, Tarek; Jürgens, Carsten (Eds.), Remote Sensing of Urban and Suburban Areas, Springer, 1st Edition. 2010.
3. Harvey J. Miller, Shih-Lung Shaw, Geographic Information Systems for Transportation – Principles and Applications, Oxford University Press, 2001.
4. Gert A. Schulitz Edwin T. Engman, Remote Sensing in hydrology and Water Management, Springer - verlag Berlin Heidelberg Germany - 2000.

GI8491 TOTAL STATION AND GPS SURVEYING L T P C
3 0 0 3

OBJECTIVE :

- To understand the working of Total Station equipment and solve the surveying problems.

UNIT I FUNDAMENTALS OF TOTAL STATION AND ELECTROMAGNETIC WAVES 9

Methods of Measuring Distance, Basic Principles of Total Station, Historical Development, Classifications, applications and comparison with conventional surveying. Classification - applications of Electromagnetic waves, Propagation properties, wave propagation at lower and higher frequencies- Refractive index (RI) - factors affecting RI-Computation of group for light and near infrared waves at standard and ambient conditions-Computation of RI for microwaves at ambient condition - Reference refractive index- Real time application of first velocity correction. Measurement of atmospheric parameters- Mean refractive index- Second velocity correction - Total atmospheric correction- Use of temperature - pressure transducers.

UNIT II ELECTRO-OPTICAL AND MICROWAVE SYSTEM 9

Electro-optical system: Measuring principle, Working principle, Sources of Error, Infrared and Laser Total Station instruments. Microwave system: Measuring principle, working principle, Sources of Error, Microwave Total Station instruments. Comparison between Electro-optical and Microwave system. Care and maintenance of Total Station instruments – Traversing and Trilateration-COGO functions, offsets and stake out-land survey applications.

UNIT III SATELLITE SYSTEM 9

Basic concepts of GPS - Historical perspective and development - applications - Geoid and Ellipsoid- satellite orbital motion - Keplerian motion – Kepler's Law - Perturbing forces - Geodetic satellite - Doppler effect - Positioning concept –GNSS, IRNSS and GAGAN - Different segments - space, control and user segments - satellite configuration – GPS signal structure - Orbit determination and representation - Anti Spoofing and Selective Availability - Task of control segment - GPS receivers.

UNIT IV GPS DATA PROCESSING 9

GPS observables - code and carrier phase observation - linear combination and derived observables - concept of parameter estimation – downloading the data RINEX Format – Differential data processing – software modules -solutions of cycle slips, ambiguities, Concepts of rapid, static methods with GPS - semi Kinematic and pure Kinematic methods -satellite geometry & accuracy measures - applications- long baseline processing- use of different softwares available in the market.

UNIT V HYDROGRAPHIC, MINE AND CADASTRAL SURVEYING 9

Reconnaissance – Route surveys for highways, railways and waterways – Hydrographic survey- Tides – MSL – Sounding methods – Three point problem – River surveys – Measurement of current and discharge – Mine surveying Equipment – Weisbach triangle – Tunnel alignment and setting out – Transfer of azimuth – Gyro Theodolite – Shafts and audits - Cadastral survey- Legal – Real – Taxcadastre – Land record system – Settlement procedure – deformation studies.

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course the student will be able to understand

- Working principles of total station and GPS instruments
- Propagation of EMR through atmosphere and corrections for its effects
- The functioning various types total station and GPS equipments and their applications
- Various techniques available for surveying and mapping with total station and GPS.

TEXTBOOKS:

1. Rueger, J.M. Electronic Distance Measurement, Springer-Verlag, Berlin, 1996
2. Satheesh Gopi, rasathishkumar, N.madhu, ― Advanced Surveying , Total Station GPS and Remote Sensing ― Pearson education , 2007 isbn: 978-81317 00679

REFERENCES :

1. R.Subramanian, Surveying and Levelling, Oxford University Press, Second Edition, 2012.
2. Laurila, S.H. Electronic Surveying in Practice, John Wiley and Sons Inc, 1993.
3. Guocheng Xu, GPS Theory, Algorithms and Applications, Springer - Verlag, Berlin, 2003.
4. Alfred Leick, GPS satellite surveying, John Wiley & Sons Inc., 3rd Edition, 2004.
5. Seeber G, Satellite Geodesy, Walter De Gruyter, Berlin, 1998

GE8071	**DISASTER MANAGEMENT**	**L T P C**
		3 0 0 3

OBJECTIVES:

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

UNIT I INTRODUCTION TO DISASTERS 9

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don’ts during various types of Disasters.

UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR) 9

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake-holders- Institutional Processes and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT 9

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

UNIT IV DISASTER RISK MANAGEMENT IN INDIA 9

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS 9

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarious in the Indian context, Disaster damage assessment and management.

TEXTBOOKS:

1. Singhal J.P. “Disaster Management”, Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, “Disaster Science and Management”, McGraw Hill India Education Pvt. Ltd., 2012. ISBN-10: 1259007367, ISBN-13**:** 978-1259007361]
3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IIAS and Sage Publishers, New Delhi, 2010.

REFERENCES:

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy,2009.

GE8074 HUMAN RIGHTS L T P C
3 0 0 3

OBJECTIVE:

- To sensitize the Engineering students to various aspects of Human Rights.

UNIT I 9

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

UNIT II 9

Evolution of the concept of Human Rights Magana carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.

UNIT III 9

Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

UNIT IV 9

Human Rights in India – Constitutional Provisions / Guarantees.

UNIT V **9**

Human Rights of Disadvantaged People – Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO's, Media, Educational Institutions, Social Movements.

TOTAL : 45 PERIODS

OUTCOME :

- Engineering students will acquire the basic knowledge of human rights.

REFERENCES:

1. Kapoor S.K., "Human Rights under International law and Indian Laws", Central Law Agency, Allahabad, 2014.
2. Chandra U., "Human Rights", Allahabad Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi

CE8001 GROUND IMPROVEMENT TECHNIQUES

L T P C
3 0 0 3

OBJECTIVE:

- Students will be exposed to various problems associated with soil deposits and methods to evaluate them. The different techniques will be taught to them to improve the characteristics of difficult soils as well as design techniques required to implement various ground improvement methods.

UNIT I PROBLEMATIC SOIL AND IMPROVEMENT TECHNIQUES **8**

Role of ground improvement in foundation engineering – Methods of ground improvement – Geotechnical problems in alluvial, lateritic and black cotton soils – Selection of suitable ground improvement techniques based on soil conditions.

UNIT II DEWATERING **10**

Dewatering Techniques - Well points – Vacuum and electroosmotic methods – Seepage analysis for two dimensional flow for fully and partially penetrated slots in homogeneous deposits – Design for simple cases.

UNIT III INSITU TREATMENT OF COHESIONLESS AND COHESIVE SOILS **10**

Insitu densification of cohesionless soils – Shallow as deep compaction – Dynamic compaction - Vibroflotation, Sand compaction piles and deep compaction. Consolidation of cohesionless soils - Preloading with sand drains, and fabric drains, Stabilization of soft clay ground using stone columns and Lime piles-Installation techniques – Simple design - Relative merits of above methods and their limitations.

UNIT IV EARTH REINFORCEMENT **9**

Concept of reinforcement – Types of reinforcement material – Reinforced earth wall – Mechanism – Simple design - Applications of reinforced earth; Functions of Geotextiles in filtration, drainage, separation, road works and containment applications.

UNIT V GROUTING TECHNIQUES **8**

Types of grouts – Grouting equipments and machinery – Injection methods – Grout monitoring – Stabilization with cement, lime and chemicals – Stabilization of expansive soil.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course the student will be able to

- Gain knowledge on methods and selection of ground improvement techniques.
- Understand dewatering techniques and design for simple cases.
- Get knowledge on insitu treatment of cohesionless and cohesive soils.
- Understand the concept of earth renforcement and design of reinforced earth.
- Get to know types of grouts and grouting technique.

TEXTBOOKS:

1. Purushothama Raj. P, “Ground Improvement Techniques”, Lakshmi Publications, 2nd Edition, 2016.
2. Koerner, R.M. “Construction and Geotechnical Methods in Foundation Engineering”, McGraw Hill, 1994.
3. Nihar Ranjan Patra, “Ground Improvement Techniques”, Vikas Publishing House, First Edition, 2012.
4. Mittal.S, “An Introduction to Ground Improvement Engineering”, Medtech Publisher, First Edition, 2013.

REFERENCES:

1. Moseley, M.P., “Ground Improvement” Blockie Academic and Professional, 1992.
2. Moseley, M.P and Kirsch. K., ‘Ground Improvement”, Spon Press, Taylor and Francis Group, London, 2nd Edition, 2004.
3. Jones C.J.F.P. “Earth Reinforcement and Soil Structure”, Thomas Telford Publishing, 1996.
4. Winterkorn, H.F. and Fang, H.Y. “Foundation Engineering Hand Book”. Van Nostrand Reinhold, 1994.
5. Das, B.M., “Principles of Foundation Engineering” (seventh edition), Cengage learning, 2010.
6. Coduto, D.P., “Geotechnical Engineering – Principles and Practices”, Prentice Hall of India Pvt.Ltd. New Delhi, 2011.
7. Koerner, R.M., “Designing with Geosynthetics” (Sixth Edition), Xlibris Corporation, U.S.A, 2012.
8. IS Code 9759 : 1981 (Reaffirmed 1998) “Guidelines for Dewatering During Construction”, Bureau of Indian Standards, New Delhi.
9. IS Code 15284 (Part 1): 2003 “Design and Construction for Ground Improvement – Guidelines” (Stone Column), Bureau of Indian Standards, New Delhi.

CE8002 INTRODUCTION TO SOIL DYNAMICS AND MACHINE FOUNDATIONS L T P C
3 0 0 3

OBJECTIVE:

- To understand the basics of soil dynamics – dynamic behaviour of soils – effects of dynamic loads and the various design methods.

UNIT I THEORY OF VIBRATION 9

Introduction – Nature dynamic loads – Vibrations of single degree freedom system – Free vibrations of spring – mass systems – Forced vibrations – Viscous damping - Transmissibility – Principles of vibration measuring instruments – Effect of Transient and Pulsating loads.

UNIT II WAVE PROPAGATION 9

Elastic waves in rods of infinite length – Longitudinal and Torsional – Effect of end conditions – Longitudinal and torsional vibrations of rods of finite length – Wave Propagation in infinite, homogeneous isotropic and elastic medium - Wave propagation in elastic half space – Typical values of compres wave and shear wave velocity – Wave propagation due to Machine foundation – Surface wave – Typical values – Particle movements and velocity.

UNIT III DYNAMIC PROPERTIES OF SOILS 9

Dynamic stress – Strain characteristics – Principles of measuring dynamic properties – Laboratory Techniques – Field tests – Factors affecting dynamic properties – Typical values – Dynamic bearing capacity – Dynamic earth pressure.

UNIT IV FOUNDATION FOR DIFFERENT TYPES OF MACHINES 9

Types of machines and foundation – General requirements – Modes of vibration of a rigid foundation – Method of analysis – Linear elastic weightless spring method – Elastic half space method – Analog Method – Design of block foundation – Special consideration for rotary, Impact type of machines – Codal Provisions.

UNIT V INFLUENCE OF VIBRATION AND REMEDIATION 9

Mechanism of Liquefaction – Influencing factors – Evaluation of Liquefaction potential based on SPT-Force Isolation – Motion Isolation – Use of spring and damping materials – Vibration control of existing machine foundation – Screening of vibration – Open trenches – Pile Barriers – Salient construction aspects of machine Foundations.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course the student will be able to

- Understand the theory and measurement of vibration.
- Understand the concept of wave propagation in infinite medium and due to machine foundation.
- Get knowledge on dynamic properties of soils and laboratory and field testing.
- Design of foundation for different types of machines
- Understand liquefaction, motion isolation and vibration control.

TEXT BOOKS:

1. Swamisaran, “Soil Dynamics and Machine Foundations”, Galgotia Publications Pvt.Ltd. New Delhi-110002, 3rd Edition 2016.
2. Kameswara Rao., “Dynamics Soil Tests and Applications”, Wheeler Publishing, New Delhi, 2003.
3. P. Srinivasulu, and C.V. Vaidyanathan, “Handbook of Machine Foundations”, Tata McGraw-Hill, 2007

REFERENCES:

1. Kamaswara Rao., “Vibration Analysis and Foundation Dynamics”, Wheeler Publishing, New Delhi, 1998.
2. IS Code of Practice for Design and Construction of Machine Foundations, McGrew Hill, 1996.
3. Moore, P.J., “Analysis and Design of Foundation for Vibration”, Oxford and IBH, 2005
4. Steven L. Kramer, “Geotechnical Earthquake Engineering”, Prentice Hall, 1996.
5. IS Code 5249: 1992 (Reaffirmed 2006) “Determination of Dynamic Properties of Soil – Method of Test” Bureau of Indian Standards, New Delhi.
6. IS Code 2974: (Part 1) 1982 (Reaffirmed 2008) “Code of Practice for Design and Construction of Machine Foundations - Foundation for Reciprocating Type Machines” Bureau of Indian Standards, New Delhi.
7. IS Code 2974: (Part 2) 1980 (Reaffirmed 2008) “Code of Practice for Design and Construction of Machine Foundations - Foundations for Impact Type Machines (Hammer Foundations)” Bureau of Indian Standards, New Delhi.

8. IS Code 2974: (Part 3) 1992 (Reaffirmed 2006) "Code of Practice for Design and Construction of Machine Foundations - Foundations for Rotary Type Machines (Medium and High Frequency)" Bureau of Indian Standards, New Delhi.

CE8003 ROCK ENGINEERING L T P C
3 0 0 3

OBJECTIVE:

- To impart knowledge on fundamentals of rock mechanics and its application in solving simple problems associated with rock slopes and underground openings. Student gains the knowledge on the mechanics of rock and its applications in underground structures and rock slope stability analysis.

UNIT I CLASSIFICATION AND INDEX PROPERTIES OF ROCKS 6
Geological classification – Index properties of rock systems – Classification of rock masses for engineering purpose – Rock Mass Rating and Q System.

UNIT II ROCK STRENGTH AND FAILURE CRITERIA 12
Modes of rock failure – Strength of rock – Laboratory measurement of shear, tensile and compressive strength. Stress - strain behaviour of rock under Hydrostatic compression and deviatoric loading – Mohr –Coulomb failure criteria and Hock and Brown empirical criteria

UNIT III INITIAL STRESSES AND THEIR MEASUREMENTS 10
Estimation of initial stresses in rocks – influence of joints and their orientation in distribution of stresses – measurements of in-situ stresses – Hydraulic fracturing – Flat jack method – Over coring method

UNIT IV APPLICATION OF ROCK MECHANICS IN ENGINEERING 10
Simple engineering application – Underground openings – Rock slopes – Foundations and mining subsidence.

UNIT V ROCK STABILISATION 7
Introduction – Rock support and Rock reinforcement – Principles – Support reaction curves – Shotcreting.

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course the student will be able to

- Classify the rocks, study the index properties of rock systems.
- Understand the modes of rock failure, stares-strain characteristics, failure criteria.
- Estimate the stresses in rocks.
- Apply rock mechanics in engineering.
- Get knowledge on rock stabilization.

TEXTBOOKS:

1. Goodman, P.E. "Introduction to Rock Mechanics", John Wiley and Sons, 1999.
2. Stillborg B., "Professional User Handbook for rock Bolting", Tran Tech Publications, 1996.
3. Ramamurthy T., "Engineering in Rocks for Slopes Foundations and Tunnels", PHI Learning Pvt. Ltd., 3rd Edition, 2014.

REFERENCES:

1. Brown, E.T. "Rock Characterisation Testing and Monitoring". Pergaman Press 1991.
2. Arogyaswamy, R.N.P., Geotechnical Application in Civil Engineering", Oxford and IBH, 1991.
3. Brady, B.H.G. and Brown, E.T., Rock mechanics for underground mining (Third Edition), Kluwer Academic Publishers, Dordrecht, 2006.

CE8004 URBAN PLANNING AND DEVELOPMENT L T P C
3 0 0 3

OBJECTIVE:

- To enable students to have the knowledge on planning process and to introduce to the students about the regulations and laws related to Urban Planning.

UNIT I BASIC ISSUES 8

Definition of Human settlement, Urban area, Town, City, Urbanisation, Suburbanisation, Urban sprawl, Peri - urban areas, Central Business District (CBD), Classification of urban areas – Trend of Urbanisation at International, National, Regional and State level.

UNIT II PLANNING PROCESS 8

Principles of Planning – Types and Level of Plan, Stages in Planning Process – Goals, Objectives, Delineation of Planning Areas, Surveys and Questionnaire Design.

UNIT III DEVELOPMENT PLANS, PLAN FORMULATION AND EVALUATION 10

Scope and Content of Regional Plan, Master Plan, Detailed Development Plan, Development Control Rules, Transfer of Development Rights , Special Economic Zones- Development of small town and smart cities-case studies

UNIT IV PLANNING AND DESIGN OF URBAN DEVELOPMENT PROJECTS 9

Site Analysis, Layout Design, Planning Standards, Project Formulation – Evaluation, Plan Implementation, Constraints and Implementation, Financing of Urban Development Projects.

UNIT V LEGISLATION, DEVELOPMENTAND MANAGEMENT OF URBAN SYSTEM 10

Town and Country Planning Act, Land Acquisition and Resettlement Act etc., Urban Planning Standards and Regulations, Involvement of Public, Private, NGO, CBO and Beneficiaries.

TOTAL : 45 PERIODS

OUTCOMES:

The students completing the course will have the ability to

- Describe basic issues in urban planning
- Formulate plans for urban and rural development and
- Plan and analyse socio economic aspects of urban and rural planning
- Design of urban development projects.
- Manage urban development projects.

TEXTBOOKS:

1. Goel, S.L Urban Development and Management, Deep and Deep publications, New Delhi 2002
2. George Chadwick, A Systems view of planning, Pergamon press, Oxford 1978
3. Singh V.B, Revitalised Urban Administration in India, Kalpaz publication, Delhi, 2001
4. Edwin S.Mills and Charles M.Becker, Studies in Urban development, A World Bank publication, 1986

REFERENCES:

1. Tamil Nadu Town and Country Planning Act 1971, Government of Tamil Nadu, Chennai
2. Goel S.L., Urban Development and Management, Deep and Deep Publications, New Delhi, 2002
3. Thooyavan, K.R., Human Settlements – A Planning Guide to Beginners, M.A Publications, Chennai, 2005
4. CMDA, Second Master Plan for Chennai, Chennai 2008

CE8005 AIR POLLUTION AND CONTROL ENGINEERING

L T P C
3 0 0 3

OBJECTIVE:

- To impart knowledge on the principle and design of control of Indoor/ particulate/ gaseous air pollutant and its emerging trends.

UNIT I INTRODUCTION 7

Structure and composition of Atmosphere – Definition, Scope and Scales of Air Pollution – Sources and classification of air pollutants and their effect on human health, vegetation, animals, property, aesthetic value and visibility- Ambient Air Quality and Emission standards –Ambient and stack sampling and Analysis of Particulate and Gaseous Pollutants.

UNIT II METEOROLOGY 6

Effects of meteorology on Air Pollution - Fundamentals, Atmospheric stability, Inversion, Wind profiles and stack plume patterns- Atmospheric Diffusion Theories – Dispersion models, Plume rise.

UNIT III CONTROL OF PARTICULATE CONTAMINANTS 11

Factors affecting Selection of Control Equipment – Gas Particle Interaction – Working principle, Design and performance equations of Gravity Separators, Centrifugal separators Fabric filters, Particulate Scrubbers, Electrostatic Precipitators – Operational Considerations.

UNIT IV CONTROL OF GASEOUS CONTAMINANTS 11

Factors affecting Selection of Control Equipment – Working principle, Design and performance equations of absorption, Adsorption, condensation, Incineration, Bio scrubbers, Bio filters – Process control and Monitoring - Operational Considerations.

UNIT V INDOOR AIR QUALITY MANAGEMENT 10

Sources, types and control of indoor air pollutants, sick building syndrome and Building related illness- Sources and Effects of Noise Pollution – Measurement – Standards –Control and Preventive measures.

TOTAL: 45 PERIODS

OUTCOMES:

The students completing the course will have

- an understanding of the nature and characteristics of air pollutants, noise pollution and basic concepts of air quality management
- ability to identify, formulate and solve air and noise pollution problems
- ability to design stacks and particulate air pollution control devices to meet applicable standards.
- Ability to select control equipments.
- Ability to ensure quality, control and preventive measures.

TEXTBOOKS:

1. Lawrence K. Wang, Norman C. Pareira, Yung Tse Hung, “Air Pollution Control Engineering”, Tokyo, springer science + science media LLC,2004.
2. Noel de Nevers, “Air Pollution Control Engineering”, Waveland press,Inc 2017.
3. Anjaneyulu. Y, “Air Pollution and Control Technologies‟ , Allied Publishers (P) Ltd., India 2002.

REFERENCES:

1. David H.F. Liu, Bela G. Liptak, “Air Pollution”, Lweis Publishers, 2000.
2. Arthur C. Stern, “Air Pollution (Vol.I – Vol.VIII)”, Academic Press, 2006.
3. Wayne T.Davis, “Air Pollution Engineering Manual”, John Wiley & Sons, Inc, 2000.
4. M.N Rao and HVN Rao, “Air Pollution”,Tata Mcgraw Hill Publishing Company limited,2007.
5. C.S.Rao, “Environmental Pollution Control Engineering”,New Age International(P) Limited Publishers,2006.

GE8075 INTELLECTUAL PROPERTY RIGHTS **L T P C**
3 0 0 3

OBJECTIVE:

- To give an idea about IPR, registration and its enforcement.

UNIT I INTRODUCTION 9

Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad – Genesis and Development – the way from WTO to WIPO –TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations – Important examples of IPR.

UNIT II REGISTRATION OF IPRs 10

Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad

UNIT III AGREEMENTS AND LEGISLATIONS 10

International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.

UNIT IV DIGITAL PRODUCTS AND LAW 9

Digital Innovations and Developments as Knowledge Assets – IP Laws, Cyber Law and Digital Content Protection – Unfair Competition – Meaning and Relationship between Unfair Competition and IP Laws – Case Studies.

UNIT V ENFORCEMENT OF IPRs 7

Infringement of IPRs, Enforcement Measures, Emerging issues – Case Studies.

TOTAL:45 PERIODS

OUTCOME:

- Ability to manage Intellectual Property portfolio to enhance the value of the firm.

TEXTBOOKS:

1. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt Ltd, 2012
2. S. V. Satakar, “Intellectual Property Rights and Copy Rights, Ess Ess Publications, New Delhi, 2002

REFERENCES:

1. Deborah E. Bouchoux, “Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets”, Cengage Learning, Third Edition, 2012.
2. Prabuddha Ganguli,”Intellectual Property Rights: Unleashing the Knowledge Economy”, McGraw Hill Education, 2011.
3. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.

CE8006 PAVEMENT ENGINEERING L T P C
3 0 0 3

OBJECTIVE:

- Student gains knowledge on various IRC guidelines for designing rigid and flexible pavements. Further, the student will be in a position to assess quality and serviceability conditions of roads.

UNIT I TYPE OF PAVEMENT AND STRESS DISTRIBUTIONON LAYERED SYSTEM 8

Introduction – Pavement as layered structure – Pavement types rigid and flexible. Resilient modulus - Stress and deflections in pavements under repeated loading.

UNIT II DESIGN OF FLEXIBLE PAVEMENTS 10

Flexible pavement design Factors influencing design of flexible pavement, Empirical – Mechanistic empirical and theoretical methods – Design procedure as per IRC guidelines – Design and specification of rural roads.

UNIT III DESIGN OF RIGID PAVEMENTS 9

Cement concrete pavements Factors influencing CC pavements – Modified Westergaard approach – Design procedure as per IRC guidelines – Concrete roads and their scope in India.

UNIT IV PERFORMANCE EVALUATION AND MAINTENANCE 10

Pavement Evaluation - Causes of distress in rigid and flexible pavements – Evaluation based on Surface Appearance, Cracks, Patches and Pot Holes, Undulations, Raveling, Roughness, Skid Resistance. Structural Evaluation by Deflection Measurements - Pavement Serviceability index, - Pavement maintenance (IRC Recommendations only).

UNIT V STABILIZATION OF PAVEMENTS 8

Stabilisation with special reference to highway pavements – Choice of stabilizers – Testing and field control - Stabilisation for rural roads in India – Use of Geosynthetics in roads.

TOTAL: 45 PERIODS

OUTCOMES:

The students completing the course will

- Get knowledge about types of rigid and flexible pavements.
- Able to design of rigid pavements.
- Able to design of flexible pavements.
- Determine the causes of distress in rigid and flexible pavements.
- Understand stailisation of pavements, testing and field control.

TEXTBOOKS:

1. Khanna, S.K. and Justo C.E.G.and Veeraragavan, A, “Highway Engineering”, New Chand and Brothers, Revised 10th Edition, 2014.
2. Kadiyali, L.R., “Principles and Practice of Highway Engineering”, Khanna tech. Publications, New Delhi, 2005.

REFERENCES:

1. Yoder, R.J. and Witchak M.W. “Principles of Pavement Design”, John Wiley 2000.
2. Guidelines for the Design of Flexible Pavements,IRC-37–2001,The Indian roads Congress, New Delhi.
3. Guideline for the Design of Rigid Pavements for Highways, IRC 58-1998, The Indian Road Congress, New Delhi.

CE8007 TRAFFIC ENGINEERING AND MANAGEMENT

L T P C
3 0 0 3

OBJECTIVE:

- To give an overview of Traffic engineering, traffic regulation, management and traffic safety with integrated approach in traffic planning as well.

UNIT I TRAFFIC PLANNING AND CHARACTERISTICS 9

Road Characteristics – Road user characteristics – PIEV theory – Vehicle – Performance characteristics – Fundamentals of Traffic Flow – Urban Traffic problems in India – Integrated planning of town ,country ,regional and all urban infrastructure – Towards Sustainable approach. – land use & transport and modal integration.

UNIT II TRAFFIC SURVEYS 10

Traffic Surveys – Speed, journey time and delay surveys – Vehicles Volume Survey including nonmotorized transports – Methods and interpretation – Origin Destination Survey – Methods and presentation – Parking Survey – Accident analyses -Methods, interpretation and presentation – Statistical applications in traffic studies and traffic forecasting – Level of service – Concept, applications and significance.

UNIT III TRAFFIC DESIGN AND VISUAL AIDS 10

Intersection Design - channelization, Rotary intersection design – Signal design – Coordination of signals –– Grade separation - Traffic signs including VMS and road markings – Significant roles of traffic control personnel - Networking pedestrian facilities & cycle tracks.

UNIT IV TRAFFIC SAFETY AND ENVIRONMENT 8

Road accidents – Causes, effect, prevention, and cost – Street lighting – Traffic and environment hazards – Air and Noise Pollution, causes, abatement measures – Promotion and integration of public transportation – Promotion of non-motorized transport.

UNIT V TRAFFIC MANAGEMENT 8

Area Traffic Management System - Traffic System Management (TSM) with IRC standards –- Traffic Regulatory Measures-Travel Demand Management (TDM) – Direct and indirect methods – Congestion and parking pricing – All segregation methods- Coordination among different agencies – Intelligent Transport System for traffic management, enforcement and education.

TOTAL: 45 PERIODS

OUTCOMES:

On completing this course, the Students will be able to

- Analyse traffic problems and plan for traffic systems various uses
- Design Channels, Intersections, signals and parking arrangements
- Develop Traffic management Systems

TEXTBOOKS:

1. Kadiyali.L.R. "Traffic Engineering and Transport Planning", Khanna Publishers, Delhi, 2013
2. Indian Roads Congress (IRC) Specifications: Guidelines and Special Publications on Traffic Planning and Management.
3. Salter. R.I and Hounsell N.B, "Highway Traffic Analysis and design", Macmillan Press Ltd. 1996.

REFERENCES:

1. Fred L. Mannering, Scott S. Washburn and Walter P.Kilareski, Principles of Highway Engineering and Traffic Analysis, Wiley India Pvt. Ltd., New Delhi, 2011
2. Garber and Hoel, "Principles of Traffic and Highway Engineering", CENGAGE Learning,New Delhi, 2010
3. SP:43-1994, IRC Specification, "Guidelines on Low-cost Traffic Management Techniques" for Urban Areas, 1994
4. John E Tyworth, "Traffic Management Planning, Operations and control", Addison Wesly Publishing Company, 1996
5. Hobbs.F.D. "Traffic Planning and Engineering", University of Brimingham, Peragamon Press Ltd, 2005
6. Taylor MAP and Young W, "Traffic Analysis – New Technology and New Solutions", Hargreen Publishing Company, 1998.

CE8008 TRANSPORT AND ENVIRONMENT **L T P C**
3 0 0 3

OBJECTIVE:

- The objective of this course is to create an awareness / overview of the impact of Transportation Projects on the environment and society..

UNIT I INTRODUCTION 8

Environmental Inventory, Environmental Assessment, Environmental Impact Assessment (EIA), Environmental Impact of Transportation Projects, Need for EIA, EIA Guidelines for Transportation Project, Historical Development.

UNIT II METHODOLOGIES 8

Elements of EIA – Screening and Scoping – Methods of Impact Analysis – Applications – Appropriate methodology.

UNIT III ENVIRONMENTAL IMPACT, PREDICTION AND ASSESSMENT 10

Prediction and Assessment of Impact of Transportation Project at various stages on water, air, noise, land acquisition and resettlement, Socio economic impact, indigenous people, aesthetics, health and safety, energy studies, IRC guidelines.

UNIT IV ENVIRONMENTAL MITIGATION AND MANAGEMENT PLAN 10

Mitigation of the impact on Natural and Man-made Environment, Health, Water, Land, Noise, Air, Public participation, Environmental Management Plan, Energy Conservation, Methods to reduce Global Warming.

UNIT V EIA CASE STUDIES 9

EIA Case Studies on Highway, Railway, Airways and Waterways Projects

TOTAL: 45 PERIODS

OUTCOMES:
Students will be able to
- Understood the impact of Transportation projects on the environment.
- Get knowledge on methods of impact analysis and their applications.
- Understand environmental Laws on Transportation Projects and the mitigative measures adopted in the planning stage.
- Predict and assess the impact of transportation projects.

TEXTBOOKS:

1. Canter, L.R., Environmental Impact Assessment, McGraw Hill, New Delhi, 1996.
2. Indian Road Congress (IRC), Environmental Impact of Highway Projects, IRC, Delhi, 1998.
3. P. Meenakshi, Elements of Environmental Science and Engineering, Prentice Hall of India, New Delhi, 2006
4. Thirumurthy A.M., Introduction to Environmental Science and Management, Shroff Publishers, Bombay, 2005

REFERENCES:

1. John G.Rau and David, C.Hooten, Environmental Impact Analysis Handbook, McGraw Hill Book Company, 1995
2. James H.Banks, Introduction to Transportation Engineering, McGraw Hill Book Company, 2000
3. World Bank, A Handbook on Roads and Environment, Vol.I and II, Washington DC, 1997
4. Priya Ranjan Trivedi, International Encyclopedia of Ecology and Environment – EIA, Indian Institute of Ecology and Environment, New Delhi, 1998

CE8009	**INDUSTRIAL STRUCTURES**	**L T P C**
		3 0 0 3

OBJECTIVE:
- To learn the planning, layout, functional aspects of industries and design of major steel and R.C structures needed for industries.

UNIT I PLANNING **9**

Classification of industries and industrial structures – Site Planning and Selection – Exterior and interior Layout for Industries and buildings - Guidelines from factories act

UNIT II FUNCTIONAL REQUIREMENTS **9**

Lighting – Ventilation – Noise and Vibration control – Fire safety

UNIT III DESIGN OF STEEL STRUCTURES **9**

Pre-engineered and Mill buildings – Transmission Lines Towers – plate girders. Bunkers and Silos – pipe/cable racks- Chimney.

UNIT IV DESIGN OF R.C. STRUCTURES **9**

Corbels, Brackets and Nibs - Silos and bunkers –Chimney –Cooling Towers (Principles only)

UNIT V PREFABRICATION **9**

Principles of prefabrication and pre cast construction – Prestressed precast roof trusses - Floor slabs - Wall panels- Handling and erection stresses –joints in precast structures.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, students will be able to

- Know the requirements of various industries and get an idea about the materials used and planning of various industrial components
- Understand the functional requirements for industrial structures.
- Design special steel structures like bunkers, silos, crane girders, chimneys and pre-engineered buildings.
- Design special RC structures like corbels, silos, bunkers, chimneys, plates and shells.
- Understand the principles of prefabrication and prestressing

TEXTBOOKS:

1. Ramamrutham.S., Design of Reinforced Concrete Structures, Dhanpat Rai Publishing Company, 2007.
2. Varghese.P.C., Advanced Reinforced Concrete Design, PHI, Eastern Economy Editions, Second Edition, 2005.
3. Subramanian, N., Design of Steel Structures, Oxford University Press, 2008.
4. Ramachandra and Virendra Gehlot, Design of steel structures –Vol. 2, Scientific Publishers, 2012.

REFERENCES:

1. Henn W. Buildings for Industry, Vol.I and II, London Hill Books, 1995
2. Handbook on Functional Requirements of Industrial buildings, SP32–1986, Bureau of Indian Standards, 1990.
3. Handbook of Industrial Lighting, Stanley L.Lyons, Butterworths, London.1981
4. Koncz, J., Manual of Precast Construction Vol. I and II, Bauverlay GMBH, 1971.
5. Handbook on Precast Construction, An Indian Concrete Institute Publication, 2016

CE8010 ENVIRONMENTAL AND SOCIAL IMPACT ASSESSMENT **L T P C**
3 0 0 3

OBJECTIVE:

- To impart the knowledge and skills to identify, assess and mitigate the environmental and social impacts of developmental projects

UNIT I INTRODUCTION 9

Impacts of Development on Environment – Rio Principles of Sustainable Development-Environmental Impact Assessment (EIA) – Objectives – Historical development – EIA Types – EIA in project cycle –EIA Notification and Legal Framework–Stakeholders and their Role in EIA–Selection & Registration Criteria for EIA Consultants

UNIT II ENVIRONMENTAL ASSESSMENT 9

Screening and Scoping in EIA – Drafting of Terms of Reference,Baseline monitoring, Prediction and Assessment of Impact on land, water, air, noise and energy, flora and fauna - Matrices – Networks – Checklist Methods - Mathematical models for Impact prediction – Analysis of alternatives

UNIT III ENVIRONMENTAL MANAGEMENT PLAN 9

Plan for mitigation of adverse impact on water, air and land, water, energy, flora and fauna – Environmental Monitoring Plan – EIA Report Preparation – Review of EIA Reports – Public Hearing-Environmental Clearance Post Project Monitoring

UNIT IV SOCIO ECONOMIC ASSESSMENT 9

Baseline monitoring of Socio economic environment – Identification of Project Affected Personal – Rehabilitation and Resettlement Plan- Economic valuation of Environmental impacts – Cost benefit Analysis-

UNIT V CASE STUDIES 9

EIA case studies pertaining to Infrastructure Projects – Real Estate Development - Roads and Bridges – Mass Rapid Transport Systems - Ports and Harbor – Airports - Dams and Irrigation projects - Power plants – CETPs- Waste Processing and Disposal facilities – Mining Projects.

TOTAL: 45 PERIODS

OUTCOMES:

The students completing the course will have ability to

- carry out scoping and screening of developmental projects for environmental and social assessments
- explain different methodologies for environmental impact prediction and assessment
- plan environmental impact assessments and environmental management plans
- evaluate environmental impact assessment reports

TEXTBOOKS:

1. Canter, R.L, “Environmental impact Assessment “, 2nd Edition, McGraw Hill Inc, New Delhi,1995.
2. Lohani, B., J.W. Evans, H. Ludwig, R.R. Everitt, Richard A. Carpenter, and S.L. Tu, “Environmental Impact Assessment for Developing Countries in Asia”, Volume 1 – Overview, Asian Development Bank,1997.
3. Peter Morris, Riki Therivel “Methods of Environmental Impact Assessment”, Routledge Publishers,2009.

REFERENCES:

1. Becker H. A., Frank Vanclay,“The International handbook of social impact assessment” conceptual and methodological advances, Edward Elgar Publishing, 2003.
2. Barry Sadler and Mary McCabe, “Environmental Impact Assessment Training Resource Manual”, United Nations Environment Programme, 2002.
3. Judith Petts, “Handbook of Environmental Impact Assessment Vol. I and II”, Blackwell Science New York, 1998.
4. Ministry of Environment and Forests EIA Notification and Sectoral Guides, Government of India, New Delhi, 2010.

CE8011 DESIGN OF PRESTRESSED CONCRETE STRUCTURES L T P C
3 0 0 3

OBJECTIVES:

- To introduce the need for prestressing in a structure
- To explain the methods, types and advantages of prestressing to the students.
- To make the students to design a prestressed concrete structural elements and systems
- To introduce the students the effect of prestressing in the flexural and shear behaviour of structural elements.

UNIT I INTRODUCTION – THEORY AND BEHAVIOUR 9

Basic concepts – Advantages and disadvantages – Materials required – Systems and methods of prestressing – Analysis of sections – Stress concept – Strength concept – Load balancing concept – Effect of loading on the tensile stresses in tendons – Effect of tendon profile on deflections – Factors influencing deflections – Calculation of deflections – Short term and long term deflections - Losses of prestress – Estimation of crack width.

UNIT II DESIGN FOR FLEXURE AND SHEAR 9

Basic assumptions of flexural design – Permissible stresses in steel and concrete as per I.S.1343 Code – Different Types of sections - Design of sections of Type I and Type II post-tensioned and pre tensioned beams – Check for flexural capacity based on I.S. 1343 Code – Influence of Layout of cables in post-tensioned beams – Location of wires in pre-tensioned beams – Design for shear based on I.S. 1343 Code.

UNIT III DEFLECTION AND DESIGN OF ANCHORAGE ZONE 9

Factors influencing deflections – Short term deflections of uncracked members – Prediction of long term deflections due to creep and shrinkage – Check for serviceability limit states. Determination of anchorage zone stresses in post-tensioned beams – design of anchorage zone reinforcement – Check for transfer bond length in pre-tensioned beams.

UNIT IV COMPOSITE BEAMS AND CONTINUOUS BEAMS 9

Analysis and design of composite beams – Methods of achieving continuity in continuous beams – Analysis for secondary moments – Concordant cable and linear transformation – Calculation of stresses – Principles of design.

UNIT V TENSION AND COMPRESSION MEMBERS 9

Role of prestressing in members subjected to Tensilr forces and compressive forces - Design of tension and compression members – Tanks, pipes and poles – Partial prestressing – Definition, methods of achieving partial prestressing, merits and demerits of partial prestressing.

TOTAL: 45 PERIODS

OUTCOMES:

On successful completion of this course, students will be able to:

- Understand the behaviour of prestressed concrete members and able to analyze the prestressed concrete beams.
- Design the prestressed concrete members for flexure and shear as per the relevant design code (IS 1343).
- Analyze for deflection of prestressed concrete members and design the anchorage zone.
- Analyze and design of composite beams and continuous beams.
- Design of prestressed concrete structures - sleepers, Tanks, pipes and poles.

TEXTBOOKS:

1. Krishna Raju N., "Prestressed concrete", 5th Edition, Tata McGraw Hill Company, New Delhi, 2012
2. Pandit.G.S. and Gupta.S.P., "Prestressed Concrete", CBS Publishers and Distributers Pvt. Ltd, 2012

REFERENCES:

1. Rajagopalan.N, "Prestressed Concrete", Narosa Publishing House, 2002.
2. Dayaratnam.P., "Prestressed Concrete Structures", Oxford and IBH, 2013
3. Lin T.Y. and Ned.H.Burns, "Design of prestressed Concrete Structures", Third Edition, Wiley India Pvt. Ltd., New Delhi, 2013.
4. IS1343:1980, Code of Practice for Prestressed Concrete, Bureau of Indian Standards, New Delhi, 2012
5. IS 3370- Part 4 (2008) Indian standard Code of practice for concrete structures for the storage of liquid- Design tables, code of practice, bureau of Indian standards, new Delhi.

CE8012 CONSTRUCTION PLANNING AND SCHEDULING **L T P C**
3 0 0 3

OBJECTIVE:

- To make the students to learn about planning of construction projects, scheduling procedures and techniques, cost and quality control projects and use of project information as decision making tool.

UNIT I CONSTRUCTION PLANNING 6

Basic concepts in the development of construction plans-Choice of Technology and Construction method-Defining Work Tasks- Work breakdown structure- Definition- Precedence relationships among activities-Estimating Activity Durations-Estimating Resource Requirements for work activities-coding systems.

UNIT II SCHEDULING PROCEDURES AND TECHNIQUES 12

Relevance of construction schedules-Bar charts - The critical path method-Calculations for critical path scheduling-Activity float and schedules-Presenting project schedules-Critical path scheduling for Activity-on-node and with leads, Lags and Windows-Calculations for scheduling with leads,lags and windows-Resource oriented scheduling-Scheduling with resource constraints and precedences -Use of Advanced Scheduling Techniques-Scheduling with uncertain durations-Crashing and time/cost tradeoffs -Improving the Scheduling process – Introduction to application software.

UNIT III COST CONTROL MONITORING AND ACCOUNTING 9

The cost control problem-The project budget-Forecasting for Activity cost control - financial accounting systems and cost accounts-Control of project cash flows-Schedule control-Schedule and Budget updates-Relating cost and schedule information.

UNIT IV QUALITY CONTROL AND SAFETY DURING CONSTRUCTION 9

Quality and safety Concerns in Construction-Organizing for Quality and Safety-Work and Material Specifications-Total Quality control-Quality control by statistical methods -Statistical Quality control with Sampling by Attributes-Statistical Quality control by Sampling and Variables-Safety.

UNIT V ORGANIZATION AND USE OF PROJECT INFORMATION 9

Types of project information-Accuracy and Use of Information-Computerized organization and use of Information - Organizing information in databases-relational model of Data bases-Other conceptual Models of Databases-Centralized database Management systems-Databases and application programs-Information transfer and Flow.

TOTAL: 45 PERIODS

OUTCOMES:

The students completing the course will have ability to

- Understand basic concepts of construction planing.
- Schedule the construction activities.
- Forecast and control the cost in a construction.
- Understand the quality control and safety during construction.
- Organize information in Centralized database Management systems.

TEXTBOOKS:

1. Chitkara, K.K. “Construction Project Management Planning”, Scheduling and Control, Tata McGraw Hill Publishing Co., New Delhi, 2009
2. Srinath,L.S., “Pert and CPM Principles and Applications“, Affiliated East West Press, 2001

REFERENCES:

1. Chris Hendrickson and Tung Au, “Project Management for Construction – Fundamentals Concepts for Owners”, Engineers, Architects and Builders, Prentice Hall, Pitsburgh, 2000.
2. Moder.J., Phillips. C. and Davis E, “Project Management with CPM”, PERT and Precedence Diagramming, Van Nostrand Reinhold Co., 3rd Edition, 1985.
3. Willis., E.M., “Scheduling Construction projects”, John Wiley and Sons, 1986.
4. Halpin,D.W., “Financial and Cost Concepts for Construction Management”, John Wiley and Sons, New York, 1985.

EN8591 MUNICIPAL SOLID WASTE MANAGEMENT L T P C
3 0 0 3

OBJECTIVE:

- To make the students conversant with the types, sources, generation, storage, collection, transport, processing and disposal of municipal solid waste.

UNIT I SOURCES AND CHARACTERISTICS 9

Sources and types of municipal solid wastes- Public health and environmental impacts of improper disposal of solid wastes- sampling and characterization of wastes - factors affecting waste generation rate and characteristics - Elements of integrated solid waste management – Requirements and salient features of Solid waste management rules (2016) –- Role of public and NGO"s- Public Private participation – Elements of Municipal Solid Waste Management Plan.

UNIT II SOURCE REDUCTION , WASTE STORAGE AND RECYCLING 8

Waste Management Hierarchy - Reduction, Reuse and Recycling - source reduction of waste – On-site storage methods – Effect of storage, materials used for containers – segregation of solid wastes – Public health and economic aspects of open storage – case studies under Indian conditions – Recycling of Plastics and Construction/Demolition wastes.

UNIT III COLLECTION AND TRANSFER OF WASTES 8

Methods of Residential and commercial waste collection – Collection vehicles – Manpower – Collection routes – Analysis of waste collection systems; Transfer stations –location, operation and maintenance; options under Indian conditions – Field problems- solving.

UNIT IV PROCESSING OF WASTES 12

Objectives of waste processing – Physical Processing techniques and Equipment; Resource recovery from solid waste composting and biomethanation; Thermal processing options – case studies under Indian conditions.

UNIT V WASTE DISPOSAL 8

Land disposal of solid waste- Sanitary landfills – site selection, design and operation of sanitary landfills – Landfill liners – Management of leachate and landfill gas- Landfill bioreactor – Dumpsite Rehabilitation

TOTAL: 45 PERIODS

OUTCOMES:

The students completing the course will demonstrate

- understanding of the nature and characteristics of municipal solid wastes and the regulatory requirements regarding municipal solid waste management.
- Reduction, reuse and recycling of waste.

- ability to plan and design systems for storage, collection, transport, processing and disposal of municipal solid waste.
- knowledge on the issues on solid waste management from an integrated and holistic perspective, as well as in the local and international context.
- Design and operation of sanitary landfill.

TEXTBOOKS:

1. William A. Worrell, P. Aarne Vesilind (2012) Solid Waste Engineering, Cengage Learning, 2012.
2. John Pitchel (2014), Waste Management Practices-Municipal, Hazardous and industrial – CRC Press, Taylor and Francis, New York.

REFERENCES:

1. CPHEEO (2014), "Manual on Municipal Solid waste management, Central Public Health and Environmental Engineering Organisation , Government of India, New Delhi.
2 George Tchobanoglous and FrankKreith (2002).Handbook of Solid waste management, McGraw Hill, New York.

GE8077	TOTAL QUALITY MANAGEMENT	L T P C 3 0 0 3

OBJECTIVE:

- To facilitate the understanding of Quality Management principles and process.

UNIT I INTRODUCTION 9

Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.

UNIT II TQM PRINCIPLES 9

Leadership - Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.

UNIT III TQM TOOLS AND TECHNIQUES I 9

The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.

UNIT IV TQM TOOLS AND TECHNIQUES II 9

Quality Circles - Cost of Quality - Quality Function Deployment (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.

UNIT V QUALITY MANAGEMENT SYSTEM 9

Introduction—Benefits of ISO Registration—ISO 9000 Series of Standards—Sector-Specific Standards—AS 9100, TS16949 and TL 9000-- ISO 9001 Requirements—Implementation—Documentation—Internal Audits—Registration--**ENVIRONMENTAL MANAGEMENT SYSTEM:** Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001—Benefits of EMS.

TOTAL: 45 PERIODS

OUTCOME:

- The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

TEXTBOOK:

1. Dale H.Besterfiled, Carol B.Michna,Glen H. Besterfield, Mary B.Sacre,Hemant Urdhwareshe and Rashmi Urdhwareshe, “Total Quality Management”, Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression, 2013.

REFERENCES:

1. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8th Edition, First Indian Edition, Cengage Learning, 2012.
2. Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.
3. Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.
4. ISO9001-2015 standards

GE8072	FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the global trends and development methodologies of various types of products and services
- To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
- To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design specification
- To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
- To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer

UNIT I FUNDAMENTALS OF PRODUCT DEVELOPMENT 9

Global Trends Analysis and Product decision - Social Trends - Technical Trends- Economical Trends - Environmental Trends - Political/Policy Trends **- Introduction to Product Development Methodologies and Management -** Overview of Products and Services - Types of Product Development - Overview of Product Development methodologies **-** Product Life Cycle – Product Development Planning and Management.

UNIT II REQUIREMENTS AND SYSTEM DESIGN 9

Requirement Engineering - Types of Requirements - Requirement Engineering - traceability Matrix and Analysis - Requirement Management - **System Design & Modeling -** Introduction to System Modeling - System Optimization - System Specification - Sub-System Design - Interface Design.

UNIT III DESIGN AND TESTING 9

Conceptualization - Industrial Design and User Interface Design - Introduction to Concept generation Techniques – **Challenges in Integration of Engineering Disciplines** - Concept Screening & Evaluation - **Detailed Design -** Component Design and Verification – **Mechanical, Electronics and Software Subsystems** - High Level Design/Low Level Design of S/W Program **-** Types of Prototypes, S/W Testing- Hardware Schematic, Component design, Layout and Hardware Testing – **Prototyping -** Introduction to Rapid Prototyping and Rapid Manufacturing - **System Integration, Testing, Certification and Documentation**

UNIT IV SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT 9

Introduction to Product verification processes and stages - Introduction to Product Validation processes and stages - Product Testing Standards and Certification - Product Documentation - **Sustenance -**Maintenance and Repair – Enhancements - **Product EoL -** Obsolescence Management – Configuration Management - EoL Disposal

UNIT V BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY 9

The Industry - Engineering Services Industry - Product Development in Industry versus Academia –**The IPD Essentials -** Introduction to Vertical Specific Product Development processes -Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical, Embedded and Software Systems – Product Development Trade-offs - Intellectual Property Rights and Confidentiality – Security and Configuration Management.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Define, formulate and analyze a problem
- Solve specific problems independently or as part of a team
- Gain knowledge of the Innovation & Product Development process in the Business Context
- Work independently as well as in teams
- Manage a project from start to finish

TEXTBOOKS:

1. Book specially prepared by NASSCOM as per the MoU.
2. Karl T Ulrich and Stephen D Eppinger, "Product Design and Development", Tata McGraw Hill, Fifth Edition, 2011.
3. John W Newstorm and Keith Davis, "Organizational Behavior", Tata McGraw Hill, Eleventh Edition, 2005.

REFERENCES:

1. Hiriyappa B, "Corporate Strategy – Managing the Business", Author House, 2013.
2. Peter F Drucker, "People and Performance", Butterworth – Heinemann [Elsevier], Oxford, 2004.
3. Vinod Kumar Garg and Venkita Krishnan N K, "Enterprise Resource Planning – Concepts", Second Edition, Prentice Hall, 2003.
4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", McGraw Hill Education, Seventh Edition, 2013

CE8013 COASTAL ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- The main purpose of coastal engineering is to protect harbors and improve navigation.
- The students to the diverse topics as wave mechanics, wave climate, shoreline protection methods and laboratory investigations using model studies.

UNIT I INTRODUCTION TO COASTAL ENGINEERING 9

Indian Scenario - Classification of Harbours. Introduction - wind and waves - Sea and Swell - Introduction to small amplitude wave theory - use of wave tables- Mechanics of water waves - Linear (Airy) wave theory, Introduction to Tsunami

UNIT II WAVE PROPERTIES AND ANALYSIS 9

Behaviour of waves in shallow waters, Introduction to non-linear waves and their properties - Waves in shallow waters - Wave Refraction, Diffraction and Shoaling -Hindcast wave generation models, wave shoaling; wave refraction; wave breaking; wave diffraction random and 3D waves- Short term wave analysis - wave spectra and its utilities - Long term wave analysis- Statistics analysis of grouped wave data.

UNIT III COASTAL SEDIMENT TRANSPORT 9

Dynamic beach profile; cross-shore transport; along shore transport (Littoral transport), sediment movement

UNIT IV COASTAL DEFENSE 9

Field measurement; models, groins, sea walls, offshore breakwaters, artificial nourishment - planning of coast protection works - Design of shore defense structures

UNIT V MODELING IN COASTAL ENGINEERING 9

Physical modeling in Coastal Engineering - Limitations and advantages - Role of physical modeling in coastal engineering - Numerical modeling - Modeling aspects - limitations - Tsunami mitigation measures –

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Understand coastal engineering aspects of harbors methods to improve navigation
- Understand the wave properties and analysis of wave.
- Understand the concepts of sediment transport.
- Design of shore defense structures.
- Gain knowledge in modeling in coastal engineering.

REFERENCES:

1. Mani J.S., Coastal Hydrodynamics. PHI Pvt. Ltd. New Delhi - 2012.
2. Dean, R.G. and Dalrymple, R.A., Water wave mechanics for Engineers and Scientists, Prentice-Hall, Inc., Englewood Cliffs, New Jersey, 1994.
3. Ippen, A.T., Estuary and Coastline Hydrodynamics, McGraw-Hill, Inc., New York, 1978.
4. Sorenson, R.M., Basic Coastal Engineering, A Wiley-Interscience Pub. New York, 1978.
5. Coastal Engineering Manual, Vol. I-VI, Coastal Engineering Research Centre, Dept. of the Army, US Army Corps of Engineers, Washington DC, 2006.

CE8014 PARTICIPATORY WATER RESOURCES MANAGEMENT L T P C
3 0 0 3

OBJECTIVE:

- To gain an insight on local and global perceptions and approaches on participatory water resource management

UNIT I FUNDAMENTALS: SOCIOLOGY AND PARTICIPATORY APPROACH 6

Sociology – Basic concepts – Perspectives- Social Stratification – Irrigation as a Socio technical Process - Participatory concepts– Objectives of participatory approach

UNIT II UNDERSTANDING FARMERS PARTICIPATION 10

Farmers participation –need and benefits – Comparisons of cost and benefit -Sustained system performance - Kinds of participation – Context of participation, factors in the environment – WUA - Constraints in organizing FA – Role of Community Organiser – Case Studies.

UNIT III ISSUES IN WATER MANAGEMENT 9

Multiple use of water – Issues in Inter-sectoral Water Allocation - domestic, irrigation, industrial sectors - modernization techniques – Rehabilitation – Command Area Development - Water delivery systems

UNIT IV PARTICIPATORY WATER CONSERVATION 10

Global Challenges -Social – Economic – Environmental - Solutions –Political - Water Marketing – Water Rights -Consumer education – Success Stories Case Studies

UNIT V PARTICIPATORY WATERSHED DEVELOPMENT 10

Concept and significance of watershed - Basic factors influencing watershed development –- Principles of watershed management - Definition of watershed management – Identification of problems - Watershed approach in Government programmes –- People's participation – Entry point activities - Evaluation of watershed management measures.

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Gain knowledge on various processes involved in participatory water resource management.
- Understand famers participation in water resources management.
- Aware of the issues related to water conservation and watershed Development
- Get knowledge in participatory water conservation
- Understand concept, principle , approach of watershed management.

TEXTBOOKS:

1. Sivasubramaniyan, K. Water Management, SIMRES Publication, Chennai, 2011
2. Uphoff.N., Improving International Irrigation management with Farmer Participation – Getting the process Right – Studies in water Policy and management, No.11, Westview press, Boulder,CO, 1986.
3. Tideman, E.M., "Watershed Management", Omega Scientific Publishers, New Delhi, 1996.

REFERENCE:

1. Chambers Robert, Managing canal irrigation, Cambridge University Press, 1989

CE8015 INTEGRATED WATER RESOURCES MANAGEMENT L T P C
3 0 0 3

OBJECTIVES:

- To introduce the students to the interdisciplinary analysis of water and conceptual design of intervention strategies.
- To develop a knowledge-base on capacity building on IWRM.

UNIT I IWRM FRAMEWORK 9

Definition – _Objectives_– Principles - Evolution of IWRM - IWRM relevance in water resources management – Paradigm shift : Processes and prospective outcomes

UNIT II CONTEXTUALIZING IWRM 9
UN formulations - SDG goals - IWRM in Global, Regional and Local water partnership – Institutional transformation - Bureaucratic reforms - Inclusive development

UNIT III EMERGING ISSUES IN WATER MANAGEMENT 9
Emerging Issues -– Drinking water management in the context of climate change - IWRM and irrigation - Flood – Drought – Pollution – Linkages between water, health and poverty

UNIT IV IWRM AND WATER RESOURCES DEVELOPMENT IN INDIA 9
Rural Development - Ecological sustainability- -Watershed development and conservation - Ecosystem regeneration – Wastewater reuse - Sustainable livelihood - Food security

UNIT V ASPECTS OF INTEGRATED DEVELOPMENT 9
Capacity building - Conceptual framework of IWRM – Problems and policy issues - Solutions for effective integrated water management - Case studies

TOTAL: 45 PERIODS

OUTCOMES:
The students will be able to
- Understand objectives, principles and evolution of integrated water resources management.
- Have an idea of contextualizing IWRM
- Gain knowledge in emerging issues in water management, flood, drought, pollution and poverty.
- Understand the water resources development in India and wastewater reuse.
- Gain knowledge on integrated development of water management.

TEXTBOOKS:
1. Mollinga P. *et al.* "Integrated Water Resources Management", Water in South Asia Volume I, Sage Publications, 2006.
2. Sithamparanathan, Rangasamy, A., and Arunachalam, N., "Ecosystem Principles and Sustainable Agriculture", Scitech Publications (India) Pvt.Lt, Chennai, 1999.

REFERENCES:
1. Cech Thomas V., Principles of Water Resources: History, Development, Management and Policy. John Wiley and Sons Inc., New York. 2003.
2. Murthy, J.V.S., "Watershed Management in India", Wiley Eastern Ltd., New York, 1995.
3. Dalte, S.J.C., "Soil Conservation and Land Management", International Book Distribution, India, 1986.

CE8016 GROUNDWATER ENGINEERING L T P C
3 0 0 3

OBJECTIVES:
- To introduce the student to the principles of Groundwater governing Equations and Characteristics of different aquifers,
- To understand the techniques of development and management of groundwater.

UNIT I HYDROGEOLOGICAL PARAMETERS 9
Introduction – Water bearing Properties of Rock – Type of aquifers - Aquifer properties – permeability, specific yield, transmissivity and storage coefficient – Methods of Estimation – GEC

norms - Steady state flow - Darcy's Law - Groundwater Velocity –- Dupuit Forchheimer assumption – Steady Radial Flow into a Well

UNIT II WELL HYDRAULICS 9

Unsteady state flow - Theis method - Jacob method – Chow's method – Law of Times – Theis Recovery – Bailer method – Slug method - tests - Image well theory – Partial penetrations of wells – Well losses – Specific Capacity and Safe yield - Collector well and Infiltration gallery

UNIT III GROUNDWATER MANAGEMENT 9

Need for Management Model – Database for Groundwater Management – Groundwater balance study – Introduction to Mathematical model – Model Conceptualization – Initial and Boundary Condition – Calibration – Validation – Future Prediction – Sensitivity Analysis – Uncertainty – Development of a model

UNIT IV GROUNDWATER QUALITY 9

Ground water chemistry - Origin, movement and quality - Water quality standards – Drinking water – Industrial water – Irrigation water - Ground water Pollution and legislation - Environmental Regulatory requirements

UNIT V GROUNDWATER CONSERVATION 9

Artificial recharge techniques – Reclaimed wastewater recharge – Soil aquifer treatment (SAT) – Aquifer Storage and Recovery (ASR)Seawater Intrusion and Remediation – Ground water Basin management and Conjunctive use – Protection zone delineation, Contamination source inventory and remediation schemes

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Understand aquifer properties and its dynamics
- Get an exposure towards well design and practical problems
- Develop a model for groundwater management.
- Students will be able to understand the importance of artificial recharge and groundwater quality concepts
- Gain knowledge on conservation of groundwater.

TEXTBOOKS:

1. Raghunath H.M., "Ground Water Hydrology", New Age International (P) Limited, New Delhi, 2010.
2. Todd D.K., "Ground Water Hydrology", John Wiley and Sons, New York, 2000.

REFERENCES:

1. Fitts R Charles, "Groundwater Science". Elsevier, Academic Press, 2002.
2. Ramakrishnan, S, Ground Water, K.J. Graph arts, Chennai, 1998.

CE8017 WATER RESOURCES SYSTEMS ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- To introduce the student to the concept of Mathematical approaches for managing the water resources system.
- To make the students apply an appropriate system approach to optimally operate a water resource system.

UNIT I SYSTEM APPROACH 9

Definition, classification, and characteristics of systems - Philosophy of modelling – Goals and Objectives – Basics of system analysis concept – steps in systems engineering.

UNIT II LINEAR PROGRAMMING 9

Introduction to Operation research - Linear programming Problem Formulation-graphical solution-Simplex method –Sensitivity analysis - application to operation of single purpose reservoir

UNIT III DYNAMIC PROGRAMMING 9

Bellman's optimality criteria, problem formulation and solutions – Water Allocation for three state (user), Forward and Backward Recursion techniques in Dynamic Programming - Shortest pipe line route problem - Application to reservoirs capacity expansion

UNIT IV SIMULATION 9

Basic principles and concepts – Monte Carlo techniques – Model development – Inputs and outputs – Single and multipurpose reservoir simulation models – Deterministic simulation – Rule Curve development for reservoir

UNIT V ADVANCED OPTIMIZATION TECHNIQUES 9

Integer and parametric linear programming – Goal programming types – Applications to reservoir release optimization – application of evolutionary algorithms like Genetic algorithm, Particle swarm, Simulated Annealing to reservoir release optimization

TOTAL: 45 PERIODS

OUTCOMES:

The students will be

- Eexposed to the economic aspects and analysis of water resources systems by which they will get an idea of comprehensive and integrated planning of a water resources project.
- Understanding the concept of linear programming and apply in water resource system.
- Understanding the concept of dynamic programming and apply in water resource system.
- Develops simulation models.
- Ddeveloping skills in solving problems in operations research through LP, DP and Simulation techniques.

TEXTBOOK:

1. Vedula, S., and Majumdar, P.P. "Water Resources Systems" – Modeling Techniques and Analysis Tata McGraw Hill, 5th reprint, New Delhi, 2010.

REFERENCES:

1. Hall Warren, A. and John A. Dracup., "Water Resources System Engineering", Tata McGraw Hill Publishing Company Ltd., New Delhi, 1998
2. Chadurvedi M.C., "Water resource Systems Planning and Management", Tata McGraw Hill inc., New Delhi,1997
3. Taha H.A., "Operation Research", McMillan Publication Co., New York, 1995.
4. Maass A., Husfchimidt M.M., ,Dorfman R., ThomasH A., Marglin S.A and Fair G. M., "Design of Water Resources System", Hardward University Press, Cambridge, Mass.,1995.
5. Goodman Aluvin S., "Principles of Water Resources Planning", Prentice Hall of India, 1984

CE8018 GEO-ENVIRONMENTAL ENGINEERING L T P C
3 0 0 3

OBJECTIVE:

- The student acquires the knowledge on the Geotechnical engineering problems associated with soil contamination, safe disposal of waste and remediate the contaminated soils by different techniques thereby protecting environment.

UNIT I GENERATION OF WASTES AND CONSQUENCES OF SOIL POLLUTION 8

Introduction to Geo environmental engineering – Environmental cycle – Sources, production and classification of waste – Causes of soil pollution – Factors governing soil pollution interaction clay minerals - Failures of foundation due to waste movement.

UNIT II SITE SELECTION AND SAFE DISPOSAL OF WASTE 10

Safe disposal of waste – Site selection for landfills – Characterization of land fill sites and waste – Risk assessment – Stability of landfills – Current practice of waste disposal – Monitoring facilities – Passive containment system – Application of geosynthetics in solid waste management – Rigid or flexible liners.

UNIT III TRANSPORT OF CONTAMINANTS 8

Contaminant transport in sub surface – Advection, Diffusion, Dispersion – Governing equations – Contaminant transformation – Sorption – Biodegradation – Ion exchange – Precipitation – Hydrological consideration in land fill design – Ground water pollution.

UNIT IV WASTE STABILIZATION 10

Stabilization - Solidification of wastes – Micro and macro encapsulation – Absorption, Adsorption, Precipitation – Detoxification – Mechanism of stabilization – Organic and inorganic stabilization – Utilization of solid waste for soil improvement – case studies.

UNIT V REMEDIATION OF CONTAMINATED SOILS 9

Exsitu and Insitu remediation-Solidification, bio-remediation, incineration, soil washing, phyto remediation, soil heating, vetrification, bio-venting.

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Assess the contamination in the soil
- Understand the current practice of waste disposal
- To prepare the suitable disposal system for particular waste.
- Stabilize the waste and utilization of solid waste for soil improvement.
- Select suitable remediation methods based on contamination.

TEXTBOOKS:

1. Hari D. Sharma and Krishna R. Reddy, “Geo-Environmental Engineering” –John Wiley and Sons, INC, USA, 2004.
2. Daniel B.E., “Geotechnical Practice for waste disposal”, Chapman & Hall, London 1993.
3. Manoj Datta,” Waste Disposal in Engineered landfills”, Narosa Publishing House, 1997.
4. Manoj Datta, B.P. Parida, B.K. Guha, “Industrial Solid Waste Management and Landfilling Practice”, Narosa Publishing House, 1999.

REFERENCES:

1. Westlake, K, “Landfill Waste pollution and Control”, Albion Publishing Ltd., England, 1995.
2. Wentz, C.A., “Hazardous Waste Management”, McGraw Hill, Singapore, 1989

3. Proceedings of the International symposium on "Environmental Geotechnology" (Vol.I and II). Environmental Publishing Company, 1986 and 1989.
4. Ott, W.R., "Environmental indices, Theory and Practice", Ann Arbor, 1978.
5. Fried, J.J., "Ground Water Pollution", Elsevier, 1975.
6. ASTM Special Tech. Publication 874, Hydraulic Barrier in Soil and Rock, 1985.
7. Lagrega, M.D., Buckinham, P.L. and Evans, J.C., "Hazardous Waste Management" McGraw Hill Inc. Singapore, 1994.

CE8091 HYDROLOGY AND WATER RESOURCES ENGINEERING **L T P C**
3 0 0 3

OBJECTIVE:

- To introduce the student to the concept of hydrological aspects of water availability and requirements and should be able to quantify, control and regulate the water resources.

UNIT I PRECIPITATION AND ABSTRACTIONS 10

Hydrological cycle- Meteorological measurements – Requirements, types and forms of precipitation - Rain gauges-Spatial analysis of rainfall data using Thiessen and Isohyetal methods-Interception - Evaporation. Horton"s equation, pan evaporation measurements and evaporation suppression - Infiltration-Horton"s equation - double ring infiltrometer, infiltration indices.

UNIT II RUNOFF 8

Watershed, catchment and basin - Catchment characteristics - factors affecting runoff - Run off estimation using empirical - Strange"s table and SCS methods – Stage discharge relationships-flow measurements- Hydrograph – Unit Hydrograph – IUH

UNIT III FLOOD AND DROUGHT 9

Natural Disasters-Flood Estimation- Frequency analysis- Flood control- Definitions of droughts-Meteorological, hydrological and agricultural droughts- IMD method-NDVI analysis- Drought Prone Area Programme (DPAP)

UNIT IV RESERVOIRS 8

Classification of reservoirs, General principles of design, site selection, spillways, elevation – area - capacity - storage estimation, sedimentation - life of reservoirs – rule curve

UNIT V GROUNDWATER AND MANAGEMENT 10

Origin- Classification and types - properties of aquifers- governing equations – steady and unsteady flow - artificial recharge - RWH in rural and urban areas

TOTAL: 45 PERIODS

OUTCOMES:

The students completing the course will have

- an understanding of the key drivers on water resources, hydrological processes and their integrated behaviour in catchments,
- ability to construct and apply a range of hydrological models to surface water and groundwater problems including Hydrograph, Flood/Drought management, artificial recharge
- ability to conduct Spatial analysis of rainfall data and design water storage reservoirs
- Understand the concept and methods of ground water management.

TEXTBOOKS:

1. Subramanya .K. "Engineering Hydrology"- Tata McGraw Hill, 2010
2. Jayarami Reddy .P. "Hydrology", Tata McGraw Hill, 2008.

3. Linsley, R.K. and Franzini, J.B. "Water Resources Engineering", McGraw Hill International Book Company, 1995.

REFERENCES:

1. David Keith Todd. "Groundwater Hydrology", John Wiley & Sons, Inc. 2007
2. Ven Te Chow, Maidment, D.R. and Mays, L.W. "Applied Hydrology", McGraw Hill International Book Company, 1998.
3. Raghunath .H.M., "Hydrology", Wiley Eastern Ltd., 1998.

GE8076 PROFESSIONAL ETHICS IN ENGINEERING LT P C
3 0 0 3

OBJECTIVE:

- To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

UNIT I HUMAN VALUES 10

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS 9

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION 9

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS 9

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

UNIT V GLOBAL ISSUES 8

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership –Code of Conduct – Corporate Social Responsibility.

TOTAL: 45 PERIODS

OUTCOME:

- Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

TEXT BOOKS:

1. Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.
2. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.

REFERENCES:
1. Charles B. Fleddermann, “Engineering Ethics”, Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, “Engineering Ethics – Concepts and Cases”, Cengage Learning, 2009.
3. John R Boatright, “Ethics and the Conduct of Business”, Pearson Education, New Delhi, 2003
4. Edmund G Seebauer and Robert L Barry, “Fundamentals of Ethics for Scientists and Engineers”, Oxford University Press, Oxford, 2001.
5. Laura P. Hartman and Joe Desjardins, “Business Ethics: Decision Making for Personal Integrity and Social Responsibility” Mc Graw Hill education, India Pvt. Ltd.,New Delhi, 2013.
6. World Community Service Centre, ‘ Value Education’, Vethathiri publications, Erode, 2011.

Web sources:
1. www.onlineethics.org
2. www.nspe.org
3. www.globalethics.org
4. www.ethics.org

CE8019 COMPUTER AIDED DESIGN OF STRUCTURES **L T P C**
3 0 0 3

OBJECTIVES:
- To introduce the students about computer graphics, structural analysis, design and optimization and expert systems, applications in analysis.

UNIT I INTRODUCTION 9
Fundamental reason for implementing CAD - Software requirements – Hardware components in CAD system – Design process - Applications and benefits.

UNIT II COMPUTER GRAPHICS 9
Graphic Software – Graphic primitives - Transformations - 2 Dimensional and 3 Dimensional transformations – Concatenation - Wire frame modeling - Solid modeling - Graphic standards - Drafting packages .

UNIT III STRUCTURAL ANALYSIS 9
Principles of structural analysis - Fundamentals of finite element analysis - Concepts of finite elements – Stiffness matrix formulation – Variational Method – Weighted residual method – Problems – Convergence criteria – Analysis packages and applications.

UNIT IV DESIGN AND OPTIMIZATION 9
Principles of design of steel and RC structures - Beams and Columns - Applications to simple design problems - Optimization techniques - Algorithms - Linear programming – Simplex Method

UNIT V EXPERT SYSTEMS 9
Introduction to artificial intelligence - Knowledge based expert systems – Applications of Knowledge Based Expert Systems - Rules and decision tables - Inference mechanisms - simple applications

TOTAL: 45 PERIODS

OUTCOMES:

On successful completion of this course, students will be able to:

- Understand the concepts of Computer-Aided Design, Software requirements and Hardware components in CAD system.
- Acquire the knowledge in Computer Graphics and Computer aided drafting using Auto CAD software.
- Understand the fundamentals of finite element analysis and be able use software for modeling, analysis and design of structures.
- Understand the concepts of Optimization techniques and its practical applications to structural engineering.
- Acquire the knowledge in Artificial Intelligence and Knowledge based expert systems.

TEXTBOOKS:

1. Groover M.P. and Zimmers E.W. Jr., "CAD/CAM, Computer Aided Design and Manufacturing", Prentice Hall of India Ltd, New Delhi, 1993.
2. Krishnamoorthy C.S.Rajeev S., "Computer Aided Design", Narosa Publishing House, New Delhi, 2001.

REFERENCES:

1. Harrison H.B., "Structural Analysis and Design", Part I and II Pergamon Press, Oxford,1990.
2. Rao S.S., "Optimisation Theory and Applications", Wiley Eastern Limited, New Delhi, 1984.
3. Richard Forsyth (Ed), "Expert System Principles and Case Studies", Chapman and Hall, London, 1989.

CE8020 MAINTENANCE, REPAIR AND REHABILITATION OF STRUCTURES **L T P C**
3 0 0 3

OBJECTIVE:

- To acquire the knowledge on Quality of concrete, durability aspects, causes of deterioration, assessment of distressed structures, repairing of structures and demolition procedures.

UNIT I IMAINTENANCE AND REPAIR STRATEGIES 9

Maintenance, Repair and Rehabilitation, Facets of Maintenance, importance of Maintenance, Various aspects of Inspection, Assessment procedure for evaluating damaged structure, causes of deterioration.

UNIT II STRENGTH AND DURABILITY OF CONCRETE 9

Quality assurance for concrete–Strength, Durability- Cracks, different types, causes–Effects due to climate, temperature, Sustained elevated temperature, Corrosion

UNIT III SPECIAL CONCRETES 9

Polymer concrete, Sulphur infiltrated concrete, Fibre reinforced concrete, High strength concrete, High performance concrete, Vacuum concrete, Self compacting concrete, Geopolymer concrete, Reactive powder concrete, Concrete made with industrial wastes.

UNIT IV TECHNIQUES FOR REPAIR AND PROTECTION METHODS 9

Non-destructive Testing Techniques, Load Test for Stability-Epoxy injection, Shoring, Underpinning, Corrosion protection techniques–Corrosion inhibitors, Corrosion resistant steels, Coatings to reinforcement, cathodic protection.

UNIT V REPAIR, REHABILITATION AND RETROFITTING OF STRUCTURES 9

Strengthening of Structural elements, Repair of structures distressed due to corrosion, fire, leakage, earthquake-Transportation of Structures from one place to other –Structural Health Monitoring- demolition techniques-Engineered demolition methods-Case studies

TOTAL: 45 PERIODS

OUTCOMES:

Students will be able to understand

- the importance of maintenance and assessment method of distressed structures.
- the strength and durability properties ,their effects due to climate and temperature.
- recent development in concrete
- the techniques for repair rand protection methods
- repair, rehabilitation and retrofitting of structures and demolition methods.

TEXT BOOKS:

1. Shetty.M.S.ConcreteTechnology-Theory and Practice,S.Chandand Company, 2008.
2. Vidivelli.B Rehabilitation of Concrete Structures Standard Publishes Distribution.1st edition 2009.
3. Varghese.P.C Maintenance Repair and Rehabilitation & Minor works of building, Prentice Hall India Pvt Ltd 2014.
4. Dodge Woodson.R Concrete Structures, Protection, Repair and Rehabilitation, Butterworth- Heinemann,Elsevier,New Delhi 2012

REFERENCES:

1. DovKominetzky.M.S.,-Design and Construction Failures, Galgotia, Publications Pvt.Ltd.,2001
2. Ravishankar.K. Krishnamoorthy.T.S, Structural Health Monitoring, Repair And Rehabilitation of Concrete Structures, Allied Publishers, 2004.
3. Hand book onSeismic Retrofit of Buildings,CPWD and Indian Buildings Congress, Narosa Publishers, 2008.
4. 4.Hand Book on “Repair and Rehabilitation of RCC Buildings”–Director General works CPWD ,Govt of India , New Delhi–2002

CE8021 STRUCTURAL DYNAMICS AND EARTHQUAKE ENGINEERING L T P C
3 0 0 3

OBJECTIVE:

- To understand the behaviour of dynamic loading. Study the effect of earthquake loading on the behaviour of structures. Understand the codal provisions to design the structures as earthquake resistant.

UNIT I SINGLE DEGREE OF FREEDOM SYSTEM 9

Definition of degree of freedom – Idealization of structure as Single Degree of Freedom (SDOF) system – Formulation of equation of motion for various SDOF system – D’ Alemberts Principles – Effect of damping – Free and forced vibration of damped and undamped structures – Response to harmonic forces and periodic forces.

UNIT II MULTI DEGREE OF FREEDOM SYSTEM 9

Formulation of equation of motion for multidegree of freedom (MDOF) system – Evaluation of natural frequencies and modes – Eigen values and Eigen vectors – Response to free and forced vibration of undamped and damped MDOF systems – Modal superposition methods.

UNIT III INTRODUCTION TO EARTHQUAKE ENGINEERING 9

Elements of Engineering Seismology – Definitions, Introduction to Seismic hazard, Earthquake phenomenon – Seismotectonics – Seismic Instrumentation – Characteristics of Strong Earthquake motion – Estimation of Earthquake Parameters.

UNIT IV EARTHQUAKE EFFECTS ON STRUCTURES 9

Effect of earthquake on different types of structures – Behaviour of RCC, Steel and prestressed Concrete Structures under earthquake loading – Pinching Effect – Bouchinger Effects – Evaluation of Earthquake forces – IS Code 1893: 2002 – Response Spectra – Lessons learnt from past earthquakes.

UNIT V CONCEPTS OF EARTHQUAKE RESISTANT DESIGN 9

Causes of damage – Planning considerations/Architectural concept (IS 4326–1993) – Guidelines for Earthquake resistant design – Earthquake resistant design of masonry buildings – Design consideration – Guidelines – Earthquake resistant design of R.C.C. buildings – Lateral load analysis – Design and detailing (IS 13920:1993).

TOTAL: 45 PERIODS

OUTCOMES:

- Student will develop knowledge in the simulation and mathematical model development.
- Students will be trained to identify, formulate and solve complicated problem.
- Students will be able to understand the role of natural calamity in the damage of structures.
- Students will be able to develop the skill to analyse data and to apply the same in the practical problems.
- Students will be able to apply the developed methodologies for the safe and stable design of structures.

TEXTBOOKS:

1. Mario Paz, Structural Dynamics – Theory and Computations, Fourth Edition, CBS publishers, 1997.
2. Agarwal.P and Shrikhande.M. Earthquake Resistant Design of Structures, Prentice Hall of India Pvt. Ltd. 2007.

REFERENCES:

1. Clough.R.W, and Penzien.J, Dynamics of Structures, Second Edition, McGraw Hill International Edition, 1995.
2. Jai Krishna, Chandrasekaran.A.R., and Brijesh Chandra, Elements of Earthquake Engineering, South Asia Publishers, 1994.
3. Minoru Wakabayashi, Design of Earthquake Resistant Buildings, Mc Graw – Hill Book Company, 1986
4. Humar.J.L, Dynamics of Structures, Prentice Hall Inc., 1990.
5. Anil K Chopra, Dynamics of structures – Theory and applications to Earthquake Engineering, Prentice Hall Inc., 2007.
6. Moorthy.C.V.R., Earthquake Tips, NICEE, IIT Kanpur,2002.
7. IS13920-1993 Ductile detailing of reinforced concrete structures subjected to seismic forces - Code of practice.
8. IS 1893 part 1 2002 Indian standard criteria for earthquake resistant design of structures.
9. IS 4326-1993 Earthquake Resistant Design and Construction of Buildings--Code of Practice (Second Revision)

CE8022 PREFABRICATED STRUCTURES L T P C
3 0 0 3

OBJECTIVE:

- To impart knowledge to students on modular construction, industrialised construction and design of prefabricated elements and construction methods.

UNIT I INTRODUCTION 9

Need for prefabrication – Principles of prefabrication – Modular coordination – Standarization – Materials – Systems – Production – Transportation – Erection.

UNIT II PREFABRICATED COMPONENTS 9

Behaviour and types of structural components – Large panel systems – roof and floor slabs – Walls panels - Beams - Columns - Shear walls

UNIT III DESIGN PRINCIPLES 9

Design philosophy- Design of cross section based on efficiency of material used – Problems in design because of joint flexibility – Allowance for joint deformation - Demountable precast concrete systems.

UNIT IV JOINTS AND CONNECTIONS IN STRUCTURAL MEMBERS 9

Types of Joints – based on action of forces - compression joints - shear joints - tension joints - based on function - construction, contraction, expansion. Design of expansion joints - Dimensions and detailing - Types of sealants - Types of structural connections - Beam to Column - Column to Column - Beam to Beam - Column to foundation.

UNIT V DESIGN FOR ABNORMAL LOADS 9

Progressive collapse – Codal provisions – Equivalent design loads for considering abnormal effects such as earthquakes, cyclones, etc., - Importance of avoidance of progressive collapse.

TOTAL: 45 PERIODS

OUTCOMES:

- The student will have good knowledge about design principles, layout of factory and stages of loading in precast construction.
- Acquire knowledge about panel systems, slabs, connections used in precast construction and they will be in a position to design the elements.
- Acquire knowledge about types of floor systems, stairs and roofs used in precast construction.
- Acquire knowledge about types of walls used in precast construction, sealants, design of joints.
- Acquire knowledge about components in industrial building.

TEXTBOOKS:

1. Bruggeling A.S. G and Huyghe G.F. "Prefabrication with Concrete", A.A. Balkema Publishers,USA,1991.
2. Lewitt,M. " Precast Concrete- Materials, Manufacture, Properties And Usage", Applied Science Publishers , London And New Jersey, 1982.
3. Bachmann, H. and Steinle, A. "Precast Concrete Structures", Ernst & Sohn, Berlin, 2011.

REFERENCES:

1. Koncz T., "Manual of precast concrete construction", Vol. I, II and III, Bauverlag, GMBH, 1976.
2. "Handbook on Precast Concrete Buildings", Indian Concrete Institute, 2016.
3. "Structural design manual", Precast concrete connection details, Society for the studies in the use of precast concrete, Netherland Betor Verlag, 2009.

CE8023 BRIDGE ENGINEERING L T P C
3 0 0 3

OBJECTIVE:

- To make the student to know about various bridge structures, selection of appropriate bridge structures and its design for given site conditions.

UNIT I INTRODUCTION 9

History of bridges - Components of a bridge - Classification of road bridges - Selection of site and initial decision process - Survey and alignment; Geotechnical investigations and interpretations. River Bridge: Selection of Bridge site and planning - Collection of bridge design data - Hydrological calculation

Road Bridges - IRC codes - Standard Loading for Bridge Design - Influence lines for statically determinate and indeterminate structures - Transverse distribution of Live loads among deck longitudinal - Load combinations for different working state and limit state designs

Railway Bridges: Loadings for Railway Bridges; Railroad data. Pre-design considerations - Railroad vs. Highway bridges.

UNIT II SUPERSTRUCTURES 9

Bridge decks – Structural forms and behaviour – Choices of superstructure types – Behaviour and modeling of bridge decks – Simple beam model – Plate model – Grillage method – Finite Element method - Different types of superstructure (RCC and PSC); Longitudinal Analysis of Bridge.- Transverse Analysis of Bridge - Temperature Analysis - Distortional Analysis - Effects of Differential settlement of supports - Reinforced earth structures

UNIT III DESIGN OF STEEL BRIDGES 9

Design of Truss Bridges – Design of Plate girder bridges.

UNIT IV DESIGN OF RC AND PSC BRIDGES 9

Design of slab bridges – T beam bridges – PSC bridges

UNIT V SUBSTRUCTURE, BEARINGS AND EXPANSION JOINTS, PARAPETS AND RAILINGS 9

Substructure **-** Pier; Abutment - Wing walls- Importance of Soil-Structure Interaction - Types of foundations - Open foundation- Pile foundation- Well foundation- Simply supported bridge- Continuous Bridge - Bearings and Expansion Joints - Different types of bridge bearings and expansion joints - Parapets and Railings for Highway Bridges

TOTAL: 45 PERIODS

OUTCOMES:

On successful completion of this course, students will be able to:

- Identify loads on bridges and selection of type of bridge for the site condition
- Analyze the super structure by various methods.
- Design the trussed bridge and plate girder bridges
- Design reinforced concrete slab and T beam bridges and prestressed concrete bridges
- Decide the appropriate sub structural systems , bearings and expansion joints for the bridges.

TEXTBOOKS:

1. Johnson Victor D., “Essentials of Bridge Engineering”, Oxford and IBH Publishing Co., New Delhi, 2009.
2. Jagadeesh. T.R. and Jayaram. M.A., "Design of Bridge Structures", Prentice Hall of India Pvt. Ltd, Learning Pvt. Ltd., 2013

REFERENCES:

1. Phatak D.R., "Bridge Engineering", Satya Prakashan, New Delhi, 1990.
2. Ponnuswamy S., "Bridge Engineering", Tata McGraw-Hill, New Delhi, 1996.
3. Rajagopalan. N. "Bridge Superstructure", Alpha Science International, 2006

GE8073 FUNDAMENTALS OF NANOSCIENCE L T P C
3 0 0 3

OBJECTIVE:

- To learn about basis of nanomaterial science, preparation method, types and application

UNIT I INTRODUCTION 8

Nanoscale Science and Technology- Implications for Physics, Chemistry, Biology and Engineering-Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thinfilms-multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, Optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

UNIT II GENERAL METHODS OF PREPARATION 9

Bottom-up Synthesis-Top-down Approach: Co-Precipitation, Ultrasonication, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.

UNIT III NANOMATERIALS 12

Nanoforms of Carbon - Buckminster fullerene- graphene and carbon nanotube, Single wall carbon Nanotubes (SWCNT) and Multi wall carbon nanotubes (MWCNT)- methods of synthesis(arc-growth, laser ablation, CVD routes, Plasma CVD), structure-property Relationships applications-Nanometal oxides-ZnO, TiO_2,MgO, ZrO_2, NiO, nanoalumina, CaO, $AgTiO_2$, Ferrites, Nanoclays-functionalization and applications-Quantum wires, Quantum dots-preparation, properties and applications.

UNIT IV CHARACTERIZATION TECHNIQUES 9

X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques-AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation.

UNIT V APPLICATIONS 7

NanoInfoTech: Information storage- nanocomputer, molecular switch, super chip, nanocrystal, Nanobiotechlogy: nanoprobes in medical diagnostics and biotechnology, Nano medicines, Targetted drug delivery, Bioimaging - Micro Electro Mechanical Systems (MEMS), Nano Electro Mechanical Systems (NEMS)- Nanosensors, nano crystalline silver for bacterial inhibition, Nanoparticles for sunbarrier products - In Photostat, printing, solar cell, battery.

TOTAL : 45 PERIODS

OUTCOMES:

- Will familiarize about the science of nanomaterials
- Will demonstrate the preparation of nanomaterials
- Will develop knowledge in characteristic nanomaterial

TEXT BOOKS :

1. A.S. Edelstein and R.C. Cammearata, eds., "Nanomaterials: Synthesis, Properties and Applications", Institute of Physics Publishing, Bristol and Philadelphia, 1996.

2. N John Dinardo, “Nanoscale Charecterisation of surfaces & Interfaces”, 2nd edition, Weinheim Cambridge, Wiley-VCH, 2000.

REFERENCES:

1. G Timp, “Nanotechnology”, AIP press/Springer, 1999.
2. Akhlesh Lakhtakia, “The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations”. Prentice-Hall of India (P) Ltd, New Delhi, 2007.

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REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM

Educational Objectives

Bachelor of Electronics and Instrumentation Engineering curriculum is designed to prepare the graduates having attitude and knowledge to

1. Have successful technical and professional careers in their chosen fields such as Process Control, Electronics & Information Technology.
2. Engross in life long process of learning to keep themselves abreast of new developments in the field of Electronics & Instrumentation

Programme Outcomes

The graduates will have the ability to

a. Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.
b. Identify and formulate Instrumentation Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.
c. Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.
d. Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.
e. Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems/processes and also being conscious of the limitations.
f. Understand the role and responsibility of the Professional Instrumentation Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.
g. Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for sustainable Development.
h. Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.
i. Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.
j. Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.
k. Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member / leader in teams and multidisciplinary environments.
l. Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense.

PEO \ PO	a	b	c	d	e	f	g	h	i	j	k	l
1	✓	✓	✓	✓	✓			✓	✓	✓	✓	
2	✓	✓	✓	✓	✓	✓	✓				✓	✓

SEMESTER	NAME OF THE SUBJECT	PROGRAM OUTCOMES											
		a	b	c	d	e	f	g	h	i	j	k	l
	THEORY												
	Communicative English									✓	✓		✓
	Engineering Mathematics- I	✓	✓			✓							✓
	Engineering Physics	✓	✓	✓		✓		✓					✓
	Engineering Chemistry	✓	✓	✓		✓							✓
SEM I	Problem Solving and Python Programming	✓	✓	✓	✓	✓							✓
	Engineering Graphics			✓	✓								
	PRACTICAL												
	Problem Solving and Python Programming Laboratory	✓		✓	✓	✓	✓				✓		✓
	Physics and Chemistry Laboratory	✓	✓										
	THEORY												
	Technical English									✓	✓		✓
	Engineering Mathematics- II	✓	✓	✓		✓							✓
	Physics For Electronics Engineering	✓	✓	✓		✓		✓					✓
	Basic Civil and Mechanical Engineering				✓		✓						
SEM II	Circuit Theory	✓	✓	✓	✓	✓							✓
	Environmental Science and Engineering	✓	✓			✓	✓	✓	✓				✓
	PRACTICALS												
	Engineering Practices Laboratory	✓		✓	✓	✓	✓				✓		
	Electric Circuits Laboratory	✓		✓	✓	✓	✓				✓		✓
	THEORY												
	Transforms and Partial Differential Equations	✓	✓			✓							✓
	Electron Devices and Circuits	✓	✓	✓	✓	✓							✓
SEM III	Digital Logic Circuits				✓	✓							
	Electrical Measurements	✓			✓	✓							✓
	Transducers Engineering	✓	✓	✓	✓	✓							✓
	Object Oriented Programming			✓	✓	✓							✓

	PRACTICALS												
	Measurements and Transducers Laboratory					✓	✓						✓
	Object Oriented Programming Laboratory			✓	✓	✓							✓
	THEORY	a	b	c	d	e	f	g	h	i	j	k	l
SEM IV	Numerical Methods	✓	✓	✓									✓
	Electrical Machines		✓	✓			✓			✓			✓
	Industrial Instrumentation - I			✓	✓	✓	✓	✓					
	Linear integrated Circuits and Applications	✓	✓	✓		✓							
	Control Systems	✓	✓	✓	✓								
	Communication Engineering	✓		✓				✓					
	PRACTICALS												
	Devices and Machines Laboratory	✓			✓	✓						✓	✓
	Linear and Digital integrated Circuits Laboratory	✓		✓	✓						✓	✓	✓
	THEORY												
SEM V	Analytical Instruments				✓	✓	✓						
	Industrial Instrumentation - II			✓	✓	✓	✓	✓					
	Process Control	✓	✓	✓	✓	✓	✓						
	Microprocessors and Microcontrollers					✓		✓		✓			✓
	Digital Signal Processing	✓	✓	✓		✓							
	Open Elective I												
	PRACTICALS												
	Industrial Instrumentation Laboratory			✓	✓	✓	✓			✓	✓		
	Microprocessors and Microcontrollers Laboratory		✓	✓	✓					✓	✓		
	THEORY												
SEM VI	Logic and Distributed Control System	✓		✓		✓							
	Computer Control of Processes	✓	✓		✓								
	Data Structures												

	Electronic Instrumentation			✓	✓	✓							
	Professional Elective I												
	Professional Elective II												
	PRACTICALS	a	b	c	d	e	f	g	h	i	j	k	l
	Data Structures Laboratory			✓	✓	✓	✓				✓		✓
	Process Control Laboratory		✓	✓	✓	✓	✓			✓	✓		
	Professional Communication									✓	✓	✓	
	THEORY												
	Industrial Data Networks				✓	✓							
	Embedded Systems			✓	✓	✓					✓		✓
	Digital Image Processing												
	Professional Elective III												
SEM VII	Professional Elective IV												
	Open Elective - II												
	PRACTICALS												
	Industrial Automation Laboratory		✓		✓	✓	✓			✓			
	Instrumentation System Design Laboratory			✓	✓	✓					✓		
	THEORY												
	Professional Elective V			✓	✓	✓	✓						✓
SEM VIII	Professional Elective VI												
	PRACTICALS												
	Project Work	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

. PROFESSIONAL ELECTIVE

SL.NO.	NAME OF THE SUBJECT	PROGRAM OUTCOMES											
		a	b	c	d	e	f	g	h	i	j	k	l
	THEORY												
ELECTIVE – I	MEMS and Nano Science		✓	✓					✓	✓			
	Power Electronics and Drives	✓	✓		✓	✓							
	System Identification	✓		✓	✓	✓		✓					
	Computer Networks				✓	✓							
	Intellectual Property Rights								✓		✓		✓
ELECTIVE – II	Advanced Instrumentation Systems	✓		✓		✓							
	Adaptive Control	✓		✓	✓	✓			✓				
	Applied Soft Computing	✓	✓			✓						✓	✓
ELECTIVE – III	Fibre Optics and Laser Instrumentation	✓		✓									
	Electromagnetic Theory	✓	✓	✓		✓							
	Disaster Management		✓		✓		✓	✓					✓
	Human Rights												
	Operations Research	✓	✓	✓					✓	✓			✓
	Foundation Skills in Integrated Product Development												
ELECTIVE – IV	Thermal Power Plant Instrumentation	✓	✓	✓		✓							
	Advanced Digital Signal Processing	✓		✓		✓							
	Optimal Control	✓		✓		✓			✓				
	Radar and Navigational Aids	✓	✓	✓			✓	✓					
	Total Quality Management		✓			✓	✓	✓	✓	✓	✓		
	VLSI Design	✓		✓		✓							
ELECTIVE – V	Biomedical Instrumentation			✓	✓	✓	✓						✓

	Instrumentation in Petrochemical Industries	✓		✓		✓							
	Professional Ethics in Engineering	✓	✓		✓			✓				✓	✓
	Principles of Management					✓	✓			✓			
	Project Management and Finance						✓			✓			
	Advanced Process Control	✓	✓	✓	✓	✓	✓						
ELECTIVE – VI	Unit Operation and Control	✓		✓		✓					✓		✓
	Robotics and Automation	✓	✓	✓		✓							
	Fundamentals of Nano Science												

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I TO VIII SEMESTERS CURRICULA & SYLLABI

SEMESTER I

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	MA8151	Engineering Mathematics - I	BS	4	4	0	0	4
3.	PH8151	Engineering Physics	BS	3	3	0	0	3
4.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6.	GE8152	Engineering Graphics	ES	6	2	0	4	4
PRACTICALS								
7.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
			TOTAL	**31**	**19**	**0**	**12**	**25**

SEMESTER II

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8251	Technical English	HS	4	4	0	0	4
2.	MA8251	Engineering Mathematics - II	BS	4	4	0	0	4
3.	PH8253	Physics for Electronics Engineering	BS	3	3	0	0	3
4.	BE8252	Basic Civil and Mechanical Engineering	ES	4	4	0	0	4
5.	EE8251	Circuit Theory	PC	4	2	2	0	3
6.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
PRACTICALS								
7.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
8.	EE8261	Electric Circuits Laboratory	PC	4	0	0	4	2
			TOTAL	**30**	**20**	**2**	**8**	**25**

SEMESTER III

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
2.	EC8353	Electron Devices and Circuits	ES	3	3	0	0	3
3.	EE8351	Digital Logic Circuits	PC	4	2	2	0	3
4.	EI8351	Electrical Measurements	PC	4	2	2	0	3
5.	EI8352	Transducers Engineering	PC	3	3	0	0	3
6.	CS8392	Object Oriented Programming	ES	3	3	0	0	3
PRACTICALS								
7.	EI8361	Measurements and Transducers Laboratory	PC	4	0	0	4	2
8.	CS8383	Object Oriented Programming Laboratory	ES	4	0	0	4	2
			TOTAL	**29**	**17**	**4**	**8**	**23**

SEMESTER IV

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8491	Numerical Methods	BS	4	4	0	0	4
2.	EI8451	Electrical Machines	ES	3	3	0	0	3
3.	EI8452	Industrial Instrumentation - I	PC	3	3	0	0	3
4.	EE8451	Linear Integrated Circuits and Applications	PC	3	3	0	0	3
5.	IC8451	Control Systems	PC	5	3	2	0	4
6.	EC8395	Communication Engineering	ES	3	3	0	0	3
PRACTICALS								
7.	EI8461	Devices and Machines Laboratory	PC	4	0	0	4	2
8.	EE8461	Linear and Digital Integrated Circuits Laboratory	PC	4	0	0	4	2
			TOTAL	**29**	**19**	**2**	**8**	**24**

SEMESTER V

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	EI8551	Analytical Instruments	PC	3	3	0	0	3
2.	EI8552	Industrial Instrumentation - II	PC	3	3	0	0	3
3.	EI8553	Process Control	PC	4	2	2	0	3
4.	EE8551	Microprocessors and Microcontrollers	PC	3	3	0	0	3
5.	EE8591	Digital Signal Processing	PC	4	2	2	0	3
6.		Open Elective I*	OE	3	3	0	0	3
PRACTICALS								
7.	EI8561	Industrial Instrumentation Laboratory	PC	4	0	0	4	2
8.	EE8681	Microprocessors and Microcontrollers Laboratory	PC	4	0	0	4	2
			TOTAL	**28**	**16**	**4**	**8**	**22**

SEMESTER VI

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	EI8651	Logic and Distributed Control System	PC	3	3	0	0	3
2.	EI8691	Computer Control of Processes	PC	3	3	0	0	3
3.	CS8391	Data Structures	ES	3	3	0	0	3
4.	EI8692	Electronic Instrumentation	PC	3	3	0	0	3
5.		Professional Elective I	PE	3	3	0	0	3
6.		Professional Elective II	PE	3	3	0	0	3
PRACTICALS								
7.	CS8381	Data Structures Laboratory	ES	4	0	0	4	2
8.	EI8661	Process Control Laboratory	PC	4	0	0	4	2
9.	HS8581	Professional Communication	EEC	2	0	0	2	1
			TOTAL	**28**	**18**	**0**	**10**	**23**

SEMESTER VII

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	EI8751	Industrial Data Networks	PC	3	3	0	0	3
2.	EE8691	Embedded Systems	PC	3	3	0	0	3
3.	EC8093	Digital Image Processing	PC	3	3	0	0	3
4.		Professional Elective III	PE	3	3	0	0	3
5.		Professional Elective IV	PE	3	3	0	0	3
6.		Open Elective II*	OE	3	3	0	0	3
PRACTICALS								
7.	EI8761	Industrial Automation Laboratory	PC	4	0	0	4	2
8.	EI8762	Instrumentation System Design Laboratory	PC	4	0	0	4	2
			TOTAL	**26**	**18**	**0**	**8**	**22**

SEMESTER VIII

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.		Professional Elective V	PE	3	3	0	0	3
2.		Professional Elective VI	PE	3	3	0	0	3
PRACTICALS								
3.	EI8811	Project Work	EEC	20	0	0	20	10
			TOTAL	**26**	**6**	**0**	**20**	**16**

TOTAL NO. OF CREDITS:180

*Course from the curriculum of other UG Programmes.

PROFESSIONAL ELECTIVE – I (VI SEMESTER)

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	EE8072	MEMS and Nano Science	PE	3	3	0	0	3
2.	EI8077	Power Electronics and Drives	PE	3	3	0	0	3
3.	IC8072	System Identification	PE	4	2	2	0	3
4.	EI8074	Computer Networks	PE	4	2	2	0	3
5.	GE8075	Intellectual Property Rights	PE	3	3	0	0	3

PROFESSIONAL ELECTIVE – II (VI SEMESTER)

1.	EI8071	Adaptive Control	PE	4	2	2	0	3
2.	EI8072	Advanced Instrumentation Systems	PE	3	3	0	0	3
3.	EE8071	Applied Soft Computing	PE	3	3	0	0	3

PROFESSIONAL ELECTIVE – III (VII SEMESTER)

1.	EI8075	Fibre Optics and Laser Instrumentation	PE	3	3	0	0	3
2.	EE8391	Electromagnetic Theory	PE	4	2	2	0	3
3.	GE8071	Disaster Management	PE	3	3	0	0	3
4.	GE8074	Human Rights	PE	3	3	0	0	3
5.	MG8491	Operations Research	PE	3	3	0	0	3
6.	GE8072	Foundation Skills in Integrated Product Development	PE	3	3	0	0	3

PROFESSIONAL ELECTIVE – IV (VII SEMESTER)

1.	EI8092	Thermal Power Plant Instrumentation	PE	3	3	0	0	3
2.	EC8091	Advanced Digital Signal Processing	PE	3	3	0	0	3
3.	EI8076	Optimal Control	PE	4	2	2	0	3
4.	TL8071	Radar and Navigational Aids	PE	3	3	0	0	3
5.	GE8077	Total Quality Management	PE	3	3	0	0	3
6.	EC8095	VLSI Design	PE	3	3	0	0	3

PROFESSIONAL ELECTIVE – V (VIII SEMESTER)

1.	EI8073	Biomedical Instrumentation	PE	3	3	0	0	3
2.	EI8091	Instrumentation in Petrochemical Industries	PE	3	3	0	0	3
3.	GE8076	Professional Ethics in Engineering	PE	3	3	0	0	3
4.	MG8591	Principles of Management	PE	3	3	0	0	3

PROFESSIONAL ELECTIVE – VI (VIII SEMESTER)

1.	EI8078	Project Management and Finance	PE	3	3	0	0	3
2.	IC8071	Advanced Process Control	PE	4	2	2	0	3
3.	EI8093	Unit Operation and Control	PE	3	3	0	0	3
4.	EI8079	Robotics and Automation	PE	3	3	0	0	3
5.	GE8073	Fundamentals of Nano Science	PE	3	3	0	0	3

***Professional Electives are grouped according to elective number as was done previously.**

HUMANITIES AND SOCIALSCIENCES (HS)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	HS8251	Technical English	HS	4	4	0	0	4
3.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3

BASIC SCIENCES (BS)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA8151	Engineering Mathematics I	BS	4	4	0	0	4
2.	PH8151	Engineering Physics	BS	3	3	0	0	3
3.	CY8151	Engineering Chemistry	BS	3	3	0	0	3

4.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
5.	MA8251	Engineering Mathematics II	BS	4	4	0	0	4
6.	PH8253	Physics for Electronics Engineering	BS	3	3	0	0	3
7.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
8.	MA8491	Numerical Methods	BS	4	4	0	0	4

ENGINEERING SCIENCES (ES)

S.NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	GE8151	Problem Solving and Python programming	ES	3	3	0	0	3
2.	GE8152	Engineering Graphics	ES	6	2	0	4	4
3.	GE8161	Problem Solving and Python programming Laboratory	ES	4	0	0	4	2
4.	BE8252	Basic Civil and Mechanical Engineering	ES	4	4	0	0	4
5.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
6.	EC8353	Electron Devices and Circuits	ES	3	3	0	0	3
7.	CS8392	Object Oriented Programming	ES	3	3	0	0	3
8.	CS8383	Object Oriented Programming Laboratory	ES	4	0	0	4	2
9.	EI8451	Electrical Machines	ES	3	3	0	0	3
10.	EC8395	Communication Engineering	ES	3	3	0	0	3
11.	CS8391	Data Structures	ES	3	3	0	0	3
12.	CS8381	Data Structures Laboratory	ES	4	0	0	4	2

PROFESSIONAL CORE (PC)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	EE8251	Circuit Theory	PC	4	2	2	0	3
2.	EE8261	Electric Circuits Laboratory	PC	4	0	0	4	2
3.	EE8351	Digital Logic Circuits	PC	4	2	2	0	3
4.	EI8351	Electrical Measurements	PC	4	2	2	0	3
5.	EI8352	Transducers Engineering	PC	3	3	0	0	3
6.	EI8361	Measurements and Transducers Laboratory	PC	4	0	0	4	2
7.	EI8452	Industrial Instrumentation - I	PC	3	3	0	0	3
8.	EE8451	Linear integrated Circuits and Applications	PC	3	3	0	0	3
9.	IC8451	Control Systems	PC	5	3	2	0	4
10.	EI8461	Devices and Machines Laboratory	PC	4	0	0	4	2
11.	EE8461	Linear and Digital integrated Circuits Laboratory	PC	4	0	0	4	2
12.	EI8551	Analytical Instruments	PC	3	3	0	0	3
13.	EI8552	Industrial Instrumentation - II	PC	3	3	0	0	3
14.	EI8553	Process Control	PC	4	2	2	0	3
15.	EE8551	Microprocessors and Microcontrollers	PC	3	3	0	0	3
16.	EE8591	Digital Signal Processing	PC	4	2	2	0	3
17.	EI8561	Industrial Instrumentation Laboratory	PC	4	0	0	4	2
18.	EE8681	Microprocessors and Microcontrollers Laboratory	PC	4	0	0	4	2
19.	EI8651	Logic and Distributed Control System	PC	3	3	0	0	3

20.	EI8691	Computer Control of Processes	PC	3	3	0	0	3
21.	EI8692	Electronic Instrumentation	PC	3	3	0	0	3
22.	EI8661	Process Control Laboratory	PC	4	0	0	4	2
23.	EI8751	Industrial Data Networks	PC	3	3	0	0	3
24.	EE8691	Embedded Systems	PC	3	3	0	0	3
25.	EC8093	Digital Image Processing	PC	3	3	0	0	3
26.	EI8761	Industrial Automation Laboratory	PC	4	0	0	4	2
27.	EI8762	Instrumentation System Design Laboratory	PC	4	0	0	4	2

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8581	Professional Communication	EEC	2	0	0	2	1
2.	EI8811	Project work	EEC	20	0	0	20	10

SUMMARY

S.NO.	SUBJECT AREA	CREDITS AS PER SEMESTER								CREDITS TOTAL
		I	**II**	**III**	**IV**	**V**	**VI**	**VII**	**VIII**	
1.	**HS**	4	7	-	-		-	-		**11**
2.	**BS**	12	7	4	4		-	-		**27**
3.	**ES**	9	6	8	6		5	-		**34**
4.	**PC**	-	5	11	14	19	11	13		**73**
5.	**PE**						6	6	6	**18**
6.	**OE**					3		3	-	**6**
7.	**EEC**						1		10	**11**
	Total	**25**	**25**	**23**	**24**	**22**	**23**	**22**	**16**	**180**
	Non Credit / Mandatory	-	-	-	-	-	-	-	-	**0**

HS8151 **COMMUNICATIVE ENGLISH**

L	T	P	C
4	0	0	4

OBJECTIVES:

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills

UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS 12

Reading- short comprehension passages, practice in skimming-scanning and predicting- **Writing**- completing sentences- - developing hints. **Listening**- short texts- short formal and informal conversations. **Speaking-** introducing oneself - exchanging personal information- **Language development**- Wh- Questions- asking and answering-yes or no questions- parts of speech. **Vocabulary development-**- prefixes- suffixes- articles.- count/ uncount nouns.

UNIT II GENERAL READING AND FREE WRITING 12

Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questions/ open-ended questions)-inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- **Writing** – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –**Listening**- telephonic conversations. **Speaking –** sharing information of a personal kind—greeting – taking leave- **Language development** – prepositions, conjunctions **Vocabulary development-** guessing meanings of words in context.

UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT 12

Reading- short texts and longer passages (close reading) **Writing-** understanding text structure- use of reference words and discourse markers-coherence-jumbled sentences **Listening** – listening to longer texts and filling up the table- product description- narratives from different sources. **Speaking**- asking about routine actions and expressing opinions. **Language development**- degrees of comparison- pronouns- direct vs indirect questions- **Vocabulary development –** single word substitutes- adverbs.

UNIT IV READING AND LANGUAGE DEVELOPMENT 12

Reading- comprehension-reading longer texts- reading different types of texts- magazines **Writing**- letter writing, informal or personal letters-e-mails-conventions of personal email- **Listening**- listening to dialogues or conversations and completing exercises based on them. **Speaking-** speaking about oneself- speaking about one’s friend- **Language development-** Tenses- simple present-simple past- present continuous and past continuous- **Vocabulary development**- synonyms-antonyms- phrasal verbs

UNIT V EXTENDED WRITING **12**

Reading- longer texts- close reading –**Writing**- brainstorming -writing short essays **–** developing an outline- identifying main and subordinate ideas- dialogue writing-**Listening** – listening to talks-conversations- **Speaking –** participating in conversations- short group conversations-**Language development**-modal verbs- present/ past perfect tense - **Vocabulary development**-collocations-fixed and semi-fixed expressions

TOTAL: 60 PERIODS

OUTCOMES: At the end of the course, learners will be able to:

- Read articles of a general kind in magazines and newspapers.
- Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.
- Comprehend conversations and short talks delivered in English
- Write short essays of a general kind and personal letters and emails in English.

TEXT BOOKS:

1. Board of Editors. **Using English** A Coursebook for Undergarduate Engineers and Technologists**.** Orient BlackSwan Limited, Hyderabad: 2015
2. Richards, C. Jack. **Interchange Students' Book-2** New Delhi: CUP, 2015.

REFERENCES

1 Bailey, Stephen. **Academic Writing: A practical guide for students**. New York: Rutledge,2011.

2 Comfort, Jeremy, et al. **Speaking Effectively : Developing Speaking Skillsfor BusinessEnglish.** Cambridge University Press, Cambridge: Reprint 2011

3 Dutt P. Kiranmai and RajeevanGeeta. **Basic Communication Skills,** Foundation Books: 2013

4 Means,L. Thomas and Elaine Langlois. **English & Communication For Colleges.** CengageLearning ,USA: 2007

5 Redston, Chris &Gillies Cunningham **Face2Face** (Pre-intermediate Student's Book& Workbook) Cambridge University Press, New Delhi: 2005

MA8151 **ENGINEERING MATHEMATICS – I** **LT P C**
4 0 0 4

OBJECTIVES :

- The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modelling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

UNIT I DIFFERENTIAL CALCULUS **12**
Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Maxima and Minima of functions of one variable.

UNIT II FUNCTIONS OF SEVERAL VARIABLES **12**
Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers.

UNIT III INTEGRAL CALCULUS **12**
Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

UNIT IV MULTIPLE INTEGRALS **12**
Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

UNIT V DIFFERENTIAL EQUATIONS **12**
Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler's and Legendre's type – System of simultaneous linear differential equations with constant coefficients - Method of undetermined coefficients.

TOTAL : 60 PERIODS

OUTCOMES :

After completing this course, students should demonstrate competency in the following skills:

- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.
- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.

- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7th Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES :

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 3rd Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. Weir, M.D and Joel Hass, "Thomas Calculus", 12th Edition, Pearson India, 2016.

PH8151	ENGINEERING PHYSICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

UNIT I PROPERTIES OF MATTER 9

Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment - I-shaped girders - stress due to bending in beams.

UNIT II WAVES AND FIBER OPTICS 9

Oscillatory motion – forced and damped oscillations: differential equation and its solution – plane progressive waves – wave equation. Lasers : population of energy levels, Einstein's A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Semiconductor lasers: homojunction and heterojunction – Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers - fibre optic sensors: pressure and displacement.

UNIT III THERMAL PHYSICS 9

Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conductions in solids – thermal conductivity - Forbe's and Lee's disc method: theory and experiment - conduction through compound media (series and parallel) – thermal insulation – applications: heat exchangers, refrigerators, ovens and solar water heaters.

UNIT IV QUANTUM PHYSICS 9

Black body radiation – Planck's theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger's wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – tunnelling (qualitative) - scanning tunnelling microscope.

UNIT V CRYSTAL PHYSICS 9

Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures - crystal imperfections: point defects, line defects – Burger vectors, stacking faults – role of imperfections in plastic deformation - growth of single crystals: solution and melt growth techniques.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course,

- the students will gain knowledge on the basics of properties of matter and its applications,
- the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics,
- the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,
- the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
- the students will understand the basics of crystals, their structures and different crystal growth techniques.

TEXT BOOKS:

1. Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press, 2015.
2. Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. "Engineering Physics". Cengage Learning India, 2012.

REFERENCES:

1. Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2010.
3. Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics'. W.H.Freeman, 2007.

CY8151 ENGINEERING CHEMISTRY L T P C
3 0 0 3

OBJECTIVES:

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

UNIT I WATER AND ITS TREATMENT 9

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA – numerical problems – boiler troubles (scale and sludge) – treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) external treatment – Ion exchange process, zeolite process – desalination of brackish water - Reverse Osmosis.

UNIT II SURFACE CHEMISTRY AND CATALYSIS 9

Adsorption: Types of adsorption – adsorption of gases on solids – adsorption of solute from solutions – adsorption isotherms – Freundlich's adsorption isotherm – Langmuir's adsorption isotherm – contact theory – kinetics of surface reactions, unimolecular reactions, Langmuir - applications of adsorption on pollution abatement.

Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters - acid base catalysis – applications (catalytic convertor) – enzyme catalysis– Michaelis – Menten equation.

UNIT III ALLOYS AND PHASE RULE 9

Alloys: Introduction- Definition- properties of alloys- significance of alloying, functions and effect of alloying elements- Nichrome and stainless steel (18/8) – heat treatment of steel. Phase rule: Introduction, definition of terms with examples, one component system -water system - reduced phase rule - thermal analysis and cooling curves - two component systems - lead-silver system - Pattinson process.

UNIT IV FUELS AND COMBUSTION 9

Fuels: Introduction - classification of fuels - coal - analysis of coal (proximate and ultimate) - carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - petroleum - manufacture of synthetic petrol (Bergius process) - knocking - octane number - diesel oil - cetane number - natural gas - compressed natural gas (CNG) - liquefied petroleum gases (LPG) - power alcohol and biodiesel. Combustion of fuels: Introduction - calorific value - higher and lower calorific values- theoretical calculation of calorific value - ignition temperature - spontaneous ignition temperature - explosive range - flue gas analysis (ORSAT Method).

UNIT V ENERGY SOURCES AND STORAGE DEVICES 9

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H_2-O_2 fuel cell.

TOTAL: 45 PERIODS

OUTCOMES:

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

TEXT BOOKS:

1. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015
2. P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.

REFERENCES:

1. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, "Engineering Chemistry", Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.

GE8151 PROBLEM SOLVING AND PYTHON PROGRAMMING L T P C
3 0 0 3

COURSE OBJECTIVES:

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures –- lists, tuples, dictionaries.
- To do input/output with files in Python.

UNIT I ALGORITHMIC PROBLEM SOLVING 9

Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA, EXPRESSIONS, STATEMENTS 9

Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS 9

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES 9

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

UNIT V FILES, MODULES, PACKAGES 9

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

- Develop algorithmic solutions to simple computational problems
- Read, write, execute by hand simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python Programs.

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Allen B. Downey, ‘‘Think Python: How to Think Like a Computer Scientist’’, 2nd edition, Updated for Python 3, Shroff/O’Reilly Publishers, 2016 (http://greenteapress.com/wp/think-python/)
2. Guido van Rossum and Fred L. Drake Jr, “An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

REFERENCES:

1. Charles Dierbach, “Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
2. John V Guttag, “Introduction to Computation and Programming Using Python’’, Revised and expanded Edition, MIT Press , 2013
3. Kenneth A. Lambert, “Fundamentals of Python: First Programs”, CENGAGE Learning, 2012.
4. Paul Gries, Jennifer Campbell and Jason Montojo, “Practical Programming: An Introduction to Computer Science using Python 3”, Second edition, Pragmatic Programmers, LLC, 2013.
5. Robert Sedgewick, Kevin Wayne, Robert Dondero, “Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
6. Timothy A. Budd, “Exploring Python”, Mc-Graw Hill Education (India) Private Ltd.,, 2015.

GE8152 ENGINEERING GRAPHICS

L	T	P	C
2	0	4	4

OBJECTIVES:

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (Not for Examination) 1

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I PLANE CURVES AND FREEHAND SKETCHING 7+12

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.
Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS 5+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 5+12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 6+12

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

TOTAL: 90 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- familiarize with the fundamentals and standards of Engineering graphics
- perform freehand sketching of basic geometrical constructions and multiple views of objects.

- project orthographic projections of lines and plane surfaces.
- draw projections and solids and development of surfaces.
- visualize and to project isometric and perspective sections of simple solids.

TEXT BOOK:

1. Natrajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2009.
2. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

REFERENCES:

1. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
2. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 50th Edition, 2010.
3. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
4. Luzzader, Warren.J. and Duff,John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N S Parthasarathy And Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2nd Edition, 2009.

Publication of Bureau of Indian Standards:

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day.

GE8161	**PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY**	**L T P C** **0 0 4 2**

COURSE OBJECTIVES:

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python.

LIST OF PROGRAMS

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

PLATFORM NEEDED

Python 3 interpreter for Windows/Linux

COURSE OUTCOMES:

Upon completion of the course, students will be able to

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

TOTAL :60 PERIODS

BS8161	**PHYSICS AND CHEMISTRY LABORATORY** **(Common to all branches of B.E. / B.Tech Programmes)**	**L T P C** **0 0 4 2**

OBJECTIVES:

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)

1. Determination of rigidity modulus – Torsion pendulum
2. Determination of Young's modulus by non-uniform bending method
3. (a) Determination of wavelength, and particle size using Laser
   (b) Determination of acceptance angle in an optical fiber.
4. Determination of thermal conductivity of a bad conductor – Lee's Disc method.
5. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
6. Determination of wavelength of mercury spectrum – spectrometer grating
7. Determination of band gap of a semiconductor
8. Determination of thickness of a thin wire – Air wedge method

TOTAL: 30 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to

- apply principles of elasticity, optics and thermal properties for engineering applications.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
- To acquaint the students with the determination of molecular weight of a polymer by viscometery.

1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler's method.
4. Determination of chloride content of water sample by argentometric method.
5. Estimation of copper content of the given solution by Iodometry.
6. Determination of strength of given hydrochloric acid using pH meter.
7. Determination of strength of acids in a mixture of acids using conductivity meter.
8. Estimation of iron content of the given solution using potentiometer.
9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
10. Estimation of sodium and potassium present in water using flame photometer.
11. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
12. Pseudo first order kinetics-ester hydrolysis.
13. Corrosion experiment-weight loss method.
14. Determination of CMC.
15. Phase change in a solid.
16. Conductometric titration of strong acid vs strong base.

OUTCOMES:

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

TOTAL: 30 PERIODS

TEXTBOOKS:

1. Vogel's Textbook of Quantitative Chemical Analysis (8TH edition, 2014)

HS8251	TECHNICAL ENGLISH	L	T	P	C
		4	0	0	4

OBJECTIVES: The Course prepares second semester engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations , participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialisation.

UNIT I INTRODUCTION TECHNICAL ENGLISH 12

Listening- Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- **Speaking** –Asking for and giving directions- **Reading** – reading short technical texts from journals- newsapapers- **Writing**- purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-**Vocabulary Development**- technical vocabulary **Language Development** –subject verb agreement - compound words.

UNIT II READING AND STUDY SKILLS 12

Listening- Listening to longer technical talks and completing exercises based on them-**Speaking** – describing a process-**Reading** – reading longer technical texts- identifying the various transitions in a text- paragraphing- **Writing**- interpreting cgarts, graphs- **Vocabulary Development-**vocabularyused in formal letters/emails and reports **Language Development-** impersonal passive voice, numerical adjectives.

UNIT III TECHNICAL WRITING AND GRAMMAR 12

Listening- Listening to classroom lectures/ talkls on engineering/technology -**Speaking** – introduction to technical presentations- **Reading** – longer texts both general and technical, practice in speed reading; **Writing**-Describing a process, use of sequence words- **Vocabulary Development-** sequence words- Misspelled words. **Language Development-** embedded sentences

UNIT IV REPORT WRITING 12

Listening- Listening to documentaries and making notes. **Speaking** – mechanics of presentations- **Reading** – reading for detailed comprehension- **Writing**- email etiquette- job application – cover letter –Résumé preparation(via email and hard copy)- analytical essays and issue based essays-- **Vocabulary Development**- finding suitable synonyms-paraphrasing-. **Language Development-** clauses- if conditionals.

UNIT V GROUP DISCUSSION AND JOB APPLICATIONS 12

Listening- TED/Ink talks; **Speaking** –participating in a group discussion -**Reading**– reading and understanding technical articles **Writing**– Writing reports- minutes of a meeting- accident and survey- **Vocabulary Development- verbal analogies Language Development-** reported speech.

TOTAL : 60 PERIODS

OUTCOMES: At the end of the course learners will be able to:

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of specialisation successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

TEXT BOOKS:

1. Board of editors. **Fluency in English A Course book for Engineering and Technology.** Orient Blackswan, Hyderabad: 2016.
2. Sudharshana.N.P and Saveetha. C. **English for Technical Communication**. Cambridge University Press: New Delhi, 2016.

REFERENCES

1. Booth-L. Diana**, Project Work,** Oxford University Press**,** Oxford: 2014.
2. Grussendorf, Marion, **English for Presentations,** Oxford University Press, Oxford: 2007
3. Kumar, Suresh. E. **Engineering English**. Orient Blackswan: Hyderabad,2015
4. Means, L. Thomas and Elaine Langlois, **English & Communication For Colleges.** Cengage Learning, USA: 2007
5. Raman, Meenakshi and Sharma, Sangeetha- **Technical Communication Principles and Practice.**Oxford University Press: New Delhi,2014.

Students can be asked to read Tagore, Chetan Bhagat and for suplementary reading.

		L	T	P	C
MA8251	**ENGINEERING MATHEMATICS – II**	**4**	**0**	**0**	**4**

OBJECTIVES :

- This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

UNIT I MATRICES 12

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

UNIT II VECTOR CALCULUS 12

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved surface - Volume integral - Green's, Gauss divergence and Stoke's theorems – Verification and application in evaluating line, surface and volume integrals.

UNIT III ANALYTIC FUNCTIONS 12

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions $w = z + c, cz, \frac{1}{z}, z^2$ - Bilinear transformation.

UNIT IV COMPLEX INTEGRATION 12

Line integral - Cauchy's integral theorem – Cauchy's integral formula – Taylor's and Laurent's series – Singularities – Residues – Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour.

UNIT V LAPLACE TRANSFORMS 12

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems -Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

TOTAL: 60 PERIODS

OUTCOMES *:*

- After successfully completing the course, the student will have a good understanding of the following topics and their applications:
  - Eigenvalues and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.
  - Gradient, divergence and curl of a vector point function and related identities.
  - Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.
  - Analytic functions, conformal mapping and complex integration.
  - Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10th Edition, New Delhi, 2016.

REFERENCES :

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.,), New Delhi, 7th Edition, 2009.
2. Jain R.K. and Iyengar S.R.K., " Advanced Engineering Mathematics ", Narosa Publications, New Delhi , 3rd Edition, 2007.

3. O'Neil, P.V. "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, New Delhi, 2007.
4. Sastry, S.S, "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4th Edition, New Delhi, 2014.
5. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

		L	T	P	C
PH8253	**PHYSICS FOR ELECTRONICS ENGINEERING** (Common to BME, ME, CC, ECE, EEE, E&I, ICE)	**3**	**0**	**0**	**3**

OBJECTIVES:

- To understand the essential principles of Physics of semiconductor device and Electron transport properties. Become proficient in magnetic, dielectric and optical properties of materials and nano devices.

UNIT I ELECTRICAL PROPERTIES OF MATERIALS 9

Classical free electron theory - Expression for electrical conductivity – Thermal conductivity, expression - Wiedemann-Franz law – Success and failures - electrons in metals – Particle in a three dimensional box – degenerate states – Fermi- Dirac statistics – Density of energy states – Electron in periodic potential: Bloch thorem – metals and insulators - Energy bands in solids– tight binding approximation - Electron effective mass – concept of hole.

UNIT II SEMICONDUCTOR PHYSICS 9

Intrinsic Semiconductors – Energy band diagram – direct and indirect semiconductors – Carrier concentration in intrinsic semiconductors – extrinsic semiconductors - Carrier concentration in N-type & P-type semiconductors – Carrier transport: Velocity-electric field relations – drift and diffusion transport - Einstein's relation – Hall effect and devices – Zener and avalanche breakdown in p-n junctions - Ohmic contacts – tunnel diode - Schottky diode – MOS capacitor - power transistor.

UNIT III MAGNETIC AND DIELECTRIC PROPERTIES OF MATERIALS 9

Magnetism in materials – magnetic field and induction – magnetization - magnetic permeability and susceptibility–types of magnetic materials – microscopic classification of magnetic materials - Ferromagnetism: origin and exchange interaction- saturation magnetization and Curie temperature – Domain Theory. Dielectric materials: Polarization processes – dielectric loss – internal field – Clausius-Mosotti relation- dielectric breakdown – high-k dielectrics.

UNIT IV OPTICAL PROPERTIES OF MATERIALS 9

Classification of optical materials – carrier generation and recombination processes - Absorption emission and scattering of light in metals, insulators and Semiconductors (concepts only) - photo current in a P- N diode – solar cell –photo detectors - LED – Organic LED – Laser diodes – excitons - quantum confined Stark effect – quantum dot laser.

UNIT V NANOELECTRONIC DEVICES 9

Introduction - electron density in bulk material – Size dependence of Fermi energy– quantum confinement – quantum structures - Density of states in quantum well, quantum wire and quantum dot structures –Zener-Bloch oscillations – resonant tunneling – quantum interference effects – mesoscopic structures: conductance fluctuations and coherent transport – Coulomb blockade effects - Single electron phenomena and Single electron Transistor – magnetic semiconductors– spintronics -

Carbon nanotubes: Properties and applications.

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course, the students will able to

- gain knowledge on classical and quantum electron theories, and energy band structuues,
- acquire knowledge on basics of semiconductor physics and its applications in various devices,
- get knowledge on magnetic and dielectric properties of materials,
- have the necessary understanding on the functioning of optical materials for optoelectronics,
- understand the basics of quantum structures and their applications in spintronics and carbon electronics.

TEXT BOOKS:

1. Kasap, S.O. “Principles of Electronic Materials and Devices”, McGraw-Hill Education, 2007.
2. Umesh K Mishra & Jasprit Singh, “Semiconductor Device Physics and Design”, Springer, 2008.
3. Wahab, M.A. “Solid State Physics: Structure and Properties of Materials”. Narosa Publishing House, 2009.

REFERENCES

1. Garcia, N. & Damask, A. “Physics for Computer Science Students”. Springer-Verlag, 2012.
2. Hanson, G.W. “Fundamentals of Nanoelectronics”. Pearson Education, 2009
3. Rogers, B., Adams, J. & Pennathur, S. “Nanotechnology: Understanding Small Systems”. CRC Press, 2014

BE8252	**BASIC CIVIL AND MECHANICAL ENGINEERING**	**L T P C** **4 0 0 4**

OBJECTIVES:

- To impart basic knowledge on Civil and Mechanical Engineering.
- To familiarize the materials and measurements used in Civil Engineering.
- To provide the exposure on the fundamental elements of civil engineering structures.
- To enable the students to distinguish the components and working principle of power plant units, IC engines, and R & AC system.

A – OVER VIEW

UNIT I SCOPE OF CIVIL AND MECHANICAL ENGINEERING 10

Overview of Civil Engineering - Civil Engineering contributions to the welfare of Society – Specialized sub disciplines in Civil Engineering – Structural, Construction, Geotechnical, Environmental, Transportation and Water Resources Engineering

Overview of Mechanical Engineering - Mechanical Engineering contributions to the welfare of Society –Specialized sub disciplines in Mechanical Engineering - Production, Automobile, Energy Engineering - Interdisciplinary concepts in Civil and Mechanical Engineering.

B – CIVIL ENGINEERING

UNIT II SURVEYING AND CIVIL ENGINEERING MATERIALS 10

Surveying: Objects – classification – principles – measurements of distances – angles – leveling – determination of areas– contours - examples.

Civil Engineering Materials: Bricks – stones – sand – cement – concrete – steel - timber - modern materials

UNIT III BUILDING COMPONENTS AND STRUCTURES 15

Foundations: Types of foundations - Bearing capacity and settlement – Requirement of good foundations.

Civil Engineering Structures: Brickmasonry – stonemasonry – beams – columns – lintels – roofing – flooring – plastering – floor area, carpet area and floor space index - Types of Bridges and Dams – water supply - sources and quality of water - Rain water harvesting - introduction to high way and rail way.

C – MECHANICAL ENGINEERING

UNIT IV INTERNAL COMBUSTION ENGINES AND POWER PLANTS 15

Classification of Power Plants - Internal combustion engines as automobile power plant – Working principle of Petrol and Diesel Engines – Four stroke and two stroke cycles – Comparison of four stroke and two stroke engines – Working principle of steam, Gas, Diesel, Hydro - electric and Nuclear Power plants –- working principle of Boilers, Turbines, Reciprocating Pumps (single acting and double acting) and Centrifugal Pumps

UNIT V REFRIGERATION AND AIR CONDITIONING SYSTEM 10

Terminology of Refrigeration and Air Conditioning. Principle of vapour compression and absorption system–Layout of typical domestic refrigerator–Window and Split type room Air conditioner.

OUTCOMES:

On successful completion of this course, the student will be able to

- appreciate the Civil and Mechanical Engineering components of Projects.
- explain the usage of construction material and proper selection of construction materials.
- measure distances and area by surveying
- identify the components used in power plant cycle.
- demonstrate working principles of petrol and diesel engine.
- elaborate the components of refrigeration and Air conditioning cycle.

TOTAL: 60 PERIODS

TEXTBOOKS:

1. Shanmugam Gand Palanichamy MS,“Basic Civil and Mechanical Engineering”,Tata McGraw Hill PublishingCo.,NewDelhi,1996.

REFERENCES:

1. Palanikumar, K. Basic Mechanical Engineering, ARS Publications, 2010.
2. Ramamrutham S.,“Basic Civil Engineering”, Dhanpat Rai Publishing Co.(P) Ltd.1999.
3. Seetharaman S.,“BasicCivil Engineering”,AnuradhaAgencies,2005.
4. ShanthaKumar SRJ.,“Basic Mechanical Engineering”, Hi-tech Publications, Mayiladuthurai, 2000.
5. Venugopal K. and Prahu Raja V., “Basic Mechanical Engineering”, Anuradha Publishers, Kumbakonam,2000.

EE8251 CIRCUIT THEORY

	L	T	P	C
	2	2	0	3

OBJECTIVES:

- To introduce electric circuits and its analysis
- To impart knowledge on solving circuit equations using network theorems
- To introduce the phenomenon of resonance in coupled circuits.
- To educate on obtaining the transient response of circuits.
- To introduce Phasor diagrams and analysis of three phase circuits

UNIT I BASIC CIRCUITS ANALYSIS 6+6

Resistive elements - Ohm's Law Resistors in series and parallel circuits – Kirchoffs laws – Mesh current and node voltage - methods of analysis.

UNIT II NETWORK REDUCTION AND THEOREMS FOR DC AND AC IRCUITS 6+6

Network reduction: voltage and current division, source transformation – star delta conversion. Thevenins and Norton Theorems – Superposition Theorem – Maximum power transfer theorem – Reciprocity Theorem – Millman's theorem.

UNIT III TRANSIENT RESPONSE ANALYSIS 6+6

L and C elements -Transient response of RL, RC and RLC Circuits using Laplace transform for DC input and A.C. sinusoidal input.

UNIT IV THREE PHASE CIRCUITS 6+6

A.C. circuits – Average and RMS value - Phasor Diagram – Power, Power Factor and Energy.- Analysis of three phase 3-wire and 4-wire circuits with star and delta connected loads, balanced & un balanced – phasor diagram of voltages and currents – power measurement in three phase circuits.

UNIT V RESONANCE AND COUPLED CIRCUITS 6+6

Series and parallel resonance – their frequency response – Quality factor and Bandwidth - Self and mutual inductance – Coefficient of coupling – Tuned circuits – Single tuned circuits.

TOTAL : 60 PERIODS

OUTCOMES:

- Ability to analyse electrical circuits
- Ability to apply circuit theorems
- Ability to analyse transients

TEXT BOOKS:

1. William H. Hayt Jr, Jack E. Kemmerly and Steven M. Durbin, "Engineering Circuits Analysis", McGraw Hill publishers, edition, New Delhi, 2013.
2. Charles K. Alexander, Mathew N.O. Sadiku, "Fundamentals of Electric Circuits", Second Edition, McGraw Hill, 2013.
3. Allan H. Robbins, Wilhelm C. Miller, "Circuit Analysis Theory and Practice", Cengage Learning India, 2013.

REFERENCES

1. Chakrabarti A, “Circuits Theory (Analysis and synthesis), Dhanpath Rai & Sons, New Delhi, 1999.
2. Jegatheesan, R., “Analysis of Electric Circuits,” McGraw Hill, 2015.
3. Joseph A. Edminister, Mahmood Nahri, “Electric circuits”, Schaum’s series, McGraw-Hill, New Delhi, 2010.
4. M E Van Valkenburg, “Network Analysis”,Prentice-Hall of India Pvt Ltd, New Delhi, 2015.
5. Mahadevan, K., Chitra, C., “Electric Circuits Analysis,” Prentice-Hall of India Pvt Ltd., New Delhi, 2015.
6. Richard C. Dorf and James A. Svoboda, “Introduction to Electric Circuits”, 7th Edition, John Wiley & Sons, Inc. 2015.
7. Sudhakar A and Shyam Mohan SP, “Circuits and Network Analysis and Synthesis”, McGraw Hill, 2015.

GE8291 ENVIRONMENTAL SCIENCE AND ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- To study the nature and facts about environment.
- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth‟s interior and surface.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY 14

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds; Field study of simple ecosystems – pond, river, hill slopes, etc.

UNIT II ENVIRONMENTAL POLLUTION 8

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – solid waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

UNIT III NATURAL RESOURCES 10

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT 7

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization-environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.

UNIT V HUMAN POPULATION AND THE ENVIRONMENT 6

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

TOTAL: 45 PERIODS

OUTCOMES:

- Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.
- Public awareness of environmental is at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions
- Development and improvement in std. of living has lead to serious environmental disasters

TEXTBOOKS:

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2006.
2. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.

REFERENCES :

1. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT LTD,New Delhi, 2007.
2. Erach Bharucha, "Textbook of Environmental Studies", Universities Press(I) PVT, LTD, Hydrabad, 2015.
3. G. Tyler Miller and Scott E. Spoolman, "Environmental Science", Cengage Learning India PVT, LTD, Delhi, 2014.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.

GE8261 ENGINEERING PRACTICES LABORATORY

L T P C	
0 0 4 2	

OBJECTIVES:

- To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

GROUP A (CIVIL & MECHANICAL)

I CIVIL ENGINEERING PRACTICE 13

Buildings:

(a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

Plumbing Works:

(a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
(b) Study of pipe connections requirements for pumps and turbines.
(c) Preparation of plumbing line sketches for water supply and sewage works.
(d) Hands-on-exercise:

Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.

(e) Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:

(a) Study of the joints in roofs, doors, windows and furniture.
(b) Hands-on-exercise:
Wood work, joints by sawing, planing and cutting.

II MECHANICAL ENGINEERING PRACTICE 18

Welding:

(a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
(b) Gas welding practice

Basic Machining:

(a) Simple Turning and Taper turning
(b) Drilling Practice

Sheet Metal Work:

(a) Forming & Bending:
(b) Model making – Trays and funnels.
(c) Different type of joints.

Machine assembly practice:

(a) Study of centrifugal pump
(b) Study of air conditioner

Demonstration on:

(a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
(b) Foundry operations like mould preparation for gear and step cone pulley.
(c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

GROUP B (ELECTRICAL & ELECTRONICS)

III ELECTRICAL ENGINEERING PRACTICE 13

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

IV ELECTRONICS ENGINEERING PRACTICE 16

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

TOTAL: 60 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- fabricate carpentry components and pipe connections including plumbing works.
- use welding equipments to join the structures.
- Carry out the basic machining operations
- Make the models using sheet metal works
- Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundary and fittings
- Carry out basic home electrical works and appliances
- Measure the electrical quantities
- Elaborate on the components, gates, soldering practices.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

CIVIL

1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.	15 Sets.
2. Carpentry vice (fitted to work bench)	15 Nos.
3. Standard woodworking tools	15 Sets.
4. Models of industrial trusses, door joints, furniture joints	5 each
5. Power Tools: (a) Rotary Hammer	2 Nos
(b) Demolition Hammer	2 Nos
(c) Circular Saw	2 Nos
(d) Planer	2 Nos
(e) Hand Drilling Machine	2 Nos
(f) Jigsaw	2 Nos

MECHANICAL

Arc welding transformer with cables and holders	5 Nos.
2. Welding booth with exhaust facility	5 Nos.
3. Welding accessories like welding shield, chipping hammer, wire brush, etc.	5 Sets.
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	2 Nos.
5. Centre lathe	2 Nos.
6. Hearth furnace, anvil and smithy tools	2 Sets.
7. Moulding table, foundry tools	2 Sets.
8. Power Tool: Angle Grinder	2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner	One each.

ELECTRICAL

1. Assorted electrical components for house wiring	15 Sets
2. Electrical measuring instruments	10 Sets
3. Study purpose items: Iron box, fan and regulator, emergency lamp	1 each
4. Megger (250V/500V)	1 No.
5. Power Tools: (a) Range Finder	2 Nos
(b) Digital Live-wire detector	2 Nos

ELECTRONICS

1. Soldering guns	10 Nos.
2. Assorted electronic components for making circuits	50 Nos.
3. Small PCBs	10 Nos.
4. Multimeters	10 Nos.
5. Study purpose items: Telephone, FM radio, low-voltage power supply	

EE8261	ELECTRIC CIRCUITS LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

- To simulate various electric circuits using Pspice/ Matlab/e-Sim / Scilab
- To gain practical experience on electric circuits and verification of theorems.

LIST OF EXPERIMENTS

1. Simulation and experimental solving of electrical circuit problems using Kirchhoff's voltage and current laws.
2. Simulation and experimental solving of electrical circuit problems using Thevenin's theorem.
3. Simulation and experimental solving of electrical circuit problems using Norton's theorem.

4. Simulation and experimental solving of electrical circuit problems using Superposition theorem.
5. Simulation and experimental verification of Maximum Power transfer Theorem.
6. Study of Analog and digital oscilloscopes and measurement of sinusoidal voltage, frequency and power factor.
7. Simulation and Experimental validation of R-C electric circuit transience.
8. Simulation and Experimental validation of frequency response of RLC electric circuit.
9. Design and Simulation of series resonance circuit.
10. Design and Simulation of parallel resonant circuits.
11. Simulation of three phase balanced and unbalanced star, delta networks circuits.

TOTAL: 60 PERIODS

OUTCOMES:

- Understand and apply circuit theorems and concepts in engineering applications.
- Simulate electric circuits.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1 Regulated Power Supply: 0 – 15 V D.C - 10 Nos / Distributed Power Source.
2 Function Generator (1 MHz) - 10 Nos.
3 Single Phase Energy Meter - 1 No.
4 Oscilloscope (20 MHz) - 10 Nos.
5 Digital Storage Oscilloscope (20 MHz) – 1 No.
6 10 Nos of PC with Circuit Simulation Software (min 10 Users) (e-Sim / Scilab/ Pspice / Matlab /other Equivalent software Package) and Printer (1 No.)
7 AC/DC - Voltmeters (10 Nos.), Ammeters (10 Nos.) and Multi-meters (10 Nos.) 8 Single Phase Wattmeter – 3 Nos.
9 Decade Resistance Box, Decade Inductance Box, Decade Capacitance Box Each - 6 Nos.
10 Circuit Connection Boards - 10 Nos.

Necessary Quantities of Resistors, Inductors, Capacitors of various capacities (Quarter Watt to 10 Watt)

MA8353 TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS

L	T	P	C
4	0	0	4

OBJECTIVES :

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

UNIT I PARTIAL DIFFERENTIAL EQUATIONS 12

Formation of partial differential equations – Singular integrals - Solutions of standard types of first order partial differential equations - Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

UNIT II FOURIER SERIES 12

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier series – Parseval's identity – Harmonic analysis.

UNIT III APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS 12

Classification of PDE – Method of separation of variables - Fourier Series Solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction.

UNIT IV FOURIER TRANSFORMS 12

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS 12

Z-transforms - Elementary properties – Inverse Z-transform (using partial fraction and residues) – Initial and final value theorems - Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transform.

TOTAL : 60 PERIODS

OUTCOMES :

Upon successful completion of the course, students should be able to:

- Understand how to solve the given standard partial differential equations.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.
- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

TEXT BOOKS :

1. Grewal B.S., “Higher Engineering Mathematics", 43rd Edition, Khanna Publishers, New Delhi, 2014.
2. Narayanan S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.

REFERENCES :

1. Andrews, L.C and Shivamoggi, B, "Integral Transforms for Engineers" SPIE Press, 1999.
2. Bali. N.P and Manish Goyal, "A Textbook of Engineering Mathematics", 9th Edition, Laxmi Publications Pvt. Ltd, 2014.
3. Erwin Kreyszig, "Advanced Engineering Mathematics ", 10th Edition, John Wiley, India, 2016.
4. James, G., "Advanced Modern Engineering Mathematics", 3rd Edition, Pearson Education, 2007.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
6. Wylie, R.C. and Barrett, L.C., “Advanced Engineering Mathematics “Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

EC8353 ELECTRON DEVICES AND CIRCUITS

L	T	P	C
3	0	0	3

OBJECTIVES:

The student should be made to:

- Understand the structure of basic electronic devices.
- Be exposed to active and passive circuit elements.
- Familiarize the operation and applications of transistor like BJT and FET.
- Explore the characteristics of amplifier gain and frequency response.
- Learn the required functionality of positive and negative feedback systems.

UNIT I PN JUNCTION DEVICES 9

PN junction diode –structure, operation and V-I characteristics, diffusion and transition capacitance - Rectifiers – Half Wave and Full Wave Rectifier,– Display devices- LED, Laser diodes, Zener diodecharacteristics- Zener Reverse characteristics – Zener as regulator

UNIT II TRANSISTORS AND THYRISTORS 9

BJT, JFET, MOSFET- structure, operation, characteristics and Biasing UJT, Thyristors and IGBT - Structure and characteristics.

UNIT III AMPLIFIERS 9

BJT small signal model – Analysis of CE, CB, CC amplifiers- Gain and frequency response –
MOSFET small signal model– Analysis of CS and Source follower – Gain and frequency response- High frequency analysis.

UNIT IV MULTISTAGE AMPLIFIERS AND DIFFERENTIAL AMPLIFIER 9

BIMOS cascade amplifier, Differential amplifier – Common mode and Difference mode analysis – FET input stages – Single tuned amplifiers – Gain and frequency response – Neutralization methods, power amplifiers –Types (Qualitative analysis).

UNIT V FEEDBACK AMPLIFIERS AND OSCILLATORS 9

Advantages of negative feedback – voltage / current, series , Shunt feedback –positive feedback – Condition for oscillations, phase shift – Wien bridge, Hartley, Colpitts and Crystal oscillators.

TOTAL : 45 PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able to:

- Explain the structure and working operation of basic electronic devices.
- Able to identify and differentiate both active and passive elements
- Analyze the characteristics of different electronic devices such as diodes and transistors
- Choose and adapt the required components to construct an amplifier circuit.
- Employ the acquired knowledge in design and analysis of oscillators

TEXT BOOKS:

1. . David A. Bell ,"Electronic devices and circuits", Oxford University higher education, 5th edition 2008.
2. Sedra and smith, "Microelectronic circuits",7th Ed., Oxford University Press

REFERENCES:

1. Balbir Kumar, Shail.B.Jain, "Electronic devices and circuits" PHI learning private limited, 2nd edition 2014.
2. Thomas L.Floyd, "Electronic devices" Conventional current version, Pearson prentice hall, 10th Edition, 2017.
3. Donald A Neamen, "Electronic Circuit Analysis and Design" Tata McGraw Hill, 3rd Edition, 2003.
4. Robert L.Boylestad, "Electronic devices and circuit theory", 2002.
5. Robert B. Northrop, "Analysis and Application of Analog Electronic Circuits to Biomedical Instrumentation", CRC Press, 2004.

EE8351	DIGITAL LOGIC CIRCUITS	L	T	P	C
		2	2	0	3

OBJECTIVES:

- To study various number systems and simplify the logical expressions using Boolean functions
- To study combinational circuits
- To design various synchronous and asynchronous circuits.
- To introduce asynchronous sequential circuits and PLDs
- To introduce digital simulation for development of application oriented logic circuits.

UNIT I NUMBER SYSTEMS AND DIGITAL LOGIC FAMILIES 6+6

Review of number systems, binary codes, error detection and correction codes (Parity and Hamming code) - Digital Logic Families -comparison of RTL, DTL, TTL, ECL and MOS families -operation, characteristics of digital logic family.

UNIT II COMBINATIONAL CIRCUITS 6+6

Combinational logic - representation of logic functions-SOP and POS forms, K-map representations - minimization using K maps - simplification and implementation of combinational logic – multiplexers and de multiplexers - code converters, adders, subtractors, Encoders and Decoders.

UNIT III SYNCHRONOUS SEQUENTIAL CIRCUITS 6+6

Sequential logic- SR, JK, D and T flip flops - level triggering and edge triggering - counters - asynchronous and synchronous type - Modulo counters - Shift registers - design of synchronous sequential circuits – Moore and Melay models- Counters, state diagram; state reduction; state assignment.

UNIT IV ASYNCHRONOUS SEQUENTIAL CIRCUITS AND PROGRAMMABILITY LOGIC DEVICES 6+6

Asynchronous sequential logic circuits-Transition tability, flow tability-race conditions, hazards &errors in digital circuits; analysis of asynchronous sequential logic circuits-introduction to Programmability Logic Devices: PROM – PLA –PAL, CPLD-FPGA.

UNIT V VHDL 6+6

RTL Design – combinational logic – Sequential circuit – Operators – Introduction to Packages – Subprograms – Test bench. (Simulation /Tutorial Examples: adders, counters, flip flops, Multiplexers & De multiplexers).

TOTAL : 60 PERIODS

OUTCOMES:

- Ability to design combinational and sequential Circuits.
- Ability to simulate using software package.
- Ability to study various number systems and simplify the logical expressions using Boolean functions
- Ability to design various synchronous and asynchronous circuits.
- Ability to introduce asynchronous sequential circuits and PLDs
- Ability to introduce digital simulation for development of application oriented logic circuits.

TEXT BOOKS:

1. James W. Bignel, Digital Electronics, Cengage learning, 5th Edition, 2007.
2. M. Morris Mano, 'Digital Design with an introduction to the VHDL', Pearson Education, 2013.
3. Comer "Digital Logic & State Machine Design, Oxford, 2012.

REFERENCES

1. Mandal, "Digital Electronics Principles & Application, McGraw Hill Edu, 2013.
2. William Keitz, Digital Electronics-A Practical Approach with VHDL, Pearson, 2013.
3. Thomas L.Floyd, 'Digital Fundamentals', 11th edition, Pearson Education, 2015.
4. Charles H.Roth, Jr, Lizy Lizy Kurian John, 'Digital System Design using VHDL, Cengage, 2013.
5. D.P.Kothari,J.S.Dhillon, 'Digital circuits and Design',Pearson Education, 2016.

EI8351 ELECTRICAL MEASUREMENTS L T P C
2 2 0 3

OBJECTIVES:

- To introduce the meters used to measure current & voltage.
- To have an adequate knowledge in the measurement techniques for power and energy, power and energy meters are included.
- To provide Elaborate discussion about potentiometer & instrument transformers.
- To provide Detailed study of resistance measuring methods.
- To provide Detailed study of inductance and capacitance measurement.

UNIT I MEASUREMENT OF VOLTAGE AND CURRENT 6+6

Galvanometers: – Ballistic, D'Arsonval galvanometer – Theory, calibration, application – Principle, construction, operation and comparison of moving coil, moving iron meters, dynamometer, induction type & thermal type meter, rectifier type – Extension of range and calibration of voltmeter and ammeter – Errors and compensation.

UNIT II MEASUREMENT OF POWER AND ENERGY 6+6

Electrodynamometer type wattmeter: – Theory & its errors – Methods of correction – LPF wattmeter– Phantom loading – Induction type kWh meter – Induction type energy meter – Calibration of wattmeter and Energy meter.

UNIT III POTENTIOMETERS & INSTRUMENT TRANSFORMERS 6+6

DC potentiometer:– Basic circuit, standardization – Laboratory type (Crompton's) – AC potentiometer:-Drysdale (polar type) type – Gall-Tinsley (coordinate) type – Limitations & applications – Instrument Transformer:-C.T and P.T construction, theory, operation and characteristics.

UNIT IV RESISTANCE MEASUREMENT 6+6

Measurement of low, medium & high resistance: – Ammeter, voltmeter method – Wheatstone bridge– Kelvin double bridge – Series and shunt type ohmmeter – High resistance measurement :-Loss of charge method, Megohm bridge method –Megger – Direct deflection methods – Price's guard-wiremethod – Earth resistance measurement.

UNIT V IMPEDANCE MEASUREMENT 6+6

A.C bridges:– Measurement of inductance, capacitance – Q of coil – Maxwell Bridge – Wein's bridge– Schering bridge – Anderson bridge –Hay's bridge- Campbell bridge to measure mutual inductance – Errors in A.C. bridge methods and their compensation – Detectors – Excited field – A.C. galvanometer– Vibration galvanometer.

TOTAL:60 PERIODS

COURSE OUTCOMES

At the end of the course, the student should have the:

1. Ability to measure current and voltage,
2. Ability to understand AC and DC measurements.
3. Ability to measure power and calibration of energy meters.
4. Ability to measure current and voltage using potentiometric method.
5. Ability to understand the resistance measurement
6. Ability to use bridge circuit to measure resistance, inductance and capacitance.

TEXT BOOKS

1. E.W. Golding &F.C.Widdis, 'Electrical Measurements & Measuring Instruments', A.H.Wheeler& Co, 2001

2. H.S. Kalsi, Electronic Instrumentation, McGraw-Hill Education, New Delhi, 2010

REFERENCES

1. A.K. Sawhney, A Course in Electrical & Electronic Measurements & Instrumentation, Dhanpat Rai and Co, New Delhi, 2010.
2. S.K.Singh, 'Industrial Instrumentation and control', Tata McGraw Hill, 2nd edn., 2002.
3. J.B.Gupta, 'A Course in Electronic and Electrical Measurements and Instrumentation',S.K.Kataria& Sons, Delhi, 2003.
4. Martin U. Reissland, 'Electrical Measurement – Fundamental Concepts and Applications', New Age International (P) Ltd., 2001.
5. R.B. Northrop, Introduction to Instrumentation and Measurements, Taylor & Francis, New Delhi, 2008.
6. M.M.S. Anand, "Electronics Instruments and Instrumentation Technology", Prentice Hall India, NewDelhi, 2009.
7. J.J. Carr, "Elements of Electronic Instrumentation and Measurement", Pearson Education India, New Delhi, 2011.

EI8352	**TRANSDUCERS ENGINEERING**	**L T P C**
		3 0 0 3

COURSE OBJECTIVES

- Get to know the methods of measurement, classification of transducers and to analyze error.
- To understand the behavior of transducers under static and dynamic conditions and hence to model the transducer.
- Get exposed to different types of resistive transducers and their application areas.
- To acquire knowledge on capacitive and inductive transducers.
- To gain knowledge on variety of transducers and get introduced to MEMS and Smart transducers.

UNIT I SCIENCE OF MEASUREMENTS AND CLASSIFICATION OF TRANSDUCERS 9

Units and standards – Static calibration – Classification of errors, Limiting error and probable error – Error analysis – Statistical methods – Odds and uncertainty – Classification of transducers – Selection of transducers.

UNIT II CHARACTERISTICS OF TRANSDUCERS 9

Static characteristics: - Accuracy, precision, resolution, sensitivity, linearity, span and range. Dynamic characteristics: Mathematical model of transducer, Zero, I and II order transducers, Response to impulse, step, ramp and sinusoidal inputs.

UNIT III VARIABLE RESISTANCE TRANSDUCERS 9

Principle of operation, construction details, characteristics and applications of potentiometer, strain gauge, resistance thermometer, Thermistor, hot-wire anemometer, piezo-resistive sensor and humidity sensor.

UNIT IV VARIABLE INDUCTANCE AND VARIABLE CAPACITANCE TRANSDUCERS 9

Inductive transducers: – Principle of operation, construction details, characteristics and applications of LVDT, Induction potentiometer – Variable reluctance transducers – Synchros – Microsyn – Principle of operation, construction details, characteristics of capacitive transducers – Different types & Signal Conditioning – Applications:- Capacitor microphone, Capacitive pressure sensor, Proximity sensor.

UNIT V OTHER TRANSDUCERS 9

Piezoelectric transducer – Hall Effect transducer – Magneto elastic sensor – Digital transducers – Fiber optic sensors – Thick & Thin Film sensors (Bio sensor & Chemical Sensor) – Environmental Monitoring sensors (Water Quality & Air pollution) – Introduction to MEMS – Introduction to Smart transducers and its interface standard (IEEE 1451).

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of the course, the student should have the ability:

1. Ability to apply the mathematical knowledge and science & engineering fundamentals gained to solve problems pertaining to measurement applications.
2. Ability to analyze the problems related to sensors & transducers.
3. Ability to select the right sensor/transducer for a given application.
4. Ability to determine the static and dynamic characteristics of transducers using software packages.
5. Ability to understand fiber optic sensor and applications.
6. Ability to understand smart traducer and its standard.

TEXT BOOKS

1. Doebelin E.O. and Manik D.N., “Measurement Systems”, 6th Edition, McGraw-Hill Education Pvt. Ltd., 2011.
2. Neubert H.K.P., Instrument Transducers – An Introduction to their Performance and Design, Oxford University Press, Cambridge, 2003

REFERENCES

1. Bela G.Liptak, Instrument Engineers’ Handbook, Process Measurement and Analysis, 4th Edition, Vol. 1, ISA/CRC Press, 2003.
2. D. Patranabis, Sensors and Transducers, 2nd edition, Prentice Hall of India, 2010. E.A.
3. John P. Bentley, Principles of Measurement Systems, III Edition, Pearson Education, 2000.
4. W.Bolton, Engineering Science, Elsevier Newnes, Fifth edition, 2006.
5. Murthy, D.V.S., Transducers and Instrumentation, 2nd Edition, Prentice Hall of India Pvt. Ltd., New Delhi, 2010.
6. Ian Sinclair, Sensors and Transducers, 3rd Edition, Elsevier, 2012.

CS8392 **OBJECT ORIENTED PROGRAMMING** **L T P C**
3 0 0 3

OBJECTIVES:

- To understand Object Oriented Programming concepts and basic characteristics of Java
- To know the principles of packages, inheritance and interfaces
- To define exceptions and use I/O streams
- To develop a java application with threads and generics classes
- To design and build simple Graphical User Interfaces

UNIT I INTRODUCTION TO OOP AND JAVA FUNDAMENTALS 10

Object Oriented Programming - Abstraction – objects and classes - Encapsulation- Inheritance - Polymorphism- OOP in Java – Characteristics of Java – The Java Environment **-** Java Source File -Structure – Compilation. Fundamental Programming Structures in Java – Defining classes in Java – constructors, methods -access specifiers - static members -Comments, Data Types, Variables, Operators, Control Flow, Arrays , Packages - JavaDoc comments.

UNIT II INHERITANCE AND INTERFACES 9

Inheritance – Super classes- sub classes –Protected members – constructors in sub classes- the Object class – abstract classes and methods- final methods and classes – Interfaces – defining an interface, implementing interface, differences between classes and interfaces and extending interfaces - Object cloning -inner classes, Array Lists - Strings

UNIT III EXCEPTION HANDLING AND I/O 9

Exceptions - exception hierarchy - throwing and catching exceptions – built-in exceptions, creating own exceptions, Stack Trace Elements. Input / Output Basics – Streams – Byte streams and Character streams – Reading and Writing Console – Reading and Writing Files

UNIT IV MULTITHREADING AND GENERIC PROGRAMMING 8

Differences between multi-threading and multitasking, thread life cycle, creating threads, synchronizing threads, Inter-thread communication, daemon threads, thread groups. Generic Programming – Generic classes – generic methods – Bounded Types – Restrictions and Limitations.

UNIT V EVENT DRIVEN PROGRAMMING 9

Graphics programming - Frame – Components - working with 2D shapes - Using color, fonts, and images - Basics of event handling - event handlers - adapter classes - actions - mouse events - AWT event hierarchy - Introduction to Swing – layout management - Swing Components – Text Fields , Text Areas – Buttons- Check Boxes – Radio Buttons – Lists- choices- Scrollbars – Windows –Menus – Dialog Boxes.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

Upon completion of the course, students will be able to:

- Develop Java programs using OOP principles
- Develop Java programs with the concepts inheritance and interfaces
- Build Java applications using exceptions and I/O streams
- Develop Java applications with threads and generics classes
- Develop interactive Java programs using swings

TEXT BOOKS

1. Herbert Schildt, “Java The complete reference”, 8th Edition, McGraw Hill Education, 2011.
2. Cay S. Horstmann, Gary cornell, “Core Java Volume –I Fundamentals”, 9th Edition, Prentice Hall, 2013.

REFERENCES

1. Paul Deitel, Harvey Deitel, “Java SE 8 for programmers”, 3rd Edition, Pearson, 2015.
2. Steven Holzner, “Java 2 Black book”, Dreamtech press, 2011.
3. Timothy Budd, “Understanding Object-oriented programming with Java”, Updated Edition, Pearson Education, 2000.

EI8361 MEASUREMENTS AND TRANSDUCERS LABORATORY **L T P C**
0 0 4 2

COURSE OBJECTIVES

- To make the students aware of basic concepts of measurement and operation of different types of transducers.
- To make the students conscious about static and dynamic characteristics of different types of transducer.
- To make the students to analyze step response of RTD
- To the student to measure resistance using bridge circuits
- To make the students to calibrate the electrical instruments

LIST OF EXPERIMENTS

1. Displacement versus output voltage characteristics of a potentiometric transducer.
2. Characteristics of Strain gauge and Load cell.
3. Characteristics of LVDT, Hall Effect transducer and Photoelectric tachometer.
4. Characteristics of LDR, thermistor and thermocouple (J, K, E types).
5. Step response characteristic of RTD and thermocouple.
6. Temperature measurements using RTD with three and four leads.
7. Wheatstone and Kelvin’s bridge for measurement of resistance.
8. Schering Bridge for capacitance measurement and Anderson Bridge for inductance measurement.
9. Measurement of Angular displacement using resistive and Capacitive transducer.
10. Calibration of Single-phase Energy meter and wattmeter.
11. Calibration of Ammeter and Voltmeter using Shunt type potentiometer.

Minimum of ten experiments to be offered from the list. Additional one or two experiments can be framed beyond the list or curriculum

TOTAL : 60 PERIODS

COURSE OUTCOMES (COs)

1. Understand the concepts of measurement, error and uncertainty.
2. Understand the static and dynamic characteristics of measuring instruments.
3. Gain knowledge about the principle of operation and characteristics of different types of resistance, capacitance and inductance transducers.
4. Acquire knowledge of analyzing different stages of signal conditioning units.
5. Ability to interpret the results and draw meaningful conclusions.
6. Ability to work as a member of a team while carrying out experiments.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

Experimental setup for
Measurement of Linear displacement using Potentiometer
Strain gauge and Load cell characterisation and application
LVDT characterisation and application
Hall Effect characterisation and application
Measurement of Angular displacement
Muffle furnace
Thermistor characterisation and application
Various types of Thermocouple and RTD characterisation and application
Measurement of power and energy
Sufficient number of power supply, Galvanometer, Bread board, Multimeter, resistors, Decade Capacitance box, Decade resistance box, Decade Inductance box, CRO.

CS8383	OBJECT ORIENTED PROGRAMMING LABORATORY	LT P C 0 0 4 2

COURSE OBJECTIVES

- To build software development skills using java programming for real-world applications.
- To understand and apply the concepts of classes, packages, interfaces, arraylist, exception handling and file processing.
- To develop applications using generic programming and event handling.

List of experiments

1. Develop a Java application to generate Electricity bill. Create a class with the following members: Consumer no., consumer name, previous month reading, current month reading, type of EB connection(i.e domestic or commercial). Compute the bill amount using the following tariff.
   If the type of the EB connection is domestic, calculate the amount to be paid as follows:
   - First 100 units - Rs. 1 per unit
   - 101-200 units - Rs. 2.50 per unit
   - 201 -500 units - Rs. 4 per unit
   - > 501 units - Rs. 6 per unit

If the type of the EB connection is commercial, calculate the amount to be paid as follows:

- First 100 units - Rs. 2 per unit

- 101-200 units - Rs. 4.50 per unit
- 201 -500 units - Rs. 6 per unit
- > 501 units - Rs. 7 per unit

2. Develop a java application to implement currency converter (Dollar to INR, EURO to INR, Yen to INR and vice versa), distance converter (meter to KM, miles to KM and vice versa) , time converter (hours to minutes, seconds and vice versa) using packages.
3. Develop a java application with Employee class with Emp_name, Emp_id, Address, Mail_id, Mobile_no as members. Inherit the classes, Programmer, Assistant Professor, Associate Professor and Professor from employee class. Add Basic Pay (BP) as the member of all the inherited classes with 97% of BP as DA, 10 % of BP as HRA, 12% of BP as PF, 0.1% of BP for staff club fund. Generate pay slips for the employees with their gross and net salary.
4. Design a Java interface for ADT Stack. Implement this interface using array. Provide necessary exception handling in both the implementations.
5. Write a program to perform string operations using ArrayList. Write functions for the following

   a. Append - add at end
   b. Insert – add at particular index
   c. Search
   d. List all string starts with given letter
6. Write a Java Program to create an abstract class named Shape that contains two integers and an empty method named print Area(). Provide three classes named Rectangle, Triangle and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method print Area () that prints the area of the given shape.
7. Write a Java program to implement user defined exception handling.
8. Write a Java program that reads a file name from the user, displays information about whether the file exists, whether the file is readable, or writable, the type of file and the length of the file in bytes.
9. Write a java program that implements a multi-threaded application that has three threads. First thread generates a random integer every 1 second and if the value is even, second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of cube of the number.
10. Write a java program to find the maximum value from the given type of elements using a generic function.
11. Design a calculator using event-driven programming paradigm of Java with the following options.

    a) Decimal manipulations
    b) Scientific manipulations
12. Develop a mini project for any application using Java concepts.

TOTAL : 60 PERIODS

COURSE OUTCOMES

Upon completion of the course, the students will be able to

- Develop and implement Java programs for simple applications that make use of classes, packages and interfaces.
- Develop and implement Java programs with arraylist, exception handling and multithreading .
- Design applications using file processing, generic programming and event handling.

MA8491 NUMERICAL METHODS

L	T	P	C
4	0	0	4

OBJECTIVES :

- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals in real life situations.
- To acquaint the student with understanding of numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.
- To understand the knowledge of various techniques and methods of solving various types of partial differential equations.

UNIT I SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS 12

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method - Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

UNIT II INTERPOLATION AND APPROXIMATION 12

Interpolation with unequal intervals - Lagrange's interpolation – Newton's divided difference interpolation – Cubic Splines - Difference operators and relations - Interpolation with equal intervals - Newton's forward and backward difference formulae.

UNIT III NUMERICAL DIFFERENTIATION AND INTEGRATION 12

Approximation of derivatives using interpolation polynomials - Numerical integration using Trapezoidal, Simpson's 1/3 rule – Romberg's Method - Two point and three point Gaussian quadrature formulae – Evaluation of double integrals by Trapezoidal and Simpson's 1/3 rules.

UNIT IV INITIAL VALUE PROBLEMS FOR ORDINARY DIFFERENTIAL EQUATIONS 12

Single step methods - Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge - Kutta method for solving first order equations - Multi step methods - Milne's and Adams - Bash forth predictor corrector methods for solving first order equations.

UNIT V BOUNDARY VALUE PROBLEMS IN ORDINARY AND PARTIAL DIFFERENTIAL EQUATIONS 12

Finite difference methods for solving second order two - point linear boundary value problems - Finite difference techniques for the solution of two dimensional Laplace's and Poisson's equations on rectangular domain – One dimensional heat flow equation by explicit and implicit (Crank Nicholson) methods – One dimensional wave equation by explicit method.

TOTAL : 60 PERIODS

OUTCOMES :

Upon successful completion of the course, students should be able to:

- Understand the basic concepts and techniques of solving algebraic and transcendental equations.
- Appreciate the numerical techniques of interpolation and error approximations in various intervals in real life situations.
- Apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.

- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

TEXTBOOKS :

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
2. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10th Edition, New Delhi, 2015.

REFERENCES :

1. Brian Bradie, "A Friendly Introduction to Numerical Analysis", Pearson Education, Asia, New Delhi, 2007.
2. Gerald. C. F. and Wheatley. P. O., "Applied Numerical Analysis", Pearson Education, Asia, 6th Edition, New Delhi, 2006.
3. Mathews, J.H. "Numerical Methods for Mathematics, Science and Engineering", 2nd Edition, Prentice Hall, 1992.
4. Sankara Rao. K., "Numerical Methods for Scientists and Engineers", Prentice Hall of India Pvt. Ltd, 3rd Edition, New Delhi, 2007.
5. Sastry, S.S, "Introductory Methods of Numerical Analysis", PHI Learning Pvt. Ltd, 5th Edition, 2015.

EI8451	**ELECTRICAL MACHINES**	**L T P C**
		3 0 0 3

COURSE OBJECTIVES

- To introduce the principles of operations of DC machines as motor and generator
- To introduce the principles of operations of Transformers
- To introduce the principles of operations of Induction machines
- To introduce the principles of operations of Synchronous machines
- To introduce other special machines

UNIT I D.C. MACHINES 9

D.C. Machines: – Principle of operation and construction of motor and generator – torque equation – Various excitation schemes – Characteristics of Motor and Generator – Starting, Speed control of D.C. Motor.

UNIT II TRANSFORMERS 9

Principle, Construction and Types of Transformer - EMF equation - Phasor diagrams - Regulation and efficiency of a transformer-Introduction to three phase transformer Connection. Applications of Current and Potential Transformer.

UNIT III SYNCHRONOUS MACHINES 9

Principle of Operation, type - EMF Equation and Phasor diagrams - Synchronous motor- Rotating Magnetic field Starting Methods , Torque V- Curves, inverted – V curves.

UNIT IV THREE PHASE INDUCTION MOTORS 9

Induction motor-principle of operation, Types - Torque-slip characteristics - Starting methods and Speed control of induction motors.

UNIT V SINGLE PHASE INDUCTION MOTORS AND SPECIAL MACHINES 9

Types of single phase induction motors –Double field revolving theory- Capacitor start capacitor run motors – Shaded pole motor – Repulsion type motor – Universal motor – Hysteresis motor - Switched reluctance motor – Brushless D.C motor.-Stepper motor.

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of the course, the student should have the:

1. Ability to acquire knowledge to solve problems associated with DC and AC Machines.
2. Ability to test and control different machines based on the familiarity of basic concepts and working principle.
3. Ability to choose appropriate machines for a given application while carrying out projects.
4. Ability to apply the knowledge gained to choose appropriate machines for specific application useful for the society.
5. Ability to know about the latest developments related to machines and to learn their concepts even after the completion of the course.
6. Ability to acquire knowledge of stepper motor.

TEXT BOOKS

1. Fitzgerald A.E, Kingsley C., Umans, S. and Umans S.D., "Electric Machinery", McGraw-Hill, 2002.
2. Theraja, B.L., "A Text book of Electrical Technology", Vol.II, S.C Chand and Co., New Delhi, 2007.

REFERENCES

1. Abhijit Chakrabarti and Sudipta Debnath, "Electrical Machines", McGraw- Hill Education, 2015.
2. Deshpande M. V., "Electrical Machines" PHI Learning Pvt. Ltd., New Delhi, 2011
3. B.S.Guru and H.R.Hiziroglu, "Electric Machinery and Transformer', Oxford university Press 2007
4. Del Toro, V., "Electrical Engineering Fundamentals", Prentice Hall of India, New Delhi, 1995.
5. Nagrath I. J and Kothari D. P. 'Electric Machines', Fourth Edition, McGraw Hill Education, 2010.
6. C.A.Gross, "Electric Machines", CRC Press 2010.
7. NPTEL Video Lecture series on "Electrical Machines I" and "Electrical Machines II" by Dr. Krishna Vasudevan, IIT Madras.

EI8452 **INDUSTRIAL INSTRUMENTATION - I** **L T P C**
3 0 0 3

COURSE OBJECTIVES

- To introduce the measurement techniques of force, torque and speed.
- To introduce the measurement techniques of acceleration, Vibration and density
- To introduce the measurement Viscosity, Humidity and moisture.
- To introduce the temperature measurement techniques
- To introduce the pressure measurement techniques

UNIT I MEASUREMENT OF FORCE, TORQUE AND SPEED 8

Different types of load cells: Hydraulic, Pneumatic, Strain gauge, Magneto-elastic and Piezoelectric load cells - Different methods of torque measurement: Strain gauge, Relative angular twist. Speed measurement: Capacitive tacho, Drag cup type tacho, D.C and A.C tacho generators - Stroboscope.

UNIT II MEASUREMENT OF ACCELERATION, VIBRATION AND DENSITY 8

Accelerometers: LVDT, Piezoelectric, Strain gauge and Variable reluctance type accelerometers - Mechanical type vibration instruments - Seismic instruments as accelerometer – Vibration sensor - Calibration of vibration pickups - Units of density and specific gravity – Baume scale and API scale – Densitometers: Pressure type densitometers, Float type densitometers, Ultrasonic densitometer and gas densitometer.

UNIT III MEASUREMENT OF VISCOSITY, HUMIDITY AND MOISTURE 8

Viscosity: Saybolt viscometer - Rotameter type and Torque type viscometers – Consistency Meters – Humidity: Dry and wet bulb psychrometers – Resistive and capacitive type hygrometers – Dew cell – Commercial type dew meter. Moisture: Different methods of moisture measurements –Thermal, Conductivity and Capacitive sensors, Microwave, IR and NMR sensors, Application of moisture measurement - Moisture measurement in solids.

UNIT IV TEMPERATURE MEASUREMENT 12

Definitions and standards – Primary and secondary fixed points – Different types of filled in system thermometers – Sources of errors in filled in systems and their compensation – Bimetallic thermometers – IC sensors – Thermocouples: Laws of thermocouple, Fabrication of industrial thermocouples, Reference junctions compensation, Signal conditioning for thermocouple, Commercial circuits for cold junction compensation, Response of thermocouple, Special techniques for measuring high temperature using thermocouple – Radiation fundamentals - Radiation methods of temperature measurement – Total radiation pyrometers – Optical pyrometers – Two color radiation pyrometers – Fiber optic sensor for temperature measurement – Thermograph, Temperature switches and thermostats – Temperature sensor selection, Installation and Calibration.

UNIT V PRESSURE MEASUREMENT 9

Units of pressure – Manometers: Different types, Elastic type pressure gauges: Bourdon tube, Bellows, Diaphragms and Capsules - Electrical methods: Elastic elements with LVDT and strain gauges - Capacitive type pressure gauge - Piezo resistive pressure sensor-Resonator pressure sensor - Measurement of vacuum: McLeod gauge, Thermal conductivity gauge, Iionization gauges, Cold cathode type and hot cathode type – Pressure gauge selection, installation and calibration using dead weight tester.

TOTAL : 45 PERIODS

COURSE OUTCOMES

At the end of the course, the student will have the:

1. Ability to understand the construction and working of instruments used for measurement of force, torque, speed, acceleration, vibration, density, viscosity, humidity, moisture, temperature.
2. Ability to select instruments according to the application.
3. Ability to understand the concept of calibration of instruments and gain knowledge about temperature measurement devices.
4. Ability to design signal conditioning circuits and compensation schemes for temperature measuring instruments.
5. Ability to understand the working of instruments used for measurement of pressure.
6. Ability to measure fiber optic sensor to measure temperature.

TEXT BOOKS

1. Doebelin, E.O. and Manik, D.N., “Measurement systems Application and Design”, 6^{th} McGraw-Hill Education Pvt. Ltd, 2011.
2. Jones, B.E., “Instrument Technology”, Vol.2, Butterworth-Heinemann, International Edition, 2003.

REFERENCES

1. Liptak, B.G., “Instrumentation Engineers Handbook (Measurement)”, CRC Press, 2005.
2. Patranabis, D., “Principles of Industrial Instrumentation”, 3rd Edition, McGraw-Hill Education, 2017.
3. Eckman D.P., “Industrial Instrumentation”, Wiley Eastern Limited, 1990.
4. Singh,S.K., “Industrial Instrumentation and Control”, Tata Mc-Graw-Hill Education Pvt. Ltd., New Delhi, 2009.
5. Alok Barua, “Lecture Notes on Industrial Instrumentation”, NPTEL, E-Learning Course, IIT Kharagpur.
6. Jayashankar, V., “Lecture Notes on Industrial Instrumentation”, NPTEL, E-Learning Course, IIT Madras.
7. A.K. Sawhney, “A Course in Electronic Measurements and Instrumentation ”, Dhanpat Rai & Co. (P) Limited, 2015.

EE8451	LINEAR INTEGRATED CIRCUITS AND APPLICATIONS	L	T	P	C
		3	0	0	3

OBJECTIVES:

To impart knowledge on the following topics

- Signal analysis using Op-amp based circuits.
- Applications of Op-amp.
- Functional blocks and the applications of special ICs like Timers, PLL circuits, regulator Circuits.
- IC fabrication procedure.

UNIT I IC FABRICATION 9

IC classification, fundamental of monolithic IC technology, epitaxial growth, masking and etching, diffusion of impurities. Realisation of monolithic ICs and packaging. Fabrication of diodes, capacitance, resistance, FETs and PV Cell.

UNIT II CHARACTERISTICS OF OPAMP 9

Ideal OP-AMP characteristics, DC characteristics, AC characteristics, differential amplifier; frequency response of OP-AMP; Basic applications of op-amp – Inverting and Non-inverting Amplifiers, summer, differentiator and integrator-V/I & I/V converters.

UNIT III APPLICATIONS OF OPAMP 9

Instrumentation amplifier and its applications for transducer Bridge, Log and Antilog Amplifiers- Analog multiplier & Divider, first and second order active filters, comparators, multivibrators, waveform generators, clippers, clampers, peak detector, S/H circuit, D/A converter (R- 2R ladder and weighted resistor types), A/D converters using opamps.

UNIT IV SPECIAL ICs 9

Functional block, characteristics of 555 Timer and its PWM application - IC-566 voltage controlled oscillator IC; 565-phase locked loop IC, AD633 Analog multiplier ICs.

UNIT V APPLICATION ICs 9

AD623 Instrumentation Amplifier and its application as load cell weight measurement - IC voltage regulators –LM78XX, LM79XX; Fixed voltage regulators its application as Linear power supply - LM317, 723 Variable voltage regulators, switching regulator- SMPS - ICL 8038 function generator IC.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to acquire knowledge in IC fabrication procedure
- Ability to analyze the characteristics of Op-Amp
- To understand the importance of Signal analysis using Op-amp based circuits.
- Functional blocks and the applications of special ICs like Timers, PLL circuits, regulator Circuits.
- To understand and acquire knowledge on the Applications of Op-amp
- Ability to understand and analyse, linear integrated circuits their Fabrication and Application.

TEXT BOOKS:

1. David A. Bell, ‘Op-amp & Linear ICs’, Oxford, 2013.
2. D. Roy Choudhary, Sheil B. Jani, ‘Linear Integrated Circuits’, II edition, New Age, 2003.
3. Ramakant A.Gayakward, ‘Op-amps and Linear Integrated Circuits’, IV edition, Pearson Education, 2003 / PHI. 2000.

REFERENCES

1. Fiore,”Opamps & Linear Integrated Circuits Concepts & applications”, Cengage, 2010.
2. Floyd ,Buchla,”Fundamentals of Analog Circuits, Pearson, 2013.
3. Jacob Millman, Christos C.Halkias, ‘Integrated Electronics - Analog and Digital circuits system’, McGraw Hill, 2003.
4. Robert F.Coughlin, Fredrick F. Driscoll, ‘Op-amp and Linear ICs’, Pearson, 6th edition,2012.
5. Sergio Franco, ‘Design with Operational Amplifiers and Analog Integrated Circuits’, Mc Graw Hill, 2016.
6. Muhammad H. Rashid,’ Microelectronic Circuits Analysis and Design’ Cengage Learning, 2011.

IC8451 **CONTROL SYSTEMS** **LT P C**

3 2 0 4

COURSE OBJECTIVES

- To understand the use of transfer function models for analysis physical systems and introduce the control system components.
- To provide adequate knowledge in the time response of systems and steady state error analysis.
- To accord basic knowledge in obtaining the open loop and closed–loop frequency responses of systems.
- To introduce stability analysis and design of compensators
- To introduce state variable representation of physical systems

UNIT I SYSTEMS AND REPRESENTATION 9

Basic elements in control systems: – Open and closed loop systems – Electrical analogy of mechanical and thermal systems – Transfer function – AC and DC servomotors – Block diagram reduction techniques – Signal flow graphs.

UNIT II TIME RESPONSE 9

Time response: – Time domain specifications – Types of test input – I and II order system response – Error coefficients – Generalized error series – Steady state error – Root locus construction- Effects of P, PI, PID modes of feedback control –Time response analysis.

UNIT III FREQUENCY RESPONSE 9

Frequency response: – Bode plot – Polar plot – Determination of closed loop response from open loop response - Correlation between frequency domain and time domain specifications

UNIT IV STABILITY AND COMPENSATOR DESIGN 9

Characteristics equation – Routh Hurwitz criterion – Nyquist stability criterion- Performance criteria – Effect of Lag, lead and lag-lead compensation on frequency response-Design of Lag, lead and lag-lead compensator using bode plots.

UNIT V STATE VARIABLE ANALYSIS 9

Concept of state variables – State models for linear and time invariant Systems – Solution of state and output equation in controllable canonical form – Concepts of controllability and observability.

TOTAL (L: 45+T:30):75 PERIODS

COURSE OUTCOMES

At the end of the course, the student should have the :

- Ability to develop various representations of system based on the knowledge of Mathematics, Science and Engineering fundamentals.
- Ability to do time domain and frequency domain analysis of various models of linear system.
- Ability to interpret characteristics of the system to develop mathematical model.
- Ability to design appropriate compensator for the given specifications.
- Ability to come out with solution for complex control problem.
- Ability to understand use of PID controller in closed loop system.

TEXT BOOKS

1. Nagarath, I.J. and Gopal, M., “Control Systems Engineering”, New Age International Publishers, 2017.
2. Benjamin C. Kuo, “Automatic Control Systems”, Wiley, 2014.

REFERENCES

1. Katsuhiko Ogata, “Modern Control Engineering”, Pearson, 2015.
2. Richard C.Dorf and Bishop, R.H., “Modern Control Systems”, Pearson Education,2009.
3. John J.D., Azzo Constantine, H. and Houpis Sttuart, N Sheldon, “Linear Control System Analysis and Design with MATLAB”, CRC Taylor& Francis Reprint 2009.
4. Rames C.Panda and T. Thyagarajan, “An Introduction to Process Modelling Identification and Control of Engineers”, Narosa Publishing House, 2017.
5. M.Gopal, “Control System: Principle and design”, McGraw Hill Education, 2012.
6. NPTEL Video Lecture Notes on “Control Engineering “by Prof. S. D. Agashe, IIT Bombay.

EC8395	**COMMUNICATION ENGINEERING**	**L T P C**
		3 0 0 3

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues
- To study the various analog and digital modulation techniques
- To study the principles behind information theory and coding
- To study the various digital communication techniques

UNIT I ANALOG MODULATION 9

Amplitude Modulation – AM, DSBSC, SSBSC, VSB – PSD, modulators and demodulators – Angle modulation – PM and FM – PSD, modulators and demodulators – Superheterodyne receivers

UNITII PULSE MODULATION 9

Low pass sampling theorem – Quantization – PAM – Line coding – PCM, DPCM, DM, and ADPCM And ADM, Channel Vocoder - Time Division Multiplexing, Frequency Division Multiplexing

UNIT III DIGITAL MODULATION AND TRANSMISSION 9

Phase shift keying – BPSK, DPSK, QPSK – Principles of M-ary signaling M-ary PSK & QAM – Comparison, ISI – Pulse shaping – Duo binary encoding – Cosine filters – Eye pattern, equalizers

UNIT IV INFORMATION THEORY AND CODING 9

Measure of information – Entropy – Source coding theorem – Shannon–Fano coding, Huffman Coding, LZ Coding – Channel capacity – Shannon-Hartley law – Shannon’s limit – Error control codes – Cyclic codes, Syndrome calculation – Convolution Coding, Sequential and Viterbi decoding

UNIT V SPREAD SPECTRUM AND MULTIPLE ACCESS 9

PN sequences – properties – m-sequence – DSSS – Processing gain, Jamming – FHSS – Synchronisation and tracking – Multiple Access – FDMA, TDMA, CDMA,

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Ability to comprehend and appreciate the significance and role of this course in the present contemporary world
- Apply analog and digital communication techniques.
- Use data and pulse communication techniques.
- Analyze Source and Error control coding.

TEXT BOOKS:

1. H Taub, D L Schilling, G Saha, “Principles of Communication Systems” 3/e, TMH 2007
2. S. Haykin “Digital Communications” John Wiley 2005

REFERENCES:

1. B.P.Lathi, “Modern Digital and Analog Communication Systems”, 3rd edition, Oxford University Press, 2007
2. H P Hsu, Schaum Outline Series – “Analog and Digital Communications” TMH 2006
3. B.Sklar, Digital Communications Fundamentals and Applications” 2/e Pearson Education 2007.

EI8461	DEVICES AND MACHINES LABORATORY	L T P C
		0 0 4 2

COURSE OBJECTIVES

1. To facilitate the students to study the characteristics of various semiconductor devices.
2. To provide practical knowledge on the analysis of regulators, amplifiers and oscillators.
3. To obtain the no load and load characteristics of D.C machines.
4. To obtain the speed characteristics of D.C motor.
5. To find out regulation characteristics of Transformer.

LIST OF EXPERIMENTS FOR DEVICES LAB

1. Simulation and experimental Characteristion of Semiconductor diode and Zener diode.
2. Simulation and experimental Characteristion of a NPN Transistor under common emitter configurations.
3. Simulation and experimental Characterisation of FET and JFET(Draw the equivalent circuit)
4. Simulation and experimental Characterisation of UJT and generation of saw tooth waveforms
5. Simulation and experimental Characterisation of RC and LC phase shift oscillators.
6. Simulation and experimental Characterisation of Monostable and Astable multivibrators.
7. Simulation of passive filters.
8. Simulation of Single Phase half-wave and full wave rectifiers with inductive and capacitive filters.
9. Characteristics of SCR and application as a controlled rectifier.

Minimum of five experiments to be offered from the list. Additional one or two experiments can be framed beyond the list or curriculum

LIST OF EXPERIMENTS FOR MACHINES LAB

1. Open circuit characteristics of D.C. shunt generator.
2. Load characteristics of D.C. shunt generator.
3. Load test on D.C. shunt motor.
4. Speed control of D.C. shunt motor.
5. Open circuit and short circuit tests on single phase transformer (Determination of equivalent circuit parameters).
6. Load test on single phase induction motor.

Minimum of five experiments to be offered from the list. Additional one or two experiments can be framed beyond the list or curriculum

TOTAL : 60 PERIODS

COURSE OUTCOMES (COs)

1 Gain knowledge on the proper usage of various electronic equipment and simulation tools for design and analysis of electronic circuits.
2 Get hands-on experience in studying the characteristics of semiconductor devices.
3 Ability to analyze various electronic circuits such as voltage regulators, transistor amplifiers and oscillators.
4 Ability to make use of basic concepts to obtain the no load and load characteristics of D.C machines.
5 Analyze and draw conclusion from the characteristics obtained by conducting experiments on machines.
6 Ability to carry out the Experiments in batches to motivate the Team work.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:
FOR DEVICES LAB:

S.No	Name of the Equipment / Components
1.	Circuit Simulation Software (5 Users) (Pspice / Matlab /other Equivalent software Package) with PC.
2.	Sufficient number of power supply, Galvanometer, Bread board, Multimeter, resistors, Decade Capacitance box, Decade resistance box, Decade Inductance box, CRO.
3.	Semiconductor devices like Diode, Zener Diode, NPN Transistors, JFET, and UJT.

FOR MACHINES LAB:

S.No	Name of the Equipment / Components	Quantity Required
1.	DC Shunt Motor with Loading Arrangement	3
2.	Single Phase Transformer	3

3.	Single Phase Induction Motor with Loading Arrangement	1
4.	Single Phase Auto Transformer	3
5.	Single Phase Resistive Loading Bank	2
6.	Sufficient number of Ammeters, Voltmeters, (or multimeters), switches, tachometers, Wattmeters.	2

EE8461 LINEAR AND DIGITAL INTEGRATED CIRCUITS LABORATORY

L	T	P	C
0	0	4	2

OBJECTIVES:

- To learn design, testing and characterizing of circuit behavior with digital and analog ICs.

LIST OF EXPERIMENTS

1. Implementation of Boolean Functions, Adder and Subtractor circuits.
2. Code converters: Excess-3 to BCD and Binary to Gray code converter and vice-versa
3. Parity generator and parity checking
4. Encoders and Decoders
5. Counters: Design and implementation of 3-bit modulo counters as synchronous and Asynchronous types using FF IC's and specific counter IC.
6. Shift Registers: Design and implementation of 4-bit shift registers in SISO, SIPO, PISO, PIPO modes using suitability IC's.
7. Study of multiplexer and de multiplexer
8. Timer IC application: Study of NE/SE 555 timer in Astability, Monostability operation.
9. Application of Op-Amp: inverting and non-inverting amplifier, Adder, comparator, Integrator and Differentiator.
10. Voltage to frequency characteristics of NE/ SE 566 IC.
11. Variability Voltage Regulator using IC LM317.

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, the student should have the :

- Ability to understand and implement Boolean Functions.
- Ability to understand the importance of code conversion
- Ability to Design and implement 4-bit shift registers
- Ability to acquire knowledge on Application of Op-Amp
- Ability to Design and implement counters using specific counter IC.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS: (3 per Batch)

S.No	Name of the equipments / Components	Quantity Required	Remarks
1	Dual ,(0-30V) variability Power Supply	10	-
2	CRO	9	30MHz
3	Digital Multimeter	10	Digital
4	Function Generator	8	1 MHz
5	IC Tester (Analog)	2	
6	Bread board	10	
7	Computer (PSPICE installed)	1	
	Consumabilitys (sufficient quantity)		
1	IC 741/ IC NE555/566/565		
2	Digital IC types		
3	LED		
4	LM317		
5	LM723		
6	ICSG3524 / SG3525		
7	Transistor – 2N3391		
8	Diodes, IN4001,BY126		
9	Zener diodes		
10	Potentiometer		
11	Step-down transformer 230V/12-0-12V		
12	Capacitor		
13	Resistors 1/4 Watt Assorted		
14	Single Strand Wire		

EI8551 ANALYTICAL INSTRUMENTS L T P C
3 0 0 3

COURSE OBJECTIVES

- To understand the theory and operational principles of instrumental methods for identification and quantitative analysis of chemical substances by different types of spectroscopy.
- To impart fundamental knowledge on gas chromatography and liquid chromatography.
- To integrate a fundamental understanding of the underlining principles of physics as they relate to specific instrumentation used for gas analyzers and pollution monitoring instruments.

- To impart knowledge on the important measurement in many chemical processes and laboratories handling liquids or solutions.
- To understand the working principle, types and applications of NMR and Mass spectroscopy.

UNIT I SPECTROPHOTOMETRY 9

Spectral methods of analysis – Beer-Lambert law – UV-Visible spectroscopy – IR Spectrophotometry - FTIR spectrophotometry – Atomic absorption spectrophotometry - Flame emission and atomic emission photometry – Construction, working principle, sources detectors and applications.

UNIT II CHROMATOGRAPHY 9

General principles – classification – chromatographic behavior of solutes – quantitative determination – Gas chromatography – Liquid chromatography – High-pressure liquid chromatography – Applications.

UNIT III INDUSTRIAL GAS ANALYZERS AND POLLUTION MONITORING INSTRUMENTS 9

Gas analyzers – Oxygen, NO_2 and H_2S types, IR analyzers, thermal conductivity detectors, analysis based on ionization of gases.

Air pollution due to carbon monoxide, hydrocarbons, nitrogen oxides, sulphur dioxide estimation - Dust and smoke measurements.

UNIT IV pH METERS AND DISSOLVED COMPONENT ANALYZERS 9

Selective ion electrodes - Principle of pH and conductivity measurements - dissolved oxygen analyzer – Sodium analyzer – Silicon analyzer – Water quality Analyzer.

UNIT V NUCLEAR MAGNETIC RESONANCE AND MASS SPECTROMETRY 9

NMR – Basic principles – Continuous and Pulsed Fourier Transform NMR spectrometer – Mass Spectrometry – Sample system – Ionization methods – Mass analyzers – Types of mass spectrometry.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs)

1. Ability to understand the fundamental principles of selective analytical instruments used in medical diagnosis, quality assurance & control and research studies.
2. Ability to assess and suggest a suitable analytical method for a specific purpose, and evaluate sensitivity, important sources of interferences and errors, and also suggest alternative analytical methods for quality assurance.
3. Ability to critically evaluate the strengths and limitations of the various instrumental methods.
4. Ability to develop critical thinking for interpreting analytical data.
5. Ability to understand the working principle, types and applications of NMR and Mass spectroscopy

TEXT BOOKS:

1. Willard, H.H., Merritt, L.L., Dean, J.A., Settle, F.A., ”Instrumental methods of analysis”, CBS publishing & distribution, 7^{th} Edition, 2012.

2. Braun, R.D., “Introduction to Instrumental Analysis”, Pharma Book Syndicate, Singapore, 2006.
3. Robert E. Sherman., “Analytical Instrumentation”, Instruments Society of America, 1996.

REFERENCES:

1. Khandpur, R.S., “Handbook of Analytical Instruments”, Tata McGraw-Hill publishing Co. Ltd.,2nd Edition 2007.
2. Ewing, G.W., “Instrumental Methods of Chemical Analysis”, McGraw-Hill, 5th Edition reprint 1985. (Digitized in 2007).
3. Liptak, B.G., “Process Measurement and Analysis”, CRC Press, 5th Edition, 2015.
4. NPTEL lecture notes on, “Modern Instrumental methods of Analysis” by Dr.J.R. Mudakavi, IISC, Bangalore.

EI8552	INDUSTRIAL INSTRUMENTATION - II	LT P C 3 0 0 3

COURSE OBJECTIVES

- To introduce variable head type flow meters
- To introduce quantity meters, air flow meters and mass flow meters
- To educate on electrical type flow meters
- To educate on the level measurement techniques
- To educate on Viscosity, Humidity and Moisture content

UNIT I VARIABLE HEAD TYPE FLOWMETERS 9

Expression for flow rate through restriction(compressible and incompressible flow) -Orifice plate**:** different types of orifice plates – Cd variation – pressure tappings – Venturi tube – Flow nozzle – Dall tube – Pitot tube**:** combined pitot tube, averaging pitot tube – Installation and applications of head flow meters

UNIT II QUANTITY METERS, AREA FLOW METERS AND MASS FLOW METERS 9

Positive displacement flow meters**:**
Nutating disc, Reciprocating piston and Oval gear flow meters – Inferential meter – Turbine flow meter – Variable Area flow meter: Rotameter –theory, characteristics, installation and applications – Mass flow meter :– Angular momentum – Thermal, Coriolis type mass flow meters – Calibration of flow meters: – Dynamic weighing method.

UNIT III ELECTRICAL TYPE FLOW METERS 9

Principle and constructional details of Electromagnetic flow meter – Ultrasonic flow meters – Laser Doppler anemometer – Vortex shedding flow meter – Target flow meter – Guidelines for selection of flow meter – Open channel flow measurement – Solid flow rate measurement.

UNIT IV LEVEL MEASUREMENT **9**

Level measurement**:** Float gauges - Displacer type – D/P methods -Bubbler system-Load cell – Electrical types – Conductivity sensors – Capacitive sensors – Nucleonic gauge - Ultrasonic gauge – Boiler drum level measurement :– Differential pressure method and Hydrastep method - Solid level measurement.

UNIT V TRANSMITTERS **9**

Pneumatic transmitter: Operation - Electronic transmitter: Study of 2 wire and 4 wire transmitters – Operation of Electronics and Smart transmitters – Principle of operation of flow, level, temperature and pressure transmitters – Installation and Calibration of smart and conventional transmitters.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs)

At the end of the course, the student will have the:

1. Ability to understand the construction, installation and working of different variable head type flow meters.
2. Able to understand the construction, working and calibration of different quantity flow meters, variable area flow meters, mass flow meters, electrical type, open channel and solid flow meters.
3. Ability to gain knowledge about the construction, working and calibration of different type of transmitters.
4. Ability to choose appropriate flow meters or level sensor for an application.

TEXT BOOKS:

1. Doebellin, E.O. and Manik D.N., "Measurement systems Application and Design", 5th Edition, Tata McGraw-Hill Education Pvt. Ltd., 2007.

2. Patranabis, D., "Principles of Industrial Instrumentation", 3rd Edition, Tata McGraw-Hill Publishing Company Ltd., New Delhi, 2010.

REFERENCES:

1. Liptak, B.G., Instrumentation Engineers Handbook (Measurement), CRC Press, 2005.

2. Singh,S.K., Industrial Instrumentation and Control, Tata McGrawHill Education Pvt. Ltd., New Delhi, 2009.

3. Jain, R.K., Mechanical and Industrial Measurements, Khanna Publishers, Delhi, 1999.

4. Jayashankar, V., "Lecture Notes on Industrial Instrumentation", NPTEL, E-Learning Course, IIT Madras.

EI8553	**PROCESS CONTROL**	**LT P C**
		2 2 0 3

COURSE OBJECTIVES

- To introduce technical terms and nomenclature associated with Process control domain.
- To familiarize the students with characteristics, selection, sizing of control valves.
- To provide an overview of the features associated with Industrial type PID controller.
- To make the students understand the various PID tuning methods.
- To elaborate different types of control schemes such as cascade control, feed-

forward control and Model Based control schemes.

UNIT I PROCESS MODELLING AND DYNAMICS 6+6

Need for process control – Mathematical Modeling of Processes**:** Level, Flow, Pressure and Thermal processes – Continuous and batch processes – Self regulation – Servo and regulatory operations – Lumped and Distributed parameter models – Heat exchanger – CSTR – Linearization of nonlinear systems.

UNIT II FINAL CONTROL ELEMENTS 6+6

Actuators: Pneumatic and electric actuators – Control Valve Terminology - Characteristic of Control Valves: Inherent and Installed characteristics - Valve Positioner – Modeling of a Pneumatically Actuated Control Valve – Control Valve Sizing: ISA S 75.01 standard flow equations for sizing Control Valves – Cavitation and flashing – Control Valve selection

UNIT III CONTROL ACTIONS 6+6

Characteristic of ON-OFF, Proportional, Single speed floating, Integral and Derivative controllers – P+I, P+D and P+I+D control modes – Practical forms of PID Controller – PID Implementation Issues**:** Bumpless, Auto/manual Mode transfer, Anti-reset windup Techniques – Direct/reverse action.

UNIT IV PID CONTROLLER TUNING 6+6

PID Controller Design Specifications**:** Criteria based on Time Response and Criteria based Frequency Response - PID Controller Tuning**:** Z-N and Cohen-Coon methods, Continuous cycling method and Damped oscillation method, optimization methods, Auto tuning – Cascade control – Feed-forward control

UNIT V MODEL BASED CONTROL SCHEMES 6+6

Smith Predictor Control Scheme - Internal Model Controller – IMC PID controller –- Three-element Boiler drum level control - Introduction to Multi-loop Control Schemes – Control Schemes for CSTR, and Heat Exchanger - P&ID diagram.

TOTAL : 60 PERIODS

COURSE OUTCOMES (COs)

- Ability to understand technical terms and nomenclature associated with Process control domain.
- Ability to build models using first principles approach as well as analyze models.
- Ability to Design, tune and implement PID Controllers to achieve desired
- performance for various processes
- Ability to Analyze Systems and design & implement control Schemes for various Processes.
- Ability to Identify, formulate and solve problems in the Process Control Domain.

TEXT BOOKS:

1. Seborg, D.E., Edgar, T.F. and Mellichamp, D.A., "Process Dynamics and Control", Wiley John and Sons, 2nd Edition, 2003.

2. Bequette, B.W., "Process Control Modeling, Design and Simulation", Prentice Hall of India, 2004.

3. Stephanopoulos, G., "Chemical Process Control - An Introduction to Theory and Practice", Prentice Hall of India, 2005.

REFERENCES:

1. Coughanowr, D.R., “Process Systems Analysis and Control”, McGraw - Hill International Edition,2004.
2. Curtis D. Johnson, “Process Control Instrumentation Technology”, 8th Edition, Pearson, 2006.
3. Considine, D.M., Process Instruments and Controls Handbook, Second Edition, McGraw, 1999.
4. Bela.G.Liptak., “Process Control and Optimization”., Instrument Engineers’ Handbook., volume 2, CRC press and ISA, 2005.
5. Ramesh C. Panda., T.Thyagarajan., “An Introduction to Process Modelling Identification and Control for Engineers” Narosa Publishing house Pvt. Ltd, 2017.

EE8551	MICROPROCESSORS AND MICROCONTROLLERS	L	T	P	C
		3	0	0	3

OBJECTIVES:

To impart knowledge on the following Topics

- Architecture of µP8085 & µC 8051
- Addressing modes & instruction set of 8085 & 8051.
- Need & use of Interrupt structure 8085 & 8051.
- Simple applications development with programming 8085 & 8051

UNIT I 8085 PROCESSOR 9

Hardware Architecture, pinouts – Functional Building Blocks of Processor – Memory organization – I/O ports and data transfer concepts– Timing Diagram – Interrupts.

UNIT II PROGRAMMING OF 8085 PROCESSOR 9

Instruction -format and addressing modes – Assembly language format – Data transfer, data manipulation& control instructions – Programming: Loop structure with counting & Indexing – Look up tability - Subroutine instructions - stack.

UNIT III 8051 MICRO CONTROLLER 9

Hardware Architecture, pinouts – Functional Building Blocks of Processor – Memory organization – I/O ports and data transfer concepts– Timing Diagram – Interrupts- Data Transfer, Manipulation, Control Algorithms& I/O instructions, Comparison to Programming concepts with 8085.

UNIT IV PERIPHERAL INTERFACING 9

Study on need, Architecture, configuration and interfacing, with ICs: 8255, 8259, 8254, 8279, - A/D and D/A converters &Interfacing with 8085& 8051.

UNIT V MICRO CONTROLLER PROGRAMMING & APPLICATIONS 9

Simple programming exercises- key board and display interface –Control of servo motor- stepper motor control- Application to automation systems.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to acquire knowledge in Addressing modes & instruction set of 8085 & 8051.
- Ability to need & use of Interrupt structure 8085 & 8051.
- Ability to understand the importance of Interfacing
- Ability to explain the architecture of Microprocessor and Microcontroller.
- Ability to write the assembly language programme.
- Ability to develop the Microprocessor and Microcontroller based applications.

TEXT BOOKS:

1. Sunil Mathur &Jeebananda Panda, "Microprocessor and Microcontrollers", PHI Learning Pvt. Ltd, 2016.
2. R.S. Gaonkar, 'Microprocessor Architecture Programming and Application', with 8085, Wiley Eastern Ltd., New Delhi, 2013.
3. Muhammad Ali Mazidi & Janice Gilli Mazidi, R.D.Kinely 'The 8051 Micro Controller and Embedded Systems', PHI Pearson Education, 5th Indian reprint, 2003.

REFERENCES

1. Krishna Kant, "Microprocessor and Microcontrollers", Eastern Company Edition, Prentice Hall of India, New Delhi, 2007.
2. B.RAM," Computer Fundamentals Architecture and Organization" New age International Private Limited, Fifth edition, 2017.
3. Soumitra Kumar Mandal, Microprocessor & Microcontroller Architecture, Programming & Interfacing using 8085,8086,8051,McGraw Hill Edu,2013.
4. Ajay V.Deshmukh, 'Microcontroller Theory &Applications', McGraw Hill Edu,2016
5. Douglas V.Hall, 'Microprocessor and Interfacing', McGraw Hill Edu,2016.

EE8591	DIGITAL SIGNAL PROCESSING	L	T	P	C
		2	2	0	3

OBJECTIVES: To impart knowledge about the following topics:

- Signals and systems & their mathematical representation.
- Discrete time systems.
- Transformation techniques & their computation.
- Filters and their design for digital implementation.
- Programmability digital signal processor & quantization effects.

UNIT I INTRODUCTION 6+6

Classification of systems: Continuous, discrete, linear, causal, stability, dynamic, recursive, time variance; classification of signals: continuous and discrete, energy and power; mathematical representation of signals; spectral density; sampling techniques, quantization, quantization error, Nyquist rate, aliasing effect.

UNIT II DISCRETE TIME SYSTEM ANALYSIS 6+6

Z-transform and its properties, inverse z-transforms; difference equation – Solution by z-transform, application to discrete systems - Stability analysis, frequency response – Convolution – Discrete Time Fourier transform , magnitude and phase representation.

UNIT III DISCRETE FOURIER TRANSFORM & COMPUTATION 6+6

Discrete Fourier Transform- properties, magnitude and phase representation - Computation of DFT using FFT algorithm – DIT &DIF using radix 2 FFT – Butterfly structure.

UNIT IV DESIGN OF DIGITAL FILTERS 6+6

FIR & IIR filter realization – Parallel & cascade forms. FIR design: Windowing Techniques – Need and choice of windows – Linear phase characteristics. Analog filter design – Butterworth and Chebyshev approximations; IIR Filters, digital design using impulse invariant and bilinear transformation Warping, pre warping.

UNIT V DIGITAL SIGNAL PROCESSORS 6+6

Introduction – Architecture – Features – Addressing Formats – Functional modes - Introduction to Commercial DS Processors.

TOTAL : 60 PERIODS

OUTCOMES:

1. Ability to understand the importance of Fourier transform, digital filters and DS Processors.
2. Ability to acquire knowledge on Signals and systems & their mathematical representation.
3. Ability to understand and analyze the discrete time systems.
4. Ability to analyze the transformation techniques & their computation.
5. Ability to understand the types of filters and their design for digital implementation.
6. Ability to acquire knowledge on programmability digital signal processor & quantization effects.

TEXT BOOKS:

1. J.G. Proakis and D.G. Manolakis, 'Digital Signal Processing Principles, Algorithms and Applications', Pearson Education, New Delhi, PHI. 2003.
2. S.K. Mitra, 'Digital Signal Processing – A Computer Based Approach', McGraw Hill Edu, 2013.
3. Lonnie C.Ludeman ,"Fundamentals of Digital Signal Processing",Wiley,2013

REFERENCES

1. Poorna Chandra S, Sasikala. B ,Digital Signal Processing, Vijay Nicole/TMH,2013.
2. Robert Schilling & Sandra L.Harris, Introduction to Digital Signal Processing using Matlab", Cengage Learning,2014.
3. B.P.Lathi, 'Principles of Signal Processing and Linear Systems', Oxford University Press, 2010 3. Taan S. ElAli, 'Discrete Systems and Digital Signal Processing with Mat Lab', CRC Press, 2009.
4. SenM.kuo, woonseng…s.gan, "Digital Signal Processors, Architecture, Implementations & Applications, Pearson,2013
5. DimitrisG.Manolakis, Vinay K. Ingle, applied Digital Signal Processing,Cambridge,2012

EI8561 INDUSTRIAL INSTRUMENTATION LABORATORY

L T P C
0 0 4 2

COURSE OBJECTIVES

1. To impart an adequate knowledge and expertise to handle equipment generally available in an industry
2. To make the students aware about calibration of meters, sensors and transmitters.
3. To make the students conscious about the working and operation of different types of analytical Instruments.
4. To identify, formulate, and analyze problems regarding sensors and transmitter

LIST OF EXPERIMENTS

1. Measurement of speed, torque and vibration
2. Calibration of ammeter, voltmeter and wattmeter using multifunction calibrator
3. Calibration of pressure gauge using dead weight tester.
4. Measurement of level using d/p transmitter and fibre optics system.
5. Measurement of flow using
    a. Discharge coefficient of orifice plate
    b. Calibration of Rotameter.
6. Design and Testing of Electromagnetic Flow meters.
7. Measurement of temperature using IR thermometer and IC sensor
8. Measurement of Absorbance and Transmittance of Test solutions using UV-Spectrometer.
9. Measurement of Conductivity, Moisture and Viscosity of test solutions.
10. Standardization and measurement of pH values of different solutions
11. Measurement and analysis of ECG and pulse rate.

Minimum of ten experiments to be offered from the list. Additional one or two experiments can be framed beyond the list or curriculum

TOTAL: 60 PERIODS

COURSE OUTCOMES (COs)

1. Ability to experimentally measure industrial process parameters such as flow, level, temperature, pressure and viscosity.
2. Ability to measure and analyze pH, conductivity, UV absorbance and transmittance.
3. Ability to measure and analyze physiological parameters such as BP, ECG and pulse rate.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1.	Orifice plate	1
2.	Dead weight tester with pressure gauge	1
3.	Torque trainer	1
4.	Saybolt Viscometer	1
5.	Vacuum gauge	1
6.	DP transmitter	1
7.	UV – Visible spectrophotometer	1
9.	pH meter	1
10.	Conductivity meter	1
11.	ECG trainer	1
12.	Pulse rate trainer	1
13.	tacho meter	

EE8681 MICROPROCESSORS AND MICROCONTROLLERS LABORATORY

L	T	P	C
0	0	4	2

OBJECTIVES:

- To provide training on programming of microprocessors and microcontrollers and understand the interface requirements.
- To simulate various microprocessors and microcontrollers using KEIL or Equivalent simulator.

LIST OF EXPERIMENTS

1 Simple arithmetic operations: addition / subtraction / multiplication / division.

2 Programming with control instructions:
  (i) Ascending / Descending order, Maximum / Minimum of numbers.
  (ii) Programs using Rotate instructions.
  (iii) Hex / ASCII / BCD code conversions.

3 Interface Experiments: with 8085
  (i) A/D Interfacing. & D/A Interfacing.

4 Traffic light controller.

5 I/O Port / Serial communication

6 Programming Practices with Simulators/Emulators/open source

7 Read a key ,interface display

8 Demonstration of basic instructions with 8051 Micro controller execution, including:
  (i) Conditional jumps & looping
  (ii) Calling subroutines.

9 Programming I/O Port and timer of 8051
  (i) study on interface with A/D & D/A
  (ii) Study on interface with DC & AC motors

10 Application hardware development using embedded processors.

TOTAL: 60 PERIODS

OUTCOMES:

- Ability to understand and apply computing platform and software for engineering problems.
- Ability to programming logics for code conversion.
- Ability to acquire knowledge on A/D and D/A.
- Ability to understand basics of serial communication.
- Ability to understand and impart knowledge in DC and AC motor interfacing.
- Ability to understand basics of software simulators.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

Sl.No.	Description of Equipment	Quantity required
1.	8085 Microprocessor Trainer with Power Supply	15
2.	8051 Micro Controller Trainer Kit with power supply	15
3.	8255 Interface boards	5
4.	8251 Interface boards	5
5.	8259 Interface boards	5

6.	8279 Keyboard / Display Interface boards	5
7.	8254 timer/ counters	5
8.	ADC and DAC cards	5
9.	AC & DC motor with Controller s	5
10.	Traffic Light Control Systems	5

EI8651 LOGIC AND DISTRIBUTED CONTROL SYSTEM LT P C
3 0 0 3

COURSE OBJECTIVES

- To give an overview of the automation technologies such as PLCs, SCADA and DCS used in industries.
- To provide a fundamental understanding of the different languages used for PLC Programming
- To provide insight into some of the advanced principles those are evolving for present and future automation.

UNIT I PLC & SCADA 9

PLC: Evolutions of PLCs – Programmable Controllers – Architecture, I/O modules – Comparative study of Industrial PLCs.
SCADA: Remote terminal units- Master station - Communication architectures.

UNIT II BASICS OF PLC PROGRAMMING(LADDER) 9

Basics of PLC programming – Ladder Logic – Relay type instructions – Timer/Counter instructions – Program control instructions – Data manipulation and math instructions – Programming Examples.

UNIT III PLC PROGRAMMING (OTHER LANGUAGES) 9

Functional block programming - Sequential function chart – Instruction list – Structured text programming – PLC controlled sequential Process Examples.

UNIT IV DISTRIBUTED CONTROL SYSTEM 9

DCS: Evolution & types – Hardware architecture – Field control station – Interfacing of conventional and smart field devices (HART and FF enabled) with DCS Controller – Communication modules – Operator and Engineering Human interface stations – Study of any one DCS available in market.

UNIT V ADVANCED TOPICS IN AUTOMATION 9

Introduction to Networked Control systems – Plant wide control – Internet of things – Cloud based Automation – OLE for Process Control – Safety PLC – Case studies: PLC - SCADA - DCS.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs)

- Ability to understand all the important components such as PLC, SCADA, DCS,I/O modules and field devices of an industrial automation system.
- Ability to develop PLC program in different languages for industrial sequential applications.
- Able to select and use most appropriate automation technologies for a given application.

- Ability to gain knowledge on the recent developments in industrial automation.

TEXT BOOKS:

1. F.D. Petruzella, Programmable Logic Controllers, Tata Mc-Graw Hill, Third edition, 2010
2. Michael P. Lukas, Distributed Control Systems: Their Evaluation and Design, Van Nostrand Reinhold Co., 1986
3. D. Popovic and V.P.Bhatkar,' Distributed computer control for industrial Automation' Marcel Dekker, Inc., Newyork ,1990.

REFERENCES:

1. Clarke, G., Reynders, D. and Wright, E., "Practical Modern SCADA Protocols: DNP3,4. 60870.5 and Related Systems", Newnes, 1st Edition, 2004.
2. Hughes, T.A., "Programmable Logic Controllers: Resources for Measurements and Control Series", 3rd Edition, ISA Press, 2004.
3. McMillan, G.K., "Process/Industrial Instrument and Controls Handbook", 5thEdition, McGraw- Hill handbook, New York, 1999.
4. NPTEL Notes on, "Programmable Logic Control System" by Department of Electrical Engg., IIT Kharagpur.

EI8691	COMPUTER CONTROL OF PROCESSES	LT P C 3 0 0 3

COURSE OBJECTIVES

- **To represent the linear time invariant System in discrete State Space form.**
- To analyze the controllability, observability and stability of a Discrete time System.
- To estimate model parameters from input/output measurements
- To Design Digital Controllers
- To Design Multi-loop and Multivariable Controllers for multivariable system

UNIT I DISCRETE STATE-VARIABLE TECHNIQUE 9

State equation of discrete data system with sample and hold – State transition equation – Methods of computing the state transition matrix – Decomposition of discrete data transfer functions – State diagrams of discrete data systems – System with zero-order hold – Controllability and observability of linear time invariant discrete data system–Stability tests of discrete-data system.

UNIT II SYSTEM IDENTIFICATION 9

Identification of Non Parametric Input-Output Models:-Transient analysis–Frequency analysis– Correlation analysis– Spectral analysis – Identification of Parametric Input-Output Models:- Least Squares Method – Recursive Least Square Method.

UNIT III DIGITAL CONTROLLER DESIGN 9

Review of z-transform – Modified of z-transform – Pulse transfer function – Digital PID controller – Dead-beat controller and Dahlin's controller – IMC - Smith Predictor.

UNIT IV MULTI-LOOP REGULATORY CONTROL 9

Multi-loop Control - Introduction – Process Interaction – Pairing of Inputs and Outputs -The Relative Gain Array (RGA) – Properties and Application of RGA - Multi-loop PID Controller – Biggest Log Modulus Tuning Method – De-coupler.

UNIT V MULTIVARIABLE REGULATORY CONTROL 9

Introduction to Multivariable control –Multivariable PID Controller – Multivariable Dynamic Matrix Controller – Fuzzy Logic Controller – Case Studies:- Distillation Column, CSTR and Four-tank system.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs)

1. Ability to analyze the discrete time systems
2. Ability to build models from input-output data
3. Ability to design a digital controller
4. Ability to design multi-loop controller and multivariable controller for multi-variable systems.

TEXT BOOKS:

1. Stephanopoulos, G., "Chemical Process Control -An Introduction to Theory and Practice", Prentice Hall of India, 2005.

2. Sigurd Skogestad, Ian Postlethwaite, "Multivariable Feedback Control: Analysis and Design", John Wiley and Sons, 2005.

REFERENCES:

1. Gopal, M., "Digital Control and State Variable Methods", Tata Mc Graw Hill, 2003.
2. Dale E. Seborg, Duncan A. Mellichamp, Thomas F. Edgar, "Process Dynamics and Control", Wiley John and Sons, 3rd Edition, 2010.
3. P. Albertos and A. Sala, "Multivariable Control Systems An Engineering Approach", Springer Verlag, 2006.
4. Bequette, B.W., "Process Control Modeling, Design and Simulation", Prentice Hall of India, 2008.
5. Thomas E. Marlin, Process Control – Designing Processes and Control systems for Dynamic Performance, Mc-Graw-Hill,2000.

CS8391 **DATA STRUCTURES** **L T P C**
3 0 0 3

OBJECTIVES:

- To understand the concepts of ADTs
- To Learn linear data structures – lists, stacks, and queues
- To understand sorting, searching and hashing algorithms
- To apply Tree and Graph structures

UNIT I LINEAR DATA STRUCTURES – LIST 9

Abstract Data Types (ADTs) – List ADT – array-based implementation – linked list implementation –– singly linked lists- circularly linked lists- doubly-linked lists – applications of lists –Polynomial Manipulation – All operations (Insertion, Deletion, Merge, Traversal).

UNIT II LINEAR DATA STRUCTURES – STACKS, QUEUES 9

Stack ADT – Operations - Applications - Evaluating arithmetic expressions- Conversion of Infix to postfix expression - Queue ADT – Operations - Circular Queue – Priority Queue - deQueue – applications of queues.

UNIT III NON LINEAR DATA STRUCTURES – TREES 9

Tree ADT – tree traversals - Binary Tree ADT – expression trees – applications of trees – binary search tree ADT –Threaded Binary Trees- AVL Trees – B-Tree - B+ Tree **-** Heap – Applications of heap.

UNIT IV NON LINEAR DATA STRUCTURES - GRAPHS 9

Definition – Representation of Graph – Types of graph - Breadth-first traversal - Depth-first traversal – Topological Sort – Bi-connectivity – Cut vertex – Euler circuits – Applications of graphs.

UNIT V SEARCHING, SORTING AND HASHING TECHNIQUES 9

Searching- Linear Search - Binary Search. Sorting - Bubble sort - Selection sort - Insertion sort - Shell sort – Radix sort. Hashing- Hash Functions – Separate Chaining – Open Addressing – Rehashing – Extendible Hashing.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Implement abstract data types for linear data structures.
- Apply the different linear and non-linear data structures to problem solutions.
- Critically analyze the various sorting algorithms.

TEXT BOOKS:

1. Mark Allen Weiss, “Data Structures and Algorithm Analysis in C”, 2nd Edition, Pearson Education,1997.
2. Reema Thareja, “Data Structures Using C”, Second Edition , Oxford University Press, 2011

REFERENCES:

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L.Rivest, Clifford Stein, “Introduction to Algorithms", Second Edition, Mcgraw Hill, 2002.
2. Aho, Hopcroft and Ullman, “Data Structures and Algorithms”, Pearson Education,1983.

3. Stephen G. Kochan, “Programming in C”, 3rd edition, Pearson Education.
4. Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, “Fundamentals of Data Structures in C”, Second Edition, University Press, 2008

EI8692 ELECTRONIC INSTRUMENTATION LT P C 3 0 0 3

COURSE OBJECTIVES

- To introduce different types of electronic voltmeters and their applications.
- To provide knowledge on various types of cathode ray oscilloscopes, their applications and different types of signal analyzers.
- To introduce different types of waveform generators and analyzers and their applications.
- To educate on virtual instrumentation, its applications, programming and DAQ cards and modules.
- To give exposure to telemetry, modulation techniques and multiplexing.

UNIT I ELECTRONIC INSTRUMENTS 9

Electronic Voltmeter and their advantages – Types, Differential amplifier, source follower, rectifier – Truerms reading voltmeter – Electronic multimeter and ohmmeter – Current measurement – Power measurement - Microprocessor based DMM with auto ranging and self diagnostic features.

UNIT II CATHODE RAY OSCILLOSCOPE & SIGNAL ANALYZERS 9

General purpose cathode ray oscilloscope – Dual trace, dual beam and sampling oscilloscopes– Analog and digital storage oscilloscope - frequency selective and heterodyne wave analyzer – Harmonic distortion analyzer – Spectrum analyzer.

UNIT III WAVEFORM GENERATORS 9

Wien’s bridge and phase shift oscillators – Hartley and crystal oscillators – Square wave and pulse generators – Triangular wave-shape generator - Signal and function generators – Q meter – Electronic Counters.

UNIT IV VIRTUAL INSTRUMENTATION 9

Virtual instrumentation (VI) – Definition, flexibility – Block diagram and architecture of virtual instruments – Virtual instruments versus traditional instruments – Software in virtual instrumentation - VI programming techniques – DAQ cards for VI applications – DAQ modules with serial communication.

UNIT V TELEMETRY 9

General telemetry system – voltage, current and position telemetry systems – Radio frequency telemetry – Frequency modulation, pulse-amplitude modulation and pulse-code modulation telemetry – Frequency and time multiplexing.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs)

- Ability to understand and analyze Instrumentation systems and their applications to various industries.

TEXT BOOKS:

1. A.D. Helfrick and W.D. Cooper, Modern Electronic Instrumentation and Measurement Techniques, Prentice Hall India Private Ltd., New Delhi, 2010.

2. David A Bell, " Electronic Instrumentation and Measurements", Ox for University Press, 2013.
3. Jerome J., Virtual Instrumentation using Lab VIEW, Prentice Hall India Private Ltd., New Delhi,2010.

REFERENCES:

1. H.S. Kalsi, Electronic Instrumentation, Tata McGraw-Hill, New Delhi, 2010.
2. J.J. Carr, Elements of Electronic Instrumentation and Measurement, Pearson Education India, New Delhi, 2011.
3. M.M.S. Anand, Electronics Instruments and Instrumentation Technology, Prentice Hall India, New Delhi, 2009.
4. Sanjay Gupta, Virtual Instrumentation using Lab view, Tata McGraw-Hill Education, 2010.

CS8381	**DATA STRUCTURES LABORATORY**	**L T P C**
		0 0 4 2

OBJECTIVES

- To implement linear and non-linear data structures
- To understand the different operations of search trees
- To implement graph traversal algorithms
- To get familiarized to sorting and searching algorithms

1. Array implementation of Stack and Queue ADTs
2. Array implementation of List ADT
3. Linked list implementation of List, Stack and Queue ADTs
4. Applications of List, Stack and Queue ADTs
5. Implementation of Binary Trees and operations of Binary Trees
6. Implementation of Binary Search Trees
7. Implementation of AVL Trees
8. Implementation of Heaps using Priority Queues.
9. Graph representation and Traversal algorithms
10. Applications of Graphs
11. Implementation of searching and sorting algorithms
12. Hashing – any two collision techniques

TOTAL : 60 PERIODS

OUTCOMES

At the end of the course, the students will be able to:

- Write functions to implement linear and non-linear data structure operations
- Suggest appropriate linear / non-linear data structure operations for solving a given problem
- Appropriately use the linear / non-linear data structure operations for a given problem
- Apply appropriate hash functions that result in a collision free scenario for data storage and retrieval

EI8661 PROCESS CONTROL LABORATORY L T P C
0 0 4 2

OBJECTIVES:

1. To experimentally verify the process control concepts on the selected process control loops.
2. To impart theoretical and practical skills in process identification and PID controller tuning
3. To make the students aware of basic and advanced control schemes

LIST OF EXPERIMENTS:

Simulation Based Experiments

1. Simulation of lumped /distributed parameter system
2. Mathematical model of a typical industrial process using nonparametric identification methods
3. Tuning of PID Controller for mathematically described processes
4. PID Enhancements (Cascade and Feed-forward Control Schemes)
5. Design and Implementation of Multi-loop PID Controller on the simulated model of a typical industrial process.
6. Study of AC and DC drives.

Hardware based experiments

1. Characteristics of Pneumatically Actuated Control Valve (with and without Positioner).
2. Study and control of flow process using Compact Flow Control Unit.
3. Control of Level and Pressure using Process Control Training Plant.
4. Design and implementation of ON/OFF Controller for the Temperature Process.
5. Design and implementation of Interacting and non-interacting system
6. Design and implementation of adaptive or model predictive control schemes

Minimum of ten experiments to be offered from the list. Additional one or two experiments can be framed beyond the list or curriculum

OUTCOMES:

1. Ability to understand and analyze process control engineering problems.
2. Be able to build dynamic models using input – output data of a process
3. Ability to working with real time control loops(flow/level/temperature/pressure)
4. Get exposed to simulation tools such as MATLAB/LABVIEW/ASPEN
5. Ability to learn and implement simple adaptive and model based control schemes

TOTAL : 60 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1. Flow process station with all accessories
2. Analog / Digital PID controller
3. Control valve setup (with position for varying ΔP across the valve)
4. Flow meter
5. Level process station with all accessories

6. Temperature process station with all accessories
7. Pressure process station with all accessories
7. Personal computer-15 nos
8. MATLAB software
9. Two tank system with following accessories.

HS8581 PROFESSIONAL COMMUNICATION L T P C
0 0 2 1

OBJECTIVES: The course aims to:
- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employable Graduates
- Develop their confidence and help them attend interviews successfully.

UNIT I
Introduction to Soft Skills-- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Time Management—General awareness of Current Affairs

UNIT II
Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice–– presenting the visuals effectively – 5 minute presentations

UNIT III
Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic -– questioning and clarifying –GD strategies- activities to improve GD skills

UNIT IV
Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview – FAQs related to job interviews

UNIT V
Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes.

TOTAL : 30 PERIODS

OUTCOMES: At the end of the course Learners will be able to:

- Make effective presentations
- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them.
- Develop adequate Soft Skills required for the workplace

Recommended Software

1. **Globearena**

2. **Win English**

REFERENCES:

1. Butterfield, Jeff **Soft Skills for Everyone.** Cengage Learning: New Delhi, 2015
2. **Interact** English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.
3. E. Suresh Kumar et al. **Communication for Professional Success.** Orient Blackswan: Hyderabad, 2015
4. Raman, Meenakshi and Sangeeta Sharma. **Professional Communication**. Oxford University Press: Oxford, 2014
5. S. Hariharanetal. **Soft Skills**. MJP Publishers: Chennai, 2010.

EI8751 INDUSTRIAL DATA NETWORKS LT P C
3 0 0 3

OBJECTIVES:

- To educate on the basic concepts of data networks
- To introduce the basics of internetworking and serial communications
- To provide details on HART and Field buses
- To educate on MODBUS, PROFIBUS and other communication protocol
- To introduce industrial Ethernet and wireless communication

UNIT I DATA NETWORK FUNDAMENTALS 9

Networks hierarchy and switching – Open System Interconnection model of ISO - Data link control protocol - Media access protocol - Command / response - Token passing -CSMA/CD, TCP/IP

UNIT II INTERNET WORKING and RS 232, RS485 9

Bridges - Routers - Gateways - Standard ETHERNET and ARCNET configuration special requirement for networks used for control - RS 232, RS 485 configuration Actuator Sensor (AS) – interface, Devicenet

UNIT III HART AND FIELD BUS 9

Introduction - Evolution of signal standard - HART communication protocol - HART networks - HART commands - HART applications - Fieldbus - Introduction - General Fieldbus architecture - Basic requirements of Fieldbus standard - Fieldbus topology - Interoperability - Interchangeability - Introduction to OLE for process control (OPC).

UNIT IV MODBUS AND PROFIBUS PA/DP/FMS AND FF 9

MODBUS protocol structure - function codes – troubleshooting Profibus, Introduction, Profibus protocol stack, Profibus communication model - communication objects - system operation - troubleshooting - review of foundation fieldbus - Data Highway

UNIT V INDUSTRIAL ETHERNET AND WIRELESS COMMUNICATION 9

Industrial Ethernet, Introduction, 10 Mbps Ethernet, 100 Mbps Ethernet - Radio and wireless communication, Introduction, components of radio link - radio spectrum and frequency allocation - radio MODEMs-Introduction to wireless HART and ISA100.

TOTAL : 45 PERIODS

OUTCOMES: Students will have the

- Ability to define basic concepts of data communication and its importance.
- Ability to explain the various internetworking devices involved in industrial networks
- Ability to explain the various serial communication used in process industries.
- Ability to illustrate, compare & explain the working of HART and Field bus used in process digital communication.
- Ability to summarize the operation of MODBUS, PROFIBUS protocol & its applications.
- Ability to explain and adopt the different Industrial Ethernet protocol and usage of wireless communication in process applications.

TEXT BOOKS:

1. Steve Mackay, Edwin Wrijut, Deon Reynders, John Park, Practical Industrial Data Networks Design, Installation and Troubleshooting' Newnes Publication, Elsevier First Edition, 2004
2. William Buchanan, Computer Buses, CRC Press, 2000.
3. BehrouzForouzan ,Data Communications & Networking ,3RD edition, Tata McGraw hill,2006.

REFERENCES

1. Andrew S. Tanenbaum, David J. Wetherall, Computer Networks, Prentice Hall of India Pvt. Ltd., 5th Edition. 2011.
2. Theodore S Rappaport, Wireless Communication: Principles and Practice, Prentice Hall of India 2nd Edition, 2001.
3. William Stallings, Wireless Communication & Networks, Prentice Hall of India, 2nd Edition, 2005.

TOTAL :45. PERIODS

			L	T	P	C
EE8691	**EMBEDDED SYSTEMS**		**3**	**0**	**0**	**3**

OBJECTIVES:

To impart knowledge on the following Topics

- Building Blocks of Embedded System
- Various Embedded Development Strategies
- Bus Communication in processors, Input/output interfacing.
- Various processor scheduling algorithms.
- Basics of Real time operating system and example tutorials to discuss on one real time operating system tool.

UNIT I INTRODUCTION TO EMBEDDED SYSTEMS 9

Introduction to Embedded Systems –Structural units in Embedded processor , selection of processor & memory devices- DMA – Memory management methods- Timer and Counting devices, Watchdog Timer, Real Time Clock, In circuit emulator, Target Hardware Debugging.

UNIT II EMBEDDED NETWORKING 9

Embedded Networking: Introduction, I/O Device Ports & Buses– Serial Bus communication protocols RS232 standard – RS422 – RS 485 - CAN Bus -Serial Peripheral Interface (SPI) – Inter Integrated Circuits (I^2C) –need for device drivers.

UNIT III EMBEDDED FIRMWARE DEVELOPMENT ENVIRONMENT 9

Embedded Product Development Life Cycle- objectives, different phases of EDLC, Modelling of EDLC; issues in Hardware-software Co-design, Data Flow Graph, state machine model, Sequential Program Model, concurrent Model, object oriented Model.

UNIT IV RTOS BASED EMBEDDED SYSTEM DESIGN 9

Introduction to basic concepts of RTOS- Task, process & threads, interrupt routines in RTOS, Multiprocessing and Multitasking, Preemptive and non-preemptive scheduling, Task communication shared memory, message passing-, Inter process Communication – synchronization between processes-semaphores, Mailbox, pipes, priority inversion, priority inheritance.

UNIT V EMBEDDED SYSTEM APPLICATION AND DEVELOPMENT 9

Case Study of Washing Machine- Automotive Application- Smart card System Application-ATM machine –Digital camera.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand and analyze Embedded systems.
- Ability to suggest an embedded system for a given application.
- Ability to operate various Embedded Development Strategies
- Ability to study about the bus Communication in processors.
- Ability to acquire knowledge on various processor scheduling algorithms.
- Ability to understand basics of Real time operating system.

TEXT BOOKS:

1. Peckol, “Embedded system Design”, John Wiley & Sons,2010
2. Lyla B Das,” Embedded Systems-An Integrated Approach”, Pearson, 2013
3. Shibu. K.V, “Introduction to Embedded Systems”, 2e, Mc graw Hill, 2017.

REFERENCES

1. Raj Kamal, ‘Embedded System-Architecture, Programming, Design’, Mc Graw Hill, 2013.
2. C.R.Sarma, “Embedded Systems Engineering”, University Press (India) Pvt. Ltd, 2013.
3. Tammy Noergaard, “Embedded Systems Architecture”, Elsevier, 2006.
4. Han-Way Huang, “Embedded system Design Using C8051”, Cengage Learning, 2009.
5. Rajib Mall “Real-Time systems Theory and Practice” Pearson Education, 2007.

EC8093 DIGITAL IMAGE PROCESSING

	L	T	P	C
	3	0	0	3

OBJECTIVES:

- To become familiar with digital image fundamentals
- To get exposed to simple image enhancement techniques in Spatial and Frequency domain.
- To learn concepts of degradation function and restoration techniques.
- To study the image segmentation and representation techniques.
- To become familiar with image compression and recognition methods

UNIT I DIGITAL IMAGE FUNDAMENTALS 9

Steps in Digital Image Processing – Components – Elements of Visual Perception – Image Sensing and Acquisition – Image Sampling and Quantization – Relationships between pixels - Color image fundamentals - RGB, HSI models, Two-dimensional mathematical preliminaries, 2D transforms - DFT, DCT.

UNIT II IMAGE ENHANCEMENT 9

Spatial Domain: Gray level transformations – Histogram processing – Basics of Spatial Filtering– Smoothing and Sharpening Spatial Filtering, Frequency Domain: Introduction to Fourier Transform– Smoothing and Sharpening frequency domain filters – Ideal, Butterworth and Gaussian filters, Homomorphic filtering, Color image enhancement.

UNIT III IMAGE RESTORATION 9

Image Restoration - degradation model, Properties, Noise models – Mean Filters – Order Statistics – Adaptive filters – Band reject Filters – Band pass Filters – Notch Filters – Optimum Notch Filtering – Inverse Filtering – Wiener filtering

UNIT IV IMAGE SEGMENTATION 9

Edge detection, Edge linking via Hough transform – Thresholding - Region based segmentation – Region growing – Region splitting and merging – Morphological processing- erosion and dilation, Segmentation by morphological watersheds – basic concepts – Dam construction – Watershed segmentation algorithm.

UNIT V IMAGE COMPRESSION AND RECOGNITION 9

Need for data compression, Huffman, Run Length Encoding, Shift codes, Arithmetic coding, JPEG standard, MPEG. Boundary representation, Boundary description, Fourier Descriptor, Regional Descriptors – Topological feature, Texture - Patterns and Pattern classes - Recognition based on matching.

TOTAL :45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Know and understand the basics and fundamentals of digital image processing, such as digitization, sampling, quantization, and 2D-transforms.
- Operate on images using the techniques of smoothing, sharpening and enhancement.
- Understand the restoration concepts and filtering techniques.
- Learn the basics of segmentation, features extraction, compression and recognition methods for color models.

TEXT BOOKS:

1. Rafael C. Gonzalez, Richard E. Woods, 'Digital Image Processing', Pearson, Third Edition, 2010.
2. Anil K. Jain, 'Fundamentals of Digital Image Processing', Pearson, 2002.

REFERENCES

1. Kenneth R. Castleman, 'Digital Image Processing', Pearson, 2006.
2. Rafael C. Gonzalez, Richard E. Woods, Steven Eddins, 'Digital Image Processing using MATLAB', Pearson Education, Inc., 2011.
3. D,E. Dudgeon and RM. Mersereau, 'Multidimensional Digital Signal Processing', Prentice Hall Professional Technical Reference, 1990.
4. William K. Pratt, 'Digital Image Processing', John Wiley, New York, 2002
5. Milan Sonka et al 'Image processing, analysis and machine vision', Brookes/Cole, Vikas Publishing House, 2nd edition, 1999

EI8761	**INDUSTRIAL AUTOMATION LABORATORY**	**LT P C**
		0 0 4 2

OBJECTIVES:

To impart practical skills in

1. Programming of PLC and DCS.
2. Sensor data acquisition, data processing and visualization
3. Interfacing the various field devices with PLC

LIST OF EXPERIMENTS:

1. Study of PLC field device interface modules (AI,AO,DI,DO modules)
2. Programming Logic Gates Function in PLC
3. Implementing Mathematical Operations in PLC
4. Programming Jump-to-subroutine & return operations in PLC
5. PLC Exercises:- 1. Traffic Light Control and Filling/Draining Control Operation
6. PLC Exercise: 1. Reversal of DC Motor Direction 2. ON/OFF Controller for Thermal Process
7. PC based control of Level Process

8. On-line Monitoring and Control of a Pilot plant using DCS
9. PLC based Control of Flow Process
10. Study of Foundation Fieldbus /IOT/Wireless HART Enabled Transmitter

TOTAL: 60 PERIODS

OUTCOMES:

1. Ability to understand and Programming of PLC, SCADA and DCS

2. Ability to working with industrial automation system

3. Be able to design and implement control schemes in PLC & DCS

4. Ability to interface field devices with PLC & DCS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1. Programmable Logic controller 5 Nos.
2. Programmable Logic controller Software 10 User License
3. DAQ card 2 Nos.
4. Filling /Draining System 1 No.
5. Traffic Light Controller 2 Nos
6. DC Motor 5 Nos
7. Personal computer- 10 Nos
8. DCS along with Interface modules 1 set
9. Thermal Process, Level Process & Flow Process stations – 1 set each
10. Smart Transmitter - 1 No.

EI8762 INSTRUMENTATION SYSTEM DESIGN LABORATORY LT P C
0 0 4 2

OBJECTIVES:

1. To obtain adequate knowledge in design of various signal conditioning circuits and instrumentation systems.
2. To impart design knowledge of controller, control valve and transmitter.
3. To acquire the knowledge of piping diagram of industrial standard
4. To make the students aware of industry project, planning and scheduling.

LIST OF EXPERIMENTS:

1. Design of Instrumentation amplifier.
2. Design of active filters – LPF, HPF and BPF
3. Design of regulated power supply and design of V/I and I/V converters.
4. Design of linearizing circuits and cold–junction compensation circuit for thermocouples.

5. Design of signal conditioning circuit for strain gauge and RTD.
6. Design of orifice plate and rotameter.
7. Design of Control valve (sizing and flow-lift characteristics)
8. Design of PID controller (using operational amplifier and microprocessor)
9. Design of a multi-channel data acquisition system
10. Design of multi range DP transmitter
11. Piping and Instrumentation Diagram – case study.
12. Preparation of documentation of instrumentation project and project scheduling for the above case study. (Process flow sheet, instrument index sheet and instrument specifications sheet, job scheduling, installation procedures and safety regulations).

Minimum of ten experiments to be offered from the list. Additional one or two experiments can be framed beyond the list or curriculum

TOTAL: 60 PERIODS

OUTCOMES:

1. Ability to understand design of signal conditioning circuits and instrumentation systems.
2. Ability to design controller, control valve and transmitter.
3. Be able to design and draw the piping diagram for industrial application projects.
4. Be able to design the multi-channel data acquisition system and transmitter

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

Expt. No.	List of equipments
1.	Sufficient number of Monolithic Instrumentation amplifier , Operational amplifiers,IC 7805 and resistors, diodes, capacitors
2	Linear control valve, ON/OFF control valve, Air regulator, Rotameter, Pump
3	Sufficient number of IC 741, CRO, Bread board, Signal generator (PID) Microprocessor kit with ADC and DAC section
4	Any Process station (Temperature or Level) with Corresponding sensors, Data acquisition card, and Storage device (microcontroller/microprocessor)
5.	Flow process station with DP transmitter
6	Loop analyzer
7	Thermocouple & RTD
8	Bonded strain gauge, Loads,
9	orifice plate

EI8811 PROJECT WORK L T P C
0 0 20 10

OBJECTIVES:

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 300 PERIODS

OUTCOMES:

- On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

EE8072 MEMS AND NANO SCIENCE LT P C
3 0 0 3

COURSE OBJECTIVES

- To provide wide knowledge of semiconductors and solid mechanics to fabricate MEMS devices
- To educate on the rudiments of Micro fabrication techniques
- To educate on applications of MEMS
- To provide wide information dealing with nano material and its necessity
- To analyze methods involving preparation of nano scale devices

UNIT I OVERVIEW OF MEMS AND MICROSYSTEMS 9

Introduction to MEMS and Microsystems, Need for Miniaturization, MEMS and Microsystem products: Micro gears - Micro turbines – Micromotors - Micro optical devices. Microsystems and Microelectronics, Application of Microsystems in Automotive Industries: Safety - Engine and power trains - Comfort and convenience, Microactuation: Actuation using thermal forces - actuation using shape memory alloys - Actuation using piezoelectric effect - Actuation using Electrostatic forces.

UNIT II MICROSYSTEM FABRICATION PROCESS 9

Photolithography, Ion Implantation, Diffusion, Oxidation: Thermal oxidation-Oxidation by color, Chemical Vapour Depostion, Physical Vapour Deposition: Sputtering, Etching: Chemical-Plasma, Micromaching: Bulk Micromachining - Surface Micromachining.

UNIT III POLYMERS AND OPTICAL MEMS 9

Polymers in MEMS : Polimide - SU-8 - Liquid Crystal Polymer (LCP) – PDMS – PMMA –

Parylene – Fluorocarbon, Optical MEMS : Lenses and Mirrors – Actuators for Active Optical MEMS, Assembly of 3D MEMS – Foundry process.

UNIT IV INTRODUCTION TO NANOSCALE ENGINEERING 9

General Principle of Nano Fabrication, Nano products, Applications of Nano products, Quantum physics, Fluid flow in submicrometers and nanoscales : Rarefied Gas – Knudsen and match numbers – Modleing of micro and nanoscale gas flow, Heat Conduction at Nanoscale, Challenges in Nanoscale Engineering, New materials for NEMS.

UNIT V PATTERNING AND PREPARATION METHODS 9

Bottom up Synthesis – Top down Approach : Precipitation, Mechanical Milling, Colloidal routes, Self assembly, Vapour phase deposition, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE, Patterning : Introduction to optical/UV electron beam and X-ray Lithography systems and processes. Clean rooms: specifications and design, air and water purity, requirements for particular processes.

TOTAL :45 PERIODS

COURSE OUTCOMES (COs)

1. Ability to understand the operation of micro devices, micro systems and their applications.
2. Ability to design the micro devices, micro systems using the MEMS fabrication process.
3. Ability to understand the operation of nao devices, nano systems and their applications.
4. Ability to design nano devices, nano systems using the preparation methods.

TEXT BOOKS:

1. Tai Ran Hsu "MEMS and Microsystems Design : Manufacture and Nano Scale Engineering", John Wiely & Sons, INC., 2nd Edition, 2008.

2. A.S. Edelstein and R.C. Cammearata, eds., Nanomaterials: Synthesis, Properties and Applications, (Institute of Physics Publishing, Bristol and Philadelphia, 1996).

REFERENCES:

1. Chang Liu, 'Foundations of MEMS', Pearson Education Inc., 2012.

2. Mohamed Gad-el-Hak, editor, " The MEMS Handbook", CRC press Baco Raton, 2001.

3. Nadim Maluf," An Introduction to Micro Electro Mechanical System Design", Artech House, 2000..

4. G Timp (Editor), Nanotechnology, AIP press/Springer, 1999.

5. N John Dinardo, Nanoscale charecterisation of surfaces & Interfaces, Second edition, Weinheim Cambridge, Wiley-VCH, 2000.

EI8077 POWER ELECTRONICS AND DRIVES **LT P C**
3 0 0 3

COURSE OBJECTIVES

- Comprehensive introduction to various power electronic devices, their structure, operating principle and characteristics
- Give exposure to Various topologies, working principle and analysis of controlled rectifiers and ac controllers
- Detailed knowledge on Classifications, structure, operating principle of dc choppers
- Introduction to different types of Inverters , their principle of operation and waveform control
- Overview on dc and ac drives and their control using power electronic circuits.

UNIT I POWER SEMICONDUCTOR DEVICES AND CHARACTERISTICS 9
Operating principle and switching Characteristics: Power diodes, Power BJT, Power MOSFET, IGBT, SCR, TRIAC, GTO, MCT, Power integrated circuits (PIC) – Drive and Protection circuits – Series and parallel operation – Commutation – Simulation tools.

UNIT II CONTROLLED RECTIFIERS AND AC CONTROLLERS 9
Single phase – Three phase – Half controlled – Fully controlled rectifiers – Dual converters -Effect of source and load inductance - AC voltage controllers –Introduction to Cycloconverters, Matrix converters.

UNIT III DC TO DC CONVERTERS 9
Step up and Step down Chopper – Chopper classification - quadrant of operation – Switching mode Regulators – Buck, Boost, Buck-Boost, and Cuk Regulators.

UNIT IV INVERTERS 9
Voltage source Inverters – Half bridge – Full bridge – Three Phase Bridge Inverters – Voltage control– PWM Techniques – Current Source Inverters: Capacitor Commutated Inverter- Resonant inverters: Series, Parallel, ZVS, ZCS – Introduction to multilevel Inverters.

UNIT V DRIVES AND CONTROL 9
Static and Dynamic equations of dc and ac machines – Electrical breaking – Rectifier and chopper control of DC drives – Principles of v/f control of AC drives – Open loop and Closed loop schemes for DC and AC drives(Block diagram approach only) – Introduction to vector control of AC drives.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs)

1. Ability to explain various devices and their structure, operating characteristics in the field of electronics.
2. Ability to classify, analyze and design, Control rectifier, chopper and inverter.
3. Will have ability to apply power electronic circuits for the control of popular applications.
4. Exposure to design and analyze PE circuit using simulation software.

TEXT BOOKS:

1. Rashid, M.H., “Power Electronics – Circuits, Devices and Applications”, PHI, 3rd Edition, 2004.
2. Mohan, Udeland and Robbins., “Power Electronics”, John Wiley and Sons, New York, 1995.

REFERENCES:

1. Singh, M.D., and Khanchandani, K.B., “Power Electronics”, 2nd Edition., Tata McGraw-Hill, 2011.
2. Bose, B.K., “Modern Power Electronics and AC Drives”, Pearson Education, 2002.

3. Bimbra, P.S., “Power Electronics”, Khanna Publishers, 2006.
4. Moorthi, V.R., “Power Electronics - Devices, Circuits and Industrial Applications”, Oxford University Press, 2005.
5. NPTEL Lecture Series on “Power Electronics” by Dr.B.G.Fernandes, IIT Bombay.

IC8072	SYSTEM IDENTIFICATION	LT P C 2 2 0 3

COURSE OBJECTIVES

- To understand the mathematical modelling of systems.
- To observe systems by their behaviour using Parametric Identification methods using online and offline Data’s
- To observe systems by their behaviour using Nonparametric Identification Methods using Online and Offline Data’s
- To estimate and validate the data’s using parametric and recursive estimation methods
- To perform case studies on electromechanical and process control systems

UNIT I NONPARAMETRIC IDENTIFICATION 6+6

Transient and frequency analysis methods, impulse and step response methods, correlation method, spectral analysis.

UNIT II PARAMETRIC INDENTIFICATION 6+6

Steps in identification process, determining model structure and dimension, Linear and nonlinear model structures (ARX, ARMAX, Box-Jenkins, FIR, Output Error models), Input signals: commonly used signals, spectral properties, and persistent excitation, Residual analysis for determining adequacy of the estimated models.

UNIT III PARAMETRIC ESTIMATION 6+6

Linear regression, least square estimation, statistical analysis of LS methods, Minimizing prediction error- identifiability, bias, Least squares, relation between minimizing the prediction error and the MLE, MAP, Convergence and consistency, asymptotic distribution of parameter estimates, Instrumental Variable Method.

UNIT IV RECURSIVE ESTIMATION 6+6

Forgetting Factor method, Kalman Filter interpretation Identification in practice: Aliasing due to sampling, closed loop data, model order estimation, robustness considerations, model validation.

UNITV CASE STUDIES 6+6

Electro Mechanical Systems, Process Control Systems using Matlab/Equivalent System Identification Toolbox.

TOTAL: 60 PERIODS

COURSE OUTCOMES (COs)

1. Be familiar with different model structures, parameterization, identifiability, structure determination and order estimation
2. Be able to perform parameter estimation using different identification techniques
3. Be able to identify plants online using recursive estimation methods
4. Be able to set up an experiment, identify a nominal model, assess the accuracy and precision of this model,
5. Be appropriate design choices to arrive at a validated model.

REFERENCES:

1. jung, L. System Identification: Theory for the User, 2nd Edition, Prentice-Hall, 1999, ISBN 0-13-656695-2.
2. Torsten Soderstrom, PetreStoica, System Identification, Prentice Hall International (UK) Ltd. 1989.
3. Karel J. Keesman, System Identification, An introduction, Springer, 2011.
4. Zhu, Y. Multivariable System Identification for Process Control, Pergamon, 2001.
5. Landan ID, “System Identification and Control Design,” Prentice Hall
6. ArunK.Tangirala,Principles of System Identification: Theory and Practice,CRC Press,2014.

EI8074	**COMPUTER NETWORKS**	**L T P C**
		2 2 0 3

OBJECTIVES:

The student should be made to:

- Understand the division of network functionalities into layers.
- Be familiar with the components required to build different types of networks
- Be exposed to the required functionality at each layer
- Learn the flow control and congestion control algorithms
- Understand the flow of traditional and Ongoing applications.

UNIT I FUNDAMENTALS & LINK LAYER 6+6

Building a network – Requirements - Layering and protocols - Internet Architecture – Network software – Performance ; Link layer Services - Framing - Error Detection - Flow control

UNIT II MEDIA ACCESS & INTERNETWORKING 6+6

Media access control - Ethernet (802.3) - Wireless LANs – 802.11 – Bluetooth - Switching and bridging – Basic Internetworking (IP, CIDR, ARP, DHCP,ICMP)

UNIT III ROUTING 6+6

Routing (RIP, OSPF, metrics) – Switch basics – Global Internet (Areas, BGP, IPv6), Multicast – addresses – multicast routing (DVMRP, PIM)

UNIT IV TRANSPORT LAYER 6+6

Overview of Transport layer - UDP - Reliable byte stream (TCP) - Connection management – Flow control - Retransmission – TCP Congestion control - Congestion avoidance (DECbit, RED) – QoS – Application requirements

UNIT V APPLICATION LAYER 6+6

Traditional applications -Electronic Mail (SMTP, POP3, IMAP, MIME) – HTTP – Web Services – DNS - SNMP.

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Identify the components required to build different types of networks
- Choose the required functionality at each layer for given application
- Identify solution for each functionality at each layer
- Trace the flow of information from one node to another node in the network
- Identify the congestion control and Avoidance
- Learn the tradition applications and web services

TEXT BOOK:

1. Larry L. Peterson, Bruce S. Davie, “Computer Networks: A Systems Approach”, Fifth Edition, Morgan Kaufmann Publishers, 2011.

REFERENCES:

1. James F. Kurose, Keith W. Ross, “Computer Networking - A Top-Down Approach Featuring the Internet”, Fifth Edition, Pearson Education, 2009.
2. Nader. F. Mir, “Computer and Communication Networks”, Pearson Prentice Hall Publishers, 2010.
3. Ying-Dar Lin, Ren-Hung Hwang, Fred Baker, “Computer Networks: An Open Source Approach”, McGraw Hill Publisher, 2011.
4. Behrouz A. Forouzan, “Data communication and Networking”, Fourth Edition, Tata McGraw – Hill, 2011.

GE8075 INTELLECTUAL PROPERTY RIGHTS L T P C
3 0 0 3

OBJECTIVE:

- To give an idea about IPR, registration and its enforcement.

UNIT I INTRODUCTION 9

Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad – Genesis and Development – the way from WTO to WIPO –TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations – Important examples of IPR.

UNIT II REGISTRATION OF IPRs 10

Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad

UNIT III AGREEMENTS AND LEGISLATIONS 10

International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.

UNIT IV DIGITAL PRODUCTS AND LAW 9

Digital Innovations and Developments as Knowledge Assets – IP Laws, Cyber Law and Digital Content Protection – Unfair Competition – Meaning and Relationship between Unfair Competition and IP Laws – Case Studies.

UNIT V ENFORCEMENT OF IPRs 7

Infringement of IPRs, Enforcement Measures, Emerging issues – Case Studies.

TOTAL:45 PERIODS

OUTCOME:

- Ability to manage Intellectual Property portfolio to enhance the value of the firm.

TEXT BOOKS

1. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt Ltd, 2012
2. S. V. Satakar, "Intellectual Property Rights and Copy Rights, Ess Ess Publications, New Delhi, 2002

REFERENCES:

1. Deborah E. Bouchoux, "Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets", Cengage Learning, Third Edition, 2012.
2. Prabuddha Ganguli,"Intellectual Property Rights: Unleashing the Knowledge Economy", McGraw Hill Education, 2011.
3. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.

EI8071 ADAPTIVE CONTROL LT P C
2 2 0 3

OBJECTIVE

- To study the definition of adaptive control and methods of adaptation.
- To study the parameter identification of systems.
- To study the self-tuning of PID controllers based on parameter identification.
- To study the model reference adaptive control.
- To study the practical application through case studies.

UNIT I INTRODUCTION 6+6

Introduction to adaptive control – Effects of process variations –Adaptive control schemes – Adaptive control problem – Non-parametric identification – Step response method – Impulse response method – Frequency response method.

UNIT II PARAMETRIC IDENTIFICATION 6+6

Linear in parameter models - ARX – ARMAX – ARIMAX – Least square estimation – Recursive least square estimation – Extended least square estimation – Maximum likelihood estimation – Introduction to non-linear systems identification - Pseudo random binary sequence.

UNIT III SELF-TUNING REGULATOR 6+6

Deterministic in-direct self-tuning regulators – Deterministic direct self-tuning regulators -Introduction to stochastic self-tuning regulators – Stochastic indirect self-tuning regulator.

UNIT IV MODEL REFERENCE ADAPTIVE CONTROLLER 6+6

The MIT rule – Lyapunov theory – Design of model reference adaptive controller using MIT rule and Lyapunov theory – Relation between model reference adaptive controller and self-tuning regulator.

UNIT V TUNING OF CONTROLLERS AND CASE STUDIES 6+6

Design of gain scheduling controller - Auto-tuning of PID regulator – Stability analysis of adaptive controllers – Application of adaptive control in chemical reactor, distillation column and variable area tank system.

TOTAL : 60 PERIODS

COURSE OUTCOMES

1. Understand the effect of parameter variation and principle of adaptive control schemes.
2. Distinguish different parametric identification methods.
3. Understand Deterministic and Stochastic Self Tuning Regulators.
4. Design of model reference adaptive controller
5. Design gain scheduling controller and apply adaptive control schemes for industrial processes.

TEXT BOOKS:

1. Karl J. Astrom & Bjorn Wittenmark, ‘Adaptive Control’, Pearson Education (Singapore), Second Edition, 2003.
2. Shankar Sastry and Marc Bodson, ‘Adaptive Control: Stability, Convergence, and Robustness’, Prentice-Hall, 1994.
3. I. D. Landau, R. Lozano, and M. M’Saad, ‘Adaptive Control’, NY: Springer-Verlag, 1998.

REFERENCES:

1. Chalam, ‘Adaptive Control Systems: Techniques and Applications’, CRC Press, 1987.
2. Landau, I.D., Lozano, R., M’Saad, M., Karimi, A, ‘Adaptive Control Algorithms, Analysis and Applications’, 2nd edition, Springer, 2011
3. T. C.H.A. Hsia, ‘System Identification’, Lexington books, 1974.
4. Stephanopoulis G. ‘Chemical Process Control’, Prentice Hall of India, New Delhi, 1990.
5. Miroslav Krstic, Ioannis Kanellakopoulos, Petar V. Kokotovic, ‘Nonlinear and Adaptive Control Design’, 1st Edition, Wiley, 1995.
6. Gang Tao, ’Adaptive Control Design and Analysis’, Wiley-IEEE Press, 2003,
7. Kumpati S. Narendra, Anuradha M. Annaswamy, ‘Stable Adaptive Control Systems’, Prentice Hall, 1989.

EI8072 ADVANCED INSTRUMENTATION SYSTEMS L T P C
3 0 0 3

COURSE OBJECTIVES

- To make the students review the instruments used for measurement of basic process parameters like level, flow, pressure and temperature.
- To explore the various types of analyzers used in industrial applications.

- To make the students to understand the requirement of safety instrumented system, standards and risk analysis techniques
- To make students familiarize with Instrumentation standards such as BS1042, ISA 75, ISA 84 and ISA 88.
- To make students familiarize with Instrumentation Symbols, Abbreviations and Identification for Instruments, Process Flow diagrams, Instrument Loop diagrams, Instrument Hookup diagrams and Piping and Instrumentation Diagrams.

UNIT I MEASUREMENT OF PROCESS PARAMETERS 9

Review the various Measurement techniques of temperature, pressure, flow and level – application - selection of sensors– calibration methods.

UNIT II INSTRUMENTS FOR ANALYSIS 9

Ion selective electrodes : Gas & Liquid Chromatography - Oxygen analyzers for gas and liquid – CO, CO2, NO and SO Analyzers- Hydrocarbon and HS Analyzers – Dust Analyzers, smoke Analyzers, Toxic gas Analyzers and radiation monitoring.

UNIT III SAFETY INSTRUMENTATION 9

Introduction to Safety Instrumented Systems – Hazards and Risk – Process Hazards Analysis (PHA) – Safety Life Cycle – Control and Safety Systems - Safety Instrumented Function - Safety Integrity Level (SIL) – Selection, Verification and Validation.

UNIT IV INSTRUMENTATION STANDARDS 9

Instrumentation Standards - significance of codes and standards – overview of various types - Introduction of various Instrumentation standards – review, interpretation and significance of specific standards - examples of usage of standards on specific applications.

UNIT V DOCUMENTATION IN PROCESS INDUSTRIES 9

Block Diagram of a Typical Process – Instrumentation Symbols, Abbreviations and Identification for Instruments: - Mechanical Equipment, Electrical Equipment, Instruments and Automation Systems - Process Flow Diagram (PFD) – Piping and Instrumentation Diagram (P&ID) -Instrument Lists and Specification – Logic Diagrams – Instrument Loop Diagrams - Instrument Hookup Diagrams – Location Plans for Instruments - Cable Routing Diagrams – Typical Control / Rack Rooms Layout – Vendors Documents and Drawings

TOTAL: 45 PERIODS

COURSE OUTCOMES

Students will be able to
- understand the instrumentation behind flow, level, temperature and pressure measurement
- Acquire basic knowledge on the various types of analyzers used in typical industries.
- Understand the role of Safety instrumented system in the industry.
- Explain Standards for applying Instrumentation in Hazards Locations.
- Design, develop, and interpret the documents used to define instruments and control
- Systems for a typical project, including P&IDs, loop diagrams, specification forms,
- Instrument lists, logic diagrams, installation details, and location plans

TEXT BOOKS

1. B.G.Liptak, “Instrumentation Engineers Handbook (Process Measurement & Analysis)”, Fourth Edition, Chilton Book Co, CRC Press, 2005.

REFERENCE BOOKS

1. Swapan Basu, “Plant Hazard analysis and Safety Instrumentation systems” Academic Press, 2016
2. Al.Sutko,Jerry.D.Faulk, “Industrial Instrumentation”, Delmar publishers, 1996.

3. Paul Gruhn, P.E., CFSE and Harry Cheddie, P.E., “Safety Instrumented Systems: Design, Analysis, and Justification”, 2nd Edition, ISA 2006.
4. Safety - ANSI/ISA84.00.01-2004, Part 1: Framework, Definitions, System Hardware and Software Requirements; ANSI/ISA84.00.01-2004, Part 2: Functional Safety: Safety Instrumented Systems for the Process Industry Sector; ANSI/ISA84.00.01-2004, Part 3: Guidance for the Determination of the Required Safety Integrity Levels-Informative.
5. Standards - ANSI/ISA-75.01.01 -2002 (60534-2-1 Mod): Flow Equations for Sizing control Valves; ISA84 Process Safety Standards and User Resources, Second Edition, ISA, 2011; ISA88 Batch Standards and User Resources, 4th Edition, ISA, 2011.
6. Documentation Standards - ANSI/ISA5.4-1991 - Instrument Loop Diagrams; ANSI/ISA5.06.01-2007 - Functional Requirements Documentation for Control Software Applications; ANSI/ISA20-1981 - Specification Forms for Process Measurement and Control Instruments, Primary Elements, and Control Valves.

EE8071 APPLIED SOFT COMPUTING LT P C
3 0 0 3

OBJECTIVES:

- To expose the students to the concepts of feed forward neural networks.
- To provide adequate knowledge about feedback neural networks
- To provide adequate knowledge about fuzzy and neuro-fuuzy systems
- To provide comprehensive knowledge of fuzzy logic control to real time systems.
- To provide adequate knowledge of genetic algorithms and its application to economic dispatch and unit commitment problems.

UNIT I ARCHITECTURES – ANN 9

Introduction – Biological neuron – Artificial neuron – Neuron model – Supervised and unsupervised learning- Single layer – Multi layer feed forward network – Learning algorithm- Back propagation network.

UNIT II NEURAL NETWORKS FOR CONTROL 9

Feedback networks – Discrete time Hopfield networks – Transient response of continuous time system – Applications of artificial neural network - Process identification – Neuro controller for inverted pendulum.

UNIT III FUZZY SYSTEMS 9

Classical sets – Fuzzy sets – Fuzzy relations – Fuzzification – Defuzzification – Fuzzy rules - Membership function – Knowledge base – Decision-making logic – Introduction to neuro fuzzy system- Adaptive fuzzy system.

UNIT IV APPLICATION OF FUZZY LOGIC SYSTEMS 9

Fuzzy logic control: Home heating system - liquid level control - aircraft landing- inverted pendulum – fuzzy PID control, Fuzzy based motor control.

UNIT V GENETIC ALGORITHMS 9

Basic concept of Genetic algorithm and detail algorithmic steps-adjustment of free Parameters- Solution of typical control problems using genetic algorithm- Concept on some other search techniques like tabu search and ant colony search techniques for solving optimization problems.

TOTAL: 45 PERIODS

OUTCOMES:

- Ability to understand and apply basic science, circuit theory, Electro-magnetic field theory control theory and apply them to electrical engineering problems.
- To understand and apply computing platform and software for engineering problems.

TEXT BOOKS:

1. Laurance Fausett, Englewood Cliffs, N.J., 'Fundamentals of Neural Networks', Pearson Education, 1992.
2. Timothy J. Ross, 'Fuzzy Logic with Engineering Applications', Tata McGraw Hill, 3rd Edition , 2010..
3. S.N.Sivanandam and S.N.Deepa, Principles of Soft computing, Wiley India Edition, 2nd Edition, 2013

REFERENCES:

1. Simon Haykin, 'Neural Networks', Pearson Education, 2003.
2. John Yen & Reza Langari, 'Fuzzy Logic – Intelligence Control & Information', Pearson Education, New Delhi, 2003.
3. M.Gen and R,Cheng, Genetic algorithms and optimization, Wiley Series in Engineering Design and Automation, 2000.
4. Hagan, Demuth, Beale, " Neural Network Design", Cengage Learning, 2012.
5. N.P.Padhy, " Artificial Intelligence and Intelligent Systems", Oxford, 2013.
6. William S.Levine, "Control System Advanced Methods," The Control Handbook CRC Press 2011.

EI8075 FIBRE OPTICS AND LASER INSTRUMENTS LT P C
3 0 0 3

AIM:

To contribute to the knowledge of Fibre optics and Laser Instrumentation and its Industrial andMedical Application.

COURSE OBJECTIVES

- To expose the students to the basic concepts of optical fibres and their properties.
- To provide adequate knowledge about the Industrial applications of optical fibres.
- To expose the students to the Laser fundamentals.
- To provide adequate knowledge about Industrial application of lasers.
- To provide adequate knowledge about holography and Medical applications of Lasers.

UNIT I OPTICAL FIBRES AND THEIR PROPERTIES 9

Construction of optical fiber cable: Guiding mechanism in optical fiber and Basic component of optical fiber communication, –Principles of light propagation through a fibre: Total internal reflection, Acceptance angle (θa), Numerical aperture and Skew mode, –Different types of fibres and their properties: Single and multimode fibers and Step index and graded index fibers,– fibrecharacteristics: Mechanical characteristics and Transmission characteristics, – Absorption losses – Scattering losses – Dispersion – Connectors and splicers –Fibre termination – Optical sources: Light Emitting Diode (LED), – Optical detectors: PIN Diode.

UNIT II INDUSTRIAL APPLICATION OF OPTICAL FIBRES 9

Fibre optic sensors: Types of fiber optics sensor, Intrinsic sensor- Temperature/ Pressure sensor, Extrinsic sensors, Phase Modulated Fibre Optic Sensor and Displacement sensor (Extrinsic Sensor) – Fibre optic instrumentation system: Measurement of attenuation (by cut back method), Optical domain reflectometers, Fiber Scattering loss Measurement, Fiber Absorption Measurement, Fiber dispersion measurements, End reflection method and Near field scanning techniques – Different types of modulators: Electro-optic modulator (EOM) –Interferometric method of measurement of length – Moire fringes – Measurement of pressure, temperature, current, voltage, liquid level and strain.

UNIT III LASER FUNDAMENTALS 9

Fundamental characteristics of lasers – Level Lasers: Two-Level Laser, Three Level Laser, Quasi Three and four level lasers – Properties of laser: Monochromaticity, Coherence, Divergence and Directionality and Brightness –Laser modes – Resonator configuration – Q-switching and mode locking – Cavity damping – Types of lasers; – Gas lasers, solid lasers, liquid lasers and semiconductor lasers.

UNIT IV INDUSTRIAL APPLICATION OF LASERS 9

Laser for measurement of distance, Laser for measurement of length, Laser for measurement of velocity, Laser for measurement of acceleration, Laser for measurement of current, voltage and Laser for measurement of Atmospheric Effect: Types of LIDAR, Construction And Working, and LIDAR Applications – Material processing: Laser instrumentation for material processing, Powder Feeder, Laser Heating, Laser Welding, Laser Melting, Conduction Limited Melting and Key Hole Melting – Laser trimming of material: Process Of Laser Trimming, Types Of Trim, Construction And Working Advantages – Material Removal and vaporization: Process Of Material Removal.

UNIT V HOLOGRAM AND MEDICAL APPLICATIONS 9

Holography: Basic Principle, Holography vs. photography, Principle Of Hologram Recording, Condition For Recording A Hologram, Reconstructing and viewing the holographic image– Holography for non-destructive testing – Holographic components – Medical applications of lasers, laser-Tissue Interactions Photochemical reactions, Thermalisation, collisional relaxation, Types of Interactions and Selecting an Interaction Mechanism – Laser instruments for surgery, removal of tumors of vocal cards, brain surgery, plastic surgery, gynaecology and oncology.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs):

1. Understand the principle, transmission, dispersion and attenuation characteristics of opticalfibers
2. Apply the gained knowledge on optical fibers for its use as communication medium and as sensor as well which have important applications in production, manufacturing industrial and biomedical applications.
3. Understand laser theory and laser generation system.
4. Students will gain ability to apply laser theory for the selection of lasers for a specific Industrial and medical application.

TEXT BOOKS:

1. J.M. Senior, 'Optical Fibre Communication – Principles and Practice', Prentice Hall of India,1985.
2. J. Wilson and J.F.B. Hawkes, 'Introduction to Opto Electronics', Prentice Hall of India, 2001.
3. Eric Udd, William B., and Spillman, Jr., "Fiber Optic Sensors: An Introduction for Engineers and Scientists ", John Wiley & Sons, 2011.

REFERENCES:

1. G. Keiser, 'Optical Fibre Communication', McGraw Hill, 1995.
2. M. Arumugam, 'Optical Fibre Communication and Sensors', Anuradha Agencies, 2002.

3. John F. Ready, “Industrial Applications of Lasers”, Academic Press, Digitized in 2008.
4. Monte Ross, ‘Laser Applications’, McGraw Hill, 1968.
5. John and Harry, “Industrial lasers and their application”, McGraw-Hill, 2002.
6. Keiser, G., “Optical Fiber Communication”, McGraw-Hill, 3rd Edition, 2000.
http://nptel.ac.in/courses/117101002/

EE8391	ELECTROMAGNETIC THEORY	L	T	P	C
		2	2	0	3

OBJECTIVES:

- To introduce the basic mathematical concepts related to electromagnetic vector fields
- To impart knowledge on the concepts of
  - ✓ Electrostatic fields, electrical potential, energy density and their applications.
  - ✓ Magneto static fields, magnetic flux density, vector potential and its applications.
  - ✓ Different methods of emf generation and Maxwell’s equations
  - ✓ Electromagnetic waves and characterizing parameters

UNIT I ELECTROSTATICS – I 6+6

Sources and effects of electromagnetic fields – Coordinate Systems – Vector fields –Gradient, Divergence, Curl – theorems and applications - Coulomb’s Law – Electric field intensity – Field due to discrete and continuous charges – Gauss’s law and applications.

UNIT II ELECTROSTATICS – II 6+6

Electric potential – Electric field and equipotential plots, Uniform and Non-Uniform field, Utilization factor – Electric field in free space, conductors, dielectrics - Dielectric polarization – Dielectric strength - Electric field in multiple dielectrics – Boundary conditions, Poisson’s and Laplace’s equations, Capacitance, Energy density, Applications.

UNIT III MAGNETOSTATICS 6+6

Lorentz force, magnetic field intensity (H) – Biot–Savart’s Law - Ampere’s Circuit Law – H due to straight conductors, circular loop, infinite sheet of current, Magnetic flux density (B) – B in free space, conductor, magnetic materials – Magnetization, Magnetic field in multiple media – Boundary conditions, scalar and vector potential, Poisson’s Equation, Magnetic force, Torque, Inductance, Energy density, Applications.

UNIT IV ELECTRODYNAMIC FIELDS 6+6

Magnetic Circuits - Faraday’s law – Transformer and motional EMF – Displacement current - Maxwell’s equations (differential and integral form) – Relation between field theory and circuit theory – Applications.

UNIT V ELECTROMAGNETIC WAVES 6+6

Electromagnetic wave generation and equations – Wave parameters; velocity, intrinsic impedance, propagation constant – Waves in free space, lossy and lossless dielectrics, conductors- skin depth - Poynting vector – Plane wave reflection and refraction.

TOTAL : 60 PERIODS

OUTCOMES:

- Ability to understand the basic mathematical concepts related to electromagnetic vector fields.

- Ability to understand the basic concepts about electrostatic fields, electrical potential, energy density and their applications.
- Ability to acquire the knowledge in magneto static fields, magnetic flux density, vector potential and its applications.
- Ability to understand the different methods of emf generation and Maxwell's equations
- Ability to understand the basic concepts electromagnetic waves and characterizing parameters
- Ability to understand and compute Electromagnetic fields and apply them for design and analysis of electrical equipment and systems

TEXT BOOKS:

1. Mathew N. O. Sadiku, 'Principles of Electromagnetics', 6th Edition, Oxford University Press Inc. Asian edition, 2015.
2. William H. Hayt and John A. Buck, 'Engineering Electromagnetics', McGraw Hill Special Indian edition, 2014.
3. Kraus and Fleish, 'Electromagnetics with Applications', McGraw Hill International Editions, Fifth Edition, 2010.

REFERENCES

1. V.V.Sarwate, 'Electromagnetic fields and waves', First Edition, Newage Publishers, 1993.
2. J.P.Tewari, 'Engineering Electromagnetics - Theory, Problems and Applications', Second Edition, Khanna Publishers.
3. Joseph. A.Edminister, 'Schaum's Outline of Electromagnetics, Third Edition (Schaum's Outline Series), McGraw Hill, 2010.
4. S.P.Ghosh, Lipika Datta, 'Electromagnetic Field Theory', First Edition, McGraw Hill Education(India) Private Limited, 2012.
5. K A Gangadhar, 'Electromagnetic Field Theory', Khanna Publishers; Eighth Reprint : 2015

GE8071	**DISASTER MANAGEMENT**	**LT P C 3 0 0 3**

OBJECTIVES:

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

UNIT I INTRODUCTION TO DISASTERS 9

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR) 9

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake-holders- Institutional Processes and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT 9

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

UNIT IV DISASTER RISK MANAGEMENT IN INDIA 9

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS 9

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarious in the Indian context, Disaster damage assessment and management.

TEXTBOOKS:

1. Singhal J.P. “Disaster Management”, Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, “Disaster Science and Management”, McGraw Hill India Education Pvt. Ltd., 2012. ISBN-10: 1259007367, ISBN-13**:** 978-1259007361]
3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IIAS and Sage Publishers, New Delhi, 2010.

REFERENCES

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy,2009.

GE8074 **HUMAN RIGHTS** **L T P C**
3 0 0 3

OBJECTIVES :

- To sensitize the Engineering students to various aspects of Human Rights.

UNIT I **9**

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

UNIT II **9**

Evolution of the concept of Human Rights Magana carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.

UNIT III **9**

Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

UNIT IV **9**

Human Rights in India – Constitutional Provisions / Guarantees.

UNIT V **9**

Human Rights of Disadvantaged People – Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO's, Media, Educational Institutions, Social Movements.

TOTAL : 45 PERIODS

OUTCOME :

- Engineering students will acquire the basic knowledge of human rights.

REFERENCES:

1. Kapoor S.K., "Human Rights under International law and Indian Laws", Central Law Agency, Allahabad, 2014.
2. Chandra U., "Human Rights", Allahabad Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi.

MG8491 **OPERATIONS RESEARCH** **L T P C**
3 0 0 3

OBJECTIVES:

- To provide knowledge and training in using optimization techniques under limited resources for the engineering and business problems.

UNIT I LINEAR MODELS **15**

The phase of an operation research study – Linear programming – Graphical method– Simplex algorithm – Duality formulation – Sensitivity analysis.

UNIT II TRANSPORTATION MODELS AND NETWORK MODELS 8

Transportation Assignment Models –Traveling Salesman problem-Networks models – Shortest route – Minimal spanning tree – Maximum flow models –Project network – CPM and PERT networks – Critical path scheduling – Sequencing models.

UNIT III INVENTORY MODELS 6

Inventory models – Economic order quantity models – Quantity discount models – Stochastic inventory models – Multi product models – Inventory control models in practice.

UNIT IV QUEUEING MODELS 6

Queueing models - Queueing systems and structures – Notation parameter – Single server and multi server models – Poisson input – Exponential service – Constant rate service – Infinite population – Simulation.

UNIT V DECISION MODELS 10

Decision models – Game theory – Two person zero sum games – Graphical solution- Algebraic solution– Linear Programming solution – Replacement models – Models based on service life – Economic life– Single / Multi variable search technique – Dynamic Programming – Simple Problem.

TOTAL: 45 PERIODS

OUTCOMES:

- Upon completion of this course, the students can able to use the optimization techniques for use engineering and Business problems

TEXT BOOK:

1. Hillier and Libeberman, "Operations Research", Holden Day, 2005
2. Taha H.A., "Operations Research", Sixth Edition, Prentice Hall of India, 2003.

REFERENCES:

1. Bazara M.J., Jarvis and Sherali H., "Linear Programming and Network Flows", John Wiley, 2009.
2. Budnick F.S., "Principles of Operations Research for Management", Richard D Irwin, 1990.
3. Philip D.T. and Ravindran A., "Operations Research", John Wiley, 1992.
4. Shennoy G.V. and Srivastava U.K., "Operation Research for Management", Wiley Eastern, 1994.
5. Tulsian and Pasdey V., "Quantitative Techniques", Pearson Asia, 2002.

GE8072	FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the global trends and development methodologies of various types of products and services
- To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
- To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design

specification

- To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
- To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer

UNIT I FUNDAMENTALS OF PRODUCT DEVELOPMENT 9

Global Trends Analysis and Product decision - Social Trends - Technical Trends-Economical Trends - Environmental Trends - Political/Policy Trends **- Introduction to Product Development Methodologies and Management -** Overview of Products and Services - Types of Product Development - Overview of Product Development methodologies **-** Product Life Cycle – Product Development Planning and Management.

UNIT II REQUIREMENTS AND SYSTEM DESIGN 9

Requirement Engineering - Types of Requirements - Requirement Engineering - traceability Matrix and Analysis - Requirement Management - **System Design & Modeling -** Introduction to System Modeling - System Optimization - System Specification - Sub-System Design - Interface Design.

UNIT III DESIGN AND TESTING 9

Conceptualization - Industrial Design and User Interface Design - Introduction to Concept generation Techniques – **Challenges in Integration of Engineering Disciplines** - Concept Screening & Evaluation - **Detailed Design -** Component Design and Verification – **Mechanical, Electronics and Software Subsystems** - High Level Design/Low Level Design of S/W Program **-** Types of Prototypes, S/W Testing- Hardware Schematic, Component design, Layout and Hardware Testing – **Prototyping -** Introduction to Rapid Prototyping and Rapid Manufacturing - **System Integration, Testing, Certification and Documentation**

UNIT IV SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT 9

Introduction to Product verification processes and stages - Introduction to Product Validation processes and stages - Product Testing Standards and Certification - Product Documentation - **Sustenance -**Maintenance and Repair – Enhancements - **Product EoL -** Obsolescence Management – Configuration Management - EoL Disposal

UNIT V BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY 9

The Industry - Engineering Services Industry - Product Development in Industry versus Academia –**The IPD Essentials -** Introduction to Vertical Specific Product Development processes -Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical, Embedded and Software Systems – Product Development Trade-offs - Intellectual Property Rights and Confidentiality – Security and Configuration Management.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Define, formulate and analyze a problem
- Solve specific problems independently or as part of a team
- Gain knowledge of the Innovation & Product Development process in the Business Context
- Work independently as well as in teams
- Manage a project from start to finish

TEXTBOOKS:

1. Book specially prepared by NASSCOM as per the MoU.
2. Karl T Ulrich and Stephen D Eppinger, "Product Design and Development", Tata McGraw Hill, Fifth Edition, 2011.
3. John W Newstorm and Keith Davis, "Organizational Behavior", Tata McGraw Hill, Eleventh Edition, 2005.

REFERENCES:

1. Hiriyappa B, “Corporate Strategy – Managing the Business”, Author House, 2013.
2. Peter F Drucker, “People and Performance”, Butterworth – Heinemann [Elsevier], Oxford, 2004.
3. Vinod Kumar Garg and Venkita Krishnan N K, “Enterprise Resource Planning – Concepts”, Second Edition, Prentice Hall, 2003.
4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", McGraw Hill Education, Seventh Edition, 2013

EI8092 THERMAL POWER PLANT INSTRUMENTATION LT P C
3 0 0 3

COURSE OBJECTIVES

- To make the students familiarize about various power generation methods.
- To identify various parameters in thermal power plant
- To impart knowledge about the different types of controls and control loops.
- To familiarize the student with the methods of monitoring different parameters like speed, vibration of turbines and their control.

UNIT I POWER GENERATION METHODS 9

Brief survey of methods of power generation: hydro, thermal, nuclear, solar and wind power – importance of instrumentation in power generation – thermal power plants: building blocks, details of boiler processes P&I diagram of boiler – cogeneration.

UNIT II MEASUREMENTS IN POWER PLANTS 9

Electrical measurements: current, voltage, power, frequency, power factor – non electrical parameters: flow of feed water, fuel, air, steam pressure and steam temperature – smoke density measurement – Flue gas oxygen analyzer – pollution monitoring instruments.

UNIT III FURNACE CONTROL 9

Coal handling: Pulverizers - Furnace Draught: natural draught, forced draught, induced draught, power requirements for draught systems - Combustion control: Fuel/Air ratio, combustion efficiency, excess air, parallel and cross limited combustion control- soot-blowing operation.

UNIT IV BOILER CONTROL 9

Boiler metal temperature measurement, pressure measuring devices – Boiler feed water processing and control - drum level measurement methods - steam temperature control: main steam and reheat steam temperature control, superheater control, deaerator control – distributed control system in power plants – interlocks in boiler operation.

UNIT V TURBINE CONTROL 9

Speed measurement, rotor and casing movement- vibration - shell temperature monitoring and control - steam pressure control - lubricant oil temperature - cooling system.

TOTAL : 45 PERIODS

COURSE OUTCOME:

1. Understanding various power generation process.
2. Identify important parameter to be monitored and controlled in thermal power plant.
3. Knowledge about various building blocks and instruments involved in thermal power plant and its controlling process.

TEXT BOOKS

1. Sam G. Dukelow, The control of Boilers, instrument Society of America, 1991.
2. Modern Power Station Practice, Vol.6, Instrumentation, Controls and Testing, Pergamon Press, Oxford, 1971.

REFERENCES

1. Krishnaswamy KM, Bala P, Bala MP, "Power Plant Instrumentation," Prentice Hall, 2013
2. Elonka.S.M.and Kohal A.L., Standard Boiler Operations, McGraw-Hill, New Delhi, 1994.
3. Jain R.K., Mechanical and industrial Measurements, Khanna Publishers, New Delhi, 2008

EC8091	ADVANCED DIGITAL SIGNAL PROCESSING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To learn and understand the concepts of stationary and non-stationary random signals and analysis & characterization of discrete-time random processes
- To enunciate the significance of estimation of power spectral density of random processes
- To introduce the principles of optimum filters such as Wiener and Kalman filters
- To introduce the principles of adaptive filters and their applications to communication engineering
- To introduce the concepts of multi-resolution analysis

UNIT I DISCRETE-TIME RANDOM PROCESSES 9

Random variables - ensemble averages a review, random processes - ensemble averages, autocorrelation and autocovariance matrices, ergodic random process, white noise, filtering random processes, spectral factorization, special types of random processes - AR, MA, ARMA.

UNIT II SPECTRUM ESTIMATION 10

Bias and consistency, Non-parametric methods - Periodogram, modified-Periodogram - performance analysis. Bartlett's method, Welch's method, Blackman-Tukey method. Performance comparison. Parametric methods - autoregressive (AR) spectrum estimation - autocorrelation method, Prony's method, solution using Levinson Durbin recursion.

UNIT III OPTIMUM FILTERS 9

Wiener filters - FIR Wiener filter - discrete Wiener Hopf equation, Applications - filtering, linear prediction. IIR Wiener filter - causal and non-causal filters. Recursive estimators - discrete Kalman filter.

UNIT IV ADAPTIVE FILTERS 9

Principles and properties of adaptive filters - FIR adaptive filters. Adaptive algorithms - steepest descent algorithm, the LMS algorithm - convergence. Applications of adaptive filtering - noise cancellation, channel equalization.

UNIT V MULTIRESOLUTION ANALYSIS 8

Short-time Fourier transform - Heisenberg uncertainty principle. Principles of multi-resolution analysis - sub-band coding, the continuous and discrete wavelet transform - properties. Applications of wavelet transform - noise reduction, image compression.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Articulate and apply the concepts of special random processes in practical applications
- Choose appropriate spectrum estimation techniques for a given random process
- Apply optimum filters appropriately for a given communication application
- Apply appropriate adaptive algorithm for processing non-stationary signals
- Apply and analyse wavelet transforms for signal and image processing based applications

TEXT BOOKS

1. Monson H. Hayes, "Statistical digital signal processing and modeling", John Wiley and Sons Inc. New York, Indian reprint 2008. (UNIT I-IV).

2. P. P. Vaidyanathan, "Multirate systems and filter banks", Prentice Hall Inc. 1993 (UNIT V)

REFERENCES:

1. John G. Proakis & Dimitris G.Manolakis, "Digital Signal Processing – Principles, Algorithms & Applications", Fourth Edition, Pearson Education / Prentice Hall, 2007.
2. Sophoncles J. Orfanidis, "Optimum signal processing", McGraw Hill, 2000

EI8076 **OPTIMAL CONTROL** **LT P C**
2 2 0 3

OBJECTIVES:

- To understand the optimal control concepts and its importance
- To study the important optimal control methods existing in the industries in order obtain the required level of control
- To introduce the concept of optimal control in various system
- To help the learners in the design and the implementation of the concept of optimal control
- To study, analyze and implement discrete-Time optimal control system

UNIT I INTRODUCTION 6+6

Introduction to Optimal control – Comparison between the Conventional control and optimal control procedures - Statement of optimal control problem – Problem formulation and forms of optimal Control – Selection of performance measures. Necessary conditions for optimal control.

UNIT II MATHEMATICAL EVALUATION 6+6

Introduction and Performance Index - Basic Concept of calculus of variation- The basic variational problem - Fixed end point problem - Free end point problem - Variational Approach to Optimal Control Systems.

UNIT III CONTROL STRATEGY 6+6

Introduction - Time varying optimal control – LQR steady state optimal control – Frequency Domain Interpretation of LQR (LTI system) - Solution of Ricatti'sequation – Application examples.

UNIT IV PROBLEM FORMATION 6+6

Optimal Control: Introduction, formation of optimal control problem, calculus of variations minimization of functions, constrained optimization. Pontryagin's Minimum/Maximum Principle, Linear Quadratic Problem-Hamilton Jacobi equation and its solution.

UNIT V ADVANCED SYSTEMS 6+6

Discrete-Time Optimal Control Systems - Matrix Discrete Riccati Equation - Analytical Solution of Matrix Difference Riccati Equation - Optimal Control Using Dynamic Programming - The Hamilton-Jacobi-Bellman (HJB) Equation - LQR System HJB Equation-Time Optimal Control System.

TOTAL : 60 PERIODS

OUTCOMES:

1. Problem formulation, forms of optimal control and its necessary conditions.
2. Solving the algebraic equations to design the controller and to study about various problems
3. Designing optimal controllers using a class of procedures
4. Predict the system dynamic behavior through solution of ODEs and formation of optimal control problem
5. Solve equations to design the controllers in discrete methods representing spatial and temporal variations in physical systems through numerical methods.
6. Implementing the Optimal control methodology for the benchmark /real time systems.

TEXT BOOKS:

1. Kirk, D.E., Optimal Control Theory, Dover Publications, 2004.
2. D.S.Naidu, "Optimal Control Systems" First Indian Reprint, CRC Press, 2009.
3. Astrom, K.J. Intro. Stochastic Control Theory, Dover Publications, 2006.

REFERENCES:

1. Gopal M, "Digital Control and State Variable Methods," Tata McGraw-Hill
2. F.L.Lewis,OptimalControl,JohnWiley&Sons,Inc.,NewYork,NY,1986
3. M.Gopal,ModernControlSystemTheory,NewAgeInternational
4. SageA.P.&WhiteC.C.,Optimum Systems Control, PrenticeHall
5. http://nptel.ac.in/courses/108105019/

TL8071	**RADAR AND NAVIGATIONAL AIDS**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To apply Doppler principle to radars and hence detect moving targets, cluster, also to understand tracking radars
- To refresh principles of antennas and propagation as related to radars, also study of transmitters and receivers.
- To understand principles of navigation, in addition to approach and landing aids as related to navigation

UNIT I INTRODUCTION TO RADAR EQUATION 9

Introduction- Basic Radar –The simple form of the Radar Equation- Radar Block Diagram- Radar Frequencies –Applications of Radar – The Origins of Radar - Detection of Signals in Noise- Receiver Noise and the Signal-to-Noise Ratio-Probability Density Functions- Probabilities of Detection and False Alarm- Integration of Radar Pulses- Radar Cross Section of Targets- Radar cross Section Fluctuations- Transmitter Power-Pulse Repetition Frequency- Antenna Parameters-System losses – Other Radar Equation Considerations.

UNIT II MTI AND PULSE DOPPLER RADAR 9

Introduction to Doppler and MTI Radar- Delay –Line Cancellers- Staggered Pulse Repetition Frequencies –Doppler Filter Banks - Digital MTI Processing - Moving Target Detector - Limitations to MTI Performance - MTI from a Moving Platform (AMIT) – Pulse Doppler Radar – Other Doppler Radar Topics- Tracking with Radar –Monopulse Tracking –Conical Scan and Sequential Lobing - Limitations to Tracking Accuracy - Low-Angle Tracking - Tracking in Range - Other Tracking Radar Topics - Comparison of Trackers - Automatic Tracking with Surveillance Radars (ADT).

UNIT III DETECTION OF SIGNALS IN NOISE 9

Matched –Filter Receiver –Detection Criteria – Detectors –-Automatic Detector - Integrators - Constant-False-Alarm Rate Receivers - The Radar operator - Signal Management - Propagation Radar Waves - Atmospheric Refraction -Standard propagation - Nonstandard Propagation - The Radar Antenna - Reflector Antennas - Electronically Steered Phased Array Antennas – Phase Shifters - Frequency-Scan Arrays

Radar Transmitters and Receivers - Introduction –Linear Beam Power Tubes - Solid State RF Power Sources - Magnetron - Crossed Field Amplifiers - Other RF Power Sources – Other aspects of Radar Transmitter.**-** The Radar Receiver - Receiver noise Figure – Super heterodyne Receiver - Duplexers and Receiver Protectors- Radar Displays.

UNIT IV RADIO DIRECTION AND RANGES 9

Introduction - Four methods of Navigation **.-** The Loop Antenna - Loop Input Circuits - An Aural Null Direction Finder - The Goniometer - Errors in Direction Finding - Adcock Direction Finders - Direction Finding at Very High Frequencies - Automatic Direction Finders – The Commutated Aerial Direction Finder - Range and Accuracy of Direction Finders **-** The LF/MF Four course Radio Range - VHF Omni Directional Range(VOR) - VOR Receiving Equipment - Range and Accuracy

of VOR – Recent Developments.
Hyperbolic Systems of Navigation (Loran and Decca) - Loran-A - Loran-A Equipment - Range and precision of Standard Loran - Loran-C - The Decca Navigation System -Decca Receivers - Range and Accuracy of Decca - The Omega System.

UNIT V SATELLITE NAVIGATION SYSTEM 9
Distance Measuring Equipment - Operation of DME - TACAN - TACAN Equipment **-** Instrument Landing System - Ground Controlled Approach System - Microwave Landing System(MLS) The Doppler Effect - Beam Configurations -Doppler Frequency Equations - Track Stabilization - Doppler Spectrum - Components of the Doppler Navigation System - Doppler range Equation - Accuracy of Doppler Navigation Systems. Inertial Navigation **-** Principles of Operation - Navigation Over the Earth– Components of an Inertial Navigation System - Earth Coordinate Mechanization - Strapped-Down Systems - Accuracy of Inertial Navigation Systems-The Transit System - Navstar Global Positioning System (GPS).

TOTAL: 45 PERIODS

OUTCOMES:
After studying this course, Students will be able to
- Explain principles of navigation, in addition to approach and landing aids as related to navigation
- Derive and discuss the Range equation and the nature of detection.
- Describe about the navigation systems using the satellite.

TEXT BOOKS:
1. Merrill I. Skolnik ," Introduction to Radar Systems", 3rd Edition Tata Mc Graw-Hill 2003.. (For unit-1&2)
2. N.S.Nagaraja, “Elements of Electronic Navigation Systems”, 2nd Edition, TMH, 2000. (For unit-3,4&5)

REFERENCES
1. Peyton Z. Peebles:, "Radar Principles", John Wiley, 2004
2. J.C Toomay, " Principles of Radar", 2nd Edition –PHI, 2004

GE8077 TOTAL QUALITY MANAGEMENT L T P C
3 0 0 3

OBJECTIVE:
- To facilitate the understanding of Quality Management principles and process.

UNIT I INTRODUCTION 9
Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.

UNIT II TQM PRINCIPLES 9
Leadership - Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.

UNIT III TQM TOOLS AND TECHNIQUES I 9

The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.

UNIT IV TQM TOOLS AND TECHNIQUES II 9

Quality Circles - Cost of Quality - Quality Function Deployment (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.

UNIT V QUALITY MANAGEMENT SYSTEM 9

Introduction—Benefits of ISO Registration—ISO 9000 Series of Standards—Sector-Specific Standards—AS 9100, TS16949 and TL 9000-- ISO 9001 Requirements—Implementation—Documentation—Internal Audits—Registration--**ENVIRONMENTAL MANAGEMENT SYSTEM:** Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001—Benefits of EMS.

TOTAL: 45 PERIODS

OUTCOME:

- The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

TEXT BOOK:

1. Dale H.Besterfiled, Carol B.Michna,Glen H. Besterfield,Mary B.Sacre,Hemant Urdhwareshe and Rashmi Urdhwareshe, “Total Quality Management”, Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression, 2013.

REFERENCES:

1. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8th Edition, First Indian Edition, Cengage Learning, 2012.
2. Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.
3. Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.
4. ISO9001-2015 standards

EC8095	VLSI DESIGN	L	T	P	C
		3	0	0	3

OBJECTIVES:

- Study the fundamentals of CMOS circuits and its characteristics.
- Learn the design and realization of combinational & sequential digital circuits.
- Architectural choices and performance tradeoffs involved in designing and realizing the circuits in CMOS technology are discussed
- Learn the different FPGA architectures and testability of VLSI circuits.

UNIT I INTRODUCTION TO MOS TRANSISTOR 9

MOS Transistor, CMOS logic, Inverter, Pass Transistor, Transmission gate, Layout Design Rules, Gate Layouts, Stick Diagrams, Long-Channel I-V Charters tics, C-V Charters tics, Nonideal I-V Effects, DC Transfer characteristics, RC Delay Model, Elmore Delay, Linear Delay Model, Logical effort, Parasitic Delay, Delay in Logic Gate, Scaling.

UNIT II COMBINATIONAL MOS LOGIC CIRCUITS 9

Circuit Families: Static CMOS, Ratioed Circuits, Cascode Voltage Switch Logic, Dynamic Circuits, Pass Transistor Logic, Transmission Gates, Domino, Dual Rail Domino, CPL, DCVSPG, DPL, Circuit Pitfalls.

Power: Dynamic Power, Static Power, Low Power Architecture.

UNIT III SEQUENTIAL CIRCUIT DESIGN 9

Static latches and Registers, Dynamic latches and Registers, Pulse Registers, Sense Amplifier Based Register, Pipelining, Schmmit Trigger, Monostable Sequential Circuits, Astable Sequential Circuits.

Timing Issues : Timing Classification Of Digital System, Synchronous Design.

UNIT IV DESIGN OF ARITHMETIC BUILDING BLOCKS AND SUBSYSTEM 9

Arithmetic Building Blocks: Data Paths, Adders, Multipliers, Shifters, ALUs, power and speed tradeoffs, Case Study: Design as a tradeoff.

Designing Memory and Array structures: Memory Architectures and Building Blocks, Memory Core, Memory Peripheral Circuitry.

UNIT V IMPLEMENTATION STRATEGIES AND TESTING 9

FPGA Building Block Architectures, FPGA Interconnect Routing Procedures.

Design for Testability: *Ad Hoc* Testing, Scan Design, BIST, IDDQ Testing, Design for Manufacturability, Boundary Scan.

TOTAL : 45 PERIODS

OUTCOMES:

UPON COMPLETION OF THE COURSE, STUDENTS SHOULD ABLE TO

- Realize the concepts of digital building blocks using MOS transistor.
- Design combinational MOS circuits and power strategies.
- Design and construct Sequential Circuits and Timing systems.
- Design arithmetic building blocks and memory subsystems.
- Apply and implement FPGA design flow and testing.

TEXT BOOKS:

1. Neil H.E. Weste, David Money Harris “CMOS VLSI Design: A Circuits and Systems Perspective”, 4th Edition, Pearson , 2017.(UNIT I,II,V)
2. Jan M. Rabaey ,Anantha Chandrakasan, Borivoje. Nikolic, ”Digital Integrated Circuits:A Design perspective”, Second Edition , Pearson , 2016. (UNIT III,IV)

REFERENCES

1. M.J. Smith, “Application Specific Integrated Circuits”, Addisson Wesley, 1997
2. Sung-Mo kang, Yusuf leblebici, Chulwoo Kim “CMOS Digital Integrated Circuits:Analysis & Design”,4th edition McGraw Hill Education,2013
3. Wayne Wolf, “Modern VLSI Design: System On Chip”, Pearson Education, 2007
4. R.Jacob Baker, Harry W.LI., David E.Boyee, “CMOS Circuit Design, Layout and Simulation”, Prentice Hall of India 2005.

EI8073 BIOMEDICAL INSTRUMENTATION L T P C
3 0 0 3

OBJECTIVES:

- To Introduce Fundamentals of Biomedical Engineering
- To study the communication mechanics in a biomedical system with few examples
- To study measurement of certain important electrical and non-electrical parameters
- To understand the basic principles in imaging techniques
- To have a basic knowledge in life assisting and therapeutic devices

UNIT I FUNDAMENTALS OF BIOMEDICAL ENGINEERING 9

Cell and its structure – Resting and Action Potential – Nervous system and its fundamentals - Basic components of a biomedical system- Cardiovascular systems- Respiratory systems -Kidney and blood flow - Biomechanics of bone - Biomechanics of soft tissues -Physiological signals and transducers - Transducers – selection criteria – Piezo electric, ultrasonic transducers - Temperature measurements - Fibre optic temperature sensors.

UNIT II NON ELECTRICAL PARAMETERS MEASUREMENT AND DIAGNOSTIC PROCEDURES 9

Measurement of blood pressure - Cardiac output - Heart rate - Heart sound - Pulmonary function measurements – spirometer – Photo Plethysmography, Body Plethysmography – Blood Gas analysers, pH of blood –measurement of blood pCO2, pO2, finger-tip oxymeter - ESR, GSR measurements.

UNIT III ELECTRICAL PARAMETERS ACQUISITION AND ANALYSIS 9

Electrodes – Limb electrodes –floating electrodes – pregelled disposable electrodes - Micro, needle and surface electrodes – Amplifiers, Preamplifiers, differential amplifiers, chopper amplifiers – Isolation amplifier - ECG – EEG – EMG – ERG – Lead systems and recording methods – Typical waveforms - Electrical safety in medical environment, shock hazards – leakage current-Instruments for checking safety parameters of biomedical equipment.

UNIT IV IMAGING MODALITIES AND ANALYSIS 9

Radio graphic and fluoroscopic techniques – Computer tomography – MRI – Ultrasonography – Endoscopy – Thermography –Different types of biotelemetry systems - Retinal Imaging - Imaging application in Biometric systems.

UNIT V LIFE ASSISTING, THERAPEUTIC AND ROBOTIC DEVICES 9

Pacemakers – Defibrillators – Ventilators – Nerve and muscle stimulators – Diathermy – Heart – Lung machine – Audio meters – Dialysers – Lithotripsy - ICCU patient monitoring system - Nano Robots - Robotic surgery –Orthopedic prostheses fixation.

TOTAL : 45 PERIODS

OUTCOMES: At the end of the course students will have the

- Ability to understand the philosophy of the heart, lung, blood circulation and respiration system.
- Ability to provide latest ideas on devices of non-electrical devices.
- Ability to gain knowledge on various sensing and measurement devices of electrical origin.
- Ability to understand the analysis systems of various organ types.
- Ability to bring out the important and modern methods of imaging techniques and their analysis.
- Ability to explain the medical assistance/techniques, robotic and therapeutic equipments.

TEXT BOOKS:

1. Leslie Cromwell, "Biomedical Instrumentation and Measurement", Prentice Hall of India, New Delhi, 2007.
2. Khandpur R.S, Handbook of Biomedical Instrumentation, Tata McGraw-Hill, New Delhi,2nd edition, 2003
3. Joseph J Carr and John M.Brown, Introduction to Biomedical Equipment Technology, John Wiley and sons, New York, 4th edition, 2012

REFERENCES

1. John G. Webster, Medical Instrumentation Application and Design, John Wiley and sons, New York, 1998.
2. Duane Knudson, Fundamentals of Biomechanics, Springer, 2nd Edition, 2007.
3. Suh, Sang, Gurupur, Varadraj P., Tanik, Murat M., Health Care Systems, Technology and Techniques, Springer, 1st Edition, 2011.
4. Ed. Joseph D. Bronzino, The Biomedical Engineering Hand Book, Third Edition, Boca Raton, CRC Press LLC, 2006.
5. M.Arumugam, 'Bio-Medical Instrumentation', Anuradha Agencies, 2003.

EI8091 INSTRUMENTATION IN PETROCHEMICAL INDUSTRIES **LT P C**
3 0 0 3

COURSE OBJECTIVES

- To introduce the students the method of oil recovery and the steps involved in oil gas production process.
- To make the students understand the process behavior of some of the important unit operations in petrochemical industry through mathematical model.
- To familiarize the students to apply knowledge to select the appropriate control strategy for the selective process.
- To provide information about the most important derivatives obtained from petroleum products.
- To help the students in understanding selection and maintenance of instruments in petrochemical industry.

UNIT I OIL EXTRACTION AND OIL GAS PRODUCTION 9

Techniques used for oil discovery – Oil recovery methods – oil rig system - Overview of oil gas production – oil gas separation – Gas treatment and compression – Control and safety systems.

UNIT II IMPORTANT UNIT OPERATIONS IN REFINERY 9

Distillation Column – Thermal cracking – Catalytic Cracking – Catalytic reforming – mathematical Modeling and selection of appropriate control strategy – Alkylation – Isomerization.

UNIT III DERIVATIVES FROM PETROLEUM 9

Derivatives from methane – Methanol Production – Acetylene production - Derivatives from acetylene —Derivatives from ethylene – Derivatives from propylene.

UNIT IV IMPORTANT PETROLEUM PRODUCTS & MEASUREMENTS 9

BTX from Reformate – Styrene – Ethylene oxide/Ethylene glycol – polyethylene – Polypropylene – PVC production. Parameters to be measured in refinery and petrochemical industry – Selection and maintenance of measuring instruments.

UNIT V SAFETY IN INSTRUMENTATION SYSTEMS 9

Hazardous zone classification – Electrical and Intrinsic safety – Explosion suppression and Deluge systems – Flame, fire and smoke detectors – leak detectors – Guidelines and standards – General SIS Design Configurations – Hazard and Risk Assessment – Failure modes – Operation and Maintenance.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs)

1. Gain knowledge on oil gas production process and important unit operations in a refinery
2. Having gained the process knowledge, ability to develop and analyze mathematical model of selective processes.
3. Able to develop, analyze and select appropriate control strategy for selective unit operations in a refinery.
4. Gain knowledge on the most important chemical derivatives obtained from petroleum products. 5. Understand safety instrumentation followed in process industries.

TEXT BOOKS:

1. Waddams, A.L., “Chemicals from Petroleum”, Wiley, 1973. (digitized in 2007).
2. Balchen, J.G., and Mumme K.I., “Process Control Structures and Applications”, Von Nostrand Reinhold Company, New York, 1988.

REFERENCES:

1. Liptak, B.G., “Instrumentation in Process Industries”, Chilton Book Company, 2005. (Digitized in 2008.)
2. Austin, G.T. and Shreeves, A.G.T., “Chemical Process industries”, McGraw-Hill, 2012.
3. HavardDevold, “Oil and Gas Production Handbook”, ABB, 2006.
4. Paul Gruhn and Harry Cheddie, “Safety Instrumented Systems: Design, Analysis, and Justification”, 2nd Edition, ISA Press, 2006.

GE8076 PROFESSIONAL ETHICS IN ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

UNIT I HUMAN VALUES 10

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS 9

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION 9

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS 9

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

UNIT V GLOBAL ISSUES 8

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership –Code of Conduct – Corporate Social Responsibility.

TOTAL: 45 PERIODS

OUTCOMES:

- Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

TEXT BOOKS:

1. Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.
2. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.

REFERENCES:

1. Charles B. Fleddermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics – Concepts and Cases", Cengage Learning, 2009.
3. John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 2003
4. Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, Oxford, 2001.
5. Laura P. Hartman and Joe Desjardins, "Business Ethics: Decision Making for Personal Integrity and Social Responsibility" Mc Graw Hill education, India Pvt. Ltd.,New Delhi, 2013.
6. World Community Service Centre, ' Value Education', Vethathiri publications, Erode, 2011.

Web sources:

1. www.onlineethics.org
2. www.nspe.org
3. www.globalethics.org
4. www.ethics.org

MG8591 **PRINCIPLES OF MANAGEMENT** **L T P C**
3 0 0 3

OBJECTIVES:

- To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the application of the principles in an organization.

UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS 9

Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers - managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.

UNIT II PLANNING 9

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

UNIT III ORGANISING 9

Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management , Career planning and management.

UNIT IV DIRECTING 9

Foundations of individual and group behaviour – motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – process of communication – barrier in communication – effective communication – communication and IT.

UNIT V CONTROLLING 9

System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

TOTAL: 45 PERIODS

OUTCOMES:

- Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management

TEXT BOOKS:

1. JAF Stoner, Freeman R.E and Daniel R Gilbert “Management”, 6th Edition, Pearson Education, 2004.
2. Stephen P. Robbins & Mary Coulter, “Management”, Prentice Hall (India)Pvt. Ltd., 10th Edition, 2009.

REFERENCES:

1. Harold Koontz & Heinz Weihrich, “Essentials of Management”, Tata McGraw Hill, 1998.

2. Robert Kreitner & Mamata Mohapatra, “Management”, Biztantra, 2008.
3. Stephen A. Robbins & David A. Decenzo & Mary Coulter, “Fundamentals of Management”, 7th Edition, Pearson Education, 2011.
4. Tripathy PC & Reddy PN, “Principles of Management”, Tata Mcgraw Hill, 1999

EI8078 PROJECT MANAGEMENT AND FINANCE **LT P C 3 0 0 3**

COURSE OBJECTIVES

- To understand what are the objectives of project management.
- To outline the principles followed in carrying out a project.
- To demonstrate knowledge and understanding of engineering and management principles.
- To function effectively as an individual, and as a member or leader in diverse teams.
- To understand the concepts of finance and accounts carried out in project management**.**

UNIT I PROJECT MANAGEMENT,PROJECT SELECTION AND PROJECT 9

Objectives of project management: Types of Projects: Project Management Life Cycle: Project Selection: Feasibility study: Estimation of Project Cost, Cost of Capital, Network analysis Techniques : PERT,CPM, Government regulations and statutory for various projects:

UNIT II PROJECT IMPLIMENTATION,MONITORING AND CONTROL 9

Project representation: Role of project managers ,relevance with objective of organization, preliminary manipulations ,Basic Scheduling concepts :Resource levelling ,Resource allocation ,Setting a base line, Project management information system: Importance of contracts in projects: Team work in Project Management: Formation of Effective terms.

UNIT III PROJECT EVALUATION, AUDITING AND OTHER RELATED TOPICS IN PROJECT MANAGEMENT 9

Project Evaluation: Project auditing: Phase of project audit Project closure reports, computers, e-markets in Project Management:

UNIT IV WORKING CAPITAL MANAGEMENT AND CAPITAL BUDGETING 9

Current assets management: Estimation of working capital requirements: Capital budgeting: Capital budgeting methods: Present value method: Accounting rate of return methods.

UNIT V FINANCE AND ACCOUNTING 9

Source of finance: Term Loans: Capital Structure: Financial Institution Accounting Principles: Preparation and Interpretation of balance sheets, profit and loss statements , Fixed Assets, Current assets, Depreciation methods :Break even analysis:

TOTAL : 45 PERIODS

COURSE OUTCOMES

1. Ability to study the current market trends and choose projects.
2. Ability to prepare project feasibility reports.
3. Ability to implement the project effectively meeting government norms and conditions.
4. Ability to understand the role and responsibility of the Professional Engineer.

5. Be able to assess social, health, safety issues based on the reasoning received from the contextual knowledge.
6. Ability to choose projects which benefit the society and organization.

TEXT BOOKS:

1. Project Management Institute “A Guide to the Project Management Body of Knowledge” PMBOK® Guide (Sixth Edition), Sept 2017
2. James C.Van Horne, “Fundamentals of Financial Management”, Person Education 2004.

REFERENCES:

1. **Küster** J., **Huber**, E., **Lippmann**, R., **Schmid**, A., **Schneider**, E., **Witschi**, U., **Wüst**, R.” Project Management Handbook”,2015
2. Khanna, R.B.,“Project Management”, PHI 2011.
3. Prasanna Chandra, “Financial Management”, Tata McGraw-Hill,2008.
4. By Carl S. Warren, James M. Reeve, Jonathan Duchac.”Financial & Managerial Accounting”,2016
5. PaneerSelvam, R., and Senthilkumar, P., “Project Management”, PHI, 2011.

IC8071	ADVANCED PROCESS CONTROL	LT P C 2 2 0 3

COURSE OBJECTIVES

- To teach students to build and analyze models for time-varying systems and non-linear systems.
- To develop the skills needed to design adaptive controllers such as gain-scheduled adaptive controller, Model-reference adaptive controller and Self-tuning controller for various applications
- To make the students learn to formulate optimal control schemes
- To provide basic knowledge about Fractional-order systems and Fractional-order- controller and to lay the foundation for the systematic approach to Design controller for fractional order systems
- To introduce FDI Techniques, such as Principal component Analysis, state observer to detect and diagnose faults in sensors and actuators.

UNIT I CONTROL OF TIME-VARYING AND NONLINEAR SYSTEMS 6+6

Models for Time-varying and Nonlinear systems – Input signal design for Identification –Realtime parameter estimation – Model Validation - Types of Adaptive Control - Gain scheduling - Adaptive Control - Deterministic Self-tuning Controller and Model Reference Adaptive Controller – Control of Hammerstein and Wiener Systems.

UNIT II OPTIMAL CONTROL & FILTERING 6+6

Introduction – Performance Measure for optimal control problem – Dynamic Programming – Computational Procedure for solving Control Problem – LQR – Introduction to Optimal Filtering – Discrete Kalman Filter – Linear Quadratic Gaussian (LQG)

UNIT III FRACTIONAL ORDER SYSTEM & CONTROLLER 6+6

Fractional-order Calculus and Its Computations – Frequency and Time Domain Analysis of Fractional-Order Linear Systems - Filter Approximations to Fractional-Order Differentiations – Model reduction Techniques for Fractional Order Systems –Controller Design Studies for Fractional Order.

UNIT IV H-INFINITY CONTROLLER 6+6

Introduction – Norms for Signals – Robust Stability – Robust Performance – Small Gain Theorem – Optimal H2 Controller Design - H-Infinity Controller Design –– Effects of Weighting Functions in H-Infinity Control.

UNIT V FAULT DIAGNOSIS AND FAULT-TOLERANT CONTROL 6+6

Process Monitoring - Introduction – Statistical Process Control – Fault Detection with Principal Component Analysis – Fault Detection with State Observers – Fault Detection with signal models - Fault Detection of Control Loops- Sensor and Actuator Fault-Tolerant Control Design.

TOTAL: 60 PERIODS

COURSE OUTCOMES

- Ability to Apply knowledge of mathematics, science, and engineering to build and analyze models for time-varying systems and non-linear systems.
- Ability to design and implement adaptive controllers such as gain-scheduled adaptive controller, Model-reference adaptive controller and Self-tuning controller
- Ability to Identify, formulate, and solve optimal controller
- Ability to Analyze Fractional-order systems, Fractional-order- controller and Design controller for fractional order systems
- Ability to design and implement H2 and H-infinity Controllers
- Ability to use the FDI Techniques, such as Principal component Analysis, state observer to detect and diagnose faults in sensors and actuators.

REFERENCE BOOKS

1 K.J. Astrom and B.J.Wittenmark, “Adaptive Control”, Pearson Education, Second Edition, 2008.

2 Donald E.Kirk, "Optimal Control Theory – An Introduction", Dover Publications, Inc. Mineola, New York, 2012

3 D.Xue, Y.Q.Chen, D.P.Atherton, "Linear Feedback Control Analysis and Design with MATLAB, Advances In Design and Control", Society for Industrial and Applied Mathematics, 2008.

4 R. Isermann, "Fault-Diagnosis Systems: An Introduction from Fault Detection to Fault Tolerance", Springer, 2006.

EI8093 UNIT OPERATION AND CONTROL LT P C
3 0 0 3

COURSE OBJECTIVES

- Study the unit operations involved for transportation, mixing and separation of solids.
- Study the unit operations involved for transportation, mixing and separation of fluids.
- Understand the basic operations involved with heat exchangers, Distillation and chemical reactions.
- Gain knowledge about the operations of evaporators and crystallizers, drying and cooling towers.
- Gain knowledge on the operation of dryers, distillation column, refrigerators and chemical reactors.

UNIT I MECHANICAL OPERATIONS- I 9

OPERATIONS ON SOLIDS: General Characteristics of solids; Storage and conveying of solids:bunkers, silos, bins and hoppers, transport of solids in bulk, conveyor selection, different types of conveyors; Estimation of particle size;Screening methods and equipment; Adjusting particle size:methods of size reduction, classification of equipment, crushers, grinders; size enlargement; Principle of granulation, briquetting, pelletisation and flocculation; Mixing: mixing of powders; Separation: Electrostatic and magnetic separators, applications.

UNIT II MECHANICAL OPERATIONS-II 9

OPERATIONS ON FLUIDS: Transport of fluids; Mixing and agitation: Mixing of liquids, selection of suitable mixers; Separation: Gravity settling, sedimentation, thickening, double cone classifier, centrifugal separation; Cyclones - Operation, equipment, control and applications.

UNIT III HEAT TRANSFER- I AND ITS APPLICATIONS 9

Heat exchangers: Single pass and multi pass heat exchangers, condensers, reboilers Combustion process in thermal power plant; Distillation: Binary distillation, Batch distillation, controls and operations, Chemical reactors.

UNIT IV HEAT TRANSFER- II 9

Theory of evaporation; single effect and multiple effect evaporators; Crystallization; nucleation and growth, classification of crystallizers; Drying: classification of Dryers, batch and continuous dryers, dryers for solids and slurries and cooling Towers, Refrigeration.

UNIT V CASE STUDY 9

Unit Operations and Control schemes applied to Thermal Power plant, Steel Industry, Paper and Pulp Industry, Leather Industry.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs)

1. Apply the knowledge on solids & fluids to handle the raw materials.
2. Select and apply relevant handling techniques to convert the solids and fluids for specificapplications.
3. Come out with solutions for simple/complex problems in heat transfer and design the heatexchange equipment for different applications such as distillation, boilers.
4. Able to carry out multidisciplinary projects using heat transfer, mass transfer concepts.
5. Gain ability for lifelong learning of new techniques and developments in various types of unit operations in industries.

TEXT BOOKS:

1. Balchen ,J.G., and Mumme, K.J., " Process Control structures and applications", Van Nostrand Reinhold Co., New York, 1988.

2. Warren L. McCabe, Julian C. Smith and Peter Harriot, "Unit Operations of Chemical Engineering", McGraw-Hill International Edition, New York, Sixth Edition, 2001.

3. James R.couper, Roy Penny, W., James R.Fair and Stanley M.Walas, "Chemical Process Equipment :Selection and Design", Gulf Professional Publishing, 2010.

REFERENCES:

1. Waddams, A.L., "Chemicals from petroleum", Butler and Taner Ltd., UK, 1968.

2. Liptak, B.G., "Process measurement and analysis", Chilton Book Company, USA, 1995.

3. Luyben W.C., "Process Modeling, Simulation and Control for Chemical Engineers", McGraw-Hill International edition, USA, 1989.

EI8079 **ROBOTICS AND AUTOMATION** **LT P C**
3 0 0 3

AIM

To provide comprehensive knowledge of robotics in the design, analysis and control point of view.

COURSE OBJECTIVES

- To study the various parts of robots and fields of robotics.
- To study the various kinematics and inverse kinematics of robots.
- To study the Euler, Lagrangian formulation of Robot dynamics.
- To study the trajectory planning for robot.
- To study the control of robots for some specific applications.
- To educate on various path planning techniques
- To introduce the dynamics and control of manipulators

UNIT I BASIC CONCEPTS 9

Definition and origin of robotics – different types of robotics – various generations of robots – degrees of freedom – Robot classifications and specifications- Asimov's laws of robotics – dynamic stabilization of robots.

UNIT II POWER SOURCES, SENSORS AND ACTUATORS 9

Hydraulic, pneumatic and electric drives: Design and controlissues – determination of HP of motor and gearing ratio – variable speed arrangements – path determination – micro machines in robotics – machine vision – ranging – laser – acoustic – magnetic, fiber optic and tactile sensors.

UNIT III MANIPULATORS AND GRIPPERS DIFFERENTIAL MOTION 9

Construction of manipulators – manipulator dynamics and force control – electronic and pneumatic manipulator control circuits – end effectors – U various types of grippers – design considerations.

UNIT IV KINEMATICS AND PATH PLANNING 9

Linear and angular velocities-Manipulator Jacobian-Prismatic and rotary joints–Inverse -Wrist andarm singularity - Static analysis - Force and moment BalanceSolution kinematics problem – robot programming languages.

UNIT V DYNAMICS AND CONTROL AND APPLICATIONS 9

Lagrangian mechanics-2DOF Manipulator-Lagrange Euler formulation-Dynamic model – Manipulatorcontrol problem-Linear control schemes-PID control scheme-Force control of robotic manipulator.Mutiple robots – machine interface – robots in manufacturing and non- manufacturing applications – robot cell design – selection of robot.

TOTAL : 45 PERIODS

COURSE OUTCOMES

At the end of the course, the student should be able to:

- Understand the evolution of robot technology and mathematically represent different types of robot.
- Get exposed to the case studies and design of robot machine interface.
- Familiarize various control schemes of Robotics control

TEXT BOOKS

1. Mikell P. Weiss G.M., Nagel R.N., Odraj N.G., Industrial Robotics, McGraw-Hill Singapore, 2015.

2. Saeed B Niku, Introduction to Robotics, Analysis, Systems, Applications Prentice Hall, 3 edition 2104.

REFERENCES

1. Deb.S.R., Robotics technology and flexible Automation, John Wiley, USA 1992.
2. Asfahl C.R., Robots and manufacturing Automation, John Wiley, USA 1992.
3. Klafter R.D., Chimielewski T.A., Negin M., Robotic Engineering – An integrated approach, Prentice Hall of India, New Delhi, 1994.
4. R.K.Mittal and I.J.Nagrath, Robotics and Control, Tata McGraw Hill, New Delhi,4th Reprint, 2005
5. JohnJ.Craig ,Introduction to Robotics Mechanics and Control, Third edition, Pearson Education,2009.
6. Issac Asimov I Robot, Ballantine Books, New York, 1986.

GE8073 FUNDAMENTALS OF NANOSCIENCE L T P C
3 0 0 3

OBJECTIVES:

To learn about basis of nanomaterial science, preparation method, types and application

UNIT I INTRODUCTION 8

Nanoscale Science and Technology- Implications for Physics, Chemistry, Biology and Engineering-Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thinfilms-multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, Optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

UNIT II GENERAL METHODS OF PREPARATION 9

Bottom-up Synthesis-Top-down Approach: Co-Precipitation, Ultrasonication, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.

UNIT III NANOMATERIALS 12

Nanoforms of Carbon - Buckminster fullerene- graphene and carbon nanotube, Single wall carbon Nanotubes (SWCNT) and Multi wall carbon nanotubes (MWCNT)- methods of synthesis(arc-growth, laser ablation, CVD routes, Plasma CVD), structure-property Relationships applications- Nanometal oxides-ZnO, TiO2,MgO, ZrO2, NiO, nanoalumina, CaO, AgTiO2, Ferrites, Nanoclays-functionalization and applications-Quantum wires, Quantum dots-preparation, properties and applications.

UNIT IV CHARACTERIZATION TECHNIQUES 9

X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques- AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation.

UNIT V APPLICATIONS 7

NanoInfoTech: Information storage- nanocomputer, molecular switch, super chip, nanocrystal, Nanobiotechlogy: nanoprobes in medical diagnostics and biotechnology, Nano medicines, Targetted drug delivery, Bioimaging - Micro Electro Mechanical Systems (MEMS), Nano Electro Mechanical

Systems (NEMS)- Nanosensors, nano crystalline silver for bacterial inhibition, Nanoparticles for sunbarrier products - In Photostat, printing, solar cell, battery.

TOTAL : 45 PERIODS

OUTCOMES:

- Will familiarize about the science of nanomaterials
- Will demonstrate the preparation of nanomaterials
- Will develop knowledge in characteristic nanomaterial

TEXT BOOKS :

1. A.S. Edelstein and R.C. Cammearata, eds., "Nanomaterials: Synthesis, Properties and Applications", Institute of Physics Publishing, Bristol and Philadelphia, 1996.
2. N John Dinardo, "Nanoscale Charecterisation of surfaces & Interfaces", 2nd edition, Weinheim Cambridge, Wiley-VCH, 2000.

REFERENCES:

1. G Timp, "Nanotechnology", AIP press/Springer, 1999.
2. Akhlesh Lakhtakia,"The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations". Prentice-Hall of India (P) Ltd, New Delhi, 2007.

You Choose, We Do It

St. JOSEPH'S COLLEGE OF ENGINEERING

(An Autonomous Institution)

St. Joseph's Group of Institutions

Jeppiaar Educational Trust

OMR, Chennai - 119.

AUTONOMOUS

CURRICULUM AND SYLLABUS 2021

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OMR, Chennai - 119.

FACULTY OF MANAGEMENT SCIENCES
MASTER OF BUSINESS ADMINISTRATION (2YEARS)
REGULATIONS – 2021
CHOICE BASED CREDIT SYSTEM

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

MBA programme curriculum is designed to prepare the post graduate students

I. To have a thorough understanding of the core aspects of the business.
II. To provide the learners with the management tools to identify, analyze and create business opportunities as well as solve business problems.
III. To prepare them to have a holistic approach towards management functions.
IV. To motivate them for continuous learning.
V. To inspire and make them practice ethical standards in business.

PROGRAMME OUTCOMES (POs)

On successful completion of the program,

1. Ability to understand the principles and concepts in management.
2. Ability to apply knowledge of management theories and practices.
3. Ability to understand the situations, analyze and solve business problems.
4. Ability to communicate and negotiate effectively, to achieve organizational and individual goals.
5. Ability to work in teams to meet organizational goals.
6. Ability to exhibit leadership skills appropriate for managerial roles in organizations.
7. Ability to analyse global, economic, and ethical aspects of business.
8. Ability to pursue lifelong learning.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

1. Ability to gain knowledge, skills and attitudes to become an effective manager.
2. Ability to provide socially acceptable technical solutions to complex managerial problems with the application of modern and appropriate techniques for sustainable development relevant to professional managerial practice.
3. Ability to apply the knowledge of ethical and management principles required to work in a team as well as to lead a team.

MAPPING OF PEOS WITH POS

Programme Educational Objectives	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
I	3	3	2	2	3	3	2	2
II	1	3	1	2	3	1	3	2
II	3	3	2	3	3	2	3	3
IV	2	1	2	3	3	1	3	3
V	1	3	3	2	2	3	1	2

MAPPING OF SUBJECTS WITH POS

SEM	COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
I	Statistics for Management	√	√	√	√				
	Management Concepts and Organizational Behavior	√	√	√	√	√	√		
	Managerial Economics	√	√	√	√				
	Accounting for Decision Making	√	√	√	√				√
	Legal Aspects of Business	√	√	√	√	√			√
	Information Management	√	√	√	√	√	√	√	√
	Research Methodology and IPR								
	Indian Ethos and Business (Ethics Seminar)	√		√	√	√		√	√
	Business Communications (Laboratory)	√			√	√	√		
	Quantitative Techniques for Decision Making	√		√					
	Financial Management	√	√	√	√				
	Human Resource Management	√	√	√	√	√	√	√	
	Operations Management	√	√	√	√			√	√
	Marketing Management	√	√	√	√	√	√	√	√
	Business Analytics	√		√	√	√	√	√	√
	Non-Functional Elective	*** shown in separate table**							
	Data Analysis and Business Modelling (Laboratory)	√	√	√	√				√
	Strategic Management	√	√	√	√	√	√	√	
	International Business	√	√	√	√	√	√	√	√
	Creativity and Innovation Laboratory		√	√	√	√	√		√
	Elective I	*** shown in separate table**							
	Elective II								

	Elective III								
	Elective IV								
	Elective V								
	Elective VI								
	Summer Internship	√	√	√	√	√	√	√	√
IV	Project work	√	√	√	√				√

MAPPING OF NON-FUNCTIONAL ELECTIVES WITH PO'S

Sl.No.	COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
1	Entrepreneurship Development	√	√	√	√	√	√		√
2	Business Ethics and Corporate Governance	√	√	√	√			√	√
3	Event Management	√	√	√	√	√	√	√	√
4	Sustainability Management	√	√	√	√				√

MAPPING OF FUNCTIONAL ELECTIVES WITH POS

Sl.No.	COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Marketing Management									
1	Retail Marketing	√	√	√	√	√			√
2	Consumer Behavior	√	√	√	√				√
3	Integrated Marketing Communications	√	√	√	√	√			√
4	Services Marketing	√	√	√	√	√	√		√
5	Sales and Distribution Management	√	√	√	√	√	√		√
6	Brand Management	√	√	√	√	√	√		√
7	Customer Relationship Management	√	√	√	√				√
8	Marketing Analytics	√	√	√	√	√		√	√
Financial Management									
1	Security Analysis and Portfolio Management	√	√	√	√			√	√
2	Financial Markets	√	√	√				√	√
3	Banking and Financial Services	√	√	√	√	√	√		√
4	Financial Derivatives	√	√	√	√	√	√		√
5	Financial Modelling	√	√	√	√		√		√
6	International Trade Finance	√	√	√	√	√		√	√
7	Behavioral Finance	√	√	√	√	√	√	√	√

Human Resource Management									
1	Strategic Human Resource Management	√	√	√	√			√	√
2	Industrial Relations and Labour Welfare	√	√	√	√			√	√
3	Social Psychology	√	√	√	√	√	√	√	√
4	Organizational, Design, Change and Development	√	√	√	√			√	√
5	Managerial Behavior and Effectiveness	√	√	√	√	√	√	√	√
6	Personal Effectiveness	√	√	√	√	√	√	√	√
7	Labour Legislation	√	√	√	√			√	√
8	Human Resource Analytics	√	√	√	√	√	√	√	√
Business Analytics									
1	Data Mining for Business Intelligence	√	√	√	√				√
2	Big Data Analytics	√	√	√	√			√	√
3	Cloud computing	√	√	√	√			√	√
4	Deep Learning and Artificial intelligence	√	√	√	√			√	√
5	R Programming	√	√	√	√			√	√
6	Social Media and Web Analytics	√	√	√	√			√	√
7	Multivariate Data Analysis	√	√	√	√			√	√
Operations Management									
1	Logistics Management	√	√	√	√	√		√	√
2	Materials Management	√	√	√	√				√
3	Product Design	√	√	√	√	√	√	√	√
4	Project Management	√	√	√	√	√			√
5	Services Operations	√	√	√	√	√	√		√
6	Supply Chain Management	√	√	√	√	√		√	√
7	Quality Management	√	√	√	√	√			√
Systems Management									
1	E-Business	√	√	√	√	√			√
2	Enterprise Resource Planning	√	√	√	√	√			√
3	Software Project and Quality Management	√	√	√	√	√			√
4	Data Mining for Business Intelligence	√	√	√	√	√			√
5	Internet of Things	√	√	√	√	√			√
6	Advanced Database	√	√	√	√	√			√
	Management System	√	√	√	√	√			√

SEMESTER -I

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	C
THEORY							
1	MA1171	Statistics for Management	PCC	3	0	0	3
2	MB1101	Management Concepts and Organizational Behavior	PCC	3	0	0	3
3	MB1102	Managerial Economics	PCC	3	0	0	3
4	MB1103	Accounting for Management	PCC	3	0	0	3
5	MB1104	Legal Aspects of Business	PCC	3	0	0	3
6	MB1105	Information Management	PCC	3	0	0	3
7	MB1106	Research Methodology and IPR	PCC	3	0	0	3
PRACTICALS							
8	MB1107	Seminar -1 Indian ethos and business ethics	EEC	0	0	4	2
9	MB1108	Business Communications (Lab)	PCC	0	0	4	2
10	MB1109	Comprehensive Viva–I*	EEC	0	0	0	1
11	MB0101	Personality Enrichment	VAC	0	0	2	0
		TOTAL		**21**	**0**	**10**	**26**

*** Comprehensive Viva will be conducted at the end of the semester which will cover all theory subjects of that Semester by faculty; no end semester examination is required.**

SEMESTER II

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	C
THEORY							
1	MB1201	Quantitative Techniques For Decision Making	PCC	3	0	0	3
2	MB1202	Financial Management	PCC	3	0	0	3
3	MB1203	Human Resource Management	PCC	3	0	0	3
4	MB1204	Operations Management	PCC	3	0	0	3
5	MB1205	Marketing Management	PCC	3	0	0	3
6	MB1206	Business Analytics	PCC	3	0	0	3
7		Non-Functional Elective	OEC	3	0	0	3
PRACTICALS							
8	MB1207	Seminar – II Pro-social Behaviour	EEC	0	0	4	2
9	MB1208	Data analysis and Business Modelling (Laboratory)	PCC	0	0	4	2
10	MB1209	Comprehensive Viva-II*	EEC	0	0	0	1
11	MB0201	Fundamentals of Capital Markets / R Programming	VAC	0	0	2	0
		TOTAL		**21**	**0**	**10**	**26**

NOTE: In the second Semester

- Students need to choose one elective from the Non-Functional stream.
- Summer internship–minimum of 4 weeks of internship. The internship report has to be submitted to the department within 4 weeks of the reopening date of the 3rd semester. The report should contain the Training undergone the departments he/she was trained with and duration (chronological diary) along with the skill acquired.
- Comprehensive Viva will be conducted at the end of the semester which will cover all theory subjects of that Semester by faculty, no end semester examination is required.

SEMESTER III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	C
THEORY							
1	MB1301	Strategic Management	PCC	3	0	0	3
2	MB1302	International Business	PCC	3	0	0	3
3		Elective I	PEC	3	0	0	3
4		Elective II	PEC	3	0	0	3
5		Elective III	PEC	3	0	0	3
6		Elective IV	PEC	3	0	0	3
7		Elective V	PEC	3	0	0	3
8		Elective VI	PEC	3	0	0	3
PRACTICALS							
9	MB1309	Creativity and Innovation Laboratory	EEC	0	0	4	2
10	MB1310	Summer Internship	EEC	0	0	4	2
11	MB1311	Comprehensive Viva–III*	EEC	0	0	0	1
		TOTAL		**24**	**0**	**8**	**29**

NOTE:

- In the third semester Students need to choose three electives from 2 functional streams for Dual Specialization.

* Viva will be conducted at the end of 3rd semester which will cover all theory subjects of 3rd. semester.

SEMESTER IV

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	C
PRACTICALS							
1	MB1401	Project Work	EEC	0	0	24	12
		TOTAL		**0**	**0**	**24**	**12**

TOTAL NO. OF CREDITS: 93

NON -FUNCTIONAL ELECTIVES

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	C
THEORY							
1	MB1211	Entrepreneurship Development	PCC	3	0	0	3
2	MB1212	Business Ethics and Corporate Governance	PCC	3	0	0	3
3	MB1213	Event Management	PCC	3	0	0	3
4	MB1214	Sustainability Management	PCC	3	0	0	3

FUNCTIONAL ELECTIVES

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	C
MARKETING MANAGEMENT							
1	MB1001	Retail Marketing	PEC	3	0	0	3
2	MB1002	Consumer Behavior	PEC	3	0	0	3
3	MB1003	Integrated Marketing Communications	PEC	3	0	0	3
4	MB1004	Services Marketing	PEC	3	0	0	3
5	MB1005	Sales and Distribution Management	PEC	3	0	0	3
6	MB1006	Brand Management	PEC	3	0	0	3
7	MB1007	Customer Relationship Management	PEC	3	0	0	3
8	MB1041	Marketing Analytics	PEC	3	0	0	3
FINANCIAL MANAGEMENT							
1	MB1008	Security Analysis and Portfolio Management	PEC	3	0	0	3
2	MB1009	Financial Markets	PEC	3	0	0	3
3	MB1010	Banking and Financial Services	PEC	3	0	0	3
4	MB1011	Financial Derivatives	PEC	3	0	0	3
5	MB1012	Financial Modelling	PEC	3	0	0	3
6	MB1013	International Trade Finance	PEC	3	0	0	3
7	MB1014	Behavioral Finance	PEC	3	0	0	3
HUMAN RESOURCE MANAGEMENT							
1	MB1015	Strategic Human Resource Management	PEC	3	0	0	3
2	MB1016	Industrial Relations and Labour Welfare	PEC	3	0	0	3
3	MB1017	Social Psychology	PEC	3	0	0	3
4	MB1018	Organizational, Design, Change and Development	PEC	3	0	0	3
5	MB1019	Managerial Behavior and Effectiveness	PEC	3	0	0	3
6	MB1020	Personal Effectiveness	PEC	3	0	0	3

7	MB1021	Labour Legislation	PEC	3	0	0	3
8	MB1042	Human Resource Analytics	PEC	3	0	0	3
BUSINESS ANALYTICS							
1	MB1022	Data Mining for Business Intelligence	PEC	3	0	0	3
2	MB1023	Big Data Analytics	PEC	3	0	0	3
3	MB1024	Cloud computing	PEC	3	0	0	3
4	MB1025	Deep Learning and Artificial intelligence	PEC	3	0	0	3
5	MB1026	R Programming	PEC	3	0	0	3
6	MB1040	Social Media and Web Analytics	PEC	3	0	0	3
7	MB1027	Multivariate Data Analysis	PEC	3	0	0	3
OPERATIONS MANAGEMENT							
1	MB1028	Logistics Management	PEC	3	0	0	3
2	MB1029	Materials Management	PEC	3	0	0	3
3	MB1030	Product Design	PEC	3	0	0	3
4	MB1031	Project Management	PEC	3	0	0	3
5	MB1032	Services Operations	PEC	3	0	0	3
6	MB1033	Supply Chain Management	PEC	3	0	0	3
7	MB1034	Quality Management	PEC	3	0	0	3
SYSTEMS MANAGEMENT							
1	MB1035	E-Business	PEC	3	0	0	3
2	MB1036	Enterprise Resource Planning	PEC	3	0	0	3
3	MB1037	Software Project and Quality Management	PEC	3	0	0	3
4	MB1022	Data Mining for Business Intelligence	PEC	3	0	0	3
5	MB1038	Internet of Things	PEC	3	0	0	3
6	MB1039	Advanced Database Management System	PEC	3	0	0	3

AUDIT COURSES*

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	C
THEORY							
1.	AX1001	English for Research Paper Writing	AC	2	0	0	0
2.	AX1002	Disaster Management	AC	2	0	0	0
3.	AX1003	Value Education	AC	2	0	0	0
4.	AX1004	Constitution of India	AC	2	0	0	0
5.	AX1006	Stress Management by Yoga	AC	2	0	0	0

Note: * Registration for any of these courses is optional to students

OPEN ELECTIVE COURSES
(OFFERED TO OTHER DEPT)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	C
THEORY							
	OMB101	Total Quality Management	OEC	3	0	0	3
1	OMB102	Logistics and Supply Chain Management	OEC	3	0	0	3
2	OMB103	Cost Management of Engineering Projects	OEC	3	0	0	3

PROFESSIONAL ELECTIVE COURSES
(OFFERED TO OTHER DEPT)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	C
THEORY							
1.	MG1001	Principles of Management	OEC	3	0	0	3
2.	MG1002	Operations Research	OEC	3	0	0	3
3.	MG1003	Applied Operations Research	OEC	3	0	0	3

CATEGORY BASED CREDIT AND SPLIT-UP – SEMESTER WISE

Semester	PCC	PEC	EEC	OEC	Total credit
I	23	-	3	-	26
2	20	-	3	3	26
3	6	18	5	-	29
4	-	-	12	-	12
Total Credit	**49**	**18**	**23**	**3**	**93**

MA1171	STATISTICS FOR MANAGEMENT	L T P C
		3 0 0 3

OBJECTIVES

- To learn the applications of statistics in business decision making.

UNIT I	**PROBABILITY**	**9**
Basic definitions and rules for probability, conditional probability independence of events, Baye's theorem, and random variables, Probability distributions: Binomial, Poisson, Uniform and Normal distributions.		**CO1**
UNIT II	**SAMPLING DISTRIBUTION AND ESTIMATION**	**9**
Introduction to sampling distributions, sampling distribution of mean and proportion, application of central limit theorem, sampling techniques. Estimation: Point and Interval estimates for population parameters of large sample and small samples, determining the sample size.		**CO2**
UNIT III	**TESTING OF HYPOTHESIS - PARAMETIRC TESTS**	**9**
Hypothesis testing: one sample and two sample tests for means and proportions of large samples(z-test), one sample and two sample tests for means of small samples (t-test), F- test for two sample standard deviations. ANOVA one and two way.		**CO3**
UNIT IV	**NON-PARAMETRIC TESTS**	**9**
Chi-square tests for independence of attributes and goodness of fit. Sign test for paired data. Rank sum test. Kolmogorov-Smirnov – test for goodness of fit, comparing two populations. Mann –Whitney U test and Kruskal Wallis test. One sample run test.		**CO4**
UNIT V	**CORRELATION, REGRESSION AND TIME SERIES ANALYSIS**	**9**
Correlation analysis, estimation of regression line. Time series analysis: Variation in time series, trend analysis, cyclical variations, seasonal variations and irregular variations.		**CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Richard I. Levin, David S. Rubin, Masood H. Siddiqui, Sanjay Rastogi, Statistics for Management, Pearson Education, 8th Edition,2017.
2. Prem S. Mann, Introductory Statistics, Wiley Publications, 9th Edition, 2015.
3. T N Srivastava and Shailaja Rego, Statistics for Management, Tata McGraw Hill, 3rd Edition 2017.

REFERENCE BOOKS

1. Ken Black, Applied Business Statistics, 7th Edition, Wiley India Edition, 2012.
2. David R. Anderson, Dennis J. Sweeney, Thomas A. Williams, Jeffrey D. Camm, James J. Cochran, Statistics for business and economics, 13th edition, Thomson (South – Western) Asia, Singapore,2016.
3. N. D. Vohra, Business Statistics, Tata McGraw Hill, 2017.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To understand and apply the concepts of probability distributions
CO2	To apply and analyse sampling techniques for research
CO3	To apply and analyse various parametric tests for hypothesis testing
CO4	To apply and analyse various non-parametric tests for hypothesis testing
CO5	To apply and analyse correlation, regression techniques

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	2	1	-	-	-	3	3	2	-
CO2	3	3	2	1	-	-	-	3	3	2	-
CO3	3	2	2	1	-	-	-	3	3	2	-
CO4	3	2	2	1	-	-	-	3	3	2	-
CO5	3	3	2	1	-	-	-	3	3	2	-

MB1101	MANAGEMENT CONCEPTS AND ORGANIZATIONAL BEHAVIOR	L	T	P	C
		3	0	0	3

OBJECTIVES

- To familiarize the students to the basic concepts of management in order to aid in understanding how an organization functions, and in understanding the complexity and wide variety of issues managers face in today's business firms.
- To acquaint the students with the fundamentals of managing business and to understand individual and group behaviour at workplace so as to improve the effectiveness of an organization. The course will use and focus on Indian experiences, approaches and cases.

UNIT I NATURE AND THEORIES OF MANAGEMENT **9**

Evolution of management Thought - Classical, Behavioral and Management Science Approaches Management - meaning, levels, management as an art or science, Managerial functions and Roles, Evolution of Management Theory - Classical era - Contribution of F. W. Taylor, Henri Fayol, Neo – Classical - Mayo & Hawthorne Experiments. Modern era – system & contingency approach Managerial Skills. **CO1**

UNIT II PLANNING AND ORGANISING **9**

Planning - Steps in Planning Process - Scope and Limitations - Forecasting and types of Planning - Characteristics of a sound Plan - Management by Objectives (MBO) - Policies and Strategies -Scope and Formulation - Decision Making - Types, Techniques and Processes. Organisation Structure and Design - Authority and Responsibility Relationships - Delegation of Authority and Decentralisation – Interdepartmental Coordination – Impact of Technology on Organisational design – Mechanistic vs Adoptive Structures -Formal and Informal Organisation. Control: meaning, function, Process and types of Control. **CO2**

UNIT III INDIVIDUAL BEHAVIOUR **9**

Meaning of Organizational behavior, contributing disciplines, importance of organizational behavior, Perception and Learning - Personality and Individual Differences - Motivation theories and Job Performance - Values, Attitudes and Beliefs – Communication Types - Process – Barriers – Making Communication Effective. **CO3**

UNIT IV GROUP BEHAVIOUR **9**

Groups and Teams: Definition, Difference between groups and teams, Stages of Group Development, Group Cohesiveness, Types of teams, Group Dynamics - Leadership – Styles -Approaches – Power and Politics – Organisational Structure – Organisational Climate and Culture, Conflict: concept, sources, Types, Stages of conflict, Management of conflict Organisational Change and Development. **CO4**

UNIT V EMERGING ASPECTS OF ORGANIZATIONAL BEHAVIOUR 9

Comparative Management Styles and approaches - Japanese Management Practices Organisational Creativity and Innovation – Organizational behavior across cultures - Conditions affecting cross cultural organizational operations, Managing International Workforce, Productivity and cultural contingencies, Cross cultural communication, Management of Diversity. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Stephen P. Robbins, David De Cenzo and Mary Coulter, Fundamentals of Management, Prentice Hall of India, 9th edition 2016.
2. Andrew J. Dubrin, Essentials of Management, Thomson Southwestern, 10th edition, 2016.
3. Samuel C. Certoand S. Trevis Certo, Modern Management: Concepts and Skills, Pearson education, 15th edition, 2018.
4. Charles W. L Hill and Steven L Mc Shane, Principles of Management, McGraw Hill Education, Special Indian Edition, 2017.

REFERENCE BOOKS

1. Harold Koontz and Heinz Weihrich, Essentials of Management: An International, Innovation, And Leadership Perspective, 10th edition, Tata McGraw – Hill Education, 2015.
2. Stephen P. Robbins, Timothy A. Judge, Organisational Behavior, PHIL earning / Pearson Education, 16th edition, 2014.
3. Fred Luthans, Organisational Behavior, McGraw Hill, 12th Edition, 2013.
4. Don Hellriegel, Susan E. Jackson and John W, Jr Slocum, Management: A competency – Based Approach, Thompson South Western, 11th edition, 2008.
5. Heinz Weihrich, Mark V Cannice and Harold Koontz, Management – Aglobal entrepreneurial perspective, Tata McGraw Hill, 12th edition, 2008

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understanding various management concepts and skills required in the business world

CO2 To apply knowledge of various functions of management in areal time management context

CO3 To understand the complexities associated with management of individual behavior in the organizations

CO4 To apply the skill set to manage group behaviour in Organizations

CO5 To evaluate the current trends in managing organizational behavior

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	2	1	-	-	-	3	3	2	-
CO2	3	2	2	1	-	-	-	3	3	2	-
CO3	3	2	2	1	-	-	-	3	3	2	-
CO4	3	2	2	1	-	-	-	3	3	2	-
CO5	3	3	2	1	-	-	-	3	3	2	-

MB1102 **MANAGERIAL ECONOMICS**

L	T	P	C
3	0	0	3

OBJECTIVES

- To introduce the concepts of scarcity and efficiency; to explain principles of micro economics relevant to managing an organization; to describe principles of macroeconomics to have the understanding of economic environment of business.

UNIT I INTRODUCTION **9**

The themes of economics – scarcity and efficiency – three fundamental economic problems – society's capability – Production possibility frontiers (PPF) – Productive efficiency Vs economic efficiency – economic growth & stability – Microeconomics and Macroeconomics – the role of markets and government – Positive Vs negative externalities. **CO1**

UNIT II CONSUMER AND PRODUCER BEHAVIOUR **9**

Market – Demand and Supply – Determinants – Market equilibrium – elasticity of demand and supply – consumer behaviour – consumer equilibrium – Approaches to consumer behaviour – Production – Short-run and long-run Production Function – Returns to scale – economies Vs diseconomies of scale – Analysis of cost – Short-run and long-run cost function – Relation between Production and cost function. **CO2**

UNIT III PRODUCT AND FACTOR MARKET **9**

Product market – perfect and imperfect market – different market structures – Firm's equilibrium and supply – Market efficiency – Economic costs of imperfect competition –factor market – Land, Labour and capital – Demand and supply – determination of factor price – Interaction of product and factor market – General equilibrium and efficiency of competitive markets. **CO3**

UNIT IV PERFORMANCE OF AN ECONOMY – MACRO ECONOMICS **9**

Macro – economic aggregates – circular flow of macroeconomic activity –National income determination – Aggregate demand and supply – Macroeconomic equilibrium – Components of aggregate demand and national income – multiplier effect – Demand side management – Fiscal policy in theory. **CO4**

UNIT V AGGREGATE SUPPLY AND THE ROLE OF MONEY **9**

Short – run and Long – run supply curve – Unemployment and its impact – Okun's law – Inflation and the impact – reasons for inflation – Demand Vs Supply factors –Inflation Vs Unemployment tradeoff – Phillips's curve – short-run and long-run – Supply side Policy and management - Money market - Demand and supply of money – money - market equilibrium and national income – the role of monetary policy. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Paul A. Samuelson, William D. Nordhaus, Sudip Chaudhuri and Anindya Sen, Economics, 19thedition, Tata McGraw Hill, New Delhi, 2011
2. N. Gregory Mankiw, Principles of Economics, 8th edition, Thomson learning, New Delhi, 2017.

REFERENCE BOOKS

1. William Boyes and Michael Melvin, Textbook of economics, Biztantra, 7th edition 2008.
2. Richard Lipsey and Ale Chrystal, Economics, 13th edition, Oxford, University Press, New Delhi, 2015.
3. Karl E. Case and Ray C. Fair, Principles of Economics, 12th edition, Pearson, Education Asia, New Delhi, 2017.
4. Panneer selvam. R, Engineering Economics, 2nd Edition, PHIL earning, 2014.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the utility concepts of Micro and Macro Economics

CO2 To analyse the consumer and producer behaviours; production function and cost analysis
CO3 To apply, how factors of production can be used optimally to produce product and service and; to analyze market structure.
CO4 To evaluate the performance of an macro-economic activity and macro-economic environment
CO5 To understand economic policies that regulate economic veriables

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	2	1	-	-	3	3	3	2	-
CO2	3	3	2	1	-	-	3	3	3	2	-
CO3	3	2	2	1	-	-	3	3	3	2	-
CO4	3	2	2	1	-	-	3	3	3	2	-
CO5	3	3	2	1	-	-	3	3	3	2	-

MB1103 ACCOUNTING FOR MANAGEMENT **L T P C**
3 0 0 3

OBJECTIVES

- Acquire a reasonable knowledge in accounts analysis and evaluate financial statements

UNIT I FINANCIAL ACCOUNTING **9**

Introduction to Financial, Cost and Management Accounting – Generally accepted accounting principles – Double Entry System – Preparation of Journal, Ledger and Trial Balance Preparation of Final Accounts: Trading, Profit and Loss Account and Balance Sheet – Reading the financial statements. **CO1**

UNIT II ANALYSIS OF FINANCIAL STATEMENTS **9**

Financial ratio analysis, Interpretation of ratio for financial decisions – DuPont Ratios – Comparative statements – common size statements. Cash flow (as per Accounting Standard 3) and Fund's flow statement analysis –Trend Analysis. **CO2**

UNIT III COST ACCOUNTING **9**

Cost Accounts – Classification of costs – Job cost sheet – Job order costing – Process costing (excluding Interdepartmental Transfers and equivalent production) – Joint and By Product Costing – Activity Based Costing, Target Costing. **CO3**

UNIT IV MARGINAL COSTING **9**

Marginal Costing and profit planning – Cost, Volume, Profit Analysis – Break Even Analysis – Decision making problems -Make or Buy decisions -Determination of sales mix - Exploring new markets - Add or drop products -Expand or contract. **CO4**

UNIT V BUDGETING AND VARIANCE ANALYSIS **9**

Budgetary Control – Sales, Production, Cash flow, fixed and flexible budget – Standard costing and Variance Analysis – (excluding overhead costing) - Accounting standards and accounting disclosure practices in India. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. M. Y. Khan & P. K. Jain, Management Accounting, Tata McGraw Hill, 8th edition, 2018.
2. T. S. Reddy & A. Murthy, Financial Accounting, Margham Publications, 2014

3. M. Y. Khan & P. K. Jain, Management Accounting, Tata McGraw Hill, 8th edition, 2018.

REFERENCE BOOKS

1. Jan Williams, Susan Haka, Mark Sbettner, Joseph V Carcello, Financial and Managerial Accounting The basis for business Decisions, 18th edition, Tata McGraw Hill Publishers, 2017
2. Charles T. Horngren, Gary L. Sundem, David Burgstahler, Jeff Schatzberg, Introduction to Management Accounting, PHIL earning, 2014, 16th edition.
3. Earl K. Stice & James D. Stice, Financial Accounting, Reporting and Analysis, 8th edition, Cengage Learning, 2015.
4. N. M. Singhvi, Ruzbeh J. Bodhanwala, Management Accounting–Text and cases, 3rd edition PHIL earning, 2018
5. Ashish K. Battacharya, Introduction to Financial Statement Analysis, Elsiever, 2012.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Ability to remember and understand the financial accounting concepts.
CO2 Ability to understand the financial statement analysis.
CO3 To apply and analyse the cost accounting techniques
CO4 To apply the marginal costing and profit planning techniques.
CO5 To analyse and evaluate the cost and management accounting techniques like budgeting, standard costing and variance analysis.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	2	2	-	-	-	3	3	2	-
CO2	3	3	2	2	-	-	-	3	3	2	-
CO3	3	2	2	2	-	-	-	3	3	2	-
CO4	3	2	2	2	-	-	-	3	3	2	-
CO5	3	3	2	2	-	-	-	3	3	2	-

MB1104	LEGAL ASPECTS OF BUSINESS	L	T	P	C
		3	0	0	3

OBJECTIVES

- The objective of this course is to familiarize the students with various laws that will help them to refine their understanding of how law affects the different aspects of business.

UNIT I COMMERCIAL LAW **9**

THE INDIAN CONTRACT ACT1872: Definition of contract, essentials elements and types of a contract, Formation of a contract, performance of contracts, breach of contract and its remedies, Quasi contracts – Contract of Agency: Nature of agency, Creation and types of agents, Authority and liability of Agent and principal: Rights and duties of principal and agents, termination of agency. **CO1**

THE SALE OF GOODS ACT 1930: Nature of Sales contract, Documents of title, risk of loss, Guarantees and Warranties, performance of sales contracts, conditional sales and rights of an unpaid seller-

NEGOTIABLE INSTRUMENTS ACT 1881: Nature and requisites of negotiable instruments. Types of negotiable instruments, liability of parties, holder in due course, special rules for Cheque and drafts, discharge of negotiable instruments.

UNIT II COMPANY LAW **9**

COMPANY ACT 1956&2013 Major principles – Nature and types of companies, Formation, Memorandum and Articles of Association, Prospectus, Power, duties and liabilities of Directors, winding up of companies, Corporate Governance. **CO2**

UNIT III INDUSTRIAL LAW **9**

An Overview of Factories Act – Payment of Wages Act – Payment of Bonus Act – Industrial Disputes Act. **CO3**

UNIT IV CORPORATE TAX & GST **9**

Corporate Tax Planning, Corporate Taxes and Overview of Latest Developments in Indirect tax Laws relating to GST: An introduction including constitutional aspects, Levy and collection of CGST & IGST, Basic concept of time and value of supply, Input tax credit, Computation of GST Liability, Registration, Tax Invoice, Credit & Debit Notes, Electronic Way bill, Returns, Payment of taxes including Reverse Charge. **CO4**

UNIT V CONSUMER PROTECTION ACT AND INTRODUCTION OF CYBER LAWS **9**

Consumer Protection Act – Consumer rights, Procedures for Consumer grievances redressal, Types of consumer Redressal Machineries and Forums - Cyber-crimes, IT Act 2000 and 2002, Cyber Laws. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. N. D. Kapoor, Elements of Mercantile Law, Sultan Chand and Company, India, 2017.
2. P. K. Goel, Business Law for Managers, Biztantatara Publishers, India, 2017.
3. Akhileshwar Pathak, Legal Aspects of Business, Tata McGraw Hill, 6th Edition, 2018.

REFERENCE BOOKS

1. Ravinder Kumar, Legal Aspects of Business, New Delhi: Cengage Learning, 4th edition, 2016.
2. Sinha P. K, Dr. Vinod Singhania, Text Book of Indirect Tax, Taxman Publication, New Delhi.
3. Taxmann, GST Manual with GST Law Guide & Digest of Landmark Rulings, 11th Edition, 2019
4. P. P. S. Gogna, Mercantile Law, S. Chand &Co. Ltd., India, Fourth Edition, 2015.
5. Richard Stim, Intellectual Property - Copy Rights, Trade Marks, and Patents, Cengage Learning,15th edition 2017.
6. Daniel Albuquerque, Legal Aspect of Business, Oxford, 2nd edition, 2017
7. Ravinder Kumar, Legal Aspect of Business, Cengage Learning, 4th Edition 2016.
8. V. S. Datey, GST Ready Reckoner, 9th edition, 2019

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the provisions of the law of contract, sale of goods act and negotiable instruments act

CO2 To remember the various forms of companies' origin and winding up procedures with the elements of corporate governance.

CO3 To understand the various provisions of labor law and industrial environment

CO4 Ability to understand the fundamental concepts of corporate tax and GST

CO5 To analyze the various forms of consumer complaints, and cybercrimes and use the legal provisions for redressal and avoid it.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	1	2	2	-	-	1	3	3	2	1
CO2	3	1	2	2	-	-	1	3	3	2	1
CO3	3	1	2	2	-	-	1	3	3	2	1
CO4	3	1	2	2	-	-	1	3	3	2	1
CO5	3	1	2	2	-	-	1	3	3	2	1

MB1105 INFORMATION MANAGEMENT **L T P C**
3 0 0 3

OBJECTIVES

- To understand the importance of information in business
- To know about the recent information systems and technologies.

UNIT I INTRODUCTION **9**

Data, Information, Information System, evolution, types based on functions and hierarchy, Enterprise and functional information systems. **CO1**

UNIT II SYSTEM ANALYSIS AND DESIGN **10**

System development methodologies, Systems Analysis and Design, Data flow Diagram (DFD), Decision table, Entity Relationship (ER), Object Oriented Analysis and Design (OOAD), UML diagram. **CO2**

UNIT III INTRODUCTION TO DATA BASE MANAGEMENT SYSTEMS **8**

DBMS – types and evolution, RDBMS, OODBMS, RODBMS, Data warehousing, Data Mart, Data mining. **CO3**

UNIT IV INTEGRATED SYSTEMS, SECURITY AND CONTROL **9**

Knowledge based decision support systems, integrating social media and mobile technologies in Information system, Security, IS Vulnerability, Disaster Management, Computer Crimes, Securing the Web. **CO4**

UNIT V NEW IT INITIATIVES **9**

Introduction to Deep learning, Big data, Pervasive Computing, Cloud computing, Advancements in AI, IoT, Block chain, Crypto currency, Quantum computing. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Rahul de, MIS in Business, Government and Society, Wiley India Pvt Ltd, 2012
2. Gordon Davis, Management Information System : Conceptual Foundations, Structure and Development, Tata McGraw Hill, 21st Reprint 2008.
3. Haag, Cummings and Mc Cubbrey, Management Information Systems for the Information Age, McGraw Hill, 2005. 9th edition, 2013.

REFERENCE BOOKS

1. Robert Schultheis and Mary Sumner, Management Information Systems –The Manager's View, Tata McGraw Hill, 2008.
2. Kenneth C. Laudon and Jane P Laudon, Management Information Systems –Managing the Digital Firm, 15th edition, 2018.
3. R Database Management Systems, 3rd Edition, PHI Learning, 2018

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the basics of data and information system.
CO2 To apply the system development methodologies.
CO3 To analyse how database management system and its types helps to the information management.
CO4 To evaluate the various technologies in information system and its security.
CO5 To gain knowledge on effective applications of information systems in business.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	1	2	2	1	1	1	3	3	3	1
CO2	3	1	2	2	1	1	1	3	3	3	1
CO3	3	1	2	2	1	1	1	3	3	3	1
CO4	3	1	2	2	1	1	1	3	3	3	1
CO5	3	1	2	2	1	1	1	3	3	3	1

MB1106 RESEARCH METHODOLOGY AND IPR **L T P C**
3 0 0 3

OBJECTIVES

- To make the students understand the principles of scientific methodology in research enquiry, develop analytical skills of research, to prepare scientific reports and help them to get patent and copy right of their research work.

UNIT I INTRODUCTION **9**

Business Research – Definition and Significance – the research process – Types of Research – Exploratory and causal Research – Theoretical and empirical Research – Cross –Sectional and time – series Research – Research questions / Problems – Research objectives – Research hypotheses – characteristics – Research in an evolutionary perspective – the role of theory in research. **CO1**

UNIT II RESEARCH DESIGN AND MEASUREMENT **9**

Research design – Definition – types of research design – exploratory and causal research design – Descriptive and experimental design – different types of experimental design – Validity of findings – internal and external validity – Variables in Research – Measurement and scaling – Different scales – Construction of instrument – Validity and Reliability of instrument. **CO2**

UNIT III DATA COLLECTION AND SAMPLING DESIGN **9**

Types of data – Primary Vs Secondary data – Methods of primary data collection – Survey Vs Observation – Experiments – Construction of questionnaire and instrument – Validation of questionnaire – Sampling plan – Sample size – determinants optimal sample size – sampling techniques – Probability Vs Non–probability sampling methods. **CO3**

UNIT IV DATA ANALYSIS AND REPORT WRITING **9**

Data Preparation – editing – coding –data entry – data analyses – parametric and non-parametric techniques - applications of bivariate and multivariate statistical techniques. Research report – contents of report – executive summary – types of report - ethics in research. **CO4**

UNIT V INTELLECTUAL PROPERTY RIGHTS ACT **9**

IPR – meaning - objectives - types of IPR – Patent, Copy right, Trademark – Procedure for registration – offence & penalties. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Donald R. Cooper, Pamela S. Schindler and J K Sharma, Business Research methods, 12th Edition, Tata Mc Graw Hill, New Delhi, 2018.
2. Alan Bryman and Emma Bell, Business Research methods, 5th Edition, Oxford University Press, New Delhi, 2018.
3. William G Zikmund, Barry J Babin, Jon C. Carr, Atanu Adhikari, Mitch Griffin, Business Research methods, A South Asian Perspective, 8th Edition, Cengage Learning, New Delhi, 2016.
4. V K Ahuja, Law Relating to Intellectual Property Rights 3rd edition 2017, Publisher: LexisNexis, Universal bookstores, India.
5. Anil Kumar H S, Ramakrishna B, Fundamentals of Intellectual Property Rights, 2017 Notion press

REFERENCE BOOKS

1. Wilson, J (2013), Essential of Research Methods, SAGE Publication.
2. Lee, Nick & Lings, Ian (2009), Doing Business Research, Sage South Asia.
3. Mark Saunders, Lewis, P. & Thornhill, A. (2015), Research Methods for Business Students, Pearson Education,
4. Nithyananda, K V. (2019). Intellectual Property Rights: Protection and Management. India, IN: Cengage Learning India Private Limited.
5. Neeraj, P., & Khusdeep, D. (2014). Intellectual Property Rights. India, IN: PHI learning Private Limited.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the types and process of research and to create the research objectives and hypothesis.

CO2 To apply the types of research design, measurement and scaling; to create the instrument and evaluate the validity and reliability of instrument.

CO3 To determine the types of data, sample size; applying the probability vs non–probability sampling techniques

CO4 To analyse data using parametric and non-parametric techniques; prepare the research reports.

CO5 To understand IPR and to get patent and copy right for research work

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	3	2	1	2	-	3	3	3	-
CO2	3	3	3	2	1	2	-	3	3	3	1
CO3	3	3	3	2	1	2	-	3	3	3	-
CO4	3	3	3	2	1	2	-	3	3	3	-
CO5	3	3	3	2	1	2	-	3	3	3	3

SEMINAR - 1

MB1107 INDIAN ETHOS AND BUSINESS ETHICS

L	T	P	C
0	0	4	2

OBJECTIVES

- To enable the learners in understanding of the basic concepts of Indian Ethos and familiarize about ethical behaviour and value systems at work.
- To enable the learners to have exposure on business ethics and ethical business perspectives.

NOTE:

- The following is the list of topics suggested for preparation and presentation by students twice during the semester.
- This will be evaluated by the faculty member(s) handling the course and the final marks are consolidated at the end of the semester. No end semester examination is required for this course.

1. Indian Ethos and Personality Development
2. Work ethos and values for Professional Managers
3. Indian Values, Value Systems and Wisdom for modern managers
4. Management Lessons from the Vedas, Puranas, Indian religions
5. Spirituality in Business Management
6. Individual Culture and Ethics
7. Ethical codes of conduct and value Systems
8. Loyalty and Ethical Behaviour
9. Ethical business issues and solutions
10. Social Responsibilities of Business

TOTAL: 60 PERIODS

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the basic concepts of Indian Ethos

CO2 To apply work ethos and values based on cultural differences

CO3 To determine the basic sources of Indian ethos and values

CO4 The apply the Indian Systems of learning in work place

CO5 The understand the Indian Heritage and its application in CSR

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	2	2	2	1	1	1	1	3	2	2	-
CO2	2	2	2	1	1	1	1	3	2	2	-
CO3	2	2	2	1	1	1	1	3	2	2	-
CO4	2	2	2	1	1	1	1	3	2	2	-
CO5	2	2	2	1	1	1	1	3	2	2	-

MB1108 BUSINESS COMMUNICATION (LABORATORY)

L	T	P	C
0	0	4	2

OBJECTIVES

- To help the students to acquire some of the necessary skills to handle day-to-day managerial responsibilities, such as - making speeches, controlling one-to-one communication, enriching group activities and processes, giving effective presentations, writing letters, memos, minutes, reports

UNIT I INTRODUCTION AND TYPES OF BUSINESS COMMUNICATION

Introduction to Business Communication: Principles of effective communication, Target group profile, Barriers of Communication, Reading Skills, Listening, Feedback - Principles of Nonverbal Communication: Professional dressing and body language. Role Playing, Debates and Quiz. Types of managerial speeches - Presentations and Extempore - speech of introduction, speech of thanks, occasional speech, theme speech - Group communication: Meetings, group discussions – Other Aspects of Communication: Cross Cultural Dimensions of Business Communication Technology and Communication, Ethical & Legal Issues in Business Communication. **CO1 9**

UNIT II BUSINESS COMMUNICATION WRITING MODELS AND TOOLS

Business letters, Routine letters, Bad news and persuasion letters, sales letters, collection letters, Maintaining a Diary, Resume / CV, job application letters, proposals. Internal communication through - notices, circulars, memos, agenda and minutes, reports. Case Studies. Exercises on Corporate Writing, Executive Summary of Documents, Creative Writing, Poster Making, Framing Advertisements, Slogans, Captions, Preparing Press Release and Press Notes. **CO2 9**

UNIT III EFFECTIVE PRESENTATIONS **CO3**

Principles of Effective Presentations, Principles governing the use of audio-visual media. **9**

UNIT IV INTERVIEW SKILLS

Mastering the art of giving interview sin-selection or placement interviews, discipline interviews, appraisal interviews, exit interviews, web / video conferencing, tele-meeting. **CO4 9**

UNIT V REPORT WRITING

Objectives of report, types of report, Report Planning, Types of Reports, developing an outline, Nature of Headings, Ordering of Points, Logical Sequencing, Graphs, Charts, Executive Summary, List of Illustration, Report Writing. **CO5 9**

TOTAL: 60 PERIODS

Note: The emphasis of the entire subject should be on practical aspects.

Practical: Module 1-This module introduces both written and spoken communication skills to students to build their confidence in delivering clear and logical messages to their audience. They will develop written communication skills through crafting business messages such as business letters, emails, and meeting minutes. In addition, students will work through presentations and simulated meetings to refine their spoken communication skills, discussion techniques and people skills.

Practical-Module2-This module builds on the foundation of Business Communication and creates opportunities for students to strengthen their oral and written communication. Students will be required to enhance their presentation skills through impromptu speeches. Students will also learn how to prepare a formal business report. Job hunting and employment skills will be introduced to prepare students for a positive start to their careers. Students will be taught to write application letters and resumes. Additionally, students will learn job interview techniques through role-plays and simulations

Practical - Module 3 - This practical module aims to help students be persuasive in the business world. Students will learn listening and data gathering skills to better understand their target audience's needs and requirements and persuasive skills to convince the audience to accept a new policy / suggestion / product through role-playing a boardroom presentation. Students will also be taught business networking skills including conversation techniques, dining etiquette and personal branding through role-plays and simulations.

REFERENCE BOOKS

1. Rajendra Pal, J.S. Korlahalli, Essentials of Business Communication by, Sultan Chand & Sons, 13th Edition.
2. Meenakshi Raman, Prakash Singh, Business Communication, Oxford, 2nd edition, 2012
3. Raymond V. Lesikar, Flatley, Basic Business Communication Skills for Empowering the Internet Generation by, M.E., TMGH, New Delhi,10th edition, 2004
4. Ludlow R, Panton, The Essence of Effective Communications, Prentice Hall of India Pvt. Ltd. 2, 1995
5. C.S. Rayadu, Communication by, HPH, 2015
6. R.C. Sharma, Krishna Mohan, Business Correspondence & Report Writing, Tata McGraw Hill, 5th Edition, 2017
7. Malcolm Goodale, Developing Communication Skills, 2nd Edition Professional Presentations, Cambridge University Press
8. Supplementary Reading Material Business Communication – Harvard Business Essentials Series, HBS Press
9. Adair, J, Effective Communication, Pan Macmillan Excellence in Business Communication by Thill, J. V. & Bovee, G. L, McGraw Hill, New York.
10. Business Communications: From Process to Product by Bowman, J.P. & Branchaw, P.P., Dryden Press, Chicago.
11. **WEBSITES:**
    www.businesscommunicationskills.com
    www.kcitraining.com
    www.mindtools.com
    www.businesscmmunication.org

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To apply managerial communication skills
CO2 Ability to excel in different forms of written communication required in a business context
CO3 Develop good presentation skills
CO4 In-depth understanding of interview skills
CO5 To prepare Business reports

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	2	-	2	2	2	2	-	3	3	2	-
CO2	2	-	2	2	2	2	-	3	3	2	-
CO3	2	-	2	2	2	2	-	3	3	2	-
CO4	2	-	2	2	2	2	-	3	3	2	-
CO5	2	-	2	2	2	2	-	3	3	2	-

MB1201 QUANTITATIVE TECHNIQUES FOR DECISION MAKING

L	P	T	C
3	0	0	3

OBJECTIVES

- To learn the fundamentals of Quantitative techniques in decision making
- To understand the application of Linear Programming Extensions
- To understand the fundamentals of decision and Game Theories
- To understand the role of inventory and Job Sequencing Models
- To get knowledge about the machine translation

UNIT I INTRODUCTION TO LINEAR PROGRAMMING (LP) 9

Relevance of quantitative techniques in management decision making. Linear Programming - formulation, solution by graphical and simplex methods (Primal - Penalty, Two Phase), Special cases. Sensitivity Analysis. **CO1**

UNIT II LINEAR PROGRAMMING EXTENSIONS 9

Transportation Models (Minimising and Maximising Problems) – Balanced and unbalanced Problems – Initial Basic feasible solution by N - W Corner Rule, Least cost and Vogel's approximation methods. Check for optimality. Solution by MODI / Stepping Stone method. Case of Degeneracy. Transshipment Models. Assignment Models (Minimising and Maximising Problems) – Balanced and Unbalanced Problems. Solution by Hungarian and Branch and Bound Algorithms. Travelling Salesman problem. Crew Assignment Models. **CO2**

UNIT III DECISION AND GAME THEORIES 9

Decision making under risk – Decision trees – Decision making under uncertainty. Game Theory – Two-person Zero sum games - Saddle point, Dominance Rule, Convex Linear Combination (Averages), methods of matrices, graphical and LP solutions. **CO3**

UNIT IV INVENTORY AND JOB SEQUENCING MODELS 9

Inventory Models –EOQ and EBQ Models (With and without shortages), Quantity Discount Models. Job Sequencing algorithm (Johnson') - n jobs thro' 2 machines, n jobs thro' 3 machines and n jobs thro' m machines. **CO4**

UNIT V QUEUING THEORY AND REPLACEMENT MODELS 9

Queuing Theory – single and Multi – channel models –infinite number of customers and infinite calling source. Replacement Models – Individuals replacement Models (With and without time value of money) – Group Replacement Models. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. N. D Vohra, Quantitative Techniques in Management, Tata Mcgraw Hill, 2010.
2. Paneerselvam R., Operations Research, Prentice Hall of India, Fourth Print, 2008.
3. Hamdy A Taha, Introduction to Operations Research, Prentice Hall India, Tenth Edition, Third Indian Reprint 2019.

REFERENCE BOOKS

1. Bernard W. Taylor III, Introduction to Management Science, 9th Edition, Pearson Ed.
2. Frederick & Mark Hillier, Introduction to Management Science– A Modeling and case studies approach with spread sheets, Tata Mcgraw Hill,2010.
3. Nagraj B, Barry Rand Ralph M. S Jr., Managerial Decision Modelling with Spreads sheets, Second Edition, 2007, Pearson Education

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To understand the fundamentals of linear programming and applying in real world situations for decision making

CO2	To apply the transportation and assignment models and to analyze the optimal allocation for Minimization of Cost
CO3	To apply the strategies in competitive real-world phenomena using concepts from game theory.
CO4	To analyze the efficiency of job sequencing models to minimize production time and costs
CO5	To apply and analyze the appropriate queuing models and optimal replacement period/policy for a given item/equipment/machine.

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAMME OUTCOMES (POs)**								**PROGRAMME SPECIFIC OUTCOMES (PSOs)**		
	PO 1	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**	**PSO1**	**PSO2**	**PSO3**
CO1	3	-	3	-	-	-	-	3	3	3	-
CO2	3	-	3	-	-	-	-	3	3	3	-
CO3	3	-	3	-	-	-	-	3	3	3	-
CO4	3	-	3	-	-	-	-	3	3	3	-
CO5	3	-	3	-	-	-	-	3	3	3	-

MB1202	**FINANCIAL MANAGEMENT**	**L**	**P**	**T**	**C**
		3	0	0	3

OBJECTIVES

- To learn the fundamentals of Finance
- To understand the importance of Investment Decisions
- To understand the fundamentals of Financing and Dividend Decision
- To understand the role of working capital management
- To understand the long-term sources of finance

UNIT I FOUNDATIONS OF FINANCE **9**

Introduction to finance – Financial Management – Nature, scope and functions of Finance, organization of financial functions, objectives of Financial management, Major financial decisions – Time value of money – features and valuation of shares and bonds – Concept of risk and return – single asset and of a portfolio. **CO1**

UNIT II INVESTMENT DECISIONS **9**

Capital Budgeting: Principles and techniques – Nature of capital budgeting – Identifying relevant cash flows - Evaluation Techniques: Payback, Accounting rate of return, Net Present Value, Internal Rate of Return, Profitability Index - Comparison of DCF techniques -Concept and measurement of cost of capital – Specific cost and overall cost of capital. **CO2**

UNIT III FINANCING AND DIVIDEND DECISION **9**

Leverages – Operating and Financial leverage – measurement of leverages – degree of Operating & Financial leverage – Combined leverage, EBIT– EPS Analysis – Indifference point. Capital structure – Theories – Net Income Approach, Net Operating Income Approach, MM Approach – Determinants of Capital structure. Dividend decision – Issues in dividend decisions, Importance, Relevance & Irrelevance theories - Walter's – Model, Gordon's model and MM model – Factors determining dividend policy – Types of dividend policies– forms of dividend. **CO3**

UNIT IV WORKING CAPITAL MANAGEMENT **9**

Principles of working capital: Concepts, Needs, Determinants, issues and estimation of working **CO4** capital – Receivables Management - Inventory management – Cash management – Working capital finance: Commercial paper, Company deposit, Trade credit, Bank finance.

UNIT V LONG TERM SOURCES OF FINANCE 9

Indian capital market – New issues market – Secondary market – Long-term finance: Shares, debentures and term loans, lease, hire purchase, venture capital financing, Private Equity. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. IM. Pandey Financial Management, Vikas Publishing House Pvt. Ltd., 11th edition, 2018
2. M.Y. Khan and P.K. Jain Financial management, Text, Problems and cases Tata McGraw Hill, 8th edition, 2017.
3. Aswath Damodaran, Corporate Finance Theory and practice, John Wiley & Sons, 2011.

REFERENCE BOOKS

1. James C. Vanhorne –Fundamentals of Financial Management – PHI Learning, 13th Edition, 2014.
2. Brigham, Ehrhardt, Financial Management Theory and Practice, 14th edition, Cengage Learning 2015.
3. Prasanna Chandra, Financial Management, 9th edition, Tata McGraw Hill, 2017.
4. Srivatsava, Mishra, Financial Management, Oxford University Press, 2012.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To remember the basic concepts of financial management such as decisions and functions of financial management

CO2 To understand the long term investment techniques like payback period, accounting rate of return, net present value.

CO3 To apply the concepts of dividend and examine impact of dividend policy of a firm.

CO4 To analyse the different forms components of working capital such as receivables, payables, inventory etc.

CO5 To evaluate getting exposure of long term sources of fund namely debenture, term loans, private equity, venture capital etc.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	3	3	-	-	-	3	3	-	-
CO2	3	3	3	3	-	-	-	3	3	-	-
CO3	3	3	3	3	-	-	-	3	3	-	-
CO4	3	3	3	3	-	-	-	3	3	-	-
CO5	3	3	3	3	-	-	-	3	3	-	-

MB1203	HUMAN RESOURCE MANAGEMENT	L	P	T	C
		3	0	0	3

OBJECTIVES

- To learn the basic concepts of Human Resource Management
- To understand the importance of Human Resource Planning and Recruitment
- To understand the fundamentals and importance of Training and Development
- To understand the intricacies in Employee Engagement
- To understand the importance of Performance Evaluation and Control

UNIT I PERSPECTIVES IN HUMAN RESOURCE MANAGEMENT	**9**
Evolution of human resource management – The importance of the human capital – Role of human resource manager – Challenges for human resource managers - trends in Human resource policies – Computer applications in human resource management – Human resource accounting and audit.	**CO1**
UNIT II HUMAN RESOURCE PLANNING AND RECRUITMENT	**9**
Importance of Human Resource Planning – Forecasting human resource requirement – matching supply and demand – Internal and External sources – Organizational Attraction - Recruitment, Selection, Induction and Socialization - Theories, Methods and Process.	**CO2**
UNIT III TRAINING AND DEVELOPMENT	**9**
Types of training methods – purpose – benefits - resistance. Executive development programme – Common practices – Benefits – Self-development – Knowledge management.	**CO3**
UNIT IV EMPLOYEE ENGAGEMENT	**9**
Compensation plan – Reward – Motivation – Application of theories of motivation – Career management – Mentoring - Development of mentor – Protégé relationships- Job Satisfaction, Employee Engagement, Organizational Citizenship Behavior: Theories, Models.	**CO4**
UNIT V PERFORMANCE EVALUATION AND CONTROL	**9**
Method of performance evaluation – Feedback – Industry practices. Promotion, Demotion, Transfer and Separation – Implication of job change. The control process – Importance – Methods – Requirement of effective control systems grievances –Causes – Implications – Redressal methods.	**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Gary Dessler and Biju Varkkey, Human Resource Management,14th Edition, Pearson Education Limited, 2015.
2. David A. Decenzo, Stephen. P. Robbins, and Susan L. Verhulst, Human Resource Management, Wiley, International Student Edition, 11th Edition, 2014.
3. Luis R. Gomez - Mejia, David B. Balkin, Robert L Cardy. Managing Human Resource. PHI Learning. 2012

REFERENCE BOOKS

1. Bernadin, Human Resource Management, Tata McGraw Hill, 8th edition 2012.
2. Wayne Cascio, Managing Human Resource, McGraw Hill, 2015.
3. Ivancevich, Human Resource Management, McGraw Hill 2012.
4. Uday Kumar Haldar, Juthika Sarkar. Human Resource management. Oxford. 2012

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the various aspects of HR

CO2 To analyse the human resource requirements and; to evaluate and create recruitment, selection, induction and socialization process.

CO3 To analyse, evaluate and create training and executive development programmes

CO4 To analyse mentoring, protégé relationships, job satisfaction, organizational citizenship behavior and; to create compensation plan, career management and employee engagement

CO5 To create a good performance appraisal system and grievance redressal methods

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	2	-	-	-	1	3	3	1	1
CO2	3	3	2	1	-	1	1	3	3	1	1
CO3	3	3	2	1	-	1	1	3	3	1	1
CO4	3	3	2	1	1	1	1	3	3	1	1
CO5	3	3	2	1	1	1	1	3	3	1	1

MB1204	OPERATIONS MANAGEMENT	L	P	T	C
		3	0	0	3

OBJECTIVES

- To learn the basic concepts of Operations Management
- To understand the importance of Operations and the value chain
- To understand concepts of Designing Operations
- To understand the importance of Planning and Control
- To understand the importance of Quality Management

UNIT I INTRODUCTION TO OPERATIONS MANAGEMENT **9**

Operations Management – Nature, Importance, historical development, transformation processes, differences between services and goods, a system perspective, functions, challenges, current priorities, recent trends. Operations Strategy – Strategic fit, framework. Productivity; World-class manufacturing practices **CO1**

UNIT II OPERATIONS AND THE VALUE CHAIN **9**

Capacity Planning – Long range, Types, Developing capacity alternatives, tools for capacity planning. Facility Location–Theories, Steps in Selection, Location Models. Sourcing and procurement-Strategic sourcing, make or buy decision, procurement process, managing vendors **CO2**

UNIT III DESIGNING OPERATIONS **9**

Product Design-Criteria, Approaches. Product development process-stage-gate approach tools for efficient development Process- design, strategy, types, analysis. Facility Layout–Principles, Types, Planning tools and techniques. **CO3**

UNIT IV PLANNING AND CONTROL OF OPERATIONS **9**

Demand Forecasting–Need, Types, Objectives and Steps- Overview of Qualitative and Quantitative methods. Operations planning-Resource planning-Inventory Planning and Control. Operations Scheduling- Theory of constraints-bottle necks, capacity constrained resources, synchronous **CO4**

UNIT V QUALITY MANAGEMENT **9**

Definitions of quality, The Quality revolution, quality gurus; TQM philosophies; Quality management tools, certification and awards. Lean Management - philosophy, elements of JIT **CO5** manufacturing, continuous improvement. Six sigma's.

TOTAL : 45 PERIODS

TEXT BOOKS

1. Richard B. Chase, Ravi Shankar, F. Robert Jacobs, Operations and Supply Chain Management, McGraw Hill Education (India) Pvt. Ltd,14th Edition, 2014.
2. Mahadevan B, Operations management: Theory and practice. Pearson Education India; 2015
3. William J Stevenson, Operations Management, Tata McGraw Hill, 9th Edition, 2009.
4. Russel and Taylor, Operations Management, Wiley, 5th Edition, 2006.

REFERENCE BOOKS

1. Norman Gaither and Gregory Frazier, Operations Management, South Western Cengage Learning, 9th edition, 2015.
2. Cecil C. Bozarth, Robert B. Handfield, Introduction to Operations and Supply Chain
3. Management, Pearson, 4th Edition, 2016.
4. Panneerselvam. R, Production and Operations Management, 3rd Edition, PHI Learning, 2012

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the basic concepts of operations management, its evolution, recent trends and challenges, and apply the techniques to improve productivity and ensure world class manufacturing.

CO2 To understand the issues involved in various level of operations planning and analyse the elements involved in product, process and services that add value to customers.

CO3 To understand the elements to be addressed in designing product, process, services and facilities and create the best of them.

CO4 To analyse the demand for product and services using quantitative and qualitative techniques and evaluate and find the requirement of inventory level and creating suitable inventory plan.

CO5 To remember and understand the various quality tools and techniques to create best product and services.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	2	1	-	-	1	3	3	2	-
CO2	3	3	2	1	-	-	1	3	3	2	-
CO3	3	3	2	1	-	-	1	3	3	2	-
CO4	3	3	2	1	-	-	1	3	3	2	-
CO5	3	3	2	1	-	-	1	3	3	2	-

MB1205 MARKETING MANAGEMENT

L	P	T	C
3	0	0	3

OBJECTIVES

- To learn the fundamentals of Marketing Management
- To understand the strategy followed in marketing
- To understand the fundamentals of marketing mix decisions

- To understand the role of buyer behaviour
- To understand the concepts of Marketing research & recent trends in marketing

UNIT I INTRODUCTION **9**

Defining Marketing – Core concepts in Marketing – Evolution of Marketing – Marketing Planning Process – Scanning Business environment: Internal and External – Value chain – Core Competencies – PESTEL − SWOT Analysis − Marketing interface with other functional areas– Production, Finance, Human Relations Management, Information System – Marketing in global environment – International Marketing – Rural Marketing−Prospects and Challenges. **CO1**

UNIT II MARKETING STRATEGY **9**

Marketing strategy formulations – Key Drivers of Marketing Strategies - Strategies for Industrial Marketing – Consumer Marketing − Services marketing – Competition Analysis − Analysis of consumer and industrial markets – Influence of Economic and Behavioral Factors−Strategic Marketing Mix components. **CO2**

UNIT III MARKETING MIX DECISIONS **9**

Product planning and development – Product life cycle – New product Development and Management – Defining Market Segmentation – Targeting and Positioning − Brand Positioning and Differentiation – Channel Management – Managing Integrated Marketing Channels – Managing Retailing, Wholesaling and Logistics − Advertising and Sales Promotions – Pricing Objectives, Policies and Methods **CO3**

UNIT IV BUYER BEHAVIOUR **9**

Understanding Industrial and Consumer Buyer Behavior−Influencing factors – Buyer Behaviour Models – Online buyer behavior – Building and measuring customer satisfaction – Customer relationships management – Customer acquisition, Retaining, Defection – Creating Long Term Loyalty Relationships. **CO4**

UNIT V MARKETING RESEARCH & TRENDS IN MARKETING **9**

Marketing Information System–Marketing Research Process–Concepts and applications: Product – Advertising – Promotion – Consumer Behaviour – Retail research –Customer driven organizations - Cause related marketing − Ethics in marketing – Online marketing trends – social media and digital marketing **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Philip T. Kotler and Kevin Lane Keller, Marketing Management, Prentice Hall India,15th Edition,2017.
2. K S Chandra sekar, "Marketing management – Text and Cases", Tata Mc Graw Hill Education,2012
3. Lamb, Hair, Sharma, McDaniel – Marketing –An Innovative
4. Approach to learning and teaching - A south Asian perspective, Cengage Learning,2012.
5. Paul Baines, Chris Fill, Kelly Page, Marketing, Asian edition, Oxford University Press,5th edition,2019.

REFERENCE BOOKS

1. Ramasamy, V. S, Namakumari, S, Marketing Management: Global Perspective Indian Context, Macmillan Education, New Delhi, 6^{th} Edition, 2018.
2. A. NAG, Marketing successfully – A Professional Perspective, Macmillan 2008.
3. Micheal R. Czinkota, Masaaki Kotabe, Marketing Management, Vikas Thomson Learning,2^{nd} edition 2006.
4. Philip Kotler, Gay Armstrong, Prafulla Agnihotri, Principles of marketing, 7^{th}edition,2018.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the fundamentals in marketing
CO2 To apply the marketing strategies followed in organizations
CO3 To analyse the applications marketing mix decisions
CO4 To evaluate the buyer behavior in marketing
CO5 To analyse and evaluate the applications of marketing research & trends in marketing

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3		3	-	-	-	1	3	3	3	-
CO2	3		3	-	-	-	1	3	3	3	-
CO3	3		3	-	-	-	1	3	3	3	-
CO4	3		3	-	-	-	1	3	3	3	-
CO5	3		3	-	-	-	1	3	3	3	1

MB1206 BUSINESS ANALYTICS **L P T C**
3 0 0 3

OBJECTIVES

- To learn the fundamentals of Business Analytics
- To understand the importance of Resource Management in business Analytics
- To understand the fundamentals of Descriptive Analysis
- To understand the role of Predictive Analysis
- To understand the concepts of Prescriptive Analysis

UNIT I INTRODUCTION TO BUSINESS ANALYTICS (BA) **9**
Business Analytics- Terminologies, Process, Importance, Relationship with Organisational Decision Making, BA for Competitive Advantage. **CO1**

UNIT II MANAGING RESOURCES FOR BUSINESS ANALYTICS **9**
Managing BA Personnel, Data and Technology. Organisational Structures aligning BA. Managing Information policy, data quality and change in BA. **CO2**

UNIT III DESCRIPTIVE ANALYTICS **9**
Introduction to Descriptive analytics - Visualizing and Exploring Data - Descriptive Statistics – Sampling and Estimation – Probability Distribution for Descriptive Analytics – Analysis of Descriptive analytics **CO3**

UNIT IV PREDICTIVE ANALYTICS **9**
Introduction to Predictive analytics – Logic and Data Driven Models – Predictive Analysis Modeling and procedure – Data Mining for Predictive analytics. Analysis of Predictive analytics **CO4**

UNIT V PRESCRIPTIVE ANALYTICS **9**
Introduction to Prescriptive analytics – Prescriptive Modeling – Non Linear Optimisation – Demonstrating Business Performance Improvement. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Marc J. Schniederjans, Dara G. Schniederjans and Christopher M. Starkey, "Business Analytics Principles, Concepts, and Applications-What, Why, and How", Pearson,2014
2. Christian Albright Sand Wayne L. Winston, "Business Analytics-Data Analysis and Decision Making", Fifth edition, Cengage Learning, 2015.

REFERENCE BOOKS

1. James R. Evans, "Business Analytics - Methods, Models and Decisions", Pearson Ed,2012.
2. Newbold, Carlson, Thorne – Statistics for Business and Economics, 6th ed., Pearson
3. S. C.Gupta – Fundamentals of Statistics, Himalaya Publishing
4. Walpole – Probability and Statistics for Scientists and Engineers, 8th ed., Pearson

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the fundamentals of Business Analytics
CO2 To evaluate and manage resources for business Analytics
CO3 To apply descriptive analysis
CO4 To apply Predictive Analysis
CO5 To analyse and evaluate the applications of Prescriptive Analytics

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	3	1	-	-	-	3	3	2	-
CO2	3	3	3	1	-	-	-	3	3	2	-
CO3	3	3	3	1	-	-	-	3	3	2	-
CO4	3	3	3	1	-	-	-	3	3	2	-
CO5	3	3	3	1	-	-	-	3	3	2	-

MB1207	PRO-SOCIAL BEHAVIOUR	L	P	T	C
		0	0	4	2

OBJECTIVES

To introduce the students to the organization behaviour topics.

Exercises

1. Pygmalion Effect
2. Transaction analysis
3. Strokes
4. Life Positions
5. Self-efficacy/Confidence
6. Positive Psychology
7. Psychological Capital
8. Happiness/Subjective well-being
9. Emotional Labour
10. Creating Rapport

TOTAL : 30 PERIODS

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand and analyse one self and others behaviour in organizations.
CO2 To analyse and improve self-confidence level.
CO3 To analyse and create good interpersonal relationship.
CO4 To create self-awareness.
CO5 To improve quality of life

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	-	2	-	-	-	-	3	3	3	-
CO2	3	-	3	-	-	-	-	3	3	3	-
CO3	3	-	3	-	-	-	-	3	3	2	-
CO4	2	-	2	-	-	-	-	3	3	2	-
CO5	3	-	3	-	-	-	-	3	3	3	-

MB1208 DATA ANALYSIS AND BUSINESS MODELING

L	P	T	C
0	0	4	2

OBJECTIVES

- To understand the importance of data analysis for business modelling.

Exercises

1. Descriptive Statistics
2. Parametric Tests
3. Non-parametric Tests
4. Correlation & Regression
5. Forecasting
   Extended experiment–1
6. Portfolio Selection
7. Risk Analysis & Sensitivity Analysis
8. Revenue Management
   Extended experiment–2
9. Transportation & Assignment
10. Networking Models
11. Queuing Theory
12. Inventory Models
    Extended experiments–3

TOTAL : 60 PERIODS

TEXT BOOKS

1. David R. Anderson, et.al, "An Introduction to Management Sciences: Quantitative approaches to Decision Making", (13th edition) South-Western College Pub, 2011.

2. William J. Stevenson, Ceyhun Ozgur,"Introduction to Management Science with Spread sheet", Tata McGraw Hill, 2009.
3. Hansa Lysander Manohar," Data Analysis and Business Modelling using Microsoft Excel" PHI, 2017.

REFERENCE BOOKS

1. David M. Levine etal, "Statistics for Managers using MS - Excel" (6th Edition) Pearson, 2010.
2. Minnick, C. Web Kit for Dummies. John Wiley & Sons,(2012).

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To analyze data and test hypothesis using parametric test
CO2 To analyze data and test hypothesis using nonparametric test
CO3 To forecast business using analytical tools
CO4 To apply risk and sensitivity analysis and portfolio selection based on business data
CO5 To apply analytical tools related to networking, inventory models and queuing theory

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	3	1	-	-	-	3	3	3	-
CO2	3	3	3	1	-	-	-	3	3	3	-
CO3	3	3	3	1	-	-	-	3	3	3	-
CO4	3	3	3	1	-	-	-	3	3	3	-
CO5	3	3	3	1	-	-	-	3	3	3	-

MB1301 STRATEGIC MANAGEMENT

L	P	T	C
3	0	0	3

OBJECTIVES

- To learn the fundamentals of strategy and process
- To understand the competitive advantage for business organisation
- To understand various strategy adopted by organisations
- To understand the strategic implementation & Evaluation process
- To understand the issues in implementation of strategy

UNIT I STRATEGY AND PROCESS **9**

Conceptual framework for strategic management, the Concept of Strategy and the Strategy Formation Process – Stake holders in business – Vision, Mission and Purpose – Business definition, Objectives and Goals -Corporate Governance and Social responsibility-case study. **CO1**

UNIT II COMPETITIVE ADVANTAGE **9**

External Environment - Porter's Five Forces Model-Strategic Groups Competitive Changes during Industry Evolution – Globalisation and Industry Structure – National Context and Competitive advantage Resources – Capabilities and competencies – core competencies – Low cost and differentiation Generic Building Blocks of Competitive Advantage – **CO2**

Distinctive Competencies - Resources and Capabilities durability of competitive Advantage- Avoiding failures and sustaining competitive advantage – Case study.

UNIT III STRATEGIES **9**

The generic strategic alternatives – Stability, Expansion, Retrenchment and Combination strategies – Business level strategy – Strategy in the Global Environment – Corporate Strategy – Vertical Integration - Diversification and Strategic Alliances - Building and Restructuring the corporation - Strategic analysis and choice – Managing Growth - Environmental Threat and Opportunity Profile(ETOP) - Organizational Capability Profile - Strategic Advantage Profile - Corporate Portfolio Analysis - SWOT Analysis - GAP Analysis - Mc Kinsey's 7s Framework - GE 9 Cell Model –Distinctive competitiveness - Selection of matrix - Balance Score Card- case study. **CO3**

UNIT IV STRATEGY IMPLEMENTATION & EVALUATION **9**

The Implementation process, Resource allocation, Designing organisational structure – Designing Strategic Control systems – Matching structure and control to strategy – Implementating strategic change – politics – power and conflict – Techniques of strategic evaluation & control - case study **CO4**

UNIT V OTHER STRATEGIC ISSUES **9**

Managing Technology and Innovation – Strategic issues for Non Profit organisations. New Business Models and strategies for Internet Economy – case study Challenges in Strategic Management: Introduction, Strategic Management as an Organisational Force, Dealing with Strategic Management in Various Situations, Strategic Management Implications and Challenges Recent Trends in Strategic Management: Introduction, Strategic Thinking, Organisational Culture and its Significance, Organisational Development and Change, Change Management, Strategic management in a new globalised economy **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Hill. Strategic Management: An Integrated approach,2009 Edition Wiley(2012).
2. John A. Parnell. Strategic Management, Theory and practice Biztantra (2012).
3. Azhar Kazmi, Strategic Management and Business Policy,3rdEdition,TataMcGrawHill,2008
4. Adriau H Aberberg and Alison Rieple, Strategic Management Theory & Application, Oxford University Press, 2008.

REFERENCE BOOKS

1. Gupta, Gollakota and Srinivasan, Business Policy and Strategic Management – Concepts and Application, Prentice Hall of India,2005.
2. Dr .Dharma Bir Singh, Strategic Management & Business Policy, Ko Gent Learning Solutions Inc., Wiley, 2012.
3. John Pearce, Richard Robinson and Amitha Mittal, Strategic Management, Mc Graw Hill, 12th Edition, 2012

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand and analyse the concept of strategic management process and formulations to gain knowledge about corporate governance and social responsibility.

CO2 To evaluate the external environment using tools like differentiation with distinctive advantage to avoid failures and sustaining competitive advantage.

CO3 To analyse internal business environment and create organizational level strategies

CO4 To apply strategies in practice. To evaluate and control strategies.

CO5 To create innovative technology and to analyse the issues of profit and nonprofit organisations.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	1	1	3	3	3	-
CO2	3	3	3	2	3	1	1	3	3	3	-
CO3	3	3	3	2	3	1	1	3	3	3	-
CO4	3	3	3	2	3	1	1	3	3	3	-
CO5	3	3	3	2	3	1	1	3	3	3	-

MB1302	INTERNATIONAL BUSINESS	L	P	T	C
		3	0	0	3

OBJECTIVES

- To learn the fundamentals of International Business
- To understand the theories of International Trade and Investment
- To understand various strategy to enter global markets
- To understand the strategy in Marketing, Marketing, Financials of Global Business
- To understand the issues in Human Resource Management in International Business

UNIT I AN OVERVIEW OF INTERNATIONAL BUSINESS **9**

Definition and drivers of International Business- Changing Environment of International Business – Country attractiveness – Trends in Globalization – Effect and Benefit of Globalization – International Institution: UNCTAD Basic Principles and Major Achievements, Role of IMF, Features of IBRD, Role and Advantage of WTO. **CO1**

UNIT II THEORIES OF INTERNATIONAL TRADE AND INVESTMENT **9**

Theories of International Trade: Mercantilism, Absolute Advantage Theory, Comparative Cost Theory, Hecksher – Ohlin Theory – Theories of Foreign Direct Investment: Product Life Cycle, Eclectic, Market Power, Internationalisation – Instruments of Trade Policy : Voluntary Export Restraints, Administrative Policy, Anti-dumping Policy, Balance of Payment. **CO2**

UNIT III GLOBAL ENTRY **9**

Strategic compulsions–- Strategic options – Global portfolio management- Global entry strategy, different forms of international business, advantages – Organizational issues of international business – Organizational structures – Controlling of international business, approaches to control –Performance of global business, performance evaluation system. **CO3**

UNIT IV PRODUCTION, MARKETING, FINANCIALS OF GLOBAL BUSINESS **9**

Global production: Location, scale of operations – cost of production – Standardization Vs Differentiation – Make or Buy decisions – global supply chain issues – Quality considerations. Globalization of markets: Marketing strategy - Challenges in product development – pricing – production and channel management. Foreign Exchange Determination Systems: Basic Concepts – types of Exchange Rate Regimes-Factors Affecting Exchange Rates. **CO4**

UNIT V HUMAN RESOURCE MANAGEMENT IN INTERNATIONAL BUSINESS **9**

Selection of expatriate managers – Managing across cultures – Training and development – Compensation – Disadvantages of international business – Conflict in international business - **CO5**

Sources and types of conflict – Conflict resolutions – Negotiation –Ethical issues in international business–Ethical decision-making.

TOTAL : 45 PERIODS

TEXT BOOKS

1. CharlesnW.I.Hill and Arun Kumar Jain, International Business,6th edition, Tata McGraw Hill, New Delhi, 2010
2. Michael R.Czinkota, IlkkaA. Ronkainen and Michael H.Moffet, International Business,7Edition, Cengage Learning,NewDelhi,2010
3. K.Aswathappa, International Business, 5th Edition,TataMcGrawHill,NewDelhi,2012.

REFERENCE BOOKS

1. John D. Daniels and Leeh Radebaugh, International Business, Pearson Education Asia, New Delhi, 12th edition.
2. Vyuptakesh Sharan, International Business,3rd Edition, Pearson Education in South Asia, New Delhi, 2011
3. Rakesh Mohan Joshi, International Business, Oxford University Press, New Delhi, 2009

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand and remember the concepts and importance of international business environment and globalization

CO2 To understand the different theories of international trade and investment and instruments of trade policy

CO3 To evaluate the effectiveness of global entry strategies

CO4 To apply the different functional strategies for effective global business

CO5 To evaluate the cultural aspects of international business

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	1	1	3	3	3	-
CO2	3	3	3	2	3	1	1	3	3	3	-
CO3	3	3	3	2	3	1	1	3	3	3	-
CO4	3	3	3	2	3	1	1	3	3	3	-
CO5	3	3	3	2	3	1	1	3	3	3	3

MB1309 CREATIVITY AND INNOVATION LABORATORY **L P T C**
0 0 4 2

OBJECTIVES

- To learn the fundamentals of creativity and Innovation
- To understand the mechanism of thinking and Visualization
- To understand various strategy in creativity
- To understand the problem solving in creativity
- To understand the issues in Innovation

UNIT I INTRODUCTION **12**

Need for Creative and innovative thinking for quality – Essential theory about directed creativity, Components of Creativity, Methodologies and approaches, individual and group creativity, Organizational role in creativity, types of innovation, barriers to innovation, innovation process, establishing criterion for assessment of creativity & innovation **CO1**

UNIT II MECHANISM OF THINKING AND VISUALIZATION **12**

Definitions and theory of mechanisms of mind heuristics and models: attitudes, Approaches and Actions that support creative thinking-Advanced study of visual elements and principles - line, plane, shape, form, pattern, texture gradation, color symmetry. Spatial relationships and compositions in 2 and 3 dimensional space - procedure for genuine graphical computer animation –Animation aerodynamics – virtual environments in scientific Visualization– Unifying principle of data management for scientific visualization–Visualization bench marking **CO2**

UNIT III CREATIVITY **12**

Nature of Creativity: Person, Process, Product and Environment, Methods and tools for Directed Creativity – Basic Principles – Tools that prepare the mind for creative thought – stimulation – Development and Actions – Processes in creativity ICEDIP–Inspiration, Clarification, Distillation, Perspiration, Evaluation and Incubation – Creativity and Motivation The Bridge between man creativity and there wards of innovativeness – Applying Directed Creativity. **CO3**

UNIT IV CREATIVITY IN PROBLEM SOLVING **12**

Generating and acquiring new ideas, product design, service design – case studies and hands –on exercises, stimulation tools and approaches, six thinking hats, lateral thinking – Individual activity, group activity, contextual influences. Assessing Your Personal Creativity and Ability to Innovate, Enhancing Your Creative and Innovative Abilities **CO4**

UNIT V INNOVATION **12**

Innovation- radical vs evolutionary,–Introduction to TRIZ methodology of Inventive Problem Solving – the essential factors – Innovator's solution – creating and sustaining successful growth –Disruptive Innovation model – Segmentive Models – New market disruption – Managing the Strategy Development Process – The Role of Senior Executive in Leading New Growth – Passing the Baton, Entrepreneurial Tools for Creativity and Innovation **CO5**

TOTAL : 60 PERIODS

TEXT BOOKS

1. Rousing Creativity: Think New Now Floyd Hurt, ISBN1560525479, Crisp Publications Inc.1999
2. Geoffrey Petty, "how to be better at Creativity", The Industrial Society 2012
3. Clayton M. Christensen Michael E.Raynor, "The Innovator's Solution", Harvard Business School Press Boston, USA, 2007

REFERENCE BOOKS

1. Semyon D.Savransky," Engineering of Creativity–TRIZ", CRC Press New York USA," 1st edition 2000
2. CSG Krishnama Charyalu, Lalitha R Innovation management, Himalaya Publishing House 2013

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the fundamentals of creativity and Innovation
CO2 To apply the mechanism of thinking and visualization
CO3 To apply creativity

CO4 To apply creativity in problem solving
CO5 To apply entrepreneurial tools for creativity and innovation

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	1	1	2	2	-	3	3	2	-
CO2	3	2	1	1	2	2	-	3	3	2	-
CO3	3	2	1	1	2	2	-	3	3	2	-
CO4	3	2	1	1	2	2	-	3	3	2	-
CO5	3	2	1	1	2	2	-	3	3	2	-

FUNCTIONALELECTIVES

MARKETING

MB1001 RETAIL MARKETING **L T P C**
3 0 0 3

OBJECTIVES

- To understand the concepts of effective retailing

UNIT I INTRODUCTION **9**

An overview of Global Retailing – Challenges and opportunities – Retail trends in India – Socio economic and technological Influences on retail management- Government of India policy implications on retails. **CO1**

UNIT II RETAIL FORMATS **9**

Organized and unorganized formats – Different organized retail formats – Characteristics of each format– Emerging trends in retail formats – MNC's role in organized retail formats. **CO2**

UNIT III RETAILING DECISIONS **9**

Choice of retail locations - internal and external atmospherics – Positioning of retail shops – Building retail store Image - Retail service quality management – Retail Supply Chain Management– Retail Pricing Decisions. Merchandizing and category management – buying. **CO3**

UNIT IV RETAIL SHOP MANAGEMENT **9**

Visual Merchandise Management–Space Management–Retail Inventory Management–Retail accounting and audits - Retail store brands – Retail advertising and promotions – Retail Management Information Systems -Online retail – Emerging trends. **CO4**

UNIT V RETAIL SHOPPER BEHAVIOUR **9**

Understanding of Retail shopper behavior – Shopper Profile Analysis – Shopping Decision Process-Factorsinfluencingretailshopperbehavior–ComplaintsManagement- Retail sales force Management– Challenges in Retailing in India **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Dr.Jaspreet Kaur, Customer Relationship Management, Kogent solution.
2. Ramkrishnan and Y.R. Srinivasan, Indian Retailing Text and Cases, Oxford University Press, 2008.

REFERENCE BOOKS

1) Dunne,Retailing,CengageLearning,2ndEdition, 2008
2) Swapna Pradhan, Retail Management -Text and Cases, Tata McGraw Hill, 3rd Edition,2009
3) Patrick M. Dunne and Robert FLusch, Retailing, Thomson Learning, 4th Edition 2008.

COURSE OUTCOMES

CO1 To understand the concept of retailing in India, analysis it with global level , government rules and implication on retailing

CO2 To understand and apply the chosen of various formats

CO3 To analyse the retail atmospheric, location, service quality management, supply chain management and pricing decision in retail management.

CO4 To understand about the interior maintenance of retail like inventory management, analyse the various visual display, advertisement and promotion necessary for retailing, role of it in retail management

CO5 To analyse the shopper behavior analysis, decision making process, complaints management and evaluate the challenges in retail

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	2	2	-	-	-	3	3	2	-
CO2	3	2	2	2	-	-	-	3	3	2	-
CO3	3	2	2	2	1	-	-	3	3	2	-
CO4	3	2	2	2	1	-	-	3	3	2	-
CO5	3	2	2	2	-	-	-	3	3	2	-

MB1002	CONSUMER BEHAVIOR	L	T	P	C
		3	0	0	3

OBJECTIVES

- To study and understand the consumer behaviour in-order to effectively utilise the market potential

UNIT I INTRODUCTION 9

Understanding Consumer behavior, Consumption, Consumer orientation, Interpretive and Quantitative approaches - Effects of Technology, Demographics and Economy on Consumer behavior. **CO1**

UNIT II INTERNAL INFLUENCES 9

Influencesonconsumerbehavior–motivation–perception–AttitudesandBeliefs – learning and Experience-Personality & Self Image. **CO2**

UNIT III EXTERNAL INFLUENCES 9

Socio-Cultural, Cross Culture – Family group–Reference group–Communication – Influences on Consumer behavior **CO3**

UNIT IV CONSUMER BEHAVIOR MODELS 9

Traditional and Contemporary Consumer behavior model for Individual and industrial buying **CO4** behavior and decision making.

UNIT V PURCHASE DECISION PROCESS **9**

Consumer decision making process – Steps, Levels and decision rules - Evolving Indian consumers– Opinion Leadership-Diffusion and Adoption **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Ramanuj Majumdar, Consumer Behaviour –Insights from Indian Market, PHI, 2010
2. Leon G.Schiffman and Leslie Lasar Kanuk, Consumer Behaviour, Pearson Education, India, ninth edition,2010

REFERENCE BOOKS

1. BarryJ.B., Eric G.H.,Ashutosh M.,Consumer Behaviour-A South Asian Perspective, Cengage Learning, 2016.
2. P.C.Jain and Monika Bhatt., Consumer Behavior in Indian Context, S.Chand & Company, 2013.
3. Srabanti Mukherjee, Consumer behavior, Cengage Learning, 2012.
4. Assael, Consumer Behavior - A Strategic Approach, Biztranza, 2008

COURSE OUTCOMES

CO1	To Understand Consumer orientation and consumption
CO2	To apply the internal factors influences in consumer behaviour
CO3	To analyse the effects of external influences in consumer behaviour
CO4	To evaluate the consumer behaviour models in consumer behaviour
CO5	To analyse and evalueate the purchae decision process in consumer behaviour

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	3	1	-	-	-	3	3	2	-
CO2	3	2	3	1	-	-	-	3	3	2	-
CO3	3	2	3	1	-	-	-	3	3	2	-
CO4	3	2	3	1	-	-	-	3	3	2	-
CO5	3	2	3	1	-	-	-	3	3	2	-

MB1003 INTEGRATED MARKETING COMMUNICATIONS **L T P C**
3 0 0 3

OBJECTIVES

- This course introduces students to the essential concepts and techniques for the development and designing an effective Integrated Marketing Communication programme

UNIT I AN INTRODUCTION TO INTEGRATED MARKETING COMMUNICATION (IMC) **9**

An Introduction to Integrated Marketing Communication (IMC): Meaning and role of IMC in Marketing process, one voice communication V/s IMC- Introduction to IMC tools – Advertising, **CO1** sales promotion, publicity, public relations, and event sponsorship; role of advertising agencies and other marketing organizations providing marketing services and perspective on consumer behaviour.

UNIT II UNDERSTANDING COMMUNICATION PROCESS **9**

Understanding communication process: Source, Message and channel factors, Communication response hierarchy AIDA model, Hierarchy of effect model, Innovation adoption model , information processing model, The standard learning Hierarchy, Attribution Hierarchy, and low involvement hierarchy Consumer involvement- The Elaboration Likelihood (ELM) model, the Foote, Cone and Belding (FCB) Model. **CO2**

UNIT III PLANNING FOR MARKETING COMMUNICATION (MARCOM) **9**

Establishing marcom Objectives and Budgeting for Promotional Programmes –Setting communication objectives, Sales as marcom objective, DAGMAR approach for setting add objectives. Budgeting for marcom –Factors influencing budget, Theoretical approach to budgeting viz. Marginal analysis and Sales response curve, Method to determine marcom budget. **CO3**

UNIT IV DEVELOPING THE INTEGRATED MARKETING COMMUNICATION PROGRAMME **9**

Planning and development of creative marcom, Creative strategies in advertising-salespromotion-publicity-eventsponsorshipsetc.Creativestrategy in implementation and evaluation of marcom-Types of appeals and execution styles. Media planning and selection decisions-steps involved and information needed for media planning. Measuring the effectiveness of all Promotional tools and IMC. **CO4**

UNIT V DIGITAL MEDIA & ADVERTISING **9**

Digital Media, Evolution of Technology, Convergence of Digital Media, E- Commerce and Digital Media, Advertising on Digital Media, Social Media, Mobile Adverting, E-PR Advertising Laws & Ethics: Adverting & Law, Advertising & Ethics. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Dr Niraj Kumar, Integrated Marketing Communication ,Himalaya Publishing House2015
2. Jaishri Jefhwaney, Advertising Management , Oxford University Press,2nd Edition,2013

REFERENCE BOOKS

1. Advertising & Promotion-An Integrated Marketing Communications Perspective, George Belch, Michael Belch & Keyoor Purani, TATA Mc GrawHill 8th edition
2. Terence A. Shimpand J.Craig Andrews, Advertising Promotion and other aspects of Integrated Marketing Communications, CENGAGE Learning, 9thedition, 2016

COURSE OUTCOMES

CO1 To understand the basics of traditional communication forms
CO2 To design and develop an effective Integrated Marketing Communication
CO3 To apply and analyse the marketing communication programme.
CO4 To develop integrated marketing communications tools
CO5 To develop and evaluate digital media & advertising

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	3	1	1	-	-	3	3	2	-

CO2	3	2	3	1	1	-	-	3	3	2	-
CO3	3	2	3	1	1	-	-	3	3	2	-
CO4	3	2	3	1	1	-	-	3	3	2	-
CO5	3	2	3	1	1	-	-	3	3	2	-

MB1004 SERVICES MARKETING L T P C
3 0 0 3

OBJECTIVES

- To appreciate the challenges involved in managing the services and analyze the strategies to deal with these challenges.

UNIT I INTRODUCTION 9

Introduction–Definition–Service Economy– Evolution and growth of service sector- Nature and Scope of Services –Difference between services and tangible products –Unique characteristics of services–Challenges and issues in Services Marketing. **CO1**

UNIT II SERVICE MARKETING OPPORTUNITIES 9

Assessing service market potential – Classification of services – Expanded marketing mix – Service marketing – Environment and trends – Service market segmentation, targeting and positioning. **CO2**

UNIT III SERVICE DESIGN AND DEVELOPMENT 9

Service Life Cycle – New service development – Service Blue Printing – GAP model ofservicequality–Measuringservicequality–SERVQUAL–ServiceQualityfunctiondevelopment. **CO3**

UNIT IV SERVICE DELIVERY AND PROMOTION 9

Positioning of services – Designing service delivery System, Service Channel – Pricing services, methods-Service marketing triangle, Managing demand, Managing supply, Managing Demand and Supply of Service–Integrated Service marketing communication. **CO4**

UNIT V SERVICE STRATEGIES 9

Service Marketing Strategies for Health – Hospitality – Tourism – Financial – Logistics– Educational – Marketing of Online Services– Entertainment & public utility Information technique services. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. VinnieJauhari & Kirti Dutta(2017),Services Marketing, Text and cases, 2ndedition
2. Valarie Zeithaml et al, Services Marketing, 5th International Edition, Tata McGraw Hill,2007
3. Gronroos, Service Management and Marketing –Wiley India, 3rd Edition, 2009

REFERENCE BOOKS

1. Kenneth EClow, etal, Services Marketing Operation Management and Strategy, 2ndEdition, New Delhi, 2004.
2. Chiristropher Lovelock and Jochen Wirtz, Services Marketing, Pearson Education, New Delhi, 7th edition, 2011.
3. Hoffman, Marketing of Services, Cengage, 4th Edition, 2010.
4. Kenneth E Clow, et al, Services Marketing Operation Management and Strategy, Biztantra, 2nd Edition, New Delhi, 2004.

COURSE OUTCOMES

CO1 To understand and analyse the basic concepts of service marketing and to gain knowledge about the evolution of service sector

CO2 To evaluate the service market potential and also analyze various service marketing opportunities with help of segmenting, targeting and positioning

CO3 To analyse service life cycle to design and develop new service, also evaluate quality of service using SERVQUAL

CO4 To understand and analyze the delivery system designing and various service channels and create various communication channels

CO5 To create innovative strategies and to analyse these strategies for various sectors of service

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	3	1	1	1	-	3	3	2	-
CO2	3	2	3	1	1	1	-	3	3	2	-
CO3	3	2	3	1	1	1	-	3	3	2	-
CO4	3	2	3	1	1	1	-	3	3	2	-
CO5	3	2	3	1	1	1	-	3	3	2	-

MB1005 SALES AND DISTRIBUTION MANAGEMENT **L T P C**
3 0 0 3

OBJECTIVES

- To gain insights into the selling and distribution process.

UNIT I INTRODUCTION **9**

Sales management - Nature and scope. Sales management positions. Personal Selling - Scope, theories and strategies. Sales forecasting and budgeting decisions - Online selling – scope, potential, Merits and Demerits. **CO1**

UNIT II PERSONAL SELLING PROCESS, SALES TERRITORIES & QUOTAS **9**

Selling process and relationship selling. Designing Sales Territories and quotas. Sales organization structures. **CO2**

UNIT III MANAGING THE SALES FORCE **9**

Sales force -recruitment, selection, training, motivation, compensation and control. **CO3**

UNIT IV MANAGING DISTRIBUTION CHANNELS **9**

Distribution Management - Introduction need and scope. Channels - Strategies and levels, retailing and wholesaling. Designing channel systems and channel management. **CO4**

UNIT V BASICS OF LOGISTICS AND SUPPLY CHAIN MANAGEMENT **9**

Logistics - Scope, definition and components. Managing FG Inventory & warehousing. Transportation, Scope, Modes and role in Supply Chain effectiveness .Use of Information Technology in Online Selling and Goods tracking. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Krishna K. Havaldar, Vasant M. Cavale, Sales and Distribution Management - Text and Cases, Third Edition, McGraw Hill Education, 2017
2. Panda Tapan, Sales and Distribution Management, 2nd edition, 2012, Publisher: OUP India

REFERENCE BOOKS

1. Pingali Venugopal, Sales and Distribution Management – An Indian Perspective, Response Books from Sage Publications, 2008

2. Richard R Still and Edward W Cundiff, Sales and Distribution Management 6th Edition 2017 Pearson India

COURSE OUTCOME

CO1 To understand basics of sales management
CO2 To design and develop Sales Territories
CO3 To develop and manage sales force
CO4 To develop and manage distribution channels
CO5 To understand inventory and supply chain management

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	3	1	1	1	-	3	3	2	-
CO2	3	2	3	1	1	1	-	3	3	2	-
CO3	3	2	3	1	1	1	-	3	3	2	-
CO4	3	2	3	1	1	1	-	3	3	2	-
CO5	3	2	3	1	1	1	-	3	3	2	-

MB1006	BRAND MANAGEMENT	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand the methods of managing brands and strategies for brand management.

UNIT I INTRODUCTION 9

Basic understanding of Brands – Definitions - Branding Concepts – Functions of Brand – Significance of Brands – Different Types of Brands–Co branding – Store brands. **CO1**

UNIT II BRAND STRATEGIES 9

Strategic Brand Management process – Building a strong brand – Brand positioning – Establishing Brand values – Brand vision – Brand Elements – Branding for Global Markets – Competing with foreign brands **CO2**

UNIT III BRAND COMMUNICATIONS 9

Brand image Building – Brand Loyalty programme – Brand Promotion Methods – Role of Brand ambassadors, celebrities– On line Brand Promotions. **CO3**

UNIT IV BRAND EXTENSION 9

Brand Adoption Practices – Different type of brand extension – Factors influencing Decision for extension– Re-branding and Re-launching. **CO4**

UNIT V BRAND PERFORMANCE 9

Measuring Brand Performance – Brand Equity Management - Global Branding strategies – Brand Audit – Brand Equity Measurement – Brand Leverage -Role of Brand Managers– Branding challenges& opportunities **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Lan Batey, Asian Branding–A Great way to fly, PHI, Singapore, 2002.
2. Paul Tmepoal, Branding in Asia, John Willy, 2000

REFERENCE BOOKS

1. Ramesh Kumar, Managing Indian Brands, Vikas Publication, India, 2002.
2. JagdeepKapoor,Brandex,Biztranza,India,2005

COURSE OUTCOMES

CO1 To understand branding concepts

CO2 To understand strategic brand management process and apply branding elements and create global branding strategies.

CO3 To create brand communication for brand promotion.

CO4 To understand the types of brand extension and remember the factors influencing brand extension decision.

CO5 To understand brand equity measurement techniques and analyze the branding challenges and opportunities in the global market.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	3	1	1	1	-	3	3	2	-
CO2	3	2	3	1	1	1	-	3	3	2	-
CO3	3	2	3	1	1	1	-	3	3	2	-
CO4	3	2	3	1	1	1	-	3	3	2	-
CO5	3	2	3	1	1	1	-	3	3	2	-

MB1007 CUSTOMER RELATIONSHIP MANAGEMENT **L T P C**

3 0 0 3

OBJECTIVES

- To understand the need and importance of maintaining a good customer relationship

UNIT I INTRODUCTION **9**

Definitions - Concepts and Context of relationship Management – Evolution - Transactional Vs Relationship Approach –CRM as a strategic marketing tool–CRM significance to the stakeholders **CO1**

UNIT II UNDERSTANDING CUSTOMERS **9**

Customer information Database – Customer Profile Analysis - Customer perception, Expectations analysis – Customer behavior in relationship perspectives; individual and group customer's – Customer lifetime value – Selection of Profitable customer segments. **CO2**

UNIT III CRM STRUCTURES **9**

Elements of CRM – CRM Process – Strategies for Customer acquisition – Retention and Prevention of defection– Models of CRM–CRM road map for business applications **CO3**

UNIT IV CRM PLANNING AND IMPLEMENTATION **9**

Strategic CRM planning process – Implementation issues – CRM Tools- Analytical CRM – Operational CRM– Call centers management – Role of CRM Managers **CO4**

UNIT V TRENDS IN CRM **9**

e-CRM Solutions – Data Warehousing – Data mining for CRM – an introduction to CRM software packages **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Zikmund. Customer Relationship Management,Wiley2012
2. Francis Buttle, Customer Relationship Management:Concepts&Tools,Elsevier,2004
3. Kumar, Customer Relationship Management – A Database Approach, Wiley India,2007

REFERENCE BOOKS

1. Jim Catheart, The Eight Competencies of Relationship selling,MacmillanIndia,2005
2. H. Peeru Mohamed and A. Sahadevan, Customer Relation Management, Vikas Publishing 2005

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the concepts of relationship management

CO2 To apply the various strategic for customer relationship, customer acquisition and customer retention techniques in CRM.

CO3 To analysis the strategies for customer acquisition, retention and prevention of defection and models of CRM, CRM road map for business applications.

CO4 To evaluate the various functional area coordinate with relationship management tools and Strategies.

CO5 To remember and gain the new technological development knowledge in CRM

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	3	1	-	-	-	3	3	2	-
CO2	3	2	3	1	-	-	-	3	3	2	-
CO3	3	2	3	1	-	-	-	3	3	2	-
CO4	3	2	3	1	-	-	-	3	3	2	-
CO5	3	2	3	1	-	-	-	3	3	2	-

MB1041 MARKETING ANALYTICS **L T P C**

3 0 0 3

OBJECTIVES

- This course will provide you with an introduction to marketing analytics. We will study various tools for generating marketing insights from empirical data in such areas as segmentation, targeting and positioning, satisfaction management, customer life time analysis, customer choice, and product and price decisions using conjoint analysis

UNIT I INTRODUCTION TO MARKETING ANALYTICS 9

Evolution and Scope of Analytics. Data for Marketing Analytics. Decision Models– Descriptive, Predictive and Prescriptive Models. Problem Solving and Decision making process. **CO1**

UNIT II DATA MANAGEMENT 9

Exploring Data; Frequencies; Descriptive Statistics Cross tabulations; Independent Samples t-Test; One-Way ANOVA, Simple Regression and Correlation, Multiple Regression to Forecast sales, Modelling Trend and Seasonality, Ratio to Moving Average Method **CO2**

UNIT III CUSTOMER SEGMENTATION AND VALUATION 9

Analytics for Segmentation– Introduction to Cluster analysis multivariate method. Estimation, Model performance and validation of assumptions for Cluster analysis. Customer Value Analysis, Customer Life time Value- Conjoint Analysis **CO3**

UNIT IV METRICS AND MEASUREMENT ANALYTICS 9

Product and Price analytics- Conjoint Analysis -Pricing -Estimating Demand Curves and optimize Price Retailing Analytics- Allocating Retail Space and Sales Resources- Market Basket Analysis. Advertising and Promotion Analytics-Promotion Analytics-Measuring the effectiveness of Advertising **CO4**

UNIT V WEB ANALYTICS 9

Search Engine Optimisation- Tracking the success of SEO. Web metrics - Google Ad words, Advertising & Analytics. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Evans, J.R. (2012). Business analytics methods, models and decisions. New Jersey: Pearson, Upper Saddle River.
2. Sorger, Stephan. — Marketing Analytics: Strategic Models and Metrics. Admiral Press/Create Space, 2013

REFERENCE BOOKS

1. Cases and datasets for hands on learning. Pearson Education.
2. Grigsby, M. (2015). Marketing Analytics: A Practical Guide to Real Marketing Science. Kogan Page Publishers.
3. Sathi, A. (2014). Engaging customers using big data: how Marketing analytics are transforming Business. Palgrave Macmillan.
4. Rao, P. H. (2011). Predictive modelling for strategic marketing. New Delhi. Prentice Hall India

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand and apply analytics models for problem solving and decision making

CO2 To analyse the data using different statistical tools

CO3 To understand segmentation and analyze the different analytical models for segmentation

CO4 To understand and apply analytical tools for decisions on the 4Ps of marketing

CO5 To understand web analytics and apply web analytics tools for optimization

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	3	2	-	-	-	3	3	2	-
CO2	3	2	3	2	-	-	-	3	3	2	-
CO3	3	2	3	2	-	-	-	3	3	2	-
CO4	3	2	3	2	-	-	-	3	3	2	-
CO5	3	2	3	2	-	-	1	3	3	2	-

FINANCE ELECTIVES

MB1008 SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT

L	T	P	C
3	0	0	3

OBJECTIVES

- To understand the techniques involved in deciding upon purchase or sale of securities.

UNIT I INVESTMENT SETTING **9**

Financial and economic meaning of Investment– Characteristics and objectives of Investment – Investment process -Types of Investment – Investment alternatives – Choice and Evaluation– Risk and return concepts –Valuation of bonds and stock. **CO1**

UNIT II FUNDAMENTAL ANALYSIS **9**

EconomicAnalysis–EconomicforecastingandstockInvestmentDecisions–Forecastingtechniques - Industry Analysis: Industry classification, Industry life cycle – Company Analysis Measuring Earnings – Forecasting Earnings – Applied Valuation Techniques – Graham and Dodds investor ratios. **CO2**

UNIT III TECHNICAL ANALYSIS **9**

Fundamental Analysis Vs Technical Analysis -- Dow theory – Charting methods - Chart Patterns Trend – Trend reversals – Market Indicators-Moving Average – Exponential moving Average Oscillators-RSI-ROC -MACD. Efficient Market theory - Forms of market efficiency -weak, semi-strong, strong form – Empirical tests of market efficiency-its application **CO3**

UNIT IV PORTFOLIO CONSTRUCTION AND SELECTION **9**

Portfolio analysis - Reduction of portfolio risk through diversification – Portfolio risk - Portfolio Selection- Feasible set of portfolios - Efficient set - Markowitz model - Single index model –Construction of optimum portfolio-Multi-index model. **CO4**

UNIT V CAPITAL ASSET PRICING MODEL **9**

Capital Asset Pricing model – Lending and borrowing - CML - SML - Pricing with CAPM - Arbitrage pricing theory– Portfolio Evaluation - Sharpe's index Treynor's index, Jensen's index – Mutual Funds – Portfolio Revision. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. V.K.Bhalla, InvestmentManagement,Chand&CompanyLtd.,2012
2. Bodi,Kane, Markus, Mohanty ,Investments, 8^{th}edition, Tata Mc Graw Hill, 2011.
3. Donald E.Fischer & Ronald J.Jordan, Security Analysis & Portfolio Management, PHI Learning., New Delhi, 8th edition, 2011

REFERENCE BOOKS

1. S.Kevin, Securities Analysis and Portfolio Management, PHI Learning ,2012
2. Prasannachandra, Investment analysis and Portfolio Management, Tata McGraw Hill, 2011.
3. Reilly & Brown, Investment Analysis and Portfolio Management, Cengage Learning, 9th edition, 2011.
4. S. Kevin, Securities Analysis and Portfolio Management , PHI Learning , 2012.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the basic environment of Indian financial systems especially investment options and their risk and return

CO2 To understanding the mechanism and functioning of primary and secondary markets of capital market and intermediaries

CO3 Ability to apply the securities risk and return using fundamental analysis

CO4 Skill to analyze and predict share price movements and make decisions using different methods of technical analysis
CO5 To analyze, and evaluate of manage portfolio of securities based on various techniques

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	2	2	-	-	2	3	3	-	-
CO2	3	3	2	2	-	-	2	3	3	-	-
CO3	3	3	2	2	-	-	2	3	3	-	-
CO4	3	3	2	2	-	-	2	3	3	-	-
CO5	3	3	2	2	-	-	2	3	3	-	-

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MB1009 FINANCIAL MARKETS **L T P C**
3 0 0 3

OBJECTIVES

- To understand the types and functions of the various financial markets in India, its instruments and Regulations

UNIT I FINANCIAL MARKETS IN INDIA. **9**

Indian financial system and markets – structure of financial markets in India –Types- Participants in financial Market–Regulatory Environment, - RBI, CCIL, Common securities market, Money market, - Capital market- Government's philosophy and financial market–financial instruments. **CO1**

UNIT II INDIAN CAPITALMARKET-PRIMARY MARKET **9**

Primary Market - Primary market system - Types of scripts - Issue of capital: process, regulation pricing of issue, – Methods of floating new issues, Book building- Primary markets intermediaries: commercial banks, development banks, Merchant banker, issue managers, rating agencies etc – Role of primary market– Regulation of primary market **CO2**

UNIT III SECONDARY MARKET **9**

Stock exchanges in India History and development – listing-Depositaries-Stock exchange mechanism: Trading, Settlement, risk management, Basics of pricing mechanism - Player and stock exchange - Regulations of stock exchanges – Role of SEBI – BSE, OTCEI, NSE, ISE, - Role of FIIs, MFs and investment bankers –Stock market indices – calculation **CO3**

UNIT IV DEBT MARKET AND FOREX MARKET **9**

Bond markets in India: Government bond market and its interface with capital market – Components of bond market - G-Sec, T-Bills, Corporate Bonds, Yield conventions, Role of primary dealers, Auction Markets-Pricing of Bonds Introduction to For ex markets, basics in exchange rates theory - Forex risk exposures and basics of corporate for ex risk management **CO4**

UNIT V MUTUAL FUNDS, DERIVATIVES MARKETS AND VENTURE CAPITALANDPRIVATE EQUITY **9**

Mutual funds institutions in India. Types of mutual funds, Basics in portfolio management, Metrics of performance for fund manager Introduction to Derivatives and the size of derivatives markets -Brief introduction to forwards, Options, Futures and Swaps. Role of VCs and Pes in financial markets – Venture capital and Private equity. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Saunders, Anthonu and Cornett, Marcia Millon, Financial markets and Institutions: An Introduction to the risk management approach, McGrawHill, Irwin, NewYork,3rdEdition,2017
2. V.K.Bhalla, Investment Management, S.Chand & Company Ltd., 2012

REFERENCE BOOKS

1. Pathak, BharatiV. Indian Financial System: Markets, Institutions and Services, (Singapore), New Delhi, Fourth edition, 2014.
2. Bodi, Kane, Markus, Mohanty, Investments, 8th edition, Tata McGraw Hill, 2011.
3. V.A.Avadhan, Securities Analysis and Portfolio Management, Himalaya Publishing House, 2013.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the basic concepts of the finance markets in India
CO2 To understand the mechanism of Indian Capital Market
CO3 To apply the right portfolio mix to reduce the risk in primary and secondary market
CO4 To analyse various investment avenues to find an optimum investment plan
CO5 To analyse and evaluate the various investment avenues for effective investment management

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	2	-	-	-	2	3	3	3	2
CO2	3	3	2	-	-	-	2	3	3	3	2
CO3	3	3	2	-	-	-	2	3	3	3	2
CO4	3	3	2	-	-	-	2	3	3	3	2
CO5	3	3	2	-	-	-	2	3	3	3	2

MB1010	**BANKING AND FINANCIAL SERVICES**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVES

- To understand about the asset based and fund based financial services in India.

