



5.1.3 Index page

1. Soft Skills Development

S.NO	Name of the Capability Enhancement Scheme	Name of the Agencies	Page no
1	Aptitude Training	SMART training Resources	2-8
2	Technical Training	Myslate six phrase	9-17
3	AMCAT Assessment	Aspiring Minds	18-42
4	Technical Training (Company specific)	Myslate six phrase	43-49
5	Cocubes Assessment	Cocubes	50-64
6	Advanced C programming & Data Structures	Myslate six phrase	65-74
7	Mock Interview	Mock Interview	75-81



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ST. JOSEPH'S COLLEGE OF ENGINEERING

CENTRE FOR PLACEMENT & TRAINING

CORDIALLY INVITES YOU

TO

APTITUDE CRASH COURSE

FOR BATCH 2018-2022

DATE : 4-06-2021 to 17-06-2021

BY

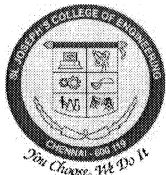
Smart Training Resources

TOPIC : "APTITUDE"

Academic Year : 2021-2022

Participants : B. E/B. Tech (All Branches)

PRINCIPAL



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CENTRE FOR PLACEMENT & TRAINING
PLACEMENT TRAINING FEEDBACK

Name : Bhavani. k.
 Brach : EIE
 Year : IV
 Section : A

Name of the company trained: SMART Training Resource

Duration: 13 days

Training on: 04-06-2021 to 17-06-2021

Rate your experience about the training?

a. Very good b. Good c. Fair d. Poor e. Very poor

How do you think about the relevance of training with job interviews?

a. Highly relevant b. partially relevant c. somewhat relevant d. Not at all relevant
 e. completely irrelevant

Have you gained technical skills (if applicable)?

a. Very good b. Good c. Fair d. Poor e. Very poor

Have you gained aptitude problem solving and logical reasoning ability (if applicable)?

a. Very good b. Good c. Fair d. Poor e. Very poor

Overall Rating for the trainer

a. Very good b. Good c. Fair d. Poor e. Very poor

Overall Rating for the training program

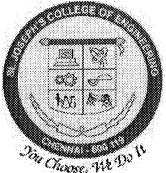
a. Very good b. Good c. Fair d. Poor e. Very poor

General Remarks / Suggestions about the training

Good.

Date: 17-06-2021

Signature
H. Bhuvanesh



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CENTRE FOR PLACEMENT & TRAINING
PLACEMENT TRAINING FEEDBACK

Name : R. NAVEEN.
 Brach : EIE
 Year : IV^m
 Section : 'B'

Name of the company trained: SMART Training devices.

Duration: 13 days

Training on: 04-06-2021 to 17-06-2021

Rate your experience about the training?

a. Very good b. Good c. Fair d. Poor e. Very poor

How do you think about the relevance of training with job interviews?

a. Highly relevant b. partially relevant c. somewhat relevant d. Not at all relevant
 e. completely irrelevant

Have you gained technical skills (if applicable)?

a. Very good b. Good c. Fair d. Poor e. Very poor

Have you gained aptitude problem solving and logical reasoning ability (if applicable)?

a. Very good b. Good c. Fair d. Poor e. Very poor

Overall Rating for the trainer

a. Very good b. Good c. Fair d. Poor e. Very poor

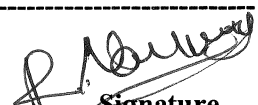
Overall Rating for the training program

a. Very good b. Good c. Fair d. Poor e. Very poor

General Remarks / Suggestions about the training

Good.

Date: 17-06-2021


 Signature



ST.JOSEPH'S COLLEGE OF ENGINEERING

In association with

SMART Trainers

CERTIFICATE OF COMPLETION

This is to certify that 980 Final year students of St. Joseph's College of Engineering have successfully completed

Aptitude Training from 04-06-2021 to 17-06-2021 organized by SMART TRAINERS.

The participants have learnt all the content related to aptitude training modules and have taken up online test like

Quants, Verbal, Analytical reasoning and Logical reasoning.



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TO

C Programming Technical Training

FOR BATCH 2018-2022

DATE: 14-07-2021 to 24-07-2021

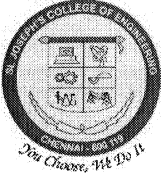
BY

SIX PHRASE

TOPIC : "C Programming"
Academic Year : 2021-22
Participants : B. E/B. Tech (All Branches)

PRINCIPAL

36	312318106039	GITANJALI P	P	P	P	P	P	A	P	P	P	P
37	312318106041	GOPI P	P	P	P	P	P	P	P	A	P	P
38	312318106042	G.GOUTHAM	P	P	P	P	P	P	P	P	P	P
39	312318106043	GUHAN G	P	P	P	P	P	P	P	P	P	P
40	312318106044	HANUMARA GEETI	P	P	P	P	P	P	P	P	P	P
41	312318106045	HAREESH.B	P	P	P	P	P	P	P	P	P	P
42	312318106046	HAREESH M	P	P	P	P	P	P	P	P	A	P
43	312318106047	K.HARIHARAN	P	P	P	P	P	P	P	P	P	P
44	312318106048	HARINLS	P	P	P	P	P	P	P	P	P	P
45	312318106049	HARISH.A	P	P	P	P	P	P	P	P	P	P
46	312318106050	HARISH.S	P	P	P	P	P	P	P	P	P	P
47	312318106051	M.HARISH NAMAS	P	P	P	P	P	P	P	P	P	P
48	312318106052	HARI SRINIVAS S	P	P	P	P	P	P	P	P	P	P
49	312318106053	HARRISH BABU R	P	P	P	P	P	P	P	P	A	P
50	312318106054	T.HEMA NALINA	P	P	P	P	P	A	P	P	P	P
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54	312318106058	HRITHICK KRISHN	P	P	P	P	P	P	P	P	P	P
55	312318106059	K. JAGADTHILAK	P	P	P	P	P	P	P	P	P	P
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57	312318106062	JAYAKUMAR.C	P	P	P	P	P	P	P	P	P	P
58	312318106063	H.JAYARAM	P	P	P	P	P	P	P	P	P	P
59	312318106064	JAYASEELAN J	P	P	P	P	P	P	P	P	P	P
60	312318106065	JAYASHREE.G	P	P	P	P	P	P	P	P	P	P
61	312318106066	JEEVASANKAR.S	P	P	P	P	P	P	P	P	P	P
62	312318106067	A JOSHUA PRAVEE	P	P	P	P	P	P	A	P	P	P
63	312318106068	KARTHIKEYAN SEKAR		P	P	P	P	P	P	P	P	P
64	312318106069	KARTHIK KUMAR C	P	P	P	P	P	P	P	P	P	P
65	312318106071	KAVITHA.S	P	P	P	P	P	P	P	P	A	P
66	312318106072	KAVIYA. S	P	P	P	P	P	P	P	P	P	P
67	312318106073	KAVIYAPRIYA	A	P	A	P	P	P	A	A	A	P
68	312318106074	KEERTHANA B	P	P	P	P	P	P	P	P	P	P
69	312318106075	R.M.KEERTHANA	P	P	P	P	P	P	P	P	P	P
70	312318106076	KEERTHANADEVIL	P	P	P	P	P	P	P	P	P	P
71	312318106077	KEERTHI VARSHA	P	P	P	P	P	P	P	P	P	P
72	312318106078	KISHORE KUMAR E	P	P	P	P	P	P	P	P	P	P
73	312318106079	KOUSHICK PADMA	A	P	P	P	P	P	A	P	A	P
74	312318106080	KUBENDRASAI S	P	P	P	P	P	P	P	P	P	P
75	312318106082	LOKESWARAN A	P	P	A	P	P	P	P	P	P	P