UNIT I INTRODUCTION TO INDIAN BANKING SYSTEM AND PERFORMANCEVALUATION **9**

Overview of Indian Banking system – Structure – Functions – Key Regulations in Indian Banking sector –RBI Act, 1934/ 2006 –Banking Regulation Act, 1949– Negotiable Instruments Act 1881/2002– Provisions Relating to CRR – Provision for NPA's -Overview of Financial Statements of banks–Balance Sheet–Income Statement-CAMEL. **CO1**

UNIT II MANAGINGBANKFUNDS/PRODUCTS&RISKMANAGEMENT **9**

Capital Adequacy – Deposit and Non-deposit sources – Designing deposit schemes and pricing of deposit sources– loan management– Investment Management–Asset and Liability Management– Financial Distress –Signal to borrowers – Prediction Models – Risk Management –Interest rate – Forex– Credit market – operational and solvency risks–NPA's–Current issues on NPA's– M&A' soft banks into securities market. **CO2**

UNIT III DEVELOPMENT IN BANKING TECHNOLOGY **9**

Payment system in India– paper based– e payment – electronic banking – plastic money –e-money–forecasting of cash demand at ATM's –The Information Technology Act, 2000 in India –RBI's Financial Sector Technology vision document –security threats in e-banking & RBI' Initiative. Fin Tech - New operating models for banks-Banking as service and Open APIs - Neo banks **CO3**

UNIT IV ASSET BASED FINANCIAL SERVICES **9**

Introduction – Need for Financial Services – Financial Services Market in India– NBFC – RBI framework and act for NBFC – Leasing and Hire Purchase – Financial evaluation – underwriting –mutual funds. **CO4**

UNIT V INSURANCE AND OTHER FEE BASED FINANCIAL SERVICES **9**

Insurance Act, 1938– IRDA– Regulations– Products and services –Venture Capital Financing – Bill discounting –factoring – Merchant Banking – Role of SEBI **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Padmalatha Suresh and Justin Paul, "Management of Banking and Financial Services, Pearson, Delhi, 2017.
2. Peter S. Rose and Sylvia C. and Hudgins, "Bank Management and Financial Services", Tata McGraw Hill, New Delhi, 2012.

REFERENCE BOOKS

1. Meera Sharma, "Management of Financial Institutions – with emphasis on Bank and Risk Management", PHI Learning Pvt. Ltd., New Delhi 2010.
2. Madura, Financial Institutions & Markets, 10th edition, Cengage, 2016.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand functions of banks and analyse the bank financial statement.

CO2 To evaluate the various risk associated with inflow and outflow of funds

CO3 To apply and analyse the risk associated with the modern e-banking

CO4 To evaluate financial service offered by banks and creating revenues from those services.

CO5 To understand the various aspects of insurance and financial services offered by Banks.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	2	-	2	2	2	-
CO2	3	3	2	2	2	2	-	2	2	2	-
CO3	3	3	2	2	2	2	-	2	2	2	-
CO4	3	3	2	2	2	2	-	2	2	2	-
CO5	3	3	2	2	2	2	-	2	2	2	-

MB1011 FINANCIAL DERIVATIVES

	L	T	P	C
	3	0	0	3

OBJECTIVES

- To understand the basic operational mechanisms in derivatives

UNIT I INTRODUCTION		**9**
Derivatives – Definition – Types – Forward Contracts – Futures Contracts – Options – Swaps – Differences between Cash and Future Markets – Types of Traders – OTC and Exchange Traded Securities–Types of Settlement–Uses and Advantages of Derivatives –Risks in Derivatives.	**CO1**	
UNIT II FUTURES CONTRACT		**9**
Specifications of Futures Contract - Margin Requirements – Marking to Market – Hedging usingFuturesTypesofFuturesContractsSecurities,StockIndexFutures,CurrenciesandCommodities – Delivery Options – Relationship between Future Prices, Forward Prices and Spot Prices.	**CO2**	
UNIT III OPTIONS		**9**
Definition – Exchange Traded Options, OTC Options – Specifications of Options–Call and Put Options–American and European Options –Intrinsic Value and Time Value of Options– Option payoff, options on Securities, Stock Indices Currencies and Futures–Options pricing models– Differences between future and Option contracts.	**CO3**	
UNIT IV SWAPS		**9**
Definition of SWAP – Interest Rate SWAP – Currency SWAP – Role of Financial Intermediary– Warehousing – Valuation of Interest rate SWAPs and Currency SWAPs Bonds and FRNs –Credit Risk	**CO4**	
UNIT V DERIVATIVES IN INDIA		**9**
Evolution of Derivatives Market in India – Regulations -framework –Exchange Trading in Derivatives – Commodity Futures – Contract Terminology and Specifications for Stock Options and Index Options in NSE – Contract Terminology and specifications for stock futures and Index futures in NSE– Contract Terminology and Specifications for Interest Rate Derivatives.	**CO5**	

TOTAL : 45 PERIODS

TEXT BOOKS

1. John.C.Hull, Options, Futures and other Derivative Securities‟‟, PHI Learning, 9th Edition,2012
2. S.L.Gupta, Financial Derivatives- Theory, Concepts and Practice, Prentice Hall Of India,2011.Websiteof NSE, BSE
3. David Dubofsky – „Option and Financial Futures – Valuation and Uses, McGraw Hill International Edition.

REFERENCE BOOKS

1. Keith Redhead, „Financial Derivatives – An Introduction to Futures, Forwards, Options and SWAPs‟‟,– PHI Learning, 2011.
2. Stulz, Risk Management and Derivatives, Cengage Learning, 2nd Edition, 2011.
3. Varma, Derivaties and Risk Management, 2ndt Edition, 2011.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To possess good skills in hedging risks using derivative
CO2	To understand about future contract and options
CO3	Learning in depth about options and swaps.
CO4	To knowing about the evolution of derivative markets.

CO5 To develop in depth knowledge about stock options and index futures in NSE

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	2	-	2	2	2	-
CO2	3	3	2	2	2	2	-	2	2	2	-
CO3	3	3	2	2	2	2	-	2	2	2	-
CO4	3	3	2	2	2	2	-	2	2	2	-
CO5	3	3	2	2	2	2	-	2	2	2	-

MB1012 FINANCIAL MODELLING

L	T	P	C
3	0	0	3

OBJECTIVES

- Making students to build financial models by including various fields of study viz financial Management and Derivatives.

UNIT I INTRODUCTION TO FINANCIAL MODELLING & BUILT INFUNCTIONS USING SPREAD SHEETS **9**

Introduction to Financial Modeling- Need for Financial Modeling- Steps for effective financial modeling-Introduction to Time value of money &Look up array functions FV,PV,PMT,RATE, NPER, V lookup, H lookup,if, count if etc - Time value of Money Models: EMI with Single& Two Interest rates–Loan amortization modeling-Debenture redemption modeling. **CO1**

UNIT II BOND& EQUITY SHARE VALUATION MODELLING **9**

Bond valuation – Yield to Maturity (YTM): Rate method Vs IRR method-Flexi Bond and Strip Bond YTM Modeling-Bond redemption modeling -Equity share valuation: Multiple growth rate valuation modeling with and without growth rates. **CO2**

UNIT III FINANCIAL MODELLING **9**

AltMan Z score Bankruptcy Modeling-Indifference point model in Financial Break-even modeling -Corporate valuation modeling (Two stage growth)- Business Modeling for capital budgeting evaluation: Payback period, NPV, IRR and MIRR. **CO3**

UNIT IV PORTFOLIO MODELLING **9**

Ris , Beta and Annualized Return –Security Market Line Modeling –Portfolio risk calculation (Equal Proportions)- Portfolio risk optimization(varying proportions)- Portfolio construction modeling. **CO4**

UNIT V DERIVATIVE MODELLING **9**

Option pay off modeling: Long and Short Call & Put options -Option pricing modeling (B-SModel)- Optimal Hedge Contract modeling. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Wayne L Winston," Microsoft Excel 2016-Data Analysis and Business Modelling", PHI publications, (Microsoft Press), NewDelhi,2017
2. Chandan Sen Gupta, "Financial analysis and Modelling –Using Excel and VBA" , WileyPublishingHouse,2014

REFERENCE BOOKS

1. Ruzhbeh J Bodanwala , ”Financial management using excel spread sheet”, Taxman Allied services Pvt Ltd, New Delhi,3rd Edition2015.
2. Craig W Holden, ”Excel Modelling in Investments” Pearson Prentice Hall, Pearson Inc,New Jersey,5th Edition 2015

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To develop fast efficient and accurate excel skills.
CO2 To design and construct useful and robust financial modeling applications
CO3 To recognize efficient financial budgeting and forecasting techniques.
CO4 To familiarize the students with the valuation modeling of securities.
CO5 The course establishes the platform for students to develop various portfolio models

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	2	-	2	2	2	-
CO2	3	3	2	2	2	2	-	2	2	2	-
CO3	3	3	2	2	2	2	-	2	2	2	-
CO4	3	3	2	2	2	2	-	2	2	2	-
CO5	3	3	2	2	2	2	-	2	2	2	-

MB1013	**INTERNATIONAL TRADE FINANCE**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVES

- To understand export import finance and forex management.

UNIT I INTERNATIONAL TRADE **9**

International Trade – Meaning and Benefits – Basis of International Trade – Foreign Trade and Economic Growth – Balance of Trade – Balance of Payment – Current Trends in India – Barriers to International Trade–WTO–Indian EXIM Policy. **CO1**

UNIT II EXPORT AND IMPORT FINACE **9**

Special need for Finance in International Trade – INCO Terms (FOB, CIF, etc.,) – Payment Terms–Letters of Credit – Pre-Shipment and Post Shipment Finance – Forfeiting – Deferred Payment Terms –EXIM Bank–ECG Candits schemes–Import Licensing– Financing methods for import of Capital goods CO2

UNIT III FOREX MANAGEMENT **9**

Foreign Exchange Markets – Spot Prices and Forward Prices – Factors influencing Exchange rates. The effects of Exchange rates in Foreign Trade Tools for hedging against Exchange rate variations Forward, Futures and Currency options FEMA Determination of Foreign Exchange rate and Forecasting. **CO3**

UNIT IV DOCUMENTATION ININTERNATIONALTRADE **9**

Export Trade Documents: Financial Documents – Bill of Exchange- Type- Commercial Documents - Proforma, Commercial, Consular, Customs, Legalized Invoice, Certificate of Origin, Certificate Value, Packing List, Weight Certificate, Certificate of Analysis and Quality, Certificate of Inspection, Health certificate. Transport Documents - Bill of Lading, Airway Bill, Postal Receipt, Multimodal Transport Document. Risk Covering Document: Insurance Policy, Insurance Cover Note. Official Document: Export Declaration Forms, GR Form, PP From, COD Form, Softer Forms, Export Certification, GSPS – UPCDC Norms. **CO4**

UNIT V EXPORT PROMOTION SCHEMES **9**

Government Organizations Promoting Exports – Export Incentives: Duty Exemption – IT Concession –Marketing Assistance – EPCG, DEPB– Advance License – Other efforts I Export Promotion– EPZ –EQU– SEZ and Export House. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Apte P.G., International Financial Management, Tata McGraw Hill,2011
2. JeffMadura, International Corporate Finance, Cengage Learning,9thEdition,2011

REFERENCE BOOKS

1. Website of Indian Government on EXIM policy.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the concepts of international trade and role of WTO

CO2 To apply analyze and evaluate the methods and instruments of payment, pricing, incoterms, export import strategies.

CO3 To analyse the nature and functioning of foreign exchange markets,.

CO4 To evaluate international trade documentation

CO5 To apply the export promotion schemes

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	2	-	3	3	3	2
CO2	3	3	2	2	2	2	-	3	3	3	2
CO3	3	3	2	2	2	2	-	3	3	3	2
CO4	3	3	2	2	2	2	-	3	3	3	2
CO5	3	3	2	2	2	2	-	3	3	3	2

MB1014 BEHAVIORAL FINANCE

L	T	P	C
3	0	0	3

OBJECTIVES

- To identify and understand systematic behavioural factors that influences the investment behaviour.

UNIT I INTRODUCTION: WHY BEHAVIORAL FINANCE **9**

The role of security prices in the economy – EMH – Failing EMH – EMH in supply and demand framework – Equilibrium expected return models –Investment decision under uncertainty – Introduction to neo classical economics and expected utility theory – Return predictability in stock **CO1** market - Limitations to arbitrage.

UNIT II DECISION AND BEHAVIORAL THEORIES **9**

Nash Equilibrium: Keynesian Beauty Context and The Prisoner's Dilemma- The Monthly Hall Paradox- The St. Petersburg Paradox- The Allais Paradox- The Ellsberg Paradox – Prospects theory – CAPM - behavioral portfolio theory – SP/A theory – brief history on rational thought – Pascal– Fermat to Friedman - savage. **CO2**

UNIT III DECISION MAKING BIASES **9**

Information is screening bias - Heuristics and behavioral biases of investors – Bayesian decision making – cognitive biases – forecasting biases – emotion and neuroscience – group behavior – investing styles and behavioral finance. **CO3**

UNIT IV ARBITRAGEURS. **9**

Definition of arbitrageur - Long-short trades - Risk vs. Horizon - Transaction costs and short-selling costs-Fundamental risk -Noise-trader risk-Professional arbitrage –Destabilizing informed trading. **CO4**

UNIT V MANAGERIAL DECISIONS **9**

Supply of securities and firm investment characteristics (market timing, catering) by rational firms – Associate destitutions - Relative horizons and incentives - Biased managers. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Shleifer,Andrei(2000).InefficientMarkets:AnIntroductiontoBehavioralFinance.Oxford,UK: Oxford University Press

REFERENCE BOOKS

1. Daniel Kahneman, Paul Slovic, and Amos Tversky (eds.). (1982) Judgment under Uncertainty: Heuristics and biases, Oxford; New York: Oxford University Press.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understanding the need of behavioral finance
CO2 To knowing about various decision and behavioral theories.
CO3 To learn about heuristic and behavioral biases of investors.
CO4 To analyze arbitragers and managerial decision.
CO5 To make and evaluate managerial decisions.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	1	1	3	3	3	2
CO2	3	3	2	2	2	1	1	3	3	3	2
CO3	3	3	2	2	2	1	1	3	3	3	2
CO4	3	3	2	2	2	1	1	3	3	3	2
CO5	3	3	2	2	2	1	1	3	3	3	2

HUMAN RESOURCE MANAGEMENT ELECTIVES

MB1015	STRATEGIC HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT	L	T	P	C
		3	0	0	3

OBJECTIVES

To help students understand the transformation in the role of HR functions from being a support function to strategic function.

UNIT I CONTEXT OF SHRM **9**

SHRM - SHRM models - strategic HRM vs Traditional HRM - Barriers to Strategic HR - Adopting an Investment Perspective –Understanding and Measuring Human capital-Human side of corporate strategies - strategic work redesign - Strategic Capability – Bench Marking. **CO1**

UNIT II HUMAN RESOURCE DEVELOPMENT **9**

Meaning–Strategic framework for HRM and HRD–Vision, Mission and Values– Importance – Challenges to Organisations – HRD Functions - Roles of HRD Professionals -HRD Needs Assessment - HRD practices – Measures of HRD performance – Links to HR, Strategy and Business Goals – HRD Program Implementation and Evaluation – Recent trends–HRD Audit. **CO2**

UNIT III E-HRM **9**

e-Employee profile – e- selection and recruitment - Virtual learning and Orientation – e –training and development – e-learning strategies - e- Performance management- and Compensation design - Use of mobile applications in HR functions – Development and Implementation of HRIS – Designing HR portals – Issues in employee privacy – Employee surveys online. **CO3**

UNIT IV CAREER & COMPETENCY DEVELOPMENT **9**

Career Concepts – Roles – Career stages – Career planning and Process –Career development Models – Career Motivation and Enrichment – Managing Career plateaus-Designing Effective Career Development Systems – Competencies and Career Management Competency Mapping Models–Equity and Competency based Compensation. **CO4**

UNIT V EMPLOYEE COACHING & COUNSELING **9**

Need for Coaching – Role of HR in coaching – Coaching and Performance – Skills for Effective Coaching–Coaching Effectiveness–Need for Counseling –Role of HR in Counseling - Components of Counseling Programs – Counseling Effectiveness – Employee Health and Welfare Programs. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Strategic Human Resource Management 1St Edition 2015 by Mathur, SP , New Age international (P) Ltd.
2. Randy L. Desimone, Jon M. Werner – David M. Mathis, Human Resource Development, Cengage Learning, 7th edition, 2016.

REFERENCE BOOKS

1. Jeffrey A Mello, Strategic Human Resource Management, Cengage Learning, 3rd edition, 2011.
2. PaulBoselie.StrategicHumanResourceManagement.TataMcGrawHill.2011
3. RobertL. Mathis and John H. Jackson, Human Resource Management, Cengage Learning, 2007.
4. Pulak Das. Strategic Human Resource Management- A Resource Driven Perspective- Cengage Learning 4thIndian Reprint-2013.
5. Terresa Torres Coronas & Mario Arias Olivia. e-Human Resource Management- Managing Knowledge People- Idea GroupPublishing,2005.

6. Randall S Schuler and Susan E Jackson. Strategic Human Resource Management. Wiley Publications-2007.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To analyse the barriers to Strategic HR, and; to create Strategic Capability

CO2 To measures HRD performance and to create HRD programs

CO3 To design, develop and implement HRIS; to create e-Employee profile– e- selection and recruitment - Virtual learning and Orientation – e –training and development–e-learning strategies -e-Performance management- and Compensation design

CO4 To design, develop and evaluate Career Development Systems, Competencies and Career Management

CO5 To design, develop and evaluate coaching, counseling and Employee Health and Welfare Programs.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	3	2	-	-	-	3	3	3	-
CO2	3	3	3	2	-	-	-	3	3	3	-
CO3	3	3	3	2	-	-	-	3	3	3	-
CO4	3	3	3	2	-	-	2	3	3	3	2
CO5	3	3	3	2	-	-	2	3	3	3	2

MB1016 INDUSTRIAL RELATIONS AND LABOUR WELFARE **L T P C**
3 0 0 3

OBJECTIVES

To explore Contemporary knowledge and gain a conceptual understanding of industrial relations.

UNIT I INDUSTRIAL RELATIONS **7**

Concepts – Importance – Industrial Relations problems in the Public Sector– Growth of Trade Unions– Codes of conduct. **CO1**

UNIT II INDUSTRIAL CONFLICTS **12**

Disputes– Impact – Causes– Strikes– Prevention – Industrial Peace – Government Machinery– Conciliation – Arbitration – Adjudication. **CO2**

UNIT III LABOUR WELFARE **8**

Concept– Objectives– Scope– Need– Voluntary Welfare Measures– Statutory Welfare Measures– Labour– Welfare Funds– Education and Training Schemes. **CO3**

UNIT IV INDUSTRIAL SAFETY **9**

Causes of Accidents– Prevention–Safety Provisions– Industrial Health and Hygiene–Importance– Problems–Occupational Hazards– Diseases–Psychological problems– Counseling– Statutory Provisions. **CO4**

UNIT V WELFARE OF SPECIAL CATEGORIESOF LABOUR **9**

Child Labour–Female Labour – Contract Labour– Construction labour–Agricultural Labour - Differently abled Labour –BPO & KPO Labour – Social Assistance –Social Security **CO5**

Implications.

TOTAL : 45 PERIODS

TEXT BOOKS

1. Labour and Industrial Law, H K Saharay ISBN : 9788131252673, edition : 7th: 2017
2. MamoriaC.B.,Sathish Mamoria, Gankar, Dynamics of Industrial Relations, Himalaya Publishing House, New Delhi, 2012.

REFERENCE BOOKS

1. Arun Monappa, Ranjeet Nambudiri, Patturaja Selvaraj. Industrial relations & Labour Laws. Tata McGraw Hill. 2012.
2. Ratna Sen, Industrial Relations in India, Shifting Paradigms, Macmillan India Ltd., NewDelhi, 2007.
3. C.S.Venkata Ratnam, Globalisation and Labour Management Relations, Response Books, 2007.
4. Srivastava, Industrial Relations and Labour laws, Vikas, 2007.
5. P.N.Singh, Neeraj Kumar. Employee relations Management. Pearson.2011.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the concept of Industry relations , Analysis of industrial relation problem , evaluate Government rules and implication on code of conduct

CO2 To Remember the various disputes and evaluate the causes and impact of distputes and analyse the various methods to overcome this

CO3 To Analyse the various welfare measures, and evaluate the training schemes

CO4 To understand and analyze the causes of accidents and safety provisions

CO5 To Analyse the different types of labours and understand the ways to handle them

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	3	1	-	-	1	3	3	3	1
CO2	3	3	3	1	-	-	1	3	3	3	1
CO3	3	3	3	1	-	-	1	3	3	3	1
CO4	3	3	3	1	-	-	1	3	3	3	1
CO5	3	3	3	1	-	-	1	3	3	3	1

MB1017	**SOCIAL PSYCHOLOGY**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVES

To study how people view themselves and others, how people interact, influence and act when they are a part of a group.

UNIT I INTRODUCTION TO SOCIAL PSYCHOLOGY **6**

Social Psychology– Origin and development– Social behavior and social thought–Applications in society and business. **CO1**

UNIT II PERCEIVING AND UNDERSTANDING OTHERS **9**

Social perception – Nonverbal communication – Attribution – Impression formation and impression management **CO2**

UNIT III COGNITIONIN THE SOCIAL WORLD **10**

Self, Self Esteem & Social Comparison, self-efficacy, narcissism, Social cognition– Schemas–Heuristics – Errors – Attitudes & Behaviour –Persuasion –Cognitive dissonance **CO3**

UNIT IV INTERPERSONAL RELATIONS **10**

Social identity – Prejudice – Discrimination – Aggression – Interpersonal attraction and Relationships **CO4**

UNIT V APPLIED SOCIAL PSYCHOLOGY **10**

Social Influence – Conformity – Compliance – Social Influence - Prosocial behaviour – Groups–Social issues, Stress, personal beliefs and health. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Social Psychology Robert A Baron, Nyla R Branscombe 13th Edition – PEARSON: 2017
2. Rohallet al. Social Psychology. PHI Learning. 2nd edition
3. Attitudes, Personality and Behaviour. Ajzer. Tata Mc Graw Hill

REFERENCE BOOKS

1. Baron, Byrne and Brascombe, Social Psychology, 13th Edition, Pearson, 2014.
2. David G. Myers, Social Psychology, Tata Mc Graw Hill, 11th Edition,.
3. Baron and Byrne, Social Psychology, 8th Edition, PHI, 2006.
4. Howitt. Social Psychology. Tata Mc Graw Hill

COURSE OUTCOMES

Upon completion of the course, students will be able to learn about

CO1	To remember and understand social behavior and social thought.
CO2	To understand social perception and impression formation and impression management
CO3	To apply schemas–to reduce errors in cognitive dissonance
CO4	To analyse social identity , prejudice and discrimination in interpersonal attraction and relationships
CO5	To evaluate social issues - stress, personal beliefs and health

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	3	1	1	1	1	3	3	3	1
CO2	3	3	3	1	1	1	1	3	3	3	1
CO3	3	3	3	1	1	1	1	3	3	3	1
CO4	3	3	3	1	1	1	1	3	3	3	1
CO5	3	3	3	1	1	1	1	3	3	3	1

MB1018 **ORGANIZATIONAL DESIGN, CHANGE AND DEVELOPMENT** **L T P C**

3 0 0 3

OBJECTIVES

1. To help the students to gain knowledge about the concepts of change management and to acquire the skills required to manage any change effectively
2. To understand the concept and techniques of OD and to enable the skills for the application of OD in organizations

UNIT I ORGANIZATIONAL DESIGN **9**

Organizational Design– Determinants– Components–Basic Challenges of design– Differentiation, Integration, Centralization, Decentralization, Standardization, Mutual adjustment -Mechanistic and Organic Structures- Technological and Environmental Impacts on Design-Importance of Design – Success and Failures in design. **CO1**

UNIT II ORGANIZATIONAL CHANGE **9**

Meaning, Nature, Forces for change- change agents- Change process-Types and forms of change –Models of change –Resistance to change –individual factors–organizational factors–techniques to overcome change-Change programs–job redesign. **CO2**

UNIT III ORGANIZATIONAL DEVELOPMENT **9**

Introduction- evolution- basic values and assumptions- foundations of OD- Process of OD- managing the phases of OD – Organizational diagnosis -Process- stages- Techniques- Questionnaire, interview, workshop, task-force - collecting, analyzing – feedback of diagnostic information. **CO3**

UNIT IV OD INTERVENTION **9**

Human process interventions-Individual, group and inter-group human relations- structure and technological interventions- strategy interventions–sensitivity training–survey feedback, process consultation–team building – inter-group development **CO4**

UNIT V ORGANIZATIONAL EVOLUTION AND SUSTENANCE **9**

Organizational life cycle – Models of transformation – Models of Organizational Decision making – Organizational Learning – Innovation, Intrapreneurship and Creativity-HR implications. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Wendell L. French, Cecil H. Bell, Jr, Veena Vohra - Organization Development : Behavioral Science Interventions for Organizational Improvement, Sixth Edition2017
2. S. Ramnarayan, T. Venkateswara Rao, Kuldeep Singh: Organization Development: Interventions And Strategies, Sage Publications 2015

REFERENCE BOOKS

1. French & Bell: Organisational Development, McGraw-Hill, 2005
2. Rajiv Shaw: Surviving Tomorrow: Turnaround Strategies in Organisational Design and Development, Vikas Publishing House.
3. Thomas G. Cummings, Christopher G. Worley: Organisation Development and Change, Thomson Learning.
4. Change & Knowledge Management-R.L. Nandeshwar, Bala Krishna Jayasimha, Excel Books, 1st Ed.
5. Management of Organizational Change – K Harigopal – Response BOOKS, 2ndediton,2006
6. Organizational, Design, and Change-Gareth R. Jones, 5th Edition, PearsonEducation

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To understand the fundamental components of organizational structure and design
CO2	To analyze the various dimensions of organizational change and techniques to overcome it
CO3	To remember the concepts of organizational development and apply it techniques
CO4	To apply the OD intervention techniques
CO5	To understand the evolution and reason the sustenance of the organization

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	3	1	-	-	-	3	3	3	1
CO2	3	3	3	1	-	-	-	3	3	3	1
CO3	3	3	3	1	-	-	3	3	3	3	1
CO4	3	3	3	1	-	-	2	3	3	3	1
CO5	3	3	3	1	-	-	-	3	3	3	1

MB1019 MANAGERIAL BEHAVIOR AND EFFECTIVENESS

L	T	P	C
3	0	0	3

OBJECTIVES

- To examine managerial styles in terms of concern for production and concern for people.
- To assess different systems of management and relate these systems to organizational characteristics.

UNIT I DEFINING THE MANAGERIAL JOB **9**

Descriptive Dimensions of Managerial Jobs – Methods – Model – Time Dimensions in Managerial Jobs – Effective and Ineffective Job behavior – Functional and level differences in Managerial Job behavior. **CO1**

UNIT II DESIGNING THE MANAGERIAL JOB **9**

Identifying Managerial Talent – Selection and Recruitment – Managerial Skills Development – Pay and Rewards – Managerial Motivation – Effective Management Criteria – Performance Appraisal Measures – Balanced Scorecard - Feedback – Career Management – Current Practices. **CO2**

UNIT III THE CONCEPT OF MANAGERIAL EFFECTIVENESS **9**

Definition – The person, process, product approaches – Bridging the Gap – Measuring Managerial Effectiveness – Current Industrial and Government practices in the Management of Managerial Effectiveness- the Effective Manager as an Optimizer. **CO3**

UNIT IV ENVIRONMENTAL ISSUES IN MANAGERIAL EFFECTIVENESS **9**

Organizational Processes – Organizational Climate – Leader – Group Influences – Job Challenge – Competition – Managerial Styles. **CO4**

UNIT V DEVELOPING THE WINNING EDGE **9**

Organizational and Managerial Efforts – Self Development – Negotiation Skills – Development of the Competitive Spirit – Knowledge Management – Fostering Creativity and innovation . **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Managerial behavior and effectiveness ,Alejandro Serralde 2020 Kindle edition

REFERENCE BOOKS

1. Milkovich and Newman, Compensation, McGraw-Hill International, 2005.
2. Blanchard and Thacker, Effective Training Systems, Strategies and Practices Pearson 2006.
3. Dubrin, Leadership, Research Findings, Practices & Skills, Biztantra, 2008.
4. Joe Tidd , John Bessant, Keith Pavitt , Managing Innovation ,Wiley 3rdedition,2006.
5. T.V.Rao, Appraising and Developing Managerial Performance, ExcelBooks,2002.
6. R.M.Omkar, Personality Development and Career Management, S.Chand,1sr edition, 2008.
7. Richard L.Daft, Leadership, Cengage, 1st Indian Reprint2008.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand appropriate style of managerial behavior
CO2 To design and evaluate the managerial job.
CO3 To understand the managerial effectiveness
CO4 The analyse and solve environmental issues in managerial effectiveness
CO5 The design and develop a winning edge in creativity and innovation.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	3	1	1	1	1	3	3	3	1
CO2	3	3	3	1	1	1	1	3	3	3	1
CO3	3	3	3	1	1	1	1	3	3	3	1
CO4	3	3	3	1	1	1	1	3	3	3	1
CO5	3	3	3	1	1	1	1	3	3	3	1

MB1020	PERSONAL EFFECTIVENESS	L	T	P	C
		3	0	0	3

OBJECTIVES

1. To enhance one's own self-awareness and understand others.
2. To explore one's own feelings and behavior.

UNIT I SELF AWARENESS AND MANAGEMENT **9**

Personal Effectiveness- Definition -Emotional Intelligence - Understanding oneself Importance self-knowledge - Stress and EI- Competence and Personal Competency - Personal Competency Models- Learning- Importance of Ongoing Learning- Learning and Unlearning- Personal Change- Impression Formation and Impression Management. **CO1**

UNIT II BUILDING TEAMS **9**

Team Building methods and strategies - Leadership and Team Building - Nature of Power Creating Effective work teams- Impact of Motivation and Delegation on Team Building - Participative Decision Making **CO2**

UNIT III COMMUNICATION **9**

Interpersonal Communication - Strategies and Issues - Culture, Diversity and Communication - Communicating Within Teams, Organizations -Communicating Outside Organizations - Assertiveness - Persuasion - Strategies. **CO3**

UNIT IV INFLUENCING OTHERS **9**

Influence- Objectives - Methods of Influence - Individual responses to Influence – Exerting Influence- Common Influencing Problems and Solutions- Aggression - Coping with Aggression- Negotiations- Convincing People - Developing and Using Contacts. **CO4**

UNIT V TRANSCATIONAL ANALYSIS AND NLP **9**

Concept of Self- Feeling Self- Thinking Self- Believing Self- Transactions- Transactional Analysis - Structural Analysis -TA and Self Awareness- Concept of strokes- Making Sense of Life- Therapeutic Enquiry- Assessing suitability and Implementation of TA as therapy- NLP Basics - Managing Self with the power of NLP: Life Planning, Personal Vision and Mission. **CO5**

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TOTAL : 45 PERIODS

TEXT BOOKS

1. Brilliant Personal Effectiveness. Douglas Miller, 2015, Pearson Education.
2. The Seven Habits of highly effective people- Steven Covey, 2013, 25th Anniversary Edition, The Bath Press.

REFERENCE BOOKS

1. Personal Effectiveness. 3rd Edition- CMI- Alexander Murdock and Carol N. Scutt, Routledge Publishing, 2011
2. An Introduction to Transactional Analysis: Helping People to Change, Phil Lapworth and Charlotte Sills, 2011, Sage Publications.
3. NLP: The Essential Guide to Neuro-Linguistic Programming, Tom Hoobyar, Tom Dotz, Susan Sanders, Harper Collins Publishers. 2013

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To remember and understand personal competency and importance of ongoing learning

CO2 To understand the impact of motivation and delegation on team building

CO3 To apply the interpersonal Communication Strategies and analyse the issues

CO4 To analyse the Individual responses to Influence others

CO5 To evaluate the suitability and Implementation of Transaction Analysis

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	3	1	1	1	1	3	3	3	1
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CO3	3	3	3	1	1	1	1	3	3	3	1
CO4	3	3	3	1	1	1	1	3	3	3	1
CO5	3	3	3	1	1	1	1	3	3	3	1

MB1021 **LABOUR LEGISLATIONS** **L T P C**

3 0 0 3

OBJECTIVES

1. To have a broad understanding of the legal principles governing the employment relationship at individual and collective level.
2. To familarise the students to the practical problems inherent in the implementation of labour statutes.

UNIT I FACTORY AND TRADE UNION	**9**	
1.TheFactories Act,1948 2.The Trade Unions Act 1926		**CO1**
UNIT II WAGES AND DIPUTE	**9**	
3.ThePayment of Wages Act, 1936 4.TheMinimumWagesAct, 1948 5.TheIndustrialDisputesAct,1947		**CO2**
UNIT III COMPENSATION	**9**	
6.TheWorkmen'sCompensationAct,1923 7.ThePaymentofGratuityAct, 1972 8.ThePaymentofBonusAct, 1965		**CO3**
UNIT IV EMPLOYEE WELFARE	**9**	
9.TheEmployee'sProvidentFund&Misc. Act,1952 10.TheEmployeesState InsuranceAct,1948 11.TheIndustrialEmployment(Standing Orders)Act,1946		**CO4**
UNIT V SPECIAL ACT	**9**	
12.TheApprenticesAct,1961 13.TheEqualRemuneration Act,1976 14.TheMaternityBenefitAct,1961 15.ContractLabourRegulations andAbolitionAct,1970 16.TheChildLabourPreventionandRegulationAct,1986		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Labour and Industrial Law: H K Saharay Edition **:** 7^{th}, 2017, LEXISNEXIS
2. Kapoor N. D, Elements of Mercantile Law, Sultan Chand, 2015

REFERENCE BOOKS

1. Tax Mann, Labour Laws, 2017.
2. D. R. N. Sinha, Indu Balasinha & Semma Priyadarshini Shekar, Industrial Relation, Trade unions and Labour Legislation, 2014.
3. Arun Monappa, Ranjeet Nambudiri, Patturaja Selvaraj. Industrial relation labour Laws. Tata Mc Graw Hill. 2012
4. Srivastava, Industrial Relations and Labour laws, Vikas, 2015.
5. Respective Bare Acts.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand and apply Factories Act and Trade union Act
CO2 To understand and apply Wages Act and Industrial Dispute Act
CO3 To understand and apply workmen compensation, Graduity and Bonus Act
CO4 To understand and apply employee welfare related Act

CO5 To understand and apply Apprentice, equal remuneration and women and Child labour related Act

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	3	1	-	-	1	3	3	3	1
CO2	3	3	3	1	-	-	1	3	3	3	1
CO3	3	3	3	1	-	-	1	3	3	3	1
CO4	3	3	3	1	-	-	1	3	3	3	1
CO5	3	3	3	1	-	-	1	3	3	3	1

MB1042 HUMAN RESOURCE ANALYTICS **L T P C**
3 0 0 3

OBJECTIVES

- To develop the ability of the learners to define and implement HR metrics that Sare aligned with the overall business strategy
- To know the different types of HR metrics and understand their respective impact and application
- To understand the impact and use of HR metrics and their connection with HR analytics
- To understand common workforce issues and resolving them using people analytics.

UNIT I INTRODUCTION TO HR ANALYTICS **9**

HR analytics - People Analytics: Definition- context -stages of maturity - Human Capital in the Value Chain: impact on business. HR Analytics vs HR Metrics –HR metrics and KPIs. **CO1**

UNIT II HR ANALYTICS I: RECRUITMENT **9**

Recruitment Metrics : Fill-up ratio - Time to hire - Cost per hire - Early turnover -Employee referral hires - Agency hires - Lateral hires - Fulfillment ratio- Quality of hire- Recruitment to HR cost-Recruitment analysis. **CO2**

UNIT III HR ANALYTICS II: TRAINING AND DEVELOPMENT **9**

Training & Development Metrics: Percentage of employee trained- Internally and externally trained -Training hours and cost per employee - ROI - Optimising the ROI of HR Programs - Training and Development analysis. **CO3**

UNIT IV HRANALYTICS III: EMPLOYEE ENGAGEMENT AND CAREER PROGRESSION **9**

Employee Engagement Metrics: Talent Retention- Retention index- Voluntary and involuntary turnover-Turnover by department, grades, performance, and service tenure- Internal hired index-Engagement Survey Analysis. Career Progression Metrics: Promotion index- Rotation index-Career path index- Level wise succession readiness index. **CO4**

UNIT V HR ANALYTICS IV: WORKFORCE DIVERSITY AND DEVELOPMENT **9**

Workforce Diversity and Development Metrics : Employees per manager - Workforce age profiling -Workforce service profiling – Churn over index - Work force diversity index -Gender **CO5** mix - Differently abled index- Revenue per employee - Operating cost per employee - PBT per employee - HR cost per employee- HR budget variance -Compensation to HR cost.

TOTAL : 45 PERIODS

TEXT BOOKS

1. Dipak Kumar Bhattacharyya, HR Analytics, Understanding Theories and Applications, SAGE Publications India, 2017.
2. Sesil, J. C., Applying advanced analytics to HR management decisions: Methods for selection, developing incentives, and improving collaboration. Upper Saddle River, New Jersey: Pearson Education, 2014.
3. Pease, G., & Beresford, B, Developing Human Capital: Using Analytics to Plan and Optimize Your Learning and Development Investments. Wiley, 2014.

REFERENCE BOOKS

1. JacFitzenz, The new HR Analytics, AMACOM, 2010.
2. Edwards M. R., & Edwards K, Predictive HR Analytics: Mastering the HR Metric. London: Kogan Page.2016.
3. Human Resources kit for Dummies–3rd edition–Max Messmer,2012
4. Phillips, J.,& Phillips, P.P, Making Human Capital Analytics Work: Measuring the ROI of Human Capital Processes and Outcomes.McGraw-Hill,2014.
5. HR Score card and Metrices, HBR, 2001.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To remember the basic concepts of HR Analytics
CO2 To understand , apply and analyse how the HR Analytics apply in Recruitment
CO3 To apply, and analyse how the HR Analytics apply in Training and Development
CO4 To apply and analyse how the HR analytics help in Employee engagement and Career progression
CO5 To evaluate the HR Analytics in Work force diversity and Development

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	3	1	1	1	1	3	3	3	1
CO2	3	3	3	1	1	1	1	3	3	3	1
CO3	3	3	3	1	1	1	1	3	3	3	1
CO4	3	3	3	1	1	1	1	3	3	3	1
CO5	3	3	3	1	1	1	1	3	3	3	1

BUSINESS ANALYTICS ELECTIVES

MB1022 DATA MINING FOR BUSINESS INTELLIGENCE

L	T	P	C
3	0	0	3

OBJECTIVES

- To know how to derive meaning form huge volume of data and information
- To understand how knowledge discovering process is used in business decision making.

UNIT I INTRODUCTION		**9**
Data mining, Text mining, Web mining, Spatial mining, Process mining, Data warehouse and data marts.	**CO1**	
UNIT II DATA MINING PROCESS		**9**
Data mining process–KDD,CRISP- DM, SEMMA and Domain-Specific, Classification and Prediction performance measures- RSME, MAD, MAP, MAPE, Confusion matrix, Receiver Operating Characteristic curve & AUC; Validation Techniques - hold-out, k-fold cross-validation, LOOCV, random sub sampling, and bootstrapping.	**CO2**	
UNIT III PREDICTION TECHNIQUES		**9**
Data visualization, Time series– ARIMA, Winter Holts, Vector Autoregressive analysis, Multivariate regression analysis.	**CO3**	
UNIT IV CLASSIFICATION AND CLUSTERING TECHNIQUES		**9**
Classification - Decision trees, k nearest neighbor, Logistic regression, Discriminant analysis; Clustering; Market basket analysis;	**CO4**	
UNIT V MACHINE LEARNING AND AI		**9**
Genetic algorithms, Neural network, Fuzzy logic, Support Vector Machine, Optimization techniques– Ant Colony, Particle Swarm, DEA	**CO5**	

TOTAL : 45 PERIODS

TEXT BOOKS

1. Jaiwei Ham and Micheline Kamber, Data Mining concepts and techniques, Kauffmann Publishers 2006
2. Efraim Turban, Ramesh Sharda, Jay E.Aronson and David King, Business Intelligence, Prentice Hall, 2008.
3. W.H.Inmon, Building the Data Warehouse, fourth edition Wiley Indiapvt.Ltd.2005.
4. Ralph Kimball and Richard Merz, The data warehouse toolkit, John Wiley, 3rd edition, 2013.
5. Michel Berry and Gordon Linoff, Mastering Data mining, John Wiley and Sons Inc, 2nd Edition,2011

REFERENCE BOOKS

1. Michel Berry and Gordon Linoff, Data mining techniques for Marketing, Sales and Customer support, John Wiley, 2011
2. G.K.Gupta, Introduction to Data mining with Case Studies, Prentice hall of India,2011
3. Giudici, Applied Data mining – Statistical Methods for Business and Industry, John Wiley.2009
4. Elizabeth Vitt, Michael Luckevich Stacia Misner ,Business Intelligence,Microsoft,2011
5. 1MichalewiczZ.,SchmidtM.MichalewiczMandChiriacC, Adaptive Business Intelligence, Springer –Verlag, 2007
6. Galit Shmueli, Nitin R. Patel and Peter C. Bruce, Data Mining for Business Intelligence – Concepts, Techniques and Applications Wiley, India, 2010.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To remember and understand the various data mining techniques used in different domains.

CO2 To understand how data mining process is used in business decision making.

CO3 To apply and analyze the various prediction techniques
CO4 To evaluate the kinds of patterns that can be discovered by association rule mining, classification and clustering.
CO5 To create and evaluate a basic trainable neural network (or) a fuzzy logic system to design and manufacturing.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	3	2	-	-	-	3	3	3	-
CO2	3	2	3	2	-	-	-	3	3	3	-
CO3	3	2	3	2	-	-	-	3	3	3	-
CO4	3	2	3	2	-	-	-	3	3	3	-
CO5	3	2	3	2	-	-	-	3	3	3	-

MB1023	**BIG DATA ANALYTICS**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVES

- To understand the computational approaches to big data analytics
- To understand the various search methods and visualization techniques
- To learn to use various techniques for mining data stream
- To understand the applications using Map Reduce Concepts.

UNIT I INTRODUCTION TO BIG DATA **9**

Introduction to Big Data Platform– Challenges of Conventional Systems- Intelligent data analysis –Nature of Data- Analytic Processes and Tools - Analysis vs Reporting.. **CO1**

UNIT II MINING DATA STREAMS **9**

Introduction To Streams Concepts– Stream Data Model and Architecture- Stream Computing - Sampling Data in a Stream – Filtering Streams – Counting Distinct Elements in a Stream – Estimating Moments – Counting Oneness in a Window – Decaying Window - Real Time Analytics Platform (RTAP) Applications - Case Studies - Real Time Sentiment Analysis- Stock Market Predictions. **CO2**

UNIT III HADOOP **9**

History of Hadoop- the Hadoop Distributed File System – Components of Hadoop Analysing the Data with Hadoop- Scaling Out- Hadoop Streaming- Design of HDFS-Java interfaces to HDFS Basics- Developing a Map Reduce Application-How Map Reduce Works-Anatomy of a Map Reduce Job run-Failures-Job Scheduling-Shuffle and Sort – Task execution - Map Reduce Types and Formats-Map Reduce Features Hadoop environment. **CO3**

UNIT IV FRAMEWORKS **9**

Applications on Big Data Using Pig and Hive – Data processing operators in Pig – Hive services –Hive QL – Querying Data in Hive - fundamentals of HBase and Zoo Keeper - IBM Info Sphere Big Insights and Streams. **CO4**

UNIT V VISUALIZATION TECHNIQUES **9**

Predictive Analytics- Simple linear regression- Multiple linear regression -Interpretations of regression coefficients. Visualizations - Visual data analysis techniques- interaction techniques - Systems and applications. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Frank J Ohlhorst, "Big Data Analytics: Turning Big Data into Big Money", Wiley and SAS Business Series, 2013.
2. Colleen Mccue, "Data Mining and Predictive Analysis: Intelligence Gathering and Crime Analysis", Elsevier, Second Edition, 2015.
3. Michael Berthold, David J. Hand, "Intelligent Data Analysis", Springer, Second Edition, 2007.
4. Anand Rajaraman and Jeffrey David Ullman, "Mining of Massive Datasets", Cambridge University Press, 2014.

REFERENCE BOOKS

1. BillFranks, "Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analytics", Wiley and SASBusinessSeries,2012.
2. Paul Zikopoulos,Chris Eaton "Understanding Big Data: Analytics for Enterprise Class Hadoop and Streaming Data", McGraw Hill, 2012.
3. Paul Zikopoulos, Dirk de Roos, Krishnan Parasuraman, Thomas Deutsch , James Giles, David Corrigan, "Harness the Power of Big data - The big data platform", McGraw Hill, McGraw-Hills born e Media, 2012.
4. Glenn J. Myatt, "Making Sense of Data I: A Practical Guide to Exploratory Data Analysis and Data Mining", John Wiley & Sons, Second Edition, 2014.
5. Pete Warden, "Big Data Glossary", O"Reilly,2011.
6. Jiawei Han, Micheline Kamber "Data Mining Concepts and Techniques", Elsevier, Third Edition, 2011.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To Understand the computational software's and techniques for handling big data and to analyze the various report formats.

CO2 To Remember the concepts, data model and architecture of streams and apply with various stream computing techniques

CO3 To Understand core technical concepts related to Business Intelligence, Big Data Analytics along with Hadoop Architecture and Analyze to data for analytics

CO4 To Understand and create the various application in Big Data

CO5 To Understand the visualization Techniques and analysis with various charts

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	2	2	3	2	-	-	1	3	2	3	-
CO2	2	2	3	2	-	-	1	3	2	3	-
CO3	2	2	3	2	-	-	1	3	2	3	-
CO4	2	2	3	2	-	-	1	3	2	3	-
CO5	2	2	3	2	-	-	1	3	2	3	-

MB1024 **CLOUD COMPUTING**

L	T	P	C
3	0	0	3

COURSE OBJECTIVES

- To know how to derive meaning form huge volume of data and information
- To understand how knowledge discovering process is used in business decision making.

UNIT I INTRODUCTION **9**

History of Centralized and Distributed Computing - Overview of Distributed Computing, Cluster computing, Grid computing. Technologies for Network based systems- System models for Distributed and cloud computing- Software environments for distributed systems and clouds. **CO1**

UNIT II INTRODUCTION TO CLOUD COMPUTING **9**

Introduction to Cloud Computing- Cloud issues and challenges - Properties - Characteristics - Service models, Deployment models. Cloud resources: Network and API - Virtual and Physical computational resources - Data-storage. Virtualization concepts - Types of Virtualization- Introduction to Various Hypervisors - High Availability (HA)/Disaster Recovery (DR) using Virtualization, Moving VMs . **CO2**

UNIT III CLOUD COMPUTING APPLICATIONS **9**

Cloud Programming and Software Environments – Parallel and Distributed Programming paradigms – Overview on Amazon AWS and Microsoft Azure – Overview on Google App Engine – Emerging Cloud software Environment. **CO3**

UNIT IV CLOUD SECURITY **9**

Cloud Access: authentication, authorization and accounting - Cloud Provenance and meta-data - Cloud Reliability and fault-tolerance - Cloud Security, privacy, policy and compliance- Cloud federation, interoperability and standards. **CO4**

UNIT V GOVERNANCE AND THE FUTURE OF CLOUD **9**

Organizational Readiness and Change Management in the Cloud Age, Legal Issues in Cloud Computing, Achieving Production Readiness for Cloud Services, How Cloud Will Change Operating Systems, Future of Cloud TV & Cloud-Based Smart Devices, Cloud and Mobile, Home-Based Cloud Computing. **CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Kai Hwang, Geoffrey C. Fox and Jack J. Dongarra, Distributed and cloud computing from Parallel Processing to the Internet of Things, Morgan Kaufmann, Elsevier, 2012
2. RajkumarBuyya, James Broberg and Andrzej Goscinski, Cloud Computing – Principles and Paradigms, John Wiley & Sons, 2011
3. Kris Jamsa, Cloud Computing, Jones & Bartlett Learning, 2013
4. Kumar Saurahb, Cloud Computing – Insights into new era infrastructure, Wiley India, 2nd Edition, 2012
5. Barrie Sosinsky, “ Cloud Computing Bible” John Wiley & Sons, 2011
6. Tim Mather, Subra Kumaraswamy, and Shahed Latif, Cloud Security and Privacy An Enterprise Perspective on Risks and Compliance, O'Reilly 2009

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the basic concepts of cloud computing.
CO2 To analyse the cloud issues and challenges.
CO3 To apply the appropriate cloud computing solutions.
CO4 To understand the core issues of cloud computing such as security, privacy.
CO5 To develop the cloud services and to apply the idea about the future of cloud computing.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	2	2	3	2	-	-	1	3	2	3	-
CO2	2	2	3	2	-	-	1	3	2	3	-
CO3	2	2	3	2	-	-	1	3	2	3	-
CO4	2	2	3	2	-	-	1	3	2	3	-
CO5	2	2	3	2	-	-	1	3	2	3	-

MB1025 DEEP LEARNING AND ARTIFICIAL INTELLIGENCE

L	T	P	C
3	0	0	3

COURSE OBJECTIVES

- To expose various algorithms related to Deep Learning and Artificial Intelligence.
- To prepare students to apply suitable algorithm for the specified applications.

UNIT I DEEP NETWORKS **9**

Deep Networks: Modern Practices: Deep Forward Networks: Example: Learning XOR - Gradient-Based Learning - Hidden Units - Architecture Design - Regularization for Deep Learning. **CO1**

UNIT II MODELS **9**

Optimization for Training Deep Models: How Learning Differs from Pure Optimization - Challenges in Neural Network Optimization - Basic Algorithms - Parameter Initialization Strategies - Algorithms with Adaptive Learning Rates - Approximate Second-Order Methods - Optimization Strategies and Meta Algorithms. **CO2**

UNIT III INTELLIGENT SYSTEMS **9**

Introduction to Artificial Intelligence: Intelligent Systems - Foundations of AI - Applications - Tic-Tac-Toe Game Playing - Problem Solving: State-Space Search and Control Strategies: Introduction - General Problem Solving - Exhaustive Searches - Heuristic Search Techniques. **CO3**

UNIT IV KNOWLEDGE REPRESENTATION **9**

Advanced Problem-Solving Paradigm: Planning: Introduction - Types of Planning Systems - Knowledge Representation: Introduction - Approaches to Knowledge Representation - Knowledge Representation using Semantic Network - Knowledge Representation using Frames. **CO4**

UNIT V APPLICATIONS **9**

Expert Systems and Applications: Blackboard Systems - Truth Maintenance Systems - Applications of Expert Systems - Machine-Learning Paradigms: Machine-Learning Systems - Supervised and Unsupervised Learnings. **CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Jared P.L., R for Everyone - Advanced Analytics and Graphics, Addison Wesley Data and Analytics series, 2015.
2. Sandip Rakshit, R Programming for Beginners, McGraw Hill Education, 2017

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the modern practices on deep forward networks, Architecture designs and analyse

	the regularization for deep learning.
CO2	To create the models to optimize and analyse the challenges in neural network optimization, approximate Second order models and Meta algorithms.
CO3	To understand the foundations of the AI applications, Tic-tac-toe Game playing, Problem solving: state-space search, Exhaustive searches and to apply the heuristic search techniques.
CO4	To understand the advanced problem solving paradigm, types of planning systems, knowledge representation using semantic network and frames.
CO5	To apply the expert systems and applications like Blackboard systems, machine learning Paradigms and to Understand the supervised and unsupervised learnings.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	2	2	3	2	-	-	1	3	2	3	-
CO2	2	2	3	2	-	-	1	3	2	3	-
CO3	2	2	3	2	-	-	1	3	2	3	-
CO4	2	2	3	2	-	-	1	3	2	3	-
CO5	2	2	3	2	-	-	1	3	2	3	-

MB1026 R PROGRAMMING L T P C

OBJECTIVES

- To study the fundamentals of R programming to apply in quantitative analysis.

UNIT I GETTING STARTED WITH R **9**

Installing R - The R environment - R packages - Basics of R - Data Structures - Reading data into R- Graphics in R **CO1**

UNIT II FUNCTIONS AND STATEMENTS **9**

Writing R functions - Control Statements (if and else, switch, if else, compound tests) -Loops in R (for, while, controlling loops) -Applications using the functions and loops **CO2**

UNIT III DATA MANIPULATION AND ANALYSIS **9**

Group manipulation - Data Reshaping - Manipulating Strings - Basic Statistics using R (Summaries, Correlation, t-tests, ANOVA) **CO3**

UNIT IV LINEAR MODELS USING R **9**

Linear Models - Simple and Multiple regression, GLM - Logit Regression, Model diagnostics-Residuals, Cross validation, Bootstrapping. **CO4**

UNIT V NON-LINEAR MODELS, TIME SERIES AND CLUSTERING USING R **9**

Nonlinear Models - Non-Linear least square, Splines, Generalised Additive Models, Decision trees, Random forests. Time Series - Autoregressive moving average, VAR, GARCH. Clustering –K means, PAM and Hierarchical Clustering **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Jared P.L., R for Everyone - Advanced Analytics and Graphics, Addison Wesley Data and Analytics series, 2015.

REFERENCE BOOKS

1. Sandip Rakshit, R Programming for Beginners, McGraw Hill Education,2017

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To install and understand the basics in R, data structures and graphics in R.

CO2 To apply the R functions, statements and loops in analyses.

CO3 To evaluate the basic statistical analytics like summary correlation, t-tests and ANOVA.

CO4 To create the linear models using R in solving the business programs.

CO5 To enhance the knowledge on Non-linear models in applying them to solve the organizational problems.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	2	2	3	2	-	-	1	3	2	3	-
CO2	2	2	3	2	-	-	1	3	2	3	-
CO3	2	2	3	2	-	-	1	3	2	3	-
CO4	2	2	3	2	-	-	1	3	2	3	-
CO5	2	2	3	2	-	-	1	3	2	3	-

MB1027 MULTIVARIATE DATA ANALYSIS L T P C

OBJECTIVES

- To know various multivariate data analysis techniques for business research.

UNIT I INTRODUCTION **9**

Introduction – Basic concepts – Uni-variate, Bi-variate and Multi-variate techniques– Types of multivariate techniques– Classification of multivariate techniques– Guidelines for multivariate analysis and interpretation –Approaches to multivariate model building **CO1**

UNIT II PREPARING FOR MULTIVARIATE ANALYSIS **9**

Introduction– Conceptualization of research problem– Identification of technique- Examination of variables and data – Measurement of variables and collection of data –Measurement of errors – Statistical significance of errors. Missing data – Approaches for dealing with missing data– Testing the assumptions of multivariate analysis–Incorporating non-metric data with dummy variables. **CO2**

UNIT III MULTIPLE LINEAR REGRESSION ANALYSIS, FACTOR ANALYSIS **9**

Multiple Linear Regression Analysis – Introduction – Basic concepts – Multiple linear regression model – Least square estimation – Inferences from the estimated regression function– Validation of the model. Factor Analysis: Definition– OBJECTIVE– Approaches to factor analysis – methods of estimation – Factor rotation – Factor scores -Sum of variance explained– interpretation of results **CO3**

UNIT IV LATENT VARIABLE TECHNIQUES **9**

Confirmatory Factor Analysis, Structural Equation modeling, Mediation models, Moderation models, Conditional processes, longitudinal studies, latent growth model, Bayesian inference **CO4**

UNIT V ADVANCED MULTIVARIATE TECHNIQUES **9**

Multiple Discriminant Analysis, Logistic Regression, Cluster Analysis, Conjoint Analysis, multidimensional scaling. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Joseph F Hair, Rolph E Anderson, Ronald L. Tatham & William C. Black, Multivariate Data Analysis, Pearson Education, New Delhi, 2005.
2. Barbara G. Tabachnick, Linda S. Fidell, Using Multivariate Statistics, 6th Edition, Pearson, 2012.

REFERENCE BOOKS

1. Richard A Johnson and Dean W. Wichern, Applied Multivariate Statistical Analysis, Prentice Hall, New Delhi, 2005.
2. David R Anderson, Dennis J Seveency, and Thomas A Williams, Statistics for Business and Economics, Thompson, Singapore, 2002

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the basic concepts and creating multivariate models using different models.
CO2 To collect data for variables by creating survey instruments and evaluating the relationships between variables.
CO3 To apply different multivariate analysis tools and techniques.
CO4 To select and apply the latent variable techniques at the requiered places.
CO5 To apply the advanced analyse techniques in organizational decision making

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	2	2	3	2	-	-	1	3	2	3	-
CO2	2	2	3	2	-	-	1	3	2	3	-
CO3	2	2	3	2	-	-	1	3	2	3	-
CO4	2	2	3	2	-	-	1	3	2	3	-
CO5	2	2	3	2	-	-	1	3	2	3	-

MB1040	**SOCIAL MEDIA AND WEB ANALYTICS**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVES

- To understand the practices and technology involved in web marketing in real time business environment.

UNIT I INTRODUCTION TO WEB AND SOCIAL MEDIA **9**

Introduction - Web and social media - Website, Web apps - Social Media, Usability - User friendliness - Customer Experience - Web marketing, Competitive analysis - Web analytics framework - Analytics and outcomes, Competitive analysis. **CO1**

UNIT II BUSINESS ENVIRONMENT **9**

Data - Types of Data, primary data, secondary, Big Data - Data Analysis - tools used for analysis - descriptive statistics, comparing means, correlations, nonparametric tests **CO2**

UNIT III MEASURING USER EXPERIENCE **9**

Usability metrics - performance metrics, issues-based metrics, self-reported metrics - Planning and performing a usability study - study goals, user goals, metrics and evaluation methods, participants, data collection, data analysis, comparing alternative designs, comparing with competition, completing a task or transaction **CO3**

UNIT IV WEB ANALYSIS AND METRICS **9**

PULSE metrics on business and technical issues - Page views, Uptime, Latency, Seven-day active users HEART metrics - Happiness, Engagement, Adoption, Retention, and Task success on user behaviour issues - On-site web analytics, off-site web analytics, the goal-signal-metric process. **CO4**

UNIT V SOCIAL MEDIA ANALYTICS **9**

Social media analytics - Reasons for the growth - Social media KPIs - reach and engagement, Performing social media analytics - Business goal, KPIs, data gathering, analysis, measure and feedback **CO5**

TOTAL :45 PERIODS

TEXT BOOKS

1. Avinash Kaushik, Web Analytics 2.0: The Art of Online Accountability and Science of Customer Centricity, John Wiley & Sons
2. Tom Tullis, Bill Albert, Measuring the User Experience: Collecting, Analyzing, and Presenting Usability Metrics, Morgan Kaufmann

REFERENCE BOOKS

1. Jim Sterne, Social Media Metrics: How to Measure and Optimize Your Marketing Investment, John Wiley & Sons.
2. Brian Clifton, Advanced Web Metrics with Google Analytics, John Wiley & Sons; 3rd Edition edition

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the web and social media and analyse.
CO2 To apply the analytical tools.
CO3 To analyse and evaluate the performance metrics.
CO4 To apply and analyse the issues of web analytics.
CO5 To create the KPI.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
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CO2	2	2	3	2	-	-	1	3	2	3	-
CO3	2	2	3	2	-	-	1	3	2	3	-
CO4	2	2	3	2	-	-	1	3	2	3	-
CO5	2	2	3	2	-	-	1	3	2	3	-

OPERATIONS MANAGEMENT ELECTIVES

MB1028 LOGISTICS MANAGEMENT

L	T	P	C
3	0	0	3

OBJECTIVES

- To learn the need and importance of logistics in product flow.

UNIT I Introduction **9**

Definition and Scope of Logistics – Functions & Objectives – Customer Value Chain–Service Phases and attributes – Value added logistics services – Role of logistics in Competitive strategy–Customer Service. **CO1**

UNIT II DISTRIBUTION CHANNELSAND OUTSOURCINGLOGISTICS **9**

Distribution channel structure - channel members, channel strategy, role of logistics and support in distribution channels. Logistics requirements of channel members; Logistics outsourcing–catalysts, benefits, value proposition, 3PL, 4PL, 5PL, 6PL. **CO2**

UNIT III TRANSPORTATION AND PACKAGING **9**

Transportation System – Evolution, Infrastructure and Networks. Freight Management –Vehicle Routing – Containerization; Modal Characteristics - Inter-modal Operators and Transport Economies; International Logistics-objectives, importance in global economy, Characteristics of global supply chains, Incoterms. Selection of service provider; Packaging - Design considerations, Material and Cost. Packaging as Unitisation. Consumer and Industrial Packaging. **CO3**

UNIT IV PERFORMANCE MEASUREMENT AND COSTS **9**

Performance Measurement – Need, System, Levels and Dimensions. Internal and External Performance Measurement. Logistics Audit. Total Logistics Cost – Concept, Accounting Methods: Cost – Identification, Time Frame and Formatting. **CO4**

UNIT V CURRENT TRENDS **9**

Logistics Information Systems – Need, Characteristics and Design. E-Logistics – Structure and Operation. Logistics Resource Management eLRM. Automatic Identification Technologies; Reverse Logistics – Scope, design and as a competitive tool. Global Logistics –Operational and Strategic Issues, ocean and air transportation. Strategic logistics planning; Green Logistics. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Bowersox Donald J, Logistics Management – The Integrated Supply Chain Process, Tata Mc GrawHill, 2010
2. RonaldH.Ballou,BusinessLogisticsandSupplyChainManagement,PearsonEducation,5th Edition, 2007

REFERENCE BOOKS

1. Sople Vinod V, Logistics Management: The Supply Chain Imperative, Pearson Education, 3rd Edition, 2012.
2. Coyleetal, The Management of Business Logistics, Thomson Learning, 7th Edition, 2004.
3. Ailawadi C Sathish & Rakesh Singh, Logistics Management,PHI,2005.
4. Bloomberg David Jetal., Logistics, Prentice Hall India, 2005.
5. Pierre David, International Logistics, Biztantra, 2003.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Understand the concepts of logistics

CO2 Develop the skills in managing the distribution network and logistics partners to improve the supply chain practices

CO3 Analyse the impact of transportation on logistics operations including carrier selection, route optimization freight consolidation and understanding the role of packaging in efficient logistics management

CO4 Understanding the importance of performance management and cost management in logistics including the role of performance metrics and cost analysis in improving the supply chain efficiency

CO5 Evaluate the impact of new technologies or market trends on logistics management practices

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
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CO1	3	2	3	2	2	-	1	3	3	2	1
CO2	3	2	3	2	2	-	1	3	3	2	1
CO3	3	2	3	2	2	-	1	3	3	2	1
CO4	3	2	3	2	2	-	1	3	3	2	1
CO5	3	2	3	2	2	-	1	3	3	2	1

MB1029 MATERIALS MANAGEMENT **L T P C**
3 0 0 3

OBJECTIVES

- To understand why materials management should be considered for profit in operations

UNIT I INTRODUCTION **9**

Operating environment-aggregate planning-role, need, strategies, costs techniques, approaches master scheduling-manufacturing planning and control system-manufacturing resource planning enterprise resource planning-making the production plan. **CO1**

UNIT II MATERIALS PLANNING **9**

Materials requirements planning-bill of materials-resource requirement planning-manufacturing resource planning-capacity management-scheduling orders-production activity control-codification. **CO2**

UNIT III INVENTORY MANAGEMENT **9**

Policy Decisions–objectives-control -Retail Discounting Model, Newsvendor Model; EOQ and EBQ models for uniform and variable demand with and without shortages -Quantity discount models. Probabilistic inventory models **CO3**

UNIT IV PURCHASING MANAGEMENT **9**

Establishing specifications-selecting suppliers-price determination-forward buying-mixed buying strategy-price forecasting- buying seasonal commodities- purchasing under uncertainty-demand management-price forecasting- purchasing under uncertainty-purchasing of capital equipment international purchasing. **CO4**

UNIT V WAREHOUSE MANAGEMENT **9**

Warehousing functions – types - Stores management-stores systems and procedures-incoming materials control-stores accounting and stock verification-Obsolete, surplus and scrap-value analysis-material handling-transportation and traffic management -operational efficiency productivity- cost effectiveness-performance measurement **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. S. N. Chary, Production and Operations Management, Tata McGraw Hill , 2012
2. J.R.Tony Arnold, Stephen N. Chapman, Lloyd M. Clive, Materials Management, Pearson, 2012.
3.

REFERENCE BOOKS

1. P. Gopalakrishnan, Purchasing and Materials Management, Tata McGraw Hill, 2012
2. A.K. Chitale and R.C. Gupta, Materials Management, Text and Cases, PHI Learning, 2nd Edition, 2006.
3. A.K. Datla, Materials Management, Procedure, Text and Cases, PHI Learning, 2nd Edition, 2006
4. Ajay K Garg, Production and Operations Management, Tata McGraw Hill , 2012
5. Ronald H. Ballou and Samir K. Srivastava, Business Logistics and Supply Chain Management, Pearson education, Fifth Edition.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the concepts and techniques in materials management

CO2 To understand the concept of materials planning and apply it for optimized ordering of materials

CO3 To understand and apply inventory management models for optimization of inventory

CO4 To understand and analyse purchase decisions during certainty and uncertainty scenarios

CO5 To remember and understand warehousing function and apply the concepts for efficient warehousing

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	3	2	-	-	1	3	3	2	1
CO2	3	2	3	2	-	-	1	3	3	2	1
CO3	3	2	3	2	-	-	1	3	3	2	1
CO4	3	2	3	2	-	-	1	3	3	2	1
CO5	3	2	3	2	-	-	1	3	3	2	1

MB1030 PRODUCT DESIGN

	L	T	P	C
	3	0	0	3

OBJECTIVES

- To understand the application of structured methods to develop a product.

UNIT I PRODUCT DESIGN & DEVELOPMENT 9

Product design & development - characteristics, duration and cost, challenges; Development Process - Generic Process, Concept development, Adapting to product types; Product Planning - Process, Understanding customer need, Product Specification; Concept Generation Evaluation - decay curve, cost expenditure curve; Technology Life Cycle; Disruptive Technologies. **CO1**

UNIT II PRODUCT CONCEPT 9

Concept Selection – Importance, Methodology, concept Screening, Concept Scoring, Concept **CO2**

Testing; Product Architecture - Definition, Modularity, implication, Establishment, Delayed Differentiation, Platform Planning.

UNIT III PRODUCT DATA MANAGEMENT **9**

PDM - concept and benefits, functions, Product data and workflow, Product reliability, CIM data, Architecture of PDM systems, Product data interchange, Portal integration, PDM acquisition and implementation; Product Life Cycle management - strategy, Change management for PLM. **CO3**

UNIT IV DESIGN TOOLS **9**

Design Approaches - Industrial Design, Design for Manufacturing, Value Engineering, Ergonomics, Robust Design, Design for Excellence; Collaborative Product development-Prototyping, failure rate curve, product use testing-Product development economics, scoring model, financial analysis. **CO4**

UNIT V PATENTS **9**

Intellectual Property and Patents -Definitions, Patent Searches, Application, Patent Ownership and Transfer, Patent Infringement, New Developments and International Patents. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Karl T. Ulrich, Steven D. Eppinger, Anita Goyal Product Design and Development, Tata McGraw – Hill, Fourth Edition, reprint 2009.

REFERENCE BOOKS

1. Kenneth B. Kahn, New Product Planning, Sage, 2010.
2. A.K. Chitale and R.C. Gupta, Product Design and Manufacturing, PHI, 2008.
3. Deborah E. Bouchoux, Intellectual Property Rights, Delmar, Cengage Learning, 2005.
4. Michael Grieves, Product Life Cycle Management, Tata McGraw Hill, 2006.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the needs of the customers and thereby develop characteristics of product to be designed

CO2 To understand and analyze the methodology in the selection of product concept

CO3 To analyze and evaluate the product data management and its implementation

CO4 To apply the various tools available for design of product

CO5 To understand the concept of patenting for new products and its procedure

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	3	2	2	2	1	3	3	2	1
CO2	3	2	3	2	2	2	1	3	3	2	1
CO3	3	2	3	2	2	2	1	3	3	2	1
CO4	3	2	3	2	2	2	1	3	3	2	1
CO5	3	2	3	2	2	2	1	3	3	2	1

MB1031 **PROJECT MANAGEMENT** **L T P C**

3 0 0 3

OBJECTIVES

- To learn the fundamental principles and practices of managing projects.

UNIT I INTRODUCTION TO PROJECT MANAGEMENT **9**

Project Management – Definition –Goal - Lifecycles. Project Environments. Project Manager – Roles- Responsibilities and Selection. **CO1**

UNIT II PLANNING, BUDGETING AND RISK MANAGEMENT **9**

The Planning Process – Work Break down Structure. Cost Estimating and Budgeting - Process, Summaries, schedules and forecasts. Managing risks - concepts, identification, assessment and response planning. **CO2**

UNIT III SCHEDULING & RESOURCE ALLOCATION **9**

PERT & CPM Networks - Project durations and floats - Crashing – Resource loading and leveling. Simulation for resource allocation. Goldratt's Critical Chain **CO3**

UNIT IV PROJECT ORGANISATION & CONFLICT MANAGEMENT **9**

Formal Organization Structure – Organization Design – Types of project organizations. Conflict – Origin & Consequences. Project Teams. Managing conflict – Team methods for resolving conflict. **CO4**

UNIT V CONTROL AND COMPLETION **9**

Project Control – Process, Monitoring, Internal and External control, Performance analysis, Performance Index Monitoring. Project Evaluation, Reporting and Termination. Project success and failure - Lessons. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Clifford Gray and Erik Larson, Project Management, Tata McGraw Hill Edition, 2005.

REFERENCE BOOKS

1. John M. Nicholas, Project Management for Business and Technology - Principles and Practice, Second Edition, Pearson Education, 2006.
2. Gido and Clements, Successful Project Management, Second Edition, Thomson Learning, 2003.
3. Samuel J.M., Jack R.M., Scott M.S., Margaret M.S., and Gopalan M.R., Project Management, First Indian edition, Wiley-India, 2006.
4. Harvey Maylor, Project Management, Third Edition, Pearson Education, 2006.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the characteristics of project and teams and various stages of a project.

CO2 To create the work breakdown structure and understand the fundamentals of cost and budget estimation methods

CO3 To analyze the ways of completing projects on time and scheduling resources effectively

CO4 To understand the organization structure & critically analyze conflicts and ways of resolving conflicts

CO5 To understand reporting and control methods

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	-	-	3	3	3	-

CO2	3	3	3	2	2	-	-	3	3	3	-
CO3	3	3	3	2	2	-	-	3	3	3	-
CO4	3	3	3	2	2	-	-	3	3	3	-
CO5	3	3	3	2	2	-	-	3	3	3	-

MB1032 SERVICES OPERATIONS MANAGEMENT **L T P C**
3 0 0 3

OBJECTIVES

- To help understand how service performance can be improved by studying services operations management.

UNIT I INTRODUCTION **9**

Services – Importance, role in economy, service sector – nature, growth. Nature of services - distinctive characteristics, Service Package, Service classification, service-dominant logic, open systems view. Service Strategy –Strategic service vision, competitive environment, generic strategies, winning customers; Role of information technology; stages in service firm competitiveness. **CO1**

UNIT II SERVICE DESIGN **9**

New Service Development – Design elements – Service Blue-printing - process structure – generic approaches. Service Encounter – triad, creating service orientation, service profit chain; Front office Back-office Interface– service decoupling. Technology in services – self-service, automation, e-commerce, e-business, technology innovations. **CO2**

UNIT III SERVICE QUALITY **9**

Service Quality- Dimensions, Service Quality Gap Model; Measuring Service Quality – SERVQUAL, Walk-through Audit, Quality service by design , Service Recovery, Service Guarantees. Process Improvement –productivity improvement - DEA, quality tools, benchmarking, Quality improvement programs. **CO3**

UNIT IV SERVICE FACILITY **9**

Supporting facility -Service scape, Facility design – nature, objectives, process analysis, service facility layout. Service Facility Location – considerations, facility location techniques – metropolitan metric, Euclidean, centre of gravity, retail outlet location, location set covering problem. Vehicle routing and Scheduling. **CO4**

UNIT V MANAGING CAPACITY AND DEMAND **9**

Managing Demand – strategies; Managing capacity – basic strategies, supply management tactics, operations planning and control; Yield management; Inventory Management in Services– Retail Discounting Model, Newsvendor Model; Managing Waiting Lines –Queuing systems, psychology of waiting; Managing for growth- expansion strategies, franchising , globalization. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. James A. Fitzsimmons, Mona J, Fitzsimmons, Sanjeev Bordoloi, Service Management – Operations, Strategy, Information Technology, McGraw-Hill Education – 8th Edition 2018.

REFERENCE BOOKS

1. Richard D. Metters, Successful Service Operations Management, Cengage Learning, 2nd Edition, 2012.
2. Cengiz Haksever, Barry Render, Service Management, Pearson Education, 2013.
3. Robert Johnston, Graham Clark, Service Operations Management, Pearson Education, 2ndEdition, 2005.
4. Bill Hollins and Sadie Shinkins, Managing Service Operations, Sage, 2006.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the various concepts Services and apply the classification , strategy and role of information technology

CO2 To analyze the role of technological innovations with regards to business

CO3 To create service quality using models like SERVQUAL and analyze the process improvement and quality tools with respect to business standards

CO4 To apply and analyse various facility design , routing and scheduling

CO5 To analyse the real world applications and create automated models to be on par with the industry standards.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	2	-	3	3	3	-
CO2	3	3	3	2	2	2	-	3	3	3	-
CO3	3	3	3	2	2	2	-	3	3	3	-
CO4	3	3	3	2	2	2	-	3	3	3	-
CO5	3	3	3	2	2	2	-	3	3	3	-

MB1033 SUPPLY CHAIN MANAGEMENT

L	T	P	C
3	0	0	3

OBJECTIVES

- To help understand the importance of and major decisions in supply chain management for gaining competitive advantage.

UNIT I INTRODUCTION **9**

Supply Chain – Fundamentals –Evolution- Role in Economy - Importance - Decision Phases - Supplier- Manufacturer-Customer chain. - Enablers/ Drivers of Supply Chain Performance; Supply chain strategy - Supply Chain Performance Measures. **CO1**

UNIT II STRATEGIC SOURCING **9**

Outsourcing – Make Vs buy - Identifying core processes - Market Vs Hierarchy - Make Vs buy continuum -Sourcing strategy - Supplier Selection and Contract Negotiation. Creating a world class supply base- Supplier Development - World Wide Sourcing. **CO2**

UNIT III SUPPLY CHAIN NETWORK **9**

Distribution Network Design – Role - Factors Influencing Options, Value Addition – Distribution Strategies - Models for Facility Location and Capacity allocation. Distribution Center Location Models - Supply Chain Network optimization models; Impact of uncertainty on Network Design - Network Design decisions using Decision trees. **CO3**

UNIT IV PLANNING DEMAND, INVENTORY AND SUPPLY **9**

Managing supply chain cycle inventory. Uncertainty in the supply chain –- Analyzing impact of supply chain redesign on the inventory - Risk Pooling - Managing inventory for short life – cycle products - multiple item -multiple location inventory management. Pricing and Revenue Management **CO4**

UNIT V CURRENT TRENDS **9**

Supply Chain Integration, SC process restructuring, IT in Supply Chain; Agile Supply Chains, Leagile supply chain, Green Supply Chain, Reverse Supply chain; Supply chain **CO5** technology trends – AI, Advanced analytics, Internet of Things, Intelligent things, conversational systems, robotic process automation, immersive technologies, Blockchain.

TOTAL : 45 PERIODS

TEXT BOOKS

2. Sunil Chopra, Peter Meindl and Dharam VirKalra, Supply Chain Management-Strategy Planning and Operation, Pearson Education, Sixth Edition, 2016.
3. Ballou Ronald H, Business Logistics and Supply Chain Management, Pearson Education, 5thEdition, 2007.

REFERENCE BOOKS

2. Janat Shah, Supply Chain Management – Text and Cases, Pearson Education, 2009
3. David Simchi-Levi, Philip Kaminsky, Edith Simchi-Levi, Designing and Managing the Supply Chain: Concepts, Strategies, and Cases, Tata McGraw-Hill, 2005.
4. Pierre David, International Logistics, Biztantra, 2003.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand and remember the concepts of Supply Chain and strategy formulation

CO2 To analyse the sourcing strategy for better decision making

CO3 To understand the different supply chain network models and evaluate the distribution network design using these optimization models

CO4 To analyse inventory decisions in supply chain

CO5 To understand the application of latest trends for better supply chain management practices

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	-	1	3	3	3	1
CO2	3	3	3	2	2	-	1	3	3	3	1
CO3	3	3	3	2	2	-	1	3	3	3	1
CO4	3	3	3	2	2	-	1	3	3	3	1
CO5	3	3	3	2	2	-	1	3	3	3	1

MB1034	**QUALITY MANAGEMENT**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVES

- To learn the quality philosophies and tools in the managerial perspective.

UNIT I INTRODUCTION **9**

Quality – vision, mission and policy statements. Customer Focus – customer perception of quality, Translating needs into requirements, customer retention. Dimensions of product and service quality. Cost of quality. **CO1**

UNIT II PRINCIPLES AND PHILOSOPHIES OF QUALITY MANAGEMENT **9**

Overview of the contributions of Deming, Juran Crosby, Masaaki Imai, Feigenbaum, Ishikawa, Taguchi techniques – introduction, loss function, parameter and tolerance design, signal to noise ratio. Concepts of Quality circle, Japanese 5S principles and 8D methodology. **CO2**

UNIT III STATISTICAL PROCESS CONTROL **9**

Meaning and significance of statistical process control (SPC) – construction of control charts for variables and attributed. Process capability – meaning, significance and measurement – Six sigma - concepts of process capability. Reliability concepts – definitions, reliability in series and parallel, product life characteristics curve. Total productive maintenance (TMP), Terotechnology. Business process Improvement (BPI) – principles, applications, reengineering process, benefits and limitations. **CO3**

UNIT IV TOOLS AND TECHNIQUES FOR QUALITY MANAGEMENT 9

Quality functions development (QFD) – Benefits, Voice of customer, information organization, House of quality (HOQ), building a HOQ, QFD process. Failure mode effect analysis (FMEA) – requirements of reliability, failure rate, FMEA stages, design, process and documentation. Seven Tools (old & new). Bench marking and POKA YOKE. **CO4**

UNIT V QUALITY SYSTEMS ORGANIZING AND IMPLEMENTATION 9

Introduction to IS/ISO 9004:2000 – quality management systems – guidelines for performance improvements. Quality Audits. TQM culture, Leadership – quality council, employee involvement, motivation, empowerment, recognition and reward - TQM framework, benefits, awareness and obstacles. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Dale H.Besterfield, Carol Besterfield – Michna, Glen H. Besterfield, Mary Besterfield – Sacre, Hermant – Urdhwareshe, Rashmi Urdhwareshe, Total Quality Management, Revised Third edition, Pearson Education, 2011
2. Shridhara Bhat K, Total Quality Management – Text and Cases, Himalaya Publishing House, II Edition 2010

REFERENCE BOOKS

1. Douglas C. Montgomory, Introduction to Statistical Quality Control, Wiley Student Edition, 4th Edition, Wiley India Pvt. Limited, 2008.
2. James R. Evans and William M. Lindsay, The Management and Control of Quality,Sixth Edition, Thomson, 2005.
3. Poornima M.Charantimath, Total Quality Management, Pearson Education, Second Edition , 2011
4. Indian standard – quality management systems – Guidelines for performance improvement (Fifth Revision), Bureau of Indian standards, New Delhi.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the need for quality, evaluate the dimensions of quality and create quality products and services that delights the customers.
CO2 To understand the principles and philosophies contributed by quality gurus and apply in practice.
CO3 To evaluate the quality of process product and service using TQM tools and statisticals methods.
CO4 To analyse customer needs and create quality products and services that delights the customers by applying TQM tools.
CO5 To apply quality standards.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	3	2	2	-	-	3	3	3	-

CO2	3	2	3	2	2	-	-	3	3	3	-
CO3	3	2	3	2	2	-	-	3	3	3	-
CO4	3	2	3	2	2	-	-	3	3	3	-
CO5	3	2	3	2	2	-	-	3	3	3	-

SYSTEMS MANAGEMENT ELECTIVES

MB1035 **e–BUSINESS** **L T P C**
3 0 0 3

OBJECTIVES

- To understand the practices and technology to start an online business.

UNIT I INTRODUCTION TO e-BUSINESS **8**

e-business, e-business Vs e-commerce, Economic forces - advantages - myths - e-business models, design, develop and manage business, Web2.0 and Social Networking, Mobile Commerce, S-commerce **CO1**

UNIT II TECHNOLOGY INFRASTRUCTURE **10**

Internet and World Wide Web, internet protocols - FTP, intranet and extranet, Information publishing technology - basics of web server hardware and software **CO2**

UNIT III BUSINESS APPLICATIONS **10**

Consumer oriented e-business - e-tailing and models - Marketing on web - advertising - e-mail marketing, affiliated programs - e-CRM; online services, Business oriented e-business, governance, EDI on the internet, Delivery management system, Web Auctions, Virtual communities and Web portals - Social media marketing **CO3**

UNIT IV e-BUSINESS PAYMENTS AND SECURITY **9**

E-payments - Characteristics of payment of systems, protocols, e-cash, e cheque and Micro payment systems - internet security - cryptography - security protocols - network security **CO4**

UNIT V LEGAL AND PRIVACY ISSUES **8**

Legal, Ethics and privacy issues - Protection needs and methodology - consumer protection, cyberlaws, contract sand warranties, Taxation and encryption policies. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Harvey M.Deitel, Paul J.Deitel, Kate Steinbuhler, e – business and e – commerce for managers, Pearson, 2011.
2. Efraim Turban, Jae K.Lee, David King, Ting Peng Liang, Deborrah Turban, Electronic Commerce– A managerial perspective, Pearson Education Asia, 2010.
3. Parag Kulkarni, Sunita Jahirabadkao, Pradeep Chande, ebusiness, Oxford University Press,2012.

REFERENCE BOOKS

1. Hentry Channel, E-Commerce – fundamentals and Applications, Wiley India Pvt Ltd, 2007.
2. Gary P.Schneider, Electronic commerce, Thomson course technology, Fourth annual edition, 2007
3. Bharat Bhasker, Electronic Commerce Frame work technologies and Applications, 3rdEdition. Tata McGraw Hill Publications, 2009
4. Kamlesh K.Bajaj and Debjani Nag, Ecommerce - the cutting edge of Business,Tata McGraw Hill Publications, 7th reprint, 2009.
5. Kalakotaetal, Frontiers of Electronic Commerce, Addison Wesley, 2004
6. Micheal Papaloelon and Peter Robert, e-business, WileyIndia, 2006.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the various concepts of E-business and to create the designs and business models

CO2 To create different technology infrastructure and analyze basics of web server, hardware and software

CO3 To analyze various business applications and understand virtual communities and web portals

CO4 To analyze the tools for e-business and create cryptography and network security for payment systems

CO5 To analyse the legal and privacy issues and understand the cyber laws with regards to taxation and encryption policies.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	2	2	2	1	1	-	-	1	2	2	-
CO2	2	2	2	1	1	-	-	1	2	2	-
CO3	2	2	2	1	1	-	-	1	2	2	-
CO4	2	2	2	1	1	-	-	1	2	2	-
CO5	2	2	2	1	1	-	-	1	2	2	-

MB1036 ENTERPRISE RESOURCE PLANNING

L	T	P	C
3	0	0	3

OBJECTIVES

- To exhibit the theoretical aspects of Enterprise Resource Planning.
- To provide practical implication on ERP Suite implementation.

UNIT I INTRODUCTION **8**

Overview of enterprise systems – Evolution – Risks and benefits – Fundamental technology – warehouse management. **CO1**

UNIT II ERP SOLUTIONS AND FUNCTIONAL MODULES **10**

Overview of ERP software solutions, BPR, Project management, Functional Modules - Organisational data, master data and document flow. **CO2**

UNIT III ERP IMPLEMENTATION **10**

Planning Evaluation and selection of ERP systems – Implementation lifecycle-ERP implementation, Methodology and Framework – Training – Data Migration. People Organization in implementation - Consultants, Vendors and Employees. **CO3**

UNIT IV POST IMPLEMENTATION **8**

Maintenance of ERP - Organizational and Industrial impact; Success and Failure factors of ERP Implementation. **CO4**

UNIT V EMERGING TRENDS ON ERP **9**

Extended ERP systems and ERP add-ons - CRM, SCM, Business analytics – Future trends in ERP systems – web enabled, Wireless technologies, cloud computing and Augmented reality. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Alexis Leon, ERP demystified, second Edition Tata McGraw - Hill, 2008.
2. Simha R.Magal, JeffreyWord, Integrated Business processes with ERP systems, John Wiley & Sons, 2012.
3. Jagan Nathan Vaman, ERP in Practice, Tata McGraw - Hill, 2008

REFERENCE BOOKS

1. Alexis Leon, Enterprise Resource Planning, second edition, Tata McGraw-Hill, 2008.
2. Mahadeo Jaiswal and Ganesh Vanapalli, ERP Macmillan India, 2009
3. Vinod Kumar Grag and N.K.Venkitakrishnan, ERP-Concepts and Practice, Prentice Hall of India, 2006.
4. Summer, ERP, Pearson Education, 2008.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand risk and benefits associated with Enterprise Resource Planning.
CO2 To design and develop ERP solutions and functional modules
CO3 To analyse and implement ERP
CO4 To analyse and evaluate the post implementation of ERP.
CO5 To have knowledge of emerging trends on ERP

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	2	2	2	1	1	-	-	1	2	2	-
CO2	2	2	2	1	1	-	-	1	2	2	-
CO3	2	2	2	1	1	-	-	1	2	2	-
CO4	2	2	2	1	1	-	-	1	2	2	-
CO5	2	2	2	1	1	-	-	1	2	2	-

MB1037 SOFTWARE PROJECT AND QUALITY MANAGEMENT L T P C
3 0 0 3

OBJECTIVES

- To create and understanding on methodologies, tools, techniques, metrics, quality and risk issues in software project management.
- To provide the knowledge and necessary skills for taking up quality related task in Software projects.

UNIT I SPM CONCEPTS 9

Definition – components of SPM – challenges and opportunities – tools and techniques – managing human resource and technical resource – costing and pricing of projects – training and development–project management techniques. **CO1**

UNIT II SOFTWARE MEASUREMENTS 9

Monitoring & measurement of SW development – cost, size and time metrics – methods and tools for metrics – issues of metrics in multiple projects. **CO2**

UNIT III SOFTWARE QUALITY AND RISK ISSUES 9

Quality in SW development – quality assurance – quality standards and certifications. The risk issues in SW development and implementation – identification of risks – resolving and avoiding risks – tools and methods for identifying risk management. **CO3**

UNIT IV QUALITY PLANNING 9

Planning Concepts - Integrating Business and Quality Planning - Prerequisites to Quality Planning **CO4**

-The Planning Process. Define, Build, Implement and Improve Processes: Process Management Concepts - Process Management Processes.

UNIT V QUALITY CONTROL PRACTICES **9**

Testing Concepts – Developing Testing Methodologies – Verification and Validation Methods - Software Change Control – Defect Management. Metrics and Measurement: Measurement Concepts - Measurement in Software - Variation and Process Capability - Risk Management - Implementing a Measurement Program. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Roger S. Pressman, Software Engineering A Practioners Approach, McGraw Hill International Edition, New Delhi, 7thEdition, 2010
2. Richard H. Thayer(Edited), Software Engineering Project Management, IEEE, John Wiley & Sons, 2nd edition, 2000

REFERENCE BOOKS

1. Bob Hughes, Mike Cotterell and Rajib Mall, Software Project Management, McGraw Hill Publishing Company, 6th Edition, 2017
2. Alan Gillies, Software Quality – Theory and Management, Thomson Learning, 3rd edition, 2011.
3. Stephen Kan, Metrics and Models in Software Quality Engineering, Pearson Education Asia, 8th Impression 2009.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Understand and apply the project management concepts & techniques.
CO2 To analyse & evaluate the software development process.
CO3 Understand the risk issues in software development.
CO4 Apply the concepts in preparing the quality plan & documents.
CO5 Analyse and evaluate the quality of software product.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	2	2	2	1	1	-	-	1	2	2	-
CO2	2	2	2	1	1	-	-	1	2	2	-
CO3	2	2	2	1	1	-	-	1	2	2	-
CO4	2	2	2	1	1	-	-	1	2	2	-
CO5	2	2	2	1	1	-	-	1	2	2	-

MB1038 INTERNET OF THINGS

L	T	P	C
3	0	0	3

OBJECTIVES

- To experiment the technical aspects of Internet of Things.
- To expose the application of Internet of Things.

UNIT I INTRODUCTION **9**

Introduction to Internet of Things - Physical Design of IoT - Logical Design of IoT - IoT Enabling Technologies - IoT Levels and Deployment Templates - Domain Specific to IoTs. **CO1**

UNIT II IoT ARCHITECTURE **9**

ETSI, IETF, OGC architectures - IoT reference model - Domain model - information model - functional model – communication model - IoT reference architecture **CO2**

UNIT III BUILDING IoT **9**

IoT Systems - Logical Design using Python - IoT Physical Devices and Endpoints: What is an IoT Device - Basic building blocks of an IoT device - Exemplary Device: Raspberry Pi - Programming Rash berry Pi with Python - Other IoT Devices **CO3**

UNIT IV IoT DATA PLATFORM **9**

Data Analytics for IoT: Introduction - Apache Hadoop - Using Hadoop Map Reduce for Batch Data Analysis – Apache Oozie – Apache Spark – Tools for IoT- Introduction - Chef: Setting up Chef. **CO4**

UNIT V CASE STUDIES AND REAL-WORLD APPLICATIONS **9**

IoT Physical Servers & Cloud Offerings - Case Studies Illustrating IoT Design: Introduction - Home Automation – Smart Cities – Environment – Agriculture – Productivity Applications. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Arshdeep Bahga, Vijay Madisetti, - Internet of Things – A hands - on approach, University Press, 2015
2. Dieter Uckelmann, Mark Harrison, Michahelles, Florian (Eds), - Architecting the Internet of Things‖, Springer, 2011.
3. Honbo Zhou, ―The Internet of Things in the Cloud: A Middleware Perspective‖, CRC Press, 2012.

REFERENCE BOOKS

1. Jan Holler, Vlasios Tsiatsis, Catherine Mulligan, Stamatis, Karnouskos, Stefa Aves and David Boyle, "From Machine-to-Machine to the Internet of Things - Introduction to a New Age of Intelligence", Elsevier, 2014.
2. Olivier Hersent, David Boswarthick, Omar Elloumi, - The Internet of Things –Key applications and Protocols‖, Wiley, 2012
3. Adrian McEwen and Hakim Cassimally, “Designing the Internet of Things”, John Wiley & Sons, 2013.
4. Cuno Pfister, “Getting Started with the Internet of Things: Connecting Sensors and Micro controllers to the Cloud”, Maker Media, 2011.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the various concepts of IOT used in different organisations and to provide the designs of IOT for various purposes.

CO2 To Create different IOT Models and analyse the business problems and give solution

CO3 To create Logical design using Python and building blocks of an IOT device

CO4 To analyze the tools for IOT and apply various data analytics tools for batch data analysis

CO5 To analyse the real world applications and create automated design to be on par with the industry standards.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	2	2	2	1	1	-	-	1	2	2	-

CO2	2	2	2	1	1	-	-	1	2	2	-
CO3	2	2	2	1	1	-	-	1	2	2	-
CO4	2	2	2	1	1	-	-	1	2	2	-
CO5	2	2	2	1	1	-	-	1	2	2	-

MB1039 ADVANCED DATABASE MANAGEMENT SYSTEM **L T P C**
3 0 0 3

OBJECTIVES

- To understand the various advanced databases used in the organization
- To be aware of recent trends in database management.

UNIT I SPM CONCEPTS **9**

DBMS Models - Multimedia Databases, Parallel Databases, embedded, web, spatial, temporal databases, Virtualization, Active Databases - Embedded databases - Web databases. **CO1**

UNIT II SOFTWARE MEASUREMENTS **9**

Query Processing basics and optimization – Heuristic Optimization – Transactions Models – Concurrency Control – Recovery – Security and Authorization – Storage – Indexing and Hashing – ISAM – B-Trees –Kd Trees –X Trees – Dynamic Hashing. **CO2**

UNIT III DISTRIBUTED DATABASES **9**

Distributed Databases – Queries – Optimization Access Strategies – Distributed Transactions Management – Concurrency Control – Reliability **CO3**

UNIT IV OBJECT ORIENTED DATABASES **9**

Object Oriented Concepts – Data Object Models – Object Oriented Databases – Issues in OODBMS – Object Oriented Relational Databases – Object Definition Languages – Object Query Languages **CO4**

UNIT V EMERGING TRENDS **9**

Data Mining – Data warehousing – Star, Snowflake, Fact Constellation; open source database systems, Scripting Language, JDBC, ODBC **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Peter Rob, Carlos Coronel, Database System and Design, Implementation and Management, 8th edition, Cengage,
2. Ramez Elmasri and Shamkant B. Navethe, Fundamentals of Database Systems,7th edition, Pearson Education, 2015.
3. Jeffrey A Hofferetal, Modern Database Management,12th Edition, PearsonEducation,2016,
4. Abraham Silberchatz, Henry F. Korth and S.Sudarsan, Database System Concepts, 6th Edition, McGraw-Hill, 2015.

REFERENCE BOOKS

1. Thomas M. Connolly and Carolyn E. Begg, Database Systems – A Practical Approach to Design, Implementation and Management, 6th edition, Pearson Education, 2015.
2. Jefrey D. Ullman and Jenifer Widom, A First Course in Database Systems, 3rd edition, Pearson Education Asia, 2013.
3. Stefano Ceri and Giuseppe Pelagatti, Distributed Databases Principles and Systems, McGraw-Hill International Editions, 2008.
4. Rajesh Narang, Object Oriented Interfaces and Databases,1st edition, Prentice Hall of India ,2004.
5. Mark L.Gillenson & el, Introduction to database management, 2ndedition, Wiley India Pvt. Ltd,2012
6. Charkrabarti, Advanced Database Management Systems, WileyIndiaPvtLtd,2011

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To apply different databases for various purposes.

CO2 To apply the steps in database query processing with the objective of accessing the data from the database.

CO3 To analyze the concepts of databases used in different locations with the intricacies of data access and providing data security in various networks.

CO4 To analyze the insights in Object Oriented Database structure with different models to store and retrieve the data from different models in an organisation.

CO5 To evaluate the data mining and data ware housing.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	2	2	2	1	1	-	-	1	2	2	-
CO2	2	2	2	1	1	-	-	1	2	2	-
CO3	2	2	2	1	1	-	-	1	2	2	-
CO4	2	2	2	1	1	-	-	1	2	2	-
CO5	2	2	2	1	1	-	-	1	2	2	-

NON – FUNCTIONAL ELECTIVES

MB1211 ENTREPRENEURSHIP DEVELOPMENT

L	T	P	C
3	0	0	3

OBJECTIVES

- To equip and develop the learners' entrepreneurial skills and qualities essential to undertake business.
- To impart the learners' entrepreneurial competencies needed for managing business efficiently and effectively.

UNIT I ENTREPRENEURAL COMPETENCE **9**

Entrepreneurship concept–Entrepreneurship as a Career–Entrepreneurial Personality-Characteristics of Successful Entrepreneurs–Knowledge and Skills of an Entrepreneur. **CO1**

UNIT II ENTREPRENEURAL ENVIRONMENT **9**

Business Environment-Role of Family and Society-Entrepreneurship Development Training and Other Support Organisational Services-Central and State Government Industrial Policies and Regulations. **CO2**

UNIT III BUSINESS PLAN PREPARATION **9**

Sources of Product for Business-Prefeasibility Study-Criteria for Selection of Product-Ownership-Capital Budgeting- Project Profile Preparation-Matching Entrepreneur with the Project-Feasibility Report Preparation and Evaluation Criteria. **CO3**

UNIT IV LAUNCHING OF SMALL BUSINESS **9**

Finance and Human Resource Mobilisation - Operations Planning - Market and Channel **CO4**

Selection-Growth Strategies -Product Launching–Incubation, Venture capital, Start-ups.

UNIT V MANAGEMENT OF SMALL BUSINESS **9**

Monitoring and Evaluation of Business - Business Sickness - Prevention and Rehabilitation of Business Units -Effective Management of small Business-Case Studies. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. S.S.Khanka, Entrepreneurial Development, S.Chand and Company Limited, New Delhi, 2016.
2. R.D. Hisrich, Entrepreneurship, Tata Mc Graw Hill, NewDelhi,2018.
3. Rajeev Roy, Entrepreneurship, OxfordUniversityPress,2nd Edition,2011.
4. Donald F Kuratko, T.V Rao. Entrepreneurship: A South Asian perspective. Cengage Learning, 2012.

REFERENCE BOOKS

1. Dr. Vasant Desai, "Small Scale Industries and Entrepreneurship", HPH, 2006.
2. Arya Kumar. Entrepreneurship, Pearson,2012.
3. Prasanna Chandra, Projects Planning, Analysis, Selection, Implementation and Reviews, Tata McGraw-Hill, 8th edition, 2017.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the concepts of entrepreneurial competence to run the business efficiently.

CO2 To apply the various entrepreneurial policies and regulations based on the entrepreneurial environment.

CO3 To analyse the capable of preparing business plan and undertake feasible projects.

CO4 To create and develop their business ventures successfully.

CO5 To evaluate and monitor the business effectively towards growth and development.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	2	1	1	2	1	3	3	2	-
CO2	3	2	2	2	1	2	1	3	3	2	-
CO3	3	2	2	2	1	2	1	3	3	2	-
CO4	3	2	2	2	1	2	1	3	3	2	-
CO5	3	2	2	2	1	2	1	3	3	2	-

MB1212 BUSINESS ETHICS AND CORPORATE GOVERNANCE **L T P C**
3 0 0 3

OBJECTIVES

- To have grounding on theory through the understanding of real-life situations and cases.

UNIT I INTRODUCTION **9**

Definition & nature Business ethics, Characteristics, Ethical theories; Causes of unethical behavior; Ethical abuses; Work ethics; Code of conduct; Public good. **CO1**

UNIT II ETHICS THEORY AND BEYOND **9**

Management of Ethics - Ethics analysis [Hosmer model]; Ethical dilemma; Ethics in practice - ethics for managers; Role and function of ethical managers- Comparative ethical behaviour of managers; Code of ethics; Competitiveness, organizational size, profitability and ethics; Cost of ethics in Corporate ethics evaluation. Business and ecological / environmental issues in the Indian context and case studies. **CO2**

UNIT III LEGAL ASPECTS OF ETHICS **9**

Political – legal environment; Provisions of the Indian constitution pertaining to Business; Political setup – major characteristics and their implications for business. Social – cultural environment and their impact on business operations, Salient features of Indian culture and values. **CO3**

UNIT IV ENVIRONMENTAL ETHICS **9**

Economic Environment; Philosophy of economic grow and its implications for business, Main features of Economic Planning with respect to business; Industrial policy and framework of government contract over Business; Role of chamber of commerce and confederation of Indian Industries. **CO4**

UNIT V CORPORATE SOCIAL RESPONSIBILITY AND GOVERNANCE **9**

Definition- Evolution- Need for CSR; Theoretical perspectives; Corporate citizenship; Business practices; Strategies for CSR; Challenges and implementation; Evolution of corporate governance; Governance practices and regulation; Structure and development of boards; Role of capital market and government; Governance ratings; Future of governance- innovative practices; Case studies with lessons learnt. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. S.A. Sherlekar, Ethics in Management, Himalaya Publishing House, 2009.
2. William B. Werther and David B. Chandler, Strategic corporate social responsibility, Sage Publications Inc., 2011
3. Robert A.G. Monks and Nell Minow, Corporate governance, John Wiley and Sons, 2011.

REFERENCE BOOKS

1. W.H. Shaw, Business Ethics, Cengage Learning, 2007.
2. Beeslory, Michel and Evens, Corporate Social Responsibility, Taylor and Francis, 1978.
3. Philip Kotler and Nancy Lee, Corporate social responsibility: doing the most good for company and your cause, Wiley, 2005.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand ethical issues in workplace and be able to find solution.
CO2 To understand ethical issues and the behavior to be followed in the corporate.
CO3 To understand ethical issues in legal and social environment.
CO4 To analyse ethical issues in economic and political environment.
CO5 To evaluate ethical issues and practices in CSR.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	2	1	-	-	1	3	3	2	3
CO2	3	2	2	1	-	-	1	3	3	2	3
CO3	3	2	2	1	-	-	1	3	3	2	3
CO4	3	2	2	1	-	-	1	3	3	2	3
CO5	3	2	2	1	-	-	1	3	3	2	3

MB1213	EVENT MANAGEMENT	L	T	P	C
		3	0	0	3

OBJECTIVES

- This course is designed to provide an introduction to the principles of event management. The course aims to impart knowledge on the various events and how these events can be organized successfully.

UNIT I EVENT CONTEXT **9**

History& Evolution–Types of events–MICE Types of Meeting, Trade Shows, Conventions, Exhibitions- Structure of event industry – Event Management as a profession –Perspectives on event: Government, Corporate & Community – Code of Ethics. **CO1**

UNIT II EVENT PLANNING & LEGAL ISSUES **9**

Conceptualizing the event – Host, sponsor, Media, Guest, Participants, Spectators – Crew – Design of concept – Theme and content development – Visualization – Event objectives –Initial planning – Budgeting – Event design and budget checklist – Preparation of functionalsheets– Timing–ContractsandAgreements–Insurance,Regulation,LicenceandPermits –Negotiation. **CO2**

UNIT III EVENT MARKETING **9**

Role of StrategicMarketingPlanning-Pricing–MarketingCommunicationMethods& budget – Elements of marketing communication – Managing Marketing Communication –Role of Internet – Sponsorship – Event sponsorship – Strategy – Managing Sponsorships –Measuring& Evaluating sponsorship. **CO3**

UNIT IV EVENT OPERATION **9**

Site Selection–Types of location–Venue Requirements–Room, Stage, Audi- Visual, Lighting, Performers, Decors, Caterer, Photography & Videography – Protocols – Guest list –Guest demographics – Children at event – Invitation – Media – Freelance Event Operation –Road show - Food & Beverage – Entertainment – Event Logistics – Supply of facilities –Onsite logistics– Control of event logistics– Evaluation & Logistics. **CO4**

UNIT V SAFETY & EVENT EVALUATION **9**

Risk assessment–Safety officer, Medical Manager –Venue, Structural safety –Food safety –Occupational safety–Fire Prevention–Sanitary facilities–Vehicle traffic Waste Management.EventImpact–EventEvaluationProcess–ServiceQuality-CustomerSatisfaction. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Lynn Van Der Wagen, Event Management for Tourism, Cultural Business & SportingEvents,4th Edition, Pearson Publications, 2014.
2. Lynn Van Der Wagen, & Brenda R. Carlos, Successful Event Management.
3. Judy Allen, Event Planning2nd Edition, Wiley &Sons, Canada, 2014.
4. G.A.J. Bowdin, Event Management, Elseiver Butterworth
5. JohnBeech, Sebastian Kaiser & Robert Kaspar, The Business of Events Management, Pearson Publication, 2014.

REFERENCE BOOKS

1. Judy, Event Planning Ethics and Etiquette: A Principled Approach to the Business of Special Event Management, 2014.
2. Shannon Kilkenny, The complete guide to successful event planning.
3. Julia Ruther ford Silvers, Professional Event Coordination, The Wiley Event Management Series. Allison, The Event Marketing Handbook: Beyond Logistics& Planning

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the evolution of event management and their types.

CO2 To create event plans and analyse various activities relating to implementation of events and create budgets.

CO3 To apply marketing mix for various types of events and analyse the various sponsorship requirements for an event.

CO4 To analyse the various event operations requirements for the conduct of an event.

CO5 To evaluate the various risk and safety issues associated with event industry.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	2	1	1	1	1	3	3	2	1
CO2	3	2	2	1	1	1	1	3	3	2	1
CO3	3	2	2	1	1	1	1	3	3	2	1
CO4	3	2	2	1	1	1	1	3	3	2	1
CO5	3	2	2	1	1	1	1	3	3	2	1

MB1214 SUSTAINABILITY MANAGEMENT

L	T	P	C
3	0	0	3

OBJECTIVES

- To providestudentswithfundamentalknowledgeofthenotionofcorporatesustainabily.
- To determine how organizations impacts on the environment and socio technical systems, the relationship between social and environmental performance and competitiveness, the approaches and methods.

UNIT I MANAGEMENT OF SUSTAINABILITY **9**

Management of sustainability -rationale and political trends: An introduction to sustainability management, International and European policies on sustainable development, theoretical pillars in sustainability management studies. **CO1**

UNIT II CORPORATE SUSTAINABILITY AND RESPONSIBILITY **9**

Corporate sustainability perimeter, corporate sustainability institutional framework, integration of sustainability into strategic planning and regular business practices, fundamentals of stakeholder engagement. **CO2**

UNIT III SUSTAINABILITY MANAGEMENT: STRATEGIES AND APPROACHES **10**

Corporate sustainability management and competitiveness: Sustainability-oriented corporate strategies, markets and competitiveness, Green Management between theory and practice, Sustainable Consumption and Green Marketing strategies, Environmental regulation and strategic postures; Green Management approaches and tools; Green engineering: clean technologies and innovation processes; Sustainable Supply Chain Management and Procurement. **CO3**

UNIT IV SUSTAINABILITY AND INNOVATION **8**

Socio technical transitions and sustainability, Sustainable entrepreneurship, Sustainable pioneers in green market niches, Smart communities and smart specializations. **CO4**

UNIT V SUSTAINABLE MANAGEMENT OF RESOURCES, COMMODITIES AND COMMONS **9**

Energy management, Water management, Waste management. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Daddi, T., Iraldo, F., Testa, Environmental Certification for Organizations and Products: Management, 2015
2. Christian N.Madu, Handbook of Sustainability Management 2012
3. Petra Molthan-Hill, The Business Student's Guide to Sustainable Management: Principles and Practice, 2014.

REFERENCE BOOKS

1.Margaret Robertson, Sustainability Principles and Practice, 2014
2.Peter Rogers, An Introduction to Sustainable Development, 2006

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand sustainability management as an approach to aid in evaluating and minimizing environmental impacts while achieving the expected social impact

CO2 To apply sustainability into strategic planning and regular business practices

CO3 To apply and evaluate sustainability management strategies

CO4 Knowledge of innovative practices in sustainable business and community management

CO5 Deep understanding of sustainable management of resources and commodities

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)								PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO1	3	2	2	1	-	-	-	3	3	2	-
CO2	3	2	2	1	-	-	-	3	3	2	-
CO3	3	2	2	1	-	-	-	3	3	2	-
CO4	3	2	2	1	-	-	-	3	3	2	-
CO5	3	2	2	1	-	-	-	3	3	2	-

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
B.E. INSTRUMENTATION AND CONTROL ENGINEERING
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM

Educational Objectives

Bachelor of Instrumentation and Control Engineering curriculum is designed to prepare the graduates having attitude and knowledge to

1. Have successful technical and professional careers in their chosen fields such as Process Control, Electronics & Information Technology.
2. Engross in life long process of learning to keep themselves abreast of new developments in the field of Electronics & Instrumentation

Programme Outcomes

The graduates will have the ability to

a. Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.
b. Identify and formulate Instrumentation Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.
c. Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.
d. Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.
e. Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems/processes and also being conscious of the limitations.
f. Understand the role and responsibility of the Professional Instrumentation Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.
g. Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for sustainable Development.
h. Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.
i. Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.
j. Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.
k. Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member / leader in teams and multidisciplinary environments.
l. Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense.

PEO \ PO	a	b	c	d	e	f	g	h	i	j	k	l
1	✓	✓	✓	✓	✓			✓	✓	✓	✓	
2	✓	✓	✓	✓	✓	✓	✓				✓	✓

SEMESTER	NAME OF THE SUBJECT	PROGRAM OUTCOMES											
		a	b	c	d	e	f	g	h	i	j	k	l
	THEORY												
SEM I	Communicative English									✓	✓		✓
	Engineering Mathematics - I	✓	✓			✓							✓
	Engineering Physics	✓	✓	✓		✓		✓					✓
	Engineering Chemistry	✓	✓	✓		✓							✓
	Problem Solving and Python programming	✓	✓	✓	✓	✓							✓
	Engineering Graphics			✓	✓								
	PRACTICAL												
	Problem Solving and Python Programming Laboratory	✓		✓	✓	✓	✓				✓		✓
	Physics and Chemistry Laboratory	✓	✓										
	THEORY												
SEM II	Technical English									✓	✓		✓
	Engineering Mathematics - II	✓	✓	✓		✓							✓
	Physics For Electronics Engineering	✓	✓	✓		✓		✓					✓
	Basic Civil and Mechanical Engineering				✓		✓						
	Circuit Theory	✓	✓	✓	✓	✓							✓
	Environmental Science and Engineering	✓	✓			✓	✓	✓	✓				✓
	PRACTICALS												
	Engineering Practices Laboratory	✓		✓	✓	✓	✓				✓		
	Electric Circuits Laboratory												
	THEORY												
SEM III	Transforms and Partial Differential Equations	✓	✓			✓							✓
	Electron Devices and Circuits	✓	✓	✓	✓	✓							✓
	Digital Logic Circuits				✓	✓							
	Electrical Measurements	✓			✓	✓							✓
	Transducers Engineering	✓	✓	✓	✓	✓							✓
	Object Oriented Programming			✓	✓	✓							✓

	PRACTICALS												
	Measurements and Transducers Laboratory					✓	✓						✓
	Object Oriented Programming Laboratory			✓	✓	✓							✓
	THEORY												
	Numerical Methods	✓	✓	✓									✓
	Electrical Machines		✓	✓			✓			✓			✓
	Industrial Instrumentation - I			✓	✓	✓	✓	✓					
	Linear integrated Circuit and Applications	✓	✓	✓		✓							
SEM IV	Control Systems	✓	✓	✓	✓								
	Communication Engineering	✓	✓	✓		✓							
	PRACTICALS												
	Devices and Machines Laboratory	✓			✓	✓						✓	✓
	Linear and Digital integrated Circuits Laboratory	✓		✓	✓						✓	✓	✓
	THEORY												
	Analytical Instruments				✓	✓	✓						
	Industrial Instrumentation - II			✓	✓	✓	✓	✓					
	Process Control	✓	✓	✓	✓	✓	✓						
	Microprocessors and Microcontrollers					✓		✓		✓			✓
SEM V	Unit Operation and Control	✓		✓		✓					✓		✓
	Open Elective I												
	PRACTICALS												
	Industrial Instrumentation Laboratory			✓	✓	✓	✓			✓	✓		
	Microprocessors and Microcontrollers Laboratory		✓	✓	✓					✓	✓		
	THEORY												
	Advanced Control System	✓	✓		✓								
SEM VI	Logic and Distributed Control System	✓		✓		✓							
	Data Structures												

	Thermal Power Plant Instrumentation			✓	✓	✓							
	Professional Elective I												
	Professional Elective II												
	PRACTICALS												
	Data Structures Laboratory			✓	✓	✓	✓				✓		✓
	Process Control Laboratory		✓	✓	✓	✓	✓			✓	✓		
	Professional Communication									✓	✓	✓	
	THEORY												
	Industrial Data Networks				✓	✓							
	Instrumentation in Petrochemical Industries			✓	✓	✓					✓		✓
	Digital Image Processing	✓		✓		✓							
	Professional Elective III												
SEM VII	Professional Elective IV												
	Open Elective II												
	PRACTICALS												
	Industrial Automation Laboratory		✓		✓	✓	✓			✓			
	Instrumentation System Design Laboratory			✓	✓	✓					✓		
	THEORY												
	Professional Elective V												
SEM VIII	Professional Elective VI												
	PRACTICALS												
	Project Work	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

PROFESSIONAL ELECTIVE

SL.NO.	NAME OF THE SUBJECT	PROGRAM OUTCOMES											
		a	b	c	d	e	f	g	h	i	j	k	l
	THEORY												
	MEMS and Nano Science		✓	✓					✓	✓			
ELECTIVE – I	Power Electronics and Drives	✓	✓		✓	✓							
	System Identification	✓		✓	✓	✓		✓					

	Computer Networks				✓	✓							
	Intellectual Property Rights								✓		✓		✓
	Advanced Instrumentation Systems	✓		✓		✓							
ELECTIVE – II	Adaptive Control	✓		✓	✓	✓			✓				
	Applied Soft Computing	✓	✓			✓						✓	✓
	Fibre Optics and Laser Instrumentation			✓									
	Electromagnetic Theory	✓	✓	✓		✓							
	Disaster Management		✓		✓		✓	✓					✓
ELECTIVE – III	Human Rights												
	Operations Research	✓	✓	✓					✓	✓			✓
	Foundation Skills in Integrated Product Development												
	Computer Control of Processes	✓	✓		✓								
	Electronic Instrumentation			✓	✓	✓							
ELECTIVE – IV	Optimal Control	✓		✓		✓			✓				
	Radar and Navigational Aids	✓	✓	✓			✓	✓					
	Total Quality Management		✓			✓	✓	✓	✓	✓	✓		
	VLSI Design	✓		✓		✓							
	Embedded Systems			✓	✓	✓						✓	✓
ELECTIVE – V	Biomedical Instrumentation			✓	✓	✓	✓						✓
	Digital Signal Processing	✓	✓	✓		✓							
	Professional Ethics in Engineering	✓	✓		✓			✓				✓	✓
	Principles of Management					✓	✓			✓			
	Project Management and Finance						✓			✓			
ELECTIVE – VI	Advanced Process Control	✓	✓	✓	✓	✓	✓						
	Robotics and Automation	✓	✓	✓		✓							
	Fundamentals of Nano Science												

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
B.E. INSTRUMENTATION AND CONTROL ENGINEERING
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM
I TO VIII SEMESTERS CURRICULA & SYLLABI

SEMESTER I

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	MA8151	Engineering Mathematics - I	BS	4	4	0	0	4
3.	PH8151	Engineering Physics	BS	3	3	0	0	3
4.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6.	GE8152	Engineering Graphics	ES	6	2	0	4	4
PRACTICALS								
7.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
			TOTAL	**31**	**19**	**0**	**12**	**25**

SEMESTER II

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8251	Technical English	HS	4	4	0	0	4
2.	MA8251	Engineering Mathematics -II	BS	4	4	0	0	4
3.	PH8253	Physics for Electronics Engineering	BS	3	3	0	0	3
4.	BE8252	Basic Civil and Mechanical Engineering	ES	4	4	0	0	4
5.	EE8251	Circuit Theory	PC	4	2	2	0	3
6.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
PRACTICALS								
7.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
8.	EE8261	Electric Circuits Laboratory	PC	4	0	0	4	2
			TOTAL	**30**	**20**	**2**	**8**	**25**

SEMESTER III

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
2.	EC8353	Electron Devices and Circuits	ES	3	3	0	0	3
3.	EE8351	Digital Logic Circuits	PC	4	2	2	0	3
4.	EI8351	Electrical Measurements	PC	4	2	2	0	3
5.	EI8352	Transducers Engineering	PC	3	3	0	0	3
6.	CS8392	Object Oriented Programming	ES	3	3	0	0	3
PRACTICALS								
7.	EI8361	Measurements and Transducers Laboratory	PC	4	0	0	4	2
8.	CS8383	Object Oriented Programming Laboratory	ES	4	0	0	4	2
			TOTAL	**29**	**17**	**4**	**8**	**23**

SEMESTER IV

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8491	Numerical Methods	BS	4	4	0	0	4
2.	EI8451	Electrical Machines	ES	3	3	0	0	3
3.	EI8452	Industrial Instrumentation - I	PC	3	3	0	0	3
4.	EE8451	Linear Integrated Circuits and Applications	PC	3	3	0	0	3
5.	IC8451	Control Systems	PC	5	3	2	0	4
6.	EC8395	Communication Engineering	ES	3	3	0	0	3
PRACTICALS								
7.	EI8461	Devices and Machines Laboratory	PC	4	0	0	4	2
8.	EE8461	Linear and Digital Integrated Circuits Laboratory	PC	4	0	0	4	2
			TOTAL	**29**	**19**	**2**	**8**	**24**

SEMESTER V

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	EI8551	Analytical Instruments	PC	3	3	0	0	3
2.	EI8552	Industrial Instrumentation - II	PC	3	3	0	0	3
3.	EI8553	Process Control	PC	4	2	2	0	3
4.	EE8551	Microprocessors and Microcontrollers	PC	3	3	0	0	3
5.	EI8093	Unit Operation and Control	PC	3	3	0	0	3
6.		Open Elective I*	OE	3	3	0	0	3
PRACTICALS								
7.	EI8561	Industrial Instrumentation Laboratory	PC	4	0	0	4	2
8.	EE8681	Microprocessors and Microcontrollers Laboratory	PC	4	0	0	4	2
			TOTAL	**27**	**17**	**2**	**8**	**22**

SEMESTER VI

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	IC8651	Advanced Control System	PC	4	2	2	0	3
2.	EI8651	Logic and Distributed Control System	PC	3	3	0	0	3
3.	CS8391	Data Structures	ES	3	3	0	0	3
4.	EI8092	Thermal Power Plant Instrumentation	PC	3	3	0	0	3
5.		Professional Elective I	PE	3	3	0	0	3
6.		Professional Elective II	PE	3	3	0	0	3
PRACTICALS								
7.	CS8381	Data Structures Laboratory	ES	4	0	0	4	2
8.	EI8661	Process Control Laboratory	PC	4	0	0	4	2
9.	HS8581	Professional Communication	EEC	2	0	0	2	1
			TOTAL	**29**	**17**	**2**	**10**	**23**

SEMESTER VII

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	EI8751	Industrial Data Networks	PC	3	3	0	0	3
2.	EI8091	Instrumentation in Petrochemical Industries	PC	3	3	0	0	3
3.	EC8093	Digital Image Processing	PC	3	3	0	0	3
4.		Professional Elective III	PE	3	3	0	0	3
5.		Professional Elective IV	PE	3	3	0	0	3
6.		Open Elective II*	OE	3	3	0	0	3
PRACTICALS								
7.	EI8761	Industrial Automation Laboratory	PC	4	0	0	4	2
8.	EI8762	Instrumentation System Design Laboratory	PC	4	0	0	4	2
			TOTAL	**26**	**18**	**0**	**8**	**22**

SEMESTER VIII

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.		Professional Elective V	PE	3	3	0	0	3
2.		Professional Elective VI	PE	3	3	0	0	3
PRACTICALS								
3.	IC8811	Project Work	EEC	20	0	0	20	10
			TOTAL	**26**	**6**	**0**	**20**	**16**

TOTAL NO. OF CREDITS:180

*Course from the curriculum of other UG Programmes.

PROFESSIONAL ELECTIVE – I (VI SEMESTER)

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	EE8072	MEMS and Nano Science	PE	3	3	0	0	3
2.	EI8077	Power Electronics and Drives	PE	3	3	0	0	3
3.	IC8072	System Identification	PE	4	2	2	0	3
4.	EI8074	Computer Networks	PE	4	2	2	0	3
5.	GE8075	Intellectual Property Rights	PE	3	3	0	0	3

PROFESSIONAL ELECTIVE – II (VI SEMESTER)

1.	EI8071	Adaptive Control	PE	4	2	2	0	3
2.	EI8072	Advanced Instrumentation Systems	PE	3	3	0	0	3
3.	EE8071	Applied Soft Computing	PE	3	3	0	0	3

PROFESSIONAL ELECTIVE – III (VII SEMESTER)

1.	EI8075	Fibre Optics and Laser Instrumentation	PE	3	3	0	0	3
2.	EE8391	Electromagnetic Theory	PE	4	2	2	0	3
3.	GE8071	Disaster Management	PE	3	3	0	0	3
4.	GE8074	Human Rights	PE	3	3	0	0	3
5.	MG8491	Operations Research	PE	3	3	0	0	3
6.	GE8072	Foundation Skills in Integrated Product Development	PE	3	3	0	0	3

PROFESSIONAL ELECTIVE – IV (VII SEMESTER)

1.	EI8691	Computer Control of Processes	PE	3	3	0	0	3
2.	EI8692	Electronic Instrumentation	PE	3	3	0	0	3
3.	EI8076	Optimal Control	PE	4	2	2	0	3
4.	TL8071	Radar and Navigational Aids	PE	3	3	0	0	3
5.	GE8077	Total Quality Management	PE	3	3	0	0	3
6.	EC8095	VLSI Design	PE	3	3	0	0	3

PROFESSIONAL ELECTIVE – V (VIII SEMESTER)

1.	EE8691	Embedded Systems	PE	3	3	0	0	3
2.	EI8073	Biomedical Instrumentation	PE	3	3	0	0	3
3.	EE8591	Digital Signal Processing	PE	4	2	2	0	3
4.	GE8076	Professional Ethics in Engineering	PE	3	3	0	0	3
5.	MG8591	Principles of Management	PE	3	3	0	0	3

PROFESSIONAL ELECTIVE – VI (VIII SEMESTER)

1.	EI8078	Project Management and Finance	PE	3	3	0	0	3
2.	IC8071	Advanced Process Control	PE	4	2	2	0	3
3.	EI8079	Robotics and Automation	PE	3	3	0	0	3
4.	GE8073	Fundamentals of Nanoscience	PE	3	3	0	0	3

***Professional Electives are grouped according to elective number as was done previously.**

HUMANITIES AND SOCIALSCIENCES (HS)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	HS8251	Technical English	HS	4	4	0	0	4
3.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3

BASIC SCIENCES (BS)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA8151	Engineering Mathematics I	BS	4	4	0	0	4
2.	PH8151	Engineering Physics	BS	3	3	0	0	3
3.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
4.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
5.	MA8251	Engineering Mathematics II	BS	4	4	0	0	4
6.	PH8253	Physics for Electronics Engineering	BS	3	3	0	0	3
7.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
8.	MA8491	Numerical Methods	BS	4	4	0	0	4

ENGINEERING SCIENCES (ES)

S.NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
2.	GE8152	Engineering Graphics	ES	6	2	0	4	4
3.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
4.	BE8252	Basic Civil and Mechanical Engineering	ES	4	4	0	0	4
5.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
6.	EC8353	Electron Devices and Circuits	ES	3	3	0	0	3
7.	CS8392	Object Oriented	ES	3	3	0	0	3

		Programming						
8.	CS8383	Object Oriented Programming Laboratory	ES	4	0	0	4	2
9.	EI8451	Electrical Machines	ES	3	3	0	0	3
10.	EC8395	Communication Engineering	ES	3	3	0	0	3
11.	CS8391	Data Structures	ES	3	3	0	0	3
12.	CS8381	Data Structures Laboratory	ES	4	0	0	4	2

PROFESSIONAL CORE (PC)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	EE8251	Circuit Theory	PC	4	2	2	0	3
2.	EE8261	Electric Circuits Laboratory	PC	4	0	0	4	2
3.	EE8351	Digital Logic Circuits	PC	4	2	2	0	3
4.	EI8351	Electrical Measurements	PC	4	2	2	0	3
5.	EI8352	Transducers Engineering	PC	3	3	0	0	3
6.	EI8361	Measurements and Transducers Laboratory	PC	4	0	0	4	2
7.	EI8452	Industrial Instrumentation - I	PC	3	3	0	0	3
8.	EE8451	Linear integrated Circuits and Applications	PC	3	3	0	0	3
9.	IC8451	Control Systems	PC	5	3	2	0	4
10.	EI8461	Devices and Machines Laboratory	PC	4	0	0	4	2
11.	EE8461	Linear and Digital Integrated Circuits Laboratory	PC	4	0	0	4	2
12.	EI8551	Analytical Instruments	PC	3	3	0	0	3
13.	EI8552	Industrial Instrumentation - II	PC	3	3	0	0	3
14.	EI8553	Process Control	PC	4	2	2	0	3
15.	EE8551	Microprocessors and Microcontrollers	PC	3	3	0	0	3
16.	EI8093	Unit Operation and Control	PC	3	3	0	0	3
17.	EI8561	Industrial Instrumentation Laboratory	PC	4	0	0	4	2
18.	EE8681	Microprocessors and	PC		0	0	4	2

		Microcontrollers Laboratory		4				
19.	IC8651	Advanced Control System	PC	4	2	2	0	3
20.	EI8651	Logic and Distributed Control System	PC	3	3	0	0	3
21.	EI8092	Thermal Power Plant Instrumentation	PC	3	3	0	0	3
22.	EI8661	Process Control Laboratory	PC	4	0	0	4	2
23.	EI8751	Industrial Data Networks	PC	3	3	0	0	3
24.	EI8091	Instrumentation in Petrochemical Industries	PC	3	3	0	0	3
25.	EC8093	Digital Image Processing	PC	3	3	0	0	3
26.	EI8761	Industrial Automation Laboratory	PC	4	0	0	4	2
27.	EI8762	Instrumentation System Design Laboratory	PC	4	0	0	4	2

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8581	Professional Communication	EEC	2	0	0	2	1
2.	IC8811	Project work	EEC	20	0	0	20	10

SUMMARY

S.NO.	SUBJECT AREA	CREDITS AS PER SEMESTER								CREDITS TOTAL
		I	II	III	IV	V	VI	VII	VIII	
1.	**HS**	4	7	-	-		-	-		**11**
2.	**BS**	12	7	4	4		-	-		**27**
3.	**ES**	9	6	8	6	-	5	-		**34**
4.	**PC**	-	5	11	14	19	11	13		**73**
5.	**PE**						6	6	6	**18**
6.	**OE**					3		3	-	**6**
7.	**EEC**						1		10	**11**
	Total	**25**	**25**	**23**	**24**	**22**	**23**	**22**	**16**	**180**
	Non Credit / Mandatory	-	-	-	-	-	-	-	-	**0**

HS8151	COMMUNICATIVE ENGLISH	L	T	P	C
		4	0	0	4

OBJECTIVES:

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills

UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS 12

Reading- short comprehension passages, practice in skimming-scanning and predicting- **Writing**- completing sentences- - developing hints. **Listening-** short texts- short formal and informal conversations. **Speaking-** introducing oneself - exchanging personal information- **Language development**- Wh- Questions- asking and answering-yes or no questions- parts of speech. **Vocabulary development--** prefixes- suffixes- articles.- count/ uncount nouns.

UNIT II GENERAL READING AND FREE WRITING 12

Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questions/ open-ended questions)-inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- **Writing** – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –**Listening**- telephonic conversations. **Speaking –** sharing information of a personal kind—greeting – taking leave- **Language development** – prepositions, conjunctions **Vocabulary development-** guessing meanings of words in context.

UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT 12

Reading- short texts and longer passages (close reading) **Writing-** understanding text structure- use of reference words and discourse markers-coherence-jumbled sentences **Listening** – listening to longer texts and filling up the table- product description- narratives from different sources. **Speaking**- asking about routine actions and expressing opinions. **Language development**- degrees of comparison- pronouns- direct vs indirect questions- **Vocabulary development –** single word substitutes- adverbs.

UNIT IV READING AND LANGUAGE DEVELOPMENT 12

Reading- comprehension-reading longer texts- reading different types of texts- magazines **Writing**- letter writing, informal or personal letters-e-mails-conventions of personal email- **Listening**- listening to dialogues or conversations and completing exercises based on them. **Speaking-** speaking about oneself- speaking about one's friend- **Language development-** Tenses- simple present-simple past- present continuous and past continuous- **Vocabulary development**- synonyms-antonyms- phrasal verbs

UNIT V EXTENDED WRITING **12**

Reading- longer texts- close reading –**Writing**- brainstorming -writing short essays **–** developing an outline- identifying main and subordinate ideas- dialogue writing-**Listening** – listening to talks-conversations- **Speaking –** participating in conversations- short group conversations-**Language development**-modal verbs- present/ past perfect tense - **Vocabulary development**-collocations-fixed and semi-fixed expressions

TOTAL: 60 PERIODS

OUTCOMES: At the end of the course, learners will be able to:

- Read articles of a general kind in magazines and newspapers.
- Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.
- Comprehend conversations and short talks delivered in English
- Write short essays of a general kind and personal letters and emails in English.

TEXT BOOKS:

1. Board of Editors. **Using English** A Coursebook for Undergarduate Engineers and Technologists**.** Orient BlackSwan Limited, Hyderabad: 2015
2. Richards, C. Jack. **Interchange Students' Book-2** New Delhi: CUP, 2015.

REFERENCES

1 Bailey, Stephen. **Academic Writing: A practical guide for students**. New York: Rutledge,2011.

2 Comfort, Jeremy, et al. **Speaking Effectively : Developing Speaking Skillsfor BusinessEnglish.** Cambridge University Press, Cambridge: Reprint 2011

3 Dutt P. Kiranmai and RajeevanGeeta. **Basic Communication Skills,** Foundation Books: 2013

4 Means,L. Thomas and Elaine Langlois. **English & Communication For Colleges.** CengageLearning ,USA: 2007

5 Redston, Chris &Gillies Cunningham **Face2Face** (Pre-intermediate Student's Book& Workbook) Cambridge University Press, New Delhi: 2005

MA8151 ENGINEERING MATHEMATICS – I

L	T	P	C
4	0	0	4

OBJECTIVES :

- The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modelling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

UNIT I DIFFERENTIAL CALCULUS 12

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Maxima and Minima of functions of one variable.

UNIT II FUNCTIONS OF SEVERAL VARIABLES 12

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers.

UNIT III INTEGRAL CALCULUS 12

Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

UNIT IV MULTIPLE INTEGRALS 12

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

UNIT V DIFFERENTIAL EQUATIONS 12

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler's and Legendre's type – System of simultaneous linear differential equations with constant coefficients - Method of undetermined coefficients.

TOTAL : 60 PERIODS

OUTCOMES :

After completing this course, students should demonstrate competency in the following skills:

- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.
- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

TEXT BOOKS :

1. Grewal B.S., “Higher Engineering Mathematics”, Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7th Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES :

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., “Advanced Engineering Mathematics”, Narosa Publications, New Delhi, 3rd Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., “Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. Weir, M.D and Joel Hass, "Thomas Calculus", 12th Edition, Pearson India, 2016.

PH8151	ENGINEERING PHYSICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

UNIT I PROPERTIES OF MATTER 9

Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment - I-shaped girders - stress due to bending in beams.

UNIT II WAVES AND FIBER OPTICS 9

Oscillatory motion – forced and damped oscillations: differential equation and its solution – plane progressive waves – wave equation. Lasers : population of energy levels, Einstein’s A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Semiconductor lasers: homojunction and heterojunction – Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers - fibre optic sensors: pressure and displacement.

UNIT III THERMAL PHYSICS 9

Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conductions in solids – thermal conductivity - Forbe’s and Lee’s disc method: theory and experiment - conduction through compound media (series and parallel) – thermal insulation – applications: heat exchangers, refrigerators, ovens and solar water heaters.

UNIT IV QUANTUM PHYSICS 9

Black body radiation – Planck's theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger's wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – tunnelling (qualitative) - scanning tunnelling microscope.

UNIT V CRYSTAL PHYSICS 9

Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures - crystal imperfections: point defects, line defects – Burger vectors, stacking faults – role of imperfections in plastic deformation - growth of single crystals: solution and melt growth techniques.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course,

- the students will gain knowledge on the basics of properties of matter and its applications,
- the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics,
- the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,
- the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
- the students will understand the basics of crystals, their structures and different crystal growth techniques.

TEXT BOOKS:

1. Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press, 2015.
2. Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. "Engineering Physics". Cengage Learning India, 2012.

REFERENCES:

1. Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2010.
3. Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics'. W.H.Freeman, 2007.

CY8151 ENGINEERING CHEMISTRY L T P C 3 0 0 3

OBJECTIVES:

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

UNIT I WATER AND ITS TREATMENT 9

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA – numerical problems – boiler troubles (scale and sludge) – treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) external treatment – Ion exchange process, zeolite process – desalination of brackish water - Reverse Osmosis.

UNIT II SURFACE CHEMISTRY AND CATALYSIS 9

Adsorption: Types of adsorption – adsorption of gases on solids – adsorption of solute from solutions – adsorption isotherms – Freundlich's adsorption isotherm – Langmuir's adsorption isotherm – contact theory – kinetics of surface reactions, unimolecular reactions, Langmuir - applications of adsorption on pollution abatement.
Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters - acid base catalysis – applications (catalytic convertor) – enzyme catalysis– Michaelis – Menten equation.

UNIT III ALLOYS AND PHASE RULE 9

Alloys: Introduction- Definition- properties of alloys- significance of alloying, functions and effect of alloying elements- Nichrome and stainless steel (18/8) – heat treatment of steel. Phase rule: Introduction, definition of terms with examples, one component system -water system - reduced phase rule - thermal analysis and cooling curves - two component systems - lead-silver system - Pattinson process.

UNIT IV FUELS AND COMBUSTION 9

Fuels: Introduction - classification of fuels - coal - analysis of coal (proximate and ultimate) - carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - petroleum - manufacture of synthetic petrol (Bergius process) - knocking - octane number - diesel oil - cetane number - natural gas - compressed natural gas (CNG) - liquefied petroleum gases (LPG) - power alcohol and biodiesel. Combustion of fuels: Introduction - calorific value - higher and lower calorific values- theoretical calculation of calorific value - ignition temperature - spontaneous ignition temperature - explosive range - flue gas analysis (ORSAT Method).

UNIT V ENERGY SOURCES AND STORAGE DEVICES 9

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor -

solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H_2-O_2 fuel cell.

TOTAL: 45 PERIODS

OUTCOMES:

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

TEXT BOOKS:

1. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015
2. P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.

REFERENCES:

1. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, "Engineering Chemistry", Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.

GE8151 PROBLEM SOLVING AND PYTHON PROGRAMMING L T P C
3 0 0 3

COURSE OBJECTIVES:

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures –- lists, tuples, dictionaries.
- To do input/output with files in Python.

UNIT I ALGORITHMIC PROBLEM SOLVING 9

Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA, EXPRESSIONS, STATEMENTS 9

Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS 9

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES 9

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

UNIT V FILES, MODULES, PACKAGES 9

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

- Develop algorithmic solutions to simple computational problems
- Read, write, execute by hand simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python Programs.

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Allen B. Downey, ``Think Python: How to Think Like a Computer Scientist'', 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (http://greenteapress.com/wp/think-python/)
2. Guido van Rossum and Fred L. Drake Jr, "An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

REFERENCES:

1. Charles Dierbach, "Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
2. John V Guttag, "Introduction to Computation and Programming Using Python'', Revised and expanded Edition, MIT Press , 2013
3. Kenneth A. Lambert, "Fundamentals of Python: First Programs", CENGAGE Learning, 2012.
4. Paul Gries, Jennifer Campbell and Jason Montojo, "Practical Programming: An Introduction to Computer Science using Python 3", Second edition, Pragmatic Programmers, LLC, 2013.
5. Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
6. Timothy A. Budd, "Exploring Python", Mc-Graw Hill Education (India) Private Ltd.,, 2015.

GE8152 **ENGINEERING GRAPHICS** **L T P C**
2 0 4 4

OBJECTIVES:

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (Not for Examination) 1

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I PLANE CURVES AND FREEHAND SKETCHING 7+12

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.
Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS 5+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 5+12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 6+12

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

TOTAL: 90 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- familiarize with the fundamentals and standards of Engineering graphics
- perform freehand sketching of basic geometrical constructions and multiple views of objects.
- project orthographic projections of lines and plane surfaces.
- draw projections and solids and development of surfaces.
- visualize and to project isometric and perspective sections of simple solids.

TEXT BOOK:

1. Natrajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2009.
2. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

REFERENCES:

1. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
2. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 50th Edition, 2010.
3. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
4. Luzzader, Warren.J. and Duff,John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N S Parthasarathy And Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2nd Edition, 2009.

Publication of Bureau of Indian Standards:

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

GE8161	PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY	L T P C
		0 0 4 2

COURSE OBJECTIVES:

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python.

LIST OF PROGRAMS

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

PLATFORM NEEDED

Python 3 interpreter for Windows/Linux

COURSE OUTCOMES:

Upon completion of the course, students will be able to

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

TOTAL :60 PERIODS

BS8161	**PHYSICS AND CHEMISTRY LABORATORY**	**L T P C**
	(Common to all branches of B.E. / B.Tech Programmes)	**0 0 4 2**

OBJECTIVES:

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)

1. Determination of rigidity modulus – Torsion pendulum
2. Determination of Young's modulus by non-uniform bending method
3. (a) Determination of wavelength, and particle size using Laser
   (b) Determination of acceptance angle in an optical fiber.
4. Determination of thermal conductivity of a bad conductor – Lee's Disc method.
5. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
6. Determination of wavelength of mercury spectrum – spectrometer grating
7. Determination of band gap of a semiconductor
8. Determination of thickness of a thin wire – Air wedge method

TOTAL: 30 PERIODS

OUTCOMES:
Upon completion of the course, the students will be able to

- apply principles of elasticity, optics and thermal properties for engineering applications.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
- To acquaint the students with the determination of molecular weight of a polymer by viscometery.

1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler's method.
4. Determination of chloride content of water sample by argentometric method.
5. Estimation of copper content of the given solution by Iodometry.
6. Determination of strength of given hydrochloric acid using pH meter.
7. Determination of strength of acids in a mixture of acids using conductivity meter.
8. Estimation of iron content of the given solution using potentiometer.
9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
10. Estimation of sodium and potassium present in water using flame photometer.
11. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
12. Pseudo first order kinetics-ester hydrolysis.
13. Corrosion experiment-weight loss method.
14. Determination of CMC.
15. Phase change in a solid.
16. Conductometric titration of strong acid vs strong base.

OUTCOMES:

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

TOTAL: 30 PERIODS

TEXTBOOKS:

1. Vogel's Textbook of Quantitative Chemical Analysis (8^{TH} edition, 2014)

HS8251 **TECHNICAL ENGLISH**

	L	T	P	C
	4	0	0	4

OBJECTIVES: The Course prepares second semester engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations , participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialisation.

UNIT I INTRODUCTION TECHNICAL ENGLISH 12

Listening- Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- **Speaking** –Asking for and giving directions- **Reading** – reading short technical texts from journals- newsapapers- **Writing**- purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-**Vocabulary Development**- technical vocabulary **Language Development** –subject verb agreement - compound words.

UNIT II READING AND STUDY SKILLS 12

Listening- Listening to longer technical talks and completing exercises based on them-**Speaking** – describing a process-**Reading** – reading longer technical texts- identifying the various transitions in a text- paragraphing- **Writing**- interpreting cgarts, graphs- **Vocabulary Development-**vocabularyused in formal letters/emails and reports **Language Development-** impersonal passive voice, numerical adjectives.

UNIT III TECHNICAL WRITING AND GRAMMAR 12

Listening- Listening to classroom lectures/ talkls on engineering/technology -**Speaking** – introduction to technical presentations- **Reading** – longer texts both general and technical, practice in speed reading; **Writing**-Describing a process, use of sequence words- **Vocabulary Development-** sequence words- Misspelled words. **Language Development-** embedded sentences

UNIT IV REPORT WRITING 12

Listening- Listening to documentaries and making notes. **Speaking** – mechanics of presentations- **Reading** – reading for detailed comprehension- **Writing**- email etiquette- job application – cover letter –Résumé preparation(via email and hard copy)- analytical essays and issue based essays--**Vocabulary Development**- finding suitable synonyms-paraphrasing-. **Language Development-** clauses- if conditionals.

UNIT V GROUP DISCUSSION AND JOB APPLICATIONS 12

Listening- TED/Ink talks; **Speaking** –participating in a group discussion -**Reading**– reading and understanding technical articles **Writing**– Writing reports- minutes of a meeting- accident and survey-**Vocabulary Development- verbal analogies Language Development-** reported speech.

TOTAL : 60 PERIODS

OUTCOMES: At the end of the course learners will be able to:

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of specialisation successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

TEXT BOOKS:

1. Board of editors. **Fluency in English A Course book for Engineering and Technology.** Orient Blackswan, Hyderabad: 2016.
2. Sudharshana.N.P and Saveetha. C. **English for Technical Communication**. Cambridge University Press: New Delhi, 2016.

REFERENCES

1. Booth-L. Diana**, Project Work,** Oxford University Press**,** Oxford: 2014.
2. Grussendorf, Marion, **English for Presentations,** Oxford University Press, Oxford: 2007
3. Kumar, Suresh. E. **Engineering English**. Orient Blackswan: Hyderabad,2015
4. Means, L. Thomas and Elaine Langlois, **English & Communication For Colleges.** Cengage Learning, USA: 2007
5. Raman, Meenakshi and Sharma, Sangeetha- **Technical Communication Principles and Practice.**Oxford University Press: New Delhi,2014.

Students can be asked to read Tagore, Chetan Bhagat and for suplementary reading.

MA8251	**ENGINEERING MATHEMATICS – II**	**L**	**T**	**P**	**C**
		4	**0**	**0**	**4**

OBJECTIVES :

- This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

UNIT I MATRICES 12

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

UNIT II VECTOR CALCULUS 12

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved surface - Volume integral - Green's, Gauss divergence and Stoke's theorems – Verification and application in evaluating line, surface and volume integrals.

UNIT III ANALYTIC FUNCTIONS 12

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions $w = z + c, cz, \frac{1}{z}, z^2$ - Bilinear transformation.

UNIT IV COMPLEX INTEGRATION 12

Line integral - Cauchy's integral theorem – Cauchy's integral formula – Taylor's and Laurent's series – Singularities – Residues – Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour.

UNIT V LAPLACE TRANSFORMS 12

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems -Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

TOTAL: 60 PERIODS

OUTCOMES :

After successfully completing the course, the student will have a good understanding of the following topics and their applications:

- Eigenvalues and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.
- Gradient, divergence and curl of a vector point function and related identities.
- Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.
- Analytic functions, conformal mapping and complex integration.
- Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10th Edition, New Delhi, 2016.

REFERENCES :

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.,), New Delhi, 7th Edition, 2009.
2. Jain R.K. and Iyengar S.R.K., " Advanced Engineering Mathematics ", Narosa Publications, New Delhi , 3rd Edition, 2007.
3. O'Neil, P.V. "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, New Delhi, 2007.
4. Sastry, S.S, "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4th Edition, New Delhi, 2014.

5. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

PH8253	PHYSICS FOR ELECTRONICS ENGINEERING	L	T	P	C
	(Common to BME, ME, CC, ECE, EEE, E&I, ICE)	3	0	0	3

OBJECTIVES:

- To understand the essential principles of Physics of semiconductor device and Electron transport properties. Become proficient in magnetic, dielectric and optical properties of materials and nano devices.

UNIT I ELECTRICAL PROPERTIES OF MATERIALS 9

Classical free electron theory - Expression for electrical conductivity – Thermal conductivity, expression - Wiedemann-Franz law – Success and failures - electrons in metals – Particle in a three dimensional box – degenerate states – Fermi- Dirac statistics – Density of energy states – Electron in periodic potential: Bloch thorem – metals and insulators - Energy bands in solids– tight binding approximation - Electron effective mass – concept of hole.

UNIT II SEMICONDUCTOR PHYSICS 9

Intrinsic Semiconductors – Energy band diagram – direct and indirect semiconductors – Carrier concentration in intrinsic semiconductors – extrinsic semiconductors - Carrier concentration in N-type & P-type semiconductors – Carrier transport: Velocity-electric field relations – drift and diffusion transport - Einstein's relation – Hall effect and devices – Zener and avalanche breakdown in p-n junctions - Ohmic contacts – tunnel diode - Schottky diode – MOS capacitor - power transistor.

UNIT III MAGNETIC AND DIELECTRIC PROPERTIES OF MATERIALS 9

Magnetism in materials – magnetic field and induction – magnetization - magnetic permeability and susceptibility–types of magnetic materials – microscopic classification of magnetic materials - Ferromagnetism: origin and exchange interaction- saturation magnetization and Curie temperature – Domain Theory. Dielectric materials: Polarization processes – dielectric loss – internal field – Clausius-Mosotti relation- dielectric breakdown – high-k dielectrics.

UNIT IV OPTICAL PROPERTIES OF MATERIALS 9

Classification of optical materials – carrier generation and recombination processes - Absorption emission and scattering of light in metals, insulators and Semiconductors (concepts only) - photo current in a P- N diode – solar cell –photo detectors - LED – Organic LED – Laser diodes – excitons - quantum confined Stark effect – quantum dot laser.

UNIT V NANOELECTRONIC DEVICES 9

Introduction - electron density in bulk material – Size dependence of Fermi energy– quantum confinement – quantum structures - Density of states in quantum well, quantum wire and quantum dot structures –Zener-Bloch oscillations – resonant tunneling – quantum interference effects – mesoscopic structures: conductance fluctuations and coherent transport – Coulomb blockade effects - Single electron phenomena and Single electron Transistor – magnetic semiconductors– spintronics - Carbon nanotubes: Properties and applications.

TOTAL : 45 PERIODS

OUTCOMES:
At the end of the course, the students will able to

- gain knowledge on classical and quantum electron theories, and energy band structuues,
- acquire knowledge on basics of semiconductor physics and its applications in various devices,
- get knowledge on magnetic and dielectric properties of materials,
- have the necessary understanding on the functioning of optical materials for optoelectronics,
- understand the basics of quantum structures and their applications in spintronics and carbon electronics..

TEXT BOOKS:

1. Kasap, S.O. "Principles of Electronic Materials and Devices", McGraw-Hill Education, 2007.
2. Umesh K Mishra & Jasprit Singh, "Semiconductor Device Physics and Design", Springer, 2008.
3. Wahab, M.A. "Solid State Physics: Structure and Properties of Materials". Narosa Publishing House, 2009.

REFERENCES

1. Garcia, N. & Damask, A. "Physics for Computer Science Students". Springer-Verlag, 2012.
2. Hanson, G.W. "Fundamentals of Nanoelectronics". Pearson Education, 2009
3. Rogers, B., Adams, J. & Pennathur, S. "Nanotechnology: Understanding Small Systems". CRC Press, 2014

BE8252 BASIC CIVIL AND MECHANICAL ENGINEERING **L T P C**
4 0 0 4

OBJECTIVES:

- To impart basic knowledge on Civil and Mechanical Engineering.
- To familiarize the materials and measurements used in Civil Engineering.
- To provide the exposure on the fundamental elements of civil engineering structures.
- To enable the students to distinguish the components and working principle of power plant units, IC engines, and R & AC system.

A – OVER VIEW

UNIT I SCOPE OF CIVIL AND MECHANICAL ENGINEERING 10

Overview of Civil Engineering - Civil Engineering contributions to the welfare of Society – Specialized sub disciplines in Civil Engineering – Structural, Construction, Geotechnical, Environmental, Transportation and Water Resources Engineering

Overview of Mechanical Engineering - Mechanical Engineering contributions to the welfare of Society –Specialized sub disciplines in Mechanical Engineering - Production, Automobile, Energy Engineering - Interdisciplinary concepts in Civil and Mechanical Engineering.

B – CIVIL ENGINEERING

UNIT II SURVEYING AND CIVIL ENGINEERING MATERIALS 10

Surveying: Objects – classification – principles – measurements of distances – angles – leveling – determination of areas– contours - examples.

Civil Engineering Materials: Bricks – stones – sand – cement – concrete – steel - timber - modern materials

UNIT III BUILDING COMPONENTS AND STRUCTURES 15

Foundations: Types of foundations - Bearing capacity and settlement – Requirement of good foundations.

Civil Engineering Structures: Brickmasonry – stonemasonry – beams – columns – lintels – roofing – flooring – plastering – floor area, carpet area and floor space index - Types of Bridges and Dams – water supply - sources and quality of water - Rain water harvesting - introduction to high way and rail way.

C – MECHANICAL ENGINEERING

UNIT IV INTERNAL COMBUSTION ENGINES AND POWER PLANTS 15

Classification of Power Plants - Internal combustion engines as automobile power plant – Working principle of Petrol and Diesel Engines – Four stroke and two stroke cycles – Comparison of four stroke and two stroke engines – Working principle of steam, Gas, Diesel, Hydro - electric and Nuclear Power plants –- working principle of Boilers, Turbines, Reciprocating Pumps (single acting and double acting) and Centrifugal Pumps

UNIT V REFRIGERATION AND AIR CONDITIONING SYSTEM 10

Terminology of Refrigeration and Air Conditioning. Principle of vapour compression and absorption system–Layout of typical domestic refrigerator–Window and Split type room Air conditioner.

OUTCOMES:

On successful completion of this course, the student will be able to

- appreciate the Civil and Mechanical Engineering components of Projects.
- explain the usage of construction material and proper selection of construction materials.
- measure distances and area by surveying
- identify the components used in power plant cycle.
- demonstrate working principles of petrol and diesel engine.
- elaborate the components of refrigeration and Air conditioning cycle.

TOTAL: 60 PERIODS

TEXTBOOKS:

1. Shanmugam Gand Palanichamy MS,"Basic Civil and Mechanical Engineering",Tata McGraw Hill PublishingCo.,NewDelhi,1996.

REFERENCES:

1. Palanikumar, K. Basic Mechanical Engineering, ARS Publications, 2010.
2. Ramamrutham S.,"Basic Civil Engineering", Dhanpat Rai Publishing Co.(P) Ltd.1999.
3. Seetharaman S.,"BasicCivil Engineering",AnuradhaAgencies,2005.
4. ShanthaKumar SRJ.,"Basic Mechanical Engineering", Hi-tech Publications, Mayiladuthurai, 2000.
5. Venugopal K. and Prahu Raja V., "Basic Mechanical Engineering", Anuradha Publishers, Kumbakonam,2000.

EE8251 CIRCUIT THEORY

L	T	P	C
2	2	0	3

OBJECTIVES:

- To introduce electric circuits and its analysis
- To impart knowledge on solving circuit equations using network theorems
- To introduce the phenomenon of resonance in coupled circuits.
- To educate on obtaining the transient response of circuits.
- To introduce Phasor diagrams and analysis of three phase circuits

UNIT I BASIC CIRCUITS ANALYSIS 6+6

Resistive elements - Ohm's Law Resistors in series and parallel circuits – Kirchoffs laws – Mesh current and node voltage - methods of analysis.

UNIT II NETWORK REDUCTION AND THEOREMS FOR DC AND AC IRCUITS 6+6

Network reduction: voltage and current division, source transformation – star delta conversion. Thevenins and Norton Theorems – Superposition Theorem – Maximum power transfer theorem – Reciprocity Theorem – Millman's theorem.

UNIT III TRANSIENT RESPONSE ANALYSIS 6+6

L and C elements -Transient response of RL, RC and RLC Circuits using Laplace transform for DC input and A.C. sinusoidal input.

UNIT IV THREE PHASE CIRCUITS 6+6

A.C. circuits – Average and RMS value - Phasor Diagram – Power, Power Factor and Energy.- Analysis of three phase 3-wire and 4-wire circuits with star and delta connected loads, balanced & un balanced – phasor diagram of voltages and currents – power measurement in three phase circuits.

UNIT V RESONANCE AND COUPLED CIRCUITS 6+6

Series and parallel resonance – their frequency response – Quality factor and Bandwidth - Self and mutual inductance – Coefficient of coupling – Tuned circuits – Single tuned circuits.

TOTAL : 60 PERIODS

OUTCOMES:

- Ability to analyse electrical circuits
- Ability to apply circuit theorems
- Ability to analyse transients

TEXT BOOKS:

1. William H. Hayt Jr, Jack E. Kemmerly and Steven M. Durbin, "Engineering Circuits Analysis", McGraw Hill publishers, edition, New Delhi, 2013.
2. Charles K. Alexander, Mathew N.O. Sadiku, "Fundamentals of Electric Circuits", Second Edition, McGraw Hill, 2013.
3. Allan H. Robbins, Wilhelm C. Miller, "Circuit Analysis Theory and Practice", Cengage Learning India, 2013.

REFERENCES

1. Chakrabarti A, "Circuits Theory (Analysis and synthesis), Dhanpath Rai & Sons, New Delhi, 1999.
2. Jegatheesan, R., "Analysis of Electric Circuits," McGraw Hill, 2015.

3. Joseph A. Edminister, Mahmood Nahri, “Electric circuits”, Schaum’s series, McGraw-Hill, New Delhi, 2010.
4. M E Van Valkenburg, “Network Analysis”,Prentice-Hall of India Pvt Ltd, New Delhi, 2015.
5. Mahadevan, K., Chitra, C., “Electric Circuits Analysis,” Prentice-Hall of India Pvt Ltd., New Delhi, 2015.
6. Richard C. Dorf and James A. Svoboda, “Introduction to Electric Circuits”, 7th Edition, John Wiley & Sons, Inc. 2015.
7. Sudhakar A and Shyam Mohan SP, “Circuits and Network Analysis and Synthesis”, McGraw Hill, 2015.

GE8291 ENVIRONMENTAL SCIENCE AND ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- To study the nature and facts about environment.
- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth‟s interior and surface.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY 14

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds; Field study of simple ecosystems – pond, river, hill slopes, etc.

UNIT II ENVIRONMENTAL POLLUTION 8

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – solid waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

UNIT III NATURAL RESOURCES 10

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT 7

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.

UNIT V HUMAN POPULATION AND THE ENVIRONMENT 6

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

TOTAL: 45 PERIODS

OUTCOMES:

- Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.
- Public awareness of environmental is at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions
- Development and improvement in std. of living has lead to serious environmental disasters

TEXTBOOKS:

1. Benny Joseph, ‘Environmental Science and Engineering’, Tata McGraw-Hill, New Delhi, 2006.
2. Gilbert M.Masters, ‘Introduction to Environmental Engineering and Science’, 2nd edition, Pearson Education, 2004.

REFERENCES :

1. Dharmendra S. Sengar, ‘Environmental law’, Prentice hall of India PVT LTD,New Delhi, 2007.
2. Erach Bharucha, “Textbook of Environmental Studies”, Universities Press(I) PVT, LTD, Hydrabad, 2015.
3. G. Tyler Miller and Scott E. Spoolman, “Environmental Science”, Cengage Learning India PVT, LTD, Delhi, 2014.
4. Rajagopalan, R, ‘Environmental Studies-From Crisis to Cure’, Oxford University Press, 2005.

GE8261 ENGINEERING PRACTICES LABORATORY

L T P C
0 0 4 2

OBJECTIVES:

- To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

GROUP A (CIVIL & MECHANICAL)

I CIVIL ENGINEERING PRACTICE 13

Buildings:

(a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

Plumbing Works:

(a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
(b) Study of pipe connections requirements for pumps and turbines.
(c) Preparation of plumbing line sketches for water supply and sewage works.
(d) Hands-on-exercise:

Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.

(e) Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:

(a) Study of the joints in roofs, doors, windows and furniture.
(b) Hands-on-exercise:
Wood work, joints by sawing, planing and cutting.

II MECHANICAL ENGINEERING PRACTICE 18

Welding:

(a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
(b) Gas welding practice

Basic Machining:

(a) Simple Turning and Taper turning
(b) Drilling Practice

Sheet Metal Work:

(a) Forming & Bending:
(b) Model making – Trays and funnels.
(c) Different type of joints.

Machine assembly practice:

(a) Study of centrifugal pump
(b) Study of air conditioner

Demonstration on:

(a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
(b) Foundry operations like mould preparation for gear and step cone pulley.
(c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

GROUP B (ELECTRICAL & ELECTRONICS)

III ELECTRICAL ENGINEERING PRACTICE 13

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

IV ELECTRONICS ENGINEERING PRACTICE 16

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

TOTAL: 60 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- fabricate carpentry components and pipe connections including plumbing works.
- use welding equipments to join the structures.
- Carry out the basic machining operations
- Make the models using sheet metal works
- Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundary and fittings
- Carry out basic home electrical works and appliances
- Measure the electrical quantities
- Elaborate on the components, gates, soldering practices.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

CIVIL

1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.	15 Sets.
2. Carpentry vice (fitted to work bench)	15 Nos.
3. Standard woodworking tools	15 Sets.
4. Models of industrial trusses, door joints, furniture joints	5 each
5. Power Tools: (a) Rotary Hammer	2 Nos
(b) Demolition Hammer	2 Nos
(c) Circular Saw	2 Nos
(d) Planer	2 Nos
(e) Hand Drilling Machine	2 Nos
(f) Jigsaw	2 Nos

MECHANICAL

1. Arc welding transformer with cables and holders	5 Nos.
2. Welding booth with exhaust facility	5 Nos.
3. Welding accessories like welding shield, chipping hammer, wire brush, etc.	5 Sets.
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	2 Nos.
5. Centre lathe	2 Nos.
6. Hearth furnace, anvil and smithy tools	2 Sets.
7. Moulding table, foundry tools	2 Sets.
8. Power Tool: Angle Grinder	2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner	One each.

ELECTRICAL

1. Assorted electrical components for house wiring	15 Sets
2. Electrical measuring instruments	10 Sets
3. Study purpose items: Iron box, fan and regulator, emergency lamp	1 each
4. Megger (250V/500V)	1 No.
5. Power Tools: (a) Range Finder	2 Nos
(b) Digital Live-wire detector	2 Nos

ELECTRONICS

1. Soldering guns	10 Nos.
2. Assorted electronic components for making circuits	50 Nos.
3. Small PCBs	10 Nos.
4. Multimeters	10 Nos.
5. Study purpose items: Telephone, FM radio, low-voltage power supply	

EE8261	ELECTRIC CIRCUITS LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

- To simulate various electric circuits using Pspice/ Matlab/e-Sim / Scilab
- To gain practical experience on electric circuits and verification of theorems.

LIST OF EXPERIMENTS

1. Simulation and experimental solving of electrical circuit problems using Kirchhoff's voltage and current laws.
2. Simulation and experimental solving of electrical circuit problems using Thevenin's theorem.
3. Simulation and experimental solving of electrical circuit problems using Norton's theorem.
4. Simulation and experimental solving of electrical circuit problems using Superposition theorem.

5. Simulation and experimental verification of Maximum Power transfer Theorem.

6. Study of Analog and digital oscilloscopes and measurement of sinusoidal voltage, frequency and power factor.
7. Simulation and Experimental validation of R-C electric circuit transience.
8. Simulation and Experimental validation of frequency response of RLC electric circuit.
9. Design and Simulation of series resonance circuit.
10. Design and Simulation of parallel resonant circuits.
11. Simulation of three phase balanced and unbalanced star, delta networks circuits.

TOTAL: 60 PERIODS

OUTCOMES:
- Understand and apply circuit theorems and concepts in engineering applications.
- Simulate electric circuits.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:
1 Regulated Power Supply: 0 – 15 V D.C - 10 Nos / Distributed Power Source.
2 Function Generator (1 MHz) - 10 Nos.
3 Single Phase Energy Meter - 1 No.
4 Oscilloscope (20 MHz) - 10 Nos.
5 Digital Storage Oscilloscope (20 MHz) – 1 No.
6 10 Nos of PC with Circuit Simulation Software (min 10 Users) (e-Sim / Scilab/ Pspice / Matlab /other Equivalent software Package) and Printer (1 No.)
7 AC/DC - Voltmeters (10 Nos.), Ammeters (10 Nos.) and Multi-meters (10 Nos.) 8 Single Phase Wattmeter – 3 Nos.
9 Decade Resistance Box, Decade Inductance Box, Decade Capacitance Box Each - 6 Nos.
10 Circuit Connection Boards - 10 Nos.

Necessary Quantities of Resistors, Inductors, Capacitors of various capacities (Quarter Watt to 10 Watt)

MA8353 TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS

L	T	P	C
4	0	0	4

OBJECTIVES :

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

UNIT I PARTIAL DIFFERENTIAL EQUATIONS 12

Formation of partial differential equations – Singular integrals - Solutions of standard types of first order partial differential equations - Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

UNIT II FOURIER SERIES 12

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier series – Parseval's identity – Harmonic analysis.

UNIT III APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS 12

Classification of PDE – Method of separation of variables - Fourier Series Solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction.

UNIT IV FOURIER TRANSFORMS 12

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS 12

Z-transforms - Elementary properties – Inverse Z-transform (using partial fraction and residues) – Initial and final value theorems - Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transform.

TOTAL : 60 PERIODS

OUTCOMES :

Upon successful completion of the course, students should be able to:

- Understand how to solve the given standard partial differential equations.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.
- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

TEXT BOOKS :

1. Grewal B.S., “Higher Engineering Mathematics", 43rd Edition, Khanna Publishers, New Delhi, 2014.
2. Narayanan S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.

REFERENCES :

1. Andrews, L.C and Shivamoggi, B, "Integral Transforms for Engineers" SPIE Press, 1999.
2. Bali. N.P and Manish Goyal, "A Textbook of Engineering Mathematics", 9th Edition, Laxmi Publications Pvt. Ltd, 2014.
3. Erwin Kreyszig, "Advanced Engineering Mathematics ", 10th Edition, John Wiley, India, 2016.
4. James, G., "Advanced Modern Engineering Mathematics", 3rd Edition, Pearson Education, 2007.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.

6. Wylie, R.C. and Barrett, L.C., “Advanced Engineering Mathematics “Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

EC8353 ELECTRON DEVICES AND CIRCUITS L T P C

3 0 0 3

OBJECTIVES:

The student should be made to:

- Understand the structure of basic electronic devices.
- Be exposed to active and passive circuit elements.
- Familiarize the operation and applications of transistor like BJT and FET.
- Explore the characteristics of amplifier gain and frequency response.
- Learn the required functionality of positive and negative feedback systems.

UNIT I PN JUNCTION DEVICES 9

PN junction diode –structure, operation and V-I characteristics, diffusion and transition capacitance - Rectifiers – Half Wave and Full Wave Rectifier,– Display devices- LED, Laser diodes, Zener diodecharacteristics- Zener Reverse characteristics – Zener as regulator

UNIT II TRANSISTORS AND THYRISTORS 9

BJT, JFET, MOSFET- structure, operation, characteristics and Biasing UJT, Thyristors and IGBT - Structure and characteristics.

UNIT III AMPLIFIERS 9

BJT small signal model – Analysis of CE, CB, CC amplifiers- Gain and frequency response – MOSFET small signal model– Analysis of CS and Source follower – Gain and frequency response- High frequency analysis.

UNIT IV MULTISTAGE AMPLIFIERS AND DIFFERENTIAL AMPLIFIER 9

BIMOS cascade amplifier, Differential amplifier – Common mode and Difference mode analysis – FET input stages – Single tuned amplifiers – Gain and frequency response – Neutralization methods, power amplifiers –Types (Qualitative analysis).

UNIT V FEEDBACK AMPLIFIERS AND OSCILLATORS 9

Advantages of negative feedback – voltage / current, series , Shunt feedback –positive feedback – Condition for oscillations, phase shift – Wien bridge, Hartley, Colpitts and Crystal oscillators.

TOTAL : 45 PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able to:

- Explain the structure and working operation of basic electronic devices.
- Able to identify and differentiate both active and passive elements
- Analyze the characteristics of different electronic devices such as diodes and transistors
- Choose and adapt the required components to construct an amplifier circuit.
- Employ the acquired knowledge in design and analysis of oscillators

TEXT BOOKS:
1. . David A. Bell ,"Electronic devices and circuits", Oxford University higher education, 5th edition 2008.
2. Sedra and smith, "Microelectronic circuits",7th Ed., Oxford University Press

REFERENCES:
1. Balbir Kumar, Shail.B.Jain, "Electronic devices and circuits" PHI learning private limited, 2nd edition 2014.
2. Thomas L.Floyd, "Electronic devices" Conventional current version, Pearson prentice hall, 10th Edition, 2017.
3. Donald A Neamen, "Electronic Circuit Analysis and Design" Tata McGraw Hill, 3rd Edition, 2003.
4. Robert L.Boylestad, "Electronic devices and circuit theory", 2002.
5. Robert B. Northrop, "Analysis and Application of Analog Electronic Circuits to Biomedical Instrumentation", CRC Press, 2004.

EE8351	DIGITAL LOGIC CIRCUITS	L	T	P	C
		2	2	0	3

OBJECTIVES:
- To study various number systems and simplify the logical expressions using Boolean functions
- To study combinational circuits
- To design various synchronous and asynchronous circuits.
- To introduce asynchronous sequential circuits and PLDs
- To introduce digital simulation for development of application oriented logic circuits.

UNIT I NUMBER SYSTEMS AND DIGITAL LOGIC FAMILIES 6+6

Review of number systems, binary codes, error detection and correction codes (Parity and Hamming code) - Digital Logic Families -comparison of RTL, DTL, TTL, ECL and MOS families -operation, characteristics of digital logic family.

UNIT II COMBINATIONAL CIRCUITS 6+6

Combinational logic - representation of logic functions-SOP and POS forms, K-map representations - minimization using K maps - simplification and implementation of combinational logic – multiplexers and de multiplexers - code converters, adders, subtractors, Encoders and Decoders.

UNIT III SYNCHRONOUS SEQUENTIAL CIRCUITS 6+6

Sequential logic- SR, JK, D and T flip flops - level triggering and edge triggering - counters - asynchronous and synchronous type - Modulo counters - Shift registers - design of synchronous sequential circuits – Moore and Melay models- Counters, state diagram; state reduction; state assignment.

UNIT IV ASYNCHRONOUS SEQUENTIAL CIRCUITS AND PROGRAMMABILITY LOGIC DEVICES 6+6

Asynchronous sequential logic circuits-Transition tability, flow tability-race conditions, hazards &errors in digital circuits; analysis of asynchronous sequential logic circuits-introduction to Programmability Logic Devices: PROM – PLA –PAL, CPLD-FPGA.

UNIT V VHDL 6+6
RTL Design – combinational logic – Sequential circuit – Operators – Introduction to Packages – Subprograms – Test bench. (Simulation /Tutorial Examples: adders, counters, flip flops, Multiplexers & De multiplexers).

TOTAL : 60 PERIODS

OUTCOMES:

- Ability to design combinational and sequential Circuits.
- Ability to simulate using software package.
- Ability to study various number systems and simplify the logical expressions using Boolean functions
- Ability to design various synchronous and asynchronous circuits.
- Ability to introduce asynchronous sequential circuits and PLDs
- Ability to introduce digital simulation for development of application oriented logic circuits.

TEXT BOOKS:

1. James W. Bignel, Digital Electronics, Cengage learning, 5th Edition, 2007.
2. M. Morris Mano, 'Digital Design with an introduction to the VHDL', Pearson Education, 2013.
3. Comer "Digital Logic & State Machine Design, Oxford, 2012.

REFERENCES

1. Mandal, "Digital Electronics Principles & Application, McGraw Hill Edu, 2013.
2. William Keitz, Digital Electronics-A Practical Approach with VHDL, Pearson, 2013.
3. Thomas L.Floyd, 'Digital Fundamentals', 11th edition, Pearson Education, 2015.
4. Charles H.Roth, Jr, Lizy Lizy Kurian John, 'Digital System Design using VHDL, Cengage, 2013.
5. D.P.Kothari,J.S.Dhillon, 'Digital circuits and Design',Pearson Education, 2016.

EI8351 ELECTRICAL MEASUREMENTS L T P C
2 2 0 3

OBJECTIVES:

- To introduce the meters used to measure current & voltage.
- To have an adequate knowledge in the measurement techniques for power and energy, power and energy meters are included.
- To provide Elaborate discussion about potentiometer & instrument transformers.
- To provide Detailed study of resistance measuring methods.
- To provide Detailed study of inductance and capacitance measurement.

UNIT I MEASUREMENT OF VOLTAGE AND CURRENT 6+6
Galvanometers: – Ballistic, D'Arsonval galvanometer – Theory, calibration, application – Principle, construction, operation and comparison of moving coil, moving iron meters, dynamometer, induction type & thermal type meter, rectifier type – Extension of range and calibration of voltmeter and ammeter – Errors and compensation.

UNIT II MEASUREMENT OF POWER AND ENERGY 6+6

Electrodynamometer type wattmeter: – Theory & its errors – Methods of correction – LPF wattmeter– Phantom loading – Induction type kWh meter – Induction type energy meter – Calibration of wattmeter and Energy meter.

UNIT III POTENTIOMETERS & INSTRUMENT TRANSFORMERS 6+6

DC potentiometer:– Basic circuit, standardization – Laboratory type (Crompton's) – AC potentiometer:-Drysdale (polar type) type – Gall-Tinsley (coordinate) type – Limitations & applications – Instrument Transformer:-C.T and P.T construction, theory, operation and characteristics.

UNIT IV RESISTANCE MEASUREMENT 6+6

Measurement of low, medium & high resistance: – Ammeter, voltmeter method – Wheatstone bridge– Kelvin double bridge – Series and shunt type ohmmeter – High resistance measurement :-Loss of charge method, Megohm bridge method –Megger – Direct deflection methods – Price's guard-wiremethod – Earth resistance measurement.

UNIT V IMPEDANCE MEASUREMENT 6+6

A.C bridges:– Measurement of inductance, capacitance – Q of coil – Maxwell Bridge – Wein's bridge– Schering bridge – Anderson bridge –Hay's bridge- Campbell bridge to measure mutual inductance – Errors in A.C. bridge methods and their compensation – Detectors – Excited field – A.C. galvanometer– Vibration galvanometer.

TOTAL:60 PERIODS

COURSE OUTCOMES

At the end of the course, the student should have the:

1. Ability to measure current and voltage,
2. Ability to understand AC and DC measurements.
3. Ability to measure power and calibration of energy meters.
4. Ability to measure current and voltage using potentiometric method.
5. Ability to understand the resistance measurement
6. Ability to use bridge circuit to measure resistance, inductance and capacitance.

TEXT BOOKS

1. E.W. Golding &F.C.Widdis, 'Electrical Measurements & Measuring Instruments', A.H.Wheeler& Co, 2001
2. H.S. Kalsi, Electronic Instrumentation, McGraw-Hill Education, New Delhi, 2010

REFERENCES

1. A.K. Sawhney, A Course in Electrical & Electronic Measurements & Instrumentation, Dhanpat Rai and Co, New Delhi, 2010.
2. S.K.Singh, 'Industrial Instrumentation and control', Tata McGraw Hill, 2nd edn., 2002.
3. J.B.Gupta, 'A Course in Electronic and Electrical Measurements and Instrumentation',S.K.Kataria& Sons, Delhi, 2003.
4. Martin U. Reissland, 'Electrical Measurement – Fundamental Concepts and Applications', New Age International (P) Ltd., 2001.
5. R.B. Northrop, Introduction to Instrumentation and Measurements, Taylor & Francis, New Delhi, 2008.
6. M.M.S. Anand, "Electronics Instruments and Instrumentation Technology", Prentice Hall India, NewDelhi, 2009.
7. J.J. Carr, "Elements of Electronic Instrumentation and Measurement", Pearson Education India, New Delhi, 2011.

EI8352 TRANSDUCERS ENGINEERING

L T P C
3 0 0 3

COURSE OBJECTIVES

- Get to know the methods of measurement, classification of transducers and to analyze error.
- To understand the behavior of transducers under static and dynamic conditions and hence to model the transducer.
- Get exposed to different types of resistive transducers and their application areas.
- To acquire knowledge on capacitive and inductive transducers.
- To gain knowledge on variety of transducers and get introduced to MEMS and Smart transducers.

UNIT I SCIENCE OF MEASUREMENTS AND CLASSIFICATION OF TRANSDUCERS 9

Units and standards – Static calibration – Classification of errors, Limiting error and probable error – Error analysis – Statistical methods – Odds and uncertainty – Classification of transducers – Selection of transducers.

UNIT II CHARACTERISTICS OF TRANSDUCERS 9

Static characteristics: - Accuracy, precision, resolution, sensitivity, linearity, span and range. Dynamic characteristics: Mathematical model of transducer, Zero, I and II order transducers, Response to impulse, step, ramp and sinusoidal inputs.

UNIT III VARIABLE RESISTANCE TRANSDUCERS 9

Principle of operation, construction details, characteristics and applications of potentiometer, strain gauge, resistance thermometer, Thermistor, hot-wire anemometer, piezo-resistive sensor and humidity sensor.

UNIT IV VARIABLE INDUCTANCE AND VARIABLE CAPACITANCE TRANSDUCERS 9

Inductive transducers: – Principle of operation, construction details, characteristics and applications of LVDT, Induction potentiometer – Variable reluctance transducers – Synchros – Microsyn – Principle of operation, construction details, characteristics of capacitive transducers – Different types & Signal Conditioning – Applications:- Capacitor microphone, Capacitive pressure sensor, Proximity sensor.

UNIT V OTHER TRANSDUCERS 9

Piezoelectric transducer – Hall Effect transducer – Magneto elastic sensor – Digital transducers – Fiber optic sensors – Thick & Thin Film sensors (Bio sensor & Chemical Sensor) – Environmental Monitoring sensors (Water Quality & Air pollution) – Introduction to MEMS – Introduction to Smart transducers and its interface standard (IEEE 1451).

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of the course, the student should have the ability:

1. Ability to apply the mathematical knowledge and science & engineering fundamentals gained to solve problems pertaining to measurement applications.

2. Ability to analyze the problems related to sensors & transducers.
3. Ability to select the right sensor/transducer for a given application.
4. Ability to determine the static and dynamic characteristics of transducers using software packages.
5. Ability to understand fiber optic sensor and applications.
6. Ability to understand smart traducer and its standard.

TEXT BOOKS

1. Doebelin E.O. and Manik D.N., "Measurement Systems", 6th Edition, McGraw-Hill Education Pvt. Ltd., 2011.
2. Neubert H.K.P., Instrument Transducers – An Introduction to their Performance and Design, Oxford University Press, Cambridge, 2003

REFERENCES

1. Bela G.Liptak, Instrument Engineers' Handbook, Process Measurement and Analysis, 4th Edition, Vol. 1, ISA/CRC Press, 2003.
2. D. Patranabis, Sensors and Transducers, 2nd edition, Prentice Hall of India, 2010. E.A.
3. John P. Bentley, Principles of Measurement Systems, III Edition, Pearson Education, 2000.
4. W.Bolton, Engineering Science, Elsevier Newnes, Fifth edition, 2006.
5. Murthy, D.V.S., Transducers and Instrumentation, 2nd Edition, Prentice Hall of India Pvt. Ltd., New Delhi, 2010.
6. Ian Sinclair, Sensors and Transducers, 3rd Edition, Elsevier, 2012.

CS8392 OBJECT ORIENTED PROGRAMMING L T P C
3 0 0 3

OBJECTIVES:

- To understand Object Oriented Programming concepts and basic characteristics of Java
- To know the principles of packages, inheritance and interfaces
- To define exceptions and use I/O streams
- To develop a java application with threads and generics classes
- To design and build simple Graphical User Interfaces

UNIT I INTRODUCTION TO OOP AND JAVA FUNDAMENTALS 10

Object Oriented Programming - Abstraction – objects and classes - Encapsulation- Inheritance - Polymorphism- OOP in Java – Characteristics of Java – The Java Environment - Java Source File -Structure – Compilation. Fundamental Programming Structures in Java – Defining classes in Java – constructors, methods -access specifiers - static members -Comments, Data Types, Variables, Operators, Control Flow, Arrays , Packages - JavaDoc comments.

UNIT II INHERITANCE AND INTERFACES 9

Inheritance – Super classes- sub classes –Protected members – constructors in sub classes- the Object class – abstract classes and methods- final methods and classes – Interfaces – defining an interface, implementing interface, differences between classes and interfaces and extending interfaces - Object cloning -inner classes, ArrayLists - Strings

UNIT III EXCEPTION HANDLING AND I/O 9

Exceptions - exception hierarchy - throwing and catching exceptions – built-in exceptions, creating own exceptions, Stack Trace Elements. Input / Output Basics – Streams – Byte streams and Character streams – Reading and Writing Console – Reading and Writing Files.

UNIT IV MULTITHREADING AND GENERIC PROGRAMMING 8

Differences between multi-threading and multitasking, thread life cycle, creating threads, synchronizing threads, Inter-thread communication, daemon threads, thread groups. Generic Programming – Generic classes – generic methods – Bounded Types – Restrictions and Limitations.

UNIT V EVENT DRIVEN PROGRAMMING 9

Graphics programming - Frame – Components - working with 2D shapes - Using color, fonts, and images - Basics of event handling - event handlers - adapter classes - actions - mouse events - AWT event hierarchy - Introduction to Swing – layout management - Swing Components – Text Fields , Text Areas – Buttons- Check Boxes – Radio Buttons – Lists- choices- Scrollbars – Windows –Menus – Dialog Boxes.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

Upon completion of the course, students will be able to:

- Develop Java programs using OOP principles
- Develop Java programs with the concepts inheritance and interfaces
- Build Java applications using exceptions and I/O streams
- Develop Java applications with threads and generics classes
- Develop interactive Java programs using swings

TEXT BOOKS

1. Herbert Schildt, "Java The complete reference", 8th Edition, McGraw Hill Education, 2011.
2. Cay S. Horstmann, Gary cornell, "Core Java Volume –I Fundamentals", 9th Edition, Prentice Hall, 2013.

REFERENCES

1. Paul Deitel, Harvey Deitel, "Java SE 8 for programmers", 3rd Edition, Pearson, 2015.
2. Steven Holzner, "Java 2 Black book", Dreamtech press, 2011.
3. Timothy Budd, "Understanding Object-oriented programming with Java", Updated Edition, Pearson Education, 2000.

EI8361 MEASUREMENTS AND TRANSDUCERS LABORATORY L T P C
0 0 4 2

COURSE OBJECTIVES

- To make the students aware of basic concepts of measurement and operation of different types of transducers.
- To make the students conscious about static and dynamic characteristics of different types of transducer.
- To make the students to analyze step response of RTD
- To the student to measure resistance using bridge circuits
- To make the students to calibrate the electrical instruments

LIST OF EXPERIMENTS

1. Displacement versus output voltage characteristics of a potentiometric transducer.
2. Characteristics of Strain gauge and Load cell.
3. Characteristics of LVDT, Hall Effect transducer and Photoelectric tachometer.
4. Characteristics of LDR, thermistor and thermocouple (J, K, E types).
5. Step response characteristic of RTD and thermocouple.
6. Temperature measurements using RTD with three and four leads.
7. Wheatstone and Kelvin's bridge for measurement of resistance.
8. Schering Bridge for capacitance measurement and Anderson Bridge for inductance measurement.
9. Measurement of Angular displacement using resistive and Capacitive transducer.
10. Calibration of Single-phase Energy meter and wattmeter.
11. Calibration of Ammeter and Voltmeter using Shunt type potentiometer.

Minimum of ten experiments to be offered from the list. Additional one or two experiments can be framed beyond the list or curriculum

TOTAL : 60 PERIODS

COURSE OUTCOMES (COs)

1. Understand the concepts of measurement, error and uncertainty.
2. Understand the static and dynamic characteristics of measuring instruments.
3. Gain knowledge about the principle of operation and characteristics of different types of resistance, capacitance and inductance transducers.
4. Acquire knowledge of analyzing different stages of signal conditioning units.
5. Ability to interpret the results and draw meaningful conclusions.
6. Ability to work as a member of a team while carrying out experiments.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

Experimental setup for
Measurement of Linear displacement using Potentiometer
Strain gauge and Load cell characterisation and application
LVDT characterisation and application
Hall Effect characterisation and application
Measurement of Angular displacement
Muffle furnace
Thermistor characterisation and application
Various types of Thermocouple and RTD characterisation and application
Measurement of power and energy
Sufficient number of power supply, Galvanometer, Bread board, Multimeter, resistors, Decade Capacitance box, Decade resistance box, Decade Inductance box, CRO.

CS8383 OBJECT ORIENTED PROGRAMMING LABORATORY **LT P C 0 0 4 2**

COURSE OBJECTIVES

- To build software development skills using java programming for real-world applications.
- To understand and apply the concepts of classes, packages, interfaces, arraylist, exception handling and file processing.
- To develop applications using generic programming and event handling.

List of experiments

1. Develop a Java application to generate Electricity bill. Create a class with the following members: Consumer no., consumer name, previous month reading, current month reading, type of EB connection(i.e domestic or commercial). Compute the bill amount using the following tariff.
   If the type of the EB connection is domestic, calculate the amount to be paid as follows:
   - First 100 units - Rs. 1 per unit
   - 101-200 units - Rs. 2.50 per unit
   - 201 -500 units - Rs. 4 per unit
   - > 501 units - Rs. 6 per unit

If the type of the EB connection is commercial, calculate the amount to be paid as follows:

- First 100 units - Rs. 2 per unit
- 101-200 units - Rs. 4.50 per unit
- 201 -500 units - Rs. 6 per unit
- > 501 units - Rs. 7 per unit

2. Develop a java application to implement currency converter (Dollar to INR, EURO to INR, Yen to INR and vice versa), distance converter (meter to KM, miles to KM and vice versa) , time converter (hours to minutes, seconds and vice versa) using packages.
3. Develop a java application with Employee class with Emp_name, Emp_id, Address, Mail_id, Mobile_no as members. Inherit the classes, Programmer, Assistant Professor, Associate Professor and Professor from employee class. Add Basic Pay (BP) as the member of all the inherited classes with 97% of BP as DA, 10 % of BP as HRA, 12% of BP as PF, 0.1% of BP for staff club fund. Generate pay slips for the employees with their gross and net salary.
4. Design a Java interface for ADT Stack. Implement this interface using array. Provide necessary exception handling in both the implementations.
5. Write a program to perform string operations using ArrayList. Write functions for the following

   a. Append - add at end
   b. Insert – add at particular index
   c. Search
   d. List all string starts with given letter
6. Write a Java Program to create an abstract class named Shape that contains two integers and an empty method named print Area(). Provide three classes named Rectangle, Triangle and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method print Area () that prints the area of the given shape.
7. Write a Java program to implement user defined exception handling.
8. Write a Java program that reads a file name from the user, displays information about whether the file exists, whether the file is readable, or writable, the type of file and the length of the file in bytes.

9. Write a java program that implements a multi-threaded application that has three threads. First thread generates a random integer every 1 second and if the value is even, second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of cube of the number.
10. Write a java program to find the maximum value from the given type of elements using a generic function.
11. Design a calculator using event-driven programming paradigm of Java with the following options.

    a) Decimal manipulations
    b) Scientific manipulations
12. Develop a mini project for any application using Java concepts.

TOTAL : 60 PERIODS

COURSE OUTCOMES

Upon completion of the course, the students will be able to

- Develop and implement Java programs for simple applications that make use of classes, packages and interfaces.
- Develop and implement Java programs with arraylist, exception handling and multithreading .
- Design applications using file processing, generic programming and event handling.

MA8491	**NUMERICAL METHODS**	**L**	**T**	**P**	**C**
		4	**0**	**0**	**4**

OBJECTIVES :

- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals in real life situations.
- To acquaint the student with understanding of numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.
- To understand the knowledge of various techniques and methods of solving various types of partial differential equations.

UNIT I SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS 12

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method - Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi’s method for symmetric matrices.

UNIT II INTERPOLATION AND APPROXIMATION 12

Interpolation with unequal intervals - Lagrange's interpolation – Newton’s divided difference interpolation – Cubic Splines - Difference operators and relations - Interpolation with equal intervals - Newton’s forward and backward difference formulae.

UNIT III NUMERICAL DIFFERENTIATION AND INTEGRATION 12

Approximation of derivatives using interpolation polynomials - Numerical integration using Trapezoidal, Simpson's 1/3 rule – Romberg's Method - Two point and three point Gaussian quadrature formulae – Evaluation of double integrals by Trapezoidal and Simpson's 1/3 rules.

UNIT IV INITIAL VALUE PROBLEMS FOR ORDINARY DIFFERENTIAL EQUATIONS 12

Single step methods - Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge - Kutta method for solving first order equations - Multi step methods - Milne's and Adams - Bash forth predictor corrector methods for solving first order equations.

UNIT V BOUNDARY VALUE PROBLEMS IN ORDINARY AND PARTIAL DIFFERENTIAL EQUATIONS 12

Finite difference methods for solving second order two - point linear boundary value problems - Finite difference techniques for the solution of two dimensional Laplace's and Poisson's equations on rectangular domain – One dimensional heat flow equation by explicit and implicit (Crank Nicholson) methods – One dimensional wave equation by explicit method.

TOTAL : 60 PERIODS

OUTCOMES :

Upon successful completion of the course, students should be able to:

- Understand the basic concepts and techniques of solving algebraic and transcendental equations.
- Appreciate the numerical techniques of interpolation and error approximations in various intervals in real life situations.
- Apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

TEXTBOOKS :

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
2. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10th Edition, New Delhi, 2015.

REFERENCES :

1. Brian Bradie, "A Friendly Introduction to Numerical Analysis", Pearson Education, Asia, New Delhi, 2007.
2. Gerald. C. F. and Wheatley. P. O., "Applied Numerical Analysis", Pearson Education, Asia, 6th Edition, New Delhi, 2006.
3. Mathews, J.H. "Numerical Methods for Mathematics, Science and Engineering", 2nd Edition, Prentice Hall, 1992.
4. Sankara Rao. K., "Numerical Methods for Scientists and Engineers", Prentice Hall of India Pvt. Ltd, 3rd Edition, New Delhi, 2007.
5. Sastry, S.S, "Introductory Methods of Numerical Analysis", PHI Learning Pvt. Ltd, 5th Edition, 2015.

EI8451 **ELECTRICAL MACHINES** **L T P C**
3 0 0 3

COURSE OBJECTIVES

- To introduce the principles of operations of DC machines as motor and generator
- To introduce the principles of operations of Transformers
- To introduce the principles of operations of Induction machines
- To introduce the principles of operations of Synchronous machines
- To introduce other special machines

UNIT I D.C. MACHINES 9
D.C. Machines: – Principle of operation and construction of motor and generator – torque equation – Various excitation schemes – Characteristics of Motor and Generator – Starting, Speed control of D.C. Motor.

UNIT II TRANSFORMERS 9
Principle, Construction and Types of Transformer - EMF equation - Phasor diagrams - Regulation and efficiency of a transformer-Introduction to three phase transformer Connection. Applications of Current and Potential Transformer.

UNIT III SYNCHRONOUS MACHINES 9
Principle of Operation, type - EMF Equation and Phasor diagrams - Synchronous motor- Rotating Magnetic field Starting Methods , Torque V- Curves, inverted – V curves.

UNIT IV THREE PHASE INDUCTION MOTORS 9
Induction motor-principle of operation, Types - Torque-slip characteristics - Starting methods and Speed control of induction motors.

UNIT V SINGLE PHASE INDUCTION MOTORS AND SPECIAL MACHINES 9
Types of single phase induction motors –Double field revolving theory- Capacitor start capacitor run motors – Shaded pole motor – Repulsion type motor – Universal motor – Hysteresis motor - Switched reluctance motor – Brushless D.C motor.-Stepper motor.

TOTAL: 45 PERIODS

COURSE OUTCOMES
At the end of the course, the student should have the:

1. Ability to acquire knowledge to solve problems associated with DC and AC Machines.
2. Ability to test and control different machines based on the familiarity of basic concepts and working principle.
3. Ability to choose appropriate machines for a given application while carrying out projects.
4. Ability to apply the knowledge gained to choose appropriate machines for specific application useful for the society.
5. Ability to know about the latest developments related to machines and to learn their concepts even after the completion of the course.
6. Ability to acquire knowledge of stepper motor.

TEXT BOOKS
1. Fitzgerald A.E, Kingsley C., Umans, S. and Umans S.D., "Electric Machinery", McGraw-Hill, 2002.
2. Theraja, B.L., "A Text book of Electrical Technology", Vol.II, S.C Chand and Co., New Delhi, 2007.

REFERENCES
1. Abhijit Chakrabarti and Sudipta Debnath, "Electrical Machines", McGraw- Hill Education, 2015.
2. Deshpande M. V., "Electrical Machines" PHI Learning Pvt. Ltd., New Delhi, 2011
3. B.S.Guru and H.R.Hiziroglu, "Electric Machinery and Transformer', Oxford university Press 2007
4. Del Toro, V., "Electrical Engineering Fundamentals", Prentice Hall of India, New Delhi, 1995.
5. Nagrath I. J and Kothari D. P. 'Electric Machines', Fourth Edition, McGraw Hill Education, 2010.
6. C.A.Gross, "Electric Machines", CRC Press 2010.
7. NPTEL Video Lecture series on "Electrical Machines I" and "Electrical Machines II" by Dr. Krishna Vasudevan, IIT Madras.

EI8452	**INDUSTRIAL INSTRUMENTATION - I**	**LT P C**
		3 0 0 3

COURSE OBJECTIVES

- To introduce the measurement techniques of force, torque and speed.
- To introduce the measurement techniques of acceleration, Vibration and density
- To introduce the measurement Viscosity, Humidity and moisture.
- To introduce the temperature measurement techniques
- To introduce the pressure measurement techniques

UNIT I MEASUREMENT OF FORCE, TORQUE AND SPEED 8

Different types of load cells: Hydraulic, Pneumatic, Strain gauge, Magneto-elastic and Piezoelectric load cells - Different methods of torque measurement: Strain gauge, Relative angular twist. Speed measurement: Capacitive tacho, Drag cup type tacho, D.C and A.C tacho generators - Stroboscope.

UNIT II MEASUREMENT OF ACCELERATION, VIBRATION AND DENSITY 8

Accelerometers: LVDT, Piezoelectric, Strain gauge and Variable reluctance type accelerometers - Mechanical type vibration instruments - Seismic instruments as accelerometer – Vibration sensor - Calibration of vibration pickups - Units of density and specific gravity – Baume scale and API scale – Densitometers: Pressure type densitometers, Float type densitometers, Ultrasonic densitometer and gas densitometer.

8

UNIT III MEASUREMENT OF VISCOSITY, HUMIDITY AND MOISTURE

Viscosity: Saybolt viscometer - Rotameter type and Torque type viscometers – Consistency Meters – Humidity: Dry and wet bulb psychrometers – Resistive and capacitive type hygrometers – Dew cell – Commercial type dew meter. Moisture: Different methods of moisture measurements –Thermal, Conductivity and Capacitive sensors, Microwave, IR and NMR sensors, Application of moisture measurement - Moisture measurement in solids.

UNIT IV TEMPERATURE MEASUREMENT 12

Definitions and standards – Primary and secondary fixed points – Different types of filled in system thermometers – Sources of errors in filled in systems and their compensation – Bimetallic thermometers – IC sensors – Thermocouples: Laws of thermocouple, Fabrication of industrial thermocouples, Reference junctions compensation, Signal conditioning for thermocouple, Commercial circuits for cold junction compensation, Response of thermocouple, Special techniques for measuring high temperature using thermocouple – Radiation fundamentals - Radiation methods of temperature measurement – Total radiation pyrometers – Optical pyrometers – Two color radiation pyrometers – Fiber optic sensor for temperature measurement – Thermograph, Temperature switches and thermostats – Temperature sensor selection, Installation and Calibration.

UNIT V PRESSURE MEASUREMENT 9

Units of pressure – Manometers: Different types, Elastic type pressure gauges: Bourdon tube, Bellows, Diaphragms and Capsules - Electrical methods: Elastic elements with LVDT and strain gauges - Capacitive type pressure gauge - Piezo resistive pressure sensor-Resonator pressure sensor - Measurement of vacuum: McLeod gauge, Thermal conductivity gauge, Iionization gauges, Cold cathode type and hot cathode type – Pressure gauge selection, installation and calibration using dead weight tester.

TOTAL : 45 PERIODS

COURSE OUTCOMES

At the end of the course, the student will have the:

1. Ability to understand the construction and working of instruments used for measurement of force, torque, speed, acceleration, vibration, density, viscosity, humidity, moisture, temperature.
2. Ability to select instruments according to the application.
3. Ability to understand the concept of calibration of instruments and gain knowledge about temperature measurement devices.
4. Ability to design signal conditioning circuits and compensation schemes for temperature measuring instruments.
5. Ability to understand the working of instruments used for measurement of pressure.
6. Ability to measure fiber optic sensor to measure temperature.

TEXT BOOKS

1. Doebelin, E.O. and Manik, D.N., “Measurement systems Application and Design”, 6th McGraw-Hill Education Pvt. Ltd, 2011.
2. Jones, B.E., “Instrument Technology”, Vol.2, Butterworth-Heinemann, International Edition, 2003.

REFERENCES

1. Liptak, B.G., “Instrumentation Engineers Handbook (Measurement)”, CRC Press, 2005.
2. Patranabis, D., “Principles of Industrial Instrumentation”, 3rd Edition, McGraw-Hill Education, 2017.
3. Eckman D.P., “Industrial Instrumentation”, Wiley Eastern Limited, 1990.
4. Singh,S.K., “Industrial Instrumentation and Control”, Tata Mc-Graw-Hill Education Pvt. Ltd., New Delhi, 2009.

5. Alok Barua, “Lecture Notes on Industrial Instrumentation”, NPTEL, E-Learning Course, IIT Kharagpur.
6. Jayashankar, V., “Lecture Notes on Industrial Instrumentation”, NPTEL, E-Learning Course, IIT Madras.
7. A.K. Sawhney, “A Course in Electronic Measurements and Instrumentation ”, Dhanpat Rai & Co. (P) Limited, 2015.

EE8451 LINEAR INTEGRATED CIRCUITS AND APPLICATIONS

L	T	P	C
3	0	0	3

OBJECTIVES:

To impart knowledge on the following topics

- Signal analysis using Op-amp based circuits.
- Applications of Op-amp.
- Functional blocks and the applications of special ICs like Timers, PLL circuits, regulator Circuits.
- IC fabrication procedure.

UNIT I IC FABRICATION 9

IC classification, fundamental of monolithic IC technology, epitaxial growth, masking and etching, diffusion of impurities. Realisation of monolithic ICs and packaging. Fabrication of diodes, capacitance, resistance, FETs and PV Cell.

UNIT II CHARACTERISTICS OF OPAMP 9

Ideal OP-AMP characteristics, DC characteristics, AC characteristics, differential amplifier; frequency response of OP-AMP; Basic applications of op-amp – Inverting and Non-inverting Amplifiers, summer, differentiator and integrator-V/I & I/V converters.

UNIT III APPLICATIONS OF OPAMP 9

Instrumentation amplifier and its applications for transducer Bridge, Log and Antilog Amplifiers- Analog multiplier & Divider, first and second order active filters, comparators, multivibrators, waveform generators, clippers, clampers, peak detector, S/H circuit, D/A converter (R- 2R ladder and weighted resistor types), A/D converters using opamps.

UNIT IV SPECIAL ICs 9

Functional block, characteristics of 555 Timer and its PWM application - IC-566 voltage controlled oscillator IC; 565-phase locked loop IC, AD633 Analog multiplier ICs.

UNIT V APPLICATION ICs 9

AD623 Instrumentation Amplifier and its application as load cell weight measurement - IC voltage regulators –LM78XX, LM79XX; Fixed voltage regulators its application as Linear power supply - LM317, 723 Variable voltage regulators, switching regulator- SMPS - ICL 8038 function generator IC.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to acquire knowledge in IC fabrication procedure
- Ability to analyze the characteristics of Op-Amp
- To understand the importance of Signal analysis using Op-amp based circuits.
- Functional blocks and the applications of special ICs like Timers, PLL circuits, regulator Circuits.
- To understand and acquire knowledge on the Applications of Op-amp
- Ability to understand and analyse, linear integrated circuits their Fabrication and Application.

TEXT BOOKS:

1. David A. Bell, 'Op-amp & Linear ICs', Oxford, 2013.
2. D. Roy Choudhary, Sheil B. Jani, 'Linear Integrated Circuits', II edition, New Age, 2003.
3. Ramakant A.Gayakward, 'Op-amps and Linear Integrated Circuits', IV edition, Pearson Education, 2003 / PHI. 2000.

REFERENCES

1. Fiore,"Opamps & Linear Integrated Circuits Concepts & applications", Cengage, 2010.
2. Floyd ,Buchla,"Fundamentals of Analog Circuits, Pearson, 2013.
3. Jacob Millman, Christos C.Halkias, 'Integrated Electronics - Analog and Digital circuits system', McGraw Hill, 2003.
4. Robert F.Coughlin, Fredrick F. Driscoll, 'Op-amp and Linear ICs', Pearson, 6th edition,2012.
5. Sergio Franco, 'Design with Operational Amplifiers and Analog Integrated Circuits', Mc Graw Hill, 2016.
6. Muhammad H. Rashid,' Microelectronic Circuits Analysis and Design' Cengage Learning, 2011.

IC8451	**CONTROL SYSTEMS**	**LT P C** **3 2 0 4**

COURSE OBJECTIVES

- To understand the use of transfer function models for analysis physical systems and introduce the control system components.
- To provide adequate knowledge in the time response of systems and steady state error analysis.
- To accord basic knowledge in obtaining the open loop and closed–loop frequency responses of systems.
- To introduce stability analysis and design of compensators
- To introduce state variable representation of physical systems

UNIT I SYSTEMS AND REPRESENTATION 9

Basic elements in control systems: – Open and closed loop systems – Electrical analogy of mechanical and thermal systems – Transfer function – AC and DC servomotors – Block diagram reduction techniques – Signal flow graphs.

UNIT II TIME RESPONSE 9

Time response: – Time domain specifications – Types of test input – I and II order system response – Error coefficients – Generalized error series – Steady state error – Root locus construction- Effects of P, PI, PID modes of feedback control –Time response analysis.

UNIT III FREQUENCY RESPONSE 9

Frequency response: – Bode plot – Polar plot – Determination of closed loop response from open loop response - Correlation between frequency domain and time domain specifications

UNIT IV STABILITY AND COMPENSATOR DESIGN 9

Characteristics equation – Routh Hurwitz criterion – Nyquist stability criterion- Performance criteria – Effect of Lag, lead and lag-lead compensation on frequency response-Design of Lag, lead and lag-lead compensator using bode plots.

UNIT V STATE VARIABLE ANALYSIS 9

Concept of state variables – State models for linear and time invariant Systems – Solution of state and output equation in controllable canonical form – Concepts of controllability and observability.

TOTAL (L: 45+T:30): 75 PERIODS

COURSE OUTCOMES

At the end of the course, the student should have the :

- Ability to develop various representations of system based on the knowledge of Mathematics, Science and Engineering fundamentals.
- Ability to do time domain and frequency domain analysis of various models of linear system.
- Ability to interpret characteristics of the system to develop mathematical model.
- Ability to design appropriate compensator for the given specifications.
- Ability to come out with solution for complex control problem.
- Ability to understand use of PID controller in closed loop system.

TEXT BOOKS

1. Nagarath, I.J. and Gopal, M., “Control Systems Engineering”, New Age International Publishers, 2017.
2. Benjamin C. Kuo, “Automatic Control Systems”, Wiley, 2014.

REFERENCES

1. Katsuhiko Ogata, “Modern Control Engineering”, Pearson, 2015.
2. Richard C.Dorf and Bishop, R.H., “Modern Control Systems”, Pearson Education,2009.
3. John J.D., Azzo Constantine, H. and Houpis Sttuart, N Sheldon, “Linear Control System Analysis and Design with MATLAB”, CRC Taylor& Francis Reprint 2009.
4. Rames C.Panda and T. Thyagarajan, “An Introduction to Process Modelling Identification and Control of Engineers”, Narosa Publishing House, 2017.
5. M.Gopal, “Control System: Principle and design”, McGraw Hill Education, 2012.
6. NPTEL Video Lecture Notes on “Control Engineering “by Prof. S. D. Agashe, IIT Bombay.

EC8395 COMMUNICATION ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues
- To study the various analog and digital modulation techniques
- To study the principles behind information theory and coding
- To study the various digital communication techniques

UNIT I ANALOG MODULATION 9

Amplitude Modulation – AM, DSBSC, SSBSC, VSB – PSD, modulators and demodulators – Angle modulation – PM and FM – PSD, modulators and demodulators – Superheterodyne receivers

UNITII PULSE MODULATION 9

Low pass sampling theorem – Quantization – PAM – Line coding – PCM, DPCM, DM, and ADPCM And ADM, Channel Vocoder - Time Division Multiplexing, Frequency Division Multiplexing

UNIT III DIGITAL MODULATION AND TRANSMISSION 9

Phase shift keying – BPSK, DPSK, QPSK – Principles of M-ary signaling M-ary PSK & QAM – Comparison, ISI – Pulse shaping – Duo binary encoding – Cosine filters – Eye pattern, equalizers

UNIT IV INFORMATION THEORY AND CODING 9

Measure of information – Entropy – Source coding theorem – Shannon–Fano coding, Huffman Coding, LZ Coding – Channel capacity – Shannon-Hartley law – Shannon's limit – Error control codes – Cyclic codes, Syndrome calculation – Convolution Coding, Sequential and Viterbi decoding

UNIT V SPREAD SPECTRUM AND MULTIPLE ACCESS 9

PN sequences – properties – m-sequence – DSSS – Processing gain, Jamming – FHSS – Synchronisation and tracking – Multiple Access – FDMA, TDMA, CDMA,

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Ability to comprehend and appreciate the significance and role of this course in the present contemporary world
- Apply analog and digital communication techniques.
- Use data and pulse communication techniques.
- Analyze Source and Error control coding.

TEXT BOOKS:

1. H Taub, D L Schilling, G Saha, “Principles of Communication Systems” 3/e, TMH 2007
2. S. Haykin “Digital Communications” John Wiley 2005

REFERENCES:

1. B.P.Lathi, “Modern Digital and Analog Communication Systems”, 3rd edition, Oxford University Press, 2007
2. H P Hsu, Schaum Outline Series – “Analog and Digital Communications” TMH 2006
3. B.Sklar, Digital Communications Fundamentals and Applications” 2/e Pearson Education 2007.

EI8461 DEVICES AND MACHINES LABORATORY L T P C
0 0 4 2

COURSE OBJECTIVES

1. To facilitate the students to study the characteristics of various semiconductor devices.
2. To provide practical knowledge on the analysis of regulators, amplifiers and oscillators.
3. To obtain the no load and load characteristics of D.C machines.
4. To obtain the speed characteristics of D.C motor.
5. To find out regulation characteristics of Transformer.

LIST OF EXPERIMENTS FOR DEVICES LAB

1. Simulation and experimental Characterisation of Semiconductor diode and Zener diode.
2. Simulation and experimental Characterisation of a NPN Transistor under common emitter configurations.
3. Simulation and experimental Characterisation of FET and JFET(Draw the equivalent circuit)
4. Simulation and experimental Characterisation of UJT and generation of saw tooth waveforms
5. Simulation and experimental Characterisation of RC and LC phase shift oscillators.
6. Simulation and experimental Characterisation of Monostable and Astable multivibrators.
7. Simulation of passive filters.
8. Simulation of Single Phase half-wave and full wave rectifiers with inductive and capacitive filters.
9. Characteristics of SCR and application as a controlled rectifier.

Minimum of five experiments to be offered from the list. Additional one or two experiments can be framed beyond the list or curriculum

LIST OF EXPERIMENTS FOR MACHINES LAB

1. Open circuit characteristics of D.C. shunt generator.
2. Load characteristics of D.C. shunt generator.
3. Load test on D.C. shunt motor.
4. Speed control of D.C. shunt motor.
5. Open circuit and short circuit tests on single phase transformer (Determination of equivalent circuit parameters).
6. Load test on single phase induction motor.

Minimum of five experiments to be offered from the list. Additional one or two experiments can be framed beyond the list or curriculum

TOTAL : 60 PERIODS

COURSE OUTCOMES (COs)

1 Gain knowledge on the proper usage of various electronic equipment and simulation tools for design and analysis of electronic circuits.
2 Get hands-on experience in studying the characteristics of semiconductor devices.
3 Ability to analyze various electronic circuits such as voltage regulators, transistor amplifiers and oscillators.
4 Ability to make use of basic concepts to obtain the no load and load characteristics of D.C machines.
5 Analyze and draw conclusion from the characteristics obtained by conducting experiments on machines.
6 Ability to carry out the Experiments in batches to motivate the Team work.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:
FOR DEVICES LAB:

S.No	Name of the Equipment / Components
1.	Circuit Simulation Software (5 Users) (Pspice / Matlab /other Equivalent software Package) with PC.
2.	Sufficient number of power supply, Galvanometer, Bread board, Multimeter, resistors, Decade Capacitance box, Decade resistance box, Decade Inductance box, CRO.
3.	Semiconductor devices like Diode, Zener Diode, NPN Transistors, JFET, and UJT.

FOR MACHINES LAB:

S.No	Name of the Equipment / Components	Quantity Required
1.	DC Shunt Motor with Loading Arrangement	3
2.	Single Phase Transformer	3
3.	Single Phase Induction Motor with Loading Arrangement	1
4.	Single Phase Auto Transformer	3
5.	Single Phase Resistive Loading Bank	2
6.	Sufficient number of Ammeters, Voltmeters, (or multimeters), switches, tachometers, Wattmeters.	2

EE8461 LINEAR AND DIGITAL INTEGRATED CIRCUITS LABORATORY **L T P C**
0 0 4 2

OBJECTIVES:

- To learn design, testing and characterizing of circuit behavior with digital and analog ICs.

LIST OF EXPERIMENTS

1. Implementation of Boolean Functions, Adder and Subtractor circuits.
2. Code converters: Excess-3 to BCD and Binary to Gray code converter and vice-versa
3. Parity generator and parity checking

4. Encoders and Decoders
5. Counters: Design and implementation of 3-bit modulo counters as synchronous and Asynchronous types using FF IC's and specific counter IC.
6. Shift Registers: Design and implementation of 4-bit shift registers in SISO, SIPO, PISO, PIPO modes using suitability IC's.
7. Study of multiplexer and de multiplexer
8. Timer IC application: Study of NE/SE 555 timer in Astability, Monostability operation.
9. Application of Op-Amp: inverting and non-inverting amplifier, Adder, comparator, Integrator and Differentiator.
10. Voltage to frequency characteristics of NE/ SE 566 IC.
11. Variability Voltage Regulator using IC LM317.

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, the student should have the :

- Ability to understand and implement Boolean Functions.
- Ability to understand the importance of code conversion
- Ability to Design and implement 4-bit shift registers
- Ability to acquire knowledge on Application of Op-Amp
- Ability to Design and implement counters using specific counter IC.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS: (3 per Batch)

S.No	Name of the equipments / Components	Quantity Required	Remarks
1	Dual ,(0-30V) variability Power Supply	10	-
2	CRO	9	30MHz
3	Digital Multimeter	10	Digital
4	Function Generator	8	1 MHz
5	IC Tester (Analog)	2	
6	Bread board	10	
7	Computer (PSPICE installed)	1	
	Consumabilitys (sufficient quantity)		
1	IC 741/ IC NE555/566/565		
2	Digital IC types		
3	LED		
4	LM317		
5	LM723		
6	ICSG3524 / SG3525		
7	Transistor – 2N3391		

8	Diodes, IN4001,BY126
9	Zener diodes
10	Potentiometer
11	Step-down transformer 230V/12-0-12V
12	Capacitor
13	Resistors 1/4 Watt Assorted
14	Single Strand Wire

EI8551 ANALYTICAL INSTRUMENTS LT P C
3 0 0 3

COURSE OBJECTIVES

- To understand the theory and operational principles of instrumental methods for identification and quantitative analysis of chemical substances by different types of spectroscopy.
- To impart fundamental knowledge on gas chromatography and liquid chromatography.
- To integrate a fundamental understanding of the underlining principles of physics as they relate to specific instrumentation used for gas analyzers and pollution monitoring instruments.
- To impart knowledge on the important measurement in many chemical processes and laboratories handling liquids or solutions.
- To understand the working principle, types and applications of NMR and Mass spectroscopy.

UNIT I SPECTROPHOTOMETRY 9

Spectral methods of analysis – Beer-Lambert law – UV-Visible spectroscopy – IR Spectrophotometry - FTIR spectrophotometry – Atomic absorption spectrophotometry - Flame emission and atomic emission photometry – Construction, working principle, sources detectors and applications.

UNIT II CHROMATOGRAPHY 9

General principles – classification – chromatographic behavior of solutes – quantitative determination – Gas chromatography – Liquid chromatography – High-pressure liquid chromatography – Applications.

UNIT III INDUSTRIAL GAS ANALYZERS AND POLLUTION MONITORING INSTRUMENTS 9

Gas analyzers – Oxygen, NO_2 and H_2S types, IR analyzers, thermal conductivity detectors, analysis based on ionization of gases.
Air pollution due to carbon monoxide, hydrocarbons, nitrogen oxides, sulphur dioxide estimation - Dust and smoke measurements.

UNIT IV pH METERS AND DISSOLVED COMPONENT ANALYZERS 9

Selective ion electrodes - Principle of pH and conductivity measurements - dissolved oxygen analyzer – Sodium analyzer – Silicon analyzer – Water quality Analyzer.

UNIT V NUCLEAR MAGNETIC RESONANCE AND MASS SPECTROMETRY 9

NMR – Basic principles – Continuous and Pulsed Fourier Transform NMR spectrometer – Mass Spectrometry – Sample system – Ionization methods – Mass analyzers – Types of mass spectrometry.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs)

1. Ability to understand the fundamental principles of selective analytical instruments used in medical diagnosis, quality assurance & control and research studies.
2. Ability to assess and suggest a suitable analytical method for a specific purpose, and evaluate sensitivity, important sources of interferences and errors, and also suggest alternative analytical methods for quality assurance.
3. Ability to critically evaluate the strengths and limitations of the various instrumental methods.
4. Ability to develop critical thinking for interpreting analytical data.
5. Ability to understand the working principle, types and applications of NMR and Mass spectroscopy

TEXT BOOKS:

1. Willard, H.H., Merritt, L.L., Dean, J.A., Settle, F.A., "Instrumental methods of analysis", CBS publishing & distribution, 7th Edition, 2012.
2. Braun, R.D., "Introduction to Instrumental Analysis", Pharma Book Syndicate, Singapore, 2006.
3. Robert E. Sherman., "Analytical Instrumentation", Instruments Society of America, 1996.

REFERENCES:

1. Khandpur, R.S., "Handbook of Analytical Instruments", Tata McGraw-Hill publishing Co. Ltd.,2nd Edition 2007.
2. Ewing, G.W., "Instrumental Methods of Chemical Analysis", McGraw-Hill, 5th Edition reprint 1985. (Digitized in 2007).
3. Liptak, B.G., "Process Measurement and Analysis", CRC Press, 5th Edition, 2015.
4. NPTEL lecture notes on, "Modern Instrumental methods of Analysis" by Dr.J.R. Mudakavi, IISC, Bangalore.

EI8552 INDUSTRIAL INSTRUMENTATION - II **LT P C**
3 0 0 3

COURSE OBJECTIVES

- To introduce variable head type flow meters
- To introduce quantity meters, air flow meters and mass flow meters
- To educate on electrical type flow meters
- To educate on the level measurement techniques
- To educate on Viscosity, Humidity and Moisture content

UNIT I VARIABLE HEAD TYPE FLOWMETERS 9

Expression for flow rate through restriction(compressible and incompressible flow) -Orifice plate**:** different types of orifice plates – Cd variation – pressure tappings – Venturi tube – Flow nozzle – Dall tube – Pitot tube**:** combined pitot tube, averaging pitot tube – Installation and applications of head flow meters

UNIT II QUANTITY METERS, AREA FLOW METERS AND MASS FLOW METERS 9

Positive displacement flow meters**:**

Nutating disc, Reciprocating piston and Oval gear flow meters – Inferential meter – Turbine flow meter – Variable Area flow meter: Rotameter –theory, characteristics, installation and applications – Mass flow meter :– Angular momentum – Thermal, Coriolis type mass flow meters – Calibration of flow meters: – Dynamic weighing method

UNIT III ELECTRICAL TYPE FLOW METERS 9

Principle and constructional details of Electromagnetic flow meter – Ultrasonic flow meters – Laser Doppler anemometer – Vortex shedding flow meter – Target flow meter – Guidelines for selection of flow meter – Open channel flow measurement – Solid flow rate measurement

UNIT IV LEVEL MEASUREMENT 9

Level measurement**:** Float gauges - Displacer type – D/P methods -Bubbler system-Load cell – Electrical types – Conductivity sensors – Capacitive sensors – Nucleonic gauge - Ultrasonic gauge – Boiler drum level measurement :– Differential pressure method and Hydrastep method - Solid level measurement.

UNIT V TRANSMITTERS 9

Pneumatic transmitter: Operation - Electronic transmitter: Study of 2 wire and 4 wire transmitters – Operation of Electronics and Smart transmitters – Principle of operation of flow, level, temperature and pressure transmitters – Installation and Calibration of smart and conventional transmitters.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs)

At the end of the course, the student will have the:

1. Ability to understand the construction, installation and working of different variable head type flow meters.
2. Able to understand the construction, working and calibration of different quantity flow meters, variable area flow meters, mass flow meters, electrical type, open channel and solid flow meters.
3. Ability to gain knowledge about the construction, working and calibration of different type of transmitters.
4. Ability to choose appropriate flow meters or level sensor for an application.

TEXT BOOKS:

1. Doebellin, E.O. and Manik D.N., "Measurement systems Application and Design", 5^{th} Edition, Tata McGraw-Hill Education Pvt. Ltd., 2007.
2. Patranabis, D., "Principles of Industrial Instrumentation", 3rd Edition, Tata McGraw-Hill Publishing Company Ltd., New Delhi, 2010.

REFERENCES:

1. Liptak, B.G., Instrumentation Engineers Handbook (Measurement), CRC Press, 2005.
2. Singh,S.K., Industrial Instrumentation and Control, Tata McGrawHill Education Pvt. Ltd., New Delhi, 2009.
3. Jain, R.K., Mechanical and Industrial Measurements, Khanna Publishers, Delhi, 1999.
4. Jayashankar, V., "Lecture Notes on Industrial Instrumentation", NPTEL, E-Learning Course, IIT Madras.

EI8553	PROCESS CONTROL	LT P C
		2 2 0 3

COURSE OBJECTIVES

- To introduce technical terms and nomenclature associated with Process control domain.
- To familiarize the students with characteristics, selection, sizing of control valves.
- To provide an overview of the features associated with Industrial type PID controller.
- To make the students understand the various PID tuning methods.
- To elaborate different types of control schemes such as cascade control, feed-forward control and Model Based control schemes.

UNIT I PROCESS MODELLING AND DYNAMICS 6+6

Need for process control – Mathematical Modeling of Processes**:** Level, Flow, Pressure and Thermal processes – Continuous and batch processes – Self regulation – Servo and regulatory operations – Lumped and Distributed parameter models – Heat exchanger – CSTR – Linearization of nonlinear systems.

UNIT II FINAL CONTROL ELEMENTS 6+6

Actuators: Pneumatic and electric actuators – Control Valve Terminology - Characteristic of Control Valves: Inherent and Installed characteristics - Valve Positioner – Modeling of a Pneumatically Actuated Control Valve – Control Valve Sizing: ISA S 75.01 standard flow equations for sizing Control Valves – Cavitation and flashing – Control Valve selection

UNIT III CONTROL ACTIONS 6+6

Characteristic of ON-OFF, Proportional, Single speed floating, Integral and Derivative controllers – P+I, P+D and P+I+D control modes – Practical forms of PID Controller – PID Implementation Issues: Bumpless, Auto/manual Mode transfer, Anti-reset windup Techniques – Direct/reverse action.

UNIT IV PID CONTROLLER TUNING 6+6

PID Controller Design Specifications: Criteria based on Time Response and Criteria based Frequency Response - PID Controller Tuning: Z-N and Cohen-Coon methods, Continuous cycling method and Damped oscillation method, optimization methods, Auto tuning – Cascade control – Feed-forward control

UNIT V MODEL BASED CONTROL SCHEMES 6+6

Smith Predictor Control Scheme - Internal Model Controller – IMC PID controller –- Three-element Boiler drum level control - Introduction to Multi-loop Control Schemes – Control Schemes for CSTR, and Heat Exchanger - P&ID diagram.

TOTAL : 60 PERIODS

COURSE OUTCOMES (COs)

- Ability to understand technical terms and nomenclature associated with Process control domain.
- Ability to build models using first principles approach as well as analyze models.
- Ability to Design, tune and implement PID Controllers to achieve desired
- performance for various processes
- Ability to Analyze Systems and design & implement control Schemes for various Processes.
- Ability to Identify, formulate and solve problems in the Process Control Domain.

TEXT BOOKS:

1. Seborg, D.E., Edgar, T.F. and Mellichamp, D.A., "Process Dynamics and Control", Wiley John and Sons, 2nd Edition, 2003.
2. Bequette, B.W., "Process Control Modeling, Design and Simulation", Prentice Hall of India, 2004.
3. Stephanopoulos, G., "Chemical Process Control - An Introduction to Theory and Practice", Prentice Hall of India, 2005.

REFERENCES:

1. Coughanowr, D.R., "Process Systems Analysis and Control", McGraw - Hill International Edition,2004.
2. Curtis D. Johnson, "Process Control Instrumentation Technology", 8th Edition, Pearson, 2006.
3. Considine, D.M., Process Instruments and Controls Handbook, Second Edition, McGraw, 1999.
4. Bela.G.Liptak., "Process Control and Optimization"., Instrument Engineers' Handbook., volume 2, CRC press and ISA, 2005.
5. Ramesh C. Panda., T.Thyagarajan., "An Introduction to Process Modelling Identification and Control for Engineers" Narosa Publishing house Pvt. Ltd, 2017.

EE8551 MICROPROCESSOR AND MICROCONTROLLERS

	L	T	P	C
	3	0	0	3

OBJECTIVES:

To impart knowledge on the following Topics

- Architecture of μP8085 & μC 8051
- Addressing modes & instruction set of 8085 & 8051.
- Need & use of Interrupt structure 8085 & 8051.
- Simple applications development with programming 8085 & 8051

UNIT I 8085 PROCESSOR 9

Hardware Architecture, pinouts – Functional Building Blocks of Processor – Memory organization – I/O ports and data transfer concepts– Timing Diagram – Interrupts.

UNIT II PROGRAMMING OF 8085 PROCESSOR 9

Instruction -format and addressing modes – Assembly language format – Data transfer, data manipulation& control instructions – Programming: Loop structure with counting & Indexing – Look up tability - Subroutine instructions - stack.

UNIT III 8051 MICRO CONTROLLER 9

Hardware Architecture, pinouts – Functional Building Blocks of Processor – Memory organization – I/O ports and data transfer concepts– Timing Diagram – Interrupts- Data Transfer, Manipulation, Control Algorithms& I/O instructions, Comparison to Programming concepts with 8085.

UNIT IV PERIPHERAL INTERFACING 9

Study on need, Architecture, configuration and interfacing, with ICs: 8255, 8259, 8254, 8279, - A/D and D/A converters &Interfacing with 8085& 8051.

UNIT V MICRO CONTROLLER PROGRAMMING & APPLICATIONS 9

Simple programming exercises- key board and display interface –Control of servo motor- stepper motor control- Application to automation systems.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to acquire knowledge in Addressing modes & instruction set of 8085 & 8051.
- Ability to need & use of Interrupt structure 8085 & 8051.
- Ability to understand the importance of Interfacing
- Ability to explain the architecture of Microprocessor and Microcontroller.
- Ability to write the assembly language programme.
- Ability to develop the Microprocessor and Microcontroller based applications.

TEXT BOOKS:

1. Sunil Mathur &Jeebananda Panda, "Microprocessor and Microcontrollers", PHI Learning Pvt. Ltd, 2016.
2. R.S. Gaonkar, 'Microprocessor Architecture Programming and Application', with 8085, Wiley Eastern Ltd., New Delhi, 2013.
3. Muhammad Ali Mazidi & Janice Gilli Mazidi, R.D.Kinely 'The 8051 Micro Controller and Embedded Systems', PHI Pearson Education, 5th Indian reprint, 2003.

REFERENCES

1. Krishna Kant, “Microprocessor and Microcontrollers”, Eastern Company Edition, Prentice Hall of India, New Delhi, 2007.
2. B.RAM,” Computer Fundamentals Architecture and Organization” New age International Private Limited, Fifth edition, 2017.
3. Soumitra Kumar Mandal, Microprocessor & Microcontroller Architecture, Programming & Interfacing using 8085,8086,8051,McGraw Hill Edu,2013.
4. Ajay V.Deshmukh, ‘Microcontroller Theory &Applications’, McGraw Hill Edu,2016
5. Douglas V.Hall, ‘Microprocessor and Interfacing’, McGraw Hill Edu,2016.

EI8093 UNIT OPERATION AND CONTROL LT P C 3 0 0 3

COURSE OBJECTIVES

- Study the unit operations involved for transportation, mixing and separation of solids.
- Study the unit operations involved for transportation, mixing and separation of fluids.
- Understand the basic operations involved with heat exchangers, Distillation and chemical reactions.
- Gain knowledge about the operations of evaporators and crystallizers, drying and cooling towers.
- Gain knowledge on the operation of dryers, distillation column, refrigerators and chemical reactors.

UNIT I MECHANICAL OPERATIONS- I 9

OPERATIONS ON SOLIDS: General Characteristics of solids; Storage and conveying of solids:bunkers, silos, bins and hoppers, transport of solids in bulk, conveyor selection, different types of conveyors; Estimation of particle size;Screening methods and equipment; Adjusting particle size:methods of size reduction, classification of equipment, crushers, grinders; size enlargement; Principle of granulation, briquetting, pelletisation and flocculation; Mixing: mixing of powders; Separation: Electrostatic and magnetic separators, applications.

UNIT II MECHANICAL OPERATIONS-II 9

OPERATIONS ON FLUIDS: Transport of fluids; Mixing and agitation: Mixing of liquids, selection of suitable mixers; Separation: Gravity settling, sedimentation, thickening, double cone classifier, centrifugal separation; Cyclones - Operation, equipment, control and applications.

UNIT III HEAT TRANSFER- I AND ITS APPLICATIONS 9

Heat exchangers: Single pass and multi pass heat exchangers, condensers, reboilers Combustion process in thermal power plant; Distillation: Binary distillation, Batch distillation, controls and operations, Chemical reactors.

UNIT IV HEAT TRANSFER- II 9

Theory of evaporation; single effect and multiple effect evaporators; Crystallization; nucleation and growth, classification of crystallizers; Drying: classification of Dryers, batch and continuous dryers, dryers for solids and slurries and cooling Towers, Refrigeration.

UNIT V CASE STUDY 9

Unit Operations and Control schemes applied to Thermal Power plant, Steel Industry, Paper and Pulp Industry, Leather Industry.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs)

1. Apply the knowledge on solids & fluids to handle the raw materials.
2. Select and apply relevant handling techniques to convert the solids and fluids for specificapplications.
3. Come out with solutions for simple/complex problems in heat transfer and design the heatexchange
   equipment for different applications such as distillation, boilers.
4. Able to carry out multidisciplinary projects using heat transfer, mass transfer concepts.
5. Gain ability for lifelong learning of new techniques and developments in various types of unit operations in industries.

TEXT BOOKS:

1. Balchen ,J.G., and Mumme, K.J., " Process Control structures and applications", Van Nostrand Reinhold Co., New York, 1988.
2. Warren L. McCabe, Julian C. Smith and Peter Harriot, "Unit Operations of Chemical Engineering", McGraw-Hill International Edition, New York, Sixth Edition, 2001.
3. James R.couper, Roy Penny, W., James R.Fair and Stanley M.Walas, "Chemical Process Equipment :Selection and Design", Gulf Professional Publishing, 2010.

REFERENCES:

1. Waddams, A.L., "Chemicals from petroleum", Butler and Taner Ltd., UK, 1968.
2. Liptak, B.G., "Process measurement and analysis", Chilton Book Company, USA, 1995.
3. Luyben W.C., "Process Modeling, Simulation and Control for Chemical Engineers", McGraw-Hill International edition, USA, 1989.

EI8561 INDUSTRIAL INSTRUMENTATION LABORATORY L T P C
0 0 4 2

COURSE OBJECTIVES

1. To impart an adequate knowledge and expertise to handle equipment generally available in an industry
2. To make the students aware about calibration of meters, sensors and transmitters.
3. To make the students conscious about the working and operation of different types of analytical Instruments.
4. To identify, formulate, and analyze problems regarding sensors and transmitter

LIST OF EXPERIMENTS

1. Measurement of speed, torque and vibration
2. Calibration of ammeter, voltmeter and wattmeter using multifunction calibrator
3. Calibration of pressure gauge using dead weight tester.
4. Measurement of level using d/p transmitter and fibre optics system.
5. Measurement of flow using
   a) Discharge coefficient of orifice plate

b) Calibration of Rotameter.
6. Design and Testing of Electromagnetic Flow meters.
7. Measurement of temperature using IR thermometer and IC sensor
8. Measurement of Absorbance and Transmittance of Test solutions using UV-Spectrometer.
9. Measurement of Conductivity, Moisture and Viscosity of test solutions.
10. Standardization and measurement of pH values of different solutions
11. Measurement and analysis of ECG and pulse rate.

Minimum of ten experiments to be offered from the list. Additional one or two experiments can be framed beyond the list or curriculum

TOTAL: 60 PERIODS

COURSE OUTCOMES (COs)
1. Ability to experimentally measure industrial process parameters such as flow, level, temperature, pressure and viscosity.
2. Ability to measure and analyze pH, conductivity, UV absorbance and transmittance.
3. Ability to measure and analyze physiological parameters such as BP, ECG and pulse rate.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1.	Orifice plate	1
2.	Dead weight tester with pressure gauge	1
3.	Torque trainer	1
4.	Saybolt Viscometer	1
5.	Vacuum gauge	1
6.	DP transmitter	1
7.	UV – Visible spectrophotometer	1
9.	pH meter	1
10.	Conductivity meter	1
11.	ECG trainer	1
12.	Pulse rate trainer	1
13.	tacho meter	

EE8681	MICROPROCESSORS AND MICROCONTROLLERS LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:
- To provide training on programming of microprocessors and microcontrollers and understand the interface requirements.
- To simulate various microprocessors and microcontrollers using KEIL or Equivalent simulator.

LIST OF EXPERIMENTS
1 Simple arithmetic operations: addition / subtraction / multiplication / division.
2 Programming with control instructions:
   (i) Ascending / Descending order, Maximum / Minimum of numbers.
   (ii) Programs using Rotate instructions.
   (iii) Hex / ASCII / BCD code conversions.

3 Interface Experiments: with 8085
(i) A/D Interfacing. & D/A Interfacing.
4 Traffic light controller.
5 I/O Port / Serial communication
6 Programming Practices with Simulators/Emulators/open source
7 Read a key ,interface display
8 Demonstration of basic instructions with 8051 Micro controller execution, including:
(i) Conditional jumps & looping
(ii) Calling subroutines.
9 Programming I/O Port and timer of 8051
(i) study on interface with A/D & D/A
(ii) Study on interface with DC & AC motors
10 Application hardware development using embedded processors.

TOTAL: 60 PERIODS

OUTCOMES:

- Ability to understand and apply computing platform and software for engineering problems.
- Ability to programming logics for code conversion.
- Ability to acquire knowledge on A/D and D/A.
- Ability to understand basics of serial communication.
- Ability to understand and impart knowledge in DC and AC motor interfacing.
- Ability to understand basics of software simulators.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

Sl.No.	Description of Equipment	Quantity required
1.	8085 Microprocessor Trainer with Power Supply	15
2.	8051 Micro Controller Trainer Kit with power supply	15
3.	8255 Interface boards	5
4.	8251 Interface boards	5
5.	8259 Interface boards	5
6.	8279 Keyboard / Display Interface boards	5
7.	8254 timer/ counters	5
8.	ADC and DAC cards	5
9.	AC & DC motor with Controller s	5
10.	Traffic Light Control Systems	5

IC8651 ADVANCED CONTROL SYSTEM **L T P C**
2 2 0 3

OBJECTIVES:

i. To provide knowledge on design state feedback control and state observer.
ii. To provide knowledge in phase plane analysis.
iii. To give basic knowledge in describing function analysis.
iv. To study the design of optimal controller.
v. To study the design of optimal estimator including Kalman Filter

UNIT I STATE VARIABLE ANALYSIS 6+6

Introduction- concepts of state variables and state model-State model for linear continuous time systems, Diagonalisation- solution of state equations- Concepts of controllability and observability.

UNIT II STATE VARIABLE DESIGN 6+6

Introduction to state model: Effect of state feedback - Pole placement design: Necessary and sufficient condition for arbitrary pole placement, State regulator design Design of state observers- Separation principle- Design of servo systems: State feedback with integral control.

UNIT III SAMPLED DATA ANALYSIS 6+6

Introduction spectrum analysis of sampling process signal reconstruction difference equations The Z transform function, the inverse Z transform function, response of Linear discrete system, the Z transform analysis of sampled data control systems, response between sampling instants, the Z and S domain relationship. Stability analysis and compensation techniques.

UNIT IV NON LINEAR SYSTEMS 6+6

Introduction, common physical nonlinearites, The phase plane method: concepts, singular points, stability of non linear systems, construction of phase trajectories system analysis by phase plane method. The describing function method, stability analysis by describing function method, Jump resonance.

UNIT V OPTIMAL CONTROL 6+6

Introduction: Classical control and optimization, formulation of optimal control problem, Typical optimal control performance measures - Optimal state regulator design: Lyapunov equation, Matrix Riccati equation - LQR steady state optimal control – Application examples.

TOTAL: 60 PERIODS

OUTCOMES:

i. Able to design state feedback controller and state observer.
ii. Able to understand and analyse linear and nonlinear systems using phase plane method.
iii. Able to understand and analyse nonlinear systems using describing function method.
iv. Able to understand and design optimal controller.
v. Able to understand optimal estimator including Kalman Filter.
vi. Ability to apply advanced control strategies to practical engineering problems.

TEXT BOOKS:

1. M.Gopal, “Digital Control and State Variable Methods”, 4th edition, Mc Graw Hill India, 2012
2. K. Ogata, ‘Modern Control Engineering’, 5th Edition, Pearson, 2012.
3. K. P. Mohandas, “Modern Control Engineering”, Sanguine Technical Publishers, 2006.

REFERENCES:

1. M.Gopal, Modern Control System Theory, 3rd edition, New Age International Publishers, 2014.
2. William S Levine, “Control System Fundamentals,” The Control Handbook, CRC Press, Tayler and Francies Group, 2011.
3. Ashish Tewari, ‘Modern Control Design with Matlab and Simulink’, John Wiley, New Delhi, 2002.
4. T. Glad and L. Ljung,, “Control Theory –Multivariable and Non-Linear Methods”, Taylor & Francis, 2002.
5. D.S.Naidu, “Optimal Control Systems” First Indian Reprint, CRC Press, 2009.

EI8651	LOGIC AND DISTRIBUTED CONTROL SYSTEM	LT P C
		3 0 0 3

COURSE OBJECTIVES

- To give an overview of the automation technologies such as PLCs, SCADA and DCS used in industries.
- To provide a fundamental understanding of the different languages used for PLC Programming
- To provide insight into some of the advanced principles those are evolving for present and future automation.

UNIT I PLC & SCADA 9

PLC: Evolutions of PLCs – Programmable Controllers – Architecture, I/O modules – Comparative study of Industrial PLCs.
SCADA: Remote terminal units- Master station - Communication architectures.

UNIT II BASICS OF PLC PROGRAMMING(LADDER) 9

Basics of PLC programming – Ladder Logic – Relay type instructions – Timer/Counter instructions – Program control instructions – Data manipulation and math instructions – Programming Examples.

UNIT III PLC PROGRAMMING (OTHER LANGUAGES) 9

Functional block programming - Sequential function chart – Instruction list – Structured text programming – PLC controlled sequential Process Examples.

UNIT IV DISTRIBUTED CONTROL SYSTEM 9

DCS: Evolution & types – Hardware architecture – Field control station – Interfacing of conventional and smart field devices (HART and FF enabled) with DCS Controller – Communication modules – Operator and Engineering Human interface stations – Study of any one DCS available in market.

UNIT V ADVANCED TOPICS IN AUTOMATION 9

Introduction to Networked Control systems – Plant wide control – Internet of things – Cloud based Automation – OLE for Process Control – Safety PLC – Case studies: PLC - SCADA - DCS.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs)

- Ability to understand all the important components such as PLC, SCADA, DCS,I/O modules and field devices of an industrial automation system.
- Ability to develop PLC program in different languages for industrial sequential

applications.

- Able to select and use most appropriate automation technologies for a given application.
- Ability to gain knowledge on the recent developments in industrial automation.

TEXT BOOKS:

1. F.D. Petruzella, Programmable Logic Controllers, Tata Mc-Graw Hill, Third edition, 2010
2. Michael P. Lukas, Distributed Control Systems: Their Evaluation and Design, Van Nostrand Reinhold Co., 1986
3. D. Popovic and V.P.Bhatkar,' Distributed computer control for industrial Automation' Marcel Dekker, Inc., Newyork ,1990.

REFERENCES:

1. Clarke, G., Reynders, D. and Wright, E., "Practical Modern SCADA Protocols: DNP3,4. 60870.5 and Related Systems", Newnes, 1st Edition, 2004.
2. Hughes, T.A., "Programmable Logic Controllers: Resources for Measurements and Control Series", 3rd Edition, ISA Press, 2004.
3. McMillan, G.K., "Process/Industrial Instrument and Controls Handbook", 5th Edition, McGraw- Hill handbook, New York, 1999.
4. NPTEL Notes on, "Programmable Logic Control System" by Department of Electrical Engg., IIT Kharagpur.

CS8391 DATA STRUCTURES LT P C
3 0 0 3

OBJECTIVES:

- To understand the concepts of ADTs
- To Learn linear data structures – lists, stacks, and queues
- To understand sorting, searching and hashing algorithms
- To apply Tree and Graph structures

UNIT I LINEAR DATA STRUCTURES – LIST 9

Abstract Data Types (ADTs) – List ADT – array-based implementation – linked list implementation –– singly linked lists- circularly linked lists- doubly-linked lists – applications of lists –Polynomial Manipulation – All operations (Insertion, Deletion, Merge, Traversal).

UNIT II LINEAR DATA STRUCTURES – STACKS, QUEUES 9

Stack ADT – Operations - Applications - Evaluating arithmetic expressions- Conversion of Infix to postfix expression - Queue ADT – Operations - Circular Queue – Priority Queue - deQueue – applications of queues.

UNIT III NON LINEAR DATA STRUCTURES – TREES 9

Tree ADT – tree traversals - Binary Tree ADT – expression trees – applications of trees – binary search tree ADT –Threaded Binary Trees- AVL Trees – B-Tree - B+ Tree - Heap – Applications of heap.

UNIT IV NON LINEAR DATA STRUCTURES - GRAPHS 9

Definition – Representation of Graph – Types of graph - Breadth-first traversal - Depth-first traversal – Topological Sort – Bi-connectivity – Cut vertex – Euler circuits – Applications of graphs.

UNIT V SEARCHING, SORTING AND HASHING TECHNIQUES 9

Searching- Linear Search - Binary Search. Sorting - Bubble sort - Selection sort - Insertion sort - Shell sort – Radix sort. Hashing- Hash Functions – Separate Chaining – Open Addressing – Rehashing – Extendible Hashing.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Implement abstract data types for linear data structures.
- Apply the different linear and non-linear data structures to problem solutions.
- Critically analyze the various sorting algorithms.

TEXT BOOKS:

1. Mark Allen Weiss, "Data Structures and Algorithm Analysis in C", 2nd Edition, Pearson Education,1997.
2. Reema Thareja, "Data Structures Using C", Second Edition , Oxford University Press, 2011

REFERENCES:

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L.Rivest, Clifford Stein, "Introduction to Algorithms", Second Edition, Mcgraw Hill, 2002.
2. Aho, Hopcroft and Ullman, "Data Structures and Algorithms", Pearson Education,1983.
3. Stephen G. Kochan, "Programming in C", 3rd edition, Pearson Education.
4. Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, "Fundamentals of Data Structures in C", Second Edition, University Press, 2008

EI8092 THERMAL POWER PLANT INSTRUMENTATION LT P C
3 0 0 3

COURSE OBJECTIVES

- To make the students familiarize about various power generation methods.
- To identify various parameters in thermal power plant
- To impart knowledge about the different types of controls and control loops.
- To familiarize the student with the methods of monitoring different parameters like speed, vibration of turbines and their control.

UNIT I POWER GENERATION METHODS 9

Brief survey of methods of power generation: hydro, thermal, nuclear, solar and wind power – importance of instrumentation in power generation – thermal power plants: building blocks, details of boiler processes P&I diagram of boiler – cogeneration.

UNIT II MEASUREMENTS IN POWER PLANTS 9

Electrical measurements: current, voltage, power, frequency, power factor – non electrical parameters: flow of feed water, fuel, air, steam pressure and steam temperature – smoke density measurement – Flue gas oxygen analyzer – pollution monitoring instruments.

UNIT III FURNACE CONTROL 9

Coal handling: Pulverizers - Furnace Draught: natural draught, forced draught, induced draught, power requirements for draught systems - Combustion control: Fuel/Air ratio, combustion efficiency, excess air, parallel and cross limited combustion control- soot-blowing operation.

UNIT IV BOILER CONTROL 9

Boiler metal temperature measurement, pressure measuring devices – Boiler feed water processing and control - drum level measurement methods - steam temperature control: main steam and reheat steam temperature control, superheater control, deaerator control – distributed control system in power plants – interlocks in boiler operation.

UNIT V TURBINE CONTROL 9

Speed measurement, rotor and casing movement- vibration - shell temperature monitoring and control - steam pressure control - lubricant oil temperature - cooling system.

TOTAL : 45 PERIODS

COURSE OUTCOME:

1. Understanding various power generation process.
2. Identify important parameter to be monitored and controlled in thermal power plant.
3. Knowledge about various building blocks and instruments involved in thermal power plant and its controlling process.

TEXT BOOKS

1. Sam G. Dukelow, The control of Boilers, instrument Society of America, 1991.
2. Modern Power Station Practice, Vol.6, Instrumentation, Controls and Testing, Pergamon Press, Oxford, 1971.

REFERENCES

1. Krishnaswamy KM, Bala P, Bala MP, "Power Plant Instrumentation," Prentice Hall, 2013
2. Elonka.S.M.and Kohal A.L., Standard Boiler Operations, McGraw-Hill, New Delhi, 1994.
3. Jain R.K., Mechanical and industrial Measurements, Khanna Publishers, New Delhi, 2008

CS8381	**DATA STRUCTURES LABORATORY**	**L T P C**
		0 0 4 2

OBJECTIVES

- To implement linear and non-linear data structures
- To understand the different operations of search trees
- To implement graph traversal algorithms
- To get familiarized to sorting and searching algorithms

1. Array implementation of Stack and Queue ADTs
2. Array implementation of List ADT
3. Linked list implementation of List, Stack and Queue ADTs
4. Applications of List, Stack and Queue ADTs
5. Implementation of Binary Trees and operations of Binary Trees
6. Implementation of Binary Search Trees

7. Implementation of AVL Trees
8. Implementation of Heaps using Priority Queues.
9. Graph representation and Traversal algorithms
10. Applications of Graphs
11. Implementation of searching and sorting algorithms
12. Hashing – any two collision techniques

TOTAL : 60 PERIODS

OUTCOMES

At the end of the course, the students will be able to:

- Write functions to implement linear and non-linear data structure operations
- Suggest appropriate linear / non-linear data structure operations for solving a given problem
- Appropriately use the linear / non-linear data structure operations for a given problem
- Apply appropriate hash functions that result in a collision free scenario for data storage and retrieval

EI8661 PROCESS CONTROL LABORATORY LT P C
0 0 4 2

OBJECTIVES:

1. To experimentally verify the process control concepts on the selected process control loops.
2. To impart theoretical and practical skills in process identification and PID controller tuning
3. To make the students aware of basic and advanced control schemes

LIST OF EXPERIMENTS:

Simulation Based Experiments

1. Simulation of lumped /distributed parameter system
2. Mathematical model of a typical industrial process using nonparametric identification methods
3. Tuning of PID Controller for mathematically described processes
4. PID Enhancements (Cascade and Feed-forward Control Schemes)
5. Design and Implementation of Multi-loop PID Controller on the simulated model of a typical industrial process.
6. Study of AC and DC drives.

Hardware based experiments

1. Characteristics of Pneumatically Actuated Control Valve (with and without Positioner).
2. Study and control of flow process using Compact Flow Control Unit.
3. Control of Level and Pressure using Process Control Training Plant.
4. Design and implementation of ON/OFF Controller for the Temperature Process.
5. Design and implementation of Interacting and non-interacting system
6. Design and implementation of adaptive or model predictive control schemes

Minimum of ten experiments to be offered from the list. Additional one or two experiments can be framed beyond the list or curriculum

OUTCOMES:

1. Ability to understand and analyze process control engineering problems.
2. Be able to build dynamic models using input – output data of a process
3. Ability to working with real time control loops(flow/level/temperature/pressure)
4. Get exposed to simulation tools such as MATLAB/LABVIEW/ASPEN
5. Ability to learn and implement simple adaptive and model based control schemes

TOTAL : 60 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1. Flow process station with all accessories
2. Analog / Digital PID controller
3. Control valve setup (with position for varying ΔP across the valve)
4. Flow meter
5. Level process station with all accessories
6. Temperature process station with all accessories
7. Pressure process station with all accessories
7. Personal computer-15 nos
8. MATLAB software
9. Two tank system with following accessories.

HS8581	PROFESSIONAL COMMUNICATION	L T P C
		0 0 2 1

OBJECTIVES: The course aims to:

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employable Graduates
- Develop their confidence and help them attend interviews successfully.

UNIT I

Introduction to Soft Skills-- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Time Management—General awareness of Current Affairs

UNIT II

Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice–– presenting the visuals effectively – 5 minute presentations

UNIT III

Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic -– questioning and clarifying –GD strategies- activities to improve GD skills

UNIT IV

Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview – FAQs related to job interviews

UNIT V

Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes.

TOTAL : 30 PERIODS

OUTCOMES: At the end of the course Learners will be able to:

- Make effective presentations
- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them.
- Develop adequate Soft Skills required for the workplace

Recommended Software

1. Open Source Software
2. Win English

REFERENCES:

1. Butterfield, Jeff **Soft Skills for Everyone.** Cengage Learning: New Delhi, 2015
2. **Interact** English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.
3. E. Suresh Kumar et al. **Communication for Professional Success.** Orient Blackswan: Hyderabad, 2015
4. Raman, Meenakshi and Sangeeta Sharma. **Professional Communication**. Oxford University Press: Oxford, 2014
5. S. Hariharanetal. **Soft Skills**. MJP Publishers: Chennai, 2010.

EI8751 INDUSTRIAL DATA NETWORKS **LT P C**
3 0 0 3

OBJECTIVES:

- To educate on the basic concepts of data networks
- To introduce the basics of internetworking and serial communications
- To provide details on HART and Field buses
- To educate on MODBUS, PROFIBUS and other communication protocol
- To introduce industrial Ethernet and wireless communication

UNIT I DATA NETWORK FUNDAMENTALS 9

Networks hierarchy and switching – Open System Interconnection model of ISO - Data link control protocol - Media access protocol - Command / response - Token passing -CSMA/CD, TCP/IP

UNIT II INTERNET WORKING and RS 232, RS485 9

Bridges - Routers - Gateways - Standard ETHERNET and ARCNET configuration special requirement for networks used for control - RS 232, RS 485 configuration Actuator Sensor (AS) – interface, Devicenet

UNIT III HART AND FIELD BUS 9

Introduction - Evolution of signal standard - HART communication protocol - HART networks - HART commands - HART applications - Fieldbus - Introduction - General Fieldbus architecture - Basic requirements of Fieldbus standard - Fieldbus topology - Interoperability - Interchangeability - Introduction to OLE for process control (OPC).

UNIT IV MODBUS AND PROFIBUS PA/DP/FMS AND FF 9

MODBUS protocol structure - function codes – troubleshooting Profibus, Introduction, Profibus protocol stack, Profibus communication model - communication objects - system operation - troubleshooting - review of foundation fieldbus - Data Highway

UNIT V INDUSTRIAL ETHERNET AND WIRELESS COMMUNICATION 9

Industrial Ethernet, Introduction, 10 Mbps Ethernet, 100 Mbps Ethernet - Radio and wireless communication, Introduction, components of radio link - radio spectrum and frequency allocation - radio MODEMs-Introduction to wireless HART and ISA100.

TOTAL : 45 PERIODS

OUTCOMES: Students will have the

- Ability to define basic concepts of data communication and its importance.
- Ability to explain the various internetworking devices involved in industrial networks
- Ability to explain the various serial communication used in process industries.
- Ability to illustrate, compare & explain the working of HART and Field bus used in process digital communication.
- Ability to summarize the operation of MODBUS, PROFIBUS protocol & its applications.
- Ability to explain and adopt the different Industrial Ethernet protocol and usage of wireless communication in process applications.

TEXT BOOKS:

1. Steve Mackay, Edwin Wrijut, Deon Reynders, John Park, Practical Industrial Data Networks Design, Installation and Troubleshooting' Newnes Publication, Elsevier First Edition, 2004
2. William Buchanan, Computer Buses, CRC Press, 2000.
3. BehrouzForouzan ,Data Communications & Networking ,3RD edition, Tata McGraw hill,2006.

REFERENCES

1. Andrew S. Tanenbaum, David J. Wetherall, Computer Networks, Prentice Hall of India Pvt. Ltd., 5th Edition. 2011.
2. Theodore S Rappaport, Wireless Communication: Principles and Practice, Prentice Hall of India 2nd Edition, 2001.
3. William Stallings, Wireless Communication & Networks, Prentice Hall of India, 2nd Edition, 2005.

TOTAL :45. PERIODS

EI8091 INSTRUMENTATION IN PETROCHEMICAL INDUSTRIES **LT P C**
3 0 0 3

COURSE OBJECTIVES

- To introduce the students the method of oil recovery and the steps involved in oil gas production process.
- To make the students understand the process behavior of some of the important unit operations in petrochemical industry through mathematical model.
- To familiarize the students to apply knowledge to select the appropriate control strategy for the selective process.
- To provide information about the most important derivatives obtained from petroleum products.
- To help the students in understanding selection and maintenance of instruments in petrochemical industry.

UNIT I OIL EXTRACTION AND OIL GAS PRODUCTION 9
Techniques used for oil discovery – Oil recovery methods – oil rig system - Overview of oil gas production – oil gas separation – Gas treatment and compression – Control and safety systems.

UNIT II IMPORTANT UNIT OPERATIONS IN REFINERY 9
Distillation Column – Thermal cracking – Catalytic Cracking – Catalytic reforming – mathematical Modeling and selection of appropriate control strategy – Alkylation – Isomerization.

UNIT III DERIVATIVES FROM PETROLEUM 9
Derivatives from methane – Methanol Production – Acetylene production - Derivatives from acetylene —Derivatives from ethylene – Derivatives from propylene.

UNIT IV IMPORTANT PETROLEUM PRODUCTS & MEASUREMENTS 9
BTX from Reformate – Styrene – Ethylene oxide/Ethylene glycol – polyethylene – Polypropylene – PVC production. Parameters to be measured in refinery and petrochemical industry – Selection and maintenance of measuring instruments.

UNIT V SAFETY IN INSTRUMENTATION SYSTEMS 9
Hazardous zone classification – Electrical and Intrinsic safety – Explosion suppression and Deluge systems – Flame, fire and smoke detectors – leak detectors – Guidelines and standards – General SIS Design Configurations – Hazard and Risk Assessment – Failure modes – Operation and Maintenance.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs)

1. Gain knowledge on oil gas production process and important unit operations in a refinery
2. Having gained the process knowledge, ability to develop and analyze mathematical model of selective processes.
3. Able to develop, analyze and select appropriate control strategy for selective unit operations in a refinery.
4. Gain knowledge on the most important chemical derivatives obtained from petroleum products. 5. Understand safety instrumentation followed in process industries.

TEXT BOOKS:

1. Waddams, A.L., “Chemicals from Petroleum”, Wiley, 1973. (digitized in 2007).
2. Balchen, J.G., and Mumme K.I., “Process Control Structures and Applications”, Von Nostrand Reinhold Company, New York, 1988.

REFERENCES:

1. Liptak, B.G., “Instrumentation in Process Industries”, Chilton Book Company, 2005. (Digitized in 2008.)
2. Austin, G.T. and Shreeves, A.G.T., “Chemical Process industries”, McGraw-Hill, 2012.
3. HavardDevold, “Oil and Gas Production Handbook”, ABB, 2006.
4. Paul Gruhn and Harry Cheddie, “Safety Instrumented Systems: Design, Analysis, and Justification”, 2nd Edition, ISA Press, 2006.

EC8093 DIGITAL IMAGE PROCESSING LT P C 3 0 0 3

OBJECTIVES:

- To become familiar with digital image fundamentals
- To get exposed to simple image enhancement techniques in Spatial and Frequency domain.
- To learn concepts of degradation function and restoration techniques.
- To study the image segmentation and representation techniques.
- To become familiar with image compression and recognition methods

UNIT I DIGITAL IMAGE FUNDAMENTALS 9

Steps in Digital Image Processing – Components – Elements of Visual Perception – Image Sensing and Acquisition – Image Sampling and Quantization – Relationships between pixels - Color image fundamentals - RGB, HSI models, Two-dimensional mathematical preliminaries, 2D transforms - DFT, DCT.

UNIT II IMAGE ENHANCEMENT 9

Spatial Domain: Gray level transformations – Histogram processing – Basics of Spatial Filtering– Smoothing and Sharpening Spatial Filtering, Frequency Domain: Introduction to Fourier Transform– Smoothing and Sharpening frequency domain filters – Ideal, Butterworth and Gaussian filters, Homomorphic filtering, Color image enhancement.

UNIT III IMAGE RESTORATION 9

Image Restoration - degradation model, Properties, Noise models – Mean Filters – Order Statistics – Adaptive filters – Band reject Filters – Band pass Filters – Notch Filters – Optimum Notch Filtering – Inverse Filtering – Wiener filtering

UNIT IV IMAGE SEGMENTATION 9

Edge detection, Edge linking via Hough transform – Thresholding - Region based segmentation – Region growing – Region splitting and merging – Morphological processing- erosion and dilation, Segmentation by morphological watersheds – basic concepts – Dam construction – Watershed segmentation algorithm.

UNIT V IMAGE COMPRESSION AND RECOGNITION 9

Need for data compression, Huffman, Run Length Encoding, Shift codes, Arithmetic coding, JPEG standard, MPEG. Boundary representation, Boundary description, Fourier Descriptor, Regional Descriptors – Topological feature, Texture - Patterns and Pattern classes - Recognition based on matching.

TOTAL :45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Know and understand the basics and fundamentals of digital image processing, such as digitization, sampling, quantization, and 2D-transforms.
- Operate on images using the techniques of smoothing, sharpening and enhancement.
- Understand the restoration concepts and filtering techniques.
- Learn the basics of segmentation, features extraction, compression and recognition methods for color models.

TEXT BOOKS:

1. Rafael C. Gonzalez, Richard E. Woods, ‘Digital Image Processing’, Pearson, Third Edition, 2010.
2. Anil K. Jain, ‘Fundamentals of Digital Image Processing’, Pearson, 2002.

REFERENCES

1. Kenneth R. Castleman, ‘Digital Image Processing’, Pearson, 2006.
2. Rafael C. Gonzalez, Richard E. Woods, Steven Eddins, ‘Digital Image Processing using MATLAB’, Pearson Education, Inc., 2011.
3. D,E. Dudgeon and RM. Mersereau, ‘Multidimensional Digital Signal Processing’, Prentice Hall Professional Technical Reference, 1990.
4. William K. Pratt, ‘Digital Image Processing’, John Wiley, New York, 2002
5. Milan Sonka et al ‘Image processing, analysis and machine vision’, Brookes/Cole, Vikas Publishing House, 2nd edition, 1999

EI8761 INDUSTRIAL AUTOMATION LABORATORY LT P C
0 0 4 2

OBJECTIVES:

To impart practical skills in

1. Programming of PLC and DCS.
2. Sensor data acquisition, data processing and visualization
3. Interfacing the various field devices with PLC

LIST OF EXPERIMENTS:

1. Study of PLC field device interface modules (AI,AO,DI,DO modules)
2. Programming Logic Gates Function in PLC
3. Implementing Mathematical Operations in PLC
4. Programming Jump-to-subroutine & return operations in PLC
5. PLC Exercises:- 1. Traffic Light Control and Filling/Draining Control Operation
6. PLC Exercise: 1. Reversal of DC Motor Direction 2. ON/OFF Controller for Thermal Process
7. PC based control of Level Process
8. On-line Monitoring and Control of a Pilot plant using DCS
9. PLC based Control of Flow Process
10. Study of Foundation Fieldbus /IOT/Wireless HART Enabled Transmitter

TOTAL: 60 PERIODS

OUTCOMES:

1. Ability to understand and Programming of PLC, SCADA and DCS
2. Ability to working with industrial automation system
3. Be able to design and implement control schemes in PLC & DCS
4. Ability to interface field devices with PLC & DCS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1. Programmable Logic controller 5 Nos.
2. Programmable Logic controller Software 10 User License
3. DAQ card 2 Nos.
4. Filling /Draining System 1 No.
5. Traffic Light Controller 2 Nos
6. DC Motor 5 Nos
7. Personal computer- 10 Nos
8. DCS along with Interface modules 1 set
9. Thermal Process, Level Process & Flow Process stations – 1 set each
10. Smart Transmitter - 1 No.

EI8762 INSTRUMENTATION SYSTEM DESIGN LABORATORY **L T P C**
0 0 4 2

OBJECTIVES:

1. To obtain adequate knowledge in design of various signal conditioning circuits and instrumentation systems.
2. To impart design knowledge of controller, control valve and transmitter.
3. To acquire the knowledge of piping diagram of industrial standard
4. To make the students aware of industry project, planning and scheduling.

LIST OF EXPERIMENTS:

1. Design of Instrumentation amplifier.
2. Design of active filters – LPF, HPF and BPF
3. Design of regulated power supply and design of V/I and I/V converters.
4. Design of linearizing circuits and cold–junction compensation circuit for thermocouples.
5. Design of signal conditioning circuit for strain gauge and RTD.
6. Design of orifice plate and rotameter.
7. Design of Control valve (sizing and flow-lift characteristics)
8. Design of PID controller (using operational amplifier and microprocessor)
9. Design of a multi-channel data acquisition system
10. Design of multi range DP transmitter
11. Piping and Instrumentation Diagram – case study.
12. Preparation of documentation of instrumentation project and project scheduling for the above case study. (Process flow sheet, instrument index sheet and instrument specifications sheet, job scheduling, installation procedures and safety regulations).

Minimum of ten experiments to be offered from the list. Additional one or two experiments can be framed beyond the list or curriculum

TOTAL: 60 PERIODS

OUTCOMES:

1. Ability to understand design of signal conditioning circuits and instrumentation systems.
2. Ability to design controller, control valve and transmitter.
3. Be able to design and draw the piping diagram for industrial application projects.
4. Be able to design the multi-channel data acquisition system and transmitter

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

Expt. No.	List of equipments
1.	Sufficient number of Monolithic Instrumentation amplifier , Operational amplifiers,IC 7805 and resistors, diodes, capacitors
2	Linear control valve, ON/OFF control valve, Air regulator, Rotameter, Pump
3	Sufficient number of IC 741, CRO, Bread board, Signal generator (PID) Microprocessor kit with ADC and DAC section
4	Any Process station (Temperature or Level) with Corresponding sensors, Data acquisition card, and Storage device (microcontroller/microprocessor)
5.	Flow process station with DP transmitter
6	Loop analyzer
7	Thermocouple & RTD
8	Bonded strain gauge, Loads,
9	orifice plate

IC8811 PROJECT WORK L T P C
0 0 20 10

OBJECTIVES:

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 300 PERIODS

OUTCOMES:

- On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

EE8072 MEMS AND NANO SCIENCE LT P C
3 0 0 3

COURSE OBJECTIVES

- To provide wide knowledge of semiconductors and solid mechanics to fabricate MEMS devices
- To educate on the rudiments of Micro fabrication techniques
- To educate on applications of MEMS
- To provide wide information dealing with nano material and its necessity
- To analyze methods involving preparation of nano scale devices

UNIT I OVERVIEW OF MEMS AND MICROSYSTEMS 9
Introduction to MEMS and Microsystems, Need for Miniaturization, MEMS and Microsystem products: Micro gears - Micro turbines – Micromotors - Micro optical devices. Microsystems and Microelectronics, Application of Microsystems in Automotive Industries: Safety - Engine and power trains - Comfort and convenience, Microactuation: Actuation using thermal forces - actuation using shape memory alloys - Actuation using piezoelectric effect - Actuation using Electrostatic forces.

UNIT II MICROSYSTEM FABRICATION PROCESS 9
Photolithography, Ion Implantation, Diffusion, Oxidation: Thermal oxidation-Oxidation by color, Chemical Vapour Depostion, Physical Vapour Deposition: Sputtering, Etching: Chemical- Plasma, Micromaching: Bulk Micromachining - Surface Micromachining.

UNIT III POLYMERS AND OPTICAL MEMS 9
Polymers in MEMS : Polimide - SU-8 - Liquid Crystal Polymer (LCP) – PDMS – PMMA – Parylene – Fluorocarbon, Optical MEMS : Lenses and Mirrors – Actuators for Active Optical MEMS, Assembly of 3D MEMS – Foundry process.

UNIT IV INTRODUCTION TO NANOSCALE ENGINEERING 9
General Principle of Nano Fabrication, Nano products, Applications of Nano products, Quantum physics, Fluid flow in submicrometers and nanoscales : Rarefied Gas – Knudsen and match numbers – Modleing of micro and nanoscale gas flow, Heat Conduction at Nanoscale, Challenges in Nanoscale Engineering, New materials for NEMS.

UNIT V PATTERNING AND PREPARATION METHODS 9
Bottom up Synthesis – Top down Approach : Precipitation, Mechanical Milling, Colloidal routes, Self assembly, Vapour phase deposition, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE, Patterning : Introduction to optical/UV electron beam and X-ray Lithography systems and processes. Clean rooms: specifications and design, air and water purity, requirements for particular processes.

TOTAL :45 PERIODS

COURSE OUTCOMES (COs)

1. Ability to understand the operation of micro devices, micro systems and their applications.
2. Ability to design the micro devices, micro systems using the MEMS fabrication process.
3. Ability to understand the operation of nao devices, nano systems and their applications.

4. Ability to design nano devices, nano systems using the preparation methods.

TEXT BOOKS:

1. Tai Ran Hsu “MEMS and Microsystems Design : Manufacture and Nano Scale Engineering”, John Wiely & Sons, INC., 2nd Edition, 2008.
2. A.S. Edelstein and R.C. Cammearata, eds., Nanomaterials: Synthesis, Properties and Applications, (Institute of Physics Publishing, Bristol and Philadelphia, 1996).

REFERENCES:

1. Chang Liu, ‘Foundations of MEMS’, Pearson Education Inc., 2012.
2. Mohamed Gad-el-Hak, editor, “ The MEMS Handbook”, CRC press Baco Raton, 2001.
3. Nadim Maluf,“ An Introduction to Micro Electro Mechanical System Design”, Artech House, 2000..
4. G Timp (Editor), Nanotechnology, AIP press/Springer, 1999.
5. N John Dinardo, Nanoscale charecterisation of surfaces & Interfaces, Second edition, Weinheim Cambridge, Wiley-VCH, 2000.

EI8077 POWER ELECTRONICS AND DRIVES **LT P C**
3 0 0 3

COURSE OBJECTIVES

- Comprehensive introduction to various power electronic devices, their structure, operating principle and characteristics
- Give exposure to Various topologies, working principle and analysis of controlled rectifiers and ac controllers
- Detailed knowledge on Classifications, structure, operating principle of dc choppers
- Introduction to different types of Inverters , their principle of operation and waveform control
- Overview on dc and ac drives and their control using power electronic circuits.

UNIT I POWER SEMICONDUCTOR DEVICES AND CHARACTERISTICS 9
Operating principle and switching Characteristics: Power diodes, Power BJT, Power MOSFET, IGBT, SCR, TRIAC, GTO, MCT, Power integrated circuits (PIC) – Drive and Protection circuits – Series and parallel operation – Commutation – Simulation tools.

UNIT II CONTROLLED RECTIFIERS AND AC CONTROLLERS 9
Single phase – Three phase – Half controlled – Fully controlled rectifiers – Dual converters -Effect of source and load inductance - AC voltage controllers –Introduction to Cycloconverters, Matrix converters.

UNIT III DC TO DC CONVERTERS 9
Step up and Step down Chopper – Chopper classification - quadrant of operation – Switching mode Regulators – Buck, Boost, Buck-Boost, and Cuk Regulators.

UNIT IV INVERTERS 9
Voltage source Inverters – Half bridge – Full bridge – Three Phase Bridge Inverters – Voltage control– PWM Techniques – Current Source Inverters: Capacitor Commutated Inverter- Resonant inverters: Series, Parallel, ZVS, ZCS – Introduction to multilevel Inverters.

UNIT V DRIVES AND CONTROL **9**

Static and Dynamic equations of dc and ac machines – Electrical breaking – Rectifier and chopper control of DC drives – Principles of v/f control of AC drives – Open loop and Closed loop schemes for DC and AC drives(Block diagram approach only) – Introduction to vector control of AC drives.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs)

1. Ability to explain various devices and their structure, operating characteristics in the field of electronics.
2. Ability to classify, analyze and design, Control rectifier, chopper and inverter.
3. Will have ability to apply power electronic circuits for the control of popular applications.
4. Exposure to design and analyze PE circuit using simulation software.

TEXT BOOKS:

1. Rashid, M.H., "Power Electronics – Circuits, Devices and Applications", PHI, 3rd Edition, 2004.
2. Mohan, Udeland and Robbins., "Power Electronics", John Wiley and Sons, New York, 1995.

REFERENCES:

1. Singh, M.D., and Khanchandani, K.B., "Power Electronics", 2^{nd} Edition., Tata McGraw-Hill, 2011.
2. Bose, B.K., "Modern Power Electronics and AC Drives", Pearson Education, 2002.
3. Bimbra, P.S., "Power Electronics", Khanna Publishers, 2006.
4. Moorthi, V.R., "Power Electronics - Devices, Circuits and Industrial Applications", Oxford University Press, 2005.
5. NPTEL Lecture Series on "Power Electronics" by Dr.B.G.Fernandes, IIT Bombay.

IC8072 **SYSTEM IDENTIFICATION** **LT P C**
2 2 0 3

COURSE OBJECTIVES

- To understand the mathematical modelling of systems.
- To observe systems by their behaviour using Parametric Identification methods using online and offline Data's
- To observe systems by their behaviour using Nonparametric Identification Methods using Online and Offline Data's
- To estimate and validate the data's using parametric and recursive estimation methods
- To perform case studies on electromechanical and process control systems

UNIT I NONPARAMETRIC IDENTIFICATION **6+6**

Transient and frequency analysis methods, impulse and step response methods, correlation method, spectral analysis.

UNIT II PARAMETRIC INDENTIFICATION **6+6**

Steps in identification process, determining model structure and dimension, Linear and nonlinear model structures (ARX, ARMAX, Box-Jenkins, FIR, Output Error models), Input signals: commonly used signals, spectral properties, and persistent excitation, Residual analysis for determining adequacy of the estimated models.

UNIT III PARAMETRIC ESTIMATION 6+6

Linear regression, least square estimation, statistical analysis of LS methods, Minimizing prediction error- identifiability, bias, Least squares, relation between minimizing the prediction error and the MLE, MAP, Convergence and consistency, asymptotic distribution of parameter estimates, Instrumental Variable Method.

UNIT IV RECURSIVE ESTIMATION 6+6

Forgetting Factor method, Kalman Filter interpretation Identification in practice: Aliasing due to sampling, closed loop data, model order estimation, robustness considerations, model validation.

UNITV CASE STUDIES 6+6

Electro Mechanical Systems, Process Control Systems using Matlab/Equivalent System Identification Toolbox.

TOTAL: 60 PERIODS

COURSE OUTCOMES (COs)

1. Be familiar with different model structures, parameterization, identifiability, structure determination and order estimation
2. Be able to perform parameter estimation using different identification techniques
3. Be able to identify plants online using recursive estimation methods
4. Be able to set up an experiment, identify a nominal model, assess the accuracy and precision of this model,
5. Be appropriate design choices to arrive at a validated model.

REFERENCES:

1. jung, L. System Identification: Theory for the User, 2nd Edition, Prentice-Hall, 1999, ISBN 0-13-656695-2.
2. Torsten Soderstrom, PetreStoica, System Identification, Prentice Hall International (UK) Ltd. 1989.
3. Karel J. Keesman, System Identification, An introduction, Springer, 2011.
4. Zhu, Y. Multivariable System Identification for Process Control, Pergamon, 2001.
5. Landan ID, “System Identification and Control Design,” Prentice Hall
6. ArunK.Tangirala,Principles of System Identification: Theory and Practice,CRC Press,2014.

EI8074	COMPUTER NETWORKS	L T P C
		2 2 0 3

OBJECTIVES:

The student should be made to:

- Understand the division of network functionalities into layers.
- Be familiar with the components required to build different types of networks
- Be exposed to the required functionality at each layer
- Learn the flow control and congestion control algorithms

- Understand the flow of traditional and Ongoing applications.

UNIT I FUNDAMENTALS & LINK LAYER 6+6
Building a network – Requirements - Layering and protocols - Internet Architecture – Network software – Performance ; Link layer Services - Framing - Error Detection - Flow control

UNIT II MEDIA ACCESS & INTERNETWORKING 6+6
Media access control - Ethernet (802.3) - Wireless LANs – 802.11 – Bluetooth - Switching and bridging – Basic Internetworking (IP, CIDR, ARP, DHCP,ICMP)

UNIT III ROUTING 6+6
Routing (RIP, OSPF, metrics) – Switch basics – Global Internet (Areas, BGP, IPv6), Multicast – addresses – multicast routing (DVMRP, PIM)

UNIT IV TRANSPORT LAYER 6+6
Overview of Transport layer - UDP - Reliable byte stream (TCP) - Connection management – Flow control - Retransmission – TCP Congestion control - Congestion avoidance (DECbit, RED) – QoS – Application requirements

UNIT V APPLICATION LAYER 6+6
Traditional applications -Electronic Mail (SMTP, POP3, IMAP, MIME) – HTTP – Web Services – DNS - SNMP.

TOTAL: 60 PERIODS

OUTCOMES:
At the end of the course, the student should be able to:
- Identify the components required to build different types of networks
- Choose the required functionality at each layer for given application
- Identify solution for each functionality at each layer
- Trace the flow of information from one node to another node in the network
- Identify the congestion control and Avoidance
- Learn the tradition applications and web services

TEXT BOOK:
1. Larry L. Peterson, Bruce S. Davie, “Computer Networks: A Systems Approach”, Fifth Edition, Morgan Kaufmann Publishers, 2011.

REFERENCES:

1. James F. Kurose, Keith W. Ross, “Computer Networking - A Top-Down Approach Featuring the Internet”, Fifth Edition, Pearson Education, 2009.
2. Nader. F. Mir, “Computer and Communication Networks”, Pearson Prentice Hall Publishers, 2010.
3. Ying-Dar Lin, Ren-Hung Hwang, Fred Baker, “Computer Networks: An Open Source Approach”, McGraw Hill Publisher, 2011.
4. Behrouz A. Forouzan, “Data communication and Networking”, Fourth Edition, Tata McGraw – Hill, 2011.

GE8075 INTELLECTUAL PROPERTY RIGHTS L T P C
3 0 0 3

OBJECTIVE:

- To give an idea about IPR, registration and its enforcement.

UNIT I INTRODUCTION 9

Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad – Genesis and Development – the way from WTO to WIPO –TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations – Important examples of IPR.

UNIT II REGISTRATION OF IPRs 10

Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad

UNIT III AGREEMENTS AND LEGISLATIONS 10

International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.

UNIT IV DIGITAL PRODUCTS AND LAW 9

Digital Innovations and Developments as Knowledge Assets – IP Laws, Cyber Law and Digital Content Protection – Unfair Competition – Meaning and Relationship between Unfair Competition and IP Laws – Case Studies.

UNIT V ENFORCEMENT OF IPRs 7

Infringement of IPRs, Enforcement Measures, Emerging issues – Case Studies.

TOTAL:45 PERIODS

OUTCOME:

- Ability to manage Intellectual Property portfolio to enhance the value of the firm.

TEXT BOOKS

1. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt Ltd, 2012
2. S. V. Satakar, “Intellectual Property Rights and Copy Rights, Ess Ess Publications, New Delhi, 2002

REFERENCES:

1. Deborah E. Bouchoux, “Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets”, Cengage Learning, Third Edition, 2012.
2. Prabuddha Ganguli,”Intellectual Property Rights: Unleashing the Knowledge Economy”, McGraw Hill Education, 2011.
3. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.

EI8071 ADAPTIVE CONTROL **LT P C**
2 2 0 3

OBJECTIVE

- To study the definition of adaptive control and methods of adaptation.
- To study the parameter identification of systems.
- To study the self-tuning of PID controllers based on parameter identification.
- To study the model reference adaptive control.
- To study the practical application through case studies.

UNIT I INTRODUCTION 6+6

Introduction to adaptive control – Effects of process variations –Adaptive control schemes – Adaptive control problem – Non-parametric identification – Step response method – Impulse response method – Frequency response method.

UNIT II PARAMETRIC IDENTIFICATION 6+6

Linear in parameter models - ARX – ARMAX – ARIMAX – Least square estimation – Recursive least square estimation – Extended least square estimation – Maximum likelihood estimation – Introduction to non-linear systems identification - Pseudo random binary sequence.

UNIT III SELF-TUNING REGULATOR 6+6

Deterministic in-direct self-tuning regulators – Deterministic direct self-tuning regulators -Introduction to stochastic self-tuning regulators – Stochastic indirect self-tuning regulator.

UNIT IV MODEL REFERENCE ADAPTIVE CONTROLLER 6+6

The MIT rule – Lyapunov theory – Design of model reference adaptive controller using MIT rule and Lyapunov theory – Relation between model reference adaptive controller and self-tuning regulator.

UNIT V TUNING OF CONTROLLERS AND CASE STUDIES 6+6

Design of gain scheduling controller - Auto-tuning of PID regulator – Stability analysis of adaptive controllers – Application of adaptive control in chemical reactor, distillation column and variable area tank system.

TOTAL : 60 PERIODS

COURSE OUTCOMES

1. Understand the effect of parameter variation and principle of adaptive control schemes.
2. Distinguish different parametric identification methods.
3. Understand Deterministic and Stochastic Self Tuning Regulators.
4. Design of model reference adaptive controller
5. Design gain scheduling controller and apply adaptive control schemes for industrial processes.

TEXT BOOKS:

1. Karl J. Astrom & Bjorn Wittenmark, ‘Adaptive Control’, Pearson Education (Singapore), Second Edition, 2003.
2. Shankar Sastry and Marc Bodson, ‘Adaptive Control: Stability, Convergence, and Robustness’, Prentice-Hall, 1994.
3. I. D. Landau, R. Lozano, and M. M’Saad, ‘Adaptive Control’, NY: Springer-Verlag, 1998.

REFERENCES:

1. Chalam, ‘Adaptive Control Systems: Techniques and Applications’, CRC Press, 1987.
2. Landau, I.D., Lozano, R., M'Saad, M., Karimi, A, ‘Adaptive Control Algorithms, Analysis and Applications’, 2nd edition, Springer, 2011

3. T. C.H.A. Hsia, 'System Identification', Lexington books, 1974.
4. Stephanopoulis G. 'Chemical Process Control', Prentice Hall of India, New Delhi, 1990.
5. Miroslav Krstic, Ioannis Kanellakopoulos, Petar V. Kokotovic, 'Nonlinear and Adaptive Control Design', 1st Edition, Wiley, 1995.
6. Gang Tao, 'Adaptive Control Design and Analysis', Wiley-IEEE Press, 2003,
7. Kumpati S. Narendra, Anuradha M. Annaswamy, 'Stable Adaptive Control Systems', Prentice Hall, 1989.

EI8072 ADVANCED INSTRUMENTATION SYSTEMS LT P C
3 0 0 3

COURSE OBJECTIVES

- To make the students review the instruments used for measurement of basic process parameters like level, flow, pressure and temperature.
- To explore the various types of analyzers used in industrial applications.
- To make the students to understand the requirement of safety instrumented system, standards and risk analysis techniques
- To make students familiarize with Instrumentation standards such as BS1042, ISA 75, ISA 84 and ISA 88.
- To make students familiarize with Instrumentation Symbols, Abbreviations and Identification for Instruments, Process Flow diagrams, Instrument Loop diagrams, Instrument Hookup diagrams and Piping and Instrumentation Diagrams.

UNIT I MEASUREMENT OF PROCESS PARAMETERS 9
Review the various Measurement techniques of temperature, pressure, flow and level – application - selection of sensors– calibration methods.

UNIT II INSTRUMENTS FOR ANALYSIS 9
Ion selective electrodes : Gas & Liquid Chromatography - Oxygen analyzers for gas and liquid – CO, CO2, NO and SO Analyzers- Hydrocarbon and HS Analyzers – Dust Analyzers, smoke Analyzers, Toxic gas Analyzers and radiation monitoring.

UNIT III SAFETY INSTRUMENTATION 9
Introduction to Safety Instrumented Systems – Hazards and Risk – Process Hazards Analysis (PHA) – Safety Life Cycle – Control and Safety Systems - Safety Instrumented Function - Safety Integrity Level (SIL) – Selection, Verification and Validation.

UNIT IV INSTRUMENTATION STANDARDS 9
Instrumentation Standards - significance of codes and standards – overview of various types - Introduction of various Instrumentation standards – review, interpretation and significance of specific standards - examples of usage of standards on specific applications.

UNIT V DOCUMENTATION IN PROCESS INDUSTRIES 9
Block Diagram of a Typical Process – Instrumentation Symbols, Abbreviations and Identification for Instruments: - Mechanical Equipment, Electrical Equipment, Instruments and Automation Systems - Process Flow Diagram (PFD) – Piping and Instrumentation Diagram (P&ID) -Instrument Lists and Specification – Logic Diagrams – Instrument Loop Diagrams - Instrument Hookup Diagrams – Location Plans for Instruments - Cable Routing Diagrams – Typical Control / Rack Rooms Layout – Vendors Documents and Drawings

TOTAL: 45 PERIODS

COURSE OUTCOMES

Students will be able to

- understand the instrumentation behind flow, level, temperature and pressure measurement
- Acquire basic knowledge on the various types of analyzers used in typical industries.
- Understand the role of Safety instrumented system in the industry.
- Explain Standards for applying Instrumentation in Hazards Locations.
- Design, develop, and interpret the documents used to define instruments and control
- Systems for a typical project, including P&IDs, loop diagrams, specification forms,
- Instrument lists, logic diagrams, installation details, and location plans

TEXT BOOKS

1. B.G.Liptak, "Instrumentation Engineers Handbook (Process Measurement & Analysis)", Fourth Edition, Chilton Book Co, CRC Press, 2005.

REFERENCE BOOKS

1. Swapan Basu, "Plant Hazard analysis and Safety Instrumentation systems" Academic Press, 2016
2. Al.Sutko,Jerry.D.Faulk, "Industrial Instrumentation", Delmar publishers, 1996.
3. Paul Gruhn, P.E., CFSE and Harry Cheddie, P.E., "Safety Instrumented Systems: Design, Analysis, and Justification", 2^{nd} Edition, ISA 2006.
4. Safety - ANSI/ISA84.00.01-2004, Part 1: Framework, Definitions, System Hardware and Software Requirements; ANSI/ISA84.00.01-2004, Part 2: Functional Safety: Safety Instrumented Systems for the Process Industry Sector; ANSI/ISA84.00.01-2004, Part 3: Guidance for the Determination of the Required Safety Integrity Levels-Informative.
5. Standards - ANSI/ISA-75.01.01 -2002 (60534-2-1 Mod): Flow Equations for Sizing control Valves; ISA84 Process Safety Standards and User Resources, Second Edition, ISA, 2011; ISA88 Batch Standards and User Resources, 4th Edition, ISA, 2011.
6. Documentation Standards - ANSI/ISA5.4-1991 - Instrument Loop Diagrams; ANSI/ISA5.06.01-2007 - Functional Requirements Documentation for Control Software Applications; ANSI/ISA20-1981 - Specification Forms for Process Measurement and Control Instruments, Primary Elements, and Control Valves.

EE8071	**APPLIED SOFT COMPUTING**	**LT P C**
		3 0 0 3

OBJECTIVES:

- To expose the students to the concepts of feed forward neural networks.
- To provide adequate knowledge about feedback neural networks
- To provide adequate knowledge about fuzzy and neuro-fuuzy systems
- To provide comprehensive knowledge of fuzzy logic control to real time systems.
- To provide adequate knowledge of genetic algorithms and its application to economic dispatch and unit commitment problems.

UNIT I ARCHITECTURES – ANN 9

Introduction – Biological neuron – Artificial neuron – Neuron model – Supervised and unsupervised learning- Single layer – Multi layer feed forward network – Learning algorithm- Back propagation network.

UNIT II NEURAL NETWORKS FOR CONTROL 9

Feedback networks – Discrete time Hopfield networks – Transient response of continuous time system – Applications of artificial neural network - Process identification – Neuro controller for inverted pendulum.

UNIT III FUZZY SYSTEMS 9

Classical sets – Fuzzy sets – Fuzzy relations – Fuzzification – Defuzzification – Fuzzy rules - Membership function – Knowledge base – Decision-making logic – Introduction to neuro fuzzy system- Adaptive fuzzy system.

UNIT IV APPLICATION OF FUZZY LOGIC SYSTEMS 9

Fuzzy logic control: Home heating system - liquid level control - aircraft landing- inverted pendulum – fuzzy PID control, Fuzzy based motor control.

UNIT V GENETIC ALGORITHMS 9

Basic concept of Genetic algorithm and detail algorithmic steps-adjustment of free Parameters- Solution of typical control problems using genetic algorithm- Concept on some other search techniques like tabu search and ant colony search techniques for solving optimization problems.

TOTAL: 45 PERIODS

OUTCOMES:

- Ability to understand and apply basic science, circuit theory, Electro-magnetic field theory control theory and apply them to electrical engineering problems.
- To understand and apply computing platform and software for engineering problems.

TEXT BOOKS:

1. Laurance Fausett, Englewood Cliffs, N.J., ‘Fundamentals of Neural Networks’, Pearson Education, 1992.
2. Timothy J. Ross, ‘Fuzzy Logic with Engineering Applications’, Tata McGraw Hill, 3rd Edition , 2010..
3. S.N.Sivanandam and S.N.Deepa, Principles of Soft computing, Wiley India Edition, 2nd Edition, 2013

REFERENCES:

1. Simon Haykin, ‘Neural Networks’, Pearson Education, 2003.
2. John Yen & Reza Langari, ‘Fuzzy Logic – Intelligence Control & Information’, Pearson Education, New Delhi, 2003.
3. M.Gen and R,Cheng, Genetic algorithms and optimization, Wiley Series in Engineering Design and Automation, 2000.
4. Hagan, Demuth, Beale, “ Neural Network Design”, Cengage Learning, 2012.
5. N.P.Padhy, “ Artificial Intelligence and Intelligent Systems”, Oxford, 2013.
6. William S.Levine, “Control System Advanced Methods,” The Control Handbook CRC Press 2011.

EI8075 FIBRE OPTICS AND LASER INSTRUMENTS LT P C
3 0 0 3

AIM:
To contribute to the knowledge of Fibre optics and Laser Instrumentation and its Industrial and Medical Application.

COURSE OBJECTIVES
- To expose the students to the basic concepts of optical fibres and their properties.
- To provide adequate knowledge about the Industrial applications of optical fibres.
- To expose the students to the Laser fundamentals.
- To provide adequate knowledge about Industrial application of lasers.
- To provide adequate knowledge about holography and Medical applications of Lasers.

UNIT I OPTICAL FIBRES AND THEIR PROPERTIES 9
Construction of optical fiber cable: Guiding mechanism in optical fiber and Basic component of optical fiber communication, –Principles of light propagation through a fibre: Total internal reflection, Acceptance angle (θa), Numerical aperture and Skew mode, –Different types of fibres and their properties: Single and multimode fibers and Step index and graded index fibers,– fibrecharacteristics: Mechanical characteristics and Transmission characteristics, – Absorption losses – Scattering losses – Dispersion – Connectors and splicers –Fibre termination – Optical sources: Light Emitting Diode (LED), – Optical detectors: PIN Diode.

UNIT II INDUSTRIAL APPLICATION OF OPTICAL FIBRES 9
Fibre optic sensors: Types of fiber optics sensor, Intrinsic sensor- Temperature/ Pressure sensor, Extrinsic sensors, Phase Modulated Fibre Optic Sensor and Displacementsensor (Extrinsic Sensor) – Fibre optic instrumentation system: Measurement of attenuation (by cut back method), Optical domain reflectometers, Fiber Scattering loss Measurement, Fiber Absorption Measurement, Fiber dispersion measurements, End reflection method and Near field scanning techniques – Different types of modulators: Electro-optic modulator (EOM) –Interferometric method of measurement of length – Moire fringes – Measurement of pressure, temperature, current, voltage, liquid level and strain.

UNIT III LASER FUNDAMENTALS 9
Fundamental characteristics of lasers – Level Lasers: Two-Level Laser, Three Level Laser, Quasi Three and four level lasers – Properties of laser: Monochromaticity, Coherence, Divergence and Directionality and Brightness –Laser modes – Resonator configuration – Q-switching and mode locking – Cavity damping – Types of lasers; – Gas lasers, solid lasers, liquid lasers and semiconductor lasers.

UNIT IV INDUSTRIAL APPLICATION OF LASERS 9
Laser for measurement of distance, Laser for measurement of length, Laser for measurement of velocity, Laser for measurement of acceleration, Laser for measurement of current, voltage and Laser for measurement of Atmospheric Effect: Types of LIDAR, Construction And Working, and LIDAR Applications – Material processing: Laser instrumentation for material processing, Powder Feeder, Laser Heating, Laser Welding, Laser Melting, Conduction Limited Melting and Key Hole Melting – Laser trimming of material: Process Of Laser Trimming, Types Of Trim, Construction And Working Advantages – Material Removal and vaporization: Process Of Material Removal.

UNIT V HOLOGRAM AND MEDICAL APPLICATIONS 9
Holography: Basic Principle, Holography vs. photography, Principle Of Hologram Recording, Condition For Recording A Hologram, Reconstructing and viewing the holographic image– Holography for non-destructive testing – Holographic components – Medical applications of lasers, laser-Tissue Interactions Photochemical reactions, Thermalisation, collisional relaxation, Types of

Interactions and Selecting an Interaction Mechanism – Laser instruments for surgery, removal of tumors of vocal cards, brain surgery, plastic surgery, gynaecology and oncology.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs):

1. Understand the principle, transmission, dispersion and attenuation characteristics of opticalfibers
2. Apply the gained knowledge on optical fibers for its use as communication medium and as sensor as well which have important applications in production, manufacturing industrial and biomedical applications.
3. Understand laser theory and laser generation system.
4. Students will gain ability to apply laser theory for the selection of lasers for a specific Industrial and medical application.

TEXT BOOKS:

1. J.M. Senior, 'Optical Fibre Communication – Principles and Practice', Prentice Hall of India,1985.
2. J. Wilson and J.F.B. Hawkes, 'Introduction to Opto Electronics', Prentice Hall of India, 2001.
3. Eric Udd, William B., and Spillman, Jr., "Fiber Optic Sensors: An Introduction for Engineers and Scientists ", John Wiley & Sons, 2011.

REFERENCES:

1. G. Keiser, 'Optical Fibre Communication', McGraw Hill, 1995.
2. M. Arumugam, 'Optical Fibre Communication and Sensors', Anuradha Agencies, 2002.
3. John F. Ready, "Industrial Applications of Lasers", Academic Press, Digitized in 2008.
4. Monte Ross, 'Laser Applications', McGraw Hill, 1968.
5. John and Harry, "Industrial lasers and their application", McGraw-Hill, 2002.
6. Keiser, G., "Optical Fiber Communication", McGraw-Hill, 3rd Edition, 2000.
   http://nptel.ac.in/courses/117101002/

EE8391	ELECTROMAGNETIC THEORY	L	T	P	C
		2	2	0	3

OBJECTIVES:

- To introduce the basic mathematical concepts related to electromagnetic vector fields
- To impart knowledge on the concepts of
  - ✓ Electrostatic fields, electrical potential, energy density and their applications.
  - ✓ Magneto static fields, magnetic flux density, vector potential and its applications.
  - ✓ Different methods of emf generation and Maxwell's equations
  - ✓ Electromagnetic waves and characterizing parameters

UNIT I ELECTROSTATICS – I 6+6

Sources and effects of electromagnetic fields – Coordinate Systems – Vector fields –Gradient, Divergence, Curl – theorems and applications - Coulomb's Law – Electric field intensity – Field due to discrete and continuous charges – Gauss's law and applications.

UNIT II ELECTROSTATICS – II 6+6

Electric potential – Electric field and equipotential plots, Uniform and Non-Uniform field, Utilization factor – Electric field in free space, conductors, dielectrics - Dielectric polarization – Dielectric strength - Electric field in multiple dielectrics – Boundary conditions, Poisson's and

Laplace’s equations, Capacitance, Energy density, Applications.

UNIT III MAGNETOSTATICS 6+6

Lorentz force, magnetic field intensity (H) – Biot–Savart’s Law - Ampere’s Circuit Law – H due to straight conductors, circular loop, infinite sheet of current, Magnetic flux density (B) – B in free space, conductor, magnetic materials – Magnetization, Magnetic field in multiple media – Boundary conditions, scalar and vector potential, Poisson’s Equation, Magnetic force, Torque, Inductance, Energy density, Applications.

UNIT IV ELECTRODYNAMIC FIELDS 6+6

Magnetic Circuits - Faraday’s law – Transformer and motional EMF – Displacement current - Maxwell’s equations (differential and integral form) – Relation between field theory and circuit theory – Applications.

UNIT V ELECTROMAGNETIC WAVES 6+6

Electromagnetic wave generation and equations – Wave parameters; velocity, intrinsic impedance, propagation constant – Waves in free space, lossy and lossless dielectrics, conductors- skin depth - Poynting vector – Plane wave reflection and refraction.

TOTAL : 60 PERIODS

OUTCOMES:

- Ability to understand the basic mathematical concepts related to electromagnetic vector fields.
- Ability to understand the basic concepts about electrostatic fields, electrical potential, energy density and their applications.
- Ability to acquire the knowledge in magneto static fields, magnetic flux density, vector potential and its applications.
- Ability to understand the different methods of emf generation and Maxwell’s equations
- Ability to understand the basic concepts electromagnetic waves and characterizing parameters
- Ability to understand and compute Electromagnetic fields and apply them for design and analysis of electrical equipment and systems

TEXT BOOKS:

1. Mathew N. O. Sadiku, ‘Principles of Electromagnetics’, 6th Edition, Oxford University Press Inc. Asian edition, 2015.
2. William H. Hayt and John A. Buck, ‘Engineering Electromagnetics’, McGraw Hill Special Indian edition, 2014.
3. Kraus and Fleish, ‘Electromagnetics with Applications’, McGraw Hill International Editions, Fifth Edition, 2010.

REFERENCES

1. V.V.Sarwate, ‘Electromagnetic fields and waves’, First Edition, Newage Publishers, 1993.
2. J.P.Tewari, ‘Engineering Electromagnetics - Theory, Problems and Applications’, Second Edition, Khanna Publishers.
3. Joseph. A.Edminister, ‘Schaum’s Outline of Electromagnetics, Third Edition (Schaum’s Outline Series), McGraw Hill, 2010.
4. S.P.Ghosh, Lipika Datta, ‘Electromagnetic Field Theory’, First Edition, McGraw Hill Education(India) Private Limited, 2012.
5. K A Gangadhar, ‘Electromagnetic Field Theory’, Khanna Publishers; Eighth Reprint : 2015

GE8071 **DISASTER MANAGEMENT** **LT P C**
3 0 0 3

OBJECTIVES:

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

UNIT I INTRODUCTION TO DISASTERS 9

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR) 9

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake-holders- Institutional Processes and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT 9

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

UNIT IV DISASTER RISK MANAGEMENT IN INDIA 9

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS 9

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Differentiate the types of disasters, causes and their impact on environment and society

- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarious in the Indian context, Disaster damage assessment and management.

TEXTBOOKS:

1. Singhal J.P. “Disaster Management”, Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, “Disaster Science and Management”, McGraw Hill India Education Pvt. Ltd., 2012. ISBN-10: 1259007367, ISBN-13: 978-1259007361]
3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IIAS and Sage Publishers, New Delhi, 2010.

REFERENCES

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy,2009.

GE8074 HUMAN RIGHTS LT P C
3 0 0 3

OBJECTIVES :

- To sensitize the Engineering students to various aspects of Human Rights.

UNIT I 9

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

UNIT II 9

Evolution of the concept of Human Rights Magana carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.

UNIT III 9

Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

UNIT IV 9

Human Rights in India – Constitutional Provisions / Guarantees.

UNIT V 9

Human Rights of Disadvantaged People – Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO’s, Media, Educational Institutions, Social Movements.

TOTAL : 45 PERIODS

OUTCOME :

- Engineering students will acquire the basic knowledge of human rights.

REFERENCES:

1. Kapoor S.K., “Human Rights under International law and Indian Laws”, Central Law Agency, Allahabad, 2014.
2. Chandra U., “Human Rights”, Allahabad Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi.

MG8491	OPERATIONS RESEARCH	L T P C
		3 0 0 3

OBJECTIVES:

- To provide knowledge and training in using optimization techniques under limited resources for the engineering and business problems.

UNIT I LINEAR MODELS 15

The phase of an operation research study – Linear programming – Graphical method– Simplex algorithm – Duality formulation – Sensitivity analysis.

UNIT II TRANSPORTATION MODELS AND NETWORK MODELS 8

Transportation Assignment Models –Traveling Salesman problem-Networks models – Shortest route – Minimal spanning tree – Maximum flow models –Project network – CPM and PERT networks – Critical path scheduling – Sequencing models.

UNIT III INVENTORY MODELS 6

Inventory models – Economic order quantity models – Quantity discount models – Stochastic inventory models – Multi product models – Inventory control models in practice.

UNIT IV QUEUEING MODELS 6

Queueing models - Queueing systems and structures – Notation parameter – Single server and multi server models – Poisson input – Exponential service – Constant rate service – Infinite population – Simulation.

UNIT V DECISION MODELS 10

Decision models – Game theory – Two person zero sum games – Graphical solution- Algebraic solution– Linear Programming solution – Replacement models – Models based on service life – Economic life– Single / Multi variable search technique – Dynamic Programming – Simple Problem.

TOTAL: 45 PERIODS

OUTCOMES:

- Upon completion of this course, the students can able to use the optimization techniques for use engineering and Business problems

TEXT BOOK:

1. Hillier and Libeberman, “Operations Research”, Holden Day, 2005
2. Taha H.A., “Operations Research”, Sixth Edition, Prentice Hall of India, 2003.

REFERENCES:

1. Bazara M.J., Jarvis and Sherali H., "Linear Programming and Network Flows", John Wiley, 2009.
2. Budnick F.S., "Principles of Operations Research for Management", Richard D Irwin, 1990.
3. Philip D.T. and Ravindran A., "Operations Research", John Wiley, 1992.
4. Shennoy G.V. and Srivastava U.K., "Operation Research for Management", Wiley Eastern, 1994.
5. Tulsian and Pasdey V., "Quantitative Techniques", Pearson Asia, 2002.

GE8072	FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the global trends and development methodologies of various types of products and services
- To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
- To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design specification
- To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
- To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer

UNIT I FUNDAMENTALS OF PRODUCT DEVELOPMENT 9

Global Trends Analysis and Product decision - Social Trends - Technical Trends- Economical Trends - Environmental Trends - Political/Policy Trends **- Introduction to Product Development Methodologies and Management -** Overview of Products and Services - Types of Product Development - Overview of Product Development methodologies **-** Product Life Cycle – Product Development Planning and Management.

UNIT II REQUIREMENTS AND SYSTEM DESIGN 9

Requirement Engineering - Types of Requirements - Requirement Engineering - traceability Matrix and Analysis - Requirement Management - **System Design & Modeling -** Introduction to System Modeling - System Optimization - System Specification - Sub-System Design - Interface Design.

UNIT III DESIGN AND TESTING 9

Conceptualization - Industrial Design and User Interface Design - Introduction to Concept generation Techniques – **Challenges in Integration of Engineering Disciplines** - Concept Screening & Evaluation - **Detailed Design -** Component Design and Verification – **Mechanical, Electronics and Software Subsystems** - High Level Design/Low Level Design of S/W Program **-** Types of Prototypes, S/W Testing- Hardware Schematic, Component design, Layout and Hardware Testing – **Prototyping -** Introduction to Rapid Prototyping and Rapid Manufacturing - **System Integration, Testing, Certification and Documentation**

UNIT IV SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT 9

Introduction to Product verification processes and stages - Introduction to Product Validation processes and stages - Product Testing Standards and Certification - Product Documentation - **Sustenance -**Maintenance and Repair – Enhancements - **Product EoL -** Obsolescence Management – Configuration Management - EoL Disposal

UNIT V BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY 9

The Industry - Engineering Services Industry - Product Development in Industry versus Academia –**The IPD Essentials -** Introduction to Vertical Specific Product Development processes -Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical, Embedded and Software Systems – Product Development Trade-offs - Intellectual Property Rights and Confidentiality – Security and Configuration Management.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Define, formulate and analyze a problem
- Solve specific problems independently or as part of a team
- Gain knowledge of the Innovation & Product Development process in the Business Context
- Work independently as well as in teams
- Manage a project from start to finish

TEXTBOOKS:

1. Book specially prepared by NASSCOM as per the MoU.
2. Karl T Ulrich and Stephen D Eppinger, "Product Design and Development", Tata McGraw Hill, Fifth Edition, 2011.
3. John W Newstorm and Keith Davis, "Organizational Behavior", Tata McGraw Hill, Eleventh Edition, 2005.

REFERENCES:

1. Hiriyappa B, “Corporate Strategy – Managing the Business”, Author House, 2013.
2. Peter F Drucker, “People and Performance”, Butterworth – Heinemann [Elsevier], Oxford, 2004.
3. Vinod Kumar Garg and Venkita Krishnan N K, “Enterprise Resource Planning – Concepts”, Second Edition, Prentice Hall, 2003.
4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", McGraw Hill Education, Seventh Edition, 2013

EI8691 **COMPUTER CONTROL OF PROCESSES** **LT P C**
3 0 0 3

COURSE OBJECTIVES

- **To represent the linear time invariant System in discrete State Space form.**
- To analyze the controllability, observability and stability of a Discrete time System.
- To estimate model parameters from input/output measurements
- To Design Digital Controllers
- To Design Multi-loop and Multivariable Controllers for multivariable system

UNIT I DISCRETE STATE-VARIABLE TECHNIQUE 9

State equation of discrete data system with sample and hold – State transition equation – Methods of computing the state transition matrix – Decomposition of discrete data transfer functions – State diagrams of discrete data systems – System with zero-order hold – Controllability and observability of linear time invariant discrete data system–Stability tests of discrete-data system.

UNIT II SYSTEM IDENTIFICATION 9

Identification of Non Parametric Input-Output Models:-Transient analysis–Frequency analysis–Correlation analysis– Spectral analysis – Identification of Parametric Input-Output Models:-Least Squares Method – Recursive Least Square Method.

UNIT III DIGITAL CONTROLLER DESIGN 9

Review of z-transform – Modified of z-transform – Pulse transfer function – Digital PID controller – Dead-beat controller and Dahlin's controller – IMC - Smith Predictor.

UNIT IV MULTI-LOOP REGULATORY CONTROL 9

Multi-loop Control - Introduction – Process Interaction – Pairing of Inputs and Outputs – The Relative Gain Array (RGA) – Properties and Application of RGA - Multi-loop PID Controller – Biggest Log Modulus Tuning Method – De-coupler.

UNIT V MULTIVARIABLE REGULATORY CONTROL 9

Introduction to Multivariable control –Multivariable PID Controller – Multivariable Dynamic Matrix Controller – Fuzzy Logic Controller – Case Studies:- Distillation Column, CSTR and Four-tank system.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs)

1. Ability to analyze the discrete time systems
2. Ability to build models from input-output data
3. Ability to design a digital controller
4. Ability to design multi-loop controller and multivariable controller for multi-variable systems.

TEXT BOOKS:

1. Stephanopoulos, G., "Chemical Process Control -An Introduction to Theory and Practice", Prentice Hall of India, 2005.

2. Sigurd Skogestad, Ian Postlethwaite, "Multivariable Feedback Control: Analysis and Design", John Wiley and Sons, 2005.

REFERENCES:

1. Gopal, M., “Digital Control and State Variable Methods”, Tata Mc Graw Hill, 2003.
2. Dale E. Seborg, Duncan A. Mellichamp, Thomas F. Edgar, “Process Dynamics and Control”, Wiley John and Sons, 3rd Edition, 2010.
3. P. Albertos and A. Sala, “Multivariable Control Systems An Engineering Approach”, Springer Verlag, 2006.
4. Bequette, B.W., “Process Control Modeling, Design and Simulation”, Prentice Hall of India, 2008.
5. Thomas E. Marlin, Process Control – Designing Processes and Control systems for Dynamic Performance, Mc-Graw-Hill,2000.

EI8692	ELECTRONIC INSTRUMENTATION	LT P C
		3 0 0 3

COURSE OBJECTIVES

- To introduce different types of electronic voltmeters and their applications.
- To provide knowledge on various types of cathode ray oscilloscopes, their applications and different types of signal analyzers.
- To introduce different types of waveform generators and analyzers and their applications.
- To educate on virtual instrumentation, its applications, programming and DAQ cards and modules.
- To give exposure to telemetry, modulation techniques and multiplexing.

UNIT I ELECTRONIC INSTRUMENTS 9

Electronic Voltmeter and their advantages – Types, Differential amplifier, source follower, rectifier – Truerms reading voltmeter – Electronic multimeter and ohmmeter – Current measurement – Power measurement - Microprocessor based DMM with auto ranging and self diagnostic features.

UNIT II CATHODE RAY OSCILLOSCOPE & SIGNAL ANALYZERS 9

General purpose cathode ray oscilloscope – Dual trace, dual beam and sampling oscilloscopes– Analog and digital storage oscilloscope - frequency selective and heterodyne wave analyzer – Harmonic distortion analyzer – Spectrum analyzer.

UNIT III WAVEFORM GENERATORS 9

Wien’s bridge and phase shift oscillators – Hartley and crystal oscillators – Square wave and pulse generators – Triangular wave-shape generator - Signal and function generators – Q meter – Electronic Counters.

UNIT IV VIRTUAL INSTRUMENTATION 9

Virtual instrumentation (VI) – Definition, flexibility – Block diagram and architecture of virtual instruments – Virtual instruments versus traditional instruments – Software in virtual instrumentation - VI programming techniques – DAQ cards for VI applications – DAQ modules with serial communication.

UNIT V TELEMETRY **9**

General telemetry system – voltage, current and position telemetry systems – Radio frequency telemetry – Frequency modulation, pulse-amplitude modulation and pulse-code modulation telemetry – Frequency and time multiplexing.

TOTAL : 45 PERIODS

COURSE OUTCOMES (COs)

- Ability to understand and analyze Instrumentation systems and their applications to various industries.

TEXT BOOKS:

1. A.D. Helfrick and W.D. Cooper, Modern Electronic Instrumentation and Measurement Techniques, Prentice Hall India Private Ltd., New Delhi, 2010.

2. David A Bell, “ Electronic Instrumentation and Measurements”, Ox for University Press, 2013.

3. Jerome J., Virtual Instrumentation using Lab VIEW, Prentice Hall India Private Ltd., New Delhi,2010.

REFERENCES:

1. H.S. Kalsi, Electronic Instrumentation, Tata McGraw-Hill, New Delhi, 2010.

2. J.J. Carr, Elements of Electronic Instrumentation and Measurement, Pearson Education India, New Delhi, 2011.

3. M.M.S. Anand, Electronics Instruments and Instrumentation Technology, Prentice Hall India, New Delhi, 2009.

4. Sanjay Gupta, Virtual Instrumentation using Lab view, Tata McGraw-Hill Education, 2010.

EI8076 **OPTIMAL CONTROL** **L T P C**
2 2 0 3

OBJECTIVES:

- To understand the optimal control concepts and its importance
- To study the important optimal control methods existing in the industries in order obtain the required level of control
- To introduce the concept of optimal control in various system
- To help the learners in the design and the implementation of the concept of optimal control
- To study, analyze and implement discrete-Time optimal control system

UNIT I INTRODUCTION **6+6**

Introduction to Optimal control – Comparison between the Conventional control and optimal control procedures - Statement of optimal control problem – Problem formulation and forms of optimal Control – Selection of performance measures. Necessary conditions for optimal control.

UNIT II MATHEMATICAL EVALUATION **6+6**

Introduction and Performance Index - Basic Concept of calculus of variation- The basic variational problem - Fixed end point problem - Free end point problem - Variational Approach to Optimal Control Systems.

UNIT III CONTROL STRATEGY 6+6

Introduction - Time varying optimal control – LQR steady state optimal control – Frequency Domain Interpretation of LQR (LTI system) - Solution of Ricatti'sequation – Application examples.

UNIT IV PROBLEM FORMATION 6+6

Optimal Control: Introduction, formation of optimal control problem, calculus of variations minimization of functions, constrained optimization. Pontryagin's Minimum/Maximum Principle, Linear Quadratic Problem-Hamilton Jacobi equation and its solution.

UNIT V ADVANCED SYSTEMS 6+6

Discrete-Time Optimal Control Systems - Matrix Discrete Riccati Equation - Analytical Solution of Matrix Difference Riccati Equation - Optimal Control Using Dynamic Programming - The Hamilton-Jacobi-Bellman (HJB) Equation - LQR System HJB Equation-Time Optimal Control System.

TOTAL : 60 PERIODS

OUTCOMES:

1. Problem formulation, forms of optimal control and its necessary conditions.
2. Solving the algebraic equations to design the controller and to study about various problems
3. Designing optimal controllers using a class of procedures
4. Predict the system dynamic behavior through solution of ODEs and formation of optimal control problem
5. Solve equations to design the controllers in discrete methods representing spatial and temporal variations in physical systems through numerical methods.
6. Implementing the Optimal control methodology for the benchmark /real time systems.

TEXT BOOKS:

1. Kirk, D.E., Optimal Control Theory, Dover Publications, 2004.
2. D.S.Naidu, "Optimal Control Systems" First Indian Reprint, CRC Press, 2009.
3. Astrom, K.J. Intro. Stochastic Control Theory, Dover Publications, 2006.

REFERENCES:

1. Gopal M, "Digital Control and State Variable Methods," Tata McGraw-Hill
2. F.L.Lewis,OptimalControl,JohnWiley&Sons,Inc.,NewYork,NY,1986
3. M.Gopal,ModernControlSystemTheory,NewAgeInternational
4. SageA.P.&WhiteC.C.,Optimum Systems Control, PrenticeHall
5. http://nptel.ac.in/courses/108105019/

TL8071	RADAR AND NAVIGATIONAL AIDS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To apply Doppler principle to radars and hence detect moving targets, cluster, also to understand tracking radars
- To refresh principles of antennas and propagation as related to radars, also study of transmitters and receivers.
- To understand principles of navigation, in addition to approach and landing aids as related to navigation

UNIT I INTRODUCTION TO RADAR EQUATION 9

Introduction- Basic Radar –The simple form of the Radar Equation- Radar Block Diagram- Radar

Frequencies –Applications of Radar – The Origins of Radar - Detection of Signals in Noise- Receiver Noise and the Signal-to-Noise Ratio-Probability Density Functions- Probabilities of Detection and False Alarm- Integration of Radar Pulses- Radar Cross Section of Targets- Radar cross Section Fluctuations- Transmitter Power-Pulse Repetition Frequency- Antenna Parameters- System losses – Other Radar Equation Considerations.

UNIT II MTI AND PULSE DOPPLER RADAR 9

Introduction to Doppler and MTI Radar- Delay –Line Cancellers- Staggered Pulse Repetition Frequencies –Doppler Filter Banks - Digital MTI Processing - Moving Target Detector - Limitations to MTI Performance - MTI from a Moving Platform (AMIT) – Pulse Doppler Radar – Other Doppler Radar Topics- Tracking with Radar –Monopulse Tracking –Conical Scan and Sequential Lobing - Limitations to Tracking Accuracy - Low-Angle Tracking - Tracking in Range - Other Tracking Radar Topics - Comparison of Trackers - Automatic Tracking with Surveillance Radars (ADT).

UNIT III DETECTION OF SIGNALS IN NOISE 9

Matched –Filter Receiver –Detection Criteria – Detectors –-Automatic Detector - Integrators - Constant-False-Alarm Rate Receivers - The Radar operator - Signal Management - Propagation Radar Waves - Atmospheric Refraction -Standard propagation - Nonstandard Propagation - The Radar Antenna - Reflector Antennas - Electronically Steered Phased Array Antennas – Phase Shifters - Frequency-Scan Arrays

Radar Transmitters and Receivers - Introduction –Linear Beam Power Tubes - Solid State RF Power Sources - Magnetron - Crossed Field Amplifiers - Other RF Power Sources – Other aspects of Radar Transmitter.**-** The Radar Receiver - Receiver noise Figure – Super heterodyne Receiver - Duplexers and Receiver Protectors- Radar Displays.

UNIT IV RADIO DIRECTION AND RANGES 9

Introduction - Four methods of Navigation .**-** The Loop Antenna - Loop Input Circuits - An Aural Null Direction Finder - The Goniometer - Errors in Direction Finding - Adcock Direction Finders - Direction Finding at Very High Frequencies - Automatic Direction Finders – The Commutated Aerial Direction Finder - Range and Accuracy of Direction Finders **-** The LF/MF Four course Radio Range - VHF Omni Directional Range(VOR) - VOR Receiving Equipment - Range and Accuracy of VOR – Recent Developments.

Hyperbolic Systems of Navigation (Loran and Decca) - Loran-A - Loran-A Equipment - Range and precision of Standard Loran - Loran-C - The Decca Navigation System -Decca Receivers - Range and Accuracy of Decca - The Omega System.

UNIT V SATELLITE NAVIGATION SYSTEM 9

Distance Measuring Equipment - Operation of DME - TACAN - TACAN Equipment **-** Instrument Landing System - Ground Controlled Approach System - Microwave Landing System(MLS) The Doppler Effect - Beam Configurations -Doppler Frequency Equations - Track Stabilization - Doppler Spectrum - Components of the Doppler Navigation System - Doppler range Equation - Accuracy of Doppler Navigation Systems. Inertial Navigation **-** Principles of Operation - Navigation Over the Earth– Components of an Inertial Navigation System - Earth Coordinate Mechanization - Strapped-Down Systems - Accuracy of Inertial Navigation Systems-The Transit System - Navstar Global Positioning System (GPS).

TOTAL: 45 PERIODS

OUTCOMES:

After studying this course, Students will be able to

- Explain principles of navigation, in addition to approach and landing aids as related to navigation
- Derive and discuss the Range equation and the nature of detection.
- Describe about the navigation systems using the satellite.

TEXT BOOKS:

1. Merrill I. Skolnik ," Introduction to Radar Systems", 3rd Edition Tata Mc Graw-Hill 2003.. (For unit-1&2)
2. N.S.Nagaraja, “Elements of Electronic Navigation Systems”, 2nd Edition, TMH, 2000. (For unit-3,4&5)

REFERENCES

1. Peyton Z. Peebles:, "Radar Principles", John Wiley, 2004
2. J.C Toomay, " Principles of Radar", 2nd Edition –PHI, 2004

GE8077	TOTAL QUALITY MANAGEMENT	L T P C
		3 0 0 3

OBJECTIVE:

- To facilitate the understanding of Quality Management principles and process.

UNIT I INTRODUCTION 9

Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.

UNIT II TQM PRINCIPLES 9

Leadership - Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.

UNIT III TQM TOOLS AND TECHNIQUES I 9

The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.

UNIT IV TQM TOOLS AND TECHNIQUES II 9

Quality Circles - Cost of Quality - Quality Function Deployment (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.

UNIT V QUALITY MANAGEMENT SYSTEM 9

Introduction—Benefits of ISO Registration—ISO 9000 Series of Standards—Sector-Specific Standards—AS 9100, TS16949 and TL 9000-- ISO 9001 Requirements—Implementation—Documentation—Internal Audits—Registration--**ENVIRONMENTAL MANAGEMENT SYSTEM:** Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001—Benefits of EMS.

TOTAL: 45 PERIODS

OUTCOME:

- The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

TEXT BOOK:

1. Dale H.Besterfiled, Carol B.Michna,Glen H. Besterfield,Mary B.Sacre,Hemant Urdhwareshe and Rashmi Urdhwareshe, “Total Quality Management”, Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression, 2013.

REFERENCES:

1. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8th Edition, First Indian Edition, Cengage Learning, 2012.
2. Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.
3. Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.
4. ISO9001-2015 standards

EC8095	VLSI DESIGN	L	T	P	C
		3	0	0	3

OBJECTIVES:

- Study the fundamentals of CMOS circuits and its characteristics.
- Learn the design and realization of combinational & sequential digital circuits.
- Architectural choices and performance tradeoffs involved in designing and realizing the circuits in CMOS technology are discussed
- Learn the different FPGA architectures and testability of VLSI circuits.

UNIT I INTRODUCTION TO MOS TRANSISTOR 9

MOS Transistor, CMOS logic, Inverter, Pass Transistor, Transmission gate, Layout Design Rules, Gate Layouts, Stick Diagrams, Long-Channel I-V Charters tics, C-V Charters tics, Nonideal I-V Effects, DC Transfer characteristics, RC Delay Model, Elmore Delay, Linear Delay Model, Logical effort, Parasitic Delay, Delay in Logic Gate, Scaling.

UNIT II COMBINATIONAL MOS LOGIC CIRCUITS 9

Circuit Families: Static CMOS, Ratioed Circuits, Cascode Voltage Switch Logic, Dynamic Circuits, Pass Transistor Logic, Transmission Gates, Domino, Dual Rail Domino, CPL, DCVSPG, DPL, Circuit Pitfalls.
Power: Dynamic Power, Static Power, Low Power Architecture.

UNIT III SEQUENTIAL CIRCUIT DESIGN 9

Static latches and Registers, Dynamic latches and Registers, Pulse Registers, Sense Amplifier Based Register, Pipelining, Schmmit Trigger, Monostable Sequential Circuits, Astable Sequential Circuits.
Timing Issues : Timing Classification Of Digital System, Synchronous Design.

UNIT IV DESIGN OF ARITHMETIC BUILDING BLOCKS AND SUBSYSTEM 9

Arithmetic Building Blocks: Data Paths, Adders, Multipliers, Shifters, ALUs, power and speed tradeoffs, Case Study: Design as a tradeoff.
Designing Memory and Array structures: Memory Architectures and Building Blocks, Memory Core, Memory Peripheral Circuitry.

UNIT V IMPLEMENTATION STRATEGIES AND TESTING 9

FPGA Building Block Architectures, FPGA Interconnect Routing Procedures.
Design for Testability: *Ad Hoc* Testing, Scan Design, BIST, IDDQ Testing, Design for Manufacturability, Boundary Scan.

TOTAL : 45 PERIODS

OUTCOMES:
UPON COMPLETION OF THE COURSE, STUDENTS SHOULD ABLE TO

- Realize the concepts of digital building blocks using MOS transistor.
- Design combinational MOS circuits and power strategies.
- Design and construct Sequential Circuits and Timing systems.
- Design arithmetic building blocks and memory subsystems.
- Apply and implement FPGA design flow and testing.

TEXT BOOKS:

1. Neil H.E. Weste, David Money Harris "CMOS VLSI Design: A Circuits and Systems Perspective", 4th Edition, Pearson , 2017.(UNIT I,II,V)
2. Jan M. Rabaey ,Anantha Chandrakasan, Borivoje. Nikolic, "Digital Integrated Circuits:A Design perspective", Second Edition , Pearson , 2016. . (UNIT III,IV)

REFERENCES

1. M.J. Smith, "Application Specific Integrated Circuits", Addisson Wesley, 1997
2. Sung-Mo kang, Yusuf leblebici, Chulwoo Kim "CMOS Digital Integrated Circuits:Analysis & Design",4th edition McGraw Hill Education,2013
3. Wayne Wolf, "Modern VLSI Design: System On Chip", Pearson Education, 2007
4. R.Jacob Baker, Harry W.LI., David E.Boyee, "CMOS Circuit Design, Layout and Simulation", Prentice Hall of India 2005.

		L	T	P	C
EE8691	**EMBEDDED SYSTEMS**	**3**	**0**	**0**	**3**

OBJECTIVES:
To impart knowledge on the following Topics

- Building Blocks of Embedded System
- Various Embedded Development Strategies
- Bus Communication in processors, Input/output interfacing.
- Various processor scheduling algorithms.
- Basics of Real time operating system and example tutorials to discuss on one real time operating system tool.

UNIT I INTRODUCTION TO EMBEDDED SYSTEMS 9
Introduction to Embedded Systems –Structural units in Embedded processor , selection of processor & memory devices- DMA – Memory management methods- Timer and Counting devices, Watchdog Timer, Real Time Clock, In circuit emulator, Target Hardware Debugging.

UNIT II EMBEDDED NETWORKING 9
Embedded Networking: Introduction, I/O Device Ports & Buses– Serial Bus communication protocols RS232 standard – RS422 – RS 485 - CAN Bus -Serial Peripheral Interface (SPI) – Inter

Integrated Circuits (I^2C) –need for device drivers.

UNIT III EMBEDDED FIRMWARE DEVELOPMENT ENVIRONMENT 9

Embedded Product Development Life Cycle- objectives, different phases of EDLC, Modelling of EDLC; issues in Hardware-software Co-design, Data Flow Graph, state machine model, Sequential Program Model, concurrent Model, object oriented Model.

UNIT IV RTOS BASED EMBEDDED SYSTEM DESIGN 9

Introduction to basic concepts of RTOS- Task, process & threads, interrupt routines in RTOS, Multiprocessing and Multitasking, Preemptive and non-preemptive scheduling, Task communication shared memory, message passing-, Inter process Communication – synchronization between processes-semaphores, Mailbox, pipes, priority inversion, priority inheritance.

UNIT V EMBEDDED SYSTEM APPLICATION AND DEVELOPMENT 9

Case Study of Washing Machine- Automotive Application- Smart card System Application-ATM machine –Digital camera.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand and analyze Embedded systems.
- Ability to suggest an embedded system for a given application.
- Ability to operate various Embedded Development Strategies
- Ability to study about the bus Communication in processors.
- Ability to acquire knowledge on various processor scheduling algorithms.
- Ability to understand basics of Real time operating system.

TEXT BOOKS:

1. Peckol, "Embedded system Design", John Wiley & Sons,2010
2. Lyla B Das," Embedded Systems-An Integrated Approach", Pearson, 2013
3. Shibu. K.V, "Introduction to Embedded Systems", 2e, Mc graw Hill, 2017.

REFERENCES

1. Raj Kamal, 'Embedded System-Architecture, Programming, Design', Mc Graw Hill, 2013.
2. C.R.Sarma, "Embedded Systems Engineering", University Press (India) Pvt. Ltd, 2013.
3. Tammy Noergaard, "Embedded Systems Architecture", Elsevier, 2006.
4. Han-Way Huang, "Embedded system Design Using C8051", Cengage Learning, 2009.
5. Rajib Mall "Real-Time systems Theory and Practice" Pearson Education, 2007.

EI8073 BIOMEDICAL INSTRUMENTATION L T P C
3 0 0 3

OBJECTIVES:

- To Introduce Fundamentals of Biomedical Engineering
- To study the communication mechanics in a biomedical system with few examples
- To study measurement of certain important electrical and non-electrical parameters
- To understand the basic principles in imaging techniques
- To have a basic knowledge in life assisting and therapeutic devices

UNIT I FUNDAMENTALS OF BIOMEDICAL ENGINEERING 9

Cell and its structure – Resting and Action Potential – Nervous system and its fundamentals - Basic components of a biomedical system- Cardiovascular systems- Respiratory systems -Kidney and blood flow - Biomechanics of bone - Biomechanics of soft tissues -Physiological signals and transducers - Transducers – selection criteria – Piezo electric, ultrasonic transducers - Temperature measurements - Fibre optic temperature sensors

UNIT II NON ELECTRICAL PARAMETERS MEASUREMENT AND DIAGNOSTIC PROCEDURES 9

Measurement of blood pressure - Cardiac output - Heart rate - Heart sound - Pulmonary function measurements – spirometer – Photo Plethysmography, Body Plethysmography – Blood Gas analysers, pH of blood –measurement of blood pCO2, pO2, finger-tip oxymeter - ESR, GSR measurements.

UNIT III ELECTRICAL PARAMETERS ACQUISITION AND ANALYSIS 9

Electrodes – Limb electrodes –floating electrodes – pregelled disposable electrodes - Micro, needle and surface electrodes – Amplifiers, Preamplifiers, differential amplifiers, chopper amplifiers – Isolation amplifier - ECG – EEG – EMG – ERG – Lead systems and recording methods – Typical waveforms - Electrical safety in medical environment, shock hazards – leakage current-Instruments for checking safety parameters of biomedical equipment.

UNIT IV IMAGING MODALITIES AND ANALYSIS 9

Radio graphic and fluoroscopic techniques – Computer tomography – MRI – Ultrasonography – Endoscopy – Thermography –Different types of biotelemetry systems - Retinal Imaging - Imaging application in Biometric systems.

UNIT V LIFE ASSISTING, THERAPEUTIC AND ROBOTIC DEVICES 9

Pacemakers – Defibrillators – Ventilators – Nerve and muscle stimulators – Diathermy – Heart – Lung machine – Audio meters – Dialysers – Lithotripsy - ICCU patient monitoring system - Nano Robots - Robotic surgery –Orthopedic prostheses fixation.

TOTAL : 45 PERIODS

OUTCOMES: At the end of the course students will have the

- Ability to understand the philosophy of the heart, lung, blood circulation and respiration system.
- Ability to provide latest ideas on devices of non-electrical devices.
- Ability to gain knowledge on various sensing and measurement devices of electrical origin.
- Ability to understand the analysis systems of various organ types.

- Ability to bring out the important and modern methods of imaging techniques and their analysis.
- Ability to explain the medical assistance/techniques, robotic and therapeutic equipments.

TEXT BOOKS:

1. Leslie Cromwell, "Biomedical Instrumentation and Measurement", Prentice Hall of India, New Delhi, 2007.
2. Khandpur R.S, Handbook of Biomedical Instrumentation, Tata McGraw-Hill, New Delhi,2nd edition, 2003
3. Joseph J Carr and John M.Brown, Introduction to Biomedical Equipment Technology, John Wiley and sons, New York, 4th edition, 2012

REFERENCES

1. John G. Webster, Medical Instrumentation Application and Design, John Wiley and sons, New York, 1998.
2. Duane Knudson, Fundamentals of Biomechanics, Springer, 2nd Edition, 2007.
3. Suh, Sang, Gurupur, Varadraj P., Tanik, Murat M., Health Care Systems, Technology and Techniques, Springer, 1st Edition, 2011.
4. Ed. Joseph D. Bronzino, The Biomedical Engineering Hand Book, Third Edition, Boca Raton, CRC Press LLC, 2006.
5. M.Arumugam, 'Bio-Medical Instrumentation', Anuradha Agencies, 2003.

EE8591	DIGITAL SIGNAL PROCESSING	L	T	P	C
		2	2	0	3

OBJECTIVES: To impart knowledge about the following topics:

- Signals and systems & their mathematical representation.
- Discrete time systems.
- Transformation techniques & their computation.
- Filters and their design for digital implementation.
- Programmability digital signal processor & quantization effects.

UNIT I INTRODUCTION 6+6

Classification of systems: Continuous, discrete, linear, causal, stability, dynamic, recursive, time variance; classification of signals: continuous and discrete, energy and power; mathematical representation of signals; spectral density; sampling techniques, quantization, quantization error, Nyquist rate, aliasing effect.

UNIT II DISCRETE TIME SYSTEM ANALYSIS 6+6

Z-transform and its properties, inverse z-transforms; difference equation – Solution by z-transform, application to discrete systems - Stability analysis, frequency response – Convolution – Discrete Time Fourier transform , magnitude and phase representation.

UNIT III DISCRETE FOURIER TRANSFORM & COMPUTATION 6+6

Discrete Fourier Transform- properties, magnitude and phase representation - Computation of DFT using FFT algorithm – DIT &DIF using radix 2 FFT – Butterfly structure.

UNIT IV DESIGN OF DIGITAL FILTERS 6+6

FIR & IIR filter realization – Parallel & cascade forms. FIR design: Windowing Techniques – Need and choice of windows – Linear phase characteristics. Analog filter design – Butterworth and Chebyshev approximations; IIR Filters, digital design using impulse invariant and bilinear transformation Warping, pre warping.

UNIT V DIGITAL SIGNAL PROCESSORS 6+6

Introduction – Architecture – Features – Addressing Formats – Functional modes - Introduction to Commercial DS Processors.

TOTAL : 60 PERIODS

OUTCOMES:

1. Ability to understand the importance of Fourier transform, digital filters and DS Processors.
2. Ability to acquire knowledge on Signals and systems & their mathematical representation.
3. Ability to understand and analyze the discrete time systems.
4. Ability to analyze the transformation techniques & their computation.
5. Ability to understand the types of filters and their design for digital implementation.
6. Ability to acquire knowledge on programmability digital signal processor & quantization effects.

TEXT BOOKS:

1. J.G. Proakis and D.G. Manolakis, 'Digital Signal Processing Principles, Algorithms and Applications', Pearson Education, New Delhi, PHI. 2003.
2. S.K. Mitra, 'Digital Signal Processing – A Computer Based Approach', McGraw Hill Edu, 2013.
3. Lonnie C.Ludeman ,"Fundamentals of Digital Signal Processing",Wiley,2013

REFERENCES

1. Poorna Chandra S, Sasikala. B ,Digital Signal Processing, Vijay Nicole/TMH,2013.
2. Robert Schilling & Sandra L.Harris, Introduction to Digital Signal Processing using Matlab", Cengage Learning,2014.
3. B.P.Lathi, 'Principles of Signal Processing and Linear Systems', Oxford University Press, 2010 3. Taan S. ElAli, 'Discrete Systems and Digital Signal Processing with Mat Lab', CRC Press, 2009.
4. SenM.kuo, woonseng…s.gan, "Digital Signal Processors, Architecture, Implementations & Applications, Pearson,2013
5. DimitrisG.Manolakis, Vinay K. Ingle, applied Digital Signal Processing,Cambridge,2012

GE8076 PROFESSIONAL ETHICS IN ENGINEERING LT P C
3 0 0 3

OBJECTIVES:

- To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

UNIT I HUMAN VALUES 10

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS 9

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION 9

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS 9

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

UNIT V GLOBAL ISSUES 8

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership –Code of Conduct – Corporate Social Responsibility.

TOTAL: 45 PERIODS

OUTCOMES:

- Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

TEXT BOOKS:

1. Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.
2. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.

REFERENCES:

1. Charles B. Fleddermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics – Concepts and Cases", Cengage Learning, 2009.
3. John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 2003
4. Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, Oxford, 2001.
5. Laura P. Hartman and Joe Desjardins, "Business Ethics: Decision Making for Personal Integrity and Social Responsibility" Mc Graw Hill education, India Pvt. Ltd.,New Delhi, 2013.
6. World Community Service Centre, ' Value Education', Vethathiri publications, Erode, 2011.

Web sources:

1. www.onlineethics.org
2. www.nspe.org
3. www.globalethics.org
4. www.ethics.org

MG8591 PRINCIPLES OF MANAGEMENT L T P C
3 0 0 3

OBJECTIVES:

- To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the application of the principles in an organization.

UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS 9

Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers - managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.

UNIT II PLANNING 9

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

UNIT III ORGANISING 9

Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management , Career planning and management.

UNIT IV DIRECTING 9

Foundations of individual and group behaviour – motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – process of communication – barrier in communication – effective communication – communication and IT.

UNIT V CONTROLLING 9

System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

TOTAL: 45 PERIODS

OUTCOMES:

- Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management

TEXT BOOKS:

1. JAF Stoner, Freeman R.E and Daniel R Gilbert "Management", 6th Edition, Pearson Education, 2004.
2. Stephen P. Robbins & Mary Coulter, "Management", Prentice Hall (India)Pvt. Ltd., 10th Edition, 2009.

REFERENCES:

1. Harold Koontz & Heinz Weihrich, “Essentials of Management”, Tata McGraw Hill, 1998.
2. Robert Kreitner & Mamata Mohapatra, “Management”, Biztantra, 2008.
3. Stephen A. Robbins & David A. Decenzo & Mary Coulter, “Fundamentals of Management”, 7th Edition, Pearson Education, 2011.
4. Tripathy PC & Reddy PN, “Principles of Management”, Tata Mcgraw Hill, 1999

EI8078 PROJECT MANAGEMENT AND FINANCE LT P C
3 0 0 3

COURSE OBJECTIVES

- To understand what are the objectives of project management.
- To outline the principles followed in carrying out a project.
- To demonstrate knowledge and understanding of engineering and management principles.
- To function effectively as an individual, and as a member or leader in diverse teams.
- To understand the concepts of finance and accounts carried out in project management.

UNIT I PROJECT MANAGEMENT,PROJECT SELECTION AND PROJECT 9

Objectives of project management: Types of Projects: Project Management Life Cycle: Project Selection: Feasibility study: Estimation of Project Cost, Cost of Capital, Network analysis Techniques: PERT,CPM, Government regulations and statutory for various projects:

UNIT II PROJECT IMPLIMENTATION,MONITORING AND CONTROL 9

Project representation: Role of project managers ,relevance with objective of organization, preliminary manipulations ,Basic Scheduling concepts :Resource levelling ,Resource allocation ,Setting a base line, Project management information system: Importance of contracts in projects: Team work in Project Management: Formation of Effective terms.

UNIT III PROJECT EVALUATION, AUDITING AND OTHER RELATED TOPICS IN PROJECT MANAGEMENT 9

Project Evaluation: Project auditing: Phase of project audit Project closure reports, computers, e-markets in Project Management:

UNIT IV WORKING CAPITAL MANAGEMENT AND CAPITAL BUDGETING 9

Current assets management: Estimation of working capital requirements: Capital budgeting: Capital budgeting methods: Present value method: Accounting rate of return methods.

UNIT V FINANCE AND ACCOUNTING 9

Source of finance: Term Loans: Capital Structure: Financial Institution Accounting Principles:

Preparation and Interpretation of balance sheets, profit and loss statements , Fixed Assets, Current assets, Depreciation methods :Break even analysis:

TOTAL : 45 PERIODS

COURSE OUTCOMES

1. Ability to study the current market trends and choose projects.
2. Ability to prepare project feasibility reports.
3. Ability to implement the project effectively meeting government norms and conditions.
4. Ability to understand the role and responsibility of the Professional Engineer.
5. Be able to assess social, health, safety issues based on the reasoning received from the contextual knowledge.
6. Ability to choose projects which benefit the society and organization.

TEXT BOOKS:

1. Project Management Institute "A Guide to the Project Management Body of Knowledge" PMBOK® Guide (Sixth Edition), Sept 2017
2. James C.Van Horne, "Fundamentals of Financial Management", Person Education 2004.

REFERENCES:

1. **Küster** J., **Huber**, E., **Lippmann**, R., **Schmid**, A., **Schneider**, E., **Witschi**, U., **Wüst**, R." Project Management Handbook",2015
2. Khanna, R.B.,"Project Management", PHI 2011.
3. Prasanna Chandra, "Financial Management", Tata McGraw-Hill,2008.
4. By Carl S. Warren, James M. Reeve, Jonathan Duchac."Financial & Managerial Accounting",2016
5. PaneerSelvam, R., and Senthilkumar, P., "Project Management", PHI, 2011.

IC8071	**ADVANCED PROCESS CONTROL**	**LT P C**
		2 2 0 3

COURSE OBJECTIVES

- To teach students to build and analyze models for time-varying systems and non-linear systems.
- To develop the skills needed to design adaptive controllers such as gain-scheduled adaptive controller, Model-reference adaptive controller and Self-tuning controller for various applications
- To make the students learn to formulate optimal control schemes
- To provide basic knowledge about Fractional-order systems and Fractional-order- controller and to lay the foundation for the systematic approach to Design controller for fractional order systems
- To introduce FDI Techniques, such as Principal component Analysis, state observer to detect and diagnose faults in sensors and actuators.

UNIT I CONTROL OF TIME-VARYING AND NONLINEAR SYSTEMS 6+6

Models for Time-varying and Nonlinear systems – Input signal design for Identification –Realtime parameter estimation – Model Validation - Types of Adaptive Control - Gain scheduling - Adaptive Control - Deterministic Self-tuning Controller and Model Reference Adaptive Controller – Control of Hammerstein and Wiener Systems.

UNIT II OPTIMAL CONTROL & FILTERING 6+6

Introduction – Performance Measure for optimal control problem – Dynamic Programming – Computational Procedure for solving Control Problem – LQR – Introduction to Optimal Filtering – Discrete Kalman Filter – Linear Quadratic Gaussian (LQG)

UNIT III FRACTIONAL ORDER SYSTEM & CONTROLLER 6+6

Fractional-order Calculus and Its Computations – Frequency and Time Domain Analysis of Fractional-Order Linear Systems - Filter Approximations to Fractional-Order Differentiations – Model reduction Techniques for Fractional Order Systems –Controller Design Studies for Fractional Order.

UNIT IV H-INFINITY CONTROLLER 6+6

Introduction – Norms for Signals – Robust Stability – Robust Performance – Small Gain Theorem – Optimal H2 Controller Design - H-Infinity Controller Design –– Effects of Weighting Functions in H-Infinity Control.

UNIT V FAULT DIAGNOSIS AND FAULT-TOLERANT CONTROL 6+6

Process Monitoring - Introduction – Statistical Process Control – Fault Detection with Principal Component Analysis – Fault Detection with State Observers – Fault Detection with signal models - Fault Detection of Control Loops- Sensor and Actuator Fault-Tolerant Control Design.

TOTAL: 60 PERIODS

COURSE OUTCOMES

- Ability to Apply knowledge of mathematics, science, and engineering to build and analyze models for time-varying systems and non-linear systems.
- Ability to design and implement adaptive controllers such as gain-scheduled adaptive controller, Model-reference adaptive controller and Self-tuning controller
- Ability to Identify, formulate, and solve optimal controller
- Ability to Analyze Fractional-order systems, Fractional-order- controller and Design controller for fractional order systems
- Ability to design and implement H2 and H-infinity Controllers
- Ability to use the FDI Techniques, such as Principal component Analysis, state observer to detect and diagnose faults in sensors and actuators.

REFERENCE BOOKS

1 K.J. Astrom and B.J.Wittenmark, “Adaptive Control”, Pearson Education, Second Edition, 2008.
2 Donald E.Kirk, "Optimal Control Theory – An Introduction", Dover Publications, Inc. Mineola, New York, 2012
3 D.Xue, Y.Q.Chen, D.P.Atherton, "Linear Feedback Control Analysis and Design with MATLAB, Advances In Design and Control", Society for Industrial and Applied Mathematics, 2008.
4 R. Isermann, "Fault-Diagnosis Systems: An Introduction from Fault Detection to Fault Tolerance", Springer, 2006.

EI8079 ROBOTICS AND AUTOMATION L T P C
3 0 0 3

AIM

To provide comprehensive knowledge of robotics in the design, analysis and control point of view.

COURSE OBJECTIVES

- To study the various parts of robots and fields of robotics.
- To study the various kinematics and inverse kinematics of robots.
- To study the Euler, Lagrangian formulation of Robot dynamics.
- To study the trajectory planning for robot.
- To study the control of robots for some specific applications.
- To educate on various path planning techniques
- To introduce the dynamics and control of manipulators

UNIT I BASIC CONCEPTS 9

Definition and origin of robotics – different types of robotics – various generations of robots – degrees of freedom – Robot classifications and specifications- Asimov's laws of robotics – dynamic stabilization of robots.

UNIT II POWER SOURCES, SENSORS AND ACTUATORS 9

Hydraulic, pneumatic and electric drives: Design and controlissues – determination of HP of motor and gearing ratio – variable speed arrangements – path determination – micro machines in robotics – machine vision – ranging – laser – acoustic – magnetic, fiber optic and tactile sensors.

UNIT III MANIPULATORS AND GRIPPERS DIFFERENTIAL MOTION 9

Construction of manipulators – manipulator dynamics and force control – electronic and pneumatic manipulator control circuits – end effectors – U various types of grippers – design considerations.

UNIT IV KINEMATICS AND PATH PLANNING 9

Linear and angular velocities-Manipulator Jacobian-Prismatic and rotary joints–Inverse -Wrist andarm singularity - Static analysis - Force and moment BalanceSolution kinematics problem – robot programming languages.

UNIT V DYNAMICS AND CONTROL AND APPLICATIONS 9

Lagrangian mechanics-2DOF Manipulator-Lagrange Euler formulation-Dynamic model – Manipulatorcontrol problem-Linear control schemes-PID control scheme-Force control of robotic manipulator.Mutiple robots – machine interface – robots in manufacturing and non- manufacturing applications – robot cell design – selection of robot.

TOTAL : 45 PERIODS

COURSE OUTCOMES

At the end of the course, the student should be able to:

- Understand the evolution of robot technology and mathematically represent different types of robot.
- Get exposed to the case studies and design of robot machine interface.
- Familiarize various control schemes of Robotics control

TEXT BOOKS

1. Mikell P. Weiss G.M., Nagel R.N., Odraj N.G., Industrial Robotics, McGraw-Hill Singapore, 2015.
2. Saeed B Niku, Introduction to Robotics, Analysis, Systems, Applications
Prentice Hall, 3 edition 2104.

REFERENCES

1. Deb.S.R., Robotics technology and flexible Automation, John Wiley, USA 1992.
2. Asfahl C.R., Robots and manufacturing Automation, John Wiley, USA 1992.
3. Klafter R.D., Chimielewski T.A., Negin M., Robotic Engineering – An integrated approach, Prentice Hall of India, New Delhi, 1994.
4. R.K.Mittal and I.J.Nagrath, Robotics and Control, Tata McGraw Hill, New Delhi,4th Reprint, 2005
5. JohnJ.Craig ,Introduction to Robotics Mechanics and Control, Third edition, Pearson Education,2009.
6. Issac Asimov I Robot, Ballantine Books, New York, 1986.

GE8073	**FUNDAMENTALS OF NANOSCIENCE**	**L T P C**
		3 0 0 3

OBJECTIVES:

To learn about basis of nanomaterial science, preparation method, types and application

UNIT I INTRODUCTION 8

Nanoscale Science and Technology- Implications for Physics, Chemistry, Biology and Engineering-Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thinfilms-multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, Optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

UNIT II GENERAL METHODS OF PREPARATION 9

Bottom-up Synthesis-Top-down Approach: Co-Precipitation, Ultrasonication, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.

UNIT III NANOMATERIALS 12

Nanoforms of Carbon - Buckminster fullerene- graphene and carbon nanotube, Single wall carbon Nanotubes (SWCNT) and Multi wall carbon nanotubes (MWCNT)- methods of synthesis(arc-growth, laser ablation, CVD routes, Plasma CVD), structure-property Relationships applications- Nanometal oxides-ZnO, TiO2,MgO, ZrO2, NiO, nanoalumina, CaO, AgTiO2, Ferrites, Nanoclays-functionalization and applications-Quantum wires, Quantum dots-preparation, properties and applications.

UNIT IV CHARACTERIZATION TECHNIQUES 9

X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques- AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation.

UNIT V APPLICATIONS 7

NanoInfoTech: Information storage- nanocomputer, molecular switch, super chip, nanocrystal, Nanobiotechlogy: nanoprobes in medical diagnostics and biotechnology, Nano medicines, Targetted drug delivery, Bioimaging - Micro Electro Mechanical Systems (MEMS), Nano Electro Mechanical Systems (NEMS)- Nanosensors, nano crystalline silver for bacterial inhibition, Nanoparticles for sunbarrier products - In Photostat, printing, solar cell, battery.

TOTAL : 45 PERIODS

OUTCOMES:

- Will familiarize about the science of nanomaterials
- Will demonstrate the preparation of nanomaterials
- Will develop knowledge in characteristic nanomaterial

TEXT BOOKS :

1. A.S. Edelstein and R.C. Cammearata, eds., “Nanomaterials: Synthesis, Properties and Applications”, Institute of Physics Publishing, Bristol and Philadelphia, 1996.
2. N John Dinardo, “Nanoscale Charecterisation of surfaces & Interfaces”, 2nd edition, Weinheim Cambridge, Wiley-VCH, 2000.

REFERENCES:

1. G Timp, “Nanotechnology”, AIP press/Springer, 1999.
2. Akhlesh Lakhtakia,“The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations”. Prentice-Hall of India (P) Ltd, New Delhi, 2007.

ANNA UNIVERSITY, CHENNAI

AFFILIATED INSTITUTIONS

B.E. MECHANICAL ENGINEERING

REGULATIONS – 2017

CHOICE BASED CREDIT SYSTEM

PROGRAMME EDUCATIONAL OBJECTIVES:

Bachelor of Mechanical Engineering curriculum is designed to impart Knowledge, Skill and Attitude on the graduates to

1. Have a successful career in Mechanical Engineering and allied industries.
2. Have expertise in the areas of Design, Thermal, Materials and Manufacturing.
3. Contribute towards technological development through academic research and industrial practices.
4. Practice their profession with good communication, leadership, ethics and social responsibility.
5. Graduates will adapt to evolving technologies through life-long learning.

PROGRAMME OUTCOMES

1. An ability to apply knowledge of mathematics and engineering sciences to develop mathematical models for industrial problems.
2. An ability to identify, formulates, and solve complex engineering problems. with high degree of competence.
3. An ability to design and conduct experiments, as well as to analyze and interpret data obtained through those experiments.
4. An ability to design mechanical systems, component, or a process to meet desired needs within the realistic constraints such as environmental, social, political and economic sustainability.
5. An ability to use modern tools, software and equipment to analyze multidisciplinary problems.
6. An ability to demonstrate on professional and ethical responsibilities.
7. An ability to communicate, write reports and express research findings in a scientific community.
8. An ability to adapt quickly to the global changes and contemporary practices.
9. An ability to engage in life-long learning.

PEO / PO Mapping

Programme Educational Objectives	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
I	✓	✓	✓	✓	✓	✓	✓	✓	✓
II	✓	✓	✓		✓			✓	
III		✓		✓	✓	✓		✓	
IV					✓	✓	✓		✓
V		✓	✓	✓	✓				✓

		COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
YEAR 1	SEM 1	Communicative English							✓		
		Engineering Mathematics I	✓	✓	✓						✓
		Engineering Physics	✓	✓	✓						✓
		Engineering Chemistry				✓					
		Problem Solving and Python Programming					✓				
		Engineering Graphics		✓	✓				✓		
		Problem Solving and Python Programming Laboratory			✓		✓				
		Physics and Chemistry Laboratory			✓						
		COURSE TITLE	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
	SEM 2	Technical English							✓		
		Engineering Mathematics II	✓	✓	✓				✓		✓
		Materials Science				✓				✓	
		Basic Electrical, Electronics and Instrumentation Engineering				✓				✓	
		Environmental Science and Engineering				✓					
		Engineering Mechanics	✓	✓					✓	✓	✓
		Engineering Practices Laboratory			✓						
		Basic Electrical, Electronics and Instrumentation Engineering			✓						
		COURSE TITLE	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
YEAR 2	SEM 3	Transforms and Partial Differential Equations	✓	✓	✓					✓	✓
		Engineering Thermodynamics	✓	✓	✓				✓	✓	
		Fluid Mechanics and Machinery	✓	✓	✓						
		Manufacturing Technology - I			✓	✓	✓	✓		✓	✓
		Electrical Drives and Controls									
		Manufacturing Technology Laboratory - I			✓	✓	✓	✓		✓	✓
		Computer Aided Machine Drawing			✓	✓	✓	✓		✓	✓
		Electrical Engineering Laboratory			✓						
		Interpersonal Skills / Listening & Speaking			✓						
		COURSE TITLE	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
	SEM 4	Statistics and Numerical Methods	✓	✓							
		Kinematics of Machinery	✓	✓	✓		✓				
		Manufacturing Technology– II	✓		✓	✓	✓			✓	✓
		Engineering Metallurgy							✓		

		Strength of Materials for Mechanical Engineers	✓	✓	✓	✓					
		Thermal Engineering- I	✓	✓			✓				
		Manufacturing Technology Laboratory–II			✓						
		Strength of Materials and Fluid Mechanics Machinery Laboratory			✓						
		Advanced Reading and Writing						✓			✓
		COURSE TITLE	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
YEAR 3	**SEM 5**	Thermal Engineering- II	✓	✓			✓			✓	
		Design of Machine Elements		✓		✓			✓	✓	✓
		Metrology and Measurements	✓		✓	✓			✓	✓	
		Dynamics of Machines	✓	✓	✓		✓		✓		✓
		Kinematics and Dynamics Laboratory	✓	✓	✓	✓					
		Thermal Engineering Laboratory	✓	✓	✓						
		Metrology and Measurements Laboratory	✓	✓	✓	✓			✓		
		COURSE TITLE	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
	SEM 6	Design of Transmission Systems		✓		✓			✓		✓
		Computer Aided Design and Manufacturing		✓	✓		✓				
		Heat and Mass Transfer	✓	✓	✓	✓				✓	✓
		Finite Element Analysis	✓	✓		✓					✓
		Hydraulics and Pneumatics	✓	✓		✓				✓	
		C.A.D. / C.A.M. Laboratory		✓	✓			✓			
		Design and Fabrication Project						✓	✓		✓
		Professional Communication				✓	✓	✓	✓		✓
		COURSE TITLE	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**
YEAR 4	**SEM 7**	Power Plant Engineering	✓	✓	✓	✓				✓	
		Mechatronics	✓	✓	✓		✓			✓	✓
		Process Planning and Cost Estimation		✓		✓					
		Simulation and Analysis Laboratory	✓				✓		✓		
		Mechatronics Laboratory	✓	✓	✓		✓			✓	✓
		Technical Seminar						✓			
	SEM 8	Project Work	✓	✓	✓			✓	✓		
		Principles of Management						✓			✓

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
B.E. MECHANICAL ENGINEERING
REGULATIONS - 2017
CHOICE BASED CREDIT SYSTEM
I TO VIII SEMESTERS CURRICULA AND SYLLABI

SEMESTER I

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	MA8151	Engineering Mathematics - I	BS	4	4	0	0	4
3.	PH8151	Engineering Physics	BS	3	3	0	0	3
4.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6.	GE8152	Engineering Graphics	ES	6	2	0	4	4
PRACTICALS								
7.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
			TOTAL	**31**	**19**	**0**	**12**	**25**

SEMESTER II

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8251	Technical English	HS	4	4	0	0	4
2.	MA8251	Engineering Mathematics - II	BS	4	4	0	0	4
3.	PH8251	Materials Science	BS	3	3	0	0	3
4.	BE8253	Basic Electrical, Electronics and Instrumentation Engineering	ES	3	3	0	0	3
5.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
6.	GE8292	Engineering Mechanics	ES	5	3	2	0	4
PRACTICALS								
7.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
8.	BE8261	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ES	4	0	0	4	2
			TOTAL	**30**	**20**	**2**	**8**	**25**

SEMESTER III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
2.	ME8391	Engineering Thermodynamics	PC	5	3	2	0	4
3.	CE8394	Fluid Mechanics and Machinery	ES	4	4	0	0	4
4.	ME8351	Manufacturing Technology - I	PC	3	3	0	0	3
5.	EE8353	Electrical Drives and Controls	ES	3	3	0	0	3
PRACTICAL								
6.	ME8361	Manufacturing Technology Laboratory - I	PC	4	0	0	4	2
7.	ME8381	Computer Aided Machine Drawing	PC	4	0	0	4	2
8.	EE8361	Electrical Engineering Laboratory	ES	4	0	0	4	2
9.	HS8381	Interpersonal Skills / Listening & Speaking	EEC	2	0	0	2	1
			TOTAL	**33**	**17**	**2**	**14**	**25**

SEMESTER IV

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8452	Statistics and Numerical Methods	BS	4	4	0	0	4
2.	ME8492	Kinematics of Machinery	PC	3	3	0	0	3
3.	ME8451	Manufacturing Technology – II	PC	3	3	0	0	3
4.	ME8491	Engineering Metallurgy	PC	3	3	0	0	3
5.	CE8395	Strength of Materials for Mechanical Engineers	ES	3	3	0	0	3
6.	ME8493	Thermal Engineering- I	PC	3	3	0	0	3
PRACTICAL								
7.	ME8462	Manufacturing Technology Laboratory – II	PC	4	0	0	4	2
8.	CE8381	Strength of Materials and Fluid Mechanics and Machinery Laboratory	ES	4	0	0	4	2
9.	HS8461	Advanced Reading and Writing	EEC	2	0	0	2	1
			TOTAL	**29**	**19**	**0**	**10**	**24**

SEMESTER V

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	ME8595	Thermal Engineering- II	PC	3	3	0	0	3
2.	ME8593	Design of Machine Elements	PC	3	3	0	0	3
3.	ME8501	Metrology and Measurements	PC	3	3	0	0	3
4.	ME8594	Dynamics of Machines	PC	4	4	0	0	4
5.		Open Elective I	OE	3	3	0	0	3
PRACTICAL								
6.	ME8511	Kinematics and Dynamics Laboratory	PC	4	0	0	4	2
7.	ME8512	Thermal Engineering Laboratory	PC	4	0	0	4	2
8.	ME8513	Metrology and Measurements Laboratory	PC	4	0	0	4	2
			TOTAL	**28**	**16**	**0**	**12**	**22**

SEMESTER VI

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	ME8651	Design of Transmission Systems	PC	3	3	0	0	3
2.	ME8691	Computer Aided Design and Manufacturing	PC	3	3	0	0	3
3.	ME8693	Heat and Mass Transfer	PC	5	3	2	0	4
4.	ME8692	Finite Element Analysis	PC	3	3	0	0	3
5.	ME8694	Hydraulics and Pneumatics	PC	3	3	0	0	3
6.		Professional Elective - I	PE	3	3	0	0	3
PRACTICAL								
7.	ME8681	CAD / CAM Laboratory	PC	4	0	0	4	2
8.	ME8682	Design and Fabrication Project	EEC	4	0	0	4	2
9.	HS8581	Professional Communication	EEC	2	0	0	2	1
			TOTAL	**30**	**18**	**2**	**10**	**24**

SEMESTER VII

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	ME8792	Power Plant Engineering	PC	3	3	0	0	3
2.	ME8793	Process Planning and Cost Estimation	PC	3	3	0	0	3
3.	ME8791	Mechatronics	PC	3	3	0	0	3
4.		Open Elective - II	OE	3	3	0	0	3
5.		Professional Elective – II	PE	3	3	0	0	3
6.		Professional Elective – III	PE	3	3	0	0	3
PRACTICAL								
7.	ME8711	Simulation and Analysis Laboratory	PC	4	0	0	4	2
8.	ME8781	Mechatronics Laboratory	PC	4	0	0	4	2
9.	ME8712	Technical Seminar	EEC	2	0	0	2	1
			TOTAL	**28**	**18**	**0**	**10**	**23**

SEMESTER VIII

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MG8591	Principles of Management	HS	3	3	0	0	3
2.		Professional Elective– IV	PE	3	3	0	0	3
PRACTICAL								
3.	ME8811	Project Work	EEC	20	0	0	20	10
			TOTAL	**29**	**9**	**0**	**20**	**16**

TOTAL NUMBER OF CREDITS TO BE EARNED FOR AWARD OF THE DEGREE = 184

HUMANITIES AND SOCIAL SCIENCES (HS)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	HS8251	Technical English	HS	4	4	0	0	4
3.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
4.	MG8591	Principles of Management	HS	3	3	0	0	3

BASIC SCIENCE (BS)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA8151	Engineering Mathematics - I	BS	5	3	2	0	4
2.	PH8151	Engineering Physics	BS	3	3	0	0	3
3.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
4.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
5.	MA8251	Engineering Mathematics II	BS	4	4	0	0	4
6.	PH8251	Materials Science	BS	3	3	0	0	3
7.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
8.	MA8452	Statistics and Numerical Methods	BS	4	4	0	0	4

ENGINEERING SCIENCES (ES)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
2.	GE8152	Engineering Graphics	ES	6	2	0	4	4
3.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
4.	BE8253	Basic Electrical, Electronics and Instrumentation Engineering	ES	3	3	0	0	3
5.	GE8292	Engineering Mechanics	ES	5	3	2	0	4
6.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
7.	BE8261	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ES	4	0	0	4	2
8.	CE8394	Fluid Mechanics and Machinery	ES	5	3	2	0	4
9.	EE8353	Electrical Drives and Controls	ES	3	3	0	0	3
10.	EE8361	Electrical Engineering Laboratory	ES	4	0	0	4	2
11.	CE8395	Strength of Materials for Mechanical Engineers	ES	3	3	0	0	3
12.	CE8381	Strength of Materials and Fluid Mechanics and Machinery Laboratory	ES	4	0	0	4	2

PROFESSIONAL CORE (PC)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	ME8391	Engineering Thermodynamics	PC	5	3	2	0	4
2.	ME8351	Manufacturing Technology - I	PC	3	3	0	0	3
3.	ME8361	Manufacturing Technology Laboratory - I	PC	4	0	0	4	2
4.	ME8381	Computer Aided Machine Drawing	PC	4	0	0	4	2
5.	ME8492	Kinematics of Machinery	PC	3	3	0	0	3
6.	ME8451	Manufacturing Technology– II	PC	3	3	0	0	3
7.	ME8491	Engineering Metallurgy	PC	3	3	0	0	3
8.	ME8493	Thermal Engineering- I	PC	3	3	0	0	3
9.	ME8462	Manufacturing Technology Laboratory–II	PC	4	0	0	4	2
10.	ME8595	Thermal Engineering- II	PC	3	3	0	0	3
11.	ME8593	Design of Machine Elements	PC	3	3	0	0	3
12.	ME8501	Metrology and Measurements	PC	3	3	0	0	3
13.	ME8594	Dynamics of Machines	PC	4	4	0	0	4
14.	ME8511	Kinematics and Dynamics Laboratory	PC	4	0	0	4	2
15.	ME8512	Thermal Engineering Laboratory	PC	4	0	0	4	2
16.	ME8513	Metrology and Measurements Laboratory	PC	4	0	0	4	2
17.	ME8651	Design of Transmission Systems	PC	3	3	0	0	3
18.	ME8691	Computer Aided Design and Manufacturing	PC	3	3	0	0	3
19.	ME8693	Heat and Mass Transfer	PC	5	3	2	0	4
20.	ME8692	Finite Element Analysis	PC	3	3	0	0	3
21.	ME8694	Hydraulics and Pneumatics	PC	3	3	0	0	3
22.	ME8681	C.A.D. / C.A.M. Laboratory	PC	4	0	0	4	2
23.	ME8682	Design and Fabrication Project	PC	4	0	0	4	2
24.	ME8792	Power Plant Engineering	PC	3	3	0	0	3
25.	ME8791	Mechatronics	PC	3	3	0	0	3
26.	ME8793	Process Planning and Cost Estimation	PC	3	3	0	0	3
27.	ME8711	Simulation and Analysis Laboratory	PC	4	0	0	4	2
28.	ME8781	Mechatronics Laboratory	PC	4	0	0	4	2

PROFESSIONAL ELECTIVES FOR B.E. MECHANICAL ENGINEERING

SEMESTER VI, ELECTIVE I

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	ME8091	Automobile Engineering	PE	3	3	0	0	3
2.	PR8592	Welding Technology	PE	3	3	0	0	3
3.	ME8096	Gas Dynamics and Jet Propulsion	PE	3	3	0	0	3
4.	GE8075	Intellectual Property Rights	PE	3	3	0	0	3
5.	GE8073	Fundamentals of Nanoscience	PE	3	3	0	0	3

SEMESTER VII, ELECTIVE II

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	ME8071	Refrigeration and Air conditioning	PE	3	3	0	0	3
2.	ME8072	Renewable Sources of Energy	PE	3	3	0	0	3
3.	ME8098	Quality Control and Reliability Engineering	PE	3	3	0	0	3
4.	ME8073	Unconventional Machining Processes	PE	3	3	0	0	3
5.	MG8491	Operations Research	PE	3	3	0	0	3
6.	MF8071	Additive Manufacturing	PE	3	3	0	0	3
7.	GE8077	Total Quality Management	PE	3	3	0	0	3

SEMESTER VII, ELECTIVE III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	ME8099	Robotics	PE	3	3	0	0	3
2.	ME8095	Design of Jigs, Fixtures and Press Tools	PE	3	3	0	0	3
3.	ME8093	Computational Fluid Dynamics	PE	3	3	0	0	3
4.	ME8097	Non Destructive Testing and Evaluation	PE	3	3	0	0	3
5.	ME8092	Composite Materials and Mechanics	PE	3	3	0	0	3
6.	GE8072	Foundation Skills in Integrated Product Development	PE	3	3	0	0	3
7.	GE8074	Human Rights	PE	3	3	0	0	3
8.	GE8071	Disaster Management	PE	3	3	0	0	3

SEMESTER VIII, ELECTIVE IV

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	IE8693	Production Planning and Control	PE	3	3	0	0	3
2.	MG8091	Entrepreneurship Development	PE	3	3	0	0	3
3.	ME8094	Computer Integrated Manufacturing Systems	PE	3	3	0	0	3
4.	ME8074	Vibration and Noise Control	PE	3	3	0	0	3
5.	EE8091	Micro Electro Mechanical Systems	PE	3	3	0	0	3
6.	GE8076	Professional Ethics in Engineering	PE	3	3	0	0	3

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8381	Interpersonal Skills/Listening &	EEC	4	0	0	4	2
2.	ME8712	Technical Seminar	EEC	2	0	0	2	1
3.	ME8811	Project Work	EEC	20	0	0	20	12
4.	HS8461	Advanced Reading and Writing	EEC	2	0	0	2	1
5.	ME8682	Design and Fabrication Project	EEC	4	0	0	4	2
6.	HS8581	Professional Communication	EEC	2	0	0	2	1

SUMMARY

SL. NO.	SUBJECT AREA	CREDITS PER SEMESTER								CREDITS TOTAL	Percentage %
		I	II	III	IV	V	VI	VII	VIII		
1.	HS	4	7	-	-	-		-	3	14	7.61%
2.	BS	12	7	4	4	-	-	-	-	27	14.67%
3.	ES	9	11	9	5	-	-	-	-	33	17.80%
4.	PC	-	-	11	14	19	18	13	-	74	40.22%
5.	PE	-	-	-	-	-	3	6	3	15	8.15%
6.	OE	-	-	-	-	3	-	3		6	3.26%
7.	EEC	-	-	1	1	-	3	1	10	16	7.6%
	Total	25	25	25	24	22	24	23	16	184	
8.	Non Credit / Mandatory										

HS8151	COMMUNICATIVE ENGLISH	L	T	P	C
		4	0	0	4

OBJECTIVES:

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills

UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY & FRIENDS 12

Reading- short comprehension passages, practice in skimming-scanning and predicting- Writing- completing sentences- - developing hints. Listening- short texts- short formal and informal conversations. Speaking- introducing oneself - exchanging personal information- Language development- Wh- Questions- asking and answering-yes or no questions- parts of speech. Vocabulary development-- prefixes- suffixes- articles.- count/ uncount nouns.

UNIT II GENERAL READING AND FREE WRITING 12

Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questions/ open-ended questions)-inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- Writing – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –Listening- telephonic conversations. Speaking – sharing information of a personal kind—greeting – taking leave- Language development – prepositions, conjunctions Vocabulary development- guessing meanings of words in context.

UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT 12

Reading- short texts and longer passages (close reading) Writing- understanding text structure- use of reference words and discourse markers-coherence-jumbled sentences Listening – listening to longer texts and filling up the table- product description- narratives from different sources. Speaking- asking about routine actions and expressing opinions. Language development- degrees of comparison- pronouns- direct vs indirect questions- Vocabulary development – single word substitutes- adverbs.

UNIT IV READING AND LANGUAGE DEVELOPMENT 12

Reading- comprehension-reading longer texts- reading different types of texts- magazines Writing- letter writing, informal or personal letters-e-mails-conventions of personal email- Listening- listening to dialogues or conversations and completing exercises based on them. Speaking- speaking about oneself- speaking about one's friend- Language development- Tenses- simple present-simple past- present continuous and past continuous- Vocabulary development- synonyms-antonyms- phrasal verbs

UNIT V EXTENDED WRITING 12

Reading- longer texts- close reading –Writing- brainstorming -writing short essays – developing an outline- identifying main and subordinate ideas- dialogue writing-Listening – listening to talks- conversations- Speaking – participating in conversations- short group conversations-Language development-modal verbs- present/ past perfect tense - Vocabulary development-collocations- fixed and semi-fixed expressions

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, learners will be able to:

- Read articles of a general kind in magazines and newspapers.
- Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.
- Comprehend conversations and short talks delivered in English
- Write short essays of a general kind and personal letters and emails in English.

TEXT BOOKS:

1. Board of Editors. Using English A Course book for Undergraduate Engineers and Technologists. Orient BlackSwan Limited, Hyderabad: 2015
2. Richards, C. Jack. Interchange Students' Book-2 New Delhi: CUP, 2015.

REFERENCES

1 Bailey, Stephen. Academic Writing: A practical guide for students. New York: Rutledge,2011.

2 Means,L. Thomas and Elaine Langlois. English & Communication For Colleges. CengageLearning ,USA: 2007

3 Redston, Chris &Gillies Cunningham Face2Face (Pre-intermediate Student's Book& Workbook) Cambridge University Press, New Delhi: 2005

4 Comfort, Jeremy, et al. Speaking Effectively: Developing Speaking Skills for Business English. Cambridge University Press, Cambridge: Reprint 2011

5 Dutt P. Kiranmai and Rajeevan Geeta. Basic Communication Skills, Foundation Books: 2013

MA8151	ENGINEERING MATHEMATICS – I	L	T	P	C
		4	0	0	4

OBJECTIVES :

The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modeling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

UNIT I DIFFERENTIAL CALCULUS 12

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Maxima and Minima of functions of one variable.

UNIT II FUNCTIONS OF SEVERAL VARIABLES 12

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers.

UNIT III INTEGRAL CALCULUS 12

Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

UNIT IV MULTIPLE INTEGRALS 12

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

UNIT V DIFFERENTIAL EQUATIONS 12

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler's and Legendre's type – System of simultaneous linear differential equations with constant coefficients - Method of undetermined coefficients.

TOTAL : 60 PERIODS

OUTCOMES :

After completing this course, students should demonstrate competency in the following skills:

- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.
- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7th Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES :

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 3rd Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. Weir, M.D and Joel Hass, "Thomas Calculus", 12th Edition, Pearson India, 2016.

PH8151	ENGINEERING PHYSICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

UNIT I PROPERTIES OF MATTER 9

Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment - I-shaped girders - stress due to bending in beams.

UNIT II WAVES AND FIBER OPTICS 9

Oscillatory motion – forced and damped oscillations: differential equation and its solution – plane progressive waves – wave equation. Lasers : population of energy levels, Einstein's A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Semiconductor lasers: homojunction and heterojunction – Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers - fibre optic sensors: pressure and displacement.

UNIT III THERMAL PHYSICS 9

Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conductions in solids – thermal conductivity - Forbe's and Lee's disc method: theory and experiment - conduction through compound media (series and parallel) – thermal insulation – applications: heat exchangers, refrigerators, ovens and solar water heaters.

UNIT IV QUANTUM PHYSICS 9

Black body radiation – Planck's theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger's wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – tunnelling (qualitative) - scanning tunnelling microscope.

UNIT V CRYSTAL PHYSICS 9

Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures - crystal imperfections: point defects, line defects – Burger vectors, stacking faults – role of imperfections in plastic deformation - growth of single crystals: solution and melt growth techniques.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course,

- the students will gain knowledge on the basics of properties of matter and its applications,
- the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics,
- the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,
- the students will get knowledge on advanced physics concepts of quantum theory and its

applications in tunneling microscopes, and

- the students will understand the basics of crystals, their structures and different crystal growth techniques.

TEXT BOOKS:

1. Bhattacharya, D.K. & Poonam, T. “Engineering Physics”. Oxford University Press, 2015.
2. Gaur, R.K. & Gupta, S.L. “Engineering Physics”. Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. “Engineering Physics”. Cengage Learning India, 2012.

REFERENCES:

1. Halliday, D., Resnick, R. & Walker, J. “Principles of Physics”. Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. “Physics for Scientists and Engineers”. Cengage Learning, 2010.
3. Tipler, P.A. & Mosca, G. “Physics for Scientists and Engineers with Modern Physics’. W.H.Freeman, 2007.

CY8151 ENGINEERING CHEMISTRY L T P C
3 0 0 3

OBJECTIVES:

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

UNIT I WATER AND ITS TREATMENT 9

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA – numerical problems – boiler troubles (scale and sludge) – treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) external treatment – Ion exchange process, zeolite process – desalination of brackish water - Reverse Osmosis.

UNIT II SURFACE CHEMISTRY AND CATALYSIS 9

Adsorption: Types of adsorption – adsorption of gases on solids – adsorption of solute from solutions – adsorption isotherms – Freundlich’s adsorption isotherm – Langmuir’s adsorption isotherm – contact theory – kinetics of surface reactions, unimolecular reactions, Langmuir - applications of adsorption on pollution abatement.
Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters - acid base catalysis – applications (catalytic convertor) – enzyme catalysis– Michaelis – Menten equation.

UNIT III ALLOYS AND PHASE RULE 9

Alloys: Introduction- Definition- properties of alloys- significance of alloying, functions and effect of alloying elements- Nichrome and stainless steel (18/8) – heat treatment of steel. Phase rule: Introduction, definition of terms with examples, one component system -water system - reduced phase rule - thermal analysis and cooling curves - two component systems - lead-silver system - Pattinson process.

UNIT IV FUELS AND COMBUSTION 9

Fuels: Introduction - classification of fuels - coal - analysis of coal (proximate and ultimate) - carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - petroleum - manufacture of synthetic petrol (Bergius process) - knocking - octane number - diesel oil - cetane number - natural gas - compressed natural gas (CNG) - liquefied petroleum gases (LPG) - power alcohol and biodiesel. Combustion of fuels: Introduction - calorific value - higher and lower calorific values- theoretical calculation of calorific value - ignition temperature - spontaneous ignition temperature - explosive range - flue gas analysis (ORSAT Method).

UNIT V ENERGY SOURCES AND STORAGE DEVICES 9

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H_2-O_2 fuel cell.

TOTAL: 45 PERIODS

OUTCOMES:

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

TEXT BOOKS:

1. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015
2. P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.

REFERENCES:

1. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, "Engineering Chemistry", Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.

GE8151 PROBLEM SOLVING AND PYTHON PROGRAMMING L T P C

3 0 0 3

OBJECTIVES:

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures –- lists, tuples, dictionaries.
- To do input/output with files in Python.

UNIT I ALGORITHMIC PROBLEM SOLVING 9

Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA, EXPRESSIONS, STATEMENTS 9

Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS 9

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES 9

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

UNIT V FILES, MODULES, PACKAGES 9

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

OUTCOMES:

Upon completion of the course, students will be able to

- Develop algorithmic solutions to simple computational problems
- Read, write, execute by hand simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python Programs.

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Allen B. Downey, ‘‘Think Python: How to Think Like a Computer Scientist’’, 2nd edition, Updated for Python 3, Shroff/O’Reilly Publishers, 2016 _(http://greenteapress.com/wp/think-python/)
2. Guido van Rossum and Fred L. Drake Jr, “An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

REFERENCES:

1. John V Guttag, “Introduction to Computation and Programming Using Python’’, Revised and expanded Edition, MIT Press , 2013
2. Robert Sedgewick, Kevin Wayne, Robert Dondero, “Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
3. Timothy A. Budd, “Exploring Python”, Mc-Graw Hill Education (India) Private Ltd.,, 2015.
4. Kenneth A. Lambert, “Fundamentals of Python: First Programs”, CENGAGE Learning, 2012.
5. Charles Dierbach, “Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
6. Paul Gries, Jennifer Campbell and Jason Montojo, “Practical Programming: An Introduction to Computer Science using Python 3”, Second edition, Pragmatic Programmers, LLC, 2013.

GE8152 ENGINEERING GRAPHICS

	L	T	P	C
	2	0	4	4

OBJECTIVES:

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (Not for Examination) 1

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I PLANE CURVES AND FREEHAND SKETCHING 7+12

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.
Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS 5+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 5+12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 6+12

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

TOTAL: 90 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- familiarize with the fundamentals and standards of Engineering graphics
- perform freehand sketching of basic geometrical constructions and multiple views of objects.
- project orthographic projections of lines and plane surfaces.
- draw projections and solids and development of surfaces.
- visualize and to project isometric and perspective sections of simple solids.

TEXT BOOK:

1. Natrajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2009.
2. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

REFERENCES:

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 50th Edition, 2010.
2. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
3. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
4. Luzzader, Warren.J. and Duff,John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N S Parthasarathy and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2nd Edition, 2009.

Publication of Bureau of Indian Standards:

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

GE8161	**PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY**	**L T P C** **0 0 4 2**

OBJECTIVES:

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python.

LIST OF PROGRAMS

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort

7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

PLATFORM NEEDED
Python 3 interpreter for Windows/Linux

OUTCOMES:
Upon completion of the course, students will be able to

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

TOTAL :60 PERIODS

BS8161	PHYSICS AND CHEMISTRY LABORATORY (Common to all branches of B.E. / B.Tech Programmes)	L	T	P	C
		0	0	4	2

OBJECTIVES:

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)

1. Determination of rigidity modulus – Torsion pendulum
2. Determination of Young's modulus by non-uniform bending method
3. (a) Determination of wavelength, and particle size using Laser
   (b) Determination of acceptance angle in an optical fiber.
4. Determination of thermal conductivity of a bad conductor – Lee's Disc method.
5. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
6. Determination of wavelength of mercury spectrum – spectrometer grating
7. Determination of band gap of a semiconductor
8. Determination of thickness of a thin wire – Air wedge method

TOTAL: 30 PERIODS

OUTCOMES:
Upon completion of the course, the students will be able to

- apply principles of elasticity, optics and thermal properties for engineering applications.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
- To acquaint the students with the determination of molecular weight of a polymer by viscometery.

1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler's method.
4. Determination of chloride content of water sample by argentometric method.
5. Estimation of copper content of the given solution by Iodometry.
6. Determination of strength of given hydrochloric acid using pH meter.
7. Determination of strength of acids in a mixture of acids using conductivity meter.
8. Estimation of iron content of the given solution using potentiometer.
9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
10. Estimation of sodium and potassium present in water using flame photometer.
11. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
12. Pseudo first order kinetics-ester hydrolysis.
13. Corrosion experiment-weight loss method.
14. Determination of CMC.
15. Phase change in a solid.
16. Conductometric titration of strong acid vs strong base.

OUTCOMES:

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

TOTAL: 30 PERIODS

TEXTBOOKS:

1. Vogel's Textbook of Quantitative Chemical Analysis (8^{TH} edition, 2014)

HS8251	TECHNICAL ENGLISH	L	T	P	C
		4	0	0	4

OBJECTIVES:

The Course prepares second semester engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations , participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialisation.

UNIT I INTRODUCTION TECHNICAL ENGLISH 12

Listening- Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- Speaking –Asking for and giving directions- Reading – reading short technical texts from journals- newspapers- Writing- purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-Vocabulary Development- technical vocabulary Language Development –subject verb agreement - compound words.

UNIT II READING AND STUDY SKILLS 12

Listening- Listening to longer technical talks and completing exercises based on them-Speaking – describing a process-Reading – reading longer technical texts- identifying the various transitions in a text- paragraphing- Writing- interpreting cgarts, graphs- Vocabulary Development-vocabularyused in formal letters/emails and reports Language Development- impersonal passive voice, numerical adjectives.

UNIT III TECHNICAL WRITING AND GRAMMAR 12

Listening- Listening to classroom lectures/ talkls on engineering/technology -Speaking – introduction to technical presentations- Reading – longer texts both general and technical, practice in speed reading; Writing-Describing a process, use of sequence words- Vocabulary Development- sequence words- Misspelled words. Language Development- embedded sentences

UNIT IV REPORT WRITING 12

Listening- Listening to documentaries and making notes. Speaking – mechanics of presentations- Reading – reading for detailed comprehension- Writing- email etiquette- job application – cover letter –Résumé preparation(via email and hard copy)- analytical essays and issue based essays--Vocabulary Development- finding suitable synonyms-paraphrasing-. Language Development- clauses- if conditionals.

UNIT V GROUP DISCUSSION AND JOB APPLICATIONS 12

Listening- TED/Ink talks; Speaking –participating in a group discussion -Reading– reading and understanding technical articles Writing– Writing reports- minutes of a meeting- accident and survey-Vocabulary Development- verbal analogies Language Development- reported speech

TOTAL : 60 PERIODS

OUTCOMES:

At the end of the course learners will be able to:

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of specialisation successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

TEXT BOOKS:

1. Board of editors. Fluency in English A Course book for Engineering and Technology. Orient Black swan, Hyderabad: 2016
2. Sudharshana.N.P and Saveetha. C. English for Technical Communication. Cambridge University Press: New Delhi, 2016.

REFERENCES

1. Raman, Meenakshi and Sharma, Sangeetha- Technical Communication Principles and Practice.Oxford University Press: New Delhi,2014.
2. Kumar, Suresh. E. Engineering English. Orient Blackswan: Hyderabad,2015
3. Booth-L. Diana, Project Work, Oxford University Press, Oxford: 2014.
4. Grussendorf, Marion, English for Presentations, Oxford University Press, Oxford: 2007
5. Means, L. Thomas and Elaine Langlois, English & Communication For Colleges. Cengage Learning, USA: 2007

Students can be asked to read Tagore, Chetan Bhagat and for supplementary reading.

MA8251 **ENGINEERING MATHEMATICS – II**

	L	T	P	C
	4	0	0	4

OBJECTIVES :

This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

UNIT I MATRICES 12

Eigen values and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigen values and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

UNIT II VECTOR CALCULUS 12

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved surface - Volume integral - Green's, Gauss divergence and Stoke's theorems – Verification and application in evaluating line, surface and volume integrals.

UNIT III ANALYTIC FUNCTIONS 12

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions $w = z + c,\ cz, \frac{1}{z}, z^2$ - Bilinear transformation.

UNIT IV COMPLEX INTEGRATION 12

Line integral - Cauchy's integral theorem – Cauchy's integral formula – Taylor's and Laurent's series – Singularities – Residues – Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour.

UNIT V LAPLACE TRANSFORMS 12

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems -Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

TOTAL: 60 PERIODS

OUTCOMES :

After successfully completing the course, the student will have a good understanding of the following topics and their applications:

- Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.
- Gradient, divergence and curl of a vector point function and related identities.
- Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.
- Analytic functions, conformal mapping and complex integration.
- Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10th Edition, New Delhi, 2016.

REFERENCES :

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.,), New Delhi, 7th Edition, 2009.
2. Jain R.K. and Iyengar S.R.K., " Advanced Engineering Mathematics ", Narosa Publications, New Delhi , 3rd Edition, 2007.
3. O'Neil, P.V. "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, New Delhi, 2007.
4. Sastry, S.S, "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4th Edition, New Delhi, 2014.
5. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

		L	T	P	C
PH8251	**MATERIALS SCIENCE** (Common to courses offered in Faculty of Mechanical Engineering Except B.E. Materials Science and Engineering)	**3**	**0**	**0**	**3**

OBJECTIVES:

- To introduce the essential principles of materials science for mechanical and related engineering applications.

UNIT I PHASE DIAGRAMS 9

Solid solutions - Hume Rothery's rules – the phase rule - single component system - one-component system of iron - binary phase diagrams - isomorphous systems - the tie-line rule - the lever rule - application to isomorphous system - eutectic phase diagram - peritectic phase diagram - other invariant reactions – free energy composition curves for binary systems - microstructural change during cooling.

UNIT II FERROUS ALLOYS 9

The iron-carbon equilibrium diagram - phases, invariant reactions - microstructure of slowly cooled steels - eutectoid steel, hypo and hypereutectoid steels - effect of alloying elements on the Fe-C system - diffusion in solids - Fick's laws - phase transformations - T-T-T-diagram for eutectoid steel – pearlitic, baintic and martensitic transformations - tempering of martensite – steels – stainless steels – cast irons.

UNIT III MECHANICAL PROPERTIES 9

Tensile test - plastic deformation mechanisms - slip and twinning - role of dislocations in slip - strengthening methods - strain hardening - refinement of the grain size - solid solution strengthening - precipitation hardening - creep resistance - creep curves - mechanisms of creep - creep-resistant materials - fracture - the Griffith criterion - critical stress intensity factor and its determination - fatigue failure - fatigue tests - methods of increasing fatigue life - hardness - Rockwell and Brinell hardness - Knoop and Vickers microhardness.

UNIT IV MAGNETIC, DIELECTRIC AND SUPERCONDUCTING MATERIALS 9

Ferromagnetism – domain theory – types of energy – hysteresis – hard and soft magnetic materials – ferrites - dielectric materials – types of polarization – Langevin-Debye equation – frequency effects on polarization - dielectric breakdown – insulating materials – Ferroelectric materials - superconducting materials and their properties.

UNIT V NEW MATERIALS 9

Ceramics – types and applications – composites: classification, role of matrix and reinforcement, processing of fiber reinforced plastics – metallic glasses: types , glass forming ability of alloys, melt spinning process, applications - shape memory alloys: phases, shape memory effect, pseudoelastic effect, NiTi alloy, applications – nanomaterials: preparation (bottom up and top down approaches), properties and applications – carbon nanotubes: types.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course,

- the students will have knowledge on the various phase diagrams and their applications
- the students will acquire knowledge on Fe-Fe_3C phase diagram,various microstructures and alloys
- the students will get knowledge on mechanical properties of materials and their measurement
- the students will gain knowledge on magnetic, dielectric and superconducting properties of materials
- the students will understand the basics of ceramics, composites and nanomaterials.

TEXT BOOKS:

1. Balasubramaniam, R. “Callister’s Materials Science and Engineering”. Wiley India Pvt. Ltd., 2014.
2. Raghavan, V. “Physical Metallurgy: Principles and Practice”. PHI Learning, 2015.
3. Raghavan, V. “Materials Science and Engineering : A First course”. PHI Learning, 2015.

REFERENCES

1. Askeland, D. “Materials Science and Engineering”. Brooks/Cole, 2010.
2. Smith, W.F., Hashemi, J. & Prakash, R. “Materials Science and Engineering”. Tata McGraw Hill Education Pvt. Ltd., 2014.
3. Wahab, M.A. “Solid State Physics: Structure and Properties of Materials”. Narosa Publishing House, 2009.

BE8253	**BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION ENGINEERING**	**L T P C** **3 0 0 3**

OBJECTIVES:

To impart knowledge on

- Electric circuit laws, single and three phase circuits and wiring
- Working principles of Electrical Machines
- Working principle of Various electronic devices and measuring instruments

UNIT I ELECTRICAL CIRCUITS 9

Basic circuit components -, Ohms Law - Kirchoff’s Law – Instantaneous Power – Inductors - Capacitors – Independent and Dependent Sources - steady state solution of DC circuits - Nodal analysis, Mesh analysis- Thevinin’s Theorem, Norton’s Theorem, Maximum Power transfer theorem- Linearity and Superposition Theorem.

UNIT II AC CIRCUITS 9

Introduction to AC circuits – waveforms and RMS value – power and power factor, single phase and three-phase balanced circuits – Three phase loads - housing wiring, industrial wiring, materials of wiring

UNIT III ELECTRICAL MACHINES 9

Principles of operation and characteristics of ; DC machines, Transformers (single and three phase) ,Synchronous machines , three phase and single phase induction motors.

UNIT IV ELECTRONIC DEVICES & CIRCUITS 9

Types of Materials – Silicon & Germanium- N type and P type materials – PN Junction –Forward and Reverse Bias –Semiconductor Diodes –Bipolar Junction Transistor – Characteristics —Field Effect Transistors – Transistor Biasing –Introduction to operational Amplifier –Inverting Amplifier –Non Inverting Amplifier –DAC – ADC .

UNIT V MEASUREMENTS & INSTRUMENTATION 9

Introduction to transducers - Classification of Transducers: Resistive, Inductive, Capacitive, Thermoelectric, piezoelectric, photoelectric, Hall effect and Mechanical - ,Classification of instruments - Types of indicating Instruments - multimeters –Oscilloscopes- – three-phase power measurements – instrument transformers (CT and PT)

TOTAL : 45 PERIODS

OUTCOMES:

Ability to

- Understand electric circuits and working principles of electrical machines
- Understand the concepts of various electronic devices
- Choose appropriate instruments for electrical measurement for a specific application

TEXT BOOKS

1. Leonard S Bobrow, “Foundations of Electrical Engineering”, Oxford University Press, 2013
2. D P Kothari and I.J Nagarath, ”Electrical Machines “Basic Electrical and Electronics Engineering”, McGraw Hill Education(India) Private Limited, Third Reprint ,2016
3. Thereja .B.L., “Fundamentals of Electrical Engineering and Electronics”, S. Chand & Co. Ltd., 2008

REFERENCES

1. Del Toro, “Electrical Engineering Fundamentals”, Pearson Education, New Delhi, 2007
2. John Bird, “Electrical Circuit Theory and Technology”, Elsevier, First Indian Edition, 2006
3. Allan S Moris, “Measurement and Instrumentation Principles”, Elseveir, First Indian Edition, 2006
4. Rajendra Prasad, “Fundamentals of Electrical Engineering”, Prentice Hall of India, 2006
5. A.E.Fitzgerald, David E Higginbotham and Arvin Grabel, “Basic Electrical Engineering”, McGraw Hill Education(India) Private Limited, 2009
6. N K De, Dipu Sarkar, “Basic Electrical Engineering”, Universities Press (India)Private Limited 2016

GE8291 ENVIRONMENTAL SCIENCE AND ENGINEERING **L T P C**
3 0 0 3

OBJECTIVES:

- To study the nature and facts about environment.
- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth‟s interior and surface.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY 14

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds; Field study of simple ecosystems – pond, river, hill slopes, etc.

UNIT II ENVIRONMENTAL POLLUTION 8

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – solid waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

UNIT III NATURAL RESOURCES 10

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT 7

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.

UNIT V HUMAN POPULATION AND THE ENVIRONMENT 6

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

TOTAL: 45 PERIODS

OUTCOMES:

- Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.
- Public awareness of environmental is at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions
- Development and improvement in std. of living has lead to serious environmental disasters

TEXTBOOKS:

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2006.
2. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.

REFERENCES :

1. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT LTD,New Delhi, 2007.
2. Erach Bharucha, "Textbook of Environmental Studies", Universities Press(I) PVT, LTD, Hydrabad, 2015.
3. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.
4. G. Tyler Miller and Scott E. Spoolman, "Environmental Science", Cengage Learning India PVT, LTD, Delhi, 2014.

GE8292 ENGINEERING MECHANICS L T P C
3 2 0 4

OBJECTIVES:

- To develop capacity to predict the effect of force and motion in the course of carrying out the design functions of engineering.

UNIT I STATICS OF PARTICLES 9+6

Introduction – Units and Dimensions – Laws of Mechanics – Lami's theorem, Parallelogram and triangular Law of forces – Vectorial representation of forces – Vector operations of forces -additions, subtraction, dot product, cross product – Coplanar Forces – rectangular components – Equilibrium of a particle – Forces in space – Equilibrium of a particle in space – Equivalent systems of forces – Principle of transmissibility .

UNIT II EQUILIBRIUM OF RIGID BODIES 9+6

Free body diagram – Types of supports –Action and reaction forces – stable equilibrium – Moments and Couples – Moment of a force about a point and about an axis – Vectorial representation of moments and couples – Scalar components of a moment – Varignon's theorem – Single equivalent force -Equilibrium of Rigid bodies in two dimensions – Equilibrium of Rigid bodies in three dimensions

UNIT III PROPERTIES OF SURFACES AND SOLIDS 9+6

Centroids and centre of mass – Centroids of lines and areas - Rectangular, circular, triangular areas by integration – T section, I section, - Angle section, Hollow section by using standard formula – Theorems of Pappus - Area moments of inertia of plane areas – Rectangular, circular, triangular areas by integration – T section, I section, Angle section, Hollow section by using standard formula – Parallel axis theorem and perpendicular axis theorem – Principal moments of inertia of plane areas – Principal axes of inertia-Mass moment of inertia –mass moment of inertia for prismatic, cylindrical and spherical solids from first principle – Relation to area moments of inertia.

UNIT IV DYNAMICS OF PARTICLES 9+6

Displacements, Velocity and acceleration, their relationship – Relative motion – Curvilinear motion - Newton's laws of motion – Work Energy Equation– Impulse and Momentum – Impact of elastic bodies.

UNIT V FRICTION AND RIGID BODY DYNAMICS 9+6

Friction force – Laws of sliding friction – equilibrium analysis of simple systems with sliding friction – wedge friction-. Rolling resistance -Translation and Rotation of Rigid Bodies – Velocity and acceleration – General Plane motion of simple rigid bodies such as cylinder, disc/wheel and sphere.

TOTAL : 45+30=75 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- illustrate the vectorial and scalar representation of forces and moments
- analyse the rigid body in equilibrium
- evaluate the properties of surfaces and solids
- calculate dynamic forces exerted in rigid body
- determine the friction and the effects by the laws of friction

TEXT BOOKS:

1. Beer, F.P and Johnston Jr. E.R., "Vector Mechanics for Engineers (In SI Units): Statics and Dynamics", 8th Edition, Tata McGraw-Hill Publishing company, New Delhi (2004).
2. Vela Murali, "Engineering Mechanics", Oxford University Press (2010)

REFERENCES:

1. Bhavikatti, S.S and Rajashekarappa, K.G., "Engineering Mechanics", New Age International (P) Limited Publishers, 1998.
2. Hibbeller, R.C and Ashok Gupta, "Engineering Mechanics: Statics and Dynamics", 11th Edition, Pearson Education 2010.
3. Irving H. Shames and Krishna Mohana Rao. G., "Engineering Mechanics – Statics and Dynamics", 4th Edition, Pearson Education 2006.
4. Meriam J.L. and Kraige L.G., " Engineering Mechanics- Statics - Volume 1, Dynamics- Volume 2", Third Edition, John Wiley & Sons,1993.
5. Rajasekaran S and Sankarasubramanian G., "Engineering Mechanics Statics and Dynamics", 3rd Edition, Vikas Publishing House Pvt. Ltd., 2005.

GE8261 ENGINEERING PRACTICES LABORATORY

	L	T	P	C
	0	0	4	2

OBJECTIVES:

To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

GROUP A (CIVIL & MECHANICAL)

I CIVIL ENGINEERING PRACTICE 13

Buildings:

(a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

Plumbing Works:

(a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
(b) Study of pipe connections requirements for pumps and turbines.
(c) Preparation of plumbing line sketches for water supply and sewage works.
(d) Hands-on-exercise:
Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.
(e) Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:

(a) Study of the joints in roofs, doors, windows and furniture.
(b) Hands-on-exercise:
Wood work, joints by sawing, planing and cutting.

II MECHANICAL ENGINEERING PRACTICE 18

Welding:

(a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
(b) Gas welding practice

Basic Machining:

(a) Simple Turning and Taper turning
(b) Drilling Practice

Sheet Metal Work:

(a) Forming & Bending:
(b) Model making – Trays and funnels.
(c) Different type of joints.

Machine assembly practice:

(a) Study of centrifugal pump
(b) Study of air conditioner

Demonstration on:

(a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
(b) Foundry operations like mould preparation for gear and step cone pulley.
(c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

GROUP B (ELECTRICAL & ELECTRONICS)

III ELECTRICAL ENGINEERING PRACTICE 13

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

IV ELECTRONICS ENGINEERING PRACTICE 16

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

TOTAL: 60 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- fabricate carpentry components and pipe connections including plumbing works.
- use welding equipments to join the structures.
- Carry out the basic machining operations
- Make the models using sheet metal works
- Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundary and fittings
- Carry out basic home electrical works and appliances
- Measure the electrical quantities
- Elaborate on the components, gates, soldering practices.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

1. CIVIL

1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.	15 Sets.
2. Carpentry vice (fitted to work bench)	15 Nos.
3. Standard woodworking tools	15 Sets.
4. Models of industrial trusses, door joints, furniture joints	5 each
5. Power Tools: (a) Rotary Hammer	2 Nos
(b) Demolition Hammer	2 Nos
(c) Circular Saw	2 Nos
(d) Planer	2 Nos
(e) Hand Drilling Machine	2 Nos
(f) Jigsaw	2 Nos

MECHANICAL

1. Arc welding transformer with cables and holders	5 Nos.
2. Welding booth with exhaust facility	5 Nos.
3. Welding accessories like welding shield, chipping hammer, wire brush, etc.	5 Sets.
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	2 Nos.

5. Centre lathe	2 Nos.
6. Hearth furnace, anvil and smithy tools	2 Sets.
7. Moulding table, foundry tools	2 Sets.
8. Power Tool: Angle Grinder	2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner	One each.

ELECTRICAL

1. Assorted electrical components for house wiring	15 Sets
2. Electrical measuring instruments	10 Sets
3. Study purpose items: Iron box, fan and regulator, emergency lamp	1 each
4. Megger (250V/500V)	1 No.
5. Power Tools: (a) Range Finder	2 Nos
(b) Digital Live-wire detector	2 Nos

2. ELECTRONICS

1. Soldering guns	10 Nos.
2. Assorted electronic components for making circuits	50 Nos.
3. Small PCBs	10 Nos.
4. Multimeters	10 Nos.
5. Study purpose items: Telephone, FM radio, low-voltage power supply	

BE8261 BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION ENGINEERING LABORATORY

L T P C
0 0 4 2

OBJECTIVE:

- To train the students in performing various tests on electrical drives, sensors and circuits.

LIST OF EXPERIMENTS:

1. Load test on separately excited DC generator
2. Load test on Single phase Transformer
3. Load test on Induction motor
4. Verification of Circuit Laws
5. Verification of Circuit Theorems
6. Measurement of three phase power
7. Load test on DC shunt motor.
8. Diode based application circuits
9. Transistor based application circuits
10. Study of CRO and measurement of AC signals
11. Characteristics of LVDT
12. Calibration of Rotometer
13. RTD and Thermistor

Minimum of 10 Experiments to be carried out :-

TOTAL: 60 PERIODS

OUTCOMES:

- Ability to determine the speed characteristic of different electrical machines
- Ability to design simple circuits involving diodes and transistors
- Ability to use operational amplifiers

1. LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S.No.	NAME OF THE EQUIPMENT	Qty.
1	D. C. Motor Generator Set	2
2	D.C. Shunt Motor	2
3	Single Phase Transformer	2
4	Single Phase Induction Motor	2
5	Ammeter A.C and D.C	20
6	Voltmeters A.C and D.C	20
7.	Watt meters LPF and UPF	4
8.	Resistors & Breadboards	-
9.	Cathode Ray Oscilloscopes	4
10.	Dual Regulated power supplies	6
11.	A.C. Signal Generators	4
12.	Transistors (BJT, JFET)	-

MA8353 TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS **L T P C**
4 0 0 4

OBJECTIVES:

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

UNIT I PARTIAL DIFFERENTIAL EQUATIONS 12

Formation of partial differential equations – Singular integrals - Solutions of standard types of first order partial differential equations - Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

UNIT II FOURIER SERIES 12

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier series – Parseval's identity – Harmonic analysis.

UNIT III APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS 12

Classification of PDE – Method of separation of variables - Fourier Series Solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction.

UNIT IV FOURIER TRANSFORMS **12**

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS **12**

Z-transforms - Elementary properties – Inverse Z-transform (using partial fraction and residues) – Initial and final value theorems - Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transform.

TOTAL : 60 PERIODS

OUTCOMES :

Upon successful completion of the course, students should be able to:

- Understand how to solve the given standard partial differential equations.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.
- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", 43rd Edition, Khanna Publishers, New Delhi, 2014.
2. Narayanan S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.

REFERENCES :

1. B.V Ramana.., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
2. Erwin Kreyszig, "Advanced Engineering Mathematics ", 10th Edition, John Wiley, India, 2016.
3. G. James, "Advanced Modern Engineering Mathematics", 3rd Edition, Pearson Education, 2007.
4. L.C Andrews, L.C and Shivamoggi, B, "Integral Transforms for Engineers" SPIE Press, 1999.
5. N.P. Bali. and Manish Goyal, "A Textbook of Engineering Mathematics", 9th Edition, Laxmi Publications Pvt. Ltd, 2014.
6. R.C. Wylie, and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

ME8391	**ENGINEERING THERMODYNAMICS**	**L T P C**
		3 2 0 4

OBJECTIVE:

- To familiarize the students to understand the fundamentals of thermodynamics and to perform thermal analysis on their behavior and performance.

  (Use of Standard and approved Steam Table, Mollier Chart, Compressibility Chart and Psychrometric Chart permitted)

UNIT I BASIC CONCEPTS AND FIRST LAW 9+6

Basic concepts - concept of continuum, comparison of microscopic and macroscopic approach. Path and point functions. Intensive and extensive, total and specific quantities. System and their types. Thermodynamic Equilibrium State, path and process. Quasi-static, reversible and irreversible processes. Heat and work transfer, definition and comparison, sign convention. Displacement work and other modes of work .P-V diagram. Zeroth law of thermodynamics – concept of temperature and thermal equilibrium– relationship between temperature scales –new temperature scales. First law of thermodynamics –application to closed and open systems – steady and unsteady flow processes.

UNIT II SECOND LAW AND AVAILABILITY ANALYSIS 9+6

Heat Reservoir, source and sink. Heat Engine, Refrigerator, Heat pump. Statements of second law and its corollaries. Carnot cycle Reversed Carnot cycle, Performance. Clausius inequality. Concept of entropy, T-s diagram, Tds Equations, entropy change for - pure substance, ideal gases - different processes, principle of increase in entropy. Applications of II Law. High and low grade energy. Available and non-available energy of a source and finite body. Energy and irreversibility. Expressions for the energy of a closed system and open systems. Energy balance and entropy generation. Irreversibility. I and II law Efficiency.

UNIT III PROPERTIES OF PURE SUBSTANCE AND STEAM POWER CYCLE 9+6

Formation of steam and its thermodynamic properties, p-v, p-T, T-v, T-s, h-s diagrams. p-v-T surface. Use of Steam Table and Mollier Chart. Determination of dryness fraction. Application of I and II law for pure substances. Ideal and actual Rankine cycles, Cycle Improvement Methods - Reheat and Regenerative cycles, Economiser, preheater, Binary and Combined cycles.

UNIT IV IDEAL AND REAL GASES, THERMODYNAMIC RELATIONS 9+6

Properties of Ideal gas- Ideal and real gas comparison- Equations of state for ideal and real gases- Reduced properties. Compressibility factor-.Principle of Corresponding states. -Generalised Compressibility Chart and its use-. Maxwell relations, Tds Equations, Difference and ratio of heat capacities, Energy equation, Joule-Thomson Coefficient, Clausius Clapeyron equation, Phase Change Processes. Simple Calculations.

UNIT V GAS MIXTURES AND PSYCHROMETRY 9+6

Mole and Mass fraction, Dalton's and Amagat's Law. Properties of gas mixture – Molar mass, gas constant, density, change in internal energy, enthalpy, entropy and Gibbs function. Psychrometric properties, Psychrometric charts. Property calculations of air vapour mixtures by using chart and expressions. Psychrometric process – adiabatic saturation, sensible heating and cooling, humidification, dehumidification, evaporative cooling and adiabatic mixing. Simple Applications

TOTAL : 75 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Apply the first law of thermodynamics for simple open and closed systems under steady and unsteady conditions.

CO2 Apply second law of thermodynamics to open and closed systems and calculate entropy and availability.

CO3 Apply Rankine cycle to steam power plant and compare few cycle improvement methods

CO4 Derive simple thermodynamic relations of ideal and real gases

CO5 Calculate the properties of gas mixtures and moist air and its use in psychometric processes

TEXT BOOKS :

1. R.K.Rajput, "A Text Book Of Engineering Thermodynamics ",Fifth Edition,2017.
2. Yunus a. Cengel & michael a. Boles, "Thermodynamics", 8th edition 2015.

REFERENCES:

1. Arora C.P, “Thermodynamics”, Tata McGraw-Hill, New Delhi, 2003.
2. Borgnakke & Sonnatag, “Fundamental of Thermodynamics”, 8th Edition , 2016.
3. Chattopadhyay, P, "Engineering Thermodynamics", Oxford University Press, 2016.
4. Michael J. Moran, Howard N. Shapiro, “Fundamentals of Engineering Thermodynamics”, 8th Edition.
5. Nag.P.K., “Engineering Thermodynamics”, 5^{th} Edition, Tata McGraw-Hill, New Delhi, 2013.

CE8394 FLUID MECHANICS AND MACHINERY **L T P C**
4 0 0 4

OBJECTIVES

- The properties of fluids and concept of control volume are studied
- The applications of the conservation laws to flow through pipes are studied.
- To understand the importance of dimensional analysis
- To understand the importance of various types of flow in pumps.
- To understand the importance of various types of flow in turbines.

UNIT I FLUID PROPERTIES AND FLOW CHARACTERISTICS 12

Units and dimensions- Properties of fluids- mass density, specific weight, specific volume, specific gravity, viscosity, compressibility, vapor pressure, surface tension and capillarity. Flow characteristics – concept of control volume - application of continuity equation, energy equation and momentum equation.

UNIT II FLOW THROUGH CIRCULAR CONDUITS 12

Hydraulic and energy gradient - Laminar flow through circular conduits and circular annuli- Boundary layer concepts – types of boundary layer thickness – Darcy Weisbach equation –friction factor- Moody diagram- commercial pipes- minor losses – Flow through pipes in series and parallel.

UNIT III DIMENSIONAL ANALYSIS 12

Need for dimensional analysis – methods of dimensional analysis – Similitude –types of similitude - Dimensionless parameters- application of dimensionless parameters – Model analysis.

UNIT IV PUMPS 12

Impact of jets - Euler’s equation - Theory of roto-dynamic machines – various efficiencies– velocity components at entry and exit of the rotor- velocity triangles - Centrifugal pumps– working principle - work done by the impeller - performance curves - Reciprocating pump- working principle – Rotary pumps –classification.

UNIT V TURBINES 12

Classification of turbines – heads and efficiencies – velocity triangles. Axial, radial and mixed flow turbines. Pelton wheel, Francis turbine and Kaplan turbines- working principles - work done by water on the runner – draft tube. Specific speed - unit quantities – performance curves for turbines – governing of turbines.

TOTAL: 60 PERIODS

OUTCOMES:

Upon completion of this course, the students will be able to

- Apply mathematical knowledge to predict the properties and characteristics of a fluid.
- Can analyse and calculate major and minor losses associated with pipe flow in piping networks.
- Can mathematically predict the nature of physical quantities
- Can critically analyse the performance of pumps
- Can critically analyse the performance of turbines.

TEXT BOOK:

1. Modi P.N. and Seth, S.M. "Hydraulics and Fluid Mechanics", Standard Book House, New Delhi 2013.

REFERENCES:

1. Graebel. W.P, "Engineering Fluid Mechanics", Taylor & Francis, Indian Reprint, 2011
2. Kumar K. L., "Engineering Fluid Mechanics", Eurasia Publishing House(p) Ltd., New Delhi 2016
3. Robert W.Fox, Alan T. McDonald, Philip J.Pritchard, “Fluid Mechanics and Machinery”, 2011.
4. Streeter, V. L. and Wylie E. B., "Fluid Mechanics", McGraw Hill Publishing Co. 2010

ME8351	MANUFACTURING TECHNOLOGY – I	L T P C
		3 0 0 3

OBJECTIVE:

- To introduce the concepts of basic manufacturing processes and fabrication techniques, such as metal casting, metal joining, metal forming and manufacture of plastic components.

UNIT I METAL CASTING PROCESSES 9

Sand Casting : Sand Mould – Type of patterns - Pattern Materials – Pattern allowances –Moulding sand Properties and testing – Cores –Types and applications – Moulding machines– Types and applications; Melting furnaces : Blast and Cupola Furnaces; Principle of special casting processes : Shell - investment – Ceramic mould – Pressure die casting - Centrifugal Casting - CO_2 process – Stir casting; Defects in Sand casting

UNIT II JOINING PROCESSES 9

Operating principle, basic equipment, merits and applications of: Fusion welding processes: Gas welding - Types – Flame characteristics; Manual metal arc welding – Gas Tungsten arc welding - Gas metal arc welding – Submerged arc welding – Electro slag welding; Operating principle and applications of: Resistance welding - Plasma arc welding – Thermit welding – Electron beam welding – Friction welding and Friction Stir Welding; Brazing and soldering; Weld defects: types, causes and cure.

UNIT III METAL FORMING PROCESSES 9

Hot working and cold working of metals – Forging processes – Open, impression and closed die forging – forging operations. Rolling of metals– Types of Rolling – Flat strip rolling – shape rolling operations – Defects in rolled parts. Principle of rod and wire drawing – Tube drawing – Principles of Extrusion – Types – Hot and Cold extrusion.

UNIT IV SHEET METAL PROCESSES 9

Sheet metal characteristics – shearing, bending and drawing operations – Stretch forming operations – Formability of sheet metal – Test methods –special forming processes-Working principle and applications – Hydro forming – Rubber pad forming – Metal spinning– Introduction of Explosive forming, magnetic pulse forming, peen forming, Super plastic forming – Micro forming

UNIT V MANUFACTURE OF PLASTIC COMPONENTS 9

Types and characteristics of plastics – Moulding of thermoplastics – working principles and typical applications – injection moulding – Plunger and screw machines – Compression moulding, Transfer Moulding – Typical industrial applications – introduction to blow moulding –Rotational moulding – Film blowing – Extrusion – Thermoforming – Bonding of Thermoplastics.

TOTAL: 45 PERIODS

OUTCOMES:

CO1 Explain different metal casting processes, associated defects, merits and demerits
CO2 Compare different metal joining processes.
CO3 Summarize various hot working and cold working methods of metals.
CO4 Explain various sheet metal making processes.
CO5 Distinguish various methods of manufacturing plastic components.

TEXT BOOKS:

1. Hajra Chouldhary S.K and Hajra Choudhury. AK., "Elements of workshop Technology", volume I and II, Media promoters and Publishers Private Limited, Mumbai, 2008
2. Kalpakjian. S, “Manufacturing Engineering and Technology”, Pearson Education India Edition, 2013

REFERENCES:

1. Gowri P. Hariharan, A.Suresh Babu, "Manufacturing Technology I", Pearson Education, 2008
2. Paul Degarma E, Black J.T and Ronald A. Kosher, "Materials and Processes, in Manufacturing" Eight Edition, Prentice – Hall of India, 1997.
3. Rao, P.N. "Manufacturing Technology Foundry, Forming and Welding", 4th Edition, TMH-2013
4. Roy. A. Lindberg, "Processes and Materials of Manufacture", PHI / Pearson education, 2006
5. Sharma, P.C., "A Text book of production Technology", S.Chand and Co. Ltd., 2014.

EE8353	ELECTRICAL DRIVES AND CONTROLS	L T P C
		3 0 0 3

OBJECTIVES:

- To understand the basic concepts of different types of electrical machines and their performance.
- To study the different methods of starting D.C motors and induction motors.
- To study the conventional and solid-state drives

UNIT I INTRODUCTION 8

Basic Elements – Types of Electric Drives – factors influencing the choice of electrical drives – heating and cooling curves – Loading conditions and classes of duty – Selection of power rating for drive motors with regard to thermal overloading and Load variation factors

UNIT II DRIVE MOTOR CHARACTERISTICS 9

Mechanical characteristics – Speed-Torque characteristics of various types of load and drive motors – Braking of Electrical motors – DC motors: Shunt, series and compound - single phase and three phase induction motors**.**

UNIT III STARTING METHODS 8

Types of D.C Motor starters – Typical control circuits for shunt and series motors – Three phase squirrel cage and slip ring induction motors.

UNIT IV CONVENTIONAL AND SOLID STATE SPEED CONTROL OF D.C. DRIVES 10

Speed control of DC series and shunt motors – Armature and field control, Ward-Leonard control system - Using controlled rectifiers and DC choppers –applications.

UNIT V CONVENTIONAL AND SOLID STATE SPEED CONTROL OF A.C. DRIVES 10

Speed control of three phase induction motor – Voltage control, voltage / frequency control, slip power recovery scheme – Using inverters and AC voltage regulators – applications.

TOTAL: 45 PERIODS

OUTCOME:

- Upon Completion of this subject, the students can able to explain different types of electrical machines and their performance

TEXT BOOKS:

1. Nagrath .I.J. & Kothari .D.P, "Electrical Machines", Tata McGraw-Hill, 2006
2. Vedam Subrahmaniam, "Electric Drives (Concepts and Applications)", Tata McGraw-Hill, 2010

REFERENCES:

1. Partab. H., "Art and Science and Utilisation of Electrical Energy", Dhanpat Rai and Sons, 2017
2. Pillai.S.K "A First Course on Electric Drives", Wiley Eastern Limited, 2012
3. Singh. M.D., K.B.Khanchandani, "Power Electronics", Tata McGraw-Hill, 2006.

ME8361 MANUFACTURING TECHNOLOGY LABORATORY – I L T P C
0 0 4 2

OBJECTIVE:

- To Study and practice the various operations that can be performed in lathe, shaper, drilling, milling machines etc. and to equip with the practical knowledge required in the core industries.

LIST OF EXPERIMENTS

Machining and Machining time estimations for:

1. Taper Turning
2. External Thread cutting
3. Internal Thread Cutting
4. Eccentric Turning
5. Knurling
6. Square Head Shaping
7. Hexagonal Head Shaping
8. Fabrication of simple structural shapes using Gas Metal Arc Welding
9. Joining of plates and pipes using Gas Metal Arc Welding/ Arc Welding /Submerged arc welding
10. Preparation of green sand moulds

11 Manufacturing of simple sheet metal components using shearing and bending operations.

12. Manufacturing of sheet metal components using metal spinning on a lathe

TOTAL: 60 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Demonstrate the safety precautions exercised in the mechanical workshop.
CO2 Make the workpiece as per given shape and size using Lathe.
CO3 Join two metals using arc welding.
CO4 Use sheet metal fabrication tools and make simple tray and funnel.
CO5 Use different moulding tools, patterns and prepare sand moulds.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S. NO.	NAME OF THE EQUIPMENT	Qty.
1	Centre Lathes	7 Nos.
2	Horizontal Milling Machine	1 No
3	Vertical Milling Machine	1 No
4	Shaper	1 No.
5	Arc welding transformer with cables and holders	2 Nos
6	Oxygen and acetylene gas cylinders, blow pipe and other welding outfit	1 No
7	Moulding table, Moulding equipments	2 Nos
8	Sheet metal forming tools and equipments	2 Nos.

ME8381 COMPUTER AIDED MACHINE DRAWING

L	T	P	C
0	0	4	2

OBJECTIVES:

- To make the students understand and interpret drawings of machine components
- To prepare assembly drawings both manually and using standard CAD packages
- To familiarize the students with Indian Standards on drawing practices and standard components
- To gain practical experience in handling 2D drafting and 3D modeling software systems.

UNIT I DRAWING STANDARDS & FITS AND TOLERANCES 12

Code of practice for Engineering Drawing, BIS specifications – Welding symbols, riveted joints, keys, fasteners – Reference to hand book for the selection of standard components like bolts, nuts, screws, keys etc. - Limits, Fits – Tolerancing of individual dimensions – Specification of Fits – Preparation of production drawings and reading of part and assembly drawings, basic principles of geometric dimensioning & tolerancing.

UNIT II INTRODUCTION TO 2D DRAFTING 16

- Drawing, Editing, Dimensioning, Layering, Hatching, Block, Array, Detailing, Detailed drawing.
- Bearings - Bush bearing, Plummer block
- Valves – Safety and non-return valves.

UNIT III 3D GEOMETRIC MODELING AND ASSEMBLY 32

Sketcher - Datum planes – Protrusion – Holes - Part modeling – Extrusion – Revolve – Sweep – Loft – Blend – Fillet - Pattern – Chamfer - Round - Mirror – Section - Assembly

- Couplings – Flange, Universal, Oldham's, Muff, Gear couplings
- Joints – Knuckle, Gib & cotter, strap, sleeve & cotter joints
- Engine parts – Piston, connecting rod, cross-head (vertical and horizontal), stuffing box, multi-plate clutch
- Miscellaneous machine components – Screw jack, machine vice, tail stock, chuck, vane and gear pump

TOTAL:60 PERIODS

Note: 25% of assembly drawings must be done manually and remaining 75% of assembly drawings must be done by using any CAD software. The above tasks can be performed manually and using standard commercial 2D / 3D CAD software

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Follow the drawing standards, Fits and Tolerances

CO2 Re-create part drawings, sectional views and assembly drawings as per standards

TEXT BOOK:

1. Gopalakrishna K.R., "Machine Drawing", 22nd Edition, Subhas Stores Books Corner, Bangalore, 2013

REFERENCES:

1. N. D. Bhatt and V.M. Panchal, "Machine Drawing", 48th Edition, Charotar Publishers,2013
2. Junnarkar, N.D., "Machine Drawing", 1st Edition, Pearson Education, 2004
3. N. Siddeshwar, P. Kanniah, V.V.S. Sastri, "Machine Drawing" , published by Tata Mc GrawHill,2006
4. S. Trymbaka Murthy, "A Text Book of Computer Aided Machine Drawing", CBS Publishers, New Delhi, 2007

EE8361 ELECTRICAL ENGINEERING LABORATORY **L T P C**
0 0 4 2

OBJECTIVE:

- To validate the principles studied in theory by performing experiments in the laboratory

LIST OF EXPERIMENTS

1. Load test on DC Shunt & DC Series motor
2. O.C.C & Load characteristics of DC Shunt and DC Series generator
3. Speed control of DC shunt motor (Armature, Field control)
4. Load test on single phase transformer
5. O.C & S.C Test on a single phase transformer
6. Regulation of an alternator by EMF & MMF methods.
7. V curves and inverted V curves of synchronous Motor
8. Load test on three phase squirrel cage Induction motor
9. Speed control of three phase slip ring Induction Motor
10. Study of DC & AC Starters

TOTAL: 60 PERIODS

OUTCOME:

- Ability to perform speed characteristic of different electrical machine

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S.No.	NAME OF THE EQUIPMENT	Qty.
1	DC Shunt motor	2
2	DC Series motor	1
3	DC shunt motor-DC Shunt Generator set	1
4	DC Shunt motor-DC Series Generator set	1
5	Single phase transformer	2
6	Three phase alternator	2
7	Three phase synchronous motor	1
8	Three phase Squirrel cage Induction motor	1
9	Three phase Slip ring Induction motor	1

HS8381 INTERPERSONAL SKILLS/LISTENING & SPEAKING **L T P C**
0 0 2 1

OBJECTIVES: The Course will enable learners to:

- Equip students with the English language skills required for the successful undertaking of academic studies with primary emphasis on academic speaking and listening skills.
- Provide guidance and practice in basic general and classroom conversation and to engage in specific academic speaking activities.
- improve general and academic listening skills
- Make effective presentations.

UNIT I

Listening as a key skill- its importance- speaking - give personal information - ask for personal information - express ability - enquire about ability - ask for clarification Improving pronunciation - pronunciation basics taking lecture notes - preparing to listen to a lecture - articulate a complete idea as opposed to producing fragmented utterances.

UNIT II

Listen to a process information- give information, as part of a simple explanation - conversation starters: small talk - stressing syllables and speaking clearly - intonation patterns - compare and contrast information and ideas from multiple sources- converse with reasonable accuracy over a wide range of everyday topics.

UNIT III

Lexical chunking for accuracy and fluency- factors influence fluency, deliver a five-minute informal talk - greet - respond to greetings - describe health and symptoms - invite and offer - accept - decline - take leave - listen for and follow the gist- listen for detail

UNIT IV

Being an active listener: giving verbal and non-verbal feedback - participating in a group discussion - summarizing academic readings and lectures conversational speech listening to and participating in conversations - persuade.

UNIT V

Formal and informal talk - listen to follow and respond to explanations, directions and instructions in academic and business contexts - strategies for presentations and interactive communication - group/pair presentations - negotiate disagreement in group work.

TOTAL : 30 PERIODS

OUTCOMES: At the end of the course Learners will be able to:

- Listen and respond appropriately.
- Participate in group discussions
- Make effective presentations
- Participate confidently and appropriately in conversations both formal and informal

TEXT BOOKS:

1. Brooks,Margret. Skills for Success. Listening and Speaking. Level 4 Oxford University Press, Oxford: 2011.
2. Richards,C. Jack. & David Bholke. Speak Now Level 3. Oxford University Press, Oxford: 2010

REFERENCES

1. Bhatnagar, Nitin and MamtaBhatnagar. Communicative English for Engineers and Professionals. Pearson: New Delhi, 2010.
2. Hughes, Glyn and Josephine Moate. Practical English Classroom. Oxford University Press: Oxford, 2014.
3. Ladousse, Gillian Porter. Role Play. Oxford University Press: Oxford, 2014
4. Richards C. Jack. Person to Person (Starter). Oxford University Press: Oxford, 2006.
5. Vargo, Mari. Speak Now Level 4. Oxford University Press: Oxford, 2013.

MA8452 STATISTICS AND NUMERICAL METHODS

L	T	P	C
4	0	0	4

OBJECTIVES:

- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

UNIT I TESTING OF HYPOTHESIS 12

Sampling distributions - Estimation of parameters - Statistical hypothesis - Large sample tests based on Normal distribution for single mean and difference of means -Tests based on t, Chi-square and F distributions for mean, variance and proportion - Contingency table (test for independent) - Goodness of fit.

UNIT II DESIGN OF EXPERIMENTS 12

One way and two way classifications - Completely randomized design – Randomized block design – Latin square design - 2^2 factorial design.

UNIT III SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS 12

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method - Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

UNIT IV INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION 12

Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivates using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson's 1/3 rules.

UNIT V NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS 12

Single step methods : Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge-Kutta method for solving first order equations - Multi step methods : Milne's and Adams - Bash forth predictor corrector methods for solving first order equations.

TOTAL : 60 PERIODS

OUTCOMES :

Upon successful completion of the course, students will be able to:

- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture.
- Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications

TEXT BOOKS :

1. Grewal. B.S. and Grewal. J.S., “Numerical Methods in Engineering and Science ", 10th Edition, Khanna Publishers, New Delhi, 2015.
2. Johnson, R.A., Miller, I and Freund J., “Miller and Freund’s Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.

REFERENCES :

1. Burden, R.L and Faires, J.D, "Numerical Analysis”, 9th Edition, Cengage Learning, 2016.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences”, Cengage Learning, New Delhi, 8th Edition, 2014.
3. Gerald. C.F. and Wheatley. P.O. "Applied Numerical Analysis” Pearson Education, Asia, New Delhi, 2006.
4. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum’s Outlines on Probability and Statistics ", Tata McGraw Hill Edition, 2004.
5. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., “Probability and Statistics for Engineers and Scientists", 8th Edition, Pearson Education, Asia, 2007.

ME8492	KINEMATICS OF MACHINERY	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the basic components and layout of linkages in the assembly of a system machine.
- To understand the principles in analyzing the assembly with respect to the displacement, velocity, and acceleration at any point in a link of a mechanism.
- To understand the motion resulting from a specified set of linkages, design few linkage mechanisms and cam mechanisms for specified output motions.
- To understand the basic concepts of toothed gearing and kinematics of gear trains and the effects of friction in motion transmission and in machine components.

UNIT I BASICS OF MECHANISMS 9

Classification of mechanisms – Basic kinematic concepts and definitions – Degree of freedom, Mobility – Kutzbach criterion, Gruebler’s criterion – Grashof’s Law – Kinematic inversions of four-bar chain and slider crank chains – Limit positions – Mechanical advantage – Transmission Angle – Description of some common mechanisms – Quick return mechanisms, Straight line generators, Universal Joint – rocker mechanisms.

UNIT II KINEMATICS OF LINKAGE MECHANISMS 9

Displacement, velocity and acceleration analysis of simple mechanisms – Graphical method– Velocity and acceleration polygons – Velocity analysis using instantaneous centres – kinematic analysis of simple mechanisms – Coincident points – Coriolis component of Acceleration – Introduction to linkage synthesis problem.

UNIT III KINEMATICS OF CAM MECHANISMS 9

Classification of cams and followers – Terminology and definitions – Displacement diagrams – Uniform velocity, parabolic, simple harmonic and cycloidal motions – Derivatives of follower motions – Layout of plate cam profiles – Specified contour cams – Circular arc and tangent cams – Pressure angle and undercutting – sizing of cams.

UNIT IV GEARS AND GEAR TRAINS 9

Law of toothed gearing – Involutes and cycloidal tooth profiles –Spur Gear terminology and definitions –Gear tooth action – contact ratio – Interference and undercutting. Helical, Bevel, Worm, Rack and Pinion gears [Basics only]. Gear trains – Speed ratio, train value – Parallel axis gear trains – Epicyclic Gear Trains.

UNIT V FRICTION IN MACHINE ELEMENTS 9

Surface contacts – Sliding and Rolling friction – Friction drives – Friction in screw threads – Bearings and lubrication – Friction clutches – Belt and rope drives – Friction in brakes- Band and Block brakes.

TOTAL: 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Discuss the basics of mechanism
CO2 Calculate velocity and acceleration in simple mechanisms
CO3 Develop CAM profiles
CO4 Solve problems on gears and gear trains
CO5 Examine friction in machine elements

TEXT BOOKS:

1. F.B. Sayyad, “Kinematics of Machinery”, MacMillan Publishers Pvt Ltd., Tech-max Educational resources, 2011.
2. Rattan, S.S, “Theory of Machines”, 4th Edition, Tata McGraw-Hill, 2014.
3. Uicker, J.J., Pennock G.R and Shigley, J.E., “Theory of Machines and Mechanisms”, 4th Edition, Oxford University Press, 2014.

REFERENCES:

1. Allen S. Hall Jr., “Kinematics and Linkage Design”, Prentice Hall, 1961
2. Cleghorn. W. L, “Mechanisms of Machines”, Oxford University Press, 2014
3. Ghosh. A and Mallick, A.K., “Theory of Mechanisms and Machines", 3rd Edition Affiliated East-West Pvt. Ltd., New Delhi, 2006.
4. John Hannah and Stephens R.C., "Mechanics of Machines", Viva Low-Prices Student Edition, 1999.
5. Thomas Bevan, "Theory of Machines", 3rd Edition, CBS Publishers and Distributors, 2005.

ME8451	**MANUFACTURING TECHNOLOGY – II**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To understand the concept and basic mechanics of metal cutting, working of standard machine tools such as lathe, shaping and allied machines, milling, drilling and allied machines, grinding and allied machines and broaching.
- To understand the basic concepts of Computer Numerical Control (CNC) of machine tools and CNC Programming

UNIT I THEORY OF METAL CUTTING 9

Mechanics of chip formation, single point cutting tool, forces in machining, Types of chip, cutting tools– nomenclature, orthogonal metal cutting, thermal aspects, cutting tool materials, tool wear, tool life, surface finish, cutting fluids and Machinability.

UNIT II TURNING MACHINES **9**

Centre lathe, constructional features, specification, operations – taper turning methods, thread cutting methods, special attachments, machining time and power estimation. Capstan and turret lathes- tool layout – automatic lathes: semi automatic – single spindle : Swiss type, automatic screw type – multi spindle:

UNIT III SHAPER, MILLING AND GEAR CUTTING MACHINES **9**

Shaper - Types of operations. Drilling ,reaming, boring, Tapping. Milling operations-types of milling cutter. Gear cutting – forming and generation principle and construction of gear milling ,hobbing and gear shaping processes –finishing of gears.

UNIT IV ABRASIVE PROCESS AND BROACHING **9**

Abrasive processes: grinding wheel – specifications and selection, types of grinding process– cylindrical grinding, surface grinding, centreless grinding and internal grinding- Typical applications – concepts of surface integrity, broaching machines: broach construction – push, pull, surface and continuous broaching machines

UNIT V CNC MACHINING **9**

Numerical Control (NC) machine tools – CNC types, constructional details, special features, machining centre, part programming fundamentals CNC – manual part programming – micromachining – wafer machining.

TOTAL : 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Explain the mechanism of material removal processes.
CO2 Describe the constructional and operational features of centre lathe and other special purpose lathes.
CO3 Describe the constructional and operational features of shaper, planner, milling, drilling, sawing and broaching machines.
CO4 Explain the types of grinding and other super finishing processes apart from gear manufacturing processes.
CO5 Summarize numerical control of machine tools and write a part program.

TEXT BOOKS:

1. Hajra Choudhury, "Elements of Workshop Technology", Vol.II., Media Promoters 2014
2. Rao. P.N “Manufacturing Technology - Metal Cutting and Machine Tools", 3rd Edition, Tata McGraw-Hill, New Delhi, 2013.

REFERENCES:

1. Richerd R Kibbe, John E. Neely, Roland O. Merges and Warren J.White “Machine Tool Practices”, Prentice Hall of India, 1998
2. Geofrey Boothroyd, "Fundamentals of Metal Machining and Machine Tools", Mc Graw Hill, 1984
3. HMT, "Production Technology", Tata McGraw Hill, 1998.
4. Roy. A.Lindberg, “Process and Materials of Manufacture,” Fourth Edition, PHI/Pearson Education 2006.

ME8491	ENGINEERING METALLURGY	L	T	P	C
		3	0	0	3

OBJECTIVE:

- To impart knowledge on the structure, properties, treatment, testing and applications of metals and non-metallic materials so as to identify and select suitable materials for various engineering applications.

UNIT I ALLOYS AND PHASE DIAGRAMS 9

Constitution of alloys – Solid solutions, substitutional and interstitial – phase diagrams, Isomorphous, eutectic, eutectoid, peritectic, and peritectoid reactions, Iron – carbon equilibrium diagram. Classification of steel and cast Iron microstructure, properties and application.

UNIT II HEAT TREATMENT 9

Definition – Full annealing, stress relief, recrystallisation and spheroidising – normalising, hardening and Tempering of steel. Isothermal transformation diagrams – cooling curves superimposed on I.T. diagram CCR – Hardenability, Jominy end quench test - Austempering, martempering – case hardening, carburizing, Nitriding, cyaniding, carbonitriding – Flame and Induction hardening – Vacuum and Plasma hardening. .

UNIT III FERROUS AND NON-FERROUS METALS 9

Effect of alloying additions on steel- α and β stabilisers– stainless and tool steels – HSLA, Maraging steels – Cast Iron - Grey, white, malleable, spheroidal – alloy cast irons, Copper and copper alloys – Brass, Bronze and Cupronickel – Aluminium and Al-Cu – precipitation strengthening treatment – Bearing alloys, Mg-alloys, Ni-based super alloys and Titanium alloys.

UNIT IV NON-METALLIC MATERIALS 9

Polymers – types of polymer, commodity and engineering polymers – Properties and applications of various thermosetting and thermoplastic polymers (PP, PS, PVC, PMMA, PET,PC, PA, ABS, PI, PAI, PPO, PPS, PEEK, PTFE, Polymers – Urea and Phenol formaldehydes)- Engineering Ceramics – Properties and applications of Al_2O_3, SiC, Si_3N_4, PSZ and SIALON –Composites-Classifications- Metal Matrix and FRP - Applications of Composites.

UNIT V MECHANICAL PROPERTIES AND DEFORMATION MECHANISMS 9

Mechanisms of plastic deformation, slip and twinning – Types of fracture – Testing of materials under tension, compression and shear loads – Hardness tests (Brinell, Vickers and Rockwell), hardness tests, Impact test lzod and charpy, fatigue and creep failure mechanisms.

TOTAL: 45 PERIODS

OUTCOMES

Upon the completion of this course the students will be able to

CO1 Explain alloys and phase diagram, Iron-Iron carbon diagram and steel classification.
CO2 Explain isothermal transformation, continuous cooling diagrams and different heat treatment processes.
CO3 Clarify the effect of alloying elements on ferrous and non-ferrous metals
CO4 Summarize the properties and applications of non metallic materials.
CO5 Explain the testing of mechanical properties. .

TEXT BOOKS:

1. Avner, S.H., “Introduction to Physical Metallurgy”, McGraw Hill Book Company,1997.
2. Williams D Callister, “Material Science and Engineering” Wiley India Pvt Ltd, Revised Indian Edition 2014

REFERENCES:

1. Kenneth G.Budinski and Michael K. Budinski, “Engineering Materials”, Prentice Hall of India Private Limited, 2010.
2. Raghavan.V, “Materials Science and Engineering”, Prentice Hall of India Pvt. Ltd., 2015.
3. U.C.Jindal : Material Science and Metallurgy, "Engineering Materials and Metallurgy", First Edition, Dorling Kindersley, 2012
4. Upadhyay. G.S. and Anish Upadhyay, “Materials Science and Engineering”, Viva Books Pvt. Ltd., New Delhi, 2006.

CE8395	STRENGTH OF MATERIALS FOR MECHANICAL ENGINEERS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the concepts of stress, strain, principal stresses and principal planes.
- To study the concept of shearing force and bending moment due to external loads in determinate beams and their effect on stresses.
- To determine stresses and deformation in circular shafts and helical spring due to torsion.
- To compute slopes and deflections in determinate beams by various methods.
- To study the stresses and deformations induced in thin and thick shells.

UNIT I STRESS, STRAIN AND DEFORMATION OF SOLIDS 9

Rigid bodies and deformable solids – Tension, Compression and Shear Stresses – Deformation of simple and compound bars – Thermal stresses – Elastic constants – Volumetric strains –Stresses on inclined planes – principal stresses and principal planes – Mohr’s circle of stress.

UNIT II TRANSVERSE LOADING ON BEAMS AND STRESSES IN BEAM 9

Beams – types transverse loading on beams – Shear force and bending moment in beams – Cantilevers – Simply supported beams and over – hanging beams. Theory of simple bending– bending stress distribution – Load carrying capacity – Proportioning of sections – Flitched beams – Shear stress distribution.

UNIT III TORSION 9

Torsion formulation stresses and deformation in circular and hollows shafts – Stepped shafts– Deflection in shafts fixed at the both ends – Stresses in helical springs – Deflection of helical springs, carriage springs.

UNIT IV DEFLECTION OF BEAMS 9

Double Integration method – Macaulay’s method – Area moment method for computation of slopes and deflections in beams - Conjugate beam and strain energy – Maxwell’s reciprocal theorems.

UNIT V THIN CYLINDERS, SPHERES AND THICK CYLINDERS 9

Stresses in thin cylindrical shell due to internal pressure circumferential and longitudinal stresses and deformation in thin and thick cylinders – spherical shells subjected to internal pressure – Deformation in spherical shells – Lame’s theorem.

TOTAL: 45 PERIODS

OUTCOMES

Students will be able to

- Understand the concepts of stress and strain in simple and compound bars, the importance of principal stresses and principal planes.
- Understand the load transferring mechanism in beams and stress distribution due to shearing force and bending moment.
- Apply basic equation of simple torsion in designing of shafts and helical spring
- Calculate the slope and deflection in beams using different methods.
- Analyze and design thin and thick shells for the applied internal and external pressures.

TEXT BOOKS:

1. Bansal, R.K., "Strength of Materials", Laxmi Publications (P) Ltd., 2016
2. Jindal U.C., "Strength of Materials", Asian Books Pvt. Ltd., New Delhi, 2009

REFERENCES:

1. Egor. P.Popov "Engineering Mechanics of Solids" Prentice Hall of India, New Delhi, 2002
2. Ferdinand P. Been, Russell Johnson, J.r. and John J. Dewole "Mechanics of Materials", Tata McGraw Hill Publishing 'co. Ltd., New Delhi, 2005.
3. Hibbeler, R.C., "Mechanics of Materials", Pearson Education, Low Price Edition, 2013
4. Subramanian R., "Strength of Materials", Oxford University Press, Oxford Higher Education Series, 2010.

ME8493	THERMAL ENGINEERING - I	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To integrate the concepts, laws and methodologies from the first course in thermodynamics into analysis of cyclic processes
- To apply the thermodynamic concepts into various thermal application like IC engines, Steam.
- Turbines, Compressors and Refrigeration and Air conditioning systems

(Use of standard refrigerant property data book, Steam Tables, Mollier diagram and Psychrometric chart permitted)

UNIT I GAS AND STEAM POWER CYCLES 9

Air Standard Cycles - Otto, Diesel, Dual, Brayton – Cycle Analysis, Performance and Comparison – Rankine, reheat and regenerative cycle.

UNIT II RECIPROCATING AIR COMPRESSOR 9

Classification and comparison, working principle, work of compression - with and without clearance, Volumetric efficiency, Isothermal efficiency and Isentropic efficiency. Multistage air compressor with Intercooling. Working principle and comparison of Rotary compressors with reciprocating air compressors.

UNIT III INTERNAL COMBUSTION ENGINES AND COMBUSTION 9

IC engine – Classification, working, components and their functions. Ideal and actual : Valve and port timing diagrams, p-v diagrams- two stroke & four stroke, and SI & CI engines – comparison. Geometric, operating, and performance comparison of SI and CI engines. Desirable properties and qualities of fuels. Air-fuel ratio calculation – lean and rich mixtures. Combustion in SI & CI Engines – Knocking – phenomena and control.

UNIT IV INTERNAL COMBUSTION ENGINE PERFORMANCE AND SYSTEMS 9

Performance parameters and calculations. Morse and Heat Balance tests. Multipoint Fuel Injection system and Common Rail Direct Injection systems. Ignition systems – Magneto, Battery and Electronic. Lubrication and Cooling systems. Concepts of Supercharging and Turbocharging – Emission Norms.

UNIT V GAS TURBINES 9

Gas turbine cycle analysis – open and closed cycle. Performance and its improvement - Regenerative, Intercooled, Reheated cycles and their combinations. Materials for Turbines.

TOTAL:45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Apply thermodynamic concepts to different air standard cycles and solve problems.
CO2 Solve problems in single stage and multistage air compressors
CO3 Explain the functioning and features of IC engines, components and auxiliaries.
CO4 Calculate performance parameters of IC Engines.
CO5 Explain the flow in Gas turbines and solve problems.

TEXT BOOKS:

1. Kothandaraman.C.P., Domkundwar. S,Domkundwar. A.V., "A course in thermal Engineering", Fifth Edition, "Dhanpat Rai & sons , 2016
2. Rajput. R. K., "Thermal Engineering" S.Chand Publishers, 2017

REFERENCES:

1. Arora.C.P, "Refrigeration and Air Conditioning ," Tata McGraw-Hill Publishers 2008
2. Ganesan V.." Internal Combustion Engines" , Third Edition, Tata Mcgraw-Hill 2012
3. Ramalingam. K.K., "Thermal Engineering", SCITECH Publications (India) Pvt. Ltd., 2009.
4. Rudramoorthy, R, "Thermal Engineering ",Tata McGraw-Hill, New Delhi,2003
5. Sarkar, B.K,"Thermal Engineering" Tata McGraw-Hill Publishers, 2007

ME8462	MANUFACTURING TECHNOLOGY LABORATORY – II	L	T	P	C
		0	0	4	2

OBJECTIVE:

- To Study and acquire knowledge on various basic machining operations in special purpose machines and its applications in real life manufacture of components in the industry

LIST OF EXPERIMENTS:

1. Contour milling using vertical milling machine
2. Spur gear cutting in milling machine
3. Helical Gear Cutting in milling machine
4. Gear generation in hobbing machine
5. Gear generation in gear shaping machine
6. Plain Surface grinding
7. Cylindrical grinding
8. Tool angle grinding with tool and Cutter Grinder
9. Measurement of cutting forces in Milling / Turning Process
10. CNC Part Programming

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 use different machine tools to manufacturing gears

CO2 Ability to use different machine tools to manufacturing gears.

CO3 Ability to use different machine tools for finishing operations

CO4 Ability to manufacture tools using cutter grinder

CO5 Develop CNC part programming

TOTAL: 60 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S.No.	NAME OF THE EQUIPMENT	Qty.
1	Turret and Capstan Lathes	1 No each
2	Horizontal Milling Machine	2 No
3	Vertical Milling Machine	1 No
4	Surface Grinding Machine	1 No.
5	Cylinderical Grinding Machine	1 No.
6	Radial Drilling Machine	1 No.
7	lathe Tool Dynamometer	1 No
8	Milling Tool Dynamometer	1 No
9	Gear Hobbing Machine	1 No
10	Tool Makers Microscope	1 No
11	CNC Lathe	1 No
12	CNC Milling machine	1 No
13	Gear Shaping machine	1 No
14	Centerless grinding machine	1 No
15	Tool and cutter grinder	1 No

		L	T	P	C
CE8381	**STRENGTH OF MATERIALS AND FLUID MECHANICS AND MACHINERY LABORATORY**	**0**	**0**	**4**	**2**

OBJECTIVES:

- To study the mechanical properties of materials when subjected to different types of loading.
- To verify the principles studied in Fluid Mechanics theory by performing experiments in lab.

STRENGTH OF MATERIALS **30**

LIST OF EXPERIMENTS

1. Tension test on a mild steel rod
2. Double shear test on Mild steel and Aluminium rods
3. Torsion test on mild steel rod
4. Impact test on metal specimen
5. Hardness test on metals - Brinnell and Rockwell Hardness Number
6. Deflection test on beams
7. Compression test on helical springs
8. Strain Measurement using Rosette strain gauge
9. Effect of hardening- Improvement in hardness and impact resistance of steels.
10. Tempering- Improvement Mechanical properties Comparison

(i) Unhardened specimen
(ii) Quenched Specimen and
(iii) Quenched and tempered specimen.

11. Microscopic Examination of
    (i) Hardened samples and
    (ii) Hardened and tempered samples.

OUTCOME:

- Ability to perform Tension, Torsion, Hardness, Compression, and Deformation test on Solid materials.

LIST OF EQUIPMENT FOR BATCH OF 30 STUDENTS

S.No.	NAME OF THE EQUIPMENT	Qty.
1	Universal Tensile Testing machine with double 1 shear attachment – 40 Ton Capacity	1
2	Torsion Testing Machine (60 NM Capacity)	1
3	Impact Testing Machine (300 J Capacity)	1
4	Brinell Hardness Testing Machine	1
5	Rockwell Hardness Testing Machine	1
6	Spring Testing Machine for tensile and compressive loads (2500 N)	1
7	Metallurgical Microscopes	3
8	Muffle Furnace (800 C)	1

FLUID MECHANICS AND MACHINES LABORATORY 30

LIST OF EXPERIMENTS

1. Determination of the Coefficient of discharge of given Orifice meter.
2. Determination of the Coefficient of discharge of given Venturi meter.
3. Calculation of the rate of flow using Rota meter.
4. Determination of friction factor for a given set of pipes.
5. Conducting experiments and drawing the characteristic curves of centrifugal pump/ submergible pump
6. Conducting experiments and drawing the characteristic curves of reciprocating pump.
7. Conducting experiments and drawing the characteristic curves of Gear pump.
8. Conducting experiments and drawing the characteristic curves of Pelton wheel.
9. Conducting experiments and drawing the characteristics curves of Francis turbine.
10. Conducting experiments and drawing the characteristic curves of Kaplan turbine.

TOTAL: 60 PERIODS

OUTCOMES:

Upon completion of this course, the students will be able to:

- Perform Tension, Torsion, Hardness, Compression, and Deformation test on Solid materials.
- Use the measurement equipments for flow measurement.
- Perform test on different fluid machinery.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S. NO.	NAME OF THE EQUIPMENT	Qty.
1	Orifice meter setup	1
2	Venturi meter setup	1
3	Rotameter setup	1
4	Pipe Flow analysis setup	1
5	Centrifugal pump/submergible pump setup	1
6	Reciprocating pump setup	1

7	Gear pump setup	1
8	Pelton wheel setup	1
9	Francis turbine setup	1
10	Kaplan turbine setup	1

HS8461	ADVANCED READING AND WRITING	L	T	P	C
		0	0	2	1

OBJECTIVES:

- Strengthen the reading skills of students of engineering.
- Enhance their writing skills with specific reference to technical writing.
- Develop students' critical thinking skills.
- Provide more opportunities to develop their project and proposal writing skills.

UNIT I

Reading - Strategies for effective reading-Use glosses and footnotes to aid reading comprehension-Read and recognize different text types-Predicting content using photos and title Writing-Plan before writing- Develop a paragraph: topic sentence, supporting sentences, concluding sentence –Write a descriptive paragraph

UNIT II

Reading-Read for details-Use of graphic organizers to review and aid comprehension Writing-State reasons and examples to support ideas in writing- Write a paragraph with reasons and examples-Write an opinion paragraph

UNIT III

Reading- Understanding pronoun reference and use of connectors in a passage- speed reading techniques-Writing- Elements of a good essay-Types of essays- descriptive-narrative- issue-based-argumentative-analytical.

UNIT IV

Reading- Genre and Organization of Ideas- Writing- Email writing- resumes – Job application- project writing-writing convincing proposals.

UNIT V

Reading- Critical reading and thinking- understanding how the text positions the reader- identify Writing- Statement of Purpose- letter of recommendation- Vision statement

TOTAL: 30 PERIODS

OUTCOMES: At the end of the course Learners will be able to:

- Write different types of essays.
- Write winning job applications.
- Read and evaluate texts critically.
- Display critical thinking in various professional contexts.

TEXT BOOKS:

1. Debra Daise, CharlNorloff, and Paul Carne Reading and Writing (Level 4) Oxford University Press: Oxford, 2011
2. Gramer F. Margot and Colin S. Ward Reading and Writing (Level 3) Oxford University Press: Oxford, 2011

REFERENCES

1. Davis, Jason and Rhonda LIss.Effective Academic Writing (Level 3) Oxford University Press: Oxford, 2006
2. E. Suresh Kumar and et al. Enriching Speaking and Writing Skills. Second Edition. Orient Black swan: Hyderabad, 2012
3. Withrow, Jeans and et al. Inspired to Write. Readings and Tasks to develop writing skills. Cambridge University Press: Cambridge, 2004
4. Goatly, Andrew. Critical Reading and Writing. Routledge: United States of America, 2000
5. Petelin, Roslyn and Marsh Durham. The Professional Writing Guide: Knowing Well and Knowing Why. Business & Professional Publishing: Australia, 2004

ME8595	THERMAL ENGINEERING – II	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To apply the thermodynamic concepts for Nozzles, Boilers, Turbines, and Refrigeration & Air Conditioning Systems.
- To understand the concept of utilising residual heat in thermal systems.

UNIT I STEAM NOZZLE 9

Types and Shapes of nozzles, Flow of steam through nozzles, Critical pressure ratio, Variation of mass flow rate with pressure ratio. Effect of friction. Metastable flow.

UNIT II BOILERS 9

Types and comparison. Mountings and Accessories. Fuels - Solid, Liquid and Gas. Performance calculations, Boiler trial.

UNIT III STEAM TURBINES 9

Types, Impulse and reaction principles, Velocity diagrams, Work done and efficiency – optimal operating conditions. Multi-staging, compounding and governing.

UNIT IV COGENERATION AND RESIDUAL HEAT RECOVERY 9

Cogeneration Principles, Cycle Analysis, Applications, Source and utilisation of residual heat. Heat pipes, Heat pumps, Recuperative and Regenerative heat exchangers. Economic Aspects.

UNIT V REFRIGERATION AND AIR – CONDITIONING 9

Vapour compression refrigeration cycle, Effect of Superheat and Sub-cooling, Performance calculations, Working principle of air cycle, vapour absorption system, and Thermoelectric refrigeration. Air conditioning systems, concept of RSHF, GSHF and ESHF, Cooling load calculations. Cooling towers – concept and types.

TOTAL:45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Solve problems in Steam Nozzle

CO2 Explain the functioning and features of different types of Boilers and auxiliaries and calculate performance parameters.

CO3 Explain the flow in steam turbines, draw velocity diagrams for steam turbines and solve problems.

CO4 Summarize the concept of Cogeneration, Working features of Heat pumps and Heat exchangers

CO5 Solve problems using refrigerant table / charts and psychrometric charts

TEXT BOOKS:

1. Kothandaraman, C.P., Domkundwar .S and Domkundwar A.V.,”A course in Thermal Engineering”, Dhanpat Rai & Sons, 2016.
2. Mahesh. M. Rathore, “Thermal Engineering”, 1st Edition, Tata Mc Graw Hill Publications, 2010.

REFERENCES:

1. Arora .C.P., “Refrigeration and Air Conditioning”, Tata Mc Graw Hill, 2008
2. Ballaney. P.L ." Thermal Engineering”, Khanna publishers, 24th Edition 2012
3. Charles H Butler : Cogeneration” McGraw Hill, 1984.
4. Donald Q. Kern, “ Process Heat Transfer”, Tata Mc Graw Hill, 2001.
5. Sydney Reiter “Industrial and Commercial Heat Recovery Systems” Van Nostrand Reinhols, 1985.

ME8593	DESIGN OF MACHINE ELEMENTS	L	T	P	C
		3	0	0	3

OBJECTIVES

- To familiarize the various steps involved in the Design Process
- To understand the principles involved in evaluating the shape and dimensions of a component to satisfy functional and strength requirements.
- To learn to use standard practices and standard data
- To learn to use catalogues and standard machine components
- (Use of P S G Design Data Book is permitted)

UNIT I STEADY STRESSES AND VARIABLE STRESSES IN MACHINE MEMBERS 9

Introduction to the design process - factors influencing machine design, selection of materials based on mechanical properties - Preferred numbers, fits and tolerances – Direct, Bending and torsional stress equations – Impact and shock loading – calculation of principle stresses for various load combinations, eccentric loading – curved beams – crane hook and ‘C’ frame- Factor of safety - theories of failure – Design based on strength and stiffness – stress concentration – Design for variable loading.

UNIT II SHAFTS AND COUPLINGS 9

Design of solid and hollow shafts based on strength, rigidity and critical speed – Keys, keyways and splines - Rigid and flexible couplings.

UNIT III TEMPORARY AND PERMANENT JOINTS 9

Threaded fastners - Bolted joints including eccentric loading, Knuckle joints, Cotter joints – Welded joints, riveted joints for structures - theory of bonded joints.

UNIT IV ENERGY STORING ELEMENTS AND ENGINE COMPONENTS 9

Various types of springs, optimization of helical springs - rubber springs - Flywheels considering stresses in rims and arms for engines and punching machines- Connecting Rods and crank shafts.

UNIT V BEARINGS 9

Sliding contact and rolling contact bearings - Hydrodynamic journal bearings, Sommerfeld Number, Raimondi and Boyd graphs, -- Selection of Rolling Contact bearings.

TOTAL: 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Explain the influence of steady and variable stresses in machine component design.
CO2 Apply the concepts of design to shafts, keys and couplings.
CO3 Apply the concepts of design to temporary and permanent joints.
CO4 Apply the concepts of design to energy absorbing members, connecting rod and crank shaft.
CO5 Apply the concepts of design to bearings.

TEXT BOOKS:

1. Bhandari V, "Design of Machine Elements", 4th Edition, Tata McGraw-Hill Book Co, 2016.
2. Joseph Shigley, Charles Mischke, Richard Budynas and Keith Nisbett "Mechanical Engineering Design", 9th Edition, Tata McGraw-Hill, 2011.

REFERENCES:

1. Alfred Hall, Halowenko, A and Laughlin, H., "Machine Design", Tata McGraw-Hill BookCo.(Schaum's Outline), 2010
2. Ansel Ugural, "Mechanical Design – An Integral Approach", 1st Edition, Tata McGraw-Hill Book Co, 2003.
3. P.C. Gope, "Machine Design – Fundamental and Application", PHI learning private ltd, New Delhi, 2012.
4. R.B. Patel, "Design of Machine Elements", MacMillan Publishers India P Ltd., Tech-Max Educational resources, 2011.
5. Robert C. Juvinall and Kurt M. Marshek, "Fundamentals of Machine Design", 4th Edition, Wiley, 2005
6. Sundararajamoorthy T. V. Shanmugam .N, "Machine Design", Anuradha Publications, Chennai, 2015.

ME8501	METROLOGY AND MEASUREMENTS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To provide knowledge on various Metrological equipments available to measure the dimension of the components.
- To provide knowledge on the correct procedure to be adopted to measure the dimension of the components.

UNIT I BASICS OF METROLOGY 9

Introduction to Metrology – Need – Elements – Work piece, Instruments – Persons – Environment – their effect on Precision and Accuracy – Errors – Errors in Measurements – Types – Control – Types of standards.

UNIT II LINEAR AND ANGULAR MEASUREMENTS 9

Linear Measuring Instruments – Evolution – Types – Classification – Limit gauges – gauge design – terminology – procedure – concepts of interchange ability and selective assembly – Angular measuring instruments – Types – Bevel protractor clinometers angle gauges, spirit levels sine bar – Angle alignment telescope – Autocollimator – Applications.

UNIT III ADVANCES IN METROLOGY 9

Basic concept of lasers Advantages of lasers – laser Interferometers – types – DC and AC Lasers interferometer – Applications – Straightness – Alignment. Basic concept of CMM – Types of CMM – Constructional features – Probes – Accessories – Software – Applications – Basic concepts of Machine Vision System – Element – Applications.

UNIT IV FORM MEASUREMENT 9

Principles and Methods of straightness – Flatness measurement – Thread measurement, gear measurement, surface finish measurement, Roundness measurement – Applications.

UNIT V MEASUREMENT OF POWER, FLOW AND TEMPERATURE 9

Force, torque, power - mechanical , Pneumatic, Hydraulic and Electrical type. Flow measurement: Venturimeter, Orifice meter, rotameter, pitot tube – Temperature: bimetallic strip, thermocouples, electrical resistance thermometer – Reliability and Calibration – Readability and Reliability.

TOTAL : 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Describe the concepts of measurements to apply in various metrological instruments
CO2 Outline the principles of linear and angular measurement tools used for industrial applications
CO3 Explain the procedure for conducting computer aided inspection
CO4 Demonstrate the techniques of form measurement used for industrial components
CO5 Discuss various measuring techniques of mechanical properties in industrial applications

TEXT BOOKS:

1. Gupta. I.C., “Engineering Metrology”, Dhanpatrai Publications, 2005.
2. Jain R.K. “Engineering Metrology”, Khanna Publishers, 2009.

REFERENCES:

1. Alan S. Morris, “The essence of Measurement”, Prentice Hall of India 1996.
2. Beckwith, Marangoni, Lienhard, “Mechanical Measurements”, Pearson Education , 2014.
3. Charles Reginald Shotbolt, “Metrology for Engineers”, 5th edition, Cengage Learning EMEA,1990.
4. Donald Peckman, “Industrial Instrumentation”, Wiley Eastern, 2004.
5. Raghavendra ,Krishnamurthy “Engineering Metrology & Measurements”, Oxford Univ. Press, 2013.

ME8594	DYNAMICS OF MACHINES	L	T	P	C
		4	0	0	4

OBJECTIVES:

- To understand the force-motion relationship in components subjected to external forces and analysis of standard mechanisms.
- To understand the undesirable effects of unbalances resulting from prescribed motions in mechanism.
- To understand the effect of Dynamics of undesirable vibrations.
- To understand the principles in mechanisms used for speed control and stability control.

UNIT I FORCE ANALYSIS 12

Dynamic force analysis – Inertia force and Inertia torque– D Alembert's principle –Dynamic Analysis in reciprocating engines – Gas forces – Inertia effect of connecting rod– Bearing loads – Crank shaft torque – Turning moment diagrams –Fly Wheels – Flywheels of punching presses- Dynamics of Cam- follower mechanism.

UNIT II BALANCING 12

Static and dynamic balancing – Balancing of rotating masses – Balancing a single cylinder engine – Balancing of Multi-cylinder inline, V-engines – Partial balancing in engines – Balancing of linkages – Balancing machines-Field balancing of discs and rotors.

UNIT III FREE VIBRATION 12

Basic features of vibratory systems – Degrees of freedom – single degree of freedom – Free vibration– Equations of motion – Natural frequency – Types of Damping – Damped vibration– Torsional vibration of shaft – Critical speeds of shafts – Torsional vibration – Two and three rotor torsional systems.

UNIT IV FORCED VIBRATION 12

Response of one degree freedom systems to periodic forcing – Harmonic disturbances – Disturbance caused by unbalance – Support motion –transmissibility – Vibration isolation vibration measurement.

UNIT V MECHANISM FOR CONTROL 12

Governors – Types – Centrifugal governors – Gravity controlled and spring controlled centrifugal governors – Characteristics – Effect of friction – Controlling force curves. Gyroscopes –Gyroscopic forces and torques – Gyroscopic stabilization – Gyroscopic effects in Automobiles, ships and airplanes.

TOTAL : 60 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Calculate static and dynamic forces of mechanisms.
CO2 Calculate the balancing masses and their locations of reciprocating and rotating masses.
CO3 Compute the frequency of free vibration.
CO4 Compute the frequency of forced vibration and damping coefficient.
CO5 Calculate the speed and lift of the governor and estimate the gyroscopic effect on automobiles, ships and airplanes.

TEXT BOOKS:

1. F. B. Sayyad, "Dynamics of Machinery", McMillan Publishers India Ltd., Tech-Max Educational resources, 2011.
2. Rattan, S.S, "Theory of Machines", 4th Edition, Tata McGraw-Hill, 2014.
3. Uicker, J.J., Pennock G.R and Shigley, J.E., "Theory of Machines and Mechanisms", 4th Edition, Oxford University Press, 2014.

REFERENCES:

1. Cleghorn. W. L, "Mechanisms of Machines", Oxford University Press, 2014
2. Ghosh. A and Mallick, A.K., "Theory of Mechanisms and Machines", 3rd Edition Affiliated East-West Pvt. Ltd., New Delhi, 2006.
3. Khurmi, R.S.,"Theory of Machines", 14th Edition, S Chand Publications, 2005.
4. Rao.J.S. and Dukkipati.R.V. "Mechanisms and Machine Theory", Wiley-Eastern Ltd., New Delhi, 1992.
5. Robert L. Norton, "Kinematics and Dynamics of Machinery", Tata McGraw-Hill, 2009.
6. V.Ramamurthi, "Mechanics of Machines", Narosa Publishing House, 2002.

ME8511 **KINEMATICS AND DYNAMICS LABORATORY**

L	T	P	C
0	0	4	2

OBJECTIVES:

- To supplement the principles learnt in kinematics and Dynamics of Machinery.
- To understand how certain measuring devices are used for dynamic testing.

LIST OF EXPERIMENTS

1. a) Study of gear parameters.
   b) Experimental study of velocity ratios of simple, compound, Epicyclic and differential gear trains.
2. a)Kinematics of Four Bar, Slider Crank, Crank Rocker, Double crank, Double rocker, Oscillating cylinder Mechanisms.
   b) Kinematics of single and double universal joints.
3. a) Determination of Mass moment of inertia of Fly wheel and Axle system.
   b)Determination of Mass Moment of Inertia of axisymmetric bodies using Turn Table apparatus. c) Determination of Mass Moment of Inertia using bifilar suspension and compound pendulum.
4. Motorized gyroscope – Study of gyroscopic effect and couple.
5. Governor - Determination of range sensitivity, effort etc., for Watts, Porter, Proell, and Hartnell Governors.
6. Cams – Cam profile drawing, Motion curves and study of jump phenomenon
7. a) Single degree of freedom Spring Mass System – Determination of natural Frequency and verification of Laws of springs – Damping coefficient determination. b) Multi degree freedom suspension system – Determination of influence coefficient.
8. a) Determination of torsional natural frequency of single and Double Rotor systems.- Undamped and Damped Natural frequencies.
   b) Vibration Absorber – Tuned vibration absorber.
9. Vibration of Equivalent Spring mass system – undamped and damped vibration.
10. Whirling of shafts – Determination of critical speeds of shafts with concentrated loads.
11. a) Balancing of rotating masses. (b) Balancing of reciprocating masses.
12. a) Transverse vibration of Free-Free beam – with and without concentrated masses. b) Forced Vibration of Cantilever beam – Mode shapes and natural frequencies.
    c) Determination of transmissibility ratio using vibrating table.

TOTAL : 60 PERIODS

OUTCOMES

Upon the completion of this course the students will be able to

CO1 Explain gear parameters, kinematics of mechanisms, gyroscopic effect and working of lab equipments.

CO2 Determine mass moment of inertia of mechanical element, governor effort and range sensitivity, natural frequency and damping coefficient, torsional frequency, critical speeds of shafts, balancing mass of rotating and reciprocating masses, and transmissibility ratio.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S.No.	NAME OF THE EQUIPMENT	Qty.
1	Cam follower setup.	1 No.
2	Motorised gyroscope.	1 No.
3	Governor apparatus - Watt, Porter, Proell and Hartnell governors.	1 No.
4	Whirling of shaft apparatus.	1 No.
5	Dynamic balancing machine.	1 No.
6	Two rotor vibration setup.	1 No.
7	Spring mass vibration system.	1 No.

8	Torsional Vibration of single rotor system setup.	1 No.
9	Gear Models	1 No.
10	Kinematic Models to study various mechanisms.	1 No.
11	Turn table apparatus.	1 No.
12	Transverse vibration setup of a) cantilever	1 No.

ME8512 THERMAL ENGINEERING LABORATORY

L	T	P	C
0	0	4	2

OBJECTIVES:

- To study the value timing-V diagram and performance of IC Engines
- To Study the characteristics of fuels/Lubricates used in IC Engines
- To study the Performance of steam generator/ turbine
- To study the heat transfer phenomena predict the relevant coefficient using implementation
- To study the performance of refrigeration cycle / components

LIST OF EXPERIMENTS

I.C. ENGINE LAB

1. Valve Timing and Port Timing diagrams.
2. Actual p-v diagrams of IC engines.
3. Performance Test on 4 – stroke Diesel Engine.
4. Heat Balance Test on 4 – stroke Diesel Engine.
5. Morse Test on Multi-cylinder Petrol Engine.
6. Retardation Test on a Diesel Engine.
7. Determination of Flash Point and Fire Point of various fuels / lubricants.

STEAM LAB

1. Study on Steam Generators and Turbines.
2. Performance and Energy Balance Test on a Steam Generator.
3. Performance and Energy Balance Test on Steam Turbine.

HEAT TRANSFER LAB:

1. Thermal conductivity measurement using guarded plate apparatus.
2. Thermal conductivity measurement of pipe insulation using lagged pipe apparatus.
3. Determination of heat transfer coefficient under natural convection from a vertical cylinder.
4. Determination of heat transfer coefficient under forced convection from a tube.
5. Determination of Thermal conductivity of composite wall.
6. Determination of Thermal conductivity of insulating powder.
7. Heat transfer from pin-fin apparatus (natural & forced convection modes)
8. Determination of Stefan – Boltzmann constant.
9. Determination of emissivity of a grey surface.
10. Effectiveness of Parallel / counter flow heat exchanger.

REFRIGERATION AND AIR CONDITIONING LAB

1. Determination of COP of a refrigeration system
2. Experiments on Psychrometric processes
3. Performance test on a reciprocating air compressor
4. Performance test in a HC Refrigeration System
5. Performance test in a fluidized Bed Cooling Tower

TOTAL: 60 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 conduct tests on heat conduction apparatus and evaluate thermal conductivity of materials.

CO2 conduct tests on natural and forced convective heat transfer apparatus and evaluate heat transfer coefficient.

CO3 conduct tests on radiative heat transfer apparatus and evaluate Stefan Boltzmann constant and emissivity.

CO4 conduct tests to evaluate the performance of parallel/counter flow heat exchanger apparatus and reciprocating air compressor.

CO5 conduct tests to evaluate the performance of refrigeration and airconditioning test rigs.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

	NAME OF THE EQUIPMENT	**Qty.**
1	I.C Engine – 2 stroke and 4 stroke model	1 set
2	Apparatus for Flash and Fire Point	1 No.
3	4-stroke Diesel Engine with mechanical loading.	1 No
4	4-stroke Diesel Engine with hydraulic loading.	1 No.
5	4-stroke Diesel Engine with electrical loading.	1 No.
6	Multi-cylinder Petrol Engine	1 No.
7	Single cylinder Petrol Engine	1 No.
8	Data Acquisition system with any one of the above engines	1 No.
9	Steam Boiler with turbine setup	1 No.

S.No.	**NAME OF THE EQUIPMENT**	**Qty.**
1	Guarded plate apparatus	1 No.
2	Lagged pipe apparatus	1 No.
3	Natural convection-vertical cylinder apparatus	1 No.
4	Forced convection inside tube apparatus	1 No.
5	Composite wall apparatus	1 No.
6	Thermal conductivity of insulating powder apparatus	1 No.
7	Pin-fin apparatus	1 No.
8	Stefan-Boltzmann apparatus	1 No.
9	Emissivity measurement apparatus	1 No.
10	Parallel/counter flow heat exchanger apparatus	1 No.
11	Single/two stage reciprocating air compressor	1 No.
12	Refrigeration test rig	1 No.
13	Air-conditioning test rig	1 No.

ME8513	METROLOGY AND MEASUREMENTS LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVE:

- To familiar with different measurement equipments and use of this industry for quality inspection.

LIST OF EXPERIMENTS

1. Calibration and use of measuring instruments – Vernier caliper, micrometer, Vernier height gauge – using gauge blocks
2. Calibration and use of measuring instruments – depth micrometer, bore gauge, telescopic gauge
3. Measurement of linear dimensions using Comparators
4. Measurement of angles using bevel protractor and sine bar
5. Measurement of screw thread parameters – Screw thread Micrometers and Three wire method '(floating carriage micrometer)
6. Measurement of gear parameters – disc micrometers, gear tooth vernier caliper
7. Measurement of features in a prismatic component using Coordinate Measuring Machine (CMM)
8. Programming of CNC Coordinate Measuring Machines for repeated measurements of identical components
9. Non-contact (Optical) measurement using Toolmaker's microscope / Profile projector and Video measurement system
10. Measurement of Surface finish in components manufactured using various processes (turning, milling, grinding, etc.,) using stylus based instruments.
11. Machine tool metrology – Level tests using precision level; Testing of straightness of a machine tool guide way using Autocollimator, spindle tests.
12. Measurement of force, torque and temperature

TOTAL: 60 PERIODS

OUTCOMES

Upon the completion of this course the students will be able to

CO1 Measure the gear tooth dimensions, angle using sine bar, straightness and flatness, thread parameters, temperature using thermocouple, force, displacement, torque and vibration.

CO2 Calibrate the vernier, micrometer and slip gauges and setting up the comparator for the inspection.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S.No.	NAME OF THE EQUIPMENT	Qty.
1	Micrometer	5
2	Vernier Caliper	5
3	Vernier Height Gauge	2
4	Vernier depth Gauge	2
5	Slip Gauge Set	1
6	Gear Tooth Vernier	1
7	Sine Bar	1
8	Floating Carriage Micrometer	1
9	Profile Projector / Tool Makers Microscope	1
10	Parallel / counter flow heat exchanger apparatus	1
11	Mechanical / Electrical / Pneumatic Comparator	1
12	Autocollimator	1
13	Temperature Measuring Setup	1
14	Force Measuring Setup	1
15	Torque Measuring Setup	1

16	Coordinate measuring machine	1
17	Surface finish measuring equipment	1
18	Bore gauge	1
19	Telescope gauge	1

ME8651 DESIGN OF TRANSMISSION SYSTEMS

L	T	P	C
3	0	0	3

OBJECTIVES:

- To gain knowledge on the principles and procedure for the design of Mechanical power Transmission components.
- To understand the standard procedure available for Design of Transmission of Mechanical elements
- To learn to use standard data and catalogues
  (Use of P S G Design Data Book permitted)

UNIT I DESIGN OF FLEXIBLE ELEMENTS 9

Design of Flat belts and pulleys - Selection of V belts and pulleys – Selection of hoisting wire ropes and pulleys – Design of Transmission chains and Sprockets.

UNIT II SPUR GEARS AND PARALLEL AXIS HELICAL GEARS 9

Speed ratios and number of teeth-Force analysis -Tooth stresses - Dynamic effects – Fatigue strength - Factor of safety - Gear materials – Design of straight tooth spur & helical gears based on strength and wear considerations – Pressure angle in the normal and transverse plane-Equivalent number of teeth-forces for helical gears.

UNIT III BEVEL, WORM AND CROSS HELICAL GEARS 9

Straight bevel gear: Tooth terminology, tooth forces and stresses, equivalent number of teeth. Estimating the dimensions of pair of straight bevel gears. Worm Gear: Merits and demerits-terminology. Thermal capacity, materials-forces and stresses, efficiency, estimating the size of the worm gear pair. Cross helical: Terminology-helix angles-Estimating the size of the pair of cross helical gears.

UNIT IV GEAR BOXES 9

Geometric progression - Standard step ratio - Ray diagram, kinematics layout -Design of sliding mesh gear box - Design of multi speed gear box for machine tool applications - Constant mesh gear box - Speed reducer unit. – Variable speed gear box, Fluid Couplings, Torque Converters for automotive applications.

UNIT V CAMS, CLUTCHES AND BRAKES 9

Cam Design: Types-pressure angle and under cutting base circle determination-forces and surface stresses. Design of plate clutches –axial clutches-cone clutches-internal expanding rim clutches-Electromagnetic clutches. Band and Block brakes - external shoe brakes – Internal expanding shoe brake.

TOTAL : 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 apply the concepts of design to belts, chains and rope drives.
CO2 apply the concepts of design to spur, helical gears.
CO3 apply the concepts of design to worm and bevel gears.
CO4 apply the concepts of design to gear boxes .
CO5 apply the concepts of design to cams, brakes and clutches

TEXT BOOKS:

1. Bhandari V, "Design of Machine Elements", 4th Edition, Tata McGraw-Hill Book Co, 2016.
2. Joseph Shigley, Charles Mischke, Richard Budynas and Keith Nisbett "Mechanical Engineering Design", 8th Edition, Tata McGraw-Hill, 2008.

REFERENCES:

1. Merhyle F. Spotts, Terry E. Shoup and Lee E. Hornberger, "Design of Machine Elements" 8th Edition, Printice Hall, 2003.
2. Orthwein W, "Machine Component Design", Jaico Publishing Co, 2003.
3. Prabhu. T.J., "Design of Transmission Elements", Mani Offset, Chennai, 2000.
4. Robert C. Juvinall and Kurt M. Marshek, "Fundamentals of Machine Design", 4th Edition, Wiley, 2005
5. Sundararajamoorthy T. V, Shanmugam .N, "Machine Design", Anuradha Publications, Chennai, 2003.

ME8691	COMPUTER AIDED DESIGN AND MANUFACTURING	L T P C
		3 0 0 3

OBJECTIVES:

- To provide an overview of how computers are being used in mechanical component design
- To understand the application of computers in various aspects of Manufacturing viz., Design, Proper planning, Manufacturing cost, Layout & Material Handling system.

UNIT I INTRODUCTION 9

Product cycle- Design process- sequential and concurrent engineering- Computer aided design – CAD system architecture- Computer graphics – co-ordinate systems- 2D and 3D transformations-homogeneous coordinates - Line drawing -Clipping- viewing transformation-Brief introduction to CAD and CAM – Manufacturing Planning, Manufacturing control- Introduction to CAD/CAM –CAD/CAM concepts ––Types of production - Manufacturing models and Metrics – Mathematical models of Production Performance

UNIT II GEOMETRIC MODELING 9

Representation of curves- Hermite curve- Bezier curve- B-spline curves-rational curves-Techniques for surface modeling – surface patch- Coons and bicubic patches- Bezier and B-spline surfaces. Solid modeling techniques- CSG andB-rep

UNIT III CAD STANDARDS 9

Standards for computer graphics- Graphical Kernel System (GKS) - standards for exchange images- Open Graphics Library (OpenGL) - Data exchange standards - IGES, STEP, CALS etc. - communication standards.

UNIT IV FUNDAMENTAL OF CNC AND PART PROGRAMING 9

Introduction to NC systems and CNC - Machine axis and Co-ordinate system- CNC machine tools-Principle of operation CNC- Construction features including structure- Drives and CNC controllers-2D and 3D machining on CNC- Introduction of Part Programming, types - Detailed Manual part programming on Lathe & Milling machines using G codes and M codes- Cutting Cycles, Loops, Sub program and Macros- Introduction of CAM package.

UNIT V CELLULAR MANUFACTURING AND FLEXIBLE MANUFACTURING SYSTEM (FMS) 9

Group Technology(GT),Part Families–Parts Classification and coding–Simple Problems in Opitz Part Coding system–Production flow Analysis–Cellular Manufacturing–Composite part concept–Types of Flexibility - FMS – FMS Components – FMS Application & Benefits – FMS Planning and Control–Quantitative analysis in FMS

TOTAL : 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1	Explain the 2D and 3D transformations, clipping algorithm, Manufacturing models and Metrics
CO2	Explain the fundamentals of parametric curves, surfaces and Solids
CO3	Summarize the different types of Standard systems used in CAD
CO4	Apply NC & CNC programming concepts to develop part programme for Lathe & Milling Machines
CO5	Summarize the different types of techniques used in Cellular Manufacturing and FMS

TEXT BOOKS:

1. Ibrahim Zeid “Mastering CAD CAM” Tata McGraw-Hill PublishingCo.2007
2. Mikell.P.Groover “Automation, Production Systems and Computer Integrated Manufacturing”, Prentice Hall of India, 2008.
3. Radhakrishnan P, SubramanyanS.andRaju V., “CAD/CAM/CIM”, 2nd Edition, New Age International (P) Ltd, New Delhi,2000.

REFERENCES:

1. Chris McMahon and Jimmie Browne “CAD/CAM Principles", "Practice and Manufacturing management “ Second Edition, Pearson Education, 1999.
2. Donald Hearn and M. Pauline Baker “Computer Graphics”’. Prentice Hall, Inc,1992.
3. Foley, Wan Dam, Feiner and Hughes - "Computer graphics principles & practice" Pearson Education -2003
4. William M Neumann and Robert F.Sproul “Principles of Computer Graphics”, McGraw Hill Book Co. Singapore, 1989.

ME8693	HEAT AND MASS TRANSFER	L	T	P	C
		3	2	0	4

OBJECTIVES:

- To understand the mechanisms of heat transfer under steady and transient conditions.
- To understand the concepts of heat transfer through extended surfaces.
- To learn the thermal analysis and sizing of heat exchangers and to understand the basic concepts of mass transfer.
  (Use of standard HMT data book permitted)

UNIT I CONDUCTION 9+6

General Differential equation of Heat Conduction– Cartesian and Polar Coordinates – One Dimensional Steady State Heat Conduction –– plane and Composite Systems – Conduction with Internal Heat Generation – Extended Surfaces – Unsteady Heat Conduction – Lumped Analysis – Semi Infinite and Infinite Solids –Use of Heisler's charts.

UNIT II CONVECTION 9+6

Free and Forced Convection - Hydrodynamic and Thermal Boundary Layer. Free and Forced Convection during external flow over Plates and Cylinders and Internal flow through tubes .

UNIT III PHASE CHANGE HEAT TRANSFER AND HEAT EXCHANGERS 9+6

Nusselt's theory of condensation - Regimes of Pool boiling and Flow boiling. Correlations in boiling and condensation. Heat Exchanger Types - Overall Heat Transfer Coefficient – Fouling Factors - Analysis – LMTD method - NTU method.

UNIT IV RADIATION 9+6

Black Body Radiation – Grey body radiation - Shape Factor – Electrical Analogy – Radiation Shields. Radiation through gases.

UNIT V MASS TRANSFER 9+6

Basic Concepts – Diffusion Mass Transfer – Fick's Law of Diffusion – Steady state Molecular Diffusion – Convective Mass Transfer – Momentum, Heat and Mass Transfer Analogy – Convective Mass Transfer Correlations.

TOTAL : 75 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1	Apply heat conduction equations to different surface configurations under steady state and transient conditions and solve problems
CO2	Apply free and forced convective heat transfer correlations to internal and external flows through/over various surface configurations and solve problems
CO3	Explain the phenomena of boiling and condensation, apply LMTD and NTU methods of thermal analysis to different types of heat exchanger configurations and solve problems
CO4	Explain basic laws for Radiation and apply these principles to radiative heat transfer between different types of surfaces to solve problems
CO5	Apply diffusive and convective mass transfer equations and correlations to solve problems for different applications

TEXT BOOKS:

1. Holman, J.P., "Heat and Mass Transfer", Tata McGraw Hill, 2000
2. Yunus A. Cengel, "Heat Transfer A Practical Approach", Tata McGraw Hill, 5th Edition 2015

REFERENCES:

1. Frank P. Incropera and David P. Dewitt, "Fundamentals of Heat and Mass Transfer", John Wiley & Sons, 1998.
2. Kothandaraman, C.P., "Fundamentals of Heat and Mass Transfer", New Age International, New Delhi, 1998.
3. Nag, P.K., "Heat Transfer", Tata McGraw Hill, New Delhi, 2002
4. Ozisik, M.N., "Heat Transfer", McGraw Hill Book Co., 1994.
5. R.C. Sachdeva, "Fundamentals of Engineering Heat & Mass transfer", New Age International Publishers, 2009

ME8692	FINITE ELEMENT ANALYSIS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To introduce the concepts of Mathematical Modeling of Engineering Problems.
- To appreciate the use of FEM to a range of Engineering Problems.

UNIT I INTRODUCTION 9

Historical Background – Mathematical Modeling of field problems in Engineering – Governing Equations – Discrete and continuous models – Boundary, Initial and Eigen Value problems– Weighted Residual Methods – Variational Formulation of Boundary Value Problems – Ritz Technique – Basic concepts of the Finite Element Method.

UNIT II ONE-DIMENSIONAL PROBLEMS 9

One Dimensional Second Order Equations – Discretization – Element types- Linear and Higher order Elements – Derivation of Shape functions and Stiffness matrices and force vectors- Assembly of Matrices - Solution of problems from solid mechanics and heat transfer. Longitudinal vibration frequencies and mode shapes. Fourth Order Beam Equation –Transverse deflections and Natural frequencies of beams.

UNIT III TWO DIMENSIONAL SCALAR VARIABLE PROBLEMS 9

Second Order 2D Equations involving Scalar Variable Functions – Variational formulation –Finite Element formulation – Triangular elements – Shape functions and element matrices and vectors. Application to Field Problems - Thermal problems – Torsion of Non circular shafts –Quadrilateral elements – Higher Order Elements.

UNIT IV TWO DIMENSIONAL VECTOR VARIABLE PROBLEMS 9

Equations of elasticity – Plane stress, plane strain and axisymmetric problems – Body forces and temperature effects – Stress calculations - Plate and shell elements.

UNIT V ISOPARAMETRIC FORMULATION 9

Natural co-ordinate systems – Isoparametric elements – Shape functions for iso parametric elements – One and two dimensions – Serendipity elements – Numerical integration and application to plane stress problems - Matrix solution techniques – Solutions Techniques to Dynamic problems – Introduction to Analysis Software.

TOTAL : 45 PERIODS

OUTCOMES

CO1 Summarize the basics of finite element formulation.
CO2 Apply finite element formulations to solve one dimensional Problems.
CO3 Apply finite element formulations to solve two dimensional scalar Problems.
CO4 Apply finite element method to solve two dimensional Vector problems.
CO5 Apply finite element method to solve problems on iso parametric element and dynamic Problems.

TEXT BOOKS:

1. Reddy. J.N., “An Introduction to the Finite Element Method”, 3rd Edition, Tata McGraw-Hill, 2005
2. Seshu, P, “Text Book of Finite Element Analysis”, Prentice-Hall of India Pvt. Ltd., New Delhi, 2007.

REFERENCES:

1. Bhatti Asghar M, "Fundamental Finite Element Analysis and Applications", John Wiley & Sons, 2005 (Indian Reprint 2013)*
2. Chandrupatla & Belagundu, "Introduction to Finite Elements in Engineering", 3rd Edition, Prentice Hall College Div, 1990
3. Logan, D.L., "A first course in Finite Element Method", Thomson Asia Pvt. Ltd., 2002
4. Rao, S.S., "The Finite Element Method in Engineering", 3rd Edition, Butterworth Heinemann, 2004
5. Robert D. Cook, David S. Malkus, Michael E. Plesha, Robert J. Witt, "Concepts and Applications of Finite Element Analysis", 4th Edition, Wiley Student Edition, 2002.

ME8694	HYDRAULICS AND PNEUMATICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To provide student with knowledge on the application of fluid power in process, construction and manufacturing Industries.
- To provide students with an understanding of the fluids and components utilized in modern industrial fluid power system.
- To develop a measurable degree of competence in the design, construction and operation of fluid power circuits.

UNIT I FLUID POWER PRINICIPLES AND HYDRAULIC PUMPS 9

Introduction to Fluid power – Advantages and Applications – Fluid power systems – Types of fluids - Properties of fluids and selection – Basics of Hydraulics – Pascal's Law – Principles of flow - Friction loss – Work, Power and Torque Problems, Sources of Hydraulic power : Pumping Theory – Pump Classification – Construction, Working, Design, Advantages, Disadvantages, Performance, Selection criteria of Linear and Rotary – Fixed and Variable displacement pumps – Problems.

UNIT II HYDRAULIC ACTUATORS AND CONTROL COMPONENTS 9

Hydraulic Actuators: Cylinders – Types and construction, Application, Hydraulic cushioning – Hydraulic motors - Control Components : Direction Control, Flow control and pressure control valves – Types, Construction and Operation – Servo and Proportional valves – Applications – Accessories : Reservoirs, Pressure Switches – Applications – Fluid Power ANSI Symbols – Problems.

UNIT III HYDRAULIC CIRCUITS AND SYSTEMS 9

Accumulators, Intensifiers, Industrial hydraulic circuits – Regenerative, Pump Unloading, Double-Pump, Pressure Intensifier, Air-over oil, Sequence, Reciprocation, Synchronization, Fail-Safe, Speed Control, Hydrostatic transmission, Electro hydraulic circuits, Mechanical hydraulic servo systems.

UNIT IV PNEUMATIC AND ELECTRO PNEUMATIC SYSTEMS 9

Properties of air – Perfect Gas Laws – Compressor – Filters, Regulator, Lubricator, Muffler, Air control Valves, Quick Exhaust Valves, Pneumatic actuators, Design of Pneumatic circuit – Cascade method – Electro Pneumatic System – Elements – Ladder diagram – Problems, Introduction to fluidics and pneumatic logic circuits.

UNIT V TROUBLE SHOOTING AND APPLICATIONS 9

Installation, Selection, Maintenance, Trouble Shooting and Remedies in Hydraulic and Pneumatic systems, Design of hydraulic circuits for Drilling, Planning, Shaping, Surface grinding, Press and Forklift applications. Design of Pneumatic circuits for Pick and Place applications and tool handling in CNC Machine tools – Low cost Automation – Hydraulic and Pneumatic power packs.

TOTAL:45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Explain the Fluid power and operation of different types of pumps.

CO2 Summarize the features and functions of Hydraulic motors, actuators and Flow control valves

CO3 Explain the different types of Hydraulic circuits and systems

CO4 Explain the working of different pneumatic circuits and systems

CO5 Summarize the various trouble shooting methods and applications of hydraulic and pneumatic systems.

TEXT BOOKS:

1. Anthony Esposito, "Fluid Power with Applications", Pearson Education 2005.
2. Majumdar S.R., "Oil Hydraulics Systems- Principles and Maintenance", Tata McGraw-Hill, 2001.

REFERENCES:

1. Anthony Lal, "Oil hydraulics in the service of industry", Allied publishers, 1982.
2. Dudelyt, A. Pease and John T. Pippenger, "Basic Fluid Power", Prentice Hall, 1987.
3. Majumdar S.R., "Pneumatic systems – Principles and maintenance", Tata McGraw Hill, 1995
4. Michael J, Prinches and Ashby J. G, "Power Hydraulics", Prentice Hall, 1989.
5. Shanmugasundaram.K, "Hydraulic and Pneumatic controls", Chand & Co, 2006.

ME8681	CAD / CAM LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

- To gain practical experience in handling 2D drafting and 3D modelling software systems.
- To study the features of CNC Machine Tool.
- To expose students to modern control systems (Fanuc, Siemens etc.,)
- To know the application of various CNC machines like CNC lathe, CNC Vertical Machining centre, CNC EDM and CNC wire-cut and studying of Rapid prototyping.

LIST OF EXPERIMENTS

1. 3D GEOMETRIC MODELLING 30 PERIODS

List of Experiments

1. Introduction of 3D Modelling software

Creation of 3D assembly model of following machine elements using 3D Modelling software

2. Flange Coupling
3. Plummer Block
4. Screw Jack
5. Lathe Tailstock
6. Universal Joint
7. Machine Vice
8. Stuffing box
9. Crosshead

10. Safety Valves
11. Non-return valves
12. Connecting rod
13. Piston
14. Crankshaft

* Students may also be trained in manual drawing of some of the above components

2. Manual Part Programming. **30 PERIODS**

(i) Part Programming - CNC Machining Centre a) Linear Cutting.
b) Circular cutting.
c) Cutter Radius Compensation. d) Canned Cycle Operations.
(ii) Part Programming - CNC Turning Centre a) Straight, Taper and Radius Turning.
b) Thread Cutting.
c) Rough and Finish Turning Cycle. d) Drilling and Tapping Cycle.

3. Computer Aided Part Programming

e) CL Data and Post process generation using CAM packages.
f) Application of CAPP in Machining and Turning Centre.

TOTAL: 60 PERIODS

OUTCOMES

CO1 Draw 3D and Assembly drawing using CAD software
CO2 Demonstrate manual part programming with G and M codes using CAM

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S.No.	Description of Equipment	Qty
HARDWARE		
1.	Computer Server	1
2.	Computer nodes or systems (High end CPU with atleast 1 GB main memory) networked to the server	30
3.	A3 size plotter	1
4.	Laser Printer	1
5.	CNC Lathe	1
6.	CNC milling machine	1
SOFTWARE		
7.	Any High end integrated modeling and manufacturing CAD / CAM software	15 licenses
8.	CAM Software for machining centre and turning centre (CNC Programming and tool path simulation for FANUC / Sinumeric and Heidenhain controller)	15 licenses
9.	Licensed operating system	Adequate
10.	Support for CAPP	Adequate

ME8682 DESIGN AND FABRICATION PROJECT

L	T	P	C
0	0	4	2

OBJECTIVE:

- The main objective is to give an opportunity to the student to get hands on training in the fabrication of one or more components of a complete working model, which is designed by them.

GUIDELINE FOR REVIEW AND EVALUATION

The students may be grouped into 2 to 4 and work under a project supervisor. The device/ system/component(s) to be fabricated may be decided in consultation with the supervisor and if possible with an industry. A project report to be submitted by the group and the fabricated model, which will be reviewed and evaluated for internal assessment by a Committee constituted by the Head of the Department. At the end of the semester examination the project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL : 60 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 design and Fabricate the machine element or the mechanical product.

CO2 demonstrate the working model of the machine element or the mechanical product.

HS8581 PROFESSIONAL COMMUNICATION

L	T	P	C
0	0	2	1

OBJECTIVES: The course aims to:

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employable Graduates
- Develop their confidence and help them attend interviews successfully.

UNIT I

Introduction to Soft Skills-- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Time Management—General awareness of Current Affairs

UNIT II

Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice–– presenting the visuals effectively – 5 minute presentations

UNIT III

Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic -– questioning and clarifying –GD strategies- activities to improve GD skills

UNIT IV

Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview – FAQs related to job interviews

UNIT V
Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes

TOTAL : 30 PERIODS

OUTCOMES: At the end of the course Learners will be able to:
- Make effective presentations
- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them.
- Develop adequate Soft Skills required for the workplace

Recommended Software
1. Open Source Software
2. Win English

REFERENCES:

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
3. Interact English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.
4. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
5. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010.

ME8792	POWER PLANT ENGINEERING	L	T	P	C
		3	0	0	3

OBJECTIVE:
- Providing an overview of Power Plants and detailing the role of Mechanical Engineers in their operation and maintenance.

UNIT I COAL BASED THERMAL POWER PLANTS 9
Rankine cycle - improvisations, Layout of modern coal power plant, Super Critical Boilers, FBC Boilers, Turbines, Condensers, Steam & Heat rate, Subsystems of thermal power plants – Fuel and ash handling, Draught system, Feed water treatment. Binary Cycles and Cogeneration systems.

UNIT II DIESEL, GAS TURBINE AND COMBINED CYCLE POWER PLANTS 9
Otto, Diesel, Dual & Brayton Cycle - Analysis & Optimisation. Components of Diesel and Gas Turbine power plants. Combined Cycle Power Plants. Integrated Gasifier based Combined Cycle systems.

UNIT III NUCLEAR POWER PLANTS 9
Basics of Nuclear Engineering, Layout and subsystems of Nuclear Power Plants, Working of Nuclear Reactors : Boil*ing Water Reactor* (BWR), P*ressurized Water Reactor* (PWR), CANada Deuterium- Uranium reactor (CANDU), Breeder, Gas Cooled and Liquid Metal Cooled Reactors. Safety measures for Nuclear Power plants.

UNIT IV POWER FROM RENEWABLE ENERGY 9

Hydro Electric Power Plants – Classification, Typical Layout and associated components including Turbines. Principle, Construction and working of Wind, Tidal, *Solar* Photo Voltaic (SPV), Solar Thermal, Geo Thermal, Biogas and Fuel Cell power systems.

UNIT V ENERGY, ECONOMIC AND ENVIRONMENTAL ISSUES OF POWER PLANTS 9

Power tariff types, Load distribution parameters, load curve, Comparison of site selection criteria, relative merits & demerits, Capital & Operating Cost of different power plants. Pollution control technologies including Waste Disposal Options for Coal and Nuclear Power Plants.

TOTAL : 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Explain the layout, construction and working of the components inside a thermal power plant.

CO2 Explain the layout, construction and working of the components inside a Diesel, Gas and Combined cycle power plants.

CO3 Explain the layout, construction and working of the components inside nuclear power plants.

CO4 Explain the layout, construction and working of the components inside Renewable energy power plants.

CO5 Explain the applications of power plants while extend their knowledge to power plant economics and environmental hazards and estimate the costs of electrical energy production.

TEXT BOOK:

1. Nag. P.K., "Power Plant Engineering", Third Edition, Tata McGraw – Hill Publishing Company Ltd., 2008.

REFERENCES:

1. El-Wakil. M.M., "Power Plant Technology", Tata McGraw – Hill Publishing Company Ltd., 2010.
2. Godfrey Boyle, "Renewable energy", Open University, Oxford University Press in association with the Open University, 2004.
3. Thomas C. Elliott, Kao Chen and Robert C. Swanekamp, "Power Plant Engineering", Second Edition, Standard Handbook of McGraw – Hill, 1998.

ME8793	PROCESS PLANNING AND COST ESTIMATION	L	T	P	C
		3	0	0	3

OBJECTIVE:

- To introduce the process planning concepts to make cost estimation for various products after process planning

UNIT I INTRODUCTION TO PROCESS PLANNING 9

Introduction- methods of process planning-Drawing interpretation-Material evaluation – steps in process selection-.Production equipment and tooling selection

UNIT II PROCESS PLANNING ACTIVITIES 9

Process parameters calculation for various production processes-Selection jigs and fixtures election of quality assurance methods - Set of documents for process planning-Economics of process planning- case studies

UNIT III INTRODUCTION TO COST ESTIMATION 9

Importance of costing and estimation –methods of costing-elements of cost estimation –Types of estimates – Estimating procedure- Estimation labor cost, material cost- allocation of over head charges- Calculation of depreciation cost

UNIT IV PRODUCTION COST ESTIMATION 9

Estimation of Different Types of Jobs - Estimation of Forging Shop, Estimation of Welding Shop, Estimation of Foundry Shop

UNIT V MACHINING TIME CALCULATION 9

Estimation of Machining Time - Importance of Machine Time Calculation- Calculation of Machining Time for Different Lathe Operations ,Drilling and Boring - Machining Time Calculation for Milling, Shaping and Planning -Machining Time Calculation for Grinding.

TOTAL: 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 select the process, equipment and tools for various industrial products.
CO2 prepare process planning activity chart.
CO3 explain the concept of cost estimation.
CO4 compute the job order cost for different type of shop floor.
CO5 calculate the machining time for various machining operations.

TEXT BOOKS:

1. Peter scalon, "Process planning, Design/Manufacture Interface", Elsevier science technology Books, Dec 2002.
2. Sinha B.P, "Mechanical Estimating and Costing", Tata-McGraw Hill publishing co, 1995.

REFERENCES:

1. Chitale A.V. and Gupta R.C., "Product Design and Manufacturing", 2nd Edition, PHI, 2002.
2. Ostwalal P.F. and Munez J., "Manufacturing Processes and systems", 9^{th} Edition, John Wiley, 1998.
3. Russell R.S and Tailor B.W, "Operations Management", 4th Edition, PHI, 2003.
4. Mikell P. Groover, "Automation, Production, Systems and Computer Integrated Manufacturing", Pearson Education 2001.
5. K.C. Jain & L.N. Aggarwal, "Production Planning Control and Industrial Management", Khanna Publishers 1990.

ME8791	MECHATRONICS	L	T	P	C
		3	0	0	3

OBJECTIVE:

- To impart knowledge about the elements and techniques involved in Mechatronics systems which are very much essential to understand the emerging field of automation.

UNIT I INTRODUCTION 9

Introduction to Mechatronics – Systems – Concepts of Mechatronics approach – Need for Mechatronics – Emerging areas of Mechatronics – Classification of Mechatronics. Sensors and Transducers**:** Static and dynamic Characteristics of Sensor, Potentiometers – LVDT – Capacitance sensors – Strain gauges – Eddy current sensor – Hall effect sensor – Temperature sensors – Light sensors

UNIT II MICROPROCESSOR AND MICROCONTROLLER 9

Introduction – Architecture of 8085 – Pin Configuration – Addressing Modes –Instruction set, Timing diagram of 8085 – Concepts of 8051 microcontroller – Block diagram,.

UNIT III PROGRAMMABLE PERIPHERAL INTERFACE 9

Introduction – Architecture of 8255, Keyboard interfacing, LED display –interfacing, ADC and DAC interface, Temperature Control – Stepper Motor Control – Traffic Control interface.

UNIT IV PROGRAMMABLE LOGIC CONTROLLER 9

Introduction – Basic structure – Input and output processing – Programming – Mnemonics – Timers, counters and internal relays – Data handling – Selection of PLC.

UNIT V ACTUATORS AND MECHATRONIC SYSTEM DESIGN 9

Types of Stepper and Servo motors – Construction – Working Principle – Advantages and Disadvantages. Design process-stages of design process – Traditional and Mechatronics design concepts – Case studies of Mechatronics systems – Pick and place Robot – Engine Management system – Automatic car park barrier.

TOTAL : 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

- CO1 Discuss the interdisciplinary applications of Electronics, Electrical, Mechanical and Computer Systems for the Control of Mechanical, Electronic Systems and sensor technology.
- CO2 Discuss the architecture of Microprocessor and Microcontroller, Pin Diagram, Addressing Modes of Microprocessor and Microcontroller.
- CO3 Discuss Programmable Peripheral Interface, Architecture of 8255 PPI, and various device interfacing
- CO4 Explain the architecture, programming and application of programmable logic controllers to problems and challenges in the areas of Mechatronic engineering.
- CO5 Discuss various Actuators and Mechatronics system using the knowledge and skills acquired through the course and also from the given case studies

TEXT BOOKS:

1. Bolton, “Mechatronics”, Prentice Hall, 2008
2. Ramesh S Gaonkar, “Microprocessor Architecture, Programming, and Applications with the 8085”, 5th Edition, Prentice Hall, 2008.

REFERENCES:

1. Bradley D.A, Dawson D, Buru N.C and Loader A.J, “Mechatronics”, Chapman and Hall, 1993.
2. Clarence W, de Silva, "Mechatronics" CRC Press, First Indian Re-print, 2013
3. Devadas Shetty and Richard A. Kolk, “Mechatronics Systems Design”, PWS publishing company, 2007.
4. Krishna Kant, “Microprocessors & Microcontrollers”, Prentice Hall of India, 2007.
5. Michael B.Histand and Davis G.Alciatore, “Introduction to Mechatronics and Measurement systems”, McGraw Hill International edition, 2007.

ME8711 SIMULATION AND ANALYSIS LABORATORY

L	T	P	C
0	0	4	2

OBJECTIVES:

- To give exposure to software tools needed to analyze engineering problems.
- To expose the students to different applications of simulation and analysis tools.

LIST OF EXPERIMENTS A. SIMULATION

1. MATLAB basics, Dealing with matrices, Graphing-Functions of one variable and two variables
2. Use of Matlab to solve simple problems in vibration
3. Mechanism Simulation using Multibody Dynamic software

B. ANALYSIS

1. Force and Stress analysis using link elements in Trusses, cables etc.
2. Stress and deflection analysis in beams with different support conditions.
3. Stress analysis of flat plates and simple shells.
4. Stress analysis of axi – symmetric components.
5. Thermal stress and heat transfer analysis of plates.
6. Thermal stress analysis of cylindrical shells.
7. Vibration analysis of spring-mass systems.
8. Model analysis of Beams.
9. Harmonic, transient and spectrum analysis of simple systems.

TOTAL: 60 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 simulate the working principle of air conditioning system, hydraulic and pneumatic cylinder and cam follower mechanisms using MATLAB.

CO2 analyze the stresses and strains induced in plates, brackets and beams and heat transfer problems.

CO3 calculate the natural frequency and mode shape analysis of 2D components and beams.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S. NO.	NAME OF THE EQUIPMENT	Qty.
1	Computer Work Station	15
2	Color Desk Jet Printer	01
3	Multibody Dynamic Software Suitable for Mechanism simulation and analysis	15 licenses
4	C / MATLAB	5 licenses

ME8781 MECHATRONICS LABORATORY

L	T	P	C
0	0	4	2

OBJECTIVE:

- To know the method of programming the microprocessor and also the design, modeling & analysis of basic electrical, hydraulic & pneumatic Systems which enable the students to understand the concept of mechatronics.

LIST OF EXPERIMENTS:

1. Assembly language programming of 8085 – Addition – Subtraction – Multiplication – Division – Sorting – Code Conversion.
2. Stepper motor interface.
3. Traffic light interface.
4. Speed control of DC motor.
5. Study of various types of transducers.
6. Study of hydraulic, pneumatic and electro-pneumatic circuits.
7. Modelling and analysis of basic hydraulic, pneumatic and electrical circuits using Software.
8. Study of PLC and its applications.
9. Study of image processing technique.

TOTAL: 60 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Demonstrate the functioning of mechatronics system with various pneumatic, hydraulic and electrical systems.

CO2 Demonstrate the functioning of control systems with the help of PLC and microcontrollers.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Sl. No.	NAME OF THE EQUIPMENT	Qty.
1	Basic Pneumatic Trainer Kit with manual and electrical controls/ PLC Control each	1 No.
2	Basic Hydraulic Trainer Kit	1 No
3	Hydraulics and Pneumatics Systems Simulation Software	10 No
4	8051 - Microcontroller kit with stepper motor and drive circuit sets	2 No
5	Image processing system with hardware & software	1 No.

ME8712 TECHNICAL SEMINAR

L	T	P	C
0	0	2	1

To enrich the communication skills of the student and presentations of technical topics of interest, this course is introduced. In this course, a student has to present three Technical papers or recent advances in engineering/technology that will be evaluated by a Committee constituted by the Head of the Department.

TOTAL: 30 PERIODS

MG8591 PRINCIPLES OF MANAGEMENT

	L	T	P	C
	3	0	0	3

OBJECTIVE:

- To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the application of the principles in an organization

UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS 9

Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers - managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.

UNIT II PLANNING 9

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

UNIT III ORGANISING 9

Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management , Career planning and management.

UNIT IV DIRECTING 9

Foundations of individual and group behaviour – motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – process of communication – barrier in communication – effective communication – communication and IT.

UNIT V CONTROLLING 9

System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

TOTAL: 45 PERIODS

OUTCOME:

- Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management

TEXT BOOKS:

1. JAF Stoner, Freeman R.E and Daniel R Gilbert “Management”, 6th Edition, Pearson Education, 2004.
2. Stephen P. Robbins & Mary Coulter, “Management”, Prentice Hall (India)Pvt. Ltd., 10th Edition, 2009.

REFERENCES:

1. Harold Koontz & Heinz Weihrich, “Essentials of Management”, Tata McGraw Hill, 1998.
2. Robert Kreitner & Mamata Mohapatra, “Management”, Biztantra, 2008.
3. Stephen A. Robbins & David A. Decenzo & Mary Coulter, “Fundamentals of Management”, 7th Edition, Pearson Education, 2011.
4. Tripathy PC & Reddy PN, “Principles of Management”, Tata Mcgraw Hill, 1999

ME8811 PROJECT WORK

	L	T	P	C
	0	0	20	10

OBJECTIVE:

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 300 PERIODS

OUTCOME:

- On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

ME8091 AUTOMOBILE ENGINEERING

	L	T	P	C
	3	0	0	3

OBJECTIVES:

- To understand the construction and working principle of various parts of an automobile.
- To have the practice for assembling and dismantling of engine parts and transmission system

UNIT I VEHICLE STRUCTURE AND ENGINES 9

Types of automobiles vehicle construction and different layouts, chassis, frame and body, Vehicle aerodynamics (various resistances and moments involved), IC engines –components-functions and materials, variable valve timing (VVT).

UNIT II ENGINE AUXILIARY SYSTEMS 9

Electronically controlled gasoline injection system for SI engines, Electronically controlled diesel injection system (Unit injector system, Rotary distributor type and common rail direct injection system), Electronic ignition system (Transistorized coil ignition system, capacitive discharge ignition system), Turbo chargers (WGT, VGT), Engine emission control by three way catalytic converter system, Emission norms (Euro and BS).

UNIT III TRANSMISSION SYSTEMS 9

Clutch-types and construction, gear boxes- manual and automatic, gear shift mechanisms, Over drive, transfer box, fluid flywheel, torque converter, propeller shaft, slip joints, universal joints, Differential and rear axle, Hotchkiss Drive and Torque Tube Drive.

UNIT IV STEERING, BRAKES AND SUSPENSION SYSTEMS 9

Steering geometry and types of steering gear box-Power Steering, Types of Front Axle, Types of Suspension Systems, Pneumatic and Hydraulic Braking Systems, Antilock Braking System (ABS), electronic brake force distribution (EBD) and Traction Control.

UNIT V ALTERNATIVE ENERGY SOURCES 9

Use of Natural Gas, Liquefied Petroleum Gas, Bio-diesel, Bio-ethanol, Gasohol and Hydrogen in Automobiles- Engine modifications required –Performance, Combustion and Emission Characteristics of SI and CI engines with these alternate fuels - Electric and Hybrid Vehicles, Fuel Cell Note: Practical Training in dismantling and assembling of Engine parts and Transmission Systems should be given to the students.

TOTAL: 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 recognize the various parts of the automobile and their functions and materials.
CO2 discuss the engine auxiliary systems and engine emission control.
CO3 distinguish the working of different types of transmission systems.
CO4 explain the Steering, Brakes and Suspension Systems.
CO5 predict possible alternate sources of energy for IC Engines.

TEXT BOOKS:

1. Jain K.K. and Asthana .R.B, “Automobile Engineering” Tata McGraw Hill Publishers, New Delhi, 2002.
2. Kirpal Singh, “Automobile Engineering”, Vol 1 & 2, Seventh Edition, Standard Publishers, New Delhi, 13th Edition 2014..

REFERENCES:

1. Ganesan V. “Internal Combustion Engines”, Third Edition, Tata McGraw-Hill, 2012.
2. Heinz Heisler, “Advanced Engine Technology,” SAE International Publications USA, 1998.
3. Joseph Heitner, “Automotive Mechanics,” Second Edition, East-West Press, 1999.
4. Martin W, Stockel and Martin T Stockle , “Automotive Mechanics Fundamentals,” The Good heart - Will Cox Company Inc, USA ,1978.
5. Newton ,Steeds and Garet, “Motor Vehicles”, Butterworth Publishers,1989.

PR8592	**WELDING TECHNOLOGY**	**L T P C**
		3 0 0 3

OBJECTIVE:

- To understand the basics of welding and to know about the various types of welding processes

UNIT I GAS AND ARC WELDING PROCESSES: 9

Fundamental principles – Air Acetylene welding, Oxyacetylene welding, Carbon arc welding, Shielded metal arc welding, Submerged arc welding, TIG & MIG welding, Plasma arc welding and Electroslag welding processes - advantages, limitations and applications.

UNIT II RESISTANCE WELDING PROCESSES: 9

Spot welding, Seam welding, Projection welding, Resistance Butt welding, Flash Butt welding, Percussion welding and High frequency resistance welding processes - advantages, limitations and applications.

UNIT III SOLID STATE WELDING PROCESSES: 9

Cold welding, Diffusion bonding, Explosive welding, Ultrasonic welding, Friction welding, Forge welding, Roll welding and Hot pressure welding processes - advantages, limitations and applications.

UNIT IV OTHER WELDING PROCESSES: 9

Thermit welding, Atomic hydrogen welding, Electron beam welding, Laser Beam welding, Friction stir welding, Under Water welding, Welding automation in aerospace, nuclear and surface transport vehicles.

UNIT V DESIGN OF WELD JOINTS, WELDABILITY AND TESTING OF WELDMENTS 9

Various weld joint designs – Welding defects – causes and remedies - Weldability of Aluminium, Copper, and Stainless steels. Destructive and non destructive testing of weldments.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students can able

- Understand the construction and working principles of gas and arc welding process.
- Understand the construction and working principles of resistance welding process.
- Understand the construction and working principles of various solid state welding process.
- Understand the construction and working principles of various special welding processes.
- Understand the concepts on weld joint design, weldability and testing of weldments.

TEXT BOOKS

1. Little R.L., "Welding and welding Technology", Tata McGraw Hill Publishing Co., Ltd., New Delhi, 34th reprint, 2008.
2. Parmer R.S., "Welding Engineering and Technology", 1st Edition, Khanna Publishers, New Delhi, 2008.
3. Parmer R.S., "Welding Processes and Technology", Khanna Publishers, New Delhi, 1992.

REFERENCES

1. AWS- Welding Hand Book. 8th Edition. Vol- 2. "Welding Process"
2. Christopher Davis. "Laser Welding- Practical Guide". Jaico Publishing House.
3. Davis A.C., "The Science and Practice of Welding", Cambridge University Press, Cambridge, 1993
4. Nadkarni S.V. "Modern Arc Welding Technology", Oxford IBH Publishers, 1st Edition, 2005.
5. Schwartz M.M. "Metals Joining Manual". McGraw Hill Books, 1979.
6. Tylecote R.F. "The Solid Phase Welding of Metals". Edward Arnold Publishers Ltd. London.

ME8096	GAS DYNAMICS AND JET PROPULSION	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the basic difference between incompressible and compressible flow.
- To understand the phenomenon of shock waves and its effect on flow. To gain some basic knowledge about jet propulsion and Rocket Propulsion.

(Use of Standard Gas Tables permitted)

UNIT I BASIC CONCEPTS AND ISENTROPIC FLOWS 9

Energy and momentum equations of compressible fluid flows – Stagnation states, Mach waves and Mach cone – Effect of Mach number on compressibility – Isentropic flow through variable ducts – Nozzle and Diffusers

UNIT II FLOW THROUGH DUCTS 9

Flows through constant area ducts with heat transfer (Rayleigh flow) and Friction (Fanno flow) – variation of flow properties.

UNIT III NORMAL AND OBLIQUE SHOCKS 9

Governing equations – Variation of flow parameters across the normal and oblique shocks – Prandtl – Meyer relations – Applications.

UNIT IV JET PROPULSION 9

Theory of jet propulsion – Thrust equation – Thrust power and propulsive efficiency – Operating principle, cycle analysis and use of stagnation state performance of ram jet, turbojet, turbofan and turbo prop engines.

UNIT V SPACE PROPULSION 9

Types of rocket engines – Propellants-feeding systems – Ignition and combustion – Theory of rocket propulsion – Performance study – Staging – Terminal and characteristic velocity – Applications – space flights.

TOTAL: 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Apply the concept of compressible flows in variable area ducts.
CO2 Apply the concept of compressible flows in constant area ducts.
CO3 examine the effect of compression and expansion waves in compressible flow.
CO4 use the concept of gas dynamics in Jet Propulsion.
CO5 apply the concept of gas dynamics in Space Propulsion.

TEXT BOOKS:

1. Anderson, J.D., "Modern Compressible flow", 3rd Edition, McGraw Hill, 2012.
2. Yahya, S.M. "Fundamentals of Compressible Flow", New Age International (P) Limited, New Delhi, 2002.

REFERENCES:

1. Cohen. H., G.E.C. Rogers and Saravanamutto, "Gas Turbine Theory", Longman Group Ltd.,1980
2. Ganesan. V., "Gas Turbines", Tata McGraw Hill Publishing Co., New Delhi, 2010.
3. Shapiro. A.H.," Dynamics and Thermodynamics of Compressible fluid Flow", John wiley, New York, 1953.
4. Sutton. G.P., "Rocket Propulsion Elements", John wiley, New York,2010,.
5. Zucrow. N.J., "Principles of Jet Propulsion and Gas Turbines", John Wiley, New York, 1970.

GE8075	INTELLECTUAL PROPERTY RIGHTS	L T P C
		3 0 0 3

OBJECTIVE:

- To give an idea about IPR, registration and its enforcement.

UNIT I INTRODUCTION 9

Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad – Genesis and Development – the way from WTO to WIPO –TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations – Important examples of IPR.

UNIT II REGISTRATION OF IPRs 10

Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad

UNIT III AGREEMENTS AND LEGISLATIONS 10

International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.

UNIT IV DIGITAL PRODUCTS AND LAW 9

Digital Innovations and Developments as Knowledge Assets – IP Laws, Cyber Law and Digital Content Protection – Unfair Competition – Meaning and Relationship between Unfair Competition and IP Laws – Case Studies.

UNIT V ENFORCEMENT OF IPRs 7

Infringement of IPRs, Enforcement Measures, Emerging issues – Case Studies.

TOTAL :45 PERIODS

OUTCOME:

- Ability to manage Intellectual Property portfolio to enhance the value of the firm.

TEXT BOOKS

1. S.V. Satarkar, Intellectual Property Rights and Copy Rights, Ess Ess Publications, New Delhi, 2002.
2. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt Ltd, 2012

REFERENCES

1. Deborah E. Bouchoux, "Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets", Cengage Learning, Third Edition, 2012.
2. Prabuddha Ganguli,"Intellectual Property Rights: Unleashing the Knowledge Economy", McGraw Hill Education, 2011.
3. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.

GE8073 FUNDAMENTALS OF NANOSCIENCE L T P C
3 0 0 3

OBJECTIVE:

To learn about basis of nanomaterial science, preparation method, types and application

UNIT I INTRODUCTION 8

Nanoscale Science and Technology- Implications for Physics, Chemistry, Biology and Engineering-Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thinfilms-multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, Optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

UNIT II GENERAL METHODS OF PREPARATION 9

Bottom-up Synthesis-Top-down Approach: Co-Precipitation, Ultrasonication, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.

UNIT III NANOMATERIALS 12

Nanoforms of Carbon - Buckminster fullerene- graphene and carbon nanotube, Single wall carbon Nanotubes (SWCNT) and Multi wall carbon nanotubes (MWCNT)- methods of synthesis(arc-growth, laser ablation, CVD routes, Plasma CVD), structure-property Relationships applications- Nanometal oxides-ZnO, TiO2,MgO, ZrO2, NiO, nanoalumina, CaO, AgTiO2, Ferrites, Nanoclays-functionalization and applications-Quantum wires, Quantum dots-preparation, properties and applications.

UNIT IV CHARACTERIZATION TECHNIQUES 9

X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques- AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation.

UNIT V APPLICATIONS 7

NanoInfoTech: Information storage- nanocomputer, molecular switch, super chip, nanocrystal, Nanobiotechlogy: nanoprobes in medical diagnostics and biotechnology, Nano medicines, Targetted drug delivery, Bioimaging - Micro Electro Mechanical Systems (MEMS), Nano Electro Mechanical Systems (NEMS)- Nanosensors, nano crystalline silver for bacterial inhibition, Nanoparticles for sunbarrier products - In Photostat, printing, solar cell, battery.

TOTAL : 45 PERIODS

OUTCOMES:

- Will familiarize about the science of nanomaterials
- Will demonstrate the preparation of nanomaterials
- Will develop knowledge in characteristic nanomaterial

TEXT BOOKS :

1. A.S. Edelstein and R.C. Cammearata, eds., "Nanomaterials: Synthesis, Properties and Applications", Institute of Physics Publishing, Bristol and Philadelphia, 1996.
2. N John Dinardo, "Nanoscale Characterization of surfaces & Interfaces", 2nd edition, Weinheim Cambridge, Wiley-VCH, 2000.

REFERENCES:

1. G Timp, "Nanotechnology", AIP press/Springer, 1999.
2. Akhlesh Lakhtakia, "The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations". Prentice-Hall of India (P) Ltd, New Delhi, 2007.

ME8071	REFRIGERATION AND AIR CONDITIONING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the underlying principles of operations in different Refrigeration & Air conditioning systems and components.
- To provide knowledge on design aspects of Refrigeration & Air conditioning systems

UNIT I INTRODUCTION 9

Introduction to Refrigeration - Unit of Refrigeration and C.O.P.– Ideal cycles- Refrigerants Desirable properties – Classification - Nomenclature - ODP & GWP.

UNIT II VAPOUR COMPRESSION REFRIGERATION SYSTEM 9

Vapor compression cycle : p-h and T-s diagrams - deviations from theoretical cycle – subcooling and super heating- effects of condenser and evaporator pressure on COP- multipressure system - low temperature refrigeration - Cascade systems – problems. Equipments: Type of Compressors, Condensers, Expansion devices, Evaporators.

UNIT III OTHER REFRIGERATION SYSTEMS 9

Working principles of Vapour absorption systems and adsorption cooling systems – Steam jet refrigeration- Ejector refrigeration systems- Thermoelectric refrigeration- Air refrigeration - Magnetic - Vortex and Pulse tube refrigeration systems.

UNIT IV PSYCHROMETRIC PROPERTIES AND PROCESSES 9

Properties of moist Air-Gibbs Dalton law, Specific humidity, Dew point temperature, Degree of saturation, Relative humidity, Enthalpy, Humid specific heat, Wet bulb temperature Thermodynamic wet bulb temperature, Psychrometric chart; Psychrometric of air-conditioning processes, mixing of air streams.

UNIT V AIR CONDITIONING SYSTEMS AND LOAD ESTIMATION 9

Air conditioning loads: Outside and inside design conditions; Heat transfer through structure, Solar radiation, Electrical appliances, Infiltration and ventilation, internal heat load; Apparatus selection; fresh air load, human comfort & IAQ principles, effective temperature & chart, calculation of summer & winter air conditioning load; Classifications, Layout of plants; Air distribution system; Filters; Air Conditioning Systems with Controls: Temperature, Pressure and Humidity sensors, Actuators & Safety controls.

TOTAL: 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Explain the basic concepts of Refrigeration
CO2 Explain the Vapor compression Refrigeration systems and to solve problems
CO3 Discuss the various types of Refrigeration systems
CO4 Calculate the Psychrometric properties and its use in psychrometric processes
CO5 Explain the concepts of Air conditioning and to solve problems

TEXT BOOK:

1. Arora, C.P., "Refrigeration and Air Conditioning", 3rd edition, McGraw Hill, New Delhi, 2010.

REFERENCES:

1. ASHRAE Hand book, Fundamentals, 2010
2. Jones W.P., "Air conditioning engineering", 5th edition, Elsevier Butterworth-Heinemann, 2007
3. Roy J. Dossat, "Principles of Refrigeration", 4th edition, Pearson Education Asia, 2009.
4. Stoecker, W.F. and Jones J. W., "Refrigeration and Air Conditioning", McGraw Hill, New Delhi, 1986.

ME8072	RENEWABLE SOURCES OF ENERGY	L	T	P	C
		3	0	0	3

OBJECTIVE:

- At the end of the course, the students are expected to identify the new methodologies / technologies for effective utilization of renewable energy sources.

UNIT I INTRODUCTION 9

World Energy Use – Reserves of Energy Resources – Environmental Aspects of Energy Utilisation – Renewable Energy Scenario in Tamil nadu, India and around the World – Potentials - Achievements / Applications – Economics of renewable energy systems.

UNIT II SOLAR ENERGY 9

Solar Radiation – Measurements of Solar Radiation - Flat Plate and Concentrating Collectors – Solar direct Thermal Applications – Solar thermal Power Generation - Fundamentals of Solar Photo Voltaic Conversion – Solar Cells – Solar PV Power Generation – Solar PV Applications.

UNIT III WIND ENERGY 9

Wind Data and Energy Estimation – Types of Wind Energy Systems – Performance – Site Selection – Details of Wind Turbine Generator – Safety and Environmental Aspects

UNIT IV BIO - ENERGY 9

Biomass direct combustion – Biomass gasifiers – Biogas plants – Digesters – Ethanol production – Bio diesel – Cogeneration - Biomass Applications

UNIT V OTHER RENEWABLE ENERGY SOURCES 9

Tidal energy – Wave Energy – Open and Closed OTEC Cycles – Small Hydro-Geothermal Energy – Hydrogen and Storage - Fuel Cell Systems – Hybrid Systems.

TOTAL : 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Discuss the importance and Economics of renewable Energy
CO2 Discuss the method of power generation from Solar Energy
CO3 Discuss the method of power generation from Wind Energy
CO4 Explain the method of power generation from Bio Energy
CO5 Explain the Tidal energy, Wave Energy, OTEC, Hydro energy, Geothermal Energy, Fuel Cells and Hybrid Systems.

TEXT BOOKS:

1. Rai. G.D., "Non Conventional Energy Sources", Khanna Publishers, New Delhi, 2011.
2. Twidell, J.W. & Weir, A., "Renewable Energy Sources", EFN Spon Ltd., UK, 2006.

REFERENCES:

1. Chetan Singh Solanki, Solar Photovoltaics, "Fundamentals, Technologies and Applications", PHI Learning Private Limited, New Delhi, 2015.
2. David M. Mousdale – "Introduction to Biofuels", CRC Press, Taylor & Francis Group, USA 2017
3. Freris. L.L., "Wind Energy Conversion Systems", Prentice Hall, UK, 1990.
4. Godfrey Boyle, "Renewable Energy, Power for a Sustainable Future", Oxford University Press, U.K., 2012.
5. Johnson Gary, L. "Wind Energy Systems", Prentice Hall, New York, 1985

ME8098 QUALITY CONTROL AND RELIABILITY ENGINEERING

L	T	P	C
3	0	0	3

OBJECTIVES:

- To introduce the concept of SQC
- To understand process control and acceptance sampling procedure and their application.
- To learn the concept of reliability.

UNIT I INTRODUCTION AND PROCESS CONTROL FOR VARIABLES 9

Introduction, definition of quality, basic concept of quality, definition of SQC, benefits and limitation of SQC, Quality assurance, Quality control: Quality cost-Variation in process causes of variation – Theory of control chart- uses of control chart –X chart, R chart and chart - process capability – process capability studies and simple problems. Six sigma concepts

UNIT II PROCESS CONTROL FOR ATTRIBUTES 9

Control chart for attributes –control chart for non conformings– p chart and np chart – control chart for nonconformities– C and U charts, State of control and process out of control identification in charts, pattern study.

UNIT III ACCEPTANCE SAMPLING 9

Lot by lot sampling – types – probability of acceptance in single, double, multiple sampling techniques – O.C. curves – producer's Risk and consumer's Risk. AQL, LTPD, AOQL concepts-standard sampling plans for AQL and LTPD- uses of standard sampling plans.

UNIT IV LIFE TESTING – RELIABILITY 9

Life testing – Objective – failure data analysis, Mean failure rate, mean time to failure, mean time between failure, hazard rate – Weibull model, system reliability, series, parallel and mixed configuration – simple problems. Maintainability and availability – simple problems. Acceptance sampling based on reliability test – O.C Curves.

UNIT V QUALITY AND RELIABILITY 9

Reliability improvements – techniques- use of Pareto analysis – design for reliability – redundancy unit and standby redundancy – Optimization in reliability – Product design – Product analysis – Product development–Product life cycles.

Note: Use of approved statistical table permitted in the examination.

TOTAL: 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Summarize the concept of Quality and Process control for variables
CO2 Apply the process control for attributes
CO3 Explain the concept of sampling and to solve problems
CO4 Explain the concept of Life testing
CO5 Explain the concept Reliability and techniques involved

TEXT BOOKS:

1. Douglas.C. Montgomery, "Introduction to Statistical quality control", 7th edition, John Wiley 2012.
2. Srinath. L.S., "Reliability Engineering", Affiliated East west press, 2008.

REFERENCES:
1. Besterfield D.H., “Quality Control”, Prentice Hall, 2013.
2. Connor, P.D.T.O., “Practical Reliability Engineering”, John Wiley, 2012
3. Danny Samson, “Manufacturing & Operations Strategy”, Prentice Hall, 1991
4. Grant, Eugene .L “Statistical Quality Control”, McGraw-Hill, 2017
5. Gupta. R.C, “Statistical Quality control”, Khanna Publishers, 2001.

ME8073	**UNCONVENTIONAL MACHINING PROCESSES**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVE:

- To learn about various unconventional machining processes, the various process parameters and their influence on performance and their applications

UNIT I INTRODUCTION AND MECHANICAL ENERGY BASED PROCESSES 9

Unconventional machining Process – Need – classification – merits, demerits and applications. Abrasive Jet Machining – Water Jet Machining – Abrasive Water Jet Machining - Ultrasonic Machining. (AJM, WJM, AWJM and USM). Working Principles – equipment used – Process parameters – MRR- Applications.

UNIT II THERMAL AND ELECTRICAL ENERGY BASED PROCESSES 9

Electric Discharge Machining (EDM) – Wire cut EDM – Working Principle-equipments-Process Parameters-Surface Finish and MRR- electrode / Tool – Power and control Circuits-Tool Wear – Dielectric – Flushing –– Applications. Laser Beam machining and drilling, (LBM), plasma, Arc machining (PAM) and Electron Beam Machining (EBM). Principles – Equipment –Types - Beam control techniques – Applications.

UNIT III CHEMICAL AND ELECTRO-CHEMICAL ENERGY BASED PROCESSES 9

Chemical machining and Electro-Chemical machining (CHM and ECM)- Etchants – Maskant - techniques of applying maskants - Process Parameters – Surface finish and MRR-Applications. Principles of ECM- equipments-Surface Roughness and MRR Electrical circuit-Process Parameters-ECG and ECH - Applications.

UNIT IV ADVANCED NANO FINISHING PROCESSES 9

Abrasive flow machining, chemo-mechanical polishing, magnetic abrasive finishing, magneto rheological finishing, magneto rheological abrasive flow finishing their working principles, equipments, effect of process parameters, applications, advantages and limitations.

UNIT V RECENT TRENDS IN NON-TRADITIONAL MACHINING PROCESSES 9

Recent developments in non-traditional machining processes, their working principles, equipments, effect of process parameters, applications, advantages and limitations. Comparison of non-traditional machining processes.

TOTAL: 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Explain the need for unconventional machining processes and its classification
CO2 Compare various thermal energy and electrical energy based unconventional machining processes.
CO3 Summarize various chemical and electro-chemical energy based unconventional machining processes.
CO4 Explain various nano abrasives based unconventional machining processes.
CO5 Distinguish various recent trends based unconventional machining processes.

TEXT BOOKS:

1. Vijay.K. Jain "Advanced Machining Processes" Allied Publishers Pvt. Ltd., New Delhi, 2007
2. Pandey P.C. and Shan H.S. "Modern Machining Processes" Tata McGraw-Hill, New Delhi, 2007.

REFERENCES:

1. Benedict. G.F. "Nontraditional Manufacturing Processes", Marcel Dekker Inc., New York, 1987.
2. Mc Geough, "Advanced Methods of Machining", Chapman and Hall, London, 1998.
3. Paul De Garmo, J.T.Black, and Ronald. A.Kohser, "Material and Processes in Manufacturing" Prentice Hall of India Pvt. Ltd., 8thEdition, New Delhi , 2001.

MG8491	OPERATIONS RESEARCH	L	T	P	C
		3	0	0	3

OBJECTIVE:

- To provide knowledge and training in using optimization techniques under limited resources for the engineering and business problems.

UNIT I LINEAR MODELS 15

The phase of an operation research study – Linear programming – Graphical method– Simplex algorithm – Duality formulation – Sensitivity analysis.

UNIT II TRANSPORTATION MODELS AND NETWORK MODELS 8

Transportation Assignment Models –Traveling Salesman problem-Networks models – Shortest route – Minimal spanning tree – Maximum flow models –Project network – CPM and PERT networks – Critical path scheduling – Sequencing models.

UNIT III INVENTORY MODELS 6

Inventory models – Economic order quantity models – Quantity discount models – Stochastic inventory models – Multi product models – Inventory control models in practice.

UNIT IV QUEUEING MODELS 6

Queueing models - Queueing systems and structures – Notation parameter – Single server and multi server models – Poisson input – Exponential service – Constant rate service – Infinite population – Simulation.

UNIT V DECISION MODELS 10

Decision models – Game theory – Two person zero sum games – Graphical solution- Algebraic solution– Linear Programming solution – Replacement models – Models based on service life – Economic life– Single / Multi variable search technique – Dynamic Programming – Simple Problem.

TOTAL: 45 PERIODS

OUTCOME:

- Upon completion of this course, the students can able to use the optimization techniques for use engineering and Business problems

TEXT BOOK:

1. Hillier and Libeberman, "Operations Research", Holden Day, 2005
2. Taha H.A., "Operations Research", Sixth Edition, Prentice Hall of India, 2003.

REFERENCES:

1. Bazara M.J., Jarvis and Sherali H., “Linear Programming and Network Flows”, John Wiley, 2009.
2. Budnick F.S., “Principles of Operations Research for Management”, Richard D Irwin, 1990.
3. Philip D.T. and Ravindran A., “Operations Research”, John Wiley, 1992.
4. Shennoy G.V. and Srivastava U.K., “Operation Research for Management”, Wiley Eastern, 1994.
5. Tulsian and Pasdey V., “Quantitative Techniques”, Pearson Asia, 2002.

MF8071 ADDITIVE MANUFACTURING L T P C
3 0 0 3

OBJECTIVES:

- To know the principle, methods, possibilities and limitations as well as environmental effects of Additive Manufacturing technologies.
- To be familiar with the characteristics of the different materials those are used in Additive Manufacturing technologies.

UNIT I INTRODUCTION 9

Overview **–** Need - Development of Additive Manufacturing Technology -Principle **–** AM Process Chain- Classification **–**Rapid Prototyping- Rapid Tooling **–** Rapid Manufacturing **–** Applications- Benefits **–**Case studies.

UNIT II DESIGN FOR ADDITIVE MANUFACTURING 9

Design tools: Data processing - CAD model preparation **–** Part orientation and support structure generation **–** Model slicing **–**Tool path generation- Design for Additive Manufacturing: Concepts and objectives- AM unique capabilities **–** DFAM for part quality improvement- Customised design and fabrication for medical applications.

UNIT III PHOTOPOLYMERIZATION AND POWDER BED FUSION PROCESSES 9

Photo polymerization: SLA-Photo curable materials **–** Process - Advantages and Applications. Powder Bed Fusion: SLS-Process description **–** powder fusion mechanism **–** Process Parameters **–** Typical Materials and Application. Electron Beam Melting.

UNIT IV EXTRUSION BASED AND SHEET LAMINATION PROCESSES 9

Extrusion Based System: FDM-Introduction **–** Basic Principle **–** Materials **–** Applications and Limitations **–** Bioextrusion. Sheet Lamination Process:LOM- Gluing or Adhesive bonding **–** Thermal bonding.

UNIT V PRINTING PROCESSES AND BEAM DEPOSITION PROCESSES 9

Droplet formation technologies **–** Continuous mode **–** Drop on Demand mode **–** Three Dimensional Printing **–** Advantages **–** Bioplotter - Beam Deposition Process:LENS- Process description **–** Material delivery **–** Process parameters **–** Materials **–** Benefits **–** Applications.

TOTAL: 45 PERIODS

OUTCOME:
- On completion of this course, students will learn about a working principle and construction of Additive Manufacturing technologies, their potential to support design and manufacturing, modern development in additive manufacturing process and case studies relevant to mass customized manufacturing.

TEXT BOOKS:
1 Chua C.K., Leong K.F., and Lim C.S., **"**Rapid prototyping: Principles and applications**"**, Third edition, World Scientific Publishers, 2010.
2 Ian Gibson, David W.Rosen, Brent Stucker **"**Additive Manufacturing Technologies: Rapid Prototyping to Direct Digital Manufacturing**"** Springer , 2010.

REFERENCES:
1 Andreas Gebhardt **"**Understanding Additive Manufacturing: Rapid Prototyping, Rapid Manufacturing**"** Hanser Gardner Publication 2011.
2 Kamrani A.K. and Nasr E.A., **"**Rapid Prototyping: Theory and practice**"**, Springer, 2006.
3 Liou L.W. and Liou F.W., **"**Rapid Prototyping and Engineering applications :A tool box for prototype development**"**, CRC Press, 2007.
4 Tom Page **"**Design for Additive Manufacturing**"** LAP Lambert Academic Publishing, 2012.

GE8077 TOTAL QUALITY MANAGEMENT L T P C
3 0 0 3

OBJECTIVE:
- To facilitate the understanding of Quality Management principles and process.

UNIT I INTRODUCTION 9
Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.

UNIT II TQM PRINCIPLES 9
Leadership - Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.

UNIT III TQM TOOLS AND TECHNIQUES I 9
The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.

UNIT IV TQM TOOLS AND TECHNIQUES II 9
Quality Circles - Cost of Quality - Quality Function Deployment (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.

UNIT V QUALITY MANAGEMENT SYSTEM 9
Introduction—Benefits of ISO Registration—ISO 9000 Series of Standards—Sector-Specific Standards—AS 9100, TS16949 and TL 9000-- ISO 9001 Requirements—Implementation—Documentation—Internal Audits—Registration--**ENVIRONMENTAL MANAGEMENT SYSTEM:**

Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001—Benefits of EMS.

TOTAL: 45 PERIODS

OUTCOME:

- The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

TEXT BOOK:

1. Dale H.Besterfiled, Carol B.Michna,Glen H. Besterfield,Mary B.Sacre,Hemant Urdhwareshe and Rashmi Urdhwareshe, “Total Quality Management”, Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression, 2013.

REFERENCES:

1. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8th Edition, First Indian Edition, Cengage Learning, 2012.
2. Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.
3. Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.
4. ISO 9001-2015 standards

ME8099	ROBOTICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the functions of the basic components of a Robot.
- To study the use of various types of End of Effectors and Sensors
- To impart knowledge in Robot Kinematics and Programming
- To learn Robot safety issues and economics.

UNIT I FUNDAMENTALS OF ROBOT 9

Robot - Definition - Robot Anatomy - Co ordinate Systems, Work Envelope Types and Classification- Specifications-Pitch, Yaw, Roll, Joint Notations, Speed of Motion, Pay Load- Robot Parts and their Functions-Need for Robots-Different Applications.

UNIT II ROBOT DRIVE SYSTEMS AND END EFFECTORS 9

Pneumatic Drives-Hydraulic Drives-Mechanical Drives-Electrical Drives-D.C. Servo Motors, Stepper Motors, A.C. Servo Motors-Salient Features, Applications and Comparison of all these Drives, End Effectors-Grippers-Mechanical Grippers, Pneumatic and Hydraulic- Grippers, Magnetic Grippers, Vacuum Grippers; Two Fingered and Three Fingered Grippers; Internal Grippers and External Grippers; Selection and Design Considerations.

UNIT III SENSORS AND MACHINE VISION 9

Requirements of a sensor, Principles and Applications of the following types of sensors- Position sensors - Piezo Electric Sensor, LVDT, Resolvers, Optical Encoders, pneumatic Position Sensors, Range Sensors Triangulations Principles, Structured, Lighting Approach, Time of Flight, Range Finders, Laser Range Meters, Touch Sensors ,binary Sensors., Analog Sensors, Wrist Sensors, Compliance Sensors, Slip Sensors, Camera, Frame Grabber, Sensing and Digitizing Image Data-Signal Conversion, Image Storage, Lighting Techniques, Image Processing and Analysis-Data Reduction, Segmentation, Feature Extraction, Object Recognition, Other Algorithms, Applications-Inspection, Identification, Visual Serving and Navigation.

UNIT IV ROBOT KINEMATICS AND ROBOT PROGRAMMING 9

Forward Kinematics, Inverse Kinematics and Difference; Forward Kinematics and Reverse Kinematics of manipulators with Two, Three Degrees of Freedom (in 2 Dimension), Four Degrees of freedom (in 3 Dimension) Jacobians, Velocity and Forces-Manipulator Dynamics, Trajectory Generator, Manipulator Mechanism Design-Derivations and problems. Lead through Programming, Robot programming Languages-VAL Programming-Motion Commands, Sensor Commands, End Effector commands and simple Programs.

UNIT V IMPLEMENTATION AND ROBOT ECONOMICS 9

RGV, AGV; Implementation of Robots in Industries-Various Steps; Safety Considerations for Robot Operations - Economic Analysis of Robots.

TOTAL: 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Explain the concepts of industrial robots, classification, specifications and coordinate systems. Also summarize the need and application of robots in different sectors.

CO2 Illustrate the different types of robot drive systems as well as robot end effectors.

CO3 Apply the different sensors and image processing techniques in robotics to improve the ability of robots.

CO4 Develop robotic programs for different tasks and familiarize with the kinematics motions of robot.

CO5 Examine the implementation of robots in various industrial sectors and interpolate the economic analysis of robots.

TEXT BOOKS:

1. Groover M.P., “Industrial Robotics -Technology Programming and Applications”, McGraw Hill, 2012.
2. Klafter R.D., Chmielewski T.A and Negin M., “Robotic Engineering - An Integrated Approach”,Prentice Hall, 2003.

REFERENCES:

1. Craig J.J., “Introduction to Robotics Mechanics and Control”, Pearson Education, 2008.
2. Deb S.R., “Robotics Technology and Flexible Automation” Tata McGraw Hill Book Co., 2013.
3. Fu.K.S.,Gonzalz R.C. and Lee C.S.G., “Robotics Control, Sensing, Vision and Intelligence”, McGraw Hill Book Co., 1987.
4. Janakiraman P.A., “Robotics and Image Processing”, Tata McGraw Hill, 1995.
5. Koren Y., “Robotics for Engineers", Mc Graw Hill Book Co., 1992.

ME8095	DESIGN OF JIGS, FIXTURES AND PRESS TOOLS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the functions and design principles of Jigs, fixtures and press tools
- To gain proficiency in the development of required views of the final design.

UNIT I LOCATING AND CLAMPING PRINCIPLES: 9

Objectives of tool design- Function and advantages of Jigs and fixtures – Basic elements – principles of location – Locating methods and devices – Redundant Location – Principles of clamping – Mechanical actuation – pneumatic and hydraulic actuation Standard parts – Drill bushes and Jig buttons – Tolerances and materials used.

UNIT II JIGS AND FIXTURES 9

Design and development of jigs and fixtures for given component- Types of Jigs – Post, Turnover, Channel, latch, box, pot, angular post jigs – Indexing jigs – General principles of milling, Lathe, boring, broaching and grinding fixtures – Assembly, Inspection and Welding fixtures – Modular fixturing systems- Quick change fixtures.

UNIT III PRESS WORKING TERMINOLOGIES AND ELEMENTS OF CUTTING DIES 9

Press Working Terminologies - operations – Types of presses – press accessories – Computation of press capacity – Strip layout – Material Utilization – Shearing action – Clearances – Press Work Materials – Center of pressure- Design of various elements of dies – Die Block – Punch holder, Die set, guide plates – Stops – Strippers – Pilots – Selection of Standard parts – Design and preparation of four standard views of simple blanking, piercing, compound and progressive dies.

UNIT IV BENDING AND DRAWING DIES 9

Difference between bending and drawing – Blank development for above operations – Types of Bending dies – Press capacity – Spring back – knockouts – direct and indirect – pressure pads – Ejectors – Variables affecting Metal flow in drawing operations – draw die inserts – draw beads- ironing – Design and development of bending, forming, drawing, reverse redrawing and combination dies – Blank development for axisymmetric, rectangular and elliptic parts – Single and double action dies.

UNIT V FORMING TECHNIQUES AND EVALUATION 9

Bulging, Swaging, Embossing, coining, curling, hole flanging, shaving and sizing, assembly, fine Blanking dies – recent trends in tool design- computer Aids for sheet metal forming Analysis – basic introduction - tooling for numerically controlled machines- setup reduction for work holding – Single minute exchange of dies – Poka Yoke.

TOTAL: 45 PERIODS

Note: (Use of P S G Design Data Book is permitted in the University examination)

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Summarize the different methods of Locating Jigs and Fixtures and Clamping principles
CO2 Design and develop jigs and fixtures for given component
CO3 Discuss the press working terminologies and elements of cutting dies
CO4 Distinguish between Bending and Drawing dies.
CO5 Discuss the different types of forming techniques

TEXT BOOKS:

1. Joshi, P.H. “Jigs and Fixtures”, Second Edition, Tata McGraw Hill Publishing Co., Ltd., New Delhi, 2010.
2. Joshi P.H “Press tools - Design and Construction”, wheels publishing, 1996

REFERENCES:

1. ASTME Fundamentals of Tool Design Prentice Hall of India.
2. Design Data Hand Book, PSG College of Technology, Coimbatore.
3. Donaldson, Lecain and Goold “Tool Design”, 5th Edition, Tata McGraw Hill, 2017.
4. Hoffman “Jigs and Fixture Design”, Thomson Delmar Learning, Singapore, 2004.
5. Kempster, “Jigs and Fixture Design”, Third Edition, Hoddes and Stoughton, 1974.
6. Venkataraman. K., “Design of Jigs Fixtures & Press Tools”, Tata McGraw Hill, New Delhi, 2005.

ME8093 COMPUTATIONAL FLUID DYNAMICS

L	T	P	C
3	0	0	3

OBJECTIVES:

- To introduce Governing Equations of viscous fluid flows
- To introduce numerical modeling and its role in the field of fluid flow and heat transfer
- To enable the students to understand the various discretization methods, solution procedures and turbulence modeling.
- To create confidence to solve complex problems in the field of fluid flow and heat transfer by using high speed computers.

UNIT I GOVERNING EQUATIONS AND BOUNDARY CONDITIONS 9

Basics of computational fluid dynamics – Governing equations of fluid dynamics – Continuity, Momentum and Energy equations – Chemical species transport – Physical boundary conditions – Time-averaged equations for Turbulent Flow – Turbulent–Kinetic Energy Equations – Mathematical behaviour of PDEs on CFD - Elliptic, Parabolic and Hyperbolic equations.

UNIT II FINITE DIFFERENCE AND FINITE VOLUME METHODS FOR DIFFUSION 9

Derivation of finite difference equations – Simple Methods – General Methods for first and second order accuracy – Finite volume formulation for steady state One, Two and Three - dimensional diffusion problems –Parabolic equations – Explicit and Implicit schemes – Example problems on elliptic and parabolic equations – Use of Finite Difference and Finite Volume methods.

UNIT III FINITE VOLUME METHOD FOR CONVECTION DIFFUSION 9

Steady one-dimensional convection and diffusion – Central, upwind differencing schemes properties of discretization schemes – Conservativeness, Boundedness, Transportiveness, Hybrid, Power-law, QUICK Schemes.

UNIT IV FLOW FIELD ANALYSIS 9

Finite volume methods -Representation of the pressure gradient term and continuity equation – Staggered grid – Momentum equations – Pressure and Velocity corrections – Pressure Correction equation, SIMPLE algorithm and its variants – PISO Algorithms.

UNIT V TURBULENCE MODELS AND MESH GENERATION 9

Turbulence models, mixing length model, Two equation (k-Є) models – High and low Reynolds number models – Structured Grid generation – Unstructured Grid generation – Mesh refinement – Adaptive mesh – Software tools.

TOTAL: 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Derive the governing equations and boundary conditions for Fluid dynamics
CO2 Analyze Finite difference and Finite volume methods for Diffusion
CO3 Analyze Finite volume method for Convective diffusion
CO4 Analyze Flow field problems
CO5 Explain and solve the Turbulence models and Mesh generation techniques

TEXT BOOKS:

1. Ghoshdastidar, P.S., "Computer Simulation of flow and heat transfer", Tata McGraw Hill Publishing Company Ltd., 2017.
2. Versteeg, H.K., and Malalasekera, W., "An Introduction to Computational Fluid Dynamics: The finite volume Method", Pearson Education Ltd.Second Edition, 2007.

REFERENCES:

1. Anil W. Date "Introduction to Computational Fluid Dynamics" Cambridge University Press, 2005.
2. Chung, T.J. "Computational Fluid Dynamics", Cambridge University, Press, 2002.
3. Ghoshdastidar P.S., "Heat Transfer", Oxford University Press, 2005
4. Muralidhar, K., and Sundararajan, T., "Computational Fluid Flow and Heat Transfer", Narosa Publishing House, New Delhi, 2014.
5. Patankar, S.V. "Numerical Heat Transfer and Fluid Flow", Hemisphere Publishing Corporation, 2004

ME8097	NON DESTRUCTIVE TESTING AND EVALUATION	L	T	P	C
		3	**0**	**0**	**3**

OBJECTIVE:

- To study and understand the various Non Destructive Evaluation and Testing methods, theory and their industrial applications.

UNIT I OVERVIEW OF NDT 9

NDT Versus Mechanical testing, Overview of the Non Destructive Testing Methods for the detection of manufacturing defects as well as material characterisation. Relative merits and limitations, Various physical characteristics of materials and their applications in NDT., Visual inspection – Unaided and aided.

UNIT II SURFACE NDE METHODS 9

Liquid Penetrant Testing - Principles, types and properties of liquid penetrants, developers, advantages and limitations of various methods, Testing Procedure, Interpretation of results. Magnetic Particle Testing- Theory of magnetism, inspection materials Magnetisation methods, Interpretation and evaluation of test indications, Principles and methods of demagnetization, Residual magnetism.

UNIT III THERMOGRAPHY AND EDDY CURRENT TESTING (ET) 9

Thermography- Principles, Contact and non contact inspection methods, Techniques for applying liquid crystals, Advantages and limitation - infrared radiation and infrared detectors, Instrumentations and methods, applications. Eddy Current Testing-Generation of eddy currents, Properties of eddy currents, Eddy current sensing elements, Probes, Instrumentation, Types of arrangement, Applications, advantages, Limitations, Interpretation/Evaluation.

UNIT IV ULTRASONIC TESTING (UT) AND ACOUSTIC EMISSION (AE) 9

Ultrasonic Testing-Principle, Transducers, transmission and pulse-echo method, straight beam and angle beam, instrumentation, data representation, A/Scan, B-scan, C-scan. Phased Array Ultrasound, Time of Flight Diffraction. Acoustic Emission Technique – Principle, AE parameters, Applications

UNIT V RADIOGRAPHY (RT) 9

Principle, interaction of X-Ray with matter, imaging, film and film less techniques, types and use of filters and screens, geometric factors, Inverse square, law, characteristics of films - graininess, density, speed, contrast, characteristic curves, Penetrameters, Exposure charts, Radiographic equivalence. Fluoroscopy- Xero-Radiography, Computed Radiography, Computed Tomography

TOTAL : 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Explain the fundamental concepts of NDT
CO2 Discuss the different methods of NDE
CO3 Explain the concept of Thermography and Eddy current testing
CO4 Explain the concept of Ultrasonic Testing and Acoustic Emission
CO5 Explain the concept of Radiography

TEXT BOOKS:

1. Baldev Raj, T.Jayakumar, M.Thavasimuthu “Practical Non-Destructive Testing”, Narosa Publishing House, 2014.
2. Ravi Prakash, “Non-Destructive Testing Techniques”, 1st revised edition, New Age International Publishers, 2010

REFERENCES:

1. ASM Metals Handbook, ”Non-Destructive Evaluation and Quality Control”, American Society of Metals, Metals Park, Ohio, USA, 200, Volume-17.
2. ASNT, American Society for Non Destructive Testing, Columbus, Ohio, NDT Handbook,Vol. 1, Leak Testing, Vol. 2, Liquid Penetrant Testing, Vol. 3, Infrared and Thermal Testing Vol. 4, Radiographic Testing, Vol. 5, Electromagnetic Testing, Vol. 6, Acoustic Emission Testing, Vol. 7, Ultrasonic Testing
3. Charles, J. Hellier,“ Handbook of Nondestructive evaluation”, McGraw Hill, New York 2001.
4. Paul E Mix, “Introduction to Non-destructive testing: a training guide”, Wiley, 2nd Edition New Jersey, 2005

ME8092	COMPOSITE MATERIALS AND MECHANICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the fundamentals of composite material strength and its mechanical behavior
- Understanding the analysis of fiber reinforced Laminate design for different combinations of plies with different orientations of the fiber.
- Thermo-mechanical behavior and study of residual stresses in Laminates during processing.
- Implementation of Classical Laminate Theory (CLT) to study and analysis for residual stresses in an isotropic layered structure such as electronic chips.

UNIT I INTRODUCTION, LAMINA CONSTITUTIVE EQUATIONS & MANUFACTURING 9

Definition –Need – General Characteristics, Applications. Fibers – Glass, Carbon, Ceramic and Aramid fibers. Matrices – Polymer, Graphite, Ceramic and Metal Matrices – Characteristics of fibers and matrices. Lamina Constitutive Equations: Lamina Assumptions – Macroscopic Viewpoint. Generalized Hooke’s Law. Reduction to Homogeneous Orthotropic Lamina – Isotropic limit case, Orthotropic Stiffness matrix (Qij), Typical Commercial material properties, Rule of Mixtures. Generally Orthotropic Lamina –Transformation Matrix, Transformed Stiffness. Manufacturing: Bag Moulding Compression Moulding – Pultrusion – Filament Winding – Other Manufacturing Processes

UNIT II FLAT PLATE LAMINATE CONSTITUTE EQUATIONS 9

Definition of stress and Moment Resultants. Strain Displacement relations. Basic Assumptions of Laminated anisotropic plates. Laminate Constitutive Equations – Coupling Interactions, Balanced Laminates, Symmetric Laminates, Angle Ply Laminates, Cross Ply Laminates. Laminate Structural Moduli. Evaluation of Lamina Properties from Laminate Tests. Quasi-Isotropic Laminates. Determination of Lamina stresses within Laminates.

UNIT III LAMINA STRENGTH ANALYSIS 9

Introduction - Maximum Stress and Strain Criteria. Von-Misses Yield criterion for Isotropic Materials. Generalized Hill's Criterion for Anisotropic materials. Tsai-Hill's Failure Criterion for Composites. Tensor Polynomial (Tsai-Wu) Failure criterion. Prediction of laminate Failure

UNIT IV THERMAL ANALYSIS 9

Assumption of Constant C.T.E's. Modification of Hooke's Law. Modification of Laminate Constitutive Equations. Orthotropic Lamina C.T.E's. C.T.E's for special Laminate Configurations – Unidirectional, Off-axis, Symmetric Balanced Laminates, Zero C.T.E laminates, Thermally Quasi-Isotropic Laminates

UNIT V ANALYSIS OF LAMINATED FLAT PLATES 9

Equilibrium Equations of Motion. Energy Formulations. Static Bending Analysis. Buckling Analysis. Free Vibrations – Natural Frequencies

TOTAL: 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

- CO1 Summarize the various types of Fibers, Equations and manufacturing methods for Composite materials
- CO2 Derive Flat plate Laminate equations
- CO3 Analyze Lamina strength
- CO4 Analyze the thermal behavior of Composite laminates
- CO5 Analyze Laminate flat plates

TEXT BOOKS:

1. Gibson, R.F., "Principles of Composite Material Mechanics", Second Edition, McGraw-Hill, CRC press in progress, 1994, -.
2. Hyer, M.W., "Stress Analysis of Fiber – Reinforced Composite Materials", McGraw Hill, 1998

REFERENCES:

1. Agarwal, B.D., and Broutman L.J., "Analysis and Performance of Fiber Composites", John Wiley and Sons, New York, 1990.
2. Halpin, J.C., "Primer on Composite Materials, Analysis", Technomic Publishing Co., 1984.
3. Issac M. Daniel and Ori Ishai, "Engineering Mechanics of Composite Materials", Oxford University Press-2006, First Indian Edition - 2007
4. Mallick, P.K., Fiber, "Reinforced Composites: Materials, Manufacturing and Design", Maneel Dekker Inc, 1993.
5. Mallick, P.K. and Newman, S., (edition), "Composite Materials Technology: Processes and Properties", Hansen Publisher, Munish, 1990.

GE8072	FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the global trends and development methodologies of various types of products and services
- To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
- To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design specification
- To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
- To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer

UNIT I FUNDAMENTALS OF PRODUCT DEVELOPMENT 9

Global Trends Analysis and Product decision - Social Trends - Technical Trends- Economical Trends - Environmental Trends - Political/Policy Trends **- Introduction to Product Development Methodologies and Management -** Overview of Products and Services - Types of Product Development - Overview of Product Development methodologies **-** Product Life Cycle – Product Development Planning and Management.

UNIT II REQUIREMENTS AND SYSTEM DESIGN 9

Requirement Engineering - Types of Requirements - Requirement Engineering - traceability Matrix and Analysis - Requirement Management - **System Design & Modeling -** Introduction to System Modeling - System Optimization - System Specification - Sub-System Design - Interface Design.

UNIT III DESIGN AND TESTING 9

Conceptualization - Industrial Design and User Interface Design - Introduction to Concept generation Techniques – **Challenges in Integration of Engineering Disciplines** - Concept Screening & Evaluation - **Detailed Design -** Component Design and Verification – **Mechanical, Electronics and Software Subsystems** - High Level Design/Low Level Design of S/W Program **-** Types of Prototypes, S/W Testing- Hardware Schematic, Component design, Layout and Hardware Testing – **Prototyping -** Introduction to Rapid Prototyping and Rapid Manufacturing - **System Integration, Testing, Certification and Documentation**

UNIT IV SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT 9

Introduction to Product verification processes and stages - Introduction to Product Validation processes and stages - Product Testing Standards and Certification - Product Documentation - **Sustenance -**Maintenance and Repair – Enhancements - **Product EoL -** Obsolescence Management – Configuration Management - EoL Disposal

UNIT V BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY 9

The Industry - Engineering Services Industry - Product Development in Industry versus Academia –**The IPD Essentials -** Introduction to Vertical Specific Product Development processes -Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical, Embedded and Software Systems – Product Development Trade-offs - Intellectual Property Rights and Confidentiality – Security and Configuration Management.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Define, formulate and analyze a problem
- Solve specific problems independently or as part of a team
- Gain knowledge of the Innovation & Product Development process in the Business Context
- Work independently as well as in teams
- Manage a project from start to finish

TEXTBOOKS:

1. Book specially prepared by NASSCOM as per the MoU.
2. Karl T Ulrich and Stephen D Eppinger, "Product Design and Development", Tata McGraw Hill, Fifth Edition, 2011.
3. John W Newstorm and Keith Davis, "Organizational Behavior", Tata McGraw Hill, Eleventh Edition, 2005.

REFERENCES:

1. Hiriyappa B, “Corporate Strategy – Managing the Business”, Author House, 2013.
2. Peter F Drucker, “People and Performance”, Butterworth – Heinemann [Elsevier], Oxford, 2004.
3. Vinod Kumar Garg and Venkita Krishnan N K, “Enterprise Resource Planning – Concepts”, Second Edition, Prentice Hall, 2003.
4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", McGraw Hill Education, Seventh Edition, 2013

GE8074	HUMAN RIGHTS	L T P C
		3 0 0 3

OBJECTIVE:

- To sensitize the Engineering students to various aspects of Human Rights.

UNIT I **9**

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

UNIT II **9**

Evolution of the concept of Human Rights Magana carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.

UNIT III **9**

Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

UNIT IV **9**

Human Rights in India – Constitutional Provisions / Guarantees.

UNIT V **9**

Human Rights of Disadvantaged People – Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO’s, Media, Educational Institutions, Social Movements.

TOTAL : 45 PERIODS

OUTCOME :

- Engineering students will acquire the basic knowledge of human rights.

REFERENCES:

1. Chandra U., “Human Rights”, Allahabad Law Agency, Allahabad, 2014.
2. Kapoor S.K., “Human Rights under International law and Indian Laws”, Central Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi.

GE8071	DISASTER MANAGEMENT	L T P C
		3 0 0 3

OBJECTIVES:

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

UNIT I INTRODUCTION TO DISASTERS 9

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don’ts during various types of Disasters.

UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR) 9

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions / Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake-holders- Institutional Processess and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT 9

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

UNIT IV DISASTER RISK MANAGEMENT IN INDIA 9

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS 9

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarious in the Indian context, Disaster damage assessment and management.

TEXT BOOKS:

1. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
2. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IIAS and Sage Publishers, New Delhi, 2010.
3. Singhal J.P. “Disaster Management”, Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
4. Tushar Bhattacharya, “Disaster Science and Management”, McGraw Hill India Education Pvt. Ltd., 2012. **ISBN-10:** 1259007367, **ISBN-13:** 978-1259007361]

REFERENCES

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy,2009.

IE8693	PRODUCTION PLANNING AND CONTROL	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the various components and functions of production planning and control such as work study, product planning, process planning, production scheduling, Inventory Control.
- To know the recent trends like manufacturing requirement Planning (MRP II) and Enterprise Resource Planning (ERP).

UNIT I INTRODUCTION 9

Objectives and benefits of planning and control-Functions of production control-Types of production- job- batch and continuous-Product development and design-Marketing aspect - Functional aspects- Operational aspect-Durability and dependability aspect aesthetic aspect. Profit consideration- Standardization, Simplification & specialization- Break even analysis-Economics of a new design.

UNIT II WORK STUDY 9

Method study, basic procedure-Selection-Recording of process - Critical analysis, Development - Implementation - Micro motion and memo motion study – work measurement - Techniques of work measurement - Time study - Production study - Work sampling - Synthesis from standard data - Predetermined motion time standards.

UNIT III PRODUCT PLANNING AND PROCESS PLANNING 9

Product planning-Extending the original product information-Value analysis-Problems in lack of product planning-Process planning and routing-Pre requisite information needed for process planning- Steps in process planning-Quantity determination in batch production-Machine capacity, balancing- Analysis of process capabilities in a multi product system.

UNIT IV PRODUCTION SCHEDULING 9

Production Control Systems-Loading and scheduling-Master Scheduling-Scheduling rules-Gantt charts-Perpetual loading-Basic scheduling problems - Line of balance – Flow production scheduling- Batch production scheduling-Product sequencing – Production Control systems-Periodic batch control-Material requirement planning kanban – Dispatching-Progress reporting and expediting- Manufacturing lead time-Techniques for aligning completion times and due dates.

UNIT V INVENTORY CONTROL AND RECENT TRENDS IN PPC 9

Inventory control-Purpose of holding stock-Effect of demand on inventories-Ordering procedures. Two bin system - Ordering cycle system-Determination of Economic order quantity and economic lot size- ABC analysis - Recorder procedure-Introduction to computer integrated production planning systems- elements of JUST IN TIME SYSTEMS-Fundamentals of MRP II and ERP.

TOTAL: 45 PERIODS

OUTCOMES:

- Upon completion of this course, the students can able to prepare production planning and control activities such as work study, product planning, production scheduling, Inventory Control.
- They can plan manufacturing requirements manufacturing requirement Planning (MRP II) and Enterprise Resource Planning (ERP).

TEXT BOOKS:

1. James. B. Dilworth, ”Operations management – Design, Planning and Control for manufacturing and services” Mcgraw Hill International edition 1992.
2. Martand Telsang, “Industrial Engineering and Production Management”, First edition, S. Chand and Company, 2000.

REFERENCES:

1. Chary. S.N., “Theory and Problems in Production & Operations Management”, Tata McGraw Hill, 1995.
2. Elwood S.Buffa, and Rakesh K.Sarin, “Modern Production / Operations Management”, 8th Edition John Wiley and Sons, 2000.
3. Jain. K.C. & Aggarwal. L.N., “Production Planning Control and Industrial Management”, Khanna Publishers, 1990.
4. Kanishka Bedi, “Production and Operations management”, 2nd Edition, Oxford university press, 2007.
5. Melynk, Denzler, “ Operations management – A value driven approach” Irwin Mcgraw hill.
6. Norman Gaither, G. Frazier, “Operations Management” 9th Edition, Thomson learning IE, 2007
7. Samson Eilon, “Elements of Production Planning and Control”, Universal Book Corpn.1984
8. Upendra Kachru, “ Production and Operations Management – Text and cases” 1st Edition, Excel books 2007

MG8091 ENTREPRENEURSHIP DEVELOPMENT

L	T	P	C
3	0	0	3

OBJECTIVE:

- To develop and strengthen entrepreneurial quality and motivation in students and to impart basic entrepreneurial skills and understanding to run a business efficiently and effectively.

UNIT I ENTREPRENEURSHIP 9

Entrepreneur – Types of Entrepreneurs – Difference between Entrepreneur and Intrapreneur Entrepreneurship in Economic Growth, Factors Affecting Entrepreneurial Growth.

UNIT II MOTIVATION 9

Major Motives Influencing an Entrepreneur – Achievement Motivation Training, Self Rating, Business Games, Thematic Apperception Test – Stress Management, Entrepreneurship Development Programs – Need, Objectives.

UNIT III BUSINESS 9

Small Enterprises – Definition, Classification – Characteristics, Ownership Structures – Project Formulation – Steps involved in setting up a Business – identifying, selecting a Good Business opportunity, Market Survey and Research, Techno Economic Feasibility Assessment – Preparation of Preliminary Project Reports – Project Appraisal – Sources of Information – Classification of Needs and Agencies.

UNIT IV FINANCING AND ACCOUNTING 9

Need – Sources of Finance, Term Loans, Capital Structure, Financial Institution, Management of working Capital, Costing, Break Even Analysis, Taxation – Income Tax, Excise Duty – Sales Tax.

UNIT V SUPPORT TO ENTREPRENEURS 9

Sickness in small Business – Concept, Magnitude, Causes and Consequences, Corrective Measures - Business Incubators – Government Policy for Small Scale Enterprises – Growth Strategies in small industry – Expansion, Diversification, Joint Venture, Merger and Sub Contracting.

TOTAL : 45 PERIODS

OUTCOME:

- Upon completion of the course, students will be able to gain knowledge and skills needed to run a business successfully.

TEXT BOOKS :

1. Donald F Kuratko, “Entrepreneurship – Theory, Process and Practice”, 9th Edition, Cengage Learning, 2014.
2. Khanka. S.S., “Entrepreneurial Development” S.Chand & Co. Ltd., Ram Nagar, New Delhi, 2013.

REFERENCES :

1. EDII “Faulty and External Experts – A Hand Book for New Entrepreneurs Publishers: Entrepreneurship Development”, Institute of India, Ahmadabad, 1986.
2. Hisrich R D, Peters M P, “Entrepreneurship” 8th Edition, Tata McGraw-Hill, 2013.
3. Mathew J Manimala, "Enterprenuership theory at cross roads: paradigms and praxis” 2nd Edition Dream tech, 2005.
4. Rajeev Roy, "Entrepreneurship" 2nd Edition, Oxford University Press, 2011.

ME8094 COMPUTER INTEGRATED MANUFACTURING SYSTEMS

L	T	P	C
3	0	0	3

OBJECTIVE:

- To understand the application of computers in various aspects of Manufacturing viz., Design, Proper planning, Manufacturing cost, Layout & Material Handling system.

UNIT I INTRODUCTION 9

Brief introduction to CAD and CAM – Manufacturing Planning, Manufacturing control- Introduction to CAD/CAM – Concurrent Engineering-CIM concepts – Computerised elements of CIM system – Types of production - Manufacturing models and Metrics – Mathematical models of Production Performance – Simple problems – Manufacturing Control – Simple Problems – Basic Elements of an Automated system – Levels of Automation – Lean Production and Just-In-Time Production.

UNIT II PRODUCTION PLANNING AND CONTROL AND COMPUTERISED PROCESS PLANNING 9

Process planning – Computer Aided Process Planning (CAPP) – Logical steps in Computer Aided Process Planning – Aggregate Production Planning and the Master Production Schedule – Material Requirement planning – Capacity Planning- Control Systems-Shop Floor Control-Inventory Control – Brief on Manufacturing Resource Planning-II (MRP-II) & Enterprise Resource Planning (ERP) - Simple Problems.

UNIT III CELLULAR MANUFACTURING 9

Group Technology(GT), Part Families – Parts Classification and coding – Simple Problems in Opitz Part Coding system – Production flow Analysis – Cellular Manufacturing – Composite part concept – Machine cell design and layout – Quantitative analysis in Cellular Manufacturing – Rank Order Clustering Method - Arranging Machines in a GT cell – Hollier Method – Simple Problems.

UNIT IV FLEXIBLE MANUFACTURING SYSTEM (FMS) AND AUTOMATED GUIDED VEHICLE SYSTEM (AGVS) 9

Types of Flexibility - FMS – FMS Components – FMS Application & Benefits – FMS Planning and Control – Quantitative analysis in FMS – Simple Problems. Automated Guided Vehicle System (AGVS) – AGVS Application – Vehicle Guidance technology – Vehicle Management & Safety.

UNIT V INDUSTRIAL ROBOTICS 9

Robot Anatomy and Related Attributes – Classification of Robots- Robot Control systems – End Effectors – Sensors in Robotics – Robot Accuracy and Repeatability - Industrial Robot Applications – Robot Part Programming – Robot Accuracy and Repeatability – Simple Problems.

TOTAL : 45 PERIODS

OUTCOMES:

CO1 Explain the basic concepts of CAD, CAM and computer integrated manufacturing systems

CO2 Summarize the production planning and control and computerized process planning

CO3 Differentiate the different coding systems used in group technology

CO4 Explain the concepts of flexible manufacturing system (FMS) and automated guided vehicle (AGV) system

CO5 Classification of robots used in industrial applications

TEXT BOOKS:

1. Mikell.P.Groover "Automation, Production Systems and Computer Integrated Manufacturing", Prentice Hall of India, 2008.
2. Radhakrishnan P, Subramanyan S.and Raju V., "CAD/CAM/CIM", 2nd Edition, New Age International (P) Ltd, New Delhi, 2000.

REFERENCES:

1. Gideon Halevi and Roland Weill, "Principles of Process Planning – A Logical Approach" Chapman & Hall, London, 1995.
2. Kant Vajpayee S, "Principles of Computer Integrated Manufacturing", Prentice Hall India.
3. Rao. P, N Tewari &T.K. Kundra, "Computer Aided Manufacturing", Tata McGraw Hill Publishing Company, 2000.

ME8074	VIBRATION AND NOISE CONTROL	L T P C
		3 0 0 3

OBJECTIVE:

- The student will be able to understand the sources of vibration and noise in automobiles and make design modifications to reduce the vibration and noise and improve the life of the components

UNIT I BASICS OF VIBRATION 9

Introduction, classification of vibration: free and forced vibration, undamped and damped vibration, linear and non linear vibration, response of damped and undamped systems under harmonic force, analysis of single degree and two degree of freedom systems, torsional vibration, determination of natural frequencies.

UNIT II BASICS OF NOISE 9

Introduction, amplitude, frequency, wavelength and sound pressure level, addition, subtraction and averaging decibel levels, noise dose level, legislation, measurement and analysis of noise, measurement environment, equipment, frequency analysis, tracking analysis, sound quality analysis.

UNIT III AUTOMOTIVE NOISE SOURCES 9

Noise Characteristics of engines, engine overall noise levels, assessment of combustion noise, assessment of mechanical noise, engine radiated noise, intake and exhaust noise, engine necessary contributed noise, transmission noise, aerodynamic noise, tire noise, brake noise.

UNIT IV CONTROL TECHNIQUES 9

Vibration isolation, tuned absorbers, un-tuned viscous dampers, damping treatments, application dynamic forces generated by IC engines, engine isolation, crank shaft damping, modal analysis of the mass elastic model shock absorbers.

UNIT V SOURCE OF NOISE AND CONTROL 9

Methods for control of engine noise, combustion noise, mechanical noise, predictive analysis, palliative treatments and enclosures, automotive noise control principles, sound in enclosures, sound energy absorption, sound transmission through barriers

TOTAL: 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Summarize the Basics of Vibration

CO2 Summarize the Basics of Noise

CO3 Explain the Sources of Automotive Noise

CO4 Discuss the Control techniques for vibration

CO5 Describe the sources and control of Noise

TEXT BOOK:

1. Singiresu S.Rao, "Mechanical Vibrations", 6th Edition, Pearson Education, 2016.

REFERENCES:

1. Balakumar Balachandran and Edward B. Magrab, "Fundamentals of Vibrations", 1st Editon, Cengage Learning, 2009
2. Benson H. Tongue, "Principles of Vibrations", 2nd Edition, Oxford University, 2007
3. Bernard Challen and Rodica Baranescu - "Diesel Engine Reference Book", Second Edition, SAE International, 1999.
4. David Bies and Colin Hansen, "Engineering Noise Control – Theory and Practice",4th Edition, E and FN Spon, Taylore & Francise e-Library, 2009
5. Grover. G.T., "Mechanical Vibrations", Nem Chand and Bros., 2009

EE8091	MICRO ELECTRO MECHANICAL SYSTEMS	L	T	P	C
		3	0	0	3

OBJECTIVES

- To provide knowledge of semiconductors and solid mechanics to fabricate MEMS devices.
- To educate on the rudiments of Micro fabrication techniques.
- To introduce various sensors and actuators
- To introduce different materials used for MEMS
- To educate on the applications of MEMS to disciplines beyond Electrical and Mechanical engineering.

UNIT I INTRODUCTION 9

Intrinsic Characteristics of MEMS – Energy Domains and Transducers- Sensors and Actuators – Introduction to Micro fabrication - Silicon based MEMS processes – New Materials – Review of Electrical and Mechanical concepts in MEMS – Semiconductor devices – Stress and strain analysis – Flexural beam bending- Torsional deflection.

UNIT II SENSORS AND ACTUATORS-I 9

Electrostatic sensors – Parallel plate capacitors – Applications – Interdigitated Finger capacitor – Comb drive devices – Micro Grippers – Micro Motors - Thermal Sensing and Actuation – Thermal expansion – Thermal couples – Thermal resistors – Thermal Bimorph - Applications – Magnetic Actuators – Micromagnetic components – Case studies of MEMS in magnetic actuators- Actuation using Shape Memory Alloys

UNIT III SENSORS AND ACTUATORS-II 9

Piezoresistive sensors – Piezoresistive sensor materials - Stress analysis of mechanical elements – Applications to Inertia, Pressure, Tactile and Flow sensors – Piezoelectric sensors and actuators – piezoelectric effects – piezoelectric materials – Applications to Inertia , Acoustic, Tactile and Flow sensors.

UNIT IV MICROMACHINING 9

Silicon Anisotropic Etching – Anisotrophic Wet Etching – Dry Etching of Silicon – Plasma Etching – Deep Reaction Ion Etching (DRIE) – Isotropic Wet Etching – Gas Phase Etchants – Case studies - Basic surface micro machining processes – Structural and Sacrificial Materials – Acceleration of sacrificial Etch – Striction and Antistriction methods – LIGA Process - Assembly of 3D MEMS – Foundry process.

UNIT V POLYMER AND OPTICAL MEMS 9

Polymers in MEMS– Polimide - SU-8 - Liquid Crystal Polymer (LCP) – PDMS – PMMA – Parylene – Fluorocarbon - Application to Acceleration, Pressure, Flow and Tactile sensors- Optical MEMS – Lenses and Mirrors – Actuators for Active Optical MEMS.

TOTAL : 45 PERIODS

OUTCOMES

- Ability to understand and apply basic science, circuit theory, Electro-magnetic field theory control theory and apply them to electrical engineering problems.
- Ability to understand and analyse, linear and digital electronic circuits.

TEXT BOOKS:

1. Chang Liu, "Foundations of MEMS", Pearson Education Inc., 2006.
2. Stephen D Senturia, "Microsystem Design", Springer Publication, 2000.
3. Tai Ran Hsu, "MEMS & Micro systems Design and Manufacture" Tata McGraw Hill, New Delhi, 2002.

REFERENCES:

1. James J.Allen, "Micro Electro Mechanical System Design", CRC Press Publisher, 2010
2. Julian w. Gardner, Vijay K. Varadan, Osama O. Awadelkarim, "Micro Sensors MEMS and Smart Devices", John Wiley & Son LTD,2002
3. Mohamed Gad-el-Hak, editor, " The MEMS Handbook", CRC press Baco Raton, 2000
4. Nadim Maluf," An Introduction to Micro Electro Mechanical System Design", Artech House, 2000.
5. Thomas M.Adams and Richard A.Layton, "Introduction MEMS, Fabrication and Application," Springer 2012.

GE8076 PROFESSIONAL ETHICS IN ENGINEERING

L	T	P	C
3	0	0	3

OBJECTIVE:

- To enable the students to create an awareness on Engineering Ethics and Human Values to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

UNIT I HUMAN VALUES 10

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS 9

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION 9

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS 9

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

UNIT V GLOBAL ISSUES 8

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership –Code of Conduct – Corporate Social Responsibility.

TOTAL: 45 PERIODS

OUTCOME:

- Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

TEXT BOOKS:

1. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.
2. Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.

REFERENCES:

1. Charles B. Fleddermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics – Concepts and Cases", Cengage Learning, 2009.
3. Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, Oxford, 2001.
4. John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 2003
5. Laura P. Hartman and Joe Desjardins, "Business Ethics: Decision Making for Personal Integrity and Social Responsibility" Mc Graw Hill education, India Pvt. Ltd.,New Delhi, 2013.
6. World Community Service Centre, ' Value Education', Vethathiri publications, Erode, 2011.

Web sources:

1. www.onlineethics.org
2. www.nspe.org
3. www.globalethics.org
4. www.ethics.org

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
REGULATIONS 2017
M.E. MANUFACTURING ENGINEERING
CHOICE BASED CREDIT SYSTEM

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs) :

I. To prepare students to excel in research or to succeed in Manufacturing engineering profession through global, rigorous post graduate education.
II. To provide students with a solid foundation in mathematical, scientific and engineering fundamentals required to solve Manufacturing engineering problems
III. To train students with good scientific and engineering knowledge so as to comprehend, analyze, design, and create novel products and solutions for the real life problems.
IV. To inculcate students in professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach, and an ability to relate Manufacturing engineering issues to broader social context.
V. To provide student with an academic environment aware of excellence, leadership, written ethical codes and guidelines, and the life-long learning needed for a successful professional career

PROGRAMME OUTCOMES:

On successful completion of the programme,

1. Graduates will demonstrate knowledge of mathematics, science and engineering.
2. Graduates will demonstrate an ability to identify, formulate and solve engineering problems.
3. Graduate will demonstrate an ability to design and conduct experiments, analyze and interpret data.
4. Graduates will demonstrate an ability to design a system, component or process as per needs and specifications.
5. Graduates will demonstrate an ability to visualize and work on laboratory and multidisciplinary tasks.
6. Graduate will demonstrate skills to use modern engineering tools, software and equipment to analyze problems.
7. Graduates will demonstrate knowledge of professional and ethical responsibilities.
8. Graduate will be able to communicate effectively in both verbal and written form.
9. Graduate will show the understanding of impact of engineering solutions on the society and also will be aware of contemporary issues.
10. Graduate will develop confidence for self education and ability for life-long learning.

PEO / PO Mapping

Programme Educational Objectives	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
I	✓	✓		✓						
II					✓	✓	✓			
III				✓	✓	✓	✓			
IV							✓	✓	✓	
V		✓	✓						✓	✓

Semester Course wise PO mapping

			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
YEAR 1	SEM 1	Applied Probability and Statistics	✓	✓							✓	
		Advanced in Manufacturing Technology				✓	✓	✓				
		Computer Integrated Manufacturing Systems	✓	✓				✓			✓	
		Advances in Casting and Welding		✓		✓		✓			✓	
		Metal Cutting Theory and Practice	✓	✓		✓		✓				
		Professional Elective I										
		Practical										
		CAD/CAM Laboratory					✓	✓	✓			
	SEM 2	Optimization Techniques in Manufacturing	✓	✓			✓	✓				
		Advances in Metrology and Inspection		✓	✓				✓			
		Theory of Metal Forming		✓	✓			✓			✓	
		Tooling for Manufacturing		✓	✓			✓			✓	
		Professional Elective II										
		Professional Elective III										
		Practical										
		Automation and Metal Forming Laboratory	✓				✓	✓	✓			
		Technical Seminar						✓	✓	✓		✓
YEAR 2	SEM 3	Professional Elective IV										
		Professional Elective V										
		Professional Elective VI										
		Practical										
		Project Work Phase I		✓		✓			✓	✓		✓
	SEM 4	Project Work Phase II		✓		✓			✓	✓		✓

List of Electives
MAPPING OF POS WITH SUBJECTS
Semester: I Electives

S.No.	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
1	Fluid Power Automation	✓	✓		✓		✓		✓	✓	
2	Design for Manufacture and Assembly	✓	✓			✓				✓	
3	Micro Manufacturing	✓			✓		✓			✓	
4	Quality and Reliability Engineering	✓	✓	✓							

Semester: II Electives

S.No	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
1	Finite Element Methods for Manufacturing Engineering	✓	✓	✓			✓				
2	Materials Management		✓	✓	✓	✓					
3	Industrial Ergonomics		✓		✓			✓			✓
4	Polymers and Composite Materials		✓		✓		✓				
5	Non-Destructive Testing and Evaluation		✓	✓			✓		✓		✓
6	Lean Manufacturing		✓	✓			✓		✓		
7	Robot Design and Programming	✓	✓	✓			✓			✓	
8	MEMS and Nanotechnology	✓					✓			✓	

Semester: III Electives

S.No	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
1	Computer Aided Product Design		✓				✓				
2	Process Planning and Cost Estimation	✓	✓	✓			✓				
3	Manufacturing Management	✓	✓	✓			✓				
4	Research Methodology	✓	✓	✓					✓		
5	Nanotechnology	✓			✓		✓	✓			
6	Materials Testing and Characterization Techniques		✓	✓							
7	Mechatronics		✓		✓		✓				
8	Internet of Things for Manufacturing		✓					✓		✓	
9	Data Analytics	✓	✓	✓					✓		
10	Manufacturing System Simulation		✓	✓			✓		✓		✓
11	Product Lifecycle Management	✓	✓				✓	✓	✓	✓	
12	Additive Manufacturing		✓	✓							✓
13	Product Design and Development		✓		✓		✓	✓	✓		
14	Entrepreneurship Development		✓							✓	
15	Industrial Safety		✓							✓	✓

ANNA UNIVERSITY, CHENNAI

AFFILIATED INSTITUTIONS

REGULATIONS 2017

M.E. MANUFACTURING ENGINEERING

CHOICE BASED CREDIT SYSTEM
I TO IV SEMESTERS (FULL TIME) CURRICULUM AND SYLLABUS

SEMESTER I

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA5160	Applied Probability and Statistics	FC	4	4	0	0	4
2.	MF5101	Advanced in Manufacturing Technology	PC	3	3	0	0	3
3.	MF5102	Computer Integrated Manufacturing Systems	PC	3	3	0	0	3
4.	MF5103	Advances in Casting and Welding	PC	3	3	0	0	3
5.	MF5104	Metal Cutting Theory and Practice	PC	4	4	0	0	4
6.		Professional Elective I	PE	3	3	0	0	3
PRACTICAL								
7.	MF5111	CAD/CAM Laboratory	PC	4	0	0	4	2
			TOTAL	**24**	**20**	**0**	**4**	**22**

SEMESTER II

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	MF5201	Optimization Techniques in Manufacturing	PC	5	3	2	0	4
2	CM5251	Advances in Metrology and Inspection	PC	3	3	0	0	3
3	MF5202	Theory of Metal Forming	PC	3	3	0	0	3
4	MF5203	Tooling for Manufacturing	PC	4	4	0	0	4
5		Professional Elective II	PE	3	3	0	0	3
6		Professional Elective III	PE	3	3	0	0	3
PRACTICAL								
7	MF5211	Automation and Metal Forming Laboratory	PC	4	0	0	4	2
8	MF5212	Technical Seminar	EEC	2	0	0	2	1
			TOTAL	**28**	**19**	**2**	**6**	**23**

SEMESTER III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1		Professional Elective IV	PE	3	3	0	0	3
2		Professional Elective V	PE	3	3	0	0	3
3		Professional Elective VI	PE	3	3	0	0	3
PRACTICAL								
4	MF5311	Project Work Phase I	EEC	12	0	0	12	6
			TOTAL	**21**	**9**	**0**	**12**	**15**

SEMESTER IV

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
PRACTICAL								
1	MF5411	Project Work Phase II	EEC	24	0	0	24	12
			TOTAL	**24**	**0**	**0**	**24**	**12**

TOTAL CREDITS TO BE EARNED FOR THE AWARD OF THE DEGREE = 72

FOUNDATION COURSES (FC)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA5160	Applied Probability and Statistics	FC	4	4	0	0	4

PROFESSIONAL CORE (PC)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MF5101	Advanced in Manufacturing Technology	PC	3	3	0	0	3
2.	MF5102	Computer Integrated Manufacturing Systems	PC	3	3	0	0	3
3.	MF5103	Advances in Casting and Welding	PC	3	3	0	0	3
4.	MF5104	Metal Cutting Theory and Practice	PC	5	4	0	0	4
5.	MF5111	CAD/CAM Laboratory	PC	4	0	0	4	2
6.	MF5201	Optimization Techniques in Manufacturing	PC	5	3	2	0	4
7.	CM5251	Advances in Metrology and Inspection	PC	5	3	0	2	4
8.	MF5202	Theory of Metal Forming	PC	3	3	0	0	3
9.	MF5203	Tooling for Manufacturing	PC	5	3	2	0	4
10.	MF5211	Automation and Metal Forming Laboratory	PC	4	0	0	4	2

LIST OF ELECTIVES FOR M.E. MANUFACTURING ENGINEERING

SEMESTER I (Elective I)

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MF5001	Fluid Power Automation	PE	3	3	0	0	3
2.	MF5002	Design for Manufacture and Assembly	PE	3	3	0	0	3
3.	MF5003	Micro Manufacturing	PE	3	3	0	0	3
4.	MF5004	Quality and Reliability Engineering	PE	3	3	0	0	3

SEMESTER II (Elective II & III)

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MF5005	Finite Element Methods for Manufacturing Engineering	PE	3	3	0	0	3
2.	MF5006	Materials Management	PE	3	3	0	0	3
3.	MF5007	Industrial Ergonomics	PE	3	3	0	0	3
4.	MF5008	Polymers and Composite Materials	PE	3	3	0	0	3
5.	MF5009	Non-Destructive Testing and Evaluation	PE	3	3	0	0	3
6.	MF5071	Lean Manufacturing	PE	3	3	0	0	3
7.	MF5010	Robot Design and Programming	PE	3	3	0	0	3
8.	MF5011	MEMS and Nanotechnology	PE	3	3	0	0	3

SEMESTER III (Elective IV, V & VI)

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MF5012	Computer Aided Product Design	PE	3	3	0	0	3
2.	MF5013	Process Planning and Cost Estimation	PE	3	3	0	0	3
3.	MF5014	Manufacturing Management	PE	3	3	0	0	3
4.	MF5072	Research Methodology	PE	3	3	0	0	3
5.	MF5015	Nanotechnology	PE	3	3	0	0	3
6.	MF5016	Materials Testing and Characterization Techniques	PE	3	3	0	0	3
7.	MF5017	Mechatronics	PE	3	3	0	0	3
8.	MF5073	Internet of Things for Manufacturing	PE	3	3	0	0	3
9	IL5091	Data Analytics	PE	3	3	0	0	3
10	CM5093	Manufacturing System Simulation	PE	3	3	0	0	3
11	PD5091	Product Lifecycle Management	PE	3	3	0	0	3
12	CM5091	Additive Manufacturing	PE	3	3	0	0	3
13	MF5018	Product Design and Development	PE	3	3	0	0	3
14	MF5074	Entrepreneurship Development	PE	3	3	0	0	3
15	MF5075	Industrial Safety	PE	3	3	0	0	3

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MF5212	Technical Seminar	EEC	2	0	0	2	1
2.	MF5311	Project Work Phase I	EEC	12	0	0	12	6
3.	MF5411	Project Work Phase II	EEC	24	0	0	24	12

MA5160 APPLIED PROBABILITY AND STATISTICS

L	T	P	C
4	0	0	4

OBJECTIVES :

This course is designed to provide the solid foundation on topics in applied probability and various statistical methods which form the basis for many other areas in the mathematical sciences including statistics, modern optimization methods and risk modeling. It is framed to address the issues and the principles of estimation theory, testing of hypothesis and multivariate analysis.

UNIT I PROBABILITY AND RANDOM VARIABLES 12

Probability – Axioms of probability – Conditional probability – Baye's theorem - Random variables - Probability function – Moments – Moment generating functions and their properties – Binomial, Poisson, Geometric, Uniform, Exponential, Gamma and Normal distributions – Function of a random variable.

UNIT II TWO DIMENSIONAL RANDOM VARIABLES 12

Joint distributions – Marginal and conditional distributions – Functions of two dimensional random variables – Regression curve – Correlation.

UNIT III ESTIMATION THEORY 12

Unbiased estimators – Method of moments – Maximum likelihood estimation - Curve fitting by principle of least squares – Regression lines.

UNIT IV TESTING OF HYPOTHESIS 12

Sampling distributions – Type I and Type II errors – Small and large samples – Tests based on Normal, t, Chi square and F distributions for testing of mean, variance and proportions – Tests for independence of attributes and goodness of fit.

UNIT V MULTIVARIATE ANALYSIS 12

Random vectors and matrices – Mean vectors and covariance matrices – Multivariate normal density and its properties – Principal components - Population principal components – Principal components from standardized variables

TOTAL : 60 PERIODS

OUTCOMES :

After completing this course, students should demonstrate competency in the following topics:

- Basic probability axioms and rules and the moments of discrete and continuous random variables.
- Consistency, efficiency and unbiasedness of estimators, method of maximum likelihood estimation and Central Limit Theorem.
- Use statistical tests in testing hypotheses on data.
- Perform exploratory analysis of multivariate data, such as multivariate normal density, calculating descriptive statistics, testing for multivariate normality.
- The students should have the ability to use the appropriate and relevant, fundamental and applied mathematical and statistical knowledge, methodologies and modern computational tools.

REFERENCES :

1. Dallas E. Johnson, "Applied Multivariate Methods for Data Analysis", Thomson and Duxbury press, 1998.
2. Devore, J. L., "Probability and Statistics for Engineering and the Sciences", 8th Edition, Cengage Learning, 2014.
3. Gupta S.C. and Kapoor V.K.," Fundamentals of Mathematical Statistics", Sultan and Sons, New Delhi, 2001.

4. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers ", Pearson Education, Asia, 8th Edition, 2015.
5. Richard A. Johnson and Dean W. Wichern, "Applied Multivariate Statistical Analysis", 5th Edition, Pearson Education, Asia, 2002.

MF5101 ADVANCES IN MANUFACTURING TECHNOLOGY **L T P C**
3 0 0 3

OBJECTIVE:

- The students are expected to understand special machining processes, unconventional machining processes, micro machining process, nano fabrication processes and rapid prototyping.

UNIT I UNCONVENTIONAL MACHINING 10

Introduction-Bulk processes - surface processes- Plasma Arc Machining- Laser Beam Machining-Electron Beam Machining-Electrical Discharge Machining – Electro chemical Machining-Ultrasonic Machining- Water Jet Machining-Electro Gel Machining-Anisotropic machining-Isotropic machining-Elastic Emission machining – Ion Beam Machining.

UNIT II PRECISION MACHINING: 10

Ultra Precision turning and grinding: Chemical Mechanical Polishing (CMP) - ELID process – Partial ductile mode grinding-Ultra precision grinding- Binderless wheel – Free form optics. aspherical surface generation Grinding wheel- Design and selection of grinding wheel-High-speed grinding-High-speed milling- Diamond turning.

UNIT III ADVANCES IN METAL FORMING 7

Orbital forging, Isothermal forging, Warm forging, Overview of Powder Metal techniques –Hot and Cold isostatic pressing - high speed extrusion, rubber pad forming, Hydroforming, Superplastic forming, Peen forming-micro blanking –Powder rolling – Tooling and process parameters.

UNIT IV MICRO MACHINING AND NANO FABRICATION 10

Theory of micromachining-Chip formation-size effect in micromachining-microturning, micromilling, microdrilling- Micromachining tool design-Micro EDM-Microwire EDM-Nano fabrication:LIGA, Ion beam etching, Molecular manufacturing techniques –Atomic machining- Nano machining techniques – Top/Bottom up Nano fabrication techniques - Sub micron lithographic technique, conventional film growth technique, Chemical etching, Quantum dot fabrication techniques – MOCVD – Epitaxy techniques.

UNIT V RAPID PROTOTYPING AND SURFACE MODIFICATION TECHNIQUES 8

Introduction – Classification – Principle advantages limitations and applications- Stereo lithography – Selective laser sintering –FDM, SGC, LOM, 3D Printing-Surface modification Techniques: Sputtering-CVD-PVD-Diamond like carbon coating-Plasma Spraying Technique.-Diffusion coatings-Pulsed layer deposition.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course the students are expected

1. to produce useful research output in machining of various materials
2. use this knowledge to develop hybrid machining techniques
3. Application of this knowledge to manage shop floor problems

REFERENCES
1. Benedict,G.F.,"Non Traditional manufacturing Processes",CRC press,2011
2. Madou, M.J., Fundamentals of Micro fabrication: The Science of Miniaturization, SecondEdition, CRC Press (ISBN: 0849308267), 2006.
3. McGeough,J.A.,"Advanced methods of Machining",Springer,2011
4. Narayanaswamy, R., Theory of Metal Forming Plasticity, Narosa Publishers,1989.
5. Pandey, P.S. and Shah.N., “Modern Manufacturing Processes”, Tata McGraw Hill, 1980.
6. Serope Kalpakjian., “Manufacturing Engineering and Technology” Pearson Education,2001

MF5102 COMPUTER INTEGRATED MANUFACTURING SYSTEMS L T P C
3 0 0 3

OBJECTIVES:
This course will enable the Student
- To gain knowledge about the basic fundamental of CAD.
- To gain knowledge on how computers are integrated at various levels of planning and manufacturing understand computer aided planning and control and computer monitoring.

UNIT I COMPUTER AIDED DESIGN 9
Concept of CAD as drafting and designing facility, desirable features of CAD package, drawing features in CAD – Scaling, rotation, translation, editing, dimensioning, labeling, Zoom, pan, redraw and regenerate, typical CAD command structure, wire frame modeling, surface modeling and solid modeling (concepts only) in relation to popular CAD packages.

UNIT II COMPONENTS OF CIM 9
CIM as a concept and a technology, CASA/Sme model of CIM, CIM II, benefits of CIM, communication matrix in CIM, fundamentals of computer communication in CIM – CIM data transmission methods – seriel, parallel, asynchronous, synchronous, modulation, demodulation, simplex and duplex. Types of communication in CIM – point to point (PTP), star and multiplexing. Computer networking in CIM – the seven layer OSI model, LAN model, MAP model, network topologies – star, ring and bus, advantages of networks in CIM

UNIT III GROUP TECHNOLOGY AND COMPUTER AIDED PROCESS PLANNING 9
History Of Group Technology – role of G.T in CAD/CAM Integration – part families- classification and coding – DCLASS and MCLASS and OPTIZ coding systems – facility design using G.T – benefits of G.T – cellular manufacturing. Process planning - role of process planning in CAD/CAM Integration – approaches to computer aided process planning – variant approach and generative approaches – CAPP and CMPP systems.

UNIT IV SHOP FLOOR CONTROL AND INTRODUCTION TO FMS 9
Shop floor control – phases – factory data collection system – automatic identification methods – Bar code technology – automated data collection system.
FMS – components of FMS – types – FMS workstation – material handling and storage system – FMS layout- computer control systems – applications and benefits.

UNIT V COMPUTER AIDED PLANNING AND CONTROL AND COMPUTER MONITORING 9
Production planning and control – cost planning and control – inventory management – material requirements planning (MRP) – shop floor control. Lean and Agile Manufacturing. Types of production monitoring systems – structure model of manufacturing – process control and strategies – direct digital control.

OUTCOMES:

At the end of this course the students are expected

1. to produce useful research output in computer integrated manufacturing
2. use this knowledge to develop computer techniques
3. Application of this knowledge to functionalise computer aided planning.

TOTAL: 45 PERIODS

REFERENCES:

1. Chris McMahon and Jimmie Browne, "CAD CAM Principles, Practice and Manufacturing Management", Pearson Education second edition, 2005.Ranky, Paul G., "Computer Integrated Manufacturing", Prentice hall of India Pvt. Ltd.,2005.
2. James A. Regh and Henry W. Kreabber, "Computer Integrated Manufacturing", Pearson Education second edition, 2005.
3. Mikell. P. Groover "Automation, Production Systems and Computer Integrated Manufacturing", Pearson Education 2001.
4. Mikell. P. Groover and Emory Zimmers Jr.,"CAD/CAM", Prentice hall of India Pvt.Ltd., 1998.
5. P N Rao, " CAD/CAM Principles and Applications", TMH Publications, 2007.
6. Yorem Koren, "Computer Integrated Manufacturing", McGraw Hill, 2005.

MF5103 ADVANCES IN CASTING AND WELDING **L T P C**
3 0 0 3

OBJECTIVES:

- To study the metallurgical concepts and applications of casting and welding process.
- To acquire knowledge in CAD of casting and automation of welding process.

UNIT I CASTING DESIGN 8

Heat transfer between metal and mould –– Design considerations in casting – Designing for directional solidification and minimum stresses - principles and design of gating and risering

UNIT II CASTING METALLURGY 8

Solidification of pure metal and alloys – shrinkage in cast metals – progressive and directional solidification –– Degasification of the melt-casting defects – Castability of steel , Cast Iron, Al alloys, Babbit alloy and Cu alloy.

UNIT III RECENT TRENDS IN CASTING AND FOUNDRY LAYOUT 8

Shell moulding, precision investment casting, CO2 moulding, centrifugal casting, Die casting, Continuous casting, Counter gravity low pressure casting, Squeeze casting and semisolid processes. Layout of mechanized foundry – sand reclamation – material handling in foundry pollution control in foundry –– Computer aided design of casting.

UNIT IV WELDING METALLURGY AND DESIGN 10

Heat affected Zone and its characteristics – W eldability of steels, cast iron, stainless steel, aluminum, Mg , Cu , Zirconium and titanium alloys – Carbon Equivalent of Plain and alloy steels Hydrogen embrittlement – Lamellar tearing – Residual stress – Distortion and its control . Heat transfer and solidification - Analysis of stresses in welded structures – pre and post welding heat treatments – weld joint design – welding defects – Testing of weldment.

UNIT V RECENT TRENDS IN WELDING 11

Friction welding, friction stir welding – explosive welding – diffusion bonding – high frequency induction welding – ultrasonic welding – electron beam welding – Laser beam welding –Plasma welding – Electroslag welding- narrow gap, hybrid twin wire active TIG – Tandem MIG- modern brazing and soldering techniques – induction, dip resistance, diffusion processes – Hot gas, wave and vapour phase soldering. Overview of automation of welding in aerospace, nuclear, surface transport vehicles and under water
welding.

OUTCOMES:

At the end of this course the students are expected to impart knowledge on basic concepts and advances in casting and welding processes.

TOTAL: 45 PERIODS

REFERENCES:

1. ASM Handbook vol.6, welding Brazing & Soldering, 2003
2. ASM Handbook, Vol 15, Casting, 2004
3. Carrry B., Modern Welding Technology, Prentice Hall Pvt Ltd., 2002
4. CORNU.J. Advanced welding systems – Volumes I, II and III, JAICO Publishers, 1994.
5. HEINELOPER & ROSENTHAL, Principles of Metal Casting, Tata McGraw Hill, 2000.
6. IOTROWSKI – Robotic welding – A guide to selection and application – Society of mechanical Engineers, 1987.
7. Jain P.L., Principles of Foundry Technology, Tata McGraw Hill Publishers, 2003
8. LANCASTER.J.F. – Metallurgy of welding – George Alien & Unwin Publishers, 1980
9. Parmer R.S., Welding Engineering and Technology, Khanna Publishers,2002
10. SCHWARIZ, M.M. – Source book on innovative welding processes – American Society for Metals (OHIO), 1981
11. Srinivasan N.K., Welding Technology, Khanna Tech Publishers, 2002

MF5104 METAL CUTTING THEORY AND PRACTICE L T P C
4 0 0 4

OBJECTIVES:

- To make the students familiar with the various principles of metal cutting, cutting tool materials and its wear mechanisms during the machining operation.

UNIT I INTRODUCTION 12

Need for rational approach to the problem of cutting materials-observation made in the cutting of metals-basic mechanism of chip formation-thin and thick zone modes-types of chips-chip breaker-orthogonal Vs oblique cutting-force velocity relationship for shear plane angle in orthogonal cutting-energy consideration in machining-review of Merchant, Lee and Shafter theories-critical comparison.

UNIT II SYSTEM OF TOOL NOMENCLATURE 12

Nomenclature of single point cutting tool-System of tool nomenclature and conversion of rake angles-nomenclature of multi point tools like drills, milling-conventional Vs climb milling, mean cross sectional area of chip in milling-specific cutting pressure.

UNIT III THERMAL ASPECTS OF MACHINING 12

Heat distribution in machining-effects of various parameters on temperature-methods of temperature measurement in machining-hot machining-cutting fluids.

UNIT IV TOOL MATERIALS, TOOL LIFE AND TOOL WEAR 12

Essential requirements of tool materials-development in tool materials-ISO specification for inserts and tool holders-tool life-conventional and accelerated tool life tests-concept of mach inability index-economics of machining.

UNIT V WEAR MECHANISMS AND CHATTER IN MACHINING 12

Processing and Machining – Measuring Techniques – Reasons for failure of cutting tools and forms of wear-mechanisms of wear-chatter in machining-factors effecting chatter in machining-types of chatter-mechanism of chatter.

OUTCOMES :

At the end of this course the students are expected to impart the knowledge and train the students in the area of metal cutting theory and its importance.

TOTAL: 60 PERIODS

REFERENCES

1. Bhattacharya.A., Metal Cutting Theory and practice, Central Book Publishers, India, 1984.
2. Boothroid D.G. & Knight W.A., Fundamentals of machining and machine tools, Marcel Dekker, Newyork, 1989.
3. Shaw.M.C.Metal cutting principles, oxford Clare don press, 1984.

MF5111	**CAD / CAM LABORATORY**	**L T P C**
		0 0 4 2

OBJECTIVES:

- To teach the students about the drafting of 3D components and analyzing the same using various CAD packages and programming of CNC machines
- To train them to use the various sensors

CAM LABORATORY

1. Exercise on CNC Lathe: Plain Turning, Step turning, Taper turning, Threading, Grooving canned cycle
2. Exercise on CNC Milling Machine: Profile Milling, Mirroring, Scaling & canned cycle. Study of Sensors, Transducers & PLC: Hall-effect sensor, Pressure sensors, Strain gauge, PLC, LVDT, Load cell, Angular potentiometer, Torque, Temperature & Optical Transducers.

CAD LABORATORY

2D modeling and 3D modeling of components such as

1. Bearing
2. Couplings
3. Gears
4. Sheet metal components
5. Jigs, Fixtures and Die assemblies.

TOTAL: 60 PERIODS

OUTCOMES :

At the end of this course the students are expected

- To impart the knowledge on training the students in the area of CAD/CAM

LIST OF EQUIPMENTS

S.NO	EQUIPMENT	QUANTITY
1.	Computer Server	1
2.	Computer nodes or systems (High end CPU with atleast 1 GB main memory) networked to the server	30
3.	A3 size plotter	1
4.	Laser Printer	1
5.	CNC Lathe	1
6.	CNC milling machine	1
SOFTWARE		
7.	Any High end integrated modeling and manufacturing CAD / CAM software	15 licenses
8.	CAM Software for machining centre and turning centre (CNC Programming and tool path simulation for FANUC / Sinumeric and Heidenhain controller)	15 licenses
9.	Licensed operating system	adequate
10.	Support for CAPP	adequate

MF5201 OPTIMIZATION TECHNIQUES IN MANUFACTURING

L	T	P	C
3	2	0	4

OBJECTIVES:

- To make use of the above techniques while modeling and solving the engineering problems of different fields.

UNIT I INTRODUCTION 5

Optimization – Historical Development – Engineering applications of optimization – Statement of an Optimization problem – classification of optimization problems.

UNIT II CLASSIC OPTIMIZATION TECHNIQUES 10

Linear programming - Graphical method – simplex method – dual simplex method – revised simplex method – duality in LP – Parametric Linear programming – Goal Programming.

UNIT III NON-LINEAR PROGRAMMING 9

Introduction – Lagrangeon Method – Kuhn-Tucker conditions – Quadratic programming – Separable programming – Stochastic programming – Geometric programming

UNIT IV INTEGER PROGRAMMING AND DYNAMIC PROGRAMMING AND NETWORK TECHNIQUES 12

Integer programming - Cutting plane algorithm, Branch and bound technique, Zero-one implicit enumeration – Dynamic Programming – Formulation, Various applications using Dynamic Programming. Network Techniques – Shortest Path Model – Minimum Spanning Tree Problem – Maximal flow problem.

UNIT V ADVANCES IN SIMULATION 9

Genetic algorithms – simulated annealing – Neural Network and Fuzzy systems

TOTAL: 75 PERIODS

OUTCOME :

At the end of this course the students will be expected to introduce the various optimization techniques and their advancements.

REFERENCES:

1. Hamdy A. Taha, Operations Research – An Introduction, Prentice Hall of India, 1997
2. J.K.Sharma, Operations Research – Theory and Applications – Macmillan India Ltd., 1997
3. P.K. Guptha and Man-Mohan, Problems in Operations Research – Sultan chand & Sons, 1994
4. R. Panneerselvam, "Operations Research", Prentice Hall of India Private Limited, New Delhi 1 – 2005
5. Ravindran, Philips and Solberg, Operations Research Principles and Practice, John Wiley & Sons, Singapore, 1992

CM5251 ADVANCES IN METROLOGY AND INSPECTION

L	T	P	C
3	0	0	3

OBJECTIVES:

- To teach the students basic concepts in various methods of engineering measurement techniques and applications, understand the importance of measurement and inspection in manufacturing industries.
- To make the students capable of learning to operate and use advanced metrological devices with ease in industrial environments.

UNIT I CONCEPTS OF METROLOGY: 8

Terminologies – Standards of measurement – Errors in measurement – Interchangeability and Selective assembly – Accuracy and Precision – Calibration of instruments – Basics of Dimensional metrology and Form metrology

UNIT II MEASUREMENT OF SURFACE ROUGHNESS: 9

Definitions – Types of Surface Texture: Surface Roughness Measurement Methods- Comparison, Contact and Non Contact type roughness measuring devices, 3D Surface Roughness Measurement, Nano Level Surface Roughness Measurement – Instruments.

UNIT III INTERFEROMETRY: 8

Introduction, Principles of light interference – Interferometers – Measurement and Calibration – Laser Interferometry.

UNIT IV MEASURING MACHINES AND LASER METROLOGY: 10

Tool Makers Microscope – Microhite – Coordinate Measuring Machines – Applications – Laser Micrometer, Laser Scanning gauge, Computer Aided Inspection techniques - In-process inspection, Machine Vision system-Applications.

UNIT V IMAGE PROCESSING FOR METROLOGY: 10

Overview, Computer imaging systems, Image Analysis, Preprocessing, Human vision system, Image model, Image enhancement, gray scale models, histogram models, Image Transforms - Examples.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course the students are expected to

1. Understand the advanced measurement principles with ease.
2. Operate sophisticated measurement and inspection facilities.
3. Design and develop new measuring methods.

REFERENCES

1. "ASTE Handbook of Industries Metrology", Prentice Hall of India Ltd., 1992.
2. Bewoor, A.K. and Kulkarni,V.A.,"Metrology and Measurement", Tata Mc Graw-Hill, 2009.
3. Galyer, F.W. and Shotbolt, C.R., "Metrology for engineers", ELBS, 1990.
4. Gupta, I.C., "A Text Book of engineering metrology", Dhanpat Rai and Sons, 1996.
5. Jain ,R.K.,"Engineering Metrology", Khqanna Publishers, 2008.
6. Rajput,R.K., "Engineering Metrology and Instrumentations", Kataria & Sons Publishers, 2001.
7. Smith,G.T., "Industrial Metrology", Springer, 2002
8. Sonka,M., Hlavac,V. and Boyle.R., "Image Processing, Analysis, and Machine Vision", Cengage-Engineering, 2007.
9. Whitehouse,D.J., "Surface and their measurement", Hermes Penton Ltd, 2004.

MF5202 THEORY OF METAL FORMING

L	T	P	C
3	0	0	3

OBJECTIVES:

- To study the basic concepts of metal forming techniques and to develop force calculation in metal forming process.
- To study the thermo mechanical regimes and its requirements of metal forming

UNIT I THEORY OF PLASTICITY 9

Theory of plastic deformation – Yield criteria – Tresca and Von-mises – Distortion energy – Stress-strain relation – Mohr's circle representation of a state of stress – cylindrical and spherical co-ordinate system – upper and lower bound solution methods – Overview of FEM applications in Metal Forming analysis.

UNIT II THEORY AND PRACTICE OF BULK FORMING PROCESSES 8

Analysis of plastic deformation in Forging, Rolling, Extrusion, rod/wire drawing and tube drawing – Effect of friction – calculation of forces, work done – Process parameters, equipment used – Defects – applications – Recent advances in Forging, Rolling, Extrusion and Drawing processes – Design consideration in forming.

UNIT III SHEET METAL FORMING 8

Formability studies – Conventional processes – H E R F techniques – Superplastic forming techniques – Hydro forming – Stretch forming – Water hammer forming – Principles and process parameters – Advantage, Limitations and application

UNIT IV POWDER METALLURGY AND SPECIAL FORMING PROCESSES 9

Overview of P/M technique – Advantages – applications – Powder preform forging – powder rolling – Tooling, process parameters and applications. - Orbital forging – Isothermal forging – Hot and cold isostatic pressing – High speed extrusion – Rubber pad forming – Fine blanking – LASER beam forming

UNIT V SURFACE TREATMENT AND METAL FORMING APPLICATIONS 9

Experiment techniques of evaluation of friction in metal forming selection – influence of temperature and gliding velocity – Friction heat generation – Friction between metallic layers – Lubrication carrier layer – Surface treatment for drawing, sheet metal forming, Extrusion, hot and cold forging.

Processing of thin Al tapes – Cladding of Al alloys – Duplex and triplex steel rolling – Thermo mechanical regimes of Ti and Al alloys during deformation – Formability of welded blank sheet – Laser structured steel sheet - Formability of laminated sheet.

OUTCOMES :

At the end of this course the students are expected to upgrade their knowledge on plasticity, surface treatment for forming of various types of metal forming process.

TOTAL: 45 PERIODS

REFERENCES:

1. Altan T., Metal forming – Fundamentals and applications – American Society of Metals, Metals park, 2003
2. ALTAN.T, SOO-IK-oh, GEGEL, HL – Metal forming, fundamentals and Applications, American Society of Metals, Metals Park, Ohio, 1995.
3. ASM Hand book, Forming and Forging, Ninth edition, Vol – 14, 2003
4. Dieter G.E., Mechanical Metallurgy (Revised Edition II) McGraw Hill Co., 1988
5. Helmi A Youssef, Hassan A. El-Hofy, Manufacturing Technology: Materials, Processes and Equipment, CRC publication press, 2012.
6. Marciniak,Z., Duncan J.L., Hu S.J., 'Mechanics of Sheet Metal Forming', Butterworth-Heinemann An Imprint of Elesevier, 2006
7. Nagpal G.R., Metal Forming Processes- Khanna publishers, 2005.
8. Proc. Of National Seminar on "Advances in Metal Forming" MIT, March 2000
9. SAE Transactions, Journal of Materials and Manufacturing Section 5, 1993-2007
10. SHIRO KOBAYASHI, SOO-IK-oh-ALTAN, T,Metal forming and Finite Element Method, Oxford University Press, 2001.
11. Surender kumar, Technology of Metal Forming Processes, Prentice Hall India Publishers,2010

MF5203 TOOLING FOR MANUFACTURING L T P C
4 0 0 4

OBJECTIVES:

- To study the various design considerations for tooling.
- Develop knowledge in tooling and work holding devices

UNIT I INTRODUCTION 12

Manufacturing Processes-objectives of manufacturing processes-classification of manufacturing process-Objectives of Tool design-tool design process-Nature and scope of Tool engineering-principles of economy for tooling-problems of economy in tooling-planning and tooling for economy-Manufacturing principles applicable to process and tool planning-tool control-tool maintenance-tool materials and its selection

UNIT II TOOLING FOR METAL REMOVAL PROCESSES 12

Traditional machining processes -work and tool holding devices-tool nomenclatures-Mechanism of machining-force temperature and tool life of single point tool-multipoint tools -tool design-tool wear-special processes-capstan and turret lathe-tooling layout of automats-tooling in NC and CNC machines-tooling for machining centres-CAD in tool design-Jigs and fixtures-design-Non-traditional material removal processes-mechanical, electrical thermal and chemical energy processes-principles-operation-equipment-tooling parameters and limitations

UNIT III TOOLING FOR METAL FORMING PROCESSES 12

Classification of Forming processes-Types of presses-design of -blanking and piercing dies-simple, compound, combination and progressive dies-Drawing dies-Bending dies-forging dies-plastic moulding dies

UNIT IV TOOLING FOR METAL CASTING AND METAL JOINING PROCESSES 12

Tools and Equipment for moulding-patterns –pattern allowances – pattern construction-die casting tools- mechanization of foundries. Tooling for Physical joining processes Design of welding fixtures – Arc welding, Gas welding, Resistance welding, laser welding fixtures-Tooling for Soldering and Brazing Tooling for Mechanical joining processes

UNIT V TOOLING FOR INSPECTION AND GAUGING 12

Survey of linear and angular measurements-standards of measurement-design and manufacturing of gauges- measurement of form-Inspection bench centre-co-ordinate measuring machine-tooling in CMM.

TOTAL: 60 PERIODS

OUTCOMES:

At the end of this course the students are well versed in

1. State of Art in Tooling in Manufacturing and Inspection
2. Design and Develop tooling for Flexible Manufacturing

REFERENCES:

1. Cyril Donaldson Tool Design, Tata McGraw Hill, 1976
2. Hoffman E.G Fundamentals of tool design SME 1984.
3. Kalpak Jian S., Manufacturing Engineering and Technology Addison Wesley 1995.
4. L E Doyle Tool Engineering Prentice Hall 1950
5. Wellar, J Non-Traditional Machining Processes, SME, 1984

MF5211	AUTOMATION AND METAL FORMING LABORATORY	L T P C
		0 0 4 2

OBJECTIVE

- To train the students to have an hands on having the basic concepts of metal forming processes and to determine some metal forming parameters for a given shape.

EXPERIMENTS

1. Determination of strain hardening exponent
2. Determination of strain rate sensitivity index
3. Construction of formability limit diagram
4. Determination of efficiency in water hammer forming
5. Determination of interface friction factor
6. Determination of extrusion load
7. Study on two high rolling process

AUTOMATION LAB

1. Simulation of single and double acting cylinder circuits
2. Simulation of Hydraulic circuits
3. Simulation of electro pneumatic circuits
4. Simulation of electro hydraulic circuits
5. Simulation of PLC circuits
6. Software simulation of fluid power circuits using Automation studio.

TOTAL: 60 PERIODS

OUTCOMES:
At the end of this course the students are expected
- To impart practical knowledge on bulk metal forming and sheet metal forming processes

MF5212 TECHNICAL SEMINAR **L T P C**
0 0 2 1

OBJECTIVE:
- To enrich the communication skills of the student through presentation of topics in recent advances in engineering/technology

OUTCOME:
Students will develop skills to read, write, comprehend and present research papers.
Students shall give presentations on recent areas of research in manufacturing engineering in two cycles. Depth of understanding, coverage, quality of presentation material (PPT/OHP) and communication skill of the student will be taken as measures for evaluation.

TOTAL: 30 PERIODS

MF5001 FLUID POWER AUTOMATION **L T P C**
3 0 0 3

OBJECTIVES:
- To make the students to learn the basic concepts of hydraulics and pneumatics and their controlling elements in the area of manufacturing process.
- To train the students in designing the hydraulics and pneumatic circuits using various design procedures.

UNIT I INTRODUCTION 5
Need for Automation, Hydraulic & Pneumatic Comparison – ISO symbols for fluid power elements, Hydraulic, pneumatics – Selection criteria.

UNIT II FLUID POWER GENERATING/UTILIZING ELEMENTS 8
Hydraulic pumps and motor gears, vane, piston pumps-motors-selection and specification-Drive characteristics – Linear actuator – Types, mounting details, cushioning – power packs – construction. Reservoir capacity, heat dissipation, accumulators – standard circuit symbols, circuit (flow) analysis.

UNIT III CONTROL AND REGULATION ELEMENTS 8
Direction flow and pressure control valves-Methods of actuation, types, sizing of ports-pressure and temperature compensation, overlapped and underlapped spool valves-operating characteristics-electro hydraulic servo valves-Different types-characteristics and performance.

UNIT IV CIRCUIT DESIGN 10
Typical industrial hydraulic circuits-Design methodology – Ladder diagram-cascade, method-truth table-Karnaugh map method-sequencing circuits-combinational and logic circuit.

UNIT V ELECTRO PNEUMATICS & ELECTRONIC CONTROL OF HYDRAULIC AND PNEUMATIC CIRCUITS 7

Electrical control of pneumatic and hydraulic circuits-use of relays, timers, counters, Ladder diagram. Programmable logic control of Hydraulics Pneumatics circuits, PLC ladder diagram for various circuits, motion controllers, use of field busses in circuits. Electronic drive circuits for various Motors.

TOTAL: 45 PERIODS

OUTCOMES :

At the end of this course the students are familiarized in the area of hydraulics, pneumatic and fluid power components and its functions.

REFERENCES:

1. Antony Esposito, Fluid Power Systems and control Prentice-Hall, 1988
2. Dudbey. A. Peace, Basic Fluid Power, Prentice Hall Inc, 1967.
3. E.C.Fitch and J.B.Suryaatmadyn. Introduction to fluid logic, McGraw Hill, 1978
4. Herbert R. Merritt, Hydraulic control systems, John Wiley & Sons, Newyork, 1967
5. Peter Rohner, Fluid Power Logic Circuit Design, Mcmelan Prem, 1994.
6. Peter Rohner, Fluid Power logic circuit design. The Macmillan Press Ltd.,London, 1979
7. W.Bolton, Mechatronics, Electronic control systems in Mechanical and Electrical Engineering Pearson Education, 2003.

MF5002 DESIGN FOR MANUFACTURE AND ASSEMBLY

L	T	P	C
3	0	0	3

OBJECTIVES:

- To make the students learn about tolerance analysis, allocation and geometrical tolerances.
- Guidelines for design for manufacturing and assembly with examples.

UNIT I TOLERANCE ANALYSIS 8

Introduction – Concepts, definitions and relationships of tolerancing – Matching design tolerances with appropriate manufacturing process – manufacturing process capability metrics – Worst care, statistical tolerance Analysis – Linear and Non-Linear Analysis – Sensitivity Analysis – Taguchi's Approach to tolerance design.

UNIT II TOLERANCE ALLOCATION 8

Tolerance synthesis – Computer Aided tolerancing – Traditional cost based analysis – Taguchi's quality loss function – Application of the Quadratic loss function to Tolerancing – Principles of selective Assembly – Problems.

UNIT III GD&T 10

Fundamentals of geometric dimensioning and tolerancing – Rules and concepts of GD&T – Form controls – Datum systems – Orientation controls – Tolerance of position – Concentricity and symmetry controls – Run out controls – Profile controls.

UNIT IV TOLERANCE CHARTING 9

Nature of the tolerance buildup – structure and setup of the tolerance chart – piece part sketches for tolerance charts – Arithmetic ground rules for tolerance charts – Determination of Required balance dimensions – Determination of Mean working Dimensions – Automatic tolerance charting – Tolerance charting of Angular surfaces.

UNIT V MANUFACTURING GUIDELINES 10

DFM guidelines for casting, weldment design – Formed metal components – Turned parts – Milled, Drilled parts – Non metallic parts – Computer Aided DFM software – Boothroyd and Dewhurst method of DFMA – DCS – Vis/VSA – 3D Dimensional control – Statistical tolerance Analysis Software – Applications.

TOTAL: 45 PERIODS

OUTCOMES :

At the end of this course the students are expected

- To impart the knowledge about the significance of design for manufacturing and assembly

REFERENCES:

1. Alex Krulikowski, "Fundamentals GD&T", Delmar Thomson Learning, 1997.
2. C.M. Creveling, "Tolerance Design – A handbook for Developing Optimal Specifications", Addison – Wesley, 1997.
3. James D. Meadows, 'Geometric Dimensioning and Tolerancing", Marcel Dekker Inc., 1995.
4. James G. Bralla, "Handbook of Product Design for Manufacturing", McGraw Hill, 1986.
5. Oliver R. Wade, "Tolerance Control in Design and Manufacturing", Industrial Press, NY, 1967.

MF5003 MICRO MANUFACTURING L T P C
3 0 0 3

OBJECTIVE:

- The objective of the course is to acquaint the students with the principles, basic machine tools, and developments in the micro manufacturing process and research trends in the area of micro manufacturing process.

UNIT I MICRO MACHINING I 10

Mechanical Micro machining – Ultra Sonic Micro Machining – Abrasive Jet Micro Machining – Water Jet Micro Machining – Abrasive Water Jet Micro Machining – Micro turning – Chemical and Electro Chemical Micro Machining – Electric discharge micro machining.

UNIT II MICRO MACHINING II 10

Beam Energy based micro machining – Electron Beam Micro Machining – Laser Beam Micro Machining – Electric Discharge Micro Machining – Ion Beam Micro Machining –Plasma Beam Micro Machining – Hybrid Micro machining – Electro Discharge Grinding – Electro Chemical spark micro machining – Electrolytic in process Dressing.

UNIT III NANO POLISHING 9

Abrasive Flow finishing – Magnetic Abrasive Finishing – Magneto rheological finishing – Magneto Rheological abrasive flow finishing - Magnetic Float polishing – Elastic Emission Machining – chemo-mechanical Polishining.

UNIT IV MICRO FORMING AND WELDING 9

Micro extrusion – Micro and Nano structured surface development by Nano plastic forming and Roller Imprinting – Micro bending with LASER – LASER micro welding – Electron beam for micro welding.

UNIT V RECENT TRENDS AND APPLICATIONS 7

Metrology for micro machined components – Ductile regime machining– AE based tool wear compensation– Machining of Micro gear, micro nozzle, micro pins – Applications.

TOTAL: 45 PERIODS

OUTCOMES :

At the end of this course the students are well experienced

- To impart the principles of various basic micro manufacturing process

REFERENCES:
1. Bandyopadhyay. A.K., Nano Materials, New age international publishers, New Delhi, 2008, ISBN:8122422578.
2. Bharat Bhushan, Handbook of nanotechnology, springer, Germany, 2010.
3. Jain V.K., 'Introduction to Micro machining' Narosa Publishing House, 2011
4. Jain V.K., Advanced Machining Processes, Allied Publishers, Delhi, 2002
5. Jain V. K., Micro Manufacturing Processes, CRC Press, Taylor & Francis Group, 2012
6. Janocha H., Actuators – Basics and applications, Springer publishers – 2012
7. Mcgeoug.J.A., Micromachining of Engineering Materials, CRC press 2001, ISBN-10:0824706447.
8. www.cmxr.com/industrial/
9. www.sciencemag.org.handbook

MF5004 QUALITY AND RELIABILITY ENGINEERING L T P C
3 0 0 3

OBJECTIVES:
To make the students to understand the various quality control techniques and to construct the various quality control charts for variables and attributes and also the design concepts for reliable system and maintenance aspects in industries.

UNIT I QUALITY & STATISTICAL PROCESS CONTROL 8
Quality – Definition – Quality Assurance – Variation in process – Factors – process capability – control charts – variables X, R and X, - Attributes P, C and U-Chart tolerance design. Establishing and interpreting control charts – charts for variables – Quality rating – Short run SPC.

UNIT II ACCEPTANCE SAMPLING 8
Lot by lot sampling – types – probability of acceptance in single, double, multiple sampling plans – OC curves – Producer's risk and consumer's risk. AQL, LTPD, AOQL, Concepts – standard sampling plans for AQL and LTPD – use of standard sampling plans.

UNIT III EXPERIMENTAL DESIGN AND TAGUCHI METHOD 9
Fundamentals – factorial experiments – random design, Latin square design – Taguchi method – Loss function – experiments – S/N ratio and performance measure – Orthogonal array.

UNIT IV CONCEPT OF RELIABILITY 9
Definition – reliability vs quality, reliability function – MTBF, MTTR, availability, bathtub curve – time dependent failure models – distributions – normal, weibull, lognormal – Reliability of system and models – serial, parallel and combined configuration – Markove analysis, load sharing systems, standby systems, covarient models, static models, dynamic models.

UNIT V DESIGN FOR RELIABILITY AND MAINTAINABILITY 11
Reliability design process, system effectiveness, economic analysis and life cycle cost, reliability allocation, design methods, parts and material selection, derating, stress-strength and analysis, failure analysis, identification determination of causes, assessments of effects, computation of criticality index, corrective action, system safety – analysis of down-time – the repair time distribution, stochastic point processes system repair time, reliability under preventive maintenance state dependent system with repair. MTTR – mean system down time, repair vs replacement, replacement models, proactive, preventive, predictive maintenance maintainability and availability, optimization techniques for system reliability with redundancy heuristic methods applied to optimal system reliability.

TOTAL: 45 PERIODS

OUTCOMES :

At the end of this course the students are exposed to the various quality control techniques , to understand the importance and concept of reliability and maintainability in industries.

REFERENCES:

1. Amata Mitra “Fundamentals of Quality Control and improvement” Pearson Education, 2002.
2. Bester field D.H., “Quality Control” Prentice Hall, 1993.
3. Charles E Ebling, An Introduction to Reliability and Maintability Engineering, Tata-McGraw Hill, 2000.
4. David J Smith, Reliability, Maintainability and Risk: Practical Methods for Engineers, Butterworth 2002.
5. Dhillon, Engineering Maintainability – How to design for reliability and easy maintenance, PHI, 2008.
6. Patrick D To’ corner, Practical Reliability Engineering, John-Wiley and Sons Inc, 2002

MF5005	**FINITE ELEMENT METHODS FOR MANUFACTURING ENGINEERING**	**L T P C**
		3 0 0 3

OBJECTIVE:

- To study the fundamentals of one dimensional and two dimensional problems using FEA in manufacturing.

UNIT I INTRODUCTION 6

Fundamentals – Initial, boundary and eigen value problems – weighted residual, Galerkin and Rayleigh Ritz methods - Integration by parts – Basics of variational formulation – Polynomial and Nodal approximation.

UNIT II ONE DIMENSIONAL ANALYSIS 10

Steps in FEM – Discretization. Interpolation, derivation of elements characteristic matrix, shape function, assembly and imposition of boundary conditions-solution and post processing – One dimensional analysis in solid mechanics and heat transfer.

UNIT III SHAPE FUNCTIONS AND HIGHER ORDER FORMULATIONS 10

Shape functions for one and two dimensional elements- Three noded triangular and four nodded quadrilateral element Global and natural co-ordinates—Non linear analysis – Isoparametric elements – Jacobian matrices and transformations – Basics of two dimensional, plane stress, plane strain and axisymmetric analysis.

UNIT IV COMPUTER IMPLEMENTATION 9

Pre Processing, mesh generation, elements connecting, boundary conditions, input of material and processing characteristics – Solution and post processing – Overview of application packages – Development of code for one dimensional analysis and validation

UNIT V ANALYSIS OF PRODUCTION PROCESSES 10

FE analysis of metal casting – special considerations, latent heat incorporation, gap element – Time stepping procedures – Crank – Nicholson algorithm – Prediction of grain structure – Basic concepts of plasticity and fracture – Solid and flow formulation – small incremental deformation formulation – Fracture criteria – FE analysis of metal cutting, chip separation criteria, incorporation of strain rate dependency – FE analysis of welding.

TOTAL: 45 PERIODS

OUTCOMES :

At the end of this course the students are highly confident in

- Finite element methods and its application in manufacturing.

REFERENCES:
1. Bathe, K.J., Finite Element procedures in Engineering Analysis, 1990
2. Kobayashi,S, Soo-ik-Oh and Altan,T, Metal Forming and the Finite Element Methods, Oxford University Press, 1989.
3. Lewis R.W. Morgan, K, Thomas, H.R. and Seetharaman, K.N. The Finite Element Method in Heat Transfer Analysis, John Wiley, 1994.
4. Rao, S.S., Finite Element method in engineering, Pergammon press, 2005.
5. Reddy, J.N. An Introduction to the Finite Element Method, McGraw Hill,2005.
6. Seshu P., Textbook of Finite Element Analysis, PHI Learning Pvt. Ltd, 2004.
7. www.pollockeng.com
8. www.tbook.com

MF5006	**MATERIALS MANAGEMENT**	**L T P C**
		3 0 0 3

OBJECTIVE :

To introduce to the students the various concepts of materials management

UNIT I INTRODUCTION 6

Introduction to materials management – Objectives – Functions – Operating Cycle – Value analysis – Make or buy decisions.

UNIT II MANAGEMENT OF PURCHASE 7

Purchasing policies and procedures – Selection of sources of supply – Vendor development – Vendor evaluation and rating – Methods of purchasing – Imports – Buyer – Seller relationship – Negotiations.

UNIT III MANAGEMENT OF STORES AND LOGISTICS 12

Stores function – Location – Layout – Stock taking – Materials handling – Transportation – Insurance – Codification – Inventory pricing – stores management – safety – warehousing – Distribution linear programming – Traveling Salesman problems – Network analysis – Logistics Management.

UNIT IV MATERIALS PLANNING 10

Forecasting – Materials requirements planning – Quantity – Periodic – Deterministic models – Finite production.

UNIT V INVENTORY MANAGEMENT 10

ABC analysis – Aggregate planning – Lot size under constraints – Just in Time (JIT) system.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course the students are
- Familiarized with the various concepts and functions of material management, so that the students will be in a position to manage the materials management department independently.

REFERENCES
1. Dr. R. Kesavan, C.Elanchezian and T.SundarSelwyn, Engineering Management – Eswar Press – 2005.
2. Dr.R. Kesavan, C.Elanchezian and B.Vijaya Ramnath, Production Planning and Control, Anuratha Publications, Chennai, 2008.
3. G. Reghuram, N. Rangaraj, Logistics and supply chain management – cases and concepts, Macmillan India Ltd., 2006.
4. Gopalakrishnan.P, Handbook of Materials Management, Prentice Hall of India, 2005.
5. Guptha P.K. and Heera, Operations Research, Suttan Chand & Sons, 2007.
6. Lamer Lee and Donald W.Dobler, Purchasing and Material Management, Text and cases, Tata McGraw Hill, 2006.

MF5007 **INDUSTRIAL ERGONOMICS** **L T P C**
3 0 0 3

OBJECTIVES :

To introduce the concepts of Ergonomics and to indicate the areas of Applications.

UNIT I INTRODUCTION 9

Concepts of human factors engineering and ergonomics – Man – machine system and design philosophy – Physical work – Heat stress – manual lifting – work posture – repetitive motion.

UNIT II ANTHROPOMETRY 9

Physical dimensions of the human body as a working machine – Motion size relationships – Static and dynamic anthropometry – Anthropometric aids – Design principles – Using anthropometric measures for industrial design – Procedure for anthropometric design.

UNIT III DESIGN OF SYSTEMS 10

Displays – Controls – Workplace – Seating – Work process – Duration and rest periods – Hand tool design – Design of visual displays – Design for shift work.

UNIT IV ENVIRONMENTAL FACTORS IN DESIGN 10

Temperature – Humidity – Noise – Illumination –Vibration – Measurement of illumination and contrast – use of photometers – Recommended illumination levels. The ageing eye – Use of indirect (reflected) lighting – cost efficiency of illumination – special purpose lighting for inspection and quality control – Measurement of sound – Noise exposure and hearing loss – Hearing protectors – analysis and reduction of noise – Effects of Noise on performance – annoyance of noise and interference with communication – sources of vibration discomfort.

UNIT V WORK PHYSIOLOGY 8

Provision of energy for muscular work – Role of oxygen physical exertion – Measurement of energy expenditure Respiration – Pulse rate and blood pressure during physical work – Physical work capacity and its evaluation.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course the students are updated with various concepts of Ergonomics, so that students will able to apply the concepts of ergonomics to Design of man – machine system

REFERENCES:

1. E.J. McCormic & Mark S. Sangers, Human factors in engineering design, McGraw Hill 2007
2. Martin Helander, A guide to the ergonomics of manufacturing, East West press, 2007
3. R.S. Bridger Introduction to Ergonomics, McGraw Hill, 1995.

MF5008 **POLYMERS AND COMPOSITE MATERIALS** **L T P C**
3 0 0 3

OBJECTIVES :

To impart knowledge on types, physical properties and processing of polymer matrix composites, metal matrix composites and ceramics matrix composites.

UNIT I PROCESSING OF POLYMERS 9

Chemistry and Classification of Polymers – Properties of Thermo plastics – Properties of Thermosetting Plastics - Extrusion – Injection Moulding – Blow Moulding – Compression and Transfer Moulding – Casting – Thermo Forming. General Machining properties of Plastics – Machining Parameters and their effect – Joining of Plastics – Thermal bonding – Applications.

UNIT II FIBERS AND MATRIX MATERIALS 9

Fibers – Fabrication, Structure, properties and applications – Glass fiber, Boron fiber, carbon fiber, organic fiber, ceramic and metallic fibers - whiskers–Fabrication of Matrix materials – polymers, metals and ceramics and their properties – interfaces – Wettability – Types of bonding at the interface – Tests for measuring interfacial strength - Physical and chemical properties.

UNIT III PROCESSING OF POLYMER MATRIX COMPOSITES 9

Thermoset matrix composites: hand layup, spray, filament winding, Pultrusion, resin transfer moulding, autoclave moulding - bag moulding, compression moulding with Bulk Moulding Compound and sheet Moulding Compound – thermoplastic matrix composites – film stacking, diaphragm forming, thermoplastic tape laying, injection moulding – interfaces in PMCs - structure, properties and application of PMCs –recycling of PMCs.

UNIT IV PROCESSING OF METAL MATRIX COMPOSITES 9

Metallic matrices: aluminium, titanium, magnesium, copper alloys – processing of MMCs: liquid state, Solid state, in situ fabrication techniques – diffusion bonding – powder metallurgy techniques-interfaces in MMCs – mechanical properties – machining of MMCs – Applications.

UNIT V PROCESSING OF CERAMIC MATRIX COMPOSITES AND CARBON-CARBON COMPOSITES 9

Processing of CMCs: cold pressing, sintering, reaction bonding, liquid infiltration, lanxide process – in situ chemical reaction techniques: chemical vapour deposition, chemical vapour impregnation, sol-gel – interfaces in CMCs – mechanical properties and applications of CMCs – Carbon-carbon Composites – applications.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course the students are expected

- To study matrix material, reinforcements of polymer matrix composites, MMC and ceramic matrix composites.
- To develop knowledge on processing, interfacial properties and application of composites.

REFERENCES:

1. ASM Handbook – Composites, Vol-21, 2001, ISBN: 978-0-87170-703-1.
2. Harold Belofsky, Plastics, Product Design and Process Engineering, Hanser Publishers, 2002.
3. Jamal Y. Sheikh-Ahmad, Machining of Polymer Composites, Springer, USA, 2009. ISBN: 978-0-387-35539-9.
4. Krishnan K Chawla, Composite Materials: Science and Engineering, International Edition, Springer, 2012, ISBN:978-0-387-74364-6.
5. Mallick P.K., Fiber Reinforced Composites: Materials, Manufacturing and Design, CRC press, New Delhi, 2010, ISBN:0849342058.
6. Mallick, P.K. and Newman.S., Composite Materials Technology, Hanser Publishers, 2003.
7. Said Jahanmir, Ramulu M. and Philp Koshy, Machining of Ceramics and Composites, Marcel Dekker Inc., New York, 1999, ISBN: 0-8247-0178-x.
8. Seamour, E.B. Modern Plastics Technology, Prentice Hall, 2002

MF5009 NON-DESTRUCTIVE TESTING AND EVALUATION **L T P C**
3 0 0 3

OBJECTIVES :
To stress the importance of NDT in engineering.

UNIT I NON-DESTRUCTIVE TESTING: AN INTRODUCTION, VISUAL INSPECTION & LIQUID PENETRANT TESTING 6
Introduction to various non-destructive methods, Comparison of Destructive and Non destructive Tests, Visual Inspection, Optical aids used for visual inspection, Applications.
Physical principles, procedure for penetrant testing, Penetrant testing materials, Penetrant testing methods-water washable, Post – Emulsification methods, Applications

UNIT II EDDY CURRENT TESTING & ACOUSTIC EMISSION 10
Principles, Instrumentation for ECT, Absolute, differential probes, Techniques – High sensitivity techniques, Multi frequency, Phased array ECT, Applications.
Principle of AET, Instrumentation, Applications - testing of metal pressure vessels, Fatigue crack detection in aerospace structures.

UNIT III MAGNETIC PARTICLE TESTING & THERMOGRAPHY 10
Principle of MPT, procedure used for testing a component, Equipment used for MPT, Magnetizing techniques, Applications.
Principle of Thermography, Infrared Radiometry, Active thermography measurements, Applications – Imaging entrapped water under an epoxy coating, Detection of carbon fiber contaminants.

UNIT IV ULTRASONIC TESTING 10
Principle, Ultrasonic transducers, Ultrasonic Flaw detection Equipment, Modes of display A- scan, B-Scan, C- Scan, Applications, Inspection Methods - Normal Incident Pulse-Echo Inspection, Normal Incident Through-transmission Testing, Angle Beam Pulse-Echo testing, TOFD Technique, Applications of Normal Beam Inspection in detecting fatigue cracks, Inclusions, Slag, Porosity and Intergranular cracks - Codes, standards, specification and procedures and case studies in ultrasonics test.

UNIT V RADIOGRAPHY 9
Principle of Radiography, x-ray and gamma ray sources- safety procedures and standards, Effect of radiation on Film, Radiographic imaging, Inspection Techniques – Single wall single image, Double wall Penetration, Multiwall Penetration technique, Real Time Radiography - Codes, standards, specification and procedures and case studies in Radiography test.
Case studies on defects in cast, rolled, extruded, welded and heat treated components - Comparison and selection of various NDT techniques

TOTAL: 45 PERIODS

OUTCOMES:
At the end of this course the students are expected to have hands on experience on all types of NDT and their applications in Engineering.

REFERENCES:

1. Baldev Raj, Jeyakumar,T., Thavasimuthu,M., “Practical Non Destructive Testing” Narosa publishing house, New Delhi, 2002
2. Krautkramer. J., “Ultra Sonic Testing of Materials”, 1st Edition, Springer – Verlag Publication, New York, 1996.
3. Peter J. Shull “Non Destructive Evaluation: Theory, Techniques and Application” Marcel Dekker, Inc., New York, 2002
4. www.ndt.net

MF5071 LEAN MANUFACTURING **L T P C**
3 0 0 3

OBJECTIVE:

- To implement lean manufacturing concepts in the factories.

UNIT I INTRODUCTION: 9

The mass production system – Origin of lean production system – Necessity – Lean revolution in Toyota – Systems and systems thinking – Basic image of lean production – Customer focus – Muda (waste).

UNIT II STABILITY OF LEAN SYSTEM: 9

Standards in the lean system – 5S system – Total Productive Maintenance – standardized work – Elements of standardized work – Charts to define standardized work – Man power reduction – Overall efficiency - standardized work and Kaizen – Common layouts.

UNIT III JUST IN TIME: 9

Principles of JIT – JIT system – Kanban – Kanban rules – Expanded role of conveyance – Production leveling – Pull systems – Value stream mapping**.**

UNIT IV JIDOKA (AUTOMATION WITH A HUMAN TOUCH): 9

Jidoka concept – Poka-Yoke (mistake proofing) systems – Inspection systems and zone control – Types and use of Poka-Yoke systems – Implementation of Jidoka.

UNIT V WORKER INVOLVEMENT AND SYSTEMATIC PLANNING METHODOLOGY 9

Involvement – Activities to support involvement – Quality circle activity – Kaizen training - Suggestion Programmes – Hoshin Planning System (systematic planning methodology) – Phases of Hoshin Planning – Lean culture

TOTAL: 45 PERIODS

OUTCOME:

The student will be able to practice the principles of lean manufacturing like customer focus, reduction of MUDA, just in time, Jidoka and Hoshin planning.

REFERENCES

1. Dennis P.," Lean Production Simplified: A Plain-Language Guide to the World's Most Powerful Production System", (Second edition), Productivity Press, New York,2007.
2. Liker, J., " The Toyota Way : Fourteen Management Principles from the World's Greatest Manufacturer",McGraw Hill, 2004.
3. Michael, L.G., " Lean Six SIGMA: Combining Six SIGMA Quality with Lean Production Speed",McGraw Hill, 2002.
4. Ohno, T.," Toyota Production System: Beyond Large-Scale Production", Taylor & Francis, Inc., 1988.
5. Rother, M., and Shook, J.,' Learning to See: Value Stream Mapping to Add Value and Eliminate MUDA", Lean Enterprise Institute, 1999.

MF5010 ROBOT DESIGN AND PROGRAMMING

L	T	P	C
3	0	0	3

OBJECTIVES :

- To impart knowledge in the area of Robot designing and programming in Robotic languages.

UNIT I INTRODUCTION 9

Definition, Need Application, Types of robots – Classifications – Configuration, work volume, control loops, controls and intelligence, specifications of robot, degrees of freedoms, end effectors – types, selection applications.

UNIT III ROBOT KINEMATICS 9

Introduction – Matrix representation Homogeneous transformation, forward and inverse – Kinematic equations, Denvit – Hartenbers representations – Inverse Kinematic relations. Fundamental problems with D-H representation, differential motion and velocity of frames – Jacobian, Differential Charges between frames:

UNIT III ROBOT DYNAMICS AND TRAJECTORY PLANNING 9

Lagrangeon mechanics, dynamic equations for sing, double and multiple DOF robots – static force analysis of robots, Trajectory planning – joint space, Cartesian space description and trajectory planning – third order, fifth order - Polynomial trajectory planning

UNIT IV ROBOT PROGRAMMING & AI TECHNIQUES 9

Types of Programming – Teach Pendant programming – Basic concepts in A1 techniques – Concept of knowledge representations – Expert system and its components.

UNIT V ROBOT SENSORS AND ACTUATORS 9

Design of Robots – characteristics of actuating systems, comparison, microprocessors control of electric motors, magnetostrictive actuators, shape memory type metals, sensors, position, velocity, force, temperature, pressure sensors – Contact and non contact sensors, infrared sensors, RCC, vision sensors.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course the students are expected

- To introduce the kinematic arrangement of robots and its applications in the area of manufacturing sectors
- To expose to build a robot for any type of application

REFERENCES

1. Gordon Mair, ‘Industrial Robotics’, Prentice Hall (U.K.) 1988
2. Groover.M.P. Industrial Robotics, McGraw – Hill International edition, 1996.
3. Saeed.B.Niku, ‘Introduction to Robotics, Analysis, system, Applications’, Pearson educations, 2002
4. Wesley E Snyder R, ‘Industrial Robots, Computer Interfacing and Control’, Prentice Hall International Edition, 1988.

MF5011 **MEMS AND NANOTECHNOLOGY** **L T P C**
3 0 0 3

OBJECTIVES :

- To inspire the students to expect to the trends in manufacturing of micro components and measuring systems to nano scale.

UNIT I OVER VIEW OF MEMS AND MICROSYSTEMS 6

Definition – historical development – properties, design and fabrication micro-system, microelectronics, working principle ,applications and advantages of micro system. Substrates and wafers, silicon as substrate material, mechanical properties of Si, Silicon Compounds - silicon piezo resistors, Galium arsenide, quartz, polymers for MEMS, conductive polymers.

UNIT II FABRICATION PROCESSES AND MICRO SYSTEM PACKAGING 10

Photolithography, photo resist applications, light sources, ion implantation, diffusion–Oxidation - thermal oxidation, silicon dioxide, chemical vapour deposition, sputtering - deposition by epitaxy – etching – bulk and surface machining – LIGA process – LASER, Electron beam ,Ion beam processes – Mask less lithography. Micro system packaging –packaging design– levels of micro system packaging -die level, device level and system level – interfaces in packaging – packaging technologies- Assembly of Microsystems

UNIT III MICRO DEVICES 8

Sensors – classification – signal conversion ideal characterization of sensors micro actuators, mechanical sensors – measurands - displacement sensors, pressure sensor, flow sensors, Accelerometer , chemical and bio sensor - sensitivity, reliability and response of micro-sensor - micro actuators – applications.

UNIT IV SCIENCE AND SYNTHESIS OF NANO MATERIALS 10

Classification of nano structures – Effects of nano scale dimensions on various properties – structural, thermal, chemical, magnetic, optical and electronic properties fluid dynamics –Effect of nano scale dimensions on mechanical properties - vibration, bending, fracture

Nanoparticles, Sol-Gel Synthesis, Inert Gas Condensation, High energy Ball Milling, Plasma Synthesis, Electro deposition and other techniques. Synthesis of Carbon nanotubes – Solid carbon source based production techniques – Gaseous carbon source based production techniques – Diamond like carbon coating. Top down and bottom up processes.

UNIT V CHARACTERIZATION OF NANO MATERIALS 11

Nano-processing systems – Nano measuring systems – characterization – analytical imaging techniques – microscopy techniques, electron microscopy scanning electron microscopy, confocal LASER scanning microscopy - transmission electron microscopy, transmission electron microscopy, scanning tunneling microscopy, atomic force microscopy, diffraction techniques – spectroscopy techniques – Raman spectroscopy, 3D surface analysis – Mechanical, Magnetic and thermal properties – Nano positioning systems.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course the students are expected

- To expose the evolution of micro electromechanical systems, to the various fabrication techniques and to make students to be aware of micro actuators. Also to impart knowledge to nano materials and various nano measurements techniques.

REFERENCES:

1. Charles P Poole, Frank J Owens, Introduction to Nano technology, John Wiley and Sons, 2003
2. Julian W. Hardner Micro Sensors, Principles and Applications, CRC Press 1993.
3. Mark Madou , Fundamentals of Microfabrication, CRC Press, New York, 1997.

4. Mohamed Gad-el-Hak, MEMS Handbook, CRC press, 2006, ISBN : 8493-9138-5
5. Norio Taniguchi, Nano Technology, Oxford University Press, New York, 2003
6. Sami Franssila, Introduction to Micro fabrication, John Wiley & sons Ltd, 2004. ISBN:470-85106-6
7. Tai – Ran Hsu, MEMS and Microsystems Design and Manufacture, Tata-McGraw Hill, New Delhi, 2002.
8. Waqar Ahmed and Mark J. Jackson, Emerging Nanotechnologies for Manufacturing, Elsevier Inc.,2013,ISBN : 978-93-82291-39-8

MF5012 COMPUTER AIDED PRODUCT DESIGN **L T P C**
3 0 0 3

OBJECTIVES :

To introduce the computer aided modeling and various concepts of product design.

UNIT I INTRODUCTION 8

Introduction to Engineering Design – Various phases of systematic design – sequential engineering and concurrent engineering – Computer hardware & Peripherals – software packages for design and drafting.

UNIT II COMPUTER GRAPHICS FUNDAMENTALS AND GEOMETRIC MODEL 8

Computer graphics – applications – principals of interactive computer graphics – 2D 3D transformations – projections – curves - Geometric Modeling – types – Wire frame surface and solid modeling – Boundary Representation, constructive solid geometry – Graphics standards – assembly modeling – use of software packages

UNIT III PRODUCT DESIGN CONCEPTS AND PRODUCT DATA MANAGEMENT 10

Understanding customer needs – Product function modeling – Function trees and function structures – Product tear down methods – Bench marking – Product port folio – concept generation and selection – Product Data Management – concepts – Collaborative product design– manufacturing planning factor – Customization factor – Product life cycle management.

UNIT IV PRODUCT DESIGN TOOLS & TECHNIQUES 10

Product modeling – types of product models; product development process tools – TRIZ – Altshuller's inventive principles – Modeling of product metrics – Design for reliability – design for manufacturability – machining, casting, and metal forming – design for assembly and disassembly - Design for environment

UNIT V PRODUCT DESIGN TECHNIQUES 9

FMEA – QFD – Poka Yoke - DOE – Taguchi method of DOE – Quality loss functions – Design for product life cycle.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course the students are expected

- To model a product using CAD software.
- To apply the various design concepts and design tools and techniques while designing a product.

REFERENCES:

1. Biren Prasad, "Concurrent Engineering Fundamentals Vol.11", Prentice Hall, 1997.
2. David F.Rogers.J, Alan Adams, "Mathematical Elements for Computer Graphics", McGraw Hill, 1990
3. Ibrahim Zeid, "CAD/CAM theory and Practice", Tata McGraw Hill, 1991.
4. James G.Bralla, "Handbook of Product Design for Manufacturing", McGraw Hill, 1994
5. Kevin Otto, Kristin Wood, "Product Design", Pearson Education, 2000

MF5013 PROCESS PLANNING AND COST ESTIMATION

	L	T	P	C
	3	0	0	3

OBJECTIVES:

To introduce the process planning concepts to make cost estimation for various products after process planning

UNIT I INTRODUCTION TO PROCESS PLANNING 10

Introduction- methods of process planning-Drawing interpretation-Material evaluation – steps in process selection-.Production equipment and tooling selection

UNIT II PROCESS PLANNING ACTIVITIES 10

Process parameters calculation for various production processes-Selection jigs and fixtures election of quality assurance methods – Set of documents for process planning-Economics of process planning- case studies

UNIT III INTRODUCTION TO COST ESTIMATION 8

Importance of costing and estimation –methods of costing-elements of cost estimation –Types of estimates – Estimating procedure- Estimation labor cost, material cost- allocation of over head charges- Calculation of depreciation cost

UNIT IV PRODUCTION COST ESTIMATION 8

Estimation of Different Types of Jobs – Estimation of Forging Shop, Estimation of Welding Shop, Estimation of Foundry Shop

UNIT V MACHINING TIME CALCULATION 9

Estimation of Machining Time – Importance of Machine Time Calculation- Calculation of Machining Time for Different Lathe Operations ,Drilling and Boring – Machining Time Calculation for Milling, Shaping and Planning -Machining Time Calculation for Grinding

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course the students are expected to use the concepts of process planning and cost estimation for various products.

REFERENCES:

1. Chitale A.V. and Gupta R.C., “Product Design and Manufacturing”, 2nd Edition, PHI, 2002.
2. Ostwalal P.F. and Munez J., “Manufacturing Processes and systems”, 9th Edition, John Wiley, 1998.
3. Peter scalon, “Process planning, Design/Manufacture Interface”, Elsevier science technology Books, Dec 2002.
4. Russell R.S and Tailor B.W, “Operations Management”, 4th Edition, PHI, 2003.

MF5014 MANUFACTURING MANAGEMENT

L	T	P	C
3	0	0	3

OBJECTIVES :

To introduce the concepts of manufacturing management and various manufacturing management functions to the students.

UNIT I PLANT ENGINEERING 7

Plant location – Factors affecting plant location – Techniques – Plant layout - principles - Types – Comparison of layouts – Materials handling – Principles – Factors affecting selection of Materials handling system – Types of materials handling systems – Techniques.

UNIT II WORK STUDY 8

Method study – Principles of motion economy – steps in method study – Tool and Techniques – Work measurement – Purpose – stop watch time study – Production studies – work sampling – Ergonomics – Value analysis.

UNIT III PROCESS PLANNING AND FORECASTING 9

Process planning – Aims of process planning – steps to prepare the detailed work sheets for manufacturing a given component – Break even analysis – Forecasting – Purpose of forecasting – Methods of forecasting – Time series – Regression and Correlation – Exponential smoothing.

UNIT IV SCHEDULING AND PROJECT MANAGEMENT 12

Scheduling – Priority rules for scheduling – sequencing – Johnson's algorithm for job sequencing – n job M machine problems – Project Network analysis – PERT/CPM – Critical path –Floats – Resource leveling – Queuing analysis.

UNIT V PERSONNEL AND MARKETING MANAGEMENT 9

Principles of Management – Functions of personnel management – Recruitment – Training – Motivation – Communication – conflicts – Industrial relations – Trade Union – Functions of marketing – Sales promotion methods – Advertising – Product packaging – Distribution channels – Market research and techniques.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course the students are trained in the various functions of manufacturing management so that the students will be able to take up these functions as they get in to senior managerial positions.

REFERENCES

1. Dr. R. Kesavan, C. Elanchezian, and B.Vijayaramnath, Principles of Management – Eswar Press – Chennai – 2004
2. Dr. R. Kesavan, C.Elanchezian and B.Vijayaramnath, Production Planning and Control, Anuratha Publications, Chennai – 2008
3. Dr. R. Kesavan,C. Elanchezian and T.Sundar Selwyn, Engineering Management – Eswar Press, Chennai – 2005
4. Martand T. Telsang, Production Management, S.Chand & Co., 2007

MF5072 **RESEARCH METHODOLOGY** **L T P C**
3 0 0 3

OBJECTIVES

- To impart scientific, statistical and analytical knowledge for carrying out research work effectively.

UNIT I INTRODUCTION TO RESEARCH 9

The hallmarks of scientific research – Building blocks of science in research – Concept of Applied and Basic research – Quantitative and Qualitative Research Techniques – Need for theoretical frame work – Hypothesis development – Hypothesis testing with quantitative data. Research design – Purpose of the study: Exploratory, Descriptive, Hypothesis Testing.

UNIT II EXPERIMENTAL DESIGN 9

Laboratory and the Field Experiment – Internal and External Validity – Factors affecting Internal validity. Measurement of variables – Scales and measurements of variables. Developing scales – Rating scale and attitudinal scales – Validity testing of scales – Reliability concept in scales being developed – Stability Measures.

UNIT III DATA COLLECTION METHODS 9

Interviewing, Questionnaires, etc. Secondary sources of data collection. Guidelines for Questionnaire Design – Electronic Questionnaire Design and Surveys. Special Data Sources: Focus Groups, Static and Dynamic panels. Review of Advantages and Disadvantages of various Data-Collection Methods and their utility. Sampling Techniques – Probabilistic and non-probabilistic samples. Issues of Precision and Confidence in determining Sample Size. Hypothesis testing, Determination of Optimal sample size.

UNIT IV MULTIVARIATE STATISTICAL TECHNIQUES 9

Data Analysis – Factor Analysis – Culster Analysis -Discriminant Analysis – Multiple Regression and Correlation – Canonical Correlation – Application of Statistical(SPSS) Software Package in Research.

UNIT V RESEARCH REPORT 9

Purpose of the written report – Concept of audience – Basics of written reports. Integral parts of a report – Title of a report, Table of contents, Abstract, Synopsis, Introduction, Body of a report – Experimental, Results and Discussion – Recommendations and Implementation section – Conclusions and Scope for future work.

TOTAL = 45 PERIODS

OUTCOME

- After completion of the syllabus students will able to get knowledge about the different research techniques and research report.

REFERENCES

1. C.R.Kothari, Research Methodology, WishvaPrakashan, New Delhi, 2001.
2. Donald H.McBurney, Research Methods, Thomson Asia Pvt. Ltd. Singapore, 2002.
3. Donald R. Cooper and Ramela S. Schindler, Business Research Methods, Tata McGraw- Hill Publishing Company Limited, New Delhi, 2000
4. G.W.Ticehurst and A.J.Veal, Business Research Methods, Longman, 1999.
5. Ranjit Kumar, Research Methodology, Sage Publications, London, New Delhi, 1999.
6. Raymond-Alain Thie'tart, *et.al.,* Doing Management Research, Sage Publications, London, 1999
7. Uma Sekaran, Research Methods for Business, John Wiley and Sons Inc., New York, 2000.

MF5015 **NANOTECHNOLOGY** **L T P C**
3 0 0 3

OBJECTIVES :

To inspire the students to expect to the trends in development and synthesizing of nano systems and measuring systems to nano scale.

UNIT I OVER VIEW OF NANOTECHNOLOGY 6

Definition – historical development – properties, design and fabrication Nanosystems, , working principle ,applications and advantages of nano system. Nanomaterials – ordered oxides – Nano arrays – potential health effects

UNIT II NANODEFECTS, NANO PARTILES AND NANOLAYERS 8

Nanodefects in crystals – applications – Nuclear Track nano defects. Fabrication of nano particles – LASER ablation – sol gels – precipitation of quantum dots.Nano layers – PVD,CVD ,Epitaxy and ion implantation – formation of Silicon oxide- chemical composition – doping properties – optical properties

UNIT III NANOSTRUCTURING 8

Nanophotolithography – introduction – techniques – optical – electron beam – ion beam – X-ray and Synchrotron – nanolithography for microelectronic industry – nanopolishign of Diamond – Etching of Nano structures – Nano imprinting technology – Focused ion beams - LASER interference Lithography nanoarrays –Near-Field Optics - case studies and Trends

UNIT IV SCIENCE AND SYNTHESIS OF NANO MATERIALS 12

Classification of nano structures – Effects of nano scale dimensions on various properties – structural, thermal, chemical, magnetic, optical and electronic properties fluid dynamics –Effect of nano scale dimensions on mechanical properties - vibration, bending, fracture

Nanoparticles, Sol-Gel Synthesis, Inert Gas Condensation, High energy Ball Milling, Plasma Synthesis, Electro deposition and other techniques. Synthesis of Carbon nanotubes – Solid carbon source based production techniques – Gaseous carbon source based production techniques – Diamond like carbon coating. Top down and bottom up processes.

UNIT V CHARACTERIZATION OF NANO MATERIALS 11

Nano-processing systems – Nano measuring systems – characterization – analytical imaging techniques – microscopy techniques, electron microscopy scanning electron microscopy, confocal LASER scanning microscopy - transmission electron microscopy, transmission electron microscopy, scanning tunneling microscopy, atomic force microscopy, diffraction techniques – spectroscopy techniques – Raman spectroscopy, 3D surface analysis – Mechanical, Magnetic and thermal properties – Nano positioning systems.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course the students are expected

- To evaluate Nano systems, to the various fabrication techniques.
- Also to have deep knowledge in nano materials and various nano measurements techniques.

REFERENCES:

1. Charles P Poole, Frank J Owens, Introduction to Nano technology, John Wiley and Sons, 2003
2. Fahrner W.R.,Nanotechnology and Nanoelectronics, Springer (India) Private Ltd., 2011.
3. Julian W. Hardner Micro Sensors, Principles and Applications, CRC Press 1993.
4. Mark Madou , Fundamentals of Microfabrication, CRC Press, New York, 1997.
5. Mohamed Gad-el-Hak, MEMS Handbook, CRC press, 2006, ISBN : 8493-9138-5
6. Norio Taniguchi, Nano Technology, Oxford University Press, New York, 2003
7. Sami Franssila, Introduction to Micro fabrication , John Wiley & sons Ltd, 2004. ISBN:470-85106-6
8. Tai – Ran Hsu, MEMS and Microsystems Design and Manufacture, Tata-McGraw Hill, New Delhi, 2002.
9. Waqar Ahmed and Mark J. Jackson, Emerging Nanotechnologies for Manufacturing, Elsevier Inc.,2013,ISBN : 978-93-82291-39-8

MF5016 MATERIALS TESTING AND CHARACTERIZATION TECHNIQUES **L T P C**
3 0 0 3

OBJECTIVE:

This course aims to impart knowledge on various techniques of material characterization.

UNIT I MICRO AND CRYSTAL STRUCTURE ANALYSIS 10

Principles of Optical Microscopy – Specimen Preparation Techniques – Polishing and Etching – Polarization Techniques – Quantitative Metallography – Estimation of grain size – ASTM grain size numbers – Microstructure of Engineering Materials - Elements of Crystallography – X- ray Diffraction – Bragg's law – Techniques of X-ray Crystallography – Debye – Scherer camera – Geiger Diffractometer – analysis of Diffraction patterns – Inter planer spacing – Identification of Crystal Structure, Elements of Electron Diffraction.

UNIT II ELECTRON MICROSCOPY 9

Interaction of Electron Beam with Materials – Transmission Electron Microscopy – Specimen Preparation – Imaging Techniques – BF & DF – SAD – Electron Probe Microanalysis – Scanning Electron Microscopy – Construction & working of SEM – various Imaging Techniques – Applications- Atomic Force Microscopy- Construction & working of AFM - Applications .

UNIT III CHEMICAL AND THERMAL ANALYSIS 9

Basic Principles, Practice and Applications of X-Ray Spectrometry, Wave Dispersive X-Ray Spectrometry, Auger Spectroscopy, Secondary Ion Mass Spectroscopy, Fourier Transform Infra Red Spectroscopy (FTIR)- Proton Induced X-Ray Emission Spectroscopy, Differential Thermal Analysis, Differential Scanning Calorimetry (DSC) And Thermo Gravitymetric Analysis (TGA)

UNIT IV MECHANICAL TESTING – STATIC TESTS 8

Hardness – Brinell, Vickers, Rockwell and Micro Hardness Test – Tensile Test – Stress – Strain plot – Proof Stress – Torsion Test - Ductility Measurement – Impact Test – Charpy & Izod – DWTT - Fracture Toughness Test, Codes and standards for testing metallic and composite materials.

UNIT V MECHANICAL TESTING – DYNAMIC TESTS 9

Fatigue – Low & High Cycle Fatigues – Rotating Beam & Plate Bending HCF tests – S-N curve – LCF tests – Crack Growth studies – Creep Tests – LM parameters – AE Tests-modal analysis - Applications of Dynamic Tests.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course the students are expected to be knowledgeable in microstructure evaluation, crystal structure analysis, electron microscopy, Chemical Thermal Analysis, static and dynamic mechanical testing methods.

REFERENCES:

1. ASM Hand book-Materials characterization, Vol – 10, 2004.
2. Culity B.D., Stock S.R& Stock S., Elements of X ray Diffraction, (3rd Edition). Prentice Hall, 2001.
3. Davis J. R., Tensile Testing, 2nd Edition, ASM International, 2004.
4. Davis, H.E., Hauck G. & Troxell G.E., The Testing of engineering Materials, (4th Edition), McGraw Hill, College Divn., 1982.
5. Dieter G.E., Mechanical Metallurgy, (3rd Edition), ISBN: 0070168938, McGraw Hill, 1988.
6. Goldsten,I.J., Dale.E., Echin.N.P.& Joy D.C., Scanning Electron Microscopy & X ray- Micro Analysis, (2nd Edition), ISBN – 0306441756, Plenum Publishing Corp., 2000.
7. Grundy P.J. and Jones G.A., Electron Microscopy in the Study of Materials, Edward Arnold Limited, 1976.
8. Morita.S, Wiesendanger.R, and Meyer.E, "Non-contact Atomic Force Microscopy" Springer, 2002,
9. Newby J., Metals Hand Book- Metallography & Micro Structures, (9th Edition), ASM International, 1989.
10. Suryanarayana A. V. K., Testing of metallic materials, (2nd Edition), BS publications, 2007.

MF5017 **MECHATRONICS** **L T P C**
3 0 0 3

OBJECTIVES:

This syllabus is formed to create knowledge in Mechatronics systems and impart the source of concepts and techniques, which have recently been applied in practical situation. It gives the frame work of knowledge that allows engineers and technicians to develop an interdisciplinary understanding and integrated approach to engineering.

UNIT I INTRODUCTION 6

Introduction to Mechatronics-systems – Mechatronics approach to modern engineering and design – Need of Mechatronics – Emerging areas of Mechatronics – Classification of Mechatronics – Mechatronics elements.

UNIT II SENSORS AND TRANSDUCERS 12

Introduction – Performance Terminology – Potentiometers – Strain gauges – I VDT – Eddy current sensor – Hall effect sensor – Capacitance sensors – Digital transducers – Temperature sensors – Optical sensors – Piezo electric sensor-ultrosonic sensors – Proximity sensors – Signal processing techniques.

UNIT III MICROPROCESSORS AND MICROCONTROLLERS 12

Introduction – Architectures of 8 – bitmicrocontrollers (8051) series, PIC Microcontrollers (16f xxx) series – Assembly language programming instruction format, addressing modes, instruction sets, Basic program examples interface of keypads, leds, leds, A/D and D/A Converters, RS 232 serial communication interface, classification of memories.

UNIT IV ACTUATORS 8

Switching Devices, Classification of actuators – Electrical actuators – Solid state relays, solenoids, D.C. motors, Servo motors, Stepper motors – Interfacing with microcontroller through H-bridge Circuits – Piezoelectric actuators.

UNIT V MECHATRONIC SYSTEMS 7

Design process-stages of design process – Traditional and Mechatronics design concepts – Case studies – Engine management system, Automatic camera, Automatic wishing machine, Pick and place robots.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course the students are experts in designing Mechatronics components.

REFERENCES:

1. Devadas shetty, Richard A. Kolk, “Mechatronics System Design”, PWS Publishing Company, 2001.
2. M.A. Mazidi & J.G. Mazidi, 8051 Micrcontroller and embedded systems, 2002
3. R.K.Rajput.A Text Book of Mechatronics, Chand &Co, 2007
4. W.Bolton, “MICHATRONICS” Pearson Education Limited, 2004

MF5073 INTERNET OF THINGS FOR MANUFACTURING **L T P C**
3 0 0 3

OBJECTIVES:

- To discover key IoT concepts including identification, sensors, localization, wireless protocols
- To explore IoT technologies, architectures, standards, and regulation
- To realize the value created by collecting, communicating, coordinating, and leveraging data
- To examine developments that will likely shape the industrial landscape in the future;

UNIT I INTRODUCTION 9

Technology of the IoT and applications,. IoT data management requirements, Architecture of IoT, Security issues Opportunities for IoT -Issues in implementing IoT. Technological challenges, RFID and the Electronic Product Code (EPC) network, the web of things.

UNIT II DESIGN OF IoT 9

Design challenges in IoT -Standardization, Security and privacy, Infrastructure, Analytics. Design steps for implementing IoT.

UNIT III PROTOTYPING OF IoT 9

Design principles for connected devices -Embedded devices, physical design, online components, embedded coding system. Informed Manufacturing plant – Elements, IoT implementation in Transportation and logistics, Energy and utilities, Automotive Connected supply chain, Plant floor control automation, remote monitoring, Management of critical assets, Energy management and resource optimization, proactive maintenance.

UNIT IV PREREQUISITES FOR IoT 9

IOT Technologies Wireless protocols low-power design (Bluetooth Low Energy), range extension techniques (data mining and mesh networking), and data-intensive IoT for continuous recognition applications Data storage and analysis Localization algorithms Localization for mobile systems

UNIT V APPLICATION IN MANUFACTURING 9

Applications HCI and IoT world -Multilingual interactions Robotics and Autonomous Vehicles Sensing and data processing-Simultaneous mapping and localization-Levels of autonomy, Smart factories, Future research challenges

TOTAL : 45 PERIODS

OUTCOMES:

- At the end of this course the students are expected to
- Utilizing sensors to gain greater visibility and real-time situational awareness
- Vertical applications that provide a clear business case and a pressing opportunity
- Emerging technologies to address IoT challenges

REFERENCES:

1. Adrian McEwan and Hakim Cassimally, “Designing the internet of things”, Wiley, 2013
2. Code Halos: How the Digital Lives of People, Things, and Organizations are Changing the Rules of Business, by Malcolm Frank, Paul Roehrig and Ben Pring, published by John Wiley & Sons.
3. Internet of Things: A Hands-On Approach by Vijay Madisetti, Arshdeep Bahga, VPT; 1st edition 2014.
4. Jan Holler, Vlasios Tsiatsis, Catherine Mulligan, Stamatis Karnouskos, Stefan Avesand, David Boyle, “From Machine-to-Machine to the Internet of Things -Introduction to a New Age of Intelligence” Elsevier
5. Meta Products -Building the Internet of Things by Wimer Hazenberg, Menno Huisman, BIS Publishers 2014.

IL5091 DATA ANALYTICS **L T P C**
3 0 0 3

OBJECTIVES:
The Student should be made to:
- Be exposed to big data
- Learn the different ways of Data Analysis
- Be familiar with data streams
- Learn the mining and clustering
- Be familiar with the visualization

UNIT I INTRODUCTION TO BIG DATA 8
Introduction to Big Data Platform – Challenges of conventional systems - Web data – Evolution of Analytic scalability, analytic processes and tools, Analysis vs reporting – Modern data analytic tools, Stastical concepts: Sampling distributions, resampling, statistical inference, prediction error.

UNIT II DATA ANALYSIS 12
Regression modeling, Multivariate analysis, Bayesian modeling, inference and Bayesian networks, Support vector and kernel methods, Analysis of time series: linear systems analysis, nonlinear dynamics – Rule induction – Neural networks: learning and generalization, competitive learning, principal component analysis and neural networks; Fuzzy logic: extracting fuzzy models from data, fuzzy decision trees, Stochastic search methods.

UNIT III MINING DATA STREAMS 8
Introduction to Streams Concepts – Stream data model and architecture – Stream Computing, Sampling data in a stream – Filtering streams – Counting distinct elements in a stream – Estimating moments – Counting oneness in a window – Decaying window – Realtime Analytics Platform(RTAP) applications - case studies – real time sentiment analysis, stock market predictions.

UNIT IV FREQUENT ITEMSETS AND CLUSTERING 9
Mining Frequent itemsets – Market based model – Apriori Algorithm – Handling large data sets in Main memory – Limited Pass algorithm – Counting frequent itemsets in a stream – Clustering Techniques – Hierarchical – K- Means – Clustering high dimensional data – CLIQUE and PROCLUS – Frequent pattern based clustering methods – Clustering in non-euclidean space – Clustering for streams and Parallelism.

UNIT V FRAMEWORKS AND VISUALIZATION 8
MapReduce – Hadoop, Hive, MapR – Sharding – NoSQL Databases – S3 – Hadoop Distributed file systems – Visualizations – Visual data analysis techniques, interaction techniques; Systems and applications:

TOTAL : 45 PERIODS

OUTCOMES:
At the end of this course the students are expected to
- Apply the statistical analysis methods.
- Compare and contrast various soft computing frameworks.
- Design distributed file systems.
- Apply Stream data model.
- Use Visualisation techniques

REFERENCES:
1. Anand Rajaraman and Jeffrey David Ullman, Mining of Massive Datasets, Cambridge Big Data Glossary, O"Reilly, 2011.
2. Bill Franks, Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with advanced analystics, John Wiley & sons, 2012.
3. Glenn J. Myatt, Making Sense of Data, John Wiley & Sons, 2007 Pete Warden,
4. Jiawei Han, Micheline Kamber "Data Mining Concepts and Techniques", Second Edition, Elsevier, Reprinted 2008.
5. Michael Berthold, David J. Hand, Intelligent Data Analysis, Springer, 2007. University Press, 2012.

CM5093 MANUFACTURING SYSTEM SIMULATION L T P C 3 0 0 3

OBJECTIVES:
- Introduce computer simulation technologies and techniques
- Introduce concepts of modeling layers of society's critical infrastructure networks
- Build tools to view and control simulations and their results

UNIT I INTRODUCTION 9
Systems and modeling – statistical models in simulation –discrete and continuous system –Monte Carlo Simulation. Simulation of Single Server Queuing System. Simulation of manufacturing shop Simulation of Inventory System

UNIT II RANDOM NUMBERS 9
Random number generation –Properties of Random Numbers –Generation of Pseudo Random Numbers – Techniques –Tests for Random Numbers

UNIT III RANDOM VARIATES 9
Random variate generation-Inverse Transform Technique –Direct Transform Techniques Convolution Method Acceptance Rejection Technique– Routines for Random Variate Generation, Testing – Analysis of simulation data.

UNIT IV ANALYSIS OF SIMULATION DATA 9
Input odeling-Fitness tests – verification and validation of simulation models – output analysis for a single model, Comparison and evaluation of alternate system design, Optimization using simulation.

UNIT V SIMULATION LANGUAGES 9
Simulation languages and packages-Case studies in WITNESS; FLEXSIM, ARENA, SIMQUICK-Simulation based optimization-Modelling and Simulation with Petrinets – Case studies in manufacturing and material handling system.

TOTAL : 45 PERIODS

OUTCOMES:
- At the end of this course the students are expected to
- Develop Manufacturing Models of Discrete event systems
- Generation of Uncertainty using Random numbers and Random Variates
- Input, Output Analysis: Verification & Valediction of Models and Optimization

REFERENCES :
1. Geoffrey Gordon, "System Simulation", 2nd Edition, Prentice Hall, India, 2002.
2. Jerry Banks & John S.Carson, Barry L Nelson, "Discrete event system simulation", Prentice Hall
3. Law A.M, "Simulation Modelling and Analysis", Tata Mc Graw Hill
4. NarsinghDeo, "System Simulation with Digital Computer", Prentice Hall
5. Pidd, M, "Computer Simulation in Management Science", John Wiley & Sons, Inc.

PD5091 PRODUCT LIFECYCLE MANAGEMENT L T P C
3 0 0 3

OBJECTIVE:
To understand history, concepts and terminology of PLM
To understand functions and features of PLM/PDM
To understand different modules offered in commercial PLM/PDM tools
To understand PLM/PDM implementation approaches
To understand integration of PLM/PDM with other applications

UNIT I HISTORY, CONCEPTS AND TERMINOLOGY OF PLM 9
Introduction to PLM, Need for PLM, opportunities of PLM, Different views of PLM - Engineering Data Management (EDM), Product Data Management (PDM), Collaborative Product Definition Management (cPDm), Collaborative Product Commerce (CPC), Product Lifecycle Management (PLM).PLM/PDM Infrastructure – Network and Communications, Data Management, Heterogeneous data sources and applications.

UNIT II PLM/PDM FUNCTIONS AND FEATURES 9
User Functions – Data Vault and Document Management, Workflow and Process Management, Product Structure Management, Product Classification and Programme Management. Utility Functions – Communication and Notification, data transport, data translation, image services, system administration and application integration.

UNIT III DETAILS OF MODULES IN A PDM/PLM SOFTWARE 9
Case studies based on top few commercial PLM/PDM tools

UNIT IV ROLE OF PLM IN INDUSTRIES 9
Case studies on PLM selection and implementation (like auto, aero, electronic) - other possible sectors, PLM visioning, PLM strategy, PLM feasibility study, change management for PLM, financial justification of PLM, barriers to PLM implementation, ten step approach to PLM, benefits of PLM for– business, organisation, users, product or service, process performance.

UNIT V BASICS ON CUSTOMISATION/INTEGRATION OF PDM/PLM SOFTWARE 9
PLM Customization, use of EAI technology (Middleware), Integration with legacy data base, CAD, SLM and ERP

TOTAL: 45 PERIODS

OUTCOMES:
The students will be able to
1. Understand history, concepts and terminology of PLM.
2. Apply the functions and features of PLM/PDM.
3. Understand different modules offered in commercial PLM/PDM tools.
4. Understand PLM/PDM implementation approaches.
5. Integrate PLM/PDM with other applications.
6. Analyse the case studies.

REFERENCES

1. Antti Saaksvuori and Anselmi Immonen, “Product Lifecycle Management”, Springer Publisher, 2008 (3rd Edition).
2. International Journal of Product Lifecycle Management, Inderscience Publishers
3. Ivica Crnkovic, Ulf Asklund and Annita Persson Dahlqvist, “Implementing and Integrating Product Data Management and Software Configuration Management”, Artech House Publishers, 2003.
4. John Stark, “Global Product: Strategy, Product Lifecycle Management and the Billion Customer Question”, Springer Publisher, 2007.
5. John Stark, “Product Lifecycle Management: 21st Century Paradigm for Product Realisation”, Springer Publisher, 2011 (2nd Edition).
6. Michael Grieves, “Product Life Cycle Management”, Tata McGraw Hill, 2006.

CM5091 **ADDITIVE MANUFACTURING** **L T P C**
3 0 0 3

OBJECTIVE:

- To educate students with fundamental and advanced knowledge in the field of Additive manufacturing technology and the associated Aerospace, Architecture, Art, Medical and industrial applications.

UNIT I INTRODUCTION: 8

Need - Development of AM systems – AM process chain - Impact of AM on Product Development - Virtual Prototyping- Rapid Tooling – RP to AM -Classification of AM processes-Benefits- Applications.

UNIT II REVERSE ENGINEERING AND CAD MODELING: 10

Basic concept- Digitization techniques – Model reconstruction – Data Processing for Rapid Prototyping: CAD model preparation, Data requirements – Geometric modeling techniques: Wire frame, surface and solid modeling – data formats - Data interfacing, Part orientation and support generation, Support structure design, Model Slicing, Tool path generation-Software for AM- Case studies.

UNIT III LIQUID BASED AND SOLID BASED ADDITIVE MANUFACTURING SYSTEMS 10

Stereolithography Apparatus (SLA): Principle, pre-build process, part-building and post-build processes, photo polymerization of SL resins, part quality and process planning, recoating issues, materials, advantages, limitations and applications.
Solid Ground Curing (SGC): working principle, process, strengths, weaknesses and applications. Fused deposition Modeling (FDM): Principle, details of processes, process variables, types, products, materials and applications. Laminated Object Manufacturing (LOM): Working Principles, details of processes, products, materials, advantages, limitations and applications - Case studies.

UNIT IV POWDER BASED ADDITIVE MANUFACTURING SYSTEMS: 10

Selective Laser Sintering (SLS): Principle, process, Indirect and direct SLS- powder structures, materials, post processing, surface deviation and accuracy, Applications. Laser Engineered Net Shaping (LENS): Processes, materials, products, advantages, limitations and applications– Case Studies.

UNIT V OTHER ADDITIVE MANUFACTURING SYSTEMS: 7

Three dimensional Printing (3DP): Principle, basic process, Physics of 3DP, types of printing, process capabilities, material system. Solid based, Liquid based and powder based 3DP systems, strength and weakness, Applications and case studies. Shape Deposition Manufacturing (SDM), Ballastic Particle Manufacturing (BPM), Selective Laser Melting, Electron Beam Melting.

TOTAL: 45 PERIODS

OUTCOMES:

On completion of this course the students are expected to learn about a variety of Additive Manufacturing (AM) technologies, their potential to support design and manufacturing, case studies relevant to mass customized manufacturing, and some of the important research challenges associated with AM and its data processing tools

REFERENCES:

1. Chua, C.K., Leong K.F. and Lim C.S., “Rapid prototyping: Principles and applications”, second edition, World Scientific Publishers, 2010.
2. Gebhardt, A., “Rapid prototyping”, Hanser Gardener Publications, 2003.
3. Gibson, I., Rosen, D.W. and Stucker, B., “Additive Manufacturing Methodologies: Rapid Prototyping to Direct Digital Manufacturing”, Springer, 2010.
4. Hilton, P.D. and Jacobs, P.F., Rapid Tooling: Technologies and Industrial Applications, CRC press, 2005.
5. Kamrani, A.K. and Nasr, E.A., “Rapid Prototyping: Theory and practice”, Springer, 2006.
6. Liou, L.W. and Liou, F.W., “Rapid Prototyping and Engineering applications : A tool box for prototype development”, CRC Press, 2011.

MF5018 **PRODUCT DESIGN AND DEVELOPMENT** **L T P C**
3 0 0 3

OBJECTIVES:

Understand the application of product design methods to develop a product

UNIT I PRODUCT DEVELOPMENT AND CONCEPT SELECTION 10

Product development process – Product development organizations- Identifying the customer needs – Establishing the product specifications – concept generation – Concept selection.

UNIT II PRODUCT ARCHITECTURE 7

Product architecture – Implication of the architecture – Establishing the architecture – Related system level design issues.

UNIT III INDUSTRIAL AND MANUFACTURING DESIGN 10

Need for industrial design – Impact of industrial design – Industrial design process. Assessing the quality of industrial design- Human Engineering consideration - Estimate the manufacturing cost – Reduce the component cost – Reduce the assembly cost – Reduce the support cost – Impact of DFM decisions on other factors

UNIT IV PROTOTYPING AND ECONOMIC ANALYSIS 9

Principles of prototyping – Planning for prototypes - Elements of economic analysis – Base case financial model – Sensitivity analysis – Influence of the quantitative factors

UNIT V MANAGING PRODUCT DEVELOPMENT PROJECTS 9

Sequential, parallel and coupled tasks - Baseline project planning – Project Budget Project execution – Project evaluation- patents- patent search-patent laws International code for patents.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course the students are expected to design and develop various products

REFERENCES:

1. Charles Gevirtz, Developing New products with TQM, McGraw – Hill International editions, 1994
2. Karal .T. Ulrich, Steven D.Eppinger, Product Design and Development, McGRAW- HILL International Editions.2003.
3. S.Rosenthal, Effective product design and development, Irwin 1992.

MF5074 **ENTREPRENEURSHIP DEVELOPMENT** **L T P C**
3 0 0 3

OBJECTIVE:

- To develop and strengthen entrepreneurial quality and motivation in students. To impart basic entrepreneurial skills and understandings to run a business efficiently and effectively.

UNIT I ENTREPRENEURAL COMPETENCE 6

Entrepreneurship concept – Entrepreneurship as a Career – Entrepreneurial Personality - Characteristics of Successful, Entrepreneur – Knowledge and Skills of Entrepreneur.

UNIT II ENTREPRENEURAL ENVIRONMENT 12

Business Environment - Role of Family and Society - Entrepreneurship Development Training and Other Support Organisational Services - Central and State Government Industrial Policies and Regulations - International Business.

UNIT III BUSINESS PLAN PREPARATION 12

Sources of Product for Business - Prefeasibility Study - Criteria for Selection of Product - Ownership - Capital - Budgeting Project Profile Preparation - Matching Entrepreneur with the Project - Feasibility Report Preparation and Evaluation Criteria.

UNIT IV LAUNCHING OF SMALL BUSINESS 10

Finance and Human Resource Mobilization Operations Planning - Market and Channel Selection - Growth Strategies - Product Launching – Incubation, Venture capital, IT startups.

UNIT V MANAGEMENT OF SMALL BUSINESS 5

Monitoring and Evaluation of Business - Preventing Sickness and Rehabilitation of Business Units- Effective Management of small Business.

TOTAL: 45 PERIODS

OUTCOME:

- Students will gain knowledge and skills needed to run a business.

REFERENCES:

1. Hisrich, Entrepreneurship, Edition 9, Tata McGraw Hill, New Delhi, 2014
2. S.S.Khanka, Entrepreneurial Development, S.Chand and Company Limited, New Delhi, (Revised Edition) 2013.
3. Mathew Manimala, Entrepreneurship Theory at the Crossroads, Paradigms & Praxis, Biztrantra, 2nd Edition ,2005
4. Prasanna Chandra, Projects – Planning, Analysis, Selection, Implementation and Reviews, Tata McGraw-Hill, 1996.
5. P.Saravanavel, Entrepreneurial Development, Ess Pee kay Publishing House, Chennai 1997.
6. Arya Kumar. Entrepreneurship. Pearson, 2012.
7. Donald F Kuratko, T.V Rao. Entrepreneurship: A South Asian perspective. Cengage, 2012

MF5075	**INDUSTRIAL SAFETY**	**L T P C**
		3 0 0 3

OBJECTIVE:

To develop and strengthen the safety ideas and motivate the students to impart basic safety skills and understandings to run an industry efficiently and effectively

UNIT I OPERATIONAL SAFETY 9

Hot metal operation, boiler, pressure vessels – heat treatment shop – gas furnace operation – electroplating – hot bending pipes – safety in welding and cutting, Cold – metal operation – safety in machine shop – cold bending and chamfering of pipesmetal cutting – shot blasting, grinding, painting – power press and other machines. Management of toxic gases and chemicals – industrial fires and prevention – road safety – highway and urban safety – safety of sewage disposal and cleaning – control of environmental pollution – managing emergencies in industries – planning security and risk assessments, on – site and off site. Control of major industrial hazards.

UNIT II SAFETY APPRAISA L AND ANALYSIS 9

Human side of safety – personal protective equipment – causes and cost of accidents. Accidents prevention program – specific hazard control strategies – HAZOP training and development of employees – first aid – fire fight devices – accident reporting, investigation. Measurement of safety performance, accident reporting and investigation – plant safety inspection, job safety analysis – safety permit procedures. Product safety – plant safety rules and procedures – safety sampling – safety inventory systems. Determining the cost effectiveness of safety measurement.

UNIT III OCCUPATIONAL HEALTH 9

Concept and spectrum of health functional units and activities of operational health service – occupational and related disease – levels of prevention of diseases – notifiable occupational diseases Toxicology Lead – Nickel, chromium and manganese toxicity – gas poisoning (such as CO, Ammonia Chlorise, So2, H2s.) their effects and prevention – effects of ultra violet radiation and infrared radiation on human system.

UNIT IV SAFETY AND HEALTH REGULATIONS 9

Safety and health standards – industrial hygiene – occupational diseases prevention welfare facilities. The object of factories act 1948 with special reference to safety provisions, model rules 123a, history of legislations related to safety – pressure vessel act – Indian boiler act – the environmental protection act – electricity act – explosive act.

UNIT V SAFETY MANAGEMENT 9

Evaluation of modern safety concepts – safety management functions – safety organization, safety department- safety committee, safety audit – performance measurements and motivation – employee participation in safety - safety and productivity.

TOTAL: 45 PERIODS

OUTCOME:

At the end of this course the students are expected to gain knowledge and skills needed to run an industry with utmost safety precautions.

REFERENCES:

1. John V Grimaldi, Safety Management. AITB publishers, 2003.
2. John.V .Grimaldi and Rollin. H Simonds, “Safety Managenent”, All India traveler book seller, New Delhi – 1989.
3. Krishnan N.V, “Safety in Industry”, Jaico Publisher House, 1996.
4. Singh, U.K and Dewan, J.M., “Sagety, Security And Risk Management”, APH publishing company, New Delhi, 1996.

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM
M.E. POWER ELECTRONICS AND DRIVES

PROGRAM EDUCATIONAL OUTCOMES

PEO1: Graduates of this program will have technical knowledge, skills and ability to design, develop and test power electronic converters and drives using advanced tools.

PEO2: Graduates of this program will have skills and knowledge in the field of power electronics and drives to work in the design, fabrication industries and research organizations.

PEO3: Graduates of this program will show confidence and exhibit self-learning capability and demonstrate a pursuit in life-long learning through higher studies and research.

PEO4: Graduates of this program will show involvement and willingness in assuming responsibility in societal and environmental causes.

PROGRAM OUTCOMES

PO1: Acquire sound knowledge in power electronics and drives.

PO2: Analyse power electronics and drives related engineering problems and synthesize the information for conducting high level of research.

PO3: Think widely to offer creative and innovative solutions of engineering problems that are inconformity with social and environmental factors.

PO4: Extract the new methodologies by carrying out the literature survey, proper design and conduction of experiments, interpret and analyse the data to arrive at meaningful research methodologies in power electronics and drives.

PO5: Learn and apply modern engineering and IT tools to solve complex engineering problems related to power converters and electric drives.

PO6: Ability to form, understand group dynamics and work in inter-disciplinary groups in order to achieve the goal.

PO7: Ability to communicate effectively in appropriate technical forums and understand the concepts and ideas to prepare reports, to make effective presentations.

PO8: Ability to update knowledge and skills through lifelong learning to keep abreast with the technological developments.

PO9: Follow the professional and research ethics, comprehend the impact of research and responsibility in order to contribute to the society.

PO10: Understand the leadership principles and subject oneself to introspection and take voluntary remedial measures for effective professional practice in the field of power electronics and electric drives.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
PEO-1	x	x	x	x	x		X	x		
PEO-2	x			x	x	x	X	x	x	x
PEO-3				x	x	x		x	x	
PEO-4	x	x	x						x	x

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM
M.E. POWER ELECTRONICS AND DRIVES (FULL TIME)
CURRICULUM AND SYLLABUS I TO IV SEMESTERS

SEMESTER I

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA5155	Applied Mathematics for Electrical Engineers	FC	4	4	0	0	4
2.	PX5101	Power Semiconductor Devices	PC	3	3	0	0	3
3.	PX5151	Analysis of Electrical Machines	PC	3	3	0	0	3
4.	PX5152	Analysis and Design of Power Converters	PC	3	3	0	0	3
5.	IN5152	System Theory	PC	5	3	2	0	4
6.		Professional Elective I	PE	3	3	0	0	3
PRACTICALS								
7.	PX5111	Power Electronics Circuits Lab	PC	4	0	0	4	2
			TOTAL	**25**	**19**	**2**	**4**	**22**

SEMESTER II

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	PX5201	Analysis and Design of Inverters	PC	3	3	0	0	3
2.	PX5202	Solid State Drives	PC	5	3	2	0	4
3.	PX5251	Special Electrical Machines	PC	3	3	0	0	3
4.	PX5252	Power Quality	PC	3	3	0	0	3
5.		Professional Elective II	PE	3	3	0	0	3
6.		Professional Elective III	PE	3	3	0	0	3
PRACTICALS								
7.	PX5211	Electrical Drives Laboratory	PC	4	0	0	4	2
8.	PX5212	Mini Project	EEC	4	0	0	4	2
			TOTAL	**28**	**18**	**2**	**8**	**23**

SEMESTER III

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.		Professional Elective IV	PE	3	3	0	0	3
2.		Professional Elective V	PE	3	3	0	0	3
3.		Professional Elective VI	PE	3	3	0	0	3
PRACTICALS								
4.	PX5311	Project Work Phase I	EEC	12	0	0	12	6
			TOTAL	**21**	**9**	**0**	**12**	**15**

SEMESTER IV

SI.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
PRACTICALS								
1.	PX5411	Project Work Phase II	EEC	24	0	0	24	12
			TOTAL	**24**	**0**	**0**	**24**	**12**

TOTAL NO. OF CREDITS: 72

FOUNDATION COURSES(FC)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA5155	Applied Mathematics for Electrical Engineering	FC	4	4	0	0	4

PROFESSIONAL CORE(PC)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	PX5101	Power Semiconductor Devices	PC	3	3	0	0	3
2.	PX5151	Analysis of Electrical Machines	PC	3	3	0	0	3
3.	PX5152	Analysis and Design of Power Converters	PC	3	3	0	0	3
4.	PX5201	Analysis and Design of Inverters	PC	3	3	0	0	3
5.	IN5152	System Theory	PC	5	3	2	0	4
6.	PX5202	Solid State Drives	PC	5	3	2	0	4
7.	PX5251	Special Electrical Machines	PC	3	3	0	0	3
8.	PX5252	Power Quality	PC	3	3	0	0	3
9.	PX5111	Power Electronics Circuits Lab	PC	4	0	0	4	2
10.	PX5211	Electrical Drives Laboratory	PC	4	0	0	4	2

PROFESSIONAL ELECTIVES(PE)*

Semester I

Elective I

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	IN5091	Soft Computing Techniques	PE	3	3	0	0	3
2.	PX5001	Electromagnetic Field Computation and Modelling	PE	3	3	0	0	3
3.	PX5091	Control System Design for Power Electronics	PE	3	3	0	0	3

Semester II

Elective II and III

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	PX5002	Analog and Digital Controllers	PE	3	3	0	0	3

2.	PX5003	Flexible AC Transmission Systems	PE	3	3	0	0	3
3.	PX5004	Modern Rectifiers and Resonant Converters	PE	3	3	0	0	3
4.	PX5092	Electromagnetic Interference and Compatibility	PE	3	3	0	0	3
5.	ET5091	MEMS Technology	PE	3	3	0	0	3
6.	PS5071	Distributed Generation and Microgrid	PE	3	3	0	0	3

Semester III
Elective IV, V and VI

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	PX5005	High Voltage Direct Current Transmission	PE	3	3	0	0	3
2.	PS5092	Solar and Energy Storage Systems	PE	3	3	0	0	3
3.	PX5071	Wind Energy Conversion Systems	PE	3	3	0	0	3
4.	PS5072	Energy Management and Auditing	PE	3	3	0	0	3
5.	PS5073	Electric Vehicles and Power Management	PE	3	3	0	0	3
6.	PX5006	Non Linear Dynamics for Power Electronics Circuits	PE	3	3	0	0	3
7.	PS5091	Smart Grid	PE	3	3	0	0	3
8.	PX5072	Power Electronics for Renewable Energy Systems	PE	3	3	0	0	3
9.	IN5079	Robotics and Control	PE	3	3	0	0	3
10.	PX5007	Non Linear Control	PE	3	3	0	0	3

Professional Electives are grouped according to elective number as was done previously.

EMPLOYABILITY ENHANCEMENT COURSES(EEC)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	PX5212	Mini Project	EEC	4	0	0	4	2
2.	PX5311	Project Work Phase I	EEC	12	0	0	12	6
3.	PX5411	Project Work Phase II	EEC	24	0	0	24	12

MA5155 APPLIED MATHEMATICS FOR ELECTRICAL ENGINEERS

L	T	P	C
4	0	0	4

OBJECTIVES :

The main objective of this course is to demonstrate various analytical skills in applied mathematics and extensive experience with the tactics of problem solving and logical thinking applicable for the students of electrical engineering. This course also will help the students to identify, formulate, abstract, and solve problems in electrical engineering using mathematical tools from a variety of mathematical areas, including matrix theory, calculus of variations, probability, linear programming and Fourier series.

UNIT I MATRIX THEORY 12

Cholesky decomposition - Generalized Eigenvectors - Canonical basis - QR Factorization - Least squares method - Singular value decomposition.

UNIT II CALCULUS OF VARIATIONS 12

Concept of variation and its properties – Euler's equation – Functional dependant on first and higher order derivatives – Functionals dependant on functions of several independent variables – Variational problems with moving boundaries – Isoperimetric problems - Direct methods : Ritz and Kantorovich methods.

UNIT III PROBABILITY AND RANDOM VARIABLES 12

Probability – Axioms of probability – Conditional probability – Baye's theorem - Random variables - Probability function – Moments – Moment generating functions and their properties – Binomial, Poisson, Geometric, Uniform, Exponential, Gamma and Normal distributions – Function of a random variable.

UNIT IV LINEAR PROGRAMMING 12

Formulation – Graphical solution – Simplex method – Big M method - Two phase method - Transportation and Assignment models.

UNIT V FOURIER SERIES 12

Fourier trigonometric series : Periodic function as power signals – Convergence of series – Even and odd function : Cosine and sine series – Non periodic function : Extension to other intervals - Power signals : Exponential Fourier series – Parseval's theorem and power spectrum – Eigenvalue problems and orthogonal functions – Regular Sturm - Liouville systems – Generalized Fourier series.

TOTAL : 60 PERIODS

OUTCOMES :

After completing this course, students should demonstrate competency in the following skills:

- Apply various methods in matrix theory to solve system of linear equations.
- Maximizing and minimizing the functional that occur in electrical engineering discipline.
- Computation of probability and moments, standard distributions of discrete and continuous random variables and functions of a random variable.
- Could develop a fundamental understanding of linear programming models, able to develop a linear programming model from problem description, apply the simplex method for solving linear programming problems.

- Fourier series analysis and its uses in representing the power signals.

REFERENCES :

1. Andrews L.C. and Phillips R.L., "Mathematical Techniques for Engineers and Scientists", Prentice Hall of India Pvt. Ltd., New Delhi, 2005.
2. Bronson, R. “Matrix Operation”, Schaum’s outline series, 2nd Edition, McGraw Hill, 2011.
3. Elsgolc, L. D. "Calculus of Variations", Dover Publications, New York, 2007.
4. Johnson, R.A., Miller, I and Freund J., "Miller and Freund’s Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.
5. O’Neil, P.V., "Advanced Engineering Mathematics", Thomson Asia Pvt. Ltd., Singapore, 2003.
6. Taha, H.A., “Operations Research, An Introduction”**,** 9th Edition, Pearson education, New Delhi, 2016.

PX5101	POWER SEMICONDUCTOR DEVICES	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To improve power semiconductor device structures for adjustable speed motor control applications.
- To understand the static and dynamic characteristics of current controlled power semiconductor devices
- To understand the static and dynamic characteristics of voltage controlled power semiconductor devices
- To enable the students for the selection of devices for different power electronics applications
- To understand the control and firing circuit for different devices.

UNIT I INTRODUCTION 9

Power switching devices overview – Attributes of an ideal switch, application requirements, circuit symbols; Power handling capability – (SOA); Device selection strategy – On-state and switching losses – EMI due to switching - Power diodes - Types, forward and reverse characteristics, switching characteristics – rating.

UNIT II CURRENT CONTROLLED DEVICES 9

BJT’s – Construction, static characteristics, switching characteristics; Negative temperature coefficient and second breakdown; - Thyristors – Physical and electrical principle underlying operating mode, Two transistor analogy – concept of latching; Gate and switching characteristics; converter grade and inverter grade and other types; series and parallel operation; comparison of BJT and Thyristor – steady state and dynamic models of BJT &Thyristor- Basics of GTO, MCT, FCT, RCT

UNIT III VOLTAGE CONTROLLED DEVICES 9

Power MOSFETs and IGBTs – Principle of voltage controlled devices, construction, types, static and switching characteristics, steady state and dynamic models of MOSFET and IGBTs - and IGCT. New semiconductor materials for devices – Intelligent power modules- Integrated gate commutated thyristor (IGCT) - Comparison of all power devices.

UNIT IV FIRING AND PROTECTING CIRCUITS 9

Necessity of isolation, pulse transformer, optocoupler – Gate drives circuit: SCR, MOSFET, IGBTs and base driving for power BJT. - Over voltage, over current and gate protections; Design of snubbers.

UNIT V THERMAL PROTECTION 9

Heat transfer – conduction, convection and radiation; Cooling – liquid cooling, vapour – phase cooling; Guidance for hear sink selection – Thermal resistance and impedance -Electrical analogy of thermal components, heat sink types and design – Mounting types- switching loss calculation for power device.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to determine the suitable device for the application.
- Ability to design of semiconductor device and its parameters.
- Ability to design of protection circuits and control circuits
- Ability to determine the reliability of the system.

REFERENCES

1. B.W Williams 'Power Electronics Circuit Devices and Applications'..
2. Rashid M.H., " Power Electronics Circuits, Devices and Applications ", Prentice Hall India, Third Edition, New Delhi, 2004
3. MD Singh and K.B Khanchandani, "Power Electronics", Tata McGraw Hill, 2001.
4. Mohan, Undeland and Robins, "Power Electronics – Concepts, applications and Design, John Wiley and Sons, Singapore, 2000.
5. Joseph Vithayathil, Power Electronics: Principles and Applications, Delhi, Tata McGraw-Hill, 2010.

PX5151	ANALYSIS OF ELECTRICAL MACHINES	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To provide knowledge about the fundamentals of magnetic circuits, energy, force and torque of multi-excited systems.
- To analyze the steady state and dynamic state operation of DC machine through mathematical modeling and simulation in digital computer.
- To provide the knowledge of theory of transformation of three phase variables to two phase variables.
- To analyze the steady state and dynamic state operation of three-phase induction machines using transformation theory based mathematical modeling and digital computer simulation.
- To analyze the steady state and dynamic state operation of three-phase synchronous machines using transformation theory based mathematical modeling and digital computer simulation.

UNIT I PRINCIPLES OF ELECTROMAGNETIC ENERGY CONVERSION 9

Magnetic circuits, permanent magnet, stored magnetic energy, co-energy - force and torque in singly and doubly excited systems – machine windings and air gap mmf - winding inductances and voltage equations.

UNIT II DC MACHINES 9

Elementary DC machine and analysis of steady state operation - Voltage and torque equations – dynamic characteristics of permanent magnet and shunt d.c. motors – Time domain block diagrams - solution of dynamic characteristic by Laplace transformation – digital computer simulation of permanent magnet and shunt D.C. machines.

UNIT III REFERENCE FRAME THEORY 9

Historical background – phase transformation and commutator transformation – transformation of variables from stationary to arbitrary reference frame - variables observed from several frames of reference.

UNIT IV INDUCTION MACHINES 9

Three phase induction machine, equivalent circuit and analysis of steady state operation – free acceleration characteristics – voltage and torque equations in machine variables and arbitrary reference frame variables – analysis of dynamic performance for load torque variations – digital computer simulation.

UNIT V SYNCHRONOUS MACHINES 9

Three phase synchronous machine and analysis of steady state operation - voltage and torque equations in machine variables and rotor reference frame variables (Park's equations) – analysis of dynamic performance for load torque variations – Generalized theory of rotating electrical machine and Krons primitive machine.

TOTAL: 45 PERIODS

OUTCOMES:

- Ability to understand the various electrical parameters in mathematical form.
- Ability to understand the different types of reference frame theories and transformation relationships.
- Ability to find the electrical machine equivalent circuit parameters and modeling of electrical machines.

REFERENCES

1. Paul C.Krause, Oleg Wasyzczuk, Scott S, Sudhoff, "Analysis of Electric Machinery and Drive Systems", John Wiley, Second Edition, 2010..
2. P S Bimbhra, "Generalized Theory of Electrical Machines", Khanna Publishers, 2008
3. A.E, Fitzgerald, Charles Kingsley, Jr, and Stephan D, Umanx, " Electric Machinery", Tata McGraw Hill, 5th Edition, 1992
4. R. Krishnan, Electric Motor & Drives: Modeling, Analysis and Control, New Delhi, Prentice Hall of India, 2001

PX5152	ANALYSIS AND DESIGN OF POWER CONVERTERS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To determine the operationand characteristics of controlled rectifiers.
- To apply switching techniques and basic topologies of DC-DC switching regulators.
- To introduce the design of power converter components.
- To provide an in depth knowledge about resonant converters.
- To comprehend the conceptsof AC-AC power converters and their applications.

UNIT I SINGLE PHASE & THREE PHASE CONVERTERS 9

Principle of phase controlled converter operation – single-phase full converter and semi-converter (RL,RLE load)- single phase dual converter – Three phase operation full converter and semi-converter (R,RL,RLE load) – reactive power – power factor improvement techniques –PWM rectifiers.

UNIT II DC-DC CONVERTERS 9

Limitations of linear power supplies, switched mode power conversion, Non-isolated DC-DC converters: operation and analysis of Buck, Boost, Buck-Boost, Cuk& SEPIC – under continuous and discontinuous operation – Isolated converters: basic operation of Flyback, Forward and Push-pull topologies.

UNIT III DESIGN OF POWER CONVERTER COMPONENTS 9

Introduction to magnetic materials- hard and soft magnetic materials –types of cores , copper windings – Design of transformer –Inductor design equations –Examples of inductor design for buck/flyback converter-selection of output filter capacitors – selection of ratings for devices – input filter design.

UNIT IV RESONANT DC-DC CONVERTERS 9

Switching loss, hard switching, and basic principles of soft switching- classification of resonant converters- load resonant converters – series and parallel – resonant switch converters – operation and analysis of ZVS, ZCS converters comparison of ZCS/ZVS-Introduction to ZVT/ZCT PWM converters.

UNIT V AC-AC CONVERTERS 9

Principle of on-off and phase angle control – single phase ac voltage controller – analysis with R & RL load – Three phase ac voltage controller – principle of operation of cyclo converter – single phase and three phase cyclo converters – Introduction to matrix converters.

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course the student will be able to:

- Analyze various single phase and three phase power converters
- Select and design dc-dc converter topologies for a broad range of power conversion applications.
- Develop improved power converters for any stringent application requirements.
- Design ac-ac converters for variable frequency applications.

TEXT BOOKS:

1 Ned Mohan,T.MUndeland and W.P Robbin, “Power Electronics: converters, Application and design” John Wiley and sons.Wiley India edition, 2006.

2 Rashid M.H., “Power Electronics Circuits, Devices and Applications ", Prentice Hall India, Third Edition, New Delhi, 2004.

3 P.C. Sen, “Modern Power Electronics”, Wheeler Publishing Co, First Edition, New Delhi, 1998.

4 P.S.Bimbra, “Power Electronics”, Khanna Publishers, Eleventh Edition, 2003

5 Simon Ang, Alejandro Oliva, “Power-Switching Converters, Second Edition, CRC Press, Taylor & Francis Group, 2010

6 V.Ramanarayanan, “Course material on Switched mode power conversion”, 2007

7 Alex Van den Bossche and VencislavCekovValchev, “Inductors andTransformersforPowerElectronics”, CRC Press, Taylor & Francis Group, 2005

8 W. G. Hurley and W. H.Wolfle, “Transformers and Inductors for Power Electronics Theory, Design and Applications”, 2013 John Wiley & Sons Ltd.

9 Marian.K.Kazimierczuk and DariuszCzarkowski, “Resonant Power Converters”, John Wiley & Sons limited, 2011

IN5152 **SYSTEM THEORY** **L T P C**
3 2 0 4

OBJECTIVES:

- To understand the fundamentals of physical systems in terms of its linear and nonlinear models.
- To educate on representing systems in state variable form
- To educate on solving linear and non-linear state equations
- To exploit the properties of linear systems such as controllability and observability
- To educate on stability analysis of systems using Lyapunov's theory
- To educate on modal concepts and design of state and output feedback controllers and estimators

UNIT I STATE VARIABLE REPRESENTATION 9

Introduction-Concept of State-State equations for Dynamic Systems -Time invariance and linearity- Non uniqueness of state model- Physical Systems and State Assignment - free and forced responses- State Diagrams.

UNIT II SOLUTION OF STATE EQUATIONS 9

Existence and uniqueness of solutions to Continuous-time state equations - Solution of Nonlinear and Linear Time Varying State equations - State transition matrix and its properties – Evaluation of matrix exponential- System modes- Role of Eigen values and Eigen vectors.

UNIT III STABILITY ANALYSIS OF LINEAR SYSTEMS 9

Controllability and Observability definitions and Kalman rank conditions -Stabilizability and Detectability-Test for Continuous time Systems- Time varying and Time invariant case-Output Controllability-Reducibility- System Realizations.

UNIT IV STATE FEEDBACK CONTROL AND STATE ESTIMATOR 9

Introduction-Controllable and Observable Companion Forms-SISO and MIMO Systems- The Effect of State Feedback on Controllability and Observability-Pole Placement by State Feedback for both SISO and MIMO Systems-Full Order and Reduced Order Observers.

UNIT V LYAPUNOV STABILTY ANALYSIS 9

Introduction-Equilibrium Points- BIBO Stability-Stability of LTI Systems- Stability in the sense of Lyapunov - Equilibrium Stability of Nonlinear Continuous-Time Autonomous Systems-The Direct Method of Lyapunov and the Linear Continuous-Time Autonomous Systems-Finding Lyapunov Functions for Nonlinear Continuous-Time Autonomous Systems – Krasovskil's and Variable-Gradiant Method.

TOTAL : 45+30 = 75 PERIODS

OUTCOMES:

- Ability to represent the time-invariant systems in state space form as well as analyze, whether the system is stabilizable, controllable, observable and detectable.
- Ability to design state feedback controller and state observers
- Ability to classify singular points and construct phase trajectory using delta and isocline methods.
- Use the techniques such as describing function, Lyapunov Stability, Popov's Stability Criterion and Circle Criterion to assess the stability of certain class of non-linear system.
- Ability to describe non-linear behaviors such as Limit cycles, input multiplicity and output multiplicity, Bifurcation and Chaos.

TEXT BOOKS:

1. M. Gopal, “Modern Control System Theory”, New Age International, 2005.
2. K. Ogatta, “Modern Control Engineering”, PHI, 2002.
3. John S. Bay, “Fundamentals of Linear State Space Systems”, McGraw-Hill, 1999.
4. D. Roy Choudhury, “Modern Control Systems”, New Age International, 2005.
5. John J. D’Azzo, C. H. Houpis and S. N. Sheldon, “Linear Control System Analysis and Design with MATLAB”, Taylor Francis, 2003.
6. Z. Bubnicki, ”Modern Control Theory”, Springer, 2005.
7. C.T. Chen, “Linear Systems Theory and Design’’ Oxford University Press, 3rd Edition, 1999.
8. M. Vidyasagar, “Nonlinear Systems Analysis’, 2nd edition, Prentice Hall, Englewood Cliffs, New Jersey.

PX5111	POWER ELECTRONIC CIRCUITS LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES

- To provide an insight on the switching behaviours of power electronic switches
- To make the students familiar with the digital tools used in generation of gate pulses for the power electronic switches
- To make the students capable of implementing analog interfacing as well as control circuits used in a closed-loop control for power electronic system
- To make the students acquire knowledge on mathematical modeling of power electronic circuits and implementing the same using simulation tools
- To facilitate the students to design and fabricate a power converter circuits at appreciable voltage/power levels
- To develop skills on PCB design and fabrication among the students

LIST OF EXPERIMENTS

1. Study of switching characteristics of Power electronic switches with and without Snubber (i) IGBT (ii) MOSFET
2. Modeling and system simulation of basic electric circuits using MATLAB-SIMULINK/SCILAB
3. DC source fed resistive load and Resistive-inductive load
4. DC source fed RLC load for different damping conditions
5. DC source fed DC motor load
6. Modeling and System simulation of basic power electronic circuits using MATLAB-SIMULINK/SCILAB
7. AC Source with Single Diode fed Resistive and Resistive-Inductive Load
8. AC source with Single SCR fed Resistive and Resistive-Inductive Load
9. Modeling and System Simulation of SCR based full converter with different types of load using MATLAB-Simulink/SCILAB
10. Full converter fed resistive load
11. Full converter fed Resistive-Back Emf (RE) load at different firing angles
12. Full Converter fed Resistive-Inductive Load at different firing angles
13. Full converter fed DC motor load at different firing angles
14. Circuit Simulation of Voltage Source Inverter and study of spectrum analysis with and without filter using MATLAB/SCILAB

15. Single phase square wave inverter
16. Three phase sine PWM inverter
17. Generation of PWM gate pulses with duty cycle control using PWM peripheral of microcontroller (TI-C2000 family/ PIC18)
18. Duty cycle control from IDE
19. Duty Cycle control using a POT connected to ADC peripheral in a standalone mode
20. Generation of Sine-PWM pulses for a three phase Voltage Source Inverter with control of modulation index using PWM peripheral of microcontroller (TI C2000 family/PIC 18)
21. Design of Driver Circuit using IR2110
22. Design and testing of signal conditioning circuit to interface voltage/current sensor with microcontroller (TI-C2000 family/ PIC18)
23. Interface Hall effect current sensor with microcontroller and display the current waveform in the IDE and validate with actual waveform in DSO
24. Interface Hall effect Voltage sensor with microcontroller and display the current waveform in the IDE and validate with actual waveform in DSO
25. Design of PI controller using OP-AMP
26. Construction and testing of 500 W, 220 V IGBT based Buck converter with control circuit and its performance Evaluation
27. Measurement of Efficiency at different duty cycle with a resistive load
28. Measurement of Efficiency at different duty cycle with a resistive-inductive load
29. PCB design and fabrication of DC power supply using any PCB design software (open source- KiCAD/students version)

TOTAL: 60 PERIODS

COURSE OUTCOMES

- Comprehensive understanding on the switching behaviour of Power Electronic Switches
- Comprehensive understanding on mathematical modeling of power electronic system and ability to implement the same using simulation tools
- Ability of the student to use microcontroller and its associated IDE* for power electronic applications
- Ability of the student to design and implement analog circuits for Power electronic control applications
- Ability to design and fabricate a power converter circuit at an reasonable power level
- Exposure to PCB designing and fabrication
- * IDE – Integrate Development Environment (Code Composer Studio for Texas Instrument/MPLAB for PIC microcontrollers etc)

PX5201 ANALYSIS AND DESIGN OF INVERTERS

L	T	P	C
3	0	0	3

OBJECTIVES:

- To Provide the electrical circuit concepts behind the different working modes of inverters so as to enable deep understanding of their operation.
- To equip with required skills to derive the criteria for the design of inverters for UPS, drives etc.,
- To analyse and comprehend the various operating modes of different configurations of inverters.
- To design different single phase and three phase inverters.
- To impart knowledge on multilevel inverters and modulation techniques

UNIT I SINGLE PHASE INVERTERS 9

Principle of operation of half and full bridge inverters – Performance parameters – Voltage control of single phase inverters using various PWM techniques – various harmonic elimination techniques – forced commutated thyristor inverters

UNIT II THREE PHASE VOLTAGE SOURCE INVERTERS 9

180 degree and 120 degree conduction mode inverters with star and delta connected loads – voltage control of three phase inverters: single, multi pulse, sinusoidal, space vector modulation techniques – Application to drive system

UNIT III CURRENT SOURCE INVERTERS 9

Operation of six-step thyristor inverter – inverter operation modes – load – commutated inverters – Auto sequential current source inverter (ASCI) – current pulsations – comparison of current source inverter and voltage source inverters – PWM techniques for current source inverters.

UNIT IV MULTILEVEL & BOOST INVERTERS 9

Multilevel concept – diode clamped – flying capacitor – cascade type multilevel inverters - Comparison of multilevel inverters - application of multilevel inverters – PWM techniques for MLI – Single phase & Three phase Impedance source inverters .

UNIT V RESONANT INVERTERS AND POWER CONDITIONERS 9

Series and parallel resonant inverters - voltage control of resonant inverters – Class E resonant inverter – resonant DC - link inverters.-power line disturbances-power conditioners-UPS: offline UPS, online UPS.

TOTAL : 45 PERIODS

OUTCOMES:

Students

- Will get expertise in the working modes and operation of inverters
- Will be able to design single phase and three phase inverters
- Will equip skills to formulate and design the inverters for generic loads and machine loads
- Will acquire knowledge on multilevel inverters and modulationtechniques

TEXT BOOKS:

1. Rashid M.H., “Power Electronics Circuits, Devices and Applications ", Prentice Hall India, Third Edition, New Delhi, 2004.
2. Jai P.Agrawal, “Power Electronics Systems”, Pearson Education, Second Edition, 2002
3. BimalK.Bose “Modern Power Electronics and AC Drives”, Pearson Education, Second Edition, 2003.

4 Ned Mohan,T.MUndeland and W.P Robbin, “Power Electronics: converters, Application and design” John Wiley and sons.Wiley India edition, 2006
5 Philip T. krein, “Elements of Power Electronics” Oxford University Press -1998
6 P.C. Sen, “Modern Power Electronics”, Wheeler Publishing Co, First Edition, New Delhi, 1998
7 P.S.Bimbra, “Power Electronics”, Khanna Publishers, Eleventh Edition, 2003

PX5202	SOLID STATE DRIVES	L	T	P	C
		3	2	0	4

OBJECTIVES:

- To study and analyze the operation of the converter / chopper fed DC drives, both qualitatively and quantitatively.
- To familiarize the students on the operation of VSI and CSI fed induction motor drives.
- To understand the field oriented control of induction machines.
- To impart knowledge on the control of synchronous motor drives

UNIT I RECTIFIER CONTROL OF DC DRIVES 9

Principle of phase control – Fundamental relations; Analysis of series and separately excited DC motor with single-phase and three-phase converters – waveforms, performance parameters, performance characteristics.
Continuous and discontinuous armature current operations; Current ripple and its effect on performance; Operation with freewheeling diode; Implementation of braking schemes; Drive employing dual converter.

UNIT II CHOPPER CONTROL OF DC DRIVES 9

Introduction to time ratio control and frequency modulation; Class A, B, C, D and E chopper controlled DC motor – performance analysis, multi-quadrant control - Chopper based implementation of braking schemes; Multi-phase chopper; Related problems.

UNIT III CONTROL OF INDUCTION MOTOR DRIVES- STATOR SIDE AND ROTOR SIDE 9

AC voltage controller circuit – six step inverter voltage control-closed loop variable frequency PWM inverter with dynamic braking-CSI fed variable frequency drives – comparison Static rotor resistance control - injection of voltage in the rotor circuit – static scherbius drives - power factor considerations – modified Kramer drives

UNIT IV FIELD ORIENTED CONTROL OF INDUCTION MOTOR DRIVES 9

Field oriented control of induction machines – Theory – DC drive analogy – Direct and Indirect methods – Flux vector estimation - Direct torque control of Induction Machines – Torque expression with stator and rotor fluxes, DTC control strategy.

UNIT V SYNCHRONOUS MOTOR DRIVES 9

Wound field cylindrical rotor motor – Equivalent circuits – performance equations for operation from a voltage source – starting and braking - V curves - Self control-margin angle control-torque control-power factor control-Brushless excitation systems

TOTAL : 45+30 = 75 PERIODS

OUTCOMES:

Students,

- Will be able to formulate, design and analyze power supplies for generic loads and machine loads.
- Will acquire knowledge on the operation of VSI and CSI fed induction motor drives.
- Will get expertise in the field oriented control of Induction motor drives.
- Will be able to formulate the control schemes for synchronous motor drives.

REFERENCES:

1 P.C Sen "Thyristor DC Drives", John wiely and sons, New York, 1981

2 Gopal K Dubey, "Power Semiconductor controlled Drives", Prentice Hall Inc., New Jersy, 1989

3 Gopal K.Dubey, "Fundamentals of Electrical Drives", Narosa Publishing House, New Delhi, Second Edition ,2009

4 Bimal K Bose, "Modern Power Electronics and AC Drives", Pearson Education Asia 2002.

5 R.Krishnan, "Electric Motor Drives – Modeling, Analysis and Control", Prentice-Hall of India Pvt. Ltd., New Delhi, 2010.

6 VedamSubramanyam, "Electric Drives – Concepts and Applications", Tata McGraw-Hill publishing company Ltd., New Delhi, 2002

7 W.Leonhard, "Control of Electrical Drives", Narosa Publishing House, 1992

8 Murphy J.M.D and Turnbull, "Thyristor Control of AC Motors", Pergamon Press, Oxford, 1988.

PX5251	**SPECIAL ELECTRICAL MACHINES**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To review the fundamental concepts of permanent magnets and the operation of permanent magnet brushless DC motors.
- To introduce the concepts of permanent magnet brushless synchronous motors and synchronous reluctance motors.
- To develop the control methods and operating principles of switched reluctance motors.
- To introduce the concepts of stepper motors and its applications.
- To understand the basic concepts of other special machines

UNIT I PERMANENT MAGNET BRUSHLESS DC MOTORS 9

Fundamentals of Permanent Magnets- Types- Principle of operation- Magnetic circuit analysis EMF and Torque equations- Characteristics and control

UNIT II PERMANENT MAGNET SYNCHROUNOUS MOTORS 9

Principle of operation – EMF and Torque equations - Phasor diagram - Power controllers – Torque speed characteristics – Digital controllers – Constructional features, operating principle and characteristics of synchronous reluctance motor.

UNIT III SWITCHED RELUCTANCE MOTORS 9

Constructional features –Principle of operation- Torque prediction–Characteristics-Power controllers – Control of SRM drive- Sensorless operation of SRM – Applications.

UNIT IV STEPPER MOTORS 9

Constructional features –Principle of operation –Types – Torque predictions – Linear and Non-linear analysis – Characteristics – Drive circuits – Closed loop control –Applications.

UNIT V OTHER SPECIAL MACHINES 9

Principle of operation and characteristics of Hysteresis motor – AC series motors – Linear motor – Applications.

TOTAL : 45 PERIODS

OUTCOMES:

- Understand the open loop and closed loop systems stepper motors.
- Understanding the classifications and characteristics of special machines
- Understanding of the control methods of special motors.
- Ability to select the suitable motor for a certain job under given conditions

REFERENCES

1. T.J.E. Miller, 'Brushless magnet and Reluctance motor drives', Claredon press, London, 1989.
2. R.Krishnan, ' Switched Reluctance motor drives' , CRC press, 2001.
3. T.Kenjo, ' Stepping motors and their microprocessor controls', Oxford University press, New Delhi, 2000
4. T.Kenjo and S.Nagamori, 'Permanent magnet and Brushless DC motors', Clarendon press, London, 1988
5. R.Krishnan, ' Electric motor drives' , Prentice hall of India,2002.
6. D.P.Kothari and I.J.Nagrath, ' Electric machines', Tata Mc Graw hill publishing company, New Delhi, Third Edition, 2004.
7. Irving L.Kosow, "Electric Machinery and Transformers" Pearson Education, Second Edition, 2007.

PX5252 POWER QUALITY L T P C
3 0 0 3

OBJECTIVES:

- To understand the various power quality issues.
- To understand the concept of power and power factor in single phase and three phase
- systems supplying nonlinear loads.
- To understand the conventional compensation techniques used for power factor correction and load voltage regulation.
- To understand the active compensation techniques used for power factor correction.
- To understand the active compensation techniques used for load voltage regulation.

UNIT I INTRODUCTION 9

Introduction – Characterisation of Electric Power Quality: Transients, short duration and long duration voltage variations, Voltage imbalance, waveform distortion, Voltage fluctuations, Power frequency variation, Power acceptability curves – power quality problems: poor load power factor, Non linear and unbalanced loads, DC offset in loads, Notching in load voltage, Disturbance in supply voltage – Power quality standards.

UNIT II ANALYSIS OF SINGLE PHASE AND THREE PHASE SYSTEM 9

Single phase sinusoidal, non sinusoidal source supplying linear and nonlinear loads – Three phase Balance system – Three phase unbalanced system – Three phase unbalanced and distorted source supplying non linear loads – Concept of PF – Three phase three wire – Three phase four wire system.

UNIT III CONVENTIONAL LOAD COMPENSATION METHODS 9
Principle of Load compensation and Voltage regulation – Classical load balancing problem : Open loop balancing – Closed loop balancing, Current balancing – Harmonic reduction and voltage sag reduction – Analysis of unbalance – instantaneous real and reactive powers – Extraction of fundamental sequence component.

UNIT IV LOAD COMPENSATION USING DSTATCOM 9
Compensating single phase loads – Ideal three phase shunt compensator structure – Generating reference currents using instantaneous PQ theory – Instantaneous symmetrical components theory – Generating reference currents when the source is unbalanced – Realization and control of DSTATCOM – DSTATCOM in Voltage control mode.

UNIT V SERIES COMPENSATION OF POWER DISTRIBUTION SYSTEM 9
Rectifier supported Dynamic Voltage Restorer – DC Capacitor supported DVR – DVR Structure – voltage Restoration – Series Active Filter – Unified Power Quality Conditioner.

TOTAL : 45 PERIODS

OUTCOMES:
- Ability to formulate, design and simulate power supplies for generic load and machine loads.
- Ability to conduct harmonic analysis and load tests on power supplies and drive systems.
- Ability to understand and design load compensation methods useful for mitigating power quality problems.

TEXT BOOKS:

1 ArindamGhosh “Power Quality Enhancement Using Custom Power Devices”, Kluwer Academic Publishers, 2002
2 R.C. Duggan, Mark.F.McGranaghan,SuryaSantoas and H.WayneBeaty, “Electrical Power System Quality”, McGraw-Hill, 2004.
3 G.T.Heydt, “Electric Power Quality”, Stars in a Circle Publications, 1994.
4 Bhim Singh, Ambrish Chandra, Kamal Al-Haddad , “Power Quality: Problems and Mitigation Techniques”, John Wiley & Sons,2015.

REFERENCES

1 Jos Arrillaga and Neville R. Watson ,“ Power system harmonics”,Wiley,2003.
2 Derek A. Paice , “Power Electronics Converter Harmonics :Multipulse Methods for Clean Power”,Wiley,1999.
3 Ewald Fuchs, Mohammad A. S. Masoum Power Quality in Power Systems and Electrical Machines,Elseveir academic press publications,2011.

PX5211	**ELECTRICAL DRIVES LABORATORY**	**L**	**T**	**P**	**C**
		0	**0**	**4**	**2**

OBJECTIVES:
To impart the theoretical and practical knowledge on
- To design and analyse the various DC and AC drives.
- To generate the firing pulses for converters and inverters using digital processors
- Design of controllers for linear and nonlinear systems
- Implementation of closed loop system using hardware simulation

LIST OF EXPERIMENTS

1. Speed control of Converter fed DC motor.
2. Speed control of Chopper fed DC motor.
3. V/f control of three-phase induction motor.
4. Micro controller based speed control of Stepper motor.
5. Speed control of BLDC motor.
6. DSP based speed control of SRM motor.
7. Voltage Regulation of three-phase Synchronous Generator.
8. Cycloconverter fed Induction motor drives
9. Single phase Multi Level Inverter based induction motor drive
10. Study of power quality analyzer

TOTAL: 60 PERIODS

OUTCOMES:

- Ability to simulate different types of machines, converters in a system.
- Analyze the performance of various electric drive systems.
- Ability to perform both hardware and software simulation.

PX5212	**MINI PROJECT**	**L**	**T**	**P**	**C**
		0	**0**	**4**	**2**

OBJECTIVES:

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same.
- To train the students in preparing project reports and to face reviews and viva voce examination.

A project to be developed based on one or more of the following concepts.

1. Rectifiers, DC-DC Converters, Inverters, cycloconverters, DC drives, AC drives, Special Electrical Machines, Renewable Energy Systems, Linear and non-linear control systems, Power supply design for industrial and other applications, AC-DC power factor circuits, micro grid, smart grid and robotics.

TOTAL: 60 PERIODS

OUTCOMES:

- Acquire practical knowledge within the chosen area of technology for project development
- Identify, analyze, formulate and handle programming projects with a comprehensive and systematic approach
- Contribute as an individual or in a team in development of technical projects
- Develop effective communication skills for presentation of project related activities

IN5091	SOFT COMPUTING TECHNIQUES	L	T	P	C
		3	0	0	3

OBJECTIVES:

• To expose the concepts of feed forward neural networks.
• To provide adequate knowledge about feed back neural networks.
• To teach about the concept of fuzziness involved in various systems.
• To expose the ideas about genetic algorithm
• To provide adequate knowledge about of FLC and NN toolbox

UNIT I INTRODUCTION AND ARTIFICIAL NEURAL NETWORKS 9

Introduction to intelligent systems- Soft computing techniques- Conventional Computing versus Swarm Computing - Classification of meta-heuristic techniques - Properties of Swarm intelligent Systems - Application domain - Discrete and continuous problems - Single objective and multi-objective problems -Neuron- Nerve structure and synapse- Artificial Neuron and its model- activation functions- Neural network architecture- single layer and multilayer feed forward networks- Mc Culloch Pitts neuron model- perceptron model- Adaline and Madaline- multilayer perception model- back propogation learning methods- effect of learning rule coefficient -back propagation algorithm- factors affecting back propagation training- applications.

UNIT II ARTIFICIAL NEURAL NETWORKS AND ASSOCIATIVE MEMORY 9

Counter propagation network- architecture- functioning & characteristics of counter Propagation network- Hopfield/ Recurrent network configuration - stability constraints associative memory and characteristics- limitations and applications- Hopfield v/s Boltzman machine- Adaptive Resonance Theory- Architecture- classifications- Implementation and training - Associative Memory.

UNIT III FUZZY LOGIC SYSTEM 9

Introduction to crisp sets and fuzzy sets- basic fuzzy set operation and approximate reasoning. Introduction to fuzzy logic modeling and control- Fuzzification inferencing and defuzzification-Fuzzy knowledge and rule bases-Fuzzy modeling and control schemes for nonlinear systems. Self organizing fuzzy logic control- Fuzzy logic control for nonlinear time delay system.

UNIT IV GENETIC ALGORITHM 9

Evolutionary programs – Genetic algorithms, genetic programming and evolutionary programming - Genetic Algorithm versus Conventional Optimization Techniques - Genetic representations and selection mechanisms; Genetic operators- different types of crossover and mutation operators - Optimization problems using GA-discrete and continuous - Single objective and multi-objective problems - Procedures in evolutionary programming.

UNIT V HYBRID CONTROL SCHEMES 9

Fuzzification and rule base using ANN–Neuro fuzzy systems-ANFIS – Fuzzy Neuron - Optimization of membership function and rule base using Genetic Algorithm –Introduction to Support Vector Machine- Evolutionary Programming-Particle Swarm Optimization - Case study – Familiarization of NN, FLC and ANFIS Tool Box.

TOTAL : 45 PERIODS

OUTCOMES:

- Will be able to know the basic ANN architectures, algorithms and their limitations.
- Also will be able to know the different operations on the fuzzy sets.
- Will be capable of developing ANN based models and control schemes for non-linear

system.

- Will get expertise in the use of different ANN structures and online training algorithm.
- Will be knowledgeable to use Fuzzy logic for modeling and control of non-linear systems.
- Will be competent to use hybrid control schemes and P.S.O and support vector Regressive.

TEXT BOOKS:

1. Laurene V. Fausett, “Fundamentals of Neural Networks: Architectures, Algorithms And Applications”, Pearson Education.
2. Timothy J. Ross, “Fuzzy Logic with Engineering Applications” Wiley India, 2008.
3. Zimmermann H.J. "Fuzzy set theory and its Applications" Springer international edition, 2011.
4. David E.Goldberg, “Genetic Algorithms in Search, Optimization, and Machine Learning”, Pearson Education, 2009.
5. W.T.Miller, R.S.Sutton and P.J.Webrose, “Neural Networks for Control” MIT Press”, 1996.
6. T. Ross, “Fuzzy Logic with Engineering Applications”, Tata McGraw Hill, New Delhi, 1995.
7. Ethem Alpaydin, “Introduction to Machine Learning (Adaptive Computation and Machine Learning Series)”, MIT Press, 2004.
8. Corinna Cortes and V. Vapnik, " Support - Vector Networks, Machine Learning ” 1995.

PX5001	ELECTROMAGNETIC FIELD COMPUTATION AND MODELLING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To refresh the fundamentals of Electromagnetic Field Theory.
- To provide foundation in formulation and computation of Electromagnetic Fields using analytical and numerical methods.
- To impart in-depth knowledge on Finite Element Method in solving Electromagnetic field problems.
- To introduce the concept of mathematical modeling and design of electrical apparatus.

UNIT I INTRODUCTION **9**

Review of basic field theory – Maxwell’s equations – Constitutive relationships and Continuity equations – Laplace, Poisson and Helmholtz equation – principle of energy conversion – force/torque calculation.

UNIT II BASIC SOLUTION METHODS FOR FIELD EQUATIONS **9**

Limitations of the conventional design procedure, need for the field analysis based design, problem definition, boundary conditions, solution by analytical methods-direct integration method – variable separable method – method of images, solution by numerical methods- Finite Difference Method.

UNIT III FORMULATION OF FINITE ELEMENT METHOD (FEM) **9**

Variational Formulation – Energy minimization – Discretization – Shape functions –Stiffness matrix –1D and 2D planar and axial symmetry problems.

UNIT IV COMPUTATION OF BASIC QUANTITIES USING FEM PACKAGES **9**

Basic quantities – Energy stored in Electric Field – Capacitance – Magnetic Field – Linked Flux – Inductance – Force – Torque – Skin effect – Resistance.

UNIT V DESIGN APPLICATIONS **9**

Design of Insulators – Cylindrical magnetic actuators – Transformers – Rotating machines

TOTAL : 45 PERIODS

OUTCOMES:

- Understand the concepts of electromagnetic.
- Ability to formulate the FEM method and use of the package
- Apply the concepts in the design of rotating machines

REFERENCES

1. Matthew. N.O. Sadiku, "Elements of Electromagnetics", Fourth Edition, Oxford University Press, First Indian Edition 2007
2. K.J.Binns, P.J.Lawrenson, C.W Trowbridge, "The analytical and numerical solution of Electric and magnetic fields", John Wiley & Sons, 1993.
3. Nicola Biyanchi , "Electrical Machine analysis using Finite Elements", Taylor and Francis Group, CRC Publishers, 2005. 4
4. Nathan Ida, Joao P.A.Bastos , "Electromagnetics and calculation of fields", SpringerVerlage, 1992.
5. S.J Salon, "Finite Element Analysis of Electrical Machines" Kluwer Academic Publishers, London, 1995, distributed by TBH Publishers & Distributors, Chennai, India
6. .Silvester and Ferrari, "Finite Elements for Electrical Engineers" Cambridge University press, 1983.

PX5091	CONTROL SYSTEM DESIGN FOR POWER ELECTRONICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To explore conceptual bridges between the fields of Control Systems and Power Electronics
- To Study Control theories and techniques relevant to the design of feedback controllers in Power Electronics

UNIT I MODELLING OF DC-TO-DC POWER CONVERTERS 9

Modelling of Buck Converter , Boost Converter ,Buck-Boost Converter, Cuk Converter ,Sepic Converter, Zeta Converter, Quadratic Buck Converter ,Double Buck-Boost Converter, Boost-Boost Converter General Mathematical Model for Power Electronics Devices

UNIT II SLIDING MODE CONTROLLER DESIGN 9

Variable Structure Systems. Single Switch Regulated Systems Sliding Surfaces, Accessibility of the Sliding SurfaceSliding Mode Control Implementation of Boost Converter ,Buck-Boost Converter, Cuk Converter ,Sepic Converter, Zeta Converter, Quadratic Buck Converter ,Double Buck-Boost Converter, Boost-Boost Converter

UNIT III APPROXIMATE LINEARIZATION CONTROLLER DESIGN 9

Linear Feedback Control, Pole Placement by Full State Feedback , Pole Placement Based on Observer Design ,Reduced Order Observers , Generalized Proportional Integral Controllers, Passivity Based Control , Sliding Mode Control Implementation of Buck Converter , Boost Converter ,Buck-Boost Converter

UNIT IV NONLINEAR CONTROLLER DESIGN 9

Feedback Linearization Isidori's Canonical Form ,Input-Output Feedback Linearization ,State Feedback Linearization,Passivity Based Control , Full Order Observers , Reduced Order Observers

UNIT V PREDICTIVE CONTROL OF POWER CONVERTERS 9

Basic Concepts, Theory, and Methods, Application of Predictive Control in Power Electronics, AC-DC-AC Converter System, Faults and Diagnosis Systems in Power Converters.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand an overview on modern linear and nonlinear control strategies for power electronics devices
- Ability to model modern power electronic converters for industrial applications
- Ability to design appropriate controllers for modern power electronics devices.

REFERENCES

1. HeberttSira-Ramírez PhD, Ramón Silva-Ortigoza, “Control Design Techniques in Power Electronics Devices”, Springer 2012
2. Mahesh Patil, PankajRodey, “Control Systems for Power Electronics: A Practical Guide”, Springer India, 2015.
3. Blaabjerg José Rodríguez, “Advanced and Intelligent Control in Power Electronics and Drives” , Springer, 2014
4. Enrique Acha, VassiliosAgelidis, Olimpo Anaya, TJE Miller, “Power Electronic Control in Electrical Systems”, Newnes, 2002
5. Marija D. Aranya Chakrabortty, Marija , “Control and Optimization Methods for Electric Smart Grids”, Springer, 2012.

PX5002 ANALOG AND DIGITAL CONTROLLERS LT P C
3 0 0 3

OBJECTIVES

- To provide a overview of the control system and converter control methodologies
- To provide an insight to the analog controllers generally used in practice
- To introduce Embedded Processers for Digital Control
- To study on the driving techniques, isolation requirements, signal conditioning and protection methods
- To provide a Case Study by implementing an analog and a digital controller on a
- converter

UNIT I CONTROL SYSTEM - OVERVIEW 9

Feedback and Feed-forward control, Right Half Plane Zero, Gain margin and Phase Margin, Stability, Analysis and Transfer function of PI and PID controllers and its effects. Voltage mode control, Peak Current mode Control, Average Current mode Control for Converters – Need, advantages and disadvantages.

UNIT II ANALOG CONTROLLERS 9

Major components of a controller – Op-Amp based PI and PID controller – Proportional, Integral and Differential gains in terms of Resistance and Capacitance, Error Amplifiers, PWM generator using Ramp or Triangular generator and comparator, and Driver, Voltage mode controller design using UC3524, Peak Current mode controller design using UC3842, Average Current mode controller design using UC3854.

UNIT III DIGITAL CONTROLLERS 9

Micro Controllers and Digital Signal Controllers for Converter Control Application, Interface Modules for Converter Control – A/D, Capture, Compare and PWM, Analog Comparators for instantaneous over current detection, interrupts, Discrete PI and PID equations, Algorithm for PI and PID implementation, Example Code for PWM generation.

UNIT IV SIGNAL CONDITIONING, DRIVER, ISOLATION AND PROTECTION 9
Voltage feedback sensing circuits, Hall effect sensors and Shunts for current feedback sensing, Low offset Op-Amps for signal conditioning, Single and dual supply op-amps, Totem pole drivers, Need for isolated drivers, Optically isolated drivers, low side drivers, high side drivers with bootstrap power supply, Vce sat sensing, CT based Device current sensing and pulse blocking.

UNIT V CONTROLLER IMPLEMENTATION 9
Analog and Digital Controller Design for Buck Converter – Power circuit transfer function and bode plot, PI controller bode plot, Combined bode plot with required Gain and Phase margins, Implementation of Analog controller and Digital controller.

TOTAL : 45 PERIODS

REFERENCES

1. I.J. Nagrath and M. Gopal, "Control Systems Engineering", New Age International Publishers
2. TI Application notes, Reference Manuals and Data Sheets.
3. Agilent Data Sheets
4. Microchip Application notes, Reference Manuals and Data Sheets.

PX5003	**FLEXIBLE AC TRANSMISSION SYSTEMS**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:
- To emphasis the need for FACTS controllers.
- To learn the characteristics, applications and modelling of series and shunt FACTS controllers.
- To analyze the interaction of different FACTS controller and perform control coordination

UNIT I INTRODUCTION 9
Review of basics of power transmission networks-control of power flow in AC transmission lineAnalysis of uncompensated AC Transmission line- Passive reactive power compensation: Effect of series and shunt compensation at the mid-point of the line on power transfer- Need for FACTS controllers- types of FACTS controllers.

UNIT II STATIC VAR COMPENSATOR (SVC) 9
Configuration of SVC- voltage regulation by SVC- Modelling of SVC for load flow analysisModelling of SVC for stability studies-Design of SVC to regulate the mid-point voltage of a SMIB system- Applications: transient stability enhancement and power oscillation damping of SMIB system with SVC connected at the mid-point of the line.

UNIT III THYRISTOR AND GTO THYRISTOR CONTROLLED SERIES CAPACITORS (TCSC and GCSC) 9
Concepts of Controlled Series Compensation – Operation of TCSC and GCSC- Analysis of TCSC-GCSC – Modelling of TCSC and GCSC for load flow studies- modeling TCSC and GCSC for stability studied- Applications of TCSC and GCSC.

UNIT IV VOLTAGE SOURCE CONVERTER BASED FACTS CONTROLLERS 9
Static synchronous compensator(STATCOM)- Static synchronous series compensator(SSSC)-

Operation of STATCOM and SSSC-Power flow control with STATCOM and SSSC- Modelling of STATCOM and SSSC for power flow and transient stability studies –operation of Unified and Interline power flow controllers(UPFC and IPFC)- Modelling of UPFC and IPFC for load flow and transient stability studies- Applications.

UNIT V CONTROLLERS AND THEIR COORDINATION 9

FACTS Controller interactions – SVC–SVC interaction - co-ordination of multiple controllers using linear control techniques – Quantitative treatment of control coordination.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to understand the operation of the compensator and its applications in power system.
- Ability to understand the various emerging Facts controllers.
- Ability to know about the genetic algorithm used in Facts controller coordination.

REFERENCES

1. A.T.John, “Flexible AC Transmission System”, Institution of Electrical and Electronic Engineers (IEEE), 1999.
2. NarainG.Hingorani, Laszio. Gyugyl, “Understanding FACTS Concepts and Technology of Flexible AC Transmission System”, Standard Publishers, Delhi 2001.
3. V. K.Sood, “HVDC and FACTS controllers- Applications of Static Converters in Power System”, 2004, Kluwer Academic Publishers.
4. Mohan Mathur, R., Rajiv. K. Varma, “Thyristor – Based Facts Controllers for Electrical Transmission Systems”, IEEE press and John Wiley & Sons, Inc.
5. K.R.Padiyar,” FACTS Controllers in Power Transmission and Distribution”, New Age International(P) Ltd., Publishers New Delhi, Reprint 2008,

PX5004	MODERN RECTIFIERS AND RESONANT CONVERTERS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To gain knowledge about the harmonics standards and operation of rectifiers in CCM & DCM.
- To analyze and design power factor correction rectifiers for UPS applications.
- To know the operation of resonant converters for SMPS applications.
- To carry out dynamic analysis of DC- DC Converters.
- To introduce the source current shaping methods for rectifiers

UNIT I POWER SYSTEM HARMONICS & LINE COMMUTATED RECTIFIERS 9

Average power-RMS value of waveform–Effect of Power factor-. current and voltage harmonics – Effect of source and load impedance - AC line current harmonic standards IEC1000-IEEE 519-CCM and DCM operation of single phase full wave rectifier- Behaviour of full wave rectifier for large and small values of capacitance - CCM and DCM operation of three phase full wave rectifier- 12 pulse converters - Harmonic trap filters.

UNIT II PULSE WIDTH MODULATED RECTIFIERS 9

Properties of Ideal single phase rectifiers-Realization of nearly ideal rectifier-. Single-phase converter systems incorporating ideal rectifiers - Losses and efficiency in CCM high quality rectifiers -single-phase PWM rectifier -PWM concepts - device selection for rectifiers - IGBT based PWM rectifier, comparison with SCR based converters with respect to harmonic content -applications of rectifiers.

UNIT III RESONANT CONVERTERS 9

Soft Switching - classification of resonant converters - Quasi resonant converters- basics of ZVS and ZCS- half wave and full wave operation (qualitative treatment) - multi resonant converters - operation and analysis of ZVS and ZCS multi resonant converter - zero voltage transition PWM converters -zero current transition PWM converters

UNIT IV DYNAMIC ANALYSIS OF SWITCHING CONVERTERS 9

Review of linear system analysis-State Space Averaging-Basic State Space Average Model-StateSpace Averaged model for an ideal Buck Converter, ideal Boost Converter, ideal Buck BoostConverter and an ideal Cuk Converter. Pulse Width modulation - Voltage Mode PWM Scheme - Current Mode PWM Scheme - design of PI controller.

UNIT V SOURCE CURRENT SHAPING OF RECTIFIERS 9

Need for current shaping - power factor - functions of current shaper - input current shaping methods - passive shaping methods -input inductor filter - resonant input filter - active methods - boost rectifier employing peak current control - average current control - Hysteresis control- Nonlinear carrier control.

TOTAL 45 PERIODS

OUTCOMES:

After completion of this course, the student will be able to:

- Apply the concept of various types of rectifiers.
- Simulate and design the operation of resonant converter and its importance.
- Identify the importance of linear system, state space model, PI controller.
- Design the DC power supplies using advanced techniques.
- Understand the standards for supply current harmonics and its significance.

REFERENCES

1. Robert W. Erickson and Dragon Maksimovic, “Fundamentals of Power Electronics”, Second Edition, Springer science and Business media, 2001.
2. William Shepherd and Li zhang, “Power Converters Circuits”, MarceldEkkerin,C, 2005.
3. Simon Ang and Alejandro Oliva, “Power Switching Converters”, Taylor & Francis Group, 2010.
4. Andrzej M. Trzynadlowski, " Introduction To Modern Power Electronics", John Wiley & Sons, 2016.
5. Marian.K.Kazimierczuk and DariuszCzarkowski, “Resonant Power Converters”, John Wiley & Sons limited, 2011.
6. Keng C .Wu, “Switch Mode Power Converters – Design and Analysis” Elseveir academic press, 2006.
7. Abraham I.Pressman, Keith Billings and Taylor Morey, “ Switching Power Supply Design” McGraw-Hill ,2009
8. V.Ramanarayanan, “Course Material on Switched Mode Power Conversion” IISC, Banglore, 2007.
9. Christophe P. Basso, Switch-Mode Power Supplies, McGraw-Hill ,2014

PX5092	**ELECTROMAGNETIC INTERFERENCE AND COMPATIBILITY**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To provide fundamental knowledge on electromagnetic interference and electromagnetic compatibility.
- To study the important techniques to control EMI and EMC.

- To expose the knowledge on testing techniques as per Indian and international standards in EMI measurement.

UNIT I INTRODUCTION 9

Definitions of EMI/EMC -Sources of EMI- Intersystems and Intrasystem- Conducted and radiated interference- Characteristics - Designing for electromagnetic compatibility (EMC)- EMC regulationtypical noise path- EMI predictions and modeling, Cross talk - Methods of eliminating interferences.

UNIT II GROUNDING AND CABLING 9

Cabling- types of cables, mechanism of EMI emission / coupling in cables –capacitive couplinginductive coupling- shielding to prevent magnetic radiation- shield transfer impedance, Grounding – safety grounds – signal grounds- single point and multipoint ground systemshybrid grounds- functional ground layout –grounding of cable shields- -guard shields- isolation, neutralizing transformers, shield grounding at high frequencies, digital grounding- Earth measurement Methods

UNIT III BALANCING, FILTERING AND SHIELDING 9

Power supply decoupling- decoupling filters-amplifier filtering –high frequency filtering- EMI filters characteristics of LPF, HPF, BPF, BEF and power line filter design -Choice of capacitors, inductors, transformers and resistors, EMC design components -shielding – near and far fieldsshielding effectiveness- absorption and reflection loss- magnetic materials as a shield, shield discontinuities, slots and holes, seams and joints, conductive gaskets-windows and coatings - grounding of shields

UNIT IV EMI IN ELEMENTS AND CIRCUITS 9

Electromagnetic emissions, noise from relays and switches, non-linearities in circuits, passive inter modulation, transients in power supply lines, EMI from power electronic equipment, EMI as combination of radiation and conduction

UNIT V ELECTROSTATIC DISCHARGE, STANDARDS AND TESTING TECHNIQUES 9

Static Generation- human body model- static discharges- ESD versus EMC, ESD protection in equipments- standards – FCC requirements – EMI measurements – Open area test site measurements and precautions- Radiated and conducted interference measurements, Control requirements and testing methods

TOTAL : 45 PERIODS

OUTCOMES:

- Recognize the sources of Conducted and radiated EMI in Power Electronic Converters and consumer appliances and suggest remedial measures to mitigate the problems
- Assess the insertion loss and design EMI filters to reduce the loss
- Design EMI filters, common-mode chokes and RC-snubber circuits measures to keep the interference within tolerable limits

REFERENCES

1. V.P. Kodali, “Engineering Electromagnetic Compatibility”, S. Chand, 1996
2. Henry W.Ott, “ Noise reduction techniques in electronic systems”, John Wiley & Sons, 1989
3. Bernhard Keiser, “Principles of Electro-magnetic Compatibility”, Artech House, Inc. (685 canton street, Norwood, MA 020062 USA) 1987
4. Bridges, J.E Milleta J. and Ricketts.L.W., “EMP Radiation and Protective techniques”, John Wiley and sons, USA 1976
5. William Duff G., & Donald White R. J, “Series on Electromagnetic Interference and Compatibility”, Vol.
6. Weston David A., “Electromagnetic Compatibility, Principles and Applications”, 1991.

ET5091 **MEMS TECHNOLOGY** **LT P C**
3 0 0 3

COURSE OBJECTIVES

- To teach the students properties of materials ,microstructure and fabrication methods.
- To teach the design and modeling of Electrostatic sensors and actuators.
- To teach the characterizing thermal sensors and actuators through design and modeling
- To teach the fundamentals of piezoelectric sensors and actuators through exposure to different MEMS and NEMS devices
- To involve Discussions/ Practice/Exercise onto revising & familiarizing the concepts acquired over the 5 Units of the subject for improved employability skills

UNIT I MICRO-FABRICATION, MATERIALS AND ELECTRO-MECHANICAL CONCEPTS 9
Overview of micro fabrication – Silicon and other material based fabrication processes – Concepts: Conductivity of semiconductors-Crystal planes and orientation-stress and strain-flexural beam bending analysis-torsional deflections-Intrinsic stress- resonant frequency and quality factor.

UNIT II ELECTROSTATIC SENSORS AND ACTUATION 9
Principle, material, design and fabrication of parallel plate capacitors as electrostatic sensors and actuators-Applications

UNIT III THERMAL SENSING AND ACTUATION 9
Principle, material, design and fabrication of thermal couples, thermal bimorph sensors, thermal resistor sensors-Applications.

UNIT IV PIEZOELECTRIC SENSING AND ACTUATION 9
Piezoelectric effect-cantilever piezoelectric actuator model-properties of piezoelectric materials-Applications.

UNIT V CASE STUDIES 9
Piezoresistive sensors, Magnetic actuation, Micro fluidics applications, Medical applications, Optical MEMS.-NEMS Devices

Note: Class room discussions and tutorials can include the following guidelines for improved teaching /learning process: Discussions/Exercise/Practice on Workbench: on the basics /device model design aspects of thermal/peizo/resistive sensors etc.

TOTAL : 45 PERIODS

OUTCOMES : After the completion of this course the student will be able to:

- Understand basics of microfabrication, develop models and simulate electrostatic and electromagnetic sensors and actuators
- Understand material properties important for MEMS system performance, analyze dynamics of resonant micromechanical structures
- The learning process delivers insight onto design of micro sensors, embedded sensors & actuators in power aware systems like grid.
- Understand the design process and validation for MEMS devices and systems, and learn the state of the art in optical microsytems
- Improved Employability and entrepreneurship capacity due to knowledge up gradation on recent trends in embedded systems design.

REFERENCES
1. Chang Liu, “Foundations of MEMS”, Pearson International Edition, 2006.
2. Marc Madou , “Fundamentals of microfabrication”,CRC Press, 1997.
3. Boston , “Micromachined Transducers Sourcebook”,WCB McGraw Hill, 1998.
4. M.H.Bao “Micromechanical transducers :Pressure sensors, accelerometers and gyroscopes”, Elsevier, Newyork, 2000.

PS5071	DISTRIBUTED GENERATION AND MICROGRID	L	T	P	C
		3	0	0	3

OBJECTIVES:
- To illustrate the concept of distributed generation
- To analyze the impact of grid integration.
- To study concept of Microgrid and its configuration

UNIT I INTRODUCTION 9

Conventional power generation: advantages and disadvantages, Energy crises, Non-conventional energy (NCE) resources: review of Solar PV, Wind Energy systems, Fuel Cells, micro-turbines, biomass, and tidal sources.

UNIT II DISTRIBUTED GENERATIONS (DG) 9

Concept of distributed generations, topologies, selection of sources, regulatory standards/ framework, Standards for interconnecting Distributed resources to electric power systems: IEEE 1547. DG installation classes, security issues in DG implementations. Energy storage elements: Batteries, ultra-capacitors, flywheels. Captive power plants

UNIT III IMPACT OF GRID INTEGRATION 9

Requirements for grid interconnection, limits on operational parameters,: voltage, frequency, THD, response to grid abnormal operating conditions, islanding issues. Impact of grid integration with NCE sources on existing power system: reliability, stability and power quality issues.

UNIT IV BASICS OF A MICROGRID 9

Concept and definition of microgrid, microgrid drivers and benefits, review of sources of microgrids, typical structure and configuration of a microgrid, AC and DC microgrids, Power Electronics interfaces in DC and AC microgrids

UNIT V CONTROL AND OPERATION OF MICROGRID 9

Modes of operation and control of microgrid: grid connected and islanded mode, Active and reactive power control, protection issues, anti-islanding schemes: passive, active and communication based techniques, microgrid communication infrastructure, Power quality issues in microgrids, regulatory standards, Microgrid economics, Introduction to smart microgrids.

TOTAL : 45 PERIODS

OUTCOMES:
- Learners will attain knowledge on the various schemes of conventional and nonconventional power generation.
- Learners will have knowledge on the topologies and energy sources of distributed

generation.

- Learners will learn about the requirements for grid interconnection and its impact with NCE sources
- Learners will understand the fundamental concept of Microgrid.

REFERENCES

1 Amirnaser Yezdani, and Reza Iravani, "Voltage Source Converters in Power Systems: Modeling, Control and Applications", IEEE John Wiley Publications, 2010.
2 DorinNeacsu, "Power Switching Converters: Medium and High Power", CRC Press, Taylor & Francis, 2006
3 Chetan Singh Solanki, "Solar Photo Voltaics", PHI learning Pvt. Ltd., New Delhi,2009
4 J.F. Manwell, J.G. McGowan "Wind Energy Explained, theory design and applications", Wiley publication 2010.
5 D. D. Hall and R. P. Grover, "Biomass Regenerable Energy", John Wiley, New York, 1987.
6 John Twidell and Tony Weir, "Renewable Energy Resources" Tyalor and Francis Publications, Second edition 2006.

PX5005 **HIGH VOLTAGE DIRECT CURRENT TRANSMISSION** **L T P C**
3 0 0 3

OBJECTIVES:

- To impart knowledge on operation, modelling and control of HVDC link.
- To perform steady state analysis of AC/DC system.
- To expose various HVDC simulators.

UNIT I DC POWER TRANSMISSION TECHNOLOGY 9

Introduction - Comparison of AC and DC transmission **–** Application of DC transmission – Description of DC transmission system - Planning for HVDC transmission **–** Modern trends in DC transmission – DC breakers – Cables, VSC based HVDC.

UNIT II THYRISTOR BASED HVDC CONVERTERS AND HVDC SYSTEM CONTROL 9

Pulse number, choice of converter configuration **–** Simplified analysis of Graetz circuit - Converter bridge characteristics – characteristics of a twelve pulse converter- detailed analysis of converters. General principles of DC link control **–** Converter control characteristics **–** System control hierarchy - Firing angle control **–** Current and extinction angle control **–** Generation of harmonics and filtering - power control **–** Higher level controllers-Valve tests.

UNIT III MULTITERMINAL DC SYSTEMS 9

Introduction **–** Potential applications of MTDC systems - Types of MTDC systems - Control and protection of MTDC systems - Study of MTDC systems.

UNIT IV POWER FLOW ANALYSIS IN AC/DC SYSTEMS 9

Per unit system for DC Quantities - Modelling of DC links - Solution of DC load flow - Solution of AC-DC power flow – Unified, Sequential and Substitution of power injection method

UNIT V SIMULATION OF HVDC SYSTEMS 9

Introduction – DC LINK Modelling , Converter Modeling and State Space Analysis , Philosophy and tools **–** HVDC system simulation, Online and OFFline simulators **–**– Dynamic interactions between DC and AC systems.

TOTAL : 45 PERIODS

REFERENCES

1. P. Kundur, "Power System Stability and Control", McGraw-Hill, 1993
2. K.R.Padiyar, , "HVDC Power Transmission Systems", New Age International (P) Ltd., New Delhi, 2002
3. J.Arrillaga, , "High Voltage Direct Current Transmission", Peter Pregrinus, London, 1983
4. Erich Uhlmann, " Power Transmission by Direct Current", BS Publications, 2004.
5. V.K.Sood,HVDC and FACTS controllers – Applications of Static Converters in Power System, APRIL 2004 , Kluwer Academic Publishers

PS5092	SOLAR AND ENERGY STORAGE SYSTEMS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To Study about solar modules and PV system design and their applications
- To Deal with grid connected PV systems
- To Discuss about different energy storage systems

UNIT I INTRODUCTION 9

Characteristics of sunlight – semiconductors and P-N junctions –behavior of solar cells – cell properties – PV cell interconnection

UNIT II STAND ALONE PV SYSTEM 9

Solar modules – storage systems – power conditioning and regulation - MPPT- protection – stand alone PV systems design – sizing

UNIT III GRID CONNECTED PV SYSTEMS 9

PV systems in buildings – design issues for central power stations – safety – Economic aspect – Efficiency and performance - International PV programs

UNIT IV ENERGY STORAGE SYSTEMS 9

Impact of intermittent generation – Battery energy storage – solar thermal energy storage – pumped hydroelectric energy storage

UNIT V APPLICATIONS 9

Water pumping – battery chargers – solar car – direct-drive applications –Space – Telecommunications.

TOTAL : 45 PERIODS

OUTCOMES:

- Students will develop more understanding on solar energy storage systems
- Students will develop basic knowledge on standalone PV system
- Students will understand the issues in grid connected PV systems
- Students will study about the modeling of different energy storage systems and their performances
- Students will attain more on different applications of solar energy

REFERENCES

1. Solanki C.S., "Solar Photovoltaics: Fundamentals, Technologies And Applications", PHI Learning Pvt. Ltd.,2015.

2 Stuart R.Wenham, Martin A.Green, Muriel E. Watt and Richard Corkish, “Applied Photovoltaics”, 2007,Earthscan, UK.
Eduardo Lorenzo G. Araujo, “Solar electricity engineering of photovoltaic systems”, Progensa,1994.
3 Frank S. Barnes & Jonah G. Levine, “Large Energy storage Systems Handbook”, CRC Press, 2011.
4 McNeils, Frenkel, Desai, “Solar & Wind Energy Technologies”, Wiley Eastern, 1990
5 S.P. Sukhatme , “Solar Energy”, Tata McGraw Hill,1987.

PX5071	WIND ENERGY CONVERSION SYSTEMS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To learn the design and control principles of Wind turbine.
- To understand the concepts of fixed speed and variable speed, wind energy conversion systems.
- To analyze the grid integration issues.

UNIT I INTRODUCTION 9

Components of WECS-WECS schemes-Power obtained from wind-simple momentum theory-Power coefficient-Sabinin’s theory-Aerodynamics of Wind turbine.

UNIT II WIND TURBINES 9

HAWT-VAWT-Power developed-Thrust-Efficiency-Rotor selection-Rotor design considerations-Tip speed ratio-No. of Blades-Blade profile-Power Regulation-yaw control-Pitch angle control-stall control-Schemes for maximum power extraction.

UNIT III FIXED SPEED SYSTEMS 9

Generating Systems- Constant speed constant frequency systems -Choice of Generators-Deciding factors-Synchronous Generator-Squirrel Cage Induction Generator- Model of Wind Speed- Model wind turbine rotor - Drive Train model- Generator model for Steady state and Transient stability analysis.

UNIT IV VARIABLE SPEED SYSTEMS 9

Need of variable speed systems-Power-wind speed characteristics-Variable speed constant frequency systems synchronous generator- DFIG- PMSG -Variable speed generators modeling - Variable speed variable frequency schemes.

UNIT V GRID CONNECTED SYSTEMS 9

Wind interconnection requirements, low-voltage ride through (LVRT), ramp rate limitations, and supply of ancillary services for frequency and voltage control, current practices and industry trends wind interconnection impact on steady-state and dynamic performance of the power system including modeling issue.

TOTAL : 45 PERIODS

OUTCOMES:

- Acquire knowledge on the basic concepts of Wind energy conversion system.
- Understand the mathematical modeling and control of the Wind turbine
- Develop more understanding on the design of Fixed speed system
- Study about the need of Variable speed system and its modeling.
- Able to learn about Grid integration issues and current practices of wind interconnections with power system.

REFERENCES

1. L.L.Freris “Wind Energy conversion Systems”, Prentice Hall, 1990
2. S.N.Bhadra, D.Kastha,S.Banerjee,”Wind Electrical Sytems”,Oxford University Press,2010.
3. Ion Boldea, “Variable speed generators”, Taylor & Francis group, 2006.
4. E.W.Golding “The generation of Electricity by wind power”, Redwood burn Ltd.,Trowbridge,1976.
5. N. Jenkins,” Wind Energy Technology” John Wiley & Sons,1997
6. S.Heir “Grid Integration of WECS”, Wiley 1998.

PS5072	ENERGY MANAGEMENT AND AUDITING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To study the concepts behind economic analysis and Load management.
- To emphasize the energy management on various electrical equipments and metering.
- To illustrate the concept of lighting systems and cogeneration.

UNIT I INTRODUCTION 9

Need for energy management - energy basics- designing and starting an energy management program – energy accounting -energy monitoring, targeting and reporting-energy audit process.

UNIT II ENERGY COST AND LOAD MANAGEMENT 9

Important concepts in an economic analysis - Economic models-Time value of money-Utility rate structures- cost of electricity-Loss evaluation- Load management: Demand control techniques-Utility monitoring and control system-HVAC and energy management-Economic justification.

UNIT III ENERGY MANAGEMENT FOR MOTORS, SYSTEMS, AND ELECTRICAL EQUIPMENT 9

Systems and equipment- Electric motors-Transformers and reactors-Capacitors and synchronous machines.

UNIT IV METERING FOR ENERGY MANAGEMENT 9

Relationships between parameters-Units of measure-Typical cost factors- Utility meters - Timing of meter disc for kilowatt measurement - Demand meters - Paralleling of current transformers - Instrument transformer burdens-Multitasking solid-state meters - Metering location vs. requirements- Metering techniques and practical examples.

UNIT V LIGHTING SYSTEMS & COGENERATION 9

Concept of lighting systems - The task and the working space -Light sources - Ballasts - Luminaries - Lighting controls-Optimizing lighting energy - Power factor and effect of harmonics on power quality - Cost analysis techniques-Lighting and energy standards
Cogeneration: Forms of cogeneration - feasibility of cogeneration- Electrical interconnection.

TOTAL : 45 PERIODS

OUTCOMES:

- Students will develop the ability to learn about the need for energy management and auditing process
- Learners will learn about basic concepts of economic analysis and load management.
- Students will understand the energy management on various electrical equipments.
- Students will have knowledge on the concepts of metering and factors influencing cost

function

- Students will be able to learn about the concept of lighting systems, light sources and various forms of cogeneration

REFERENCES

1 Barney L. Capehart, Wayne C. Turner, and William J. Kennedy, “Guide to Energy Management”, Fifth Edition, The Fairmont Press, Inc., 2006
2 Eastop T.D & Croft D.R, “Energy Efficiency for Engineers and Technologists”, Logman Scientific & Technical, 1990.
3 Reay D.A, “Industrial Energy Conservation”, 1st edition, Pergamon Press, 1977.
4 “IEEE Recommended Practice for Energy Management in Industrial and Commercial Facilities”, IEEE, 1996
5 Amit K. Tyagi, “Handbook on Energy Audits and Management”, TERI, 2003.

PS5073	ELECTRIC VEHICLES AND POWER MANAGEMENT	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the concept of electrical vehicles and its operations
- To understand the need for energy storage in hybrid vehicles
- To provide knowledge about various possible energy storage technologies that can be
- used in electric vehicles

UNIT I ELECTRIC VEHICLES AND VEHICLE MECHANICS 9

Electric Vehicles (EV), Hybrid Electric Vehicles (HEV), Engine ratings, Comparisons of EV with internal combustion Engine vehicles, Fundamentals of vehicle mechanics.

UNIT II ARCHITECTURE OF EV's AND POWER TRAIN COMPONENTS 9

Architecture of EV's and HEV's – Plug-n Hybrid Electric Vehicles (PHEV)- Power train components and sizing, Gears, Clutches, Transmission and Brakes.

UNIT III CONTROL OF DC AND AC DRIVES 9

DC/DC chopper based four quadrant operations of DC drives – Inverter based V/f Operation (motoring and braking) of induction motor drive system – Induction motor and permanent motor based vector control operation – Switched reluctance motor (SRM) drives.

UNIT IV BATTERY ENERGY STORAGE SYSTEM 9

Battery Basics, Different types, Battery Parameters, Battery modeling, Traction Batteries.

UNIT V ALTERNATIVE ENERGY STORAGE SYSTEMS 9

Fuel cell – Characteristics- Types – hydrogen Storage Systems and Fuel cell EV – Ultra capacitors.

TOTAL : 45 PERIODS

OUTCOMES:

- Learners will understand the operation of Electric vehicles and various energy storage technologies for electrical vehicles

REFERENCES

1 Iqbal Hussain, “**Electric and Hybrid Vehicles: Design Fundamentals, Second Edition”** CRC Press, Taylor & Francis Group, Second Edition (2011).
2 Ali Emadi, Mehrdad Ehsani, John M.Miller, “Vehicular Electric Power Systems”, Special Indian Edition, Marcel dekker, Inc 2010.

PX5006	NON LINEAR DYNAMICS FOR POWER ELECTRONIC CIRCUITS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the non linear behavior of power electronic converters.
- To understand the techniques for investigation on non linear behavior of power electronic converters
- To analyze the non linear phenomena in DC to DC converters.
- To analyze the non linear phenomena in AC and DC Drives.
- To introduce the control techniques for control of non linear behavior in power electronic systems.

UNIT I BASICS OF NONLINEAR DYNAMICS 9

Basics of Nonlinear Dynamics: System, state and state space model, Vector field- Modeling of Linear, nonlinear and Linearized systems, Attractors , chaos, Poincare map, Dynamics of Discrete time system, Lyapunov Exponent, Bifurcations, Bifurcations of smooth map, Bifurcations in piece wise smooth maps, border crossing and border collision bifurcation.

UNIT II TECHNIQUES FOR INVESTIGATION OF NONLINEAR PHENOMENA 9

Techniques for experimental investigation, Techniques for numerical investigation, Computation of averages under chaos, Computations of spectral peaks, Computation of the bifurcation and analyzing stability

UNIT III NONLINEAR PHENOMENA IN DC-DC CONVERTERS 9

Border collision in the Current Mode controlled Boost Converter, Bifurcation and chaos in the Voltage controlled Buck Converter with latch, Bifurcation and chaos in the Voltage controlled Buck Converter without latch, Bifurcation and chaos in Cuk Converter. Nonlinear phenomenon in the inverter under tolerance band control.

UNIT IV NONLINEAR PHENOMENA IN DRIVES 9

Nonlinear Phenomenon in Current controlled and voltage controlled DC Drives, Nonlinear Phenomenon in PMSM Drives

UNIT V CONTROL OF CHAOS 9

Hysteresis control, Sliding mode and switching surface control, OGY Method, Pyragas method, Time Delay control. Application of the techniques to the Power electronics circuit and drives.

TOTAL: 45 PERIODS

OUTCOMES:

- Ability to determine the non-linear phenomena
- Analyze the behavior of non-linearity in DC-DC Converters
- Understand the concepts of chaos in power converters.

REFERENCES

1. George C. Vargheese, July 2001 Wiley – IEEE Press S Banerjee, Nonlinear Phenomena in Power Electronics, IEEE Press 3.
2. Steven H Strogatz, Nonlinear Dynamics and Chaos, Westview Press
3. C.K.TSE Complex Behaviour of Switching Power Converters, CRC Press, 2003

PS5091 **SMART GRID** **L T P C**
3 0 0 3

OBJECTIVES:

- To Study about Smart Grid technologies, different smart meters and advanced metering infrastructure.
- To familiarize the power quality management issues in Smart Grid.
- To familiarize the high performance computing for Smart Grid applications

UNIT I INTRODUCTION TO SMART GRID 9

Evolution of Electric Grid, Concept, Definitions and Need for Smart Grid, Smart grid drivers, functions, opportunities, challenges and benefits, Difference between conventional & Smart Grid, National and International Initiatives in Smart Grid.

UNIT II SMART GRID TECHNOLOGIES 9

Technology Drivers, Smart energy resources, Smart substations, Substation Automation, Feeder Automation ,Transmission systems: EMS, FACTS and HVDC, Wide area monitoring, Protection and control, Distribution systems: DMS, Volt/Var control, Fault Detection, Isolation and service restoration, Outage management, High-Efficiency Distribution Transformers, Phase Shifting Transformers, Plug in Hybrid Electric Vehicles (PHEV).

UNIT III SMART METERS AND ADVANCED METERING INFRASTRUCTURE 9

Introduction to Smart Meters, Advanced Metering infrastructure (AMI) drivers and benefits, AMI protocols, standards and initiatives, AMI needs in the smart grid, Phasor Measurement Unit(PMU), Intelligent Electronic Devices (IED) & their application for monitoring & protection.

UNIT IV POWER QUALITY MANAGEMENT IN SMART GRID 9

Power Quality & EMC in Smart Grid, Power Quality issues of Grid connected Renewable Energy Sources, Power Quality Conditioners for Smart Grid, Web based Power Quality monitoring, Power Quality Audit.

UNIT V HIGH PERFORMANCE COMPUTING FOR SMART GRID APPLICATIONS 9

Local Area Network (LAN), House Area Network (HAN), Wide Area Network (WAN), Broadband over Power line (BPL), IP based Protocols, Basics of Web Service and CLOUD Computing to make Smart Grids smarter, Cyber Security for Smart Grid.

TOTAL : 45 PERIODS

OUTCOMES:

- Learners will develop more understanding on the concepts of Smart Grid and its present developments.
- Learners will study about different Smart Grid technologies.
- Learners will acquire knowledge about different smart meters and advanced metering infrastructure.
- Learners will have knowledge on power quality management in Smart Grids
- Learners will develop more understanding on LAN, WAN and Cloud Computing for Smart Grid applications.

REFERENCES

1 Stuart Borlase “Smart Grid :Infrastructure, Technology and Solutions”, CRC Press 2012.
2 Janaka Ekanayake, Nick Jenkins, KithsiriLiyanage, Jianzhong Wu, Akihiko Yokoyama, “Smart Grid: Technology and Applications”, Wiley 2012.
3 Vehbi C. Güngör, DilanSahin, TaskinKocak, Salih Ergüt, Concettina Buccella, Carlo Cecati, and Gerhard P. Hancke, “Smart Grid Technologies: Communication

Technologies and Standards” IEEE Transactions On Industrial Informatics, Vol. 7, No. 4, November 2011.
4 Xi Fang, Satyajayant Misra, Guoliang Xue, and Dejun Yang “Smart Grid – The New and Improved Power Grid: A Survey” , IEEE Transaction on Smart Grids, vol. 14, 2012.

PX5072	POWER ELECTRONICS FOR RENEWABLE ENERGY SYSTEMS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To provide knowledge about the stand alone and grid connected renewable energy systems.
- To equip with required skills to derive the criteria for the design of power converters for renewable energy applications.

- To analyse and comprehend the various operating modes of wind electrical generators and solar energy systems.
- To design different power converters namely AC to DC, DC to DC and AC to AC converters for renewable energy systems.
- To develop maximum power point tracking algorithms

UNIT I INTRODUCTION **9**

Environmental aspects of electric energy conversion: impacts of renewable energy generation on environment (cost-GHG Emission) -Qualitative study of different renewable energy resources ocean, Biomass, Hydrogen energy systems : operating principles and characteristics of: Solar PV, Fuel cells, wind electrical systems-control strategy, operating area.

UNIT II ELECTRICAL MACHINES FOR RENEWABLE ENERGY CONVERSION **9**

Review of reference theory fundamentals-principle of operation and analysis: IG, PMSG, SCIG and DFIG.

UNIT III POWER ELECTRONICS FOR SOLAR **9**

Block diagram of solar photo voltaic system : line commutated converters (inversion-mode) - Boost and buck-boost converters-selection of inverter, battery sizing, array sizing- standalone PV systems - Grid tied and grid interactive inverters- grid connection issues.

UNIT IV POWER ELECTRONICS FOR WIND **9**

Three phase AC voltage controllers-AC-DC-AC converters: uncontrolled rectifiers, PWM Inverters, matrix converters- Stand alone operation of fixed and variable speed wind energy conversion systems- Grid connection Issues -Grid integrated PMSG and SCIG Based WECS.

UNIT V HYBRID RENEWABLE ENERGY SYSTEMS **9**

Need for Hybrid Systems -Range and type of Hybrid systems-Case studies of Wind-PV-Maximum Power Point Tracking (MPPT).

TOTAL : 45 PERIODS

COURSE OUTCOMES

After completion of this course, the student will be able to:

- Analyze the impacts of renewable energy generation on environment.

- Understand the importance and qualitative analysis of solar and wind energy sources.
- Apply the principle of operation of electrical machines for wind energy conversion and their performance characteristics.
- Design suitable power converters for solar PV and wind energy systems.

REFERENCES

1. S.N.Bhadra, D. Kastha, & S. Banerjee "Wind Electrical Systems", Oxford University Press, 2009.
2. Rashid .M. H "power electronics Hand book", Academic press, 2001.
3. Rai. G.D, "Non conventional energy sources", Khanna publishes, 1993.
4. Rai. G.D," Solar energy utilization", Khanna publishes, 1993.
5. Gray, L. Johnson, "Wind energy system", prentice hall linc, 1995.
6. B.H.Khan, " Non-conventional Energy sources", Tata McGraw-hill Publishing Company.
7. P.S.Bimbhra,"Power Electronics",Khanna Publishers, 3rd Edition,2003.
8. Fang Lin Luo Hong Ye, " Renewable Energy systems", Taylor & Francis Group,2013.
9. R.Seyezhai and R.Ramaprabha, "Power Electronics for Renewable Energy Systems", Scitech Publications, 2015.

IN5079 ROBOTICS AND CONTROL **L T P C**
3 0 0 3

COURSE OBJECTIVES

- To introduce robot terminologies and robotic sensors To educate direct and inverse kinematic relations
- To educate on formulation of manipulator Jacobians and introduce path planning techniques
- To educate on robot dynamics
- To introduce robot control techniques

UNIT I INTRODUCTION AND TERMINOLOGIES **9**

Definition-Classification-History- Robots components-Degrees of freedom-Robot joints-coordinates-Reference frames-workspace-Robot languages-actuators-sensors-Position, velocity and acceleration sensors-Torque sensors-tactile and touch sensors-proximity and range sensors-vision system-social issues.

UNIT II KINEMATICS **9**

Mechanism-matrix representation-homogenous transformation-DH representation-Inverse kinematics solution and programming-degeneracy and dexterity

UNIT III DIFFERENTIAL MOTION AND PATH PLANNING **9**

Jacobian-differential motion of frames-Interpretation-calculation of Jacobian-Inverse Jacobian-Robot Path planning

UNIT IV DYNAMIC MODELLING **9**

Lagrangian mechanics- Two-DOF manipulator- Lagrange-Euler formulation – Newton- Euler formulation – Inverse dynamics

UNIT V ROBOT CONTROL SYSTEM **9**

- Linear control schemes- joint actuators- decentralized PID control- computed torque control – force control- hybrid position force control- Impedance/ Torque control

TOTAL : 45 PERIODS

COURSE OUTCOMES:

- Ability to understand the components and basic terminology of Robotics

- Ability to model the motion of Robots and analyze the workspace and trajectory panning of robots
- Ability to develop application based Robots
- Abiilty to formulate models for the control of mobile robots in various industrial applications

REFERENCES

1. R.K. Mittal and I J Nagrath, " Robotics and Control", Tata MacGraw Hill, Fourth edition.
2. Saeed B. Niku ,"Introduction to Robotics ", Pearson Education, 2002.
3. Fu, Gonzalez and Lee Mcgrahill ,"Robotics ", international edition.
4. R.D. Klafter, TA Chmielewski and Michael Negin, "Robotic Engineering, An Integrated approach",Prentice Hall of India, 2003.

PX5007	NON LINEAR CONTROL	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To impart knowledge on phase plane analysis of non-linear systems.
- To impart knowledge on Describing function based approach to non-linear systems.
- To educate on stability analysis of systems using Lyapunov's theory.
- To educate on stability analysis of systems using Lyapunov's theory.
- To introduce the concept of sliding mode control.

UNIT I PHASE PLANE ANALYSIS 9

Concepts of phase plane analysis- Phase portraits- singular points- Symmetry in phase plane portraits-Constructing Phase Portraits- Phase plane Analysis of Linear and Nonlinear Systems- Existence of Limit Cycles. simulation of phase portraits in matlab.

UNIT II DESCRIBING FUNCTION 9

Describing Function Fundamentals-Definitions-Assumptions-Computing Describing Functions- Common Nonlinearities and its Describing Functions-Nyquist Criterion and its Extension- Existence of Limit Cycles-Stability of limit Cycles. simulation of limit cycles in matlab.

UNIT III LYAPUNOV THEORY 9

Nonlinear Systems and Equilibrium Points-Concepts of Stability-Linearization and Local Stability- Lyapunov's Direct Method-Positive definite Functions and Lyapunov Functions-Equilibrium Point Theorems-Invariant Set Theorems-LTI System Analysis based on Lyapunov's Direct Method- Krasovski's Method-Variable Gradient Method-Physically – Control Design based on Lyapunov's Direct Method.

UNIT IV FEEDBACK LINEARIZATION 9

Feedback Linearization and the Canonical Form-Mathematical Tools-Input-State Linearization of SISO Systems- input-Output Linearization of SISO Systems-Generating a Linear Input-Output Relation-Normal Forms-The Zero-Dynamics-Stabilization and Tracking-Inverse Dynamics and Non- Minimum-Phase Systems-Feedback Linearization of MIMO Systems Zero-Dynamics and Control Design. Simulation of tracking problems in matlab.

UNIT V SLIDING MODE CONTROL 9

Sliding Surfaces- Continuous approximations of Switching Control laws-The Modeling/Performance Trade-Offs- MIMO Systems. simulation of sliding mode controller in matlab.

TOTAL : 45 PERIODS

OUTCOMES:

- Understand the concepts of non-linear control system.
- Analyze the stability of the system
- Illustrate the sliding mode control and implementation in MATLAB.

REFERENCES

1. J A E Slotine and W Li, Applied Nonlinear control, PHI, 1991.
2. K. P. Mohandas, Modern Control Engineering, Sanguine, India, 2006
3. Hasan Khalil, “Nonlinear systems and control”, Prentice Hall.
4. S H Zak, “Systems and control”, Oxford University Press, 2003.
5. Torkel Glad and Lennart Ljung, “Control Theory – Multivariable and Nonlinear Methods”,Taylor& Francis, 2002.
6. G. J. Thaler, “Automatic control systems”, Jaico publishers, 2006.

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PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

1. To enable graduates to develop solutions to real world problems in the frontier areas of Applied Electronics.
2. To enable the graduates to adapt to the latest trends in technology through self-learning and to pursue research to meet out the demands in industries and Academia.
3. To enable the graduates to exhibit leadership skills and enhance their abilities through lifelong learning.

PROGRAM OUTCOMES (POs)

Engineering Graduates will be able to:

1. **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. **Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. **Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO1: To critically evaluate the design and provide optimal solutions to problem areas in advanced signal processing, digital system design, embedded systems and VLSI design.

PSO2: **To e**nhance and develop electronic systems using modern engineering hardware and software tools.

PSO3: To work professionally and ethically in applied electronics and related areas.

Mapping of Programme Educational Objectives (PEOs) and the Program Outcomes (Pos):

PEOs	PROGRAM OUTCOMES (POS)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
PEO1	3	3	3	2	2	1	1	-	2	3	2	2
PEO2	3	2	2	2	2	-	-	2	3	3	3	3
PEO3	3	2	2	2	2	1	1	3	2	3	2	3

Mapping of Programme Specific Outcomes (PSOs) and the Program Outcomes (Pos):

PSOs	PROGRAM OUTCOMES (POS)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
PSO1	3	3	3	2	2	1	1	1	2	3	2	2
PSO2	3	2	3	2	3	-	-	2	3	3	2	2
PSO3	3	2	2	2	-	3	1	3	2	3	2	3

M.E. APPLIED ELECTRONICS
SEMESTER COURSE WISE PO MAPPING

		SUBJECTS	PROGRAMME OUTCOMES											
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
I YEAR	SEMESTER I	Applied Mathematics for Electronics Engineers	3	3	2	1				3	2	3		2
		Advanced Digital System Design	3	2	2	2	1			3	2	3		2
		Advanced Digital Signal Processing	3	2	2	2	1			3	2	3		2
		Embedded System Design	3	2	2	2	2			3	2	3		2
		Sensors, Actuators and Interface Electronics	3	2	2	1				3	2	3		2
		Professional Elective I												
		Digital Control Engineering	3	2	2	1				3	2	3		2
		Computer Architecture and Parallel Processing	3	2	2	1				3	2	3		2
		CAD for VLSI	3	2	2	2	1			3	2	3		2
		Electromagnetic Interference and Compatibility	3	2	2	1				3	2	3		2
		Electronic System Design Lab I	3	2	2	2	2			3	3	3		2
	SEMESTER II	Soft Computing and Optimization Techniques	3	2	2	2	1			3	2	3		2
		ASIC and FPGA Design	3	2	2	2				3	2	3		2
		Hardware – Software Co-design	3	2	2	2				3	2	3		2
		Digital Image Processing	3	2	2	2	1			3	2	3		2
		Professional Elective - II												
		VLSI Design Techniques	3	2	2	2	1			3	2	3		2

		Nano Electronics	3	2	1					3	2	3		2
		Wireless Adhoc and Sensor Networks	3	2	1					3	2	3		2
		High Performance Networks	3	2	1					3	2	3		2
		Professional Elective - III												
		DSP Architectures and Programming	3	2	2	2	2			3	2	3		2
		RF System Design	3	2	2	1				3	2	3		2
		Speech and Audio Signal Processing	3	2	2	1	1			3	2	3		2
		Solid State Device Modeling and Simulation	3	2	2	1				3	2	3		2
		Electronic System Design Lab II	3	2	2	2	2			3	3	3		2
		Term Paper Writing and Seminar	3	2	2	1				3	3	3		3
II YEAR	**SEMESTER III**	Advanced Microprocessors and Microcontrollers Architectures	3	2	2	2				3	2	3		2
		Professional Elective –IV												
		Internet of Things	3	2	2	2	1			3	2	3		2
		System on Chip Design	3	2	2	1	1			3	2	3		2
		Robotics	3	2	2	2	1			3	2	3		2
		Physical Design of VLSI Circuits	3	2	2	1				3	2	3		2
		Professional Elective V												
		Signal Integrity for High Speed Design	3	2	1					3	2	3		2
		MEMS and NEMS	3	2	1					3	2	3		2
		Secure Computing Systems	3	2	2	1				3	2	3		2
		Pattern Recognition	3	2	2					3	2	3		2
		Project Work Phase I	3	3	3	3	3	2	2	3	3	3	3	3
	SEM IV	Project Work Phase – II	3	3	3	3	3	2	2	3	3	3	3	3

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CURRICULA AND SYLLABI

SEMESTER I

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA5152	Applied Mathematics for Electronics Engineers	FC	4	4	0	0	4
2.	AP5151	Advanced Digital System Design	PC	3	3	0	0	3
3.	AP5152	Advanced Digital Signal Processing	PC	5	3	2	0	4
4.	AP5191	Embedded System Design	PC	3	3	0	0	3
5.	AP5101	Sensors, Actuators and Interface Electronics	PC	3	3	0	0	3
6.		Professional Elective I	PC	3	3	0	0	3
PRACTICALS								
7.	AP5111	Electronic System Design Laboratory I	PC	4	0	0	4	2
			TOTAL	**25**	**19**	**2**	**4**	**22**

SEMESTER II

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	AP5251	Soft Computing and Optimization Techniques	PC	3	3	0	0	3
2.	AP5252	ASIC and FPGA Design	PC	3	3	0	0	3
3.	AP5291	Hardware – Software Co-design	PC	3	3	0	0	3
4.	AP5292	Digital Image Processing	PC	3	3	0	0	3
5.		Professional Elective II	PE	3	3	0	0	3
6.		Professional Elective III	PE	3	3	0	0	3
PRACTICALS								
7.	AP5211	Electronic System Design Laboratory II	PC	4	0	0	4	2
8.	CP5281	Term Paper Writing and Seminar	EEC	2	0	0	2	1
			TOTAL	**24**	**18**	**0**	**6**	**21**

SEMESTER III

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	AP5301	Advanced Microprocessors and Microcontrollers Architectures	PC	3	3	0	0	3
2.		Professional Elective IV	PE	3	3	0	0	3
3.		Professional Elective V	PE	3	3	0	0	3
PRACTICALS								
4.	AP5311	Project Work Phase I	EEC	12	0	0	12	6
			TOTAL	**21**	**9**	**0**	**12**	**15**

SEMESTER IV

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
PRACTICALS								
1.	AP5411	Project Work Phase II	EEC	24	0	0	24	12
				TOTAL	**0**	**0**	**24**	**12**

TOTAL NO. OF CREDITS: 70

FOUNDATION COURSES (FC)

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA5152	Applied Mathematics for Electronics Engineers	FC	4	4	0	0	4

PROFESSIONAL CORE (PC)

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AP5151	Advanced Digital System Design	PC	3	3	0	0	3
2.	AP5152	Advanced Digital Signal Processing	PC	5	3	2	0	4
3.	AP5191	Embedded System Design	PC	3	3	0	0	3
4.	AP5101	Sensors, Actuators and Interface Electronics	PC	3	3	0	0	3
5.	AP5111	Electronic System Design Lab I	PC	4	0	0	4	2
6.	AP5251	Soft Computing and Optimization Techniques	PC	3	3	0	0	3
7.	AP5252	ASIC and FPGA Design	PC	3	3	0	0	3
8.	AP5291	Hardware – Software Co-design	PC	3	3	0	0	3
9.	AP5292	Digital Image Processing	PC	3	3	0	0	3
10.	AP5211	Electronic System Design Lab II	PC	4	0	0	4	2
11.	AP5301	Advanced Microprocessor and Microcontroller Architecture	PC	3	3	0	0	3

EMPLOYABILITY ENHANCEMENT COURSE (EEC)

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CP5281	Term Paper Writing and Seminar	EEC	2	0	0	2	1
2.	AP5311	Project Work Phase – I	EEC	12	0	0	12	6
3.	AP5411	Project Work Phase – II	EEC	24	0	0	24	12

PROFESSIONAL ELECTIVES (PE)*
SEMESTER I
ELECTIVE I

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AP5091	Digital Control Engineering	PE	3	3	0	0	3
2.	AP5001	Computer Architecture and Parallel Processing	PE	3	3	0	0	3
3.	AP5002	CAD for VLSI Circuits	PE	3	3	0	0	3
4.	CU5292	Electromagnetic Interference and Compatibility	PE	3	3	0	0	3

SEMESTER II
ELECTIVE II

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AP5003	VLSI Design Techniques	PE	3	3	0	0	3
2.	AP5071	Nano Electronics	PE	3	3	0	0	3
3.	CU5097	Wireless Adhoc and Sensor Networks	PE	3	3	0	0	3
4.	AP5004	High Performance Networks	PE	3	3	0	0	3

SEMESTER II
ELECTIVE III

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	DS5191	DSP Processor Architecture and Programming	PE	3	3	0	0	3
2.	AP5073	RF System Design	PE	3	3	0	0	3
3.	AP5074	Speech and Audio Signal Processing	PE	3	3	0	0	3
4.	AP5092	Solid State Device Modeling and Simulation	PE	3	3	0	0	3

SEMESTER III
ELECTIVE IV

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CP5292	Internet of Things	PE	3	3	0	0	3
2.	AP5005	System on Chip Design	PE	3	3	0	0	3
3.	AP5093	Robotics	PE	3	3	0	0	3
4.	AP5006	Physical Design of VLSI Circuits	PE	3	3	0	0	3

SEMESTER III
ELECTIVE V

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AP5094	Signal Integrity for High Speed Design	PE	3	3	0	0	3
2.	VL5091	MEMS and NEMS	PE	3	3	0	0	3
3.	AP5007	Secure Computing Systems	PE	3	3	0	0	3
4.	AP5008	Pattern Recognition	PE	3	3	0	0	3

MA5152 APPLIED MATHEMATICS FOR ELECTRONICS ENGINEERS L T P C
4 0 0 4

OBJECTIVES:

The main objective of this course is to demonstrate various analytical skills in applied mathematics and extensive experience with the tactics of problem solving and logical thinking applicable in electronics engineering. This course also will help the students to identify, formulate, abstract, and solve problems in electrical engineering using mathematical tools from a variety of mathematical areas, including fuzzy logic, matrix theory, probability, dynamic programming and queuing theory.

UNIT I FUZZY LOGIC 12

Classical logic – Multivalued logics – Fuzzy propositions – Fuzzy quantifiers.

UNIT II MATRIX THEORY 12

Cholesky decomposition - Generalized Eigenvectors - Canonical basis - QR factorization - Least squares method - Singular value decomposition.

UNIT III PROBABILITY AND RANDOM VARIABLES 12

Probability – Axioms of probability – Conditional probability – Baye's theorem - Random variables - Probability function – Moments – Moment generating functions and their properties – Binomial, Poisson, Geometric, Uniform, Exponential, Gamma and Normal distributions – Function of a Random variable.

UNIT IV DYNAMIC PROGRAMMING 12

Dynamic programming – Principle of optimality – Forward and backward recursion – Applications of dynamic programming – Problem of dimensionality.

UNIT V QUEUEING MODELS 12

Poisson Process – Markovian queues – Single and multi server models – Little's formula - Machine interference model – Steady state analysis – Self service queue.

TOTAL: 60 PERIODS

OUTCOMES:

After completing this course, students should demonstrate competency in the following skills:

- Concepts of fuzzy sets, knowledge representation using fuzzy rules, fuzzy logic, fuzzy prepositions and fuzzy quantifiers and applications of fuzzy logic.
- Apply various methods in matrix theory to solve system of linear equations.
- Computation of probability and moments, standard distributions of discrete and continuous random variables and functions of a random variable.
- Conceptualize the principle of optimality and sub-optimization, formulation and computational procedure of dynamic programming
- Exposing the basic characteristic features of a queuing system and acquire skills in analyzing queuing models.
- Using discrete time Markov chains to model computer systems.

REFERENCES:

1. Bronson, R., "Matrix Operations", Schaum's Outline Series, McGraw Hill, 2011.
2. George, J. Klir. and Yuan, B., "Fuzzy sets and Fuzzy logic, Theory and Applications", Prentice Hall of India Pvt. Ltd., 1997.
3. Gross, D., Shortle J. F., Thompson, J.M., and Harris, C. M., "Fundamentals of Queueing Theory", 4th Edition, John Wiley, 2014.
4. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.
5. Taha, H.A., "Operations Research: An Introduction", 9th Edition, Pearson Education, Asia, New Delhi, 2016.

AP5151 ADVANCED DIGITAL SYSTEM DESIGN L T P C
3 0 0 3

OBJECTIVES:

- To introduce methods to analyze and design synchronous and asynchronous sequential circuits.
- To introduce the architectures of programmable devices.
- To introduce design and implementation of digital circuits using programming tools.

UNIT I SEQUENTIAL CIRCUIT DESIGN 9

Analysis of clocked synchronous sequential circuits and modeling- State diagram, state table, state table assignment and reduction-Design of synchronous sequential circuits design of iterative circuits-ASM chart and realization using ASM

UNIT II ASYNCHRONOUS SEQUENTIAL CIRCUIT DESIGN 9

Analysis of asynchronous sequential circuit – flow table reduction-races-state assignment-transition table and problems in transition table- design of asynchronous sequential circuit-Static, dynamic and essential hazards – data synchronizers – mixed operating mode asynchronous circuits – designing vending machine controller

UNIT III FAULT DIAGNOSIS AND TESTABILITY ALGORITHMS 9

Fault table method-path sensitization method – Boolean difference method-D algorithm - Tolerance techniques – The compact algorithm – Fault in PLA – Test generation-DFT schemes – Built in self test

UNIT IV SYNCHRONOUS DESIGN USING PROGRAMMABLE DEVICES 9

Programming logic device families – Designing a synchronous sequential circuit using PLA/PAL – Realization of finite state machine using PLD – FPGA – Xilinx FPGA-Xilinx 4000

UNIT V SYSTEM DESIGN USING VERILOG 9

Hardware Modelling with Verilog HDL – Logic System, Data Types and Operators For Modelling in Verilog HDL - Behavioural Descriptions in Verilog HDL – HDL Based Synthesis – Synthesis of Finite State Machines– structural modeling – compilation and simulation of Verilog code –Test bench - Realization of combinational and sequential circuits using Verilog – Registers – counters – sequential machine – serial adder – Multiplier- Divider – Design of simple microprocessor.

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Analyze and design sequential digital circuits
- Identify the requirements and specifications of the system required for a given application
- Design and use programming tools for implementing digital circuits of industry standards

REFERENCES:

1. Charles H.Roth Jr “Fundamentals of Logic Design” Thomson Learning 2004
2. M.D.Ciletti , Modeling, Synthesis and Rapid Prototyping with the Verilog HDL, Prentice Hall, 1999.
3. M.G.Arnold, Verilog Digital – Computer Design, Prentice Hall (PTR), 1999.
4. Nripendra N Biswas “Logic Design Theory” Prentice Hall of India,2001
5. Parag K.Lala “Digital system Design using PLD” B S Publications,2003
6. Parag K.Lala “Fault Tolerant and Fault Testable Hardware Design” B S Publications,2002
7. S. Palnitkar , Verilog HDL – A Guide to Digital Design and Synthesis, Pearson , 2003.

AP5152	ADVANCED DIGITAL SIGNAL PROCESSING	L	T	P	C
		3	2	0	4

OBJECTIVES:

- The student comprehends mathematical description and modelling of discrete time random signals.
- The student is conversant with important theorems and random signal processing algorithms.
- The student learns relevant figures of merit such as power, energy, bias and consistency.
- The student is familiar with estimation, prediction, filtering, multirate concepts and techniques.

UNIT I DISCRETE RANDOM SIGNAL PROCESSING 9+6

Discrete random processes – Ensemble averages – Wide sense stationary process – Properties - Ergodic process – Sample mean & variance - Auto-correlation and Auto-correlation matrices-Properties – White noise process – Weiner Khitchine relation - Power spectral density – Filtering random process – Spectral Factorization Theorem – Special types of Random Processes – AR,MA, ARMA Processes – Yule-Walker equations.

UNIT II SPECTRUM ESTIMATION 9+6

Bias and Consistency of estimators - Non-Parametric methods – Periodogram – Modified Periodogram – Barlett's method – Welch's mehod – Blackman-Tukey method – Parametric methods – AR, MA and ARMA spectrum estimation - Performance analysis of estimators.

UNIT III SIGNAL MODELING AND OPTIMUM FILTERS 9+6

Introduction- Least square method – Pade approximation – Prony's method – Levinson Recursion – Lattice filter - FIR Wiener filter – Filtering – Linear Prediction – Non Causal and Causal IIR Weiner Filter -– Mean square error – Discrete Kalman filter.

UNIT IV ADAPTIVE FILTERS 9+6

FIR Adaptive filters - Newton's steepest descent method – Widrow Hoff LMS Adaptive algorithm – Convergence – Normalized LMS – Applications – Noise cancellation - channel equalization – echo canceller – Adaptive Recursive Filters - RLS adaptive algorithm – Exponentially weighted RLS-sliding window RLS.

UNIT V MULTIRATE SIGNAL PROCESSING 9+6

Decimation - Interpolation – Sampling Rate conversion by a rational factor I/D – Multistage implementation of sampling rate conversion – Polyphase filter structures – Applications of multirate signal processing.

TOTAL45+30: 75 PERIODS

OUTCOMES:

- Formulate time domain and frequency domain description of Wide Sense Stationary process in terms of matrix algebra and relate to linear algebra concepts.
- State W-K theorem, spectral factorization theorem, spectrum estimation, bias and consistency of estimators.
- Wiener filtering, LMS algorithms, Levinson recursion algorithm, applications of adaptive filters
- Decimation, interpolation, Sampling rate conversion, Applications of multirate signal processing

REFERENCES:

1. John G. Proakis, Dimitris G. Manolakis, “Digital Signal Processing”, Prentice Hall of India, New Delhi, 2005.
2. Monson H. Hayes, “Statistical Digital Signal Processing and Modeling”, John Wiley and Sons Inc., New York, 2006.
3. P. P. Vaidyanathan, “Multirate Systems and Filter Banks”, Prentice Hall, 1992.
4. S. Kay,” Modern spectrum Estimation theory and application”, Prentice Hall, Englehood Cliffs, NJ1988.
5. Simon Haykin, “Adaptive Filter Theory”, Prentice Hall, Englehood Cliffs, NJ1986.
6. Sophoncles J. Orfanidis, “Optimum Signal Processing “, McGraw-Hill, 2000.

AP5191 EMBEDDED SYSTEM DESIGN L T P C
3 0 0 3

OBJECTIVES:

The students should be made to:

- Learn design challenges and design methodologies
- Study general and single purpose processor
- Understand bus structures

UNIT I EMBEDDED SYSTEM OVERVIEW 9

Embedded System Overview, Design Challenges – Optimizing Design Metrics, Design Methodology, RT-Level Combinational and Sequential Components, Optimizing Custom Single-Purpose Processors.

UNIT II GENERAL AND SINGLE PURPOSE PROCESSOR 9

Basic Architecture, Pipelining, Superscalar and VLIW architectures, Programmer’s view, Development Environment, Application-Specific Instruction-Set Processors (ASIPs) Microcontrollers, Timers, Counters and watchdog Timer, UART, LCD Controllers and Analog-to-Digital Converters, Memory Concepts.

UNIT III BUS STRUCTURES 9

Basic Protocol Concepts, Microprocessor Interfacing – I/O Addressing, Port and Bus-Based I/O, Arbitration, Serial Protocols, I^2C, CAN and USB, Parallel Protocols – PCI and ARM Bus, Wireless Protocols – IrDA, Bluetooth, IEEE 802.11**.**

UNIT IV STATE MACHINE AND CONCURRENT PROCESS MODELS 9

Basic State Machine Model, Finite-State Machine with Datapath Model, Capturing State Machine in Sequential Programming Language, Program-State Machine Model, Concurrent Process Model, Communication among Processes, Synchronization among processes, Dataflow Model, Real-time Systems, Automation: Synthesis, Verification : Hardware/Software Co-Simulation, Reuse: Intellectual Property Cores, Design Process Models.

UNIT V EMBEDDED SOFTWARE DEVELOPMENT TOOLS AND RTOS 9

Compilation Process – Libraries – Porting kernels – C extensions for embedded systems – emulation and debugging techniques – RTOS – System design using RTOS.

TOTAL: 45 PERIODS

OUTCOMES:
At the end of this course, the students should be able to:
- Explain different protocols
- Discuss state machine and design process models
- Outline embedded software development tools and RTOS

REFERENCES:

1. Bruce Powel Douglas, "Real time UML, second edition: Developing efficient objects for embedded systems", 3rd Edition 1999, Pearson Education.
2. Daniel W. Lewis, "Fundamentals of embedded software where C and assembly meet", Pearson Education, 2002.
3. Frank Vahid and Tony Gwargie, "Embedded System Design", John Wiley & sons, 2002.
4. Steve Heath, "Embedded System Design", Elsevier, Second Edition, 2004.

AP5101 SENSORS, ACTUATORS AND INTERFACE ELECTRONICS L T P C
3 0 0 3

OBJECTIVES:
- Understand static and dynamic characteristics of measurement systems.
- Study various types of sensors.
- Study different types of actuators and their usage.
- Study State-of-the-art digital and semiconductor sensors.

UNIT I INTRODUCTION TO MEASUREMENT SYSTEMS 9
Introduction to measurement systems: general concepts and terminology, measurement systems, sensor classification, general input-output configuration, methods of correction, performance characteristics: static characteristics of measurement systems, accuracy, precision, sensitivity, other characteristics: linearity, resolution, systematic errors, random errors, dynamic characteristics of measurement systems: zero-order, first-order, and second-order measurement systems and response.

UNIT II RESISTIVE AND REACTIVE SENSORS 9
Resistive sensors: potentiometers, strain gages, resistive temperature detectors, magneto resistors, light-dependent resistors, Signal conditioning for resistive sensors: Wheatstone bridge, sensor bridge calibration and compensation, Instrumentation amplifiers, sources of interference and interference reduction, Reactance variation and electromagnetic sensors, capacitive sensors, differential, inductive sensors, linear variable differential transformers (LVDT), magneto elastic sensors, hall effect sensors, Signal conditioning for reactance-based sensors & application to the LVDT.

UNIT III SELF-GENERATING SENSORS 9
Self-generating sensors: thermoelectric sensors, piezoelectric sensors, pyroelectric sensors, photovoltaic sensors, electrochemical sensors, Signal conditioning for self-generating sensors: chopper and low-drift amplifiers, offset and drifts amplifiers, electrometer amplifiers, charge amplifiers, noise in amplifiers.

UNIT IV ACTUATORS DRIVE CHARACTERISTICS AND APPLICATIONS 9

Relays, Solenoid drive, Stepper Motors, Voice-Coil actuators, Servo Motors, DC motors and motor control, 4-to-20 mA Drive, Hydraulic actuators, variable transformers: synchros, resolvers, Inductosyn, resolver-to-digital and digital-to-resolver converters.

UNIT V DIGITAL SENSORS AND SEMICONDUCTOR DEVICE SENSORS 9

Digital sensors: position encoders, variable frequency sensors – quartz digital thermometer, vibrating wire strain gages, vibrating cylinder sensors, saw sensors, digital flow meters, Sensors based on semiconductor junctions: thermometers based on semiconductor junctions, magneto diodes and magneto transistors, photodiodes and phototransistors, sensors based on MOSFET transistors, CCD imaging sensors , ultrasonic sensors, fiber-optic sensors.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course the student will be able to

- Compare Actuators
- Evaluate digital sensors and semiconductor device sensors
- Discuss Self-generating sensors

REFERENCES:

1. Andrzej M. Pawlak Sensors and Actuators in Mechatronics Design and Applications, 2006.
2. D. Johnson, “Process Control Instrumentation Technology”, John Wiley and Sons.
3. D.Patranabis, “Sensors and Transducers”, TMH 2003.
4. E.O. Doeblin, “Measurement System : Applications and Design”, McGraw Hill publications
5. Graham Brooker, Introduction to Sensors for ranging and imaging, Yesdee, 2009.
6. Herman K.P. Neubrat, “Instrument Transducers – An Introduction to Their Performance and Design”, Oxford University Press. 22.
7. Ian Sinclair, Sensors and Transducers, Elsevier, 3rd Edition, 2011.
8. Jon Wilson , “Sensor Technology Handbook”, Newne 2004.
9. Kevin James, PC Interfacing and Data acquisition, Elsevier, 2011.
10. Ramon PallásAreny, John G. Webster, “Sensors and Signal Conditioning”, 2nd edition, John Wiley and Sons, 2000.
11. Sensors and Actuators: Control System Instrumentation, Clarence W. de Silva CRC Press , 2007.

AP5111	**ELECTRONICS SYSTEM DESIGN LABORATORY I**	**L T P C**
		0 0 4 2

OBJECTIVES:

- To study of different interfaces
- To learn asynchronous and clocked synchronous sequential circuits
- To understand the concept of built in self test and fault diagnosis

1. System design using PIC, MSP430, ‘51 Microcontroller and 16- bit Microprocessor - 8086.
2. Study of different interfaces (using embedded microcontroller)
3. Implementation of Adaptive Filters and multistage multirate system in DSP Processor
4. Simulation of QMF using Simulation Packages
5. Analysis of Asynchronous and clocked synchronous sequential circuits

6. Built in self test and fault diagnosis
7. Sensor design using simulation tools
8. Design and analysis of real time signal processing system – Data acquisition and signal processing

TOTAL: 60 PERIODS

OUTCOMES:
Upon Completion of the course, the students will be able to:

- Apply PIC, MSP430, '51 Microcontroller and 8086 for system design
- Simulate QMF
- Design sensor using simulation tools
- Design and analyze of real time signal processing system

AP5251	**SOFT COMPUTING AND OPTIMIZATION TECHNIQUES**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To learn various Soft computing frameworks.
- To familiarizes with the design of various neural networks.
- To understand the concept of fuzzy logic.
- To gain insight onto Neuro Fuzzy modeling and control.
- To gain knowledge in conventional optimization techniques.
- To understand the various evolutionary optimization techniques.

UNIT I NEURAL NETWORKS 9

Machine Learning using Neural Network, Learning algorithms, Supervised Learning Neural Networks – Feed Forward Networks, Radial Basis Function, Unsupervised Learning Neural Networks – Self Organizing map , Adaptive Resonance Architectures, Hopfield network

UNIT II FUZZY LOGIC 9

Fuzzy Sets – Operations on Fuzzy Sets – Fuzzy Relations – Membership Functions-Fuzzy Rules and Fuzzy Reasoning – Fuzzy Inference Systems – Fuzzy Expert Systems – Fuzzy Decision Making

UNIT III NEURO-FUZZY MODELING 9

Adaptive Neuro-Fuzzy Inference Systems – Coactive Neuro-Fuzzy Modeling – Classification and Regression Trees – Data Clustering Algorithms – Rule base Structure Identification – Neuro-Fuzzy Control – Case Studies.

UNIT IV CONVENTIONAL OPTIMIZATION TECHNIQUES 9

Introduction to optimization techniques, Statement of an optimization problem, classification, Unconstrained optimization-gradient search method-Gradient of a function, steepest gradient-conjugate gradient, Newton's Method, Marquardt Method, Constrained optimization –sequential linear programming, Interior penalty function method, external penalty function method.

UNIT V EVOLUTIONARY OPTIMIZATION TECHNIQUES 9

Genetic algorithm - working principle, Basic operators and Terminologies, Building block hypothesis, Travelling Salesman Problem, Particle swam optimization, Ant colony optimization.

TOTAL :45 PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able to:

- Implement machine learning through Neural networks.
- Develop a Fuzzy expert system.
- Model Neuro Fuzzy system for clustering and classification.
- Able to use the optimization techniques to solve the real world problems

REFERENCES :

1. David E. Goldberg, Genetic Algorithms in Search, Optimization and Machine Learning, Addison wesley, 2009.
2. George J. Klir and Bo Yuan, Fuzzy Sets and Fuzzy Logic-Theory and Applications,Prentice Hall, 1995.
3. James A. Freeman and David M. Skapura, Neural Networks Algorithms, Applications, and Programming Techniques, Pearson Edn., 2003.
4. Jyh-Shing Roger Jang, Chuen-Tsai Sun, Eiji Mizutani, Neuro-Fuzzy and Soft Computing, Prentice-Hall of India, 2003.
5. Mitchell Melanie, An Introduction to Genetic Algorithm, Prentice Hall, 1998.
6. Simon Haykins, Neural Networks: A Comprehensive Foundation, Prentice Hall International Inc, 1999.
7. Singiresu S. Rao, Engineering optimization Theory and practice, John Wiley & sons, inc,Fourth Edition, 2009
8. Timothy J.Ross, Fuzzy Logic with Engineering Applications, McGraw-Hill, 1997.
9. Venkata Rao, Vimal J. Savsani, Mechanical Design Optimization Using Advanced Optimization Techniques, springer 2012

AP5252	**ASIC AND FPGA DESIGN**	**L T P C**
		3 0 0 3

OBJECTIVES:

- To study the design flow of different types of ASIC.
- To familiarize the different types of programming technologies and logic devices.
- To learn the architecture of different types of FPGA.
- To gain knowledge about partitioning, floor planning, placement and routing including circuit extraction of ASIC

UNIT I OVERVIEW OF ASIC AND PLD 9

Types of ASICs - Design flow – CAD tools used in ASIC Design – Programming Technologies: Antifuse – static RAM – EPROM and EEPROM technology, Programmable Logic Devices: ROMs and EPROMs – PLA –PAL. Gate Arrays – CPLDs and FPGAs

UNIT II ASIC PHYSICAL DESIGN 9

System partition -partitioning - partitioning methods – interconnect delay models and measurement of delay - floor planning - placement – Routing: global routing - detailed routing - special routing - circuit extraction - DRC

UNIT III LOGIC SYNTHESIS, SIMULATION AND TESTING 9

Design systems - Logic Synthesis - Half gate ASIC -Schematic entry - Low level design language - PLA tools -EDIF- CFI design representation. Verilog and logic synthesis -VHDL and logic synthesis - types of simulation -boundary scan test - fault simulation - automatic test pattern generation.

UNIT IV FIELD PROGRAMMABLE GATE ARRAYS 9

FPGA Design : FPGA Physical Design Tools -Technology mapping - Placement & routing - Register transfer (RT)/Logic Synthesis - Controller/Data path synthesis - Logic minimization.

UNIT V SOC DESIGN 9

System-On-Chip Design - SoC Design Flow, Platform-based and IP based SoC Designs, Basic Concepts of Bus-Based Communication Architectures. High performance algorithms for ASICs/ SoCs as case studies: Canonical Signed Digit Arithmetic, Knowledge Crunching Machine, Distributed Arithmetic, High performance digital filters for sigma-delta ADC.

TOTAL: 45 PERIODS

OUTCOMES:

- To analyze the synthesis, Simulation and testing of systems.
- To apply different high performance algorithms in ASICs.
- To discuss the design issues of SOC.

REFERENCES:

1. David A.Hodges, Analysis and Design of Digital Integrated Circuits (3/e), MGH 2004
2. H.Gerez, Algorithms for VLSI Design Automation, John Wiley, 1999
3. Jan. M. Rabaey et al, Digital Integrated Circuit Design Perspective (2/e), PHI 2003
4. M.J.S. Smith : Application Specific Integrated Circuits, Pearson, 2003
5. J. Old Field, R.Dorf, Field Programmable Gate Arrays, John Wiley& Sons, Newyork.
6. P.K.Chan& S. Mourad, Digital Design using Field Programmable Gate Array, Prentice Hall.
7. Sudeep Pasricha and NikilDutt, On-Chip Communication Architectures System on Chip Interconnect, Elsevier, 2008
8. S.Trimberger, Edr., Field Programmable Gate Array Technology, Kluwer Academic Pub.
9. S.Brown,R.Francis, J.Rose, Z.Vransic, Field Programmable GateArray, Kluwer Pub. 5. Richard FJinder , “Engineering Digital Design,”Academic press

AP5291	**HARDWARE - SOFTWARE CO-DESIGN**	**L T P C**
		3 0 0 3

OBJECTIVES:

- To acquire the knowledge about system specification and modelling.
- To learn the formulation of partitioning
- To study the different technical aspects about prototyping and emulation.

UNIT I SYSTEM SPECIFICATION AND MODELLING 9

Embedded Systems, Hardware/Software Co-Design, Co-Design for System Specification and Modeling , Co-Design for Heterogeneous Implementation - Single-Processor Architectures with one ASIC and many ASICs, Multi-Processor Architectures, Comparison of Co- Design Approaches, Models of Computation, Requirements for Embedded System Specification.

UNIT II HARDWARE / SOFTWARE PARTITIONING 9

The Hardware/Software Partitioning Problem, Hardware-Software Cost Estimation, Generation of the Partitioning Graph, Formulation of the HW/SW Partitioning Problem, Optimization , HW/SW Partitioning based on Heuristic Scheduling, HW/SW Partitioning based on Genetic Algorithms .

UNIT III HARDWARE / SOFTWARE CO-SYNTHESIS 9

The Co-Synthesis Problem, State-Transition Graph, Refinement and Controller Generation, Co-Synthesis Algorithm for Distributed System- Case Studies with any one application.

UNIT IV PROTOTYPING AND EMULATION 9

Introduction, Prototyping and Emulation Techniques , Prototyping and Emulation Environments, Future Developments in Emulation and Prototyping ,Target Architecture- ArchitectureSpecialization Techniques ,System Communication Infrastructure, Target Architectures and Application System Classes, Architectures for Control-Dominated Systems, Architectures for Data-Dominated Systems ,Mixed Systems and Less Specialized Systems

UNIT V DESIGN SPECIFICATION AND VERIFICATION 9

Concurrency, Coordinating Concurrent Computations, Interfacing Components, Verification ,Languages for System-Level Specification and Design System-Level Specification ,Design Representation for System Level Synthesis, System Level Specification Languages, Heterogeneous Specification and Multi-Language Co- simulation.

TOTAL:45 PERIODS

OUTCOMES:

- To assess prototyping and emulation techniques
- To compare hardware / software co-synthesis.
- To formulate the design specification and validate its functionality by simulation

REFERENCES:

1. Giovanni De Micheli , Rolf Ernst Morgon," Reading in Hardware/Software Co-Design "Kaufmann Publishers,2001.
2. Jorgen Staunstrup, Wayne Wolf ,"Hardware/Software Co-Design: Principles and Practice" , Kluwer Academic Pub,1997.
3. Ralf Niemann , "Hardware/Software Co-Design for Data Flow Dominated Embedded Systems", Kluwer Academic Pub, 1998.

AP5292 DIGITAL IMAGE PROCESSING L T P C

3 0 0 3

OBJECTIVES:

The students should be made to:

- Understand fundamentals of digital images
- Learn different image transforms
- Study concept of segmentation

UNITI DIGITAL IMAGE FUNDAMENTALS 9

A simple image model, Sampling and Quantization, Imaging Geometry, Digital Geometry, Image Acquisition Systems, Different types of digital images. Basic concepts of digital distances, distance transform, medial axis transform, component labeling, thinning, morphological processing, extension to gray scale morphology.

UNIT II IMAGE TRANSFORMS 9

1D DFT, 2D transforms - DFT, DCT, Discrete Sine, Walsh, Hadamard, Slant, Haar, KLT, SVD, Wavelet transform.

UNIT III SEGMENTATION OF GRAY LEVEL IMAGES 9

Histogram of gray level images, multilevel thresholding, Optimal thresholding using Bayesian classification, Watershed and Dam Construction algorithms for segmenting gray level image. Detection of edges and lines: First order and second order edge operators, multi-scale edge detection, Canny's edge detection algorithm, Hough transform for detecting lines and curves, edge linking.

UNIT IV IMAGE ENHANCEMENT AND COLOR IMAGE PROCESSING 9

Point processing, Spatial Filtering, Frequency domain filtering, multi-spectral image enhancement, image restoration. Color Representation, Laws of color matching, chromaticity diagram, color enhancement, color image segmentation, color edge detection, color demosaicing.

UNIT V IMAGE COMPRESSION 9

Lossy and lossless compression schemes, prediction based compression schemes, vector quantization, sub-band encoding schemes, JPEG compression standard, Fractal compression scheme, Wavelet compression scheme.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course, the students should be able to:

- Discuss image enhancement techniques
- Explain color image processing
- Compare image compression schemes

REFERENCES:

1. A.K. Jain, “Fundamentals of Digital Image Processing”, Prentice-Hall, Addison-Wesley, 1989.
2. B. Jähne, “Practical Handbook on Image Processing for Scientific Applications“, CRC Press,1997.
3. Bernd Jähne, Digital Image Processing, Springer-Verlag Berlin Heidelberg 2005.
4. Bovik (ed.), “Handbook of Image and Video Processing”, Academic Press, 2000.
5. Gonzalez and Woods, Digital Image Processing, Prentice-Hall.
6. J. C. Russ. The Image Processing Handbook. CRC, Boca Raton, FL, 4th edn., 2002.
7. J. S. Lim, “Two-dimensional Signal and Image Processing” Prentice-Hall, 1990.
8. M. Petrou, P. Bosdogianni, “Image Processing, The Fundamentals“, Wiley, 1999.
9. Rudra Pratap, Getting Started With MATLAB 7. Oxford University Press, 2006
10. Stephane Marchand-Maillet, Yazid M. Sharaiha, Binary Digital Image Processing, A Discrete Approach, Academic Press, 2000.
11. W. K. Pratt. Digital image processing, PIKS Inside. Wiley, New York, 3rd, edn., 2001.

AP5211	ELECTRONICS SYSTEM DESIGN LABORATORY II	L T P C
		0 0 4 2

OBJECTIVES:

- To study of 32 bit ARM7 microcontroller RTOS and its application
- To understand testing RTOS environment and system programming
- To learn wireless network design using embedded systems
- To learn System design using ASIC
- To know use of Verilog and VHDL in sequential digital system modeling

1. Study of 32 bit ARM7 microcontroller RTOS and its application
2. Testing RTOS environment and system programming
3. Designing of wireless network using embedded systems
4. Implementation of ARM with FPGA
5. Design and Implementation of ALU in FPGA using VHDL and Verilog
6. Modeling of Sequential Digital system using Verilog and VHDL
7. Flash controller programming - data flash with erase, verify and fusing
8. System design using ASIC
9. Design, simulation and analysis of signal integrity

TOTAL: 60 PERIODS

OUTCOMES:

At the end of this course, the students should be able to:

- Utilize ARM with FPGA
- Demonstrate design of ALU in FPGA using VHDL and Verilog
- Assess flash controller programming - data flash with erase, verify and fusing
- Explain design, simulation and analysis of signal integrity

CP5281 TERM PAPER WRITING AND SEMINAR L T P C
0 0 2 1

In this course, students will develop their scientific and technical reading and writing skills that they need to understand and construct research articles. A term paper requires a student to obtain information from a variety of sources (i.e., Journals, dictionaries, reference books) and then place it in logically developed ideas. The work involves the following steps:

1. Selecting a subject, narrowing the subject into a topic
2. Stating an objective.
3. Collecting the relevant bibliography (atleast 15 journal papers)
4. Preparing a working outline.
5. Studying the papers and understanding the authors contributions and critically analysing each paper.
6. Preparing a working outline
7. Linking the papers and preparing a draft of the paper.
8. Preparing conclusions based on the reading of all the papers.
9. Writing the Final Paper and giving final Presentation

Please keep a file where the work carried out by you is maintained.
Activities to be carried Out

Activity	Instructions	Submission week	Evaluation
Selection of area of interest and Topic	You are requested to select an area of interest, topic and state an objective	2^{nd} week	**3 %** Based on clarity of thought, current relevance and clarity in writing
Stating an Objective			

Collecting Information about your area & topic	1. List 1 Special Interest Groups or professional society 2. List 2 journals 3. List 2 conferences, symposia or workshops 4. List 1 thesis title 5. List 3 web presences (mailing lists, forums, news sites) 6. List 3 authors who publish regularly in your area 7. Attach a call for papers (CFP) from your area.	3rd week	**3%** (the selected information must be area specific and of international and national standard)
Collection of Journal papers in the topic in the context of the objective – collect 20 & then filter	• You have to provide a complete list of references you will be using- Based on your objective -Search various digital libraries and Google Scholar • When picking papers to read - try to: • Pick papers that are related to each other in some ways and/or that are in the same field so that you can write a meaningful survey out of them, • Favour papers from well-known journals and conferences, • Favour “first” or “foundational” papers in the field (as indicated in other people’s survey paper), • Favour more recent papers, • Pick a recent survey of the field so you can quickly gain an overview, • Find relationships with respect to each other and to your topic area (classification scheme/categorization) • Mark in the hard copy of papers whether complete work or section/sections of the paper are being considered.	4th week	**6%** (the list of standard papers and reason for selection)
Reading and notes for first 5 papers	Reading Paper Process • For each paper form a Table answering the following questions: • What is the main topic of the article? • What was/were the main issue(s) the author said they want to discuss? • Why did the author claim it was important? • How does the work build on other’s work, in the author’s opinion? • What simplifying assumptions does the author claim to be making? • What did the author do? • How did the author claim they were going to evaluate their work and	5th week	**8%** (the table given should indicate your understanding of the paper and the evaluation is based on your conclusions about each paper)

	compare it to others? • What did the author say were the limitations of their research? • What did the author say were the important directions for future research? Conclude with limitations/issues not addressed by the paper (from the perspective of your survey)		
Reading and notes for next5 papers	Repeat Reading Paper Process	6^{th} week	**8%** (the table given should indicate your understanding of the paper and the evaluation is based on your conclusions about each paper)
Reading and notes for final 5 papers	Repeat Reading Paper Process	7^{th} week	**8%** (the table given should indicate your understanding of the paper and the evaluation is based on your conclusions about each paper)
Draft outline 1 and Linking papers	Prepare a draft Outline, your survey goals, along with a classification / categorization diagram	8^{th} week	**8%**(this component will be evaluated based on the linking and classification among the papers)
Abstract	Prepare a draft abstract and give a presentation	9^{th} week	**6%** (Clarity, purpose and conclusion) **6%** Presentation & Viva Voce
Introduction Background	Write an introduction and background sections	10^{th} week	**5%** (clarity)
Sections of the paper	Write the sections of your paper based on the classification / categorization diagram in keeping with the goals of your survey	11^{th}week	**10%** (this component will be evaluated based on the linking and classification among the papers)
Your conclusions	Write your conclusions and future work	12^{th} week	**5%** (conclusions – clarity and your ideas)
Final Draft	Complete the final draft of your paper	13^{th} week	**10%** (formatting, English, Clarity and linking) **4%** Plagiarism Check Report
Seminar	A brief 15 slides on your paper	14^{th} & 15^{th} week	**10%** (based on presentation and Viva-voce)

TOTAL : 30 PERIODS

AP5301 ADVANCED MICROPROCESSORS AND MICROCONTROLLERS ARCHITECTURES

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OBJECTIVES:

- To familiarize about the features, specification and features of modern microprocessors.
- To gain knowledge about the architecture of Intel 32 and 64 bit microprocessors and salient features associated with them.
- To familiarize about the features, specification and features of modern microcontrollers.
- To gain knowledge about the 32 bit microcontrollers based on ARM and PIC32 architectures

UNIT I FEATURES OF MODERN MICROPROCESSORS 9

Evolution of microprocessors - Data and Address buses – clock speed – memory interface - multi-core architectures – cache memory hierarchy – operating modes – super scaler execution – dynamic execution – over clocking – integrated graphics processing - performance benchmarks.

UNIT I HIGH PERFORMANCE CISC ARCHITECTURES 9

Introduction to IA 32 bit architecture – Intel Pentium Processors family tree – Memory Management – Branch prediction logic - Superscalar architecture – Hyper threading technology – 64 bit extension technology – Intel 64 bit architecture - Intel Core processor family tree – Turbo boost technology – Smart cache - features of Nehalem microarchitecture

UNIT II HIGH PERFORMANCE RISC ARCHITECTURE - ARM 9

RISC architecture merits and demerits – The programmer's model of ARM Architecture – 3-stage pipeline ARM organization - 3-stage pipeline ARM organization – ARM instruction execution – Salient features of ARM instruction set - ARM architecture profiles (A, R and M profiles)

UNIT III FEATURES OF MODERN MICROPROCESSORS 9

Introduction to microcontrollers – microcontroller vs microprocessors – microcontroller architecture - Processor Core – Memory interfaces– Communication interfaces (SPI,I^2C, USB and CAN) – ADC - PWM – Watchdog timers – Interrupts – Debugging interfaces

UNIT IV HIGH PERFORMANCE MICROCONTROLLER ARCHITECTURES 9

Introduction to the Cortex-M Processor Family - ARM 'Cortex-M3' architecture for microcontrollers – Thumb 2 instruction technology – Internal Registers - Nested Vectored Interrupt controller - Memory map - Interrupts and exception handling – Applications of Cotex-M3 architecture

TOTAL : 45 PERIODS

OUTCOMES:

After completion of the course, the students should be able

- To explain the features and important specifications of modern microprocessors
- To explain the salient features CISC microprocessors based on IA-32 bit and IA-64 bit architectures
- To explain the salient features RISC processors based on ARM architecture and different application profiles of ARM core
- To explain the features and important specifications of modern microcontrollers
- To explain about ARM – M3 architecture and its salient features

REFERENCES:
1. Barry. B. Breg," The Intel Microprocessors" , PHI,2008.
2. Gene .H.Miller ." Micro Computer Engineering ," Pearson Education , 2003.
3. Intel Inc, "Intel 64 and IA-32 Architectures Developer's Manual", Volume-I, 2016
4. Joseph Yiu, "The Definitive Guide to the ARM ® Cortex-M3", Newnes, 2010.
5. Scott Mueller, "Upgrading and Repairing PCs", 20th edition, Que.
6. Steve Furber, '' ARM System –On –Chip architecture "Addision Wesley , 2000.
7. Trevor Martin, "The Designer's Guide to the Cortex-M Processor Family", Newnes, 2013.

AP5091	DIGITAL CONTROL ENGINEERING	L T P C
		3 0 0 3

OBJECTIVES:
- The student learns the principles of PI,PD,PID controllers.
- The student analyses time and frequency response discrete time control system.
- The student is familiar with digital control algorithms.
- The student has the knowledge to implement PID control algorithms.

UNIT I CONTROLLERS IN FEEDBACK SYSTEMS 9
Review of frequency and time response analysis and specifications of first order and second order feedback control systems, need for controllers, continuous time compensations, continuous time PI, PD, PID controllers, digital PID controllers.

UNIT II BASIC DIGITAL SIGNAL PROCESSING IN CONTROL SYSTEMS 9
Sampling theorem, quantization, aliasing and quantization error, hold operation, mathematical model of sample and hold, zero and first order hold, factors limiting the choice of sampling rate, reconstruction.

UNIT III MODELING OF SAMPLED DATA CONTROL SYSTEM 9
Difference equation description, Z-transform method of description, pulse transfer function, time and frequency response of discrete time control systems, stability of digital control systems, Jury's stability test, state space description, first companion, second companion, Jordan canonical models, discrete state variable models (elementary principles only).

UNIT IV DESIGN OF DIGITAL CONTROL ALGORITHMS 9
Review of principle of compensator design, Z-plane specifications, digital compensator design using frequency response plots, discrete integrator, discrete differentiator, development of digital PID controller, transfer function, design in the Z-plane.

UNIT V PRACTICAL ASPECTS OF DIGITAL CONTROL ALGORITHMS 9
Algorithm development of PID control algorithms, standard programmes for microcontroller implementation, finite word length effects, choice of data acquisition systems, microcontroller based temperature control systems, microcontroller based motor speed control systems, DSP implementation of motor control system.

TOTAL: 45 PERIODS

OUTCOMES:

- Describe continuous time and discrete time controllers analytically.
- Define and state basic analog to digital and digital to analog conversion principles.
- Analyze sampled data control system in time and frequency domains.
- Design simple PI, PD, PID continuous and digital controllers.
- Develop schemes for practical implementation of temperature and motor control systems.

REFERENCES:

1. John J. D'Azzo, "Constantive Houpios, Linear Control System Analysis and Design", Mc Graw Hill,1995.
2. Kenneth J. Ayala, "The 8051 Microcontroller- Architecture, Programming and Applications", Penram International, 2nd Edition, 1996.
3. M.Gopal, "Digital Control and Static Variable Methods", Tata McGraw Hill, New Delhi, 1997.

AP5001 COMPUTER ARCHITECTURE AND PARALLEL PROCESSING **L T P C**
3 0 0 3

OBJECTIVES:

- Understand the difference between pipeline and parallel processing concepts
- Study various types of processor architectures and the importance of scalable architectures
- Study Memory Architectures, Memory Technology and Optimization.

UNIT I COMPUTER DESIGN AND PERFORMANCE MEASURES 9

Fundamentals of Computer Design – Parallel and Scalable Architectures – Multiprocessors –Multi-vector and SIMD architectures – Multithreaded architectures – Stanford Dash multiprocessor – KSR1 - Data-flow architectures - Performance Measures

UNIT II PARALLEL PROCESSING, PIPELINING AND ILP 9

Instruction Level Parallelism and Its Exploitation - Concepts and Challenges - Pipelining processors - Overcoming Data Hazards with Dynamic Scheduling – Dynamic Branch Prediction - Speculation - Multiple Issue Processors - Performance and Efficiency in Advanced Multiple Issue Processors

UNIT III MEMORY HIERARCHY DESIGN 9

Memory Hierarchy - Memory Technology and Optimizations – Cache memory – Optimizations of Cache Performance – Memory Protection and Virtual Memory - Design of Memory Hierarchies.

UNIT IV MULTIPROCESSORS 9

Symmetric and distributed shared memory architectures – Cache coherence issues – Performance Issues – Synchronization issues – Models of Memory Consistency - Interconnection networks – Buses, crossbar and multi-stage switches.

UNIT V MULTI-CORE ARCHITECTURES 9

Software and hardware multithreading – SMT and CMP architectures – Design issues – Case-studies – Intel Multi-core architecture – SUN CMP architecture – IBM cell architecture – hp architecture.

TOTAL : 45 PERIODS

OUTCOMES:

- Explain design of memory hierarchies
- Assess Performance Issues and Synchronization issues
- Compare multicore architectures

REFERENCES:

1. David E. Culler, Jaswinder Pal Singh, “Parallel Computing Architecture: A hardware/ software approach”, Morgan Kaufmann / Elsevier, 1997
2. Dimitrios Soudris, Axel Jantsch, "Scalable Multi-core Architectures: Design Methodologies and Tools", Springer, 2012
3. Hwang Briggs, “Computer Architecture and parallel processing”, McGraw Hill, 1984.
4. John L. Hennessey and David A. Patterson, “Computer Architecture – A quantitative approach”, Morgan Kaufmann / Elsevier, 4th. edition, 2007
5. John P. Hayes, “Computer Architecture and Organization”, McGraw Hill
6. John P. Shen, “Modern processor design. Fundamentals of super scalar processors”, Tata McGraw Hill 2003
7. Kai Hwang, "Advanced Computer Architecture", McGraw Hill International, 2001
8. William Stallings, “Computer Organization and Architecture – Designing for Performance”, Pearson Education, Seventh Edition, 2006

AP5002 CAD FOR VLSI CIRCUITS L T P C
3 0 0 3

OBJECTIVES:

- To study various physical design methods in VLSI.
- To understand the concepts behind the VLSI design rules and routing techniques.
- To understand the concepts of various algorithms used for floor planning and routing techniques.

UNIT I INTRODUCTION TO VLSI DESIGN FLOW 9

Introduction to VLSI Design methodologies, Basics of VLSI design automation tools, Algorithmic Graph Theory and Computational Complexity, Tractable and Intractable problems, General purpose methods for combinatorial optimization.

UNIT II LAYOUT, PLACEMENT AND PARTITIONING 9

Layout Compaction, Design rules, Problem formulation, Algorithms for constraint graph compaction, Placement and partitioning, Circuit representation, Placement algorithms, Partitioning

UNIT III FLOOR PLANNING AND ROUTING 9

Floor planning concepts, Shape functions and floorplan sizing, Types of local routing problems, Area routing, Channel routing, Global routing, Algorithms for global routing.

UNIT IV SIMULATION AND LOGIC SYNTHESIS 9

Simulation, Gate-level modeling and simulation, Switch-level modeling and simulation, Combinational Logic Synthesis, Binary Decision Diagrams, Two Level Logic Synthesis.

UNIT V HIGH LEVEL SYNTHESIS 9

Hardware models for high level synthesis, internal representation, allocation, assignment and scheduling, scheduling algorithms, Assignment problem, High level transformations.

TOTAL: 45 PERIODS

OUTCOMES:

- To use the simulation techniques at various levels in VLSI design flow
- Discuss the concepts of floor planning and routing
- Outline high level synthesis

REFERENCES:

1. N.A. Sherwani, "Algorithms for VLSI Physical Design Automation", Kluwer Academic Publishers, 2002.
2. S.H. Gerez, "Algorithms for VLSI Design Automation", John Wiley & Sons, 2002.
3. Sadiq M. Sait, Habib Youssef, "VLSI Physical Design automation: Theory and Practice", World scientific 1999.
4. Steven M.Rubin, "Computer Aids for VLSI Design", Addison Wesley Publishing 1987.

CU5292 ELECTROMAGNETIC INTERFERENCE AND COMPATIBILITY L T P C
3 0 0 3

OBJECTIVES:
The students should be made to be familiar with:

- The basics of EMI
- EMI sources.
- EMI problems.
- Solution methods in PCB.
- Measurements techniques for emission.
- Measurement techniques for immunity.

UNIT I BASIC THEORY 9
Introduction to EMI and EMC, Intra and inter system EMI, Elements of Interference, Sources and Victims of EMI, Conducted and Radiated EMI emission and susceptibility, Case Histories, Radiation hazards to humans, Various issues of EMC, EMC Testing categories EMC Engineering Application.

UNIT II COUPLING MECHANISM 9
Electromagnetic field sources and Coupling paths, Coupling via the supply network, Common mode coupling, Differential mode coupling, Impedance coupling, Inductive and Capacitive coupling, Radioactive coupling, Ground loop coupling, Cable related emissions and coupling, Transient sources, Automotive transients.

UNIT III EMI MITIGATION TECHNIQUES 9
Working principle of Shielding and Murphy‟s Law, LF Magnetic shielding, Apertures and shielding effectiveness, Choice of Materials for H, E, and free space fields, Gasketting and sealing, PCB Level shielding, Principle of Grounding, Isolated grounds, Grounding strategies for Large systems, Grounding for mixed signal systems, Filter types and operation, Surge protection devices, Transient Protection.

UNIT IV STANDARD AND REGULATION 9
Need for Standards, Generic/General Standards for Residential and Industrial environment, Basic Standards, Product Standards, National and International EMI Standardizing Organizations; IEC, ANSI, FCC, AS/NZS, CISPR, BSI, CENELEC, ACEC. Electro Magnetic Emission and susceptibility standards and specifications, MIL461E Standards.

UNIT V EMI TEST METHODS AND INSTRUMENTATION 9

Fundamental considerations, EMI Shielding effectiveness tests, Open field test, TEM cell for immunity test, Shielded chamber , Shielded anechoic chamber, EMI test receivers, Spectrum analyzer, EMI test wave simulators, EMI coupling networks, Line impedance stabilization networks, Feed through capacitors, Antennas, Current probes, MIL -STD test methods, Civilian STD test methods.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course, the student should be able to:

- Identify Standards
- Compare EMI test methods
- Discuss EMI mitigation techniques

REFERENCES:

1. Bemhard Keiser, "Principles of Electromagnetic Compatibility", 3rd Ed, Artech house, Norwood, 1986.
2. Clayton Paul, "Introduction to Electromagnetic Compatibility", Wiley Interscience, 2006.
3. Daryl Gerke and William Kimmel, "EDN"s Designer"s Guide to Electromagnetic Compatibility", Elsevier Science & Technology Books, 2002
4. Dr Kenneth L Kaiser, "The Electromagnetic Compatibility Handbook", CRC Press 2005.
5. Electromagnetic Compatibility by Norman Violette ,Published by Springer, 2013
6. Electromagnetic Interference and Compatibility: Electrical noise and EMI specifications Volume 1 of A Handbook Series on Electromagnetic Interference and Compatibility, Donald R. J. White Publisher-Don white consultants Original from the University of Michigan Digitized 6 Dec 2007
7. Henry W. Ott, "Electromagnetic Compatibility Engineering", John Wiley & Sons Inc, Newyork, 2009
8. V Prasad Kodali, "Engineering Electromagnetic Compatibility", IEEE Press, Newyork, 2001.
9. W Scott Bennett, "Control and Measurement of Unintentional Electromagnetic Radiation", John Wiley & Sons Inc., (Wiley Interscience Series) 1997.

AP5003 VLSI DESIGN TECHNIQUES L T P C
3 0 0 3

OBJECTIVES:

- This course deals comprehensively with all aspects of transistor level design of all the digital building blocks common to all CMOS microprocessors, DPSs, network processors, digital backend of all wireless systems etc.
- The focus will be on the transistor level design and will address all important issues related to size, speed and power consumption. The units are classified according to the important building and will introduce the principles and design methodology in terms of the dominant circuit choices, constraints and performance measures.

UNIT I MOS TRANSISTOR PRINCIPLES AND CMOS INVERTER 12

MOS(FET) Transistor Characteristic under Static and Dynamic Conditions, MOS Transistor Secondary Effects, Process Variations, Technology Scaling, Internet Parameter and electrical wise models CMOS Inverter - Static Characteristic, Dynamic Characteristic, Power, Energy, and Energy Delay parameters.

UNIT II COMBINATIONAL LOGIC CIRCUITS 9

Propagation Delays, Stick diagram, Layout diagrams, Examples of combinational logic design, Elmore's constant, Dynamic Logic Gates, Pass Transistor Logic, Power Dissipation, Low Power Design principles.

UNIT III SEQUENTIAL LOGIC CIRCUITS 9

Static Latches and Registers, Dynamic Latches and Registers, Timing Issues, Pipelines, Pulse and sense amplifier based Registers, Nonbistable Sequential Circuits.

UNIT IV ARITHMETIC BUILDING BLOCKS AND MEMORY ARCHITECTURES 9

Data path circuits, Architectures for Adders, Accumulators, Multipliers, Barrel Shifters, Speed and Area Tradeoffs, Memory Architectures, and Memory control circuits.

UNIT V INTERCONNECT AND CLOCKING STRATEGIES 6

Interconnect Parameters – Capacitance, Resistance, and Inductance, Electrical Wire Models, Timing classification of Digital Systems, Synchronous Design, Self-Timed Circuit Design.

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Carry out transistor level design of the most important building blocks used in digital CMOS VLSI circuits.
- Discuss design methodology of arithmetic building block
- Analyze tradeoffs of the various circuit choices for each of the building block.

REFERENCES:

1. Jacob Baker "CMOS: Circuit Design, Layout, and Simulation, Third Edition", Wiley IEEE Press 2010.
2. Jan Rabaey, Anantha Chandrakasan, B Nikolic, "Digital Integrated Circuits: A Design Perspective". Prentice Hall of India 2^{nd} Edition, Feb 2003,
3. M J Smith, "Application Specific Integrated Circuits", Addisson Wesley, 1997
4. N.Weste, K. Eshraghian, "Principles of CMOS VLSI Design". Addision Wesley, 2^{nd} Edition, 1993

AP5071 NANOELECTRONICS L T P C
3 0 0 3

OBJECTIVES

- To understand how transistor as Nano device
- To understand various forms of Nano Devices
- To understand the Nano Sensors

UNIT I SEMICONDUCTOR NANO DEVICES 9

Single-Electron Devices; Nano scale MOSFET – Resonant Tunneling Transistor - Single-Electron Transistors; Nanorobotics and Nanomanipulation; Mechanical Molecular Nanodevices; Nanocomputers: Optical Fibers for Nanodevices; Photochemical Molecular Devices; DNA-Based Nanodevices; Gas-Based Nanodevices.

UNIT II ELECTRONIC AND PHOTONIC MOLECULAR MATERIALS 9

Preparation – Electroluminescent Organic materials - Laser Diodes - Quantum well lasers:- Quantum cascade lasers- Cascade surface-emitting photonic crystal laser- Quantum dot lasers - Quantum wire lasers:- White LEDs - LEDs based on nanowires - LEDs based on nanotubes - LEDs based on nanorods - High Efficiency Materials for OLEDs- High Efficiency Materials for OLEDs - Quantum well infrared photo detectors.

UNIT III THERMAL SENSORS 9

Thermal energy sensors -temperature sensors, heat sensors - Electromagnetic sensors - electrical resistance sensors, electrical current sensors, electrical voltage sensors, electrical power sensors, magnetism sensors - Mechanical sensors - pressure sensors, gas and liquid flow sensors, position sensors - Chemical sensors - Optical and radiation sensors.

UNIT IV GAS SENSOR MATERIALS 9

Criteria for the choice of materials - Experimental aspects – materials, properties, measurement of gas sensing property, sensitivity; Discussion of sensors for various gases, Gas sensors based on semiconductor devices.

UNIT V BIOSENSORS 9

Principles - DNA based biosensors – Protein based biosensors – materials for biosensor applications - fabrication of biosensors - future potential.

TOTAL: 45 PERIODS

OUTCOMES:

- To be able to simulate and design the nano device
- To be able to simulate and design the nano sensors

REFERENCES:

1. K.E. Drexler, "Nano systems", Wiley,1992.
2. M.C. Petty, "Introduction to Molecular Electronics", 1995.
3. W. Ranier, "Nano Electronics and Information Technology", Wiley, 2003.

CU5097	WIRELESS ADHOC AND SENSOR NETWORKS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the basics of Ad-hoc & Sensor Networks.
- To learn various fundamental and emerging protocols of all layers.
- To study about the issues pertaining to major obstacles in establishment and efficient management of Ad-hoc and sensor networks.
- To understand the nature and applications of Ad-hoc and sensor networks.
- To understand various security practices and protocols of Ad-hoc and Sensor Networks.

UNIT I MAC & TCP IN AD HOC NETWORKS 9

Fundamentals of WLANs – IEEE 802.11 Architecture - Self configuration and Auto configuration-Issues in Ad-Hoc Wireless Networks – MAC Protocols for Ad-Hoc Wireless Networks – Contention Based Protocols - TCP over Ad-Hoc networks-TCP protocol overview - TCP and MANETs – Solutions for TCP over Ad-Hoc Networks.

UNIT II ROUTING IN AD HOC NETWORKS 9

Routing in Ad-Hoc Networks- Introduction-Topology based versus Position based Approaches-Proactive, Reactive, Hybrid Routing Approach-Principles and issues – Location services - DREAM – Quorums based location service – Grid – Forwarding strategies – Greedy packet forwarding – Restricted directional flooding- Hierarchical Routing- Issues and Challenges in providing QoS.

UNIT III MAC, ROUTING & QOS IN WIRELESS SENSOR NETWORKS 9

Introduction – Architecture - Single node architecture – Sensor network design considerations – Energy Efficient Design principles for WSNs – Protocols for WSN – Physical Layer : Transceiver Design considerations – MAC Layer Protocols – IEEE 802.15.4 Zigbee – Link Layer and Error Control issues - Routing Protocols – Mobile Nodes and Mobile Robots - Data Centric & Contention Based Networking – Transport Protocols & QOS – Congestion Control issues – Application Layer support.

UNIT IV SENSOR MANAGEMENT 9

Sensor Management - Topology Control Protocols and Sensing Mode Selection Protocols - Time synchronization - Localization and positioning – Operating systems and Sensor Network programming – Sensor Network Simulators.

UNIT V SECURITY IN AD HOC AND SENSOR NETWORKS 9

Security in Ad-Hoc and Sensor networks – Key Distribution and Management – Software based Anti-tamper techniques – water marking techniques – Defense against routing attacks - Secure Adhoc routing protocols – Broadcast authentication WSN protocols – TESLA – Biba – Sensor Network Security Protocols – SPINS.

TOTAL : 45 PERIODS

OUTCOMES:

Upon Completion of the course, the students should be able to

- Identify different issues in wireless ad hoc and sensor networks.
- To analyze protocols developed for ad hoc and sensor networks.
- To identify and address the security threats in ad hoc and sensor networks.
- Establish a Sensor network environment for different type of applications.

REFERENCES:

1. Adrian Perrig, J. D. Tygar, "Secure Broadcast Communication: In Wired and Wireless Networks", Springer, 2006.
2. Carlos De Morais Cordeiro, Dharma Prakash Agrawal “Ad Hoc and Sensor Networks: Theory and Applications (2nd Edition), World Scientific Publishing, 2011
3. C.Siva Ram Murthy and B.S.Manoj, “Ad Hoc Wireless Networks – Architectures and Protocols”, Pearson Education, 2004.
4. C.K.Toh, “Ad Hoc Mobile Wireless Networks”, Pearson Education, 2002.
5. Erdal Çayırcı , Chunming Rong, “Security in Wireless Ad Hoc and Sensor Networks”, John Wiley and Sons, 2009.
6. Holger Karl, Andreas willig, Protocols and Architectures for Wireless Sensor Networks, John Wiley & Sons, Inc .2005.
7. Subir Kumar Sarkar, T G Basavaraju, C Puttamadappa, “Ad Hoc Mobile Wireless Networks”, Auerbach Publications, 2008.
8. Waltenegus Dargie, Christian Poellabauer, “Fundamentals of Wireless Sensor Networks Theory and Practice”, John Wiley and Sons, 2010.

AP5004 HIGH PERFORMANCE NETWORKS

L	T	P	C
3	0	0	3

OBJECTIVES:

- To develop a comprehensive understanding of multimedia networking.
- To study the types of VPN and tunneling protocols for security.
- To learn about network security in many layers and network management.

UNIT I INTRODUCTION 9

Review of OSI, TCP/IP; Multiplexing, Modes of Communication, Switching, Routing. SONET – DWDM – DSL – ISDN – BISDN,ATM.

UNIT II MULTIMEDIA NETWORKING APPLICATIONS 9

Streaming stored Audio and Video – Best effort service – protocols for real time interactive applications – Beyond best effort – scheduling and policing mechanism – integrated services – RSVP- differentiated services.

UNIT III ADVANCED NETWORKS CONCEPTS 9

VPN-Remote-Access VPN, site-to-site VPN, Tunneling to PPP, Security in VPN.MPLS- operation, Routing, Tunneling and use of FEC, Traffic Engineering, MPLS based VPN, overlay networks-P2P connections.

UNIT IV TRAFFIC MODELLING 9

Little's theorem, Need for modeling, Poisson modeling and its failure, Non- poisson models, Network performance evaluation.

UNIT V NETWORK SECURITY AND MANAGEMENT 9

Principles of cryptography – Authentication – integrity – key distribution and certification – Access control and: fire walls – attacks and counter measures – security in many layers. Infrastructure for network management – The internet standard management framework – SMI, MIB, SNMP, Security and administration – ASN.1

TOTAL: 45PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to:

- Discuss advanced networks concepts
- Outline traffic modeling
- Evaluate network security

REFERENCES:

1. Aunurag Kumar, D. M Anjunath, Joy Kuri, "Communication Networking", Morgan Kaufmann Publishers, 1st edition 2004.
2. Fred Halsall and Lingana Gouda Kulkarni, "Computer Networking and the Internet", fifth edition, Pearson education 2006
3. Hersent Gurle & Petit, "IP Telephony, packet Pored Multimedia communication Systems", Pearson education 2003
4. J.F. Kurose & K.W. Ross,"Computer Networking- A top down approach featuring the internet", Pearson, 2nd edition, 2003
5. Larry I.Peterson & Bruce S.David, "Computer Networks: A System Approach"- 1996
6. LEOM-GarCIA, WIDJAJA, "Communication networks", TMH seventh reprint 2002.
7. Nader F.Mir ,Computer and Communication Networks, first edition 2010
8. Walrand .J. Varatya, High performance communication network, Morgan Kauffman – Harcourt Asia Pvt. Ltd. 2nd Edition, 2000

DS5191	DSP PROCESSOR ARCHITECTURE AND PROGRAMMING	L	T	P	C
		3	0	0	3

OBJECTIVES:

The objective of this course is to provide in-depth knowledge on

- Digital Signal Processor basics
- Third generation DSP Architecture and programming skills
- Advanced DSP architectures and some applications.

UNIT I FUNDAMENTALS OF PROGRAMMABLE DSPs 9

Multiplier and Multiplier accumulator – Modified Bus Structures and Memory access in PDSPs – Multiple access memory – Multi-port memory – VLIW architecture- Pipelining – Special Addressing modes in P-DSPs – On chip Peripherals.

UNIT II TMS320C5X PROCESSOR 9

Architecture – Assembly language syntax - Addressing modes – Assembly language Instructions - Pipeline structure, Operation – Block Diagram of DSP starter kit – Application Programs for processing real time signals.

UNIT III TMS320C6X PROCESSOR 9

Architecture of the C6x Processor - Instruction Set - DSP Development System: Introduction – DSP Starter Kit Support Tools- Code Composer Studio - Support Files - Programming Examples to Test the DSK Tools – Application Programs for processing real time signals.

UNIT IV ADSP PROCESSORS 9

Architecture of ADSP-21XX and ADSP-210XX series of DSP processors- Addressing modes and assembly language instructions – Application programs –Filter design, FFT calculation.

UNIT V ADVANCED PROCESSORS 9

Architecture of TMS320C54X: Pipe line operation, Code Composer studio – Architecture of TMS320C6X - Architecture of Motorola DSP563XX – Comparison of the features of DSP family processors.

TOTAL : 45 PERIODS

OUTCOMES:

Students should be able to:

- Become Digital Signal Processor specialized engineer
- DSP based System Developer

REFERENCES:

1. Avtar Singh and S. Srinivasan, Digital Signal Processing – Implementations using DSP Microprocessors with Examples from TMS320C54xx, cengage Learning India Private Limited, Delhi 2012
2. B.Venkataramani and M.Bhaskar, “Digital Signal Processors – Architecture, Programming and Applications” – Tata McGraw – Hill Publishing Company Limited. New Delhi, 2003.
3. RulphChassaing, Digital Signal Processing and Applications with the C6713 and C6416 DSK, A JOHN WILEY & SONS, INC., PUBLICATION, 2005
4. User guides Texas Instrumentation, Analog Devices, Motorola.

AP5073 **RF SYSTEM DESIGN** **L T P C**
3 0 0 3

OBJECTIVES:

- The CMOS RF Front End (RFE) is a very crucial building block and in all of wireless and many high frequency wire-line systems. The RFE has few important building blocks within ii including the Low Noise Amplifiers, Phase Locked Loop Synthesizers, Mixers, Power Amplifiers, and impedance matching circuits.
- The present course will introduce the principles of operation and design principles associated with these important blocks.
- The course will also provide and highlight the appropriate digital communication related design objectives and constraints associated with the RFEs

UNIT I CMOS PHYSICS, TRANSCEIVER SPECIFICATIONS AND ARCHITECTURES 9

Introduction to MOSFET Physics, Noise: Thermal, shot, flicker, popcorn noise, Two port Noise theory, Noise Figure, THD, IP2, IP3, Sensitivity, SFDR, Phase noise - Specification distribution over a communication link, Homodyne Receiver, Heterodyne Receiver, Image reject, Low IF Receiver Architectures Direct upconversion Transmitter, Two step upconversion Transmitter.

UNIT II IMPEDANCE MATCHING AND AMPLIFIERS 9

S-parameters with Smith chart, Passive IC components, Impedance matching networks, Common Gate, Common Source Amplifiers, OC Time constants in bandwidth estimation and enhancement, High frequency amplifier design, Power match and Noise match, Single ended and Differential LNAs, Terminated with Resistors and Source Degeneration LNAs.

UNIT III FEEDBACK SYSTEMS AND POWER AMPLIFIERS 9

Stability of feedback systems: Gain and phase margin, Root-locus techniques, Time and Frequency domain considerations, Compensation, General model – Class A, AB, B, C, D, E and F amplifiers, Power amplifier Linearisation Techniques, Efficiency boosting techniques, ACPR metric, Design considerations.

UNIT IV MIXERS AND OSCILLATORS 9

Mixer characteristics, Non-linear based mixers, Quadratic mixers, Multiplier based mixers, Single balanced and double balanced mixers, subsampling mixers, Oscillators describing Functions, Colpitts oscillators Resonators, Tuned Oscillators, Negative resistance oscillators, Phase noise.

UNIT V PLL AND FREQUENCY SYNTHESIZERS 9

Linearised Model, Noise properties, Phase detectors, Loop filters and Charge pumps, Integer-N frequency synthesizers, Direct Digital Frequency synthesizers.

TOTAL : 45 PERIODS

OUTCOMES:

- The student after completing this course must be able to translate the top level wireless communications system specifications into block level specifications of the RFE.
- The student should be also able to carry out transistor level design of the entire RFE.

REFERENCES:

1. B.Razavi, “Design of Analog CMOS Integrated Circuits”, McGraw Hill, 2001
2. B.Razavi, “RF Microelectronics”, Pearson Education, 1997.
3. Jan Crols, Michiel Steyaert, “CMOS Wireless Transceiver Design”, Kluwer Academic Publishers, 1997.
4. Recorded lectures and notes available at . http://www.ee.iitm.ac.in/~ani/ee6240/
5. T.Lee, “Design of CMOS RF Integrated Circuits”, Cambridge, 2004.

AP5074 SPEECH AND AUDIO SIGNAL PROCESSING L T P C
3 0 0 3

OBJECTIVES:

- To study basic concepts of processing speech and audio signals
- To study and analyse various M-band filter-banks for audio coding
- To understand audio coding based on transform coders.
- To study time and frequency domain speech processing methods

UNIT I MECHANICS OF SPEECH AND AUDIO 9

Introduction - Review of Signal Processing Theory-Speech production mechanism – Nature of Speech signal – Discrete time modelling of Speech production – Classification of Speech sounds – Phones – Phonemes – Phonetic and Phonemic alphabets – Articulatory features. Absolute Threshold of Hearing - Critical Bands- Simultaneous Masking, Masking-Asymmetry, and the Spread of Masking- Non-simultaneous Masking - Perceptual Entropy - Basic measuring philosophy -Subjective versus objective perceptual testing - The perceptual audio quality measure (PAQM) - Cognitive effects in judging audio quality.

UNIT II TIME-FREQUENCY ANALYSIS: FILTER BANKS AND TRANSFORMS 9

Introduction - Analysis-Synthesis Framework for M-band Filter Banks- Filter Banks for Audio Coding: Design Considerations - Quadrature Mirror and Conjugate Quadrature Filters - Tree-Structured QMF and CQF M-band Banks - Cosine Modulated “Pseudo QMF” M-band Banks -Cosine Modulated Perfect Reconstruction (PR) M-band Banks and the Modified Discrete Cosine
Transform (MDCT) - Discrete Fourier and Discrete Cosine Transform - Pre-echo Distortion- Pre-echo Control Strategies

UNIT III AUDIO CODING AND TRANSFORM CODERS 9

Lossless Audio Coding – Lossy Audio Coding - ISO-MPEG-1A, 2A, 2A-Advaned, 4A Audio Coding - Optimum Coding in the Frequency Domain - Perceptual Transform Coder –Brandenburg - Johnston Hybrid Coder - CNET Coders - Adaptive Spectral Entropy Coding –Differential Perceptual Audio Coder - DFT Noise Substitution -DCT with Vector Quantization -MDCT with Vector Quantization

UNIT IV TIME AND FREQUENCY DOMAIN METHODS FOR SPEECH PROCESSING 9

Time domain parameters of Speech signal – Methods for extracting the parameters :Energy, Average Magnitude – Zero crossing Rate – Silence Discrimination using ZCR and energy Short Time Fourier analysis – Formant extraction – Pitch Extraction using time and frequency domain methods Homomorphic Speech Analysis: Cepstral analysis of Speech – Formant and Pitch Estimation – Homomorphic Vocoders

UNIT V PREDICTIVE ANALYSIS OF SPEECH 9

Formulation of Linear Prediction problem in Time Domain – Basic Principle – Auto correlation method – Covariance method – Solution of LPC equations – Cholesky method – Durbin’s Recursive algorithm – lattice formation and solutions – Comparison of different methods – Application of LPC parameters – Pitch detection using LPC parameters – Formant analysis – VELP – CELP

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to:

- Evaluate audio coding and transform coders
- Discuss time and frequency domain methods for speech processing
- Explain predictive analysis of speech

REFERENCES:
1. B.Gold and N.Morgan, “Speech and Audio Signal Processing”, Wiley and Sons, 2000.
2. L.R.Rabiner and R.W.Schaffer, "Digital Processing of Speech Signals", Prentice Hall, 1978.
3. Mark Kahrs, Karlheinz Brandenburg, Kluwer Applications of Digital Signal Processing to Audio And Acoustics, Academic Publishers,
4. Udo Zölzer, "Digital Audio Signal Processing", Second Edition A John Wiley& sons Ltd

AP5092 SOLID STATE DEVICE MODELLING AND SIMULATION **L T P C**
3 0 0 3

OBJECTIVES:
- To understand the concept of device modeling
- To learn multistep method
- To study device simulations

UNIT I MOSFET DEVICE PHYSICS MOSFET **9**
capacitor, Basic operation, Basic modeling, Advanced MOSFET modeling, RF modeling of MOS transistors, Equivalent circuit representation of MOS transistor, High frequency behavior of MOS transistor and A.C small signal modeling, model parameter extraction, modeling parasitic BJT, Resistors, Capacitors, Inductors.

UNIT II DEVICE MODELLING **9**
Prime importance of circuit and device simulations in VLSI; Nodal, mesh, modified nodal and hybrid analysis equations. Solution of network equations: Sparse matrix techniques, solution of nonlinear networks through Newton-Raphson technique, convergence and stability.

UNIT III MULTISTEP METHODS **9**
Solution of stiff systems of equations, adaptation of multistep methods to the solution of electrical networks, general purpose circuit simulators.

UNIT IV MATHEMATICAL TECHNIQUES DEVICE SIMULATIONS **9**
Poisson equation, continuity equation, drift-diffusion equation, Schrodinger equation, hydrodynamic equations, trap rate, finite difference solutions to these equations in 1D and 2D space, grid generation.

UNIT V SIMULATION OF DEVICES **9**
Computation of characteristics of simple devices like p-n junction, MOS capacitor and MOSFET; Small-signal analysis.

TOTAL :45PERIODS

OUTCOMES:
Upon completion of this course, the students should be able to:
- Explain the importance of MOS Capacitor and Small signal modeling
- Apply and determine the drift diffusion equation and stiff system equation.
- Analyze circuits using parasitic BJT parameters and newton Raphson method.
- Model the MOS transistor using schrodinger equation and Multistep methods.