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CENTRE FOR PLACEMENT & TRAINING
PLACEMENT TRAINING FEEDBACK

Name : S. Sangavi
Brach : 'ECE'
Year : 10th
Section : 'C'

Name of the company trained: Myside Six Phase

Duration: 10 days

Training on: 14-07-2021 - 24-07-21

Rate your experience about the training?

- a. Very good b. Good c. Fair d. Poor e. Very poor

How do you think about the relevance of training with job interviews?

- a. Highly relevant b. partially relevant c. somewhat relevant d. Not at all relevant e. completely irrelevant

Have you gained technical skills (if applicable)?

- a. Very good b. Good c. Fair d. Poor e. Very poor

Have you gained aptitude problem solving and logical reasoning ability (if applicable)?

- a. Very good b. Good c. Fair d. Poor e. Very poor

Overall Rating for the trainer

- a. Very good b. Good c. Fair d. Poor e. Very poor

Overall Rating for the training program

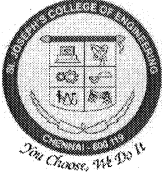
- a. Very good b. Good c. Fair d. Poor e. Very poor

General Remarks / Suggestions about the training

Excellent

Date: 24-07-21

Signature



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CENTRE FOR PLACEMENT & TRAINING
PLACEMENT TRAINING FEEDBACK

Name : Balaji S
Brach : ECE
Year : IV
Section : A

Name of the company trained: Myslake Six phrase
Duration: 10 days
Training on: 14-7-2021 to 24-7-2021

Rate your experience about the training?

- a. Very good b. Good c. Fair d. Poor e. Very poor

How do you think about the relevance of training with job interviews?

- a. Highly relevant b. partially relevant c. somewhat relevant d. Not at all relevant e. completely irrelevant

Have you gained technical skills (if applicable)?

- a. Very good b. Good c. Fair d. Poor e. Very poor

Have you gained aptitude problem solving and logical reasoning ability (if applicable)?

- a. Very good b. Good c. Fair d. Poor e. Very poor

Overall Rating for the trainer

- a. Very good b. Good c. Fair d. Poor e. Very poor

Overall Rating for the training program

- a. Very good b. Good c. Fair d. Poor e. Very poor

General Remarks / Suggestions about the training

Good

Date: 24-07-2021

Signature S. Balaji



Certificate of Appreciation

This is to certify Ms. Archana M
(Reg. No. 312318106011) IV year has

Successfully

Completed Technical training conducted by
six pharse from 14-7-2021 to 24-7-2021

N.S.Saravanakumar

Course Coordinator

AMCAT

Employability Report

for Muthiah Gk

Assessment Date : 07 August 2021



A personalized guide to know your AMCAT employability scores, job fit in various roles and get tips to improve employability.



Certificate
presented to

Muthiah Gk with AMCAT ID:360000335881505
for successfully completing AMCAT on 07 August 2021

According to his/her AMCAT scores, Muthiah Gk is employable for the following job profiles/sectors and is strongly recommended to be considered for job opportunities in these profiles/sectors:

IT Industry

Associate (ITeS and Business Process Outsourcing)

Associate (IT Operations)


Business Functions

Customer Service Professional

To authenticate this certificate and to access detailed scores of the candidate, please visit www.myamcat.com/talentsearch/

1. This is a computer generated certificate and does not require a signature. 2. You can quote the statements mentioned on this certificate on your resume or other public documents. The ideal way to quote is "According to my AMCAT score, I am employable for the following profiles: Associate (ITeS and Business Process Outsourcing), Associate (IT Operations).

Content

- 1 READING YOUR REPORT 
- 2 YOUR AMCAT SCORES 
- 3 MODULE FEEDBACK 
- 4 YOUR PERSONALITY 
- 5 YOUR INDUSTRY AND JOB FIT 
- 6 IMPROVE YOUR EMPLOYABILITY 
- 7 NEXT STEP 





Chapter I. READING YOUR REPORT



You must be having a lot of questions about your skills, personality and employability. **AMCAT Employability Report** will not only help answer these questions, but will become your guide for deciding next steps on your career path. It will tell you what to study, what interviews to prepare for and how to prepare. Refer to the following tips to understand how to make this report a means to get closer to your dream job.

- ❖ Start by referring to the '**YOUR AMCAT SCORE SUMMARY**' chapter of your report. This chapter has all the key highlights for you. You will get to know where you stand nationally in different AMCAT modules, a snapshot of your personality and your employability in different job profiles and sectors. The summary chapter is the key. You should understand everything in it to know where you stand in the job market. For each section in the summary chapter, we mention the chapter having additional information about the section. Wherever you are unable to understand or want more information, refer to the respective chapter.
- ❖ The chapter '**Your Profile and Industry Fit**' is very important. The following tips will help you use it to make an action plan for next few months:
 - a. For profiles where your employability is high, you should start refreshing your knowledge for an interview for them. You may soon get interview calls for these.
 - b. You might find certain profiles where you have high employability, but are not the ones that interest you or you know much about. We will seriously recommend that you explore more about these profiles, find information about them and re-evaluate your interest. These can provide you an interesting career path which you may not have considered till now.
 - c. For those profiles where your employability is medium/low but interest you, understand your skill gap and start studying to improve on these areas. You may get an interview call for some of these, but you will have to work really hard to clear the interview. To increase your chances to get interview calls in such profiles, you should improve on your skills and re-take AMCAT after three months. The modules you should concentrate on for a profile is mentioned in the **chapter V**. A better AMCAT score can improve your interview chance in these profiles.
- ❖ Finally, this report can guide you on how to improve your weak areas. Refer to **Chapter III** to know within each module, which sub-modules you need to particularly improve. Work on these. Refer to **Chapter VI** to not only get helpful references to improve your weak areas, but also get a time schedule you can use.



Your Action Plan

INTEREST		
	HIGH	MEDIUM/LOW
Employability	HIGH Prepare for interviews for these profiles. Check out references from Chapter VI.	Gather more information about profiles and re-evaluate your interest. If you find that they may interest you, start preparing for their interviews.
	MEDIUM/LOW Start working to improve on AMCAT modules required for the profile. Re-take AMCAT after three months to improve your chances of interview opportunity.	Low priority at this point.

We hope you will immediately start working on this action plan to succeed in interviews and position yourself to get interview calls for your profiles of interest. Best of luck!

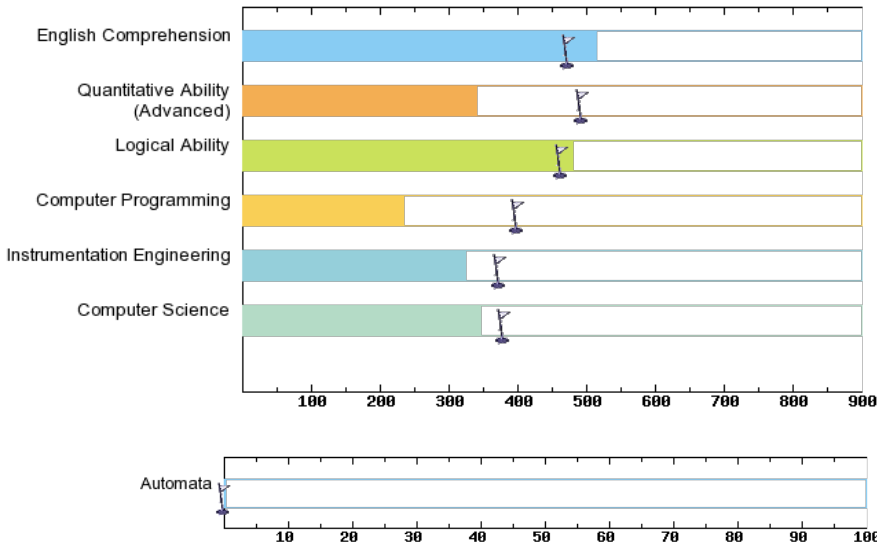


Chapter II. YOUR AMCAT SCORES

Muthiah Gk

AMCAT ID : 360000335881505

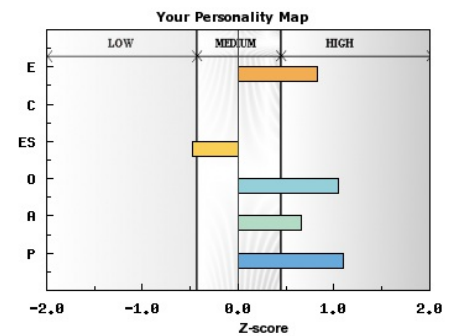
Your AMCAT Score



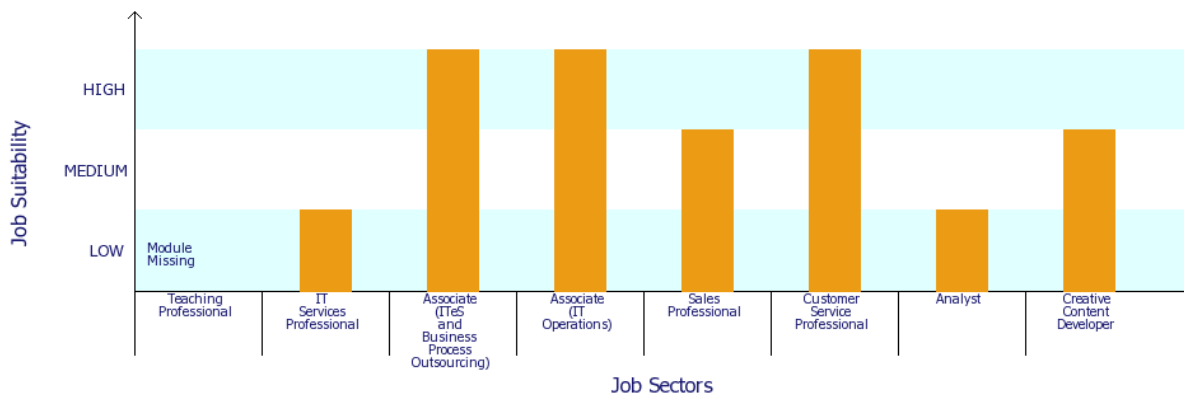
- AMCAT an intelligent adaptive test. Your AMCAT score is not equal to the number of questions answered correctly. The score is calculated by an advanced statistical engine, which takes into consideration questions difficulty, discrimination, guess probability and several other factors.
- The bar is a representation of your performance in the module. The tick in each bar represents the 50 percentile score of all candidates of your category.
- Score of one module should not be compared with the score of another, but should be compared against the 50 percentile point of that module.
- Your score is on a scale of 100 to 900 with 100 being the minimum and 900 maximum

Your Personality Scores

- **Extraversion (E)** An extroverted, talkative, socially confident person
- **Conscientiousness (C)** An organized, responsible, hardworking & achievement oriented person
- **Emotional Stability (ES)** A calm, happy, undisturbed & confident person
- **Openness To experience (O)** A broad-minded, unconventional, imaginative person with rich artistic sensitivity
- **Agreeableness (A)** A kind, sympathetic, cooperative & warm person
- **Polychronicity (P)** A multitasker



Your Job Fit



In case of any query, feedback or suggestions please visit www.mymcat.com



Chapter III. MODULE FEEDBACK

This Chapter provides a detailed feedback about your performance in each AMCAT module. It shall provide your AMCAT score and more importantly your AMCAT percentile, which shall tell you where you stand in the modules across all job-seekers across the Nation with similar education.