REFERENCES:

1. Arora, N., “MOSFET Modeling for VLSI Simulation”, Cadence Design Systems, 2007
2. Chua, L.O. and Lin, P.M., “Computer-Aided Analysis of Electronic Circuits: Algorithms and Computational Techniques”, Prentice-Hall., 1975
3. Fjeldly, T., Yetterdal, T. and Shur, M., “Introduction to Device Modeling and Circuit Simulation”, Wiley-Interscience., 1997
4. Grasser, T., “Advanced Device Modeling and Simulation”, World Scientific Publishing Company., 2003
5. Selberherr, S., “Analysis and Simulation of Semiconductor Devices”, Springer- Verlag.,1984
6. Trond Ytterdal, Yuhua Cheng and Tor A. FjeldlyWayne Wolf, “Device Modeling for Analog and RF CMOS Circuit Design”, John Wiley & Sons Ltd.

CP5292	**INTERNET OF THINGS**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To understand the fundamentals of Internet of Things
- To learn about the basics of IOT protocols
- To build a small low cost embedded system using Raspberry Pi.
- To apply the concept of Internet of Things in the real world scenario

UNIT I INTRODUCTION TO IoT 9

Internet of Things - Physical Design- Logical Design- IoT Enabling Technologies - IoT Levels & Deployment Templates - Domain Specific IoTs - IoT and M2M - IoT System Management with NETCONF-YANG- IoT Platforms Design Methodology

UNIT II IoT ARCHITECTURE 9

M2M high-level ETSI architecture - IETF architecture for IoT - OGC architecture - IoT reference model - Domain model - information model - functional model - communication model - IoT reference architecture

UNIT III IoT PROTOCOLS 9

Protocol Standardization for IoT – Efforts – M2M and WSN Protocols – SCADA and RFID Protocols – Unified Data Standards – Protocols – IEEE 802.15.4 – BACNet Protocol – Modbus– Zigbee Architecture – Network layer – 6LowPAN - CoAP - Security

UNIT IV BUILDING IoT WITH RASPBERRY PI & ARDUINO 9

Building IOT with RASPERRY PI- IoT Systems - Logical Design using Python – IoT Physical Devices & Endpoints - IoT Device -Building blocks -Raspberry Pi -Board - Linux on Raspberry Pi - Raspberry Pi Interfaces -Programming Raspberry Pi with Python - Other IoT Platforms - Arduino.

UNIT V CASE STUDIES AND REAL-WORLD APPLICATIONS 9

Real world design constraints - Applications - Asset management, Industrial automation, smart grid, Commercial building automation, Smart cities - participatory sensing - Data Analytics for IoT – Software & Management Tools for IoT Cloud Storage Models & Communication APIs - Cloud for IoT - Amazon Web Services for IoT.

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to:

- Analyze various protocols for IoT
- Develop web services to access/control IoT devices.
- Design a portable IoT using Rasperry Pi
- Deploy an IoT application and connect to the cloud.
- Analyze applications of IoT in real time scenario

REFERENCES:

1. Arshdeep Bahga, Vijay Madisetti, “Internet of Things – A hands-on approach”, Universities Press, 2015
2. Dieter Uckelmann, Mark Harrison, Michahelles, Florian (Eds), “Architecting the Internet of Things”, Springer, 2011.
3. Honbo Zhou, “The Internet of Things in the Cloud: A Middleware Perspective”, CRC Press, 2012.
4. Jan Ho¨ ller, Vlasios Tsiatsis , Catherine Mulligan, Stamatis , Karnouskos, Stefan Avesand. David Boyle, "From Machine-to-Machine to the Internet of Things - Introduction to a New Age of Intelligence", Elsevier, 2014.
5. Olivier Hersent, David Boswarthick, Omar Elloumi , “The Internet of Things – Key applications and Protocols”, Wiley, 2012

AP5005	SYSTEM ON CHIP DESIGN	L	T	P	C
		3	0	0	3

OBJECTIVES:

- understanding of the concepts, issues, and process of designing highly integrated SoCs following systematic hardware/software co-design & co-verification principles

UNIT I INTRODUCTION 9

Introduction to SoC Design, system level design, methodologies and tools, system hardware: IO, communication, processing units, memories; operating systems: prediction of execution, real time scheduling, embedded OS, middle ware; Platform based SoC design, multiprocessor SoC and Network on Chip, Low power SoC Design

UNIT II SYSTEM LEVEL MODELLING 9

SystemC: overview, Data types, modules, notion of time, dynamic process, basic channels, structure communication, ports and interfaces, Design with examples

UNIT III HARDWARE SOFTWARE CO-DESIGN 9

Analysis, partitioning, high level optimisations, real-time scheduling, hardware acceleration, voltage scaling and power management; Virtual platform models, co-simulation and FPGAs for prototyping of HW/SW systems.

UNIT IV SYNTHESIS 9

System synthesis: Transaction Level Modelling (TLM) based design, automaticTLM generation and mapping, platform synthesis; software synthesis: code generation, multi task synthesis, internal and external communication; Hardware synthesis: RTL architecture, Input models, estimation and optimisation, resource sharing and pipelining and scheduling

UNIT V SOC VERIFICATION AND TESTING 9

SoC and IP integration, Verification : Verification technology options, verification methodology, overview: system level verification, physical verification, hardware/software co-verification; Test requirements and methodologies, SoC design for testability - System modeling, test power dissipation, test access mechanism

TOTAL : 45 PERIODS

OUTCOMES:

- Analyse algorithms and architecture of hardware software inorder to optimise the system based on requirements and implementation constraints
- Model and specify systems at high level of abstraction
- appreciate the co-design approach and virtual platform models
- Understand hardware, software and interface synthesis

REFERENCES

1. D. Black, J. Donovan, SystemC: From the Ground Up, Springer, 2004.
2. D. Gajski, S. Abdi, A. Gerstlauer, G. Schirner, Embedded System Design: Modeling, Synthesis, Verification, Springer, 2009
3. Erik Larson, Introduction to advanced system-on-chip test design and optimisation, Springer 2005
4. Grotker, T., Liao, S., Martin, G. & Swan, S. System design with System C, Springer, 2002.
5. Ghenassia, F. Transaction-level modeling with SystemC: TLM concepts and applications for embedded systems, Springer, 2010.
6. Hoi-junyoo, Kangmin Lee, Jun Kyoungkim, “Low power NoC for high performance SoCdesing”,CRC press, 2008.
7. M. L. Bushnell and V.D. Agrawal, Essentials of Electronic Testing for Digital Memory and Mixed Signal VLSI Circuits, Springer, 2005
8. M. Abramovici, M. Breuer, and A. Friedman, Digital System Testing and Testable Design, IEEE Press, 1994
9. P. Marwedel, Embedded System Design, Springer, 2003. G. De Micheli, Synthesis and Optimization of Digital Circuits
10. Prakash Rashinkar, Peter Paterson and Leena Singh, System-on-a chip verification: Methodology and techniques, kluwer Academic Publishers 2002
11. T. Noergaard, Embedded Systems Architecture: A Comprehensive Guide for Engineers and Programmers, Newnes.
12. Vijay K. MadisettiChonlamethArpikanondt, “A Platform-Centric Approach to System-on-Chip (SOC) Design”, Springer, 2005.
13. Youn-Long Steve Lin, Essential Issues in SOC Design Designing Complex Systems-on-Chip, Springer, 2006

AP5093	**ROBOTICS**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To understand robot locomotion and mobile robot kinematics
- To understand perception in robotics
- To understand mobile robot localization
- To understand mobile robot mapping
- To understand simultaneous localization and mapping (SLAM)
- To understand robot planning and navigation

UNIT I LOCOMOTION AND KINEMATICS 9

Introduction to Robotics – key issues in robot locomotion – legged robots – wheeled mobile robots – aerial mobile robots – introduction to kinematics – kinematics models and constraints – robot maneuverability

UNIT II ROBOT PERCEPTION 9

Sensors for mobile robots – vision for robotics – cameras – image formation – structure from stereo – structure from motion – optical flow – color tracking – place recognition – range data

UNIT III MOBILE ROBOT LOCALIZATION 9

Introduction to localization – challenges in localization – localization and navigation – belief representation – map representation – probabilistic map-based localization – Markov localization – EKF localization – UKF localization – Grid localization – Monte Carlo localization – localization in dynamic environments

UNIT IV MOBILE ROBOT MAPPING 9

Autonomous map building – occupancy grip mapping – MAP occupancy mapping – SLAM –extended Kalman Filter SLAM – graph-based SLAM – particle filter SLAM – sparse extended information filter – fastSLAM algorithm.

UNIT V PLANNING AND NAVIGATION 9

Introduction to planning and navigation – planning and reacting – path planning – obstacle avoidance techniques – navigation architectures – basic exploration algorithms

TOTAL 45 PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able to

- Explain robot locomotion
- Apply kinematics models and constraints
- Implement vision algorithms for robotics
- Implement robot localization techniques
- Implement robot mapping techniques
- Implement SLAM algorithms
- Explain planning and navigation in robotics

REFERENCES:

1. Gregory DudekandMichael Jenkin, “Computational Principles of Mobile Robotics”, Second Edition, Cambridge University Press, 2010.
2. Howie Choset et al., “Principles of Robot Motion: Theory, Algorithms, and Implementations”, A Bradford Book, 2005.
3. Maja J. Mataric, “The Robotics Primer”, MIT Press, 2007.
4. Roland Seigwart, Illah Reza Nourbakhsh, and Davide Scaramuzza, “Introduction to autonomous mobile robots”, Second Edition, MIT Press, 2011.
5. Sebastian Thrun, Wolfram Burgard, and Dieter Fox, “Probabilistic Robotics”, MIT Press, 2005.

AP5006 PHYSICAL DESIGN OF VLSI CIRCUITS L T P C
3 0 0 3

OBJECTIVES:

- To introduce the physical design concepts such as routing, placement, partitioning and packaging
- To study the performance of circuits layout designs, compaction techniques.

UNIT I INTRODUCTION TO VLSI TECHNOLOGY 9

Layout Rules-Circuit abstraction Cell generation using programmable logic array transistor chaining, Wein Berger arrays and gate matrices-layout of standard cells gate arrays and sea of gates, field programmable gate array(FPGA)-layout methodologies Packaging-Computational Complexity - Algorithmic Paradigms.

UNIT II PLACEMENT USING TOP-DOWN APPROACH 9

Partitioning: Approximation of Hyper Graphs with Graphs, Kernighan-Lin Heuristic Ratio cut partition with capacity and i/o constrants. Floor planning: Rectangular dual floor planning hierarchical approach- simulated annealing- Floor plan sizing Placement: Cost function- force directed method- placement by simulated annealing partitioning placement- module placement on a resistive network – regular placement linear placement.

UNIT III ROUTING USING TOP DOWN APPROACH 9

Fundamentals: Maze Running- line searching- Steiner trees Global Routing: Sequential Approaches - hierarchial approaches - multi commodity flow based techniques - Randomised Routing- One Step approach - Integer Linear Programming Detailed Routing: Channel Routing - Switch box routing. Routing in FPGA: Array based FPGA- Row based FPGAs

UNIT IV PERFORMANCE ISSUES IN CIRCUIT LAYOUT 9

Delay Models: Gate Delay Models- Models for interconnected Delay- Delay in RC trees. Timing – Driven Placement: Zero Stack Algorithm- Weight based placement- Linear Programming Approach Timing riving Routing: Delay Minimization- Click Skew Problem- Buffered Clock Trees. Minimization: constrained via Minimization unconstrained via Minimization- Other issues in minimization

UNIT V SINGLE LAYER ROUTING, CELL GENERATION AND COMPACTION 9

Planar subset problem(PSP)- Single Layer Global Routing- Single Layer detailed Routing- Wire length and bend minimization technique – Over The Cell (OTC) Routing Multiple chip modules(MCM)- programmable Logic Arrays- Transistor chaining- Wein Burger Arrays- Gate matrix layout- 1D compaction- 2D compaction.

TOTAL: 45 PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able to

- Explain different types of routing
- Discuss performance issues in circuit layout
- Outline 1D compaction- 2D compaction.

REFERENCES:

1. Preas M. Lorenzatti, “Physical Design and Automation of VLSI systems”, The Benjamin Cummins Publishers, 1998.
2. Sarafzadeh, C.K. Wong, “An Introduction to VLSI Physical Design”, McGraw Hill Int. Edition 1995

AP5094 SIGNAL INTEGRITY FOR HIGH SPEED DESIGN **L T P C**
3 0 0 3

OBJECTIVES:

- To identify sources affecting the speed of digital circuits.
- To introduce methods to improve the signal transmission characteristics

UNIT I SIGNAL PROPAGATION ON TRANSMISSION LINES 9

Transmission line equations, wave solution, wave *vs*. circuits, initial wave, delay time, Characteristic impedance , wave propagation, reflection, and bounce diagrams Reactive terminations – L, C , static field maps of micro strip and strip line cross-sections, per unit length parameters, PCB layer stackups and layer/Cu thicknesses, cross-sectional analysis tools, Zo and Td equations for microstrip and stripline Reflection and terminations for logic gates, fan-out, logic switching , input impedance into a transmission-line section, reflection coefficient, skin-effect, dispersion

UNIT II MULTI-CONDUCTOR TRANSMISSION LINES AND CROSS-TALK 9

Multi-conductor transmission-lines, coupling physics, per unit length parameters ,Near and far-end cross-talk, minimizing cross-talk (stripline and microstrip) Differential signalling, termination, balanced circuits ,S-parameters, Lossy and Lossles models

UNIT III NON-IDEAL EFFECTS 9

Non-ideal signal return paths – gaps, BGA fields, via transitions , Parasitic inductance and capacitance , Transmission line losses – Rs, tanδ , routing parasitic, Common-mode current, differential-mode current , Connectors

UNIT IV POWER CONSIDERATIONS AND SYSTEM DESIGN 9

SSN/SSO , DC power bus design , layer stack up, SMT decoupling ,, Logic families, power consumption, and system power delivery , Logic families and speed Package types and parasitic ,SPICE, IBIS models ,Bit streams, PRBS and filtering functions of link-path components , Eye diagrams , jitter , inter-symbol interference Bit-error rate ,Timing analysis

UNIT V CLOCK DISTRIBUTION AND CLOCK OSCILLATORS 9

Timing margin, Clock slew, low impedance drivers, terminations, Delay Adjustments, canceling parasitic capacitance, Clock jitter.

TOTAL : 45 PERIODS

OUTCOMES:

- Ability to identify sources affecting the speed of digital circuits.
- Able to improve the signal transmission characteristics.

REFERENCES:

1. Douglas Brooks, Signal Integrity Issues and Printed Circuit Board Design, Prentice Hall PTR, 2003
2. Eric Bogatin , Signal Integrity – Simplified , Prentice Hall PTR, 2003.
3. H. W. Johnson and M. Graham, High-Speed Digital Design: A Handbook of Black Magic, Prentice Hall, 1993.
4. S. Hall, G. Hall, and J. McCall, High-Speed Digital System Design: A Handbook of Interconnect Theory and Design Practices, Wiley-Interscience, 2000.

TOOLS REQUIRED

1. SPICE, source - http://www-cad.eecs.berkeley.edu/Software/software.html
2. HSPICE from synopsis, www.synopsys.com/products/ mixedsignal/hspice/hspice.html
3. SPECCTRAQUEST from Cadence, http://www.specctraquest.com

VL5091 **MEMS AND NEMS** **L T P C**
3 0 0 3

OBJECTIVES:

- To introduce the concepts of microelectromechanical devices.
- To know the fabrication process of Microsystems.
- To know the design concepts of micro sensors and micro actuators.
- To familiarize concepts of quantum mechanics and nano systems.

UNIT I OVERVIEW 9

New trends in Engineering and Science: Micro and Nanoscale systems, Introduction to Design of MEMS and NEMS, MEMS and NEMS – Applications, Devices and structures. Materials for MEMS: Silicon, silicon compounds, polymers, metals.

UNIT II MEMS FABRICATION TECHNOLOGIES 9

Microsystem fabrication processes: Photolithography, Ion Implantation, Diffusion, Oxidation. Thin film depositions: LPCVD, Sputtering, Evaporation, Electroplating; Etching techniques: Dry and wet etching, electrochemical etching; Micromachining: Bulk Micromachining, Surface Micromachining, High Aspect- Ratio (LIGA and LIGA-like) Technology; Packaging: Microsystems packaging, Essential packaging technologies, Selection of packaging materials.

UNIT III MICRO SENSORS 9

MEMS Sensors: Design of Acoustic wave sensors, resonant sensor, Vibratory gyroscope, Capacitive and Piezo Resistive Pressure sensors- engineering mechanics behind these Microsensors. Case study: Piezo-resistive pressure sensor.

UNIT IV MICRO ACTUATORS 9

Design of Actuators: Actuation using thermal forces, Actuation using shape memory Alloys, Actuation using piezoelectric crystals, Actuation using Electrostatic forces (Parallel plate, Torsion bar, Comb drive actuators), Micromechanical Motors and pumps. Case study: Comb drive actuators.

UNIT V NANOSYSTEMS AND QUANTUM MECHANICS 9

Atomic Structures and Quantum Mechanics, Molecular and Nanostructure Dynamics: Schrodinger Equation and Wave function Theory, Density Functional Theory, Nanostructures and Molecular Dynamics, Electromagnetic Fields and their quantization, Molecular Wires and Molecular Circuits.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course, the student should be able to:

- Discuss micro sensors
- Explain micro actuators
- Outline nanosystems and Quantum mechanics

REFERENCES:

1. Chang Liu, “Foundations of MEMS”, Pearson education India limited, 2006.
2. Marc Madou, “Fundamentals of Microfabrication”, CRC press 1997
3. Stephen D. Senturia,” Micro system Design”, Kluwer Academic Publishers,2001
4. Sergey Edward Lyshevski, “MEMS and NEMS: Systems, Devices, and Structures” CRC Press, 2002.
5. Tai Ran Hsu ,"MEMS and Microsystems Design and Manufacture” ,Tata McGraw Hill, 2002

AP5007 SECURE COMPUTING SYSTEMS

	L	T	P	C
	3	0	0	3

OBJECTIVES:

- To learn computer hardware, system software and data concepts from a security perspective

UNIT I UNIT I COMPUTER SECURITY AND MANAGEMENT 9

Overview of Computer Security, Threats, Malware, Vulnerabilities, Authentication, Access Control, Security Management Models, Security Management Practices, Protection Mechanisms, Legal aspects of security, Ethical Hacking.

UNIT II HARDWARE SECURITY 9

Need for Hardware Security, Computer Memory and storage, Bus and Interconnection, I/O and Network Interface, CPU; Side channel Analysis: Power Analysis Attack, Timing Attack, Fault attack. Countermeasures of Side Channel Attack, Secure Hardware Intellectual Properties, Physically Unclonable Functions(PUFs), Secure PUF.

UNIT III ASSEMBLY AND OPERATING SYSTEMS SECURITY 9

Opcode, Operands, Addressing Modes, Stack and Buffer Overflow, FIFO and M/M/1 Problem, Kernel, Drivers and OS Security; Secure Design Principles, Trusted Operating Systems, Trusted System Functions

UNIT IV ADVANCED COMPUTER ARCHITECTURE 9

Security aspects : Multiprocessors, parallel processing, Ubiquitous computing, Grid, Distributed and cloud computing, Internet computing, Virtualization

UNIT V NETWORK AND WEBSECURITY 9

TCP/IP Protocol, Network switches, Routers, Gateways, Wireless Networks and Network Address Translation (NAT); Network Security Issues in TCP/IP, Threat Models, Denial of Service Attacks, Firewalls, Intrusion Detection, Browser Attacks, Web Attacks Targeting Users, Email Attacks, Secure Shell (SSH), HTTPS

TOTAL : 45 PERIODS

OUTCOMES:

- Aware of Security aspects
- Able to appreciate security in hardware, OS and it future need
- Learn security issues in various types of computing networks

REFERENCES:

1. Charles B. Pfleeger, Shari Lawrence Pfleeger, “Security in Computing”, Fourth Edition, Pearson Education, 2007
2. Debdeep Mukhopadhyay, Rajat Subhra Chakraborty, “Hardware Security - Design Threats and Safeguards”, CRC Press, 2015
3. Michael Whitman, Herbert J. Mattord, “Management of Information Security”, Third Edition, Course Technology, 2010
4. Shuangbao Wang, Robert S.Ledley, Computer Architecture and Security, Wiley, 2013
5. William Stallings, “Network Security Essentials, Applications and Standards”, Dorling Kindersley I P Ltd, Delhi, 2008.

AP5008 PATTERN RECOGNITION

L	T	P	C
3	0	0	3

OBJECTIVES:

- To learn about supervised and unsupervised pattern classifiers.
- To familiarize about different feature extraction techniques.
- To explore the role of Hidden Marko model and SVM in pattern recognition.
- To understand the application of Fuzzy logic and genetic algorithms for pattern classifier

UNIT I PATTERN CLASSIFIER 9

Overview of Pattern recognition – Discriminant functions – Supervised learning – Parametric estimation – Maximum Likelihood Estimation – Bayesian parameter Estimation – Problems with Bayes approach– Pattern classification by distance functions – Minimum distance pattern classifier.

UNIT II CLUSTERING 9

Clustering for unsupervised learning and classification–Clustering concept – C Means algorithm – Hierarchical clustering – Graph theoretic approach to pattern Clustering – Validity of Clusters.

UNIT III FEATURE EXTRACTION AND STRUCTURAL PATTERN RECOGNITION 9

Principle component analysis, Independent component analysis, Linear discriminant analysis, Feature selection through functional approximation – Elements of formal grammars, Syntactic description – Stochastic grammars – Structural Representation.

UNIT IV HIDDEN MARKOV MODELS AND SUPPORT VECTOR MACHINE 9

State Machines – Hidden Markov Models – Training – Classification – Support vector Machine – Feature Selection.

UNIT V RECENT ADVANCES 9

Fuzzy logic – Fuzzy Pattern Classifiers – Pattern Classification using Genetic Algorithms – Case Study Using Fuzzy Pattern Classifiers and Perception.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of the course the student will be able to

- Differentiate between supervised and unsupervised classifiers
- Classify the data and identify the patterns.
- Extract feature set and select the features from given data set.
- Apply fuzzy logic and genetic algorithms for classification problems

REFERENCES:

1. Andrew Webb, “Stastical Pattern Recognition”, Arnold publishers, London,1999
2. C.M.Bishop, “Pattern Recognition and Machine Learning”, Springer, 2006.
3. M. Narasimha Murthy and V. Susheela Devi, “Pattern Recognition”, Springer 2011.
4. Menahem Friedman , Abraham Kandel, “Introduction to Pattern Recognition Statistical, Structural, Neural and Fuzzy Logic Approaches”, World Scientific publishing Co. Ltd, 2000.
5. Robert J.Schalkoff, “Pattern Recognition Statistical, Structural and Neural Approaches”, John Wiley & Sons Inc., New York, 1992.
6. R.O.Duda, P.E.Hart and D.G.Stork, “Pattern Classification”, John Wiley, 2001
7. S.Theodoridis and K.Koutroumbas, “Pattern Recognition”, 4th Ed., Academic Press. 2009.

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
M.E. COMPUTER SCIENCE AND ENGINEERING
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM

PROGRAM EDUCATIONAL OBJECTIVES (PEOs):

1. To enable graduates to pursue research, or have a successful career in academia or industries associated with Computer Science and Engineering, or as entrepreneurs.
2. To provide students with strong foundational concepts and also advanced techniques and tools in order to enable them to build solutions or systems of varying complexity.
3. To prepare students to critically analyze existing literature in an area of specialization and ethically develop innovative and research oriented methodologies to solve the problems identified.

PROGRAM SPECIFIC OBJECTIVES (PSOs):

1. To analyze, design and develop computing solutions by applying foundational concepts of computer science and engineering.
2. To apply software engineering principles and practices for developing quality software for scientific and business applications.
3. To adapt to emerging information and communication technologies (ICT) to innovate ideas and solutions to existing/novel problems.

PROGRAM OUTCOMES (POs)

Engineering Graduates will be able to:

1. **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. **Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. **Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

MAPPING OF PROGRAMME EDUCATIONAL OBJECTIVES WITH PROGRAMME OUTCOMES:

A broad relation between the programme objective and the outcomes is given in the following table

Programme Educational Objectives	Programme Outcomes											
	A	**B**	**C**	**D**	**E**	**F**	**G**	**H**	**I**	**J**	**K**	**L**
1	3	3	3	3	3	1	3		3	1	2	3
2	3	2	3	3	3		3	1	2	3	3	2
3	1	3	2	3	2	3	3	3				1

Contribution 1: Reasonable 2:Significant 3:Strong

MAPPING OF PROGRAM SPECIFIC OBJECTIVES WITH PROGRAMME OUTCOMES

A broad relation between the Program Specific Objectives and the outcomes is given in the following table

PROGRAM SPECIFIC OBJECTIVES	PROGRAMME OUTCOMES											
	A	B	C	D	E	F	G	H	I	J	K	L
1	3	1	2	3	3	1			1	1	2	1
2	3	3	3	3	3	2	1		1		3	
3	1	2	3	3	3	2	1	1		2		

Contribution 1: Reasonable 2:Significant 3:Strong

M.E. COMPUTER SCIENCE AND ENGINEERING
SEMESTER COURSE WISE PO MAPPING

		SUBJECTS	Programme Outcomes											
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
I YEAR	SEMESTER I	Applied Probability and Statistics	3	3	2	3	1	1	1	1	1	1	3	1
		Advanced Data Structures and Algorithms	3	3	3	3	1	1	1	1	1	1	1	3
		Advanced Computer Architecture	3	3	3	3	1	1	1	1	1	1	1	2
		Operating System Internals	3	3	3	3	3	1	1	1	1	2	1	1
		Advanced Software Engineering	3	3	3	3	3	1	1	1	1	2	1	2
		Machine Learning Techniques	3	3	3	3	3	1	3	1	1	2	1	2
		Data Structures Laboratory	3	3	3	3	3	1	1	1	3	3	2	1
	SEMESTER II	Network Design and Technologies	3	3	3	3	3	3	2	1	3	1	1	2
		Security Practices	3	3	3	3	3	3	3	3	1	1	1	2
		Internet of Things	3	3	3	3	1	1	1	3	1	1	1	2
		Big Data Analytics	3	3	3	2	3	3	1	1	1	1	1	2
		Professional Elective –I												
		Advanced Data bases	3	3	3	2	3	1	1	1	2	1	1	2
		Principles of Programming Languages	3	3	3	3	3	1	2	1	2	1	1	2
		Image Processing and Analysis	3	3	3	3	3	1	2	2	2	1	1	2
		Web Engineering	3	3	3	3	3	1	2	2	2	1	1	2
		Cloud Computing Technologies	3	3	3	3	3	1	2	2	2	1	1	2
		Professional Elective II												
		Real Time Systems	3	3	3	3	3	1	1	1	2	1	1	2

		Mobile and Pervasive Computing	3	3	3	3	3	1	1	1	2	1	1	2
		Parallel Programming Paradigms	3	3	3	3	3	1	1	1	2	1	1	2
		Information Retrieval Techniques	3	3	3	3	3	1	1	1	2	1	1	2
		Software Architectures and Design	3	3	3	3	3	1	1	1	2	1	1	2
		Big Data Computing Laboratory	3	3	3	3	3	1	3	1	2	1	2	2
		Term Paper Writing and Seminar	3	3	3	3	3	3	1	1	2	1	2	2
II YEAR	SEMESTER III	**Professional Elective –III**												
		Performance Analysis of Computer Systems	3	3	3	3	3	1	1	1	1	1	1	2
		Language Technologies	3	3	3	3	3	1	1	1	1	1	1	2
		Computer Vision	3	3	3	3	3	1	1	1	1	1	1	2
		Speech Processing and Synthesis	3	3	3	3	3	3	3	1	1	1	1	2
		Software Quality Assurance and Testing	3	3	3	3	3	1	3	1	1	1	1	2
		Professional Elective –IV												
		Formal Models of Software Systems	3	3	3	3	3	1	1	1	2	1	1	2
		Embedded Software Development	3	3	3	3	3	1	1	1	2	1	1	2
		Social Network Analysis	3	3	3	3	3	1	1	1	2	1	1	2
		Bio-Inspired Computing	3	3	3	3	3	1	1	1	2	1	1	2
		Compiler Optimization Techniques	3	3	3	3	3	1	1	1	2	1	1	2
	SEMESTER IV	**Professional Elective v**												
		Data Visualization Techniques	3	3	3	3	3	1	1	1	1	1	1	2
		Reconfigurable Computing	3	3	3	3	3	1	1	1	1	1	1	2
		Mobile Application Development	3	3	3	3	3	1	1	1	1	1	1	2
		Bio Informatics	3	3	3	3	3	1	1	1	1	1	1	2
		Information Storage Management	3	3	3	3	3	1	3	1	1	1	1	2
		Project Work Phase – I	3	3	3	3	3	1	1	3	3	3	3	1
		Project Work Phase – II	3	3	3	3	3	1	1	3	3	3	3	1

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
M.E. COMPUTER SCIENCE AND ENGINEERING
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM
CURRICULA AND SYLLABI

SEMESTER I

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA5160	Applied Probability and Statistics	FC	4	4	0	0	4
2.	CP5151	Advanced Data Structures and Algorithms	PC	4	4	0	0	4
3.	CP5152	Advanced Computer Architecture	PC	3	3	0	0	3
4.	CP5153	Operating System Internals	PC	3	3	0	0	3
5.	CP5154	Advanced Software Engineering	PC	3	3	0	0	3
6.	CP5191	Machine Learning Techniques	PC	3	3	0	0	3
PRACTICALS								
7.	CP5161	Data Structures Laboratory	PC	4	0	0	4	2
			TOTAL	**24**	**20**	**0**	**4**	**22**

SEMESTER II

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	CP5201	Network Design and Technologies	PC	3	3	0	0	3
2.	CP5291	Security Practices	PC	3	3	0	0	3
3.	CP5292	Internet of Things	PC	3	3	0	0	3
4.	CP5293	Big Data Analytics	PC	3	3	0	0	3
5.		Professional Elective –I	PE	3	3	0	0	3
6.		Professional Elective –II	PE	3	3	0	0	3
PRACTICALS								
7.	CP5261	Data Analytics Laboratory	PC	4	0	0	4	2
8.	CP5281	Term Paper Writing and Seminar	EEC	2	0	0	2	1
			TOTAL	**24**	**18**	**0**	**6**	**21**

SEMESTER III

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.		Professional Elective –III	PE	3	3	0	0	3
2.		Professional Elective –IV	PE	3	3	0	0	3
3.		Professional Elective –V	PE	3	3	0	0	3
PRACTICALS								
4.	CP5311	Project Work Phase – I	EEC	12	0	0	12	6
			TOTAL	**21**	**9**	**0**	**12**	**15**

SEMESTER IV

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
PRACTICALS								
1.	CP5411	Project Work Phase – II	EEC	24	0	0	24	12
			TOTAL	**24**	**0**	**0**	**24**	**12**

TOTAL NO. OF CREDITS:70

FOUNDATION COURSES (FC)

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA5160	Applied Probability and Statistics	FC	4	4	0	0	4

PROFESSIONAL CORE (PC)

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CP5151	Advanced Data Structures and Algorithms	PC	4	4	0	0	4
2.	CP5152	Advanced Computer Architecture	PC	3	3	0	0	3
3.	CP5153	Operating System Internals	PC	3	3	0	0	3
4.	CP5154	Advanced Software Engineering	PC	3	3	0	0	3
5.	CP5191	Machine Learning Techniques	PC	3	3	0	0	3
6.	CP5161	Data Structures Laboratory	PC	4	0	0	4	2
7.	CP5201	Network Design and Technologies	PC	3	3	0	0	3
8.	CP5291	Security Practices	PC	3	3	0	0	3
9.	CP5292	Internet of Things	PC	3	3	0	0	3
10.	CP5293	Big Data Analytics	PC	3	3	0	0	3
11.	CP5261	Data Analytics Laboratory	PC	4	0	0	4	2

EMPLOYABILITY ENHANCEMENT COURSE (EEC)

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CP5281	Term Paper and Seminar	EEC	2	0	0	2	1
2.	CP5311	Project Work Phase – I	EEC	12	0	0	12	6
3.	CP5411	Project Work Phase – II	EEC	24	0	0	24	12

LIST OF ELECTIVES
II SEMESTER
ELECTIVE I

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	IF5191	Advanced Databases	PE	3	3	0	0	3
2.	CP5001	Principles of Programming Languages	PE	3	3	0	0	3
3.	CP5071	Image Processing and Analysis	PE	3	3	0	0	3
4.	CP5091	Web Engineering	PE	3	3	0	0	3
5.	CP5092	Cloud Computing Technologies	PE	3	3	0	0	3

II SEMESTER
ELECTIVE II

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MP5291	Real Time Systems	PE	3	3	0	0	3
2.	CP5093	Mobile and Pervasive Computing	PE	3	3	0	0	3
3.	CP5002	Parallel Programming Paradigms	PE	3	3	0	0	3
4.	CP5094	Information Retrieval Techniques	PE	3	3	0	0	3
5.	CP5072	Software Architectures and Design	PE	3	3	0	0	3

SEMESTER III
ELECTIVE III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CP5003	Performance Analysis of Computer Systems	PE	3	3	0	0	3
2.	CP5004	Language Technologies	PE	3	3	0	0	3
3.	CP5095	Computer Vision	PE	3	3	0	0	3
4.	CP5096	Speech Processing and Synthesis	PE	3	3	0	0	3
5.	CP5005	Software Quality Assurance and Testing	PE	3	3	0	0	3

SEMESTER III
ELECTIVE IV

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CP5006	Formal models of software systems	PE	3	3	0	0	3
2.	CP5073	Embedded Software Development	PE	3	3	0	0	3
3.	CP5074	Social Network Analysis	PE	3	3	0	0	3
4.	CP5007	Bio-inspired Computing	PE	3	3	0	0	3
5.	CP5008	Compiler Optimization Techniques	PE	3	3	0	0	3

SEMESTER III
ELECTIVE V

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CP5009	Data Visualization Techniques	PE	3	3	0	0	3
2.	CP5010	Reconfigurable Computing	PE	3	3	0	0	3
3.	CP5097	Mobile Application Development	PE	3	3	0	0	3
4.	CP5075	Bio Informatics	PE	3	3	0	0	3
5.	CP5076	Information Storage Management	PE	3	3	0	0	3

MA5160 APPLIED PROBABILITY AND STATISTICS

L	T	P	C
4	0	0	4

OBJECTIVES:

This course is designed to provide the solid foundation on topics in applied probability and various statistical methods which form the basis for many other areas in the mathematical sciences including statistics, modern optimization methods and risk modeling. It is framed to address the issues and the principles of estimation theory, testing of hypothesis and multivariate analysis.

UNIT I PROBABILITY AND RANDOM VARIABLES 12

Probability – Axioms of probability – Conditional probability – Baye's theorem - Random variables - Probability function – Moments – Moment generating functions and their properties – Binomial, Poisson, Geometric, Uniform, Exponential, Gamma and Normal distributions – Function of a random variable.

UNIT II TWO DIMENSIONAL RANDOM VARIABLES 12

Joint distributions – Marginal and conditional distributions – Functions of two dimensional random variables – Regression curve – Correlation.

UNIT III ESTIMATION THEORY 12

Unbiased estimators – Method of moments – Maximum likelihood estimation - Curve fitting by principle of least squares – Regression lines.

UNIT IV TESTING OF HYPOTHESIS 12

Sampling distributions – Type I and Type II errors – Small and large samples – Tests based on Normal, t, Chi square and F distributions for testing of mean, variance and proportions – Tests for independence of attributes and goodness of fit.

UNIT V MULTIVARIATE ANALYSIS 12

Random vectors and matrices – Mean vectors and covariance matrices – Multivariate normal density and its properties – Principal components - Population principal components – Principal components from standardized variables

TOTAL: 60 PERIODS

OUTCOMES:

After completing this course, students should demonstrate competency in the following topics:

- Basic probability axioms and rules and the moments of discrete and continuous random variables.
- Consistency, efficiency and unbiasedness of estimators, method of maximum likelihood estimation and Central Limit Theorem.
- Use statistical tests in testing hypotheses on data.
- Perform exploratory analysis of multivariate data, such as multivariate normal density, calculating descriptive statistics, testing for multivariate normality.

The students should have the ability to use the appropriate and relevant, fundamental and applied mathematical and statistical knowledge, methodologies and modern computational tools.

REFERENCES:

1. Devore, J. L., “Probability and Statistics for Engineering and the Sciences”, 8^{th} Edition, Cengage Learning, 2014.
2. Dallas E. Johnson, “Applied Multivariate Methods for Data Analysis”, Thomson and Duxbury press, 1998.
3. Gupta S.C. and Kapoor V.K.,” Fundamentals of Mathematical Statistics”, Sultan and Sons, New Delhi, 2001.
4. Johnson, R.A., Miller, I and Freund J., "Miller and Freund’s Probability and Statistics for Engineers ", Pearson Education, Asia, 8^{th} Edition, 2015.
5. Richard A. Johnson and Dean W. Wichern, “Applied Multivariate Statistical Analysis”, 5^{th} Edition, Pearson Education, Asia, 2002.

CP5151 ADVANCED DATA STRUCTURES AND ALGORITHMS L T P C
4 0 0 4

OBJECTIVES:

- To understand the usage of algorithms in computing.
- To learn and use hierarchical data structures and its operations
- To learn the usage of graphs and its applications.
- To select and design data structures and algorithms that is appropriate for problems.
- To study about NP Completeness of problems.

UNIT I ROLE OF ALGORITHMS IN COMPUTING 12

Algorithms – Algorithms as a Technology- Insertion Sort – Analyzing Algorithms – Designing Algorithms- Growth of Functions: Asymptotic Notation – Standard Notations and Common Functions- Recurrences: The Substitution Method – The Recursion-Tree Method

UNIT II HIERARCHICAL DATA STRUCTURES 12

Binary Search Trees: Basics – Querying a Binary search tree – Insertion and Deletion- Red-Black trees: Properties of Red-Black Trees – Rotations – Insertion – Deletion -B-Trees: Definition of B-trees – Basic operations on B-Trees – Deleting a key from a B-Tree- Fibonacci Heaps: structure – Mergeable-heap operations- Decreasing a key and deleting a node-Bounding the maximum degree.

UNIT III GRAPHS 12

Elementary Graph Algorithms: Representations of Graphs – Breadth-First Search – Depth-First Search – Topological Sort – Strongly Connected Components- Minimum Spanning Trees: Growing a Minimum Spanning Tree – Kruskal and Prim- Single-Source Shortest Paths: The Bellman-Ford algorithm – Single-Source Shortest paths in Directed Acyclic Graphs – Dijkstra’s Algorithm; All-Pairs Shortest Paths: Shortest Paths and Matrix Multiplication – The Floyd-Warshall Algorithm;

UNIT IV ALGORITHM DESIGN TECHNIQUES 12

Dynamic Programming: Matrix-Chain Multiplication – Elements of Dynamic Programming – Longest Common Subsequence- Greedy Algorithms: An Activity-Selection Problem – Elements of the Greedy Strategy- Huffman Codes.

UNIT V NP COMPLETE AND NP HARD 12

NP-Completeness: Polynomial Time – Polynomial-Time Verification – NP- Completeness and Reducability – NP-Completeness Proofs – NP-Complete Problems

TOTAL: 60 PERIODS

OUTCOMES:

Upon the completion of the course the students should be able to:

- Design data structures and algorithms to solve computing problems
- Design algorithms using graph structure and various string matching algorithms to solve real-life problems
- Apply suitable design strategy for problem solving

REFERENCES:

1. Alfred V. Aho, John E. Hopcroft, Jeffrey D. Ullman, “Data Structures and Algorithms”, Pearson Education, Reprint 2006.
2. Robert Sedgewick and Kevin Wayne, “ALGORITHMS”, Fourth Edition, Pearson Education.
3. S.Sridhar,”Design and Analysis of Algorithms”, First Edition, Oxford University Press. 2014
4. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein, “Introduction to Algorithms”, Third Edition, Prentice-Hall, 2011.

CP5152	ADVANCED COMPUTER ARCHITECTURE	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To introduce the students to the recent trends in the field of Computer Architecture and identify performance related parameters.
- To learn the different multiprocessor issues.
- To expose the different types of multicore architectures.
- To understand the design of the memory hierarchy.

UNIT I FUNDAMENTALS OF COMPUTER DESIGN AND ILP 9

Fundamentals of Computer Design – Measuring and Reporting Performance – Instruction Level Parallelism and its Exploitation – Concepts and Challenges –Exposing ILP - Advanced Branch Prediction - Dynamic Scheduling - Hardware-Based Speculation - Exploiting ILP - Instruction Delivery and Speculation - Limitations of ILP - Multithreading

UNIT II MEMORY HIERARCHY DESIGN 9

Introduction – Optimizations of Cache Performance – Memory Technology and Optimizations – Protection: Virtual Memory and Virtual Machines – Design of Memory Hierarchies – Case Studies.

UNIT III MULTIPROCESSOR ISSUES 9

Introduction- Centralized, Symmetric and Distributed Shared Memory Architectures –Cache Coherence Issues – Performance Issues – Synchronization – Models of Memory Consistency – Case Study-Interconnection Networks – Buses, Crossbar and Multi-stage Interconnection Networks

UNIT IV MULTICORE ARCHITECTURES 9

Homogeneous and Heterogeneous Multi-core Architectures – Intel Multicore Architectures – SUN CMP architecture – IBM Cell Architecture. Introduction to Warehouse-scale computers-Architectures- Physical Infrastructure and Costs- Cloud Computing –Case Study- Google Warehouse-Scale Computer.

UNIT V VECTOR, SIMD AND GPU ARCHITECTURES 9

Introduction-Vector Architecture – SIMD Extensions for Multimedia – Graphics Processing Units – Case Studies – GPGPU Computing – Detecting and Enhancing Loop Level Parallelism-Case Studies.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to:

- Identify the limitations of ILP.
- Discuss the issues related to multiprocessing and suggest solutions
- Point out the salient features of different multicore architectures and how they exploit parallelism.
- Discuss the various techniques used for optimising the cache performance
- Design hierarchal memory system
- Point out how data level parallelism is exploited in architectures

REFERENCES:

1. Darryl Gove, “Multicore Application Programming: For Windows, Linux, and Oracle Solaris”, Pearson, 2011
2. David B. Kirk, Wen-mei W. Hwu, “Programming Massively Parallel Processors”, Morgan Kauffman, 2010
3. David E. Culler, Jaswinder Pal Singh, “Parallel computing architecture : A hardware/software approach” , Morgan Kaufmann /Elsevier Publishers, 1999
4. John L. Hennessey and David A. Patterson, “Computer Architecture – A Quantitative Approach”, Morgan Kaufmann / Elsevier, 5th edition, 2012.
5. Kai Hwang and Zhi.Wei Xu, “Scalable Parallel Computing”, Tata McGraw Hill, NewDelhi, 2003

CP5153 OPERATING SYSTEM INTERNALS **L T P C**
3 0 0 3

OBJECTIVES :

- To be able to read and understand sample open source programs and header files.
- To learn how the processes are implemented in linux.
- To understand the implementation of the Linux file system.
- To study Linux memory management data structures and algorithms.
- To acquire the knowledge in the implementation of interprocess communication.
- To understand how program execution happens in Linux.

UNIT I INTRODUCTION 9

Basic Operating System Concepts - Overview of Unix File System - Files - Links - Types - Inodes -Access Rights - System Calls - Overview of Unix Kernels -Model - Implementation - Reentrant Kernels - Address Space - Synchronization - Interprocess Communication - Process Management - Memory Management - Device Drivers.

UNIT II PROCESSES 9

Processes, Lightweight Processes, and Threads - Process Descriptor - State - Identifying a Process - Relationships among processes - Organization - Resource Limits - Creating Processes - - System Calls - Kernel Threads - Destroying Processes -Termination - Removal.

UNIT III FILE SYSTEM 9

The Virtual File System (VFS) - Role - File Model -System Calls - Data Structures - Super Block, Inode, File, dentry Objects - dentry Cache - Files Associated with a Process - Filesystem Types - Special Filesystems - Filesytem Type Registration - Filesytem Handling - Namespaces - Mounting - Unmounting - Implementation of VFS System Calls.

UNIT IV MEMORY MANAGEMENT 9

Page frame management -page descriptors - non-uniform memory access - memory zones - reserved page frames - zoned page frame allocator - kernel mappings - buddy system algorithm - page frame cache - zone allocator.

UNIT V PROCESS COMMUNICATION AND PROGRAM EXECUTION 9

Process Communication - Pipes -Usage - Data Structures - Creating and Destroying a Pipe - Reading From and Writing into a Pipe. Program Execution - Executable Files - Process Credentials - Command-Line Arguments and Shell Environment - Libraries - Program Segments and Process Memory Regions - Execution tracing - Executable Formats - Execution Domains - The exec Functions

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course, the students should be able to:

- To explain the functionality of a large software system by reading its source.
- To revise any algorithm present in a system.
- To design a new algorithm to replace an existing one.
- To apypropriately modify and use the data structures of the linux kernel for a different software system.

REFERENCES:
1. Daniel P. Bovet and Marco Cesati, "Understanding the Linux Kernel", 3rd Edition, O'Reilly Publications, 2005.
2. Harold Abelson, Gerald Jay Sussman and Julie Sussman, "Structure and Interpretation of Computer Programs", Second Edition, Universities Press, 2013.
3. Maurice J. Bach, "The Design of the Unix Operating System" 1st Edition Pearson Education, 2003.
4. Michael Beck, Harald Bohme, Mirko Dziadzka, Ulrich Kunitz, Robert Magnus, Dirk Verworner, "Linux Kernel Internals", 2nd Edition, Addison-Wesley, 1998.
5. Robert Love, "Linux Kernel Development", 3rd Edition, Addison-Wesley, 2010.

CP5154	**ADVANCED SOFTWARE ENGINEERING**	**L T P C**
		3 0 0 3

OBJECTIVES:
- To understand Software Engineering Lifecycle Models
- To do project management and cost estimation
- To gain knowledge of the System Analysis and Design concepts.
- To understand software testing approaches
- To be familiar with DevOps practices

UNIT I INTRODUCTION 9

Software engineering concepts – Development activities – Software lifecycle models - Classical waterfall - Iterative waterfall – Prototyping – Evolutionary - Spiral – Software project management – Project planning – Estimation – Scheduling – Risk management – Software configuration management.

UNIT II SOFTWARE REQUIREMENT SPECIFICATION 9

Requirement analysis and specification – Requirements gathering and analysis – Software Requirement Specification – Formal system specification – Finite State Machines – Petrinets – Object modelling using UML – Use case Model – Class diagrams – Interaction diagrams – Activity diagrams – State chart diagrams – Functional modelling – Data Flow Diagram.

UNIT III ARCHITECTURE AND DESIGN 9

Software design – Design process – Design concepts – Coupling – Cohesion – Functional independence – Design patterns – Model-view-controller – Publish-subscribe – Adapter – Command – Strategy – Observer – Proxy – Facade – Architectural styles – Layered - Client-server - Tiered - Pipe and filter.- User interface design

UNIT IV TESTING 9

Testing – Unit testing – Black box testing– White box testing – Integration and System testing– Regression testing – Debugging - Program analysis – Symbolic execution – Model Checking

UNIT V DEVOPS 9

DevOps:Motivation-Cloud as a platform-Operations- Deployment Pipeline:Overall Architecture-Building and Testing-Deployment- Case study: Migrating to Microservices.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course, the students will be able to:

- Understand the advantages of various Software Development Lifecycle Models
- Gain knowledge on project management approaches as well as cost and schedule estimation strategies
- Perform formal analysis on specifications
- Use UML diagrams for analysis and design
- Architect and design using architectural styles and design patterns
- Understand software testing approaches
- Understand the advantages of DevOps practices

REFERENCES:

1. Bernd Bruegge, Alan H Dutoit, Object-Oriented Software Engineering, 2nd edition, Pearso Education, 2004.
2. Carlo Ghezzi, Mehdi Jazayeri, Dino Mandrioli, Fundamentals of Software Engineering, 2nd edition, PHI Learning Pvt. Ltd., 2010.
3. Craig Larman, Applying UML and Patterns, 3rd ed, Pearson Education, 2005.
4. Len Bass, Ingo Weber and Liming Zhu, “DevOps: A Software Architect’s Perspective”, Pearson Education, 2016
5. Rajib Mall, Fundamentals of Software Engineering, 3rd edition, PHI Learning Pvt. Ltd., 2009.
6. Stephen Schach, Software Engineering 7th ed, McGraw-Hill, 2007.

CP5191	**MACHINE LEARNING TECHNIQUES**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To introduce students to the basic concepts and techniques of Machine Learning.
- To have a thorough understanding of the Supervised and Unsupervised learning techniques
- To study the various probability based learning techniques
- To understand graphical models of machine learning algorithms

UNIT I INTRODUCTION 9

Learning – Types of Machine Learning – Supervised Learning – The Brain and the Neuron – Design a Learning System – Perspectives and Issues in Machine Learning – Concept Learning Task – Concept Learning as Search – Finding a Maximally Specific Hypothesis – Version Spaces and the Candidate Elimination Algorithm – Linear Discriminants – Perceptron – Linear Separability – Linear Regression.

UNIT II LINEAR MODELS 9

Multi-layer Perceptron – Going Forwards – Going Backwards: Back Propagation Error – Multi-layer Perceptron in Practice – Examples of using the MLP – Overview – Deriving Back-Propagation – Radial Basis Functions and Splines – Concepts – RBF Network – Curse of Dimensionality – Interpolations and Basis Functions – Support Vector Machines.

UNIT III TREE AND PROBABILISTIC MODELS 9

Learning with Trees – Decision Trees – Constructing Decision Trees – Classification and Regression Trees – Ensemble Learning – Boosting – Bagging – Different ways to Combine Classifiers – Probability and Learning – Data into Probabilities – Basic Statistics – Gaussian Mixture Models – Nearest Neighbor Methods – Unsupervised Learning – K means Algorithms – Vector Quantization – Self Organizing Feature Map

UNIT IV DIMENSIONALITY REDUCTION AND EVOLUTIONARY MODELS 9

Dimensionality Reduction – Linear Discriminant Analysis – Principal Component Analysis – Factor Analysis – Independent Component Analysis – Locally Linear Embedding – Isomap – Least Squares Optimization – Evolutionary Learning – Genetic algorithms – Genetic Offspring: - Genetic Operators – Using Genetic Algorithms – Reinforcement Learning – Overview – Getting Lost Example – Markov Decision Process

UNIT V GRAPHICAL MODELS 9

Markov Chain Monte Carlo Methods – Sampling – Proposal Distribution – Markov Chain Monte Carlo – Graphical Models – Bayesian Networks – Markov Random Fields – Hidden Markov Models – Tracking Methods

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, the students will be able to:

- Distinguish between, supervised, unsupervised and semi-supervised learning
- Apply the appropriate machine learning strategy for any given problem
- Suggest supervised, unsupervised or semi-supervised learning algorithms for any given problem
- Design systems that uses the appropriate graph models of machine learning
- Modify existing machine learning algorithms to improve classification efficiency

REFERENCES:

1 Ethem Alpaydin, "Introduction to Machine Learning 3e (Adaptive Computation and Machine Learning Series)", Third Edition, MIT Press, 2014
2 Jason Bell, "Machine learning – Hands on for Developers and Technical Professionals", First Edition, Wiley, 2014
3 Peter Flach, "Machine Learning: The Art and Science of Algorithms that Make Sense of Data", First Edition, Cambridge University Press, 2012.
4 Stephen Marsland, "Machine Learning – An Algorithmic Perspective", Second Edition, Chapman and Hall/CRC Machine Learning and Pattern Recognition Series, 2014.
5 Tom M Mitchell, "Machine Learning", First Edition, McGraw Hill Education, 2013.

CP5161 DATA STRUCTURES LABORATORY L T P C
0 0 4 2

OBJECTIVES:

- To acquire the knowledge of using advanced tree structures.
- To learn the usage of heap structures.
- To understand the usage of graph structures and spanning trees.

LIST OF EXPERIMENTS:

Each student has to work individually on assigned lab exercises. Lab sessions could be scheduled as one contiguous four-hour session per week or two two-hour sessions per week. There will be about 15 exercises in a semester. It is recommended that all implementations are carried out in Java. If C or C++ has to be used, then the threads library will be required for concurrency. Exercises should be designed to cover the following topics:

EXPERIMENTS:

1. Implementation of Merge Sort and Quick Sort-Analysis
2. Implementation of a Binary Search Tree
3. Red-Black Tree Implementation
4. Heap Implementation
5. Fibonacci Heap Implementation
6. Graph Traversals
7. Spanning Tree Implementation
8. Shortest Path Algorithms (Dijkstra's algorithm, Bellmann Ford Algorithm)
9. Implementation of Matrix Chain Multiplication
10. Activity Selection and Huffman Coding Implementation.

TOTAL: 60 PERIODS

OUTCOMES:

Upon Completion of this course, the students will be able to:

- Design and implement basic and advanced data structures extensively.
- Design algorithms using graph structures
- Design and develop efficient algorithms with minimum complexity using design techniques.

CP5201 NETWORK DESIGN AND TECHNOLOGIES L T P C
3 0 0 3

OBJECTIVES:

- To understand the principles required for network design
- To explore various technologies in the wireless domain
- To study about 3G and 4G cellular networks
- To understand the paradigm of Software defined networks

UNIT I NETWORK DESIGN 10

Advanced multiplexing – Code Division Multiplexing, DWDM and OFDM – Shared media networks – Switched networks – End to end semantics – Connectionless, Connection oriented, Wireless Scenarios –Applications, Quality of Service – End to end level and network level solutions. LAN cabling topologies – Ethernet Switches, Routers, Firewalls and L3 switches – Remote Access Technologies and Devices – Modems and DSLs – SLIP and PPP – Core networks, and distribution networks.

UNIT II WIRELESS NETWORKS 9

IEEE802.16 and WiMAX – Security – Advanced 802.16 Functionalities – Mobile WiMAX - 802.16e – Network Infrastructure – WLAN – Configuration – Management Operation – Security – IEEE 802.11e and WMM – QoS – Comparison of WLAN and UMTS – Bluetooth – Protocol Stack – Security – Profiles

UNIT III CELLULAR NETWORKS 9

GSM – Mobility Management and call control – GPRS – Network Elements – Radio Resource Management – Mobility Management and Session Management – Small Screen Web Browsing over GPRS and EDGE – MMS over GPRS – UMTS – Channel Structure on the Air Interface – UTRAN –Core and Radio Network Mobility Management – UMTS Security

UNIT IV 4G NETWORKS 9

LTE – Network Architecture and Interfaces – FDD Air Interface and Radio Networks – Scheduling – Mobility Management and Power Optimization – LTE Security Architecture – Interconnection with UMTS and GSM – LTE Advanced (3GPPP Release 10) - 4G Networks and Composite Radio Environment – Protocol Boosters – Hybrid 4G Wireless Networks Protocols – Green Wireless Networks – Physical Layer and Multiple Access – Channel Modelling for 4G – Introduction to 5G

UNIT V SOFTWARE DEFINED NETWORKS 9

Introduction – Centralized and Distributed Control and Data Planes – Open Flow – SDN Controllers – General Concepts – VLANs – NVGRE – Open Flow – Network Overlays – Types – Virtualization – Data Plane – I/O – Design of SDN Framework

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to

- Identify the components required for designing a network
- Design a network at a high-level using different networking technologies
- Analyze the various protocols of wireless and cellular networks
- Discuss the features of 4G and 5G networks
- Experiment with software defined networks

REFERENCES:

1. Erik Dahlman, Stefan Parkvall, Johan Skold, "4G: LTE/LTE-Advanced for Mobile Broadband", Academic Press, 2013.
2. Jonathan Rodriguez, "Fundamentals of 5G Mobile Networks", Wiley, 2015.
3. Larry Peterson and Bruce Davie, "Computer Networks: A Systems Approach", 5th edition, Morgan Kauffman, 2011
4. Martin Sauter, "From GSM to LTE, An Introduction to Mobile Networks and Mobile Broadband", Wiley, 2014.
5. Martin Sauter, "Beyond 3G - Bringing Networks, Terminals and the Web Together: LTE, WiMAX, IMS, 4G Devices and the Mobile Web 2.0", Wiley, 2009.
6. Naveen Chilamkurti, Sherali Zeadally, Hakima Chaouchi, "Next-Generation Wireless Technologies", Springer, 2013.
7. Paul Goransson, Chuck Black, "Software Defined Networks: A Comprehensive Approach", Morgan Kauffman, 2014.
8. Savo G Glisic, "Advanced Wireless Networks – 4G Technologies", John Wiley & Sons, 2007.
9. Thomas D.Nadeau and Ken Gray, "SDN – Software Defined Networks", O‟Reilly Publishers, 2013.
10. Ying Dar Lin, Ren-Hung Hwang and Fred Baker, "Computer Networks: An Open Source Approach", McGraw Hill, 2011

CP5291	SECURITY PRACTICES	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To learn the core fundamentals of system and web security concepts
- To have through understanding in the security concepts related to networks
- To deploy the security essentials in IT Sector
- To be exposed to the concepts of Cyber Security and encryption Concepts
- To perform a detailed study of Privacy and Storage security and related Issues.

UNIT I SYSTEM SECURITY 9

Building a secure organization- A Cryptography primer- detecting system Intrusion-Preventing system Intrusion- Fault tolerance and Resilience in cloud computing environments- Security web applications, services and servers.

UNIT II NETWORK SECURITY 9

Internet Security - Botnet Problem- Intranet security- Local Area Network Security - Wireless Network Security - Wireless Sensor Network Security- Cellular Network Security- Optical Network Security- Optical wireless Security.

UNIT III SECURITY MANEGEMENT 9

Information security essentials for IT Managers- Security Management System - Policy Driven System Management- IT Security - Online Identity and User Management System - Intrusion and Detection and Prevention System.

UNIT IV CYBER SECURITY AND CRYPTOGRAPHY 9

Cyber Forensics- Cyber Forensics and Incidence Response - Security e-Discovery - Network Forensics - Data Encryption- Satellite Encryption - Password based authenticated Key establishment Protocols.

UNIT V PRIVACY AND STORAGE SECURITY 9

Privacy on the Internet - Privacy Enhancing Technologies - Personal privacy Policies - Detection of Conflicts in security policies- privacy and security in environment monitoring systems. Storage Area Network Security - Storage Area Network Security Devices - Risk management - Physical Security Essentials.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course the students should be able to

- Understand the core fundamentals of system security
- Apply the security concepts related to networks in wired and wireless scenario
- Implement and Manage the security essentials in IT Sector
- Able to explain the concepts of Cyber Security and encryption Concepts
- Able to attain a through knowledge in the area of Privacy and Storage security and related Issues.

REFERENCES:

1. John R.Vacca, Computer and Information Security Handbook, Second Edition, Elsevier 2013.
2. Michael E. Whitman, Herbert J. Mattord, Principal of Information Security, Fourth Edition, Cengage Learning, 2012.
3. Richard E.Smith, Elementary Information Security, Second Edition, Jones and Bartlett Learning, 2016

CP5292	INTERNET OF THINGS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the fundamentals of Internet of Things
- To learn about the basics of IOT protocols
- To build a small low cost embedded system using Raspberry Pi.
- To apply the concept of Internet of Things in the real world scenario.

UNIT I INTRODUCTION TO IoT 9

Internet of Things - Physical Design- Logical Design- IoT Enabling Technologies - IoT Levels & Deployment Templates - Domain Specific IoTs - IoT and M2M - IoT System Management with NETCONF-YANG- IoT Platforms Design Methodology

UNIT II IoT ARCHITECTURE 9

M2M high-level ETSI architecture - IETF architecture for IoT - OGC architecture - IoT reference model - Domain model - information model - functional model - communication model - IoT reference architecture

UNIT III IoT PROTOCOLS 9

Protocol Standardization for IoT – Efforts – M2M and WSN Protocols – SCADA and RFID Protocols – Unified Data Standards – Protocols – IEEE 802.15.4 – BACNet Protocol – Modbus– Zigbee Architecture – Network layer – 6LowPAN - CoAP - Security

UNIT IV BUILDING IoT WITH RASPBERRY PI & ARDUINO 9

Building IOT with RASPERRY PI- IoT Systems - Logical Design using Python – IoT Physical Devices & Endpoints - IoT Device -Building blocks -Raspberry Pi -Board - Linux on Raspberry Pi - Raspberry Pi Interfaces -Programming Raspberry Pi with Python - Other IoT Platforms - Arduino.

UNIT V CASE STUDIES AND REAL-WORLD APPLICATIONS 9

Real world design constraints - Applications - Asset management, Industrial automation, smart grid, Commercial building automation, Smart cities - participatory sensing - Data Analytics for IoT – Software & Management Tools for IoT Cloud Storage Models & Communication APIs - Cloud for IoT - Amazon Web Services for IoT.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to:

- Analyze various protocols for IoT
- Develop web services to access/control IoT devices.
- Design a portable IoT using Rasperry Pi
- Deploy an IoT application and connect to the cloud.
- Analyze applications of IoT in real time scenario

REFERENCES:

1. Arshdeep Bahga, Vijay Madisetti, “Internet of Things – A hands-on approach”, Universities Press, 2015
2. Dieter Uckelmann, Mark Harrison, Michahelles, Florian (Eds), “Architecting the Internet of Things”, Springer, 2011.
3. Honbo Zhou, “The Internet of Things in the Cloud: A Middleware Perspective”, CRC Press, 2012.
4. Jan Ho¨ ller, Vlasios Tsiatsis , Catherine Mulligan, Stamatis , Karnouskos, Stefan Avesand. David Boyle, "From Machine-to-Machine to the Internet of Things - Introduction to a New Age of Intelligence", Elsevier, 2014.
5. Olivier Hersent, David Boswarthick, Omar Elloumi , “The Internet of Things – Key applications and Protocols”, Wiley, 2012

CP5293 BIG DATA ANALYTICS L T P C
3 0 0 3

OBJECTIVES:

- To understand the competitive advantages of big data analytics
- To understand the big data frameworks
- To learn data analysis methods
- To learn stream computing
- To gain knowledge on Hadoop related tools such as HBase, Cassandra, Pig, and Hive for big data analytics

UNIT I INTRODUCTION TO BIG DATA 7

Big Data – Definition, Characteristic Features – Big Data Applications - Big Data vs Traditional Data - Risks of Big Data - Structure of Big Data - Challenges of Conventional Systems - Web Data – Evolution of Analytic Scalability - Evolution of Analytic Processes, Tools and methods - Analysis vs Reporting - Modern Data Analytic Tools.

UNIT II HADOOP FRAMEWORK 9

Distributed File Systems - Large-Scale FileSystem Organization – HDFS concepts - MapReduce Execution, Algorithms using MapReduce, Matrix-Vector Multiplication – Hadoop YARN

UNIT III DATA ANALYSIS 13

Statistical Methods:Regression modelling, Multivariate Analysis - Classification: SVM & Kernel Methods - Rule Mining - Cluster Analysis, Types of Data in Cluster Analysis, Partitioning Methods, Hierarchical Methods, Density Based Methods, Grid Based Methods, Model Based Clustering Methods, Clustering High Dimensional Data - Predictive Analytics – Data analysis using R.

UNIT IV MINING DATA STREAMS 7

Streams: Concepts – Stream Data Model and Architecture - Sampling data in a stream - Mining Data Streams and Mining Time-series data - Real Time Analytics Platform (RTAP) Applications - Case Studies - Real Time Sentiment Analysis, Stock Market Predictions.

UNIT V BIG DATA FRAMEWORKS 9

Introduction to NoSQL – Aggregate Data Models – Hbase: Data Model and Implementations – Hbase Clients – Examples – .Cassandra: Data Model – Examples – Cassandra Clients – Hadoop Integration. Pig – Grunt – Pig Data Model – Pig Latin – developing and testing Pig Latin scripts. Hive – Data Types and File Formats – HiveQL Data Definition – HiveQL Data Manipulation – HiveQL Queries

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course, the students will be able to:

- Understand how to leverage the insights from big data analytics
- Analyze data by utilizing various statistical and data mining approaches
- Perform analytics on real-time streaming data
- Understand the various NoSql alternative database models

REFERENCES:

1. Bill Franks, “Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analytics”, Wiley and SAS Business Series, 2012.
2. David Loshin, "Big Data Analytics: From Strategic Planning to Enterprise Integration with Tools, Techniques, NoSQL, and Graph", 2013.
3. Michael Berthold, David J. Hand, “Intelligent Data Analysis”, Springer, Second Edition, 2007.
4. Michael Minelli, Michelle Chambers, and Ambiga Dhiraj, "Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses", Wiley, 2013.
5. P. J. Sadalage and M. Fowler, "NoSQL Distilled: A Brief Guide to the Emerging World of Polyglot Persistence", Addison-Wesley Professional, 2012.
6. Richard Cotton, "Learning R – A Step-by-step Function Guide to Data Analysis, , O’Reilly Media, 2013.

CP5261 DATA ANALYTICS LABORATORY

L	T	P	C
0	0	4	2

OBJECTIVES:

- To implement Map Reduce programs for processing big data
- To realize storage of big data using H base, Mongo DB
- To analyse big data using linear models
- To analyse big data using machine learning techniques such as SVM / Decision tree classification and clustering

LIST OF EXPERIMENTS

Hadoop

1. Install, configure and run Hadoop and HDFS
2. Implement word count / frequency programs using MapReduce
3. Implement an MR program that processes a weather dataset

R

4. Implement Linear and logistic Regression
5. Implement SVM / Decision tree classification techniques
6. Implement clustering techniques
7. Visualize data using any plotting framework
8. Implement an application that stores big data in Hbase / MongoDB / Pig using Hadoop / R.

TOTAL: 60 PERIODS

OUTCOMES:

Upon Completion of this course, the students will be able to:

- Process big data using Hadoop framework
- Build and apply linear and logistic regression models
- Perform data analysis with machine learning methods
- Perform graphical data analysis

LIST OF SOFTWARE FOR A BATCH OF 30 STUDENTS:

Hadoop
YARN
R Package
Hbase
MongoDB

REFERENCES:

1. Alan Gates and Daniel Dai, "Programming Pig – Dataflow scripting with Hadoop", O'Reilley, 2nd Edition, 2016.
2. Gareth James, Daniela Witten, Trevor Hastie and Robert Tibshirani, “An Introduction to Statistical Learning with Applications in R”, Springer Publications, 2015(Corrected 6th Printing)
3. Hadley Wickham,”ggplot2 – Elegant Graphics for Data Analysis”, Springer Publications,2nd Edition, 2016
4. Kristina Chodorow, "MongoDB: The Definitive Guide – Powerful and Scalable Data Storage", O'Reilley, 2nd Edition, 2013.
5. Lars George, "HBase: The Definitive Guide", O'Reilley, 2015.
6. Tom White, “Hadoop: The Definitive Guide – Storage and Analysis at Internet Scale”, O'Reilley, 4th Edition, 2015.

CP5281 **TERM PAPER WRITING AND SEMINAR** **L T P C**
0 0 2 1

In this course, students will develop their scientific and technical reading and writing skills that they need to understand and construct research articles. A term paper requires a student to obtain information from a variety of sources (i.e., Journals, dictionaries, reference books) and then place it in logically developed ideas. The work involves the following steps:

1. Selecting a subject, narrowing the subject into a topic
2. Stating an objective.
3. Collecting the relevant bibliography (atleast 15 journal papers)
4. Preparing a working outline.
5. Studying the papers and understanding the authors contributions and critically analysing each paper.
6. Preparing a working outline
7. Linking the papers and preparing a draft of the paper.
8. Preparing conclusions based on the reading of all the papers.
9. Writing the Final Paper and giving final Presentation

Please keep a file where the work carried out by you is maintained.
Activities to be carried out

<table>
<tr><th>Activity</th><th>Instructions</th><th>Submission week</th><th>Evaluation</th></tr>
<tr><td>Selection of area of interest and Topic</td><td rowspan="2">You are requested to select an area of interest, topic and state an objective</td><td rowspan="2">2nd week</td><td rowspan="2">3 %
Based on clarity of thought, current relevance and clarity in writing</td></tr>
<tr><td>Stating an Objective</td></tr>
<tr><td>Collecting Information about your area & topic</td><td>1. List 1 Special Interest Groups or professional society
2. List 2 journals
3. List 2 conferences, symposia or workshops
4. List 1 thesis title
5. List 3 web presences (mailing lists, forums, news sites)
6. List 3 authors who publish regularly in your area
7. Attach a call for papers (CFP) from your area.</td><td>3rd week</td><td>3%
(the selected information must be area specific and of international and national standard)</td></tr>
</table>

Collection of Journal papers in the topic in the context of the objective – collect 20 & then filter	• You have to provide a complete list of references you will be using- Based on your objective -Search various digital libraries and Google Scholar • When picking papers to read - try to: • Pick papers that are related to each other in some ways and/or that are in the same field so that you can write a meaningful survey out of them, • Favour papers from well-known journals and conferences, • Favour "first" or "foundational" papers in the field (as indicated in other people's survey paper), • Favour more recent papers, • Pick a recent survey of the field so you can quickly gain an overview, • Find relationships with respect to each other and to your topic area (classification scheme/categorization) • Mark in the hard copy of papers whether complete work or section/sections of the paper are being considered	4th week	**6%** (the list of standard papers and reason for selection)
Reading and notes for first 5 papers	Reading Paper Process • For each paper form a Table answering the following questions: • What is the main topic of the article? • What was/were the main issue(s) the author said they want to discuss? • Why did the author claim it was important? • How does the work build on other's work, in the author's opinion? • What simplifying assumptions does the author claim to be making? • What did the author do? • How did the author claim they were going to evaluate their work and compare it to others? • What did the author say were the limitations of their research? • What did the author say were the important directions for future research? Conclude with limitations/issues not addressed by the paper (from the perspective of your survey)	5th week	**8%** (the table given should indicate your understanding of the paper and the evaluation is based on your conclusions about each paper)

Reading and notes for next5 papers	Repeat Reading Paper Process	6th week	**8%** (the table given should indicate your understanding of the paper and the evaluation is based on your conclusions about each paper)
Reading and notes for final 5 papers	Repeat Reading Paper Process	7th week	**8%** (the table given should indicate your understanding of the paper and the evaluation is based on your conclusions about each paper)
Draft outline 1 and Linking papers	Prepare a draft Outline, your survey goals, along with a classification / categorization diagram	8th week	**8%** (this component will be evaluated based on the linking and classification among the papers)
Abstract	Prepare a draft abstract and give a presentation	9th week	**6%** (Clarity, purpose and conclusion) **6%** Presentation & Viva Voce
Introduction Background	Write an introduction and background sections	10th week	**5%** (clarity)
Sections of the paper	Write the sections of your paper based on the classification / categorization diagram in keeping with the goals of your survey	11thweek	**10%** (this component will be evaluated based on the linking and classification among the papers)
Your conclusions	Write your conclusions and future work	12th week	**5%** (conclusions – clarity and your ideas)
Final Draft	Complete the final draft of your paper	13th week	**10%** (formatting, English, Clarity and linking) **4%** Plagiarism Check Report
Seminar	A brief 15 slides on your paper	14th & 15th week	**10%** (based on presentation and Viva-voce)

TOTAL: 30 PERIODS

IF5191 ADVANCED DATABASES

L	T	P	C
3	0	0	3

OBJECTIVES:

- To understand the design of databases.
- To acquire knowledge on parallel and distributed databases and its applications.
- To study the usage and applications of Object Oriented and Intelligent databases.
- To understand the emerging databases like Mobile, XML, Cloud and Big Data

UNIT I PARALLEL AND DISTRIBUTED DATABASES 9

Database System Architectures: Centralized and Client-Server Architectures – Server System Architectures – Parallel Systems- Distributed Systems – Parallel Databases: I/O Parallelism – Inter and Intra Query Parallelism – Inter and Intra operation Parallelism – Design of Parallel Systems Distributed Database Concepts - Distributed Data Storage – Distributed Transactions – Commit Protocols – Concurrency Control – Distributed Query Processing – Case Studies

UNIT II INTELLIGENT DATABASES 9

Active Databases: Syntax and Semantics (Starburst, Oracle, DB2)- Taxonomy- Applications- Design Principles for Active Rules- Temporal Databases: Overview of Temporal Databases TSQL2- Deductive Databases-Recursive Queries in SQL- Spatial Databases- Spatial Data Types - Spatial Relationships- Spatial Data Structures-Spatial Access Methods- Spatial DB Implementation.

UNIT III XML DATABASES 9

XML Databases: XML Data Model – DTD – XML Schema – XML Querying – Web Databases – Open Database Connectivity.

UNIT IV MOBILE DATABASES 9

Mobile Databases: Location and Handoff Management - Effect of Mobility on Data Management - Location Dependent Data Distribution - Mobile Transaction Models - Concurrency Control - Transaction Commit Protocols

UNIT V MULTIMEDIA DATABASES 9

Multidimensional Data Structures – Image Databases – Text / Document Databases – Video Databases – Audio Databases – Multimedia Database Design.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, a students should be able:

- To develop skills on databases to optimize their performance in practice.
- To analyze each type of databases and its necessity
- To design faster algorithms in solving practical database problems

REFERENCES:
1. C.J.Date, A.Kannan, S.Swamynathan, “An Introduction to Database Systems”, Eighth Edition, Pearson Education, 2006.
2. Carlo Zaniolo, Stefano Ceri, Christos Faloutsos, Richard T.Snodgrass, V.S.Subrahmanian, Roberto Zicari, “Advanced Database Systems”, Morgan Kaufmann publishers,2006.
3. Henry F Korth, Abraham Silberschatz, S. Sudharshan, “Database System Concepts”, Sixth Edition, McGraw Hill, 2011.
4. R. Elmasri, S.B. Navathe, “Fundamentals of Database Systems”, Sixth Edition, Pearson Education/Addison Wesley, 2010.
5. Vijay Kumar, “Mobile Database Systems”, John Wiley & Sons, 2006.

CP5001	**PRINCIPLES OF PROGRAMMING LANGUAGES**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:
- To understand and describe syntax and semantics of programming languages.
- To understand Data, Data types, and Bindings.
- To learn the concepts of functional and logical programming.
- To explore the knowledge about concurrent Programming paradigms.

UNIT I ELEMENTS OF PROGRAMMING LANGUAGES 9

Reasons for studying, concepts of programming languages, Language Evaluation Criteria, influences on Language design, Language categories. Programming Language Implementation – Compilation, Hybrid Implementation, Pure Interpretation and Virtual Machines. Describing Syntax and Semantics -Introduction - The General Problem of Describing Syntax-Formal Methods of Describing Syntax - Attribute Grammars - Describing the Meanings of Programs: Dynamic Semantics.

UNIT II DATA TYPES-ABSTRACTION 9

Introduction - Primitive Data Types- Character String Types- User-Defined Ordinal Types- Array types- Associative Arrays-Record Types- Tuple Types-List Types -Union Types - Pointer and Reference Types -Type Checking- Strong Typing -Type Equivalence - Theory and Data Types-Variables-The Concept of Binding -Scope - Scope and Lifetime - Referencing Environments - Named Constants- The Concept of Abstraction- Parameterized Abstract Data Types- Encapsulation Constructs- Naming Encapsulations

UNIT III FUNCTIONAL PROGRAMMING 9

Introduction- Mathematical Functions- Fundamentals of Functional Programming Languages- The First Functional Programming Language: LISP- An Introduction to Scheme- Common LISP- Haskell-F# - ML : Implicit Types- Data Types- Exception Handling in ML. Functional Programming with Lists**-** Scheme, a Dialect of Lisp- The Structure of Lists- List Manipulation- A Motivating Example: Differentiation- Simplification of Expressions- Storage Allocation for Lists.

UNIT IV LOGIC PROGRAMMING 9

Relational Logic Programming- Syntax- Basics- Facts- Rules- Syntax- Operational Semantics- Relational logic programs and SQL operations- Logic Programming- Syntax- Operational semantics- Data Structures-Meta-tools: Backtracking optimization (cuts); Unify; Meta-circular interpreters- The Origins of Prolog- Elements- of Prolog-Deficiencies of Prolog-Applications of Logic Programming.

UNIT V CONCURRENT PROGRAMMING 9

Parallelism in Hardware- Streams: Implicit Synchronization-Concurrency as Interleaving-Liveness Properties- Safe Access to Shared Data- Concurrency in Ada- Synchronized Access to Shared Variables- Synthesized Attributes- Attribute Grammars- Natural Semantics- Denotational Semantics -A Calculator in Scheme-Lexically Scoped Lambda Expressions- An Interpreter-Recursive Functions.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, the students will be able to

- Describe syntax and semantics of programming languages
- Explain data, data types, and basic statements of programming languages
- Design and implement subprogram constructs, Apply object - oriented, concurrency, pro
- and event handling programming constructs
- Develop programs in LISP, ML, and Prolog.

REFERENCES:

1. Ghezzi, "Programming Languages", 3rd Edition, John Wiley, 2008
2. John C. Mitchell, "Concepts in Programming Languages", Cambridge University Press, 2004.
3. Louden, "Programming Languages", 3rd Edition, 2012.
4. Ravi Sethi, "Programming Languages: Concepts and Constructs", 2nd Edition, Addison Wesley, 1996.
5. Robert .W. Sebesta, "Concepts of Programming Languages", 10th Edition, Pearson Education, 2002.

CP5071	IMAGE PROCESSING AND ANALYSIS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the image processing concepts and analysis
- To understand the image processing techniques
- To familiarize the image processing environment and their applications,
- To appreciate the use of image processing in various applications

UNIT I IMAGE PROCESSING FUNDAMENTALS 9

Introduction – Elements of visual perception, Steps in Image Processing Systems – Digital Imaging System - Image Acquisition – Sampling and Quantization – Pixel Relationships – File Formats – colour images and models - Image Operations – Arithmetic, logical, statistical and spatial operations.

UNIT II IMAGE ENHANCEMENT AND RESTORATION 9

Image Transforms -Discrete and Fast Fourier Transform and Discrete Cosine Transform ,Spatial Domain - Gray level Transformations Histogram Processing Spatial Filtering – Smoothing and Sharpening. Frequency Domain: Filtering in Frequency Domain – Smoothing and Sharpening filters – Homomorphic Filtering., Noise models, Constrained and Unconstrained restoration models.

UNIT III IMAGE SEGMENTATION AND MORPHOLOGY 9

Detection of Discontinuities – Edge Operators – Edge Linking and Boundary Detection – Thresholding – Region Based Segmentation – Motion Segmentation, Image Morphology: Binary and Gray level morphology operations - Erosion, Dilation, Opening and Closing Operations Distance Transforms- Basic morphological Algorithms. Features – Textures - Boundary representations and Descriptions- Component Labeling – Regional descriptors and Feature Selection Techniques.

UNIT IV IMAGE ANALYSIS AND CLASSIFICATION 9

Image segmentation- pixel based, edge based, region based segmentation. Active contour models and Level sets for medical image segmentation, Image representation and analysis, Feature extraction and representation, Statistical, Shape, Texture, feature and statistical image classification.

UNIT V IMAGE REGISTRATION AND VISUALIZATION 9

Rigid body visualization, Principal axis registration, Interactive principal axis registration, Feature based registration, Elastic deformation based registration, Image visualization – 2D display methods, 3D display methods, virtual reality based interactive visualization.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, a students should be able to:

- Design and implement algorithms for image processing applications that incorporates different concepts of medical Image Processing
- Familiar with the use of MATLAB and its equivalent open source tools
- Critically analyze different approaches to image processing applications
- Explore the possibility of applying Image processing concepts in various applications

REFERENCES:

1. Alasdair McAndrew, ―Introduction to Digital Image Processing with Matlab‖, Cengage Learning 2011,India
2. Anil J Jain, ―Fundamentals of Digital Image Processing‖, PHI, 2006.
3. Kavyan Najarian and Robert Splerstor,‖ Biomedical signals and Image processing‖,CRC – Taylor and Francis, New York, 2006
4. Rafael C.Gonzalez and Richard E.Woods, ―Digital Image Processing‖, Third Edition, Pearson Education, 2008, New Delhi
5. S.Sridhar, "Digital Image Processing", Oxford University Press, 2011

CP5091 **WEB ENGINEERING** **L T P C**
3 0 0 3

OBJECTIVES:

- Understand the characteristics of web applications
- Learn to Model web applications
- Be aware of Systematic design methods
- Be familiar with the testing techniques for web applications

UNIT I INTRODUCTION TO WEB ENGINEERING 9

Motivation, Categories of Web Applications, Characteristics of Web Applications. Requirements of Engineering in Web Applications- Web Engineering-Components of Web Engineering-Web Engineering Process-Communication-Planning.

UNIT II WEB APPLICATION ARCHITECTURES & MODELLING WEB APPLICATIONS 9

Introduction- Categorizing Architectures- Specifics of Web Application Architectures, Components of a Generic Web Application Architecture- Layered Architectures, 2-Layer Architectures, N-Layer Architectures-Data-aspect Architectures, Database-centric Architectures- Architectures for Web Document Management- Architectures for Multimedia Data- Modeling Specifics in Web Engineering, Levels, Aspects, Phases Customization, Modeling Requirements, Hypertext Modeling, Hypertext Structure Modeling Concepts, Access Modeling Concepts, Relation to Content Modeling, Presentation Modeling, Relation to Hypertext Modeling, Customization Modeling, Modelling Framework-Modeling languages-Analysis Modeling for Web Apps-The Content Model-The Interaction Model-Configuration Model.

UNIT III WEB APPLICATION DESIGN 9

Design for WebApps- Goals-Design Process-Interactive Design- Principles and Guidelines-Workflow-Preliminaries-Design Steps- Usability- Issues- Information Design- Information Architecture- structuring- Accessing Information-Navigation Design- Functional Design-Wep App Functionality- Design Process- Functional Architecture- Detailed Functional Design.

UNIT IV TESTING WEB APPLICATIONS 9

Introduction-Fundamentals-Test Specifics in Web Engineering-Test Approaches-Conventional Approaches, Agile Approaches- Testing concepts- Testing Process -Test Scheme- Test Methods and Techniques- Link Testing- Browser Testing-Usability Testing-Load, Stress, and Continuous Testing, Testing Security, Test-driven Development, -Content Testing-User Interface testing-Usability Testing-Compatibility Testing-Component Level Testing-Navigation Testing-Configuration testing-Security and Performance Testing- Test Automation.

UNIT V PROMOTING WEB APPLICATIONS AND WEB PROJECT MANAGEMENT 9

Introduction-challenges in launching the web Application-Promoting Web Application-Content Management-Usage Analysis-Web Project Management-Challenges in Web Project Management-Managing Web Team- Managing the Development Process of a Web Application- Risk, Developing a Schedule, Managing Quality, Managing Change, Tracking the Project. Introduction to node JS - web sockets.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to:

- Explain the characteristics of web applications.
- Model web applications.
- Design web applications.
- Test web applications.

REFERENCES:

1. Chris Bates, “Web Programming: Building Internet Applications”, Third Edition, Wiley India Edition, 2007.
2. Gerti Kappel, Birgit Proll, “Web Engineering”, John Wiley and Sons Ltd, 2006.
3. Guy W. Lecky-Thompson, “Web Programming”, Cengage Learning, 2008.
4. John Paul Mueller, “Web Development with Microsoft Visual Studio 2005”, Wiley Dream tech, 2006.
5. Roger S. Pressman, David Lowe, “Web Engineering”, Tata McGraw Hill Publication, 2007.

CP5092	CLOUD COMPUTING TECHNOLOGIES	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the concepts of virtualization and virtual machines
- To gain expertise in server, network and storage virtualization.
- To understand and deploy practical virtualization solutions and enterprise solutions
- To gain knowledge on the concept of virtualization that is fundamental to cloud computing
- To understand the various issues in cloud computing
- To be able to set up a private cloud
- To understand the security issues in the grid and the cloud environment

UNIT I VIRTUALIZATION 9

Basics of Virtual Machines - Process Virtual Machines – System Virtual Machines –Emulation – Interpretation – Binary Translation - Taxonomy of Virtual Machines. Virtualization –Management Virtualization –– Hardware Maximization – Architectures – Virtualization Management – Storage Virtualization – Network Virtualization

UNIT II VIRTUALIZATION INFRASTRUCTURE 9

Comprehensive Analysis – Resource Pool – Testing Environment –Server Virtualization – Virtual Workloads – Provision Virtual Machines – Desktop Virtualization – Application Virtualization - Implementation levels of virtualization – virtualization structure – virtualization of CPU, Memory and I/O devices – virtual clusters and Resource Management – Virtualization for data center automation.

UNIT III CLOUD PLATFORM ARCHITECTURE 9

Cloud deployment models: public, private, hybrid, community – Categories of cloud computing: Everything as a service: Infrastructure, platform, software- A Generic Cloud Architecture Design – Layered cloud Architectural Development – Virtualization Support and Disaster Recovery – Architectural Design Challenges - Public Cloud Platforms : GAE,AWS – Inter-cloud Resource Management

UNIT IV PROGRAMMING MODEL 9

Introduction to Hadoop Framework - Mapreduce, Input splitting, map and reduce functions, specifying input and output parameters, configuring and running a job –Developing Map Reduce Applications - Design of Hadoop file system –Setting up Hadoop Cluster - Cloud Software Environments -Eucalyptus, Open Nebula, Open Stack, Nimbus

UNIT V CLOUD SECURITY 9

Cloud Infrastructure security: network, host and application level – aspects of data security, provider data and its security, Identity and access management architecture, IAM practices in the cloud, SaaS, PaaS, IaaS availability in the cloud - Key privacy issues in the cloud –Cloud Security and Trust Management

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to:

- Employ the concepts of storage virtualization, network virtualization and its management
- Apply the concept of virtualization in the cloud computing
- Identify the architecture, infrastructure and delivery models of cloud computing
- Develop services using Cloud computing
- Apply the security models in the cloud environment

REFERENCES:

1. Danielle Ruest, Nelson Ruest, "Virtualization: A Beginner‟s Guide", McGraw-Hill Osborne Media, 2009.
2. Jim Smith, Ravi Nair , "Virtual Machines: Versatile Platforms for Systems and Processes", Elsevier/Morgan Kaufmann, 2005
3. John W.Rittinghouse and James F.Ransome, "Cloud Computing: Implementation, Management, and Security", CRC Press, 2010.
4. Kai Hwang, Geoffrey C Fox, Jack G Dongarra, "Distributed and Cloud Computing, From Parallel Processing to the Internet of Things", Morgan Kaufmann Publishers, 2012.
5. Tim Mather, Subra Kumaraswamy, and Shahed Latif ,"Cloud Security and Privacy", O'Reilly Media, Inc.,2009.
6. Toby Velte, Anthony Velte, Robert Elsenpeter, "Cloud Computing, A Practical Approach", McGraw-Hill Osborne Media, 2009.
7. Tom White, "Hadoop: The Definitive Guide", Yahoo Press, 2012.

MP5291 **REAL TIME SYSTEMS** **L T P C**
3 0 0 3

OBJECTIVES:

- To learn real time operating system concepts, the associated issues & Techniques.
- To understand design and synchronization problems in Real Time System.
- To explore the concepts of real time databases.
- To understand the evaluation techniques present in Real Time System.

UNIT I REAL TIME SYSTEM AND SCHEDULING 9

Introduction– Structure of a Real Time System –Task classes – Performance Measures for Real Time Systems – Estimating Program Run Times – Issues in Real Time Computing – Task Assignment and Scheduling – Classical uniprocessor scheduling algorithms –Fault Tolerant Scheduling.

UNIT II SOFTWARE REQUIREMENTS ENGINEERING 9

Requirements engineering process – types of requirements – requirements specification for real time systems – Formal methods in software specification – structured Analysis and Design – object oriented analysis and design and unified modelling language – organizing the requirements document – organizing and writing documents – requirements validation and revision.

UNIT III INTERTASK COMMUNICATION AND MEMORY MANAGEMENT 9

Buffering data – Time relative Buffering- Ring Buffers – Mailboxes – Queues – Critical regions – Semaphores – other Synchronization mechanisms – deadlock – priority inversion – process stack management – run time ring buffer – maximum stack size – multiple stack arrangement – memory management in task control block - swapping – overlays – Block page management – replacement algorithms – memory locking – working sets – real time garbage collection – contiguous file systems.

UNIT IV REAL TIME DATABASES 9

Real time Databases – Basic Definition, Real time Vs General Purpose Databases, Main Memory Databases, Transaction priorities, Transaction Aborts, Concurrency control issues, Disk Scheduling Algorithms, Two– phase Approach to improve Predictability – Maintaining Serialization Consistency – Databases for Hard Real Time Systems.

UNIT V EVALUATION TECHNIQUES AND CLOCK SYNCHRONIZATION 9

Reliability Evaluation Techniques – Obtaining parameter values, Reliability models for Hardware Redundancy–Software error models. Clock Synchronization–Clock, A Nonfault–Tolerant Synchronization Algorithm – Impact of faults – Fault Tolerant Synchronization in Hardware – Fault Tolerant Synchronization in software.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to:

- Apply principles of real time system design techniques to develop real time applications.
- Make use of database in real time applications.
- Make use of architectures and behaviour of real time operating systems.
- Apply evaluation techniques in application.

REFERENCES:

1. C.M. Krishna, Kang G. Shin, “Real-Time Systems”, McGraw-Hill International Editions, 1997
2. Philip.A.Laplante, “Real Time System Design and Analysis”, Prentice Hall of India, 3rd Edition, 2004
3. Rajib Mall, “Real-time systems: theory and practice”, Pearson Education, 2009
4. R.J.A Buhur, D.L Bailey, “An Introduction to Real-Time Systems”, Prentice Hall International, 1999
5. Stuart Bennett, “Real Time Computer Control-An Introduction”, Prentice Hall of India, 1998
6. Allen Burns, Andy Wellings, “Real Time Systems and Programming Languages”, Pearson Education, 2003.

CP5093	**MOBILE AND PERVASIVE COMPUTING**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To learn the basic architecture and concepts till Third Generation Communication systems.
- To understand the latest 4G Telecommunication System Principles.
- To introduce the broad perspective of pervasive concepts and management
- To explore the HCI in Pervasive environment
- To apply the pervasive concepts in mobile environment

UNIT I INTRODUCTION 9

History – Wireless communications: GSM – DECT – TETRA – UMTS – IMT – 2000 – Blue tooth, WiFi, WiMAX, 3G ,WATM.- Mobile IP protocols -WAP push architecture-Wml scripts and applications. Data networks – SMS – GPRS – EDGE – Hybrid Wireless100 Networks – ATM – Wireless ATM.

UNIT II OVERVIEW OF A MODERN 4G TELECOMMUNICATIONS SYSTEM 9

Introduction. LTE-A System Architecture. LTE RAN. OFDM Air Interface. Evolved Packet Core. LTE Requirements. LTE-Advanced. LTE-A in Release. OFDMA – Introduction. OFDM Principles. LTE Uplink—SC-FDMA. Summary of OFDMA.

UNIT III PERVASIVE CONCEPTS AND ELEMENTS 9

Technology Trend Overview - Pervasive Computing: Concepts - Challenges - Middleware - Context Awareness - Resource Management - Human–Computer Interaction - Pervasive Transaction Processing - Infrastructure and Devices - Wireless Networks - Middleware for Pervasive Computing Systems - Resource Management - User Tracking- Context Management -Service Management - Data Management - Security Management - Pervasive Computing Environments - Smart Car Space - Intelligent Campus

UNIT IV HCI IN PERVASIVE COMPUTING 9

Prototype for Application Migration - Prototype for Multimodalities - Human–Computer Interface in Pervasive Environments - HCI Service and Interaction Migration - Context-Driven HCI Service Selection - Interaction Service Selection Overview - User Devices - Service-Oriented Middleware Support - User History and Preference - Context Manager - Local Service Matching - Global Combination - Effective Region - User Active Scope - Service Combination Selection Algorithm

UNIT V PERVASIVE MOBILE TRANSACTIONS 9

Pervasive Mobile Transactions - Introduction to Pervasive Transactions - Mobile Transaction Framework - Unavailable Transaction Service - Pervasive Transaction Processing Framework - Context-Aware Pervasive Transaction Model - Context Model for Pervasive Transaction Processing - Context-Aware Pervasive Transaction Model - A Case of Pervasive Transactions - Dynamic Transaction Management - Context-Aware Transaction Coordination Mechanism - Coordination Algorithm for Pervasive Transactions - Participant Discovery - Formal Transaction Verification - Petri Net with Selective Transition.

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of this course the students should be able to:

- Obtain a through understanding of Basic architecture and concepts of till Third Generation Communication systems.
- Explain the latest 4G Telecommunication System Principles.
- Incorporate the pervasive concepts.
- Implement the HCI in Pervasive environment.
- Work on the pervasive concepts in mobile environment.

REFERENCES:

1. Alan Colman, Jun Han, and Muhammad Ashad Kabir, Pervasive Social Computing Socially-Aware Pervasive Systems and Mobile Applications, Springer, 2016.

2. J.Schiller, “Mobile Communication”, Addison Wesley, 2000.
3. Juha Korhonen, “Introduction to 4G Mobile Communications” , Artech House Publishers, 2014
4. Kolomvatsos, Kostas, Intelligent Technologies and Techniques for Pervasive Computing, IGI Global, 2013.
5. M. Bala Krishna, Jaime Lloret Mauri, “Advances in Mobile Computing and Communications: Perspectives and Emerging Trends in 5G Networks”, CRC 2016
6. Minyi Guo, Jingyu Zhou, Feilong Tang, Yao Shen, “ Pervasive Computing: Concepts, Technologies and Applications ” CRC Press, 2016

CP5002 PARALLEL PROGRAMMING PARADIGMS

L	T	P	C
3	0	0	3

OBJECTIVES:

- To familiarize the issues in parallel computing.
- To describe distributed memory programming using MPI.
- To understand shared memory paradigm with Pthreads and with OpenMP.
- To learn the GPU based parallel programming using OpenCL.

UNIT I FOUNDATIONS OF PARALLEL PROGRAMMING 9

Motivation for parallel programming – Need-Concurrency in computing – Basics of processes, multitasking and threads – cache – cache mappings – caches and programs – virtual memory – Instruction level parallelism – hardware multi-threading – Parallel Hardware-SIMD – MIMD – Interconnection networks – cache coherence –Issues in shared memory model and distributed memory model –Parallel Software- Caveats- coordinating processes/ threads- hybrid model – shared memory model and distributed memory model - I/O – performance of parallel programs-– parallel program design.

UNIT II DISTRIBUTED MEMORY PROGRAMMING WITH MPI 9

Basic MPI programming – MPI_Init and MPI_Finalize – MPI communicators – SPMD-programs– MPI_Send and MPI_Recv – message matching – MPI- I/O – parallel I/O – collective communication – Tree-structured communication -MPI_Reduce – MPI_Allreduce, broadcast, scatter, gather, allgather – MPI derived types – dynamic process management – performance evaluation of MPI programs- A Parallel Sorting Algorithm

UNIT III SHARED MEMORY PARADIGM WITH PTHREADS 9

Basics of threads, Pthreads – thread synchronization – critical sections – busy waiting – mutex – semaphores – barriers and condition variables – read write locks with examples - Caches, cache coherence and false sharing – Thread safety-Pthreads case study.

UNIT IV SHARED MEMORY PARADIGM: OPENMP 9

Basics OpenMP – Trapezoidal Rule-scope of variables – reduction clause – parallel for directive – loops in OpenMP – scheduling loops –Producer Consumer problem – cache issues – threads safety in OpenMP – Two- body solvers- Tree Search

UNIT V GRAPHICAL PROCESSING PARADIGMS: OPENCL AND INTRODUCTION TO CUDA 9

Introduction to OpenCL – Example-OpenCL Platforms- Devices-Contexts - OpenCL programming – Built-In Functions-Programs Object and Kernel Object – Memory Objects - Buffers and Images – Event model – Command-Queue - Event Object - case study. Introduction to CUDA programming.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to:

- Identify issues in parallel programming.
- Develop distributed memory programs using MPI framework.
- Design and develop shared memory parallel programs using Pthreads and using OpenMP.
- Implement Graphical Processing OpenCL programs.

REFERENCES:

1. A. Munshi, B. Gaster, T. G. Mattson, J. Fung, and D. Ginsburg, “OpenCL programming guide”, Addison Wesley, 2011
2. M. J. Quinn, “Parallel programming in C with MPI and OpenMP”, Tata McGraw Hill, 2003.
3. Peter S. Pacheco, “An introduction to parallel programming”, Morgan Kaufmann, 2011.
4. Rob Farber, “CUDA application design and development”, Morgan Haufmann, 2011.
5. W. Gropp, E. Lusk, and A. Skjellum, “Using MPI: Portable parallel programming with the message passing interface”, Second Edition, MIT Press, 1999

CP5094	INFORMATION RETRIEVAL TECHNIQUES	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the basics of information retrieval with pertinence to modeling, query operations and indexing
- To get an understanding of machine learning techniques for text classification and clustering.
- To understand the various applications of information retrieval giving emphasis to multimedia IR, web search
- To understand the concepts of digital libraries

UNIT I INTRODUCTION: MOTIVATION 9

Basic Concepts – Practical Issues - Retrieval Process – Architecture - Boolean Retrieval – Retrieval Evaluation – Open Source IR Systems–History of Web Search – Web Characteristics– The impact of the web on IR —IR Versus Web Search–Components of a Search engine

UNIT II MODELING 9

Taxonomy and Characterization of IR Models – Boolean Model – Vector Model - Term Weighting – Scoring and Ranking –Language Models – Set Theoretic Models - Probabilistic Models – Algebraic Models – Structured Text Retrieval Models – Models for Browsing

UNIT III INDEXING 9

Static and Dynamic Inverted Indices – Index Construction and Index Compression. Searching - Sequential Searching and Pattern Matching. Query Operations -Query Languages – Query Processing - Relevance Feedback and Query Expansion - Automatic Local and Global Analysis – Measuring Effectiveness and Efficiency

UNIT IV CLASSIFICATION AND CLUSTERING 9

Text Classification and Naïve Bayes – Vector Space Classification – Support vector machines and Machine learning on documents. Flat Clustering – Hierarchical Clustering –Matrix decompositions and latent semantic indexing – Fusion and Meta learning

UNIT V SEARCHING THE WEB 9

Searching the Web –Structure of the Web –IR and web search – Static and Dynamic Ranking – Web Crawling and Indexing – Link Analysis - XML Retrieval Multimedia IR: Models and Languages – Indexing and Searching Parallel and Distributed IR – Digital Libraries

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to:

- Build an Information Retrieval system using the available tools.
- Identify and design the various components of an Information Retrieval system.
- Apply machine learning techniques to text classification and clustering which is used for efficient Information Retrieval.
- Design an efficient search engine and analyze the Web content structure.

REFERENCES:

1. Christopher D. Manning, Prabhakar Raghavan, Hinrich Schutze, "Introduction to Information Retrieval", Cambridge University Press, First South Asian Edition, 2008.
2. Implementing and Evaluating Search Engines", The MIT Press, Cambridge, Massachusetts London, England, 2010
3. Ricardo Baeza – Yates, Berthier Ribeiro – Neto, "Modern Information Retrieval: The concepts and Technology behind Search" (ACM Press Books), Second Edition, 2011.
4. Stefan Buttcher, Charles L. A. Clarke, Gordon V. Cormack, "Information Retrieval

CP5072	**SOFTWARE ARCHITECTURES AND DESIGN**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To understand the need, design approaches for software architecture to bridge the dynamic requirements and implementation.
- To learn the design principles and to apply for large scale systems
- To design architectures for distributed heterogeneous systems ,environment through brokerage interaction
- To build design knowledge on service oriented and model driven architectures and the aspect oriented architecture.
- To develop appropriate architectures for various Case studies like semantic web services, supply chain cloud services.

UNIT I 10

Introduction to Software Architecture-Bridging Requirements and Implementation, Design Guidelines, Software Quality attributes. Software Architecture Design Space. Agile Approach to Software Architecture Design, Models for Software Architecture Description Languages (ADL).

UNIT II 8

Object-Oriented Paradigm -Design Principles. Data-Centered Software Architecture: Repository Architecture, Blackboard Architecture. Hierarchical Architecture Main-Subroutine, Master-Slave, Layered, Virtual Machine. Interaction-Oriented Software Architectures: Model-View-Controller (MVC), Presentation-Abstraction-Control (PAC).

UNIT III **9**

Distributed Architecture: Client-Server, Middleware, Multi-tiers, Broker Architecture – MOM,CORBA Message Broker Architecture- Service-Oriented Architecture (SOA), SOAP, UDDI, SOA Implementation in Web Services, Grid/cloud Service Computing. Heterogeneous Architecture- Methodology of Architecture Decision, Quality Attributes.

UNIT IV **9**

Architecture of User Interfaces containers, case study-web service. Product Line Architectures - methodologies, processes and tools. Software Reuse and Product Lines -Product Line Analysis, Design and implementation, configuration Models. Model Driven Architectures (MDA) –why MDA-Model transformation and software architecture, SOA and MDA. Eclipse modeling framework.

UNIT V **9**

Aspect Oriented Architectures- AOP in UML,AOP tools, Architectural aspects and middleware Selection of Architectures, Evaluation of Architecture Designs, Case Study: Online Computer Vendor, order processing, manufacture &shipping –inventory, supply chain cloud service Management, semantic web services

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to:

- Understand the need of software architecture for sustainable dynamic systems.
- Have a sound knowledge on design principles and to apply for large scale systems
- Design architectures for distributed heterogeneous systems
- Have good knowledge on service oriented and model driven architectures and the aspect oriented architecture.
- Have a working knowledge to develop appropriate architectures through various case studies.

REFERENCES :

1. Essentials of software Architecture , Ion Gorton, Second Edition, Springer-verlag, 2011
2. Software Architecture Design Illuminated, Kai Qian Jones and Bartlett Publishers Canada, 2010

CP5003	PERFORMANCE ANALYSIS OF COMPUTER SYSTEMS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the mathematical foundations needed for performance evaluation of computer systems
- To understand the metrics used for performance evaluation
- To understand the analytical modeling of computer systems
- To enable the students to develop new queuing analysis for both simple and complex systems
- To appreciate the use of smart scheduling and introduce the students to analytical techniques for evaluating scheduling policies

UNIT I OVERVIEW OF PERFORMANCE EVALUATION 9

Need for Performance Evaluation in Computer Systems – Overview of Performance Evaluation Methods – Introduction to Queuing – Probability Review – Generating Random Variables for Simulation – Sample Paths, Convergence and Averages – Little's Law and other Operational Laws – Modification for Closed Systems.

UNIT II MARKOV CHAINS AND SIMPLE QUEUES 9

Discrete-Time Markov Chains – Ergodicity Theory – Real World Examples – Google, Aloha – Transition to Continuous-Time Markov Chain – M/M/1.

UNIT III MULTI-SERVER AND MULTI-QUEUE SYSTEMS 9

Server Farms: M/M/k and M/M/k/k – Capacity Provisioning for Server Farms – Time Reversibility and Burke's Theorem – Networks of Queues and Jackson Product Form – Classed and Closed Networks of Queues.

UNIT IV REAL-WORLD WORKLOADS 9

Case Study of Real-world Workloads – Phase-Type Distributions and Matrix-Alalytic Methods – Networks with Time-Sharing Servers – M/G/1 Queue and the Inspection Paradox – Task Assignment Policies for Server Farms.

UNIT V SMART SCHEDULING IN THE M/G/1 9

Performance Metrics – Scheduling Non-Preemptive and Preemptive Non-Size-Based Policies - . Scheduling Non-Preemptive and Preemptive Size-Based Policies – Scheduling - SRPT and Fairness.

TOTAL : 45 PERIODS

OUTCOMES :

Upon completion of this course, the students should be able to

- Identify the need for performance evaluation and the metrics used for it
- Distinguish between open and closed queuing networks
- Use Little'e law and other operational laws
- Apply the operational laws to open and closed systems
- Use discrete-time and continuous-time Markov chains to model real world systems
- Develop analytical techniques for evaluating scheduling policies

REFERENCES:

1. K. S. Trivedi, "Probability and Statistics with Reliability, Queueing and Computer Science Applications", John Wiley and Sons, 2001.
2. Krishna Kant, "Introduction to Computer System Performance Evaluation", McGraw-Hill, 1992.
3. Lieven Eeckhout, "Computer Architecture Performance Evaluation Methods", Morgan and Claypool Publishers, 2010.
4. Mor Harchol - Balter, "Performance Modeling and Design of Computer Systems – Queueing Theory in Action", Cambridge University Press, 2013.
5. Paul J. Fortier and Howard E. Michel, "Computer Systems Performance Evaluation and Prediction", Elsevier, 2003.
6. Raj Jain, "The Art of Computer Systems Performance Analysis: Techniques for Experimental Design, Measurement, Simulation and Modeling", Wiley-Interscience, 1991.

CP5004 **LANGUAGE TECHNOLOGIES** **L T P C**
3 0 0 3

OBJECTIVES:

- To learn the fundamentals of natural language processing
- To appreciate the use of CFG and PCFG in NLP
- To understand the role of semantics and pragmatics

UNIT I INTRODUCTION 9

Words - Regular Expressions and Automata - Words and Transducers - N-grams - Part-of-Speech – Tagging - Hidden Markov and Maximum Entropy Models.

UNIT II SPEECH 9

Speech – Phonetics - Speech Synthesis - Automatic Speech Recognition - Speech Recognition: - Advanced Topics - Computational Phonology.

UNIT III SYNTAX 9

Formal Grammars of English - Syntactic Parsing - Statistical Parsing - Features and Unification - Language and Complexity.

UNIT IV SEMANTICS AND PRAGMATICS 9

The Representation of Meaning - Computational Semantics - Lexical Semantics - Computational Lexical Semantics - Computational Discourse.

UNIT V APPLICATIONS 9

Information Extraction - Question Answering and Summarization - Dialogue and Conversational Agents - Machine Translation.

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to:

- To tag a given text with basic Language features
- To design an innovative application using NLP components
- To implement a rule based system to tackle morphology/syntax of a language
- To design a tag set to be used for statistical processing for real-time applications
- To compare and contrast use of different statistical approaches for different types of NLP applications.

REFERENCES:

1. Breck Baldwin, "Language Processing with Java and LingPipe Cookbook", Atlantic Publisher, 2015.
2. Daniel Jurafsky, "Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics and Speech", Pearson Publication, 2014.
3. Nitin Indurkhya and Fred J. Damerau, "Handbook of Natural Language Processing", Second Edition, Chapman and Hall/CRC Press, 2010.
4. Richard M Reese, "Natural Language Processing with Java", O‘Reilly Media, 2015.
5. Steven Bird, Ewan Klein and Edward Loper, -"Natural Language Processing with Python", First Edition, O‘Reilly Media, 2009.

CP5095 **COMPUTER VISION** **L T P C**
3 0 0 3

OBJECTIVES:

- To review image processing techniques for computer vision.
- To understand shape and region analysis.
- To understand Hough Transform and its applications to detect lines, circles, ellipses.
- To understand three-dimensional image analysis techniques.
- To understand motion analysis.
- To study some applications of computer vision algorithms.

UNIT I IMAGE PROCESSING FOUNDATIONS 9

Review of image processing techniques – classical filtering operations – thresholding techniques – edge detection techniques – corner and interest point detection – mathematical morphology – texture.

UNIT II SHAPES AND REGIONS 9

Binary shape analysis – connectedness – object labeling and counting – size filtering – distance functions – skeletons and thinning – deformable shape analysis – boundary tracking procedures – active contours – shape models and shape recognition – centroidal profiles – handling occlusion – boundary length measures – boundary descriptors – chain codes – Fourier descriptors – region descriptors – moments.

UNIT III HOUGH TRANSFORM 9

Line detection – Hough Transform (HT) for line detection – foot-of-normal method – line localization – line fitting – RANSAC for straight line detection – HT based circular object detection – accurate center location – speed problem – ellipse detection – Case study: Human Iris location – hole detection – generalized Hough Transform (GHT) – spatial matched filtering – GHT for ellipse detection – object location – GHT for feature collation.

UNIT IV 3D VISION AND MOTION 9

Methods for 3D vision – projection schemes – shape from shading – photometric stereo – shape from texture – shape from focus – active range finding – surface representations – point-based representation – volumetric representations – 3D object recognition – 3D reconstruction – introduction to motion – triangulation – bundle adjustment – translational alignment – parametric motion – spline-based motion – optical flow – layered motion.

UNIT V APPLICATIONS 9

Application: Photo album – Face detection – Face recognition – Eigen faces – Active appearance and 3D shape models of faces Application: Surveillance – foreground-background separation – particle filters – Chamfer matching, tracking, and occlusion – combining views from multiple cameras – human gait analysis Application: In-vehicle vision system: locating roadway – road markings – identifying road signs – locating pedestrians.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to

- Implement fundamental image processing techniques required for computer vision.
- Perform shape analysis.
- Implement boundary tracking techniques.
- Apply chain codes and other region descriptors.
- Apply Hough Transform for line, circle, and ellipse detections.
- Apply 3D vision techniques.
- Implement motion related techniques.
- Develop applications using computer vision techniques.

REFERENCES:

1. D. L. Baggio et al., “Mastering OpenCV with Practical Computer Vision Projects”, Packt Publishing, 2012.
2. E. R. Davies, “Computer & Machine Vision”, Fourth Edition, Academic Press, 2012.
3. Jan Erik Solem, “Programming Computer Vision with Python: Tools and algorithms for analyzing images”, O'Reilly Media, 2012.
4. Mark Nixon and Alberto S. Aquado, “Feature Extraction & Image Processing for Computer Vision”, Third Edition, Academic Press, 2012.
5. R. Szeliski, “Computer Vision: Algorithms and Applications”, Springer 2011.
6. Simon J. D. Prince, “Computer Vision: Models, Learning, and Inference”, Cambridge University Press, 2012.

CP5096	SPEECH PROCESSING AND SYNTHESIS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the mathematical foundations needed for speech processing
- To understand the basic concepts and algorithms of speech processing and synthesis
- To familiarize the students with the various speech signal representation, coding and recognition techniques
- To appreciate the use of speech processing in current technologies and to expose the students to real– world applications of speech processing

UNIT I FUNDAMENTALS OF SPEECH PROCESSING 9

Introduction – Spoken Language Structure – Phonetics and Phonology – Syllables and Words – Syntax and Semantics – Probability, Statistics and Information Theory – Probability Theory – Estimation Theory – Significance Testing – Information Theory.

UNIT II SPEECH SIGNAL REPRESENTATIONS AND CODING 9

Overview of Digital Signal Processing – Speech Signal Representations – Short time Fourier Analysis – Acoustic Model of Speech Production – Linear Predictive Coding – Cepstral Processing – Formant Frequencies – The Role of Pitch – Speech Coding – LPC Coder.

UNIT III SPEECH RECOGNITION 9

Hidden Markov Models – Definition – Continuous and Discontinuous HMMs – Practical Issues – Limitations. Acoustic Modeling – Variability in the Speech Signal – Extracting Features – Phonetic Modeling – Adaptive Techniques – Confidence Measures – Other Techniques.

UNIT IV TEXT ANALYSIS 9

Lexicon – Document Structure Detection – Text Normalization – Linguistic Analysis – Homograph Disambiguation – Morphological Analysis – Letter-to-sound Conversion – Prosody – Generation schematic – Speaking Style – Symbolic Prosody – Duration Assignment – Pitch Generation

UNIT V SPEECH SYNTHESIS 9

Attributes – Formant Speech Synthesis – Concatenative Speech Synthesis – Prosodic Modification of Speech – Source-filter Models for Prosody Modification – Evaluation of TTS Systems.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to

- Identify the various temporal, spectral and cepstral features required for identifying speech units – phoneme, syllable and word
- Determine and apply Mel-frequency cepstral coefficients for processing all types of signals
- Justify the use of formant and concatenative approaches to speech synthesis
- Identify the apt approach of speech synthesis depending on the language to be processed
- Determine the various encoding techniques for representing speech.

REFERENCES:

1. Joseph Mariani, "Language and Speech Processing", Wiley, 2009.
2. Lawrence Rabiner and Biing-Hwang Juang, "Fundamentals of Speech Recognition", Prentice Hall Signal Processing Series, 1993.
3. Sadaoki Furui, "Digital Speech Processing: Synthesis, and Recognition, Second Edition, (Signal Processing and Communications)", Marcel Dekker, 2000.
4. Thomas F.Quatieri, "Discrete-Time Speech Signal Processing", Pearson Education, 2002.
5. Xuedong Huang, Alex Acero, Hsiao-Wuen Hon, "Spoken Language Processing – A guide to Theory, Algorithm and System Development", Prentice Hall PTR, 2001.

CP5005	SOFTWARE QUALITY ASSURANCE AND TESTING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the basics of testing, test planning &design and test team organization
- To study the various types of test in the life cycle of the software product.
- To build design concepts for system testing and execution
- To learn the software quality assurance ,metrics, defect prevention techniques
- To learn the techniques for quality assurance and applying for applications**.**

UNIT I SOFTWARE TESTING - CONCEPTS, ISSUES, AND TECHNIQUES 9

Quality Revolution, Verification and Validation, Failure, Error, Fault, and Defect, Objectives of Testing, Testing Activities, Test Case Selection White-Box and Black ,test Planning and design, Test Tools and Automation, . Power of Test. Test Team Organization and Management**-**Test Groups, Software Quality Assurance Group ,System Test Team Hierarchy, Team Building.

UNIT II SYSTEM TESTING 9

System Testing - System Integration Techniques-Incremental, Top Down Bottom Up Sandwich and Big Bang, Software and Hardware Integration, Hardware Design Verification Tests, Hardware and Software Compatibility Matrix Test Plan for System Integration. Built-in Testing. functional testing - Testing a Function in Context. Boundary Value Analysis, Decision Tables. acceptance testing - Selection of Acceptance Criteria, Acceptance Test Plan, Test Execution Test. software reliability - Fault and Failure, Factors Influencing Software, Reliability Models

UNIT III SYSTEM TEST CATEGORIES 10

System test categories Taxonomy of System Tests, Interface Tests Functionality Tests. GUI Tests, Security Tests Feature Tests, Robustness Tests, Boundary Value Tests Power Cycling Tests Interoperability Tests, Scalability Tests, Stress Tests, Load and Stability Tests, Reliability Tests, Regression Tests, Regulatory Tests.

Test Generation from FSM models**-** State-Oriented Model. Finite-State Machine Transition Tour Method, Testing with State Verification. Test Architectures-Local, distributed, Coordinated, Remote. system test design- Test Design Factors Requirement Identification, modeling a Test Design Process Test Design Preparedness, Metrics, Test Case Design Effectiveness. system test execution- Modeling Defects, Metrics for Monitoring Test Execution .Defect Reports, Defect Causal Analysis, Beta testing, measuring Test Effectiveness.

UNIT IV SOFTWARE QUALITY 8

Software quality - People's Quality Expectations**,** Frameworks and ISO-9126, McCall's Quality Factors and Criteria – Relationship. Quality Metrics. Quality Characteristics ISO 9000:2000 Software Quality Standard. Maturity models**-** Test Process Improvement ,Testing Maturity Model.

UNIT V SOFTWARE QUALITY ASSURANCE 9

Quality Assurance - Root Cause Analysis, modeling, technologies, standards and methodologies for defect prevention. Fault Tolerance and Failure Containment - Safety Assurance and Damage Control, Hazard analysis using fault-trees and event-trees. Comparing Quality Assurance Techniques and Activities**.** QA Monitoring and Measurement, Risk Identification for Quantifiable Quality Improvement. Case Study: FSM-Based Testing of Web-Based Applications.

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to

- Perform functional and nonfunctional tests in the life cycle of the software product.
- Understand system testing and test execution process.
- Identify defect prevention techniques and software quality assurance metrics.
- Apply techniques of quality assurance for typical applications.

REFERENCES:

1. Software Testing And Quality Assurance-Theory and Practice, Kshirasagar Nak Priyadarshi Tripathy, John Wiley & Sons Inc,2008
2. Software Quality Engineering: Testing, Quality Assurance, and Quantifiable Improvement, Jeff Tian, John Wiley & Sons, Inc., Hoboken, New Jersey. 2005.
3. Software Quality Assurance - From Theory to Implementation, Daniel Galin, Pearson Education Ltd UK, 2004
4. Software Quality Assurance, Milind Limaye, TMH ,New Delhi, 2011

CP5006 FORMAL MODELS OF SOFTWARE SYSTEMS

L	T	P	C
3	0	0	3

OBJECTIVES:

- To understand the goals, complexity of software systems, the role of Specification activities and qualities to control complexity.
- To understand the fundamentals of abstraction and formal systems
- To learn fundamentals of logic reasoning- Propositional Logic, temporal logic and apply to models systems
- To understand formal specification models based on set theory, calculus and algebra and apply to a case study
- To learn Z, Object Z and B Specification languages with case studies.

UNIT I SPECIFICATION FUNDAMENTALS 10

Role of Specification- Software Complexity - Size, Structural, Environmental, Application, domain, Communication Complexity, How to Control Complexity. Software specification, Specification Activities-Integrating Formal Methods into the Software Life-Cycle. Specification Qualities- Process Quality Attributes of Formal Specification Languages, Model of Process Quality, Product Quality and Utility, Conformance to Stated Goals Quality Dimensions and Quality Model.

UNIT II FORMAL METHODS 8

Abstraction- Fundamental Abstractions in Computing. Abstractions for Software Construction.

Formalism Fundamentals - Formal Systems, Formalization Process in Software Engineering Components of a Formal System- Syntax, Semantics, and Inference Mechanism. Properties of Formal Systems - Consistency.

Automata-Deterministic Finite Accepters, State Machine Modeling Nondeterministic Finite Accepters, Finite State Transducers Extended Finite State Machine. Case Study—Elevator Control. Classification of C Methods-Property-Oriented Specification Methods, Model-Based Specification Techniques.

UNIT III LOGIC 9

Propositional Logic - Reasoning Based on Adopting a Premise, Inference Based on Natural Deduction. Predicate Logic - Syntax and Semantics, Policy Language Specification, knowledge Representation Axiomatic Specification. Temporal Logic -.Temporal Logic for Specification and Verification, Temporal Abstraction Propositional Temporal Logic (PTL), First Order Temporal Logic (FOTL).Formal Verification, Verification of Simple FOTL, Model Checking, Program Graphs, Transition Systems.

UNIT IV SPECIFICATION MODELS 9

Mathematical Abstractions for Model-Based Specifications-Formal Specification Based on Set Theory, Relations and Functions. Property-Oriented Specifications- Algebraic Specification, Properties of Algebraic Specifications, Reasoning, Structured Specifications. Case Study—A Multiple Window Environment: requirements, Modeling Formal Specifications. Calculus of Communicating Systems: Specific Calculus for Concurrency. Operational Semantics of Agents, Simulation and Equivalence, Derivation Trees, Labeled Transition Systems.

UNIT V FORMAL LANGUAGES 9

The Z Notation, abstractions in Z, Representational Abstraction, Types, Relations and Functions, Sequences, Bags. Free Types-Schemas, Operational Abstraction -Operations Schema Decorators, Generic Functions, Proving Properties from Z specifications, Consistency of Operations. Additional Features in Z. Case Study: An Automated Billing System. The Object-Z Specification Language- Basic Structure of an Object-Z, Specification. Parameterized Class, Object-Orientation, composition of Operations-Parallel Communication Operator, Nondeterministic Choice Operator, and Environment Enrichment. The B-Method -Abstract Machine Notation (AMN), Structure of a B Specification, arrays, statements. Structured Specifications, Case Study- A Ticketing System in a Parking.

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to

- Understand the complexity of software systems, the need for formal specifications activities and qualities to control complexity.
- Gain knowledge on fundamentals of abstraction and formal systems
- Learn the fundamentals of logic reasoning- Propositional Logic, temporal logic and apply to models systems
- Develop formal specification models based on set theory, calculus and algebra and apply to a typical case study
- Have working knowledge on Z, Object Z and B Specification languages with case studies.

REFERENCES:

1 Mathematical Logic for computer science ,second edition, M.Ben-Ari ,Springer,2003.
2 Logic in Computer Science- modeling and reasoning about systems, 2nd Edition, Cambridge University Press, 2004.
3 Specification of Software Systems, V.S. Alagar, K. Periyasamy, David Grises and Fred B Schneider, Springer –Verlag London, 2011
4 The ways Z: Practical programming with formal methods, Jonathan Jacky, Cambridge University Press,1996.
5 Using Z-Specification Refinement and Proof,Jim Woodcock and Jim Devies Prentice Hall, 1996
6 Z: An introduction to formal methods, Second Edition, Antoi Diller, Wiley, 1994.

CP5073 EMBEDDED SOFTWARE DEVELOPMENT L T P C
3 0 0 3

OBJECTIVES:

- To understand the architecture of embedded processor, microcontroller and peripheral devices.
- To interface memory and peripherals with embedded systems.
- To study the embedded network environment.
- To understand challenges in Real time operating systems.
- To study, analyze and design applications on embedded systems.

UNIT I EMBEDDED PROCESSORS 9

Embedded Computers - Characteristics of Embedded Computing Applications - Challenges in Embedded Computing System Design - Embedded System Design Process- Formalism for System Design - Structural Description - Behavioural Description - ARM Processor - Intel ATOM Processor.

UNIT II EMBEDDED COMPUTING PLATFORM 9

CPU Bus Configuration - Memory Devices and Interfacing - Input/Output Devices and Interfacing - System Design - Development and Debugging – Emulator – Simulator - JTAG Design Example – Alarm Clock - Analysis and Optimization of Performance - Power and Program Size.

UNIT III EMBEDDED NETWORK ENIVIRONMENT 9

Distributed Embedded Architecture - Hardware And Software Architectures - Networks for Embedded Systems - I2C - CAN Bus - SHARC Link Supports – Ethernet – Myrinet – Internet - Network-based Design - Communication Analysis - System Performance Analysis - Hardware Platform Design - Allocation and Scheduling - Design Example - Elevator Controller.

UNIT IV REAL-TIME CHARACTERISTICS 9

Clock Driven Approach - Weighted Round Robin Approach - Priority Driven Approach - Dynamic versus Static Systems - Effective Release Times and Deadlines - Optimality of the Earliest Deadline First (EDF) Algorithm - Challenges in Validating Timing Constraints in Priority Driven Systems - Off-Line versus On-Line Scheduling.

UNIT V SYSTEM DESIGN TECHNIQUES 9

Design Methodologies - Requirement Analysis – Specification - System Analysis and Architecture Design - Quality Assurance - Design Examples - Telephone PBX - Ink jet printer - Personal Digital Assistants - Set-Top Boxes.

TOTAL: 45 PERIODS

OUTCOME:

Upon completion of the course, the students should be able to

- Understand different architectures of embedded processor, microcontroller and peripheral devices. Interface memory and peripherals with embedded systems.
- Work with embedded network environment.
- Understand challenges in Real time operating systems.
- Design and analyze applications on embedded systems.

REFERENCES:

1. Adrian McEwen, Hakim Cassimally, "Designing the Internet of Things" Wiley Publication, First edition, 2013
2. Andrew N Sloss, D. Symes, C. Wright, ” Arm system developers guide”, Morgan Kauffman/Elsevier, 2006.
3. ArshdeepBahga, Vijay Madisetti, " Internet of Things: A Hands-on-Approach**"** VPT First Edition, 2014
4. C. M. Krishna and K. G. Shin, “Real-Time Systems” , McGraw-Hill, 1997
5. Frank Vahid and Tony Givargis, “Embedded System Design: A Unified Hardware/Software Introduction”, John Wiley & Sons.
6. Jane.W.S. Liu, “Real-Time systems”, Pearson Education Asia.
7. Michael J. Pont, “Embedded C”, Pearson Education , 2007.
8. Muhammad Ali Mazidi , SarmadNaimi , SepehrNaimi, "The AVR Microcontroller and Embedded Systems: Using Assembly and C" Pearson Education, First edition, 2014
9. Steve Heath, “Embedded SystemDesign” , Elsevier, 2005
10. Wayne Wolf, “Computers as Components:Principles of Embedded Computer System Design”, Elsevier, 2006.

CP5074 SOCIAL NETWORK ANALYSIS

	L	T	P	C
	3	0	0	3

OBJECTIVES:

- To understand the components of the social network.
- To model and visualize the social network.
- To mine the users in the social network.
- To understand the evolution of the social network.
- To know the applications in real time systems.

UNIT I INTRODUCTION 9

Introduction to Web - Limitations of current Web – Development of Semantic Web – Emergence of the Social Web – Statistical Properties of Social Networks -Network analysis - Development of Social Network Analysis - Key concepts and measures in network analysis - Discussion networks - Blogs and online communities - Web-based networks.

UNIT II MODELING AND VISUALIZATION 9

Visualizing Online Social Networks - A Taxonomy of Visualizations - Graph Representation - Centrality- Clustering - Node-Edge Diagrams - Visualizing Social Networks with Matrix-Based Representations- Node-Link Diagrams - Hybrid Representations - Modelling and aggregating social network data **–** Random Walks and their Applications –Use of Hadoop and Map Reduce - Ontological representation of social individuals and relationships.

UNIT III MINING COMMUNITIES 9

Aggregating and reasoning with social network data, Advanced Representations – Extracting evolution of Web Community from a Series of Web Archive - Detecting Communities in Social Networks - Evaluating Communities – Core Methods for Community Detection & Mining - Applications of Community Mining Algorithms - Node Classification in Social Networks.

UNIT IV EVOLUTION 9

Evolution in Social Networks – Framework - Tracing Smoothly Evolving Communities - Models and Algorithms for Social Influence Analysis - Influence Related Statistics - Social Similarity and Influence - Influence Maximization in Viral Marketing - Algorithms and Systems for Expert Location in Social Networks - Expert Location without Graph Constraints - with Score Propagation **–** Expert Team Formation - Link Prediction in Social Networks - Feature based Link Prediction – Bayesian Probabilistic Models - Probabilistic Relational Models.

UNIT V APPLICATIONS 9

A Learning Based Approach for Real Time Emotion Classification of Tweets, A New Linguistic Approach to Assess the Opinion of Users in Social Network Environments, Explaining Scientific and Technical Emergence Forecasting, Social Network Analysis for Biometric Template Protection

TOTAL : 45 PERIODS

OUTCOMES:
Upon Completion of the course, the students should be able to

- Work on the internals components of the social network
- Model and visualize the social network
- Mine the behaviour of the users in the social network
- Predict the possible next outcome of the social network
- Apply social network in real time applications

REFERENCES:

1. Ajith Abraham, Aboul Ella Hassanien, Václav Snášel, “Computational Social Network Analysis: Trends, Tools and Research Advances”, Springer, 2012
2. Borko Furht, “Handbook of Social Network Technologies and Applications”, Springer, 1st edition, 2011
3. Charu C. Aggarwal, “Social Network Data Analytics”, Springer; 2014
4. Giles, Mark Smith, John Yen, “Advances in Social Network Mining and Analysis”, Springer, 2010.
5. Guandong Xu , Yanchun Zhang and Lin Li, “Web Mining and Social Networking – Techniques and applications”, Springer, 1st edition, 2012
6. Peter Mika, “Social Networks and the Semantic Web”, Springer, 1st edition, 2007.
7. Przemyslaw Kazienko, Nitesh Chawla,”Applications of Social Media and Social Network Analysis”, Springer,2015

CP5007	BIO-INSPIRED COMPUTING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To Learn bio-inspired theorem and algorithms
- To Understand random walk and simulated annealing
- To Learn genetic algorithm and differential evolution
- To Learn swarm optimization and ant colony for feature selection
- To understand bio-inspired application in image processing

UNIT I INTRODUCTION 9

Introduction to algorithm - Newton's method - optimization algorithm - No-Free-Lunch Theorems - Nature-Inspired Mataheuristics -Analysis of Algorithms -Nature Inspires Algorithms -Parameter tuning and parameter control.

UNIT II RANDOM WALK AND ANEALING 9

Random variables - Isotropic random walks - Levy distribution and flights - Markov chains - step sizes and search efficiency - Modality and intermittent search strategy - importance of randomization- Eagle strategy-Annealing and Boltzmann Distribution - parameters -SA algorithm - Stochastic Tunneling.

UNIT III GENETIC ALOGORITHMS AND DIFFERENTIAL EVOLUTION 9

Introduction to genetic algorithms and - role of genetic operators - choice of parameters - GA varients - schema theorem - convergence analysis - introduction to differential evolution - varients - choice of parameters - convergence analysis - implementation.

UNIT IV SWARM OPTIMIZATION AND FIREFLY ALGORITHM 9

Swarm intelligence - PSO algorithm - accelerated PSO - implementation - convergence analysis - binary PSO - The Firefly algorithm - algorithm analysis - implementation - varients- Ant colony optimization toward feature selection.

UNIT V APPLICATION IN IMAGE PROCESSING 9

Bio-Inspired Computation and its Applications in Image Processing: An Overview - Fine-Tuning Enhanced Probabilistic Neural Networks Using Meta-heuristic-driven Optimization - Fine-Tuning Deep Belief Networks using Cuckoo Search - Improved Weighted Thresholded Histogram Equalization Algorithm for Digital Image Contrast Enhancement Using Bat Algorithm - Ground Glass Opacity Nodules Detection and Segmentation using Snake Model - Mobile Object Tracking Using Cuckoo Search

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of the course, the students should be able to

- Implement and apply bio-inspired algorithms
- Explain random walk and simulated annealing
- Implement and apply genetic algorithms
- Explain swarm intelligence and ant colony for feature selection
- Apply bio-inspired techniques in image processing.

REFERENCES:

1. Eiben,A.E.,Smith,James E, "Introduction to Evolutionary Computing", Springer 2015.
2. Helio J.C. Barbosa, "Ant Colony Optimization - Techniques and Applications", Intech 2013
3. Xin-She Yang , Jaao Paulo papa, "Bio-Inspired Computing and Applications in Image Processing",Elsevier 2016
4. Xin-She Yang, "Nature Ispired Optimization Algorithm,Elsevier First Edition 2014
5. Yang ,Cui,XIao,Gandomi,Karamanoglu ,"Swarm Intelligence and Bio-Inspired Computing", Elsevier First Edition 2013

CP5008	**COMPILER OPTIMIZATION TECHNIQUES**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To be aware of different forms of intermediate languages and analyzing programs.
- To understand optimizations techniques for simple program blocks.
- To apply optimizations on procedures, control flow and parallelism.
- To learn the inter procedural analysis and optimizations.
- To explore the knowledge about resource utilization.

UNIT I INTERMEDIATE REPRESENTATIONS AND ANALYSIS 9

Review of Compiler Structure- Structure of an Optimizing Compiler – Intermediate Languages - LIR, MIR, HIR – Control Flow Analysis – Iterative Data Flow Analysis – Static Single Assignment – Dependence Relations - Dependences in Loops and Testing-Basic Block Dependence DAGs – Alias Analysis.

UNIT II EARLY AND LOOP OPTIMIZATIONS 9

Importance of Code Optimization Early Optimizations: Constant-Expression Evaluation - Scalar Replacement of Aggregates - Algebraic Simplifications and Re-association - Value Numbering - Copy Propagation - Sparse Conditional Constant Propagation. Redundancy Elimination: Common - Subexpression Elimination - Loop-Invariant Code Motion - Partial-Redundancy Elimination - Redundancy Elimination and Reassociation - Code Hoisting. Loop Optimizations: Induction Variable Optimizations - Unnecessary Bounds Checking Elimination.

UNIT III PROCEDURE OPTIMIZATION AND SCHEDULING 9

Procedure Optimizations: Tail-Call Optimization and Tail-Recursion Elimination - Procedure Integration - In-Line Expansion - Leaf-Routine Optimization and Shrink Wrapping. Code Scheduling: Instruction Scheduling - Speculative Loads and Boosting - Speculative Scheduling - Software Pipelining - Trace Scheduling - Percolation Scheduling. Control-Flow and Low-Level Optimizations : Unreachable-Code Elimination - Straightening - If Simplifications - Loop Simplifications -Loop Inversion – Un-switching - Branch Optimizations - Tail Merging or Cross Jumping - Conditional Moves - Dead-Code Elimination - Branch Prediction - Machine Idioms and Instruction Combining.

UNIT IV INTER PROCEDURAL OPTIMIZATION 9

Symbol table – Runtime Support - Interprocedural Analysis and Optimization: Interprocedural Control Flow Analysis - The Call Graph - Interprocedural Data-Flow Analysis - Interprocedural Constant Propagation - Interprocedural Alias Analysis - Interprocedural Optimizations - Interprocedural Register Allocation - Aggregation of Global References.

UNIT V REGISTER ALLOCATION AND OPTIMIZING FOR MEMORY 9

Register Allocation: Register Allocation and Assignment - Local Methods - Graph Coloring – Priority Based Graph Coloring - Other Approaches to Register Allocation. Optimization for the Memory Hierarchy: Impact of Data and Instruction Caches - Instruction-Cache Optimization - Scalar Replacement of Array Elements - Data-Cache Optimization - Scalar vs. Memory-Oriented Optimizations.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the student should be able to:

- Identify the different optimization techniques for simple program blocks.
- Design performance enhancing optimization techniques.
- Perform the optimization on procedures.
- Ensure better utilization of resources.

REFERENCES:

1. Alfred V. Aho, Ravi Sethi, Jeffrey D. Ullman, "Compilers: Principles, Techniques, and Tools", Addison Wesley, Second Edition, 2007.
2. Andrew W. Appel, Jens Palsberg, "Modern Compiler Implementation in Java", Cambridge University Press, Second Edition, 2002.
3. Keith Cooper, Linda Torczon, "Engineering a Compiler", Morgan Kaufmann, Second Edition, 2011. 5. Randy Allen and Ken Kennedy, “Optimizing Compilers for Modern Architectures: A Dependence based Approach”, Morgan Kaufman, 2001.
4. Robert Morgan ,”Building an Optimizing Compiler”, Digital Press, 1998
5. Steven Muchnick, “Advanced Compiler Design and Implementation”, Morgan Kaufman Publishers, 1997.

CP5009 DATA VISUALIZATION TECHNIQUES

	L	T	P	C
	3	0	0	3

OBJECTIVES:

- To develop skills to both design and critique visualizations.
- To introduce visual perception and core skills for visual analysis.
- To understand visualization for time-series analysis.
- To understand visualization for ranking analysis.
- To understand visualization for deviation analysis.
- To understand visualization for distribution analysis.
- To understand visualization for correlation analysis.
- To understand visualization for multivariate analysis.
- To understand issues and best practices in information dashboard design.

UNIT I CORE SKILLS FOR VISUAL ANALYSIS 9

Information visualization – effective data analysis – traits of meaningful data – visual perception –making abstract data visible – building blocks of information visualization – analytical interaction – analytical navigation – optimal quantitative scales – reference lines and regions – trellises and crosstabs – multiple concurrent views – focus and context – details on demand – over-plotting reduction – analytical patterns – pattern examples.

UNIT II TIME-SERIES, RANKING, AND DEVIATION ANALYSIS 9

Time-series analysis – time-series patterns – time-series displays – time-series best practices – part-to-whole and ranking patterns – part-to-whole and ranking displays – best practices – deviation analysis – deviation analysis displays – deviation analysis best practices.

UNIT III DISTRIBUTION, CORRELATION, AND MULTIVARIATE ANALYSIS 9

Distribution analysis – describing distributions – distribution patterns – distribution displays – distribution analysis best practices – correlation analysis – describing correlations – correlation patterns – correlation displays – correlation analysis techniques and best practices – multivariate analysis – multivariate patterns – multivariate displays – multivariate analysis techniques and best practices.

UNIT IV INFORMATION DASHBOARD DESIGN 9

Information dashboard – Introduction– dashboard design issues and assessment of needs – Considerations for designing dashboard-visual perception – Achieving eloquence.

UNIT V INFORMATION DASHBOARD DESIGN 9

Advantages of Graphics _Library of Graphs – Designing Bullet Graphs – Designing Sparklines – Dashboard Display Media –Critical Design Practices – Putting it all together- Unveiling the dashboard.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of the course, the students should be able to:

- Explain principles of visual perception
- Apply core skills for visual analysis
- Apply visualization techniques for various data analysis tasks
- Design information dashboard

REFERENCES:

1. Ben Fry, "Visualizing data: Exploring and explaining data with the processing environment", O'Reilly, 2008.
2. Edward R. Tufte, "The visual display of quantitative information", Second Edition, Graphics Press, 2001.
3. Evan Stubbs, "The value of business analytics: Identifying the path to profitability", Wiley, 2011.
4. Gert H. N. Laursen and Jesper Thorlund, "Business Analytics for Managers: Taking business intelligence beyond reporting", Wiley, 2010.
5. Nathan Yau, "Data Points: Visualization that means something", Wiley, 2013.
6. Stephen Few, "Information dashboard design: Displaying data for at-a-glance monitoring", second edition, Analytics Press, 2013.
7. Stephen Few, "Now you see it: Simple Visualization techniques for quantitative analysis", Analytics Press, 2009.
8. Tamara Munzner, Visualization Analysis and Design, AK Peters Visualization Series, CRC Press, Nov. 2014

CP5010	RECONFIGURABLE COMPUTING	L T P C
		3 0 0 3

OBJECTIVES:

- To understand the need for reconfigurable computing
- To expose the students to various device architectures
- To examine the various reconfigurable computing systems
- To understand the different types of compute models for programming reconfigurable
- architectures
- To expose the students to HDL programming and familiarize with the development
- environment
- To expose the students to the various placement and routing protocols
- To develop applications with FPGAs

UNIT I DEVICE ARCHITECTURE 9

General Purpose Computing Vs Reconfigurable Computing – Simple Programmable Logic Devices – Complex Programmable Logic Devices – FPGAs – Device Architecture - Case Studies.

UNIT II RECONFIGURABLE COMPUTING ARCHITECTURES AND SYSTEMS 9

Reconfigurable Processing Fabric Architectures – RPF Integration into Traditional Computing Systems – Reconfigurable Computing Systems – Case Studies – Reconfiguration Management.

UNIT III PROGRAMMING RECONFIGURABLE SYSTEMS 9

Compute Models - Programming FPGA Applications in HDL – Compiling C for Spatial Computing – Operating System Support for Reconfigurable Computing.

UNIT IV MAPPING DESIGNS TO RECONFIGURABLE PLATFORMS 9

The Design Flow - Technology Mapping – FPGA Placement and Routing – Configuration Bitstream Generation – Case Studies with Appropriate Tools.

UNIT V APPLICATION DEVELOPMENT WITH FPGAS 9

Case Studies of FPGA Applications – System on a Programmable Chip (SoPC) Designs.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students should be able to:

- Identify the need for reconfigurable architectures.
- Discuss the architecture of FPGAs.
- Point out the salient features of different reconfigurable architectures.
- Build basic modules using any HDL.
- Develop applications using any HDL and appropriate tools.
- Design and build an SoPC for a particular application.

REFERENCES:

1. Christophe Bobda, "Introduction to Reconfigurable Computing – Architectures, Algorithms and Applications", Springer, 2010.
2. Maya B. Gokhale and Paul S. Graham, "Reconfigurable Computing: Accelerating Computation with Field-Programmable Gate Arrays", Springer, 2005.
3. FPGA Frontiers: New Applications in Reconfigurable Computing, 2017, Nicole Hemsoth, Timothy Prickett Morgan, Next Platform.
4. Reconfigurable Computing: From FPGAs to Hardware/Software Codesign 2011 Edition by Joao Cardoso (Editor), Michael Hübne, Springer
5. Scott Hauck and Andre Dehon (Eds.), "Reconfigurable Computing – The Theory and Practice of FPGA-Based Computation", Elsevier / Morgan Kaufmann, 2008.

CP5097	MOBILE APPLICATION DEVELOPMENT	L	T	P	C
		3	0	0	3

OBJECTIVES:

- Understand system requirements for mobile applications.
- Generate suitable design using specific mobile development frameworks.
- Generate mobile application design.
- Implement the design using specific mobile development frameworks.
- Deploy the mobile applications in marketplace for distribution.

UNIT I INTRODUCTION 5

Introduction to mobile applications – Embedded systems - Market and business drivers for mobile applications – Publishing and delivery of mobile applications – Requirements gathering and validation for mobile applications.

UNIT II BASIC DESIGN 8

Introduction – Basics of embedded systems design – Embedded OS - Design constraints for mobile applications, both hardware and software related – Architecting mobile applications – User interfaces for mobile applications – touch events and gestures – Achieving quality constraints – performance, usability, security, availability and modifiability.

UNIT III ADVANCED DESIGN 8

Designing applications with multimedia and web access capabilities – Integration with GPS and social media networking applications – Accessing applications hosted in a cloud computing environment – Design patterns for mobile applications.

UNIT IV ANDROID 12

Introduction – Establishing the development environment – Android architecture – Activities and views – Interacting with UI – Persisting data using SQLite – Packaging and deployment – Interaction with server side applications – Using Google Maps, GPS and Wifi – Integration with social media applications.

UNIT V IOS 12

Introduction to Objective C – iOS features – UI implementation – Touch frameworks – Data persistence using Core Data and SQLite – Location aware applications using Core Location and Map Kit – Integrating calendar and address book with social media application – Using Wifi - iPhone marketplace.

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of the course, the students should be able to:

- Describe the requirements for mobile applications.
- Explain the challenges in mobile application design and development.
- Develop design for mobile applications for specific requirements.
- Implement the design using Android SDK.
- Implement the design using Objective C and iOS.
- Deploy mobile applications in Android and iPhone marketplace for distribution.

REFERENCES:

1. Charlie Collins, Michael Galpin and Matthias Kappler, “Android in Practice”, DreamTech, 2012.
2. David Mark, Jack Nutting, Jeff LaMarche and Frederic Olsson, “Beginning iOS 6 Development: Exploring the iOS SDK”, Apress, 2013.
3. http://developer.android.com/develop/index.html.
4. James Dovey and Ash Furrow, “Beginning Objective C”, Apress, 2012.
5. Jeff McWherter and Scott Gowell, "Professional Mobile Application Development", Wrox,2012.
6. Reto Meier, “PProfessional android Development”, Wiley-India Edition, 2012.

CP5075	BIO INFORMATICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To get exposed to the fundamentals of bioinformatics.
- To learn bio-informatics algorithm and phylogenetic concept.
- To understand open problems and issues in replication and molecular clocks.
- To learn assemble genomes and corresponding theorem.
- To study and exposed to the domain of human genomics.

UNIT I INTRODUCTION AND FUNDAMENTALS 9

Fundamentals of genes , genomics , molecular evolution – genomic technologies – beginning of bioinformatics - genetic data –sequence data formats – secondary database – examples – data retrival systems – genome browsers.

UNIT II BIOINFORMATICS ALGORITHM AND ANALYSIS 9

Sequence alignment and similarity searching in genomic databases: BLAST and FASTA – additional bioinformatics analysis involving nucleic acid sequences-additional bioinformatics analysis involving protein sequences – Phylogenetic Analysis.

UNIT III DNA REPLICATION AND MOLECULAR CLOCKS 9

Beginning of DNA replication – open problems – multiple replication and finding replication – computing probabilities of patterns in a string-the frequency array-converting patterns-solving problems- finding frequents words-Big-O notation –case study-The Tower of Hanoi problem.

UNIT IV ASSEMBLE GENOMES AND SEQUENCES 9

Methods of assemble genomes – string reconstruction – De Bruijn graph – Euler's theorem – assembling genomes –DNA sequencing technologies – sequence antibiotics – Brute Force Algorithm – Branch and Bound algorithm – open problems – comparing biological sequences- Case Study –Manhattan tourist Problem.

UNIT V HUMAN GENOME 9

Human and mouse genomes-random breakage model of chromosome evolution – sorting by reversals – greedy heuristic approach – break points- rearrangements in tumor and break point genomes-break point graps- synteny block construction -open problems and technologies.

TOTAL : 45 PERIODS

OUTCOMES:

Upon Completion of the course, the students should be able to:

- Deploy the genomics technologies in Bioinformatics.
- Able to distinct efficient algorithm and issues.
- Deploy the replication and molecular clocks in bioinformatics.
- Work on assemble genomes and sequences.
- Use the Microarray technologies for genome expression.

REFERENCES:

1. Ion Mandoiu and Alexander Zelikovsky **, "**Computational Methods for Next Generation Sequencing Data Analysis " Wiley series 2016.
2. Istvan Miklos,Renyi Institutue, "Introduction to algorithms in bioinformatics",Springer 2016
3. Philip Compeau and Pavel pevzner, "Bioinformatics Algorithms: An Active Learning Approach" Second edition volume I , Cousera, 2015.
4. Supratim Choudhuri, "Bioinformatics For Beginners", Elsevier, 2014.

CP5076	INFORMATION STORAGE MANAGEMENT	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the storage architecture and available technologies.
- To learn to establish & manage datacenter.
- To learn security aspects of storage & data center.

UNIT I STORAGE TECHNOLOGY 9

Review data creation and the amount of data being created and understand the value of data to a business, challenges in data storage and data management, Solutions available for data storage, Core elements of a data center infrastructure, role of each element in supporting business activities.

UNIT II STORAGE SYSTEMS ARCHITECTURE 9

Hardware and software components of the host environment, Key protocols and concepts used by each component ,Physical and logical components of a connectivity environment ,Major physical components of a disk drive and their function, logical constructs of a physical disk, access characteristics, and performance Implications, Concept of RAID and its components, Different RAID levels and their suitability for different application environments: RAID 0, RAID 1, RAID 3, RAID 4, RAID 5, RAID 0+1, RAID 1+0, RAID 6, Compare and contrast integrated and modular storage systems ,Iligh-level architecture and working of an intelligent storage system.

UNIT III INTRODUCTION TO NETWORKED STORAGE 9

Evolution of networked storage, Architecture, components, and topologies of FC-SAN, NAS, and IP-SAN, Benefits of the different networked storage options, understand the need for long-term archiving solutions and describe how CAS full fill the need, understand the appropriateness of the different networked storage options for different application environments

UNIT IV INFORMATION AVAILABILITY, MONITORING & MANAGING DATACENTERS 9

List reasons for planned/unplanned outages and the impact of downtime, Impact of downtime -Business continuity (BC) and disaster recovery (DR) ,RTO and RPO, Identifysingle points of failure in a storage infrastructure and list solutions to mitigate these failures, architecture of backup/recovery and the different backup/ recovery topologies, replication technologies and their role in ensuring information availability and business continuity, Remote replication technologies and their role in providing disaster recovery and business continuity capabilities. Identify key areas to monitor in a data center, Industry standards for data center monitoring and management, Key metrics to monitor for different components in a storage infrastructure, Key management tasks in a data center

UNIT V SECURING STORAGE AND STORAGE VIRTUALIZATION 9

Information security, Critical security attributes for information systems, Storage security domains,List and analyzes the common threats in each domain, Virtualization technologies, block-level and file-level virtualization technologies and processes.

TOTAL : 45 PERIODS

OUTCOMES:

Upon l completion of this course, a student should be able to:

- Select from various storage technologies to suit for required application.
- Apply security measures to safeguard storage & farm.
- Analyse QoS on Storage.

REFERENCES:

1. EMC Corporation, "Information Storage and Management: Storing, Managing, and Protecting Digital Information", Wiley, India, 2010
2. Marc Farley, “Building Storage Networks”, Tata McGraw Hill ,Osborne, 2001.
3. Robert Spalding, “Storage Networks: The Complete Reference“, Tata McGraw Hill , Osborne, 2003.

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B.TECH. ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

REGULATION – 2021

CHOICE BASED CREDIT SYSTEM

I - VIII SEMESTERS CURRICULA AND SYLLABI

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO1: Graduates to exploit the knowledge of basic science, mathematics, statistics, and data science to build systems that require management and analysis of large volumes of real time data.

PEO2: To enrich the graduates with technical and professional skills to apply the concept of Artificial Intelligence to develop elegant solutions for the complex problems in various domains.

PEO3: To enable the graduates to think logically, pursue lifelong learning, and pioneering research in the field of Artificial Intelligence and Data Science to create disruptive and sustainable solutions for the real world issues.

PEO4: To inculcate ethical attitude, social responsibilities, and soft skills to work as a team to solve social, business and environmental problems.

PROGRAM OUTCOMES (POs)

Engineering Graduates will be able to:

PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.

PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one‘s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1: Understand, Analyze, evolve and develop AI based efficient domain specific processes for effective decision making in several domains such as business, IT and governance.

PSO2: Able to arrive at actionable foresight, insight, hindsight from data for solving business and engineering problems by applying mathematical, statistical and computational principles

PSO3: Create, select and apply the theoretical knowledge of AI and Data Analytics along with practical industrial tools and techniques to manage and solve societal problems.

MAPPING OF PROGRAM OUTCOMES (POs) WITH PROGRAM EDUCATIONAL OBJECTIVES (PEOs) & PROGRAM SPECIFIC OUTCOMES (PSOs)

PROGRAM OUTCOMES (POs)	PROGRAM EDUCATIONAL OBJECTIVES (PEOs)				PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PEO1	PEO2	PEO3	PEO4	PSO1	PSO2	PSO3
PO1: Engineering knowledge	3	3	2	1	3	3	3
PO2: Problem analysis	2	2	2	1	3	3	3
PO3: Design/development of solutions	3	3	2	1	3	3	3
PO4: Conduct investigations of complex problems	3	3	3	1	3	3	3
PO5: Modern tool usage	2	3	2	1	2	3	3
PO6: The engineer and society	2	2	1	2	2	2	3
PO7: Environment and sustainability	2	2	2	3	2	2	3
PO8: Ethics	2	2	3	1	2	2	3
PO9: Individual and team work	2	3	3	3	2	2	2
PO10: Communication	2	2	3	2	2	2	2
PO11: Project management and finance	2	3	3	1	1	2	3
PO12: Life-long learning	3	3	3	2	2	2	2

MAPPING OF PSOs TO PEOs

PROGRAM SPECIFIC OUTCOMES (PSOs)	PROGRAM EDUCATIONAL OBJECTIVES (PEOs)			
	PEO1	PEO2	PEO3	PEO4
PSO1	2	2	3	2
PSO2	2	3	3	1
PSO3	3	3	3	2

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES (POs)

SEM	COURSE TITLE	PROGRAM OUTCOMES (POs)												PSOs		
		1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
I	Communicative English								✓	✓	✓		✓	✓	✓	✓
	Engineering Mathematics - I	✓	✓	✓						✓				✓	✓	✓
	Engineering Physics	✓	✓	✓										✓	✓	✓
	Engineering Chemistry	✓	✓	✓										✓	✓	✓
	Problem Solving and Python Programming	✓	✓	✓										✓	✓	✓
	Engineering Graphics	✓	✓	✓		✓			✓	✓	✓		✓	✓	✓	✓
	Python Programming Laboratory	✓	✓	✓		✓			✓	✓	✓		✓	✓	✓	✓
	Physics and Chemistry Laboratory	✓	✓	✓					✓	✓	✓			✓	✓	✓
II	Professional English								✓	✓	✓		✓	✓	✓	✓
	Linear Algebra	✓	✓	✓						✓				✓	✓	✓
	Physics for Information Science	✓	✓	✓										✓	✓	✓
	Environmental Science and Engineering	✓	✓	✓				✓	✓	✓	✓		✓	✓	✓	✓
	Basic Electrical, Electronics and Measurement Engineering	✓	✓	✓										✓	✓	✓
	Programming in C	✓	✓	✓		✓			✓	✓	✓		✓	✓	✓	✓
	Engineering Practice Laboratory	✓	✓	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓
	Programming in C Laboratory	✓	✓	✓		✓			✓	✓	✓		✓	✓	✓	✓

SEM	COURSE TITLE	PROGRAM OUTCOMES (POs)												PSOs		
		1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
III	Probability and Statistics	✓	✓	✓	✓					✓	✓		✓	✓	✓	✓
	Computer Organization and Architecture	✓	✓	✓		✓								✓	✓	✓
	Data Structures	✓	✓	✓										✓	✓	✓
	Object Oriented Programming (Lab Integrated)	✓	✓	✓		✓			✓	✓	✓		✓	✓	✓	✓
	Introduction to Artificial Intelligence	✓	✓	✓	✓	✓								✓	✓	✓
	Foundations of Data Science	✓	✓	✓		✓							✓	✓	✓	✓
	Data Structures Laboratory using Python	✓	✓	✓					✓	✓	✓		✓	✓	✓	✓
	Artificial Intelligence Laboratory	✓	✓	✓	✓	✓			✓	✓	✓		✓	✓	✓	✓
IV	Discrete Mathematics	✓	✓	✓	✓					✓			✓	✓	✓	✓
	Design and Analysis of Algorithms	✓	✓	✓	✓	✓				✓	✓		✓	✓	✓	✓
	Operating Systems	✓	✓	✓		✓								✓	✓	✓
	Database Design and Management (Lab Integrated)	✓	✓	✓		✓			✓	✓	✓		✓	✓	✓	✓
	Foundations of Machine Learning	✓	✓	✓		✓							✓	✓	✓	✓
	Python Programming for Data Science	✓	✓	✓		✓							✓	✓	✓	✓
	Data Science Laboratory using Python	✓	✓	✓					✓	✓	✓		✓	✓	✓	✓
	Machine Learning Laboratory	✓	✓	✓		✓			✓	✓	✓		✓	✓	✓	✓
	Professional Skills Laboratory								✓	✓	✓		✓	✓	✓	✓

SEM	COURSE TITLE	PROGRAM OUTCOMES (POs)												PSOs		
		1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
V	Optimization in Data Analysis	✓	✓	✓		✓								✓	✓	✓
	Advanced Artificial Intelligence	✓	✓	✓		✓							✓	✓	✓	✓
	Data Mining	✓	✓	✓		✓								✓	✓	✓
	Exploratory Data Analysis	✓	✓	✓	✓	✓							✓	✓	✓	✓
	Data Preparation and Analysis Laboratory	✓	✓	✓	✓	✓			✓	✓	✓		✓	✓	✓	✓
	Advanced Artificial Intelligence Laboratory	✓	✓	✓	✓	✓			✓	✓	✓		✓	✓	✓	✓
VI	Modern Scripting Languages	✓	✓	✓		✓							✓	✓	✓	✓
	Computational Linguistics	✓	✓	✓		✓							✓	✓	✓	✓
	Data Visualization	✓	✓	✓		✓							✓	✓	✓	✓
	Data Analytics	✓	✓	✓	✓	✓			✓	✓	✓		✓	✓	✓	✓
	Data Visualization Laboratory	✓	✓	✓	✓	✓			✓	✓	✓		✓	✓	✓	✓
	Mini Project - I	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
VII	Neuro-Fuzzy Computing	✓	✓	✓		✓							✓	✓	✓	✓
	Text Analytics	✓	✓	✓		✓							✓	✓	✓	✓
	Computer Vision	✓	✓	✓										✓	✓	✓
	Big Data Management	✓	✓	✓										✓	✓	✓
	Neuro-Fuzzy Computing Laboratory	✓	✓	✓	✓	✓			✓	✓	✓		✓	✓	✓	✓
	Mini Project - II	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
VIII	Project Work	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

MAPPING OF PROFESSIONAL ELECTIVES

SEM	COURSE TITLE	PROGRAM OUTCOMES (POs)												PSOs		
		1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
V	XML and Web Services	✓	✓	✓		✓								✓	✓	✓
	R Programming for Data Science	✓	✓	✓	✓	✓								✓	✓	✓
	Prolog Programming for Artificial Intelligence	✓	✓	✓	✓	✓							✓	✓	✓	✓
	Knowledge Engineering	✓	✓	✓		✓							✓	✓	✓	✓
	Data Science Tools	✓	✓	✓	✓	✓							✓	✓	✓	✓
VI	Image and Video Analytics	✓	✓	✓		✓								✓	✓	✓
	Healthcare Analytics	✓	✓	✓										✓	✓	✓
	Cloud Computing for Data Analysis	✓	✓	✓		✓								✓	✓	✓
	Computational Thinking	✓	✓	✓					✓					✓	✓	✓
	Ethics in Data Science								✓	✓	✓		✓	✓	✓	✓

SEM	COURSE TITLE	PROGRAM OUTCOMES (POs)												PSOs		
		1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
VII	Data and Information Security	✓	✓	✓										✓	✓	✓
	Evolutionary Computation	✓	✓	✓		✓								✓	✓	✓
	Pattern Recognition	✓	✓	✓		✓								✓	✓	✓
	Web Analytics	✓	✓	✓		✓								✓	✓	✓
	Principles of Management	✓	✓	✓						✓	✓			✓	✓	✓
	Stochastic Process	✓	✓	✓					✓	✓	✓		✓	✓	✓	✓
	Software Testing using Automated Tools								✓	✓	✓			✓	✓	✓
	Multivariate Analysis	✓	✓	✓					✓	✓	✓			✓	✓	✓
	Social Network Analytics	✓	✓	✓										✓	✓	✓
	Entrepreneurship	✓	✓	✓										✓	✓	✓

SEM	COURSE TITLE	PROGRAM OUTCOMES (POs)												PSOs		
		1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
VIII	Data Mining and Information Security								✓	✓	✓			✓	✓	✓
	Speech Processing and Synthesis	✓	✓	✓										✓	✓	✓
	Cyber Security	✓	✓	✓		✓								✓	✓	✓
	Predictive Analytics	✓	✓	✓					✓	✓	✓		✓	✓	✓	✓
	Statistical Computing	✓	✓	✓						✓	✓			✓	✓	✓
	Engineering Economics								✓	✓	✓			✓	✓	✓
	Cognitive Systems	✓	✓	✓					✓	✓	✓			✓	✓	✓
	Parallel Computing	✓	✓	✓										✓	✓	✓
	Bio-inspired Optimization Techniques	✓	✓	✓										✓	✓	✓
	Information Storage Management	✓	✓	✓										✓	✓	✓

SEMESTER I

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	HS1101	Communicative English **(Common to all Branches of B.E. / B. Tech Programmes)**	HSMC	3	3	0	0	3
2	MA1102	Engineering Mathematics – I **(Common to all Branches of B.E. / B. Tech Programmes)**	BSC	4	4	0	0	4
3	PH1103	Engineering Physics **(Common to all Branches of B.E. / B. Tech Programmes)**	BSC	3	3	0	0	3
4	CY1104	Engineering Chemistry **(Common to all Branches of B.E. / B. Tech Programmes)**	BSC	3	3	0	0	3
5	GE1105	Problem Solving and Python Programming **(Common to all Branches of B.E. / B. Tech Programmes)**	ESC	3	3	0	0	3
6	GE1106	Engineering Graphics **(Common to all Branches of B.E. / B. Tech Programmes)**	ESC	6	2	0	4	4
PRACTICAL								
7	GE1107	Python Programming Laboratory **(Common to all Branches of B.E. / B. Tech Programmes)**	ESC	4	0	0	4	2
8	BS1108	Physics and Chemistry Laboratory **(Common to all Branches of B.E. / B. Tech Programmes)**	BSC	4	0	0	4	2
Total				**30**	**18**	**0**	**12**	**24**

SEMESTER II

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	HS1201	Professional English **(Common to all Branches of B.E. / B. Tech Programmes)**	HSMC	3	3	0	0	3
2	MA1251	Linear Algebra **(Common to AI-DS & AI-ML)**	BSC	4	4	0	0	4
3	PH1252	Physics for Information Science **(Common to CSE, IT, AI-DS & AI-ML)**	BSC	3	3	0	0	3
4	GE1204	Environmental Science and Engineering **(Common to all Branches of B.E. / B. Tech Programmes)**	HSMC	3	3	0	0	3
5	BE1251	Basic Electrical, Electronics and Measurement Engineering **(Common to CSE, IT, AI-DS & AI-ML)**	ESC	3	3	0	0	3
6	CS1206	Programming in C **(Common to CSE, IT, AI-DS & AI-ML)**	PCC	4	3	1	0	3
PRACTICAL								
7	GE1207	Engineering Practice Laboratory **(Common to all Branches of B.E. / B. Tech Programmes)**	ESC	4	0	0	4	2
8	CS1208	Programming in C Laboratory **(Common to CSE, IT, AI-DS & AI-ML)**	PCC	4	0	0	4	2
Total				**28**	**19**	**1**	**8**	**23**

SEMESTER III

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	MA1351	Probability and Statistics **(Common to CSE, IT & AI-DS)**	BSC	4	4	0	0	4
2	DS1301	Computer Organization and Architecture	ESC	3	3	0	0	3
3	CS1302	Data Structures **(Common to CSE, IT,AI-DS, AI-ML & ECE Semester IV)**	PCC	4	3	1	0	3
4	DS1302	Object Oriented Programming (Lab Integrated) **(Common to AI-DS, EEE & EIE)**	PCC	5	3	0	2	4
5	DS1303	Introduction to Artificial Intelligence **(Common to AI-DS & AI-ML)**	PCC	3	3	0	0	3
6	DS1304	Foundations of Data Science	PCC	3	3	0	0	3
PRACTICAL								
7	DS1307	Data Structures Laboratory using Python **(Common to AI-DS & AI-ML)**	PCC	4	0	0	4	2
8	DS1308	Artificial Intelligence Laboratory **(Common to AI-DS & AI-ML)**	PCC	4	0	0	4	2
Total				**30**	**19**	**1**	**10**	**24**

SEMESTER IV

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	MA1453	Discrete Mathematics **(Common to CSE, IT & AI-DS)**	BSC	4	4	0	0	4
2	CS1401	Design and Analysis of Algorithms **(Common to CSE, IT, AI-DS & AI-ML)**	PCC	3	3	0	0	3
3	CS1402	Operating Systems **(Common to CSE, IT, AI-DS & AI-ML)**	PCC	3	3	0	0	3
4	CS1403	Database Design and Management (Lab Integrated) **(Common to CSE, IT, AI-DS & AI-ML)**	PCC	5	3	0	2	4
5	DS1401	Python Programming for Data Science	PCC	3	3	0	0	3
6	ML1401	Foundations of Machine Learning **(Common to IT, AI-DS & AI-ML)**	PCC	3	3	0	0	3
PRACTICAL								
7	DS1407	Data Science Laboratory using Python	PCC	4	0	0	4	2
8	ML1408	Machine Learning Laboratory **(Common to IT, AI-DS & AI-ML)**	PCC	4	0	0	4	2
9	HS1310	Professional Skills Laboratory	HSMC	2	0	0	2	1
Total				**31**	**19**	**0**	**12**	**25**

SEMESTER V

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	DS1501	Optimization in Data Analysis	PCC	4	4	0	0	4
2	DS1502	Advanced Artificial Intelligence **(Common to AI-DS & AI-ML)**	PCC	4	3	1	0	3
3	DS1503	Data Mining	PCC	4	3	1	0	3
4	DS1504	Exploratory Data Analysis	PCC	4	3	1	0	3
5		Open Electives - I	OEC	3	3	0	0	3
6		Professional Elective - I	PEC	3	3	0	0	3
PRACTICAL								
7	DS1507	Data Preparation and Analysis Laboratory	PCC	4	0	0	4	2
8	DS1508	Advanced Artificial Intelligence Laboratory **(Common to IT, AI-DS & AI-ML)**	PCC	4	0	0	4	2
Total				**30**	**19**	**3**	**8**	**23**
9		Value Added Courses	Audit Course	Two Weeks				1

SEMESTER VI

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	DS1601	Modern Scripting Languages	PCC	4	3	1	0	3
2	DS1602	Computational Linguistics	PCC	4	3	1	0	3
3	DS1603	Data Visualization	PCC	3	3	0	0	3
4	DS1604	Data Analytics	PCC	5	3	0	2	4
5		Open Elective - II	OEC	3	3	0	0	3
6		Professional Electives - II	PEC	3	3	0	0	3
PRACTICAL								
7	DS1607	Data Visualization Laboratory	PCC	4	0	0	4	2
8	DS1608	Mini Project - I	EEC	4	0	0	4	2
Total				**30**	**18**	**2**	**10**	**23**
9		Audit Course (Optional)	AC					

SEMESTER VII

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	DS1701	Neuro-Fuzzy Computing	PCC	4	3	1	0	3
2	DS1702	Text Analytics	PCC	4	3	1	0	3
3	DS1703	Computer Vision	PCC	4	3	1	0	3
4	DS1704	Big Data Management	PCC	4	3	1	0	3
5		Professional Elective - III	PEC	3	3	0	0	3
6		Professional Elective - IV	PEC	3	3	0	0	3
PRACTICAL								
7	DS1707	Neuro-Fuzzy Computing Laboratory	PCC	4	0	0	4	2
8	DS1708	Mini Project - II	EEC	4	0	0	4	2
Total				**30**	**18**	**4**	**8**	**22**

SEMESTER VIII

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1		Professional Elective - V	PEC	3	3	0	0	3
2		Professional Elective - VI	PEC	3	3	0	0	3
PRACTICAL								
3	DS1807	Project Work	EEC	20	0	0	20	10
Total				**26**	**6**	**0**	**20**	**16**

TOTAL NO. OF CREDITS: 180

HUMANITICS SCIENCE AND MANAGEMENT COURSES (HSMC)

S.No.	COURSE CODE	COURSE TITLE	CONTACT PERIODS	L	T	P	C
1	HS1101	Communicative English	3	3	0	0	3
2	HS1201	Professional English	3	3	0	0	3
3	GE1204	Environmental Science and Engineering	3	3	0	0	3
4	HS1310	Professional Skills Laboratory	2	0	0	2	1

BASIC SCIENCE COURSES (BSC)

S.No.	COURSE CODE	COURSE TITLE	CONTACT PERIODS	L	T	P	C
1	MA1102	Engineering Mathematics - I	4	4	0	0	4
2	PH1103	Engineering Physics	3	3	0	0	3
3	CY1104	Engineering Chemistry	3	3	0	0	3
4	BS1108	Physics and Chemistry Laboratory	4	0	0	4	2
5	MA1251	Linear Algebra	4	4	0	0	4
6	PH1252	Physics for Information Science	3	3	0	0	3
7	MA1351	Probability and Statistics	4	4	0	0	4
8	MA1453	Discrete Mathematics	4	4	0	0	4

ENGINEERING SCIENCE COURSES (ESC)

S.No.	COURSE CODE	COURSE TITLE	CONTACT PERIODS	L	T	P	C
1	GE1105	Problem Solving and Python Programming	3	3	0	0	3
2	GE1106	Engineering Graphics	6	2	0	4	4
3	GE1107	Python Programming Laboratory	4	0	0	4	2
4	BE1251	Basic Electrical, Electronics and Measurement Engineering	3	3	0	0	3
5	GE1207	Engineering Practice Laboratory	4	0	0	4	2
6	DS1301	Computer Organization and Architecture	3	3	0	0	3

PROFESSIONAL CORE COURSES (PCC)

S.No.	COURSE CODE	COURSE TITLE	CONTACT PERIODS	L	T	P	C
1	CS1206	Programming in C	4	3	1	0	3
2	CS1208	Programming in C Laboratory	4	0	0	4	2
3	CS1302	Data Structures	4	3	1	0	3
4	DS1302	Object Oriented Programming (Lab Integrated)	5	3	0	2	4
5	DS1303	Introduction to Artificial Intelligence	3	3	0	0	3
6	DS1304	Foundations of Data Science	3	3	0	0	3
7	DS1307	Data Structure Laboratory using Python	4	0	0	4	2
8	DS1308	Artificial Intelligence Laboratory	4	0	0	4	2
9	CS1401	Design and Analysis of Algorithms	3	3	0	0	3
10	CS1402	Operating Systems	3	3	0	0	3
11	CS1403	Database Design and Management (Lab Integrated)	5	3	0	2	4
12	ML1401	Foundations of Machine Learning	3	3	0	0	3
13	DS1401	Python Programming for Data Science	3	3	0	0	3
14	DS1407	Data Science Laboratory using Python	4	0	0	4	2
15	ML1408	Machine Learning Laboratory	4	0	0	4	2
16	DS1501	Optimization in Data Analysis	4	4	0	0	4
17	DS1502	Advanced Artificial Intelligence	4	3	1	0	3
18	DS1503	Data Mining	4	3	1	0	3
19	DS1504	Exploratory Data Analysis	4	3	1	0	3
20	DS1507	Data Preparation and Analysis Laboratory	4	0	0	4	2
21	DS1508	Advanced Artificial Intelligence Laboratory	4	0	0	4	2
22	DS1601	Modern Scripting Languages	4	3	1	0	3
23	DS1602	Computational Linguistics	4	3	1	0	3
24	DS1603	Data Visualization	3	3	0	0	3
25	DS1604	Data Analytics	5	3	0	2	4
26	DS1607	Data Visualization Laboratory	4	0	0	4	2
27	DS1701	Neuro-Fuzzy Computing	4	3	1	0	3
28	DS1702	Text Analytics	4	3	1	0	3
29	DS1703	Computer Vision	4	3	1	0	3
30	DS1704	Big Data Management	4	3	1	0	3
31	DS1707	Neuro-Fuzzy Computing Laboratory	4	0	0	4	2

PROFESSIONAL ELECTIVE COURSES (PEC)

SEMESTER V
PROFESSIONAL ELECTIVE - I

S.No.	COURSE CODE	COURSE TITLE	CONTACT PERIODS	L	T	P	C
1	DS1511	XML and Web Services	3	3	0	0	3
2	DS1512	R Programming for Data Science	3	3	0	0	3
3	DS1513	Prolog Programming for Artificial Intelligence	3	3	0	0	3
4	DS1514	Data Science Tools	3	3	0	0	3
5	IT1514	Knowledge Engineering	3	3	0	0	3

SEMESTER VI
PROFESSIONAL ELECTIVE - II

S.No.	COURSE CODE	COURSE TITLE	CONTACT PERIODS	L	T	P	C
1	DS1611	Image and Video Analytics	3	3	0	0	3
2	DS1612	Healthcare Analytics	3	3	0	0	3
3	DS1613	Cloud Computing for Data Analysis	3	3	0	0	3
4	DS1614	Computational Thinking	3	3	0	0	3
5	DS1615	Ethics in Data Science	3	3	0	0	3

SEMESTER VII
PROFESSIONAL ELECTIVE - III

S.No.	COURSE CODE	COURSE TITLE	CONTACT PERIODS	L	T	P	C
1	DS1711	Data and Information Security	3	3	0	0	3
2	DS1712	Evolutionary Computation	3	3	0	0	3
3	DS1713	Pattern Recognition	3	3	0	0	3
4	DS1714	Web Analytics	3	3	0	0	3
5	MG1001	Principles of Management	3	3	0	0	3

SEMESTER VII

PROFESSIONAL ELECTIVE - IV

S.No.	COURSE CODE	COURSE TITLE	CONTACT PERIODS	L	T	P	C
1	DS1721	Stochastic Process	3	3	0	0	3
2	DS1722	Software Testing using Automated Tools	3	3	0	0	3
3	DS1723	Social Network Analytics	3	3	0	0	3
4	DS1724	Multivariate Analysis	3	3	0	0	3
5	MG1725	Entrepreneurship	3	3	0	0	3

SEMESTER VIII

PROFESSIONAL ELECTIVE - V

S.No.	COURSE CODE	COURSE TITLE	CONTACT PERIODS	L	T	P	C
1	DS1811	Data Mining and Information Security	3	3	0	0	3
2	DS1812	Speech Processing and Synthesis	3	3	0	0	3
3	DS1813	Cyber Security	3	3	0	0	3
4	DS1814	Predictive Analytics	3	3	0	0	3
5	DS1815	Statistical Computing	3	3	0	0	3

SEMESTER VIII

PROFESSIONAL ELECTIVE - VI

S.No.	COURSE CODE	COURSE TITLE	CONTACT PERIODS	L	T	P	C
1	DS1821	Cognitive Systems	3	3	0	0	3
2	DS1822	Parallel Computing	3	3	0	0	3
3	DS1823	Bio-inspired Optimization Techniques	3	3	0	0	3
4	DS1824	Information Storage Management	3	3	0	0	3
5	MG1825	Engineering Economics	3	3	0	0	3

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

S.No.	COURSE CODE	COURSE TITLE	CONTACT PERIODS	L	T	P	C
1	DS1608	Mini Project – I	4	0	0	4	2
2	DS1708	Mini Project - II	4	0	0	4	2
3	DS1807	Project Work	20	0	0	20	10

OPEN ELECTIVE COURSES – I & II

S.No.	COURSE CODE	COURSE TITLE	CONTACT PERIODS	L	T	P	C
1	OBT101	Industrial Biotechnology	3	3	0	0	3
2	OBT104	Bio Sensors	3	3	0	0	3
3	OBT105	Introduction to Nano Science and Nano Technology	3	3	0	0	3
4	OCE102	Introduction to Geographic Information system	3	3	0	0	3
5	OCH101	Hospital Management	3	3	0	0	3
6	OEC103	Basics of Embedded Systems and IoT	3	3	0	0	3
7	OEE101	Basic Circuit Theory	3	3	0	0	3
8	OEE103	Introduction to Renewable Energy Systems	3	3	0	0	3
9	OEI102	Robotics	3	3	0	0	3
10	OMB101	Total Quality Management	3	3	0	0	3
11	OME104	Industrial Safety Engineering	3	3	0	0	3

AUDIT COURSE (AC)

S.No.	COURSE CODE	COURSE TITLE	CONTACT PERIODS	L	T	P	C
1	AD1001	Constitution of India	2	2	0	0	0
2	AD1002	Value Education	2	2	0	0	0
3	AD1003	Pedagogy Studies	2	2	0	0	0
4	AD1004	Stress Management by Yoga	2	2	0	0	0
5	AD1005	Personality Development Through Life EnlightenmentSkills	2	2	0	0	0
6	AD1006	Unnat Bharat Abhiyan	2	2	0	0	0
7	AD1007	Essence of Indian Knowledge Tradition	2	2	0	0	0
8	AD1008	Sanga Tamil LiteratureAppreciation	2	2	0	0	0

* Registration for any of these courses is optional to students

CREDIT SUMMARY

S. No.	SUBJECT AREA	I	II	III	IV	V	VI	VII	VIII	TOTAL	PERCENTAGE OF CREDIT
1	**HSMC**	3	6		1					**10**	**5.56**
2	**BSC**	12	7	4	4					**27**	**15.00**
3	**ESC**	9	5	3						**17**	**9.44**
4	**PCC**		5	17	20	17	15	14		**88**	**48.89**
5	**PEC**					3	3	6	6	**18**	**10.00**
6	**OEC**					3	3			**6**	**3.33**
7	**EEC**						2	2	10	**14**	**7.78**
TOTAL		**24**	**23**	**24**	**25**	**23**	**22**	**22**	**16**	**180**	**100**

HS1101	COMMUNICATIVE ENGLISH	L	T	P	C
	Common for all Branches of B.E. / B. Tech Programmes	3	0	0	3

OBJECTIVES

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills.

UNIT I	SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS	9
Reading – critical reading – finding key information in a given text – shifting facts from opinions - Writing - autobiographical writing - developing hints. Listening- short texts- short formal and informal conversations. Speaking- basics in speaking - introducing oneself - exchanging personal information- speaking on given topics & situations Language development– voices- Wh- Questions- asking and answering-yes or no questions– parts of speech. Vocabulary development-- prefixes- suffixes- articles - Polite Expressions.		**CO1**
UNIT II	**GENERAL READING AND FREE WRITING**	**9**
Reading: Short narratives and descriptions from newspapers (including dialogues and conversations; Reading Comprehension Texts with varied question types - Writing – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –. Listening - long texts - TED talks - extensive speech on current affairs and discussions Speaking – describing a simple process – asking and answering questions - Language development – prepositions, clauses. Vocabulary development- guessing meanings of words in context – use of sequence words.		**CO2**
UNIT III	**GRAMMAR AND LANGUAGE DEVELOPMENT**	**9**
Reading- short texts and longer passages (close reading) & making a critical analysis of the given text Writing – types of paragraph and writing essays – rearrangement of jumbled sentences. Listening: Listening to ted talks and long speeches for comprehension. Speaking- role plays - asking about routine actions and expressing opinions. Language development- degrees of comparison- pronouns- Direct vs. Indirect Questions. Vocabulary development – idioms and phrases- cause & effect expressions, adverbs.		**CO3**
UNIT IV	**READING AND LANGUAGE DEVELOPMENT**	**9**
Reading- comprehension-reading longer texts- reading different types of texts- magazines. Writing- letter writing, informal or personal letters-e-mails-conventions of personal email- Listening: Listening comprehension (IELTS, TOEFL and others). Speaking -Speaking about friends/places/hobbies - Language development- Tenses- simple present-simple past- present continuous and past continuous- conditionals – if, unless, in case, when and others Vocabulary development- synonyms-antonyms- Single word substitutes- Collocations.		**CO4**
UNIT V	**EXTENDED WRITING**	**9**
Reading: Reading for comparisons and contrast and other deeper levels of meaning –Writing- brainstorming -writing short essays – developing an outline- identifying main and subordinate ideas- dialogue writing- Listening - popular speeches and presentations - Speaking - impromptu speeches & debates Language development-modal verbs- present/ past perfect tense - Vocabulary development-Phrasal verbs- fixed and semi-fixed expressions.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Board of Editors. Using English, A Course book for Undergraduate Engineers and Technologists. Orient Black Swan Limited, Hyderabad: 2020
2. Sanjay Kumar & Pushp Lata Communication Skills Second Edition, Oxford University Press: 2015.
3. Richards, C. Jack. Interchange Students' Book-2 New Delhi: CUP, 2015.

REFERENCE BOOKS

1. Bailey, Stephen. Academic Writing: A practical guide for students. New York: Rutledge,2011.
2. Means, L. Thomas and Elaine Langlois. English & Communication For Colleges. Cengage Learning ,USA: 2007
3. Redston, Chris &Gillies Cunningham Face 2 Face (Pre-intermediate Student's Book& Workbook) Cambridge University Press, New Delhi: 2005
4. Comfort, Jeremy, et al. Speaking Effectively: Developing Speaking Skills for Business English. Cambridge University Press, Cambridge: Reprint 2011
5. Dutt P. Kiranmai and Rajeevan Geeta Basic Communication Skills, Foundation Books: 2013
6. John Eastwood et al : Be Grammar Ready: The Ultimate Guide to English Grammar, Oxford University Press: 2020. .

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Speak clearly, confidently, comprehensibly, and communicate with one or many listeners using appropriate communicative strategies.
CO2	Write cohesively and coherently and flawlessly avoiding grammatical errors, using a wide vocabulary range, organizing their ideas logically on a topic.
CO3	Read different genres of texts adopting various reading strategies.
CO4	Listen/view and comprehend different spoken discourses/excerpts in different accents
CO5	Identify topics and formulate questions for productive inquiry

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	2	3	-	-	2	-	2
CO2	-	1	-	2	-	-	-	-	-	3	-	-	2	-	2
CO3	-	2	-	3	-	-	-	-	-	2	-	-	2	-	1
CO4	-	-	-	-	-	-	-	-	2	2	-	-	2	-	2
CO5	-	2	1	1	2	-	2	-	-	3	-	-	1	-	2

MA1102	ENGINEERING MATHEMATICS –I	L	T	P	C
	Common for all branches of B.E. / B. Tech Programmes	4	0	0	4

OBJECTIVES

- The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus.
- The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modeling the engineering problems mathematically and obtaining solutions.
- Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering.
- This is a foundation course of Single Variable and multivariable calculus plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

UNIT I	**MATRICES**	**12**
Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms		**CO1**
UNIT II	**CALCULUS OF ONE VARIABLE**	**12**
Limit of a function - Continuity - Derivatives - Differentiation rules – Interval of increasing and decreasing functions – Maxima and Minima - Intervals of concavity and convexity.		**CO2**
UNIT III	**CALCULUS OF SEVERAL VARIABLES**	**12**
Partial differentiation – Homogeneous functions and Euler‘s theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor‘s series for functions of two variables – Maxima and minima of functions of two variables – Lagrange‘s method of undetermined multipliers.		**CO3**
UNIT IV	**INTEGRAL CALCULUS**	**12**
Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.		**CO4**
UNIT V	**MULTIPLE INTEGRALS**	**12**
Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Change of variables from Cartesian to polar in double integrals-Triple integrals – Volume of solids		**CO5**
		TOTAL : 60 PERIODS

TEXT BOOKS

1. Grewal B.S., Higher Engineering Mathematicsǁ, Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. James Stewart, "Calculus: Early Transcendental", Cengage Learning, 7th Edition, New Delhi,2015. [For Units I & III - Sections 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.2 - 7.4 and 7.8].

REFERENCE BOOKS

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., ―Advanced Engineering Mathematics‖, Narosa Publications, New Delhi, 3rd Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., ―Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. T. Veerarajan. Engineering Mathematics – I, McGraw Hill Education; First edition 2017.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Have a clear idea of matrix algebra pertaining Eigenvalues and Eigenvectors in addition dealing with quadratic forms.
CO2	Understand the concept of limit of a function and apply the same to deal with continuity and derivative of a given function. Apply differentiation to solve maxima and minima problems, which are related to real world problems.
CO3	Have the idea of extension of a function of one variable to several variables. Multivariable functions of real variables are inevitable in engineering.
CO4	Understand the concept of integration through fundamental theorem of calculus. Also acquire skills to evaluate the integrals using the techniques of substitution, partial fraction and integration by parts along with the knowledge of improper integrals.
CO5	Do double and triple integration so that they can handle integrals of higher order which are applied in engineering field.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	1	2	3	-	-	3	2	3	3	3	3	2
CO2	3	3	3	2	2	1	-	-	-	-	1	2	3	3	2
CO3	3	3	3	2	2	1	-	-	-	-	1	2	2	3	2
CO4	3	3	3	2	2	1	-	-	-	-	1	2	2	3	1
CO5	3	3	3	2	1	1	-	-	-	-	1	2	2	3	1

PH1103	ENGINEERING PHYSICS	L	T	P	C
	Common for all branches of B.E. / B. Tech Programmes	3	0	0	3

OBJECTIVES

- To make the students to understand about the elastic property and stress strain diagram.
- To educate the students about principle of laser and its role in optical fibers and its applications as sensors and communication.
- To teach the students about the heat transfer through solids and liquids.
- To educate the students about the quantum concepts and its use to explain black body radiation, Compton effect, tunnelling electron microscopy and its applications.
- To make the students to understand the importance of various crystal structures and various growth techniques.

UNIT I	**PROPERTIES OF MATTER**	**9**
Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment – Practical applications of modulus of elasticity-I-shaped girders - stress due to bending in beams.		**CO1**
UNIT II	**LASER AND FIBER OPTICS**	**9**
Lasers : population of energy levels, Einstein's A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Nd-YAG Laser-Semiconductor lasers: homojunction and heterojunction – Industrial and medical applications of Laser– Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers – Fabrication of Optical fiber-Double crucible method-fibre optic sensors: pressure and displacement-Industrial and medical applications of optical fiber- Endoscopy-Fiber optic communication system.		**CO2**
UNIT III	**THERMAL PHYSICS**	**9**
Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conductions in solids – thermal conductivity –Rectilinear flow of heat- Lee's disc method: theory and experiment - conduction through compound media (series and parallel)-Radial flow of heat– thermal insulation – applications: heat exchangers, refrigerators, oven, Induction furnace and solar water heaters.		**CO3**
UNIT IV	**QUANTUM PHYSICS**	**9**
Black body radiation – Planck's theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger's wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – Electron microscope-tunnelling (qualitative) - scanning tunnelling microscope-Applications of electron microscopy.		**CO4**
UNIT V	**CRYSTAL PHYSICS**	**9**
Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures – Graphite structure-crystal imperfections: point defects, line defects – Burger vectors, stacking faults – growth of single crystals: solution and melt growth techniques-Epitaxial growth-Applications of Single crystal (Qualitative).		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS
1. Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press, 2019. 2. Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers, 2017. 3. Pandey, B.K. & Chaturvedi, S. "Engineering Physics". Cengage Learning India, 2019.
REFERENCE BOOKS
1. Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley, 2015. 2. Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2019. 3. Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics'. W.H.Freeman, 2007.
COURSE OUTCOMES **Upon completion of the course, students will be able to**

CO1	Gain knowledge on the basics of properties of matter and its applications,
CO2	Acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics.
CO3	Have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers.
CO4	Get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
CO5	Understand the basics of crystals, their structures and different crystal growth techniques.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	2	1	3	2	1	2	3	2	2
CO2	3	3	3	2	3	2	2	1	2	2	2	1	2	2	3
CO3	3	3	2	2	2	1	2	1	2	1	1	2	2	2	2
CO4	3	3	2	2	2	1	1	1	1	1	1	3	3	3	3
CO5	3	3	3	3	2	1	2	1	3	1	1	3	3	3	3

CY1104	ENGINEERING CHEMISTRY	L	T	P	C
	Common for all branches of B.E. / B. Tech Programmes	3	0	0	3

OBJECTIVES

- Principles of water characterization and treatment for industrial purposes.
- Principles and applications of surface chemistry and catalysis.
- Phase rule and various types of alloys.
- Various types of fuels, applications and combustion.
- Conventional and non–conventional energy sources and energy storage device.

UNIT I	**WATER AND ITS TREATMENT**	**9**
Hardness of water – Types – Expression of hardness – Units – Estimation of hardness by EDTA method – Numerical problems on EDTA method – Boiler troubles (scale and sludge, caustic embrittlement , boiler corrosion, priming and foaming) – Treatment of boiler feed water – Internal treatment (carbonate, phosphate, colloidal, sodium aluminate and calgon conditioning) – External treatment – Ion exchange process, Zeolite process – Desalination of brackish water by reverse Osmosis.		**CO1**
UNIT II	**SURFACE CHEMISTRY AND CATALYSIS**	**9**
Surface chemistry: Types of adsorption – Adsorption of gases on solids – Adsorption of solute from solutions – Adsorption isotherms – Freundlich's adsorption isotherm – Langmuir's adsorption isotherm – Kinetics of uni-molecular surface reactions – Adsorption in chromatography – Applications of adsorption in pollution abatement using PAC. **Catalysis**: Catalyst – Types of catalysis – Criteria – Contact theory – Catalytic poisoning and catalytic promoters – Industrial applications of catalysts – Catalytic convertor – Auto catalysis – Enzyme catalysis – Michaelis-Menten equation.		**CO2**
UNIT III	**PHASE RULE AND ALLOYS**	**9**
Phase rule: Introduction – Definition of terms with examples – One component system – Water system – Reduced phase rule – Thermal analysis and cooling curves – Two component systems – Lead-silver system – Pattinson process. **Alloys**: Introduction – Definition – Properties of alloys – Significance of alloying – Functions and effect of alloying elements – Nichrome, Alnico, Stainless steel (18/8) – Heat treatment of steel – Non-ferrous alloys – Brass and bronze.		**CO3**
UNIT IV	**FUELS AND COMBUSTION**	**9**
Fuels: Introduction – classification of fuels – Comparison of solid, liquid, gaseous fuels – Coal – Analysis of coal (proximate and ultimate). – Carbonization – Manufacture of metallurgical coke (Otto Hoffmann method) – Petroleum – Cracking – Manufacture of synthetic petrol (Bergius process, Fischer Tropsch Process) – Knocking – Octane number – Diesel oil – Cetane number – Compressed natural gas (CNG) – Liquefied petroleum gases (LPG) – Power alcohol and biodiesel. **Combustion of fuels**: Introduction – Calorific value – Higher and lower calorific values – Theoretical calculation of calorific value – Ignition temperature – Spontaneous ignition temperature – Explosive range – Flue gas analysis by Orsat Method.		**CO4**
UNIT V	**NON–CONVENTIONAL ENERGY SOURCES AND STORAGE DEVICES**	**9**
Nuclear energy – Fission and fusion reactions – Differences – Chain reactions – Nuclear reactors – Classification of reactors – Light water nuclear reactor for power generation – Breeder reactor – Solar energy conversion – Solar cells – Wind energy – Fuel cells – Hydrogen-oxygen fuel cell . Batteries – Types of batteries - Alkaline batteries – Lead-acid, Nickel-cadmium and Lithium batteries.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. P.C.Jain, Monica Jain, "Engineering Chemistry" 17^{th} Ed. Dhanpat Rai Pub. Co., New Delhi,(2015).
2. S.S. Dara, S.S. Umare, "A text book of Engineering Chemistry" S.Chand & Co.Ltd., New Delhi (2020).
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India (P) Ltd. New Delhi, (2018).
4. P. Kannan, A. Ravikrishnan, "Engineering Chemistry", Sri Krishna Hi-tech Publishing Company (P) Ltd. Chennai, (2009).

REFERENCE BOOKS

1. B.K.Sharma "Engineering chemistry" Krishna Prakasan Media (P) Ltd., Meerut (2001).
2. B. Sivasankar "Engineering Chemistry" Tata McGraw–Hill Pub.Co.Ltd, New Delhi (2008).
3. Prasanta Rath, "Engineering Chemistry", Cengage Learning India (P) Ltd., Delhi, (2015).
4. Shikha Agarwal, "Engineering Chemistry–Fundamentals and Applications", Cambridge University Press, Delhi, (2015).
5. A. Pahari, B. Chauhan, "Engineering Chemistry", Firewall Media., New Delhi., (2010).
6. Sheik Mideen., Engineering Chemistry, Airwalk Publications, Chennai (2018).

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Able to understand impurities in industrial water, boiler troubles, internal and external treatment methods of purifying water.
CO2	Able to understand concepts of absorption, adsorption, adsorption isotherms, application of adsorption for pollution abatement, catalysis and enzyme kinetics.
CO3	Able to recognize significance of alloying, functions of alloying elements and types of alloys, uses of alloys. They should be acquainted with phase rule and reduced phase and its applications in alloying.
CO4	Able to identify various types of fuels, properties, uses and analysis of fuels. They should be able to understand combustion of fuels, method of preparation of bio-diesel, synthetic petrol.
CO5	Able to understand conventional, non–conventional energy sources, nuclear fission and fusion, power generation by nuclear reactor, wind, solar energy and preparation, uses of various batteries.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	2	2	2	2	2	1
CO2	3	3	2	2	2	2	2	1	1	1	1	2	2	1	1
CO3	3	3	3	3	3	2	2	1	2	2	2	2	2	2	2
CO4	3	3	3	2	2	3	3	2	2	3	2	2	3	1	2
CO5	3	2	3	3	3	3	3	2	2	2	2	2	3	2	3

GE1105	PROBLEM SOLVING AND PYTHON PROGRAMMING	L	T	P	C
	Common for all branches of B.E. / B. Tech Programmes	3	0	0	3

OBJECTIVES

- To know the basics of algorithmic problem solving
- To write simple python programs
- To develop python program by using control structures and functions
- To use python predefined data structures
- To write file-based program

UNIT I	**ALGORITHMIC PROBLEM SOLVING**	**9**
Algorithms, Building blocks of algorithms: statements, state, control flow, functions, Notation: pseudo code, flow chart, programming language, Algorithmic problem solving: Basic algorithms, flowcharts and pseudocode for sequential, decision processing and iterative processing strategies, Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.		**CO1**
UNIT II	**INTRODUCTION TO PYTHON**	**9**
Python Introduction, Technical Strength of Python, Python interpreter and interactive mode, Introduction to colab , pycharm and jupyter idle(s) ,Values and types: int, float, boolean, string, and list; Built-in data types, variables, Literals, Constants, statements, Operators: Assignment, Arithmetic, Relational, Logical, Bitwise operators and their precedence, Expressions, tuple assignment, Accepting input from Console, printing statements, Simple Python programs.		**CO2**
UNIT III	**CONTROL FLOW, FUNCTIONS AND STRINGS**	**9**
Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: while, for; Loop manipulation using pass, break, continue, and else; Modules and Functions: function definition and use, flow of execution, parameters and arguments, local and global scope, return values, function composition, recursion. Strings: string slices, immutability, string functions and methods, string module; Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.		**CO3**
UNIT IV	**LISTS, TUPLES, DICTIONARIES**	**9**
Lists: Defining list and list slicing, list operations, list slices, list methods, list loop, list Manipulation, mutability, aliasing, cloning lists, list parameters, lists as arrays. Tuples: tuple assignment, tuple as return value, tuple Manipulation; Dictionaries: operations and methods; advanced list processing – list comprehension; Illustrative programs: selection sort, insertion sort, merge sort, histogram.		**CO4**
UNIT V	**FILES, MODULES, PACKAGES**	**9**
Files and exception: Concept of Files, Text Files; File opening in various modes and closing of a file, Format Operators, Reading from a file, Writing onto a file, File functions- open(), close(), read(),readline(), readlines(),write(), writelines(),tell(),seek(), Command Line arguments; Errors and exceptions: handling exceptions; modules, packages; introduction to numpy, matplotlib. Illustrative programs: word count, copy a file.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist ", 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (http://greenteapress.com/wp/thinkpython/)
2. Guido van Rossum and Fred L. Drake Jr, — An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.
3. Reema Thareja, Python Programming: Using Problem Solving Approach, Oxford University Press, 2019.

REFERENCE BOOKS

1. John V Guttag, —Introduction to Computation and Programming Using Python", Revised and expanded Edition, MIT Press , 2013
2. Robert Sedgewick, Kevin Wayne, Robert Dondero, —Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
3. Timothy A. Budd, —Exploring Python‖, Mc-Graw Hill Education (India) Private Ltd.,, 2015.
4. Kenneth A. Lambert, —Fundamentals of Python: First Programs‖, CENGAGE Learning, 2012.
5. Charles Dierbach, —Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
6. Paul Gries, Jennifer Campbell and Jason Montojo, —Practical Programming: An Introduction.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Develop algorithmic solutions to simple computational problems
CO2	Develop simple console application in python
CO3	Develop python program by applying control structure and decompose program into functions.
CO4	Represent compound data using python lists, tuples, and dictionaries.
CO5	Read and write data from/to files in Python.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2

GE1106	ENGINEERING GRAPHICS	L	T	P	C
	Common for all branches of B.E. / B. Tech Programmes	2	0	4	4

OBJECTIVES

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products
- To expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (Not for Examination)		**1**
Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.		
UNIT I	**PLANE CURVES AND FREEHAND SKETCHING**	**7+12**
Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves. Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three-Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects		**CO1**
UNIT II	**PROJECTION OF POINTS, LINES AND PLANE SURFACE**	**6+12**
Orthographic projection- principles-Principal Planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.		**CO2**
UNIT III	**PROJECTION OF SOLIDS**	**5+12**
Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.		**CO3**
UNIT IV	**PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OFSURFACES**	**6+12**
Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.		**CO4**
UNIT V	**ISOMETRIC AND PERSPECTIVE PROJECTIONS**	**6+12**
Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method.		**CO5**
		TOTAL : 90 PERIODS

TEXT BOOKS

1. Natarajan K.V., “A text book of Engineering Graphics”, Dhanalakshmi Publishers, Chennai, Twenty Ninth Edition 2016
2. Venugopal K. and Prabhu Raja V., “Engineering Graphics”, New Age International (P) Limited, 2011.

REFERENCE BOOKS

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 53rd Edition, 2019.
2. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
3. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Stores, Bangalore, 2018.
4. Luzzader, Warren.J. and Duff,John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Comput er Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N S Parthasarathy and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2nd Edition, 2009.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the fundamentals and standards of Engineering graphics
CO2	Perform freehand sketching of basic geometrical constructions and multiple views of objects
CO3	Understand the concept of orthographic projections of lines and plane surfaces
CO4	Draw the projections of section of solids and development of surfaces
CO5	Visualize and to project isometric and perspective sections of simple solids

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)											PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	1	2	1	1	-	-	3	3	2	3	1	1	1
CO2	3	1	2	2	1	1	-	-	3	3	2	3	1	1	1
CO3	3	1	1	3	1	1	-	-	3	3	2	3	1	1	1
CO4	3	1	1	3	1	1	-	-	3	3	2	3	1	1	1
CO5	3	1	2	3	1	1	-	-	3	3	2	3	1	1	1

GE1107	PYTHON PROGRAMMING LABORATORY	L	T	P	C
	Common for all branches of B.E. / B. Tech Programmes	0	0	4	2

OBJECTIVES

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, and dictionaries.
- Read and write data from/to files in Python.

LIST OF EXPERIMENTS

1. Write an algorithm and draw flowchart illustrating mail merge concept.	CO1
2. Write an algorithm, draw flowchart and write pseudo code for a real life or scientific or technical problems	
3. Scientific problem-solving using decision making and looping. • Armstrong number, palindrome of a number, Perfect number.	
4. Simple programming for one dimensional and two-dimensional arrays. • Transpose, addition, multiplication, scalar, determinant of a matrix	
5. Program to explore string functions and recursive functions.	CO2
6. Utilizing 'Functions' in Python • Find mean, median, mode for the given set of numbers in a list. • Write a function dups to find all duplicates in the list. • Write a function unique to find all the unique elements of a list. • Write function to compute gcd, lcm of two numbers.	
7. Demonstrate the use of Dictionaries and tuples with sample programs.	
8. Implement Searching Operations: Linear and Binary Search.	
9. To sort the 'n' numbers using: Selection, Merge sort and Insertion Sort.	
10. Find the most frequent words in a text of file using command line arguments.	CO3
11. Demonstrate Exceptions in Python.	
12. Applications**:** Implementing GUI using turtle, pygame.	

TOTAL: 60 PERIODS

REFERENCE BOOKS

1. Reema Thareja, Python Programming: Using Problem Solving Approach, Oxford University Press, 2019
2. Allen B. Downey , " Think Python: How to Think Like a Computer Scientist", Second Edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016.
3. Shroff "Learning Python: Powerful Object-Oriented Programming; Fifth edition, 2013.
4. David M.Baezly "Python Essential Reference". Addison-Wesley Professional; Fourth edition, 2009.
5. David M. Baezly "Python Cookbook" O'Reilly Media; Third edition (June 1, 2013)

WEB REFERENCES	
1. http://www.edx.org	
COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Develop simple console applications through python with control structure and functions
CO2	Use python built in data structures like lists, tuples, and dictionaries for representing compound data.
CO3	Read and write data from/to files in Python and applications of python.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2

BS1108	PHYSICS AND CHEMISTRY LABORATORY	L	T	P	C
	(Common to all branches of B.E. / B. Tech Programmes)	0	0	4	2

OBJECTIVES

The students will be trained to perform experiments to study the following.

- The Properties of Matter
- The Optical properties, Characteristics of Lasers & Optical Fibre
- Electrical & Thermal properties of Materials
- Enable the students to enhance accuracy in experimental measurements.
- To make the student to acquire practical skills in the determination of water quality parameters through volumetric analysis
- Instrumental method of analysis such as potentiometry, conductometry and pHmetry

LIST OF EXPERIMENTS – PHYSICS

(A minimum of 5 experiments to be performed from the given list)

1. Determination of Young's modulus of the material of the given beam by Non-uniform bending method.	**CO1**
2. Determination of Young's modulus of the material of the given beam by uniform bending method.	
3. Determination of rigidity modulus of the material of the given wire using torsion pendulum.	
4. Determination of wavelength of mercury spectra using Spectrometer and grating.	**CO2**
5. Determination of dispersive power of prism using Spectrometer.	
6. (a) Determination of wavelength and particle size using a laser. (b) Determination of Numerical and acceptance angle of an optical fibre.	
7. Determination of energy band gap of the semiconductor.	
8. Determination of coefficient of thermal conductivity of the given bad conductor using Lee's disc.	

DEMONSTRATION EXPERIMENT

1. Determination of thickness of a thin sheet / wire – Air wedge method	**CO1**

LIST OF EXPERIMENTS – CHEMISTRY

(A minimum of 6 experiments to be performed from the given list)

1. Determination of chloride content of water sample by argentometric method.	**CO3**
2. Estimation of copper content of the given solution by Iodometry.	
3. Determination of strength of given hydrochloric acid using pH meter.	
4. Determination of strength of acids in a mixture of acids using conductivity meter.	**CO4**
5. Estimation of iron content of the given solution using potentiometer.	
6. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.	
7. Conductometric titration of strong acid vs strong base.	
8. Estimation of HCl using Na_2CO_3 as primary standard and determination of alkalinity in water sample.	**CO5**
9. Determination of total, temporary & permanent hardness of water by EDTA method.	
10. Determination of DO content of water sample by Winkler's method.	

DEMONSTRATION EXPERIMENTS

1. Estimation of iron content of the water sample using spectrophotometer (1,10-Phenanthroline / thiocyanate method).	**CO3**
2. Estimation of sodium and potassium present in water using flame photometer.	**CO5**

TOTAL: 60 PERIODS

REFERENCE BOOKS

1. Bhattacharya, D.K. & Poonam, T. “Engineering Physics”. Oxford University Press, 2017.
2. Gaur, R.K. & Gupta, S.L. “Engineering Physics”. Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. “Engineering Physics”. Cengage Learning India, 2013.
4. P.C.Jain, Monica Jain, “Engineering Chemistry” 17^{th} Ed. Dhanpat Rai Pub. Co., New Delhi,(2015).
5. S.S. Dara, S.S. Umare, “A text book of Engineering Chemistry” S.Chand & Co.Ltd., New Delhi (2020).

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Able to understand the concept about the basic properties of matter like stress, strain and types of moduli Able to understand the concept of optics like reflection, refraction, diffraction by using spectrometer grating.
CO2	Able to understand the thermal properties of solids, specific heat and some models for specific heat calculation. Able to understand the working principle of laser components and working of different laser system. Able to understand the phenomenon of light, applications of fibre optics.
CO3	Able to understand the concept of determining the pH value by using pH meter. Able to understand the concept about the amount of chloride present in the given sample of water.
CO4	Able to understand the concept of determining the emf values by using potentiometer Able to understand the concept about the measurement of conductance of strong acid and strong base by using conductivity meter.
CO5	Able to understand the amount of dissolved oxygen present in the water. Able to understand the concept of estimation of hardness of water by EDTA method. Able to understand the concept of estimation of alkalinity in water sample.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	2	2	2	1	1	1	3	2	2	3	2	2	2
CO2	3	1	2	1	1	1	1	1	2	1	1	2	2	2	2
CO3	3	1	2	1	2	2	2	1	2	1	1	1	2	2	1
CO4	3	2	1	1	2	1	1	1	2	1	1	2	2	1	2
CO5	3	2	1	1	1	2	2	1	2	1	2	1	2	1	1

HS1201	PROFESSIONAL ENGLISH	L	T	P	C
Common for all branches of B.E. / B. Tech Programmes		3	0	0	3

OBJECTIVES

The Course prepares second semester engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend Engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations, participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialization.

UNIT I	INTRODUCTION TO PROFESSIONAL ENGLISH	9
Listening: Listening to technical talks with comprehension tasks - Speaking – conversation methods in real life occurrences using expressions of different emotions and imperative usages - Reading – reading short technical texts from journals- newspapers- Writing- purpose statements – extended definitions – writing instructions – checklists-recommendations- Vocabulary Development- technical vocabulary Language Development – tenses- subject verb agreement - compound words.		**CO1**
UNIT II	**READING AND STUDY SKILLS**	**9**
Listening-Listening Comprehension of a discussion on a technical topic of common interest by three or four participants (real life as well as online videos). -Speaking – describing a process- Reading: Practice in chunking and speed reading - Paragraphing- Writing- interpreting charts, graphs- Vocabulary Development: Important foreign expressions in Use, homonyms, homophones, homographs- easily confused words Language Development- impersonal passive voice, numerical adjectives.		**CO2**
UNIT III	**TECHNICAL WRITING AND GRAMMAR**	**9**
Listening – listening to conversation – effective use of words and their sound aspects, stress, intonation & pronunciation - Speaking – mechanics of presentations -Reading: Reading longer texts for detailed understanding. (GRE/IELTS practice tests); Writing- Describing a process, use of sequence words- Vocabulary Development- sequence words- Informal vocabulary and formal substitutes-Misspelled words. Language Development- embedded sentences and Ellipsis.		**CO3**
UNIT IV	**REPORT WRITING**	**9**
Listening – Model debates & documentaries and making notes. Speaking – expressing agreement/disagreement, assertiveness in expressing opinions-Reading: Technical reports, advertisements and minutes of meeting - Writing- email etiquette- job application – cover letter –Résumé preparation(via email and hard copy)- analytical essays and issue based essays--Vocabulary Development- finding suitable synonyms-paraphrasing- Language Development- clauses- if conditionals.		**CO4**
UNIT V	**GROUP DISCUSSION AND JOB APPLICATIONS**	**9**
Listening: Extensive Listening. (radio plays, rendering of poems, audio books and others) Speaking –participating in a group discussion - Reading: Extensive Reading (short stories, novels, poetry and others)– Writing reports- minutes of a meeting- accident and survey- Writing a letter/ sending an email to the Editor - cause and effect sentences -Vocabulary Development- verbal analogies. Language Development- reported speech.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS
1. Board of editors. Fluency in English A Course book for Engineering and Technology. Orient Blackswan, Hyderabad: 2020. 2. Barun K Mitra, Effective Technical Communication Oxford University Press : 2006. 3. Sudharshana.N.P and Saveetha. C. English for Technical Communication. Cambridge University Press: New Delhi, 2016.
REFERENCE BOOKS
1. Raman, Meenakshi and Sharma, Sangeetha- Technical Communication Principles and Practice. Oxford University Press: New Delhi,2014. 2. Kumar, Suresh. E. Engineering English. Orient Blackswan: Hyderabad,2015 3. Booth-L. Diana, Project Work, Oxford University Press, Oxford: 2014. 4. Grussendorf, Marion, English for Presentations, Oxford University Press, Oxford: 2007 5. Means, L. Thomas and Elaine Langlois, English & Communication For Colleges. Cengage Learning,USA: 2007. 6. Caroline Meyer & Bringi dev, Communicating for Results Oxford University Press: 2021. 7. Aruna Koneru, Professional Speaking Skills, Oxford University Press :2015.

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Speak clearly, confidently, comprehensibly, and communicate with one or many listeners using appropriate communicative strategies.
CO2	Write cohesively and coherently and flawlessly avoiding grammatical errors, using a wide vocabulary range, organizing their ideas logically on a topic.
CO3	Read different genres of texts adopting various reading strategies.
CO4	Listen/view and comprehend different spoken discourses/excerpts in different accents
CO5	Identify topics and formulate questions for productive inquiry

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	2	3	-	-	2	-	2
CO2	-	1	-	2	-	-	-	-	-	3	-	-	2	-	2
CO3	-	2	-	3	-	-	-	-	-	2	-	-	2	-	1
CO4	-	-	-	-	-	-	-	-	2	2	-	-	2	-	2
CO5	-	2	1	1	2	-	2	-	-	3	-	-	1	-	2

MA1251	LINEAR ALGEBRA	L	T	P	C
	Common for AI-DS and AI-ML	4	0	0	4

OBJECTIVES

- To test the consistency and solve the system of linear equations
- To find the basis and dimension of vector space
- To obtain the matrix of linear transformation and its eigenvalues and eigenvectors
- To find orthonormal basis of inner product space and find least square approximation
- To find eigenvalues of a matrix using numerical techniques and perform matrix decomposition.

UNIT I	**MATRICES AND SYSTEM OF LINEAR EQUATIONS**	**12**
Matrices - Row echelon form - Rank - System of linear equations - Consistency - Gauss elimination method - Gauss Jordon method.		**CO1**
UNIT II	**VECTOR SPACES**	**12**
Vector spaces, Subspaces, Linear combinations, Linear independence and linear dependence, Bases and dimensions.		**CO2**
UNIT III	**LINEAR TRANSFORMATION**	**12**
Linear transformation - Rank space and null space - Rank and nullity - Dimension theorem - Matrix representation of linear transformation - Eigenvalues and eigenvectors of linear transformation.		**CO3**
UNIT IV	**INNER PRODUCT SPACES**	**12**
INNER product and norms - Properties - Orthogonal, Orthonormal vectors - Gram Schmidt orthonormalization process - Least square approximation		**CO4**
UNIT V	**EIGEN VALUE PROBLEMS AND MATRIX DECOMPOSITION**	**12**
Eigen value Problems: Power method, Jacobi rotation method - Singular value decomposition - QR decomposition.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Friedberg S.H, Insel A.J. and Spence L, Linear Algebra, Fifth edition, Pearson, 2018
2. Burden R. and Faires J.D. Numerical Analysis, tenth edition, Brooks/Cole, 2015.
3. Strang G, Linear algebra for everyone, Wellesley Cambridge press, 2020.

REFERENCE BOOKS

1. Seymour Libschutz and Marc Lipson, Linear Algebra, Sixth edition, McGraw Hill Education India private limited, New Delhi, 2017.
2. Iyengar S.R.K. and Jain R.K., Numerical Methods, Third edition, New age international publications, 2012.
3. Kumaresan S, Linear Algebra - A geometric approach, Prentice Hall of India, New Delhi, Reprint, 2010.
4. Sundarapandian V, Numerical Linear Algebra, Prentice Hall of India, New Delhi, 2008.
5. Bernard Kolman and David R. Hill, Introductory Linear Algebra, Pearson Educations, New Delhi, First Reprint, 2009.

COURSE OUTCOMES Upon completion of the course, students will be able to	
CO1	Test the consistency and solve the system of linear equations
CO2	Find the basis and dimension of vector space
CO3	Obtain the matrix of linear transformation and its eigenvalues and eigenvectors
CO4	Find orthonormal basis of inner product space and find least square approximation
CO5	Determine eigen values of a matrix using numerical techniques and perform matrix decomposition

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	3	2	-	-	1	1	3	3	3	3
CO2	3	3	2	3	2	2	1	-	-	-	-	2	2	2	2
CO3	3	2	2	2	2	1	1	-	-	-	-	1	2	2	2
CO4	3	3	3	2	2	2	1	-	-	-	-	1	2	2	2
CO5	3	3	3	2	2	2	1	-	-	-	-	1	2	3	3

PH1252	PHYSICS FOR INFORMATION SCIENCE	L	T	P	C
Common for CSE, IT, AI-DS and AI-ML		3	0	0	3

OBJECTIVES

- To acquire knowledge on the electron transport properties
- To understand the essential principles of semiconductor device
- To have the necessary understanding in optical properties of materials.
- To grasp the principles of magnetic materials and its applications.
- To understand the basics of Nano-electronic devices.

UNIT I	ELECTRICAL PROPERTIES OF MATERIALS	9
Classical free electron theory - Expression for electrical conductivity - Thermal conductivity, expression - Wiedemann-Franz law - Success and failures - electrons in metals - Particle in a three dimensional box - degenerate states - Fermi- Dirac statistics - Density of energy states - Electron in periodic potential - Energy bands in solids - Electron effective mass - concept of hole - Applications of low resistive and high resistive materials.		**CO1**
UNIT II	**SEMICONDUCTOR PHYSICS**	**9**
Intrinsic semiconductors - Energy band diagram - direct and indirect band gap semiconductors - carrier concentration in intrinsic semiconductors - extrinsic semiconductors - carrier concentration in n-type & p-type semiconductors - variation of carrier concentration with temperature - variation of Fermi level with temperature and impurity concentration - carrier transport in semiconductors - Hall effect and devices - Ohmic contacts – Schottky diode - Semiconducting polymers.		**CO2**
UNIT III	**MAGNETIC PROPERTIES OF MATERIALS**	**9**
Magnetism in materials - magnetic dipole moment - magnetic permeability and susceptibility - Microscopic classification of magnetic materials : diamagnetism - paramagnetism - ferromagnetism – antiferromagnetism - ferrimagnetism - Curie temperature - Domain Theory - M versus H behavior - Hard and soft magnetic materials - examples and uses - Magnetic principle in computer data storage - Magnetic hard disc - Spintronics - GMR Sensor (Giant Magnetoresistance) - TMR (Tunnel Magnetoresistance)		**CO3**
UNIT IV	**OPTICAL PROPERTIES OF MATERIALS**	**9**
Classification of optical materials - carrier generation and recombination processes - Absorption emission and scattering of light in metals, insulators and semiconductors (concepts only) - photo current in a P-N diode - solar cell - LED - Organic LED - p-i-n Photodiodes - Avalanche Photodiodes -Optical data storage techniques- Holography - applications.		**CO4**
UNIT V	**NANO DEVICES**	**9**
Electron density in bulk material - Size dependence of Fermi energy - Quantum confinement - Quantum structures - Density of states in quantum well, quantum wire and quantum dot structure - Band gap of nanomaterials - Tunneling: single electron phenomena and single electron transistor - Quantum dot laser - Ballistic transport - Carbon nanotubes: properties and applications - Material Processing by chemical vapor deposition and Laser ablation method - Graphene: properties and applications.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Jasprit Singh, —Semiconductor Devices: Basic Principles, Wiley 2012.
2. Donald Neaman, Dhrubes Biswas , Semiconductor Physics and Devices (SIE), 4th Edition, 2017
3. Salivahanan,S., Rajalakshmi,A., Karthie,S., Rajesh,N.P., "Physics for Electronics Engineering and Information Science", McGraw Hill Education (India) Private Limited, 2018.
4. Kasap, S.O. —Principles of Electronic Materials and Devices, McGraw-Hill Education, 2007.
5. Kittel, C. —Introduction to Solid State Physics‖. Wiley, 2005.

REFERENCE BOOKS

1. Garcia, N. & Damask, A. —Physics for Computer Science Students. Springer-Verlag, 2012.
2. Hanson, G.W. —Fundamentals of Nanoelectronics. Pearson Education, 2009.
3. Rogers, B., Adams, J. & Pennathur, S. —Nanotechnology: Understanding small systems, CRC press, 2014.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Gain knowledge on classical and quantum electron theories, and energy band structures.
CO2	Acquire knowledge on basics of semiconductor physics and its applications in various Devices.
CO3	Get knowledge on magnetic properties of materials and their applications in data storage.
CO4	Have the necessary understanding on the functioning of optical materials for Optoelectronics.
CO5	Understand the basics of quantum structures and their applications in carbon electronics.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	1	2	1	1	1	2	1	3	2	2
CO2	3	3	1	1	3	1	1	1	2	2	2	1	2	2	3
CO3	3	3	1	1	2	2	1	1	1	1	1	2	2	2	2
CO4	3	3	3	2	2	1	1	1	2	2	1	3	3	3	3
CO5	3	3	3	2	3	1	1	1	2	1	2	3	3	3	3

GE1204	ENVIRONMENTAL SCIENCE AND ENGINEERING	L	T	P	C
	Common for all Branches of B.E. / B. Tech Programmes	3	0	0	3

OBJECTIVES

- To study the inter relationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To find and implement scientific, technological, economic and political solutions to environmental problems.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.
- To study the dynamic processes and understand the features of the earth's interior and surface.

UNIT I	ENVIRONMENT, ECOSYSTEM AND BIODIVERSITY	9
Definition, scope and importance of environment – Need for public awareness – Role of Individual in Environmental protection – Concept of an ecosystem – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Food chains, food webs and ecological pyramids – Ecological succession – Types, characteristic features, structure and function of forest, grass land, desert and aquatic (ponds, lakes, rivers, oceans, estuaries) ecosystem. Biodiversity – Definition – Genetic, species and ecosystem diversity – Value of biodiversity – Consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega diversity nation – Hot spots of biodiversity – Threats to biodiversity– Habitat loss, poaching of wild life, human-wildlife conflicts – Wildlife protection act and forest conservation act – Endangered and endemic species – Conservation of biodiversity – In-situ and ex-situ conservation of biodiversity.		**CO1**
UNIT II	**ENVIRONMENTAL POLLUTION**	**9**
Definition – Causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – Solid waste management: causes, effects and control measures of municipal solid wastes – Problems of e-waste – Role of an individual in prevention of pollution – Pollution case studies – Disaster management – Floods, earthquake, cyclone, tsunami and landslides – Field study of local polluted site – Urban / Rural / Industrial / Agricultural.		**CO2**
UNIT III	**NATURAL RESOURCES**	**9**
Forest resources: Uses and over-exploitation – Deforestation – Case studies – Timber extraction, mining, dams and their effects on forests and tribal people – Water resources – Use and overutilization of surface and ground water, floods, drought, conflicts over water – Dams: benefits and problems – Mineral resources: Uses and exploitation – Environmental effects of extracting and using mineral resources – Case studies – Food resources: World food problems – Changes caused by agriculture and overgrazing – Effects of modern agriculture: fertilizer–pesticide problems, water logging, salinity – Case studies – Energy resources: Growing energy needs – Renewable and non renewable energy sources – Use of alternate energy sources – Case studies – Land resources: Land as a resource – Land degradation, man induced landslides, soil erosion and desertification – Role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles – Field study of local area to document environmental assets – River / Forest / Grassland / Hill / Mountain.		**CO3**

UNIT IV	SOCIAL ISSUES AND THE ENVIRONMENT	9
From unsustainable to sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns, case studies – Role of non-governmental organization – Environmental ethics – Issues and possible solutions – Climate change – Global warming – Acid rain, Ozone layer depletion –Nuclear accidents and holocaust – Case studies – Wasteland reclamation – Consumerism and waste products – Principles of Green Chemistry – Environment protection act – Air (Prevention and Control of Pollution) Act – Water (Prevention and control of Pollution) Act – Wildlife protection Act – Forest conservation Act – Enforcement machinery involved in environmental legislation– Central and state pollution control boards– National Green Tribunal – Public awareness.		**CO4**
UNIT V	**HUMAN POPULATION AND THE ENVIRONMENT**	**9**
Population growth – Variation among nations – Population explosion – Family welfare programme – Environment and human health – Human rights – Value education – HIV / AIDS – COVID 19 – Women and child welfare – Role of information technology in environment and human health – Case studies		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Benny Joseph, ‘Environmental Science and Engineering’, Tata McGraw-Hill, New Delhi, (2014).
2. Gilbert M.Masters, ‘Introduction to Environmental Engineering and Science’, 2nd edition, Pearson Education, (2004).
3. Dr. A. Sheik Mideen and S.Izzat Fathima, “Environmental Science and Engineering”, Airwalk Publications, Chennai, (2018).

REFERENCE BOOKS

1. Dharmendra S. Sengar, ‘Environmental law’, Prentice hall of India Pvt Ltd, New Delhi, (2007).
2. Erach Bharucha, “Textbook of Environmental Studies”, Universities Press (I) Pvt, Ltd, Hydrabad, (2015).
3. G. Tyler Miller,Scott E. Spoolman, “Environmental Science”, Cengage Learning India Pvt.Ltd,Delhi, (2014).
4. R. Rajagopalan, ‘Environmental Studies-From Crisis to Cure’, Oxford University Press, (2005).
5. Anubha Kaushik , C.P. Kaushik, “Perspectives in Environmental Studies”, New Age International Pvt. Ltd, New Delhi, (2004).
6. Frank R. Spellman, “Handbook of Environmental Engineering”, CRC Press, (2015).

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To obtain knowledge about environment, ecosystems and biodiversity.
CO2	To take measures to control environmental pollution.
CO3	To gain knowledge about natural resources and energy sources.
CO4	To find and implement scientific, technological, economic and political solutions to environmental problems.
CO5	To understand the impact of environment on human population.

MAPPING OF COs WITH POs AND PSOs															
COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	2	2	3	3	3	3	3	2	2	2	3	2	1	2
CO2	3	2	3	3	2	3	3	3	3	2	2	3	2	2	2
CO3	3	3	2	2	3	3	2	2	1	2	1	3	2	2	2
CO4	3	3	3	3	1	2	3	3	2	2	2	2	2	1	2
CO5	3	2	3	2	3	3	3	2	2	2	2	3	3	2	3

BE1251	BASIC ELECTRICAL, ELECTRONICS AND MEASUREMENT ENGINEERING	L	T	P	C
Common for CSE, IT, AI-DS & AI-ML		3	0	0	3

OBJECTIVES

- To learn the fundamental laws, network theorems and analyse the electric circuits.
- To study the basic principles of electrical machines and their performance.
- To study the fundamentals of power systems.
- To learn the characteristics of various electron devices and Op Amp integrated circuit.
- To understand the principle and operation of measuring instruments and transducers.

UNIT I	**ELECTRIC CIRCUITS ANALYSIS**	**9**
Ohms Law, Kirchhoff's Law-Instantaneous power - Series and parallel circuit: analysis of resistive, capacitive and inductive network, star delta conversion, Nodal analysis and mesh analysis. Network theorems: Thevenin's theorem, Norton's theorem, superposition theorem and maximum power transfer theorem. Three phase ac supply –Instantaneous power, Reactive power and apparent power.		**CO1**
UNIT II	**ELECTRICAL MACHINES**	**9**
DC and AC ROTATING MACHINES: Types, Construction, principle, EMF and torque equation, application, Speed Control. Basics of Stepper Motor and Brushless DC motors. Transformers-Introduction, types and construction, working principle of Ideal transformer, EMF equation, All day efficiency calculation.		**CO2**
UNIT III	**FUNDAMENTALS OF POWER SYSTEM**	**9**
Structure of power system. Sources of electrical energy – Non-renewable, Renewable-Storage systems: Batteries-Ni-Cd, Pb -Acid and Li-ion, SOC (State of Charge), DOD (Depth of Discharge)Characteristics. Utilization of electrical power - DC and AC load applications. -Electric circuit Protection-need for earthing, fuses and circuit breakers.		**CO3**
UNIT IV	**ELECTRON DEVICES AND INTEGRATED CIRCUITS**	**9**
PN Junction-VI Characteristics of Diode, Zener diode, Rectifiers, Zener voltage regulator. Transistor configurations – CE amplifier - RC and LC oscillators. Op Amps – Basic characteristics and its applications.		**CO4**
UNIT V	**MEASURING INSTRUMENTS AND TRANSDUCERS**	**9**
Characteristic of measurement-errors in measurement – Principle and working of indicting instrument- Moving Coil meter, Moving Iron meter, Energy meter and watt meter, Cathode Ray Oscilloscope –- Transducers, thermo-electric, RTD, Strain gauge, LVDT, LDR, and piezoelectric transducer.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. D.P. Kotharti and I.J Nagarath, Basic Electrical and Electronics Engineering, Mc Graw Hill, fourth Edition, 2019
2. M.S. Sukhija and T.K. Nagsarkar, Basic Electrical and Electronic Engineering, Oxford, 2016.

REFERENCE BOOKS
1. S.B. Lal Seksena and Kaustuv Dasgupta, Fundaments of Electrical Engineering, Cambridge, 2016 2. B.L Theraja, Fundamentals of Electrical Engineering and Electronics. S.Chand & Co, 2008. 3. S.K.Sahdev, Basic of Electrical Engineering, Pearson, 2015 4. John Bird, ―Electrical and Electronic Principles and Technology‖, Fourth Edition, Elsevier, sixth edition,2017. 5. Mittle,Mittal, Basic Electrical Engineering‖, 2nd Edition, Tata McGraw-Hill Edition, 2016. 6. C.L.Wadhwa, ―Generation, Distribution and Utilisation of Electrical Energy‖, New Age international pvt.ltd.,2003

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Ability to learn the fundamental laws, theorems of electrical circuits and to analyze them
CO2	Ability to understand the basic construction and operating principle of dc and ac machines.
CO3	Ability to understand the electrical power generation, energy storage and utilization of electric power.
CO4	Ability to understand the characteristics of various electronic devices and Op Amp integrated circuit.
CO5	Ability to understand the principles and operation of measuring instruments and transducers.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	1	1	1	2	3	2	1	2	3	1	2
CO2	3	3	3	3	1	1	1	2	3	2	1	2	3	1	2
CO3	3	3	3	3	1	1	1	2	3	2	1	2	3	1	2
CO4	3	3	3	3	1	1	1	3	3	3	1	3	3	1	3
CO5	3	3	3	3	1	1	1	2	3	2	1	2	3	1	2

CS1206	PROGRAMMING IN C	L	T	P	C
	Common for CSE, IT, AI-DS, AI-ML	3	1	0	3

OBJECTIVES

- To develop C Programs using basic programming constructs
- To develop C programs using arrays, strings and functions
- To develop applications in C using pointers
- To develop applications in C using structures and union
- To develop applications using sequential and random-access file processing.

UNIT I	**BASICS OF C PROGRAMMING**	**9**
An overview of C: History of C; Compiler Vs. Interpreter, Structure of a C Program, Compiling a C Program; Basic data types: Modifiers, Variables: Type qualifiers, Storage class specifiers; Constants: Enumeration Constants; Keywords; Operators: Precedence and Associativity; Expressions: Order of evaluation, Type conversion in expression, Casts; Input/Output statements; Assignment statements, Selection statements; Iteration statements; Jump statements; Expression statements; Pre-processor directives: Compilation process.		**CO1**
UNIT II	**ARRAYS, STRINGS AND FUNCTIONS**	**9**
Introduction to Arrays: Declaration, Initialization, Single dimensional array, Two dimensional array, Array manipulations; String operations: length, compare, concatenate, copy; Functions: General form of a function, Function Arguments, Built-in functions, return statement, Recursion		**CO2**
UNIT III	**POINTERS**	**9**
Pointers: Declaring and defining pointers, Pointer operators, Pointer expression; Pointer assignment, Pointer conversions, Pointer arithmetic, Pointer comparisons; Pointers and Arrays: Array of pointers; Multiple indirection; Pointers to function; Problems with pointers; Parameter passing: Pass by value, Pass by reference.		**CO3**
UNIT IV	**STRUCTURES AND UNIONS**	**9**
Structure: Accessing structure members, structure assignments; Nested structures; Pointer and Structures; Array of structures; Passing structures to functions: Passing structure member to function, Passing entire structure to functions; Arrays in structures; Self-referential structures; Dynamic memory allocation; typedef statement, Union and Enumeration.		**CO4**
UNIT V	**FILE PROCESSING**	**9**
File system basics: File pointer, opening and closing a File; reading and writing character; working with String: fputs() and fgets(); rewind(); ferror(); fread() and fwrite(); Erasing files; Types of file processing: Sequential access; Random access: fprintf() and fscanf(), fseek() and ftell(); Command line arguments.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Herbert Schildt, C The Complete Reference, Fourth Edition, McGraw-Hill.
2. Reema Thareja, "Programming in C", Oxford University Press, Second Edition, 2016.
3. Kernighan, B.W and Ritchie,D.M, -The C Programming languagel, Second Edition, Pearson Education, 2006.

REFERENCE BOOKS

1. Paul Deitel and Harvey Deitel, -C How to Program, Seventh edition, Pearson Publication
2. Juneja, B. L and Anita Seth, -Programming in C, CENGAGE Learning India pvt. Ltd., 2011.
3. Pradip Dey, Manas Ghosh, -Fundamentals of Computing and Programming in C, First Edition, Oxford University Press, 2009.
4. Anita Goel and Ajay Mittal, -Computer Fundamentals and Programming in C, Dorling Kindersley (India) Pvt. Ltd., Pearson Education in South Asia, 2011.
5. Byron S. Gottfried, "Schaum's Outline of Theory and Problems of Programming with C",McGraw-Hill Education, 1996.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Develop simple applications in C using basic constructs.
CO2	Design and implement applications using arrays, strings and functions.
CO3	Develop and implement applications in C using pointers.
CO4	Develop applications in C using structures and union.
CO5	Design applications using sequential and random-access file processing.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	1	1	1	1	1	1	1	2	2	2
CO2	3	3	3	2	2	1	1	1	1	1	1	1	2	2	2
CO3	3	3	3	2	2	1	1	1	1	1	1	1	2	2	2
CO4	3	3	3	2	2	1	1	1	1	1	1	1	2	2	2
CO5	3	3	3	2	2	1	1	1	1	1	1	1	2	2	2

GE 1207	ENGINEERING PRACTICES LABORATORY	L	P	T	C
(Common to all branches of B.E. / B. Tech Programmes)		0	0	4	2

OBJECTIVES

- To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering

LIST OF EXPERIMENTS

GROUP A (CIVIL & MECHANICAL)

I	**CIVIL ENGINEERING PRACTICE** **13** **Buildings:** (a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects. **Plumbing Works:** (a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings. (b) Study of pipe connections requirements for pumps and turbines. (c) Preparation of plumbing line sketches for water supply and sewage works. (d) Hands-on-exercise: Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components. (e) Demonstration of plumbing requirements of high-rise buildings. **Carpentry using Power Tools only:** a) Study of the joints in roofs, doors, windows and furniture. b) Hands-on-exercise: Wood work, joints by sawing, planing and cutting.		**CO1**
II	**MECHANICAL ENGINEERING PRACTICE** **18** **Welding:** a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding. b) Gas welding practice **Basic Machining:** a) Simple Turning and Taper turning b) Drilling Practice **Sheet Metal Work:** a) Forming & Bending. b) Model making – Trays and funnels. c) Different type of joints. **Machine assembly practice:** a) Study of centrifugal pump b) Study of air conditioner **Demonstration on:** a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt. b) Foundry operations like mould preparation for gear and step cone pulley. c) Fitting – Exercises – Preparation of square fitting and V – fitting models.		**CO2**

GROUP B (ELECTRICAL & ELECTRONICS)	
III ELECTRICAL ENGINEERING PRACTICE 13 1. Residential house wiring using switches, fuse, indicator, lamp and energy meter. 2. Fluorescent lamp wiring. 3. Stair case wiring 4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.	**CO3**
5. Measurement of energy using single phase energy meter. 6. Measurement of resistance to earth of an electrical equipment.	**CO4**
IV ELECTRONICS ENGINEERING PRACTICE 16 1. Study of electronic components and equipment's – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR. 2. Study of logic gates AND, OR, EX-OR and NOT. 3. Generation of Clock Signal. 4. Soldering practice – Components Devices and Circuits – Using general purpose PCB. Measurement of ripple factor of HWR and FWR.	**CO5**
TOTAL: 60 PERIODS	

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S.No.	Description of Equipment	Quantity required
	CIVIL	
1.	Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.	15 sets
2.	Carpentry vice (fitted to work bench)	15 Nos
3.	Standard woodworking tools 15 Sets.	15 Sets.
4.	Models of industrial trusses, door joints, furniture joints	5 each
5.	**Power Tools:** (a) Rotary Hammer (b) Demolition Hammer (c) Circular Saw (d) Planer (e) Hand Drilling Machine (f) Jigsaw	2 Nos
	MECHANICAL	
1.	Arc welding transformer with cables and holders.	5 Nos
2.	Welding booth with exhaust facility.	5 Nos
3.	Welding accessories like welding shield, chipping hammer, wire brush, etc.	5 Sets
4.	Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	2 Nos
5.	Centre lathe.	2 Nos
6.	Hearth furnace, anvil and smithy tools.	2 Sets
7.	Moulding table, foundry tools.	2 Sets
8.	Power Tool: Angle Grinder.	2 Nos
9.	**Study-purpose items:** centrifugal pump, air-conditioner.	1 each

ELECTRICAL		
1.	Assorted electrical components for house wiring.	15 Sets
2.	Electrical measuring instruments.	10 Sets
3.	**Study purpose items:** Iron box, fan and regulator, emergency lamp.	1 each
4.	Megger (250V/500V).	1 No.
5.	**Power Tools:** (a) Range Finder (b) Digital Live-wire detector	2 Nos
ELECTRONICS		
1.	Soldering guns 10 Nos.	10 Nos.
2.	Assorted electronic components for making circuits 50 Nos.	50 Nos.
3.	Small PCBs.	10 Nos.
4.	Multimeters	10 Nos.
5.	**Study purpose items:** Telephone, FM radio, low-voltage power supply	1 each

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Fabricate carpentry components and pipe connections including plumbing works. Use welding equipment's to join the structures.
CO2	Carry out the basic machining operations Make the models using sheet metal works
CO3	Carry out basic home electrical works and appliances.
CO4	Measure the electrical quantities
CO5	Elaborate on the components, gates, soldering practices

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	3	-	-	3	-	-	-	-	-	3	3	3	3
CO2	3	2	3	-	-	3	-	-	-	-	-	3	3	3	3
CO3	3	1	2	-	-	2	-	-	-	-	-	3	3	3	3
CO4	3	1	3	-	-	3	-	-	-	-	-	3	3	3	3
CO5	3	2	2	-	-	2	-	-	-	-	-	3	2	2	2

CS1208	PROGRAMMING IN C LABORATORY	L	T	P	C
	Common for CSE, IT, AI-DS & AI-ML	0	0	4	2

OBJECTIVES

- To develop programs in C using basic constructs.
- To develop applications in C using strings, pointers, functions, structures.
- To develop applications in C using file processing

LIST OF EXPERIMENTS

Experiment	CO
1. C programming using simple statements and expressions.	CO1
2. Scientific problem-solving using decision making and looping.	CO1
3. Generating different patterns using multiple control statements.	CO1
4. Problems solving using one dimensional array.	CO1
5. Mathematical problem solving using two dimensional arrays.	CO1
6. Solving problems using string functions.	CO2
7. Solving problems with user defined functions.	CO2
8. Solving problems using recursive function.	CO2
9. Solving problems with dynamic memory allocation.	CO2
10. Realtime application using structures and unions.	CO2
11. Realtime problem solving using sequential and random-access file.	CO3
12. Solving problems with command line argument.	CO3

TOTAL : 60 PERIODS

REFERENCE BOOKS

1. Problem Solving and Program Design in C, 4th edition, by jeri R. Hanly and Elli B.Koffman.
2. Reema Thareja, “Programming in C”, Oxford University Press, Second Edition, 2016.
3. Programming in C by Pradip Dey, Manas Ghosh 2nd edition Oxford University Press.
4. E.Balaguruswamy, Programming in ANSI C 5th Edition McGraw-Hill.
5. A first book of ANSI C by Gray J.Brosin 3rd edition Cengagedelmer Learning India P.Ltd.
6. AL Kelly, Iraphol,Programming in C,4th edition Addison-Wesley – Professional.
7. Brain W.Kernighan & Dennis Ritchie, C Programming Language, 2nd edition, PHI.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Develop C programs for simple applications making use of basic constructs.
CO2	Develop C programs involving string, functions, recursion, pointers, and structures.
CO3	Design applications using sequential and random-access file processing.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	1	1	1	1	1	1	1	2	2	2
CO2	3	3	3	2	2	1	1	1	1	1	1	1	2	2	2
CO3	3	3	3	2	2	1	1	1	1	1	1	1	2	2	2

MA1351	PROBABILITY AND STATISTICS	L	T	P	C
	Common for CSE, IT & AI-DS	4	0	0	4

OBJECTIVES

- To understand the basic concepts of probability, one- and two-dimensional random variables and to introduce some standard distributions applicable to engineering which can describe real life phenomenon.
- To understand the basic concepts of random processes which are widely used in engineering applications.
- To acquaint the knowledge of testing of hypothesis for small and large samples, which plays an important role in real life problems.
- To introduce the basic concepts of classifications of design of experiments which plays very important roles in the field of agriculture and statistical quality control.

UNIT I	**PROBABILITY AND RANDOM VARIABLES**	**12**
Probability – The axioms of probability – Conditional probability – Baye's theorem - Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions.		**CO1**
UNIT II	**TWO - DIMENSIONAL RANDOM VARIABLES**	**12**
Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Central limit theorem (for independent and identically distributed random variables).		**CO2**
UNIT III	**RANDOM PROCESSES**	**12**
Classification – Stationary process – Markov process - Poisson process – Discrete parameter Markov chain – Chapman Kolmogorov equations – Limiting distributions.		**CO3**
UNIT IV	**TESTING OF HYPOTHESIS**	**12**
Sampling distributions - Estimation of parameters - Statistical hypothesis - Large sample tests based on Normal distribution for single mean and difference of means -Tests based on t, Chi-square and F distributions for mean, variance and proportion - Contingency table (test for independent) – Goodness of fit.		**CO4**
UNIT V	**DESIGN OF EXPERIMENTS**	**12**
One way and Two way classifications - Completely randomized design – Randomized block design –Latin square design - 2^2 factorial design.		**CO5**
		TOTAL : 60 PERIODS

TEXT BOOKS

1. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 9th Edition, 2017.
2. Ibe, O.C., —Fundamentals of Applied Probability and Random Processes", Elsevier, 2nd Indian Reprint, 2014.

REFERENCE BOOKS

1. Hwei Hsu, "Schaum's Outline of Theory and Problems of Probability, Random Variables and Random Processes", Tata McGraw Hill Edition, New Delhi, 2017.
2. Yates, R.D. and Goodman. D. J., "Probability and Stochastic Processes", 2nd Edition, Wiley India Pvt. Ltd., Bangalore, 2014.
3. Papoulis, A. and Unnikrishnapillai, S., "Probability, Random Variables and Stochastic Processes", McGraw Hill Education India, 4th Edition, New Delhi, 2017.
4. Ross, S.M., "Introduction to Probability and Statistics for Engineers and Scientists", 4th Edition,Elsevier, 2009.
5. Spiegel. M.R., Schiller. J. and Srinivasan, R.A., "Schaum's Outline of Theory and Problems of Probability and Statistics", Tata McGraw Hill Edition, 2008.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Get exposure to random variables and well-founded knowledge of standard distributions which can describe real life phenomena.
CO2	Get ideas to handle situations involving more than one random variable.
CO3	Gain an understanding and characterizes phenomena which evolve with respect to time in a probabilistic manner and modelling the real-life phenomena.
CO4	Gain the knowledge on Large Samples and Small Samples. These concepts are very useful in biological, economical and social experiments and all kinds of generalizations based on information about a smaller sample and larger samples. Apply the appropriate test in the problems related with sampling.
CO5	Do design of experiments, carry them out, and analyze the data.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	3	2	1	-	-	-	-	1	1	3	2	1
CO2	3	3	2	2	2	1	-	-	-	-	1	1	3	2	1
CO3	3	2	2	1	1	1	-	-	-	-	1	1	3	2	1
CO4	3	3	2	3	3	2	1	-	-	-	2	2	3	2	1
CO5	3	3	2	3	2	2	1	-	-	-	1	2	2	1	1

DS1301	COMPUTER ORGANIZATION AND ARCHITECTURE	L	T	P	C
		3	0	0	3

OBJECTIVES

- To make students understand the basic structure and operation of digital computer
- To familiarize with implementation of fixed point and floating-point arithmetic operations
- To study the design of data path unit and control unit for processor
- To understand the concept of various memories and interfacing
- To introduce the parallel processing technique

UNIT I	**COMPUTER ORGANIZATION & INSTRUCTIONS**	9
Basics of a computer system: Evolution, Ideas, Technology, Performance, Power wall, Uniprocessors to Multiprocessors. Addressing and addressing modes. Instructions: Operations and Operands, Representing instructions, Logical operations, control operations		CO1
UNIT II	**ARITHMETIC UNIT**	9
Fixed point Addition, Subtraction, Multiplication and Division. Floating Point arithmetic, High performance arithmetic, Subword parallelism		CO2
UNIT III	**PROCESSOR AND CONTROL UNIT**	9
Introduction, Logic Design Conventions, Building a Datapath - A Simple Implementation scheme - An Overview of Pipelining - Pipelined Datapath and Control. Data Hazards: Forwarding versus Stalling, Control Hazards, Exceptions, Parallelism via Instructions		CO3
UNIT IV	**MEMORY AND I/O ORGANIZATION**	9
Memory hierarchy, Memory Chip Organization, Cache memory, Virtual memory. Parallel Bus Architectures, Internal Communication Methodologies, Serial Bus Architectures, Mass storage, Input and Output Devices		CO4
UNIT V	**ADVANCED COMPUTER ARCHITECTURE**	9
Parallel processing architectures and challenges, Hardware multithreading, Multicore and shared memory multiprocessors, Introduction to Graphics Processing Units, Clusters and Warehouse scale computers - Introduction to Multiprocessor network topologies		CO5

TOTAL : 45 PERIODS

TEXT BOOKS

1. David A. Patterson and John L. Hennessey, ―Computer Organization and Design, Fifth edition, Morgan Kauffman / Elsevier, 2014. (UNIT I-V)
2. Miles J. Murdocca and Vincent P. Heuring, ―Computer Architecture and Organization: An Integrated approach, Second edition, Wiley India Pvt Ltd, 2015 (UNIT IV,V)

REFERENCE BOOKS

1. V. Carl Hamacher, Zvonko G. Varanesic and Safat G. Zaky, ―Computer Organization―, Fifth edition, Mc Graw-Hill Education India Pvt Ltd, 2014.
2. William Stallings ―Computer Organization and Architecturell, Seventh Edition, Pearson Education, 2006.
3. Govindarajalu, ―Computer Architecture and Organization, Design Principles and Applications", Second edition, McGraw-Hill Education India Pvt Ltd, 2014

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Describe data representation, instruction formats and the operation of a digital computer
CO2	Illustrate the fixed point and floating-point arithmetic for ALU operation
CO3	Discuss about implementation schemes of control unit and pipeline performance
CO4	Explain the concept of various memories, interfacing and organization of multiple processors
CO5	Discuss parallel processing technique and unconventional architectures

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	2	1	2	-	-	1	-	-	1	2	3	3	2
CO2	2	3	2	1	2	-	-	1	-	-	1	2	3	2	2
CO3	2	3	2	1	2	-	-	1	-	-	1	2	3	2	2
CO4	2	3	2	1	2	-	-	1	-	-	1	2	3	3	2
CO5	2	3	2	1	2	-	-	1	-	-	1	2	3	2	2

CS1302	DATA STRUCTURES	L	T	P	C
Common to CSE, IT, AI-DS, AI-ML & ECE Semester IV		3	1	0	3

OBJECTIVES

- To understand the concepts of ADTs.
- To learn linear data structures like lists, stacks, and queues.
- To learn Non-linear tree data structures.
- To apply Graph structures
- To understand sorting, searching and hashing algorithms

UNIT I	LINEAR DATA STRUCTURES – LIST	9
Abstract Data Types (ADTs) – List ADT – array-based implementation – linked list implementation –– singly linked lists- circularly linked lists- doubly-linked lists – applications of lists –Polynomial Manipulation – All operations (Insertion, Deletion, Merge, Traversal).		CO1
UNIT II	**LINEAR DATA STRUCTURES – STACKS, QUEUES**	**9**
Stack ADT – Operations – Applications – Evaluating arithmetic expressions- Conversion of Infix to postfix expression – Queue ADT – Operations – Circular Queue – Priority Queue – deQueue – applications of queues.		CO2
UNIT III	**NON-LINEAR DATA STRUCTURES – TREES**	**9**
Tree ADT – tree traversals – Binary Tree ADT – expression trees – applications of trees – binary search tree ADT –Threaded Binary Trees- AVL Trees – B-Tree – B+ Tree – Heap – Applications of heap.		CO3
UNIT IV	**NON-LINEAR DATA STRUCTURES – GRAPHS**	**9**
Definition – Representation of Graph – Types of graph – Breadth-first traversal – Depth-first traversal – Topological Sort – Bi-connectivity –Graph Algorithms – Shortest Path Algorithms: Dijkstra's Algorithm – All pair shortest Path Algorithms: Floyds warshall Algorithm – Minimum Spanning Tree: Prim's Algorithm – Kruskal's Algorithm – Applications of Graph.		CO4
UNIT V	**SEARCHING, SORTING AND HASHING TECHNIQUES**	**9**
Searching- Linear Search – Binary Search. Sorting – Bubble sort – Selection sort – Insertion sort – Shell sort – Radix sort - Merge sort – Quick sort. Hashing- Hash Functions – Separate Chaining – Open Addressing – Rehashing – Extendible Hashing.		CO5
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Mark Allen Weiss, —Data Structures and Algorithm Analysis in C‖, 2nd Edition, Pearson Education,1997.
2. Reema Thareja, —Data Structures Using C‖, Second Edition , Oxford University Press, 2011.
3. Michael T. Goodrich, Roberto Tamassia, Michael H. Goldwasser, Data Structures and Algorithms in Python, Wiley,2013.
4. Bradley N. Miller, David L. Ranum, " Problem Solving with Algorithms and Data Structures using Python " , Second Edition, 2013.
5. Rance D. Necaise, Data Structures and Algorithms Using Python, John Wiley & Sons, 2011.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Implement abstract data types for linear data structures.
CO2	Apply the different linear data structures to problem solutions.
CO3	Implement abstract data types for non-linear data structures.
CO4	Apply Graph data structure for the real world problems.
CO5	Critically analyze the various sorting, searching algorithms and hash functions that result in a collision free scenario for data storage and retrieval.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	2	-	-	-	2	2	2	3	3	3
CO2	3	3	3	2	2	2	-	-	-	2	2	2	3	3	3
CO3	3	3	3	2	2	2	-	-	-	2	2	2	3	3	3
CO4	3	3	3	2	2	2	-	-	-	2	2	2	3	3	3
CO5	3	3	3	2	2	2	-	-	-	2	2	2	3	3	3

DS1302	OBJECT ORIENTED PROGRAMMING (Lab Integrated)	L	T	P	C
		3	0	2	4

OBJECTIVES

- Analyze the necessity for Object Oriented Programming paradigm over structured programming and become familiar with the fundamental concepts in OOP like encapsulation, Inheritance and Polymorphism
- Design an object-oriented system, GUI components and multithreaded processes as per needs and specifications
- To provide a Strong foundation for advanced programming using Object Oriented Programming Concepts.

UNIT I	JAVA FUNDAMENTALS	9 +6
	Programming Language types and paradigms – Object Oriented Programming Concepts- History of Java - Java buzzwords- JVM architecture – Java Source File Structure – Naming Convention – Data Types – Literals in Java- Scope and life time of variables – Operators in Java- Control Statements in Java - Array – String and StringBuffer **Lab Component:** 1. Write a Java program that prints all real solutions to the quadratic equation $ax^2 + bx + c = 0$. Read in a, b, c and use the quadratic formula. If the discriminate $b^2 - 4ac$ is negative, display a message stating that there are no real solutions. 2. The Fibonacci sequence is defined by the following rule: The first two values in the sequence are 1 and 1. Every subsequent value is the sum of the two values preceding it. Write a Java program that uses both recursive and non recursive functions to print the n^{th} value in the Fibonacci sequence	**CO1**
UNIT II	**OBJECT-ORIENTED PROGRAMMING, INTERFACES AND INHERITANCE**	**9 + 6**
	Working with Objects - Implementing Classes - Object Construction - Static Variables and Methods – Packages - Nested Classes – Abstract Class - Interfaces – Static, Default and Private Methods – Local and Anonymous Classes – Inheritance – Extending a class - Object: The Cosmic Superclass – Wrapper classes. **Lab Component:** 1. Write a java program to create an abstract class named Shape that contains an empty method named number of Sides ( ). Provide three classes named Trapezoid, Triangle and Hexagon such that each one of the classes extends the class Shape. Each one of the classes contains only the method number of Sides ( ) that shows the number of sides in the given geometrical figures 2. Write a Java program that counts the number of objects created by using static variable	**CO2**
UNIT III	**EXCEPTIONS, COLLECTIONS AND STREAMS**	**9 + 6**
	Exceptions – exception hierarchy – throwing and catching exceptions – built-in exceptions, creating own exceptions, Stack Trace Elements. Input / Output Basics – Streams – Byte streams and Character streams – Reading and Writing Console – Reading and Writing Files. **Lab Component:** 1. Write a Java program to make frequency count of words in a given text 2. Write a Java program to implement a Queue using user defined Exception Handling (also make use of throw, throws.).	**CO3**

UNIT IV	CONCURRENT PROGRAMMING AND GUI PROGRAMMING	9 + 6
Threads – Multithreaded Programming – Thread Creation – Life Cycle – Thread Priorities - Synchronization of Threads - Event Handling: Event Listeners, Delegation event model, handling mouse and keyboard events, Adapter classes. Swing: Introduction, Limitations of AWT, MVC Architecture, Components, Containers, Exploring Swing Components - Handling menus, Layout Manager – Layout Management types – Border, Grid, Flow, Card and Grid Bag. 1. Write a Java program that creates three threads. First thread displays “Good Morning” everyone second, the second thread displays “Hello” every two seconds and the third thread displays “Welcome” every three seconds. 2. Write a java Program to create a window when we press i. M or m the window displays Good Morning ii. A or a the window displays Good After Noon iii. E or e the window displays Good Evening iv. N or n the window displays Good Night		CO4
UNIT V	JAVA SERVER TECHNOLOGIES AND NETWORK PROGRAMMING	9 + 6
Introduction to Servlet - Servlet Life Cycle - The Servlet API - Developing and Deploying Servlets - Exploring Deployment - Networking Basics – Exploring java.net classes and interfaces, InetAddress, TCP/IP Client and Server Sockets – Cookies and Datagrams. 1. Develop a program for executing the remote command using TCP Socket 2. Create a GUI program in java with the following components. i. A frame with Flow layout. ii. Add the following components on to the frame. a) Two Text Field b) A button with the label display iii. Allow the user to enter data into the JTextField iv. When the button is clicked paint the frame by displaying the data entered in the JTextField v. Allow the user to properly close the frame		CO5

PRACTICALS : 45 PERIODS	THEORY : 30 PERIODS	TOTAL:75 PERIODS

TEXT BOOKS

1. Herbert schildt , “The complete reference”, 11th Edition, Tata Mc Graw Hill, New Delhi. 2018.
2. Cay S. Horstmann, “Core Java SE 9 for the Impatient”, 2nd Edition, Addison-Wesley,2017 .
3. Paul Deitel, Harvey M. Deitel, “Java How to Program”, 11th Edition, Pearson Education, 2018.

REFERENCE BOOKS

1. T. Budd, “An Introduction to Object Oriented Programming”, 3rd Edition, Pearson Education, 2009.
2. Y. Daniel Liang , “Introduction to Java programming”, 7th Edition, Pearson education, 2010.
3. C Xavier , “Java Programming – A Practical Approach”, Tata McGraw-Hill Edition, 2011.
4. K. Arnold and J. Gosling, “The Java programming language”, 3rd Edition, Pearson Education, 2000.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Understand the fundamental ideas behind the object-oriented approach to programming
CO2	Inculcate concepts of inheritance to create new classes from existing one & Design the classes needed given a problem specification
CO3	A modern coverage of concurrent programming that focuses on high-level synchronization constructs
CO4	Know the concept of event handling used in GUI.
CO5	Develop Server Programming Applications

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	2	-	-	2	1	1	1	2	2	1
CO2	1	1	2	1	1	1	2	1	2	1	1	1	2	2	2
CO3	1	1	1	1	1	-	-	1	2	2	2	1	1	2	2
CO4	1	1	2	-	1	-	1	-	1	1	2	1	3	1	3
CO5	2	2	2	2	2	-	1	1	2	1	2	2	1	2	2

DS1303	INTRODUCTION TO ARTIFICIAL INTELLIGENCE	L	T	P	C
Common for AI-DS & AI-ML		3	0	0	3

OBJECTIVES

- To impart basic knowledge about Artificial Intelligence
- To learn the methods of solving problems using Artificial Intelligence
- To learn to represent knowledge in solving AI problems
- To understand the concept of Planning in various situations
- To understand the application of AI namely Expert Systems

UNIT I	INTRODUCTION	9
Introduction–Definition – Foundation and History of AI - Future of Artificial Intelligence – Characteristics of Intelligent Agents– Agents and Environments – Nature of Environments – Structure of Agents - Typical Intelligent Agents		**CO1**
UNIT II	**PROBLEM SOLVING METHODS**	**9**
Problem solving Methods - Search Strategies- Uninformed - Informed - Heuristics - Local Search Algorithms and Optimization Problems - Searching with Partial Observations - Constraint Satisfaction Problems – Constraint Propagation - Backtracking Search - Game Playing – Optimal Decisions in Games – Alpha - Beta Pruning		**CO2**
UNIT III	**KNOWLEDGE REPRESENTATION**	**9**
First Order Predicate Logic – Prolog Programming – Unification – Forward Chaining-Backward Chaining – Resolution – Knowledge Representation - Ontological Engineering-Categories and Objects – Events - Mental Events and Mental Objects - Reasoning Systems for categories – Reasoning with Default Information		**CO3**
UNIT IV	**PLANNING**	**9**
Planning – Introduction – Planning Problem – Planning with State Space Search - Partial Order planning – Construction and Use of Planning Graphs - Conditional Planning – Continuous Planning – Multi Agent Planning		**CO4**
UNIT V	**EXPERT SYSTEMS**	**9**
Expert systems – Architecture of expert systems, Roles of expert systems – Knowledge Acquisition – Meta knowledge, Heuristics. Typical expert systems – MYCIN, DART, XOON, Expert systems shells.		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Russell S and Norvig P, "Artificial Intelligence: A Modern Approach, Prentice Hall, Third Edition, 2009.
2. Kevin Night and Elaine Rich, Nair B., “Artificial Intelligence (SIE)”, Mc Graw Hill- 2008.

REFERENCE BOOKS

1. M. Tim Jones - Artificial Intelligence: A Systems Approach (Computer Science), Jones and Bartlett Publishers, Inc.; First Edition, 2008.
2. I. Bratko - Prolog: Programming for Artificial Intelligence, Fourth edition, Addison-Wesley Educational Publishers Inc., 2011.
3. Peter Jackson, “Introduction to Expert Systems”, 3rd Edition, Pearson Education, 2007.
4. Dan W. Patterson - Introduction to Artificial Intelligence and Expert Systems, PHI, New Delhi, 2006.

COURSE OUTCOMES Upon completion of the course, students will be able to	
CO1	Implement basic AI Algorithms
CO2	Use appropriate search algorithms to solve AI based problems
CO3	Represent a problem using first order and predicate logic
CO4	Design a simple agent system with associated planning technique.
CO5	Apply AI techniques to real-world problems to develop expert system

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES(PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	-	-	1	2	2	3	3	3	3
CO2	3	3	3	3	3	2	-	-	1	2	2	3	3	3	3
CO3	3	3	3	3	3	2	-	-	1	2	2	3	3	3	3
CO4	3	3	3	3	3	2	-	-	2	2	2	3	3	3	3
CO5	3	3	3	3	3	2	-	-	2	2	2	3	3	3	3

DS1304	FOUNDATIONS OF DATA SCIENCE	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand the foundation of Data Science using Python.
- To perform statistical data analysis and prediction.
- To be familiar with supervised and unsupervised methods in machine learning.
- To understand the algorithm for massive data problems and clustering.
- To learn about different topic and graphical models

UNIT I	**DATA SCIENCE AND PYTHON**	**9**
Introduction to Data Science: Computational Tools - Need for data science - Causality and Experiments; Array Computing in Python: Vectors - Arrays - Advanced Vectorization of Functions - Higher- Dimensional Arrays: Matrices and Arrays; Dictionaries and Strings, Fundamental Python Libraries		**CO1**
UNIT II	**STATISTICAL DATA ANALYSIS**	**9**
Data Preparation - Exploratory Data Analysis – Estimation - Statistical Inference – Measuring Variability- EDA Case Study- Hypothesis Testing- Prediction - Inference for Regression.		**CO2**
UNIT III	**MACHINE LEARNING**	**9**
The Perceptron Algorithm - Kernel Functions - Overfitting and Uniform Convergence - Regularization - Support Vector Regularization - Support Vector Machines - Strong and Weak Learning – Stochastic Gradient Descent.		**CO3**
UNIT IV	**DATA STREAMS AND CLUSTERING**	**9**
Algorithms for Massive Data Problems: Frequency Moments of Data Streams – Matrix Algorithms using Sampling, Sketches of Documents; Clustering: k-Means Clustering, k-Center Clustering - Spectral Clustering – Community Finding and Graph Partitioning.		**CO4**
UNIT V	**TOPIC MODELS AND GRAPHICAL MODELS**	**9**
Topic Models – Non-negative Matrix Factorization - Latent Dirichlet Allocation - Hidden Markov Models - Bayesian Belief Networks - Markov Random Fields		**CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Avrim Blum,John Hopcroft, Ravindran Kannan, “Foundations of Data Science”, 1st Edition, Cambridge University Press , 2020. (Unit III,IV & V)
2. Ani Adhikari, JohnDeNero, “Computational and Inferential Thinking: The Foundations of Data Science”, GitBook, 2017. (Unit I,II)
3. Laura Igual, Santi Segui,”Introduction to Data Science: A Python Approach to Concepts, Techniques and Application”, Springer, 2017. (Unit II)

REFERENCE BOOKS

1. Dr .Gypsy Nandi & Dr.Rupam Kumar Sharma, “Data Science Fundamentals and Practical Approaches: Understand Why Data Science is the Next”, BPB Publisher, 2020
2. Hans Petter Langtangen, “A Primer on Scientific Programming with Python”, 4th Edition, Springer, 2016.
3. Jonathan Dinu,“Foundations of Data Science : A Practical Introduction to Data Science with Python”, Addison-Wesley Data& Analytics Series,2016.
4. EMC Education Services, “Data Science and Big Data Analytics : Discovering, Analyzing, Visualizing and Presenting Data”, Wiley publishers, 2015.
5. Joel Grus,”Data Science from Scratch: First Principles with Python”, O’Reilly, 2015
6. JureLeskovek, Anand Rajaraman, Jeffrey Ullman, “Mining of Massive Datasets”, V2.1, Cambridge University Press, 2014.
7. Cathy O’Neil, Rachel Schutt.“Doing Data Science, Straight Talk from The Frontline”, O’Reilly, 2014.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Analyze the data using Python programs
CO2	Demonstrate knowledge of statistical data analysis techniques.
CO3	Demonstrate machine learning algorithms in practice by developing the applications.
CO4	Understand the principles of handling data streams and clustering.
CO5	Understand different topic and graphical modeling techniques in real world problem.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	2	2	2	-	3	3	2	2
CO2	3	3	3	3	2	-	-	2	2	2	-	3	3	3	2
CO3	3	3	3	3	2	-	-	2	2	2	-	3	3	3	2
CO4	3	3	3	3	2	-	-	2	2	2	-	3	3	3	2
CO5	3	3	3	3	2	-	-	2	2	2	-	3	3	3	2

DS1307	DATA STRUCTURE LABORATORY USING PYTHON	L	T	P	C
	Common for AI-DS & AI-ML	0	0	4	2

OBJECTIVES

- To introduce the concepts of primitive data structures.
- To understand the process in linear and non-linear data structures.
- To introduce the concepts of sorting, searching and hashing.

LIST OF EXPERIMENTS

Experiment	CO
1. IMPLIMENTATION OF LIST Write Python programs to a. Array implementation of Stack ADTs. b. Array implementation of Queue ADTs.	CO1
2. LIST ADT Array implementation of List ADT.	
3. IMPLEMENTATION OF STACK AND QUEUE Write Python programs to a. Design and implement Single Linked List. b. Design and implement Stack and its operations using List. c. Design and implement Queue and its operations using List.	
4. APPLICATIONS OF LINEAR DATA STRUCTURE Write Python programs for the following: a. Design and implement polynomial ADT using list b. Uses Stack operations to convert infix expression into postfix expression. c. Uses Stack operations for evaluating the postfix expression.	CO2
5. APPLICATIONS OF TREE a. Write a Python program to Design and implement binary tree. b. Traverse the above binary tree recursively in pre-order, post-order & in-order.	
6. IMPLEMENTATION OF TREE Write a Python program to Design and implement binary search tree.	
7. IMPLEMENTATION OF ADVANCED TREE a. Design and Implement AVL tree using Templates. b. Design and Implement heap tree using Templates.	CO3
8. IMPLEMENTATION OF SHORTEST PATH ALGORITHMS Write Python programs for the following: a. Design and Implement Dijkstra‘s algorithm b. Design and Implement Floyd Warshall algorithm.	CO3
9. IMPLEMENTATION OF MINIMUM SPANNING TREE Write Python programs for the following: a. Design and Implement Kruskal’s algorithm. b. Design and Implement Prim’s algorithm.	
10. GRAPH TRAVERSAL & APPLICATIONS Write Python programs to implement the following algorithms: a. Depth first search. b. Breadth first search. c. Toplogical Sorting.	

11. SORTING &SEARCHING AND HASH TABLE IMPLEMENTATION

a. Write Python programs for implementing the following sorting techniques to arrange a list of integers in ascending order.
   i. Insertion sort
   ii. Selection sort
   iii. Quick sort
   iv. Merge sort

b. Write Python programs for implement linear search and binary search.

c. Write Python programs for implement Hashing – any two collision techniques

TOTAL : 60 PERIODS

REFERENCE BOOKS

1. Rance D. Necaise, Data Structures and Algorithms Using Python, Willy Student Edition, 2016.

WEB REFERENCES

1. https://cloudacademy.com/lab/python-lab-1/
2. https://www.python.org/downloads/

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Write functions to implement linear and non-linear data structure operations
CO2	Suggest appropriate linear / non-linear data structure operations for solving a given problem
CO3	Apply appropriate hash functions that result in a collision free scenario for data storage and retrieval

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	1	1	-	-	2	2	2	3	3	3	3	2
CO2	3	3	3	1	1	-	-	2	2	2	3	3	3	3	2
CO3	3	3	3	1	1	-	-	2	2	2	3	3	3	3	2

DS1308	ARTIFICIAL INTELLIGENCE LABORATORY	L	T	P	C
	Common for AI-DS & AI-ML	0	0	4	2

OBJECTIVES

- To get familiarized with the structure of agents
- To solve simple toy world problems
- To understand and develop solutions through search strategies.
- To develop solutions for constraint satisfaction problems.
- To increase the knowledge about real-world problems and how to plan and act in the real world and to get familiarized with expert systems

LIST OF EXPERIMENTS

1. Developed a simple reflex agent program in Python for the vacuum-cleaner world problem. This particular world has just two locations: squares A and B. The vacuum agent perceives which square it is in and whether there is dirt in the square. It can choose to move left, move right, suck up the dirt, or do nothing.
2. Solve the 8-puzzle problem, which consists of a 3×3 board with eight numbered tiles and a blank space. A tile adjacent to the blank space can slide into the space. The objective is to reach a specified goal state as given below. Find minimum number of steps required to reach the goal.

	1	2
3	4	5
6	7	8

Goal State

3. Write a Python program to solve N Queen Problem using backtracking. The N Queen is the problem of placing N chess queens on an N×N chessboard so that no two queens attack each other.

CO1

4. Write a Python program for a path search problem to find a path from point A to point B using A* Search Algorithm.
5. Using Hill Climbing Search Algorithm, find the solution for a Travelling Salesman Problem, which has to find the shortest route from a starting location and back to the starting location after visiting all the other cities.
6. Given an undirected graph and a number m, determine if the graph can be coloured with at most m colours such that no two adjacent vertices of the graph are colored with the same color. Here coloring of a graph means the assignment of colors to all vertices.
7. Solve the cryptarithmetic puzzle SEND+MORE=MONEY using a Python program. Find digits that replace letters to make a mathematical statement true. Each letter in the problem represents one digit (0–9). No two letters can represent the same digit. When a letter repeats, it means a digit repeats in the solution.
8. Write a Python program to solve Sudoko. Given an initial 9x9 grid of cells containig numbers between 1 and 9 or blanks, all blanks must be filled with numbers. You win Sudoko if you find all values such that every row, column, and 3x3 subsquare contains the numbers 1–9, each with a single occurrence.

CO2

9. A job shop consists of a set of distinct machines that process jobs. Each job is a series of tasks that require use of particular machines for known durations, and which must be completed in specified order. Implement the job shop scheduling problem to schedule the jobs on the machines to minimize the time necessary to process all jobs.	**CO3**
10. Demonstrate the use of MYCIN: a medical expert system. Implement a small example of an expert system; which defines a few contexts, parameters, and rules, and presents a rudimentary user interface to collect data about an infection in order to determine the identity of the infecting organism.	

TOTAL : 60 PERIODS

REFERENCE BOOKS

1. Russell S and Norvig P, "Artificial Intelligence: A Modern Approach, Prentice Hall, Third Edition, 2009.
2. Kevin Night and Elaine Rich, Nair B., “Artificial Intelligence (SIE)”, Mc Graw Hill- 2008.

WEB REFERENCES

1. https://www.tutorialspoint.com/artificial_intelligence_with_python/index.htm
2. https://www.edureka.co/blog/artificial-intelligence-with-python/

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Familiarized with the structure of agents, implement simple agents and develop solutions for simple toy world problems.
CO2	Implement and develop solutions for problems through different search strategies. Identify constraints of problems and develop solutions for constraint satisfaction problems.
CO3	Approach a real-world problem, develop a plan and then solve those problems and use expert systems.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	1	1	1	1	2	2	2	3	3	3	3
CO2	3	3	3	3	1	1	1	1	2	2	2	3	3	3	3
CO3	3	3	3	3	2	1	1	1	2	2	2	3	3	3	3

MA1453	DISCRETE MATHEMATICS	L	T	P	C
	Common for CSE, IT & AI-DS	4	0	0	4

OBJECTIVES

- To introduce Mathematical Logic, Inference Theory and proof methods.
- To provide fundamental principles on combinatorial counting techniques.
- To introduce graph models, their representation, connectivity and traverse ability.
- To explain the fundamental algebraic structures, groups and their algebraic properties.
- To introduce partial ordering and some functions on a set.

UNIT I	LOGIC AND PROOFS	12
Propositional Logic – Propositional Equivalences – Normal Forms - Predicates and Quantifiers – Nested Quantifiers – Rules of Inference – Introduction to Proofs – Proof Methods and Strategy.		CO1
UNIT II	**COMBINATORICS**	**12**
Mathematical Induction – Strong Induction and Well Ordering – The Basics of Counting - The Pigeonhole Principle – Permutations and Combinations – Recurrence Relations -Generating Functions - Solving Linear Recurrence Relations Using Generating Functions– Inclusion – Exclusion – Principle and Its Applications.		CO2
UNIT III	**SETS AND FUNCTIONS**	**12**
Set -Relations on sets – Types of relations and their properties – Partitions – Equivalence relations – Partial ordering – Poset – Hasse diagram. Functions: Characteristic function of a set – Hashing functions – Recursive functions – Permutation functions.		CO3
UNIT IV	**GRAPHS**	**12**
Graphs and Graph Models – Graph Terminology and Special Types of Graphs – Matrix Representation of Graphs and Graph Isomorphism – Connectivity – Euler and Hamilton Paths.		CO4
UNIT V	**ALGEBRAIC STRUCTURES**	**12**
Groups – Subgroups – Homomorphisms – Isomorphism - Normal Subgroup and Coset – Lagrange's Theorem.		CO5
		TOTAL : 60 PERIODS

TEXT BOOKS

1. Kenneth H. Rosen, "Discrete Mathematics and its Applications", Tata McGraw Hill Pub. Co.Ltd., Seventh Edition, Special Indian Edition, New Delhi, 2012.
2. Tremblay J.P. and Manohar R, "Discrete Mathematical Structures with Applications to Computer Science", Tata McGraw Hill Pub. Co. Ltd, Thirtieth Reprint, New Delhi, 2011.

REFERENCE BOOKS

1. Ralph. P. Grimaldi, "Discrete and Combinatorial Mathematics: An Applied Introduction", Pearson Education, Fifth Edition, New Delhi, 2014
2. Seymour Lipschutz and Mark Lipson," Discrete Mathematics", Schaum's Outlines, Tata McGraw Hill Pub. Co. Ltd., Third Edition, New Delhi, 2013.
3. Thomas Koshy," Discrete Mathematics with Applications", Elsevier Publications, Boston, 2004.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Construct proofs by using direct proof, proof by contraposition, proof by contradiction. Construct mathematical arguments using logical connectives and quantifiers and verify the correctness of an argument using propositions. Logic helps in arriving inferences for any problem.
CO2	Solve problems on permutation and combination. Prove mathematical theorems using mathematical induction. Demonstrate basic counting principles, compute and interpret the meaning in the context of the particular application which helps to apply the combinatorial techniques in Algorithms and Data structure for analysis and design.
CO3	Understand relations on a set and functions on a set
CO4	Apply the concepts of graph theory in data structures, data mining, image segmentation and in clustering.
CO5	Familiar with algebraic systems, groups, sub groups, Lagrange's theorem and normal subgroups. In Coding algorithms and in theoretical computer science algebraic structures are applied.

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	2	2	1	1	-	-	-	1	1	2	2	2	1
CO2	3	3	2	2	1	1	-	-	-	1	1	2	2	2	1
CO3	3	3	2	2	1	1	-	-	-	1	1	2	2	2	1
CO4	3	3	2	2	1	1	-	-	-	-	1	2	2	2	1
CO5	3	3	2	2	1	1	-	-	-	-	1	2	2	1	1

CS1401	DESIGN AND ANALYSIS OF ALGORITHMS	L	T	P	C
	Common for CSE, IT, AI-DS & AI-ML	3	0	0	3

OBJECTIVES

- To learn the general framework for analyzing algorithm efficiency
- To be conversant with algorithms for common problems.
- To analyse the algorithms for time/space complexity.
- To write algorithms for a given problem using different design paradigms.
- To understand computational complexity of problems

UNIT I	**INTRODUCTION**	**9**
Algorithm – Fundamentals of Algorithmic Problem Solving – Important Problem Types – The Analysis Framework – Asymptotic Notations and Basic Efficiency Classes – Mathematical Analysis of Nonrecursive and Recursive Algorithms – Empirical Analysis of Algorithms.		**CO1**
UNIT II	**DECREASE AND CONQUER AND DIVIDE-AND-CONQUER**	**9**
Decrease-and-Conquer– Insertion Sort – Binary Search – Computing a Median and the Selection Problem – Divide-and-Conquer – Merge Sort – Quicksort – The Closest –Pair and Convex –Hull Problems by Divide-and-Conquer.		**CO2**
UNIT III	**DYMANIC PROGRAMMING AND GREEDY TECHNIQUE**	**9**
The Knapsack Problem and Memory Functions – Optimal Binary Search Trees – Warshall's Algorithm – Floyd's Algorithm – Greedy Technique – Prim's Algorithm – Kruskal's Algorithm – Dijkstra's Algorithm – Huffman Trees and Codes.		**CO3**
UNIT IV	**ITERATIVE IMPROVEMENT**	**9**
Graphical Method – The Simplex Method – The maximum Flow Problem – Maximum Matching in Bipartite Graphs – The Stable Marriage Problem.		**CO4**
UNIT V	**BACKTRACKING, BRANCH-AND-BOUND AND APPROXIMATION ALGORITHMS**	**9**
P, NP, and NP- Complete Problems – Backtracking – n-Queens Problem – Hamiltonian Circuit Problem – Subset-Sum Problem – Branch-and-Bound – Assignment Problem – Knapsack Problem – Traveling Salesman Problem – Approximation Algorithms for the Traveling Salesman Problem and the Knapsack Problem.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Anany Levitin, "Introduction to the Design and Analysis of Algorithms", Third Edition, Pearson Education, 2012.
2. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein, "Introduction to Algorithms", Third Edition, McGraw Hill, 2009.

REFERENCE BOOKS

1. Steven S. Skiena, "The Algorithm Design Manual", Second Edition, Springer, 2008.
2. Robert Sedgewick, Kevin Wayne, "Algorithms", Fourth Edition, Pearson Education, 2011.
3. Donald E. Knuth, "Art of Computer Programming, Volume I - Fundamental Algorithms", Third Edition, Addison Wesley, 1997.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Ability to investigate an algorithm's efficiency with respect to running time
CO2	Design and implement problems using algorithmic design techniques such as decrease and conquer and divide and conquer
CO3	Ability to understand the design techniques such as Dynamic programming and Greedy technique
CO4	Ability to understand the iterative design techniques
CO5	Understand the variations among tractable and intractable problems

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	3	3	2	-	-	-	3	-	2	3	3	2	2
CO2	3	3	3	3	2	-	-	-	3	-	2	3	3	2	2
CO3	3	3	3	3	2	-	-	-	3	-	2	3	3	2	2
CO4	3	3	3	3	2	-	-	-	3	-	2	3	3	2	2
CO5	3	3	3	3	2	-	-	-	3	-	2	3	3	2	2

CS1402	OPERATING SYSTEMS	L	T	P	C
	Common for CSE, IT, AI-DS & AI-ML	3	0	0	3

OBJECTIVES

- To understand the basic concepts and functions of operating systems.
- To understand Processes and Threads
- To analyze Scheduling algorithms.
- To understand the concept of Deadlocks.
- To analyze various memory management schemes.
- To understand I/O management and File systems.
- To be familiar with the basics of Linux system and Mobile OS like iOS and Android

UNIT I	OPERATING SYSTEM OVERVIEW	9
Computer System Overview-Basic Elements, Instruction Execution, Interrupts, Memory Hierarchy, Cache Memory, Direct Memory Access, Multiprocessor and Multicore Organization. Operating system overview-objectives and functions, Evolution of Operating System.- Computer System Organization Operating System Structure and Operations- System Calls, System Programs, OS Generation and System Boot.		**CO1**
UNIT II	**PROCESS MANAGEMENT**	**9**
Processes – Process Concept, Process Scheduling, Operations on Processes, Inter-process Communication; CPU Scheduling – Scheduling criteria, Scheduling algorithms, Multiple-processor scheduling; Threads- Overview, Multithreading models, Threading issues; Process Synchronization – The critical-section problem, Semaphores, Classical problems of synchronization, Monitors; Deadlock – System model, Deadlock characterization, Methods for handling deadlocks, Deadlock prevention, Deadlock avoidance, Deadlock detection, Recovery from deadlock.		**CO2**
UNIT III	**STORAGE MANAGEMENT**	**9**
Main Memory – Background, Swapping, Contiguous Memory Allocation, Paging, Segmentation, Segmentation with paging, 32 and 64 bit architecture Examples; Virtual Memory – Background, Demand Paging, Need for Page Replacement, Page Replacement Algorithm, Allocation, Thrashing; Allocating Kernel Memory, OS Examples.		**CO3**
UNIT IV	**FILE SYSTEMS AND I/O SYSTEMS**	**9**
Mass Storage system – Overview of Mass Storage Structure, Disk Structure, Disk Scheduling and Management, swap space management; File-System Interface - File concept, Access methods, Directory Structure, Directory organization, File Sharing and Protection; File System Implementation- File System Structure, Directory implementation, Allocation Methods, Free Space Management, Efficiency and Performance, Recovery; I/O Systems – I/O Hardware, Application I/O interface, Kernel I/O subsystem, Streams, Performance.		**CO4**
UNIT V	**CASE STUDY**	**9**
Linux System - Design Principles, Kernel Modules, Process Management, Scheduling, Memory Management, Input-Output Management, File System, Inter-process Communication; Mobile OS - iOS and Android - Architecture and SDK Framework, Media Layer, Services Layer, Core OS Layer, File System.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, —Operating System Concepts, 9th Edition, John Wiley and Sons Inc., 2012.

REFERENCE BOOKS

1. RamazElmasri, A. Gil Carrick, David Levine, ―Operating Systems – A Spiral Approach‖, Tata McGraw Hill Edition, 2010.
2. William Stallings, "Operating Systems – Internals and Design Principles", 7 th Edition, Prentice Hall, 2011.
3. AchyutS.Godbole, AtulKahate, ―Operating Systems‖, McGraw Hill Education, 2016.
4. Andrew S. Tanenbaum, ―Modern Operating Systems‖, 4th Edition, Pearson Education, 2014.
5. D M Dhamdhere, "Operating Systems: A Concept-Based Approach", Second Edition, Tata McGraw-Hill Education
6. Daniel P Bovet and Marco Cesati, ―Understanding the Linux kernel‖, 3rd edition, O'Reilly, 2005.
7. Neil Smyth, ―iPhone iOS 4 Development Essentials – Xcode‖, Fourth Edition, Payload media, 2011.
8. http://nptel.ac.in/.
9. William Stallings, Operating Systems: Internals and Design Principles, Pearson, 9 th Edition (2018).

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Analyze various scheduling algorithms.
CO2	Understand deadlock, prevention and avoidance algorithms.
CO3	Compare and contrast various memory management schemes.
CO4	Understand the functionality of file systems.
CO5	Perform administrative tasks on Linux Servers and Compare iOS and Android

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2

CS1403	DATABASE DESIGN AND MANAGEMENT (Lab Integrated)	L	T	P	C
	Common to CSE, IT, AI-DS & AI-ML	3	0	2	4

OBJECTIVES

- ❖ To learn the fundamentals of data models, ER diagrams and to study SQL and relational database design.
- ❖ To familiarize relational model with Relational Database design and Normal Forms.
- ❖ To understand the fundamental concepts of transaction processing- concurrency control techniques and recovery procedures.
- ❖ To understand the implementation techniques by learning file organization and Query Optimization.
- ❖ To understand the concepts of distributed databases, Object Oriented databases and XML databases.

UNIT I	INTRODUCTION TO RELATIONAL DATABASES	9 + 6
	Purpose of Database System – Views of data – Data Models – Database System Architecture Entity-Relationship model – E-R Diagrams – Enhanced-ER Model – ER-to-Relational Mapping– Introduction to relational databases – Relational Model – Keys – Relational Algebra – SQL fundamentals – Advanced SQL features **Lab Component** • Data Definition Commands, Data Manipulation Commands for inserting, deleting, updating and retrieving Tables and Transaction Control statements .Database Querying – Simple queries, Nested queries, Sub queries and Joins • Queries using Aggregate functions (COUNT, SUM, AVG, MAX and MIN), GROUP BY, HAVING and Creation and dropping of Views, Synonyms, Sequences. • Conceptual Designing using ER Diagrams (Identifying entities, attributes, keys and relationships between entities, cardinalities, generalization, specialization etc.)	**CO1**
UNIT II	**RELATIONAL DATABASE DESIGN**	**9 + 6**
	Embedded SQL– Dynamic SQL - Functional Dependencies – Non-loss Decomposition – First, Second, Third Normal Forms, Dependency Preservation – Boyce/Codd Normal Form – Multi-valued Dependencies and Fourth Normal Form – Join Dependencies and Fifth Normal Form **Lab Component** • Simple Embedded SQL Program to demonstrate the concepts. • Database Design using normalization and Implementation for any application.	**CO2**
UNIT III	**TRANSACTIONS**	**9 + 6**
	Transaction Concepts – ACID Properties – Schedules – Serializability – Concurrency Control – Need for Concurrency – Locking Protocols – Two Phase Locking – Deadlock – Transaction Recovery – Save Points – Isolation Levels – SQL Facilities for Concurrency and Recovery. **Lab Component** • Usage of Transaction control language commands like commit, rollback and save point. • Develop Programs using BEFORE and AFTER Triggers for INSERT, DELETE and UPDATE statements	**CO3**
UNIT IV	**IMPLEMENTATION TECHNIQUES**	**9 + 6**
	RAID – File Organization – Organization of Records in Files – Indexing and Hashing –Ordered Indices – B+ tree Index Files – B tree Index Files – Static Hashing – Dynamic Hashing. Query Processing Overview – Algorithms for SELECT and JOIN operations – Query optimization using Heuristics and Cost Estimation. **Lab Component** • Implementation of B tree and B+ Tree. • Develop programs to demonstrate hashing techniques.	**CO4**

UNIT V	ADVANCED TOPICS	9 + 6
Distributed Databases: Architecture, Data Storage, Data Fragmentation - Replication and Allocation Techniques for Distributed Database Design. Distributed Databases: Architecture, Data Storage, Transaction Processing – Object-based Databases: Object Database Concepts, Object-Relational features, ODMG Object Model, ODL, OQL - XML Databases: XML Hierarchical Model, DTD, XML Schema, XQuery. **Lab Component** • Database Connectivity with Front End Tools • Case Study using real life database applications.		**CO5**

PRACTICALS: 30 PERIODS	THEORY: 45 PERIODS	TOTAL : 75 PERIODS

TEXT BOOKS

1. Ramez Elmasri and Shamkant B. Navathe; Fundamentals of Database Systems, Pearson, Seventh Edition, Global Edition,2016
2. A Silberschatz, H Korth, S Sudarshan, “Database System and Concepts”, fifth Edition McGraw-Hill,2012.
3. Vlad Vlasceanu, Wendy A. Neu, Andy Oram, Sam Alapati, An Introduction to Cloud Databases, O'Reilly Media, Inc.,2019.

REFERENCE BOOKS

1. C.J.Date, “An Introduction to Database Systems”, Eighth Edition, Pearson Education,2004.
2. Raghu Ramakrishnan, —Database Management Systems‖, Fourth Edition, McGraw-Hill College Publications, 2015.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Map ER model to Relational model to perform database design effectively
CO2	Able to understand the various normal forms and to minimize the redundancy in the relations
CO3	Able to know the logic behind the transaction processing, concurrency control and to recover system from failures.
CO4	Able to organize, index the files and to optimize the given queries
CO5	Able to know the concepts of distributed databases, Object Oriented databases and XML databases

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	1	1	-	-	2	2	2	2	3	3
CO2	3	3	3	3	2	1	1	-	-	2	2	2	2	3	3
CO3	3	3	3	3	2	1	1	-	-	2	2	2	2	3	3
CO4	3	3	3	3	2	1	1	-	-	2	2	2	2	3	3
CO5	3	3	3	3	2	1	1	-	-	2	2	2	2	3	3

ML1401	FOUNDATIONS OF MACHINE LEARNING	L	T	P	C
	Common for IT, AI-DS & AI-ML	3	0	0	3

OBJECTIVES

- To understand the basic concepts of machine learning and probability theory.
- To appreciate supervised learning and their applications.
- To understand unsupervised learning like clustering and EM algorithms.
- To understand the theoretical and practical aspects of probabilistic graphical models.
- To learn other learning aspects such as reinforcement learning, representation learning, deep learning, neural networks and other technologies.

UNIT I	INTRODUCTION	9
Machine Learning – Types of Machine Learning – Supervised Learning – Unsupervised Learning – Basic Concepts in Machine Learning – Machine Learning Process – Weight Space – Testing Machine Learning Algorithms – A Brief Review of Probability Theory –Turning Data into Probabilities – The Bias-Variance Trade-off, FIND–S Algorithm, Candidate Elimination Algorithm		CO1
UNIT II	**SUPERVISED LEARNING**	**9**
Linear Models for Regression – Linear Basis Function Models – The Bias-Variance Decomposition – Bayesian Linear Regression – Common Regression Algorithms – Simple Linear Regression – Multiple Linear Regression – Linear Models for Classification – Discriminant Functions – Probabilistic Generative Models – Probabilistic Discriminative Models – Laplace Approximation – Bayesian Logistic Regression – Common Classification Algorithms – k-Nearest Neighbors – Decision Trees – Random Forest model – Support Vector Machines		CO2
UNIT III	**UNSUPERVISED LEARNING**	**9**
Mixture Models and EM – K-Means Clustering – Dirichlet Process Mixture Models – Spectral Clustering – Hierarchical Clustering – The Curse of Dimensionality – Dimensionality Reduction – Principal Component Analysis – Latent Variable Models (LVM) – Latent Dirichlet Allocation (LDA)		CO3
UNIT IV	**GRAPHICAL MODELS**	**9**
Bayesian Networks – Conditional Independence – Markov Random Fields – Learning – Naive Bayes Classifiers – Markov Model – Hidden Markov Model.		CO4
UNIT V	**ADVANCED LEARNING**	**9**
Reinforcement Learning – Representation Learning – Neural Networks – Active Learning – Ensemble Learning – Bootstrap Aggregation – Boosting – Gradient Boosting Machines – Deep Learning		CO5
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Ethem Alpaydin, "Introduction to Machine Learning", Third Edition, Prentice Hall of India, 2015.

REFERENCE BOOKS

1. Christopher Bishop, "Pattern Recognition and Machine Learning", Springer, 2006.
2. Kevin P. Murphy, "Machine Learning: A Probabilistic Perspective", MIT Press, 2012.
3. Stephen Marsland, "Machine Learning – An Algorithmic Perspective", Second Edition, CRC Press, 2014.
4. Tom Mitchell, "Machine Learning", McGraw-Hill, 2017.
5. Trevor Hastie, Robert Tibshirani, Jerome Friedman, "The Elements of Statistical Learning", Second Edition, Springer, 2008.
6. Fabio Nelli, "Python Data Analytics with Pandas, Numpy, and Matplotlib", Second Edition, Apress, 2018.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Gain knowledge about basic concepts of machine learning techniques
CO2	Develop predictive model based on both input and output data
CO3	Ability to understand the unsupervised learning algorithm and dimensionality reduction techniques
CO4	Design systems that use the appropriate graphical models of machine learning
CO5	Ability to address the problem of learning control strategies for autonomous agents

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2
CO2	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2
CO3	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2
CO4	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2
CO5	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2

DS1401	PYTHON PROGRAMMING FOR DATA SCIENCE	L	T	P	C
		3	0	0	3

OBJECTIVES

- To familiarize the data scientists, work environment like IPython and Jupyter.
- To understand ndarray object for efficient storage and manipulation of dense data arrays in python using NumPy.
- To understand DataFrame object for efficient storage and manipulation of labelled / columnar data in python using Pandas.
- To perform data visualizations in python using Matplotlib.
- To practice machine learning algorithms in python using Scikit-Learn.

UNIT I	IPYTHON: BEYOND NORMAL PYTHON	9
Shell and Notebook- Help and Documentation in IPython- Keyboard Shortcuts in the IPython Shell- IPython Magic Commands- Input and Output History- IPython and Shell Commands- Errors and Debugging- Profiling and Timing Code.		CO1
UNIT II	**INTRODUCTION TO NUMPY**	**9**
Understanding Data Types in Python- The Basics of NumPy Arrays- Computation on NumPy Arrays: Universal Functions- Aggregations- Computation on Arrays- Comparisons, Masks, and Boolean Logic- Fancy Indexing- Sorting Arrays- Structured Data.		CO2
UNIT III	**DATA MANIPULATION WITH PANDAS**	**9**
Installing and Using Pandas- Introducing Pandas Objects- Data Indexing and Selection- Operating on Data in Pandas- Handling Missing Data- Hierarchical Indexing- Combining Datasets- Aggregation and Grouping- Pivot Tables- Vectorized String Operations- Working with Time Series- High-Performance Pandas.		CO3
UNIT IV	**VISUALIZATION WITH MATPLOTLIB**	**9**
General Matplotlib Tips- Simple Line Plots- Simple Scatter Plots- Visualizing Errors- Density and Contour Plots- Histograms, Binnings, and Density- Customizing Plot Legends- Customizing Colorbars- Multiple Subplots- Text and Annotation- Customizing Ticks- Customizing Matplotlib- Three-Dimensional Plotting in Matplotlib- Geographic Data with Basemap- Visualization with Seaborn.		CO4
UNIT V	**MACHINE LEARNING WITH SCIKIT-LEARN**	**9**
Machine Learning- Introducing Scikit-Learn- Hyperparameters and Model Validation- Feature Engineering- Naive Bayes Classification- Linear Regression- Support Vector Machines- Decision Trees and Random Forests- Principal Component Analysis- k-Means Clustering- Gaussian Mixture Models- Application: A Face Detection Pipeline.		CO5
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Jake VanderPlas, “Python Data Science Handbook: Essential Tools for Working with Data”, O’Reilly, 2017

REFERENCE BOOKS

1. Wes McKinney, “Python for Data Analysis: Data Wrangling with Pandas, NumPy, and IPython”, O’Reilly, 2nd Edition,2018.
2. Python for data science for dummies 2nd Edition, John Paul Mueller, Luca Massaron, Wiley

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Use data scientists work environment like IPython and Jupyter.
CO2	Use ndarray object for efficient storage and manipulation of dense data arrays in python using NumPy.
CO3	Use DataFrame object for efficient storage and manipulation of labeled/columnar data in python using Pandas.
CO4	Perform data visualizations in python using Matplotlib.
CO5	Use machine learning algorithms in python using Scikit-Learn.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	2	1	2	1	2	3	3	3	3
CO2	3	3	3	3	3	2	2	1	2	1	2	3	3	3	3
CO3	3	3	3	3	3	2	2	1	2	1	2	3	3	3	3
CO4	3	3	3	3	3	2	2	1	2	1	2	3	3	3	3
CO5	3	3	3	3	3	2	2	1	2	1	2	3	3	3	3

DS1407	DATA SCIENCE LABORATORY USING PYTHON	L	T	P	C
		0	0	4	2

OBJECTIVES

- To provide knowledge of Data Exploration using Programming APIs and Freely Available Tools.
- To understand the concept of Data Formation.
- To visualize the data using various Python API.
- To use latest python libraries for Data Science in Real Time Applications.

LIST OF EXPERIMENTS

Experiment	CO
1. Python Environment Setup using Anaconda.	CO1
2. Perform Mathematical Computing using NumPy - Array and Matrices.	CO1
3. Data Manipulation using Pandas – Importing Data, Understanding Data Frame, Indexing Data Frames, View and Select Data Demo	CO2
4. Data Manipulation using Pandas – Data Operations, Missing Values, Renaming Columns, File Read and Write, Pandas SQL Operations.	CO2
5. Scientific Computing using SciPy - Special Function Package, Linear Algebra - Feature Engineering	CO2
6. Scientific Computing using SciPy - Linear Regression- Support Vector Machines	CO3
7. Scientific Computing using SciPy – Naive Bayes Classification, Decision Trees and Random Forests, Principal Component Analysis, k-Means Clustering.	CO3
8. Data Visualization using Matplotlib – Types of plots such as HISTOGRAM, Scatter Plots, Line, Bar, Pie Chart.	CO3

TOTAL : 60 PERIODS

REFERENCE BOOKS

1. Chirag Shah,” A Hands-on Introduction to Data Science”, Cambridge University Press, 2020.
2. Stephen Klosterman, “Data Science projects with Python: A case study approach to successful data science projects using Python, pandas and scikit-learn”, Packt Publishing Ltd., 2019
3. Peter Morgan, ”Data Analysis from scratch with python: Beginner guide using python, pandas, Numpy, SCIKIT-learn, IPython, TensorFlow and Matplotlib”, AI Sciences, 2018.

WEB REFERENCES

1. https://socialresearchmethods.net/kb/statprep.php
2. https://www.nobledesktop.com/learn/python/data-visualization-matplotlib
3. https://www.dataquest.io/blog/python-api-tutorial/

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the concept of data formation with the help of crawling and usage of APIs
CO2	Apply various Data cleaning, data transformation, data exploration and data visualization techniques in Python programming language.
CO3	Explore and visualize data using various data science tools and python APIs.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	-	-	2	2	2	-	3	3	3	2
CO2	3	3	3	2	2	-	-	2	2	2	-	3	3	3	2
CO3	3	3	3	2	2	-	-	2	2	2	-	3	3	3	2

ML1408	MACHINE LEARNING LABORATORY	L	T	P	C
	Common for IT, AI-DS & AI-ML	0	0	4	2

OBJECTIVES

- To make use of Data sets in implementing the machine learning algorithms
- To implement the machine learning concepts and algorithms in any suitable language of choice
- To understand the practical aspects of probabilistic graphical models.

LIST OF EXPERIMENTS

1. Implement and demonstrate the FIND-S algorithm for finding the most specific hypothesis based on a given set of training data samples. Read the training data from a .CSV File	**CO1**
2. For a given set of training data examples stored in a .CSV file, implement and demonstrate the Candidate-Elimination algorithm. Output a description of the set of all hypotheses consistent with the training examples.	
3. Write a program to demonstrate the working of the decision tree based ID3 algorithm. Use an appropriate data set for building the decision tree and apply this knowledge to classify a new sample	**CO2**
4. Build an Artificial Neural Network by implementing the Back propagation algorithm and test the same using appropriate data sets	
5. Write a program to implement the naïve Bayesian classifier for a sample training data set stored as a .CSV file. Compute the accuracy of the classifier, considering few test data sets.	
6. Assuming a set of documents that need to be classified, use the naïve Bayesian Classifier model to perform this task. Built-in Java classes/API can be used to write the program. Calculate the accuracy, precision, and recall for your data set.	**CO3**
7. Write a program to construct a Bayesian network considering medical data. Use this model to demonstrate the diagnosis of heart patients using standard Heart Disease Data Set. You can use Java/Python ML library lasses/API	
8. Apply EM algorithm to cluster a set of data stored in a .CSV file. Use the same data set for clustering using k-Means algorithm. Compare the results of these two algorithms and comment on the quality of clustering. You can add Java/Python ML library lasses/API in the program.	
9. Write a program to implement k-Nearest Neighbor algorithm to classify the iris data set. Print both correct and wrong predictions. Java/Python ML library classes can be used for this problem.	
10. Implement the non-parametric Locally Weighted Regression algorithm in order to fit data points. Select appropriate data set for your experiment and draw graphs	

TOTAL : 60 PERIODS

REFERENCE BOOKS

1. Aurelien Geron , "Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow : Concepts, Tools, and Techniques to Build Intelligent Systems", Second Edition, O'Reilly Media
2. Fabio Nelli, "Python Data Analytics with Pandas, Numpy, and Matplotlib", Second Edition, Apress, 2018
3. Practical Machine Learning with Python: A Problem-Solver's Guide to Building Real-World Intelligent Systems" Dipanjan Sarkar, Raghav Bali, Tushar Sharma, Apress.

WEB REFERENCES

1. https://machinelearningmastery.com/machine-learning-in-python-step-by-step/
2. Web Resources: https://www.anaconda.com/enterprise-machine-learning-getting-started/
3. https://www.tutorialspoint.com/machine_learning_with_python/index.htm

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Update the general and specific boundary for each new example in concept learning
CO2	Develop supervised learning predictive model for general data set
CO3	Ability to apply knowledge representation and machine learning techniques to real world problems

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3

HS1310	PROFESSIONAL SKILLS LABORATORY	L	T	P	C
	Common for CSE & AI-DS	0	0	2	1

OBJECTIVES

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employable Graduates
- Develop their confidence and help them attend interviews successfully.

LIST OF EXPERIMENTS

UNIT I	**6**
Introduction to Soft Skills- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Making an Oral Presentation–Planning and preparing a model presentation; Organizing the presentation to suit the audience and context; Connecting with the audience during presentation; Projecting a positive image while speaking; Emphasis on effective body language-General awareness of Current Affairs.	**CO1**
UNIT II	**6**
Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice—– Making a Power Point Presentation -- Structure and format; Covering elements of an effective presentation; Body language dynamics. Making an Oral Presentation–Planning and preparing a model presentation; Organizing the presentation to suit the audience and context; Connecting with the audience during presentation; Projecting a positive image while speaking; Emphasis on effective body language	**CO2**
UNIT III	**6**
Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic -— questioning and clarifying –GD strategies- Structure and dynamics of a GD; Techniques of effective participation in group discussion; Preparing for group discussion; Accepting others' views / ideas; Arguing against others' views or ideas, etc	**CO3**
UNIT IV	**6**
Basics of public speaking; Preparing for a speech; Features of a good speech; Speaking with a microphone. (Famous speeches may be played as model speeches for learning the art of public speaking). Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview –Job Interviews: purpose and process; How to prepare for an interview; Language and style to be used in an interview; Types of interview questions and how to answer them.	**CO4**
UNIT V	**6**
Recognizing differences between groups and teams- managing time managing stress-networking professionally- respecting social protocols understanding career management-developing a long- term career plan making career changes	**CO5**
TOTAL : 30 PERIODS	

REFERENCE BOOKS

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
3. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
4. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010
5. Interact English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Make effective presentations
CO2	Participate confidently in Group Discussions
CO3	Attend job interviews and be successful in them.
CO4	Develop adequate Soft Skills required for the workplace
CO5	Develop their speaking skills to enable them speak fluently in real contexts

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	1	2	3	-	-	2	1	2
CO2	-	1	-	2	-	-	-	-	-	3	-	-	1	-	2
CO3	-	2	-	3	-	-	-	-	1	2	-	-	-	-	2
CO4	-	-	-	-	1	-	-	-	2	2	-	-	-	-	2
CO5	-	2	1	1	2	-	2	-	-	3	-	-	1	2	2

DS1501	OPTIMIZATION FOR DATA ANALYSIS	L	T	P	C
		4	0	0	4

OBJECTIVES

- To use convex sets and convex functions
- To understand Regression analysis
- To learn clustering and classification
- To learn multivariate analysis

UNIT I	**CONVEX SETS**	**9**
Iteration principles- Fixed point algorithms- Convex sets and convex cones- Best approximation paradigms- Projection methods in convex feasibility problems- applications to data fusion and image recovery		**CO1**
UNIT II	**CONVEX FUNCTIONS**	**9**
Convex functions-Conjugation of convex functions-Duality in convex optimization-Sub differential calculus-Sub gradient algorithms for convex feasibility and best approximation-applications in inverse problems		**CO2**
UNIT III	**REGRESSION ANALYSIS**	**9**
Regression Analysis: Linear Regression-Logistic Regression- Polynomial Regression-Stepwise Regression- Ridge Regression- Lasso Regression- ElasticNet Regression		**CO3**
UNIT IV	**CLUSTER ANALYSIS AND CLASSIFICATIONS**	**9**
Cluster Analysis: Affinity Propagation- Agglomerative Clustering- BIRCH- DBSCAN- k-Means, Mini-Batch k-Means, Mean Shift, OPTICS, Spectral Clustering, Mixture of Gaissian, Classification Analysis: Naïve Bayes, Stochastic gradient dissent, k-Nearest Neighbors, Random Forest, Support Vector Machine		**CO4**
UNIT V	**MULTIVARIATE ANALYSIS**	**9**
Random vectors and matrices – Mean vectors and covariance matrices – Multivariate normal density and its properties – Principal components - Population principal components – Principal components from standardized variables		**CO5**
		TOTAL : 45 PERIODS

REFERENCE BOOKS

1. H. H. Bauschke and P. L. Combettes, Convex Analysis and Monotone Operator Theory in Hilbert Spaces, 2nd ed. Springer, New York, 2017
2. Douglas C. Montgomery, Elizabeth A. Peck, G. Geoffrey Vining, Introduction to Linear Regression Analysis, Wiley-2017
3. Gareth James,Daniela Witten,Trevor Hastie,Rob Tibshirani , An Introduction to statistical Learning, Springer

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand and apply convex sets for data fusion
CO2	Understand and apply convex functions in inverse problems
CO3	Apply regression analysis for forecasting
CO4	Apply clustering and classification to classify the objects
CO5	Understand and apply multivariate analysis

MAPPING OF COs WITH POs AND PSOs															
COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	2	-	2	-	-	2	2	1	-	2	3	3	2
CO2	3	3	2	-	2	-	-	2	2	1	-	2	3	3	2
CO3	3	3	3	-	2	-	-	2	2	1	-	2	3	3	2
CO4	3	3	3	-	2	-	-	2	2	1	-	2	3	3	2
CO5	3	3	3	-	2	-	-	2	2	1	-	2	3	3	2

DS1502	ADVANCED ARTIFICIAL INTELLIGENCE	L	T	P	C
	Common for AI-DS & AI-ML	3	1	0	3

OBJECTIVES

- To analyze Probabilistic Reasoning for knowledge
- To give understanding of main abstractions of decision making.
- To understand a wide variety of learning algorithms.
- To understand the different ways of designing software agents
- To understand the application of AI namely Robotics

UNIT I	**UNCERTAINTY AND REASONING**	**9**
Uncertainty - Basic Probability Notation – Axioms of Probability – Bayes Rule - Probabilistic Reasoning – Bayesian Networks – Semantics – Inference – Other Approaches to Uncertain Reasoning – Dempster Shafer Theory – Fuzzy sets and Fuzzy Logic		**CO1**
UNIT II	**DECISION MAKING**	**9**
Utility Theory - Utility Functions – Decision Networks – Value of Information – Decision Theoretic Expert Systems – Sequential Decision Problems – Value Iteration – Policy Iteration – Decision Theoretic Agents		**CO2**
UNIT III	**LEARNING METHODS**	**9**
Learning from Observations - Forms of Learning – Inductive Learning – Learning Decision Trees – Ensemble Learning - Explanation Based Learning – Learning with Complete Data – Naïve Bayes Models – Learning with Hidden Variables – The EM Algorithm – Neural Networks		**CO3**
UNIT IV	**SOFTWARE AGENTS**	**9**
Architecture for Intelligent Agents – Examples - Agent communication – KQML- KIF – FIPA ACL – Speech Acts - Argumentation among Agents – Trust and Reputation in Multi-agent systems		**CO4**
UNIT V	**ROBOTICS**	**9**
Robot Hardware – Robotic Perception – Planning to Move, Planning Uncertain Movements – Moving – Robotic Software Architectures – Application Domains		**CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Russell S and Norvig P, - Artificial Intelligence: A Modern Approach", Prentice Hall, Third Edition, 2009.
2. Gerhard Weiss, - Multiagent Systems: A Modern Approach to Distributed Artificial Intelligence, Second Edition, The MIT Press, 2013.

REFERENCE BOOKS

1. Kaushik, Artificial Intelligence, Cengage Learning, 1st Edition, 2011
2. David L. Poole and Alan K. Mackworth, - Artificial Intelligence: Foundations of Computational Agents, Cambridge University Press, 2010.
3. Kevin Night and Elaine Rich, Nair B., "Artificial Intelligence (SIE)", Mc Graw Hill- 2008.
4. Nils J. Nilsson,- The Quest for Artificial Intelligence, Cambridge University Press,2009

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Acquire theoretical knowledge about principles for logic-based representation and reasoning
CO2	Develop a decision-making model that utilizes Artificial Intelligence.
CO3	Develop an understanding what is involved in learning models from data.
CO4	Select appropriately from a range of techniques when implementing intelligent systems
CO5	Gain knowledge on the functions of Robots

MAPPING OF COs WITH POs AND PSOs															
COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	3	3	3	1	-	-	1	2	2	3	3	3	3
CO2	3	3	3	3	3	1	-	-	1	2	2	3	3	3	3
CO3	3	3	3	3	3	1	-	-	1	2	2	3	3	3	3
CO4	3	3	3	3	3	1	-	-	2	2	2	3	3	3	3
CO5	3	3	3	3	3	1	-	-	2	2	2	3	3	3	3

DS1503	DATA MINING	L	T	P	C
		3	1	0	3

OBJECTIVES

- ❖ Learn data mining concepts understand association rules mining
- ❖ Discuss classification algorithms learn how data is grouped using clustering techniques
- ❖ To develop the abilities of critical analysis to data mining systems and applications
- ❖ To implement practical and theoretical understanding of the technologies for data mining
- ❖ To understand the strengths and limitations of various data mining models

UNIT I	**INTRODUCTION**	**9**
Introduction, What is Data Mining, Definition, KDD, Challenges, Data Mining Tasks, Data Preprocessing, Data Cleaning, Missing data, Dimensionality Reduction, Feature Subset Selection, Discretization and Binaryzation, Data Transformation; Measures of Similarity and Dissimilarity- Basics		**CO1**
UNIT II	**ASSOCIATION RULE**	**9**
Problem Definition, Frequent Item Set Generation, The APRIORI Principle, Support and Confidence Measures, Association Rule Generation; APRIOIRI Algorithm, The Partition Algorithms, FP-Growth Algorithms, Compact Representation of Frequent Item Set- Maximal Frequent Item Set, Closed Frequent Item Set		**CO2**
UNIT III	**CLASSIFICATION**	**9**
Problem Definition, General Approaches to solving a classification problem , Evaluation of Classifiers , Classification techniques, Decision Trees-Decision tree Construction , Methods for Expressing attribute test conditions, Measures for Selecting the Best Split, Algorithm for Decision tree Induction ; Naive-Bayes Classifier, Bayesian Belief Networks; K- Nearest neighbor classification-Algorithm and Characteristics		**CO3**
UNIT IV	**CLUSTERING**	**9**
Problem Definition, Clustering Overview, Evaluation of Clustering Algorithms, Partitioning Clustering-K-Means Algorithm, K-Means Additional issues, PAM Algorithm; Hierarchical Clustering-Agglomerative Methods and divisive methods, Basic Agglomerative Hierarchical Clustering Algorithm, Specific techniques, Key Issues in Hierarchical Clustering, Strengths and Weakness; Outlier Detection		**CO4**
UNIT V	**WEB AND TEXT MINING**	**9**
Introduction, web mining, web content mining, web structure mining, we usage mining, Text mining –unstructured text, episode rule discovery for texts, hierarchy of categories, text clustering		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Jiawei Han, Micheline Kamber, Data Mining- Concepts and Techniques, Morgan Kaufmann Publishers, Elsevier, 2 Edition, 2006
2. Pang-Ning Tan, Vipin Kumar, Michael Steinbanch, Introduction to Data Mining, Pearson Education
3. Hongbo Du Cengage , Data mining Techniques and Applications, India Publishing

REFERENCE BOOKS

1. Arun K Pujari, Data Mining Techniques, 3rd Edition, Universities Press
2. T.V Sveresh Kumar, B.Esware Reddy, Jagadish S Kalimani, Data Mining Principles & Applications, Elsevier
3. Vikaram Pudi, P Radha Krishna, Data Mining, Oxford University Press

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Apply suitable data pre-processing methods for the given dataset
CO2	Generate association rules using algorithms like Apriori, Frequent Pattern tree for the given problem
CO3	Analyze the performance of different classification algorithms
CO4	Use clustering techniques such as partitioning, hierarchical, density based for grouping data and processing massive data set
CO5	Classify web pages, extracting knowledge from the web

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	1	1	-	-	-	-	1	1	1	3	3	2
CO2	2	3	2	2	1	-	-	-	-	1	1	1	3	3	2
CO3	3	2	2	2	2	-	-	-	-	1	1	1	3	3	2
CO4	3	2	2	2	1	-	-	-	-	1	1	1	3	3	2
CO5	2	2	2	2	1	-	-	-	-	1	1	2	3	3	2

DS1504	EXPLORATORY DATA ANALYSIS	L	T	P	C
		3	1	0	3

OBJECTIVES

- To learn the fundamentals Exploratory Data Analysis
- To understand the theoretical foundation of working with data.
- To learn essential statistical measures
- To understand time-series data and how to perform EDA on it.
- To get knowledge about quality on data analysis.

UNIT I	INTRODUCTION TO EXPLORATORY DATA ANALYSIS	9
Exploratory Data Analysis Fundamentals - Understanding data science - The significance of EDA - Making sense of data - Comparing EDA with classical and Bayesian analysis - Software tools available for EDA - Visual aids for EDA – Types of Charts		CO1
UNIT II	**DATA TRANSFORMATION**	**9**
EDA with personal Email - Loading the dataset - Data transformation - Data Analysis - Merging database-style data frames - Transformation techniques - Benefits of Transformation		CO2
UNIT III	**DESCRIPTIVE STATISTICS, GROUPING DATASETS**	**9**
Understanding statistics - Measures of central tendency - Measures of dispersion - Grouping Datasets - Understanding groupby() - Data aggregation - Pivot tables and cross-tabulations - Correlation - Types of analysis - multivariate analysis using the Titanic dataset		CO3
UNIT IV	**TIME SERIES ANALYSIS, MODEL DEVELOPMENT AND EVALUATION**	**9**
Understanding the time series - Time Series Analysis with Open Power System - Hypothesis Testing and Regression - Hypothesis testing - p-hacking - Understanding regression - Model development and evaluation		CO4
UNIT V	**MACHINE LEARNING, EDA ON WINE QUALITY DATA ANALYSIS**	**9**
Types of machine learning - Supervised learning - Unsupervised learning - Reinforcement Learning - Unified machine learning workflow - Disclosing the wine quality dataset - Analyzing red wine - Analyzing white wine – Model Development and Evaluation		CO5
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Suresh Kumar Mukhiya, Usman Ahmed, “Hands-On Exploratory Data Analysis with Python: Perform EDA techniques to understand, summarize, and investigate your data”, First Edition, Packt Publication, 2020.

REFERENCE BOOKS

1. Allen B. Downey, “Think Stats: Exploratory Data Analysis”, Second Edition, Oreilly Publications, 2014.
2. Glenn J. Myatt and Wayne P. Johnson, “Making sense of Data: A practical Guide to Exploratory Data Analysis and Data Mining”, Second Edition, Wiley Publications, 2014.
3. Glenn J. Myatt and Wayne P. Johnson, “Making Sense of Data II: A Practical Guide to Data Visualization, Advanced Data Mining Methods and Applications”, Wiley Publications, 2009.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Understand the fundamental concepts of exploratory data analysis using Python
CO2	Implement EDA with personal mail and to work with data transformation
CO3	Understand the variance and standard deviation of datasets
CO4	Describe the visualization and analysis of time series and survival calculations.
CO5	Understand different types of machine learning and to apply all the techniques learnt to perform EDA on a wine quality dataset.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2
CO2	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2
CO3	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2
CO4	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2
CO5	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2

DS1507	DATA PREPARATION AND ANALYSIS LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES

- Learn pre-processing method for multi-dimensional data
- Practice on data cleaning mechanisms
- Learn various data exploratory analysis
- Develop the visualizations for clusters or partitions

LIST OF EXPERIMENTS

Experiment	CO
1. **DATA PRE-PROCESSING AND DATA CUBE** Data pre-processing methods on student and labour datasets Implement data cube for data warehouse on 3-dimensional data	CO1
2. **DATA CLEANING** Implement various missing handling mechanisms, Implement various noisy handling mechanisms	
3. **EXPLORATORY ANALYSIS** Develop k-means and MST based clustering techniques, Develop the methodology for assessment of clusters for given dataset	CO2
4. **ASSOCIATION ANALYSIS** Design algorithms for association rule mining algorithms	
5. **HYPTOTHYSIS GENERATION** Derive the hypothesis for association rules to discovery of strong association rules; Use confidence and support thresholds	
6. **TRANSFORMATION TECHNIQUES** Construct Haar wavelet transformation for numerical data, Construct principal component analysis (PCA) for 5-dimensional data.	
7. **DATA VISUALIZATION** Implement binning visualizations for any real time dataset, Implement linear regression techniques	CO3
8. **CLUSTERS ASSESSMENT** Visualize the clusters for any synthetic dataset, Implement the program for converting the clusters into histograms	
9. **HIERARCHICAL CLUSTERING** Write a program to implement agglomerative clustering technique, write a program to implement divisive hierarchical clustering technique	
10. **SCALABILITY ALGORITHMS** Develop scalable clustering algorithms, Develop scalable a priori algorithm	

TOTAL : 60 PERIODS

REFERENCE BOOKS

1. SinanOzdemir, "Principles of Data Science", Packt Publishers, 2016.

WEB REFERENCES

1. https://paginas.fe.up.pt/~ec/files_1112/week_03_Data_Preparation.pdf
2. https://socialresearchmethods.net/kb/statprep.php
3. https://www.quest.com/solutions/data-preparation-and-analysis/

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Apply data pre-processing and data cleaning methods on multidimensional dataset
CO2	Apply various data exploratory analysis on the given dataset
CO3	Apply clustering algorithm to spilt the dataset and visualization technique to retrieve insights on the dataset

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	1	1	-	-	2	2	2	-	2	3	3	2
CO2	3	3	3	1	1	-	-	2	2	2	-	2	3	3	2
CO3	3	3	3	1	1	-	-	2	2	2	-	2	3	3	2

DS1508	ADVANCED ARTIFICIAL INTELLIGENCE LABORATORY	L	T	P	C
	Common for AI-DS & AI-ML	0	0	4	2

OBJECTIVES

- To be able to reason under uncertainty of the real-world.
- To understand supervised learning techniques.
- To increase knowledge about learning with hidden variables.
- To understand how to use natural language processing.
- To get familiarized with basics of robotics.

LIST OF EXPERIMENTS

Experiment	CO
1. Implement a Python program of automatic Tic Tac Toe game using random number.	CO1
2. Apply Bayes' Rule to a scenario of drug screening, which is a mandatory testing for federal or many other jobs which promise a drug-free work environment.	CO1
3. Demonstrate the application of Bayesian Network for the Monty Hall Problem. The Monty Hall problem is a brain teaser, in the form of a probability puzzle. Assume that you're on a game show, and you're given the choice of three doors: Behind one door is a car; behind the others, goats. You pick a door, say No. 1, and the host, who knows what's behind the doors, opens another door, say No. 3, which has a goat. He then says to you, "Do you want to pick door No. 2?" Is it to your advantage to switch your choice?	CO1
4. Write a Python program to create a fuzzy control system which models how you might choose to tip at a restaurant. When tipping, you consider the service and food quality, rated between 0 and 10. You use this to leave a tip of between 0 and 25%.	CO1
5. Formulate a decision tree, which is applicable in the field of medical sciences that will help predict whether or not a patient has diabetes.	CO2
6. Implement Adaptive Boosting in Python for a simple fruit classification problem. Consider classification of the fruits into oranges or apples. The characteristics that are provided for the fruits to be classified are weight and size (diameter). Classify a new fruit as either apple or orange just based on the data on the size and weights.	CO2
7. For a coin toss example with incomplete information, we have missing data and the problem of estimating θ, where θ is the probability of heads or tails is harder to solve. Apply Expectation Maximization (EM) Algorithm to start with a guess for θ, then calculate z, then update θ using this new value for z, and repeat till convergence. The label of the coin is indicated by z.	CO2
8. Perform text classification for a real-world example. Consider a model capable of predicting whether a given movie review is positive or negative. Use people's sentiments which are classified into different categories and based upon the text classification give either a positive review or a negative review.	CO3
9. Given a robot which can only move in four directions, UP (U), DOWN (D), LEFT (L), and RIGHT®. Given a string consisting of instructions to move. Output the coordinates of a robot after executing the instructions. Initial position of robot is at origin (0, 0).	CO3
10. A robot moves in a plane starting from the original point (0, 0). The robot can move toward UP, DOWN, LEFT and RIGHT with a given steps. Write a program to compute the distance from current position after a sequence of movement and original point. If the distance is a float, then just print the nearest integer.	CO3

TOTAL : 60 PERIODS

REFERENCE BOOKS
1. S. Russell and P. Norvig, "Artificial Intelligence: A Modern Approach, Prentice Hall, Third Edition, 2009. 2. Kevin Night and Elaine Rich, Nair B., "Artificial Intelligence (SIE)", Mc Graw Hill- 2008.
WEB REFERENCES
1. https://www.tutorialspoint.com/artificial_intelligence_with_python/index.htm 2. https://machinelearningmastery.com/uncertainty-in-machine-learning/ 3. https://learn-robotics.com/

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Approach a real-world problem, which is uncertain and provide appropriate reasoning.
CO2	Develop solutions using supervised learning techniques and know how to deal with problems with hidden variables.
CO3	Use natural language processing and program basics of robotics.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	2	1	1	2	2	2	3	3	3	3
CO2	3	3	3	3	2	2	1	1	2	2	2	3	3	3	3
CO3	3	3	3	3	3	2	1	1	2	2	2	3	3	3	3

DS1601	MODERN SCRIPTING LANGUAGES	L	T	P	C
		3	1	0	3

OBJECTIVES

- To become skilled at JavaScript and JQuery.
- To learn the concepts of Angular JS.
- To understand the basic framework of Node JS.
- To learn the various Features of PowerShell.
- To become familiar with the concepts of LINQ

UNIT I	**JAVASCRIPT AND JQUERY**	**9**
Introduction to JavaScript - Syntax - Variables and data types -JavaScript Control Statements - Functions -Objects - Fundamentals of JQuery –JQuery selectors - Traversing - Manipulators – Events		**CO1**
UNIT II	**ANGULAR JS**	**9**
Introduction to Angular JS –Directives –Expression –controllers –scope-events –services – Filters – Modules – Forms –Validation –Exception Handling		**CO2**
UNIT III	**NODE JS**	**9**
Introduction to Node JS – NPM – Callbacks –Events- Express Framework –Database Connectivity		**CO3**
UNIT IV	**POWER SHELL**	**9**
Introduction to Power shell –Variables –Operators –Arrays - Conditional Statements – Looping Statements Regular Expressions –File Operations		**CO4**
UNIT V	**LINQ**	**9**
Introduction to LINQ –Query Operators –SQL –XML – Objects –XML –Entities		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. “HTML 5 Covers CSS3, JavaScript, XML, XHTML, AJAX, PHP & jQuery Black Book“, Kogent Learning Solutions Inc., 2011
2. Pedro Teixeira, “Professional Node.js”, John Wiley & sons, Inc., 2013

REFERENCE BOOKS

1. Valeri Karpov & Diego Netto, “Professional Angular JS”, publication: John Wiley & sons, Inc., 2015
2. Bruce Payette, “Windows Powershell in Action”, Manning Publication, 2011.
3. Fabrice Marguerie, Steve Eichert, Jim Wooley, “LINQ in Action”, Manning Publication, 2008

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Apply JavaScript and JQuery to solve problems
CO2	Explore the Angular JS concepts
CO3	Understand and analyze the Node JS framework
CO4	Understand and analyze the Node JS framework
CO5	Understand LINQ Scripting language

MAPPING OF COs WITH POs AND PSOs															
COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	3	1	1	-	-	1	-	-	1	2	3	2	2
CO2	2	2	3	1	1	-	-	1	-	-	1	2	3	2	2
CO3	2	2	3	1	1	-	-	1	-	-	1	2	2	2	2
CO4	2	2	3	1	1	-	-	1	-	-	1	2	3	2	2
CO5	2	2	3	1	1	-	-	1	-	-	1	2	2	2	2

DS1602	COMPUTATIONAL LINGUISTICS	L	T	P	C
		3	1	0	3

OBJECTIVES

- Learn about expressing words
- Learn how to translate text to speech
- Learn the process of analysing a string of symbols
- Analyse the meaning of the word with and without considering the context
- Learn how to automatically extracting structured information

UNIT I	**WORDS**	**9**
Regular Expressions and Automata, Words and Transducers, N-grams, Part-of-Speech Tagging, Hidden Markov and Maximum Entropy Models		**CO1**
UNIT II	**SPEECH**	**9**
Phonetics, Speech Synthesis, Automatic Speech Recognition, Speech Recognition, Advanced Topics, Computational Phonology		**CO2**
UNIT III	**SYNTAX**	**9**
Formal Grammars of English, Syntactic Parsing, Statistical Parsing, Features and Unification Language and Complexity		**CO3**
UNIT IV	**SEMANTICS AND PRAGMATICS**	**9**
The Representation of Meaning, Computational Semantics, Lexical Semantics, Computational Lexical Semantics, Computational Discourse		**CO4**
UNIT V	**APPLICATIONS**	**9**
Information Extraction, Question Answering and Summarization, Dialog and Conversational Agents, Machine Translation		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Daniel Jurafsky and James H. Martin, Speech and Language Processing, Second Edition

REFERENCE BOOKS

1. Ralph Grishman, Computational Linguistics: An Introduction, Studios in Natural Language Processing
2. Roland Hausser, Foundations of Computational Linguistics, Springer, Third Edition

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Apply regular expression to describe the word
CO2	Translate text to speech
CO3	Analyze the string of symbols
CO4	Analyze the meaning of the word with and without the context
CO5	Extract structured information automatically

MAPPING OF COs WITH POs AND PSOs													
COs	PROGRAM OUTCOMES (POs)										PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	2	2	1	1	-	-	1	-	-	1	1	3
CO2	3	2	2	1	1	-	-	1	-	-	1	1	3
CO3	3	2	2	1	1	-	-	1	-	-	1	1	3
CO4	3	2	2	1	1	-	-	1	-	-	1	1	3
CO5	3	2	2	1	1	-	-	1	-	-	1	1	3

DS1603	DATA VISUALIZATION	L	T	P	C
	Common to EEE (Elective)	3	1	0	3

OBJECTIVES

- To understand how accurately represent voluminous complex data set in web and from other data sources
- To understand the methodologies used to visualize large data sets
- To understand the process involved in data visualization and security aspects involved in data visualization

UNIT I	INTRODUCTION	9
Context of data visualization – Definition, Methodology, Visualization design objectives. Key Factors – Purpose, visualization function and tone, visualization design options – Data representation, Data Presentation, Seven stages of data visualization, widgets, data visualization tools.		**CO1**
UNIT II	**VISUALIZING DATA METHODS**	**9**
Mapping - Time series - Connections and correlations - Scatterplot maps - Trees, Hierarchies and Recursion - Networks and Graphs, Info graphics		**CO2**
UNIT III	**VISUALIZING DATA PROCESS**	**9**
Acquiring data, - Where to Find Data, Tools for Acquiring Data from the Internet, Locating Files for Use with Processing, Loading Text Data, Dealing with Files and Folders, Listing Files in a Folder, Asynchronous Image Downloads, Advanced Web Techniques, using a Database, Dealing with a Large Number of Files. Parsing data - Levels of Effort, Tools for Gathering Clues, Text Is Best, Text Markup Languages, Regular Expressions (regexps), Grammars and BNF Notation, Compressed Data, Vectors and Geometry, Binary Data Formats, Advanced Detective Work.		**CO3**
UNIT IV	**INTERACTIVE DATA VISUALIZATION**	**9**
Drawing with data – Scales – Axes – Updates, Transition and Motion – Interactivity - Layouts – Geomapping – Exporting, Framework – T3, .js, tablo.		**CO4**
UNIT V	**SECURITY DATA VISUALIZATION**	**9**
Port scan visualization - Vulnerability assessment and exploitation - Firewall log visualization - Intrusion detection log visualization -Attacking and defending visualization systems - Creating security visualization system.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Scott Murray, "Interactive data visualization for the web", O‟Reilly Media, Inc., 2013.

REFERENCE BOOKS

1. Ben Fry, "Visualizing Data", O‟Reilly Media, Inc., 2007.
2. Greg Conti, "Security Data Visualization: Graphical Techniques for Network Analysis", No Starch Press Inc, 2007.
3. Alberto Cairo, "The Functional Art: An introduction to information graphics and visualization", New Riders, 2012.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Design and create data visualizations.
CO2	Design and use various methodologies present in data visualization
CO3	Identify opportunities for application of data visualization in various domains.
CO4	Design and process the data for Virtualization.
CO5	Discuss the process involved and security issues present in data visualization

MAPPING OF COs WITH POs AND PSOs															
COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	2	2	2	2	2	2	1	3	3	2
CO2	3	3	3	3	2	2	2	2	2	2	2	1	3	3	2
CO3	3	3	3	3	2	2	2	2	2	2	2	1	3	3	2
CO4	3	3	3	3	2	2	2	2	2	2	2	1	3	3	2
CO5	3	3	3	3	2	2	2	2	2	2	2	1	3	3	2

DS1604	DATA ANALYTICS	L	T	P	C
		3	1	0	3

OBJECTIVES

- To learn the fundamentals of data science and big data.
- To gain in-depth knowledge on descriptive data analytical techniques.
- To gain knowledge to implement simple to complex analytical. Algorithms in big data frameworks.
- To develop programming skills using required libraries and packages to perform data analysis in Python.
- To understand and perform data visualization, web scraping, machine learning and natural language processing using various Data Science tools.

UNIT I	INTRODUCTION TO BIGDATA	9
Introduction to Big Data – Characteristics of Data – Evolution of Big Data – Big Data Analytics – Classification of Analytics – Top Challenges Facing Big Data – Importance of Big Data Analytics – Data Analytics Tools. Data Collections: Types of Data Sources - Sampling - Types of Data Elements - Visual Data Exploration and Exploratory - Statistical Analysis - Missing Values - Outlier Detection and Treatment - Standardizing Data - Categorization - Weights of Evidence Coding - Variable Selection – Segmentation.		**CO1**
UNIT II	**DESCRIPTIVE DATA ANALYTICS**	**9**
Types of Data Analysis – Descriptive, Diagnostic, Predictive and Prescriptive. Mean, Median and Mode – Standard Deviation and Variance – Probability – Probability Density Function – Types of Data Distribution – Percentiles and Moments – Correlation and Covariance – Conditional Probability – Bayes' Theorem – Introduction to Univariate, Bivariate and Multivariate Analysis – Dimensionality Reduction using Principal Component Analysis and LDA – Dimensionality Reduction using Principal Component Analysis and Linear Discriminant Analysis (LDA) – Principal Component Analysis (PCA).		**CO2**
UNIT III	**PREDICTIVE DATA ANALYTICS**	**9**
Linear Regression – Polynomial Regression – Multivariate Regression – Multi Level Models– Data Warehousing Overview – Bias/Variance Trade Off – K Fold Cross Validation – Data Cleaning and Normalization – Cleaning Web Log Data – Normalizing Numerical Data – Detecting Outliers – Introduction to Supervised and Unsupervised Learning – Reinforcement Learning – Dealing with Real World Data – Machine Learning Algorithms –Clustering –Python Based Application.		**CO3**
UNIT IV	**DATA ANALYTICS FRAMEWORKS**	**9**
Introducing Hadoop –Hadoop Overview – RDBMS versus Hadoop – HDFS (Hadoop Distributed File System): Components and Block Replication – Processing Data with Hadoop – Introduction to MapReduce – NoSQL – MongoDB: RDBMS Vs MongoDB – Mongo DB Database Model – Data Types and Sharding – Introduction to Hive – Hive Architecture – Hive Query Language (HQL). PIG – Introduction to PIG.		**CO4**
UNIT V	**DATA STREAMS AND VISUALIZATION**	**9**
Mining Data Streams – Stream Data Model – Sampling Data in stream- Filtering Stream – Counting Distinct Elements in a Stream – Estimating Moments – Counting Oneness in a Window – Decaying Window. Visual data analysis techniques-Interaction Techniques-Systems and applications -Analyzing big data with twitter- Big data for E-Commerce-Big data for blogs.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Frank Pane, "Hands On Data Science and Python Machine Learning", Packt Publishers, 2017.
2. Baesens, Bart, "Analytics in a big data world : the essential guide to data science and its applications".
3. Seema Acharya, Subhashini Chellapan, "Big Data and Analytics", Wiley, 2015.
4. Anand Rajaraman and Jeffrey David Ullman, "Mining of Massive Datasets ", 2012.

REFERENCE BOOKS

1. Alberto Boschetti, Luca Massaron, "Python Data Science Essentials", Packt Publications, 2nd Edition, 2016.
2. DT Editorial Services, Big Data, Black Book, Dream Tech Press, 2015. 3. Yuxi (Hayden) Liu, "Python Machine Learning", Packt Publication, 2017.
3. Bill Franks, "Taming the Big Data Tidal Wave: Finding Opportunity in Huge Data Streams with advanced analytics, John Wiley & Sons, 2012.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Identify the real-world business problems and model with analytical solutions.
CO2	Solve analytical problem with relevant mathematics background knowledge.
CO3	Convert any real-world decision-making problem to hypothesis and apply suitable Statistical testing.
CO4	Write and demonstrate simple applications involving analytics using Hadoop and MapReduce.
CO5	Use open-source frameworks for modeling and storing data and visualize using Python.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3

DS1607	DATA VISUALIZATION LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES

- Understand how to apply ggplot for visualizing the data
- Understand how to visualize single variable
- Understand visualizing two or more variables
- Learn about customizing the plots with color and labels

LIST OF EXPERIMENTS

1. The built-in R data set quakes gives the locations of earthquakes off of Fiji in the 1960's. Create a plot of the locations of these earthquakes, showing depth with color and magnitude with size	CO1
2. Create a boxplot of highway mileage for each different cylinder in mtcars, and display on one plot with highway mileage on the y-axis and cylinder on the x-axis	
3. Create a barplot of the word lengths of the words in the data set, faceted by novel using austen data set from the fosdata package	
4. The pres_election data set gives voting results from the 2010-2016 U.S. presidential elections. Produce five bar charts, one for each election, that show the total number of votes received by each political party. Use facet_wrap to put all five charts into the same visualization.	
5. The pres_election data set gives voting results from the 2010-2016 U.S. presidential elections. Produce five bar charts, one for each election, that show the total number of votes received by each political party. Use facet_wrap to put all five charts into the same visualization.	
6. Create a scatterplot of highway mileage versus city mileage colored by the number of cylinders, using the mtcars data set. Experiment using categorical and sequential coloring.	CO2
7. In Emma, restrict to words that have non-zero sentiment score. Create a scatterplot of the percentage of words that have a positive sentiment score versus chapter. Add a line using geom_line or geom_smooth and explain your choice using austen data set from the fosdata package	
8. Make a scatterplot showing CO2 uptake as a function of concentration level for the built-in data set CO2. Include a smoothed fit line and color by Type. Facet your plot to one plot for each Plant	
9. Consider the ecars data set create a visualization showing scatterplots with the chargeTimeHrs variable on the x axis and the kwhTotal variable on the y axis. Facet your visualization with one plot per day of week and platform. Remove the web platform cars, so you have 14 facets in two rows and seven columns. Be sure your weekdays display in a reasonable order	
10. Consider the scotland_births data set in the fosdata package. This data set contains the number of births in Scotland by age of the mother for each year from 1945-2019. a. Create a line plot of births by year from 1945-2019 for each age group represented in the data. b. Highlight and color ages 20 and 30, and provide meaningful labels and titles	CO3

11. Consider the frogs data set in the fosdata package. This data was used to argue that a new species of frog had been found in a densely populated area of Bangladesh. Create a scatterplot of head length distance from tip of snout to back of mandible versus forearm length distance from corner of elbow to proximal end of outer palmar metacarpal tubercle, colored by species.

12. Use the babynames data set from the babynames package
    a. Make a line graph of the total number of babies of each sex versus year
    b. Make a line graph of the number of different names used for each sex versus year
    c. Make a line graph of the total number of babies with your name versus year. If your name doesn't appear in the data, use the name "Alexa"
    d. Make a line graph comparing the number of boys named Bryan and the number of boys named Brian from 1920 to the present

13. Use the Batting data set from the Lahman package, gives the batting statistics of every player who has played baseball from 1871 through the present day
    a. Create a scatterplot of the number of doubles hit in each year of baseball history.
    b. Create a scatterplot of the number of doubles hit in each year, in each league. Show only the leagues 'NL' and 'AL', and color the NL blue and the AL red
    c. Create boxplots for total runs scored per year in the AL and the NL from 1969 to the present
    d. Create a histogram of lifetime batting averages (H/AB) for all players who have at least 1000 career AB's.

FOR DATASET : Find Open Datasets and Machine Learning Projects | Kaggle

TOTAL : 60 PERIODS

WEB REFERENCES

1. Chapter 7 Data Visualization with ggplot | Foundations of Statistics with R (slu.edu)
2. https://bookdown.org

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Develop plots such as histogram, bar plots, density plots, box plots and QQ plots by using single variable
CO2	Apply multivariable to develop plot such as scatter plot, line graphs, and faceting to visualize the data
CO3	Customize the plots with colors, labels and themes, text annotations, and highlighting

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	1	1	2	2	1	1	2	3	3	2
CO2	3	3	3	3	2	1	1	2	2	1	1	2	3	3	2
CO3	3	3	3	3	2	1	1	2	2	1	1	2	3	3	2

DS1701	NEURO-FUZZY COMPUTING	L	T	P	C
		3	1	0	3

OBJECTIVES

- Get familiarized with different architectures and training algorithms of neural networks.
- Get exposed to the various neural modelling and control techniques with case study using simulation tool box.
- Gain Knowledge on fuzzy set theory and fuzzy rules.
- Able to design and implement the fuzzy logic controller with case study using simulation tool box.
- Capable of designing hybrid control schemes, selected optimization algorithms with case study using simulation tool box

UNIT I	**ARTIFICIAL NEURAL NETWORK**	**9**
Review of fundamentals – Biological neuron, artificial neuron, activation function, single layer perception – Limitation – Multilayer perception – Back Propagation Algorithm (BPA) – Recurrent Neural Network (RNN) – Adaptive Resonance Theory (ART) based network – Radial basis function network – online learning algorithms, BP through time – RTRL algorithms – Reinforcement learning		**CO1**
UNIT II	**NEURAL NETWORKS FOR MODELING AND CONTROL**	**9**
Modelling of non-linear systems using ANN – Generation of training data – Optimal architecture–Model validation – Control of non-linear systems using ANN – Direct and indirect Neuro control schemes – Adaptive Neuro controller – Familiarization with neural network toolbox		**CO2**
UNIT III	**FUZZY SET THEORY**	**9**
Fuzzy set theory – Fuzzy sets – Operation on fuzzy sets – Scalar cardinality, fuzzy cardinality, union and intersection, complement (Yager and Sugeno), equilibrium points, aggregation, projection, composition, cylindrical extension, fuzzy relation – Fuzzy membership functions		**CO3**
UNIT IV	**FUZZY LOGIC FOR MODELING AND CONTROL**	**9**
Modelling of non-linear systems using fuzzy models – TSK model – Fuzzy logic controller – Fuzzification – Knowledge base – Decision making logic – Defuzzification – Adaptive fuzzy systems – Familiarization with fuzzy logic toolbox		**CO4**
UNIT V	**HYBRID CONTROL SCHEMES**	**9**
Fuzzification and rule base using ANN – Neuro fuzzy systems – ANFIS – Fuzzy neuron– Introduction to GA – Optimization of membership function and rule base using Genetic Algorithm – Introduction to support vector machine – Particle swarm optimization – Case study – Familiarization with ANFIS toolbox		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Laurence Fausett, “Fundamentals of Neural Networks”, Prentice Hall, Englewood Cliffs, N.J., 1992
2. Timothy J. Ross, “Fuzzy Logic with Engineering Applications”, McGraw Hill Inc., 2000.

REFERENCE BOOKS

1. Goldberg, “Genetic Algorithm in Search, Optimization and Machine learning”, Addison Wesley Publishing Company Inc. 1989
2. Millon W.T., Sutton R.S. and Webrose P.J., “Neural Networks for Control”, MIT press, 1992.
3. EthemAlpaydin, “Introduction to Machine learning (Adaptive Computation and Machine Learning series)’, MIT Press, Second Edition, 2010.
4. Zhang Huaguang and Liu Derong, “Fuzzy Modeling and Fuzzy Control Series: Control Engineering”, 2006

COURSE OUTCOMES Upon completion of the course, students will be able to	
CO1	Understand basics of deep learning
CO2	Implement various deep learning models
CO3	Realign high dimensional data using reduction techniques
CO4	Analyze optimization and generalization in deep learning
CO5	Explore the deep learning applications

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3

DS1702	TEXT ANALYTICS	L	T	P	C
		3	1	0	3

OBJECTIVES

- To get introduced to language processing technologies for processing the text data.
- To get introduced to Text analytics concepts and framework.
- To acquire knowledge on text data analytics and its classification using language models.
- To understand the need of Text similarity analysing and Clustering algorithms.
- To learn the theoretical techniques, tools and applications of text analytics.

UNIT I	INTRODUCTION TO NATURAL LANGUAGE PROCESSING	9
Natural Language Processing - Linguistic Background - Language syntax and structure - Grammar - Language Semantics - Mathematical Foundations - Morphological Analysis - Boundary Determination- Reading unstructured data - Representing text data - Text Analysis Framework.		**CO1**
UNIT II	**PROCESSING AND UNDERSTANDING TEXT**	**9**
Text Tokenization - Sentence Tokenization - Word Tokenization - Text Normalization - Cleaning Text -Tokenizing Text - Removing Special Characters - Expanding Contractions - Case Conversions - Removing Stop words - Correcting Words - Stemming - Lemmatization - Understanding Text Syntax and Structure - Installing Necessary Dependencies - Important Machine - Part of speech (POS) tagging - Shallow parsing - Dependency-based parsing - Constituency-based parsing.		**CO2**
UNIT III	**TEXT CLASSIFICATION**	**9**
Automated text classification - Text Normalization - Bag of words Model - TF-IDF Model - Classification Algorithms - Multinomial Naive Bayes - Support Vector Machines - Evaluating Classification Models - Building a Multi-Class Classification System - Application and uses.		**CO3**
UNIT IV	**TEXT SIMILARITY AND CLUSTERING**	**9**
Important concepts - Analysing Term Similarity - Analysing Document Similarity - Document Clustering - K Means - Affinity Propagation - Ward's Agglomerative Hierarchical Clustering - Semantic Analysis - Exploring WordNet - Word Sense Disambiguation - Named Entity Recognition - Analysing Semantic Representation - Proposition Logic - First Order Logic		**CO4**
UNIT V	**TEXT ANALYTICS APPLICATION**	**9**
Tools – Natural Language Tool kit, Apache OpenNLP. Applications of Text Analytics – Applications in Social media - Life science - Legal Text–Visualization -Case studies-Sentimental Analysis - Sentiment Analysis of IMDB Movie Reviews - Setting up Dependencies - Preparing Datasets - Supervised Machine Learning Technique - Unsupervised Lexicon - based Techniques - Comparing Model Performances.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Christopher D. Manning and Hinrich Schutze, "Foundations of Statistical Natural Language Processing", MIT Press, 1999.
2. Dipanjan Sarkar "Text Analytics with Python-A Practical Real-World Approach to Gaining Actionable Insights from Your Data", Apress ,2016

REFERENCE BOOKS

1. Steven Struhl, “Practical Text Analytics: Interpreting Text and Unstructured Data for Business Intelligence”, Kogan Page, 2015.
2. Matthew A. Russell, “Mining the Social Web”, O'Reilly Media, 2013. 4. Steven Bird, Ewan Klein and Edward Loper, “Natural Language Processing with Python”, 1 st Edition, O'Reilly Media, 2009.
3. James Allen, “Natural Language Understanding”, Second Edition, 2003, Pearson Education.
4. Daniel Jurafsky & James H.Martin, “ Speech and Language Processing”, Pearson Education (Singapore) Pte. Ltd., 2002.
5. Benjamin Bengfort, Rebecca Bilbro, Tony Ojeda ,” Applied Text Analysis with Python” ,1 st Edition, O'Reilly Media,2018

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Gain basic knowledge over language processing technologies for processing the text data.
CO2	Extract the key information from Text data and process it at semantic level.
CO3	Analyze the text content to provide predictions related to a specific domain using language models.
CO4	Interpret the results, gain insights, and recommend possible actions from analytics performed on text data
CO5	Perform a variety of NLP tasks.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	3	2	-	-	3	2	2	3	3	3
CO2	3	3	3	3	2	3	2	-	-	3	2	2	3	3	3
CO3	3	3	3	3	2	3	2	-	-	3	2	2	3	3	3
CO4	3	3	3	3	2	3	2	-	-	3	2	2	3	3	3
CO5	3	3	3	3	2	3	2	-	-	3	2	2	3	3	3

DS1703	COMPUTER VISION	L	T	P	C
		3	1	0	3

OBJECTIVES

- To review image processing techniques for computer vision.
- To understand shape and region analysis.
- To understand Hough, Transform and its applications to detect lines, circles, ellipses.
- To understand three-dimensional image analysis techniques and motion analysis.
- To study some applications of computer vision algorithms.

UNIT I	**IMAGE PROCESSING FOUNDATIONS**	**9**
Review of image processing techniques – classical filtering operations – thresholding techniques - edge detection techniques – corner and interest point detection – mathematical morphology – texture.		**CO1**
UNIT II	**SHAPES AND REGIONS**	**9**
Binary shape analysis – connectedness – object labeling and counting – size filtering – distance functions – skeletons and thinning – deformable shape analysis – boundary tracking procedures – active contours – shape models and shape recognition – centroidal profiles – handling occlusion – boundary length measures – boundary descriptors – chain codes – Fourier descriptors – region descriptors – moments.		**CO2**
UNIT III	**HOUGH TRANSFORM**	**9**
Line detection – Hough Transform (HT) for line detection – foot-of-normal method – line localization – line fitting – RANSAC for straight line detection – HT based circular object detection – accurate center location – speed problem – ellipse detection – Case study: Human Iris location – hole detection – generalized Hough Transform (GHT) – spatial matched filtering – GHT for ellipse detection – object location – GHT for feature collation.		**CO3**
UNIT IV	**3D VISION AND MOTION**	**9**
Methods for 3D vision – projection schemes – shape from shading – photometric stereo – shape from texture – shape from focus – active range finding – surface representations – point-based representation – volumetric representations – 3D object recognition – 3D reconstruction – introduction to motion – triangulation – bundle adjustment – translational alignment – parametric motion – spline-based motion – optical flow – layered motion.		**CO4**
UNIT V	**APPLICATIONS**	**9**
Application: Photo album – Face detection – Face recognition – Eigen faces – Active appearance and 3D shape models of faces Application: Surveillance – foreground-background separation – particle filters – Chamfer matching, tracking, and occlusion – combining views from multiple cameras – human gait analysis Application- In-vehicle vision system- locating roadway – road markings – identifying road signs – locating pedestrians.		**CO5**
		TOTAL: 45 PERIODS

TEXT BOOKS

1. Baggio D L et al., Mastering OpenCV with Practical Computer Vision Projects, Packt Publishing, 2012.

REFERENCE BOOKS

1. E. R. Davies, ―Computer & Machine Vision‖, Fourth Edition, Academic Press, 2012.
2. Jan Erik Solem, ―Programming Computer Vision with Python: Tools and algorithms for analyzing images‖, O'Reilly Media, 2012.
3. Mark Nixon and Alberto S. Aquado, ―Feature Extraction & Image Processing for Computer Vision‖, Third Edition, Academic Press, 2012.
4. R. Szeliski, ―Computer Vision: Algorithms and Applications‖, Springer 2011.
5. Simon J. D. Prince, ―Computer Vision: Models, Learning, and Inference‖, Cambridge University Press, 2012.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Implement fundamental image processing techniques required for computer vision.
CO2	Implement boundary tracking techniques and perform shape analysis
CO3	Apply Hough Transform for line, circle, and ellipse detections.
CO4	Apply 3D vision techniques and implement motion related techniques.
CO5	Develop applications using computer vision techniques.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	1	2	2	2	3	3	2
CO2	3	3	3	3	2	-	-	-	1	2	2	2	3	2	3
CO3	3	3	3	3	2	-	-	-	1	2	2	2	3	2	3
CO4	3	3	3	3	2	-	-	-	1	2	2	2	3	3	2
CO5	3	3	3	3	2	-	-	-	1	2	2	2	3	3	3

DS1704	BIG DATA MANAGEMENT	L	T	P	C
		3	1	0	3

OBJECTIVES

- To Understand the differences and benefits of in-memory data management.
- To Understand the execution flow of a distributed query.
- To Identify the difficulties of scalability and parallelization.
- To Design a distributed database using NoSQL tools.
- To Produce a functional program to process Big Data in a Cloud environment.
- To Manage and process a Data Stream.
- To Design the architecture of a Big Data management system.

UNIT I	INTRODUCTION	9
Introduction to Big Data, Cloud Computing, Scalability - Big Data Design - Polyglot systems; Schema less databases; Key-value stores; Wide-column stores; Document-stores		CO1
UNIT II	**DATA MANAGEMENT**	**9**
Distributed Data Management: Transparency layers; Distributed file systems; File formats; Fragmentation; Replication and synchronization; Sharding; Consistent hash; LSM-Trees. In-memory Data Management: NUMA architectures; Columnar storage; Late reconstruction; Light-weight compression		CO2
UNIT III	**DATA PROCESSING**	**9**
Distributed Data Processing: Distributed Query Processing; Sequential access; Pipelining; Parallelism; Synchronization barriers; Multitenancy; Map Reduce; Resilient Distributed Datasets; Spark. Stream management and processing: One-pass algorithms; Sliding window; Stream to relation operations; Micro-batching; Sampling; Filtering; Sketching		CO3
UNIT IV	**DATA ANALYTICS FRAMEWORKS**	**9**
Big Data Architectures: Centralized and Distributed functional architectures of relational systems; Data Warehousing architectures; Service Oriented Architecture; Lambda architecture		CO4
UNIT V	**NOSQL DATA MANAGEMENT FOR BIG DATA**	**9**
Introduction to Big Data Storage Platforms for Large Scale Data Storage, CAP Theorem, Eventual Consistency, Consistency Trade-O-s, ACID and BASE, Introduction to Zookeeper and Paxos, Introduction to Cassandra, Cassandra Internals, Introduction to HBase, HBase Internals. NoSQL Databases: Schema-less Models: Increasing Flexibility for Data Manipulation-Key Value Stores- Document Stores - Tabular Stores - Object Data Stores - Graph Databases-Hive – Sharding. Bigtable: a distributed storage system for structured data.		CO5
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Mining of massive datasets - Leskovec, J.; Rajaraman, A.; Ullman, J.D, Cambridge University Press, 2020. ISBN: 9781108476348
2. In-memory data management - Plattner, H.; Zeier, A, Springer, 2012. ISBN: 9783642295744
3. Principles of distributed database systems - Özsu, M.T.; Valduriez, P, Springer, 2020. ISBN: 9783030262525.
4. NoSQL distilled: a brief guide to the emerging world of polygot persistence - Sadalage, P.J.; Fowler, M, Addison-Wesley, 2013. ISBN: 9780321826626

REFERENCE BOOKS

1. Zaharia, M ,An architecture for fast and general data processing on large clusters -, ACM Books, 2016.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Identify the real-world business problems and model with analytical solutions.
CO2	Understand the differences and benefits of in-memory data management.
CO3	Understand the execution flow of a distributed query.
CO4	Design the architecture of a Big Data management system.
CO5	Design a distributed database using NoSQL tools

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3

DS1707	NEURO-FUZZY COMPUTING LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES

- Understand Fuzzy concepts
- Learn neural networks with back propagation and without preparation
- Learn the operators of genetic algorithms
- Practice on crisp partitions.

LIST OF EXPERIMENTS

1. Implementation of Perceptron.	**CO1**
2. Implementation of Perceptron Rule	
3. Implementation of Artificial Neural Networks	
4. Implementation of Fuzzy Sets	**CO2**
5. Implementation of Covariance	
6. Data Fitting by Regression	
7. Implementation of Crisp Model	
8. Implementation of Logic Gates	**CO3**
9. Implementation of Genetic Algorithms	
10. Implementation of Classification Algorithm	

TOTAL : 60 PERIODS

REFERENCE BOOK

1. D.K Prathikar, ―Soft Computing‖, Narosa Publishing House, New Delhi, 2008

WEB REFERENCES

1. http://mirlab.org/jang/book/

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the implementation of Neural Network algorithms.
CO2	Design solutions for complex problems using Fuzzy set.
CO3	Design and apply Genetic and Classification Algorithms

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3

SEMESTER V
PROFESSIONAL ELECTIVE – I

DS1511	XML AND WEB SERVICES	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand the basics of XML.
- To learn XML based technologies and SOAP
- To evaluate the technologies behind Web Services
- To learn to work with RESTful web services
- To implement and consume RESTful web services

UNIT I	**INTRODUCTION**	**9**
Role of XML - XML and the Web - XML Language Basics - SOAP - Web Services - Revolutions of XML - Service Oriented Architecture		**CO1**
UNIT II	**SOAP**	**9**
Overview Of SOAP - HTTP - XML-RPC - SOAP: Protocol - Message Structure - Intermediaries - Actors - Design Patterns And Faults - SOAP With Attachments		**CO2**
UNIT III	**WEB SERVICE TECHNOLOGIES**	**9**
Overview - Architecture - Key Technologies -UDDI - WSDL - ebXML - SOAP And Web Services In E-Com -Overview Of .NET And J2EE		**CO3**
UNIT IV	**INRTODUCTION TO RESFUL WEBSERVICES**	**9**
Kinds of Things on the Programmable Web - HTTP: Documents in Envelopes - Method Information - Scoping Information - The Competing Architectures - Technologies on the Programmable Web -Leftover Terminology - Web Services are Web Sites - del.icio.us: The Sample Application - Making the Request: HTTP Libraries - Processing the Response: XML Parsers -JSON Parsers: Handling Serialized Data - Clients Made Easy with WADL		**CO4**
UNIT V	**DEVELOPING AND CONSUMING RESTFUL WEB SERVICES**	**9**
9 Introducing the Simple Storage Service -Object-Oriented Design of S3 - Resources -HTTP Response Codes Resource URIs - Addressability - Statelessness - Representations - Links and Connectedness - The Uniform Interface –A Service Implementation.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Frank. P. Coyle, XML, Web Services And The Data Revolution, Pearson Education, 2002.
2. Leonard Richardson and Sam Ruby, RESTful Web Services, O'Reilly Media, 2007.
3. Lindsay Bassett, Introduction to JavaScript Object Notation, O'Reilly Media, 2015.

REFERENCE BOOKS

1. Ramesh Nagappan, Robert Skoczylas and Rima Patel Sriganesh, "Developing Java Web Services", Wiley Publishing Inc., 2004.
2. Sandeep Chatterjee, James Webber, "Developing Enterprise Web Services", Pearson Education, 2004.
3. McGovern, et al., "Java Web Services Architecture", Morgan Kaufmann Publishers,2005

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Understand how to write XML documents
CO2	Apply XML based technologies and SOAP
CO3	Analyze the structure and implement Web Services
CO4	Understand and use RESTful web services
CO5	Create and Consume RESTful web service using JSON

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	1	1	1	-	-	1	-	-	1	1	2	2	1
CO2	2	1	1	1	1	-	-	1	-	-	1	1	2	2	1
CO3	2	1	1	1	1	-	-	1	-	-	1	1	2	2	1
CO4	2	1	1	1	1	-	-	1	-	-	1	1	2	2	1
CO5	2	1	1	1	1	-	-	1	-	-	1	1	2	2	1

DS1512	R PROGRAMMING FOR DATA SCIENCE	L	T	P	C
		3	0	0	3

OBJECTIVES

- ❖ To learn basics and importance of R programming
- ❖ To define and manipulate R data structures, including vectors, factors, lists, and data frames.
- ❖ To read, write, and save data files and to tabulate the data using Factors
- ❖ To create artful graphs to visualize complex data sets and functions and to query the database
- ❖ To perform statistical analysis on variety of data

UNIT I	**INTRODUCTION TO R PROGRAMMING**	**9**
History and overview of R - Install and configuration of R programming environment - Starting and ending R, R as a scientific calculator, handling package, workspace, inspecting variables, operators and expressions in R- Conditions and Loops –Functions: built-in and user-defined functions.		**CO1**
UNIT II	**DATA STRUCTURES AND DATA MANIPULATION**	**9**
Vectors - Combining multiple vectors - Arrays and Matrices, Lists – Creating lists - List operations – Applying functions to lists – Recursive lists, Data frames–Creating and Accessing Data frames - Merging Data Frames – Applying functions to Data frames, Data Transformation, Outlier Detection, String Operations - Regular Expressions - Date and Time Format		**CO2**
UNIT III	**WORKING WITH DATA**	**9**
Reading CSV, Excel, and Built-in Datasets - Reading Text Files - Writing and Saving to Files - HTTP Request and REST API - Web Scraping: Working with Messy Data - Renaming Columns(Variable Names) - Attaching / Detaching - Tabulating Data: Constructing Simple Frequency Tables - Ordering Factor Variables		**CO3**
UNIT IV	**GRAPHICS AND VISUALIZATION**	**9**
Visualize data using ggplot2package - Apply themes from ggthemes to refine and customize charts and graphs - Scatter Plots - Box Plots - Scatter Plots and Box and-Whisker Plots – Histograms - Building data graphics for dynamic reporting. Data Querying - Writing SQL statements - Using the Select, From, Where, Is, Like, Order By, Limit, Max, Min SQL functions.- Data wrangling with dplyr.		**CO4**
UNIT V	**STATISTICAL ANALYSIS**	**9**
Importing data files, exporting data, outputting results, exporting - Performing data analysis tasks: R commands for descriptive statistics, data aggregation, representation of multivariate data, code factorization and optimization, statistical libraries in R.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Garrett Grolemund and Hadley Wickham, R for Data Science Import, Tidy, Transform, Visualize, and Model Data, O'Reilly Media, 2016
2. Normal Maltoff, The Art of R programming O'Reilly Media, 2011

REFERENCE BOOKS

1. Purohit S. G., Gore S. D., Deshmukh S. K., “Statistics using R”, Narosa
2. Rizzo, M. L., “Statistical Computing with R”, Boca Raton, FL: Chapman & Hall/CRC Press
3. Learning resources:
   - • R Project: http://www.r-project.org/
   - • RStudio: http://www.rstudio.com
   - • Quick-R: http://www.statmethods.net/

COURSE OUTCOMES Upon completion of the course, students will be able to	
CO1	Understand basics and importance of R programming
CO2	Understand data structures including vectors, factors, lists, and data frames.
CO3	Analyse the data files and to tabulate the data using Factors
CO4	Visualize complex data sets and functions and to query the database
CO5	Analyse and predict statistical data on variety of datasets

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	1	2	2	2	3	3	2
CO2	3	3	3	3	2	-	-	-	1	2	2	2	3	3	2
CO3	3	3	3	3	2	-	-	-	1	2	2	2	3	3	2
CO4	3	3	3	3	2	-	-	-	1	2	2	2	3	3	2
CO5	3	3	3	3	2	-	-	-	1	2	2	2	3	3	2

DS1513	PROLOG PROGRAMMING FOR ARTIFICIAL INTELLIGENCE	L	T	P	C
		3	0	0	3

OBJECTIVES

- To learn the background and basics of Prolog programming
- To learn the programming constructs to develop solution for specific problems
- To handle input and output operation through prolog and implementing data structure concepts
- To use prolog for artificial intelligence
- To apply prolog for machine learning, game playing and meta programming

UNIT I	**AN OVERVIEW OF PROLOG**		**9**
An Example program: defining family relations – extending the example program by rule – a recursive rule definition - how prolog answers questions – declarative and procedural meaning of programs; Syntax and meaning of Prolog Programs: Data objects – Matching – Declarative and Procedural meaning – Orders of clauses and goals; Relation between Prolog and Logic			**CO1**
UNIT II	**PROGRAMMING CONSTRUTS**		**9**
List – Operators – Arithmetic; Using Structures: Retrieving structured information from database – Data abstraction – simulating a non-deterministic automation – travel planning – Eight queen problem; Controlling Backtracking: Preventing backtracking – Examples using cut – Negation as failure – problems with cut and negation			**CO2**
UNIT III	**I/O AND DATA STRUCTURES**		**9**
Input and Output: Communication with files – Processing file of terms – Constructing and Decomposing atoms; Built-in Procedures – Programming Style and Techniques – Operations on Data Structures: Representing and sorting list – Representing sets by binary trees – Insertion and deletion in binary dictionary – Displaying trees – Graphs; Advanced Tree Representations: 2-3 dictionary – AVL-tree			**CO3**
UNIT IV	**PROLOG IN ARTIFICIAL INTELLIGENCE**		**9**
Basic problem solving strategies – Best Fit – Problem Reduction and AND/OR Graphs – Expert Systems and Knowledge Representation – An Expert System shell – Planning – Language Processing with Grammar Rule			**CO4**
UNIT V	**MACHINE LEARNING, GAME PLAYING AND META-PROGRAMMING**		**9**
Introduction: The problem of learning concepts – Learning concept by induction – A Program that learns relational descriptions – Learning simple attributional descriptions – Induction of decision trees – Success of learning; Game Playing: Two person – The minimax principle – The alpha-beta algorithm; Meta-Programming: Meta-programs and meta-interpreters – Prolog meta-interpreters – Explanation-based generalization – Object-oriented programming – Pattern directed programming			**CO5**
			TOTAL : 45 PERIODS

TEXT BOOKS

1. Ivan Bratko, Prolog Programming for Artificial Intelligence, Addison Wesley Publishing Company, Fourth Edition, 2012

REFERENCE BOOKS

2. Bramer M, Logic Programming with Prolog, Springer, 2013
3. Clocksin W, Mellish C S, Programming in Prolog, Springer, 2003

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Understand the basics of prolog
CO2	Develop solutions using programming constructs
CO3	Implement data structure concepts using prolog
CO4	Apply prolog in artificial intelligence
CO5	Apply prolog to implement game programming and meta programming

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)											PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	1	1	-	-	1	-	-	1	2	3	2	2
CO2	3	2	2	1	1	-	-	1	-	-	1	2	3	2	2
CO3	3	2	2	1	1	-	-	1	-	-	1	2	3	2	2
CO4	3	2	2	1	1	-	-	1	-	-	1	2	3	2	2
CO5	3	2	2	1	1	-	-	1	-	-	1	2	3	2	2

DS1514	DATA SCIENCE TOOLS	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand the concept of Data Science and import data on Tools
- To perform statistical tests using Data Science Tools.
- To perform specific statistical test using Data Science Tools
- To perform data storage, analysis and modeling using Data Science Tools.
- To learn visualization of data.

UNIT I	**INTRODUCTION**	**9**
Introduction to Data Tools – Why Data Science – Where to get data – Importing data into Excel, Apache Open Office, R and Rattle, Rstudio, KNIME.		**CO1**
UNIT II	**STATISTICAL TESTS USING TOOLS**	**9**
Descriptive Statistics using Excel, Open Office, RStudio / Rattle, KNIME - Cumulative Probability Charts using Excel, Open Office, RStudio / Rattle, KNIME – T – Test using Excel, Open Office, RStudio / Rattle, KNIME. - Correlation using using Excel, Open Office, RStudio / Rattle, KNIME – Regression using Excel, Open Office, RStudio / Rattle, KNIME – Confidence Interval using Excel, Open Office, RStudio / Rattle, KNIME – Random Sampling using using Excel, Open Office, RStudio / Rattle, KNIME.		**CO2**
UNIT III	**STATISTICAL METHODS FOR SPECIFIC TOOLS**	**9**
Power –R/ RStudio / Rattle. – F-Test – Excel, R/ Rstudio / Rattle. Benford – Rattle, Lift – KNIME, Wordcloud – R/Rstudio, KNIME. Filtering – All Tools.		**CO3**
UNIT IV	**DATASCIENCE TOOLS FOR DATA STORAGE**	**9**
Apache Hadoop – Microsoft HD insights – Data Science Tools for Exploratory Data Analysis – Informatica PowerCenter – RapidMiner. Data Science Tools for Data Modelling – H2o.ai – Data Robot.		**CO4**
UNIT V	**DATA VISUALIZATION TOOLS**	**9**
Data Science Tools for Visualization – Tableau – Qlikview. –DataScience Projects using R – Define Problem Statements – Data Cleaning – Data Exploration & Analysis – Data Modeling – Deployment & Optimzation.		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Data Science Tools: R • Excel • KNIME • OpenOfficeby Christopher Greco , 2020.

REFERENCE BOOKS

1. Learning tableau 2019: Tools for business intelligence, data prep and visual analytics (3^{rd} edition)
2. QlikView 11 for Developers, Barry Harsen

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the concept of Data Science and import data on Tools
CO2	Perform statistical tests using Data Science Tools.
CO3	Perform specific statistical test using Data Science Tools
CO4	Perform data storage, analysis and modeling using Data Science Tools.
CO5	Learn visualization of data.

MAPPING OF COs WITH POs AND PSOs															
COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	2	2	2	2	2	-	-	-	-	2	2	2	3	3	3
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO4	2	2	3	3	2	-	-	-	-	2	2	2	3	3	3
CO5	2	2	2	2	2	-	-	-	-	2	2	2	3	3	3

IT1514	KNOWLEDGE ENGINEERING	L	T	P	C
		3	0	0	3

OBJECTIVES

- To learn about first order logics
- To acquire knowledge about reasoning
- To apply object-oriented concepts for various expert systems
- To assess uncertainty using non monotonic logic
- To understand various action and planning strategies for problem solving

UNIT I	**INTRODUCTION**	**9**
Knowledge Representation and Reasoning – First order Logic – Syntax- Semantics Pragmatics – Expressing Knowledge – Levels of Representation – Knowledge Acquisition and Sharing – Sharing Ontologies – Language Ontologies –Language Patterns – Tools for Knowledge Acquisition		**CO1**
UNIT II	**RESOLUTION AND REASONING**	**9**
Proportional Case – Handling Variables and Quantifiers – Dealing with Intractability – Reasoning with Horn Clauses - Procedural Control of Reasoning – Rules in Production– Description Logic - Issues in Engineering		**CO2**
UNIT III	**REPRESENTATION**	**9**
Object Oriented Representations – Frame Formalism – Structured Descriptions – Meaning and Entailment - Taxonomies and Classification – Inheritance – Networks – Strategies for Defeasible Inheritance – Formal Account of Inheritance Networks		**CO3**
UNIT IV	**DEFAULTS, UNCERTAINTY AND EXPRESSIVENESS**	**9**
Defaults – Introduction – Closed World Reasoning – Circumscription – Default Logic imitations of Logic – Fuzzy Logic – Non monotonic Logic – Theories and World – Semiotics – Auto epistemic Logic - Vagueness – Uncertainty and Degrees of Belief – Non categorical Reasoning – Objective and Subjective Probability- linguistic fuzzy rule-based classification system - fuzzy cognitive maps- fuzzy for large data		**CO4**
UNIT V	**ACTIONS AND PLANNING**	**9**
Explanation and Diagnosis – Purpose – Syntax, Semantics of Context – First Order Reasoning Modal Reasoning in Context – Encapsulating Objects in Context – Agents – Actions – Situational Calculus – Frame Problem – Complex Actions – Planning –Strips– Planning as Reasoning – Hierarchical and Conditional Planning		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Michael K. Bergman “A Knowledge Representation Practionary: Guidance from Charles Sanders Peirce.” Springer -2018.
2. Ronald Brachman, Hector Levesque, “Knowledge Representation and Reasoning “, The Morgan Kaufmann Series, First Edition.

REFERENCE BOOKS

1. John F. Sowa, “Knowledge Representation: Logical, Philosophical, and Computational Foundations”, Brokes/Cole, First Edition, 2000.
2. Arthur B. Markman, “Knowledge Representation”, Lawrence Erlbaum Associates,1998.
3. Elaine Rich and Kevin Knight, “Artificial Intelligence”, Tata McGraw-Hill Publishing Company Ltd., New Delhi, Third Edition,

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Formulate problem in first order logic and ontologies
CO2	Improve resolution and reasoning with horn clauses
CO3	Apply object-oriented abstractions for knowledge representation
CO4	Solve problems with uncertainty using fuzzy rules
CO5	Design and develop applications with action and planning

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2

SEMESTER VI
PROFESSIONAL ELECTIVE – II

DS1611	IMAGE AND VIDEO ANALYTICS	L	T	P	C
		3	0	0	3

OBJECTIVES

- To provide a basic foundation towards digital image processing and video processing.
- To learn about image and video enhancement and restoration techniques.
- To provide Compression methods for image analytics applications.
- To Understand Compression methods for video analytics applications
- To learn about feature detection and description

UNIT I	INTRODUCTION TO DIGITAL IMAGE AND VIDEO PROCESSING	9
Digital image representation, Sampling and Quantization, Types of Images, Basic Relations between Pixels - Neighbors, Connectivity, Distance Measures between pixels, Linear and Non Linear Operations, Introduction to Digital Video, Sampled Video, Video Transmission. **Gray-Level Processing:** Image Histogram, Linear and Non-linear point operations on Images, Arithmetic Operations between Images, Geometric Image Operations. **Binary Image Processing:** Image Thresholding, Region labeling, Binary Image Morphology		**CO1**
UNIT II	**IMAGE AND VIDEO ENHANCEMENT AND RESTORATION**	**9**
Spatial domain - Linear and Non-linear Filtering, Morphological filtering, Frequency domain – Homomorphic Filtering, Blotch Detection and Removal - Blotch Detection, Motion Vector Repair and Interpolating Corrupted Intensities, Intensity Flicker Correction - Flicker Parameter Estimation, Brief introduction towards Wavelets, Wavelet based image denoising, Basic methods for image restoration using deconvolution filters		**CO2**
UNIT III	**IMAGE ANALYSIS**	**9**
Image Compression: Huffman coding, Run length coding, LZW coding, Lossless Coding, Wavelets based image compression		**CO3**
UNIT IV	**VIDEO ANALYSIS**	**9**
Video Compression: Basic Concepts and Techniques of Video Coding and the H.264 Standard, MPEG-1 and MPEG-2 Video Standards		**CO4**
UNIT V	**FEATURE DETECTION AND DESCRIPTION**	**9**
Introduction to feature detectors, descriptors, matching and tracking, Basic edge detectors – canny, sobel, prewitt etc., Image Segmentation - Region Based Segmentation – Region Growing and Region Splitting and Merging, Thresholding – Basic global thresholding, optimum global thresholding using Otsu's Method		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOK

1. Alan Bovik, Handbook of Image and Video Processing, Second Edition, Academic Press, 2005.
2. Rafael C. Gonzalez and Richard E. Woods, Digital Image Processing, Third Edition, Pearson Education, 2008.
3. Richard Szeliski, Computer Vision – Algorithms and Applications, Springer, 2011

REFERENCE BOOKS

1. Anil K Jain, Fundamentals of Digital Image Processing, PHI, 2011.
2. Oge Marques, Practical Image and Video Processing Using MatLab, Wiley, 2011.
3. John W. Woods, Multidimensional Signal, Image, Video Processing and Coding, Academic Press, 2006

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Understand the fundamental principles of image and video analysis
CO2	Apply different filters for enhancement of image and video
CO3	Investigate different coding techniques.
CO4	Comprehend different compression techniques for video.
CO5	Apply the image and video analysis approaches to solve real world problems.

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	2	1	3	3	-	-	-	-	2	2	2	3	3	3
CO2	2	3	2	3	3	-	-	-	-	2	2	2	3	3	3
CO3	1	2	2	3	3	-	-	-	-	2	2	2	3	3	3
CO4	3	2	1	3	3	-	-	-	-	2	2	2	3	3	3
CO5	1	2	3	3	3	-	-	-	-	2	2	2	3	3	3

DS1612	HEALTHCARE ANALYTICS	L	T	P	C
		3	0	0	3

OBJECTIVES

- To discuss the role of data analytics in Healthcare and Biomedical data.
- To understand advanced Healthcare data analytics.
- To Identify techniques for data processing
- To understand various optimization and generalization techniques
- To understand various data model

UNIT I	INTRODUCTION	9
Introduction to Healthcare Data Analytics- Healthcare Data Sources and Basic Analytics-Electronic Health Records - Biomedical Image Analysis- Mining of Sensor Data in Healthcare-Biomedical Signal Analysis- Genomic Data Analysis for Personalized Medicine- Natural Language Processing and Data Mining for Clinical Text - Mining the Biomedical Literature.		**CO1**
UNIT II	**ADVANCED HEALTHCARE DATA ANALYTICS**	**9**
Advanced Data Analytics: Advanced Data Analytics for Healthcare– Review of Clinical. Prediction Models- Temporal Data Mining for Healthcare Data- Visual Analytics for Healthcare-Predictive Models for Integrating Clinical and Genomic Data- Information Retrieval for Healthcare- Privacy-Preserving Data Publishing Methods in Healthcare.		**CO2**
UNIT III	**DEEP NETWORKS AND DIMENTIONALITY REDUCTION**	**9**
History of Deep Learning- A Probabilistic Theory of Deep Learning- Backpropagation and regularization, batch normalization- VC Dimension and Neural Nets-Deep Vs Shallow Networks Convolutional Networks- Generative Adversarial Networks (GAN), Semi-supervised Learning, Linear (PCA, LDA) and manifolds, metric learning - Auto encoders and dimensionality reduction in networks - Introduction to Convnet - Architectures – AlexNet, VGG, Inception, ResNet - Training a Convnet: weights initialization, batch normalization, hyperparameter optimization.		**CO3**
UNIT IV	**OPTIMIZATION AND GENERALIZATION**	**9**
Optimization in deep learning– Non-convex optimization for deep networks- Stochastic Optimization Generalization in neural networks- Spatial Transformer Networks- Recurrent networks, LSTM - Recurrent Neural Network Language Models- Word-Level RNNs & Deep Reinforcement Learning - Computational & Artificial Neuroscience.		**CO4**
UNIT V	**BIGDATA ANALTICS FRAMEWORKS**	**9**
Introduction to NoSQL – Aggregate Data Models – Hbase: Data Model and Implementations – Hbase Clients – Examples – .Cassandra: Data Model – Examples – Cassandra Clients – Hadoop Integration. Pig – Grunt – Pig Data Model – Pig Latin – developing and testing Pig Latin scripts. Hive – Data Types and File Formats – HiveQL Data Definition – HiveQL Data Manipulation – HiveQL Queries.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Chandan K. Reddy and Charu C. Aggarwal," Healthcare Data Analytics", First Edition , Chapman & Hall /CRC Press 2015.
2. Deng & Yu, Deep Learning: Methods and Applications, Now Publishers, 2013.

REFERENCE BOOKS

1. Ross M. Mullner Edward M. Rafalski, "Healthcare Analytics – Foundations and Frontiers" First Edition, T&F/Routledge, 2020.
2. Hui Yang and Eva K. Lee, "Healthcare Analytics: From Data to Knowledge to Healthcare Improvement, Wiley, 2016.
3. El Morr**,** Christo, Ali-Hassan**,** Hossam ," Analytics in Healthcare",springer 2019.
4. P. J. Sadalage and M. Fowler, "NoSQL Distilled: A Brief Guide to the Emerging World of Polyglot Persistence", Addison-Wesley Professional, 2012.
5. Cosma Rohilla Shalizi, Advanced Data Analysis from an Elementary Point of View, 2015.
6. Ian Goodfellow, Yoshua Bengio, Aaron Courville, Deep Learning, MIT Press, 2016.
7. Michael Nielsen, Neural Networks and Deep Learning, Determination Press, 2015.

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Describe the role of data analytics in healthcare institutions.
CO2	Describe advanced data analytics methods.
CO3	Apply data processing methods for processing healthcare data.
CO4	Apply Optimization and generalization Techniques.
CO5	Design Data Model that integrates healthcare data.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO1	PO2	PO1	PO2	PO1	PO2	PO1	PO2	PO1	PO2	PO1	PO2	PO1
CO1	2	2	2	2	2	-	-	-	-	2	2	2	2	3	2
CO2	3	3	3	3	3	-	-	-	-	2	2	2	2	3	2
CO3	3	3	3	3	3	-	-	-	-	2	2	2	2	3	2
CO4	3	3	3	3	3	-	-	-	-	2	2	2	2	3	2
CO5	2	2	2	2	2	-	-	-	-	2	2	2	2	3	2

DS1613	CLOUD COMPUTING FOR DATA ANALYSIS	L	T	P	C
		3	0	0	3

OBJECTIVES

- To learn the basics of Cloud computing.
- To understand cloud storage
- To discuss serverless concept
- To provide basics of edge computing
- To develop projects pertaining to data science and cloud computing

UNIT I	**CLOUD COMPUTING FOUNDATIONS**	**9**
Overview of Cloud Computing – PaaS Continuous Delivery – IaC – Continuous Delivery for Hugo Static Site from Zero; Virtualization & Containerization: CPU – Memory – I/O – Elastic Resources – Kubernetes in the cloud		**CO1**
UNIT II	**CLOUD STORAGE**	**9**
Cloud Databases: HBase, MongoDB, Cassandra, DynamoDB, Google BigQuery;		**CO2**
UNIT III	**SERVERLESS**	**9**
FaaS (Function as a Service) - AWS Lambda - GCP Cloud Functions - Azure Functions - AWS Cloud-Native Primitives Overview - AWS Step Machines - AWS SQS - AWS SNS - AWS Cognito - AWS API Gateway		**CO3**
UNIT IV	**EDGE COMPUTING**	**9**
IoT Overview - AWS Greengrass - Raspberry Pi - Edge Machine Learning Solutions Overview - Google AutoML - Tensorflow lite - Intel Movidius - Apple X12		**CO4**
UNIT V	**DATA SCIENCE CASE STUDIES AND PROJECTS**	**9**
Case Study: Datascience meets intermittent fasting - Coronavirus Epidemic; Applied Computer Vision Overview; Project: AWS DeepLense Edge Computer Vision - Rasberry Pi - Intel Movidius Edge Computer Vision - Serverless Data Engineering Pipelines - Operationalizing Containerized Machine Learning Models - Continuous Delivery of GCP PaaS		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Noah Gift, Cloud Computing for Data Science, Pragmatic AI Labs, 2020

REFERENCE BOOKS

1. Francesco Diaz and Roberto Freato, Cloud Data Design, Orchestration, and Management Using Microsoft Azure, Apress

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the core concepts of the cloud computing paradigm.
CO2	Illustrate the fundamental concepts of cloud storage and demonstrate their use in storage systems.
CO3	Apply AWS for problem solving
CO4	Comprehend edge computing
CO5	Develop data science models and apply them to solve problems on the cloud.

MAPPING OF COs WITH POs AND PSOs															
COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	2	2	2	2	2	-	2	2	-	2	2	2	2	3	2
CO2	3	3	3	3	3	-	2	2	-	2	2	2	2	3	2
CO3	3	3	3	3	3	-	2	2	-	2	2	2	2	3	2
CO4	3	3	3	3	3	-	2	2	-	2	2	2	2	3	2
CO5	2	2	2	2	2	-	2	2	-	2	2	2	2	3	2

DS1614	COMPUTATIONAL THINKING	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand different optimization problems.
- To learn about random and stochastic process
- To learn about simulation condition for optimization problems
- To provide students with an understanding of the role statistics.
- To use algorithms for classification and clustering problems.

UNIT I	**OPTIMIZATION PROBLEMS**	**9**
Knapsack problem: Greedy Algorithms – 0/1 Knapsack Problem; Graph Optimization Problem: Some classic Graph theoretical problems – Shortest Path: Depth first and Breadth first search; Dynamic Programming: Fibonacci sequences – 0/1 knapsack problem – divide and conquer		**CO1**
UNIT II	**RANDOM WALKS AND STOCHASTIC PROGRAMS**	**9**
Random walks – The Drunkard's walk – Biased Random walks – Treacherous Fields; Stochastic Programs – Calculating simple probabilities – Inferential Statistics – Distributions – Hashing and Collisions		**CO2**
UNIT III	**SIMULATION AND SAMPLING**	**9**
Monte Carlo Simulation: Pascal's Problem – Pass or Don't Pass? – Using Table Lookup to Improve Performance – Finding π; Sampling and Confidence intervals: Sampling the Boston Marathon – The Central Limit Theorem – Standard Error of the Mean; Understanding the experimental data: The behavior of springs – The behavior of Projectiles		**CO3**
UNIT IV	**RANDOMIZED TRIALS AND STATISTICS**	**9**
Checking significance – Beware of P-values – One tail and one sample tests – Multiple Hypothesis; Conditional Probability and Bayesian statistics: Conditional Probabilities – Bayes Theorem – Bayesian Updating; Lies, Demned Lies and statistics: Garbage In and Garbage Out – Sampling Bias – Context Matters		**CO4**
UNIT V	**CLUSTERING AND CLASSIFICATION**	**9**
A Quick Look at Machine Learning: Feature vectors – Distance Metrics; Clustering: Class cluster – k-means clustering – A Contrived Example – A Less Contrived Example; Classification Methods: Evaluating Classifiers – Predicting the Gender of Runner – k-nearest neighbors – Regression based classifiers – Surviving the Titanic		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOK

1. John V Guttag, Introduction to Computation and Programming using python: with application to understanding data, MIT Press, Second Edition

REFERENCE BOOKS

1. Karl Beecher, Computational Thinking: A beginner's guide to problem solving and programming, BCS, The Charted Institute for IT

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand of the role computation in solving problems.
CO2	Apply stochastic models for problem solving
CO3	Apply probability theory for simulation
CO4	Apply statistical models for computation.
CO5	Develop projects pertaining to classification and clustering.

MAPPING OF COs WITH POs AND PSOs															
COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	1	1	-	-	1	-	-	1	1	3	3	2
CO2	3	3	2	1	1	-	-	1	-	-	1	1	3	3	2
CO3	3	3	2	1	1	-	-	1	-	-	1	1	3	2	2
CO4	3	3	2	1	1	-	-	1	-	-	1	1	3	2	2
CO5	3	3	2	1	1	-	-	1	-	-	1	1	3	2	2

DS1615	ETHICS IN DATA SCIENCE	L	T	P	C
		3	0	0	3

OBJECTIVES

- To apply ethical frameworks, guidelines, and codes to all phases of the analytics process.
- To describe the historical efforts in developing ethical practices in research.
- To identify how current standards provide a necessary but insufficient foundation for applying ethics in data science and analytics.
- To reflect on and acknowledge the centrality of the human in the analytics process.
- To distinguish between what an organization would like to do, what can be done technically, what can be done legally, and what should be done from an ethical perspective when performing and managing analytics projects.

UNIT I	**INTRODUCTION**	**9**
Ethics Review; Business Ethics; Elements of Big Data Ethics: Cambridge Analytica (example), Ethical Guidelines and Codes.		**CO1**
UNIT II	**ARTIFICIAL INTELLIGENCE**	**9**
Algorithmic Bias, Analyzing Behavioral Big Data: Methodological, Practical, Ethical, & Moral Issues, AI's White Guy Problem Data Mining to Recruit Sick People License Plate Readers.		**CO2**
UNIT III	**RESEARCH ETHICS**	**9**
Necessary but Not Sufficient, Legal Frameworks; Regional (US, Europe, Asia) Differences, The 4R's: Reuse, Repurposing, (Re)Combining, Reanalysis.		**CO3**
UNIT IV	**ETHICAL ISSUES**	**9**
Ethical Issues in Sports and Healthcare; Wearable Device Data; Ethical Issues in HR & Talent Analytics; Analytics for Social Good.		**CO4**
UNIT V	**CASE STUDY**	**9**
Facebook Mood Manipulation Facebook Faces New World Opioid Crisis; Disney / Staples Center Monitoring Is Alexa So Dangerous? Smart Toys; Reducing Costs of Employee Churn Boss Using Slack to Spy on You; Combatting Fake News Can AI Wipe Unconscious Bias? Child Abuse Prevention.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Davis, Kord, Ethics of Big Data, O'Reilly,

REFERENCE BOOKS

1. Loukides, Mike, Hilary Mason, and DJ Patil. 2018. Ethics and Data Science. Sebastopol, CA: O'Reilly Media.
2. Global Engineering Ethics (2017), by Heinz Luegenbiehl and Rockwell Clancy, Elsevier Press

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Apply ethical frameworks, guidelines, and codes to all phases of the analytics process.
CO2	Describe the historical efforts in developing ethical practices in research.
CO3	Identify how current standards provide a necessary but insufficient foundation for applying ethics in data science and analytics.
CO4	Reflect on and acknowledge the centrality of the human in the analytics process.
CO5	Distinguish between what an organization would like to do, what can be done technically, what can be done legally, and what should be done from an ethical perspective when performing and managing analytics projects.

MAPPING OF COs WITH POs AND PSOs															
COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	3	2	3	3	2	2	2	2	2	2	2	2
CO2	3	3	2	3	2	3	3	2	2	2	2	2	2	2	2
CO3	3	3	2	3	2	3	3	2	2	2	2	2	2	2	2
CO4	3	3	2	3	2	3	3	2	2	2	2	2	2	2	2
CO5	3	3	2	3	2	3	3	2	2	2	2	2	2	2	2

SEMESTER VII
PROFESSIONAL ELECTIVE – III

DS1711	DATA AND INFORMATION SECURITY	L	T	P	C
		3	1	0	3

OBJECTIVES

- To understand the data security fundamentals as well as Cryptography Theories, Algorithms and Systems.
- To apply the various Authentication Schemes to simulate different applications.
- To understand the various security standards, threats and vulnerabilities.
- To understand fundamentals of information security in various fields
- To understand various security services and their practices.

UNIT I	DATA SECURITY FUNDAMENTALS	9
Security trends – Security attacks, services and mechanisms – OSI security architecture - Types of Classical Encryption Techniques - Block Ciphers and stream ciphers - DES – AES - Public key cryptosystems - RSA-Diffie Hellman Key Exchange - Elliptic curve Cryptography.		CO1
UNIT II	**MESSAGE AUTHENTICATION AND INTEGRITY**	**9**
Authentication requirement – Authentication function – MAC – Hash function – SHA –Digital signature and authentication protocols – DSS- Entity Authentication: Biometrics, Passwords, Challenge Response protocols- Authentication applications – Kerberos, X.509-key distribution.		CO2
UNIT III	**SYSTEM SECURITY**	**9**
Electronic Mail security – PGP, S/MIME – IP security – Web Security – SYSTEM SECURITY: Intruders – Malicious software – viruses – Firewalls.		CO3
UNIT IV	**INFORMATION SECURITY**	**9**
Introduction-What is information security-Identification and Authentication-Authorization and Access Control-Auditing and Accountability-Operation Security.		CO4
UNIT V	**SECURITY PRACTICES**	**9**
Human Element Security -Physical Security-Mobile, Embedded and IoT Security-Application Security-Assessing security.		CO5

TOTAL : 45 PERIODS

TEXT BOOKS

1. William Stallings, Cryptography and Network Security Principles and Practice, 6^{th} Edition,Pearson Education,2014.
2. Jason Andress, Foundations of Information security (A Straightforward Introduction) no starch press,San Francisco,William Pollock,2019.

REFERENCE BOOKS

1. C K Shyamala, N Harini and Dr. T R Padmanabhan: Cryptography and NetworkSecurity, Wiley India Pvt.Ltd, 2011.
2. BehrouzA.Foruzan, Cryptography and Network Security, Tata McGraw Hill 2007.
3. Charlie Kaufman, Radia Perlman, and Mike Speciner, Network Security: PRIVATE Communication in a PUBLIC World, Prentice Hall, ISBN 0-13-046019-2, 2012.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Understand the fundamentals of data security and apply the different cryptographic operations of symmetric and public cryptographic algorithms.
CO2	Apply the various Authentication schemes to simulate different applications.
CO3	Understand various System security standards, threats and vulnerabilities.
CO4	Understand fundamentals of information security in various fields.
CO5	Understand various security services and their security practices.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	2	2
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	2	2

DS1712	EVOLUTIONARY COMPUTATION	L	T	P	C
		3	0	0	3

OBJECTIVES

- Understand the relations between the most important evolutionary algorithms presented in the course, new algorithms to be found in the literature now or in the future, and other search and optimisation techniques.
- Understand the implementation issues of evolutionary algorithms.
- Determine the appropriate parameter settings to make different evolutionary algorithms work well.
- Formulate a problem as an evolutionary computation search/optimization by specifying representations, selection and variation operators.
- Design new evolutionary operators, representations and fitness functions for specific practical and scientific applications.

UNIT I	INTRODUCTION	9
Optimization – Robust Adaptation – Machine Intelligence – Applications of Evolutionary Computation: Applications in Planning – Design – Simulation and Identification – Control – Classification; Principles of Evolutionary Processes - Principles of Genetics: Fundamental concepts in genetics – the gene – options for change – population thinking; Evolutionary Programming – Genetic Algorithms – Evolution strategies		**CO1**

UNIT II	EVOLUTIONARY ALGORITUMS AND TUEIR STANDARDINSTANCES	9
General outline of evolutionary algorithms – Genetic algorithms: basics and some variations – mutations and crossover – Representation – Parallel genetic algorithms; Evolution strategies: the archetype of evolution strategies – contemporary evolution strategies – nested evolution strategies; Evolutionary Programming - Derivative methods in genetic programming - Learning classifier systems - Hybrid methods		**CO2**

UNIT III	REPRESENTATION	9
Introduction to representations: Solutions and representations - Irnportant representations - Combined representations; Binary strings - Real-valued vectors; Permutations - Mapping integers to permutations - The mapping function - Matrix representations - Alternative representations - Ordering schemata and other metrics - Operator descriptions and local search; Finite-state representations - Parse trees - Other representations: Mixed-integer structures – Introns - Diploid representations		**CO3**

UNIT IV	SELECTION	9
Introduction to selection: Working mechanisms – Pseudocode - Theory of selective pressure; Proportional selection and sampling algorithms: Fitness functions - Selection probabilities – Sampling – Theory; Tournament selection - Rank-based selection - Boltzmann selection - Other selection methods - Generation gap methods - comparison of selection mechanisms - Interactive evolution		**CO4**

UNIT V	SEARCH OPERATORS	9
Mutation operators: Binary strings - Real-valued vectors - Permutations - Finite-state machines - Parse trees - Other representations; Recombination: Binary strings - Real-valued vectors - Permutations - Finite-state machines - Crossover: parse trees - Other representations - Multiparent recombination; Other operators: The Baldwin effect - Knowledge-augmented operators - Gene duplication and deletion		**CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Thomas Bäck, David B Fogel and Zbigniew Michalewicz, Evolutionary Computation 1 - Basic Algorithms and Operators, Taylor & Francis

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Review the evolutionary computation techniques
CO2	Investigate evolutionary algorithms
CO3	Apply representation concept for evolutionary computation problems
CO4	Analyze selection operation concept for evolutionary computation problems
CO5	Formulate a problem as an evolutionary computation search/optimization by specifying representations, selection and variation operators.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	2	2	-	2	2	2	3	3	2
CO2	3	3	3	3	2	-	2	2	-	2	2	2	3	3	2
CO3	3	3	3	3	2	-	2	2	-	2	2	2	3	3	2
CO4	3	3	3	3	2	-	2	2	-	2	2	2	3	2	2
CO5	3	3	3	3	2	-	2	2	-	2	2	2	3	2	2

DS1713	PATTERN RECOGNITION	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand the basic pattern recognition concepts.
- Apply the mathematical foundations for recognition of patterns.
- Identify the pattern Recognition models.
- To study various pattern matching techniques.
- Apply the non-parametric techniques and clustering techniques in pattern Recognition in real time applications.

UNIT I	**INTRODUCTION**	**9**
Introduction: Basics of pattern recognition – Design principles of pattern recognition system – Learning and adaptation – Pattern recognition approaches. Mathematical foundations: Linear algebra – Probability theory – Expectation – Mean and Covariance – Normal distribution – Multivariate normal densities – Chi square test of hypothesis.		**CO1**
UNIT II	**STATISTICAL PATTERN RECOGNITION**	**9**
Statistical Patten Recognition: Bayesian Decision Theory – Classifiers – Normal density and discriminant functions.		**CO2**
UNIT III	**MODELS**	**9**
Parameter estimation methods: Maximum-Likelihood estimation – Bayesian Parameter estimation – Dimension reduction methods – Principal Component Analysis (PCA) – Fisher Linear discriminant analysis – Expectation – maximization (EM) – Hidden Markov Models (HMM) – Gaussian mixture models.		**CO3**
UNIT IV	**NON-PARAMETRIC TECHNIQUES**	**9**
Nonparametric Techniques: Density Estimation – Parzen Windows – K-Nearest Neighbor Estimation – Nearest Neighbor Rule – Fuzzy classification.		**CO4**
UNIT V	**CLUSTERING TECHNIQUES**	**9**
Unsupervised Learning and Clustering: Criterion functions for clustering – Clustering Techniques: Iterative square – Error partitional clustering – K-Means – agglomerative hierarchical clustering – Cluster validation.		**CO5**

TOTAL: 45 PERIODS

REFERENCE BOOKS

1. Richard O. Duda, Peter E. Hart and David G. Stork, “Pattern Classification”, Second Edition, John Wiley, 2006.
2. Bishop, Christopher M., “Pattern Recognition and Machine Learning”, First Edition, Springer, 2009.
3. S. Theodoridis, K. Koutroumbas, “Pattern Recognition”, Fourth Edition, Academic Press, 2009.
4. Keinosuke Fukunaga, “Introduction to Statistical Pattern Recognition”, Second Edition, Academic Press, 2003.
5. Sergios Thedoridis, Konstantinos Koutroumbas, “Pattern Recognition”, Fourth Edition, Academic Press, 2009.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To understand the basic pattern recognition concepts.
CO2	Apply the mathematical foundations for recognition of patterns.
CO3	Identify the pattern Recognition models.
CO4	To study various pattern matching techniques.
CO5	Apply various clustering algorithms

MAPPING OF COs WITH POs AND PSOs															
COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	3	2	-	-	3	2	2	3	3	3
CO2	3	3	3	3	2	3	2	-	-	3	2	2	3	3	3
CO3	3	3	3	3	2	3	2	-	-	3	2	2	3	3	3
CO4	3	3	3	3	2	3	2	-	-	3	2	2	3	3	3
CO5	3	3	3	3	2	3	2	-	-	3	2	2	3	3	3

DS1714	WEB ANALYTICS	L	T	P	C
		3	0	0	3

OBJECTIVES

- To Be introduced to Web Analytics.
- Be aware of some Web-based Analytics and software products.
- Be aware of the different analytics tools.
- Learn Affiliate, Internet, and Referral Marketing.
- Understand advertising using analytics.

UNIT I	**INTRODUCTION**	**9**
Understanding web analytics – The foundations of Web analytics: Techniques and Technologies – Present and Future of Web analytics.		**CO1**
UNIT II	**DATA COLLECTION**	**9**
Importance and Options –Web server log files: Click stream data – User submitted information – Web server performance data – Page tags –First and third party tracking		**CO2**
UNIT III	**WEB ANALYTICS STRATEGY**	**9**
Key performance indicators – Web analytics process – Heuristics evaluations – Site visits – Surveys – Measuring reach – Measuring acquisition – Measuring conversion – Measuring retention – Security and privacy implications of Web analytics		**CO3**
UNIT IV	**WEB ANALYTICS TOOLS**	**9**
Content organization tools – Process measurement tools – Visitor segmentation tools – Campaign analysis tools – Commerce measurement tools – Google analytics – Omniture – Web trends – Yahoo! Web analytics		**CO4**
UNIT V	**GOOGLE ANALYTICS**	**9**
Key features and capabilities – Quantitative and qualitative data - Working of Google analytics – Privacy - Tracking visitor clicks, Outbound links and Non HTML files		**CO5**
		TOTAL: 45 PERIODS

TEXT BOOKS

1. Bernard J. Jansen, Understanding User-Web Interactions via Web analytics, Morgan and Claypool, 2009.
2. Justin Cutroni, Google Analytics, O‟Reilly, 2015.

REFERENCE BOOKS

1. Avinash Kaushik, Web Analytics2.0, John Wiley and Sons, 2010.
2. Brian Clifton, Advanced web metrics with Google analytics, John Wiley and Sons, 2012.
3. Jerri L. Ledford, Joe Teixeira and Mary E. Tyler, Google Analytics, John Wiley and Sons, 2013

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Explain the foundations of Web analytics
CO2	Compare and contrast the clickstream data collection techniques, their impact on metrics, and their inherent limitations
CO3	Apply web analytics techniques to effectively use the resulting insights to support website design decisions, campaign optimization, search analytics, etc
CO4	Understand the basics of software tools, techniques, and reports that are relevant to web analytics apply them to solve problems
CO5	Analyze and interpret web channel data and understand the difficulties and issues involved in it

MAPPING OF COs WITH POs AND PSOs															
COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	3	3	2	3	2	-	-	3	2	2	3	3	3
CO2	3	3	3	3	2	3	2	-	-	3	2	2	3	3	3
CO3	3	3	3	3	2	3	2	-	-	3	2	2	3	3	3
CO4	3	3	3	3	2	3	2	-	-	3	2	2	3	3	3
CO5	3	3	3	3	2	3	2	-	-	3	2	2	3	3	3

MG1001	PRINCIPLE OF MANAGEMENT	L	T	P	C
Common to CSE & AI-DS		3	0	0	3

OBJECTIVES

- To enable the students to study the evolution of Management
- To study the functions and principles of management
- To learn the application of the principles in an organization

UNIT I	**INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS**	**9**
Definition of Management – Science or Art – Manager vs Entrepreneur - types of managers - managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.		**CO1**
UNIT II	**PLANNING**	**9**
Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.		**CO2**
UNIT III	**ORGANISING**	**9**
Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority –77 centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management , Career planning and management		**CO3**
UNIT IV	**DIRECTING**	**9**
Foundations of individual and group behaviour – motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – process of communication – barrier in communication – effective communication –communication and IT.		**CO4**
UNIT V	**CONTROLLING**	**9**
System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Stephen P. Robbins & Mary Coulter, "Management", Prentice Hall (India) Pvt. Ltd., 10th Edition, 2009.
2. JAF Stoner, Freeman R.E and Daniel R Gilbert "Management", Pearson Education, 6th Edition, 2004.

REFERENCE BOOKS

1. Stephen A. Robbins & David A. Decenzo & Mary Coulter, "Fundamentals of Management" Pearson Education, 7th Edition, 2011.
2. Robert Kreitner & Mamata Mohapatra, " Management", Biztantra, 2008.
3. Harold Koontz & Heinz Weihrich "Essentials of management" Tata McGraw Hill,1998.
4. Tripathy PC & Reddy PN, "Principles of Management", Tata McGraw Hill, 1999

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Familiar with Management and Organizations task
CO2	Decision Making and Planning
CO3	Know about HRM, Performance Management, HR planning.
CO4	Communication and Motivational Theories
CO5	Familiar with controlling of process and reporting

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	-	-	-	-	-	-	-	3	-	2	2	2
CO2	3	3	3	-	-	-	-	-	-	-	3	-	2	2	2
CO3	3	3	3	-	-	-	-	-	-	-	3	-	2	2	2
CO4	3	3	3	-	-	-	-	-	-	-	3	-	2	2	2
CO5	3	3	3	-	-	-	-	-	-	-	3	-	2	2	2

SEMESTER VII
PROFESSIONAL ELECTIVE – IV

DS1721	STOCHASTIC PROCESS	L	T	P	C
		3	0	0	3

OBJECTIVES

- Study of the basic concepts of the theory of stochastic processes;
- Introduce of the most important types of stochastic processes;
- Study simplest and important classes of stochastic processes namely Poisson processes, Branching processes, Renewal Processes and Markov chains.
- Learn the applications of Stationary Processes

UNIT I	INTRODUCTION TO STOCHASTIC PROCESSES	9
Classification of Stochastic Processes, Markov Processes – Markov Chain - Countable State Markov Chain. Transition Probabilities, Transition Probability Matrix. Chapman - Kolmogorov's Equations, Calculation of n - step Transition Probability and its limit		**CO1**
UNIT II	**POISSON PROCESS**	**9**
Classification of States, Recurrent and Transient States - Transient Markov Chain, Random Walk and Gambler's Ruin Problem. Continuous Time Markov Process:, Poisson Processes, Birth and Death Processes, Kolmogorov’s Differential Equations, Applications		**CO2**
UNIT III	**BRANCHING PROCESS**	**9**
Branching Processes – Galton – Watson Branching Process - Properties of Generating Functions – Extinction Probabilities – Distribution of Total Number of Progeny. Concept of Weiner Process		**CO3**
UNIT IV	**RENEWAL PROCESS**	**9**
Renewal Processes – Renewal Process in Discrete and Continuous Time – Renewal Interval – Renewal Function and Renewal Density – Renewal Equation – Renewal theorems: Elementary Renewal Theorem. Probability Generating Function of Renewal Processes		**CO4**
UNIT V	**STATIONARY PROCESS**	**9**
Stationary Processes: Discrete Parameter Stochastic Process – Application to Time Series. Auto-covariance and Auto-correlation functions and their properties. Moving Average, Autoregressive, Autoregressive Moving Average, Autoregressive Integrated Moving Average Processes. Basic ideas of residual analysis, diagnostic checking, forecasting		**CO5**
		TOTAL: 45 PERIODS

TEXT BOOKS

1. R.G Gallager, Stochastic Processes, Cambridge University Press, 2013.
2. S.M Ross, Stochastic Processes, Wiley India Pvt. Ltd, 2008

REFERENCE BOOKS

1. Stochastic Processes from Applications to Theory, P.D Moral and S. Penev, CRC Press, 2016
2. B..C. Liliana, A Viswanathan, S. Dharmaraja, Introduction to Probability and Stochastic Processes with Applications, Wiley Pvt. Ltd, 2012.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Classify a stochastic process, understand markov processes and handle discrete state markov chain properties with transition probability matrix.
CO2	Understand the classification of states of markov chain, continuous markov chain and Poisson processes
CO3	Explore the Branching processes
CO4	Explore the Renewal processes
CO5	Understand the Stationary Processes and apply the same for some real life applications.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	1	2	-	-	1	-	-	2	2	3	2	2
CO2	3	3	2	1	2	-	-	1	-	-	2	2	3	2	2
CO3	3	3	2	1	2	-	-	1	-	-	2	2	3	2	2
CO4	3	3	2	1	2	-	-	1	-	-	2	2	3	2	2
CO5	3	3	2	1	2	-	-	1	-	-	2	2	3	2	2

DS1722	SOFTWARE TESTING USING AUTOMATED TOOLS	L	T	P	C
		3	0	0	3

OBJECTIVES

- To develop and validate a test plan
- To select and prepare test cases
- To identify the need for testing
- To prepare testing policies and standards
- To use testing aids and tools

UNIT I	**INTRODUCTION**	**9**
Testing as an Engineering Activity – Testing as a Process – testing axioms - Basic Definitions – Software Testing Principles – The Tester's Role in a Software Development Organization – Origins of Defects – cost of defects - Defect Classes – The Defect Repository and Test Design – Defect Examples – Developer/Tester Support for Developing a Defect Repository – Defect Prevention Strategies – Software Testing Life cycle – V model		**CO1**
UNIT II	**TEST CASE DESIGN**	**9**
Test Case Design Strategies – Using Black Box Approach to Test Case Design - Random Testing – Requirements based testing –Boundary Value Analysis – Decision tables - Equivalence Cl ass Partitioning - State-based testing – Cause-effect graphing – Error guessing - Compatibility testing – User documentation testing –Domain testing Using White Box Approach to Test design – Test Adequacy Criteria – static testing vs. structural testing – code functional testing - Coverage and Control Flow Graphs – Covering Code Logic – Paths – Their Role in White–box Based Test Design –code complexity testing – Evaluating Test Adequacy Criteria		**CO2**
UNIT III	**LEVELS OF TESTING**	**9**
The Need for Levels of Testing – Unit Test – Unit Test Planning –Designing the Unit Tests - The Test Harness – Running the Unit tests and Recording results – Integration tests – Designing Integration Tests – Integration Test Planning – Scenario testing – Defect bash elimination System Testing – Acceptance testing – Performance testing - Regression Testing – Internationalization testing – Ad-hoc testing -Alpha , Beta Tests – testing OO systems – Usability and Accessibility testing – Configuration testing - Compatibility testing – Testing the documentation –Website testing –Static testing –reviews - walkthrough		**CO3**
UNIT IV	**TEST MANAGEMENT**	**9**
People and organizational issues in testing – organization structures for testing teams – testing services - Test Planning – Test Plan Components – Test Pl and Attachments – Locating Test Items – test. management – test process - Reporting Test Results – The role of three groups in Test Planning and Policy Development – Introducing the test specialist – Skills needed by a test specialist – Building a Testing Group – Designing test cases using MS-Excel –Test Data management		**CO4**
UNIT V	**TEST AUTOMATION**	**9**
Software test automation – skills needed for automation – scope of automation – design and architecture for automation –requirements for a test tool – challenges in automation - Introduction to Selenium, using Selenium IDE for automation testing, using Selenium Web driver for automation testing, understanding Testing framework with Selenium Web driver for automation testing		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Srinivasan Desikan and Gopalaswamy Ramesh, “Software Testing – Principles and Practices”, Pearson education, 2006.
2. Ilene Burnstein, “Practical Software Testing”, Springer International Edition, 2012

REFERENCE BOOKS

1. Ron Patton, “Software Testing”, Second Edition, Sams Publishing, Pearson,2007
2. Renu Rajani, Pradeep Oak, “Software Testing –Effective Methods, Tools and Techniques”,TMH 2004.
3. Rex Black (2001), Managing the Testing Process (2nd edition), John Wiley & Son
4. Dorothy Graham, Erik van Veenendaal, Isabel Evans, Foundations of software testing, Rex Black
5. Elfriede Dustin, Implementing Automated Software Testing: How to Save Time and Lower Costs While Raising Quality

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the types of errors and fault models
CO2	Create test cases from requirements
CO3	Analyze use o various testing tools
CO4	Evaluate adequacy assessment using: control flow, data flow, and program mutations
CO5	Apply software testing techniques in commercial environments

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	1	1	1	-	-	1	-	1	1	1	2	2	1
CO2	1	2	1	1	1	-	-	1	-	1	1	1	2	2	1
CO3	1	2	1	1	1	-	-	1	-	1	1	1	2	2	1
CO4	1	2	1	1	1	-	-	1	-	1	1	1	2	2	1
CO5	1	2	1	1	1	-	-	1	-	1	1	1	2	2	1

DS1723	SOCIAL NETWORK ANALYTICS	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand the concept of semantic web and related applications.
- To learn knowledge representation using ontology.
- To detect communities in social networks.
- To understand human behaviour in social web and related communities.
- To learn visualization of social networks.

UNIT I	**INTRODUCTION**	**9**
Introduction to Semantic Web: Limitations of current Web - Development of Semantic Web - Emergence of the Social Web - Social Network analysis: Statistical properties of social Networks-Definitions-Data Descriptions-Static properties- Dynamic properties-Development of Social Network Analysis - Key concepts and measures in network analysis - Electronic sources for network analysis: Electronic discussion networks, Blogs and online communities - Web-based networks - Applications of Social Network Analysis.		**CO1**
UNIT II	**MODELLING, AGGREGATING AND KNOWLEDGE REPRESENTATION**	**9**
Ontology and their role in the Semantic Web: Ontology-based knowledge Representation - Ontology languages for the Semantic Web: Resource Description Framework - Web Ontology Language - Modelling and aggregating social network data: State-of-the-art in network data representation - Ontological representation of social individuals - Ontological representation of social relationships - Aggregating and reasoning with social network data - Advanced representations.		**CO2**
UNIT III	**EXTRACTION AND MINING COMMUNITIES IN WEB SOCIAL NETWORKS**	**9**
Extracting evolution of Web Community from a Series of Web Archive - Detecting communities in social networks - Definition of community - Evaluating communities - Methods for community detection and mining - Applications of community mining algorithms - Tools for detecting communities social network infrastructures - Decentralized online social networks - Multi-Relational characterization of dynamic social network communities.		**CO3**
UNIT IV	**PREDICTING HUMAN BEHAVIOUR AND PRIVACY ISSUES**	**9**
Understanding and predicting human behaviour for social communities - User data management - Inference and Distribution - Enabling new human experiences - Reality mining - Context - Awareness - Privacy in online social networks - Trust in online environment - Trust models based on subjective logic - Trust network analysis - Trust transitivity analysis - Combining trust and reputation - Trust derivation based on trust comparisons - Attack spectrum and countermeasures.		**CO4**
UNIT V	**VISUALIZATION AND APPLICATIONS OF SOCIAL NETWORKS**	**9**
Graph theory - Centrality - Clustering - Node-Edge Diagrams - Matrix representation - Visualizing online social networks, Visualizing social networks with matrix-based representations - Matrix and Node-Link Diagrams - Hybrid representations - Applications - Cover networks - Community welfare - Collaboration networks - Co-Citation networks-Random Walk based Proximity Measures -Clustering with random walk based measures-Algorithms for Computing Personalized PageRank and Sim Rank –Application-Computer Vision - Text Analysis -Collaborative Filtering - Combating Web Spam.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS
1. Peter Mika, “Social Networks and the Semantic Web”, First Edition, Springer 2007. 2. Borko Furht, “Handbook of Social Network Technologies and Applications”, 1st Edition, Springer, 2010. 3. Charu C. Aggarwal, “Social Network Data Analytics”, First Edition, Springer 2011.

REFERENCE BOOKS
1. David Camacho,Angel, Gema Bello and Antonio,”The Four Dimensions of Social Network Analysis: An Overview of Research Methods, Applications, and Software Tools” Feb 2020. 2. Guandong Xu ,Yanchun Zhang and Lin Li, “Web Mining and Social Networking – Techniques and applications”, First Edition, Springer, 2011. 3. John G. Breslin, Alexander Passant and Stefan Decker, “The Social Semantic Web”, Springer, 2009.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Develop semantic web related applications.
CO2	Represent knowledge using ontology.
CO3	Detect communities in social networks.
CO4	Predict human behavior in social web and related communities.
CO5	Visualize social networks.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	2	2	-	-	-	-	2	2	2	2	2	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	2	3	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	2	3	2
CO4	2	2	3	3	2	-	-	-	-	2	2	2	2	3	2
CO5	2	2	2	2	2	-	-	-	-	2	2	2	2	2	2

DS1724	MULTIVARIATE ANALYSIS	L	T	P	C
		3	0	0	3

OBJECTIVES

- To give mathematical and statistical background to handle the analysis involving multivariable.
- To explore the joint performance of the variables as well as to determine the effect of each variable in the presence of the others.
- To intelligently analyze data using appropriate multivariate methods
- Likelihood ratio tests, MANOVA models, Discriminate procedures and Factor analysis are included with the objective to handle and understand the concept of exploratory and confirmatory data analysis

UNIT I	INTRODUCTION	9
Basic concepts on multivariate variable. Multivariate normal distribution, Marginal and conditional distribution, Concept of random vector: Its expectation and Variance-Covariance matrix. Marginal and joint distributions. Conditional distributions and Independence of random vectors. Multinomial distribution. Sample mean vector and its distribution		**CO1**
UNIT II	**DISTRIBUTION**	**9**
Sample mean vector and its distribution. Likelihood ratio tests: Tests of hypotheses about the mean vectors and covariance matrices for multivariate normal populations. Independence of sub vectors and sphericity test		**CO2**
UNIT III	**MULTIVARIATE ANALYSIS**	**9**
Multivariate analysis of variance (MANOVA) of one and two- way classified data. Multivariate analysis of covariance. Wishart distribution, Hotelling's T2 and Mahalanobis' D2 statistics, Null distribution of Hotelling's T2. Rao's U statistics and its distribution		**CO3**
UNIT IV	**CLASSIFICATION AND DISCRIMINANT PROCEDURES**	**9**
Bayes, minimax, and Fisher's criteria for discrimination between two multivariate normal populations. Sample discriminant function. Tests associated with discriminant functions. Probabilities of misclassification and their estimation. Discrimination for several multivariate normal populations		**CO4**
UNIT V	**PRINCIPAL COMPONENT and FACTOR ANALYSIS**	**9**
Principal components, sample principal components asymptotic properties. Canonical variables and canonical correlations: definition, estimation, computations. Test for significance of canonical correlations. Factor analysis: Orthogonal factor model, factor loadings, estimation of factor loadings, factor scores. Applications		**CO5**
		TOTAL: 45 PERIODS

TEXT BOOKS

1. Anderson, T.W. 2009. An Introduction to Multivariate Statistical Analysis, 3rd Edition, John Wiley.
2. Everitt B, Hothorn T, 2011. An Introduction to Applied Multivariate Analysis with R, Springer.
3. Barry J. Babin, Hair, Rolph E Anderson, and William C. Blac, 2013, Multivariate Data Analysis, Pearson New International Edition

REFERENCE BOOKS

1. Giri, N.C. 1977. Multivariate Statistical Inference. Academic Press.
2. Chatfield, C. and Collins, A.J. 1982. Introduction to Multivariate analysis. Prentice Hall
3. Srivastava, M.S. and Khatri, C.G. 1979. An Introduction to Multivariate Statistics. North Holland

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Describe properties of multivariate distributions such as multivariate normal.
CO2	Do Likelihood ratio tests on mean vectors and covariance matrices , understand and interpret the computations of the critical values associated with these tests
CO3	Do Testing of various hypotheses for multivariate analysis of variance (MANOVA) models
CO4	Discriminate between groups and classify new observations using various discriminate procedures
CO5	Use principal component analysis effectively for data exploration and data dimension reduction. Use factor analysis effectively for exploratory and confirmatory data analysis.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	1	2	-	-	1	-	-	2	2	3	2	2
CO2	3	3	2	1	2	-	-	1	-	-	2	2	3	2	2
CO3	3	3	2	1	2	-	-	1	-	-	2	2	3	2	2
CO4	3	3	2	1	2	-	-	1	-	-	2	2	3	2	2
CO5	3	3	2	1	2	-	-	1	-	-	2	2	3	2	2

MG1725	ENTREPRENEURSHIP	L	T	P	C
		3	0	0	3

OBJECTIVES

- To learn about how to establish a company
- To know how to find financial resources
- To learn the survival skills in accounting and financial management
- To know the fundamentals of finance and marketing
- To know about intellectual properties and prepare patents

UNIT I	**HOW TO ESTABLISH THE COMPANY**	**9**
The Founder and Team –Legal Procedure –Executive Summary –Management and Organization – Product/Service – Business Plan –Marketing Plan –Operating and Control Systems –Micro and Mac ro Environmental Fa ctors – Growth Plan –Financial Plan		**CO1**
UNIT II	**HOW TO FIND FINANCIAL RESOURCES**	**9**
Debt and Equity: Stock or Loan –Partnership –Venture Capital/Angel Money –Bank Loans –Research Funds: Small Business Innovation Research Programs –Successful Proposal Writing –Successful Proposal Presentation		**CO2**
UNIT III	**SURVIVAL SKILLS IN ACCOUNTING AND FINANCIAL MANAGEMENT**	**9**
Accounting Management –Sales and Payroll: Daily Accounting –Financial Statements –Demand, Supply, and Market Equilibrium –Break-even Analysis –Tax reduction considerations - Cash Flow Analysis		**CO3**
UNIT IV	**FUNDAMENTALS OF FINANCE AND MARKETING**	**9**
Key Financial Ratios –Financial forecasting –Time Value of Money –Short-term Financing –Investment Decisions – Marketing Research: The Five P's of Marketing Research – Target Marketing – Marketing Research Examples, Portfolio Model, Marketing Mix Four P's: Product, Price, Place, Promotion		**CO4**
UNIT V	**INTELLECTUAL PROPERTIES**	**9**
Intellectual Properties –Why is Intellectual Properties important –Patent preparation –Patent infringement (Law suits)		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Kenji Uchino, "Entrepreneurship for Engineers", CRC Press, 2010 Second book

REFERENCE BOOKS

1. Paul Swamidass, "Engineering Entrepreneurship from Idea to Business Plan", Cambridge University Press, 2016.
2. Hisrich, "Entrepreneurship", Tata McGraw Hill, 9th Edition, 2014

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Know how to establish a company
CO2	Understand how to find financial resources
CO3	Determine the survival skills in accounting and financial management
CO4	Understand the fundamentals of finance and marketing
CO5	Know about intellectual properties and patent preparation

MAPPING OF COs WITH POs AND PSOs															
COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	1	-	1	1	1	-	1	1	1	2	2	1
CO2	-	-	-	1	-	1	1	1	-	1	1	1	2	2	1
CO3	-	-	-	1	-	1	1	1	-	1	1	1	2	2	1
CO4	-	-	-	1	-	1	1	1	-	1	1	1	2	2	1
CO5	-	-	-	1	-	1	1	1	-	1	1	1	2	2	1

SEMESTER VIII
PROFESSIONAL ELECTIVE – V

DS1811	DATA MINING AND INFORMATION SECURITY	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand data pre-processing and data visualization techniques.
- To study algorithms in pattern mining.
- To understand and apply various classification and clustering techniques using tools.
- To study advanced concepts in Information security and Risk management.
- To understand and apply security technologies.

UNIT I	**DATA MINING – INTRODUCTION**	**9**
Introduction to Data Mining Systems – Knowledge Discovery Process – Data Mining Techniques– Issues – applications- Data Objects and attribute types, Statistical description of data, Data Visualization, Data similarity and dissimilarity measures, Data Preprocessing: Cleaning, Integration, Reduction, Transformation and discretization.		**CO1**
UNIT II	**PATTERN MINING**	**9**
Mining Frequent Patterns, Associations, and Correlations: Basic Concepts and Methods-Frequent Itemset Mining Methods-Advanced Pattern Mining: Pattern Mining in Multilevel, Multidimensional Space-Constraint-Based Frequent Pattern Mining-Mining High-Dimensional Data and Colossal Patterns-Mining Compressed or Approximate Patterns-Pattern Exploration and Application		**CO2**
UNIT III	**CLASSIFICATION AND CLUSTERING**	**9**
Basic concepts-Decision Tree Induction - Bayes Classification Methods– Rule Based Classification – Model Evaluation and Selection-Techniques to Improve Classification Accuracy-Advanced methods: Bayesian Belief Networks-Classification by Back Propagation – Support Vector machines –– Lazy Learners - Clustering Techniques – Cluster analysis-Partitioning Methods - Hierarchical Methods – Density Based Methods - Grid Based Methods – Evaluation of clustering – Clustering high dimensional data- Clustering Graph and Network Data-Clustering with constraints.		**CO3**
UNIT IV	**INFORMATION SECURITY: ADVANCED CONCEPTS**	**9**
The need for security-legal, Ethical and professional issues-Risk management: Risk Identification, Risk Assessment, Risk control strategies-selecting a risk control strategy.		**CO4**
UNIT V	**SECURITY TECHNOLOGY AND IMPLEMENTATION**	**9**
Intrusion detection and prevention systems-Honeypots and honeynets-Scanning and analysis tools-Biometric access control-Information security project management-Technical aspects of implementation-information security maintenance.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Jiawei Han and Micheline Kamber, “Data Mining Concepts and Techniques”, Third Edition,Elsevier, 2012.
2. Michael e Whitman, Herbert J Mattord,“Principles of Information security”,Fourth Edition,2011

REFERENCE BOOKS

1. Charu C. Aggarwal ,Jiawei Han , “Frequent Pattern Mining”, Springer,2014.
2. Malcolm W. Harkins, “Managing Risk and Information Security”, 2016.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Apply suitable pre-processing and visualization techniques for data analysis
CO2	Apply frequent pattern and association rule mining techniques for data analysis
CO3	Apply appropriate classification and clustering techniques for data analysis
CO4	Apply concepts in Information security and Risk management.

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	3	3	3	2	-	-	-	1	3	2	2	3	2
CO2	3	3	3	3	3	2	-	-	-	1	3	2	2	3	2
CO3	3	3	3	3	3	2	-	-	-	1	3	2	2	3	2
CO4	3	3	3	3	3	2	-	-	-	1	3	2	2	3	2
CO5	3	3	3	3	3	2	-	-	-	1	3	2	2	3	2

DS1812	SPEECH PROCESSING AND SYNTHESIS	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand the mathematical foundations needed for speech processing
- To understand the basic concepts and algorithms of speech processing and synthesis
- To familiarize the students with the various speech signal representation, coding and recognition techniques
- To appreciate the use of speech processing in current technologies and to expose the students to real– world applications of speech processing

UNIT I	**FUNDAMENTALS OF SPEECH PROCESSING**	**9**
Introduction – Spoken Language Structure – Phonetics and Phonology – Syllables and Words – Syntax and Semantics – Probability, Statistics and Information Theory – Probability Theory – Estimation Theory – Significance Testing – Information Theory.		**CO1**
UNIT II	**SPEECH SIGNAL REPRESENTATIONS AND CODING**	**9**
Overview of Digital Signal Processing – Speech Signal Representations – Short time Fourier Analysis – Acoustic Model of Speech Production – Linear Predictive Coding – Cepstral Processing – Formant Frequencies – The Role of Pitch – Speech Coding – LPC Coder.		**CO2**
UNIT III	**SPEECH RECOGNITION**	**9**
Hidden Markov Models – Definition – Continuous and Discontinuous HMMs – Practical Issues – Limitations. Acoustic Modeling – Variability in the Speech Signal – Extracting Features – Phonetic Modeling – Adaptive Techniques – Confidence Measures – Other Techniques.		**CO3**
UNIT IV	**TEXT ANALYSIS**	**9**
Lexicon – Document Structure Detection – Text Normalization – Linguistic Analysis – Homograph Disambiguation – Morphological Analysis – Letter-to-sound Conversion – Prosody – Generation schematic – Speaking Style – Symbolic Prosody – Duration Assignment – Pitch Generation		**CO4**
UNIT V	**SPEECH SYNTHESIS**	**9**
Attributes – Formant Speech Synthesis – Concatenative Speech Synthesis – Prosodic Modification of Speech – Source-filter Models for Prosody Modification – Evaluation of TTS Systems.		**CO5**
		TOTAL : 45 PERIODS

REFERENCE BOOKS

1. James Whitaker, John Liu, and Uday Kamath, Deep learning for NLP and Speech Recognition,Springer,2019.
2. Joseph Mariani, ―Language and Speech Processing‖, Wiley, 2009.
3. Lawrence Rabiner and Biing-Hwang Juang, ―Fundamentals of Speech Recognition‖, Prentice Hall Signal Processing Series, 1993.
4. Sadaoki Furui, ―Digital Speech Processing: Synthesis, and Recognition, Second Edition, (Signal Processing and Communications)‖, Marcel Dekker, 2000.
5. Thomas F.Quatieri, ―Discrete-Time Speech Signal Processing‖, Pearson Education, 2002.
6. Xuedong Huang, Alex Acero, Hsiao-Wuen Hon, ―Spoken Language Processing – A guide to Theory, Algorithm and System Development‖, Prentice Hall PTR, 2001.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Identify the various temporal, spectral and cepstral features required for identifying speech units – phoneme, syllable and word
CO2	Determine and apply Mel-frequency cepstral coefficients for processing all types of signals
CO3	Justify the use of formant and concatenative approaches to speech synthesis
CO4	Identify the apt approach of speech synthesis depending on the language to be processed
CO5	Determine the various encoding techniques for representing speech.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2
CO2	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2
CO3	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2
CO4	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2
CO5	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2

DS1813	CYBER SECURITY	L	T	P	C
		3	0	0	3

OBJECTIVES

- Students should be able to understand.
- The difference between threat, risk, attack and vulnerability.
- How threats materialize into attacks.
- Where to find information about threats, vulnerabilities and attacks.
- Typical threats, attacks and exploits and the motivations behind them.

UNIT I	**INTRODUCTION TO CYBER SECURITY**	**9**
Introduction -Computer Security - Threats -Harm - Vulnerabilities - Controls - Authentication - Access Control and Cryptography - Web—User Side - Browser Attacks - Web Attacks Targeting Users - Obtaining User or Website Data - Email Attacks		**CO1**
UNIT II	**SECURITY IN OPERATING SYSTEM & NETWORKS**	**9**
Security in Operating Systems - Security in the Design of Operating Systems -Rootkit - Network security attack- Threats to Network Communications - Wireless Network Security - Denial of Service - Distributed Denial-of-Service.		**CO2**
UNIT III	**DEFENCES: SECURITY COUNTERMEASURES**	**9**
Cryptography in Network Security - Firewalls - Intrusion Detection and Prevention Systems - Network Management - Databases - Security Requirements of Databases - Reliability and Integrity - Database Disclosure - Data Mining and Big Data.		**CO3**
UNIT IV	**PRIVACY IN CYBERSPACE**	**9**
Privacy Concepts -Privacy Principles and Policies -Authentication and Privacy - Data Mining - Privacy on the Web - Email Security - Privacy Impacts of Emerging Technologies - Where the Field Is Headed.		**CO4**
UNIT V	**MANAGEMENT AND INCIDENTS**	**9**
Security Planning - Business Continuity Planning - Handling Incidents - Risk Analysis - Dealing with Disaster - Emerging Technologies - The Internet of Things - Economics - Electronic Voting - Cyber Warfare- Cyberspace and the Law - International Laws - Cyber crime - Cyber Warfare and Home Land Security.		**CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Charles P. Pfleeger Shari Lawrence Pfleeger Jonathan Margulies, Security in Computing, 5th Edition , Pearson Education , 2015
2. George K.Kostopoulous, Cyber Space and Cyber Security, CRC Press, 2013.
3. Martti Lehto, Pekka Neittaanmäki, Cyber Security: Analytics, Technology and Automation edited, Springer International Publishing Switzerland 2015
4. Nelson Phillips and Enfinger Steuart, ―Computer Forensics and Investigations‖, Cengage Learning, New Delhi, 2009.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Describe and understand the basics of the ethical hacking
CO2	Perform the foot printing and scanning - Demonstrate the techniques for system hacking
CO3	Characterize the malware and their attacks and detect and prevent them
CO4	Determine the signature of different attacks and prevent them
CO5	Detect and prevent the security attacks in different environments

MAPPING OF COs WITH POs AND PSOs															
COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	3	-	2	-	-	1	2	2	-	2	3	2	2
CO2	3	3	3	-	2	-	-	1	2	2	-	2	3	2	2
CO3	3	3	3	-	2	-	-	1	2	2	-	2	3	2	2
CO4	3	3	3	-	2	-	-	1	2	2	-	2	3	2	2
CO5	3	3	3	-	2	-	-	1	2	2	-	2	3	2	2

DS1814	PREDICTIVE ANALYTICS	L	T	P	C
		3	0	0	3

OBJECTIVES

- To learn, how to develop models to predict categorical and continuous outcomes, using such techniques as neural networks, logistic regression, support vector machines and , K-nearest – Neighbour classifiers.
- To know the use of the binary classifier and numeric predictor nodes to automate model selection.
- To advice on when and how to use each model.
- Also learn how to combine two or more models to improve prediction
- To learn about supervised and unsupervised learning

UNIT I	**LINEAR METHODS FOR REGRESSION AND CLASSIFICATION**	**9**
Overview of supervised learning, Linear regression models and least squares, Multiple regression, Multiple outputs, Subset selection, Ridge regression, Lasso regression, Linear Discriminant Analysis, Logistic regression, Perceptron learning algorithm.		**CO1**
UNIT II	**MODEL ASSESMENT AND SELECTION**	**9**
Bias, Variance, and model complexity, Bias-variance trade off, Optimism of the training error rate, Esimate of In-sample prediction error, Effective number of parameters, Bayesian approach and BIC, Cross- validation, Boot strap methods, conditional or expected test error.		**CO2**
UNIT III	**ADDITIVE MODELS, TREES AND BOOSTING**	**9**
Generalized additive models, Regression and classification trees, Boosting methods-exponential loss and AdaBoost, Numerical Optimization via gradient boosting, Examples (Spam data, California housing, NewZealand fish, Demographic data)		**CO3**
UNIT IV	**NEURAL NETWORKS(NN) , SUPPORT VECTOR MACHINES(SVM), AND K-NEAREST NEIGHBOR**	**9**
Fitting neural networks, Back propagation, Issues in training NN, SVM for classification, Reproducing Kernels, SVM for regression, K-nearest –Neighbour classifiers(Image Scene Classification)		**CO4**
UNIT V	**UNSUPERVISED LEARNING AND RANDOM FORESTS**	**9**
Association rules, Cluster analysis, Principal Components, Random forests and analysis.		**CO5**
		TOTAL : 45 PERIODS

REFERENCE BOOKS

1. G.James,D.Witten,T.Hastie,R.Tibshirani-An introduction to statistical learning with applications in R,Springer,2013.
2. E.Alpaydin, Introduction to Machine Learning, Prentice Hall Of India,2010.
3. Trevor Hastie, Robert Tibshirani, Jerome Friedman , The Elements of Statistical Learning-Data Mining, Inference, and Prediction ,Second Edition , Springer Verlag, 2009.
4. C.M.Bishop –Pattern Recognition and Machine Learning,Springer,2006.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Develop simple applications regression and classifications.
CO2	Design and implement model assessment and selection.
CO3	Develop and implement applications using additive models.
CO4	Develop applications using neural network and support vector machine.
CO5	Design applications using cluster and random forest analysis.