Furthermore, the chapter goes into details of which sub-module within a module did you perform well in and where you lacked. It will suggest where to put more effort and also provide tips on what kind of effort you should put in.

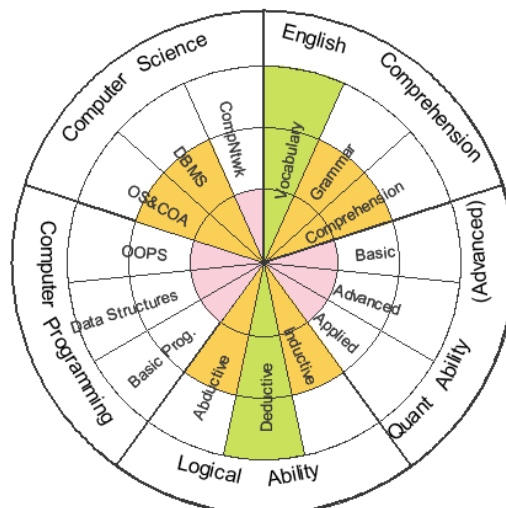
SECTION I: YOUR AMCAT REPORT CARD

Module	Score	Grade	National Percentile	College Percentile
English Comprehension	515	B	66%	NA
Quantitative Ability (Advanced)	340	C	9%	NA
Logical Ability	480	B	60%	NA
Computer Programming	235	C	8%	NA
Instrumentation Engineering	324	C	29%	NA
Computer Science	346	B	39%	NA
Automata	0 out of 100		Programming Ability Score: 0 out of 5 Programming Practices Score: 0 out of 4	

- College percentile is your percentile amongst all the students in your college who took AMCAT
- Overall percentile is your percentile amongst all the candidates (belonging to the same degree as yours) tested by us nationally till now. If your overall percentile for a module is NA, it means we do not calculate percentile for that module
- If your reported score is -1, it means you have attempted less than the minimum number of questions required in that section. In such a case no score is reported. A score of -2 means you did not attempt the module. NA: Not Available
- Grade Information: grade tells you where you stand amongst all the people who have taken AMCAT till now.
A: First 33% B: Second 33% C: Last 34%

SECTION II: YOUR PERFORMANCE CHAKRA

Our Performance Chakra provides you with a bird's-eye view of your performance in different sections of modules you have attempted. The three levels indicate your performance as poor, average or good.



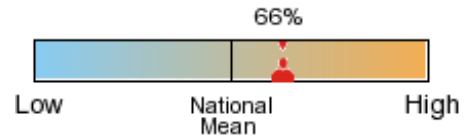
Performance Chakra: You have done really well in sub-modules marked in green, average in those in yellow and poorly in those in pink. If a section is without a color, it means you did not answer enough questions in the subsection to get an evaluation in it.



SECTION III: YOUR PERSONALIZED FEEDBACK

This section provides you a personalized feedback automatically generated by our artificial intelligence engine. Based on your strong and weak areas in a module, it provides you with suggestions and tips to improve yourself.

English Comprehension

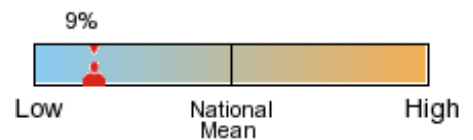


Your performance in English Comprehension is average. Our analysis says that you have good ability to read and understand basic English. Although you are quite strong with vocabulary, there is considerable scope for betterment in grammar and your comprehension ability. You should read English newspapers, books and magazines regularly as reading not only improves your comprehension skills, but also sharpens your grammar as you get to know the proper usage of English. We are confident that if you keep working on English, soon you would master this language. All the best!

Tips / Suggestions for You

- Observe what common errors are made in English and try to avoid them.
- Scribble the key points in the paragraph while you are reading it. This will help you find answers to questions easily.

Quantitative Ability (Advanced)

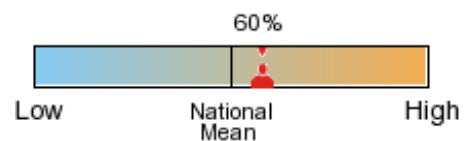


Your performance in Quantitative Ability (Advanced) is not satisfactory. You need to start from basics. First try to understand solved examples in books and then solve them yourself. Do not read mathematics; write, solve and practice it. That is the way to learn it. Once you are able to understand solved examples, move on to solving multiple-choice questions. Make sure you re-solve every question which you solve incorrectly in first attempt. Finally, when you succeed in the same, proceed ahead and solve questions under time constraint. Start with basic algebra, concepts of factorization, divisibility; next move on to word problems and finally to advanced concepts such as logarithms, permutation-combination and probability. Good luck!

Tips / Suggestions for You

- Understanding of logarithms is very important both in engineering and non-engineering (data-analysis) profiles.
- Always first try to solve the problem yourself. Do not look into the solution directly.
- Read the questions carefully before attempting and do not spend too much time on a particular question.

Logical Ability



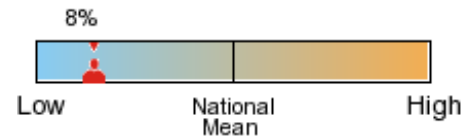
Your performance in Logical Ability is satisfactory. You are able to understand statements, draw inferences based on them and are also able to spot patterns. Good job! But you are still not perfect. In order to master this section, practice difficult questions. Though, initially, you may take a lot of time to solve such questions, but in the long run, you would end up sharpening your Logical Ability skills tremendously.

Tips / Suggestions for You

- The only way to get better at inductive reasoning section is to practice lots of questions. So, pick up a standard logical reasoning book and start practicing.
- Abductive reasoning refers to being able to infer a course of action, derive a conclusion, infer underlying assumptions, etc. to a given set of statements. These questions test your ability to take decisions based on information in a real-world scenario. You should read analytical/business magazines and newspapers to improve your abductive reasoning.



Computer Programming

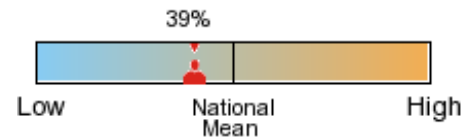


Your performance in Computer Programming is not satisfactory. Your performance in the Computer Programming module is not satisfactory. Start from the scratch and try to write small programs in any language of your choice. This will improve your programming skills rapidly and then you can switch over to advanced concepts like object oriented programming and data structures. Proficiency in Computer Programming is a pre-requisite for developer's role in all software companies. So, if you dream to join the software industry, you cannot afford to have poor programming skills.

Tips / Suggestions for You

- You should begin with concentrating on basic programming. Choose a high-level language like C/C++/Java and try to implement many different programs (pattern/series generation, arithmetic operations, decision-making, use of functions, etc.) on it.
- For studying data structures, we suggest that you refer to the book, "An Introduction to Algorithms" by Cormen, et al. Remember, only reading the book will not help, you will learn only by implementing various algorithms, examples and problems (from the book) in a programming language of your choice.
- For object oriented programming, you may choose to study the concepts through the medium of C++. We recommend the book "Object Oriented Programming in C++" by Robert Lafore.

Computer Science



Your performance in Computer Science is satisfactory. You have performed well in two sections- Operating System & Computer Architecture and DBMS. You need to pull up your socks and prepare well for Computer Networks. In Operating System & Computer Architecture, while you know the basic concepts in process synchronization, you should stretch yourself to understand the implementation of different process synchronization techniques. Acquaint yourself with different job scheduling algorithms. Learn concepts like pipelining and memory interfacing to strengthen your concepts in computer architecture. To enhance your performance in DBMS, you need to develop a good understanding of different query languages as well as different normalization forms. You need to focus on the basics of Computer Networks, in order to perform well in this section. You need to be well acquainted with the basics of data transmission which includes transmission media and modes, as well as different reference models.

SECTION IV: YOUR AUTOMATA FEEDBACK

This chapter provides you the detail of your performance in Automata modules.

Report Details

Total Problems	Total Time
2	45 mins

Scores

Total Score This is the measure of overall programming performance of the candidate.		0 out of 100	
Programming Ability Score This score measures the ability to write correct, thorough and efficient code for a problem.	0 out of 5	Programming Practices Score This score measures the use of best practices in programming, program's robustness, readability, security etc.	0 out of 4

Problem 1 Results

Scores	Code Execution Summary



Programming Ability Score 0 out of 5 Programming Practices Score N.A.	Language : Python Code Compilation : Pass Compiler Warnings Generated : No Test Cases Passed : 0/12
Test Case Execution Results(Cases Passed/ Total Cases)	Structural Vulnerabilities and Errors
Basic 0/8 They demonstrate the primary logic of the problem. They encompass situations which would be seen on an average and do not reveal situations which need extra checks/handles to be placed on the logic. Advanced 0/5 They contain pathological input conditions which would attempt to break codes which have incorrect / semi-correct implementations of the correct logic or incorrect / semi-correct formulation of the logic. Edge 0/1 They specifically confirm whether the code runs successfully on the extreme ends of the domain of inputs. Total 0 / 14	N.A.
Average-Case Time Complexity Detected	Execution Statistics
<p style="text-align: center;">-5</p> <p style="text-align: center;">This problem can be ideally solved in 0 time</p> <p>*N represents the</p> <p>*Average Case Time Complexity is the order of performance of the algorithm given a random set of inputs. This complexity is measured here using the Big-O asymptotic notation.</p>	Time Taken to Submit (hr:min:sec) : 00:03:57 Number of compiles attempts made : 0 Number of compilation attempts witnessing a successful compile : 0 Number of compile attempts witnessing a time-out : 0 Number of compile attempts witnessing runtime errors : 0 Avg. no. of cases passed in each compile : 0 % Avg. time taken between each compile (hr:min:sec) : 0

Problem 2 Results

Scores	Code Execution Summary
Programming Ability Score 0 out of 5 Programming Practices Score N.A.	Language : Python Code Compilation : Pass Compiler Warnings Generated : No Test Cases Passed : 0/5
Test Case Execution Results(Cases Passed/ Total Cases)	Structural Vulnerabilities and Errors
Basic 0/5 They demonstrate the primary logic of the problem. They encompass	N.A.



situations which would be seen on an average and do not reveal situations which need extra checks/handles to be placed on the logic.

Advanced 0/1

They contain pathological input conditions which would attempt to break codes which have incorrect / semi-correct implementations of the correct logic or incorrect / semi-correct formulation of the logic.

Edge 0/1

They specifically confirm whether the code runs successfully on the extreme ends of the domain of inputs.

Total 0 / 7

Average-Case Time Complexity Detected

-5

This problem can be ideally solved in 5 time

*N represents the number of coordinates

*Average Case Time Complexity is the order of performance of the algorithm given a random set of inputs. This complexity is measured here using the Big-O asymptotic notation.

Execution Statistics

Time Taken to Submit (hr:min:sec)	: 00:00:41
Number of compiles attempts made	: 0
Number of compilation attempts witnessing a successful compile	: 0
Number of compile attempts witnessing a time-out	: 0
Number of compile attempts witnessing runtime errors	: 0
Avg. no. of cases passed in each compile	: 0 %
Avg. time taken between each compile (hr:min:sec)	: 0



Chapter IV. YOUR PERSONALITY

The purpose of this Chapter is to provide you an analysis of your personality and give you an insight in your behavioral aspects. The analysis done is on the basis of your responses to AMPI (Aspiring Minds Personality Inventory). AMPI is a reliable and valid personality test based on global standards.