MAPPING OF COs WITH POs AND PSOs															
COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	3	3	3	3	-	-	-	2	2	2	3	3	3
CO2	3	3	3	3	3	3	-	-	-	2	2	2	3	3	3
CO3	3	3	3	3	3	3	-	-	-	2	2	2	3	3	3
CO4	3	3	3	3	3	3	-	-	-	2	2	2	3	3	3
CO5	3	3	3	3	3	3	-	-	-	2	2	2	3	3	3

DS1815	STATISTICAL COMPUTING	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand probability distributions, random number generation and density estimations to analysis the different kind of data
- To learn Monte Carlo experiments and sampling techniques
- To learn statistical analysis on data
- To understand statistical tests using tools
- To understand statistical analysis using graphical and numerical methods

UNIT I	DESCRIPTIVE STATISTICS	9
Diagrammatic representation of data, measures of central tendency, measures of dispersion, measures of skewness and kurtosis, correlation, inference procedure for correlation coefficient, bivariate correlation, multiple correlations, linear regression and its inference procedure, multiple regression. Probability: Measures of probability, conditional probability, independent event, Bayes' theorem, random variable, discrete and continuous probability distributions, expectation and variance, markov inequality, chebyshev's inequality, central limit theorem.		**CO1**
UNIT II	**INFERENTIAL STATISTICS**	**9**
Sampling & Confidence Interval, Inference & Significance. Estimation and Hypothesis Testing, Goodness of fit, Test of Independence, Permutations and Randomization Test, ttest/z-test (one sample, independent, paired), ANOVA, chi-square. Linear Methods for Regression Analysis: multiple regression analysis, orthogonalization by Householder transformations (QR); singular value decomposition (SVD); linear dimension reduction using principal component analysis (PCA)		**CO2**
UNIT III	**PSEUDO-RANDOM NUMBERS AND MANTE CARLO INTEGRATION**	**9**
Pseudo-Random Numbers: Random number generation, Inverse-transform, acceptance-rejection, transformations, multivariate probability calculations. Monte Carlo Integration: Simulation and Monte Carlo integration, variance reduction, Monte Carlo hypothesis testing, antithetic variables/control variates, importance sampling, stratified sampling Markov chain Monte Carlo (McMC): Markov chains; Metropolis-Hastings algorithm; Gibbs sampling; convergence		**CO3**
UNIT IV	**RESAMPLING METHODS, DENSITY ESTIMATION, & NUMERICAL METHODS**	**9**
Resampling Methods: Cross-validation, Bootstrapping, Jackknife resampling, percentile confidence intervals, permutation tests Density Estimation: Univariate density estimation, kernel smoothing, multivariate density estimation Numerical Methods: Root finding; more on numerical integration; numerical maximization/minimization; constrained and unconstrained optimization; EM (Expectation Maximization) algorithm; simplex algorithm		**CO4**
UNIT V	**INTRODUCTION TO R PROGRAMMING**	**9**
History of R programming, starting and ending R, R as a scientific calculator, handling package, workspace, inspecting variables, operators and expressions in R, data objects and types, vectors, matrices and arrays, lists and data frames, built-in and user-defined functions , strings and factors, flow control and loops, advanced looping, date and times. Using R for statistical analysis: Importing data files, exporting data, outputting results, exporting graphs, graphics in R, interactively adding information of plot, performing data analysis tasks. R commands for descriptive statistics, data aggregation, representation of multivariate data, code factorization and optimization, statistical libraries in R		**CO5**
		TOTAL : 45 PERIODS

REFERENCE BOOKS

1. S.C. Gupta & V.K. Kapoor, “Fundamentals of Mathematical Statistics”, Sultan Chand & Sons
2. Sheldon M. Ross, “Introduction to Probability and Statistics for Engineers and Scientists”, Academic Press
3. Dudewicz, E.J., Mishra, S.N., “Modern Mathematical Statistics”, Willy
4. Purohit S. G., Gore S. D., Deshmukh S. K., “Statistics using R, Narosa
5. Rizzo, M. L., “Statistical Computing with R”, Boca Raton, FL: Chapman & Hall/CRC Press

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand and apply the probability distributions, random number generation and density estimations to perform analysis of various kinds of data
CO2	Understand and manipulate data, design and perform simple Monte Carlo experiments, and be able to use resampling methods
CO3	Perform statistical analysis on variety of data
CO4	Perform appropriate statistical tests using R and visualize the outcome
CO5	Discuss the results obtained from their analyses after creating customized graphical and numerical summaries

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	-	2	-	-	2	2	2	-	2	3	3	2
CO2	3	3	3	-	2	-	-	2	2	2	-	2	3	3	2
CO3	3	3	3	-	2	-	-	2	2	2	-	2	3	3	2
CO4	3	3	3	-	2	-	-	2	2	2	-	2	3	3	2
CO5	3	3	3	-	2	-	-	2	2	2	-	2	3	3	2

SEMESTER VIII
PROFESSIONAL ELECTIVE – VI

DS1821	**COGNITIVE SYSTEMS**	**L**	**T**	**P**	**C**
Common for AI-DS & AI-ML		3	0	0	3

OBJECTIVES

- To provide an understanding of the central challenges in realizing aspects of human cognition.
- To provide a basic exposition to the goals and methods of human cognition.
- To develop algorithms that use AI and machine learning along with human interaction and feedback to help humans make choices/decisions.
- To support human reasoning by evaluating data in context and presenting relevant findings along with the evidence that justifies the answers.

UNIT I	**INTRODUCTION TO COGNITIVE SCIENCE**	**9**
Understanding Cognition, IBM's Watson, Design for Human Cognition, Augmented Intelligence, Cognition Modeling Paradigms: Declarative/ logic-based computational cognitive modeling, connectionist models of cognition, Bayesian models of cognition, a dynamical systems approach to cognition.		**CO1**
UNIT II	**MODELS**	**9**
Cognitive Models of memory and language, computational models of episodic and semantic memory, modeling psycholinguistics.		**CO2**
UNIT III	**COGNITIVE MODELING**	**9**
modeling the interaction of language, memory and learning, Modeling select aspects of cognition classical models of rationality, symbolic reasoning and decision making.		**CO3**
UNIT IV	**INDUCTIVE GENERALIZATION**	**9**
Formal models of inductive generalization, causality, categorization and similarity, the role of analogy in problem solving, Cognitive Development Child concept acquisition. Cognition and Artificial cognitive architectures such as ACT-R, SOAR, OpenCog, CopyCat, Memory Networks.		**CO4**
UNIT V	**APPLICATION**	**9**
DeepQA Architecture, Unstructured Information Management Architecture (UIMA), Structured Knowledge, Business Implications, Building Cognitive Applications, Application of Cognitive Computing and Systems		**CO5**
		TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Formal Approaches in Categorization by Emmanuel M. Pothos, Andy J. Wills, Cambridge University Press,2012.
2. Cognition, Brain and Consciousness: Introduction to Cognitive Neuroscience by Bernard J. Bears, Nicole M. Gage, Academic Press,2013.
3. Cognitive Computing and Big Data Analytics by Hurwitz, Kaufman, and Bowles, Wiley,2012.
4. The Cambridge Handbook of Computational Psychology by Ron Sun (ed.), Cambridge University Press,2008.

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Understand what cognitive computing and it's models
CO2	Understand how it differs from traditional approaches.
CO3	Plan and use the primary tools associated with cognitive computing.
CO4	Plan and execute a project that leverages cognitive computing.
CO5	Understand and develop the business implications of cognitive computing.

MAPPING OF COs WITH POs AND PSOs															
COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	-	-	-	-	2	2	2	3	2	2
CO2	3	3	3	2	2	-	-	-	-	2	2	2	3	2	2
CO3	3	3	3	2	2	-	-	-	-	2	2	2	3	2	2
CO4	3	3	3	2	2	-	-	-	-	2	2	2	3	2	2
CO5	3	3	3	2	2	-	-	-	-	2	2	2	3	2	2

DS1822	PARALLEL COMPUTING	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand the development of parallel and massively parallel systems.
- To understand the challenges in heterogeneous processing systems.
- To Use shared programming models for parallel programs.
- To learn to program heterogeneous systems.
- To learn to provide effective parallel solutions for GPGPU architectures.

UNIT I	**PARALLEL COMPUTING BASICS**	**9**
Importance of Parallelism – Processes, Tasks and Threads – Modifications to von-Neumann model – ILP – TLP – Parallel Hardware – Flynns Classification – Shared Memory and Distributed Memory Architectures – Cache Coherence – Parallel Software – Performance – Speedup and Scalability – Massive Parallelism – GPUs – GPGPUs.		**CO1**
UNIT II	**SHARED MEMORY PROGRAMMING WITH OPENMP**	**9**
OpenMP Program Structure – OpenMP Clauses and Directives – Scheduling Primitives – Synchronization Primitives – Performance Issues with Caches – Case Study – Tree Search.		**CO2**
UNIT III	**PROGRAMMING GPUS**	**9**
GPU Architectures – Data Parallelism – CUDA Basics – CUDA Program Structure – Threads, Blocks, Grids – Memory Handling.		**CO3**
UNIT IV	**PROGRAMMING WITH CUDA**	**9**
Parallel Patterns – Convolution – Prefix Sum – Sparse matrix – Vector Multiplication – Imaging Case Study.		**CO4**
UNIT V	**OTHER GPU PROGRAMMING PLATFORMS**	**9**
Introduction to OpenCL – OpenACC – C++AMP – Thrust – Programming Heterogeneous Clusters – CUDA and MPI.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Peter Pacheco, “Introduction to Parallel Programming”, Morgan Kauffman, 2011.
2. David B. Kirk, Wen–mei W. Hwu, “Programming Massively Parallel Processors”, Third Edition, Morgan Kauffman, 2016.

REFERENCE BOOKS

1. Shane Cook, “CUDA Programming – A Developers Guide To Parallel Computing with GPUs”, Morgan Kauffman, 2013.
2. B.R. Gaster, L. Howes, D.R. Kaeli, P. Mistry, D. Schaa, “ Heterogeneous Computing with OpenCL 2.0”, Morgan Kauffman, 2015.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Identify and Choose the right parallel processing paradigm for a given problem.
CO2	Write parallel programs using OpenMP
CO3	Devise solutions for an application on a heterogeneous multi-core platform.
CO4	Program GPUs using CUDA / OpenCL.
CO5	Compare characteristics of and evaluate different GPU programming platforms.

MAPPING OF COs WITH POs AND PSOs															
COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	2	-	-	-	2	2	2	3	2	2
CO2	3	3	3	2	2	2	-	-	-	2	2	2	3	2	2
CO3	3	3	3	2	2	2	-	-	-	2	2	2	3	2	2
CO4	3	3	3	2	2	2	-	-	-	2	2	2	3	2	2
CO5	3	3	3	2	2	2	-	-	-	2	2	2	3	2	2

DS1823	BIO-INSPIRED OPTIMIZATION TECHNIQUES	L	T	P	C
		3	0	0	3

OBJECTIVES

- To Learn bio-inspired theorem and algorithms
- To Understand random walk and simulated annealing
- To Learn genetic algorithm and differential evolution
- To Learn swarm optimization and ant colony for feature selection
- To understand bio-inspired application in image processing

UNIT I	**INTRODUCTION**	**9**
Introduction to algorithm - Newton ' s method - optimization algorithm - No-Free-Lunch Theorems - Nature-Inspired Mataheuristics -Analysis of Algorithms -Nature Inspires Algorithms -Parameter tuning and parameter control.		**CO1**
UNIT II	**RANDOM WALK AND ANEALING**	**9**
Random variables - Isotropic random walks - Levy distribution and flights - Markov chains - step sizes and search efficiency - Modality and intermittent search strategy - importance of randomization- Eagle strategy-Annealing and Boltzmann Distribution - parameters -SA algorithm - Stochastic Tunneling.		**CO2**
UNIT III	**GENETIC ALOGORITHMS AND DIFFERENTIAL EVOLUTION**	**9**
Introduction to genetic algorithms and - role of genetic operators - choice of parameters - GA varients - schema theorem - convergence analysis - introduction to differential evolution - varients - choice of parameters - convergence analysis - implementation.		**CO3**
UNIT IV	**SWARM OPTIMIZATION AND FIREFLY ALGORITHM**	**9**
Swarm intelligence - PSO algorithm - accelerated PSO - implementation - convergence analysis - binary PSO - The Firefly algorithm - algorithm analysis - implementation - varients-Ant colony optimization toward feature selection.		**CO4**
UNIT V	**APPLICATION IN IMAGE PROCESSING**	**9**
Bio-Inspired Computation and its Applications in Image Processing: An Overview - Fine-Tuning Enhanced Probabilistic Neural Networks Using Meta-heuristic-driven Optimization - Fine-Tuning Deep Belief Networks using Cuckoo Search - Improved Weighted Thresholded Histogram Equalization Algorithm for Digital Image Contrast Enhancement Using Bat Algorithm - Ground Glass Opacity Nodules Detection and Segmentation using Snake Model - Mobile Object Tracking Using Cuckoo Search		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Xin-She Yang , Jaao Paulo papa, "Bio-Inspired Computing and Applications in Image Processing",Elsevier 2016.

REFERENCE BOOKS

1. Eiben,A.E.,Smith,James E, "Introduction to Evolutionary Computing", Springer 2015.
2. Helio J.C. Barbosa, "Ant Colony Optimization - Techniques and Applications", Intech 2013.
3. Xin-She Yang, "Nature Ispired Optimization Algorithm,Elsevier First Edition 2014.
4. Yang ,Cui,XIao,Gandomi,Karamanoglu ,"Swarm Intelligence and Bio-Inspired Computing", Elsevier First Edition 2013.

COURSE OUTCOMES Upon completion of the course, students will be able to	
CO1	Implement and apply bio-inspired algorithms
CO2	Explain random walk and simulated annealing
CO3	Implement and apply genetic algorithms
CO4	Explain swarm intelligence and ant colony for feature selection
CO5	Apply bio-inspired techniques in image processing

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	-	-	-	2	2	2	3	3	2
CO2	3	3	3	3	3	2	-	-	-	2	2	2	3	3	2
CO3	3	3	3	3	3	2	-	-	-	2	2	2	3	3	2
CO4	3	3	3	3	3	2	-	-	-	2	2	2	3	3	2
CO5	3	3	3	3	3	2	-	-	-	2	2	2	3	3	2

DS1824	INFORMATION STORAGE MANAGEMENT	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand the basic components of Storage System Environment.
- To understand the Storage Area Network Characteristics and Components.
- To examine emerging technologies including IP-SAN.
- To consider the factors which optimize the information retrieval process;
- To examine current issues in information retrieval.

UNIT I	STORAGE SYSTEMS	9
Introduction to Information Storage and Management: Information Storage, Evolution of Storage Technology and Architecture, Data Center Infrastructure, Key Challenges in Managing Information, Information Lifecycle. Storage System Environment: Components of the Host. RAID: Implementation of RAID, RAID Array Components, RAID Levels, RAID Comparison, RAID Impact on Disk Performance, Hot Spares. Intelligent Storage System: Components, Intelligent Storage Array.		**CO1**
UNIT II	**STORAGE NETWORKING TECHNOLOGIES**	**9**
Direct-Attached Storage and Introduction to SCSI: Types of DAS, DAS Benefits and Limitations, Disk Drive Interfaces, Introduction to Parallel SCSI, SCSI Command Model. Storage Area Networks: Fiber Channel, SAN Evolution, SAN Components, Fiber Channel Connectivity, Fiber Channel Ports, Fiber Channel Architecture, Zoning, Fiber Channel Login Types, Fiber Channel Topologies. Network Attached Storage: Benefits of NAS, NAS File I/Components of NAS, NAS Implementations, NAS-Implementations, NAS File Sharing Protocols, NAS I/O Operations.		**CO2**
UNIT III	**ADVANCED STORAGE NETWORKING AND VIRTUALIZATION**	**9**
IP SAN: iSCSI, FCIP. Content-Addressed Storage: Fixed Content and Archives, Types of Archives, Features and Benefits of CAS, CAS Architecture, Object Storage and Retrieval in CAS, CAS Examples. Storage Virtualization: Forms of Virtualization, NIA Storage Virtualization Taxonomy, Storage Virtualization Configurations, Storage Virtualization Challenges, Types of Storage Virtualization.		**CO3**
UNIT IV	**BUSINESS CONTINUITY**	**9**
Introduction to Business Continuity: Information Availability, BC Terminology, BC Planning Lifecycle, Failure Analysis, Business Impact Analysis, BC Technology Solutions. Backup and Recovery: Backup Purpose, Considerations, Granularity, Recovery Considerations, Backup Methods and Process, Backup and Restore Operations, Backup Topologies, Backup in NAS Environments, Backup Technologies.		**CO4**
UNIT V	**REPLICATION**	**9**
Local Replication: Source and Target, Uses of Local Replicas, Data Consistency, Local Replication Technologies, Restore and Restart Considerations, Creating Multiple Replicas, Management Interface. Remote Replication: Modes of Remote Replication and its technologies, Network Infrastructure.		**CO5**
		TOTAL : 45 PERIODS

REFERENCE BOOKS

1. EMC Corporation, "Information Storage and Management: Storing, Managing, and Protecting Digital Information", Wiley, India, 2010
2. Marc Farley, ―Building Storage Networks‖, Tata McGraw Hill ,Osborne, 2001.
3. Robert Spalding, ―Storage Networks: The Complete Reference―, Tata McGraw Hill, Osborne, 2003.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Select from various storage technologies to suit for required application.
CO2	Apply theories to effectively solve information retrieval problems in real world situations.
CO3	Apply security measures to safeguard storage & farm.
CO4	Analyze QoS on Storage.

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	3	3	2	2	-	-	-	2	2	2	3	2	2
CO2	3	3	3	3	2	2	-	-	-	2	2	2	3	2	2
CO3	3	3	3	3	2	2	-	-	-	2	2	2	3	2	2
CO4	3	3	3	3	2	2	-	-	-	2	2	2	3	2	2
CO5	3	3	3	3	2	2	-	-	-	2	2	2	3	2	2

MG1825	ENGINEERING ECONOMICS	L	T	P	C
		3	0	0	3

OBJECTIVES

- Acquire knowledge of economics to facilitate the process of economic decision making
- To analyze cost/revenue data and carry out make economic analyses in the decision-making process to justify or reject alternatives/projects on an economic basis.
- To obtain professional licensure
- To function in the business and management side of professional engineering practice.
- Prepare engineering and computer science students to write technical reports.

UNIT I	INTRODUCTION TO ECONOMICS	9
Introduction to Economics- Flow in an economy, Law of supply and demand, Concept of Engineering Economics – Engineering efficiency, Economic efficiency, Scope of engineering economics – Element of costs, Marginal cost, Marginal Revenue, Sunk cost, Opportunity cost, Break-even analysis – V ratio, Elementary economic Analysis – Material selection for product Design selection for a product, Process planning.		**CO1**
UNIT II	**VALUE ENGINEERING**	**9**
Make or buy decision, Value engineering – Function, aims, Value engineering procedure. Interest formulae and their applications –Time value of money, Single payment compound amount factor, Single payment present worth factor, Equal payment series sinking fund factor, Equal payment series payment Present worth factor- equal payment series capital recovery factor – Uniform gradient series annual equivalent factor, Effective interest rate, Examples in all the methods.		**CO2**
UNIT III	**CASH FLOW**	**9**
Methods of comparison of alternatives – present worth method (Revenue dominated cash flow diagram), Future worth method (Revenue dominated cash flow diagram, cost dominated cash flow diagram), Annual equivalent method (Revenue dominated cash flow diagram, cost dominated cash flow diagram), rate of return method, Examples in all the methods.		**CO3**
UNIT IV	**REPLACEMENT AND MAINTENANCE ANALYSIS**	**9**
Replacement and Maintenance analysis – Types of maintenance, types of replacement problem, determination of economic life of an asset, Replacement of an asset with a new asset – capital recovery with return and concept of challenger and defender, Simple probabilistic model for items which fail completely.		**CO4**
UNIT V	**DEPRECIATION**	**9**
Depreciation- Introduction, Straight line method of depreciation, declining balance method of depreciation-Sum of the years digits method of depreciation, sinking fund method of depreciation/ Annuity method of depreciation, service output method of depreciation-Evaluation of public alternatives- introduction, Examples, Inflation adjusted decisions – procedure to adjust inflation, Examples on comparison of alternatives and determination of economic life of asset.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Pravin Kumar, " Engineering Economy Management" Wiley Publication,2019.
2. R.Panneerselvam, "Engineering Economics", PHI, 2013.

REFERENCE BOOKS

1. Zahid A. Khan , Arshad N. Siddiquee, Brajesh Kumar, Mustufa H. Abidi , "Principles of Engineering Economics with Applications", Cambridge,Second Edition, 2018.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Evaluate the economic theories, cost concepts and pricing policies
CO2	Understand the market structures and integration concepts
CO3	Understand the measures of national income, the functions of banks and concepts of globalization
CO4	Provide the students with a basic understanding of replacement analysis.
CO5	Understand ethical business practices.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	-	-	-	-	-	2	2	2	3	2	2
CO2	3	3	3	2	-	-	-	-	-	2	2	2	3	2	2
CO3	3	3	3	2	-	-	-	-	-	2	2	2	3	2	2
CO4	3	3	3	2	-	-	-	-	-	2	2	2	3	2	2
CO5	3	3	3	2	-	-	-	-	-	2	2	2	3	2	2

OPEN ELECTIVES – I & II

OBT101	INDUSTRIAL BIOTECHNOLOGY	L	T	P	C
		3	0	0	3

OBJECTIVE

- To motivate students to excel in research and to practice the technologies in the field of Industrial biotechnology. To provide students with a solid understanding of Biotechnology fundamentals and applications required to solve real life problems. To provide students with an academic environment that is aware of professional excellence and leadership through interaction with professional bodies

UNIT I	**OVERVIEW OF THE CELL**	**9**
Cell, structure and properties, prokaryotic and eukaryotic cells, structural organization and function of intracellular organelles; Cell wall, Nucleus, Mitochondria, Golgi bodies, Lysosomes, Endoplasmic reticulum, Peroxisomes and Chloroplast.		**CO1**
UNIT II	**MICROBIAL GROWTH: PURE CULTURE TECHNIQUES**	**9**
Enrichment culture techniques for isolation of chemoautotrophs, chemoheterotrophs and photosynthetic microorganisms. The definition of growth, mathematical expression of growth, Growth curve, availability of oxygen, culture collection and maintenance of cultures. Media formulation: principles of microbial nutrition, formulation of culture medium, selective media, factors influencing the choice of various carbon and nitrogen sources, vitamins, minerals, precursors and antifoam agents. Importance of pH.		**CO2**
UNIT III	**MANAGEMENT OF WASTE**	**9**
Management of Contaminated land, lake sediments and Solid Waste, Anaerobic digestion, Biostimulation, Bioaugmentation, Phytoremediation, Natural attenuation, Vermicomposting		**CO3**
UNIT IV	**BIOREMEDIATION**	**9**
Definition, constraints and priorities of Bioremediation, Types of bioremediation, In-situ and Ex-situ bioremediation techniques, Factors affecting bioremediation. Bioremediation of Hydrocarbons. Lignocellulosic Compounds.		**CO4**
UNIT V	**BIOENERGY AND BIOMINING**	**9**
Bio energy: Energy and Biomass Production from wastes, biofuels, bio hydrogen and biomass. Biomining: Bioleaching, monitoring of pollutants, microbially enhanced oil recovery, microbial fuel cells.		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Molecular Biology of cell, Alberts. B et al. Developmental Biology, SF Gilbert, Sinauer Associates Inc.
2. AVN Swamy, Industrial Pollution Control Engineering, 2006, Galgotia Publication,

REFERENCE BOOKS

1. Environmental Biotechnology - Allan Stagg.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Design, perform experiments, analyze and interpret data for investigating complex problems in Biotechnology, Engineering and related fields.
CO2	Decide and apply appropriate tools and techniques in biotechnological manipulation.
CO3	Justify societal, health, safety and legal issues
CO4	Understand his responsibilities in biotechnological engineering practices
CO5	Understand the need and impact of biotechnological solutions on environment and societal context keeping in view need for sustainable solution.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	2	1	1	2	2	4	2	1	1	1	2	1	1
CO2	2	1	1	2	2	1	2	1	3	4	1	2	1	1	2
CO3	3	3	2	1	1	2	4	3	1	2	4	5	1	2	2
CO4	3	3	2	4	2	1	1	1	2	1	3	2	1	2	2
CO5	2	1	4	5	2	4	3	2	1	2	3	1	1	2	2

OBT104	BIOSENSORS	L	T	P	C
		3	0	0	3

OBJECTIVE

- Understand protein based biosensors and their enzyme reactivity, stability and their application

UNIT I	**PROTEIN BASED BIOSENSORS**	**9**
Nano structure for enzyme stabilization - Single enzyme nano particles - Nanotubes microporus silica - Protein based nanocrystalline Diamond thin film for processing		**CO1**
UNIT II	**DNA BASED BIOSENSOR**	**9**
Heavy metal complexing with DNA and its determination water and food samples - DNA zymo biosensors		**CO2**
UNIT III	**ELECTRO CHEMICAL APPLICATION**	**9**
Detection in biosensors - Flurorescence - Absorption - Electrochemical. Integration of various techniques - Fibre optic biosensors		**CO3**
UNIT IV	**FABRICATION OF BIOSENSORS**	**9**
Techniques used for microfabrication - Microfabrication of electrodes - On chip analysis		**CO4**
UNIT V	**BIOSENSORS IN RESEARCH**	**9**
Future direction in biosensor research - Designed protein pores-as components of biosensors - Molecular design -Bionanotechnology for cellular biosensing - Biosensors for drug discovery - Nanoscale biosensors		**CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Biosensors: A Practical Approach, J. Cooper & C. Tass, Oxford University Press, 2004
2. Nanomaterials for Biosensors, Cs. Kumar, Willey - VCH, 2007
3. Smart Biosensor Technology, G.K. Knoff, A.S. Bassi, CRC Press, 2006.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	The students will able to understand protein based biosensors and their enzyme reactivity, stability and their application in protein based nano crystalline thin film processing
CO2	The students will able to describe DNA based biosensors to study the presence of heavy metals in the food products
CO3	The students will able to understand fluorescence, UV-Vis and electrochemical applications of biosensors
CO4	The students will able to study about the fabrication of biosensors and its application as nanochipanalyzer
CO5	To understand the Future direction in biosensor research

MAPPING OF COs WITH POs AND PSOs															
COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	3	2	1	2	2	4	2	1	1	1	2	1	1
CO2	3	2	1	2	2	1	2	1	3	4	1	2	1	1	2
CO3	1	2	4	3	1	2	4	3	1	2	4	5	1	2	2
CO4	1	2	2	4	2	1	1	1	2	1	3	2	1	2	2
CO5	2	1	3	1	2	4	3	2	1	2	3	1	1	2	2

OBT105	INTRODUCTION TO NANOSCIENCE AND NANOTECHNOLOGY	L	T	P	C
		3	0	0	3

OBJECTIVE

- Understand the principles of processing, manufacturing and characterization of nanomaterials and nanostructures.

UNIT I	BASICS OF NANOTECHNOLOGY	9
Introduction - Time and length scale in structures -Definition of a nanosystem -Dimensionality and size dependent phenomena -Surface to volume ratio -Fraction of surface atoms - Surface energy and surface stress- surface defects-Effect of nanoscale on various properties - Structural, thermal, mechanical, magnetic, optical and electronic properties.		**CO1**
UNIT II	**DIFFERENT CLASSES OF NANOMATERIALS**	**9**
Classification based on dimensionality-Quantum Dots,Wells and Wires - Carbon based nano materials (buckyballs, nanotubes, grapheme) - Metal based nanomaterials (nanogold, nanosilver and metal oxides) - Nanocomposites-Nanopolymers - Nano ceramics -Biological nanomaterials.		**CO2**
UNIT III	**SYNTHESIS OF NANOMATERIALS**	**9**
Chemical Methods: Metal Nanocrystals by Reduction -Sol - gel processing - Solvothermal Synthesis - Photochemical Synthesis - Chemical Vapor Deposition(CVD) - Metal Oxide - Chemical Vapor Deposition (MOCVD).Physical Methods: Ball Milling - Electrodeposition - Spray Pyrolysis - DC/RF Magnetron Sputtering - Molecular Beam Epitaxy (MBE).		**CO3**
UNIT IV	**CHARACTERIZATION OF NANOSTRUCTURES**	**9**
Introduction, structural characterization, X-ray diffraction (XRD-Powder/Single crystal), Small angle X-ray scattering (SAXS), Scanning Electron Microscopy (SEM) - Energy Dispersive X-ray analysis (EDAX)- Transmission Electron Microscope (TEM) - Scanning Tunneling Microscope (STM)-Atomic Force Microscopy (AFM), UV-vis spectroscopy (liquid and solid state) - Raman Spectroscopy -X-ray Photoelectron Spectroscopy (XPS) - Auger Electron spectroscopy (AES).		**CO4**
UNIT V	**APPLICATIONS**	**9**
Solar energy conversion and catalysis - Molecular electronics and printed electronics - Nanoelectronics -Polymers with a special architecture - Liquid crystalline systems - Applications in displays and other devices -Nanomaterials for data storage -Photonics, Plasmonics- Chemical and biosensors -Nanomedicine and Nanobiotechnology		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Nano Technology: Basic Science and Emerging Technologies, Mick Wilson, Kamali Kannargare., Geoff Smith Overseas Press (2005)
2. A Textbook of Nanoscience and Nanotechnology,Pradeep T., Tata McGrawHill Education Pvt. Ltd., 2012.
3. Nanostructured Materials and Nanotechnology,Hari Singh Nalwa,Academic Press, 2002.
4. Introduction to Nanotechnology, Charles P.Poole, FrankJ.Owens, Wiley Interscience (2003)
5. Textbook of Nanoscience and Nanotechnology, B.S. Murty, P. Shankar, Baldev Raj, B BRath, James Murday, Springer Science & Business Media, 2013.

REFERENCE BOOKS

1. Nanotechnology: A gentle introduction to the next Big idea, Mark A.Ratner, Daniel Ratner, Mark Ratne, Prentice Hall P7R:1st Edition (2002)
2. Fundamental properties of nanostructed materials Ed D. Fioran, G.Sberveglier, World Scientific 1994
3. Nanoscience: Nanotechnologies and Nanophysics, Dupas C., Houdy P., Lahmani M., Springer-Verlag Berlin Heidelberg, 2007

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Demonstrate the understanding of length scales concepts, nanostructures and nanotechnology
CO2	Understand the different classes of nanomaterials.
CO3	Identify the CVD, MOCVD
CO4	Outline the applications of nanotechnology and
CO5	Develop an ability to critically evaluate the promise of a nanotechnology device.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	3	2	1	2	2	4	2	1	1	1	2	1	1
CO2	3	2	1	2	2	1	2	1	3	4	1	2	1	1	2
CO3	1	2	4	3	1	2	4	3	1	2	4	5	1	2	2
CO4	1	2	2	4	2	1	1	1	2	1	3	2	1	2	2
CO5	2	1	3	1	2	4	3	2	1	2	3	1	1	2	1

OCE102	INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEM	L	P	T	C
		3	0	0	3

OBJECTIVES

- To introduce the fundamentals and components of Geographic Information System
- To provide details of spatial data models.
- To know the details of data input and topology
- To know the knowledge on data management and output processes
- To know the data quality and standards

UNIT I	FUNDAMENTALS OF GIS	9
Introduction to GIS - Basic spatial concepts - Coordinate Systems - GIS and Information Systems – Definitions – History of GIS - Components of a GIS – Hardware, Software, Data, People, Methods – Proprietary and open-source Software - Types of data – Spatial, Attribute data- types of attributes – scales/ levels of measurements.		CO1
UNIT II	**SPATIAL DATA MODELS**	**9**
Database Structures – Relational, Object Oriented – ER diagram - spatial data models – Raster Data Structures – Raster Data Compression - Vector Data Structures - Raster vs Vector ModelsTIN and GRID data models - OGC standards - Data Quality.		CO2
UNIT III	**DATA INPUT AND TOPOLOGY**	**9**
Scanner - Raster Data Input – Raster Data File Formats – Vector Data Input –Digitiser – Topology - Adjacency, connectivity and containment – Topological Consistency rules – Attribute Data linking – ODBC – GPS - Concept GPS based mapping.		CO3
UNIT IV	**DATA ANALYSIS**	**9**
Vector Data Analysis tools - Data Analysis tools - Network Analysis - Digital Education models - 3D data collection and utilisation.		CO4
UNIT V	**APPLICATIONS**	**9**
GIS Applicant - Natural Resource Management - Engineering - Navigation - Vehicle tracking and fleet management - Marketing and Business applications - Case studies.		CO5
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Kang - Tsung Chang, Introduction to Geographic Information Systems, McGraw Hill Publishing, 2nd Edition,2011.
2. Ian Heywood, Sarah Cornelius, Steve Carver,Srinivasa Raju, “An Introduction Geographical Information Systems, Pearson Education, 2ndEdition,2007.

REFERENCE BOOKS

1. Lo.C.P., Albert K.W. Yeung, Concepts and Techniques of Geographic Information Systems, Prentice-Hall India Publishers,2006

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Have basic idea about the fundamentals of GIS.
CO2	Understand the types of data models.
CO3	Get knowledge about data input and topology.
CO4	Gain knowledge on data quality and standards.
CO5	Understand data management functions and data output

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	1	2	-	1	-	-	-	-	2	2	2	1
CO2	2	2	1	1	2	-	1	-	-	-	-	2	2	2	2
CO3	2	2	1	1	2	-	1	-	-	-	-	2	2	2	1
CO4	2	2	1	1	2	-	1	-	-	-	-	2	2	2	1
CO5	2	2	1	1	2	-	1	-	-	-	-	2	2	2	2

OCH101	HOSPITAL MANAGEMENT	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand the fundamentals of hospital administration and management.
- To know the market related research process and its HRM
- To understand the recruitment and training processes in hospitals
- To explore various information management systems and relative supportive services.
- To learn the quality and safety aspects in hospital.

UNIT I	OVERVIEW OF HOSPITAL ADMINISTRATION	9
Distinction between Hospital and Industry, Challenges in Hospital Administration – Hospital Planning- Equipment Planning – Functional Planning		**CO1**
UNIT II	**HUMAN RESOURCE MANAGEMENT IN HOSPITAL**	**9**
Principles of HRM – Functions of HRM – Profile of HRD Manager –Human Resource Inventory – Manpower Planning.		**CO2**
UNIT III	**RECRUITMENT AND TRAINING**	**9**
Different Departments of Hospital, Recruitment, Selection, Training Guidelines – Methods of Training – Evaluation of Training – Leadership grooming and Training, Promotion – Transfer.		**CO3**
UNIT IV	**SUPPORTIVE SERVICES**	**9**
Medical Records Department – Central Sterilization and Supply Department – Pharmacy – Food Services - Laundry Services.		**CO4**
UNIT V	**COMMUNICATION AND SAFETY ASPECTS IN HOSPITAL**	**9**
Purposes – Planning of Communication, Modes of Communication – Telephone, ISDN, Public Address and Piped Music – CCTV.Security – Loss Prevention – Fire Safety – Alarm System – Safety Rules.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. R.C.Goyal, "Hospital Administration and Human Resource Management", PHI – Fourth Edition, 2006.
2. G.D.Kunders, "Hospitals – Facilities Planning and Management – TMH, New Delhi – Fifth Reprint 2007.

REFERENCE BOOKS

1. Cesar A.Caceres and Albert Zara, "The Practice of Clinical Engineering, Academic Press, New York, 1977.
2. Norman Metzger, "Handbook of Health Care Human Resources Management", 2nd edition Aspen Publication Inc. Rockville, Maryland, USA, 1990.
3. Peter Berman "Health Sector Reform in Developing Countries" - Harvard University Press, 1995.
4. William A. Reinke "Health Planning For Effective Management" - Oxford University Press.1988
5. Blane, David, Brunner, "Health and SOCIAL Organization: Towards a Health Policy for the 21st Century", Eric Calrendon Press 2002.
6. Arnold D. Kalcizony & Stephen M. Shortell, "Health Care Management", 6th Edition Cengage Learning, 2011.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Explain the principles of Hospital administration.
CO2	Identify the importance of Human resource management.
CO3	List various marketing research techniques.
CO4	Identify Information management systems and issues in supporting departments of hospitals
CO5	Understand safety procedures followed in hospitals

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	-	2	2	2	1	1	1
CO2	3	3	3	3	2	-	-	-	-	2	2	2	1	1	1
CO3	3	3	3	3	2	-	-	-	-	2	2	2	1	1	1
CO4	3	3	3	3	2	-	-	-	-	2	2	2	1	1	1
CO5	3	3	3	3	2	-	-	-	-	2	2	2	1	1	1

OEC103	BASICS OF EMBEDDED SYSTEMS AND IoT	L	T	P	C
		3	0	0	3

OBJECTIVES

- Understand the concepts of embedded system design and analysis
- Learn the architecture and programming of ARM processor
- Be exposed to the basic concepts of embedded programming
- Learn the concepts of IoT

UNIT I	**INTRODUCTION TO EMBEDDED SYSTEM**	**9**
Complex systems and microprocessors– Embedded system design process - Design methodologies- Design flows - Requirement Analysis – Specifications-System analysis and architecture design – Quality Assurance techniques–Design example: Model train controller.		**CO1**
UNIT II	**BASICS OF ARM ARCHITECTURE AND PERIPHERAL INTERFACING**	**9**
ARM Architecture Versions – ARM Architecture – Instruction Set – Stacks and Subroutines – Features of the LPC 214X Family – Peripherals – The Timer Unit – Pulse Width Modulation Unit – UART – Block Diagram of ARM9 and ARM Cortex M3 MCU		**CO2**
UNIT III	**EMBEDDED PROGRAMMING CONCEPTS**	**9**
Components for embedded programs- Models of programs- Assembly, linking and loading – compilation techniques- Program level performance analysis – Software performance optimization – Program level energy and power analysis and optimization – Analysis and optimization of program size- Program validation and testing		**CO3**
UNIT IV	**INTRODUCTION TO IoT**	**9**
Functional blocks of an IoT system - Basics of Physical and logical design of IoT - IoT enabled domains - Difference between IoT - Passive and active sensors - Different applications of sensors - IoT front-end hardware Case Studies – Smart Parking, Air Pollution Monitoring.		**CO4**
UNIT V	**COMMUNICATION PROTOCOLS FOR EMBEDDED AND IoT**	**9**
Embedded Networking: Introduction-Serial/Parallel Communication - Serial communication protocols- RS485 - Synchronous Serial Protocols - Serial Peripheral Interface (SPI) - Inter Integrated Circuits (I2C). IoT Infrastructure - 6LowPAN - IPv6 - Wi-Fi, Bluetooth, ZigBee.		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Marilyn Wolf, ―Computers as Components - Principles of Embedded Computing System Design‖, Third Edition ―Morgan Kaufmann Publisher (An imprint from Elsevier), 2012. (UNIT I, II, III, IV)
2. Arshdeep Bahga, Vijay Madisetti, "Internet of Things, A Hands-on-Approach", 1st Edition, Universities press Pvt. Ltd., India, 2015.
3. Daniel Minoli, "Building the Internet of Things with IPv6 and MIPv6, 1st Edition, John Wiley & Sons", Inc, USA, 2013

REFERENCE BOOKS

a. Adrian McEwen and Hakim Cassimally, "Designing the Internet of Things", 1st Edition, John Wiley & Sons Ltd, UK, 2014
b. Peter Waher, "Learning Internet of Things", 1st Edition, Packt Publishing Ltd, UK, 2015.
c. Charles Bell, "Beginning Sensor Networks with Arduino and Raspberry Pi" , 1st Edition, Apress Publishers, USA, 2013.
d. Raj Kamal, Internet of Things, Architecture and Design Principles, McGraw-Hill, 2017

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Understand the Embedded System Design Process
CO2	Describe the architecture and programming of ARM processor
CO3	Outline the concepts of embedded system programming
CO4	Explain the basic concepts of IOT
CO5	Model Networked systems with basic protocols

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	3	-	2	1	2	-	1	2	2	3	3	2
CO2	3	3	2	3	-	3	1	2	-	1	2	2	3	3	2
CO3	3	3	2	3	3	3	1	2	1	1	2	2	3	3	2
CO4	3	3	3	3	-	2	1	2	-	1	2	2	3	3	2
CO5	3	3	3	3	2	3	1	2	1	1	2	2	3	3	2

OEE101	BASIC CIRCUIT THEORY	L	P	T	C
		3	0	0	3

OBJECTIVES

- To introduce electric circuits and its analysis
- To impart knowledge on solving circuit equations using network theorems
- To introduce the phenomenon of resonance in coupled circuits.
- To introduce Phasor diagrams and analysis of three phase circuits

UNIT I	**BASIC CIRCUITS ANALYSIS**	**9**
Resistive elements - Resistors in series and parallel circuits; Ohm's Law; Kirchoffs laws – methods of analysis-Mesh current and node voltage.		**CO1**
UNIT II	**NETWORK REDUCTION AND THEOREMS FOR DC CIRCUITS**	**9**
Network reduction- voltage and current division, source transformation, star delta conversion; Network theorems- Thevenins and Norton Theorems, Superposition Theorem, Maximum power transfer theorem, Reciprocity Theorem, Millman's theorem.		**CO2**
UNIT III	**ANALYSIS OF AC CIRCUITS**	**9**
Introduction to AC circuits- Inductive reactance, Capacitive reactance, Phasor diagrams, real power, reactive power, apparent power, power factor; RL, RC , RLC networks; Network reductions- voltage and current division, source transformation; Mesh and node analysis; Network theorems- Thevenins and Norton Theorems, Superposition Theorem , Maximum power transfer theorem, Reciprocity Theorem, Millman's theorem.		**CO3**
UNIT IV	**THREE PHASE CIRCUITS**	**9**
A.C. circuits – Average and RMS value, Phasor Diagram, Power, Power Factor and Energy; Analysis of three phase 3-wire and 4-wire circuits with star and delta connected loads, balanced & un balanced; phasor diagram of voltages and currents; power measurement in three phase circuits.		**CO4**
UNIT V	**RESONANCE AND COUPLED CIRCUITS**	**9**
Series and parallel resonance – frequency response, Quality factor and Bandwidth; Self and mutual inductance; Coefficient of coupling; Tuned circuits – Single tuned circuits.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. William H. Hayt Jr, Jack E. Kemmerly and Steven M. Durbin, "Engineering Circuits Analysis", McGraw Hill publishers, edition, New Delhi, 2013.
2. Charles K. Alexander, Mathew N.O. Sadiku, "Fundamentals of Electric Circuits",Second Edition, McGraw Hill, 2013.
3. Allan H. Robbins, Wilhelm C. Miller, "Circuit Analysis Theory and Practice", Cengage Learning India, 2013.

REFERENCE BOOKS

1. Chakrabarti A, "Circuits Theory (Analysis and synthesis), Dhanpath Rai & Sons, New Delhi, 1999.
2. Jegatheesan, R., "Analysis of Electric Circuits," McGraw Hill, 2015.
3. Joseph A. Edminister, Mahmood Nahri, "Electric circuits", Schaum's series, McGraw- Hill, New Delhi, 2010.
4. M E Van Valkenburg, "Network Analysis",Prentice-Hall of India Pvt Ltd, New Delhi, 2015.
5. Mahadevan, K., Chitra, C., "Electric Circuits Analysis," Prentice-Hall of India Pvt Ltd.,New Delhi, 2015.
6. Richard C. Dorf and James A. Svoboda, "Introduction to Electric Circuits", 7th Edition, John Wiley & Sons, Inc. 2015.
7. Sudhakar A and Shyam Mohan SP, "Circuits and Network Analysis and Synthesis",McGraw Hill, 2015.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Ability to introduce electric circuits and its analysis
CO2	Ability to impart knowledge on solving circuit equations using network theorems
CO3	Ability to introduce the phenomenon of resonance in coupled circuits.
CO4	Ability to introduce Phasor diagrams and analysis of three phase circuits
CO5	Ability to impart knowledge on resonance and coupled circuits

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	1	1	3	3	3	1	1	1	3	1	1	1
CO2	3	3	3	3	3	3	3	3	3	1	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	1	3	3	3	3	3
CO4	3	3	3	3	3	3	2	3	3	1	2	3	3	3	3
CO5	3	3	3	3	3	3	2	3	3	1	2	3	3	3	3

OEE103	INTRODUCTION TO RENEWABLE ENERGY SYSTEMS	L	P	T	C
		3	0	0	3

OBJECTIVES

- About the stand alone and grid connected renewable energy systems.
- Design of power converters for renewable energy applications.
- Wind electrical generators and solar energy systems.
- Power converters used for renewable energy systems.

UNIT I	INTRODUCTION	9
Environmental aspects of electric energy conversion: impacts of renewable energy generation on environment (cost-GHG Emission) - Qualitative study of different renewable energy resources: Solar, wind, ocean, Biomass, Fuel cell, Hydrogen energy systems and hybrid renewable energy systems.		CO1
UNIT II	ELECTRICAL MACHINES FOR RENEWABLE ENERGY CONVERSION	9
Reference theory fundamentals-principle of operation and analysis: IG and PMSG		CO2
UNIT III	POWER CONVERTERS	9
Solar: Block diagram of solar photo voltaic system -Principle of operation: line commutated converters (inversion-mode) - Boost and buck-boost converters- selection of inverter, battery sizing, array sizing Wind: Three phase AC voltage controllers		CO3
UNIT IV	ANALYSIS OF WIND AND PV SYSTEMS	9
Standalone operation of fixed and variability speed wind energy conversion systems and solar system-Grid connection Issues -Grid integrated PMSG, SCIG Based WECS, grid Integrated solar system		CO4
UNIT V	HYBRID RENEWABLE ENERGY SYSTEMS	9
Need for Hybrid Systems- Range and type of Hybrid systems- Case studies of Wind-PV Maximum Power Point Tracking (MPPT).		CO5
		TOTAL : 45 PERIODS

TEXT BOOKS

1. S. N. Bhadra, D.Kastha, S.Banerjee, “Wind Electrical Systems”, Oxford University Press, 2005.
2. B.H.Khan, “Non-conventional Energy Sources”, Tata McGraw-hill Publishing Company, New Delhi, 2017.

REFERENCE BOOKS

1. Muhammad H. Rashid, “Power Electronics Hand Book”, Third Edition, Butterworth-Heinemann, 2015.
2. Ion Boldea, “Variability Speed Generators”, Second Edition, CRC Press, 2015.
3. Rai. G.D, “Non- conventional Energy Sources”, Khanna Publishers, 2004.
4. Gray, L. Johnson, “Wind Energy Systems”, Prentice Hall, 2006.
5. Andrzej M. Trzynnadlowski, “Introduction to Modern Power Electronics”, Third Edition, Wiley India Pvt. Ltd, 2016.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Ability to understand and analyze power system operation, stability, control and protection.
CO2	Ability to handle the engineering aspects of electrical energy generation and utilization.
CO3	Ability to understand the stand alone and grid connected renewable energy systems.
CO4	Ability to design of power converters for renewable energy applications.
CO5	Ability to acquire knowledge on wind electrical generators and solar energy systems.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	1	1	3	3	3	1	1	1	3	1	1	1
CO2	3	3	3	3	3	3	3	3	3	1	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	1	3	3	3	3	3
CO4	3	3	3	3	3	3	2	3	3	1	2	3	3	3	3
CO5	3	3	3	3	3	3	2	3	3	1	2	3	3	3	3

OEI102	ROBOTICS	L	T	P	C
		3	0	0	3

OBJECTIVE

- ❖ To understand the functions of the basic components of a Robot.
- ❖ To study the use of various types of End of Effectors and Sensors
- ❖ To impart knowledge in Robot Kinematics and Programming
- ❖ To learn Robot safety issues and economics.

UNIT I	FUNDAMENTALSOF ROBOT	9
Robot - Definition - Robot Anatomy - Coordinate Systems, Work Envelope Types and Classification- Specifications-Pitch, Yaw, Roll, Joint Notations, Speed of Motion, Pay Load-Robot Parts and their Functions-Need for Robots-Different Applications.		**CO1**
UNIT II	**ROBOT DRIVE SYSTEMS ANDEND EFFECTORS**	**9**
Pneumatic Drives-Hydraulic Drives-Mechanical Drives-Electrical Drives-D.C. Servo Motors, Stepper Motors, A.C. Servo Motors-Salient Features, Applications and Comparison of all these Drives, End Effectors-Grippers-Mechanical Grippers, Pneumatic and Hydraulic- Grippers, Magnetic Grippers, Vacuum Grippers; Two Fingered and Three Fingered Grippers; Internal Grippers and External Grippers; Selection and Design Considerations.		**CO2**
UNIT III	**SENSORS AND MACHINEVISION**	**9**
Requirements of a sensor, Principles and Applications of the following types of sensors- Position sensors - Piezo Electric Sensor, LVDT, Resolvers, Optical Encoders, pneumatic Position Sensors, Range Sensors Triangulations Principles, Structured, Lighting Approach, Time of Flight, Range Finders, Laser Range Meters, Touch Sensors ,binary Sensors., Analog Sensors, Wrist Sensors, Compliance Sensors, Slip Sensors, Camera, Frame Grabber, Sensing and Digitizing Image Data- Signal Conversion, Image Storage, Lighting Techniques, Image Processing and Analysis-Data Reduction, Segmentation, Feature Extraction, Object Recognition, Other Algorithms, Applications- Inspection, Identification, Visual Serving and Navigation.		**CO3**
UNIT IV	**ROBOT KINEMATICS AND ROBOTPROGRAMMING**	**9**
Forward Kinematics, Inverse Kinematics and Difference; Forward Kinematics and Reverse Kinematics of manipulators with Two, Three Degrees of Freedom (in 2 Dimension), Four Degrees of freedom (in 3 Dimension) Jacobians, Velocity and Forces-Manipulator Dynamics, Trajectory Generator, Manipulator Mechanism Design-Derivations and problems. Lead through Programming, Robot programming Languages-VAL Programming-Motion Commands, Sensor Commands, End Effector commands and simple Programs.		**CO4**
UNIT V	**IMPLEMENTATION ANDROBOTECONOMICS**	**9**
RGV, AGV; Implementation of Robots in Industries-Various Steps; Safety Considerations for Robot Operations - Economic Analysis of Robots.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Klafter R.D., Chmielewski T.A and Negin M., “Robotic Engineering - An Integrated Approach”, Prentice Hall, 2003.
2. Groover M.P., “Industrial Robotics -Technology Programming and Applications”, McGraw Hill,2001.

REFERENCE BOOKS

1. Craig J.J., “Introduction to Robotics Mechanics and Control”, Pearson Education,2008.
2. Deb S.R., “Robotics Technology and Flexible Automation” Tata McGraw Hill Book Co.,1994.
3. Koren Y., “Robotics for Engineers", Mc Graw Hill Book Co.,1992.
4. Fu.K.S.,Gonzalz R.C. and Lee C.S.G., “Robotics Control, Sensing, Vision and Intelligence”, McGraw Hill Book Co., 1987.
5. Janakiraman P.A., “Robotics and Image Processing”, Tata McGraw Hill,1995.
6. Rajput R.K., “Robotics and Industrial Automation”, S.Chand and Company,2008.
7. Surender Kumar, “Industrial Robots and Computer Integrated Manufacturing”, Oxford and IBH Publishing Co. Pvt. Ltd.,1991.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the functions of the basic components of a Robot.
CO2	Study the use of various types of End of Effectors and Sensors
CO3	Understand Sensors and Machine Vision of Robot
CO4	Understand Robot Kinematics and Robot Programming
CO5	Understand the Implementation of Robots in Industries

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	2	2	-	-	-	-	2	2	3	2	1	2
CO2	3	3	1	2	2	-	-	-	-	2	2	3	3	2	2
CO3	3	3	1	2	2	-	-	-	-	2	2	3	3	2	2
CO4	3	2	1	2	2	-	-	-	-	2	2	3	3	2	2
CO5	2	2	1	2	2	-	-	-	-	2	2	3	2	2	2

OMB101	TOTAL QUALITY MANAGEMENT	L	T	P	C
		3	0	0	3

OBJECTIVES

- To learn the quality philosophies and tools in the managerial perspective.

UNIT I	**INTRODUCTION**	**9**
Quality – vision, mission and policy statements. Customer Focus – customer perception of quality, Translating needs into requirements, customer retention. Dimensions of product and service quality. Cost of quality.		**CO1**
UNIT II	**PRINCIPLES AND PHILOSOPHIES OF QUALITY MANAGEMENT**	**9**
Overview of the contributions of Deming, Juran Crosby, Masaaki Imai, Feigenbaum, Ishikawa, Taguchi techniques – introduction, loss function, parameter and tolerance design, signal to noise ratio. Concepts of Quality circle, Japanese 5S principles and 8D methodology		**CO2**
UNIT III	**STATISTICAL PROCESS CONTROL**	**9**
Meaning and significance of statistical process control (SPC) – construction of control charts for variables and attributed. Process capability – meaning, significance and measurement – Six sigma - concepts of process capability. Reliability concepts – definitions, reliability in series and parallel, product life characteristics curve.Total productive maintenance (TMP), Terotechnology. Business process Improvement (BPI) – principles, applications, reengineering process, benefits and limitations.		**CO3**
UNIT IV	**TOOLS AND TECHNIQUES FOR QUALITY MANAGEMENT**	**9**
Quality functions development (QFD) – Benefits, Voice of customer, information organization, House of quality (HOQ), building a HOQ, QFD process. Failure mode effect analysis (FMEA) – requirements of reliability, failure rate, FMEA stages, design, process and documentation. Seven Tools (old & new). Bench marking and POKA YOKE.		**CO4**
UNIT V	**QUALITY SYSTEMS ORGANIZING AND IMPLEMENTATION**	**9**
Introduction to IS/ISO 9004:2000 – quality management systems – guidelines for performance improvements. Quality Audits. TQM culture, Leadership – quality council, employee involvement, motivation, empowerment, recognition and reward - TQM framework, benefits, awareness and obstacles.		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Dale H.Besterfield, Carol Besterfield – Michna, Glen H. Besterfield, Mary Besterfield – Sacre Hermant – Urdhwareshe, Rashmi Urdhwareshe, Total Quality Management, Revised Third edition, Pearson Education, 2011
2. Shridhara Bhat K, Total Quality Management – Text and Cases, Himalaya Publishing House, First Edition 2002.

REFERENCE BOOKS

1. Douglas C. Montgomory, Introduction to Statistical Quality Control, Wiley Student Edition, 4th Edition, Wiley India Pvt Limited, 2008.
2. James R. Evans and William M. Lindsay, The Management and Control of Quality, Sixth Edition, Thomson, 2005.
3. Poornima M.Charantimath, Total Quality Management, Pearson Education, First Indian Reprint 2003.
4. Indian standard – quality management systems – Guidelines for performance improvement (Fifth Revision), Bureau of Indian standards, New Delhi.

COURSE OUTCOMES

At the end of the course, the student should be able:

CO1	To apply quality philosophies and tools to facilitate continuous improvement and ensure customer delight.
CO2	To understand the principles of business process improvement
CO3	To understand and apply the concepts of statistical process control
CO4	To apply the tools and techniques used for quality management
CO5	To understand the methods in organizing and implementation of quality systems

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	3	3	-	-	-	-	2	2	2	1	1	1
CO2	3	3	3	3	2	-	-	-	-	2	2	2	1	1	1
CO3	3	3	2	3	3	-	-	-	-	2	2	2	1	1	1
CO4	2	3	3	3	2	-	-	-	-	2	2	2	1	1	1
CO5	3	3	2	3	2	-	-	-	-	2	2	2	1	1	1

OME104	INDUSTRIAL SAFETY ENGINEERING	L	T	P	C
		3	0	0	3

OBJECTIVES

- To provide exposure to the students about safety and health provisions related to hazardous processes as laid out in Factories act 1948
- To familiarize students with powers of inspectorate of factories
- To help students to learn about Environment act 1986 and rules framed under the act.
- To provide wide exposure to the students about various legislations applicable to an industrial unit.
- To prepare onsite and offsite emergency plan.

UNIT I	FACTORIES ACT – 1948	9
Statutory authorities – inspecting staff, health, safety, provisions relating to hazardous processes, welfare, working hours, employment of young persons – special provisions – penalties and procedures-Tamil Nadu Factories Rules 1950 under Safety and health chapters of Factories Act 1948		CO1
UNIT II	**ENVIRONMENT ACT – 1986**	**9**
General powers of the central government, prevention, control and abatement of environmental pollution-Biomedical waste (Management and handling Rules, 1989-The noise pollution (Regulation and control) Rules, 2000-The Batteries (Management and Handling Rules) 2001- No Objection certificate from statutory authorities like pollution control board. Air Act 1981 and Water Act 1974: Central and state boards for the prevention and control of air pollution-powers and functions of boards – prevention and control of air pollution and water pollution – fund – accounts and audit, penalties and procedures.		CO2
UNIT III	**MANUFACTURE, STORAGE AND IMPORT OF HAZARDOUS CHEMICAL RULES 1989**	**9**
Definitions – duties of authorities – responsibilities of occupier – notification of major accidents – information to be furnished – preparation of offsite and onsite plans – list of hazardous and toxic chemicals – safety reports – safety data sheets.		CO3
UNIT IV	**OTHER ACTS AND RULES**	**9**
Indian Boiler Act 1923, static and mobile pressure vessel rules (SMPV), motor vehicle rules, mines act 1952, workman compensation act, rules – electricity act and rules – hazardous wastes (management and handling) rules, 1989, with amendments in 2000- the building and other construction workers act 1996., Petroleum rules, Gas cyclinder rules-Explosives Act 1983-Pesticides Act		CO4
UNIT V	**INTERNATIONAL ACTS AND STANDARDS**	**9**
Occupational Safety and Health act of USA (The Williames - Steiger Act of 1970) – Health and safety work act (HASAWA 1974, UK) – OSHAS 18000 – ISO 14000 – American National Standards Institute (ANSI).		CO5

TOTAL : 45 PERIODS

TEXT BOOKS

1. The Factories Act 1948, Madras Book Agency, Chennai, 2000
2. The Environment Act (Protection) 1986, Commercial Law Publishers (India) Pvt.Ltd., New Delhi.
3. Water (Prevention and control of pollution) act 1974, Commercial Law publishers (India) Pvt.Ltd., New Delhi.

REFERENCE BOOKS

1. Air (Prevention and control of pollution) act 1981, Commercial Law Publishers (India) Pvt.Ltd., New Delhi.
2. The Indian boilers act 1923, Commercial Law Publishers (India) Pvt.Ltd., Allahabad.
3. The manufacture, storage and import of hazardous chemical rules 1989, Madras Book Agency, Chennai.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To list out important legislations related to health, Safety and Environment.
CO2	To list out requirements mentioned in factories act for the prevention of accidents.
CO3	To understand the health and welfare provisions given in factories act.
CO4	To understand the statutory requirements for an Industry on registration, license and its renewal.
CO5	To prepare onsite and offsite emergency plan.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	-	-	1	2	2	2	2	1	2	2	1	1	1
CO2	2	1	-	-	1	2	2	2	2	1	2	2	1	1	1
CO3	2	1	-	-	1	2	2	2	2	1	2	2	1	1	1
CO4	2	1	-	-	1	2	2	2	2	1	2	2	1	1	1
CO5	2	2	-	-	1	2	2	2	2	2	2	2	1	1	1

OTHER COURSES OFFERED BY CSE

CS1406	FUNDAMENTALS OF DATA STRUCTURES IN C (LAB INTEGRATED)	L	T	P	C
	Common to EEE and EIE	3	0	2	4

OBJECTIVES

- To learn the basics of C Programming
- To learn the advanced features of C Programming
- To explore the applications of linear data structures
- To learn about how to represent and implement non-linear data structure
- To learn about the basics of sorting, searching and Hash Table.

UNIT I — C PROGRAMMING BASICS — 9 + 6

Structure of C program – Data Types — Storage classes – Variables— Constants — Keywords — Operators – Input/Output statements, Assignment statements — Decision making statements – Switch statement – Looping statements — Introduction to Arrays: Declaration, Initialization — One dimensional array — Two dimensional arrays.

Lab Component

- Implementation of basic c programs
  a. Find greatest of three numbers
  b. Create a simple Calculator
- Implementation of array
  a. Computing Mean, Median and Mode
  b. Matrix Addition

CO1

UNIT II — FUNCTIONS, POINTERS AND STRUCTURES — 9 + 6

Introduction to functions: Function prototype, function definition, function call, Recursion — Pointers — Pointer operators — Pointer arithmetic — Array of pointers — Parameter passing: Pass by value, Pass by reference. Structure – Nested structures — Pointer and Structures — Array of structures — Self-referential structures — Dynamic memory allocation.

Lab Component

- Implementation of user defined data types
  a. Computation of Sine series.
  b. Swapping of two numbers and changing the value of a variable using pass by reference

CO2

UNIT III — LINEAR DATA STRUCTURES — 9 + 6

List – Singly Linked lists – Application of List - Polynomial addition - Linked list implementation of Stacks – Applications of Stack - Evaluating arithmetic expressions - Linked list implementation of Queues – Application of Queue.

Lab Component

- Implementation of linear data structure
  a. List implementation of List, Stack, Queue.
  b. Implement polynomial addition using list.
  c. Evaluate arithmetic expression.

CO3

UNIT IV	NON-LINEAR DATA STRUCTURES	9 + 6
Trees – Binary Trees – Binary tree representation and traversals –Binary Search Trees – Applications of trees. Graph and its representations – Graph Traversals – Topological Sort – Applications of graphs. **Lab Component** • Implementation of tree a. Construct binary search tree. b. Traverse the binary tree recursively in pre-order, post-order and in-order. • Graph traversal a. Depth first search b. Breadth first search.		**CO4**
UNIT V	**SEARCHING, SORTING AND HASH TABLE**	**9 + 6**
Linear Search – Binary Search. Bubble Sort – Insertion sort – Merge sort – Quick sort – Hashing functions - Hash tables – Introduction to Overflow handling. **Lab Component** • Sorting & Searching a. Insertion sort b. Merge sort c. Linear Search d. Binary Search		**CO5**

THEORY : 45 PERIODS
PRACTICAL : 30 PERIODS
TOTAL : 45 PERIODS

TEXT BOOKS

1. Reema Thareja, —Data Structures Using C, Second Edition, Oxford University Press, 2014.

REFERENCE BOOKS

1. Mark Allen Weiss, "Data Structures and Algorithm Analysis in C", Fourth Edition, Pearson Education, 2013.
2. Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, —Fundamentals of Data Structures in C, Second Edition, University Press, 2008.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Implement basics of C
CO2	Implement advanced features of C
CO3	Apply the different linear data structures to problem solutions.
CO4	Implement Tree and Graph data structure.
CO5	Analyse the various sorting, searching algorithms and hash table.

MAPPING OF COs WITH POs AND PSOs															
COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2
CO2	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2
CO3	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2
CO4	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2
CO5	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2

CS1516	VISUAL PROGRAMMING	L	T	P	C
	Common to EEE and EIE	3	0	0	3

OBJECTIVES

- To study about the concepts of windows programming models, MFC applications, drawing with the GDI, getting inputs from Mouse and the Keyboard.
- To study the concepts of Menu basics, menu magic and classic controls of the windows programming using VC++.
- To study the concept of Document/View Architecture with single & multiple document interface, toolbars, status bars and File I/O Serialization.
- To study about the integrated development programming event driven programming, variability's, constants, procedures and basic ActiveX controls in visual basic.
- To understand the database and the database management system, visual data manager, data bound controls and ADO controls in VB

UNIT I	FUNDAMENTALS OF WINDOWS AND MFC	9
Messages : Windows programming - SDK style - Hungarian notation and windows data types - SDK programming in perspective. The benefits of C++ and MFC - MFC design philosophy – Document / View architecture - MFC class hierarchy - AFX functions. Application object - Frame window object - Message map. Drawing the lines – Curves – Ellipse – Polygons and other shapes. GDI pens – Brushes - GDI fonts - Deleting GDI objects and deselecting GDI objects. Getting input from the mouse: Client & Non-client - Area mouse messages - Mouse wheel - Cursor. Getting input from the keyboard: Input focus - Keystroke messages - Virtual key codes - Character & dead key messages.		**CO1**
UNIT II	**RESOURCES AND CONTROLS**	**9**
Creating a menu – Loading and displaying a menu – Responding to menu commands – Command ranges - Updating the items in menu, update ranges – Keyboard accelerators. Creating menus programmatically - Modifying menus programmatically - The system menu - Owner draw menus – Cascading menus - Context menus. The C button class – C list box class – C static class - The font view application – C edit class – C combo box class – C scrollbar class. Model dialog boxes – Modeless dialog boxes.		**CO2**
UNIT III	**DOCUMENT / VIEW ARCHITECTURE**	**9**
The in existence function revisited – Document object – View object – Frame window object Dynamic object creation. SDI document template - Command routing. Synchronizing multiple views of a document – Mid squares application – Supporting multiple document types – Alternatives to MDI. Splitter Windows: Dynamic splitter window – Static splitter windows. Creating & initializing a toolbar - Controlling the toolbar's visibility – Creating & initializing a status bar - Creating custom status bar panes – Status bar support in app wizard. Opening, closing and creating the files - Reading & Writing – C file derivatives – Serialization basics - Writing serializability classes.		**CO3**
UNIT IV	**FUNDAMENTALS OF VISUAL BASIC**	**9**
Menu bar – Tool bar – Project explorer – Toolbox – Properties window – Form designer – Form layout – Intermediate window. Designing the user interface: Aligning the controls – Running the application – Visual development and event driven programming. Variabilitys: Declaration – Types – Converting variability types – User defined data types - Lifetime of a variability. Constants - Arrays – Types of arrays. Procedures: Subroutines – Functions – Calling procedures. Text box controls – List box & Combo box controls – Scroll bar and slider controls – File controls.		**CO4**

UNIT V	DATABASE PROGRAMMING WITH VB	9
Record sets – Data control – Data control properties, methods. Visual data manager: Specifying indices with the visual data manager – Entering data with the visual data manager. Data bound list control – Data bound combo box – Data bound grid control. Mapping databases: Database object – Tability def object, Query def object. Programming the active database objects – ADO object model – Establishing a connection - Executing SQL statements–Cursortypes and locking mechanism–Manipulating the record set object – Simple record editing and updating.		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Jeff Prosise, 'Programming Windows With MFC', Second Edition, WP Publishers & Distributors (P) Ltd, Reprinted,2002.
2. Evangelos Petroutsos, 'Mastering Visual Basic 6.0', BPB Publications,2002.

REFERENCE BOOKS

1. Herbert Schildt, 'MFC Programming From the Ground Up', Second Edition, McGraw Hill, reprinted,2002.
2. John Paul Muller, 'Visual C++ 6 From the Ground Up Second Edition', McGraw Hill, Reprinted,2002.
3. Curtis Smith & Micheal Amundsen, 'Teach Yourself Database Programming with Visual Basic 6 in 21 days', Tech media Pub,1999.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand study about the concepts of windows programming models.
CO2	Understand the concepts of Menu basics, menu magic and classic controls.
CO3	Understand the concept of Document/View Architecture with single & multiple document interface.
CO4	Understand the integrated development programming event driven document interface.
CO5	Understand the database and the database management system programming.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	1	1	1	1	1	1	2	1	1	3	2	2
CO2	3	2	1	1	1	1	1	1	1	2	1	2	3	2	2
CO3	2	2	1	1	1	1	1	1	1	1	1	2	3	2	2
CO4	2	1	1	1	1	1	1	1	1	1	1	2	3	2	2
CO5	2	2	1	1	1	1	1	1	1	1	1	2	3	2	2

OPEN ELECTIVE COURSES OFFERED BY CSE

OCS101	INTRODUCTION TO C PROGRAMMING	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand the basic concepts in C Programming Language.
- To understand Input and Output Statements.
- To enhance analyzing and problem solving skills and use the same for writing programs in C.
- To familiarize the basic syntax in arrays and pointers
- To provide exposure to problem-solving through programming

UNIT I	INTRODUCTORY CONCEPTS & C FUNDAMENTALS	9
Introduction to Computers - Computer Characteristics - Modes of Operation - Types of Programming Languages - Introduction to C - Some Simple C Programs - Desirable Program Characteristics - The C Character Set - Identifiers and Keywords - Data Types - Constants - Variables and Arrays - Declarations - Expressions - Statements - Symbolic Constants.		**CO1**
UNIT II	**OPERATORS, EXPRESSIONS, DATA INPUT & OUTPUT AND CONTROL STATEMENTS**	**9**
Arithmetic Operators - Unary Operators - Relational and Logical Operators - Assignment Operators - The Conditional Operator - Library Functions - getchar, putchar, scanf, printf, gets and puts Functions - Preliminaries - Branching: The if else Statement - Looping: The while Statement - do while Statement - for Statement - Nested Control Structures - The switch Statement - The break Statement - The continue Statement - The Comma Operator - The goto Statement		**CO2**
UNIT III	**FUNCTIONS & PROGRAM STRUCTURE**	**9**
Defining a Function - Accessing a Function - Function Prototypes - Passing Arguments to a Function – Recursion - Storage Classes - Automatic Variables - External (Global) Variables - Static Variables - Multifile Programs - More About Library Functions		**CO3**
UNIT IV	**ARRAYS & POINTERS**	**9**
Defining an Array - Processing an Array - Passing Arrays to Functions - Multidimensional Arrays - Arrays and Strings - Fundamentals - Pointer Declarations - Passing Pointers to Functions - Pointers and One-Dimensional Arrays - Dynamic Memory Allocation - Operations on Pointers - Pointers and Multidimensional Arrays - Arrays of Pointers - Passing Functions to Other Functions		**CO4**
UNIT V	**STRUCTURES, UNIONS & DATA FILES**	**9**
Defining a Structure - Processing a Structure - User-Defined Data Types (typedef) - Structures and Pointers - Passing Structures to Functions - Self-Referential Structures – Unions - Opening and Closing a Data File - Creating a Data File - Processing a Data File - Unformatted Data Files		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Byron Gottfried - Schaum's Outline of Programming with C, 2nd Edition, McGraw-Hill, 1996.

REFERENCE BOOKS

1. The C Programming Language by Brian Kernighan and Dennis Ritchie 2nd Edition.
2. Let Us C Yashavant kanetkar, BPB

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Identify situations where computational methods and computers would be useful.
CO2	Demonstrate the use of operators, input and output statements and control statements
CO3	Identify solution to a problem and apply control structures and user defined functions for solving the problem
CO4	Demonstrate the use of numeric arrays and pointers
CO5	Demonstrate the ability to design creative solutions to real life problems faced by the industry.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2
CO2	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2
CO3	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2
CO4	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2
CO5	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2

OCS102	PROGRAMMING AND DATA STRUCTURES	L	T	P	C
		3	0	0	3

OBJECTIVES

- To learn the basics of C Programming
- To learn the advanced features of C Programming
- To explore the applications of linear data structures
- To learn about how to represent and implement non-linear data structure
- To learn about the basics of sorting, searching and Hash Table

UNIT I	**C PROGRAMMING BASICS**	**9**
Structure of C program – Data Types — Storage classes – Variables— Constants — Keywords — Operators – Input/Output statements, Assignment statements — Decision making statements – Switch statement – Looping statements — Introduction to Arrays: Declaration, Initialization — One dimensional array — Two dimensional arrays.		**CO1**
UNIT II	**FUNCTIONS, POINTERS AND STRUCTURES**	**9**
Introduction to functions: Function prototype, function definition, function call, Recursion — Pointers — Pointer operators — Pointer arithmetic — Array of pointers — Parameter passing: Pass by value, Pass by reference. Structure – Nested structures — Pointer and Structures — Array of structures — Self-referential structures — Dynamic memory allocation.		**CO2**
UNIT III	**LINEAR DATA STRUCTURES**	**9**
List – Singly Linked lists – Application of List - Polynomial addition - Linked list implementation of Stacks – Applications of Stack - Evaluating arithmetic expressions - Linked list implementation of Queues – Application of Queue..		**CO3**
UNIT IV	**NON-LINEAR DATA STRUCTURES**	**9**
Trees – Binary Trees – Binary tree representation and traversals –Binary Search Trees – Applications of trees. Graph and its representations – Graph Traversals – Topological Sort – Applications of graphs.		**CO4**
UNIT V	**SEARCHING, SORTING AND HASH TABLE**	**9**
Linear Search – Binary Search. Bubble Sort – Insertion sort – Merge sort – Quick sort – Hashing functions - Hash tables – Introduction to Overflow handling.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Reema Thareja, —Data Structures Using C, Second Edition, Oxford University Press, 2014.

REFERENCE BOOKS

1. Mark Allen Weiss, “Data Structures and Algorithm Analysis in C”, Fourth Edition, Pearson Education, 2013.
2. Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, —Fundamentals of Data Structures in C, Second Edition, University Press, 2008.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Implement basics of C
CO2	Implement advanced features of C
CO3	Apply the different linear data structures to problem solutions.
CO4	Implement Tree and Graph data structure.
CO5	Analyse the various sorting, searching algorithms and hash table.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2
CO2	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2
CO3	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2
CO4	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2
CO5	3	3	3	2	2	2	-	-	-	2	2	2	3	3	2

OCS103	INTRODUCTION TO CLOUD COMPUTING	L	T	P	C
		3	0	0	3

OBJECTIVES

- To have the fundamental ideas behind Cloud Computing, the evolution of the paradigm, its applicability, benefits, as well as current and future challenges
- To have knowledge on the various virtualization techniques that serve in computation and storage services on the cloud
- To understand the technologies, architecture and applications of cloud computing
- To understand the key security and compliance challenges of cloud computing

UNIT I	**INTRODUCTION**	**9**
Introduction to Cloud Computing – Roots of Cloud Computing- Parallel and Distributed Computing, Mainframe and Grid Computing, Desired Features and benefits of Cloud Computing – Challenges and Risks of Cloud Computing		**CO1**
UNIT II	**VIRTUALIZATION**	**9**
Introduction to Virtualization Technology – Load Balancing and Virtualization – Understanding Hypervisor and its types, Types of Virtualizations – Hardware, OS, Memory, Application Virtualization, Levels of Virtualization		**CO2**
UNIT III	**CLOUD ARCHITECTURE, SERVICES AND STORAGE**	**9**
NIST Cloud Computing Reference Architecture, Layered Cloud Architecture, Architectural Design Challenges – Deployment models of cloud, Services of cloud – Cloud Storage.		**CO3**
UNIT IV	**RESOURCE MANAGEMENT AND SECURITY IN CLOUD**	**9**
Inter Cloud Resource Management – Resource Provisioning Methods – Security Overview – Cloud Security Architecture-Cloud Security Challenges – Data Security –Application Security – Virtual Machine Security.		**CO4**
UNIT V	**CASE STUDIES**	**9**
Google App Engine (GAE) – GAE Architecture – Functional Modules of GAE – Amazon Web Services (AWS) – GAE Applications – Cloud Software Environments – Bio-data Platform & Bio Cloud		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Buyya R., Broberg J., Goscinski A., “Cloud Computing: Principles and Paradigm”, First Edition, John Wiley & Sons, 2011.
2. Kai Hwang, Geoffrey C. Fox, Jack G. Dongarra, "Distributed and Cloud Computing, From Parallel Processing to the Internet of Things", Morgan Kaufmann Publishers, 2012.
3. Rittinghouse, John W., and James F. Ransome, “Cloud Computing: Implementation, Management, And Security”, CRC Press, 2017.

REFERENCE BOOKS

1. Rajkumar Buyya, Christian Vecchiola, S. ThamaraiSelvi, “Mastering Cloud Computing”, Tata Mcgraw Hill, 2013.
2. Toby Velte, Anthony Velte, Robert Elsenpeter, "Cloud Computing - A Practical Approach”, Tata Mcgraw Hill, 2009.
3. George Reese, "Cloud Application Architectures: Building Applications and Infrastructure in the Cloud: Transactional Systems for EC2 and Beyond (Theory in Practice)”, O'Reilly, 2009.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Articulate the main concepts, key technologies, strengths, and limitations of cloud computing and the possible applications for state-of-the-art cloud computing
CO2	Understanding of fundamentals and technological aspects of virtualization along with various terminologies used in Cloud Computing
CO3	Identify the architecture and infrastructure of cloud computing, including SaaS, PaaS, IaaS, public cloud, private cloud, hybrid cloud, etc.
CO4	Enlighten the core issues of cloud computing such as security, privacy, and interoperability.
CO5	Be familiarization with areas of cloud technologies and working experience in several of them

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	-	-	-	1	-	-	-	-	-	-	2	1	-
CO2	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	2	1	-	-	-	-	-	-	-	-	-	-	-	-	1
CO4	1	-	-	-	-	-	2	1	-	-	-	2	-	-	1
CO5	2	1	1	-	2	2	-	-	2	-	-	3	2	2	2

<table>
<tr><td>OCS104</td><td colspan="2">FUNDAMENTALS OF DATABASE DESIGN</td><td>L</td><td>T</td><td>P</td><td>C</td></tr>
<tr><td colspan="3"></td><td>3</td><td>0</td><td>0</td><td>3</td></tr>
<tr><td colspan="7">OBJECTIVES
❖ To learn the fundamentals of data models and to represent a database system using ER diagrams.
❖ To study the database design and SQL
❖ To make the students to understand the fundamentals of Transaction Processing and concurrency
❖ To have an basic knowledge about the Storage implementation and query processing
❖ To understand database security concepts and database programming</td></tr>
<tr><td>UNIT I</td><td colspan="5">INTRODUCTION</td><td>9</td></tr>
<tr><td colspan="5">Purpose of Database System – Views of data – Data Models – Database System Architecture – Introduction to relational databases – Relational Model – Keys – Relational Algebra – SQL fundamentals – DDL-DML-DCL-TCL- Advanced SQL features - Embedded SQL-Static Vs Dynamic SQL</td><td colspan="2">CO1</td></tr>
<tr><td>UNIT II</td><td colspan="5">DATABASE DESIGN</td><td>9</td></tr>
<tr><td colspan="5">Entity-Relationship model – E-R Diagrams – Enhanced-ER Model – ER-to-Relational Mapping – Functional Dependencies – Non-loss Decomposition – First, Second, Third Normal Forms, Dependency Preservation – Boyce/Codd Normal Form – Multi-valued Dependencies and Fourth Normal Form – Join Dependencies and Fifth Normal Form</td><td colspan="2">CO2</td></tr>
<tr><td>UNIT III</td><td colspan="5">TRANSACTION CONCEPTS AND CONCURRENCY CONTROL</td><td>9</td></tr>
<tr><td colspan="5">Introduction-Properties of Transaction- Serializability- Concurrency Control – Locking Mechanisms- Two Phase Locking -Two Phase Commit Protocol-Dead lock- SQL Facilities for Concurrency and Recovery</td><td colspan="2">CO3</td></tr>
<tr><td>UNIT IV</td><td colspan="5">IMPLEMENTATION TECHNIQUES</td><td>9</td></tr>
<tr><td colspan="5">RAID – File Organization – Organization of Records in Files – Indexing and Hashing – Ordered Indices – B+ tree Index Files – B tree Index Files – Static Hashing – Dynamic Hashing – Query Processing Overview –Query optimization using Heuristics and Cost Estimation</td><td colspan="2">CO4</td></tr>
<tr><td>UNIT V</td><td colspan="5">ADVANCED TOPICS AND DATABASE PROGRAMMING</td><td>9</td></tr>
<tr><td colspan="5">Database security issues – Discretionary access control – role based access – Encryption and public key infrastructures – challenges. Information Retrieval: IR Concepts, Retrieval Models, Queries in IR systems. Implementing functions, views, and triggers in MySQL / Oracle. ODBC/JDBC connectivity with front end tools</td><td colspan="2">CO5</td></tr>
<tr><td colspan="7" align="right">TOTAL : 45 PERIODS</td></tr>
<tr><td colspan="7">TEXT BOOKS</td></tr>
<tr><td colspan="7">1. RamezElmasri, Shamkant B. Navathe, “Fundamentals of Database Systems”, Sixth Edition , Pearson.
2. Abraham Silberschatz, Henry F. Korth, S. Sudharshan, “Database System Concepts”, Sixth Edition, Tata McGraw Hill.</td></tr>
<tr><td colspan="7">REFERENCE BOOKS</td></tr>
<tr><td colspan="7">1. C.J.Date, A.Kannan, S.Swamynathan, “An Introduction to Database Systems”, Eighth Edition, Pearson Education.
2. Raghu Ramakrishnan, ―Database Management Systems‖, Fourth Edition, McGraw-Hill College Publications.</td></tr>
</table>

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	To understand relational data model, evolve conceptual model of a given problem and SQL
CO2	To understand Relational model and normalization to perform database design effectively
CO3	Apply and relate the concept of transaction, concurrency control and recovery in database
CO4	To understand the implementation technique and query processing
CO5	To understand the concepts of database security and database programming

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	1	-	2	1	2	-	1	1	-	1	-	1	1	-	1
CO2	2	-	1	1	1	-	1	1	-	-	-	1	1	-	1
CO3	1	-	1	1	1	1	-	1	-	-	-	1	1	-	1
CO4	2	-	2	1	1	1	-	1	-	-	-	1	1	-	1
CO5	1	-	2	1	2	1	-	1	1	-	-	1	1	-	1

OCS105	DATA ANALYTICS WITH R PROGRAMMING	L	T	P	C
		3	0	0	3

OBJECTIVES

- Students will learn R. Programming language, data analytics, data visualization and statistical model for data analytics
- By completion of this course, students will be able to become data analyst

UNIT I	**INTRODUCTION TO DATA ANALYSIS**	**9**
Overview of Data Analytics, Need of Data Analytics, Nature of Data**,** Classification of Data: Structured, Semi-Structured, Unstructured, Characteristics of Data, Applications of Data Analytics		**CO1**
UNIT II	**R PROGRAMMING BASICS**	**9**
Overview of R programming, Environment setup with R Studio, R Commands, Variables and Data Types, Control Structures, Array, Matrix, Vectors, Factors, Functions, R packages		**CO2**
UNIT III	**DATA VISUALIZATION USING R**	**9**
Reading and getting data into R (External Data): Using CSV files, XML files, Web Data, JSON files, Databases, Excel files. **Working with R Charts and Graphs:** Histograms, Boxplots, Bar Charts, Line Graphs, Scatterplots, Pie Charts		**CO3**
UNIT IV	**STATISTICS WITH R**	**9**
Random Forest, Decision Tree, Normal and Binomial distributions, Time Series Analysis, Linear and Multiple Regression, Logistic Regression		**CO4**
UNIT V	**PRESCRIPTIVE ANALYTICS**	**9**
Creating data for analytics through designed experiments, Creating data for analytics through active learning, Creating data for analytics through reinforcement learning		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. An Introduction to R, Notes on R: A Programming Environment for Data Analysis and Graphics. W. N. Venables, D.M. Smith and the R Development Core Team.
   URL: https://cran.r-project.org/doc/manuals/r-release/R-intro.pdf

REFERENCE BOOKS

1. Jared P Lander, R for everyone: advanced analytics and graphics, Pearson Education, 2013 Dunlop, Dorothy D., and Ajit C. Tamhane. Statistics and data analysis: from elementary to intermediate. Prentice Hall, 2000.
2. G Casella and R.L. Berger, Statistical Inference, Thomson Learning 2002.
3. P. Dalgaard. Introductory Statistics with R, 2nd Edition. (Springer 2008)
4. Michael Berthold, David J. Hand, Intelligent Data Analysis, Springer
5. Hastie, Trevor, et al.The elements of statistical learning.Vol. 2. No. 1. New York: springer, 2009.
6. Montgomery, Douglas C., and George C. Runger. Applied Statistics and Probability for Engineers. John Wiley &Sons, 2010
7. Joseph F Hair, William C Black etal , “Multivariate Data Analysis” , Pearson Education, 7th edition, 2013.
8. Mark Gardener, “Beginning R - The Statistical Programming Language”, John Wiley & Sons, Inc., 2012.
9. W. N. Venables, D. M. Smith and the R Core Team, “An Introduction to R”, 2013

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the basics of data analytics
CO2	Understand and apply the R-Programming concepts
CO3	Apply R-Programming for data visualization
CO4	Implement various classification techniques using R
CO5	Apply R programming to perform perspective analytics on data

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	1	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	1	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	1	2
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	1	2
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	1	2

OCS106	DATA COMMUNICATIONS AND NETWORKING	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand the protocol layering and physical level communication and to analyze the performance of a network.
- To analyze the contents of Data Link layer packet, based on the layer concept.
- To learn the functions of network layer and the various routing protocols.
- To familiarize the functions and protocols of the Transport layer.
- To know about different application layer protocols

UNIT I	**INTRODUCTION AND PHYSICAL LAYER**	**9**
Networks – Network Types – Protocol Layering – TCP/IP Protocol suite – OSI Model – Physical Layer: Performance – Transmission media – Switching – Circuit-switched Networks – Packet Switching.		**CO1**
UNIT II	**DATA-LINK LAYER & MEDIA ACCESS**	**9**
Introduction – Link-Layer Addressing – DLC Services – Data-Link Layer Protocols – HDLC – PPP – Media Access Control – Wired LANs: Ethernet – Wireless LANs – Introduction – IEEE 802.11, Bluetooth – Connecting Devices.		**CO2**
UNIT III	**NETWORK LAYER**	**9**
Network Layer Services – IPV4 Addresses – Forwarding of IP Packets – Network Layer Protocols: IP, ICMP v4 – Unicast Routing Algorithms – Protocols – Multicasting Basics – IPV6 Addressing – IPV6 Protocol.		**CO3**
UNIT IV	**TRANSPORT LAYER**	**9**
Introduction – Transport Layer Protocols – Services – Port Numbers – User Datagram Protocol – Transmission Control Protocol-Congestion Control Mechanisms-Streaming Control Transmission Protocol.		**CO4**
UNIT V	**APPLICATION LAYER**	**9**
WWW and HTTP – FTP – Email –Telnet –SSH – DNS – SNMP- Internet Multimedia.		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Behrouz A. Forouzan, Data Communications and Networking, Fifth Edition TMH, 2013
2. William Stallings, Data and Computer Communications, Tenth Edition, Pearson Education, 2014.

REFERENCE BOOKS

1. Larry L. Peterson, Bruce S. Davie, Computer Networks: A Systems Approach, Fifth Edition, Morgan Kaufmann Publishers Inc., 2012
2. Nader F. Mir, Computer and Communication Networks, Second Edition, Prentice Hall, 2014.
3. Ying-Dar Lin, Ren-Hung Hwang and Fred Baker, Computer Networks: An Open Source Approach, McGraw Hill Publisher, 2011
4. James F. Kurose, Keith W. Ross, Computer Networking, A Top-Down Approach Featuring the Internet, Sixth Edition, Pearson Education, 2013.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Understand the basic layers, functions in computer networks and to evaluate the performance of a network.
CO2	Understand the basics of how data flows from one node to another.
CO3	Analyse and design routing algorithms.
CO4	Understand design goals of Connectionless and Connection oriented protocols.
CO5	Understand the working of various application layer protocols.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	-	-	-	-	-	-	-	-	-	1	1	1
CO2	3	3	3	-	-	-	-	-	-	-	-	-	1	1	1
CO3	3	3	3	-	-	-	-	-	-	-	-	-	1	1	1
CO4	3	3	3	-	-	-	-	-	-	-	-	-	1	1	1
CO5	3	3	3	-	-	-	-	-	-	-	-	-	1	1	1

AUDIT COURSES

AD1001	CONSTITUTION OF INDIA	L	T	P	C
		2	0	0	0

OBJECTIVES

- Teach history and philosophy of Indian Constitution.
- Describe the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- Summarize powers and functions of Indian government.
- Explain emergency rule.
- Explain structure and functions of local administration.

UNIT I	**INTRODUCTION**	**9**
History of Making of the Indian Constitution-Drafting Committee- (Composition & Working) - Philosophy of the Indian Constitution-Preamble-Salient Features		**CO1**
UNIT II	**CONTOURS OF CONSTITUTIONAL RIGHTS & DUTIES**	**9**
Fundamental Rights-Right to Equality-Right to Freedom-Right against Exploitation Right to Freedom of Religion-Cultural and Educational Rights-Right to Constitutional Remedies Directive Principles of State Policy-Fundamental Duties		**CO2**
UNIT III	**ORGANS OF GOVERNANCE**	**9**
Parliament-Composition-Qualifications and Disqualifications-Powers and Functions-Executive President-Governor-Council of Ministers-Judiciary, Appointment and Transfer of Judges, Qualifications Powers and Functions		**CO3**
UNIT IV	**EMERGENCY PROVISIONS**	**9**
Emergency Provisions - National Emergency, President Rule, Financial Emergency		**CO4**
UNIT V	**LOCAL ADMINISTRATION**	**9**
District's Administration head- Role and Importance-Municipalities- Introduction- Mayor and role of Elected Representative-CEO of Municipal Corporation-Pachayati raj- Introduction- PRI-Zila Pachayat-Elected officials and their roles- CEO Zila Pachayat- Position and role-Block level Organizational Hierarchy (Different departments)-Village level- Role of Elected and Appointed officials-Importance of grass root democracy		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Basu D D, Introduction to the Constitution of India, Lexis Nexis, 2015.
2. Busi S N, Ambedkar B R framing of Indian Constitution, 1st Edition, 2015.
3. Jain M P, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. The Constitution of India (Bare Act), Government

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Able to understand history and philosophy of Indian Constitution.
CO2	Able to understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
CO3	Able to understand powers and functions of Indian government.
CO4	Able to understand emergency rule.
CO5	Able to understand structure and functions of local administration.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO2	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO3	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO4	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO5	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-

AD1002	VALUE EDUCATION	L	T	P	C
		2	0	0	0

OBJECTIVES

- Develop knowledge of self-development
- Explain the importance of Human values
- Develop the overall personality through value education
- Overcome the self destructive habits with value education
- Interpret social empowerment with value education

UNIT I	**INTRODUCTION TO VALUE EDUCATION**	**9**
Values and self-development –Social values and individual attitudes, Work ethics, Indian vision of humanism, Moral and non- moral valuation, Standards and principles, Value judgments		**CO1**
UNIT II	**IMPORTANCE OF VALUES**	**9**
Importance of cultivation of values, Sense of duty, Devotion, Self-reliance, Confidence, Concentration, Truthfulness, Cleanliness. Honesty, Humanity, Power of faith, National Unity, Patriotism, Love for nature, Discipline		**CO2**
UNIT III	**INFLUENCE OF VALUE EDUCATION**	**9**
Personality and Behaviour development - Soul and Scientific attitude. Positive Thinking, Integrityand discipline, Punctuality, Love and Kindness, Avoid fault Thinking, Free from anger, Dignity of labour, Universal brotherhood and religious tolerance, True friendship Happiness Vs suffering,love for truth.		**CO3**
UNIT IV	**REINCARNATION THROUGH VALUE EDUCATION**	**9**
Aware of self-destructive habits, Association and Cooperation, Doing best for saving nature Character and Competence –Holy books vs Blind faith, Self-management and Good health, Science of reincarnation		**CO4**
UNIT V	**VALUE EDUCATION IN SOCIAL EMPOWERMENT**	**9**
Equality, Non violence, Humility, Role of Women, All religions and same message, Mind your Mind, Self-control, Honesty, Studying effectively		**CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Chakroborty , S.K. “Values and Ethics for organizations Theory and practice”, Oxford University Press ,New Delhi

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Gain knowledge of self-development
CO2	Learn the importance of Human values
CO3	Develop the overall personality through value education
CO4	Overcome the self destructive habits with value education
CO5	Interpret social empowerment with value education

MAPPING OF COs WITH POs AND PSOs															
COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO2	-	-	-	-	-	-	1	1	1	-	-	1	-	-	-
CO3	-	-	-	-	-	-	1	1	1	-	-	1	-	-	-
CO4	-	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO5	-	-	-	-	-	-	1	1	-	-	-	1	-	-	-

AD1003	PEDAGOGY STUDIES	L	T	P	C
		2	0	0	0

OBJECTIVES

- Understand the methodology of pedagogy.
- Compare pedagogical practices used by teachers in formal and informal classrooms in developing countries.
- Infer how can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy.
- Illustrate the factors necessary for professional development.
- Identify the Research gaps in pedagogy.

UNIT I	**INTRODUCTION AND METHODOLOGY**	**9**
Aims and rationale, Policy background, Conceptual framework and terminology - Theories of learning, Curriculum, Teacher education - Conceptual framework, Research questions – Overview of methodology and Searching.		**CO1**
UNIT II	**THEMATIC OVERVIEW**	**9**
Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries - Curriculum, Teacher education.		**CO2**
UNIT III	**EVIDENCE ON THE EFFECTIVENESS OF PEDAGOGICAL PRACTICES**	**9**
Methodology for the in depth stage: quality assessment of included studies - How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? - Theory of change - Strength and nature of the body of evidence for effective pedagogical practices - Pedagogic theory and pedagogical approaches - Teachers' attitudes and beliefs and Pedagogic strategies.		**CO3**
UNIT IV	**PROFESSIONAL DEVELOPMENT**	**9**
Professional development: alignment with classroom practices and follow up support – Peer support - Support from the head teacher and the community - Curriculum and assessment – Barriers to learning: limited resources and large class sizes		**CO4**
UNIT V	**RESEARCH GAPS AND FUTURE DIRECTIONS**	**9**
Research design – Contexts – Pedagogy - Teacher education - Curriculum and assessment - Dissemination and research impact.		**CO5**
		TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, Compare, 31 (2): 245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, Journal of Curriculum Studies, 36 (3): 361-379.
3. Akyeampong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.
4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? International Journal Educational Development, 33 (3): 272–282.
5. Alexander RJ (2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Understand the methodology of pedagogy
CO2	Understand Pedagogical practices used by teachers in formal and informal classrooms in developing countries.
CO3	Find how can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy.
CO4	Know the factors necessary for professional development.
CO5	Identify the Research gaps in pedagogy.

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-

AD1004	STRESS MANAGEMENT BY YOGA	L	T	P	C
		2	0	0	0

OBJECTIVES

- ❖ Develop healthy mind in a healthy body thus improving social health also improve efficiency
- ❖ Invent Do's and Don't's in life through Yam
- ❖ Categorize Do's and Don't's in life through Niyam
- ❖ Develop a healthy mind and body through Yog Asans
- ❖ Invent breathing techniques through Pranayam

UNIT I	**INTRODUCTION TO YOGA**	**9**
Definitions of Eight parts of yog.(Ashtanga)		**CO1**
UNIT II	**YAM**	**9**
Do`s and Don't's in life.Shaucha, santosh, tapa, swadhyay, ishwarpranidhan		**CO2**
UNIT III	**NIYAM**	**9**
Do`s and Don't's in life. Ahinsa, satya, astheya, bramhacharya and aparigraha		**CO3**
UNIT IV	**ASAN**	**9**
Various yog poses and their benefits for mind & body		**CO4**
UNIT V	**PRANAYAM**	**9**
Regularization of breathing techniques and its effects-Types of pranayam		**CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. "Rajayoga or conquering the Internal Nature" by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata
2. 'Yogic Asanas for Group Tarining-Part-I" : Janardan Swami Yogabhyasi Mandal, Nagpur

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Develop healthy mind in a healthy body thus improving social health also improve efficiency
CO2	Learn Do's and Don't's in life through Yam
CO3	Learn Do's and Don't's in life through Niyam
CO4	Develop a healthy mind and body through Yog Asans
CO5	Learn breathing techniques through Pranayam

MAPPING OF COs WITH POs AND PSOs															
COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO2	-	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO3	-	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO4	-	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO5	-	-	-	-	-	-	1	1	-	-	-	1	-	-	-

AD1005	PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS	L	T	P	C
		2	0	0	0

OBJECTIVES

- Develop basic personality skills holistically
- Develop deep personality skills holistically to achieve happy goals
- Rewrite the responsibilities
- Reframe a person with stable mind

UNIT I	**NEETISATAKAM-HOLISTIC DEVELOPMENT OF PERSONALITY - I**	**9**
Verses- 19,20,21,22 (wisdom) - Verses- 29,31,32 (pride & heroism) – Verses- 26,28,63,65 (virtue)		**CO1**
UNIT II	**NEETISATAKAM-HOLISTIC DEVELOPMENT OF PERSONALITY - II**	**9**
Verses- 52,53,59 (dont's) - Verses- 71,73,75,78 (do's)		**CO2**
UNIT III	**ORGANS OF GOVERNANCE**	**9**
Shrimad Bhagwad Geeta: Chapter 2-Verses 41, 47,48 - Chapter 3-Verses 13, 21, 27, 35 Chapter6-Verses 5,13,17,23, 35 - Chapter 18-Verses 45, 46, 48		**CO3**
UNIT IV	**EMERGENCY PROVISIONS**	**9**
Statements of basic knowledge - Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68 Chapter12 -Verses 13, 14, 15, 16,17, 18		**CO4**
UNIT V	**LOCAL ADMINISTRATION**	**9**
Chapter 2-Verses 17, Chapter 3-Verses 36,37,42 - Chapter 4-Verses 18, 38,39 Chapter 18 – Verses 37,38,63		**CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Gopinath,Rashtriya Sanskrit Sansthanam P, Bhartrihari's ThreeSatakam , Niti-sringarvairagya, New Delhi,2010
2. Swami Swarupananda , Srimad Bhagavad Gita, Advaita Ashram,Publication Department, Kolkata,2016.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To develop basic personality skills holistically
CO2	To develop deep personality skills holistically to achieve happy goals
CO3	To rewrite the responsibilities
CO4	To reframe a person with stable mind, pleasing personality and determination
CO5	To awaken wisdom in students

MAPPING OF COs WITH POs AND PSOs															
COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO2	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO3	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO4	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO5	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-

<table>
<tr><td>AD1006</td><td>UNNAT BHARAT ABHIYAN</td><td>L</td><td>T</td><td>P</td><td>C</td></tr>
<tr><td colspan="2"></td><td>2</td><td>0</td><td>0</td><td>0</td></tr>
<tr><td colspan="6">OBJECTIVES
❖ To engage the students in understanding rural realities
❖ To identify and select existing innovative technologies, enable customization of technologies, or devise implementation method for innovative solutions, as per the local needs.
❖ To leverage the knowledge base of the institutions to devise processes for effective implementation of various government programmes
❖ To understand causes for rural distress and poverty and explore solutions for the same
❖ To apply classroom knowledge of courses to field realities and thereby improve quality of learning</td></tr>
<tr><td>UNIT I</td><td colspan="4">QUALITY OF RURAL LIFE IN VILLAGES AND UNNAT BHARAT ABHIYAN</td><td>9</td></tr>
<tr><td colspan="5">Introduction to Unnat Bharat Abhiyan - concept, scope and objectives, rural life, rural society, cast and gender relations, rural values with respect to community, nature and resources, elaboration of “Soul of India lies in villages” – (Gandhi Ji), Rural infrastructure, problems in rural area.
Assignment: Prepare a map (Physical, visual and digital) of the village you visited and write an essay about inter-family relation in that village.</td><td>CO1</td></tr>
<tr><td>UNIT II</td><td colspan="4">RURAL ECONOMY AND LIVELIHOOD</td><td>9</td></tr>
<tr><td colspan="5">Agriculture, farming, land ownership pattern, water management, animal husbandry, non-farm livelihoods and artisans, rural entrepreneurs, rural market.
Assignment: Describe your analysis of rural household economy, it’s challenges and possible pathways to address them. Group discussion in class- (4) Field visit 3.</td><td>CO2</td></tr>
<tr><td>UNIT III</td><td colspan="4">RURAL INSTITUTIONS</td><td>9</td></tr>
<tr><td colspan="5">History of Rural Development, Traditional rural organizations, Self Help Groups, Gram Swaraj and 3- Tier Panchayat Raj Institutions (Gram Sabha, Gram Panchayat, Standing Committee), local civil society, local administration. Introduction to Constitution, Constitutional Amendments in Panchayati Raj – Fundamental Rights and Directive Principles.
Assignment: Panchayati Raj institutions in villages? What would you suggest to improve their effectiveness? Present a case study (written or audio-visual). Field Visit – 4.</td><td>CO3</td></tr>
<tr><td>UNIT IV</td><td colspan="4">RURAL DEVELOPMENT PROGRAMMES</td><td>9</td></tr>
<tr><td colspan="5">National programmes - Sarva Shiksha Abhiyan, Beti Bachao, Beti Padhao, Ayushman Bharat, Swatchh Bharat, PM Awass Yojana, Skill India, Gram Panchayat Decentralised Planning, NRLM, MNREGA, etc.
Written Assignment: Describe the benefits received and challenges faced in the delivery of one of these programmes in the rural community, give suggestions about improving implementation of the programme for the rural poor.</td><td>CO4</td></tr>
</table>

UNIT V	FIELD WORK	9

Each student selects one programme for field visit Field based practical activities:

- ❖ Interaction with SHG women members, and study of their functions and challenges; planning for their skill building and livelihood activities
- ❖ Visit MGNREGS project sites, interact with beneficiaries and interview functionaries at the work site
- ❖ Field visit to Swachh Bharat project sites, conduct analysis and initiate problem solving measures
- ❖ Conduct Mission Antyodaya surveys to support under Gram Panchayat Development Plan(GPDP)
- ❖ Interactive community exercise with local leaders, panchayat functionaries, grass-root officials and local institutions regarding village development plan preparation and resource mobilization
- ❖ Visit Rural Schools I mid-day meal centres, study Academic and infrastructural resources and gaps
- ❖ Participate in Gram Sabha meetings, and study community participation
- ❖ Associate with Social audit exercises at the Gram Panchayat level, and interact with programme beneficiaries
- ❖ Attend Parent Teacher Association meetings, and interview school drop outs
- ❖ Visit local Anganwadi Centre and observe the services being provided
- ❖ Visit local NGOs, civil society organisations and interact with their staff and beneficiaries.
- ❖ Organize awareness programmes, health camps, Disability camps and cleanliness camps o Conduct soil health test, drinking water analysis, energy use and fuel efficiency surveys
- ❖ Raise understanding of people's impacts of climate change, building up community's disaster preparedness
- ❖ Organise orientation programmes for farmers regarding organic cultivation, rational use of irrigation and fertilizers and promotion of traditional species of crops and plants
- ❖ Formation of committees for common property resource management, village pond maintenance and fishing.

CO5

TOTAL : 45 PERIODS

TEXT BOOKS

4. Singh, Katar, Rural Development Principles, Policies and Management, Sage Publications, New Delhi, 2015
5. A Hand book on Village Panchayat Administration, Rajiv Gandhi Chair for Panchayati Raj Studies, 2002
6. United Nations, Sustainable Development Goals, 2015 un.org/sdgs

REFERENCE BOOKS

2. M.P.Boraian, Best Practices in Rural Development, Shanlax Publishers
3. Unnat Bharat Abhiyan Website : www.unnatbharatabhiyan.gov.in

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Understand of rural life, culture and social realities
CO2	Understand the concept of measurement by comparison or balance of parameters.
CO3	Develop a sense of empathy and bonds of mutuality with local community
CO4	Appreciate significant contributions of local communities to Indian society and economy
CO5	Value the local knowledge and wisdom of the community

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
CO2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
CO3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
CO4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
CO5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

AD1007	ESSENCE OF INDIAN KNOWLEDGE TRADITION	L	T	P	C
		2	0	0	0

OBJECTIVES

- Get a knowledge about Indian Culture
- Know Indian Languages and Literature religion and philosophy and the fine arts in India
- Explore the Science and Scientists of Ancient, Medieval and Modern India
- Understand education systems in India

UNIT I	**INTRODUCTION TO CULTURE**	**9**
Culture, civilization, culture and heritage, general characteristics of culture, importance of culture in human literature, Indian Culture, Ancient India, Medieval India, Modern India		**CO1**
UNIT II	**INDIAN LANGUAGES AND LITERATURE**	**9**
Indian Languages and Literature – I: Languages and Literature of South India, – Indian Languages and Literature – II: Northern Indian Languages & Literature		**CO2**
UNIT III	**RELIGION AND PHILOSOPHY**	**9**
Major religions practiced in India and Understanding their Philosophy – religious movements in Modern India (Selected movements only)		**CO3**
UNIT IV	**FINE ARTS IN INDIA (ART, TECHNOLOGY& ENGINEERING)**	**9**
Indian Painting, Indian handicrafts, Music, divisions of Indian classic music, modern Indian music, Dance and Drama, Indian Architecture (ancient, medieval and modern), Science and Technology in India, development of science in ancient, medieval and modern India		**CO4**
UNIT V	**EDUCATION SYSTEM IN INDIA**	**9**
Education in ancient, medieval and modern India, aims of education, subjects, languages, Science and Scientists of Ancient India, Science and Scientists of Medieval India, Scientists of Modern India		**CO5**
		TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Kapil Kapoor, "Text and Interpretation: The India Tradition",ISBN: 81246033375, 2005
2. "Science in Samskrit", Samskrita Bharti Publisher, ISBN 13: 978-8187276333, 2007
3. NCERT, "Position paper on Arts, Music, Dance and Theatre", ISBN 81-7450 494-X, 200
4. Narain, "Examinations in ancient India", Arya Book Depot, 1993
5. Satya Prakash, "Founders of Sciences in Ancient India", Vijay Kumar Publisher, 1989
6. M. Hiriyanna, "Essentials of Indian Philosophy", Motilal Banarsidass Publishers, ISBN 13: 978-8120810990, 2014

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Understand philosophy of Indian culture.
CO2	Distinguish the Indian languages and literature.
CO3	Learn the philosophy of ancient, medieval and modern India.
CO4	Acquire the information about the fine arts in India.
CO5	Understand education systems in India

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-
CO2	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-
CO3	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-
CO4	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-
CO5	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-

AD1008	SANGA TAMIL LITERATURE APPRECIATION	L	T	P	C
		2	0	0	0

OBJECTIVES

- Introduction to Sanga Tamil Literature.
- ‘Agathinai’ and‘Purathinai’ in SangaTamil Literature.
- ‘Attruppadai’ in SangaTamil Literature.
- ‘Puranaanuru’ in SangaTamil Literature.
- ‘Pathitrupaththu’ in SangaTamil Literature.

UNIT I	SANGA TAMIL LITERATURE – AN INTRODUCTION	9
Introduction to Tamil Sangam–History of Tamil Three Sangams–Introduction to Tamil SangamLiterature–Special Branches in Tamil Sangam Literature- Tamil Sangam Literature’s GrammarTamil Sangam Literature’s parables.		CO1
UNIT II	‘AGATHINAI’AND‘PURATHINAI’	9
Tholkappiyar’s Meaningful Verses–Three literature materials–Agathinai’s message- History ofCulturefrom Agathinai– Purathinai–Classification–Mesaage to Society from Purathinai.		CO2
UNIT III	‘ATTRUPPADAI’	9
Attruppadai Literature – Attruppadaiin ‘Puranaanuru’ – Attruppadaiin ‘Pathitrupaththu’- Attruppadaiin ‘Paththupaattu’.		CO3
UNIT IV	‘PURANAANURU’	9
Puranaanuru on Good Administration, Ruler and Subjects–Emotion & its Effect in Puranaanuru.		CO4
UNIT V	‘PATHITRUPATHTHU’	9
Pathitrupaththuin ‘Ettuthogai’ – Pathitrupaththu’s Parables –Tamildynasty: Valor, Administration, Charity in Pathitrupaththu - Mesaage to Society from Pathitrupaththu.		CO5

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Sivaraja Pillai, The Chronology oftheEarlyTamils,SagwanPress,2018.
2. HankHeifetz andGeorgeL. Hart, The Purananuru,Penguin Books,2002.
3. Kamil Zvelebil, The Smile of Murugan: OnTamil Literature of South India, Brill Academic Pub,1997.
4. GeorgeL. Hart, Poetsof theTamil Anthologies: AncientPoemsofLove andWar, Princeton University Press,2015.
5. XavierS.Thani Nayagam, Landscape and poetry:a study of nature in classical Tamil poetry,Asia Pub.House, 1967.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Appreciate and apply the messages in Sanga Tamil Literature in their life.
CO2	Differentiate 'Agathinai' and 'Purathinai'in their personal and societal life.
CO3	Appreciate and apply the messages in' Attruppadai' in their personal and societal life.
CO4	Appreciate and apply the messages in' Puranaanuru' in their personal and societal life.
CO5	Appreciate and apply the messages in' Pathitrupaththu' in their personal and societal life.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-
CO2	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-
CO3	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-
CO4	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-
CO5	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-

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FACULTY OF COMPUTER SCIENCE AND ENGINEERING AND INFORMATION TECHNOLOGY

Minutes of the Second Meeting of the Board of Studies

The Second meeting of the Board of Studies for the Faculty of Computer Science and Engineering and Information Technology was held virtually on 20.01.2022 (Thursday), at 11.00 a.m.

***The following Members were present for the meeting*:**

1.	**Chairman**	**Dr. A. Chandrasekar**, Professor and Head, Faculty of Computer Science and Engineering and Information Technology, St. Joseph's College of Engineering, OMR, Chennai – 600 119.
2.	**University Nominee**	**Dr. J. C. Miraclin Joyce Pamila**, Professor and Head, Department of Computer Science and Engineering Government College of Technology Coimbatore – 641 013.
3.	**Subject Expert**	**Dr. Krishna Moorthy Sivalingam**, Professor, Department of Computer Science and Engineering, Indian Institute of Technology (IIT) Madras, Chennai – 600 036.
4.	**Subject Expert**	**Dr. G. Zayaraz**, Professor & Head, Department of Computer Science and Engineering, Puducherry Technological University Puducherry – 605 014.
5.	**Industrial Expert**	**Mr. Abdul Muthalif**, Director Cognizant, Chennai.
6.	**Post Graduate Meritorious Alumnus**	**Ms. S.Ram Lakshmi**, Specialist Programmer Infosys, Techno Park, SEZ, Mahindra World City, Paranur, Chennai.
7.	**Dr.B.Parvatha Varthini**, Dean & Professor of Computer Science and Engineering St. Joseph's College of Engineering, OMR, Chennai – 600 119.	
8.	**Dr. Lilly Raamesh,** Professor & Head, Department of Information Technology, St. Joseph's College of Engineering, OMR, Chennai – 600 119.	

Faculty of Computer Science and Engineering and Information Technology	
9.	Dr.G.Mariakalavathy, Professor of Computer Science and Engineering
10.	Dr.G.Murugesan, Professor of Computer Science and Engineering
11.	Dr.M P Rajakumar, Professor of Computer Science and Engineering
12.	Dr. Kalaivani P, Professor of Information Technology
13.	Dr.Sherly Puspha Annabel L, Professor of Information Technology
14.	Dr.D.Rosy Salomi Victoria, Associate Professor of Computer Science and Engineering
15.	Dr.R. Pugalenthi, Associate Professor of Computer Science and Engineering
16.	Dr.S.Jothi, Associate Professor of Computer Science and Engineering
17.	Dr.J.T.Anita Rose, Associate Professor of Computer Science and Engineering
18.	Dr.F Sangeetha Francelin Vinnarasi, Associate Professor of Computer Science and Engineering
19.	Dr.R.Hemalatha, Associate Professor of Computer Science and Engineering
20.	Dr.B.Diwan, Associate Professor of Computer Science and Engineering
21.	Dr.Jesline, Associate Professor of Computer Science and Engineering
22.	Dr.A.Sheryl Oliver, Associate Professor of Computer Science and Engineering
23.	Dr.M.Anuradha, Associate Professor of Computer Science and Engineering
24.	Dr.J.Jean Justus, Associate Professor of Computer Science and Engineering
25.	Dr.V.Anjana Devi, Associate Professor of Computer Science and Engineering
26.	Dr.J.Ramya, Associate Professor of Computer Science and Engineering
27.	Dr.N.Angel, Associate Professor of Computer Science and Engineering
28.	Dr. B. Uma Maheswari, Associate Professor of Computer Science and Engineering
29.	Dr. Muthu Lakshmi V, Associate Professor of Information Technology
30.	Dr. Logeshwari D, Associate Professor of Information Technology
31.	Lathaselvi G, Associate Professor of Information Technology
32.	Dr. Heltin Genitha C, Associate Professor of Information Technology
33.	Dr. Tamizhselvi A, Associate Professor of Information Technology
34.	Dr. Sumathi S, Associate Professor of Information Technology
35.	Dr.Duraimurugan S, Associate Professor of Information Technology
36.	Dr. Raman C J, Associate Professor of Information Technology
37.	Dr. Anbu M, Associate Professor of Information Technology
38.	Dr.N. Mythili, Assistant Professor of Computer Science and Engineering
39.	Ms.M.Shalini, Assistant Professor of Computer Science and Engineering
40.	Ms.P.N.Jeipratha, Assistant Professor of Computer Science and Engineering
41.	Mr.K.Balaji, Assistant Professor of Computer Science and Engineering
42.	Dr.N.Manikandan, Assistant Professor of Computer Science and Engineering
43.	Dr.A.Prabhu Chakkaravarthy, Assistant Professor of Computer Science and Engineering

Faculty of Computer Science and Engineering and Information Technology	
44.	Mr.P.Varun, Assistant Professor of Computer Science and Engineering
45.	Ms.S.Shanthini, Assistant Professor of Computer Science and Engineering
46.	Mr.P.Naveen, Assistant Professor of Computer Science and Engineering
47.	Mr.R.Ranjith, Assistant Professor of Computer Science and Engineering
48.	Mr.S.Vinu, Assistant Professor of Computer Science and Engineering
49.	Ms.K.Sudha, Assistant Professor of Computer Science and Engineering
50.	Mr.K.Rajaganesh, Assistant Professor of Computer Science and Engineering
51.	Ms.S.Janani, Assistant Professor of Computer Science and Engineering
52.	Ms.Jenif D Souza WS , Assistant Professor of Computer Science and Engineering
53.	Mr.V.Durai Raji, Assistant Professor of Computer Science and Engineering
54.	Dr.Manikandan G Assistant Professor of Information Technology
55.	Janani M, Assistant Professor of Information Technology
56.	Divya J, Assistant Professor of Information Technology
57.	Thilakavathy P, Assistant Professor of Information Technology
58.	Ancy S ,Assistant Professor of Information Technology
59.	Raja Mohamed N, Assistant Professor of Information Technology
60.	Thresa Jeniffer J, Assistant Professor of Information Technology
61.	Anitha S, Assistant Professor of Information Technology
62.	Priyadharshini K, Assistant Professor of Information Technology
63.	Kripa Sekaran, Assistant Professor of Information Technology
64.	Poornima M, Assistant Professor of Information Technology
65.	Deepa R ,Assistant Professor of Information Technology
66.	Linnet Princy Justina V, Assistant Professor of Information Technology
67.	Arun Mozhi M, Assistant Professor of Information Technology
68.	Radhakrishnan K R, Assistant Professor of Information Technology
69.	Deepa K, Assistant Professor of Information Technology
70.	Kavitha Devi G, Assistant Professor of Information Technology
71.	Stephy S, Assistant Professor of Information Technology
72.	Rini Sarah J, Assistant Professor of Information Technology
73.	Anushya S, Assistant Professor of Information Technology
74.	Gunajothi S, Assistant Professor of Information Technology
75.	Thilagavathi P, Assistant Professor of Information Technology
Special Invitees	
76.	**The Principal,** St. Joseph's College of Engineering, OMR, Chennai – 600 119.
77.	**The Controller of Examinations,** St. Joseph's College of Engineering, OMR, Chennai – 600 119.

Minutes of the Second Board of Studies
Minutes:

BOS 02. 01 **WELCOME ADDRESS AND BRIEF INTRODUCTION OF THE MEMBERS OF BOARD OF STUDIES**

The Second Board of studies meeting of Faculty of Computer Science and Engineering and Information Technology was commenced with welcome address by the Faculty Head. It was followed by brief introduction of members of Board of studies namely University Representative, Subject Experts, Industrial Expert and Alumnus and Internal Faculty Members.

BOS 02. 02 **BRIEF REPORT ON THE PROGRESS OF THE DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING AND INFORMATION TECHNOLOGY**

The Faculty Head has made a brief presentation to the members of the Board of Studies, highlighting the Academic Progress of the Departments Computer Science and Engineering and Information Technology.

BOS 02. 03 **TO CONSIDER AND APPROVE THE CURRICULA AND SYLLABI FROM III TO VIII SEMESTERS OF UG PROGRAMS UNDER THE FACULTY OF COMPUTER SCIENCE AND ENGINEERING AND INFORMATION TECHNOLOGY TO BE OFFERED IN AUTONOMOUS INSTITUTION UNDER R-2021 WITH EFFECT FROM THE ACADEMIC YEAR 2021-2022 ONWARDS.**

RESOLVED TO APPROVE the curricula and syllabi from III to VIII semesters for the following UG programmes under the faculty of Computer Science and Engineering and Information Technology to be, offered in the Autonomous Institution under R-2021 with effect from the Academic Year 2021-2022 onwards by incorporating the following suggestions of the Experts.

i. Rename the subject DS1304 – Foundations to Data Science as DS1304 - Foundations of Data Science.
ii. Rearrange the contents of Unit-I and II in the subject CS1403-Database Design and Management (Lab Integrated).

iii. Reframe the syllabus CS1502 - Object Oriented Analysis and Design with reference to the book "Carol Britton, Jill Doake- A Student Guide to Object oriented Development".

iv. Additional topic- "Google Homes in IoT" to be included in the subject CS1704- Internet of Things.

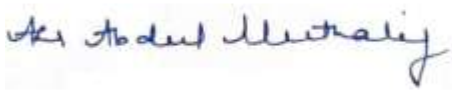
v. Professional Elective IT1512 – Human Rights may be excluded.

THE APPROVED CURRICULA AND SYLLABI OF THE FACULTY OF COMPUTER SCIENCE AND ENGINEERING AND INFORMATION TECHNOLOGY (UG PROGRAMS R-2021) ARE GIVEN BELOW:

i. B.E. Computer Science and Engineering
ii. B.Tech. Artificial Intelligence and Data Science
iii. B.Tech. Artificial Intelligence and Machine Learning
iv. B. Tech. Information Technology

BOS 02. 04 Vote of Thanks

The meeting came to end, with the Vote of Thanks proposed by the Faculty Head to all the external and internal members for having spared their time and participated in the Second Board of Studies of Faculty of Computer Science and Engineering and Information Technology, St. Joseph's College of Engineering, Chennai - 119.

 **Chairman** **Dr. A.Chandra Sekar**, Professor and Head, Faculty of Computer Science and Engineering, and Information Technology, St. Joseph's College of Engineering, OMR, Chennai – 119.	 **University Nominee** **Dr. J. C. Miraclin Joyce Pamila**, Professor and Head, Department of Computer Science and Engineering, Government College of Technology, Coimbatore - 641013.	 **Subject Expert** **Dr. Krishna Moorthy Sivalingam**, Professor, Department of Computer Science and Engineering, Indian Institute of Technology (IIT) Madras, Chennai – 600036.
 **Subject Expert** **Dr. G. Zayaraz**, Professor & Head, Department of Computer Science and Engineering, Puducherry Technological University Puducherry – 605 014.	 **Industrial Expert** **Mr. Abdul Muthalif**, Director Cognizant, Chennai.	 **Post Graduate Meritorious Alumnus** **Ms. S.Ram Lakshmi**, Specialist Programmer Infosys, Techno Park, SEZ, Mahindra World City, Paranur, Chennai.

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B.TECH ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

REGULATION – 2021

CHOICE BASED CREDIT SYSTEM

I - VIII SEMESTERS CURRICULA AND SYLLABI

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B.TECH ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

REGULATION - 2021

CHOICE BASED CREDIT SYSTEM

I TO VIII SEMESTERS CURRICULAM AND COMPARISION

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO-1: To demonstrate technical skills, competency in fundamentals of Mathematics, Programming and Artificial Intelligence in modelling, designing and conducting of experiments to provide solutions for industry's complex technological problems.

PEO-2: To enrich graduates with creativity that applies the concepts of Machine Learning to create, build and deploy solutions for various business problems

PEO-3: To build graduates with potential and ability to engage in continuous professional development and life-long learning.

PEO-4: To train graduates to work in multi-disciplinary teams with superior work ethics and build innovative solutions to serve the needs of the society.

PEO-5: To enable graduates to research, design and implement AI/ML products and services with effective Communication and Entrepreneurial Skills.

PROGRAM OUTCOMES POs:

Engineering Graduates will be able to:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate

consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one‘s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Programme Specific Outcomes (PSO)

PSO-1: Graduates should be able to acquire and apply practical competency with engineering knowledge in the field of artificial intelligence for efficient design of intelligent systems of varying complexity.

PSO-2: Graduates should be able to contribute constructive ideas and innovative Machine learning solutions for multi-disciplinary problems

PSO-3: Graduates should be able to build systems by applying AI/ML methods, techniques and tools for solving engineering problems.

MAPPING OF PROGRAMME EDUCATIONAL OBJECTIVES WITH PROGRAMME OUTCOMES

AbroadrelationbetweentheProgrammeobjectiveandtheoutcomesisgiveninthefollowingtable

PROGRAMME EDUCATIONAL OBJECTIVES	PROGRAMME OUTCOMES											
	A	B	C	D	E	F	G	H	I	J	K	L
1	3	2										
2	3	2	1	1								1
3			3									3
4			2		1	2	2	1				
5				3		1		1	1	2	2	1

MAPPING OF PROGRAM SPECIFIC OBJECTIVES WITH PROGRAMME OUTCOMES

Abroad relation between the Program Specific Objectives and the outcomes is given in the following table

PROGRAM SPECIFIC OBJECTIVES	PROGRAMME OUTCOMES											
	A	B	C	D	E	F	G	H	I	J	K	L
1	3											
2		2	3			1						
3	1		2	1	2		1		1	1	1	

Contribution 1: Reasonable 2: Significant 3: Strong

MAPPING OF COURSE OUTCOMES WITH PROGRAM OUTCOMES

YEAR	SEM	COURSE TITLE	PROGRAM OUTCOMES (POs)												PSOs		
			1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
I	I	Communicative English								✓	✓	✓		✓	✓	✓	✓
		Engineering Mathematics - I	✓	✓	✓						✓				✓	✓	✓
		Engineering Physics	✓	✓	✓										✓	✓	✓
		Engineering Chemistry	✓	✓	✓										✓	✓	✓
		Problem Solving and Python Programming	✓	✓	✓										✓	✓	✓
		Engineering Graphics	✓	✓	✓		✓			✓	✓	✓		✓	✓	✓	✓
		Python Programming Laboratory	✓	✓	✓		✓			✓	✓	✓		✓	✓	✓	✓
		Physics and Chemistry Laboratory	✓	✓	✓					✓	✓	✓			✓	✓	✓
	II	Professional English								✓	✓	✓		✓	✓	✓	✓
		Linear Algebra	✓	✓	✓						✓				✓	✓	✓
		Physics for Information Science	✓	✓	✓										✓	✓	✓
		Environmental Science and Engineering	✓	✓	✓				✓	✓	✓	✓		✓	✓	✓	✓
		Basic Electrical, Electronics and Measurement Engineering	✓	✓	✓										✓	✓	✓
		Programming in C	✓	✓	✓					✓	✓	✓		✓	✓	✓	✓
		Engineering Practice Laboratory	✓	✓	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓
		Programming in C Laboratory	✓	✓	✓					✓	✓	✓		✓	✓	✓	✓

YEAR	SEM	COURSE TITLE	PROGRAM OUTCOMES (POs)												PSOs		
			1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
II	III	Probability and Bayesian Inference	✓	✓	✓	✓					✓	✓		✓	✓	✓	✓
		Data Structures	✓	✓	✓	✓	✓	✓							✓	✓	✓
		Introduction to Artificial Intelligence	✓	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓
		Data Foundation	✓	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓
		Object Oriented Software Engineering (Lab Integrated)	✓	✓	✓		✓			✓	✓	✓		✓	✓	✓	✓
		Optimization for Machine Learning	✓	✓	✓	✓					✓	✓		✓	✓	✓	✓
		Data Structures Laboratory using Python	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓	✓
		Artificial Intelligence Laboratory	✓	✓	✓	✓	✓			✓	✓	✓		✓	✓	✓	✓
		Professional Skills Laboratory		✓		✓					✓	✓			✓	✓	✓
	IV	Discrete Mathematics and Graph Theory	✓	✓	✓	✓								✓	✓	✓	✓
		Design and Analysis of Algorithms	✓	✓	✓	✓	✓				✓		✓	✓	✓	✓	✓
		Operating Systems	✓	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓
		Database Design and Management (Lab Integrated)	✓	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓
		Foundations to Machine Learning	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓
		Statistics for Machine Learning	✓	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓
		Operating Systems Laboratory	✓	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓
		Machine Learning Laboratory	✓	✓	✓	✓	✓			✓		✓	✓	✓	✓	✓	✓

YEAR	SEM	COURSE TITLE	PROGRAM OUTCOMES (POs)												PSOs		
			1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
III	V	Reinforcement Learning	√	√	√	√	√				√	√	√	√	√	√	√
		Advanced Artificial Intelligence	√	√	√	√	√				√	√	√	√	√	√	√
		Nature Inspired Computing Techniques	√	√	√	√								√	√	√	√
		Web programming (Lab Integrated)	√	√	√		√				√		√	√	√	√	√
		Applied Reinforcement Laboratory	√	√	√	√	√			√	√	√		√	√	√	√
		Advanced Artificial Intelligence Laboratory	√	√	√	√	√			√	√	√		√	√	√	√
	VI	Deep Learning	√	√	√	√						√	√	√	√	√	√
		Autonomous Mobile Robot (Lab Integrated)		√								√	√	√	√	√	√
		Probabilistic Graphical Models	√	√	√	√	√					√	√	√	√	√	√
		Big Data Analytics	√	√	√	√	√	√	√				√	√	√	√	√
		Deep Learning Laboratory	√	√	√	√	√	√			√	√	√	√	√	√	√
		Socially relevant Project	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
IV	VII	Statistical Natural Language Processing	√	√	√	√	√			√				√	√	√	√
		Formal Languages and Automata Theory	√	√	√	√	√			√		√	√	√	√	√	√
		Image Processing and Vision Techniques	√	√	√	√								√	√	√	√
		Machine Intelligence for Network Sciences	√	√	√	√	√							√	√	√	√
		Natural Language Processing Laboratory	√	√	√	√	√			√	√	√		√	√	√	√
		Capstone Project-Phase1	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	VIII	Capstone Project-Phase2	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

MAPPING OF PROFESSIONAL ELECTIVES

YEAR	SEM	COURSE TITLE	PROGRAM OUTCOMES (POs)												PSOs		
			1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
III	V	Advanced Databases	✓	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓
		Semantic Web	✓	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓
		Advanced Data Structures	✓	✓	✓	✓	✓	✓							✓	✓	✓
		Logic Programming	✓	✓	✓	✓	✓			✓				✓	✓	✓	✓
		Application Of Machine Learning In Industries	✓	✓	✓	✓	✓			✓				✓	✓	✓	✓
	VI	Green Computing	✓	✓	✓						✓			✓	✓	✓	✓
		Game Programming	✓	✓	✓	✓								✓	✓	✓	✓
		Game Theory	✓	✓	✓	✓								✓	✓	✓	✓
		Parallel And Distributed Computing	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
		Case Based Reasoning	✓	✓	✓	✓							✓	✓	✓	✓	✓
IV	VII	AI for Clinical Information System	✓	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓
		AI In Healthcare	✓	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓
		Data Mining And Predictive Modelling	✓	✓	✓	✓	✓		✓			✓	✓	✓	✓	✓	✓
		Virtualization Techniques	✓	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓
		Augmented & Virtual Reality	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓	✓
		Genetic Algorithm	✓	✓	✓	✓	✓			✓		✓	✓	✓	✓	✓	✓
		Speech Processing	✓	✓	✓					✓	✓	✓			✓	✓	✓
		Advanced Optimization Techniques		✓	✓	✓									✓	✓	✓
		Intelligent Transport Systems	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓	✓
		Advanced Bio-Inspired Artificial Intelligence Techniques	✓	✓	✓	✓									✓	✓	✓
	VIII	Video Analytics	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
		Block chain Architecture Design	✓	✓	✓	✓					✓	✓			✓	✓	✓
		Microsoft Bots Framework	✓	✓	✓	✓								✓	✓	✓	✓
		Business Intelligence	✓	✓	✓	✓						✓	✓	✓	✓	✓	✓
		Supply Chain Management		✓	✓	✓									✓	✓	✓
		Internet of Everything	✓	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓
		Human Robot Interaction	✓	✓	✓	✓	✓			✓				✓	✓	✓	✓
		Agile Software Development	✓	✓	✓	✓						✓	✓	✓	✓	✓	✓
		Brain Computer Interface	✓	✓	✓	✓								✓	✓	✓	✓
		Cognitive Systems	✓	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓

SEMESTER – I

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	HS1101	Communicative English **(Common for all branches of B.E. /B. Tech Programmes)**	HSMC	3	3	0	0	3
2	MA1102	Engineering Mathematics – I **(Common for all branches of B.E. /B. Tech Programmes)**	BSC	4	4	0	0	4
3	PH1103	Engineering Physics **(Common for all branches of B.E. /B. Tech Programmes)**	BSC	3	3	0	0	3
4	CY1104	Engineering Chemistry **(Common for all branches of B.E. /B. Tech Programmes)**	BSC	3	3	0	0	3
5	GE1105	Problem Solving and Python Programming **(Common for all branches of B.E. /B. Tech Programmes)**	ESC	4	3	1	0	3
6	GE1106	Engineering Graphics **(Common for all branches of B.E. /B. Tech Programmes)**	ESC	5	1	0	4	4
PRACTICALS								
7	GE1107	Python Programming Laboratory **(Common for all branches of B.E. /B. Tech Programmes)**	ESC	4	0	0	4	2
8	BS1108	Physics and Chemistry Laboratory **(Common for all branches of B.E. /B. Tech Programmes)**	BSC	4	0	0	4	2
Total				**30**	**17**	**1**	**12**	**24**

SEMESTER – II

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	HS1201	Professional English **(Common for all branches of B.E. /B. Tech Programmes)**	HSMC	3	3	0	0	3
2	MA1251	Linear Algebra **(Common to AI-DS)**	BSC	4	4	0	0	4
3	PH1252	Physics for Information Science **(Common to CSE, AI-DS & IT)**	BSC	3	3	0	0	3
4	GE1204	Environmental Science and Engineering **(Common for all branches of B.E. /B. Tech Programmes)**	HSMC	3	3	0	0	3
5	BE1251	Basic Electrical Electronics and Measurement Engineering **(Common to CSE, AI-DS & IT)**	ESC	3	3	0	0	3
6	CS1206	Programming C **(Common to CSE, AI-DS & IT)**	PCC	4	3	1	0	3
PRACTICALS								
7	GE1207	Engineering Practices Laboratory **(Common for all branches of B.E. /B. Tech Programmes)**	ESC	4	0	0	4	2
8	CS1208	Programming in C Laboratory **(Common to CSE, AI-DS & IT)**	PCC	4	0	0	4	2
Total				**28**	**19**	**1**	**8**	**23**

SEMESTER – III

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	MA1354	Probability and Bayesian Inference	BSC	4	4	0	0	4
2	CS1302	Data Structures **(Common to CSE, AI-DS & IT)**	PCC	4	3	1	0	3
3	DS1303	Introduction to Artificial Intelligence **(Common to AI-DS)**	PCC	3	3	0	0	3
4	ML1301	Data Foundation	PCC	3	3	0	0	3
5	ML1302	Object Oriented Software Engineering (Lab Integrated)	PCC	5	3	0	2	4
6	ML 1303	Optimization for Machine Learning	PCC	3	3	0	0	3
PRACTICAL								
7	DS1307	Data Structures Laboratory using Python **(Common to AI-DS)**	PCC	4	0	0	4	2
8	DS1308	Artificial Intelligence Laboratory **(Common to AI-DS)**	PCC	4	0	0	4	2
9	HS1310	Professional Skills Laboratory **(Common to IT)**	HSMC	2	0	0	2	1
Total				**32**	**19**	**1**	**12**	**25**

SEMESTER – IV

Sl. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	MA1454	Discrete Mathematics and Graph Theory	BSC	4	4	0	0	4
2	CS1401	Design and Analysis of Algorithm **(Common to CSE, AI-DS & IT)**	PCC	3	3	0	0	3
3	CS1402	Operating Systems **(Common to CSE, AI-DS & IT)**	PCC	3	3	0	0	3
4	CS1403	Database Design and Management (Lab Integrated) **(Common to CSE, AI-DS & IT)**	PCC	5	3	0	2	4
5	ML1401	Foundations of Machine Learning **(Common to AI-DS & IT)**	PCC	3	3	0	0	3
6	ML1402	Statistics for Machine Learning	PCC	3	3	0	0	3
PRACTICAL								
7	CS1407	Operating Systems Laboratory **(Common to CSE & IT)**	PCC	4	0	0	4	2
8	ML1408	Machine Learning Laboratory **(Common to AI-DS & IT)**	PCC	4	0	0	4	2
Total				**29**	**19**	**0**	**10**	**24**

SEMESTER – V

Sl. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	ML1501	Reinforcement Learning	PCC	4	3	1	0	3
2	DS1502	Advanced Artificial Intelligence **(Common to AI-DS)**	PCC	4	3	1	0	3
3	ML1502	Nature Inspired Computing Techniques	PCC	4	3	1	0	3
4	ML1503	Web programming (Lab Integrated)	PCC	5	3	0	2	4
5		Open Elective-I	OEC	3	3	0	0	3
6		Professional Elective - I	PEC	3	3	0	0	3
PRACTICAL								
7	ML1507	Applied Reinforcement Laboratory	PCC	4	0	0	4	2
8	DS1508	Advanced Artificial Intelligence Laboratory **(Common to AI-DS)**	PCC	4	0	0	4	2
Total				**31**	**18**	**3**	**10**	**23**
10		Value Added Course	Audit Course	Two Weeks				1

SEMESTER – VI

Sl. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	ML1601	Deep Learning	PCC	4	3	1	0	3
2	ML1602	Autonomous Mobile Robot (Lab Integrated)	PCC	5	3	0	2	4
3	ML1603	Probabilistic Graphical Models	PCC	4	3	1	0	3
4	ML1604	Big Data Analytics	PCC	4	3	1	0	3
5		Open Elective-II	OEC	3	3	0	0	3
6		Professional Elective-II	PEC	3	3	0	0	3
PRACTICAL								
7	ML1607	Deep Learning Laboratory	PCC	4	0	0	4	2
8	ML1608	Socially relevant Project	EEC	4	0	0	4	2
Total				**31**	**18**	**3**	**10**	**23**
9		Audit Course (Optional)	AC					

SEMESTER – VII

Sl. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	ML1701	Statistical Natural Language Processing	PCC	4	3	1	0	3
2	ML1702	Formal Languages and Automata Theory	PCC	4	4	0	0	4
3	ML1703	Image Processing and Vision Techniques	PCC	4	3	1	0	3
4	ML1704	Machine Intelligence for Network Sciences	PCC	4	3	1	0	3
5		Professional Elective-III	PEC	3	3	0	0	3
6		Professional Elective-IV	PEC	3	3	0	0	3
PRACTICALS								
7	ML1707	Natural Language Processing Laboratory	PCC	4	0	0	4	2
8	ML1708	Capstone Project-Phase1	EEC	4	0	0	4	2
Total				**30**	**19**	**3**	**8**	**23**

SEMESTER – VIII

Sl. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1		Professional Elective-V	PEC	3	3	0	0	3
2		Professional Elective-VI	PEC	3	3	0	0	3
PRACTICALS								
3	ML1807	Capstone Project-Phase2	EEC	20	0	0	20	10
Total				**26**	**6**	**0**	**20**	**16**

Total Credits: 181

HUMANITICS SCIENCE AND MANAGEMENT COURSES (HSMC)

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1	HS1101	Communicative English	HSMC	3	3	0	0	3
2	HS1201	Professional English	HSMC	3	3	0	0	3
3	GE1204	Environmental Science and Engineering	HSMC	3	3	0	0	3
4	HS1310	Professional Skills Laboratory	HSMC	2	0	0	2	1

BASIC SCIENCE COURSES (BSC)

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1	MA1102	Engineering Mathematics - I	BSC	4	4	0	0	4
2	PH1103	Engineering Physics	BSC	3	3	0	0	3
3	CY1104	Engineering Chemistry	BSC	3	3	0	0	3
4	BS1108	Physics and Chemistry Laboratory	BSC	4	0	0	4	2
5	MA1251	Linear Algebra	BSC	4	4	0	0	4
6	PH1252	Physics for Information Science	BSC	3	3	0	0	3
7	MA1354	Probability and Bayesian Inference	BSC	4	4	0	0	4
8	MA1454	Discrete Mathematics and Graph Theory	BSC	4	4	0	0	4

ENGINEERING SCIENCE COURSES (ESC)

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1	GE1105	Problem Solving and Python Programming	ESC	4	3	1	0	3
2	GE1106	Engineering Graphics	ESC	5	1	0	4	4
3	GE1107	Python Programming Laboratory	ESC	4	0	0	4	2
4	BE1205	Basic Electrical and Electronics Engineering	ESC	3	3	0	0	3
5	GE1207	Engineering Practice Lab	ESC	4	0	0	4	2

PROFESSIONAL CORE COURSES (PCC)

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1	CS1206	Programming in C	PCC	4	3	1	0	3
2	CS1208	Programming in C Lab	PCC	4	0	0	4	2
3	CS1302	Data Structures	PCC	4	3	1	0	3
4	DS1303	Introduction to Artificial Intelligence	PCC	3	3	0	0	3
5	ML1301	Data Foundation	PCC	3	3	0	0	3
6	ML1302	Object Oriented Software Engineering (Lab Integrated)	PCC	5	3	0	2	4
7	ML 1303	Optimization for Machine Learning	PCC	3	3	0	0	3
8	DS1307	Data Structures Laboratory using Python	PCC	4	0	0	4	2
9	DS1308	Artificial Intelligence Laboratory	PCC	4	0	0	4	2
10	CS1401	Design and Analysis of Algorithms	PCC	3	3	0	0	3
11	CS1402	Operating Systems	PCC	3	3	0	0	3
12	CS1403	Database Design and Management (Lab Integrated)	PCC	5	3	0	2	4
13	ML1401	Foundations to Machine Learning	PCC	3	3	0	0	3
14	ML1402	Statistics for Machine Learning	PCC	3	3	0	0	3
15	CS1407	Operating Systems Laboratory	PCC	4	0	0	4	2
16	DS1408	Machine Learning Laboratory	PCC	4	0	0	4	2
17	ML1501	Reinforcement Learning	PCC	4	3	1	0	3
18	DS1502	Advanced Artificial Intelligence	PCC	4	3	1	0	3
19	ML1502	Nature Inspired Computing Techniques	PCC	4	3	1	0	3
20	ML1503	Web programming(Lab Integrated)	PCC	5	3	0	2	4
21	ML1507	Applied Reinforcement Laboratory	PCC	4	0	0	4	2

22	DS1508	Advanced Artificial Intelligence Laboratory	PCC	4	0	0	4	2
23	ML1601	Deep Learning	PCC	4	3	1	0	3
24	ML1602	Autonomous Mobile Robot (Lab Integrated)	PCC	4	3	0	2	4
25	ML1603	Probabilistic Graphical Models	PCC	4	3	1	0	3
26	ML1604	Big Data Analytics	PCC	4	3	1	0	3
27	ML1607	Deep Learning Laboratory	PCC	4	0	0	4	2
28	IT1701	Statistical Natural Language Processing	PCC	4	3	1	0	3
29	ML1701	Formal Languages and Automata Theory	PCC	4	4	0	0	4
30	ML1702	Content Based Image And Video Retrieval	PCC	4	3	1	0	3
31	ML1703	Machine Intelligence for Network Sciences	PCC	4	3	1	0	3
32	ML1707	Natural Language Processing Laboratory	PCC	4	0	0	4	2

PROFESSIONAL ELECTIVE COURSES (PEC)
PROFESSIONAL ELECTIVE – I (V)

Sl. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1	ML1511	Advanced Databases	PEC	3	3	0	0	3
2	ML1512	Semantic Web	PEC	3	3	0	0	3
3	ML1513	Advanced Data Structures	PEC	3	3	0	0	3
4	ML1514	Logic Programming	PEC	3	3	0	0	3
5	ML1515	Application Of Machine Learning In Industries	PEC	3	3	0	0	3

PROFESSIONAL ELECTIVE – II (SEMESTER VI)

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1	ML1611	Green Computing	PEC	3	3	0	0	3
2	ML1612	Game Programming	PEC	3	3	0	0	3
3	ML1613	Game Theory	PEC	3	3	0	0	3
4	ML1614	Parallel And Distributed Computing	PEC	3	3	0	0	3
5	ML1615	Case Based Reasoning	PEC	3	3	0	0	3

PROFESSIONAL ELECTIVE – III (SEMESTER VII)

Sl. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1	ML1711	AI for Clinical Information System	PEC	3	3	0	0	3
2	ML1712	AI In Healthcare	PEC	3	3	0	0	3
3	ML1713	Data Mining And Predictive Modelling	PEC	3	3	0	0	3
4	CS1712	Virtualization Techniques	PEC	3	3	0	0	3
5	IT1715	Augmented & Virtual Reality	PEC	3	3	0	0	3

PROFESSIONAL ELECTIVE – IV (SEMESTER VII)

Sl. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1	ML1721	Genetic Algorithm	PEC	3	3	0	0	3
2	ML1722	Speech Processing	PEC	3	3	0	0	3
3	ML1723	Advanced Optimization Techniques	PEC	3	3	0	0	3
4	ML1724	Intelligent Transport Systems	PEC	3	3	0	0	3
5	ML1725	Advanced Bio-Inspired Artificial Intelligence Techniques	PEC	3	3	0	0	3

PROFESSIONAL ELECTIVE – V (SEMESTER VIII)

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1	ML1811	Video Analytics	PEC	3	3	0	0	3
2	ML1812	Block chain Architecture Design	PEC	3	3	0	0	3
3	ML1813	Microsoft Bots Framework	PEC	3	3	0	0	3
4	ML1814	Business Intelligence	PEC	3	3	0	0	3
5	MG1815	Supply Chain Management	PEC	3	3	0	0	3

PROFESSIONAL ELECTIVE – VI (SEMESTER VIII)

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1	ML1821	Internet of Everything	PEC	3	3	0	0	3
2	ML1822	Human Robot Interaction	PEC	3	3	0	0	3
3	ML1823	Agile Software Development	PEC	3	3	0	0	3
4	ML1824	Brain Computer Interface	PEC	3	3	0	0	3
5	DS1821	Cognitive Systems	PEC	3	3	0	0	3

OPEN ELECTIVE COURSES – I & II

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1	OBT101	Industrial Biotechnology	OEC	3	3	0	0	3
2	OBT104	Biosensors	OEC	3	3	0	0	3
3	OBT105	Introduction To Nanoscience And Nanotechnology	OEC	3	3	0	0	3
4	OCE102	Introduction To Geographic Information System	OEC	3	3	0	0	3
5	OCH101	Hospital Management	OEC	3	3	0	0	3
6	OEC103	Basics of Embedded Systems and IoT	OEC	3	3	0	0	3
7	OEE101	Basic Circuit Theory	OEC	3	3	0	0	3
8	OEE103	Introduction To Renewable Energy Systems	OEC	3	3	0	0	3
9	OEI102	Robotics	OEC	3	3	0	0	3
10	OMB101	Total Quality Management	OEC	3	3	0	0	3
11	OME104	Industrial Safety Engineering	OEC	3	3	0	0	3

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1	ML1608	Socially relevant Project	EEC	4	0	0	4	2
2	ML1708	Capstone Project-Phase1	EEC	4	0	0	4	2
3	ML1807	Capstone Project-Phase2	EEC	20	0	0	20	10

AUDIT COURSES (AC)

Sl. No.	Course Code	Subject Name	Category	Contact Periods	L	T	P	C
1	AD1001	Constitution of India	AC	2	2	0	0	0
2	AD1002	Value Education	AC	2	2	0	0	0
3	AD1003	Pedagogy Studies	AC	2	2	0	0	0
4	AD1004	Stress Management by Yoga	AC	2	2	0	0	0
5	AD1005	Personality Development Through Life EnlightenmentSkills	AC	2	2	0	0	0
6	AD1006	Unnat Bharat Abhiyan	AC	2	2	0	0	0
7	AD1007	Essence of Indian Knowledge Tradition	AC	2	2	0	0	0
8	AD1008	Sanga Tamil Literature Appreciation	AC	2	2	0	0	0

* Registration for any of these courses is optional to students

CREDIT SUMMARY

	I	II	III	IV	V	VI	VII	VIII	Total	PERCENTAGE OF CREDIT
HSMC	3	6	1						10	5.56
BSC	12	7	4	4					27	15.00
ESC	9	5							14	7.77
PCC		5	20	20	17	15	15		92	50.82
PEC					3	3	6	6	18	10.00
OEC					3	3			6	3.33
EEC						2	2	10	14	7.78
Total	**24**	**23**	**25**	**24**	**23**	**22**	**23**	**16**	**181**	**100**

B.TECH ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

REGULATION – 2021

CHOICE BASED CREDIT SYSTEM

I - VIII SEMESTERS SYLLABUS

HS1101	COMMUNICATIVE ENGLISH	L	T	P	C
	(Common for all Branches of B.E. /B. Tech Programmes)	3	0	0	3

OBJECTIVES

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills.

UNIT I	SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS	9
Reading-criticalreading-findingkey information in a given text – shifting facts from opinions - Writing -autobiographical writing - developing hints. Listening- short texts- short formal and informal conversations. Speaking- basics in speaking - introducing oneself - exchanging personal information- speaking on given topics & situations Language development-voices-Wh- Questions- asking and answering-yes or no questions-parts ofspeech. Vocabulary development-- prefixes- suffixes- articles - Polite Expressions.		CO1
UNIT II	**GENERAL READING AND FREE WRITING**	**9**
Reading: Short narratives and descriptions from newspapers (including dialogues and conversations ; Reading Comprehension Texts with varied question types - Writing – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –. Listening-longtexts-TEDtalks-extensivespeechoncurrentaffairsand discussionsSpeaking-describingasimpleprocess-askingandanswering questions - Language development – prepositions, clauses. Vocabulary development- guessing meanings of words in context -useofsequencewords.		CO2
UNIT III	**GRAMMAR AND LANGUAGE DEVELOPMENT**	**9**
Reading- short texts and longer passages (close reading)&makinga criticalanalysisofthegiventextWriting-typesofparagraphandwriting essays – rearrangement of jumbled sentences. Listening: Listening to ted talks and long speeches for comprehension. Speaking- roleplays - asking about routine actions and expressing opinions. Language development- degrees of comparison- pronouns- Direct vs. Indirect Questions. Vocabulary development - idioms and phrases- cause&effectexpressions, adverbs.		CO3
UNIT IV	**READING AND LANGUAGE DEVELOPMENT**	**9**
Reading- comprehension-reading longer texts- reading different types of texts- magazines. Writing- letter writing, informal or personal letters-e-mails-conventions of personal email- Listening: Listening comprehension (IELTS, TOEFL and others). Speaking -Speakingabout		CO4

friends/places/hobbies - Language development- Tenses- simple present-simple past- present continuous and past continuous- conditionals – if, unless, in case, when and others Vocabulary development- synonyms-antonyms- Single word substitutes- Collocations.	

UNIT V	**EXTENDED WRITING**	**9**
Reading: Reading for comparisons and contrast and other deeper levels of meaning -Writing- brainstorming -writing short essays – developing an outline- identifying main and subordinate ideas- dialogue writing-Listening - popular speeches and presentations - Speaking- impromptu speeches&debatesLanguage development-modal verbs- present/ past perfect tense - Vocabulary development-Phrasal verbs- fixed and semi-fixed expressions.		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Board of Editors. Using English A Course book for Undergraduate Engineers and Technologists. Orient Black Swan Limited, Hyderabad: 2020
2. Sanjay Kumar & Pushp Lata Communication Skills Second Edition, Oxford University Press: 2015.
3. Richards, C. Jack. Interchange Students' Book-2 New Delhi: CUP, 2015.

REFERENCE BOOKS

1. Bailey, Stephen. Academic Writing: A practical guide for students. New York: Rutledge,2011.
2. Means, L. Thomas and Elaine Langlois. English & Communication For Colleges. Cengage Learning ,USA: 2007
3. Redston, Chris &Gillies Cunningham Face 2 Face (Pre-intermediate Student‘s Book& Workbook) Cambridge University Press, New Delhi: 2005
4. Comfort, Jeremy, et al. Speaking Effectively: Developing Speaking Skills for Business English. Cambridge University Press, Cambridge: Reprint 2011
5. Dutt P. Kiranmai and Rajeevan Geeta Basic Communication Skills, Foundation Books: 2013
6. John Eastwood et al : Be Grammar Ready: The Ultimate Guide to English Grammar, Oxford University Press: 2020. .

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Speak clearly, confidently, comprehensibly, and communicate with one or many listeners using appropriate communicative strategies.
CO2	Write cohesively and coherently and flawlessly avoiding grammatical errors, using a wide vocabulary range, organizing their ideas logically on a topic.
CO3	Read different genres of texts adopting various reading strategies.
CO4	Listen/view and comprehend different spoken discourses/excerpts in different accents
CO5	Identify topics and formulate questions for productive inquiry

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO 1	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**	**PO 9**	**PO 10**	**PO 11**	**PO 12**	**PSO1**	**PSO2**	**PSO3**
CO1	-	-	-	-	-	-	-	-	2	3	-	-	2	-	2
CO2	-	1	-	2	-	-	-	-	-	3	-	-	2	-	2
CO3	-	2	-	3	-	-	-	-	-	2	-	-	2	-	1
CO4	-	-	-	-	-	-	-	-	2	2	-	-	2	-	2
CO5	-	2	1	1	2	-	2	-	-	3	-	-	1	-	2

MA1102	ENGINEERING MATHEMATICS –I	L	T	P	C
	(COMMON FOR ALL BRANCHES OF B.E. /B. TECH PROGRAMMES)	4	0	0	4

OBJECTIVES

- The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus.
- The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modeling the engineering problems mathematically and obtaining solutions.
- Matrix algebra is one of the powerful tools to handle practical problems arising in the field of engineering.
- This is a foundation course of single variable and multivariable calculus plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

UNIT I	MATRICES	12
Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation - Nature of quadratic forms		CO1
UNIT II	CALCULUS OF ONE VARIABLE	12
Limit of a function - Continuity - Derivatives - Differentiation rules – Interval of increasing and decreasing functions – Maxima and Minima - Intervals of concavity and convexity.		CO2
UNIT III	CALCULUS OF SEVERAL VARIABLES	12
Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables - Jacobians - Partial differentiation of implicit functions - Taylor's series for functions of two variables - Maxima and minima of functions of two variables - Lagrange's method of undetermined multipliers.		CO3
UNIT IV	INTEGRAL CALCULUS	12
Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.		CO4
UNIT V	MULTIPLE INTEGRALS	12
Double integrals - Change of order of integration - Double integrals in polar coordinates - Area enclosed by plane curves - Change of variables from Cartesian to polar in double integrals-Triple integrals - Volume of solids		CO5
		TOTAL : 60 PERIODS

TEXT BOOKS

1. Grewal B.S., Higher Engineering Mathematics‖, Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. James Stewart, "Calculus: Early Transcendental", Cengage Learning, 7th Edition, New Delhi,2015. [For Units I & III - Sections 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.2 - 7.4 and 7.8].

REFERENCE BOOKS

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., ―Advanced Engineering Mathematics‖, Narosa Publications, New Delhi, 3rd Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., ―Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. T. Veerarajan. Engineering Mathematics – I, McGraw Hill Education; First edition 2017.

COURSE OUTCOMES

UPON COMPLETION OF THE COURSE, STUDENTS WILL BE ABLE TO

CO1	Have a clear idea of matrix algebra pertaining Eigen values and Eigenvectors in addition dealing with quadratic forms.
CO2	Understand the concept of limit of a function and apply the same to deal with continuity and derivative of a given function. Apply differentiation to solve maxima and minima problems, which are related to real world problems.
CO3	Have the idea of extension of a function of one variable to several variables. Multivariable functions of real variables are inevitable in engineering.
CO4	Understand the concept of integration through fundamental theorem of calculus. Also acquire skills to evaluate the integrals using the techniques of substitution, partial fraction and integration by parts along with the knowledge of improper integrals.
CO5	Do double and triple integration so that they can handle integrals of higher order which are applied in engineering field.

MAPPING OF COS WITH POS AND PSOS

COS	PROGRAM OUTCOMES (POS)												PROGRAM SPECIFIC OUTCOMES (PSOS)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3	3	1	2	3	-	-	3	2	3	3	3	3	2
CO2	3	3	3	2	2	1	-	-	-	-	1	2	3	3	2
CO3	3	3	3	2	2	1	-	-	-	-	1	2	2	3	2
CO4	3	3	3	2	2	1	-	-	-	-	1	2	2	3	1
CO5	3	3	3	2	1	1	-	-	-	-	1	2	2	3	1

PH1103	ENGINEERING PHYSICS	L	P	T	C
(Common for all branches of B.E. /B. Tech Programmes)		3	0	0	3

OBJECTIVES

To make the students conversant with

- Elastic properties of materials and various moduli of elasticity.
- Principles of laser and fiber optics and its various technological applications.
- Thermal conduction in solids, heat exchangers and its applications in various devices.
- Quantum concepts to explain black body radiation, Compton effect and matter waves.
- Various crystal structures, Miller indices and crystal growth techniques.

UNIT I	PROPERTIESOF MATTER	9
Elasticity - Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength - torsional stress and deformations - twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment - cantilever: theory and experiment - uniform and non-uniform bending: theory and experiment - Practical applications of modulus of elasticity- I shaped girders - stress due to bending in beams.		**CO1**
UNIT II	**LASER ANDFIBER OPTICS**	**9**
Lasers : population of energy levels, Einstein's A and B coefficients derivation - resonant cavity, optical amplification (qualitative) – Nd-YAG Laser-Semiconductor lasers: homojunction and heterojunction – Industrial and medical applications of Laser- Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers – Fabrication of Optical fiber-Double crucible method-fibre optic sensors: pressure and displacement-Industrial and medical applications of optical fiber-Endoscopy-Fiber optic communication system.		**CO2**
UNIT III	**THERMAL PHYSICS**	**9**
Transfer of heat energy - thermal expansion of solids and liquids - expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conductions in solids – thermal conductivity -Rectilinear flow of heat- conduction through compound media (series and parallel)- Lee's disc method: theory and experiment - Radial flow of heat- thermal insulation – applications: heat exchangers, refrigerators, oven, Induction furnace and solar water heaters.		**CO3**
UNIT IV	**QUANTUMPHYSICS**	**9**
Black body radiation - Planck's theory (derivation) - Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance - Schrödinger's wave equation - time independent and time dependent equations – particle in a one-dimensional rigid box – Electron microscope- tunnelling (qualitative) - scanning tunnelling microscope-Applications of electron microscopy.		**CO4**
UNIT V	**CRYSTAL PHYSICS**	**9**
Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal		**CO5**

systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures – Graphite structure-crystal imperfections: point defects, line defects – Burger vectors, stacking faults - growth of single crystals: solution and melt growth techniques-Epitaxial growth-Applications of Single crystal (Qualitative).

TOTAL : 45 PERIODS

TEXT BOOKS

1. Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press,2017.
2. Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers,2012.
3. Pandey, B.K. & Chaturvedi, S. "Engineering Physics". Cengage Learning India,2013.

REFERENCE BOOKS

1. Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley,2015.
2. Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2019.
3. Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics'. W.H.Freeman,2014.

COURSE OUTCOMES

Upon completion of the course, the students will gain knowledge on

CO1	The elastic property and stress strain diagram, determination of rigidity modulus by torsional pendulum and Young's modulus by various methods.
CO2	Principle of laser, Einstein's coefficients of laser action, semiconductor laser and its applications, optical fibers and their applications in sensors and communication system.
CO3	The heat transfer through solids and the determination of thermal conductivity in a bad conductor by Lee's disc method and radial flow of heat.
CO4	The quantum concepts and its use to explain black body radiation, Compton effect and wave equation for matter waves, tunnelling electron microscopy and its applications.
CO5	The importance of various crystal structures, Miller indices and various growth techniques.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	2	1	3	2	1	2	3	2	2
CO2	3	3	3	2	3	2	2	1	2	2	2	1	2	2	3
CO3	3	3	2	2	2	1	2	1	2	1	1	2	2	2	2
CO4	3	3	2	2	2	1	1	1	1	1	1	3	3	3	3
CO5	3	3	3	3	2	1	2	1	3	1	1	3	3	3	3

CY1104	ENGINEERING CHEMISTRY	L	P	T	C
	(Common for all branches of B.E. /B. Tech Programmes)	3	0	0	3

OBJECTIVES

To make the student conversant with the

- Principles of water characterization and treatment for industrial purposes.
- Principles and applications of surface chemistry and catalysis.
- Phase rule and various types of alloys
- Various types of fuels, applications and combustion
- Conventional and non-conventional energy sources and energy storage device

UNIT I	WATER AND ITS TREATMENT	9
	Hardness of water – Types – Expression of hardness – Units – Estimation of hardness by EDTA method – Numerical problems on EDTA method – Boiler troubles (scale and sludge, caustic embrittlement , boiler corrosion, priming and foaming) - Treatment of boiler feed water - Internal treatment (carbonate, phosphate, colloidal, sodium aluminate and calgon conditioning) - External treatment - Ion exchange process, Zeolite process - Desalination of brackish water by reverse Osmosis.	**CO1**
UNIT II	**SURFACE CHEMISTRY AND CATALYSIS**	**9**
	Surface chemistry : Types of adsorption - Adsorption of gases on solids - Adsorption of solute from solutions – Adsorption isotherms – Freundlich's adsorption isotherm – Langmuir's adsorption isotherm – Kinetics of uni-molecular surface reactions – Adsorption in chromatography - Applications of adsorption in pollution abatement using PAC. **Catalysis**: Catalyst - Types of catalysis - Criteria - Contact theory - Catalytic poisoning and catalytic promoters - Industrial applications of catalysts - Catalytic convertor - Auto catalysis - Enzyme catalysis - Michaelis-Menten equation.	**CO2**
UNIT III	**PHASE RULE AND ALLOYS**	**9**
	Phase rule: Introduction - Definition of terms with examples - One component system - Water system – Reduced phase rule – Thermal analysis and cooling curves – Two component systems - Lead-silver system - Pattinson process. **Alloys**: Introduction - Definition - Properties of alloys - Significance of alloying - Functions and effect of alloying elements - Nichrome, Alnico, Stainless steel (18/8) - Heat treatment of steel - Non-ferrous alloys - Brass and bronze.	CO3
UNIT IV	**FUELS AND COMBUSTION**	**9**
	Fuels: Introduction - classification of fuels - Comparison of solid, liquid, gaseous fuels - Coal - Analysis of coal (proximate and ultimate) - Carbonization - Manufacture of metallurgical coke (Otto Hoffmann method) – Petroleum – Cracking – Manufacture of synthetic petrol (Bergius process, Fischer Tropsch Process) - Knocking - Octane number - Diesel oil - Cetane number – Compressed natural gas (CNG) – Liquefied petroleum gases (LPG) – Power alcohol and biodiesel. **Combustion of fuels**: Introduction - Calorific value - Higher and lower calorific values - Theoretical calculation of calorific value – Ignition temperature – Spontaneous ignition temperature - Explosive range - Flue gas analysis by Orsat Method.	CO4
UNIT V	**NON–CONVENTIONAL ENERGY SOURCES AND STORAGE DEVICES**	**9**
	Nuclear energy – Fission and fusion reactions – Differences – Chain reactions – Nuclear reactors – Classification of reactors – Light water nuclear reactor for power generation – Breeder reactor - Solar energy conversion - Solar cells - Wind energy - Fuel cells - Hydrogen-oxygen fuel cell . Batteries – Types of batteries - Alkaline batteries – Lead-acid, Nickel-cadmium and Lithium batteries.	CO5
		TOTAL : 45 PERIODS

TEXT BOOKS

1. P.C.Jain, Monica Jain, "Engineering Chemistry" 17^{th} Ed., Dhanpat Rai Pub. Co., New Delhi, (2015).
2. S.S. Dara, S.S. Umare, "A text book of Engineering Chemistry" S.Chand & Co.Ltd., New Delhi (2020).

3. S. Vairam, P. Kalyani and Suba Ramesh, “Engineering Chemistry”, Wiley India (P) Ltd. New Delhi, (2018).
4. P. Kannan, A. Ravikrishnan, “Engineering Chemistry”, Sri Krishna Hi-tech Publishing Company (P) Ltd., Chennai, (2009).

REFERENCE BOOKS

1. B.K.Sharma “Engineering Chemistry” Krishna Prakasan Media (P) Ltd., Meerut (2001).
2. B. Sivasankar “Engineering Chemistry” Tata McGraw-Hill Pub.Co.Ltd, New Delhi (2008).
3. Prasanta Rath, “Engineering Chemistry”, Cengage Learning India (P) Ltd., Delhi, (2015).
4. Shikha Agarwal, “Engineering Chemistry-Fundamentals and Applications”, Cambridge University Press, Delhi, (2015).
5. A. Pahari, B. Chauhan, “Engineering Chemistry”, Firewall Media, New Delhi., (2010).
6. A. Sheik Mideen, Engineering Chemistry, Airwalk Publications, Chennai (2018)

COURSE OUTCOMES

Upon completion of the course, the students should be

CO1	Able to understand impurities in industrial water, boiler troubles, internal and external treatment methods of purifying water.
CO2	Able to understand concepts of absorption, adsorption, adsorption isotherms, application of adsorption for pollution abatement, catalysis and enzyme kinetics.
CO3	Able to recognize significance of alloying, functions of alloying elements and types of alloys, uses of alloys, phase rule, reduced phase and its applications in alloying.
CO4	Able to identify various types of fuels, properties, uses and analysis of fuels. They should be able to understand combustion of fuels, method of preparation of bio-diesel, synthetic petrol.
CO5	Able to understand conventional, non-conventional energy sources, nuclear fission and fusion, power generation by nuclear reactor, wind, solar energy and preparation, uses of various batteries.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	2	2	2	2	2	1
CO2	3	3	2	2	2	2	2	1	1	1	1	2	2	1	1
CO3	3	3	3	3	3	2	2	1	2	2	2	2	2	2	2
CO4	3	3	3	2	2	3	3	2	2	3	2	2	3	1	2
CO5	3	2	3	3	3	3	3	2	2	2	2	2	3	2	3

GE1105	PROBLEM SOLVING AND PYTHON PROGRAMMING	L	T	P	C
	(Common for all branches of B.E. /B. Tech Programmes)	3	1	0	3

OBJECTIVES

- To know the basics of algorithmic problem solving
- To write simple python programs
- To develop python program by using control structures and functions
- To use python predefined data structures
- To write file based program

UNIT I	ALGORITHMIC PROBLEM SOLVING	9
Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, Basic algorithms, flowcharts and pseudocode for sequential, decision processing and iterative processing strategies, Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.		**CO1**
UNIT II	**INTRODUCTION TO PYTHON**	**9**
Python Introduction, Technical Strength of Python, Python interpreter and interactive mode; Introduction to colab , pycharm and jupyter idle(s) ,values and types: int, float, boolean, string, and list; Built-in data types, variables, Literals, Constants, statements, Operators; Assignment, Arithmetic, Relational, Logical, Bitwise operators and their precedence, , expressions, tuple assignment; Accepting input from Console, printing statements, Simple 'Python' programs.		**CO2**
UNIT III	**CONTROL FLOW, FUNCTIONS AND STRINGS**	**9**
Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: while, for; Loop manipulation using pass, break, continue, and else; Modules and Functions, function definition and use, flow of execution, parameters and arguments; local and global scope, return values, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.		**CO3**
UNIT IV	**LISTS, TUPLES, DICTIONARIES**	**9**
Lists: Defining list and list slicing, list operations, list slices, list methods, list loop, List Manipulation, mutability, aliasing, cloning lists, list parameters; Lists as arrays, Tuples: tuple assignment, tuple as return value, Tuple Manipulation; Dictionaries: operations and methods; advanced list processing – list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.		**CO4**
UNIT V	**FILES, MODULES, PACKAGES**	**9**
Files and exception: Concept of Files, Text Files; File opening in various modes and closing of a file, Format Operators, Reading from a file, Writing onto a file, File functions-open(), close(), read(), readline(), readlines(),write(), writelines(),tell(),seek(), Command Line arguments. Errors and exceptions, handling exceptions, modules, packages; introduction to numpy, matplotlib. Illustrative programs: word count, copy file.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS
1. Allen B. Downey, “Think Python: How to Think Like a Computer Scientist“, 2nd edition, Updated for Python 3, Shroff/O‘Reilly Publishers, 2016 (http://greenteapress.com/wp/thinkpython/) 2. Guido van Rossum and Fred L. Drake Jr, ―― An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.
REFERENCE BOOKS
1. John V Guttag, ―Introduction to Computation and Programming Using Python'', Revised and expanded Edition, MIT Press , 2013 2. Robert Sedgewick, Kevin Wayne, Robert Dondero, ―Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016. 3. Timothy A. Budd, ―Exploring Python‖, Mc-Graw Hill Education (India) Private Ltd.,, 2015. 4. Kenneth A. Lambert, ―Fundamentals of Python: First Programs‖, CENGAGE Learning, 2012. 5. Charles Dierbach, ―Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013. 6. Paul Gries, Jennifer Campbell and Jason Montojo, ―Practical Programming: An Introduction.
COURSE OUTCOMES **Upon completion of the course, students will be able to**

CO1	Develop algorithmic solutions to simple computational problems
CO2	Develop simple console application in python
CO3	Develop python program by applying control structure and decompose program into functions.
CO4	Represent compound data using python lists, tuples, and dictionaries.
CO5	Read and write data from/to files in Python.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	-	2	-	-	2	3	2	-	2	2	1	1
CO2	3	3	3	-	2	-	-	2	3	2	-	2	2	1	1
CO3	3	3	3	-	2	-	-	2	3	2	-	2	1	2	2
CO4	3	3	3	-	2	-	-	2	3	2	-	2	1	2	2
CO5	3	3	3	-	2	-	-	2	3	2	-	2	1	2	1

GE1106	ENGINEERING GRAPHICS	L	T	P	C
	Common for all branches of B.E. /B. Tech Programmes)	1	0	4	4

OBJECTIVES

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products
- To expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (Not for Examination)		**1**
Importance of graphics in engineering applications - Use of drafting instruments - BIS conventions and specifications - Size, layout and folding of drawing sheets - Lettering and dimensioning.		
UNIT I	**PLANE CURVES AND FREEHAND SKETCHING**	**7+12**
Basic Geometrical constructions, Curves used in engineering practices: Conics - Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle - Drawing of tangents and normal to the above curves. Visualization concepts and Free Hand sketching: Visualization principles -Representation of Three-Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects		**CO1**
UNIT II	**PROJECTION OF POINTS, LINES AND PLANE SURFACE**	**6+12**
Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.		**CO2**
UNIT III	**PROJECTION OF SOLIDS**	**5+12**
Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.		**CO3**
UNIT IV	**PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OFSURFACES**	**5+12**
Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.		**CO4**
UNIT V	**ISOMETRIC AND PERSPECTIVE PROJECTIONS**	**6+12**
Principles of isometric projection – isometric scale -Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Natarajan K.V., “A text book of Engineering Graphics”, Dhanalakshmi Publishers, Chennai, Twenty Ninth Edition 2016
2. Venugopal K. and Prabhu Raja V., “Engineering Graphics”, New Age International (P) Limited, 2011.

REFERENCE BOOKS

1. Bhatt N.D. and Panchal V.M., “Engineering Drawing”, Charotar Publishing House, 53rd Edition, 2019.
2. Basant Agarwal and Agarwal C.M., “Engineering Drawing”, Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
3. Gopalakrishna K.R., “Engineering Drawing” (Vol. I&II combined), Subhas Stores, Bangalore, 2018.

4. Luzzader, Warren.J. and Duff,John M., “Fundamentals of Engineering Drawing with an introduction to Interactive Comput er Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N S Parthasarathy and Vela Murali, “Engineering Graphics”, Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., “Engineering Drawing”, Pearson, 2nd Edition, 2009.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the fundamentals and standards of Engineering graphics
CO2	Perform freehand sketching of basic geometrical constructions and multiple views of objects
CO3	Understand the concept of orthographic projections of lines and plane surfaces
CO4	Draw the projections of section of solids and development of surfaces
CO5	Visualize and to project isometric and perspective sections of simple solids

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	2	1	2	1	1	-	-	3	3	2	3	1	1	1
CO2	3	1	2	2	1	1	-	-	3	3	2	3	1	1	1
CO3	3	1	1	3	1	1	-	-	3	3	2	3	1	1	1
CO4	3	1	1	3	1	1	-	-	3	3	2	3	1	1	1
CO5	3	1	2	3	1	1	-	-	3	3	2	3	1	1	1

GE1107	PYTHON PROGRAMMING LABORATORY	L	T	P	C
	(Common for all branches of B.E. /B. Tech Programmes)	0	0	4	2

OBJECTIVES

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, and dictionaries.
- Read and write data from/to files in Python.

LIST OF EXPERIMENTS

Experiment	CO
1. Write an algorithm, draw flowchart illustrating mail merge concept.	CO1
2. Write an algorithm , draw flowchart and write pseudo code for a real life or scientific or technical problems	
3. Scientific problem solving using decision making and looping. • Armstrong number, palindrome of a number, Perfect number.	
4. Simple programming for one dimensional and two dimensional arrays. • Transpose, addition, multiplication, scalar , determinant of a matrix	
5. Program to explore string functions and recursive functions.	CO2
6. Utilizing 'Functions' in Python • Find mean, median, mode for the given set of numbers in a list. • Write a function dups to find all duplicates in the list. • Write a function unique to find all the unique elements of a list. • Write function to compute gcd, lcm of two numbers.	
7. Demonstrate the use of Dictionaries and tuples with sample programs.	
8. Implement Searching Operations: Linear and Binary Search.	
9. To sort the 'n' numbers using: Selection, Merge sort and Insertion Sort.	
10. Find the most frequent words in a text of file using command line arguments.	CO3
11. Demonstrate Exceptions in Python.	
12. Applications: Implementing GUI using turtle, pygame.	

TOTAL : 60 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Python 3 interpreter for Windows/Linux

REFERENCE BOOKS

1. Allen B. Downey , " Think Python: How to Think Like a Computer Scientist", Second Edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016.
2. Shroff "Learning Python: Powerful Object-Oriented Programming; Fifth edition, 2013.
3. David M.Baezly "Python Essential Reference". Addison-Wesley Professional; Fourth edition, 2009.

4. David M. Baezly "Python Cookbook" O'Reilly Media; Third edition (June 1, 2013)
WEB REFERENCES
1. http://www.edx.org
COURSE OUTCOMES **Upon completion of the course, students will be able to**

CO1	Develop simple console applications through python with control structure and functions
CO2	Use python built in data structures like lists, tuples, and dictionaries for representing compound data.
CO3	Read and write data from/to files in Python and applications of python.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	-	2	-	-	2	3	2	-	2	2	-	-
CO2	3	3	3	-	2	-	-	2	3	2	-	2	2	1	1
CO3	3	3	3	-	2	-	-	2	3	2	-	2	2	-	1

BS1108	PHYSICS AND CHEMISTRY LABORATORY	L	T	P	C
	(Common for all branches of B.E. /B. Tech Programmes)	0	0	4	2

OBJECTIVES

The students will be trained to perform experiments to study the following.

- The Properties ofMatter
- The Optical properties , Characteristics of Lasers & Optical Fibre
- Electrical & Thermal properties ofMaterials
- Enable the students to enhance accuracy in experimentalmeasurements.
- To make the student to acquire practical skills in the determination of water quality parameters through volumetric analysis
- Instrumental method of analysis such as potentiometry, conductometry and pHmetry

LIST OF EXPERIMENTS - PHYSICS

(A minimum of 5 experiments to be performed from the given list)	
1. Determination of Young's modulus of the material of the given beam by Non-uniform bending method.	CO1
2. Determination of rigidity modulus of the material of the given wire using torsion pendulum.	CO1
3. Determination of wavelength of mercury spectra using Spectrometer and grating.	CO2
4. Determination of dispersive power of prism using Spectrometer.	CO2
5. (a) Determination of wavelength and particle size using a laser. (b) Determination of numerical aperture and acceptance angle of an optical fibre. (c) Determination of width of the groove of compact disc using laser.	CO2
6. Determination of Young's modulus of the material of the given beam by uniform bending method.	CO1
7. Determination of energy band gap of the semiconductor.	CO2
8. Determination of coefficient of thermal conductivity of the given bad conductor using Lee's disc.	CO2
DEMONSTRATION EXPERIMENT	
1. Determination of thickness of a thin sheet / wire – Air wedge method	CO1

LIST OF EXPERIMENTS - CHEMISTRY

(A minimum of 6 experiments to be performed from the given list)	
1. Estimation of HCl using Na_2CO_3 as primary standard and determination of alkalinity in water sample.	CO5
2. Determination of total, temporary & permanent hardness of water by EDTA method.	CO5
3. Determination of DO content of water sample by Winkler's method.	CO5
4. Determination of chloride content of water sample by argentometric method.	CO3
5. Estimation of copper content of the given solution by Iodometry.	CO3
6. Determination of strength of given hydrochloric acid using pH meter.	CO3
7. Determination of strength of acids in a mixture of acids using conductivity meter.	CO4
8. Estimation of iron content of the given solution using potentiometer.	CO4
9. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.	CO4
10. Conductometric titration of strong acid vs strong base.	CO4
DEMONSTRATION EXPERIMENTS	
1. Estimation of iron content of the water sample using spectrophotometer (1,10- Phenanthroline / thiocyanate method).	CO3
2. Estimation of sodium and potassium present in water using flame	CO5

COURSE OUTCOMES **Upon completion of the course, the students should be**	
CO1	Able to understand the concept about the basic properties of matter like stress, strain and types of moduli. Able to understand the procedure to estimate the amount of dissolved oxygen present in the water.
CO2	Able to understand the concept of optics like reflection, refraction, diffraction by using spectrometer grating. Able to understand the concept about measuring the conductance of strong acid and strong base and mixture of acids by using conductivity meter.
CO3	Able to understand the thermal properties of solids and to calculate thermal conductivity of a bad conductor. Able to understand the principle and procedure involved in the amount of chloride present in the given sample of water.
CO4	Able to understand the concept of microscope and its applications in determining the moduli. Able to understand the concept of determining the emf values by using potentiometer.
CO5	Able to calculate the particle size of poly crystalline solids. Able to understand the concept of determining the pH value and strength of a given acid sample by using pH meter.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	2	2	2	1	1	1	3	2	2	3	2	2	2
CO2	3	1	2	1	1	1	1	1	2	1	1	2	2	2	2
CO3	3	1	2	1	2	2	2	1	2	1	1	1	2	2	1
CO4	3	2	1	1	2	1	1	1	2	1	1	2	2	1	2
CO5	3	2	1	1	1	2	2	1	2	1	2	1	2	1	1

HS1201	PROFESSIONAL ENGLISH	L	T	P	C
	(Common for all branches of B.E. /B. Tech Programmes)	3	0	0	3

OBJECTIVES

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations, participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialization.

UNIT I	**READING AND STUDY SKILLS**	**9**
Listening-Listening Comprehension of a discussion on a technical topic of common interest by three or four participants (real life as well as online videos). -Speaking – describing a process-Reading: Practice in chunking and speed reading - Paragraphing- Writing- interpreting charts, graphs- Vocabulary Development: Important foreign expressions in Use, homonyms, homophones, homographs - easily confused words Language Development-impersonal passive voice, numerical adjectives.		**CO1**
UNIT II	**READING AND STUDY SKILLS**	**9**
Listening-Listening Comprehension of a discussion on a technical topic of common interest by three or four participants (real life as well as online videos). -Speaking – describing a process-Reading: Practice in chunking and speed reading - Paragraphing- Writing- interpreting charts, graphs- Vocabulary Development: Important foreign expressions in Use, homonyms, homophones, homographs – easily confused words Language Development- impersonal passive voice, numerical adjectives.		**CO2**
UNIT III	**TECHNICAL WRITING AND GRAMMAR**	**9**
Listening-listening to conversation–effective use of words and their sound aspects, stress, intonation & pronunciation- Speaking – mechanics of presentations -Reading: Reading longer texts for detailed understanding. (GRE/IELTS practice tests); Writing-Describing a process, use of sequence words- Vocabulary Development- sequence words-Informal vocabulary and formal substitutes-Misspelled words. Language Development-embedded sentences and Ellipsis.		**CO3**
UNIT IV	**REPORT WRITING**	**9**
Listening – Model debates & documentaries and making notes. Speaking- expressing agreement/disagreement, assertiveness in expressing opinions-Reading: Technical reports, advertisements and minutes of meeting - Writing- email etiquette- job application - cover letter -Résumé preparation(via email and hard copy)- analytical essays and issue based essays--Vocabulary Development- finding suitable synonyms-paraphrasing- Language Development- clauses- if conditionals.		**CO4**
UNIT V	**GROUP DISCUSSION AND JOB APPLICATIONS**	**9**
Listening: Extensive Listening. (radio plays, rendering of poems, audio books and others) Speaking -participating in a group discussion - Reading: Extensive Reading (short stories, novels, poetry and others)– Writing reports- minutes of a meeting- accident and survey-Writing a letter/ sending an email to the Editor - cause and effect sentences -Vocabulary Development- verbal analogies. Language Development- reported speech.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Board of editors. Fluency in English A Course book for Engineering and Technology. Orient Blackswan, Hyderabad: 2020.
2. Barun K Mitra, Effective Technical Communication Oxford University Press : 2006.
3. Sudharshana.N.P and Saveetha. C. English for Technical Communication. Cambridge University Press: New Delhi, 2016.

REFERENCE BOOKS

1. Raman, Meenakshi and Sharma, Sangeetha- Technical Communication Principles and

Practice. Oxford University Press: New Delhi,2014.

2. Kumar, Suresh. E. Engineering English. Orient Blackswan: Hyderabad,2015
3. Booth-L. Diana, Project Work, Oxford University Press, Oxford: 2014.
4. Grussendorf, Marion, English for Presentations, Oxford University Press, Oxford: 2007
5. Means, L. Thomas and Elaine Langlois, English & Communication For Colleges. Cengage Learning,USA: 2007.
6. Caroline Meyer & Bringi dev, Communicating for Results Oxford University Press: 2021.
7. Aruna Koneru, Professional Speaking Skills, Oxford University Press :2015.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Speak clearly, confidently, comprehensibly, and communicate with one or many listeners using appropriate communicative strategies.
CO2	Write cohesively and coherently and flawlessly avoiding grammatical errors, using a wide vocabulary range, organizing their ideas logically on a topic.
CO3	Read different genres of texts adopting various reading strategies.
CO4	Listen/view and comprehend different spoken discourses/excerpts in different accents
CO5	Identify topics and formulate questions for productive inquiry

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	1	2	3	-	-	-	-	3
CO2	-	1	-	2	-	-	-	-	-	3	-	-	-	-	-
CO3	-	2	-	3	-	-	-	-	1	2	-	-	3	-	1
CO4	-	-	-	-	1	-	-	-	2	2	-	-	1	-	2
CO5	-	2	1	1	2	-	2	-	-	3	-	-	2	-	1

MA1251	LINEAR ALGEBRA	L	T	P	C
	(Common to AI-DS)	4	0	0	4

OBJECTIVES

- To test the consistency and solve the system of linear equations
- To find the basis and dimension of vector space
- To obtain the matrix of linear transformation and its eigenvalues and eigenvectors
- To find orthonormal basis of inner product space and find least square approximation
- To find eigenvalues of a matrix using numerical techniques and perform matrix decomposition.

UNIT I	**MATRICES AND SYSTEM OF LINEAR EQUATIONS**	**12**
Matrices - Row echelon form - Rank - System of linear equations - Consistency - Gauss elimination method - Gauss Jordon method.		**CO1**
UNIT II	**VECTOR SPACES**	**12**
Vector spaces, Subspaces, Linear combinations, Linear independence and linear dependence, Bases and dimensions.		**CO2**
UNIT III	**LINEAR TRANSFORMATION**	**12**
Linear transformation - Rank space and null space - Rank and nullity - Dimension theorem - Matrix representation of linear transformation - Eigenvalues and eigenvectors of linear transformation.		**CO3**
UNIT IV	**INNER PRODUCT SPACES**	**12**
INNER product and norms - Properties - Orthogonal, Orthonormal vectors - Gram Schmidt orthonormalization process - Least square approximation		**CO4**
UNIT V	**EIGEN VALUE PROBLEMS AND MATRIX DECOMPOSITION**	**12**
Eigen value Problems: Power method, Jacobi rotation method - Singular value decomposition - QR decomposition.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Friedberg S.H, Insel A.J. and Spence L, Linear Algebra, Fifth edition, Pearson, 2018
2. Burden R. and Faires J.D. Numerical Analysis, tenth edition, Brooks/Cole, 2015.
3. Strang G, Linear algebra for everyone, Wellesley Cambridge press, 2020.

REFERENCE BOOKS

1. Seymour Libschutz and Marc Lipson, Linear Algebra, Sixth edition, McGraw Hill Education India private limited, New Delhi, 2017.
2. Iyengar S.R.K. and Jain R.K., Numerical Methods, Third edition, New age international publications, 2012.
3. Kumaresan S, Linear Algebra - A geometric approach, Prentice Hall of India, New Delhi, Reprint, 2010.
4. Sundarapandian V, Numerical Linear Algebra, Prentice Hall of India, New Delhi, 2008.
5. Bernard Kolman and David R. Hill, Introductory Linear Algebra, Pearson Educations, New Delhi, First Reprint, 2009.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Test the consistency and solve the system of linear equations
CO2	Find the basis and dimension of vector space
CO3	Obtain the matrix of linear transformation and its eigenvalues and eigenvectors
CO4	Find orthonormal basis of inner product space and find least square approximation
CO5	Determine eigen values of a matrix using numerical techniques and perform matrix decomposition

MAPPING OF COs WITH POs AND PSOs															
COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	3	2	-	-	1	1	3	3	3	3
CO2	3	3	2	3	2	2	1	-	-	-	-	2	2	2	2
CO3	3	2	2	2	2	1	1	-	-	-	-	1	2	2	2
CO4	3	3	3	2	2	2	1	-	-	-	-	1	2	2	2
CO5	3	3	3	2	2	2	1	-	-	-	-	1	2	3	3

PH1252	PHYSICS FOR INFORMATION SCIENCE	L	P	T	C
	(Common to CSE, AI-DS & IT)	3	0	0	3

OBJECTIVES

To make the student

- To acquire knowledge on the electron transport properties
- To understand the essential principles of semiconductor device
- To have the necessary understanding in optical properties of materials.
- To grasp the principles of magnetic materials and its applications.
- To understand the basics of Nano-electronic devices.

UNIT I	**ELECTRICAL PROPERTIES OF MATERIALS**	**9**
Classical free electron theory - Expression for electrical conductivity - Thermal conductivity, expression - Wiedemann-Franz law - Success and failures - electrons in metals - Particle in a three dimensional box - degenerate states - Fermi- Dirac statistics - Density of energy states - Electron in periodic potential - Energy bands in solids - Electron effective mass - concept of hole - Applications of low resistive and high resistive materials.		**CO1**
UNIT II	**SEMICONDUCTOR PHYSICS**	**9**
Intrinsic semiconductors - Energy band diagram - direct and indirect band gap semiconductors - carrier concentration in intrinsic semiconductors - extrinsic semiconductors - carrier concentration in n-type & p-type semiconductors - variation of carrier concentration with temperature - variation of Fermi level with temperature and impurity concentration - carrier transport in semiconductors - Hall effect and devices - Ohmic contacts – Schottky diode - Semiconducting polymers.		**CO2**
UNIT III	**MAGNETIC PROPERTIES OF MATERIALS**	**9**
Magnetism in materials - magnetic dipole moment - magnetic permeability and susceptibility - Microscopic classification of magnetic materials : diamagnetism - paramagnetism - ferromagnetism - antiferromagnetism - ferrimagnetism - Curie temperature - Domain Theory - M versus H behaviour - Hard and soft magnetic materials - examples and uses - Magnetic principle in computer data storage - Magnetic hard disc - Spintronics - GMR Sensor (Giant Magnetoresistance) - TMR (Tunnel Magnetoresistance)		**CO3**
UNIT IV	**OPTICAL PROPERTIES OF MATERIALS**	**9**
Classification of optical materials - carrier generation and recombination processes - Absorption emission and scattering of light in metals, insulators and semiconductors (concepts only) - photo current in a P-N diode - solar cell - LED - Organic LED - p-i-n Photodiodes - Avalanche Photodiodes -Optical data storage techniques- Holography - applications.		**CO4**
UNIT V	**NANO DEVICES**	**9**
Electron density in bulk material - Size dependence of Fermi energy - Quantum confinement - Quantum structures - Density of states in quantum well, quantum wire and quantum dot structure - Band gap of nanomaterials - Tunneling: single electron phenomena and single electron transistor - Quantum dot laser - Ballistic transport - Carbon nanotubes: properties and applications - Material Processing by chemical vapour deposition and Laser ablation method - Graphene: properties and applications.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Jasprit Singh, ¯ Semiconductor Devices: Basic Principles, Wiley 2012.
2. Donald Neaman, Dhrubes Biswas , Semiconductor Physics and Devices (SIE), 4th Edition, 2017
3. Salivahanan,S., Rajalakshmi,A., Karthie,S., Rajesh,N.P., “Physics for Electronics Engineering and Information Science”, McGraw Hill Education (India) Private Limited, 2018.
4. Kasap, S.O. ¯ Principles of Electronic Materials and Devices, McGraw-Hill Education, 2007.
5. Kittel, C. ¯ Introduction to Solid State Physics, Wiley, 2005.

REFERENCE BOOKS

1. Garcia, N. & Damask, A. ¯Physics for Computer Science Students. Springer-Verlag, 2012.
2. Hanson, G.W. ¯Fundamentals of Nanoelectronics, Pearson Education, 2009.
3. Rogers, B., Adams, J. & Pennathur, S. ¯Nanotechnology: Understanding small systems, CRC press, 2014

COURSE OUTCOMES
Upon completion of the course, the students will be able to

CO1	Gain knowledge on classical and quantum electron theories and energy band structures.
CO2	Acquire knowledge on basics of semiconductor physics and its applications in various devices.
CO3	Get knowledge on magnetic properties of materials and their applications in data storage.
CO4	Have the necessary understanding on the functioning of optical materials for Optoelectronics.
CO5	Understand the basics of quantum structures and their applications in nano electronic devices.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	1	2	1	1	1	2	1	3	2	2
CO2	3	3	1	1	3	1	1	1	2	2	2	1	2	2	3
CO3	3	3	1	1	2	2	1	1	1	1	1	2	2	2	2
CO4	3	3	3	2	2	1	1	1	2	2	1	3	3	3	3
CO5	3	3	3	2	3	1	1	1	2	1	2	3	3	3	3

GE1204	ENVIRONMENTAL SCIENCE AND ENGINEERING	L	P	T	C
	(Common for all branches of B.E. /B. Tech Programmes)	3	0	0	3

OBJECTIVES

- To study the inter relationship between living organisms and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To find and implement scientific, technological, economic and political solutions to environmental problems.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.
- To study the dynamic processes and understand the features of the earth's interior and surface.

UNIT I	ENVIRONMENT, ECOSYSTEM AND BIODIVERSITY	11
Definition, scope and importance of environment – Need for public awareness – Role of Individual in Environmental protection - Concept of an ecosystem - Structure and function of an ecosystem - Producers, consumers and decomposers - Energy flow in the ecosystem - Food chains, food webs and ecological pyramids – Ecological succession – Types, characteristic features, structure and function of forest, grass land, desert and aquatic (ponds, lakes, rivers, oceans, estuaries) ecosystem. Biodiversity – Definition – Genetic, species and ecosystem diversity – Value of biodiversity - Consumptive use, productive use, social, ethical, aesthetic and option values - Biodiversity at global, national and local levels - India as a mega diversity nation - Hot spots of biodiversity - Threats to biodiversity- Habitat loss, poaching of wild life, human-wildlife conflicts – Wildlife protection act and forest conservation act - Endangered and endemic species - Conservation of biodiversity - In-situ and ex-situ conservation of biodiversity.		**CO1**

UNIT II	ENVIRONMENTAL POLLUTION	9
Definition – Causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards - Solid waste management: causes, effects and control measures of municipal solid wastes - Problems of e-waste - Role of an individual in prevention of pollution - Pollution case studies - Disaster management - Floods, earthquake, cyclone, tsunami and landslides - Field study of local polluted site - Urban / Rural / Industrial / Agricultural.		**CO2**

UNIT III	NATURAL RESOURCES	9
Forest resources: Uses and over-exploitation – Deforestation – Case studies – Timber extraction, mining, dams and their effects on forests and tribal people - Water resources - Use and overutilization of surface and ground water, floods, drought, conflicts over water - Dams: benefits and problems - Mineral resources: Uses and exploitation - Environmental effects of extracting and using mineral resources - Case studies - Food resources: World food problems - Changes caused by agriculture and overgrazing - Effects of modern agriculture: fertilizer-pesticide problems, water logging, salinity - Case studies - Energy resources: Growing energy needs - Renewable and non renewable energy sources - Use of alternate energy sources - Case studies – Land resources: Land as a resource – Land degradation, man induced landslides, soil erosion and desertification - Role of an individual in conservation of natural resources - Equitable use of resources for sustainable lifestyles - Field study of local area to document environmental assets - River / Forest / Grassland / Hill / Mountain.		CO3

UNIT IV	SOCIAL ISSUES AND THE ENVIRONMENT	8
From unsustainable to sustainable development - Urban problems related to energy - Water conservation, rain water harvesting, watershed management - Resettlement and rehabilitation of people; its problems and concerns, case studies - Role of non-governmental organization - Environmental ethics - Issues and possible solutions - Climate change - Global warming -		CO4

Acid rain, Ozone layer depletion -Nuclear accidents and holocaust - Case studies - Wasteland reclamation – Consumerism and waste products – Principles of Green Chemistry – Environment protection act - Air (Prevention and Control of Pollution) Act - Water (Prevention and control of Pollution) Act - Wildlife protection Act - Forest conservation Act - Enforcement machinery involved in environmental legislation- Central and state pollution control boards- National Green Tribunal – Public awareness.	

UNIT V	HUMAN POPULATION AND THE ENVIRONMENT	8
Population growth – Variation among nations – Population explosion – Family welfare programme - Environment and human health - Human rights - Value education - HIV / AIDS - COVID 19 - Women and child welfare - Role of information technology in environment and human health - Case studies		CO5

TOTAL : 45 PERIODS

TEXT BOOKS

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, (2014).
2. Gilbert M. Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, (2004).
3. Dr. A. Sheik Mideen and S.Izzat Fathima, "Environmental Science and Engineering", Airwalk Publications, Chennai, (2018).

REFERENCE BOOKS

1. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India Pvt Ltd, New Delhi, (2007).
2. Erach Bharucha, "Textbook of Environmental Studies", Universities Press (I) Pvt, Ltd, Hyderabad, (2015).
3. G. Tyler Miller, Scott E. Spoolman, "Environmental Science", Cengage Learning India Pvt. Ltd, Delhi, (2014).
4. R. Rajagopalan, 'Environmental Studies - From Crisis to Cure', Oxford University Press, (2005).
5. Anubha Kaushik , C.P. Kaushik, "Perspectives in Environmental Studies", New Age International Pvt. Ltd, New Delhi, (2004).
6. Frank R. Spellman, "Handbook of Environmental Engineering", CRC Press, (2015).

COURSE OUTCOMES
Upon completion of the course, the students should be able

CO1	To obtain knowledge about environment, ecosystems and biodiversity.
CO2	To take measures to control environmental pollution.
CO3	To gain knowledge about natural resources and energy sources.
CO4	To find and implement scientific, technological, economic and political solutions to the environmental problems.
CO5	To understand the impact of environment on human population and human health.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	3	3	3	3	3	2	2	2	3	2	1	2
CO2	3	2	3	3	2	3	3	3	3	2	2	3	2	2	2
CO3	3	3	2	2	3	3	2	2	1	2	1	3	2	2	2
CO4	3	3	3	3	1	2	3	3	2	2	2	2	2	1	2
CO5	3	2	3	2	3	3	3	2	2	2	2	3	3	2	3

BE1251	BASIC ELECTRICAL, ELECTRONICS AND MEASUREMENT ENGINEERING	L	T	P	C
	(Common to CSE, AI-DS & IT)	3	0	0	3

OBJECTIVES

- To learn the fundamental laws, network theorems and analyse the electric circuits.
- To study the basic principles of electrical machines and their performance.
- To study the fundamentals of power systems.
- To learn the characteristics of various electron devices and Op Amp integrated circuit.
- To understand the principle and operation of measuring instruments and transducers.

UNIT I	**ELECTRIC CIRCUITS ANALYSIS**	**9**
Ohms Law, Kirchhoff's Law-Instantaneous power - Series and parallel circuit: analysis of resistive, capacitive and inductive network, star delta conversion, Nodal analysis and mesh analysis. Network theorems: Thevenin's theorem, Norton's theorem, superposition theorem and maximum power transfer theorem. Three phase ac supply -Instantaneous power, Reactive power and apparent power.		**CO1**
UNIT II	**ELECTRICAL MACHINES**	**9**
DC and AC ROTATING MACHINES: Types, Construction, principle, EMF and torque equation, application, Speed Control. Basics of Stepper Motor and Brushless DC motors. Transformers-Introduction, types and construction, working principle of Ideal transformer, EMF equation, All day efficiency calculation.		**CO2**
UNIT III	**FUNDAMENTALS OF POWER SYSTEM**	**9**
Structure of power system. Sources of electrical energy – Non-renewable, Renewable-Storage systems: Batteries-Ni-Cd, Pb -Acid and Li-ion, SOC (State of Charge), DOD (Depth of Discharge)Characteristics. Utilization of electrical power - DC and AC load applications. - Electric circuit Protection-need for earthing, fuses and circuit breakers.		**CO3**
UNIT IV	**ELECTRON DEVICES AND INTEGRATED CIRCUITS**	**9**
PN Junction-VI Characteristics of Diode, Zener diode, Rectifiers, Zener voltage regulator. Transistor configurations – CE amplifier - RC and LC oscillators. Op Amps – Basic characteristics and its applications.		**CO4**
UNIT V	**MEASURING INSTRUMENTS AND TRANSDUCERS**	**9**
Characteristic of measurement-errors in measurement – Principle and working of indicting instrument- Moving Coil meter, Moving Iron meter, Energy meter and watt meter, Cathode Ray Oscilloscope –- Transducers, thermo-electric, RTD, Strain gauge, LVDT, LDR, and piezoelectric transducer.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. D.P. Kotharti and I.J Nagarath, Basic Electrical and Electronics Engineering, Mc Graw Hill, fourth Edition, 2019
2. M.S. Sukhija and T.K. Nagsarkar, Basic Electrical and Electronic Engineering, Oxford, 2016.

REFERENCE BOOKS

1. S.B. Lal Seksena and Kaustuv Dasgupta, Fundaments of Electrical Engineering, Cambridge, 2016
2. B.L Theraja, Fundamentals of Electrical Engineering and Electronics. S.Chand & Co, 2008.
3. S.K.Sahdev, Basic of Electrical Engineering, Pearson, 2015
4. John Bird, ―Electrical and Electronic Principles and Technology‖, Fourth Edition, Elsevier, sixth edition,2017.
5. Mittle,Mittal, Basic Electrical Engineering‖, 2nd Edition, Tata McGraw-Hill Edition, 2016.
6. C.L.Wadhwa, ―Generation, Distribution and Utilisation of Electrical Energy‖, New Age international pvt.ltd.,2003

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Ability to learn the fundamental laws, theorems of electrical circuits and to analyze them
CO2	Ability to understand the basic construction and operating principle of dc and ac machines.
CO3	Ability to understand the electrical power generation, energy storage and utilization of electric power.
CO4	Ability to understand the characteristics of various electronic devices and Op Amp integrated circuit
CO5	Ability to understand the principles and operation of measuring instruments and transducers.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3	3	3	1	1	1	2	3	2	1	2	3	1	2
CO2	3	3	3	3	1	1	1	2	3	2	1	2	3	1	2
CO3	3	3	3	3	1	1	1	2	3	2	1	2	3	1	2
CO4	3	3	3	3	1	1	1	3	3	3	1	3	3	1	3
CO5	3	3	3	3	1	1	1	2	3	2	1	2	3	1	2

CS1206	PROGRAMMING IN C	L	T	P	C
(Common to CSE, AI-DS & IT)		3	1	0	3

OBJECTIVES

- To develop C Programs using basic programming constructs
- To develop C programs using arrays, strings and functions
- To develop applications in C using pointers
- To develop applications in C using structures and union
- To develop applications using sequential and random-access fileprocessing.

UNIT I	**BASICS OF C PROGRAMMING**	**9**
An overview of C: History of C; Compiler Vs. Interpreter, Structure of a C Program, Library and Linking, Compiling a C Program; Basic data types , Modifying the basic data types, Variables: Type qualifiers, Storage class specifiers; Constants: Enumeration Constants; Keywords; Operators: Precedence and Associativity; Expressions: Order of evaluation, Type conversion in expression, Casts; Input/Output statements; Assignment statements, Selection statements; Iteration statements; Jump statements; Expression statements; Pre-processor directives: Compilation process		**CO1**
UNIT II	**ARRAYS, STRINGS AND FUNCTIONS**	**9**
Introduction to Arrays: Declaration, Initialization, Single dimensional array, Two dimensional arrays, Array Manipulations; String operations: length, compare, concatenate, copy; Functions: General form of a function, Function Arguments, Built-in functions, return statement, Recursion		**CO2**
UNIT III	**POINTERS**	**9**
Pointers: Declaring and defining pointers, Pointer operators, Pointer expression; Pointer Assignment, Pointer Conversions, Pointer arithmetic, Pointer Comparisons; Pointers and Arrays: Array of pointers; Multiple Indirection; Pointers to function; Problems with Pointers; Parameter passing: Pass by value, Pass by reference.		**CO3**
UNIT IV	**STRUCTURES AND UNIONS**	**9**
Structure: Accessing Structure members, Structure Assignments; Nested structures; Pointer and Structures; Array of structures; Passing Structures to Functions: Passing structure member to function, Passing entire structure to functions; Arrays in Structures; Self-referential structures; Dynamic memory allocation ; typedef statement, , Union and Enumeration		**CO4**
UNIT V	**FILE PROCESSING**	**9**
File System Basics: File Pointer, Opening and Closing a File; Reading and Writing Character; Working with String: fputs() and fgets(); rewind(); ferror(); fread() and fwrite(); Erasing files; Types of file processing: Sequential access; Random access: fprintf() and fscanf(), fseek() and ftell(); Command line arguments.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Herbert Schildt, C The Complete Reference, Fourth Edition, McGraw-Hill.
2. Reema Thareja, “Programming in C”, Oxford University Press, Second Edition, 2016.
3. Kernighan, B.W and Ritchie,D.M, ―The C Programming language‖, Second Edition, Pearson Education,2006.

REFERENCE BOOKS

1. Paul Deitel and Harvey Deitel,―C HowtoProgram‖,Seventh edition,Pearson Publication
2. Juneja, B.L andAnitaSeth,―Programmingin C‖,CENGAGELearning India pvt.Ltd.,2011.
3. Pradip Dey,Manas Ghosh,―FundamentalsofComputingandProgramming in C,First Edition, Oxford University Press, 2009.
4. Anita Goel and Ajay Mittal, ―Computer Fundamentals and Programming in C, Dorling Kindersley (India) Pvt. Ltd., Pearson Education in South Asia,2011.
5. Byron S. Gottfried, "Schaum's Outline of Theory and Problems of Programming with C",McGraw-Hill Education,1996.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Develop simple applications in C using basic constructs.
CO2	Design and implement applications using arrays, strings and functions.
CO3	Develop and implement applications in C using pointers.
CO4	Develop applications in C usingstructures and union.
CO5	Design applications using sequential and random-access fileprocessing.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	1	1	1	1	1	1	1	2	2	2
CO2	3	3	3	2	2	1	1	1	1	1	1	1	2	2	2
CO3	3	3	3	2	2	1	1	1	1	1	1	1	2	2	2
CO4	3	3	3	2	2	1	1	1	1	1	1	1	2	2	2
CO5	3	3	3	2	2	1	1	1	1	1	1	1	2	2	2

GE 1207	ENGINEERING PRACTICES LAB	L	P	T	C
	(Common for all branches of B.E. /B. Tech Programmes)	0	0	4	2

OBJECTIVES:

- To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering

LIST OF EXPERIMENTS

GROUP A (CIVIL & MECHANICAL)

I CIVIL ENGINEERING PRACTICE 13 **Buildings:** (a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects. **Plumbing Works:** (a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings. (b) Study of pipe connections requirements for pumps and turbines. (c) Preparation of plumbing line sketches for water supply and sewage works. (d) **Hands-on-exercise:** Basic pipe connections - Mixed pipe material connection - Pipe connections with different joining components. (e) Demonstration of plumbing requirements of high-rise buildings. **Carpentry using Power Tools only:** (a) Study of the joints in roofs, doors, windows and furniture. (b) Hands-on-exercise: Wood work, joints by sawing, planing and cutting.	**CO1**
II MECHANICAL ENGINEERING PRACTICE 18 **Welding:** (a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding. (b) Gas welding practice **Basic Machining:** (a) Simple Turning and Taper turning (b) Drilling Practice **Sheet Metal Work:** (a) Forming & Bending: (b) Model making - Trays and funnels. (c) Different type of joints. **Machine assembly practice:** (a) Study of centrifugal pump (b) Study of air conditioner **Demonstration on:** (a) Smithy operations, upsetting, swaging, setting down and bending. Example -Exercise – Production of hexagonal headed bolt. (b) Foundry operations like mould preparation for gear and step cone pulley. (c) Fitting - Exercises - Preparation of square fitting and V - fitting models.	**CO2**

GROUP B (ELECTRICAL & ELECTRONICS)

III ELECTRICAL ENGINEERING PRACTICE 13 1. Residential house wiring using switches, fuse, indicator, lamp and energy meter. 2. Fluorescent lamp wiring. 3. Stair case wiring 4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.	**CO3**

5. Measurement of energy using single phase energy meter. 6. Measurement of resistance to earth of an electrical equipment.		**CO4**
IV ELECTRONICS ENGINEERING PRACTICE 16 1. Study of electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR. 2. Study of logic gates AND, OR, EX-OR and NOT. 3. Generation of Clock Signal. 4. Soldering practice – Components Devices and Circuits – Using general purpose PCB. Measurement of ripple factor of HWR and FWR.		**CO5**
		TOTAL : 60 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Sl.No.	Description of Equipment	Quantity required
	CIVIL	
1.	Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.	**15 sets**
2.	Carpentry vice (fitted to work bench)	**15 Nos**
3.	Standard woodworking tools 15 Sets.	**15 Sets.**
4.	Models of industrial trusses, door joints, furniture joints	**5 each**
5.	**Power Tools:** (a) Rotary Hammer (b) Demolition Hammer (c) Circular Saw (d) Planer (e) Hand Drilling Machine (f) Jigsaw	**2 Nos**
	MECHANICAL	
1.	Arc welding transformer with cables and holders.	**5 Nos**
2.	Welding booth with exhaust facility.	**5 Nos**
3.	Welding accessories like welding shield, chipping hammer, wire brush, etc.	**5 Sets**
4.	Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	**2 Nos**
5.	Centre lathe.	**2 Nos**
6.	Hearth furnace, anvil and smithy tools.	**2 Sets**
7.	Moulding table, foundry tools.	**2 Sets**
8.	Power Tool: Angle Grinder.	**2 Nos**
9.	**Study-purpose items:** centrifugal pump, air-conditioner.	**1 each**
	ELECTRICAL	
1.	Assorted electrical components for house wiring.	**15 Sets**
2.	Electrical measuring instruments.	**10 Sets**
3.	**Study purpose items:** Iron box, fan and regulator, emergency lamp.	**1 each**
4.	Megger (250V/500V).	**1 No.**
5.	**Power Tools:** (a) Range Finder (b) Digital Live-wire detector	**2 Nos**
	ELECTRONICS	
1.	Soldering guns 10 Nos.	**10 Nos.**
2.	Assorted electronic components for making circuits 50 Nos.	**50 Nos.**

3.	Small PCBs.	**10 Nos.**
4.	Multimeters	**10 Nos.**
5.	**Study purpose items:** Telephone, FM radio, low-voltage power supply	**1 each**

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Fabricate carpentry components and pipe connections including plumbing works. Use welding equipments to join the structures.
CO2	Carry out the basic machining operations Make the models using sheet metal works
CO3	Carry out basic home electrical works and appliances.
CO4	Measure the electrical quantities
CO5	Elaborate on the components, gates, soldering practices

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**	**PO 9**	**PO 10**	**PO 11**	**PO 12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	1	3	-	-	3	-	-	-	-	-	3	3	3	3
CO2	3	2	3	-	-	3	-	-	-	-	-	3	3	3	3
CO3	3	1	2	-	-	2	-	-	-	-	-	3	3	3	3
C04	3	1	3	-	-	3	-	-	-	-	-	3	3	3	3
C05	3	2	2	-	-	2	-	-	-	-	-	3	2	2	2

CS1208	PROGRAMMING IN C LABORATORY	L	T	P	C
	(Common to CSE, AI-DS & IT)	0	0	4	2

OBJECTIVES

- To develop programs in C using basicconstructs.
- To develop applications in C using strings, pointers, functions,structures.
- To develop applications in C using fileprocessing

LIST OF EXPERIMENTS

Experiment	CO
1. C programming using simple statements and expressions.	CO1
2. Scientific problem-solving using decision making and looping.	
3. Generating different patterns using multiple control statements.	
4. Problems solving using one dimensional array.	
5. Mathematical problem solving using two dimensional arrays.	
6. Solving problems using string functions.	CO2
7. Solving problems with user defined functions.	
8. Solving problems using recursive function.	
9. Solving problems with dynamic memory allocation.	
10. Realtime application using structures and unions.	
11. Realtime problem solving using sequential and random-access file.	CO3
12. Solving problems with command line argument.	

TOTAL : 60 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Standalone desktops with C compiler 30 Nos.

(or)

Server with C compiler supporting 30 terminals or more.

REFERENCE BOOKS

1. Problem Solving and Program Design in C, 4th edition, by jeri R. Hanly and Elli B.Koffman.
2. Reema Thareja, “Programming in C”, Oxford University Press, Second Edition, 2016.
3. Programming in C by Pradip Dey, Manas Ghosh 2nd edition Oxford University Press. E.Balaguruswamy, Programming in ANSI C 5th Edition McGraw-Hill.
4. A first book of ANSI C by Gray J.Brosin 3rd edition Cengagedelmer Learning India P.Ltd.
5. AL Kelly, Iraphol,Programming in C,4th edition Addison-Wesley – Professional.
1. Brain W.Kernighan & Dennis Ritchie, C Programming Language, 2nd edition, PHI.

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Develop C programs for simple applications making use of basic constructs.
CO2	Develop C programs involving string, functions, recursion, pointers, andstructures.
CO3	Design applications using sequential and random-access fileprocessing.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	1	1	1	1	1	1	1	2	2	2
CO2	3	3	3	2	2	1	1	1	1	1	1	1	2	2	2
CO3	3	3	3	2	2	1	1	1	1	1	1	1	2	2	2

MA1354	PROBABILITY AND BAYESIAN INFERENCE	L	T	P	C
		4	0	0	4

OBJECTIVES

- To understand the basic concepts of probability, one and two dimensional random variables and to introduce some standard distributions applicable to engineering which can describe real life phenomenon.
- To understand the basic concepts of random processes which are widely used in engineering applications.
- To acquaint the knowledge of testing of hypothesis for small and large samples, which plays an important role in real life problems.
- To introduce the basic concepts of classifications of design of experiments which plays very important roles in the field of agriculture and statistical quality control.

UNIT I	**PROBABILITY AND RANDOM VARIABLES**	**12**
Probability – The axioms of probability – Conditional probability – Baye's theorem - Discrete andcontinuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions.		**CO1**
UNIT II	**TWO - DIMENSIONAL RANDOM VARIABLES**	**12**
Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linearregression – Central limit theorem (for independent and identically distributed random variables).		**CO2**
UNIT III	**RANDOM PROCESSES**	**12**
Classification - Stationary process - Markov process - Poisson process - Discrete parameter Markov chain – Chapman Kolmogorov equations – Limiting distributions.		**CO3**
UNIT IV	**TESTING OF HYPOTHESIS**	**12**
Sampling distributions - Estimation of parameters - Statistical hypothesis - Large sample tests based on Normal distribution for single mean and difference of means -Tests based on t, Chi-square and F distributions for mean, variance and proportion - Contingency table (test for independent) – Goodness of fit.		**CO4**
UNIT V	**BAYESIAN INFERENCE**	**12**
Bayesian Inference for Discrete random variables - Bayesian Inference for Continous random variables – Bayesian Inference for Binomial proportions - Comparing Bayesian and Frequentist inferences for proportion.		**CO5**
		TOTAL : 60 PERIODS

TEXT BOOKS

1. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics forEngineers", Pearson Education, Asia, 9th Edition, 2017.
2. Ibe, O.C., ―Fundamentals of Applied Probability and Random Processes", Elsevier, 2nd Indian Reprint, 2014.
3. Bolstad, W. M., Curran, J. M. Introduction to Bayesian Statistics. : Wiley. (Unit V Chapter 6, 7, 8 and 9) , Wiley , 2016

REFERENCE BOOKS

1. Hwei Hsu, "Schaum's Outline of Theory and Problems of Probability, Random Variables and Random Processes", Tata McGraw Hill Edition, New Delhi, 2017.
2. Yates, R.D. and Goodman. D. J., "Probability and Stochastic Processes", 2nd Edition, Wiley India Pvt. Ltd., Bangalore, 2014.
3. Papoulis, A. and Unnikrishnapillai, S., "Probability, Random Variables and Stochastic Processes", McGraw Hill Education India, 4th Edition, New Delhi, 2017.

4. Ross, S.M., "Introduction to Probability and Statistics for Engineers and Scientists", 4thEdition,Elsevier, 2009.
5. Spiegel. M.R., Schiller. J. and Srinivasan, R.A., "Schaum's Outline of Theory and Problems of Probability and Statistics", Tata McGraw Hill Edition, 2008.

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	The course gives exposure to random variables and well-founded knowledge of standard distributions which can describe real life phenomena.
CO2	The course paves ideas to handle situations involving more than one random variable and functions of random variables.
CO3	The course gives an understanding and characterizes phenomena which evolve with respect to time in a probabilistic manner and modelling the real life phenomena.
CO4	Students will gain the knowledge on Large Samples and Samples. These concepts are very useful in biological, economical and social experiments and all kinds of generalizations based on information about a smaller sample and larger samples. Apply the appropriate test in the problems related with sampling.
CO5	Students will be able to do design of experiments, carry them out, and analyze the data.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3	2	3	2	1	-	-	-	-	1	1	3	2	1
CO2	3	3	2	2	2	1	-	-	-	-	1	1	3	2	1
CO3	3	2	2	1	1	1	-	-	-	-	1	1	3	2	1
CO4	3	3	2	3	3	2	1	-	-	-	2	2	3	2	1
CO5	3	3	2	3	2	2	1	-	-	-	1	2	2	1	1

CS1302	DATA STRUCTURES	L	T	P	C
(Common to CSE, AI-DS & IT)		3	1	0	3

OBJECTIVES

- To understand the concepts of ADTs.
- To learn linear data structures like lists, stacks, and queues.
- To learn Non-linear tree data structures.
- To apply Graph structures
- To understand sorting, searching and hashing algorithms

UNIT I	**LINEAR DATA STRUCTURES – LIST**	**9**
Abstract Data Types (ADTs) – List ADT – array-based implementation – linked list implementation – singly linked lists- circularly linked lists- doubly-linked lists - applications of lists -Polynomial Manipulation - All operations (Insertion, Deletion, Merge, Traversal).		**CO1**
UNIT II	**LINEAR DATA STRUCTURES – STACKS, QUEUES**	**9**
Stack ADT - Operations - Applications - Evaluating arithmetic expressions- Conversion of Infix to postfix expression - Queue ADT - Operations - Circular Queue - Priority Queue - deQueue - applications of queues.		**CO2**
UNIT III	**NON LINEAR DATA STRUCTURES – TREES**	**9**
Tree ADT – tree traversals – Binary Tree ADT – expression trees – applications of trees – binary search tree ADT -Threaded Binary Trees- AVL Trees - B-Tree - B+ Tree - Heap - Applications of heap.		**CO3**
UNIT IV	**NON LINEAR DATA STRUCTURES – GRAPHS**	**9**
Definition - Representation of Graph - Types of graph - Breadth-first traversal - Depth-first traversal – Topological Sort – Bi-connectivity – Cut vertex – Euler circuits – Applications of graphs.		**CO4**
UNIT V	**SEARCHING, SORTING AND HASHING TECHNIQUES**	**9**
Searching- Linear Search - Binary Search. Sorting - Bubble sort - Selection sort - Insertion sort – Shell sort – Radix sort. Hashing- Hash Functions – Separate Chaining – Open Addressing - Rehashing - Extendible Hashing.		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Mark Allen Weiss, ―Data Structures and Algorithm Analysis in C‖, 2nd Edition, Pearson Education,1997.
2. Reema Thareja, ―Data Structures Using C‖, Second Edition , Oxford University Press, 2011.
3. Michael T. Goodrich, Roberto Tamassia, Michael H. Goldwasser, Data Structures and Algorithms in Python, Wiley,2013.
4. Bradley N. Miller, David L. Ranum, " Problem Solving with Algorithms and Data Structures using Python " , Second Edition, 2013.
5. Rance D. Necaise, Data Structures and Algorithms Using Python, John Wiley & Sons, 2011.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Implement abstract data types for linear data structures.
CO2	Apply the different linear data structures to problem solutions.
CO3	Implement abstract data types for non-linear data structures.
CO4	Apply Graph data structure for the real world problems.
CO5	Critically analyze the various sorting, searching algorithms and hash functions that result in a collision free scenario for data storage and retrieval.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	2	-	-	-	2	2	2	3	3	3
CO2	3	3	3	2	2	2	-	-	-	2	2	2	3	3	3
CO3	3	3	3	2	2	2	-	-	-	2	2	2	3	3	3
CO4	3	3	3	2	2	2	-	-	-	2	2	2	3	3	3
CO5	3	3	3	2	2	2	-	-	-	2	2	2	3	3	3

<table>
<tr><td>DS1303</td><td>INTRODUCTION TO ARTIFICIAL INTELLIGENCE</td><td>L</td><td>T</td><td>P</td><td>C</td></tr>
<tr><td colspan="2">Common to AI & DS</td><td>3</td><td>0</td><td>0</td><td>3</td></tr>
<tr><td colspan="6">OBJECTIVES
• To impart basic knowledge about Artificial Intelligence
• To learn the methods of solving problems using Artificial Intelligence
• To learn to represent knowledge in solving AIproblems
• To understand the concept of Planning in various situations
• To understand the application of AI namely Expert Systems</td></tr>
<tr><td>UNIT I</td><td colspan="4">INTRODUCTION</td><td>9</td></tr>
<tr><td colspan="4">Introduction–Definition - Foundation and History of AI - Future of Artificial Intelligence - Intelligent Agents- Environments - Structure of Agents - Typical Intelligent Agents</td><td colspan="2">CO1</td></tr>
<tr><td>UNIT II</td><td colspan="4">PROBLEM SOLVING METHODS</td><td>9</td></tr>
<tr><td colspan="4">Problem solving Methods - Search Strategies- Uninformed - Informed - Heuristics - Local Search Algorithms and Optimization Problems - Searching with Partial Observations - Constraint Satisfaction Problems – Constraint Propagation - Backtracking Search - Game Playing - Optimal Decisions in Games - Alpha - Beta Pruning</td><td colspan="2">CO2</td></tr>
<tr><td>UNIT III</td><td colspan="4">KNOWLEDGE REPRESENTATION</td><td>9</td></tr>
<tr><td colspan="4">First Order Predicate Logic - Prolog Programming - Unification - Forward Chaining-Backward Chaining - Resolution - Knowledge Representation - Ontological Engineering-Categories and Objects - Time and Event Calculus - Mental Events and Mental Objects - Reasoning Systems for categories - Reasoning with Default Information</td><td colspan="2">CO3</td></tr>
<tr><td>UNIT IV</td><td colspan="4">PLANNING</td><td>9</td></tr>
<tr><td colspan="4">Planning - Introduction - Planning Problem - Planning with State Space Search - Partial Order planning - Construction and Use of Planning Graphs - Conditional Planning - Continuous Planning – Multi Agent Planning</td><td colspan="2">CO4</td></tr>
<tr><td>UNIT V</td><td colspan="4">EXPERT SYSTEMS</td><td>9</td></tr>
<tr><td colspan="4">Expert systems – Architecture of expert systems, Roles of expert systems – Knowledge Acquisition - Meta knowledge, Heuristics. Typical expert systems - MYCIN, DART, XOON, Expert systems shells.</td><td colspan="2">CO5</td></tr>
<tr><td colspan="6" align="right">TOTAL : 45 PERIODS</td></tr>
<tr><td colspan="6">TEXT BOOKS</td></tr>
<tr><td colspan="6">1. S. Russell and P. Norvig, "Artificial Intelligence: A Modern Approach, Prentice Hall, Third Edition, 2009.
2. Dan W. Patterson - Introduction to Artificial Intelligence and Expert Systems, PHI, New Delhi, 2006.</td></tr>
<tr><td colspan="6">REFERENCE BOOKS</td></tr>
<tr><td colspan="6">1. M. Tim Jones - Artificial Intelligence: A Systems Approach(Computer Science), Jonesand Bartlett Publishers, Inc.; First Edition, 2008.
2. Nils J. Nilsson - The Quest for Artificial Intelligence, Cambridge University Press,2009.
3. I. Bratko - Prolog: Programming for Artificial Intelligence, Fourth edition, Addison-Wesley Educational Publishers Inc., 2011.
4. Peter Jackson, “Introduction to Expert Systems”, 3rd Edition, Pearson Education, 2007.</td></tr>
</table>

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Implement basic AI Algorithms
CO2	Use appropriate search algorithms to solve AI based problems
CO3	Represent a problem using first order and predicatelogic
CO4	Design a simple agent system with associated planning technique.
CO5	Apply AI techniques to real-world problems to develop expert system

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES(PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	-	-	1	2	2	3	3	3	3
CO2	3	3	3	3	3	2	-	-	1	2	2	3	3	3	3
CO3	3	3	3	3	3	2	-	-	1	2	2	3	3	3	3
CO4	3	3	3	3	3	2	-	-	2	2	2	3	3	3	3
CO5	3	3	3	3	3	2	-	-	2	2	2	3	3	3	3

ML1301	DATA FOUNDATION	L	T	P	C
		3	0	0	3

OBJECTIVES

- To acquire knowledge on Data science and its Foundations.
- To explore about the various data process and evaluation methods.
- To understand distinct analysis tools and practice ethical decision and actions.

UNIT I	**INTRODUCTION**	**9**
Overview of Data: Definition - Types of data – Quantitative and Qualitative (Nominal, Ordinal, Discrete and Continuous) Big Data: Structured, Unstructured and semi-structured - Metadata: Concepts of metadata – Types of metadata – Uses Data Source: Enterprise Data Source, Social Media Data Source, Public Data Source – Web Scrapping- Basic Concepts of Data Warehouse and Data Mining - Distributed File System		**CO1**
UNIT II	**Data Process Overview**	**9**
Defining Goals- Data Acquisition – Sources of acquiring the data - Data preprocessing-Imputation of Missing values - Data cleaning - Data Reduction, Data Transformation and Data Discretization. Exploratory Data Analysis (EDA) – Philosophy of EDA - The Data Science Process. Significance of EDA in data science - Basic tools (plots, graphs and summary statistics) of EDA.		**CO2**
UNIT III	**DATA ORGANIZATION**	**9**
Data Structures: Basics – stack, Queue, Linked List, Tree, Graph - Data Organizational Models-Centralized Model-Embedded Model- Hybrid Model-The Three-Layered structure-Centre of Excellence Model - Roles and Responsibilities- Data GovernanceData Privacy-Data Quality- Data Extraction-Extraction and ETL(Extract,Load,Transform)-Types- Physical -Logical-Data extraction with SQL.		**CO3**
UNIT IV	**Data Analysis and Visualization**	**9**
Spreadsheets: Data Manipulations- Sort, filter, remove duplicates-text and math functions-pivot table-lookup functions-Data visualizations for quantitative and qualitative data- charts-Excel Modelling- forecast models using advanced lookup and data validation tools. Tableau: Creating Visualizations in Tableau-Data hierarchies, filters, groups, sets, calculated fields-Map based visualizations-Build interactive dashboards-Data Stories.		**CO4**
UNIT V	**ETHICS AND RECENT TRENDS**	**9**
Data and Business Insights- Data Science Engineering: - Need of Data Science - Ethics – Doing good data science - Natural Language Processing - Machine Learning Model- Valuing Data privacy - Getting informed consent - The Five Cs - Diversity - Inclusion - Future Trends		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Introducing Data Science, Davy Cielen, Arno D. B. Meysman, Mohamed Ali, Manning Publications Co., 1st edition,2016.
2. 2. Ethics and Data Science, D J Patil, Hilary Mason, Mike Loukides, O' Reilly, 1st edition, 2018

REFERENCE BOOKS

1. Introduction to Machine Learning with Python-A Guide for Data Scientists, by Andreas C. Mueller, Sarah Guido,O'Reilly; 1st edition, October 2016.
2. Getting Started with Tableau 2019.2 (Second Edition), Tristan Guillevin, Packt Publishing; 2nd edition June, 2019

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Explore the fundamental concepts of Data science
CO2	Understand Data Science Process and Tools of EDA
CO3	Address how Organizational structure's influence efficiency and effectiveness.
CO4	Analyse and Validate data using Spreadsheets and Tableau.
CO5	Think through the ethics incorporating privacy, data sharing and decision-making and Build interactive dashboards for Business

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2

<table>
<tr><td>ML1302</td><td colspan="2">OBJECT ORIENTED SOFTWARE ENGINEERING
Lab Integrated</td><td>L</td><td>T</td><td>P</td><td>C</td></tr>
<tr><td colspan="3"></td><td>3</td><td>0</td><td>2</td><td>4</td></tr>
<tr><td colspan="7">OBJECTIVES
Analyze the necessity for Object Oriented Programming paradigm over structured programming and become familiar with the fundamental concepts in OOP like encapsulation, Inheritance and Polymorphism
Design an object-oriented system, GUI components and multithreaded processes as per needs and specifications
To provide a Strong foundation for advanced programming using Object Oriented Programming Concepts.</td></tr>
<tr><td>UNIT I</td><td>JAVA FUNDAMENTALS-OBJECTS, CLASSES AND INTERFACES</td><td colspan="5">9+6</td></tr>
<tr><td colspan="2">Programming Language types and paradigms – Object Oriented Programming Concepts- History of Java - Java buzzwords- JVM architecture – Data Types and Literals in Java- Operators and Control Statements in Java - ArrayList - Strings and StringBuffer - Working with Objects - Implementing Classes - Static Variables and Methods – Packages - Nested Classes – Abstract Class- Interfaces -Local and Anonymous Classes – Inheritance – Extending a class - Object: The Cosmic Superclass - Wrapper classes - Object Cloning.

LAB COMPONENT:
Create an abstract class Shape with a abstract method area() to find the area of different shapes and a instance variable radius. Extends the Shape class by Cylinder and Cone class with appropriate members and methods to find the volume of cylinder and cone. Write a driver class ShapeDemo with main method in JAVA to implement the abstraction and display the volume of the shapes.
Create a class named 'Rectangle' with two data members 'length' and 'breadth' and two methods to print the area and perimeter of the rectangle respectively. Its constructor having parameters for length and breadth is used to initialize length and breadth of the rectangle. Let class 'Square' inherit the 'Rectangle' class with its constructor having a parameter for its side (suppose s) calling the constructor of its parent class as 'super(s,s)'. Print the area and perimeter of a rectangle and a square. And repeat the above example to print the area of 10 squares.</td><td colspan="5">CO1</td></tr>
<tr><td>UNIT II</td><td>EXCEPTION, IO STREAMS AND CONCURRENT PROGRAMMING</td><td colspan="5">9+6</td></tr>
<tr><td colspan="2">Exception Handling - The Exception Hierarchy – Keywords – Checked and unchecked Exceptions – User defined Exceptions - Input/Output Streams- Byte Streams, Character Streams- Threads – Multithreaded Programming – Thread Creation – Life Cycle – Thread Priorities - Synchronization of Threads.

LAB COMPONENT:
Write a Java program to count the number of characters, count, sentences, paragraphs, whitespaces in a file
Deduce a Java program to perform the following tasks using three different threads. Each thread will be responsible for its own task only. Among these three threads one will find the average number of the input numbers, one will be responsible for finding the Maximum number from the input array of numbers, and one will be responsible for finding the Minimum number from the input array of numbers.</td><td colspan="5">CO2</td></tr>
<tr><td>UNIT III</td><td>PLANNING & SCHEDULING</td><td colspan="5">9+6</td></tr>
<tr><td colspan="2">Introduction to Software Engineering - Software Development process models – Agile</td><td colspan="5">CO3</td></tr>
</table>

Development - Software Requirements Specification, Software prototyping - Software project planning - Scope - Resources - Software Estimation - Empirical Estimation Models – Planning - Risk Management - Software Project Scheduling - Object Oriented Estimation & Scheduling. LAB COMPONENT: To Perform Software Requirement Specification of the specified problem and draw a flow chart 1. Health Care 2. Airlines 3. Education		
UNIT IV	**ANALYSIS AND DESIGN**	**9+6**
Analysis Modeling - Data Modeling - Functional Modeling & Information Flow - Behavioral Modeling-Structured Analysis - Object Oriented Analysis - Domain Analysis-Object oriented Analysis process - Object Relationship Model - Object Behaviour Model, Design modelling with UML. Design Concepts & Principles - Design Process - Design Concepts - Modular Design - Design Effective Modularity - Introduction to Software Architecture - Data Design - Transform Mapping - Transaction Mapping - Object Oriented Design - System design process- Object design process - Design Patterns . **LAB COMPONENT:** • Understanding different actors and use-cases in detail of the specified problem statement and draw it using StarUML • To draw the structural view diagram: Class diagram of specified problem statement using StarUML • To draw the Behavioral View diagram: State Chart diagram and Activity diagram , using StarUML • To draw Component and Deployment diagram using StarUML		**CO4**
UNIT V	**IMPLEMENTATION, TESTING AND MAINTENANCE**	**9+6**
Top - Down, Bottom-Up, object oriented product Implementation & Integration. Software Testing methods-White Box, Basis Path-Control Structure - Black Box - Unit Testing - Integration testing - Validation & System testing - Testing Tools -JUNIT testing- Software Maintenance & Reengineering. **LAB COMPONENT:** • Implement the system as per the detailed design • Write the test cases and create test plan document for the given system. • Study of any Open Source Testing tool(Example Testlink) • Study of Web testing tool(Example Selenium) • Study of Bug tracking tool (Example bugzilla) • Study of any Test Management tool (Example Testdirector)		**CO5**
		PRACTICALS: 30 PERIODS
		THEORY: 45 PERIODS
		TOTAL : 75 PERIODS

TEXT BOOKS

1. Cay S. Horstmann, “Core Java SE 9 for the Impatient”, 2nd Edition, Addison-Wesley,2017 .
2. Roger. S. Pressman and Bruce R. Maxim, “Software Engineering – A Practitioner’s Approach”, seventh Edition, McGraw Hill, 2015.
3. Ian Sommerville, “Software Engineering”, eighth edition, Pearson Education, New Delhi, 2011.
4. Craig Larman, Applying UML and Patterns: An Introduction to Object-Oriented Analysis and Design and Iterative Development (3rd Edition), Pearson Education, 2008.

REFERENCE BOOKS

1. Herbert schildt , “The complete reference”, 11th Edition, Tata Mc Graw Hill, New Delhi. 2018
2. C Xavier , “Java Programming – A Practical Approach”, Tata McGraw-Hill Edition, 2011.
   Grady Booch, James Rumbaugh, Ivar Jacobson - "the Unified Modeling Language User Guide" - Addison Wesley, 1999. 4. Ali Bahrami, “Object Oriented Systems Development” 1st Edition, The McGraw-Hill Company, 1999.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the fundamental ideas behind the object oriented approach to programming .
CO2	A modern coverage of concurrent programming that focuses on high-level synchronization Constructs.
CO3	Understand software development process models
CO4	Perform overall design using various UML diagrams
CO5	Recognize the knowledge about testing methods and comparison of various testing techniques

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	-	-	1	1	1	1	2	1	1
CO2	1	1	1	1	1	1	-	-	1	1	1	1	2	1	1
CO3	1	2	2	1	1	1	-	-	2	1	2	1	1	1	1
CO4	1	2	2	1	2	1	1	1	2	1	2	1	1	1	1
CO5	1	1	1	1	2	-	1	1	2	1	2	1	1	1	1

ML1303	OPTIMIZATION FOR MACHINE LEARNING	L	T	P	C
		3	0	0	3

OBJECTIVES

- To cover the core concepts of continuous optimization
- To learn about unconstrained and constrained optimization problems.
- To learn methods and algorithms for both convex and non-convex optimization settings

UNIT I	**INTRODUCTION TO OPTIMIZATION**	**9**
Mathematical optimization - Least-squares problem – Linear programming - Role of optimization, Convex optimization - Non-linear optimization - Local and global optimization - Convexity, Examples		**CO1**
UNIT II	**CONVEX SETS AND FUNCTIONS**	**9**
Affine and Convex sets - Operations that preserve convexity – Generalized inequalities - Separating hyper-plane theorem - Convex functions – Basic properties and examples - Conjugate function, conjugate sets.		**CO2**
UNIT III	**CONVEX OPTIMIZATION PROBLEMS**	**9**
Definition and examples - Optimization problems - Convex optimization - Linear optimization - Quadratic optimization problems - Geometric programming - Semi-definite programming - Generalized inequality constraints - Vector optimization .		**CO3**
UNIT IV	**DUALITY**	**9**
Duality theory - Lagrange dual function - Lagrange dual problem – Geometric Interpretation - Weak and strong duality – Saddle point interpretation- Interpretation of dual variables - KKT optimality conditions for non-convex and convex problems.		**CO4**
UNIT V	**METHODS AND ALGORITHMS**	**9**
Unconstrained minimization: Descent methods -Gradient descent method - Steepest descent method - Newton methods – Convergence Analysis.		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Guanghui Lan, Lectures on Optimization - Methods for Machine Learning, 2019.
2. Stephen Boyd and Lieven Vandenberghe, Convex Optimization, Cambridge University Press, 2004.

REFERENCE BOOKS

1. Dimitri P. Bertsekas, Convex Analysis and Optimization, Athena-Scientific, 2003
2. Nesterov, Introductory Lectures on Convex Optimization: A Basic Course, Springer, 2003
3. Aharon Ben-Tal and Arkadi Nemirovski, Lectures on Modern Convex Optimization, 2001.
4. E.K.P Chong and S.H.Zak, An Introduction to Optimization, 2013.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Know basic terminology and concepts in convex optimization.
CO2	Understand the foundations of classic continuous optimization problems, in particular identifying convexity, smoothness, feasible region, and dual reformulation.
CO3	Design and analyze optimization algorithms for convex optimization problems.
CO4	Use duality and decomposition for parallelization of optimization algorithms.
CO5	Solve standard convex optimization problems arising in various scientific and engineering applications.

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	2	-	2	-	1	-	-	-	2	1	1	1	1	1	1
CO2	2	-	2	-	1	-	-	-	2	1	1	1	1	1	1
CO3	2	1	2	1	1	1	-	-	2	1	1	2	2	2	2
CO4	2	1	2	1	1	1	-	-	2	1	1	2	2	2	2
CO5	2	2	2	2	1	1	-	1	2	2	2	2	2	2	2

DS1307	DATA STRUCTURE LABORATORY USING PYTHON	L	T	P	C
	Common for AI-DS	0	0	4	2

OBJECTIVES

- To introduce the concepts of primitive data structures.
- To understand the process in linear and non-linear data structures.
- To introduce the concepts of sorting, searching and hashing.

<table>
<tr><th colspan="2">LIST OF EXPERIMENTS</th></tr>
<tr><td>1. IMPLIMENTATION OF LIST
Write Python programs to
a) Array implementation of Stack ADTs.
b) Array implementation of Queue ADTs.</td><td rowspan="3">CO1</td></tr>
<tr><td>2. LIST ADT
Array implementation of List ADT.</td></tr>
<tr><td>3. IMPLEMENTATION OF STACK AND QUEUE
Write Python programs to
a) Design and implement Single Linked List.
b) Design and implement Stack and its operations using List.
c) Design and implement Queue and its operations using List.</td></tr>
<tr><td>4. APPLICATIONS OF LINEAR DATA STRUCTURE
Write Python programs for the following:
a) Design and implement polynomial ADT using list
b) Uses Stack operations to convert infix expression into postfix expression.
c) Uses Stack operations for evaluating the postfix expression.</td><td rowspan="3">CO2</td></tr>
<tr><td>5. APPLICATIONS OF TREE
a) Write a Python program to Design and implement binary tree.
b) Traverse the above binary tree recursively in pre-order, post-order & in-order.</td></tr>
<tr><td>6. IMPLEMENTATION OF TREE
Write a Python program to Design and implement binary search tree.</td></tr>
<tr><td>7. IMPLEMENTATION OF ADVANCED TREE
a) Design and Implement AVL tree using Templates.
b) Design and Implement heap tree using Templates.</td><td>CO3</td></tr>
<tr><td>8. IMPLEMENTATION OF SHORTEST PATH ALGORITHMS
Write Python programs for the following:
a) Design and Implement Dijkstra's algorithm
b) Design and Implement Floyd Warshall algorithm.</td><td>CO3</td></tr>
<tr><td>9. IMPLEMENTATION OF MINIMUM SPANNING TREE
Write Python programs for the following:
a) Design and Implement Kruskal's algorithm.
b) Design and Implement Prim's algorithm.</td><td rowspan="2"></td></tr>
<tr><td>10. GRAPH TRAVERSAL & APPLICATIONS
Write Python programs to implement the following algorithms:
a) Depth first search.
b) Breadth first search.</td></tr>
</table>

c) Toplogical Sorting.	
11. **SORTING &SEARCHING AND HASH TABLE IMPLEMENTATION** a) Write Python programs for implementing the following sorting techniques to arrange a list of integers in ascending order. i. Insertion sort ii. Selection sort iii. Quick sort iv. Merge sort b) Write Python programs for implement linear search and binary search. c) Write Python programs for implement Hashing - any two collision techniques	

TOTAL : 60 PERIODS

REFERENCE BOOKS

1. Rance D. Necaise, Data Structures and Algorithms Using Python, Willy Student Edition, 2016.

WEB REFERENCES

1. https://cloudacademy.com/lab/python-lab-1/
2. https://www.python.org/downloads/

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Write functions to implement linear and non-linear data structure operations
CO2	Suggest appropriate linear / non-linear data structure operations for solving a given problem
CO3	Apply appropriate hash functions that result in a collision free scenario for data storage and retrieval

MAPPING OF COs WITH POs AND PSOs

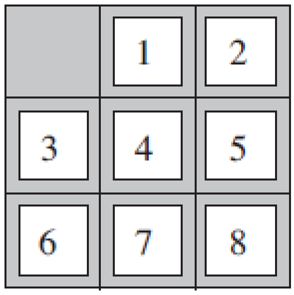
COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	1	1	-	-	2	2	2	3	3	3	3	2
CO2	3	3	3	1	1	-	-	2	2	2	3	3	3	3	2
CO3	3	3	3	1	1	-	-	2	2	2	3	3	3	3	2

DS1308	ARTIFICIAL INTELLIGENCE LABORATORY	L	T	P	C
	Common to AI & DS	0	0	4	2

OBJECTIVES

- To get familiarized with the structure of agents
- To solve simple toy world problems
- To understand and develop solutions through search strategies.
- To develop solutions for constraint satisfaction problems.
- To increase the knowledge about real-world problems and how to plan and act in the real world and to get familiarized with expert systems

LIST OF EXPERIMENTS

<table>
<tr><td>1. Developed a simple reflex agent program in Python for the vacuum-cleaner world problem. This particular world has just two locations: squares A and B. The vacuum agent perceives which square it is in and whether there is dirt in the square. It can choose to move left, move right, suck up the dirt, or do nothing.</td><td rowspan="3">CO1</td></tr>
<tr><td>2. Solve the 8-puzzle problem, which consists of a 3×3 board with eight numbered tiles and a blank space. A tile adjacent to the blank space can slide into the space. The objective is to reach a specified goal state as given below. Find minimum number of steps required to reach the goal.

Goal State</td></tr>
<tr><td>3. Write a Python program to solve N Queen Problem using backtracking. The N Queen is the problem of placing N chess queens on an N×N chessboard so that no two queens attack each other.</td></tr>
<tr><td>4. Write a Python program for a path search problem to find a path from point A to point B using A* Search Algorithm.</td><td rowspan="5">CO2</td></tr>
<tr><td>5. Using Hill Climbing Search Algorithm, find the solution for a Travelling Salesman Problem, which has to find the shortest route from a starting location and back to the starting location after visiting all the other cities.</td></tr>
<tr><td>6. Given an undirected graph and a number m, determine if the graph can be coloured with at most m colours such that no two adjacent vertices of the graph are colored with the same color. Here coloring of a graph means the assignment of colors to all vertices.</td></tr>
<tr><td>7. Solve the cryptarithmetic puzzle SEND+MORE=MONEY using a Python program. Find digits that replace letters to make a mathematical statement true. Each letter in the problem represents one digit (0-9). No two letters can represent the same digit. When a letter repeats, it means a digit repeats in the solution.</td></tr>
<tr><td>8. Write a Python program to solve Sudoko. Given an initial 9x9 grid of cells containig numbers between 1 and 9 or blanks, all blanks must be filled with numbers. You win Sudoko if you find all values such that every row, column, and 3x3 subsquare contains the numbers 1-9, each with a single occurrence.</td></tr>
<tr><td>9. A job shop consists of a set of distinct machines that process jobs. Each job is a series of tasks that require use of particular machines for known durations, and which must be completed in specified order. Implement the job shop scheduling problem to schedule the jobs on the machines to minimize the time necessary to process all jobs.</td><td rowspan="2">CO3</td></tr>
<tr><td>10. Demonstrate the use of MYCIN: a medical expert system. Implement a small example of an expert system; which defines a few contexts, parameters, and rules, and presents a rudimentary user interface to collect data about an infection in order to determine the identity of the infecting organism.</td></tr>
</table>

TOTAL : 60 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Standalone desktops with Python 3 Interpreter for Windows/Linux 30 Nos.

REFERENCE BOOKS

1. S. Russell and P. Norvig, "Artificial Intelligence: A Modern Approach, Prentice Hall, Third Edition, 2009.
2. Dan W. Patterson - Introduction to Artificial Intelligence and Expert Systems, PHI, New Delhi, 2006.

WEB REFERENCES

1. https://www.tutorialspoint.com/artificial_intelligence_with_python/index.htm
2. https://www.edureka.co/blog/artificial-intelligence-with-python/

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Familiarized with the structure of agents, implement simple agents and develop solutions for simple toy world problems.
CO2	Implement and develop solutions for problems through different search strategies. Identify constraints of problems and develop solutions for constraint satisfaction problems.
CO3	Approach a real world problem, develop a plan and then solve those problems and use expert systems.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3	3	3	1	1	1	1	2	2	2	3	3	3	3
CO2	3	3	3	3	1	1	1	1	2	2	2	3	3	3	3
CO3	3	3	3	3	2	1	1	1	2	2	2	3	3	3	3

HS1310	PROFESSIONAL SKILLSLAB	L	T	P	C
	(Common to IT)	0	0	2	1

OBJECTIVES

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employable Graduates
- Develop their confidence and help them attend interviews successfully.

LIST OF EXPERIMENTS

UNIT I	**6**
Introduction to Soft Skills- Hard skills & soft skills - employability and career Skills–Grooming as a professional with values–Making an Oral Presentation-Planning and preparing a model presentation; Organizing the presentation to suit the audience and context; Connecting with the audience during presentation; Projecting a positive image while speaking; Emphasis on effective body language-General awareness of Current Affairs.	**CO1**
UNIT II	**6**
Self-Introduction-organizing the material - Introducing oneself to the audience - introducing the topic – answering questions – individual presentation practice–– Making a Power Point Presentation -- Structure and format; Covering elements of an effective presentation; Body language dynamics. Making an Oral Presentation-Planning and preparing a model presentation; Organizing the presentation to suit the audience and context; Connecting with the audience during presentation; Projecting a positive image while speaking; Emphasis on effective body language	**CO2**
UNIT III	**6**
Introduction to Group Discussion– Participating in group discussions - understanding group dynamics - brainstorming the topic -– questioning and clarifying -GD strategies- Structure and dynamics of a GD; Techniques of effective participation in group discussion; Preparing for group discussion; Accepting others' views / ideas; Arguing against others' views or ideas, etc	**CO3**
UNIT IV	**6**
Basics of public speaking; Preparing for a speech; Features of a good speech; Speaking with a microphone. (Famous speeches may be played as model speeches for learning the art of public speaking). Interview etiquette – dress code – body language – attending job interviews-telephone/skype interview -one to one interview &panel interview -Job Interviews: purpose and process; How to prepare for an interview; Language and style to be used in an interview; Types of interview questions and how to answer them.	**CO4**
UNIT V	**6**
Recognizing differences between groups and teams- managing time managing stress-networking professionally- respecting social protocols understanding career management-developing a long- term career plan making career changes	**CO5**

TOTAL : 30 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

One Server
30 Desktop Computers
One Hand Mike
One LCD Projector

REFERENCE BOOKS

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015

3. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
4. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010
5. Interact English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Make effective presentations
CO2	Participate confidently in Group Discussions
CO3	Attend job interviews and be successful in them.
CO4	Develop adequate Soft Skills required for the workplace
CO5	Develop their speaking skills to enable them speak fluently in real contexts

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	1	2	3	-	-	2	1	2
CO2	-	1	-	2	-	-	-	-	-	3	-	-	1	-	2
CO3	-	2	-	3	-	-	-	-	1	2	-	-	-	-	2
CO4	-	-	-	-	1	-	-	-	2	2	-	-	-	-	2
CO5	-	2	1	1	2	-	2	-	-	3	-	-	1	2	2

MA1454	DISCRETE MATHEMATICS & GRAPH THEORY	L	T	P	C
		4	0	0	4

OBJECTIVES

- To introduce Mathematical Logic, Inference Theory and proof methods.
- To provide fundamental principles on combinatorial counting techniques.
- To Demonstrate an understanding of relations and functions
- Be familiar with the most fundamental Graph Theory topics and results

UNIT I	LOGIC AND PROOFS	12
Propositional Logic - Propositional Equivalences - Normal Forms - Predicates and Quantifiers – Nested Quantifiers – Rules of Inference – Introduction to Proofs – Proof Methods and Strategy.		CO1
UNIT II	COMBINATORICS	12
Mathematical Induction - Strong Induction and Well Ordering - The Basics of Counting - The Pigeonhole Principle - Permutations and Combinations - Recurrence Relations -Generating Functions - Solving Linear Recurrence Relations Using Generating Functions- Inclusion - Exclusion - Principle and Its Applications.		CO2
UNIT III	SETS AND FUNCTIONS	12
Set -Relations on sets - Types of relations and their properties - Partitions - Equivalence relations - Partial ordering - Poset - Hasse diagram. Functions: Characteristic function of a set - Hashing functions - Recursive functions - Permutation functions.		CO3
UNIT IV	GRAPHS	12
Graphs - Introduction - Isomorphism - Sub graphs - Walks, Paths, Circuits -Connectedness - Components - Euler graphs - Hamiltonian paths and circuits		CO4
UNIT V	TREES	12
Trees – Properties of trees – Distance and centers in tree – Rooted and binary trees. - Spanning and Minimal spanning trees.		CO5
		TOTAL : 60 PERIODS

TEXT BOOKS

1. Kenneth H. Rosen, “Discrete Mathematics and its Applications”, Tata McGraw Hill Pub. Co.Ltd., Seventh Edition, Special Indian Edition, New Delhi, 2011.
2. Ralph. P. Grimaldi, “Discrete and Combinatorial Mathematics: An Applied Introduction”, Pearson Education, Fifth Edition, New Delhi, 2014.
3. Narsingh Deo, “Graph Theory: With Application to Engineering and Computer Science”, Prentice Hall of India, 2003.

REFERENCE BOOKS

1. Seymour Lipschutz and Mark Lipson,” Discrete Mathematics”, Schaum‘s Outlines, Tata McGraw Hill Pub. Co. Ltd., Third Edition, New Delhi, 2013.
2. Thomas Koshy,” Discrete Mathematics with Applications”, Elsevier Publications, Boston, 2004.
3. Clark J. and Holton D.A, “A First Look at Graph Theory”, Allied Publishers, 1995.
4. Mott J.L., Kandel A. and Baker T.P. “Discrete Mathematics for Computer Scientists and Mathematicians” , Prentice Hall of India, 1996.
5. Liu C.L., “Elements of Discrete Mathematics”, Mc Graw Hill, 1985.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Construct proofs by using direct proof, proof by contraposition, proof by contradiction. Construct mathematical arguments using logical connectives and quantifiers and verify the correctness of an argument using propositions. Logic helps in arriving inferences for any problem.
CO2	Solve problems such as permutation and combination and in generating functions. Prove mathematical theorems using mathematical induction. Demonstrate basic counting principles, compute and interpret the meaning in the context of the particular application. Helps to apply the combinatorial techniques in Algorithms and Data structure for analysis and design.
CO3	Specify and manipulate basic mathematical objects such as sets, functions, and relations verify simple mathematical properties.
CO4	Apply the graph theory concepts in data structures, data mining, image segmentation and in clustering
CO5	Analyze trees and spanning trees, Minimal Spanning Trees which are helpful in analysis of algorithms, compilation of algebraic expressions, theoretical models of computation.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	**3**	**3**	**2**	**2**	**1**	**1**	**1**	**0**	**0**	**1**	**1**	**2**	**2**	**1**	**1**
CO2	**3**	**3**	**2**	**2**	**1**	**1**	**1**	**0**	**0**	**1**	**1**	**2**	**2**	**1**	**1**
CO3	**3**	**3**	**2**	**2**	**1**	**1**	**1**	**0**	**0**	**1**	**1**	**2**	**2**	**1**	**1**
CO4	**3**	**3**	**2**	**2**	**1**	**1**	**1**	**0**	**0**	**1**	**1**	**2**	**2**	**1**	**1**
CO5	**2**	**2**	**2**	**2**	**1**	**1**	**1**	**0**	**0**	**1**	**1**	**2**	**2**	**1**	**1**

CS1401	DESIGN AND ANALYSIS OF ALGORITHMS	L	T	P	C
	Common for CSE, IT, AI-DS and AI-ML	3	0	0	3

OBJECTIVES

- To learn the general framework for analyzing algorithm efficiency
- To be conversant with algorithms for common problems.
- To analyse the algorithms for time/space complexity.
- To write algorithms for a given problem using different design paradigms.
- To understand computational complexity of problems

UNIT I	**INTRODUCTION**	**9**
Algorithm – Fundamentals of Algorithmic Problem Solving – Important Problem Types – The Analysis Framework – Asymptotic Notations and Basic Efficiency Classes – Mathematical Analysis of Nonrecursive and Recursive Algorithms – Empirical Analysis of Algorithms.		**CO1**
UNIT II	**DECREASE AND CONQUER AND DIVIDE-AND-CONQUER**	**9**
Decrease-and-Conquer– Insertion Sort – Binary Search – Computing a Median and the Selection Problem – Divide-and-Conquer – Merge Sort – Quicksort – The Closest –Pair and Convex –Hull Problems by Divide-and-Conquer.		**CO2**
UNIT III	**DYNAMIC PROGRAMMING AND GREEDY TECHNIQUE**	**9**
The Knapsack Problem and Memory Functions – Optimal Binary Search Trees – Warshall's Algorithm – Floyd's Algorithm – Greedy Technique – Prim's Algorithm – Kruskal's Algorithm – Dijkstra's Algorithm – Huffman Trees and Codes.		**CO3**
UNIT IV	**ITERATIVE IMPROVEMENT**	**9**
Graphical Method – The Simplex Method – The maximum Flow Problem – Maximum Matching in Bipartite Graphs – The Stable Marriage Problem.		**CO4**
UNIT V	**BACKTRACKING, BRANCH-AND-BOUND AND APPROXIMATION ALGORITHMS**	**9**
P, NP, and NP- Complete Problems – Backtracking – n-Queens Problem – Hamiltonian Circuit Problem – Subset-Sum Problem – Branch-and-Bound – Assignment Problem – Knapsack Problem – Traveling Salesman Problem – Approximation Algorithms for the Traveling Salesman Problem and the Knapsack Problem.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Anany Levitin, "Introduction to the Design and Analysis of Algorithms", Third Edition, Pearson Education, 2012.

2. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein, "Introduction to Algorithms", Third Edition, McGraw Hill, 2009.

REFERENCE BOOKS

1. Steven S. Skiena, "The Algorithm Design Manual", Second Edition, Springer, 2008.
2. Robert Sedgewick, Kevin Wayne, "Algorithms", Fourth Edition, Pearson Education, 2011.
3. Donald E. Knuth, "Art of Computer Programming, Volume I - Fundamental Algorithms", Third Edition, Addison Wesley, 1997.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Ability to investigate an algorithm's efficiency with respect to running time
CO2	Design and implement problems using algorithmic design techniques such as decrease and conquer and divide and conquer
CO3	Ability to understand the design techniques such as Dynamic programming and Greedy technique
CO4	Ability to understand the iterative design techniques
CO5	Understand the variations among tractable and intractable problems

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	3	-	2	3	3	2	2
CO2	3	3	3	3	2	-	-	-	3	-	2	3	3	2	2
CO3	3	3	3	3	2	-	-	-	3	-	2	3	3	2	2
CO4	3	3	3	3	2	-	-	-	3	-	2	3	3	2	2
CO5	3	3	3	3	2	-	-	-	3	-	2	3	3	2	2

CS1402	OPERATING SYSTEMS	L	T	P	C
(Common to CSE, AI-DS & IT)		3	0	0	3

OBJECTIVES

- To understand the basic concepts and functions of operating systems.
- To understand Processes and Threads
- To analyze Scheduling algorithms.
- To understand the concept of Deadlocks.
- To analyze various memory management schemes.
- To understand I/O management and File systems.
- To be familiar with the basics of Linux system and Mobile OS like iOS and Android

UNIT I	**OPERATING SYSTEM OVERVIEW**	**9**
Computer System Overview-Basic Elements, Instruction Execution, Interrupts, Memory Hierarchy, Cache Memory, Direct Memory Access, Multiprocessor and Multicore Organization. Operating system overview-objectives and functions, Evolution of Operating System.- Computer System Organization Operating System Structure and Operations- System Calls, System Programs, OS Generation and System Boot.		**CO1**
UNIT II	**PROCESS MANAGEMENT**	**9**
Processes – Process Concept, Process Scheduling, Operations on Processes, Inter-process Communication; CPU Scheduling – Scheduling criteria, Scheduling algorithms, Multiple-processor scheduling; Threads- Overview, Multithreading models, Threading issues; Process Synchronization – The critical-section problem, Semaphores, Classical problems of synchronization, Monitors; Deadlock - System model, Deadlock characterization, Methods for handling deadlocks, Deadlock prevention, Deadlock avoidance, Deadlock detection, Recovery from deadlock.		**CO2**
UNIT III	**STORAGE MANAGEMENT**	**9**
Main Memory – Background, Swapping, Contiguous Memory Allocation, Paging, Segmentation, Segmentation with paging, 32 and 64 bit architecture Examples; Virtual Memory – Background, Demand Paging, Need for Page Replacement, Page Replacement Algorithm, Allocation, Thrashing; Allocating Kernel Memory, OS Examples.		**CO3**
UNIT IV	**FILE SYSTEMS AND I/O SYSTEMS**	**9**
Mass Storage system – Overview of Mass Storage Structure, Disk Structure, Disk Scheduling and Management, swap space management; File-System Interface - File concept, Access methods, Directory Structure, Directory organization, File Sharing and Protection; File System Implementation- File System Structure, Directory implementation, Allocation Methods, Free Space Management, Efficiency and Performance, Recovery; I/O Systems – I/O Hardware, Application I/O interface, Kernel I/O subsystem, Streams, Performance.		**CO4**
UNIT V	**CASE STUDY**	**9**
Linux System - Design Principles, Kernel Modules, Process Management, Scheduling, Memory Management, Input-Output Management, File System, Inter-process Communication; Mobile OS - iOS and Android - Architecture and SDK Framework, Media Layer, Services Layer, Core OS Layer, File System.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, ¯Operating System Concepts, 9th Edition, John Wiley and Sons Inc., 2012.

REFERENCE BOOKS

1. RamazElmasri, A. Gil Carrick, David Levine, ―Operating Systems – A Spiral Approach‖, Tata McGraw Hill Edition, 2010.
2. William Stallings, "Operating Systems - Internals and Design Principles", 7 th Edition, Prentice Hall, 2011.
3. AchyutS.Godbole, AtulKahate, ―Operating Systems‖, McGraw Hill Education, 2016.
4. Andrew S. Tanenbaum, ―Modern Operating Systems‖, 4th Edition, Pearson Education, 2014.
5. D M Dhamdhere, "Operating Systems: A Concept-Based Approach", Second Edition, Tata McGraw-Hill Education
6. Daniel P Bovet and Marco Cesati, ―Understanding the Linux kernel‖, 3rd edition, O'Reilly, 2005.
7. Neil Smyth, ―iPhone iOS 4 Development Essentials – Xcode‖, Fourth Edition, Payload media, 2011.
8. http://nptel.ac.in/.
9. William Stallings, Operating Systems: Internals and Design Principles, Pearson, 9 th Edition (2018).

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Analyze various scheduling algorithms.
CO2	Understand deadlock, prevention and avoidance algorithms.
CO3	Compare and contrast various memory management schemes.
CO4	Understand the functionality of file systems.
CO5	Perform administrative tasks on Linux Servers and Compare iOS and Android

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2

CS1403	DATABASE DESIGN AND MANAGEMENT (Lab Integrated)	L	T	P	C
(Common to CSE, AI-DS & IT)		3	0	2	4

OBJECTIVES

- To learn the fundamentals of data models, ER diagrams and to study SQL and relational database design.
- To familiarize relational model with Relational Database design and Normal Forms.
- To understand the fundamental concepts of transaction processing- concurrency control techniques and recovery procedures.
- To understand the implementation techniques by learning file organization and Query Optimization.
- To understand the concepts of distributed databases, Object Oriented databases and XML databases..

UNIT I	INTRODUCTION TO RELATIONAL DATABASES	9 + 6
Purpose of Database System - Views of data - Data Models - Database System Architecture Entity-Relationship model - E-R Diagrams - Enhanced-ER Model - ER-to-Relational Mapping- Introduction to relational databases – Relational Model – Keys – Relational Algebra – SQL fundamentals - Advanced SQL features **Lab Component** • Data Definition Commands, Data Manipulation Commands for inserting, deleting, updating and retrieving Tables and Transaction Control statements .Database Querying – Simple queries, Nested queries, Sub queries and Joins • Queries using Aggregate functions (COUNT, SUM, AVG, MAX and MIN), GROUP BY, HAVING and Creation and dropping of Views, Synonyms, Sequences. • Conceptual Designing using ER Diagrams (Identifying entities, attributes, keys and relationships between entities, cardinalities, generalization, specialization etc.)		CO1
UNIT II	ER MODEL AND RELATIONAL DATABASE DESIGN	9 + 6
Embedded SQL- Dynamic SQL - Functional Dependencies - Non-loss Decomposition - First, Second, Third Normal Forms, Dependency Preservation - Boyce/Codd Normal Form - Multi-valued Dependencies and Fourth Normal Form - Join Dependencies and Fifth Normal Form **Lab Component** • Simple Embedded SQL Program to demonstrate the concepts. • Database Design using normalization and Implementation for any application.		CO2
UNIT III	TRANSACTIONS	9 + 6
Transaction Concepts - ACID Properties - Schedules - Serializability - Concurrency Control - Need for Concurrency – Locking Protocols – Two Phase Locking – Deadlock – Transaction Recovery - Save Points - Isolation Levels - SQL Facilities for Concurrency and Recovery. **Lab Component** • Usage of Transaction control language commands like commit, rollback and save point. • Develop Programs using BEFORE and AFTER Triggers for INSERT,DELETE and UPDATE statements		CO3
UNIT IV	IMPLEMENTATION TECHNIQUES	9 + 6
RAID - File Organization - Organization of Records in Files - Indexing and Hashing -Ordered Indices - B+ tree Index Files - B tree Index Files - Static Hashing - Dynamic Hashing. Query Processing Overview – Algorithms for SELECT and JOIN operations – Query optimization using Heuristics and Cost Estimation. **Lab Component** • Implementation of B tree and B+ Tree. • Develop programs to demonstrate hashing techniques.		CO4
UNIT V	ADVANCED TOPICS	9 + 6
Distributed Databases: Architecture, Data Storage, Data Fragmentation - Replication and Allocation Techniques for Distributed Database Design. Distributed Databases: Architecture,		CO5

Data Storage, Transaction Processing - Object-based Databases: Object Database Concepts, Object-Relational features, ODMG Object Model, ODL, OQL - XML Databases: XML Hierarchical Model, DTD, XML Schema, XQuery. **Lab Component** • Database Connectivity with Front End Tools • Case Study using real life database applications.	

PRACTICALS: 30 PERIODS	THEORY: 45 PERIODS	TOTAL : 75 PERIODS

TEXT BOOKS

1. Ramez Elmasri and Shamkant B. Navathe; Fundamentals of Database Systems, Pearson, Seventh Edition, Global Edition,2016
2. A Silberschatz, H Korth, S Sudarshan, "Database System and Concepts", fifth Edition McGraw-Hill
3. Vlad Vlasceanu, Wendy A. Neu, Andy Oram, Sam Alapati, An Introduction to Cloud Databases,O'Reilly Media, Inc.,2019 ISBN: 9781492044840.

REFERENCE BOOKS

1. C.J.Date, "An Introduction to Database Systems", Eighth Edition, Pearson Education,2004.
2. Guy Harrison, Next Generation Databases: NoSQL, NewSQL, and Big Data, Apress,2015.
3. https://dzone.com/articles/deep-dive-newsql-databases

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Map ER model to Relational model to perform database design effectively
CO2	Able to understand the various normal forms and to minimize the redundancy in the relations
CO3	Able to know the logic behind the transaction processing, concurrency control and to recover system from failures.
CO4	Able to organize, index the files and to optimize the given queries
CO5	Able to know the concepts of distributed databases, Object Oriented databases and XML databases

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	1	1	-	-	2	2	2	2	3	3
CO2	3	3	3	3	2	1	1	-	-	2	2	2	2	3	3
CO3	3	3	3	3	2	1	1	-	-	2	2	2	2	3	3
CO4	3	3	3	3	2	1	1	-	-	2	2	2	2	3	3
CO5	3	3	3	3	2	1	1	-	-	2	2	2	2	3	3

ML1401	FOUNDATIONS OF MACHINE LEARNING	L	T	P	C
Common for IT, AI-DS & CSE		3	0	0	3

OBJECTIVES

- To understand the basic concepts of machine learning and probability theory.
- To appreciate supervised learning and their applications.
- To understand unsupervised learning like clustering and EM algorithms.
- To understand the theoretical and practical aspects of probabilistic graphical models.
- To learn other learning aspects such as reinforcement learning, representation learning, deep learning, neural networks and other technologies.

UNIT I	INTRODUCTION	9
Machine Learning – Types of Machine Learning – Supervised Learning – Unsupervised Learning – Basic Concepts in Machine Learning – Machine Learning Process – Weight Space – Testing Machine Learning Algorithms – A Brief Review of Probability Theory –Turning Data into Probabilities – The Bias-Variance Trade-off, FIND–S Algorithm, Candidate Elimination Algorithm		CO1
UNIT II	**SUPERVISED LEARNING**	**9**
Linear Models for Regression – Linear Basis Function Models – The Bias-Variance Decomposition – Bayesian Linear Regression – Common Regression Algorithms – Simple Linear Regression – Multiple Linear Regression – Linear Models for Classification – Discriminant Functions – Probabilistic Generative Models – Probabilistic Discriminative Models – Laplace Approximation – Bayesian Logistic Regression – Common Classification Algorithms – k-Nearest Neighbors – Decision Trees – Random Forest model – Support Vector Machines		CO2
UNIT III	**UNSUPERVISED LEARNING**	**9**
Mixture Models and EM – K-Means Clustering – Dirichlet Process Mixture Models – Spectral Clustering – Hierarchical Clustering – The Curse of Dimensionality – Dimensionality Reduction – Principal Component Analysis – Latent Variable Models (LVM) – Latent Dirichlet Allocation (LDA)		CO3
UNIT IV	**GRAPHICAL MODELS**	**9**
Bayesian Networks – Conditional Independence – Markov Random Fields – Learning – Naive Bayes Classifiers – Markov Model – Hidden Markov Model.		CO4
UNIT V	**ADVANCED LEARNING**	**9**
Reinforcement Learning – Representation Learning – Neural Networks – Active Learning – Ensemble Learning – Bootstrap Aggregation – Boosting – Gradient Boosting Machines – Deep Learning		CO5
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Ethem Alpaydin, “Introduction to Machine Learning”, Third Edition, Prentice Hall of India, 2015.

REFERENCE BOOKS

1. Christopher Bishop, “Pattern Recognition and Machine Learning”, Springer, 2006.
2. Kevin P. Murphy, “Machine Learning: A Probabilistic Perspective”, MIT Press, 2012.
3. Stephen Marsland, “Machine Learning – An Algorithmic Perspective”, Second Edition, CRC Press, 2014.
4. Tom Mitchell, “Machine Learning”, McGraw-Hill, 2017.
5. Trevor Hastie, Robert Tibshirani, Jerome Friedman, “The Elements of Statistical Learning”, Second Edition, Springer, 2008.
6. Fabio Nelli, “Python Data Analytics with Pandas, Numpy, and Matplotlib”, Second Edition, Apress, 2018.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Gain knowledge about basic concepts of machine learning techniques
CO2	Develop predictive model based on both input and output data
CO3	Ability to understand the unsupervised learning algorithm and dimensionality reduction techniques
CO4	Design systems that use the appropriate graphical models of machine learning
CO5	Ability to address the problem of learning control strategies for autonomous agents

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2
CO2	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2
CO3	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2
CO4	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2
CO5	3	3	3	3	2	2	2	2	2	2	2	2	3	3	2

ML1402	STATISTICS FOR MACHINE LEARNING	L	P	T	C
		3	0	0	3

OBJECTIVES

- Be familiar with estimation theory and related concepts.
- Be provide basic applications of testing of hypothesis.
- To introduce correlation functions and ARIMA models.
- To provide fundamental applications on fourier analysis and SARIMA models.
- To demonstrate VC dimension

UNIT I	ESTIMATION THEORY	9
Introduction to estimation theory-Goodness of estimators-Fishers information -Properties of estimators; bias, variance, efficiency- C-R bound- consistency		CO1
UNIT II	**BAYESIAN LEARNING**	**9**
Regression -Maximum Likelihood Estimator-MAP Estimator -Evidence Function and Laplacian Approximator-Latent Variables-EM Algorithm.		CO2
UNIT III	**ARMA MODELS**	**9**
Auto- and cross-correlation functions- Partial correlation functions -Linear random processes-Auto-regressive-Moving average and ARMA models.		CO3
UNIT IV	**ARIMA MODELS AND FOURIER ANALYSIS**	**9**
Models for non-stationary processes-Trends, heteroskedasticity and ARIMA models -Fourier analysis of deterministic signals- DFT and periodogram.		CO4
UNIT V	**STATISTICAL LEARNING THEORY**	**9**
Computational Learning Theory-Introduction-General Framework for Concept Learning-PAC Learning Model-VC Dimension-Learning in the presence of noise.		CO5
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Theodoridis, S, Machine Learning: A Bayesian and Optimization Perspective. United Kingdom: Elsevier Science,2020.
2. Kukar, M., Kononenko, I, Machine Learning and Data Mining. United Kingdom: Elsevier Science,2007.
3. Jonathan D.Cryer,Kung Sik Chan,Time Series Analysis,Springer,Second Edition,2008.
4. Robert H.Shumway,Time Series Analysis and its Applications,Springer,Fourth Edition,2016.
5. Jerome H.Friedman,Robert Tibshirani,The Elements of Statistical Learning,Springer.

REFERENCE BOOKS

1. Kevin Murphy,Machine Learning: A probabilistic perspective,MIT Press,2012
2. Spiegel. M.R., Schiller. J. and Srinivasan, R.A.,Schaum's Outline of Theory and Problems of Probability and Statistics, Tata McGraw Hill Edition, 2008.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Analyze estimation theory and different types of estimators.
CO2	Apply testing of hypothesis related concepts.
CO3	Apply the cross-correlation functions and ARIMA models.
CO4	Specify and manipulate non-stationary processes and SARIMA models.
CO5	Apply the VC dimension in different problems

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUCOMES**		
	PO 1	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**	**PO 9**	**PO 10**	**PO 11**	**PO 12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2

CS1407	OPERATING SYSTEMS LABORATORY	L	T	P	C
	Common to CSE & IT	0	0	4	2

OBJECTIVES

- ❖ To learn basic Unix commands, shell programming and to implement various Process Management functions such as IPC and Scheduling.
- ❖ To implement Process Synchronization, Deadlock Detection and Avoidance and Memory Allocation methods.
- ❖ To implement Paging Techniques and File Management Techniques.

LIST OF EXPERIMENTS

1. Simulation of Unix Commands like cp, ls, grep, cd, mkdir, cat, rm etc.,	**CO1**
2. Implementation of Shell Programs.	
3. Implementation of CPU Scheduling Algorithms.	
4. Implementation of Producer Consumer problem using Semaphore.	
5. Implementation of Inter-process Communication using Shared memory.	
6. Implementation of Threading and Synchronization Applications.	**CO2**
7. Implementation of Bankers Algorithm for Deadlock Avoidance.	
8. Implementation of Deadlock Detection Algorithm.	
9. Implementation of Contiguous Memory Allocation.	
10. Implementation of Memory Management scheme using Paging.	**CO3**
11. Implementation of Page Replacement Algorithms.	
12. Implementation of Directory Structures.	
13. Implementation of File Allocation Strategies.	

TOTAL: 60 PERIODS

REFERENCE BOOKS

1. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, ―Operating System Concepts‖, 9th Edition, John Wiley and Sons Inc., 2012.
2. William Stallings, “Operating Systems – Internals and Design Principles”, 7 th Edition, Prentice Hall, 2011.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Develop simple applications with shell programming and Scheduling mechanisms.
CO2	Design and develop applications for synchronization, deadlock avoidance and detection.
CO3	Develop applications for implementing Paging and File management concepts.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	-	-	-	-	2	2	2	3	3	2
CO2	3	3	3	3	3	-	-	-	-	2	2	2	3	3	2
CO3	3	3	3	3	3	-	-	-	-	2	2	2	3	3	2

ML1408	MACHINE LEARNING LABORATORY	L	T	P	C
Common for IT, AI-DS & AI-ML		0	0	4	2

OBJECTIVES

- To make use of Data sets in implementing the machine learning algorithms
- To implement the machine learning concepts and algorithms in any suitable language of choice
- To understand the practical aspects of probabilistic graphical models.

LIST OF EXPERIMENTS

Experiment	CO
1. Implement and demonstrate the FIND-S algorithm for finding the most specific hypothesis based on a given set of training data samples. Read the training data from a .CSV File	CO1
2. For a given set of training data examples stored in a .CSV file, implement and demonstrate the Candidate-Elimination algorithm. Output a description of the set of all hypotheses consistent with the training examples.	
3. Write a program to demonstrate the working of the decision tree based ID3 algorithm. Use an appropriate data set for building the decision tree and apply this knowledge to classify a new sample	CO2
4. Build an Artificial Neural Network by implementing the Back propagation algorithm and test the same using appropriate data sets	
5. Write a program to implement the naïve Bayesian classifier for a sample training data set stored as a .CSV file. Compute the accuracy of the classifier, considering few test data sets.	
6. Assuming a set of documents that need to be classified, use the naïve Bayesian Classifier model to perform this task. Built-in Java classes/API can be used to write the program. Calculate the accuracy, precision, and recall for your data set.	CO3
7. Write a program to construct a Bayesian network considering medical data. Use this model to demonstrate the diagnosis of heart patients using standard Heart Disease Data Set. You can use Java/Python ML library lasses/API	
8. Apply EM algorithm to cluster a set of data stored in a .CSV file. Use the same data set for clustering using k-Means algorithm. Compare the results of these two algorithms and comment on the quality of clustering. You can add Java/Python ML library lasses/API in the program.	
9. Write a program to implement k-Nearest Neighbor algorithm to classify the iris data set. Print both correct and wrong predictions. Java/Python ML library classes can be used for this problem.	
10. Implement the non-parametric Locally Weighted Regression algorithm in order to fit data points. Select appropriate data set for your experiment and draw graphs	

TOTAL : 60 PERIODS

REFERENCE BOOKS

1. Aurelien Geron , "Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow : Concepts, Tools, and Techniques to Build Intelligent Systems", Second Edition, O'Reilly Media
2. Fabio Nelli, "Python Data Analytics with Pandas, Numpy, and Matplotlib", Second Edition, Apress,

2018

3. Practical Machine Learning with Python: A Problem-Solver's Guide to Building Real-World Intelligent Systems” Dipanjan Sarkar, Raghav Bali, Tushar Sharma, Apress.

WEB REFERENCES

1. https://machinelearningmastery.com/machine-learning-in-python-step-by-step/
2. Web Resources: https://www.anaconda.com/enterprise-machine-learning-getting-started/
3. https://www.tutorialspoint.com/machine_learning_with_python/index.htm

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Update the general and specific boundary for each new example in concept learning
CO2	Develop supervised learning predictive model for general data set
CO3	Ability to apply knowledge representation and machine learning techniques to real world problems

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3

ML1501	REINFORCEMENT LEARNING	L	P	T	C
		3	0	0	3

OBJECTIVES

This course provides an introduction to some of the foundational ideas on which modern reinforcement learning is built, including Markov decision processes, value functions, Monte Carlo estimation, temporal difference learning, eligibility traces, function approximation& Q Learning. This course will develop an intuitive understanding of these concepts (taking the agent's perspective), while also focusing on the mathematical theory of reinforcement learning. Programming assignments and projects will require implementing and testing complete decision making systems.

UNIT I	**INTRODUCTION TO RL**	**9**
Bandwidth optimalities-Epsilon greedy theory- Concentration bounds-Probably approximate correct (PAC) -Upper confidence bound theory (UCB)-Medium Elimination-Thomson Sampling theory -Thomson sampling with Gaussian reward- Policy search- Gradient Bandwidths-Contextual Bandwidth -returns- value functions.		**CO1**
UNIT II	**MARKOV DECISION PROCESSES & DYNAMIC PROGRAMMING**	**9**
Markov Decision Processes (MDP)- Introduction-Markov Property-MDP modelling- Bellman Equations **-** Bellman optimality equation- Cauchy sequence- Green's equation- Convergence Proof- LPI Convergence- Value iterations- policy iterations- Dynamic Programming - Monte Carlo (MC)- MC policy evaluation- MC control.		**CO2**
UNIT III	**MONTE CARLO & TEMPORAL DIFFERENCE METHODS**	**9**
OFF Policy Monte Carlo control – Temporal difference- Optimality of TD(0)- State-action- reward-state-action (SARSA) - TD(0) Control- Q Learning – Eligibility traces-Backward View of Eligibility traces- Eligibility trace control.		**CO3**
UNIT IV	**Deep Q Learning**	**9**
Function Approximation – Linear Parameterization- State aggregation methods- LSTD and LSTDQ- LSPI and Fitted Q - Deep Q Network (DQN) – Fitted Q- Iteration- Actor Critic-Reinforce - Policy gradient with function approximation		**CO4**
UNIT V	**Hierarchical RL**	**9**
Introduction- Types of optimality- Semi MDP- Learning with options- Hierarchical abstract machines- MAXQ- MAXQ value function decomposition- option discovery**.**		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Richard S. Sutton and Andrew G. Barto. Introduction to Reinforcement Learning, 2nd Edition, MIT Press. 2017. [Draft copies available now]
2. Neuro Dynamic Programming. Dimitri Bertsikas and John G. Tsitsiklis. Athena Scientific. 1996

.

REFERENCE BOOKS

1. Algorithms for Reinforcement Learning by Csaba Szepesvari, Morgan and Claypool, 1 edition (2010)

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Build a Reinforcement Learning system for sequential decision making.
CO2	Understand the space of RL algorithms (Temporal- Difference learning, Monte Carlo, Sarsa, Q-learning, Policy Gradients, Dyna, and more).
CO3	Understand how to formalize your task as a Reinforcement Learning problem, and how to begin implementing a solution.
CO4	Understand how RL fits under the broader umbrella of machine learning, and how it complements deep learning, supervised and unsupervised learning
CO5	Understand a new perspective of Reinforcement Learning.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	2	2	2	2	2	-	-	-	1	1	1	1	2	2	2
CO2	2	2	2	2	2	-	-	-	1	1	1	1	2	2	2
CO3	2	2	2	2	2	-	-	-	1	1	1	1	2	2	2
CO4	2	2	1	2	2	-	-	-	1	1	1	1	2	2	2
CO5	2	2	2	2	2	-	-	-	1	1	1	1	2	2	2

DS1502	ADVANCED ARTIFICIAL INTELLIGENCE	L	T	P	C
	(Common to AI-DS)	3	0	0	3

OBJECTIVES

- To analyze Probabilistic Reasoning for knowledge
- To give understanding of main abstractions of decision making.
- To understand a wide variety of learning algorithms.
- To understand the different ways of designing software agents
- To understand the application of AI namely Robotics

UNIT I	UNCERTAINTY AND REASONING	9
Uncertainty - Basic Probability Notation - Axioms of Probability - Bayes Rule - Probabilistic Reasoning - Bayesian Networks - Semantics - Inference - Other Approaches to Uncertain Reasoning – Dempster Shafer Theory – Fuzzy sets and Fuzzy Logic		CO1
UNIT II	**DECISION MAKING**	**9**
Utility Theory - Utility Functions – Decision Networks – Value of Information – Decision Theoretic Expert Systems – Sequential Decision Problems – Value Iteration – Policy Iteration – Decision Theoretic Agents		CO2
UNIT III	**LEARNING METHODS**	**9**
Learning from Observations - Forms of Learning - Inductive Learning - Learning Decision Trees - Ensemble Learning - Explanation Based Learning - Learning with Complete Data - Naïve Bayes Models – Learning with Hidden Variables – The EM Algorithm – Neural Networks		CO3
UNIT IV	**SOFTWARE AGENTS**	**9**
Architecture for Intelligent Agents - Examples - Agent communication - KQML- KIF - FIPA ACL - Speech Acts - Argumentation among Agents - Trust and Reputation in Multi-agent systems		CO4
UNIT V	**ROBOTICS**	**9**
Robot Hardware - Robotic Perception - Planning to Move, Planning Uncertain Movements - Moving - Robotic Software Architectures - Application Domains		CO5
		TOTAL : 45 PERIODS

TEXT BOOKS

1. S. Russell and P. Norvig, "Artificial Intelligence: A Modern Approach, Prentice Hall, Third Edition, 2009.
2. Kevin Night and Elaine Rich, Nair B., “Artificial Intelligence (SIE)”, McGraw Hill- 2008.

REFERENCE BOOKS

1. Gerhard Weiss, - Multi Agent Systems , Second Edition, MIT Press, 2013
2. S. Kaushik, Artificial Intelligence, Cengage Learning, 1st Edition, 2011
3. David L. Poole and Alan K. Mackworth, - Artificial Intelligence: Foundations of Computational Agents ,Cambridge University Press, 2010.
4. Nils J. Nilsson,- The Quest for Artificial Intelligence, Cambridge University Press,2009

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Acquire theoretical knowledge about principles for logic-based representation and reasoning
CO2	Develop a decision making model that utilizes Artificial Intelligence.
CO3	Develop an understanding what is involved in learning models from data.
CO4	Select appropriately from a range of techniques when implementing intelligent systems
CO5	Gain knowledge on the functions of Robots

MAPPING OF COs WITH POs AND PSOs

Cos	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	1	-	-	1	2	2	3	3	3	3
CO2	3	3	3	3	3	1	-	-	1	2	2	3	3	3	3
CO3	3	3	3	3	3	1	-	-	1	2	2	3	3	3	3
CO4	3	3	3	3	3	1	-	-	2	2	2	3	3	3	3
CO5	3	3	3	3	3	1	-	-	2	2	2	3	3	3	3

ML1502	NATURE INSPIRED COMPUTING TECHNIQUES	L	P	T	C
		3	0	0	3

OBJECTIVES

- To understand the fundamentals of nature inspired techniques which influence computing
- To study the Swarm Intelligence and Immuno computing techniques.
- To Learn fundamental concepts of fuzzy logic and artificial neural network

UNIT I	**INTRODUCTION**	**9**
From Nature to Nature Computing , Philosophy , Three Branches: A Brief Overview, Individuals, Entities and agents - Parallelism and Distributivity Interactivity ,Adaptation Feedback-Self-Organization-Complexity, Emergence and Reductionism, Bottom-up Vs Top-Down- Determination, Chaos and Fractals.		**CO1**
UNIT II	**SWARM INTELLIGENCE**	**9**
Introduction - Ant Colonies, Ant Foraging Behavior, Ant Colony Optimization, SACO and scope of ACO algorithms, Ant Colony Algorithm (ACA), Swarm Robotics, Foraging for food, Social Adaptation of Knowledge , Particle Swarm Optimization (PSO).		**CO2**
UNIT III	**IMMUNOCOMPUTING**	**9**
Introduction- Immune System, Physiology and main components, Pattern Recognition and Binding , Immune Network Theory- Danger Theory, Evaluation Interaction Immune Algorithms--Genetic Algorithms , Reproduction-Crossover, Mutation, Evolutionary Programming, Genetic Programming.		**CO3**
UNIT IV	**FUNDAMENTALS OF FUZZY LOGIC**	**9**
Basic concepts: fuzzy set theory- basic concept of crisp sets and fuzzy sets- complements-union intersection- combination of operation- general aggregation operations- fuzzy relations-compatibility relations-orderings- morphisms- fuzzy relational equations-fuzzy set and systems-Fuzzy inference.		**CO4**
UNIT V	**INTRODUCTION TO NEURAL NETWORKS**	**9**
Introduction – history-Applications-Biological inspiration -Neuron Model and Network Architecture: Objectives – notation – neuron model – Network Architectures – A layer of neurons - multiple layers of Neurons-recurrent networks - An Illustrative example - Perceptron Learning Rule Perceptron Learning Rule : Perceptron architecture -Perceptron learning rule - proof of convergence		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Leandro Nunes de Castro, " Fundamentals of Natural Computing, Basic Concepts, Algorithms and Applications", Chapman & Hall/ CRC, Taylor and Francis Group, 2007
2. George J Klir / Bo Yuan ," Fuzzy Sets and Fuzzy Logic Theory and Applications", Prentice Hall
3. Laurene Fausett- "Fundamentals of Neural Networks Architectures, Algorithms and

Applications", Prentice Hall , First Edition.

REFERENCE BOOKS

1. Floreano D. and Mattiussi C., "Bio-Inspired Artificial Intelligence: Theories, Methods, and Technologies", MIT Press, Cambridge, MA, 2008.
2. Albert Y.Zomaya, "Handbook of Nature-Inspired and Innovative Computing", Springer, 2006.
3. Marco Dorrigo, Thomas Stutzle," Ant Colony Optimization", PHI,2005

COURSE OUTCOMES

Upon completion of the course, students will be able to understand

CO1	The concepts of Natural systems and its applications.
CO2	Basic Natural systems functions(operations) and Natural design considerations.
CO3	The Integration of Hardware and software in Natural applications.
CO4	The basic concept of fuzzy sets, fuzzy logic & defuzzification
CO5	The basics of Artificial Neural Networks

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	2	2	2	2	1	1	-	-	1	1	1	1	2	2	2
CO2	2	2	2	2	1	1	-	-	1	1	1	1	2	2	2
CO3	2	2	2	2	1	1	-	-	1	1	1	1	2	2	2
CO4	2	2	2	2	1	1	-	-	1	1	1	1	2	2	2
CO5	2	2	2	2	1	1	-	-	1	1	1	1	2	2	2

ML1503	WEB PROGRAMMING (LAB INTEGRATED)	L	T	P	C
		3	0	2	4

OBJECTIVES

- To understand and explore HTML, CSS and Javascript
- To design interactive web pages using Scripting languages
- To understand the concepts of TypeScript and practice Angular JS Framework
- To work with Express, a Node.js web application framework

To develop solution to complex problems using appropriate method, technologies, frameworks, web services and content management

UNIT I	**Web Essentials, HTML & CSS**	**9**
Internet-Basic Internet Protocols -The World Wide Web-HTTP request message-response message-Web Clients-Web Servers - XHTML: Syntax and Semantics - HTML Basic Elements - HTML5 control elements – Semantic elements – Drag and Drop – Audio – Video controls – CSS3 – Inline, embedded and external style sheets – Rule cascading – Inheritance – Backgrounds – Border Images – Colors – Shadows – Text – Transformations – Transitions – Animations. **Lab Component** • Design a Webpage using all HTML elements • Create a web page with all types of Cascading style sheets and CSS Selectors		**CO1**
UNIT II	**Client-Side Scripting and HTML DOM**	**9**
Introduction JavaScript in Perspective-Syntax-Variables and Data Types-Statements Operators-Literals-Functions-Objects-Arrays-Built-in Objects-JavaScript Debuggers. DOM-Introduction to the Document Object Model DOM History and Levels-Intrinsic Event Handling-Modifying Element Style-The Document Tree-DOM Event Handling **Lab Component** Write Client Side Scripts for Validating Web Form Controls using DHTML Design the following using JavaScript and DOM a. Include Image Slide Show and Digital clock b. Develop a web application to implement online quiz system		**CO2**
UNIT III	**WEB APPLICATIONS AND ANGULAR.JS**	**9**
Web Application Frameworks - MVC (Model-View-Controller) framework - Jumping into TypeScript - Learning the Different Types Understanding Interfaces - Implementing Classes - Implementing Modules - Understanding Functions - Why Angular? Understanding Angular - Adding Angular to Your Environment-Using the Angular CLI - Creating a Basic Angular Application Angular Components - Component Configuration - Building a Template-Injecting Directives – Expressions - Using Expressions - Using Pipes - Building a Custom Pipe **Lab Component** • Use built-in Angular directives to show and hide elements and display lists of data. • Design a shopping cart application using AngularJS. Your shopping webpage should have the provisions for selecting the list of items from different category, Once the items are selected on clicking the submit button the items in the cart with its price should be displayed		**CO3**
UNIT IV	**INTRODUCTION TO NODE.JS**	**9**
Understanding Node.js - Event Model – Express Framework - Configuring Routes - Using Requests Objects - Using Response Objects - Handling POST Body Data Sending and Receiving Cookies - Implementing Sessions - Applying Basic HTTP Authentication - Implementing Session Authentication - Working with JSON - Processing URLs - Processing Query Strings and Form Parameters - Understanding Request, Response, and Server Objects – Implementing HTTP Clients and Servers in Node.js - Creating a simple server, Rendering HTML, Rendering JSON Data- MongoDB-Manipulating and Accessing MongoDB Documents from Node.js **Lab Component** • Design an online super market using Express JS and MongoDB database a)		**CO4**

	Perform a search based on product id or name b) On retrieving the results , display the product details of different brands in table format with the Price field in sorted order using AngularJS • Serving JSON with Express.js	
UNIT V	**WEB FRAMEWORKS**	**9**
Implementing AJAX Frameworks - AJAX with JSON - Implementing Security and Accessibility in AJAX Applications - Secure AJAX Applications - Web Frameworks - Data store and access methods - Redux – Vuex - Stateless and Stateful – REST API - Declarative UI – Overview of React JS - Performance improvement through caching and server side rendering **Lab Component** To Build an a) AJAX Application b) Application using React.JS		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. BradDayley,Node.js,MongoDB,andAngularJSWebDevelopment;2edition,AddisonWesley,2017
2. JonDuckett,JavaScriptandJQuery:InteractiveFront-EndWebDevelopment,Wiley,2014Zammetti,Frank,ModernFull-StackDevelopment,Apress,2020

REFERENCE BOOKS

. Nathan Rozentals, “Mastering TypeScript”, April 2015
2. Nate Murray, Felipe Coury, Ari Lerner and Carlos Taborda, “ng-book, The Complete Book on Angular 4” September 2016
3. AmolNayak, “MongoDB Cookbook Paperback”, November 2014
4. KrasimirTsonev, “Node.js by Example Paperback”, May 201
5. Jeffrey C. Jackson, "Web Technologies--A Computer Science Perspective", Pearson Education, 2007

WEB REFERENCES

- https://javascript.info/
- https://www.typescriptlang.org/
- https://angular.io/
- https://nodejs.org/en/
- https://www.mongodb.com/

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Understand web fundamentals
CO2	Create dynamic web pages using DHTML and java script that is easy to navigate and use
CO3	Implement Angular features and create component-based web pages using them
CO4	GeneratedynamicpagecontentusingNode.js,useJSONtopassAJAXupdatesbetween Client and Server and create application using Node .js with Mongo DB
CO5	Build scalable web apps quickly and efficiently using appropriate tool kits and framework

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUCOMES**		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	2	-	1	-	1	-	2	1	1	1	1	1	1
CO2	2	-	2	-	1	-	1	-	2	1	1	1	1	1	1
CO3	2	1	2	1	2	1	1	-	2	1	2	2	1	1	1
CO4	2	1	2	1	2	1	1	-	2	1	2	2	1	1	1
CO5	2	2	2	2	3	1	2	1	2	2	3	2	1	1	1

ML1507	APPLIED REINFORCEMENT LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES

Reinforcement learning is a paradigm that aims to model the trial-and-error learning process that is needed in many problem situations where explicit instructive signals are not available. It has roots in operations research, behavioral psychology and AI. The goal of the course is to introduce the basic mathematical foundations of reinforcement learning, as well as highlight some of the recent directions of research

LIST OF EXPERIMENTS

1. Implement Epsilon Greedy algorithm with python	**CO1**
2. Implement Upper confidence bound theory (UCB) algorithm with python	
3. Implement Thomson sampling algorithm with python	
4. Implement Policy iteration algorithm with python	
5. Implement Value Iteration code algorithm with python	**CO2**
6. Implement Monte Carlo control & MC Policy Evaluvation algorithm with python	
7. Implement TD(0) Prediction algorithm with python	
8. Implement SARSA algorithm with python	**CO3**
9. Implement Q Learning algorithm with python	

TOTAL : 60 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Standalone desktops with Python 3 Interpreter for Windows/Linux 30 Nos

REFERENCE BOOKS

1. Li, Yuxi. "Deep reinforcement learning." arXiv preprint arXiv:1810.06339 (2018).
2. Wiering, Marco, and Martijn Van Otterlo. "Reinforcement learning." Adaptation, learning, and optimization 12 (2012): 3
3. David Silver’s course on Reinforcement Learning (link).

WEB REFERENCES

https://cse.iitkgp.ac.in/~adas/courses/rl
https://nptel.ac.in/content/syllabus_pdf/106106143.pdf

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand and apply basic RL algorithms for simple sequential decision making problems in uncertain conditions.
CO2	Evaluate the performance of the solution
CO3	Interpret state-of-the-art RL research and communicate their results

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	2	1	1	2	2	2	3	3	3	3
CO2	3	3	3	3	2	2	1	1	2	2	2	3	3	3	3
CO3	3	3	3	3	3	2	1	1	2	2	2	3	3	3	3

DS1508	ADVANCED ARTIFICIAL INTELLIGENCE LABORATORY	L	T	P	C
	(Common to AI-DS)	0	0	4	2

OBJECTIVES

- To be able to reason under uncertainty of the real-world.
- To understand supervised learning techniques.
- To increase knowledge about learning with hidden variables.
- To understand how to use natural language processing.
- To get familiarized with basics of robotics.

LIST OF EXPERIMENTS

Experiment	CO
1. Implement a Python program of automatic Tic Tac Toe game using random number.	CO1
2. Apply Bayes' Rule to a scenario of drug screening, which is a mandatory testing for federal or many other jobs which promise a drug-free work environment.	CO1
3. Demonstrate the application of Bayesian Network for the Monty Hall Problem. The Monty Hall problem is a brain teaser, in the form of a probability puzzle. Assume that you're on a game show, and you're given the choice of three doors: Behind one door is a car; behind the others, goats. You pick a door, say No. 1, and the host, who knows what's behind the doors, opens another door, say No. 3, which has a goat. He then says to you, "Do you want to pick door No. 2?" Is it to your advantage to switch your choice?	CO1
4. Write a Python program to create a fuzzy control system which models how you might choose to tip at a restaurant. When tipping, you consider the service and food quality, rated between 0 and 10. You use this to leave a tip of between 0 and 25%.	CO1
5. Formulate a decision tree, which is applicable in the field of medical sciences that will help predict whether or not a patient has diabetes.	CO2
6. Implement Adaptive Boosting in Python for a simple fruit classification problem. Consider classification of the fruits into oranges or apples. The characteristics that are provided for the fruits to be classified are weight and size (diameter). Classify a new fruit as either apple or orange just based on the data on the size and weights.	CO2
7. For a coin toss example with incomplete information, we have missing data and the problem of estimating θ, where θ is the probability of heads or tails is harder to solve. Apply Expectation Maximization (EM) Algorithm to start with a guess for θ, then calculate z, then update θ using this new value for z, and repeat till convergence. The label of the coin is indicated by z.	CO2
8. Perform text classification for a real-world example. Consider a model capable of predicting whether a given movie review is positive or negative. Use people's sentiments which are classified into different categories and based upon the text classification give either a positive review or a negative review.	CO3
9. Given a robot which can only move in four directions, UP (U), DOWN (D), LEFT (L), and RIGHT(R). Given a string consisting of instructions to move. Output the coordinates of a robot after executing the instructions. Initial position of robot is at origin (0, 0).	CO3
10. A robot moves in a plane starting from the original point (0, 0). The robot can move toward UP, DOWN, LEFT and RIGHT with a given steps. Write a program to compute the distance from current position after a sequence of movement and original point. If the distance is a float, then just print the nearest integer.	CO3

TOTAL : 60 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Standalone desktops with Python 3 Interpreter for Windows/Linux 30 Nos.

REFERENCE BOOKS

1. S. Russell and P. Norvig, "Artificial Intelligence: A Modern Approach, Prentice Hall, Third Edition, 2009.
2. Kevin Night and Elaine Rich, Nair B., "Artificial Intelligence (SIE)", Mc Graw Hill- 2008.

WEB REFERENCES

1. https://www.tutorialspoint.com/artificial_intelligence_with_python/index.htm
2. https://machinelearningmastery.com/uncertainty-in-machine-learning/
3. https://learn-robotics.com/

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Approach a real world problem, which is uncertain and provide appropriate reasoning.
CO2	Develop solutions using supervised learning techniques and know how to deal with problems with hidden variables.
CO3	Use natural language processing and program basics of robotics.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	2	1	1	2	2	2	3	3	3	3
CO2	3	3	3	3	2	2	1	1	2	2	2	3	3	3	3
CO3	3	3	3	3	3	2	1	1	2	2	2	3	3	3	3

ML1601	DEEP LEARNING	L	T	P	C
		3	1	0	3

OBJECTIVES

- To familiarize the fundamental concepts and principles of neural networks.
- To explore the basic concepts of deep learning.
- To familiarize with CNN and RNN models.
- To understand and develop deep learning architectures.
- To implement various applications using deep learning.

UNIT I	**INTRODUCTION TO DEEP LEARNING**	**9**
Basic Concept of Neurons - Perceptron Algorithm - Shallow Neural Networks - Non Linear Activation Functions - Gradient Descent and Backpropagation - Shallow and Deep Learning Networks		**CO1**
UNIT II	**IMPROVING NEURAL NETWORKS**	**9**
Overfitting – Regularization – Dropout – Vanishing and Exploding Gradients Problem - Mini Batch Gradient Descent - Weight Initialization Strategies - Nesterov Accelerated Gradient - Momentum - RMSProp - ADAM - Mitigation — Heuristics for Avoiding Bad Local Minima and Faster Training - Mini Batch Gradient Descent - Batch Normalization - Adversarial Training - Optimization for Training Deep Models.		**CO2**
UNIT III	**CONVOLUTIONAL NEURAL NETWORKS**	**9**
Convolution Operations - Pooling Layers - ResNets - CNN Architectures - Transfer Learning - Data Augmentation - Image Classification using Transfer Learning - Autoencoders - Deep Generative Models - Generative Adversarial Networks (GANs) - Evaluation GANs.		**CO3**
UNIT IV	**SEQUENCE MODELS AND NATURAL LANGUAGE PROCESSING**	**9**
Recurrent Neural Networks - Vanishing Gradients in RNNs - Gated Recurrent Units - Long Short Term Memory (LSTM) Networks - Bidirectional RNNs - Sequence Prediction - Transfer Learning – Language Models – Word Embeddings – Beam Search - Attention Models – Transformer Networks.		**CO4**
UNIT V	**APPLICATIONS OF DEEP LEARNING**	**9**
Image segmentation – Object Detection – Image Captioning – Image generation with Generative adversarial networks – Video to Text with LSTM models – Attention models for Computer Vision - Case Study: Named Entity Recognition - Opinion Mining using Recurrent Neural Networks - Parsing and Sentiment Analysis using Recursive Neural Networks - Sentence Classification using Convolutional Neural Networks.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Ian J. Goodfellow, Yoshua Bengio, Aaron Courville, “Deep Learning”, MIT Press, 2017.
2. Francois Chollet, “Deep Learning with Python”, Manning Publications, 2018

REFERENCE BOOKS

1. Phil Kim, “Matlab Deep Learning: With Machine Learning, Neural Networks and Artificial Intelligence”, Apress, 2017.
2. Ragav Venkatesan, Baoxin Li, “Convolutional Neural Networks in Visual Computing”, CRC Press, 2018.
3. Navin Kumar Manaswi, “Deep Learning with Applications Using Python”, Apress, 2018. 4. Joshua F. Wiley, “R Deep Learning Essentials”, Packt Publications, 2016.
4. Joshua F. Wiley, “R Deep Learning Essentials”, Packt Publications, 2016.

COURSE OUTCOMES Upon completion of the course, students will be able to	
CO1	Know the importance of deep learning in machine learning applications.
CO2	Design and implement deep learning applications.
CO3	Design and implement CNN and RNN.
CO4	Understand the use of different deep learning models in image processing.
CO5	Explore the applications of deep learning in various domains.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	2	1	1	1	2	2	2	2
CO2	2	2	1	2	2	1	1	2	1	1	1	2	2	2	2
CO3	2	2	2	2	2	`1	1	2	1	1	1	2	2	2	2
CO4	2	2	2	2	2	1	1	2	1	1	1	2	2	2	2
CO5	2	2	2	2	2	1	1	2	1	1	1	2	2	2	2

ML1602	AUTONOMOUS MOBILE ROBOT (Lab Integrated)	L	P	T	C
		3	0	2	4

OBJECTIVES

- To enumerate and evaluate the foundational concepts of programming and robotics.
- Recognize, categorize, and evaluate the actions of various kinds of sensors and actuators.
- To acquaint pupils with the dynamics and kinematics of robotics.
- Learn the fundamentals of robotic sensing and vision.
- Gain familiarity with a variety of hardware-based robotic applications.
- Gain knowledge of the main categories of cognitive robots (vision, motor control, language, social skills), as well as the driving requirements (engineering operations, navigation, collaboration).

UNIT I	FUNDAMENTAL CONCEPTS OF AUTONOMOUS MOBILE ROBOTICS	9+6

Introduction to Robotics – Types - Robot features - Robotics' Software & hardware systems - Application areas - principals of Guidance of Autonomous vehicles - Problems of Mobile Autonomous Robots - Intelligence and embodiment – Analysis, Design of Autonomous Manipulation - Challenges of Autonomous Robots Manipulation - State of Robotics research and adoption. **CO1**

Lab Component

- Quick overview of linear algebra (Matrices) commands of MATLAB and developing the model of a two link manipulator using vectors in MATLAB environment.
  i) Write a MATLAB program that represents two links of the manipulator as vectors.
  ii) Plot the 2-link vector from manipulator at any desired orientation of your own choice.
  iii) Write a MATLAB program to plot the workspace of manipulator as a shaded region when robot arms are extended parallel to ground surface.

UNIT II	ROBOTICSENSORS AND VISION	9+6

Use of Sensors and Sensor Based System in Robotics: Optical sensors and actuators – Mechanical Sensors and Actuators - Acoustic sensors and actuators - Performance characteristics of sensors and actuators – Vision: Images as two dimensional signals - From signals to information - Basic image operations - Feature extraction Uncertainty and Error Propagation. **CO2**

Lab Component

- Given a set of joint angles, determine the position and orientation of a 3-DOF, 3R planar manipulator and verify the analytical solution using Corke MATLAB Robotics Toolbox.
- Determine the position and orientation of 5-DOF and four-fingered robot and verify analytical solution using Corke's Robotics MATLAB Toolbox and determine joint DH parameters.

UNIT III	LOCOMOTION AND MOBILE ROBOT KINEMATICS	9+6

Locomotion and Manipulation: Introduction - Legged Mobile Robots- Wheeled Mobile Robots- Aerial Mobile Robots - Static and dynamic Stability – Degree of freedom - Mobile Robot Kinematics and Control: Introduction - Kinematic Models and Constraints -Mobile Robot Manoeuvrability - Mobile Robot Workspace - Motion Control (Kinematic Control). **CO3**

Lab Component

- Determine the DH parameters of Humanoid robot and develop its kinematics model using Corke MATLAB toolbox.

UNIT IV	LOCALIZATION AND MAPPING	9+6
Introduction- The Challenge of Localization- Localization-Based Navigation Versus Programmed Solutions- Belief Representation- Map Representation- Probabilistic Map Based Localization- Examples of Localization Systems- Autonomous Map Building. **Lab Component** ➢ Collect the components from Lego components trolley as required to develop the prototype of the robotic vehicle mechanism. i) List of the components used. ii) Show the build-up with images of each step. iii) Final assembly of developed prototype. iv) Write the applications related to mechanism developed.		CO4
UNIT V	**PLANNING AND NAVIGATION**	**9+6**
Introduction- Planning and Reacting- Path Planning behaviour - Avoid Obstacle behaviour- Bug algorithm Vector field histogram- The bubble band technique- Curvature velocity techniques- Dynamic window approaches- The Schlegel approach to obstacle avoidance- Nearness diagram Gradient method Adding dynamic constraints- Navigation Architects. **Lab Component** ➢ Identify, depict, assess, and get the data ready for robots. ➢ Build the obstacle avoidance/path planning robot by utilizing learning techniques.		CO5

PRACTICALS: 30 PERIODS	THEORY: 45 PERIODS	TOTAL : 75 PERIODS

TEXT BOOKS

1. Introduction to Autonomous Mobile Robots ,2nd edition 2011 Roland Siegwart, Illah R. Nourbakhsh, and DavideScaramuzza
2. Introduction to Autonomous Robots, 1stedition 2016 NikolausCorrell

REFERENCE BOOKS

1. Probabilistic robotics, MIT Press, Thrun, Burgards, and Fox. 2005
2. Computational Principles of Mobile Robotics. Gregory Dudek and Michael Jenkin. 2nd ed. Cambridge University Press, 2010.
3. Robot Modeling and Control. Mark W. Spong, Seth Hutchinson and M. Vidyasagar. John Wiley and Sons, 2006.
4. Computational Principles of Mobile Robotics, Gregory Dudek, Michael Jenkin, Cambridge University Press, 2010.
5. Autonomous Robots, George A. Bekey, MIT Press, 2005.

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	• Identify, categorize, and evaluate the principles of mobile robotics. • Describe the design and operation of a mobile robot. • Acquire understanding of the principles governing the dynamics and motion control of robotic manipulators.
CO2	• Elucidate the functions of sensors, driving systems, and actuators in robotics. • Recognize, categorize, and evaluate the behaviour of various actuator and sensor types. • Apply computer vision control of robotic systems.
CO3	• Examine the dynamics and kinematics of the inverse manipulator. • Examine the approaches and hardware/software technologies for robotics applications and research. • Talk about the current state of the art in intelligent and cognitive robotics models and how it influences the creation of next robot applications.
CO4	• Examine the current status of the basic problem of mobile robot navigation. • Describe how a mobile robot can create a map of an unfamiliar place.

	• Examine the goal and put the localization and mapping method into practice
CO5	• Recognize the patterns in the planning and movement of robots. • Create controllers to monitor and manage mobile robots. • Tracking both stationary and moving objects.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	1	1	-	-	2	2	2	2	3	3
CO2	3	3	3	3	2	1	1	-	-	2	2	2	2	3	3
CO3	3	3	3	3	2	1	1	-	-	2	2	2	2	3	3
CO4	3	3	3	3	2	1	1	-	-	2	2	2	2	3	3
CO5	3	3	3	3	2	1	1	-	-	2	2	2	2	3	3

ML1603	PROBABILISTIC GRAPHICAL MODELS	L	P	T	C
		3	1	0	3

OBJECTIVES

To develop the knowledge and skills necessary to design implement and apply probabilistic graphical models to solve real problems

- To understand bayesian networks, undirected graphical models and their temporal extensions.
- To introduce exact and approximate inference methods
- To learn estimation of the parameters and the structure of graphical models.

UNIT I	**REPRESENTATION**	**9**
Representation - Bayesian network representation - independencies in graphs, distributions to graphs, Undirected Graphical Models - parameterization, Markov network independencies, Bayesian to Markov networks, partially directed models		**CO1**
UNIT II	**LOCAL PROBABILISTIC AND TEMPORAL MODELS**	**9**
Local probabilistic Models - Tabular conditional probability distributions (CPDs), deterministic CPDs, context specific CPDs, independence of causal influence, continuous variables, conditional Bayesian networks, Template based representations - temporal models, directed models, undirected models, structural uncertainty - Gaussian network models.		**CO2**
UNIT III	**INFERENCE**	**9**
Inference - Variable elimination, conditioning, inference with structured CPDs, exact inference - clique trees, message passing, inference as optimization, exact inference as optimization, propagation-based approximation, propagation with approximate messages, Particle-Based Approximate Inference - likelihood weighting and importance sampling, Markov chain Monte Carlo methods, collapsed particles, Deterministic search methods.		**CO3**
UNIT IV	**MAXIMUM A POSTERIORI(MAP)**	**9**
MAP Inference - variable elimination for MAP, Max product in clique trees, Max-product belief propagation in loopy cluster graphs, MAP as a linear optimization problem, graph cuts for MAP, Inference in temporal models - Inference in hybrid networks - variable elimination in Gaussian networks - non-linear dependencies - inference in temporal models		**CO4**
UNIT V	**LEARNING**	**9**
Learning - Learning Graphical Models - learning as optimization, learning tasks, Parameter estimation - learning with shared parameters, Bayesian networks, Structure learning in Bayesian network - constraint based approaches, structure scores, structure search.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Daphne Koller, Nir Friedman, Probabilistic Graphical Models - Principles and Techniques, The MIT Press, 2009.

REFERENCE BOOKS
1. Kiren R Karkera, Building Probabilistic Graphical Models with Python, Packt, 2014 2. Adnan Darwiche, Modeling and Reasoning with Bayesian networks, First edition, Cambridge University Press, 2014 3. Christopher M. Bishop, Pattern Recognition and Machine Learning, Second edition, Springer, 2011 4. Kevin P. Murphy, Machine Learning: a Probabilistic Perspective, MIT Press, 2012

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Explore the various representations of Probabilistic Graphical Models.
CO2	Understand different Local Probabilistic and Temporal Models.
CO3	Apply inference as an optimization tool in various Probabilistic Graphical Models.
CO4	Understand MAP inference techniques and inference in temporal models.
CO5	Apply learning as an optimization tool for decision making.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	3	-	-	2	2	2	3	3	2
CO2	3	3	3	3	2	-	2	-	-	2	2	2	3	3	2
CO3	3	3	3	3	2	-	1	-	-	2	2	2	3	2	2
CO4	3	3	3	3	2	-	-	3	-	2	2	2	3	3	2
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	2	2

ML1604	BIG DATA ANALYTICS	L	P	T	C
		3	1	0	3

OBJECTIVES

To understand the basics of big data and analytics.

- To explore the frameworks for working with big data
- To learn about stream computing.
- To learn about recommender systems and data analytics methods in R.

UNIT I	**INTRODUCTION TO BIG DATA AND HADOOP**	**9**
Types of Digital Data - Characteristics of Data - Evolution of Big Data - Definition of Big Data - Challenges with Big Data - Vs of Big Data - Non Definitional traits of Big Data - Business Intelligence vs. Big Data - Understanding Big Data Storage - Examples of Big Data in Real Life - Big Data Applications - History of Hadoop, Apache Hadoop, Analysing Data with Hadoop - Hadoop Streaming		**CO1**
UNIT II	**BIG DATA FRAMEWORK AND NOSQL**	**9**
Hadoop Ecosystem - Overview of: Apache Spark, Pig, Hive, Hbase, Sqoop - What is NoSQL? NoSQL data architecture patterns: Key-value stores, Graph stores, Column family (Bigtable) stores, Document stores - Mongo DB: Introduction - Features - Data types - Mongo DB Query language - CRUD operations – Arrays - Functions: Count – Sort – Limit – Skip – Aggregate - Map Reduce. Cursors - Indexes - Mongo Import - Mongo Export.		**CO2**
UNIT III	**MAP REDUCE**	**9**
MapReduce: The Map Tasks - Grouping by Key - The Reduce Tasks – Combiners - Details of MapReduce Execution - Coping With Node Failures - Algorithms Using MapReduce: Matrix-Vector Multiplication by MapReduce – Relational Algebra Operations - Computing Selections by MapReduce - Computing Projections by MapReduce – Union – Intersection and Difference by MapReduce - Computing Natural Join by MapReduce - Grouping and Aggregation by MapReduce - Matrix Multiplication - Matrix Multiplication with One MapReduce Step - Illustrating use of MapReduce with use of real life databases and applications.		**CO3**
UNIT IV	**STREAM MEMORY**	**9**
Introduction to Streams Concepts - Stream Data Model and Architecture - Stream Computing, Sampling Data in a Stream – Filtering Streams – Counting Distinct Elements in a Stream – Estimating moments – Counting oneness in a Window – Decaying Window – Real time Analytics Platform(RTAP) applications - Case Studies - Real Time Sentiment Analysis, Stock Market Predictions. Using Graph Analytics for Big Data: Graph Analytics		**CO4**
UNIT V	**RECOMMENDATION SYSTEM AND REVIEW OF BASIC DATA ANALYTIC METHODS USING R**	**9**
Recommendation System: Collaborative Recommendation- Content Based Recommendation - Knowledge Based Recommendation - Hybrid Recommendation Approaches -Introduction to R - Exploratory Data Analysis - Statistical methods for evaluation.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Seema Acharya, Subhasini Chellappan, "Big Data Analytics - 2^{nd} Edition" Wiley 2019.
2. Anand Rajaraman and Jeffrey David Ullman, "Mining of Massive Datasets - 3^{rd} Edition", Cambridge University Press, 2020.
3. Dietmar Jannach and Markus Zanker, "Recommender Systems: An Introduction – 2^{nd} Edition", Cambridge University Press, 2015.
4. EMC Education Services, "Data Science and Big Data Analytics: Discovering, Analyzing, Visualizing and Presenting Data", Wiley publishers, 2015.

REFERENCE BOOKS

1. Kyle Banker, Piter Bakkum, Shaun Verch, “MongoDB in Action - 2^{nd} Edition”, Manning Publications, 2016
2. Tom White, “HADOOP: The definitive Guide - 4^{th} Edition”, O Reilly 2015.
3. Vignesh Prajapati, “Big Data Analytics with R and Hadoop”, Packt Publishing 2013

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Learn Big Data and Hadoop
CO2	Learn NoSQL databases and management.
CO3	Learn MapReduce
CO4	Perform analytics on data streams
CO5	Learn recommendation systems for large volumes of data

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	-	-	-	1	1	2	2	2
CO2	1	2	2	1	2	1	1	-	-	-	1	1	2	2	2
CO3	2	2	2	2	1	`1	1	-	-	-	1	1	2	2	2
CO4	2	2	2	2	2	1	1	-	-	-	1	1	2	2	2
CO5	2	2	2	2	2	1	1	-	-	-	1	1	2	2	2

ML1607	DEEP LEARNING LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES

- Introduce major deep learning algorithms, the problem settings, and their applications to solve real world problems.
- Have a working knowledge of neural networks and deep learning
- Understand the characteristics and types of artificial neural network and remember working of Artificial Neural Network.
- Apply learning algorithms on perceptron and apply back propagation learning on Neural Network.
- Design Convolutional Neural Network and classification using Convolutional Neural Network.

LIST OF EXPERIMENTS

1. To write a program to implement Perceptron.	**CO1**
2. To write a program to implement Classification using Back propagation	
3. Create Simple Sequence Classification Network Using Deep Network Designer	
4. Implement and demonstrate the new deep neural network for classification and regression	
5. Write a program to Resize, rotate, or preprocess images for training or prediction	
6. Create deep learning networks for sequence and time series data.	**CO2**
7. Implement and demonstrate how to Detect and recognize objects in images	
8. Write a program to Classify text data using CNN	
9. Write a program to Train on CPU, GPU, multiple GPUs, in parallel on your desktop or on clusters in the cloud, and work with data sets too large to fit in memory	
10. Create a Deep Learning Toolbox Model for AlexNet Network, VGG, ResNet	
11. Create a Deep Learning Toolbox Model for ImageNet, GoogleNet, Recurrent Neural Network	**CO3**
12. Create Simple Sequence Classification Network Using Deep Network Designer	

TOTAL : 60 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Standalone desktops with Python 3 Interpreter for Windows/Linux 30 Nos.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the implementation procedures for the Deep learning algorithms.
CO2	Design MatLab/Python programs for various Learning algorithms.
CO3	To learn data science and design and implement various convolutional Neural Networks

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	1	1	1	1	2	2	2	3	3	3
CO2	3	3	3	3	2	1	1	1	1	2	2	2	3	3	3
CO3	3	3	3	3	2	1	1	1	1	2	2	2	3	3	3

ML1608	SOCIALLY RELEVANT PROJECT	L	T	P	C
		0	0	4	2

Choose any project of solving social problems

- Team Project with a maximum of two in a team
- Need to concentrate on software development methodologies
- Documentation is based on the standards
- Evaluation pattern is like Lab examination,
- Need to submit a report, presentation with demo.

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MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3

ML1701	STATISTICAL NATURAL LANGUAGE PROCESSING	L	T	P	C
		3	1	0	3

OBJECTIVES

- To learn the fundamentals of natural language processing
- To understand word level and syntactic analysis.
- To understand the syntax analysis and parsing
- To understand the role of semantics of sentences and pragmatics
- To get knowledge about the machine translation

UNIT I	INTRODUCTION	9
What is NLP-History of NLP- Challenges and Applications of NLP - Ambiguity and Uncertainty in Language - NLP Phases - Language Modelling- Various Grammar-based Language Models- Statistical Language Model- N-gram Language Models – Markov Process- Estimating parameters and smoothing - Evaluating language models- Regular Expression-Text Normalization -Minimum Edit Distance.		CO1

UNIT II	PART OF SPEECH TAGGING AND SYNTACTIC PARSING	9
POS Tagging- Named Entities and Named Entity Tagging- Conditional Random Fields (CRFs)- Evaluation of Named Entity Recognition- HMM Part-of-Speech Tagging-Trigram Hidden Markov Models- Decoding with HMMs: the Viterbi Algorithm- Syntactic Parsing- Efficient parsing for context-free grammars (CFGs)- Semantic Parser – Semantic Role Labelling		CO2

UNIT III	INFORMATION RETRIEVAL	9
Design Features of Information Retrieval systems - Information Retrieval Models - Classical Information Retrieval Models - Non-classical models of IR -Alternative Models of IR - Evaluation of the IR System- Natural Language Processing in IR -Relation Matching - Knowledge-based Approaches - Conceptual Graphs in IR -Cross-lingual Information Retrieval.		CO5

Unit IV Machine Learning for NLP

Vocabulary & Feature Extraction – Bag of Words Model - ML for NLP: Logistic Regression, Naïve Bayes, Neural Networks - Error Analysis – Vector Space models – Language Modelling with Sequential Models - Embeddings for Words and Documents – Word2Vec - Cosine Similarity – 1D Convolutions - Attention Mechanism – Transformers – Recursive Neural Networks

Unit V Applications in NLP

Question Answering with SQUAD – Dependency Parsing – Machine Translation – Conference Resolution – Text Summarization

TOTAL : 45 PERIODS

TEXT BOOKS

1. Daniel Jurafsky, James H. Martin, "Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics and Speech Recognition", Second Edition, Pearson Publication, 2014
2. Christopher Manning, "Foundations of Statistical Natural Language Processing", MIT Press, 2009
3. Nitin Indurkhya and Fred J. Damerau, "Handbook of Natural Language Processing", Second Edition, Chapman & Hall/CRC Press, 2010.

REFERENCE BOOKS

1. Steven Bird, Ewan Klein and Edward Loper, "Natural Language Processing with Python", First Edition, OReilly Media, 2009
2. Breck Baldwin, "Natural Language Processing with Java and LingPipe Cookbook", Atlantic Publisher, 2015.
3. Richard M Reese,"Natural Language Processing with Java", First Edition, Packt Publishing,2015.

4. YoavGoldberg,GraemeHirst, “Neural Network Methods for Natural Language Processing - Synthesis Lectures on Human Language Technologies”, Morgan and Claypool Life Sciences, 2017.
5. DeeptiChopra,NisheethJoshiItiMathur, “Mastering Natural Language Processing with Python”, First Edition, Packt Publishing Limited, 2016
6. Mohamed ZakariaKurdi “Natural Language Processing and Computational Linguistics 1: Speech, Morphology and Syntax”, First Edition, ISTE Ltd. Wiley, 2016
7. AtefehFarzindar,DianaInkpen, “Natural Language Processing for Social Media, Second Edition, Morgan and Claypool Life Sciences, 2015

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	To tag a given text with basic Language features
CO2	To design an innovative application using NLP components
CO3	To implement a rule based system to tackle morphology/syntax of a language
CO4	To design a tag set to be used for statistical processing for real-time applications
CO5	To apply NLG and machine translation

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	1	1	-	-	-	1	1	2	2	2	2	1	2
CO2	1	2	1	1	-	-	-	1	1	2	2	2	2	2	2
CO3	1	2	1	1	-	-	-	1	1	2	2	2	2	2	2
CO4	1	2	1	1	-	-	-	1	1	2	2	2	2	2	2
CO5	1	2	1	1	-	-	-	1	1	2	2	2	2	2	2

ML1702	FORMAL LANGUAGES AND AUTOMATA THEORY	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand a finite automata for a given language.
- To understand the relation between grammar and language
- To understand the basic principles of working of a compiler
- To study about the type checking procedure during the compilation
- To understand the storage structure of the running program

UNIT I	AUTOMATA	9
Introduction to formal proof - Additional forms of proof - Inductive proofs -Finite Automata (FA) - Deterministic Finite Automata (DFA) - Non-deterministic Finite Automata (NFA) - Finite Automata with Epsilon transitions- Equivalence and minimization of Automata.		CO1
UNIT II	**CONTEXT FREE GRAMMARS AND LANGUAGES**	**9**
Context-Free Grammar (CFG) – Parse Trees – Ambiguity in grammars and languages – Definition of the Pushdown automata - Languages of a Pushdown Automata - Equivalence of Pushdown automata and CFG- Deterministic Pushdown Automata- Normal forms for CFG - Pumping Lemma for CFL - Closure Properties of CFL - Turing Machines - Programming Techniques for TM.		CO2
UNIT III	**BASICS OF COMPILATION**	**9**
Compilers – Analysis of source program – Phases of a compiler – Grouping of phases – Compiler construction tools - Lexical Analyzer : Token Specification - Token Recognition - A language for Specifying lexical analyzer - Top down parser : Table implementation of Predictive Parser - Bottom up Parser : SLR(1) Parser - Parser generators.		CO3
UNIT IV	**TYPE CHECKING AND RUNTIME ENVIRONMENTS**	**9**
Syntax directed definitions - Construction of syntax trees - Type systems - Specification of a simple type checker- Equivalence of type expressions - Type conversions - Attribute grammar for a simple type checking system - Runtime Environments: Source language issues - Storage organization - Storage allocation strategies - Parameter passing		CO4
UNIT V	**CODE GENERATION AND OPTIMIZATION**	**9**
Issues in the design of a code generator - The target machine - Run-time storage management - Basic blocks and flow graphs - Next-use information - A simple code generator - Register allocation and assignment - The dag representation of basic blocks - Generating code from DAG – Dynamic programming code generation algorithm – Code generator generators - Code optimization		CO5
		TOTAL : 45 PERIODS

TEXT BOOKS
1. J.E. Hopcroft, R. Motwani and J.D. Ullman, "Introduction to Automata Theory, Languages and Computations", Second Edition, Pearson Education, 2007. 2. Alfred V. Aho, Monica S.Lam, Ravi Sethi, Jeffrey D.Ullman, "Compilers :Principles, Techniques and Tools", Second Edition, Pearson Education,2008.
REFERENCE BOOKS
1. J.Martin, "Introduction to Languages and the Theory of computation" Third Edition, Tata Mc Graw Hill, 2007 2. Randy Allen, Ken Kennedy, "Optimizing Compilers for Modern Architectures: A Dependencebased Approach", Morgan Kaufmann Publishers, 2002. 3. Steven S. Muchnick, "Advanced Compiler Design and Implementation", Morgan Kaufmann Publishers - Elsevier Science, India, Indian Reprint 2003. 4. Muneeswaran. K, "Compiler Design", Oxford University Press, 2012.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Design a finite automaton for a specific language.
CO2	Design a Turing machine.
CO3	Select appropriate grammar for the implementation of compiler phases and Design a lexical analyzer and simple parser
CO4	Design and implement techniques used for optimization by a compiler.
CO5	Write a very simple code generator

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO 1	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**	**PO 9**	**PO 10**	**PO 11**	**PO 12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	3	3	2	-	-	2	-	2	2	2	3	3	2
CO2	3	3	3	3	2	-	-	2	-	2	2	2	3	3	2
CO3	3	3	3	3	2	-	-	2	-	2	2	2	3	3	2
CO4	3	3	3	3	2	-	-	2	-	2	2	2	3	3	2
CO5	3	3	3	3	2	-	-	2	-	2	2	2	3	3	2

ML1703	IMAGE PROCESSING AND VISION TECHNIQUES	L	T	P	C
		3	0	0	3

OBJECTIVES

- To review image processing techniques for computer vision.
- To outline the image enhancement in the Spatial and Frequency Domain.
- To understand Image Restoration and Image Compression.
- To understand three-dimensional image analysis.
- To study some applications of computer vision algorithms

UNIT I	IMAGE PROCESSING FOUNDATION	9
Introduction-Image Processing Operations- Basic Image filtering operations: Noise Suppression by Gaussian Smoothing- Median Filters- Mode Filters- Rank Order Filters- The Role of Filters in Industrial Applications of VisionThresholding- Adaptive Thresholding-Edge detection techniques - corner and interest point detection - mathematical morphology - Some Basic Approaches to Texture Analysis.		CO1
UNIT II	**IMAGE ENHANCEMENT IN THE SPATIAL AND FREQUENCY DOMAIN**	**9**
Image enhancement by point processing-Image enhancement by neighbourhood processing-Basic Gray Level 20% Transformations-Histogram Processing-Enhancement Using Arithmetic and Logic Operations-Zooming- Basics of Spatial Filters- Smoothening and Sharpening Spatial Filters-Combining Spatial Enhancement Methods. Introduction to Fourier Transform and the frequency Domain-Smoothing and Sharpening Frequency Domain Filters- Homomorphic Filtering		CO2
UNIT III	**IMAGE RESTORATION AND IMAGE COMPRESSION**	**9**
Model of The Image Degradation / Restoration Process-Noise Models- Restoration in the presence of Noise Only Spatial Filtering- Periodic Noise Reduction by Frequency Domain Filtering-Linear Position-Invariant DegradationsEstimation of Degradation Function- Inverse Filtering-Wiener filtering- Constrained Least Square Filtering-Geometric Mean Filter-Geometric Transformations. Data Redundancies-Image Compression Models-Elements of Information Theory- Lossless and Lossy compression-Huffman Coding-Shanon-Fano Coding- Arithmetic Coding-GolombCodingLZW Coding-Run Length Coding-Loss less predictive Coding- Bit Plane Coding- Image compression standards		CO3
UNIT IV	**3D VISION**	**9**
3-D Vision - Methods for 3D vision - projection schemes - shape from shading - photometric stereo – Surface Smoothness- shape from texture – use of structured lighting- three-dimensional object recognition schemes- Image Transformations and Camera Calibration.		CO4

UNIT V	APPLICATION	9
Automated Visual Inspection: Process- Types- Application: Photo album - Face detection - Face recognition – Eigen faces – Active appearance and 3D shape models of faces Application- Surveillance-foreground-background separation – particle filtres – Chamfer matching- tracking- and occlusion - combining views from multiple cameras - human gait analysis Application- In-vehicle vision system: locating roadway - road markings - road signs - locating pedestrians		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. E. R. Davies, “Computer & Machine Vision”, Fourth Edition, Academic Press, 2012.
2 Rafael C. Gonzalez & Richard E. Woods, “Digital Image Processing”, 2nd edition, Pearson Education

REFERENCE BOOKS

1. R. Szeliski, “Computer Vision: Algorithms and Applications”, Springer 2011.
2. Simon J. D. Prince, “Computer Vision: Models, Learning, and Inference”, Cambridge University Press, 2012
3. Mark Nixon and Alberto S. Aquado, “Feature Extraction & Image Processing for Computer Vision”, Third Edition,Academic Press, 2012.
4. D. L. Baggio et al., “Mastering OpenCV with Practical Computer Vision Projects”, Packt Publishing, 2012.
5. Jan Erik Solem, “Programming Computer Vision with Python: Tools and algorithms for analyzing images”, O'ReillyMedia, 2012.
6. A.K. Jain, “Fundamental of Digital Image Processing”, PHI.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Implement fundamental image processing techniques required for computer vision
CO2	Understand the image enhancement in the Spatial and Frequency Domain.
CO3	Apply Image Restoration and Image Compression.
CO4	Apply 3D vision techniques
CO5	Develop applications using computer vision techniques.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	-	3	-	-	-	-	-	-	-	3	-	-	3
CO2	-	3	3	2	-	-	-	-	-	-	-	3	3	-	3
CO3	-	3	3	3	-	-	-	-	-	-	-	3	3	-	3
CO4	-	3	2	3	-	-	-	-	-	-	-	3	3	-	-
CO5	-	2	3	3	-	-	-	-	-	-	3	3	-	3	-

ML1704	MACHINE INTELLIGENCE FOR NETWORK SCIENCES	L	T	P	C
		3	1	0	3

OBJECTIVES

- .To understand human behaviour in social web and related communities.
- To learn visualization of social networks.
- Learn to predict human behaviour in social web and related communities

UNIT I	**VISUALIZATION AND APPLICATIONS OF SOCIAL NETWORKS**	**9**
Graph theory - Centrality - Clustering - Node-Edge Diagrams - Matrix representation - Visualizing online social networks, Visualizing social networks with matrix-based representations - Matrix and Node-Link Diagrams - Hybrid representations - Applications - Cover networks - Community welfare - Collaboration networks - Co-Citation networks.		**CO1**
UNIT II	**EXTRACTION AND MINING COMMUNITIES IN WEB SOCIAL NETWORKS**	**9**
Extracting evolution of Web Community from a Series of Web Archive – Detecting Communities in Social Networks – Definition of Community – Evaluating Communities – Methods for Community Detection & Mining – Applications of Community Mining Algorithms – Tools for Detecting Communities – Social Network Infrastructure and Communities - Decentralized Online Social Networks - Multi-Relational Characterization of Dynamic Social Network Communities		**CO2**
UNIT III	**MACHINE LEARNING FOR GRAPHS - I**	**9**
Machine Learning for Graphs; Traditional Methods for ML in Graphs - Node Level Tasks, Node Level prediction, Link level prediction, Graph -level prediction; Node Embeddings. Label Propagation for Node Classification		**CO3**
UNIT IV	**MACHINE LEARNING FOR GRAPHS – II**	**9**
Graph Neural Networks – Model, Design Space; Applications of GNN; Knowledge Graph Embeddings; Reasoning over Knowledge Graphs; Subgraph mining with GNNs.		**CO4**
UNIT V	**GENERATIVE MODELLING AND CASE STUDY**	**9**
Traditional Generative Models for Graphs ; Deep Generative Models for Graphs; Graph neural networks in computational biology (GNN), Graph Embeddings in fraud detection, Networks recommended systems, Machine learning and Drug Discovery		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Network sciences by Albert-Laszlo Barabasi, Cambridge University Press
2. Graph Representation Learning Book by William L. Hamilton. McGill University

3. Networks, Crowds, and Markets: Reasoning About a Highly Connected World by David Easley and Jon Kleinberg, Cambridge University Press (2010)

REFERENCE BOOKS

1. Peter Mika, Social Networks and the Semantic Web, First Edition, Springer 2007.
2. Borko Furht, Handbook of Social Network Technologies and Applications, 1st Edition, Springer, 2010

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Use statistical software to visualize networks and analyze their properties, connecting these to network concepts and theories
CO2	Know basic notation and terminology used in network science
CO3	Graph Machine Learning uses the network structure of the underlying data to improve predictive outcome
CO4	provide an easy way to do node-level, edge-level, and graph-level prediction tasks.
CO5	To understand human behaviour in social web and related communities

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	2	2	2	2	1	1	1	1	1	1	1	1	2	2	2
CO2	2	2	2	2	1	1	1	1	1	1	1	1	2	2	2
CO3	1	1	2	2	2	1	1	1	1	1	1	1	2	2	2
CO4	1	1	2	2	2	1	1	1	1	1	1	1	2	2	2
CO5	2	2	2	2	1	1	1	1	1	1	1	1	2	2	2

ML1707	NATURAL LANGUAGE PROCESSING LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES

- able to explain and apply fundamental algorithms and techniques in the area of natural language processing (NLP)
- Understand language modeling.
- to manipulate and analyze language data using Python

LIST OF EXPERIMENTS

Experiment	CO
1. Word Generation- generate word forms from root and suffix information	CO1
2. Morphology- Understanding the morphology of a word by the use of Add-Delete table	
3. N-Grams- to calculate bigrams from a given corpus and calculate probability of a sentence.	
4. N-Grams Smoothing- to apply add-one smoothing on sparse bigram table.	
5. POS Tagging: Hidden Markov Model- to calculate emission and transition matrix which will be helpful for tagging Parts of Speech using Hidden Markov Model.	CO2
6. POS Tagging: Viterbi Decoding- to find POS tags of words in a sentence using Viterbi decoding.	
7. Building POS Tagger- to know the importance of context and size of training corpus in learning Parts of Speech	
8. Chunking- to understand the concept of chunking and get familiar with the basic chunk tagset.	CO3
9. Building Chunker- selecting proper features for training a model and size of training corpus in learning how to do cunking.	
10. Parsing: parsing specific kinds of data, focusing primarily on dates, times, and HTML	

TOTAL : 60 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Standalone desktops with Python 3 Interpreter for Windows/Linux 30 Nos

PYTHON PACKAGES

Students are expected to know/ learn the following Python NLP packages

• NLTK (www.nltk.org/ (http://www.nltk.org/))

• Spacy (https://spacy.io/)

• TextBlob (http://textblob.readthedocs.io/en/dev/

• Gensim (https://pypi.python.org/pypi/gensim)

• Pattern (https://pypi.python.org/pypi/Pattern)

DATASETS

NLTK includes a small selection of texts from the Project Gutenberg electronic text archive, which contains some 25,000 free electronic books, hosted at http://www.gutenberg.org/.

2. The Brown Corpus contains text from 500 sources, and the sources have been categorized by genre, such as news, editorial, and so on (http://icame.uib.no/brown/bcmlos.html).

3. Wikipedia Articles

Or any other dataset of your choice

COURSE OUTCOMES **Upon completion of the course, students will be able to**

CO1	Tag a given text with basic language features.
CO2	To implement a rule based system to tackle morphology/syntax of a language
CO3	To design a tag set to be used for statistical processing for real-time applications

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	2	1	1	2	2	2	3	3	3	3
CO2	3	3	3	3	2	2	1	1	2	2	2	3	3	3	3
CO3	3	3	3	3	3	2	1	1	2	2	2	3	3	3	3

ML1708	CAPSTONE PROJECT- PHASE I	L	P	T	C
		0	0	4	2

The purpose of this course is to apply the concept of Mathematics, Science and Engineering Fundamentals and an Engineering Specialization to solve complex engineering Problem.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3

ML1807	CAPSTONE PROJECT- PHASE II	L	P	T	C
		0	0	20	10

The purpose of this course is to apply the concept of Mathematics, Science and Engineering Fundamentals and an Engineering Specialization to solve complex engineering Problem.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO3
CO1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3

PROFESSIONAL ELECTIVE – I (SEMESTER V)

ML1511	ADVANCED DATABASES	L	P	T	C
		3	0	0	3

OBJECTIVES

- To explore the features of Parallel and Distributed databases
- Be familiar with a commercial relational database system (Oracle) by writing SQL using the system
- To provide knowledge about XML Databases
- To know about Temporal and Spatial Databases
- Be familiar with the relational database theory, and be able to write relational algebra expressions for queries

UNIT I	**PARALLEL AND DISTRIBUTEDDATABASES** :	**8**
Database System Architectures: Centralized and Client-Server Architectures-Server System Architectures -Parallel Systems Distributed Systems -Parallel Databases: I/O Parallelism -Interquery Parallelism - Intraquery Parallelism – Intraoperation Parallelism Interoperation Parallelism -Distributed Databases: -Homogeneous and Heterogeneous Databases - Distributed Data Storage -Distributed Transactions -Commit Protoc ols – Conc urrency Control in Distributed Databases -Distributed Query Processing.		**CO1**
UNIT II	**OBJECTAND OBJECT RELATIONAL DATABASES**	**8**
Object-Based Databases: Complex Data Types-Structured Types and Inheritance in SQL - Table Inheritance -Arra y and Multiset Types in SQL -Object Identity and Reference Types in SQL -Implementing O-R Features – Persistent Programming Languages – Object-Oriented versus Object -Relational.		**CO2**
UNIT III	**ANALYTICAL MODELING OF PARALLEL PROGRAMS**	**8**
XML: Motivation -Structure of XML Data -XML Document Schema -Querying and Transformation – Appl ication Program Interfaces to XML -Storage of XML Data -XML Applications.		**CO3**
UNIT IV	**SPATIAL AND TEMPORAL DATABASES**	**8**
Spatial and Temporal Data and Mobility: Time in Databases -Spatial and Geographic Data Mobility a nd Personal Databases.		**CO4**
UNIT V	**MULTIMEDIA DATABASES**	**8**
Multidimensional Data Structures: k-d Trees - Point Quadtrees - MXQuadtree - R-Tree - Image Databases: Representing Image DBs with Relations -Representing Image DBs with R-Trees -Text/Document Databases: TV Trees - Video Databases – Audi o Databases.		**CO5**
		TOTAL : 45 PERIODS

REFERENCE BOOKS
1. Abraham Silberschatz, Henry F. Korth, S. Sudarshan, “Database System Concepts”, McGraw-Hill International Edition, Sixth Edition, 2011. 2. V. S. Subramanian, “Principles of Multimedia Database Systems”, Elsevier Publishers, 2001 3. R. Elmasri, S. B. Navathe, “Fundamentals of Database Systems”, Pearson Education, Seventh Edition, 2016.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand Parallel Databases and Distributed Databases
CO2	Apply query evaluation techniques and query optimization techniques
CO3	Develop transaction processing systems with concurrency control.
CO4	Understand Temporal and Spatial Databases
CO5	Design and develop a database application system as part of a team

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUCOMES**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	2	2	2	2	1	-	-	-	-	1	1	1	2	2	2
CO2	2	2	2	2	1	-	-	-	-	1	1	1	2	2	2
CO3	2	2	2	2	1	-	-	-	-	1	1	1	2	2	2
CO4	2	2	2	2	1	-	-	-	-	1	1	1	2	2	2
CO5	2	2	2	2	1	-	-	-	-	1	1	1	2	2	2

ML1512	SEMANTIC WEB	L	T	P	C
		3	0	0	3

OBJECTIVES

1. To understand the concepts of Semantic Web..
2. To build and implement a small ontology that is semantically descriptive of your chosen problem domain
3. To implement applications that can access, use and manipulate the ontology, represent data from a chosen problem in XML with appropriate semantic tags
4. To design and implement a web services application that "discovers" the data and/or other web services via the semantic web
5. To discover the capabilities and limitations of semantic web technology for different applications

UNIT I	**Foundation of Semantic Web Technologies**	**9**
Introduction to the Syntactic web and Semantic Web – Evolution of the Web – The visual and syntactic web – Levels of Semantics – Metadata for web information - The semantic web architecture and technologies -Contrasting Semantic with Conventional Technologies -Semantic Modeling -Potential of semantic web solutions and challenges of adoption		**CO1**
UNIT II	**ONTOLOGICAL ENGINEERING**	**9**
Ontologies – Taxonomies -Topic Maps – Classifying Ontologies - Terminological aspects: concepts, terms, relations between them – Complex Objects -Subclasses and Sub-properties definitions -Upper Ontologies - Quality – Uses - Types of terminological resources for ontology building – Methods and methodologies for building ontologies – Multilingual Ontologies -Ontology Development process and Life cycle – Methods for Ontology Learning - Ontology Evolution - Versioning		**CO2**
UNIT III	**STRUCTURING AND DESCRIBING WEB RESOURCES**	**9**
Structured Web Documents - XML - Structuring - Namespaces - Addressing - Querying – Processing - RDF – RDF Data Model – Serialization Formats- RDF Vocabulary -Inferencing -RDFS - basic Idea - Classes - Properties- Utility Properties - RDFS Modelling for Combinations and Patterns- Transitivity		**CO3**
UNIT IV	**WEB ONTOLOGY LANGUAGE**	**9**
OWL – Sub-Languages – Basic Notions -Classes- Defining and Using Properties – Domain and Range – Describing Properties - Data Types – Counting and Sets- Negative Property Assertions – Advanced Class Description – Equivalence – Owl Logic.		**CO4**
UNIT V	**SEMANTIC WEB TOOLS AND APPLICATIONS**	**9**
Development Tools for Semantic Web – Jena Framework – SPARL -Querying semantic web - Semantic Desktop - Semantic Wikis -Semantic Web Services - Application in Science – Business		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Liyang Yu, A Developer's Guide to the Semantic Web, Springer; 1st Edition. Edition,2011
2. John Hebeler, Matthew Fisher, Ryan Blace and Andrew Perez-Lopez, Semantic Web Programming, Wiley; 1 edition, 2009.
3. Grigoris Antoniou, Frank van Harmelen, A Semantic Web Primer, Second Edition (Cooperative Information Systems) (Hardcover), MIT Press, 2008

REFERENCE BOOKS

1. Robert M. Colomb, Ontology and the Semantic Web: Volume 156 Frontiers in Artificial Intelligence and Applications (Frontier in Artificial Intelligence and Applications), IOS Press, 2007.
2. Dean Allemang and James Hendler, Semantic Web for the Working Ontologist: Effective Modeling in RDFS and OWL, Morgan Kaufmann; 2 edition, 2011.

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Discuss about basic of semantic web and search engine
CO2	Explain RDFS and its process
CO3	Explain owl and its operation
CO4	Explain semantic issue and prototype system.
CO5	Explain various semantic web services and its design

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3
CO1	3	3	3	3	2	-	-	-	-	2	2	2	2	2	1
CO2	3	3	3	3	2	-	-	-	-	2	2	2	2	2	1
CO3	3	3	3	3	2	-	-	-	-	2	2	2	2	2	1
CO4	3	3	3	3	2	-	-	-	-	2	2	2	2	2	1
CO5	3	3	3	3	2	-	-	-	-	2	2	2	2	2	1

ML1513	ADVANCED DATA STRUCTURES	L	P	T	C
		3	0	0	3

OBJECTIVES

- To understand the usage of algorithms in computing.
- To learn and use hierarchical data structures and its operations
- To learn the usage of graphs and its applications.
- To select and design data structures and algorithms that is appropriate for problems.
- To study about NP Completeness of problems.

UNIT I	ROLE OF ALGORITHMS IN COMPUTING	9
Algorithms – Algorithms as a Technology- Insertion Sort – Analyzing Algorithms – Designing Algorithms- Growth of Functions: Asymptotic Notation - Standard Notations and Common Functions- Recurrences: The Substitution Method - The Recursion-Tree Method		CO 1
UNIT II	**HIERARCHICAL DATA STRUCTURES**	**9**
Binary Search Trees: Basics - Querying a Binary search tree - Insertion and Deletion-Red-Black trees: Properties of Red-Black Trees – Rotations – Insertion – Deletion -B-Trees: Definition of Btrees - Basic operations on B-Trees - Deleting a key from a B-Tree-Fibonacci Heaps: structure - Mergeable-heap operations- Decreasing a key and deleting a node-Bounding the maximum degree.		CO 2
UNIT III	**GRAPHS**	**9**
Elementary Graph Algorithms: Representations of Graphs – Breadth-First Search – Depth-First Search – Topological Sort – Strongly Connected Components- Minimum Spanning Trees: Growing a Minimum Spanning Tree - Kruskal and Prim- Single-Source Shortest Paths: The Bellman-Ford algorithm - Single-Source Shortest paths in Directed Acyclic Graphs - Dijkstra's Algorithm; All-Pairs Shortest Paths: Shortest Paths and Matrix Multiplication - The FloydWarshall Algorithm;		CO 3
UNIT IV	**ALGORITHM DESIGN TECHNIQUES**	**9**
Dynamic Programming: Matrix-Chain Multiplication - Elements of Dynamic Programming - Longest Common Subsequence- Greedy Algorithms: An Activity-Selection Problem - Elements of the Greedy Strategy- Huffman Codes.		CO 4
UNIT V	**NP COMPLETE AND NP HARD**	**9**
NP-Completeness: Polynomial Time - Polynomial-Time Verification - NP- Completeness and Reducability - NP-Completeness Proofs - NP-Complete Problems		CO 5
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Alfred V. Aho, John E. Hopcroft, Jeffrey D. Ullman, ―Data Structures and Algorithms‖, Pearson Education, Reprint 2006.
2. Robert Sedgewick and Kevin Wayne, ―ALGORITHMS‖, Fourth Edition, Pearson Education.
3. S.Sridhar,‖Design and Analysis of Algorithms‖, First Edition, Oxford University Press. 2014
4. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein, ―Introduction to Algorithms‖, Third Edition, Prentice-Hall, 2011.

REFERENCE BOOKS

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Upon the completion of the course the students should be able to:
CO2	Design data structures and algorithms to solve computing problems
CO3	Design algorithms using graph structure and various string matching algorithms to solve real-life problems
CO4	Apply suitable design strategy for problem solving
CO5	Understand the applications of NP Complete and NP Hard Concepts

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)											PROGRAM SPECIFIC OUCOMES		
	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	2	2	2	2	2	-	-	-	-	2	2	2	3	3	3
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	3
CO4	2	2	3	3	2	-	-	-	-	2	2	2	3	3	3
CO5	2	2	2	2	2	-	-	-	-	2	2	2	3	3	3

ML1514	LOGIC PROGRAMMING	L	T	P	C
		3	0	0	3

OBJECTIVES

To impart knowledge on

- To learn the basics and advanced concepts of Prolog
- To explain the basic concepts of knowledge representation
- To explain the fundamentals of expert systems and knowledge representation with uncertainty
- To represent a problem using constraint and inductive logic programming.
- To understand the relation between prolog, modal and temporal logic.

UNIT I	**THE PROLOG LANGUAGE**	**9**
Introduction to Prolog : Defining Relations - facts - rules - Recursive Rules - Syntax and Meaning of Prolog Programs - Data Objects - Matching - Declarative meaning of Prolog programs – Procedural Meaning – Example – Order of clauses and goals – Relation between Prolog and logic - Lists - Operators - Arithmetic - Using Structures: Eight Queen Problems		**CO1**
UNIT II	**PROGRAMMING STYLE AND TECHNIQUE**	**9**
Input and Output: Communication with files – Processing files of terms – Manipulating characters – Constructing and decomposing atoms – Reading programs - Built-in Predicates: Terms - Testing - Constructing and decomposing - Equality and comparison - Database manipulation - control facilities - Operations on Data Structures: Sorting lists - Representing sets by binary trees - Binary Dictionary - Insertion and deletion- Displaying trees - Graphs		**CO2**
UNIT III	**PROLOG IN ARTIFICIAL INTELLIGENCE**	**9**
Basic Problem-Solving Strategies: Depth first search - Breadth first search - Analysis of basic search techniques - Best First Heuristic Search -Best first search – Eight Puzzle – Scheduling - Space saving techniques for best first search- Problem Decomposition and AND/OR Graphs		**CO3**
UNIT IV	**CONSTRAINT AND INDUCTIVE LOGIC PROGRAMMING**	**9**
Constraint satisfaction and logic programming – CLP - real numbers – Scheduling- A simulation programs-finite domains - Knowledge Representation and Expert Systems - Functions& structure: expert system -if then rules -Rule based system - Forward and backward chaining - An Expert System Shell- Knowledge representation format -Designing the inference engine - Inductive Logic Programming		**CO4**
UNIT V	**MODAL AND TEMPORAL LOGIC**	**9**
Modal logic – Basic Concepts – Relational Structures – Modal Languages -Models and frames – General Frames -Modal Consequence Relations – Normal Modal Logics - Temporal Logic - Basic concepts and notion of logics-Logical Languages - Semantics - Formal System - Creating AI Characters for Fighting Games Using GeneticProgramming		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Ivan Bratko, “PROLOG Programming for Artificial Intelligence”, Addison -Wesley, Pearson Education, Third Edition, 2001
2. 2. Patrick Blackburn, Maarten de Rijke, Yde Venema, “Modal Logic “,Cambridge University Press 2001

REFERENCE BOOKS

1. Fred Kroger, Stephen Merz,“Temporal Logic and State Systems”, Springer 2008
2. I. Kononenko and N. Lavrac,”Prolog Through Examples”, Sigma press,1989
3. Ulf Nilsson and Jan Maluszynski,”Logic Programming and Prolog(2ED)”, John Wiley & Sons Ltd,2000
4. Stuart Russell and Peter Norvig, “Artificial Intelligence A Modern Approach”, Pearson Education, Third Edition,2010
5. Antoni Niederlinski,” A Quick and Gentle Guide to Constraint Logic Programming via Eclipse” ,Gliwice 2011

6. Svorenova, M; Cerna, I.; Belta, C, "Optimal Temporal Logic Control for Deterministic Transition Systems With Probabilistic Penalties", IEEETrans. Autom. Control, vol. 60, issue: 6, pp.1528 -1541 ,2015
7. Giovanna Martinez-Arellano, Richard Cant and David Woods, “Creating AI Characters for Fighting Games Using Genetic Programming”, IEEE Transactions on Computational Intelligence and AI in Games, vol. 9, No. 4,pp.423-434, 2017.

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Develop prolog programs for simple application
CO2	Implement control structures in Prolog programs
CO3	Use Prolog for problem solving in artificial intelligence
CO4	Implement the expert systems satisfying various constraints
CO5	Develop simple applications using modal and temporal logic

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO3
CO1	1	1	1	1	1	1	1	2	1	1	1	2	2	2	2
CO2	2	2	1	2	2	1	1	2	1	1	1	2	2	2	2
CO3	2	2	2	2	2	`1	1	2	1	1	1	2	2	2	2
CO4	2	2	2	2	2	1	1	2	1	1	1	2	2	2	2
CO5	2	2	2	2	2	1	1	2	1	1	1	2	2	2	2

ML1515	APPLICATION OF MACHINE LEARNING IN INDUSTRIES	L	T	P	C
		3	0	0	3

OBJECTIVES

- Understand the concept of Machine Learning.
- Familiarize with applications of Machine Learning in Banking sectors.
- Appreciate the various applications in Communication and Education sectors.
- Identify the applications in Health care and Government sectors .
- Recognize the applications in Manufacturing, Transportation and Logistics sectors.

UNIT I	MACHINES LEARNING IN BANKING AND SECURITIES	9
Why machine learning in banking sector, Use of AI in banking and finance, Fraud detection, Tough competition in banking industry, Risk modelling and investment banks, Customer data management, Decreased customer experience and loyalty, Personalized marketing, Role of machine learning: Challenges of banking sector and securities, Widely used machine learning algorithms in banking and security, Fraud prevention and detection systems, Rule based and machine learning based approach in fraud detection, Anomaly detection: Ways to expose suspicious transactions in banks, Advanced fraud detection systems, Risk management systems, Case study: Application of machine learning for financial risk management, Credit risk analysis using machine learning classifier, Investment prediction systems, Portfolio management systems, Objectives of portfolio management, Algorithmic trading, Deep learning for customer services, Chatbot: Deep learning approach, AI powered marketing systems, Deep learning in cyber security, Types of cyber-attacks in banks, Deep learning methods used in cyber security, Deep learning v/s restricted Boltzmann machines, Convolution Neural Networks (CNNs), Recurrent neural networks, Machine learning techniques: Loan underwriting & sentiment/news analysis, Sentiment or news analysis, Current challenges and opportunities: Banking and security domain.		**CO1**
UNIT II	**MACHINE LEARNING IN COMMUNICATION, MEDIA, HEALTHCARE AND LIFE SCIENCE**	9
Machine learning in communication, media and entertainment, Usage of machine learning in media and entertainment industry, Machine learning techniques for customer sentiment analysis, World embedding's, Sentiment analysis with long short term memory networks, Real-time analytics in communication, media and entertainment industries, Real time analytics and social media, Deep learning for social media analytics, Recommendations engines, Collaborative filtering, Memory based collaborative filtering, Model based collaborative filtering, Content based filtering, Hybrid recommendation systems, Summary of recommendation systems, Deep learning techniques on recommender systems. Applications of machine learning in health and life sciences, The most important applications of machine learning in healthcare, Role of machine learning in drug discovery, Medical image analysis, Why deep learning for medical image analysis, Neural network and deep learning architecture, Comparisons between architecture of different types of deep learning models, Machine learning in genetics and genomics, Genomics and AI background, Two category of genomics, How to use deep learning effectively, Interpreting deep learning models, Predictive medicine: Prognosis and diagnostics accuracy, Predictive medicine: Examples, ML applications in breast cancer diagnosis and prognosis.		**CO2**
UNIT III	**MACHINE LEARNING IN EDUCATION, MANUFACTURING AND PETROLEUM INDUSTRIES**	**9**
Advantages of machine learning in education, learning analytics, Academic analytics, Action research, Educational data mining, Recommender system, Personalized adaptive learning, Learning analytics process, Data environment:		**CO3**

What? Stakeholders: Who? Methods: How? Case study: Sentimental analysis for student's feedback using ML, Recommender systems in education, Domain model, Learner model, Students classification algorithm, Recommendation model, Case study: Application of ML in predicting students' performance, Proposed methodology, Data description, Sample data sets, Visualization, Selection of machine learning technique. Introduction, Applications of machine learning in manufacturing industry, Deep learning for smart manufacturing, Machine learning for quality control in manufacturing, Case study, Construction of CNN, Experimental results, Efficiency of CNN for defect detection, Comparative experiments, Machine learning for fault assessment, Time frequency methods, Spectrograms: Short-Time Fourier Transform (STFT), Scalograms: Wavelet transform, Hilbert-Huang transform, Proposed CNN architecture for fault classification based on vibration signals, Case study 1, Machinery failure prevention technology.			
UNIT IV	**MACHINE LEARNING IN GOVERNMENT ADMINISTRATION AND INSURANCE INDUSTRIES**		**9**
Introduction, Risk and compliance, Type of government problems appropriate for AI applications, AI for citizen services use cases, Answering questions, Routing requests, Translation, Drafting documents, Chat bots for communication between citizen and government, Media richness theory, Chatbots in the public sector, Case study, Data management services, Knowledge processing services, Application services, An application scenario, Classifications of citizen complaints using ML, Case study, Step 1: Document collection, Step 2: Prepossessing, Step 3: Feature extraction, Term frequency- Inverse document frequency, Step 4: Feature selection, Step 5: Classification, How to implement, Result. Importance of machine learning in insurance, Potential use cases of machine leaning in insurance industry, Case study on insurance climb analysis using machine learning algorithms, Case study on using machine learning for insurance pricing optimization, Personalized marketing in insurance industry, Predictive model for insurance underwriting, Case study: Risk prediction in life insurance industry			**CO4**
UNIT V	**MACHINE LEARNING IN RETAIL AND SUPPLY CHAIN, TRANSPORTATION AND LOGISTICS, ENERGY AND UTILITIES**		**9**
Introduction, Inventory management, Few use case examples, Benefits of predictive analytics to retailers, Robots-seeing to customer satisfaction, IoT: Prevention first, Predictive analytics: Weathering demand, Analysing buying patterns, Analysing traffic patterns, Assortment planning, Eliminate guess work, Feed the right stores, Get better information, Assortment planning to drive supply chain, Retail analytics, Domestic forecasting, Case study: Forecasting seasonal footwear demand using ML, Demand forecasting methods, Predictor variables in demand forecasting, Traditional techniques v/s machine learning techniques, Methodology, Machine learning techniques used, List of attributes from the aggregated data by month at the style level, Feature selection and engineering, List of attributes for feature selection, Dataset partitioning, Model building, Three step model, K-means clustering, Three steps followed in classification, Three sub-steps in prediction, Performance measurement, Results, Three step model, Machine learning for supply chain management, Recommended architecture for machine learning models, Machine learning models use case. Introduction, Applications of ML and artificial intelligence in transportation, Applications of machine learning in transport, Incident detection, Predictive models, Application of AI in aviation and public transportation, Aviation, Shared mobility, Buses, Intelligent urban mobility, Autonomous vehicles, Autonomous transportation, Artificial intelligence use cases in logistics, Back office AI, Cognitive customs, Predictive logistics, Predictive risk management, Seeing thinking and speaking logistics operations, ML powered customer experience, Limitations of AI techniques in transportation, Computation complexity of AI algorithms. Introduction, Smart grid, Smart grid technologies, Key characteristics of smart grid, Machine learning applications in smart grid, Machine learning techniques for renewable energy generation, Forecasting			**CO5**
TOTAL : 45 PERIODS			

TEXT BOOKS	
Data Mining & Predictive Modeling (IBM ICE Publications).	
COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Understand the concept of Machine Learning.
CO2	Familiarize with applications of Machine Learning in Banking sectors.
CO3	Appreciate the various applications in Communication and Education sectors.
CO4	Identify the applications in Health care and Government sectors .
CO5	Recognize the applications in Manufacturing, Transportation and Logistics sectors.

MAPPING OF COs WITH POs AND PSOs															
COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	1	1	1	1	1	1	1	2	1	1	1	2	2	2	2
CO2	2	2	1	2	2	1	1	2	1	1	1	2	2	2	2
CO3	2	2	2	2	2	`1	1	2	1	1	1	2	2	2	2
CO4	2	2	2	2	2	1	1	2	1	1	1	2	2	2	2
CO5	2	2	2	2	2	1	1	2	1	1	1	2	2	2	2

PROFESSIONAL ELECTIVE – II (SEMESTER VI)

ML1611	**GREEN COMPUTING**	**L**	**P**	**T**	**C**
		3	0	0	3

OBJECTIVES

To acquire knowledge to adopt green computing practices to minimize negative impacts on the environment, skill in energy saving practices in their use of hardware, examine technology tools that can reduce paper waste and carbon footprint by user, and to understand how to minimize equipment disposal requirements

UNIT I	**FUNDAMENTALS**	**9**
Green IT Fundamentals: Business, IT, and the Environment - Green computing: carbon foot print, scoop on power – Green IT Strategies: Drivers, Dimensions, and Goals – Environmentally Responsible Business: Policies, Practices, and Metrics.		**CO1**
UNIT II	**GREEN ASSETS AND MODELING**	**9**
Green Assets: Buildings, Data Centers, Networks, and Devices - Green Business Process Management: Modeling, Optimization, and Collaboration - Green Enterprise Architecture - Environmental Intelligence - Green Supply Chains - Green Information Systems: Design and Development Models.		**CO2**
UNIT III	**GRID FRAMEWORK**	**9**
Virtualizing of IT systems – Role of electric utilities, Telecommuting, teleconferencing and teleporting - Materials recycling - Best ways for Green PC - Green Data center - Green Grid framework.		**CO3**
UNIT IV	**GREEN COMPLIANCE**	**9**
Socio-cultural aspects of Green IT - Green Enterprise Transformation Roadmap - Green Compliance: Protocols, Standards, and Audits - Emergent Carbon Issues: Technologies and Future.		**CO4**
UNIT V	**CASE STUDIES**	**9**
The Environmentally Responsible Business Strategies (ERBS) - Case Study Scenarios for Trial Runs – Case Studies – Applying Green IT Strategies and Applications to a Home, Hospital, Packaging Industry and Telecom Sector.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Bhuvan Unhelkar, “Green IT Strategies and Applications-Using Environmental Intelligence”, CRC Press, June 2011
2. Woody Leonhard, Katherrine Murray, “Green Home computing for dummies”, August 2009.

REFERENCE BOOKS
1. Alin Gales, Michael Schaefer, Mike Ebbers, “Green Data Center: steps for the Journey”, Shoff/IBM rebook, 2011. 2. John Lamb, “The Greening of IT”, Pearson Education, 2009. 3. Jason Harris, “Green Computing and Green IT- Best Practices on regulations & industry”, Lulu.com, 2008. 4. Carl speshocky, “Empowering Green Initiatives with IT”, John Wiley & Sons, 2010. 5. Wu Chun Feng (editor), “Green computing: Large Scale energy efficiency”, CRC Press, 2012.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Acquire knowledge to adopt green computing practices to minimize negative impacts on the environment.
CO2	Enhance the skill in energy saving practices in their use of hardware.
CO3	Evaluate technology tools that can reduce paper waste and carbon footprint by the stakeholders.
CO4	Understand the ways to minimize equipment disposal requirements .
CO5	Learn about various case studies

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3	3	1	1	1	1	1	2	1	1	2	3	2	2
CO2	3	3	3	1	1	1	1	1	2	1	1	2	3	2	2
CO3	3	3	3	1	1	1	1	1	2	1	1	2	3	2	2
CO4	3	3	3	1	1	1	1	1	2	1	1	2	3	2	2
CO5	3	3	3	1	1	1	1	1	2	1	1	2	3	2	2

ML1612	GAME PROGRAMMING	L	P	T	C
		3	0	0	3

OBJECTIVES

- Understand the concepts of Game design and development.
- Learn the processes, mechanics and issues in Game Design.
- Be exposed to the Core architectures of Game Programming.
- Know about Game programming platforms, frame works and engines.
- Learn to develop games.

UNIT I	**3D GRAPHICS FOR GAME PROGRAMMING**	**8**
3D Transformations, Quaternions, 3D Modeling And Rendering, Ray Tracing, Shader Models, Lighting, Color, Texturing, Camera And Projections, Culling And Clipping, Character Animation, Physics-Based Simulation, Scene Graphs.		**CO 1**
UNIT II	**GAME ENGINE DESIGN**	**8**
Game Engine Architecture, Engine Support Systems, Resources And File Systems, Game Loop And Real-Time Simulation, Human Interface Devices, Collision And Rigid Body Dynamics, Game Profiling.		**CO 2**
UNIT III	**GAME PROGRAMMING**	**8**
Application Layer, Game Logic, Game Views, Managing Memory, Controlling The Main Loop, Loading And Caching Game Data, User Interface Management, Game Event Management.		**CO 3**
UNIT IV	**GAMING PLATFORMS AND FRAMEWORKS**	**8**
2D And 3D Game Development Using Flash, DirectX, Java, Python, Game Engines - DX Studio, Unity		**CO 4**
UNIT V	**GAME DEVELOPMENT**	**8**
Developing 2D And 3D Interactive Games Using DirectX Or Python - Isometric And Tile Based Games, Puzzle Games, Single Player Games, Multi Player Games.		**CO 5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Mike Mc Shaffrfy And David Graham, “Game Coding Complete”, Fourth Edition, Cengage Learning, PTR, 2012.
2. Jason Gregory, “Game Engine Architecture”, CRC Press / A K Peters, 2009
3. David H. Eberly, “3D Game Engine Design, Second Edition: A Practical Approach To Real-Time Computer Graphics” 2nd Editions, Morgan Kaufmann, 2006.
4. Ernest Adams And Andrew Rollings, “Fundamentals Of Game Design”, 2nd Edition Prentice Hall / New Riders, 2009.

5. Eric Lengyel, “Mathematics For 3D Game Programming And Computer Graphics”, 3rd Edition, Course Technology PTR, 2011.
6. Jesse Schell, The Art Of Game Design: A Book Of Lenses, 1st Edition, CRC Press, 2008.

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COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Discuss the concepts of Game design and development.
CO2	Design the processes, and use mechanics for game development.
CO3	Explain the Core architectures of Game Programming
CO4	Use Game programming platforms, frame works and engines
CO5	Create interactive Games.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO2	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO3	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO4	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO5	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2

ML1613	GAME THEORY	L	T	P	C
		3	0	0	3

OBJECTIVES

To impart knowledge on

- To understand the sequential moves
- To familiarize with Simultaneous moves
- To solve strategic games between two and more agents in non - cooperative scenario
- To solve both simultaneous and sequential move games
- To learn different methods to solve games

UNIT I	INTRODUCTION AND GENERAL PRINCIPLES	9
Basic Ideas and Examples- Decisions versus Games- Classifying games terminology and background assumptionsthe uses of game theory- Games with sequential moves - game trees solving games by using trees adding more players -Evidence concerning rollback-Strategies in the survivor game		CO1
UNIT II	**SIMULTANEOUS-MOVE GAMES**	**9**
Games with Simultaneous-Move Games with Pure Strategies : Nash Equilibrium - Dominance-Best-Response Analysis - The Minimax Method For Zero-Sum Games - Three Players - Multiple Equilibria In Pure Strategies -No Equilibrium In Pure Strategies-Discrete Strategies- Simultaneous-Move Games with Pure Strategies - Continuous Strategies Pure Strategies That Are Continuous Variables Requirements of Rationality for Nash Equilibrium - Rationalizability		CO2
UNIT III	**BROAD CLASSES OF GAMES AND STRATEGIES**	**9**
Uncertainty and Information -Imperfect Information: Dealing With Risk-Asymmetric Information: Basic Ideas-Direct Communication-Adverse Selection, Signaling and Screening -Equilibria In Signaling Games -The Prisoners' Dilemma And Repeated Games -The Basic Game - Solutions -Repetition -Penalties And Rewards - Leadership -Asymmetric Information -Experimental Evidence -Real-World Dilemmas		CO3
UNIT IV	**VARIANTS AND EXTENSIONS**	**9**
Strictly Competitive Games and Maxminimization: Maxminimization-Maxminimization and Nash Equilibrium-Strictly Competitive Games -Maxminimization and Nash Equilibrium in Strictly Competitive Games-Maxminimization: Some History-Empirical Tests: Experiments, Tennis, and Soccer. Rationalizability- Iterated Elimination of Strictly Dominated Actions- Iterated Elimination of Weakly Dominated Actions-Dominance		CO4
UNIT V	**APPLICATION**	**9**
Voting-Voting Rules, Paradoxes, Strategic Manipulation -Bidding strategy and		CO5

Auction Design -Bargaining: Nash Bargaining Solution, Ultimatum game, Alternating-offers game, Threat Points, Bargaining Shares	

TOTAL : 45 PERIODS

TEXT BOOKS

1. Avinash K. Dixit , David H. Reiley Jr. , Susan Skeath “Games of Strategy” , W. W. Norton & Company, Fourth International Student Edition, 2015.
2. Martin J. Osborne, “An Introduction to Game Theory”, Oxford University Press, Illustrated Reprint, 2003

REFERENCE BOOKS

1. Martin J. Osborne and Ariel Rubinstein, “A course in game theory”, MIT Press, 1994.
2. Joel Watson , “Strategy: An Introduction to Game Theory”Hardcover, W. W. Norton & Company, Third Edition,2013.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Create game tree for any application.
CO2	Use different strategies for simultaneous-move games
CO3	Analyze strategic games between two and more agents in non - cooperative scenario
CO4	Apply Equilibrium and Rationalizability for games
CO5	Deploy game strategy in various applications

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO2	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO3	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO4	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO5	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2

ML1614	PARALLEL AND DISTRIBUTED COMPUTING	L	P	T	C
		3	0	0	3

OBJECTIVES

- To explore the features of Parallel Programming Platforms
- To learn the concepts of CUDA programming Model
- To provide knowledge about Analytical Modeling Of Parallel Programs
- To know about dense matrix algorithms
- To explore different search algorithms

UNIT I	PARALLEL PROGRAMMING PLATFORMS:	8
Introduction: Scope , issues, applications and challenges of Parallel and Distributed Computing **Parallel Programming Platforms**: Implicit Parallelism: Trends in Microprocessor Architectures, Dichotomy of Parallel Computing Platforms, Physical Organization, Communication Costs in Parallel Machines, Routing Mechanisms for Interconnection Networks, GPU, co-processing. **Principles of Parallel Algorithm Design:** Decomposition Techniques,Characteristics of Tasks and Interactions,Mapping Techniques for Load Balancing.		**CO1**
UNIT II	**CUDA PROGRAMMING MODEL**	**8**
Overview of CUDA, Isolating data to be used by parallelized code, API function to allocate memory on parallel computing device, to transfer data, Concepts of Threads, Blocks, Grids, Developing a kernel function to be executed by individual threads, Execution of kernel function by parallel threads, transferring data back to host processor with API function		**CO2**
UNIT III	**ANALYTICAL MODELING OF PARALLEL PROGRAMS**	**8**
Sources of Overhead in Parallel Programs, Performance Metrics for Parallel Systems, The Effect of Granularity on Performance, Scalability of Parallel Systems, Minimum Execution Time and Minimum Cost-Optimal Execution Time		**CO3**
UNIT IV	**DENSE MATRIX ALGORITHMS**	**8**
Matrix-Vector Multiplication, Matrix-Matrix Multiplication, Issues in Sorting on Parallel Computers, Bubble Sort and Variants, Quick Sort, Other Sorting Algorithms Graph Algorithms: Minimum Spanning Tree: Prim's Algorithm, Single-Source Shortest Paths: Dijkstra's Algorithm, All-Pairs Shortest Paths, Transitive Closure, Connected Components, Algorithms for Sparse Graph		**CO4**
UNIT V	**SEARCH ALGORITHMS FOR DISCRETE OPTIMIZATION PROBLEMS**	**8**
Sequential Search Algorithms, Parallel Depth-First Search, Parallel Best-First Search, Speedup Anomalies in Parallel Search Algorithms		**CO5**
		TOTAL : 45 PERIODS

REFERENCE BOOKS

1. A Grama, AGupra, G Karypis, V Kumar. Introduction to Parallel Computing (2nd ed.). Addison Wesley, 2003.
2. C Lin, L Snyder. Principles of Parallel Programming. USA: Addison-Wesley Publishing Company, 2008.
3. J Jeffers, J Reinders. Intel Xeon Phi Coprocessor High-Performance Programming. Morgan Kaufmann Publishing and Elsevier, 2013
4. T Mattson, B Sanders, B Massingill. Patterns for Parallel Programming. Addison-Wesley Professional, 2004.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Explore the features of Parallel Programming Platforms
CO2	Understand the concepts of CUDA programming Model
CO3	Analyze about Analytical Modeling Of Parallel Programs
CO4	Explore dense matrix algorithms
CO5	Explore different search algorithms for optimization problems

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)											PROGRAM SPECIFIC OUCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO2	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO3	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO4	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO5	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2

ML1615	CASE BASED REASONING	L	T	P	C
		3	0	0	3

OBJECTIVES

- understand the basic elements of case based reasoning
- understand the case representation and similarity measures.
- understand apply caseretrieval, indexing and adaptation process
- Develop case based reasoning systems.
- implement case based reasoning for managing complex knowledge sources

UNIT I	BASIC CASE BASED REASONING ELEMENTS	**9**
Case-Based Reasoning- Experiences and Cases -Parts of a Case -Problems - Solution Types – Case Representations - Case Bases - Similarity and Retrieval -Reuse and Adaptation -Models of CBR.		**CO1**
UNIT II	CASE REPRESENTATION AND SIMILARITY MEASURES	**9**
Representation Layers - Completeness and Efficiency -Flat Attribute-Value Representation-Complex Representations in General. Similarity and Case Representations -Types of Similarity Measures -The Local-Global Principle for Similarity Measures - Virtual Attributes- Similarity Measure to Use. Complex Similarities: Graph Representations and Graph Similarities- Largest Common Subgraphs Taxonomic Similarities- Similarities for Object-Oriented Representations- Many-Valued AttributesSimilarity for Processes and Workflows		**CO2**
UNIT III	CASE RETRIEVAL AND INDEXING	**9**
The Retrieval Task - Retrieval Errors-Basic Retrieval Methods: Query Generation-Filtering Sequential Retrieval -Two-Level Retrieval -Geometric Methods - Voronoi Diagrams and k-Nearest Neighbours -Geometric Approximation - Geometric Filtering-Index-Based Retrieval - kd-Trees Integration with Decision Trees. Case Indexing- Traditional Indexing Method-Case Indexing Using a Bayesian Model, Prototype-Based Neural Network and Three-Layered Back Propagation Neural Network.		**CO3**
UNIT IV	CASE ADAPTATION AND CASE-BASE DEVELOPMENT	**9**
Rules - Adaptation Types -The Adaptation Process - Adaptation Using Several Cases – Adaptations Using the Solution Process - Quality Issues - Knowledge in the Adaptation Container. Case Based Development-Problem Formulation -Finding and Getting Data, Preprocessing - Case AcquisitionPrototypes and Evaluation The Knowledge Containers - Systematic Development of CBR SystemsImplementation Aspects -Combining CBR with Other Techniques-Maintenance		**CO4**
UNIT V	COMPLEX KNOWLEDGE SOURCES AND KNOWLEDGE MANAGEMENT	**9**
Textual CBR- Images- Sensor Data and Speech - Conversational CBR.Knowledge ManagementCase-Based Reasoning and Knowledge Management- CBR Implementing KM Cycles.		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Michael M. Richter and Rosina O. Weber, Case-based reasoning: a textbook, Springer, 2013.
2. S. Simon, P. Sankar, ¯Foundations of Soft Case-Based Reasoning, 1st ed. Wiley-Interscience, 2004.

REFERENCE BOOKS

1. J. Kolodner, ―Case-Based Reasoning, San Mateo, CA: Morgan Kaufmann Publishers; 1993
2. I.Watson, Applying Case-Based Reasoning: Techniques for Enterprise Systems. San Francisco, CA: Morgan Kaufmann Inc. 1997.

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Knowledge the basic elements of case based reasoning
CO2	Knowledge the case representation and similarity measures.
CO3	Ability to apply case retrieval, indexing and adaptation process
CO4	Ability to develop case based reasoning systems.
CO5	Ability to implement case based reasoning for managing complex knowledge sources

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO1	PSO 2	PS O3
CO1	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO2	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO3	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO4	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO5	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2

PROFESSIONAL ELECTIVE – III (SEMESTER VII)

ML1711	**AI for CLINICAL INFORMATION SYSTEM**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES

1. The objective of this course is to gain insight and situational experience with clinical information systems.
2. To examine the effective use of data and information technology to assist in the migration away from paper-based systems
3. To Explain the principles of health care data exchange and standards..
4. To understand Human interaction system in Health care
5. To gain insights and understanding of the impacts placed on patients and health care providers.

UNIT I	**Introduction to clinical information system**	**9**
Introduction to clinical information systems - contemporary issues in healthcare - workflow and related tools for workflow design - electronic health records databases - Healthcare IT & portable technology		**CO1**
UNIT II	**Artificial intelligence in health care**	**9**
Artificial intelligence in health care: Use of AI, The healthcare industry, Electronic medical records,Clinical decision support systems		**CO2**
UNIT III	**Machine learning in health care system**	**9**
Machine learning for natural language, Machine learning for vision, Human-computer interaction		**CO3**
UNIT IV	**Bioethics and Challenges**	**9**
Bioethics and challenges to deployment, Grand challenges in clinical decision support		**CO4**
UNIT V	**Big data analytics in health care**	**9**
Data mining in health care, Big data analytics in health care, IBM Watson, Issues in sustainability and interoperability		**CO5**
TOTAL : 45 PERIODS		

TEXT BOOKS

1. Sittig&Ash, Clinical Information Systems – Overcoming Adverse Consequences, Jones & Bartlett Learning Publishers, 2009.
2. Edward H. Shortliffe; Leslie E. Perreault, Medical Informatics – Computer Applications in Healthcare and Biomedicine, Springer-Verlag New York Inc.Publishers, 2014. 3.

REFERENCE BOOKS

1. Arnold, M. (2016). Digital health news update: Machine learning meets health search. Decision Resources Group
2. Blenner, S. R., Köllmer, M., Rouse, A. J., Daneshvar, N., Williams, C., Andrews, L. B. (2016) Privacy Policies of Android Diabetes Apps and Sharing of Health Information. JAMA, 315(10), 1051

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To understand the basics of clinical information systems.
CO2	To learn how to apply information technology and related tools in workflow design.
CO3	To explore the “benefits and barriers” associated with electronic health records.
CO4	Explain strategies to minimize major barriers to the adoption of electronic health records.
CO5	Capacity for applying Artificial Intelligence techniques in technological and industrial environments to improve quality and productivity

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	-	2	2	2	2	2	1
CO2	3	3	3	3	2	-	-	-	-	2	2	2	2	2	1
CO3	3	3	3	3	2	-	-	-	-	2	2	2	2	2	1
CO4	3	3	3	3	2	-	-	-	-	2	2	2	2	2	1
CO5	3	3	3	3	2	-	-	-	-	2	2	2	2	2	1

ML1712	AI IN HEALTHCARE	L	P	T	C
		3	0	0	3

OBJECTIVES

- To discuss the role of data analytics in quality and performance improvement efforts.
- To describe the tools and techniques used for data analytics in health care organizations.
- To Identify techniques for summarization and visualization of data
- To understand various data analysis tools and Techniques
- To apply regression and non-regression techniques for predictive analysis.

UNIT I	INTRODUCTION TO QUALITY IMPROVEMENT AND DATA ANALYTICS	9
Health care data analytics – Definition - How analytics can help transform health care-The drivers for health care transformation -Business value of data to an organization eg healthcare institution- Health care quality and value- The background and evolution of quality and performance improvement - The quality improvement frameworks that utilize analytics -Types of data analytics techniques and their strengths and weaknesses.		CO1
UNIT II	DATA PROCESSING AND REPORTING TECHNIQUES	9
The Data Life Cycle- Data sources and data structures – examples from healthcare- Measuring quality and safety of care- Various measures, metrics, and indicators -Defining and Developing Key Performance Indicators- The purpose and use of Key Performance Indicators (KPI's) -Data information, knowledge and wisdom hierarchy- Organizational approach for effective use of data analytics- The role of data governance-The DMAIC problem-solving model and the tools and techniques used in each step of the process - Apply the DMAIC methodology to a health care issue.		CO2
UNIT III	DATA SUMMARY AND VISUALIZATION TECHNIQUES	9
Common data types -The information value chain - The importance of data context and relevance to business processes - Basic statistical terms - Recognize common patterns or distributions in statistics -Distributions using numerical measures such as mean, median and standard deviation - Graphical representations of data including histograms, bar charts and scatterplots- Data summary techniques (for measurement and categorical data)- Visualization techniques (for measurement and categorical data)- Interactive visualization techniques-Common misuses of data visualization.		CO3
UNIT IV	DATA ANALYTICS TOOLS AND TECHNIQUES	9
Data analytics terms - The process steps of data analytics and the tools used in each step - The role of the data analyst - Tools and techniques used to analyse and interpret healthcare data effectively - Various types of databases and how they are structured -Data warehouse concepts - Enterprise data architecture in health care organizations.		CO4
UNIT V	PREDICTIVE ANALYTICS INVOLVING REGRESSION AND NON-REGRESSION TECHNIQUES	9
Principles of predictive analytics-Predicting one outcome variable from a predictor variable – Simple linear regression-Predicting one measurement outcome variable from several predictor variables – Multiple linear regression-Predicting one binary outcome variable from several predictor variables - Multiple logistic regression- Misuses of regression techniques in predictive analytics- Bayesian techniques in predictive analytics- Application of Bayesian techniques in predicting health screening outcomes- Principles of Survival Analysis- Support Vector Machines for cluster analysis- Strategic applications of Sentiment Analysis in Healthcare.		CO5
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Albert Zomaya, Ajith Abraham, Patrick Siarry, Mengjie Zhang, FazleBaki, Anand J. Kulkarni, Pramod Kumar Singh," Big Data Analytics in Healthcare", 2019
2. Editors: Chandan K. Reddy, Charu C. Aggarwal," Healthcare Data Analytics", 2015.
3. Chandan K. Reddy and Charu C. Aggarwal," Healthcare Data Analytics", First Edition, Chapman & Hall /CRC Press 2015.

REFERENCE BOOKS

1. Ross M. Mullner Edward M. Rafalski, "Healthcare Analytics – Foundations and Frontiers" First Edition, T&F/Routledge, 2020.
2. El Morr, Christo, Ali-Hassan, Hossam ," Analytics in Healthcare",springer 2019

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Understand role of data analytics in quality and performance improvement efforts in healthcare institutions.
CO2	Understand the tools and techniques used for data analytics in health care organizations.
CO3	Summarize and Visualize Data.
CO4	Apply Data Analytics Tools and Techniques.
CO5	Predict health screening outcomes, Survival Analysis and sentiment analysis in Healthcare.

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUCOMES**		
	PO 1	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**	**PO 9**	**PO 10**	**PO 11**	**PO 12**	**PSO1**	**PSO2**	**PSO3**
CO1	2	2	2	2	2	-	-	-	-	2	2	2	2	3	2
CO2	3	3	3	3	3	-	-	-	-	2	2	2	2	3	2
CO3	3	3	3	3	3	-	-	-	-	2	2	2	2	3	2
CO4	3	3	3	3	3	-	-	-	-	2	2	2	2	3	2
CO5	2	2	2	2	2	-	-	-	-	2	2	2	2	3	2

ML1713	DATA MINING AND PREDICTIVE MODELLING	L	T	P	C
		3	0	0	3

OBJECTIVES

- Recognize the process of formulating business objectives, data selection/collection, preparation and process to successfully design, build, evaluate and implement predictive models for a various business application.
- Compare and contrast the underlying predictive modelling techniques.
- Select appropriate predictive modelling approaches to identify particular cases.
- Appreciate the nuances of Support Vector Machines and clustering techniques.
- Apply predictive modelling approaches using a suitable package such as SPSS Modeler

UNIT I	**DATA UNDERSTANDING & PREPARATION**	**9**
Identifying business objectives, translating business objectives to data mining goals, reading data from various sources – Database/ Excel/ Text/others, data visualization – tabular & graphic, distributions and summary statistics, field reordering, Reclassify data.		**CO1**
UNIT II	DATA TRANSFORMATIONS	9
Data quality issues, Data Audit, anomalies, relationships among variables, Extent of Missing Data, Segmentation, Outlier detection, Variable transformations, Variable derivation, Variable selection, Automated Data Preparation, combining data files, data restructuring, Aggregation, Duplicates removal, Sampling cases, Data Caching, Partitioning data, Missing Value replacement.		**CO2**
UNIT III	MODELING TECHNIQUES - I	**9**
Partitioning The Data - Training, Validation & Testing, Model selection, Model development techniques - Linear regression, Logistic regression, Discriminant analysis, Bayesian networks, Neural networks, Rule Induction.		**CO3**
UNIT IV	MODELING TECHNIQUES - II	**9**
Support vector machines, Cox regression, Time series analysis, Decision trees, Clustering, Association Rules, Sequence Detection, Which Technique to use when.		**CO4**
UNIT V	MODEL EVALUATION & DEPLOYMENT	**9**
Model Validation, Determining Model Accuracy, Rule Induction Using CHAID, Automating Models for Categorical Targets, Automating Models for Continuous Targets, Comparing and Combining Models, Evaluation Charts for Model Comparison, Using Propensity Scores, Meta-Level Modeling, Error Modeling, Deploying Model, Exporting Model Results, Assessing Model Performance, Updating A Model.		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

Data Mining & Predictive Modeling (IBM ICE Publications).

REFERENCE BOOKS

1. Data Mining and Predictive Analytics (Wiley Series on Methods and Applications in Data Mining) 2nd Edition, Kindle Edition

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Recognize the process of formulating business objectives, data selection/collection, preparation and process to successfully design, build, evaluate and implement predictive models for a various business application.
CO2	Compare and contrast the underlying predictive modeling techniques.
CO3	Select appropriate predictive modeling approaches to identify particular cases.
CO4	Appreciate the nuances of Support Vector Machines and clustering techniques.
CO5	Apply predictive modeling approaches using a suitable package such as SPSS Modeler

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	3	3	2	-	2	-	-	2	2	2	2	2	1
CO2	3	3	3	3	2	-	2	-	-	2	2	2	2	2	1
CO3	3	3	3	3	2	-	2	-	-	2	2	2	2	2	1
CO4	3	3	3	3	2	-	-	-	-	2	2	2	2	2	1
CO5	3	3	3	3	2	-	-	-	-	2	2	2	2	2	1

CS1712	VIRTUALIZATION TECHNIQUES	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand the concept of virtualization.
- To understand the various issues in virtualization.
- To be familiar with the virtualization of various components/functionalities.
- To compare and analyze various virtual machines products.
- To work with virtualization platforms

UNIT I	INTRODUCTION	9
System Architectures - Virtual Machine Basics - Process Virtual Machines - System Virtual Machines – Taxonomy of Virtual Machines – Emulation: Basic Interpretation – Threaded Interpretation – Pre-Coded & Direct Interpretation – Binary Translation – Full and Para-Virtualization - Types of Hypervisor - Types of Virtualization		CO1
UNIT II	SERVER VIRTUALIZATION	9
Server Virtualization - Partitioning Techniques - Hardware Virtualization - Virtual Hardware - Types of Server Virtualization - Business Cases for Sever Virtualization - Uses of Virtual Server Consolidation - Selecting Server Virtualization Platform		CO2
UNIT III	NETWORK VIRTUALIZATION	9
Design of Scalable Enterprise Networks – Virtualizing the Campus – WAN Design – WAN Architecture – WAN virtualization – Virtual Enterprise Transport Virtualization – VLANs and Scalability - Theory Network Device Virtualization Layer 2 - VLANs Layer 3 VRF Instances Layer 2 - VFIs Virtual Firewall Contexts Network Device Virtualization - Datapath Virtualization Layer 2: 802.1q - Trunking Generic Routing Encapsulation - IPSec L2TPv3 Label Switched Paths – Control-Plane Virtualization – Routing Protocols – VRF- Aware Routing – Multi-Topology Routing		CO3
UNIT IV	STORAGE VIRTUALIZATION	9
Hardware Devices – SCSI – SCSI Communication – Using SCSI Buses – Fiber Channel – Fiber Channel Cables – Fiber Channel Hardware Devices – iSCSI Architecture – Securing iSCSI SAN Backup & Recovery Techniques - RAID - Classic Storage Model - SNIA Shared Storage Model Host based Architecture - Storage based architecture - Network based Architecture - Fault tolerance to SAN - Performing Backups - Virtual Tape Libraries		CO4
UNIT V	APPLYING VIRTUALIZATION	9
Comparison of Virtualization Technologies: Guest OS, Host OS, Hypervisor, Emulation, Kernel Level – Shared Kernel – Enterprise Solutions: Vmware Server, ESXi, Citrix Xen Server, Microsoft Virtual PC, Microsoft Hyper-V, Virtual Box - Server Virtualization: Configuring Server with Server Virtualization, Adjusting & Tuning Virtual Servers, VM Backup and Migration – Desktop Virtualization: Terminal Services, Hosted Desktop, Web Based Solutions, Localized Virtualized Desktop - Network and Storage Virtualization: VPN, VLAN, SAN and VSAN, NAS		CO5
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Chris Wolf, Erick M. Halter, "Virtualization: From the Desktop to the Enterprise", APress, 2005.
2. James E. Smith, Ravi Nair, "Virtual Machines: Versatile Platforms for Systems and Processes", Elsevier/Morgan Kaufmann, 2005.
3. David Marshall, Wade A. Reynolds, "Advanced Server Virtualization: VMware and Microsoft Platform in the Virtual Data Center", Auerbach Publications, 2006.

REFERENCE BOOKS
1. William von Hagen, “Professional Xen Virtualization”, Wrox Publications, January, 2008. 2. Kumar Reddy, Victor Moreno, “Network virtualization”, Cisco Press, July, 2006. 3. Amy Newman, Kenneth Hess, “Practical Virtualization Solutions: Virtualization from the Trenches”, Prentice Hall, October 2009

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Create a virtual machine and extend it to a virtual network.
CO2	Perform server virtualization.
CO3	Explain the concept of network virtualization.
CO4	Discuss various tasks in storage virtualization.
CO5	Compile all types of virtualization techniques and utilize them in design of virtual machines

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	-	1	2	2	3	3	2
CO2	3	3	3	2	1	-	-	-	-	2	2	2	3	3	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO4	3	3	3	3	2	-	-	-	-	1	2	2	3	3	2
CO5	3	3	2	2	1	-	-	-	-	1	2	2	3	3	2

IT1715	AUGMENTED & VIRTUAL REALITY	L	P	T	C
		3	0	0	3

OBJECTIVES

- To introduce the relevance of this course to the existing technology through demonstrations, case studies and applications with a futuristic vision along with socio-economic impact and issues
- To understand virtual reality, augmented reality and using them to build Biomedical engineering applications
- To know the intricacies of these platform to develop PDA applications with better optimality

UNIT I	VIRTUAL REALITY AND VIRTUAL ENVIRONMENTS	8
The historical development of VR: Scientific landmarks Computer Graphics, Real-time computer graphics, Flight simulation, Virtual environments, Requirements for VR, benefits of Virtual reality. HARDWARE TECHNOLOGIES FOR 3D USER INTERFACES: Visual Displays Auditory Displays, Haptic Displays, Choosing Output Devices for 3D User Interfaces		**CO1**
UNIT II	3D USER INTERFACE INPUT HARDWARE	**8**
Input device characteristics, Desktop input devices, Tracking Devices, 3D Mice, Special Purpose Input Devices, Direct Human Input, Home - Brewed Input Devices, Choosing Input Devices for 3D Interfaces		**CO2**
UNIT III	SOFTWARE TECHNOLOGIES	**8**
Database - World Space, World Coordinate, World Environment, Objects - Geometry, Position / Orientation, Hierarchy, Bounding Volume, Scripts and other attributes, VR Environment - VR Database, Tessellated Data, LODs, Cullers and Occluders, Lights and Cameras, Scripts, Interaction - Simple, Feedback, Graphical User Interface, Control Panel, 2D Controls, Hardware Controls, Room / Stage / Area Descriptions, World Authoring and Playback, VR toolkits, Available software in the market		**CO3**
UNIT IV	3D INTERACTION TECHNIQUES	**8**
3D Manipulation tasks, Manipulation Techniques and Input Devices, Interaction Techniques for 3D Manipulation, Deign Guidelines - 3D Travel Tasks, Travel Techniques, Design Guidelines - Theoretical Foundations of Wayfinding, User Centered Wayfinding Support, Environment Centered Wayfinding Support, Evaluating Wayfinding Aids, Design Guidelines - System Control, Classification, Graphical Menus, Voice Commands, Gestrual Commands, Tools, Mutimodal System Control Techniques, Design Guidelines, Case Study: Mixing System Control Methods, Symbolic Input Tasks, symbolic Input Techniques, Design Guidelines, Beyond Text and Number entry . DESIGNING AND DEVELOPING 3D USER INTERFACES: Strategies for Designing and Developing Guidelines and Evaluation. VIRTUAL REALITY APPLICATIONS: Engineering, Architecture, Education, Medicine, Entertainment, Science, Training.		**CO4**
UNIT V		**8**
Augmented and Mixed Reality, Taxonomy, technology and features of augmented reality, difference between AR and VR, Challenges with AR, AR systems and functionality, Augmented reality methods, visualization techniques for augmented reality, wireless displays in educational augmented reality applications, mobile projection interfaces, marker-less tracking for augmented reality, enhancing interactivity in AR environments, evaluating AR systems.		**CO5**
		TOTAL : 45 PERIODS

REFERENCE BOOKS
1. Alan B Craig, William R Sherman and Jeffrey D Will, "Developing Virtual Reality Applications: Foundations of Effective Design", Morgan Kaufmann, 2009. 2. Gerard Jounghyun Kim, "Designing Virtual Systems: The Structured Approach", 2005. 3. Doug A Bowman, Ernest Kuijff, Joseph J LaViola, Jr and Ivan Poupyrev, "3D User Interfaces, Theory and Practice", Addison Wesley, USA, 2005. 4. Oliver Bimber and Ramesh Raskar, "Spatial Augmented Reality: Meging Real and Virtual Worlds", 2005. 5. Burdea, Grigore C and Philippe Coiffet, "Virtual Reality Technology", Wiley Interscience, India, 2003. 6. John Vince, "Virtual Reality Systems", Addison Wesley, 1995. 7. Howard Rheingold, "Virtual Reality: The Revolutionary Technology and how it Promises to Transform Society", Simon and Schuster, 1991. 8. William R Sherman and Alan B Craig, "Understanding Virtual Reality: Interface, Application and Design (The Morgan Kaufmann Series in Computer Graphics)". Morgan Kaufmann Publishers, San Francisco, CA, 2002 9. Alan B. Craig, Understanding Augmented Reality, Concepts and Applications, Morgan Kaufmann, 2013. A Grama, AGupra, G Karypis, V Kumar. Introduction to Parallel Computing (2nd ed.). Addison Wesley, 2003.

COURSE OUTCOMES Upon completion of the course, students will be able to	
CO1	Analyse and Design a system or process to meet given specifications with realistic engineering constraints.
CO2	Identify problem statements and function as a member of an engineering design team.
CO3	Utilize technical resources
CO4	Propose technical documents related to design mini project results.
CO5	Give technical oral presentations related to design mini project results.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO2	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO3	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO4	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO5	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2

PROFESSIONAL ELECTIVE – IV (SEMESTER VII)

ML1721	GENETIC ALGORITHM	L	T	P	C
		3	0	0	3

OBJECTIVES

1. To understand the concepts of Genetic algorithm scientific models
2. To build and implement a computer implementation of genetic algorithm
3. To survey of the many aspects of evolutionary algorithms (EAs), in particular GA, GP, ES, technique
4. To known about Advance operators and techniques in genetic Search
5. To understand data mining using genetic algorithm dearch in industrial application

UNIT I	**Introduction to Genetic Algorithms in Scientific models**	**9**
Introduction: A brief history of evolutionary computation, Elements of Genetic Algorithms, A simple genetic algorithm, Applications of genetic algorithms **Genetic Algorithms in Scientific models:** Evolving computer programs, data analysis and prediction, evolving neural networks, Modelling interaction between learning and evolution, modelling sexual selection, measuring evolutionary activity.		**CO1**
UNIT II	**Theoretical Foundation of genetic algorithm:**	**9**
Theoretical Foundation of genetic algorithm: Schemas and Two-Armed and k-armed problem, royal roads, exact mathematical models of simple genetic algorithms, Statistical- Mechanics Approaches. Computer Implementation of Genetic Algorithm: Data structures, Reproduction, crossover and mutation, mapping objective functions to fitness form, fitness scaling, coding, a multiparameter, mapped, fixed point coding, discretization and constraints		**CO2**
UNIT III	**Applications of genetic algorithms**	**9**
Some applications of genetic algorithms: The risk of genetic algorithms, De Jong and function optimization, Improvement in basic techniques, current application of genetic algorithms		**CO3**
UNIT IV	**Advanced operators and techniques in genetic search:**	**9**
Advanced operators and techniques in genetic search: Dominance, duplicity, and abeyance, inversion and other reordering operators. Other micro operators, Niche and speciation, multiobjective optimization, knowledge based techniques, genetic algorithms and parallel processors.		**CO4**
UNIT V	**Industrial Application Of Genetic Algorithms**	**9**
Industrial Application Of Genetic Algorithms: Data mining using genetic Algorithms Search in data mining Genetic algorithms for game playing eg TIC TAC TOE		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Genetic algorithms in search, optimization and Machine Learning by David E. Goldberg, Pearson Education

REFERENCE BOOKS

1. An introduction to genetic algorithms by Melanle Mitchell, PHI.
2. The simple genetic algorithm foundations and theory by Michael D. Vose, PHI

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Discuss about basic of Genetic algorithm
CO2	Apply Evolutionary Computation Methods to find solutions to complex problems
CO3	Analyze and experiment with parameter choices in the use of Evolutionary Computation
CO4	Summarize current research in Genetic Algorithms and Evolutionary Computing
CO5	Explain Industrial application of Genetic algorithm

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	2	-	2	2	2	2	2	1
CO2	3	3	3	3	2	-	-	2	-	2	2	2	2	2	1
CO3	3	3	3	3	2	-	-	2	-	2	2	2	2	2	1
CO4	3	3	3	3	2	-	-	2	-	2	2	2	2	2	1
CO5	3	3	3	3	2	-	-	2	-	2	2	2	2	2	1

ML1722	SPEECH PROCESSING	L	P	T	C
		3	0	0	3

OBJECTIVES

- To understand the fundamentals of the speech processing
- Explore the various speech models
- Gather knowledge about the phonetics and pronunciation processing
- Perform wavelet analysis of speech
- To understand the concepts of speech recognition

UNIT I	**INTRODUCTION**	9
Introduction - knowledge in speech and language processing - ambiguity - models and algorithms - language - thought - understanding - regular expression and automata - words & transducers - N grams		**CO1**
UNIT II	**SPEECH MODELLING**	9
Word classes and part of speech tagging - hidden markov model - computing likelihood: the forward algorithm - training hidden markov model - maximum entropy model - transformation-based tagging – evaluation and error analysis – issues in part of speech tagging – noisy channel model for spelling		CO2
UNIT III	**SPEECH PRONUNCIATION AND SIGNAL PROCESSING**	9
Phonetics - speech sounds and phonetic transcription - articulatory phonetics - phonological categories and pronunciation variation - acoustic phonetics and signals - phonetic resources - articulatory and gestural phonology		**CO3**
UNIT IV	**SPEECH IDENTIFICATION**	9
Speech synthesis – text normalization – phonetic analysis – prosodic analysis – diphone waveform synthesis - unit selection waveform synthesis - evaluation		**CO4**
UNIT V	**SPEECH RECOGNITION**	9
Automatic speech recognition – architecture – applying hidden markov model – feature extraction: mfcc vectors - computing acoustic likelihoods - search and decoding - embedded training – multipass decoding: n-best lists and lattices- a* (‗stack') decoding – context-dependent acoustic models: triphones - discriminative training - speech recognition by humans		**CO5**
		TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Daniel Jurafsky and James H. Martin, ― Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics and Speech Recognition, Person education,2013.
2. Kai-Fu Lee, ―Automatic Speech Recognition, The Springer International Series in Engineering and Computer Science, 1999.

3. Himanshu Chaurasiya, ―Soft Computing Implementation of Automatic Speech Recognition, LAP Lambert Academic Publishing, 2010.
4. Claudio Becchetti, Klucio Prina Ricotti, ―Speech Recognition: Theory and C++ implementation,Wiley publications 2008.
5. Ikrami Eldirawy , Wesam Ashour, ―Visual Speech Recognition, Wiley publications , 2011

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Create new algorithms with speech processing
CO2	Derive new speech models
CO3	Perform various language phonetic analysis
CO4	Create a new speech identification system
CO5	Generate a new speech recognition system

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO2	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO3	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO4	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO5	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2

ML1723	ADVANCED OPTIMIZATION TECHNIQUES	L	P	T	C
		3	0	0	3

OBJECTIVES

- Understand the nonlinear problem.
- Know about multi-objective problem.
- To create awareness of meta heuristic algorithms

UNIT I	**DECISION ANALYSIS**	9
Decision Trees, Utility theory, Game theory, MCDM – Goal programming, AHP and ANP; Markov Decision processes		**CO1**
UNIT II	**NON-LINEAR OPTIMIZATION - I**	9
Types of Non-linear programming problems, Unconstrained optimization, KKT conditions for constrained optimization, Quadratic programming		**CO2**
UNIT III	**NON-LINEAR OPTIMIZATION - II**	9
Separable programming, Convex programming, Non-convex programming, Geometric programming, Stochastic programming		**CO3**
UNIT IV	**META-HEURISTICS OPTIMIZATION**	9
Principles, Parameters, and working - Genetic Algorithms, Simulated annealing, Tabu search, Ant Colony Optimization - Particle swarm Optimization - Applications.		**CO4**
UNIT V	**NON-TRADITIONAL OPTIMIZATION**	9
Neural network based optimization, Optimization of Fuzzy systems		**CO5**
		TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Hillier and Liberman, "Introduction to Operations Research", TMH, 2000.
2. Singiresu S Rao, "Engineering Optimization", Wiley, 1998.
3. Kalyanmoy Deb, "Optimization for Engineering Design", PHI, 2000.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Perform decision analysis
CO2	Solve a nonlinear problem through its linear approximation.
CO3	Solve a multi-objective problem through weighted and constrained methods.
CO4	Apply various direct and indirect search methods
CO5	Apply different techniques to solve various optimization problems arising from engineering areas.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO2	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO3	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO4	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO5	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2

ML1724	INTELLIGENT TRANSPORT SYSTEMS	L	T	P	C
		3	0	0	3

OBJECTIVES

To impart knowledge on

- Fundamentals of intelligent transport systems.
- Concepts of ATIS and its operations.
- Basics of predictive route guidance system.
- Concepts of APTS and its operations.
- General issues related to ITS and environment

UNIT I	**ITS FUNDAMENTALS**	**9**
Introduction to Intelligent Transportation Systems (ITS) -Definition of ITS and Identification of ITS Objectives - Historical Background - Benefits of ITS - ITS Data collection techniques – Detectors - Automatic Vehicle Location (AVL) - Automatic Vehicle Identification (AVI)		**CO1**
UNIT II	**ADVANCED TRAVELLER INFORMATION SYSTEMS**	**9**
Basic concepts - Models - Simulation - LOS of transportation systems - Static, real time and dynamic information - Value of information - Topology - Where and When to receive data - Information flows - Travel support – Dynamic routing.		**CO2**
UNIT III	**PREDICTIVE ROUTE GUIDANCE**	**9**
ITS - Applications - Issues- Information types - Impact on route guidance - Case studies.		**CO3**
UNIT IV	**ADVANCED PUBLIC TRANSPORTATION SYSTEMS (APTS)**	**9**
Scope - Components of APTS - Advantages- Limitations of APTS - Case studies - Issues		**CO4**
UNIT V	**ITS AND ENVIRONMENT**	**9**
ITS and Flexibility - ITS and Customer-centricity - ITS and the Environment - General issues and Case studies - Overview of ITS implementations in developed countries.		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Pradip Kumar Sarkar, Amit Kumar Jain, “Intelligent Transport Systems”, Paperback, PHI Learning, 2018

REFERENCE BOOKS

1. Paolo Baggano, “Intelligent transport Systems Good practices to standards”,CRC press,2016.
2. ITSHand Book 2000: Recommendations for World Road Association (PIARC)by Kan Paul Chen, John Miles.
3. Sussman, J. M., Perspective on ITS, Artech House Publishers, 2005.
4. National ITS Architecture Documentation, US Department of Transportation, 2007

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Analyze the various types of traffic and suggesting ITS.
CO2	Plan and design the ATIS.
CO3	Plan the predictive route guidance system
CO4	Analyze the traffic data and able to suggest suitable APTS.
CO5	Manage the issues arising out of introduction of ITS.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO2	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO3	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO4	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO5	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2

ML1725	ADVANCED BIO-INSPIRED ARTIFICIAL INTELLIGENCE TECHNIQUES	L	T	P	C
		3	0	0	3

OBJECTIVES

To impart knowledge on

- To appreciate the use of biological aspects in building intelligent systems
- To understand the algorithms, programming and applications of Evolutionary and genetic algorithms and neural and fuzzy systems
- To appreciate the adaptation of cellular and developmental systems
- To focus on the understanding of artificial immune systems and its applications
- To understand issues in developing collective and behavioral systems

UNIT I	EVOLUTIONARY SYSTEMS	9
Evolutionary algorithm, components of evolutionary algorithm representation (definition of individuals), Evaluation function (Fitness function), Population, parent selection Mechanism, Variation Operators, Survivor Selection Mechanism (Replacement), Initialization, Termination Condition, evolutionary algorithm case study Cellular systems, cellular automata, modeling with cellular systems, other cellular systems, computation with cellular systems, artificial life: analysis and synthesis of cellular systems.		CO1
UNIT II	**NEURAL AND DEVELOPMENTAL AND IMMUNE SYSTEMS**	**9**
Biological nervous systems, artificial neural networks, neuron models, architecture, signal encoding ,synaptic plasticity, unsupervised learning, supervised learning, reinforcement learning, evolution of neural networks, hybrid neural systems, Rewriting system, synthesis of developmental system, evolutionary rewriting systems, evolutionary developmental programs, biological immune systems, lessons for artificial immune systems, algorithms and applications, shape space, negative selection algorithm, clonal selection algorithm. case study.		CO2
UNIT III	**BEHAVIORAL SYSTEMS**	**9**
Behavior is cognitive science, behavior in AI, behavior based robotics, biological inspiration for robots, robots as biological models, robot learning, evolution of behavioral systems, learning in behavioral systems, co-evolution of body and control, towards self-reproduction, simulation and reality		CO3
UNIT IV	**GENETIC AND MEMETIC ALGORITHMS**	**9**
Representation of Individuals, Mutation, Recombination, Population Models, Parent Selection, Survivor Selection, Example Application: Solving a Job Shop Scheduling Problem. Introduction to Local Search, Lamarckianism and the Baldwin Effect, Structure of a Memetic Algorithm, Heuristic or Intelligent Initialization, Hybridization within Variation Operators: Intelligent Crossover and Mutation, Local Search Acting on the output from Variation Operators ,Hybridization During the Genotype to Phenotype Mapping, Design Issues for Memetic Algorithms.		CO4
UNIT V	**COLLECTIVE SYSTEMS**	**9**
Biological self-organization, Particle Swarm Optimization (PSO), ant colony optimization (ACO), swarm robotics, co-evolutionary dynamics, artificial evolution of competing systems, artificial evolution of cooperation, case study.		CO5

TOTAL : 45 PERIODS

TEXT BOOKS

1. D. Floreano and C. Mattiussi, "Bio-Inspired Artificial Intelligence", MIT Press, 2008.
2. Tao Song, Pan Zheng, Mou Ling Dennis Wong, Xun Wang, “Bio-Inspired Computing Models and Algorithms”, ISBN: 978-981-3143-19-7, world scientific, 2019
3. F. Neumann and C. Witt, “Bioinspired Computation in combinatorial optimization: Algorithms and their computational complexity”, Springer, 2010.

REFERENCE BOOKS

1. D. E. Goldberg, “Genetic algorithms in search, optimization, and machine learning”, Addison-Wesley, 1989.
2. Simon O. Haykin, “Neural Networks and Learning Machines”, Third Edition, Prentice Hall, 2008.
3. M. Dorigo and T. Stutzle, “Ant Colony Optimization”, A Bradford Book, 2004.
4. R. C. Ebelhart, “Swarm Intelligence”, Morgan Kaufmann, 2001.

5. Xin-She Yang,Zhihua Cui Renbin Xiao Amir HosseinGandomi Mehmet Karamanoglu “Swarm Intelligence and Bio-Inspired Computation”, 1st Edition, Elsevier, 2013.

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Use existing open source tools to build an application using genetic approaches
CO2	Identify different applications suitable for different types of neural networks giving justifications
CO3	Critically analyze the use of cellular systems
CO4	Differentiate the different models of immune systems
CO5	Implement the Particle swarm and Ant colony algorithms within a framework and build applications

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO2	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO3	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO4	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO5	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2

PROFESSIONAL ELECTIVE – V (SEMESTER VIII)

ML1811	VIDEO ANALYTICS	L	T	P	C
		3	0	0	3

OBJECTIVES

To impart knowledge on

- To know the fundamental concepts of big data and analytics
- To learn various techniques for mining data streams
- To acquire the knowledge of extracting information from surveillance videos.
- To learn Event Modelling for different applications.
- To understand the models used for recognition of objects in videos

UNIT I	**INTRODUCTION TO BIG DATA & DATA ANALYSIS**	**9**
Introduction to Big Data Platform - Challenges of Conventional systems - Web data- Evolution of Analytic scalability- analytic processes and tools- Analysis Vs Reporting- Modern data analytic toolsData Analysis: Regression Modeling- Bayesian Modeling- Rule induction		**CO1**
UNIT II	**MINING DATA STREAMS**	**9**
Introduction to Stream concepts- Stream data model and architecture – Stream Computing- Sampling data in a Stream- Filtering Streams- Counting distinct elements in a Stream- Estimating momentsCounting oneness in a window- Decaying window- Real time Analytics platform(RTAP) applicationscase studies.		**CO2**
UNIT III	**VIDEO ANALYTICS**	**9**
Introduction- Video Basics - Fundamentals for Video Surveillance- Scene Artifacts- Object Detection and Tracking: Adaptive Background Modelling and Subtraction- Pedestrian Detection and TrackingVehicle Detection and Tracking- Articulated Human Motion Tracking in Low-Dimensional Latent Spaces.		**CO3**
UNIT IV	**BEHAVIOURAL ANALYSIS & ACTIVITY RECOGNITION**	**9**
Event Modelling- Behavioural Analysis- Human Activity Recognition-Complex Activity RecognitionActivity modelling using 3D shape, Video summarization, shape based activity models- Suspicious Activity Detection.		**CO4**
UNIT V	**HUMAN FACE RECOGNITION & GAIT ANALYSIS**	**9**
Introduction: Overview of Recognition algorithms – Human Recognition using Face: Face Recognition from still images, Face Recognition from video, Evaluation of Face Recognition Technologies- Human Recognition using gait: HMM Framework for Gait Recognition, View Invariant Gait Recognition, Role of Shape and Dynamics in Gait Recognition		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Anand Rajaraman and Jeffrey David Ullman, Mining of Massive Datasets, Cambridge University Press, 2012.

2. Michael Berthold, David J.Hand, Intelligent Data Analysis, Springer, 2007.

REFERENCE BOOKS

1. Rama Chellappa, Amit K.Roy-Chowdhury, Kevin Zhou.S, “Recognition of Humans and their Activities using Video”, Morgan&Claypool Publishers, 2005.
2. Yunqian Ma, Gang Qian, “Intelligent Video Surveillance: Systems and Technology”, CRC Press (Taylor and Francis Group), 2009.

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Work with big data platform and its analysis techniques
CO2	Design efficient algorithms for mining the data from large volumes.
CO3	Work with surveillance videos for analytics.
CO4	Design of optimization algorithms for better analysis and recognition of objects in a scene.
CO5	Model a framework for Human Activity Recognition

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO2	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO3	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO4	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO5	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2

ML1812	BLOCKCHAIN ARCHITECTURE DESIGN	L	P	T	C
		3	0	0	3

OBJECTIVES

- To understand Blockchain's fundamental components, and examine decentralization using blockchain.
- To explain how cryptocurrency works, from when a transaction is created to when it• is considered part of the Blockchain.
- To explain the components of Ethereum and Programming Languages for Ethereum.
- To study the basics of Hyperledger and Web
- To know about alternative Blockchains and Blockchain projects in different domains.

UNIT I	Introduction to Blockchain	8
Digital Money to Distributed Ledgers , Design Primitives: Protocols, Security, Consensus, Permissions, Privacy. Blockchain Architecture and Design: Basic crypto primitives: Hash, Signature,) Hashchain to Blockchain, Basic consensus mechanisms		**CO1**
UNIT II	**Consensus**	**8**
Requirements for the consensus protocols, Proof of Work (PoW), Scalability aspects of Blockchain consensus protocols Permissioned Blockchains:Design goals, Consensus protocols for Permissioned Blockchains		**CO2**
UNIT III	**Hyperledger Fabric**	**8**
Hyperledger Fabric (A): Decomposing the consensus process , Hyperledger fabric components, Chaincode Design and Implementation Hyperledger Fabric (B): Beyond Chaincode: fabric SDK and Front End (b) Hyperledger composer tool		**CO3**
UNIT IV		**8**
Use case 1 : Blockchain in Financial Software and Systems (FSS): (i) Settlements, (ii) KYC, (iii) Capital markets, (iv) Insurance Use case 2: Blockchain in trade/supply chain: (i) Provenance of goods, visibility, trade/supply chain finance, invoice management discounting, etc		**CO4**
UNIT V		**8**
Use case 3: Blockchain for Government: (i) Digital identity, land records and other kinds of record keeping between government entities, (ii) public distribution system social welfare systems Blockchain Cryptography, Privacy and Security on Blockchain		**CO5**
		TOTAL : 45 PERIODS

REFERENCE BOOKS

1. MsteringBitcoin: Unlocking Digital Cryptocurrencies, by Andreas Antonopoulos
2. Blockchain by Melanie Swa, O'Reilly

3. Hyperledger Fabric - https://www.hyperledger.org/projects/fabric
4. Zero to Blockchain - An IBM Redbooks course, by Bob Dill, David Smits - https://www.redbooks.ibm.com/Redbooks.nsf/RedbookAbstracts/crse0401.html

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the technology components of Blockchain and how it works behind the scenes.
CO2	Identify different approaches to developing decentralized applications.
CO3	Understand Bitcoin and its limitations by comparing with other alternative coins.
CO4	Understand and use Hyperledger and its development framework
CO5	Track alternative Blockchains and emerging trends in Blockchain.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	2	2	2	2	1	-	-	1	2	2	1	1	2	2	2
CO2	2	2	2	2	1	-	-	1	2	2	1	1	2	2	2
CO3	2	2	2	2	1	-	-	1	2	2	1	1	2	2	2
CO4	2	2	2	2	1	-	-	1	2	2	1	1	2	2	2
CO5	2	2	2	2	1	-	-	1	2	2	1	1	2	2	2

ML1813	MICROSOFT BOTS FRAMEWORK	L	P	T	C
		3	0	0	3

OBJECTIVES

- Develop various real-world intelligent BOTs from scratch using Microsoft Bot Framework.
- Understand the components of Bot Architecture
- Build Bots to parse the text and voice
- Create intelligent Bots using APIs
- Integrate BOTSs with most popular conversation platforms

UNIT I	**BOT INTRODUCTION & BUILDING CONVERSATION**	**8**
Overview -Exploring BOT framework architecture -BOT chat benefits -Visualizing chatbots ,connector -overview of channels -Bot connector services-characteristics of chatbot-chatbot communication-steps to build c hatbotcreating Bot framework project -examining default code -iinitial testing with Emulator -Publishing and registering chatbot-Game Bot-conversation state Management -participating in conversations-using custom message activity – fine tuning chat bot -Handling activities -Advanced conversation messages		**CO1**
UNIT II	**BOT BUILDER**	**8**
Building dialogs -Introducing wine Bot -implementing dialog class -dialog c onversation fl ow- dialog prompt options -calling dialog -– using Form Flow- basic form flow chat – enhancing form flow conversati ons – a dvanced templates and patterns -customizing Form Flow-configuring property -message method and common parameters .		**CO2**
UNIT III	**NATURAL LANGUAGE PROCESSING WITH LUIS**	**8**
Learning essential LUIS concepts -creating models -building intents -introducing winebotLuis -handling entities – Managing advanced conversation -managing dialog stack – navigating to other dialogs-managing c onversations with chaining -wine bot chain program -LINQ to dialog -formatting text output		**CO3**
UNIT IV	**CHANNELS AND GUI**	**8**
Attaching cards -Music chat BOT overview -building blocks-working wi th a ttac hments - di splaying c ards - adaptive cards -layout with containers -using controls -handling actions -configuring channels -creating email , SMS and Web Bots		**CO4**
UNIT V	**APIS INTEGRATION AND VOICE**	**8**
Coding custom channels – overview of console channel -starting conversation – sending activities - ending conversation - integrating cognitive services -searching with Bing-interpreting image -translating text – Bui l ding FAQ Chat Bots - adding voice services-adding speech to activities specifying input Hints.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOK
1. Joe Mayo,"Programming the Microsoft BOTS framework : A multiple Approach to building chatbots" ,Pea rson Education Inc.,2018
REFERENCE BOOKS
1. Kishore Gaddam, " Building bots with Microsoft BOTS framework" , 2017, Packt Publishing Ltd 2. Srikanth Machiraju, Ritesh Modi,"Developing Bots with Microsoft Bots Framework: Create Intelligent Bots using MS Bot Framework and Azure Cognitive Services",A Press,2017
COURSE OUTCOMES **Upon completion of the course, students will be able to**

CO1	Understand the architecture of Bot and build the conversation
CO2	Build dialogs and form flow
CO3	Identify the intent of a text with the help of LUIS
CO4	Analyze the issues of channels and create Email , SMS and Web Bot
CO5	Understand the APIs and integrate cognitive services &voice services

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUCOMES**		
	PO 1	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**	**PO 9**	**PO1 0**	**PO1 1**	**PO1 2**	**PSO 1**	**PSO2**	**PSO3**
CO1	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO2	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO3	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO4	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO5	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2

ML1814	BUSINESS INTELLIGENCE	L	T	P	C
		3	0	0	3

OBJECTIVES

To

- Be exposed with the basic rudiments of business intelligence system
- understand the modeling aspects behind Business Intelligence
- understand of the business intelligence life cycle and the techniques used in it
- Be exposed with different data analysis tools and techniques

UNIT I	**Business intelligence**	**9**
Business intelligence: Effective and timely decisions, Data, information and knowledge, The role of mathematical models, Business intelligence architectures, Ethics and business intelligence Decision support systems: Definition of system, Representation of the decision-making process, Evolution of information systems, Definition of decision support system, Development of a decision support system		**CO1**
UNIT II	Mathematical models for decision making	9
Mathematical models for decision making: Structure of mathematical models, Development of a model, Classes of models Data mining: Definition of data mining, Representation of input data , Data mining process, Analysis methodologies Data preparation: Data validation, Data transformation, Data reduction		**CO2**
UNIT III	**Classification**	**9**
Classification: Classification problems, Evaluation of classification models, Bayesian methods, Logistic regression, Neural networks, Support vector machines. Clustering: Clustering methods, Partition methods, Hierarchical methods, Evaluation of clustering models		**CO3**
UNIT IV	**Business intelligence applications**	**9**
Business intelligence applications: Marketing models: Relational marketing, Sales force management Logistic and production models: Supply chain optimization, Optimization models for logistics planning, Revenue management systems. Data envelopment analysis: Efficiency measures, Efficient frontier, The CCR model, Identification of good operating practices		**CO4**
UNIT V	**Knowledge Management**	**9**
Knowledge Management: Introduction to Knowledge Management, Organizational Learning and Transformation, Knowledge Management Activities, Approaches to Knowledge Management, Information Technology (IT) In Knowledge Management, Knowledge Management Systems Implementation, Roles of People in Knowledge Management. Artificial Intelligence and Expert Systems: Concepts and Definitions of Artificial Intelligence, Artificial Intelligence Versus Natural Intelligence, Basic Concepts of Expert Systems, Applications of Expert Systems, Structure of Expert Systems, Knowledge Engineering, Development of Expert Systems		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Carlo Vercellis ,Business Intelligence: Data Mining and Optimization for Decision Making, Wiley 1st,2009

REFERENCE BOOKS

1. Efraim Turban, Ramesh Sharda, Dursun Delen ,Decision support and Business Intelligence Systems, Pearson,Edition 9th,2011
2. Grossmann W, Rinderle-Ma,Fundamental of Business Intelligence, Springer,Edition 1st, 2015

COURSE OUTCOMES **Upon completion of the course, students will be able to**

CO1	Explain the fundamentals of business intelligence.
CO2	Link data mining with business intelligence And Apply various modeling techniques.
CO3	Explain the data analysis and knowledge delivery stages.
CO4	Apply business intelligence methods to various situations.
CO5	Decide on appropriate technique.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO2	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO3	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO4	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO5	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2

MG1815	**SUPPLY CHAIN MANAGEMENT**	**L**	**P**	**T**	**C**
		3	0	0	3

OBJECTIVES

- To help understand the importance of and major decisions in supply chain management for gaining competitive advantage.

UNIT I	**INTRODUCTION**	**9**
Supply Chain – Fundamentals, Evolution, Role in Economy, Importance, Decision Phases, Enablers & Drivers of Supply Chain Performance; Supply chain strategy; Supply Chain Performance Measures.		**CO1**
UNIT II	**SUPPLY CHAIN NETWORK**	**9**
Distribution Network Design – Role in supply chain, Influencing factors, design options, online sales and distribution network, Distribution Strategies; Network Design in supply chain - Role, influencing factors, framework for network design, Impact of uncertainty on Network Design.		**CO2**
UNIT III	**PLANNING DEMAND, INVENTORY AND SUPPLY**	**9**
Managing supply chain cycle inventory and safety inventory - Uncertainty in the supply chain , Analyzing impact of supply chain redesign on the inventory, Risk Pooling, Managing inventory for short life-cycle products, multiple item -multiple location inventory management; Pricing and Revenue Management		**CO3**
UNIT IV	**LOGISTICS**	**9**
Transportation - Role, Modes and their characteristics, infrastructure and policies, transport documentation, design options, trade-offs in transportation design, intermodal transportation. Logistics outsourcing - catalysts, benefits, value proposition. 3PL, 4PL, 5PL, 6PL; International Logistics -objectives, importance in global economy, Characteristics of global supply chains, Incoterms		**CO4**

UNIT V	SUPPLY CHAIN INNOVATIONS	9
Supply Chain Integration, SC process restructuring, IT in Supply Chain; Agile Supply Chains, Legible supply chain, Green Supply Chain, Reverse Supply chain; Supply chain technology trends – AI, Advanced analytics, Internet of Things, Intelligent things, conversational systems, robotic process automation, immersive technologies, Block chain.		**CO5**
		TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Sunil Chopra, Peter Meindl and DharamVirKalra, Supply Chain Management-Strategy Planning and Operation, Pearson Education, Sixth Edition, 2016.
2. Janat Shah, Supply Chain Management - Text and Cases, Pearson Education, 2009
3. Ballou Ronald H, Business Logistics and Supply Chain Management, Pearson Education, 5thEdition, 2007.
4. David Simchi-Levi, Philip Kaminsky, Edith Simchi-Levi, Designing and Managing the SupplyChain: Concepts, Strategies, and Cases, Tata McGraw-Hill, 2005.
5. Pierre David, International Logistics, Biztantra, 2011.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understanding of supply chain fundamentals
CO2	Ability to design supply chain networks to enhance supply chain performance
CO3	Ability to plan demand based on inventory and supply
CO4	Understanding the role of logistics in supply chain performance
CO5	Awareness of innovations for sustainable supply chains

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO2	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO3	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO4	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO5	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2

PROFESSIONAL ELECTIVE – VI (SEMESTER VIII)

ML1821	INTERNET OF EVERYTHING	L	T	P	C
		3	0	0	3

OBJECTIVES

- To know the fundamental concepts and applications of IoT
- To enumerate the enabling technologies for IoT
- To study ,analyze and design evolving standards of IoT
- To explore IpV6 technologies for IoT
- To learn python programming for designing IoT applications

UNIT I	**IOT INTRODUCTION AND APPLICATIONS**	**9**
Overview and Motivations -IPv6 Role -IoT Definitions -Observations - ITU-T Views -Working Definition - IoT Frameworks - Basic Nodal Capabilities – Physical Design of IoT - Logical Design of IoT - Applications Examples -Smart Metering/Advanced Metering Infrastructure -e-Health/Body Area Networks - City Automation - Automotive Applications - Home Automation - Smart Cards -Tracking (Following and Monitoring Mobile Objects) - Over-The-AirPassive Surveillance/Ring of Steel -Control Application Examples		**CO1**
UNIT II	**FUNDAMENTAL MECHANISMS AND KEY TECHNOLOGIES**	**9**
Identification of IoT Objects and Services -Structural Aspects of the IoT - Environment Characteristics - Traffic Characteristics – Scalability – Interoperability -Security and Privacy - Open Architecture - Key IoT Technologies - Device Intelligence -Communication Capabilities - Mobility Support - Device Power - Sensor Technology - RFID Technology - Satellite Technology - IoT Enabling Technologies		**CO2**
UNIT III	**EVOLVING IOT STANDARDS**	**9**
IETF IPv6 Routing Protocol for RPL Roll – Constrained Application Protocol (CoAP) – Representational State Transfer (REST) - ETSI M2M - Third-Generation Partnership Project Service Requirements for Machine-Type Communications - CENELAC – IETF IPv6 Over Lowpower WPAN (6LoWPAN) – ZigBee IP (ZIP) – IP in Small Objects (IPSO) - WPAN Technologies for IoT/M2M -Cellular and Mobile Network Technologies for IoT/M2M		**CO3**
UNIT IV	**IPV6 TECHNOLOGIES FOR THE IOT**	**9**
Motivations - Address Capabilities -IPv6 Protocol Overview -IPv6 Tunneling - IPsec in IPv6 - Header Compression Schemes - Quality of Service in IPv6 - Migration Strategies to IPv6 - Protocol Details - Generic Mechanisms - New IPv6 Protocol - Message Types - Destination Option - Modifications to IPv6 Neighbor Discovery - Requirements for Various IPv6 Nodes - Correspondent Node Operation - HA Node Operation - Mobile Node Operation Relationship to IPV4 Mobile IPv4 (MIP) - IPv6 Over Low-Power WPAN – Goals - Transmission of IPv6 Packets Over IEEE 802.15.4		**CO4**
UNIT V	**IPV6 DESIGN METHODOLOGY**	**9**
Purpose and Requirements Specification - Process Specification - Domain Model Specification - Information Model Specification - Service Specifications - IoT Level Specification - Functional View Specification - Operational View Specification - Device & Component Integration - Application Development - Case Study on IoT System for Weather Monitoring – Logical Design using Python - Python Packages of Interest for IoT - IoT Physical Devices and Endpoints - Raspberry Pi - Linux on Raspberry Pi - Raspberry Pi Interfaces - Programming Raspberry Pi with Python - WAMP : AutoBahn for IoT - Xively Cloud for IoT - Python Web Application Framework (Django) - Designing a RESTful Web API - Amazon Web Services for IoT - SkyNet IoT Messaging Platform		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Daniel Minoli, Building the Internet of Things with IPv6 and MIPv6: The Evolving World of M2M Communications, Wiley Publications, First Edition, 2013.