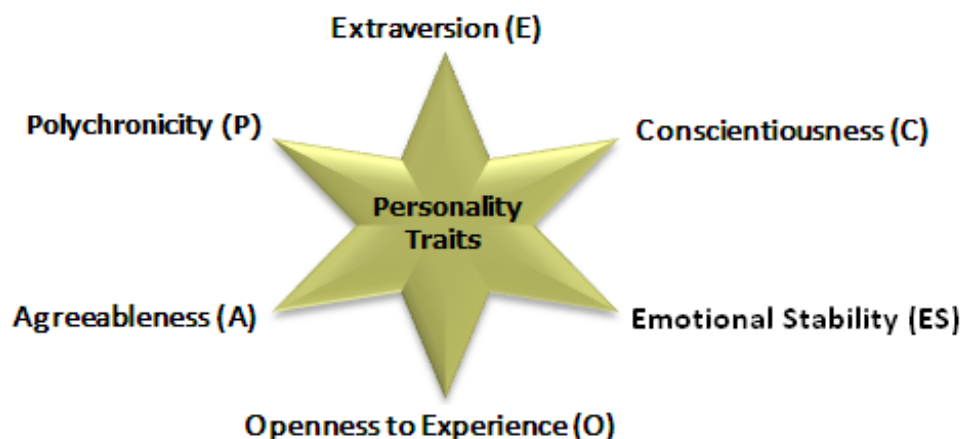
Different sub-sections of this chapter are especially designed to provide a broad view on numerous aspects related to your personality. This Chapter contains the following main sections:

- Your Personality Score
- Description of your personality
- Your Personality type.

A word of caution: Trait scores of HIGH or LOW may not be equated to being GOOD or BAD. There are no good or bad personalities. Secondly, this test or Chapter does not measure or indicate any psychological disorder or otherwise. Every individual has a unique personality and this report provides an indication of the same. Candidates with different personality combinations do well in handling different kind of situations and perform well in different jobs. There is no absolute metric personality. Lastly, this Chapter is best interpreted by a trained psychologist.

SECTION I: YOUR PERSONALITY SCORES

Your personality assessment shall be provided on the following traits:

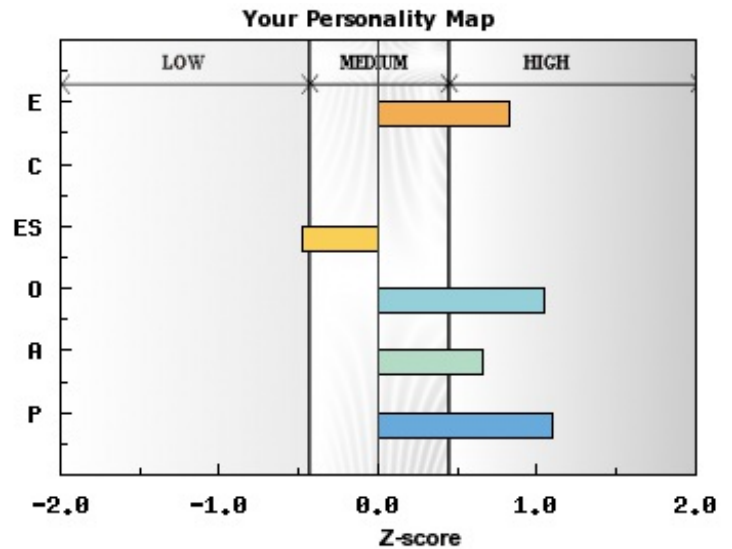


These traits are based on the Big Five Model of personality, now globally accepted as the most scientific and validated model of personality.

The table and figure below shows your Z-score and percentile in each trait. Each bar represents your Z-score in a personality trait.



Trait	Region	Percentile	Z-score
Extraversion	High	80%	0.83
Conscientiousness	Medium	50%	0
Emotional Stability	Low	32%	-0.48
Openness to Experience	High	85%	1.04
Agreeableness	High	75%	0.66
Polychronicity	High	87%	1.09



Scores and Their Interpretation:

- For each trait, you have been classified as being LOW, MEDIUM or HIGH. It should be noted that this classification is not an absolute one, but a relative one. These classifications are based on our national norms on a sample of entry-level job aspirants. For instance, a person, who is high on Extraversion, is as extraverted as the top 33% people in our norm group. He/she may not still be extraverted enough for a given role or a standard set by another individual.
- A low percentile does not mean bad performance and high percentile does not mean good performance, as there is no concept of performance in personality.
- For each trait, a Z-score is provided. The Z-score measures the number of standard deviations the score is away from mean of norm. A Z-score more than +0.44 means the candidate is in the top 33%, whereas a Z-score of less than -0.44 represents the candidate is in the lowest 33%.
- This report is best interpreted by a psychologist. The candidate is strongly advised not to take any action on the basis of this report without referring to a well-qualified psychologist.

SECTION II: DESCRIPTION OF YOUR PERSONALITY

This section provides you a detailed description of your personality traits.

Extraversion

10	20	30	40	50	60	70	80	90	100
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Your score indicates you are **High** on Extraversion.

Extraversion is defined as one's inclination towards the outer world. Individuals with high extraversion can be characterized as social, talkative and assertive. They like the company of people and enjoy social gatherings. They need external stimulation and get energized while interacting with people. They have lots of friends and thrive for making new social contacts. They like to work in groups and prefer to lead others.

You like to engage with the external world, be among people and interact with them. You are assertive of your view and prefer to lead rather than follow. You seek lot of excitement and like to engage in high energy and thrilling activities. You enjoy social gatherings and feel more comfortable being surrounded by people.

Conscientiousness

10	20	30	40	50	60	70	80	90	100
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Your score indicates you are **Medium** on Conscientiousness.

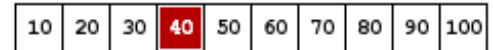
Conscientiousness has been called by some psychologists as the Will to Achieve. It is generally seen to have two components, one of striving for achievement and the other of dependability. The latter is characterized by being thorough, organized and responsible. The former is related to volitional variables such as hardwork,



perseverance and orientation towards achievement.

You are moderately well-organized and dependable. You would generally follow processes and be disciplined towards your goal, but may become carefree of your work and schedules at times.

Emotional Stability

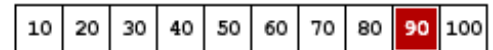


Your score indicates you are **Low** on Emotional Stability.

Emotional stability refers to being in a state of psychological steadiness. Emotionally stable people are even tempered and relaxed and they tend to have higher emotional intelligence. On the other hand, people low on emotional stability are likely to experience negative emotions like anxiety, depression, embarrassment and insecurity on small stimuli from the environment. These people have a tendency to exaggerate minor mutations.

You are generally anxious, emotional and prone to worry. You could get angry and frustrated with others and are generally sensitive. You get easily stressed out and are prone to give in to your impulses and feel self-conscious. You have frequent mood swings and often feel depressed and sad.

Openness to Experience

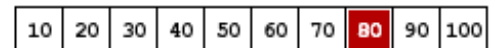


Your score indicates you are **High** on Openness to Experience.

Openness to Experience is associated with being broad-minded, unconventional, having a rich artistic sensitivity and being curious and imaginative. This has been a trait hard to identify and has been called as intellect, culture or openness to experience by various psychometricians. Open individuals are creative, willing to challenge authority and entertain new ideas. They have intuitive thinking and can adapt to change easily. They are progressive and prefer to explore new ways and ideas of doing things.

You have a strong aesthetic sense, appreciate beauty and experience varied emotions and feelings. You have broad interests, are keen to try out different things and have a rich imagination. You are highly creative and self-confident, and can visualize things easily.

Agreeableness

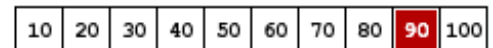


Your score indicates you are **High** on Agreeableness.

Agreeableness refers to social conformity, friendliness, compliance and altruism. Agreeable people are sympathetic to others, help others and trust others to help them too in return. They are popular amongst their colleagues and do not believe in manipulating people. Agreeable people are good for customer relationship profiles and work well in teams.

You come across as warm and compassionate. You care for others, are generous, helpful and modest. You make sure you do not hurt anyone and are trusting of others. You are straightforward, understanding and humble. You see other people as honest and trustworthy and believe in what they say.

Polychronicity



Your score indicates you are **High** on Polychronicity.

The Multi-tasking trait is defined as the extent to which the person prefers to engage in more than one tasks



simultaneously and believes that this is a productive work style. Individuals high on this trait shall like to engage in multiple activities at a given time, whereas those low shall prefer to just do one thing at a time. This trait measures the personality disposition of a person to multi-task and does not measure the ability to do so.

You have a high score on the multi-tasking scale. This shows that you prefer to do multiple tasks simultaneously, switching in between as per need basis. Rather than doing a single task or project, you shall like to do several of them together. Your working approach shall be to make some progress on multiple tasks than completing one task to the fullest and then moving to the next task. You will like to work in an environment which involves multi-tasking and shall not be put off by that. You believe this is an efficient way of doing things.



SECTION III: YOUR PERSONALITY TYPE

Based on your personality traits, your personality type is determined as below.

You are a **"Inspirer"**

You are introspective, value-oriented, inspiring, social and extremely expressive. You have an unusually wide range of skills and talent. You are good at doing most of the things which interest you. You are a natural advocate, attracting people to yourself and you are gifted with excellent people skills, warmth, energy and positivity. Your enthusiasm lends you the ability to inspire and motivate others.

You dislike routine tasks and get easily frustrated if a project requires great deal of focus on detail and maintenance. You work best in situations where you have a lot of flexibility and are able to use your creativity and skills. You are ready to take risks. You often appear to be over positive and can appear insincere.



Chapter V. YOUR INDUSTRY AND JOB FIT

This chapter explains your job fit in various profiles in different industry sectors.

AMCAT is today used by leading corporations across the country to look for the right talent. Based on our learning's from working with these corporates, we have developed statistical models of what scores make a candidate succeed in a given job profile. Based on your AMCAT scores and our statistical model, we can predict which job profiles you best fit in. We can also find out the profiles for which you aren't currently ready and what subjects you need to study to become employable in them.

This section shall provide you information about your employability in different job profiles and what all you need to improve to become more job fit. It will also provide a glimpse in the score cut-offs for different profiles.

Section I: YOUR JOB FIT

Job Profile	Your chance of selection for these job profiles.	Job profile criteria and areas to work on for improving your chances
Mainstream Job Opportunities		
Teaching Professional	Cannot Comment	Companies hiring for this profile need the candidates to be proficient in the domain in which they want to pursue their career. Along with this candidates need to have average English, Logical and Quant skills. We cannot comment since you have not attempted all the required modules.
IT Industry		
IT Services Professional	Low	These companies are basically looking for good English and Logical skills with average Quantitative ability. You have to work hard in Quantitative Ability (Advanced).
Associate (ITeS and Business Process Outsourcing)	High	These companies look for candidates proficient in English with average Logical and Quantitative abilities.
Associate (IT Operations)	High	These companies are basically looking for candidates with good English and average Logical abilities.
Business Functions		
Sales Professional	Medium	These companies look for candidates having command over English with good Logical and Quantitative ability. Extrovert candidates also preferred. You have to work hard in Quantitative Ability (Advanced).
Customer Service Professional	High	These companies look for candidates having decent English skills with average Logical and Quant skills. Candidates having an agreeable attitude are preferred.
Analytics and Communication		
Analyst	Low	These companies are basically looking for good English and Logical skills with average Quantitative ability. You have to work hard in Quantitative Ability (Advanced).