REFERENCE BOOKS

1. ArshdeepBagha, Vijay Madisetti, Internet of Things: A Hands on Approach, Elsevier Publications, 2014
2. Jean-Philippe Vasseur , Adam Dunkels, Interconnecting Smart Objects with IP: The Next Internet, Elsevier Publications, 2010
3. Adrian McEwen, Hakim Cassimally, Designing the Internet of Things, Wiley Publications, First Edition, 2013

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Identify the applications of IoT
CO2	Apply key technologies for IoT objects and services
CO3	Interpret various IoT standards
CO4	Assemble IpV6 technologies that suits IoT applications
CO5	Design IoT applications using Python

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO2	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO3	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO4	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2
CO5	3	3	3	3	2	-	-	-	-	2	2	2	3	3	2

DS1821	COGNITIVE SYSTEMS	L	T	P	C
		3	0	0	3

OBJECTIVES

- To provide an understanding of the central challenges in realizing aspects of human cognition.
- To provide a basic exposition to the goals and methods of human cognition.
- To develop algorithms that use AI and machine learning along with human interaction and feedback to help humans make choices/decisions.
- To support human reasoning by evaluating data in context and presenting relevant findings along with the evidence that justifies the answers.

UNIT I	**INTRODUCTION TO COGNITIVE SCIENCE**	**9**
Understanding Cognition, IBM's Watson, Design for Human Cognition, Augmented Intelligence, Cognition Modeling Paradigms: Declarative/ logic-based computational cognitive modeling, connectionist models of cognition, Bayesian models of cognition, a dynamical systems approach to cognition.		**CO1**
UNIT II	**MODELS**	**9**
Cognitive Models of memory and language, computational models of episodic and semantic memory, modeling psycholinguistics.		**CO2**
UNIT III	**COGNITIVE MODELING**	**9**
modeling the interaction of language, memory and learning, Modeling select aspects of cognition classical models of rationality, symbolic reasoning and decision making.		**CO3**
UNIT IV	**INDUCTIVE GENERALIZATION**	**9**
Formal models of inductive generalization, causality, categorization and similarity, the role of analogy in problem solving, Cognitive Development Child concept acquisition. Cognition and Artificial cognitive architectures such as ACT-R, SOAR, OpenCog, CopyCat, Memory Networks.		**CO4**
UNIT V	**APPLICATION**	**9**
DeepQA Architecture, Unstructured Information Management Architecture (UIMA), Structured Knowledge, Business Implications, Building Cognitive Applications, Application of Cognitive Computing and Systems		**CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Formal Approaches in Categorization by Emmanuel M. Pothos, Andy J. Wills, Cambridge University Press,2012.

2. Cognition, Brain and Consciousness: Introduction to Cognitive Neuroscience by Bernard J. Bears, Nicole M. Gage, Academic Press,2013.
3. Cognitive Computing and Big Data Analytics by Hurwitz, Kaufman, and Bowles, Wiley,2012.
4. The Cambridge Handbook of Computational Psychology by Ron Sun (ed.), Cambridge University Press,2008.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand what cognitive computing and it's models
CO2	Understand how it differs from traditional approaches.
CO3	Plan and use the primary tools associated with cognitive computing.
CO4	Plan and execute a project that leverages cognitive computing.
CO5	Understand and develop the business implications of cognitive computing.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	-	-	-	-	2	2	2	3	2	2
CO2	3	3	3	2	2	-	-	-	-	2	2	2	3	2	2
CO3	3	3	3	2	2	-	-	-	-	2	2	2	3	2	2
CO4	3	3	3	2	2	-	-	-	-	2	2	2	3	2	2
CO5	3	3	3	2	2	-	-	-	-	2	2	2	3	2	2

ML1822	HUMAN ROBOT INTERACTION	L	T	P	C
		3	0	0	3

OBJECTIVES

- To Understand the fundamental concepts of robots , sensors and hardware systems
- To have in depth understanding of various sensors, its elements and characteristics.
- To Understand the integration of robot working in the real world into programming languages
- To Understand the theoretical aspects of robotics from the basics to advanced applications

UNIT I	INTRODUCTION TO ROBOTICS	9
Introduction To Robotics - Robot features, sensors, manipulators - Application areas - State of Robotics research and adoption - Robotic hardware systems - Kinematics and inverse kinematics -Sensors, sensor data interpretation and sensor fusion - Path planning - Configuration spaces.		**CO1**
UNIT II	**ROBOT SENSING**	**9**
Robot Sensing - Categories of sensors in robots - Range sensing: Triangulation, Structured Lighting Approach, Time-of-Flight Range Finders -Proximity Sensing: Inductive sensors, Hall-effect sensors, Capacitive sensors, Ultrasonic sensors, Optical Proximity sensors -Touch sensors: Binary sensors, Analog sensors - Force and Torque sensing: Elements of wrist sensor, Resolving forces and moments - Sensor calibration		**CO2**
UNIT III	**ROBOT VISION**	**9**
Robot Vision - Imaging geometry - Perspective transformations - Camera model - Camera calibration - Stereo imaging - Basic relationship between pixels - Preprocessing - Smoothing - Enhancement - Edge detection - Thresholding - Segmentation - Use of motion -Description - Recognition.		**CO3**
UNIT IV	**ROBOT PROGRAMMING LANGUAGES**	**9**
Robot Programming Languages - Characteristics of robot-level languages: Position specification, Motion specification, Sensing and flow of control, Programming support - Characteristics of taskLevel languages: World modeling, Task specification, Robot program synthesis		**CO4**
UNIT V	**HUMAN-ROBOT INTERACTION**	**9**
Human-Robot Interaction - Basics - Implicit vs Explicit interaction - HRI experimentation design - Intelligent interaction - Multi-agent systems Applications.		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. K.S.Fu, R.C.Gonzalez, C.S.G.Lee,"Robotics - Control, Sensing, Vision and Intelligence", Tata McGraw Hill, Second Edition,2008
2. R.K.Mittal, I.JNagrath, "Robotics and Control", Tata McGraw Hill, Second Edition, 2007

REFERENCE BOOKS

1. Computational Principles of Mobile Robotics. Gregory Dudek and Michael Jenkin. 2nd ed. CambridgeUniversity Press, 2010.
2. Fundamentals of robotic mechanical systems: theory, methods, and algorithms. Jorge Angeles. New York,Springer, 2003.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Understanding the fundamental concepts of robots , sensors and hardware systems
CO2	In depth understanding of various sensors, its elements and characteristics.
CO3	Understanding the integration of robot working in the real world into programming languages
CO4	Understanding the theoretical aspects of robotics from the basics to advanced applications
CO5	To Build a real time Robots

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO2	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO3	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO4	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO5	1	2	2	2	1	-	-	1	1	1	1	1	2	2	2

ML1823	AGILE SOFTWARE DEVELOPMENT	L	P	T	C
		3	0	0	3

OBJECTIVES

- To provide students with a theoretical as well as practical understanding of agile software development practices and how small teams can apply them to create high-quality software.
- To provide a good understanding of software design and a set of software technologies and APIs.
- To do a detailed examination and demonstration of Agile development and testing techniques.
- To understand the benefits and pitfalls of working in an Agile team.
- To understand Agile development and testing.

UNIT I	**AGILE METHODOLOGY**	**8**
Theories for Agile Management - Agile Software Development - Traditional Model vs. Agile Model – Classification of Agile Methods – Agile Manifesto and Principles – Agile Project Management - Agile Team Interactions - Ethics in Agile Teams - Agility in Design, Testing - Agile Documentations - Agile Drivers, Capabilities and Values		**CO1**
UNIT II	**AGILE PROCESSES**	**8**
Lean Production - SCRUM, Crystal, Feature Driven Development- Adaptive Software Development - Extreme Programming: Method Overview - Lifecycle - Work Products, Roles and Practices.		**CO2**
UNIT III	**AGILITY AND KNOWLEDGE MANAGEMENT**	**8**
Agile Information Systems – Agile Decision Making – Earl_S Schools of KM – Institutional Knowledge Evolution Cycle - Development, Acquisition, Refinement, Distribution, Deployment , Leveraging - KM in Software Engineering - Managing Software Knowledge - Challenges of Migrating to Agile Methodologies - Agile Knowledge Sharing - Role of Story-Cards - Story-Card Maturity Model (SMM).		**CO3**
UNIT IV	**AGILITY AND REQUIREMENTS ENGINEERING**	**8**
Impact of Agile Processes in RE-Current Agile Practices - Variance - Overview of RE Using Agile - Managing Unstable Requirements - Requirements Elicitation - Agile Requirements Abstraction Model - Requirements Management in Agile Environment, Agile Requirements Prioritization – Agile Requirements Modeling and Generation – Concurrency in Agile Requirements Generation.		**CO4**
UNIT V	**AGILITY AND QUALITY ASSURANCE**	**8**
Agile Product Development - Agile Metrics - Feature Driven Development (FDD) - Financial and Production Metrics in FDD - Agile Approach to Quality Assurance - Test Driven Development - Agile Approach in Global Software Development.		**CO5**
		TOTAL : 45 PERIODS

REFERENCE BOOKS

1. David J. Anderson and Eli Schragenheim, "Agile Management for Software Engineering: Applying the Theory of Constraints for Business Results", Prentice Hall, 2003.
2. Hazza and Dubinsky, "Agile Software Engineering, Series: Undergraduate Topics in Computer Science", Springer, 2009.
3. Craig Larman, "Agile and Iterative Development: A Managers Guide", Addison-Wesley, 2004.
4. Kevin C. Desouza, "Agile Information Systems: Conceptualization, Construction, and Management", ButterworthHeinemann, 2007.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Realize the importance of interacting with business stakeholders in determining the requirements for a software system
CO2	Perform iterative software development processes: how to plan them, how to execute them.
CO3	Develop techniques and tools for improving team collaboration and software quality.
CO4	Perform Software process improvement as an ongoing task for development teams.
CO5	Show how agile approaches can be scaled up to the enterprise level.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO2	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO3	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO4	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO5	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2

ML1824	BRAIN COMPUTER INTERFACE	L	P	T	C
		3	0	0	3

OBJECTIVES

- Understand the basic concepts of brain computer interface
- Study the various signal acquisition methods
- Learn about the signal processing methods used in BCI
- Understand the various machine learning methods of BCI.
- Learn the various applications of BCI

UNIT	TITLE	
UNIT I	**INTRODUCTION TO BCI**	**8**
Introduction - Brain structure and function, Brain Computer Interface Types - Synchronous and Asynchronous -Invasive BCI -Partially Invasive BCI - Non Invasive BCI, Structure of BCI System, BCI Monitoring Hardware, EEG, ECoG, MEG, fMRI.		**CO1**
UNIT II	**BRAIN ACTIVATION**	**8**
Brain activation patterns - Spikes, Oscillatory potential and ERD, Slow cortical potentials, Movement related potentials-Mu rhythms, motor imagery, Stimulus related potentials – Visual Evoked Potentials – P300 and Auditory Evoked Potentials, Potentials related to cognitive tasks..		**CO2**
UNIT III	**FEATURE EXTRACTION METHODS**	**8**
Data Processing – Spike sorting, Frequency domain analysis, Wavelet analysis, Time domain analysis, Spatial filtering -Principal Component Analysis (PCA), Independent Component Analysis (ICA), Artefacts reduction, Feature Extraction – Phase synchronization and coherence		**CO3**
UNIT IV	**MACHINE LEARNING METHODS FOR BCI**	**8**
Classification techniques -Binary classification, Ensemble classification, Multiclass Classification, Evaluation of classification performance, Regression - Linear, Polynomial, RBF's, Perceptron's, Multilayer neural networks, Support vector machine, Graph theoretical functional connectivity analysis.		**CO4**
UNIT V	**APPLICATIONS OF BCI**	**8**
Case Studies – Invasive BCIs: decoding and tracking arm (hand) position, controlling prosthetic devices such as orthotic hands, Cursor and robotic control using multi electrode array implant, Cortical control of muscles via functional electrical stimulation. Noninvasive BCIs:P300 Mind Speller, Visual cognitive BCI, Emotion detection. Ethics of Brain Computer Interfacing.		**CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Rajesh.P.N.Rao, Brain-Computer Interfacing: An Introduction, Cambridge University Press, First edition, 2013.

2. Jonathan Wolpaw, Elizabeth Winter Wolpaw, Brain Computer Interfaces: Principles and practice, Oxford University Press, USA, Edition 1, January 2012.

REFERENCE BOOKS

1. Ella Hassianien, A &Azar.A.T (Editors), Brain-Computer Interfaces Current Trends and Applications, Springer, 2015.
2. Bernhard Graimann, Brendan Allison, GertPfurtscheller, "Brain-Computer Interfaces: Revolutionizing Human-Computer Interaction", Springer, 2010
3. Ali Bashashati, MehrdadFatourechi, Rabab K Ward, Gary E Birch, A survey of signal Processing algorithms in brain-computer interfaces based on electrical brain signals Journal of Neural Engineering, Vol.4, 2007, PP.32-57
4. Arnon Kohen, Biomedical Signal Processing, Vol I and II, CRC Press Inc, Boca Rato, Florida.
5. Bishop C.M., Neural networks for Pattern Recognition, Oxford, Clarendon Press, 1995.
6. Andrew Webb, Statistical Pattern Recognition, Wiley International, Second Edition, 2002.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Comprehend and appreciate the significance and role of this course in the present contemporary world.
CO2	Evaluate concept of BCI.
CO3	Assign functions appropriately to the human and to the machine.
CO4	Select appropriate feature extraction methods
CO5	Use machine learning algorithms for translation.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUCOMES		
	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PS O2	PS O3
CO1	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO2	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO3	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO4	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2
CO5	2	2	2	2	1	-	-	1	1	1	1	1	2	2	2

OPEN ELECTIVES – I& II

OBT101	INDUSTRIAL BIOTECHNOLOGY	L	T	P	C
		3	0	0	3

OBJECTIVE

- To motivate students to excel in research and to practice the technologies in the field of Industrial biotechnology. To provide students with a solid understanding of Biotechnology fundamentals and applications required to solve real life problems. To provide students with an academic environment that is aware of professional excellence and leadership through interaction with professional bodies

UNIT I	OVERVIEW OF THE CELL	9
Cell, structure and properties, prokaryotic and eukaryotic cells, structural organization and function of intracellular organelles; Cell wall, Nucleus, Mitochondria, Golgi bodies, Lysosomes, Endoplasmic reticulum, Peroxisomes and Chloroplast.		**CO1**
UNIT II	**MICROBIAL GROWTH: PURE CULTURE TECHNIQUES**	**9**
Enrichment culture techniques for isolation of chemoautotrophs, chemoheterotrophs and photosynthetic microorganisms. The definition of growth, mathematical expression of growth, Growth curve, availability of oxygen, culture collection and maintenance of cultures. Media formulation: principles of microbial nutrition, formulation of culture medium, selective media, factors influencing the choice of various carbon and nitrogen sources, vitamins, minerals, precursors and antifoam agents. Importance of pH.		**CO2**
UNIT III	**MANAGEMENT OF WASTE**	**9**
Management of Contaminated land, lake sediments and Solid Waste, Anaerobic digestion, Biostimulation, Bioaugmentation, Phytoremediation, Natural attenuation, Vermicomposting		**CO3**
UNIT IV	**BIOREMEDIATION**	**9**
Definition, constraints and priorities of Bioremediation, Types of bioremediation, In-situ and Ex-situ bioremediation techniques, Factors affecting bioremediation. Bioremediation of Hydrocarbons. Lignocellulosic Compounds.		**CO4**
UNIT V	**BIOENERGY AND BIOMINING**	**9**
Bio energy: Energy and Biomass Production from wastes, biofuels, bio hydrogen and biomass. Biomining: Bioleaching, monitoring of pollutants, microbially enhanced oil recovery, microbial fuel cells.		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Molecular Biology of cell, Alberts. B et al. Developmental Biology, SF Gilbert, Sinauer Associates Inc.
2. AVN Swamy, Industrial Pollution Control Engineering, 2006, Galgotia Publication,

REFERENCE BOOKS

1. Environmental Biotechnology - Allan Stagg.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Design, perform experiments, analyze and interpret data for investigating complex problems in Biotechnology, Engineering and related fields.
CO2	Decide and apply appropriate tools and techniques in biotechnological manipulation.
CO3	Justify societal, health, safety and legal issues
CO4	Understand his responsibilities in biotechnological engineering practices
CO5	Understand the need and impact of biotechnological solutions on environment and societal context keeping in view need for sustainable solution.

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAM OUTCOMES (POs)**												**PROGRAM SPECIFIC OUTCOMES (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	1	1	2	1	1	2	2	4	2	1	1	1	2	1	1
CO2	2	1	1	2	2	1	2	1	3	4	1	2	1	1	2
CO3	3	3	2	1	1	2	4	3	1	2	4	5	1	2	2
CO4	3	3	2	4	2	1	1	1	2	1	3	2	1	2	2
CO5	2	1	4	5	2	4	3	2	1	2	3	1	1	2	2

OBT104	BIOSENSORS	L	T	P	C
		3	0	0	3

OBJECTIVE

- Understand protein based biosensors and their enzyme reactivity, stability and their application

UNIT I	**PROTEIN BASED BIOSENSORS**	**9**
Nano structure for enzyme stabilization - Single enzyme nano particles - Nanotubes microporus silica - Protein based nanocrystalline Diamond thin film for processing		**CO1**
UNIT II	**DNA BASED BIOSENSOR**	**9**
Heavy metal complexing with DNA and its determination water and food samples - DNA zymo biosensors		**CO2**
UNIT III	**ELECTRO CHEMICAL APPLICATION**	**9**
Detection in biosensors - Flurorescence - Absorption - Electrochemical. Integration of various techniques - Fibre optic biosensors		**CO3**
UNIT IV	**FABRICATION OF BIOSENSORS**	**9**
Techniques used for microfabrication - Microfabrication of electrodes - On chip analysis		**CO4**
UNIT V	**BIOSENSORS IN RESEARCH**	**9**
Future direction in biosensor research - Designed protein pores-as components of biosensors - Molecular design -Bionanotechnology for cellular biosensing - Biosensors for drug discovery - Nanoscale biosensors		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Biosensors: A Practical Approach, J. Cooper & C. Tass, Oxford University Press, 2004

REFERENCE BOOKS

1. Nanomaterials for Biosensors, Cs. Kumar, Willey - VCH, 2007
2. Smart Biosensor Technology, G.K. Knoff, A.S. Bassi, CRC Press, 2006.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	The students will able to understand protein based biosensors and their enzyme reactivity, stability and their application in protein based nano crystalline thin film processing
CO2	The students will able to describe DNA based biosensors to study the presence of heavy metals in the food products
CO3	The students will able to understand fluorescence, UV-Vis and electrochemical applications of biosensors
CO4	The students will able to study about the fabrication of biosensors and its application as nanochipanalyzer
CO5	To understand the Future direction in biosensor research

MAPPING OF COs WITH POs AND PSOs															
COs	PROGRAM OUTCOMES (POs)											PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	3	2	1	2	2	4	2	1	1	1	2	1	1
CO2	3	2	1	2	2	1	2	1	3	4	1	2	1	1	2
CO3	1	2	4	3	1	2	4	3	1	2	4	5	1	2	2
CO4	1	2	2	4	2	1	1	1	2	1	3	2	1	2	2
CO5	2	1	3	1	2	4	3	2	1	2	3	1	1	2	2

OBT105	INTRODUCTION TO NANOSCIENCE AND NANOTECHNOLOGY	L	T	P	C
		3	0	0	3

OBJECTIVE

- Understand the principles of processing, manufacturing and characterization of nanomaterials and nanostructures.

UNIT I	BASICS OF NANOTECHNOLOGY	9
Introduction - Time and length scale in structures -Definition of a nanosystem -Dimensionality and size dependent phenomena -Surface to volume ratio -Fraction of surface atoms - Surface energy and surface stress- surface defects-Effect of nanoscale on various properties - Structural, thermal, mechanical, magnetic, optical and electronic properties.		**CO1**
UNIT II	**DIFFERENT CLASSES OF NANOMATERIALS**	**9**
Classification based on dimensionality-Quantum Dots,Wells and Wires- Carbon based nano materials (buckyballs, nanotubes, grapheme)- Metal based nanomaterials (nanogold, nanosilver and metal oxides) - Nanocomposites-Nanopolymers - Nano ceramics -Biological nanomaterials.		**CO2**
UNIT III	**SYNTHESIS OF NANOMATERIALS**	**9**
Chemical Methods:Metal Nanocrystals by Reduction -Sol - gel processing -Solvothermal Synthesis-Photochemical Synthesis - Chemical Vapor Deposition(CVD) - Metal Oxide - Chemical Vapor Deposition (MOCVD).Physical Methods:Ball Milling - Electrodeposition - Spray Pyrolysis - DC/RF Magnetron Sputtering - Molecular Beam Epitaxy (MBE).		**CO3**
UNIT IV	**CHARACTERIZATION OF NANOSTRUCTURES**	**9**
Introduction, structural characterization, X-ray diffraction (XRD-Powder/Single crystal), Small angle X-ray scattering (SAXS), Scanning Electron Microscopy (SEM) - Energy Dispersive X-ray analysis (EDAX)- Transmission Electron Microscope (TEM) - Scanning Tunneling Microscope (STM)-Atomic Force Microscopy (AFM), UV-vis spectroscopy (liquid and solid state) - Raman Spectroscopy -X-ray Photoelectron Spectroscopy (XPS) - Auger Electron spectroscopy (AES).		**CO4**
UNIT V	**APPLICATIONS**	**9**
Solar energy conversion and catalysis - Molecular electronics and printed electronics - Nanoelectronics -Polymers with a special architecture - Liquid crystalline systems - Applications in displays and other devices -Nanomaterials for data storage -Photonics, Plasmonics- Chemical and biosensors -Nanomedicine and Nanobiotechnology		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Nano Technology: Basic Science and Emerging Technologies, Mick Wilson, KamaliKannargare., Geoff Smith Overseas Press (2005)
2. A Textbook of Nanoscience and Nanotechnology,Pradeep T., Tata McGrawHill Education Pvt.Ltd., 2012.
3. Nanostructured Materials and Nanotechnology,Hari Singh Nalwa,Academic Press, 2002.
4. Introduction to Nanotechnology, Charles P.Poole, FrankJ.Owens, Wiley Interscience (2003)
5. Textbook of Nanoscience and Nanotechnology, B.S. Murty, P. Shankar, Baldev Raj, B BRath, James Murday, Springer Science & Business Media, 2013.

REFERENCE BOOKS
1. Nanotechnology: A gentle introduction to the next Big idea, Mark A.Ratner, Daniel Ratner, Mark Ratne, Prentice Hall P7R:1st Edition (2002) 2. Fundamental properties of nanostructed materials Ed D. Fioran, G.Sberveglier, World Scientific 1994 3. Nanoscience: Nanotechnologies and Nanophysics, Dupas C., Houdy P., Lahmani M., Springer-Verlag Berlin Heidelberg, 2007

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Demonstrate the understanding of length scales concepts, nanostructures and nanotechnology
CO2	Understand the different classes of nanomaterials.
CO3	Identify the CVD, MOCVD
CO4	Outline the applications of nanotechnology and
CO5	Develop an ability to critically evaluate the promise of a nanotechnology device.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	3	2	1	2	2	4	2	1	1	1	2	1	1
CO2	3	2	1	2	2	1	2	1	3	4	1	2	1	1	2
CO3	1	2	4	3	1	2	4	3	1	2	4	5	1	2	2
CO4	1	2	2	4	2	1	1	1	2	1	3	2	1	2	2
CO5	2	1	3	1	2	4	3	2	1	2	3	1	1	2	1

OCE102	INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEM	L	P	T	C
		3	0	0	3

OBJECTIVES

- To introduce the fundamentals and components of Geographic Information System
- To provide details of spatial data models.
- To know the details of data input and topology
- To know the knowledge on data management and output processes
- To know the data quality and standards

UNIT I	**FUNDAMENTALS OF GIS**	**9**
Introduction to GIS - Basic spatial concepts - Coordinate Systems - GIS and Information Systems - Definitions - History of GIS - Components of a GIS - Hardware, Software, Data, People, Methods - Proprietary and open-source Software - Types of data - Spatial, Attribute data- types of attributes - scales/ levels of measurements.		**CO1**
UNIT II	**SPATIAL DATAMODELS**	**9**
Database Structures - Relational, Object Oriented - Entities - ER diagram - data models - conceptual, logical and physical models - spatial data models – Raster Data Structures – Raster Data Compression - Vector Data Structures - Raster vs Vector Models- TIN and GRID data models.		**CO2**
UNIT III	**DATAINPUTANDTOPOLOGY**	**9**
Scanner - Raster Data Input – Raster Data File Formats – Georeferencing – Vector Data Input -Digitiser - Datum Projection and reprojection -Coordinate Transformation - Topology - Adjacency, connectivity and containment - Topological Consistency - Non topological file formats - Attribute Data linking - Linking External Databases - GPS Data Integration		**CO3**
UNIT IV	**DATA QUALITYANDSTANDARDS**	**9**
Data quality - Basic aspects - completeness, logical consistency, positional accuracy, temporal accuracy, thematic accuracy and lineage – Metadata – GIS Standards – Interoperability - OGC - Spatial Data Infrastructure		**CO4**
UNIT V	**DATA MANAGEMENTANDOUTPUT**	**9**
Import/Export – Data Management functions- Raster to Vector and Vector to Raster Conversion - Data Output - Map Compilation - Chart/Graphs - Multimedia - Enterprise Vs. Desktop GIS- distributed GIS.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Kang - TsungChang, Introduction to Geographic Information Systems, McGraw Hill Publishing, 2nd Edition,2011.
2. Ian Heywood, Sarah Cornelius, SteveCarver,Srinivasa Raju, "An Introduction Geographical Information Systems, Pearson Education, 2ndEdition,2007.

REFERENCE BOOKS

1. Lo.C.P., Albert K.W. Yeung, Concepts and Techniques of Geographic Information Systems, Prentice-Hall India Publishers,2006

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Have basic idea about the fundamentals of GIS.
CO2	Understand the types of data models.
CO3	Get knowledge about data input and topology.
CO4	Gain knowledge on data quality and standards.
CO5	Understand data management functions and data output

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	1	2	-	1	-	-	-	-	2	2	2	1
CO2	2	2	1	1	2	-	1	-	-	-	-	2	2	2	2
CO3	2	2	1	1	2	-	1	-	-	-	-	2	2	2	1
CO4	2	2	1	1	2	-	1	-	-	-	-	2	2	2	1
CO5	2	2	1	1	2	-	1	-	-	-	-	2	2	2	2

OCH101	HOSPITAL MANAGEMENT	L	T	P	C
		3	0	0	3

OBJECTIVES

- To understand the fundamentals of hospital administration and management.
- To know the market related research process and its HRM
- To understand the recruitment and training processes in hospitals
- To explore various information management systems and relative supportive services.
- To learn the quality and safety aspects in hospital.

UNIT I	OVERVIEW OF HOSPITAL ADMINISTRATION	9
Distinction between Hospital and Industry, Challenges in Hospital Administration - Hospital Planning- Equipment Planning - Functional Planning		CO1
UNIT II	**HUMAN RESOURCE MANAGEMENT IN HOSPITAL**	**9**
Principles of HRM - Functions of HRM - Profile of HRD Manager -Human Resource Inventory – Manpower Planning.		CO2
UNIT III	**RECRUITMENT AND TRAINING**	**9**
Different Departments of Hospital, Recruitment, Selection, Training Guidelines - Methods of Training - Evaluation of Training - Leadership grooming and Training, Promotion - Transfer.		CO3
UNIT IV	**SUPPORTIVE SERVICES**	**9**
Medical Records Department - Central Sterilization and Supply Department - Pharmacy - Food Services - Laundry Services.		CO4
UNIT V	**COMMUNICATION AND SAFETY ASPECTS IN HOSPITAL**	**9**
Purposes - Planning of Communication, Modes of Communication - Telephone, ISDN, Public Address and Piped Music - CCTV.Security - Loss Prevention - Fire Safety - Alarm System - Safety Rules.		CO5
		TOTAL : 45 PERIODS

TEXT BOOKS

1. R.C.Goyal, “Hospital Administration and Human Resource Management”, PHI - Fourth Edition, 2006.
2. G.D.Kunders, “Hospitals - Facilities Planning and Management - TMH, New Delhi - Fifth Reprint 2007.

REFERENCE BOOKS

1. Cesar A.Caceres and Albert Zara, “The Practice of Clinical Engineering, Academic Press, New York, 1977.
2. Norman Metzger, “Handbook of Health Care Human Resources Management”, 2nd edition Aspen Publication Inc. Rockville, Maryland, USA, 1990.
3. Peter Berman “Health Sector Reform in Developing Countries” - Harvard University Press, 1995.
4. William A. Reinke “Health Planning For Effective Management” - Oxford University Press.1988
5. Blane, David, Brunner, “Health and SOCIAL Organization: Towards a Health Policy for the 21st Century”, Eric Calrendon Press 2002.
6. Arnold D. Kalcizony& Stephen M. Shortell, “Health Care Management”, 6^{th} Edition Cengage Learning, 2011.

COURSE OUTCOMES **Upon completion of the course, students will be able to**	
CO1	Explain the principles of Hospital administration.
CO2	Identify the importance of Human resource management.
CO3	List various marketing research techniques.
CO4	Identify Information management systems and issues in supporting departments of hospitals
CO5	Understand safety procedures followed in hospitals

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	-	-	-	-	2	2	2	1	1	1
CO2	3	3	3	3	2	-	-	-	-	2	2	2	1	1	1
CO3	3	3	3	3	2	-	-	-	-	2	2	2	1	1	1
CO4	3	3	3	3	2	-	-	-	-	2	2	2	1	1	1
CO5	3	3	3	3	2	-	-	-	-	2	2	2	1	1	1

OEC103	BASICS OF EMBEDDED SYSTEMS AND IOT	L	T	P	C
		3	0	0	3

OBJECTIVES:

- Understand the concepts of embedded system design and analysis
- Learn the architecture and programming of ARM processor
- Be exposed to the basic concepts of embedded programming
- Learn the concepts of IOT

UNIT I	INTRODUCTION TO EMBEDDED SYSTEM	9

Complex systems and microprocessors- Embedded system design process - Design methodologies- Design flows - Requirement Analysis - Specifications-System analysis and architecture design - Quality Assurance techniques-Design example: Model train controller.

UNIT II	BASICS OF ARM ARCHITECTURE AND PERIPHERAL INTERFACING	9

ARM Architecture Versions - ARM Architecture - Instruction Set - Stacks and Subroutines - Features of the LPC 214X Family - Peripherals - The Timer Unit - Pulse Width Modulation Unit - UART - Block Diagram of ARM9 and ARM Cortex M3 MCU

UNIT III	EMBEDDED PROGRAMMING CONCEPTS	9

Components for embedded programs- Models of programs- Assembly, linking and loading - compilation techniques- Program level performance analysis – Software performance optimization - Program level energy and power analysis and optimization - Analysis and optimization of program size- Program validation and testing

UNIT IV	INTRODUCTION TO IOT	9

Functional blocks of an IoT system - Basics of Physical and logical design of IoT - IoT enabled domains - Difference between IoT - Passive and active sensors - Different applications of sensors - IoT front-end hardware Case Studies – Smart Parking, Air Pollution Monitoring.

UNIT V	COMMUNICATION PROTOCOLS FOR EMBEDDED AND IOT	9

Embedded Networking: Introduction-Serial/Parallel Communication - Serial communication protocols- RS485 - Synchronous Serial Protocols - Serial Peripheral Interface (SPI) - Inter Integrated Circuits (I2C). IoT Infrastructure - 6LowPAN - IPv6 - Wi-Fi, Bluetooth, ZigBee..

TOTAL : 60 PERIODS

TEXT BOOKS:

1. Marilyn Wolf, ―Computers as Components - Principles of Embedded Computing System Design‖, Third Edition ―Morgan Kaufmann Publisher (An imprint from Elsevier), 2012. (UNIT I, II, III, IV)
2. ArshdeepBahga, Vijay Madisetti, “Internet of Things, A Hands-on-Approach”, 1st Edition, Universities press Pvt. Ltd., India, 2015.
3. Daniel Minoli, “Building the Internet of Things with IPv6 and MIPv6, 1st Edition, John Wiley & Sons”, Inc, USA, 2013

REFERENCES:

1. Adrian McEwen and Hakim Cassimally, “Designing the Internet of Things”, 1st Edition, John Wiley & Sons Ltd, UK, 2014
2. Peter Waher, “Learning Internet of Things”, 1st Edition, Packt Publishing Ltd, UK, 2015.
3. Charles Bell, “Beginning Sensor Networks with Arduino and Raspberry Pi” , 1st Edition, Apress Publishers, USA, 2013.
4. Raj Kamal, Internet of Things, Architecture and Design Principles, McGraw-Hill, 2017

COURSE OUTCOMES:
By the end of this course, the student should be able to:

CO1	Understand the Embedded System Design Process
CO2	Describe the architecture and programming of ARM processor
CO3	Outline the concepts of embedded system programming
CO4	Explain the basic concepts of IOT
CO5	Model Networked systems with basic protocols

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	3	2	3	-	2	1	2	-	1	2	2	3	3	2
CO2	3	3	2	3	-	3	1	2	-	1	2	2	3	3	2
CO3	3	3	2	3	3	3	1	2	1	1	2	2	3	3	2
CO4	3	3	3	3	-	2	1	2	-	1	2	2	3	3	2
CO5	3	3	3	3	2	3	1	2	1	1	2	2	3	3	2

OEE101	BASIC CIRCUIT THEORY	L	P	T	C
		3	0	0	3

OBJECTIVES

- To introduce electric circuits and its analysis
- To impart knowledge on solving circuit equations using network theorems
- To introduce the phenomenon of resonance in coupled circuits.
- To introduce Phasor diagrams and analysis of three phase circuits

UNIT I	BASIC CIRCUITS ANALYSIS	9
Resistive elements - Resistors in series and parallel circuits; Ohm's Law; Kirchoffs laws – methods of analysis-Mesh current and node voltage.		CO1
UNIT II	**NETWORK REDUCTION AND THEOREMS FOR DC CIRCUITS**	**9**
Network reduction- voltage and current division, source transformation, star delta conversion; Network theorems- Thevenins and Norton Theorems, Superposition Theorem, Maximum power transfer theorem, Reciprocity Theorem, Millman's theorem.		CO2
UNIT III	**ANALYSIS OF AC CIRCUITS**	**9**
Introduction to AC circuits- Inductive reactance, Capacitive reactance, Phasor diagrams, real power, reactive power, apparent power, power factor; RL, RC , RLC networks; Network reductions- voltage and current division, source transformation; Mesh and node analysis; Network theorems- Thevenins and Norton Theorems, Superposition Theorem , Maximum power transfer theorem, Reciprocity Theorem, Millman's theorem.		CO3
UNIT IV	**THREE PHASE CIRCUITS**	**9**
A.C. circuits – Average and RMS value, Phasor Diagram, Power, Power Factor and Energy; Analysis of three phase 3-wire and 4-wire circuits with star and delta connected loads, balanced & un balanced; phasor diagram of voltages and currents; power measurement in three phase circuits.		CO4
UNIT V	**RESONANCE AND COUPLED CIRCUITS**	**9**
Series and parallel resonance - frequency response, Quality factor and Bandwidth; Self and mutual inductance; Coefficient of coupling; Tuned circuits – Single tuned circuits.		CO5

TOTAL : 45 PERIODS

TEXT BOOKS

1. William H. Hayt Jr, Jack E. Kemmerly and Steven M. Durbin, "Engineering Circuits Analysis", McGraw Hill publishers, edition, New Delhi, 2013.
2. Charles K. Alexander, Mathew N.O. Sadiku, "Fundamentals of Electric Circuits",Second Edition, McGraw Hill, 2013.
3. Allan H. Robbins, Wilhelm C. Miller, "Circuit Analysis Theory and Practice", Cengage Learning India, 2013.

REFERENCE BOOKS

1. Chakrabarti A, "Circuits Theory (Analysis and synthesis), Dhanpath Rai & Sons, New Delhi, 1999.
2. Jegatheesan, R., "Analysis of Electric Circuits," McGraw Hill, 2015.
3. Joseph A. Edminister, Mahmood Nahri, "Electric circuits", Schaum's series, McGraw- Hill, New Delhi, 2010.
4. M E Van Valkenburg, "Network Analysis",Prentice-Hall of India Pvt Ltd, New Delhi, 2015.
5. Mahadevan, K., Chitra, C., "Electric Circuits Analysis," Prentice-Hall of India Pvt Ltd.,New Delhi, 2015.
6. Richard C. Dorf and James A. Svoboda, "Introduction to Electric Circuits", 7th Edition, John Wiley & Sons, Inc. 2015.
7. Sudhakar A and Shyam Mohan SP, "Circuits and Network Analysis and Synthesis",McGraw Hill, 2015.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Ability to introduce electric circuits and its analysis
CO2	Ability to impart knowledge on solving circuit equations using network theorems
CO3	Ability to introduce the phenomenon of resonance in coupled circuits.
CO4	Ability to introduce Phasor diagrams and analysis of three phase circuits
CO5	Ability to impart knowledge on resonance and coupled circuits

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	1	1	3	3	3	1	1	1	3	1	1	1
CO2	3	3	3	3	3	3	3	3	3	1	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	1	3	3	3	3	3
CO4	3	3	3	3	3	3	2	3	3	1	2	3	3	3	3
CO5	3	3	3	3	3	3	2	3	3	1	2	3	3	3	3

OEE103	INTRODUCTION TO RENEWABLE ENERGY SYSTEMS	L	P	T	C
		3	0	0	3

OBJECTIVES

- About the stand alone and grid connected renewable energy systems.
- Design of power converters for renewable energy applications.
- Wind electrical generators and solar energy systems.
- Power converters used for renewable energy systems.

UNIT I	**INTRODUCTION**	**9**
Environmental aspects of electric energy conversion: impacts of renewable energy generation on environment (cost-GHG Emission) - Qualitative study of different renewable energy resources: Solar, wind, ocean, Biomass, Fuel cell, Hydrogen energy systems and hybrid renewable energy systems.		**CO1**
UNIT II	**ELECTRICAL MACHINES FOR RENEWABLE ENERGY CONVERSION**	**9**
Reference theory fundamentals-principle of operation and analysis: IG and PMSG		**CO2**
UNIT III	**POWER CONVERTERS**	**9**
Solar: Block diagram of solar photo voltaic system -Principle of operation: line commutated converters (inversion-mode) - Boost and buck-boost converters- selection of inverter, battery sizing, array sizing Wind: Three phase AC voltage controllers		**CO3**
UNIT IV	**ANALYSIS OF WIND AND PV SYSTEMS**	**9**
Standalone operation of fixed and variability speed wind energy conversion systems and solar system-Grid connection Issues -Grid integrated PMSG, SCIG Based WECS, grid Integrated solar system		**CO4**
UNIT V	**HYBRID RENEWABLE ENERGY SYSTEMS**	**9**
Need for Hybrid Systems- Range and type of Hybrid systems- Case studies of Wind-PV Maximum Power Point Tracking (MPPT).		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. S. N. Bhadra, D.Kastha, S.Banerjee, “Wind Electrical Systems”, Oxford University Press, 2005.
2. B.H.Khan, “Non-conventional Energy Sources”, Tata McGraw-hill Publishing Company, New Delhi, 2017.

REFERENCE BOOKS

1. Muhammad H. Rashid, "Power Electronics Hand Book", Third Edition, Butterworth-Heinemann, 2015.
2. Ion Boldea, "Variability Speed Generators", Second Edition, CRC Press, 2015.
3. Rai. G.D, "Non- conventional Energy Sources", Khanna Publishers, 2004.
4. Gray, L. Johnson, "Wind Energy Systems", Prentice Hall, 2006.
5. Andrzej M. Trzynnadlowski, "Introduction to Modern Power Electronics", Third Edition, WileyIndia Pvt. Ltd, 2016.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Ability to understand and analyze power system operation, stability, control and protection.
CO2	Ability to handle the engineering aspects of electrical energy generation and utilization.
CO3	Ability to understand the stand alone and grid connected renewable energy systems.
CO4	Ability to design of power converters for renewable energy applications.
CO5	Ability to acquire knowledge on wind electrical generators and solar energy systems.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	1	1	3	3	3	1	1	1	3	1	1	1
CO2	3	3	3	3	3	3	3	3	3	1	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	1	3	3	3	3	3
CO4	3	3	3	3	3	3	2	3	3	1	2	3	3	3	3
CO5	3	3	3	3	3	3	2	3	3	1	2	3	3	3	3

OEI102	ROBOTICS	L	T	P	C
		3	0	0	3

OBJECTIVE

- To understand the functions of the basic components of a Robot.
- To study the use of various types of End of Effectors and Sensors
- To impart knowledge in Robot Kinematics and Programming
- To learn Robot safety issues and economics.

UNIT I	**FUNDAMENTALSOF ROBOT**	**9**
Robot - Definition - Robot Anatomy - Coordinate Systems, Work Envelope Types and Classification- Specifications-Pitch, Yaw, Roll, Joint Notations, Speed of Motion, Pay Load-Robot Parts and their Functions-Need for Robots-Different Applications.		**CO1**
UNIT II	**ROBOT DRIVE SYSTEMS ANDEND EFFECTORS**	**9**
Pneumatic Drives-Hydraulic Drives-Mechanical Drives-Electrical Drives-D.C. Servo Motors, Stepper Motors, A.C. Servo Motors-Salient Features, Applications and Comparison of all these Drives, End Effectors-Grippers-Mechanical Grippers, Pneumatic and Hydraulic- Grippers, Magnetic Grippers, Vacuum Grippers; Two Fingered and Three Fingered Grippers; Internal Grippers and External Grippers; Selection and Design Considerations.		**CO2**
UNIT III	**SENSORS AND MACHINEVISION**	**9**
Requirements of a sensor, Principles and Applications of the following types of sensors- Position sensors - Piezo Electric Sensor, LVDT, Resolvers, Optical Encoders, pneumatic Position Sensors, Range Sensors Triangulations Principles, Structured, Lighting Approach, Time of Flight, Range Finders, Laser Range Meters, Touch Sensors ,binary Sensors., Analog Sensors, Wrist Sensors, Compliance Sensors, Slip Sensors, Camera, Frame Grabber, Sensing and Digitizing Image Data- Signal Conversion, Image Storage, Lighting Techniques, Image Processing and Analysis-Data Reduction, Segmentation, Feature Extraction, Object Recognition, Other Algorithms, Applications- Inspection, Identification, Visual Serving and Navigation.		**CO3**
UNIT IV	**ROBOT KINEMATICS AND ROBOTPROGRAMMING**	**9**
Forward Kinematics, Inverse Kinematics and Difference; Forward Kinematics and Reverse Kinematics of manipulators with Two, Three Degrees of Freedom (in 2 Dimension), Four Degrees of freedom (in 3 Dimension) Jacobians, Velocity and Forces-Manipulator Dynamics, Trajectory Generator, Manipulator Mechanism Design-Derivations and problems. Lead through Programming, Robot programming Languages-VAL Programming-Motion Commands, Sensor Commands, End Effector commands and simple Programs.		**CO4**
UNIT V	**IMPLEMENTATION ANDROBOTECONOMICS**	**9**
RGV, AGV; Implementation of Robots in Industries-Various Steps; Safety Considerations for Robot Operations - Economic Analysis of Robots.		**CO5**
		TOTAL : 45 PERIODS

TEXT BOOKS

1. Klafter R.D., Chmielewski T.A and Negin M., "Robotic Engineering - An Integrated Approach", Prentice Hall, 2003.

2. Groover M.P., “Industrial Robotics -Technology Programming and Applications”, McGraw Hill,2001.

REFERENCE BOOKS

1. Craig J.J., “Introduction to Robotics Mechanics and Control”, Pearson Education,2008.
2. Deb S.R., “Robotics Technology and Flexible Automation” Tata McGraw Hill Book Co.,1994.
3. Koren Y., “Robotics for Engineers", Mc Graw Hill Book Co.,1992.
4. Fu.K.S.,Gonzalz R.C. and Lee C.S.G., “Robotics Control, Sensing, Vision and Intelligence”, McGraw Hill Book Co., 1987.
5. Janakiraman P.A., “Robotics and Image Processing”, Tata McGraw Hill,1995.
6. Rajput R.K., “Robotics and Industrial Automation”, S.Chand and Company,2008.
7. Surender Kumar, “Industrial Robots and Computer Integrated Manufacturing”, Oxford and IBH Publishing Co. Pvt. Ltd.,1991.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the functions of the basic components of a Robot.
CO2	Study the use of various types of End of Effectors and Sensors
CO3	Understand Sensors and Machine Vision of Robot
CO4	Understand Robot Kinematics and Robot Programming
CO5	Understand the Implementation of Robots in Industries

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	2	2	-	-	-	-	2	2	3	2	1	2
CO2	3	3	1	2	2	-	-	-	-	2	2	3	3	2	2
CO3	3	3	1	2	2	-	-	-	-	2	2	3	3	2	2
CO4	3	2	1	2	2	-	-	-	-	2	2	3	3	2	2
CO5	2	2	1	2	2	-	-	-	-	2	2	3	2	2	2

OMB101	TOTAL QUALITY MANAGEMENT		L	T	P	C
			3	0	0	3
OBJECTIVES ❖ To learn the quality philosophies and tools in the managerial perspective.						
UNIT I	**INTRODUCTION**					**9**
Quality – vision, mission and policy statements. Customer Focus – customer perception of quality, Translating needs into requirements, customer retention. Dimensions of product and service quality. Cost of quality.		**CO1**				
UNIT II	**PRINCIPLES AND PHILOSOPHIES OF QUALITY MANAGEMENT**					**9**
Overview of the contributions of Deming, Juran Crosby, Masaaki Imai, Feigenbaum, Ishikawa, Taguchi techniques – introduction, loss function, parameter and tolerance design, signal to noise ratio. Concepts of Quality circle, Japanese 5S principles and 8D methodology		**CO2**				
UNIT III	**STATISTICAL PROCESS CONTROL**					**9**
Meaning and significance of statistical process control (SPC) - construction of control charts for variables and attributed. Process capability – meaning, significance and measurement – Six sigma - concepts of process capability. Reliability concepts - definitions, reliability in series and parallel, product life characteristics curve.Total productive maintenance (TMP), Terotechnology. Business process Improvement (BPI) - principles, applications, reengineering process, benefits and limitations.		**CO3**				
UNIT IV	**TOOLS AND TECHNIQUES FOR QUALITY MANAGEMENT**					**9**
Quality functions development (QFD) – Benefits, Voice of customer, information organization, House of quality (HOQ), building a HOQ, QFD process. Failure mode effect analysis (FMEA) - requirements of reliability, failure rate, FMEA stages, design, process and documentation. Seven Tools (old & new). Bench marking and POKA YOKE.		**CO4**				
UNIT V	**QUALITY SYSTEMS ORGANIZING AND IMPLEMENTATION**					**9**
Introduction to IS/ISO 9004:2000 - quality management systems - guidelines for performance improvements. Quality Audits. TQM culture, Leadership - quality council, employee involvement, motivation, empowerment, recognition and reward - TQM framework, benefits, awareness and obstacles.		**CO5**				
TOTAL : 45 PERIODS						

TEXT BOOKS

1. Dale H.Besterfield, Carol Besterfield – Michna, Glen H. Besterfield, Mary Besterfield – SacreHermant – Urdhwareshe, Rashmi Urdhwareshe, Total Quality Management, Revised Third edition, Pearson Education, 2011
2. Shridhara Bhat K, Total Quality Management – Text and Cases, Himalaya Publishing House, First Edition 2002.

REFERENCE BOOKS

1. Douglas C. Montgomory, Introduction to Statistical Quality Control, Wiley Student Edition, 4th Edition, Wiley India Pvt Limited, 2008.
2. James R. Evans and William M. Lindsay, The Management and Control of Quality, Sixth Edition, Thomson, 2005.
3. PoornimaM.Charantimath, Total Quality Management, Pearson Education, First Indian Reprint 2003.
4. Indian standard – quality management systems – Guidelines for performance improvement (Fifth Revision), Bureau of Indian standards, New Delhi.

COURSE OUTCOMES

At the end of the course, the student should be able:

CO1	To apply quality philosophies and tools to facilitate continuous improvement and ensure customer delight.
CO2	To understand the principles of business process improvement
CO3	To understand and apply the concepts of statistical process control
CO4	To apply the tools and techniques used for quality management
CO5	To understand the methods in organizing and implementation of quality systems

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	3	3	-	-	-	-	2	2	2	1	1	1
CO2	3	3	3	3	2	-	-	-	-	2	2	2	1	1	1
CO3	3	3	2	3	3	-	-	-	-	2	2	2	1	1	1
CO4	2	3	3	3	2	-	-	-	-	2	2	2	1	1	1
CO5	3	3	2	3	2	-	-	-	-	2	2	2	1	1	1

OME104	INDUSTRIAL SAFETY ENGINEERING	L	T	P	C
		3	0	0	3

OBJECTIVES

- To provide exposure to the students about safety and health provisions related to hazardous processes as laid out in Factories act 1948
- To familiarize students with powers of inspectorate of factories
- To help students to learn about Environment act 1986 and rules framed under the act.
- To provide wide exposure to the students about various legislations applicable to an industrial unit.
- To prepare onsite and offsite emergency plan.

UNIT I	FACTORIES ACT – 1948	9
Statutory authorities – inspecting staff, health, safety, provisions relating to hazardous processes, welfare, working hours, employment of young persons – special provisions – penalties and procedures-Tamil Nadu Factories Rules 1950 under Safety and health chapters of Factories Act 1948		CO1
UNIT II	**ENVIRONMENT ACT – 1986**	**9**
General powers of the central government, prevention, control and abatement of environmental pollution-Biomedical waste (Management and handling Rules, 1989-The noise pollution (Regulation and control) Rules, 2000-The Batteries (Management and Handling Rules) 2001- No Objection certificate from statutory authorities like pollution control board. Air Act 1981 and Water Act 1974: Central and state boards for the prevention and control of air pollution-powers and functions of boards – prevention and control of air pollution and water pollution - fund - accounts and audit, penalties and procedures.		CO2
UNIT III	**MANUFACTURE, STORAGE AND IMPORT OF HAZARDOUS CHEMICAL RULES 1989**	**9**
Definitions - duties of authorities - responsibilities of occupier - notification of major accidents - information to be furnished - preparation of offsite and onsite plans - list of hazardous and toxic chemicals - safety reports - safety data sheets.		CO3
UNIT IV	**OTHER ACTS AND RULES**	**9**
Indian Boiler Act 1923, static and mobile pressure vessel rules (SMPV), motor vehicle rules, mines act 1952, workman compensation act, rules – electricity act and rules – hazardous wastes (management and handling) rules, 1989, with amendments in 2000- the building and other construction workers act 1996., Petroleum rules, Gas cyclinder rules-Explosives Act 1983-Pesticides Act		CO4
UNIT V	**INTERNATIONAL ACTS AND STANDARDS**	**9**
Occupational Safety and Health act of USA (The Williames - Steiger Act of 1970) - Health and safety work act (HASAWA 1974, UK) - OSHAS 18000 - ISO 14000 - American National Standards Institute (ANSI).		CO5
		TOTAL : 45 PERIODS

TEXT BOOKS

1. The Factories Act 1948, Madras Book Agency, Chennai, 2000

2. The Environment Act (Protection) 1986, Commercial Law Publishers (India) Pvt.Ltd., New Delhi.
3. Water (Prevention and control of pollution) act 1974, Commercial Law publishers (India) Pvt.Ltd., New Delhi.

REFERENCE BOOKS

1. Air (Prevention and control of pollution) act 1981, Commercial Law Publishers (India) Pvt.Ltd., New Delhi.
2. The Indian boilers act 1923, Commercial Law Publishers (India) Pvt.Ltd., Allahabad.
3. The manufacture, storage and import of hazardous chemical rules 1989, Madras Book Agency, Chennai.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To list out important legislations related to health, Safety and Environment.
CO2	To list out requirements mentioned in factories act for the prevention of accidents.
CO3	To understand the health and welfare provisions given in factories act.
CO4	To understand the statutory requirements for an Industry on registration, license and its renewal.
CO5	To prepare onsite and offsite emergency plan.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	-	-	1	2	2	2	2	1	2	2	1	1	1
CO2	2	1	-	-	1	2	2	2	2	1	2	2	1	1	1
CO3	2	1	-	-	1	2	2	2	2	1	2	2	1	1	1
CO4	2	1	-	-	1	2	2	2	2	1	2	2	1	1	1
CO5	2	2	-	-	1	2	2	2	2	2	2	2	1	1	1

AUDIT COURSES

AD1001	CONSTITUTION OF INDIA	L	T	P	C
		2	0	0	0

OBJECTIVES

- Teach history and philosophy of Indian Constitution.
- Describe the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- Summarize powers and functions of Indian government.
- Explain emergency rule.
- Explain structure and functions of local administration.

UNIT I	INTRODUCTION	9
History of Making of the Indian Constitution-Drafting Committee- (Composition & Working) - Philosophy of the Indian Constitution-Preamble-Salient Features		CO1
UNIT II	**CONTOURS OF CONSTITUTIONAL RIGHTS & DUTIES**	**9**
Fundamental Rights-Right to Equality-Right to Freedom-Right against Exploitation Right to Freedom of Religion-Cultural and Educational Rights-Right to Constitutional Remedies Directive Principles of State Policy-Fundamental Duties		CO2
UNIT III	**ORGANS OF GOVERNANCE**	**9**
Parliament-Composition-Qualifications and Disqualifications-Powers and Functions-Executive President-Governor-Council of Ministers-Judiciary, Appointment and Transfer of Judges, Qualifications Powers and Functions		CO3
UNIT IV	**EMERGENCY PROVISIONS**	**9**
Emergency Provisions - National Emergency, President Rule, Financial Emergency		CO4

UNIT V	LOCAL ADMINISTRATION	9
	District's Administration head- Role and Importance-Municipalities- Introduction- Mayor and role of Elected Representative-CEO of Municipal Corporation-Pachayati raj- Introduction- PRI-Zila Pachayat-Elected officials and their roles- CEO ZilaPachayat- Position and role-Block level Organizational Hierarchy (Different departments)-Village level- Role of Elected and Appointed officials-Importance of grass root democracy	CO5

TOTAL : 45 PERIODS

TEXT BOOKS

1. Basu D D, Introduction to the Constitution of India, Lexis Nexis, 2015.
2. Busi S N, Ambedkar B R framing of Indian Constitution, 1st Edition, 2015.
3. Jain M P, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. The Constitution of India (Bare Act), Government Publication,1950

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Able to understand history and philosophy of Indian Constitution.
CO2	Able to understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
CO3	Able to understand powers and functions of Indian government.
CO4	Able to understand emergency rule.
CO5	Able to understand structure and functions of local administration.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO2	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO3	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO4	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO5	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-

AD1002	VALUE EDUCATION	L	T	P	C
		2	0	0	0

OBJECTIVES

- Develop knowledge of self-development
- Explain the importance of Human values
- Develop the overall personality through value education
- Overcome the self-destructive habits with value education
- Interpret social empowerment with value education

UNIT I	**INTRODUCTION TO VALUE EDUCATION**	**9**
Values and self-development -Social values and individual attitudes, Work ethics, Indian vision of humanism, Moral and non- moral valuation, Standards and principles, Value judgments		**CO1**
UNIT II	**IMPORTANCE OF VALUES**	**9**
Importance of cultivation of values, Sense of duty, Devotion, Self-reliance, Confidence, Concentration, Truthfulness, Cleanliness. Honesty, Humanity, Power of faith, National Unity, Patriotism, Love for nature, Discipline		**CO2**
UNIT III	**INFLUENCE OF VALUE EDUCATION**	**9**
Personality and Behaviour development - Soul and Scientific attitude. Positive Thinking, Integrity and discipline, Punctuality, Love and Kindness, Avoid fault Thinking, Free from anger, Dignity of labour, Universal brotherhood and religious tolerance, True friendship Happiness Vs suffering, love for truth.		**CO3**
UNIT IV	**REINCARNATION THROUGH VALUE EDUCATION**	**9**
Aware of self-destructive habits, Association and Cooperation, Doing best for saving nature Character and Competence -Holy books vs Blind faith, Self-management and Good health, Science of reincarnation		**CO4**

UNIT V	VALUE EDUCATION IN SOCIAL EMPOWERMENT	9
Equality, Non-violence, Humility, Role of Women, All religions and same message, Mind your Mind, Self-control, Honesty, Studying effectively		CO5
TOTAL : 45 PERIODS		

REFERENCE:

Chakroborty , S.K. “Values and Ethics for organizations Theory and practice”, Oxford University Press ,New Delhi

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Gain knowledge of self-development
CO2	Learn the importance of Human values
CO3	Develop the overall personality through value education
CO4	Overcome the self destructive habits with value education
CO5	Interpret social empowerment with value education

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO2	-	-	-	-	-	-	1	1	1	-	-	1	-	-	-
CO3	-	-	-	-	-	-	1	1	1	-	-	1	-	-	-
CO4	-	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO5	-	-	-	-	-	-	1	1	-	-	-	1	-	-	-

AD1003	PEDAGOGY STUDIES	L	T	P	C
		2	0	0	0

OBJECTIVES

- Understand the methodology of pedagogy.
- Compare pedagogical practices used by teachers in formal and informal classrooms in developing countries.
- Infer how can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy.
- Illustrate the factors necessary for professional development.
- Identify the Research gaps in pedagogy.

UNIT I	INTRODUCTION AND METHODOLOGY	9
Aims and rationale, Policy background, Conceptual framework and terminology - Theories of learning, Curriculum, Teacher education - Conceptual framework, Research questions – Overview of methodology and Searching.		CO1
UNIT II	**THEMATIC OVERVIEW**	**9**
Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries - Curriculum, Teacher education.		CO2
UNIT III	**EVIDENCE ON THE EFFECTIVENESS OF PEDAGOGICAL PRACTICES**	**9**
Methodology for the in depth stage: quality assessment of included studies - How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? - Theory of change - Strength and nature of the body of evidence for effective pedagogical practices - Pedagogic theory and pedagogical approaches - Teachers' attitudes and beliefs and Pedagogic strategies.		CO3
UNIT IV	**REINCARNATION THROUGH VALUE EDUCATION**	**9**
Professional development: alignment with classroom practices and follow up support – Peer support - Support from the head teacher and the community - Curriculum and assessment – Barriers to learning: limited resources and large class sizes		CO4

UNIT V	RESEARCH GAPS AND FUTURE DIRECTIONS	9
Research design - Contexts - Pedagogy - Teacher education - Curriculum and assessment - Dissemination and research impact.		CO5

TOTAL : 45 PERIODS

REFERENCE:

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, Compare, 31 (2): 245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, Journal of Curriculum Studies, 36 (3): 361-379.
3. Akyeampong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.
4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? International Journal Educational Development, 33 (3): 272-282.
5. Alexander RJ (2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the methodology of pedagogy
CO2	Understand Pedagogical practices used by teachers in formal and informal classrooms in developing countries.
CO3	Find how can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy.
CO4	Know the factors necessary for professional development.
CO5	Identify the Research gaps in pedagogy.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-

AD1004	STRESS MANAGEMENT BY YOGA	L	T	P	C
		2	0	0	0

OBJECTIVES

- Develop healthy mind in a healthy body thus improving social health also improve efficiency
- Invent Do's and Don't's in life through Yam
- Categorize Do's and Don't's in life through Niyam
- Develop a healthy mind and body through Yog Asans
- Invent breathing techniques through Pranayam

UNIT I	INTRODUCTION TO YOGA	9
Definitions of Eight parts of yog.(Ashtanga)		CO1
UNIT II	**YAM**	**9**
Do`s and Don't's in life.Shaucha, santosh, tapa, swadhyay, ishwarpranidhan		CO2
UNIT III	**NIYAM**	**9**
Do`s and Don't's in life. Ahinsa, satya, astheya, bramhacharya and aparigraha		CO3
UNIT IV	**ASAN**	**9**
Professional development: alignment with classroom practices and follow up support – Peer support - Support from the head teacher and the community - Curriculum and assessment – Barriers to learning: limited resources and large class sizes		CO4

UNIT V	RESEARCH GAPS AND FUTURE DIRECTIONS	9
Research design - Contexts - Pedagogy - Teacher education - Curriculum and assessment - Dissemination and research impact.		CO5
		TOTAL : 45 PERIODS

REFERENCE:

1. “Rajayoga or conquering the Internal Nature” by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata
2. ‘Yogic Asanas for Group Tarining-Part-I” : Janardan Swami Yogabhyasi Mandal, Nagpur

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Develop healthy mind in a healthy body thus improving social health also improve efficiency
CO2	Learn Do’s and Don’t’s in life through Yam
CO3	Learn Do’s and Don’t’s in life through Niyam
CO4	Develop a healthy mind and body through Yog Asans
CO5	Learn breathing techniques through Pranayam

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO2	-	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO3	-	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO4	-	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO5	-	-	-	-	-	-	1	1	-	-	-	1	-	-	-

AD1005	PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS	L	T	P	C
		2	0	0	0

OBJECTIVES

- Develop basic personality skills holistically
- Develop deep personality skills holistically to achieve happy goals
- Rewrite the responsibilities
- Reframe a person with stable mind

UNIT I	NEETISATAKAM-HOLISTIC DEVELOPMENT OF PERSONALITY - I	9
Verses- 19,20,21,22 (wisdom) - Verses- 29,31,32 (pride & heroism) – Verses- 26,28,63,65 (virtue)		CO1
UNIT II	**NEETISATAKAM-HOLISTIC DEVELOPMENT OF PERSONALITY - II**	**9**
Verses- 52,53,59 (dont's) - Verses- 71,73,75,78 (do's)		CO2
UNIT III	**ORGANS OF GOVERNANCE**	**9**
Shrimad Bhagwad Geeta: Chapter 2-Verses 41, 47,48 - Chapter 3-Verses 13, 21, 27, 35 Chapter6-Verses 5,13,17,23, 35 - Chapter 18-Verses 45, 46, 48		CO3
UNIT IV	**EMERGENCY PROVISIONS**	**9**
Statements of basic knowledge - Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68 Chapter12 -Verses 13, 14, 15, 16,17, 18		CO4

UNIT V	LOCAL ADMINISTRATION	9
Chapter2-Verses 17, Chapter 3-Verses 36,37,42 - Chapter 4-Verses 18, 38,39 Chapter18 - Verses 37,38,63		CO5
		TOTAL : 45 PERIODS

REFERENCE:

1. Gopinath,Rashtriya Sanskrit Sansthanam P, Bhartrihari's ThreeSatakam , Niti-sringarvairagya, New Delhi,2010
2. Swami Swarupananda , Srimad Bhagavad Gita, Advaita Ashram,Publication Department, Kolkata,2016.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To develop basic personality skills holistically
CO2	To develop deep personality skills holistically to achieve happy goals
CO3	To rewrite the responsibilities
CO4	To reframe a person with stable mind, pleasing personality and determination
CO5	To awaken wisdom in students

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO2	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO3	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO4	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO5	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-

AD1006	UNNAT BHARAT ABHIYAN	L	T	P	C
		2	0	0	0

OBJECTIVES

- To engage the students in understanding rural realities
- To identify and select existing innovative technologies, enable customization of technologies, or devise implementation method for innovative solutions, as per the local needs.
- To leverage the knowledge base of the institutions to devise processes for effective implementation of various government programmes
- To understand causes for rural distress and poverty and explore solutions for the same
- To apply classroom knowledge of courses to field realities and thereby improve quality of learning

UNIT I	**QUALITY OF RURAL LIFE IN VILLAGES AND UNNAT BHARAT ABHIYAN**	**9**
Introduction to Unnat Bharat Abhiyan - concept, scope and objectives, rural life, rural society, cast and gender relations, rural values with respect to community, nature and resources, elaboration of “Soul of India lies in villages” – (Gandhi Ji), Rural infrastructure, problems in rural area. Assignment: Prepare a map (Physical , visual and digital) of the village you visited and write an essay about inter-family relation in that village.		**CO1**
UNIT II	**RURAL ECONOMY AND LIVELIHOOD**	**9**
Agriculture, farming, land ownership pattern, water management, animal husbandry, non-farm livelihoods and artisans, rural entrepreneurs, rural market . Assignment: Describe your analysis of rural household economy, it’s challenges and possible pathways to address them. Group discussion in class- (4) Field visit 3.		**CO2**
UNIT III	**RURAL INSTITUTIONS**	**9**
History of Rural Development, Traditional rural organizations, Self Help Groups, Gram Swaraj and 3- Tier Panchayat Raj Institutions (Gram Sabha, Gram Panchayat, Standing Committee), local civil society, local administration. Introduction to Constitution, Constitutional Amendments in Panchayati Raj – Fundamental Rights and Directive Principles. Assignment: Panchayati Raj institutions in villages? What would you suggest to improve their effectiveness? Present a case study (written or audio-visual). Field Visit - 4.		**CO3**

UNIT IV	RURAL DEVELOPMENT PROGRAMMES	9
National programmes - Sarva Shiksha Abhiyan, Beti Bachao, Beti Padhao, Ayushman Bharat, Swatchh Bharat, PM Awass Yojana, Skill India, Gram Panchayat Decentralised Planning, NRLM, MNREGA, etc. Written Assignment: Describe the benefits received and challenges faced in the delivery of one of these programmes in the rural community, give suggestions about improving implementation of the programme for the rural poor.		CO4
UNIT V	**FIELD WORK**	**9**
Each student selects one programme for field visit Field based practical activities: • Interaction with SHG women members, and study of their functions and challenges; planning for their skill building and livelihood activities • Visit MGNREGS project sites, interact with beneficiaries and interview functionaries at the work site • Field visit to Swachh Bharat project sites, conduct analysis and initiate problem solving measures • Conduct Mission Antyodaya surveys to support under Gram Panchayat Development Plan(GPDP) • Interactive community exercise with local leaders, panchayat functionaries, grass-root officials and local institutions regarding village development plan preparation and resource mobilization • Visit Rural Schools I mid-day meal centres, study Academic and infrastructural resources and gaps • Participate in Gram Sabha meetings, and study community participation • Associate with Social audit exercises at the Gram Panchayat level, and interact with programme beneficiaries • Attend Parent Teacher Association meetings, and interview school drop outs • Visit local Anganwadi Centre and observe the services being provided • Visit local NGOs, civil society organisations and interact with their staff and beneficiaries. • Organize awareness programmes, health camps, Disability camps and cleanliness camps o Conduct soil health test, drinking water analysis, energy use and fuel efficiency surveys • Raise understanding of people's impacts of climate change, building up community's disaster preparedness • Organise orientation programmes for farmers regarding organic cultivation, rational use of irrigation and fertilizers and promotion of traditional species of crops and plants • Formation of committees for common property resource management, village pond maintenance and fishing.		**CO5**
		TOTAL : 45 PERIODS

Text Books:
1. . Singh, Katar, Rural Development Principles, Policies and Management, Sage Publications, New Delhi, 2015 2. A Hand book on Village Panchayat Administration, Rajiv Gandhi Chair for Panchayati Raj Studies, 2002 3. United Nations, Sustainable Development Goals, 2015 un.org/sdgs
Reference Books:
1. M.P.Boraian, Best Practices in Rural Development, Shanlax Publishers 2. Unnat Bharat Abhiyan Website : www.unnatbharatabhiyan.gov.in

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Able to understand of rural life, culture and social realities
CO2	Able to understand the concept of measurement by comparison or balance of parameters.
CO3	Able to develop a sense of empathy and bonds of mutuality with local community
CO4	Able to appreciate significant contributions of local communities to Indian society and economy
CO5	Learned to value the local knowledge and wisdom of the community

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
CO2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
CO3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
CO4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
CO5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

AD1007	ESSENCE OF INDIAN KNOWLEDGE TRADITION	L	T	P	C
		2	0	0	0

OBJECTIVES

- Get a knowledge about Indian Culture
- Know Indian Languages and Literature religion and philosophy and the fine arts in India
- Explore the Science and Scientists of Ancient, Medieval and Modern India
- Understand education systems in India

UNIT I	**INTRODUCTION TO CULTURE**	**9**
Culture, civilization, culture and heritage, general characteristics of culture, importance of culture in human literature, Indian Culture, Ancient India, Medieval India, Modern India		**CO1**
UNIT II	**INDIAN LANGUAGES AND LITERATURE**	**9**
Indian Languages and Literature - I: Languages and Literature of South India, - Indian Languages and Literature - II: Northern Indian Languages & Literature		**CO2**
UNIT III	**RELIGION AND PHILOSOPHY**	**9**
Major religions practiced in India and Understanding their Philosophy - religious movements in Modern India (Selected movements only)		**CO3**
UNIT IV	**FINE ARTS IN INDIA (ART, TECHNOLOGY& ENGINEERING)**	**9**
Indian Painting, Indian handicrafts, Music, divisions of Indian classic music, modern Indian music, Dance and Drama, Indian Architecture (ancient, medieval and modern), Science and Technology in India, development of science in ancient, medieval and modern India		**CO4**

UNIT V	EDUCATION SYSTEM IN INDIA	9
Education in ancient, medieval and modern India, aims of education, subjects, languages, Science and Scientists of Ancient India, Science and Scientists of Medieval India, Scientists of Modern India		CO5
		TOTAL : 45 PERIODS

REFERENCE:

1. . Kapil Kapoor, "Text and Interpretation: The India Tradition", ISBN: 81246033375, 2005
2. "Science in Samskrit", Samskrita Bharti Publisher, ISBN 13: 978-8187276333, 2007
3. NCERT, "Position paper on Arts, Music, Dance and Theatre", ISBN 81-7450 494-X, 200
4. Narain, "Examinations in ancient India", Arya Book Depot, 1993
5. Satya Prakash, "Founders of Sciences in Ancient India", Vijay Kumar Publisher, 1989
6. M. Hiriyanna, "Essentials of Indian Philosophy", Motilal Banarsidass Publishers, ISBN 13: 978-8120810990, 2014

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand philosophy of Indian culture.
CO2	Distinguish the Indian languages and literature.
CO3	Learn the philosophy of ancient, medieval and modern India.
CO4	Acquire the information about the fine arts in India.
CO5	Know the contribution of scientists of different eras.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO2	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO3	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO4	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CO5	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-

AD1008	SANGA TAMIL LITERATURE APPRECIATION	L	T	P	C
		2	0	0	0

OBJECTIVES

The main learning objective of this course is to make the students an appreciation for:

- 1. Introduction to Sanga Tamil Literature.
- 2.'Agathinai' and'Purathinai' in SangaTamil Literature.
- 3.'Attruppadai' in SangaTamil Literature.
- 4.'Puranaanuru' in SangaTamil Literature.
- 5.'Pathitrupaththu' in SangaTamil Literature.

UNIT I	SANGA TAMIL LITERATURE – AN INTRODUCTION	9
Introduction to Tamil Sangam-History of Tamil Three Sangams-Introduction to Tamil Sangam Literature-Special Branches in Tamil Sangam Literature- Tamil Sangam Literature's Grammar Tamil Sangam Literature's parables.		CO1
UNIT II	**'AGATHINAI'AND'PURATHINAI'**	**9**
Tholkappiyar's Meaningful Verses-Three literature materials-Agathinai's message- History of Culture from Agathinai- Purathinai-Classification-Mesaage to Society from Purathinai.		CO2
UNIT III	**'ATTRUPPADAI'.**	**9**
AttruppadaiLiterature-Attruppadaiin'Puranaanuru'-Attruppadaiin'Pathitrupaththu'-Attruppadaiin 'Paththupaattu'.		CO3
UNIT IV	**'PURANAANURU'**	**9**
Puranaanuru on Good Administration, Ruler and Subjects-Emotion & its Effect in Puranaanuru.		CO4

UNIT V	'PATHITRUPATHTHU'	9
Pathitrupaththuin'Ettuthogai'-Pathitrupaththu'sParables-Tamildynasty:Valor, Administration,Charity in Pathitrupaththu- Mesaage to Society from Pathitrupaththu.		CO5

TOTAL : 45 PERIODS

REFERENCE:

1. . Sivaraja Pillai, The Chronology oftheEarlyTamils,SagwanPress,2018.
2. HankHeifetz andGeorgeL. Hart, The Purananuru,Penguin Books,2002.
3. Kamil Zvelebil, The Smile of Murugan: OnTamil Literature of South India, Brill Academic Pub,1997.
4. GeorgeL. Hart, Poetsof theTamil Anthologies: AncientPoemsofLove andWar, Princeton University Press,2015.
5. XavierS.Thani Nayagam, Landscape and poetry: a study of nature in classical Tamil poetry, Asia Pub.House, 1967.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Appreciate and apply the messages in Sanga Tamil Literature in their life.
CO2	Differentiate 'Agathinai' and 'Purathinai' in their personal and societal life.
CO3	Appreciate and apply the messages in' Attruppadai' in their personal and societal life.
CO4	Appreciate and apply the messages in' Puranaanuru' in their personal and societal life.
CO5	Appreciate and apply the messages in' Pathitrupaththu' in their personal and societal life.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAM OUTCOMES (POs)												PROGRAM SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-
CO2	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-
CO3	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-
CO4	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-
CO5	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-

ANNA UNIVERSITY, CHENNAI
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B.E. ELECTRONICS AND COMMUNICATION ENGINEERING
REGULATIONS – 2017

PROGRAMME EDUCATIONAL OBJECTIVES:

PEO1: To enable graduates to pursue research, or have a successful career in academia or industries associated with Electronics and Communication Engineering, or as entrepreneurs.

PEO2: To provide students with strong foundational concepts and also advanced techniques and tools in order to enable them to build solutions or systems of varying complexity.

PEO3: To prepare students to critically analyze existing literature in an area of specialization and ethically develop innovative and research oriented methodologies to solve the problems identified.

PROGRAMME OUTCOMES:

Engineering Graduates will be able to:

1. **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. **Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. **Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. **Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OBJECTIVES (PSOs)

1. To analyze, design and develop solutions by applying foundational concepts of electronics and communication engineering.
2. To apply design principles and best practices for developing quality products for scientific and business applications.
3. To adapt to emerging information and communication technologies (ICT) to innovate ideas and solutions to existing/novel problems.

Contribution 1: Reasonable 2: Significant 3: Strong

MAPPING OF PROGRAMME EDUCATIONAL OBJECTIVES WITH PROGRAMME OUTCOMES

A broad relation between the programme objective and the outcomes is given in the following table

PROGRAMME EDUCATIONAL OBJECTIVES	PROGRAMME OUTCOMES											
	A	B	C	D	E	F	G	H	I	J	K	L
1	3	3	2	3	2	1	1	2	1	1	3	1
2	3	3	3	3	3	1	1	1	1	1	1	2
3	3	3	3	3	3	2	2	3	1	2	2	2

MAPPING OF PROGRAM SPECIFIC OBJECTIVES WITH PROGRAMME OUTCOMES

A broad relation between the Program Specific Objectives and the outcomes is given in the following table

PROGRAM SPECIFIC OBJECTIVES	PROGRAMME OUTCOMES											
	A	B	C	D	E	F	G	H	I	J	K	L
1	3	3	2	3	2	1	1	1	1	1	1	2
2	3	3	3	3	3	2	2	3	1	3	3	3
3	3	3	3	3	3	3	3	2	1	1	1	3

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
B.E. ELECTRONICS AND COMMUNICATION ENGINEERING
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM

MAPPING OF COURSE OUTCOMES WITH PROGRAMME OUTCOMES:
A broad relation between the Course Outcomes and Programme Outcomes is given in the following table

COURSE OUTCOMES		PROGRAMME OUTCOMES											
Sem	**Course Name**	**a**	**b**	**c**	**d**	**e**	**f**	**g**	**h**	**i**	**j**	**k**	**l**
I	Communicative English						√	√	√	√	√	√	
	Engineering Mathematics – I	√	√	√	√							√	√
	Engineering Physics	√	√	√	√							√	√
	Engineering Chemistry	√	√	√	√							√	√
	Problem Solving and Python Programming	√	√	√	√	√						√	√
	Engineering Graphics	√									√	√	√
	Problem Solving and Python Programming Laboratory	√	√	√	√	√						√	√
	Physics and Chemistry Laboratory	√	√	√	√							√	√
II	Technical English					√	√	√	√	√	√	√	√
	Engineering Mathematics – II	√	√	√	√							√	√
	Physics for Electronics Engineering	√	√	√	√							√	√
	Basic Electrical and Instrumentation Engineering	√	√	√	√	√	√					√	√
	Circuit Analysis	√	√	√	√	√	√					√	√
	Electronic Devices	√	√	√	√	√	√					√	√
	Circuits and Devices Laboratory	√	√	√	√	√						√	√
	Engineering Practices Laboratory	√	√	√	√	√						√	√
III	Linear Algebra and Partial Differential Equations	√	√	√	√	√						√	√
	Fundamentals of Data Structures In C	√	√	√	√	√	√					√	√
	Electronic Circuits- I	√	√	√	√	√	√					√	√
	Signals and Systems	√	√	√	√	√	√					√	√
	Digital Electronics	√	√	√	√	√	√					√	√
	Control System Engineering	√	√	√	√	√	√					√	√
	Fundamentals of Data Structures in C Laboratory	√	√	√	√	√	√					√	√
	Analog and Digital Circuits Laboratory	√	√	√	√	√	√					√	√
	Interpersonal Skills/Listening &Speaking						√		√	√	√	√	√
IV	Probability and Random Processes	√	√	√	√	√						√	√
	Electronic Circuits II	√	√	√	√	√	√					√	√
	Communication Theory	√	√	√	√	√	√					√	√
	Electromagnetic Fields	√	√	√	√	√	√					√	√
	Linear Integrated Circuits	√	√	√	√	√	√					√	√
	Environmental Science and Engineering	√	√		√		√	√	√			√	√

COURSE OUTCOMES		PROGRAMME OUTCOMES											
Sem	**Course Name**	**a**	**b**	**c**	**d**	**e**	**f**	**g**	**h**	**i**	**j**	**k**	**l**
	Circuits Design and Simulation Laboratory	√	√	√	√	√	√					√	√
	Linear Integrated Circuits Laboratory	√	√	√	√	√	√					√	√
V	Digital Communication	√	√	√	√	√	√					√	√
	Discrete-Time Signal Processing	√	√	√	√	√	√					√	√
	Computer Architecture and Organization	√	√	√	√		√					√	√
	Communication Networks	√	√	√	√	√	√					√	√
	Professional Elective I												
	Open Elective I												
	Digital Signal Processing Laboratory	√	√	√	√	√	√					√	√
	Communication Systems Laboratory	√	√	√	√	√	√					√	√
	Networks Laboratory	√	√	√	√	√	√					√	√
VI	Microprocessors and Microcontrollers	√	√	√	√	√	√					√	√
	VLSI Design	√	√	√	√	√	√					√	√
	Wireless Communication	√	√	√	√	√	√					√	√
	Principles of Management						√	√	√		√	√	√
	Transmission Lines and RF Systems	√	√	√	√	√	√					√	√
	Professional Elective -II												
	Microprocessors and Microcontrollers Laboratory	√	√	√	√	√	√					√	√
	VLSI Design Laboratory	√	√	√	√	√	√					√	√
	Technical Seminar		√		√	√	√		√	√	√	√	√
	Professional Communication						√				√		√
VII	Antennas and Microwave Engineering	√	√	√	√	√	√					√	√
	Optical Communication	√	√	√	√		√					√	√
	Embedded and Real Time Systems	√	√	√	√	√	√					√	√
	Ad hoc and Wireless Sensor Networks	√	√	√	√	√	√					√	√
	Professional Elective -III												
	Open Elective - II												
	Embedded Laboratory	√	√	√	√	√	√					√	√
	Advanced Communication Laboratory	√	√	√	√	√	√					√	√
VIII	Professional Elective - IV												
	Professional Elective - V												
	Project Work	√	√	√	√	√	√		√	√	√	√	√

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
B.E. ELECTRONICS AND COMMUNICATION ENGINEERING
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM
I - VIII SEMESTERS CURRICULA AND SYLLABI

SEMESTER I

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	MA8151	Engineering Mathematics - I	BS	4	4	0	0	4
3.	PH8151	Engineering Physics	BS	3	3	0	0	3
4.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6.	GE8152	Engineering Graphics	ES	6	2	0	4	4
PRACTICALS								
7.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
			TOTAL	**31**	**19**	**0**	**12**	**25**

SEMESTER II

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8251	Technical English	HS	4	4	0	0	4
2.	MA8251	Engineering Mathematics - II	BS	4	4	0	0	4
3.	PH8253	Physics for Electronics Engineering	BS	3	3	0	0	3
4.	BE8254	Basic Electrical and Instrumentation Engineering	ES	3	3	0	0	3
5.	EC8251	Circuit Analysis	PC	4	4	0	0	4
6.	EC8252	Electronic Devices	PC	3	3	0	0	3
PRACTICALS								
7.	EC8261	Circuits and Devices Laboratory	PC	4	0	0	4	2
8.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
			TOTAL	**29**	**21**	**0**	**8**	**25**

SEMESTER III

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8352	Linear Algebra and Partial Differential Equations	BS	4	4	0	0	4
2.	EC8393	Fundamentals of Data Structures In C	ES	3	3	0	0	3
3.	EC8351	Electronic Circuits- I	PC	3	3	0	0	3
4.	EC8352	Signals and Systems	PC	4	4	0	0	4
5.	EC8392	Digital Electronics	PC	3	3	0	0	3
6.	EC8391	Control Systems Engineering	PC	3	3	0	0	3
PRACTICALS								
7.	EC8381	Fundamentals of Data Structures in C Laboratory	ES	4	0	0	4	2
8.	EC8361	Analog and Digital Circuits Laboratory	PC	4	0	0	4	2
9.	HS8381	Interpersonal Skills/Listening &Speaking	EEC	2	0	0	2	1
			TOTAL	**30**	**20**	**0**	**10**	**25**

SEMESTER IV

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8451	Probability and Random Processes	BS	4	4	0	0	4
2.	EC8452	Electronic Circuits II	PC	3	3	0	0	3
3.	EC8491	Communication Theory	PC	3	3	0	0	3
4.	EC8451	Electromagnetic Fields	PC	4	4	0	0	4
5.	EC8453	Linear Integrated Circuits	PC	3	3	0	0	3
6.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
PRACTICALS								
7.	EC8461	Circuits Design and Simulation Laboratory	PC	4	0	0	4	2
8.	EC8462	Linear Integrated Circuits Laboratory	PC	4	0	0	4	2
			TOTAL	**28**	**20**	**0**	**8**	**24**

SEMESTER V

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	EC8501	Digital Communication	PC	3	3	0	0	3
2.	EC8553	Discrete-Time Signal Processing	PC	4	4	0	0	4
3.	EC8552	Computer Architecture and Organization	PC	3	3	0	0	3
4.	EC8551	Communication Networks	PC	3	3	0	0	3
5.		Professional Elective I	PE	3	3	0	0	3
6.		Open Elective I	OE	3	3	0	0	3
PRACTICALS								
7.	EC8562	Digital Signal Processing Laboratory	PC	4	0	0	4	2
8.	EC8561	Communication Systems Laboratory	PC	4	0	0	4	2
9.	EC8563	Communication Networks Laboratory	PC	4	0	0	4	2
			TOTAL	**31**	**19**	**0**	**12**	**25**

SEMESTER VI

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	EC8691	Microprocessors and Microcontrollers	PC	3	3	0	0	3
2.	EC8095	VLSI Design	PC	3	3	0	0	3
3.	EC8652	Wireless Communication	PC	3	3	0	0	3
4.	MG8591	Principles of Management	HS	3	3	0	0	3
5.	EC8651	Transmission Lines and RF Systems	PC	3	3	0	0	3
6.		Professional Elective -II	PE	3	3	0	0	3
PRACTICALS								
7.	EC8681	Microprocessors and Microcontrollers Laboratory	PC	4	0	0	4	2
8.	EC8661	VLSI Design Laboratory	PC	4	0	0	4	2
9.	EC8611	Technical Seminar	EEC	2	0	0	2	1
10.	HS8581	Professional Communication	EEC	2	0	0	2	1
			TOTAL	**30**	**18**	**0**	**12**	**24**

SEMESTER VII

Sl.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	EC8701	Antennas and Microwave Engineering	PC	3	3	0	0	3
2.	EC8751	Optical Communication	PC	3	3	0	0	3
3.	EC8791	Embedded and Real Time Systems	PC	3	3	0	0	3
4.	EC8702	Ad hoc and Wireless Sensor Networks	PC	3	3	0	0	3
5.		Professional Elective -III	PE	3	3	0	0	3
6.		Open Elective - II	OE	3	3	0	0	3
PRACTICALS								
7.	EC8711	Embedded Laboratory	PC	4	0	0	4	2
8.	EC8761	Advanced Communication Laboratory	PC	4	0	0	4	2
			TOTAL	**26**	**18**	**0**	**8**	**22**

SEMESTER VIII

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.		Professional Elective IV	PE	3	3	0	0	3
2.		Professional Elective V	PE	3	3	0	0	3
PRACTICALS								
3.	EC8811	Project Work	EEC	20	0	0	20	10
			TOTAL	**26**	**6**	**0**	**20**	**16**

TOTAL NO. OF CREDITS: 186

HUMANITIES AND SOCIALSCIENCES (HS)

SI.NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	HS8251	Technical English	HS	4	4	0	0	4
3.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
4.	MG8591	Principles of Management	HS	3	3	0	0	3

BASIC SCIENCES (BS)

SI.NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA8151	Engineering Mathematics I	BS	4	4	0	0	4
2.	PH8151	Engineering Physics	BS	3	3	0	0	3
3.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
4.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
5.	MA8251	Engineering Mathematics II	BS	4	4	0	0	4
6.	PH8253	Physics for Electronics Engineering	BS	3	3	0	0	3
7.	MA8352	Linear Algebra and Partial Differential Equations	BS	4	4	0	0	4
8.	MA8451	Probability and Random Processes	BS	4	4	0	0	4

ENGINEERING SCIENCES (ES)

SI. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
2.	GE8152	Engineering Graphics	ES	6	2	0	4	4
3.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
4.	BE8254	Basic Electrical and Instrumentation Engineering	ES	3	3	0	0	3
5.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
6.	EC8393	Fundamentals of Data Structures In C	ES	3	3	0	0	3
7.	EC8381	Fundamentals of Data Structures in C Laboratory	ES	4	0	0	4	2

PROFESSIONAL CORE (PC)

Sl.NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	EC8251	Circuit Analysis	PC	4	4	0	0	4
2.	EC8252	Electronic Devices	PC	3	3	0	0	3
3.	EC8261	Circuits and Devices Lab	PC	4	0	0	4	2
4.	EC8351	Electronic Circuits- I	PC	3	3	0	0	3
5.	EC8352	Signals and Systems	PC	4	4	0	0	4
6.	EC8392	Digital Electronics	PC	3	3	0	0	3
7.	EC8391	Control System Engineering	PC	3	3	0	0	3
8.	EC8361	Analog and Digital Circuits Laboratory	PC	4	0	0	4	2
9.	EC8452	Electronic Circuits II	PC	3	3	0	0	3
10.	EC8491	Communication Theory	PC	3	3	0	0	3
11.	EC8451	Electromagnetic Fields	PC	4	4	0	0	4
12.	EC8453	Linear Integrated Circuits	PC	3	3	0	0	3
13.	EC8461	Circuits Design and Simulation Laboratory	PC	4	0	0	4	2
14.	EC8462	Linear Integrated Circuits Laboratory	PC	4	0	0	4	2
15.	EC8501	Digital Communication	PC	3	3	0	0	3
16.	EC8553	Discrete-Time Signal Processing	PC	4	4	0	0	4
17.	EC8651	Transmission Lines and RF Systems	PC	3	3	0	0	3
18.	EC8552	Computer Architecture and Organization	PC	3	3	0	0	3
19.	EC8551	Communication Networks	PC	3	3	0	0	3
20.	EC8562	Digital Signal Processing Laboratory	PC	4	0	0	4	2
21.	EC8561	Communication Systems Laboratory	PC	4	0	0	4	2
22.	EC8563	Communication Networks Laboratory	PC	4	0	0	4	2
23.	EC8691	Microprocessors and Microcontrollers	PC	3	3	0	0	3
24.	EC8095	VLSI Design	PC	3	3	0	0	3
25.	EC8652	Wireless Communication	PC	3	3	0	0	3
26.	EC8661	VLSI Design Laboratory	PC	4	0	0	4	2

27.	EC8681	Microprocessors and Microcontrollers Laboratory	PC	4	0	0	4	2
28.	EC8701	Antennas and Microwave Engineering	PC	3	3	0	0	3
29.	EC8751	Optical Communication	PC	3	3	0	0	3
30.	EC8791	Embedded and Real Time Systems	PC	3	3	0	0	3
31.	EC8702	Ad hoc and Wireless Sensor Networks	PC	3	3	0	0	3
32.	EC8711	Embedded Laboratory	PC	4	0	0	4	2
33.	EC8761	Advanced Communication Laboratory	PC	4	0	0	4	2

PROFESSIONAL ELECTIVES (PE)*
SEMESTER V
ELECTIVE I

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CS8392	Object Oriented Programming	PE	3	3	0	0	3
2.	EC8073	Medical Electronics	PE	3	3	0	0	3
3.	CS8493	Operating Systems	PE	3	3	0	0	3
4.	EC8074	Robotics and Automation	PE	3	3	0	0	3
5.	EC8075	Nano Technology and Applications	PE	3	3	0	0	3
6.	GE8074	Human Rights	PE	3	3	0	0	3
7.	GE8077	Total Quality Management	PE	3	3	0	0	3

SEMESTER VI
ELECTIVE II

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CS8792	Cryptography and Network Security	PE	3	3	0	0	3
2.	EC8091	Advanced Digital Signal Processing	PE	3	3	0	0	3
3.	EC8001	MEMS and NEMS	PE	3	3	0	0	3
4.	EC8002	Multimedia Compression and Communication	PE	3	3	0	0	3
5.	EC8003	CMOS Analog IC Design	PE	3	3	0	0	3
6.	EC8004	Wireless Networks	PE	3	3	0	0	3
7.	GE8075	Intellectual Property Rights	PE	3	3	0	0	3

SEMESTER VII
ELECTIVE III

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	EC8092	Advanced Wireless Communication	PE	3	3	0	0	3
2.	EC8071	Cognitive Radio	PE	3	3	0	0	3
3.	GE8072	Foundation Skills in Integrated Product Development	PE	3	3	0	0	3
4.	CS8082	Machine Learning Techniques	PE	3	3	0	0	3
5.	EC8005	Electronics Packaging and Testing	PE	3	3	0	0	3
6.	EC8006	Mixed Signal IC Design	PE	3	3	0	0	3
7.	GE8071	Disaster Management	PE	3	3	0	0	3

SEMESTER VIII
ELECTIVE IV

Sl.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	EC8072	Electro Magnetic Interference and Compatibility	PE	3	3	0	0	3
2.	EC8007	Low power SoC Design	PE	3	3	0	0	3
3.	EC8008	Photonic Networks	PE	3	3	0	0	3
4.	EC8009	Compressive Sensing	PE	3	3	0	0	3
5.	EC8093	Digital Image Processing	PE	3	3	0	0	3
6.	GE8076	Professional Ethics in Engineering	PE	3	3	0	0	3

SEMESTER VIII
ELECTIVE V

Sl.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	EC8010	Video Analytics	PE	3	3	0	0	3
2.	EC8011	DSP Architecture and Programming	PE	3	3	0	0	3
3.	EC8094	Satellite Communication	PE	3	3	0	0	3
4.	CS8086	Soft Computing	PE	3	3	0	0	3
5.	IT8006	Principles of Speech Processing	PE	3	3	0	0	3
6.	GE8073	Fundamentals of Nano Science	PE	3	3	0	0	3

***Professional Electives are grouped according to elective number as was done previously.**

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

S.NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8381	Interpersonal Skills/Listening & Speaking	EEC	2	0	0	2	1
2.	EC8611	Technical Seminar	EEC	2	0	0	2	1
3.	HS8581	Professional Communication	EEC	2	0	0	2	1
4.	EC8811	Project Work	EEC	20	0	0	20	10

SUMMARY

S.NO.	SUBJECT AREA	CREDITS AS PER SEMESTER								CREDITS TOTAL	Percentage
		I	II	III	IV	V	VI	VII	VIII		
1.	HS	4	4		3		3			14	7.56%
2.	BS	12	7	4	4					27	14.6%
3.	ES	9	5	5						19	10.27%
4.	PC		9	15	17	19	16	16		92	50%
5.	PE					3	3	3	6	15	8.10%
6.	OE					3		3		6	3.24%
7.	EEC			1			2		10	13	6.48%
	Total	25	25	25	24	25	24	22	16	186	
8.	Non Credit / Mandatory										

HS8151	COMMUNICATIVE ENGLISH	L	T	P	C
		4	0	0	4

OBJECTIVES:

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills

UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS 12

Reading- short comprehension passages, practice in skimming-scanning and predicting- **Writing**- completing sentences- - developing hints. **Listening**- short texts- short formal and informal conversations. **Speaking-** introducing oneself - exchanging personal information- **Language development**- Wh- Questions- asking and answering-yes or no questions- parts of speech. **Vocabulary development--** prefixes- suffixes- articles.- count/ uncount nouns.

UNIT II GENERAL READING AND FREE WRITING 12

Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questions/ open-ended questions)-inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- **Writing** – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –**Listening**- telephonic conversations. **Speaking –** sharing information of a personal kind—greeting – taking leave- **Language development** – prepositions, conjunctions **Vocabulary development-** guessing meanings of words in context.

UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT 12

Reading- short texts and longer passages (close reading) **Writing-** understanding text structure- use of reference words and discourse markers-coherence-jumbled sentences **Listening** – listening to longer texts and filling up the table- product description- narratives from different sources. **Speaking**- asking about routine actions and expressing opinions. **Language development**- degrees of comparison- pronouns- direct vs indirect questions- **Vocabulary development –** single word substitutes- adverbs.

UNIT IV READING AND LANGUAGE DEVELOPMENT 12

Reading- comprehension-reading longer texts- reading different types of texts- magazines **Writing**- letter writing, informal or personal letters-e-mails-conventions of personal email- **Listening**- listening to dialogues or conversations and completing exercises based on them. **Speaking-** speaking about oneself- speaking about one’s friend- **Language development-** Tenses- simple present-simple past- present continuous and past continuous- **Vocabulary development**- synonyms-antonyms- phrasal verbs

UNIT V EXTENDED WRITING 12

Reading- longer texts- close reading **–Writing**- brainstorming -writing short essays **–** developing an outline- identifying main and subordinate ideas- dialogue writing-**Listening** – listening to talks-conversations- **Speaking –** participating in conversations- short group conversations-**Language development**-modal verbs- present/ past perfect tense - **Vocabulary development**-collocations-fixed and semi-fixed expressions.

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, learners will be able to:

- Read articles of a general kind in magazines and newspapers.
- Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.
- Comprehend conversations and short talks delivered in English
- Write short essays of a general kind and personal letters and emails in English.

TEXT BOOKS:

1. Board of Editors. **Using English** A Coursebook for Undergarduate Engineers and Technologists**.** Orient BlackSwan Limited, Hyderabad: 2015
2. Richards, C. Jack. **Interchange Students' Book-2** New Delhi: CUP, 2015.

REFERENCES:

1. Bailey, Stephen. **Academic Writing: A practical guide for students**. New York: Rutledge,2011.
2. Means,L. Thomas and Elaine Langlois. **English & Communication For Colleges.** CengageLearning ,USA: 2007
3. Redston, Chris &Gillies Cunningham **Face2Face** (Pre-intermediate Student's Book& Workbook) Cambridge University Press, New Delhi: 2005
4. Comfort, Jeremy, et al. **Speaking Effectively: Developing Speaking Skills for Business English.** Cambridge University Press, Cambridge: Reprint 2011
5. Dutt P. Kiranmai and Rajeevan Geeta. **Basic Communication Skills,** Foundation Books: 2013.

MA8151 ENGINEERING MATHEMATICS – I

	L	T	P	C
	4	0	0	4

OBJECTIVES :

The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modelling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

UNIT I DIFFERENTIAL CALCULUS 12

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Maxima and Minima of functions of one variable.

UNIT II FUNCTIONS OF SEVERAL VARIABLES 12

Partial differentiation – Homogeneous functions and Euler’s theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor’s series for functions of two variables – Maxima and minima of functions of two variables – Lagrange’s method of undetermined multipliers.

UNIT III INTEGRAL CALCULUS 12

Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

UNIT IV MULTIPLE INTEGRALS 12

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

UNIT V DIFFERENTIAL EQUATIONS 12

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler’s and Legendre’s type – System of simultaneous linear differential equations with constant coefficients - Method of undetermined coefficients.

TOTAL : 60 PERIODS

OUTCOMES:

After completing this course, students should demonstrate competency in the following skills:

- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.
- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

TEXT BOOKS :

1. Grewal B.S., “Higher Engineering Mathematics”, Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7th Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES :

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., “Advanced Engineering Mathematics”, Narosa Publications, New Delhi, 3rd Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., “Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. Weir, M.D and Joel Hass, "Thomas Calculus", 12th Edition, Pearson India, 2016.

		L	T	P	C
PH8151	**ENGINEERING PHYSICS**	**3**	**0**	**0**	**3**

OBJECTIVES:

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

UNIT I PROPERTIES OF MATTER 9

Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment - I-shaped girders - stress due to bending in beams.

UNIT II WAVES AND FIBER OPTICS 9

Oscillatory motion – forced and damped oscillations: differential equation and its solution – plane progressive waves – wave equation. Lasers : population of energy levels, Einstein’s A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Semiconductor lasers: homojunction and heterojunction – Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers - fibre optic sensors: pressure and displacement.

UNIT III THERMAL PHYSICS 9

Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conductions in solids – thermal conductivity - Forbe’s and Lee’s disc method: theory and experiment - conduction through compound media (series and parallel) – thermal insulation – applications: heat exchangers, refrigerators, ovens and solar water heaters.

UNIT IV QUANTUM PHYSICS 9

Black body radiation – Planck’s theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger’s wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – tunnelling (qualitative) - scanning tunnelling microscope.

UNIT V CRYSTAL PHYSICS 9

Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures - crystal imperfections: point defects, line defects – Burger vectors, stacking faults – role of imperfections in plastic deformation - growth of single crystals: solution and melt growth techniques.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course,

- the students will gain knowledge on the basics of properties of matter and its applications,
- the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics,
- the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,
- the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
- the students will understand the basics of crystals, their structures and different crystal growth techniques.

TEXT BOOKS:

1. Bhattacharya, D.K. & Poonam, T. “Engineering Physics”. Oxford University Press, 2015.
2. Gaur, R.K. & Gupta, S.L. “Engineering Physics”. Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. “Engineering Physics”. Cengage Learning India, 2012.

REFERENCES:

1. Halliday, D., Resnick, R. & Walker, J. “Principles of Physics”. Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. “Physics for Scientists and Engineers”. Cengage Learning, 2010.
3. Tipler, P.A. & Mosca, G. “Physics for Scientists and Engineers with Modern Physics’. W.H.Freeman, 2007.

CY8151 ENGINEERING CHEMISTRY L T P C
3 0 0 3

OBJECTIVES:

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

UNIT I WATER AND ITS TREATMENT 9

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA – numerical problems – boiler troubles (scale and sludge) – treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) external treatment – Ion exchange process, zeolite process – desalination of brackish water - Reverse Osmosis.

UNIT II SURFACE CHEMISTRY AND CATALYSIS 9

Adsorption: Types of adsorption – adsorption of gases on solids – adsorption of solute from solutions – adsorption isotherms – Freundlich's adsorption isotherm – Langmuir's adsorption isotherm – contact theory – kinetics of surface reactions, unimolecular reactions, Langmuir - applications of adsorption on pollution abatement. Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters - acid base catalysis – applications (catalytic convertor) – enzyme catalysis– Michaelis – Menten equation.

UNIT III ALLOYS AND PHASE RULE 9

Alloys: Introduction- Definition- properties of alloys- significance of alloying, functions and effect of alloying elements- Nichrome and stainless steel (18/8) – heat treatment of steel. Phase rule: Introduction, definition of terms with examples, one component system -water system - reduced phase rule - thermal analysis and cooling curves - two component systems - lead-silver system - Pattinson process.

UNIT IV FUELS AND COMBUSTION 9

Fuels: Introduction - classification of fuels - coal - analysis of coal (proximate and ultimate) - carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - petroleum - manufacture of synthetic petrol (Bergius process) - knocking - octane number - diesel oil - cetane number - natural gas - compressed natural gas (CNG) - liquefied petroleum gases (LPG) - power alcohol and biodiesel. Combustion of fuels: Introduction - calorific value - higher and lower calorific values- theoretical calculation of calorific value - ignition temperature - spontaneous ignition temperature - explosive range - flue gas analysis (ORSAT Method).

UNIT V ENERGY SOURCES AND STORAGE DEVICES 9

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H_2-O_2 fuel cell.

TOTAL: 45 PERIODS

OUTCOMES:

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

TEXT BOOKS:

1. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015
2. P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.

REFERENCES:

1. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, "Engineering Chemistry", Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.

GE8151 PROBLEM SOLVING AND PYTHON PROGRAMMING L T P C
3 0 0 3

OBJECTIVES:

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures –- lists, tuples, dictionaries.
- To do input/output with files in Python.

UNIT I ALGORITHMIC PROBLEM SOLVING 9

Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA, EXPRESSIONS, STATEMENTS 9

Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS 9

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES 9

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

UNIT V FILES, MODULES, PACKAGES 9

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to

- Develop algorithmic solutions to simple computational problems
- Read, write, execute by hand simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python Programs.

TEXT BOOKS:

1. Allen B. Downey, ``Think Python: How to Think Like a Computer Scientist'', 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (http://greenteapress.com/wp/think-python/)
2. Guido van Rossum and Fred L. Drake Jr, "An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

REFERENCES:

1. John V Guttag, "Introduction to Computation and Programming Using Python'', Revised and expanded Edition, MIT Press , 2013
2. Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
3. Timothy A. Budd, "Exploring Python", Mc-Graw Hill Education (India) Private Ltd.,, 2015.
4. Kenneth A. Lambert, "Fundamentals of Python: First Programs", CENGAGE Learning, 2012.
5. Charles Dierbach, "Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
6. Paul Gries, Jennifer Campbell and Jason Montojo, "Practical Programming: An Introduction to Computer Science using Python 3", Second edition, Pragmatic Programmers, LLC, 2013.

GE8152	**ENGINEERING GRAPHICS**	**L T P C**
		2 0 4 4

OBJECTIVES:

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (Not for Examination) 1

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I PLANE CURVES AND FREEHAND SKETCHING 7+12

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.
Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS 5+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 5+12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 6+12

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

TOTAL: 90 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to:

- Familiarize with the fundamentals and standards of Engineering graphics
- Perform freehand sketching of basic geometrical constructions and multiple views of objects.
- Project orthographic projections of lines and plane surfaces.
- Draw projections and solids and development of surfaces.
- Visualize and to project isometric and perspective sections of simple solids.

TEXT BOOKS:

1. Natrajan K.V., “A text book of Engineering Graphics”, Dhanalakshmi Publishers, Chennai, 2009.
2. Venugopal K. and Prabhu Raja V., “Engineering Graphics”, New Age International (P) Limited, 2008.

REFERENCES:

1. Bhatt N.D. and Panchal V.M., “Engineering Drawing”, Charotar Publishing House, 50th Edition, 2010.
2. Basant Agarwal and Agarwal C.M., “Engineering Drawing”, Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
3. Gopalakrishna K.R., “Engineering Drawing” (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
4. Luzzader, Warren.J. and Duff,John M., “Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N S Parthasarathy And Vela Murali, “Engineering Graphics”, Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., “Engineering Drawing”, Pearson, 2nd Edition, 2009.

Publication of Bureau of Indian Standards:

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The
4. students will be permitted to use appropriate scale to fit solution within A3 size.
5. The examination will be conducted in appropriate sessions on the same day

GE8161 PROBLEM SOLVING ANDPYTHON PROGRAMMING LABORATORY **L T P C**
0 0 4 2

OBJECTIVES

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python.

LIST OF PROGRAMS

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton’s method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

PLATFORM NEEDED

Python 3 interpreter for Windows/Linux

OUTCOMES

Upon completion of the course, students will be able to:

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

TOTAL: 60 PERIODS

BS8161 **PHYSICS AND CHEMISTRY LABORATORY** **(Common to all branches of B.E. / B.Tech Programmes)**

L	T	P	C
0	0	4	2

OBJECTIVES:

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)

1. Determination of rigidity modulus – Torsion pendulum
2. Determination of Young's modulus by non-uniform bending method
3. (a) Determination of wavelength, and particle size using Laser
   (b) Determination of acceptance angle in an optical fiber.
4. Determination of thermal conductivity of a bad conductor – Lee's Disc method.
5. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
6. Determination of wavelength of mercury spectrum – spectrometer grating
7. Determination of band gap of a semiconductor
8. Determination of thickness of a thin wire – Air wedge method

TOTAL: 30 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to

- apply principles of elasticity, optics and thermal properties for engineering applications.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
- To acquaint the students with the determination of molecular weight of a polymer by viscometery.

1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler's method.
4. Determination of chloride content of water sample by argentometric method.
5. Estimation of copper content of the given solution by Iodometry.
6. Determination of strength of given hydrochloric acid using pH meter.
7. Determination of strength of acids in a mixture of acids using conductivity meter.
8. Estimation of iron content of the given solution using potentiometer.
9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
10. Estimation of sodium and potassium present in water using flame photometer.
11. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
12. Pseudo first order kinetics-ester hydrolysis.
13. Corrosion experiment-weight loss method.
14. Determination of CMC.
15. Phase change in a solid.
16. Conductometric titration of strong acid vs strong base.

OUTCOMES:

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

TOTAL: 30 PERIODS

TEXTBOOKS:

1. Vogel's Textbook of Quantitative Chemical Analysis (8^{TH} edition, 2014)

HS8251 **TECHNICAL ENGLISH**

L	T	P	C
4	0	0	4

OBJECTIVES:

The Course prepares second semester engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations, participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialization.

UNIT I INTRODUCTION TECHNICAL ENGLISH 12

Listening- Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- **Speaking** –Asking for and giving directions- **Reading** – reading short technical texts from journals- newsapapers- **Writing**- purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-**Vocabulary Development**- technical vocabulary **Language Development** –subject verb agreement - compound words.

UNIT II READING AND STUDY SKILLS 12

Listening- Listening to longer technical talks and completing exercises based on them-**Speaking** – describing a process-**Reading** – reading longer technical texts- identifying the various transitions in a text- paragraphing- **Writing**- interpreting cgarts, graphs- **Vocabulary Development-** vocabularyused in formal letters/emails and reports **Language Development-** impersonal passive voice, numerical adjectives.

UNIT III TECHNICAL WRITING AND GRAMMAR 12

Listening- Listening to classroom lectures/ talkls on engineering/technology -**Speaking** – introduction to technical presentations- **Reading** – longer texts both general and technical, practice in speed reading; **Writing**-Describing a process, use of sequence words- **Vocabulary Development-** sequence words- Misspelled words. **Language Development-** embedded sentences

UNIT IV REPORT WRITING 12

Listening- Listening to documentaries and making notes. **Speaking** – mechanics of presentations- **Reading** – reading for detailed comprehension- **Writing**- email etiquette- job application – cover letter –Résumé preparation(via email and hard copy)- analytical essays and issue based essays--**Vocabulary Development**- finding suitable synonyms-paraphrasing-. **Language Development-** clauses- if conditionals.

UNIT V GROUP DISCUSSION AND JOB APPLICATIONS 12

Listening- TED/Ink talks; **Speaking** –participating in a group discussion -**Reading–** reading and understanding technical articles **Writing–** Writing reports- minutes of a meeting- accident and survey-**Vocabulary Development- verbal analogies Language Development-** reported speech

TOTAL :60 PERIODS

OUTCOMES:

At the end of the course learners will be able to:

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of specialisation successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

TEXT BOOKS:

1. Board of editors. **Fluency in English A Course book for Engineering and Technology.** Orient Blackswan, Hyderabad: 2016
2. Sudharshana.N.P and Saveetha. C. **English for Technical Communication**. Cambridge University Press: New Delhi, 2016.

REFERENCES:

1. Raman, Meenakshi and Sharma, Sangeetha- **Technical Communication Principles and Practice.**Oxford University Press: New Delhi,2014.
2. Kumar, Suresh. E. **Engineering English**. Orient Blackswan: Hyderabad,2015
3. Booth-L. Diana**, Project Work,** Oxford University Press**,** Oxford: 2014.
4. Grussendorf, Marion, **English for Presentations,** Oxford University Press, Oxford: 2007
5. Means, L. Thomas and Elaine Langlois, **English & Communication For Colleges.** Cengage Learning, USA: 2007

Students can be asked to read Tagore, Chetan Bhagat and for supplementary reading.

MA8251	ENGINEERING MATHEMATICS – II	L	T	P	C
		4	0	0	4

OBJECTIVES :

This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

UNIT I MATRICES 12

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

UNIT II VECTOR CALCULUS 12

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved surface - Volume integral - Green's, Gauss divergence and Stoke's theorems – Verification and application in evaluating line, surface and volume integrals.

UNIT III ANALYTIC FUNCTIONS 12

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions $w = z + c, cz, \frac{1}{z}, z^2$ - Bilinear transformation.

UNIT IV COMPLEX INTEGRATION 12

Line integral - Cauchy's integral theorem – Cauchy's integral formula – Taylor's and Laurent's series – Singularities – Residues – Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour.

UNIT V LAPLACE TRANSFORMS 12

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems -Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

TOTAL: 60 PERIODS

OUTCOMES:

After successfully completing the course, the student will have a good understanding of the following topics and their applications:

- Eigenvalues and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.
- Gradient, divergence and curl of a vector point function and related identities.
- Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.
- Analytic functions, conformal mapping and complex integration.
- Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10th Edition, New Delhi, 2016.

REFERENCES :

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.,), New Delhi, 7th Edition, 2009.
2. Jain R.K. and Iyengar S.R.K., " Advanced Engineering Mathematics ", Narosa Publications, New Delhi , 3rd Edition, 2007.
3. O'Neil, P.V. "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, New Delhi, 2007.
4. Sastry, S.S, "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4th Edition, New Delhi, 2014.
5. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

PH8253	PHYSICS FOR ELECTRONICS ENGINEERING	L	T	P	C
	(Common to BME, ME, CC, ECE, EEE, E&I, ICE)	3	0	0	3

OBJECTIVES:

- To understand the essential principles of Physics of semiconductor device and Electron transport properties. Become proficient in magnetic, dielectric and optical properties of materials and nano devices.

UNIT I ELECTRICAL PROPERTIES OF MATERIALS 9

Classical free electron theory - Expression for electrical conductivity – Thermal conductivity, expression - Wiedemann-Franz law – Success and failures - electrons in metals – Particle in a three dimensional box – degenerate states – Fermi- Dirac statistics – Density of energy states – Electron in periodic potential: Bloch thorem – metals and insulators - Energy bands in solids– tight binding approximation - Electron effective mass – concept of hole.

UNIT II SEMICONDUCTOR PHYSICS 9

Intrinsic Semiconductors – Energy band diagram – direct and indirect semiconductors – Carrier concentration in intrinsic semiconductors – extrinsic semiconductors - Carrier concentration in N-type & P-type semiconductors – Carrier transport: Velocity-electric field relations – drift and diffusion transport - Einstein's relation – Hall effect and devices – Zener and avalanche breakdown in p-n junctions - Ohmic contacts – tunnel diode - Schottky diode – MOS capacitor - power transistor.

UNIT III MAGNETIC AND DIELECTRIC PROPERTIES OF MATERIALS 9

Magnetism in materials – magnetic field and induction – magnetization - magnetic permeability and susceptibility–types of magnetic materials – microscopic classification of magnetic materials - Ferromagnetism: origin and exchange interaction- saturation magnetization and Curie temperature – Domain Theory. Dielectric materials: Polarization processes – dielectric loss – internal field – Clausius-Mosotti relation- dielectric breakdown – high-k dielectrics.

UNIT IV OPTICAL PROPERTIES OF MATERIALS 9

Classification of optical materials – carrier generation and recombination processes - Absorption emission and scattering of light in metals, insulators and Semiconductors (concepts only) - photo current in a P- N diode – solar cell –photo detectors - LED – Organic LED – Laser diodes – excitons - quantum confined Stark effect – quantum dot laser.

UNIT V NANOELECTRONIC DEVICES 9

Introduction - electron density in bulk material – Size dependence of Fermi energy– quantum confinement – quantum structures - Density of states in quantum well, quantum wire and quantum dot structures –Zener-Bloch oscillations – resonant tunneling – quantum interference effects – mesoscopic structures: conductance fluctuations and coherent transport – Coulomb blockade effects - Single electron phenomena and Single electron Transistor – magnetic semiconductors– spintronics - Carbon nanotubes: Properties and applications.

TOTAL :45 PERIODS

OUTCOMES:

At the end of the course, the students will able to

- Gain knowledge on classical and quantum electron theories, and energy band structuues,
- Acquire knowledge on basics of semiconductor physics and its applications in various devices,
- Get knowledge on magnetic and dielectric properties of materials,
- Have the necessary understanding on the functioning of optical materials for optoelectronics,
- Understand the basics of quantum structures and their applications in spintronics and carbon electronics..

TEXT BOOKS:

1. Kasap, S.O. “Principles of Electronic Materials and Devices”, McGraw-Hill Education, 2007.
2. Umesh K Mishra & Jasprit Singh, “Semiconductor Device Physics and Design”, Springer, 2008.
3. Wahab, M.A. “Solid State Physics: Structure and Properties of Materials”. Narosa Publishing House, 2009.

REFERENCES:

1. Garcia, N. & Damask, A. “Physics for Computer Science Students”. Springer-Verlag, 2012.
2. Hanson, G.W. “Fundamentals of Nanoelectronics”. Pearson Education, 2009
3. Rogers, B., Adams, J. & Pennathur, S. “Nanotechnology: Understanding Small Systems”. CRC Press, 2014

BE8254 BASIC ELECTRICAL AND INSTRUMENTATION ENGINEERING L T P C
3 0 0 3

OBJECTIVES:
To impart knowledge on
- Operation of Three phase electrical circuits and power measurement
- Working principles of Electrical Machines
- Working principle of Various measuring instruments

UNIT I AC CIRCUITS AND POWER SYSTEMS 9
Three phase power supply – Star connection – Delta connection – Balanced and Unbalanced Loads- Power equation – Star Delta Conversion – Three Phase Power Measurement - Transmission & Distribution of electrical energy – Over head Vs Underground system – Protection of power system – types of tariff – power factor improvement

UNIT II TRANSFORMER 9
Introduction - Ideal Transformer – Accounting For Finite Permeability And Core Loss – Circuit Model Of Transformer – Per Unit System – Determination Of Parameters Of Circuit Model Of Transformer – Voltage Regulation – Name Plate Rating – Efficiency – Three Phase Transformers - Auto Transformers

UNIT III DC MACHINES 9
Introduction – Constructional Features– Motoring and generation principle - Emf And Torque equation – Circuit Model – Methods of Excitation and magnetisation characteristics – Starting and Speed Control – Universal Motor

UNIT IV AC MACHINES 9
Principle of operation of three-phase induction motors – Construction –Types – Equivalent circuit, Single phase Induction motors -Construction– Types–starting and speed control methods. Alternator- working principle–Equation of induced EMF – Voltage regulation, Synchronous motors- working principle-starting methods -– Torque equation – Stepper Motors – Brushless DC Motors

UNIT V MEASUREMENT AND INSTRUMENTATION 9
Type of Electrical and electronic instruments – Classification- Types of indicating Instruments – Principles of Electrical Instruments –Multimeters, Oscilloscopes- Static and Dynamic Characteristics of Measurement – Errors in Measurement – Transducers - Classification of Transducers: Resistive, Inductive, Capacitive, Thermoelectric, piezoelectric, photoelectric, Hall effect and Mechanical

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course the students will be able to
- Understand the concept of three phase power circuits and measurement.
- Comprehend the concepts in electrical generators, motors and transformers
- Choose appropriate measuring instruments for given application

TEXT BOOKS:

1. D P Kothari and I.J Nagarath, "Basic Electrical and Electronics Engineering", McGraw Hill Education(India) Private Limited, Third Reprint ,2016
2. Giorgio Rizzoni, "Principles and Applications of Electrical Engineering", McGraw Hill Education(India) Private Limited, 2010
3. S.K.Bhattacharya "Basic Electrical and Electronics Engineering", Pearson India, 2011

REFERENCES:

1. Del Toro ,"Electrical Engineering Fundamentals", Pearson Education, New Delhi, 2015.
2. Leonard S Bobrow, " Foundations of Electrical Engineering", Oxford University Press, 2013
3. Rajendra Prasad ,"Fundamentals of Electrical engineering", Prentice Hall of India, 2006.
4. Mittle N., "Basic Electrical Engineering", Tata McGraw Hill Edition, 24^{th} reprint 2016
5. A.E.Fitzgerald, David E Higginbotham and Arvin Grabel, "Basic Electrical Engineering", McGraw Hill Education(India) Private Limited, 2009

EC8251 CIRCUIT ANALYSIS L T P C
4 0 0 4

OBJECTIVES:

- To introduce the basic concepts of DC and AC circuits behavior
- To study the transient and steady state response of the circuits subjected to step and sinusoidal excitations.
- To introduce different methods of circuit analysis using Network theorems, duality and topology.

UNIT I BASIC CIRCUITS ANALYSIS AND NETWORK TOPOLOGY 12

Ohm's Law – Kirchhoff's laws – Mesh current and node voltage method of analysis for D.C and A.C. circuits - Network terminology - Graph of a network - Incidence and reduced incidence matrices – Trees –Cutsets - Fundamental cutsets - Cutset matrix – Tie sets - Link currents and Tie set schedules -Twig voltages and Cutset schedules, Duality and dual networks.

UNIT II NETWORK THEOREMS FOR DC AND AC CIRCUITS 12

Network theorems -Superposition theorem, Thevenin's theorem, Norton's theorem, Reciprocity theorem, Millman's theorem, and Maximum power transfer theorem ,application of Network theorems- Network reduction: voltage and current division, source transformation – star delta conversion.

UNIT III RESONANCE AND COUPLED CIRCUITS 12

Resonance - Series resonance - Parallel resonance - Variation of impedance with frequency - Variation in current through and voltage across L and C with frequency – Bandwidth - Q factor - Selectivity. Self inductance - Mutual inductance - Dot rule - Coefficient of coupling - Analysis of multiwinding coupled circuits - Series, Parallel connection of coupled inductors - Single tuned and double tuned coupled circuits.

UNITIV TRANSIENT ANALYSIS 12

Natural response-Forced response - Transient response of RC, RL and RLC circuits to excitation by Step Signal, Impulse Signal and exponential sources - Complete response of RC, RL and RLC Circuits to sinusoidal excitation.

UNIT V TWO PORT NETWORKS 12

Two port networks, Z parameters, Y parameters, Transmission (ABCD) parameters, Hybrid(H) Parameters, Interconnection of two port networks, Symmetrical properties of T and π networks.

TOTAL : 60 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Develop the capacity to analyze electrical circuits, apply the circuit theorems in real time
- Design and understand and evaluate the AC and DC circuits.

TEXT BOOKS:

1. William H. Hayt, Jr. Jack E. Kemmerly and Steven M. Durbin, "Engineering Circuit Analysis" , McGraw Hill Science Engineering, Eighth Edition, 11th Reprint 2016.
2. Joseph Edminister and Mahmood Nahvi, "Electric Circuits", Schaum's Outline Series, Tata McGraw Hill Publishing Company, New Delhi, Fifth Edition Reprint 2016.

REFERENCES:

1. Charles K. Alexander, Mathew N.O. Sadiku, "Fundamentals of Electric Circuits", Fifth Edition,
   McGraw Hill, 9th Reprint 2015.
2. A.Bruce Carlson, "Cicuits: Engineering Concepts and Analysis of Linear Electric Circuits", Cengage Learning, India Edition 2nd Indian Reprint 2009.
3. Allan H.Robbins, Wilhelm C.Miller, "Circuit Analysis Theory and Practice", Cengage Learning, Fifth Edition, 1st Indian Reprint 2013.

EC8252 **ELECTRONIC DEVICES** **L T P C**
3 0 0 3

OBJECTIVES:

- To acquaint the students with the construction, theory and operation of the basic electronic devices such as PN junction diode, Bipolar and Field effect Transistors, Power control devices, LED, LCD and other Opto-electronic devices

UNIT I SEMICONDUCTOR DIODE 9

PN junction diode, Current equations, Energy Band diagram, Diffusion and drift current densities, forward and reverse bias characteristics, Transition and Diffusion Capacitances, Switching Characteristics, Breakdown in PN Junction Diodes.

UNIT II BIPOLAR JUNCTION TRANSISTORS 9

NPN -PNP -Operations-Early effect-Current equations – Input and Output characteristics of CE, CB, CC - Hybrid -π model - h-parameter model, Ebers Moll Model- Gummel Poon-model, Multi Emitter Transistor.

UNIT III FIELD EFFECT TRANSISTORS 9

JFETs – Drain and Transfer characteristics,-Current equations-Pinch off voltage and its significance- MOSFET- Characteristics- Threshold voltage -Channel length modulation, D-MOSFET, E-MOSFET- Characteristics – Comparison of MOSFET with JFET.

UNIT IV SPECIAL SEMICONDUCTOR DEVICES 9

Metal-Semiconductor Junction- MESFET, FINFET, PINFET, CNTFET, DUAL GATE MOSFET, Schottky barrier diode-Zener diode-Varactor diode –Tunnel diode- Gallium Arsenide device, LASER diode, LDR.

UNIT V POWER DEVICES AND DISPLAY DEVICES 9

UJT, SCR, Diac, Triac, Power BJT- Power MOSFET- DMOS-VMOS. LED, LCD, Photo transistor, Opto Coupler, Solar cell, CCD.

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course the students will be able to:

- Explain the V-I characteristic of diode, UJT and SCR
- Describe the equivalence circuits of transistors
- Operate the basic electronic devices such as PN junction diode, Bipolar and Field effect Transistors, Power control devices, LED, LCD and other Opto-electronic devices

TEXT BOOKS:

1. Donald A Neaman, "Semiconductor Physics and Devices", Fourth Edition, Tata Mc GrawHill Inc. 2012.
2. Salivahanan. S, Suresh Kumar. N, Vallavaraj.A, "Electronic Devices and circuits", Third Edition, Tata McGraw- Hill, 2008.

REFERENCES:

1. Robert Boylestad and Louis Nashelsky, "Electron Devices and Circuit Theory" Pearson Prentice Hall, 10th edition, July 2008.
2. R.S.Sedha, " A Text Book of Applied Electronics" S.Chand Publications, 2006.
3. Yang, "Fundamentals of Semiconductor devices", McGraw Hill International Edition, 1978.

EC8261 CIRCUITS AND DEVICES LABORATORY

L	T	P	C
0	0	4	2

OBJECTIVES:

- To learn the characteristics of basic electronic devices such as Diode, BJT,FET, SCR
- To understand the working of RL,RC and RLC circuits
- To gain hand on experience in Thevinin & Norton theorem, KVL & KCL, and Super Position Theorems

1. Characteristics of PN Junction Diode
2. Zener diode Characteristics & Regulator using Zener diode
3. Common Emitter input-output Characteristics
4. Common Base input-output Characteristics
5. FET Characteristics
6. SCR Characteristics
7. Clipper and Clamper & FWR
8. Verifications Of Thevinin & Norton theorem
9. Verifications Of KVL & KCL
10. Verifications Of Super Position Theorem
11. verifications of maximum power transfer & reciprocity theorem
12. Determination Of Resonance Frequency of Series & Parallel RLC Circuits
13. Transient analysis of RL and RC circuits

LABORATORY REQUIREMENTS

BC 107, BC 148,2N2646,BFW10	- 25 each
1N4007, Zener diodes	- 25 each
Resistors, Capacitors, Inductors	- sufficient quantities
Bread Boards	- 15 Nos
CRO (30MHz)	– 15 Nos.
Function Generators (3MHz)	– 10 Nos.
Dual Regulated Power Supplies (0 – 30V)	– 10 Nos.

TOTAL : 60 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Analyze the characteristics of basic electronic devices
- Design RL and RC circuits
- Verify Thevinin & Norton theorem KVL & KCL, and Super Position Theorems

GE8261 ENGINEERING PRACTICES LABORATORY

L	T	P	C
0	0	4	2

OBJECTIVES:

To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

<u>GROUP A (CIVIL & MECHANICAL)</u>

I CIVIL ENGINEERING PRACTICE 13

Buildings:

(a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

Plumbing Works:

(a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers,
elbows in household fittings.

(b) Study of pipe connections requirements for pumps and turbines.

(c) Preparation of plumbing line sketches for water supply and sewage works.

(d) Hands-on-exercise:

Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.

(e) Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:

(a) Study of the joints in roofs, doors, windows and furniture.

(b) Hands-on-exercise:
Wood work, joints by sawing, planing and cutting.

II MECHANICAL ENGINEERING PRACTICE 18

Welding:

(a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.

(b) Gas welding practice

Basic Machining:

(a) Simple Turning and Taper turning

(b) Drilling Practice

Sheet Metal Work:

(a) Forming & Bending:

(b) Model making – Trays and funnels.

(c) Different type of joints.

Machine assembly practice:

(a) Study of centrifugal pump

(b) Study of air conditioner

Demonstration on:

(a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.

(b) Foundry operations like mould preparation for gear and step cone pulley.

(c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

<u>GROUP B (ELECTRICAL & ELECTRONICS)</u>

III ELECTRICAL ENGINEERING PRACTICE 13

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

IV ELECTRONICS ENGINEERING PRACTICE 16

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.

2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

TOTAL: 60 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- Fabricate carpentry components and pipe connections including plumbing works.
- Use welding equipments to join the structures.
- Carry out the basic machining operations
- Make the models using sheet metal works
- Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundary and
- fittings
- Carry out basic home electrical works and appliances
- Measure the electrical quantities
- Elaborate on the components, gates, soldering practices.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

CIVIL

1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.	15 Sets.
2. Carpentry vice (fitted to work bench)	15 Nos.
3. Standard woodworking tools	15 Sets.
4. Models of industrial trusses, door joints, furniture joints	5 each
5. Power Tools: (a) Rotary Hammer	2 Nos
(b) Demolition Hammer	2 Nos
(c) Circular Saw	2 Nos
(d) Planer	2 Nos
(e) Hand Drilling Machine	2 Nos
(f) Jigsaw	2 Nos

MECHANICAL

1. Arc welding transformer with cables and holders	5 Nos.
2. Welding booth with exhaust facility	5 Nos.
3. Welding accessories like welding shield, chipping hammer, wire brush, etc.	5 Sets.
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	2 Nos.
5. Centre lathe	2 Nos.
6. Hearth furnace, anvil and smithy tools	2 Sets.
7. Moulding table, foundry tools	2 Sets.
8. Power Tool: Angle Grinder	2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner	One each.

ELECTRICAL

1. Assorted electrical components for house wiring	15 Sets
2. Electrical measuring instruments	10 Sets
3. Study purpose items: Iron box, fan and regulator, emergency lamp	1 each
4. Megger (250V/500V)	1 No.
5. Power Tools: (a) Range Finder	2 Nos
(b) Digital Live-wire detector	2 Nos

ELECTRONICS

1. Soldering guns	10 Nos.
2. Assorted electronic components for making circuits	50 Nos.
3. Small PCBs	10 Nos.
4. Multimeters	10 Nos.
5. Study purpose items: Telephone, FM radio, low-voltage power supply	

MA8352 LINEAR ALGEBRA AND PARTIAL DIFFERENTIAL EQUATIONS

L	T	P	C
4	0	0	4

OBJECTIVES:

- To introduce the basic notions of groups, rings, fields which will then be used to solve related problems.
- To understand the concepts of vector space, linear transformations and diagonalization.
- To apply the concept of inner product spaces in orthogonalization.
- To understand the procedure to solve partial differential equations.
- To give an integrated approach to number theory and abstract algebra, and provide a firm basis for further reading and study in the subject.

UNIT I VECTOR SPACES 12

Vector spaces – Subspaces – Linear combinations and linear system of equations – Linear independence and linear dependence – Bases and dimensions.

UNIT II LINEAR TRANSFORMATION AND DIAGONALIZATION 12

Linear transformation - Null spaces and ranges - Dimension theorem - Matrix representation of a linear transformations - Eigenvalues and eigenvectors - Diagonalizability.

UNIT III INNER PRODUCT SPACES 12

Inner product, norms - Gram Schmidt orthogonalization process - Adjoint of linear operations - Least square approximation.

UNIT IV PARTIAL DIFFERENTIAL EQUATIONS 12

Formation – Solutions of first order equations – Standard types and equations reducible to standard types – Singular solutions – Lagrange's linear equation – Integral surface passing through a given curve – Classification of partial differential equations - Solution of linear equations of higher order with constant coefficients – Linear non-homogeneous partial differential equations.

UNIT V FOURIER SERIES SOLUTIONS OF PARTIAL DIFFERENTIAL EQUATIONS 12

Dirichlet's conditions – General Fourier series – Half range sine and cosine series - Method of separation of variables – Solutions of one dimensional wave equation and one-dimensional heat equation – Steady state solution of two-dimensional heat equation – Fourier series solutions in Cartesian coordinates.

TOTAL: 60 PERIODS

OUTCOMES:

Upon successful completion of the course, students should be able to:

- Explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
- Demonstrate accurate and efficient use of advanced algebraic techniques.
- Demonstrate their mastery by solving non - trivial problems related to the concepts and by proving simple theorems about the statements proven by the text.
- Able to solve various types of partial differential equations.

Able to solve engineering problems using Fourier series.

TEXTBOOKS:

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. Friedberg, A.H., Insel, A.J. and Spence, L., "Linear Algebra", Prentice Hall of India, New Delhi, 2004.

REFERENCES:

1. Burden, R.L. and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
2. James, G. "Advanced Modern Engineering Mathematics", Pearson Education, 2007.
3. Kolman, B. Hill, D.R., "Introductory Linear Algebra", Pearson Education, New Delhi, First Reprint, 2009.
4. Kumaresan, S., "Linear Algebra – A Geometric Approach", Prentice – Hall of India, New Delhi, Reprint, 2010.
5. Lay, D.C., "Linear Algebra and its Applications", 5th Edition, Pearson Education, 2015.
6. O'Neil, P.V., "Advanced Engineering Mathematics", Cengage Learning, 2007.
7. Strang, G., "Linear Algebra and its applications", Thomson (Brooks/Cole), New Delhi, 2005.
8. Sundarapandian, V. "Numerical Linear Algebra", Prentice Hall of India, New Delhi, 2008.

EC8393	FUNDAMENTALS OF DATA STRUCTURES IN C	L T P C
		3 0 0 3

OBJECTIVES:

- To learn the features of C
- To learn the linear and non-linear data structures
- To explore the applications of linear and non-linear data structures
- To learn to represent data using graph data structure
- To learn the basic sorting and searching algorithms

UNIT I C PROGRAMMING BASICS 9

Structure of a C program – compilation and linking processes – Constants, Variables – Data Types – Expressions using operators in C – Managing Input and Output operations – Decision Making and Branching – Looping statements. Arrays – Initialization – Declaration – One dimensional and Two-dimensional arrays. Strings- String operations – String Arrays. Simple programs- sorting-searching – matrix operations.

UNIT II FUNCTIONS, POINTERS, STRUCTURES AND UNIONS 9

Functions – Pass by value – Pass by reference – Recursion – Pointers - Definition – Initialization – Pointers arithmetic. Structures and unions - definition – Structure within a structure - Union - Programs using structures and Unions – Storage classes, Pre-processor directives.

UNIT III LINEAR DATA STRUCTURES 9

Arrays and its representations – Stacks and Queues – Linked lists – Linked list-based implementation of Stacks and Queues – Evaluation of Expressions – Linked list based polynomial addition.

UNIT IV NON-LINEAR DATA STRUCTURES 9

Trees – Binary Trees – Binary tree representation and traversals –Binary Search Trees – Applications of trees. Set representations - Union-Find operations. Graph and its representations – Graph Traversals.

UNIT V SEARCHING AND SORTING ALGORITHMS 9

Linear Search – Binary Search. Bubble Sort, Insertion sort – Merge sort – Quick sort - Hash tables – Overflow handling.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to:

- Implement linear and non-linear data structure operations using C
- Suggest appropriate linear / non-linear data structure for any given data set.
- Apply hashing concepts for a given problem
- Modify or suggest new data structure for an application
- Appropriately choose the sorting algorithm for an application

TEXTBOOKS:

1. Pradip Dey and Manas Ghosh, ―Programming in C, Second Edition, Oxford University Press, 2011.
2. Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, ―Fundamentals of Data Structures in C, Second Edition, University Press, 2008.

REFERENCES:

1. Mark Allen Weiss, ―Data Structures and Algorithm Analysis in C, Second Edition, Pearson Education, 1996
2. Alfred V. Aho, John E. Hopcroft and Jeffrey D. Ullman, ―Data Structures and Algorithms, Pearson Education, 1983.
3. Robert Kruse, C.L.Tondo, Bruce Leung, Shashi Mogalla , ― Data Structures and Program Design in C, Second Edition, Pearson Education, 2007
4. Jean-Paul Tremblay and Paul G. Sorenson, ―An Introduction to Data Structures with Applications, Second Edition, Tata McGraw-Hill, 1991.

EC8351	ELECTRONIC CIRCUITS I	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the methods of biasing transistors
- To design and analyze single stage and multistage amplifier circuits
- To analyze the frequency response of small signal amplifiers
- To design and analyze the regulated DC power supplies.
- To troubleshoot and fault analysis of power supplies.

UNIT I BIASING OF DISCRETE BJT, JFET AND MOSFET 9

BJT– Need for biasing - DC Load Line and Bias Point – DC analysis of Transistor circuits - Various biasing methods of BJT – Bias Circuit Design - Thermal stability - Stability factors - Bias compensation techniques using Diode, thermistor and sensistor – Biasing BJT Switching Circuits-JFET - DC Load Line and Bias Point - Various biasing methods of JFET - JFET Bias Circuit Design - MOSFET Biasing - Biasing FET Switching Circuits.

UNIT II BJT AMPLIFIERS 9

Small Signal Hybrid π equivalent circuit of BJT – Early effect - Analysis of CE, CC and CB amplifiers using Hybrid π equivalent circuits - AC Load Line Analysis- Darlington Amplifier - Bootstrap technique - Cascade, Cascode configurations - Differential amplifier, Basic BJT differential pair – Small signal analysis and CMRR.

UNIT III SINGLE STAGE FET, MOSFET AMPLIFIERS 9

Small Signal Hybrid π equivalent circuit of FET and MOSFET - Analysis of CS, CD and CG amplifiers using Hybrid π equivalent circuits - Basic FET differential pair- BiCMOS circuits.

UNIT IV FREQUENCY RESPONSE OF AMPLIFIERS 9

Amplifier frequency response – Frequency response of transistor amplifiers with circuit capacitors – BJT frequency response – short circuit current gain - cut off frequency – fα, fβ and unity gain bandwidth – Miller effect - frequency response of FET - High frequency analysis of CE and MOSFET CS amplifier - Transistor Switching Times.

UNIT V POWER SUPPLIES AND ELECTRONIC DEVICE TESTING 9

Linear mode power supply - Rectifiers - Filters - Half-Wave Rectifier Power Supply - Full-Wave Rectifier Power Supply - Voltage regulators: Voltage regulation - Linear series, shunt and switching Voltage Regulators - Over voltage protection - BJT and MOSFET – Switched mode power supply (SMPS) - Power Supply Performance and Testing - Troubleshooting and Fault Analysis, Design of Regulated DC Power Supply.

TOTAL: 45 PERIODS

OUTCOMES:

After studying this course, the student should be able to:

- Acquire knowledge of
  - Working principles, characteristics and applications of BJT and FET
  - Frequency response characteristics of BJT and FET amplifiers
- Analyze the performance of small signal BJT and FET amplifiers - single stage and multi stage amplifiers
- Apply the knowledge gained in the design of Electronic circuits

TEXT BOOKS:

1. Donald. A. Neamen, Electronic Circuits Analysis and Design, 3rd Edition, Mc Graw Hill Education (India) Private Ltd., 2010. (Unit I-IV)
2. Robert L. Boylestad and Louis Nasheresky, “Electronic Devices and Circuit Theory”, 11th Edition, Pearson Education, 2013. (Unit V)

REFERENCES

1. Millman J, Halkias.C.and Sathyabrada Jit, Electronic Devices and Circuits, 4th Edition, Mc Graw Hill Education (India) Private Ltd., 2015.
2. Salivahanan and N. Suresh Kumar, Electronic Devices and Circuits, 4th Edition, , Mc Graw Hill Education (India) Private Ltd., 2017.
3. Floyd, Electronic Devices, Ninth Edition, Pearson Education, 2012.
4. David A. Bell, Electronic Devices & Circuits, 5th Edition, Oxford University Press, 2008.
5. Anwar A. Khan and Kanchan K. Dey, A First Course on Electronics, PHI, 2006.
6. Rashid M, Microelectronics Circuits, Thomson Learning, 2007.

EC8352	SIGNALS AND SYSTEMS	L	T	P	C
		4	0	0	4

OBJECTIVES:

- To understand the basic properties of signal & systems
- To know the methods of characterization of LTI systems in time domain
- To analyze continuous time signals and system in the Fourier and Laplace domain
- To analyze discrete time signals and system in the Fourier and Z transform domain

UNIT I CLASSIFICATION OF SIGNALS AND SYSTEMS 12

Standard signals- Step, Ramp, Pulse, Impulse, Real and complex exponentials and Sinusoids_ Classification of signals – Continuous time (CT) and Discrete Time (DT) signals, Periodic & Aperiodic signals, Deterministic & Random signals, Energy & Power signals - Classification of systems- CT systems and DT systems- – Linear & Nonlinear, Time-variant & Time-invariant, Causal & Non-causal, Stable & Unstable.

UNIT II ANALYSIS OF CONTINUOUS TIME SIGNALS 12
Fourier series for periodic signals - Fourier Transform – properties- Laplace Transforms and properties

UNIT III LINEAR TIME INVARIANT CONTINUOUS TIME SYSTEMS 12
Impulse response - convolution integrals- Differential Equation- Fourier and Laplace transforms in Analysis of CT systems - Systems connected in series / parallel.

UNIT IV ANALYSIS OF DISCRETE TIME SIGNALS 12
Baseband signal Sampling – Fourier Transform of discrete time signals (DTFT) – Properties of DTFT - Z Transform & Properties

UNIT V LINEAR TIME INVARIANT-DISCRETE TIME SYSTEMS 12
Impulse response – Difference equations-Convolution sum- Discrete Fourier Transform and Z Transform Analysis of Recursive & Non-Recursive systems-DT systems connected in series and parallel.

TOTAL: 60 PERIODS

OUTCOMES:
At the end of the course, the student should be able to:

- To be able to determine if a given system is linear/causal/stable
- Capable of determining the frequency components present in a deterministic signal
- Capable of characterizing LTI systems in the time domain and frequency domain
- To be able to compute the output of an LTI system in the time and frequency domains

TEXT BOOK:

1. Allan V.Oppenheim, S.Wilsky and S.H.Nawab, “Signals and Systems”, Pearson, 2015.(Unit 1-V)

REFERENCES

1. B. P. Lathi, “Principles of Linear Systems and Signals”, Second Edition, Oxford, 2009.
2. R.E.Zeimer, W.H.Tranter and R.D.Fannin, “Signals & Systems - Continuous and Discrete”, Pearson, 2007.
3. John Alan Stuller, “An Introduction to Signals and Systems”, Thomson, 2007.

EC8392	DIGITAL ELECTRONICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To present the Digital fundamentals, Boolean algebra and its applications in digital systems
- To familiarize with the design of various combinational digital circuits using logic gates
- To introduce the analysis and design procedures for synchronous and asynchronous sequential circuits
- To explain the various semiconductor memories and related technology
- To introduce the electronic circuits involved in the making of logic gates

UNIT I DIGITAL FUNDAMENTALS 9

Number Systems – Decimal, Binary, Octal, Hexadecimal, 1's and 2's complements, Codes – Binary, BCD, Excess 3, Gray, Alphanumeric codes, Boolean theorems, Logic gates, Universal gates, Sum of products and product of sums, Minterms and Maxterms, Karnaugh map Minimization and Quine-McCluskey method of minimization.

UNIT II COMBINATIONAL CIRCUIT DESIGN 9

Design of Half and Full Adders, Half and Full Subtractors, Binary Parallel Adder – Carry look ahead Adder, BCD Adder, Multiplexer, Demultiplexer, Magnitude Comparator, Decoder, Encoder, Priority Encoder.

UNIT III SYNCHRONOUS SEQUENTIAL CIRCUITS 9

Flip flops – SR, JK, T, D, Master/Slave FF – operation and excitation tables, Triggering of FF, Analysis and design of clocked sequential circuits – Design - Moore/Mealy models, state minimization, state assignment, circuit implementation – Design of Counters- Ripple Counters, Ring Counters, Shift registers, Universal Shift Register.

UNIT IV ASYNCHRONOUS SEQUENTIAL CIRCUITS 9

Stable and Unstable states, output specifications, cycles and races, state reduction, race free assignments, Hazards, Essential Hazards, Pulse mode sequential circuits, Design of Hazard free circuits.

UNIT V MEMORY DEVICES AND DIGITAL INTEGRATED CIRCUITS 9

Basic memory structure – ROM -PROM – EPROM – EEPROM –EAPROM, RAM – Static and dynamic RAM - Programmable Logic Devices – Programmable Logic Array (PLA) - Programmable Array Logic (PAL) – Field Programmable Gate Arrays (FPGA) - Implementation of combinational logic circuits using PLA, PAL.

Digital integrated circuits: Logic levels, propagation delay, power dissipation, fan-out and fan-in, noise margin, logic families and their characteristics-RTL, TTL, ECL, CMOS

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course:

- Use digital electronics in the present contemporary world
- Design various combinational digital circuits using logic gates
- Do the analysis and design procedures for synchronous and asynchronous sequential circuits
- Use the semiconductor memories and related technology
- Use electronic circuits involved in the design of logic gates

TEXT BOOK:

1. M. Morris Mano and Michael D. Ciletti, "Digital Design", 5th Edition, Pearson, 2014.

REFERENCES:

1. Charles H.Roth. "Fundamentals of Logic Design", 6th Edition, Thomson Learning, 2013.
2. Thomas L. Floyd, "Digital Fundamentals", 10th Edition, Pearson Education Inc, 2011
3. S.Salivahanan and S.Arivazhagan"Digital Electronics", Ist Edition, Vikas Publishing House pvt Ltd, 2012.
4. Anil K.Maini "Digital Electronics", Wiley, 2014.
5. A.Anand Kumar "Fundamentals of Digital Circuits", 4th Edition, PHI Learning Private Limited, 2016.
6. Soumitra Kumar Mandal " Digital Electronics", McGraw Hill Education Private Limited, 2016.

EC8391	CONTROL SYSTEMS ENGINEERING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To introduce the components and their representation of control systems
- To learn various methods for analyzing the time response, frequency response and stability of the systems.
- To learn the various approach for the state variable analysis.

UNIT I SYSTEMS COMPONENTS AND THEIR REPRESENTATION 9

Control System: Terminology and Basic Structure-Feed forward and Feedback control theory-Electrical and Mechanical Transfer Function Models-Block diagram Models-Signal flow graphs models-DC and AC servo Systems-Synchronous -Multivariable control system

UNIT II TIME RESPONSE ANALYSIS 9

Transient response-steady state response-Measures of performance of the standard first order and second order system-effect on an additional zero and an additional pole-steady error constant and system- type number-PID control-Analytical design for PD, PI,PID control systems

UNIT III FREQUENCY RESPONSE AND SYSTEM ANALYSIS 9

Closed loop frequency response-Performance specification in frequency domain-Frequency response of standard second order system- Bode Plot - Polar Plot- Nyquist plots-Design of compensators using Bode plots-Cascade lead compensation-Cascade lag compensation-Cascade lag-lead compensation

UNIT IV CONCEPTS OF STABILITY ANALYSIS 9

Concept of stability-Bounded - Input Bounded - Output stability-Routh stability criterion-Relative stability-Root locus concept-Guidelines for sketching root locus-Nyquist stability criterion.

UNIT V CONTROL SYSTEM ANALYSIS USING STATE VARIABLE METHODS 9

State variable representation-Conversion of state variable models to transfer functions-Conversion of transfer functions to state variable models-Solution of state equations-Concepts of Controllability and Observability-Stability of linear systems-Equivalence between transfer function and state variable representations-State variable analysis of digital control system-Digital control design using state feedback.

TOTAL:45 PERIODS

OUTCOMES:

Upon completion of the course, the student should be able to:

- Identify the various control system components and their representations.
- Analyze the various time domain parameters.
- Analysis the various frequency response plots and its system.
- Apply the concepts of various system stability criterions.
- Design various transfer functions of digital control system using state variable models.

TEXT BOOK:

1. M.Gopal, “Control System – Principles and Design”, Tata McGraw Hill, 4th Edition, 2012.

REFERENCES:

1. J.Nagrath and M.Gopal, “Control System Engineering”, New Age International Publishers, 5 th Edition, 2007.
2. K. Ogata, ‘Modern Control Engineering’, 5th edition, PHI, 2012.
3. S.K.Bhattacharya, Control System Engineering, 3rd Edition, Pearson, 2013.
4. Benjamin.C.Kuo, “Automatic control systems”, Prentice Hall of India, 7th Edition,1995.

EC8381 FUNDAMENTALS OF DATA STRUCTURES IN C LABORATORY L T P C
0 0 4 2

OBJECTIVES:

- To understand and implement basic data structures using C
- To apply linear and non-linear data structures in problem solving.
- To learn to implement functions and recursive functions by means of data structures
- To implement searching and sorting algorithms

LIST OF EXERCISES

1. Basic C Programs – looping, data manipulations, arrays
2. Programs using strings – string function implementation
3. Programs using structures and pointers
4. Programs involving dynamic memory allocations
5. Array implementation of stacks and queues
6. Linked list implementation of stacks and queues
7. Application of Stacks and Queues
8. Implementation of Trees, Tree Traversals
9. Implementation of Binary Search trees
10. Implementation of Linear search and binary search
11. Implementation Insertion sort, Bubble sort, Quick sort and Merge Sort
12. Implementation Hash functions, collision resolution technique

TOTAL:60 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Write basic and advanced programs in C
- Implement functions and recursive functions in C
- Implement data structures using C
- Choose appropriate sorting algorithm for an application and implement it in a modularized way

EC8361 ANALOG AND DIGITAL CIRCUITS LABORATORY L T P C
0 0 4 2

OBJECTIVES:

The student should be made to:

- Study the Frequency response of CE, CB and CC Amplifier
- Learn the frequency response of CS Amplifiers
- Study the Transfer characteristics of differential amplifier
- Perform experiment to obtain the bandwidth of single stage and multistage amplifiers
- Perform SPICE simulation of Electronic Circuits
- Design and implement the Combinational and sequential logic circuits

LIST OF ANALOG EXPERIMENTS:

1. Design of Regulated Power supplies
2. Frequency Response of CE, CB, CC and CS amplifiers
3. Darlington Amplifier
4. Differential Amplifiers - Transfer characteristics, CMRR Measurement
5. Cascode and Cascade amplifiers
6. Determination of bandwidth of single stage and multistage amplifiers
7. Analysis of BJT with Fixed bias and Voltage divider bias using Spice
8. Analysis of FET, MOSFET with fixed bias, self-bias and voltage divider bias using simulation software like Spice

9. Analysis of Cascode and Cascade amplifiers using Spice
10. Analysis of Frequency Response of BJT and FET using Spice

LIST OF DIGITAL EXPERIMENTS

1. Design and implementation of code converters using logic gates(i) BCD to excess-3 code and vice versa (ii) Binary to gray and vice-versa
2. Design and implementation of 4 bit binary Adder/ Subtractor and BCD adder using IC 7483
3. Design and implementation of Multiplexer and De-multiplexer using logic gates
4. Design and implementation of encoder and decoder using logic gates
5. Construction and verification of 4 bit ripple counter and Mod-10 / Mod-12 Ripple counters
6. Design and implementation of 3-bit synchronous up/down counter

TOTAL : 60 PERIODS

OUTCOMES:

On completion of this laboratory course, the student should be able to:

- Design and Test rectifiers, filters and regulated power supplies.
- Design and Test BJT/JFET amplifiers.
- Differentiate cascode and cascade amplifiers.
- Analyze the limitation in bandwidth of single stage and multi stage amplifier
- Measure CMRR in differential amplifier
- Simulate and analyze amplifier circuits using PSpice.
- Design and Test the digital logic circuits.

LAB REQUIREMENTS FOR A BATCH OF 30 STUDENTS, 2 STUDENTS / EXPERIMENT:

S.NO	EQUIPMENTS FOR ANALOG LAB
1	CRO/DSO (30MHz) – 15 Nos.
2	Signal Generator /Function Generators (3 MHz) – 15 Nos
3	Dual Regulated Power Supplies (0 – 30V) – 15 Nos.
4	Standalone desktop PCs with SPICE software – 15 Nos.
5	Transistor/FET (BJT-NPN-PNP and NMOS/PMOS) – 50 Nos
6	Components and Accessories: Resistors, Capacitors, Inductors, diodes, Zener Diodes, Bread Boards, Transformers.
7	SPICE Circuit Simulation Software: (any public domain or commercial software)

S.NO	EQUIPMENTS FOR DIGITAL LAB
1	Dual power supply/ single mode power supply - 15 Nos
2	IC Trainer Kit - 15 Nos
3	Bread Boards - 15 Nos
4	Seven segment display -15 Nos
5	Multimeter - 15 Nos
6	ICs each 50 Nos 7400/ 7402 / 7404 / 7486 / 7408 / 7432 / 7483 / 74150 / 74151 / 74147 / 7445 / 7476/7491/ 555 / 7494 / 7447 / 74180 / 7485 / 7473 / 74138 / 7411 / 7474

HS8381	INTERPERSONAL SKILLS/LISTENING&SPEAKING	L	T	P	C
		0	0	2	1

OBJECTIVES:
The Course will enable learners to:
- Equip students with the English language skills required for the successful undertaking of academic studies with primary emphasis on academic speaking and listening skills.
- Provide guidance and practice in basic general and classroom conversation and to engage in specific academic speaking activities.
- improve general and academic listening skills
- Make effective presentations.

UNIT I
Listening as a key skill- its importance- speaking - give personal information - ask for personal information - express ability - enquire about ability - ask for clarification Improving pronunciation - pronunciation basics taking lecture notes - preparing to listen to a lecture - articulate a complete idea as opposed to producing fragmented utterances.

UNIT II
Listen to a process information- give information, as part of a simple explanation - conversation starters: small talk - stressing syllables and speaking clearly - intonation patterns - compare and contrast information and ideas from multiple sources- converse with reasonable accuracy over a wide range of everyday topics.

UNIT III
Lexical chunking for accuracy and fluency- factors influence fluency, deliver a five-minute informal talk - greet - respond to greetings - describe health and symptoms - invite and offer - accept - decline - take leave - listen for and follow the gist- listen for detail

UNIT IV
Being an active listener: giving verbal and non-verbal feedback - participating in a group discussion - summarizing academic readings and lectures conversational speech listening to and participating in conversations - persuade.

UNIT V
Formal and informal talk - listen to follow and respond to explanations, directions and instructions in academic and business contexts - strategies for presentations and interactive communication - group/pair presentations - negotiate disagreement in group work.

TOTAL :30PERIODS

OUTCOMES:
At the end of the course Learners will be able to:
- Listen and respond appropriately.
- Participate in group discussions
- Make effective presentations
- Participate confidently and appropriately in conversations both formal and informal

TEXT BOOKS:

1. Brooks,Margret. Skills for Success. Listening and Speaking. Level 4 Oxford University Press, Oxford: 2011.
2. Richards,C. Jack. & David Bholke. Speak Now Level 3. Oxford University Press, Oxford: 2010

REFERENCES

1. Bhatnagar, Nitin and MamtaBhatnagar. Communicative English for Engineers and Professionals. Pearson: New Delhi, 2010.
2. Hughes, Glyn and Josephine Moate. Practical English Classroom. Oxford University Press: Oxford, 2014.
3. Vargo, Mari. Speak Now Level 4. Oxford University Press: Oxford, 2013.
4. Richards C. Jack. Person to Person (Starter). Oxford University Press: Oxford, 2006.
5. Ladousse, Gillian Porter. Role Play. Oxford University Press: Oxford, 2014

MA8451	PROBABILITY AND RANDOM PROCESSES	L	T	P	C
		4	0	0	4

OBJECTIVES :

- To provide necessary basic concepts in probability and random processes for applications such as random signals, linear systems in communication engineering.
- To understand the basic concepts of probability, one and two dimensional random variables and to introduce some standard distributions applicable to engineering which can describe real life phenomenon.
- To understand the basic concepts of random processes which are widely used in IT fields.
- To understand the concept of correlation and spectral densities.
- To understand the significance of linear systems with random inputs.

UNIT I PROBABILITY AND RANDOM VARIABLES 12

Probability – Axioms of probability – Conditional probability – Baye's theorem - Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions.

UNIT II TWO - DIMENSIONAL RANDOM VARIABLES 12

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

UNIT III RANDOM PROCESSES 12

Classification – Stationary process – Markov process - Markov chain - Poisson process – Random telegraph process.

UNIT IV CORRELATION AND SPECTRAL DENSITIES 12

Auto correlation functions – Cross correlation functions – Properties – Power spectral density – Cross spectral density – Properties.

UNIT V LINEAR SYSTEMS WITH RANDOM INPUTS 12

Linear time invariant system – System transfer function – Linear systems with random inputs – Auto correlation and cross correlation functions of input and output.

TOTAL : 60 PERIODS

OUTCOMES:

Upon successful completion of the course, students should be able to:

- Understand the fundamental knowledge of the concepts of probability and have knowledge of standard distributions which can describe real life phenomenon.
- Understand the basic concepts of one and two dimensional random variables and apply in engineering applications.
- Apply the concept random processes in engineering disciplines.
- Understand and apply the concept of correlation and spectral densities.
- The students will have an exposure of various distribution functions and help in acquiring skills in handling situations involving more than one variable. Able to analyze the response of random inputs to linear time invariant systems.

TEXT BOOKS:

1. Ibe, O.C.," Fundamentals of Applied Probability and Random Processes ", 1st Indian Reprint, Elsevier, 2007.
2. Peebles, P.Z., "Probability, Random Variables and Random Signal Principles ", Tata McGraw Hill, 4th Edition, New Delhi, 2002.

REFERENCES:

1. Cooper. G.R., McGillem. C.D., "Probabilistic Methods of Signal and System Analysis", Oxford University Press, New Delhi, 3rd Indian Edition, 2012.
2. Hwei Hsu, "Schaum's Outline of Theory and Problems of Probability, Random Variables and Random Processes ", Tata McGraw Hill Edition, New Delhi, 2004.
3. Miller. S.L. and Childers. D.G., "Probability and Random Processes with Applications to Signal Processing and Communications ", Academic Press, 2004.
4. Stark. H. and Woods. J.W., "Probability and Random Processes with Applications to Signal Processing ", Pearson Education, Asia, 3rd Edition, 2002.
5. Yates. R.D. and Goodman. D.J., "Probability and Stochastic Processes", Wiley India Pvt. Ltd., Bangalore, 2nd Edition, 2012.

EC8452	**ELECTRONIC CIRCUITS II**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To give a comprehensive exposure to all types of amplifiers and oscillators constructed with discrete components. This helps to develop a strong basis for building linear and digital integrated circuits
- To study about feedback amplifiers and oscillators principles
- To design oscillators.
- To study about turned amplifier.
- To understand the analysis and design of LC and RC oscillators, amplifiers, multi vibrators, power amplifiers and DC convertors.

UNIT I FEEDBACK AMPLIFIERS AND STABILITY 9

Feedback Concepts – gain with feedback – effect of feedback on gain stability, distortion, bandwidth, input and output impedances; topologies of feedback amplifiers – analysis of series-series, shunt-shunt and shunt-series feedback amplifiers-stability problem-Gain and Phase-margins-Frequency compensation.

UNIT II OSCILLATORS 9

Barkhausen criterion for oscillation – phase shift, Wien bridge - Hartley & Colpitt's oscillators – Clapp oscillator-Ring oscillators and crystal oscillators – oscillator amplitude stabilization.

UNIT III TUNED AMPLIFIERS 9

Coil losses, unloaded and loaded Q of tank circuits, small signal tuned amplifiers – Analysis of capacitor coupled single tuned amplifier – double tuned amplifier - effect of cascading single tuned and double tuned amplifiers on bandwidth – Stagger tuned amplifiers - Stability of tuned amplifiers – Neutralization - Hazeltine neutralization method.

UNIT IV WAVE SHAPING AND MULTIVIBRATOR CIRCUITS 9

Pulse circuits – attenuators – RC integrator and differentiator circuits – diode clampers and clippers –Multivibrators - Schmitt Trigger- UJT Oscillator.

UNIT V POWER AMPLIFIERS AND DC CONVERTERS 9

Power amplifiers- class A-Class B-Class AB-Class C-Power MOSFET-Temperature Effect- Class AB Power amplifier using MOSFET –DC/DC convertors – Buck, Boost, Buck-Boost analysis and design

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the student should be able to:

- Analyze different types of amplifier, oscillator and multivibrator circuits
- Design BJT amplifier and oscillator circuits
- Analyze transistorized amplifier and oscillator circuits
- Design and analyze feedback amplifiers
- Design LC and RC oscillators, tuned amplifiers, wave shaping circuits, multivibrators, power amplifier and DC convertors.

TEXT BOOKS:

1. Sedra and Smith, "Micro Electronic Circuits"; Sixth Edition, Oxford University Press, 2011. (UNIT I, III,IV,V)
2. Jacob Millman, 'Microelectronics', McGraw Hill, 2nd Edition, Reprinted, 2009. (UNIT I,II,IV,V)

REFERENCES:

1. Robert L. Boylestad and Louis Nasheresky, "Electronic Devices and Circuit Theory", 10th Edition, Pearson Education / PHI, 2008
2. David A. Bell, "Electronic Devices and Circuits", Fifth Edition, Oxford University Press, 2008.
3. Millman J. and Taub H., "Pulse Digital and Switching Waveforms", TMH, 2000.
4. Millman and Halkias. C., Integrated Electronics, TMH, 2007.

EC8491	COMMUNICATION THEORY	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To introduce the concepts of various analog modulations and their spectral characteristics
- To understand the properties of random process
- To know the effect of noise on communication systems
- To know the principles of sampling & quantization

UNIT I AMPLITUDE MODULATION 9

Amplitude Modulation- DSBSC, DSBFC, SSB, VSB - Modulation index, Spectra, Power relations and Bandwidth – AM Generation – Square law and Switching modulator, DSBSC Generation – Balanced and Ring Modulator, SSB Generation – Filter, Phase Shift and Third Methods, VSB Generation – Filter Method, Hilbert Transform, Pre-envelope & complex envelope –comparison of different AM techniques, Superheterodyne Receiver

UNIT II ANGLE MODULATION 9

Phase and frequency modulation, Narrow Band and Wide band FM – Modulation index, Spectra, Power relations and Transmission Bandwidth - FM modulation –Direct and Indirect methods, FM Demodulation – FM to AM conversion, FM Discriminator - PLL as FM Demodulator.

UNIT III RANDOM PROCESS 9

Random variables, Random Process, Stationary Processes, Mean, Correlation & Covariance functions, Power Spectral Density, Ergodic Processes, Gaussian Process, Transmission of a Random Process Through a LTI filter.

UNIT IV NOISE CHARACTERIZATION 9

Noise sources – Noise figure, noise temperature and noise bandwidth – Noise in cascaded systems. Representation of Narrow band noise –In-phase and quadrature, Envelope and Phase – Noise performance analysis in AM & FM systems – Threshold effect, Pre-emphasis and de-emphasis for FM.

UNIT V SAMPLING & QUANTIZATION 9

Low pass sampling – Aliasing- Signal Reconstruction-Quantization - Uniform & non-uniform quantization - quantization noise - Logarithmic Companding –PAM, PPM, PWM, PCM – TDM, FDM.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Design AM communication systems
- Design Angle modulated communication systems
- Apply the concepts of Random Process to the design of Communication systems
- Analyze the noise performance of AM and FM systems
- Gain knowledge in sampling and quantization

TEXT BOOKS:

1. J.G.Proakis, M.Salehi, “Fundamentals of Communication Systems”, Pearson Education 2014. (UNIT I-IV)
2. Simon Haykin, “Communication Systems”, 4th Edition, Wiley, 2014.(UNIT I-V)

REFERENCES:

1. B.P.Lathi, “Modern Digital and Analog Communication Systems”, 3rd Edition, Oxford University Press, 2007.
2. D.Roody, J.Coolen, —Electronic Communications, 4th edition PHI 2006
3. A.Papoulis, “Probability, Random variables and Stochastic Processes”, McGraw Hill, 3rd edition, 1991.
4. B.Sklar, “Digital Communications Fundamentals and Applications”, 2nd Edition Pearson Education 2007
5. H P Hsu, Schaum Outline Series - “Analog and Digital Communications” TMH 2006
6. Couch.L., "Modern Communication Systems", Pearson, 2001.

EC8451	ELECTROMAGNETIC FIELDS	L	T	P	C
		4	0	0	4

OBJECTIVES:

- To gain conceptual and basic mathematical understanding of electric and magnetic fields in free space and in materials
- To understand the coupling between electric and magnetic fields through Faraday's law, displacement current and Maxwell's equations
- To understand wave propagation in lossless and in lossy media
- To be able to solve problems based on the above concepts

UNIT I INTRODUCTION 12

Electromagnetic model, Units and constants, Review of vector algebra, Rectangular, cylindrical and spherical coordinate systems, Line, surface and volume integrals, Gradient of a scalar field, Divergence of a vector field, Divergence theorem, Curl of a vector field, Stoke's theorem, Null identities, Helmholtz's theorem

UNIT II ELECTROSTATICS 12

Electric field, Coulomb's law, Gauss's law and applications, Electric potential, Conductors in static electric field, Dielectrics in static electric field, Electric flux density and dielectric constant, Boundary conditions, Capacitance, Parallel, cylindrical and spherical capacitors, Electrostatic energy, Poisson's and Laplace's equations, Uniqueness of electrostatic solutions, Current density and Ohm's law, Electromotive force and Kirchhoff's voltage law, Equation of continuity and Kirchhoff's current law

UNIT III MAGNETOSTATICS 12

Lorentz force equation, Law of no magnetic monopoles, Ampere's law, Vector magnetic potential, Biot-Savart law and applications, Magnetic field intensity and idea of relative permeability, Magnetic circuits, Behaviour of magnetic materials, Boundary conditions, Inductance and inductors, Magnetic energy, Magnetic forces and torques

UNIT IV TIME-VARYING FIELDS AND MAXWELL's EQUATIONS 12

Faraday's law, Displacement current and Maxwell-Ampere law, Maxwell's equations, Potential functions, Electromagnetic boundary conditions, Wave equations and solutions, Time-harmonic fields

UNIT V PLANE ELECTROMAGNETIC WAVES 12

Plane waves in lossless media, Plane waves in lossy media (low-loss dielectrics and good conductors), Group velocity, Electromagnetic power flow and Poynting vector, Normal incidence at a plane conducting boundary, Normal incidence at a plane dielectric boundary

TOTAL:60 PERIODS

OUTCOMES:

By the end of this course, the student should be able to:

- Display an understanding of fundamental electromagnetic laws and concepts
- Write Maxwell's equations in integral, differential and phasor forms and explain their physical meaning
- Explain electromagnetic wave propagation in lossy and in lossless media
- Solve simple problems requiring estimation of electric and magnetic field quantities based on these concepts and laws

TEXT BOOKS:

1. D.K. Cheng, Field and wave electromagnetics, 2nd ed., Pearson (India), 1989 (UNIT I, II,III IV,V)
2. W.H. Hayt and J.A. Buck, Engineering electrmagnetics, 7th ed., McGraw-Hill (India), 2006 (UNIT I-V)

REFERENCES

1. D.J. Griffiths, Introduction to electrodynamics, 4th ed., Pearson (India), 2013
2. B.M. Notaros, Electromagnetics, Pearson: New Jersey, 2011
3. M.N.O. Sadiku and S.V. Kulkarni, Principles of electromagnetics, 6th ed., Oxford (Asian Edition), 2015

		L	T	P	C
EC8453	**LINEAR INTEGRATED CIRCUITS**	**3**	**0**	**0**	**3**

OBJECTIVES:

- To introduce the basic building blocks of linear integrated circuits
- To learn the linear and non-linear applications of operational amplifiers
- To introduce the theory and applications of analog multipliers and PLL
- To learn the theory of ADC and DAC
- To introduce the concepts of waveform generation and introduce some special function ICs

UNIT I BASICS OF OPERATIONAL AMPLIFIERS 9

Current mirror and current sources, Current sources as active loads, Voltage sources, Voltage References, BJT Differential amplifier with active loads, Basic information about op-amps – Ideal Operational Amplifier - General operational amplifier stages -and internal circuit diagrams of IC 741, DC and AC performance characteristics, slew rate, Open and closed loop configurations – JFET Operational Amplifiers – LF155 and TL082.

UNIT II APPLICATIONS OF OPERATIONAL AMPLIFIERS 9

Sign Changer, Scale Changer, Phase Shift Circuits, Voltage Follower, V-to-I and I-to-V converters, adder, subtractor, Instrumentation amplifier, Integrator, Differentiator, Logarithmic amplifier, Antilogarithmic amplifier, Comparators, Schmitt trigger, Precision rectifier, peak detector, clipper and clamper, Low-pass, high-pass and band-pass Butterworth filters.

UNIT III ANALOG MULTIPLIER AND PLL 9

Analog Multiplier using Emitter Coupled Transistor Pair - Gilbert Multiplier cell – Variable transconductance technique, analog multiplier ICs and their applications, Operation of the basic PLL, Closed loop analysis, Voltage controlled oscillator, Monolithic PLL IC 565, application of PLL for AM detection, FM detection, FSK modulation and demodulation and Frequency synthesizing and clock synchronisation.

UNIT IV ANALOG TO DIGITAL AND DIGITAL TO ANALOG CONVERTERS **9**

Analog and Digital Data Conversions, D/A converter – specifications - weighted resistor type, R-2R Ladder type, Voltage Mode and Current-Mode *R - 2R* Ladder types - switches for D/A converters, high speed sample-and-hold circuits, A/D Converters – specifications - Flash type - Successive Approximation type - Single Slope type – Dual Slope type - A/D Converter using Voltage-to-Time Conversion - Over-sampling A/D Converters, Sigma – Delta converters.

UNIT V WAVEFORM GENERATORS AND SPECIAL FUNCTION ICS **9**

Sine-wave generators, Multivibrators and Triangular wave generator, Saw-tooth wave generator, ICL8038 function generator, Timer IC 555, IC Voltage regulators – Three terminal fixed and adjustable voltage regulators - IC 723 general purpose regulator - Monolithic switching regulator, Low Drop – Out(LDO) Regulators - Switched capacitor filter IC MF10, Frequency to Voltage and Voltage to Frequency converters, Audio Power amplifier, Video Amplifier, Isolation Amplifier, Opto-couplers and fibre optic IC.

TOTAL:45 PERIODS

OUTCOMES:

Upon completion of the course, the student should be able to:

- Design linear and non linear applications of OP – AMPS
- Design applications using analog multiplier and PLL
- Design ADC and DAC using OP – AMPS
- Generate waveforms using OP – AMP Circuits
- Analyze special function ICs

TEXT BOOKS:

1. D.Roy Choudhry, Shail Jain, “Linear Integrated Circuits”, New Age International Pvt. Ltd., 2018, Fifth Edition. (Unit I – V)
2. Sergio Franco, “Design with Operational Amplifiers and Analog Integrated Circuits”, 4th Edition, Tata Mc Graw-Hill, 2016 (Unit I – V)

REFERENCES:

1. Ramakant A. Gayakwad, “OP-AMP and Linear ICs”, 4th Edition, Prentice Hall / Pearson Education, 2015.
2. Robert F.Coughlin, Frederick F.Driscoll, “Operational Amplifiers and Linear Integrated Circuits”, Sixth Edition, PHI, 2001.
3. B.S.Sonde, “System design using Integrated Circuits” , 2nd Edition, New Age Pub, 2001.
4. Gray and Meyer, “Analysis and Design of Analog Integrated Circuits”, Wiley International,5th Edition, 2009.
5. William D.Stanley, “Operational Amplifiers with Linear Integrated Circuits”, Pearson Education,4th Edition,2001.
6. S.Salivahanan & V.S. Kanchana Bhaskaran, “Linear Integrated Circuits”, TMH,2nd Edition, 4th Reprint, 2016.

GE8291 ENVIRONMENTAL SCIENCE AND ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- To study the nature and facts about environment.
- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth‟s interior and surface.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY 14

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds; Field study of simple ecosystems – pond, river, hill slopes, etc.

UNIT II ENVIRONMENTAL POLLUTION 8

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – solid waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

UNIT III NATURAL RESOURCES 10

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT 7

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.

UNIT V HUMAN POPULATION AND THE ENVIRONMENT 6

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

TOTAL: 45 PERIODS

OUTCOMES:

- Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.
- Public awareness of environmental is at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions
- Development and improvement in std. of living has lead to serious environmental disasters

TEXTBOOKS:

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2006.
2. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.

REFERENCES :

1. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT LTD,New Delhi, 2007.
2. Erach Bharucha, "Textbook of Environmental Studies", Universities Press(I) PVT, LTD, Hydrabad, 2015.
3. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.
4. G. Tyler Miller and Scott E. Spoolman, "Environmental Science", Cengage Learning India PVT, LTD, Delhi, 2014.

EC8461	CIRCUITS DESIGN AND SIMULATION LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

- To gain hands on experience in designing electronic circuits
- To learn simulation software used in circuit design
- To learn the fundamental principles of amplifier circuits
- To differentiate feedback amplifiers and oscillators.
- To differentiate the operation of various multivibrators

DESIGN AND ANALYSIS OF THE FOLLOWING CIRCUITS

1. Series and Shunt feedback amplifiers-Frequency response, Input and output impedance
2. RC Phase shift oscillator and Wien Bridge Oscillator
3. Hartley Oscillator and Colpitts Oscillator
4. Single Tuned Amplifier
5. RC Integrator and Differentiator circuits
6. Astable and Monostable multivibrators
7. Clippers and Clampers

SIMULATION USING SPICE (Using Transistor):

1. Tuned Collector Oscillator
2. Twin -T Oscillator / Wein Bridge Oscillator
3. Double and Stagger tuned Amplifiers
4. Bistable Multivibrator
5. Schmitt Trigger circuit with Predictable hysteresis
6. Analysis of power amplifier

TOTAL: 60 PERIODS

OUTCOMES:

On completion of this laboratory course, the student should be able to:

- Analyze various types of feedback amplifiers
- Design oscillators, tuned amplifiers, wave-shaping circuits and multivibrators
- Design and simulate feedback amplifiers, oscillators, tuned amplifiers, wave-shaping circuits and multivibrators using SPICE Tool.

LAB REQUIREMENT FOR A BATCH OF 30 STUDENTS / 2 STUDENTS PER EXPERIMENT:

S.NO	EQUIPMENTS	
1	CRO (Min 30MHz)	- 15 Nos
2	Signal Generator /Function Generators (2 MHz)	– 15 Nos
3	Dual Regulated Power Supplies (0 – 30V)	- 15 Nos
4	Digital Multimeter	- 15 Nos
5	Digital LCR Meter	- 2 Nos
6	Standalone desktops PC	- 15 Nos
7	Transistor/FET (BJT-NPN-PNP and NMOS/PMOS)	- 50 Nos

Components and Accessories:

Transistors, Resistors, Capacitors, Inductors, diodes, Zener Diodes, Bread Boards, Transformers.
SPICE Circuit Simulation Software: (any public domain or commercial software)

EC8462 LINEAR INTEGRATED CIRCUITS LABORATORY

L	T	P	C
0	0	4	2

OBJECTIVES:

- To understand the basics of linear integrated circuits and available ICs
- To understand the characteristics of the operational amplifier.
- To apply operational amplifiers in linear and nonlinear applications.
- To acquire the basic knowledge of special function IC.
- To use SPICE software for circuit design

DESIGN AND TESTING OF THE FOLLOWING CIRCUITS

1. Inverting, Non inverting and differential amplifiers.
2. Integrator and Differentiator.
3. Instrumentation amplifier
4. Active low-pass, High-pass and band-pass filters.
5. Astable & Monostable multivibrators using Op-amp
6. Schmitt Trigger using op-amp.
7. Phase shift and Wien bridge oscillators using Op-amp.
8. Astable and Monostable multivibrators using NE555 Timer.
9. PLL characteristics and its use as Frequency Multiplier, Clock synchronization
10. R-2R Ladder Type D- A Converter using Op-amp.
11. DC power supply using LM317 and LM723.
12. Study of SMPS

SIMULATION USING SPICE:

1. Active low-pass, High-pass and band-pass filters using Op-amp
2. Astable and Monostable multivibrators using NE555 Timer.
3. A/ D converter
4. Analog multiplier

TOTAL: 60 PERIODS

OUTCOMES:

On completion of this laboratory course, the student should be able to:

- Design amplifiers, oscillators, D-A converters using operational amplifiers.
- Design filters using op-amp and performs an experiment on frequency response.
- Analyze the working of PLL and describe its application as a frequency multiplier.
- Design DC power supply using ICs.
- Analyze the performance of filters, multivibrators, A/D converter and analog multiplier using SPICE.

LAB REQUIREMENT FOR A BATCH OF 30 STUDENTS / 2 STUDENTS PER EXPERIMENT:

S.NO	EQUIPMENTS	
1	CRO/DSO (Min 30MHz)	-- 15 Nos
2	Signal Generator /Function Generators (2 MHz)	– 15 Nos
3	Dual Regulated Power Supplies (0 – 30V)	-- 15 Nos
4	Digital Multimeter	-- 15 Nos
5	IC Tester	-- 5 Nos
6	Standalone desktops PC	-- 15 Nos
7	Components and Accessories	– 50 Nos

Components and Accessories:
Transistors, Resistors, Capacitors, diodes, Zener diodes, Bread Boards, Transformers, wires, Power transistors, Potentiometer, A/D and D/A convertors, LEDs .

Note: Op-Amps uA741, LM 301, LM311, LM 324, LM317, LM723, 7805, 7812, 2N3524, 2N3525, 2N3391, AD 633, LM 555, LM 565 may be used.

EC8501	DIGITAL COMMUNICATION	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To study the limits set by Information Theory
- To study the various waveform coding schemes
- To learn the various baseband transmission schemes
- To understand the various band pass signaling schemes
- To know the fundamentals of channel coding

UNIT I INFORMATION THEORY 9
Discrete Memoryless source, Information, Entropy, Mutual Information - Discrete Memoryless channels – Binary Symmetric Channel, Channel Capacity - Hartley - Shannon law - Source coding theorem - Shannon - Fano & Huffman codes.

UNIT II WAVEFORM CODING & REPRESENTATION 9
Prediction filtering and DPCM - Delta Modulation - ADPCM & ADM principles-Linear Predictive Coding- Properties of Line codes- Power Spectral Density of Unipolar / Polar RZ & NRZ – Bipolar NRZ - Manchester

UNIT III BASEBAND TRANSMISSION & RECEPTION 9
ISI – Nyquist criterion for distortion less transmission – Pulse shaping – Correlative coding - Eye pattern – Receiving Filters- Matched Filter, Correlation receiver, Adaptive Equalization

UNIT IV DIGITAL MODULATION SCHEME 9
Geometric Representation of signals - Generation, detection, PSD & BER of Coherent BPSK, BFSK & QPSK - QAM - Carrier Synchronization - Structure of Non-coherent Receivers - Principle of DPSK.

UNIT V ERROR CONTROL CODING 9

Channel coding theorem - Linear Block codes - Hamming codes - Cyclic codes - Convolutional codes - Viterbi Decoder.

TOTAL:45 PERIODS

OUTCOMES:

Upon completion of the course, the student should be able to

- Design PCM systems
- Design and implement base band transmission schemes
- Design and implement band pass signaling schemes
- Analyze the spectral characteristics of band pass signaling schemes and their noise performance
- Design error control coding schemes

TEXT BOOK:

1. S. Haykin, “Digital Communications”, John Wiley, 2005 (Unit I –V)

REFERENCES

1. B. Sklar, “Digital Communication Fundamentals and Applications”, 2nd Edition, Pearson Education, 2009
2. B.P.Lathi, “Modern Digital and Analog Communication Systems” 3rd Edition, Oxford University Press 2007.
3. H P Hsu, Schaum Outline Series - “Analog and Digital Communications”, TMH 2006
4. J.G Proakis, “Digital Communication”, 4th Edition, Tata Mc Graw Hill Company, 2001.

EC8553	DISCRETE-TIME SIGNAL PROCESSING	L	T	P	C
		4	0	0	4

OBJECTIVES:

- To learn discrete fourier transform, properties of DFT and its application to linear filtering
- To understand the characteristics of digital filters, design digital IIR and FIR filters and apply these filters to filter undesirable signals in various frequency bands
- To understand the effects of finite precision representation on digital filters
- To understand the fundamental concepts of multi rate signal processing and its applications
- To introduce the concepts of adaptive filters and its application to communication engineering

UNIT I DISCRETE FOURIER TRANSFORM 12

Review of signals and systems, concept of frequency in discrete-time signals, summary of analysis & synthesis equations for FT & DTFT, frequency domain sampling, Discrete Fourier transform (DFT) - deriving DFT from DTFT, properties of DFT - periodicity, symmetry, circular convolution. Linear filtering using DFT. Filtering long data sequences - overlap save and overlap add method. Fast computation of DFT - Radix-2 Decimation-in-time (DIT) Fast Fourier transform (FFT), Decimation-in-frequency (DIF) Fast Fourier transform (FFT). Linear filtering using FFT.

UNIT II INFINITE IMPULSE RESPONSE FILTERS 12

Characteristics of practical frequency selective filters. characteristics of commonly used analog filters - Butterworth filters, Chebyshev filters. Design of IIR filters from analog filters (LPF, HPF, BPF, BRF) - Approximation of derivatives, Impulse invariance method, Bilinear transformation. Frequency transformation in the analog domain. Structure of IIR filter - direct form I, direct form II, Cascade, parallel realizations.

UNIT III FINITE IMPULSE RESPONSE FILTERS 12

Design of FIR filters - symmetric and Anti-symmetric FIR filters - design of linear phase FIR filters using Fourier series method - FIR filter design using windows (Rectangular, Hamming and Hanning window), Frequency sampling method. FIR filter structures - linear phase structure, direct form realizations

UNIT IV FINITE WORD LENGTH EFFECTS 12

Fixed point and floating point number representation - ADC - quantization - truncation and rounding - quantization noise - input / output quantization - coefficient quantization error - product quantization error - overflow error - limit cycle oscillations due to product quantization and summation - scaling to prevent overflow.

UNIT V INTRODUCTION TO DIGITAL SIGNAL PROCESSORS 12

DSP functionalities - circular buffering – DSP architecture – Fixed and Floating point architecture principles – Programming – Application examples.

TOTAL:60PERIODS

OUTCOMES:

At the end of the course, the student should be able to

- Apply DFT for the analysis of digital signals and systems
- Design IIR and FIR filters
- Characterize the effects of finite precision representation on digital filters
- Design multirate filters
- Apply adaptive filters appropriately in communication systems

TEXT BOOK:

1. John G. Proakis & Dimitris G.Manolakis, "Digital Signal Processing – Principles, Algorithms & Applications", Fourth Edition, Pearson Education / Prentice Hall, 2007. (UNIT I – V)

REFERENCES:

1. Emmanuel C. Ifeachor & Barrie. W. Jervis, "Digital Signal Processing", Second Edition, Pearson Education / Prentice Hall, 2002.
2. A. V. Oppenheim, R.W. Schafer and J.R. Buck, "Discrete-Time Signal Processing", 8th Indian Reprint, Pearson, 2004.
3. Sanjit K. Mitra, "Digital Signal Processing – A Computer Based Approach", Tata Mc Graw Hill, 2007.
4. Andreas Antoniou, "Digital Signal Processing", Tata Mc Graw Hill, 2006.

EC8552 COMPUTER ARCHITECTURE AND ORGANIZATION L T P C
3 0 0 3

OBJECTIVES:

- To make students understand the basic structure and operation of digital computer
- To familiarize with implementation of fixed point and floating-point arithmetic operations
- To study the design of data path unit and control unit for processor
- To understand the concept of various memories and interfacing
- To introduce the parallel processing technique

UNIT I COMPUTER ORGANIZATION & INSTRUCTIONS 9

Basics of a computer system: Evolution, Ideas, Technology, Performance, Power wall, Uniprocessors to Multiprocessors. Addressing and addressing modes. Instructions: Operations and Operands, Representing instructions, Logical operations, control operations.

UNIT II ARITHMETIC 9

Fixed point Addition, Subtraction, Multiplication and Division. Floating Point arithmetic, High performance arithmetic, Subword parallelism

UNIT III THE PROCESSOR 9

Introduction, Logic Design Conventions, Building a Datapath - A Simple Implementation scheme - An Overview of Pipelining - Pipelined Datapath and Control. Data Hazards: Forwarding versus Stalling, Control Hazards, Exceptions, Parallelism via Instructions.

UNIT IV MEMORY AND I/O ORGANIZATION 9

Memory hierarchy, Memory Chip Organization, Cache memory, Virtual memory.
Parallel Bus Architectures, Internal Communication Methodologies, Serial Bus Architectures, Mass storage, Input and Output Devices.

UNIT V ADVANCED COMPUTER ARCHITECTURE 9

Parallel processing architectures and challenges, Hardware multithreading, Multicore and shared memory multiprocessors, Introduction to Graphics Processing Units, Clusters and Warehouse scale computers - Introduction to Multiprocessor network topologies.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to

- Describe data representation, instruction formats and the operation of a digital computer
- Illustrate the fixed point and floating-point arithmetic for ALU operation
- Discuss about implementation schemes of control unit and pipeline performance
- Explain the concept of various memories, interfacing and organization of multiple processors
- Discuss parallel processing technique and unconventional architectures

TEXT BOOKS:

1. David A. Patterson and John L. Hennessey, "Computer Organization and Design", Fifth edition, Morgan Kauffman / Elsevier, 2014. (UNIT I-V)
2. Miles J. Murdocca and Vincent P. Heuring, "Computer Architecture and Organization: An Integrated approach", Second edition, Wiley India Pvt Ltd, 2015 (UNIT IV,V)

REFERENCES

1. V. Carl Hamacher, Zvonko G. Varanesic and Safat G. Zaky, "Computer Organization", Fifth edition, Mc Graw-Hill Education India Pvt Ltd, 2014.
2. William Stallings "Computer Organization and Architecture", Seventh Edition, Pearson Education, 2006.
3. Govindarajalu, "Computer Architecture and Organization, Design Principles and Applications", Second edition, McGraw-Hill Education India Pvt Ltd, 2014.

EC8551	COMMUNICATION NETWORKS	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made to:

- Understand the division of network functionalities into layers.
- Be familiar with the components required to build different types of networks
- Be exposed to the required functionality at each layer
- Learn the flow control and congestion control algorithms

UNIT I FUNDAMENTALS & LINK LAYER 9

Overview of Data Communications- Networks – Building Network and its types– Overview of Internet - Protocol Layering - OSI Mode – Physical Layer – Overview of Data and Signals - introduction to Data Link Layer - Link layer Addressing- Error Detection and Correction

UNIT II MEDIA ACCESS & INTERNETWORKING 9

Overview of Data link Control and Media access control - Ethernet (802.3) - Wireless LANs – Available Protocols – Bluetooth – Bluetooth Low Energy – WiFi – 6LowPAN–Zigbee - Network layer services – Packet Switching – IPV4 Address – Network layer protocols (IP, ICMP, Mobile IP)

UNIT III ROUTING 9

Routing - Unicast Routing – Algorithms – Protocols – Multicast Routing and its basics – Overview of Intradomain and interdomain protocols – Overview of IPv6 Addressing – Transition from IPv4 to IPv6

UNIT IV TRANSPORT LAYER 9

Introduction to Transport layer –Protocols- User Datagram Protocols (UDP) and Transmission Control Protocols (TCP) –Services – Features – TCP Connection – State Transition Diagram – Flow, Error and Congestion Control - Congestion avoidance (DECbit, RED) – QoS – Application requirements

UNIT V APPLICATION LAYER 9

Application Layer Paradigms – Client Server Programming – World Wide Web and HTTP - DNS- - Electronic Mail (SMTP, POP3, IMAP, MIME) – Introduction to Peer to Peer Networks – Need for Cryptography and Network Security – Firewalls.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Identify the components required to build different types of networks
- Choose the required functionality at each layer for given application
- Identify solution for each functionality at each layer
- Trace the flow of information from one node to another node in the network

TEXT BOOK:

1. Behrouz A. Forouzan, “Data communication and Networking”, Fifth Edition, Tata McGraw – Hill, 2013 (UNIT I –V)

REFERENCES

1. James F. Kurose, Keith W. Ross, “Computer Networking - A Top-Down Approach Featuring the Internet”, Seventh Edition, Pearson Education, 2016.
2. Nader. F. Mir,“ Computer and Communication Networks”, Pearson Prentice Hall Publishers, 2nd Edition, 2014.
3. Ying-Dar Lin, Ren-Hung Hwang, Fred Baker, “Computer Networks: An Open Source Approach”, Mc Graw Hill Publisher, 2011.
4. Larry L. Peterson, Bruce S. Davie, “Computer Networks: A Systems Approach”, Fifth Edition, Morgan Kaufmann Publishers, 2011.

EC8562	DIGITAL SIGNAL PROCESSING LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:
The student should be made:
- To perform basic signal processing operations such as Linear Convolution, Circular Convolution, Auto Correlation, Cross Correlation and Frequency analysis in MATLAB
- To implement FIR and IIR filters in MATLAB and DSP Processor
- To study the architecture of DSP processor
- To design a DSP system to demonstrate the Multi-rate and Adaptive signal processing concepts.

LIST OF EXPERIMENTS: MATLAB / EQUIVALENT SOFTWARE PACKAGE
1. Generation of elementary Discrete-Time sequences
2. Linear and Circular convolutions
3. Auto correlation and Cross Correlation
4. Frequency Analysis using DFT
5. Design of FIR filters (LPF/HPF/BPF/BSF) and demonstrates the filtering operation
6. Design of Butterworth and Chebyshev IIR filters (LPF/HPF/BPF/BSF) and demonstrate the filtering operations

DSP PROCESSOR BASED IMPLEMENTATION
1. Study of architecture of Digital Signal Processor
2. Perform MAC operation using various addressing modes
3. Generation of various signals and random noise
4. Design and demonstration of FIR Filter for Low pass, High pass, Band pass and Band stop filtering
5. Design and demonstration of Butter worth and Chebyshev IIR Filters for Low pass, High pass, Band pass and Band stop filtering
6. Implement an Up-sampling and Down-sampling operation in DSP Processor

TOTAL: 60 PERIODS

OUTCOMES:
At the end of the course, the student should be able to:
- Carryout basic signal processing operations
- Demonstrate their abilities towards MATLAB based implementation of various DSP systems
- Analyze the architecture of a DSP Processor
- Design and Implement the FIR and IIR Filters in DSP Processor for performing filtering operation over real-time signals
- Design a DSP system for various applications of DSP

EC8561	COMMUNICATION SYSTEMS LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:
The student should be made:
- To visualize the effects of sampling and TDM
- To Implement AM & FM modulation and demodulation
- To implement PCM & DM
- To simulate Digital Modulation schemes
- To simulate Error control coding schemes

LIST OF EXPERIMENTS:

1. Signal Sampling and reconstruction
2. Time Division Multiplexing
3. AM Modulator and Demodulator
4. FM Modulator and Demodulator
5. Pulse Code Modulation and Demodulation
6. Delta Modulation and Demodulation
7. Line coding schemes
8. Simulation of ASK, FSK, and BPSK generation schemes
9. Simulation of DPSK, QPSK and QAM generation schemes
10. Simulation of signal constellations of BPSK, QPSK and QAM
11. Simulation of ASK, FSK and BPSK detection schemes
12. Simulation of Linear Block and Cyclic error control coding schemes
13. Simulation of Convolutional coding scheme
14. Communication link simulation

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Simulate & validate the various functional modules of a communication system
- Demonstrate their knowledge in base band signaling schemes through implementation of digital modulation schemes
- Apply various channel coding schemes & demonstrate their capabilities towards the improvement of the noise performance of communication system
- Simulate end-to-end communication Link

LAB Requirements for a Batch of 30 students (3 students per experiment):

i) Kits for Signal Sampling, TDM, AM, FM, PCM, DM and Line Coding Schemes

ii) CROs/DSOs – 15 Nos, Function Generators – 15 Nos.

iii) MATLAB or equivalent software package for simulation experiments

iv) PCs - 15 Nos

EC8563	COMMUNICATION NETWORKS LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

The student should be made to:

- Learn to communicate between two desktop computers
- Learn to implement the different protocols
- Be familiar with IP Configuration
- Be familiar with the various routing algorithms
- Be familiar with simulation tools

LIST OF EXPERIMENTS:

1. Implementation of Error Detection / Error Correction Techniques
2. Implementation of Stop and Wait Protocol and sliding window
3. Implementation and study of Goback-N and selective repeat protocols
4. Implementation of High Level Data Link Control
5. Implementation of IP Commands such as ping, Traceroute, nslookup.
6. Implementation of IP address configuration.
7. To create scenario and study the performance of network with CSMA / CA protocol and compare with CSMA/CD protocols.
8. Network Topology - Star, Bus, Ring

9. Implementation of distance vector routing algorithm
10. Implementation of Link state routing algorithm
11. Study of Network simulator (NS) and simulation of Congestion Control Algorithms using NS
12. Implementation of Encryption and Decryption Algorithms using any programming language

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Communicate between two desktop computers
- Implement the different protocols
- Program using sockets.
- Implement and compare the various routing algorithms
- Use the simulation tool.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

SOFTWARE

- C / Python / Java / Equivalent Compiler
- MATLAB SOFTWARE (Few experiments can be practiced with MATLAB)
- Standard LAN Trainer Kits 4 Nos
- Network simulator like NS2/ NS3 / Glomosim/OPNET/ 30 Equivalent

HARDWARE

Standalone Desktops 30 Nos

EC8691 MICROPROCESSORS AND MICROCONTROLLERS L T P C

3 0 0 3

OBJECTIVES:

- To understand the Architecture of 8086 microprocessor.
- To learn the design aspects of I/O and Memory Interfacing circuits.
- To interface microprocessors with supporting chips.
- To study the Architecture of 8051 microcontroller.
- To design a microcontroller based system

UNIT I THE 8086 MICROPROCESSOR 9

Introduction to 8086 – Microprocessor architecture – Addressing modes - Instruction set and assembler directives – Assembly language programming – Modular Programming - Linking and Relocation - Stacks - Procedures – Macros – Interrupts and interrupt service routines – Byte and String Manipulation.

UNIT II 8086 SYSTEM BUS STRUCTURE 9

8086 signals – Basic configurations – System bus timing –System design using 8086 – I/O programming – Introduction to Multiprogramming – System Bus Structure – Multiprocessor configurations – Coprocessor, Closely coupled and loosely Coupled configurations – Introduction to advanced processors.

UNIT III I/O INTERFACING 9

Memory Interfacing and I/O interfacing - Parallel communication interface – Serial communication interface – D/A and A/D Interface - Timer – Keyboard /display controller – Interrupt controller – DMA controller – Programming and applications Case studies: Traffic Light control, LED display , LCD display, Keyboard display interface and Alarm Controller.

UNIT IV MICROCONTROLLER 9

Architecture of 8051 – Special Function Registers(SFRs) - I/O Pins Ports and Circuits - Instruction set - Addressing modes - Assembly language programming.

UNIT V INTERFACING MICROCONTROLLER 9

Programming 8051 Timers - Serial Port Programming - Interrupts Programming – LCD & Keyboard Interfacing - ADC, DAC & Sensor Interfacing - External Memory Interface- Stepper Motor and Waveform generation - Comparison of Microprocessor, Microcontroller, PIC and ARM processors

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Understand and execute programs based on 8086 microprocessor.
- Design Memory Interfacing circuits.
- Design and interface I/O circuits.
- Design and implement 8051 microcontroller based systems.

TEXT BOOKS:

1. Yu-Cheng Liu, Glenn A.Gibson, “Microcomputer Systems: The 8086 / 8088 Family - Architecture, Programming and Design”, Second Edition, Prentice Hall of India, 2007. (UNIT I-III)
2. Mohamed Ali Mazidi, Janice Gillispie Mazidi, Rolin McKinlay, “The 8051 Microcontroller and Embedded Systems: Using Assembly and C”, Second Edition, Pearson education, 2011. (UNIT IV-V)

REFERENCES:

1. Doughlas V.Hall, “Microprocessors and Interfacing, Programming and Hardware”,TMH,2012
2. A.K.Ray,K.M.Bhurchandi, "Advanced Microprocessors and Peripherals" 3rd edition, Tata McGrawHill, 2012

EC8095	VLSI DESIGN	L	T	P	C
		3	0	0	3

OBJECTIVES:

- Study the fundamentals of CMOS circuits and its characteristics.
- Learn the design and realization of combinational & sequential digital circuits.
- Architectural choices and performance tradeoffs involved in designing and realizing the circuits in CMOS technology are discussed
- Learn the different FPGA architectures and testability of VLSI circuits.

UNIT I INTRODUCTION TO MOS TRANSISTOR 9

MOS Transistor, CMOS logic, Inverter, Pass Transistor, Transmission gate, Layout Design Rules, Gate Layouts, Stick Diagrams, Long-Channel I-V Charters tics, C-V Charters tics, Non ideal I-V Effects, DC Transfer characteristics, RC Delay Model, Elmore Delay, Linear Delay Model, Logical effort, Parasitic Delay, Delay in Logic Gate, Scaling.

UNIT II COMBINATIONAL MOS LOGIC CIRCUITS 9

Circuit Families: Static CMOS, Ratioed Circuits, Cascode Voltage Switch Logic, Dynamic Circuits, Pass Transistor Logic, Transmission Gates, Domino, Dual Rail Domino, CPL, DCVSPG, DPL, Circuit Pitfalls.

Power: Dynamic Power, Static Power, Low Power Architecture.

UNIT III SEQUENTIAL CIRCUIT DESIGN 9

Static latches and Registers, Dynamic latches and Registers, Pulse Registers, Sense Amplifier Based Register, Pipelining, Schmitt Trigger, Monostable Sequential Circuits, Astable Sequential Circuits.

Timing Issues : Timing Classification Of Digital System, Synchronous Design.

UNIT IV DESIGN OF ARITHMETIC BUILDING BLOCKS AND SUBSYSTEM 9

Arithmetic Building Blocks: Data Paths, Adders, Multipliers, Shifters, ALUs, power and speed tradeoffs, Case Study: Design as a tradeoff.

Designing Memory and Array structures: Memory Architectures and Building Blocks, Memory Core, Memory Peripheral Circuitry.

UNIT V IMPLEMENTATION STRATEGIES AND TESTING 9

FPGA Building Block Architectures, FPGA Interconnect Routing Procedures. Design for Testability: *Ad Hoc* Testing, Scan Design, BIST, IDDQ Testing, Design for Manufacturability, Boundary Scan.

TOTAL : 45 PERIODS

OUTCOMES:

UPON COMPLETION OF THE COURSE, STUDENTS SHOULD be ABLE TO

- Realize the concepts of digital building blocks using MOS transistor.
- Design combinational MOS circuits and power strategies.
- Design and construct Sequential Circuits and Timing systems.
- Design arithmetic building blocks and memory subsystems.
- Apply and implement FPGA design flow and testing.

TEXT BOOKS:

1. Neil H.E. Weste, David Money Harris "CMOS VLSI Design: A Circuits and Systems Perspective", 4th Edition, Pearson , 2017 (UNIT I,II,V)
2. Jan M. Rabaey ,Anantha Chandrakasan, Borivoje. Nikolic, "Digital Integrated Circuits:A Design perspective", Second Edition , Pearson , 2016.(UNIT III,IV)

REFERENCES

1. M.J. Smith, "Application Specific Integrated Circuits", Addisson Wesley, 1997
2. Sung-Mo kang, Yusuf leblebici, Chulwoo Kim "CMOS Digital Integrated Circuits:Analysis & Design",4th edition McGraw Hill Education,2013
3. Wayne Wolf, "Modern VLSI Design: System On Chip", Pearson Education, 2007
4. R.Jacob Baker, Harry W.LI., David E.Boyee, "CMOS Circuit Design, Layout and Simulation", Prentice Hall of India 2005.

EC8652	**WIRELESS COMMUNICATION**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To study the characteristic of wireless channel
- To understand the design of a cellular system
- To study the various digital signaling techniques and multipath mitigation techniques
- To understand the concepts of multiple antenna techniques

UNIT I WIRELESS CHANNELS 9

Large scale path loss – Path loss models: Free Space and Two-Ray models -Link Budget design – Small scale fading- Parameters of mobile multipath channels – Time dispersion parameters-Coherence bandwidth – Doppler spread & Coherence time, fading due to Multipath time delay spread – flat fading – frequency selective fading – Fading due to Doppler spread – fast fading – slow fading.

UNIT II CELLULAR ARCHITECTURE 9

Multiple Access techniques - FDMA, TDMA, CDMA – Capacity calculations–Cellular concept- Frequency reuse - channel assignment- hand off- interference & system capacity- trunking & grade of service – Coverage and capacity improvement.

UNIT III DIGITAL SIGNALING FOR FADING CHANNELS 9

Structure of a wireless communication link, Principles of Offset-QPSK, p/4-DQPSK, Minimum Shift Keying, Gaussian Minimum Shift Keying, Error performance in fading channels, OFDM principle – Cyclic prefix, Windowing, PAPR.

UNIT IV MULTIPATH MITIGATION TECHNIQUES 9

Equalisation – Adaptive equalization, Linear and Non-Linear equalization, Zero forcing and LMS Algorithms. Diversity – Micro and Macro diversity, Diversity combining techniques, Error probability in fading channels with diversity reception, Rake receiver.

UNIT V MULTIPLE ANTENNA TECHNIQUES 9

MIMO systems – spatial multiplexing -System model -Pre-coding - Beam forming - transmitter diversity, receiver diversity- Channel state information-capacity in fading and non-fading channels.

TOTAL: 45 PERIODS

OUTCOMES:

The student should be able to:

- Characterize a wireless channel and evolve the system design specifications
- Design a cellular system based on resource availability and traffic demands
- Identify suitable signaling and multipath mitigation techniques for the wireless channel and system under consideration.

TEXT BOOKS:

1. Rappaport,T.S., ―Wireless communications‖, Pearson Education, Second Edition, 2010.(UNIT I, II, IV)
2. Andreas.F. Molisch, ―Wireless Communications‖, John Wiley – India, 2006. (UNIT III,V)

REFERENCES:

1. Wireless Communication –Andrea Goldsmith, Cambridge University Press, 2011
2. Van Nee, R. and Ramji Prasad, ―OFDM for wireless multimedia communications, Artech House, 2000
3. David Tse and Pramod Viswanath, ―Fundamentals of Wireless Communication, Cambridge University Press, 2005.
4. Upena Dalal, ―Wireless Communication‖, Oxford University Press, 2009.

MG8591 **PRINCIPLES OF MANAGEMENT** **L T P C**
3 0 0 3

OBJECTIVE:

- To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the application of the principles in an organization .

UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS 9

Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers - managerial roles and skills – Evolution of Management – Scientific, human relations, system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.

UNIT II PLANNING 9

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

UNIT III ORGANISING 9

Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management, Career planning and management

UNIT IV DIRECTING 9

Foundations of individual and group behaviour – motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – process of communication – barrier in communication – effective communication –communication and IT.

UNIT V CONTROLLING 9

System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

TOTAL: 45 PERIODS

OUTCOME:

- Upon completion of the course, students will be able to have clear understanding
- Managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management

TEXTBOOKS:

1. Stephen P. Robbins & Mary Coulter, "Management", Prentice Hall (India) Pvt. Ltd., 10th Edition, 2009.
2. JAF Stoner, Freeman R.E and Daniel R Gilbert "Management", Pearson Education, 6th Edition, 2004.

REFERENCES:

1. Stephen A. Robbins & David A. Decenzo & Mary Coulter, "Fundamentals of Management" Pearson Education, 7th Edition, 2011.
2. Robert Kreitner & Mamata Mohapatra, " Management", Biztantra, 2008.
3. Harold Koontz & Heinz Weihrich "Essentials of management" Tata McGraw Hill,1998.
4. Tripathy PC & Reddy PN, "Principles of Management", Tata McGraw Hill, 1999

EC8651 TRANSMISSION LINES AND RF SYSTEMS

L	T	P	C
3	0	0	3

OBJECTIVES:

- To introduce the various types of transmission lines and its characteristics
- To give thorough understanding about high frequency line, power and impedance measurements
- To impart technical knowledge in impedance matching using smith chart
- To introduce passive filters and basic knowledge of active RF components
- To get acquaintance with RF system transceiver design

UNIT I TRANSMISSION LINE THEORY 9

General theory of Transmission lines - the transmission line - general solution - The infinite line - Wavelength, velocity of propagation - Waveform distortion - the distortion-less line - Loading and different methods of loading - Line not terminated in Z0 - Reflection coefficient - calculation of current, voltage, power delivered and efficiency of transmission - Input and transfer impedance - Open and short circuited lines - reflection factor and reflection loss.

UNIT II HIGH FREQUENCY TRANSMISSION LINES 9

Transmission line equations at radio frequencies - Line of Zero dissipation - Voltage and current on the dissipation-less line, Standing Waves, Nodes, Standing Wave Ratio - Input impedance of the dissipation-less line - Open and short circuited lines - Power and impedance measurement on lines - Reflection losses - Measurement of VSWR and wavelength.

UNIT III IMPEDANCE MATCHING IN HIGH FREQUENCY LINES 9

Impedance matching: Quarter wave transformer - Impedance matching by stubs - Single stub and double stub matching - Smith chart - Solutions of problems using Smith chart - Single and double stub matching using Smith chart.

UNIT IV WAVEGUIDES 9

General Wave behavior along uniform guiding structures – Transverse Electromagnetic Waves, Transverse Magnetic Waves, Transverse Electric Waves – TM and TE Waves between parallel plates. Field Equations in rectangular waveguides, TM and TE waves in rectangular waveguides, Bessel Functions, TM and TE waves in Circular waveguides.

UNIT V RF SYSTEM DESIGN CONCEPTS 9

Active RF components: Semiconductor basics in RF, bipolar junction transistors, RF field effect transistors, High electron mobility transistors Basic concepts of RF design, Mixers, Low noise amplifiers, voltage control oscillators, Power amplifiers, transducer power gain and stability considerations.

TOTAL:45 PERIODS

OUTCOMES:

Upon completion of the course, the student should be able to:

- Explain the characteristics of transmission lines and its losses
- Write about the standing wave ratio and input impedance in high frequency transmission lines
- Analyze impedance matching by stubs using smith charts
- Analyze the characteristics of TE and TM waves
- Design a RF transceiver system for wireless communication

TEXT BOOKS:

1. John D Ryder, “Networks, lines and fields”, 2nd Edition, Prentice Hall India, 2015. (UNIT I-IV)
2. Mathew M. Radmanesh, “Radio Frequency &Microwave Electronics”, Pearson Education Asia, Second Edition,2002. (UNIT V)

REFERENCES:
1. Reinhold Ludwig and Powel Bretchko," RF Circuit Design – Theory and Applications", Pearson Education Asia, First Edition,2001.
2. D. K. Misra, "Radio Frequency and Microwave Communication Circuits- Analysis and Design", John Wiley & Sons, 2004.
3. E.C.Jordan and K.G. Balmain, —Electromagnetic Waves and Radiating Systems Prentice Hall of India, 2006.
4. G.S.N Raju, "Electromagnetic Field Theory and Transmission Lines Pearson Education, First edition 2005.

EC8681 MICROPROCESSORS AND MICROCONTROLLERS LABORATORY L T P C
0 0 4 2

OBJECTIVES:
- To Introduce ALP concepts, features and Coding methods
- Write ALP for arithmetic and logical operations in 8086 and 8051
- Differentiate Serial and Parallel Interface
- Interface different I/Os with Microprocessors
- Be familiar with MASM

LIST OF EXPERIMENTS:
8086 Programs using kits and MASM
1. Basic arithmetic and Logical operations
2. Move a data block without overlap
3. Code conversion, decimal arithmetic and Matrix operations.
4. Floating point operations, string manipulations, sorting and searching
5. Password checking, Print RAM size and system date
6. Counters and Time Delay

Peripherals and Interfacing Experiments

7. Traffic light controller
8. Stepper motor control
9. Digital clock
10. Key board and Display
11. Printer status
12. Serial interface and Parallel interface
13. A/D and D/A interface and Waveform Generation

8051 Experiments using kits and MASM

14. Basic arithmetic and Logical operations
15. Square and Cube program, Find 2's complement of a number
16. Unpacked BCD to ASCII

TOTAL: 60 PERIODS

OUTCOMES:
At the end of the course, the student should be able to:
- Write ALP Programmes for fixed and Floating Point and Arithmetic operations
- Interface different I/Os with processor
- Generate waveforms using Microprocessors
- Execute Programs in 8051
- Explain the difference between simulator and Emulator

LAB EQUIPMENT FOR A BATCH OF 30 STUDENTS:
HARDWARE:
8086 development kits - 30 nos
Interfacing Units - Each 10 nos
Microcontroller - 30 nos

SOFTWARE:
Intel Desktop Systems with MASM - 30 nos
8086 Assembler
8051 Cross Assembler

EC8661	VLSI DESIGN LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:
The student should be made:
- To learn Hardware Descriptive Language(Verilog/VHDL)
- To learn the fundamental principles of VLSI circuit design in digital and analog domain
- To familiarize fusing of logical modules on FPGAs
- To provide hands on design experience with professional design (EDA) platforms

LIST OF EXPERIMENTS:

Part I: Digital System Design using HDL & FPGA (24 Periods)

1. Design an Adder (Min 8 Bit) using HDL. Simulate it using Xilinx/Altera Software and implement by Xilinx/Altera FPGA
2. Design a Multiplier (4 Bit Min) using HDL. Simulate it using Xilinx/Altera Software and implement by Xilinx/Altera FPGA
3. Design an ALU using HDL. Simulate it using Xilinx/Altera Software and implement by Xilinx/Altera FPGA
4. Design a Universal Shift Register using HDL. Simulate it using Xilinx/Altera Software and implement by Xilinx/Altera FPGA
5. Design Finite State Machine (Moore/Mealy) using HDL. Simulate it using Xilinx/Altera Software and implement by Xilinx/Altera FPGA
6. Design Memories using HDL. Simulate it using Xilinx/Altera Software and implement by Xilinx/Altera FPGA

Compare pre synthesis and post synthesis simulation for experiments 1 to 6.
Requirements: Xilinx ISE/Altera Quartus/ equivalent EDA Tools along with Xilinx/Altera/equivalent FPGA Boards

Part-II Digital Circuit Design (24 Periods)

7. Design and simulate a CMOS inverter using digital flow
8. Design and simulate a CMOS Basic Gates & Flip-Flops
9. Design and simulate a 4-bit synchronous counter using a Flip-Flops
   Manual/Automatic Layout Generation and Post Layout Extraction for experiments 7 to 9
   Analyze the power, area and timing for experiments 7 to 9 by performing Pre Layout and Post Layout Simulations.

Part-III Analog Circuit Design (12 Periods)

10. Design and Simulate a CMOS Inverting Amplifier.
11. Design and Simulate basic Common Source, Common Gate and Common Drain Amplifiers.
Analyze the input impedance, output impedance, gain and bandwidth for experiments 10 and 11 by performing Schematic Simulations.
12. Design and simulate simple 5 transistor differential amplifier. Analyze Gain, Bandwidth and CMRR by performing Schematic Simulations.

Requirements: Cadence/Synopsis/ Mentor Graphics/Tanner/equivalent EDA Tools

TOTAL :60 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Write HDL code for basic as well as advanced digital integrated circuit
- Import the logic modules into FPGA Boards
- Synthesize Place and Route the digital IPs
- Design, Simulate and Extract the layouts of Digital & Analog IC Blocks using EDA tools

LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS

S.NO	EQUIPMENT	REQUIRED
1	Xilinx ISE/Altera Quartus/ equivalent EDA Tools	10 User License
2	Xilinx/Altera/equivalent FPGA Boards	10 no
3	Cadence/Synopsis/ Mentor Graphics/Tanner/equivalent EDA Tools	10 User License
4	Personal Computer	30 no

HS8581	PROFESSIONAL COMMUNICATION	L	T	P	C
		0	0	2	1

OBJECTIVES:

The course aims to:

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employable Graduates
- Develop their confidence and help them attend interviews successfully.

UNIT I

Introduction to Soft Skills-- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Time Management—General awareness of Current Affairs

UNIT II

Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice–– presenting the visuals effectively – 5 minute presentations

UNIT III

Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic -– questioning and clarifying –GD strategies- activities to improve GD skills

UNIT IV

Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview – FAQs related to job interviews

UNIT V

Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes

TOTAL : 30 PERIODS

OUTCOMES:

At the end of the course Learners will be able to:

- Make effective presentations
- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them.
- Develop adequate Soft Skills required for the workplace

Recommended Software

1. Globearena
2. Win English

REFERENCES:

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
3. Interact English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.
4. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
5. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010.

EC8701 ANTENNAS AND MICROWAVE ENGINEERING

L	T	P	C
3	0	0	3

OBJECTIVES:

- To enable the student to understand the basic principles in antenna and microwave system design
- To enhance the student knowledge in the area of various antenna designs.
- To enhance the student knowledge in the area of microwave components and antenna for practical applications.

UNIT I INTRODUCTION TO MICROWAVE SYSTEMS AND ANTENNAS 9

Microwave frequency bands, Physical concept of radiation, Near- and far-field regions, Fields and Power Radiated by an Antenna, Antenna Pattern Characteristics, Antenna Gain and Efficiency, Aperture Efficiency and Effective Area, Antenna Noise Temperature and G/T, Impedance matching, Friis transmission equation, Link budget and link margin, Noise Characterization of a microwave receiver.

UNIT II RADIATION MECHANISMS AND DESIGN ASPECTS 9

Radiation Mechanisms of Linear Wire and Loop antennas, Aperture antennas, Reflector antennas, Microstrip antennas and Frequency independent antennas, Design considerations and applications.

UNIT III ANTENNA ARRAYS AND APPLICATIONS 9

Two-element array, Array factor, Pattern multiplication, Uniformly spaced arrays with uniform and non-uniform excitation amplitudes, Smart antennas.

UNIT IV PASSIVE AND ACTIVE MICROWAVE DEVICES 9

Microwave Passive components: Directional Coupler, Power Divider, Magic Tee, attenuator, resonator, Principles of Microwave Semiconductor Devices: Gunn Diodes, IMPATT diodes, Schottky Barrier diodes, PIN diodes, Microwave tubes: Klystron, TWT, Magnetron.

UNIT V MICROWAVE DESIGN PRINCIPLES 9

Impedance transformation, Impedance Matching, Microwave Filter Design, RF and Microwave Amplifier Design, Microwave Power amplifier Design, Low Noise Amplifier Design, Microwave Mixer Design, Microwave Oscillator Design

TOTAL: 45 PERIODS

OUTCOMES:

The student should be able to:

- Apply the basic principles and evaluate antenna parameters and link power budgets
- Design and assess the performance of various antennas
- Design a microwave system given the application specifications

TEXTBOOKS:

1. John D Krauss, Ronald J Marhefka and Ahmad S. Khan, "Antennas and Wave Propagation: Fourth Edition, Tata McGraw-Hill, 2006. (UNIT I, II, III)
2. David M. Pozar, "Microwave Engineering", Fourth Edition, Wiley India, 2012.(UNIT I,IV,V)

REFERENCES:

1. Constantine A.Balanis, “Antenna Theory Analysis and Design”, Third edition, John Wiley India Pvt Ltd., 2005.
2. R.E.Collin, "Foundations for Microwave Engineering", Second edition, IEEE Press, 2001

EC8751	**OPTICAL COMMUNICATION**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To study about the various optical fiber modes, configuration and transmission characteristics of optical fibers
- To learn about the various optical sources, detectors and transmission techniques
- To explore various idea about optical fiber measurements and various coupling techniques
- To enrich the knowledge about optical communication systems and networks

UNIT I INTRODUCTION TO OPTICAL FIBERS 9

Introduction-general optical fiber communication system- basic optical laws and definitions-optical modes and configurations -mode analysis for optical propagation through fibers-modes in planar wave guide-modes in cylindrical optical fiber-transverse electric and transverse magnetic modes- fiber materials-fiber fabrication techniques-fiber optic cables-classification of optical fiber-single mode fiber-graded index fiber.

UNIT II TRANSMISSION CHARACTERISTIC OF OPTICAL FIBER 9

Attenuation-absorption --scattering losses-bending losses-core and cladding losses-signal dispersion –inter symbol interference and bandwidth-intra model dispersion-material dispersion- waveguide dispersion-polarization mode dispersion-intermodal dispersion-dispersion optimization of single mode fiber-characteristics of single mode fiber-R-I Profile-cutoff wave length-dispersion calculation-mode field diameter.

UNIT III OPTICAL SOURCES AND DETECTORS 9

Sources: Intrinsic and extrinsic material-direct and indirect band gaps-LED-LED structures-surface emitting LED-Edge emitting LED-quantum efficiency and LED power-light source materials-modulation of LED-LASER diodes-modes and threshold conditions-Rate equations-external quantum efficiency-resonant frequencies-structures and radiation patterns-single mode laser-external modulation-temperature effort.

Detectors: PIN photo detector-Avalanche photo diodes-Photo detector noise-noise sources-SNR-detector response time-Avalanche multiplication noise-temperature effects-comparisons of photo detectors.

UNIT IV OPTICAL RECEIVER, MEASUREMENTS AND COUPLING 9

Fundamental receiver operation-preamplifiers-digital signal transmission-error sources-Front end amplifiers-digital receiver performance-probability of error-receiver sensitivity-quantum limit.

Optical power measurement-attenuation measurement-dispersion measurement- Fiber Numerical Aperture Measurements- Fiber cut- off Wave length Measurements- Fiber diameter measurements-Source to Fiber Power Launching-Lensing Schemes for Coupling Management-Fiber to Fiber Joints-LED Coupling to Single Mode Fibers-Fiber Splicing-Optical Fiber connectors.

UNIT V OPTICAL COMMUNICATION SYSTEMS AND NETWORKS 9

System design consideration Point – to –Point link design –Link power budget –rise time budget, WDM –Passive DWDM Components-Elements of optical networks-SONET/SDH-Optical Interfaces-SONET/SDH Rings and Networks-High speed light wave Links-OADM configuration-Optical ETHERNET-Soliton.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Realize basic elements in optical fibers, different modes and configurations.
- Analyze the transmission characteristics associated with dispersion and polarization techniques.
- Design optical sources and detectors with their use in optical communication system.
- Construct fiber optic receiver systems, measurements and coupling techniques.
- Design optical communication systems and its networks.

TEXT BOOKS:

1. P Chakrabarti, "Optical Fiber Communication", McGraw Hill Education (India)Private Limited, 2016 (UNIT I, II, III)
2. Gred Keiser,"Optical Fiber Communication", McGraw Hill Education (India) Private Limited. Fifth Edition, Reprint 2013. (UNIT I, IV, V)

REFERENCES:

1. John M.Senior, "Optical fiber communication", Pearson Education, second edition.2007.
2. Rajiv Ramaswami, "Optical Networks " , Second Edition, Elsevier , 2004.
3. J.Gower, "Optical Communication System", Prentice Hall of India, 2001.
4. Govind P. Agrawal, "Fiber-optic communication systems", third edition, John Wiley & sons, 2004.

EC8791	EMBEDDED AND REAL TIME SYSTEMS	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made to:

- Understand the concepts of embedded system design and analysis
- Learn the architecture and programming of ARM processor
- Be exposed to the basic concepts of embedded programming
- Learn the real time operating systems

UNIT I INTRODUCTION TO EMBEDDEDSYSTEM DESIGN 9

Complex systems and micro processors– Embedded system design process –Design example: Model train controller- Design methodologies- Design flows - Requirement Analysis – Specifications-System analysis and architecture design – Quality Assurance techniques - Designing with computing platforms – consumer electronics architecture – platform-level performance analysis.

UNIT II ARM PROCESSOR AND PERIPHERALS 9

ARM Architecture Versions – ARM Architecture – Instruction Set – Stacks and Subroutines – Features of the LPC 214X Family – Peripherals – The Timer Unit – Pulse Width Modulation Unit – UART – Block Diagram of ARM9 and ARM Cortex M3 MCU.

UNIT III EMBEDDED PROGRAMMING 9

Components for embedded programs- Models of programs- Assembly, linking and loading – compilation techniques- Program level performance analysis – Software performance optimization – Program level energy and power analysis and optimization – Analysis and optimization of program size- Program validation and testing.

UNIT IV REAL TIME SYSTEMS 9

Structure of a Real Time System –– Estimating program run times – Task Assignment and Scheduling – Fault Tolerance Techniques – Reliability, Evaluation – Clock Synchronisation.

UNIT V PROCESSES AND OPERATING SYSTEMS 9

Introduction – Multiple tasks and multiple processes – Multirate systems- Preemptive real-time operating systems- Priority based scheduling- Interprocess communication mechanisms – Evaluating operating system performance- power optimization strategies for processes – Example Real time operating systems-POSIX-Windows CE. - Distributed embedded systems – MPSoCs and shared memory multiprocessors. – Design Example - Audio player, Engine control unit – Video accelerator.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Describe the architecture and programming of ARM processor
- Outline the concepts of embedded systems
- Explain the basic concepts of real time operating system design
- Model real-time applications using embedded-system concepts

TEXT BOOKS:

1. Marilyn Wolf, "Computers as Components - Principles of Embedded Computing System Design", Third Edition "Morgan Kaufmann Publisher (An imprint from Elsevier), 2012. (UNIT I, II, III, V)
2. Jane W.S.Liu," Real Time Systems", Pearson Education, Third Indian Reprint, 2003.(UNIT IV)

REFERENCES:

1. Lyla B.Das, "Embedded Systems : An Integrated Approach" Pearson Education, 2013.
2. Jonathan W.Valvano, "Embedded Microcomputer Systems Real Time Interfacing", Third Edition Cengage Learning, 2012.
3. David. E. Simon, "An Embedded Software Primer", 1st Edition, Fifth Impression, Addison-Wesley Professional, 2007.
4. Raymond J.A. Buhr, Donald L.Bailey, "An Introduction to Real-Time Systems- From Design to Networking with C/C++", Prentice Hall, 1999.
5. C.M. Krishna, Kang G. Shin, "Real-Time Systems", International Editions, Mc Graw Hill 1997
6. K.V.K.K.Prasad, "Embedded Real-Time Systems: Concepts, Design & Programming", Dream Tech Press, 2005.
7. Sriram V Iyer, Pankaj Gupta, "Embedded Real Time Systems Programming", Tata Mc Graw Hill, 2004.

EC8702 AD HOC AND WIRELESS SENSOR NETWORKS

L	T	P	C
3	0	0	3

OBJECTIVES:

The student should be made to:

- Learn Ad hoc network and Sensor Network fundamentals
- Understand the different routing protocols
- Have an in-depth knowledge on sensor network architecture and design issues
- Understand the transport layer and security issues possible in Ad hoc and Sensor networks
- Have an exposure to mote programming platforms and tools

UNIT I AD HOC NETWORKS – INTRODUCTION AND ROUTING PROTOCOLS 9

Elements of Ad hoc Wireless Networks, Issues in Ad hoc wireless networks, Example commercial applications of Ad hoc networking, Ad hoc wireless Internet, Issues in Designing a Routing Protocol for Ad Hoc Wireless Networks, Classifications of Routing Protocols, Table Driven Routing Protocols - Destination Sequenced Distance Vector (DSDV), On–Demand Routing protocols –Ad hoc On–Demand Distance Vector Routing (AODV).

UNIT II SENSOR NETWORKS – INTRODUCTION & ARCHITECTURES 9

Challenges for Wireless Sensor Networks, Enabling Technologies for Wireless Sensor Networks, WSN application examples, Single-Node Architecture - Hardware Components, Energy Consumption of Sensor Nodes, Network Architecture - Sensor Network Scenarios, Transceiver Design Considerations, Optimization Goals and Figures of Merit.

UNIT III WSN NETWORKING CONCEPTS AND PROTOCOLS 9

MAC Protocols for Wireless Sensor Networks, Low Duty Cycle Protocols And Wakeup Concepts - S-MAC, The Mediation Device Protocol, Contention based protocols - PAMAS, Schedule based protocols – LEACH, IEEE 802.15.4 MAC protocol, Routing Protocols-Energy Efficient Routing, Challenges and Issues in Transport layer protocol.

UNIT IV SENSOR NETWORK SECURITY 9

Network Security Requirements, Issues and Challenges in Security Provisioning, Network Security Attacks, Layer wise attacks in wireless sensor networks, possible solutions for jamming, tampering, black hole attack, flooding attack. Key Distribution and Management, Secure Routing – SPINS, reliability requirements in sensor networks.

UNIT V SENSOR NETWORK PLATFORMS AND TOOLS 9

Sensor Node Hardware – Berkeley Motes, Programming Challenges, Node-level software platforms – TinyOS, nesC, CONTIKIOS, Node-level Simulators – NS2 and its extension to sensor networks, COOJA, TOSSIM, Programming beyond individual nodes – State centric programming.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student would be able to:

- Know the basics of Ad hoc networks and Wireless Sensor Networks
- Apply this knowledge to identify the suitable routing algorithm based on the network and user requirement
- Apply the knowledge to identify appropriate physical and MAC layer protocols
- Understand the transport layer and security issues possible in Ad hoc and sensor networks.
- Be familiar with the OS used in Wireless Sensor Networks and build basic modules

TEXT BOOKS:

1. C. Siva Ram Murthy and B. S. Manoj, “Ad Hoc Wireless Networks Architectures and Protocols”, Prentice Hall, PTR, 2004. (UNIT I)
2. Holger Karl , Andreas willig, “Protocol and Architecture for Wireless Sensor Networks”, John wiley publication, Jan 2006.(UNIT II-V)

REFERENCES:

1. Feng Zhao, Leonidas Guibas, “Wireless Sensor Networks: an information processing approach”, Elsevier publication, 2004.
2. Charles E. Perkins, “Ad Hoc Networking”, Addison Wesley, 2000.
3. I.F. Akyildiz, W. Su, Sankarasubramaniam, E. Cayirci, “Wireless sensor networks: a survey”, computer networks, Elsevier, 2002, 394 - 422.

EC8711	EMBEDDED LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

The student should be made to:

- Learn the working of ARM processor
- Understand the Building Blocks of Embedded Systems
- Learn the concept of memory map and memory interface
- Write programs to interface memory, I/Os with processor
- Study the interrupt performance

LIST OF EXPERIMENTS:

1. Study of ARM evaluation system
2. Interfacing ADC and DAC.
3. Interfacing LED and PWM.
4. Interfacing real time clock and serial port.
5. Interfacing keyboard and LCD.
6. Interfacing EPROM and interrupt.
7. Mailbox.
8. Interrupt performance characteristics of ARM and FPGA.
9. Flashing of LEDS.
10. Interfacing stepper motor and temperature sensor.
11. Implementing zigbee protocol with ARM.

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Write programs in ARM for a specific Application
- Interface memory, A/D and D/A convertors with ARM system
- Analyze the performance of interrupt
- Write program for interfacing keyboard, display, motor and sensor.
- Formulate a mini project using embedded system

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS (3 students per batch)

Embedded trainer kits with ARM board 10 Nos

Embedded trainer kits suitable for wireless communication 10 Nos

Adequate quantities of Hardware, software and consumables

EC8761 **ADVANCED COMMUNICATION LABORATORY**

L	T	P	C
0	0	4	2

OBJECTIVES:

The student should be made to:

- Understand the working principle of optical sources, detector, fibers
- Develop understanding of simple optical communication link
- Understand the measurement of BER, Pulse broadening
- Understand and capture an experimental approach to digital wireless communication
- Understand actual communication waveforms that will be sent and received across wireless channel

LIST OF OPTICAL EXPERIMENTS

1. Measurement of connector, bending and fiber attenuation losses.
2. Numerical Aperture and Mode Characteristics of Fibers.
3. DC Characteristics of LED and PIN Photo diode.
4. Fiber optic Analog and Digital Link Characterization - frequency response(analog), eye diagram and BER (digital)

LIST OF WIRELESS COMMUNICATION EXPERIMENTS

1. Wireless Channel Simulation including fading and Doppler effects
2. Simulation of Channel Estimation, Synchronization & Equalization techniques
3. Analysing Impact of Pulse Shaping and Matched Filtering using Software Defined Radios
4. OFDM Signal Transmission and Reception using Software Defined Radios

LIST OF MICROWAVE EXPERIMENTS

1. VSWR and Impedance Measurement and Impedance Matching
2. Characterization of Directional Couplers, Isolators, Circulators
3. Gunn Diode Characteristics
4. Microwave IC – Filter Characteristics

TOTAL: 60 PERIODS

OUTCOMES:

On completion of this lab course, the student would be able to

- Analyze the performance of simple optical link by measurement of losses and Analyzing the mode characteristics of fiber
- Analyze the Eye Pattern, Pulse broadening of optical fiber and the impact on BER
- Estimate the Wireless Channel Characteristics and Analyze the performance of Wireless Communication System
- Understand the intricacies in Microwave System design

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS 3 STUDENTS PER EXPERIMENT:

S.NO	NAME OF THE EQUIPMENT	REQUIRED
1	Trainer kit for carrying out LED and PIN diode characteristics, Digital multi meter, optical power meter	2 Nos
2	Trainer kit for determining the mode characteristics, losses in optical fiber	2 Nos
3	Trainer kit for analyzing Analog and Digital link performance, 2 Mbps PRBS Data source, 10 MHz signal generator, 20 MHz Digital storage Oscilloscope	2 Nos
4	Kit for measuring Numerical aperture and Attenuation of fiber	2 Nos
5	Advanced Optical fiber trainer kit for PC to PC communication, BER Measurement, Pulse broadening.	2 Nos
5	MM/SM Glass and plastic fiber patch chords with ST/SC/E2000 connectors	2 sets
6	LEDs with ST / SC / E2000 receptacles – 650 / 850 nm	2 sets
7	PIN PDs with ST / SC / E2000 receptacles – 650 / 850 nm	2 sets
8	Digital Communications Teaching Bundle (LabVIEW/MATLAB/Equivalent software tools)	10 Users
9	Transmit/receive pair of NI USRP-2920 transceivers (50 MHz to 2.2 GHz)	2 Nos

CS8392 OBJECT ORIENTED PROGRAMMING L T P C
3 0 0 3

OBJECTIVES:

- To understand Object Oriented Programming concepts and basic characteristics of Java
- To know the principles of packages, inheritance and interfaces
- To define exceptions and use I/O streams
- To develop a java application with threads and generics classes
- To design and build simple Graphical User Interfaces

UNIT I INTRODUCTION TO OOP AND JAVA FUNDAMENTALS 10

Object Oriented Programming - Abstraction – objects and classes - Encapsulation- Inheritance - Polymorphism- OOP in Java – Characteristics of Java – The Java Environment - Java Source File -Structure – Compilation. Fundamental Programming Structures in Java – Defining classes in Java – constructors, methods -access specifiers - static members -Comments, Data Types, Variables, Operators, Control Flow, Arrays , Packages - JavaDoc comments.

UNIT II INHERITANCE AND INTERFACES 9

Inheritance – Super classes- sub classes –Protected members – constructors in sub classes- the Object class – abstract classes and methods- final methods and classes – Interfaces – defining an interface, implementing interface, differences between classes and interfaces and extending interfaces - Object cloning -inner classes, Array Lists - Strings

UNIT III EXCEPTION HANDLING AND I/O 9

Exceptions - exception hierarchy - throwing and catching exceptions - built in exceptions, creating own exception, Stack Trace Elements.

Input / Output Basics – Streams – Byte streams and Character streams – Reading and Writing Console – Reading and Writing Files

UNIT IV MULTITHREADING AND GENERIC PROGRAMMING 8

Differences between multi-threading and multitasking, thread life cycle, creating threads, synchronizing threads, Inter thread communication, daemon threads, thread groups.

Generic Programming – Generic classes – generic methods – Bounded Types – Restrictions and Limitations.

UNIT V EVENT DRIVEN PROGRAMMING 9

Graphics programming - Frame – Components - working with 2D shapes - Using color, fonts, and images - Basics of event handling - event handlers - adapter classes - actions - mouse events - AWT event hierarchy - Introduction to Swing – layout management - Swing Components – Text Fields , Text Areas – Buttons- Check Boxes – Radio Buttons – Lists- choices- Scrollbars – Windows –Menus – Dialog Boxes.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to:

- Develop Java programs using OOP principles
- Develop Java programs with the concepts inheritance and interfaces
- Build Java applications using exceptions and I/O streams
- Develop Java applications with threads and generics classes
- Develop interactive Java programs using swings

TEXT BOOKS:

1. Herbert Schildt, “Java The complete reference”, 8th Edition, McGraw Hill Education, 2011.
2. Cay S. Horstmann, Gary cornell, “Core Java Volume –I Fundamentals”, 9th Edition, Prentice Hall, 2013.

REFERENCES:

1. Paul Deitel, Harvey Deitel, “Java SE 8 for programmers”, 3rd Edition, Pearson, 2015.
2. Steven Holzner, “Java 2 Black book”, Dreamtech press, 2011.
3. Timothy Budd, “Understanding Object-oriented programming with Java”, Updated Edition, Pearson Education, 2000.

EC8073	MEDICAL ELECTRONICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made:

- To gain knowledge about the various physiological parameters both electrical and non electrical and the methods of recording and also the method of transmitting these parameters
- To study about the various assist devices used in the hospitals
- To gain knowledge about equipment used for physical medicine and the various recently developed diagnostic and therapeutic techniques.

UNIT I ELECTRO-PHYSIOLOGY AND BIO-POTENTIAL RECORDING 9

Sources of bio medical signals, Bio-potentials, Biopotential electrodes, biological amplifiers, ECG, EEG, EMG, PCG, typical waveforms and signal characteristics

UNIT II BIO-CHEMICAL AND NON ELECTRICAL PARAMETER MEASUREMENT 9

pH, PO2, PCO2, Colorimeter, Blood flow meter, Cardiac output, respiratory, blood pressure, temperature and pulse measurement, Blood Cell Counters.

UNIT III ASSIST DEVICES 9

Cardiac pacemakers, DC Defibrillator, Dialyser, Ventilators, Magnetic Resonance Imaging Systems, Ultrasonic Imaging Systems.

UNIT IV PHYSICAL MEDICINE AND BIOTELEMETRY 9

Diathermies- Shortwave, ultrasonic and microwave type and their applications, Surgical Diathermy, Biotelemetry.

UNIT V RECENT TRENDS IN MEDICAL INSTRUMENTATION 9

Telemedicine, Insulin Pumps, Radio pill, Endomicroscopy, Brain machine interface, Lab on a chip.

TOTAL:45 PERIODS

OUTCOMES:

On successful completion of this course, the student should be able to:

- Know the human body electro- physiological parameters and recording of bio-potentials
- Comprehend the non-electrical physiological parameters and their measurement – body temperature, blood pressure, pulse, blood cell count, blood flow meter etc.
- Interpret the various assist devices used in the hospitals viz. pacemakers, defibrillators, dialyzers and ventilators
- Comprehend physical medicine methods eg. ultrasonic, shortwave, microwave surgical diathermies , and bio-telemetry principles and methods
- Know about recent trends in medical instrumentation

TEXT BOOK:

1. Leslie Cromwell, "Biomedical Instrumentation and Measurement", Prentice Hall of India, New Delhi, 2007. (UNIT I – V)

REFERENCES:

1. Khandpur, R.S., "Handbook of Biomedical Instrumentation", TATA Mc Graw-Hill, New Delhi, 2003.
2. John G.Webster, "Medical Instrumentation Application and Design", 3rd Edition, Wiley India Edition, 2007
3. Joseph J.Carr and John M.Brown, "Introduction to Biomedical Equipment Technology", John Wiley and Sons, New York, 2004.

CS8493 OPERATING SYSTEMS L T P C
3 0 0 3

OBJECTIVES:
- To understand the basic concepts and functions of operating systems.
- To understand Processes and Threads
- To analyze Scheduling algorithms.
- To understand the concept of Deadlocks.
- To analyze various memory management schemes.
- To understand I/O management and File systems.
- To be familiar with the basics of Linux system and Mobile OS like iOS and Android.

UNIT I OPERATING SYSTEM OVERVIEW 7
Computer System Overview-Basic Elements, Instruction Execution, Interrupts, Memory Hierarchy, Cache Memory, Direct Memory Access, Multiprocessor and Multicore Organization. Operating system overview-objectives and functions, Evolution of Operating System.- Computer System Organization Operating System Structure and Operations- System Calls, System Programs, OS Generation and System Boot.

UNIT II PROCESS MANAGEMENT 11
Processes - Process Concept, Process Scheduling, Operations on Processes, Interprocess Communication; CPU Scheduling - Scheduling criteria, Scheduling algorithms, Multiple-processor scheduling, Real time scheduling; Threads- Overview, Multithreading models, Threading issues; Process Synchronization - The critical-section problem, Synchronization hardware, Mutex locks, Semaphores, Classic problems of synchronization, Critical regions, Monitors; Deadlock - System model, Deadlock characterization, Methods for handling deadlocks, Deadlock prevention, Deadlock avoidance, Deadlock detection, Recovery from deadlock.

UNIT III STORAGE MANAGEMENT 9
Main Memory – Background, Swapping, Contiguous Memory Allocation, Paging, Segmentation, Segmentation with paging, 32 and 64 bit architecture Examples; Virtual Memory – Background, Demand Paging, Page Replacement, Allocation, Thrashing; Allocating Kernel Memory, OS Examples.

UNIT IV FILE SYSTEMS AND I/O SYSTEMS 9
Mass Storage system – Overview of Mass Storage Structure, Disk Structure, Disk Scheduling and Management, swap space management; File-System Interface - File concept, Access methods, Directory Structure, Directory organization, File system mounting, File Sharing and Protection; File System Implementation- File System Structure, Directory implementation, Allocation Methods, Free Space Management, Efficiency and Performance, Recovery; I/O Systems – I/O Hardware, Application I/O interface, Kernel I/O subsystem, Streams, Performance.

UNIT V CASE STUDY 9
Linux System - Design Principles, Kernel Modules, Process Management, Scheduling, Memory Management, Input-Output Management, File System, Interprocess Communication; Mobile OS - iOS and Android - Architecture and SDK Framework, Media Layer, Services Layer, Core OS Layer, File System.

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course, the students should be able to:
- Analyze various scheduling algorithms.
- Understand deadlock, prevention and avoidance algorithms.
- Compare and contrast various memory management schemes.
- Understand the functionality of file systems.
- Perform administrative tasks on Linux Servers and compare iOS and Android Operating Systems.

TEXT BOOK :

1. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, “Operating System Concepts”, 9th Edition, John Wiley and Sons Inc., 2012.

REFERENCES :

1. Ramaz Elmasri, A. Gil Carrick, David Levine, “Operating Systems – A Spiral Approach”, Tata McGraw Hill Edition, 2010.
2. Achyut S.Godbole, Atul Kahate, “ Operating Systems”, McGraw Hill Education, 2016.
3. Andrew S. Tanenbaum, “Modern Operating Systems”, Second Edition, Pearson Education, 2004.
4. Gary Nutt, “Operating Systems”, Third Edition, Pearson Education, 2004.
5. Harvey M. Deital, “Operating Systems”, Third Edition, Pearson Education, 2004.
6. Daniel P Bovet and Marco Cesati, “Understanding the Linux kernel”, 3rd edition, O’Reilly, 2005.
7. Neil Smyth, “iPhone iOS 4 Development Essentials – Xcode”, Fourth Edition, Payload media, 2011.

EC8074	ROBOTICS AND AUTOMATION	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made:

- To understand the basic concepts associated with the design, functioning, applications and social aspects of robots
- To study about the electrical drive systems and sensors used in robotics for various applications
- To learn about analyzing robot kinematics, dynamics through different methodologies and study various design aspects of robot arm manipulator and end-effector
- To learn about various motion planning techniques and the associated control architecture
- To understand the implications of AI and other trending concepts of robotics

UNIT I FOUNDATION FOR BEGINNERS 9

Introduction -- brief history, definition, anatomy, types, classification, specification and need based applications; role and need of robots for the immediate problems of the society, future of mankind and automation-ethical issues; industrial scenario local and global, case studies on mobile robot research platform and industrial serial arm manipulator

UNIT II BUILDING BLOCKS OF A ROBOT 9

Types of electric motors - DC, Servo, Stepper; specification, drives for motors - speed & direction control and circuitry, Selection criterion for actuators, direct drives, non-traditional actuators; Sensors for localization, navigation, obstacle avoidance and path planning in known and unknown environments – optical, inertial, thermal, chemical, biosensor, other common sensors; Case study on choice of sensors and actuators for maze solving robot and self driving cars

UNIT III KINEMATICS, DYNAMICS AND DESIGN OF ROBOTS & END-EFFECTORS 9

Robot kinematics - Geometric approach for 2R, 3R manipulators, homogenous transformation using D-H representation, kinematics of WMR, Lagrangian formulation for 2R robot dynamics; Mechanical design aspects of a 2R manipulator, WMR; End-effector - common types and design case study.

UNIT IV NAVIGATION, PATH PLANNING AND CONTROL ARCHITECTURE 9

Mapping & Navigation – SLAM, Path planning for serial manipulators; types of control architectures - Cartesian control, Force control and hybrid position/force control, Behaviour based control, application of Neural network, fuzzy logic, optimization algorithms for navigation problems, programming methodologies of a robot

UNIT V AI AND OTHER RESEARCH TRENDS IN ROBOTICS 9

Application of Machine learning - AI, Expert systems; Tele-robotics and Virtual Reality, Micro & Nanorobots, Unmanned vehicles, Cognitive robotics, Evolutionary robotics, Humanoids

TOTAL:45 PERIODS

OUTCOMES:

The student should be able to:

- Explain the concepts of industrial robots in terms of classification, specifications and coordinate systems, along with the need and application of robots & automation
- Examine different sensors and actuators for applications like maze solving and self driving cars.
- Design a 2R robot & an end-effector and solve the kinematics and dynamics of motion for robots.
- Explain navigation and path planning techniques along with the control architectures adopted for robot motion planning.
- Describe the impact and progress in AI and other research trends in the field of robotics

TEXT BOOKS:

1. Saeed. B. Niku, Introduction to Robotics, Analysis, system, Applications, Pearson educations, 2002
2. Roland Siegwart, Illah Reza Nourbakhsh, Introduction to Autonomous Mobile Robots, MIT Press, 2011

REFERENCES:

1. Richard David Klafter, Thomas A. Chmielewski, Michael Negin, Robotic engineering: an integrated approach, Prentice Hall, 1989
2. Craig, J. J., Introduction to Robotics: Mechanics and Control, 2nd Edition, Addison-Wesley, 1989.
3. K.S. Fu, R.C. Gonzalez and C.S.G. Lee, Robotics: Control, Sensing, Vision and Intelligence, McGraw-Hill, 1987.
4. Wesley E Snyder R, Industrial Robots, Computer Interfacing and Control, Prentice Hall International Edition, 1988.
5. Robin Murphy, Introduction to AI Robotics, MIT Press, 2000
6. Ronald C. Arkin, Behavior-based Robotics, MIT Press, 1998
7. N. P. Padhy, Artificial Intelligence and Intelligent Systems, Oxford University Press, 2005
8. Stefano Nolfi, Dario Floreano, Evolutionary Robotics – The Biology, Intelligence and Technology of Self–Organizing Machines (Intelligent Robotics and Autonomous Agents series), MIT Press, 2004.

EC8075 NANOTECHNOLOGY AND APPLICATIONS L T P C
3 0 0 3

OBJECTIVES:

- To provide a broad view of the nascent field of nanoscience and nanotechnology to undergraduates
- To explore the basics of nanomaterial synthesis and characterization.
- To introduce the applications of nanotechnology

UINI I INTRODUCTION TO NANOTECHNOLOGY 9

Basic Structure of Nanoparticles- Kinetics in Nanostructured Materials- Zero dimensional, size and shape of nanoparticles; one-dimensional and two dimensional nanostructures- clusters of metals and semiconductors, bio nano-particles.

UNIT II FABRICATION AND CHARACTERIZATION OF NANOMATERIALS 9

Types of Nanomaterials (Quantum dots, Nanoparticles, Nanocrystals, Dendrimers, Buckyballs, Nanotubes); Gas, liquid, and solid –phase synthesis of nanomaterials; Lithography techniques (Photolithography, Dip-pen and Electron beam lithography); Thin film deposition; Electrospinning. Bio-synthesis of nanomaterials.

UNIT III PROPERTIES AND MEASUREMENT OF NANOMATERIALS 9

Optical Properties: Absorption, Fluorescence, and Resonance; Methods for the measurement of nanomaterials; Microscopy measurements: SEM, TEM, AFM and STM. Confocal and TIRF imaging.

UNIT IV NANO STRUCTURES 9

Carbon Nanotubes, Fullerenes, Nanowires, Quantum Dots. Applications of nanostructures. Reinforcement in Ceramics, Drug delivery, Giant magnetoresistance, etc. Cells response to Nanostructures.

UNIT V APPLICATIONS OF NANOTECHNOLOGY 9

Nano electronics, Nano sensors, Nanotechnology in Diagnostics applications, Environmental and Agricultural Applications of nanotechnology, Nano technology for energy systems

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Describe the basic science behind the properties of materials.
- Interpret the creation, characterization, and manipulation of nanoscale materials.
- Comprehend the exciting applications of nanotechnology at the leading edge of scientific research
- Apply their knowledge of nanotechnology to identify how they can be exploited for new applications.

TEXT BOOKS:

1. Springer Handbook of Nanotechnology by Bharat Bhushan 2004.(Unit I – V)
2. Encyclopedia of Nanotechnology - Hari Singh Nalwa 2004. (Unit I – V)

REFERENCES:

1. Nanomaterials, Nanotechnologies and Design: an Introduction to Engineers and Architects, D. Michael Ashby, Paulo Ferreira, Daniel L. Schodek, Butterworth-Heinemann, 2009.
2. Handbook of Nanophase and Nanostructured Materials (in four volumes), Eds: Z.L. Wang, Y. Liu, Z. Zhang, Kluwer Academic/Plenum Publishers, 2003.
3. Handbook of Nanoceramics and their Based Nanodevices (Vol. 2) Edited by Tseung-Yuen Tseng and Hari Singh Nalwa, American Scientific Publishers.

GE8074 HUMAN RIGHTS L T P C
3 0 0 3

OBJECTIVE:

- To sensitize the Engineering students to various aspects of Human Rights.

UNIT I 9

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

UNIT II 9

Evolution of the concept of Human Rights Magana carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.

UNIT III 9

Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

UNIT IV 9

Human Rights in India – Constitutional Provisions / Guarantees.

UNIT V 9

Human Rights of Disadvantaged People – Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO's, Media, Educational Institutions, Social Movements.

TOTAL : 45 PERIODS

OUTCOME :

- Engineering students will acquire the basic knowledge of human rights.

REFERENCES:

1. Kapoor S.K., "Human Rights under International law and Indian Laws", Central Law Agency, Allahabad, 2014.
2. Chandra U., "Human Rights", Allahabad Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi.

GE8077 TOTAL QUALITY MANAGEMENT L T P C
3 0 0 3

OBJECTIVE:

- To facilitate the understanding of Quality Management principles and process.

UNIT I INTRODUCTION 9

Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.

UNIT II TQM PRINCIPLES 9

Leadership - Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.

UNIT III TQM TOOLS AND TECHNIQUES I 9

The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.

UNIT IV TQM TOOLS AND TECHNIQUES II 9

Quality Circles - Cost of Quality - Quality Function Deployment (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.

UNIT V QUALITY MANAGEMENT SYSTEM 9

Introduction—Benefits of ISO Registration—ISO 9000 Series of Standards—Sector-Specific Standards—AS 9100, TS16949 and TL 9000-- ISO 9001 Requirements—Implementation—Documentation—Internal Audits—Registration- **ENVIRONMENTAL MANAGEMENT SYSTEM:** Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001—Benefits of EMS.

TOTAL: 45 PERIODS

OUTCOME:

- The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

TEXT BOOK:

1. Dale H.Besterfiled, Carol B.Michna,Glen H. Besterfield,Mary B.Sacre,Hemant Urdhwareshe and Rashmi Urdhwareshe, “Total Quality Management”, Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression, 2013.

REFERENCES:

1. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8th Edition, First Indian Edition, Cengage Learning, 2012.
2. Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.
3. Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.
4. ISO9001-2015 standards

		L	T	P	C
CS8792	**CRYPTOGRAPHY AND NETWORK SECURITY**	**3**	**0**	**0**	**3**

OBJECTIVES:

- To understand Cryptography Theories, Algorithms and Systems.
- To understand necessary Approaches and Techniques to build protection mechanisms in order to secure computer networks.

UNIT I INTRODUCTION 9

Security trends - Legal, Ethical and Professional Aspects of Security, Need for Security at Multiple levels, Security Policies - Model of network security – Security attacks, services and mechanisms – OSI security architecture – Classical encryption techniques: substitution techniques, transposition techniques, steganography).- Foundations of modern cryptography: perfect security – information theory – product cryptosystem – cryptanalysis.

UNIT II SYMMETRIC CRYPTOGRAPHY 9

MATHEMATICS OF SYMMETRIC KEY CRYPTOGRAPHY: Algebraic structures - Modular arithmetic-Euclid's algorithm- Congruence and matrices - Groups, Rings, Fields- Finite fields- SYMMETRIC KEY CIPHERS**:** SDES – Block cipher Principles of DES – Strength of DES – Differential and linear cryptanalysis - Block cipher design principles – Block cipher mode of operation – Evaluation criteria for AES – Advanced Encryption Standard - RC4 – Key distribution.

UNIT III PUBLIC KEY CRYPTOGRAPHY 9

MATHEMATICS OF ASYMMETRIC KEY CRYPTOGRAPHY: Primes – Primality Testing – Factorization – Euler's totient function, Fermat's and Euler's Theorem - Chinese Remainder Theorem – Exponentiation and logarithm - ASYMMETRIC KEY CIPHERS: RSA cryptosystem – Key distribution – Key management – Diffie Hellman key exchange - ElGamal cryptosystem – Elliptic curve arithmetic-Elliptic curve cryptography.

UNIT IV MESSAGE AUTHENTICATION AND INTEGRITY 9

Authentication requirement – Authentication function – MAC – Hash function – Security of hash function and MAC – SHA –Digital signature and authentication protocols – DSS- Entity Authentication: Biometrics, Passwords, Challenge Response protocols- Authentication applications - Kerberos, X.509

UNIT V SECURITY PRACTICE AND SYSTEM SECURITY 9

Electronic Mail security – PGP, S/MIME – IP security – Web Security - SYSTEM SECURITY: Intruders – Malicious software – viruses – Firewalls.

TOTAL 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Understand the fundamentals of networks security, security architecture, threats and vulnerabilities
- Apply the different cryptographic operations of symmetric cryptographic algorithms
- Apply the different cryptographic operations of public key cryptography
- Apply the various Authentication schemes to simulate different applications.
- Understand various Security practices and System security standards

TEXT BOOK:

1. William Stallings, Cryptography and Network Security: Principles and Practice, PHI 3rd Edition, 2006.

REFERENCES

1. C K Shyamala, N Harini and Dr. T R Padmanabhan: Cryptography and Network Security, Wiley India Pvt.Ltd
2. BehrouzA.Foruzan, Cryptography and Network Security, Tata McGraw Hill 2007.
3. Charlie Kaufman, Radia Perlman, and Mike Speciner, Network Security: PRIVATE Communication in a PUBLIC World, Prentice Hall, ISBN 0-13-046019-2

EC8091 ADVANCED DIGITAL SIGNAL PROCESSING

L	T	P	C
3	0	0	3

OBJECTIVES:

- To learn and understand the concepts of stationary and non-stationary random signals and analysis & characterization of discrete-time random processes
- To enunciate the significance of estimation of power spectral density of random processes
- To introduce the principles of optimum filters such as Wiener and Kalman filters
- To introduce the principles of adaptive filters and their applications to communication engineering
- To introduce the concepts of multi-resolution analysis

UNIT I DISCRETE-TIME RANDOM PROCESSES 9

Random variables - ensemble averages a review, random processes - ensemble averages, autocorrelation and autocovariance matrices, ergodic random process, white noise, filtering random processes, spectral factorization, special types of random processes - AR, MA, ARMA

UNIT II SPECTRUM ESTIMATION 10

Bias and consistency, Non-parametric methods - Periodogram, modified-Periodogram - performance analysis. Bartlett's method, Welch's method, Blackman-Tukey method. Performance comparison. Parametric methods - autoregressive (AR) spectrum estimation - autocorrelation method, Prony's method, solution using Levinson Durbin recursion.

UNIT III OPTIMUM FILTERS 9

Wiener filters - FIR Wiener filter - discrete Wiener Hopf equation, Applications - filtering, linear prediction. IIR Wiener filter - causal and non-causal filters. Recursive estimators - discrete Kalman filter.

UNIT IV ADAPTIVE FILTERS 9

Principles and properties of adaptive filters - FIR adaptive filters. Adaptive algorithms - steepest descent algorithm, the LMS algorithm - convergence. Applications of adaptive filtering - noise cancellation, channel equalization.

UNIT V MULTIRESOLUTION ANALYSIS 8

Short-time Fourier transform - Heisenberg uncertainty principle. Principles of multi-resolution analysis - sub-band coding, the continuous and discrete wavelet transform - properties. Applications of wavelet transform - noise reduction, image compression.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Articulate and apply the concepts of special random processes in practical applications
- Choose appropriate spectrum estimation techniques for a given random process
- Apply optimum filters appropriately for a given communication application
- Apply appropriate adaptive algorithm for processing non-stationary signals
- Apply and analyse wavelet transforms for signal and image processing based applications

TEXT BOOKS

1. Monson H. Hayes, "Statistical digital signal processing and modeling", John Wiley and Sons Inc. New York, Indian reprint 2008. (UNIT I-IV)
2. P. P. Vaidyanathan, "Multirate systems and filter banks", Prentice Hall Inc. 1993 (UNIT V)

REFERENCES:

1. John G. Proakis & Dimitris G.Manolakis, “Digital Signal Processing – Principles, Algorithms & Applications”, Fourth Edition, Pearson Education / Prentice Hall, 2007.
2. Sophoncles J. Orfanidis, "Optimum signal processing", McGraw Hill, 2000

EC8001	MEMS AND NEMS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To introduce the concepts of micro and nano electromechanical devices
- To know the fabrication process of Microsystems
- To know the design concepts of micro sensors and micro actuators
- To introduce the concepts of quantum mechanics and nano systems

UNIT I INTRODUCTION TO MEMS AND NEMS 9

Introduction to Design of MEMS and NEMS, Overview of Nano and Microelectromechanical Systems, Applications of Micro and Nanoelectromechanical systems, Materials for MEMS and NEMS: Silicon, silicon compounds, polymers, metals.

UNIT II MEMS FABRICATION TECHNOLOGIES 9

Photolithography, Ion Implantation, Diffusion, Oxidation, CVD, Sputtering Etching techniques, Micromachining: Bulk Micromachining, Surface Micromachining, LIGA.

UNIT III MICRO SENSORS 9

MEMS Sensors: Design of Acoustic wave sensors, Vibratory gyroscope, Capacitive Pressure sensors, Case study: Piezoelectric energy harvester

UNIT IV MICRO ACTUATORS 9

Design of Actuators: Actuation using thermal forces, Actuation using shape memory Alloys, Actuation using piezoelectric crystals, Actuation using Electrostatic forces, Case Study:RF Switch.

UNIT V NANO DEVICES 9

Atomic Structures and Quantum Mechanics, Shrodinger Equation, ZnO nanorods based NEMS device: Gas sensor.

TOTAL: 45 PERIODS

OUTCOMES:

On successful completion of this course, the student should be able to:

- Interpret the basics of micro/nano electromechanical systems including their applications and advantages
- Recognize the use of materials in micro fabrication and describe the fabrication processes including surface micromachining, bulk micromachining and LIGA.
- Analyze the key performance aspects of electromechanical transducers including sensors and actuators
- Comprehend the theoretical foundations of quantum mechanics and Nano systems

REFERENCES:

1. Marc Madou, "Fundamentals of Microfabrication", CRC press 1997.
2. Stephen D. Senturia," Micro system Design", Kluwer Academic Publishers,2001
3. Tai Ran Hsu ,"MEMS and Microsystems Design and Manufacture" ,Tata Mcraw Hill, 2002.
4. Chang Liu, "Foundations of MEMS", Pearson education India limited, 2006,
5. Sergey Edward Lyshevski, "MEMS and NEMS: Systems, Devices, and Structures" CRC Press, 2002

EC8002	MULTIMEDIA COMPRESSION AND COMMUNICATION	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made:

- To understand the compression schemes for text, voice, image and video
- To understand the QoS issues in multimedia network
- To know the communication protocols for multimedia networking

UNIT I AUDIO COMPRESSION 9

Sampling and Quantization of Speech (PCM) - Adaptive differential PCM - Delta Modulation - Vector Quantization- Linear predictive coding (LPC) - Code excited Linear predictive Coding (CELP)

UNIT II IMAGE AND VIDEO COMPRESSION 9

Graphics Interchange format- Tagged image file format-Digitized documents- Digitized pictures-JPEG-Video Encoding-Motion estimation –Overview of H.263 and MPEG-2

UNIT III TEXT COMPRESSION 7

Static and Dynamic Huffman coding – Arithmetic coding –Lempel-Ziv coding – LZW coding

UNIT IV GUARANTEED SERVICE MODEL 10

Best Effort service model – Scheduling and Dropping policies – Network Performance Parameters – Quality of Service and metrics – WFQ and its variants – Random Early Detection – QoS aware Routing – Admission Control – Resource Reservation – RSVP - Traffic Shaping Algorithms – Caching – Laissez Faire Approach - Possible Architectures – An Overview of QoS Architectures

UNIT V MULTIMEDIA COMMUNICATION 10

Stream characteristics for Continuous media – Temporal Relationship – Object Stream Interactions, Media Levity, Media Synchronization – Models for Temporal Specifications – Streaming of Audio and Video – Jitter – Fixed playout and Adaptive playout – Recovering from packet loss – RTSP –– Multimedia Communication Standards – RTP/RTCP – SIP and H.263

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Design audio compression techniques
- Configure Text, image and video compression techniques
- Select suitable service model for specific application
- Configure multimedia communication network

TEXT BOOK:

1. Fred Halsall, —Multimedia communication- Applications, Networks, Protocols and Standards‖, Pearson education, 2007.

REFERENCES

1. Tay Vaughan, —Multimedia Making it work **,** McGraw-Hill Osborne Media, 2006.
2. Kurose and W. Ross, —Computer Networking —A Top Down Approach, Pearson education, 3rd ed, 2005.
3. KR. Rao,Z S Bojkovic, D A Milovanovic, —Multimedia Communication Systems: Techniques, Standards, and Networks‖, Pearson Education 2007
4. R. Steimnetz, K. Nahrstedt, —Multimedia Computing, Communications and Applications‖, Pearson Education, First ed, 1995.
5. Nalin K Sharda, 'Multimedia Information Networking', Prentice Hall of India, 1999
6. Aura Ganz, Zvi Ganz and Kitti Wongthawaravat, 'Multimedia Wireless Networks: Technologies, Standards and QoS', Prentice Hall, 2003.
7. Ellen Kayata Wesel, 'Wireless Multimedia Communications: Networking Video, Voice and Data', Addision Wesley, 1998

EC8003	CMOS ANALOG IC DESIGN	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To study the fundamentals of analog circuits and MOS device models
- To gain knowledge on various configurations of MOS transistors and feedback concepts
- To study the characteristics of noise and frequency response of the amplifier
- To learn the concepts of Op-Amp frequency compensation, capacitor switches and PLLs

UNIT I INTRODUCTION TO ANALOG IC DESIGN AND CURRENT MIRRORS 9

Concepts of Analog Design - General consideration of MOS devices – MOS I/V Characteristics – Second order effects – MOS device models. Basic current mirrors- Cascode current mirrors- Active current mirrors- Large and Small signal analysis- Common mode properties.

UNIT II AMPLIFIERS AND FEEDBACK 9

Basic Concepts – Common source stage- Source follower- Common gate stage- Cascode stage. Single ended and differential operation- Basic Differential pair- Common mode response- Differential pair with MOS loads- Gilbert Cell. Feedback- General Consideration of feedback circuits- Feedback topologies- Effect of loading- Effect of feedback on Noise.

UNIT III FREQUENCY RESPONSE OF AMPLIFIERS AND NOISE 9

General considerations- Miller Effect and Association of Poles with Nodes, Common source stage- Source followers- Common gate stage- Cascode stage- Differential pair. Noise- Statistical characteristics of noise- Types of noise- Representation of noise in circuits- Noise in single stage amplifiers- Noise in differential pairs- Noise Bandwidth.

UNIT IV OPERATIONAL AMPLIFIER STABILITY AND FREQUENCY COMPENSATION **9**

General Considerations- One and Two Stage Op Amps- Gain Boosting- Comparison- Common mode feedback- Input range limitations- Slew rate- Power Supply Rejection- Noise in Op Amps- General consideration of stability and frequency compensation- Multipole system- Phase margin- Frequency compensation- Compensation of two stage op Amps- Other compensation techniques.

UNIT V SWITCHED CAPACITOR CIRCUITS AND PLLS **9**

General Considerations- Sampling switches- Switched Capacitor Amplifiers- Switched Capacitor Integrator- Switched Capacitor Common mode feedback. Phase Locked Loops-Simple PLL- Charge pump PLLs - Non ideal Effects in PLLs- Delay locked loops- its Applications.

TOTAL:45 PERIODS

OUTCOMES:

Upon completion of the course, student should be able to:

- Realize the concepts of Analog MOS devices and current mirror circuits.
- Design different configuration of Amplifiers and feedback circuits.
- Analyze the characteristics of frequency response of the amplifier and its noise.
- Analyze the performance of the stability and frequency compensation techniques of Op-Amp Circuits.
- Construct switched capacitor circuits and PLLs

TEXT BOOK:

1. Behzad Razavi, "Design of Analog CMOS Integrated Circuits", Tata McGraw Hill, 2001, 33rd re-print, 2016.

REFERENCES:

1. Phillip Allen and Douglas Holmberg "CMOS Analog Circuit Design" Second Edition, Oxford University Press, 2004.
2. Paul R. Gray, Paul J. Hurst, Stephen H. Lewis, Robert G. Meyer, Analysis and Design of Analog Integrated Circuits, 5th Edition, Wiley, 2009
3. Grebene, "Bipolar and MOS Analog Integrated circuit design", John Wiley & sons, Inc., 2003

EC8004	WIRELESS NETWORKS	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made:

- To understand the concept about Wireless networks, protocol stack and standards
- To understand and analyse the network layer solutions for Wireless networks
- To study about fundamentals of 3G Services, its protocols and applications
- To have in depth knowledge on internetworking of WLAN and WWAN
- To learn about evolution of 4G Networks, its architecture and applications

UNIT I WIRELESS LAN **9**

Introduction-WLAN technologies: - IEEE802.11: System architecture, protocol architecture, 802.11b, 802.11a – Hiper LAN: WATM, BRAN, HiperLAN2 – Bluetooth: Architecture, WPAN – IEEE 802.15.4, Wireless USB, Zigbee, 6LoWPAN, WirelessHART

UNIT II MOBILE NETWORK LAYER 9

Introduction - Mobile IP: IP packet delivery, Agent discovery, tunneling and encapsulation, IPV6-Network layer in the internet- Mobile IP session initiation protocol - mobile ad-hoc network: Routing: Destination Sequence distance vector, IoT: CoAP

UNIT III 3G OVERVIEW 9

Overview of UTMS Terrestrial Radio access network-UMTS Core network Architecture: 3GPP Architecture, User equipment, CDMA2000 overview- Radio and Network components, Network structure, Radio Network, TD-CDMA, TD – SCDMA.

UNIT IV INTERNETWORKING BETWEEN WLANS AND WWANS 9

Internetworking objectives and requirements, Schemes to connect WLANS and 3G Networks, Session Mobility, Internetworking Architecture for WLAN and GPRS, System Description, Local Multipoint Distribution Service, Multichannel Multipoint Distribution System.

UNIT V 4G & Beyond 9

Introduction – 4G vision – 4G features and challenges - Applications of 4G – 4G Technologies: Multicarrier Modulation, Smart antenna techniques, IMS Architecture, LTE, Advanced Broadband Wireless Access and Services, MVNO.

TOTAL:45 PERIODS

OUTCOMES:

Upon completion of the course, the student would be able to:

- Conversant with the latest 3G/4G networks and its architecture
- Design and implement wireless network environment for any application using latest wireless protocols and standards
- Ability to select the suitable network depending on the availability and requirement
- Implement different type of applications for smart phones and mobile devices with latest network strategies

TEXT BOOKS:

1. Jochen Schiller, ”Mobile Communications”, Second Edition, Pearson Education 2012.(Unit I,II,III)
2. Vijay Garg, “Wireless Communications and networking”, First Edition, Elsevier 2007.(Unit IV,V)

REFERENCES:

1. Erik Dahlman, Stefan Parkvall, Johan Skold and Per Beming, "3G Evolution HSPA and LTE for Mobile Broadband”, Second Edition, Academic Press, 2008.
2. Anurag Kumar, D.Manjunath, Joy kuri, “Wireless Networking”, First Edition, Elsevier 2011.
3. Simon Haykin , Michael Moher, David Koilpillai, “Modern Wireless Communications”, First Edition, Pearson Education 2013

GE8075 **INTELLECTUAL PROPERTY RIGHTS** **L T P C**
3 0 0 3

OBJECTIVE:

- To give an idea about IPR, registration and its enforcement.

UNIT I INTRODUCTION 9

Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad – Genesis and Development – the way from WTO to WIPO –TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations – Important examples of IPR.

UNIT II REGISTRATION OF IPRs 10

Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad

UNIT III AGREEMENTS AND LEGISLATIONS 10

International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.

UNIT IV DIGITAL PRODUCTS AND LAW 9

Digital Innovations and Developments as Knowledge Assets – IP Laws, Cyber Law and Digital Content Protection – Unfair Competition – Meaning and Relationship between Unfair Competition and IP Laws – Case Studies.

UNIT V ENFORCEMENT OF IPRs 7

Infringement of IPRs, Enforcement Measures, Emerging issues – Case Studies.

TOTAL : 45 PERIODS

OUTCOME:

- Ability to manage Intellectual Property portfolio to enhance the value of the firm.

TEXT BOOKS:

1. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt Ltd, 2012
2. S. V. Satakar, “Intellectual Property Rights and Copy Rights, Ess Ess Publications, New Delhi, 2002.

REFERENCES:

1. Deborah E. Bouchoux, “Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets”, Cengage Learning, Third Edition, 2012.
2. Prabuddha Ganguli,”Intellectual Property Rights: Unleashing the Knowledge Economy”, McGraw Hill Education, 2011.
3. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.

EC8092 ADVANCED WIRELESS COMMUNICATION

	L	T	P	C
	3	0	0	3

OBJECTIVES:

- To expose the students to the importance of improving capacity of wireless channel using MIMO
- To enable understanding of channel impairment mitigation using space-time block and Trellis codes
- To teach advanced MIMO system like layered space time codes, MU-MIMO System and MIMO-OFDM systems

UNIT I CAPACITY OF WIRELESS CHANNELS 9

The crowded spectrum, need for high data rate, MIMO systems – Array Gain, Diversity Gain, Data Pipes, Spatial MUX, MIMO System Model. MIMO System Capacity – channel known at the TX, Channel unknown to the TX – capacity of deterministic channels, Random channels and frequency selective channels.

UNIT II RADIO WAVE PROPAGATION 9

Radio wave propagation – Macroscopic fading- free space and out door, small scale fading Fading measurements – Direct pulse measurements, spread spectrum correlation channel sounding frequency domain channel sounding, Antenna Diversity – Diversity combining methods.

UNIT III SPACE TIME BLOCK CODES 9

Delay Diversity scheme, Alamoti space time code – Maximum likelihood decoding maximum ratio combining. Transmit diversity space time block codes for real signal constellation and complex signal constellation - decoding of STBC.

UNIT IV SPACE TIME TRELLIS CODES 9

Space time coded systems, space time code word design criteria, design of space time T C on slow fading channels, design of STTC on Fast Fading channels, performance analysis in slow and fast fading channels, effect of imperfect channel estimation and Antenna correlation on performance, comparison of STBC & STTC.

UNIT V LAYERED SPACE TIME CODES 9

LST transmitter – Horizontal and Vertical LST receiver – ML Rx, Zero forcing Rx; MMSE Rx, SIC Rx, ZF V-blast Rx- MMSE V-blast Rx, Iterative Rx - capacity of MIMO – OFDM systems – capacity of MIMO multi user systems.

TOTAL : 45 PERIODS

OUTCOMES:

The student should be able to:

- Comprehend and appreciate the significance and role of this course in the present contemporary world
- Apply the knowledge about the importance of MIMO in today's communication
- Appreciate the various methods for improving the data rate of wireless communication system

REFERENCES:

1. Mohinder Jankiraman, Space-time codes and MIMO systems, Artech House, Boston, London . www.artech house.com, ISBN 1-58053-865-7-2004
2. Paulraj Rohit Nabar, Dhananjay Gore, Introduction of space time wireless communication systems, Cambridge University Press, 2003.
3. David Tse and Pramod Viswanath, ―Fundamentals of Wireless Communication‖, Cambridge University Press, 2005.
4. Sergio Verdu " Multi User Detection" Cambridge University Press, 1998

EC8071	COGNITIVE RADIO	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made:

- To understand the evolving software defined radio and cognitive radio techniques and their essential functionalities
- To study the basic architecture and standard for cognitive radio
- To understand the physical, MAC and Network layer design of cognitive radio
- To expose the student to evolving applications and advanced features of cognitive radio

UNIT I INTRODUCTION TO SOFTWARE-DEFINED RADIO AND COGNITIVE RADIO 9

Evolution of Software Defined Radio and Cognitive radio: goals, benefits, definitions, architectures, relations with other radios, issues, enabling technologies, radio frequency spectrum and regulations.

UNIT II COGNITIVE RADIO ARCHITECTURE 9

Cognition cycle – orient, plan, decide and act phases, Organization, SDR as a platform for Cognitive Radio – Hardware and Software Architectures, Overview of IEEE 802.22 standard for broadband wireless access in TV bands.

UNIT III SPECTRUM SENSING AND DYNAMIC SPECTRUM ACCESS 9

Introduction – Primary user detection techniques – energy detection, feature detection, matched filtering, cooperative detection and other approaches, Fundamental Tradeoffs in spectrum sensing, Spectrum Sharing Models of Dynamic Spectrum Access - Unlicensed and Licensed Spectrum Sharing, Fundamental Limits of Cognitive Radio.

UNIT IV MAC AND NETWORK LAYER DESIGN FOR COGNITIVE RADIO 9

MAC for cognitive radios – Polling, ALOHA, slotted ALOHA, CSMA, CSMA / CA, Network layer design – routing in cognitive radios, flow control and error control techniques.

UNIT V ADVANCED TOPICS IN COGNITIVE RADIO 9

Overview of security issues in cognitive radios, auction based spectrum markets in cognitive radio networks, public safety and cognitive radio, cognitive radio for Internet of Things.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Gain knowledge on the design principles on software defined radio and cognitive radio
- Develop the ability to design and implement algorithms for cognitive radio spectrum sensing and dynamic spectrum access
- Build experiments and projects with real time wireless applications
- Apply the knowledge of advanced features of cognitive radio for real world applications

TEXT BOOKS:

1. Alexander M. Wyglinski, Maziar Nekovee, Thomas Hou, “Cognitive Radio Communications and Networks”, Academic Press, Elsevier, 2010. (Unit I to IV)
2. Huseyin Arslan (Ed.), “Cognitive Radio, Software Defined Radio, and Adaptive Wireless Systems, Springer, 2007. (Unit V)

REFERENCES:

1. Bruce Fette, “Cognitive Radio Technology”, Newnes, 2006.
2. Kwang-Cheng Chen, Ramjee Prasad, “ Cognitive Radio Networks”, John Wiley and Sons, 2009.
3. Ezio Biglieri, Professor Andrea J. Goldsmith, Dr Larry J. Greenstein, Narayan B. Mandayam, H. Vincent Poor, “Principles of Cognitive Radio” , Cambridge University Press, 2012.

GE8072	FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the global trends and development methodologies of various types of products and services
- To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
- To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design specification
- To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
- To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer

UNIT I FUNDAMENTALS OF PRODUCT DEVELOPMENT 9

Global Trends Analysis and Product decision - Social Trends - Technical Trends- Economical Trends - Environmental Trends - Political/Policy Trends **- Introduction to Product Development Methodologies and Management -** Overview of Products and Services - Types of Product Development - Overview of Product Development methodologies **-** Product Life Cycle – Product Development Planning and Management.

UNIT II REQUIREMENTS AND SYSTEM DESIGN 9

Requirement Engineering - Types of Requirements - Requirement Engineering - traceability Matrix and Analysis - Requirement Management - **System Design & Modeling -** Introduction to System Modeling - System Optimization - System Specification - Sub-System Design - Interface Design.

UNIT III DESIGN AND TESTING 9

Conceptualization - Industrial Design and User Interface Design - Introduction to Concept generation Techniques – **Challenges in Integration of Engineering Disciplines** - Concept Screening & Evaluation - **Detailed Design -** Component Design and Verification – **Mechanical, Electronics and Software Subsystems** - High Level Design/Low Level Design of S/W Program **-** Types of Prototypes, S/W Testing- Hardware Schematic, Component design, Layout and Hardware Testing – **Prototyping -** Introduction to Rapid Prototyping and Rapid Manufacturing - **System Integration, Testing, Certification and Documentation**

UNIT IV SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT 9

Introduction to Product verification processes and stages - Introduction to Product Validation processes and stages - Product Testing Standards and Certification - Product Documentation - **Sustenance -**Maintenance and Repair – Enhancements - **Product EoL -** Obsolescence Management – Configuration Management - EoL Disposal

UNIT V BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY 9

The Industry - Engineering Services Industry - Product Development in Industry versus Academia –**The IPD Essentials -** Introduction to Vertical Specific Product Development processes -Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical, Embedded and Software Systems – Product Development Trade-offs - Intellectual Property Rights and Confidentiality – Security and Configuration Management.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Define, formulate and analyze a problem
- Solve specific problems independently or as part of a team
- Gain knowledge of the Innovation & Product Development process in the Business Context
- Work independently as well as in teams
- Manage a project from start to finish

TEXTBOOKS:

1. Book specially prepared by NASSCOM as per the MoU.

2. Karl T Ulrich and Stephen D Eppinger, "Product Design and Development", Tata McGraw Hill, Fifth Edition, 2011.
3. John W Newstorm and Keith Davis, "Organizational Behavior", Tata McGraw Hill, Eleventh Edition, 2005.

REFERENCES:

1. Hiriyappa B, “Corporate Strategy – Managing the Business”, Author House, 2013.
2. Peter F Drucker, “People and Performance”, Butterworth – Heinemann [Elsevier], Oxford, 2004.
3. Vinod Kumar Garg and Venkita Krishnan N K, “Enterprise Resource Planning – Concepts”, Second Edition, Prentice Hall, 2003.
4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", McGraw Hill Education, Seventh Edition, 2013

CS8082 MACHINE LEARNING TECHNIQUES L T P C
3 0 0 3

OBJECTIVES:

- To understand the need for machine learning for various problem solving
- To study the various supervised, semi-supervised and unsupervised learning algorithms in machine learning
- To learn the new approaches in machine learning
- To design appropriate machine learning algorithms for problem solving

UNIT I INTRODUCTION 9

Learning Problems – Perspectives and Issues – Concept Learning – Version Spaces and Candidate Eliminations – Inductive bias – Decision Tree learning – Representation – Algorithm – Heuristic Space Search.

UNIT II NEURAL NETWORKS AND GENETIC ALGORITHMS 9

Neural Network Representation – Problems – Perceptrons – Multilayer Networks and Back Propagation Algorithms – Advanced Topics – Genetic Algorithms – Hypothesis Space Search – Genetic Programming – Models of Evaluation and Learning.

UNIT III BAYESIAN AND COMPUTATIONAL LEARNING 9

Bayes Theorem – Concept Learning – Maximum Likelihood – Minimum Description Length Principle – Bayes Optimal Classifier – Gibbs Algorithm – Naïve Bayes Classifier – Bayesian Belief Network – EM Algorithm – Probability Learning – Sample Complexity – Finite and Infinite Hypothesis Spaces – Mistake Bound Model.

UNIT IV INSTANT BASED LEARNING 9

K- Nearest Neighbour Learning – Locally weighted Regression – Radial Bases Functions – Case Based Learning.

UNIT V ADVANCED LEARNING 9

Learning Sets of Rules – Sequential Covering Algorithm – Learning Rule Set – First Order Rules – Sets of First Order Rules – Induction on Inverted Deduction – Inverting Resolution – Analytical Learning – Perfect Domain Theories – Explanation Base Learning – FOCL Algorithm – Reinforcement Learning – Task – Q-Learning – Temporal Difference Learning

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course, the students will be able to

- Differentiate between supervised, unsupervised, semi-supervised machine learning approaches
- Apply specific supervised or unsupervised machine learning algorithm for a particular problem
- Analyse and suggest the appropriate machine learning approach for the various types of problem
- Design and make modifications to existing machine learning algorithms to suit an individual application
- Provide useful case studies on the advanced machine learning algorithms

TEXT BOOK:

1. Tom M. Mitchell, “Machine Learning”, McGraw-Hill Education (India) Private Limited, 2013.

REFERENCES:

1. Ethem Alpaydin, “Introduction to Machine Learning (Adaptive Computation and Machine Learning)”, The MIT Press 2004.
2. Stephen Marsland, “Machine Learning: An Algorithmic Perspective”, CRC Press, 2009.

EC8005	ELECTRONIC PACKAGING AND TESTING	L	T	P	C
		3	0	0	3

OBJECTIVE:

- To introduce and discuss various issues related to the system packaging

UNIT I OVERVIEW OF ELECTRONIC SYSTEMS PACKAGING 9

Functions of an Electronic Package, Packaging Hierarchy, IC packaging: MEMS packaging, consumer electronics packaging, medical electronics packaging, Trends, Challenges, Driving Forces on Packaging Technology, Materials for Microelectronic packaging, Packaging Material Properties, Ceramics, Polymers, and Metals in Packaging, Material for high density interconnect substrates

UNIT II ELECTRICAL ISSUES IN PACKAGING 9

Electrical Issues of Systems Packaging, Signal Distribution, Power Distribution, Electromagnetic Interference, Transmission Lines, Clock Distribution, Noise Sources, Digital and RF Issues. Design Process Electrical Design: Interconnect Capacitance, Resistance and Inductance fundamentals; Packaging roadmaps - Hybrid circuits - Resistive, Capacitive and Inductive parasitics

UNIT III CHIP PACKAGES 9

IC Assembly - Purpose, Requirements, Technologies, Wire bonding, Tape Automated Bonding, Flip Chip, Wafer Level Packaging, reliability, wafer level burn – in and test. Single chip packaging: functions, types, materials processes, properties, characteristics, trends. Multi chip packaging: types, design, comparison, trends. System – in - package (SIP); Passives: discrete, integrated, and embedded

UNIT IV PCB, SURFACE MOUNT TECHNOLOGY AND THERMAL CONSIDERATIONS 9

Printed Circuit Board: Anatomy, CAD tools for PCB design, Standard fabrication, Micro via Boards. Board Assembly: Surface Mount Technology, Through Hole Technology, Process Control and Design challenges. Thermal Management, Heat transfer fundamentals, Thermal conductivity and resistance, Conduction, convection and radiation – Cooling requirements

UNIT V TESTING 9

Reliability, Basic concepts, Environmental interactions. Thermal mismatch and fatigue – failures – thermo mechanically induced –electrically induced – chemically induced. Electrical Testing: System level electrical testing, Interconnection tests, Active Circuit Testing, Design for Testability

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Give a comprehensive introduction to the various packaging types used along with the associated thermal, speed, signal and integrity power issues
- Enable design of packages which can withstand higher temperature, vibrations and shock
- Design of PCBs which minimize the EMI and operate at higher frequency
- Analyze the concepts of Testing and testing methods

TEXT BOOK:

1. Tummala, Rao R., Fundamentals of Microsystems Packaging, McGraw Hill, 2001

REFERENCES:

1. Blackwell (Ed), The electronic packaging handbook, CRC Press, 2000.
2. Tummala, Rao R, Microelectronics packaging handbook, McGraw Hill, 2008.
3. Bosshart, Printed Circuit Boards Design and Technology, TataMcGraw Hill, 1988.
4. R.G. Kaduskar and V.B.Baru, Electronic Product design, Wiley India, 2011
5. R.S.Khandpur, Printed Circuit Board, Tata McGraw Hill, 2005
6. Recent literature in Electronic Packaging
7. Michael L. Bushnell &Vishwani D. Agrawal," Essentials of Electronic Testing for Digital, memory & Mixed signal VLSI Circuits", Kluwer Academic Publishers.2000.
8. M. Abramovici, M. A. Breuer, and A.D. Friedman, "Digital System Testing and Testable Design", Computer Science Press,1990

EC8006	MIXED SIGNAL IC DESIGN	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made to:

- Study the mixed signal of submicron CMOS circuits
- Understand the various integrated based filters and topologies
- Learn the data converters architecture, modeling and signal to noise ratio
- Study the integrated circuit of oscillators and PLLs

UNIT I SUBMICRON CMOS CIRCUIT DESIGN 9

Submicron CMOS: Overview and Models, CMOS process flow, Capacitors and Resistors. Digital circuit design: The MOSFET Switch, Delay Elements, An Adder. Analog Circuit Design: Biasing, Op-Amp Design, Circuit Noise.

UNIT II INTEGRATOR BASED CMOS FILTERS 9

Integrator Building Blocks- low pass filter, Active RC integrators, MOSFET-C Integrators, g_m-C integrators, Discrete time integrators. Filtering Topologies: The Bilinear transfer function, The Biquadratic transfer function, Filters using Noise shaping.

UNIT III DATA CONVERTER ARCHITECTURES 9

DAC Architectures- Resistor string, R-2R ladder Networks, Current Steering, Charge Scaling DACs, Cyclic DAC, and Pipeline DAC. ADC Architectures- Flash, Two-step flash ADC, Pipeline ADC, Integrating ADC's, Successive Approximation ADC.

UNIT IV DATA CONVERTER MODELING AND SNR 9

Sampling and Aliasing: A modeling approach, Impulse sampling, The sample and Hold, Quantization noise. Data converter SNR: An overview, Clock Jitter, Improving SNR using Averaging, Decimating filter for ADCs, Interpolating filter for DACs, Band pass and High pass sinc filters - Using feedback to improve SNR.

UNIT V OSCILLATORS AND PLL 9

LC oscillators, Voltage Controlled Oscillators. Simple PLL, Charge pumps PLLs, Non ideal effects in PLLs, Delay Locked Loops.

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of the course, student should be able to

- Apply the concepts for mixed signal MOS circuit.
- Analyze the characteristics of IC based CMOS filters.
- Design of various data converter architecture circuits.
- Analyze the signal to noise ratio and modeling of mixed signals.
- Design of oscillators and phase lock loop circuit.

REFERENCES:

1. CMOS Mixed Signal Circuit Design by R.Jacob Baker, Wiley India, IEEE Press, reprint 2008.
2. CMOS Circuit Design, Layout and Simulation by R.Jacob Baker, Wiley India, IEEE Press, Second Edition, reprint 2009.
3. Design of Analog CMOS Integrated Circuits by Behzad Razavi, McGraw Hill, 33rd Re-print, 2016.

GE8071 DISASTER MANAGEMENT LT P C
3 0 0 3

OBJECTIVES:

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

UNIT I INTRODUCTION TO DISASTERS 9

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR) 9

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake-holders- Institutional Processes and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT 9

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

UNIT IV DISASTER RISK MANAGEMENT IN INDIA 9

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS 9

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

TOTAL: 45 PERIODS

OUTCOMES:
The students will be able to

- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarios in the Indian context, Disaster damage assessment and management.

TEXTBOOKS:

1. Singhal J.P. “Disaster Management”, Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, “Disaster Science and Management”, McGraw Hill India Education Pvt. Ltd., 2012. **ISBN-10:** 1259007367, **ISBN-13:** 978-1259007361]
3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IIAS and Sage Publishers, New Delhi, 2010.

REFERENCES:

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy,2009.

EC8072	ELECTROMAGNETIC INTERFERENCE AND COMPATIBILITY	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To introduce the basic concepts of Electromagnetic Interference
- To teach the importance of Electromagnetic Compatible designs
- To explain the existing standards for Electromagnetic Compatibility

UNIT I EMI/EMC CONCEPTS 9

EMI-EMC definitions; Sources and Victims of EMI; Conducted and Radiated EMI Emission and Susceptibility; Case Histories; Radiation Hazards to humans.

UNIT II EMI COUPLING PRINCIPLES 9

Conducted, radiated and transient coupling; Common ground impedance coupling; Common mode and ground loop coupling; Differential mode coupling; Near field cable to cable coupling; Field to cable coupling; Power mains and Power supply coupling; Transient EMI, ESD.

UNIT III EMI CONTROL 9

Shielding; EMI Filters; Grounding; Bonding; Isolation transformer; Transient suppressors; EMI Suppression Cables.

UNIT IV EMC DESIGN FOR CIRCUITS AND PCBS 9

Noise from Relays and Switches; Nonlinearities in Circuits; Cross talk in transmission line and cross talk control; Component selection and mounting; PCB trace impedance; Routing; Power distribution decoupling; Zoning; Grounding; VIAs; Terminations.

UNIT V EMI MEASUREMENTS AND STANDARDS 9

Open area test site; TEM cell; EMI test shielded chamber and shielded ferrite lined anechoic chamber; Line impedance stabilization networks; EMI Rx and spectrum analyzer; Civilian standards - CISPR, FCC, IEC, EN; Military standards-MIL461E/462.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Identify the various types and mechanisms of Electromagnetic Interference
- Propose a suitable EMI mitigation technique
- Describe the various EMC Standards and methods to measure them

TEXT BOOKS:

1. V.P.Kodali, "Engineering EMC Principles, Measurements and Technologies", IEEE Press, Newyork, 1996.(Unit I – V)
2. Henry W.Ott., Noise Reduction Techniques in Electronic Systems", A Wiley Inter Science Publications, John Wiley and Sons, Newyork, 1988. (Unit – IV)

REFERENCES:

1. C.R.Paul,"Introduction to Electromagnetic Compatibility" , John Wiley and Sons, Inc, 1992.
2. Bemhard Keiser, "Principles of Electromagnetic Compatibility", 3rd Ed, Artech house, Norwood, 1986.
3. Don R. J.White Consultant Incorporate, "Handbook of EMI/EMC", Vol I-V, 1988.

EC8007	LOW POWER SoC DESIGN	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made to:

- Identify sources of power in an IC.
- Understand basic principle of System on Chip design
- Learn optimization of power in combinational and sequential logic machines for SoC Design
- Identify suitable techniques to reduce the power dissipation and design circuits with low power dissipation.

UNIT I POWER CONSUMPTION IN CMOS 9

Physics of power dissipation in CMOS FET devices – Hierarchy of limits of power – Sources of power consumption – Static Power Dissipation, Active Power Dissipation - Designing for Low Power, Circuit Techniques for Leakage Power Reduction - Basic principle of low power design, Logic level power optimization – Circuit level low power design.

UNIT II SYSTEM-ON-CHIP DESIGN 9

System-on-Chip Concept, Design Principles in SoC Architecture, SoC Design Flow, Platform-based and IP based SoC Designs, Basic Concepts of Bus-Based Communication Architectures. High performance algorithms for ASICs/ SoCs as case studies – Canonic Signed Digit Arithmetic, KCM, Distributed Arithmetic, High performance digital filters for sigma-delta ADC

UNIT III POWER OPTIMIZATION OF COMBINATIONAL AND SEQUENTIAL LOGIC MACHINES FOR SOC 9

Introduction to Standard Cell-Based Layout – Simulation - Combinational Network Delay - Logic and interconnect Design - Power Optimization - Switch Logic Networks. Introduction - Latches and Flip-Flops - Sequential Systems and Clocking Disciplines - Sequential System Design - Power Optimization - Design Validation - Sequential Testing.

UNIT IV DESIGN OF LOW POWER CIRCUITS FOR SUB SYSTEM ON A SOC 9

Subsystem Design Principles - Combinational Shifters – Adders – ALUs – Multipliers – High Density Memory – Field Programmable Gate Arrays - Programmable Logic Arrays - Computer arithmetic techniques for low power system – low voltage low power static Random access and dynamic Random access memories, low power clock, Inter connect and layout design

UNIT V FLOOR PLANNING 9

Floor-planning Methods – Block Placement & Channel Definition - Global Routing - switchbox Routing - Power Distribution - Clock Distributions - Floor-planning Tips - Design Validation - Off-Chip Connections – Packages, The I/O Architecture - PAD Design

TOTAL:45 PERIODS

OUTCOME:

At the end of the course, the student should be able to:

- Analyze and design low-power VLSI circuits using different circuit technologies for system on chip design

TEXT BOOKS:

1. J.Rabaey, “Low Power Design Essentials (Integrated Circuits and Systems)”, Springer, 2009
2. Wayne Wolf, “Modern VLSI Design – System – on – Chip Design”, Prentice Hall, 3rd Edition, 2008.

REFERENCES:

1. J.B.Kuo & J.H.Lou, “Low-voltage CMOS VLSI Circuits”, Wiley, 1999.
2. A.Bellaowar & M.I.Elmasry,”Low power Digital VLSI Design, Circuits and Systems”, Kluwer, 1996.
3. Wayne Wolf, “Modern VLSI Design – IP based Design”, Prentice Hall, 4th Edition, 2008.
4. M.J.S. Smith : Application Specific Integrated Circuits, Pearson, 2003
5. Sudeep Pasricha and NikilDutt, On-Chip Communication Architectures System on Chip Interconnect, Elsevier, 2008
6. Recent literature in Low Power VLSI Circuits.
7. Recent literature in Design of ASICs

EC8008	**PHOTONIC NETWORKS**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To enable the student to understand the importance of the backbone infrastructure for our present and future communication needs and familiarize them with the architectures and the protocol stack in use
- To enable the student to understand the differences in the design of data plane and the control plane and the routing, switching and the resource allocation methods and the network management and protection methods in vogue
- To expose the student to the advances in networking and switching domains and the future trends

UNIT I OPTICAL SYSTEM COMPONENTS 9

Light Propagation in optical fibers – Loss & bandwidth, System limitations, Nonlinear effects; Solitons; Optical Network Components – Couplers, Isolators & Circulators, Multiplexers & Filters, Optical Amplifiers, Switches, Wavelength Converters.

UNIT II OPTICAL NETWORK ARCHITECTURES 9

Introduction to Optical Networks; SONET / SDH, Metropolitan-Area Networks, Layered Architecture; Broadcast and Select Networks – Topologies for Broadcast Networks, Media-Access Control Protocols, Wavelength Routing Architecture.

UNIT III WAVELENGTH ROUTING NETWORKS 9

The optical layer, Optical Network Nodes, Routing and wavelength assignment, Traffic Grooming in Optical Networks, Architectural variations- Linear Light wave networks, Logically Routed Networks.

UNIT IV PACKET SWITCHING AND ACCESS NETWORKS 9

Photonic Packet Switching – OTDM, Multiplexing and Demultiplexing, Synchronization, Broadcast OTDM networks, Switch-based networks, Contention Resolution Access Networks – Network Architecture overview, Optical Access Network Architectures and OTDM networks.

UNIT V NETWORK DESIGN AND MANAGEMENT 9

Transmission System Engineering – System model, Power penalty - transmitter, receiver, Optical amplifiers, crosstalk, dispersion, Wavelength stabilization, Overall design considerations, Control and Management – Network management functions, Configuration management, Performance management, Fault management, Optical safety, Service interface.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student would be able to:

- Use the backbone infrastructure for our present and future communication needs
- Analyze the architectures and the protocol stack
- Compare the differences in the design of data plane, control plane, routing, switching, resource allocation methods, network management and protection methods in vogue

REFERENCES:

1. Rajiv Ramaswami and Kumar N. Sivarajan, “Optical Networks: A Practical Perspective”, Harcourt Asia Pte Ltd., Second Edition 2004.
2. C. Siva Ram Moorthy and Mohan Gurusamy, “WDM Optical Networks: Concept, Design and Algorithms”, Prentice Hall of India, Ist Edition, 2002.
3. P.E. Green, Jr., “Fiber Optic Networks”, Prentice Hall, NJ, 1993.
4. Biswanath Mukherjee, “Optical WDM Networks”, Springer Series, 2006.

EC8009	COMPRESSIVE SENSING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To present the basic theory and ideas showing when it is possible to reconstruct sparse or nearly sparse signals from undersampled data
- To expose students to recent ideas in modern convex optimization allowing rapid signal recovery
- To give students a sense of real time applications that might benefit from compressive sensing ideas

UNIT I INTRODUCTION TO COMPRESSED SENSING 9

Introduction; Motivation; Mathematical Background; Traditional Sampling; Traditional Compression; Conventional Data Acquisition System; Drawbacks of Transform coding; Compressed Sensing (CS).

UNIT II SPARSITY AND SIGNAL RECOVERY 9

Signal Representation; Basis vectors; Sensing matrices; Restricted Isometric Property; Coherence; Stable recovery; Number of measurements.

UNIT III RECOVERY ALGORITHMS 9

Basis Pursuit algorithm: L1 minimization; Matching pursuit: Orthogonal Matching Pursuit(OMP), Stagewise OMP, Regularized OMP, Compressive Sampling Matching Pursuit (CoSaMP); Iterative Thresholding algorithm: Hard thresholding, Soft thresholding; Model based : Model based CoSaMP, Model based HIT.

UNIT IV COMPRESSIVE SENSING FOR WSN 9

Basics of WSN; Wireless Sensor without Compressive Sensing; Wireless Sensor with Compressive Sensing; Compressive Wireless Sensing: Spatial compression in WSNs, Projections in WSNs, Compressed Sensing in WSNs.

UNIT V APPLICATIONS OF COMPRESSIVE SENSING 9

Compressed Sensing for Real-Time Energy-Efficient Compression on Wireless Body Sensor Nodes; Compressive sensing in video surveillance; An Application of Compressive Sensing for Image Fusion; Single-Pixel Imaging via Compressive Sampling.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Appreciate the motivation and the necessity for compressed sensing technology.
- Design a new algorithm or modify an existing algorithm for different application areas in wireless sensor network.

TEXT BOOKS:

1. Radha S, Hemalatha R, Aasha Nandhini S, “Compressive Sensing for Wireless Communication: Challenges and Opportunities”, River publication, 2016. (UNIT I-V)

2. Mark A. Davenport, Marco F. Duarte, Yonina C. Eldar and Gitta Kutyniok, “Introduction to Compressed Sensing,” in Compressed Sensing: Theory and Applications, Y. Eldar and G. Kutyniok, eds., Cambridge University Press, 2011 (UNIT I)

REFERENCES:

1. Duarte, M.F.; Davenport, M.A.; Takhar, D.; Laska, J.N.; Ting Sun; Kelly, K.F.; Baraniuk, R.G.; , "Single-Pixel Imaging via Compressive Sampling," Signal Processing Magazine, IEEE, vol.25, no.2, pp.83-91, March 2008.
2. Tao Wan.; Zengchang Qin.; , “An application of compressive sensing for image fusion”, CIVR '10 Proceedings of the ACM International Conference on Image and Video Retrieval, Pages 3-9.
3. H. Mamaghanian , N. Khaled , D. Atienza and P. Vandergheynst "Compressed sensing for real-time energy-efficient ecg compression on wireless body sensor nodes", IEEE Trans. Biomed. Eng., vol. 58, no. 9, pp.2456 -2466 2011.
4. Mohammadreza Balouchestani.; Kaamran Raahemifar.; and Sridhar Krishnan.;, “COMPRESSED SENSING IN WIRELESS SENSOR NETWORKS: SURVEY” , Canadian Journal on Multimedia and Wireless Networks Vol. 2, No. 1, February 2011.

EC8093	DIGITAL IMAGE PROCESSING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To become familiar with digital image fundamentals
- To get exposed to simple image enhancement techniques in Spatial and Frequency domain.
- To learn concepts of degradation function and restoration techniques.
- To study the image segmentation and representation techniques.
- To become familiar with image compression and recognition methods

UNIT I DIGITAL IMAGE FUNDAMENTALS 9

Steps in Digital Image Processing – Components – Elements of Visual Perception – Image Sensing and Acquisition – Image Sampling and Quantization – Relationships between pixels - Color image fundamentals - RGB, HSI models, Two-dimensional mathematical preliminaries, 2D transforms - DFT, DCT.

UNIT II IMAGE ENHANCEMENT 9

Spatial Domain: Gray level transformations – Histogram processing – Basics of Spatial Filtering– Smoothing and Sharpening Spatial Filtering, Frequency Domain: Introduction to Fourier Transform– Smoothing and Sharpening frequency domain filters – Ideal, Butterworth and Gaussian filters, Homomorphic filtering, Color image enhancement.

UNIT III IMAGE RESTORATION 9

Image Restoration - degradation model, Properties, Noise models – Mean Filters – Order Statistics – Adaptive filters – Band reject Filters – Band pass Filters – Notch Filters – Optimum Notch Filtering – Inverse Filtering – Wiener filtering

UNIT IV IMAGE SEGMENTATION 9

Edge detection, Edge linking via Hough transform – Thresholding - Region based segmentation – Region growing – Region splitting and merging – Morphological processing- erosion and dilation, Segmentation by morphological watersheds – basic concepts – Dam construction – Watershed segmentation algorithm.

UNIT V IMAGE COMPRESSION AND RECOGNITION 9

Need for data compression, Huffman, Run Length Encoding, Shift codes, Arithmetic coding, JPEG standard, MPEG. Boundary representation, Boundary description, Fourier Descriptor, Regional Descriptors – Topological feature, Texture - Patterns and Pattern classes - Recognition based on matching.

TOTAL :45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Know and understand the basics and fundamentals of digital image processing, such as digitization, sampling, quantization, and 2D-transforms.
- Operate on images using the techniques of smoothing, sharpening and enhancement.
- Understand the restoration concepts and filtering techniques.
- Learn the basics of segmentation, features extraction, compression and recognition methods for color models.

TEXT BOOKS:

1. Rafael C. Gonzalez, Richard E. Woods, 'Digital Image Processing', Pearson, Third Edition, 2010.
2. Anil K. Jain, 'Fundamentals of Digital Image Processing', Pearson, 2002.

REFERENCES

1. Kenneth R. Castleman, 'Digital Image Processing', Pearson, 2006.
2. Rafael C. Gonzalez, Richard E. Woods, Steven Eddins, 'Digital Image Processing using MATLAB', Pearson Education, Inc., 2011.
3. D,E. Dudgeon and RM. Mersereau, 'Multidimensional Digital Signal Processing', Prentice Hall Professional Technical Reference, 1990.
4. William K. Pratt, 'Digital Image Processing', John Wiley, New York, 2002
5. Milan Sonka et al 'Image processing, analysis and machine vision', Brookes/Cole, Vikas Publishing House, 2nd edition, 1999.

GE8076 PROFESSIONAL ETHICS IN ENGINEERING LT P C
3 0 0 3

OBJECTIVE:

- To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

UNIT I HUMAN VALUES 10

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS 9

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION 9

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS 9

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

UNIT V GLOBAL ISSUES 8

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership –Code of Conduct – Corporate Social Responsibility.

TOTAL: 45 PERIODS

OUTCOMES:

- Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

TEXT BOOKS:

1. Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.
2. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.

REFERENCES:

1. Charles B. Fleddermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics – Concepts and Cases", Cengage Learning, 2009.
3. John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 2003
4. Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, Oxford, 2001.
5. Laura P. Hartman and Joe Desjardins, "Business Ethics: Decision Making for Personal Integrity and Social Responsibility" Mc Graw Hill education, India Pvt. Ltd.,New Delhi, 2013.
6. World Community Service Centre, ' Value Education', Vethathiri publications, Erode, 2011.

Web sources:

1. www.onlineethics.org
2. www.nspe.org
3. www.globalethics.org
4. www.ethics.org

EC8010	**VIDEO ANALYTICS**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

The student should be made:

- To understand the need for video Analytics
- To understand the basic configuration of video analytics
- To understand the functional blocks of a video analytic system
- To get exposed to the various applications of video analytics

UNIT I VIDEO ANALYTIC COMPONENTS 9

Need for Video Analytics-Overview of video Analytics- Foreground extraction- Feature extraction-classifier - Preprocessing- edge detection- smoothening- Feature space-PCA-FLD-SIFT features

UNIT II FOREGROUND EXTRACTION 9

Background estimation- Averaging- Gaussian Mixture Model- Optical Flow based- Image Segmentation- Region growing- Region splitting-Morphological operations- erosion-Dilation-Tracking in a multiple camera environment

UNIT III CLASSIFIERS 9

Neural networks (back propagation) - Deep learning networks- Fuzzy Classifier- Bayesian classifier-HMM based classifier

UNIT IV VIDEO ANALYTICS FOR SECURITY 9

Abandoned object detection- human behavioral analysis -human action recognition- perimeter security- crowd analysis and prediction of crowd congestion

UNIT V VIDEO ANALYTICS FOR BUSINESS INTELLIGENCE & TRAFFIC MONITIRING AND ASSISTANCE 9

Customer behavior analysis - people counting- Traffic rule violation detection- traffic congestion identification for route planning- driver assistance- lane change warning

TOTAL :45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Design video analytic algorithms for security applications
- Design video analytic algorithms for business intelligence
- Design custom made video analytics system for the given target application

REFERENCES:

1. Graeme A. Jones (Editor), Nikos Paragios (Editor), Carlo S. Regazzoni (Editor) Video-Based Surveillance Systems: Computer Vision and Distributed Processing , Kluwer academic publisher, 2001
2. Nilanjan Dey (Editor), Amira Ashour (Editor) and Suvojit Acharjee (Editor), Applied Video Processing in Surveillance and Monitoring Systems (IGI global) 2016
3. Zhihao Chen (Author), Ye Yang (Author), Jingyu Xue (Author), Liping Ye (Author), Feng Guo (Author), The Next Generation of Video Surveillance and Video Analytics: The Unified Intelligent Video Analytics Suite, CreateSpace Independent Publishing Platform, 2014
4. Caifeng Shan (Editor), Fatih Porikli (Editor), Tao Xiang (Editor), Shaogang Gong (Editor) Video Analytics for Business Intelligence, Springer, 2012

EC8011	DSP PROCESSOR ARCHITECTURE AND PROGRAMMING	L	T	P	C
		3	0	0	3

OBJECTIVES:

The objective of this course is to provide knowledge on:

- Basics on Digital Signal Processors
- Programmable DSP's Architecture, On-chip Peripherals and Instruction set
- Programming for signal processing applications
- Advanced Programmable DSP Processors

UNIT I FUNDAMENTALS OF PROGRAMMABLE DSPs 9

Introduction to Programmable DSPs, Architectural Features of PDSPs - Multiplier and Multiplier accumulator – Modified Bus Structures and Memory access – Multiple access memory – Multi-port memory – VLIW architecture- Pipelining – Special Addressing modes in P-DSPs – On chip Peripherals, Applications of Programmable DSPs.

UNIT II TMS320C5X PROCESSOR 9

Architecture of C5X Processor – Addressing modes – Assembly language Instructions - Pipeline structure, On-chip Peripherals – Block Diagram of DSP starter kit (DSK) – Software Tools, DSK on-board peripherals, Application Programs for processing real time signals.

UNIT III TMS320C6X PROCESSOR 9

Architecture of the C6x Processor - Instruction Set – Addressing modes, Assembler directives, On-chip peripherals, DSP Development System: DSP Starter Kit - Code Composer Studio - Support Files – Introduction to AIC23 codec and other on-board peripherals, Real-Time Programming Examples for Signals and Noise generation, Frequency analysis, Filter design.

UNIT IV ADSP PROCESSORS 9

Architecture of ADSP-21XX and ADSP-210XX series of DSP processors- Addressing modes and assembly language instructions – Application programs –Filter design, FFT calculation.

UNIT V ADVANCED PROCESSORS 9

Study of TI's advanced processors - TMS320C674x and TMS320C55x DSPs, ADSP's Blackfin and SigmaDSP Processors, NXP's DSP56Fxx Family of DSP Processors, Comparison of the features of TI, ADSP and NXP DSP family processors.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Analyze the concepts of Digital Signal Processors
- Demonstrate their ability to program the DSP processor for signal processing applications
- Discuss, compare and select the suitable Advanced DSP Processors for real-time signal processing applications

REFERENCES:

1. B. Venkataramani and M. Bhaskar, "Digital Signal Processors – Architecture, Programming and Applications" – Tata McGraw – Hill Publishing Company Limited. New Delhi, 2003.
2. Avtar Singh and S. Srinivasan, Digital Signal Processing – Implementations using DSP Microprocessors with Examples from TMS320C54xx, Cengage Learning India Private Limited, Delhi 2012.
3. Rulph Chassaing and Donald Reay, Digital Signal Processing and Applications with the C6713 and C6416 DSK, John Wiley & Sons, Inc., Publication, 2012 (Reprint).
4. User guides Texas Instruments, Analog Devices and NXP.

EC8094	SATELLITE COMMUNICATION	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made to:

- Understand the basics of satellite orbits
- Understand the satellite segment and earth segment
- Analyze the various methods of satellite access
- Understand the applications of satellites
- Understand the basics of satellite Networks

UNIT I SATELLITE ORBITS 9

Kepler‟s Laws, Newton‟s law, orbital parameters, orbital perturbations, station keeping, geo stationary and non Geo-stationary orbits – Look Angle Determination- Limits of visibility –eclipse-Sub satellite point –Sun transit outage-Launching Procedures - launch vehicles and propulsion.

UNIT II SPACE SEGMENT 9

Spacecraft Technology- Structure, Primary power, Attitude and Orbit control, Thermal control and Propulsion, communication Payload and supporting subsystems, Telemetry, Tracking and command-Transponders-The Antenna Subsystem.

UNIT III SATELLITE LINK DESIGN 9

Basic link analysis, Interference analysis, Rain induced attenuation and interference, Ionospheric characteristics, Link Design with and without frequency reuse.

UNIT IV SATELLITE ACCESS AND CODING METHODS 9

Modulation and Multiplexing: Voice, Data, Video, Analog – digital transmission system, Digital video Broadcast, multiple access: FDMA, TDMA, CDMA, DAMA Assignment Methods, compression – encryption, Coding Schemes.

UNIT V SATELLITE APPLICATIONS 9

INTELSAT Series, INSAT, VSAT, Mobile satellite services: GSM, GPS, INMARSAT, LEO, MEO, Satellite Navigational System. GPS Position Location Principles, Differential GPS, Direct Broadcast satellites (DBS/DTH).

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student would be able to:

- Analyze the satellite orbits
- Analyze the earth segment and space segment
- Analyze the satellite Link design
- Design various satellite applications

TEXT BOOKS:

1. Dennis Roddy, “Satellite Communication”, 4th Edition, Mc Graw Hill International, 2006.
2. Timothy,Pratt,Charles,W.Bostain,JeremyE.Allnutt,"SatelliteCommunication”,2nd Edition, Wiley Publications,2002

REFERENCES:

1. Wilbur L.Pritchard, Hendri G. Suyderhoud, Robert A. Nelson, “Satellite Communication Systems Engineering”, Prentice Hall/Pearson, 2007.
2. N.Agarwal, “Design of Geosynchronous Space Craft”, Prentice Hall, 1986.
3. Bruce R. Elbert, “The Satellite Communication Applications”, Hand Book, Artech House Bostan London, 1997.
4. Tri T. Ha, “Digital Satellite Communication”, II nd edition, 1990.
5. Emanuel Fthenakis, “Manual of Satellite Communications”, Mc Graw Hill Book Co., 1984.
6. Robert G. Winch, “Telecommunication Trans Mission Systems”, Mc Graw-Hill Book Co., 1983.
7. Brian Ackroyd, “World Satellite Communication and earth station Design”, BSP professional Books, 1990.
8. G.B.Bleazard, “Introducing Satellite communications“, NCC Publication, 1985.
9. M.Richharia, “Satellite Communication Systems-Design Principles”, Macmillan 2003.

CS8086	SOFT COMPUTING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To learn the basic concepts of Soft Computing
- To become familiar with various techniques like neural networks, genetic algorithms and fuzzy systems.
- To apply soft computing techniques to solve problems.

UNIT I INTRODUCTION TO SOFT COMPUTING 9

Introduction-Artificial Intelligence-Artificial Neural Networks-Fuzzy Systems-Genetic Algorithm and Evolutionary Programming-Swarm Intelligent Systems-Classification of ANNs-McCulloch and Pitts Neuron Model-Learning Rules: Hebbian and Delta- Perceptron Network-Adaline Network-Madaline Network.

UNIT II ARTIFICIAL NEURAL NETWORKS 9

Back propagation Neural Networks - Kohonen Neural Network -Learning Vector Quantization -Hamming Neural Network - Hopfield Neural Network- Bi-directional Associative Memory -Adaptive Resonance Theory Neural Networks- Support Vector Machines - Spike Neuron Models.

UNIT III FUZZY SYSTEMS 9

Introduction to Fuzzy Logic, Classical Sets and Fuzzy Sets - Classical Relations and Fuzzy Relations -Membership Functions -Defuzzification - Fuzzy Arithmetic and Fuzzy Measures - Fuzzy Rule Base and Approximate Reasoning - Introduction to Fuzzy Decision Making.

UNIT IV GENETIC ALGORITHMS 9

Basic Concepts- Working Principles -Encoding- Fitness Function - Reproduction - Inheritance Operators - Cross Over - Inversion and Deletion -Mutation Operator - Bit-wise Operators -Convergence of Genetic Algorithm.

UNIT V HYBRID SYSTEMS 9

Hybrid Systems -Neural Networks, Fuzzy Logic and Genetic -GA Based Weight Determination - LR-Type Fuzzy Numbers - Fuzzy Neuron - Fuzzy BP Architecture - Learning in Fuzzy BP- Inference by Fuzzy BP - Fuzzy ArtMap: A Brief Introduction - Soft Computing Tools - GA in Fuzzy Logic Controller Design - Fuzzy Logic Controller

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to

- Apply suitable soft computing techniques for various applications.
- Integrate various soft computing techniques for complex problems.

TEXT BOOKS:

1. N.P.Padhy, S.P.Simon, "Soft Computing with MATLAB Programming", Oxford University Press, 2015.
2. S.N.Sivanandam , S.N.Deepa, "Principles of Soft Computing", Wiley India Pvt.Ltd., 2nd Edition, 2011.
3. S.Rajasekaran, G.A.Vijayalakshmi Pai, "Neural Networks, Fuzzy Logic and Genetic Algorithm, Synthesis and Applications ", PHI Learning Pvt.Ltd., 2017.

REFERENCES:

1. Jyh-Shing Roger Jang, Chuen-Tsai Sun, Eiji Mizutani, “Neuro-Fuzzy and Soft Computing”, Prentice-Hall of India, 2002.
2. Kwang H.Lee, “First course on Fuzzy Theory and Applications”, Springer, 2005.
3. George J. Klir and Bo Yuan, “Fuzzy Sets and Fuzzy Logic-Theory and Applications”, Prentice Hall, 1996.
4. James A. Freeman and David M. Skapura, “Neural Networks Algorithms, Applications, and Programming Techniques”, Addison Wesley, 2003.

IT8006	PRINCIPLES OF SPEECH PROCESSING	L	T	P	C
		3	0	0	3

OBJECTIVES:

The student should be made:

- To understand the speech production mechanism and the various speech analysis techniques and speech models
- To understand the speech compression techniques
- To understand the speech recognition techniques
- To know the speaker recognition and text to speech synthesis techniques

UNIT I SPEECH SIGNAL CHARACTERISTICS & ANALYSIS 11

Speech production process - speech sounds and features- - Phonetic Representation of Speech -- representing= speech in time and frequency domains - Short-Time Analysis of Speech - Short-Time Energy and Zero-Crossing Rate - Short-Time Autocorrelation Function - Short-Time Fourier Transform (STFT) - Speech Spectrum - Cepstrum - Mel-Frequency Cepstrum Coefficients - Hearing and Auditory Perception - Perception of Loudness - Critical Bands - Pitch Perception

UNIT II SPEECH COMPRESSION 12

Sampling and Quantization of Speech (PCM) - Adaptive differential PCM - Delta Modulation - Vector Quantization- Linear predictive coding (LPC) - Code excited Linear predictive Coding (CELP)

UNIT III SPEECH RECOGNITION 12

LPC for speech recognition- Hidden Markov Model (HMM)- training procedure for HMM- subword unit model based on HMM- language models for large vocabulary speech recognition - Overall recognition system based on subword units - Context dependent subword units- Semantic post processor for speech recognition

UNIT IV SPEAKER RECOGNITION 5

Acoustic parameters for speaker verification- Feature space for speaker recognition-similarity measures- Text dependent speaker verification-Text independent speaker verification techniques

UNIT V SPEAKER RECOGNITION AND TEXT TO SPEECH SYNTHESIS 5

Text to speech synthesis(TTS)-Concatenative and waveform synthesis methods, sub-word units for TTS, intelligibility and naturalness-role of prosody

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Design speech compression techniques
- Configure speech recognition techniques
- Design speaker recognition systems
- Design text to speech synthesis systems

TEXT BOOKS:

1. L. R. Rabiner and R. W. Schafer, Introduction to Digital Signal Processing, Foundations and Trendsin Signal Processing Vol. 1, Nos. 1–2 (2007) 1–194
2. Ben Gold and Nelson Morgan "Speech and Audio signal processing- processing and perception of speech and music", John Wiley and sons 2006

REFERENCES

1. Lawrence Rabiner, Biiing and– Hwang Juang and B.Yegnanarayana "Fundamentals of Speech Recognition", Pearson Education, 2009
2. Claudio Becchetti and Lucio Prina Ricotti, "Speech Recognition", John Wiley and Sons, 1999
3. Donglos O shanhnessy "Speech Communication: Human and Machine ", 2nd Ed. University press 2001.

GE8073 FUNDAMENTALS OF NANOSCIENCE L T P C
3 0 0 3

OBJECTIVE:
To learn about basis of nanomaterial science, preparation method, types and application

UNIT I INTRODUCTION 8
Nanoscale Science and Technology- Implications for Physics, Chemistry, Biology and Engineering-Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thin films-multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, Optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

UNIT II GENERAL METHODS OF PREPARATION 9
Bottom-up Synthesis-Top-down Approach: Co-Precipitation, Ultrasonication, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.

UNIT III NANOMATERIALS 12
Nanoforms of Carbon - Buckminster fullerene- graphene and carbon nanotube, Single wall carbon Nanotubes (SWCNT) and Multi wall carbon nanotubes (MWCNT)- methods of synthesis(arc-growth, laser ablation, CVD routes, Plasma CVD), structure-property Relationships applications- Nanometal oxides-ZnO, TiO_2,MgO, ZrO_2, NiO, Nano alumina, CaO, $AgTiO_2$, Ferrites, Nano clays-functionalization and applications-Quantum wires, Quantum dots-preparation, properties and applications.

UNIT IV CHARACTERIZATION TECHNIQUES 9
X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques- AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation.

UNIT V APPLICATIONS 7
Nano InfoTech: Information storage- Nano computer, molecular switch, super chip, nanocrystal, Nano biotechnology: nanoprobes in medical diagnostics and biotechnology, Nano medicines, Targeted drug delivery, Bioimaging - Micro Electro Mechanical Systems (MEMS), Nano Electro Mechanical Systems (NEMS)- Nano sensors, nano crystalline silver for bacterial inhibition, Nanoparticles for sun barrier products - In Photostat, printing, solar cell, battery.

TOTAL : 45 PERIODS

OUTCOMES:

- Will familiarize about the science of nanomaterials
- Will demonstrate the preparation of nanomaterials
- Will develop knowledge in characteristic nanomaterial

TEXT BOOKS:

1. A.S. Edelstein and R.C. Cammearata, eds., “Nanomaterials: Synthesis, Properties and Applications”, Institute of Physics Publishing, Bristol and Philadelphia, 1996.
2. N John Dinardo, “Nanoscale Characterization of surfaces & Interfaces”, 2nd edition, Weinheim Cambridge, Wiley-VCH, 2000.

REFERENCES:

1. G Timp, “Nanotechnology”, AIP press/Springer, 1999.
2. Akhlesh Lakhtakia,“The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations”. Prentice-Hall of India (P) Ltd, New Delhi, 2007.

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
REGULATIONS 2017
B. TECH. BIOTECHNOLOGY
CHOICE BASED CREDIT SYSTEM

1. <u>Program Objectives (POs)</u>

The primary objective of the Bachelor of Industrial Biotechnology program is to prepare professionals with the skills required to work in the Biotechnology industry with particular emphasis on the engineering aspects of manufacturing and design.

They are trained to
1. Achieve successful professional and technical career.
2. Have a strong foundation in Basic Sciences, Mathematics, Medical Sciences, Bioinformatics and process engineering.
3. Have knowledge on the theory and practices in the field of Biotechnology, especially in the areas of Downstream processing, Medical biotechnology and Bioinformatics and allied areas.
4. Engross in life-long learning to keep themselves abreast of new developments.
5. Practice and inspire high ethical values and technical standards.

The Overall objective of the Program is to promote education and research in biotechnology and provide academic and professional excellence for immediate productivity in industrial, governmental, or clinical settings for an ultimate benefit of society and environment.

As a result of this program, the student will be able to:

1. Recall factual information on broad knowledge based proficiency in core themes, principles and components of Basic Sciences.
2. Create and develop strategies that reflect the interdisciplinary nature of science, regulation and enterprise in the biotechnology industry.
3. Define and solve problems using scientific methods in biotechnology and allied subjects.
4. Consider implications of biotechnology in societal, environmental and educational frameworks.
5. Access current information and literature in science and Prepare and present scientific data.
6. Demonstrate knowledge of biological processes from the molecular and cellular perspectives.
7. Approach and solve biological problems critically with scientific literacy in individual and group settings.
8. Able to understand, analyze and apply the process engineering concepts an incredibly wide diversity of applications including pharmaceutical development, crop and livestock improvement, diagnostic and therapeutic medicine, industrial processing, and bioremediation of contaminated environments.

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
REGULATIONS 2017
B. TECH. BIOTECHNOLOGY
CHOICE BASED CREDIT SYSTEM
I TO VIII SEMESTERS (FULL TIME) CURRICULA AND SYLLABI

SEMESTER I

S. No.	COURSE CODE	COURSE TITLE	CATE GORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	HS8151	Communicative English	HS	4	4	0	0	4
2	MA8151	Engineering Mathematics – I	BS	4	4	0	0	4
3	PH8151	Engineering Physics	BS	3	3	0	0	3
4	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6	GE8152	Engineering Graphics	ES	6	2	0	4	4
PRACTICALS								
7	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
			TOTAL	**31**	**19**	**0**	**12**	**25**

SEMESTER II

S. No.	COURSE CODE	COURSE TITLE	CATE GORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	HS8251	Technical English	HS	4	4	0	0	4
2	MA8251	Engineering Mathematics – II	BS	4	4	0	0	4
3	PH8254	Physics of Materials	BS	3	3	0	0	3
4	BE8252	Basic Civil and Mechanical Engineering	ES	4	4	0	0	4
5	BT8291	Microbiology	BS	3	3	0	0	3
6	BT8251	Biochemistry	PC	3	3	0	0	3
PRACTICALS								
7	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
8	BT8261	Biochemistry Laboratory	PC	4	0	0	4	2
			TOTAL	**29**	**21**	**0**	**8**	**25**

St. JOSEPH'S COLLEGE OF ENGINEERING

REGULATIONS 2021

CHOICE BASED CREDIT SYSTEM

Common to all B.E. / B.Tech. Full-Time Programmes

(For the students admitted to B.E. / B.Tech. Programme from the Academic year 2021- 2022 onwards)

1. DEFINITIONS AND NOMENCLATURE

In this Regulation, unless the context otherwise specifies:

- **i.** "**Programme**" means Degree Programme (i.e) B.E. / B.Tech. Degree Programme.
- **ii.** "**Specialization**" means discipline of B.E. / B.Tech. Degree Programme, like Mechanical Engineering, Bio Technology,etc.,
- **iii.** "**Course**" means a Theory or Practical subject that is normally studied in a semester, like Mathematics, Physics, Engineering Graphics, etc.,
- **iv.** "**Controller of Examinations**" means the Authority of the Institution who is responsible for all activities of the End Semester Examinations of the Institution.
- **v.** "**Head of the Institution**" means the Principal of the Institution.
- **vi.** "**Head of the Department**" means Head of the Department concerned.
- **vii.** "**University**" means **ANNA UNIVERSITY, CHENNAI**.

2. ADMISSION PROCEDURE

2.1. Admission to First Semester

i. Students for admission to the first semester of the eight semester B.E./B.Tech. Degree Programme shall be required to have a pass in Higher Secondary Examination (Academic 10 + 2) Curriculum or its equivalent examinations with Mathematics, Physics and Chemistry/any other subjects accepted by the Directorate of Technical Education, Tamil Nadu and the affiliating University.

(OR)

ii. Shall be required to have a pass in Higher Secondary Examination of Vocational Stream (Vocational groups in Engineering / Technology) as prescribed by the Directorate of Technical Education, Tamil Nadu and the affiliating University.

2.2. Lateral Entry Admission

i. Candidates who possess Diploma in Engineering / Technology awarded by the State Board of Technical Education, Tamil Nadu or its equivalent are eligible to apply for Lateral entry admission to the third semester of B.E. / B.Tech. Programme corresponding to the branch of study.

(OR)

ii. The candidates who possess the Degree in Science (B.Sc.) (10+2+3 stream) with mathematics as a course at the B.Sc. level are eligible to apply for admission to the third semester of B.E. / B.Tech. Such candidates shall undergo two additional engineering courses in the third and fourth semesters as prescribed by the academic council of the institution.

3. UG PROGRAMMES OFFERED

A student may be offered admission to any one of the programme of study approved by the University. The recommended credit range for each programme is 165 –180,preferably around 170.

1. B.E. - Civil Engineering
2. B.E. - Computer Science and Engineering
3. B.E. - Electrical and Electronics Engineering
4. B.E. - Electronics and Communication Engineering
5. B.E. - Electronics and Instrumentation Engineering
6. B.E. - Mechanical Engineering
7. B.Tech. - Chemical Engineering
8. B.Tech. - Information Technology
9. B.Tech. – Bio Technology

4. STRUCTURE OF THE PROGRAMMES

4.1. Categorization of Courses

Every B.E. / B. Tech. Programme will have a curriculum with syllabi consisting of theory and practical courses that shall be categorized as follows:

i. **Humanities and Social Sciences including Management Courses (HSMC)** include Technical English, Employability Skills, Engineering Ethics and Human Values, Communication skills and Management courses.

ii. **Basic Science Courses (BSC)** include Mathematics, Physics, Chemistry, Biology, Environmental Sciences, etc.

iii. **Engineering Science Courses (ESC)** include Engineering Practices, Engineering Graphics, Basics of Electrical / Electronics / Mechanical / Computer Engineering, Instrumentation, etc.

iv. **Professional Core Courses (PCC)** include the core courses relevant to the chosen

YouChoose,WeDoIt

St.JOSEPH'S COLLEGE OF ENGINEERING

(AnAutonomousInstitution)

St. Joseph's Group of Institutions

Jeppiaar Educational Trust

OMR,Chennai-119.

REGULATIONS 2021
B. TECH. CHEMICAL ENGINEERING
CHOICE BASED CREDIT SYSTEM

1. Programme Educational Objectives (PEOs)

Graduates of B. Tech. Chemical Engineering will

a) Apply principles of mathematics, science, and engineering to analyze and solve problems encountered in chemical engineering and relatedareas.

b) Think critically and creatively, especially about the use of technology to address local and global problems and become a socially responsible engineer by involving with community and professional organizations.

c) Exhibit professional, ethical codes of conduct, team work and continuous learning forcatering the ever changing needs of thesociety.

2. Programme Outcomes (POs)

On successful completion of the B. Tech. Chemical Engineering programme,

1. Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution complex engineering problems.
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
3. Design/development of solutions: Design solutions for complex engineering problems and design system components or process that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal and environmental considerations.
4. Conduct investigations of complex problems: Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to proceed valid conclusions.
5. Modern tool usage: create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of and need for sustainable development.
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. Individual and team work: Function effectively as an individual and as a member or leader in diverse teams, and in multidisciplinary settings.
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

3. PEOs / POs Mapping

PEOs /POs	1	2	3	4	5	6	7	8	9	10	11	12
a	√	√	√	√								√
b			√	√	√	√	√				√	
c								√	√	√		

4. Semester Course wise POs Mapping

		Course Title	1	2	3	4	5	6	7	8	9	10	11	12
Year I	SEMESTER I	Communicative English						√	√	√	√			√
		Engineering Mathematics – I	√				√					√		
		Engineering Physics	√				√							
		Engineering Chemistry	√				√							
		Problem solving and Python Programming	√	√		√								
		Engineering Graphics	√	√		√								
		Problem solving and Python Programming Laboratory	√		√			√			√			√
		Physics and Chemistry Laboratory	√		√							√		

	SEMESTER II	Professional English						√	√	√		√		
		Engineering Mathematics – II	√				√							
		Physics of Materials	√		√								√	
		Environmental Science and Engineering	√		√									
		Basic Civil and Mechanical Engineering	√		√			√						
		Introduction to Chemical Engineering					√	√						
		Engineering Practices Laboratory	√		√			√				√		√
		Technical Analysis Laboratory	√		√									
Year II	SEMESTER III	Applied numerical analysis	√				√				√		√	
		Process Calculations	√		√	√	√	√		√				
		Fluid Mechanics for chemical Engineers	√		√	√	√	√						
		Principles of electrical and electronics engineering	√		√			√						√
		Solid Mechanics for technologists	√		√									
		Fluid Mechanics Laboratory	√	√		√					√			
		Electrical Engineering Laboratory	√	√		√				√				
	SEMESTER IV	Applied probability and statistics	√				√							
		Chemistry for chemical Engineers	√	√	√			√	√	√	√	√		
		Computer applications in Chemical Engineering (Integrated Lab)	√		√								√	
		Mechanical operations	√		√	√	√	√						
		Chemical Process Industries	√		√									
		Instrumental Methods Of Chemical Analysis	√		√	√	√	√						√
		Mechanical operations Laboratory												
		Professional Skills Laboratory	√								√			
Year III	SEMESTER V	Chemical Reaction Engineering I	√	√		√							√	
		Heat Transfer	√	√		√								
		Mass Transfer I				√	√	√	√					
		Heat and mass Transfer Laboratory	√		√	√	√	√						
		Computational Programming Laboratory for Chemical Engineers	√		√	√	√	√						
	SEMESTER VI	Chemical Reaction Engineering II	√		√	√	√	√	√				√	
		Mass Transfer II (Integrated Laboratory)	√		√	√	√	√	√					
		Chemical Engineering Thermodynamics	√			√	√	√						√
		Process Dynamics and Control												
		Process Economics and Industrial Management						√	√	√				
		Professional Ethical Practice	√		√	√	√	√						
		Chemical Reaction Engineering Laboratory	√		√	√	√	√					√	
Year IV	SEMESTER VII	Transport Phenomena	√		√	√	√	√						
		Chemical Process Equipment Design (Integrated Lab)	√		√	√	√	√	√		√			√
		Industrial Safety	√	√		√								
		Mini Project	√	√		√								
		Process Control and dynamics Laboratory	√		√	√	√	√	√		√			

		Internship	√	√		√								
	SEMESTER VIII	Project Work	√	√	√		√		√	√		√		

REGULATIONS 2021

B. TECH. CHEMICAL ENGINEERING - CHOICE BASED CREDIT SYSTEM

I TO VIII SEMESTERS (FULL TIME) CURRICULA AND SYLLABI

SEMESTER I

S No	SUB CODE	COURSE TITLE	L	T	P	H	C	CATEGORY
THEORY								
1	HS1101	Communicative English	4	0	0	3	3	HS
2	MA1102	Engineering Mathematics – I	4	0	0	4	4	BS
3	PH1103	Engineering Physics	3	0	0	3	3	BS
4	CY1104	Engineering Chemistry	3	0	0	3	3	BS
5	GE1105	Problem solving and Python Programming	3	1	0	4	3	ES
6	GE1102	Engineering Graphics	2	0	4	5	4	ES
	TOTAL CREDITS FOR THEORY		**19**	**0**	**4**	**22**	**20**	
LABORATORY								
7	GE1107	Problem solving and Python Programming Laboratory	0	0	4	4	2	ES
8	BS1108	Physics and Chemistry Laboratory	0	0	4	4	2	BS
	TOTAL CREDITS FOR LAB		**0**	**0**	**8**	**8**	**4**	
	SEMESTER TOTAL (THEORY + LABORATORY)		**19**	**0**	**12**	**30**	**24**	

SEMESTER II

S No	SUB CODE	COURSE TITLE	L	T	P	H	C	CATEGORY
THEORY								
1	HS1201	Professional English	4	0	0	4	3	HS
2	MA1202	Engineering Mathematics – II	4	0	0	4	4	BS
3	PH1255	Physics of Materials	3	0	0	3	3	BS
4	GE1204	Environmental Science and Engineering	3	0	0	3	3	HS
5	GE1205	Basic Civil and Mechanical Engineering	3	0	0	3	3	ES
6	CH1206	Introduction to Chemical Engineering	3	0	0	3	2	PC
	TOTAL CREDITS FOR THEORY		**22**	**0**	**0**	**20**	**18**	
LABORATORY								
8	GE1207	Engineering Practices Laboratory	0	0	4	4	2	ES
9	CH1208	Technical Analysis Laboratory	0	0	4	4	2	BS
	TOTAL CREDITS FOR LAB		**0**	**0**	**8**	**8**	**4**	
	SEMESTER TOTAL (THEORY + LABORATORY)		**22**	**0**	**8**	**28**	**22**	

SEMESTER III

THEORY								
S No	**SUB CODE**	**COURSE TITLE**	**L**	**T**	**P**	**H**	**C**	**CATEGORY**
1	MA1353	Applied numerical analysis	4	0	0	4	4	BS
2	CH1301	Process Calculations	3	1	0	4	4	PC
3	CH1302	Fluid Mechanics for chemical Engineers	3	0	0	3	3	PC
4	EE1353	Principles of electrical and electronics engineering	3	0	0	3	3	ES
5	CH1303	Solid Mechanics for technologists	3	0	0	3	3	ES
	TOTAL CREDITS FOR THEORY		**18**	**1**	**0**	**17**	**17**	
LABORATORY								
7	CH1307	Fluid Mechanics Laboratory	0	0	3	3	2	PC
8	EE1358	Electrical Engineering Laboratory	0	0	3	3	2	ES
	TOTAL CREDITS FOR LAB		**0**	**0**	**6**	**6**	**4**	
	SEMESTER TOTAL (THEORY + LABORATORY)		**18**	**1**	**6**	**23**	**21**	

SEMESTER IV

THEORY								
S No	**SUB CODE**	**COURSE TITLE**	**L**	**T**	**P**	**H**	**C**	**CATEGORY**
1	MA1452	Applied probability and statistics	4	0	0	4	4	BS
2	CH1401	Chemistry for chemical Engineers	3	0	0	3	3	BS
3	CH1402	Computer applications in Chemical Engineering (Integrated Lab)	3	0	2	5	4	PC
4	CH1403	Mechanical operations	3	0	0	3	3	PC
5	CH1404	Chemical Process Industries	3	0	0	3	3	PC
6	CH1405	Instrumental Methods Of Chemical Analysis	3	0	0	3	3	BS
	TOTAL CREDITS FOR THEORY		**21**	**0**	**2**	**21**	**20**	
LABORATORY								
8	CH1407	Mechanical operations Laboratory	0	0	3	3	2	PC
9	HS1310	Professional Skills Laboratory	0	0	2	2	1	EEC
	TOTAL CREDITS FOR LAB		**0**	**0**	**5**	**5**	**3**	
	SEMESTER TOTAL (THEORY + LABORATORY)		**21**	**0**	**7**	**26**	**23**	

SEMESTER V

S No	SUB CODE	COURSE TITLE	L	T	P	H	C	CATEGORY
THEORY								
1	CH1501	Chemical Reaction Engineering I	3	0	0	3	3	PC
2	CH1502	Heat Transfer	3	0	0	3	3	PC
3	CH1503	Mass Transfer I	3	0	0	3	3	PC
4		Professional Elective I	3	0	0	3	3	PE
5		Open Elective I	3	0	0	3	3	OE
6		Audit course	2	0	0	0	0	AC
	TOTAL CREDITS FOR THEORY		**17**	**0**	**0**	**15**	**15**	
LABORATORY								
7	CH1507	Heat and mass Transfer Laboratory	0	0	3	3	2	PC
8	CH1508	Computational Programming Laboratory for Chemical Engineers	0	0	3	3	2	PC
	TOTAL CREDITS FOR LAB		**0**	**0**	**6**	**6**	**4**	
	SEMESTER TOTAL (THEORY + LABORATORY)		**17**	**0**	**6**	**21**	**19**	

SEMESTER VI

S No	SUB CODE	COURSE TITLE	L	T	P	H	C	CATEGORY
THEORY								
1	CH1601	Chemical Reaction Engineering II	3	1	0	4	4	PC
2	CH1602	Mass Transfer II (Integrated Laboratory)	3	0	2	4	4	PC
3	CH1603	Chemical Engineering Thermodynamics	3	0	0	3	3	PC
4	CH1604	Process Dynamics and Control	3	0	0	3	3	PC
5	CH1605	Process Economics and Industrial Management	3	0	0	3	3	PC
6		Professional Elective II	3	0	0	3	3	PE
	TOTAL CREDITS FOR THEORY		**20**	**1**	**2**	**20**	**20**	
LABORATORY								
8	CH1607	Professional Ethical Practice	0	0	0	0	1	PC
9	CH1608	Chemical Reaction Engineering Laboratory	0	0	3	3	2	PC
	TOTAL CREDITS FOR LAB		**0**	**0**	**3**	**3**	**3**	
	SEMESTER TOTAL (THEORY + LABORATORY)		**20**	**1**	**5**	**23**	**23**	

SEMESTER VII

THEORY								
S No	**SUB CODE**	**COURSE TITLE**	**L**	**T**	**P**	**H**	**C**	**CATEGORY**
1	CH1701	Transport Phenomena	3	0	0	3	3	PC
2	CH1702	Chemical Process Equipment Design (Integrated Lab)	3	0	2	5	4	PC
3	CH1703	Safety and Hazard analysis	3	0	0	3	3	PC
4		Professional Elective III	3	0	0	3	3	PE
5		Professional Elective IV	3	0	0	3	3	PE
6		Open Elective II	3	0	0	3	3	OE
	TOTAL CREDITS FOR THEORY		**20**	**0**	**2**	**20**	**19**	
LABORATORY								
8	CH1707	Mini Project	0	0	3	3	2	PC
9	CH1708	Process Control and dynamics Laboratory	0	0	3	3	2	PC
10	CH1709	Internship	0	0	0	0	1	EEC
	TOTAL CREDITS FOR LAB		**0**	**0**	**6**	**6**	**5**	
	SEMESTER TOTAL (THEORY + LABORATORY)		**20**	**0**	**8**	**26**	**24**	

SEMESTER VIII

THEORY								
S No	**SUB CODE**	**COURSE TITLE**	**L**	**T**	**P**	**H**	**C**	**CATEGORY**
1	CH1801	Professional Elective V	3	0	0	3	3	PE
2	CH1802	Professional Elective VI	3	0	0	3	3	PE
	TOTAL CREDITS FOR THEORY		**8**	**0**	**0**	**6**	**6**	
LABORATORY								
4	CH1807	Project Work	0	0	20	20	12	EEC
	TOTAL CREDITS FOR LAB		**0**	**0**	**20**	**20**	**12**	
	SEMESTER TOTAL (THEORY + LABORATORY)		**8**	**0**	**20**	**26**	**18**	

PROFESSIONAL ELECTIVES (PE)

PROFESSIONAL ELECTIVE I, SEMESTER V

THEORY								
S No	**SUB CODE**	**COURSE TITLE**	**L**	**T**	**P**	**H**	**C**	**CATEGORY**
1	CH1509	Chemical Works Organization and Management	3	0	0	3	3	PE
2	CH1510	Membrane Science and Engineering	3	0	0	3	3	PE
3	CH1511	Polymer Technology	3	0	0	3	3	PE
4	CH1512	Fundamentals of Thermodynamics	3	0	0	3	3	PE

PROFESSIONAL ELECTIVE II, SEMESTER VI

THEORY								
S No	**SUB CODE**	**COURSE TITLE**	**L**	**T**	**P**	**H**	**C**	**CATEGORY**
1	CH1609	Industrial Air Pollution	3	0	0	3	3	PE
2	CH1610	Industrial Instrumentation	3	0	0	3	3	PE
3	CH1611	Electrochemical Engineering	3	0	0	3	3	PE
4	CH1612	Process Plant Utilities	3	0	0	3	3	PE

PROFESSIONAL ELECTIVE III, SEMESTER VII

THEORY								
S No	**SUB CODE**	**COURSE TITLE**	**L**	**T**	**P**	**H**	**C**	**CATEGORY**
1	CH1710	Modern Separation Techniques	3	0	0	3	3	PE
2	CH1711	Waste Water Treatment	3	0	0	3	3	PE
3	CH1712	Fluidization Engineering	3	0	0	3	3	PE
4	CH1713	Distillation	3	0	0	3	3	PE

PROFESSIONAL ELECTIVE IV, SEMESTER VII

THEORY								
S No	**SUB CODE**	**COURSE TITLE**	**L**	**T**	**P**	**H**	**C**	**CATEGORY**
1	CH1714	Piping and Instrumentation	3	0	0	3	3	PE
2	CH1715	Food Technology	3	0	0	3	3	PE
3	CH1716	Biochemical Engineering	3	0	0	3	3	PE
4	GE1003	Professional Ethics	3	0	0	3	3	PE

PROFESSIONAL ELECTIVE V, SEMESTER VIII

THEORY								
S No	**SUB CODE**	**COURSE TITLE**	**L**	**T**	**P**	**H**	**C**	**CATEGORY**
1	CH1808	Optimization of Chemical Processes	3	0	0	3	3	PE
2	CH1809	Fermentation Engineering	3	0	0	3	3	PE
3	CH1810	Nuclear Engineering	3	0	0	3	3	PE
4	CH1811	Energy Technology	3	0	0	3	3	PE

PROFESSIONAL ELECTIVE VI, SEMESTER VIII

THEORY								
S No	SUB CODE	COURSE TITLE	L	T	P	H	C	CATEGORY
1	CH1812	Fertilizer Technology	3	0	0	3	3	PE
2	CH1813	Pulp and Paper Technology	3	0	0	3	3	PE
3	CH1814	Mixing Theory and Practice	3	0	0	3	3	PE
4	CH1815	Petroleum Refining and Petrochemicals	3	0	0	3	3	PE

LIST OF COURSES FOR OPEN ELECTIVE I, SEMESTER V

S No	SUB CODE	COURSE TITLE	L	T	P	H	C	CATEGORY
1	OCE103	Environmental Impact Assessments	3	0	0	3	3	OE
2	OCS101	Introduction to C Programming	3	0	0	3	3	OE
3	OEE105	Solar Energy Utilization	3	0	0	3	3	OE
4	OBT101	Industrial Biotechnology	3	0	0	3	3	OE
5	OBT102	Hazardous Waste Management	3	0	0	3	3	OE
6	OEE106	Energy Conservation and Management	3	0	0	3	3	OE

LIST OF COURSES FOR OPEN ELECTIVE II, SEMESTER VII

S No	SUB CODE	COURSE TITLE	L	T	P	H	C	CATEGORY
1	OBT103	Fuel Cell Chemistry	3	0	0	3	3	OE
2	OEE102	Renewable Energy Sources	3	0	0	3	3	OE
3	OME102	Design of Experiments	3	0	0	3	3	OE
4	OBT104	Biosensors	3	0	0	3	3	OE
5	OME106	Testing of Materials	3	0	0	3	3	OE
6	OBT105	Introduction to Nanoscience and Nanotechnology	3	0	0	3	3	OE

AUDIT COURSE

S No	SUB CODE	COURSE TITLE	L	T	P	H	C	CATEGORY
1	AD1001	Constitution of India	2	0	0	0	2	AC
2	AD1002	Value Education	2	0	0	0	2	AC
3	AD1003	Pedagogy Studies	2	0	0	0	2	AC
4	AD1004	Stress Management by Yoga	2	0	0	0	2	AC
5	AD1005	Personality Development Through Life EnlightenmentSkills	2	0	0	0	2	AC
6	AD1006	Unnat Bharat Abhiyan **(Syllabus is not prescribed by AICTE)**	2	0	0	0	2	AC
7	AD1007	Essence of Indian KnowledgeTradition	2	0	0	0	2	AC
8	AD1008	Sanga Tamil LiteratureAppreciation	2	0	0	0	2	AC

SUBJECT AREAWISE DETAILS

HUMANITIES AND SOCIAL SCIENCES (HS)

S No	SUB CODE	COURSE TITLE	L	T	P	H	C
1	HS1101	Communicative English	4	0	0	3	3
2	HS1201	Professional English	4	0	0	4	3
3	GE1204	Environmental Science and Engineering	3	0	0	3	3

BASIC SCIENCES (BS)

S No	SUB CODE	COURSE TITLE	L	T	P	H	C
1	MA1102	Engineering Mathematics – I	4	0	0	4	4
2	PH1103	Engineering Physics	3	0	0	3	3
3	CY1104	Engineering Chemistry	3	0	0	3	3
4	GE112	Physics and Chemistry Laboratory	0	0	4	4	2
5	MA1202	Engineering Mathematics – II	4	0	0	4	4
6	PH1255	Physics of Materials	3	0	0	3	3
7	CH1207	Technical Analysis Laboratory	0	0	4	4	2
8	MA1353	Applied numerical analysis	4	0	0	4	4
9	MA1452	Applied probability and statistics	4	0	0	4	4
10	CH1401	Chemistry for chemical Engineers	3	0	0	3	3
11	CH1405	Instrumental Methods Of Chemical Analysis	3	0	0	3	3

ENGINEERING SCIENCES (ES)

S No	SUB CODE	COURSE TITLE	L	T	P	H	C
1	GE1101	Python Programming	3	1	0	4	3
2	GE1102	Engineering Graphics	2	0	4	5	4
3	GE213	Python Programming Laboratory	0	0	4	4	2
4	GE1205	Basic Civil and Mechanical Engineering	3	0	0	3	3
5	GE1207	Engineering Practices	0	0	4	4	2
6	EE1353	Principles of electrical and electronics engineering	3	0	0	3	3
7	CH1303	Solid Mechanics for technologists	3	0	0	3	3
8	EE1358	Electrical Engineering Laboratory	0	0	3	3	2

PROFESSIONAL CORE (PC)

S No	SUB CODE	COURSE TITLE	L	T	P	H	C
1	CH1201	Introduction to Chemical Engineering	3	0	0	3	2
2	CH1301	Process Calculations	3	1	0	4	4
3	CH1302	Fluid Mechanics for chemical Engineers	3	0	0	3	3
4	CH1307	Fluid Mechanics Laboratory	0	0	3	3	2
5	CH1402	Computer applications in Chemical Engineering (Integrated Lab)	3	0	2	5	4
6	CH1403	Mechanical operations	3	0	0	3	3
7	CH1404	Chemical Process Industries	3	0	0	3	3
8	CH1407	Mechanical operations Laboratory	0	0	3	3	2
9	CH1501	Chemical Reaction Engineering I	3	0	0	3	3
10	CH1502	Heat Transfer	3	0	0	3	3
11	CH1503	Mass Transfer I	3	0	0	3	3
12	CH1507	Heat and mass Transfer Laboratory	0	0	3	3	2
13	CH1508	Computational Programming Laboratory for Chemical Engineers	0	0	3	3	2
14	CH1601	Chemical Reaction Engineering II	3	1	0	4	4
15	CH1602	Mass Transfer II (Integrated Laboratory)	3	0	2	4	4
16	CH1603	Chemical Engineering Thermodynamics	3	0	0	3	3
17	CH1604	Process Dynamics and Control	3	0	0	3	3
18	CH1605	Process Economics and Industrial Management	3	0	0	3	3
19	CH1607	Professional Ethical Practice	0	0	0	0	1
20	CH1608	Chemical Reaction Engineering Laboratory	0	0	3	3	2
21	CH1701	Transport Phenomena	3	0	0	3	3
22	CH1702	Chemical Process Equipment Design (Integrated Lab)	3	0	2	5	4
23	CH1703	Industrial Safety	3	0	0	3	3
24	CH1707	Mini Project	0	0	3	3	2
25	CH1708	Process Control Laboratory	0	0	3	3	2

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

S No	SUB CODE	COURSE TITLE	L	T	P	H	C
1	HS1410	Professional Skills Laboratory	0	0	3	2	1
2	CH1709	Internship	0	0	0	0	1

3	CH1807	Project Work	0	0	20	20	12

SUMMARY

S. No.	Subject Area	Credits Per Semester								Total Credits
		I	II	III	IV	V	VI	VII	VIII	
1	HS	3	6	-	-	-	-	-	-	9
2	BS	12	9	4	10	-	-	-	-	35
3	ES	9	5	8	-	-	-	-	-	22
4	PC	-	2	9	12	13	20	14	-	70
5	PE	-	-	-	-	3	3	6	6	18
6	OE	-	-	-	-	3	-	3	-	6
7	EEC	-	-	-	1	-	-	1	12	14
Total		24	22	21	23	19	23	24	18	174

SEMESTER I

HS1101	Communicative English	L	T	P	C
		3	0	0	3

Objectives

- ✓ To develop the basic reading and writing skills of first year engineering and technology students
- ✓ To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- ✓ To help learners develop their speaking skills and speak fluently in real contexts.
- ✓ To help learners develop vocabulary of a general kind by developing their reading skills

Course Outcomes (CO)

CO1	To familiarize the student's basic concepts of units, dimensions, and other technical terms, and enable them to do unit conversions.
CO2	To introduce the concepts of material balances by taking industrial examples and train in mathematical computations with respect to bypass, purging and recycle operations
CO3	To introduce the concept of ideal and non-ideal systems and related problems and training the students with combustion problems.
CO4	Effectively bring in the concept of energy balances and computations in various types of energy balance problems related to chemical industries.
CO5	To bring in the latest advancements in design and modelling, related process simulators and problems on non ideal systems.

UNIT - I	SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS	9

Reading – critical reading – finding key information in a given text – shifting facts from opinions - Writing - autobiographical writing - developing hints. Listening- short texts- short formal and informal conversations. Speaking- basics in speaking - introducing oneself - exchanging personal information- speaking on given topics & situations Language development– voices- Wh- Questions- asking and answering-yes or no questions– parts of speech. Vocabulary development-- prefixes- suffixes- articles - Polite Expressions.

UNIT - II	GENERAL READING AND FREE WRITING	9

Reading: Short narratives and descriptions from newspapers (including dialogues and conversations); Reading Comprehension Texts with varied question types - Writing – paragraph writing - topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –. Listening - long texts - TED talks - extensive speech on current affairs and discussions Speaking — describing a simple process — asking and answering questions - Language development – prepositions, clauses. Vocabulary development- guessing meanings of words in context —use of sequence words.

UNIT - III	GRAMMAR AND LANGUAGE DEVELOPMENT	9

Reading- short texts and longer passages (close reading) & making a critical analysis of the given text Writing — types of paragraph and writing essays — rearrangement of jumbled sentences.Listening: Listening to ted talks and long speeches for comprehension. Speaking- role plays -asking about routine actions and expressing opinions. Language development- degrees of comparison- pronouns- Direct vs. Indirect Questions. Vocabulary development – idioms and phrases- cause & effect expressions, adverbs.

UNIT - IV	READING AND LANGUAGE DEVELOPMENT	9

Reading- comprehension-reading longer texts- reading different types of texts- magazines. Writing- letter writing, informal or personal letters-e-mails-conventions of personal email- Listening: Listening comprehension (IELTS, TOEFL and others). Speaking -Speaking about friends/places/hobbies - Language development- Tenses- simple present-simple past- present continuous and past continuous- conditionals — if, unless, in case, when and others Vocabulary development- synonyms-antonyms- Single word substitutes- Collocations.

UNIT - V	EXTENDED WRITING	9
Reading: Reading for comparisons and contrast and other deeper levels of meaning — Writing- brainstorming - writing short essays — developing an outline- identifying main andsubordinate ideas- dialogue writing- Listening - popular speeches and presentations - Speaking - impromptu speeches & debates Language development-modal verbs- present/ past perfect tense - Vocabulary Development-Phrasal verbs- fixed and semi-fixed expressions		
Total Periods:	**45 PERIODS**	

Text Books:

1. Board of Editors. Using English A Course book for Undergraduate Engineers and Technologists. Orient Black Swan Limited, Hyderabad: 2020
2. Sanjay Kumar & Pushp Lata Communication Skills Second Edition, Oxford University Press 2015.
3. Richards, C. Jack. Interchange Students' Book-2 New Delhi: CUP, 2015.

Reference Books:

1. Bailey, Stephen. Academic Writing: A practical guide for students. New York: Rutledge,2011.
2. Means, L. Thomas and Elaine Langlois. English & Communication For Colleges. Cengage Learning ,USA: 2007
3. Redston, Chris &Gillies Cunningham Face 2 Face (Pre-intermediate Student's Book& Workbook) Cambridge University Press, New Delhi: 2005
4. Comfort, Jeremy, et al. Speaking Effectively: Developing Speaking Skills for Business English. Cambridge University Press, Cambridge: Reprint 2011
5. Dutt P. Kiranmai and Rajeevan Geeta Basic Communication Skills, Foundation Books: 2013
6. John Eastwood et al : Be Grammar Ready: The Ultimate Guide to English Grammar, Oxford University Press: 2020.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	0	0	3	0	0	3	0	0	3	0	0	3	1	2
CO2	0	0	0	0	0	0	0	0	0	0	0	0	1	2
CO3	3	0	1	3	0	1	3	0	1	3	0	1	1	2
CO4	1	0	2	1	0	2	1	0	2	1	0	2	1	2
CO5	1	0	1	1	0	1	1	0	1	1	0	1	1	2

MA1102	Engineering Mathematics – I	L	T	P	C
		4	0	0	4

Objectives

- ✓ The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus.
- ✓ The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modelingthe engineering problems mathematically and obtaining solutions.
- ✓ Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering.
- ✓ This is a foundation course of Single Variable and multivariable calculus plays an important rolein the understanding of science, engineering, economics and computer science, among other
- ✓ disciplines.

Course Outcomes (CO)		
CO1	To have a clear idea of matrix algebra pertaining Eigenvalues and Eigenvectors in addition dealing with quadratic forms.	
CO2	To understand the concept of limit of a function and apply the same to deal with continuity and derivative of a given function. Apply differentiation to solve maxima and minima problems, which are related to real world problems.	
CO3	To have the idea of extension of a function of one variable to several variables. Multivariable functions of real variables are inevitable in engineering.	
CO4	To understand the concept of integration through fundamental theorem of calculus. Also, acquire skills to evaluate the integrals using the techniques of substitution, partial fraction and integration by parts along with the knowledge of improper integrals.	
CO5	To do double and triple integration so that they can handle integrals of higher order which are applied in engineering field.	
UNIT - I	**MATRICES**	**12**
Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms		
UNIT - II	**CALCULUS OF ONE VARIABLE**	**12**
Limit of a function - Continuity - Derivatives - Differentiation rules – Interval of increasing and decreasing functions – Maxima and Minima - Intervals of concavity and convexity.		
UNIT - III	**CALCULUS OF SEVERAL VARIABLES**	**12**
Partial differentiation – Homogeneous functions and Euler‘s theorem – Total derivative – Changeof variables — Jacobians — Partial differentiation of implicit functions — Taylor‘s series for functions of two variables – Maxima and minima of functions of two variables – Lagrange‘s method of undetermined multipliers.		
UNIT - IV	**INTEGRAL CALCULUS**	**12**
Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.		
UNIT - V	**MULTIPLE INTEGRALS**	**12**
Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Change of variables from Cartesian to polar in double integrals- Triple integrals – Volume of solids		
	Total Periods:	**60 PERIODS**

Text Books:

1. Grewal B.S., Higher Engineering Mathematics‖, Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. James Stewart, "Calculus: Early Transcendental", Cengage Learning, 7th Edition, New Delhi,2015. [For Units I & III - Sections 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.2

Reference Books:

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., ―Advanced Engineering Mathematics‖, Narosa Publications, New Delhi, 3rd Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., ―Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.

5. T. Veerarajan. Engineering Mathematics – I, McGraw Hill Education; First edition 2017.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	3	3	3	1	2	3	0	0	3	2	3	3	2	2
CO2	3	3	3	2	2	1	0	0	0	0	1	2	2	1
CO3	3	3	3	2	2	1	0	0	0	0	1	2	2	2
CO4	3	3	3	2	2	1	0	0	0	0	1	2	2	2
CO5	3	3	3	2	1	1	0	0	0	0	1	2	2	2

PH1103	**Engineering Physics**	**L**	**T**	**P**	**C**
		3	0	0	3

Objectives

To make the students conversant with

- ✓ Elastic properties of materials and various moduli of elasticity.
- ✓ Principles of laser and fiber optics and its various technological applications.
- ✓ Thermal conduction in solids, heat exchangers and its applications in various devices.
- ✓ Quantum concepts to explain black body radiation, Compton effect and matter waves.
- ✓ Various crystal structures, Miller indices and crystal growth techniques.

Course Outcomes (CO)

CO1	To understand the elastic property and stress strain diagram, determination of rigidity modulus by torsionalpendulum and Young's modulus by various methods.
CO2	To understand the principle of laser, Einstein's coefficients of laser action, semiconductor laser and its applications, optical fibers and their applications in sensors and communication system.
CO3	To understand the heat transfer through solids and the determination of thermal conductivity in a badconductor by Lee's disc method and radial flow of heat.
CO4	To know the quantum concepts and its use to explain black body radiation, Compton effect andwave equation for matter waves, tunnelling electron microscopy and its applications.
CO5	To understand the importance of various crystal structures, Miller indices and various growth techniques.

UNIT - I	**PROPERTIES OF MATTER**	**9**

Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment – Practical applications of modulus of elasticity- I shaped girders - stress due to bending in beams.

UNIT - II	**LASER AND FIBER OPTICS**	**9**

Lasers : population of energy levels, Einstein's A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Nd-YAG Laser-Semiconductor lasers: homojunction and heterojunction – Industrial and medical applications of Laser– Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers – Fabrication of Optical fiber- Double crucible method-fibre optic sensors: pressure and displacement-Industrial and medical applications of optical fiber- Endoscopy-Fiber optic communication system.

UNIT - III	THERMAL PHYSICS	9
Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conductions in solids – thermal conductivity –Rectilinear flow of heat-conduction through compound media (series and parallel)- Lee's disc method: theory and experiment - Radial flow of heat– thermal insulation – applications: heat exchangers, refrigerators, oven, Induction furnace and solar water heaters.		
UNIT - IV	**QUANTUM PHYSICS**	**9**
Black body radiation – Planck's theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger's wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – Electron microscope-tunnelling (qualitative) - scanning tunnelling microscope-Applications of electron microscopy.		
UNIT - V	**CRYSTAL PHYSICS**	**9**
Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures – Graphite structure-crystal imperfections: point defects, line defects – Burger vectors, stacking faults – growth of single crystals: solution and melt growth techniques- Epitaxial growth-Applications of Single crystal (Qualitative).		
	Total Periods:	**45 PERIODS**

Text Books:

1. Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press, 2017.
2. Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. "Engineering Physics". Cengage Learning India, 2013.

Reference Books:

1. Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2019.
3. Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics'. W.H.Freeman, 2014.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	3	3	3	3	2	2	1	3	2	1	2	3	2
CO2	3	3	3	2	3	2	2	1	2	2	2	1	2	2
CO3	3	3	2	2	2	1	2	1	2	1	1	2	2	2
CO4	3	3	2	2	2	1	1	1	1	1	1	3	3	3
CO5	3	3	3	3	2	1	2	1	3	1	1	3	3	3

CY1104	Engineering Chemistry	L	T	P	C
		3	0	0	3

Objectives

To make the student conversant with the

- ✓ Principles of water characterization and treatment for industrial purposes.
- ✓ Principles and applications of surface chemistry and catalysis.
- ✓ Phase rule and various types of alloys

✓ Various types of fuels, applications and combustion ✓ Conventional and non–conventional energy sources and energy storage device		
Course Outcomes (CO)		
CO1	Able to understand impurities in industrial water, boiler troubles, internal and external treatment methods of purifying water.	
CO2	Able to understand concepts of absorption, adsorption, adsorption isotherms, application of adsorption for pollution abatement, catalysis and enzyme kinetics.	
CO3	Able to recognize significance of alloying, functions of alloying elements and types of alloys, usesof alloys, phase rule, reduced phase and its applications in alloying.	
CO4	Able to identify various types of fuels, properties, uses and analysis of fuels. They should be ableto understand combustion of fuels, method of preparation of bio-diesel, synthetic petrol.	
CO5	Able to understand conventional, non-conventional energy sources, nuclear fission and fusion, power generation by nuclear reactor, wind, solar energy and preparation, uses of various batteries.	
UNIT - I	**WATER AND ITS TREATMENT**	**9**
Hardness of water – Types – Expression of hardness – Units – Estimation of hardness by EDTA method – Numerical problems on EDTA method – Boiler troubles (scale and sludge, caustic embrittlement , boiler corrosion, priming and foaming) – Treatment of boiler feed water – Internal treatment (carbonate, phosphate, colloidal, sodium aluminate and calgon conditioning) – External treatment – Ion exchange process, Zeolite process – Desalination of brackish water by reverse Osmosis.		
UNIT - II	**SURFACE CHEMISTRY AND CATALYSIS**	**9**
Surface chemistry : Types of adsorption – Adsorption of gases on solids – Adsorption of solute from solutions – Adsorption isotherms – Freundlich's adsorption isotherm – Langmuir's adsorption isotherm – Kinetics of uni-molecular surface reactions – Adsorption in chromatography – Applications of adsorption in pollution abatement using PAC. Catalysis: Catalyst – Types of catalysis – Criteria – Contact theory – Catalytic poisoning and catalytic promoters – Industrial applications of catalysts – Catalytic convertor – Auto catalysis – Enzyme catalysis – Michaelis-Menten equation.		
UNIT - III	**PHASE RULE AND ALLOYS**	**9**
Phase rule: Introduction – Definition of terms with examples – One component system – Water system – Reduced phase rule – Thermal analysis and cooling curves – Two component systems – Lead-silver system – Pattinson process. Alloys: Introduction – Definition – Properties of alloys – Significance of alloying – Functions and effect of alloying elements – Nichrome, Alnico, Stainless steel (18/8) – Heat treatment of steel – Non-ferrous alloys – Brass and bronze.		
UNIT - IV	**FUELS AND COMBUSTION**	**9**
Fuels: Introduction – classification of fuels – Comparison of solid, liquid, gaseous fuels – Coal – Analysis of coal (proximate and ultimate) – Carbonization – Manufacture of metallurgical coke (Otto Hoffmann method) – Petroleum – Cracking – Manufacture of synthetic petrol (Bergius process, Fischer Tropsch Process) – Knocking – Octane number – Diesel oil – Cetane number – Compressed natural gas (CNG) – Liquefied petroleum gases (LPG) – Power alcohol and biodiesel. Combustion of fuels: Introduction – Calorific value – Higher and lower calorific values – Theoretical calculation of calorific value – Ignition temperature – Spontaneous ignition temperature – Explosive range – Flue gas analysis by Orsat Method.		

UNIT - V	NON–CONVENTIONAL ENERGY SOURCES AND STORAGE DEVICES	9

Nuclear energy – Fission and fusion reactions – Differences – Chain reactions – Nuclear reactors – Classification of reactors – Light water nuclear reactor for power generation – Breeder reactor – Solar energy conversion – Solar cells – Wind energy – Fuel cells – Hydrogen-oxygen fuel cell .
Batteries – Types of batteries - Alkaline batteries – Lead-acid, Nickel-cadmium and Lithium batteries

Total Periods: 45 PERIODS

Text Books:

1. P.C.Jain, Monica Jain, "Engineering Chemistry" 17th Ed., Dhanpat Rai Pub. Co., New Delhi, (2015).
2. S.S. Dara, S.S. Umare, "A text book of Engineering Chemistry" S.Chand & Co.Ltd., New Delhi (2020).
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India (P) Ltd. New Delhi, (2018).
4. P. Kannan, A. Ravikrishnan, "Engineering Chemistry", Sri Krishna Hi-tech Publishing Company (P) Ltd., Chennai, (2009).

Reference Books:

1. B.K.Sharma "Engineering Chemistry" Krishna Prakasan Media (P) Ltd., Meerut (2001).
2. B. Sivasankar "Engineering Chemistry" Tata McGraw–Hill Pub.Co.Ltd, New Delhi (2008).
3. Prasanta Rath, "Engineering Chemistry", Cengage Learning India (P) Ltd., Delhi, (2015).
4. Shikha Agarwal, "Engineering Chemistry–Fundamentals and Applications", Cambridge University Press, Delhi, (2015).
5. A. Pahari, B. Chauhan, "Engineering Chemistry", Firewall Media, New Delhi., (2010).
6. A. Sheik Mideen, Engineering Chemistry, Airwalk Publications, Chennai (2018)

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	3	3	3	3	2	3	2	2	2	2	2	2	2
CO2	3	3	2	2	2	2	2	1	1	1	1	2	2	2
CO3	3	3	3	3	3	2	2	1	2	2	2	2	2	2
CO4	3	3	3	2	2	3	3	2	2	3	2	2	3	2
CO5	3	2	3	3	3	3	3	2	2	2	2	2	3	2

GE1105	**Problem Solving and Python Programming** (Common for all branches of B.E. /B. Tech Programmes)	L	T	P	C
		3	0	0	3

Objectives

- ✓ To know the basics of algorithmic problem solving
- ✓ To write simple python programs
- ✓ To develop python program by using control structures and functions
- ✓ To use python predefined data structures
- ✓ To write file based program

Course Outcomes (CO)

CO1	Develop algorithmic solutions to simple computational problems

CO2	Develop simple console application in python	
CO3	Develop python program by applying control structure and decompose program into functions.	
CO4	Represent compound data using python lists, tuples, and dictionaries.	
CO5	Read and write data from/to files in Python.	
UNIT - I	**ALGORITHMIC PROBLEM SOLVING**	**9**
Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, Basic algorithms, flowcharts and pseudocode for sequential, decision processing and iterative processing strategies, Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.		
UNIT - II	**INTRODUCTION TO PYTHON**	**9**
Python Introduction, Technical Strength of Python, Python interpreter and interactive mode; Introduction to colab , pycharm and jupyter idle(s) ,values and types: int, float, boolean, string, and list; Built-in data types, variables, Literals, Constants, statements, Operators; Assignment, Arithmetic, Relational, Logical, Bitwise operators and their precedence, , expressions, tuple assignment; Accepting input from Console, printing statements, Simple 'Python' programs.		
UNIT - III	**CONTROL FLOW, FUNCTIONS AND STRINGS**	**9**
Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: while, for; Loop manipulation using pass, break, continue, and else; Modules and Functions, function definition and use, flow of execution, parameters and arguments; local and global scope, return values, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.		
UNIT - IV	**LISTS, TUPLES, DICTIONARIES**	**9**
Lists: Defining list and list slicing, list operations, list slices, list methods, list loop, List Manipulation, mutability, aliasing, cloning lists, list parameters; Lists as arrays, Tuples: tuple assignment, tuple as return value, Tuple Manipulation; Dictionaries: operations and methods; advanced list processing – list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.		
UNIT - V	**FILES, MODULES, PACKAGES**	**9**
Files and exception: Concept of Files, Text Files; File opening in various modes and closing of a file, Format Operators, Reading from a file, Writing onto a file, File functions-open(), close(), read(), readline(), readlines(),write(), writelines(),tell(),seek(), Command Line arguments. Errors and exceptions, handling exceptions, modules, packages; introduction to numpy, matplotlib. Illustrative programs: word count, copy file.		
	Total Periods:	**45 PERIODS**
Text Books:		
1. Reema Thareja, "Python Programming using problem solving approach", Oxford University Press, 2nd edition, 2018. 2. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist'', 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 3. (http://greenteapress.com/wp/thinkpython/) 4. Guido van Rossum and Fred L. Drake Jr, ―An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.		
Reference Books:		

1. John V Guttag, ―Introduction to Computation and Programming Using Python‘‘, Revised and expanded Edition, MIT Press , 2013.
2. Robert Sedgewick, Kevin Wayne, Robert Dondero, ―Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
3. Timothy A. Budd, ―Exploring Python‖, Mc-Graw Hill Education (India) Private Ltd.,, 2015.
4. Kenneth A. Lambert, ―Fundamentals of Python: First Programs‖, CENGAGE Learning, 2012.
5. Charles Dierbach, ―Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
6. Paul Gries, Jennifer Campbell and Jason Montojo, ―Practical Programming: An Introduction.

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	3	3	3	-	2	-	-	2	3	2	-	2	1	1
CO2	3	3	3	-	2	-	-	2	3	2	-	2	1	1
CO3	3	3	3	-	2	-	-	2	3	2	-	2	1	1
CO4	3	3	3	-	2	-	-	2	3	2	-	2	1	1
CO5	3	3	3	-	2	-	-	2	3	2	-	2	1	1

GE1106	**Engineering Graphics** (Common for all branches of B.E. /B. Tech Programmes)	**L**	**T**	**P**	**C**
		2	4	0	4

Objectives

- ✓ To develop graphic skills for communication of concepts, ideas and design of engineering products.
- ✓ To inculcate drawing practice in standardized form whenever technical drawing is needed.
- ✓ To expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (Not for Examination)

- ✓ Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering anddimensioning.

Course Outcomes (CO)

CO1	To understand the fundamentals and standards of Engineering graphics
CO2	To perform freehand sketching of basic geometrical constructions and multiple views of objects
CO3	To understand the concept of orthographic projections of lines and plane surfaces
CO4	To draw the projections of section of solids and development of surfaces
CO5	To visualize and to project isometric and perspective sections of simple solids

UNIT - I	**PLANE CURVES AND FREEHAND SKETCHING**	**7+12**

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloidal curves – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.

Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three-Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects (Draw without using drawing instruments)

UNIT - II	**PROJECTION OF POINTS, LINES AND PLANE SURFACE**	**6+12**
Orthographic projection- Principles-Principal Planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces. Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.		
UNIT - III	**PROJECTION OF SOLIDS**	**5+12**
Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes when the solid is simply suspended by rotating object method.		
UNIT - IV	**PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENTOFSURFACES**	**5+12**
Sectioning of simple solids like prisms, pyramids, cylinder, cone in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones - Graphically finding the shortest distance connecting two points.		
UNIT - V	**ISOMETRIC AND PERSPECTIVE PROJECTIONS**	**6+12**
Principles of isometric projection – isometric scale –Isometric projections and isometric views of simple solids and truncated solids – Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions. Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method.		
	Total Periods:	**90 PERIODS**

Text Books:

1. Natarajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, Twenty ninth edition 2017
2. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2011.
3. S. Ramachandran and K. Pandian, "Engineering Graphics" Airwalk Publications; 8th edition 2014

Reference Books:

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 53rd Edition, 2019.
2. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, 2018.
3. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Stores, Bangalore, 2018.
4. Luzzader, Warren.J. and Duff,John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Comput er Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N S Parthasarathy and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2nd Edition, 2009.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	2	1	2	1	1	-	-	3	3	2	3	1	-
CO2	3	1	2	2	1	1	-	-	3	3	2	3	1	-
CO3	3	1	1	3	1	1	-	-	3	3	2	3	1	-
CO4	3	1	1	3	1	1	-	-	3	3	2	3	1	-
CO5	3	1	2	3	1	1	-	-	3	3	2	3	1	-

GE1107	**Problem Solving and Python Programming Laboratory** (Common for all branches of B.E. /B. Tech Programmes)	**L**	**T**	**P**	**C**
		0	4	0	2

Objectives

- ✓ To write, test, and debug simple Python programs.
- ✓ To implement Python programs with conditionals and loops.
- ✓ Use functions for structuring Python programs.
- ✓ Represent compound data using Python lists, tuples, and dictionaries.
- ✓ Read and write data from/to files in Python.

Course Outcomes (CO)

CO1	To develop simple console applications through python with control structure and functions
CO2	To understand the python built in data structures like lists, tuples, and dictionaries for representing compounddata.
CO3	Read and write data from/to files in Python and applications of python.

1. Write an algorithm, draw flowchart illustrating mail merge concept.
2. Write an algorithm, draw flowchart and write pseudo code for a real life or scientific or technical problems.
3. Scientific problem solving using decision making and looping.
   - ✓ Armstrong number, palindrome of a number, Perfect number.
4. Simple programming for one dimensional and two dimensional arrays.
   - ✓ Transpose, addition, multiplication, scalar , determinant of a matrix
5. Program to explore string functions and recursive functions.
6. Utilizing ‘Functions’ in Python
   - ✓ Find mean, median, mode for the given set of numbers in a list.
   - ✓ Write a function dup to find all duplicates in the list.
   - ✓ Write a function unique to find all the unique elements of a list.
   - ✓ Write function to compute gcd, lcm of two numbers.

7.Demonstrate the use of Dictionaries and tuples with sample programs.

8.Implement Searching Operations: Linear and Binary Search.

9.To sort the ‘n’ numbers using: Selection, Merge sort and Insertion Sort.

10.Find the most frequent words in a text of file using command line arguments.

11.Demonstrate Exceptions in Python.

12.Applications: Implementing GUI using turtle, pygame.

	Total Periods:	60 PERIODS
LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS		
✓ Python 3 interpreter for Windows/Linux		

Reference Books:

1. Reema Thareja, “Python Programming using problem solving approach”, Oxford University Press, 2nd edition, 2018.
2. Allen B. Downey , “ Think Python: How to Think Like a Computer Scientist”, Second Edition, Updated for Python 3, Shroff/O’Reilly Publishers, 2016.
3. Shroff “Learning Python: Powerful Object-Oriented Programming; Fifth edition, 2013. David M.Baezly “Python Essential Reference”. Addison-Wesley Professional; Fourth edition, 2009.
4. David M. Baezly “Python Cookbook” O’Reilly Media; Third edition (June 1, 2013)
5. http://www.edx.org

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	3	3	-	2	-	-	2	3	2	-	2	1	1
CO2	3	3	3	-	2	-	-	2	3	2	-	2	1	1
CO3	3	3	3	-	2	-	-	2	3	2	-	2	1	1

BS1108	Physics and chemistry laboratory	L	T	P	C
		0	4	0	2

Objectives

The students will be trained to perform experiments to study the following.

- ✓ The Properties of Matter
- ✓ The Optical properties, Characteristics of Lasers & Optical Fibre
- ✓ Electrical & Thermal properties of Materials
- ✓ Enable the students to enhance accuracy in experimental measurements.
- ✓ To make the student to acquire practical skills in the determination of water qualityparameters through volumetric analysis
- ✓ Instrumental method of analysis such as potentiometry, conductometry and pHmetry

Course Outcomes (CO)

CO1	Able to understand the concept about the basic properties of matter like stress, strain and types of moduli. Able to understand the procedure to estimate the amount of dissolved oxygen present in the water.
CO2	Able to understand the concept of optics like reflection, refraction, diffraction by using spectrometer grating. Able to understand the concept about measuring the conductance of strong acid and strong base and mixture of acids by using conductivity meter.
CO3	Able to understand the thermal properties of solids and to calculate thermal conductivity of a bad conductor. Able to understand the principle and procedure involved in the amount of chloridepresent in the given sample of water.

CO4	Able to understand the concept of microscope and its applications in determining the moduli. Able to understand the concept of determining the emf values by using potentiometer.
CO5	Able to calculate the particle size of poly crystalline solids. Able to understand the concept of determining the pH value and strength of a given acid sampleby using pH meter.
Total Periods:	**60 PERIODS**

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

- ✓ Python 3 interpreter for Windows/Linux

LIST OF EXPERIMENTS – PHYSICS

(A minimum of 5 experiments to be performed from the given list)

1. Determination of Young's modulus of the material of the given beam by Non-uniform bending method.
2. Determination of rigidity modulus of the material of the given wire using torsion pendulum.
3. Determination of wavelength of mercury spectra using Spectrometer and grating.
4. Determination of dispersive power of prism using Spectrometer.
5. (a) Determination of wavelength and particle size using a laser.
   (b) Determination of numerical aperture and acceptance angle of an optical fibre.
   (c) Determination of width of the groove of compact disc using laser.
6. Determination of Young's modulus of the material of the given beam by uniform bending method.
7. Determination of energy band gap of the semiconductor.
8. Determination of coefficient of thermal conductivity of the given bad conductor using Lee's disc.

DEMONSTRATION EXPERIMENT

1. Determination of thickness of a thin sheet / wire – Air wedge method

LIST OF EXPERIMENTS – CHEMISTRY

(A minimum of 6 experiments to be performed from the given list)

1. Estimation of HCl using Na2CO3 as primary standard and determination of alkalinity in water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler's method.
4. Determination of chloride content of water sample by argentometric method.
5. Estimation of copper content of the given solution by Iodometry.
6. Determination of strength of given hydrochloric acid using pH meter.
7. Determination of strength of acids in a mixture of acids using conductivity meter.
8. Estimation of iron content of the given solution using potentiometer.
9. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
10. Conductometric titration of strong acid vs strong base.

DEMONSTRATION EXPERIMENTS

1. Estimation of iron content of the water sample using spectrophotometer (1, 10- Phenanthroline / thiocyanate method).
2. Estimation of sodium and potassium present in water using flame photometer.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	3	1	2	2	2	1	1	1	3	2	2	3	2	2
CO2	3	1	2	1	1	1	1	1	2	1	1	2	2	2
CO3	3	1	2	1	2	2	2	1	2	1	1	1	2	2
CO4	3	2	1	1	2	1	1	1	2	1	1	2	2	1
CO5	3	2	1	1	1	2	2	1	2	1	2	1	2	1

SEMESTER II

HS1201	Professional English	L	T	P	C
		4	0	0	3
Objectives					
The Course prepares second semester engineering and Technology students to: ✓ Develop strategies and skills to enhance their ability to read and comprehend Engineering and technology texts. ✓ Foster their ability to write convincing job applications and effective reports. ✓ Develop their speaking skills to make technical presentations, participate in group discussions. ✓ Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialization.					
Course Outcomes (CO)					
CO1	Speak clearly, confidently, comprehensibly, and communicate with one or many listeners using appropriate communicative strategies.				
CO2	Write cohesively and coherently and flawlessly avoiding grammatical errors, using a wide vocabulary range, organizing their ideas logically on a topic.				
CO3	Read different genres of texts adopting various reading strategies.				
CO4	Listen/view and comprehend different spoken discourses/excerpts in different accents				
CO5	Identify topics and formulate questions for productive inquiry				
UNIT - I	**INTRODUCTION TO PROFESSIONAL ENGLISH**				**9**
Listening: Listening to technical talks with comprehension tasks - Speaking – conversation methods in real life occurrences using expressions of different emotions and imperative usages - Reading – reading short technical texts from journals- newspapers- Writing- purpose statements – extended definitions – writing instructions – checklists-recommendations- Vocabulary Development- technical vocabulary Language Development – tenses- subject verb agreement - compound words.					
UNIT - II	**READING AND STUDY SKILLS**				**9**
Listening-Listening Comprehension of a discussion on a technical topic of common interest by three or four participants (real life as well as online videos). -Speaking – describing a process- Reading: Practice in chunking and speed reading - Paragraphing- Writing- interpreting charts, graphs- Vocabulary Development: Important foreign expressions in Use, homonyms, homophones, homographs- easily confused words Language Development- impersonal passive voice, numerical adjectives.					
UNIT - III	**TECHNICAL WRITING AND GRAMMAR**				**9**

Listening – listening to conversation – effective use of words and their sound aspects, stress, intonation & pronunciation - Speaking – mechanics of presentations -Reading: Reading longer texts for detailed understanding. (GRE/IELTS practice tests); Writing- Describing a process, use of sequence words- Vocabulary Development-sequence words- Informal vocabulary and formal substitutes-Misspelled words. Language Development- embedded sentences and Ellipsis.		
UNIT - IV	**REPORT WRITING**	**9**
Listening – Model debates & documentaries and making notes. Speaking – expressing agreement/disagreement, assertiveness in expressing opinions-Reading: Technical reports, advertisements and minutes of meeting - Writing-email etiquette- job application – cover letter –Résumé preparation(via email and hard copy)- analytical essays and issue based essays--Vocabulary Development- finding suitable synonyms-paraphrasing- Language Development-clauses- if conditionals.		
UNIT - V	**GROUP DISCUSSION AND JOBAPPLICATIONS**	**9**
Listening: Extensive Listening. (radio plays, rendering of poems, audio books and others) Speaking –participating in a group discussion - Reading: Extensive Reading (short stories, novels, poetry and others)– Writing reports- minutes of a meeting- accident and survey- Writing a letter/ sending an email to the Editor - cause and effect sentences -Vocabulary Development- verbal analogies. Language Development- reported speech.		
	Total Periods:	**45 PERIODS**

Text Books:

1. Board of editors. Fluency in English A Course book for Engineering and Technology. Orient Blackswan, Hyderabad: 2020.
2. Barun K Mitra, Effective Technical Communication Oxford University Press : 2006.
3. Sudharshana.N.P and Saveetha. C. English for Technical Communication. Cambridge University Press: New Delhi, 2016

Reference Books:

1. Raman, Meenakshi and Sharma, Sangeetha- Technical Communication Principles and Practice. Oxford University Press: New Delhi,2014.
2. Kumar, Suresh. E. Engineering English. Orient Blackswan: Hyderabad,2015
3. Booth-L. Diana, Project Work, Oxford University Press, Oxford: 2014.
4. Grussendorf, Marion, English for Presentations, Oxford University Press, Oxford: 2007
5. Means, L. Thomas and Elaine Langlois, English & Communication For Colleges. Cengage Learning,USA: 2007.
6. Caroline Meyer & Bringi dev, Communicating for Results Oxford University Press: 2021.
7. Aruna Koneru, Professional Speaking Skills, Oxford University Press :2015.

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	0	0	3	0	0	3	0	0	3	0	0	3	1	2
CO2	0	0	0	0	0	0	0	0	0	0	0	0	1	2
CO3	3	0	1	3	0	1	3	0	1	3	0	1	1	2
CO4	1	0	2	1	0	2	1	0	2	1	0	2	1	2
CO5	1	0	1	1	0	1	1	0	1	1	0	1	1	2

MA1202	**Engineering Mathematics – II** (Common to branches of B.E / B.Tech Programmes except AI&DS and AI&ML)	L	T	P	C
		4	0	0	4

Objectives

- ✓ This course is designed to cover topics such as Differential Equations, Vector Calculus, Complex Analysis and Laplace Transform.
- ✓ The various methods of complex analysis and Laplace transforms can be used for efficiently
- ✓ solving the problems that occur in various branches of engineering disciplines.

Course Outcomes (CO)

CO1	The students will be imbibed with techniques in solving ordinary differential equations that arises in most of the engineering problems
CO2	The students will be acquainted with the concepts of vector calculus like Gradient, Divergence, Curl, Directional derivative, Irrational vector and Solenoidal vector. The course gives an understanding of Vector integration, needed for problems in all engineering disciplines.
CO3	The students will develop an understanding of the standard techniques of complex variable and mapping so as to enable the student to apply them with confidence, in application areas such as heat conduction, elasticity, fluid dynamics and flow of electric current .
CO4	The student will be exposed to the concept of Cauchy's integral theorem, Taylor and Laurent expansions, Singular points, Application of residue theorem to evaluate complex integrals.
CO5	Students will understand the purpose of using transforms to create new domain in which can give easier ways to handle the problem that is being investigated.

UNIT - I | **ORDINARY DIFFERENTIAL EQUATIONS** | **12**

Higher order linear differential equations with constant coefficients - Method of variation of parameters– Homogenous equation of Euler's and Legendre's type – System of simultaneous first order linear differential equations with constant coefficients

UNIT - II | **VECTOR CALCUCUS** | **12**

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational andSolenoidal vector fields – Line integral over a plane curve – Surface integral - Volume integral - Green's, Gauss divergence and Stoke's theorems – Verification and simple application in evaluating line, surface and volume integrals.

UNIT - III | **COMPLEX VARIABLES** | **12**

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polarcoordinates (C-R equations) - Properties – Harmonic conjugates – Construction of analytic function (Milne-Thomson method) – Conformal mapping – Standard transformations W = Z +C, CZ, 1/Z - Bilinear transformation.

UNIT - IV | **COMPLEX INTEGRATION** | **12**

Cauchy integral theorem – Cauchy integral formula – Taylor and Laurent series – Singularities – Residues – Cauchy's Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour(excluding poles on the real line).

UNIT - V | **LAPLACE TRANSFORMS** | **12**

Existence conditions — Transforms of elementary functions — Transform of unit step function and unit impulse function - Basic properties - Shifting theorems – transforms of derivatives and integrals –Transform of periodic functions - Inverse transforms using properties, partial fractions and Convolution theorem — Application to solution of linear second order ordinary differential equations with constant coefficients.

Total Periods: **60 PERIODS**

Text Books:

1. Grewal B.S., Higher Engineering Mathematics, Khanna Publishers, New Delhi, 44th Edition, 2018.
2. Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10th Edition, New Delhi, 2016.

Reference Books:

1. Bali N., Goyal M. and Watkins C., Advanced Engineering Mathematics, Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.,), New Delhi, 7th Edition, 2017.
2. Jain R.K. and Iyengar S.R.K., Advanced Engineering Mathematics , Narosa Publications, New Delhi , 3rd Edition, 2007.
3. O'Neil, P.V. Advanced Engineering Mathematics , Cengage Learning India Pvt., Ltd, New Delhi, 2007.
4. Sastry, S.S, Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd,4th Edition, New Delhi, 2014.
5. T. Veerarajan. Engineering Mathematics – II, McGraw Hill Education; First edition 2017.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	3	3	3	2	1	0	0	0	0	1	2	1	1
CO2	3	3	3	1	1	1	0	0	0	0	2	1	2	2
CO3	3	3	3	2	1	1	0	1	0	0	1	1	1	2
CO4	3	3	3	1	0	0	0	0	0	0	1	0	2	1
CO5	3	3	3	1	0	0	0	0	0	0	1	0	1	2

PH1255	**Physics of materials** (Common to BIO & CHEM)	L	T	P	C
		3	0	0	3

Objectives

To make the student conversant with the

- ✓ Electronic properties in metals, properties of superconductors and its applications.
- ✓ Intrinsic and extrinsic semi conductors, Hall effect, LED, organic LED and solar cells.
- ✓ Types of magnetic materials and their applications, types of polarization and application
- ✓ Types, synthesis, properties and applications of nanostructured materials.
- ✓ Importance of various new engineering materials like ceramics, SMA, metallic glasses andbiomaterials.

Course Outcomes (CO)

CO1	Have the knowledge about carrier density calculation in metals, properties of superconductorsand its applications.
CO2	Have the knowledge about carrier density calculation in intrinsic and extrinsic semiconductors,Hall effect, LED, OLED and solar cells.
CO3	Obtain the knowledge about magnetic and dielectric materials and their applications.
CO4	Explore the knowledge about types, synthesis, properties and applications of nanostructuredmaterials.
CO5	Understand the importance, properties and applications of various new engineering materialslike ceramics, SMA, metallic glasses and biomaterials.

UNIT - I	**CONDUCTING AND SUPERCONDUCTING MATERIALS**	**9**

Classical free electron theory – expression for electrical conductivity – thermal conductivity, Wiedemann-Franz law – electrons in metals: particle in a three-dimensional box (Qualitative) – degenerate states – Fermi-Dirac statistics – density of energy states – electron in periodic potential (concept only) – electron effective mass – concept of

hole – Superconducting phenomena, properties of superconductors – Meissner effect and isotope effect. Type I andType II superconductors, High Tc superconductors – Magnetic levitation and SQUIDS.		
UNIT - II	**SEMICONDUCTING MATERIALS**	**9**
Elemental Semiconductors – Compound semiconductors – Origin of band gap in solids (qualitative) – carrier concentration in an intrinsic semiconductor (derivation) – Fermi level – variation of Fermi level with temperature – electrical conductivity – band gap determination – carrier concentration in n-type and p-type semiconductors (derivation) – variation of Fermi level with temperature and impurity concentration – Hall effect – determination of Hall coefficient –LED — Organic LED-Solar cells.		
UNIT - III	**DIELECTRIC AND MAGNETIC MATERIALS**	**9**
Dielectric materials – Electronic, Ionic, Orientational and space charge polarization – Internal field and deduction of Clausius Mosotti equation –Frequency and temperature variation of dielectric materials- dielectric loss – different types of dielectric breakdown – classification of insulating materials and their applications - Introduction to magnetic materials - Domain theory of ferromagnetism, Hysteresis, Soft and Hard magnetic materials – Anti-ferromagnetic materials – Ferrites - magnetoresistance - Giant magneto-resistance - Introduction to spintronics.		
UNIT - IV	**NANO MATERIALS**	**9**
Nanoscience and technology – Surface to volume ratio – Classifications of nanostructured materials – nano particles – quantum dots, nanowires, ultra-thin films-multilayered materials.Bottom-up Synthesis –Top-down Approach: Co-Precipitation, Ultrasonication, ball Milling, sol- gel method-Properties: electrical, magnetic, catalytic and antimicrobial resistance – Applications of nanomaterials in agriculture and medicine.		
UNIT - V	**NEW MATERIALS AND APPLICATIONS**	**9**
Metallic glasses – Shape memory alloys: Copper, Nickel and Titanium based alloys – graphene, graphene oxide and its properties – Ceramics: types and applications – Composites: classification, role of matrix and reinforcement – processing of fibre reinforced plastics and fibre reinforced metals – Biomaterials: hydroxyapatite – PMMA – Silicone – Sensors: Chemical Sensors - Bio-sensors – conducting and semiconducting polymers – Nano fluids-Electro andmagneto rheological fluids.		
	Total Periods:	**45 PERIODS**

Text Books:

1. Balasubramaniam, R. “Callister's Materials Science and Engineering”. Wiley India Pvt. Ltd. 2014.
2. Kasap, S.O. “Principles of Electronic Materials and Devices”. McGraw-Hill Education, 2017.
3. Wahab, M.A. “Solid State Physics: Structure and Properties of Materials”. Narosa Publishing House, 2009.

Reference Books:

1. Askeland, D. “Materials Science and Engineering”. Brooks/Cole, 2010
2. Raghavan, V. “Materials Science and Engineering : A First course”. PHI Learning, 2015.
3. Smith, W.F., Hashemi, J. & Prakash. R. “Materials Science and Engineering”. Tata McGraw Hill Education Pvt. Ltd., 2014.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	3	1	1	1	1	1	1	1	1	1	1	2	1
CO2	3	3	2	2	1	1	1	1	1	1	1	2	2	1
CO3	3	3	2	3	2	1	1	1	1	1	1	3	3	1
CO4	3	3	3	3	2	3	3	1	2	1	2	3	3	2
CO5	3	3	3	3	2	3	2	1	2	1	2	3	3	2

GE1204	Environmental science and engineering	L	T	P	C
		3	0	0	3

Objectives

- ✓ To study the inter relationship between living organisms and environment.
- ✓ To appreciate the importance of environment by assessing its impact on the human world; envisionthe surrounding environment, its functions and its value.
- ✓ To find and implement scientific, technological, economic and political solutions to environmental problems.
- ✓ To study the integrated themes and biodiversity, natural resources, pollution control and waste management.
- ✓ To study the dynamic processes and understand the features of the earth's interior and surface.

Course Outcomes (CO)

CO1	To obtain knowledge about environment, ecosystems and biodiversity.
CO2	To take measures to control environmental pollution.
CO3	To gain knowledge about natural resources and energy sources.
CO4	To find and implement scientific, technological, economic and political solutions to theenvironmental problems.
CO5	To understand the impact of environment on human population and human health.

UNIT - I	ENVIRONMENT, ECOSYSTEM AND BIODIVERSITY	11

Definition, scope and importance of environment – Need for public awareness – Role of Individual in Environmental protection – Concept of an ecosystem – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Food chains, food webs and ecological pyramids – Ecological succession – Types, characteristic features, structure and function of forest, grass land,
desert and aquatic (ponds, lakes, rivers, oceans, estuaries) ecosystem.

Biodiversity — Definition — Genetic, species and ecosystem diversity — Value of biodiversity – Consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega diversity nation – Hot spots of biodiversity – Threats to biodiversity– Habitat loss, poaching of wild life, human-wildlife conflicts – Wildlife protection act and forest conservation act –Endangered and endemic species – Conservation of biodiversity – In-situ and ex-situ conservation of biodiversity.

UNIT - II	ENVIRONMENTAL POLLUTION	9

Definition — Causes, effects and control measures of: (a) Air pollution (b) Water pollution
(c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – Solid waste management: causes, effects and control measures of municipal solidwastes – Problems of e-waste – Role of an

individual in prevention of pollution – Pollution casestudies – Disaster management – Floods, earthquake, cyclone, tsunami and landslides – Fieldstudy of local polluted site – Urban / Rural / Industrial / Agricultural.

UNIT - III	**NATURAL RESOURCES**	**9**

Forest resources: Uses and over-exploitation – Deforestation – Case studies – Timber extraction, mining, dams and their effects on forests and tribal people – Water resources – Use and overutilization of surface and ground water, floods, drought, conflicts over water – Dams: benefits and problems – Mineral resources: Uses and exploitation – Environmental effects of extracting and using mineral resources – Case studies – Food resources: World food problems – Changes caused by agriculture and overgrazing – Effects of modern agriculture: fertilizer–pesticide problems, water logging, salinity – Case studies – Energy resources: Growing energy needs – Renewable and non renewable energy sources – Use of alternate energy sources – Case studies – Land resources: Land as a resource – Land degradation, man induced landslides, soil erosion and desertification – Role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles – Field study of local area to document environmental assets – River / Forest / Grassland / Hill / Mountain.

UNIT - IV	**SOCIAL ISSUES AND THE ENVIRONMENT**	**8**

From unsustainable to sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns, case studies – Role of non-governmental organization – Environmental ethics – Issues and possible solutions – Climate change – Global warming – Acid rain, Ozone layer depletion –Nuclear accidents and holocaust – Case studies – Wasteland reclamation – Consumerism and waste products – Principles of Green Chemistry – Environment protection act – Air (Prevention and Control of Pollution) Act – Water (Prevention and control of Pollution) Act – Wildlife protection Act – Forest conservation Act – Enforcement machinery involved in environmental legislation– Central and state pollution control boards–
National Green Tribunal – Public awareness.

UNIT - V	**HUMAN POPULATION AND THE ENVIRONMENT**	**8**

Population growth – Variation among nations – Population explosion – Family welfare programme – Environment and human health – Human rights – Value education – HIV /AIDS – COVID 19 – Women and child welfare – Role of information technology in environment and human health – Case studies

Total Periods:	**45 PERIODS**

Text Books:

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, (2014).
2. Gilbert M. Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, (2004).
3. Dr. A. Sheik Mideen and S.Izzat Fathima, "Environmental Science and Engineering", Airwalk Publications, Chennai, (2018).

Reference Books:

1. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India Pvt Ltd, New Delhi, (2007).
2. Erach Bharucha, "Textbook of Environmental Studies", Universities Press (I) Pvt, Ltd, Hyderabad, (2015).
3. G. Tyler Miller, Scott E. Spoolman, "Environmental Science", Cengage Learning India Pvt. Ltd, Delhi, (2014).
4. R. Rajagopalan, 'Environmental Studies - From Crisis to Cure', Oxford University Press, (2005).
5. Anubha Kaushik , C.P. Kaushik, "Perspectives in Environmental Studies", New Age International Pvt. Ltd, New Delhi, (2004).
6. Frank R. Spellman, "Handbook of Environmental Engineering", CRC Press, (2015).

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	2	2	3	3	3	3	3	2	2	2	3	2	2
CO2	3	2	3	3	2	3	3	3	3	2	2	3	2	2
CO3	3	3	2	2	3	3	2	2	1	2	1	3	2	2
CO4	3	3	3	3	1	2	3	3	2	2	2	2	2	1
CO5	3	2	3	2	3	3	3	2	2	2	2	3	3	2

GE1205	**Basic civil and mechanical engineering** (Common to BioTech, CHEMICAL, EEE, EIE)	L	T	P	C
		3	0	0	3
Objectives					
✓ The objective of this course is to introduce basic knowledge on Civil Engineering Materials, Surveying, Foundations, Civil Engineering Structures, IC Engine, Working Principle of Power Plant,Accessories Of Power Plant, Refrigeration And Air Conditioning System					
Course Outcomes (CO)					
CO1	To impart basic knowledge on Civil and Mechanical Engineering.				
CO2	To familiarize the materials and measurements used in Civil Engineering.				
CO3	To provide the exposure on the fundamental elements of civil engineering structures.				
CO4	To enable the students to distinguish the components and working principle of power plant, ICengines				
CO5	To provide the exposure on the fundamental elements of R & AC system.				
UNIT - I	**SCOPE OF CIVIL AND MECHANICAL ENGINEERING**				**6**
Overview of Civil Engineering - Civil Engineering contributions to the welfare of Society – Specialized sub disciplines in Civil Engineering – Structural, Construction, Geotechnical, Environmental, Transportation and Water Resources Engineering Overview of Mechanical Engineering - Mechanical Engineering contributions to the welfare of Society – Specialized sub disciplines in Mechanical Engineering - Production, Automobile, Energy Engineering - Interdisciplinary concepts in Civil and Mechanical Engineering.					
UNIT - II	**SURVEYING AND CIVIL ENGINEERING MATERIALS**				**9**
Surveying: Objects – classification – principles – measurements of distances – angles –leveling – determination of areas– contours - examples. Civil Engineering Materials: Bricks – stones – sand – cement – concrete – steel – timber - modern materials					
UNIT - III	**BUILDING COMPONENTS AND STRUCTURES**				**12**
Foundations: Types of foundations - Bearing capacity and settlement – Requirement of good foundations. Civil Engineering Structures: Brick masonry – stonemasonry – beams – columns – lintels – roofing flooring – plastering – floor area, carpet area and floor space index - Types of Bridges and Dams – water supply - sources and quality of water - Rain water harvesting - introduction to high way and rail way.					
UNIT - IV	**INTERNAL COMBUSTION ENGINES AND POWER PLANTS**				**12**
Classification of Power Plants - Internal combustion engines as automobile power plant – Working principle of Petrol and Diesel Engines — Four stroke and two stroke cycles — Comparison of four stroke and two stroke engines — Working principle of steam, Gas, Diesel, Hydro - electric and Nuclear Power plants –- working principle of Boilers, Turbines, Reciprocating Pumps (single acting and double acting) and Centrifugal Pumps					

UNIT - V	REFRIGERATION AND AIR CONDITIONING SYSTEM	6
Terminology of Refrigeration and Air Conditioning. Principle of vapour compression and absorption system–Layout of typical domestic refrigerator–Window and Split type room Air conditioner.		
	Total Periods:	45 PERIODS

Text Books:

1. Shanmugam G and Palanichamy MS ,"Basic Civil and Mechanical Engineering", Tata McGraw Hill PublishingCo.,NewDelhi,1996.

Reference Books:

1. Palanikumar, K. Basic Mechanical Engineering, ARS Publications, 2010.
2. Ramamrutham S.,"Basic Civil Engineering", Dhanpat Rai Publishing Co.(P) Ltd.1999.
3. Seetharaman S.,"BasicCivil Engineering",AnuradhaAgencies,2005.
4. ShanthaKumar SRJ.,"Basic Mechanical Engineering", Hi-tech Publications, Mayiladuthurai, 2000.
5. Venugopal K. and Prahu Raja V., "Basic Mechanical Engineering", Anuradha Publishers, Kumbakonam,2000.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	3	3	2	3	3	3	-	3	2	2	3	2	2
CO2	3	2	3	3	3	3	2	-	2	1	1	3	3	2
CO3	3	2	3	3	2	3	2	-	3	2	1	3	3	2
CO4	3	2	3	2	2	3	2	-	3	2	2	3	3	2
CO5	3	2	3	2	2	3	2	-	2	2	1	3	2	2

CH1206	INTRODUCTION TO CHEMICAL ENGINEERING	L	T	P	C
		3	0	0	2

Objectives

- ✓ To understand the overview of Chemical Engineering
- ✓ To gain knowledge on role of basic sciences in Chemical Engineering
- ✓ To know about the various unit operations and unit process in Chemical Engineering
- ✓ To understand the importance of computer applications in Chemical Engineering
- ✓ To know about the future and various opportunities for Chemical Engineers

Course Outcomes (CO)

CO1	To Learn about basics of chemical Engineering
CO2	To Understand the concept of components of chemical Engineering
CO3	To learn about the Unit Operation and Unit Processes of chemical Engineering
CO4	To Understand the role of various disciplines in chemical Engineering
CO5	To learn about paradigm shifts, Opportunities in chemical Engineering.

UNIT - I	INTRODUCTION	5
Historical overview of Chemical Engineering – Chemistry and Chemical Engineering - Chemical process industries– Chemical Engineering in everyday life - Recent developments in Chemical Engineering		
UNIT - II	**ROLE OF BASIC SCIENCES IN CHEMICAL ENGINEERING**	**12**
Units and dimensions - Role of physics, chemistry, biology, mathematics in Chemical Engineering – Concepts of fluid flow- Velocity and stress field - Newtonian and non-Newtonian fluids - Scope of thermodynamics; laws of thermodynamics – Chemical Kinetics- Rate equation, elementary, non-elementary reactions, order and molecularity		
UNIT - III	**REPRESENTATION OF UNIT OPERATIONS & FLOWSHEETING**	**12**
Description and representation of different Unit Processes and Unit Operations; Heat and mass transfer operation; Modes of heat transfer - Fourier's law of heat conduction; Fick's Law; Designing of equipment; Flow sheet representation of process plants, Evolution of an Industry		
UNIT - IV	**ROLE OF SOFTWARES & OTHER DISCIPLINES IN CHEMICAL ENGINEERING**	**10**
Role of Computers simulations (MATLAB, ASPEN PLUS, ASPEN HYSYS, ANSYS FLUENT) and their Applications; Role of Chemical Engineers in the area of Food, Medical, Energy, Environmental, Biochemical – Introduction to Process control		
UNIT - V	**FUTURE & RECENT ADVANCES IN CHEMICAL ENGINEERING**	**6**
Paradigm shifts in Chemical Engineering; Range of scales in Chemical Engineering; Opportunities for Chemical Engineers – Process Intensification, Biomass conversions		
	Total Periods:	**45 PERIODS**

Text Books:

1. Badger W.L. and Banchero J.T., "Introduction to Chemical Engineering", 7th Edition, Tata McGraw Hill, 2015.
2. Ghosal, S.K, Sanyal S.K. and Dutta.S, "Introduction to Chemical Engineering" TMH Publications, New Delhi, 2012.
3. Dryden, C.E., "Outlines of Chemicals Technology", Edited and Revised by Gopala Rao, M. and M.Sittig,2nd Edition, Affiliated East-West press, 2016.
4. Randolph Norris Shreve, George T. Austin, "Shreve's Chemical Process Industries", 5th edition, McGrawHill, 2020

Reference Books:

1. McCabe, W.L., Smith, J. C. and Harriot, P. "Unit operations in Chemical Engineering", McGraw Hill, 7th Edition, 2015.
2. Finlayson, B. A., "Introduction to Chemical Engineering Computing", John Wiley & Sons, New Jersey,2012.
3. Pushpavanam, S, "Introduction to Chemical Engineering", PHI Learning Private Ltd, New Delhi, 2012
4. Bhatt B. I. and Vora, S. M, "Stoichiometry", 4th edition, McGraw Hill, 2014.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	3	2	1	1	2	1	1	1	2	1	2	1	1
CO2	3	3	3	3	3	3	2	1	1	1	2	3	2	2
CO3	3	3	3	3	3	3	2	1	2	2	2	3	2	3
CO4	3	3	3	3	3	3	2	1	2	1	2	3	2	3
CO5	3	3	3	3	3	3	2	1	2	2	2	3	2	3

GE1207	Engineering Practices Laboratory	L	T	P	C
		0	4	0	2

Objectives

- ✓ To provide exposure to the students with hands on experience on various basic engineeringpractices in Civil, Mechanical, Electrical and Electronics Engineering

Course Outcomes (CO)

CO1	Able to fabricate carpentry components and pipe connections including plumbing works.
CO2	Able to use welding equipments to join the structures, carry out the basic machining operations,and make the models using sheet metal works.
CO3	Able to illustrate on centrifugal pump, air conditioner, operations of smithy, foundry and fittings.
CO4	Able to carry out basic home electrical works and appliances, measure the electrical quantities.
CO5	Able to elaborate on the electronic components and gates, soldering practices.

Total Periods: 60 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

GROUP A (CIVIL & MECHANICAL)

I CIVIL ENGINEERING PRACTICE 13

Buildings:

(a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

Plumbing Works:

a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
b) Study of pipe connections requirements for pumps and turbines.
c) Preparation of plumbing line sketches for water supply and sewage works.
d) Hands-on-exercise:
   Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.
e) Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:

a) Study of the joints in roofs, doors, windows and furniture.
b) Hands-on-exercise:
   Wood work, joints by sawing, planing and cutting.

II MECHANICAL ENGINEERING PRACTICE 18

Welding:

(a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
(b) Gas welding practice

Basic Machining:

(a) Simple Turning and Taper turning
(b) Drilling Practice

Sheet Metal Work:

(a) Forming & Bending:
(b) Model making – Trays and funnels.
(c) Different type of joints.

Machine assembly practice:

(a) Study of centrifugal pump
(b) Study of air conditioner

Demonstration on:

(a) Smithy operations, upsetting, swaging, setting down and bending. Example –Exercise – Production of hexagonal headed bolt.
(b) Foundry operations like mould preparation for gear and step cone pulley.
(c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

GROUP B (ELECTRICAL & ELECTRONICS)

III ELECTRICAL ENGINEERING PRACTICE 13

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

IV ELECTRONICS ENGINEERING PRACTICE 16

1. Study of electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR

Total periods:60

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S.No.	Description of Equipment	Quantity required
	CIVIL	
1.	Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.	**15 sets**
2.	Carpentry vice (fitted to work bench)	**15 Nos**
3.	Standard woodworking tools 15 Sets.	**15 Sets.**
4.	Models of industrial trusses, door joints, furniture joints	**5 each**
5.	**Power Tools:** (a) Rotary Hammer (b) Demolition Hammer (c) Circular Saw (d) Planer (e) Hand Drilling Machine (f) Jigsaw	**2 Nos**
	MECHANICAL	
1.	Arc welding transformer with cables and holders.	**5 Nos**
2.	Welding booth with exhaust facility.	**5 Nos**
3.	Welding accessories like welding shield, chipping hammer, wire brush, etc.	**5 Sets**
4.	Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	**2 Nos**
5.	Centre lathe.	**2 Nos**
6.	Hearth furnace, anvil and smithy tools.	**2 Sets**
7.	Moulding table, foundry tools.	**2 Sets**
8.	Power Tool: Angle Grinder.	**2 Nos**
9.	**Study-purpose items:** centrifugal pump, air-conditioner.	**1 each**
	ELECTRICAL	
1.	Assorted electrical components for house wiring.	**15 Sets**
2.	Electrical measuring instruments.	**10 Sets**
3.	**Study purpose items:** Iron box, fan and regulator, emergency lamp.	**1 each**
4.	Megger (250V/500V).	**1 No.**
5.	**Power Tools:** (a) Range Finder (b) Digital Live-wire detector	**2 Nos**
	ELECTRONICS	
1.	Soldering guns 10 Nos.	**10 Nos.**
2.	Assorted electronic components for making circuits 50 Nos.	**50 Nos.**
3.	Small PCBs.	**10 Nos.**
4.	Multimeters	**10 Nos.**
5.	**Study purpose items:** Telephone, FM radio, low-voltage power supply	**1 each**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	3	1	3	-	-	3	2	-	1	1	-	3	2	2
CO2	3	2	3	-	-	3	1	-	2	1	-	3	2	2
CO3	3	1	2	-	-	2	2	-	1	1	-	3	2	2
CO4	3	2	3	3	1	3	1	1	1	1	2	3	1	2
CO5	3	2	3	3	1	2	1	1	1	1	2	3	1	2

CH1208	**Technical Analysis Laboratory**	**L**	**T**	**P**	**C**
		0	4	0	2

Objectives

- ✓ To make the student acquire practical skills in the wet chemical and instrumental methods for quantitative estimation of nitrite in water, cement, oil, coal and Phenol.

Course Outcomes (CO)

CO1	Able to analyze oil, soap and bleaching powder
CO2	Able to analyze cement phenol and viscosity of sample
CO3	Able to analyze fuel and fertilizer.

LIST OF EXPERIMENTS

1. Oil Analysis: (3 experiments)
   (a) Acid value
   (b) Saponification value
   (c) Iodine value
2. Soap Analysis: (2 experiments)
   (a) Alkali Content
   (b) Fatty acid content of Soap
3. Estimation of purity of glycerol: by Dichromatic method
4. Analysis of water:
5. Determination chlorine demand in water : Estimation of residual chlorine in water by Volumetric method
6. Cement Analysis (3 experiments)
7. Estimation of silica content
8. Estimation of calcium oxide content
9. Estimation of mixed oxide content
10. Fertilizer Analysis: Estimation of Nitrogen in Urea by Kjeldals method
11. Estimation of Phenol
12. Estimation of available chlorine present in bleaching powder
13. Estimation of viscosity of given sample of oil
14. Estimation of flash point, fire point, cloud point, pour point of fuel
15. Estimation of aniline point of fuel
16. Applications: Implementing GUI using turtle, pygame.

Total Periods:	**60 PERIODS**

Reference Books:

1. Vogel's Textbook of Quantitative Chemical Analysis, J Mendham & M Thomas, Pearson Publications, 2015.
2. Environmental pollution analysis, S.M.Khopkar, New age international, 2011
3. Manual of environmental analysis, N.C Aery, Ane books, 2014

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	2	2	2	2	1	3	3	2	3	1	3	3	3	3
CO2	2	2	2	2	1	3	3	2	3	1	3	3	3	3
CO3	2	2	2	2	1	3	3	2	3	1	3	3	3	3

SEMESTER III

MA1353	**APPLIED NUMERICAL ANALYSIS**	**L**	**T**	**P**	**C**
		4	0	0	4

Objectives

- ✓ To introduce the basic concepts of solving algebraic and transcendental equations.
- ✓ To introduce the numerical techniques of interpolation in various intervals in real life
- ✓ To acquaint the student with understanding of numerical techniques of differentiation and integration this plays an important role in engineering and technology disciplines.
- ✓ To acquaint the knowledge of various techniques and methods of solving ordinary differential equations
- ✓ To understand the knowledge of various techniques and methods of solving various types of partial differential equations

Course Outcomes (CO)

CO1	Do curve fitting , solve algebraic , transcendental equation and system of linear equations
CO2	Interpolate using standard methods like finite difference methods and cubic splines
CO3	Apply Numerical differentiation and integration for the observed data
CO4	Have an insight of finding the numerical solution of first order differential equation by Standard single step methods and multi step methods.
CO5	Understand the finite difference solution of second order ordinary differential equation and get the solution of the standard engineering partial differential equation by explicit method and implicit method

UNIT - I	**CURVE FITTING AND SOLUTION OF EQUATIONS**	**12**

Introduction – Method of least square -Curve fitting - Fitting a straight line and parabola -Calculation of sum of the squares of residuals. Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method - Solution of linear system of equations - Gauss elimination method– Iterative method - Gauss Seidel method

UNIT - II	**INTERPOLATION AND APPROXIMATION**	**12**

Interpolation with unequal intervals - Lagrange's interpolation – Newton's divided difference interpolation – Cubic Splines - Difference operators and relations - Interpolation with equal intervals - Newton's forward and backward difference formulae.

UNIT - III	NUMERICAL DIFFERENTIATION AND INTEGRATION	12

Approximation of derivatives using interpolation polynomials - Numerical integration using Trapezoidal, Simpson's 1/3 rule and 3/8 rule – Romberg's Method - Two point and three point Gaussian quadrature formulae – Evaluation of double integrals by Trapezoidal and Simpson's 1/3 rules.

UNIT - IV	INITIAL VALUE PROBLEMS FOR ORDINARY DIFFERENTIAL EQUATIONS	12

Single step methods - Taylor's series method - Euler's method - Modified Euler's method–Fourth order Runge – Kutta method for solving first order equations -Multistep methods-Milne's and Adams - Bash forth predictor corrector methods for solving first order equations.

UNIT - V	BOUNDARY VALUE PROBLEMS IN ORDINARY AND PARTIALDIFFERENTIAL EQUATIONS	12

Finite difference methods for solving second order two - point linear boundary value problems – Finite difference techniques for the solution of two dimensional Laplace's and Poisson's equations on rectangular domain–One dimensional heat flow equation by explicit and implicit (Crank Nicholson) methods – One dimensional wave equation by explicit method.

Total Periods: 60 PERIODS

Text Books:

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 10th Edition, Cengage Learning, 2017.
2. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10th Edition, New Delhi,2015.

Reference Books:

1. Brian Bradie, "A Friendly Introduction to Numerical Analysis", Pearson Education, Asia,New Delhi,2007.
2. Gerald. C. F. and Wheatley. P. O., "Applied Numerical Analysis", Pearson Education, Asia,7th Edition, New Delhi, 2007.
3. Mathews, J.H. "Numerical Methods for Mathematics, Science and Engineering", 2nd Edition, Prentice Hall,1992.
4. Sankara Rao. K., "Numerical Methods for Scientists and Engineers", Prentice Hall of India Pvt. Ltd, 4th Edition, New Delhi,2018.
5. Sastry, S.S, "Introductory Methods of Numerical Analysis", PHI Learning Pvt. Ltd, 5th Edition, 2015.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	2	3	3	2	2	1	0	0	0	0	0	2	2	2
CO2	3	2	3	1	2	1	0	0	0	0	1	2	2	1
CO3	3	2	2	1	2	1	0	0	0	0	1	2	2	2
CO4	3	3	3	2	2	1	0	0	0	0	0	2	1	2
CO5	3	3	2	1	2	1	0	0	0	0	0	2	2	1

CH1301	Process Calculations	L	T	P	C
		3	1	0	4

Objectives

- ✓ To acquire knowledge on laws of chemistry and its application to solution of mass and energy balance equations for single and network of units and introduce to process simulators.

Course Outcomes (CO)

CO1	To familiarize the student's basic concepts of units, dimensions, and other technical terms, and enable them to do unit conversions.
CO2	To introduce the concepts of material balances by taking industrial examples and train in mathematical computations with respect to bypass, purging and recycle operations
CO3	To introduce the concept of ideal and non-ideal systems and related problems and training the students with combustion problems.
CO4	Effectively bring in the concept of energy balances and computations in various types of energy balance problems related to chemical industries.
CO5	To bring in the latest advancements in design and modelling, related process simulators and problems on non ideal systems.

UNIT - I **12**

Base and derived Units - Composition of Mixture and solutions - calculations of pressure, volume and temperature using ideal gas law. Use of partial pressure and pure component volume in gas calculations, applications of real gas relationship in gas calculation.

UNIT - II **12**

Stoichiometric principles, Application of material balance to unit operations like distillation, evaporation, crystallisation, drying etc., - Material balance with chemical reaction - Limiting and excess reactants - recycle - bypass and purging - Unsteady state material balances.

UNIT - III **12**

Calculation of absolute humidity, molal humidity, relative humidity and percentage humidity - Use of humidity in condensation and drying - Humidity chart, dew point.

UNIT - IV **12**

Heat capacity of solids, liquids, gases and solutions, use of mean heat capacity in heat calculations, problems involving sensible heat and latent heats, evaluation of enthalpy. Standard heat of reaction, heats of formation, combustion, solution, mixing etc., calculation of standard heat of reaction - Effect of pressure and temperature on heat of reaction - Energy balance for systems with and without chemical reaction - Unsteady state energy balances

UNIT - V **12**

Determination of Composition by Orsat analysis of products of combustion of solid, liquid and gas fuels - Calculation of excess air from orsat technique, problems on sulphur and sulphur burning compounds - Application of Process simulators in energy and material balance problems.

Total Periods: 60 PERIODS

Text Books:

1. Bhatt, B.L., Vora, S.M., “Stoichiometry “, 4th Edition, Tata McGraw-Hill (2004)
2. Himmelblau, D.M., “Basic Principles and Calculations in Chemical Engineering”, EEE Sixth Edition, Prentice Hall Inc., 2003
3. Felder, R. M. and Rousseau, R. W., “Elementary Principles of Chemical Processes”,3rdEdn., John Wiley & Sons, New York, 2000.

Reference Books:

1. Hougen O A, Watson K M and Ragatz R A, “Chemical process principles” Part I, CBS publishers (1973).

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	3	2	1	1	1	0	1	2	1	1	1	2	2	1
CO2	2	3	3	2	1	0	1	2	1	1	1	2	3	2
CO3	3	3	3	2	1	0	1	1	2	1	1	2	3	2
CO4	3	3	3	3	1	0	1	1	2	1	1	2	3	3
CO5	3	3	3	3	3	0	3	1	2	1	1	2	3	3

CH1302	**Fluid Mechanics for Chemical Engineers**	**L**	**T**	**P**	**C**
		3	0	0	3

Objectives

- ✓ To acquire a sound knowledge on fluid properties, fluid statics, dynamic characteristics of fluid flow for through pipes and porous medium, flow measurement and fluid machineries

Course Outcomes (CO)

CO1	To gain engineering knowledge on types of fluids based on Newton’s law of viscosity.
CO2	To educate the students about hydrostatic pressure distribution, manometry and law of conservation of mass.
CO3	To score engineering knowledge on analyzing the system using dimensional analysis and scale-up.
CO4	To be conversant with types of fluid flow and pressure drop involved with it, major losses and minor losses and flow through fluidized and packed beds.
CO5	Flow measurement techniques.

UNIT – I	**INTRODUCTION**	**9**

Methods of analysis and description - fluid as a continuum – Velocity and stress field -Newtonian and non-Newtonian fluids – Classification of fluid motion

UNIT – II	**FLUID STATICS**	**9**

Fluid statics – basic equation - equilibrium of fluid element – pressure variation in a static fluid - application to manometer – Differential analysis of fluid motion – continuity, equation of motions, Bernoulli equation and Navier-Stokes equation.

UNIT – III	**DIMENSIONAL ANALYSIS**	**9**

The principle of dimensional homogeneity – dimensional analysis, Rayleigh method and the Pi-theorem - non-dimensional action of the basic equations - similitude – relationship between dimensional analysis and similitude - use of dimensional analysis for scale up studies.		
UNIT – IV	**FLOW THROUGH PIPES**	**9**
Reynolds number regimes, internal flow - flow through pipes – pressure drop under laminar and turbulent flow conditions – major and minor losses; Line sizing; External flows - boundary layer concepts, boundary layer thickness under laminar and turbulent flow conditions- Flow over a sphere – friction and pressure drag - flow through fixed and fluidized beds.		
UNIT - V	**TRANSPORTATION OF FLUIDS**	**9**
Flow measurement - Constant and variable head meters; Velocity measurement techniques; Types, characteristics, and sizing of valves; Classification, performance characteristics and sizing of pumps, compressors, and fans		
	Total Periods:	**45**
Text Books:		
1. Noel de Nevers, "Fluid Mechanics for Chemical Engineers ", Second Edition, McGraw-Hill, (1991). 2. McCabe W.L, Smith, J C and Harriot. P "Unit operations in Chemical Engineering", McGraw Hill, VII Edition, 2005 3. Munson, B. R., Young, D.F., Okiishi, T.H. "Fundamentals of Fluid Mechanics", 5th Edition ", John Wiley, 2006		
Reference Books:		
1. White, F.M., "Fluid Mechanics ", IV Edition, McGraw-Hill Inc., 1999. 2. James O Wilkes and Stacy G Bike, "Fluid Mechanics for Chemical Engineers' Prentice Hall PTR (International series in Chemical Engineering) (1999)		

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	2	2	2	3	0	0	0	0	1	1	1	1	2	2
CO2	2	2	2	3	0	0	0	0	1	1	1	1	2	3
CO3	2	2	2	3	1	0	0	0	1	1	2	1	2	3
CO4	2	2	2	3	2	0	1	0	1	1	1	1	3	3
CO5	2	2	2	3	1	1	1	1	1	1	1	1	2	3

EE1353	**Principles of electrical and electronics engineering**	**L**	**T**	**P**	**C**
		3	0	0	3
Objectives					
To impart knowledge on ✓ Electric circuit laws, single and three phase circuits and wiring ✓ Working Principles of Electrical Machines ✓ Various Electronic Devices and Measuring Instruments					
Course Outcomes (CO)					
CO1	To explain the basic laws and theorems used in Electrical circuits				
CO2	To impart knowledge on single phase and three phase AC circuit and wiring				

CO3	To comprehend the construction and working principle of Electrical machines	
CO4	To explain the fundamentals of semiconductor and applications.	
CO5	To impart knowledge on different measuring instruments	
UNIT – I	**ELECTRICAL CIRCUITS**	**9**
Basic principles involved in power generation, transmission and distribution, Basic circuit components - Ohms Law, Kirchoff's Law, steady state solution of DC circuits, Thevenin's Theorem, Norton's Theorem, Superposition Theorem, Maximum power transfer theorem.		
UNIT – II	**AC CIRCUITS**	**9**
Introduction to AC circuits – waveforms and RMS value – power and power factor, single phase and three-phase balanced circuits, housing wiring, industrial wiring, materials of wiring.		
UNIT – III	**ELECTRICAL MACHINES**	**9**
Construction, Principles of operation and characteristics of DC machines, Transformers (single and three phase), Synchronousmachines, single phase and three phase induction motors.		
UNIT – IV	**ELECTRONIC DEVICES AND CIRCUITS**	**9**
Types of Materials –Silicon & Germanium- N type and P type materials – PN Junction –Forward and Reverse Bias – Semiconductor Diodes –Bipolar Junction Transistor – Characteristics – transistor as an Amplifier –Introduction to operational Amplifier –Inverting Amplifier –Non Inverting Amplifier –DAC– ADC.		
UNIT – V	**MEASUREMENTS AND INSTRUMENTATION**	**9**
Introduction to transducers: pressure, temperature, position, electrical measurements, Classification of instruments – moving coil and moving iron Ammeter and Voltmeter – multimeters – dynamometer type Wattmeter – three-phase power measurements – energy meter – megger – instrument transformers (CT and PT)		
	Total:	**45 Periods**

Text Books:

1. D P Kothari and I.J Nagarath, "Electrical Machines "Basic Electrical and Electronics Engineering", McGraw Hill Education(India) Private Limited, Third Reprint ,2016
2. Thereja .B.L., "Fundamentals of Electrical Engineering and Electronics", S. Chand & Co. Ltd., 2008

Reference Books:

1. Del Toro, "Electrical Engineering Fundamentals", Pearson Education, New Delhi, 2007
2. John Bird, "Electrical Circuit Theory and Technology", Elsevier, First Indian Edition, 2006
3. Allan S Moris, "Measurement and Instrumentation Principles", Elsevier, First Indian Edition,2006
4. Rajendra Prasad, "Fundamentals of Electrical Engineering", Prentice Hall of India, 2006
5. V.K Mehta and Rohit Mehta, "Principle of Electrical Engineering", S.Chand & Company, 2008

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	3	3	3	2	1	3	1	1	1	1	1	1	3	2
CO2	3	3	3	2	1	3	1	1	1	1	1	1	3	2
CO3	3	3	2	2	1	3	1	1	1	1	1	1	3	2
CO4	3	3	2	2	1	1	1	1	1	1	1	1	3	2
CO5	3	3	2	1	1	1	1	1	1	1	1	1	3	2

CH1303	Solid Mechanics for technologists	L	T	P	C
		3	0	0	3

Objectives

- ✓ To obtain skill in creating database retrieval of data and to solve Mathematical models through linear and non-linear programming.

Course Outcomes (CO)

CO1	Students will be equipped with the software applications and the numerical solutions of chemical engineering problems.
CO2	To introduce the concept of Chemical Kinetics calculations and related problems and training the students with problems techniques.
CO3	To introduce the concepts of material balances by taking industrial examples and train in mathematical and Graphical representations of various Chemical Engineering problem in exercise and core subject's computations.
CO4	Effectively bring in the concept of computations in various types of problems related to chemical industries.
CO5	To bring in the latest advancements in design and modelling, related process simulators and problems on software systems.

UNIT - I	STRESS, STRAINAND DEFORMATION OF SOLIDS	9

Stress and Strain: Load and its effect, Types of stresses, Types of strain, Support and free body diagram, Hooke's law and simple problems – compound bars – thermal stresses – elastic constants and poission's ratio.

UNIT - II	TRANSVERSE LOADING ON BEAMS	9

Beams –support conditions–types of Beams –transverse loading on beams–shear force and bending moment in beams–analysis of cantilevers, simply – supported beams and over hanging beams – relationships between loading, S.F. and B.M.Inbeams and their applications– S.F.& B.M. diagrams

UNIT - III	DEFLECTIONS OF BEAMS	9

Double integration method – Macaulay's method –Area – moment theorems for computation of slopes and deflections in beams.

UNIT - IV	STRESSES IN BEAMS	9

Theory of simple bending – assumptions and derivation of bending equation (M/I=F/Y= E/R)– analysis of stresses in beams–loads carrying capacity of beams–proportioning beam sections – leaf springs – flitched beams.

UNIT - V	TORSION AND COLUMNS	9

Torsion of circular shafts – derivation of torsion equation (T/J = fs/R = Cθ/L) – stress and deformation in circular and hollow shafts – stresses and deformation in circular and hollow shafts–Euler's theory of long columns

Total Periods: 45

Text Books:

1. Junarkar, S. B., Mechanics of Structure Vol.1, 21st Edition, Character Publishing House, Anand, Indian, (1995).
2. William A.Nash, Theory and Problems of Strength of Materials, Schaum's Outline Series.
3. McGraw Hill International Editions, Third Edition, 1994.
4. Bansal, R.K, Strength of Materials, Laxmi Publications(P) Ltd., Fourth Edition 2010

Reference Books:

1. Elangovan A. ,Thinma VisaiIyal (Mechanics of Solids in Tamil), Anna University, Madras, 1995.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	2	2	2	3	1	1	1	1	1	1	1	1	2	2
CO2	2	2	2	3	1	1	1	1	1	1	1	1	2	3
CO3	2	2	2	3	1	1	1	1	1	1	1	1	2	3
CO4	2	2	2	3	2	1	1	1	1	1	1	1	3	3
CO5	2	2	2	3	1	1	1	1	1	1	1	1	2	3

CH1307	Fluid Mechanics Laboratory	L	T	P	C
		0	0	3	2

Objectives

- ✓ To learn experimentally to calibrate flow meters, find pressure loss for fluid flows and determine pump characteristics.

Course Outcomes (CO)

CO1	Identify and characterize of flow patterns and regimes
CO2	Calibrate flow measurement devices
CO3	Correlate the difference between fixed and fluidized bed columns and its application.
CO4	Select pumps for the transportation of fluids based on process conditions/requirements and fluid properties
CO5	Compare the results of theoretical analytical models to the actual behavior of real fluid flows and draw sustainable conclusions

LIST OF EXPERIMENTS

1. Viscosity measurement of non-Newtonian fluids
2. Calibration of constant and variable head meters
3. Calibration of weirs and notches
4. Open drum orifice and draining time
5. Flow through straight pipe
6. Flow through annular pipe
7. Flow through helical coil and spiral coil
8. Losses in pipe fittings and valves
9. Characteristic curves of pumps (Centrifugal / Gear / Reciprocating)
10. Pressure drop studies in packed column
11. Hydrodynamics of fluidized bed
12. Drag coefficient of solid particle

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

1. Viscometer
2. Venturi meter
3. Orifice meter
4. Rotameter

5. Weir
6. Open drum with orifice
7. Pipes and fittings
8. Helical and spiral coils
9. Centrifugal pump
10. Packed column
11. Fluidized bed

Total Periods: 60 PERIODS

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	2	2	2	3	0	0	0	0	1	1	1	1	2	2
CO2	2	2	2	3	0	0	0	0	1	1	1	1	2	3
CO3	2	2	2	3	1	0	0	0	1	1	2	1	2	3
CO4	2	2	2	3	2	0	1	0	1	1	1	1	3	3
CO5	2	2	2	3	1	1	1	1	1	1	1	1	2	3

EE1358	**Electrical Engineering Laboratory**	**L**	**T**	**P**	**C**
		0	0	3	2

Objectives

- ✓ To validate the principles studied in theory by performing experiments in the laboratory

Course Outcomes (CO)

CO1	Ability to perform DC Shunt and Series Motor characteristics and to analyse the speed control behaviour of DC shunt Motor.
CO2	Ability to perform the characteristics of DC Shunt generator on O.C and Load conditions.
CO3	Ability to perform Open circuit, Short Circuit and Load test on Single Phase Transformer.
CO4	Ability to perform regulation characteristics on the alternator and to analyse the V-curve and Inverted V-curve of a Synchronous motor.
CO5	Ability to perform the speed control behaviour of an induction motor and also to know the working principles of AC and DC motor starters.

LIST OF EXPERIMENTS

1. Load test on DC Shunt & DC Series motor
2. O.C.C & Load characteristics of DC Shunt and DC Series generator
3. Speed control of DC shunt motor (Armature, Field control)
4. Load test on single phase transformer
5. O.C & S.C Test on a single phase transformer
6. Regulation of an alternator by EMF & MMF methods.
7. V curves and inverted V curves of synchronous Motor
8. Load test on three phase squirrel cage Induction motor
9. Speed control of three phase slip ring Induction Motor

10. Study of DC & AC Starters

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S.No.	NAME OF THE EQUIPMENT	Qty.
1	DC Shunt motor	2
2	DC Series motor	1
3	DC shunt motor-DC Shunt Generator set	1
4	DC Shunt motor-DC Series Generator set	1
5	Single phase transformer	2
6	Three phase alternator	2
7	Three phase synchronous motor	1
8	Three phase Squirrel cage Induction motor	1
9	Three phase Slip ring Induction motor	1

Total Periods: 60 PERIODS

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	3	1	3	1	3	2	1	2	2	2	3	3	3
CO2	3	3	1	3	1	3	2	1	2	2	2	3	3	3
CO3	3	3	1	3	1	3	2	1	2	2	2	3	3	3
CO4	3	3	1	3	1	3	2	1	2	2	2	3	3	3
CO5	3	3	1	3	1	3	2	1	2	2	2	3	3	3

SEMESTER IV

MA1452	**Applied probability and statistics** (Common to BIO, CHEM)	L	T	P	C
		4	0	0	4

Objectives

- ✓ This course aims at providing the required skill to apply the statistical tools in engineering problems.
- ✓ To introduce the basic concepts of probability and random variables.
- ✓ To introduce the basic concepts of two dimensional random variables.
- ✓ To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- ✓ To introduce the basic concepts of classifications of design of experiments which plays very important roles in the field of agriculture and statistical quality control.

Course Outcomes (CO)

CO1	Get exposure to random variables and well-founded knowledge of standard distributions which can describe real life phenomena.	
CO2	Get ideas to handle situations involving more than one random variable	
CO3	Gain the knowledge on Large Samples and Small Samples. These concepts are very useful in biological, economical and social experiments and all kinds of generalizations based on information about a smaller sample and larger samples. Apply the appropriate test in the problems related with sampling.	
CO4	Apply the basic concepts of design of experiments and handle the same.	
CO5	Understand the concept of the Control charts to apply in the field of quality assessment, Production processes, to monitor process stability and control of the manufacturing product.	
UNIT - I	**PROBABILITY AND RANDOM VARIABLES**	**12**
Probability – The axioms of probability – Conditional probability – Baye's theorem - Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions.		
UNIT - II	**TWO - DIMENSIONAL RANDOM VARIABLES**	**12**
Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Central limit theorem (for independent and identically distributed random variables).		
UNIT - III	**TESTING OF HYPOTHESIS**	**12**
Sampling distributions - Estimation of parameters - Statistical hypothesis - Large sample tests based on Normal distribution for single mean and difference of means -Tests based on t, Chi-square and F distributions for mean, variance and proportion - Contingency table (test for independent) – Goodness of fit.		
UNIT - IV	**DESIGN OF EXPERIMENTS**	**12**
One way and Two way classifications - Completely randomized design – Randomized block design –Latin square design		
UNIT - V	**STATISTICAL QUALITY CONTROL**	**12**
Control charts for measurements (and R charts) – Control charts for attributes (p, c and np charts) –Tolerance limits - Acceptance sampling.		
	Total:	**60 PERIODS**

Text Books:

1. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 9th Edition, 2017.
2. Milton. J. S. and Arnold. J.C., "Introduction to Probability and Statistics", Tata McGraw Hill, 4th IndianEdition, 2017.

Reference Books:

1. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 9th Edition, 2017.
2. Papoulis, A. and Unnikrishnapillai, S., "Probability, Random Variables and Stochastic
3. Processes", McGraw Hill Education India, 4th Edition, New Delhi, 2017.
4. Ross, S.M., "Introduction to Probability and Statistics for Engineers and Scientists", 4th Edition, Elsevier, 2009.
5. Spiegel. M.R., Schiller. J. and Srinivasan, R.A., "Schaum's Outline of Theory and Problems of Probability and Statistics", Tata McGraw Hill Edition, 2008.
6. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineersand Scientists", Pearson Education, Asia, 9th Edition, 2012.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	3	3	2	3	2	1	0	0	0	0	1	1	2	2
CO2	3	3	2	2	2	1	0	0	0	0	1	1	2	1
CO3	3	3	2	3	3	2	1	0	0	0	2	2	2	2
CO4	3	3	2	3	2	2	1	0	0	0	1	2	1	2
CO5	3	3	3	3	2	2	1	0	0	0	2	1	2	1

CH1401	**Chemistry for Chemical Engineers**	**L**	**T**	**P**	**C**
		3	0	0	3

Objectives

The course is aimed to

- ✓ To provide the knowledge of basic chemistry to understand the fundamental principles of chemical engineering.
- ✓ To familiarize the basic terms of reaction engineering.
- ✓ To understand the basic concepts of reaction components and systems.

Course Outcomes (CO)

CO1	Understand the basic principles of chemistry applicable to chemical engineering.
CO2	Understand the basics of organic compounds
CO3	Familiarize the basic reaction concepts.
CO4	Familiarize the basic terms of reaction engineering.
CO5	Understand electrochemistry.

UNIT - I **9**

Preparation, Physical & Chemical properties and Uses of Pyrrole, Furan, Furfural, Tetrahydro Furan, Thiophene, Indole, Pyridine, Quinoline and Isoquinoline. Synthesis of Antimalarial drugs – isopentaquine and chloroquine Synthesis of Antibacterial drugs – Sulphaniliamide, Sulphapyridine, Sulphathiazole and Phenacetin.

UNIT - II **9**

Carbohydrates – classification. Monosaccharides- reaction of Glucose and fructose, open chain and cyclic structures of glucose and fructose, mutarotation, epimerzation, KillianiFisher synthesis, Ruff degradation, conversion of aldoses to ketoses and Ketoses to aldoses. Disaccharides – properties and structure of sucrose. Polysaccharides – properties and structure of starch and cellulose

UNIT - III **9**

Elimination Reaction – E1,E2 elimination – Bredt’s rule – Zartsev’s rule – Condensation reaction – Benzoin Condensation – Aldol Condensation and Claisen Condensation – Preparation and synthetic uses of acetoacetic and malonic esters – Molecular rearrangement – Hofmann rearrangement – Schmidt rearrangement – Beckmann rearrangement.

UNIT - IV **9**

Electrolytic conductance – Specific, Equivalent and Molar conductance – Kohlrauch’s law and its applications. Electro potential, Electro chemical cell – EMF of a cell and its measurements – Reference electrodes – Hydrogen , calomel and glass electrodes. The Nernst equation and applications – Concentrations cell. Conductometry – Cell constant – Conductometric titrations – Potentiometry – Principle of acid – base – and oxidation, reduction titrations.

UNIT - V **STATISTICAL QUALITY CONTROL** **9**

Rate of reaction – Rate constants – Order and molecularity of reaction – First, second, third and zero order reactions – Method of determining order of reactions – Differential and integral rate expressions – Rate measurement method – Volumetry – Spectrophotometry. Complex reactions – Reverse reactions – Parallel or side reactions, chain reactions, consecutive reactions and explosive reaction. Effect of temperature and solvent on reaction rate. Theories of reaction rates – Activated complex theory of Bi-molecular reactions, the lindemann theory of unimolecular reactions.

Total: 45 PERIODS

Text Books:

1. Advance organic Chemistry – B.S. Bahl and Arun Bahl
2. Text book of organic chemistry – P.L.Soni
3. Principles of Physical Chemistry - B. R. Puri, L.R. Sharma, M.S. Pathania

Reference Books:

1. R.P.Singh, Handbook of Chemistry, 3rd Edition, 2015, Arihant Publications
2. Jain & Jain, Engineering Chemistry, 16th Edition, 2015, , Dhanpat Rai Pulishing Compnay

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	3	2	3	2	1	0	0	0	0	1	1	2	2
CO2	3	3	2	2	2	1	0	0	0	0	1	1	2	1
CO3	3	3	2	3	3	2	1	0	0	0	2	2	2	2
CO4	3	3	2	3	2	2	1	0	0	0	1	2	1	2
CO5	3	3	3	3	2	2	1	0	0	0	2	1	2	1

CH1402	Computer applications in Chemical Engineering	L	T	P	C
		3	0	2	4

Objectives

- ✓ Students will be equipped with the software applications and the numerical solutions of chemical engineering problems.

Course Outcomes (CO)

CO1	Map ER model to Relational model to perform database design effectively
CO2	Write queries using normalization criteria and optimize queries
CO3	Design the Query Processor and Transaction Processor
CO4	Learn different database concepts like distributed databases, spatial databases and mobile databases.
CO5	Apply security concepts to databases, review cloud databases, streaming and graph databases.

UNIT - I **9 + 6**

Review on Programming languages- Basic, Application in Density, molecular weight, mole and percentage compositions, Empirical and Molecular formula calculations, Heat of mixing, Gas laws, Vapor pressure, Chemical Kinetics calculations.

Lab Component

- Calculation of average molecular weight of given gas mixture.

- Find out Empirical and molecular weight using MS Excel

UNIT - II		**9 + 6**

Application in data processing, Statistical analysis of data, Regression. Analysis of variance, Interpolation, Graphical representations of various Chemical Engineering problem both in laboratory exercise and core subjects such as Mechanical operation, Reaction Engineering, Distillation etc.

Lab Component

- Regression Analysis using spread sheet
- Find out the number of theoretical plates using spread sheet

UNIT - III		**9 + 6**

Design and developments of simple databases on Chemical and Physical properties of substances. Retrieval and Database in report, query and other formats, Interfacing with other software. Preparation of Material and energy Balances preparation of plant layout.

Lab Component

- Material and energy balance using spread sheet
- Find out the physical and Chemical properties using spread sheet

UNIT - IV		**9 + 6**

Problem solving techniques – Program – Program development cycle – Algorithm design – Flowchart - Pseudo code. Introduction to C – C tokens – data types – Operators and expressions – I/O functions

Lab Component

- Solve quadratic equation for different sets of inputs.
- Use of spreadsheet to create Charts(XY, Bar, Pie) and apply the formulae wherever necessary C Programming (Flowcharts and algorithms are essential for the programming exercises)

UNIT - V	**STATISTICAL QUALITY CONTROL**	**9 + 6**

Decision making statements – branching and looping – arrays – multidimensional arrays – Functions – Recursion – Passing array to functions Storage classes – Strings – String library functions

Lab Component

- Matrix operations- Addition - Transpose – Multiplication
- Greatest of three numbers using conditional operator and if statement

PRACTICALS: 30 PERIODS	**THEORY: 45 PERIODS**	**TOTAL : 75 PERIODS**

Text Books:

1. Hanna, O.T. Scandell, O.C. Computational Methods in Chemical Engineering, Prentice Hall, 1995.
2. R.K. Taxali, T.K. dBase IV made simple, Tata McGraw-Hill 1991. 80

Reference Books:

1. Jerry, O., Breneman, G.L. Spreadsheet Chemistry, Prentice Hall, Englewood Cliffs, 1991.
2. Myers, A.L. Seider W.D. Introduction to Chemical engineering and Computer Calculations.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	3	3	3	2	1	1	-	-	2	2	2	2	3
CO2	3	3	3	3	2	1	1	-	-	2	2	2	2	3
CO3	3	3	3	3	2	1	1	-	-	2	2	2	2	3
CO4	3	3	3	3	2	1	1	-	-	2	2	2	2	3
CO5	3	3	3	3	2	1	1	-	-	2	2	2	2	3

CH1403	Mechanical operations	L	T	P	C
		3	0	0	3

Objectives

- ✓ To impact knowledge in the field of particle size reduction and deals with the detail construction and working of equipment's used for mechanical operations.

Course Outcomes (CO)

CO1	To gain engineering knowledge on particle size, shape and its characteristics including various methods of screen analysis, equipment's, and its effectiveness.
CO2	To educate the students about various laws of crushing and suitable design equipment's.
CO3	To score engineering knowledge on settling characteristics, its types and design of continuous thickeners using batch sedimentation.
CO4	To be conversant with types of filtrations, design of various filtration equipment's and optimum cycle of operation.
CO5	To make the students understand the importance of mixing and agitation of different mixtures, storage, and transportation of solids.

UNIT - I	PARTICLE CHARACTERIZATION AND MEASUREMENT	9

General characteristics of solids, different techniques of size analysis- Static - Image analysis and Dynamic analysis - Light scattering techniques, shape factor, surface area determination, estimation of particle size. Advanced particle size analysis techniques. Screening methods and equipment, screen efficiency, ideal and actual screens.

UNIT - II	PARTICLE SIZE REDUCTION AND SIZE ENLARGEMENT	9

Laws of size reduction, energy relationships in size reduction, methods of size reduction, classification of equipment's, crushers, grinders, disintegrators for coarse, intermediate, and fine grinding, power requirement, work index; Advanced size reduction techniques - Nano particle fabrication - Top down 49 approach - Bottom-up approach. Size enlargement - Importance of size enlargement, principle of granulation, briquetting, pelletisation, and flocculation. Fundamentals of particle generation.

UNIT - III	PARTICLE SEPARATION (GAS-SOLID AND LIQUID-SOLID SYSTEM)	9

Gravity settling, sedimentation, thickening, elutriation, double cone classifier, rake classifier, bowl classifier. Centrifugal separation - continuous centrifuges, super centrifuges, design of basket centrifuges; industrial dust removing equipment, cyclones, and hydro cyclones, electrostatic and magnetic separators, heavy media separations, floatation, jigging

UNIT - IV	FILTRATION AND FILTRATION EQUIPMENTS	9

Theory of filtration, Batch and continuous filters, Flow through filter cake and filter media, compressible and incompressible filter cakes, filtration equipment's - selection, operation and design of filters and optimum cycle of operation, filter aids.

UNIT - V	MIXING AND PARTICLE HANDLING	9

Mixing and agitation - Mixing of liquids (with or without solids), mixing of powders, selection of suitable mixers, power requirement for mixing. Storage and conveying of solids - Bunkers, silos, bins and hoppers, transportation of solids in bulk, Powder hazards, conveyer selection, different types of conveyers and their performance characteristics.

Total: 45 PERIODS

Text Books:

1. McCabe, W.L., Smith, J.C., and Harriot, P., "Unit Operations in Chemical Engineering", 7th Edn., McGraw-Hill, 2005.
2. Badger W.L. and Banchero J.T., "Introduction to Chemical Engineering", Tata McGraw Hill, 1997.
3. Foust, A. S., Wenzel, L.A., Clump, C.W., Naus, L., and Anderson, L.B., "Principles of Unit
4. Operations", 2nd Edn., John Wiley & Sons, 1994.
5. Hiroaki Masuda , KoHigashitani and Hideto Yoshida, Powder Technology Handbook, 3rd Edition.

Reference Books:

1. Coulson, J.M. and Richardson, J.F., "Chemical Engineering" Vol. II, 4th Edn., Asian Books Pvt. Ltd., India, 1998.
2. Christie J. Geankoplis, Transport processes and unit operations.
3. Sunggyu Lee, Kimberly H. Henthorn, Particle Technology and Applications.
4. Martin Rhodes, Introduction to Particle Technology, Second Edition.
5. Richard R. Klimpel, Introduction to the Principles of Size Reduction of Particles by Mechanical Means, NSF Engineering Research Center for Particle Science & Technology. University of Florida, 1997.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	2	2	2	3	1	1	1	1	1	1	1	1	2	2
CO2	2	2	2	3	1	1	1	1	1	1	1	1	2	3
CO3	2	2	2	3	1	1	1	1	1	1	1	1	2	3
CO4	2	2	2	3	2	1	1	1	1	1	1	1	3	3
CO5	2	2	2	3	1	1	1	1	1	1	1	1	2	3

CH1404	Chemical Process Industries	L	T	P	C
		3	0	0	3

Objectives

- ✓ To impart knowledge on various aspects of production engineering and make the student understand the practical methods of production in a chemical factory.

Course Outcomes (CO)

CO1	To gain engineering knowledge on various aspects of production engineering and the practical methods of production of sulphur, sulphuric acid and cement
CO2	To understand the practical methods of production of fertilizer products
CO3	To learn &understand the practical methods of production of pulp, paper, sugar and starch industries

CO4	To gain engineering knowledge on various aspects of production of petroleum and petro chemical industries
CO5	To learn &understand and analyse the fuel and industrial gases

UNIT - I	**SULFUR, SULFURIC ACID AND CEMENT**	**9**
Sulfur, Raw materials Sources, Mining and production of Sulfur – Sulfuric acid, Methods of production of Sulfuric acid – Contact process – Chamber process. Cement – properties of Cement – Methods of production – Overall factors for Cement industry.		
UNIT - II	**FERTILIZER INDUSTRY**	**9**
Major Components of Fertilizer industries – Nitrogen industries, ammonia, nitric acid, urea – Phosphorus industries - Phosphorus, Phosphoric acid, Super Phosphate – Potassium chloride, Potassium Sulphate		
UNIT - III	**PULP, PAPER, SUGAR AND STARCH INDUSTRIES**	**9**
Pulp – Methods of production – Comparison of pulping processes. Paper – types of paper products, Raw materials, Methods of production. Sugar – Methods of production – by products of the Sugar industry – Starch – Methods of production, Starch derivations.		
UNIT - IV	**PETROLEUM AND PETRO CHEMICAL INDUSTRIES**	**9**
Petroleum – Chemical Composition, Classification of crude petroleum, Petroleum Refinery products – Petroleum Conversion processes – Pyrolysis and Cracking, Reforming Polymerization, isomerization and Alkylation – petrochemicals – methanol, chloro methanol, Acetylene and ethylene, Isopropanol, Acrylonitrile, Butadiane – Chemicals from Aromatics - Benzene, Toluene and Xylene.		
UNIT - V	**FUEL AND INDUSTRIAL GASES**	**9**
Fuel Gases – Producer gas, Water gas, Coke oven gas, Natural gas, Liquefied natural gas – Industrial gases – Carbon dioxide, hydrogen, nitrogen and oxygen.		
	Total:	**45 PERIODS**

Text Books:

1. Dryden, C.E, Outlines of Chemical technology, II Ed., Affiliate East West press, 2003.
2. Moulin, J.A., M. Makkee, and Diepen, A.V., Chemical Process Technology, Wiley, 2001.on.

Reference Books:

1. Austin, G.T., Shreve's "Chemical Process Industries", 5th ed., McGraw-Hill, 1998.
2. Srikumar Koyikkal, "Chemical Process Technology and Simulation", PHI Learning Ltd

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	3	3	3	2	1	3	2	2	2	1	2	2	2	2
CO2	3	3	3	2	1	3	2	2	2	1	2	2	2	3
CO3	3	3	3	2	1	3	2	2	2	1	2	2	2	3
CO4	3	3	3	2	1	3	2	2	2	1	2	2	3	3
CO5	3	3	3	2	1	3	2	2	2	1	2	2	2	3

CH1405	**Instrumental Methods of Chemical Analysis**	**L**	**T**	**P**	**C**
		3	0	0	3
Objectives					

✓ To know the principle and importance of various analytical instruments used for the characterization of various materials.		
Course Outcomes (CO)		
CO1	To Learn About Introduction of Spectrometry	
CO2	To Understand concept of molecular spectroscopy	
CO3	To learn about magnetic resonance spectroscopy and mass spectroscopy	
CO4	To Understand separation methods	
CO5	To learn about electro analysis and surface microscopy	
UNIT – I	**INTRODUCTION TO SPECTROSCOPICAL METHODS OF ANALYSIS**	**9**
Electromagnetic radiation: various ranges, dual properties, various energy levels, interaction of photons with matter, absorbance & transmittance and their relationship, permitted energy levels for the electrons of an atom and simple molecules, various electronic transitions in organic and inorganic compounds effected by UV, and visible radiations, various energy level diagrams of saturated, unsaturated and carbonyl compounds, excitation by UV and visible radiations, choice of solvents, cut off wavelengths for solvents		
UNIT - II	**QUALITATIVE ANALYSIS BY UV AND VISIBLE SPECTROCOPY**	**9**
Lamda max and epsilon max rules, Woodward -Fieser rules for the calculation of absorption maxima (Lamda max) for dienes and carbonyl compounds, Effects of auxochromes and effects of conjugation on the absorption maxima, Different shifts of absorption peaks (Bathochromic, hypsochromic, hypochromic), Instrumentation for UV and Visible spectrophotometers (source, optical parts, and detectors), Applications of UV and Visible spectroscopy.		
UNIT - III	**QUANTITATIVE ANALYSIS BY UV AND VISIBLE SPECTROCOPY**	**9**
Beer-Lambert's law, limitations, deviations (real, chemical, instrumental), estimation of inorganic ions such as Fe, Ni and estimation of nitrite using Beer -Lambert's law, multicomponent analysis (no overlap, single way overlap and two-way overlap), photometric titration (experimental set -up and various types of titrations and their corresponding curves).		
UNIT - IV	**IR SPECTROSCOPY**	**9**
Theory of IR spectroscopy, various stretching, and vibration modes for diatomic and triatomic molecules (both linear and nonlinear), various ranges of IR (near, mid, fingerprint and far) and their usefulness, Instrumentation (only the sources and detectors used in different regions), sample preparation techniques, qualitative analysis of alkanes, alkenes, and carbonyl compounds.		
UNIT - V	**CHROMATOGRAPHIC METHODS**	**9**
Classification of chromatographic methods, column, thin layer, paper, gas, High Performance Liquid Chromatographical methods (principle, mode of separation and technique).		
	Total:	**45 PERIODS**
Text Books:		
1. Sivasankar B., "Instrumental Methods of Analysis", Oxford University Press, 2012. 2. William Kemp, Organic Spectroscopy, 3rd Edition, Palgrave publishers, 2007.		
Reference Books:		
1. Douglas A. Skoog, F. James Holler, Stanley R. Crouch, Instrumental Analysis, CENGAGE 2. Learning, India, 7th Edition, 2007. 3. Willard H.H, Merritt L.L, Dean J.A and Settle F.A, Instrumental method of analysis, 7th edition, Wadsworth Publishing Company, 1988. 4. Gurdeep R. Chatwal, Sharma K. Anand, Instrumental methods of Chemical Analysis, Himalaya Publishers, New Delhi, 2014 5. John R Dyer, Applications of Absorption Spectroscopy of Organic Compounds, Prenticehall of India Pvt. Ltd., 2012 6. Robert M. Silverstein, Francis X. Webstrer, David Kiemle, David L. Bryce, Spectrometric Identification of Organic Compounds, Wiley, 8th Edition, 2010.		

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	3	3	2	1	1	1	1	1	1	3	3	2	3
CO2	3	3	2	3	2	1	1	1	1	1	3	3	2	3
CO3	3	3	1	1	1	1	1	1	1	1	3	3	2	3
CO4	3	3	2	3	1	1	1	1	1	1	3	3	2	3
CO5	3	3	1	1	1	1	1	1	1	1	3	3	2	3

CH1407	**Mechanical operations Laboratory**	**L**	**T**	**P**	**C**
		0	0	3	2

Objectives

- ✓ To learn experimentally to calibrate flow meters, find pressure loss for fluid flows and determine pump characteristics.

Course Outcomes (CO)

CO1	Determine the size analysis in solid- solid separation systems
CO2	Capability to select different solid - fluid separation equipments.
CO3	Evaluate the size reduction and various crushing parameters
CO4	Estimate the separation characteristics
CO5	Understand the technical methods related to unit operations in process plant

LIST OF EXPERIMENTS

1. Sieve analysis
2. Batch filtration studies using a Leaf filter
3. Batch filtration studies using a Plate and Frame Filter press
4. Characteristics of batch Sedimentation
5. Reduction ratio in Jaw Crusher / Pulverizer/ Hammer Mill
6. Reduction ratio in Ball mill
7. Separation characteristics of Cyclone separator
8. Reduction ratio of Roll Crusher
9. Separation characteristics of Elutriator
10. Reduction ratio of Drop weight crusher
11. Size separation using Sub-Sieving
12. Determination of specific surface area using air permeability set up

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

1. Sieve shaker
2. Leaf filter
3. Plate and Frame Filter Press
4. Sedimentation Jar
5. Jaw Crusher

6. Ball Mill
7. Cyclone Separator
8. Roll Crusher
9. Elutriator
10. Drop Weight Crusher
11. Sieves

Total Periods:	**60 PERIODS**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	2	2	2	3	1	1	1	1	1	1	1	1	2	2
CO2	2	2	2	3	1	1	1	1	1	1	1	1	2	3
CO3	2	2	2	3	1	1	1	1	1	1	1	1	2	3
CO4	2	2	2	3	2	1	1	1	1	1	1	1	3	3
CO5	2	2	2	3	1	1	1	1	1	1	1	1	2	3

HS1310	**Professional Skills Lab**	**L**	**T**	**P**	**C**
		0	0	2	1

Objectives

- ✓ Enhance the Employability and Career Skills of students
- ✓ Orient the students towards grooming as a professional
- ✓ Make them Employable Graduates
- ✓ Develop their confidence and help them attend interviews successfully.

Course Outcomes (CO)

CO1	Make effective presentations
CO2	Participate confidently in Group Discussions
CO3	Attend job interviews and be successful in them.
CO4	Develop adequate Soft Skills required for the workplace
CO5	Develop their speaking skills to enable them speak fluently in real contexts

UNIT – I **6**

Introduction to Soft Skills- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Making an Oral Presentation–Planning and preparing a model presentation; Organizing the presentation to suit the audience and context; Connecting with the audience during presentation; Projecting a positive image while speaking; Emphasis on effective body language-General awareness of Current Affairs.

UNIT - II **6**

Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice—– Making a Power Point Presentation -- Structure and format; Covering elements of an effective presentation; Body language dynamics. Making an Oral Presentation–Planning and preparing a model presentation; Organizing the presentation to suit the audience and context; Connecting with the audience during presentation; Projecting a positive image while speaking; Emphasis on effective body language

UNIT - III **6**

Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic -– questioning and clarifying –GD strategies- Structure and dynamics of a GD; Techniques of effective participation in group discussion; Preparing for group discussion; Accepting others' views / ideas; Arguing against others' views or ideas, etc

UNIT - IV		**6**

Basics of public speaking; Preparing for a speech; Features of a good speech; Speaking with a microphone. (Famous speeches may be played as model speeches for learning the art of public speaking). Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview –Job Interviews: purpose and process; How to prepare for an interview; Language and style to be used in an interview; Types of interview questions and how to answer them.

UNIT - V		**6**

Recognizing differences between groups and teams- managing time managing stress- networking professionally- respecting social protocols understanding career management- developing a long- term career plan making career changes

Total:	**30 PERIODS**

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

One Server

30 Desktop Computers

One Hand Mike

One LCD Projector

Reference Books:

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
3. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
4. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010
5. Interact English Lab Manual for Undergraduate Students,.Orient Balck Swan: Hyderabad, 2016.

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	0	2	0	2	1	0	0	0	2	3	0	0	1	2
CO2	0	2	0	2	0	0	0	0	2	3	0	0	1	2
CO3	0	0	0	0	0	0	0	0	2	2	0	0	1	2
CO4	0	0	0	0	0	0	0	0	2	2	0	2	1	2
CO5	0	2	1	1	2	0	2	0	2	3	0	2	1	2

SEMESTER V

CH1501	Chemical Reaction Engineering I	L	T	P	C
		3	0	0	3

Objectives

The course is aimed to

- ✓ Learn reaction kinetics, types of reactors, design of reactors, understand the isothermal, nonisothermal operation of reactors and gain knowledge about non ideal reactors.

Course Outcomes (CO)

CO1	To understand the kinetics of homogenous reactions
CO2	To develop performance equation and determine the conversion for different reactors
CO3	To understand the design of reactor for multiple reactions
CO4	To understand the non-isotherm operation of the reactor
CO5	To understand the residence time distribution function and analyze the non-ideality in the reactor

UNIT – I	**KINETICS OF HOMOGENEOUS REACTIONS**	**9**

Rate equation, elementary, non-elementary reactions, theories of reaction rate and Prediction; Design equation for constant and variable volume batch reactors, analysis of experimental kinetics data, integral and differential analysis. Half-life calculation.

UNIT – II	**IDEAL REACTORS AND ITS COMBINATIONS**	**9**

Ideal reactor classification. Design of continuous reactors - stirred tank and tubular flow reactor, recycle reactors, combination of reactors, and size comparison of reactors.

UNIT – III	**DESIGN OF PARALLEL REACTIONS**	**9**

Design of reactors for multiple reactions - consecutive, parallel and mixed reactions - factors affecting choice, optimum yield and conversion, selectivity, reactivity and yield.

UNIT – IV	**TEMPERATURE EFFECTS ON REACTORS**	**9**

Non-isothermal homogeneous reactor systems, adiabatic reactors, rates of heat exchanges for different reactors, design for constant rate input and constant heat transfer coefficient, operation of batch and continuous reactors, optimum temperature progression.

UNIT – V	**NON IDEAL REACTORS AND ITS MODELS**	**9**

The residence time distribution for chemical reactors, residence time functions and relationship between them in reactor; Models for non-ideal reactors, conversion in non-ideal reactors.

Total: 45 PERIODS

Text Books:

1. O. Levenspiel, Chemical Reaction Engineering , Third Edition, John Wiley 1999
2. H.S. Fogler, Elements of Chemical Reaction Engineering, Third Edition, Prentice Hall of India, 1999
3. Lanny D. Schmidth The Engineering of Chemical Reactions, Second Edition, Oxford University Press, 2005

Reference Books:

1. L.K Doraiswamy, DenizUner, Chemical Reaction Engineering Beyond the fundamentals, CRC Press , 2014
2. G.Fronment, K.B.Bischoff Chemical Reactor Analysis and Design , John Wiley and Sons, 1979

3. J.M.Smith Chemical Engineering Kinetics, Third Edition, Mc Graw Hill New York 1981

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	3	3	2	1	3	1	1	1	1	1	1	3	2
CO2	3	3	3	2	1	3	1	1	1	1	1	1	3	2
CO3	3	3	2	2	1	3	1	1	1	1	1	1	3	2
CO4	3	3	2	2	1	1	1	1	1	1	1	1	3	2
CO5	3	3	2	1	1	1	1	1	1	1	1	1	3	2

CH1502	**Heat Transfer**	**L**	**T**	**P**	**C**
		3	0	0	3
Objectives					
The course is aimed to ✓ Teach the fundamental concepts of heat transfer viz., conduction, convection, radiation, boiling and condensation and its application to the students					
Course Outcomes (CO)					
CO1	To familiarize the students with the fundamental concepts of Heat Transfer. provide the student with knowledge about heat transfer by conduction in solids for steady state				
CO2	Students will understand convective heat transfer and use of heat transfer coefficients for laminar and turbulent flows				
CO3	Students will understand radiative heat transfer including blackbody radiation and Kirchoff'slaw,and will be able to solve radiative problems apply knowledge of heat transfer to solve thermal engineering problems				
CO4	Students will be able to calculate and use overall heat transfer coefficients in designing heat exchangers				
CO5	The course provides the student with knowledge about heat transfer with phase change (boiling and condensation) and evaporation				
UNIT – I	**BASIC CONCEPTS & CONDUCTIVE HEAT TRANSFER**				**9**
Importance of heat transfer in Chemical Engineering operations - Modes of heat transfer – Mean temperature difference- Concept of heat conduction - Fourier's law of heat conduction – One dimensional steady state heat conduction equation for flat plate, hollow cylinder, hollow sphere – Heat conduction through a series of resistances - Analogy between flow of heat and flow of electricity - Effect of temperature on thermal conductivity- Conduction through liquids- Individual and overall heat transfer coefficients and the relationship between them - Transient heat conduction.					
UNIT – II	**CONVECTION**				**9**
Concept of heat transfer by convection - Natural and forced convection - Application of dimensional analysis for convection - Equations for forced convection under laminar, transition and turbulent conditions - Equations for natural convection - Heat transfer from condensing vapors- Heat transfer to boiling liquids - Influence of boundary layer on heat transfer - Heat transfer to molten metals – Heat transfer in packed and fluidized beds.					
UNIT – III	**RADIATION**				**9**

Concept of thermal radiations - Black body concept - Stefan Boltzman's law - Emissive power – Black body radiation – Emissivity - Plank's Law - Radiation between black surfaces - Gray surfaces - Radiation Shields - Radiation Applications

UNIT – IV	**HEAT EXCHANGERS**	**9**

Parallel and counter flow heat exchangers - Log mean temperature difference - Single pass and multipass heat exchangers-Plate heat exchangers-Use of correction factor charts- Heat exchangers effectiveness-Number of transfer unit - Chart for different configurations - Fouling factors and Wilson's plot - Design of various types of heat exchangers - Design of condensers.

UNIT – V	**EVAPORATION**	**9**

Types of evaporation - Single effect and multiple effect evaporation - Design calculation for single and multiple effect evaporation- Boiling Point Elevation - Effect of Liquid Head - Capacity and Economy of multiple effect evaporators - Evaporation Equipments.

Total: 45 PERIODS

Text Books:

1. Holman, J. P., 'Heat Transfer ', 8th Edn., McGraw Hill, 1997.
2. Ozisik, M. N., Heat Transfer: A Basic Approach, McGraw-Hill, 1984
3. Kern, D.Q., "Process Heat Transfer ", McGraw-Hill, 1999.

Reference Books:

1. McCabe, W.L., Smith, J.C., and Harriot, P., "Unit Operations in Chemical Engineering",6th Edn., McGraw-Hill, 2001.
2. Coulson, J.M. and Richardson, J.F., "Chemical Engineering " Vol. I, 4th Edn., Asian Books Pvt. Ltd., India, 1998

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	3	3	3	2	1	3	1	1	1	1	1	1	3	2
CO2	3	3	3	2	1	3	1	1	1	1	1	1	3	2
CO3	3	3	2	2	1	3	1	1	1	1	1	1	3	2
CO4	3	3	2	2	1	1	1	1	1	1	1	1	3	2
CO5	3	3	2	1	1	1	1	1	1	1	1	1	3	2

CH1503	**Mass Transfer I**	**L**	**T**	**P**	**C**
		3	0	0	3

Objectives

The course is aimed to

- ✓ Learn and determine mass transfer rates under laminar and turbulent conditions and apply these concepts in the design of humidification columns, dryers and crystallisers.

Course Outcomes (CO)

CO1	To understand the fundamentals, types and mechanism of mass transfer operations
CO2	To understand the theories of mass transfer and the concept of inter-phase mass transfer
CO3	To understand the basics of humidification process and its application

CO4	To understand the concept and mechanism of drying operations	
CO5	To understand the concept of crystallization process and identification of suitable crystallizer	
UNIT – I	**MOLECULAR DIFFUSION**	**9**
Introduction to mass transfer operations. Molecular diffusion in gases, liquids and solids. Diffusivity measurement and prediction; multi-component diffusion		
UNIT – II	**CONVECTIVE & INTERPHASE MASS TRANSFER**	**9**
Eddy diffusion, concept of mass transfer coefficients, theories of mass transfer, different transport analogies, application of correlations for mass transfer coefficients, inter phase mass transfer, relationship between individual and overall mass transfer coefficients. NTU and NTP concepts, Stage-wise and differential contractors.		
UNIT – III	**HUMIDIFICATION & DE – HUMIDIFICATION OPERATIONS**	**9**
Humidification – Equilibrium, humidity chart, adiabatic and wet bulb temperatures; humidification operations; theory and design of cooling towers, dehumidifiers and humidifiers using enthalpy transfer unit concept.		
UNIT – IV	**DRYING**	**9**
Drying – Equilibrium. Classification of dryers, batch drying – Mechanism and time of cross through circulation drying, theoretical estimation of drying rate and time. Continuous dryers – material and energy balance. Advance drying techniques such as freeze drying, microwave drying.		
UNIT – V	**CRYSTALLIZATION**	**9**
Crystal geometry. Equilibrium, yield and purity of products, theory of super saturation, nucleation and crystal growth, classification of crystallizers, design of batch crystallizers and continuous crystallizers.		
	Total:	**45 PERIODS**

Text Books:

1. Treybal, R. E., “Mass Transfer Operations”, 3rd Edition, McGraw-Hill,1981.
2. Geankoplis, C.J., “Transport Processes and Unit Operations”, 4th Edition, Prentice HallInc., NewJersey, 2003.
3. Narayanan K.V. and Lakshmikutty, B “Mass Transfer – Theory and Applications”, 1st Edition, CBS Publishers & Distributors Pvt Ltd, New Delhi, 2014.

Reference Books:

1. McCabe, W.L., Smith, J.C., and Harriot, P., “Unit Operations in Chemical Engineering”, 7th Edition., McGraw-Hill, 2005.
2. Coulson, J.M. and Richardson, J.F., “Chemical Engineering” Vol. I and II, 4th Edition, Asian Books Pvt. Ltd., India, 1998.
3. Seader J.D. and Henley E.J., “Separation Process Principles”, 2nd Ed., John Wiley, 2006

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	3	3	3	2	1	3	1	1	1	1	1	1	3	2
CO2	3	3	3	2	1	3	1	1	1	1	1	1	3	2
CO3	3	3	2	2	1	3	1	1	1	1	1	1	3	2
CO4	3	3	2	2	1	1	1	1	1	1	1	1	3	2
CO5	3	3	2	1	1	1	1	1	1	1	1	1	3	2

CH1507	Heat and Mass Transfer Laboratory	L	T	P	C
		0	0	3	2

Objectives

The course is aimed to

- ✓ Develop sound practical knowledge for students on different types of heat transfer equipments
- ✓ Develop sound practical knowledge for students on different types of mass transfer equipments

Course Outcomes (CO)

CO1	Apply the concepts of heat transfer and fluid dynamics to the operation of heat transfer equipments.
CO2	Estimate the heat transfer rate and heat transfer co-efficient
CO3	Determine the diffusivity practically and compare the results with the empirical correlations.
CO4	Estimate the mass transfer rate and mass transfer co-efficient
CO5	Evaluate the performance/calculate the parameters in different distillation processes

LIST OF EXPERIMENTS

1. Heat Transfer in a Double Pipe Heat Exchanger
2. Heat transfer by Forced / Natural Convection
3. Batch drying kinetics using Tray Dryer
4. Heat Transfer in Helical column
5. Heat Transfer through Packed Bed
6. Heat Transfer through bare type heat exchanger
7. Heat Transfer through finned type heat exchanger
8. Drying characteristics of Vacuum Dryer
9. Drying characteristics of Rotary dryer
10. Measurement of diffusivity
11. Surface evaporation
12. Mass transfer coefficient determination by Wetted wall column

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

1. Double pipe Heat Exchanger
2. Tray drier
3. Helical column
4. Packed Bed
5. Bare type heat exchanger
6. Finned type heat exchanger
7. Vacuum Dryer
8. Rotary dryer
9. Diffusivity set-up
10. Surface evaporation set-up
11. Wetted wall column set-up

Total Periods:	**60 PERIODS**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	2	1	1	1	2	1	2	1	2	3	2	1	2	1
CO2	1	2	3	2	1	2	1	2	1	2	1	1	2	1
CO3	2	2	1	2	1	2	1	1	1	2	1	2	1	1
CO4	1	1	1	2	1	2	1	1	2	2	1	2	1	1
CO5	1	2	1	2	3	1	2	1	1	2	1	1	2	1

CH1508	**Computational Programming Laboratory for Chemical Engineers**	**L**	**T**	**P**	**C**
		0	0	3	2

Objectives

The course is aimed to

- ✓ To give the students an understanding the fundamentals concepts in mathematics, problems solving and computer programming.

Course Outcomes (CO)

CO1	Solving chemical engineering problems using different tools available in the excel software
CO2	Solving simultaneous equation and differential equation using polymath
CO3	Simulation of simple chemical process with controller using simulink tool
CO4	Estimation of fluid property and understand the unit operation simulation using Aspen Plus
CO5	Dynamic simulation of chemical process using aspen plus

Suggested Exercises

1. Equations of state using Newton's method
2. Regression for parameter estimation using a set of data points
3. Equilibrium flash distillation (Multicomponent Ideal)
4. Batch Reactor
5. CSTR in Series Stage wise contacting equipment
6. Solving a simple flow sheet by simultaneous approach
7. Simulation of batch Distillation (binary ideal).
8. Gravity Flow Tank
9. Heat Exchanger
10. Plug Flow Reactor
11. Absorber

Specific examples in ASPEN/HYSYs/MATLAB/EXCEL

1. Solving equation of state, regression of parameters using EXCEL/MATLAB
2. Calculation of Reynolds number, friction factor and pressure drop using EXCEL/MATLAB
3. Calculation of heat transfer coefficient in a Heat Exchanger using EXCEL/MATLAB
4. Calculation of minimum Reflux ratio for binary/tertiary system in a fractionator using EXCEL/MATLAB
5. Calculation of HTU and NTU in a Absorber using EXCEL/MATLAB
6. Calculation of Antoine's coefficient using EXCEL/MATLAB
7. Estimation of settling velocity of solids in liquids using Stoke's law using EXCEL/MATLAB

8. Calculation of minimum number of stages in a distillation column using EXCEL/MATLAB
9. Solving mass and energy balance problems using EXCEL/MATLAB
10. Calculation of Power in Reciprocating compressor using EXCEL/MATLAB
11. Steady state simulation of Heat Exchanger using ASPEN PLUS/ HYSYS
12. Steady state simulation of a CSTR using ASPEN PLUS/ HYSYS
13. Steady state simulation of Flash vessel using ASPEN PLUS/ HYSYS
14. Steady state simulation of Distillation Column using ASPEN PLUS/ HYSYS
15. Steady state simulation of an Absorption column using ASPEN PLUS/ HYSYS
16. Dynamic simulation of Heat Exchanger using ASPEN PLUS/ HYSYS
17. Dynamic simulation of a CSTR using ASPEN PLUS/HYSYS
18. Dynamic simulation of Flash vessel using ASPEN PLUS/ HYSYS
19. Dynamic simulation of Distillation Column using ASPEN PLUS/ HYSYS
20. Dynamic simulation of an Absorption column using ASPEN PLUS/ HYSYS

Total Periods: 45 PERIODS

TEXT BOOKS:

1. Bequette. B.W, "Process Dynamics": Modelling, Analysis and Simulation," Prentice Hall (1998)
2. Himmelblau. D.M. and Bischoff. K.B, "Process Analysis and Simulation", Wiley, 1988.
3. Strang.G. ,"Introduction to Linear Algebra", Cambridge Press, 4th edition,2009.
4. William. Luyben, "Process Modelling, simulation and control for Chemical Engineers, 2nd Edn., McGraw Hill International Editions, New York, 1990
5. Chapra.S.C. and Canale.R.P. "Numerical Methods for Engineers", McGraw Hill, 2001.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	2	1	2	3	1	3	1	2	3	2	1	2	1
CO2	2	3	1	2	1	3	2	2	1	2	1	1	2	1
CO3	1	3	2	1	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	3	2	1	1	1	2	2	1	2	1	1
CO5	3	1	2	1	2	1	2	1	1	2	1	1	2	1

SEMESTER VI

CH1601	Chemical Reaction Engineering II	L	T	P	C
		3	1	0	4

Objectives

The course is aimed to

- ✓ Learn gas solid non catalytic, gas solid catalytic and fluid- fluid reaction and apply the knowledge for the reactor design.

Course Outcomes (CO)

CO1	To understand the gas solid non catalytic reaction and different models for non-catalytic reaction.

CO2	To understand catalyst, catalyst preparation, property estimation and isotherm study.	
CO3	To understand the gas solid catalytic reaction and their mechanism	
CO4	To design of catalytic reactor for gas solid reaction.	
CO5	To understand the concept of Mass Transfer and Mass transfer with reaction for fluid fluid reaction and tower design.	
UNIT – I	**FLUID SOLID NON CATALYTIC KINETICS**	**12**
Gas solid non catalytic reaction. Reaction kinetics, Shrinking Core Model and Progressive conversion model, Controlling resistances (diffusion through gas film, ash layer and chemical reaction controlling), rate controlling steps; time for Complete Conversion for Single and Mixed Sizes, design of fluid –particle reactors.		
UNIT – II	**CATALYSIS & ADSORPTION**	**12**
Catalysis and adsorption: physical properties of catalyst, surface area, void volume, solid density, volume determination, catalyst classification and preparation, catalyst promoters, catalyst inhibitors, catalyst poisons. Adsorption Isotherms Freundlich and Langumir isotherms.		
UNIT – III	**KINETICS OF CATALYTIC REACTIONS**	**12**
Gas solid catalytic reaction: steps in catalytic reaction, Single site, dual site mechanisms, Langmuir Hinshelwood, Rate controlling steps. Experimental methods for determining rate, differential , integral reactor and reactor deign		
UNIT – IV	**FLUID SOLID CATALYTIC KINETICS**	**12**
Diffusion Within Catalyst Particle, Mass and Heat Transfer Within Catalyst Pellets, Effectiveness Factor, Thiele Modulus, Effectiveness factor for non-isothermal condition.		
UNIT – V	**FLUID -FLUID KINETICS**	**12**
Fluid-Fluid reaction. Kinetics and design of Fluid-Fluid Reactions. Rate equation, Kinetic regimes for absorption combined with chemical reaction. Various cases of mass transfer with chemical reaction , Factors to select the contactor, Tower Reactor Design		
	Total:	**45 PERIODS**

Text Books:

1. J.M.Smith Chemical Engineering Kinetics, Third Edition, Mc Graw Hill New York 1981
2. O. Levenspiel, Chemical Reaction Engineering , Third Edition, John Wiley 1999
3. H.S. Fogler, Elements of Chemical Reaction Engineering, Third Edition, Prentice Hall of India, 1999

Reference Books:

1. Lanny D. Schmidt The Engineering of Chemical Reactions, Second Edition, Oxford University Press, 2005
2. L.K Doraiswamy, DenizUner, Chemical Reaction Engineering Beyond the fundamentals, CRC Press , 2014
3. G.F. Froment, K.B.Bischoff Chemical Reactor Analysis and Design , John Wiley and Sons, 1979

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	2	1	1	1	2	1	2	1	2	3	2	1	2	1
CO2	1	2	3	2	1	2	1	2	1	2	1	1	2	1
CO3	2	2	1	2	1	2	1	1	1	2	1	2	1	1
CO4	1	1	1	2	1	2	1	1	2	2	1	2	1	1
CO5	1	2	1	2	3	1	2	1	1	2	1	1	2	1

CH1602	Mass Transfer II	L	T	P	C
		3	0	2	4

Objectives

The course is aimed to

- ✓ Impart knowledge on how certain substances undergo the change in composition, change in phases and exhibit their properties according to the changed environment. Also, to design absorber and stripper, distillation column, extraction and leaching equipment and adsorber.

Course Outcomes (CO)

CO1	To understand concept and determine the theoretical stages, number of transfer units and height requirements for a gas absorption process
CO2	To identify the suitable distillation techniques, determine the number of trays for stage wise contact and determine the height of the packed tower.
CO3	To apply the ternary equilibrium diagram concepts to determine the number of stages required for separation of liquid-liquid extraction process.
CO4	To describe core principles of leaching, setting up mass balances, use graphical methods to estimate the number of ideal stages in leaching operation.
CO5	To understand the concept of adsorption techniques, various isotherms and ion exchange process

UNIT – I	ABSORPTION	9 + 6

Absorption factor, Equipments in gas liquid operations, design of packed and plate type absorbers; Operating characteristics of stage wise and differential contactors, concepts of NTU, HTU and overall volumetric mass transfer coefficients; Absorption with chemical reaction.

Lab Component

- To study the Packed bed Absorber

UNIT – II	DISTILLATION	9 + 6

Vapour liquid equilibria - Raoult’s law, Ideal and non-ideal systems, Principle of distillation - flash distillation, differential distillation, steam distillation, Azeotropic and extractive distillation, Number of ideal stages by Mc.Cabe - Thiele method, Introduction to Ponchan - Savarit method, Total reflux, minimum reflux ratio, optimum reflux ratio.

Lab Component

- To study the Simple, Steam and Packed distillation column

UNIT – III	LIQUID LIQUID EXTRACTION	9 + 6

Equipments used in Liquid - liquid extraction – differential contact equipment-spray, packed and mechanically agitated contactors, Pulsed extractors, centrifugal extractors-Supercritical extraction, Selection of solvent, stage wise contact – partially soluble and insoluble, cross current and counter current extraction.

Lab Component

- To study the Liquid-Liquid extraction and RDC Extractor

UNIT – IV	LEACHING	9 + 6

Single stage leaching, Solid-liquid equilibria- leaching equipment for batch and continuous operations, calculation of number of stages - Leaching - Leaching by percolation through stationary solid beds, moving bed leaching, counter current multiple contact (shank’s system), multi stage continuous cross current and countercurrent leaching, stage calculations, stage efficiency.

Lab Component

- Experimental studies of Single stage leaching

UNIT – V	ADSORPTION, ION EXCHANGE, MEMBRANE SEPARATION PROCESSES	9 + 6

Adsorption - Types of adsorption, nature of adsorbents, adsorption equilibria, effect of pressure and temperature on adsorption isotherms, Adsorption operations - stage wise operations, Principle of Ion exchange, techniques and applications. Solid and liquid membranes; concept of osmosis; reverse osmosis; electro dialysis; ultrafiltration, membrane distillation, recent development.

Lab Component

- Adsorption studies using Silica gel

Total: 75 PERIODS

Text Books:

1. Treybal, R.E., "Mass Transfer Operations ", 3rd Edn., McGraw-Hill, 1981.
2. Geankoplis, C.J., "Transport Processes and Unit Operations", 4th Edition, Prentice HallInc., New Jersey, 2003.
3. Wankat, P., "Equilibrium Stage Separations", Prentice Hall, 1993.

Reference Books:

1. McCabe, W.L., Smith, J.C., and Harriot, P., "Unit Operations in Chemical Engineering", 7th Edition, McGraw-Hill, 2005.
2. Seader J.D. and Henley E.J., "Separation Process Principles", 2nd Ed., John Wiley, 2006.
3. King,C.J.,"SeparationProcesses",2ndEdn.,TataMcGraw-Hill1980

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	2	1	1	1	2	1	2	1	2	3	2	1	2	1
CO2	1	2	3	2	1	2	1	2	1	2	1	1	2	1
CO3	2	2	1	2	1	2	1	1	1	2	1	2	1	1
CO4	1	1	1	2	1	2	1	1	2	2	1	2	1	1
CO5	1	2	1	2	3	1	2	1	1	2	1	1	2	1

CH1603	**Chemical Engineering Thermodynamics**	**L**	**T**	**P**	**C**
		3	0	0	3

Objectives

The course is aimed to

- ✓ Understand the phase Behavior of fluids under different PVT conditions and apply them for practical purposes. The course will render a comprehensive understanding of theory and application of solution thermodynamics.

Course Outcomes (CO)

CO1	To understand the systematic development of new class of properties to describe real mixtures
CO2	To develop the idea of chemical potential to derive the idea of phase equilibria
CO3	To understand the concept of equilibrium between combination of two co existing phases other than liquid and vapour
CO4	To understand the principle of chemical reaction thermodynamics for the prediction of equilibrium conversion.
CO5	To analyze the ideal and actual vapor-compression refrigeration cycle and Evaluate the performance of innovative vapor compression refrigeration systems

UNIT – I	**SOLUTION THERMODYNAMICS**	**9**

Thermodynamic formulation , Partial molar properties, ideal and non-ideal solutions, standard states definition and choice, Gibbs-Duhem equation, excess properties of mixtures, pure species and liquids.		
UNIT – II	**PHASE EQUILIBRIA**	**9**
Phase equilibrium in ideal solution, excess Gibbs free energy models, Henry's law, fugacity, Phase diagrams for homogeneous systems and for systems with a miscibility gap, effect of temperature and pressure on azeotrope composition, liquid-liquid equilibrium, ternary liquid-liquid equilibrium.		
UNIT – III	**CORRELATION AND PREDICTION OF PHASE EQUILIBRIA**	**9**
Vapor-Liquid Equilibrium at low, moderate and high pressures; bubble and dew point calculation, thermodynamic consistency test of VLE data		
UNIT – IV	**CHEMICAL REACTION EQUILIBRIA**	**9**
Chemical Reaction Equilibrium of single and multiple reactions, Standard Gibbs free change, equilibrium constant-effect of temperature; homogeneous gas and liquid phase reactions.		
UNIT – V	**REFRIGERATION**	**9**
Principles of refrigeration, methods of producing refrigeration, liquefaction process, coefficient of performance, Evaluation and performance of vapor compression and gas refrigeration cycles.		
	Total:	**45 PERIODS**

Text Books:

1. Smith J.M., Van Ness, H.C., &Abbot M.C," Introduction to Chemical Engineering thermodynamics", McGraw Hill VII Edition 2004
2. Kyle B.G.," Chemical and Process Thermodynamics", Pearson International third Edition 1999.
3. Rao Y.V.C.," Chemical Engineering Thermodynamics" Universities Press,2005

Reference Books:

1. Sandler,S.I.,"Chemical and Engineering Thermodynamics", II Edition,Wiley,1989.
2. Narayanan K.V"A Text Book of Chemical Engineering Thermodynamics"Prentice Hall of India Pvt.Ltd.2001

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	2	1	1	1	2	1	2	1	2	3	2	1	2	1
CO2	1	2	3	2	1	2	1	2	1	2	1	1	2	1
CO3	2	2	1	2	1	2	1	1	1	2	1	2	1	1
CO4	1	1	1	2	1	2	1	1	2	2	1	2	1	1
CO5	1	2	1	2	3	1	2	1	1	2	1	1	2	1

CH1604	**Process Dynamics and Control**	**L**	**T**	**P**	**C**
		3	0	0	3

Objectives

The course is aimed to

- ✓ Determine possible control objectives, input variables (manipulated variables and disturbances), model the dynamic behavior of a process, design PID controllers, frequency response and analyze stability of closed loop and open loop systems.

Course Outcomes (CO)		
CO1	To understand the need to develop mathematical description of a chemical process as a prerequisite to process design and to control the process.	
CO2	To develop transient models for chemical processes using material and/or energy balance equations by incorporating constitutive relationships and seek their solution using Laplace Transforms	
CO3	To convert a process and instrumentation diagram to a control block diagram	
CO4	To understand Frequency response of control systems and tune the PID controllers	
CO5	To appreciate the performance augmentation of PID controllers by using advanced control strategies such as Cascade, Feed forward, Dead time compensation.	
UNIT – I	**INTRODUCTION**	**9**
Introduction to Chemical Process Control, Mathematical description of chemical processes, Formulating Process Models, Laplace Transforms, Properties of Laplace Transforms, Solution of ODE using Laplace Transforms, Standard input forcing functions, State – Space representation, transform domain models, Impulse response models, Inter relationship between process model forms		
UNIT – II	**FIRST ORDER AND HIGHER ORDER SYSTEMS**	**9**
Open-loop systems, first order systems and their transient response for standard input functions, first order systems in series, linearization and its application in process control, second order systems and their dynamics; transportation lag, FOPDT Model, Skogestaad's rule for FOPDT and SOPDT, Lead- Lag systems		
UNIT – III	**CLOSED LOOP CONTROL SYSTEM**	**9**
Closed loop control systems, development of block diagram for feed-back control systems, servo and regulatory problems, transfer function for controllers and final control element, principles of pneumatic and electronic controllers, control valves, transient response of closed-loop control systems and their stability, Root locus diagram.		
UNIT – IV	**FREQUENCY RESPONSE**	**9**
Introduction to frequency response of closed-loop systems, control system design by frequency response techniques, Bode diagram, stability criterion, tuning of controller settings, Nyquist Stability Criterion		
UNIT – V	**ADVANCED CONTROL SYSTEMS**	**9**
Introduction to advanced control systems, cascade control, feed forward control, Controllers for Inverse response Smith predictor controller, control of distillation towers and heat exchangers, introduction to computer control of chemical processes.		
	Total:	**45 PERIODS**

Text Books:

1. Stephanopoulos, G. (1984). Chemical process control (Vol. 2). New Jersey: Prentice hall.
2. Ogunnaike, B. A., & Ray, W. H. (1994). Process dynamics, modeling, and control (Vol. 1). New York: Oxford University Press.
3. Coughanowr, D. R., & Leblanc, S. E. (2008). Introductory concepts. Process Systems Analysis and Control, 3rd Ed, 1-6.

Reference Books:

1. Seborg, D. E., Mellichamp, D. A., Edgar, T. F., & Doyle III, F. J. (2010). Process dynamics and control. John Wiley & Sons.
2. Bequette, B. W. (2003). Process control: modeling, design, and simulation. Prentice Hall Professional.
3. Riggs, J. B., & Karim, M. N. (2006). Chemical and Bio-process Control: James B. Riggs, M. Nazmul Karim. Prentice Hall.

4. Luyben, W. L., Tyréus, B. D., &Luyben, M. L. (1998). Plantwide process control (Vol. 43). New York: McGraw-Hill

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	2	1	1	1	2	1	2	1	2	3	2	1	2	1
CO2	1	2	3	2	1	2	1	2	1	2	1	1	2	1
CO3	2	2	1	2	1	2	1	1	1	2	1	2	1	1
CO4	1	1	1	2	1	2	1	1	2	2	1	2	1	1
CO5	1	2	1	2	3	1	2	1	1	2	1	1	2	1

CH1605	**Process Economics and Industrial Management**	**L**	**T**	**P**	**C**
		3	0	0	3

Objectives

The course is aimed to

- ✓ Understand the various concepts of economics, process development, design consideration and cost estimation in chemical industry..

Course Outcomes (CO)

C313.1	To understand the concept of economics in a process plant, time value of money and cost indices
C313.2	Able to integrate knowledge about financial statements, Depreciation and Accounting
C313.3	Able develop economic balance for chemical engineering equipment's and determine the optimum cost for operation
C313.4	To understand the basics of principles of management, types of organization and MIS
C313.5	To understand the theory behind Work measurement technique, Production planning and elements of production control

UNIT – I	**INTEREST AND PLANT COST**	**9**

Economics-Engineering economics-Financial efficiency, human factors, capital, accounting. Time value of money – Interest, present worth, annuities, Depreciation-methods, capital investment, estimation of capital cost, elements of cost, break even analysis (BEA)

UNIT – II	**PROFITABILITY AND FINANCIAL RATIOS**	**9**

Profitability - methods to estimate profitability, Alternative investments, Balance sheet-Preparation, Income statement (Profit and loss account) and financial ratio analysis.

UNIT – III	**ECONOMIC BALANCE IN EQUIPMENTS**	**9**

Essentials of economic balance, economic balance in batch operations, cyclic operations, economic balance for insulation, evaporation, heat transfer equipment, plate and frame filter press.

UNIT – IV	**PRINCIPLES OF MANAGEMENT**	**9**

Principles of management, planning and organizing, staffing, process of directing-communication and types of communication, coordinating and controlling, Types of organizations, Management information systems (MIS).

UNIT – V	**PRODUCTION PLANNING CONTROL**	**9**

Work measurement techniques, motion study(Work sampling)-procedure and application , time study procedure-performance rating-types of performance rating- learning curve, elements of production control, forecasting, planning, routing, scheduling, dispatching, inventory and control, role of control charts in quality control.

Total:	**45 PERIODS**

Text Books:

1. Peters and Timmerhaus, Plant design and Economics for Chemical Engineers, McGraw Hill 5th Edition, 2004.
2. Ahuja K.K, Industrial management, Khanna publishers, New Delhi, 1985.
3. Schweyer. H.E, "Process Engineering Economics", Mc Graw Hill, 1969

Reference Books:

1. F.C. Jelen and J.H. Black, "Cost and Optimization Engineering", McGraw Hill, 3rd Edn., 1992

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	2	1	1	1	2	1	2	1	2	3	2	1	2	1
CO2	1	2	3	2	1	2	1	2	1	2	1	1	2	1
CO3	2	2	1	2	1	2	1	1	1	2	1	2	1	1
CO4	1	1	1	2	1	2	1	1	2	2	1	2	1	1
CO5	1	2	1	2	3	1	2	1	1	2	1	1	2	1

CH1607	**Professional Ethical Practice**	**L**	**T**	**P**	**C**
		0	0	0	1

Objectives

- ✓ The course should cover the following topics by way of Seminars, Expert Lecturers and Assignments.

Course Outcomes (CO)

CO1	Distinguish between ethical and non ethical situations.
CO2	Practice moral judgment in conditions of dilemma.
CO3	Relate the code of ethics to social experimentation
CO4	Develop concepts based on moral issues and enquiry
CO5	Resolve moral responsibilities in complications.

1. Engineering Ethics – Moral Issues, Ethical theories and their uses
2. Engineering as Experimentation – Code of Ethics
3. Engineer's Responsibilty for Safety
4. Responsibilities in Rights
5. Global issues of engineering ethics

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

CH1608	**Chemical Reaction Engineering Laboratory**	**L**	**T**	**P**	**C**
		0	0	3	2

Objectives

The course is aimed to

- ✓ Develop sound practical knowledge for students on different types of reactors.

Course Outcomes (CO)

CO1	Determine the rate constant experimentally in a batch reactor.
CO2	Determine the conversion of a reaction in different reactors (batch, CSTR, PFR)
CO3	Study of temperature dependence of rate constant.
CO4	Determine the non-ideal behaviour and residence time distribution in PFR and CSTR.
CO5	Determine the conversion of reactor arranged in series.

LIST OF EXPERIMENTS

1. Kinetic studies in a Batch reactor
2. Kinetic studies in a Plug flow reactor
3. Kinetic studies in a CSTR
4. Kinetic studies in a Packed bed reactor
5. Kinetic studies in a PFR followed by a CSTR
6. RTD studies in a PFR
7. RTD studies in a Packed bed reactor
8. RTD studies in a CSTR
9. Studies on micellar catalysis
10. Study of temperature dependence of rate constant using CSTR.
11. Kinetic studies in Sono chemical reactor
12. Studies on Cascade CSTR
13. Kinetics of photochemical reaction
14. Demonstration of heterogeneous catalytic reaction
15. Demonstration of gas-liquid reaction
16. Kinetics study in Adiabatic reactor
17. Determination of Activation Energy of a reaction
18. Kinetic study in semi batch reactor

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

1. Batch reactor
2. Plug flow reactor
3. Continuous Stirred Tank Reactor
4. Sono chemical reactor
5. Photo chemical reactor
6. Packed bed reactor

Total Periods:	**60 PERIODS**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

SEMESTER VII

CH1701	Transport Phenomena	L	T	P	C
		3	0	0	3

Objectives

- ✓ Describe mass, momentum and energy transport at molecular, microscopic and macroscopic level to determine velocity, temperature and concentration profiles

Course Outcomes (CO)

CO1	To enable the students to understand different types of fluids, rheological models, conservation laws, theories of transport properties of gases and liquids.
CO2	To enable the students to acquire knowledge in the field General method of shell balance approach to transfer problems; Choosing the shape of the shell; most common boundary conditions; momentum flux and velocity distribution for flow of Newtonian and non-Newtonian fluids
CO3	To enable the students to acquire knowledge in the field of equations of change and their applications
CO4	To enable the students to acquire knowledge in the field General method of shell balance approach to Mass transfer problems
CO5	To enable the students to acquire knowledge in the field turbulents phenomena; phenomenological relations for transfer fluxes; time smoothed equations of change and their applications for turbulent flow

UNIT - I	**MOMENTUM TRANSPORT**	**9**

Viscosity, temperature and pressure effect on viscosity of gases and liquids, Newton’s law, mechanism of momentum transport, shell momentum balance method, Shear stress and velocity distributions in falling film, circular tube, annulus, slit.

UNIT - II	**ENERGY TRANSPORT**	**9**

Thermal conductivity, temperature and pressure effect on thermal conductivity of gases and liquids, Fourier's law, mechanism of energy transport, shell energy balance method, Energy flux and temperature distribution in solids and laminar flow with electrical, nuclear, viscous, chemical heat source, heat conduction through composite walls, fins		
UNIT - III	**MASS TRANSPORT**	**9**
Diffusivity, temperature and pressure effect on diffusivity, Fick's law, mechanism of mass transport, shell mass balance method, Mass flux and concentration distribution in solids and in laminar flow: stagnant gas film, heterogeneous and homogeneous chemical reaction systems, falling film, porous catalyst		
UNIT - IV	**EQUATION OF CHANGE AND THEIR APPLICATIONS**	**9**
Momentum: Equations of continuity, motion and mechanical energy (Isothermal), Energy: Equation of energy (non-isothermal). Mass: Equations of change (multi-component), equations of continuity for each species, equation of energy (multi-component). Solutions of momentum, heat and mass transfer problems discussed under shell balance by applications of equation of change, dimensional analysis of equations of change.		
UNIT - V	**TRANSPORT IN TURBULENT FLOWS AND ANALOGIES**	**9**
Comparison of laminar and turbulent flows, time-smoothed equations of change, empirical expressions. Comparison of laminar and turbulent hydrodynamics, thermal and concentration boundary layer and their thicknesses. Development and applications of analogies between momentum, heat and mass transfer.		
	Total:	**45 PERIODS**

Text Books:

1. Bird, R. B., Stewart, W. E. and Lighfoot, E. W., "Transport Phenomena", 2nd Edn., John Wiley, 2002
2. Brodkey, R. S., and Hershey, H. C., "Transport Phenomena", McGraw-Hill, 1988

Reference Books:

1. Welty, J. R., Wilson, R. W., and Wicks, C. W., "Fundamentals of Momentum Heat and Mass Transfer", 3rd Edition. John Wiley, New York, 1984.
2. Slattery, J. S., "Advanced Transport Phenomena", Cambridge University Press, London, 1999.
3. C. J. Geankopolis, "Transport Processes in Chemical Operations", 3rd Edn., Prentice Hall of India, New Delhi, 1996.

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	3	2	2	1	1	2	1	1	1	1	1	2	1	1
CO2	3	3	3	3	3	3	2	1	1	1	2	3	2	2
CO3	3	3	3	3	3	3	2	1	2	1	2	3	2	3
CO4	3	3	3	3	3	3	2	1	2	1	2	3	2	3
CO5	3	3	3	3	3	3	2	1	2	1	2	3	2	3

CH1702	**Chemical Process Equipment Design (Integrated Lab)**	**L**	**T**	**P**	**C**
		3	0	2	5

Objectives

- ✓ Students learn to do in detail process and mechanical design and engineering drawing of different chemical engineering equipment.

Course Outcomes (CO)

CO1	Apply the skill in thermal design of heat transfer equipment like shell and tube, double pipe heat exchangers and evaporators, and assessing thermal efficiency of the above equipment in practice
CO2	Demonstrate the skills in basic design and drawing of different dryers, cooling towers and cyclone separators.
CO3	Apply the concepts involved in phase separation and design of distillation, Extraction and absorption columns.
CO4	Demonstrate the skills in mechanical design of process equipment, design considerations of pressure vessels and its auxiliary devices design the layout of process industries
CO5	To study the Plant Layout, Pipe Lines and Pipe Layouts, Schematics and Presentation Materials of Construction

UNIT - I		**9+6**

Heat Exchangers, Condensers, Evaporators

Lab Component

- Drawing considerations of Heat Exchangers

UNIT - II		**9+6**

Cooling Tower, Dryers

Lab Component

- Drawing considerations of cooling towers

UNIT - III		**9+6**

Absorption column, Distillation Column, Extraction Column, Adsorption column

Lab Component

- Drawing considerations of Distillation Column and Adsorption column

UNIT - IV		**9+6**

Packed bed Reactors, Pressure Vessel, Storage Vessel

Lab Component

- Drawing consideration of vessels subjected to internal pressure, and external pressure
- Drawing considerations of bolt, nut and screws, welded and riveted joints, flanged joints, nozzles and reinforcements

UNIT - V		**9+6**

Design of Plant Layout, Pipe Lines and Pipe Layouts, Schematics and Presentation Materials of Construction and Selection of process equipment

Lab Component

- Drawing consideration of Plant Layout, Pipe Lines and Pipe Layouts

	Total:	**75 PERIODS**

Text Books:

1. M.V.Joshi and V.V. Mahajan, "Process Equipment Design", MacMillan India Ltd.
2. S.D.Dawande, "Process Design of Equipments", Central Techno Publications, Nagpur, 2000

Reference Books:

1. Indian Standard Specifications IS-803, 1962; IS-4072, 1967; IS-2825, 1969. Indian Standards Institution, New Delhi.
2. R.H. Perry, "Chemical Engineers' Handbook", McGraw-Hill.
3. W.L.McCabe, J.C.Smith and Harriet, "Unit Operation of Chemical Engineering", McGraw-Hill.
4. Robert Treybal, "Mass Transfer Operations", McGraw-Hill. 66
5. J.M. Coulson and J.Richardson, "Chemical Engineering", vol. 6, Asian Books Printers Ltd.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

CH1703	Safety and Hazard analysis	L	T	P	C
		3	0	0	3

Objectives

To enable the students to

- ✓ Become a skilled person in hazopard hazarel analysis and finding out the root cause of an accident.
- ✓ Gain knowledge in devising safety policy and procedures to be adopted to implement total safety in a plant

Course Outcomes (CO)

CO1	To understand the need and importance of Industrial safety
CO2	To understand the causes and effects of chemical hazards
CO3	To understand how industries affect the environment
CO4	To familiarise with hazard analysis and assessment procedures
CO5	To understand the concept of Disaster management

UNIT - I | INTRODUCTION TO SAFETY PROGRAMMES | 9

Safety in industries; need for development; importance safety consciousness in Indian chemical industry; social environmental setup; tolerance limit of the society; psychological attitude towards safety programmes. Elements of safety programme; effective realization; economic and social benefits; effective communication training at various levels of production and operation.

UNIT - II | PLANT SAFETY | 9

Chemical process industries; potential hazards; chemical and physical job safety analysis; high pressure; high temperature operation; dangerous and toxic chemicals; highly radioactive materials; safe handling and operation of materials and machineries; planning and layout.

UNIT - III | SAFETY PERFORMANCE | 9

Appraisal; effective steps to implement safety procedures; periodic inspection and study of plant layout and constant maintenance; periodic advice and checking to follow safety procedures; proper selection and replacement of handling equipments; personal protective equipments.

UNIT - IV | ACCIDENTS | 9

Industrial accidents – accident costs – identification of accident spots; remedial measures; identification and analysis of causes of injury to men and machines – accident prevention – accident proneness – vocational guidance, fault free analysis. Fire prevention and fire protection.

UNIT - V | HEALTH HAZARDS AND LEGAL ASPECTS | 9

Health hazards – occupational – industrial health hazards – health standards, and rules – safe working environments – parliamentary legislations – factories act – labour welfare act – ESI Act – Workmen Compensation Act .Role of Government, safety organizations, management and trade unions in promoting industrial safety.

Total: 45 PERIODS

Text Books:

1. Ridley Safety at Work, VII Edition, Butterworth Heinman 2007.
2. William Handley, Industrial Safety Hand Book McGraw-Hill Book Company 2nd Edition, 1977.
3. Fawatt, H.H. and Wood, W.S.Safety and Accident Prevention in Chemical Operation, Interscience, 1965

Reference Books:

1. Heinrich, H.W. Dan Peterson, P.E. and Nester Rood. Industrial Accident Prevention, McGraw-Hill Book Co., 1980
2. Blake, R.P., Industrial Safety, Prentice Hall Inc., New Jersy – 3rd Edn. 1963.

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

CH1707	**Mini Project**	**L**	**T**	**P**	**C**
		0	0	3	2

Objectives

- ✓ The objective of the mini project is to make use of the knowledge gained by the student at early stages of the degree course.

Course Outcomes (CO)

CO1	Demonstrate a sound technical knowledge of their selected project topic.
CO2	Undertake problem identification, formulation and solution.
CO3	Design engineering solutions to complex problems utilising a systems approach.
CO4	Conduct an engineering project.
CO5	Demonstrate the knowledge, skills and attitudes of a professional engineer.

Each student is required to submit a report on the project assigned to him by the department. The report should be based on the information available in the literature or data obtained in the laboratory/industry.

Students, in addition to the home problem will be permitted to undertake industrial/ consultancy project work, outside the department, in industries/Research labs for which proportional weightage will be given in the final assessment.

Total Periods:	**60 PERIODS**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

CH1708	**PROCESS CONTROL AND DYNAMICS LABORATORY**	**L**	**T**	**P**	**C**
		0	0	3	2

Objectives

The course is aimed to

- ✓ Gain the hands-on training about the control systems

Course Outcomes (CO)

CO1	Able to determine the response of a first order and second order system for various input
CO2	Able to determine the response of an interacting and non- interacting system for various input
CO3	Understand the difference between an open loop and closed loop system
CO4	Understand the concept of three classical controller P, PI, PID controller
CO5	Understand the concept of stability and tuning of a system

LIST OF EXPERIMENTS

1. Response of first order system
2. Response of second order system
3. Response of Non-Interacting level System
4. Response of Interacting level System
5. Open loop study on a level system
6. Open loop study on a flow system
7. Open loop study on a thermal system
8. Closed loop study on a level system
9. Closed loop study on a flow system
10. Closed loop study on a thermal system
11. Tuning of a level system
12. Tuning of a flow system
13. Tuning of a thermal system
14. Flow co-efficient of control valves
13. Characteristics of different types of control valves

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

1. Thermometer and Thermo well setup
2. U tube manometer (mercury and water) setup
3. Non- interacting System
4. Interacting System
5. Closed loop Level system
6. Closed loop flow system
7. Closed loop thermal system
8. Control valve setup

Total Periods: 60 PERIODS

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

CH1709	Internship	L	T	P	C
		0	0	0	1

Objectives

- ✓ Explore career alternatives prior to graduation.

Course Outcomes (CO)

CO1	Integrate theory and practice.
CO2	Develop work habits and attitudes necessary for job success.
CO3	Build a record of work experience.
CO4	Acquire employment contacts leading directly to a full-time job following graduation from college.
CO5	Develop communication, interpersonal and other critical skills in the job interview process.

Students shall undergo training in R&D institutions / Academics / Industries for a minimum period of 15 days. At the end of internship students must submit a report for internal evaluation.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

CH1807	**Project Work**	**L**	**T**	**P**	**C**
		0	0	0	1

Objectives

- ✓ The objective of the project is to make use of the knowledge gained by the student at various
- ✓ stages of the degree course.

Course Outcomes (CO)

CO1	Demonstrate a sound technical knowledge of their selected project topic.
CO2	Undertake problem identification, formulation and solution.
CO3	Design engineering solutions to complex problems utilising a systems approach.
CO4	Conduct an engineering project.
CO5	Demonstrate the knowledge, skills and attitudes of a professional engineer.

Each student is required to submit a report on the project assigned to him by the department. The report should be based on the information available in the literature or data obtained in the laboratory/industry.

Students, in addition to the home problem will be permitted to undertake industrial/ consultancy project work, outside the department, in industries/Research labs for which proportional weightage will
be given in the final assessment.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

PROFESSIONAL ELECTIVE I

CH1509	CHEMICAL WORKS ORGANIZATION AND MANAGEMENT	L	T	P	C
		3	0	0	3

OBJECTIVE

The course is aimed to

- To Introduce the labour welfare act, plant location and layout
- To introduce the multi dimensional facts of organizational behaviour.
- Effectiveness of the individual dimensions, the group dimensions and its dynamics

Course Outcomes (CO)

CO1	To assess their own entrepreneurial and enterprising potential
CO2	To develop an understanding of the general role of Small Business Enterprises
CO3	To gain knowledge on material and scientific management
CO4	Know the difference between entrepreneurial and managerial type jobs
CO5	Understanding of individual personalities and interpersonal skills needed for effective communications

UNIT – I **9**

Industrial Relations – Introduction. Significance & conditions for good industrial relations Causes of poor industrial relations & suggestions to improve it. Labour disputes in India. Industrial disputes act-1947 (only Salient Points). Types of industrial disputes – strikes – lockouts. Regulation of strikes & Lockouts.

UNIT – II **9**

Business organization - Various forms of private, ownerships, comparison and choice. Industrial Organizations - Plant location - Factors influencing plant location - split and coupled locations- size of industrial units. Plant layout - Choice of equipment various types of layout - guarding of machineries - illumination, heating and ventilation.

UNIT – III **9**

Material management - Organization - Production Planning, purchase, store - inventory control, sales and marketing. Scientific management - Rationalization - time and motion study analysis. Time management.

UNIT – IV **9**

Personality predispositions – personality and personality types, Maddi's models of personality. Perpectual process – development of perpectual skills. Motivation and work performance. Reinforcement theory – Relationship between motivation and performance.

UNIT – V **9**

Dynamics of communication – The communication process, structure of communication, Transactional Analysis, The five common communication networks in an organization. Group Dynamics – Synergy through groups, Group behaviour, group effectiveness, stages of group development. Properties and Characteristics of Highly effective groups

Total Periods: 45

Text Books:

1. Sukla,M.C., Business Organization and Management, 2010.
2. Uma sekaran – "Organisational Behaviour – Text and Cases" 2004, Tata McGraw Hill New Delhi.

Reference Books:

1. Tripathi – "Personnel Management & Industrial Relations" 2013, Sultan Chand and Sons New Delhi.
2. K.Aswathappa, Organization behavior - Texts and Cases, 1997Himalaya Publishing House.
3. Industrial disputes act-1947
4. Chakraborty S K- Managerial Development & Appraisal –Macmillan India
5. Strauss & Sayles – Personnel Management

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1

CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

CH1510	MEMBRANE SCIENCE AND ENGINEERING	L	T	P	C
		3	0	0	3

OBJECTIVE

The course is aimed

- To make students understand the various types of Membrane compositions. To familiarize the students of various Membrane configuration Units.
- To provide knowledge about the various Membrane separations techniques.
- To illustrate the various membrane synthesis techniques and its applications

Course Outcomes (CO)

CO1	To Familiarize main membrane processes, principles, separation mechanisms, and applications
CO2	To Appreciate the selection criteria for different membrane processes
CO3	To Describe the principle of the most common membrane applications
CO4	To Gain knowledge on different modules
CO5	To Understand the application of membrane in various fields.

UNIT – I **9**

Synthetic Membranes - configuration, morphology, principles of permeation and separation, membrane materials.

UNIT – II **9**

Processing: Phase-inversion process, anisotropic membranes, isotropic porous membranes. Polymer blends and alloys, dynamic membranes, liquid membranes, bio mimetic membranes ion exchange membranes, electro dialysis, bipolar membranes, mosaic membranes.

UNIT – III **9**

Separation processes: Electro dialysis, micro filtration, ultra filtration, reverse osmosis, hemodialysis, hem filtration.

UNIT – IV **9**

Membrane systems: Plate and frame, spiral-wound Unit, hollow fiber Units.

UNIT – V **9**

Membrane Applications: Wastewater treatment, bio separation, biomedical.

Total Periods: 45

Text Books:

1. R.B. Kesting., Synthetic Polymeric Membranes, Second Edn., 1985, Wiley-Interscience, New York.
2. Enrico Drioli, Lidietta Giorno, Enrica Fontananova Comprehensive Membrane Science and Engineering, 2013, Elsevier, II Edn.

Reference Books:

1. Mulder, J Basic Principles of Membrane Technology, 1996, Springer.
2. Richard W. Baker, Membrane technology and applications, II Edn., 2004 Wiley Publication.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

CH1511	POLYMER TECHNOLOGY	L	T	P	C
		3	0	0	3

OBJECTIVE

The course is aimed to

- To enable the students to compute molecular weight averages from the molecular weight distribution, Condensation polymerization and transition in polymers.

Course Outcomes (CO)

CO1	To understand the fundamental concepts of macromolecules
CO2	To understand the addition polymerization
CO3	To understand the condensation polymerization
CO4	To analyse the polymer property relations and their application
CO5	To understand the transition polymers and its properties

UNIT – I	**INTRODUCTION**	**9**

History of Macromolecules – structure of natural products like cellulose, rubber,proteins – concepts of macro molecules – Staudinger’s theory of macromolecules – difference between simple organic molecules and macromolecules.

UNIT – II	**ADDITION POLYMERIZATION**	**9**

Chemistry of Olefins and Dienes – double bonds – Chemistry of free radicals – monomers – functionality – Polymerization: Initiation – types of initiation – free radical polymerization – cationic polymerization – anionic polymerization – coordination polymerization – industrial polymerization – bulk, emulsion, suspension and solution polymerization techniques – Kinetics – Copolymerization concepts.

UNIT – III	**CONDENSATION POLYMERIZATION**	**9**

Simple condensation reactions – Extension of condensation reactions to polymer synthesis – functional group reactivity – polycondensation – kinetics of polycondensation- Carother’s equation – Linear polymers by polycondensation – Interfacial polymerization – crosslinked polymers by condensation – gel point.

UNIT – IV	**MOLECULAR WEIGHTS OF POLYMERS**	**9**

Difference in molecular weights between simple molecules and polymers – number average and weight average molecular weights – Degree of polymerization and molecular weight – molecular weight distribution – Polydispersity – molecular weight determination. Different methods – Gel Permeation Chromatography – Osmometry, Light Scattering.

UNIT – V	**TRANSITIONS IN POLYMERS**	**9**

First and second order transitions – Glass transition, Tg – multiple transitions in polymers – experimental study – significance of transition temperatures – crystallinity in polymers – effect of crystallization – in polymers – factors affecting crystallization crystal nucleation and growth – relationship between Tg and Tm – Relationship between properties and crystalline structure.

Total Periods: 45

Text Books:

1. Billmeyer.F.W.,Jr, Text Book of Polymer Science, Ed. Wiley-Interscience, 1984.
2. Seymour. R.B., and Carraher.C.E., Jr., Polymer Chemistry, 2nd Ed., Marcel Dekker, 1988.
3. Gowariker.V.T., Viswanathan.N.V., and Sreedar.J., Polymer Science, Wiley Eastern Ltd., 1988.

Reference Books:

1. Joel,R.F; Polymer Science and Technology, Eastern Economy Edition, 1999.
2. Rodriguez, F., Cohen.C., Oberic.K and Arches, L.A., Principles of Polymer Systems, 5th edition, Taylor an

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

CH1512	**FUNDAMENTALS OF THERMODYNAMICS**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVE

The course is aimed to

- understand and appreciate thermodynamics as applied to various Chemical Engineering Processes.
- introduce the behavior of components in a mixture or solution.
- impart fundamental concepts of solution thermodynamics involving ideal and non-ideal systems.

Course Outcomes (CO)

CO1	Outline the terminology associated with engineering thermodynamics, apply the concepts of heat, work and energy conversion to calculate heat and work quantities for industrial processes and predict the properties of ideal and real mixtures besed on thermodynamic principles
CO2	Apply the basic concepts of first and second laws of themodynamics for the design and analyze of the open and closed system in chemical process plants
CO3	Predict the changes in the properties of real fluids undergoing changes in process plant eqipments.
CO4	Use empirical correlations and experimental date to evaluate thermodynamic quantities that relate to the vapour - liquid or liquid-liquid equilibria of ideal and non-ideal chemical mixtutes.
CO5	Determine equilibrium constants, standard enthalpy, Gibbs free Energy and equilidrium compositions for single and multiple reaction systems.

UNIT – I	**BASIC CONCEPTS AND LAWS OF THERMODYNAMICS**	**9**
Terminologies of thermodynamics, categorization of systems and processes, Laws of Thermodynamics. Reversible and Irreversible process. PVT behaviour gases. Equation of state. Entropy change in reversible and irreversible process, Internal energy and entropy as a function of temperature and pressure		
UNIT – II	**THERMODYNAMIC PROPERTIES**	**9**
Thermodynamics relations, Maxwell relations. Fugacity and fugacity coefficients. Estimation of thermodynamic properties. Types of thermodynamic diagrams.		
UNIT – III	**PHASE EQUILIBRIA AND VAPOUR LIQUID EQUILIBRIA**	**9**
Phase equilibria - Activity and activity coefficients. Gibbs-Duhem equations. Van laar, Margules equation. Consistency test. Prediction of VLE.		
UNIT – IV	**CHEMICAL REACTION EQUILIBRIA**	**9**
Criteria of equilibrium. Standard free energy change and equilibrium constants. Effect of temperature. Evaluation of equilibrium constants		
UNIT – V	**APPLICATION OF LAWS OF THERMODYNAMICS**	**9**
Compression and expansion of fluids. Theory of multistage compression. Refrigeration principles and applications		
	Total Periods:	**45**

Text Books:

1. Smith J.M., Van Ness H.C., Abbott M.M., Introduction to Chemical Engineering Thermodynamics, Seventh Edition, Tata McGraw Hill International Student Edition, 2007

Reference Books:

1. Dodge, B.F., Chemical Engineering Thermodynamics, McGraw Hill International Student Edition, 1960.
2. Sandler, S.I., Chemical and Engineering Thermodynamics, Second Edition, John WileyInternational Student Edition, 1989. LTPC 22 0 3 38
3. Rao .Y.V.C., Chemical Engineering Thermodynamics, United press (India) ltd.1997.
4. Narayanan K.V., A Text Book of Chemical Engineering Thermodynamics, Prentice- Hall ofIndia Private Limited, New Delhi,2001.
5. Merle Potter , Craig Somerton., Schaum's outline of Thermodynamics for Engineers, Second Edition, McGraw Hill ,2009
6. Hendrick.C.Vanness, Michael M.Abbott., Schaum's outline of Thermodynamics with Chemical Applications, McGraw Hill Professional, 1989.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

PROFESSIONAL ELECTIVE II

CH1609	**INDUSTRIAL AIR POLLUTION**	**L**	**T**	**P**	**C**
		3	1	0	4

OBJECTIVE

The course is aimed to

- To enable the students to learn about Air Pollution, effects of air pollution, Global effects, Sampling of pollutants, Meteorology and air pollution, Atmospheric stability, Plume rise and dispersion and Prediction of air quality.

Course Outcomes (CO)

CO1	To understand Laws and Regulation of air act
CO2	To identify the suitable gaseous pollutants and handling technique.
CO3	To study the particulate matter removal technique.
CO4	To study the types of equipment to remove pollutant.
CO5	To understand the concept of adsorption techniques, various control equipments

UNIT – I	**INTRODUCTION**	**9**
Air Pollution Regulatory Framework History – Air Pollution Regulatory Framework - Regulatory System – Laws and Regulations – Clean air Act – Provisions for Recent Developments.		
UNIT – II	**AIR POLLUTION GASES**	**9**
Measurement fundamentals – chemicals and physical properties – Phase Equelbonemconsecoation laws – Incinerators – Design and Performance – Operation and Maintenance - Absorbers – Design operation and improving performances Absorbers.		
UNIT – III	**PARTICULATE AIR POLLUTION**	**9**
Particle Collection mechanisms– Fluid particle Dynamics – Particle size Distribution – Efficiency – Gravity Setling chambers Cyclones- Electrostatic preceptors Bannouses		
UNIT – IV	**HYBRID SYSTEM**	**9**
Heat electrostatic precipitation – Genizing Heat Scrubbers – Dry Scrubbers – Electrostatically Augmented Fabric Fillration		
UNIT – V	**AIR POLLUTION CONTROL EQUIPMENT**	**9**
Introduction – Installation, Equipments – Cost Model.		
	Total Periods:	**45**

Text Books:

1. Air Pollution Control Equipment Louis Theodore, Burley Intuscence 2008.
2. Air Pollution Control CD Cooper and FC.Alley Wairland Press III Edition 2002.
3. Air Pollution Control Engg, Noel de nevey – Mcgrew Hill.

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

CH1610	**INDUSTRIAL INSTRUMENTATION**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVE

The course is aimed to

- To introduce the measurement techniques of force, torque and speed. To introduce the measurement techniques of acceleration, Vibration and density

Course Outcomes (CO)

CO1	analyze repeatability, precision and accuracy of the instruments
CO2	understand the measurement techniques for pressure
CO3	understand the measurement techniques for temperature
CO4	understand the measurement techniques for flow and Level
CO5	understand the measurement techniques for composition

UNIT – I		**9**

Characteristics of Measurement System -Elements of instruments, static and dynamic characteristics, basic concepts and qualities of measurement, basic concepts of response of first order type instruments, mercury in glass thermometer

UNIT – II		9

Pressure measurement: Pressure, Methods of pressure measurement, Manometers, Elastic pressure transducers, Measurement of vacuum, Force-balance pressure gauges, Electrical pressure transducers, Pressure switches, Calibration of pressure measuring instruments, Maintenance and repair of pressure measuring instruments, Troubleshooting

UNIT – III		9

Temperature measurement: Temperature, Temperature scales, Methods of temperature measurement, Expansion temperature, Filled-system thermometers, Electrical temperature instruments. Pyrometers: Radiation and optical

UNIT – IV		9

Flow Measurement: Methods of flow measurement, Inferential flow measurement, Quantity flowmeters, Mass flowmeters, Calibration of flowmeters, Selection of flowmeters. Level measurement: Methods of liquid level measurement, Direct methods, level measurement in pressure vessels, measurement of interface level, level of dry materials. Instruments for Analysis - recording instruments, indicating and signaling instruments, instrumentation diagram.

UNIT – V		9

Methods of composition analysis: Spectroscopic analysis, Absorption spectroscopy, Emission spectroscopy, Mass spectroscopy

Total Periods: 45

Text Books:

1. D. P. Eckman, Industrial Instrumentation, Wiley Eastern Ltd.,2004
2. J. P. Bentley, Principles of Measurement Systems, Longman
3. G. C. Barney, Intelligent Instrumentation, PHI Pvt Ltd.

Reference Books:

1. D. Patranabis, Principles of Industrial Instrumentation, 2nd Edition, Tata McGraw Hill Publishing Company, New Delhi, 1999.
2. William C. Dunn, Fundamentals of Industrial Instrumentation and Process Control, 1st Edition, Tata McGraw-Hill Education Private Limited, 2009.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

CH1611	ELECTROCHEMICAL ENGINEERING	L	T	P	C
		3	0	0	3

OBJECTIVE

The course is aimed to

- Students will gain knowledge about electrochemical process and its application

Course Outcomes (CO)

CO1	To understand the basics of electrochemistry
CO2	To understand the Mass transfer in electrochemical systems
CO3	To understand the corrosion control measures
CO4	To understand the basics of principles of electro refining
CO5	To understand the theory behind different type of electrochemical reactors

UNIT – I		9

Review basics of electrochemistry: Faraday’s law - Nernst potential –Galvanic cells – Polarography, The electrical double layer: 94It’s role in electrochemical processes –Electrocapillary curve – Helmoltz layer – Guoy –Steven’s layer – fields at the interface.

UNIT – II		9

Mass transfer in electrochemical systems: diffusion controlled electrochemical reaction – the importance of convention and the concept of limiting current over potential, primary-secondary current distribution – rotating disc electrode.

UNIT – III		**9**

Introduction to corrosion, series, corrosion theories derivation of potential-current relations of activities controlled and diffusion controlled corrosion process. Potential-pH diagram, Forms of corrosion- definition, factors and control methods of various forms of corrosion-corrosion control measures- industrial boiler water corrosion control – protective coatings –Vapor phase inhibitors – cathodic protection, sacrificial anodes – Paint removers.

UNIT – IV		**9**

Electro deposition – electro refining – electroforming – electro polishing – anodizing – Selective solar coatings, Primary and secondary batteries – types of batteries, Fuel cells.

UNIT – V		**9**

Electrodes used in different electrochemical industries: Metals-Graphite – Lead dioxide – Titanium substrate insoluble electrodes – Iron oxide – semi conducting type etc. Metal finishing-cell design. types of electrochemical reactors, batch cell, fluidized bed electrochemical reactor, filter press cell, Swiss roll cell, plug flow cell, design equation, figures of merits of different type of electrochemical reactors.

Total Periods:	**45**

Text Books:

1. Picket, " Electrochemical Engineering ", Prentice Hall. 1977.
2. Newman, J. S., " Electrochemical systems ", Prentice Hall, 1973.

Reference Books:

1. 1. Barak, M. and Stevenge, U. K., " Electrochemical Power Sources - Primary and Secondary Batteries" 1980
2. 2. Mantell, C., " Electrochemical Engineering ", McGraw Hill, 1972.

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

CH1612	**PROCESS PLANT UTILITIES**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVE

The course is aimed

- To enable the students to understand the process plant utilities and optimization techniques to optimize various parameters in chemical industries.

Course Outcomes (CO)

CO1	To understand the Chemical Softening and Demineralization
CO2	To understand the problems based on Steam, Types of Steam Generator
CO3	To understand the Monochlorodifluro Methane, Chlorofluro Carbons and Brins
CO4	To understand the Air – Water Vapors and use of Humidity Chart and its calculation
CO5	To understand the Natural Gas, Liquid Petroleum Fuels, Coal and Coke

UNIT – I	**IMPORTANT OF UTILITIES**	**9**

Hard and Soft water, Requisites of Industrial Water and its uses. Methods of water Treatment such as Chemical Softening and Demineralization, Resins used for Water Softening and Reverse Osmosis. Effects of impure Boiler Feed Water

UNIT – II	**STEAM AND STEAM GENERATION**	**9**

Properties of Steam, problems based on Steam, Types of Steam Generator such as Solid Fuel Fired Boiler, Waste Gas Fired Boiler and Fluidized Bed Boiler. Scaling and Trouble Shooting. Steam Traps and Accessories.

UNIT – III	REFRIGERATION	9
Refrigeration Cycles, Methods of Refrigeration used in Industry and Different Types of Refrigerants such as Monochlorodifluro Methane, Chlorofluro Carbons and Brins. Refrigerating Effects and Liquefaction Processes.		
UNIT – IV	COMPRESSED AIR	9
Classification of Compressor, Reciprocating Compressor, Single Stage and Two Stage Compressor, Velocity Diagram for Centrifugal Compressor, Silp Factor, Impeller Blade Shape. Properties of Air – Water Vapors and use of Humidity Chart. Equipments used for Humidification, Dehumidification and Cooling Towers.		
UNIT – V	FUEL AND WASTE DISPOSAL	9
Types of Fuel used in Chemical Process Industries for Power Generation such as Natural Gas, Liquid Petroleum Fuels, Coal and Coke. Internal Combustion Engine, Petrol and Diesel Engine. Waste Disposal.		
	Total Periods:	**45**

Text Books:

1. Eckenfelder, W. W, Jr. “Industrial Water Pollution Control” McGraw-Hill: New York, 1966.
2. P. L. Ballaney, “Thermal Engineering”, Khanna Publisher New Delhi, 1986.
3. Perry R. H. Green D. W. “Perry’s chemical Engineer’s Handbook”, McGraw Hill, New York, 2007.

Reference Books:

1. P. N. Ananthanarayan, “Basic Refrigeration & Air conditioning”, Tata McGraw Hill, New Delhi, 2007.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

PROFESSIONAL ELECTIVE III

CH1710	MODERN SEPARATION TECHNIQUES	L	T	P	C
		3	0	0	3

OBJECTIVE

The course is aimed to

- Students will gain knowledge about recent separation methods

Course Outcomes (CO)

CO1	To understand the basics of separation process
CO2	To understand membrane separations
CO3	To understand the separation by adsorption
CO4	To understand the inorganic separations
CO5	To understand the other pervaporation and permeation techniques

UNIT – I	BASICS OF SEPARATION PROCESS	9
Review of Conventional Processes, Recent advances in Separation Techniques based on size, surface properties, ionic properties and other special characteristics of substances, Process concept, Theory and Equipment used in cross flow Filtration, cross flow Electro Filtration, Surface based solid – liquid separations involving a second liquid.		
UNIT – II	MEMBRANE SEPARATIONS	9
Types and choice of Membranes, Plate and Frame, tubular, spiral wound and hollow fiber Membrane Reactors and their relative merits, commercial, Pilot Plant and Laboratory Membrane permeators involving Dialysis, Reverse Osmosis, Nanofiltration, Ultra filtration and Micro filtration, CeramicHybrid process and Biological Membranes.		

UNIT – III	SEPARATION BY ADSORPTION	9
Types and choice of Adsorbents, Adsorption Techniques, Dehumidification Techniques, Affinity Chromatography and Immuno Chromatography, Recent Trends in Adsorption.		
UNIT – IV	INORGANIC SEPARATIONS	9
Controlling factors, Applications, Types of Equipment employed for Electrophoresis, Dielectrophoresis, Ion Exchange Chromatography and Eletrodialysis, EDR, Bipolar Membranes.		
UNIT – V	OTHER TECHNIQUES	9
Separation involving Lyophilisation, Pervaporation and Permeation Techniques for solids, liquids and gases, zone melting, Adductive Crystallization, other Separation Processes, Supercritical fluid Extraction, Oil spill Management, Industrial Effluent Treatment by Modern Techniques.		
	Total Periods:	**45**

Reference Books:

1. King, C. J., “Separation Processes”, Tata McGraw Hill, 1982.
2. Roussel, R. W., “Handbook of Separation Process Technology”, John Wiley, New York, 1987.
3. Nakagawal, O. V., “Membrane Science and Technology”’ Marcel Dekkar, 1992

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

CH1711	WASTE WATER TREATMENT	L	T	P	C
		3	0	0	3

OBJECTIVE

The course is aimed

- To focus on the wastewater transport system and the theory and design technique for the wastewater treatment process.

Course Outcomes (CO)

CO1	To understand the Regulations – Health and Environment Concerns in waste water.
CO2	To understand the process analysis and selection
CO3	To understand the chemical unit process in water treatment
CO4	To understand the principle of biological treatment.
CO5	To understand the filtration, Membrane and ion exchanger

UNIT – I	WASTE WATER TREATMENT AN OVERVIEW	9
Terminology – Regulations – Health and Environment Concerns in waste water management – Constituents in waste water inorganic – Organic and metallic constituents.		
UNIT – II	PROCESS ANALYSIS AND SELECTION	9
Components of waste water flows – Analysis of Data – Reactors used in waste water treatment – Mass Balance Analysis – Modelling of ideal and non ideal flow in Reactors – Process Selection.		
UNIT – III	CHEMICAL UNIT PROCESSES	9
Role of unit processes in waste water treatment chemical coagulation – Chemical precipitation for improved plant performance chemical oxidation – Neutralization – Chemical Storage		
UNIT – IV	BIOLOGICAL TREATMENT	9
Overview of biological Treatment – Microbial metabolism – Bacterial growth and energatus – Aerobic biological oxidation – Anaerobic fermentation and oxidation – Trickling filters – Rotating biological contractors – Combined aerobic processes – Activated sludge film packing.		
UNIT – V	ADVANCED WASTE WATER TREATMENT	9
Technologies used in advanced treatment – Classification of technologies Removal of Colloids and suspended particles – Depth Filtration – Surface Filtration – Membrane Filtration Absorption – Ion Exchange – Advanced oxidation process.		

	Total Periods:	45

Text Books:

1. Waste water Engineering Treatment and Reuse: Mc Graw Hill, G. Tchobanoglous, FI Biston, 2002.
2. Industrial Waste Water Management Treatment and Disposal by Waste Water Mc Graw Hill III Edition 2008.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

CH1712	FLUIDIZATION ENGINEERING	L	T	P	C
		3	0	0	3

OBJECTIVE

The course is aimed

- To enable the students to learn the design aspects of fluidized beds.

Course Outcomes (CO)

CO1	To understand the fundamental concepts of Fluidization
CO2	To understand the Minimum fluidization conditions
CO3	To understand the Bed expansion in liquid – Solid and gas – Solid fluidizations
CO4	To understand the Heat and mass transfer in fluidized bed systems
CO5	To understand the Single stage and multistage fluidization

UNIT – I	BASICS OF FLUIDIZATION	9

Packed bed – Velocity – Pressure drop relations – Correlations of Ergun, Kozneykarman – On set of fluidization – Properties of fluidized beds – Development of fluidization from fixed bed.

UNIT – II	FLUIDIZED BED TYPES	9

Minimum fluidization conditions – Expanded bed – Elutriation – Moving solids and dilute phase – spouted bed.

UNIT – III	DESIGN ASPECTS	9

Channeling – Bed expansion in liquid – Solid and gas – Solid fluidizations. Design aspects of fluidized bed systems.

UNIT – IV	HEAT AND MASS TRANSFER IN FLUIDIZED BEDS	9

Heat and mass transfer in fluidized bed systems – Industrial applications and case studies of fluidized bed systems.

UNIT – V	OTHER TYPES OF FLUIDIZATION	9

Single stage and multistage fluidization – Collection of fines – Use of cyclones.

	Total Periods:	45

Text Books:

1. Levenspiel, “Fluidization Engineering”, 2nd Edition, Butterworth – Heinmann, 1991.
2. Robert H. Perry and Don W. Green, “Perry’s Chemical Engineer’s Hand Book”, 7th Edition, Mc Graw Hill – International, 1997.

Reference Books:

1. Rowe and Davidson, “Fluidization”, Academic Press ,1971.
2. Leva, M., “Fluidization”, McGraw Hill Book Co, 1959.
3. Wen-Ching Yang., “Handbook of Fluidization and Fluid-Particle Systems”, Marcel Dekker Inc, 2003.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2

CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

CH1713	**DISTILLATION**	**L**	**T**	**P**	**C**
		3	1	0	4

OBJECTIVE

The course is aimed

- To provide the basic knowledge on Principles of Distillation Process and Industrial Application.
- To familiarize the students the functioning of different types of Distillation Processes
- To illustrate the concepts of various types of Distillation Processes and Design

Course Outcomes (CO)

CO1	Understanding of the Basic Principles of Distillation Process
CO2	Distinguish between Different types of Distillation Processes.
CO3	Understanding of Industrial application of Distillation Process.
CO4	Understanding the different types of Distillation Processes
CO5	And the concepts of various types of Distillation Processes and Design

UNIT – I **9**

Gibbs phase rule, phase equilibrium, ideal and non-ideal gas mixtures, Raoult's law, nonideal liquid - liquid mixtures; phase diagrams, effect of pressure on phase equilibria; Vapor Liquid Equilibria: Ideal and non-ideal binary and multi-component systems - Correlation and prediction –consistency tests; VLE of complex system-true boiling point curves-ASTM distillation, equilibrium flash vaporization curves

UNIT – II **9**

Equilibrium and simple distillation: flash vaporization of binary and multi-component systems, differential vaporization and condensation; steam distillation; fractionation of binary systems- analytical and graphical methods of determination of number of equilibrium stages.

UNIT – III **9**

Ternary systems and multi-component systems- Sorel method, Lewis-Matheson method, Thiele-Geddes method, short cut methods, graphical evaluation of number of stages for ternary systems. Complex system fractionation: Pseudo-component design method, fraction with side streams.

UNIT – IV **9**

Azeotropic distillation and extractive distillation: separation of homogeneous azeoptropes, separation of heterogeneous azeotropes, selection of addition agents-design of azeotropic distillation process, design of extractive distillation process; Reactive Distillation and Case studies.

UNIT – V **9**

Design methods: fractionation devices, bubble cap, sieve and other types of trays-plate and column hydraulics and efficiency- plate fractionation column design methods, packed column design

Total Periods: 45

Text Books:

1. Van Winkle,M., Distillation, 2nd ed. 1967, McGraw Hill publications.
2. Doherty, M.F and Malone, M.F., Conceptual Design of Distillation systems, 2006, McGraw Hill International Edn

Reference Books:

1. Holland, Multi-component Distillation. First Edn., 1963
2 Treybal,R.E.,Mass Transfer Operation, 3rd Edn., 1981, McGraw Hill
3 McCabe,W.L., Smith,J.C. and P.Harriot, Unit Operations in Chemical Engineering, VIIth Edn., 2005, McGraw Hill.
4 Sherwood,T.K.,Pigford,R.L and Cr.Wilke., Mass Transfer, McGraw Hill

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1

CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

PROFESSIONAL ELECTIVE IV

CH1714	**PIPING AND INSTRUMENTATION**	**L**	**T**	**P**	**C**
		3	1	0	4

OBJECTIVE

The course is aimed

- To impart knowledge on piping technology and instrumentation on pipelines.

Course Outcomes (CO)

CO1	To understand the introduction, applications. Piping
CO2	To understand the Pipe sizing based on velocity and pressure drop
CO3	To understand the Different types of stresses and its impact on piping
CO4	To understand the support based on requirement and its calculation
CO5	To understand the and piping & instrumentation diagram

UNIT – I	**FUNDAMENTALS OF PIPING ENGINEERING**	**9**

Definitions, Piping Components their introduction, applications. Piping MOC, Budget Codes and Standards, Fabrication and Installations of piping.

UNIT – II	**PIPE HYDRAULICS AND SIZING**	**9**

Pipe sizing based on velocity and pressure drop consideration cost, least annual cost approach, pipe drawing basics, development of piping general arrangement drawing, dimensions and drawing of piping.

UNIT – III	**PLOT PLAN**	**9**

Development of plot plan for different types of fluid storage, equipment layout, process piping layout, utility piping layout. Stress analysis -Different types of stresses and its impact on piping, methods of calculation, dynamic analysis, and flexibility analysis.

UNIT – IV	**PIPING SUPPORT**	**9**

Different types of support based on requirement and its calculation.

UNIT – V	**INSTRUMENTATION**	**9**

Final Control Elements; measuring devices, instrumentation symbols introduction to process flow diagram (PFD) and piping & instrumentation diagram (P&ID)

Total Periods: 45

Text Books:

1. Piping Handbook, 6 th edition, M.L. Nayyar, P.E., Mc Graw-Hill, Inc
2. Piping Design Handbook edited by Johan J McKetta, CRC Press, 1992.
3. Luyben, W. L.," Process Modeling Simulation and Control for Chemical Engineers, McGraw Hill, 1990.

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

CH1715	FOOD TECHNOLOGY	L	T	P	C
		3	0	0	3

OBJECTIVE

The course is aimed

- To enable the students to learn to design processing equipments for Food Industries.

Course Outcomes (CO)

CO1	To understand the general aspects of food industry
CO2	To understand the food quality and standards
CO3	To understand the basics process and its application
CO4	To understand the concept and mechanism of preservative methods
CO5	To understand the concept of utilization of food products

UNIT – I | AN OVERVIEW | 9

General aspects of food industry; world food needs and Indian situation.

UNIT – II | FOOD CONSTITUENTS, QUALITY AND DERIVATIVE FACTORS | 9

Constituents of food; quality and nutritive aspects; food additives; standards; deteriorative factors and their control

UNIT – III | GENERAL ENGINEERING ASPECTS AND PROCESSING METHODS | 9

Preliminary processing methods; conversion and preservation operations.

UNIT – IV | FOOD PRESERVATION METHODS | 9

Preservation by heat and cold; dehydration; concentration; drying irradiation; microwave heating; sterilization and pasteurization; fermentation and pickling; packing methods.

UNIT – V | PRODUCTION AND UTILISATION OF FOOD PRODUCTS | 9

Cereal grains; pulses; vegetables; fruits; spices; fats and oils; bakery; confectionery and chocolate products; soft and alcoholic beverages; dairy products; meat; poultry and fish products.

Total Periods: 45

Text Books:

1. Heid J.L. Joslyn M.A., Fundamentals of Food Processing Operation, The AVI publishing Co., West port 1967.
2. Potter N.N., Food Science, The AVI publishing Co., Westport, 1963.

Reference Books:

1. Heldman D.R., Food Process Engineering, The AVI publishing co., 1975. 2. Charm S.E., The Fundamentals of Foods Engineering, The AVI Publishing Co., Westport, 1963.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

CH1716	BIOCHEMICAL ENGINEERING	L	T	P	C
		3	0	0	3

OBJECTIVE

The course is aimed

- This course mainly discusses the role of enzymes and microbes in biotechnology sectors.

Course Outcomes (CO)

CO1	To understand the development and scope of biochemical engineering
CO2	To understand the modulation and regulation of enzyme activity
CO3	To understand the models for cellular growth unstructured, structured and cybernetic models
CO4	To understand the determination of oxygen transfer rates, power requirements
CO5	To understand the disruption-mechanical and non-mechanical methods

UNIT – I	**INTRODUCTION**	**9**
Industrial biochemical processes with typical examples, comparing chemical and biochemical processes, development and scope of biochemical engineering as a discipline. Industrially important microbial strains; their classification; structure; cellular genetics.		
UNIT – II	**KINETICS OF ENZYME ACTION**	**9**
Kinetics of enzyme catalyzed reaction: the enzyme substrate complex and enzyme action, modulation and regulation of enzyme activity, types of inhibition. Immobilized enzyme technology: enzyme immobilization, Immobilized enzyme kinetics: effect of external mass transfer resistance.		
UNIT – III	**KINETICS OF MICROBIAL GROWTH**	**9**
Kinetics of cellular growth in batch and continuous culture, models for cellular growth unstructured, structured and cybernetic models, medium formulation. Thermal death kinetics of cells and spores, stoichiometry of cell growth and product formation, Design and analysis of biological reactors.		
UNIT – IV	**TRANSPORT PHENOMENA**	**9**
Transport phenomena in bioprocess systems: Gas-liquid mass transfer in cellular systems, determination of oxygen transfer rates, power requirements for sparged and agitated vessels, scaling of mass transfer equipment, heat transfer.		
UNIT – V	**DOWN STREAM PROCESSING**	**9**
Down stream processing: Strategies to recover and purify products; separation of insoluble products, filtration and centrifugation; cell disruption-mechanical and non-mechanical methods; separation of soluble products: liquid-liquid extractions, membrane separation (dialysis, ultra filtration and reverse osmosis),chromatographic separation-gel permeation chromatography, electrophoresis, final steps in purification –crystallization and drying.		
	Total Periods:	**45**

Text Books:

1. Biochemical engineering fundamentals by J.E.Bailey and D.F.Ollis, 2nd ed, 1986, McGraw Hill.
2. Bioprocess Engineering by Michael L. Shuler and FikretKargi, 2nd edition, Pearson education.

Reference Books:

1. Biochemical engineering by James M.Lee – Prentice-Hall-1992.
2. Bioprocess engineering principles, Pauline M. Doran, Academic Press.
3. Biochemical Engineering, H.W. Blanch and D.S. Clark, Marcel Dekker, 1997.

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

GE1003	**PROFESSIONAL ETHICS**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVE

The course is aimed

- To create awareness on professional ethics and human values
- To create awareness on engineering ethics providing basic knowledge about engineering ethics, variety of moral issues, inquiry and virtues.
- To provide basic familiarity about engineers as responsible experimenters and codes of ethics
- To inculcate knowledge and exposure on safety, risk and rights of an employee
- To have an adequate knowledge about global issues in multi-national companies

Course Outcomes (CO)

CO1	Define the dimensions or senses of engineering ethics and describe the various theories of moral development.
CO2	Describe the similarities and contrast of engineering experiments Vs scientific experiments and to define the code of ethics of various professional societies.

CO3	Understand significance of safety and risk assessment when developing engineering products.
CO4	Understand the social responsibilities and intellectual property rights of engineers.
CO5	Understand the process of how a multinational company works and to describe about the role of engineers in computer ethics, environment ethics, and weapons development

UNIT – I	**HUMAN VALUES**	**9**

Morals, values and Ethics; Integrity; Work ethics; Service learning; Civic virtue; Respect for others; Living peacefully, Caring, Sharing, Honesty, Courage, Valuing time, Cooperation, Commitment, Empathy, Self-confidence, Character; Spirituality; Introduction to Yoga and meditation for professional excellence and stress management.

UNIT – II	**ENGINEERING ETHICS**	**9**

Senses of 'Engineering Ethics' – Variety of moral issues, Types of inquiry, Moral dilemmas, Moral Autonomy, Kohlberg's theory; Gilligan's theory; Consensus and Controversy; Models of professional roles; Theories about right action; Self–interest; Customs and Religion; Uses of Ethical Theories.

UNIT – III	**ENGINEERING AS SOCIAL EXPERIMENTATION**	**9**

Engineering as Experimentation – Engineers as responsible Experimenters; Codes of Ethics; Balanced Outlook on Law.

UNIT – IV	**SAFETY, RESPONSIBILITIES AND RIGHTS**	**9**

Safety and Risk – Assessment of Safety and Risk, Risk Benefit Analysis and Reducing Risk; Respect for Authority; Collective Bargaining; Confidentiality; Conflicts of Interest; Occupational Crime; Professional Rights; Employee Rights; Intellectual Property Rights (IPR), Discrimination.

UNIT – V	**GLOBAL ISSUES**	**9**

Multinational Corporations; Environmental Ethics; Computer Ethics; Weapons Development; Engineers as Managers – Consulting Engineers, Engineers as Expert Witnesses and Advisors; Moral Leadership; Code of Conduct; Corporate Social Responsibility.

Total Periods: 45

Text Books

1.Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.
2.Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.

Reference Books:

1.Charles B. Fleddermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
2.Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics – Concepts and Cases", Cengage Learning, 2012.
3.John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 8th edition,2017.
4.Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, Oxford, 2001.
5.Laura P. Hartman and Joe Desjardins, "Business Ethics: Decision Making for Personal Integrity and Social Responsibility" Mc Graw Hill education, India Pvt. Ltd, New Delhi, 2013.
6.World Community Service Centre, "Value Education", Vethathiri publications, Erode, 2011.

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	2	3	2	2	3	2	3	2	2	3	2	1	1
CO2	1	2	3	2	2	3	2	3	2	2	3	2	1	1
CO3	1	2	3	2	2	3	2	3	2	2	3	2	1	1
CO4	1	2	3	2	2	3	2	3	2	2	3	2	1	1
CO5	1	2	3	2	2	3	2	3	2	2	3	2	1	1

PROFESSIONAL ELECTIVE V

CH1808	**OPTIMIZATION OF CHEMICAL PROCESSES**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVE

The course is aimed

- Students will gain knowledge about process modelling and optimization

Course Outcomes (CO)

CO1	To understand the applications of optimization in chemical engineering
CO2	To understand the conditions for optimum; region elimination methods

CO3	To understand the search methods; indirect search methods
CO4	To understand the dynamic and integer programming
CO5	To understand the equipment design, resource allocation and inventory control.

UNIT – I	**INTRODUCTION**	**9**

Introduction to optimization; applications of optimization in chemical engineering; classification of optimization problems.

UNIT – II	**SINGLE VARIABLE OPTIMIZATION**	**9**

Necessary and sufficient conditions for optimum; region elimination methods; interpolation methods; direct root methods.

UNIT – III	**MULTIVARIABLE OPTIMIZATION WITHOUT AND WITH CONSTRAINTS**	**9**

Necessary and sufficient conditions for optimum; direct search methods; indirect search methods.

UNIT – IV	**OTHER OPTIMIZATION METHODS**	**9**

Introduction to geometric, dynamic and integer programming and genetic algorithms.

UNIT – V	**APPLICATIONS OF OPTIMIZATION**	**9**

Formulation of objective functions; fitting models to data; applications in fluid mechanics, heat transfer, mass transfer, reaction engineering, equipment design, resource allocation and inventory control.

Total Periods: 45

Text Books:

1. Rao, S. S., Engineering Optimization - Theory and Practice, Third Edition, John Wiley & Sons, New York, 1996.
2. Edgar, T.F., Himmelblau, D.M., “Optimisation of Chemical Processes “, McGraw-Hill Book Co., New York, 2003.
3. Reklaitis, G.V., Ravindran, A., Ragsdell, K.M. “Engineering Optimisation “, John Wiley, New York, 1980

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

CH1809	FERMENTATION ENGINEERING	L	T	P	C
		3	0	0	3

OBJECTIVE

The course is aimed

- To enable the students to understand the role of fermentation microorganisms and (bio) chemical activities and conversions that take place during fermentations, and their impact on quality.

Course Outcomes (CO)

CO1	To understand the Microbial Enzymes – Microbial metabolites
CO2	To understand the Flow measurement and control
CO3	To understand the Different centrifuge cell description
CO4	To understand the chemical and biological – Aerobic process – Anaerobic treatment
CO5	To understand the Air sterilization – Heating and cooling – Recovery costs..

UNIT – I	**INTRODUCTION TO FERMENTATION PROCESSES**	**9**

Microbial biomass – Microbial Enzymes – Microbial metabolites – Recombinant products – Transformation Process – Microbial growth binetus – Isolation and preservation and improvement of industrially important micro organism.

UNIT – II	INSTRUMENTATION AND CONTROL	9

Measurement of process variables – Temperature and its control – Flow measurement and control – Gases and Liquids – Pressure measurement and control – Cenline analysis – Control System – 93 Combination of Control Systems – Computer application in termentation technology.

UNIT – III	RECOVERY AND PURIFICATION OF FERMENTATIONPRODUCTS	9

Removal of Microbial cells – Foam Separation – Precipitation Filtration – Different Filtration process – Centifugation – Different centrifuge cell description – Different methods – Solvent recovery – Superfluid extraction – Chromatography – Membrane processes – Drying – Crystallization – Whole growth processing.

UNIT – IV	EFFLUENT TREATMENT	9

Strength of fermentation effluent – Treatment and disposal – Treatment Processes – Physical, chemical and biological – Aerobic process – Anareobic treatment.

UNIT – V	FERMENTATION ECONOMICS	9

Introduction – Isolation of micro organisms of industrial interest – Strain improvement – Market potential – Plant and equipment – Media – Air sterilization – Heating and cooling – Recovery costs.

Total Periods: 45

Text Books:

1. Principles of fermentation Technology P.Stanbury Buttuworth Hanman – 1999.
2. Fermentation and Biochemical Engineering Handbook – C.C Haber. William Andrew II Edition 2007.
3. Bioprocess Engineering Hydersen B.K Nancy A.delaK.L.Nelsen Wiley Interscience,1994.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

CH1810	NUCLEAR ENGINEERING	L	T	P	C
		3	1	0	4

OBJECTIVE

The course is aimed

- To gain some fundamental knowledge about nuclear physics, nuclear reactor, nuclear fuels, reactors and safe disposal of nuclear wastes.

Course Outcomes (CO)

CO1	Ability to understand nuclear reaction process
CO2	Able to gain knowledge on nuclear fuels.
CO3	Gaining knowledge in nuclear fuel reprocessing technology
CO4	Understanding of nuclear power plants
CO5	Acquiring knowledge in safety and disposal of nuclear fuels

UNIT – I	Nuclear physics	9

Nuclear model of an atom-Equivalence of mass and energy-binding- radio activity-half lifeneutron interactions-cross sections.

UNIT – II	Nuclear reactor	9

Nuclear reactors: types of fast breeding reactors.Design and construction of fast breedi ng reactors-heat transfer techniques in nuclear reactors- reactor shielding. Fusion reactors.

UNIT – III	Nuclear reactions and reaction materials	9

Mechanism of nuclear fission and fusion- radio activity- chain reactions-critical mass and composition-nuclear fuel cycles and its characteristics-uranium production and purification. Zirconium, thorium, beryllium.

UNIT – IV	Properties of irradiated fuel - separation of reactor products	9

Uses of stable isotopes and methods of isotope separation principles of isotope separation - Separation of isotopes of light elements - separation of isotopes of heavy elements.

UNIT – V	Safety and disposal	9

Nuclear plant safety-safety systems-changes and consequences of accident-criteriafor safetynuclear waste-types of waste and its disposal-radiation hazards and their preventionweapons proliferation.

Total Periods: 45

Text Books:

1. Thomas J.Cannoly, "Fundamentals of Nuclear Engineering" 1978, John Wiley.
2. Collier J.G., and Hewitt G.F, "Introduction to Nuclear power", 1987, Hemisphere publishing, New York.

REFERENCES:

1. Wakil M.M.El., "Power Plant Technology" 1984, Mc Graw

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

CH1811	ENERGY TECHNOLOGY	L	T	P	C
		3	0	0	3

OBJECTIVE

The course is aimed to

- Students will gain knowledge about different energy sources

Course Outcomes (CO)

CO1	To understand the general classification of energy
CO2	To understand the Thermal, hydel and nuclear reactors
CO3	To understand the solar cooling, solar distillation, solar refrigeration, solar dryers, solar pond, solar thermal power generation
CO4	To understand the hydrolysis & hydrogenation, solvolysis, biocrude
CO5	To understand the Energy management importance, duties and responsibilities.

UNIT – I	ENERGY	9

Introduction to energy – Global energy scene – Indian energy scene - Units of energy, conversion factors, general classification of energy, energy crisis, energy alternatives.

UNIT – II	CONVENTIONAL ENERGY	9

Conventional energy resources, Thermal, hydel and nuclear reactors, thermal, hydel and nuclear power plants, efficiency, merits and demerits of the above power plants, combustion processes, fluidized bed combustion.

UNIT – III	NON-CONVENTIONAL ENERGY	9

Solar energy, solar thermal systems, flat plate collectors, focusing collectors, solar water heating, solar cooling, solar distillation, solar refrigeration, solar dryers, solar pond, solar thermal power generation, solar energy application in India, energy plantations. Wind energy, types of windmills, types of wind rotors, Darrieus rotor and Gravian rotor, wind electric power generation, wind power in India, economics of wind farm, ocean wave energy conversion, ocean thermal energy conversion, tidal energy conversion, geothermal energy.

UNIT – IV	BIOMASS ENERGY	9

Biomass origin - Resources – Biomass estimation. Thermochemical conversion – Biological conversion, Chemical conversion – Hydrolysis & hydrogenation, solvolysis, biocrude, biodiesel power generation gasifier, biogas, integrated gasification.

UNIT – V	ENERGY CONSERVATION	9

Energy conservation - Act; Energy management importance, duties and responsibilities; Energy audit – Types methodology, reports, instruments. Benchmalcing and energy performance, material and energy balance, thermal energy management.

Total Periods: 45

Text Books:

1. Rao, S. and Parulekar, B.B., Energy Technology, Khanna Publishers, 2005.
2. Rai, G.D., Non-conventional Energy Sources, Khanna Publishers, New Delhi, 1984.
3. Nagpal, G.R., Power Plant Engineering, Khanna Publishers, 2008.

4. Energy Management, Paul W.O'Callaghan McGraw – Hill, 1993
Reference Books:
1. Nejat Vezirog, Alternate Energy Sources, IT, McGraw Hill, New York. 2. El. Wakil, Power Plant Technology, Tata McGraw Hill, New York, 2002. 3. Sukhatme. S.P., Solar Enery - Thermal Collection and Storage, Tata McGraw hill, New Delhi, 1981. 4. Handbook of Energy Audit by 7th edition Albert Thumann, P.E., C.E.M & William J Younger 100 C.E.M, Faiment Press 2008

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

PROFESSIONAL ELECTIVE VI

CH1812	**FERTILIZER TECHNOLOGY**	**L**	**T**	**P**	**C**
		3	1	0	4

OBJECTIVE

The course is aimed

- Students will gain knowledge about petroleum refining process and production of petrochemical products

Course Outcomes (CO)

CO1	To understand the Synthetic fertilizers
CO2	To understand the Nitrogenous Fertilizers
CO3	To understand Toyo-Koatsu total recycle process
CO4	To understand the Potassium Fertilizers
CO5	To understand the Miscellaneous Fertilizer and Bio Fertilizers

UNIT – I		**9**

Introduction to Chemical Fertilizers: Chemical inorganic Fertilizers and Organic manures. Types of fertilizers: Mixed, complex and Granulated, plant nutrients.

UNIT – II		**9**

Processes for Raw Materials: Processes for manufacture of ammonia, nitric acid, phosphoric acid and sulphuric acid.

UNIT – III		**9**

Nitrogenous and Potassium Fertilizers: Processes for urea and di-ammonium phosphate. Recovery of Potassium salts, processes for ammonium chloride and ammonium sulphate.

UNIT – IV		**9**

Complex Fertilizers: Processes for nitro - phosphates and complex NPK fertilizers liquid fertilizers

UNIT – V		**9**

Phosphatic Fertilizers and Indian Fertilizer Industry: Single and Triple Superphosphate, biofertilizer. Fertilizer Industry in India

Total Periods:	**45**

Reference Books:

1. Strelzoff, "Technology and Manufacture of Ammonia", 2nd Edn., Wiley, 1981.
2. L. J. Carpentire, "New Developments in Phosphate Fertilizer Technology", Elsevier, 1971.
3. "Handbook on Fertilizer Technology", Fertilizer Association of India, Near JNU, New Delhi 1992.
4. V. Slack, "Phosphoric Acid", 2nd Edn., Marcell Dekkar , 1968

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**

CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

CH1813	**PULP AND PAPER TECHNOLOGY**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVE

The course is aimed

- Gaining Knowledge of pulp & paper industry, mill Operations, products, process variables, equipment, and terminology.
- Increasing knowledge of how the Pulp &Paper processes affect product properties, in order to improve product quality and troubleshoot variations in quality.

Course Outcomes (CO)

CO1	Understand the basic concepts of pulp and paper technology to produce paper
CO2	Apply reactions and unit operations steps to manufacture pulp.
CO3	Understand the operation of equipments employed in pulp and paper industry
CO4	Apply waste disposal techniques in pulp and paper industry.
CO5	Perform various chemical tests to monitor quality of raw material, output quality and influent/effluent of pulp and paper industry

UNIT – I	**INTRODUCTION**	**9**
Introduction to pulp and paper technology – Wood haves dry – Wood as a raw material.		
UNIT – II	**WOODYARD OPERATION**	**9**
Woodyard operation - Mechanical pulping – Chemical pulping – Secondary fibre pulp processing.		
UNIT – III	**PAPER MACHINE**	**9**
Paper Machine wet and addition paper machine dry and operation – Paper machine - Wet and operation		
UNIT – IV	**PAPER AND PAPERBOARD**	**9**
Paper and paperboard frames and products – Surface treatments – Finishing operation– End uses.		
UNIT – V	**PROPERTIES AND TESTING OF PULP AND PAPER**	**9**
Properties and Testing of pulp and paper Process control – Quality assurance – Water and air pollution control.		
	Total Periods:	**45**

1. Monica ER Monica, Goran Gellerstcdt Gunnar Hennksson De Gneyter, Pulp and paper chemistry and Technology, 2009.
2. Rao, M.Gopal, Sitting, Marshall, Dryden's outlines of Chemical Technology, 3rd Edition, Affilated East-West Press Pvt. Ltd.

Reference Books:

1. Biermann, Christopher J Handbook of Pulping and Papermaking,.,ISBN-13: 978- 0120973620
2. -Metcalf & Eddy, Wastewater Engineering, Treatment, Dispose and Reuse, Inc. IV EDN, 2002.
3. Austin, George T., Shreves' Chemical Process Industries, 5th Edition, McGraw-Hill Education India Pvt. Ltd - New Delhi.
4. Bhatia, S.C. Environmental Pollution and Control in Chemical Process Industries Second Edition 2011.
5. Trivedi, R.K., Pollution Management in Industries, Environmental Publication, Karad, India

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

CH1814	MIXING THEORY AND PRACTICE	L	T	P	C
		3	0	0	3

OBJECTIVE

The course is aimed

- To teach the students about the importance of mixing in chemical process industries.
- To teach the students about the heat and mass transfer coefficient and its reaction.
- To provide basic knowledge about the Non Newtonian Liquids.

Course Outcomes (CO)

CO1	Understand the Basics of Chemical Process Industries.
CO2	Able to select the equipment for mixing
CO3	Able to design the equipment for mixing
CO4	Understand heat and mass transfer aspects in mixing
CO5	Understand mixing in non Newtonian liquids

UNIT – I **9**

Examples of processes signifying importance of mixing - Goodness of mixing: Qualification - Significance of dimensionless groups - dimensional analysis - power number correlation - Expressions for NRe, NFr, NWe, NPr from their definitions as ratios applied to resisting forces - analogy between drag coefficient and power number

UNIT – II **9**

Effect of mixing on chemical reactions - introduction -batch reactor and CSTR comparison - Residence time distribution - mixing concepts and models - RTD functions J(8) and J'(8) - Average residence time from RTD - RTD from response measurements - Interpretation of response data by mixing models - Imperfect mixing in Stirred tanks - transient analysis of chemical reactors in series.

UNIT – III **9**

Heat transfer promotion by mixing - mixing and overall heat transfer coefficient - Heat transfer correlation for helical coils and jacketed vessels - transient analysis of heat transfer - isothermal heating or cooling medium - non isothermal cooling medium - external heat exchanger - isothermal/non isothermal heating/cooling medium - Design calculation for heat transfer in mixing vessels - Stirred tank scale-up heat transfer consideration - Scale up of batch and other reactors.

UNIT – IV **9**

Mixing and mass transfer - introduction - Liquid liquid extraction - equipments - batch - continuous differential - Triangular representation of concentration - phase equilibrium diagram - Material balance for stage wise contact - counter current continuous and differential contact - problems - Interfacial phenomena - drop size distribution - coalescence - breakage - emulsion - surfactant - Mass transfer coefficient - two film concept - mass transfer modeling - Correlation for mass transfer coefficient - stage efficiency.

UNIT – V **9**

Non-Newtonian liquids mixing - introduction, pseudoplastic, dilatant, Bingham plastic liquid, - thixotropic and rheopectic liquids - shear rate - shear stress behaviour - apparent viscosity - Power curve for non-Newtonian liquids - Viscometry - shear in stirred tanks - Shear in stirred tanks related to shear in pipes, apparent viscosity in pipe-line flow and stirred tanks - discussion of experimental work literature - Reynolds number modification - Practical application of Non-Newtonian mixing.

Total Periods: 45

Text Books:

1. Holland and Chapman, Liquid Mixing and processing in Stirred Tanks, Reinhold Publishing Co-operation, 1966, New York and London.
2. Uhl and Gray, Mixing theory and practice, Vol.1 and II, 1967, Academic Press, New York and London.

Reference Books:

1. Shinji Nagata, Mixing Principles and Applications, 1975, Holted Press , Tokyo

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

CH1815	PETROLEUM REFINING AND PETROCHEMICALS	L	T	P	C
		3	1	0	4

OBJECTIVE

The course is aimed

- Students will gain knowledge about petroleum refining process and production of petrochemical products

Course Outcomes (CO)

CO1	To understand the Testing of Petroleum Products
CO2	To understand the Cracking, Thermal Cracking
CO3	To understand the Removal of Sulphur Compounds
CO4	To understand the Catalytic Reforming of Petroleum Feed Stocks
CO5	To understand the Production of Petrochemicals

UNIT – I **9**

Origin, Formation and Evaluation of Crude Oil. Testing of Petroleum Products. Refining of Petroleum – Atmospheric and Vaccum Distillation.

UNIT – II **9**

Cracking, Thermal Cracking, Vis-breaking, Catalytic Cracking (FCC), Hydro Cracking, Coking and Air Blowing of Bitumen.

UNIT – III **9**

Treatment Techniques: Removal of Sulphur Compounds in all Petroleum Fractions to improve performance, Solvent Treatment Processes, Dewaxing, Clay Treatment and Hydrofining.

UNIT – IV **9**

Cracking of Naphtha and Feed stock gas for the production of Ethylene, Propylene, Isobutylene and Butadiene. Production of Acetylene from Methane, Catalytic Reforming of Petroleum Feed Stocks and Extraction of Aromatics.

UNIT – V **9**

Production of Petrochemicals like Dimethyl Terephathalate (DMT), Ethylene Glycol, Synthetic Glycerine, Linear Alkyl Benzene (LAB), Acrylonitrile, Methyl Methacrylate (MMA), Vinyl Acetate Monomer, Phthalic Anhydride, Maleic Anhydride, Phenol and Acetone, Methanol, Formaldehyde, Acetaldehyde, Pentaerythritol and Production of Carbon Black.

Total Periods: 45

Text Books:

1. Nelson, W. L., “Petroleum Refinery Engineering”, 4th Edn., McGraw Hill, New York, 1985.
2. Bhaskara Rao, B. K., “Modern Petroleum Refining Processes”, 2nd Edn., Oxford and IBH Publishing Company, New Delhi, 1990.
3. Bhaskara Rao, B. K. “A Text on Petrochemicals”, 1st Edn., Khanna Publishers, New Delhi, 1987.
4. Wiseman. P., Petrochemicals, UMIST Series in Science and Technology.
5. H. Steiner, Introduction to petrochemicals Industry’, Pergamon, 1961.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	3	3	1	2	1	2	1	3	2	1	3	1	1
CO2	3	3	1	3	2	1	3	2	1	3	2	1	2	1
CO3	3	1	3	3	1	1	3	2	1	1	1	1	1	2
CO4	1	3	3	2	2	1	2	1	3	3	1	2	1	1
CO5	2	1	3	3	2	1	2	3	1	2	3	3	1	2

OPEN ELECTIVE I

OCE103	ENVIRONMENTAL IMPACT ASSESSMENT	L	T	P	C
		3	0	0	3

OBJECTIVE

The course is aimed

- To impart knowledge on Environmental management and Environmental Impact Assessment.

Course Outcomes (CO)

CO1	carry out scoping and screening of developmental projects for environmental and social assessments
CO2	explain different methodologies for environmental impact prediction and assessment
CO3	plan environmental impact assessments and environmental management plans
CO4	evaluate environmental impact assessment reports
CO5	To understand the Membrane Applications.

UNIT – I	INTRODUCTION	9

Impact of development projects–EIA Notifications-Urbanization–Meaning– Activities involved– Effects on environment-Environmental Impact Assessment(EIA)-Environmental Impact Statement(EIS) –

UNIT – II	METHODOLOGIES	9

Methods of EIA–Checklists–Matrices–Networks–Cost-benefit analysis–Analysis of alternatives – Uncertainty in EIA

UNIT – III	PREDICTION ANDASSESSMENT	9

Assessment of Impact on land, water, air, social & cultural activities and on flora& Fauna- Mathematical models-Public participation–SIA Judgment authorities-Rapid EIA

UNIT – IV	ENVIRONMENTAL MANAGEMENT PLAN	9

Plan for mitigation of adverse impact on environment–Options for mitigation of impact on water, air, land and on flora& fauna- Addressing the issues related to the Project Affected People.

UNIT – V	CASESTUDIES	9

EIA for infrastructure projects–Dams–Highways–Multi-storey Buildings–Water Supply and Drainage Projects–Waste water treatment plants, STP

Total Periods: 45

Text Books:

1. Canter,R.L.,"Environmental Impact Assessment", McGraw-Hill Inc.,New Delhi,1996.
2. Richard K. Morgan., "Environmental Impact Assessment" Kluwer Academic Publications, London, 2002

Reference Books:

1. John G. Rauand David C Hooten (Ed).,"Environmental Impact Analysis Handbook", McGraw-Hill BookCompany,1990.
2. "Environmental Assessment Sourcebook",Vol.I,II&III. The World Bank, Washington, D.C., 1991.
3. Judith Petts,"Handbook of Environmental Impact Assessment Vol.I&II", Blackwell Science, 1999.

Course Outcomes	Program Outcomes	Program Specific Outcomes

	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

OCS101	**INTRODUCTION TO C PROGRAMMING**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVE

The course is aimed

- To express algorithms and draw flowcharts in a language independent manner.
- To teach how to write modular, efficient and readable C programs
- To impart knowledge in creating and using Arrays of the C data types.
- To describe the techniques for creating program modules in C using functions and recursive functions.

Course Outcomes (CO)

CO1	Write, compile and debug programs in C language.
CO2	Use different data types in a computer program.
CO3	Design programs involving decision structures, loops, arrays and functions
CO4	Identify the difference between call by value and call by reference
CO5	Use pointers to understand the dynamics of memory, Create and perform different file operations

UNIT – I **9**

Introduction to the C Language – Algorithm, Pseudo code, Flow chart, Background, C Programs, Identifiers, Data Types, Variables, Constants, Input / Output, Operators(Arithmetic, relational, logical, bitwise etc.), Expressions, Precedence and Associatively, Expression Evaluation, Type conversions.

UNIT – II **9**

Statements- Selection Statements(making decisions) – if and switch statements, Repetition statements (loops)-while, for, do-while statements, Loop examples, other statements related to looping – break, continue, go to, Simple C Program examples

UNIT – III **9**

Functions- Introduction to Structured Programming, Functions- basics, user defined functions, inter function communication (call by value, call by reference), Standard functions. Storage classes-auto,

UNIT – IV **9**

Arrays– Basic concepts, one-dimensional arrays, two – dimensional arrays, multidimensional arrays, C programming examples Pointers – Introduction (Basic Concepts), pointers to pointers, compatibility, Pointer Applications, Arrays and Pointers, Pointer Arithmetic, memory allocation functions, array of pointers, pointers to void, pointers to functions, command –line arguments, Introduction to structures and unions.

UNIT – V **9**

Strings – Concepts, C Strings, String Input / Output functions, string manipulation functions, string /data conversion. Input and Output – Concept of a file, streams, text files and binary files, Differences between text and binary files, State of a file, Opening and Closing files, file input / output functions (standard library input / output functions for files), file status functions (error handling),Positioning functions.

Total Periods: 45

Text Books:

1. Computer Science: A Structured Programming Approach Using C, B.A.Forouzan and R.F. Gilberg, Third Edition, Cengage Learning.
2. The C Programming Language by Brian Kernighan and Dennis Ritchie 2nd edition

Reference Books:

1. Let Us C Yashavant kanetkar BPB.
2. Absolute beginner's guide to C, Greg M. Perry, Edition 2, Publisher: Sams Pub., 1994.
3. Computer Programming and Data Structures by E Balagurusamy, Tata McGraw Hill.

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

OEE105	**SOLAR ENERGY UTILIZATION**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVE

The course is aimed

- To learn the fundamental concepts of solar energy and radiation collecting instruments
- To study about approaches for the storage of solar energy along with solar energy collectors

Course Outcomes (CO)

CO1	To understand the History of solar energy utilization - Solar radiation and modeling
CO2	To understand the Types – Nuclear waste
CO3	To understand the Materials for flat plate collector and their properties
CO4	To understand the solar pond - solar thermal power generation
CO5	To understand the Thermal Storage - Electrical Storage

UNIT – I	**SOLAR RADIATION**	**9**

History of solar energy utilization - Solar radiation and modeling - Empirical equations for predicting the availability of solar radiation – Measurement of global, direct and diffuse radiation – Radiation computations on inclined surfaces – Angstrom's turbidity - Solar chart - Standard radiation scale.

UNIT – II	**SOLAR RADIATION MEASUREMENT AND ESTIMATION**	**9**

Measurement of solar radiation - Solar energy measuring instruments – Pyranometer – Pyrheliometer – Sunshine recorder - Estimation of average solar radiation - Ratio of beam and total radiation on tilted surface of that on horizontal surface.

UNIT – III	**SOLAR COLLECTORS**	**9**

Flat plate collector - Materials for flat plate collector and their properties - Thermal Analysis of Flat- plate Collector and Useful Heat Gained by the fluid - fin efficiency - collector efficiency factor - Heat Removal Factor - Focusing collectors - Types and applications of focusing collectors

UNIT – IV	**SOLAR ENERGY APPLICATIONS**	**9**

Introduction and principle of operation of solar cooker - solar air heater - solar water heater - solar distillation - solar pond - solar thermal power generation – Greenhouse - Solar PV system.

UNIT – V	**STORAGE OF SOLAR ENERGY**	**9**

Types of Energy Storage - Thermal Storage - Electrical Storage - Chemical Storage - hydro-storage

Total Periods: 45

Reference Books:

1. Rai, G.D., Solar Energy Utilization, Khanna Publishers, N. Delhi, 2010.
2. Sukhatme S.P., Solar Energy, Tata McGraw Hills P Co.,3rd Edition, 2008.
3. Jean Smith Jensen, Applied solar energy research: a directory of world activities and bibliography of significant literature, Volume2, Association for Applied Solar Energy, Stanford Research Institute, 2009.
4. Duffie, J.A., an
5. Jui Sheng Hsieh, Solar Energy Engineering, Prentice- Hall, 2007.
6. Garg, H.P.,Treatise on Solar Energy, John Willey & Sons, 2006.
7. 7. Anna Mani, S Rangarajan: Handbook of Solar Radiation Data for India, Allied Publishers, 2006.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

OBT101	INDUSTRIAL BIOTECHNOLOGY	L	T	P	C
		3	0	0	3

OBJECTIVE

The course is aimed

- To motivate students to excel in research and to practice the technologies in the field of Industrial biotechnology. To provide students with a solid understanding of Biotechnology fundamentals and applications required to solve real life problems. To provide students with an academic environment that is aware of professional excellence and leadership through interaction with professional bodies

Course Outcomes (CO)

CO1	Design, perform experiments, analyze and interpret data for investigating complex problems in Biotechnology, Engineering and related fields.
CO2	Decide and apply appropriate tools and techniques in biotechnological manipulation.
CO3	Justify societal, health, safety and legal issues
CO4	Understand his responsibilities in biotechnological engineering practices

CO5	Understand the need and impact of biotechnological solutions on environment and societal context keeping in view need for sustainable solution.

UNIT – I	**OVERVIEW OF THE CELL**	**9**
Cell, structure and properties, prokaryotic and eukaryotic cells, structural organization and function of intracellular organelles; Cell wall, Nucleus, Mitochondria, Golgi bodies, Lysosomes, Endoplasmic reticulum, Peroxisomes and Chloroplast.		
UNIT – II	**MICROBIAL GROWTH: PURE CULTURE TECHNIQUES**	**9**
Enrichment culture techniques for isolation of chemoautotrophs, chemoheterotrophs and photosynthetic microorganisms. The definition of growth, mathematical expression of growth, Growth curve, availability of oxygen, culture collection and maintenance of cultures. Media formulation: principles of microbial nutrition, formulation of culture medium, selective media, factors influencing the choice of various carbon and nitrogen sources, vitamins, minerals, precursors and antifoam agents. Importance of pH.		
UNIT – III	**MANAGEMENT OF WASTE**	**9**
Management of Contaminated land, lake sediments and Solid Waste, Anaerobic digestion, Biostimulation, Bioaugmentation, Phytoremediation, Natural attenuation, Vermicomposting		
UNIT – IV	Bioremediation	**9**
Definition, constraints and priorities of Bioremediation, Types of bioremediation, In-situ and Ex-situ bioremediation techniques, Factors affecting bioremediation. Bioremediation of Hydrocarbons. Lignocellulosic Compounds.		
UNIT – V	**BIOENERGY & BIOMINING**	**9**
Bio energy: Energy and Biomass Production from wastes, biofuels, bio hydrogen and biomass. Biomining: Bioleaching, monitoring of pollutants, microbially enhanced oil recovery, microbial fuel cells.		
	Total Periods:	**45**

Text Books:

1. Molecular Biology of cell, Alberts. B et al. Developmental Biology, SF Gilbert, Sinauer Associates Inc.
2. AVN Swamy, Industrial Pollution Control Engineering, 2006, Galgotia Publication,

Reference Books:

1. Environmental Biotechnology - Allan Stagg.

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

OBT102	**HAZARDOUS WASTE MANAGEMENT**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVE

The course is aimed

- Understand the type, nature and treatment of hazardous wastes.

Course Outcomes (CO)	
CO1	To understand Hazardous Solid Waste
CO2	To introduce students to basic concepts of planning and management of hazardous waste management.
CO3	The content involves importance of necessity of hazardous waste management
CO4	To understand Physico-Chemical Treatment: Incineration
CO5	To understand the Hazard analysis.

UNIT – I	INTRODUCTION	9
Hazardous waste definition- Regulatory aspects of Hazardous Waste Management in India – Sources, characterization, categories - Analysis of hazardous waste -Physical and biological routes of transport of hazardous substances		

UNIT – II	HAZARDOUS WASTES MANAGEMENT	9
Handling, collection, storage and transport- TSDF concept -Hazardous waste treatment technologies-Physical, chemical and thermal treatment of hazardous waste–Solidification- Chemical fixation–Encapsulation-Pyrolysis and Incineration–Biological Treatment of Hazardous Waste, Hazardous waste landfills-Site selections-design and operation-HW reduction- Recycling and reuse–Hazardous Site remediation – onsite and offsite Techniques		
UNIT – III	**BIOMEDICAL WASTE MANAGEMENT**	**9**
Biomedical waste–Definition– Regulatory aspects of Biomedical Waste. Sources–Classification– Waste Handling and Collection–Segregation and labeling- Treatment – autoclaving, Incineration, Chemical Disinfection - ,disposal. Infection control Practices.		

UNIT – IV	RADIOACTIVE WASTE MANAGEMENT	9
Radioactive waste: Definition–Measurement of Radiation -Sources-Effects -Low level and high level radioactive wastes-Transuranic Waste-and their management–Uranium Mine and Tailings, Characterization – Treatment and Control - Radiation standard by ICRP and AERB.		

UNIT – V	E-WASTE MANAGEMENT	9
Regulatory aspects of E-l Waste management, Waste characteristics- Generation–- Collection - Material Composition-Transport– Treatment and disposal. Recycling and Recovery – intergraded e-waste management		
	Total Periods:	**45**

Text Books:

1. Hazardous waste management CharlesA.Wentz.Second edition 1995.McGraw Hill nternational.
2. Hazardous waste management Michael D. La Gerga, PhilipL Buckingham, Jeffrey C. Evans, Second edition 2010.Waveland Press.
3. Criteria for hazardous waste landfills–CPCBguidelines2000

Reference Books:

1. Basic Hazardous waste management, “William C.Blackman.Jr”, Third Edition, 2001, Lewis Publishers ,
2. Integrated solidwaste management George Techobanoglous, Hilary Theisen & Sammuel A.Vigil.
3. Criteria for hazardous waste landfills–CPCB guidelines 2000..
4. Standard handbook of Hazardous waste treatment and disposal by Harry M. Freeman, McGraw Hill 1997.
5. Management of Solid waste in developing countries by Frank Flint off, WH Original publication.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1

CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

OEE106	**ENERGY CONSERVATION AND MANAGEMENT**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVE

The course is aimed

- Understand and analyse the energy data of industries

Course Outcomes (CO)

CO1	the students can able to analyse the energy data of industries
CO2	To understand the energy pricing, energy
CO3	Can carry out energy accounting and balancing
CO4	Conduct energy audit and suggest methodologies for energy savings and Utilize the available resources in optimal ways
CO5	Can suggest methodologies for energy savings

UNIT – I **INTRODUCTION** **9**

Energy - Power – Past & Present scenario of World; National Energy consumption Data – Environmental aspects associated with energy utilization –Energy Auditing: Need, Types, Methodology and Barriers. Role of Energy Managers. Instruments for energy auditing

UNIT – II **ELECTRICAL SYSTEMS** **9**

Components of EB billing – HT and LT supply, Transformers, Cable Sizing, Concept of Capacitors, Power Factor Improvement, Harmonics, Electric Motors - Motor Efficiency Computation, Energy Efficient Motors, Illumination – Lux, Lumens, Types of lighting, Efficacy, LED Lighting and scope of Encon in Illumination.

UNIT – III **THERMAL SYSTEMS** **9**

Stoichiometry, Boilers, Furnaces and Thermic Fluid Heaters – Efficiency computation and encon measures. Steam: Distribution &U sage: Steam Traps, Condensate Recovery, Flash Steam Utilization, Insulators & Refractories

UNIT – IV **ENERGY CONSERVATION IN MAJOR UTILITIES** **9**

Pumps, Fans, Blowers, Compressed Air Systems, Refrigeration and Air Conditioning Systems – Cooling Towers – D.G. sets

UNIT – V **ECONOMICS** **9**

Energy Economics – Discount Rate, Payback Period, Internal Rate of Return, Net Present Value, Life Cycle Costing –ESCO concept

Total Periods: 45

Text Books:

1. Energy Manager Training Manual (4 Volumes) available at www.energymanagertraining.com, a website administered by Bureau of Energy Efficiency (BEE), a statutory body under Ministry of Power, Government of India.2004.

Reference Books:

1. Witte L.C., Schmidt P.S., Brown D.R, “Industrial Energy Management and Utilisation” Hemisphere Publ, Washington, 1988.
2. Callaghn, P.W. “Design and Management for Energy Conservation”, Pergamon Press, Oxford,1981.
3. Dryden. I.G.C., “The Efficient Use of Energy” Butterworths, London, 1982
4. Murphy. W.R. and G. Mc KAY “Energy Management” Butterworths, London 1987.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

OPEN ELECTIVE II

OBT103	FUEL CELL CHEMISTRY	L	T	P	C
		3	0	0	3

OBJECTIVE

The course is aimed

- To create awareness about alternate clean fuel available.
- To familiarize the students with the concepts and chemistry of fuel cell

Course Outcomes (CO)

CO1	Students will be aware of alternate energy sources and its importance of it.
CO2	To understand the process analysis and selection
CO3	To understand the chemical unit process in water treatment
CO4	To understand the principle of biological treatment.
CO5	To understand the filtration, Membrane and ion exchanger

UNIT – I	INTRODUCTION	9

Overview of fuel cells: Low and high temperature fuel cells; Fuel cell thermodynamics - heat, work potentials, prediction of reversible voltage, fuel cell efficiency.

UNIT – II	FUEL CELL KINETICS	9

Fuel cell reaction kinetics - electrode kinetics, overvoltage, Tafel equation, charge transfer reaction, exchange currents, electro catalysis - design, activation kinetics, Fuel cell charge and mass transport - flow field, transport in electrode and electrolyte.

UNIT – III	CHARACTERIZATION TECHNIQUES	9

Fuel cell characterization - in-situ and ex-situ characterization techniques, i-V curve, frequency response analysis; Fuel cell modeling and system integration: - 1D model – analytical solution and CFD models.

UNIT – IV	RENEWABLE SOURCES	9

Balance of plant; Hydrogen production from renewable sources and storage; safety issues, cost expectation and life cycle analysis of fuel cells.

UNIT – V	APPLICATIONS OF FUEL CELL	9

Fuel cell power plants: fuel processor, fuel cell power section (fuel cell stack), power conditioner; automotive applications, portable applications

	Total Periods:	45

Text Books:

1. Gregor Hoogers, "Fuel Cell Technology Handbook", CRC Press, 2003.
2. R.P. O'Hayre,S. Cha, W. Colella, F.B. Prinz, "Fuel Cell Fundamentals", Wiley, 2006.
3. A. J.Bard, L. R. Faulkner, "Electrochemical Methods", Wiley, 2004

REFERENCES

1. S. Basu, "Fuel Cell Science and Technology", Springer, 2007.
2. H. Liu, "Principles of Fuel Cells", Taylor & Francis, 2006.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

OEE102	RENEWABLE ENERGY SOURCES	L	T	P	C
		3	0	0	3

OBJECTIVE

The course is aimed

- To explain concept of various forms of renewable energy
- To outline division aspects and utilization of renewable energy sources for both domestics and industrial applications and to analysis the environmental and cost economics of using renewable energy sources compared to fossil fuels.

Course Outcomes (CO)

CO1	Understanding of commercial energy and renewable energy sources
CO2	Knowledge in working principle of various energy systems
CO3	Capability to do basic design of renewable energy systems
CO4	Students will be able to calculate and use overall heat transfer coefficients in designing heat exchangers
CO5	The course provides the student with knowledge about heat transfer with phase change (boiling and condensation) and evaporation

UNIT – I	INTRODUCTION TO ENERGY	9

Indian Energy Scenario – Types & Forms of Energy - Primary / Secondary Energy Sources – Energy Conservation – Need – EC Act 2003 : Salient Features – Energy Intensive Industries – Barriers -Roles & Responsibility of Energy Managers – Energy Auditing : Preliminary & Detailed - Benchmarking .

UNIT – II	SOLAR ENERGY	9

Solar radiation at the earth's surface – solar radiation measurements – estimation of average solar radiation - solar thermal flat plate collectors - concentrating collectors – solar thermal applications - heating, cooling, desalination, drying, cooking, etc – solar thermal electric power plant - principle of photovoltaic conversion of solar energy, types of solar cells - Photovoltaic applications: battery charger, domestic lighting, street lighting, water pumping etc - solar PV power plant – Net metering concept.

UNIT – III	WIND ENERGY	9

Nature of the wind – power in the wind – factors influencing wind – wind data and energy estimation - wind speed monitoring - wind resource assessment - Betz limit - site selection - wind energy conversion devices - classification, characteristics, applications – offshore wind energy – Hybrid systems - safety and environmental aspects – wind energy potential and installation in India - Repowering concept.

UNIT – IV	**BIO-ENERGY**	**9**

Biomass resources and their classification - Biomass conversion processes - Thermo chemical conversion - direct combustion – biomass gasification - pyrolysis and liquefaction – biochemical conversion - anaerobic digestion - types of biogas Plants - applications - alcohol production from biomass – bio diesel production – Urban waste to energy conversion - Biomass energy programme in India.

UNIT – V	**OTHER TYPES OF ENERGY**	**9**

Ocean energy resources - principle of ocean thermal energy conversion (OTEC) - ocean thermal power plants - ocean wave energy conversion - tidal energy conversion – small hydro – geothermal energy - geothermal power plants – hydrogen production and storage - Fuel cell – principle of working - various types - construction and applications.– Energy scenario in India – Growth of energy sector and its planning in India.

Total Periods: 45

Text Books:

1. Sukhatme, S.P., J.K.Nayak, Solar Energy, III Edn. 2008,Tata McGraw Hill,.
2. Twidell, J.W. and Weir, A., Renewable Energy Sources,1986, EFN Spon Ltd..

Reference Books:

1. Kishore VVN, Renewable Energy Engineering and Technology, 2012, Teri Press, New Delhi
2. Peter Gevorkian, Sustainable Energy Systems Engineering, 2007, McGraw Hill
3. Godfrey Boyle, Renewable Energy, Power for a Sustainable Future, 1996, Oxford University Press, U.K, 3. Yogi Goswami, Kreith, F and Kreider, J. F., Principles of Solar Engineering, 2000, McGraw-Hill, II Edn.

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

OME102	**DESIGN OF EXPERIMENTS**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVE

The course is aimed

- To demonstrate knowledge and understanding of Taguchi's approach
- To demonstrate knowledge and understanding of Classical Design of Experiments (DOE) To develop skills to design and conduct experiments using DOE and Taguchi's approach
- To develop competency for analysing the data to determine the optimal process parameters that optimize the process.

Course Outcomes (CO)

CO1	To understand the fundamental principles of Classical Design of Experiments

CO2	To apply DOE for process understanding and optimisation
CO3	To apply Taguchi based approach to evaluate quality
CO4	To describe the Taguchi's approach to experimental design for process performance robustness
CO5	To understand the Ranking method, Column effect method & Plotting method, Analysis of variance (ANOVA) in Factorial Experiments: YATE's algorithm

UNIT – I	**FUNDAMENTALS OF EXPERIMENTAL DESIGNS**	**9**

Hypothesis testing – single mean, two means, dependant/ correlated samples – confidence intervals, Experimentation – need, Conventional test strategies, Analysis of variance, F-test, terminology, basic principles of design, steps in experimentation – choice of sample size – Normal and half normal probability plot – simple linear and multiple linear regression, testing using Analysis of variance.

UNIT – II	**SINGLE FACTOR EXPERIMENTS**	**9**

Completely Randomized Design- effect of coding the observations- model adequacy checking - estimation of model parameters, residuals analysis- treatment comparison methods- Duncan's multiple range test, Newman-Keuel's test, Fisher's LSD test, Tukey's test- testing using contrasts- Randomized Block Design – Latin Square Design- Graeco Latin Square Design – Applications.

UNIT – III	**FACTORIAL DESIGNS**	**9**

Main and Interaction effects - Two and three factor full factorial designs- Fixed effects and random effects model - Rule for sum of squares and Expected Mean Squares- 2K Design with two and three factors- Yate's Algorithm-fitting regression model- Randomized Block Factorial Design - Practical applications.

UNIT – IV	**SPECIAL EXPERIMENTAL DESIGNS**	**9**

Blocking and Confounding in 2K Designs- blocking in replicated design- 2K Factorial Design in two blocks-Complete and partial confounding- Confounding 2K Design in four blocks- Two level Fractional Factorial Designs- one-half fraction of 2K Design, design resolution, Construction of one-half fraction with highest design resolution, one-quarter fraction of 2K Design- introduction to response surface methods, central composite design

UNIT – V	**TAGUCHI METHODS**	**9**

Design of experiments using Orthogonal Arrays, Data analysis from Orthogonal experiments- Response Graph Method, ANOVA- attribute data analysis- Robust design- noise factors, Signal to noise ratios, Inner/outer OA design- case studies

Total Periods:	**45**

Text Books:

1. Douglas C. Montgomery, "Design and Analysis of Experiments", John Wiley & sons, 2012
2. Krishnaiah K, and Shahabudeen P, Applied Design of Experiments and Taguchi Methods, PHI, India, 201

Reference Books:

1. 1.Krishnaiah K, and Shahabudeen P, "Applied Design of Experiments and Taguchi Methods", PHI, India, 2011.
2. Phillip J. Ross, "Taguchi Techniques for Quality Engineering", Tata McGraw-Hill, India, 2005.
3. Box, G. E., Hunter,W.G., Hunter, J.S., Hunter,W.G., "Statistics for Experimenters: Design, Innovation, and Discovery", 2nd Edition, Wiley, 2005.

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**

CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

OBT104	**BIOSENSORS**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVE

The course is aimed

- understand protein based biosensors and their enzyme reactivity, stability and their application

Course Outcomes (CO)

CO1	The students will able to understand protein based biosensors and their enzyme reactivity, stability and their application in protein based nano crystalline thin film processing
CO2	The students will able to describe DNA based biosensors to study the presence of heavy metals in the food products
CO3	The students will able to understand fluorescence, UV-Vis and electrochemical applications of biosensors
CO4	The students will able to study about the fabrication of biosensors and its application as nanochip analyzer
CO5	To understand the Future direction in biosensor research

UNIT – I	**PROTEIN BASED BIOSENSORS**	**9**

Nano structure for enzyme stabilization - Single enzyme nano particles - Nanotubes microporus silica - Protein based nanocrystalline Diamond thin film for processing

UNIT – II	**DNA BASED BIOSENSOR**	**9**

Heavy metal complexing with DNA and its determination water and food samples - DNA zymo biosensors

UNIT – III	**ELECTRO CHEMICAL APPLICATION**	**9**

Detection in biosensors - Flurorescence - Absorption - Electrochemical. Integration of various techniques - Fibre optic biosensors

UNIT – IV	**FABRICATION OF BIOSENSORS**	**9**

Techniques used for microfabrication - Microfabrication of electrodes - On chip analysis

UNIT – V	**BIOSENSORS IN RESEARCH**	**9**

Future direction in biosensor research - Designed protein pores-as components of biosensors - Molecular design -Bionanotechnology for cellular biosensing - Biosensors for drug discovery - Nanoscale biosensors

Total Periods: 45

Text Books:

1. Biosensors: A Practical Approach, J. Cooper & C. Tass, Oxford University Press, 2004

Reference Books:

1. Nanomaterials for Biosensors, Cs. Kumar, Willey - VCH, 2007
2. Smart Biosensor Technology, G.K. Knoff, A.S. Bassi, CRC Press, 2006.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

OME106	**TESTING OF MATERIALS**	**L**	**T**	**P**	**C**
		3	0	0	3

OBJECTIVE

The course is aimed

- To understand the various destructive and non destructive testing methods of materials and its industrial applications

Course Outcomes (CO)

CO1	Ability to use the different technique and know its applications and limitations
CO2	Identify suitable testing technique to inspect industrial component
CO3	To understand the Visual inspection, Liquid penetrant test
CO4	To understand the Differential scanning calorimetry
CO5	To understand the Thermomechanical and Dynamic mechanical analysis

UNIT – I	**INTRODUCTION TO MATERIALS TESTING**	**9**

Overview of materials, Classification of material testing, Purpose of testing, Selection of material, Development of testing, Testing organizations and its committee, Testing standards, Result Analysis, Advantages of testing.

UNIT – II	**MECHANICAL TESTING**	**9**

Introduction to mechanical testing, Hardness test (Vickers, Brinell, Rockwell), Tensile test, Impact test (Izod, Charpy) - Principles, Techniques, Methods, Advantages and Limitations, Applications. Bend test, Shear test, Creep and Fatigue test - Principles, Techniques, Methods, Advantages and Limitations, Applications.

UNIT – III	**NON DESTRUCTIVE TESTING**	**9**

Visual inspection, Liquid penetrant test, Magnetic particle test, Thermography test – Principles, Techniques, Advantages and Limitations, Applications. Radiographic test, Eddy current test, Ultrasonic test, Acoustic emission- Principles, Techniques, Methods, Advantages and Limitations, Applications.

UNIT – IV	**MATERIAL CHARACTERIZATION TESTING**	**9**

Macroscopic and Microscopic observations, Optical and Electron microscopy (SEM and TEM) - Principles, Types, Advantages and Limitations, Applications. Diffraction techniques, Spectroscopic Techniques, Electrical and Magnetic Techniques- Principles, Types, Advantages and Limitations, Applications.

UNIT – V	**OTHER TESTING**	**9**

Thermal Testing: Differential scanning calorimetry, Differential thermal analysis. Thermo- mechanical and Dynamic mechanical analysis: Principles, Advantages, Applications. Chemical Testing: X-Ray Fluorescence, Elemental Analysis by Inductively Coupled Plasma-Optical Emission Spectroscopy and Plasma-Mass Spectrometry.

Total Periods: 45

Text Books:

1. Baldev Raj, T.Jayakumar, M.Thavasimuthu "Practical Non-Destructive Testing", Narosa Publishing House, 2009.
2. Cullity, B. D., "Elements of X-ray diffraction", 3rd Edition, Addison-Wesley Company Inc., New York, 2000.
3. P. Field Foster, "The Mechanical Testing of Metals and Alloys" 7th Edition, Cousens Press, 2007.

Reference Books:

1. Metals Handbook: Mechanical testing, (Volume 8) ASM Handbook Committee, 9th Edition, American Society for Metals, 1978.
2. ASM Metals Handbook, "Non-Destructive Evaluation and Quality Control", American Society of Metals, Metals Park, Ohio, USA.
3. Brandon D.G., "Modern Techniques in Metallography", Von Nostrand Inc. NJ, USA, 1986.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

OBT105	INTRODUCTION TO NANOSCIENCE AND NANOTECHNOLOGY	L	T	P	C
		3	0	0	3

OBJECTIVE

The course is aimed to

- Understand the principles of processing, manufacturing and characterization of nanomaterials and nanostructures.

Course Outcomes (CO)

CO1	Demonstrate the understanding of length scales concepts, nanostructures and nanotechnology
CO2	Understand the different classes of nanomaterials.
CO3	Identify the CVD, MOCVD
CO4	Outline the applications of nanotechnology and
CO5	develop an ability to critically evaluate the promise of a nanotechnology device.

UNIT – I	BASICS OF NANOTECHNOLOGY	9

Introduction - Time and length scale in structures -Definition of a nanosystem -Dimensionality and size dependent phenomena -Surface to volume ratio -Fraction of surface atoms - Surface energy and surface stress-surface defects-Effect of nanoscale on various properties - Structural,thermal, mechanical,magnetic, optical and electronic properties.

UNIT – II	DIFFERENT CLASSES OF NANOMATERIALS	9

Classification based on dimensionality-Quantum Dots,Wells and Wires- Carbon based nano materials (buckyballs, nanotubes, graphene)- Metal based nanomaterials (nanogold, nanosilver and metal oxides) - Nanocomposites-Nanopolymers - Nano ceramics -Biological nanomaterials.

UNIT – III	**SYNTHESIS OF NANOMATERIALS**	**9**

Chemical Methods:Metal Nanocrystals by Reduction -Sol - gel processing -Solvothermal Synthesis-Photochemical Synthesis - Chemical Vapor Deposition(CVD) - Metal Oxide - Chemical Vapor Deposition (MOCVD).Physical Methods:Ball Milling - Electrodeposition - Spray Pyrolysis - DC/RF Magnetron Sputtering - Molecular Beam Epitaxy (MBE).

UNIT – IV	**CHARACTERIZATION OF NANOSTRUCTURES**	**9**

Introduction, structural characterization, X-ray diffraction (XRD-Powder/Single crystal), Small angle X-ray scattering (SAXS), Scanning Electron Microscopy (SEM) - Energy Dispersive X-ray analysis (EDAX)-Transmission Electron Microscope (TEM) - Scanning Tunneling Microscope (STM)-Atomic Force Microscopy (AFM), UV-vis spectroscopy (liquid and solid state) - Raman Spectroscopy -X-ray Photoelectron Spectroscopy (XPS) - Auger Electron spectroscopy (AES).

UNIT – V	**APPLICATIONS**	**9**

Solar energy conversion and catalysis - Molecular electronics and printed electronics -Nanoelectronics -Polymers with a special architecture - Liquid crystalline systems - Applications in displays and other devices - Nanomaterials for data storage -Photonics, Plasmonics- Chemical and biosensors -Nanomedicine and Nanobiotechnology

Total Periods: 45

Text Books:

1. Nano Technology: Basic Science and Emerging Technologies, Mick Wilson, Kamali Kannargare., Geoff Smith Overseas Press (2005)
2. A Textbook of Nanoscience and Nanotechnology,Pradeep T., Tata McGrawHill Education Pvt. Ltd., 2012.
3. Nanostructured Materials and Nanotechnology,Hari Singh Nalwa,Academic Press, 2002.
4. Introduction to Nanotechnology, Charles P.Poole, FrankJ.Owens, Wiley Interscience (2003)
5. Textbook of Nanoscience and Nanotechnology, B.S. Murty, P. Shankar, Baldev Raj, B BRath, James Murday, Springer Science & Business Media, 2013.

Reference Books:

1. Nanotechnology: A gentle introduction to the next Big idea, Mark A.Ratner, Daniel Ratner, Mark Ratne, Prentice Hall P7R:1st Edition (2002)
2. Fundamental properties of nanostructed materials Ed D. Fioran, G.Sberveglier, World Scientific 1994
3. Nanoscience: Nanotechnologies and Nanophysics, Dupas C., Houdy P., Lahmani M., Springer-Verlag Berlin Heidelberg, 2007

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	1	2	1	2	2	1	2	1	2	3	2	1	2	1
CO2	1	1	2	2	1	2	1	2	1	2	1	1	2	1
CO3	1	3	2	2	1	2	1	1	1	2	1	2	1	1
CO4	2	2	1	2	1	2	1	1	2	2	1	2	1	1
CO5	3	1	2	1	3	1	2	1	1	2	1	1	2	1

AUDIT COURSES

AD1001	CONSTITUTION OF INDIA	L	T	P	C
		2	0	0	0

OBJECTIVES:

- Teach history and philosophy of Indian Constitution.
- Describe the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- Summarize powers and functions of Indian government.
- Explain emergency rule.
- Explain structure and functions of local administration

COURSE OUTCOMES

Upon completion of the course, the students will be

CO1	Able to understand history and philosophy of Indian Constitution.
CO2	Able to understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
CO3	Able to understand powers and functions of Indian government.
CO4	Able to understand emergency rule.
CO5	Able to understand structure and functions of local administration.

UNIT I:	**INTRODUCTION**	**9**

History of Making of the Indian Constitution-Drafting Committee- (Composition & Working) -Philosophy of the Indian Constitution-Preamble-Salient Features

UNIT II:	**CONTOURS OF CONSTITUTIONAL RIGHTS & DUTIES**	**9**

Fundamental Rights-Right to Equality-Right to Freedom-Right against Exploitation Right to Freedom of Religion-Cultural and Educational Rights-Right to Constitutional Remedies Directive Principles of State Policy-Fundamental Duties

UNIT III:	**ORGANS OF GOVERNANCE**	**9**

Parliament-Composition-Qualifications and Disqualifications-Powers and Functions-Executive President-Governor-Council of Ministers-Judiciary, Appointment and Transfer of Judges, Qualifications Powers and Functions

UNIT IV:	**EMERGENCY PROVISIONS**	**9**

Emergency Provisions - National Emergency, President Rule, Financial Emergency

UNIT V:	**LOCAL ADMINISTRATION**	**9**

District's Administration head- Role and Importance-Municipalities- Introduction- Mayor and role of Elected Representative-CEO of Municipal Corporation-Pachayati raj- Introduction- PRI- Zila Pachayat-Elected officials and their roles- CEO ZilaPachayat- Position and role-Block levelOrganizational Hierarchy (Different departments)-Village level- Role of Elected and Appointed officials-Importance of grass root democracy

TOTAL PERIODS: 45

TEXT BOOKS:

1. Basu D D, Introduction to the Constitution of India, Lexis Nexis, 2015.
2. Busi S N, Ambedkar B R framing of Indian Constitution, 1st Edition, 2015.
3. Jain M P, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. The Constitution of India (Bare Act), Government Publication,1950

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	-	-	-	-	-	-	-	-	1	-	-	1	-	-
CO2	-	-	-	-	-	-	-	-	1	-	-	1	-	-
CO3	-	-	-	-	-	-	-	-	1	-	-	1	-	-
CO4	-	-	-	-	-	-	-	-	1	-	-	1	-	-
CO5	-	-	-	-	-	-	-	-	1	-	-	1	-	-

AD1002	VALUE EDUCATION	L	T	P	C
		2	0	0	0

OBJECTIVES:

- Develop knowledge of self-development
- Explain the importance of Human values
- Develop the overall personality through value education
- Overcome the self destructive habits with value education
- Interpret social empowerment with value education

COURSE OUTCOMES

Upon completion of the course, the students will be

CO1	Gain knowledge of self-development
CO2	Learn the importance of Human values
CO3	Develop the overall personality through value education
CO4	Overcome the self destructive habits with value education
CO5	Interpret social empowerment with value education

UNIT I:	**INTRODUCTION TO VALUE EDUCATION**	**9**

Values and self-development –Social values and individual attitudes, Work ethics, Indian vision of humanism, Moral and non- moral valuation, Standards and principles, Value judgments

UNIT II:	**IMPORTANCE OF VALUES**	**9**

Importance of cultivation of values, Sense of duty, Devotion, Self-reliance, Confidence, Concentration, Truthfulness, Cleanliness. Honesty, Humanity, Power of faith, National Unity, Patriotism, Love for nature, Discipline

UNIT III:	**INFLUENCE OF VALUE EDUCATION**	**9**

Personality and Behaviour development - Soul and Scientific attitude. Positive Thinking, Integrityand discipline, Punctuality, Love and Kindness, Avoid fault Thinking, Free from anger, Dignity of labour, Universal brotherhood and religious tolerance, True friendship Happiness Vs suffering,love for truth.

UNIT IV:	**REINCARNATION THROUGH VALUE EDUCATION**	**9**

Aware of self-destructive habits, Association and Cooperation, Doing best for saving nature Character and Competence –Holy books vs Blind faith, Self-management and Good health, Science of reincarnation

UNIT V:	**VALUE EDUCATION IN SOCIAL EMPOWERMENT**	**9**

Equality, Non violence, Humility, Role of Women, All religions and same message,Mind your Mind, Self-control, Honesty, Studying effectively

TOTAL PERIODS: 45

REFERENCE:

Chakroborty , S.K. "Values and Ethics for organizations Theory and practice", Oxford University Press ,New Delhi

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	-	-	-	-	-	-	1	1	-	-	-	1	-	-
CO2	-	-	-	-	-	-	1	1	1	-	-	1	-	-
CO3	-	-	-	-	-	-	1	1	1	-	-	1	-	-
CO4	-	-	-	-	-	-	1	1	-	-	-	1	-	-
CO5	-	-	-	-	-	-	1	1	-	-	-	1	-	-

AD1003	PEDAGOGY STUDIES	L	T	P	C
		2	0	0	0

OBJECTIVES:

- Understand the methodology of pedagogy.
- Compare pedagogical practices used by teachers in formal and informal classrooms in developing countries.
- Infer how can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy.
- Illustrate the factors necessary for professional development.
- Identify the Research gaps in pedagogy.

COURSE OUTCOMES

Upon completion of the course, the students will be able to

CO1	Understand the methodology of pedagogy
CO2	Understand Pedagogical practices used by teachers in formal and informal classrooms in developing countries.
CO3	Find how can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy.
CO4	Know the factors necessary for professional development.
CO5	Identify the Research gaps in pedagogy.

UNIT I:	**INTRODUCTION AND METHODOLOGY**		**9**

Aims and rationale, Policy background, Conceptual framework and terminology - Theories oflearning, Curriculum, Teacher education - Conceptual framework, Research questions - Overviewof methodology and Searching.

UNIT II:	**THEMATIC OVERVIEW**		**9**

Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries - Curriculum, Teacher education.

UNIT III:	**EVIDENCE ON THE EFFECTIVENESS OF PEDAGOGICAL PRACTICES**		**9**

Methodology for the in depth stage: quality assessment of included studies - How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? - Theory of change - Strength and nature of the body of evidence for effective pedagogical practices - Pedagogic theory and pedagogical approaches - Teachers' attitudes and beliefs and Pedagogic strategies.

UNIT IV:	**PROFESSIONAL DEVELOPMENT**		**9**

Professional development: alignment with classroom practices and follow up support - Peersupport - Support from the head teacher and the community - Curriculum and assessment – Barriers to learning: limited resources and large class sizes

UNIT V:	**RESEARCH GAPS AND FUTURE DIRECTIONS**		**9**

Research design – Contexts – Pedagogy - Teacher education - Curriculum and assessment -Dissemination and research impact.

TOTAL PERIODS: 45

REFERENCES:

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, Compare, 31 (2): 245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, Journal of Curriculum Studies, 36 (3): 361-379.
3. Akyeampong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.
4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? International Journal Educational Development, 33 (3): 272–282.
5. Alexander RJ (2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	1	-	-

AD1004	STRESS MANAGEMENT BY YOGA	L	T	P	C
		2	0	0	0

OBJECTIVES:

- Develop healthy mind in a healthy body thus improving social health also improve efficiency
- Invent Do's and Don't's in life through Yam
- Categorize Do's and Don't's in life through Niyam
- Develop a healthy mind and body through Yog Asans
- Invent breathing techniques through Pranayam

COURSE OUTCOMES

Upon completion of the course, the students will be able to

CO1	Develop healthy mind in a healthy body thus improving social health also improve efficiency
CO2	Learn Do's and Don't's in life through Yam
CO3	Learn Do's and Don't's in life through Niyam
CO4	Develop a healthy mind and body through Yog Asans
CO5	Learn breathing techniques through Pranayam

UNIT I:	**INTRODUCTION TO YOGA**	**9**

Definitions of Eight parts of yog.(Ashtanga)

UNIT II:	**YAM**	**9**

Do`s and Don't's in life.Shaucha, santosh, tapa, swadhyay, ishwarpranidhan

UNIT III:	**NIYAM**	**9**

Do`s and Don't's in life. Ahinsa, satya, astheya, bramhacharya and aparigraha

UNIT IV:	**ASAN**	**9**

Various yog poses and their benefits for mind & body

UNIT V:	**PRANAYAM**	**9**

Regularization of breathing techniques and its effects-Types of pranayam

TOTAL PERIODS: 45

REFERENCES:

1. "Rajayoga or conquering the Internal Nature" by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata
2. 'Yogic Asanas for Group Tarining-Part-I" : Janardan Swami Yogabhyasi Mandal, Nagpur

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	-	-	-	-	-	-	1	1	-	-	-	1	-	-
CO2	-	-	-	-	-	-	1	1	-	-	-	1	-	-
CO3	-	-	-	-	-	-	1	1	-	-	-	1	-	-
CO4	-	-	-	-	-	-	1	1	-	-	-	1	-	-
CO5	-	-	-	-	-	-	1	1	-	-	-	1	-	-

AD1005	PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS	L	T	P	C
		2	0	0	0

OBJECTIVES:

- Develop basic personality skills holistically
- Develop deep personality skills holistically to achieve happy goals
- Rewrite the responsibilities
- Reframe a person with stable mind

COURSE OUTCOMES

Upon completion of the course, the students will be

CO1	To develop basic personality skills holistically
CO2	To develop deep personality skills holistically to achieve happy goals
CO3	To rewrite the responsibilities
CO4	To reframe a person with stable mind, pleasing personality and determination
CO5	To awaken wisdom in students

UNIT I:	**NEETISATAKAM-HOLISTIC DEVELOPMENT OF PERSONALITY - I**	**9**
Verses- 19,20,21,22 (wisdom) - Verses- 29,31,32 (pride & heroism) – Verses- 26,28,63,65 (virtue)		
UNIT II:	**NEETISATAKAM-HOLISTIC DEVELOPMENT OF PERSONALITY - II**	**9**
Verses- 52,53,59 (dont's) - Verses- 71,73,75,78 (do's)		
UNIT III:	**ORGANS OF GOVERNANCE**	**9**
Shrimad Bhagwad Geeta: Chapter 2-Verses 41, 47,48 - Chapter 3-Verses 13, 21, 27, 35 Chapter6-Verses 5,13,17,23, 35 - Chapter 18-Verses 45, 46, 48		
UNIT IV:	**EMERGENCY PROVISIONS**	**9**
Statements of basic knowledge - Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68 Chapter12 -Verses 13, 14, 15, 16,17, 18		
UNIT V:	**LOCAL ADMINISTRATION**	**9**
Chapter2-Verses 17, Chapter 3-Verses 36,37,42 - Chapter 4-Verses 18, 38,39 Chapter18 –Verses 37,38,63		
		TOTAL PERIODS:45

REFERENCES:

1. Gopinath,Rashtriya Sanskrit Sansthanam P, Bhartrihari's ThreeSatakam , Niti-sringarvairagya, New Delhi,2010
2. Swami Swarupananda , Srimad Bhagavad Gita, Advaita Ashram,Publication Department, Kolkata,2016.

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	-	-	-	-	-	-	-	-	1	-	-	1	-	-
CO2	-	-	-	-	-	-	-	-	1	-	-	1	-	-
CO3	-	-	-	-	-	-	-	-	1	-	-	1	-	-
CO4	-	-	-	-	-	-	-	-	1	-	-	1	-	-
CO5	-	-	-	-	-	-	-	-	1	-	-	1	-	-

AD1007	ESSENCE OF INDIAN KNOWLEDGE TRADITION	L	T	P	C
		2	0	0	0

OBJECTIVES:

The course will introduce the students to

- Get a knowledge about Indian Culture
- Know Indian Languages and Literature religion and philosophy and the fine arts in India
- Explore the Science and Scientists of Ancient, Medieval and Modern India
- Understand education systems in India

COURSE OUTCOMES

Upon completion of the course, the students will be able to	
CO1	Understand philosophy of Indian culture.
CO2	Distinguish the Indian languages and literature.
CO3	Learn the philosophy of ancient, medieval and modern India.
CO4	Acquire the information about the fine arts in India.
CO5	Know the contribution of scientists of different eras.
CO6	Understand education systems in India

UNIT I:	**INTRODUCTION TO CULTURE**	**9**
Culture, civilization, culture and heritage, general characteristics of culture, importance of culture in human literature, Indian Culture, Ancient India, Medieval India, Modern India		
UNIT II:	**INDIAN LANGUAGES AND LITERATURE**	**9**
Indian Languages and Literature – I: Languages and Literature of South India, – Indian Languagesand Literature – II: Northern Indian Languages & Literature		
UNIT III:	**RELIGION AND PHILOSOPHY**	**9**
Major religions practiced in India and Understanding their Philosophy – religious movements in Modern India (Selected movements only)		
UNIT IV:	**FINE ARTS IN INDIA (ART, TECHNOLOGY& ENGINEERING)**	**9**
Indian Painting, Indian handicrafts, Music, divisions of Indian classic music, modern Indian music, Dance and Drama, Indian Architecture (ancient, medieval and modern), Science and Technology in India, development of science in ancient, medieval and modern India		
UNIT V:	**EDUCATION SYSTEM IN INDIA**	**9**
Education in ancient, medieval and modern India, aims of education, subjects, languages, Scienceand Scientists of Ancient India, Science and Scientists of Medieval India, Scientists of Modern India		
		TOTAL PERIODS: 45

REFERENCES:

1. Kapil Kapoor, "Text and Interpretation: The India Tradition",ISBN: 81246033375, 2005
2. "Science in Samskrit", Samskrita Bharti Publisher, ISBN 13: 978-8187276333, 2007
3. NCERT, "Position paper on Arts, Music, Dance and Theatre", ISBN 81-7450 494-X, 200
4. Narain, "Examinations in ancient India", Arya Book Depot, 1993
5. Satya Prakash, "Founders of Sciences in Ancient India", Vijay Kumar Publisher, 1989
6. M. Hiriyanna, "Essentials of Indian Philosophy", Motilal Banarsidass Publishers, ISBN 13: 978-8120810990, 2014

Course Outcomes	**Program Outcomes**												**Program Specific Outcomes**	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
CO1	-	-	-	-	-	-	-	-	1	-	-	1	-	-
CO2	-	-	-	-	-	-	-	-	1	-	-	1	-	-
CO3	-	-	-	-	-	-	-	-	1	-	-	1	-	-
CO4	-	-	-	-	-	-	-	-	1	-	-	1	-	-
CO5	-	-	-	-	-	-	-	-	1	-	-	1	-	-

AD1008	**SANGA TAMIL LITERATURE APPRECIATION**	**L**	**T**	**P**	**C**
		2	**0**	**0**	**0**

OBJECTIVES:

The main learning objective of this course is to make the students an appreciation for:

1. Introduction to Sanga Tamil Literature.
2. 'Agathinai' and'Purathinai' in SangaTamil Literature.
3. 'Attruppadai' in SangaTamil Literature.
4. 'Puranaanuru' in SangaTamil Literature.
5. 'Pathitrupaththu' in SangaTamil Literature.

COURSE OUTCOMES

Upon completion of the course, the students will be able to

CO1	Appreciate and apply the messages in Sanga Tamil Literature in their life.
CO2	Differentiate ‘Agathinai’ and ‘Purathinai’in their personal and societal life.
CO3	Appreciate and apply the messages in‘ Attruppadai’ in their personal and societal life.
CO4	Appreciate and apply the messages in‘ Puranaanuru’ in their personal and societal life.
CO5	Appreciate and apply the messages in‘ Pathitrupaththu’ in their personal and societal life.

UNIT I:	**SANGA TAMIL LITERATURE – AN INTRODUCTION**	**9**
Introduction to Tamil Sangam–History of Tamil Three Sangams–Introduction to Tamil Sangam Literature–Special Branches in Tamil Sangam Literature- Tamil Sangam Literature’s Grammar Tamil Sangam Literature’s parables.		
UNIT II:	**‘AGATHINAI’AND‘PURATHINAI’**	**9**
Tholkappiyar’s Meaningful Verses–Three literature materials–Agathinai’s message- History of Culture from Agathinai–Purathinai–Classification–Mesaage to Society from Purathinai.		
UNIT III:	**‘ATTRUPPADAI’.**	**9**
AttruppadaiLiterature–Attruppadaiin‘Puranaanuru’-Attruppadaiin‘Pathitrupaththu’-Attruppadaiin ‘Paththupaattu’.		
UNIT IV:	**‘PURANAANURU’**	**9**
Puranaanuru on Good Administration, Ruler and Subjects–Emotion & its Effect in Puranaanuru.		
UNIT V:	**‘PATHITRUPATHTHU’**	**9**
Pathitrupaththuin‘Ettuthogai’–Pathitrupaththu’sParables–Tamildynasty:Valor, Administration, Charity in Pathitrupaththu- Mesaage to Society from Pathitrupaththu.		
		TOTAL PERIODS: 45

REFERENCES:

1. Sivaraja Pillai, The Chronology oftheEarlyTamils,SagwanPress,2018.
2. HankHeifetz andGeorgeL. Hart, The Purananuru,Penguin Books,2002.
3. Kamil Zvelebil, The Smile of Murugan: OnTamil Literature of South India, Brill Academic Pub,1997.
4. GeorgeL. Hart, Poetsof theTamil Anthologies: AncientPoemsofLove andWar, Princeton University Press,2015.
5. XavierS.Thani Nayagam, Landscape and poetry:a study of nature in classical Tamil poetry,Asia Pub.House, 1967.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	-	-	-	-	-	-	-	-	-	1	-	1	-	-
CO2	-	-	-	-	-	-	-	-	-	1	-	1	-	-
CO3	-	-	-	-	-	-	-	-	-	1	-	1	-	-
CO4	-	-	-	-	-	-	-	-	-	1	-	1	-	-
CO5	-	-	-	-	-	-	-	-	-	1	-	1	-	-

ANNA UNIVERSITY, CHENNAI
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B.TECH INFORMATION TECHNOLOGY
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

1. To ensure graduates will be proficient in utilizing the fundamental knowledge of basic sciences, mathematics and Information Technology for the applications relevant to various streams of Engineering and Technology.

2. To enrich graduates with the core competencies necessary for applying knowledge of computers and telecommunications equipment to store, retrieve, transmit, manipulate and analyze data in the context of business enterprise.

3. To enable graduates to think logically, pursue lifelong learning and will have the capacity to understand technical issues related to computing systems and to design optimal solutions.

4. To enable graduates to develop hardware and software systems by understanding the importance of social, business and environmental needs in the human context.

5. To enable graduates to gain employment in organizations and establish themselves as professionals by applying their technical skills to solve real world problems and meet the diversified needs of industry, academia and research.

PROGRAM OUTCOMES (POs)

ENGINEERING GRADUATES WILL BE ABLE TO:

1. **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. **Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. **Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. **Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OBJECTIVES (PSOs)

1. To create, select, and apply appropriate techniques, resources, modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

2. To manage complex IT projects with consideration of the human, financial, ethical and environmental factors and an understanding of risk management processes, and operational and policy implications.

MAPPING OF PROGRAMME EDUCATIONAL OBJECTIVES WITH PROGRAMME OUTCOMES

A broad relation between the programme objective and the outcomes is given in the following table

PROGRAMME EDUCATIONAL OBJECTIVES	**PROGRAMME OUTCOMES**											
	A	**B**	**C**	**D**	**E**	**F**	**G**	**H**	**I**	**J**	**K**	**L**
1	3	2										
2	3	3	1	1								2
3			3			1						3
4			3		1	2	3	1				
5				3				1	1	2	2	1

MAPPING OF PROGRAM SPECIFIC OBJECTIVES WITH PROGRAMME OUTCOMES

A broad relation between the Program Specific Objectives and the outcomes is given in the following table

PROGRAM SPECIFIC OBJECTIVES	**PROGRAMME OUTCOMES**											
	A	**B**	**C**	**D**	**E**	**F**	**G**	**H**	**I**	**J**	**K**	**L**
1	3	2			3				2	2		
2				3			3	3			**3**	

Contribution 1: Reasonable 2:Significant 3:Strong

SEMESTER I

Sl. No	COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1.	Communicative English									3	3	2	2
2.	Engineering Mathematics I	3	3	3						2			2
3.	Engineering Physics	3	3	3				2					1
4.	Engineering Chemistry	3	2	2				3					1
5.	Problem Solving and Python Programming	3	2	2		3							2
6.	Engineering Graphics	3	3				2						2
7.	Problem Solving and Python Programming Laboratory	3	3	3		3							2
8.	Physics and Chemistry Laboratory	3	3										

SEMESTER II													
S.No	**COURSE TITLE**	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
1.	Technical English									3	3	2	2
2.	Engineering Mathematics II	3	3	3						2			2
3.	Physics for Information Science	3	3	2				2					2
4.	Basic Electrical, Electronics and Measurement Engineering	3	2										
5.	Information Technology Essentials	3	3	3		3					2	1	2
6.	Programming in C	3	3	3		2							2
7.	Engineering Practices Laboratory	3	3				3						1
8.	C Programming Laboratory	3	3	3		3							2
9.	Information Technology Essentials Laboratory	3	3	3		3					2	2	2

SEMESTER III

Sl. No	COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1.	Discrete Mathematics	3	3	2									1
2.	Digital Principles and System Design	3	3	3									
3.	Data Structures	3	3	3									
4.	Object Oriented Programming	2	2	3		3							
5.	Analog and Digital Communication	3	3	2									
6.	Data Structures Laboratory	3	3	3		2							
7.	Object Oriented Programming Laboratory	3	2	3		3							
8.	Digital Systems Laboratory	3	3	3		2							
9.	Interpersonal Skills/Listening & Speaking									3	3	1	2

SEMESTER IV

Sl. No	COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1.	Probability and Statistics	3	3	3									
2.	Computer Architecture	3	2	3									
3.	Database Management Systems	3	2	3									
4.	Design and Analysis of Algorithms	3	3	2	2								
5.	Operating Systems	3	1	3									
6.	Environmental Science and Engineering							3					
7.	Database Management Systems Laboratory	3	2	3		2							
8.	Operating Systems Laboratory	3	1	3		2							
9.	Advanced Reading and Writing									3	3	1	2

SEMESTER V

Sl. No	COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1.	Algebra and Number Theory	3	3	2									
2.	Computer Networks	3	1	2									
3.	Microprocessors and Microcontrollers	3	2	3									
4.	Web Technology	3	1	1		3							
5.	Software Engineering	3	1	2							3		
6.	Microprocessors and Microcontrollers Laboratory	3	2	3		2							
7.	Networks Laboratory	3	1	2		2							
8.	Web Technology Laboratory	3	1	1		3							

SEMESTER VI

Sl. No	COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1.	Computational Intelligence	3	3	3	3		2						
2.	Object Oriented Analysis and Design	3	3	3	3								
3.	Mobile Communication	3	2	3									
4.	Big Data Analytics	3	3	3	3		2						
5.	Computer Graphics and Multimedia	3		3		2							
6.	Mobile Application Development Laboratory	1		2		3							
7.	Object Oriented Analysis and Design Laboratory	3	3	3	2	3							
8.	Mini Project	3	3	3	1	3	3	3					

SEMESTER VII

Sl. No	COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1.	Principles of Management								2	2	3	3	2
2.	Cryptography and Network Security	3	3	3	2		2						
3.	Cloud Computing	2	3	3	2		2						
4.	Open Elective II												
5.	Professional Elective II												
6.	Professional Elective III												
7.	FOSS and Cloud Computing Laboratory	2	3	3	2	3	2						
8.	Security Laboratory	3	3	3	2		3						

SEMESTER VIII

Sl. No	COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1.	Professional Elective IV												
2.	Professional Elective V												
3.	Project Work	3	3	3	3	3	2	2	1	3	3	3	2

PROFESSIONAL ELECTIVES (PE)
SEMESTER VI
ELECTIVE - I

Sl. No	COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1.	Software Testing	2	2		3								
2.	Graph Theory and Applications	3	3	2	3								
3.	Digital Signal Processing	3	3	3	3		2	2					
4.	Information Storage and Management	3	3										
5.	Agile Methodologies	3				3				3	3	3	
6.	Embedded Systems	2	2	3			2	3					
7.	Intellectual Property Rights								3		3	3	
8.													

ELECTIVE - II

Sl. No	COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1.	Web Development Frameworks	2		3		3							
2.	Machine Learning Techniques	3	3	3	2		2						
3.	Formal Languages and Automata Theory	3	3	3	3		2						
4.	Internet of Things	2		2		3	3	3					
5.	Software Project Management	2	2	2						3	3	3	
6.	Service Oriented Architecture	3	3	3			2	2					
7.	Total Quality Management								3	2	3	3	3
8.													

ELECTIVE - III

Sl. No	COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1.	Human Computer Interaction	3	3	3	2		3						
2.	C# and .Net Programming	2		3		3							
3.	Wireless Ad hoc and Sensor Networks	3	3	3									
4.	Foundation Skills in Integrated Product Development	3	3	3	2		2	2				3	
5.	Advanced Topics on Databases	3	3	3	2								
6.	Disaster Management	2	2	2			3	3					

ELECTIVE - IV

Sl. No	COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1.	Social Network Analysis	3	3	3	3								
2.	Soft Computing	2	3	3	3								
3.	Cyber Forensics	3	3	3	3								
4.	Information Security	3	3	3	3								
5.	Digital Image Processing	3	3	3	3								
6.	Network Management	2	3	3	3								
7.	Professional Ethics in Engineering								3				3

ELECTIVE - V

Sl. No	COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1.	Information Retrieval Techniques	3	3	3									
2.	Green Computing	3	3	3			3	3					
3.	Natural Language Processing	3	3	3	3								
4.	Speech Processing	3	3	3	3								
5.	Web Design and Management	3		3									
6.	Electronic Commerce	3	1	1								3	3
7.	Fundamentals of Nanoscience	3	3	3									

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B.TECH INFORMATION TECHNOLOGY
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM
I - VIII SEMESTERS CURRICULA AND SYLLABI

SEMESTER I

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	MA8151	Engineering Mathematics - I	BS	4	4	0	0	4
3.	PH8151	Engineering Physics	BS	3	3	0	0	3
4.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6.	GE8152	Engineering Graphics	ES	6	2	0	4	4
PRACTICALS								
7.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
			TOTAL	**31**	**19**	**0**	**12**	**25**

SEMESTER II

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8251	Technical English	HS	4	4	0	0	4
2.	MA8251	Engineering Mathematics - II	BS	4	4	0	0	4
3.	PH8252	Physics for Information Science	BS	3	3	0	0	3
4.	BE8255	Basic Electrical, Electronics and Measurement Engineering	ES	3	3	0	0	3
5.	IT8201	Information Technology Essentials	PC	3	3	0	0	3
6.	CS8251	Programming in C	PC	3	3	0	0	3
PRACTICALS								
7.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
8.	CS8261	C Programming Laboratory	PC	4	0	0	4	2
9.	IT8211	Information Technology Essentials Laboratory	PC	2	0	0	2	1
			TOTAL	**30**	**20**	**0**	**10**	**25**

SEMESTER III

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8351	Discrete Mathematics	BS	4	4	0	0	4
2.	CS8351	Digital Principles and System Design	ES	4	4	0	0	4
3.	CS8391	Data Structures	PC	3	3	0	0	3
4.	CS8392	Object Oriented Programming	PC	3	3	0	0	3
5.	EC8394	Analog and Digital Communication	PC	3	3	0	0	3
PRACTICALS								
6.	CS8381	Data Structures Laboratory	PC	4	0	0	4	2
7.	CS8383	Object Oriented Programming Laboratory	PC	4	0	0	4	2
8.	CS8382	Digital Systems Laboratory	ES	4	0	0	4	2
9.	HS8381	Interpersonal Skills/Listening & Speaking	EEC	2	0	0	2	1
			TOTAL	**31**	**17**	**0**	**14**	**24**

SEMESTER IV

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8391	Probability and Statistics	BS	4	4	0	0	4
2.	CS8491	Computer Architecture	PC	3	3	0	0	3
3.	CS8492	Database Management Systems	PC	3	3	0	0	3
4.	CS8451	Design and Analysis of Algorithms	PC	3	3	0	0	3
5.	CS8493	Operating Systems	PC	3	3	0	0	3
6.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
PRACTICALS								
7.	CS8481	Database Management Systems Laboratory	PC	4	0	0	4	2
8.	CS8461	Operating Systems Laboratory	PC	4	0	0	4	2
9.	HS8461	Advanced Reading and Writing	EEC	2	0	0	2	1
			TOTAL	**29**	**19**	**0**	**10**	**24**

SEMESTER V

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8551	Algebra and Number Theory	BS	4	4	0	0	4
2.	CS8591	Computer Networks	PC	3	3	0	0	3
3.	EC8691	Microprocessors and Microcontrollers	PC	3	3	0	0	3
4.	IT8501	Web Technology	PC	3	3	0	0	3
5.	CS8494	Software Engineering	PC	3	3	0	0	3
6.		Open Elective I	OE	3	3	0	0	3
PRACTICALS								
7.	EC8681	Microprocessors and Microcontrollers Laboratory	PC	4	0	0	4	2
8.	CS8581	Networks Laboratory	PC	4	0	0	4	2
9.	IT8511	Web Technology Laboratory	PC	4	0	0	4	2
			TOTAL	**31**	**19**	**0**	**12**	**25**

SEMESTER VI

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	IT8601	Computational Intelligence	PC	3	3	0	0	3
2.	CS8592	Object Oriented Analysis and Design	PC	3	3	0	0	3
3.	IT8602	Mobile Communication	PC	3	3	0	0	3
4.	CS8091	Big Data Analytics	PC	3	3	0	0	3
5.	CS8092	Computer Graphics and Multimedia	PC	3	3	0	0	3
6.		Professional Elective I	PE	3	3	0	0	3
PRACTICALS								
7.	CS8662	Mobile Application Development Laboratory	PC	4	0	0	4	2
8.	CS8582	Object Oriented Analysis and Design Laboratory	PC	4	0	0	4	2
9.	IT8611	Mini Project	EEC	2	0	0	2	1
10.	HS8581	Professional Communication	EEC	2	0	0	2	1
			TOTAL	**30**	**18**	**0**	**12**	**24**

SEMESTER VII

Sl.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MG8591	Principles of Management	HS	3	3	0	0	3
2.	CS8792	Cryptography and Network Security	PC	3	3	0	0	3
3.	CS8791	Cloud Computing	PC	3	3	0	0	3
4.		Open Elective II	OE	3	3	0	0	3
5.		Professional Elective II	PE	3	3	0	0	3
6.		Professional Elective III	PE	3	3	0	0	3
PRACTICALS								
7.	IT8711	FOSS and Cloud Computing Laboratory	PC	4	0	0	4	2
8.	IT8761	Security Laboratory	PC	4	0	0	4	2
			TOTAL	**26**	**18**	**0**	**8**	**22**

SEMESTER VIII

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.		Professional Elective IV	PE	3	3	0	0	3
2.		Professional Elective V	PE	3	3	0	0	3
PRACTICALS								
3.	IT8811	Project Work	EEC	20	0	0	20	10
			TOTAL	**26**	**6**	**0**	**20**	**16**

TOTAL NO. OF CREDITS: 185

HUMANITIES AND SOCIAL SCIENCES (HS)

Sl. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	HS8251	Technical English	HS	4	4	0	0	4
3.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
4.	MG8591	Principles of Management	HS	3	3	0	0	3

BASIC SCIENCES (BS)

Sl. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA8251	Engineering Mathematics I	BS	4	4	0	0	4
2.	PH8151	Engineering Physics	BS	3	3	0	0	3
3.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
4.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
5.	MA8251	Engineering Mathematics II	BS	4	4	0	0	4
6.	PH8252	Physics for Information Science	BS	3	3	0	0	3
7.	MA8351	Discrete Mathematics	BS	4	4	0	0	4
8.	MA8391	Probability and Statistics	BS	4	4	0	0	4
9.	MA8551	Algebra and Number Theory	BS	4	4	0	0	4

ENGINEERING SCIENCES (ES)

Sl. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
2.	GE8152	Engineering Graphics	ES	6	2	0	4	4
3.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
4.	BE8255	Basic Electrical, Electronics and Measurement Engineering	ES	3	3	0	0	3
5.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
6.	CS8351	Digital Principles and System Design	ES	4	4	0	0	4
7.	CS8382	Digital Systems Laboratory	ES	4	0	0	4	2

PROFESSIONAL CORE (PC)

Sl. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	IT8201	Information Technology Essentials	PC	3	3	0	0	3
2.	IT8211	Information Technology Essentials Laboratory	PC	2	0	0	2	1
3.	CS8251	Programming in C	PC	3	3	0	0	3
4.	CS8261	C Programming Laboratory	PC	4	0	0	4	2
5.	CS8391	Data Structures	PC	3	3	0	0	3
6.	CS8392	Object Oriented Programming	PC	3	3	0	0	3
7.	EC8394	Analog and Digital Communication	PC	3	3	0	0	3
8.	CS8381	Data Structures Laboratory	PC	4	0	0	4	2
9.	CS8383	Object Oriented Programming Laboratory	PC	4	0	0	4	2
10.	CS8491	Computer Architecture	PC	3	3	0	0	3
11.	CS8492	Database Management Systems	PC	3	3	0	0	3
12.	CS8451	Design and Analysis of Algorithms	PC	3	3	0	0	3
13.	CS8493	Operating Systems	PC	3	3	0	0	3
14.	CS8481	Database Management Systems Laboratory	PC	4	0	0	4	2
15.	CS8461	Operating Systems Laboratory	PC	4	0	0	4	2
16.	CS8591	Computer Networks	PC	3	3	0	0	3
17.	EC8691	Microprocessors and Microcontrollers	PC	3	3	0	0	3
18.	IT8501	Web Technology	PC	3	3	0	0	3
19.	CS8494	Software Engineering	PC	3	3	0	0	3
20.	EC8681	Microprocessors and Microcontrollers Laboratory	PC	4	0	0	4	2
21.	CS8581	Networks Laboratory	PC	4	0	0	4	2
22.	IT8511	Web Technology Laboratory	PC	4	0	0	4	2
23.	IT8601	Computational Intelligence	PC	3	3	0	0	3
24.	CS8592	Object Oriented Analysis and Design	PC	3	3	0	0	3
25.	IT8602	Mobile Communication	PC	3	3	0	0	3
26.	CS8091	Big Data Analytics	PC	3	3	0	0	3
27.	CS8092	Computer Graphics and Multimedia	PC	3	3	0	0	3
28.	CS8662	Mobile Application Development Laboratory	PC	4	0	0	4	2

29.	CS8582	Object Oriented Analysis and Design Laboratory	PC	4	0	0	4	2
30.	CS8792	Cryptography and Network Security	PC	3	3	0	0	3
31.	CS8791	Cloud Computing	PC	3	3	0	0	3
32.	IT8711	FOSS and Cloud Computing Laboratory	PC	4	0	0	4	2
33.	IT8761	Security Laboratory	PC	4	0	0	4	2

PROFESSIONAL ELECTIVES (PE)
SEMESTER VI
ELECTIVE - I

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	IT8076	Software Testing	PE	3	3	0	0	3
2.	CS8077	Graph Theory and Applications	PE	3	3	0	0	3
3.	IT8071	Digital Signal Processing	PE	3	3	0	0	3
4.	IT8001	Information Storage and Management	PE	3	3	0	0	3
5.	CS8072	Agile Methodologies	PE	3	3	0	0	3
6.	IT8072	Embedded Systems	PE	3	3	0	0	3
7.	GE8075	Intellectual Property Rights	PE	3	3	0	0	3

SEMESTER VII
ELECTIVE - II

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	IT8002	Web Development Frameworks	PE	3	3	0	0	3
2.	CS8082	Machine Learning Techniques	PE	3	3	0	0	3
3.	IT8003	Formal Languages and Automata Theory	PE	3	3	0	0	3
4.	CS8081	Internet of Things	PE	3	3	0	0	3
5.	IT8075	Software Project Management	PE	3	3	0	0	3
6.	IT8074	Service Oriented Architecture	PE	3	3	0	0	3
7.	GE8077	Total Quality Management	PE	3	3	0	0	3

SEMESTER VII
ELECTIVE - III

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CS8079	Human Computer Interaction	PE	3	3	0	0	3
2.	CS8073	C# and .Net Programming	PE	3	3	0	0	3
3.	CS8088	Wireless Adhoc and Sensor Networks	PE	3	3	0	0	3
4.	GE8072	Foundation Skills in Integrated Product Development	PE	3	3	0	0	3
5.	CS8071	Advanced Topics on Databases	PE	3	3	0	0	3
6.	GE8074	Human Rights	PE	3	3	0	0	3
7.	GE8071	Disaster Management	PE	3	3	0	0	3

SEMESTER VIII
ELECTIVE - IV

Sl. No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CS8085	Social Network Analysis	PE	3	3	0	0	3
2.	CS8086	Soft Computing	PE	3	3	0	0	3
3.	CS8074	Cyber Forensics	PE	3	3	0	0	3
4.	IT8073	Information Security	PE	3	3	0	0	3
5.	EC8093	Digital Image Processing	PE	3	3	0	0	3
6.	IT8004	Network Management	PE	3	3	0	0	3
7.	GE8076	Professional Ethics in Engineering	PE	3	3	0	0	3

SEMESTER VIII
ELECTIVE - V

Sl.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CS8080	Information Retrieval Techniques	PE	3	3	0	0	3
2.	CS8078	Green Computing	PE	3	3	0	0	3
3.	CS8084	Natural Language Processing	PE	3	3	0	0	3
4.	IT8077	Speech Processing	PE	3	3	0	0	3
5.	IT8078	Web Design and Management	PE	3	3	0	0	3
6.	IT8005	Electronic Commerce	PE	3	3	0	0	3
7.	GE8073	Fundamentals of Nanoscience	PE	3	3	0	0	3

***Professional Electives are grouped according to elective number as was done previously.**

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

Sl.NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8381	Interpersonal Skills/ Listening & Speaking	EEC	2	0	0	2	1
2.	HS8461	Advanced Reading and Writing	EEC	2	0	0	2	1
3.	IT8611	Mini Project	EEC	2	0	0	2	1
4.	HS8581	Professional Communication	EEC	2	0	0	2	1
5.	IT8811	Project Work	EEC	20	0	0	20	10

SUMMARY

S.NO.	SUBJECT AREA	CREDITS AS PER SEMESTER								CREDITS TOTAL	Percentage
		I	II	III	IV	V	VI	VII	VIII		
1.	HS	4	4		3			3		14	8.6%
2.	BS	12	7	4	4	4				31	16.84%
3.	ES	9	5	6						20	11.41%
4.	PC		9	13	16	18	19	10		85	45.56%
5.	PE					3	3	6	6	18	8.15%
6.	OE							3		3	3.26%
7.	EEC			1	1		2		10	14	7.0%
	Total	25	25	24	24	25	24	22	16	185	
8.	Non Credit / Mandatory										

HS8151 **COMMUNICATIVE ENGLISH**

L	T	P	C
4	0	0	4

OBJECTIVES:

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills

UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS 12

Reading- short comprehension passages, practice in skimming-scanning and predicting- **Writing**- completing sentences- - developing hints. **Listening**- short texts- short formal and informal conversations. **Speaking-** introducing oneself - exchanging personal information- **Language development**- Wh- Questions- asking and answering-yes or no questions- parts of speech. **Vocabulary development-**- prefixes- suffixes- articles.- count/ uncount nouns.

UNIT II GENERAL READING AND FREE WRITING 12

Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questions/ open-ended questions)-inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- **Writing** – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –**Listening**- telephonic conversations. **Speaking –** sharing information of a personal kind—greeting – taking leave- **Language development** – prepositions, conjunctions **Vocabulary development-** guessing meanings of words in context.

UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT 12

Reading- short texts and longer passages (close reading) **Writing-** understanding text structure- use of reference words and discourse markers-coherence-jumbled sentences **Listening** – listening to longer texts and filling up the table- product description- narratives from different sources. **Speaking**- asking about routine actions and expressing opinions. **Language development**- degrees of comparison- pronouns- direct vs indirect questions- **Vocabulary development –** single word substitutes- adverbs.

UNIT IV READING AND LANGUAGE DEVELOPMENT 12

Reading- comprehension-reading longer texts- reading different types of texts- magazines **Writing**- letter writing, informal or personal letters-e-mails-conventions of personal email- **Listening**- listening to dialogues or conversations and completing exercises based on them. **Speaking-** speaking about oneself- speaking about one's friend- **Language development-** Tenses- simple present-simple past- present continuous and past continuous- **Vocabulary development**- synonyms-antonyms- phrasal verbs

UNIT V EXTENDED WRITING 12

Reading- longer texts- close reading –**Writing**- brainstorming -writing short essays **–** developing an outline- identifying main and subordinate ideas- dialogue writing-**Listening** – listening to talks-conversations- **Speaking –** participating in conversations- short group conversations-**Language development**-modal verbs- present/ past perfect tense - **Vocabulary development**-collocations-fixed and semi-fixed expressions

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, learners will be able to:

- Read articles of a general kind in magazines and newspapers.
- Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.
- Comprehend conversations and short talks delivered in English
- Write short essays of a general kind and personal letters and emails in English.

TEXT BOOKS:

1. Board of Editors. **Using English** A Coursebook for Undergarduate Engineers and Technologists**.** Orient BlackSwan Limited, Hyderabad: 2015
2. Richards, C. Jack. **Interchange Students' Book-2** New Delhi: CUP, 2015.

REFERENCES:

1 Bailey, Stephen. **Academic Writing: A practical guide for students**. New York: Rutledge,2011.

2 Means,L. Thomas and Elaine Langlois. **English & Communication For Colleges.** CengageLearning ,USA: 2007

3 Redston, Chris &Gillies Cunningham **Face2Face** (Pre-intermediate Student's Book& Workbook) Cambridge University Press, New Delhi: 2005

4 Comfort, Jeremy, et al. **Speaking Effectively : Developing Speaking Skillsfor BusinessEnglish.** Cambridge University Press, Cambridge: Reprint 2011

5 Dutt P. Kiranmai and RajeevanGeeta. **Basic Communication Skills,** Foundation Books: 2013

MA8151	**ENGINEERING MATHEMATICS – I**	**L**	**T**	**P**	**C**
		4	**0**	**0**	**4**

OBJECTIVES :

The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modelling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

UNIT I DIFFERENTIAL CALCULUS 12

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Maxima and Minima of functions of one variable.

UNIT II FUNCTIONS OF SEVERAL VARIABLES 12

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers.

UNIT III INTEGRAL CALCULUS 12

Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

UNIT IV MULTIPLE INTEGRALS 12

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

UNIT V DIFFERENTIAL EQUATIONS 12

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler's and Legendre's type – System of simultaneous linear differential equations with constant coefficients - Method of undetermined coefficients.

TOTAL: 60 PERIODS

OUTCOMES :

After completing this course, students should demonstrate competency in the following skills:

- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.
- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7th Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES :

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 3rd Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. Weir, M.D and Joel Hass, "Thomas Calculus", 12th Edition, Pearson India, 2016.

PH8151	ENGINEERING PHYSICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

UNIT I PROPERTIES OF MATTER 9

Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment - I-shaped girders - stress due to bending in beams.

UNIT II WAVES AND FIBER OPTICS 9

Oscillatory motion – forced and damped oscillations: differential equation and its solution – plane progressive waves – wave equation. Lasers : population of energy levels, Einstein's A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Semiconductor lasers: homojunction and heterojunction – Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers - fibre optic sensors: pressure and displacement.

UNIT III THERMAL PHYSICS 9

Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conductions in solids – thermal conductivity - Forbe's and Lee's disc method: theory and experiment - conduction through compound media (series and parallel) – thermal insulation – applications: heat exchangers, refrigerators, ovens and solar water heaters.

UNIT IV QUANTUM PHYSICS 9

Black body radiation – Planck's theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger's wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – tunnelling (qualitative) - scanning tunnelling microscope.

UNIT V CRYSTAL PHYSICS 9

Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures - crystal imperfections: point defects, line defects – Burger vectors, stacking faults – role of imperfections in plastic deformation - growth of single crystals: solution and melt growth techniques.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course,

- The students will gain knowledge on the basics of properties of matter and its applications,
- The Students Will Acquire Knowledge On The Concepts Of Waves And Optical Devices And Their Applications in fibre optics,
- The students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,
- The students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
- The students will understand the basics of crystals, their structures and different crystal growth techniques.

TEXT BOOKS:

1. Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press, 2015.
2. Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. "Engineering Physics". Cengage Learning India, 2012.

REFERENCES:

1. Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2010.
3. Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics'. W.H.Freeman, 2007.

CY8151 ENGINEERING CHEMISTRY L T P C
3 0 0 3

OBJECTIVES:

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

UNIT I WATER AND ITS TREATMENT 9

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA – numerical problems – boiler troubles (scale and sludge) – treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) external treatment – Ion exchange process, zeolite process – desalination of brackish water - Reverse Osmosis.

UNIT II SURFACE CHEMISTRY AND CATALYSIS 9

Adsorption: Types of adsorption – adsorption of gases on solids – adsorption of solute from solutions – adsorption isotherms – Freundlich's adsorption isotherm – Langmuir's adsorption isotherm – contact theory – kinetics of surface reactions, unimolecular reactions, Langmuir - applications of adsorption on pollution abatement. Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters - acid base catalysis – applications (catalytic convertor) – enzyme catalysis– Michaelis – Menten equation.

UNIT III ALLOYS AND PHASE RULE 9

Alloys: Introduction- Definition- properties of alloys- significance of alloying, functions and effect of alloying elements- Nichrome and stainless steel (18/8) – heat treatment of steel. Phase rule: Introduction, definition of terms with examples, one component system -water system - reduced phase rule - thermal analysis and cooling curves - two component systems - lead-silver system - Pattinson process.

UNIT IV FUELS AND COMBUSTION 9

Fuels: Introduction - classification of fuels - coal - analysis of coal (proximate and ultimate) - carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - petroleum - manufacture of synthetic petrol (Bergius process) - knocking - octane number - diesel oil - cetane number - natural gas - compressed natural gas (CNG) - liquefied petroleum gases (LPG) - power alcohol and biodiesel. Combustion of fuels: Introduction - calorific value - higher and lower calorific values- theoretical calculation of calorific value - ignition temperature - spontaneous ignition temperature - explosive range - flue gas analysis (ORSAT Method).

UNIT V ENERGY SOURCES AND STORAGE DEVICES 9

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H_2-O_2 fuel cell.

TOTAL: 45 PERIODS

OUTCOMES:

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

TEXT BOOKS:

1. S. S. Dara and S. S. Umare, “A Textbook of Engineering Chemistry”, S. Chand & Company LTD, New Delhi, 2015
2. P. C. Jain and Monika Jain, “Engineering Chemistry” Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015
3. S. Vairam, P. Kalyani and Suba Ramesh, “Engineering Chemistry”, Wiley India PVT, LTD, New Delhi, 2013.

REFERENCES:

1. Friedrich Emich, “Engineering Chemistry”, Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, “Engineering Chemistry”, Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, “Engineering Chemistry-Fundamentals and Applications”, Cambridge University Press, Delhi, 2015.

GE8151 PROBLEM SOLVING AND PYTHON PROGRAMMING L T P C
3 0 0 3

OBJECTIVES:

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures –- lists, tuples, dictionaries.
- To do input/output with files in Python.

UNIT I ALGORITHMIC PROBLEM SOLVING 9

Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA, EXPRESSIONS, STATEMENTS 9

Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS 9

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES 9

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

UNIT V FILES, MODULES, PACKAGES 9

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

OUTCOMES:

Upon completion of the course, students will be able to

- Develop algorithmic solutions to simple computational problems
- Read, write, execute by hand simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python Programs.

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Allen B. Downey, ``Think Python: How to Think Like a Computer Scientist'', 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (http://greenteapress.com/wp/think-python/)
2. Guido van Rossum and Fred L. Drake Jr, "An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

REFERENCES:

1. John V Guttag, “Introduction to Computation and Programming Using Python’’, Revised and expanded Edition, MIT Press , 2013
2. Robert Sedgewick, Kevin Wayne, Robert Dondero, “Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
3. Timothy A. Budd, “Exploring Python”, Mc-Graw Hill Education (India) Private Ltd.,, 2015.
4. Kenneth A. Lambert, “Fundamentals of Python: First Programs”, CENGAGE Learning, 2012.
5. Charles Dierbach, “Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
6. Paul Gries, Jennifer Campbell and Jason Montojo, “Practical Programming: An Introduction to Computer Science using Python 3”, Second edition, Pragmatic Programmers, LLC, 2013.

GE8152	ENGINEERING GRAPHICS	L T P C
		2 0 4 4

OBJECTIVES:

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (Not for Examination) 1

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I PLANE CURVES AND FREEHAND SKETCHING 7+12

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.
Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS 5+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 5+12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 6+12

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

TOTAL: 90 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- Familiarize with the fundamentals and standards of Engineering graphics
- Perform freehand sketching of basic geometrical constructions and multiple views of objects.
- Project orthographic projections of lines and plane surfaces.
- Draw projections and solids and development of surfaces.
- Visualize and to project isometric and perspective sections of simple solids.

TEXT BOOKS:

1. Natrajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2009.
2. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

REFERENCES:

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 50th Edition, 2010.
2. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
3. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
4. Luzzader, Warren.J. and Duff,John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N S Parthasarathy And Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2nd Edition, 2009.

Publication of Bureau of Indian Standards:

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

GE8161 PROBLEM SOLVING AND PHYTHON PROGRAMMING LABORATORY **L T P C 0 0 4 2**

OBJECTIVES

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python.

LIST OF PROGRAMS

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

PLATFORM NEEDED

Python 3 interpreter for Windows/Linux

OUTCOMES

Upon completion of the course, students will be able to

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

TOTAL :60 PERIODS

BS8161 PHYSICS AND CHEMISTRY LABORATORY (Common to all branches of B.E. / B.Tech Programmes) **L T P C 0 0 4 2**

OBJECTIVES:

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)

1. Determination of rigidity modulus – Torsion pendulum
2. Determination of Young's modulus by non-uniform bending method
3. (a) Determination of wavelength, and particle size using Laser
   (b) Determination of acceptance angle in an optical fiber.
4. Determination of thermal conductivity of a bad conductor – Lee's Disc method.

5. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
6. Determination of wavelength of mercury spectrum – spectrometer grating
7. Determination of band gap of a semiconductor
8. Determination of thickness of a thin wire – Air wedge method

TOTAL: 30 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to

- Apply principles of elasticity, optics and thermal properties for engineering applications.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
- To acquaint the students with the determination of molecular weight of a polymer by viscometery.

1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler's method.
4. Determination of chloride content of water sample by argentometric method.
5. Estimation of copper content of the given solution by Iodometry.
6. Determination of strength of given hydrochloric acid using pH meter.
7. Determination of strength of acids in a mixture of acids using conductivity meter.
8. Estimation of iron content of the given solution using potentiometer.
9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
10. Estimation of sodium and potassium present in water using flame photometer.
11. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
12. Pseudo first order kinetics-ester hydrolysis.
13. Corrosion experiment-weight loss method.
14. Determination of CMC.
15. Phase change in a solid.
16. Conductometric titration of strong acid vs strong base.

OUTCOMES:

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

TOTAL: 30 PERIODS

TEXTBOOKS:

1. Vogel's Textbook of Quantitative Chemical Analysis (8^{TH} edition, 2014)

HS8251 TECHNICAL ENGLISH

	L	T	P	C
	4	0	0	4

OBJECTIVES:

The Course prepares second semester engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations, participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialisation.

UNIT I INTRODUCTION TECHNICAL ENGLISH 12

Listening- Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- **Speaking** –Asking for and giving directions- **Reading** – reading short technical texts from journals- newsapapers- **Writing**- purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-**Vocabulary Development**- technical vocabulary **Language Development** –subject verb agreement - compound words.

UNIT II READING AND STUDY SKILLS 12

Listening- Listening to longer technical talks and completing exercises based on them-**Speaking** – describing a process-**Reading** – reading longer technical texts- identifying the various transitions in a text- paragraphing- **Writing**- interpreting cgarts, graphs- **Vocabulary Development-**vocabularyused in formal letters/emails and reports **Language Development-** impersonal passive voice, numerical adjectives.

UNIT III TECHNICAL WRITING AND GRAMMAR 12

Listening- Listening to classroom lectures/ talkls on engineering/technology -**Speaking** – introduction to technical presentations- **Reading** – longer texts both general and technical, practice in speed reading; **Writing**-Describing a process, use of sequence words- **Vocabulary Development-** sequence words- Misspelled words. **Language Development-** embedded sentences

UNIT IV REPORT WRITING 12

Listening- Listening to documentaries and making notes. **Speaking** – mechanics of presentations- **Reading** – reading for detailed comprehension- **Writing**- email etiquette- job application – cover letter –Résumé preparation(via email and hard copy)- analytical essays and issue based essays-- **Vocabulary Development**- finding suitable synonyms-paraphrasing-. **Language Development-** clauses- if conditionals.

UNIT V GROUP DISCUSSION AND JOB APPLICATIONS 12

Listening- TED/Ink talks; **Speaking** –participating in a group discussion -**Reading**– reading and understanding technical articles **Writing**– Writing reports- minutes of a meeting- accident and survey- **Vocabulary Development- verbal analogies Language Development-** reported speech.

TOTAL :60 PERIODS

OUTCOMES:

At the end of the course learners will be able to:

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of Specialization successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

TEXT BOOKS:

1. Board of editors. **Fluency in English A Course book for Engineering and Technology.** Orient Blackswan, Hyderabad: 2016.
2. Sudharshana.N.P and Saveetha. C. **English for Technical Communication**. Cambridge University Press: New Delhi, 2016.

REFERENCES:

1. Raman, Meenakshi and Sharma, Sangeetha- **Technical Communication Principles and Practice.**Oxford University Press: New Delhi,2014.
2. Kumar, Suresh. E. **Engineering English**. Orient Blackswan: Hyderabad,2015
3. Booth-L. Diana**, Project Work,** Oxford University Press**,** Oxford: 2014.
4. Grussendorf, Marion, **English for Presentations,** Oxford University Press, Oxford: 2007
5. Means, L. Thomas and Elaine Langlois, **English & Communication For Colleges.** Cengage Learning, USA: 2007

Students can be asked to read Tagore, Chetan Bhagat and for supplementary reading.

MA8251	**ENGINEERING MATHEMATICS – II**	**L**	**T**	**P**	**C**
		4	**0**	**0**	**4**

OBJECTIVES :

This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

UNIT I MATRICES 12

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

UNIT II VECTOR CALCULUS 12

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved surface - Volume integral - Green’s, Gauss divergence and Stoke’s theorems – Verification and application in evaluating line, surface and volume integrals.

UNIT III ANALYTIC FUNCTIONS 12

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions $w = z + c,\ cz, \frac{1}{z}, z^2$ - Bilinear transformation.

UNIT IV COMPLEX INTEGRATION 12

Line integral - Cauchy's integral theorem – Cauchy's integral formula – Taylor's and Laurent's series – Singularities – Residues – Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour.

UNIT V LAPLACE TRANSFORMS 12

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems -Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

TOTAL: 60 PERIODS

OUTCOMES :

After successfully completing the course, the student will have a good understanding of the following topics and their applications:

- Eigenvalues and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.
- Gradient, divergence and curl of a vector point function and related identities.
- Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.
- Analytic functions, conformal mapping and complex integration.
- Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10th Edition, New Delhi, 2016.

REFERENCES :

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.,), New Delhi, 7th Edition, 2009.
2. Jain R.K. and Iyengar S.R.K., " Advanced Engineering Mathematics ", Narosa Publications, New Delhi , 3rd Edition, 2007.
3. O'Neil, P.V. "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, New Delhi, 2007.
4. Sastry, S.S, "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4th Edition, New Delhi, 2014.
5. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

PH 8252	PHYSICS FOR INFORMATION SCIENCE (Common to CSE & IT)	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the essential principles of Physics of semiconductor device and Electron transport properties. Become proficient in magnetic and optical properties of materials and Nano-electronic devices.

UNIT I ELECTRICAL PROPERTIES OF MATERIALS 9

Classical free electron theory - Expression for electrical conductivity – Thermal conductivity, expression - Wiedemann-Franz law – Success and failures - electrons in metals – Particle in a three dimensional box – degenerate states – Fermi- Dirac statistics – Density of energy states – Electron in periodic potential – Energy bands in solids – tight binding approximation - Electron effective mass – concept of hole.

UNIT II SEMICONDUCTOR PHYSICS 9

Intrinsic Semiconductors – Energy band diagram – direct and indirect band gap semiconductors – Carrier concentration in intrinsic semiconductors – extrinsic semiconductors - Carrier concentration in N-type & P-type semiconductors – Variation of carrier concentration with temperature – variation of Fermi level with temperature and impurity concentration – Carrier transport in Semiconductor: random motion, drift, mobility and diffusion – Hall effect and devices – Ohmic contacts – Schottky diode.

UNIT III MAGNETIC PROPERTIES OF MATERIALS 9

Magnetic dipole moment – atomic magnetic moments- magnetic permeability and susceptibility - Magnetic material classification: diamagnetism – paramagnetism – ferromagnetism – antiferromagnetism – ferrimagnetism – Ferromagnetism: origin and exchange interaction- saturation magnetization and Curie temperature – Domain Theory- M versus H behaviour – Hard and soft magnetic materials – examples and uses–– Magnetic principle in computer data storage – Magnetic hard disc (GMR sensor).

UNIT IV OPTICAL PROPERTIES OF MATERIALS 9

Classification of optical materials – carrier generation and recombination processes - Absorption emission and scattering of light in metals, insulators and semiconductors (concepts only) - photo current in a P-N diode – solar cell - LED – Organic LED – Laser diodes – Optical data storage techniques.

UNIT V NANO DEVICES 9

Electron density in bulk material – Size dependence of Fermi energy – Quantum confinement – Quantum structures – Density of states in quantum well, quantum wire and quantum dot structure - Band gap of nanomaterials – Tunneling: single electron phenomena and single electron transistor – Quantum dot laser. Conductivity of metallic nanowires – Ballistic transport – Quantum resistance and conductance – Carbon nanotubes: Properties and applications.

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course, the students will able to

- Gain knowledge on classical and quantum electron theories, and energy band structuues,
- Acquire knowledge on basics of semiconductor physics and its applications in various devices,
- Get knowledge on magnetic properties of materials and their applications in data storage,
- Have the necessary understanding on the functioning of optical materials for optoelectronics,
- Understand the basics of quantum structures and their applications in carbon electronics..

TEXT BOOKS:
1. Jasprit Singh, "Semiconductor Devices: Basic Principles", Wiley 2012.
2. Kasap, S.O. "Principles of Electronic Materials and Devices", McGraw-Hill Education, 2007.
3. Kittel, C. "Introduction to Solid State Physics". Wiley, 2005.

REFERENCES:
1. Garcia, N. & Damask, A. "Physics for Computer Science Students". Springer-Verlag, 2012.
2. Hanson, G.W. "Fundamentals of Nanoelectronics". Pearson Education, 2009.
3. Rogers, B., Adams, J. & Pennathur, S. "Nanotechnology: Understanding Small Systems". CRC Press, 2014.

BE8255 BASIC ELECTRICAL, ELECTRONICS AND MEASUREMENT ENGINEERING **L T P C 3 0 0 3**

OBJECTIVES:
- To understand the fundamentals of electronic circuit constructions.
- To learn the fundamental laws, theorems of electrical circuits and also to analyse them
- To study the basic principles of electrical machines and their performance
- To study the different energy sources, protective devices and their field applications
- To understand the principles and operation of measuring instruments and transducers

UNIT I ELECTRICAL CIRCUITS ANALYSIS 9
Ohms Law, Kirchhoff's Law-Instantaneous power- series and parallel circuit analysis with resistive, capacitive and inductive network - nodal analysis, mesh analysis- network theorems - Thevenins theorem, Norton theorem, maximum power transfer theorem and superposition theorem, three phase supply-Instantaneous, Reactive and apparent power-star delta conversion.

UNIT II ELECTRICAL MACHINES 9
DC and AC ROTATING MACHINES: Types, Construction, principle, Emf and torque equation, application Speed Control- Basics of Stepper Motor – Brushless DC motors- Transformers-Introduction- types and construction, working principle of Ideal transformer-Emf equation- All day efficiency calculation.

UNIT III UTILIZATION OF ELECTRICAL POWER 9
Renewable energy sources-wind and solar panels. Illumination by lamps- Sodium Vapour, Mercury vapour, Fluorescent tube. Domestic refrigerator and air conditioner-Electric circuit, construction and working principle. Batteries-NiCd, Pb Acid and Li ion–Charge and Discharge Characteristics. Protection-need for earthing, fuses and circuit breakers.Energy Tariff calculation for domestic loads.

UNIT IV ELECTRONIC CIRCUITS 9
PN Junction-VI Characteristics of Diode, zener diode, Transistors configurations - amplifiers. Op amps- Amplifiers, oscillator,rectifiers, differentiator, integrator, ADC, DAC. Multi vibrator using 555 Timer IC . Voltage regulator IC using LM 723,LM 317.

UNIT V ELECTRICAL MEASUREMENT 9
Characteristic of measurement-errors in measurement, torque in indicating instruments- moving coil and moving iron meters, Energy meter and watt meter. Transducers- classification-thermo electric, RTD, Strain gauge, LVDT, LDR and piezoelectric. Oscilloscope-CRO.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Discuss the essentials of electric circuits and analysis.
- Discuss the basic operation of electric machines and transformers
- Introduction of renewable sources and common domestic loads.
- To understand the fundamentals of electronic circuit constructions.
- Introduction to measurement and metering for electric circuits.

TEXT BOOKS:

1. D.P. Kotharti AND I.J Nagarath, Basic Electrical and Electronics Engineering, Mc Graw Hill, Third Edition, 2016.
2. M.S. Sukhija and T.K. Nagsarkar, Basic Electrical and Electronics ENGINEERING, OXFORD, 2016.

REFERENCES:

1. S.B. Lal Seksena and Kaustuv Dasgupta, Fundaments of Electrical Engineering, Cambridge, 2016.
2. B.L Theraja, Fundamentals of Electrical Engineering And Electronics'. Chand & Co, 2008.
3. S.K.Sahdev, Basic of Electrical Engineering, Pearson, 2015.
4. John Bird, —Electrical and Electronic Principles and Technology‖, Fourth Edition, Elsevier, 2010.
5. Mittle,Mittal, Basic Electrical Engineering‖, 2nd Edition, Tata McGraw-Hill Edition, 2016.
6. C.L.Wadhwa, "Generation, Distribution and Utilisation of Electrical Energy",New Age international pvt.ltd.,2003.

IT8201 INFORMATION TECHNOLOGY ESSENTIALS **L T P C**
3 0 0 3

OBJECTIVES:

- To introduce the concept of Internet, Networks and its working principles.
- To know scripting languages.
- To understand various applications related to Information Technology.

UNIT I WEB ESSENTIALS 9

Creating a Website - Working principle of a Website - Browser fundamentals - Authoring tools - Types of servers: Application Server - Web Server - Database Server

UNIT II SCRIPTING ESSENTIALS 9

Need for Scripting languages - Types of scripting languages - Client side scripting - Server side scripting - PHP - Working principle of PHP - PHP Variables - Constants - Operators – Flow Control and Looping - Arrays - Strings - Functions - File Handling - PHP and MySQL - PHP and HTML - Cookies - Simple PHP scripts

UNIT III NETWORKING ESSENTIALS 9

Fundamental computer network concepts - Types of computer networks - - Network layers - TCP/IP model - Wireless Local Area Network - Ethernet - WiFi - Network Routing - Switching - Network components

UNIT IV MOBILE COMMUNICATION ESSENTIALS 9

Cell phone working fundamentals - Cell phone frequencies & channels - Digital cell phone components - Generations of cellular networks - Cell phone network technologies / architecture - Voice calls & SMS

UNIT V APPLICATION ESSENTIALS 9

Creation of simple interactive applications - Simple database applications - Multimedia applications - Design and development of information systems – Personal Information System – Information retrieval system – Social networking applications

TOTAL: 45 PERIODS

OUTCOMES:

On Completion of the course, the students should be able to:

- Design and deploy web-sites
- Design and deploy simple web-applications
- Create simple database applications
- Develop information system
- Describe the basics of networking and mobile communications

TEXT BOOKS:

1. Robin Nixon, "Learning PHP, MySQL, JavaScript, CSS & HTML5" Third Edition, O'REILLY, 2014.
2. James F. Kurose, “Computer Networking: A Top-Down Approach”, Sixth Edition, Pearson, 2012.

REFERENCES:

1. Gottapu Sasibhushana Rao, "Mobile Cellular Communication", Pearson, 2012.
2. R. Kelly Rainer , Casey G. Cegielski , Brad Prince, Introduction to Information Systems, Fifth Edition, Wiley Publication, 2014.
3. it-ebooks.org

CS8251 PROGRAMMING IN C L T P C
3 0 0 3

OBJECTIVES:

- To develop C Programs using basic programming constructs
- To develop C programs using arrays and strings
- To develop applications in C using functions , pointers and structures
- To do input/output and file handling in C

UNIT I BASICS OF C PROGRAMMING 9

Introduction to programming paradigms - Structure of C program - C programming: Data Types – Storage classes - Constants – Enumeration Constants - Keywords – Operators: Precedence and Associativity - Expressions - Input/Output statements, Assignment statements – Decision making statements - Switch statement - Looping statements – Pre-processor directives - Compilation process

UNIT II ARRAYS AND STRINGS 9

Introduction to Arrays: Declaration, Initialization – One dimensional array – Example Program**:** Computing Mean, Median and Mode - Two dimensional arrays – Example Program: Matrix Operations (Addition, Scaling, Determinant and Transpose) - String operations: length, compare, concatenate, copy – Selection sort, linear and binary search.

UNIT III FUNCTIONS AND POINTERS 9

Introduction to functions: Function prototype, function definition, function call, Built-in functions (string functions, math functions) – Recursion – Example Program: Computation of Sine series, Scientific calculator using built-in functions, Binary Search using recursive functions – Pointers – Pointer operators – Pointer arithmetic – Arrays and pointers – Array of pointers – Example Program: Sorting of names – Parameter passing: Pass by value, Pass by reference – Example Program: Swapping of two numbers and changing the value of a variable using pass by reference.

UNIT IV STRUCTURES 9

Structure - Nested structures – Pointer and Structures – Array of structures – Example Program using structures and pointers – Self referential structures – Dynamic memory allocation - Singly linked list - typedef.

UNIT V FILE PROCESSING 9

Files – Types of file processing: Sequential access, Random access – Sequential access file - Example Program: Finding average of numbers stored in sequential access file - Random access file - Example Program: Transaction processing using random access files – Command line arguments

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to

- Develop simple applications in C using basic constructs
- Design and implement applications using arrays and strings
- Develop and implement applications in C using functions and pointers.
- Develop applications in C using structures.
- Design applications using sequential and random access file processing.

TEXT BOOKS:

1. Reema Thareja, “Programming in C”, Oxford University Press, Second Edition, 2016.
2. Kernighan, B.W and Ritchie,D.M, “The C Programming language”, Second Edition, Pearson Education, 2006

REFERENCES:

1. Paul Deitel and Harvey Deitel, “C How to Program”, Seventh edition, Pearson Publication
2. Juneja, B. L and Anita Seth, “Programming in C”, CENGAGE Learning India pvt. Ltd., 2011
3. Pradip Dey, Manas Ghosh, “Fundamentals of Computing and Programming in C”, First Edition, Oxford University Press, 2009.
4. Anita Goel and Ajay Mittal, “Computer Fundamentals and Programming in C”, Dorling Kindersley (India) Pvt. Ltd., Pearson Education in South Asia, 2011.
5. Byron S. Gottfried, "Schaum's Outline of Theory and Problems of Programming with C", McGraw-Hill Education, 1996.

GE8261 ENGINEERING PRACTICES LABORATORY L T P C
0 0 4 2

OBJECTIVES:

To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

GROUP A (CIVIL & MECHANICAL)

I CIVIL ENGINEERING PRACTICE 13

Buildings:

(a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

Plumbing Works:

(a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
(b) Study of pipe connections requirements for pumps and turbines.
(c) Preparation of plumbing line sketches for water supply and sewage works.
(d) Hands-on-exercise:
Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.
(e) Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:

(a) Study of the joints in roofs, doors, windows and furniture.
(b) Hands-on-exercise:
Wood work, joints by sawing, planing and cutting.

II MECHANICAL ENGINEERING PRACTICE 18

Welding:

(a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
(b) Gas welding practice

Basic Machining:

(a) Simple Turning and Taper turning
(b) Drilling Practice

Sheet Metal Work:

(a) Forming & Bending:
(b) Model making – Trays and funnels.
(c) Different type of joints.

Machine assembly practice:

(a) Study of centrifugal pump
(b) Study of air conditioner

Demonstration on:

(a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
(b) Foundry operations like mould preparation for gear and step cone pulley.
(c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

GROUP B (ELECTRICAL & ELECTRONICS)

III ELECTRICAL ENGINEERING PRACTICE 13

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

IV ELECTRONICS ENGINEERING PRACTICE 16

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

TOTAL: 60 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- Fabricate carpentry components and pipe connections including plumbing works.
- Use welding equipments to join the structures.
- Carry out the basic machining operations
- Make the models using sheet metal works
- Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundary and
- fittings
- Carry out basic home electrical works and appliances
- Measure the electrical quantities
- Elaborate on the components, gates, soldering practices.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

CIVIL

1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.	15 Sets.
2. Carpentry vice (fitted to work bench)	15 Nos.
3. Standard woodworking tools	15 Sets.
4. Models of industrial trusses, door joints, furniture joints	5 each
5. Power Tools: (a) Rotary Hammer	2 Nos
(b) Demolition Hammer	2 Nos
(c) Circular Saw	2 Nos
(d) Planer	2 Nos
(e) Hand Drilling Machine	2 Nos
(f) Jigsaw	2 Nos

MECHANICAL

1. Arc welding transformer with cables and holders	5 Nos.
2. Welding booth with exhaust facility	5 Nos.
3. Welding accessories like welding shield, chipping hammer, wire brush, etc.	5 Sets.
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	2 Nos.
5. Centre lathe	2 Nos.
6. Hearth furnace, anvil and smithy tools	2 Sets.
7. Moulding table, foundry tools	2 Sets.
8. Power Tool: Angle Grinder	2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner	One each.

ELECTRICAL

1. Assorted electrical components for house wiring	15 Sets
2. Electrical measuring instruments	10 Sets
3. Study purpose items: Iron box, fan and regulator, emergency lamp	1 each
4. Megger (250V/500V)	1 No.
5. Power Tools: (a) Range Finder	2 Nos
(b) Digital Live-wire detector	2 Nos

ELECTRONICS

1. Soldering guns	10 Nos.
2. Assorted electronic components for making circuits	50 Nos.
3. Small PCBs	10 Nos.
4. Multimeters	10 Nos.
5. Study purpose items: Telephone, FM radio, low-voltage power supply	

CS8261 C PROGRAMMING LABORATORY

L T P C
0 0 4 2

OBJECTIVES:

- To develop programs in C using basic constructs.
- To develop applications in C using strings, pointers, functions, structures
- To develop applications in C using file processing

LIST OF EXPERIMENTS:

1. Programs using I/O statements and expressions.
2. Programs using decision-making constructs.
3. Write a program to find whether the given year is leap year or Not? (Hint: not every centurion year is a leap. For example 1700, 1800 and 1900 is not a leap year)
4. Design a calculator to perform the operations, namely, addition, subtraction, multiplication, division and square of a number.
5. Check whether a given number is Armstrong number or not?

6. Given a set of numbers like <10, 36, 54, 89, 12, 27>, find sum of weights based on the following conditions
    - 5 if it is a perfect cube
    - 4 if it is a multiple of 4 and divisible by 6
    - 3 if it is a prime number

    Sort the numbers based on the weight in the increasing order as shown below
    <10,its weight>,<36,its weight><89,its weight>
7. Populate an array with height of persons and find how many persons are above the average height.
8. Populate a two dimensional array with height and weight of persons and compute the Body Mass Index of the individuals.
9. Given a string “a$bcd./fg” find its reverse without changing the position of special characters. (Example input:a@gh%;j and output:j@hg%;a)

10. Convert the given decimal number into binary, octal and hexadecimal numbers using user defined functions.
11. From a given paragraph perform the following using built-in functions:
    a. Find the total number of words.
    b. Capitalize the first word of each sentence.
    c. Replace a given word with another word.
12. Solve towers of Hanoi using recursion.
13. Sort the list of numbers using pass by reference.
14. Generate salary slip of employees using structures and pointers.
15. Compute internal marks of students for five different subjects using structures and functions.
16. Insert, update, delete and append telephone details of an individual or a company into a telephone directory using random access file.
17. Count the number of account holders whose balance is less than the minimum balance using sequential access file.

Mini Project

18. Create a “Railway reservation system” with the following modules
    - Booking
    - Availability checking
    - Cancellation
    - Prepare chart

TOTAL: 60 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to

- Develop C programs for simple applications making use of basic constructs, arrays and strings.
- Develop C programs involving functions, recursion, pointers, and structures.
- Design applications using sequential and random access file processing.

IT8211 INFORMATION TECHNOLOGY ESSENTIALS LABORATORY **L T P C 0 0 2 1**

OBJECTIVES:
- To write simple scripts for the creation of web sites
- To create various information technology enabled applications

1. Creation of interactive web sites - Design using HTML and authoring tools
2. Creation of simple PHP scripts - Dynamism in web sites
3. Handling multimedia content in web sites
4. Database applications using PHP and MySQL
5. Study of computer networking components
6. Creation of information retrieval system using web, PHP and MySQL
7. Study of Technologies associated with mobile devices
8. Creation of Personal Information System

TOTAL: 30 PERIODS

OUTCOMES:
On Completion of the course, the students should be able to:
- Design interactive websites using basic HTML tags, different styles, links and with all
- Basic control elements.
- Create client side and server side programs using scripts using PHP.
- Design dynamic web sites and handle multimedia components
- Create applications with PHP connected to database.
- Create Personal Information System
- Implement the technologies behind computer networks and mobile communication.

MA8351 DISCRETE MATHEMATICS **L T P C 4 0 0 4**

OBJECTIVES:
- To extend student's logical and mathematical maturity and ability to deal with abstraction.
- To introduce most of the basic terminologies used in computer science courses and application of ideas to solve practical problems.
- To understand the basic concepts of combinatorics and graph theory.
- To familiarize the applications of algebraic structures.
- To understand the concepts and significance of lattices and boolean algebra which are widely used in computer science and engineering.

UNIT I LOGIC AND PROOFS 12
Propositional logic – Propositional equivalences - Predicates and quantifiers – Nested quantifiers – Rules of inference - Introduction to proofs – Proof methods and strategy.

UNIT II COMBINATORICS 12
Mathematical induction – Strong induction and well ordering – The basics of counting – The pigeonhole principle – Permutations and combinations – Recurrence relations – Solving linear recurrence relations – Generating functions – Inclusion and exclusion principle and its applications

UNIT III GRAPHS **12**

Graphs and graph models – Graph terminology and special types of graphs – Matrix representation of graphs and graph isomorphism – Connectivity – Euler and Hamilton paths.

UNIT IV ALGEBRAIC STRUCTURES **12**

Algebraic systems – Semi groups and monoids - Groups – Subgroups – Homomorphism's – Normal subgroup and cosets – Lagrange's theorem – Definitions and examples of Rings and Fields.

UNIT V LATTICES AND BOOLEAN ALGEBRA **12**

Partial ordering – Posets – Lattices as posets – Properties of lattices - Lattices as algebraic systems – Sub lattices – Direct product and homomorphism – Some special lattices – Boolean algebra.

TOTAL : 60 PERIODS

OUTCOMES :

At the end of the course, students would:

- Have knowledge of the concepts needed to test the logic of a program.
- Have an understanding in identifying structures on many levels.
- Be aware of a class of functions which transform a finite set into another finite set which relates to input and output functions in computer science.
- Be aware of the counting principles.
- Be exposed to concepts and properties of algebraic structures such as groups, rings and fields.

TEXTBOOKS:

1. Rosen, K.H., "Discrete Mathematics and its Applications", 7th Edition, Tata McGraw Hill Pub. Co. Ltd., New Delhi, Special Indian Edition, 2011.
2. Tremblay, J.P. and Manohar.R, " Discrete Mathematical Structures with Applications to Computer Science", Tata McGraw Hill Pub. Co. Ltd, New Delhi, 30th Reprint, 2011.

REFERENCES :

1. Grimaldi, R.P. "Discrete and Combinatorial Mathematics: An Applied Introduction", 4th Edition, Pearson Education Asia, Delhi, 2007.
2. Lipschutz, S. and Mark Lipson., "Discrete Mathematics", Schaum's Outlines, Tata McGraw Hill Pub. Co. Ltd., New Delhi, 3rd Edition, 2010.
3. Koshy, T. "Discrete Mathematics with Applications", Elsevier Publications, 2006.

CS8351	DIGITAL PRINCIPLES AND SYSTEM DESIGN	L	T	P	C
		4	0	0	4

OBJECTIVES:

- To design digital circuits using simplified Boolean functions
- To analyze and design combinational circuits
- To analyze and design synchronous and asynchronous sequential circuits
- To understand Programmable Logic Devices
- To write HDL code for combinational and sequential circuits

UNIT I BOOLEAN ALGEBRA AND LOGIC GATES **12**

Number Systems - Arithmetic Operations - Binary Codes- Boolean Algebra and Logic Gates - Theorems and Properties of Boolean Algebra - Boolean Functions - Canonical and Standard Forms - Simplification of Boolean Functions using Karnaugh Map - Logic Gates – NAND and NOR Implementations.

UNIT II COMBINATIONAL LOGIC 12

Combinational Circuits – Analysis and Design Procedures - Binary Adder-Subtractor - Decimal Adder - Binary Multiplier - Magnitude Comparator - Decoders – Encoders – Multiplexers - Introduction to HDL – HDL Models of Combinational circuits.

UNIT III SYNCHRONOUS SEQUENTIAL LOGIC 12

Sequential Circuits - Storage Elements: Latches , Flip-Flops - Analysis of Clocked Sequential Circuits - State Reduction and Assignment - Design Procedure - Registers and Counters - HDL Models of Sequential Circuits.

UNIT IV ASYNCHRONOUS SEQUENTIAL LOGIC 12

Analysis and Design of Asynchronous Sequential Circuits – Reduction of State and Flow Tables – Race-free State Assignment – Hazards.

UNIT V MEMORY AND PROGRAMMABLE LOGIC 12

RAM – Memory Decoding – Error Detection and Correction - ROM - Programmable Logic Array – Programmable Array Logic – Sequential Programmable Devices.

TOTAL : 60 PERIODS

OUTCOMES:

On Completion of the course, the students should be able to:

- Simplify Boolean functions using KMap
- Design and Analyze Combinational and Sequential Circuits
- Implement designs using Programmable Logic Devices
- Write HDL code for combinational and Sequential Circuits

TEXT BOOK:

1. M. Morris R. Mano, Michael D. Ciletti, “Digital Design: With an Introduction to the Verilog HDL, VHDL, and SystemVerilog”, 6^{th} Edition, Pearson Education, 2017.

REFERENCES

1. G. K. Kharate, Digital Electronics, Oxford University Press, 2010
2. John F. Wakerly, Digital Design Principles and Practices, Fifth Edition, Pearson Education, 2017.
3. Charles H. Roth Jr, Larry L. Kinney, Fundamentals of Logic Design, Sixth Edition, CENGAGE Learning, 2013
4. Donald D. Givone, Digital Principles and Designǁ, Tata Mc Graw Hill, 2003.

CS8391 DATA STRUCTURES L T P C
3 0 0 3

OBJECTIVES:

- To understand the concepts of ADTs
- To Learn linear data structures – lists, stacks, and queues
- To understand sorting, searching and hashing algorithms
- To apply Tree and Graph structures

UNIT I LINEAR DATA STRUCTURES – LIST 9

Abstract Data Types (ADTs) – List ADT – array-based implementation – linked list implementation –– singly linked lists- circularly linked lists- doubly-linked lists – applications of lists –Polynomial Manipulation – All operations (Insertion, Deletion, Merge, Traversal).

UNIT II LINEAR DATA STRUCTURES – STACKS, QUEUES 9

Stack ADT – Operations - Applications - Evaluating arithmetic expressions- Conversion of Infix to postfix expression - Queue ADT – Operations - Circular Queue – Priority Queue - deQueue – applications of queues.

UNIT III NON LINEAR DATA STRUCTURES – TREES 9

Tree ADT – tree traversals - Binary Tree ADT – expression trees – applications of trees – binary search tree ADT –Threaded Binary Trees- AVL Trees – B-Tree - B+ Tree **-** Heap – Applications of heap.

UNIT IV NON LINEAR DATA STRUCTURES - GRAPHS 9

Definition – Representation of Graph – Types of graph - Breadth-first traversal - Depth-first traversal – Topological Sort – Bi-connectivity – Cut vertex – Euler circuits – Applications of graphs.

UNIT V SEARCHING, SORTING AND HASHING TECHNIQUES 9

Searching- Linear Search - Binary Search. Sorting - Bubble sort - Selection sort - Insertion sort - Shell sort – Radix sort. Hashing- Hash Functions – Separate Chaining – Open Addressing – Rehashing – Extendible Hashing.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Implement abstract data types for linear data structures.
- Apply the different linear and non-linear data structures to problem solutions.
- Critically analyze the various sorting algorithms.

TEXT BOOKS:

1. Mark Allen Weiss, "Data Structures and Algorithm Analysis in C", 2nd Edition, Pearson Education,1997.
2. Reema Thareja, "Data Structures Using C", Second Edition , Oxford University Press, 2011

REFERENCES:

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L.Rivest, Clifford Stein, "Introduction to Algorithms", Second Edition, Mcgraw Hill, 2002.
2. Aho, Hopcroft and Ullman, "Data Structures and Algorithms", Pearson Education,1983.
3. Stephen G. Kochan, "Programming in C", 3rd edition, Pearson Education.
4. Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, "Fundamentals of Data Structures in C", Second Edition, University Press, 2008

CS8392 OBJECT ORIENTED PROGRAMMING L T P C
3 0 0 3

OBJECTIVES:

- To understand Object Oriented Programming concepts and basic characteristics of Java
- To know the principles of packages, inheritance and interfaces
- To define exceptions and use I/O streams
- To develop a java application with threads and generics classes
- To design and build simple Graphical User Interfaces

UNIT I INTRODUCTION TO OOP AND JAVA FUNDAMENTALS 10

Object Oriented Programming - Abstraction – objects and classes - Encapsulation- Inheritance - Polymorphism- OOP in Java – Characteristics of Java – The Java Environment - Java Source File - Structure – Compilation. Fundamental Programming Structures in Java – Defining classes in Java – constructors, methods -access specifiers - static members -Comments, Data Types, Variables, Operators, Control Flow, Arrays , Packages - JavaDoc comments.

UNIT II INHERITANCE AND INTERFACES 9

Inheritance – Super classes- sub classes –Protected members – constructors in sub classes- the Object class – abstract classes and methods- final methods and classes – Interfaces – defining an interface, implementing interface, differences between classes and interfaces and extending interfaces - Object cloning -inner classes, ArrayLists - Strings

UNIT III EXCEPTION HANDLING AND I/O 9

Exceptions - exception hierarchy - throwing and catching exceptions – built-in exceptions, creating own exceptions, Stack Trace Elements. Input / Output Basics – Streams – Byte streams and Character streams – Reading and Writing Console – Reading and Writing Files

UNIT IV MULTITHREADING AND GENERIC PROGRAMMING 8

Differences between multi-threading and multitasking, thread life cycle, creating threads, synchronizing threads, Inter-thread communication, daemon threads, thread groups. Generic Programming – Generic classes – generic methods – Bounded Types – Restrictions and Limitations.

UNIT V EVENT DRIVEN PROGRAMMING 9

Graphics programming - Frame – Components - working with 2D shapes - Using color, fonts, and images - Basics of event handling - event handlers - adapter classes - actions - mouse events - AWT event hierarchy - Introduction to Swing – layout management - Swing Components – Text Fields , Text Areas – Buttons- Check Boxes – Radio Buttons – Lists- choices- Scrollbars – Windows –Menus – Dialog Boxes.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to:

- Develop Java programs using OOP principles
- Develop Java programs with the concepts inheritance and interfaces
- Build Java applications using exceptions and I/O streams
- Develop Java applications with threads and generics classes
- Develop interactive Java programs using swings

TEXT BOOKS:

1. Herbert Schildt, "Java The complete reference", 8^{th} Edition, McGraw Hill Education, 2011.
2. Cay S. Horstmann, Gary cornell, "Core Java Volume –I Fundamentals", 9^{th} Edition, Prentice Hall, 2013.

REFERENCES:

1. Paul Deitel, Harvey Deitel, "Java SE 8 for programmers", 3^{rd} Edition, Pearson, 2015.
2. Steven Holzner, "Java 2 Black book", Dreamtech press, 2011.
3. Timothy Budd, "Understanding Object-oriented programming with Java", Updated Edition, Pearson Education, 2000.

EC8394	ANALOG AND DIGITAL COMMUNICATION	L T P C
		3 0 0 3

OBJECTIVES:

The student should be made to:

- Understand analog and digital communication techniques.
- Learn data and pulse communication techniques.
- Be familiarized with source and Error control coding.
- Gain knowledge on multi-user radio communication.

UNIT I ANALOG COMMUNICATION 9

Introduction to Communication Systems - Modulation – Types - Need for Modulation. Theory of Amplitude Modulation - Evolution and Description of SSB Techniques - Theory of Frequency and Phase Modulation – Comparison of Analog Communication Systems (AM – FM – PM).

UNIT II PULSE AND DATA COMMUNICATION 9

Pulse Communication: Pulse Amplitude Modulation (PAM) – Pulse Time Modulation (PTM) – Pulse code Modulation (PCM) - Comparison of various Pulse Communication System (PAM – PTM – PCM).

Data Communication: History of Data Communication - Standards Organizations for Data Communication- Data Communication Circuits - Data Communication Codes - Data communication Hardware - serial and parallel interfaces.

UNIT III DIGITAL COMMUNICATION 9

Amplitude Shift Keying (ASK) – Frequency Shift Keying (FSK)–Phase Shift Keying (PSK) – BPSK – QPSK – Quadrature Amplitude Modulation (QAM) – 8 QAM – 16 QAM – Bandwidth Efficiency– Comparison of various Digital Communication System (ASK – FSK – PSK – QAM).

UNIT IV SOURCE AND ERROR CONTROL CODING 9

Entropy, Source encoding theorem, Shannon fano coding, Huffman coding, mutual information, channel capacity, Error Control Coding, linear block codes, cyclic codes - ARQ Techniques.

UNIT V MULTI-USER RADIO COMMUNICATION 9

Global System for Mobile Communications (GSM) - Code division multiple access (CDMA) – Cellular Concept and Frequency Reuse - Channel Assignment and Handover Techniques - Overview of Multiple Access Schemes - Satellite Communication - Bluetooth.

TOTAL: 45 PERIODS

OUTCOMES:
At the end of the course, the student should be able to:
- Apply analog and digital communication techniques.
- Use data and pulse communication techniques.
- Analyze Source and Error control coding.
- Utilize multi-user radio communication.

TEXT BOOK:
1. Wayne Tomasi, "Advanced Electronic Communication Systems", 6th Edition, Pearson Education, 2009.

REFERENCES:

1. Simon Haykin, "Communication Systems", 4th Edition, John Wiley & Sons, 2004
2. Rappaport T.S, "Wireless Communications: Principles and Practice", 2nd Edition, Pearson Education, 2007
3. H.Taub, D L Schilling and G Saha, "Principles of Communication", 3rd Edition, Pearson Education, 2007.
4. B. P.Lathi, "Modern Analog and Digital Communication Systems", 3rd Edition, Oxford University Press, 2007.
5. Blake, "Electronic Communication Systems", Thomson Delmar Publications, 2002.
6. Martin S.Roden, "Analog and Digital Communication System", 3rd Edition, Prentice Hall of India, 2002.
7. B.Sklar, "Digital Communication Fundamentals and Applications" 2nd Edition Pearson Education 2007.

CS8381	**DATA STRUCTURES LABORATORY**	**L T P C**
		0 0 4 2

OBJECTIVES
- To implement linear and non-linear data structures
- To understand the different operations of search trees
- To implement graph traversal algorithms
- To get familiarized to sorting and searching algorithms

1. Array implementation of Stack and Queue ADTs
2. Array implementation of List ADT
3. Linked list implementation of List, Stack and Queue ADTs
4. Applications of List, Stack and Queue ADTs
5. Implementation of Binary Trees and operations of Binary Trees
6. Implementation of Binary Search Trees
7. Implementation of AVL Trees
8. Implementation of Heaps using Priority Queues.
9. Graph representation and Traversal algorithms
10. Applications of Graphs
11. Implementation of searching and sorting algorithms
12. Hashing – any two collision techniques

TOTAL:60 PERIODS

OUTCOMES:

At the end of the course, the students will be able to:

- Write functions to implement linear and non-linear data structure operations
- Suggest appropriate linear / non-linear data structure operations for solving a given problem
- Appropriately use the linear / non-linear data structure operations for a given problem
- Apply appropriate hash functions that result in a collision free scenario for data storage and retrieval

CS8383 OBJECT ORIENTED PROGRAMMING LABORATORY L T P C 0 0 4 2

OBJECTIVES

- To build software development skills using java programming for real-world applications.
- To understand and apply the concepts of classes, packages, interfaces, arraylist, exception handling and file processing.
- To develop applications using generic programming and event handling.

LIST OF EXPERIMENTS

1. Develop a Java application to generate Electricity bill. Create a class with the following members: Consumer no., consumer name, previous month reading, current month reading, type of EB connection(i.e domestic or commercial). Compute the bill amount using the following tariff.
   If the type of the EB connection is domestic, calculate the amount to be paid as follows:
   - First 100 units - Rs. 1 per unit
   - 101-200 units - Rs. 2.50 per unit
   - 201 -500 units - Rs. 4 per unit
   - > 501 units - Rs. 6 per unit

If the type of the EB connection is commercial, calculate the amount to be paid as follows:

- First 100 units - Rs. 2 per unit
- 101-200 units - Rs. 4.50 per unit
- 201 -500 units - Rs. 6 per unit
- > 501 units - Rs. 7 per unit

2. Develop a java application to implement currency converter (Dollar to INR, EURO to INR, Yen to INR and vice versa), distance converter (meter to KM, miles to KM and vice versa) , time converter (hours to minutes, seconds and vice versa) using packages.
3. Develop a java application with Employee class with Emp_name, Emp_id, Address, Mail_id, Mobile_no as members. Inherit the classes, Programmer, Assistant Professor, Associate Professor and Professor from employee class. Add Basic Pay (BP) as the member of all the inherited classes with 97% of BP as DA, 10 % of BP as HRA, 12% of BP as PF, 0.1% of BP for staff club fund. Generate pay slips for the employees with their gross and net salary.
4. Design a Java interface for ADT Stack. Implement this interface using array. Provide necessary exception handling in both the implementations.
5. Write a program to perform string operations using Array List. Write functions for the following

   a. Append - add at end
   b. Insert – add at particular index
   c. Search
   d. List all string starts with given letter

6. Write a Java Program to create an abstract class named Shape that contains two integers and an empty method named print Area(). Provide three classes named Rectangle, Triangle and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method print Area () that prints the area of the given shape.
7. Write a Java program to implement user defined exception handling.
8. Write a Java program that reads a file name from the user, displays information about whether the file exists, whether the file is readable, or writable, the type of file and the length of the file in bytes.
9. Write a java program that implements a multi-threaded application that has three threads. First thread generates a random integer every 1 second and if the value is even, second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of cube of the number.
10. Write a java program to find the maximum value from the given type of elements using a generic function.
11. Design a calculator using event-driven programming paradigm of Java with the following options.
    a) Decimal manipulations
    b) Scientific manipulations
12. Develop a mini project for any application using Java concepts.

TOTAL : 60 PERIODS

OUTCOMES

Upon completion of the course, the students will be able to

- Develop and implement Java programs for simple applications that make use of classes, packages and interfaces.
- Develop and implement Java programs with arraylist, exception handling and multithreading.
- Design applications using file processing, generic programming and event handling.

CS8382	**DIGITAL SYSTEMS LABORATORY**	**L**	**T**	**P**	**C**
		0	**0**	**4**	**2**

OBJECTIVES:

- To understand the various basic logic gates
- To design and implement the various combinational circuits
- To design and implement combinational circuits using MSI devices.
- To design and implement sequential circuits
- To understand and code with HDL programming

LIST OF EXPERIMENTS

1. Verification of Boolean Theorems using basic gates.
2. Design and implementation of combinational circuits using basic gates for arbitrary functions, code converters.
3. Design and implement Half/Full Adder and Subtractor.

4. Design and implement combinational circuits using MSI devices:
    - 4 – bit binary adder / subtractor
    - Parity generator / checker
    - Magnitude Comparator
    - Application using multiplexers
5. Design and implement shift-registers.
6. Design and implement synchronous counters.
7. Design and implement asynchronous counters.
8. Coding combinational circuits using HDL.
9. Coding sequential circuits using HDL.
10. Design and implementation of a simple digital system (Mini Project).

TOTAL: 60 PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able to:

- Implement simplified combinational circuits using basic logic gates
- Implement combinational circuits using MSI devices
- Implement sequential circuits like registers and counters
- Simulate combinational and sequential circuits using HDL

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

LABORATORY REQUIREMENT FOR BATCH OF 30 STUDENTS HARDWARE:

1. Digital trainer kits - 30
2. Digital ICs required for the experiments in sufficient numbers

SOFTWARE:

1. HDL simulator.

HS8381	INTERPERSONAL SKILLS/LISTENING&SPEAKING	L	T	P	C
		0	0	2	1

OBJECTIVES:

The Course will enable learners to:

- Equip students with the English language skills required for the successful undertaking of academic studies with primary emphasis on academic speaking and listening skills.
- Provide guidance and practice in basic general and classroom conversation and to engage in specific academic speaking activities.
- improve general and academic listening skills
- Make effective presentations.

UNIT I

Listening as a key skill- its importance- speaking - give personal information - ask for personal information - express ability - enquire about ability - ask for clarification Improving pronunciation - pronunciation basics taking lecture notes - preparing to listen to a lecture - articulate a complete idea as opposed to producing fragmented utterances.

UNIT II
Listen to a process information- give information, as part of a simple explanation - conversation starters: small talk - stressing syllables and speaking clearly - intonation patterns - compare and contrast information and ideas from multiple sources- converse with reasonable accuracy over a wide range of everyday topics.

UNIT III
Lexical chunking for accuracy and fluency- factors influence fluency, deliver a five-minute informal talk - greet - respond to greetings - describe health and symptoms - invite and offer - accept - decline - take leave - listen for and follow the gist- listen for detail

UNIT IV
Being an active listener: giving verbal and non-verbal feedback - participating in a group discussion - summarizing academic readings and lectures conversational speech listening to and participating in conversations - persuade.

UNIT V
Formal and informal talk - listen to follow and respond to explanations, directions and instructions in academic and business contexts - strategies for presentations and interactive communication - group/pair presentations - negotiate disagreement in group work.

TOTAL :30PERIODS

OUTCOMES:
At the end of the course Learners will be able to:
- Listen and respond appropriately.
- Participate in group discussions
- Make effective presentations
- Participate confidently and appropriately in conversations both formal and informal

TEXT BOOKS:
1. Brooks,Margret. Skills for Success. Listening and Speaking. Level 4 Oxford University Press, Oxford: 2011.
2. Richards,C. Jack. & David Bholke. Speak Now Level 3. Oxford University Press, Oxford: 2010

REFERENCES:

1. Bhatnagar, Nitin and Mamta Bhatnagar. Communicative English for Engineers and Professionals. Pearson: New Delhi, 2010.
2. Hughes, Glyn and Josephine Moate. Practical English Classroom. Oxford University Press: Oxford, 2014.
3. Vargo, Mari. Speak Now Level 4. Oxford University Press: Oxford, 2013.
4. Richards C. Jack. Person to Person (Starter). Oxford University Press: Oxford, 2006.
5. Ladousse, Gillian Porter. Role Play. Oxford University Press: Oxford, 2014

MA8391 PROBABILITY AND STATISTICS

L	T	P	C
4	0	0	4

OBJECTIVES:

- This course aims at providing the required skill to apply the statistical tools in engineering problems.
- To introduce the basic concepts of probability and random variables.
- To introduce the basic concepts of two dimensional random variables.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of classifications of design of experiments which plays very important roles in the field of agriculture and statistical quality control.

UNIT I PROBABILITY AND RANDOM VARIABLES 12

Probability – The axioms of probability – Conditional probability – Baye's theorem - Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions.

UNIT II TWO - DIMENSIONAL RANDOM VARIABLES 12

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

UNIT III TESTING OF HYPOTHESIS 12

Sampling distributions - Estimation of parameters - Statistical hypothesis - Large sample tests based on Normal distribution for single mean and difference of means -Tests based on t, Chi-square and F distributions for mean, variance and proportion - Contingency table (test for independent) - Goodness of fit.

UNIT IV DESIGN OF EXPERIMENTS 12

One way and Two way classifications - Completely randomized design – Randomized block design – Latin square design - 2^2 factorial design.

UNIT V STATISTICAL QUALITY CONTROL `12

Control charts for measurements (X and R charts) – Control charts for attributes (p, c and np charts) – Tolerance limits - Acceptance sampling.

TOTAL : 60 PERIODS

OUTCOMES:

Upon successful completion of the course, students will be able to:

- Understand the fundamental knowledge of the concepts of probability and have knowledge of standard distributions which can describe real life phenomenon.
- Understand the basic concepts of one and two dimensional random variables and apply in engineering applications.
- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture and statistical quality control.
- Have the notion of sampling distributions and statistical techniques used in engineering and management problems.

TEXT BOOKS:

1. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8^{th} Edition, 2015.
2. Milton. J. S. and Arnold. J.C., "Introduction to Probability and Statistics", Tata McGraw Hill, 4^{th} Edition, 2007.

REFERENCES:

1. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8^{th} Edition, 2014.
2. Papoulis, A. and Unnikrishnapillai, S., "Probability, Random Variables and Stochastic Processes", McGraw Hill Education India, 4^{th} Edition, New Delhi, 2010.
3. Ross, S.M., "Introduction to Probability and Statistics for Engineers and Scientists", 3^{rd} Edition, Elsevier, 2004.
4. Spiegel. M.R., Schiller. J. and Srinivasan, R.A., "Schaum's Outline of Theory and Problems of Probability and Statistics", Tata McGraw Hill Edition, 2004.
5. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", Pearson Education, Asia, 8^{th} Edition, 2007.

CS8491	COMPUTER ARCHITECTURE	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To learn the basic structure and operations of a computer.
- To learn the arithmetic and logic unit and implementation of fixed-point and floating point arithmetic unit.
- To learn the basics of pipelined execution.
- To understand parallelism and multi-core processors.
- To understand the memory hierarchies, cache memories and virtual memories.
- To learn the different ways of communication with I/O devices.

UNIT I BASIC STRUCTURE OF A COMPUTER SYSTEM 9

Functional Units – Basic Operational Concepts – Performance – Instructions: Language of the Computer – Operations, Operands – Instruction representation – Logical operations – decision making – MIPS Addressing.

UNIT II ARITHMETIC FOR COMPUTERS 9

Addition and Subtraction – Multiplication – Division – Floating Point Representation – Floating Point Operations – Subword Parallelism

UNIT III PROCESSOR AND CONTROL UNIT 9

A Basic MIPS implementation – Building a Datapath – Control Implementation Scheme – Pipelining – Pipelined datapath and control – Handling Data Hazards & Control Hazards – Exceptions.

UNIT IV PARALLELISIM 9

Parallel processing challenges – Flynn's classification – SISD, MIMD, SIMD, SPMD, and Vector Architectures - Hardware multithreading – Multi-core processors and other Shared Memory Multiprocessors - Introduction to Graphics Processing Units, Clusters, Warehouse Scale Computers and other Message-Passing Multiprocessors.

UNIT V MEMORY & I/O SYSTEMS 9

Memory Hierarchy - memory technologies – cache memory – measuring and improving cache performance – virtual memory, TLB's – Accessing I/O Devices – Interrupts – Direct Memory Access – Bus structure – Bus operation – Arbitration – Interface circuits - USB.

TOTAL : 45 PERIODS

OUTCOMES:

On Completion of the course, the students should be able to:

- Understand the basics structure of computers, operations and instructions.
- Design arithmetic and logic unit.
- Understand pipelined execution and design control unit.
- Understand parallel processing architectures.
- Understand the various memory systems and I/O communication.

TEXT BOOKS:

1. David A. Patterson and John L. Hennessy, Computer Organization and Design: The Hardware/Software Interface, Fifth Edition, Morgan Kaufmann / Elsevier, 2014.
2. Carl Hamacher, Zvonko Vranesic, Safwat Zaky and Naraig Manjikian, Computer Organization and Embedded Systems, Sixth Edition, Tata McGraw Hill, 2012.

REFERENCES:

1. William Stallings, Computer Organization and Architecture – Designing for Performance, Eighth Edition, Pearson Education, 2010.
2. John P. Hayes, Computer Architecture and Organization, Third Edition, Tata McGraw Hill, 2012.
3. John L. Hennessey and David A. Patterson, Computer Architecture – A Quantitative Approachǁ, Morgan Kaufmann / Elsevier Publishers, Fifth Edition, 2012.

CS8492 DATABASE MANAGEMENT SYSTEMS L T P C
3 0 0 3

OBJECTIVES

- To learn the fundamentals of data models and to represent a database system using ER diagrams.
- To study SQL and relational database design.
- To understand the internal storage structures using different file and indexing techniques which will help in physical DB design.
- To understand the fundamental concepts of transaction processing- concurrency control techniques and recovery procedures.
- To have an introductory knowledge about the Storage and Query processing Techniques

UNIT I RELATIONAL DATABASES 10

Purpose of Database System – Views of data – Data Models – Database System Architecture – Introduction to relational databases – Relational Model – Keys – Relational Algebra – SQL fundamentals – Advanced SQL features – Embedded SQL– Dynamic SQL

UNIT II DATABASE DESIGN 8

Entity-Relationship model – E-R Diagrams – Enhanced-ER Model – ER-to-Relational Mapping – Functional Dependencies – Non-loss Decomposition – First, Second, Third Normal Forms, Dependency Preservation – Boyce/Codd Normal Form – Multi-valued Dependencies and Fourth Normal Form – Join Dependencies and Fifth Normal Form

UNIT III TRANSACTIONS 9

Transaction Concepts – ACID Properties – Schedules – Serializability – Concurrency Control – Need for Concurrency – Locking Protocols – Two Phase Locking – Deadlock – Transaction Recovery - Save Points – Isolation Levels – SQL Facilities for Concurrency and Recovery.

UNIT IV IMPLEMENTATION TECHNIQUES 9

RAID – File Organization – Organization of Records in Files – Indexing and Hashing –Ordered Indices – B+ tree Index Files – B tree Index Files – Static Hashing – Dynamic Hashing – Query Processing Overview – Algorithms for SELECT and JOIN operations – Query optimization using Heuristics and Cost Estimation.

UNIT V ADVANCED TOPICS 9

Distributed Databases: Architecture, Data Storage, Transaction Processing – Object-based Databases: Object Database Concepts, Object-Relational features, ODMG Object Model, ODL, OQL - XML Databases: XML Hierarchical Model, DTD, XML Schema, XQuery – Information Retrieval: IR Concepts, Retrieval Models, Queries in IR systems.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Classify the modern and futuristic database applications based on size and complexity
- Map ER model to Relational model to perform database design effectively
- Write queries using normalization criteria and optimize queries
- Compare and contrast various indexing strategies in different database systems
- Appraise how advanced databases differ from traditional databases.

TEXT BOOKS:

1. Abraham Silberschatz, Henry F. Korth, S. Sudharshan, "Database System Concepts",Sixth Edition, Tata McGraw Hill, 2011
2. Ramez Elmasri, Shamkant B. Navathe, "Fundamentals of Database Systems", Sixth Edition, Pearson, 2011.

REFERENCES:

1. C. J. Date, A.Kannan, S. Swamynathan, "An Introduction to Database Systems", Eighth Edition, Pearson Education, 2006.
2. Raghu Ramakrishnan, ―Database Management Systems‖, Fourth Edition, McGraw-Hill College Publications, 2015.
3. G.K.Gupta,"Database Management Systems", Tata McGraw Hill, 2011.

CS8451 DESIGN AND ANALYSIS OF ALGORITHMS L T P C
3 0 0 3

OBJECTIVES:

- To understand and apply the algorithm analysis techniques.
- To critically analyze the efficiency of alternative algorithmic solutions for the same problem
- To understand different algorithm design techniques.
- To understand the limitations of Algorithmic power.

UNIT I INTRODUCTION 9

Notion of an Algorithm – Fundamentals of Algorithmic Problem Solving – Important Problem Types – Fundamentals of the Analysis of Algorithmic Efficiency –Asymptotic Notations and their properties. Analysis Framework – Empirical analysis - Mathematical analysis for Recursive and Non-recursive algorithms - Visualization

UNIT II BRUTE FORCE AND DIVIDE-AND-CONQUER 9

Brute Force – Computing a^n – String Matching - Closest-Pair and Convex-Hull Problems - Exhaustive Search - Travelling Salesman Problem - Knapsack Problem - Assignment problem.
Divide and Conquer Methodology – Binary Search – Merge sort – Quick sort – Heap Sort - Multiplication of Large Integers – Closest-Pair and Convex - Hull Problems.

UNIT III DYNAMIC PROGRAMMING AND GREEDY TECHNIQUE 9

Dynamic programming **–** Principle of optimality **-** Coin changing problem**,** Computing a Binomial Coefficient – Floyd’s algorithm – Multi stage graph - Optimal Binary Search Trees – Knapsack Problem and Memory functions.

Greedy Technique – Container loading problem - Prim’s algorithm and Kruskal's Algorithm – 0/1 Knapsack problem, Optimal Merge pattern - Huffman Trees.

UNIT IV ITERATIVE IMPROVEMENT 9

The Simplex Method - The Maximum-Flow Problem – Maximum Matching in Bipartite Graphs, Stable marriage Problem.

UNIT V COPING WITH THE LIMITATIONS OF ALGORITHM POWER 9

Lower - Bound Arguments - P, NP NP- Complete and NP Hard Problems. Backtracking – n-Queen problem - Hamiltonian Circuit Problem – Subset Sum Problem. Branch and Bound – LIFO Search and FIFO search - Assignment problem – Knapsack Problem – Travelling Salesman Problem - Approximation Algorithms for NP-Hard Problems – Travelling Salesman problem – Knapsack problem.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Design algorithms for various computing problems.
- Analyze the time and space complexity of algorithms.
- Critically analyze the different algorithm design techniques for a given problem.
- Modify existing algorithms to improve efficiency.

TEXT BOOKS:

1. Anany Levitin, “Introduction to the Design and Analysis of Algorithms”, Third Edition, Pearson Education, 2012.
2. Ellis Horowitz, Sartaj Sahni and Sanguthevar Rajasekaran, Computer Algorithms/ C++, Second Edition, Universities Press, 2007.

REFERENCES:

1. Thomas H.Cormen, Charles E.Leiserson, Ronald L. Rivest and Clifford Stein, “Introduction to Algorithms”, Third Edition, PHI Learning Private Limited, 2012.
2. Alfred V. Aho, John E. Hopcroft and Jeffrey D. Ullman, “Data Structures and Algorithms”, Pearson Education, Reprint 2006.
3. Harsh Bhasin, “Algorithms Design and Analysis”, Oxford university press, 2016.
4. S. Sridhar, “Design and Analysis of Algorithms”, Oxford university press, 2014.
5. http://nptel.ac.in/

CS8493	OPERATING SYSTEMS	L T P C
		3 0 0 3

OBJECTIVES:

- To understand the basic concepts and functions of operating systems.
- To understand Processes and Threads
- To analyze Scheduling algorithms.
- To understand the concept of Deadlocks.
- To analyze various memory management schemes.
- To understand I/O management and File systems.
- To be familiar with the basics of Linux system and Mobile OS like iOS and Android.

UNIT I OPERATING SYSTEM OVERVIEW 7

Computer System Overview-Basic Elements, Instruction Execution, Interrupts, Memory Hierarchy, Cache Memory, Direct Memory Access, Multiprocessor and Multicore Organization. Operating system overview-objectives and functions, Evolution of Operating System.- Computer System Organization Operating System Structure and Operations- System Calls, System Programs, OS Generation and System Boot.

UNIT II PROCESS MANAGEMENT 11

Processes - Process Concept, Process Scheduling, Operations on Processes, Inter-process Communication; CPU Scheduling - Scheduling criteria, Scheduling algorithms, Multiple-processor scheduling, Real time scheduling; Threads- Overview, Multithreading models, Threading issues; Process Synchronization - The critical-section problem, Synchronization hardware, Mutex locks, Semaphores, Classic problems of synchronization, Critical regions, Monitors; Deadlock - System model, Deadlock characterization, Methods for handling deadlocks, Deadlock prevention, Deadlock avoidance, Deadlock detection, Recovery from deadlock.

UNIT III STORAGE MANAGEMENT 9

Main Memory – Background, Swapping, Contiguous Memory Allocation, Paging, Segmentation, Segmentation with paging, 32 and 64 bit architecture Examples; Virtual Memory – Background, Demand Paging, Page Replacement, Allocation, Thrashing; Allocating Kernel Memory, OS Examples.

UNIT IV FILE SYSTEMS AND I/O SYSTEMS 9

Mass Storage system – Overview of Mass Storage Structure, Disk Structure, Disk Scheduling and Management, swap space management; File-System Interface - File concept, Access methods, Directory Structure, Directory organization, File system mounting, File Sharing and Protection; File System Implementation- File System Structure, Directory implementation, Allocation Methods, Free Space Management, Efficiency and Performance, Recovery; I/O Systems – I/O Hardware, Application I/O interface, Kernel I/O subsystem, Streams, Performance.

UNIT V CASE STUDY 9

Linux System - Design Principles, Kernel Modules, Process Management, Scheduling, Memory Management, Input-Output Management, File System, Inter-process Communication; Mobile OS - iOS and Android - Architecture and SDK Framework, Media Layer, Services Layer, Core OS Layer, File System.

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Analyze various scheduling algorithms.
- Understand deadlock, prevention and avoidance algorithms.
- Compare and contrast various memory management schemes.
- Understand the functionality of file systems.
- Perform administrative tasks on Linux Servers.
- Compare iOS and Android Operating Systems.

TEXT BOOK:

1. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, "Operating System Concepts", 9th Edition, John Wiley and Sons Inc., 2012.

REFERENCES:

1. Ramaz Elmasri, A. Gil Carrick, David Levine, "Operating Systems – A Spiral Approach", Tata McGraw Hill Edition, 2010.
2. Achyut S.Godbole, Atul Kahate, "Operating Systems", Mc Graw Hill Education, 2016.
3. Andrew S. Tanenbaum, "Modern Operating Systems", Second Edition, Pearson Education, 2004.
4. Gary Nutt, "Operating Systems", Third Edition, Pearson Education, 2004.
5. Harvey M. Deitel, "Operating Systems", Third Edition, Pearson Education, 2004.
6. Daniel P Bovet and Marco Cesati, "Understanding the Linux kernel", 3rd edition, O'Reilly, 2005.
7. Neil Smyth, "iPhone iOS 4 Development Essentials – Xcode", Fourth Edition, Payload media, 2011.

GE8291 ENVIRONMENTAL SCIENCE AND ENGINEERING

L	T	P	C
3	0	0	3

OBJECTIVES:

- To the study of nature and the facts about environment.
- To find and implement scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth's interior and surface.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY 14

Definition, Scope and Importance of Environment – Need for Public Awareness - Concept of an Ecosystem – Structure and Function of an Ecosystem – Producers, Consumers and Decomposers – Energy Flow in the Ecosystem – Ecological Succession – Food Chains, Food Webs and Ecological Pyramids – Introduction, Types, Characteristic Features, Structure and Function of the (A) Forest Ecosystem (B) Grassland Ecosystem (C) Desert Ecosystem (D) Aquatic Ecosystems (Ponds, Streams, Lakes, Rivers, Oceans, Estuaries) – Introduction to Biodiversity Definition: Genetic, Species and Ecosystem Diversity – Bio geographical Classification of India – Value of Biodiversity: Consumptive Use, Productive Use, Social, Ethical, Aesthetic and Option Values – Biodiversity at Global, National and Local Levels – India as a Mega-Diversity Nation – Hot-Spots of Biodiversity – Threats to Biodiversity: Habitat Loss, Poaching of Wildlife, Man-Wildlife Conflicts – Endangered and Endemic Species of India – Conservation of Biodiversity: In-Situ and Ex-Situ Conservation of Biodiversity.

Field Study of Common Plants, Insects, Birds

Field Study of Simple Ecosystems – Pond, River, Hill Slopes, etc.

UNIT II ENVIRONMENTAL POLLUTION 8

Definition – Causes, Effects and Control Measures of: (A) Air Pollution (B) Water Pollution (C)Soil Pollution (D) Marine Pollution (E) Noise Pollution (F) Thermal Pollution (G) Nuclear Hazards – Soil Waste Management: Causes, Effects and Control Measures of Municipal Solid Wastes – Role of an Individual in Prevention of Pollution – Pollution Case Studies – Disaster Management: Floods, Earthquake, Cyclone and Landslides.

Field Study of Local Polluted Site – Urban / Rural / Industrial / Agricultural.

UNIT III NATURAL RESOURCES 10

Forest Resources: Use and Over-Exploitation, Deforestation, Case Studies - Timber Extraction, Mining, Dams and Their Effects on Forests and Tribal People – Water Resources: Use and Over-Utilization of Surface and Ground Water, Floods, Drought, Conflicts Over Water, Dams-Benefits and Problems – Mineral Resources: Use and Exploitation, Environmental Effects of Extracting and Using Mineral Resources, Case Studies – Food Resources: World Food Problems, Changes Caused by Agriculture and Overgrazing, Effects of Modern Agriculture, Fertilizer-Pesticide Problems, Water Logging, Salinity, Case Studies – Energy Resources: Growing Energy Needs, Renewable and Non Renewable Energy Sources, Use of Alternate Energy Sources. Case Studies – Land Resources: Land as a Resource, Land Degradation, Man Induced Landslides, Soil Erosion and Desertification – Role of an Individual in Conservation of Natural Resources – Equitable Use of Resources for Sustainable Lifestyles.

Field Study of Local Area to Document Environmental Assets – River / Forest / Grassland / Hill / Mountain.

UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT 7

From Unsustainable to Sustainable Development – Urban Problems Related to Energy – Water Conservation, Rain Water Harvesting, Watershed Management – Resettlement and Rehabilitation of People; its Problems and Concerns, Case Studies – Role of Non-Governmental Organization- Environmental Ethics: Issues and Possible Solutions – Climate Change, Global Warming, Acid Rain, Ozone Layer Depletion, Nuclear Accidents and Holocaust, Case Studies. – Wasteland Reclamation – Consumerism and Waste Products – Environment Production Act– Air (Prevention And Control Of Pollution) Act – Water (Prevention And Control Of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Enforcement Machinery Involved in Environmental Legislation- Central and State Pollution Control Boards- Public Awareness.

UNIT V HUMAN POPULATION AND THE ENVIRONMENT 6

Population Growth, Variation Among Nations – Population Explosion – Family Welfare Programme – Environment and Human Health – Human Rights – Value Education – HIV / AIDS – Women and Child Welfare – Role of Information Technology in Environment and Human Health – Case Studies.

TOTAL: 45 PERIODS

OUTCOMES:

Upon successful completion of the course, students will be able to:

Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.

- Public awareness of environment at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions.
- Development and improvement in standard of living has lead to serious environmental disasters.

TEXT BOOKS:

1. Gilbert M. Masters, “Introduction to Environmental Engineering and Science”, Second Edition, Pearson Education 2004.
2. Benny Joseph, “Environmental Science and Engineering”, Tata McGraw-Hill, 2006.

REFERENCES:

1. R.K. Trivedi, “Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards”, Vol. I and II, Enviro Media.
2. Cunningham, W.P. Cooper, T.H. Gorhani, ‘Environmental Encyclopedia’, Jaico Publishing, 2001.
3. Dharmendra S. Sengar, “Environmental law”, Prentice Hall, 2007.
4. Rajagopalan.R, “Environmental Studies-From Crisis to Cure”, Oxford University Press 2005.

CS8481 DATABASE MANAGEMENT SYSTEMS LABORATORY L T P C
0 0 4 2

AIM:

The aim of this laboratory is to inculcate the abilities of applying the principles of the database management systems. This course aims to prepare the students for projects where a proper implementation of databases will be required.

OBJECTIVES:

- To understand data definitions and data manipulation commands
- To learn the use of nested and join queries
- To understand functions, procedures and procedural extensions of data bases
- To be familiar with the use of a front end tool
- To understand design and implementation of typical database applications

1. Data Definition Commands, Data Manipulation Commands for inserting, deleting, updating and retrieving Tables and Transaction Control statements
2. Database Querying – Simple queries, Nested queries, Sub queries and Joins
3. Views, Sequences, Synonyms
4. Database Programming: Implicit and Explicit Cursors

5. Procedures and Functions
6. Triggers
7. Exception Handling
8. Database Design using ER modeling, normalization and Implementation for any application
9. Database Connectivity with Front End Tools
10. Case Study using real life database applications

TOTAL: 60 PERIODS

OUTCOMES:
Upon completion of the course, the students will be able to:

- Use typical data definitions and manipulation commands.
- Design applications to test Nested and Join Queries
- Implement simple applications that use Views
- Implement applications that require a Front-end Tool
- Critically analyze the use of Tables, Views, Functions and Procedures

CS8461 OPERATING SYSTEMS LABORATORY **L T P C**
0 0 4 2

OBJECTIVES

- To learn Unix commands and shell programming
- To implement various CPU Scheduling Algorithms
- To implement Process Creation and Inter Process Communication.
- To implement Deadlock Avoidance and Deadlock Detection Algorithms
- To implement Page Replacement Algorithms
- To implement File Organization and File Allocation Strategies

LIST OF EXPERIMENTS

1. Basics of UNIX commands
2. Write programs using the following system calls of UNIX operating system
   fork, exec, getpid, exit, wait, close, stat, opendir, readdir
3. Write C programs to simulate UNIX commands like cp, ls, grep, etc.
4. Shell Programming
5. Write C programs to implement the various CPU Scheduling Algorithms
6. Implementation of Semaphores
7. Implementation of Shared memory and IPC
8. Bankers Algorithm for Deadlock Avoidance
9. Implementation of Deadlock Detection Algorithm
10. Write C program to implement Threading & Synchronization Applications
11. Implementation of the following Memory Allocation Methods for fixed partition
    a) First Fit b) Worst Fit c) Best Fit
12. Implementation of Paging Technique of Memory Management
13. Implementation of the following Page Replacement Algorithms
    a) FIFO b) LRU c) LFU
14. Implementation of the various File Organization Techniques
15. Implementation of the following File Allocation Strategies
    a) Sequential b) Indexed c) Linked

TOTAL: 60 PERIODS

OUTCOMES:

At the end of the course, the student should be able to

- Compare the performance of various CPU Scheduling Algorithms
- Implement Deadlock avoidance and Detection Algorithms
- Implement Semaphores
- Create processes and implement IPC
- Analyze the performance of the various Page Replacement Algorithms
- Implement File Organization and File Allocation Strategies

HS8461	ADVANCED READING AND WRITING	L	T	P	C
		0	0	2	1

OBJECTIVES:

- Strengthen the reading skills of students of engineering.
- Enhance their writing skills with specific reference to technical writing.
- Develop students' critical thinking skills.
- Provide more opportunities to develop their project and proposal writing skills.

UNIT I

Reading - Strategies for effective reading-Use glosses and footnotes to aid reading comprehension-Read and recognize different text types-Predicting content using photos and title **Writing**-Plan before writing- Develop a paragraph: topic sentence, supporting sentences, concluding sentence –Write a descriptive paragraph

UNIT II

Reading-Read for details-Use of graphic organizers to review and aid comprehension **Writing**-State reasons and examples to support ideas in writing- Write a paragraph with reasons and examples-Write an opinion paragraph

UNIT III

Reading- Understanding pronoun reference and use of connectors in a passage- speed reading techniques-**Writing-** Elements of a good essay-Types of essays- descriptive-narrative- issue-based-argumentative-analytical.

UNIT IV

Reading- Genre and Organization of Ideas- **Writing-** Email writing- visumes – Job application- project writing-writing convincing proposals.

UNIT V

Reading- Critical reading and thinking- understanding how the text positions the reader- identify **Writing**- Statement of Purpose- letter of recommendation- Vision statement

TOTAL: 30 PERIODS

OUTCOMES:
At the end of the course Learners will be able to:

- Write different types of essays.
- Write winning job applications.
- Read and evaluate texts critically.
- Display critical thinking in various professional contexts.

TEXT BOOKS:

1. Gramer F. Margot and Colin S. Ward **Reading and Writing (Level 3)** Oxford University Press: Oxford, 2011
2. Debra Daise, CharlNorloff, and Paul Carne **Reading and Writing (Level 4)** Oxford University Press: Oxford, 2011

REFERENCES:

1. Davis, Jason and Rhonda LIss. **Effective Academic Writing (Level 3)** Oxford University Press: Oxford, 2006
2. E. Suresh Kumar and et al. **Enriching Speaking and Writing Skills.** Second Edition. Orient Black swan: Hyderabad, 2012
3. Withrow, Jeans and et al**. Inspired to Write. Readings and Tasks to develop writing skills.** Cambridge University Press: Cambridge, 2004
4. Goatly, Andrew**. Critical Reading and Writing.** Routledge: United States of America, 2000
5. Petelin, Roslyn and Marsh Durham**. The Professional Writing Guide: Knowing Well and Knowing Why.** Business & Professional Publishing: Australia, 2004

MA8551	ALGEBRA AND NUMBER THEORY	L	T	P	C
		4	0	0	4

OBJECTIVES:

- To introduce the basic notions of groups, rings, fields which will then be used to solve related problems.
- To introduce and apply the concepts of rings, finite fields and polynomials.
- To understand the basic concepts in number theory
- To examine the key questions in the Theory of Numbers.
- To give an integrated approach to number theory and abstract algebra, and provide a firm basis for further reading and study in the subject.

UNIT I GROUPS AND RINGS 12

Groups: Definition - Properties - Homomorphism - Isomorphism - Cyclic groups - Cosets - Lagrange's theorem. Rings: Definition - Sub rings - Integral domain - Field - Integer modulo n - Ring homomorphism.

UNIT II FINITE FIELDS AND POLYNOMIALS 12

Rings - Polynomial rings - Irreducible polynomials over finite fields - Factorization of polynomials over finite fields.

UNIT III DIVISIBILITY THEORY AND CANONICAL DECOMPOSITIONS 12

Division algorithm – Base - b representations – Number patterns – Prime and composite numbers – GCD – Euclidean algorithm – Fundamental theorem of arithmetic – LCM.

UNIT IV DIOPHANTINE EQUATIONS AND CONGRUENCES 12

Linear Diophantine equations – Congruence's – Linear Congruence's - Applications : Divisibility tests - Modular exponentiation-Chinese remainder theorem – 2 x 2 linear systems.

UNIT V CLASSICAL THEOREMS AND MULTIPLICATIVE FUNCTIONS 12

Wilson's theorem – Fermat's little theorem – Euler's theorem – Euler's Phi functions – Tau and Sigma functions.

TOTAL: 60 PERIODS

OUTCOMES :

Upon successful completion of the course, students should be able to:

- Apply the basic notions of groups, rings, fields which will then be used to solve related problems.
- Explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
- Demonstrate accurate and efficient use of advanced algebraic techniques.
- Demonstrate their mastery by solving non - trivial problems related to the concepts, and by proving simple theorems about the, statements proven by the text.
- Apply integrated approach to number theory and abstract algebra, and provide a firm basis for further reading and study in the subject.

TEXTBOOKS:

1. Grimaldi, R.P and Ramana, B.V., "Discrete and Combinatorial Mathematics", Pearson Education, 5th Edition, New Delhi, 2007.
2. Koshy, T., "Elementary Number Theory with Applications", Elsevier Publications, New Delhi, 2002.

REFERENCES :

1. Lidl, R. and Pitz, G, "Applied Abstract Algebra", Springer Verlag, New Delhi, 2nd Edition, 2006.
2. Niven, I., Zuckerman.H.S., and Montgomery, H.L., "An Introduction to Theory of Numbers", John Wiley and Sons , Singapore, 2004.
3. San Ling and Chaoping Xing, "Coding Theory – A first Course", Cambridge Publications, Cambridge, 2004.

CS8591	COMPUTER NETWORKS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the protocol layering and physical level communication.
- To analyze the performance of a network.
- To understand the various components required to build different networks.
- To learn the functions of network layer and the various routing protocols.
- To familiarize the functions and protocols of the Transport layer.

UNIT I INTRODUCTION AND PHYSICAL LAYER 9

Networks – Network Types – Protocol Layering – TCP/IP Protocol suite – OSI Model – Physical Layer: Performance – Transmission media – Switching – Circuit-switched Networks – Packet Switching.

UNIT II DATA-LINK LAYER & MEDIA ACCESS 9

Introduction – Link-Layer Addressing – DLC Services – Data-Link Layer Protocols – HDLC – PPP - Media Access Control - Wired LANs: Ethernet - Wireless LANs – Introduction – IEEE 802.11, Bluetooth – Connecting Devices.

UNIT III NETWORK LAYER 9

Network Layer Services – Packet switching – Performance – IPV4 Addresses – Forwarding of IP Packets - Network Layer Protocols: IP, ICMP v4 – Unicast Routing Algorithms – Protocols – Multicasting Basics – IPV6 Addressing – IPV6 Protocol.

UNIT IV TRANSPORT LAYER 9

Introduction – Transport Layer Protocols – Services – Port Numbers – User Datagram Protocol – Transmission Control Protocol – SCTP.

UNIT V APPLICATION LAYER 9

WWW and HTTP – FTP – Email –Telnet –SSH – DNS – SNMP.

TOTAL : 45 PERIODS

OUTCOMES:

On Completion of the course, the students should be able to:

- Understand the basic layers and its functions in computer networks.
- Evaluate the performance of a network.
- Understand the basics of how data flows from one node to another.
- Analyze and design routing algorithms.
- Design protocols for various functions in the network.
- Understand the working of various application layer protocols

TEXT BOOK:

1. Behrouz A. Forouzan, Data Communications and Networking, Fifth Edition TMH, 2013.

REFERENCES

1. Larry L. Peterson, Bruce S. Davie, Computer Networks: A Systems Approach, Fifth Edition, Morgan Kaufmann Publishers Inc., 2012.
2. William Stallings, Data and Computer Communications, Tenth Edition, Pearson Education, 2013.
3. Nader F. Mir, Computer and Communication Networks, Second Edition, Prentice Hall, 2014.
4. Ying-Dar Lin, Ren-Hung Hwang and Fred Baker, Computer Networks: An Open Source Approach, McGraw Hill Publisher, 2011.
5. James F. Kurose, Keith W. Ross, Computer Networking, A Top-Down Approach Featuring the Internet, Sixth Edition, Pearson Education, 2013.

EC8691 MICROPROCESSORS AND MICROCONTROLLERS **L T P C**
3 0 0 3

OBJECTIVES:

- To understand the Architecture of 8086 microprocessor.
- To learn the design aspects of I/O and Memory Interfacing circuits.
- To interface microprocessors with supporting chips.
- To study the Architecture of 8051 microcontroller.
- To design a microcontroller based system

UNIT I THE 8086 MICROPROCESSOR 9

Introduction to 8086 – Microprocessor architecture – Addressing modes - Instruction set and assembler directives – Assembly language programming – Modular Programming - Linking and Relocation - Stacks - Procedures – Macros – Interrupts and interrupt service routines – Byte and String Manipulation.

UNIT II 8086 SYSTEM BUS STRUCTURE 9

8086 signals – Basic configurations – System bus timing –System design using 8086 – I/O programming – Introduction to Multiprogramming – System Bus Structure – Multiprocessor configurations – Coprocessor, Closely coupled and loosely Coupled configurations – Introduction to advanced processors.

UNIT III I/O INTERFACING 9

Memory Interfacing and I/O interfacing - Parallel communication interface – Serial communication interface – D/A and A/D Interface - Timer – Keyboard /display controller – Interrupt controller – DMA controller – Programming and applications Case studies: Traffic Light control, LED display , LCD display, Keyboard display interface and Alarm Controller.

UNIT IV MICROCONTROLLER 9

Architecture of 8051 – Special Function Registers(SFRs) - I/O Pins Ports and Circuits - Instruction set - Addressing modes - Assembly language programming.

UNIT V INTERFACING MICROCONTROLLER 9

Programming 8051 Timers - Serial Port Programming - Interrupts Programming – LCD & Keyboard Interfacing - ADC, DAC & Sensor Interfacing - External Memory Interface- Stepper Motor and Waveform generation - Comparison of Microprocessor, Microcontroller, PIC and ARM processors

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Understand and execute programs based on 8086 microprocessor.
- Design Memory Interfacing circuits.
- Design and interface I/O circuits.
- Design and implement 8051 microcontroller based systems.

TEXT BOOKS:

1. Yu-Cheng Liu, Glenn A.Gibson, “Microcomputer Systems: The 8086 / 8088 Family - Architecture, Programming and Design”, Second Edition, Prentice Hall of India, 2007. (UNIT I- III)
2. Mohamed Ali Mazidi, Janice Gillispie Mazidi, Rolin McKinlay, “The 8051 Microcontroller and Embedded Systems: Using Assembly and C”, Second Edition, Pearson education, 2011. (UNIT IV-V)

REFERENCES:
1. Doughlas V.Hall, “Microprocessors and Interfacing, Programming and Hardware”,TMH,2012
2. A.K.Ray,K.M.Bhurchandi,”Advanced Microprocessors and Peripherals “3rd edition, Tata McGrawHill,2012

IT8501	**WEB TECHNOLOGY**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:
- To understand about client-server communication and protocols used during communication.
- To design interactive web pages using Scripting languages.
- To learn server side programming using servlets and JSP.
- To develop web pages using XML/XSLT.

UNIT I WEB SITE BASICS AND HTML 9
Web Essentials: Clients, Servers, and Communication. The Internet-Basic Internet Protocols -The World Wide Web-HTTP request message-response message-Web Clients Web Servers. Markup Languages: XHTML. An Introduction to HTML History-Versions-Basic XHTML Syntax and Semantics-Some Fundamental HTML Elements-Relative URLs-Lists-tables-Frames-Forms-HTML 5.0.

UNIT II CSS AND CLIENT SIDE SCRIPTING 9

Style Sheets: CSS-Introduction to Cascading Style Sheets-Features-Core Syntax-Style Sheets and HTML- Style Rule Cascading and Inheritance-Text Properties-Box Model Normal Flow Box Layout-Beyond the Normal Flow-CSS3.0. Client-Side Programming: The JavaScript Language-History and Versions Introduction JavaScript in Perspective-Syntax-Variables and Data Types-Statements-Operators-Literals-Functions-Objects-Arrays-Built-in Objects-JavaScript Debuggers.

UNIT III SERVER SIDE SCRIPTING 9
Host Objects: Browsers and the DOM-Introduction to the Document Object Model DOM History and Levels-Intrinsic Event Handling-Modifying Element Style-The Document Tree-DOM Event Handling-Accommodating Noncompliant Browsers Properties of window. Server-Side Programming: Java Servlets- Architecture -Overview-A Servlet-Generating Dynamic Content-Life Cycle- Parameter Data-Sessions-Cookies-URL Rewriting-Other Capabilities-Data Storage Servlets and Concurrency-Databases and Java Servlets.

UNIT IV JSP AND XML 9
Separating Programming and Presentation: JSP Technology Introduction-JSP and Servlets-Running JSP Applications Basic JSP-JavaBeans Classes and JSP-Tag Libraries and Files-Support for the Model-View-Controller Paradigm- Databases and JSP. Representing Web Data: XML-Documents and Vocabularies-Versions and Declaration-Namespaces- DOM based XML processing Event-oriented Parsing: SAX-Transforming XML Documents-Selecting XML Data: XPATH-Template based Transformations: XSLT-Displaying XML Documents in Browsers.

UNIT V AJAX AND WEB SERVICES 9
AJAX: Ajax Client Server Architecture-XML Http Request Object-Call Back Methods. Web Services: JAX-RPC-Concepts-Writing a Java Web Service-Writing a Java Web Service Client-Describing Web Services: WSDL- Representing Data Types: XML Schema-Communicating Object Data: SOAP Related Technologies-Software Installation-Storing Java Objects as Files.

TOTAL 45 PERIODS

OUTCOMES:
At the end of the course, the student should be able to:

- Design simple web pages using markup languages like HTML and XHTML.
- Create dynamic web pages using DHTML and java script that is easy to navigate and use.
- Program server side web pages that have to process request from client side web pages.
- Represent web data using XML and develop web pages using JSP.
- Understand various web services and how these web services interact.

TEXT BOOK:

1. Jeffrey C. Jackson, "Web Technologies--A Computer Science Perspective", Pearson Education, 2006.

REFERENCES

1. Robert. W. Sebesta, "Programming the World Wide Web", Fourth Edition,Pearson Education, 2007 .
2. Deitel, Deitel, Goldberg, "Internet & World Wide Web How To Program", Third Edition, Pearson Education, 2006.
3. Marty Hall and Larry Brown," Core Web Programming" Second Edition, Volume I and II, Pearson Education, 2001.
4. Bates, "Developing Web Applications", Wiley, 2006

CS8494	SOFTWARE ENGINEERING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the phases in a software project
- To understand fundamental concepts of requirements engineering and Analysis Modeling.
- To understand the various software design methodologies
- To learn various testing and maintenance measures

UNIT I SOFTWARE PROCESS AND AGILE DEVELOPMENT 9

Introduction to Software Engineering, Software Process, Perspective and Specialized Process Models –Introduction to Agility-Agile process-Extreme programming-XP Process.

UNIT II REQUIREMENTS ANALYSIS AND SPECIFICATION 9

Software Requirements: Functional and Non-Functional, User requirements, System requirements, Software Requirements Document – Requirement Engineering Process: Feasibility Studies, Requirements elicitation and analysis, requirements validation, requirements management-Classical analysis: Structured system Analysis, Petri Nets- Data Dictionary.

UNIT III SOFTWARE DESIGN 9

Design process – Design Concepts-Design Model– Design Heuristic – Architectural Design - Architectural styles, Architectural Design, Architectural Mapping using Data Flow- User Interface Design: Interface analysis, Interface Design –Component level Design: Designing Class based components, traditional Components.

UNIT IV TESTING AND MAINTENANCE 9

Software testing fundamentals-Internal and external views of Testing-white box testing - basis path testing-control structure testing-black box testing- Regression Testing – Unit Testing – Integration Testing – Validation Testing – System Testing And Debugging –Software Implementation Techniques: Coding practices-Refactoring-Maintenance and Reengineering-BPR model-Reengineering process model-Reverse and Forward Engineering.

UNIT V PROJECT MANAGEMENT 9

Software Project Management: Estimation – LOC, FP Based Estimation, Make/Buy Decision COCOMO I & II Model – Project Scheduling – Scheduling, Earned Value Analysis Planning – Project Plan, Planning Process, RFP Risk Management – Identification, Projection - Risk Management-Risk Identification-RMMM Plan-CASE TOOLS

TOTAL : 45 PERIODS

OUTCOMES:

On Completion of the course, the students should be able to:

- Identify the key activities in managing a software project.
- Compare different process models.
- Concepts of requirements engineering and Analysis Modeling.
- Apply systematic procedure for software design and deployment.
- Compare and contrast the various testing and maintenance.
- Manage project schedule, estimate project cost and effort required.

TEXT BOOKS:

1. Roger S. Pressman, “Software Engineering – A Practitioner‟s Approach”, Seventh Edition, Mc Graw-Hill International Edition, 2010.
2. Ian Sommerville, “Software Engineering”, 9th Edition, Pearson Education Asia, 2011.

REFERENCES:

1. Rajib Mall, “Fundamentals of Software Engineering”, Third Edition, PHI Learning PrivateLimited, 2009.
2. Pankaj Jalote, “Software Engineering, A Precise Approach”, Wiley India, 2010.
3. Kelkar S.A., “Software Engineering”, Prentice Hall of India Pvt Ltd, 2007.
4. Stephen R.Schach, “Software Engineering”, Tata McGraw-Hill Publishing Company Limited,2007.
5. http://nptel.ac.in/.

EC8681 MICROPROCESSORS AND MICROCONTROLLERS LABORATORY L T P C
0 0 4 2

OBJECTIVES:

- To Introduce ALP concepts, features and Coding methods
- Write ALP for arithmetic and logical operations in 8086 and 8051
- Differentiate Serial and Parallel Interface
- Interface different I/Os with Microprocessors
- Be familiar with MASM

LIST OF EXPERIMENTS:
8086 Programs using kits and MASM
1. Basic arithmetic and Logical operations
2. Move a data block without overlap
3. Code conversion, decimal arithmetic and Matrix operations.
4. Floating point operations, string manipulations, sorting and searching
5. Password checking, Print RAM size and system date
6. Counters and Time Delay

Peripherals and Interfacing Experiments
7. Traffic light controller
8. Stepper motor control
9. Digital clock
10. Key board and Display
11. Printer status
12. Serial interface and Parallel interface
13. A/D and D/A interface and Waveform Generation

8051 Experiments using kits and MASM
14. Basic arithmetic and Logical operations
15. Square and Cube program, Find 2's complement of a number
16. Unpacked BCD to ASCII

TOTAL: 60 PERIODS

OUTCOMES:
At the end of the course, the student should be able to:
- Write ALP Programmes for fixed and Floating Point and Arithmetic operations
- Interface different I/Os with processor
- Generate waveforms using Microprocessors
- Execute Programs in 8051
- Explain the difference between simulator and Emulator

LAB EQUIPMENT FOR A BATCH OF 30 STUDENTS:
HARDWARE:
8086 development kits - 30 nos
Interfacing Units - Each 10 nos
Microcontroller - 30 nos

SOFTWARE:
Intel Desktop Systems with MASM - 30 nos
8086 Assembler
8051 Cross Assembler

		L	T	P	C
CS8581	**NETWORKS LABORATORY**	**0**	**0**	**4**	**2**

OBJECTIVES:
- To learn and use network commands.
- To learn socket programming.
- To implement and analyze various network protocols.
- To learn and use simulation tools.
- To use simulation tools to analyze the performance of various network protocols.

LIST OF EXPERIMENTS

1. Learn to use commands like tcpdump, netstat, ifconfig, nslookup and traceroute. Capture ping and traceroute PDUs using a network protocol analyzer and examine.
2. Write a HTTP web client program to download a web page using TCP sockets.
3. Applications using TCP sockets like:
    - Echo client and echo server
    - Chat
    - File Transfer
4. Simulation of DNS using UDP sockets.
5. Write a code simulating ARP /RARP protocols.
6. Study of Network simulator (NS) and Simulation of Congestion Control Algorithms using NS.
7. Study of TCP/UDP performance using Simulation tool.
8. Simulation of Distance Vector/ Link State Routing algorithm.
9. Performance evaluation of Routing protocols using Simulation tool.
10. Simulation of error correction code (like CRC).

TOTAL: 60 PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able to:

- Implement various protocols using TCP and UDP.
- Compare the performance of different transport layer protocols.
- Use simulation tools to analyze the performance of various network protocols.
- Analyze various routing algorithms.
- Implement error correction codes.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

LABORATORY REQUIREMENT FOR BATCH OF 30 STUDENTS:

HARDWARE:

1. Standalone desktops 30 Nos

SOFTWARE:

2. C / C++ / Java / Python / Equivalent Compiler 30

3. Network simulator like NS2/Glomosim/OPNET/ Packet Tracer / Equivalent

IT8511	WEB TECHNOLOGY LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

- To design interactive web pages using Scripting languages.
- To learn server side programming using servlets and JSP.
- To develop web pages using XML/XSLT.

LIST OF EXPERIMENTS

1. Create a web page with the following using HTML.
   i) To embed an image map in a web page.
   ii) To fix the hot spots.
   iii) Show all the related information when the hot spots are clicked
2. Create a web page with all types of Cascading style sheets.
3. Client Side Scripts for Validating Web Form Controls using DHTML.

4. Installation of Apache Tomcat web server.
5. Write programs in Java using Servlets:
   To invoke servlets from HTML forms.
   Session Tracking.
6. Write programs in Java to create three-tier applications using JSP and Databases
   - For conducting on-line examination.
   - For displaying student mark list. Assume that student information is available in a database which has been stored in a database server.
7. Programs using XML – Schema – XSLT/XSL.
8. Programs using DOM and SAX parsers.
9. Programs using AJAX.
10. Consider a case where we have two web Services- an airline service and a travel agent and the travel agent is searching for an airline. Implement this scenario using Web Services and Data base.

TOTAL: 60PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able to:

- Design simple web pages using markup languages like HTML and XHTML.
- Create dynamic web pages using DHTML and java script that is easy to navigate and use.
- Program server side web pages that have to process request from client side web pages.
- Represent web data using XML and develop web pages using JSP.
- Understand various web services and how these web services interact.

SOFTWARE REQUIRED:

- Dream Weaver or Equivalent, MySQL or Equivalent, Apache Server, WAMP/XAMPP

IT8601 COMPUTATIONAL INTELLIGENCE L T P C
3 0 0 3

OBJECTIVES:

- To provide a strong foundation on fundamental concepts in Computational Intelligence.
- To enable Problem-solving through various searching techniques.
- To apply these techniques in applications which involve perception, reasoning and learning.
- To apply Computational Intelligence techniques for information retrieval
- To apply Computational Intelligence techniques primarily for machine learning.

UNIT I INTRODUCTION 9

Introduction to Artificial Intelligence-Search-Heuristic Search-A* algorithm-Game Playing- Alpha-Beta Pruning-Expert systems-Inference-Rules-Forward Chaining and Backward Chaining- Genetic Algorithms.

UNIT II KNOWLEDGE REPRESENTATION AND REASONING 9

Proposition Logic - First Order Predicate Logic – Unification – Forward Chaining -Backward Chaining - Resolution – Knowledge Representation - Ontological Engineering - Categories and Objects – Events - Mental Events and Mental Objects - Reasoning Systems for Categories - Reasoning with Default Information - Prolog Programming.

UNIT III UNCERTAINTY 9

Non monotonic reasoning-Fuzzy Logic-Fuzzy rules-fuzzy inference-Temporal Logic-Temporal Reasoning-Neural Networks-Neuro-fuzzy Inference.

UNIT IV LEARNING 9

Probability basics - Bayes Rule and its Applications - Bayesian Networks – Exact and Approximate Inference in Bayesian Networks - Hidden Markov Models - Forms of Learning - Supervised Learning - Learning Decision Trees – Regression and Classification with Linear Models - Artificial Neural Networks – Nonparametric Models - Support Vector Machines - Statistical Learning - Learning with Complete Data - Learning with Hidden Variables- The EM Algorithm – Reinforcement Learning

UNIT V INTELLIGENCE AND APPLICATIONS 9

Natural language processing-Morphological Analysis-Syntax analysis-Semantic Analysis-AII applications – Language Models - Information Retrieval – Information Extraction - Machine Translation – Machine Learning - Symbol-Based – Machine Learning: Connectionist – Machine Learning.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to

- Provide a basic exposition to the goals and methods of Computational Intelligence.
- Study of the design of intelligent computational techniques.
- Apply the Intelligent techniques for problem solving
- Improve problem solving skills using the acquired knowledge in the areas of, reasoning, natural language understanding, computer vision, automatic programming and machine learning.

TEXT BOOKS:

1. Stuart Russell, Peter Norvig, “Artificial Intelligence: A Modern Approach”, Third Edition, Pearson Education / Prentice Hall of India, 2010.
2. Elaine Rich and Kevin Knight, “Artificial Intelligence”, Third Edition, Tata McGraw-Hill, 2010.

REFERENCES:

1. Patrick H. Winston. "Artificial Intelligence", Third edition, Pearson Edition, 2006.
2. Dan W.Patterson, “Introduction to Artificial Intelligence and Expert Systems”, PHI, 2006.
3. Nils J. Nilsson, “Artificial Intelligence: A new Synthesis”, Harcourt Asia Pvt. Ltd., 2000.

CS8592 OBJECT ORIENTED ANALYSIS AND DESIGN L T P C
3 0 0 3

OBJECTIVES:

- To understand the fundamentals of object modeling
- To understand and differentiate Unified Process from other approaches.
- To design with static UML diagrams.
- To design with the UML dynamic and implementation diagrams.
- To improve the software design with design patterns.
- To test the software against its requirements specification

UNIT I UNIFIED PROCESS AND USE CASE DIAGRAMS 9

Introduction to OOAD with OO Basics - Unified Process – UML diagrams – Use Case –Case study – the Next Gen POS system, Inception -Use case Modelling – Relating Use cases – include, extend and generalization – When to use Use-cases

UNIT II STATIC UML DIAGRAMS 9

Class Diagram–– Elaboration – Domain Model – Finding conceptual classes and description classes – Associations – Attributes – Domain model refinement – Finding conceptual class Hierarchies – Aggregation and Composition - Relationship between sequence diagrams and use cases – When to use Class Diagrams

UNIT III DYNAMIC AND IMPLEMENTATION UML DIAGRAMS 9

Dynamic Diagrams – UML interaction diagrams - System sequence diagram – Collaboration diagram – When to use Communication Diagrams - State machine diagram and Modelling –When to use State Diagrams - Activity diagram – When to use activity diagrams

Implementation Diagrams - UML package diagram - When to use package diagrams - Component and Deployment Diagrams – When to use Component and Deployment diagrams

UNIT IV DESIGN PATTERNS 9

GRASP: Designing objects with responsibilities – Creator – Information expert – Low Coupling – High Cohesion – Controller

Design Patterns – creational – factory method – **structural** – Bridge – Adapter – **behavioural** – Strategy – observer –Applying GoF design patterns – Mapping design to code

UNIT V TESTING 9

Object Oriented Methodologies – Software Quality Assurance – Impact of object orientation on Testing – Develop Test Cases and Test Plans

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the students will be able to:

- Express software design with UML diagrams
- Design software applications using OO concepts.
- Identify various scenarios based on software requirements
- Transform UML based software design into pattern based design using design patterns
- Understand the various testing methodologies for OO software

TEXT BOOKS:

1. Craig Larman, “Applying UML and Patterns: An Introduction to Object-Oriented Analysis and Design and Iterative Development”, Third Edition, Pearson Education, 2005.
2. Ali Bahrami - Object Oriented Systems Development - McGraw Hill International Edition - 1999

REFERENCES:

1. Erich Gamma, a n d Richard Helm, Ralph Johnson, John Vlissides, “Design patterns: Elements of Reusable Object-Oriented Software”, Addison-Wesley, 1995.
2. Martin Fowler, “UML Distilled: A Brief Guide to the Standard Object Modeling Language”, Third edition, Addison Wesley, 2003.

IT8602 **MOBILE COMMUNICATION**

	L	T	P	C
	3	0	0	3

OBJECTIVES:

The student should be made to:

- Understand the basic concepts of mobile computing
- Understand Wireless LAN, Bluetooth and WiFi Technologies
- Be familiar with the network protocol stack
- Learn the basics of mobile telecommunication system
- Be exposed to Ad-Hoc networks

UNIT I INTRODUCTION 9

Introduction to Mobile Computing – Applications of Mobile Computing- Generations of Mobile Communication Technologies-MAC Protocols – SDMA- TDMA- FDMA- CDMA

UNIT II MOBILE TELECOMMUNICATION SYSTEM 9

GSM – Architecture – Protocols – Connection Establishment – Frequency Allocation – Routing – Mobility Management – Security –GPRS- UMTS- Architecture

UNIT III WIRELESS NETWORKS 9

Wireless LANs and PANs – IEEE 802.11 Standard – Architecture – Services – Blue Tooth- Wi-Fi – WiMAX

UNIT IV MOBILE NETWORK LAYER 9

Mobile IP – DHCP – AdHoc– Proactive and Reactive Routing Protocols – Multicast Routing- Vehicular Ad Hoc networks (VANET) –MANET Vs VANET – Security

UNIT V MOBILE TRANSPORT AND APPLICATION LAYER 9

Mobile TCP– WAP – Architecture – WDP – WTLS – WTP –WSP – WAE – WTA Architecture – WML

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Explain the basics of mobile telecommunication system
- Illustrate the generations of telecommunication systems in wireless network
- Understand the architecture of Wireless LAN technologies
- Determine the functionality of network layer and Identify a routing protocol for a given Ad hoc networks
- Explain the functionality of Transport and Application layer

TEXT BOOKS:

1. Jochen Schiller, “Mobile Communications”, PHI, Second Edition, 2003.
2. Prasant Kumar Pattnaik, Rajib Mall, “Fundamentals of Mobile Computing”, PHI Learning Pvt.Ltd, New Delhi – 2012

REFERENCES:

1. Dharma Prakash Agarval, Qing and An Zeng, "Introduction to Wireless and Mobile systems",Thomson Asia Pvt Ltd, 2005.
2. Uwe Hansmann, Lothar Merk, Martin S. Nicklons and Thomas Stober, “Principles of Mobile Computing”, Springer, 2003.
3. William.C.Y.Lee,“Mobile Cellular Telecommunications-Analog and Digital Systems”, Second Edition,Tata Mc Graw Hill Edition ,2006.
4. C.K.Toh, “AdHoc Mobile Wireless Networks”, First Edition, Pearson Education, 2002.
5. Android Developers : http://developer.android.com/index.html
6. Apple Developer : https://developer.apple.com/
7. Windows Phone Dev Center : http://developer.windowsphone.com
8. BlackBerry Developer : http://developer.blackberry.com

CS8091	BIG DATA ANALYTICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To know the fundamental concepts of big data and analytics.
- To explore tools and practices for working with big data
- To learn about stream computing.
- To know about the research that requires the integration of large amounts of data.

UNIT I INTRODUCTION TO BIG DATA 9

Evolution of Big data - Best Practices for Big data Analytics - Big data characteristics - Validating - The Promotion of the Value of Big Data - Big Data Use Cases- Characteristics of Big Data Applications - Perception and Quantification of Value -Understanding Big Data Storage - A General Overview of High-Performance Architecture - HDFS - MapReduce and YARN - Map Reduce Programming Model

UNIT II CLUSTERING AND CLASSIFICATION 9

Advanced Analytical Theory and Methods: Overview of Clustering - K-means - Use Cases - Overview of the Method - Determining the Number of Clusters - Diagnostics - Reasons to Choose and Cautions .- Classification: Decision Trees - Overview of a Decision Tree - The General Algorithm - Decision Tree Algorithms - Evaluating a Decision Tree - Decision Trees in R - Naïve Bayes - Bayes’ Theorem - Naïve Bayes Classifier.

UNIT III ASSOCIATION AND RECOMMENDATION SYSTEM 9

Advanced Analytical Theory and Methods: Association Rules - Overview - Apriori Algorithm - Evaluation of Candidate Rules - Applications of Association Rules - Finding Association& finding similarity - Recommendation System: Collaborative Recommendation- Content Based Recommendation - Knowledge Based Recommendation- Hybrid Recommendation Approaches.

UNIT IV STREAM MEMORY 9

Introduction to Streams Concepts – Stream Data Model and Architecture - Stream Computing, Sampling Data in a Stream – Filtering Streams – Counting Distinct Elements in a Stream – Estimating moments – Counting oneness in a Window – Decaying Window – Real time Analytics Platform(RTAP) applications - Case Studies - Real Time Sentiment Analysis, Stock Market Predictions. Using Graph Analytics for Big Data: Graph Analytics

UNIT V NOSQL DATA MANAGEMENT FOR BIG DATA AND VISUALIZATION 9

NoSQL Databases : Schema-less Models": Increasing Flexibility for Data Manipulation-Key Value Stores- Document Stores - Tabular Stores - Object Data Stores - Graph Databases Hive - Sharding –- Hbase – Analyzing big data with twitter - Big data for E-Commerce Big data for blogs - Review of Basic Data Analytic Methods using R.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Work with big data tools and its analysis techniques
- Analyze data by utilizing clustering and classification algorithms
- Learn and apply different mining algorithms and recommendation systems for large volumes of data
- Perform analytics on data streams
- Learn NoSQL databases and management.

TEXT BOOKS:

1. Anand Rajaraman and Jeffrey David Ullman, "Mining of Massive Datasets", Cambridge University Press, 2012.
2. David Loshin, "Big Data Analytics: From Strategic Planning to Enterprise Integration with Tools, Techniques, NoSQL, and Graph", Morgan Kaufmann/El sevier Publishers, 2013.

REFERENCES:

1. EMC Education Services, "Data Science and Big Data Analytics: Discovering, Analyzing, Visualizing and Presenting Data", Wiley publishers, 2015.
2. Bart Baesens, "Analytics in a Big Data World: The Essential Guide to Data Science and its Applications", Wiley Publishers, 2015.
3. Dietmar Jannach and Markus Zanker, "Recommender Systems: An Introduction", Cambridge University Press, 2010.
4. Kim H. Pries and Robert Dunnigan, "Big Data Analytics: A Practical Guide for Managers " CRC Press, 2015.
5. Jimmy Lin and Chris Dyer, "Data-Intensive Text Processing with MapReduce", Synthesis Lectures on Human Language Technologies, Vol. 3, No. 1, Pages 1-177, Morgan Claypool publishers, 2010.

CS8092	COMPUTER GRAPHICS AND MULTIMEDIA	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To develop an understanding and awareness how issues such as content, information architecture, motion, sound, design, and technology merge to form effective and compelling interactive experiences for a wide range of audiences and end users.
- To become familiar with various software programs used in the creation and implementation of multi- media
- To appreciate the importance of technical ability and creativity within design practice.
- To gain knowledge about graphics hardware devices and software used.
- To understand the two-dimensional graphics and their transformations.
- To understand the three-dimensional graphics and their transformations.
- To appreciate illumination and color models
- To become familiar with understand clipping techniques
- To become familiar with Blender Graphics

UNIT I ILLUMINATION AND COLOR MODELS 9

Light sources - basic illumination models – halftone patterns and dithering techniques; Properties of light - Standard primaries and chromaticity diagram; Intuitive colour concepts - RGB colour model - YIQ colour model - CMY colour model - HSV colour model - HLS colour model; Colour selection. Output primitives – points and lines, line drawing algorithms, loading the frame buffer, line function; circle and ellipse generating algorithms; Pixel addressing and object geometry, filled area primitives.

UNIT II TWO-DIMENSIONAL GRAPHICS 9

Two dimensional geometric transformations – Matrix representations and homogeneous coordinates, composite transformations; Two dimensional viewing – viewing pipeline, viewing coordinate reference frame; window-to-viewport coordinate transformation, Two dimensional viewing functions; clipping operations – point, line, and polygon clipping algorithms.

UNIT III THREE-DIMENSIONAL GRAPHICS 9

Three dimensional concepts; Three dimensional object representations – Polygon surfaces- Polygon tables- Plane equations - Polygon meshes; Curved Lines and surfaces, Quadratic surfaces; Blobby objects; Spline representations – Bezier curves and surfaces -B-Spline curves and surfaces. TRANSFORMATION AND VIEWING: Three dimensional geometric and modeling transformations – Translation, Rotation, Scaling, composite transformations; Three dimensional viewing – viewing pipeline, viewing coordinates, Projections, Clipping; Visible surface detection methods.

UNIT IV MULTIMEDIA SYSTEM DESIGN & MULTIMEDIA FILE HANDLING 9

Multimedia basics − Multimedia applications − Multimedia system architecture − Evolving technologies for multimedia − Defining objects for multimedia systems − Multimedia data interface standards − Multimedia databases. Compression and decompression − Data and file format standards − Multimedia I/O technologies − Digital voice and audio − Video image and animation − Full motion video − Storage and retrieval technologies.

UNIT V HYPERMEDIA 9

Multimedia authoring and user interface - Hypermedia messaging -Mobile messaging − Hypermedia message component − Creating hypermedia message − Integrated multimedia message standards − Integrated document management − Distributed multimedia systems. **CASE STUDY: BLENDER GRAPHICS** Blender Fundamentals – Drawing Basic Shapes – Modelling – Shading & Textures

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Design two dimensional graphics.
- Apply two dimensional transformations.
- Design three dimensional graphics.
- Apply three dimensional transformations.
- Apply Illumination and color models.
- Apply clipping techniques to graphics.
- Understood Different types of Multimedia File Format
- Design Basic 3d Scenes using Blender

TEXT BOOKS:

1. Donald Hearn and Pauline Baker M, “Computer Graphics", Prentice Hall, New Delhi, 2007 [UNIT I – III]
2. Andleigh, P. K and Kiran Thakrar, “Multimedia Systems and Design”, PHI, 2003. [UNIT IV,V]

REFERENCES:

1. Judith Jeffcoate, “Multimedia in practice: Technology and Applications”, PHI, 1998.
2. Foley, Vandam, Feiner and Hughes, “Computer Graphics: Principles and Practice”, 2nd Edition, Pearson Education, 2003.
3. Jeffrey McConnell, “Computer Graphics: Theory into Practice”, Jones and Bartlett Publishers,2006.
4. Hill F S Jr., "Computer Graphics", Maxwell Macmillan , 1990.
5. Peter Shirley, Michael Ashikhmin, Michael Gleicher, Stephen R Marschner, Erik Reinhard, KelvinSung, and AK Peters, “Fundamentals of Computer Graphics”, CRC Press, 2010.
6. William M. Newman and Robert F.Sproull, “Principles of Interactive Computer Graphics” Mc Graw Hill 1978.
   https://www.blender.org/support/tutorials/

CS8662	**MOBILE APPLICATION DEVELOPMENT LABORATORY**	**L**	**T**	**P**	**C**
		0	**0**	**4**	**2**

OBJECTIVES:

- To understand the components and structure of mobile application development frameworks for Android and windows OS based mobiles.
- To understand how to work with various mobile application development frameworks.
- To learn the basic and important design concepts and issues of development of mobile applications.
- To understand the capabilities and limitations of mobile devices.

LIST OF EXPERIMENTS

1. Develop an application that uses GUI components, Font and Colours
2. Develop an application that uses Layout Managers and event listeners.
3. Write an application that draws basic graphical primitives on the screen.
4. Develop an application that makes use of databases.
5. Develop an application that makes use of Notification Manager
6. Implement an application that uses Multi-threading
7. Develop a native application that uses GPS location information
8. Implement an application that writes data to the SD card.
9. Implement an application that creates an alert upon receiving a message
10. Write a mobile application that makes use of RSS feed
11. Develop a mobile application to send an email.
12. Develop a Mobile application for simple needs (Mini Project)

TOTAL: 60 PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able to:

- Develop mobile applications using GUI and Layouts.
- Develop mobile applications using Event Listener.
- Develop mobile applications using Databases.
- Develop mobile applications using RSS Feed, Internal/External Storage, SMS, Multi-threading and GPS.
- Analyze and discover own mobile app for simple needs.

REFERENCES:

1. Build Your Own Security Lab, Michael Gregg, Wiley India

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Standalone desktops with Windows or Android or
iOS or Equivalent Mobile Application Development
Tools with appropriate emulators and debuggers - 30 Nos

CS8582 OBJECT ORIENTED ANALYSIS AND DESIGN LABORATORY **L T P C**
0 0 4 2

OBJECTIVES:

- To capture the requirements specification for an intended software system
- To draw the UML diagrams for the given specification
- To map the design properly to code
- To test the software system thoroughly for all scenarios
- To improve the design by applying appropriate design patterns.

Draw standard UML diagrams using an UML modeling tool for a given case study and map design to code and implement a 3 layered architecture. Test the developed code and validate whether the SRS is satisfied.

1. Identify a software system that needs to be developed.
2. Document the Software Requirements Specification (SRS) for the identified system.

3. Identify use cases and develop the Use Case model.
4. Identify the conceptual classes and develop a Domain Model and also derive a Class Diagram from that.
5. Using the identified scenarios, find the interaction between objects and represent them using UML Sequence and Collaboration Diagrams
6. Draw relevant State Chart and Activity Diagrams for the same system.
7. Implement the system as per the detailed design
8. Test the software system for all the scenarios identified as per the usecase diagram
9. Improve the reusability and maintainability of the software system by applying appropriate design patterns.
10. Implement the modified system and test it for various scenarios

SUGGESTED DOMAINS FOR MINI-PROJECT:

1. Passport automation system.
2. Book bank
3. Exam registration
4. Stock maintenance system.
5. Online course reservation system
6. Airline/Railway reservation system
7. Software personnel management system
8. Credit card processing
9. e-book management system
10. Recruitment system
11. Foreign trading system
12. Conference management system
13. BPO management system
14. Library management system
15. Student information system

TOTAL: 60 PERIODS.

OUTCOMES:

Upon completion of this course, the students will be able to:

- Perform OO analysis and design for a given problem specification.
- Identify and map basic software requirements in UML mapping.
- Improve the software quality using design patterns and to explain the rationale behind applying specific design patterns
- Test the compliance of the software with the SRS.

HARDWARE REQUIREMENTS

Standard PC

SOFTWARE REQUIREMENTS

1. Windows 7 or higher
2. ArgoUML that supports UML 1.4 and higher
3. Selenium, JUnit or Apache JMeter

HS8581 **PROFESSIONAL COMMUNICATION**

	L	T	P	C
	0	**0**	**2**	**1**

OBJECTIVES:

The course aims to:

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employable Graduates
- Develop their confidence and help them attend interviews successfully.

UNIT I

Introduction to Soft Skills-- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Time Management—General awareness of Current Affairs

UNIT II

Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice— presenting the visuals effectively – 5 minute presentations

UNIT III

Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic -– questioning and clarifying –GD strategies- activities to improve GD skills

UNIT IV

Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview – FAQs related to job interviews

UNIT V

Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes

TOTAL : 30 PERIODS

OUTCOMES:

At the end of the course Learners will be able to:

- Make effective presentations
- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them.
- Develop adequate Soft Skills required for the workplace

Recommended Software

1. Open Source Software
2. Win English

REFERENCES:

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
3. Interact English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.
4. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
5. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010.

MG8591 PRINCIPLES OF MANAGEMENT L T P C
3 0 0 3

OBJECTIVES:

- To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the application of the principles in an organization .

UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS 9

Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers - managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.

UNIT II PLANNING 9

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

UNIT III ORGANISING 9

Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management , Career planning and management

UNIT IV DIRECTING 9

Foundations of individual and group behaviour – motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – process of communication – barrier in communication – effective communication – communication and IT.

UNIT V CONTROLLING 9

System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

TOTAL: 45 PERIODS

OUTCOMES:

- Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management

TEXTBOOKS:

1. Stephen P. Robbins & Mary Coulter, "Management", Prentice Hall (India) Pvt. Ltd., 10th Edition, 2009.
2. JAF Stoner, Freeman R.E and Daniel R Gilbert "Management", Pearson Education, 6th Edition, 2004.

REFERENCES:

1. Stephen A. Robbins & David A. Decenzo & Mary Coulter, "Fundamentals of Management" Pearson Education, 7th Edition, 2011.
2. Robert Kreitner & Mamata Mohapatra, " Management", Biztantra, 2008.
3. Harold Koontz & Heinz Weihrich "Essentials of management" Tata McGraw Hill,1998.
4. Tripathy PC & Reddy PN, "Principles of Management", Tata McGraw Hill, 1999

CS8792 CRYPTOGRAPHY AND NETWORK SECURITY

L	T	P	C
3	0	0	3

OBJECTIVES:

- To understand Cryptography Theories, Algorithms and Systems.
- To understand necessary Approaches and Techniques to build protection mechanisms in order to secure computer networks.

UNIT I INTRODUCTION 9

Security trends - Legal, Ethical and Professional Aspects of Security, Need for Security at Multiple levels, Security Policies - Model of network security – Security attacks, services and mechanisms – OSI security architecture – Classical encryption techniques: substitution techniques, transposition techniques, steganography).- Foundations of modern cryptography: perfect security – information theory – product cryptosystem – cryptanalysis.

UNIT II SYMMETRIC CRYPTOGRAPHY 9

MATHEMATICS OF SYMMETRIC KEY CRYPTOGRAPHY: Algebraic structures - Modular arithmetic-Euclid‟s algorithm- Congruence and matrices - Groups, Rings, Fields- Finite fields- SYMMETRIC KEY CIPHERS**:** SDES – Block cipher Principles of DES – Strength of DES – Differential and linear cryptanalysis - Block cipher design principles – Block cipher mode of operation – Evaluation criteria for AES – Advanced Encryption Standard - RC4 – Key distribution.

UNIT III PUBLIC KEY CRYPTOGRAPHY 9

MATHEMATICS OF ASYMMETRIC KEY CRYPTOGRAPHY: Primes – Primality Testing – Factorization – Euler's totient function, Fermat's and Euler's Theorem - Chinese Remainder Theorem – Exponentiation and logarithm - ASYMMETRIC KEY CIPHERS: RSA cryptosystem – Key distribution – Key management – Diffie Hellman key exchange - ElGamal cryptosystem – Elliptic curve arithmetic-Elliptic curve cryptography.

UNIT IV MESSAGE AUTHENTICATION AND INTEGRITY 9

Authentication requirement – Authentication function – MAC – Hash function – Security of hash function and MAC – SHA –Digital signature and authentication protocols – DSS- Entity Authentication: Biometrics, Passwords, Challenge Response protocols- Authentication applications - Kerberos, X.509

UNIT V SECURITY PRACTICE AND SYSTEM SECURITY 9

Electronic Mail security – PGP, S/MIME – IP security – Web Security - SYSTEM SECURITY: Intruders – Malicious software – viruses – Firewalls.

TOTAL 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Understand the fundamentals of networks security, security architecture, threats and vulnerabilities
- Apply the different cryptographic operations of symmetric cryptographic algorithms
- Apply the different cryptographic operations of public key cryptography
- Apply the various Authentication schemes to simulate different applications.
- Understand various Security practices and System security standards

TEXT BOOK:

1. William Stallings, Cryptography and Network Security: Principles and Practice, PHI 3rd Edition, 2006.

REFERENCES:

1. C K Shyamala, N Harini and Dr. T R Padmanabhan: Cryptography and Network Security, Wiley India Pvt.Ltd
2. BehrouzA.Foruzan, Cryptography and Network Security, Tata McGraw Hill 2007.
3. Charlie Kaufman, Radia Perlman, and Mike Speciner, Network Security: PRIVATE Communication in a PUBLIC World, Prentice Hall, ISBN 0-13-046019-2

CS8791 CLOUD COMPUTING L T P C
3 0 0 3

OBJECTIVES:

- To understand the concept of cloud computing.
- To appreciate the evolution of cloud from the existing technologies.
- To have knowledge on the various issues in cloud computing.
- To be familiar with the lead players in cloud.
- To appreciate the emergence of cloud as the next generation computing paradigm.

UNIT I INTRODUCTION 9

Introduction to Cloud Computing – Definition of Cloud – Evolution of Cloud Computing – Underlying Principles of Parallel and Distributed Computing – Cloud Characteristics – Elasticity in Cloud – On-demand Provisioning.

UNIT II CLOUD ENABLING TECHNOLOGIES 10

Service Oriented Architecture – REST and Systems of Systems – Web Services – Publish-Subscribe Model – Basics of Virtualization – Types of Virtualization – Implementation Levels of Virtualization – Virtualization Structures – Tools and Mechanisms – Virtualization of CPU – Memory – I/O Devices – Virtualization Support and Disaster Recovery.

UNIT III CLOUD ARCHITECTURE, SERVICES AND STORAGE 8

Layered Cloud Architecture Design – NIST Cloud Computing Reference Architecture – Public, Private and Hybrid Clouds - IaaS – PaaS – SaaS – Architectural Design Challenges – Cloud Storage – Storage-as-a-Service – Advantages of Cloud Storage – Cloud Storage Providers – S3.

UNIT IV RESOURCE MANAGEMENT AND SECURITY IN CLOUD 10

Inter Cloud Resource Management – Resource Provisioning and Resource Provisioning Methods – Global Exchange of Cloud Resources – Security Overview – Cloud Security Challenges – Software-as-a-Service Security – Security Governance – Virtual Machine Security – IAM – Security Standards.

UNIT V CLOUD TECHNOLOGIES AND ADVANCEMENTS 8

Hadoop – MapReduce – Virtual Box -- Google App Engine – Programming Environment for Google App Engine –– Open Stack – Federation in the Cloud – Four Levels of Federation – Federated Services and Applications – Future of Federation.

TOTAL: 45 PERIODS

OUTCOMES:

On Completion of the course, the students should be able to:

- Articulate the main concepts, key technologies, strengths and limitations of cloud computing.
- Learn the key and enabling technologies that help in the development of cloud.
- Develop the ability to understand and use the architecture of compute and storage cloud, service and delivery models.
- Explain the core issues of cloud computing such as resource management and security.
- Be able to install and use current cloud technologies.
- Evaluate and choose the appropriate technologies, algorithms and approaches for implementation and use of cloud.

TEXT BOOKS:

1. Kai Hwang, Geoffrey C. Fox, Jack G. Dongarra, "Distributed and Cloud Computing, From Parallel Processing to the Internet of Things", Morgan Kaufmann Publishers, 2012.
2. Rittinghouse, John W., and James F. Ransome, “Cloud Computing: Implementation, Management and Security”, CRC Press, 2017.

REFERENCES:

1. Rajkumar Buyya, Christian Vecchiola, S. ThamaraiSelvi, “Mastering Cloud Computing”, Tata Mcgraw Hill, 2013.
2. Toby Velte, Anthony Velte, Robert Elsenpeter, "Cloud Computing - A Practical Approach”, Tata Mcgraw Hill, 2009.
3. George Reese, "Cloud Application Architectures: Building Applications and Infrastructure in the Cloud: Transactional Systems for EC2 and Beyond (Theory in Practice)”, O'Reilly, 2009.

IT8711	**FOSS AND CLOUD COMPUTING LABORATORY**	**L T P C**
		0 0 4 2

OBJECTIVES:

- To learn and develop applications using gcc and make
- To learn and use version control systems
- To develop web applications in cloud
- To learn the design and development process involved in creating a cloud based application
- To learn to implement and use parallel programming using Hadoop
- Use gcc to compile c-programs. Split the programs to different modules and create an application using make command.
- Use version control systems command to clone, commit, push, fetch, pull, checkout, reset, and delete repositories.
- Install Virtualbox/VMware Workstation with different flavours of linux or windows OS on top of windows7 or 8.
- Install a C compiler in the virtual machine created using virtual box and execute Simple Programs
- Install Google App Engine. Create *hello world* app and other simple web applications using python/java.
- Use GAE launcher to launch the web applications.
- Simulate a cloud scenario using CloudSim and run a scheduling algorithm that is not present in CloudSim.
- Find a procedure to transfer the files from one virtual machine to another virtual machine.
- Find a procedure to launch virtual machine using trystack (Online Openstack Demo Version)
- Install Hadoop single node cluster and run simple applications like wordcount.

TOTAL : 60 PERIODS

OUTCOMES:

On completion of this course, the students will be able to:

- Configure various virtualization tools such as Virtual Box, VMware workstation.
- Design and deploy a web application in a PaaS environment.
- Learn how to simulate a cloud environment to implement new schedulers.
- Install and use a generic cloud environment that can be used as a private cloud.
- Manipulate large data sets in a parallel environment.

IT8761	SECURITY LABORATORY	L	T	P	C
		0	0	4	2

OBJECTIVES:

- To learn different cipher techniques
- To implement the algorithms DES, RSA,MD5,SHA-1
- To use network security tools and vulnerability assessment tools

LIST OF EXPERIMENTS

1. Perform encryption, decryption using the following substitution techniques
   (i) Ceaser cipher, (ii) playfair cipher iii) Hill Cipher iv) Vigenere cipher
2. Perform encryption and decryption using following transposition techniques
   i) Rail fence ii) row & Column Transformation
3. Apply DES algorithm for practical applications.
4. Apply AES algorithm for practical applications.
5. Implement RSA Algorithm using HTML and JavaScript
6. Implement the Diffie-Hellman Key Exchange algorithm for a given problem.
7. Calculate the message digest of a text using the SHA-1 algorithm.
8. Implement the SIGNATURE SCHEME - Digital Signature Standard.
9. Demonstrate intrusion detection system (ids) using any tool eg. Snort or any other s/w.
10. Automated Attack and Penetration Tools
    Exploring N-Stalker, a Vulnerability Assessment Tool
11. Defeating Malware
    i) Building Trojans ii) Rootkit Hunter

TOTAL: 60 PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able to:

- Develop code for classical Encryption Techniques to solve the problems.
- Build cryptosystems by applying symmetric and public key encryption algorithms.
- Construct code for authentication algorithms.
- Develop a signature scheme using Digital signature standard.
- Demonstrate the network security system using open source tools

REFERENCES:

1. Build Your Own Security Lab, Michael Gregg, Wiley India

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS: SOFTWARE: C / C++ / Java or equivalent compiler GnuPG, Snort, N-Stalker or Equivalent **HARDWARE:** Standalone desktops - 30 Nos. (or) Server supporting 30 terminals or more.

IT8811 **PROJECT WORK** **L T P C**
0 0 20 10

OBJECTIVES:

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 300 PERIODS

OUTCOME:

- On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

IT8076 **SOFTWARE TESTING** **L T P C**
3 0 0 3

OBJECTIVES:

- To learn the criteria for test cases.
- To learn the design of test cases.
- To understand test management and test automation techniques
- To apply test metrics and measurements.

UNIT I INTRODUCTION **9**

Testing as an Engineering Activity – Testing as a Process – Testing Maturity Model- Testing axioms – Basic definitions – Software Testing Principles – The Tester's Role in a Software Development Organization – Origins of Defects – Cost of defects – Defect Classes – The Defect Repository and Test Design –Defect Examples- Developer/Tester Support of Developing a Defect Repository.

UNIT II TEST CASE DESIGN STRATEGIES **9**

Test case Design Strategies – Using Black Box Approach to Test Case Design – Boundary Value Analysis – Equivalence Class Partitioning – State based testing – Cause-effect graphing – Compatibility testing – user documentation testing – domain testing - Random Testing – Requirements based testing – Using White Box Approach to Test design – Test Adequacy Criteria – static testing vs. structural testing – code functional testing – Coverage and Control Flow Graphs – Covering Code Logic – Paths – code complexity testing – Additional White box testing approaches- Evaluating Test Adequacy Criteria.

UNIT III LEVELS OF TESTING **9**

The need for Levels of Testing – Unit Test – Unit Test Planning – Designing the Unit Tests – The Test Harness – Running the Unit tests and Recording results – Integration tests – Designing Integration Tests – Integration Test Planning – Scenario testing – Defect bash elimination System

Testing – Acceptance testing – Performance testing – Regression Testing – Internationalization testing – Ad-hoc testing – Alpha, Beta Tests – Testing OO systems – Usability and Accessibility testing – Configuration testing –Compatibility testing – Testing the documentation – Website testing.

UNIT IV TEST MANAGEMENT 9

People and organizational issues in testing – Organization structures for testing teams – testing services – Test Planning – Test Plan Components – Test Plan Attachments – Locating Test Items – test management – test process – Reporting Test Results – Introducing the test specialist – Skills needed by a test specialist – Building a Testing Group- The Structure of Testing Group- .The Technical Training Program.

UNIT V TEST AUTOMATION 9

Software test automation – skills needed for automation – scope of automation – design and architecture for automation – requirements for a test tool – challenges in automation – Test metrics and measurements – project, progress and productivity metrics.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course the students will be able to:

- Design test cases suitable for a software development for different domains.
- Identify suitable tests to be carried out.
- Prepare test planning based on the document.
- Document test plans and test cases designed.
- Use automatic testing tools.
- Develop and validate a test plan.

TEXT BOOKS:

1. Srinivasan Desikan and Gopalaswamy Ramesh, "Software Testing – Principles and Practices", Pearson Education, 2006.
2. Ron Patton, "Software Testing", Second Edition, Sams Publishing, Pearson Education, 2007.

REFERENCES:

1. Ilene Burnstein, "Practical Software Testing", Springer International Edition, 2003.
2. Edward Kit," Software Testing in the Real World – Improving the Process", Pearson Education, 1995.
3. Boris Beizer," Software Testing Techniques" – 2nd Edition, Van Nostrand Reinhold, New York, 1990.
4. Aditya P. Mathur, "Foundations of Software Testing _ Fundamental Algorithms and Techniques", Dorling Kindersley (India) Pvt. Ltd., Pearson Education, 2008.

CS8077	**GRAPH THEORY AND APPLICATIONS**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To understand fundamentals of graph theory.
- To study proof techniques related to various concepts in graphs.
- To explore modern applications of graph theory.

UNIT I 9

Introduction - Graph Terminologies - Types of Graphs - Sub Graph- Multi Graph - Regular Graph - Isomorphism - Isomorphic Graphs - Sub-graph - Euler graph - Hamiltonian Graph - Related Theorems.

UNIT II **9**

Trees -Properties- Distance and Centres - Types - Rooted Tree-- Tree Enumeration- Labeled Tree - Unlabeled Tree - Spanning Tree - Fundamental Circuits- Cut Sets - Properties - Fundamental Circuit and Cut-set- Connectivity- Separability -Related Theorems.

UNIT III **9**

Network Flows - Planar Graph - Representation - Detection - Dual Graph - Geometric and Combinatorial Dual - Related Theorems - Digraph - Properties - Euler Digraph.

UNIT IV **9**

Matrix Representation - Adjacency matrix- Incidence matrix- Circuit matrix - Cut-set matrix - Path Matrix- Properties - Related Theorems - Correlations. Graph Coloring - Chromatic Polynomial - Chromatic Partitioning - Matching - Covering - Related Theorems.

9

UNIT V

Graph Algorithms- Connectedness and Components- Spanning Tree- Fundamental Circuits- Cut Vertices- Directed Circuits- Shortest Path - Applications overview.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to

- Understand the basic concepts of graphs, and different types of graphs
- Understand the properties, theorems and be able to prove theorems.
- Apply suitable graph model and algorithm for solving applications.

TEXT BOOKS:

1. Narsingh Deo, "Graph Theory with Application to Engineering and Computer Science", Prentice-Hall of India Pvt.Ltd, 2003.
2. L.R.Foulds , "Graph Theory Applications", Springer ,2016.

REFERENCES

1. Bondy, J. A. and Murty, U.S.R., " Graph Theory with Applications", North Holland Publication,2008.
2. West, D. B., “Introduction to Graph Theory”, Pearson Education,2011.
3. John Clark , Derek Allan Holton, “A First Look at Graph Theory”, World Scientific Publishing Company, 1991.
4. Diestel, R, "Graph Theory", Springer,3rd Edition,2006.
5. Kenneth H.Rosen, "Discrete Mathematics and Its Applications", Mc Graw Hill , 2007.

IT8071	DIGITAL SIGNAL PROCESSING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the basics of discrete time signals, systems and their classifications.
- To analyze the discrete time signals in both time and frequency domain.
- To design lowpass digital IIR filters according to predefined specifications based on analog filter theory and analog-to-digital filter transformation.
- To design Linear phase digital FIR filters using fourier method, window technique
- To realize the concept and usage of DSP in various engineering fields.

UNIT I DISCRETE TIME SIGNALS AND SYSTEMS 9

Introduction to DSP – Basic elements of DSP– Sampling of Continuous time signals–Representation, Operation and Classification of Discrete Time Signal–Classification of Discrete Time Systems–Discrete Convolution: Linear and Circular–Correlation.

UNIT II ANALYSIS OF LTI DISCRETE TIME SIGNALS AND SYSTEMS 9

Analysis of LTI Discrete Time Systems using DFT–Properties of DFT–Inverse DFT– Analysis of LTI Discrete Time Systems using FFT Algorithms– Inverse DFT using FFT Algorithm.

UNIT III INFINITE IMPULSE RESPONSE FILTERS 9

Frequency response of Analog and Digital IIR filters–Realization of IIR filter–Design of analog low pass filter–Analog to Digital filter Transformation using Bilinear Transformation and Impulse Invariant method–Design of digital IIR filters (LPF, HPF, BPF, and BRF) using various transformation techniques.

UNIT IV FINITE IMPULSE RESPONSE FILTERS 9

Linear Phase FIR filter–Phase delay–Group delay–Realization of FIR filter–Design of Causal and Non-causal FIR filters (LPF, HPF, BPF and BRF) using Window method (Rectangular, Hamming window, Hanning window) –Frequency Sampling Technique.

UNIT V APPLICATIONS OF DSP 9

Multirate Signal Processing: Decimation, Interpolation, Spectrum of the sampled signal –Processing of Audio and Radar signal.

TOTAL 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Perform mathematical operations on signals.
- Understand the sampling theorem and perform sampling on continuous-time signals to get discrete time signal by applying advanced knowledge of the sampling theory.
- Transform the time domain signal into frequency domain signal and vice-versa.
- Apply the relevant theoretical knowledge to design the digital IIR/FIR filters for the given analog specifications.

TEXT BOOK:

1. John G. Proakis & Dimitris G.Manolakis, “Digital Signal Processing – Principles, Algorithms & Applications”, Fourth Edition, Pearson Education / Prentice Hall, 2007.

REFERENCES

1. Richard G. Lyons, “Understanding Digital Signal Processing”. Second Edition, Pearson Education.
2. A.V.Oppenheim, R.W. Schafer and J.R. Buck, “Discrete-Time Signal Processing”, 8th Indian Reprint, Pearson, 2004.
3. Emmanuel C.Ifeachor, & Barrie.W.Jervis, “Digital Signal Processing”, Second Edition, Pearson Education / Prentice Hall, 2002.
4. William D. Stanley, “Digital Signal Processing”, Second Edition, Reston Publications.

IT8001 INFORMATION STORAGE AND MANAGEMENT

L	T	P	C
3	0	0	3

OBJECTIVES:

- To understand the basic components of Storage System Environment.
- To understand the Storage Area Network Characteristics and Components.
- To examine emerging technologies including IP-SAN.
- To describe the different backup and recovery topologies and their role in providing disaster recovery and business continuity capabilities.
- To understand the local and remote replication technologies.

UNIT I STORAGE SYSTEMS 9

Introduction to Information Storage and Management: Information Storage, Evolution of Storage Technology and Architecture, Data Center Infrastructure, Key Challenges in Managing Information, Information Lifecycle. **Storage System Environment:** Components of the Host. **RAID:** Implementation of RAID, RAID Array Components, RAID Levels, RAID Comparison, RAID Impact on Disk Performance, Hot Spares. **Intelligent Storage System:** Components, Intelligent Storage Array.

UNIT II STORAGE NETWORKING TECHNOLOGIES 9

Direct-Attached Storage and Introduction to SCSI: Types of DAS, DAS Benefits and Limitations, Disk Drive Interfaces, Introduction to Parallel SCSI, SCSI Command Model. **Storage Area Networks:** Fiber Channel, SAN Evolution, SAN Components, Fiber Channel Connectivity, Fiber Channel Ports, Fiber Channel Architecture, Zoning, Fiber Channel Login Types, Fiber Channel Topologies. **Network Attached Storage:** Benefits of NAS, NAS File I/Components of NAS, NAS Implementations, NAS-Implementations, NAS File Sharing Protocols, NAS I/O Operations.

UNIT III ADVANCED STORAGE NETWORKING AND VIRTUALIZATION 9

IP SAN: iSCSI, FCIP.**Content-Addressed Storage:** Fixed Content and Archives, Types of Archives, Features and Benefits of CAS, CAS Architecture, Object Storage and Retrieval in CAS, CAS Examples. **Storage Virtualization:** Forms of Virtualization, NIA Storage Virtualization Taxonomy, Storage Virtualization Configurations, Storage Virtualization Challenges, Types of Storage Virtualization.

UNIT IV BUSINESS CONTINUITY 9

Introduction to Business Continuity: Information Availability, BC Terminology, BC Planning Lifecycle, Failure Analysis, Business Impact Analysis, BC Technology Solutions. **Backup and Recovery:** Backup Purpose, Considerations, Granularity, Recovery Considerations, Backup Methods and Process, Backup and Restore Operations, Backup Topologies, Backup in NAS Environments, Backup Technologies.

UNIT V REPLICATION 9

Local Replication: Source and Target, Uses of Local Replicas, Data Consistency, Local Replication Technologies, Restore and Restart Considerations, Creating Multiple Replicas, Management Interface. **Remote Replication:** Modes of Remote Replication and its Technologies, Network Infrastructure.

TOTAL : 45 PERIODS

OUTCOMES:

On Successful completion of the course ,Students will be able to

- Understand the logical and physical components of a Storage infrastructure.
- Evaluate storage architectures, including storage subsystems, DAS, SAN, NAS, and CAS.
- Understand the various forms and types of Storage Virtualization.

- Describe the different role in providing disaster recovery and business continuity capabilities.
- Distinguish different remote replication technologies.

TEXT BOOK:

1. EMC Corporation, Information Storage and Management, Wiley, India.

REFERENCES:

1. Robert Spalding, “Storage Networks: The Complete Reference “, Tata McGraw Hill, Osborne, 2003.
2. Marc Farley, “Building Storage Networks”, Tata McGraw Hill, Osborne, 2001.
3. Meeta Gupta, Storage Area Networks Fundamentals, Pearson Education Limited, 2002.

CS8072	AGILE METHODOLOGIES	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To provide students with a theoretical as well as practical understanding of agile software development practices and how small teams can apply them to create high-quality software.
- To provide a good understanding of software design and a set of software technologies and APIs.
- To do a detailed examination and demonstration of Agile development and testing techniques.
- To understand the benefits and pitfalls of working in an Agile team.
- To understand Agile development and testing.

UNIT I AGILE METHODOLOGY 9

Theories for Agile Management – Agile Software Development – Traditional Model vs. Agile Model - Classification of Agile Methods – Agile Manifesto and Principles – Agile Project Management – Agile Team Interactions – Ethics in Agile Teams - Agility in Design, Testing – Agile Documentations – Agile Drivers, Capabilities and Values

UNIT II AGILE PROCESSES 9

Lean Production - SCRUM, Crystal, Feature Driven Development- Adaptive Software Development - Extreme Programming: Method Overview – Lifecycle – Work Products, Roles and Practices.

UNIT III AGILITY AND KNOWLEDGE MANAGEMENT 9

Agile Information Systems – Agile Decision Making - Earl‘S Schools of KM – Institutional Knowledge Evolution Cycle – Development, Acquisition, Refinement, Distribution, Deployment , Leveraging – KM in Software Engineering – Managing Software Knowledge – Challenges of Migrating to Agile Methodologies – Agile Knowledge Sharing – Role of Story-Cards – Story-Card Maturity Model (SMM).

UNIT IV AGILITY AND REQUIREMENTS ENGINEERING 9

Impact of Agile Processes in RE–Current Agile Practices – Variance – Overview of RE Using Agile – Managing Unstable Requirements – Requirements Elicitation – Agile Requirements Abstraction Model – Requirements Management in Agile Environment, Agile Requirements Prioritization – Agile Requirements Modeling and Generation – Concurrency in Agile Requirements Generation.

UNIT V AGILITY AND QUALITY ASSURANCE 9

Agile Product Development – Agile Metrics – Feature Driven Development (FDD) – Financial and Production Metrics in FDD – Agile Approach to Quality Assurance - Test Driven Development – Agile Approach in Global Software Development.

TOTAL: 45 PERIODS

OUTCOMES:
Upon completion of the course, the students will be able to:

- Realize the importance of interacting with business stakeholders in determining the requirements for a software system
- Perform iterative software development processes: how to plan them, how to execute them.
- Point out the impact of social aspects on software development success.
- Develop techniques and tools for improving team collaboration and software quality.
- Perform Software process improvement as an ongoing task for development teams.
- Show how agile approaches can be scaled up to the enterprise level.

TEXT BOOKS:

1. David J. Anderson and Eli Schragenheim, "Agile Management for Software Engineering: Applying the Theory of Constraints for Business Results", Prentice Hall, 2003.
2. Hazza and Dubinsky, "Agile Software Engineering, Series: Undergraduate Topics in Computer Science", Springer, 2009.

REFERENCES:

1. Craig Larman, "Agile and Iterative Development: A Manager's Guide", Addison-Wesley, 2004.
2. Kevin C. Desouza, "Agile Information Systems: Conceptualization, Construction, and Management", Butterworth-Heinemann, 2007.

IT8072	**EMBEDDED SYSTEMS**	**L T P C**
		3 0 0 3

OBJECTIVES:

- To learn the architecture and programming of ARM processor.
- To become familiar with the embedded computing platform design and analysis.
- To get thorough knowledge in interfacing concepts
- To design an embedded system and to develop programs

UNIT I INTRODUCTION TO EMBEDDED COMPUTING AND ARM PROCESSORS 9

Complex systems and micro processors– Embedded system design process –Design example: Model train controller- Instruction sets preliminaries - ARM Processor – CPU: programming input and output- supervisor mode, exceptions and traps – Co-processors- Memory system mechanisms – CPU performance- CPU power consumption.

UNIT II EMBEDDED COMPUTING PLATFORM DESIGN 9

The CPU Bus-Memory devices and systems–Designing with computing platforms – consumer electronics architecture – platform-level performance analysis - Components for embedded programs- Models of programs- Assembly, linking and loading – compilation techniques- Program level performance analysis – Software performance optimization – Program level energy and power analysis and optimization – Analysis and optimization of program size- Program validation and testing.

UNIT III SENSOR INTERFACING WITH ARDUINO 9

Basics of hardware design and functions of basic passive components-sensors and actuators-Arduino code - library file for sensor interfacing-construction of basic applications

UNIT IV EMBEDDED FIRMWARE 9

Reset Circuit, Brown-out Protection Circuit-Oscillator Unit - Real Time Clock-Watchdog Timer - Embedded Firmware Design Approaches and Development Languages.

UNIT V EMBEDDED C PROGRAMMING 9

Introduction-Creating 'hardware delays' using Timer 0 and Timer 1-Reading switches-Adding Structure to the code-Generating a minimum and maximum delay-Example: Creating a portable hardware delay- Timeout mechanisms-Creating loop timeouts-Testing loop timeouts- hardware timeouts-Testing a hardware timeout

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to:

- Describe the architecture and programming of ARM processor.
- Explain the concepts of embedded systems
- Understand the Concepts of peripherals and interfacing of sensors.
- Capable of using the system design techniques to develop firmware
- Illustrate the code for constructing a system

TEXT BOOKS:

1.Marilyn Wolf, "Computers as Components - Principles of Embedded Computing System Design", Third Edition "Morgan Kaufmann Publisher (An imprint from Elsevier), 2012. (unit I & II)

2 https://www.coursera.org/learn/interface-with-arduino#syllabus (Unit III)

3 .Michael J. Pont, "Embedded C", 2nd Edition, Pearson Education, 2008.(Unit IV & V)

REFERENCES:

1.Shibu K.V, "Introduction to Embedded Systems", McGraw Hill.2014

2.Jonathan W.Valvano, "Embedded Microcomputer Systems Real Time Interfacing", Third Edition Cengage Learning, 2012

3 Raj Kamal, "Embedded Systems-Architecture, Programming and Design", 3 edition,TMH.2015

4. Lyla, "Embedded Systems", Pearson , 2013

6. David E. Simon, "An Embedded Software Primer", Pearson Education,2000.

GE8075	INTELLECTUAL PROPERTY RIGHTS	L T P C
		3 0 0 3

OBJECTIVE:

- To give an idea about IPR, registration and its enforcement.

UNIT I INTRODUCTION 9

Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad – Genesis and Development – the way from WTO to WIPO –TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations – Important examples of IPR.

UNIT II REGISTRATION OF IPRs 10

Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad

UNIT III AGREEMENTS AND LEGISLATIONS 10

International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.

UNIT IV DIGITAL PRODUCTS AND LAW 9

Digital Innovations and Developments as Knowledge Assets – IP Laws, Cyber Law and Digital Content Protection – Unfair Competition – Meaning and Relationship between Unfair Competition and IP Laws – Case Studies.

UNIT V ENFORCEMENT OF IPRs 7

Infringement of IPRs, Enforcement Measures, Emerging issues – Case Studies.

TOTAL : 45 PERIODS

OUTCOME:

- Ability to manage Intellectual Property portfolio to enhance the value of the firm.

TEXT BOOKS:

1. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt Ltd, 2012
2. S. V. Satakar, "Intellectual Property Rights and Copy Rights, Ess Ess Publications, New Delhi, 2002

REFERENCES:

1. Deborah E. Bouchoux, "Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets", Cengage Learning, Third Edition, 2012.
2. Prabuddha Ganguli,"Intellectual Property Rights: Unleashing the Knowledge Economy", McGraw Hill Education, 2011.
3. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.

IT8002 WEB DEVELOPMENT FRAMEWORKS L T P C
3 0 0 3

OBJECTIVES:

The student should be made to:

- Understand the fundamentals of web framework
- Know the concept of Java web framework
- Learn the technologies of Python web framework
- Be exposed to the concepts of Web framework
- Be familiar with Web framework

UNIT I FUNDAMENTALS OF WEB FRAMEWORK 9

Web framework-History-Types of framework architectures-Model–view–controller (MVC)-Three-tier organization-Introduction to frameworks-Framework applications -General-purpose website frameworks-Server-side-Client-side-Features

UNIT II JAVA WEB FRAMEWORK 9

Java Web Frameworks-Struts-The Struts Framework- The Struts Tag Libraries- - Struts Configuration Files- Applying Struts-

UNIT III STRUTS 2 9

Struts and Agile Development -Basic Configuration.-Actions and Action Support.-Results and Result Types.-OGNL, the Value Stack, and Custom Tags-Form Tags-Form Validation and Type Conversion-Exceptions and Logging-Getting Started with JavaScript-Advanced JavaScript, the DOM, and CSS-Themes and Templates-Rich Internet Applications.

UNIT IV PYTHON WEB FRAMEWORKS 9

Introduction to Python Frameworks-Web 2.0, Python, and Frameworks-The Role of AJAX in Web 2.0-Web 2.0 with Traditional Python-Introducing the Frameworks-Web Application Frameworks-MVC in Web Application Frameworks-Common Web Application Framework Capabilities

UNIT V TURBOGEARS WEB FRAMEWORK 9

Introduction to TurboGears-TurboGears History-Main TurboGears Components-Alternate Components-MVC Architecture in TurboGears-Creating an Example Application-The Controller and View-Introduction to Django-Django History-Django Components-Alternate Components-MVC Architecture in Django-Creating an Example Application

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Analyze the fundamentals of web framework
- Use the concept of Java web framework
- Implement the concept using Struts framework
- Apply the concept of python web framework to the problem solutions.
- Critically analyze the various Web frameworks.

TEXT BOOKS:

1. James Holmes," Struts The Complete Reference", 2nd Edition, Mc.Graw Hill Professional 2006
2. Donald Brown, Chad Michael Davis, Scott Stanlick ,"Struts 2 In Action" Dreamtech press 2008
3. Dana Moore, Raymond Budd, William Wright, "Professional Python Frameworks Web 2.0 John wiley & sons, 2008
4. Programming with Django and TurboGears", Wiley Publishing
5. Carlos De La Guardia,"Python Web Frameworks", O'Reilly

REFERENCES:

1. Sue Spielman ,"The Struts Framework 1: A Practical guide for Java Programmers", 1st Edition. Elsevier 2002
2. Adrian Holovaty ,Jacob Kaplan-Moss, "The Definitive Guide to Django: Web Development Done Right", Apress, 2009
3. Mark Ramm,"Rapid Web applications with TurboGears", Prentice Hall.2009

CS8082 MACHINE LEARNING TECHNIQUES L T P C
3 0 0 3

OBJECTIVES:

- To understand the need for machine learning for various problem solving
- To study the various supervised, semi-supervised and unsupervised learning algorithms in machine learning
- To learn the new approaches in machine learning
- To design appropriate machine learning algorithms for problem solving

UNIT I INTRODUCTION 9

Learning Problems – Perspectives and Issues – Concept Learning – Version Spaces and

Candidate Eliminations – Inductive bias – Decision Tree learning – Representation – Algorithm – Heuristic Space Search.

UNIT II NEURAL NETWORKS AND GENETIC ALGORITHMS 9

Neural Network Representation – Problems – Perceptrons – Multilayer Networks and Back Propagation Algorithms – Advanced Topics – Genetic Algorithms – Hypothesis Space Search – Genetic Programming – Models of Evaluation and Learning.

UNIT III BAYESIAN AND COMPUTATIONAL LEARNING 9

Bayes Theorem – Concept Learning – Maximum Likelihood – Minimum Description Length Principle – Bayes Optimal Classifier – Gibbs Algorithm – Naïve Bayes Classifier – Bayesian Belief Network – EM Algorithm – Probability Learning – Sample Complexity – Finite and Infinite Hypothesis Spaces – Mistake Bound Model.

UNIT IV INSTANT BASED LEARNING 9

K- Nearest Neighbour Learning – Locally weighted Regression – Radial Bases Functions – Case Based Learning.

UNIT V ADVANCED LEARNING 9

Learning Sets of Rules – Sequential Covering Algorithm – Learning Rule Set – First Order Rules – Sets of First Order Rules – Induction on Inverted Deduction – Inverting Resolution – Analytical Learning – Perfect Domain Theories – Explanation Base Learning – FOCL Algorithm – Reinforcement Learning – Task – Q-Learning – Temporal Difference Learning

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the students will be able to

- Differentiate between supervised, unsupervised, semi-supervised machine learning approaches
- Apply specific supervised or unsupervised machine learning algorithm for a particular problem
- Analyse and suggest the appropriate machine learning approach for the various types of problem
- Design and make modifications to existing machine learning algorithms to suit an individual application
- Provide useful case studies on the advanced machine learning algorithms

TEXT BOOK:

1. Tom M. Mitchell, "Machine Learning", McGraw-Hill Education (India) Private Limited, 2013.

REFERENCES:

1. Ethem Alpaydin, "Introduction to Machine Learning (Adaptive Computation and Machine Learning)", The MIT Press 2004.
2. Stephen Marsland, "Machine Learning: An Algorithmic Perspective", CRC Press, 2009.

IT8003 FORMAL LANGUAGES AND AUTOMATA THEORY

L T P C
3 0 0 3

OBJECTIVES:

- To understand a finite automata for a given language.
- To understand the relation between grammar and language
- To understand the basic principles of working of a compiler
- To study about the type checking procedure during the compilation
- To understand the storage structure of the running program

UNIT I AUTOMATA 9

Introduction to formal proof – Additional forms of proof – Inductive proofs –Finite Automata (FA) – Deterministic Finite Automata (DFA) – Non-deterministic Finite Automata (NFA) – Finite Automata with Epsilon transitions- Equivalence and minimization of Automata.

UNIT II CONTEXT FREE GRAMMARS AND LANGUAGES 9

Context-Free Grammar (CFG) – Parse Trees – Ambiguity in grammars and languages – Definition of the Pushdown automata – Languages of a Pushdown Automata – Equivalence of Pushdown automata and CFG– Deterministic Pushdown Automata- Normal forms for CFG – Pumping Lemma for CFL – Closure Properties of CFL – Turing Machines – Programming Techniques for TM.

UNIT III BASICS OF COMPILATION 9

Compilers – Analysis of source program – Phases of a compiler – Grouping of phases – Compiler construction tools – Lexical Analyzer : Token Specification – Token Recognition – A language for Specifying lexical analyzer – Top down parser : Table implementation of Predictive Parser – Bottom up Parser : SLR(1) Parser – Parser generators.

UNIT IV TYPE CHECKING AND RUNTIME ENVIRONMENTS 9

Syntax directed definitions – Construction of syntax trees – Type systems – Specification of a simple type checker- Equivalence of type expressions – Type conversions – Attribute grammar for a simple type checking system – Runtime Environments: Source language issues – Storage organization – Storage allocation strategies – Parameter passing.

UNIT V CODE GENERATION AND OPTIMIZATION 9

Issues in the design of a code generator - The target machine - Run-time storage management - Basic blocks and flow graphs - Next-use information - A simple code generator - Register allocation and assignment - The dag representation of basic blocks - Generating code from DAG – Dynamic programming code generation algorithm – Code generator generators - Code optimization.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students should be able to :

- Design a finite automaton for a specific language.
- Design a Turing machine.
- Select appropriate grammar for the implementation of compiler phases
- Design a lexical analyzer
- Design a simple parser
- Design and implement techniques used for optimization by a compiler.
- Write a very simple code generator

TEXT BOOKS:

1. J.E. Hopcroft, R. Motwani and J.D. Ullman, "Introduction to Automata Theory, Languages and Computations", Second Edition, Pearson Education, 2007.
2. Alfred V. Aho, Monica S.Lam, Ravi Sethi, Jeffrey D.Ullman, "Compilers :Principles, Techniques and Tools", Second Edition, Pearson Education,2008.

REFERENCES:

1. J.Martin, "Introduction to Languages and the Theory of computation" Third Edition, Tata Mc Graw Hill, 2007
2. Randy Allen, Ken Kennedy, "Optimizing Compilers for Modern Architectures: A Dependence-based Approach", Morgan Kaufmann Publishers, 2002.
3. Steven S. Muchnick, "Advanced Compiler Design and Implementation", Morgan Kaufmann Publishers - Elsevier Science, India, Indian Reprint 2003.
4. Muneeswaran. K, "Compiler Design", Oxford University Press, 2012

CS8081	**INTERNET OF THINGS**	**L T P C**
		3 0 0 3

OBJECTIVES:

- To understand Smart Objects and IoT Architectures
- To learn about various IOT-related protocols
- To build simple IoT Systems using Arduino and Raspberry Pi.
- To understand data analytics and cloud in the context of IoT
- To develop IoT infrastructure for popular applications

UNIT I FUNDAMENTALS OF IoT 9

Evolution of Internet of Things - Enabling Technologies – IoT Architectures: oneM2M, IoT World Forum (IoTWF) and Alternative IoT models – Simplified IoT Architecture and Core IoT Functional Stack -– Fog, Edge and Cloud in IoT – Functional blocks of an IoT ecosystem – Sensors, Actuators, Smart Objects and Connecting Smart Objects

UNIT II IoT PROTOCOLS 9

IoT Access Technologies: Physical and MAC layers, topology and Security of IEEE 802.15.4, 802.15.4g, 802.15.4e, 1901.2a, 802.11ah and LoRaWAN – Network Layer: IP versions, Constrained Nodes and Constrained Networks – Optimizing IP for IoT: From 6LoWPAN to 6Lo, Routing over Low Power and Lossy Networks – Application Transport Methods: Supervisory Control and Data Acquisition – Application Layer Protocols: CoAP and MQTT

UNIT III DESIGN AND DEVELOPMENT 9

Design Methodology - Embedded computing logic - Microcontroller, System on Chips - IoT system building blocks - Arduino - Board details, IDE programming - Raspberry Pi - Interfaces and Raspberry Pi with Python Programming.

UNIT IV DATA ANALYTICS AND SUPPORTING SERVICES 9

Structured Vs Unstructured Data and Data in Motion Vs Data in Rest – Role of Machine Learning – No SQL Databases – Hadoop Ecosystem – Apache Kafka, Apache Spark – Edge Streaming Analytics and Network Analytics – Xively Cloud for IoT, Python Web Application Framework – Django – AWS for IoT – System Management with NETCONF-YANG

UNIT V CASE STUDIES/INDUSTRIAL APPLICATIONS 9

Cisco IoT system - IBM Watson IoT platform – Manufacturing - Converged Plantwide Ethernet Model (CPwE) – Power Utility Industry – GridBlocks Reference Model - Smart and Connected Cities: Layered architecture, Smart Lighting, Smart Parking Architecture and Smart Traffic Control

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the student should be able to:

- Explain the concept of IoT.
- Analyze various protocols for IoT.
- Design a PoC of an IoT system using Rasperry Pi/Arduino
- Apply data analytics and use cloud offerings related to IoT.
- Analyze applications of IoT in real time scenario

TEXTBOOK:

1. David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Rob Barton and Jerome Henry, "IoT Fundamentals: Networking Technologies, Protocols and Use Cases for Internet of Things, Cisco Press, 2017

REFERENCES:

1. Arshdeep Bahga, Vijay Madisetti, "Internet of Things – A hands-on approach", Universities Press, 2015
2. Olivier Hersent, David Boswarthick, Omar Elloumi , "The Internet of Things – Key applications and Protocols", Wiley, 2012 (for Unit 2).
3. Jan Ho¨ ller, Vlasios Tsiatsis , Catherine Mulligan, Stamatis , Karnouskos, Stefan Avesand. David Boyle, "From Machine-to-Machine to the Internet of Things - Introduction to a New Age of Intelligence", Elsevier, 2014.
4. Dieter Uckelmann, Mark Harrison, Michahelles, Florian (Eds), "Architecting the Internet of Things", Springer, 2011.
5. Michael Margolis, Arduino Cookbook, Recipes to Begin, Expand, and Enhance Your Projects, 2nd Edition, O'Reilly Media, 2011.

https://www.arduino.cc/
https://www.ibm.com/smarterplanet/us/en/?ca=v_smarterplanet

IT8075	**SOFTWARE PROJECT MANAGEMENT**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

OBJECTIVES:

- To understand the Software Project Planning and Evaluation techniques.
- To plan and manage projects at each stage of the software development life cycle (SDLC).
- To learn about the activity planning and risk management principles.
- To manage software projects and control software deliverables.
- To develop skills to manage the various phases involved in project management and people management.
- To deliver successful software projects that support organization's strategic goals.

UNIT I PROJECT EVALUATION AND PROJECT PLANNING 9

Importance of Software Project Management – Activities Methodologies – Categorization of Software Projects – Setting objectives – Management Principles – Management Control – Project portfolio Management – Cost-benefit evaluation technology – Risk evaluation – Strategic program Management – Stepwise Project Planning.

UNIT II PROJECT LIFE CYCLE AND EFFORT ESTIMATION 9

Software process and Process Models – Choice of Process models - Rapid Application development – Agile methods – Dynamic System Development Method – Extreme Programming– Managing interactive processes – Basics of Software estimation – Effort and Cost estimation techniques – COSMIC Full function points - COCOMO II - a Parametric Productivity Model.

UNIT III ACTIVITY PLANNING AND RISK MANAGEMENT 9

Objectives of Activity planning – Project schedules – Activities – Sequencing and scheduling – Network Planning models – Formulating Network Model – Forward Pass & Backward Pass techniques – Critical path (CRM) method – Risk identification – Assessment – Risk Planning –Risk Management – – PERT technique – Monte Carlo simulation – Resource Allocation – Creation of critical paths – Cost schedules.

UNIT IV PROJECT MANAGEMENT AND CONTROL 9

Framework for Management and control – Collection of data – Visualizing progress – Cost monitoring – Earned Value Analysis – Prioritizing Monitoring – Project tracking – Change control – Software Configuration Management – Managing contracts – Contract Management.

UNIT V STAFFING IN SOFTWARE PROJECTS 9

Managing people – Organizational behavior – Best methods of staff selection – Motivation – The Oldham – Hackman job characteristic model – Stress – Health and Safety – Ethical and Professional concerns – Working in teams – Decision making – Organizational structures – Dispersed and Virtual teams – Communications genres – Communication plans – Leadership.

TOTAL 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Understand Project Management principles while developing software.
- Gain extensive knowledge about the basic project management concepts, framework and the process models.
- Obtain adequate knowledge about software process models and software effort estimation techniques.
- Estimate the risks involved in various project activities.
- Define the checkpoints, project reporting structure, project progress and tracking mechanisms using project management principles.
- Learn staff selection process and the issues related to people management

TEXT BOOK:

1. Bob Hughes, Mike Cotterell and Rajib Mall: Software Project Management – Fifth Edition, Tata McGraw Hill, New Delhi, 2012.

REFERENCES:

1. Robert K. Wysocki “Effective Software Project Management” – Wiley Publication, 2011.
2. Walker Royce: “Software Project Management”- Addison-Wesley, 1998.
3. Gopalaswamy Ramesh, “Managing Global Software Projects” – McGraw Hill Education (India), Fourteenth Reprint 2013.

IT8074 SERVICE ORIENTED ARCHITECTURE L T P C
3 0 0 3

OBJECTIVES:

- To learn fundamentals of XML
- To provide an overview of Service Oriented Architecture and Web services and their importance
- To learn web services standards and technologies
- To learn service oriented analysis and design for developing SOA based applications

UNIT I XML 9

XML document structure – Well-formed and valid documents – DTD – XML Schema – Parsing XML using DOM, SAX – XPath - XML Transformation and XSL – Xquery

UNIT II SERVICE ORIENTED ARCHITECTURE (SOA) BASICS 9

Characteristics of SOA, Benefits of SOA, Comparing SOA with Client-Server and Distributed architectures –-- Principles of Service Orientation – Service layers

UNIT III WEB SERVICES (WS) AND STANDARDS 8

Web Services Platform – Service descriptions – WSDL – Messaging with SOAP – Service discovery – UDDI – Service-Level Interaction Patterns – Orchestration and Choreography

UNIT IV WEB SERVICES EXTENSIONS 8

WS-Addressing - WS-Reliable Messaging - WS-Policy – WS-Coordination – WS -Transactions - WS-Security - Examples

UNIT V SERVICE ORIENTED ANALYSIS AND DESIGN 11

SOA delivery strategies – Service oriented analysis – Service Modelling – Service oriented design – Standards and composition guidelines -- Service design – Business process design – Case Study

TOTAL : 45 PERIODS

OUTCOMES:

Upon successful completion of this course, the students will be able to:

- Understand XML technologies
- Understand service orientation, benefits of SOA
- Understand web services and WS standards
- Use web services extensions to develop solutions
- Understand and apply service modeling, service oriented analysis and design for application development

TEXTBOOKS:

1. Thomas Erl, “ Service Oriented Architecture: Concepts, Technology, and Design”, Pearson Education, 2005
2. Sandeep Chatterjee and James Webber, “Developing Enterprise Web Services: An Architect's Guide”, Prentice Hall, 2004

REFERENCES:

1. James McGovern, Sameer Tyagi, Michael E Stevens, Sunil Mathew, “Java Web Services Architecture”, Elsevier, 2003.
2. Ron Schmelzer et al. “ XML and Web Services”, Pearson Education, 2002.
3. Frank P.Coyle, “XML, Web Services and the Data Revolution”, Pearson Education, 2002

GE8077 TOTAL QUALITY MANAGEMENT L T P C
3 0 0 3

OBJECTIVE:

- To facilitate the understanding of Quality Management principles and process.

UNIT I INTRODUCTION 9

Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.

UNIT II TQM PRINCIPLES 9

Leadership - Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.

UNIT III TQM TOOLS AND TECHNIQUES I 9

The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.

UNIT IV TQM TOOLS AND TECHNIQUES II 9

Quality Circles - Cost of Quality - Quality Function Deployment (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.

UNIT V QUALITY MANAGEMENT SYSTEM 9

Introduction—Benefits of ISO Registration—ISO 9000 Series of Standards—Sector-Specific Standards—AS 9100, TS16949 and TL 9000-- ISO 9001 Requirements—Implementation—Documentation—Internal Audits—Registration- **ENVIRONMENTAL MANAGEMENT SYSTEM:** Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001—Benefits of EMS.

TOTAL: 45 PERIODS

OUTCOMES:

- The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

TEXT BOOK:

1. Dale H.Besterfiled, Carol B.Michna,Glen H. Besterfield,Mary B.Sacre,Hemant Urdhwareshe and Rashmi Urdhwareshe, “Total Quality Management”, Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression, 2013.

REFERENCES:

1. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8th Edition, First Indian Edition, Cengage Learning, 2012.
2. Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.
3. Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.
4. ISO9001-2015 standards

CS8079 HUMAN COMPUTER INTERACTION L T P C
3 0 0 3

OBJECTIVES:

- To learn the foundations of Human Computer Interaction.
- To become familiar with the design technologies for individuals and persons with disabilities.
- To be aware of mobile HCI.
- To learn the guidelines for user interface.

UNIT I FOUNDATIONS OF HCI 9

The Human: I/O channels – Memory – Reasoning and problem solving; **The Computer:** Devices – Memory – processing and networks; **Interaction:** Models – frameworks – Ergonomics – styles – elements – interactivity- Paradigms. - **Case Studies**

UNIT II DESIGN & SOFTWARE PROCESS 9

Interactive Design: Basics – process – scenarios – navigation – screen design – Iteration and prototyping. **HCI in software process:** Software life cycle – usability engineering – Prototyping in practice – design rationale. **Design rules:** principles, standards, guidelines, rules. **Evaluation Techniques** – **Universal Design**

UNIT III MODELS AND THEORIES 9

HCI Models: Cognitive models: Socio-Organizational issues and stakeholder requirements – Communication and collaboration models-**Hypertext, Multimedia and WWW**.

UNIT IV MOBILE HCI 9

Mobile Ecosystem: Platforms, Application frameworks- **Types of Mobile Applications:** Widgets, Applications, Games- Mobile Information Architecture, Mobile 2.0, **Mobile Design:** Elements of Mobile Design, Tools. - **Case Studies**

UNIT V WEB INTERFACE DESIGN 9

Designing Web Interfaces – Drag & Drop, Direct Selection, Contextual Tools, Overlays, Inlays and Virtual Pages, Process Flow - **Case Studies**

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students should be able to:

- Design effective dialog for HCI
- Design effective HCI for individuals and persons with disabilities.
- Assess the importance of user feedback.
- Explain the HCI implications for designing multimedia/ ecommerce/ e-learning Web sites.
- Develop meaningful user interface.

TEXT BOOKS:

1. Alan Dix, Janet Finlay, Gregory Abowd, Russell Beale, “Human Computer Interaction”, 3rd Edition, Pearson Education, 2004 (UNIT I, II & III)
2. Brian Fling, “Mobile Design and Development”, First Edition, O’Reilly Media Inc., 2009 (UNIT – IV)
3. Bill Scott and Theresa Neil, “Designing Web Interfaces”, First Edition, O’Reilly, 2009. (UNIT-V)

CS8073 C# AND .NET PROGRAMMING

L	T	P	C
3	0	0	3

OBJECTIVES:

- To learn basic programming in C# and the object oriented programming concepts.
- To update and enhance skills in writing Windows applications, ADO.NET and ASP .NET.
- To study the advanced concepts in data connectivity, WPF, WCF and WWF with C# and .NET 4.5.
- To implement mobile applications using .Net compact framework
- To understand the working of base class libraries, their operations and manipulation of data using XML.

UNIT I C# LANGUAGE BASICS 9

.Net Architecture - Core C# - Variables - Data Types - Flow control - Objects and Types- Classes and Structs - Inheritance- Generics – Arrays and Tuples - Operators and Casts - Indexers

UNIT II C# ADVANCED FEATURES 9

Delegates - Lambdas - Lambda Expressions - Events - Event Publisher - Event Listener - Strings and Regular Expressions - Generics - Collections - Memory Management and Pointers - Errors and Exceptions - Reflection

UNIT III BASE CLASS LIBRARIES AND DATA MANIPULATION 9

Diagnostics -Tasks, Threads and Synchronization - .Net Security - Localization - Manipulating XML- SAX and DOM - Manipulating files and the Registry- Transactions - ADO.NET- Peer-to-Peer Networking - PNRP - Building P2P Applications - Windows Presentation Foundation (WPF).

UNIT IV WINDOW BASED APPLICATIONS, WCF AND WWF 9

Window based applications - Core ASP.NET- ASP.NET Web forms -Windows Communication Foundation (WCF)- Introduction to Web Services - .Net Remoting - Windows Service - Windows Workflow Foundation (WWF) - Activities – Workflows

UNIT V .NET FRAMEWORK AND COMPACT FRAMEWORK 9

Assemblies - Shared assemblies - Custom Hosting with CLR Objects - Appdomains - Core XAML - Bubbling and Tunneling Events- Reading and Writing XAML - .Net Compact Framework - Compact Edition Data Stores – Errors, Testing and Debugging – Optimizing performance – Packaging and Deployment – Networking and Mobile Devices

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Write various applications using C# Language in the .NET Framework.
- Develop distributed applications using .NET Framework.
- Create mobile applications using .NET compact Framework.

TEXT BOOKS:

1. Christian Nagel, Bill Evjen, Jay Glynn, Karli Watson, Morgan Skinner . ―Professional C# 2012 and .NET 4.5‖, Wiley, 2012
2. Harsh Bhasin, ―Programming in C#‖, Oxford University Press, 2014.

REFERENCES

1. Ian Gariffiths, Mathew Adams, Jesse Liberty, ―Programming C# 4.0‖, O'Reilly, Fourth Edition, 2010.
2. Andrew Troelsen, Pro C# 5.0 and the .NET 4.5 Framework, Apress publication, 2012.
3. Andy Wigley, Daniel Moth, Peter Foot, ―Mobile Development Handbook‖, Microsoft Press, 2011.

CS8088 WIRELESS ADHOC AND SENSOR NETWORKS L T P C
3 0 0 3

OBJECTIVES:

- To learn about the issues and challenges in the design of wireless ad hoc networks.
- To understand the working of MAC and Routing Protocols for ad hoc and sensor networks
- To learn about the Transport Layer protocols and their QoS for ad hoc and sensor networks.
- To understand various security issues in ad hoc and sensor networks and the corresponding solutions.

UNIT I MAC & ROUTING IN AD HOC NETWORKS 9

Introduction – Issues and challenges in ad hoc networks – MAC Layer Protocols for wireless ad hoc networks – Contention-Based MAC protocols – MAC Protocols Using Directional Antennas – Multiple-Channel MAC Protocols – Power-Aware MAC Protocols – Routing in Ad hoc Networks – Design Issues – Proactive, Reactive and Hybrid Routing Protocols

UNIT II TRANSPORT & QOS IN AD HOC NETWORKS 9

TCP‟s challenges and Design Issues in Ad Hoc Networks – Transport protocols for ad hoc networks – Issues and Challenges in providing QoS – MAC Layer QoS solutions – Network Layer QoS solutions – QoS Model

UNIT III MAC & ROUTING IN WIRELESS SENSOR NETWORKS 9

Introduction – Applications – Challenges – Sensor network architecture – MAC Protocols for wireless sensor networks – Low duty cycle protocols and wakeup concepts – Contention-Based protocols – Schedule-Based protocols – IEEE 802.15.4 Zigbee – Topology Control – Routing Protocols

UNIT IV TRANSPORT & QOS IN WIRELESS SENSOR NETWORKS 9

Data-Centric and Contention-Based Networking – Transport Layer and QoS in Wireless Sensor Networks – Congestion Control in network processing – Operating systems for wireless sensor networks – Examples

UNIT V SECURITY IN AD HOC AND SENSOR NETWORKS 9

Security Attacks – Key Distribution and Management – Intrusion Detection – Software based Anti-tamper techniques – Water marking techniques – Defense against routing attacks - Secure Ad hoc routing protocols – Broadcast authentication WSN protocols – TESLA – Biba – Sensor Network Security Protocols – SPINS

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Identify different issues in wireless ad hoc and sensor networks .
- To analyze protocols developed for ad hoc and sensor networks .
- To identify and understand security issues in ad hoc and sensor networks.

TEXT BOOKS:

1. C.Siva Ram Murthy and B.S.Manoj, "Ad Hoc Wireless Networks – Architectures and 2 Protocols", Pearson Education, 2006.
2. Holger Karl, Andreas Willing, "Protocols and Architectures for Wireless Sensor Networks", John Wiley & Sons, Inc., 2005.

REFERENCES:

1. Subir Kumar Sarkar, T G Basavaraju, C Puttamadappa, "Ad Hoc Mobile Wireless Networks", Auerbach Publications, 2008.
2. Carlos De Morais Cordeiro, Dharma Prakash Agrawal, "Ad Hoc and Sensor Networks: Theory and Applications (2nd Edition)", World Scientific Publishing, 2011.
3. Waltenegus Dargie, Christian Poellabauer, "Fundamentals of Wireless Sensor Networks Theory and Practice", John Wiley and Sons, 2010
4. Xiang-Yang Li , **"**Wireless Ad Hoc and Sensor Networks: Theory and Applications", 1227 th edition, Cambridge university Press,2008.

GE8072	FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the global trends and development methodologies of various types of products and services
- To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
- To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design specification
- To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
- To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer

UNIT I FUNDAMENTALS OF PRODUCT DEVELOPMENT 9

Global Trends Analysis and Product decision - Social Trends - Technical Trends-Economical Trends - Environmental Trends - Political/Policy Trends **- Introduction to Product Development Methodologies and Management -** Overview of Products and Services - Types of Product Development - Overview of Product Development methodologies **-** Product Life Cycle – Product Development Planning and Management.

UNIT II REQUIREMENTS AND SYSTEM DESIGN 9

Requirement Engineering - Types of Requirements - Requirement Engineering - traceability Matrix and Analysis - Requirement Management - **System Design & Modeling -** Introduction to System Modeling - System Optimization - System Specification - Sub-System Design - Interface Design.

UNIT III DESIGN AND TESTING 9

Conceptualization - Industrial Design and User Interface Design - Introduction to Concept generation Techniques – **Challenges in Integration of Engineering Disciplines** - Concept Screening & Evaluation - **Detailed Design -** Component Design and Verification – **Mechanical, Electronics and Software Subsystems** - High Level Design/Low Level Design of S/W Program **-** Types of Prototypes, S/W Testing- Hardware Schematic, Component design, Layout and Hardware Testing – **Prototyping -** Introduction to Rapid Prototyping and Rapid Manufacturing - **System Integration, Testing, Certification and Documentation**

UNIT IV SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT 9

Introduction to Product verification processes and stages - Introduction to Product Validation processes and stages - Product Testing Standards and Certification - Product Documentation - **Sustenance -**Maintenance and Repair – Enhancements - **Product EoL -** Obsolescence Management – Configuration Management - EoL Disposal

UNIT V BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY 9

The Industry - Engineering Services Industry - Product Development in Industry versus Academia –**The IPD Essentials -** Introduction to Vertical Specific Product Development processes -Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical, Embedded and Software Systems – Product Development Trade-offs - Intellectual Property Rights and Confidentiality – Security and Configuration Management.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Define, formulate and analyze a problem
- Solve specific problems independently or as part of a team
- Gain knowledge of the Innovation & Product Development process in the Business Context
- Work independently as well as in teams
- Manage a project from start to finish

TEXTBOOKS:

1. Book specially prepared by NASSCOM as per the MoU.
2. Karl T Ulrich and Stephen D Eppinger, "Product Design and Development", Tata McGraw Hill, Fifth Edition, 2011.
3. John W Newstorm and Keith Davis, "Organizational Behavior", Tata McGraw Hill, Eleventh Edition, 2005.

REFERENCES:

1. Hiriyappa B, “Corporate Strategy – Managing the Business”, Author House, 2013.
2. Peter F Drucker, “People and Performance”, Butterworth – Heinemann [Elsevier], Oxford, 2004.
3. Vinod Kumar Garg and Venkita Krishnan N K, “Enterprise Resource Planning – Concepts”, Second Edition, Prentice Hall, 2003.
4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", McGraw Hill Education, Seventh Edition, 2013

CS8071 ADVANCED TOPICS ON DATABASES **L T P C**
3 0 0 3

OBJECTIVES:

- To learn the modeling and design of databases.
- To acquire knowledge on parallel and distributed databases and their applications.
- To study the usage and applications of Object Oriented and Intelligent databases.
- To understand the usage of advanced data models.
- To learn emerging databases such as XML, Cloud and Big Data.
- To acquire inquisitive attitude towards research topics in databases.

UNIT I PARALLEL AND DISTRIBUTED DATABASES 9

Database System Architectures: Centralized and Client-Server Architectures – Server System Architectures – Parallel Systems- Distributed Systems – Parallel Databases: I/O Parallelism – Inter and Intra Query Parallelism – Inter and Intra operation Parallelism – Design of Parallel Systems- Distributed Database Concepts - Distributed Data Storage – Distributed Transactions – Commit Protocols – Concurrency Control – Distributed Query Processing – Case Studies

UNIT II OBJECT AND OBJECT RELATIONAL DATABASES 9

Concepts for Object Databases: Object Identity – Object structure – Type Constructors – Encapsulation of Operations – Methods – Persistence – Type and Class Hierarchies – Inheritance – Complex Objects – Object Database Standards, Languages and Design: ODMG Model – ODL – OQL – Object Relational and Extended – Relational Systems: Object Relational features in SQL/Oracle – Case Studies.

UNIT III INTELLIGENT DATABASES 9

Active Databases: Syntax and Semantics (Starburst, Oracle, DB2)- Taxonomy- Applications-Design Principles for Active Rules- Temporal Databases: Overview of Temporal Databases- TSQL2- Deductive Databases: Logic of Query Languages – Datalog- Recursive Rules-Syntax and Semantics of Datalog Languages- Implementation of Rules and Recursion- Recursive Queries in SQL- Spatial Databases- Spatial Data Types- Spatial Relationships- Spatial Data Structures-Spatial Access Methods- Spatial DB Implementation.

UNIT IV ADVANCED DATA MODELS 9

Mobile Databases: Location and Handoff Management - Effect of Mobility on Data Management - Location Dependent Data Distribution - Mobile Transaction Models -Concurrency Control - Transaction Commit Protocols- Multimedia Databases- Information Retrieval- Data Warehousing- Data Mining- Text Mining.

UNIT V EMERGING TECHNOLOGIES 9

XML Databases: XML-Related Technologies-XML Schema- XML Query Languages- Storing XML in Databases-XML and SQL- Native XML Databases- Web Databases- Geographic Information Systems- Biological Data Management- Cloud Based Databases: Data Storage Systems on the Cloud- Cloud Storage Architectures-Cloud Data Models- Query Languages- Introduction to Big Data-Storage-Analysis.

TOTAL: 45 PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able,

- To develop in-depth understanding of relational databases and skills to optimize database performance in practice.
- To understand and critique on each type of databases.
- To design faster algorithms in solving practical database problems.
- To implement intelligent databases and various data models.

TEXT BOOKS:

1. Ramez Elmasri, Shamkant B. Navathe, “Fundamentals of Database Systems”, Sixth Edition , Pearson, 2011.
2. Thomas Cannolly and Carolyn Begg, “Database Systems, A Practical Approach to Design, Implementation and Management”, Fourth Edition, Pearson Education, 2008.

REFERENCES:

1. Henry F Korth, Abraham Silberschatz, S. Sudharshan, “Database System Concepts”, Sixth Edition, McGraw Hill, 2011.
2. C.J.Date, A.Kannan, S.Swamynathan, “An Introduction to Database Systems”, Eighth Edition, Pearson Education, 2006.
3. Carlo Zaniolo, Stefano Ceri, Christos Faloutsos, Richard T.Snodgrass, V.S.Subrahmanian, Roberto Zicari, “Advanced Database Systems”, Morgan Kaufmann publishers,2006.

GE8074 HUMAN RIGHTS L T P C

3 0 0 3

OBJECTIVE :

- To sensitize the Engineering students to various aspects of Human Rights.

UNIT I 9

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

UNIT II 9

Evolution of the concept of Human Rights Magana carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.

UNIT III 9

Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

UNIT IV 9

Human Rights in India – Constitutional Provisions / Guarantees.

UNIT V **9**

Human Rights of Disadvantaged People – Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO's, Media, Educational Institutions, Social Movements.

TOTAL: 45 PERIODS

OUTCOME:

- Engineering students will acquire the basic knowledge of human rights.

REFERENCES:

1. Kapoor S.K., "Human Rights under International law and Indian Laws", Central Law Agency, Allahabad, 2014.
2. Chandra U., "Human Rights", Allahabad Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi.

GE8071 **DISASTER MANAGEMENT** **LT P C**
3 0 0 3

OBJECTIVES:

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

UNIT I INTRODUCTION TO DISASTERS **9**

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR) **9**

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake-holders- Institutional Processes and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT **9**

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

UNIT IV DISASTER RISK MANAGEMENT IN INDIA 9

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS 9

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarious in the Indian context, Disaster damage assessment and management.

TEXTBOOKS:

1. Singhal J.P. “Disaster Management”, Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, “Disaster Science and Management”, McGraw Hill India Education Pvt. Ltd., 2012. **ISBN-10:** 1259007367, **ISBN-13:** 978-1259007361]
3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IIAS and Sage Publishers, New Delhi, 2010.

REFERENCES

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy,2009.

CS8085 SOCIAL NETWORK ANALYSIS L T P C
3 0 0 3

OBJECTIVES:

- To understand the concept of semantic web and related applications.
- To learn knowledge representation using ontology.
- To understand human behaviour in social web and related communities.
- To learn visualization of social networks.

UNIT I INTRODUCTION 9

Introduction to Semantic Web: Limitations of current Web - Development of Semantic Web - Emergence of the Social Web - Social Network analysis: Development of Social Network Analysis - Key concepts and measures in network analysis - Electronic sources for network analysis: Electronic discussion networks, Blogs and online communities - Web-based networks - Applications of Social Network Analysis.

UNIT II MODELLING, AGGREGATING AND KNOWLEDGE REPRESENTATION 9

Ontology and their role in the Semantic Web: Ontology-based knowledge Representation - Ontology languages for the Semantic Web: Resource Description Framework - Web Ontology Language - Modelling and aggregating social network data: State-of-the-art in network data representation - Ontological representation of social individuals - Ontological representation of social relationships - Aggregating and reasoning with social network data - Advanced representations.

UNIT III EXTRACTION AND MINING COMMUNITIES IN WEB SOCIAL NETWORKS 9

Extracting evolution of Web Community from a Series of Web Archive - Detecting communities in social networks - Definition of community - Evaluating communities - Methods for community detection and mining - Applications of community mining algorithms - Tools for detecting communities social network infrastructures and communities - Decentralized online social networks - Multi-Relational characterization of dynamic social network communities.

UNIT IV PREDICTING HUMAN BEHAVIOUR AND PRIVACY ISSUES 9

Understanding and predicting human behaviour for social communities - User data management - Inference and Distribution - Enabling new human experiences - Reality mining - Context - Awareness - Privacy in online social networks - Trust in online environment - Trust models based on subjective logic - Trust network analysis - Trust transitivity analysis - Combining trust and reputation - Trust derivation based on trust comparisons - Attack spectrum and countermeasures.

UNIT V VISUALIZATION AND APPLICATIONS OF SOCIAL NETWORKS 9

Graph theory - Centrality - Clustering - Node-Edge Diagrams - Matrix representation - Visualizing online social networks, Visualizing social networks with matrix-based representations - Matrix and Node-Link Diagrams - Hybrid representations - Applications - Cover networks - Community welfare - Collaboration networks - Co-Citation networks.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students should be able to:

- Develop semantic web related applications.
- Represent knowledge using ontology.
- Predict human behaviour in social web and related communities.
- Visualize social networks.

TEXT BOOKS:

1. Peter Mika, “Social Networks and the Semantic Web”, First Edition, Springer 2007.
2. Borko Furht, “Handbook of Social Network Technologies and Applications”, 1st Edition, Springer, 2010.

REFERENCES:
1. Guandong Xu ,Yanchun Zhang and Lin Li, “Web Mining and Social Networking – Techniques and applications”, First Edition, Springer, 2011.
2. Dion Goh and Schubert Foo, “Social information Retrieval Systems: Emerging Technologies and Applications for Searching the Web Effectively”, IGI Global Snippet, 2008.
3. Max Chevalier, Christine Julien and Chantal Soulé-Dupuy, “Collaborative and Social Information Retrieval and Access: Techniques for Improved user Modelling”, IGI Global Snippet, 2009.
4. John G. Breslin, Alexander Passant and Stefan Decker, “The Social Semantic Web”, Springer, 2009.

CS8086	SOFT COMPUTING	L	T	P	C
		3	0	0	3

OBJECTIVES:
- To learn the basic concepts of Soft Computing
- To become familiar with various techniques like neural networks, genetic algorithms and fuzzy systems.
- To apply soft computing techniques to solve problems.

UNIT I INTRODUCTION TO SOFT COMPUTING 9
Introduction-Artificial Intelligence-Artificial Neural Networks-Fuzzy Systems-Genetic Algorithm and Evolutionary Programming-Swarm Intelligent Systems-Classification of ANNs-McCulloch and Pitts Neuron Model-Learning Rules: Hebbian and Delta- Perceptron Network-Adaline Network-Madaline Network.

UNIT II ARTIFICIAL NEURAL NETWORKS 9
Back propagation Neural Networks - Kohonen Neural Network -Learning Vector Quantization -Hamming Neural Network - Hopfield Neural Network- Bi-directional Associative Memory -Adaptive Resonance Theory Neural Networks- Support Vector Machines - Spike Neuron Models.

UNIT III FUZZY SYSTEMS 9
Introduction to Fuzzy Logic, Classical Sets and Fuzzy Sets - Classical Relations and Fuzzy Relations -Membership Functions -Defuzzification - Fuzzy Arithmetic and Fuzzy Measures - Fuzzy Rule Base and Approximate Reasoning - Introduction to Fuzzy Decision Making.

UNIT IV GENETIC ALGORITHMS 9
Basic Concepts- Working Principles -Encoding- Fitness Function - Reproduction - Inheritance Operators - Cross Over - Inversion and Deletion -Mutation Operator - Bit-wise Operators -Convergence of Genetic Algorithm.

UNIT V HYBRID SYSTEMS 9
Hybrid Systems -Neural Networks, Fuzzy Logic and Genetic -GA Based Weight Determination - LR-Type Fuzzy Numbers - Fuzzy Neuron - Fuzzy BP Architecture - Learning in Fuzzy BP- Inference by Fuzzy BP - Fuzzy ArtMap: A Brief Introduction - Soft Computing Tools - GA in Fuzzy Logic Controller Design - Fuzzy Logic Controller

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to

- Apply suitable soft computing techniques for various applications.
- Integrate various soft computing techniques for complex problems.

TEXT BOOKS:

1. N.P.Padhy, S.P.Simon, "Soft Computing with MATLAB Programming", Oxford University Press, 2015.
2. S.N.Sivanandam , S.N.Deepa, "Principles of Soft Computing", Wiley India Pvt.Ltd., 2nd Edition, 2011.
3. S.Rajasekaran, G.A.Vijayalakshmi Pai, "Neural Networks, Fuzzy Logic and Genetic Algorithm, Synthesis and Applications ", PHI Learning Pvt.Ltd., 2017.

REFERENCES:

1. Jyh-Shing Roger Jang, Chuen-Tsai Sun, Eiji Mizutani, “Neuro-Fuzzy and Soft Computing”, Prentice-Hall of India, 2002.
2. Kwang H.Lee, “First course on Fuzzy Theory and Applications”, Springer, 2005.
3. George J. Klir and Bo Yuan, “Fuzzy Sets and Fuzzy Logic-Theory and Applications”, Prentice Hall, 1996.
4. James A. Freeman and David M. Skapura, “Neural Networks Algorithms, Applications, and Programming Techniques”, Addison Wesley, 2003.

CS8074	CYBER FORENSICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To learn computer forensics
- To become familiar with forensics tools
- To learn to analyze and validate forensics data

UNIT I INTRODUCTION TO COMPUTER FORENSICS 9

Introduction to Traditional Computer Crime, Traditional problems associated with Computer Crime. Introduction to Identity Theft & Identity Fraud. Types of CF techniques - Incident and incident response methodology - Forensic duplication and investigation. Preparation for IR: Creating response tool kit and IR team. - Forensics Technology and Systems - Understanding Computer Investigation – Data Acquisition.

UNIT II EVIDENCE COLLECTION AND FORENSICS TOOLS 9

Processing Crime and Incident Scenes – Working with Windows and DOS Systems. **Current Computer Forensics Tools:** Software/ Hardware Tools.

UNIT III ANALYSIS AND VALIDATION 9

Validating Forensics Data – Data Hiding Techniques – Performing Remote Acquisition – Network Forensics – Email Investigations – Cell Phone and Mobile Devices Forensics

UNIT IV ETHICAL HACKING 9

Introduction to Ethical Hacking - Footprinting and Reconnaissance - Scanning Networks - Enumeration - System Hacking - Malware Threats - Sniffing

UNIT V ETHICAL HACKING IN WEB 9

Social Engineering - Denial of Service - Session Hijacking - Hacking Web servers - Hacking Web Applications – SQL Injection - Hacking Wireless Networks - Hacking Mobile Platforms.

TOTAL 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Understand the basics of computer forensics
- Apply a number of different computer forensic tools to a given scenario
- Analyze and validate forensics data
- Identify the vulnerabilities in a given network infrastructure
- Implement real-world hacking techniques to test system security

TEXT BOOKS:

1. Bill Nelson, Amelia Phillips, Frank Enfinger, Christopher Steuart, “Computer Forensics and Investigations”, Cengage Learning, India Edition, 2016.
2. CEH official Certfied Ethical Hacking Review Guide, Wiley India Edition, 2015.

REFERENCES

1. John R.Vacca, “Computer Forensics”, Cengage Learning, 2005
2. MarjieT.Britz, “Computer Forensics and Cyber Crime”: An Introduction”, 3rd Edition, Prentice Hall, 2013.
3. AnkitFadia “ Ethical Hacking” Second Edition, Macmillan India Ltd, 2006
4. Kenneth C.Brancik “Insider Computer Fraud” Auerbach Publications Taylor & Francis Group–2008.

		L	T	P	C
IT8073	**INFORMATION SECURITY**	**3**	**0**	**0**	**3**

OBJECTIVES:

- To understand the basics of Information Security
- To know the legal, ethical and professional issues in Information Security
- To know the aspects of risk management
- To become aware of various standards in this area
- To know the technological aspects of Information Security

UNIT I INTRODUCTION 9

History, What is Information Security?, Critical Characteristics of Information, NSTISSC Security Model, Components of an Information System, Securing the Components, Balancing Security and Access, The SDLC, The Security SDLC

UNIT II SECURITY INVESTIGATION 9

Need for Security, Business Needs, Threats, Attacks, Legal, Ethical and Professional Issues - An Overview of Computer Security - Access Control Matrix, Policy-Security policies, Confidentiality policies, Integrity policies and Hybrid policies

UNIT III SECURITY ANALYSIS 9

Risk Management: Identifying and Assessing Risk, Assessing and Controlling Risk - Systems: Access Control Mechanisms, Information Flow and Confinement Problem

UNIT IV LOGICAL DESIGN 9

Blueprint for Security, Information Security Policy, Standards and Practices, ISO 17799/BS 7799, NIST Models, VISA International Security Model, Design of Security Architecture, Planning for Continuity

UNIT V PHYSICAL DESIGN 9

Security Technology, IDS, Scanning and Analysis Tools, Cryptography, Access Control Devices, Physical Security, Security and Personnel

TOTAL 45 PERIODS

OUTCOMES:

At the end of this course, the students should be able to:

- Discuss the basics of information security
- Illustrate the legal, ethical and professional issues in information security
- Demonstrate the aspects of risk management.
- Become aware of various standards in the Information Security System
- Design and implementation of Security Techniques.

TEXT BOOK:

1. Michael E Whitman and Herbert J Mattord, “Principles of Information Security”, Vikas Publishing House, New Delhi, 2003

REFERENCES:

1. Micki Krause, Harold F. Tipton, “ Handbook of Information Security Management”, Vol 1-3 CRCPress LLC, 2004.
2. Stuart McClure, Joel Scrambray, George Kurtz, “Hacking Exposed”, Tata McGraw-Hill, 2003
3. Matt Bishop, “Computer Security Art and Science”, Pearson/PHI, 2002.

EC8093	DIGITAL IMAGE PROCESSING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To become familiar with digital image fundamentals
- To get exposed to simple image enhancement techniques in Spatial and Frequency domain.
- To learn concepts of degradation function and restoration techniques.
- To study the image segmentation and representation techniques.
- To become familiar with image compression and recognition methods

UNIT I DIGITAL IMAGE FUNDAMENTALS 9

Steps in Digital Image Processing – Components – Elements of Visual Perception – Image Sensing and Acquisition – Image Sampling and Quantization – Relationships between pixels - Color image fundamentals - RGB, HSI models, Two-dimensional mathematical preliminaries, 2D transforms - DFT, DCT.

UNIT II IMAGE ENHANCEMENT 9

Spatial Domain: Gray level transformations – Histogram processing – Basics of Spatial Filtering– Smoothing and Sharpening Spatial Filtering, Frequency Domain: Introduction to Fourier Transform– Smoothing and Sharpening frequency domain filters – Ideal, Butterworth and Gaussian filters, Homomorphic filtering, Color image enhancement.

UNIT III IMAGE RESTORATION 9

Image Restoration - degradation model, Properties, Noise models – Mean Filters – Order Statistics – Adaptive filters – Band reject Filters – Band pass Filters – Notch Filters – Optimum Notch Filtering – Inverse Filtering – Wiener filtering

UNIT IV IMAGE SEGMENTATION 9

Edge detection, Edge linking via Hough transform – Thresholding - Region based segmentation – Region growing – Region splitting and merging – Morphological processing- erosion and dilation, Segmentation by morphological watersheds – basic concepts – Dam construction – Watershed segmentation algorithm.

UNIT V IMAGE COMPRESSION AND RECOGNITION 9

Need for data compression, Huffman, Run Length Encoding, Shift codes, Arithmetic coding, JPEG standard, MPEG. Boundary representation, Boundary description, Fourier Descriptor, Regional Descriptors – Topological feature, Texture - Patterns and Pattern classes - Recognition based on matching.

TOTAL 45 PERIODS

OUTCOMES:

At the end of the course, the students should be able to:

- Know and understand the basics and fundamentals of digital image processing, such as digitization, sampling, quantization, and 2D-transforms.
- Operate on images using the techniques of smoothing, sharpening and enhancement.
- Understand the restoration concepts and filtering techniques.
- Learn the basics of segmentation, features extraction, compression and recognition methods for color models.

TEXT BOOKS:

1. Rafael C. Gonzalez, Richard E. Woods, 'Digital Image Processing', Pearson, Third Edition, 2010.
2. Anil K. Jain, 'Fundamentals of Digital Image Processing', Pearson, 2002.

REFERENCES

1. Kenneth R. Castleman, 'Digital Image Processing', Pearson, 2006.
2. Rafael C. Gonzalez, Richard E. Woods, Steven Eddins, 'Digital Image Processing using MATLAB', Pearson Education, Inc., 2011.
3. D,E. Dudgeon and RM. Mersereau, 'Multidimensional Digital Signal Processing', Prentice Hall Professional Technical Reference, 1990.
4. William K. Pratt, 'Digital Image Processing', John Wiley, New York, 2002
5. Milan Sonka et al 'Image processing, analysis and machine vision', Brookes/Cole, Vikas Publishing House, 2nd edition, 1999

IT8004	NETWORK MANAGEMENT	L T P C
		3 0 0 3

OBJECTIVES:

- Learn definitions of network analysis, architecture, and design and the importance of network analysis
- study about different types of requirements from the user, application, device and network component
- learn how to identify and characterize traffic flows
- learn several concepts about network design process
- Learn about SNMP

UNIT I A SYSTEM APPROACH TO NETWORK DESIGN AND REQUIREMENT ANALYSIS 9

Introduction-Network Service and Service based networks- Systems and services- characterizing the services. Requirement Analysis: Concepts – Background – User Requirements- Application Requirements- Host Requirements-Network Requirements – Requirement Analysis: Guidelines – Requirements gathering and listing- Developing service metrics to measure performance – Characterizing behavior- developing performance threshold – Distinguish between service performance levels.

UNIT II FLOW ANALYSIS 9

Individual and Composite Flows – Critical Flows - Identifying and developing flows – Data sources and sinks – Flow models- Flow prioritization – Flow specification algorithms – Example Applications of Flow Analysis\

UNIT III LOGICAL DESIGN 9

Background- Establishing design goals- Developing criteria for technology evolution- Making technology choices for design-case study- Shared Medium- Switching and Routing: Comparison and contrast- Switching- Routing-Hybrid Routing/Switching Mechanisms – Applying Interconnection Mechanism to Design – Integrating Network management and security into the Design- Defining Network Management- Designing with manageable resources- Network Management Architecture- Security- Security mechanism- Examples- Network Management and security plans- Case study.

UNIT IV NETWORK DESIGN: PHYSICAL, ADDRESSING AND ROUTING 9

Design Concepts – Design Process - Network Layout – Design Traceability – Design Metrics –Logical Network Design – Topology Design – Bridging, Switching and Routing Protocols- Physical Network Design – Selecting Technologies and Devices for Campus and Enterprise Networks – Optimizing Network Design

UNIT V NETWORK MANAGEMENT AND SNMP PROTOCOL MODEL 9

Network and System management, Network management system platform; Current SNMP Broadband and TMN management, Network management standards. SNMPV1, SNMPV2 system architecture, SNMPV2, structure of management information. SNMPV2 – MIB – SNMPV2 protocol, SNMPV3- Architecture, Application, MIB, security user based security model, access control RMON

TOTAL : 45 PERIODS

OUTCOMES:

On Successful completion of the course ,Students will be able to

- Gather, derive, define and validate real requirements for the specified network.
- Understand different types of requirements from the user, application, device and network component
- Develop traceability between requirements, architecture decisions, and design decisions
- Implement how and where addressing and routing, security, network management, and performance are required in the network.
- Use SNMPv1, v2 and v3 protocols.

TEXT BOOKS:

1. James.D.McCabe, "Practical Computer Network Analysis and Design", 1st Edition, Morgan Kaufaman, 1997.
2. Mani Subramanian, "Network Management – Principles & Practice" – 2nd Edition Prentice Hall, 2012.

REFERENCES:

1. Network Analysis, Architecture, and Design By James D. McCabe, Morgan Kaufmann, Third Edition, 2007.ISBN-13: 978-0123704801
2. Computer Networks: A Systems Approach by Larry L. Peterson, Bruce S. Davie - 2007,Elsevier Inc.
3. Top-down Network Design: [a Systems Analysis Approach to Enterprise Network Design] By Priscilla Oppenheimer, Cisco Press , 3rd Edition, ISBN-13: 978-1-58720- 283-4 ISBN-10: 1-58720-283-2
4. J.Radz,"Fundamentals of Computer Network Analysis and Engineering: Basic Approaches for Solving Problems in the Networked Computing Environment", Universe, 2005.
5. Mark Newman, "Networks: An Introduction",Kindle Edition,2010.
6. Laura Chappel and Gerald Combs ,"Wireshark 101: Essential Skills for Network Analysis",Kindle Edition,2013.
7. William Stallings., "SNMP, SNMP2, SNMP3 and RMON1 and 2", Pearson Education, 2004.
8. Daw Sudira, "Network Management", Sonali Publications, 2004.

GE8076	**PROFESSIONAL ETHICS IN ENGINEERING**	**L T P C**
		3 0 0 3

OBJECTIVE:

- To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

UNIT I HUMAN VALUES 10

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS 9

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION 9

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS 9

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

UNIT V GLOBAL ISSUES 8

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership –Code of Conduct – Corporate Social Responsibility.

TOTAL: 45 PERIODS

OUTCOMES:

- Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

TEXT BOOKS:

1. Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.
2. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.

REFERENCES:

1. Charles B. Fleddermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics – Concepts and Cases", Cengage Learning, 2009.
3. John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 2003
4. Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, Oxford, 2001.
5. Laura P. Hartman and Joe Desjardins, "Business Ethics: Decision Making for Personal Integrity and Social Responsibility" Mc Graw Hill education, India Pvt. Ltd.,New Delhi, 2013.
6. World Community Service Centre, ' Value Education', Vethathiri publications, Erode, 2011.

Web sources:

1. www.onlineethics.org
2. www.nspe.org
3. www.globalethics.org
4. www.ethics.org

CS8080 INFORMATION RETRIEVAL TECHNIQUES L T P C
3 0 0 3

OBJECTIVES:

- To understand the basics of Information Retrieval.
- To understand machine learning techniques for text classification and clustering.
- To understand various search engine system operations.
- To learn different techniques of recommender system.

UNIT I INTRODUCTION 9

Information Retrieval – Early Developments – The IR Problem – The User‘s Task – Information versus Data Retrieval - The IR System – The Software Architecture of the IR System – The Retrieval and Ranking Processes - The Web – The e-Publishing Era – How the web changed Search – Practical Issues on the Web – How People Search – Search Interfaces Today – Visualization in Search Interfaces.

UNIT II MODELING AND RETRIEVAL EVALUATION 9

Basic IR Models - Boolean Model - TF-IDF (Term Frequency/Inverse Document Frequency) Weighting - Vector Model – Probabilistic Model – Latent Semantic Indexing Model – Neural Network Model – Retrieval Evaluation – Retrieval Metrics – Precision and Recall – Reference Collection – User-based Evaluation – Relevance Feedback and Query Expansion – Explicit Relevance Feedback.

UNIT III TEXT CLASSIFICATION AND CLUSTERING 9

A Characterization of Text Classification – Unsupervised Algorithms: Clustering – Naïve Text Classification – Supervised Algorithms – Decision Tree – k-NN Classifier – SVM Classifier – Feature Selection or Dimensionality Reduction – Evaluation metrics – Accuracy and Error – Organizing the classes – Indexing and Searching – Inverted Indexes – Sequential Searching – Multi-dimensional Indexing.

UNIT IV WEB RETRIEVAL AND WEB CRAWLING 9

The Web – Search Engine Architectures – Cluster based Architecture – Distributed Architectures – Search Engine Ranking – Link based Ranking – Simple Ranking Functions – Learning to Rank – Evaluations -- Search Engine Ranking – Search Engine User Interaction – Browsing – Applications of a Web Crawler – Taxonomy – Architecture and Implementation – Scheduling Algorithms – Evaluation.

UNIT V RECOMMENDER SYSTEM 9

Recommender Systems Functions – Data and Knowledge Sources – Recommendation Techniques – Basics of Content-based Recommender Systems – High Level Architecture – Advantages and Drawbacks of Content-based Filtering – Collaborative Filtering – Matrix factorization models – Neighborhood models.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Use an open source search engine framework and explore its capabilities
- Apply appropriate method of classification or clustering.
- Design and implement innovative features in a search engine.
- Design and implement a recommender system.

TEXT BOOKS:

1. Ricardo Baeza-Yates and Berthier Ribeiro-Neto, ―Modern Information Retrieval: The Concepts and Technology behind Search, Second Edition, ACM Press Books, 2011.
2. Ricci, F, Rokach, L. Shapira, B.Kantor, “Recommender Systems Handbook”, First Edition, 2011.

REFERENCES:

1. C. Manning, P. Raghavan, and H. Schütze, ―Introduction to Information Retrieval, Cambridge University Press, 2008.
2. Stefan Buettcher, Charles L. A. Clarke and Gordon V. Cormack, ―Information Retrieval: Implementing and Evaluating Search Engines, The MIT Press, 2010.

CS8078 **GREEN COMPUTING** **L T P C**
3 0 0 3

OBJECTIVES:

- To learn the fundamentals of Green Computing.
- To analyze the Green computing Grid Framework.
- To understand the issues related with Green compliance.
- To study and develop various case studies.

UNIT I FUNDAMENTALS 9

Green IT Fundamentals: Business, IT, and the Environment – Green computing: carbon foot print, scoop on power – Green IT Strategies: Drivers, Dimensions, and Goals – Environmentally Responsible Business: Policies, Practices, and Metrics.

UNIT II GREEN ASSETS AND MODELING 9

Green Assets: Buildings, Data Centers, Networks, and Devices – Green Business Process Management: Modeling, Optimization, and Collaboration – Green Enterprise Architecture – Environmental Intelligence – Green Supply Chains – Green Information Systems: Design and Development Models.

UNIT III GRID FRAMEWORK 9

Virtualization of IT systems – Role of electric utilities, Telecommuting, teleconferencing and teleporting – Materials recycling – Best ways for Green PC – Green Data center – Green Grid framework.

UNIT IV GREEN COMPLIANCE 9

Socio-cultural aspects of Green IT – Green Enterprise Transformation Roadmap – Green Compliance: Protocols, Standards, and Audits – Emergent Carbon Issues: Technologies and Future.

UNIT V CASE STUDIES 9

The Environmentally Responsible Business Strategies (ERBS) – Case Study Scenarios for Trial Runs – Case Studies – Applying Green IT Strategies and Applications to a Home, Hospital, Packaging Industry and Telecom Sector.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Acquire knowledge to adopt green computing practices to minimize negative impacts on the environment.
- Enhance the skill in energy saving practices in their use of hardware.
- Evaluate technology tools that can reduce paper waste and carbon footprint by the stakeholders.
- Understand the ways to minimize equipment disposal requirements .

TEXT BOOKS:

1. Bhuvan Unhelkar, "Green IT Strategies and Applications-Using Environmental Intelligence", CRC Press, June 2014.
2. Woody Leonhard, Katherine Murray, "Green Home computing for dummies", August 2012.

REFERENCES:

1. Alin Gales, Michael Schaefer, Mike Ebbers, "Green Data Center: steps for the Journey", Shroff/IBM rebook, 2011.
2. John Lamb, "The Greening of IT", Pearson Education, 2009..
3. Jason Harris, "Green Computing and Green IT- Best Practices on regulations & industry", Lulu.com, 2008
4. Carl speshocky, "Empowering Green Initiatives with IT", John Wiley & Sons, 2010.
5. Wu Chun Feng (editor), "Green computing: Large Scale energy efficiency", CRC Press

CS8084 NATURAL LANGUAGE PROCESSING L T P C
3 0 0 3

OBJECTIVES:

- To learn the fundamentals of natural language processing
- To understand the use of CFG and PCFG in NLP
- To understand the role of semantics of sentences and pragmatics
- To apply the NLP techniques to IR applications

UNIT I INTRODUCTION 9

Origins and challenges of NLP – Language Modeling: Grammar-based LM, Statistical LM - Regular Expressions, Finite-State Automata – English Morphology, Transducers for lexicon and rules, Tokenization, Detecting and Correcting Spelling Errors, Minimum Edit Distance

UNIT II WORD LEVEL ANALYSIS 9

Unsmoothed N-grams, Evaluating N-grams, Smoothing, Interpolation and Backoff – Word Classes, Part-of-Speech Tagging, Rule-based, Stochastic and Transformation-based tagging, Issues in PoS tagging – Hidden Markov and Maximum Entropy models.

UNIT III SYNTACTIC ANALYSIS 9

Context-Free Grammars, Grammar rules for English, Treebanks, Normal Forms for grammar – Dependency Grammar – Syntactic Parsing, Ambiguity, Dynamic Programming parsing – Shallow parsing – Probabilistic CFG, Probabilistic CYK, Probabilistic Lexicalized CFGs - Feature structures, Unification of feature structures.

UNIT IV SEMANTICS AND PRAGMATICS 10

Requirements for representation, First-Order Logic, Description Logics – Syntax-Driven Semantic analysis, Semantic attachments – Word Senses, Relations between Senses, Thematic Roles, selectional restrictions – Word Sense Disambiguation, WSD using Supervised, Dictionary & Thesaurus, Bootstrapping methods – Word Similarity using Thesaurus and Distributional methods.

UNIT V DISCOURSE ANALYSIS AND LEXICAL RESOURCES 8

Discourse segmentation, Coherence – Reference Phenomena, Anaphora Resolution using Hobbs and Centering Algorithm – Coreference Resolution – Resources: Porter Stemmer, Lemmatizer, Penn Treebank, Brill's Tagger, WordNet, PropBank, FrameNet, Brown Corpus, British National Corpus (BNC).

TOTAL :45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- To tag a given text with basic Language features
- To design an innovative application using NLP components
- To implement a rule based system to tackle morphology/syntax of a language
- To design a tag set to be used for statistical processing for real-time applications
- To compare and contrast the use of different statistical approaches for different types of NLP applications.

TEXT BOOKS:

1. Daniel Jurafsky, James H. Martin—Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics and Speech, Pearson Publication, 2014.
2. Steven Bird, Ewan Klein and Edward Loper, —Natural Language Processing with Pythonǁ, First Edition, O‘Reilly Media, 2009.

REFERENCES:

1. Breck Baldwin, —Language Processing with Java and LingPipe Cookbook, Atlantic Publisher, 2015.
2. Richard M Reese, —Natural Language Processing with Javaǁ, O‘Reilly Media, 2015.
3. Nitin Indurkhya and Fred J. Damerau, —Handbook of Natural Language Processing, Second Edition, Chapman and Hall/CRC Press, 2010.
4. Tanveer Siddiqui, U.S. Tiwary, “Natural Language Processing and Information Retrieval”, Oxford University Press, 2008.

IT8077 SPEECH PROCESSING L T P C
3 0 0 3

OBJECTIVES:

- To understand the fundamentals of the speech processing
- Explore the various speech models
- Gather knowledge about the phonetics and pronunciation processing
- Perform wavelet analysis of speech
- To understand the concepts of speech recognition

UNIT I INTRODUCTION 9

Introduction - knowledge in speech and language processing - ambiguity - models and algorithms - language - thought - understanding - regular expression and automata - words & transducers – N grams

UNIT II SPEECH MODELLING 9

Word classes and part of speech tagging – hidden markov model – computing likelihood: the forward algorithm – training hidden markov model – maximum entropy model – transformation-based tagging – evaluation and error analysis – issues in part of speech tagging – noisy channel model for spelling

UNIT III SPEECH PRONUNCIATION AND SIGNAL PROCESSING 9

Phonetics - speech sounds and phonetic transcription - articulatory phonetics - phonological categories and pronunciation variation - acoustic phonetics and signals - phonetic resources - articulatory and gestural phonology

UNIT IV SPEECH IDENTIFICATION 9

Speech synthesis - text normalization - phonetic analysis - prosodic analysis – diphone waveform synthesis - unit selection waveform synthesis - evaluation

UNIT V SPEECH RECOGNITION 9

Automatic speech recognition - architecture - applying hidden markov model - feature extraction: mfcc vectors - computing acoustic likelihoods - search and decoding - embedded training - multipass decoding: n-best lists and lattices- a* (‘stack’) decoding - context-dependent acoustic models: triphones - discriminative training - speech recognition by humans

TOTAL :45 PERIODS

OUTCOMES:

On Successful completion of the course ,Students will be able to

- Create new algorithms with speech processing
- Derive new speech models
- Perform various language phonetic analysis
- Create a new speech identification system
- Generate a new speech recognition system

TEXT BOOK:

1. Daniel Jurafsky and James H. Martin, “Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics and Speech Recognition”, Person education,2013.

REFERENCES:

1. Kai-Fu Lee, “Automatic Speech Recognition”, The Springer International Series in Engineering and Computer Science, 1999.
2. Himanshu Chaurasiya, “Soft Computing Implementation of Automatic Speech Recognition”, LAP Lambert Academic Publishing, 2010.
3. Claudio Becchetti, Klucio Prina Ricotti, “Speech Recognition: Theory and C++ implementation”,Wiley publications 2008.
4. Ikrami Eldirawy , Wesam Ashour, “Visual Speech Recognition”, Wiley publications , 2011

IT8078 **WEB DESIGN AND MANAGEMENT**

L	T	P	C
3	0	0	3

OBJECTIVES:

- To Learn the basic concepts in HTML, CSS, Javascript
- To Understand the responsive design and development
- To learn the web project management and maintenance process
- To Design a Website with HTML, JS, CSS / CMS - Word press

UNIT I WEB DESIGN - HTML MARKUP FOR STRUCTURE 9

Working of Web - HTML Markup for Structure - Creating simple page - Marking up text - Adding Links - Adding Images - Table Markup - Forms - HTML5

UNIT II CSS AND JAVASCRIPT 9

CSS - Formatting text - Colours and Background - Padding, Borders and Margins - Floating and positioning - Page Layout with CSS - Transition, Transforms and Animation - Javascript - Using Java Script

UNIT III RESPONSIVE WEB DESIGN 9

Sass for Responsive Web Design - Marking Content with HTML5 - Mobile-First or Desktop-First - CSS Grids, CSS Frameworks, UI Kits, and Flexbox for RWD - Designing small UIs by Large Finger - Images and Videos in Responsive Web Design - Meaningful Typography for Responsive Web Design

UNIT IV WEB PROJECT MANAGEMENT 9

Project Life Cycle - Project Definition - Discovery and Requirements - Project Schedule and Budgeting - Running the project - Technical Documentation - Development , Communicaton, Documentation - QA and testing -Deployment - Support and operations

UNIT V PROJECT CASE STUDY 9

Using HTML, CSS, JS or using Opensource CMS like Wordpress, design and develop a Website having Aesthetics, Advanced and Minimal UI Transitions based on the project - Host and manage the project live in any public hosting

TOTAL : 45 PERIODS

OUTCOMES:

On Successful completion of the course ,Students will be able to

- Design Website using HTML CSS and JS
- Design Responsive Sites
- Manage, Maintain and Support Web Apps

TEXT BOOKS:

1. Jennifer Niederst Robbins, "Learning Web Design", O'REILLY 4th Edition
2. Ricardo Zea, "Mastering Responsive Web Design", PACKT Publishing, 2015
3. Justin Emond, Chris Steins, "Pro Web Project Management", Apress,2011

REFERENCES:

1. Jon Duckett, "HTML and CSS: Design and Build Websites", John Wiley and Sons, edition 2014
2. Jon Duckett, Jack Moore, "JavaScript & JQuery: Interactive Front-End Web Development", John Wiley and Sons, edition 2014
3. Uttam K. Roy "Web Technologies" Oxford University Press, 13th impression, 2017
4. Wordpress - http://www.wpbeginner.com/category/wp-tutorials/

IT8005 **ELECTRONIC COMMERCE**

L	T	P	C
3	0	0	3

OBJECTIVES:

- To Learn the E-Commerce Platform and its concepts
- To Understand the Technology, infrastructure and Business in E-Commerce
- To Understand the Security and Challenges in E-Commerce
- To Build an Own E-Commerce using Open Source Frameworks

UNIT I INTRODUCTION TO E-COMMERCE AND TECHNOLOGY INFRASTRUCTURE 9

Working of Web - HTML Markup for Structure - Creating simple page - Marking up text - Adding Links - Adding Images - Table Markup - Forms - HTML5

UNIT II BUILDING AN E-COMMERCE WEBSITE, MOBILE SITE AND APPS 9

Systematic approach to build an E-Commerce: Planning, System Analysis, System Design, Building the system, Testing the system, Implementation and Maintenance, Optimize Web Performance – Choosing hardware and software – Other E-Commerce Site tools – Developing a Mobile Website and Mobile App

UNIT III E-COMMERCE SECURITY AND PAYMENT SYSTEMS 9

E-Commerce Security Environment – Security threats in E-Commerce – Technology Solutions: Encryption, Securing Channels of Communication, Protecting Networks, Protecting Servers and Clients – Management Policies, Business Procedure and Public Laws - Payment Systems

UNIT IV BUSINESS CONCEPTS IN E-COMMERCE 9

Digital Commerce Marketing and Advertising strategies and tools – Internet Marketing Technologies – Social Marketing – Mobile Marketing – Location based Marketing – Ethical, Social, Political Issues in E-Commerce

UNIT V PROJECT CASE STUDY 9

Case Study : Identify Key components, strategy, B2B, B2C Models of E-commerce Business model of any e-commerce website - Mini Project : Develop E-Commerce project in any one of Platforms like Woo-Commerce, Magento or Opencart

TOTAL : 45 PERIODS

OUTCOMES:

On Successful completion of the course ,Students will be able to

- Design Website using HTML CSS and JS
- Design Responsive Sites
- Manage, Maintain and Support Web Apps

TEXT BOOK:

1. Kenneth C.Laudon, Carol Guercio Traver “E-Commerce”, Pearson, 10th Edition, 2016

REFERENCES

1. http://docs.opencart.com/
2. http://devdocs.magento.com/
3. http://doc.prestashop.com/display/PS15/Developer+tutorials
4. Robbert Ravensbergen, “Building E-Commerce Solutions with WooCommerce”, PACKT, 2nd Edition

GE8073 FUNDAMENTALS OF NANOSCIENCE L T P C
3 0 0 3

OBJECTIVE:
To learn about basis of nanomaterial science, preparation method, types and application

UNIT I INTRODUCTION 8
Nanoscale Science and Technology- Implications for Physics, Chemistry, Biology and Engineering-Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thinfilms-multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, Optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

UNIT II GENERAL METHODS OF PREPARATION 9
Bottom-up Synthesis-Top-down Approach: Co-Precipitation, Ultrasonication, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.

UNIT III NANOMATERIALS 12
Nanoforms of Carbon - Buckminster fullerene- graphene and carbon nanotube, Single wall carbon Nanotubes (SWCNT) and Multi wall carbon nanotubes (MWCNT)- methods of synthesis(arc-growth, laser ablation, CVD routes, Plasma CVD), structure-property Relationships applications- Nanometal oxides-ZnO, TiO2,MgO, ZrO2, NiO, nanoalumina, CaO, AgTiO2, Ferrites, Nanoclays-functionalization and applications-Quantum wires, Quantum dots-preparation, properties and applications.

UNIT IV CHARACTERIZATION TECHNIQUES 9
X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques- AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation.

UNIT V APPLICATIONS 7
NanoInfoTech: Information storage- nanocomputer, molecular switch, super chip, nanocrystal, Nanobiotechlogy: nanoprobes in medical diagnostics and biotechnology, Nano medicines, Targetted drug delivery, Bioimaging - Micro Electro Mechanical Systems (MEMS), Nano Electro Mechanical Systems (NEMS)- Nanosensors, nano crystalline silver for bacterial inhibition, Nanoparticles for sunbarrier products - In Photostat, printing, solar cell, battery.

TOTAL: 45 PERIODS

OUTCOMES:
- Will familiarize about the science of nanomaterials
- Will demonstrate the preparation of nanomaterials
- Will develop knowledge in characteristic nanomaterial

TEXT BOOKS :

1. A.S. Edelstein and R.C. Cammearata, eds., “Nanomaterials: Synthesis, Properties and Applications”, Institute of Physics Publishing, Bristol and Philadelphia, 1996.
2. N John Dinardo, “Nanoscale Charecterisation of surfaces & Interfaces”, 2nd edition, Weinheim Cambridge, Wiley-VCH, 2000.

REFERENCES:

1. G Timp, “Nanotechnology”, AIP press/Springer, 1999.
2. Akhlesh Lakhtakia,“The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations”. Prentice-Hall of India (P) Ltd, New Delhi, 2007.

ANNA UNIVERSITY:: CHENNAI 600 025
AFFILIATED INSTITUTIONS
M. TECH. BIOTECHNOLOGY
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs) :

I. To provide students with solid fundamentals and strong foundation in statistical, scientific and engineering subjects required to create and innovate in the field of biotechnology.
II. To train students with good scientific and technical knowledge so as to comprehend,
analyze, design, and create novel products and solutions for developing novel therapeutics and enzymes.
III. To prepare students to excel and succeed in Biotechnology research or industry through the latest state-of-art post graduate education.
IV. To sensitize students about scientific temper and the necessity of bioethics, social responsibility and awareness of the environment.
V. This course enables the student to develop good communication and leadership skills, respect for authority, loyalty and the life-long learning needed for a successful scientific and professional career.

PROGRAMME OUTCOMES (POs):

On successful completion of the Masters in Biotechnology graduates will be able to

1. Acquire in depth knowledge of Biological science and Bioengineering for gaining ability to develop and evaluate new ideas
2. Demonstrate Scientific and technological skills to design and perform research through modern techniques for the development of high throughput process and products.
3. Analyze Biotechnological problems and formulate intellectual and innovative vistas for research and development
4. Provide potential solutions for solving technological problems in various domains of Biotechnology considering the societal, public health, cultural environmental factors.
5. Examine the outcomes of Biotechnological issues critically and gain knowledge for composing suitable corrective measures.
6. Create and apply modern engineering tools for the prediction and modeling of complex bioengineering activities
7. Posses self management and team work skills towards collaborative, multidisciplinary scientific endeavors in order to achieve common goals
8. Develop entrepreneurial and managerial skills for the implementation of multidisciplinary projects
9. Demonstrate adherence to accepted standards of professional bioethics and social responsibilities
10. Posses the attitude necessary for lifelong and acquire communication skills relevant to professional positions

Programme Educational Objectives	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
I	✓	✓	✓	✓	✓	✓				
II	✓	✓	✓	✓		✓				
III	✓	✓	✓	✓	✓			✓	✓	✓
IV			✓	✓			✓	✓	✓	✓
V						✓	✓	✓	✓	✓

S.No	Sem	Subjects	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0
First Year	Sem I	Statistical Techniques for Biotechnologists	✓		✓	✓		✓				
		Advanced Genetic Engineering	✓	✓	✓	✓	✓	✓	✓			
		Enzyme Technology and Fermentation Technology	✓	✓	✓	✓	✓	✓				
		Bioinformatics and Applications			✓	✓	✓	✓	✓	✓		
		Professional Elective – I										
		Professional Elective – II										
		Professional Elective – III										
		Preparative and Analytical Techniques in Biotechnology	✓	✓	✓	✓	✓	✓	✓			
	Sem II	Bio separation Technology	✓	✓	✓	✓	✓	✓				
		Bioprocess Engineering	✓		✓	✓	✓	✓				
		Bioreactor Design and Analysis		✓	✓	✓	✓	✓				
		Immunotechnolo gy		✓	✓	✓	✓	✓				
		Advanced Genomics and Proteomics				✓	✓		✓		✓	✓
		Professional										

		Elective – IV										
		Professional Elective – V										
		Immunotechnology Laboratory			✓	✓	✓	✓			✓	
Second year	**Sem III**	Advanced Genetic Engineering Laboratory	✓	✓		✓	✓	✓	✓		✓	
		Bioprocess and Downstream Processing Laboratory		✓	✓	✓	✓		✓		✓	
		Project Work Phase – I		✓	✓	✓	✓		✓	✓		✓
	Sem IV	Project Work Phase - II		✓	✓	✓	✓		✓	✓		✓

ANNA UNIVERSITY:: CHENNAI 600 025
AFFILIATED INSTITUTIONS
M. TECH. BIOTECHNOLOGY
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM
I TO IV SEMESTERS CURRICULUM AND SYLLABUS

SEMESTER I

S.No	COURSE CODE	COURSE TITLE	CATE GORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	MA5166	Statistical Techniques for Biotechnology	FC	4	4	0	0	4
2	BY5101	Advanced Genetic Engineering	PC	3	3	0	0	3
3	BY5102	Enzyme Technology and Fermentation Technology	PC	3	3	0	0	3
4	BY5103	Bioinformatics and Applications	PC	3	2	2	0	3
5		Professional Elective I	PE	3	3	0	0	3
6		Professional Elective II	PE	3	3	0	0	3
7		Professional Elective III	PE	3	3	0	0	3
PRACTICAL								
8	BY5111	Preparative and Analytical Techniques in Biotechnology	PC	6	0	0	6	3
			TOTAL	**28**	**21**	**2**	**6**	**25**

SEMESTER II

S.No	COURSE CODE	COURSE TITLE	CATE GORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	BY5201	Bio Separation Technology	PC	3	3	0	0	3
2	BY5202	Bioprocess Engineering	PC	5	3	2	0	4
3	BY5203	Bioreactor Design and Analysis	PC	4	4	0	0	4
4	BY5204	Immunotechnology	PC	3	3	0	0	3
5	BY5205	Advanced Genomics and Proteomics	PC	3	3	0	0	3
6		Professional Elective IV	PE	3	3	0	0	3
7		Professional Elective V	PE	3	3	0	0	3
PRACTICAL								
8	BY5211	Immunotechnology Laboratory	PC	6	0	0	6	3
			TOTAL	**30**	**22**	**2**	**6**	**26**

SEMESTER III

S.No	COURSE CODE	COURSE TITLE	CATE GORY	CONTACT PERIODS	L	T	P	C
PRACTICAL								
1	BY5311	Advanced Genetic Engineering Laboratory	PC	6	0	0	6	3
2	BY5312	Bioprocess and Downstream Processing Laboratory	PC	6	0	0	6	3
PROJECT								
4	BY5313	Project Work (Phase I)	EEC	12	0	0	12	6
			TOTAL	**24**	**0**	**0**	**24**	**12**

SEMESTER IV

S.No	COURSE CODE	COURSE TITLE	CATE GORY	CONTACT PERIODS	L	T	P	C
PROJECT								
1	BY5411	Project Work (Phase II)	EEC	24	0	0	24	12
			TOTAL	**24**	**0**	**0**	**24**	**12**

TOTAL CREDITS : 75

SEMESTER I, PROFESSIONL ELECTIVES I

S.No	COURSE CODE	COURSE TITLE	CATE GORY	CONTACT PERIODS	L	T	P	C
1	BY5001	Molecular Concepts in Biotechnology (For Engineering Stream)	PE	3	3	0	0	3
2	BY5002	Principles of Chemical Engineering (For Science Stream)	PE	3	3	0	0	3
3	BY5003	Metabolic Process and Engineering (For Biotechnology Stream)	PE	3	3	0	0	3

SEMESTER I, PROFESSIONL ELECTIVES II

S.No	COURSE CODE	COURSE TITLE	CATE GORY	CONTACT PERIODS	L	T	P	C
1	BY5004	Animal Biotechnology	PE	3	3	0	0	3
2	BY5005	Computer Aided Learning of Structure and Function of Proteins	PE	4	2	2	0	3
3	BY5006	Analytical Techniques in Biotechnology	PE	3	3	0	0	3
4	BY5007	Bio Thermodynamics	PE	3	3	0	0	3
5	BY5008	Plant Biotechnology	PE	3	3	0	0	3

SEMESTER I, PROFESSIONL ELECTIVES III

S.No	COURSE CODE	COURSE TITLE	CATE GORY	CONTACT PERIODS	L	T	P	C
1	BY5009	Environmental Biotechnology	PE	3	3	0	0	3
2	BY5010	Cancer Biology	PE	3	3	0	0	3
3	BY5011	Technology Management	PE	3	3	0	0	3
4	BY5012	Computational Methods in Fluid Dynamics	PE	3	3	0	0	3
5	BY5013	Biotechnology in Food Processing	PE	3	3	0	0	3

SEMESTER II, PROFESSIONL ELECTIVES IV

S.No	COURSE CODE	COURSE TITLE	CATE GORY	CONTACT PERIODS	L	T	P	C
1	BY5014	Bio Nanotechnology	PE	3	3	0	0	3
2	BY5015	Phytochemistry	PE	3	3	0	0	3
3	BY5016	Advances in Molecular Pathogenesis	PE	3	3	0	0	3
4	BY5017	Spectroscopy for Biotechnologists	PE	3	3	0	0	3
5	BY5018	IPR and Bio safety	PE	3	3	0	0	3

SEMESTER II, PROFESSIONL ELECTIVES V

S.No	COURSE CODE	COURSE TITLE	CATE GORY	CONTACT PERIODS	L	T	P	C
1	BY5019	Biopharmaceuticals and Biosimilars	PE	3	3	0	0	3
2	BY5020	Bioprocess Modelling and Simulation	PE	3	3	0	0	3
3	BY5021	Tissue Engineering	PE	3	3	0	0	3
4	BY5022	Research Methodology in Biotechnology	PE	3	3	0	0	3
5	BY5023	Biofuels and Platform Chemicals	PE	3	3	0	0	3

FOUNDATION COURSE (FC)

S.No	COURSE CODE	COURSE TITLE	CATE GORY	CONTACT PERIODS	L	T	P	C
1	MA5166	Statistical Techniques for Biotechnologists	FC	5	3	2	0	4

PROFESSIONAL CORE (PC)

S.No.	COURSE CODE	COURSE TITLE	CATE GORY	CONTACT PERIODS	L	T	P	C
Theory								
1	BY5101	Advanced Genetic Engineering	PC	4	4	0	0	4
2	BY5102	Enzyme Technology and	PC	3	3	0	0	3

		Fermentation Technology						
3	BY5103	Bioinformatics and Applications	PC	4	3	2	0	4
4	BY5201	Bio Separation Technology	PC	3	3	0	0	3
5	BY5202	Bioprocess Engineering	PC	4	3	2	0	4
6	BY5203	Bioreactor Design and Analysis	PC	4	4	0	0	4
7	BY5204	Immunotechnology	PC	3	3	0	0	3
8	BY5205	Advanced Genomics and Proteomics	PC	3	3	0	0	3
9	BY5111	Preparative and Analytical Techniques in Biotechnology Laboratory	PC	4	0	0	4	2
10	BY5211	Immunotechnology Laboratory	PC	4	0	0	4	2
11	BY5311	Advanced Genetic Engineering Laboratory	PC	4	0	0	6	3
12	BY5312	Bioprocess and Downstream Processing Laboratory	PC	4	0	0	6	3

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

S. No.	COURSE CODE	COURSE TITLE	CATE GORY	CONTACT PERIODS	L	T	P	C
PROJECT								
1	BY5313	Project Work (Phase I)	EEC	12	0	0	12	6
2	BY5411	Project Work (Phase II)	EEC	24	0	0	24	12

MA5166 STATISTICAL TECHNIQUES FOR BIOTECHNOLOGY **L T P C**
4 0 0 4

OBJECTIVES:

- This course is designed to provide a solid foundation on topics in statistics that can be useful for the biotechnologists to conduct research on different types of data arising in public health and clinical studies. It is framed to address the issues in biotechnology using the concepts on probability, regression, sampling, estimation theory, testing of hypothesis and design an analysis of experiments.

UNIT I RANDOM VARIABLE AND PROBABILITY DISTRIBUTION 12

Discrete random variable – Probability mass function – Properties – Continuous random variable – Probability density function – Properties – Moments : Mean and variance with properties –Special distributions : Binomial, Poisson, Geometric, Uniform, Exponential, Gamma, Weibull and Normal – Properties - Simple Problems.

UNIT II SAMPLING DISTRIBUTION AND ESTIMATION THEORY 12

Random sampling – Sample mean and variance – Standard error – Simple problems – Estimator : Unbiasedness – Maximum likelihood estimation – Method of moments – Curve fitting by the method of least squares : Fitting curves of the form $y = ax + b,\ y = ax^2 + bx + c,\ y = ab^x$ and $y = ax^b$ - Multiple regression lines.

UNIT III TESTING OF HYPOTHESIS 12

Sampling distributions – Type I and Type II errors – Tests based on Normal, t, χ^2 and F distributions for testing of mean, difference between two means, proportion, difference between two proportions, variance, ratio of two variances – Independence of attributes (r x c contingency table) - Goodness of fit.

UNIT IV NON-PARAMETRIC STATISTICS 12

One sample sign test–Sign test for paired samples – Signed rank test – Ranksumtest : The U-test – Rank-sum test : The H-test – Test based on runs.

UNIT V DESIGN OF EXPERIMENTS 12

Completely random design–Randomized complete block design – Analysis of variance : One - way and Two - way classifications – Latin square design - 2^2 factorial design.

TOTAL : 60 PERIODS

OUTCOMES :

After completing this course, students should demonstrate competency in the following topics:

- Basic probability axioms and rules and the moments of discrete and continuous random variables.
- Distributions and their properties.
- Least squares, correlation, regression, consistency, efficiency and unbiasedness of estimators, method of maximum likelihood estimation and Central Limit Theorem.
- Sampling and use statistical tests in testing hypotheses on data.

- List the guidelines for designing experiments, recognize the key historical figures in Design of Experiments, conduct statistical tests and analyze the results.
- Analyze the experiments by applying suitable non-parametric tests

The students should have the ability to use the appropriate and relevant, fundamental and applied mathematical and statistical knowledge, methodologies and modern computational tools.

REFERENCES :

1. Devore, J.L., "Probability and Statistics for Engineering and Sciences", 8^{th} Edition, Cengage Learning Pvt. Ltd., New Delhi, 2014.
2. Freund, J.E., "Mathematical Statistics", 5^{th} Edition, Prentice Hall of India, 2001.
3. Gupta, S.C. and Kapoor, V. K, "Fundamentals of Mathematical Statistics", Sultan Chand and Sons, 14^{th} Edition, 2016.
4. Johnson, R.A and Gupta C. B., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education Int., Asia, 8^{th} Edition, 2011.
5. Libschutz, S. "Probability and Statistics", 4^{th} Edition, McGraw Hill, New Delhi, 2010.
6. Miller, I. and Miller, "Mathematical Statistics", 7^{th} Edition, Pearson Education Inc. (10^{th} impression), 2012.

BY5101	**ADVANCED GENETIC ENGINEERING**	**L T P C**
		3 0 0 3

OBJECTIVES:

- To understand the gene cloning methods and the tools and techniques involved in gene cloning and genome analysis and genomics.
- To explain the heterologous expression of cloned genes in different hosts, production of recombinant proteins and PCR techniques.
- To understand comparative genomics and proteomics.

UNIT I CLONING WITH SPECIALIST-PURPOSE VECTORS 9

M13 based vectors, production of RNA probes and interfering RNA - controllable promoters for maximal expression of cloned gene – λP_L, trc, T_7 and pBAD - factors affecting the expression of cloned genes - purification tags for purification of cloned gene product – vectors for solubilization of expressed proteins - gateway system of transferring DNA fragments to vectors

UNIT II cDNA LIBRARY CONSTRUCTION 9

Oligo dT priming, self priming and its limitations. Full length cDNA cloning – CAPture method and Oligo capping. Screening strategies – Hybridization, PCR, Immunoscreening, South-western and North-Western. Functional cloning – Functional complementation and gain of function. Difference cloning: Differential screening, Subtracted DNA library, differential display by PCR.

UNIT III MUTAGENESIS AND ALTERED PROTEIN SYNTHESIS 9

Random mutagenesis **-** Error-prone PCR, Rolling circle error-prone PCR, use of mutator strains, temporary mutator strains, Insertion mutagenesis, ethyl methanesulfonate, DNA Shuffling, signature tagged mutagenesis and transposon mutagenesis. Incorporation of unnatural amino acids into proteins – Phage and cell-surface display for selection of mutant peptides

UNIT IV GENOME ENGINEERING 9

DNA damage – sources and types - DNA double stranded break repair mechanisms - Engineered nucleases in genome engineering - meganucleases, ZFNs, TALEN and CRISPR-Cas system – Mechanisms and applications – Benefits of genome engineering – targeted gene mutation, creating chromosome rearrangement, studying gene function with stem cells, transgenic animals, endogenous gene labelling and targeted transgene addition – genome engineering -prospects and limitations.

UNIT V GENETIC MANIPULATION OF CELLS AND ANIMALS 9

Overview - principle of gene transfer - methods of gene transfer to animal cell culture - selectable markers for animal cells - Isolation and manipulation of mammalian embryonic stem cells - Using gene transfer to study gene expression and function - creating disease models using gene transfer and gene targeting technology - potential of animal for modelling human disease

TOTAL: 45 PERIODS

OUTCOMES:

- The students after completing this course would be aware of clone methods of commercially important genes.
- The students would be aware of producing the commercially important recombinant proteins.
- The students would be aware of gene and genome sequencing techniques.
- The students would be aware of microarrays, Analysis of Gene expression and proteomics.

REFERENCES

1. Benjamin Lewin, “Gene IX”, Oxford University Press, Cambridge, U.K. 2011.
2. Brown, T.A., “Gene cloning and DNA analysis: An introduction”, 6th Edition, Wiley-Blackwell, 2010.
3. Glick, B.R. and Pasternak J.J., “Molecular Biotechnology: Principles and Applications of Recombinant DNA”, 3rd Edition, ASM Press, 2003.
4. J. Sambrook and D.W. Russel; Molecular Cloning: A Laboratory Manual, Vol 1-3, CSHL, 2001.
5. Primrose, S.B., and Twyman., “Principles of Gene Manipulation and Genomics”, 7th Edition, Blackwell Science, 2006.
6. Winnacker, E.L., “Frome Genes to Clones: Introduction to Gene Technology”, Wiley-Blackwell, 2006.
7. Yamamoto, Takashi (Ed.). “Targeted Genome Editing Using Site-Specific Nucleases”, Springer, Japan, 2015.

BY5102 ENZYME TECHNOLOGY AND FERMENTATION TECHNOLOGY L T P C
3 0 0 3

OBJECTIVES:

To enable the students

- To learn enzyme reactions and its characteristics along with the production and purification process
- To give the student a basic knowledge concerning biotransformation reactions with the usage of enzymes
- To understand the production process of Primary and Secondary metabolites

UNIT I FUNDAMENTALS OF FERMENTATION 9

Overview of fermentation – Microbial biomass – Microbial Enzymes – Microbial Metabolites – Types of fermentation – Media for industrial fermentations –– Medium sterilization-– Development of inoculum for industrial fermentation -Medium optimization – Oxygen requirements of industrial fermentation – Mass transfer in fermentation – Determination of K_La values – Factors affecting K_La values in fermentation.

UNIT II INDUSTRIAL FERMENTATION PROCESSES 9

Aerobic and anaerobic fermentations –Batch culture, continuous culture, fed batch culture – Comparison of batch and continuous culture – Submerged and solid state fermentation for the production of enzymes – Immobilization of enzymes and techniques for enzyme immobilization – Biocatalysis in organic media using enzymes – Biotransformation with crude enzymes and whole cells.

UNIT III PRODUCTION OF ENZYMES AND METABOLITES 9

Production of Proteases, Cellulas, Lipase, Amylase, Glucose isomerase, Pectinase, Peroxidase Production of primary metabolites– organic acids (Citric acid, Lactic acid), amino acids (Glutamic acid, Lysine),alcohols (ethanol, butanol). Production of secondary metabolites – aminoacids (Glutamic acid, Lysine), antibiotics (Penicillin, streptomycin), Vitamins (Vitamin B12, Riboflavin)

UNIT IV ENZYME KINETICS 9

Overview of enzyme and its action – Time course of enzymatic reactions – Effects of substrate concentration on velocity – Rapid equilibrium model of enzyme kinetics – Steady state model of enzyme kinetics – Significance of *kcat* and *Km* – Experimental Measurement of *kcat* and *Km* – Linear transformations of enzyme kinetic data – Bi Bi reaction mechanisms – Modes of reversible inhibition- Allosteric regulation of enzymes.

UNIT V APPLICATIONS OF ENZYMES 9

Enzymes in organic synthesis – Enzymes as biosensors – Enzymes for food, pharmaceutical, tannery, textile, paper and pulp industries – Enzyme for environmental applications- Enzymes for analytical and diagnostic applications – Enzymes for molecular biology research.

OUTCOMES:

- The knowledge on enzyme and enzyme reactions will be the key step in to proceed towards various concepts in biotechnology.
- The theoretical and practical aspects of kinetics will provide the importance and utility of enzyme kinetics towards research.
- The process of immobilization has been increased steadily in food, pharmaceutical and chemical industries and thus this study will provide simple and easy method of implementation.
- Ideas on Processing, Production and Purification of enzymes and metabolites at an industrial scale will be helpful to work technologically.

TOTAL: 45 PERIODS

REFERENCES

1. Buchholz, K., Kasche, V. and Bornscheuer, U., "Biocatalysts and Enzyme Technology", Completely revised and enlarged edition, WILEY–VCH, 2012.
2. Copeland, R. A., "Enzymes- A Practical Introduction to Structure, Mechanism and data analyses" 2nd Edition, WILEY–VCH, 2012.

3. Mansi, E.M.T.EL., Bryce, C.F.A., Dahhou, B., Sanchez, S., Demain, A.L. and Allman, A.R., "Fermentation Microbiology and Biotechnology", 3rd Edition, Taylor and Francis, 2012.
4. McNeil, B., Harvey, L., "Practical Fermentation Technology", John Wiley & Sons, 2008.
5. Palmer, T., Bonner, P., "Enzymes Biochemistry, Biotechnology, Clinical chemistry", 2nd edition, WoodHead Publishing, 2007.

BY5103 **BIOINFORMATICS AND APPLICATIONS** **L T P C**
2 2 0 3

OBJECTIVES:

- To improve the programming skills of the student in the field of Biological research
- To let the students know the recent evolution in biological databank usage

UNIT I LINUX OS AND PERL 9+3

File system – Listing Directories – Working with files – Text processing – Shell programmes – Programming in PERL: Name conventions – Variables – Operators – Functions – Control structures – File input and output.

UNIT II BIOLOGICAL SEQUENCES AND DATABANKS 9+3

Introduction to Biological sequences and methods of sequencing, Biological databases: Primary, Secondary and Composite databanks - Scoring matrices: PAM, BLOSUM - Data lifecycle

UNIT III SEQUENCE ANALYSIS 9+3

Pairwise Sequence alignment: Dynamic Programming Algorithms, Needleman-Wunch Algorithm, Smith-Waterman Algorithm, FASTA, BLAST – Multiple sequence alignment: Progressive methods, Iterative methods, Applications – Motif representation- PSSM - Gene finding-Artificial Neural Network – Hidden Markov Model

UNIT IV DATAANALYSIS AND VISUALIZATION 9+3

Analysis of gene expression – Analysis of protein expression – Analysis of mutations in cancer – High-throughput image analysis – High volume scatter plots – Heat maps-visualizing distances – Plotting along genomic coordinates. Introduction to Phylogenetic analysis

UNIT V STRUTURAL ANALYSIS 9+3

Protein structure visualization and prediction: Pymol, Rasmol, *ab initio* folding, Threading, Homology modelling - RNA structure prediction, Mfold - Molecular dynamics: Rosetta - protein-ligand docking – QSAR-Protein-protein interaction

TOTAL: 60 PERIODS

OUTCOMES:

Upon completion of this course, students will be able to

- Develop bioinformatics tools with programming skills.
- Apply computational based solutions for biological perspectives.

REFERENCES

1. Baldi, P. and Brunak, S., "Bioinformatics: The Machine Learning Approach" 2nd Edition, MIT Press, 2001.
2. Gentleman, R., "Bioinformatics and Computational Biology Solutions using R and Bioconductor", Springer Science and Business media Inc., 2005.
3. Lesk, A. K., "Introduction to Bioinformatics", 4th Edition, Oxford University Press, 2013

4. Liebler, “Introduction to Proteomics” Humana Press, 2002.
5. Mount, D.W., “Bioinformatics Sequence and Genome Analysis” 2nd Edition, Cold Spring Harbor Laboratory Press, 2004
6. Rastogi, S.C., “Bioinformatics Concepts, Skills & Applications”, 2nd Edition, CBS Publishers, 2009.

BY5111 PREPARATIVE AND ANALYTICAL TECHNIQUES IN BIOTECHNOLOGY L T P C
0 0 6 3

OBJECTIVES

- To learn and understand the principles behind the qualitative and quantitative estimation of bio molecules and laboratory analysis of the same in the body fluids
- To have a practical hands on experience on Absorption Spectroscopic methods and to validate spectrometric and microscopic techniques
- To acquire experience in the purification by performing chromatography
- To design processes for the recovery and subsequent purification of target biological products.

EXPERIMENTS

1. Estimation of amino acids by Ninhydrin method
2. Estimation of total sugars by Phenol sulphuric acid method
3. Estimations of carbohydrates – reducing vs non-reducing, polymeric vs oligomeric, hexose vs pentose.
4. Estimation of protein concentration using Lowrys’ and Bradford method
5. DNA determination by UV-visible spectrophotometer – hyperchromic effect.
6. Separation of amino acids and lipids by TLC.
7. Enzyme kinetics: Determination of Km, Vmax and Kcat, Kcat/ Km.
8. Restriction enzyme – Enrichment and unit calculation.
9. Ion-exchange chromatography – Purification of IgG and Albumin.
10. Gel filtration – Size based separation of proteins.
11. Affinity chromatography – IMAC purification of His-tagged recombinant protein.
12. Extraction and characterization of photochemical using UV-visible spectrophotometer.
13. Separation of compounds using Column chromatography.

TOTAL: 90 PERIODS

OUTCOMES

Upon success completion of this lab course, the students will be able to

- Quantify Bio molecules using spectroscopy methods
- Purify enzymes and metabolites using Chromatography techniques
- Solve problems related Enzyme involved reactions and kinetics

REFERENCES

1. Pingoud, A., Urbanke, C., Hoggett, J. and Jeltsch, A., “Biochemical Methods: A Concise Guide for Students and Researchers”, Wiley-VCH, 2002.
2. Segel, I.H., “Biochemical Calculations: How to Solve Mathematical Problems in General Biochemistry”, 2nd Edition, John Wiley & Sons, 2004.
3. Wilson, K. and Walker, J., “Principles and Techniques of Biochemistry and Molecular Biology”, 7th Edition, Cambridge University Press, 2010.

BY5201 BIOSEPARATION TECHNOLOGY L T P C
3 0 0 3

OBJECTIVES:

To enable the students to

- Understand the methods to obtain pure proteins, enzymes and in general about product development R & D
- Have depth knowledge and hands on experience on Downstream processes to commercial therapeuticaly important proteins.

UNIT I DOWNSTREAM PROCESSING IN BIOTECHNOLOGY 9

Role and importance of downstream processing in biotechnological processes – Problems and requirements of bio product purification – Economics of downstream processing in Biotechnology, cost-cutting strategies – Separation characteristics of proteins and enzymes – size, stability, properties – Flocculation and conditioning of broth – Process design criteria for various classes of bio products (high volume, low value products and low volume, high value products) – Upstream production methods affect downstream purification strategies.

UNIT II PHYSICO-CHEMICAL BASIS OF BIO-SEPARATION PROCESSES 9

Cell disruption methods for intracellular products – Physical, chemical, mechanical – Removal of insoluble, biomass and particulate debris separation techniques – Filtration at constant pressure and at constant rate – Empirical equations for batch and continuous filtration – Types of filtration - Centrifugal and cross – flow filtration – Types of filtration equipments – Centrifugation – Basic principles, design characteristics – Types of ccentrifuges and applications – Sedimentation.

UNIT III MEMBRANE SEPARATIONS AND ENRICHMENT OPERATIONS 9

Theory, Design consideration and configuration of membrane separation processes – Reverse osmosis, microfiltration, ultra filtration, dialysis and pervaporation – Structure and characteristics of membranes – Membrane modules – Enrichment Operations – Extraction–equipment for extraction – Aqueous two-phase extraction process – Evaporators – Types of evaporators – Adsorption isotherms and techniques – Protein precipitation – Methods of precipitation.

UNIT IV MECHANISM AND MODES OF CHROMATOGRAPHIC SEPARATION 9

Chromatography – Classification of chromatographic techniques – General description of column chromatography – Chromatographic terms and parameters – Practice of chromatography – Partition, normal-phase, displacement, reversed-phase, size exclusion, ion exchange, hydrophobic, affinity chromatography – Scale-up of chromatography – Process considerations in Preparative liquid chromatography and HPLC .

UNIT V FINISHING OPERATIONS AND FORMULATIONS 9

Drying – Mechanism, methods and applications, Types of dryers – Tray, spray, rotary, belt, disc – Crystallization – Nucleation , growth – Types of crystallizers – Tank, scrapped surface, Oslo, Circulating-magma evaporator – Freeze drying – Principle, process, applications – Case studies- Citric acid, Penicillin , Cephalosporin, Recombinant Streptokinase, Interferon.

TOTAL: 45 PERIODS

OUTCOMES:

Upon success completion of this course, the students will be able to:

- Define advanced downstream processing methods for product recovery.

- Describe the components of downstream equipment and to understand the requirements for successful operations.
- To enchance problem solving techniques required in multi-factorial manufacturing environment in a structured and logical fashion.

REFERENCES

1. Belter, P.A., Gussler, E.L. and Hu, W.S., “Bioseparation: Downstream Processing for Biotechnology”, John Wiley and Sons, 2011.
2. Forciniti, D., “Industrial Bioseparation: Principles & Practice”, Blackwell, 2008.
3. Ghosh, R., “Principles of Bioseparations Engineering”, World Scientific Publishers, 2006.
4. Ladisch, M.R., “Bioseparations Engineering: Principles, Practice, and Economics”, John Wiley & Sons, 2001.
5. Roger, H., “Bioseparations Science and Engineering”, Oxford University Press, 2006.

BY5202	BIOPROCESS ENGINEERING	L T P C
		3 2 0 4

OBJECTIVES:

- To impart knowledge on design and operation of fermentation processes with all its prerequisites.
- To endow the students with the basics of microbial kinetics, metabolic stoichiometry and energetics.
- To develop bioengineering skills for the production of biochemical product using integrated biochemical processes.

UNIT I METABOLIC STOICHIOMETRY AND ENERGETICS 9

Outline of Stoichiometry and energetics – Growth yields, Growth yields based on total energy and ATP generation – Conservation of mass principles - Carbon and oxygen balances, ATP generation during growth – Relationship between substrate consumption, growth, respiration and noncellular products – Growth energetics of aerobic and anaerobic process – Case studies on mass and energy balance for Embden–Meyerhoff–Parnas pathway, continuous ethanol fermentation, penicillin production.

UNIT II MICROBIAL GROWTH, KINETICS, MAINTENANCE AND PRODUCT FORMATION 9

Establishment of growth kinetic equations for batch, fed batch and continuous culture – Basic unstructured kinetic models of growth and product substrate utilization – Negative biokinetic rates – Multisubstrate kinetics – Mixed population kinetics - Kinetic models for microbial product formation - Kinetic model equations for inhibition by substrates and products.

UNIT III STRUCTURED MODELS 9

Structured models for growth and product formation – Compartmental and metabolic models – Mechanistic models - Product formation kinetics – Gaden’s and Deindoerfer’s classifications – Chemically and genetically structured models – Kinetics models of heterogenous bioprocesses – Biofilm kinetics, Unstructured models of pellet growth – Considerations for the production of r-DNA products.

UNIT IV MASS TRANSFER IN BIOLOGICAL SYSTEMS 9

Interphase Gas-Liquid mass transfer – General oxygen balances for Gas-Liquid transfer – Models for oxygen transfer in large scale bioreactors – Case studies for large scale bioreactors – Model for oxygen gradients in a bubble column bioreactor, air lift bioreactor – Model for a multiple impeller fermenter – Gas-liquid mass transfer of components other than oxygen.

UNIT V DIFFUSION AND BIOLOGICAL REACTION IN IMMOBILIZED BIOCATALYST 9

External mass transfer – Internal diffusion and reaction within biocatalysts – Derivation of finite difference model for diffusion – Reaction systems – Dimensionless parameters from diffusion – Reaction models – Effectiveness factor concept – Case study for diffusion with biological reaction – Estimation of oxygen diffusion effects in a biofilm.

TOTAL: 45+30 PERIODS

OUTCOMES:

Upon completion of the course in Bioprocess Principles graduates will be able to

- Apply engineering principles to systems containing biological catalysts to meet the needs of the society.
- Interpret the kinetics of living cells and to develop a strategy to solve the issues emerging during fermentation processes.

REFERENCES

1. Blakebrough, N., T. K. Ghose, and A. Fiechter, eds. “Advances in biochemical engineering”. Springer-Verlag, volume 3, 2013.
2. Dunn, I.J., Heinzle, E., Ingham, J. and Prenosil, J.E., “Biological Reaction Engineering: Dynamic Modelling Fundamentals with simulation examples”, 3rd Revised Edition, WILEY-VCH publications, 2016.
3. Moser, Anton., “Bioprocess technology: kinetics and reactors”, Springer Science & Business Media, 2012.
4. Najafpour, G.D., “Biochemical Engineering & Biotechnology”, 2 nd Edition, Elsevier, 2015.
5. Truskey, G.A., Yuan, F. and Katz, D.F., “Transport Phenomena in Biological Systems”, Pearson Prentice Hall, 2007.

BY5203 BIOREACTOR DESIGN AND ANALYSIS L T P C
4 0 0 4

OBJECTIVES:

- To provide the students with the design and scaleup of bioreactors.
- To develop bioengineering skills for the production of biochemical product using integrated biochemical processes.

UNIT I BASIC BIOREACTOR CONCEPTS 12

Bioreactor Operation – Batch operation, semi-continuous and fed-batch operation, Continuous Operation – Chemostat, turbidostat – Microbiological reactors, enzyme reactors – Tank-type, Column-type biological reactors – Case studies – Continuous Fermentation with Biomass Recycle, Tanks-in-series, Tubular plug flow bioreactors.

UNIT II AERATION AND AGITATION IN BIOPROCESS SYSTEMS 12

Mass transfer in agitated tanks – Effect of agitation on dissolved oxygen - Correlations with k_La in Newtonian and non Newtonian liquid – Power number, Power requirement for mixing in aerated and non aerated tanks for Newtonian and non Newtonian liquids – Agitation rate studies - Mixing time in agitated reactor, residence time distribution – Shear damage, bubble damage, Methods of minimizing cell damage – Laminar and Turbulent flow in stirred tank bioreactors.

UNIT III SELECTION AND DESIGN OF BIOPROCESS EQUIPMENT 12

Materials of construction for bioprocess plants – Design considerations for maintaining sterility of process streams processing equipments, selection, specification – Design of heat and mass transfer equipment used in bioprocess industries – Requirements, design and operation of bioreactor for microbial, plant cell and animal cell.

UNIT IV SCALE UP AND SCALE DOWN ISSUES 12

Effect of scale on oxygenation, mixing, sterilization, pH, temperature, inoculum development, nutrient availability and supply – Bioreactor scale-up based on constant power consumption per volume, mixing time, impeller tip speed (shear), mass transfer co-efficients – Scale up of downstream processes – Adsorption (LUB method), Chromatography (constant resolution etc.), Filtration (constant resistance etc.), Centrifugation (equivalent times etc.), Extractors (geometry based rules) – Scale–down related aspects.

UNIT V BIOREACTOR INSTRUMENTATION AND CONTROL 12

Bioreactor controlling probes – Characteristics of bioreactor sensors - Methods of measuring process variables –Temperature – Flow measurement and control – Pressure measurement and control – Agitation – shaft power, rate of stirring – Detection and prevention of foam – Measurement of Microbial biomass – Measurement and control of Dissolved oxygen – Inlet and outlet gas analysis – pH measurement and control - Biosensors.

TOTAL: 60 PERIODS

OUTCOMES:

Upon completion of Bioprocess Engineering course graduates will be able to

- Select appropriate bioreactor configurations and operation modes based upon the nature of bio products and cell lines and other process criteria.
- Apply modelling and simulation of bioprocesses so as to reduce costs and to enhance the quality of products and systems.
- Integrate research lab and Industry; identify problems and seek practical solutions for large scale implementation of Biotechnology.

REFERENCES

1. Impre, J.F.M.V., Vanrolleghem, P.A. and Iserentant, D.M., “Advanced Instrumentation, Data Interpretation and Control of Biotechnological Processes”, Kluwer Academic Publishers, 2010.
2. Mann, U., “Principles of Chemical Reactors Analysis & Design: New tools for Industrial Chemical Reactor Operations”, Willey–VCH, 2009.
3. Mansi, E.M.T.EL., Bryce, C.F.A., Demain, A.L. and Allman, A.R., “Fermentation Microbiology and Biotechnology”, 3 rd edition Taylor and Francis, 2012.
4. Towler, G. and Sinnott, R., “Chemical Engineering Design: Principles, Practice, Economics of Plant and Process Design”, 2 nd edition, Butterworth – Heinemann ltd., Elsevier, 2012.

BY5204 **IMMUNOTECHNOLOGY** **L T P C**
3 0 0 3

OBJECTIVES:

- To understand the structure, functions and integration of immune system.
- To explain the antigen-antibody interactions that offers defence mechanism
- To explain various techniques of therapeutically significant monoclonal and engineered antibodies production

UNIT I IMMUNE SYSTEM AND ITS RESPONSE 9

Cells of the immune system and their development – Primary and secondary lymphoid organs – Humoral immune response – Cell mediated immune responses – T lymphocyte and B lymphocyte Tolerance – Homeostasis in immune system – Complement.

UNIT II ANTIGEN AND ANTIBODY 9

Production of antibodies – Polyclonal, monoclonal – Hybridoma technology – Antibody – Isolation and identification – Validation and their use – Agglutination and precipitation tests – Coomb's test – ELISA types – ELISPOT– Plaque forming cell assay, Epitope mapping, Antigen detection assay, SDS-PAGE- immunoblotting and immunoprecipitation – Immunofluorescence and immunohistochemistry – Measurement of Ag-Ab interaction.

UNIT III CELLULAR IMMUNOLOGICAL TECHNIQUES 9

PBMC separation from the blood – Ficoll-hypaque method – Identification of lymphocytes based on CD markers – FACS – Lymphoproliferation assay – Cr5I release assay – Macrophage cultures detection assays – Rosette assay – Cytokine bioassays: IL2, IFNγ, TNFα – Mixed lymphocyte reaction – HLA typing.

UNIT IV VACCINE TECHNOLOGY 9

Principles in vaccine development – Adjuvant, Immunization (Active and Passive immunization) – Vaccine validation – Protein based vaccines – DNA vaccines – Plant based vaccines – Edible vaccine – Recombinant antigens as vaccines – Multivalent subunit vaccine – Reverse vaccinology – New Types of Replicating vaccines.

UNIT V IMMUNOTHERAPEUTICS 9

Engineered antibodies – Catalytic antibodies, idiotypic antibodies, plantibodies – Combinatorial libraries for antibody isolation. Cancer immunotheraphy and Immunosuprressive therapy – Cytokine therapy – Immunoglobulin therapy: Replacement and immunomodulators – Gene transfer techniques for immunological diseases.

TOTAL: 45 PERIODS

OUTCOMES:

- The students after completing the course would be aware of immune system structure and functions, immunity to various pathogens
- To produce the therapeutic and diagnostic molecules and to aware of tumour, allergy and hypersensivity reactions

REFERENCES

1. Emily P. Wen, Ronald Ellis and Narahari S. Pujar, "Vaccine Development and Manufacturing" Wiley, 1st Edition, 2014.
2. Gerd-Rudiger Burmester, Antonio Pezzutto and Jurgen Wirth, "Color Atlas of Immunology", Thieme Medical Publishers, 1st Edition, 2003.

3. Judith A. Owen, Jenni Punt and Sharon Stranford, “Kuby Immunology”, W.H. Freeman and Company, 7th Edition, 2013.
4. Peter J. Delves, Seamus J. Martin, Dennis R. Burton and Ivan M. Roitt, “Roitt's Essential Immunology” Wiley-Blackwell Publication, 12th Edition, 2011.
5. Robert R. Rich, Thomas A Fleisher, William T. Shearer, Harry Schroeder, Anthony J. Frew and Cornelia M. Weyand, “Clinical Immunology-Principles and Practice” Elsevier, 4th Edition, 2013.

BY5205	**ADVANCED GENOMICS AND PROTEOMICS**	**L T P C**
		3 0 0 3

OBJECTIVES:

- To understand the gene cloning methods, tools and techniques involved in genome analysis and genomics.
- To explain the heterologous expression of cloned genes in different hosts, production of recombinant proteins and PCR techniques.
- To identify the importance of protein bio molecules and the structure-function relationships in proteins.
- To explain comparative genomics and proteomics.

UNIT I GENE ANDGENOME ANALYSIS 9

Gene prediction in prokaryotes and eukaryotes - Genome-wide association (GWA) analysis - Massively parallel Signature sequencing (MPSS), Whole genome Shotgun sequencing,Next Generation Sequencing (NGS) - Cytogenetic and physical mapping - GDB, NCBI, OMIM, NGI/MGD - Structural annotation - Functional annotation - Limitation of genomics

UNIT II GENOME INFORMATICS 9

Functional genomics: Developmental biology and Differential gene expression, Microarray analysis - Epigenomics: Histone modification assays-ChIP-Chip and ChIP-Seq, DNA Methylation assays-DNA hybridization technique - Metagenomics: *de novo* transcriptome assembly

UNIT III GENOMIC DIVERSITY 9

Study systems: Cyanobacteria, Plasmodium, Yeast, Virus, *Arabidopsis thaliana*, *Homo sapiens*, Worm, Zebra fish - Comparative databases: COG, KEGG, MBGD, PEDANT, Organism Specific databases

UNIT IV PROTEOME INFORMATICS 9

2D Electrophoresis - Spot visualization and picking - Database for 2D gel - Tryptic digestion of protein - Peptide fingerprinting - Data analysis: Mass spectrometry; ion source (MALDI, spray sources); analyzer (ToF, quadrupole, quadrupole ion trap) and detectors - Ramachandran plot - Post-translational modifications of proteins - Limitation of proteomics

UNIT V APPLICATIONS OF GENOMICS ANDPROTEOMICS 9

Genomicmedicine - Synthetic biology and bioengineering - Conservation genomics - Interaction proteomics - Protein networks - Expression proteomics – Biomarkers - Proteogenomics

TOTAL: 60 PERIODS

OUTCOMES:

- The students after completing this course would be aware of how to clone commercially important genes and recombinant proteins.
- The students would be aware of gene and genome sequencing techniques.
- The students would be aware of microarrays, Analysis of Gene expression and proteomics.
- To analyze the various interactions in protein makeup and different levels of protein structure.
- To practice the latest application of protein science in their research.

REFERENCES

1. Campbell, A.M. and Heyer, L.J., “Discovering Genomics, Proteomics and Bioinformatics”, 2nd Edition, Benjamin Cummings, 2007.
2. Dunham, I., “Genome Mapping and sequencing”, Horizon Scientific, 2003.
3. Hartwell, L.H., Hood, L., Goldberg, M. L., Reynolds, A.E., Silver, L.M. and Veres, R.G., “Genetics from Genes to Genomes”, McGraw Hill, 2004.
4. Primrose, S.B., and R.M. Twyman, “Principles of gene manipulation and Genomics”, Blackwell Publishing, MA. USA, 2006.
5. Read, T.D., Nelson, K.E., Fraser, C.M., “Microbial Genomes”, Humana Press, Inc., USA, 2004.
6. “The Arabidopsis Genome”, Nature, Vol. 408, 2000.
7. “The Human Genome”, Nature, Vol. 409, 2001.

BY5211	IMMUNOTECHNOLOGY LABORATORY	L T P C
		0 0 6 3

OBJECTIVES:

- To give practical exposure in the clinical diagnosis.
- To give laboratory training in different immunotechnological techniques.

1. Preparation of antigen and Routes of immunization (Intra-peritonial, Sub-cutaneous, Intramuscular, Intra- nasal, Oral)
2. Methods of bleeding (Eg. Tail bleeding, Intravenous, intraorbital)
3. Collection of serum, storage and purification of total IgG (salt precipitation).
4. Evaluation of Antibody titre by direct ELISA
5. Evaluation of Antigen by Sandwich ELISA
6. Characterization of antigens by native and SDS-PAGE
7. Characterizations of antigens by Western blot analysis – Wet and semidry transfer
8. Conjugation of Immunoglobins (Streptavidin, colloidal gold)
9. Methods for prototype development of Immunodiagnostics (ICT card)
10. Blood smear identification of leucocytes by Giemsa stain
11. Separation of mononuclear cells by Ficoll-Hypaque
12. Separation of spleenocytes and proliferation against mitogens

Required Equipments:

Microscopes, restainer (mouse, rat, rabbit), purification columns, microplate reader, UV spectrometer, PAGE apparatus, Western blot apparatus (dry/semi-dry/wet), centrifuge, Haemocytometer, required strains & consumables

TOTAL : 90 PERIODS

OUTCOMES:

- The students would be aware of immune system cells and tissues.
- The students would have knowledge on immunological /clinical tests.

REFERENCES

1. Antibodies: A Laboratory Manual, Edward A. Greenfield, Cold Spring Harbor Laboratory Press, 2nd Edition, 2014
2. Current protocols in immunology / editorial board John E. Coligan.*et al*,. 2003, New York : Wiley Interscience, 2003.
3. Practical Immunology Frank C. Hay and Olwyn M.R. Westwood, Blackwell Science Ltd., 4th edition, 2002

BY5311 ADVANCED GENETIC ENGINEERING LABORATORY L T P C
0 0 6 3

OBJECTIVES:

- Provide hands-on experience in performing basic recombinant DNA techniques.
- To understand the principle behind each techniques and applications of each methodology in applied biological research.

1. Isolation of DNA
2. Electroporation to Yeast
3. Isolation of RNA
4. cDNA synthesis
5. Primer designing
6. Real-time PCR
7. Plasmid isolation and confirming recombinant by PCR and RE digestion.
8. Confirmation of the presence of insert by colony PCR
9. Induction and expression of recombinant protein
10. Western blot with ECL detection
11. Site directed mutagenesis
12. Southern blot (Non-radioactive)
13. RFLP analysis of the recombinant DNA

Required Equipments:

- Microscopes, PCR, purification columns, microplate reader, UV spectrometer, PAGE apparatus, Western blot apparatus (dry/semi-dry/wet), Southern blot apparatus, centrifuge, Haemocytometer, required stains, chemicals, enzymes & consumables

TOTAL : 90 PERIODS

OUTCOMES:

By the end of this course, students should be able to:

- Describe the main principles, methods for preparation and cloning of DNA in various organisms.
- Express clearly about the gene amplification and methods for analysis of DNA, such as hybridization, restriction analysis and gene expressions.
- Use genetic and biotechnological techniques to manipulate genetic materials and develops new and improved living organisms.

REFERENCES

1. Sambrook, J. and Russsel, D.W., “Molecular cloning – A laboratory manual”, Third edition, Cold Spring Harbor Laboratory Press, Cold Spring harbor, New York, USA, 2001

BY5312 BIOPROCESS AND DOWNSTREAM PROCESSING LABORATORY L T P C
0 0 6 3

OBJECTIVES:

- The course applies earlier learned knowledge about mass transfer in bio reactors and sterilization kinetics.
- To provide hands on training in Downstream processing through simple experimentations in the laboratory.
- To understand the nature of the end product, its concentration, stability and degree of purification required for targeted biological products.
- Skills and knowledge gained is useful by analogy when solving problems typical for the bio industry or for research.

1. Enzyme immobilization studies – Gel entrapment, adsorption and cross linking immobilisation.
2. Batch cultivation – *E.coli* – growth rate, substrate utilization kinetics, product analysis after induction, metabolite analysis by HPLC.
3. Fed batch cultivation - *E.coli* - growth rate, substrate utilization kinetics, product analysis after induction, metabolite analysis by HPLC.
4. Continuous cultivation – x - D construction, kinetic parameter evaluation, gas analysis, carbon balancing.
5. Optimization techniques – Plackett Burman, Response surface methodology.
6. Bioreactor studies: Sterilization kinetics, k_La determination, residence time distribution.
7. Cell separation methods-Centrifugation and microfiltration
8. Cell disruption methods- ultrasonicator, homogeniser.
9. Aqueous two phase extraction of biologicals.
10. Protein precipitation by salting –out method (ammonium sulphate).
11. Protein purification method- Column chromatography.
12. Product polishing- dryers, crystallizers.

Required Equipments:

Centrifuge, Column for purification, Ultrasonicator, Homogeniser, Microfiltration capsule, Hot air oven, Incubator, Laminar air flow chamber, HPLC, required chemicals & stains.

TOTAL : 90 PERIODS

OUTCOMES:

At the end of this course,

- Graduates gain ability to investigate, design and conduct experiments, analyze and interpret data, and apply the laboratory skills to solve complex bioprocess engineering problems.
- Acquired knowledge for the separation of whole cells and other insoluble ingredients from the culture broth.
- Learned the basic principles and techniques of chromatography to purify the biological products and formulate the products for different end uses.

REFERENCES

1. J.C. Janson – Protein Purification – Principles, High Resolution Methods And Applications, 3rd Edition, Wiley, 2011.
2. Pauline Doran, Bioprocess Engineering Calculation, Blackwell Scientific Publications
3. Shuler and Kargi, " Bioprocess Engineering ", 3rd Edition, Prentice Hall, 2017.

BY5001 MOLECULAR CONCEPTS IN BIOTECHNOLOGY (FOR ENGINEERING STREAM)

L T P C
3 0 0 3

OBJECTIVES:

- Familiarize students with the cell and molecular biology of both Prokaryotes and Eukaryotes.
- By doing this course students will acquire basic fundamental knowledge and explore skills in molecular biology and become aware of the complexity of the cells.
- This course will emphasize the molecular mechanism of DNA replication, repair, transcription, protein synthesis and gene regulation in various organisms.

UNIT I DNA, RNA AND PROTEIN SYNTHESIS 9

Structure of DNA – DNA replication, Decoding genetic information – Transcription and translation. Regulation of transcription in bacteria and eukaryotes – Non-coding RNAs.

UNIT II MANIPULATION OF GENE EXPRESSION IN PROKARYOTE 9

Regulatable promoters, fusion proteins – Construction, cleavage and use of fusion proteins – Unidirectional tandem gene arrays and translation expression vectors – Protein stability – Oxygen limitation, protease deficient host strains, bacterial hemoglobin *Vitreoscill* sp. – Increased protein secretion – Factor Xa and bacteriocin.

UNIT III DIRECTED MUTAGENESIS AND PROTEIN ENGINEERING 9

Directed mutagenesis – Oligonucleotide-directed mutagenesis with M13 virus and plasmid DNA – PCR amplified oligonucleotide directed mutagenesis – Protein thermo stability – Addition of disulfide bonds, reduction in free sulfhydryl residues – Increasing enzyme activity – Modifying the substrate binding specificity, modifying metal cofactor requirements – Restriction modification enzymes – Zinc finger proteins.

UNIT IV TRANSGENIC ANIMALS 9

Transgenic animals – Gene transfer methods – Retroviral vector method, DNA microinjection, engineered embryonic stem cell, nuclear transfer, YAC –Applications of transgenic animals – Transgenic livestock – Production of donor organs, pharmaceuticals, disease resistant livestock – Improving milk quality and animal production traits.

UNIT V HUMAN MOLECULAR GENETICS 9

Genetic linkage and gene mapping – Genetic polymorphism, RFLP, SNP, STRP – Physical mapping of the human genome – Sequence tagged site (STS) for constructing physical maps from YAC, BAC or PAC – Genomic libraries – Transcriptional mapping – Cloning human disease genes and methods.

TOTAL: 45 PERIODS

OUTCOMES:

By the end of this course, students should be able to:

- Describe the basic structure and biochemistry of nucleic acids and proteins and discriminate between them;
- Identify the principles of DNA replication, transcription and translation and explain how they relate to each other.
- Discuss clearly about gene organization and mechanisms of control the gene expression in various organisms.
- Articulate applications of molecular biology in the modern world.

REFERENCES

1. Bernard R. Glick, Jack J. Pasternak and Cheryl L. Patten., "Molecular Biotechnology: Principles and Applications of Recombinant DNA", ASM Press, 4th Edition, 2010.
2. Jeremy W. Dale, Malcolm von Schantz and Nicholas Plant, "From Genes to Genomes: Concepts and Applications of DNA Technology, John Wiley and Sons Publishers, 3rd Edition, 2012.
3. Jocelyn E. Krebs, Elliotts. Goldstein and Stephen T. Kilpatrick, "Lewin's GENES XI", Jones and Bartlett Publishers, 11th Revised edition, 2013.
4. Sandy B. Primrose and Richard Twyman, "Principles of Gene Manipulation and Genomics", John Wiley and Sons Publishers, 8th Revised Edition, 2016.
5. Tom Strachan and Andrew P. Read, "Human Molecular Genetics" Garland Publishing, 3rd Edition, 2004.

BY5002	**PRINCIPLES OF CHEMICAL ENGINEERING (FOR SCIENCE STREAM)**	**L T P C** **3 0 0 3**

OBJECTIVES:

The course aims to develop skills of the students in the area of Chemical Engineering with emphasis in process calculations and fluid mechanics. The objectives are to enable the students

- To perform calculations pertaining to processes and operations.
- To apply fluid mechanics principles to applied problems

UNIT I FUNDAMENTALS OF CHEMICAL ENGINEERING 9

Concepts of unit operation and unit process with examples – Units and dimensions, conversion factors, dimensional analysis – Presentation and analysis of data – Mole, density, Specific gravity – Mass fraction, Mole fraction – Analysis of multicomponent system – Concentration.

UNIT II MATERIAL AND ENERGY BALANCES 9

Overall and component material balances – Material balances without chemical reactions – Chemical reactions, stoichiometry, conversion and yield – Material balance calculations with chemical reactions – Combustion calculations – Recycle operations – Energy balances – Entropy, latent heat – Concepts of chemical thermodynamics – Relation to VLE, solution thermodynamics and reaction thermodynamics.

UNIT III FLUID MECHANICS 9

Laminar and turbulent flow – Basic equations of fluid flow, continuity equations and Bernoulli's equation – Shear – Stress relationships – Non-Newtonian fluids, friction factor and its calculation in laminar and turbulent flow – Operational principles of different types of pumps, compressors and valves – Measurement of fluid flow using venturimeters, orifice meters – Rotameters, pivot tube.

UNIT IV HEAT TRANSFER 9

Conduction – Concept of heat conduction, Fourier's law of heat conduction: one dimensional steady state heat conduction, equation for flat plate, hollow cylinder – Individual and overall heat transfer coefficients and relationship between them – Convection – Concept of heat transfer by convection, natural and forced convection, equations for forced convection – Operational principles of heat exchangers – Double pipe heat exchangers, shell and tube heat exchangers.

UNIT V MASS TRANSFER 9

Fick's law of diffusion – Analogy with momentum and heat transfer, diffusivities of gases and liquids, diffusion in binary mixtures, Interphase mass transfer – Film theory of mass transfer, determination of volumetric mass transfer coefficient – Overview of separation operations with examples, ideal stage concept – Mass transfer equipment – Distillation, liquid extraction, gas absorption, drying.

TOTAL: 45 PERIODS

OUTCOMES:

Upon success completion of this course, the students will be able to:

- Solve problems related to units and conversions and fit the given data using the methodologies
- Solve problems related to material and energy balance concepts and design reactors for biochemical processes
- Apply their knowledge in the field of biochemical engineering from the principles of thermodynamics.

REFERENCES

1. Coulson, J.M. and Richardson, J.F., “Chemical Engineering”, Vol. I, 6th Edition, Butterworth-Heinemann Ltd., 2007.
2. Geankoplis, C.J., “Transport Processes and Unit Operations”, Prentice Hall India, 2003.
3. Ghasem, N. and Henda, R., “Principles of Chemical Engineering Processes”, 2nd Edition, Kindle edition, 2014.
4. McCabe, W.L., Smith, J.C., and Harriott, P., “Unit Operations of Chemical Engineering” 7th Edition, McGraw-Hill Higher Education, 2014
5. Melblau, D.M. and Riggs, J.B., “Basic Principles and Calculations in Chemical Engineering”, 8th Edition, Kindle edition, 2012.

BY5003 METABOLIC PROCESS AND ENGINEERING (FOR BIOTECHNOLOGY STREAM) L T P C 3 0 0 3

OBJECTIVES:

- To provide a quantitative basis, enzyme kinetics, for the understanding of metabolic networks in single cells and at the organ level
- To enable the students to use organisms to produce valuable substances on an industrial scale in cost effective manner

UNIT I CELLULAR METABOLISM 9

Transport Processes – Fueling reactions – Glycolysis, fermentative pathways – TCA cycle and oxidative phosphorylation, anaplerotic pathways –Catabolism of fats, organic acids, and aminoacids - Biosynthesis of aminoacids, nucleic acids, and fatty acids – Polymerization – Growth energetics.

UNIT II REGULATION, MANIPULATION AND SYNTHESIS OF METABOLIC PATHWAY 9

Regulation of enzyme activity – Regulation of enzyme concentration – Regulation of metabolic networks – Regulation at the whole cell level – Metabolic pathway manipulations – Enhancement of Product yield and productivity – Extension of substrate range, product spectrum and novel products (Antibiotics, Polyketides, Vitamins) – Improvement of cellular properties – Metabolic pathway synthesis algorithm – Lysine biosynthesis.

UNIT III ANALYSIS AND METHODS FOR THE METABOLIC FLUX 9

Metabolic flux map – Fluxes through the catabolic pathways in microbes– Metabolic flux analysis for determined, over-determined and under-determined systems –Sensitivity analysis – Direct flux determination from fractional label enrichment – Applications involving complete enumeration of metabolite isotopomers – Carbon metabolite balances.

UNIT IV APPLICATION OF METABOLIC FLUX ANALYSIS 9

Amino acid production – Biochemistry and regulation– Metabolic flux analysis of lysine biosynthetic network and specific deletion mutants – Metabolic fluxes in mammalian cell cultures – Intracellular fluxes, validation of flux estimates by ^{13}C labeling studies – Design of cell culture media.

UNIT V ANALYSIS OF METABOLIC CONTROL AND INDUSTRIAL CASE STUDIES 9

Fundamental of Metabolic Control Analysis (MCA), MFA, and MPA and their application, relating system variables to enzyme kinetics, Multi-substrate enzyme kinetics, Metabolic engineering examples for bio-fuel, bio-plastic and green chemical synthesis and industrial case studies..

TOTAL: 45 PERIODS

OUTCOMES:

After completion of metabolic engineering, students will be able

- To learn stoichiometry and energetics of metabolism.
- To apply practical applications of metabolic engineering in chemical, energy, medical and environmental fields.
- To integrate modern biology with engineering process to meet desired needs

REFERENCES

1. Christiana D. Smolke, “ The Metabolic Pathway Engineering Handbook Fundamentals”, CRC Press Taylor & Francis Group, 2010.
2. Cortossa, S., Aon, M.A., Iglesias, A.A. and Lloyd.D., “An Introduction to Metabolic and Cellular Engineering”, 2nd Edition,World Scientific Publishing Co, 2011
3. Curran, C.P., “Metabolic Processes and Energy Transfers - An Anthology of Current Thought”, The Rosen Publishing group, Inc., 2006.
4. Nielsen, J., Villadsen, J. and Liden, G., “Bioreaction Engineering Principles”,3rd Edition, Springer, 2011

5. Stephanopoulos, G.N., Aristidou, A.A. and Nielsen.J., "Metabolic Engineering - Principles and Methodologies", Elsevier Science, 2001.

BY5004 ANIMAL BIOTECHNOLOGY L T P C
3 0 0 3

OBJECTIVES:
- To provide the fundamentals of animal cell culture, diseases and therapy
- To offer the knowledge about the micromanipulation and transgenic animals

UNIT I CELL CULTURE 9
Culturing of cells– Primary and secondary cell lines – Genetics of cultured cells – Scaling up in suspension –Monolayer culture – Bio-reactors used for animal cell culture –Roller bottle culture– Bioreactor process control –Stirred animal cell culture –Air-lift fermentor, Chemostat/Turbidostat– Cell lines and their applications.

UNIT II GENE CLONING VECTORS AND IMMUNOLOGY 9
Viral disease in animals–Animal viral vectors –Vector design–SV40, adeno virus, retrovirus, vaccinia virus, herpes virus, adeno associated virus and baculo virus– Immune response – Lymphocyts, immune system – Baculo virus expression vectors–Vaccines and their applications in animal infections –High technology vaccines – Hybridoma technology.and production of monoclonal antibodies.

UNIT III STEM CELL AND CLONING 9
Characteristics of ES cells –Types of stem Cells – ES cell research–*In vitro* derivation of gametes –Maintenance of stem cells in culture and applications – Somatic cell nuclear transfer –Gene expression of pluripotent cells –Cellular reprogramming –Induced pluripotency– Cloning techniques in animals and therapeutic cloning.

UNIT IV GENETIC ENGINEERING 9
Gene therapy –Prospects and problems – Single gene – Gene mapping – Hematopoietic cells for cellular gene therapy of animal disease –Knockout mice and mice model for human genetic disorder –Baculo virus in biocontrol– Enzymes technology – Somatic manipulation of DNA – Nucleic acid hybridization and probes in diagnosis– Preparation of probes, evaluation and applications.

UNIT V APPLICATIONS 9
Rumen manipulation– Probiotics embryo transfer technology – *Invitro* fertilization, transgenesis– Methods of transferring genes into animal oocytes, eggs, embryos and specific tissues by physical, chemical and biological methods–Biopharming– Transgenic animal technology, application to production and therapeutics (mice, sheep, cattle) – Artificial insemination and embryo transfer – Transgenic growth hormone genes.

TOTAL : 45 PERIODS

OUTCOMES:
Upon completion of this subject the student will be able to
- Understand the animal cell culture, animal diseases and its diagnosis
- Gain the knowledge for therapy of animal infections
- Know the concepts of micromanipulation technology and transgenic animal technology

- Use the knowledge gained in this section to apply in the field of clinical research

REFERENCES

1. Freshney R.I. Cultures of Animal cells: A manual of Basic Techniques and specialized applications, 6th Edition, John Wiley and Sons, 2010.
2. Glick, B.R. and Pasternack, J.J. and Pattern ,C. Molecular Biotechnology, 4th Edition ASM Press, 2003
3. Lewin, B. Genes VIII , Pearson Prentice Hall, 2004
4. Portner, R, Animal Cell Biotechnology, Methods and Protocol, 2nd Edition, Humana Press, 2007

BY5005 COMPUTER AIDED LEARNING OF STRUCTURE AND FUNCTION OF PROTEINS

L	T	P	C
2	2	0	3

OBJECTIVES:

To enable the students

- To identify the importance of protein bio molecules.
- To realize the structure-function relationships in proteins

UNIT I AMINO ACIDS AND 3D STRUTURE 9

Amino acids – Acid-base properties – Stereo chemical representations – Chemical and Physical properties – Primary structure – Secondary structure and motifs – Tertiary structures and domains – Quaternary structures – Classifications – CATH, SCOP – Protein Data Base analysis.

UNIT II FIBROUS AND MEMBRANE PROTEINS 9

Amino acid composition and organization of fibrous proteins – Keratins – Fibroin – Collagen – Molecular organization of membranes – Bacteriorhodopsin – Structure of the Bacterial reaction centre – Oxygenic photosynthesis – Membrane proteins based on transmembrane beta barrels – Structure of ATP synthetase.

UNIT III FUNCTION AND CONTROL OF FUNCTION 9

Protein flexibility – Hydrogen exchange – Rotations of side chains – Enzyme Catalysis – Steady state kinetics – Transition state stabilization – Allostery – Multiple binding sites and interactions – Allosteric properties of Hemoglobin – Negative Cooperativity.

UNIT IV BIOSYNTHESIS AND DEGRADATION 9

Post translational covalent modifications – Proteolytic processing – Alteration of the chain Termini – Glycosylation – Lipid attachment – Hydroxylation – Phosporylation – Disulphide bond formation – Chemical aging – Factors determine the rate of degradation – Proteases – Lysosomes – Ubiquitin mediated pathway.

UNIT V DETERMINATION AND PREDICTION OF 3D STRUCTURE 9

Experimental physical methods – X-Ray crystallography, NMR, Cryo-EM, Neutron diffraction – Vibrational spectroscopy – Raman spectroscopy – Computational methods – Homology modeling – Fold recognition and Threading.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, students will be able:

- To analyze the various interactions in protein makeup.
- To be familiar with different levels of protein structure.
- To know the role of functional proteins in various field of study.
- To practice the latest application of protein science in their research.

REFERENCES

1. Bujnicki, J.M., “Prediction of Protein Structures, Functions, and Interactions”, John Wiley & Sons Ltd., 2009.
2. Creighton. TE., “Proteins: Structures and Molecular Properties”, 2nd Edition, W. H. Freeman and Company, New York, 1993.
3. Petsko, G.A. and Ringe, D., “Protein Structure and Function”, 2004.
4. Rastogi, S.C., “Bioinformatics Concepts, Skills & Applications”, 2nd Edition, CBS publishers, 2009.
5. Whitford, D.,”Proteins: Structure and Function”, John Wiley & Sons Ltd., 2005.

BY5006 ANALYTICAL TECHNIQUES IN BIOTECHNOLOGY L T P C
3 0 0 3

OBJECTIVES:

To enable the students

- To have a fundamental knowledge about the Light spectrum, Absoprtion, Fluorescence, NMR, Mass spectroscopy
- To acquire knowledge on the different chromotographic methods for separation of biological products.
- Understand the methods to obtain pure proteins, enzymes and in general about product development R & D

UNIT I PROTEIN CRYSTALLOGRAPHY 9

Biological macromolecules – Principle of protein crystallization – Method – Testing – Cryotechniques – Influence of heterogeneity on crystallization – Progress in structural genomics – Micro crystallization – Utility of micro fluidics for crystallization.

UNIT II PROTEIN AND PEPTIDE PURIFICATION 9

Chromatographic methods for protein and peptide purification – Multidimensional chromatography – High throughput screening of soluble recombinant proteins – Immunoprecipitation – Affinity chromatography for antibody purification – Role of reverse phase HPLC in proteomic research.

UNIT III ELECTROPHORETIC TECHNIQUES 9

Strategies – Separation of proteins using 2D gel electrophoresis – Electrophoresis method for purifying proteins – *in situ* enzyme detection – Staining method – Separation of peptide mixture – Pulse field gel electrophoresis – Denaturing gradient gel electrophoresis.

UNIT IV MICROSCOPY 9

Microscopy with light and electrons – Electrons and their interaction with the specimen – Electron diffraction – Instrument, specimen preparation and application of TEM and SEM – Fluorescence microscopy – Laser confocal microscopy – Phase contrast – Video microscopy – Scanning probe microscopy.

UNIT V SPECTROSCOPY 9

Methods for characterizing purified proteins – IR absorption process, IR spectrometer and sample preparation – Instrumentation and applications of UV – Over view of mass spectrometry, ionization methods, mass analysis, detection and quantitation – Circular dichroism (CD) spectroscopy – NMR – Fourier transform infrared spectroscopy (FTIR).

TOTAL: 45 PERIODS

OUTCOMES :

- On completion of the course, students will have a better understanding of spectroscopy and the separation techniques used for biological products.
- Apply principles of various unit operations used in downstream processing and enhance problem solving techniques

REFERENCES

1. Babine, R.E. and Abdel-Meguid, S.S., "Protein Crystallography in Drug Discovery", Willy-VCH Verlag GmbH& Co., 2004.
2. Bhowmik, G. and Bose, S., "Analytical Techniques in Biotechnology", Tata McGraw-Hill Publishers, 2011.
3. Chandler, D. and Roberso, R.W., "Bioimaging: Current Techniques in Light & Electron Microscopy", Jones and Bartlett publishers, 2008.
4. Pavia, D.L., Lampman, G.M., Kriz, G.S. and Vyvyan, J.R., "Introduction to Spectroscopy", 4^{th} Edition, Brooks/Cole Cengage Learning, 2008.
5. Simpson, R.J., "Purifying Proteins for Proteomics", Cold Spring Harbor Lab Press, 2004.

BY5007 BIOTHERMODYNAMICS L T P C
3 0 0 3

OBJECTIVE:

- To enable the students to learn about basic concepts of classical and statistical thermodynamics
- To demonstrate the capability to analyze the energy conversion performance in a variety of modern applications in biological systems.

UNIT I CONCEPTS AND LAWS OF THERMODYNAMICS 9

Basic concepts of thermodynamics – First Law of Thermodynamics – Second law of thermodynamics – Zeroth Law and Third Law of thermodynamics – Laws of thermodynamics and biology – Thermodynamics of equilibrium – Behavior of systems far from equilibrium – Dissipative structures in non-equilibrium systems – Thermodynamic features of small systems – Thermodynamics of macromolecular processes in cells – Thermodynamics of energy interactions in ecosystems – Conservation of energy.

UNIT II ENERGY TRANSFORMATION AND BIOENERGETICS 9

Distribution of energy – Carbon, energy and life – Molecular level energy storage – Biothermodynamics of energy use by plant and animals – Methods for measuring the thermodynamic stability of membrane proteins – Protein folding – Modeling the native state ensemble of proteins using statistical thermodynamics – Energetic profiles of proteins derived from thermodynamics of the native state ensemble – Principle of components analysis of energetic profile space – Energetic profiles are conserved between homologus proteins.

UNIT III GIBB'S FREE ENERGY AND ITS APPLICATIONS 9

Theory and derivation of Gibbs free energy – Free energy of reactions – Lipid membrane phase transitions – Thermodynamics of cellular metabolism – Sugar metabolism – Energy transport in ATP and NAD – Substrate recycling – Donnan Equilibrium – Enzyme-substrate interaction – Free energy of transfer of amino acids – Differences between heat engines and biological energy processes – Temperature regulation in organisms – Humidity and temperature effects on organisms – Non-equilibrium thermodynamics and life.

UNIT IV STASTICAL THERMODYNAMICS AND BINDING EQUILIBRIA 9

Diffusion – Boltzman distribution – Partition function – Analysis of thermodynamic data – Multi-state equlibria – Protein heat capacity functions – Cooperative transitions – Interaction free energy – Helix coil transition theory – Binding equlibria – Single site model – Multiple independent sites – Oxygen transport – Scatchard plots and Hill plots – Ligand binding in macromolecules.

UNIT V REACTION KINETICS TO BIOLOGICAL SYSTEM 9

Free energy analysis of chemical reactions – Chemical coupling to drive reactions in biological systems – First order and second order reactions – Collision theory – Transition state theory – Free energy of activation – Arrhenius rate constant equation – Applications – Temperature and concentration effects on enzyme kinetics – Reaction mechanism of lysozyme – Kinetic identification of reaction intermediates – Sequential enzyme reactions in metabolism and analysis.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of this course, the student would have the ability

- To explain the theoretical concepts of thermodynamics and how it applies to energy
- conversion in technological applications and biological systems.
- To design and carry out bioprocess engineering experiments, and analyze and
- interpret fundamental data to do the design and operation of bioprocesses.
- To describe the criteria when two phases coexist in equilibrium and the vapour liquid equilibrium calculations microbial growth and product formation.

REFERENCES

1. Cengel, Y.A. and Boles, M.A., "Thermodynamics, an Engineering Approach", McGraw Hill, Sixth Edition, 2006.
2. Hammes, G.G., "Thermodynamics and Kinetics for the Biological Sciences for Biological System", Wiley, 2000.
3. Haynie, D.T., "Biological Thermodynamics", Second Edition, Cambridge University Press, 2008.
4. Johnson, M.L., Holt, J.M. and Ackers, G.K., "Bio thermodynamics", Part 1, Academic Press, 2009.
5. Timasheff, S.N., "Protein Hydration, Thermodynamic Binding, and Preferential Hydration, Biochemistry", 13473-13482, 2002.

BY5008 PLANT BIOTECHNOLOGY L T P C

3 0 0 3

OBJECTIVES:

- To give the details of plant cells and its functions
- To provide the basics of agro bacterium and applications of plant biotechnology

UNIT I PLANT TISSUE CULTURE 9

Concept of cellular totipotency– Cytodifferentiation– Organogenic differentiation – Nutritional requirements – Seed culture, embryo culture, Protoplast culture, Micropropagation, Cell suspension –*Invitro* production of haploids–Somaclonal variation –Germplasm storage and cryopreservation.

UNIT II CHLOROPLAST AND MITOCHONDRIA 9

Structure, function –Light and dark reaction and genetic material –Rubisco synthesis and assembly, coordination, regulation and transport of proteins– Mitochondria: Genome – Cytoplasmic male sterility and import of proteins – Comparison and differences between mitochondrial and chloroplast genome –Chloroplast transformation

UNIT III PLANT METABOLISM AND METABOLIC ENGINEERING 9

Nitrogen fixation – Nitrogenase activity – Nod genes, nif genes, bacteroids – Plant nodulins Production of secondary metabolites – Flavanoid synthesis and metabolic engineering.

UNIT IV GENE TRANSFER IN PLANTS 9

Tranisent and stable gene expression –Marker genes –Vector mediated gene transfer, *Agrobacterium* mediated DNA transformation–Tumor inducing principle, Ti plasmid – TDNA transfer – Transformation techniques using *Agrobacterium,*importance in genetic engineering– Agrobacterium vectors – Viruses mediated gene transfer, status and expression of transferred genes.

UNIT V TRANSGENICS IN CROP IMPROVEMENT 9

Resistance to biotic stresses and abiotic stresses – Herbicide resistance –Transgenics for quality –Transgenics plants as bioreactors – commercial transgenic crops and impact of recombinant DNA technology–Molecular Pharming – Therapeutic products –Transgene silencing and ethical issues.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of the course, the student would be able

- To understand the fundamentals of plant cells, structure and functions
- To learn the nitrogen fixation mechanism and significance of viral vectors
- To gain the knowledge about the plant tissue culture and transgenic plants
- To use of the gained knowledge for the development of therapeutic products

REFERENCES

1. Adrian, Scott, Nigel W., Fowler, Mark R.Plant Biotechnology: The Genetic Manipulation of Plants by Slater 2nd Edition Oxford University Press, 2008
2. Chawla, H.S, Introduction to Plant Biotechnology, 2nd edition, 2007
3. Gamburg ,O.L., and Philips G.C. Plant Tissue & Organ Culture: Fundamental Methods. Narosa Publishing House,2005
4. Grierson D. and Covey, S.N. Plant Molecular Biology, 2nd Edition, Blackie,1988
5. Heldt, Hans-Walter, Plant Biochemistry & Molecular Biology, 1stEditionOxford University Press,1997

BY5009 **ENVIRONMENTAL BIOTECHNOLOGY** **L T P C**
3 0 0 3

OBJECTIVES:

The proposed course is designed

- To understand the scientific and engineering principles of microbiological treatment technologies to clean up contaminated environments
- To replace of conventional treatment methodologies by molecular biology and genetic engineering strategies
- To seek the way for the alternate sources of energy to avoid environmental issues

UNIT I BIODEGRADATION AND BIOREMEDIATION 9

Aerobic and Anaerobic degradation of aliphatic and aromatic compounds – Biodegradation of herbicides and pesticides. Bioremediation technologies – Biostimulation, Bioaugmentation, Bioventing, biosparging and Phytoremediation – Bioleaching, bioprecipitation, bioaccumulation and biosorption of heavy metals.

UNIT II MICROBIAL METABOLISM IN WASTEWATER TREATMENT 9

Decomposition of organic compounds in natural ecosystems – Co-metabolic degradation of organo-pollutants - Hydrolysis of biopolymers by aerobic and anaerobic microorganisms – Anaerobic degradation of carbohydrates, proteins, lipids – Nitrogen removal – Ammonification, nitrification, denitrification

UNIT III BIOLOGICAL TREATMENT OF WASTEWATER 9

Physico-chemical characteristics of wastewater – Overview of aerobic and anaerobic treatment processes – Process design of aerobic and anaerobic system – Activated sludge process – Trickling filter – Rotating biological contactors – Fluidized bed reactor – Up flow anaerobic sludge blanket reactor (UASB) – Membrane bioreactors – Algal photosynthesis in wastewater treatment.

UNIT IV BIOTECHNOLOGY FOR AIR POLLUTION AND WASTE MANAGEMENT 9

Air pollution control and treatment strategies – Biotechnology for treating air pollutants – Biofilters and Bioscrubbers – Biotechnology for the management of agricultural, plastic, dairy, paper and pulp, textile, leather, hospital and pharmaceutical industrial wastes.

UNIT V BIOPRODUCTS FROM RENEWABLE SOURCES 9

Overview of renewable sources – Production of biocompost and vermicompost – Production of biofertilizers and biopesticides – Production of biomethane, bioethanol, biohydrogen, biodiesel – Production of bioplastics and biopolymers – Bioelectricity generation and value added products from renewable sources.

TOTAL: 45 PERIODS

OUTCOMES:

Upon successful completion of the course

- Environmental Pollution or problems can be solved
- Scientific solutions and participation can be served for the environmental Protection
- improvement for the alternate sources of energy to avoid environmental disasters

REFERENCES

1. Chakrabarty K.D., Omen G.S., Biotechnology And Biodegradation, Advances In Applied Biotechnology Series , Vol.1, Gulf Publications Co., London, 1989.

2. Evans, G.G. and Furlong, J., Environmental Biotechnology: Theory and Application, 2nd Edition, John Wiley & Sons, 2011.
3. Henze, M., Harremoes, P., Jansen, J.C. and Arvin, E., "Wastewater Treatment: Biological and Chemical Processes", 2nd Edition, Springer, 2013.
4. Jordening, H.J. and Winter, J., "Environmental Biotechnology: Concepts and Application", Wiley-VCH Verlag GmbH & Co., 2005.
5. Wong J.W-C., Tyagi R.D., and Pandey. A., "Current Developments in Biotechnology and Bioengineering Solid waste" Elsevier, 2016.
6. Zarook, S. and Ajay,S., Biotechnology for Odor and Air Pollution Control, Springer, 2005.

BY5010	CANCER BIOLOGY	L T P C
		3 0 0 3

OBJECTIVES:

To enable the students to understand

- Basic biology of cancer
- Impact of antibodies against cancer in the human body leading to more effective treatments
- Enhanced immunology based detection methods and imaging techniques
- Development of cell based and cytokine based immunotherapy against cancer

UNIT I PRINCIPLES OF CANCER BIOLOGY 9

Cancer: Definition, causes, properties, classification, clonal nature – Cell Cycle: Regulation of cell cycle, cell proliferation and apoptosis – Signal transduction pathways – Apoptosis: apoptotic pathways, signal molecules, effects on receptor, signal switches – Modulation of cell cycle in cancer – Mechanism of spread.

UNIT II PRINCIPLES OF CARCINOGENESIS 9

Cancer risk factors – Theory of carcinogenesis – Chemical carcinogenesis – Physical carcinogenesis: x-ray radiation – mechanisms of radiation carcinogenesis – Stages of cancer: initiation, promotion, progression.

UNIT III MOLECULAR BIOLOGY OF CANCER 9

Signal targets and cancer – Growth factors – Transformation – Activation of kinases – Oncogenes: c-Myc, Ras, Bcl-2 family – Mechanism of oncogene activation – Retroviruses and oncogenes – Detection of oncogenes – Oncogenes/proto oncogene activity – Tumor suppressor genes: Rb, p53, APC, BRCA paradigms – Telomerases.

UNIT IV CANCER METASTASIS 9

Clinical significances of invasion – Heterogeneity of metastatic phenotype – Metastatic cascade: basement membrane disruption, invasion – Recent approach to identify key factors controlling metastasis – Angiogenesis.

UNIT V CANCER THERAPY 9

Therapy forms – Surgery, chemotherapy, radiation therapy - Detection of cancers – Prediction of aggressiveness of cancer – Advances in cancer detection – Tumor markers; New approaches of cancer therapy – mAbs, vaccines, gene therapy, stem cell therapy.

TOTAL: 45 PERIODS

OUTCOMES:

The course would facilitate the students

- To appreciate the role of immune system in cancer
- To understand the cancer microenvironment and its influence on immune cells
- To medical applications of cytokines and immune cells against cancer.

REFERENCES

1. Fialho, A. and Chakrabarty, A., "Emerging Cancer Therapy: Microbial Approaches and Biotechnological Tools" 1st Edition, Wiley, 2010.
2. Pelengaris, S. and Khan, M., "The Molecular Biology of Cancer", Blackwell Publishing, 2006.
3. Ruddon, R.W., "Cancer Biology", 2nd Edition, Oxford University Press, 2007
4. Schulz, W.S., "Molecular Biology of Human Cancers – An Advanced Students Text Book", Springer, 2005.
5. Weinberg, R.A., "The Biology of Cancer", Taylor & Francis, Garland Science, 2007

BY5011	TECHNOLOGY MANAGEMENT	L T P C
		3 0 0 3

OBJECTIVE:

- To impart the knowledge of various aspects of Creativity, Innovation and New Product Development

UNIT I TECHNOLOGY MANAGEMENT 9

Concept and meaning of technology – Evolution and growth of technology – Role and significance of management of technology – Impact of technology on society and business – Process and product technology. Competitive advantages through new technologies: product development from scientific breakthrough to marketable product – Role of Government in Technology Development – Managing Intellectual Property.

UNIT II TECHNOLOGICAL FORECASTING & ASSESSMENT 9

Intuitive – Extrapolation – Growth Curves – Technology Monitoring. Normative: Relevance Tree – Morphological Analysis – Mission Flow Diagram - Technology Choice –Technological Leadership and Followership – Technology Acquisition. Meaning of Innovation and creativity – Innovation management.

UNIT III TECHNOLOGY STRATEGY 9

Strategy concept – Types – Key principles – Framework for formulating technology strategy - Technology forecasting: techniques and application – Technology diffusion and absorption: Rate of Diffusion – Innovation Time and Innovation Cost – Speed of Diffusion – Project management in adoption and implementation of new technologies.

UNIT IV TECHNOLOGY TRANSFER MANAGEMENT 9

Technology transfer process – Outsourcing strategic issues – Joint ventures – Technology sourcing. Integration of People and Technology – Organizational and Psychological Factors – Organizational Structure – Social Issues in Technology Management: Technological Change and Industrial Relations – Technology Assessment – Environmental Impact Analysis.

UNIT V TECHNOLOGY TRANSFER AND ACQUISITION 9

Import regulations – Implications of "Uruguay Round" and WTO – Bargaining process –Transfer option – MOU. Adopting technology – Human interactions – Organizational redesign and re-engineering – Technology productivity. Technology Absorption and Innovation: present status in India – Need for new outlook – Absorption strategies for acquired technology – Creating new/improved technologies – Innovations – Technology Measurement – Technology Audit.

TOTAL: 45 PERIODS

OUTCOME:

- On completion of the course, students will have gained knowledge on various issues related to Patents, Quality, Creativity, Innovation, New Product Development, Planning and Evaluation.

REFERENCES

1. Khalli,T., "Management of Technology", McGraw-Hill, 2009.
2. Narayanan,V.K., "Managing Technology and Innovation for Competitive Advantage" Pearson Education, 2007.
3. Schilling, M.A., "Strategic Management of Technological Innovation", McGraw-Hill, 2008.
4. Thamhain, H.J., "Management of Technology: Managing Effectively in Technology-Intensive Organizations", 2nd Edition, Wiley, 2005

BY5012 COMPUTATIONAL METHODS IN FLUID DYNAMICS L T P C
3 0 0 3

OBJECTIVES:

The course aims to develop skills of the students in the area of Chemical Engineering with emphasis in process calculations and fluid mechanics. The objectives are to enable the students

- To perform calculations pertaining to processes and operations.
- To apply fluid mechanics principles to applied problems

UNIT I GOVERNING EQUATIONS 9

Fluid flow and its mathematical descriptions; conservation laws – Continuity equations – Momentum equation, energy equation – Navier-Stokes equations – Boundary conditions, Solutions of Governing Equations – Finite difference method, Finite element method, Finite Volume Method, Euler's Equations – Non-Newtonian Constitutive Equations – Curvilinear coordinates and Transformed equations – CFD as Research tool and Design tool – Validation Strategies.

UNIT II NUMERICAL ANALYSIS 9

Solving System of Algebraic equations – Gauss Elimination, Gauss-Seidel – LU-Decomposition – Jacobi – Simpson Rule – Laplace solution – Euler's method – R-K method – Fourier analysis of first and second upwind.

UNIT III COMPRESSIBLE FLOW COMPUTATION 9

Euler equations – Conservative and non-conservative from thermodynamics of compressible flow – Scalar conservations laws – Conservation – Weak solutions – Non-uniqueness – Entropy conditions – Godunov methods – Flux vector splitting Method – Reconstruction of dependent variables – Fluxes – Preconditioning of low speed Flows – Projection methods.

UNIT IV TURBULENT FLOW COMPUTATION 9

Physical Considerations – Survey of theory and models – Relation of High – Resolution Methods and Flow Physics – Large Eddy Simulation – Standard and Implicit – Numerical Analysis of Sub grid Models – ILES Analysis – Explicit Modeling – Implicit Modeling – Limiters – Energy Analysis – Computational Examples – Burgers' Turbulence – Convective Planetary Boundary Layer.

UNIT V FINITE ELEMENT METHOD 9

Finite Element formulation – Errors, Solutions of Finite difference equations – Elliptic equations – Parabolic Equations – Hyperbolic Equations – Burger's Equations – Nonlinear Wave equation (Convection Equation) – Primitive Variable method for Incompressible viscous flows; Taylor-Galerkin Method and Pertov-Galerkin Method for Compressible Flows.

TOTAL: 45 PERIODS

OUTCOMES:

Upon success completion of this course, the students will be able to:

- Solve problems related to units and conversions and fit the given data using the methodologies
- Solve problems related to material and energy balance concepts and design reactors for biochemical processes
- Apply their knowledge in the field of biochemical engineering from the principles of thermodynamics.
- Acquire knowledge related to fluid statics and dynamics, agitators and applications of various pumps.

REFERENCES

1. Blazek, J., "Computational Fluid Dynamics: Principles and Applications", Elsevier Publications, 2005.
2. Cebeci, T., Shao, J.P., Kafyeke, F. and Laurendeau, E., "Computational Fluid Dynamics for Engineers", Springer - Horizons Publishing Inc., 2005.
3. Drikakis, D. and Rider, W.J., "High - Resolution Methods for Incompressible and Low-Speed Flows", Springer-Verlag Berlin Heidelberg, 2005.
4. Knight, D.D., "Elements of Numerical Methods for Compressible Flows Cambridge" University Press, 2006.

BY5013 BIOTECHNOLOGY IN FOOD PROCESSING L T P C
3 0 0 3

OBJECTIVES:

To enable the students

- To know about the constituents and additives present in the food.
- To gain knowledge about the microorganisms, food spoilage diseases.
- To know different techniques used for the preservation of foods.

UNIT I FOOD PROCESSING 9

Heat Processing using steam or water (Blanching, Pasteurization) – Heat sterilization (Evaporation and distillation) – Heat processing using hot air (Dehydration, baking and roasting) – Heat processing using hot oils – Processing by the removal of heat (chilling , Freezing) – High pressure processing of foods – Pulsed electric field processing of liquids and beverages – Non-thermal processing by radiofrequency electric fields.

UNIT II FOOD FERMENTATION 9

Fermentative production of foods – Single cell protein (yeast, mushroom) – Microorganisms responsible for production of fermented foods – Enzyme in bakery and cereal products – Enzymes in fat/oil industries – Protease in cheese making and beverage production – Production of Pectinases and Utilization in Food Processing – Food Flavour Production – Utilization of food waste for production of valuables.

UNIT III FERMENTED FOODS 9

Overview of fermented foods – Bean-based – Grain-based – Vegetable-based – Fruit-based – Honey-based – Dairy-based – Fish-based – Meat-based – Tea-based – Advantages of fermented foods Health benefits of fermented foods – Nutritive value of fermented food – Biotechnological approaches to improve nutritional quality – Microbial changes in fermented food.

UNIT IV FOOD PRESERVATION TECHNIQUES 9

Spoilage of food - Microbiology of water, meat, milk, vegetables – Food poisoning – Cold preservation – Heat conservation – Ionizing radiation – High pressure – Electric field – Chemical food preservation – Combination of techniques for food preservation – Natural antioxidants – Antimicrobial enzymes – Edible coatings – Control of pH and water activity.

UNIT V FOOD QUALITY AND CONTROL 9

Analysis of food – Major ingredients present in different product – Food additives, vitamins – Analysis of heavy metal, fungal toxins, pesticide and herbicide contamination in food – Microbial safety of food products – Chemical safety of food products – Good manufacturing practice

TOTAL: 45 PERIODS

OUTCOMES:

Through this subject the student can understand about

- Different constituents present in food and microorganism involved in processing of food.
- Principles and different preservations techniques of food can also be known.
- Unit operations in modern food processing and impact of the process on food quality

REFERENCES

1. Adams M., Adams M. R. and Robert Nout M. J., “Fermentation and food safety”, Springer, 2001.
2. Da-Wen S., “Emerging Technologies for Food Processing”, Academic Press, 2005.
3. Fellows, P.J., “Food Processing Technology: Principles and Practice”, 3rd Edition, CRC Press, 2009.
4. Hutkins R. W., “Microbiology and Technology of Fermented Foods”, IFT Press series, Volume 32 of Institute of Food Technologists Series, Wiley-Blackwell, 2006.
5. Pometto A, Shetty K, Paliyath G and Levin R. E., “Food Biotechnology”, 2nd Edition , CRC press, 2005.
6. Zeuthen P. and Bogh-Sorensen, L., “Food Preservation Techniques”, 1st Edition, CRC Press, 2003.

BY5014 **BIONANOTECHNOLOGY** **L T P C**
3 0 0 3

OBJECTIVES:

To enable the students

- To learn about basis of nanomaterial science, preparation method, types and application

UNIT I NANOSCALE PROCESSES AND NANOMATERIALS 9

Overview of nanoscale processes and characterization of nanomaterials – Physicochemical properties of nanomaterials – Concepts in nanotechnology – Natural nanomaterials –Types of Nanomaterials (Quantum dots, Nanoparticles, Nanocrystals, Dendrimers, Polymeric nanoparticles, Buckyballs, Nanotubes) – Interaction between biomolecules and nanoparticle surface –Synthesis and assembly of nanoparticles and nanostructures using bio-derived templates.

UNIT II STRUCTURAL AND FUNCTIONAL PRINCIPLES OF BIONANOTECHNOLOGY 9

Biomolecular structure and stability – Protein folding – Self-assembly – Self-organization – Molecular recognition – Flexibility – Information-Driven nanoassembly – Energetics – Chemical transformation – Regulation – Biomaterials – Biomolecular motors – Traffic across membranes – Biomolecular sensing – Self-replication – Machine-phase bionanotechnology.

UNIT III PROTEIN-BASED NANOTECHNOLOGY 9

Overview of protein nanotechnology – Nanotechnology with S-Layer protein – Engineered nanopores – Bacteriorhodopsin and its potential – Protein assisted synthesis of metal nanoparticles – Synthesis of protein-based nanoparticles – Protein nanopaticle-hybrids – Covalent and non-covalent protein nanoparticle conjugates – Protein-carbon nanotube conjugates.

UNIT IV DNA-BASED NANOTECHNOLOGY 9

DNA-based nanostructures – Biomimetic fabrication of DNA based metallic nanowires and networks – Self assembling DNA structures – DNA-nanoparticle conjugates – DNA-carbon nanotube conjugates – DNA templated electronics – DNA nanostructures for mechanics and computing – DNA nanomachine.

UNIT V NANOMEDICINE AND NANOSENSING 9

Promising nanobiotechnologies for applications in medicine – Role of nanotechnology in methods of treatment – Liposomes in nanomedicine – Therapeutic applications of nanomedicine – Nano-Sized carriers for drug delivery and drug carrier systems – Protein and peptide nanoparticles, DNA based nanoparticles, Lipid matrix nanoparticles for drug delivery – Design and development of bionanosensors using DNA, enzymes – Nanobiosensors for imaging and diagnosis.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completing this course, the students

- Will familiarize about the science of nanomaterials
- Will demonstrate the preparation of nanomaterials
- Awareness about the properties and broad applications of biomaterials

REFERENCES

1. Gazit, E., and Mitraki, A., “Plenty of Room for Biology at the Bottom: An Introduction to Bionanotechnology”, Imperial College Press, 2013.

2. Goodsell, D.S., “Bionanotechnology”, John Wiley and Sons, 2004.
3. Jesus M. de la Fuente and Grazu, V., “Nanobiotechnology: Inorganic Nanoparticles Vs Organic Nanoparticles” Elsevier, 2012.
4. Niemeyer, C.M. and Mirkin, C.A., “Nanobiotechnology: Concepts, Applications and Perspectives”, Wiley- VCH, 2006.
5. Shoseyov, O. and Levy I., “Nanobiotechnology: Bioinspired Devices and Materials of the Future”, Humana Press, 2008.

BY5015	**PHYTOCHEMISTRY**	**L T P C**
		3 0 0 3

OBJECTIVES:

- To give the details of plant derived value added compounds and its functions
- To provide knowledge on biotech based production of agro medicines

UNIT HERBAL DRUGS 9

Phytochemicals and their classification–Phytochemical screening –Physiochemical tests — .Macroscopic and microscopic techniques –Traditional plant and Herbal remedies — Herbal drugs WHO guidelines–Standardization of Herbal Drugs Derivatives with Special Reference to Brazilian Regulations

UNIT II PHYTOCOMPOUNDS 9

Plant extract used to Bacterial, Fungal and Parasitic infection – Biological and Toxicology Properties of plant extract –Anti-MRSA and Anti-VRE activities of Phytoalexins and Phytoncides–Anti microbial and targeted screening of Plant extract – Plant derived compound against drug resistant microorganisms –Antioxidant and antitumor Plant metabolites (fruits and vegetables)–Bioactive compounds as food

UNIT III PHYTOMEDICINE 9

Medicinal Plants for Development of Phytomedicine and Use in Primary Health Care–Immunostimulants and adaptogen from Plants –Polyphenols for Atherosclerosis and Ischemic Heart disease –Cancer Chemopreventive agents –Lipidoxidation nitrogen Radicals–Phytochemicals in oilseeds – Flavonoids in Cardiovascular disease – Bioengineering and Breeding approaches in improving phytochemical content of plants.

UNIT IV SEPARATION TECHNIQUES AND STRUCTURE ELUCIDATION 9

Thin layer chromatography– HPTLC– Column chromatography – GC-MS – LC-MS –HPLC – Partition chromatography – Gas chromatography – FT-IR – UV- NMR (1D&2D) – X-ray diffraction – QSAR and Molecular Modeling

UNIT V SECONDARY METABOLITE 9

Secondary metabolite production through cell culture system–Hairy root induction–Methods of gene transfer–Chemical methods– PEG – dextran–Physical method– Electroporation–Microinjection–Lipofection delivery for herbal therapeutics–Quality Control –Germplasm improvement

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the student would be able

- To understand the fundamentals of phytochemicals and its functions

- To learn the separation techniques of herbal agromedicines and its analysis
- To gain the knowledge about the plant tissue culture based secondary metabolite
- To use of the gained knowledge for the development of therapeutic products

REFERENCES

1. Ahamed, I., Aqil, F. and Owais, M.,"ModernPhytomedicine",Turning medicinal Plants into drugs. WILEY VCH, Verlag GmbH & Co, KGaA, Weinheim. 2006.
2. Arnason, J.T., Arnason, J.E. and Arnason, J.T.,"Phytochemistry of Medicinal Plants", Kluwer Academic Publishers, 1995.
3. Bidlack, W.R., Omaye, S.T., Meskin, M.S.andTopham, D.K.W.," Phytochemicals as Bioactive Agents", 1St Edition, CRC Press, 2000.
4. Meskin, M.S., Bidlack, W.R., Davies, A.J. and Omaye, S.T., "Phytochemicals in Nutrition and Health", CRC Press, 2002.
5. Rasooli, I, "Bioactive compounds in Phytomedicine" , Intech Open access Publishers , 1st Edition, 2011

BY5016 ADVANCES IN MOLECULAR PATHOGENESIS L T P C
3 0 0 3

OBJECTIVES:

To enable the students

- To understand about the microbial toxins and modern molecular pathogenesis
- To know about the host pathogen interaction and identifying virulence factors
- To control pathogens by modern approaches.

UNIT I VIRAL PATHOGENESIS 9

Various pathogen types and modes of entry – Viral dissemination in the host – Viral virulence – Injury induced by virus – Host susceptibility of viral disease – Pattern of infection - Acute infection – Persistant infection – Latent infection – Slow infection – Methods for the study of pathogenesis – Foot and mouth disease virus, Pestiviruses, Arteriviruses, Blue tongue virus and Animal herpesviruses

UNIT II FUNGAL PATHOGENESIS 9

Innate humoral immunity to fungi – Acquired cellular immunity – Mucosal immunity – Intracellular pathogenesis of *Histoplasma capsulatum* – Facultative intracellular pathogen of *Cryptococcus neoformans* – Fungal interaction with leukocytes – Fungal vaccine development – Host defence against chronic disseminated *Candidiasis* – Study fungal virulence by using Genomics – Functional genomic approaches to fungal pathogenesis.

UNIT III BACTERIAL PATHOGENESIS 9

Epidemology and Clinical disease – Clinical course and basic immunology – *In vitro* models of *Salmonella* virulence – Antibiotic resistant *Salmonella* – *Salmonella* based vaccines – *Shigella* cellular models of infection – Influenza virus – Pathogenic *Escherichia coli* – *Vibrio cholerae* – Streptococcal disease – *Haemophilus influenzae* infection.

UNIT IV MANIPULATION OF HOST CELLS AND IMMUNE FUNCTION BY VIRAL PROTEINS 9

Clinical importance of understanding host defence – Interference with cytokine and Chemokine function – impairment of host mediated killing of infected cells – inhibition of apoptosis –

Immunological structure of proteins – Class I and II MHC mediated antigen – Evasion from natural killer cells.

UNIT V MOLECULAR APPROACHES TO CONTROL 9

Classical approaches based on serotyping – Modern diagnosis based on highly conserved virulence factors, immune and DNA based techniques – New therapeutic strategies based on recent findings on molecular pathogenesis – Viral Vaccines – Immune modulators – New vaccine technology.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, the student will be able to understand the

- Host pathogen interactions at the level of cellular and molecular networks.
- Diagnosis of diseases through the examination of molecules.
- Modern therapeutic strategies on various pathogens.

REFERENCES

1. Flint, J., Enquist, L.W., Krug, "Principles of Virology: Molecular Biology, Pathogenesis and Control", American Society of Microbiology, 2003.
2. Groismen, E.A., "Principles of Bacterial Pathogenesis", Academic Press, 2001.
3. Gyles, C.L., Prescott, J.F., Songer, J.G. and Thoen C.O., "Pathogenesis of Bacterial Infections in Animals", 3rd Edition, Wiley-Blackwell, 2004.
4. Mettenleitter, T.C. and Sobrino, F.,"Animal Viruses: Molecular Biology", Caister Academic Press, 2008.
5. Norkin, L.C., "Virology: Molecular Biology and Pathogenesis", ASM Press, 2009.

BY5017 SPECTROSCOPY FOR BIOTECHNOLOGISTS L T P C
3 0 0 3

OBJECTIVES:

To enable the students

- To have a fundamental knowledge about the Light spectrum, Absoprtion, Fluorescence NMR, Mass spectroscopy
- To deliver the knowledge of spectroscopic techniques and its functions
- To provide the technical information of spectroscopy for biological applications

UNIT I ELECTRONIC SPECTRA 9

Overview of electronic spectra – Absorption spectra – Ultraviolet spectra of proteins – Nucleic acid spectra – Prosthetic groups – Difference spectroscopy – X-ray absorption spectroscopy – Fluorescence and phosphorescence – Helicase activity monitored by fluorescence – Fluorescence energy transfer – Molecular ruler-application of energy transfer to biological systems.

UNIT II CIRCULAR DICHROISM, OPTICAL ROTARY DISPERSION AND FLUORESCENCE POLARIZATION 9

Optical rotary dispersion – Circular dichroism – Optical rotary dispersion and circular dichroism of proteins – Optical rotation and circular dichroism of nucleic acids – Small molecule binding to DNA – Protein folding – Interaction of DNA with zinc finger proteins – Fluorescence polarization – Integration of HIV genome into host genome and alpha – Ketoglutarate.

UNIT III IR AND RAMAN SPECTROSCOPY 9

Infrared spectroscopy – Raman spectroscopy – IR and Raman spectroscopy of biological materials – Structure determination with vibrational spectroscopy – Structure of enzyme-substrate complexes – Biological vibrational spectroscopic imaging – FT-IR and FT-Raman in biomedical research.

UNIT IV NUCLEAR MAGNETIC RESONANCE AND ELECTRON SPIN RESONANCE 9

NMR spectrometers – Chemical shifts – Spin-spin splitting – Relaxation times –Multidimensional NMR – Magnetic resonance imaging – Electron spin resonance – Regulation of DNA transcription – Protein – DNA interactions – Dynamics of protein folding – RNA folding – Lactose permease.

UNIT V MASS SPECTROMETRY 9

Mass analysis – Tandem Mass Spectrometry – Ion detectors – Ionization of the sample – Sample preparation/analysis – Proteins and peptides – Protein folding – Mass spectrometry of biomolecules.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, the student would be able understand

- Basics of optical rotary dispersion methods and nuclear magnetic resonance
- Principles and applications of mass spectrometry and X-ray diffraction
- The spectroscopic techniques and its applications for various biological applications

REFERENCES

1. Gremlich, H. and Yan, B., “Infrared and Raman Spectroscopy of Biological Materials”, CRC Press, 2000.
2. Greve, J., Puppels, G.J. and Otto, C., “Spectroscopy of Biological Molecules: New Directions 1st Edition, Springer”, 1999.
3. Hammes, G.G., “Spectroscopy for the Biological Sciences”, 1st Edition, Wiley-Inter Science, 2005.
4. Pretsch, E., Bühlmann, P. and Badertscher, M., “Structure Determination of Organic compounds: Tables of Spectral Data”, 4th Edition, Springer, 2009.
5. Ramamoorthy, A., “NMR Spectroscopy of Biological Solids”, CRC Press, 2005.

BY5018 IPR AND BIOSAFETY L T P C

3 0 0 3

OBJECTIVES:

- To create awareness about IPR and engineering ethics
- To follow professional ethics and practices in their careers
- To create awareness and responsibilities about the environment and society

UNIT I AGREEMENTS, TREATIES AND CONCEPT OF PRIOR ACT 9

History of GATT Agreement – Madrid Agreement – Hague Agreement – WIPO Treaties – Budapest Treaty – PCT – Indian Patent Act 1970 & recent amendments Ordinary – PCT – Conventional – Divisional and Patent of Addition – Specifications – Provisional and complete – Forms and fees Invention in context of “prior art” – Patent databases – Searching International Databases – Country-wise patent searches (USPTO,esp@cenet(EPO) – PATENT Scope (WIPO) – IPO, etc.

UNIT II IPR 9

Intellectual property rights – Origin of the patent regime – Early patents act & Indian pharmaceutical industry – Types of patents – Patent Requirements – Application preparation filing and prosecution – Patentable subject matter – Industrial design, Protection of GMO's IP as a factor in R&D,IP's of relevance to biotechnology and few case studies.

UNIT III PATENT FILING PROCEDURES 9

National & PCT filing procedure – Time frame and cost – Status of the patent applications filed – Precautions while patenting – disclosure/non-disclosure – Financial assistance for patenting – Introduction to existing schemes Patent licensing and agreement Patent infringement – Meaning, scope, litigation, case studies.

UNIT IV BIOSAFETY 9

Introduction – Historical Backround – Introduction to Biological Safety Cabinets – Primary Containment for Biohazards – Biosafety Levels – Biosafety Levels of Specific Microorganisms – Recommended Biosafety Levels for Infectious Agents and Infected Animals – Biosafety guidelines – Government of India.

UNIT V GENETICALLY MODIFIED ORGANISMS 9

Definition of GMOs & LMOs – Roles of Institutional Biosafety Committee – RCGM – GEAC etc. for GMO applications in food and agriculture – Environmental release of GMOs – Risk Analysis – Risk Assessment – Risk management and communication – Overview of National Regulations and relevant International Agreements including Cartegana Protocol.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, the student would be able

- To understand the ethics and responsibility for safety
- To create awareness for the professional responsibilities and rights

REFERENCES

1. Bouchoux, D.E., "Intellectual Property: The Law of Trademarks, Copyrights, Patents, and Trade Secrets for the Paralegal", 3rd Edition, Delmar Cengage Learning, 2008.
2. Fleming, D.O. and Hunt, D.L., "Biological Safety: Principles and Practices", 4th Edition, American Society for Microbiology, 2006.
3. Irish, V., "Intellectual Property Rights for Engineers", 2nd Edition, The Institution of Engineering and Technology, 2005.
4. Mueller, M.J., "Patent Law", 3rd Edition, Wolters Kluwer Law & Business, 2009.
5. Young, T., "Genetically Modified Organisms and Biosafety: A Background Paper for Decision-Makers and Others to Assist in Consideration of GMO Issues" 1st Edition, World Conservation Union, 2004.

BY5019	**BIOPHARMACEUTICALS AND BIOSIMILARS**	**L T P C**
		3 0 0 3

OBJECTIVES:

The aim of the course is to give strong foundation and advanced information on

- Core responsibilities for the development and monitoring of the drug and the preparation of medicines according to the norms.

- To gain knowledge in physicochemical properties, pharmacology and the formulation of commonly used biopharmaceuticals.

UNIT I INTRODUCTION 9

Drug sources – Discovery and Development phases – Drugs and Cosmetics Act and regulatory aspects – Role of patents in the drug industry – Biopharmaceutical classification system – Drug Target – Drug metabolism – Pharmacokinetics – Pharmacodynamics – Bioavailability – Bioequivalence – Toxicity studies – Pharmacogenomics.

UNIT II DOSAGE FORMS 9

Classification of dosage forms – Excipients – Formulation – Tablets, Capsules, Emulsion, Suspension, Lotion, Liniments, Ointments, Cream, Paste, Suppositories, Parenterals – Pressurized dosage forms – Packaging techniques.

UNIT III ADVANCED DRUG DELIVERY SYSTEMS 9

Controlled release dosage forms – Rationale – Principle and factor influencing – Design and Fabrication – Microencapsulation – Liposomes – Niosomes – Transdermal drug delivery – Ocular, Vaginal and Uterine controlled release.

UNIT IV BIOSIMILARS 9

Biosimilar medicine – Importance – INN nomenclature system – Key trends in biosimilar product development – Production of biosimilar products – Difficulties with biosimilar drugs – Non clinical and clinical study – Regulation and approval process – Future prospects.

UNIT V CASE STUDIES ON BIOPHARMACEUTICALS 9

Erythropoietin – Insulin – Somatotropin – Interleukin – Interferon – GMCSF – Blood clotting Factors – Tissue plasminogen activator – Monoclonal antibodies and engineered antibodies.

OUTCOMES:

The knowledge gained in this course would be used to understand and evaluate different

- Pharmaceutical parameters for the current and future biotechnology related products on the market.
- To acquire knowledge on novel biotechnological and pharmaceutical products, current medicines and their applications in therapeutic and diagnostic fields.
- To demonstrate knowledge and understanding of current topical and newly emerging aspects of pharmaceutical biotechnology.
- Understand the legal steps involved in progressing a new drug to market. Grasping the current regulatory acts and safety norms of the modern pharmaceutical industries.

TOTAL: 45 PERIODS

REFERENCES

1. Crommelin Dwan J.A., Robert D. Sindelar and Bernd Meibohm, "Pharmaceutical Biotechnology: Fundamentals and application", Springer, 4th Edition, 2013.
2. Gary Walsh, "Pharmaceutical Biotechnology-Concepts and Application", John Wiley and Sons Publishers, 1st Edition, 2007.
3. James Swarbrick, "Encyclopedia of Pharmaceutical Technology", CRC Press, 4th Edition, 2013.
4. Shayne Cox Gad, "Pharmaceutical Manufacturing Handbook: Production and Processes", Wiley, 2nd Edition, 2011.

5. Shein-Chung Chow, “Biosimilars: Design and Analysis of Follow-on Biologics”, CRC Press, 3rd Edition, 2013.

BY5020 BIOPROCESS MODELING AND SIMULATION L T P C
3 0 0 3

OBJECTIVES:

- To make the students aware of the overall industrial bioprocess so as to help them to manipulate the process to the requirement of the industrial needs.
- To impart knowledge on design and operation of fermentation processes with all its prerequisites.
- Provide the students with the basics of bioreactor engineering.
- To develop bioengineering skills for the production of biochemical product using integrated biochemical processes.

UNIT I CONCEPTS AND PRINCIPLES 9

Introduction to modelling – Systematic approach to model building – Material and energy balance – Classification of models – General form of dynamic models dimensionless models – General form of linear systems of equations nonlinear function – Conservation principles thermodynamic principles of process systems

UNIT II MODELS 9

Structured kinetic models – Compartmental models (two and three) – Product formation Unstructured models – Genetically structured models – Stochastic model for thermal sterilization of the medium – Modelling for activated sludge process – Model for anaerobic digestion – Models for lactic fermentation and antibiotic production

UNIT III MODELLING OF BIOREACTORS 9

Modelling of non-ideal behaviour in Bioreactors – Tanks-in-series and Dispersion models – Modelling of PFR and other first order processes – Analysis of packed bed and membrane bioreactors Recombinant Cell Culture Processes – Plasmid stability in recombinant Cell Culture limits to over-expression

UNIT IV MONITORING OF BIOPROCESSES 9

On-line data analysis for measurement of important physico-chemical and biochemical parameters – State and parameter estimation techniques for biochemical processes – Biochemical reactors-model equations – Steady-state function – Dynamic behaviour – Linearization – Phase plane analysis – Multiple steady state – Bifurcation behaviour

UNIT V SOLUTION STRATEGIES 9

Solution strategies for lumped parameter models – Stiff differential equations – Solution methods for initial value and boundary value problems – Euler’s method – R-K method – shooting method – Finite difference methods – Solving the problems using MATLAB/SCILAB – ISIM-Simulation of bioprocesses using models from literature sources

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of Bioprocess Engineering course graduates will be able to

- Select appropriate bioreactor configurations and operation modes based upon the nature of bio products and cell lines and other process criteria.

- Apply modelling and simulation of bioprocesses so as to reduce costs and to enhancethe quality of products and systems.
- Plan a research career or to work in the biotechnology industry with strong foundation about bioreactor design and scale-up.
- Integrate research lab and Industry; identify problems and seek practical solutions for large scale implementation of Biotechnology.

REFERENCES

1. Bailey, J.A. and Ollis, D. F., Fundamentals of Biochemical Engineering", McGraw Hill – 1986.
2. Bequette, B.W., "Process Control:Modeling, Design & Stimulating", Prentice Hall, 2003.
3. Boudreau, M.A. and McMillan, G.K.," New Directions in Bioprocess Modelling and Control", ISA, 2006.
4. Hangos, K.M. and Cameron, I.T., "Process Modelling and Simulation", 2001.
5. Heinzle, E., Biwer, A.P. and Cooney, C.A.L., "Development of Sustainable Bioprocess: Modeling", Wiley, 2007.

BY5021	**TISSUE ENGINEERING**	**L T P C**
		3 0 0 3

OBJECTIVES:

To enable the students

- To learn the fundamentals of tissue engineering and tissue repairing
- To acquire knowledge on clinical applications of tissue engineering
- To understand the basic concept behind tissue engineering focusing on the stem cells, biomaterials and its applications

UNIT I FUNDAMENTAL OF TISSUE ENGINEERING 9

Cell cycle – Stem cells – Types, factors influencing stem cells – Mechanical properties of cells and tissues, cell adhesion – Extracellular matrix – Glycans, laminin, fibronectin, collagen, elastin, extracellular matrix functions – Signalling – Mechanics and receptors – Ligand diffusion and binding, trafficking and signal transduction – *In vitro* cell proliferation.

UNIT II BIOMATERIALS FOR TISSUE ENGINEERING 9

Measurement of protein adsorption – Direct and indirect methods, fibrinogen adsorption – Displaceable and non-displaceable – Changes in protein conformation upon adsorption – Vroman effect principle to maximize the amount of fibrinogen adsorption – Devices for tissue engineering transplant cells.

UNIT III DELIVERY OF MOLECULAR AGENTS AND CELL INTERACTIONS WITH POLYMERS 9

Molecular agents in tissue engineering – Controlled released of agents – Methods, in time and space – Future applications of controlled delivery – Microfluidic systems – Microfluidics and microfluidic devices – Cell interactions – Factors influencing cell interactions – Cell interactions with polymer surfaces and suspension – Cell interactions with three-dimensional polymer.

UNIT IV POLYMERS AND CONTROLLED DRUG DELIVERY 9

Natural and synthetic biodegradable Polymers – Engineered tissues – Skin regeneration – Nerve regeneration – Liver, cartilage, bone – Biodegradable polymers in drug delivery –Polymeric drug delivery systems – Applications of biodegradable polymers.

UNIT V BIOPOLYMER- BASED BIOMATERIALS AS SCAFFOLDS AND STEM CELLS 9

Natural polymers – Structural and chemical properties, scaffold processing, mechanical properties and biodegradability – Biocompatibility and host response – Application of scaffolds in tissue engineering. Use of stem cells in tissue engineering – Embryonic stem cells, mesenchymal stem cells (MSC), adult stem cells, markers for detection of stem cells – Risks with the use of stem cells.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, the students would get

- Ability to understand the components of the tissue architecture
- Opportunity to get familiarized with the stem cell characteristics and their relevance in medicine
- Awareness about the properties and broad applications of biomaterials
- Overall exposure to the role of tissue engineering and stem cell therapy in organogenesis

REFERENCES

1. Pallua, N. and Suscheck, C.V., “Tissue Engineering: From Lab to Clinic” Springer, 2010
2. Palsson, B., Hubbell, J.A., Plonsey, R. and Bronzino, J.D., “Tissue Engineering”, CRC Press, 2003.
3. Palsson, B.O. and Bhatia, S., “Tissue Engineering”, Pearson Prentice Hall, 2004.
4. Saltzman, W.M., “Tissue Engineering”, Oxford University Press, 2004.
5. Scheper, T., Lee, K. and Kaplan, D., “Advances in Biochemical Engineering / Biotechnology – Tissue Engineering I”, Volume 102, Springer-Verlag Berlin Heidelberg, 2006.

BY5022 RESEARCH METHODOLOGY IN BIOTECHNOLOGY L T P C
3 0 0 3

OBJECTIVES:

- To impart the knowledge of various methods of research strategy
- To understand Biotech research constraints and its analysis
- To emphasise the Creativity, Innovation and New Product Development

UNIT I RESEARCH AND ITS METHODOLOGIES 9

Motivation – Objective and significance of research – Research process – Observation – Axiom – Theory – Experimentation – Types of research (basic, applied, qualitative, quantitative, analytical etc). Features of translational research – Concept of laboratory to market (bench to public) – Industrial R&D.

UNIT II RESEARCH IN BIOTECHNOLOGY 9

Laboratory policy and procedure of academic research – Types of expertise and facilities required. Technology and product transfer research – Grant funding – Sources of literature – Interdisciplinary nature – Collaboration based research.

UNIT III EXPERIMENTAL RESEARCH 9

Research direction – Understanding biotechnology research by experimentation – Strategies for experimentation – Selecting an experimental design – Sample size – Enzymes and enzymatic analysis – Antibodies and immunoassays – Instrumental methods – Bioinformatics and computation.

UNIT IV RESULTS AND ANALYSIS 9

Scientific methodology in recording results – Importance of negative results – Ways of recording – Industrial requirement – Artifacts versus true results – Types of analysis (analytical, objective, subjective) and cross verification – Correlation with published results – Discussion – Hypothesis – Concept – Theory and model.

UNIT V PUBLISHING SCIENTIFIC AND TECHNICAL PAPERS 9

Guide to publishing scientific papers – Types of scientific and technical publications in biotechnology – Specifications – Ways to protect intellectual property – Patents – Technical writing skills – Importance of impact factor and citation index.

TOTAL: 45 PERIODS

OUTCOMES:

On completion of the course, students will have gained knowledge on

- Biotechnology research planning and execution and result analysis
- innovation and New product development
- Issues related to Patents, Quality, Evaluation

REFERENCES

1. Haaland, P.D., "Experimental Design in Biotechnology", Marcel Dekker, 1989.
2. Korner, A.M., "Guide to Publishing a Scientific paper", Taylor & Francis group, 2008.
3. Kothari, C.R., "Research Methodology: Methods and Techniques", New Age Publications, 2008.
4. Malinowski, M.J. and Arnold, B.E., "Biotechnology: Law, Business and Regulation", Aspen Publishers, 2004.
5. Marczyk,G.R., DeMatteo, D. and Festinger, D., "Essentials of Research Design and Methodology", John Wiley & Sons Publishers, Inc., 2005.

BY5023 BIOFUELS AND PLATFORM CHEMICALS L T P C

3 0 0 3

OBJECTIVES:

- To impart the knowledge Bioconversion of renewable lignocelluloses biomass to bio fuel and value added products
- To demonstrate a drive towards products benign to natural environment increasing the importance of renewable materials
- To emphasise the development of Biomass an inexpensive feedstock considered sustainable and renewable to replace a wide diversity of fossil based products

UNIT I INTRODUCTION 9

Cellulosic Biomass availability and its contents. Lignocellulose as a chemical resource. Physical and chemical pretreatment of lignocellulosic biomass. Cellulases and lignin degrading enzymes.

UNIT II ETHANOL 9

Ethanol as transportation fuel and additive; bioethanol production from carbohydrates; engineering strains for ethanol production from variety of carbon sources to improved productivity.

UNIT III BIODIESEL 9

Chemistry and Production Processes; Vegetable oils and chemically processed biofuels; Biodiesel composition and production processes; Biodiesel economics; Energetics of biodiesel production and effects on greenhouse gas emissionsIssues of ecotoxicity and sustainability with ; expanding biodiesel production

UNIT IV OTHER BIOFUELS 9

Biodiesel from microalgae and microbes; biohydrogen production; biorefinery concepts

UNIT V PLATFORM CHEMICALS 9

Case studies on production of C3 to C6 chemicals such as Hydroxy propionic acid, 1,3 propanediol, propionic acid, succinic acid, glucaric acid, cis-cis muconic acid.

TOTAL: 45 PERIODS

OUTCOMES:

On completion of the course, students will have gained knowledge on

- The use of Biomass an inexpensive feedstock as sustainable and renewable energy
- To replace fossil based products with Biodiesel
- To source other alternate energy such as bio hydrogen and bio refinery

REFERENCE

1. Lee, Sunggyu; Shah, Y.T. "Biofuels and Bioenergy". CRC / Taylor & Francis, 2013

FACULTY OF MANAGEMENT SCIENCES

MBA (INTEGRATED) – 5 YEARS COURSE

REGULATIONS - 2021

CURRICULUM & SYLLABUS FOR I TO X SEMESTERS

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

I. To display competencies and knowledge in key business functional areas including finance, marketing, operations and human resource.
II. To prepare for a successful career with effective communication skills, teamwork skills and work with values that meet the diversified needs of industry.
III. To provide management tool to identify, analyze, and create business opportunities and also solve business problems.
IV. To develop an understanding of the diverse and rapidly changing global business environment.
V. To inspire and make them practice ethical standards in business.

PROGRAMME OUTCOMES (POs):

1. Ability to apply management theories, concepts and models to make sound and effective business decisions.
2. Ability to identify, analyse and solve complex managerial issues by using quantitative methods, statistical analyses and information technology.
3. Ability to communicate and negotiate effectively, to achieve organizational and individual goals.
4. Ability to upgrade their professional and managerial skills in their workplace.
5. Ability to develop a systematic understanding of environmental factors and its impact on business.
6. Ability to apply analytical skills to address the changing dynamics of business.
7. Ability to understand one's individual competencies to set achievable targets and complete them.
8. Ability to engage in continuing professional development and life-long learning.
9. Ability to take-up challenging assignments.
10. Ability to enhance financial literacy.
11. Ability to act with an informed awareness of social issues and contribute towards the societal benefit.
12. Ability to develop an understanding of ethical responsibility.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

1. Ability to gain knowledge, expertise and frame of mind to become a successful manager.
2. Ability to deliver socially acceptable solutions to managerial problems with the application of contemporary techniques for sustainable development.
3. Ability to apply the knowledge of ethical principles required to work in a team as well as to lead a team.

MAPPING OF PEOS WITH POs:

Programme Educational Objectives	Programme outcomes											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
I	3	3					3			3		
II			3	3							3	
III				3		3			3			
IV					3							
V		3	3					3				3

YEAR / SEM		COURSE TITLE	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
YEAR I	1	Foundation of Management	✓	✓	✓									
		Managerial Economics - I	✓	✓	✓		✓	✓						
		Principles of Accounting	✓	✓										
		Basic Psychology			✓	✓			✓	✓				
		Business Mathematics		✓										
		English				✓								
		English language laboratory			✓	✓								
	2	Cost Accounting	✓	✓										
		Business Organisation	✓		✓									
		Fundamentals of Sociology				✓		✓					✓	✓
		Business Communication	✓		✓	✓								
		Fundamentals of Computers			✓	✓				✓				
		Business Statistics-I		✓										
		Computer Skills- I			✓	✓				✓				
YEAR 2	3	Managerial Economics - II	✓	✓	✓		✓	✓						
		Management Information System	✓	✓	✓	✓								
		Management Accounting	✓	✓								✓		
		Marketing Management – I	✓	✓		✓	✓							
		Business Law – I	✓		✓									
		Business Statistics-II	✓											
		Computer Skills-II			✓	✓				✓				
		Managerial Communication	✓		✓				✓	✓				
	4	Indian Economy	✓				✓	✓						

		Data Management	✓	✓	✓		✓		✓	✓	✓			
		Corporate Accounting	✓	✓								✓		
		Quality Management	✓			✓								
		Business Law – II	✓		✓									
		Applied Operations Research I		✓					✓					
		Accounting Software		✓		✓								
		Seminar I				✓								
YEAR 3	**5**	Applied Operations Research -II		✓					✓					
		Environmental Science and Management					✓							
		Financial Management - I	✓	✓		✓	✓		✓	✓		✓		
		Information Management	✓	✓		✓	✓		✓					✓
		Marketing Management - II	✓	✓		✓	✓		✓					
		Organizational Behavior	✓		✓	✓				✓				
		Data Analysis Laboratory - I				✓		✓			✓			
		Seminar II				✓	✓							
	6	Banking Theory and Practices	✓									✓		
		Business Policy	✓				✓							
		Enterprise Resource Planning	✓			✓	✓		✓					
		Human Resource Management	✓	✓		✓	✓		✓					
		Operations Management - I	✓	✓			✓		✓					
		Principles of Insurance	✓								✓			
		Industrial Visit*												
		Seminar III				✓			✓					
YEAR 4	**7**	Financial Management - II	✓	✓		✓	✓		✓	✓		✓		
		Income Tax	✓	✓								✓	✓	
		Operations Management - II	✓	✓		✓	✓		✓					
		Research Methodology		✓			✓	✓	✓					
		Retail Management	✓		✓	✓	✓							
		Strategic Management	✓	✓			✓	✓	✓	✓				
		Data Analysis Laboratory - II				✓		✓			✓			
		Seminar IV		✓				✓						
	8	Business Analytics		✓		✓				✓	✓			
		Business Ethics and Corporate Governance	✓					✓					✓	
		Creativity and Innovation	✓		✓	✓			✓	✓	✓			
		Entrepreneurship Development	✓		✓									
		Event Management	✓				✓	✓						
		International Business Management				✓	✓							
		Soft Skills Laboratory				✓		✓	✓		✓			
		Seminar V												✓
YEAR 5	**9**	Professional Elective - I												
		Professional Elective - II												
		Professional Elective - III												

		Professional Elective - IV												
		Professional Elective - V												
		Professional Elective - VI												
		Summer Internship	✓	✓	✓	✓	✓	✓	✓	✓	✓			
		Professional Skill Development Laboratory				✓				✓				
		Seminar VI				✓							✓	
	10	Project Work	✓	✓	✓	✓	✓	✓	✓	✓	✓			
Stream/ Specialization : Marketing Management														
	1	Brand Management	✓		✓	✓		✓		✓				
	2	Consumer Behavior	✓			✓		✓	✓	✓				
	3	Digital Marketing	✓		✓	✓		✓	✓	✓				
	4	Integrated Marketing Communication	✓		✓	✓		✓	✓	✓				
	5	Services Marketing	✓			✓	✓		✓	✓				
	6	Sales and Distribution Management	✓			✓				✓				
Stream/ Specialization : Financial Management														
	1	Banking and Financial Services	✓		✓	✓		✓		✓				
	2	Behavioral Finance	✓		✓	✓				✓				
	3	Financial Derivatives	✓		✓	✓				✓				
	4	Financial markets	✓		✓	✓		✓		✓				
	5	International Finance	✓		✓	✓	✓			✓				
	6	Security Analysis and Portfolio Management	✓		✓	✓	✓			✓				
Stream/ Specialization : Human Resource Management														
	1	Industrial Relations and Labour Legislations	✓		✓	✓	✓			✓			✓	
	2	International Human Resource Management	✓		✓	✓	✓			✓			✓	
	3	Negotiation and Conflict Management	✓		✓	✓	✓	✓		✓				
	4	Organizational, Design, Change and Development	✓		✓	✓	✓			✓				
	5	Reward and Compensation Management	✓		✓	✓	✓			✓				
	6	Strategic Human Resource Management	✓		✓	✓	✓			✓			✓	
Stream/ Specialization : Operations Management														
	1	Logistics Management	✓		✓									
	2	Materials Management	✓				✓							
	3	Project Management	✓		✓		✓							
	4	Services Operations Management	✓		✓		✓							
	5	Supply Chain Analytics		✓		✓								
	6	Supply Chain Management	✓		✓			✓						
Stream/ Specialization : Business Analytics														
	1	Cloud computing	✓	✓		✓		✓			✓			
	2	Data Mining for Business Intelligence		✓	✓	✓		✓		✓				
	3	Deep Learning and Artificial Intelligence	✓	✓		✓		✓		✓				
	4	e-business	✓			✓	✓	✓		✓				
	5	R programming	✓			✓		✓		✓	✓			
	6	Social Media and Web Analytics	✓			✓		✓		✓				

SEMESTER I

Sl. No.	Course Code	Course Title	Category	L	T	P	C
THEORY							
1	MI1101	Foundation of Management	PCC	3	0	0	3
2	MI1102	Managerial Economics - I	PCC	3	0	0	3
3	MI1103	Principles of Accounting	PCC	3	0	0	3
4	MI1104	Basic Psychology	PCC	3	0	0	3
5	MA1172	Business Mathematics	PCC	3	0	0	3
6	HS1171	English	PCC	3	0	0	3
PRACTICALS							
7	MI1105	English Language Laboratory	EEC	0	0	4	2
		TOTAL		**18**	**0**	**4**	**20**

SEMESTER II

Sl. No.	Course Code	Course Title	Category	L	T	P	C
THEORY							
1	MI1201	Cost Accounting	PCC	3	0	0	3
2	MI1202	Business Organisation	PCC	3	0	0	3
3	MI1203	Fundamentals of Sociology	PCC	3	0	0	3
4	MI1204	Business Communication	PCC	3	0	0	3
5	MI1205	Fundamentals of Computers	PCC	3	0	0	3
6	MA1271	Business Statistics-I	PCC	3	0	0	3
PRACTICALS							
7	MI1206	Computer Skills- I	EEC	0	0	4	2
		TOTAL		**18**	**0**	**4**	**20**

SEMESTER III

Sl. No.	Course Code	Course Title	Category	L	T	P	C
THEORY							
1	MI1301	Managerial Economics - II	PCC	3	0	0	3
2	MI1302	Management Information System	PCC	3	0	0	3
3	MI1303	Management Accounting	PCC	3	0	0	3
4	MI1304	Marketing Management - I	PCC	3	0	0	3
5	MI1305	Business Law - I	PCC	3	0	0	3
6	MA1371	Business Statistics-II	PCC	3	0	0	3
PRACTICALS							
7	MI1306	Computer Skills-II	EEC	0	0	4	2
8		Managerial Communication	VAC	0	0	2	0
		TOTAL		**18**	**0**	**6**	**20**

SEMESTER IV

Sl. No.	Course Code	Course Title	Category	L	T	P	C
THEORY							
1	MI1401	Indian Economy	PCC	3	0	0	3
2	MI1402	Data Management	PCC	3	0	0	3
3	MI1403	Corporate Accounting	PCC	3	0	0	3
4	MI1404	Quality Management	PCC	3	0	0	3
5	MI1405	Business Law - II	PCC	3	0	0	3
6	MI1406	Applied Operations Research I	PCC	3	0	0	3
PRACTICALS							
7	MI1407	Accounting Software	EEC	0	0	4	2
8	MI1408	Seminar I	EEC	0	0	2	1
		TOTAL		**18**	**0**	**6**	**21**

SEMESTER V

Sl. No.	Course Code	Course Title	Category	L	T	P	C
THEORY							
1	MI1501	Applied Operations Research -II	PCC	3	0	0	3
2	MI1502	Environmental Science and Management	PCC	3	0	0	3
3	MI1503	Financial Management - I	PCC	3	0	0	3
4	MI1504	Information Management	PCC	3	0	0	3
5	MI1505	Marketing Management - II	PCC	3	0	0	3
6	MI1506	Organizational Behavior	PCC	3	0	0	3
PRACTICALS							
7	MI1507	Data Analysis Laboratory - I	EEC	0	0	4	2
8	MI1508	Seminar II	EEC	0	0	2	1
		TOTAL		**18**	**0**	**6**	**21**

SEMESTER VI

Sl. No.	Course Code	Course Title	Category	L	T	P	C
THEORY							
1	MI1601	Banking Theory and Practices	PCC	3	0	0	3
2	MI1602	Business Policy	PCC	3	0	0	3
3	MI1603	Enterprise Resource Planning	PCC	3	0	0	3
4	MI1604	Human Resource Management	PCC	3	0	0	3
5	MI1605	Operations Management - I	PCC	3	0	0	3
6	MI1606	Principles of Insurance	PCC	3	0	0	3
PRACTICALS							
7	MI1607	Industrial Visit*	EEC	0	0	4	2
8	MI1608	Seminar III	EEC	0	0	2	1
		TOTAL		**18**	**0**	**6**	**21**

*Students have to visit four organizations and submit individual reports

SEMESTER VII

Sl. No.	Course Code	Course Title	Category	L	T	P	C
THEORY							
1	MI1701	Financial Management - II	PCC	3	0	0	3
2	MI1702	Income Tax	PCC	3	0	0	3
3	MI1703	Operations Management - II	PCC	3	0	0	3
4	MI1704	Research Methodology	PCC	3	0	0	3
5	MI1705	Retail Management	PCC	3	0	0	3
6	MI1706	Strategic Management	PCC	3	0	0	3
PRACTICALS							
7	MI1707	Data Analysis Laboratory - II	EEC	0	0	4	2
8	MI1708	Seminar IV	EEC	0	0	2	1
		TOTAL		**18**	**0**	**6**	**21**

SEMESTER VIII

Sl. No.	Course Code	Course Title	Category	L	T	P	C
THEORY							
1	MI1801	Business Analytics	PCC	3	0	0	3
2	MI1802	Business Ethics and Corporate Governance	PCC	3	0	0	3
3	MI1803	Creativity and Innovation	PCC	3	0	0	3
4	MI1804	Entrepreneurship Development	PCC	3	0	0	3
5	MI1805	Event Management	PCC	3	0	0	3
6	MI1806	International Business Management	PCC	3	0	0	3
PRACTICALS							
7	MI1807	Soft Skills Laboratory	EEC	0	0	4	2
8	MI1808	Seminar V	EEC	0	0	2	1
		TOTAL		**18**	**0**	**6**	**21**

Summer internship – minimum of 4 weeks of internship

The report along with the company certificate should be submitted within the two weeks of the reopening date of 9th semester. The report should be around 40 pages.

Creativity and Innovation:

Students will undergo the entire programme similar to a Seminar. It is activity based course. Students will undergo the programme with both theoretical and practical content. Each student will be required to come out with innovative products or services. This will be evaluated by the faculty member(s) handling the course and the consolidated marks can be taken as the final mark. No end semester examination is required for this course

SEMESTER IX

Sl. No.	Course Code	Course Title	Category	L	T	P	C
THEORY							
1		Professional Elective - I	PEC	3	0	0	3
2		Professional Elective - II	PEC	3	0	0	3
3		Professional Elective - III	PEC	3	0	0	3
4		Professional Elective - IV	PEC	3	0	0	3
5		Professional Elective - V	PEC	3	0	0	3
6		Professional Elective - VI	PEC	3	0	0	3
PRACTICALS							
7	MI1907	Summer Internship	EEC	0	0	4	2
8	MI1908	Professional Skill Development Laboratory	EEC	0	0	4	2
9	MI1909	Seminar VI	EEC	0	0	2	1
		TOTAL		**18**	**0**	**6**	**23**

SEMESTER X

Sl. No.	Course Code	Course Title	Category	L	T	P	C
PRACTICALS							
1	MI1100	Project Work	EEC	0	0	24	12
		TOTAL		**0**	**0**	**24**	**12**

PROFESSIONAL ELECTIVES (PEC)

FUNCTIONAL SPECIALISATIONS

Students can take three elective subjects from two functional specializations

Sl. No.	Course Code	Course Title	Category	L	T	P	C
Stream/ Specialization : Marketing Management							
1	MI1M001	Brand Management	PEC	3	0	0	3
2	MI1M002	Consumer Behaviour	PEC	3	0	0	3
3	MI1M003	Digital Marketing	PEC	3	0	0	3
4	MI1M004	Integrated Marketing Communication	PEC	3	0	0	3
5	MI1M005	Sales and Distribution Management	PEC	3	0	0	3
6	MI1M006	Services Marketing	PEC	3	0	0	3
Stream/ Specialization : Financial Management							
7	MI1F001	Banking and Financial Services	PEC	3	0	0	3
8	MI1F002	Behavioural Finance	PEC	3	0	0	3
9	MI1F003	Financial Derivatives	PEC	3	0	0	3
10	MI1F004	Financial markets	PEC	3	0	0	3
11	MI1F005	International Finance	PEC	3	0	0	3
12	MI1F006	Security Analysis and Portfolio Management	PEC	3	0	0	3

Stream/ Specialization : Human Resource Management							
13	MI1H001	Industrial Relations and Labour Legislations	PEC	3	0	0	3
14	MI1H002	International Human Resource Management	PEC	3	0	0	3
15	MI1H003	Negotiation and Conflict Management	PEC	3	0	0	3
16	MI1H004	Organizational, Design, Change and Development	PEC	3	0	0	3
17	MI1H005	Reward and Compensation Management	PEC	3	0	0	3
18	MI1H006	Strategic Human Resource Management	PEC	3	0	0	3

Stream/ Specialization : Operations Management							
19	MI1O001	Logistics Management	PEC	3	0	0	3
20	MI1O002	Materials Management	PEC	3	0	0	3
21	MI1O003	Project Management	PEC	3	0	0	3
22	MI1O004	Services Operations Management	PEC	3	0	0	3
23	MI1O005	Supply Chain Analytics	PEC	3	0	0	3
24	MI1O006	Supply Chain Management	PEC	3	0	0	3
Stream/ Specialization : Business Analytics							
25	MI1B001	Cloud computing	PEC	3	0	0	3
26	MI1B002	Data Mining for Business Intelligence	PEC	3	0	0	3
27	MI1B003	Deep Learning and Artificial Intelligence	PEC	3	0	0	3
28	MI1B004	e-business	PEC	3	0	0	3
29	MI1B005	R programming	PEC	3	0	0	3
30	MI1B006	Social Media and Web Analytics	PEC	3	0	0	3

PROFESSIONAL CORE (PC)

Sl. No.	Course Code	Course Title	Category	L	T	P	C
1	MI1101	Foundation of Management	PCC	3	0	0	3
2	MI1102	Managerial Economics - I	PCC	3	0	0	3
3	MI1103	Principles of Accounting	PCC	3	0	0	3

4	MI1104	Basic Psychology	PCC	3	0	0	3
5	MA1172	Business Mathematics	PCC	3	0	0	3
6	HS1171	English	PCC	3	0	0	3
7	MI1201	Cost Accounting	PCC	3	0	0	3
8	MI1202	Business Organisation	PCC	3	0	0	3
9	MI1203	Fundamentals of Sociology	PCC	3	0	0	3
10	MI1204	Business Communication	PCC	3	0	0	3
11	MI1205	Fundamentals of Computers	PCC	3	0	0	3
12	MA1271	Business Statistics-I	PCC	3	0	0	3
13	MI1301	Managerial Economics - II	PCC	3	0	0	3
14	MI1302	Management Information System	PCC	3	0	0	3
15	MI1303	Management Accounting	PCC	3	0	0	3
16	MI1304	Marketing Management - I	PCC	3	0	0	3
17	MI1305	Business Law - I	PCC	3	0	0	3
18	MA1371	Business Statistics-II	PCC	3	0	0	3
19	MI1401	Indian Economy	PCC	3	0	0	3
20	MI1402	Data Management	PCC	3	0	0	3
21	MI1403	Corporate Accounting	PCC	3	0	0	3
22	MI1404	Quality Management	PCC	3	0	0	3
23	MI1405	Business Law - II	PCC	3	0	0	3
24	MI1406	Applied Operations Research I	PCC	3	0	0	3
25	MI1501	Applied Operations Research -II	PCC	3	0	0	3
26	MI1502	Environmental Science and Management	PCC	3	0	0	3
27	MI1503	Financial Management - I	PCC	3	0	0	3
28	MI1504	Information Management	PCC	3	0	0	3
29	MI1505	Marketing Management - II	PCC	3	0	0	3
30	MI1506	Organizational Behavior	PCC	3	0	0	3
31	MI1601	Banking Theory and Practices	PCC	3	0	0	3
32	MI1602	Business Policy	PCC	3	0	0	3
33	MI1603	Enterprise Resource Planning	PCC	3	0	0	3

34	MI1604	Human Resource Management	PCC	3	0	0	3
35	MI1605	Operations Management - I	PCC	3	0	0	3
36	MI1606	Principles of Insurance	PCC	3	0	0	3
37	MI1701	Financial Management - II	PCC	3	0	0	3
38	MI1702	Income Tax	PCC	3	0	0	3
39	MI1703	Operations Management - II	PCC	3	0	0	3
40	MI1704	Research Methodology	PCC	3	0	0	3
41	MI1705	Retail Management	PCC	3	0	0	3
42	MI1706	Strategic Management	PCC	3	0	0	3
43	MI1801	Business Analytics	PCC	3	0	0	3
44	MI1802	Business Ethics and Corporate Governance	PCC	3	0	0	3
45	MI1803	Creativity and Innovation	PCC	3	0	0	3
46	MI1804	Entrepreneurship Development	PCC	3	0	0	3
47	MI1805	Event Management	PCC	3	0	0	3
48	MI1806	International Business Management	PCC	3	0	0	3

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

Sl. No.	Course Code	Course Title	Category	L	T	P	C
1	MI1105	English Language Laboratory	EEC	0	0	4	2
2	MI1206	Computer Skills- I	EEC	0	0	4	2
3	MI1306	Computer Skills-II	EEC	0	0	4	2
4	MI1407	Accounting Software	EEC	0	0	4	2
5	MI1408	Seminar I	EEC	0	0	2	1
6	MI1507	Data Analysis Laboratory - I	EEC	0	0	4	2
7	MI1508	Seminar II	EEC	0	0	2	1
8	MI1607	Industrial Visit*	EEC	0	0	4	2
9	MI1608	Seminar III	EEC	0	0	2	1
10	MI1707	Data Analysis Laboratory - II	EEC	0	0	4	2

11	MI1708	Seminar IV	EEC	0	0	2	1
12	MI1807	Soft Skills Laboratory	EEC	0	0	4	2
13	MI1808	Seminar V	EEC	0	0	2	1
14	MI1907	Summer Internship	EEC	0	0	4	2
15	MI1908	Professional Skill Development Laboratory	EEC	0	0	4	2
16	MI1909	Seminar VI	EEC	0	0	2	1
17	MI1100	Project Work	EEC	0	0	24	12

VALUE ADDED COURSE

Sl. No.		Course Title	Category	L	T	P	C
1		Managerial Communication	VAC	0	0	2	0

CATEGORY BASED CREDIT AND SPLIT-UP – SEMESTER WISE

Semester	PCC	PEC	EEC	VAC	Total credit
I	18		2		20
2	18		2		20
3	18		2	0	20
4	18		3		21
5	18		3		21
6	18		3		21
7	18		3		21
8	18		3		21
9	18		5		23
10		18	12		12
Total Credit	**162**	**18**	**38**	**0**	**200**

S.No.	Abbreviation	Detailed Description
1	PCC	Professional Core Course
2	PEC	Professional Elective Course
3	EEC	Employability Enhancement Course
4	VAC	Value added Course

SEMESTER I

MI1101	FOUNDATION OF MANAGEMENT	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To expose the students to the basic concepts of management.
- To enable the students to understand the management functions of organization.

UNIT I INTRODUCTION 9

Nature and process of management, basic managerial roles and skills, nature of managerial work; Management vs. Administration, Management as a Science or an art, Management as a Profession, Professional Management in India; Development of Management thought: Henri Fayol, F W Taylor, Elton Mayo and Maslow; System and contingency approach. **CO1**

UNIT II PLANNING AND DECISION MAKING 9

Planning and decision making – concept, purpose and process of planning, kinds of plans, strategies, policies and planning, premises, goal setting, MBO. Decision making – nature and process, types of managerial decisions, decision making conditions, forms of group decision making in organization. **CO2**

UNIT III ORGANIZING 9

Organizing–Concept, Steps and elements of organizing function, basis of departmentation, distribution of authority, Types of organization structure, Delegation and Decentralization. **CO3**

UNIT IV DIRECTION 9

Leadership – nature and significance, leading and managing, leadership styles, leadership theories. **CO4**

UNIT V CONTROL 9

Management Control; nature, purpose and process of controlling, kinds of control system, prerequisites of effective control system, resistance to control. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Koontz & Ramachandra, Essentials of Management, Tata McGrawHill.
2. Stoner, Freeman and Gilbert, Jr. Management, Pearson Education, New Delhi

REFERENCE BOOKS

1. Weihrich, Heinz and Harold Koontz, Management: A Global Perspective, Tata Mc GrawHill
2. Dinhar Pagan, Chopra, Principles of Management.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 To Understand basic terminology and concepts for Management theory.

CO2 To proficient in case study analysis and writing for Management applications.

CO3 To demonstrate the ability to apply selected Management frameworks to real world business situations for problem-solving purposes.

CO4	To demonstrate business caliber online communications and netiquette skills via proficient participation in group discussion forums.
CO5	To apply the concepts to provide business solution

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	3	1	-	-	-	-	-	-	-	-	-	2	3	3
CO2	3	2	2	-	-	-	-	-	-	-	-	-	2	3	3
CO3	3	3	3	-	-	-	-	-	-	-	-	-	2	3	3
CO4	3	3	3	-	-	-	-	-	-	-	-	-	2	3	3
CO5	3	2	2	-	-	-	-	-	-	-	-	-	2	3	3

MI1102	**MANAGERIAL ECONOMICS - I**	**L**	**T**	**P**	**C**
		3	0	0	3

COURSE OBJECTIVES

- To expose the basic principles of microeconomic theory.
- To illustrate how microeconomic concepts can be applied to analyze real-life situations.

UNIT I INTRODUCTION **9**

Meaning, Nature, Scope and Limitations of Business Economics – Micro & Macro Economics. – Productive efficiency Vs. economic efficiency – Economic growth & stability. **CO1**

UNIT II DEMAND AND SUPPLY **9**

Concept of Demand- Elasticity of Demand - Types and Determinants - Concepts of Supply –Elasticity of Supply - Types and Determinants. **CO2**

UNIT III PRODUCTION **9**

Introduction to production process, Short run production function: law of variable Proportions- long run production. CO3

UNIT IV COST AND REVENUE **9**

Cost Analysis: Fixed, Variable and Total Cost, Curves, Average and Marginal Costs, Long Run Cost Analysis: Economies and Diseconomies of Scale and Long Run Average and Marginal Cost Curves. Revenue Concepts – Total Revenue, Marginal Revenue, Average Revenue and their relationship. **CO4**

UNIT V MARKET STRUCTURE **9**

Price and output decisions under different market structures: Price and output decisions under perfect competition, monopoly and monopolistic competition - pricing under oligopoly – kinked demand curve, Factor Market. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. H.L. Ahuja Principles of Economics -, Sultan Chand, Nov. 2007.
2. Yogesh Maheswari, Managerial Economics, 3rd Edition, Phi Learning, NewDelhi, 2012

REFERENCE BOOKS

1. Richard Lipsey and Alec Charystal, Economics, 12th edition, Oxford, University Press, New Delhi, 2011.
2. Karl E. Case and Ray C. fair, Principles of Economics, 8th edition, Pearson, Education Asia, New Delhi, 2002.
3. Diwedi. D.N. Managerial Economics, 7th Edition, Vikas Publishing House Pvt. Ltd., 2009

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 To understand the fundamental concept of Business Economics.

CO2 To understand the concept and determinant of demand and supply.

CO3 To understand production process and to analyses the short run and long run production function

CO4 To understand cost and revenue concepts & economies and diseconomies of Scale.

CO5 To analyse the price output determination under different market structures & demand for and supply of different types of factor market.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	2	1	-	3	3	-	-	-	-	-	-	-	-	-
CO2	3	2	1	-	3	2	-	-	-	-	-	-	-	-	-
CO3	3	3	1	-	3	3	-	-	-	-	-	-	-	-	-
CO4	2	3	1	-	3	2	-	-	-	-	-	-	-	-	-
CO5	2	2	1	-	3	2	-	-	-	-	-	-	-	-	-

MI1103	PRINCIPLES OF ACCOUNTING	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES:

- To understand the basic accounting concepts.

UNIT I INTRODUCTION **9**

Introduction to Financial, Cost and Management Accounting- Objectives of Financial Accounting– Accounting Principles ,Concepts and Conventions–Book keeping and Accounting–Accounting System–Preparation of Journal, ledger, Cash Book and Trial Balance–Errors disclose and not disclosed by trial Balance. **CO1**

UNIT II FINAL ACCOUNTS **9**

Preparation of Final Accounts of Sole Trading Firms–with adjustments (Simple adjustments only). **CO2**

UNIT III RECTIFICATION OF ERRORS &DEPRECIATION **9**

Rectification of Errors including preparation of Suspense Account– Depreciation–Meaning and Types Methods of Charging and Providing depreciation Straight Line and Written Down Value methods (Change in method excluded). **CO3**

UNIT IV BANK RECONCILIATION STATEMENT **9**

Bank Reconciliation Statement (simple problems only)–Insurance Claim–Average Clause (Loss of profit excluded). **CO4**

UNIT V ACCOUNTING FOR NON PROFIT ORGANIZATION **9**

Non-profit organization, Income and expenditure account and balance sheet (Simple problems) - Accounting for non-profit organization – Receipts & Payments accounts. **CO5**

TOTAL :45 PERIODS

TEXT BOOKS

1. Reddy and Murthy, Financial Accounting by Margham Publications, 2015,
2. Gupta R.L., Gupta VK, Principles & Practice of Accounting, Sultan Chand & Sons, 2013

REFERENCE BOOKS

1. Stice & Stice, Financial Accouning Reporting and Analysis, 8thedition, Cengage Learning, 2015

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 To understand the concepts of basic financial accounting.
CO2 To understand about trading accounts, profit and loss account and balance sheet of the company.
CO3 To understand about the various depreciations methods used in accounting
CO4 To understand the reconciliation and insurance claims.
CO5 To understand about the account of nonprofit organizations.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	2	-	-	-	-	-	-	-	-	-	2	3	2	3
CO2	2	3	-	-	-	-	-	-	-	-	-	2	2	3	2
CO3	2	2	-	-	-	-	-	-	-	-	-	2	2	3	2
CO4	2	3	-	-	-	-	-	-	-	-	-	3	2	2	3
CO5	2	2	-	-	-	-	-	-	-	-	-	2	2	2	2

MI1104 **BASIC PSYCHOLOGY** **L T P C**

3 0 0 3

COURSE OBJECTIVES

- Develop a strong background and understanding of the scientific foundation of psychology
- Develop a knowledge base of human behaviour across the broad areas of psychology.
- Aware of the applications of psychology in the professions associated withpsychology.

UNIT I INTRODUCTION **9**

Nature, scope and methods, Major perspectives of modern psychology, Subfields of psychology, Psychology and diversity, Evolutionary psychology - exportation of psychology; Biological Bases of Behaviour: Neurons, nervous system – basic structure and function, The brain **CO1**

UNIT II SENSATION AND PERCEPTION **9**

Sensation: Sensory Thresholds – Role of Psychophysical Procedures, Sensory Adaptation, Vision: The Eye, Light, Basic Functions of the Visual System, Color Vision, Vision and the Brain, Hearing: The Ear, Sound, Pitch Perception, Sound and Localization, Touch and other Skin Senses, Smell and Taste: How They Operate, Some Interesting Facts, Kinesthesia and Vestibular Sense, Perception: Organising Principles, Constancies and Illusions: When Perception Succeeds and Fails, The Plasticity of Perception: Innate VS Learned, Extrasensory perception: Perception without Sensation **CO2**

UNIT III MEMORY **9**

Human memory: The Atkinson and Shiffrin Model, Neural networks models, Forgetting – Memory Distortion and memory construction – Memory in everyday life – Memory and the brain: Evidence from memory impairments **CO3**

UNIT IV COGNITION AND INTELLIGENCE **9**

Cognition: Thinking, Making decisions, Problem solving, Language; Intelligence: Unitary or Multifaceted, Measuring intelligence, Human intelligence: The Role of Heredity and the Role ofEnvironment, Grouping differences in intelligence test scores, Emotional intelligence, Creativity **CO4**

UNIT V HUMAN DEVELOPMENT **9**

Human Development: The Childhood years – Physical growth and development, Perceptual development, Cognitive development, Moral development, Social and emotional development,Gender identity and sex-category constancy; Adolescence, Adulthood and Aging: Death and bereavement **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Robert A. Baron - Psychology (5th edition), Pearson Education
2. S.K. Mangal: An Introduction to Psychology

REFERENCE BOOKS

1. Daniel L. Schacter, Daniel T. Gilbert & Daniel M. Wegner – Psychology (2nd edition)
2. James W. Kalat - Introduction to Psychology (10th edition)

3. Lahey, B. B. (1998). Psychology: An Introduction, Tata Mc Graw Hill
4. M.R. Murthy: Foundation of Psychology
5. Morgan & King - Introduction to Psychology.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 To understand the basic psychology & Biological Bases of Behaviour
CO2 To understand the Concept of sense organs & Sensation
CO3 To understand the concept of Human Memory
CO4 To understand the Cognition & Intelligence
CO5 To understand the Human Development, Death & Bereavement

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-
CO3	-	-	3	3	-	-	3	-	-	-	-	-	-	-	-
CO4	-	-	-	3	-	-	3	2	-	-	-	-	-	-	-
CO5	-	-	-	3		-	3	2	-	-	-	-	-	-	-

MA1172 BUSINESS MATHEMATICS

L	T	P	C
3	0	0	3

COURSE OBJECTIVES

- The objective of this course is to teach the mathematical concepts and principles of calculus, vector,etc. so that students will be able to apply their mathematical skills to various business problems.

UNIT I SEQUENCE AND SERIES 9

Progressions: Arithmetic, Geometric and Harmonic progressions - Means of two positive real numbers - Relation between A.M., G.M., and H.M. - Sequences in general - Specifying a sequence by a rule and by a recursive relation - Binomial expansion - Compound interest - Normal rate and effective rate. **CO1**

UNIT II VECTORS, MATRICES AND DETERMINANTS 9

Vectors: Operations on vectors - Matrices: Types of matrices - Matrices operations: Addition, Subtraction and Product of matrices, Multiplication of a matrix by a scalar - Determinants: Evaluation of determinants of order two and three - Properties of determinants - Singular and nonsingular matrices - Product of two determinants - Rank of the matrix. **CO2**

UNIT III SETS AND FUNCTIONS 9

Sets: Set and sub-sets, Venn diagram and its applications - Operations on sets: Cartesian product of sets, Application - Functions: Algebraic functions (polynomial - linear, quadratic andrational), transcendental functions (exponential, log and trigonometric functions with identities) and inverse functions - The laws of logarithms and their uses. **CO3**

UNIT IV DIFFERENTIAL CALCULUS 9

Limit of functions - Continuity of functions and properties - Graphical interpretation - Differentiation: Geometrical interpretation - Differentiation using first principles - Rules of differential - Chain rule - Logarithmic differentiation of implicit function - Parametric functions -Second order derivatives - Application of derivatives: Maxima and Minima. **CO4**

UNIT V INTEGRAL CALCULUS 9

Standard Integration - Method of integrations: Integration of rational functions - Integration using algebraic substitution - Trigonometric integrals -Trigonometric substitution - Integration by parts - Definite integral - Properties of definite integrals. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. John Bird "Higher Engineering Mathematics" Newnes (An Imprint of Elsevier), 4th Edition, 2006, Indian Edition, Noida.
2. James Stewart "Calculus with Early Transcendal Functions", CENGAGE Learning 2008, Indian Edition, New Delhi.

REFERENCE BOOKS

1 H. Anton, I. Bivens and S. Davis 'Calculus', John Widely India Pvt. Ltd. 7th Edition, 2014, New Delhi.
2 B.M. Aggarwal, 'Business Mathematics and Statistics" Ane Book Pvt. Ltd., 2015, Chennai.
3 M. Raghavachari, 'A First Course in Mathematics for Management'. McGraw-Hill Education (India) Pvt. Ltd., 2015, New Delhi.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Students will be able to determine whether a sequence has a pattern, whether a sequence can be generalized to find a formula for the general term in the sequence. To calculate the sum of certain infinite geometric series. To determine whether or not a sequence converges to the general term as n gets infinitely large.

CO2 Students will be able to learn the basics of matrix and determinants so as to find the rank of the matrix. Characterize a linear system in terms of the number of leading entries, free variables, pivots, pivot columns, pivot positions.

CO3 Students will understand the concepts of sets and perform operations and algebra on sets. To determine properties of relations, sketch relations and identify functions and determine their properties

CO4 Students will be able to deal derivative of a given function. Apply differentiation to solve maxima and minima problems, which are related to real world problems.

CO5 Students will be able to understand the concept of integration. Also acquire skills to evaluate the integrals using the techniques of substitution, partial fraction and integration by parts

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)											PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO1 2	PSO 1	PSO 2	PSO 3
CO1	-	3	-	-	-	-	-	-	-	-	-	-	-	1	-
CO2	-	3	-	-	-	-	-	-	-	-	-	-	-	1	-
CO3	-	3	-	-	-	-	-	-	-	-	-	-	-	1	-
CO4	-	3	-	-	-	-	-	-	-	-	-	-	-	1	-
CO5	-	3	-	-	-	-	-	-	-	-	-	-	-	1	-

HS1171	**ENGLISH**	**L**	**T**	**P**	**C**
		3	0	0	3

COURSE OBJECTIVES

- Develop basic skills to deal with people in business situations
- Increase their knowledge of key business concepts worldwide
- Write and read basic business reports, faxes, and memos
- Expand vocabulary related to general business situations
- Evaluate their skills so that they can build their strengths and improve their weaknesses
- Be able to apply their improved problem solving and communication skills to their daily workimmediately

UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY / FRIENDS &BUSINESS TALKS **9**

LISTENING: listening to pep talks to boost the confidence level. SPEAKING- Introducing oneself, the characteristics of business speaking which is needed to prosper in management. READING –Reading read short stories which can be knowledge gaining. WRITING – About oneself and prose in clear organized manner and also reading Comprehension, developing reading skills. WRITING- About oneself and prose in clear organized manner, summarizing, and Taking notes - Grammar – Parts of speech, Vocabulary – Synonyms, Antonyms, Degreesof Comparison. **CO1**

UNIT II INSTENSIVE LISTENING AND FORMAL WRITING **9**

LISTENING –listening to TED Talks, listening for information – SPEAKING- to assert one's ideas in conversation, READING – strategies, skimming and scanning; predicting, guessing, inferring; reading critically, Hints to be developed into a readable passage – WRITING – Letter writing both formal letters and informal letters, Emails, - Grammar – Tenses, Vocabulary – Prefixes, Suffixes, Single word Substitution. **CO2**

UNIT III READING AND LANGUAGE DEVELOPMENT **9**

LISTENING – Telephonic Conversations and understanding them– SPEAKING Exchanging information, Conversational Skills, Speaking about past events - READING – understanding the emoji in mails, Brochures, Emails - WRITING – Business Letters – Quotation, Complaints, Essays –analytical and argumentative, Dialogue writing, Grammar – Determiners, Relative Clauses, Vocabulary – synonyms, antonyms. **CO3**

UNIT IV SPEAKING AND LANGUAGE DEVELOPMENT 9

LISTENING – Dialogues, Interviews, famous entrepreneur SPEAKING- Participating in informal discussions, Brief Presentations - READING –Product Review - WRITING – Jumbled sentences, Instruction writing, , Notice writing, Grammar – Expressing causes and results, Direct and indirect speech, Gerunds, Vocabulary – Sequencing Words, Linkers. **CO 4**

UNIT V EXTENDED WRITING 9

LISTENING –Narratives, Conversations SPEAKING- Neutral and Gender-sensitive language, Interview, role plays- READING – Newspaper WRITING-Recommendations, Short Reports, Proposal writing, Grammar – Reported Speech, Idioms, Vocabulary –phrasal verbs. **CO 5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Board of Editors. Using English A Course book for Undergraduate Engineers and Technologists. Orient Black Swan Limited, Hyderabad: 2020
2. English in Mind, Second Edition-Student's Book, Herbert Puchta and Jeff Stranks, Cambridge University Press, 2010.

REFERENCE BOOKS

1. Study Skills in English Wallace, Michael J. Cambridge University Press, Cambridge, 1980.
2. A Course in Communication Skills, P. Kiranmai Dutt, Geetha Rajeevan, and C.L.N. Prakash, Foundation Books, New Delhi, India, 2008.
3. John Eastwood et al: Be Grammar Ready: The Ultimate Guide to English Grammar, Oxford University Press: 2020.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Speak grammatically correct sentences in English needed in business line.

CO2 Introduce the students to written skills, to define, classify, and understand the methods ofwritten language

CO3 Listen thoughtfully and respectfully to other's ideas. Prepare, organize and deliver engaging oral presentations

CO4 Write in a variety of genres as a process of intellectual inquiry, creative expression and ultimately to become more effective thinkers and communicators in the society.

CO5 Read and develop the skills of analytical and interpretive arguments and to become careful and critical readers.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-

MI1105	ENGLISH LANGUAGE LABORATORY	L	T	P	C
		0	0	4	2

COURSE OBJECTIVES

- To enable learners develop their communicative competence.
- To facilitate the process of acquiring and developing soft skills among the learners in a professional background.
- To enhance the employability skills of students to improve their prospects of placements.

MODULES

1 Listening to academic and professional lectures and presentations.
2 Participating in group discussions – understanding group dynamics – brainstorming - expressing opinions, initiating and turn taking. Using appropriate body language in professional contexts – gestures, facial.
3 Making presentations – introducing oneself – introducing a topic – answering questions –individual presentation practice-
4 Creating effective PPTs – presenting the visuals effectively - designing slides.
5 Reading reports in the newspaper, making a summary and presenting it.
6 Understanding graphical data – summarizing and interpreting it.
7 Writing job applications - writing covering letters and résumé - Applying for jobs online - email etiquette.
8 Writing for publications –conference papers, research reports
9 Drafting memos in business context – writing for blogs.
10 Interview skills– dress code – body language – mock interview

TOTAL: 60 PERIODS

TEXT BOOKS

1. Effective Communication. John Adair, Pan Publishing
2. Effective English Communication. Krishna Mohan and Meenakshi Raman. 3rd Edition, TataMcGraw Hill, New Delhi, 2003.
3. Professional Communication Skills. Alok Jain, Pravin S., R.Bhatia, A.M. Sheikh, 3rd Edition, SChand and Company, New Delhi, 2005.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Speak confidently and professionally in business contexts
CO2 Comprehend models of business communication in real time contexts
CO3 To learn Writing for publications –conference papers, research reports
CO4 To get knowledge about Writing job applications - writing covering letters and resume
CO5 Participate in discussions and interviews in a self-assured manner.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	1	2	-	-	-	-	-	-	-	-	-	-	-

CO2	-	-	1	2	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	1	2	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	2	2	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	2	2	-	-	-	-	-	-	-	-	-	-	-

SEMESTER II

MI1201 **COST ACCOUNTING** **L T P C**

3 0 0 3

COURSE OBJECTIVES

- To provide the students, knowledge of the nuances involved in costing techniques followed in the corporate world

UNIT I INTRODUCTION **9**

Nature, Scope and Importance of Cost Accounting–Relationship between Cost, Financial and Management Accounting– Installation of Cost Accounting System– Cost and Profit Centers–Classification of Costs-Cost Sheets, Tenders and Quotations. **CO1**

UNIT II MATERIAL COST **9**

Material Cost-Material Control–Purchase Control– Inventory Control, Meaning and Techniques–Different methods of Pricing Material Issues. **CO2**

UNIT III LABOUR COST **9**

Labor Cost–Computation and treatment of Labor cost - Methods of Remuneration–Time and Piece Rate System –Labor Turnover and its measurement. **CO3**

UNIT IV OVER HEADS **9**

Overheads–Classification, Allocation, Apportionment–Primary and Secondary–Methods of Absorption of Overhead–Under and Over Absorption–Machine Hour Rate. **CO4**

UNIT V PROCESS COSTING **9**

Process Costing – Normal and Abnormal Loss (Equivalent Production and Inter Process Profit excluded)–Job Costing –Contract Costing. **CO5**

TOTAL : 45 PERIODS

TEXTBOOKS :

1. Cost Accounting, S.P.Jain and K.L.Narang, Kalyani Publications,2014.
2. Cost Accounting, M.Y.Khan,P.K.Jain, JBA Publishers,2015.
3. Cost and Management Accounting, Drury C. Cengage Learning India, 2013.

REFERENCES :

1. Cost Accounting, David Russel, G.J. Wilkinson-Riddle, Ashok Patel, Pearson India, 2013.
2. Cost Accounting,T.S. Reddy.Y. Hari Prasad Reddy, Margham Publications,2015.
3. Cost Accounting, M.C.Shukla, T.S.Grewal,M.P.Gupta,S.Chand,2014

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 To familiarize the concept of cost accounting, relationship between cost, financial and management accounting, to find out the cost and profit centers and to analyze the classification of costs, cost sheet, tenders and quotations.

CO2 To analyze material cost, material control, purchase control, inventory control and pricing material issues.

CO3 To compute the Labor cost

CO4 To understand the methods of absorption of overhead and calculate the Machine Hour Rate.

CO5 To analyze the Process costing, Job costing and Contract costing.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	3	-	-	-	-	-	-	-	3	-	-	2	3	1
CO2	3	3	-	-	-	-	-	-	-	3	-	-	2	3	2
CO3	3	3	-	-	-	-	-	-	-	3	-	-	2	3	1
CO4	3	3	-	-	-	-	-	-	-	3	-	-	2	3	1
CO5	3	3	-	-	-	-	-	-	-	3	-	-	2	3	1

MI1202	BUSINESS ORGANISATION	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- The purpose of this paper is to impart to the students an understanding of the basic conceptsin commerce, trade and industry and various forms of business organization.
- Prepare them to face emerging challenge of managing business.

UNIT I INTRODUCTION 9

Meaning and definition of business, essentials & scope of business, business as a system.

Business and profession. Classification of Business Activities, distinction between business, commerce and trade. Meaning, Definition, Characteristics and objectives of Business Organization, Evolution of Business Organization. Business and its Environment - Social Responsibility of a business firm. **CO1**

UNIT II LOCATION OF INDUSTRY **9**

Location of industry- Factors influencing location- Size and scale of operation- Optimum firms –Advantages &- Disadvantages of large scale operations - small scale operations- Industrial Estates and District Industries Centre. **CO2**

UNIT III FORMS OF BUSINESS ORGANISATION **9**

Forms of Business Organization • Sole proprietorship - meaning, characteristics, advantages and limitations, suitability of sole proprietorship form of business organization. • Partnership - meaning, characteristics, advantages and limitations, types of partners, suitability of partnership form of business organization. • Joint Hindu family firm • Cooperative Society - meaning, characteristics, advantages and limitations, types of cooperative societies, suitability of cooperative form of business organization. **CO3**

UNIT IV JOINT STOCK COMPANY **9**

Joint Stock Company - meaning, characteristics, advantages and limitations, suitability of company form of business organization. Types of Joint Stock Company - Public Limited Companies, Private Limited Companies, Government Companies, Multinational Companies -Public Utilities and Public Enterprises. **CO4**

UNIT V BUSINESS COMBINATIONS **9**

Business Combination- Meaning, Causes, Objectives, Types and Forms. Advantages and disadvantages. Mergers, Takeovers and Acquisitions- Trade associations and chamber of commerce. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Fundamentals of Business Organisation and Management by Y.K. Bhushan, Sultan Chand & Sons, 2013.
2. Tulsian, P.C.; Business Organisation & Management, Pearson Education, New Delhi 2002.

REFERENCE BOOKS

1. R.C Bhatia, Business Organisation & Management, ANE Books 2000.
2. C.D.Balaji and G.Prasad - Business Organization, 2012, Margham Publications.
3. R.C.Bhatia,Business Organisation & Management,2012,Tax Mann Publications Pvt Ltd

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the basic concepts of business and the various environmental factors effectingthe business functions

CO2 To understand the location of industry and the factors to be considered during the selection ofindustry location.

CO3 To understand the different forms of business organization and its merits and demerits.

CO4 To understand the characteristics of joint stock company and the difference between private and public limited companies.

CO5 To understand the concepts of merger, acquisition and takeover

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	3	-	-	-	-	-	-	-	-	-	2	-	-
CO2	3	-	3	-	-	-	-	-	-	-	-	-	2	-	-
CO3	3	-	3	-	-	-	-	-	-	-	-	-	2	-	-
CO4	3	-	3	-	-	-	-	-	-	-	-	-	2	-	-
CO5	3	-	3	-	-	-	-	-	-	-	-	-	2	-	-

MI1203 FUNDAMENTALS OF SOCIOLOGY

L	T	P	C
3	0	0	3

COURSE OBJECTIVES

- To understand the basic concepts and the major concerns of sociology.
- To understand the relationship between culture, personality, and society.
- To identify the nature and characteristics of social processes.

UNIT I INTRODUCTION **9**

Origin, Nature, Scope, and importance of Sociology; Methods of Sociology; Relationship with other social sciences **CO1**

UNIT II BASIC CONCEPTS **9**

Society, community, Institution, Social structure, Social System, Social Groups, Social organization, Relationship between Individual and Society, Societal culture. **CO2**

UNIT III SOCIALIZATION **9**

Meaning of Socialization, Socialization as a Process of Learning, Stages, and Agencies of Socialization; Social Norms: Conformity, Deviance, Needs of Social Control. **CO3**

UNIT IV SOCIAL PROCESS **9**

Social Process in Social Institution: Meaning, Causes, and Remedies; Social Stratification in Marriage, Family, Peer group- Religion and Kinship **CO4**

UNIT V APPLIED SOCIOLOGY **9**

Indian social problems- race, class, gender inequalities- Ecology and Environment: Pollution, Global warming, and the Greenhouse effect. Impact of Industrialization and Urbanization on Environment- Issues in sustainability **CO5**

TOTAL: 45 PERIODS

TEXTBOOKS

1. Sankar Rao, C.N.: Sociology, Sultan Chand and Sons, 2007
2. H.K.Rawat: Sociology basic concepts, Rawat publications, New Delhi, 2001

3. M.L. Anderrson& H.F. Taylor: Sociology: Understanding a diverse society, Wadsworth, USA, 2008, 4th edition

REFERENCE BOOKS

1 Bhusan, Vidya: Sociology, Kitab Mahal, New Delhi, 2005
2. J.Stockard: Sociology: Discovering society, Wadsworth, USA, 1996, 1st edition
3. Johnson, Harry M: Sociology, Allied Publications Pvt., Ltd. New Delhi, 2003
4. James M. Henslin: Essential of Sociology, 4th edition
5. Joan Ferrante: Sociology, the United States in a global community.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Ability to understand the nature and scope of sociology
CO2 Ability to understand Society, community, Institution, Social structure, Social System, Social Groups, and Social organization
CO3 Acquiring knowledge about socialization, stages, and agencies of socialization
CO4 Ability to analyze and evaluate the social process and social stratification
CO5 Ability to understand the application of sociology principles in Indian society.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	-	2	-	2	-	-	-	-	3	1	2	3	2
CO2	-	-	-	3	-	3	-	-	-	-	1	1	3	3	3
CO3	-	-	-	2	-	2	-	-	-	-	1	1	2	3	3
CO4	-	-	-	3	-	3	-	-	-	-	1	1	3	2	2
CO5	-	-	-	2	-	2	-	-	-	-	1	1	2	1	3

		L	T	P	C
MI1204	**BUSINESS COMMUNICATION**	**3**	**0**	**0**	**3**

COURSE OBJECTIVES

- To familiarize tertiary level grammatical usage in language
- To apply LSRW skills in a professional context
- To acquaint students with evolving trends in professional communication.

UNIT I FUNDAMENTALS OF BUSINESS COMMUNICATION 9

Formal and Informal Communication Listening to Conversations, Interviews, Introducing a Product or Service. Small Talk. SWOT Analysis - Telling a story effectively, Reading Reports, Comprehending passages in Business and Economy-related Newspapers – Basics of Business Correspondence - Formal Letters, Letters calling Quotations, Follow Up and Complaints Letters. **CO1**

UNIT II PRESENTATION AND GROUP DISCUSSION SKILLS **9**

LISTENING –SPEAKING: Seminars, Conferences, Preparing PowerPoint - READING – Profiles of Companies, Interpreting Data, Case Studies WRITING –Reports – Survey, Feasibility **CO2**

UNIT III DOCUMENTING SKILLS **9**

Press Meets SPEAKING: Group Discussion, Dynamics of a Group Culture, - READING – Critical Thinking, Problem Definition and Solving WRITING – Company Profiles, minutes of Meetings, Case Studies Job Application, Email, Cover letter Formats. **CO3**

UNIT IV NON-VERBAL COMMUNICATION **9**

Grooming, Body Language, Tone and Pitch, Intercultural and Cross-Cultural Communication SPEAKING: Presentations - READING – Meeting and their procedures WRITING – Project. **CO4**

UNIT V TELEPHONE AND EMAIL ETIQUETTE **9**

Listening to and executing formal telephone conversations, conversational tactics, seeking information LISTENING – Sales Meeting, Panel Discussion, Accents SPEAKING: Negotiation Proposals, Mini Projects, Seeking Funding , Drafting Tenders, CircularsSkills, Life Skills, Elevator Pitch, Leadership Behavior - READING –WRITING – Requisition Letters – for Reference and Recommendation, Statements of Purposes, Persuasive language Emails, Portfolios. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Business Advantage, Almut Koester, Angela Pitt, Michael Hanford and Martin Lisboa, Student's Book, Intermediate, Cambridge University Press, 2012.

REFERENCE BOOKS

1. Business Communication. Harvard Business Essentials Series, HBS
2. Excellence in Business communications, John V. Thill and Courtland L. Bovee, Pearson, 2015.
3. Business Communication, Menakshi Raman, Prakash Singh, Oxford University Press.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Develop good managerial communication skills
CO2 Develop good presentation skills and group discussion skills
CO3 Ability to excel in different forms of written communication required in a business context
CO4 Ability to prepare Business reports
CO5 In-depth understanding of telephone and E-mail etiquette

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3

CO1	1	-	3	3	-	-	-	-	-	-	-	-	1	-	-
CO2	1	-	2	2	-	-	-	-	-	-	-	-	1	-	-
CO3	1	-	2	2	-	-	-	-	-	-	-	-	1	-	-
CO4	1	-	2	2	-	-	-	-	-	-	-	-	1	-	-
CO5	1	-	1	1	-	-	-	-	-	-	-	-	1	-	-

MI1205	**FUNDAMENTALS OF COMPUTERS**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVES

- The course is aimed at imparting a basic level of computer knowledge and the application of computer skills for analyzing the data, creating the presentations and preparing the reports.

UNIT I INTRODUCTION TO COMPUTERS **9**

Computer and its applications:Computers in our world, Computers for individual users, Computers for organizations, Computers in society, Why are computers so important. Components of a computer system – Hardware and Software - CPU, Memory, Input and output devices, Storage devices, System software, Application software. **CO1**
Input and output devices: Input Devices - The keyboard and Mouse. Inputting data in other ways: Devices for hand, Optical input devices, Audio-visual input devices. Output Devices - Monitors, Data projectors, Sound Systems, Printers, and Plotters.

UNIT II DATA PROCESSING AND DATA STORAGE **9**

Transforming data into information: The difference between data and information, How computers represent data, How computers process data - CPU , Machine cycles, Memory, Factors effecting processing speed, The computer's internal clock, The Bus, Cache memory. **CO2**
Types of storage devices: Primary and Secondary Storage devices, How data is stored on a disk, How the operating system finds data on a disk, Removable storages, Smart cards.

UNIT III OPERATING SYSTEM **9**

Operating systems basics**:** The purpose of operating systems, Types of operating systems, Providing a user interface, Running programs, Managing hardware, Enhancing an OS utility software, Proprietary and Open source operating systems. **CO3**
Basics of popular GUI based operation system: User interface, Task Bar, Icons, Menus, Running an Application. Operating System Simple Setting – changing system Date andTime, Changing Display Properties, Changing Mouse Properties, Adding and removing printers. File and Directory Management – Creating and renaming of files and directories. Common Utilities.

UNIT IV THE INTERNET AND ITS SERVICES **9**

Introduction to internet and world wide web (www): Basics of Computer Networks, common types of networks – Local Area Network (LAN), Wide Area Network (WAN) and Internet. The Internet's history, the Internet's major services, Understanding the world wideweb, Using your browser and the world wide web, navigating the web, closing your browser, getting help with your browser, searching the web, search results and web sites. **CO4**
E-mail and other internet services**:** Overview: communicating through the Internet, Using Email, Using an E-mail program, Stomping out spam, using web-based e-mail services, more Features

of the Internet.

UNIT V INTRODUCTION TO WORD PROCESSORS, SPREAD SHEETS & PRESENTATIONS **9**

Introduction to word processors: Managing document – Creating a new document, Opening pre-existing document, create/edit/insert/copy/paste text in the document, Formatting Text and Documents, Headers and Footers, Tables and Graphics - Creating a tableusing the table menu, Entering and editing text in a table, adding/inserting/deleting rows and columns, changing row heights and column width. Inserting picture in the document and formatting the picture in the document. **CO5**

Introduction to spreadsheets: Working with spreadsheets – Creating the new spreadsheet, modifying the pre-existing spreadsheet. Entering data in cell and creating data series. Formatting Cell & Rearranging worksheets- Moving cells, copying cells, sorting celldata, inserting rows, inserting columns, inserting cells. Functions & Formulas –application of popular functions like sum, average and count. Saving and Printing Spreadsheet.

Introduction to presentations: Creating Presentations - Using auto content wizard, Using blank presentation option, Using design template option, Adding slides, Deleting a slide, Importing Images from the outside world, drawing in presentation, Transition and build effects, deleting a slide, numbering a slide, saving presentation, closing presentation, printing presentation

TOTAL: 45 PERIODS

TEXT BOOKS

1. Peter Norton, Introduction to computers, 6th edition: Tata McGraw Hill , 2007.
2. Ran Mansfield, working in MIcrosoft Office: Tata McGraw Hill , 2008.

REFERENCE BOOKS

1. Reema Thareja, Fundamentals of Computers, First Edition: Oxford University Press, 2014.
2. Rajaraman V and Adabala N, Fundamentals of Computers,6th Edition :PHI, 2014.
3. Faithe Wempen, Computing Fundamentals: Introduction to Computers: Wiley, 2014.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Ability to identify computer hardware and peripheral devices

CO2 To be familiar with software applications and Understand file management

CO3 To understand operating system concepts & the use of graphical user interface

CO4 To explore the Web and to gain experience working with email

CO5 Ability to use spreadsheets, word processors and presentations

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	2	2	-	-	-	2	-	-	-	-	1	1	1
CO2	-	-	1	1	-	-	-	1	-	-	-	-	2	2	1
CO3	-	-	2	3	-	-	-	3	-	-	-	-	2	2	1

CO4	-	-	3	2	-	-	-	2	-	-	-	-	3	2	1
CO5	-	-	2	1	-	-	-	1	-	-	-	-	3	3	1

MA1271 **BUSINESS STATISTICS - I** **L T P C**
3 0 0 3

COURSE OBJECTIVES

- To Provide with a working knowledge of how to apply statistics to business situation.
- To describe data and make evidence based decisions using inferential statistics thatare based on well - reasoned statistical arguments.

UNIT I FUNDAMENTALS OF STATISTICS AND GRAPHICAL DISPLAYS 9

Fundamentals of statistics: What is statistics - Need for statistics in business - Data and information - Population and sample - Sampling - Sampling methods - data types - Frequency - relative frequency - frequency tables - Cross tabulation - Graphical representation of frequency distribution: histogram, frequency polygon, ogive pie-chart. **CO1**

UNIT II DESCRIPTIVE AND INFERENTIAL STATISTICS 9

Descriptive statistics: descriptive and inferential statistics - grouped and ungrouped data - measures of central tendency, variability, dispersion: arithmetic mean, median, mode, quartiles, percentiles, deciles, interquartile, range, standard deviation, variance - Application in business scenario. **CO2**

UNIT III PROBABILITY 9

Probability : Basic concepts - axiomatic approach - classical definition - basic theorems - complements, union and intersection - venn diagrams - conditional probability, multiplicative law, independence event - total probability - Baye's theorem. **CO3**

UNIT IV PROBABILITY DISTRIBUTION FOR DISCRETE RANDOM VARIABLES 9

Discrete random variable - Probability distribution for discrete random variable - Cumulative distribution function - Moments and variation - special distributions: Binomial, Poisson and Hypergeometric distributions. **CO4**

UNIT V PROBABILITY DISTRIBUTION FOR CONTINUOUS RANDOM VARIABLES 9

Continuous random variable - Probability density function for continuous random variable - Cumulative distribution function - moments and variation - Special distribution: Exponential, uniform and normal distribution **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. S.C. Gupta and V.K. Kapoor, 'Elements of Mathematical Statistics', 3rd Edition, Sultan Chand& Sons, 2014, Chennai.
2. W. Mendenhall, R. Beaver and B.M. Beaver, 'Introduction to Probability and Statistics',Cengage Learning India Pvt. Ltd., 2016, New Delhi.
3. B.M. Aggarwal, 'Essential of Business Statistics', Ane Book Pvt. Ltd., 2016, Chennai.

REFERENCE BOOKS

1. Prem S. Mann, 'Introductory Statistics' Wiley Publications, 8th Edition, 2013, Singapore.
2. David M . Levine, 'Business Statistics - A first course' Person Publication, 7th Edition, 2015,Greater Noida.
3. Navai Bajpai, 'Business Statistics' Pearson Education, 2009, Greater Noida.
4. Sanjiv Jaggia and Alison Kelly, 'Business Statistics' - Communicating with numbers, TataMcGraw Hill, 2nd Edition, 2016, New Delhi.
5. L.J. Kazmier, Business Statistics, Schaum's Outlines, 4th edition, Tata McGraw Hill Publishing Company LiMIted, 2004, New Delhi.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Understand the concepts of data and fundamentals of statistics. To know the best graphical representation for types of data. To gain data presentation skills and confidencE

CO2 Demonstrate an understanding of descriptive statistics by Designing and formulating sources ofbusiness decision making data. To evaluate and analyze methods for examining central tendencies

CO3 Compute basic probabilities as used in statistical applications by comparing the concepts of probability. To demonstrate the elementary rules of probability and uses for Bayes' Theorem

CO4 Prove an understanding of discrete probability distributions by assembling a discrete probability distribution. Also acquire skills to solve binomial, Poisson, Geometric distribution problems

CO5 Apply continuous random variables by analyzing data that require uniform distributions. Toconstruct problems requiring the application of normal distributions

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	2	-	-	-		-	-	-	-	-	-	-	-	-
CO2	-	2	-	-	-		-	-	-	-	-	-	-	-	-
CO3	-	2	-	-	-		-	-	-	-	-	-	-	-	-
CO4	-	1	-	-	-		-	-	-	-	-	-	-	-	-
CO5	-	1	-	-	-		-	-	-	-	-	-	-	-	-

MI1206	**COMPUTER SKILLS-I**	**L**	**T**	**P**	**C**
		0	**0**	**4**	**2**

COURSE OBJECTIVES:

- The course is designed to aim at imparting a basic computer skill for Word Processing, Presentations and Spreadsheets

UNIT I MICROSOFT EXCEL **12**

Getting Started - Spreadsheet Formatting – Functions - Charts & Graphics - Pivot Table & Pivot Charts - Creating Daily and Monthly Sales Reports - Creating Cash Flow Statement - Creating Balance Sheet. **CO1**

UNIT II MICROSOFT WORD **12**

Getting Started - Formatting Text and Documents - Tables & Graphics - Creating Resume- Creating Business Letters - Creating Project Report. **CO2**

UNIT III MICROSOFT PRESENTATION **12**

Getting Started - Graphics & Visual Effects - Creating Company Profile Presentation - Creating Product Presentation - Creating Project Presentation. **CO3**

UNIT IV PRACTICALS OF INTERNET SERVICES **12**

WWW and Web Browser - Printing Web Pages. **CO4**

UNIT V EMAIL **12**

Basics of E-mail - Sorting and Searching emails - Mailbox: Inbox and Outbox. **CO5**

TOTAL :60 PERIODS

TEXT BOOKS

1. Taxali R.K., PC Software for Windows made simple

REFERENCE BOOKS

1. . MS Office 2013, Vishnu P. Singh, Computech Publications, 2012.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 To understand the concepts of Microsoft excel.
CO2 To understand the concepts of word processors and preparing reports.
CO3 To understand about the power point presentation
CO4 To understand world wide web and browser
CO5 To understand about emails and related to emails.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	3	2	-	-	-	3	-	-	-	-	2	3	2
CO2	-	-	2	3	-	-	-	2	-	-	-	-	3	2	3
CO3	-	-	2	2	-	-	-	2	-	-	-	-	3	2	2
CO4	-	-	2	3	-	-	-	3	-	-	-	-	2	2	2
CO5	-	-	2	2	-	-	-	3	-	-	-	-	3	3	2

SEMESTER III

MI1301	MANAGERIAL ECONOMICS - II	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To introduce the students to the basic concepts of macroeconomics.

UNIT I NATIONAL INCOME 9

Introduction to National Income –Circular flow of income, concept of National Income, Measurement, and determination of National Income. **CO1**

UNIT II INFLATION 9

Inflation: meaning, types of inflation, Demand and cost push, Stagflation, effects of inflation in economy and Philip's Curve. Unemployment, Okun's Law, Business cycle. **CO2**

UNIT III THEORY OF INVESTMENT 9

Meaning of investment, Types of investment, Determinants of investment. Multiplier: investment multiplier; static and dynamic, tax multiplier, foreign trade multiplier, balanced budget multiplier, leakages from multiplier, importance, and limitations. **CO3**

UNIT IV MONEY 9

Definition of money, Functions of money, Concepts of money supply and money Demand. Money market equilibrium, monetary policy. **CO4**

UNIT V INTERNATIONAL TRADE 9

International Trade -Importance, Advantages and Disadvantages – Trade Balance. Fiscal Policy. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Maheshwari Y, Managerial Economics, Third Edition, Prentice Hall India Learning, New Delhi, 2012.
2. Paul A. Samuelson, William D. Nordhaus, Sudip Chaudhuri, Anindya Sen, Economics, McGraw-Hill, Twentieth Edition, 2019.

REFERENCE BOOKS

1. Richard Lipsey and Alec Charystal, Economics, 12th edition, Oxford, University Press, New Delhi, 2011.
2. Karl E. Case and Ray C. fair, Principles of Economics, 8th edition, Pearson, Education Asia, New Delhi, 2002.
3. Diwedi. D.N. Managerial Economics, 7th Edition, Vikas Publishing House Pvt. Ltd., 2009.
4. L. Peterson and Jain,Managerial Economics, 4th edition, Pearson Education.
5. Keat Paul, K Young Philip), Erfle Steve, College Dickinson, Banerjee Sreejatha, Managerial Economics, Pearson Education, Seventh Edition, 2017.
6. Karl E. Case, Ray C. Fair, Sharon E. Oster, Principles of Macroeconomics, Pearson Education, Twelfth Edition, 2019.
7. Froyen, Macroeconomics: Theories and Policies, Pearson Education India, 10th Edition, 2013.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1	To understand the fundamental concept of Macro Economics and the concept of national income with the circular flow of income.

CO2	To understand the concept of inflation and unemployment.
CO3	To know the concept of investment and multiplier effects.
CO4	To understand the concept of money and monetary policies created by RBI
CO5	To explain the concept of international trade and fiscal policy.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	2	1	-	3	3	-	-	-	-	-	-	-	-	-
CO2	3	2	1	-	3	2	-	-	-	-	-	-	-	-	-
CO3	3	3	1	-	3	3	-	-	-	-	-	-	-	-	-
CO4	2	3	1	-	3	2	-	-	-	-	-	-	-	-	-
CO5	2	2	1	-	3	2	-	-	-	-	-	-	-	-	-

MI1302	MANAGEMENT INFORMATION SYSTEM	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To understand the fundamental concepts of system, information.
- To study the importance of decision making
- To impart the knowledge of development of MIS
- To know the security issues of MIS

UNIT I CONCEPTUAL FOUNDATIONS **9**

Introduction to Systems and Basic Systems Concepts, Elements of System, Characteristics of System, Types of Systems, System Approach to Problem Solving.
Information Systems: Definition & Characteristics, Types of Information, Role of Information in Decision Making. **CO1**

UNIT II MANAGEMENT DECISION MAKING **9**

Simon's Model of Decision Making. Concepts of Management Organization and Hierarchy of Management Activity, Structured Vs. Unstructured Decisions, Formal Vs. Informal Systems, Levels of Management.
Introduction to different kinds of Information Systems and Concept, Characteristics and Components: ESS, EIS, DSS, MIS, KWS, TPS, OAS and EDP- GDSS **CO2**

UNIT III AN OVERVIEW OF MANAGEMENT INFORMATION SYSTEM **9**

Definition & Characteristics, History of MIS Components of MIS, Frame Work for Understanding MIS, Types of Computers Used by Organizations in Setting up MIS, Hardware support for MIS, The Structure of Management Information System. **CO3**

UNIT IV DEVELOPING INFORMATION SYSTEMS **9**

Analysis & Design of Information Systems: Implementation & Evaluation. Pitfalls in MIS Development. Functional MIS: A Study of Marketing, Personnel, Financial and Production MIS. **CO4**

UNIT V SECURITY AND ETHICAL ISSUES **9**

Introduction, Control Issues in Management Information Systems, Security Hazards, Ethical Issues, Technical solutions for Privacy Protection. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Management Information system, Bidgoli, Chattopadhyay, Cengage learning original edition 2012 reprint 2016.
2. "Management Information Systems", Davis, Gordan B. & Olson, M.H, Second Edition, 2008.

REFERENCE BOOKS

1. Management Information Systems: Managing the Digital Firm (14th Edition) by Kenneth C. Laudon and Jane P. Laudon 2015.
2. Management Information Systems, Goyal, D.P., Fourth Edition, Macmillan. 2014
3. "Management Information Systems", Kanter, J.,Third Edition, PHI.
4. Information Systems for Modern Management, Murdick, Robert G., & Ross, Joel E., & Claggett, James R., Third Edition, PHI. 1985.
5. Analysis, Design & Implementation of Information System, Lucas, Fourth Edition,1992.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 Understand the systems basics and information systems, role of information in decision making.
CO2 Know different types of decisions and information systems.
CO3 Understand well about the requirements and implementation of MIS
CO4 Analyze and design the IS, Different types of functional information systems.
CO5 Understand the security and ethical issues in MIS.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	P O2	PO 3	P O4	P O5	P O6	P O7	P O8	P O9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	2	-	1	1	-	-	-	-	-	-	-	-	2	3	1
CO2	3	2	2	3	-	-	-	-	-	-	-	-	3	2	2
CO3	2	3	3	2	-	-	-	-	-	-	-	-	1	3	2
CO4	3	3	3	3	-	-	-	-	-	-	-	-	2	3	1
CO5	1	1	-	3	-	-	-	-	-	-	-	-	-	1	3

MI1303	MANAGEMENT ACCOUNTING	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- Acquire fundamental knowledge in Management Accounting.

UNIT I INTRODUCTION	**9**
Management Accounting – Meaning, Scope, Importance and Limitations – Management Accounting Vs. Financial Accounting – Analysis of Financial Statements – Meaning, Tools and Methods – Comparative, Common Size Statements, Trend Analysis.	**CO1**
UNIT II RATIO ANALYSIS	**9**
Ratio Analysis – Meaning, Merits and Demerits – Classification of Ratios –Liquidity, Profitability, Turnover, Capital structure and Leverage ratios (simple problems only).	**CO2**
UNIT III FUND FLOW AND CASH FLOW STATEMENTS	**9**
Preparation of Fund Flow and Cash Flow (as per AS3) Statements (simple problems only).	**CO3**
UNIT IV BUDGETARY CONTROL	**9**
Budgetary Control – Meaning, steps involved – Merits and Demerits – Types of Budgets – Production, Sales, Cash – Fixed and Flexible Budgets.	**CO4**
UNIT V MARGINAL COSTING	**9**
Marginal Costing (excluding decision making) – BEP, Break Even Charts, Limiting Factors.	**CO5**

TOTAL: 45 PERIODS

TEXT BOOKS:

1. Reddy and Hari Prasad Reddy, Management Accounting by Margham Publications, 2015, Chennai.
2. S.N.Maheswari, Management Accounting, Sultan Chand & Sons, 2014, New Delhi
3. Sharma and Shashi Gupta, Management Accounting, Kalyani Publishers, 2014, New Delhi.

REFERENCE BOOKS :

1. Horngren, Surdem, Stratton, Burgstahler, Schatzberg, Introduction to Management Accounting, PHI Learning, 2015
2. Charles T. Horngren and Gary N. Sundem, Introduction to Management Accounting, Prentice Hall.
3. Chadwick, Essence of Management Accounting, 2014, Prentice Hall of India, Pvt. Ltd.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1	To understand the basics of management accounting and work out problems is basic financial analysis tools

CO2	To analyse the relationship between various items in the financial statement and measure the solvency, profitability, activity and leverage.
CO3	To analyse the actual flow of fund and cash from the financial statements.
CO4	To understand concept of budgeting and budgeting control and create the various type of Budgets.
CO5	To evaluate the marginal costing involved in the production process.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	-	-	-	-	-	-	-	3	-	-	2	3	1
CO2	3	3	-	-	-	-	-	-	-	3	-	-	2	3	2
CO3	3	3	-	-	-	-	-	-	-	3	-	-	2	3	1
CO4	3	3	-	-	-	-	-	-	-	3	-	-	2	3	1
CO5	3	3	-	-	-	-	-	-	-	3	-	-	2	3	1

MI1304	MARKETING MANAGEMENT - I	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- The objective of this course is to provide basic knowledge of concepts, principles, tools and techniques of marketing.
- To provide an exposure to the students pertaining to the nature and Scope of marketing, which they are expected to possess when they enter the industry as practitioners.
- To give the man understanding of the basic philosophies and tools of marketing management.

UNIT I INTRODUCTION TO MARKETING MANAGEMENT **9**

Introduction-Market and Marketing-the Exchange Process -Core Concepts of Marketing-Functions of Marketing-Importance of Marketing-Marketing Orientations-Marketing Mix-The Traditional 4Ps-The Modern Components of the Mix- The Additional 3Ps – Developing an Effective Marketing Mix. **CO1**

UNIT II MARKETING ENVIRONMENT **9**

Introduction-Environmental Scanning-Analyzing the Organization’s Micro Environment-Company’s Macro Environment, Differences between Micro and Macro Environment-Techniques of Environment Scanning-Marketing organization-Marketing Research and the Marketing Information System, Types and Components. **CO2**

UNIT III CONSUMER AND BUSINESS BUYER BEHAVIOUR **9**

Introduction —Characteristics-TypesofBuyingDecisionBehaviour-ConsumerBuyingDecision Process—Buying Motives-Buyer Behaviour Models-Characteristics of Business Markets-Differences between Consumer and Business Buyer Behaviour-Buying Situations in Industrial/Business Market-Buying Roles in Industrial Marketing-Factors that Influence Business Buyers-Steps in Business Buying Process.	**CO3**
UNIT IV SEGMENTATION, TARGETING AND POSITIONING	**9**
Introduction-Concept of Market Segmentation- Benefits of Market Segmentation-Requisites of Effective Market Segmentation-The Process of Market Segmentation —Bases for Segmenting Consumer Markets – Targeting (T)-Market Positioning (P).	**CO4**
UNIT V INTERNATIONAL MARKETING MANAGEMENT	**9**
Introduction-Nature of International Marketing-International Marketing Concept–International Market Entry Strategies- Approaches to International Marketing- International Product Policy	**CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Sherlekar S.A, Marketing Management, Himalaya PublishingHouse,2016.
2. Philip Kortler and Kevin Lane Keller,MarketingManagement,PHI15thEdition,2015

REFERENCE BOOKS

1. V.S.Ramaswamy S.Namakumari, Marketing Management Global Perspective, Indian Context, Macmillan PublishersIndia,5thedition,2015
2. S.H.H. Kazmi,Marketing Management,2013,Excel BooksIndia.
3. Dr.C.B.Gupta&Dr.N.RajanNair,MarketingManagement-textandCases,17thedition2016.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To gain Knowledge of basic understanding in solving marketing related problems.
CO2 To understand marketing management process, and the marketing mix elements.
CO3 To analyze the nature of Consumer and Industrial buying behaviour.
CO4 To understand Segmenting, Targeting and Positioning
CO5 To understand the basic concepts of International marketing, entry strategies and international policy.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)											PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	P O2	PO 3	P O4	P O5	P O6	P O7	P O8	P O9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	3	-	2	2	-	-	-	-	-	-	-	3	1	2
CO2	3	2	-	2	2	-	-	-	-	-	-	-	2	2	2
CO3	3	3	-	1	2	-	-	-	-	-	-	-	3	2	1
CO4	3	3	-	2	3	-	-	-	-	-	-	-	3	1	2
CO5	3	3	-	2	2	-	-	-	-	-	-	-	3	1	2

MI1305	BUSINESS LAW-I	L	P	T	C
		3	0	0	3

COURSE OBJECTIVES

- To understand the basic legal terms and concepts used in law pertaining to business

UNIT I THE INDIAN CONTRACT ACT 1872 **9**

Definition of contract, essential elements, types, and characteristics of a contract, Formation of a contract, performance of contracts, breach of contract and its remedies, Quasi-contracts - Contract of Agency: Nature of agency, Creation, and types of agents, Authority and liability of Agent and principal: Rights and duties of principal and agents, termination of agency. **CO1**

UNIT II SALE OF GOODS ACT, 1930 **9**

Definition of Sales, essentials for the contract of sale, Documents of title, risk of loss, Guarantees and Warranties, the performance sale of contracts, conditional sales, and rights of an unpaid seller **CO2**

UNIT III NEGOTIABLE INSTRUMENTS ACT, 1881 **9**

Negotiable Instruments Act 1881: Definitions, Nature, and requisites of negotiable instruments. Types of negotiable instruments, the liability of parties, holder in due course, special rules for Cheque and drafts, discharge of negotiable instruments. **CO3**

UNIT IV COMPANY LAW **9**

Definitions - Nature of a company, characteristics of a company, Types of companies, Formation of Company – Memorandum and articles of association, Prospectus, Power, duties and liabilities of Directors, winding up of companies, Corporate Governance **CO4**

UNIT V THE COMPETITION ACT, 2002 **9**

Objectives of Competition Act, the features of Competition Act, components of Competition Act, Competition Commission of India, Appellate Tribunal, offenses and penalties under the Act. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Maheshwari, S.N. and S.K. Maheshwari; *A Manual of Business Law*, 6th Edition, Himalaya Publishing House, 2015.
2. Kuchhal M.C., Modern Indian Company Law, 20th edition 2015,Shree Mahavir Book Depot.
3. Kapoor, N. D.; *Elements of Mercantile Law*, 30th edition, Sultan Chand & Sons, New Delhi, 2015

REFERENCE BOOKS

1. Gulshan S.S. and Kapoor G.K., “Business Law including Company Law”,2013, New Age International Private Limited Publishers.
2. Dr. & Agnihotri, Dr. Dagar, “Business Law, 2nd edition, 2014”,Galgotia Publishing Company.
3. Chawla, Garg, and Sareen: Mercantile Law 7th Ed. Kalyani publishers
4. Dr. Singh, Avtar; Company Law, Eastern Book Co. Lucknow, Bharat Law House, Delhi, 2016

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To familiarize the concept of legal provisions. To understand the objectives of various Acts related to business transactions. To understand the provisions related to Contract & Agency.
CO2	To understand the provisions related to Commercial Law. To understand the provisions related to the sale of goods.
CO3	To familiarize the concept of legal provisions. To understand the provisions related to the Negotiable instruments Act.
CO4	To familiarize the concept of legal provisions related to Company Law. To understand the provisions related to the memorandum and articles of associations, prospects, and winding up of the company.
CO5	To familiarize the concept of legal provisions related to the Competition Act and the penalties therein.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	1	-	-	-	-	-	-	-	-	-	2	2	2
CO2	3	-	2	-	-	-	-	-	-	-	-	-	1	1	1
CO3	2	-	2	-	-	-	-	-	-	-	-	-	2	1	2
CO4	3	-	3	-	-	-	-	-	-	-	-	-	2	2	3
CO5	2	-	1	-	-	-	-	-	-	-	-	-	2	1	3

MA1371	**BUSINESS STATISTICS - II**	**L T P C**
		3 0 0 3

CAREER OBJECTIVES

- To introduce some of the ideas of statistics, emphasizing the applications of these methods inthe business scenario
- To provide basic knowledge to do estimation of population, test hypothesis
- To provide knowledge about the various parametric and non-parametric tests

UNIT I SAMPLING DISTRIBUTION AND ESTIMATION **9**

Sampling- sampling methods - sampling distribution - sampling and non-sampling errors - mean and standard deviation of sampling distribution-Estimation- Introduction- Estimators and properties - Point and Interval estimate - introduction to t-distribution- interval estimation of population mean: large and small samples- Interval estimation of population mean - finite and infinite population- Interval estimation for population proportion- large and small samples. **CO1**

UNIT II HYPOTHESIS TESTS I **9**

Introduction to hypotheses and testing hypotheses - significance level- one tail and two tail tests - region of rejection - hypothesis test about mean: large and small samples - hypothesis test about mean: known and unknown population standard deviation - Hypothesis test about mean : finite and infinite population - Hypothesis test about proportions; large and small samples. **CO2**

UNIT III HYPOTHESIS TESTS II **9**

Hypothesis tests about difference between two sample means : large and small case- hypothesis tests about difference between two sample means for paired samples - hypothesis tests about difference between two sample proportions -large and small case- F-test for two sample standard deviations. ANOVA one and two way. **CO 3**

UNIT IV PARAMETRIC TESTS **9**

Chi-square tests for independence of attributes and goodness of fit. Sign test for paired data- Rank sum test- Kolmogorov-Smirnov : test for goodness of fit, comparing two populations- Mann – Whitney U test and Kruskal Wallis test- One sample run test. **CO4**

UNIT V CORRELATION AND REGRESSION **9**

Correlation – Coefficient of Determination – Rank Correlation – Regression – Estimation of Regression line – Method of Least Squares – Standard Error of estimate **CO5**

TEXT BOOKS

1. Statistics for Management, Richard I. Levin, David S. Rubin, Sanjay Rastogi Masood Husain Siddiqui, Pearson Education, 7th Edition, 2016.
2. Introductory Statistics Prem.S.Mann, , 7th Edition, Wiley India, 2016.

REFERENCE BOOKS

1. Complete Business Statistics, Aczel A.D. and Sounderpandian J 6th edition, Tata McGraw Hill Publishing Company Ltd., New Delhi, 2012.
2. Business Statistics using Excel - Glyn Davis and Branko Pecar, Oxford University Press.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 To apply the different sampling methods for designing and selecting a sample from a population. To understand the basic principles underlying survey design and estimation

CO2 To formulate null and alternative hypothesis and apply small, large sample in real life problems. To obtain confidence interval of a parameter and its relation with testing of hypothesis problem.

CO3 To explore small and large datasets to create testable hypotheses and identify appropriate Statistical tests. ANOVA statistical significance result is independent of constant bias and scaling errors as well as the units used in expressing observations.

CO4 To learn the types of parametric and non-parametric tests for testing the hypothesis and make decisions.

CO5 To calculate and interpret the correlation between two variables. To calculate the simple linear regression equation for a set of data. To employee the principles of linear regression and correlation, including least square method, predicting a particular value

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	P O2	PO 3	P O4	P O5	P O6	P O7	P O8	P O9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	3	-	-	-	-	-	-	-	-	-	-	-	1	-
CO2	-	3	-	-	-	-	-	-	-	-	-	-	-	1	-
CO3	-	3	-	-	-	-	-	-	-	-	-	-	-	1	-
CO4	-	3	-	-	-	-	-	-	-	-	-	-	-	1	-
CO5	-	3	-	-	-	-	-	-	-	-	-	-	-	1	-

MI1306	**COMPUTER SKILLS - II**	**L**	**T**	**P**	**C**
		0	**0**	**4**	**2**

EXPERIMENTS:

Practicals on Spreadsheet:

Exercise 1: Look up and Reference

- VLOOKUP
- HLOOKUP
- INDEX
- MATCH
- OFFSET
- TRANSPOSE

Exercise 2: Conditional statements

- If-else statement
- AND
- OR
- NOT
- TRUE
- Nested If-else

Exercise 3: Conditional formatting

- Conditional formatting with multiple cell rules
- Color scales and icon sets in conditional formatting
- New rules and managing existing rules

Practicals on Word Processors:

Exercise 1: Tools for editing a document

- Auto-text
- Autocorrect
- Spelling & Grammar tool
- Document Dictionary
- Page formatting

- Bookmark

Exercise 2: Mail Merge
Exercise 3: Macros
Exercise 4: Styles
Exercise 5: Linking and embedding objects
Exercise 6: Templates

Practicals on Presentations:
Exercise 1: Create a presentation with animation effects
Exercise 2: Create a looping introduction
Exercise 3: Loop a motion path animation
Exercise 4: Master slide
Exercise 5: Sound effects
Exercise 6: Videos
Exercise 7: Macros

TOTAL : 60 PERIODS

REFERENCE BOOKS

1. Taxali R.K., PC Software for Windows made simple,2nd edition , McGraw Hill Education,2001
2. Microsoft Excel 2016 Step by Step, Frye Curtis, PHI, 2016.
3. MS Office 2013, Vishnu P. Singh, Computech Publications, 2012.

COURSE OUTCOMES:
Upon completion of the course, students will be able to
CO1 To understand the advanced concepts of spread sheets and it applications
CO2 To understand the purpose and functions of logical conditioning functions in spread sheets
CO3 To understand the conditional formatting in spreadsheets
CO4 To understand the formatting conditions in word processors
CO5 To understand the purpose and importance of presentation tools in management concepts

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	2	3	-	-	-	3	-	-	-	-	1	1	1
CO2	-	-	2	3	-	-	-	3	-	-	-	-	2	2	1
CO3	-	-	2	3	-	-	-	3	-	-	-	-	2	1	1
CO4	-	-	2	3	-	-	-	3	-	-	-	-	1	1	1
CO5	-	-	3	3	-	-	-	3	-	-	-	-	3	2	1

SEMESTER IV

MI1401	INDIAN ECONOMY	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

1. To understand the various aspects of Indian Economy.
2. To develop a perspective on the different problems and approaches to economic planning and development in India.

UNIT I MEANING AND CHARACTERISTICS **9**

Economy – definition - Classification of economy – developing and developed economy. Indian economy – structure of the economy – agricultural, industrial and service sectors. Sectoral contribution to the national income of Indian economy. Characteristics of Indian economy in terms of demographic, economic and social indicators. Major development issues in India. **CO1**

UNIT II INDIAN DEMOGRAPHY **9**

Population – size and growth of population. Features of Indian population –sex ratio, rural and urban distribution, age distribution, density of population, occupational distribution. Causes for population growth – natural growth rate of population. Problems of higher population – poverty: definitions of poverty – measures to eradicate poverty. **CO2**

UNIT III ECONOMIC PLANNING AND AGRICULTURAL SECTOR **9**

Planning in India – five year planning. Evolution of Indian planning. Major achievements and failures of Indian planning since first five year planning. Objectives of 12th five year plan. Allocation of resources for agricultural, industrial and service sectors of the economy. Agricultural growth during the post reform period- achievements and failures **CO3**

UNIT IV INDUSTRIAL SECTOR **9**

Industrial policy, 1991 - Liberalization, privatization and globalization of Industrial sector - Industrial growth since economic reform. Growth and problems of SMEs. **CO4**

UNIT V FOREIGN TRADE **9**

India's balance of trade and payment since 2007. Exports and Imports – pattern of trade. Trade policy of India, 1991. BOT and exchange rate. Government of India's measures to manage exchange rate fluctuations. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Datt Ruddar and KPM Sundaram, Indian Economy, 67th Edition S. Chand & Company Ltd., New Delhi, 2013.
2. Gaurav Datta Ashwani Mahajan, Indian Economy. 68 th Edition S. Chand & Company Ltd., New Delhi, 2013.

REFERENCE BOOKS

1. Misra S.K. & V. K. Puri, Indian Economy, 32nd Edition, Himalaya Publication house, Mumbai.2014.
2. Gopal Ji,Suman Bhakri & Anisha Bhakri, Indian Economy -Performance and Policies, 2 nd Edition, Vikas Publishing, New Delhi,2015.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 To understand the economic issues in range of economic activities in the Indian Economy.
CO2 To apply the demographic features of Indian Economy to solve economic issues.
CO3 To understand the features of Indian economy and known the five year plan.
CO4 To identify the economic factors contributing to industrial growth.

CO5 To analyze the role of Indian Economy in global context and how different factors affect them.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	P O2	PO 3	P O4	PO 5	P O6	P O7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	-	-	2	3	-	-	-	-	-	-	2	3	1
CO2	3	-	-	-	2	2	-	-	-	-	-	-	2	3	2
CO3	3	-	-	-	3	3	-	-	-	-	-	-	2	3	1
CO4	3	-	-	-	3	3	-	-	-	-	-	-	2	3	1
CO5	3	-	-	-	3	2	-	-	-	-	-	-	2	3	1

MI1402 DATA MANAGEMENT **L T P C**
3 0 0 3

OBJECTIVES

- To understand the fundamentals of database systems
- To learn widely used Relational Database Management Systems (RDBMS) and its related concepts
- To understand emerging database technologies like NoSQL

UNIT I DATABASE MANAGEMENT SYSTEMS **9**

Data, Database, Database Management Systems, Types of Database Management Systems – Relational, Hierarchical, Network, and Object oriented database management systems, Entity Relationship Model (E-R Model) **CO1**

UNIT II RELATIONAL DATABASE MANAGEMENT SYSTEMS (RDBMS) **9**

Relational Model -Relations, Tuples, domains and type of keys, Boyce–Codd Normal Form, normalization of databases– The first and second normal form of databases. **CO2**

UNIT III INTRODUCTION TO SQL **9**

Data Definition Language (DDL), Data Manipulation Language (DML), Data Control Language, Cartesian Product and Joins, Use of Union, Intersection, Minus, SQL operators and functions, SQL select statement and type of queries, In, Exists, Group by Having and Like clause in SQL. **CO3**

UNIT IV XML **9**

Structure of XML Data, XML Document Schema, Querying and Transformation, Storage ofXML Data, XML Data and World Wide Web. **CO4**

UNIT V EMERGING DATABASE TECHNOLOGIES - NOSQL **9**

Why NoSQL? Overview of NoSQL, Brief Introduction to various NoSQL Data Models– Key-Value, Document, Column-Family Stores and Graph and Limitations of NoSQL **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Abraham Silberschatz, Henry F. Korth and S. Sudarshan, Database System Concepts,

SixthEdition, Tata McGraw-Hill,2013
2. Ramez Elmasri and Shamkant B. Navathe; Fundamentals of Database Systems, Pearson,Seventh Edition, Global Edition,2010

REFERENCE BOOKS

1. C. J. Date, "An Introduction to Database Systems", Eighth Edition, Pearson Education,2004.
2. Pramod J. Sadalage and Martin Fowler, NoSQL Distilled: A Brief Guide to the Emerging World of Polyglot Persistence 1st Edition, Addison-Wesley Professional,2012.
3. Guy Harrison, Next Generation Databases: NoSQL, NewSQL, and Big Data, Apress,2015.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the importance of database and the different types used in Organizations.

CO2 To understand the importance of Relational Database Management Systems and the steps indesigning it for the organization.

CO3 To understand the importance of SQL and its functions in accessing he data from an database.

CO4 To understand the use of XML in analyzing, designing and implementing data access on awireless networks.

CO5 To understand the recent developments in database technologies and its impact in businessprocess.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	2	-	2	1	-	-	-	2	2	-	-	-	1	1	2
CO2	1	-	3	2	-	-	-	1	1	-	-	-	3	1	2
CO3	2	-	2	1	-	-	-	3	2	-	-	-	3	2	2
CO4	1	-	1	3	-	-	-	2	3	-	-	-	3	1	3
CO5	2	-	2	2	-	-	-	1	1	-	-	-	1	1	2

MI1403	**CORPORATE ACCOUNTING**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVES

- Understand the nuances involved in accounting procedures and standards followed in Corporate Houses

UNIT I SHARES **9**

Shares – Definition – Types of shares – Accounting treatment for various modes of issue of Shares – Full consideration, instalment, Bonus shares, Rights issue, Employee Stock Option, Sweat Equity, Private Placement, Buy Back of Shares – Forfeiture and Re-issue of Shares. **CO1**

UNIT II DEBENTURES **9**

Definition – Classification - Accounting treatment for issue of Debentures – for cash and non-cash consideration - Accounting treatment for Redemption of Debentures – in lump sum, in instalments,by conversion, Insurance Policy and Sinking Fund methods. **CO2**

UNIT III PREFERENCE SHARES **9**

Redemption of Preference Shares – Meaning and relevant provisions of Companies Act – Accounting treatment for redemption of Preference Shares – out of profit, fresh issue of shares, by conversion – Minimum fresh issue of shares – Profit Prior to Incorporation – Meaning – Method and procedure for ascertaining and accounting treatment of Profit or Loss Prior to Incorporation. **CO3**

UNIT IV UNDERWRITING **9**

Underwriting of Shares and Debentures – Meaning, need and importance – Types of underwriting – Factors affecting valuation of Goodwill and Shares – Methods of valuing Goodwill– Average Profit, Super Profit, Capitalization methods – Methods of valuation of shares – NetAsset, Yield and Fair Value methods. **CO4**

UNIT V FINAL ACCOUNTS **9**

Form of Statement of Profit and Loss and Account and Balance Sheet - Preparation of Company Final Accounts with adjustments - Basics (theory only) of Human Resource Accounting, Inflation Accounting, Accounting Standards, Social Responsibility Accounting **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS:

1.Corporate Accounting, S.N.Maheswari and S.K.Maheswari, Vikas Publishing, 2015
2.Corporate Accounting, V.K.Goyal, Printice Hall India Learning Pvt. Ltd.2012

REFERENCE BOOKS:

1. Corporate Accounting ,V.Rajasekaran, R.Lalitha, Pearson India, 2013.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To familiarize the concept of Shares
CO2 To understand the concept of Debentures,
CO3 To familiarize the concept of Redemption of preference shares & Profit prior to incorporation.
CO4 To familiarize the concept of Underwriting of shares & Debentures and valuing Good will.
CO5 To familiarize the concept of statement of Profit & Loss Account & Balancesheet.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	P O4	P O5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	3	-	-	-	-	-	-	-	3	-	-	3	3	-
CO2	3	3	-	-	-	-	-	-	-	3	-	-	3	2	-

CO3	3	3	-	-	-	-	-	-	-	3	-	-	3	3	-
CO4	3	3	-	-	-	-	-	-	-	3	-	-	3	2	-
CO5	3	3	-	-	-	-	-	-	-	3	-	-	3	2	-

MI1404 QUALITY MANAGEMENT

L	T	P	C
3	0	0	3

COURSE OBJECTIVE:

- To learn the various principles and practices of Quality Management

UNIT I INTRODUCTION **9**

Introduction - Need for quality - Evolution of quality - Definition of quality – different perspectives. Introduction to total Quality - Concept of total Quality - Design, inputs, process and output - Cost of quality - Attitude and involvement of top management - TQM culture, TQM framework, benefits, awareness and obstacles. **CO1**

UNIT II QUALITY GURUS **9**

Contributions of Crosby, Deming, Masaaki Imai, Feigenbaum, Ishikawa, Juran, Oakland, Shigeo Shingo, and Taguchi. **CO2**

UNIT III QUALITY PRINCIPLES **9**

Leadership – Strategic quality planning, - Employee involvement – Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement – PDSA cycle, 5s, Kaizen - Supplier partnership – Partnering, Supplier selection, Supplier Rating. **CO3**

UNIT IV QUALITY TOOLS **9**

Overview of Quality Tools - The seven traditional tools of quality – New management tools – Six- sigma– Benchmarking – FMEA – Quality circles – Quality Function Deployment (QFD) – Taguchi quality loss function – TPM. **CO4**

UNIT V QUALITY MANAGEMENT SYSTEMS **9**

Introduction Quality management systems – IS/ISO 9004:2000 – Quality System – Elements, Documentation guidelines for performance improvements. Quality Audits - QS 9000 – ISO 14000 – Concepts. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Shridhara Bhat K, Total Quality Management – Text and Cases, Himalaya Publishing House, First Edition 2010
2. Poornima M. Charantimath, Total Quality Management, Pearson Education, Second Edition, 2011.

REFERENCE BOOKS

1. Suganthi, L and Anand Samuel, “Total Quality Management”, Prentice Hall (India) Pvt. Ltd. (2006)
2. Indian standard – quality management systems – Guidelines for performance improvement (Fifth Revision), Bureau of Indian standards, New Delhi.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1	To Understand the evolution of Quality management
CO2	To Understand quality philosophies and practices
CO3	To Apply statistical process control to enhance quality
CO4	To Apply quality tools to enhance organization's quality performance
CO5	To Bring awareness of quality management systems.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	-	1	-	-	-	-	-	-	-		1	1	1
CO2	2	-	-	3	-	-	-	-	-	-	-		2	1	2
CO3	3	-	-	3	-	-	-	-	-	-	-		3	2	2
CO4	2	-	-	2	-	-	-	-	-	-	-		3	2	2
CO5	2	-	-	3	-	-	-	-	-	-	-		2	1	2

MI1405 BUSINESS LAW – II **L T P C**
3 0 0 3

COURSE OBJECTIVES

- To provide the student with knowledge of the legal environment in which a consumer and businesses operates.
- To acquire problem solving techniques and to be able to present coherent, concise legal argument.

UNIT I TAXATION **9**

Constitutional frame work of taxation, direct and indirect tax. Elementary knowledge of central sales tax. Goods and Service Tax – Concepts, Scope, Methods of GST Calculation, Practical Implications of GST. **CO1**

UNIT II THE CONSUMER PROTECTION ACT, 1986 **9**

Definition – consumer – complainant – goods – service – complaint – unfair trade practices – restrictive trade practices – rights and remedies for consumers - consumer protection council – consumer disputes redressal agencies. **CO2**

UNIT III THE INFORMATION TECHNOLOGY ACT, 2000 **9**

Definitions, Cyber Laws in India, Rationale and need of information technology act- Objectives of Information Technology ACT- Changes in Information Technology Act. Electronic records and governance. Cybercrimes – offences and penalties under IT Act, 2000. **CO3**

UNIT IV DIGITAL SIGNATURE **9**

Definitions, Legal recognition of Digital signature, Regulation of certifying authorities, Appointment of certifying authorities to issue digital signature certificates, Procedure, Duties of subscribers, Cyber regulations appellate tribunal, Computer crimes. **CO4**

UNIT V INTELLECTUAL PROPERTY RIGHTS **9**

Meaning of IPR, objectives and types of IPR. Copy rights: Meaning and purpose of copyright, procedure for Registration of Copyrights, Right of owner of copyrights. Patent Act: Meaning and Advantages of patent, Procedure for Registration of patents **CO 5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Maheshwari, S.N. and S.K. Maheshwari; A Manual of Business Law, 6th Edition, Himalaya Publishing House, 2015.
2. Rama Gopal, C., Business Legislation, New Age International Publisher, New Delhi, 1st edition 2008

REFERENCE BOOKS

1. Kapoor, N. D.; Elements of Mercanlite Law, 30th edition, Sultan Chand & Sons, New Delhi,2015
2. Kuchhal, M. C.; Business Law, Vikas Publishing House, New Delhi, 6th edition, 2013.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1	To familiarize the concept of Taxations.
CO2	To understand the provisions under Consumer protection act.
CO3	To familiarize the concept of IT act 2000.
CO4	To know the concept Digital signature and to understand nature and duty of Certifying Authority.
CO5	To familiarize the concept of intellectual property and procedures for registration.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	3	-	-	-	-	-	-	-	-	-	2	3	1
CO2	2	-	3	-	-	-	-	-	-	-	-	-	2	3	2
CO3	3	-	2	-	-	-	-	-	-	-	-	-	2	3	1
CO4	3	-	3	-	-	-	-	-	-	-	-	-	2	3	1
CO5	3	-	3	-	-	-	-	-	-	-	-	-	2	3	1

MI1406	**APPLIED OPERATIONS RESEARCH - I**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVES

- To learn the fundamentals of operations research applied in business decision making.
- To apply the techniques constructively to make effective business decisions

UNIT I INTRODUCTION TO LINEAR PROGRAMMING **9**

Introduction to applications of operations research in functional areas of management. Linear Programming-formulation, solution by graphical and simplex methods (Primal - Penalty, Two Phase) **CO1**

UNIT II TRANSPORTATION MODELS **9**

Transportation Models (Minimising and Maximising Problems) – Balanced and unbalanced Problems – Initial Basic feasible solution by N-W Corner Rule, Least cost and Vogel's approximation methods. Check for optimality. Solution by MODI / Stepping Stone method. Case of Degeneracy. Transhipment Models. **CO2**

UNIT III ASSIGNMENT PROBLEMS **9**

Assignment Models (Minimising and Maximising Problems) – Balanced and Unbalanced Problems. Solution by Hungarian and Branch and Bound Algorithms. Travelling Salesman problem. Crew Assignment Models. **CO3**

UNIT IV INVENTORY MODELS **9**

Inventory Models – EOQ and EBQ Models (With and without shortages), Quantity Discount Models.	**CO4**

UNIT V GAME THEORY **9**

Game Theory-Two person Zero sum games-Saddle point, Dominance Rule, Methods of matrices, graphical and LP solutions.	**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Gupta P.K, Hira D.S, Problem in Operations Research, S. Chand and Co, 2007.
2. Paneerselvam R., Operations Research, Prentice Hall of India, Fourth Print, 2008.

REFERENCE BOOKS

1. Hamdy A Taha, Introduction to Operations Research, Prentice Hall India, Seventh Edition, Third Indian Reprint 2004.
2. Frederick & Mark Hillier, Introduction to Management Science – A Modeling and case studies approach with spreadsheets, Tata Mcgraw Hill, 2005.
3. G. Srinivasan, Operations Research – Principles and Applications, PHI, 2007.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Ability to understand and analyse managerial problems in industry so that resources are used more effectively.
CO2	To solve specialized linear programming problems like transportation models.
CO3	To solve specialized linear programming problems like assignment models.
CO4	To understand the concepts of inventory control for better decision making.
CO5	Understand the concepts of game theory and analysing in an interactive situation.

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAMME OUTCOMES (POs)**												**PROGRAMME SPECIFIC OUTCOMES (PSOs)**		
	PO 1	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**	**PO 9**	**PO 10**	**PO 11**	**PO 12**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	-	3	-	-	-	2	-	-	-	-	-	-	3	1	1
CO2	-	3	-	-	-	2	-	-	-	-	-	-	3	1	1
CO3	-	3	-	-	-	2	-	-	-	-	-	-	3	1	1
CO4	-	3	-	-	-	2	-	-	-	-	-	-	3	1	1
CO5	-	3	-	-	-	2	-	-	-	-	-	-	3	1	1

MI1407 **ACCOUNTING SOFTWARE**

L	T	P	C
0	0	4	2

COURSE OBJECTIVES

- Understand the techniques of using accounting software package for recording accounts.

Details of Experiments

S. No	Exp. No.	Name	Duration
1	1	Company creation and management	4
2	2	Accounting Groups and Ledger creation and management	4
3	3	Cash and Bank transactions	4
4	4	Accounting Voucher creation – Sales, Purchase, Receipt and Payment vouchers	4
5	5	Contra, Journal vouchers, Debit Notes, Credit Notes	4
6	-	Extended experiment - 1	4
7	6	Trial Balance, Final Accounts without adjustments	4
8	7	Final Accounts with adjustments,	4
9	8	Report generation	4
10	-	Extended experiment - 2	4
11	9	Inventory management –Creating Stock Groups, Stock Categories, Godown/Location, Unit of Measure, Stock items, Inventory Masters	4
12	10	Inventory Voucher creation – Purchase Order, Sales Order, Rejections, Stock Journal, Delivery Notes, Receipt Voucher	4
13	11	Preparation of Bank Reconciliation Statement	4
14	12	Export and Import of Data, Data Security, Printing of Reports	4
15	-	Extended experiment - 3	4

TOTAL : 60 PERIODS

REFERENCE BOOKS:

1. Mastering Tally ERP 9, Ashok K. Nadhani, BPB Publications, 2016.
2. Accounting with Tally 9, Dinesh Maidasani, Laxmi Publications, 2014.
3. Tally ERP 9, Kogent Learning Solutions Inc., Dreamtech Press, 2013.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the basics of Computer based accounting procedures.
CO2 To understand the concepts and steps involved in Computer based accounting process.
CO3 To understand the procedures of data entry and access of data.
CO4 To understand the retrieval of data and generating different types of reports.
CO5 To understand the concepts of data transfer to different users.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)	PROGRAMME SPECIFIC OUTCOMES (PSOs)

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	3	-	2	-	-	-	-	-	-	-	-	3	1	1
CO2	-	3	-	2	-	-	-	-	-	-	-	-	3	1	1
CO3	-	3	-	2	-	-	-	-	-	-	-	-	3	1	1
CO4	-	3	-	2	-	-	-	-	-	-	-	-	3	1	1
CO5	-	3	-	2	-	-	-	-	-	-	-	-	3	1	1

MI1408	SEMINAR I	L	T	P	C
		0	0	2	1

COURSE OBJECTIVE

- To expose the students to the basics of business etiquette.

Students are expected to prepare and present on topics suggested below:

1. Business Communication Etiquette
2. Professional Image
3. Body language and Gestures
4. Impression management
5. Networking
6. Restaurant Etiquette
7. Business travel planning
8. Hosting and attending Events
9. Business meetings
10. Time Management

TOTAL : 30 PERIODS

REFERENCE BOOKS:

1. Barbara Pachter , The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success, McGraw - Hill Professional, 2013
2. Shital Kakkar Mehra Business Etiquette: A Guide for The Indian Professional Paperback, HarperCollins, 2012
3. Cyrus M. Gonda, Master of Business Etiquette Paperback, Embassy Books; First Edition, 2017

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the importance of Business Communication Etiquette and Professional Image.
CO2 To understand various Body language and Gestures and Impression management.
CO3 To Learn and apply networking and restaurant Etiquette..
CO4 To Learn Business travel planning and hosting and attending Events.
CO5 To Learn the importance of Business meetings and Time Management.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	-	3	-	-		-	-	-	-	-	2	3	1

CO2	-	-	-	2	-	-		-	-	-	-	-	2	3	2
CO3	-	-	-	3	-	-		-	-	-	-	-	2	3	1
CO4	-	-	-	3	-	-		-	-	-	-	-	2	3	1
CO5	-	-	-	3	-	-		-	-	-	-	-	2	3	1

SEMESTER V

MI1501 APPLIED OPERATIONS RESEARCH - II **L T P C**
3 3 0 0

COURSE OBJECTIVES

- To impart knowledge in concepts and models used in Operations Research
- To apply the techniques constructively to make effective business decisions.

UNIT I ADVANCED LINEAR PROGRAMMING - I **9**

Introduction to principles of Duality, Solution by Dual Simplex method and Revised Simplex method. Sensitivity of optimal LP solutions. **CO1**

UNIT II ADVANCED LINEAR PROGRAMMING - II **9**

Integer Programming – Branch and Bound (Graphical method), Gomory's cutting plane method - Pure and Mixed IPP. **CO2**

UNIT III DECISION THEORY **9**

Decision making under uncertainty – Criterion of optimism – Criterion of pessimism – Savage criterion – Criterion of realism – Criterion of rationality, Decision making under risk – Expected Monetary value – Expected Opportunity Loss – Expected Value of Perfect Information, Decision tree analysis. **CO3**

UNIT IV QUEUING MODELS **9**

Queuing Models - Single (M/M/1): (α/FIFO), (M/M/1): (N/FIFO) and multi-Channel Models (M/M/C): (α/FIFO). **CO4**

UNIT V REPLACEMENT MODELS **9**

Replacement of items that deteriorate gradually, Replacement of items that fail suddenly - Individual and group replacement of items. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Gupta P.K, Hira D.S, Problem in Operations Research, S. Chand and Co, 2007.
2. Paneerselvam R., Operations Research, Prentice Hall of India, Fourth Print, 2008.

REFERENCE BOOKS

1. Hamdy A Taha, Introduction to Operations Research, Prentice Hall India, Seventh Edition, Third Indian Reprint 2004.
2. Frederick & Mark Hillier, Introduction to Management Science – A Modeling and case studies approach with spreadsheets, Tata Mcgraw Hill, 2005.
3. G. Srinivasan, Operations Research – Principles and Applications, PHI, 2007.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the alternative courses of action and their effect on values of the objective function.

CO2 To construct linear integer programming models and discuss the solution techniques

CO3 To propose the best strategy using decision making methods under risk and uncertainty

CO4 To understand different queuing situations and find the optimal solutions using models for different situations.

CO5 To understand and formulate a replacement policy to determine the time at which replacement of equipment is economical

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	3	-	-	-	2	-	-	-	-	-	-	3	1	1
CO2	-	3	-	-	-	2	-	-	-	-	-	-	3	1	1
CO3	-	3	-	-	-	2	-	-	-	-	-	-	3	1	1
CO4	-	3	-	-	-	2	-	-	-	-	-	-	3	1	1
CO5	-	3	-	-	-	2	-	-	-	-	-	-	3	1	1

MI1502	ENVIRONMENTAL SCIENCE AND MANAGEMENT	L	T	P	C
		3	3	0	0

COURSE OBJECTIVES

- To study the nature and facts about environment.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

UNIT I ENVIRONMENT AND ECOSYSTEMS 9

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids. **CO1**

UNIT II BIODIVERSITY 9

Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values –threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity. **CO2**

UNIT III ENVIRONMENTAL POLLUTION 9

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – soil waste management: causes, effects and control measures of municipal solid wastes, climate change, acid rain, disaster management: floods, earthquake, cyclone and landslides. **CO3**

UNIT IV NATURAL RESOURCES 9

Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources, equitable use of resources, resource conservation, Sustainable development. **CO4**

UNIT V SOCIAL ISSUES AND THE ENVIRONMENT 9

Urban problems related to energy –water conservation, rain water harvesting, watershed management– resettlement and rehabilitation of people, Environment protection act – Air(Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Trivedi.R.K., "Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards", Vol. I and II, Enviro Media, 3rd edition, BPB publications, 2010.
2. Christopher Sheldon and Mark Yoxon, "Installing Environmental management Systems – a step by step guide" Earthscan Publications Ltd, London, 1999.

REFERENCE BOOKS

1. ISO 19011: 2002, "Guidelines for quality and/or Environmental Management System auditing, Bureau of Indian Standards, New Delhi, 2002
2. Paul L Bishop „Pollution Prevention: Fundamentals and Practice", McGraw- Hill International, Boston, 2000.
3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of IndiaPvt,New Delhi,2009

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 Will become aware of the ecosystem, bio system, the natural resources and the environment.

CO2 Will work towards protecting the environment as well as be aware of the Acts.

CO3 Resource conservation will help individuals to appreciate the utility value of the resources.

CO4 Will understand the various resources available across the globe.

CO5 Will learn the environmental issues and to protect the natural resources.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	-	-	3	-	-	-	-	-	3	3	3	2	1
CO2	-	-	-	-	3	-	-	-	-	-	3	3	3	2	1
CO3	-	-	-	-	3	-	-	-	-	-	3	3	2	2	1
CO4	-	-	-	-	3	-	-	-	-	-	3	3	2	2	2
CO5	-	-	-	-	3	-	-	-	-	-	3	3	2	2	2

MI1503	FINANCIAL MANAGEMENT - I	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- Acquaint the students with the basic concepts of Financial Management and its pivotal role in the corporate world.
- Encourage students to think critically about issues in corporate financial management.
- Understand some of the approaches used by a Finance Manager with respect to financial analysis, profit planning, control and management of current resources.

UNIT I OVERVIEW OF FINANCIAL MANAGEMENT **9**

Financial Management – Meaning, Scope and Functions – Objectives of Financial Management – Profit maximization Vs. wealth maximization-Agency Problems-Managers Vs. Shareholders. Role of finance manager-current issues of finance manager-financial ethics and corporate social Responsibility. **CO1**

UNIT II SOURCES OF FINANCE **9**

Long term finance- Shares, Debentures, Preference stock and term loans- Features, Rights, Advantages and Disadvantages- Short Term Sources-Trade credit, Commercial paper, Certificate of deposit and Bank Finance. **CO2**

UNIT III FINANCING DECISION **9**

Leverages- Operating, Financial and Combined Leverages – Measurement of leverages. EBIT-EPS Analysis- Indifference point. Capital structure - Factors influencing Capital structure - Optimal capital structure. **CO3**

UNIT IV DIVIDEND DECISION **9**

Objectives of Dividend Policies-Types- Determinants of dividend policy - forms of dividend-Bonus shares- Share split- Reverse Split-Buy back of shares. **CO4**

UNIT V WORKING CAPITAL MANAGEMENT **9**

Meaning, Types and Sources of Working Capital – Factors affecting Working Capital – Computation of Working Capital - Management of Cash, Receivables and Inventory – Concept, Need and Techniques. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. M.Y.Khan and P.K.Jain, Financial Management: Text, Problems and Cases, 7th Edition, McGraw-Hill Education (INDIA) Pvt. Ltd., New Delhi. Year 2017.
2. Prasanna Chandra, Financial Management: theory and practice, 9th Edition, McGraw-Hill Education (INDIA) Pvt. Ltd. Company Ltd., New Delhi. Year 2015.

REFERENCE BOOKS

1. I.M.Pandey, Financial Management, 11th Edition, Vikas Publishing House Pvt. Ltd., New Delhi. Year 2015.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the basic concepts related to financial management.

CO2 To understand the various source of long-term and short-term sources of funds.

CO3 To analyze and evaluate the financial decisions of an organization.

CO4 To analyze and evaluate the dividend decisions of an organization.

CO5 To understand various aspects of working capital.

MAPPING OF COs WITH POs AND PSOs															
COs	**PROGRAMME OUTCOMES (POs)**												**PROGRAMME SPECIFIC OUTCOMES (PSOs)**		
	PO 1	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**	**PO 9**	**PO 10**	**PO 11**	**PO 12**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	3	3	-	3	3	-	2	3	-	3	-	-	2	3	3
CO2	3	3	-	2	3	-	2	3	-	3	-	-	2	3	2
CO3	2	3	-	3	3	-	3	3	-	3	-	-	2	3	2
CO4	2	3	-	3	3	-	3	3	-	3	-	-	2	3	2
CO5	3	3	-	3	3	-	3	3	-	3	-	-	2	3	1

MI1504 **INFORMATION MANAGEMENT**

L	T	P	C
3	0	0	3

COURSE OBJECTIVES

- To understand the importance of information in business.
- To know the technologies and methods used for effective decision making in an organization

UNIT I	**INTRODUCTION**	**10**
Data, Information, information as resource, Intelligence, decision making with MIS- tactical, operational and strategic decisions, ethical and social issues.		**CO1**
UNIT II	**ENTERPRISE INFORMATION SYSTEM**	**10**
Business process integration, Motivation for Enterprise systems-ERP system-Finance and accounting module, HR management Module, Manufacturing and operations Module, Sales and Marketing module, CRM.		**CO2**
UNIT III	**MANAGING DATA RESOURCES**	**8**
Need for data management, Challenge for data management-data independence, consistency, data access, data administration, concurrency, security, recovery, data base design, data warehouses - uses.		**CO3**
UNIT IV	**DATA MINING AND BUSINESS INTELLIGENCE**	**8**
Data Mining-virtuous cycle of data mining, data mining application for effecting decision making, Business Intelligence-framework of business intelligence, BI implementation and integration.		**CO4**
UNIT V	**RECENT TRENDS IN INFORMATION SYSTEMS**	**9**
Introduction to E-commerce/E-business-B2B, B2C, C2C, portal E-governance; Cloud computing, Internet of Things (IoT).		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Robert Schultheis and Mary Summer, Management Information Systems – The Managers View, Tata McGraw Hill, 2008.
2. Kenneth C. Laudon and Jane Price Laudon, Management Information Systems – Managing the digital firm, PHI Learning / Pearson Education, PHI, Asia, 2012.
3. Gordon Davis, Management Information System: Conceptual Foundations, Structure and Development, Tata McGraw Hill, 21st Reprint 2008.

REFERENCE BOOKS

1. Rahul de, Managing Information systems in business government and society, Wiley, 2016.
2. EfraimTurban,Ramesh Shardam,DursunDelen and David King ,Business Intelligence- A managerial Approach , second edition, Pearson 2012
3. Michael J.A.Berry and Gordon S.Linoff, Data mining Techniques, Second edition, Wiley 2004.

4. Haag, Cummings and Mc Cubbrey, Management Information Systems for the Information Age, McGraw Hill, 2005. 9th edition, 2013.

5. Raplh Stair and George Reynolds, Information Systems, Cengage Learning, 10th Edition, 2012.

6. Frederick Gallegor, Sandra Senft, Daniel P. Manson and Carol Gonzales, Information Technology Control and Audit, Auerbach Publications, 4th Edition, 2013.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the concept of MIS and how in helps in decision making.
CO2 To understand the importance and uses of different applications / Modules.
CO3 To handle the data efficiently and effectively.
CO4 To learn data mining for better decision making and learn to frame business intelligence.
CO5 To know the recent trends in Information Systems.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	1	-	1	2	-	2	-	-	-	-	-	1	2	-
CO2	3	2	-	3	3	-	1	-	-	-	-	-	2	1	1
CO3	2	3	-	3	-	-	3	-	-	-	-	-	3	3	3
CO4	2	3	-	3	3	-	1	-	-	-	-	-	3	2	1
CO5	1	3	-	3	2	-	3	-	-	-	-	-	2	2	2

MI1505	MARKETING MANAGEMENT - II	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To understand the changing business environment.
- To identify the indicators of marketing management principles and practices.
- To understand fundamental premise underlying market driven strategies.

UNIT I PRODUCT MANAGEMENT **9**

Product- Meaning, Classification of Products, Levels of Products - Product Hierarchy - New Product Development Strategies and Product Life Cycle (PLC) - Product Line Strategies - Product Mix Strategies - Packaging –Labeling- Branding **CO1**

UNIT II PRICING **9**

Introduction - Factors Affecting Price Decisions - Cost Based Pricing - Value Based and Competition Based Pricing - Product Mix Pricing Strategies - Adjusting the Price of the Product - Initiating and Responding to the Price Changes - Global and International Pricing. **CO2**

UNIT III DISTRIBUTION MANAGEMENT **9**

Introduction - Need for Marketing Channels - Decisions Involved in Setting up the Channel - Channel Management Strategies - Introduction to Logistics Management - Reverse Logistics - Backward and Forward Integration - Introduction to Retailing and Wholesaling. **CO3**

UNIT IV PROMOTION MANAGEMENT **9**

Non-personal and personal communication channels: Introduction - Integrated Marketing Communications (IMC) - Communication Development Process - Budget Allocation Decisions in Marketing Communications - Introduction to Advertising, Fundamentals of Sales Promotion - Basics of Public Relations and Publicity- Personal Selling - Direct Marketing. **CO4**

UNIT V CUSTOMER RELATIONSHIP MANAGEMENT **9**

Introduction - Relationship Marketing Vs. Relationship Management - Definitions of Customer Relationship Management (CRM) - Types of CRM - Significance of Customer Relationship Management - Managing Customer Loyalty and Development - Reasons Behind Losing Customers by Organisations - Social Actions Affecting Buyer-Seller Relationships. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Marketing Management- An Indian perspective, Vijay Prakash Anand, Biztantra, Second edition, 2016.
2. Marketing Management Global Perspective, Indian Context, V.S.Ramaswamy & S.Namakumari, Macmillan Publishers India,5th edition, 2015.

REFERENCE BOOKS

1. Marketing Management, S.H.H. Kazmi, 2013, Excel Books India.
2. Marketing Management- text and Cases, Dr. C.B.Gupta & Dr. N.Rajan Nair, 17th edition, 2016.
3. Marketing Management, Sherlekar S.A, Himalaya Publishing House, 2016.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand product, new product development and product line strategies and branding.

CO2 To understand the various pricing strategies and about the global and international pricing.

CO3 To understand the various marketing channels and strategies and Retailing & Wholesaling.

CO4 To understand the concept communication channels, Advertising, Sales promotion, PR and Sales management process.

CO5 To examine the fundamentals of Customer Relationship Management and customer loyalty.

MAPPING OF COs WITH POs AND PSOs														
COs	**PROGRAMME OUTCOMES (POs)**											**PROGRAMME SPECIFIC OUTCOMES (PSOs)**		
	PO 1	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**	**PO 9**	**PO 10**	**PO 11**	**PO 12**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	3	1	-	1	3	-	1	-	-	-	-	-	2	1	2
CO2	3	1	-	1	3	-	3	-	-	-	-	-	3	1	1

CO3	1	1	-	1	3	-	1	-	-	-	-	-	2	1	2
CO4	1	1	-	1	3	-	3	-	-	-	-	-	2	1	1
CO5	1	2	-	1	3	-	3	-	-	-	-	-	3	1	2

MI1506 **ORGANISATIONAL BEHAVIOUR** **L T P C**
3 0 0 3

COURSE OBJECTIVES

- Understand the implications of individual and group behaviour in organizational context.
- Understand the concept of organizational behaviour, the social organization and the diverse environment alongside with the management of groups and teams.

UNIT I INTRODUCTION TO ORGANISATIONAL BEHAVIOUR - I **9**

Definition, need and importance of organizational behaviour – Nature and scope – Frame work – Organizational behaviour models- Diversity in work place- Organization structure – Formation - Types. **CO1**

UNIT II INDIVIDUAL PROCESSES I **9**

Personality – Types – Factors Affecting Personality –Theories– Emotional Intelligence- Learning – Types of learners – The learning process –- Types of Learning Styles . **CO2**

UNIT III INDIVIDUAL PROCESSES II **9**

Perceptions – Importance – Factors influencing perception. Attitudes – Characteristics – Components – Motivation – Importance – Types – Theories - Effects on work behaviour- Work Stress - Causes-Managing stress. **CO3**

UNIT IV GROUP DYNAMICS **9**

Groups in organizations – types- Group dynamics –Team and team building – Developing high performance teams - Communication in teams and organizations – Control. Leader Vs Managers- Power and influence in work place- Organizational Politics. **CO4**

UNIT V ORGANIZATIONAL PROCESSES **9**

Organizational culture and climate – Factors affecting organizational climate – Organizational change – Importance – the change process – Resistance to change – Managing change- Conflict- Conflict resolution. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. L.M.Prasad, -Organisational Behaviour,-Sultan Chand & Sons
2. Fred Luthans-Organisational Behaviour- McGraw Hill Book Co

REFERENCE BOOKS

1. Bhattacharya-Organization Behaviour-Oxford University Press, 2013.
2. Mc Shane, Steven L, Mary Von Glinow and Radha R. Sharma, - Organizational Behaviour, Tata McGraw Hill, New Delhi

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 To understand the fundamentals of organizational behaviour.

CO2 To understand the different types of personality.

CO3 To understand the fundamentals of motivation.

CO4 To understand group dynamics, various ways to resolve conflicts.

CO5 To study the different styles of leadership, power and politics.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	3	2	-	-	-	2	-	-	-	-	2	2	3
CO2	2	-	2	1	-	-	-	1	-	-	-	-	3	3	3
CO3	3	-	3	2	-	-	-	3	-	-	-	-	3	3	3
CO4	3	-	3	1	-	-	-	3	-	-	-	-	2	3	2
CO5	3	-	3	3	-	-	-	3	-	-	-	-	3	2	2

MI1507	**DATA ANALYSIS LABORATORY - I**	**L**	**T**	**P**	**C**
		0	**0**	**2**	**1**

COURSE OBJECTIVES

- The objective is to provide a hands-on knowledge of how to apply statistics to business situation using spreadsheets.

Exercise 1 : Random number generation
Exercise 2 : Rank and percentile
Exercise 3 : Simple Random sampling and Systematic Random sampling **CO1**

Exercise 4 : Descriptive Statistics **CO2**

Exercise 5 : t-test
Exercise 6 : z-test
Exercise 7 : F-Test
Exercise 8: ANOVA
Exercise 9: Chi-square test **CO3**

Exercise 10: Mann- Whitney U test Exercise 11 : Kruskal-Wallis test Exercise 12: Correlation and Regression	**CO4**
Exercise 13: One sample Run test Exercise 14: Moving average and Exponential Smoothing Exercise 15: Trend analysis	**CO5**

TOTAL : 60 PERIODS

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 To understand the sampling techniques

CO2 To apply the Descriptive Statistics

CO3 To apply the Parametric analysis

CO4 To apply the Nonparametric analysis

CO5 To make forecast

REFERENCES

1. David R. Anderson, et al, "An Introduction to Management Sciences: Quantitative approaches to Decision Making", (13th edition) South-Western College Pub, 2011.
2. William J. Stevenson, Ceyhun Ozgur, "Introduction to Management Science with Spreadsheet", Tata McGraw Hill, 2009
3. Hansa Lysander Manohar, "Data Analysis and Business Modelling using Microsoft Excel" PHI, 2017.
4. David M. Levine et al, “Statistics for Managers using MS Excel" (6th Edition) Pearson, 2010.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	1	-			-	-	1	-	-	-	-	-	-	-
CO2	-	1	-			-	-	1	-	-	-	-	-	-	-
CO3	-	1	-			-	-	1	-	-	-	-	-	-	-
CO4	-	1	-			-	-	1	-	-	-	-	-	-	-
CO5	-	1	-			-	-	1	-	-	-	-	-	-	-

MI1508	**SEMINAR II**	**L**	**T**	**P**	**C**
		0	**0**	**2**	**1**

COURSE OBJECTIVES

- To enable the learners in understanding of the basic concept economics.
- To enable the learners to have exposure on international monetary fund, world trade organisation and the Nobel Memorial Prize in Economic Sciences

UNIT I CAPITALISM AND COMMUNISM 6

Capitalism – Varieties, History, Pros & Cons, Socialism; Industrial Revolution; Communism- History, Theory, concepts, and types. **CO1**

UNIT II PROTECTIONISM AND GLOBALIZATION 6

Protectionism- Policies, history, and growth and current world trend. Globalization- Cultural, political, dimensions, and criticism. **CO2**

UNIT III ECONOMICS AND POVERTY 6

Economic growth, development of research, global indicators, impact evaluation, elements, inequality, and Poverty. **CO3**

UNIT IV IMF and WTO 6

International Monetary fund – Functions, history, member countries, voting power; criticism. **CO4**
World Trade Organization-Functions, Principles, Organisational structure, decision making, membership, disputes, agreements, budget, and criticism.

UNIT V BEHAVIOURAL ECONOMICS AND THE NOBEL MEMORIAL PRIZE IN ECONOMIC SCIENCES 6

Behavioral Economics-History, Prospect Theory, Concept, honors, awards, and The Nobel Memorial Prize in Economic Sciences. **CO5**

TOTAL : 30 PERIODS

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 The learners are able to apply the basic concepts of capitalism and communism.
CO2 The learners can learn about Protectionism and Globalization.
CO3 The learner can understand the economics and reason for poverty.
CO4 The learner get familiar with IMF and WTO.
CO5 The learner is provided exposure on the behavioural Economics and The Nobel Memorial Prize in Economic Sciences

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	-	3	3	-	-	-	-	-	-	-	3	1	-
CO2	-	-	-	3	3	-	-	-	-	-	-	-	3	2	-
CO3	-	-	-	3	3	-	-	-	-	-	-	-	3	1	-
CO4	-	-	-	3	3	-	-	-	-	-	-	-	3	1	-
CO5	-	-	-	3	3	-	-	-	-	-	-	-	3	1	-

SEMESTER - VI

MI1601	BANKING THEORY AND PRACTICES	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

The course aims at imparting knowledge about the Banking Operations among the students

- Students will get exposure for banking operations
- Students will be exposed to various dimensions of day to day operations.

UNIT I BANKING AN OVERVIEW 9

Origin and development of banking in India- Functions of Banks-Credit creation-Techniques of Credit creation and its limitations –Commercial banks – role in the Indian money market -Reserve bank of India- Functions-Monetary policy-Instrument of Credit control operation–relation to cooperative banks and credit institutions. **CO1**

UNIT II OPERATIONS OF BANK ACCOUNTS 9

Types of Bank Accounts – fixed deposits – Fixed deposit receipts and its implications, savings deposit accounts – current Accounts – recurring deposit Accounts – new deposit savings schemes introduced by banks – super savings package – cash certificate, annuity deposit – reinvestment plans – perennial premium plan – Non-resident (external) accounts scheme-Demat account. **CO2**

UNIT III BANKER AND CUSTOMER RELATIONSHIP 9

Definition of Banker-Customer-General relationship-Bankers lien-Secrecy of customer Account, banker as borrowers-Opening, conducting and closing of accounts of special types of customer-Minor- Lunatic-Drunkard-Married Woman-Trustee-Partnership-Joint stock companies. **CO3**

UNIT IV METHODS OF PAYMENT AND COLLECTION 9

Cheque - Requisites of cheque - crossing of cheque- types of crossing-Different kinds of crossing and their significance. -Duties and responsibilities of the paying banker-Endorsement-Kinds of endorsement-Statutory protection to the banker and paying banker-Payment in due course. Collection of cheque- Duties and responsibilities of collecting banker- precautions, statutory protection to the collecting banker-Pass book- Effect of entries in the pass book. Loans and advances- Forms of advance, Cash credit-Over draft- Principles of lending-Modes of creating charge, Lien, Pledge, Hypothecation, Mortgage. **CO4**

UNIT V ELECTRONIC BANKING AND ELECTRONIC FUND TRANSFER 9

E-banking-internet banking services-mobile banking-ATM-Credit cards and debit cards- MICR cheques- Features, benefits and challenges. Electronic fund transfer-RBI guidelines-Benefits of electronic clearing systems-Interbank transfer- Real time gross settlement (RTGS)-National Electronic fund transfer (NEFT)-Immediate payment service (IMPS). **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Banking Theory, Law & Practice – Sundaram and Varshney, Sultan Chand Company, New Delhi.
2. Banking Law, Theory and Practice- S.N. Maheswari, Kalyani Publications, 2009.

REFERENCE BOOKS

1. Banking Law and Practice, (Fourth Revised Edition) K.P. Kandasami, R.Parameswaran, S. Natarajan, Sultan Chand Company, New Delhi, 2013.
2. Banking Theory and Practice, 21/e, K C Shekhar & Lekshmy Shekhar, Vikas Publishing

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 To help them gather knowledge on banking and financial system in India

CO2	To provide knowledge about commercial banks and its products
CO3	To enable them to understand better customer relationship
CO4	To make them understand various methods of payment and collection
CO5	To create awareness about modern banking services like e-banking, m-banking and internet banking

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	-	-	-	-	-	-	-	3	-	-	3	1	-
CO2	3	-	-	-	-	-	-	-	-	3	-	-	3	1	-
CO3	2	-	-	-	-	-	-	-	-	3	-	-	3	1	-
CO4	2	-	-	-	-	-	-	-	-	3	-	-	3	1	-
CO5	2	-	-	-	-	-	-	-	-	3	-	-	3	1	-

MI1602 **BUSINESS POLICY**

L	T	P	C
3	0	0	3

COURSE OBJECTIVES

- The objective of this course is to help students develop the skills for formulating business policy. It provides an understanding of a firm's operative environment and how to sustain competitive advantage

UNIT I BUSINESS ENVIRONMENT **9**

Business- Definition- Business as a social System / Economic System: Objective of Business; Business Environment - The industry Environment - The International Environment **CO1**

UNIT II ENVIRONMENTAL ANALYSIS **9**

External Environment analysis (PEST) - Internal Environment analysis (SWOT) – analysis of specific environment (Michael E Porter’s 5 S Model) **CO2**

UNIT III SOCIETY AND BUSINESS **9**

Society and Business: Business ethics, Social responsibility of Business - Business obligations - Corporate Governance - Social Audit - Business Policy in Various Economic Systems **CO3**

UNIT IV BUSINESS POLICY **9**

Business policy – Characteristics – objectives- importance - Elements of business policy - Classification of policies - Parameter of policy - Development of business policy - Implementation of policy. **CO4**

UNIT V MAJOR & MINOR POLICIES **9**

Supporting policies - Composite policies & Contingency Policies - HR Policies - Marketing Policies- Production Policies - Purchase Policies - Financial Policies - Distribution Policy. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Mamoria and Mamoria – Business planning and Policy, Himalaya Publishing house – Revised Edition 2017

2. Cheryl Van Deusen, Steven Wiiamson, Harold C Babson, Business policy and strategy: the art of competition, & 7th edition, Auerbach Publications, 2007. Forida

REFERENCE BOOKS

1. Strategic Management and Business Policy: Text and Cases" by Appa C. Rao and Parvathiswara B. Rao
2. WIlliam H. Tomlinson, Robert G. Murdick Business Policy and Strategy: An Action Guide, Sixth Edition

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 To understand the business and environmental factors affecting business activities

CO2 To understand the social responsibilities of businessmen and ethics to be followed by them.

CO3 To know basic concepts of business policies and its development & implementation.

CO4 To understand various major & minor policies

CO5 To make acquaint with the basic concepts of strategies and its development & implementation

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	2	-	-		3	-	-	-	-	-	-	-	1	-	-
CO2	2	-	-		3	-	-	-	-	-	-	-	1	-	-
CO3	2	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CO4	2	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CO5	2	-	-	-	-	-	-	-	-	-	-	-	1	-	-

MI1603 ENTERPRISE RESOURCE PLANNING L T P C

3 0 0 3

COURSE OBJECTIVES

- To understand the various enterprise business process.
- To understand the emerging trends in ERP developments.
- To obtain knowledge on the various ERP software products available in Market.
- Role of ERP in business transformation.

UNIT I ERP - INTRODUCTION 9

Enterprise – An Overview, Business Process, Introduction to ERP, Basic ERP Concepts, Justifying ERP Investments, Risks of ERP, Benefits of ERP. **CO1**

UNIT II ERP AND TECHNOLOGY 9

ERP and Related Technologies, Business Intelligence (BI) and Business Analytics (BA), E-Commerce and E-Business, Business Process Reengineering (BPR), Data Warehousing and Data Mining, On-line Analytical Processing (OLAP), Product Life Cycle Management (PLM), Supply Chain Management (SCM), Customer Relationship Management (CRM), Geographic Information System (GIS), Advanced Technology and ERP Security. **CO2**

UNIT III ERP IMPLEMENTATION 9

Implementation Challenges, ERP Implementation Strategies, ERP Implementation Life Cycle, Pre-Implementation Tasks, Implementation Methodologies, ERP Deployment Methods, ERP Project Teams, Vendors and Consultants, Employees and Employee Resistance, Contracts with Vendors, Consultants and Employees, Training and Education, Data Migration, Project Management and Monitoring, Post-Implementation Activities, Success and Failure Factors of an ERP Implementation. **CO3**

UNIT IV BUSINESS MODULES **9**

Business Modules of an ERP Package, Financials, Manufacturing, Human Resource Management, Plant Maintenance, Materials Management, Quality Management, Marketing, Sales, Distribution and Service. **CO4**

UNIT V ERP - PRESENT AND FUTURE **9**

Turbo Charge the ERP System, Enterprise Application Integration (EAI), ERP and E-Business, ERP and Total Quality Management, Future Directions and Trends in ERP. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Alexis Leon, ERP demystified, Third Edition Tata McGraw-Hill, 2014.
2. Enterprise Resource Planning Concepts And Practices By Vinod Kumar Garg & N Venkatakrishna, 2nd Edition, PHI, 2012.

REFERENCE BOOKS

1. Enterprise Resource Planning by Ashim Raj Singla, 2nd edition, Cengage Learning (I) P.Ltd.2016.
2. Ellen Monk, Bret Wagner, "Concepts in Enterprise Resource Planning", 4th Edition, Cengage Learning India Pvt.Ltd., New Delhi, 2012.
3. Enterprise Resource Planning – A Managerial Perspective by D P Goyal, Tata McGraw Hill Education, 2011.
4. Enterprise Resource Planning - Murthy CSV, Himalaya Publishing House Pvt. Ltd., 2012.
5.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Knowledge of ERP implementation cycle.
CO2 Awareness of core and extended modules of ERP.
CO3 Various ERP products available in Market.
CO4 Challenges in implementing ERP for an organization
CO5 Knowledge about present and Future of ERP

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	-	3	1	-	2	-	-	-	-	-	2	2	2
CO2	2	-	-	2	3	-	2	-	-	-	-	-	3	1	1
CO3	1	-	-	1	2	-	1	-	-	-	-	-	2	2	3
CO4	2	-	-	3	3	-	3	-	-	-	-	-	2	1	1
CO5	1	-	-	2	1	-	2	-	-	-	-	-	3	1	1

MI1604 **HUMAN RESOURCE MANAGEMENT** **L T P C**

3 0 0 3

COURSE OBJECTIVES

- To provide knowledge about management issues related to staffing, training, performance, compensation, human factors consideration, and compliance with human resource requirements.

UNIT I	**PERSPECTIVES IN HUMAN RESOURCE MANAGEMENT**	**9**
Evolution of human resource management – The importance of the human capital – Role of human resource manager –Challenges for human resource managers - trends in Human resource policies – Computer applications in human resource management – Human resource accounting and audit.		**CO1**
UNIT II	**HUMAN RESOURCE PLANNING AND RECRUITMENT**	**9**
Importance of Human Resource Planning – Forecasting human resource requirements – matching supply and demand - Internal and External sources. Recruitment - Selection – induction and Socialization.		**CO2**
UNIT III	**TRAINING AND DEVELOPMENT**	**9**
Training- purpose- methods - benefits- resistance. Executive development programmes – Common practices - Benefits – Self-development – Knowledge management.		**CO3**
UNIT IV	**EMPLOYEE ENGAGEMENT**	**9**
Compensation plan – Reward – Motivation – Application of theories of motivation – Career management – Mentoring - Development of mentor – Protégé relationships.		**CO4**
UNIT V	**PERFORMANCE EVALUATION AND CONTROL**	**9**
Performance evaluation – Methods- Feedback – Industry practices. Promotion, Demotion, Transfer and Separation – Implication of job change. The control process – Importance – Methods – Requirement of effective control systems grievances – Causes – Implications – Redressal methods.		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Gary Dessler and Biju Varkkey, Human Resource Management, 14th Edition, Pearson Education Limited, 2015.
2. David A. Decenzo, Stephen.P.Robbins, and Susan L. Verhulst, Human Resource Management, Wiley, International Student Edition, 11th Edition, 2014.

REFERENCE BOOKS

1. Luis R.Gomez-Mejia, David B.Balkin, Robert L Cardy. Managing Human Resource. PHI Learning. 2012
2. Bernadin , Human Resource Management ,Tata Mc Graw Hill ,8th edition 2012.
3. Wayne Cascio, Managing Human Resource, McGraw Hill, 2007.
4. Ivancevich, Human Resource Management, McGraw Hill 2012.
5. 5. Uday Kumar Haldar, Juthika Sarkar. Human Resource management. Oxford. 2012

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To understand the various aspects of HRM
CO2	To analyse the demand and supply of HR and forecast human resource requirements
CO3	To understand the methods of training and executive development programs
CO4	To understand motivation techniques career management and mentor protégé relationship
CO5	To familiarize the process of performance evaluation and grievance redressal systems of the employees.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	3	-	3	3	-	3	-	-	-	-	-	2	1	2
CO2	3	3	-	3	1	-	3	-	-	-	-	-	3	1	1
CO3	2	3	-	2	3	-	3	-	-	-	-	-	2	1	2
CO4	3	3	-	3	3	-	3	-	-	-	-	-	2	1	1
CO5	2	3	-	1	3	-	3	-	-	-	-	-	3	1	2

MI1605	**OPERATIONS MANAGEMENT – I**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVES

- To make learners understand about the basic concepts related to operations management.
- To apply statistical and mathematical tools and techniques to issues in operations management.

UNIT I INTRODUCTION TO OPERATIONS MANAGEMENT **9**

Operations Management – Nature, Importance, historical development, transformation processes, differences between services and goods, a system perspective, functions, challenges, current priorities, recent trends; Operations Strategy – Strategic fit and framework. **CO1**

UNIT II FORECASTING AND CAPACITY PLANNING **9**

Demand Forecasting – Need, Types, Objectives and Steps. Overview of Qualitative and Quantitative methods. Capacity Planning – Long range, Types, Developing capacity alternatives. **CO2**

UNIT III DESIGN OF PRODUCT, PROCESS AND WORK SYSTEMS **9**

Product Design – Influencing factors, Approaches, Legal, Ethical and Environmental issues. Process – Planning, Selection, Strategy, Major Decisions. Work and Method Study **CO3**

UNIT IV MATERIALS MANAGEMENT **9**

Materials Management – Objectives, Planning, Budgeting and Control. Purchasing – Objectives, Functions, Policies, Vendor Management Inventory, Vendor rating and Value Analysis. **CO4**

UNIT V SCHEDULING AND PROJECT MANAGEMENT

Project Management – Scheduling Techniques, PERT, CPM; Scheduling - work centers – nature, importance; Priority rules and techniques, Shop floor control. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Richard B. Chase, Ravi Shankar, F. Robert Jacobs, Nicholas J. Aquilano, Operations and Supply Management, Tata McGraw Hill, 12th Edition, 2010.
2. Norman Gaither and Gregory Frazier, Operations Management, South Western Cengage Learning, 2002.

REFERENCE BOOKS

1. William J Stevenson, Operations Management, Tata McGraw Hill, 9th Edition, 2009.
2. Russel and Taylor, Operations Management, Wiley, Fifth Edition, 2006.
3. Kanishka Bedi, Production and Operations Management, Oxford University Press, 2004.
4. Chary S. N, Production and Operations Management, Tata McGraw Hill, Third Edition, 2008.
5. Aswathappa K and Shridhara Bhat K, Production and Operations Management, Himalaya Publishing House, Revised Second Edition, 2008.
6. Mahadevan B, Operations Management Theory and practice, Pearson Education, 2007.
7. Pannerselvam R, Production and Operations Management, Prentice Hall India, Second Edition, 2008.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To understand the basic concepts of operation, its evolution and the challenges faced by the modern operations management.
CO2	To analyze the forecasting of demand using quantitative and qualitative techniques and evaluate the capacity planning and facility Design of an Organization.
CO3	To understand and create product, process and work system design.
CO4	To evaluate the need and requirement of material and create the materials budget.
CO5	To evaluate and create schedule for the project under various conditions.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	1	1	-	-	1	1	-	-	3	-	-	-	2	-	-
CO2	3	3	-	-	2	3	-	-	3	-	-	-	2	-	-
CO3	3	3	-	-	1	3	-	-	3	-	-	-	2	-	-
CO4	2	2	-	-	2	2	-	-	3	-	-	-	2	-	-
CO5	3	3	-	-	1	3	-	-	3	-	-	-	2	-	-

MI1606	**PRINCIPLES OF INSURANCE**	**L**	**T**	**P**	**C**
		3	**3**	**3**	**0**

COURSE OBJECTIVES

- To understand about the principles of insurance and the essential of a valid insurance contract.
- To understand the relationship between insurers and their customers and the importance of insurance contracts.

UNIT I	**THE CONCEPT OF INSURANCE AND ITS EVOLUTION AND SCOPE OF INSURANCE**	**9**

The basics insurance – Introduction to Insurance - evolution of insurance - Nature and Scope of Insurance, how insurance operates today – importance of insurance – Common terms used in Life and nonlife insurance. History of Insurance in India.	**CO 1**

UNIT II DIFFERENT TYPES OF INSURANCE **9**

Health Insurance - Auto Insurance - Group Insurance – Unit linked insurance Accident or Sickness Insurance - Property Insurance - Liability Insurance- Other Types of Insurance. Insurance Customers: Understanding insurance customers – different customer needs - importance of customers – customer mindsets - customer satisfaction - customer behaviour at purchase point - customer behaviour when claim occurs - importance of ethical behaviour. **CO 2**

UNIT III THE BUSINESS OF INSURANCE **9**

Management of risk by individuals – management of risk by insurers – role of insurance in economic development and social security. Premium Payment, Lapse and Renewal: Premium, Surrender Values, Non- Forfeiture Options, Revival; Assignment, Nomination, Loan and Surrenders, Foreclosure. Policy Claims: Maturity Claims Survival Benefits, Death Claims, Claim Concession Presumption of Death, Accident Benefit Options, Settlement Options, Valuation and Surplus. **CO 3**

UNIT IV THE INSURANCE CONTRACT **9**

Terms of an insurance contract - principles which form the foundation of insurance - significance of the principle of insurable interest – the principle of indemnity - the principle of subrogation - the principle of contribution – disclosure of all relevant information - principle of utmost good faith - the relevance of proximate cause - the insurance contract. Reinsurance: What is reinsurance - Need for reinsurance - Functions of reinsurance - Types of reinsurance – Reinsurance. **CO 4**

UNIT V DISPUTE RESOLUTION MECHANISM **9**

Settlement of Claims, Insurance Laws and Regulations - Insurance Act 1938, Life Insurance Corporation Act 1956, IRDA Act 1999, Ombudsman Scheme Tax Benefits under Life Insurance Policies. **CO 5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Mishra M.N. - Insurance Principle & Practice, (Sultan Chand & Company Ltd., NewDelhi) Rev. Edn. 2007
2. Tripathy N.P - Insurance: Theory and Practice (Prentice Hall India Learning Private Limited (2005)
3. George E. Rejda & Michael McNamara - Principles of Risk Management and Insurance, 12th Edition (Pearson Series in Finance) 2013

REFERENCE BOOKS

1. P. Periasami- Principles and Practice of Insurance (Himalaya Publications, 2012)
2. Jones H & Long D-Principles of insurance: life, health and annuities; LOMA, 1997.
3. S. Arunajatesan and T.R. Vishwanathan: Risk Management and Insurance: Macmillan publications 2009, New Delhi.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 To understand basics of insurance and its evolution in India.
CO2 To remember the various types of insurance and the customer associated with those types.
CO3 To understand and evaluate the risk associated with insurance.
CO4 To understand the legal procedures related to the insurance contract and its practical issues.

CO5 To understand the post insurance activity and the governing and monitoring body related to Insurance.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	-	-	-	-	-	-	1	-	-	-	2	-	-
CO2	3	-	-	-	-	-	-	-	1	-	-	-	2	-	-
CO3	3	-	-	-	-	-	-	-	3	-	-	-	2	-	-
CO4	3	-	-	-	-	-	-	-	2	-	-	-	2	-	-
CO5	3	-	-	-	-	-	-	-	1	-	-	-	1	-	-

MI1607 INDUSTRIAL VISIT

L	T	P	C
0	0	4	2

COURSE OBJECTIVE:

- To introduce the students to industries and their working style.

TOTAL: 60 PERIODS

Students are expected to go on industrial visit to at least 4 firms and submit a diary of events - of things learned at the industries.

COURSE OUTCOME:

Upon completion of the course, students will be able to

CO1 The students will be able to understand the functioning of the organizations

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	1	-	-	1	-	-	-	-	-	-	-	-	-	-	-

MI1608 **SEMINAR III**

L	T	P	C
0	0	2	1

COURSE OBJECTIVES

- To introduce the students to the Self Development topics.

Students are expected to prepare and present on Topics suggested below:

1. Pygmalion Effect
2. Transaction analysis
3. Strokes
4. Life Positions
5. Self-efficacy/ Confidence
6. Positive Psychology
7. Psychological Capital
8. Happiness/ Subjective well-being
9. Emotional Labour
10. Creating Rapport

TOTAL: 30 PERIODS

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the Pygmalion effect and transaction analysis.
CO2 To understand stroke and importance of life positions.
CO3 To understand self-efficacy/ confidence and positive psychology
CO4 To understand psychological capital and happiness/ subjective well-being
CO5 To understand emotional labour and creating rapport

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-

SEMESTER – VII

MI1701 **FINANCIAL MANAGEMENT-II**

L	T	P	C
3	0	0	3

COURSE OBJECTIVES

- To Understand the operational nuances of a Finance Manager.
- To Comprehend the technique of making decisions related to finance functions.

UNIT I FUNDAMENTAL VALUATION CONCEPTS 9

Time value of money – compounding and discounting techniques-valuation of Annuity – Multi period compounding – Valuation of securities – valuation of shares and bonds - Concept of risk and return – single asset and portfolio. **CO1**

UNIT II INVESTMENT DECISIONS – CAPITAL BUDGETING 9

Capital budgeting: Principles and techniques – Nature of capital budgeting – identifying relevant cash flows – Evaluation Techniques: Payback, Accounting rate of return, Net Present Value, Internal Rate of Return, Profitability Index – Comparison of DCF techniques. **CO2**

UNIT III INVESTMET DCISIONS – COST OF CAPITAL 9

Cost of Capital – Meaning, Features and Importance – Classification of Cost of Capital – Computation of Cost of Capital – Debt, Preference and Equity Shares and Retained Earnings – Weighted Average Cost of Capital. **CO3**

UNIT IV CAPITAL STRUCTURE AND DIVIDEND THEORIES 9

Capital Structure Theories – Definition and Assumptions – NI, NOI, MM and Traditional Approaches – Capital structure planning in practice – Dividend Theory and Policy – Meaning – Water, Gordan, MM Models – Rights evaluation and Effect of Bonus issue. **CO4**

UNIT V FINANCIAL MARKETS 9

Financial Markets – Capital Market – New Issues market – Secondary Market, Money Market and Government Securities Market – Asset based financing – Lease, Hire Purchase, Venture Capital Financing. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. I M. Pandey Financial Management, Vikas Publishing House Pvt. Ltd., 11th edition, 2018
2. M.Y. Khan and P.K.Jain Financial management, Text, Problems and cases Tata McGraw Hill, 8th edition, 2017

REFERENCE BOOKS

1. Srivatsava, Mishra, Financial Management, Oxford University Press, 2012.
2. Prasanna Chandra, Financial Management, 9th edition, Tata McGraw Hill, 2017.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To understand the basic concepts related to the time value of money and to evaluate risk and return.
CO2	To analyze the cash inflow and outflow and evaluate the capital budgeting decision.
CO3	To understand the concepts related to the cost of capital and analyze the various source of capital.
CO4	To understand the theories of capital structure and to create the capital structure for an organization.
CO5	To understand various aspects of the Financial Market.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	2	-	2	2	-	3	2	-	2	-	-	3	2	3
CO2	2	2	-	2	3	-	2	2	-	2	-	-	2	3	2
CO3	2	3	-	2	2	-	2	3	-	2	-	-	3	2	3

CO4	3	2	-	2	2	-	3	2	-	2	-	-	2	2	2
CO5	2	2	-	2	2	-	2	2	-	2	-	-	2	2	2

MI1702 INCOME TAX L T P C

3 0 0 3

COURSE OBJECTIVES

- To prepare students for a professional qualification in taxation

UNIT I	**CONCEPTS AND DEFINITION**	**9**
Basic concepts – Income Tax Act, 1961 – definition – previous year – assessment year – person – assesse, income, total income – casual income, capital and revenue – residential status and incidence of tax, incomes exempt under section 10 – Heads of Income.		**CO1**
UNIT II	**INCOME FROM SALARY AND HOUSE PROPERTY**	**9**
Salary Income – basis of charge – different forms of salary, allowances, perquisites and their valuation –deduction from salary – computation of taxable salary. House Property – basis of charge – determination of annual value – GAV, NAV – Income from let – out – property – self occupied property – deductions – computation of taxable income. (Simple problems only)		**CO2**
UNIT III	**INCOME FROM BUSINESS/ PROFESSION**	**9**
Profits and gains from business and profession – basis of charge – methods of accounting – deductions – disallowances, computation of taxable income.		**CO3**
UNIT IV	**INCOME FROM CAPITAL GAINS**	**9**
Capital gains – basis of charge – short term and long-term capital gains – indexed cost of acquisition and improvement – exemptions – chargeability of short and long term capital gains – deduction under section 80C – introduction to direct taxes code.		**CO4**
UNIT V	**COMPUTATION OF INCOME FOR INDIVIDUALS AND FILING RETURNS**	**9**
Preparation of return of income for individuals – PAN – Signing and Filing of Returns – Online Filings – Tax Planning – Relevant case problems. Income tax administration-penalties-when an assessee becomes liable for penalty and prosecution-Appeals-Appellate authorities-revisionary powers of commission- appeals to high court and supreme court – income tax authorities.		**CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1.Gaur & Narang, "Income Tax Law & Practice', DP Kalyani Publishers, Latest Edition, New Delhi.

REFERENCE BOOKS

1.Bhagavati Prasad, ' Income Tax', Wishwa Prakashan, New Delhi.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1	Describe about basic concepts, terminologies and residential status of an assessee
CO2	Compute income from salary and house property by applying the provisions of income tax Act.
CO3	To analyse the income from business and Profession
CO4	Make use of Income tax act to assess the taxable income from capital gain
CO5	Explain the powers and responsibility of income tax authorities and assess the role of PAN and importance of assessment procedures and methods of filling of return.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	3	-	-	-	-	-	-	-	3	3	-	3	1	3
CO2	3	3	-	-	-	-	-	-	-	3	3	-	3	1	3
CO3	3	3	-	-	-	-	-	-	-	3	3	-	3	1	3
CO4	3	3	-	-	-	-	-	-	-	3	3	-	3	1	3
CO5	3	2	-	-	-	-	-	-	-	3	2	-	3	1	3

MI1703 OPERATIONS MANAGEMENT - II L T P C

3 0 0 3

COURSE OBJECTIVES

- To explain the concepts, strategies , tools and techniques for managing the critical decision areas in operations management.

UNIT I PROCESS STRATEGY 9

Process Structure - manufacturing, services; Process strategy decisions - customer involvement, resource flexibility, capital intensity; Strategic fit; strategies for changes - reengineering, improvement, process analysis and documentation. **CO1**

UNIT II CONSTRAINT MANAGEMENT 9

Theory of constraints - managing bottlenecks and capacity constrained resources - Drum- buffer-rope systems - Line balancing - synchronous manufacturing. **CO2**

UNIT III OPERATIONS PLANNING 9

Operations planning - Framework - Aggregate Planning – Approaches, costs, relationship to Master Production schedule. Materials requirement planning - MRP, MRP II and ERP. **CO3**

UNIT IV INVENTORY MANAGEMENT 9

Inventory – objectives, costs and control techniques - Fixed order quantity and fixed time period models; Just-in-time and lean systems; Stores Management. **CO4**

UNIT V FACILTY LOCATION AND LAYOUT 9

Location decisions – Need - Nature, factors affecting, Theories, Steps in Selection, Location Models ; Facility Layout – Principles, Types, Planning tools and techniques. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1.K.Aswathappa, K.Shridhara Bhat, Production and Operations Management, Himalayas Publishing House.

REFERENCE BOOKS

1. Richard B. Chase, Ravi Shankar, F. Robert Jacobs, Operations and Supply Chain Management, McGraw Hill Education (India) Pvt. Ltd, 14th Edition, 2014.
2. Krajewski, Lee J., Larry P. Ritzman, and Manoj K. Malhotra. Operations management: processes and supply chains. Upper Saddle River, NewJersey: Pearson, 2010.
3. Mahadevan B, Operations management: Theory and practice. Pearson Education India; 2015.

4. William J Stevenson, Operations Management, Tata McGrawHill, 9th Edition, 2009.
5. Heizer, Jay H., and Barry Render. Operations management. Vol. 1. Pearson Education India, 2008.
6. Cecil C. Bozarth, Robert B. Handfield, Introduction to Operations and Supply Chain Management, Pearson, 4th Edition, 2016.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1	To understand the process strategy decision, the strategic fit and strategies for changes.
CO2	To understand theory of constraints and line balancing.
CO3	To understand medium term operations planning.
CO4	To understand and evaluate the different inventory control techniques. To understand stores management.
CO5	To evaluate and apply plant location and layout decisions.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	2	-	3	3	-	3	-	-	-	-	-	2	1	2
CO2	3	3	-	3	3	-	3	-	-	-	-	-	3	1	1
CO3	3	3	-	3	3	-	3	-	-	-	-	-	2	1	2
CO4	3	3	-	3	3	-	3	-	-	-	-	-	2	1	1
CO5	3	3	-	3	3	-	3	-	-	-	-	-	3	1	2

MI1704	**RESEARCH METHODOLOGY**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVES

- To familiarize students with basic of research and the research process.
- To help students in conducting research work and making research reports.

UNIT I INTRODUCTION	**9**
Business Research – Definition and Significance – the research process – Types of Research – Exploratory and causal Research – Theoretical and empirical Research – Cross –Sectional and time – series Research – Research questions / Problems – Research objectives – Research hypotheses – characteristics – Research in an evolutionary perspective – the role of theory in research.	**CO1**
UNIT III DATA COLLECTION	**9**
Types of data – Primary Vs Secondary data – Methods of primary data collection – Survey Vs Observation – Experiments – Construction of questionnaire and instrument – Sampling plan – Sample size – determinants optimal sample size – sampling techniques – Sampling methods.	**CO3**
UNIT IV DATA PREPARATION AND ANALYSIS	**9**
Data Preparation – editing – Coding –Data entry – Validity of data – Qualitative Vs Quantitative data analyses – Applications of Bivariate and Multivariate statistical techniques,	**CO4**

Factor analysis, Discriminant analysis, Cluster analysis, Multiple regression and Correlation – Application of statistical software for data analysis.

UNIT V REPORT DESIGN, WRITING AND ETHICS IN BUSINESS RESEARCH **9**

Research report –Types – Contents of report – need for executive summary – chapterization – contents of chapter – report writing – the role of audience – readability – comprehension – tone – final proof – report format – title of the report – ethics in research – Ethics in research – Subjectivity and Objectivity in research. **CO5**

TOTAL: 45 PERIODS

TEXT BOOKS

1. Donald R. Cooper, Pamela S. Schindler and J K Sharma, Business Research methods, 12th Edition, Tata Mc Graw Hill, New Delhi, 2018.
2. Alan Bryman and Emma Bell, Business Research methods, 5th Edition, Oxford University Press, New Delhi, 2018.

REFERENCE BOOKS

1. William G Zikmund, Barry J Babin, Jon C. Carr, Atanu Adhikari, Mitch Griffin, Business Research methods, A South Asian Perspective, 8th Edition, Cengage Learning, New Delhi,2016.
2. V K Ahuja, Law Relating to Intellectual Property Rights 3rd edition 2017, Publisher: LexisNexis, Universal bookstores, India.
3. Anil Kumar H S, Ramakrishna B, Fundamentals of Intellectual Property Rights, 2017 Notion press

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the concept of research methods and apply in problem solving.
CO2 To apply the research design.
CO3 To understand the guidelines for sampling design.
CO4 To understand and acquire the knowledge on data analysis and report writing.
CO5 To understand and acquire the knowledge on Intellectual Property Rights.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	3	-	-	2	3	3	-	-	-	-	-	3	2	3
CO2	-	2	-	-	2	2	1	-	-	-	-	-	2	1	2
CO3	-	3	-	-	2	3	3	-	-	-	-	-	3	3	3
CO4	-	3	-	-	3	2	3	-	-	-	-	-	2	3	2
CO5	-	3	-	-	3	3	2	-	-	-	-	-	2	2	2

MI1705 **RETAIL MANAGEMENT**

L	T	P	C
3	0	0	3

COURSE OBJECTIVES

- To understand the concepts of effective retailing

UNIT I INTRODUCTION		**9**
An overview of Global Retailing – Challenges and opportunities – Retail trends in India – Socio economic and technological Influences on retail management – Government of India policy implications on retails.		**CO1**
UNIT II RETAIL FORMATS		**9**
Organized and unorganized formats – Different organized retail formats – Characteristics of each format – Emerging trends in retail formats – MNC's role in organized retail formats.		**CO2**
UNIT III RETAILING DECISIONS		**9**
Choice of retail locations - internal and external atmospherics – Positioning of retail shops – Building retail store Image - Retail service quality management – Retail Supply Chain Management – Retail Pricing Decisions. Merchandizing and category management – buying.		**CO3**
UNIT IV RETAIL SHOP MANAGEMENT		**9**
Visual Merchandise Management – Space Management – Retail Inventory Management – Retail accounting and audits - Retail store brands – Retail advertising and promotions – Retail Management Information Systems - Online retail – Emerging trends .		**CO4**
UNIT V RETAIL SHOPPER BEHAVIOUR		**9**
Understanding of Retail shopper behavior – Shopper Profile Analysis – Shopping Decision Process - Factors influencing retail shopper behavior – Complaints Management - Retail sales force Management – Challenges in Retailing in India.		**CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Michael Havy ,Baston, Aweitz and Ajay Pandit, Retail Management, Tata Mcgraw Hill, Sixth Edition, 2007
2. Ogden, Integrated Retail Management, Biztantra, India, 2008.
3. Patrick M. Dunne and Robert F Lusch, Retailing, Thomson Learning, 4th Edition 2008.
4. Chetan Bajaj, Rajnish Tow and Nidhi V. Srivatsava, Retail Management, Oxford University Press, 2007.
5. Swapna Pradhan, Retail Management -Text and Cases, Tata McGraw Hill, 3rd Edition, 2009.
6. Dunne, Retailing, Cengage Learning, 2nd Edition, 2008
7. Ramkrishnan and Y.R.Srinivasan, Indian Retailing Text and Cases, Oxford University Press, 2008
8. Dr.JaspreetKaur , Customer Relationship Management, Kogent solution.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To provide insights on retail operation
CO2	To understand effective methods and strategies required for retail management.
CO3	To understand how to utilize resources and techniques used in retail management.
CO4	To understand analysis of store location, merchandising, products and pricing.
CO5	To gain knowledge about shopping behaviour.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	2	1	3	-	-	-	-	-	-	-	2	1	1
CO2	2	-	3	2	3	-	-	-	-	-	-	-	2	1	2
CO3	1	-	2	3	2	-	-	-	-	-	-	-	1	2	2
CO4	1	-	2	2	2	-	-	-	-	-	-	-	2	1	1
CO5	2	-	1	2	1	-	-	-	-	-	-	-	1	1	1

MI1706	STRATEGIC MANAGEMENT	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To learn the major initiatives taken by a company' stop management on behalf of corporate, involving resources and performance in external environments. It entails specifying the organization's mission, vision and objectives, and to equip with skills required to manage business and non-business organizations at senior levels.
- The course adopts functional approach to management developing policies and plan to understand the analysis and implementation of strategic management in strategic business units.

UNIT I STRATEGY AND PROCESS **9**

Conceptual framework for strategic management, the Concept of Strategy and the Strategy Formation Process – Stakeholders in business – Vision, Mission and Purpose – Business definition, Objectives and Goals - Corporate Governance and Social responsibility-case study. **CO1**

UNIT II COMPETITIVE ADVANTAGE **9**

External Environment - Porter's Five Forces Model-Strategic Groups Competitive Changes during Industry Evolution- Globalisation and Industry Structure - National Context and Competitive advantage Resources- Capabilities and competencies–core competencies-Low cost and differentiation Generic Building Blocks of Competitive Advantage- Distinctive Competencies- Resources and Capabilities durability of competitive Advantage- Avoiding failures and sustaining competitive advantage-Case study. **CO2**

UNIT III STRATEGIES **10**

The generic strategic alternatives – Stability, Expansion, Retrenchment and Combination strategies - Business level strategy- Strategy in the Global Environment-Corporate Strategy- Vertical Integration-Diversification and Strategic Alliances- Building and Restructuring the corporation- Strategic analysis and choice - Environmental Threat and Opportunity Profile (ETOP) - Organizational Capability Profile - Strategic Advantage Profile - Corporate Portfolio Analysis - SWOT Analysis - GAP Analysis - Mc Kinsey's 7s Framework - GE 9 Cell Model - Distinctive competitiveness - Selection of matrix - Balance Score Card-case study. **CO3**

UNIT IV STRATEGY IMPLEMENTATION & EVALUATION **9**

The implementation process, Resource allocation, Designing organisational structure-Designing Strategic Control Systems- Matching structure and control to strategy- **CO4**

Implementing Strategic change-Politics-Power and Conflict-Techniques of strategic evaluation & control-case study

UNIT V OTHER STRATEGIC ISSUES **8**

Managing Technology and Innovation-Strategic issues for Non Profit organisations. New Business Models and strategies for Internet Economy-case study **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Azhar Kazmi, Strategic Management and Business Policy, 3rd Edition, Tata McGraw Hill, 2008.
2. Hill. Strategic Management: An Integrated approach, 2009 Edition Wiley (2012).

REFERENCE BOOKS

1. Gupta, Gollakota and Srinivasan, Business Policy and Strategic Management – Concepts and Application, Prentice Hall of India, 2005.
2. John Pearce, Richard Robinson and Amitha Mittal, Strategic Management, McGraw Hill, 12th Edition, 2012

COURSE OUTCOMES: Upon completion of the course, students will be able to

CO1	Ability to understand and analyse the concept of strategic Management process and formulations to gain knowledge about corporate governance and social Responsibility.
CO2	To Evaluate the external environment using tools like differentiation with distinctive advantage to avoid failures and sustaining competitive advantage.
CO3	To analyse internal business environment and create organizational level strategies
CO4	To apply strategies in practice. To evaluate and control strategies.
CO5	To create innovative technology and to analyze the issues of profit and nonprofit organisations .

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	3	-	-	3	3	3	3	-	-	-	-	3	3	2
CO2	3	3	-	-	3	3	3	3	-	-	-	-	3	3	2
CO3	3	3	-	-	3	3	3	3	-	-	-	-	3	3	2
CO4	3	3	-	-	3	3	3	3	-	-	-	-	3	3	2
CO5	3	3	-	-	3	3	3	3	-	-	-	-	2	2	2

MI1707	**DATA ANALYSIS LABORATORY - II**	**L**	**T**	**P**	**C**
		0	**0**	**4**	**2**

COURSE OBJECTIVES

- The objective is to provide a hands-on knowledge of how to apply statistics to business situation in management functional areas using spreadsheets.

EXERCISES

Exercise 1: Portfolio selection
Exercise 2: Exercise1 - Extension
Exercise 3: Risk Analysis
Exercise 4: Sensitivity Analysis using Monte Carlo simulation

Exercise 5: Exercise4 - Extension
Exercise 6: Financial performance Analysis Using What if Analysis
Exercise 7: Transportation problem
Exercise 8: Exercise7 - Extension
Exercise 9: Assignment problem
Exercise 10: Exercise9 - Extension
Exercise 11: Shortest path Problem
Exercise 12: Maximum Flow Problem
Exercise 13: Critical path Method
Exercise 14: Queuing Model
Exercise 15: Economic Ordering Quantity(EOQ)

TOTAL : 60 PERIODS

REFERENCES

1. David R. Anderson, et al, "An Introduction to Management Sciences: Quantitative approaches to Decision Making", (13th edition) South-Western College Pub, 2011.
2. William J. Stevenson, Ceyhun Ozgur, "Introduction to Management Science with Spreadsheet", Tata McGraw Hill, 2009.
3. Hansa Lysander Manohar, "Data Analysis and Business Modelling using Microsoft Excel" PHI, 2017.
4. David M. Levine et al, “Statistics for Managers using MS Excel" (6th Edition) Pearson, 2010.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To understand forecasting in real time business world using analytical tools.
CO2	To understand and Ability to conduct Risk and sensitivity analysis and portfolio selection based on business data.
CO3	To understand and ability to conduct financial performance analysis using what-if analysis.
CO4	To have enhanced knowledge about networking concept and its model using software.
CO5	To understand inventory models and queuing theory using data analytical tools.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	-	3	-	2	-	-	3	-	-	-	3	3	1
CO2	-	-	-	3	-	2	-	-	2	-	-	-	3	3	1
CO3	-	-	-	2	-	1	-	-	2	-	-	-	3	3	1
CO4	-	-	-	1	-	1	-	-	1	-	-	-	3	3	1
CO5	-	-	-	3	-	2	-	-	2	-	-	-	3	3	1

MI1708 **SEMINAR IV** **L T P C**

0 0 2 1

COURSE OBJECTIVES

- To introduce the students to research practices and tools in Management.

Students are expected to prepare and present on Topics suggested below:

1. Types of Data collection and challenges
2. Exploratory research
3. Regression analysis
4. Sampling techniques and its limitations
5. Cross sectional vs longitudinal research
6. Experimental design
7. Validation techniques
8. Design of questionnaire
9. Visualization techniques
10. Descriptive statistics

TOTAL : 30 PERIODS

REFERENCE BOOKS:

1. Donald R. Cooper, Pamela S. Schindler and J K Sharma, Business Research methods, 12th Edition, Tata Mc Graw Hill, New Delhi, 2018.
2. Alan Bryman and Emma Bell, Business Research methods, 5th Edition, Oxford University Press, New Delhi, 2018.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 To understand the importance of Data collection and challenges.

CO2 To understand Regression analysis and Sampling techniques.

CO3 To Learn and apply various Research Design.

CO4 To Learn about the ddesign of questionnaire.

CO5 To Learn the importance of Descriptive statistics.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	3	-	-	-	2		-	-	-	-	-	3	3	2
CO2	-	2	-	-	-	3		-	-	-	-	-	2	3	2
CO3	-	3	-	-	-	3		-	-	-	-	-	3	3	1
CO4	-	3	-	-	-	2		-	-	-	-	-	2	3	2
CO5	-	3	-	-	-	3		-	-	-	-	-	3	3	1

SEMESTER – VIII

MI1801	BUSINESS ANALYTICS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- Use business analytics for decision making
- To apply the appropriate analytics and generate solutions
- Model and analyse the business situation using analytics.

UNIT I INTRODUCTION TO BUSINESS ANALYTICS (BA)		**9**
Business Analytics - Terminologies, Process, Importance, Relationship with Organisational Decision Making, BA for Competitive Advantage.		**CO1**
UNIT II MANAGING RESOURCES FOR BUSINESS ANALYTICS		**9**
Managing BA Personnel, Data and Technology. Organisational Structures aligning BA. Managing Information policy, data quality and change in BA.		**CO2**
UNIT III DESCRIPTIVE ANALYTICS		**9**
Introduction to Descriptive analytics - Visualising and Exploring Data - Descriptive Statistics - Sampling and Estimation - Probability Distribution for Descriptive Analytics - Analysis of Descriptive analytics		**CO3**
UNIT IV PREDICTIVE ANALYTICS		**9**
Introduction to Predictive analytics - Logic and Data Driven Models - Predictive Analysis Modeling and procedure - Data Mining for Predictive analytics, Analysis of Predictive analytics.		**CO4**
UNIT V PRESCRIPTIVE ANALYTICS		**9**
Introduction to Prescriptive analytics - Prescriptive Modeling - Non Linear Optimisation - Demonstrating Business Performance Improvement.		**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Robert Schultheis and Mary Summer, Management Information Systems – The Managers View, Tata McGraw Hill, 2008.
2. Kenneth C. Laudon and Jane Price Laudon, Management Information Systems – Managing the digital firm, PHI Learning / Pearson Education, PHI, Asia, 2012.

REFERENCE BOOKS

1. Marc J. Schniederjans, Dara G. Schniederjans and Christopher M. Starkey, " Business Analytics
2. Principles, Concepts, and Applications - What, Why, and How" , Pearson Ed, 2014
   Christian Albright S and Wayne L. Winston, "Business Analytics - Data Analysis and Decision Making", Fifth edition, Cengage Learning, 2015.
3. James R. Evans, "Business Analytics - Methods, Models and Decisions", Pearson Ed, 2012

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Ability to understand the role of Business Analytics in decision making
CO2 Ability to identify the appropriate tool for the analytics scenario
CO3 Ability to apply the descriptive analytics tools and generate solutions
CO4 Understanding of Predictive Analytics and applications
CO5 Knowledge of Prescriptive Analytics and demonstrating business process improvement

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	1	-	3	-	-	-	1	1	-	-	-	1	1	1
CO2	-	2	-	3	-	-	-	1	1	-	-	-	1	1	3
CO3	-	3	-	3	-	-	-	1	3	-	-	-	2	3	1
CO4	-	3	-	3	-	-	-	1	3	-	-	-	3	3	1
CO5	-	3	-	3	-	-	-	1	3	-	-	-	3	3	1

MI1802 BUSINESS ETHICS AND CORPORATE GOVERNANCE **L T P C**

3 0 0 3

COURSE OBJECTIVES

- To provide an understanding on ethical practices in business.
- To study the business ethical behaviour of an individual in the organization.
- To learn the corporate governance in the business.

UNIT I INTRODUCTION **9**

Definition & nature Business ethics, Characteristics, Ethical theories; Causes of unethical behavior; Ethical abuses; Work ethics; Code of conduct; Public good. **CO1**

UNIT II ETHICS THEORY AND BEYOND **9**

Management of Ethics - Ethics analysis [Hosmer model]; Ethical dilemma; Ethics in practice - ethics for managers; Role and function of ethical managers- Code of ethics; Business and ecological / environmental issues in the Indian context and case studies. **CO2**

UNIT III LEGAL ASPECTS OF ETHICS **9**

Political – legal environment; Provisions of the Indian constitution pertaining to Business; Political setup – major characteristics and their implications for business; Prominent features of MRTP &FERA. Social – cultural environment and their impact on business operations, **CO3**

UNIT IV CORPORATE GOVERNANCE **9**

Concept of Corporate governance – Concept of extended view of corporate citizenship, Owners and stakeholders, Types of owners, Rights and privileges of shareholders, Ownership structures and corporate governance- Need for investor protection. **CO4**

UNIT V THEORIES AND PRACTICE OF CORPORATE GOVERNANCE **9**

Theory & practices of corporate governance, corporate governance mechanism and overview – land marks in emergence of corporate governance. Perspectives on Corporate Governance- Board of Directors: Powerful Instrument of Governance - Types of Directors - Importance of Independent Directors. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. W.H. Shaw, Business Ethics, Cengage Learning, 2017.

REFERENCE BOOKS

1. S.A. Sherlekar, Ethics in Management, Himalaya Publishing House, 2009.
2. Robert A.G. Monks and Nell Minow, Corporate governance, John Wiley and Sons, 2011.
3. Mandal, S.K Ethics in Business and Corporate Governance, 2/e; New Delhi: McGraw Hill Education.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the basic concepts of ethical behaviour.

CO2	To develop the knowledge on ethical theories.
CO3	To understand the legal aspects of ethics.
CO4	To understand the concepts of corporate governance.
CO5	To understand the theories, practices, and the various models of corporate governance.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	-	-	3	-	-	-	-	-	3	3	3	2	1
CO2	-	-	-	-	3	-	-	-	-	-	3	3	3	2	1
CO3	-	-	-	-	3	-	-	-	-	-	3	3	2	2	1
CO4	-	-	-	-	3	-	-	-	-	-	3	3	2	2	2
CO5	-	-	-	-	3	-	-	-	-	-	3	3	2	2	2

MI1803 **CREATIVITY AND INNOVATION**

L	T	P	C
3	0	0	3

COURSE OBJECTIVES

- To understand the nuances involved in Creativity & Innovation.
- To get hands on experience in applying creativity in problem solving.

UNIT I INTRODUCTION **9**

Need for Creative and innovative thinking for quality – components of Creativity, Methodologies and approaches, individual and group creativity, types of innovation, barriers to innovation, innovation process, establishing criterion for assessment of creativity & innovation. **CO1**

UNIT II MECHANISM OF THINKING AND VISUALIZATION **9**

Approaches and Actions that support creative thinking - Advanced study of visual elements and principles- line, plane, shape, form, pattern, texture gradation, color symmetry. Spatial relationships and compositions in 2 and 3 dimensional space - procedure for genuine graphical computer animation – Animation aerodynamics – virtual environments in scientific Visualization – Unifying principle of data management for scientific visualization – Visualization benchmarking **CO2**

UNIT III CREATIVITY **9**

Methods and tools for Directed Creativity – Basic Principles – Tools that prepare the mind for creative thought – stimulation – Development and Actions: - Processes in creativity ICEDIP – Inspiration, Clarification, Distillation, Perspiration, Evaluation and Incubation – Creativity and Motivation. **CO3**

UNIT IV CREATIVITY IN PROBLEM SOLVING **9**

Generating and acquiring new ideas, product design, service design – case studies and hands-on exercises, stimulation tools and approaches, six thinking hats, lateral thinking – Individual activity, group activity, contextual influences. **CO4**

UNIT V INNOVATION **9**

Achieving Creativity – creating and sustaining successful growth – New market disruption - Commoditation and Decommoditation – Managing the Strategy Development Process – The Role of Senior Executive in Leading New Growth. **CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS:

1. Rousing Creativity: Think New Now Floyd Hurr, ISBN 1560525479, Crisp Publications Inc. 1999.
2. Geoffrey Petty," howto be better at Creativity", The Industrial Society 1999
3. Clayton M. Christensen Michael E. Raynor," The Innovator‟s Solution", Harvard Business School Press Boston, USA, 2003
4. Semyon D. Savransky," Engineering of Creativity – TRIZ", CRC Press New York USA," 2000

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Student will be equipped to apply his/her creative and innovative skills in solving complex problems.
CO2	Students will be enriched the innovation concept theoretically and practically.
CO3	Students will be trained to apply their knowledge to come out with innovative products or services.
CO4	Students are encouraged to present their innovative concepts and ideas similar to a Seminar.
CO5	Students are encouraged to interact with entrepreneurs and alumni to enhance their innovative concepts.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	1	-	1	1	-	-	1	1	1	-	-	-	1	1	-
CO2	1	-	1	1	-	-	1	1	1	-	-	-	1	1	-
CO3	1	-	1	1	-	-	1	1	1	-	-	-	1	1	-
CO4	1	-	1	1	-	-	1	1	1	-	-	-	1	1	-
CO5	1	-	1	1	-	-	1	1	1	-	-	-	1	1	-

MI1804	**ENTREPRENEURSHIP DEVELOPMENT**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVES

- To equip and develop the entrepreneurial skills and qualities essential to undertake business.
- To impart the entrepreneurial competencies needed for managing business efficiently and effectively.

UNIT I ENTREPRENEURAL COMPETENCE **9**

Entrepreneurship concepts – Entrepreneurship as a Career – Entrepreneurial Personality- Characteristics of Successful Entrepreneur – Knowledge and Skills of Entrepreneur. **CO1**

UNIT II ENTREPRENEURAL ENVIRONMENT **9**

Business Environment - Role of Family and Society - Entrepreneurship Development Training and Other Support Organizational Services - Central and State Government Industrial Policies and Regulations.	**CO2**
UNIT III BUSINESS PLAN PREPARATION	**9**
Sources of Product for Business - Prefeasibility Study - Criteria for Selection of Product - Ownership - Capital Budgeting- Project Profile Preparation - Matching Entrepreneur with the Project - Feasibility Report Preparation and Evaluation Criteria.	**CO3**
UNIT IV LAUNCHING OF SMALL BUSINESS	**9**
Finance and Human Resource Mobilization - Operations Planning - Market and Channel Selection - Growth Strategies - Product Launching – Incubation, Venture capital, IT Start-ups.	**CO4**
UNIT V MANAGEMENT OF SMALL BUSINESS	**9**
Monitoring and Evaluation of Business - Business Sickness - Prevention and Rehabilitation of Business Units - Effective Management of small Business - Case Studies.	**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

3. S.S.Khanka, Entrepreneurial Development, S.Chand and Company Limited, New Delhi, 2016.
4. R.D.Hisrich, Entrepreneurship, Tata McGraw Hill, New Delhi, 2001.
5. Rajeev Roy ,Entrepreneurship, Oxford University Press, 2nd Edition, 2011. DonaldFKuratko,T.VRao.Entrepreneurship: A South Asian perspective.Cengage Learning, 2012.
6. Dr. Vasant Desai, “Small Scale Industries and Entrepreneurship”, HPH,2006.
7. Mathew Manimala, Entrepreneurship Theory at the Crossroads, Paradigms & Praxis, Biztrantra, 2nd Edition, 2005.

REFERENCE BOOKS

8. Arya Kumar. Entrepreneurship, Pearson,2012.
9. Prasanna Chandra, Projects – Planning, Analysis, Selection, Implementation and Reviews, Tata McGraw-Hill, 1996.
10. P.Saravanavel, Entrepreneurial Development, Ess Pee kay Publishing House, Chenna 1997.
11. S Anil Kumar, SC Poornima, Mini K Abraham, K Jayashree, Entrepreneurship Development, New Age International Publishers, First Edition, ISBN-10 8122414346, June 2021.
12. Entrepreneurship Development - SHARMA, SANGEETA, PHI Learning, 2nd edition, ISBN 9789390544257, February 2022.
13. Entrepreneurship Development, Nirjar A., ISBN-13: 9788123924618, CBS Publication, 1ST edition (2005).

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	The learners will understand entrepreneurial competence to run the business efficiently.
CO2	The learners will know the entrepreneurial environment and how it will supporting a business.
CO3	To create a capability of preparing business plans and undertake feasible projects.
CO4	The learners to understand efficient in launching and develop their business and required resources for a successful business.
CO5	The learners realize monitoring and evaluation of business and its growth.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)	PROGRAMME SPECIFIC OUTCOMES (PSOs)

	PO 1	P O2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	2	-	1	-	-	-	-	-	-	-	-	-	-	-	-
CO3	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO4	1	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO5	2	-	3	-	-	-	-	-	-	-	-	-	-	-	-

MI1805	**EVENT MANAGEMENT**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVES

- This course is designed to provide an introduction to the principles of event management. The course aims to impart knowledge on the various events and how these events can be organized successfully.

UNIT I EVENT CONTEXT **9**

Evolution – Types of events – MICE – Types of Meeting, Trade Shows, Conventions, Exhibitions- Structure of event industry – Event Management as a profession – Perspectives on event: Government, Corporate & Community – Code of Ethics **CO1**

UNIT II EVENT PLANNING & LEGAL ISSUES **9**

Conceptualizing the event – Host, sponsor, Media, Guest, Participants, Spectators – Crew – Design of concept – Theme and content development – Visualization – Event objectives – initial planning – Budgeting – Event design and budget checklist – Preparation of functional sheets –Timing – Contracts and Agreements – Insurance, Regulation, License and Permits – Negotiation. **CO2**

UNIT III EVENT MARKETING **9**

Role of Strategic Marketing Planning - Pricing – Marketing Communication Methods & Managing Marketing Communication & Elements – Sponsorship – Event sponsorship – Managing, Measuring & Evaluating. **CO3**

UNIT IV EVENT OPERATION **9**

Site Selection – Types of location – Venue Requirements – Room, Stage, Audio-Visual, Lighting, Performers, Decors, Caterer, Photography & Videography – Protocols – Guest list – Guest demographics – Children at event – Invitation – Media – Freelance Event Operation – Road show- Food & Beverage – Entertainment – Event Logistics– Onsite and event logistics **CO4**

UNIT V SAFETY & EVENT EVALUATION **9**

Risk assessment – Safety officer, Medical Manager – Venue, Structural safety – Food safety Occupational safety – Fire Prevention – Sanitary facilities – Vehicle traffic – Waste Management- Event Evaluation Process & Event control **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Lynn Van Der Wagen, Event Management for Tourism, Cultural Business & Sporting Events,4th Edition, Pearson Publications, 2014
2. Lynn Van Der Wagen, & Brenda R. Carlos, Successful Event Management.

REFERENCE BOOKS

1. Judy Allen, Event Planning 2nd Edition, Wiley & Sons, Canada, 2014.
2. G.A.J. Bowdin, Events Management , Elseiver Butterworth

OURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To understand the principles of event management and their types
CO2	To design event planning and execute various activities relating to implementing events and their budgeting.
CO3	To design marketing mix for various types of events
CO4	To have an understanding of various operations pertaining to event industry
CO5	To access the various risk and safety issues associated with event industry

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	-	-	2	3	-	-	-	-	-	-	2	2	2
CO2	2	-	-	-	2	2	-	-	-	-	-	-	3	2	2
CO3	3	-	-	-	2	3	-	-	-	-	-	-	1	2	2
CO4	2	-	-	-	2	3	-	-	-	-	-	-	2	2	2
CO5	3	-	-	-	2	3	-	-	-	-	-	-	2	2	2

MI1806	**INTERNATIONAL BUSINESS MANAGEMENT**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVES

- To familiarize the students to the basic concepts of international business management.

UNIT I Overview of International Business **9**

Definition – features - importance of International Business, International Business environment – Economic – Political – cultural, Country differences and attractiveness, Globalization – Effects and Benefits of Globalization. **CO1**

UNIT II Theories of International Trade and Investment **9**

Theories of International Trade: Mercantilism – Absolute Advantage Theory – Comparative Cost Theory – Hecksher Ohlin Theory, Theories of Foreign Direct Investment: Product Life Cycle – Eclectic – Market Power, Regional Trade Agreements – system – trade blocs. **CO2**

UNIT III Global Entry and Global Monetary Systems **9**

Strategies for International business, Global entry strategy, different forms of international business, Organizational structures, Global Financial Management – The Foreign Exchange Market – International Monetary System – Global Capital Market and Portfolio Management, Controlling of international business – approaches to control. **CO3**

UNIT IV International Business Operations **9**

Global production – Standardization Vs Differentiation – Make or Buy decisions – global supply chain issues, Globalization of markets: Marketing strategy - Challenges in product development – pricing – promotion and channel management, Global Human Resources Management – Selection of Managers – Training and development – Compensation. **CO4**

UNIT V Regulation of International Business **9**

Conflict in international business - Sources and types of conflict – Conflict resolutions – Negotiation – Ethical issues in international business, International Institutions: UNCTAD, IBRD, WTO – Role and Importance, Advantages and Disadvantages of international business. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Charles W. I. Hill and Arun Kumar Jain, International Business,6th edition, Tata McGraw Hill, New Delhi, 2010
2. Michael R. Czinkota, Ilkka A. Ronkainen and Michael H. Moffet, International Business, 7 Edition, Cengage Learning, NewDelhi, 2010
3. K. Aswathappa, International Business,5th Edition, Tata McGraw Hill, New Delhi, 2012.

REFERENCE BOOKS

1. John D. Daniels and Leeh Radebaugh, International Business, Pearson Education Asia, New Delhi, 12th edition.
2. Vyuptakesh Sharan, International Business,3rd Edition, Pearson Education in South Asia, New Delhi, 2011
3. Rakesh Mohan Joshi, International Business, Oxford University Press, New Delhi, 2009

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To understand the global economic, political, cultural and social environment within which firms operate
CO2	To understand the various theories of International Trade and Investment
CO3	To understand the importance and issues in entering Global market and global investments
CO4	To understand the issues in Production, Marketing, HR of Global Business
CO5	To understand the regulatory environment in International Business

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)											PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	-	2	3	-	-	-	-	-	-	-	3	1	1
CO2	-	-	-	2	2	-	-	-	-	-	-	-	3	1	1
CO3	-	-	-	3	3	-	-	-	-	-	-	-	3	1	1
CO4	-	-	-	3	3	-	-	-	-	-	-	-	3	1	1
CO5	-	-	-	3	1	-	-	-	-	-	-	-	3	1	3

MI1807	SOFT SKILLS LABORATORY	L	T	P	C
		0	0	4	2

COURSE OBJECTIVES

- To equip students with required soft skills and leadership skills that will build their confidence in interacting effectively in professional tasks, through activity-based learning, enable the students in developing their soft skills.

Activities need to be conducted in the below mentioned areas:

1. Leadership skills
2. Self awareness –Johari window
3. Team Building Skills

4. Problem Solving - analytical, creative and critical skills
5. Decision Making
6. Negotiation skills
7. Managing Conflicts
8. Prioritizing skills
9. Lateral thinking
10. Disruptive thinking

TOTAL : 60 PERIODS

REFERENCE BOOKS

1. Edward Holffman, “Ace the Corporate Personality”, McGraw Hill,2001
2. John Adair Kegan Page, “Leadership for Innovation” 1st ed., Kogan, 2007 .
3. K.R. Lakshminarayana & T. Murugavel, “Managing Soft Skills”, Scitech Publications. 2009.
4. Dr. S.P. Dhanvel, English and Soft Skills, Orient Blackswan, 2011
5. Rajiv K. Mishra, Personality Development-, Rupa & Co. 2004.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Student will be equipped to apply his/her leadership skills.
CO2 Students will be enriched with team building and problem solving kills.
CO3 Students will be trained to apply their negotiation skills and decision making skills.
CO4 Student will be equipped in manage conflicts.
CO5 Students will be trained to apply their Lateral thinking and disruptive thinking.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1		-	-	3	-	2	1	-	1	-	-	-	1	1	-
CO2		-	-	3	-	3	2	-	2	-	-	-	1	1	-
CO3		-	-	2	-	2	1	-	2	-	-	-	1	1	-
CO4		-	-	3	-	3	1	-	1	-	-	-	1	1	-
CO5		-	-	2	-	2	1	-	2	-	-	-	1	1	-

MI1808	**SEMINAR V**	**L**	**T**	**P**	**C**
		0	**0**	**2**	**2**

COURSE OBJECTIVES

- To introduce the students to Corporate Social Responsibility Practices.
- To Analyse the importance and implication of CSR in Organisational Development

UNIT I INTRODUCTION **6**
Introduction to CSR and Emergence of CSR **CO1**

UNIT II CSR ENVIRONMENT **6**
Stakeholders of CSR (Environments); Planning of CSR **CO2**

UNIT III IMPLEMENTATION **6**
Implementation of CSR; Evaluation of CSR **CO3**

UNIT IV DEVELOPMENT **6**
Development CSR; Corporate Governance **CO4**

UNIT V MAINTAIN **6**

CSR and sustainability; Current Scenario of CSR **CO5**

TOTAL : 30 PERIODS

TEXT BOOKS

1. Strategic Corporate Social Responsibility: Stakeholders in a Global Environment By William B Werther and David Chandler.

REFERENCE BOOKS

1. Case studies for listed private and foreign companies

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	The students will gain knowledge about Corporate Social Responsibility Practices in Business Organisations.
CO2	The Students will learn about requirements of CSR stakeholder
CO3	To Plan and Develop CSR Activities
CO4	To successfully implement the CSR programme
CO5	To understand the implication of CSR in business organization

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	-	-	-	-	-	-	-	-	-	3	2	3	1
CO2	-	-	-	-	-	-	-	-	-	-	-	3	2	3	2
CO3	-	-	-	-	-	-	-	-	-	-	-	3	2	3	1
CO4	-	-	-	-	-	-	-	-	-	-	-	3	2	3	1
CO5	-	-	-	-	-	-	-	-	-	-	-	3	2	3	1

SEMESTER – IX

MI1907	SUMMER INTERNSHIP	L	T	P	C
		0	0	4	2

COURSE OBJECTIVES

- To introduce the students to industries and their working style.

TOTAL: 60 PERIODS

Students are expected to submit the internship report - events / things learned at the industries

COURSE OUTCOME

Upon completion of the course, students will be able to

CO1 The students will be able to understand the functioning of the organizations

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	1	-	-	1	-	-	-	-	-	-	-	-	-	-	-

MI1908 PROFESSIONAL SKILL DEVELOPMENT LABORATORY

L	T	P	C
0	0	4	2

COURSE OBJECTIVES

- To enable learners to develop professional and corporate skills

Activities need to be conducted in the below mentioned areas:

1. Group Discussion
2. Preparation for an Interview
3. Facing Interviews
4. Stress interview
5. Multitasking
6. Time management
7. Work-life balance
8. Lifelong learning
9. Speed reading skills
10. Organising events

TOTAL: 30 PERIODS

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Through activity based sessions students will develop various professional and employability skills

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	-	1	-	-	-	1	-	-	-	-	-	-	-

MI1909 **SEMINAR VI** **L T P C**

0 0 2 1

COURSE OBJECTIVES

- To enable the learners in understanding of the basic concepts of Indian Ethos and familiarise about ethical behaviour and value systems at work.
- To enable the learners to have exposure on business ethics and ethical business perspectives.

Students are expected to prepare and present on Topics suggested below:

1. Indian Ethos
2. Work ethos
3. Indian Values, Value Systems and Wisdom for modern managers
4. Management Lessons from Thirukural
5. Spirituality in business management
6. Individual Culture and Ethics
7. Ethical codes of conduct and value Systems
8. Loyalty and Ethical Behaviour
9. Ethical business issues and solutions
10. Social Responsibilities of Business

TOTAL: 30 PERIODS

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 The learners are able to apply the basic concepts of Indian ethos and value systems at work

CO2 The learners can handle issues of business ethics and offer solutions ethical perspectives

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	-		-	-	-	-	-	-	-	1	-	-	1
CO2	-	-	-		-	-	-	-	-	-	-	1	-	-	1

SEMESTER – X

MI1100 **PROJECT WORK** **L T P C**

0 0 24 12

COURSE OBJECTIVES

- To provide detailed knowledge regarding the various business management domains to fulfill the industry demand.

The MBA project is the culmination of MBA course. The project Work provides with an opportunity to apply the skills and knowledge that students have acquired to the resolution of a business problem, or to investigate an area that interests to them further. Project Work can be organisation-based, desk research based or entrepreneurial in nature, depending upon students aims and ambitions.

TOTAL: 360 PERIODS

COURSE OUTCOME:

Upon completion of the course, students will be able to

CO1 Apply knowledge of management theories and practices to solve business problems.

CO2 Foster Analytical and critical thinking abilities for data-based decision making.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	1	1	1	1	1	1	1	1	-	-	-	2	2	1
CO2	1	3	1	1	1	1	1	1	1	-		-	1	3	1

MARKETING ELECTIVES

MI1M001 BRAND MANAGEMENT **L T P C**

3 0 0 3

COURSE OBJECTIVES

- To understand the methods of managing brands and strategies for brand management.

UNIT I INTRODUCTION **9**

Basic understanding of Brands – Definitions - Branding Concepts – Functions of Brand – Significance of Brands – Different Types of Brands–Co branding – Store brands. **CO1**

UNIT II BRAND STRATEGIES **9**

Strategic Brand Management process – Building a strong brand – Brand positioning – Establishing Brand values – Brand vision – Brand Elements – Branding for Global Markets – Competing with foreign brands. **CO2**

UNIT III BRAND COMMUNICATIONS **9**

Brand image Building – Brand Loyalty programme – Brand Promotion Methods – Role of Brand ambassadors, celebrities– On line Brand Promotions. **CO3**

UNIT IV BRAND EXTENSION **9**

Brand Adoption Practices – Different type of brand extension – Factors influencing Decision for extension– Re-branding and Re-launching. **CO4**

UNIT V BRAND PERFORMANCE **9**

Measuring Brand Performance – Brand Equity Management - Global Branding strategies – Brand Audit – Brand Equity Measurement – Brand Leverage -Role of Brand Managers– Branding challenges& opportunities **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Kevin Lane Keller,Strategic Brand management,Pearson Publication,India 2015
2. Lan Batey, Asian Branding–A Great way to fly, PHI,Singapore,2002.
3. Paul Tmepoal, Branding in Asia,John Willy, 20002.

REFERENCE BOOKS

1. Ramesh Kumar,Managing Indian Brands,Vikas Publication,India,2002.
2. JagdeepKapoor,Brandex,Biztranza,India,2005.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Developing a basic understanding of branding its functions, Significance and various types of brands.
CO2	Highlighting the strategic issues in branding.
CO3	Brand loyalty programmes, brand promotion, and brand personality.
CO4	To provide an understanding of brand adoption and practices and basic issues in brand.
CO5	Develop critical perspectives in evaluating research in branding and applying the strategic management of brands in creative industries.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	P O2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	**3**	3	-	3	-	3	-	-	-	-	3	3	2
CO2	3	-	**3**	3	-	2	-	3	-	-	-	-	3	2	2
CO3	3	-	3	3	-	2	-	3	-	-	-	-	3	2	3
CO4	3	-	2	3	-	3	-	2	-	-	-	-	3	2	2
CO5	3	-	3	3	-	3	-	3	-	-	-	-	3	2	2

MI1M002	**CONSUMER BEHAVIOUR**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVES

- To study and understand the consumer' behavior in-order to effectively utilize the market' potential.

UNIT I INTRODUCTION **9**

Consumer behaviour - Introduction – Understanding Consumers – Factors influencing - Buyers Decision making process - Market segmentation – Identifying market segments - Demographics and Economy on Consumer behaviour. **CO1**

UNIT II INTERNAL INFLUENCES **9**

Influences on consumer behavior – motivation – perception – Attitudes and Beliefs - Learning and Experience - Personality & Self Image. **CO2**

UNIT III EXTERNAL INFLUENCES **9**

Environmental Influences - Socio-Cultural, Cross Culture - Family group – Reference group – Communication - Influences on Consumer behavior - and Diffusion of Innovation. **CO3**

UNIT IV CONSUMER BEHAVIOR MODELS **9**

Customer behaviour model – Meaning – important – types of Customer behaviour – Customer behaviour models - Customer behaviour segmentation. **CO4**

UNIT V PURCHASE DECISION PROCESS **9**

Consumer purchase decision making process – Steps – Decision making process – Problem Recognition - Search and Evaluation - Purchasing Process - Post-purchase Behaviour - Evolving Indian consumers – Opinion Leadership - Diffusion and Adoption. **CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. RamanujMajumdar, Consumer Behaviour - Insights from Indian Market, PHI, 2010.
2. Leon G.Schiffman and Leslie LasarKanuk, Consumer Behavior, Pearson Education, India, ninth edition, 2010.
3. Barry J.B., Eric G.H., Ashutosh M., Consumer Behaviour - A South Asian Perspective, Cengage Learning, 2016.
4. Paul Peter et al., Consumer Behavior and Marketing Stratergy, Tata McGraw Hill, Indian Edition, 7th Edition 2005.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To know the introduction and understanding concepts of the Consumer behaviour.
CO2 To know the internal influences of the consumer behaviour.
CO3 To know the external influences of the consumer behaviour.
CO4 To know the overview of Customer behaviour models and its segmentation.
CO5 To know the Consumer decision making process of the consumers.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	-	2	-	2	2	2	-	-	-	-	3	3	3
CO2	3	-	-	2	-	2	2	2	-	-	-	-	3	2	3
CO3	3	-	-	2	-	2	2	2	-	-	-	-	3	2	2
CO4	2	-	-	3	-	2	2	2	-	-	-	-	3	2	2
CO5	3	-	-	3	-	2	3	3	-	-	-	-	3	3	3

MI1M003 DIGITAL MARKETING **L T P C**

3 0 0 3

COURSE OBJECTIVES

- The primary objective of this module is to examine and explore the role and importance of digital marketing in today's rapidly changing business environment.
- It also focuses on how digital marketing can be utilised by organisations and how its effectiveness can have measured.

UNIT I INTRODUCTION **9**

Definition of digital marketing; origin of digital Marketing, Traditional VS Digital Marketing, Benefits of Digital marketing, The internet micro- and macro-environment, Internet users in India, Online Market space- Digital Marketing Strategy- Components - Opportunities for building Brand- Website. **CO1**

UNIT II SEARCH ENGINE OPTIMIZATION **9**

Search Engine optimization - Keyword Strategy- SEO Strategy - SEO success factors -On-Page Techniques - Off-Page Techniques. Search Engine Marketing- How Search Engine works- SEM components- advantages and disadvantages of SEO; best practice in SEO – Paid search engine marketing - pay per click (PPC) advertising -Display Advertisement. **CO2**

UNIT III E- MAIL MARKETING 9

E- Mail Marketing - Types of E- Mail Marketing - Email Automation - Lead Generation - Integrating Email with Social Media and Mobile- Measuring and maximizing email campaign effectiveness. Mobile Marketing- Mobile Inventory/channels- Location based; Context based; Coupons and offers, Mobile Apps, Mobile Commerce, SMS Campaigns- Profiling and targeting. **CO3**

UNIT IV SOCIAL MEDIA MARKETING 9

Social Media Marketing - Social Media Channels- Leveraging Social media for brand conversations and buzz. Successful /benchmark Social media campaigns. Engagement Marketing- Building Customer relationships - Creating Loyalty drivers - Influencer Marketing. Digital Transformation & Channel Attribution- Analytics- Social Media, Web Analytics - Changing your strategy based on analysis. **CO4**

UNIT V DESIGN DIGITAL MARKETING PLAN 9

Design digital marketing plan, SWOT, situational analysis, key performance Indicators in internet marketing, Digital Landscape, Paid, Owned, and Earned Media (P-O-E-M) Framework. Segmenting and Customizing Messages, Digital Advertising Market in India - Recent trends in Digital marketing. **CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Fundamentals of Digital Marketing by Puneet Singh Bhatia;Publisher: Pearson Education; First edition (July 2017);ISBN-10: 933258737X;ISBN-13: 978-9332587373.
2. Digital Marketing by Vandana Ahuja ;Publisher: Oxford University Press (April 2015)
3. ISBN-10: 0199455449;ISBN-13: 978-0199455447
4. Marketing 4.0: Moving from Traditional to Digital by Philip Kotler;Publisher: Wiley; 1st edition (April 2017); ISBN10: 9788126566938;ISBN13: 9788126566938;ASIN: 8126566930
5. Ryan, D. (2014). Understanding Digital Marketing: Marketing Strategies for Engaging the Digital Generation, Kogan Page Limited.
6. Pulizzi,J Beginner's Guide to Digital Marketing , Mcgraw Hill Education.
7. Barker, Barker, Bormann and Neher(2017), Social Media Marketing: A Strategic Approach, 2E South-Western ,Cengage Learning.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To examine and explore the role and importance of digital marketing in today's rapidly changing business environment.
CO2	To focusses on how digital marketing can be utilised by organisations and how its effectiveness can have measured.
CO3	To know the key elements of a digital marketing strategy.
CO4	To study how the effectiveness of a digital marketing campaign can be measured.
CO5	To demonstrate advanced practical skills in common digital marketing tools such as SEO, SEM, Social media and Blogs.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	2	-	3	3	-	3	2	3	-	-	-	-	3	2	2
CO2	2	-	2	2	-	2	2	2	-	-	-	-	2	3	3

CO3	2	-	2	3	-	2	3	2	-	-	-	-	3	2	3
CO4	2	-	3	3	-	3	2	3	-	-	-	-	2	3	2
CO5	2	-	2	3	-	2	3	3	-	-	-	-	2	3	2

MI1M004	INTEGRATED MARKETING COMMUNICATION	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- This course introduces students to the essential concepts and techniques for the development and designing an effective Integrated Marketing Communication programme.

UNIT I AN INTRODUCTION TO INTEGRATED MARKETING COMMUNICATION (IMC) **9**

An Introduction to Integrated Marketing Communication (IMC): Meaning and role of IMC in Marketing process, one voice communication V/s IMC. Introduction to IMC tools – Advertising, sales promotion, publicity, public relations, and event sponsorship; The role of advertising agencies and other marketing organizations providing marketing services and perspective on consumer behaviour. **CO1**

UNIT II UNDERSTANDING COMMUNICATION PROCESS **9**

Understanding communication process: Source, Message and channel factors, Communication response hierarchy- AIDA model, Hierarchy of effect model, Innovation adoption model, information processing model, The standard learning Hierarchy, Attribution Hierarchy, and low 20% involvement hierarchy Consumer involvement- The Elaboration Likelihood (ELM) model, The Foote, Cone, and Belding (FCB) Model. **CO2**

UNIT III PLANNING FOR MARKETING COMMUNICATION (MARCOM) **9**

Establishing marcom Objectives and Budgeting for Promotional Programmes-Setting communication objectives, Sales as marcom objective, DAGMAR approach for setting ad objectives. Budgeting for marcom-Factors influencing budget, Theoretical approach to budgeting viz. Marginal analysis and Sales response curve, Method to determine marcom budget. **CO3**

UNIT IV DEVELOPING THE INTEGRATED MARKETING COMMUNICATION PROGRAMME **9**

Planning and development of creative marcom, Creative strategies in advertising, sales promotion, publicity, event sponsorships etc. Creative strategy in implementation and evaluation of marcom- Types of appeals and execution styles. Media planning and selection decisions- steps involved and information needed for media planning. Measuring the effectiveness of all Promotional tools and IMC. **CO4**

UNIT V DIGITAL MEDIA & ADVERTISING **9**

Digital Media, Evolution of Technology, Convergence of Digital Media, E- Commerce and Digital Media, Advertising on Digital Media, Social Media, Mobile Adverting, E-PR Advertising Laws & Ethics: Adverting & Law, Advertising & Ethics. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

8. Dr. Niraj Kumar, Integrated Marketing Communication, Himalaya Publishing House 2015.
9. Jaishri Jefh waney, Advertising Management, Oxford University Press,2nd Edition, 2013.
10. George Belch, Michael Belch &Keyoor Purani, Advertising & Promotion- An Integrated Marketing Communications Perspective, TATA McGraw Hill 8th edition.

REFERENCE BOOKS

14. Wells, Moriarty & Burnett, Advertising, Principles & Practice, Pearson Education, 7th Edition, 2007.
15. Kenneth Clow. Donald Baack, Integrated Advertisements, Promotion and Marketing communication, Prentice Hall of India, New Delhi, 3rd Edition, 2006.
16. Terence A. Shimp and J.Craig Andrews, Advertising Promotion and other aspects of Integrated Marketing Communications, CENGAGE Learning, 9th edition, 2016
17. 4. S. H. H. Kazmi and Satish K Batra, Advertising & Sales Promotion, Excel Books, New Delhi, 3rd Revised edition edition, 2008.
18. 5. Julian Cummings, Sales Promotion: How to Create, Implement and Integrate Campaigns that Really Work, Kogan Page, London, Fifth Edition Edition ,2010.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To review and give a general understanding of the basics of traditional communication forms, such as advertising, personal selling, sales promotion and indirect promotion within various delivery vehicles from broadcast to targeted social media.
CO2	This course introduces students to the essential concepts and techniques for the development and designing an effective Integrated Marketing Communication programme.
CO3	To Know how IMC fits into the marketing mix.
CO4	To develop an awareness about marketing communications tools, and how each can be used effectively- individually or in an integrated mix.
CO5	To examine the process by which integrated marketing communications programs are planned, developed, executed, and measured.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	2	3	-	2	2	1	-	-	-	-	2	2	2
CO2	3	-	2	2	-	1	3	1	-	-	-	-	3	2	2
CO3	1	-	1	3	-	2	1	2	-	-	-	-	3	3	3
CO4	2	-	3	3	-	2	3	1	-	-	-	-	2	3	3
CO5	1	-	2	3	-	2	3	3	-	-	-	-	3	2	3

MI1M005	SALES AND DISTRIBUTION MANAGEMENT	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To gain insights into the selling and distribution process.

UNIT I INTRODUCTION 9

Sales management - nature and scope. Sales management positions. Personal Selling - Scope, theories and strategies. Sales forecasting and budgeting decisions. Online selling - scope, potential, Merits and Demerits. **CO1**

UNIT II PERSONAL SELLING, TERRITORIES & QUOTAS 9

Selling process and relationship selling. Designing Sales Territories and quotas. Sales organisation structures.	**CO2**
UNIT III MANAGING THE SALES FORCE	**9**
Sales force - recruitment, selection, training, motivating, compensation and control.	**CO3**
UNIT IV MANAGING DISTRIBUTION CHANNELS	**9**
Distribution Management - Introduction need and scope. Channels - Strategies and levels, retailing and wholesaling. Designing channel systems and channel management.	**CO4**
UNIT V ELEMENTS OF SUPPLY CHAIN	**9**
Managing FG Inventory & warehousing. Transportation - Scope, Modes and role in Supply Chain effectiveness. Use of Information Technology in Online Selling and Goods tracking.	**CO5**

TOTAL :45 PERIODS

TEXT BOOKS

Krishna K. Havaldar, Vasant M. Cavale, Sales and Distribution Management - Text and Cases, Third Edition, McGraw Hill Education, 2017

REFERENCE BOOKS

1. Gupta S.L., Sales and Distribution Management - Text and Cases - An Indian Perspective, Excel Books, 2008
2. Pingali Venugopal, Sales and Distribution Management - An Indian Perspective, Response Books from Sage Publications, 2008.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the basics of sales management, theories and strategies
CO2 To learn the process of personal and relationship selling
CO3 To understand the managing of sales force
CO4 To learn the management of distribution channels
CO5 To learn the inventory and supply chain management.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	P O5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	-	1	-	-	-	1	-	-	-	-	2	2	2
CO2	3	-	-	1	-	-	-	1	-	-	-	-	3	2	2
CO3	3	-	-	2	-	-	-	1	-	-	-	-	3	3	3
CO4	2	-	-	2	-	-	-	1	-	-	-	-	2	3	3
CO5	3	-	-	2	-	-	-	3	-	-	-	-	3	2	3

MI1M006	**SERVICES MARKETING**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVES

- To appreciate the challenges involved in managing the services and analyse the strategies to deal with these challenges.
- To give insights about the foundations of services marketing, customer expectations of services and gap existing in the service delivery processes and service Quality.

UNIT I INTRODUCTION **9**

Introduction– Definition– Service Economy – Evolution and growth of service sector – Nature and Scope of Services – Product - Service Continuum – Challenges and issues in Services Marketing. **CO1**

UNIT II SERVICE MARKETING OPPORTUNITIES **9**

Classification of services – Expanded marketing mix – Service marketing – Environment and trends – Service market segmentation, targeting and positioning. **CO2**

UNIT III SERVICE DESIGN AND DEVELOPMENT **9**

Service Life Cycle – New service development – Service Blue Printing – GAP model of service quality – Measuring service quality – SERVQUAL. **CO3**

UNIT IV SERVICE DELIVERY **9**

Positioning of services – Designing service delivery System, Service Channel — Service marketing triangle – managing Demand and Supply of Service. **CO4**

UNIT V SERVICE PROMOTION **9**

Integrated Service marketing communication - Challenges in Service Communication - Strategies to Match Service Promises and Delivery. Pricing of services - methods. **CO5**

TOTAL :45 PERIODS

TEXT BOOKS

1. Chiristropher H. Lovelock and Jochen Wirtz, Services Marketing: People, Technology, strategy Pearson Education, New Delhi,8th edition, 2016.
1. John.E.G.Bateson, K.Douglas Hoffman, Services Marketing, South Western Cengage learning, 4th Edition, 2011.

REFERENCE BOOKS

1. Kenneth E Clow, et al, Services Marketing Operation Management and Strategy, Biztantra, 2nd Edition, New Delhi, 2004.
2. Valarie Zeithaml, Mary Jo Bitner, Services Marketing, 5th International Edition, Tata McGraw Hill, 2007.
3. Christian Gronroos, Services Management and Marketing a CRM in Service Competition, 3rd Edition,Wiley,2007.
4. R. Srinivasan, SERVICES MARKETING, Prentice Hall of India Private Limited,4th Edition 2014, NewDelhi.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To make students understand the evolution, growth, challenges and the characteristics of services marketing.
CO2	To learn the service marketing opportunities in terms of marketing mix and STP
CO3	To Demonstrate integrative knowledge of marketing issues associated with service quality, perceived quality, customer satisfaction and loyalty
CO4	To comprehend Service delivery system using various channels.
CO5	To understand the Integrated services marketing communication activities in service sector.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	-	2	3	-	1	1	-	-	-	-	2	2	2

CO2	3	-	-	2	3	-	1	1	-	-	-	-	3	2	2
CO3	3	-	-	2	1	-	3	1	-	-	-	-	3	3	3
CO4	2	-	-	1	3	-	1	1	-	-	-	-	2	3	3
CO5	3	-	-	2	1	-	1	3	-	-	-	-	3	2	3

FINANCE ELECTIVES

MI1F001	**BANKING AND FINANCIAL SERVICES**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVES

- Grasp how banks raise their sources and how they deploy it and manage the associated risks.
- Understand e-banking and the roles of financial institutions

UNIT I INTRODUCTION TO INDIAN BANKING SYSTEM AND PERFORMANCE EVALUATION **9**

Overview of Indian Banking system – Structure – Functions – Key Regulations in Indian Banking sector –RBI Act, 1934/ 2006 –Banking Regulation Act, 1949– Negotiable Instruments Act 1881/ 2002 – Provisions Relating to CRR – Provision for NPA's. **CO1**

UNIT II MANAGING BANK FUNDS/ PRODUCTS & RISK MANAGEMENT **9**

Deposit and Non-deposit sources – Designing deposit schemes and pricing of deposit sources – loan management – Investment Management – Asset and Liability Management – Financial Distress –Signal to borrowers – Prediction Models – Risk Management – Interest rate –– Credit market –operational and solvency risks. **CO2**

UNIT III DEVELOPMENT IN BANKING TECHNOLOGY **9**

Payment system in India – paper based – e payment –electronic banking –plastic money – e-money –forecasting of cash demand at ATM's –The Information Technology Act, 2000 in India – RBI's Financial Sector Technology vision document – security threats in e-banking & RBI's Initiative. **CO3**

UNIT IV ASSET BASED FINANCIAL SERVICES **9**

Introduction – Need for Financial Services – Financial Services Market in India –NBFC – RBI framework and act for NBFC – Leasing and Hire Purchase – Financial evaluation – underwriting – mutual funds. **CO4**

UNIT V INSURANCE AND OTHER FEE BASED FINANCIAL SERVICES **9**

Insurance Act, 1938 –IRDA – Regulations – Products and services –Venture Capital Financing –Bill discounting –factoring – Merchant Banking – Role of SEBI **CO5**

TOTAL :45 PERIODS

TEXT BOOKS

1. Padmalatha Suresh and Justin Paul, "Management of Banking and Financial Services, Pearson, Delhi, 2012.

REFERENCE BOOKS

1. Meera Sharma, "Management of Financial Institutions – with emphasis on Bank and Risk Management", PHI Learning Pvt. Ltd., New Delhi 2010.
2. Peter S. Rose and Sylvia C. and Hudgins, "Bank Management and Financial Services", Tata McGraw Hill, New Delhi, 2012.
3. Madura, Financial Institutions & Markets, 10th edition, Cengage, 2016.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Understand the overall structure and functions of Indian Financial System

CO2	Gain knowledge about regulations governing the Indian Banking system
CO3	Price various types of loans proposed by banks to various prospective borrowers with different risk profiles and evaluate the performance of banks
CO4	Familiarise the students with the concept of e-banking
CO5	In-depth understanding of fee-based and fund-based financial services in India

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	3	1	-	1	-	3	-	2	-	-	3	2	1
CO2	2	-	1	3	-	2	-	2	-	3	-	-	1	1	3
CO3	1	-	2	2	-	3	-	2	-	1	-	-	2	3	3
CO4	2	-	2	3	-	2	-	3	-	2	-	-	2	1	2
CO5	3	-	3	2	-	2	-	1	-	3	-	-	3	3	1

MI1F002	BEHAVIOURAL FINANCE	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To identify and understand systematic behavioural factors that influences the investment behavior.

UNIT I INTRODUCTION: WHY BEHAVIOURAL FINANCE **9**

The role of security prices in the economy – EMH – Failing EMH – EMH in supply and demand framework – Equilibrium expected return models – Investment decision under uncertainty – Introduction to neoclassical economics and expected utility theory – Return predictability in stock market - Limitations to arbitrage **CO1**

UNIT II DECISION AND BEHAVIOURAL THEORIES **9**

Nash Equilibrium: Keynesian Beauty Context and The Prisoner's Dilemma - The Monty Hall Paradox - The St. Petersburg Paradox - The Allais Paradox - The Ellsberg Paradox - Prospects theory – CAPM - behavioural portfolio theory – SP/A theory – brief history on rational thought – pascal – Fermat to Friedman - savage **CO2**

UNIT III DECISION MAKING BIASES **9**

Information screening bias - Heuristics and behavioral biases of investors – Bayesian decision making – cognitive biases – forecasting biases – emotion and neuroscience – group behaviour – investing styles and behavioral finance **CO3**

UNIT IV ARBITRAGEURS **9**

Definition of arbitrageur - Long-short trades - Risk vs. Horizon - Transaction costs and short-selling costs - Fundamental risk - Noise-trader risk - Professional arbitrage - Destabilizing informed trading **CO4**

UNIT V MANAGERIAL DECISIONS **9**

Supply of securities and firm investment characteristics (market timing, catering) by rational firms - Associated institutions - Relative horizons and incentives - Biased managers **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Prasanna Chandra, Behavioural Finance, Mc Graw Hill Publication
2. Shuchita Singh, Shilpa Bahi, Behavioural Finance, Vikas Publication

REFERENCE BOOKS

1. Shleifer, Andrei (2000). Inefficient Markets: An Introduction to Behavioral Finance. Oxford, UK: Oxford University Press.
2. Daniel Kahneman, Paul Slovic, and Amos Tversky (eds.). (1982) Judgment under Uncertainty: Heuristics and biases, Oxford; New York: Oxford University Press.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To Understand the need of behavioural finance.

CO2 To Know about various decision and behavioural theories

CO3 To learn about heuristic and behavioural biases of investors

CO4 To Analyse and understand about arbitragers and managerial decision

CO5 To understand about the price discovery in markets

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	2	-	3	2	-	1	-	3	-	-	-	-	3	3	2
CO2	3	-	3	3	-	2	-	3	-	-	-	-	3	2	2
CO3	2	-	2	3	-	3	-	3	-	-	-	-	3	3	3
CO4	3	-	3	3	-	3	-	3	-	-	-	-	3	2	2
CO5	2	-	3	3	-	3	-	3	-	-	-	-	3	2	3

MI1F003	**FINANCIAL DERIVATIVES**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVES

- To understand the nuances involved in derivatives and to understand the basic operational mechanisms in derivatives.
- This course aims at providing an in-depth understanding of financial derivatives in terms of concepts, structure, instruments and trading strategies for profit and risk management.

UNIT I INTRODUCTION **9**

Derivatives – Definition – Types – Forward Contracts – Futures Contracts – Options – Swaps – Differences between Cash and Future Markets – Types of Traders – OTC and Exchange Traded Securities –Uses and Advantages of Derivatives – Risks in Derivatives. **CO1**

UNIT II FUTURES CONTRACT **9**

Specifications of Futures Contract - Margin Requirements – Marking to Market – Hedging uses Futures – Types of Futures Contracts – Securities, Stock Index Futures, Currencies and **CO2**

Commodities – Delivery Options – Relationship between Future Prices, Forward Prices and Spot Prices.

UNIT III OPTIONS **9**

Definition – Exchange Traded Options, OTC Options – Specifications of Options – Call and Put Options – American and European Options – Intrinsic Value and Time Value of Options – Option payoff, options on Securities, Stock Indices, Currencies and Futures – Options pricing models – Differences between future and Option contracts. **CO3**

9

UNIT IV SWAPS

Definition of SWAP – Interest Rate SWAP – Currency SWAP – Role of Financial Intermediary – Warehousing – Valuation of Interest rate SWAPs and Currency SWAPs Bonds and FRNs – Credit Risk. **CO4**

UNIT V DERIVATIVES IN INDIA **9**

Evolution of Derivatives Market in India – Regulations - Framework – Exchange Trading in Derivatives – Commodity Futures – Contract Terminology and Specifications for Stock Options and Index Options in NSE – Contract Terminology and specifications for stock futures and Index futures in NSE – Contract Terminology and Specifications for Interest Rate Derivatives. **CO5**

TOTAL :45 PERIODS

TEXT BOOKS

1. David Dubofsky – 'Option and Financial Futures – Valuation and Uses, McGraw Hill International Edition.
2. Don M. Chance, Robert Brooks, An Introduction to Derivatives and Risk Management, 9th edition, Cengage, 2015.

REFERENCE BOOKS

1. John. C. Hull, Options, Futures and Other Derivative Securities', PHI Learning, 9th Edition, 2012
2. Keith Redhead, 'Financial Derivatives – An Introduction to Futures, Forwards, Options and SWAPs', PHI Learning, 2011.
3. S. L. Gupta, Financial Derivatives- Theory, Concepts and Practice, Prentice Hall of India, 2011.
4. Stulz, Risk Management and Derivatives, Cengage, 2nd Edition, 2011.
5. Varma, Derivatives and Risk Management, 2nd Edition, 2011.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Possess good skills in hedging risks using derivatives

CO2 Understand about future contract and options

CO3 Learning in depth about options and swaps

CO4 Knowing about the evolution of derivative markets

CO5 Develop in depth knowledge about stock options and index futures in NSE

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	3	3	-	-	-	1	-	-	-	-	3	2	3
CO2	3	-	2	2	-	-	-	3	-	-	-	-	3	2	3
CO3	1	-	2	1	-	-	-	2	-	-	-	-	2	3	1

CO4	2	-	1	2	-	-	-	3	-	-	-	-	1	3	2
CO5	2	-	2	2	-	-	-	2	-	-	-	-	2	2	2

MI1F004 FINANCIAL MARKETS **L T P C**

3 0 0 3

COURSE OBJECTIVES

- To understand the types and functions of the various financial markets in India, its instruments and Regulations.

UNIT I FINANCIAL MARKETS IN INDIA **9**

Indian financial system and markets – structure of financial markets in India –Types-Participants in financial Market – Recent Developments in the financial market - Capital market – Evolution and growth of capital market - Significance and functions of capital market - Capital market instruments **CO1**

UNIT II INDIAN CAPITAL MARKET- PRIMARY MARKET **9**

Primary Market - Primary market system - Types of scripts - Issue of capital: process, regulation pricing of issue, – Methods of floating new issues, Book building- Primary markets intermediaries: commercial banks, development banks, Merchant banker, issue managers, rating agencies etc – Role of primary market **CO2**

UNIT III SECONDARY MARKET **9**

Stock exchanges in India - History and development -listing - Depositaries - Stock exchange mechanism: Trading, Settlement, risk management, Basics of pricing mechanism - Player and stock exchange - Regulations of stock exchanges –Role of SEBI – BSE, OTCEI, NSE, ISE, - Stock market indices. **CO3**

UNIT IV DEBT MARKET AND FOREX MARKET **9**

Bond markets in India: Government bond market and its interface with capital market - Components of bond market - G-Sec, T-Bills, Corporate Bonds, Yield conventions, Role of primary dealers, Auction Markets - Pricing of Bonds. Introduction to Forex markets, basics in exchange rates theory - Forex risk exposures and basics of corporate Forex risk management. **CO4**

UNIT V MUTUAL FUNDS AND VENTURE CAPITAL **9**

Mutual funds institutions in India. Types of mutual funds, Basics in portfolio management, Metrics of performance for fund manager - Venture capital. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. E.Gordon., K.Natarajan, Financial Markets and Services, S. Himalaya Publishing House
2. Bimal Jaiswal, Dr.Bhuvana Venkatraman, Dr.Richa Banerjee,Financial Markets,Institutions and Financial Services, Sahitya Bhawan Publications.

REFERENCE BOOKS

1. Christopher Viney and Peter Phillips, Financial Institutions, Instruments and Markets (2015), 8th Edition published by McGraw Hill.
2. Pathak, Bharati V., Indian Financial System: Markets, Institutions and Services, Pearson education (Singapore), New Delhi, Fourth edition, 2014.
4. Bhole, L.M, Financial institutions and Markets: Structure, Growth and Innovations, McGraw Hill, New Delhi, Sixth edition, 2017.
5. Saunders, Anthonu and Cornett, Marcia Millon, Financial markets and Institutions: An Introduction to the risk management approach, McGraw Hill, Irwin, New York, 3rd Edition,2017.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To Understand the basic concepts of the finance markets in India

CO2 To identify the underlying structure and functions of Indian financial markets

CO3 To familiarise the methods of issuing shares and the role of intermediaries in the primary market
CO4 To learn about the trading mechanism in stock market
CO5 To describe the instruments, participants and trading in debt market

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	2	3	-	1	-	3	-	-	-	-	3	2	3
CO2	3	-	3	3	-	3	-	3	-	-	-	-	3	3	3
CO3	3	-	2	3	-	3	-	3	-	-	-	-	3	3	3
CO4	2	-	3	3	-	2	-	3	-	-	-	-	3	2	2
CO5	3	-	3	3	-	3	-	3	-	-	-	-	3	3	3

MI1F005	INTERNATIONAL FINANCE	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To understand the International Financial Environment, Management and Risks involved.

UNIT I INTERNATIONAL TRANSACTIONS 9

Overview and Evolution of International Finance –Institutions for International Finance – Internationalization process –International Monetary and Financial System – Balance of Payments – Exchange rate and money supply – International parity relations – Purchasing power parity – interest rate parity – Forward rate parity. **CO1**

UNIT II MULTINATIONAL FINANCIAL MANAGEMENT 9

Process of overseas expansion – Reasons for cross-border investing – The theory of investment – techniques of project evaluation - Approaches for investment under uncertainty - FDI – Measuring and Managing Risk – International M&A – Financial Techniques in M&A – Regulations of M&A in major countries. **CO2**

UNIT III INTERNATIONAL MONETARY SYSTEM 9

Introduction to Institutions of the Foreign Exchange Interbank Market - Foreign Exchange Spot Transactions – forward market — Hedging and Speculation - Hedging FX Transaction Exposure - The Eurocurrency market – international banking – structure and instruments. **CO3**

UNIT IV BORROWING AND LENDING: INTERNATIONAL SOURCES OF FINANCE 9

Bond Markets of various countries – Fixed and floating rate notes - Syndicate loans – Syndicated Euro credits – ADR – GDR – Managing interest rate risk – Bond prices and yields – Bond Management – tools and techniques. **CO4**

UNIT V INTERNATIONAL RISK ASSESSMENT AND OTHER INTERNATIONAL MARKETS 9

Country and political risk analysis – benefits and risks of international portfolio investment – assessing country creditworthiness – futures markets and instruments – option markets and instruments – option pricing – option pricing theory in financial risk assessment **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1.Apte P.G., International Financial Management, Tata McGraw Hill, 2011.

2. Jeff Madura, International Corporate Finance, Cengage Learning, 9th Edition, 2011.

REFERENCE BOOKS

1. Alan C. Shapiro, Multinational Financial Management, PHI Learning, 5th Edition, 2010.
2. Eunand Resnik, International Financial Management, Tata McGraw Hill, 5th Edition, 2011.
3. Website of Indian Government on EXIM policy

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To gain the conceptual clarity of the theoretical aspects of international trade and Transactions
CO2	To understand international investment, risk, Mergers and acquisitions.
CO3	To analyse the nature and functioning of foreign exchange markets, determination of exchange rates and interest rates and the forecasting.
CO4	To understand the international sources of finance.
CO5	To analyze the international risk and various Markets and instruments.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	3	2	3	-	-	3	-	3	-	-	3	1	3
CO2	3	-	2	3	3	-	-	3	-	3	-	-	3	1	3
CO3	3	-	2	3	3	-	-	3	-	3	-	-	3	1	3
CO4	3	-	3	3	3	-	-	3	-	3	-	-	3	1	3
CO5	3	-	3	3	3	-	-	3	-	3	-	-	3	1	3

MI1F006	**SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVES

- Understand the nuances of stock market operations.
- Understand the techniques involved in deciding upon purchase or sale of securities.

UNIT I INVESTMENT SETTING **9**

Financial and economic meaning of Investment – Characteristics and objectives of Investment – Types of Investment – Investment alternatives – Choice and Evaluation – Risk and return concepts. **CO1**

UNIT II FUNDAMENTAL ANALYSIS **9**

Economic Analysis – Economic forecasting and stock Investment Decisions – Forecasting techniques. Industry Analysis : Industry classification, Industry life cycle – Company Analysis **CO2**

UNIT III TECHNICAL ANALYSIS **9**

Fundamental Analysis Vs Technical Analysis -- Dow theory – Charting methods - Chart Patterns Trend – Trend reversals – Market Indicators -Moving Average – Exponential moving Average Oscillators -RSI -ROC - MACD. Efficient Market theory - Forms of market efficiency -weak, semi-strong, strong form. **CO3**

UNIT IV PORTFOLIO CONSTRUCTION AND SELECTION **9**

Portfolio analysis - Reduction of portfolio risk through diversification – Portfolio risk - Portfolio Selection - Feasible set of portfolios - Efficient set - Markowitz model - Single index model - Construction of optimum portfolio - Multi-index model. **CO4**

9

UNIT V PORTFOLIO MANAGEMENT

Capital Asset Pricing model - Lending and borrowing - CML - SML - Pricing with CAPM - Arbitrage pricing theory– Portfolio Evaluation - Sharpe's index Treynor's index, Jensen's index – Mutual Funds – Portfolio Revision. **CO5**

TOTAL :45 PERIODS

TEXT BOOKS

1. Donald E.Fischer & Ronald J.Jordan, Security Analysis & Portfolio Management, PHI Learning., New Delhi, 8th edition, 2011.

REFERENCE BOOKS

1. Prasannachandra, Investment analysis and Portfolio Management, Tata McGraw Hill, 2011.
2. Reilly & Brown, Investment Analysis and Portfolio Management, Cengage, 10th edition, 2016.
3. S. Kevin , Securities Analysis and Portfolio Management , PHI Learning , 2012.
4. Punithavathy Pandian, Analysis & Portfolio Management, Vikas publishing house PVT LTD, second edition, 2013.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1 Understand the concept of investment and identify the investment alternatives to investors
CO2 Learn the nuances of fundamental analyses and technical analyses
CO3 Analyse and evaluate the value of securities
CO4 Explain how to construct an efficient portfolio
CO5 Explore the various methods through which portfolio evaluation could be done

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	2	3	3	-	-	2	-	1	-	-	3	3	3
CO2	2	-	3	2	1	-	-	2	-	3	-	-	3	2	3
CO3	2	-	3	2	2	-	-	1	-	3	-	-	2	3	2
CO4	1	-	2	1	1	-	-	2	-	2	-	-	3	1	3
CO5	2	-	1	3	3	-	-	3	-	1	-	-	2	3	2

HUMAN RESOURCE MANAGEMENT ELECTIVES

MI1H001	INDUSTRIAL RELATIONS AND LABOUR LEGISLATIONS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To explore contemporary knowledge and gain a conceptual understanding of industrial relations.

- To have a broad understanding of the legal principles governing the employment relationship at individual and collective level.

UNIT I INDUSTRIAL RELATIONS **9**

Concept, scope- objectives- Importance - Approaches to IR- Industrial relations system in India. Trade Unions Act 1926. **CO1**

UNIT II INDUSTRIAL CONFLICTS AND LABOUR WELFARE **9**

The Industrial Disputes Act, 1947– Impact – Causes – Strikes – Prevention – Industrial Peace – Conciliation – Arbitration – Adjudication. Labour welfare- statutory-Voluntary welfare funds. **CO2**

UNIT III LABOUR LEGISLATIONS I **9**

Factories Act 1948 - Minimum Wages Act, 1948- Payment of Wages Act, 1936- Payment of Bonus Act, 1965 **CO3**

UNIT IV LABOUR LEGISLATIONS II **9**

The Apprentices act, 1961-The Equal Remuneration act, 1976- Payment of Gratuity act 1972- Employee compensation act in 2013 **CO4**

UNIT V LABOUR LEGISLATIONS-III **9**

Employees' Provident fund and Miscellaneous provisions act, 1952- Employees' state insurance (ESI) Act, 1948- Maternity Benefit Act, 1961- Contract Labour Regulations and Abolition Act, 1970 **CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Mamoria C.B. and Sathish Mamoria, Dynamics of Industrial Relations, Himalaya Publishing House, New Delhi, 2016.
2. Kapoor N. D , Elements of Mercantile Law, Sultan Chand, 2014.
3. Arun Monappa, Ranjeet Nambudiri, Patturaja Selvaraj. Industrial relations &Labour Laws. Tata McGraw Hill. 2012
4. P.K. Padhi, Industrial Laws, PHI, 2017.
5. P.R.N Sinha, Indu Bala Sinha, Seema Priyardarshini Shekhar. Industrial Relations, Trade Unions and Labour Legislation. Pearson. 2017
6. Tax Mann, Labour Laws, 2018.
7. Srivastava, Industrial Relations and Labour laws, Vikas, 2015.
8. P.N.Singh, Neeraj Kumar. Employee relations Management. Pearson. 2011.
9. Ratna Sen, Industrial Relations in India, Shifting Paradigms, Macmillan India Ltd., New Delhi, 2007.
10. C.S.VenkataRatnam, Globalisation and Labour Management Relations, Response Books, 2007.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Industrial relations system and Trade unions
CO2	Industrial Disputes and labour welfare measures
CO3	Labour legislation introduction and legal provisions for factory workers, wages and Bonus
CO4	Legal provisions for equal remuneration, gratuity, compensation, industrial employment and Apprenticeship
CO5	Legal provisions for EPF, ESI, Maternity, contract labours, and child labour prevention.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	1	-	3	3	2	-	-	2	-	-	1	-	2	3	-

CO2	1	-	3	3	2	-	-	2	-	-	1	-	2	3	-
CO3	1	-	3	3	2	-	-	2	-	-	1	-	2	3	-
CO4	1	-	3	3	2	-	-	2	-	-	1	-	2	3	-
CO5	1	-	3	3	2	-	-	2	-	-	1	-	2	3	-

MI1H002 INTERNATIONAL HUMAN RESOURCE MANAGEMENT

L	T	P	C
3	0	0	3

COURSE OBJECTIVES

- The course aims to provide students insights to HR practices followed in Global organizations.

UNIT I INTRODUCTION TO IHRM **9**

Definition – Evolution of HRM- Importance of IHRM, Models of IHRM – Matching Model, Harvard Model, European Model, IHRM policies, Standardization and Localization of HRM practices **CO1**

UNIT II IHRM STRATEGIES **9**

Internationalization and world business – Strategic orientation, IHRM in cross border Mergers and Acquisitions, International Alliances – IHRM & Competitive advantage- Cultural context of IHRM **CO2**

UNIT III RECRUITMENT AND SELECTION **9**

International Managers staffing – Approaches to staffing – Role of Expatriates – Role of impatriate – Role of Non expatriates- recruitment and selection methods- Current practices. **CO3**

UNIT IV TRAINING AND DEVELOPMENT, PERFORMANCE APPRAISAL **9**

Expatriate training program, types, effectiveness measures, HCN training- Trends in international training and development – repatriation process and training. International performance Management methods & issues. **CO4**

UNIT V INTERNATIONAL COMPENSATION **9**

Components of international compensation-Approaches to international compensation – Challenges and choices -International Labor Standards – emerging Issues. **CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

5. Chris Brewster Paul Sparrow Guy Vernon & Elizabeth Houldsworth, International Human Resource Management, Viva Books Private Limited, 2017.
6. Peter J. Dowling, Marion Festing, Allen D. Engle, International Human Resource Management, Cengage India, 2017.Peter J Dowling & D E. Welch: International Human Resource Management, Cengage Learning 7th Edition IE.,2017
7. Monir H. Tayeb: International Human Resource Management, A Multinational Company Perspective Oxford University Press, IE
8. Ibraiz Tarique, Dennis Briscoe & Randall, International Human Resource Management- Policies and practices for Multinational Enterprises, Routledge, 5th edition
9. Anne- WilHarZing, Ashly Pinnington, International human Resource Management, 3rd edition, Sage Publication
10. P L Rao, International Human resource Management- Text and Cases, Excel Books
11. Christopher Brewster, Guy Vernon, Paul Sparrow, Elizabeth Houldsworth – International Human Resource Management, Kogan Page Publishers

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 The basics of IHRM, models and practices
CO2 Strategic orientation and cultural context towards IHRM
CO3 International practices on recruitment and selection
CO4 International perspectives on Training, development, performance appraisal
CO5 International practices on Compensation management

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	2	-	1	2	-	-	-	1	-	-	-	-	1	1	-
CO2	2	-	2	2	1	-	-	2	-	-	-	-	1	1	-
CO3	2	-	2	2	1	-	-	2	-	-	2	-	1	-	-
CO4	2	-	2	2	1	-	-	2	-	-	2	-	1	1	-
CO5	2	-	2	2	3	-	-	2	-	-	2	-	1	1	-

MI1H003	**NEGOTIATION AND CONFLICT MANAGEMENT**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVE:

- To develop an understanding of the nature and strategies of negotiation.
- To understand conflict and strategies to resolve the conflict

UNIT I FUNDAMENTALS OF NEGOTIATION **9**

Nature, Characteristics of negotiation- Dimensions of Negotiation-Structure- Types of Negotiation- Negotiation process- Techniques of Negotiation- Issues in negotiation. **CO1**

UNIT II NEGOTIATION STRATEGIES **9**

Strategy and planning for negotiation- Strategy and Tactics for distributive bargaining - Integrative negotiation- Negotiation power- source of power- Cross culture Negotiation-Ethics in negotiation. **CO2**

UNIT III INTRODUCTION TO CONFLICT MANAGEMENT **9**

Understanding conflict, components - Types of conflict - Sources of conflict- Contingency approach, conflict management process - conflict mapping and tracking conflict & performance. **CO3**

UNIT IV MANAGING INTERPERSONAL, GROUP AND ORGANIZATIONAL CONFLICT **9**

Individual difference- Personalities & abilities- Interpersonal conflict- Group conflict- Organizational conflict- organizational conflict strategies. **CO4**

UNIT V CONFLICT RESOLUTION AND COST **9**

Conflict resolution models- new developments in conflict -gender and conflict resolution- Assessing the cost of workplace conflict **CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Roy J. Lewicki, Bruce Barry, David M. Saunders, Kevin Tasa Essentials of Negotiation - McGraw-Hill Education, 2020

2. Eirene Rout, Nelson Omika, Corporate Conflict Management - concepts & skills, PHI, 2007
3. Michael Spangle, Negotiation- Communication for diverse settings-, Sage Publication, 2008
4. B.D. Singh, Managing conflict and negotiation, 1st edition, Excel books, 2008.
5. Barbara A Budjac Corvette Conflict Management: Practical guide to develop negotiation strategies, , Pearson Prentice Hall, 2006, ISBN: 8174466428, 9788174466426
6. M. Afzalur Rahim, Managing Conflict in Organizations, Transaction Publishers, 2011.
7. David Oliver How to negotiate effectively, The Sunday Times, Kogan Page, 2010
8. Subbulakshmi, Conflict Resolution Techniques,ICFAI University press, 2005
9. Andrew.J Dubrin Negotiation And Conflict Resolutions In Organisation, Academic Media Solutions, 2020

COURSE OUTCOMES

Upon completion of the course, students gets to learn about

CO1 The fundamentals of Negotiation, Types, process and techniques
CO2 Strategies and tactics in Negotiation
CO3 The basics of Conflict management, models, approaches and process
CO4 Managing interpersonal, group and organizational conflict
CO5 Conflict resolution models and cost of workplace conflict

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	1	-	3	2	-	1	-	2	-	-	-	-	2	1	-
CO2	1	-	2	2	-	-	-	2	-	-	-	2	2	1	2
CO3	1	-	2	2	-	2	-	2	-	-	-	-	2	1	-
CO4	1	-	2	2	3	2	-	2	-	-	-	-	2	1	-
CO5	3	-	2	2	-	2	-	2	-	-	-	-	2	1	-

MI1H004	**ORGANIZATIONAL DESIGN, CHANGE AND DEVELOPMENT**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVES

- To help the students to gain knowledge about the concepts of change management and to acquire the skills required to manage any change effectively
- To understand the concept and techniques of OD and to enable the skills for the application of OD in organizations.

UNIT I ORGANIZATIONAL DESIGN **9**

Organizational Design – Components – Basic Challenges of design – Differentiation, Integration, Centralization, Decentralization, Standardization, Mutual adjustment -Mechanistic and Organic Structures- Importance of Design – Success and Failures in design. **CO1**

UNIT II ORGANIZATIONAL CHANGE **9**

Meaning, Nature, Forces for change- change agents- Change process-Types and forms of change- Models of change- Resistance to change – individual factors – organizational factors – techniques to overcome change. **CO2**

UNIT III ORGANIZATIONAL DEVELOPMENT **9**

Introduction- Process of OD- managing the phases of OD- Organizational diagnosis-Process-stages- Techniques-Questionnaire, interview, workshop, task-force- collecting, analysing-feedback of diagnostic information. **CO3**

UNIT IV OD INTERVENTION **9**

Human process interventions-Individual, group and inter-group human relations- structure and technological interventions- strategy interventions – sensitivity training – survey feedback, process consultation – team building – inter-group development. **CO4**

UNIT V ORGANIZATIONAL EVOLUTION AND SUSTENANCE **9**

Organizational life cycle – Models of Organizational Decision making – Organizational Learning – Innovation, Intrapreneurship and Creativity. **CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. French & Bell: Organisational Development, McGraw-Hill, 2005
2. Wendell L. French, Cecil H. Bell, Jr, Veena Vohra - Organization Development : Behavioural Science Interventions for Organizational Improvement, Sixth Edition 2017
3. Rajiv Shaw: Surviving Tomorrow: Turnaround Strategies in Organisational Design and Development, Vikas Publishing House.
4. Thomas G. Cummings, Christopher G. Worley: Organisation Development and Change, Thomson Learning.
5. S. Ramnarayan, T. Venkateswara Rao, Kuldeep Singh: Organization Development: Interventions And Strategies, Sage Publications
6. Wendell French, Cecil H.Bell, Veena, Jr Organization Development, behavioral science interventions for Organization Improvement, , Pearson, PHI
7. R.L. Nandeshwar, Bala Krishna Jayasimha Change & Knowledge Management-, Excel Books, 1st Ed.
8. K Harigopal, Management of Organizational Change– Response BOOKS, 2nd editon,2006
9. Gareth R. Jones, Organizational, Design, and Change-, Pearson Education, 7th edition, 2021.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 The fundamentals of organizational design and structure
CO2 Change process, types, and models of change in organizations
CO3 The fundamentals of organizational development
CO4 Organizational development Interventions
CO5 Organizational evolution and sustenance

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	2	-	1	2	1	-	-	1	-	-	-	-	1	1	-
CO2	2	-	2	2	1	-	-	2	-	-	-	-	1	1	-
CO3	2	-	3	2	-	-	-	2	-	-	-	-	1	1	-
CO4	2	-	2	2	-	-	-	2	-	-	-	-	1	1	-
CO5	2	-	2	2	-	-	-	2	-	-	-	-	1	1	-

MI1H005	REWARD AND COMPENSATION MANAGEMENT	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To impart skills in designing analysing and restructuring reward management systems, policies and strategies.
- To understand the various dimensions of Compensation Management.

UNIT I INTRODUCTION		**9**
Compensation - Definition - objectives- principles of compensation formulation- Compensation Design and strategy- Wage Structure -types of wages- compensation trends and reward system in India.		**CO1**
UNIT II EMPLOYEE COMPENSATION AND LABOUR MARKET		**9**
Macroeconomics of Labour markets- Unemployment and its impact on labour market- Implications on employee compensation- valuation of employee compensation.		**CO2**
UNIT III MANAGING EMPLOYEE BENEFITS AND REWARDS		**9**
Nature and types of employee benefits- statutory employee benefits in India- Non-monetary benefits. Reward - Meaning, Elements, Types- Basic concepts of reward management - Approaches to reward system.		**CO3**
UNIT IV PERFORMANCE RELATED COMPENSATION		**9**
Performance management system (PMS)-performance objectives - indicators- standards and metric - competency based pay. Team Compensation – Gain Sharing Incentive Plan – Enterprise Incentive Plan – Profit Sharing Plan- ESOPs.		**CO4**
UNIT V EXECUTIVE AND SALES COMPENSATION PLAN		**9**
Executive Compensation – Components - Relationship between Fixed and variable pay-Executive Incentive Programmes. Sale Compensation plan- design and administration- sales incentives and motivations.		**CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. B. D. Singh , Compensation and Reward Management, Excel Books, 2017.
2. Richard.I. Henderson: Compensation Management In A Knowledge Based World – Prentice Hall, 2007.
3. Richard Thrope& Gill Homen: Strategic Reward Systems- Prentice-Hall, 2000
4. Armstrong, Michael and Marlis, Reward Management: A Handbook of salary administration,, Kogan page business books, 2005
5. Michael Armstrong & Helen Murlis: Hand Book of Reward Management – Crust Publishing House.
6. Joseph.J. Martocchio: Strategic Compensation – A Human Resource Management Approach – Prentice-Hall, 2014
7. Edwarde .E.Lawler III, Rewarding Excellence (Pay Strategies for the New Economy) – Jossey-Bass, 2020

COURSE OUTCOMES

Upon completion of the course, students gets to learn about

CO1 The basics of Compensation Management and Reward system, Theories and strategies
CO2 Macro and micro economics of labour market and employee compensation
CO3 Managing employee benefits and rewards
CO4 Performance related compensation
CO5 Executive and sales compensation plans, theories and design

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	1	-	3	2	-	1	-	2	-	-	-	-	2	1	-
CO2	1	-	2	2	2	2	-	2	-	-	-	1	2	1	1
CO3	1	-	2	2	-	2	-	2	-	-	-	-	2	1	-
CO4	1	-	2	2	-	2	-	2	-	-	-	-	2	1	-
CO5	1	-	2	2	-	2	-	2	-	-	-	-	2	1	-

MI1H006 STRATEGIC HUMAN RESOURCE MANAGEMENT **L T P C**
3 0 0 3

COURSE OBJECTIVES

- To help students understand the transformation in the role of HR functions from being a support function to strategic function.

UNIT I CONTEXT OF SHRM **9**

SHRM - SHRM models - Strategic HRM vs Traditional HRM - Barriers to Strategic HR- Understanding and Measuring Human capital –Human side of corporate strategies - Strategic work redesign - Strategic Capability - Bench Marking. **CO1**

UNIT II HUMAN RESOURCE DEVELOPMENT **9**

Strategic framework for HRM and HRD– Importance – Challenges to Organisations – HRD Functions - Roles of HRD Professionals - HRD Needs Assessment - HRD practices –HRD Program Implementation and Evaluation – Recent trends –HRD Audit. **CO2**

UNIT III E-HRM **9**

e- Employee profile– e- selection and recruitment - e - training and development – e-learning strategies- e- Performance management - and Compensation design - Use of mobile applications in HR functions– Development and Implementation of HRIS. **CO3**

UNIT IV CAREER & COMPETENCY DEVELOPMENT **9**

Career Concepts – Roles – Career stages – Career planning and Process –Career Motivation and Enrichment –Managing Career plateaus-– Competencies and Career Management – Competency Mapping Models – Equity and Competency based Compensation. **CO4**

UNIT V EMPLOYEE COACHING & COUNSELING **9**

Need for Coaching – Role of HR in coaching –Coaching Effectiveness– Need for Counselling – Role of HR in Counselling - Counselling Effectiveness – Employee Health and Welfare Programs. **CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Pulak Das. Strategic Human Resource Management- A Resource Driven Perspective- Cengage Learning 4th Indian Reprint- 2013.
2. Feza Tabassum Azmi, Strategic Human Resource Management Text and Cases, Cambridge University Press, 2019
3. Karen Beaven, Strategic Human Resource Management: An HR Professional's Toolkit, Kogan Page, 2019

4. Strategic HRM and Performance: A Conceptual Framework, Red Globe Press; 2019.
5. Randy L. Desimone, Jon M. Werner – David M. Mathis, Human Resource Development, Cengage Learning, 7th edition, 2016.
6. Jeffrey A Mello, Strategic Human Resource Management, Cengage Learning, 3rd edition, 2011.
7. Paul Boselie. Strategic Human Resource Management. Tata McGraw Hill. 2011
8. Michael Armstrong, Armstrong's Handbook of Strategic Human Resource Management, Kogan Page, 7th edition, 2020

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the SHRM models, Strategic HRM vs Traditional HRM and Barriers
CO2	Know the HRD Functions, HRD Needs Assessment, HRD practices and Recent trends in HRD
CO3	To design and develop E-HRM.
CO4	To evaluate career roles, career motivation, competency mapping models and equity and competency based compensation
CO5	To evaluate coaching, counselling and employee health & welfare programs.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	2	-	2	3	1	-	-	-	-	-	-	-	1	1	-
CO2	2	-	2	3	1	-	-	-	-	-	-	-	2	2	-
CO3	2	-	2	3	-	-	-	2	-	-	-	-	2	2	-
CO4	2	-	2	3	-	-	-	2	-	-	-	-	2	2	-
CO5	2	-	2	3	-	-	-	2	-	-	2	-	2	2	-

OPERATIONS MANAGEMENT ELECTIVES

MI1O001	LOGISTICS MANAGEMENT	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES:

- To learn the need and importance of logistics in product flow.

UNIT I INTRODUCTION **9**

Definition and Scope of Logistics – Functions & Objectives – Customer Value Chain – Service Phases and attributes – Value added logistics services – Role of logistics in Competitive strategy – Customer Service. **CO1**

UNIT II DISTRIBUTION CHANNELS AND OUTSOURCING LOGISTICS **9**

Distribution channel structure - channel members, channel strategy, role of logistics and support in distribution channels. Logistics requirements of channel members; Logistics outsourcing – catalysts, benefits, value proposition, . 3PL, 4PL, 5PL, 6PL. **CO2**

UNIT III TRANSPORTATION AND PACKAGING **9**

Transportation System – Evolution, Infrastructure and Networks. Freight Management – Vehicle Routing – Containerization; Modal Characteristics - Inter-Modal Operators and Transport Economies; International Logistics -objectives, importance in global economy, **CO3**

Characteristics of global supply chains, Incoterms. Selection of service provider; Packaging-Design considerations, Material and Cost. Packaging as Unitisation. Consumer and Industrial Packaging.

UNIT IV PERFORMANCE MEASUREMENT AND COSTS **9**

Performance Measurement–Need, System, Levels and Dimensions. Internal and External Performance Measurement. Logistics Audit. Total Logistics Cost – Concept, Accounting Methods: Cost – Identification, Time Frame and Formatting. **CO4**

UNIT V CURRENT TRENDS **9**

Logistics Information Systems – Need, Characteristics and Design. E-Logistics –Structure and Operation. Logistics Resource Management eLRM. Automatic Identification Technologies; Reverse Logistics – Scope, design and as a competitive tool. Global Logistics –Operational and Strategic Issues, ocean and air transportation. Strategic logistics planning; Green Logistics. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Bowersox Donald J, Logistics Management – The Integrated Supply Chain Process, Tata McGraw Hill, 2010
2. Ronald H. Ballou, Business Logistics and Supply Chain Management, Pearson Education, 5 th Edition, 2007

REFERENCE BOOKS

1. Sople Vinod V, Logistics Management: The Supply Chain Imperative, Pearson Education, 3 rd Edition, 2012.
2. Coy leetal, The Management of Business Logistics, Thomson Learning, 7th Edition, 2004.
3. Ailawadi C Sathish & Rakesh Singh,Logistics Management,PHI,2005.
4. Bloomberg David Jetal., Logistics, Prentice Hall India, 2005.
5. Pierre David, International Logistics, Biztantra, 2003.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To understand the basics of logistics, customer value chain and the importance of logistics in strategy formulation.
CO2	To understand distribution channels, its structure and functions and how logistics function can be outsourced.
CO3	To evaluate the influencing characteristics for efficient transportation and packaging.
CO4	To analyse and evaluate the performance measurement and cost of logistics.
CO5	To understand and evaluate the current trends in logistics management

MAPPING OF COs WITH POs AND PSOs

COs	**PROGRAMME OUTCOMES (POs)**												**PROGRAMME SPECIFIC OUTCOMES (PSOs)**		
	PO 1	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**	**PO 9**	**PO 10**	**PO 11**	**PO 12**	**PSO1**	**PS O2**	**PSO 3**
CO1	2	-	3	-	-	-	-	-	-	-	-	-	2	3	1
CO2	1	-	3	-	-	-	-	-	-	-	-	-	2	3	2
CO3	3	-	2	-	-	-	-	-	-	-	-	-	2	2	1

CO4	2	-	3	-	-	-	-	-	-	-	-	2	3	2
CO5	2	-	3	-	-	-	-	-	-	-	-	3	3	1

MI1O002 MATERIALS MANAGEMENT **L T P C**

3 0 0 3

COURSE OBJECTIVES

1. To understand why materials management should be considered for profit in operations.
2. To realize the importance of materials both in product and service.

UNIT I INTRODUCTION **9**

Operating environment-aggregate planning-role, need, strategies, costs techniques, approaches -master scheduling - manufacturing planning and control system - manufacturing resource planning enterprise resource planning-making the production plan. **CO1**

UNIT II MATERIALS PLANNING **9**

Materials requirements planning-bill of materials-resource requirement planning-manufacturing resource planning-capacity management-scheduling orders-production activity control-codification. **CO2**

UNIT III INVENTORY MANAGEMENT **9**

Policy Decisions–objectives-control -Retail Discounting Model, News vendor Model; EOQ and EBQ models for uniform and variable demand with and without shortages -Quantity discount models. Probabilistic inventory models. **CO3**

UNIT IV PURCHASING MANAGEMENT **9**

Establishing specifications-selecting suppliers - price determination-forward buying-mixed buying strategy-price forecasting-buying seasonal commodities-purchasing under uncertainty-demand management - price forecasting-purchasing under uncertainty-purchasing of capital equipment international purchasing. **CO4**

UNIT V WAREHOUSE MANAGEMENT **9**

Warehousing functions – types - Stores management-stores systems and procedures-incoming materials control-stores accounting and stock verification - Obsolete, surplus and scrap-value analysis-material handling-transportation and traffic management -operational efficiency-productivity -cost effectiveness. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. J.R.Tony Arnold, Stephen N. Chapman, Lloyd M. Clive, Materials Management, Pearson, 2012.
1. 2. P. Gopalakrishnan, Purchasing and Materials Management, Tata McGraw Hill, 2012

REFERENCE BOOKS

1. A.K.Chitale and R.C.Gupta, Materials Management, Text and Cases, PHI Learning, 2nd Edition, 2006
2. A.K.Datla, Materials Management, Procedure, Text and Cases, PHI Learning, 2nd Edition, 2006
2. 3. Ajay K Garg, Production and Operations Management, Tata McGraw Hill , 2012

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To Understand the planning horizons and activities of scheduling.
CO2	To understand materials planning with respect to the available capacity.
CO3	To understand and evaluate inventory models.
CO4	To understand and evaluate the planning for the purchasing function in an organization.
CO5	To understand and evaluate the warehouse requirement and analyze the efficiency.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PS O2	PSO 3
CO1	2	-	-	-	3	-	-	-	-	-	-	-	2	3	1
CO2	1	-	-	-	3	-	-	-	-	-	-	-	2	3	1
CO3	3	-	-	-	2	-	-	-	-	-	-	-	2	3	1
CO4	2	-	-	-	3	-	-	-	-	-	-	-	2	3	1
CO5	2	-	-	-	3	-	-	-	-	-	-	-	3	3	1

MI1O003	PROJECT MANAGEMENT	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To learn the fundamental principles and practices of managing projects.
- To create and execute an integrated project plan

UNIT I INTRODUCTION TO PROJECT MANAGEMENT **9**

Project Management – Definition –Goal - Lifecycles. Project Environments. Project Manager – Roles- Responsibilities and Selection - Project Teams. **CO1**

UNIT II PLANNING, BUDGETING AND RISK MANAGEMENT **9**

The Planning Process – Work Break down Structure. Cost Estimating and Budgeting - Process, Summaries, schedules and forecasts. Managing risks - concepts, identification, assessment and response planning. **CO2**

UNIT III SCHEDULING & RESOURCE ALLOCATION **9**

PERT & CPM Networks - Project durations and floats - Crashing – Resource loading and leveling. Simulation for resource allocation. Goldratt's Critical Chain. **CO3**

UNIT IV PROJECT ORGANISATION & CONFLICT MANAGEMENT **9**

Formal Organisation Structure – Organisation Design – Types of project organizations. Conflict – Origin & Consequences - Managing conflict – Team methods for resolving conflict. **CO4**

UNIT V CONTROL AND COMPLETION **9**

Project Control – Process, Monitoring, Internal and External control, Performance analysis, Performance Index Monitoring. Project Evaluation, Reporting and Termination. Project success and failure - Lessons. **CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. John M. Nicholas, Project Management for Business and Technology - Principles and Practice, Second Edition, Pearson Education, 2006.

1. Clifford Gray and Erik Larson, Project Management, Tata McGraw Hill Edition, 2005.

REFERENCE BOOKS

1. Gido and Clements, Successful Project Management, Second Edition, Thomson Learning, 2003.
2. Samuel J.M., Jack R.M., Scott M.S., Margaret M.S., and Gopalan M.R., Project Management, First Indian edition, Wiley-India, 2006.
2. Harvey Maylor, Project Management, Third Edition, Pearson Education, 2006.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Ability to understand and analyze process of project management and project teams effectively
CO2	To plan for the effective use of resources and to estimate budgets for the implementation
CO3	Understand and analyze the ways of completing projects on time and scheduling resources effectively
CO4	To understand the organization structure & critically analyse conflicts and ways of resolving conflicts
CO5	To understand reporting and control methods

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	3	-	1	-	-	-	-	-	-	-	2	3	1
CO2	3	-	2	-	2	-	-	-	-	-	-	-	2	3	2
CO3	3	-	3	-	3	-	-	-	-	-	-	-	2	3	1
CO4	3	-	3	-	3	-	-	-	-	-	-	-	2	3	1
CO5	3	-	2	-	2	-	-	-	-	-	-	-	2	3	1

MI1O004	SERVICES OPERATIONS MANAGEMENT	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To help understand how service performance can be improved by studying services operations management

UNIT I INTRODUCTION **9**

Services – Importance, role in economy, service sector – nature, growth. Nature of services - distinctive characteristics, Service Package, Service classification, service - dominant logic, open-systems view. Service Strategy –Strategic service vision, competitive environment, generic strategies, winning customers; Role of information technology; stages in service firm competitiveness. **CO1**

UNIT II SERVICE DESIGN **9**

New Service Development – Design elements – Service Blue-printing - process structure – generic approaches. Service Encounter – triad, creating service orientation, service profit **CO2** chain; Front-office Back-office Interface– service decoupling. Technology in services – self-service, automation, ecommerce, e-business, technology innovations.

UNIT III SERVICE QUALITY **9**

Service Quality- Dimensions, Service Quality Gap Model; Measuring Service Quality – SERVQUAL, Walk-through Audit, Quality service by design, Service Recovery, Service Guarantees. Process Improvement –productivity improvement - DEA, quality tools, benchmarking, Quality improvement programs. **CO3**

UNIT IV SERVICE FACILITY **9**

Supporting facility – Services capes, Facility design – nature, objectives, process analysis, Service facility layout. Service Facility Location – considerations, facility location techniques – metropolitan metric, Euclidean, centre of gravity, retail outlet location, location set covering problem. Vehicle routing and Scheduling. **CO4**

UNIT V MANAGING CAPACITY AND DEMAND **9**

Managing Demand – strategies; Managing capacity – basic strategies, supply management tactics, operations planning and control; Yield management; Inventor y Management in Services – Retail Discounting Model, Newsvendor Model; Managing Waiting Lines – Queuing systems, psychology of waiting; Managing for growth- expansion strategies, franchising , globalization. **CO5**

TOTAL :45 PERIODS

TEXT BOOKS

3. James A. Fitzsimmons, Mona J, Fitzsimmons, Sanjeev Bordoloi, Service Management – Operations, Strategy, Information Technology, McGraw-Hill Education – 8th Edition 2018.

REFERENCE BOOKS

4. Richard D. Metters, Successful Service Operations Management, Cengage Learning, 2nd Edition, 2012.
5. CengizHaksever, Barry Render, Service Management, Pearson Education, 2013.
6. Robert Johnston, Graham Clark, Service Operations Management, Pearson Education, 2ndEdition, 2005.
7. Bill Hollins and Sadie Shinkins, Managing Service Operations, Sage, 2006

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	To familiarize the concept of Services and its role in economy. To understand the service strategies, Service vision, Generic strategy and its competitive environment. To understand the role of Information Technology in Service firm competitiveness.
CO2	To understand the concept of new service development. To explain the retail design strategies and value to customer. To analyse the network configuration and key dimensions in service. To Study the concept of vehicle routing.
CO3	To explain the different dimension of service quality and service quality gap. To understand the concept of SERVQUAL and Walk- through. To familiarize the concept of quality service by design and service encounter.
CO4	To Understand the concept of Servicescape framework and its environmental dimensions. . To explain the process analysis and its steps. To familiarize the concept of Service facility Location and its techniques.
CO5	To explain the concept of strategies of managing demand and capacity. To analyze the concept of yield management. To understand the role of inventory management in services. To study the concept of Queuing system.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	-	1	-	3	-	-	-	-	-	-	-	3	1	3
CO2	1	-	1	-	2	-	-	-	-	-	-	-	3	1	1
CO3	1	-	1	-	2	-	-	-	-	-	-	-	2	1	1
CO4	2	-	1	-	3	-	-	-	-	-	-	-	2	2	2
CO5	1	-	2	-	3	-	-	-	-	-	-	-	2	2	3

MI1O005	SUPPLY CHAIN ANALYTICS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To understand the subject in depth by emphasizing on the advanced quantitative models and methods in logistics and supply chain management and its practical aspects and the latest developments in the field.

UNIT I	INTRODUCTION	9
Introduction to analytics – Importance of supply chain analytics – descriptive, predictive and prescriptive analytics, Data Driven Supply Chains – Basics, transforming supply chains, Barriers to implementation, Road Map.		CO1
UNIT II	**FOUNDATION OF BUSINESS ANALYTICS**	**9**
Mathematical Programming Models - P-Median Methods - Guided LP Approach - Balmer – Wolfe Method, Greedy Drop Heuristics, Dynamic Location Models, Space Determination and Layout Methods		CO2
UNIT III	**INVENTORY MANAGEMENT**	**9**
Inventory aggregation Models, Dynamic Lot sizing Methods, Multi-Echelon Inventory models, Aggregate Inventory system and LIMIT, Risk Analysis in Supply Chain - Measuring transit risks, supply risks, delivering risks, Risk pooling strategies.		CO3
UNIT IV	**TRANSPORTATION AND NETWORK MODELS**	**10**
Notion of Graphs, Minimal Spanning Tree, Shortest Path Algorithms, Maximal Flow Problems, Multistage Transshipment and Transportation Problems, Set covering and Set Partitioning Problems, Traveling Salesman Algorithms, Advanced Vehicle Routing Problem Heuristics, Scheduling Algorithms-Deficit function Approach and Linking Algorithms.		CO4
UNIT V	**MCDM MODELS**	**8**
Analytic Hierarchy Process(AHP), Data Envelopment Analysis (DEA), Fuzzy Logic and Techniques, the analytical network process (ANP), TOPSIS-Application in SCM.		CO5

TOTAL : 45 PERIODS

TEXT BOOKS

1. Nada R. Sanders, Big data driven supply chain management: A framework for implementing analytics and turning information into intelligence, Pearson Education, 2014.
2. Michael Watson, Sara Lewis, Peter Cacioppi, Jay Jayaraman, Supply Chain Network Design: Applying Optimization and Analytics to the Global Supply Chain, Pearson Education, 2013.

REFERENCE BOOKS

1. Anna Nagurney, Min Yu, Amir H. Masoumi, Ladimer S. Nagurney, Networks against Time: Supply Chain Analytics for Perishable Products, Springer, 2013.
2. Muthu Mathirajan, Chandrasekharan Rajendran, Sowmya Narayanan Sadagopan, Arunachalam Ravindran, Parasuram Balasubramanian, Analytics in Operations/Supply Chain Management, I.K. International Publishing House Pvt. Ltd., 2016.

COURSE OUTCOMES
Upon completion of the course, students will be able to

CO1	Understand the basics of analytics and its application in supply chain management
CO2	Understand the different business analytical models
CO3	Understand the management of inventory
CO4	Understand the analytical models for transportation and distribution network
CO5	Understand the different Multi-Criteria Decision Making Models

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	P O4	P O5	P O6	P O7	P O8	P O9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	3	-	2	-	-	-	-	-	-	-	-	1	3	1
CO2	-	3	-	3	-	-	-	-	-	-	-	-	2	3	1
CO3	-	3	-	2	-	-	-	-	-	-	-	-	3	3	1
CO4	-	1	-	3	-	-	-	-	-	-	-	-	1	2	1
CO5	-	3	-	2	-	-	-	-	-	-	-	-	2	2	1

MI1O006	**SUPPLY CHAIN MANAGEMENT**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVE:

- To help understand the importance of and major decisions in supply chain management for gaining competitive advantage.

UNIT I	**INTRODUCTION**	**9**
Supply Chain – Fundamentals, Evolution, Supply chain processes and decisions, Enablers & Drivers of Supply Chain Performance; Supply chain strategy; Supply Chain Performance Measures.		**CO1**
UNIT II	**STRATEGIC SOURCING**	**9**
Outsourcing – Make or buy decisions – Strategic Outsourcing – Vendor assessment tools – Supplier selection - Supply chain Contract and Negotiations. Creating a world class supply base- Supplier Development - World Wide Sourcing.		**CO2**
UNIT III	**DISTRIBUTION NETWORK DESIGN**	**9**
Distribution Network Design – Role in supply chain, influencing factors, e-business and distribution network, Distribution Strategies, Models for facility location and capacity allocation; Models for network optimization, Impact of uncertainty on network design.		**CO3**
UNIT IV	**INVENTORY AND WAREHOUSING**	**9**
Managing supply chain cycle inventory and safety inventory, Bullwhip Effect, Managing inventory for short life-cycle products, Warehouse operations and management, Vendor Managed Inventory.		**CO4**
UNIT V	**SUPPLY CHAIN INNOVATIONS**	**9**

IT in Supply Chain; Agile Supply Chains, Green Supply Chain, Reverse Supply chain; Supply chain technology trends – AI, Predictive analytics and SC Intelligence, Internet of Things, Block chain.	**CO5**

TOTAL : 45 PERIODS

TEXT BOOKS

1. Sunil Chopra, Peter Meindl and Dharam Vir Kalra, Supply Chain Management-Strategy Planning and Operation, Pearson Education, Sixth Edition, 2016.
2. Ballou Ronald H, Business Logistics and Supply Chain Management, Pearson Education, 5thEdition, 2007.

REFERENCE BOOKS

1. Janat Shah, Supply Chain Management – Text and Cases, Pearson Education, 2009
2. David Simchi-Levi, Philip Kaminsky, Edith Simchi-Levi, Designing and Managing the SupplyChain: Concepts, Strategies, and Cases, Tata McGraw-Hill, 2005.
3. Pierre David, International Logistics, Biztantra, 2011.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Understand the fundamentals of supply chain
CO2	Understand the importance of outsourcing
CO3	Ability to design supply chain networks to enhance supply chain performance
CO4	Understand inventory and warehousing for supply chain
CO5	Awareness of innovations for sustainable supply chains

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	2	-	-	-	-	2	-	-	-	-	-	-	3	1	1
CO2	3	-	-	-	-	2	-	-	-	-	-	-	2	1	1
CO3	3	-	-	-	-	3	-	-	-	-	-	-	3	1	1
CO4	3	-	-	-	-	3	-	-	-	-	-	-	3	1	1
CO5	3	-	-	-	-	2	-	-	-	-	-	-	3	3	1

BUSINESS ANALYTICS ELECTIVES

MI1B001	CLOUD COMPUTING	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To know how to derive meaning form huge volume of data and information
- To understand how knowledge discovering process is used in business decision making.

UNIT I INTRODUCTION **9**

History of Centralized and Distributed Computing - Overview of Distributed Computing, Cluster computing, Grid computing. Technologies for Network based systems- System models for Distributed and cloud computing- Software environments for distributed systems and clouds. **CO1**

UNIT II INTRODUCTION TO CLOUD COMPUTING		**9**
Introduction to Cloud Computing- Cloud issues and challenges - Properties - Characteristics - Service models, Deployment models. Cloud resources: Network and API - Virtual and Physical computational resources - Data-storage. Virtualization concepts - Types of Virtualization- Introduction to Various Hypervisors - High Availability (HA)/Disaster Recovery (DR) using Virtualization, Moving VMs .		**CO2**
UNIT III CLOUD COMPUTING APPLICATIONS		**9**
Cloud Programming and Software Environments – Parallel and Distributed Programming paradigms – Overview on Amazon AWS and Microsoft Azure – Overview on Google App Engine – Emerging Cloud software Environment.		**CO3**
UNIT IV CLOUD SECURITY		**9**
Cloud Access: authentication, authorization and accounting - Cloud Provenance and meta-data - Cloud Reliability and fault-tolerance - Cloud Security, privacy, policy and compliance- Cloud federation, interoperability and standards.		**CO4**
UNIT V GOVERNANCE AND THE FUTURE OF CLOUD		**9**
Organizational Readiness and Change Management in the Cloud Age, Legal Issues in Cloud Computing, Achieving Production Readiness for Cloud Services, How Cloud Will Change Operating Systems, Future of Cloud TV & Cloud-Based Smart Devices, Cloud and Mobile, Home-Based Cloud Computing.		**CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Kai Hwang, Geoffrey C. Fox and Jack J. Dongarra, Distributed and cloud computing from Parallel Processing to the Internet of Things, Morgan Kaufmann, Elsevier, 2012
2. RajkumarBuyya, James Broberg and Andrzej Goscinski, Cloud Computing – Principles and Paradigms, John Wiley & Sons, 2011
3. Kris Jamsa, Cloud Computing, Jones & Bartlett Learning, 2013
4. Kumar Saurahb, Cloud Computing – Insights into new era infrastructure, Wiley India, 2nd Edition, 2012
5. Barrie Sosinsky, " Cloud Computing Bible" John Wiley & Sons, 2011
6. Tim Mather, Subra Kumaraswamy, and Shahed Latif, Cloud Security and Privacy An Enterprise Perspective on Risks and Compliance, O'Reilly 2009

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Students will get to know the history of cloud computing.
CO2	Identify the architecture and infrastructure of cloud computing, including SaaS, PaaS, IaaS, public cloud, private cloud, hybrid cloud, etc.
CO3	Provide the appropriate cloud computing solutions and recommendations according to the applications used.
CO4	Understand the core issues of cloud computing such as security, privacy.
CO5	Students will get the idea about the future of cloud computing.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)	PROGRAMME SPECIFIC OUTCOMES (PSOs)

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	2	-	3	-	3	-	-	1	-	-	-	2	1	2
CO2	1	2	-	2	-	2	-	-	2	-	-	-	1	2	1
CO3	3	1	-	3	-	2	-	-	3	-	-	-	2	1	2
CO4	2	3	-	2	-	1	-	-	2	-	-	-	2	1	3
CO5	1	2	-	1	-	2	-	-	1	-	-	-	2	1	2

MI1B002	DATA MINING FOR BUSINESS INTELLIGENCE	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To know how to derive meaning form huge volume of data and information
- To understand how knowledge discovering process is used in business decision making.

UNIT I INTRODUCTION **9**

Data mining, Text mining, Web mining, Spatial mining, Process mining, Data ware house and datamarts. **CO1**

UNIT II DATA MINING PROCESS **9**

Data mining process – KDD, CRISP-DM, SEMMA and Domain-Specific, Classification and Prediction performance measures -RSME, MAD, MAP, MAPE, Confusion matrix, Receiver Operating Characteristic curve & AUC; Validation Techniques - hold-out, k-fold cross-validation, LOOCV, random subsampling, and bootstrapping. **CO2**

UNIT III PREDICTION TECHNIQUES **9**

Data visualization, Time series – ARIMA, Winter Holts, Vector Autoregressive analysis, Multivariate regression analysis. **CO3**

UNIT IV CLASSIFICATION AND CLUSTERING TECHNIQUES **9**

Classification- Decision trees, k nearest neighbour, Logistic regression, Discriminant analysis; Clustering; Market basket analysis; **CO4**

UNIT V MACHINE LEARNING AND AI **9**

Genetic algorithms, Neural network, Fuzzy logic, Support Vector Machine, Optimization techniques – Ant Colony, Particle Swarm, DEA. **CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Jaiwei Ham and Micheline Kamber, Data Mining concepts and techniques, Kauffmann Publishers 2006
2. Efraim Turban, Ramesh Sharda, Jay E. Aronson and David King, Business Intelligence, Prentice Hall, 2008.
3. W.H.Inmon, Building the Data Warehouse, fourth edition Wiley India pvt. Ltd. 2005.
4. Ralph Kimball and Richard Merz, The data warehouse toolkit, John Wiley, 3rd edition,2013.
5. 5. Michel Berry and Gordon Linoff, Mastering Data mining, John Wiley and Sons Inc, 2nd Edition, 2011
6. Michel Berry and Gordon Linoff, Data mining techniques for Marketing, Sales and Customer support, John Wiley, 2011
7. G. K. Gupta, Ïntroduction to Data mining with Case Studies, Prentice hall of India, 2011
8. Giudici, Applied Data mining – Statistical Methods for Business and Industry, John Wiley. 2009
9. Elizabeth Vitt, Michael LuckevichStaciaMisner, Business Intelligence, Microsoft, 2011

10. Michalewicz Z., Schmidt M. Michalewicz M and Chiriac C, Adaptive Business Intelligence, Springer – Verlag, 2007
11. GalitShmueli, Nitin R. Patel and Peter C. Bruce, Data Mining for Business Intelligence – Concepts, Techniques and Applications Wiley, India, 2010. 4. Enterprise Resource Planning - Murthy CSV, Himalaya Publishing House Pvt. Ltd., 2012.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Learn to apply various data mining techniques into various areas of different domains.
CO2	Be able to interact competently on the topic of data mining for business intelligence.
CO3	Know the basics of data mining processes, algorithms, & systems well enough to interact with CTOs, expert data miners, consultants, etc.
CO4	Apply various prediction techniques.
CO5	Learn about supervised and unsupervised learning techniques.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	3	2	1	-	1	-	1	-	-	-	-	2	2	2
CO2	-	1	1	2	-	2	-	3	-	-	-	-	3	1	1
CO3	-	2	3	3	-	3	-	2	-	-	-	-	2	2	3
CO4	-	1	2	2	-	2	-	3	-	-	-	-	2	1	1
CO5	-	1	1	1	-	1	-	2	-	-	-	-	3	1	1

MI1B003	DEEP LEARNING AND ARTIFICIAL INTELLIGENCE	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To expose various algorithms related to Deep Learning and Artificial Intelligence.
- To prepare students to apply suitable algorithm for the specified applications.

UNIT I DEEP NETWORKS **9**

Deep Networks: Modern Practices: Deep Forward Networks: Example: Learning XOR - Gradient-Based Learning - Hidden Units - Architecture Design - Regularization for Deep Learning. **CO1**

UNIT II MODELS **9**

Optimization for Training Deep Models: How Learning Differs from Pure Optimization - Challenges in Neural Network Optimization - Basic Algorithms - Parameter Initialization Strategies - Algorithms with Adaptive Learning Rates - Approximate Second-Order Methods - Optimization Strategies and Meta Algorithms. **CO2**

UNIT III INTELLIGENT SYSTEMS **9**

Introduction to Artificial Intelligence: Intelligent Systems - Foundations of AI - Applications - Tic-Tac-Toe Game Playing - Problem Solving: State-Space Search and Control Strategies: Introduction - General Problem Solving - Exhaustive Searches - Heuristic Search Techniques. **CO3**

UNIT IV KNOWLEDGE REPRESENTATION **9**

Advanced Problem-Solving Paradigm: Planning: Introduction - Types of Planning Systems - Knowledge Representation: Introduction - Approaches to Knowledge Representation - Knowledge Representation using Semantic Network - Knowledge Representation using Frames. **CO4**

UNIT V APPLICATIONS **9**

Expert Systems and Applications: Blackboard Systems - Truth Maintenance Systems - Applications of Expert Systems - Machine-Learning Paradigms: Machine-Learning Systems - Supervised and Unsupervised Learnings. **CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Jared P.L., R for Everyone - Advanced Analytics and Graphics, Addison Wesley Data and Analytics series, 2015.
2. SandipRakshit, R Programming for Beginners, McGraw Hill Education, 2017

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	Learn the modern practices on deep forward networks, Architecture designs and regularization for deep learning.
CO2	Build models to optimize and solve challenges in Neural network optimization, Approximate Second order models and meta algorithms.
CO3	Learn about the foundations of the AI applications, Tic-tac-toe Game playing, Problem solving: state-space search, Exhaustive searches and heuristic search techniques.
CO4	Learn about advanced problem solving paradigm, types of planning systems, knowledge representation using semantic network and frames.
CO5	Learn about expert systems and applications like Blackboard systems, machine learning paradigms, supervised and unsupervised learnings.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	1	-	3	-	3	-	3	-	-	-	-	3	3	1
CO2	2	3	-	2	-	3	-	1	-	-	-	-	-	2	-
CO3	1	2	-	1	-	2	-	1	-	-	-	-	3	-	2
CO4	3	1	-	3	-	2	-	2	-	-	-	-	2	2	-
CO5	2	3	-	2	-	1	-	3	-	-	-	-	-	3	3

MI1B004	e - BUSINESS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To understand the practices and technology to start an online business.

UNIT I INTRODUCTION TO E-BUSINESS	**9**	
E-business, e-business vs e-commerce, Economic forces – advantages – myths – e-business models, design, develop and manage e-business, Web 2.0 and Social Networking, Mobile Commerce, S-commerce	**CO1**	
UNIT II BUSINESS APPLICATIONS	**9**	
Internet and World Wide Web, internet protocols - FTP, intranet and extranet, information publishing technology- basics of web server hardware and software.	**CO2**	
UNIT III BUSINESS APPLICATIONS	**9**	
Consumer oriented e-business – e-tailing and models - Marketing on web – advertising, e-mail marketing, affiliated programs - e-CRM; online services, Business oriented e-business, e-governance, EDI on the internet, Delivery management system, Web Auctions, Virtual communities and Web portals – social media marketing	**CO3**	
UNIT IV e-BUSINESS PAYMENTS AND SECURITY	**9**	
E-payments - Characteristics of payment of systems, protocols, e-cash, e-cheque and Micro payment systems- internet security – cryptography – security protocols – network security.	**CO4**	
UNIT V LEGAL AND PRIVACY ISSUES	**9**	
Legal, Ethics and privacy issues – Protection needs and methodology – consumer protection, cyber laws, contracts and warranties, Taxation and encryption policies.	**CO5**	

TOTAL : 45 PERIODS

TEXT BOOKS

1. Harvey M.Deitel, Paul J.Deitel, Kate Steinbuhler, e-business and e-commerce for managers, Pearson, 2011.
1. Efraim Turban, Jae K. Lee, David King, Ting Peng Liang, Deborrah Turban, Electronic Commerce –A managerial perspective, Pearson Education Asia, 2010.

REFERENCE BOOKS

1. Parag Kulkarni, Sunita Jahirabadkao, Pradeep Chande, e business, Oxford University Press, 2012.
2. Bharat Bhasker, Electronic Commerce – Frame work technologies and Applications, 3rd Edition. Tata McGrawHill Publications, 2009
3. Kamlesh K.Bajaj and Debjani Nag, Ecommerce- the cutting edge of Business, Tata McGrawHill Publications, 7th reprint, 2009.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand basic concepts of e-Business
CO2 To understand the tools and applications of e-Business with the tools and techniques
CO3 To understand the business process used in e-Business
CO4 To understand the different payment systems used in e-Business
CO5 To understand the legal formalities attached with the e-Business

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	2	-	-	3	3	-	-	2	-	-	-	-	1	2	2
CO2	-	-	-	2	1	-	-	1	-	-	-	-	1	2	1
CO3	2	-	-	3	2	-	-	3	-	-	-	-	2	1	1
CO4	3	-	-	1	3	-	-	3	3	-	-	-	3	3	2
CO5	3	-	-	2	3	-	-	3	3	-	-	-	3	3	2

MI1B005	R PROGRAMMING	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To study the fundamentals of R programming to apply in quantitative analysis.

UNIT I GETTING STARTED WITH R **9**

Installing R - The R environment - R packages - Basics of R - Data Structures - Reading data into R - Graphics in R **CO1**

UNIT II FUNCTIONS AND STATEMENTS **9**

Writing R functions - Control Statements (if and else, switch, ifelse, compound tests) - Loops in R (for, while, controlling loops) - Applications using the functions and loops. **CO2**

UNIT III DATA MANIPULATION AND ANALYSIS **9**

Group manipulation - Data Reshaping - Manipulating Strings - Basic Statistics using R (Summaries, Correlation, t-tests, ANOVA) **CO3**

UNIT IV LINEAR MODELS USING R **9**

Linear Models - Simple and Multiple regression, GLM - Logit Regression, Model diagnostics - Residuals, Cross validation, Boot strapping. **CO4**

UNIT V NON-LINEAR MODELS, TIME SERIES AND CLUSTERING USING R **9**

Nonlinear Models - Non-Linear least square, Splines, Generalized Additive Models, Decision trees, Random forests. Time Series - Autoregressive moving average, VAR, GARCH. Clustering - K means, PAM and Hierarchical Clustering. **CO5**

TOTAL : 45 PERIODS

REFERENCE BOOKS

1. Jared P.L., R for Everyone - Advanced Analytics and Graphics, Addison Wesley Data and Analytics series, 2015.
2. Sandip Rakshit, R Programming for Beginners, McGraw Hill Education, 2017

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 Explore R language fundamentals, including basic syntax, variables, and types.
CO2 How to create functions and use control flow.
CO3 Work with data in R.
CO4 Understand the liner models using R.
CO5 The student will learn to use R programming to solve decision models.

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	2	-	-	3	-	3	-	2	-	-	-	-	1	-	2
CO2	-	-	-	2	-	1	-	1	2	-	-	-	1	-	1
CO3	2	-	-	3	-	2	-	3	-	-	-	-	2	1	-
CO4	3	-	-	1	-	3	-	3	3	-	-	-	3	3	2
CO5	3	-	-	2	-	3	-	3	3	-	-	-	3	3	2

MI1B006 SOCIAL MEDIA AND WEB ANALYTICS **L T P C**

3 0 0 3

COURSE OBJECTIVES

- To understand the practices and technology involved in web marketing in real time business environment.

UNIT I INTRODUCTION TO WEB AND SOCIAL MEDIA **9**

Introduction - Web and social media - Website, Web apps - Social Media, Usability - User friendliness - Customer Experience - Web marketing, Competitive analysis - Web analytics framework - Analytics and outcomes, Competitive analysis. **CO1**

UNIT II BUSINESS ENVIRONMENT **9**

Data - Types of Data, primary data, secondary, Big Data - Data Analysis - tools used for analysis - descriptive statistics, comparing means, correlations, nonparametric tests **CO2**

UNIT III MEASURING USER EXPERIENCE **9**

Usability metrics - performance metrics, issues-based metrics, self-reported metrics - Planning and performing a usability study - study goals, user goals, metrics and evaluation methods, participants, data collection, data analysis, comparing alternative designs, comparing with competition, completing a task or transaction **CO3**

UNIT IV WEB ANALYSIS AND METRICS **9**

PULSE metrics on business and technical issues - Page views, Uptime, Latency, Seven-day active users HEART metrics - Happiness, Engagement, Adoption, Retention, and Task success on user behaviour issues - On-site web analytics, off-site web analytics, the goal-signal-metric process **CO4**

UNIT V SOCIAL MEDIA ANALYTICS **9**

Social media analytics - Reasons for the growth - Social media KPIs - reach and engagement, Performing social media analytics - Business goal, KPIs, data gathering, analysis, measure and feedback **CO5**

TOTAL :45 PERIODS

TEXT BOOKS

1. Avinash Kaushik, Web Analytics 2.0: The Art of Online Accountability and Science of Customer Centricity, John Wiley & Sons
2. Tom Tullis, Bill Albert, Measuring the User Experience: Collecting, Analyzing, and Presenting Usability Metrics, Morgan Kaufmann
3.

REFERENCE BOOKS

1. Jim Sterne, Social Media Metrics: How to Measure and Optimize Your Marketing Investment, John Wiley & Sons.
2. Brian Clifton, Advanced Web Metrics with Google Analytics, John Wiley & Sons; 3rd Edition edition
3.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1 To understand the introduction and its impact in business process
CO2 To understand the tools and applications of data analysis
CO3 To understand the impact of data analysis and measuring in business process
CO4 To understand the different analysis metrics used to measure business process
CO5 To understand the various KPI to analyze the use and to achieve business goals

MAPPING OF COs WITH POs AND PSOs

COs	PROGRAMME OUTCOMES (POs)												PROGRAMME SPECIFIC OUTCOMES (PSOs)		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO1 2	PSO 1	PSO 2	PSO 3
CO1	2	-	-	3	-	3	-	2	-	-	-	-	2	2	2
CO2	3	-	-	2	-	2	-	2	-	-	-	-	2	1	1
CO3	2	-	-	3	-	2	-	3	-	-	-	-	2	2	1
CO4	3	-	-	2	-	3	-	3	-	-	-	-	3	3	2
CO5	3	-	-	2	-	3	-	3	-	-	-	-	3	3	2

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