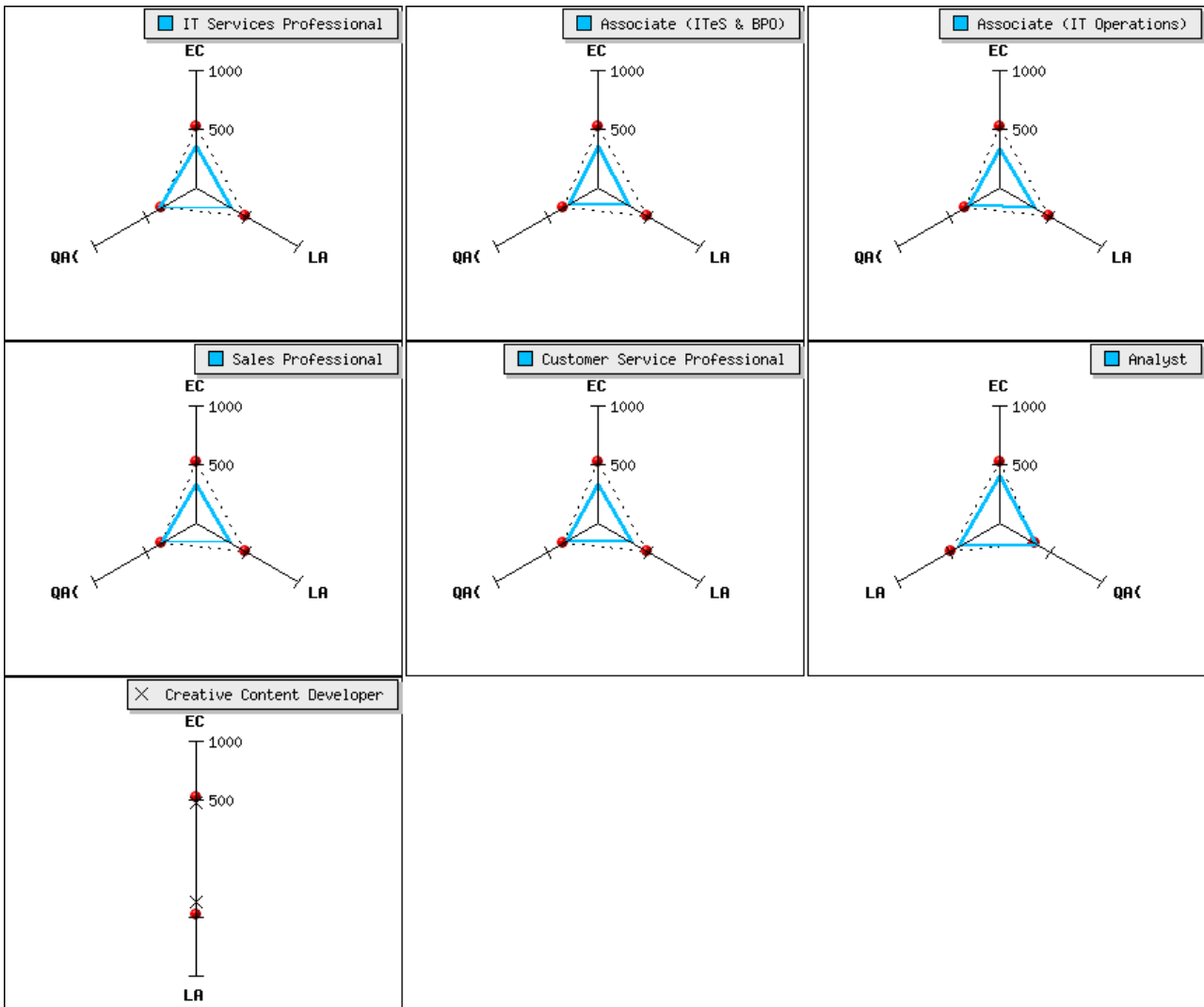


Job Profile	Your chance of selection for these job profiles.	Job profile criteria and areas to work on for improving your chances
Creative Content Developer	Medium	This profile requires candidates with excellent command over English and good Reasoning abilities. You have to work hard in English Comprehension.



Section II: SELECTION COMPARATOR

The graphs below show the minimum cut-off in each module every job profile (marked with solid blue lines). It also shows your AMCAT score, which is represented by a dot and connected through dotted lines. You can compare different job profiles cutoffs with your score to get an idea about how well or poorly you do with respect to each module for a given profile.



* For some profiles personality scores have also been considered.



We hope you have read this Chapter seriously and plan to take next steps based on your interest and employability for different job profiles. We recommend the following action plan:

INTEREST			
	HIGH	MEDIUM/LOW	
Employability	HIGH	Prepare for interviews for these profiles. Check out references from Chapter VI.	Gather more information about profiles and re-evaluate your interest. If you find that they may interest you, start preparing for their interviews.
	MEDIUM/LOW	Start working to improve on AMCAT modules required for the profile. Re-take AMCAT after three months to improve your chances of interview opportunity.	Low priority at this point.

Work hard and you will soon be able to crack a job in a profile of your interest. The next chapter will provide some tips to you to improve yourself in different modules.



Chapter VI. IMPROVE YOUR EMPLOYABILITY

To be able to improve your employability you need to concentrate on improving your weak areas while maintaining your strengths. This chapter shall guide you to resources and a plan to do this. Based on your weak areas as enumerated in Chapter III and improvement areas for specific job profiles (discussed in Chapter V), you should take next steps to improve your employability. To do this effectively you need to pick the right books/resources/training for each area and spend a balanced amount of time on across subjects.

Our intelligent feedback system, based on your weaknesses and strengths has picked material to refer to and created a study time schedule. Both when used effectively can help you improve your employability substantially.

SECTION I: REFERENCES

Based on your AMCAT report, we have picked authoritative resources to help you improve. The references are custom generated for you according to your performance in AMCAT. These resources are free to access over the internet and should come handy in your endeavor to improve your employability.

Subjects	Books/Links
Grammar	Common Errors in English - https://brians.wsu.edu/common-errors/ Grammar Games - http://www.manythings.org/e/grammar.html High School English Grammar and Composition by Wren and Martin - https://books.google.co.in/books?id=gjxyDwAAQBAJ&printsec=frontcover&dq=High+School+English+Grammar+and+Composition+by+Wren+and+Martin&hl=en&sa=X&ved=0ahUKEwi5zNe-urqAhXBx0KHVwwD4YQ6AEIjAB#v=onepage&q=High%20School%20English%20Grammar%20and%20Composition%20by%20Wren%20and%20Martin&f=false
Comprehension	The Hindu Newspaper - http://www.thehindu.com/ Speed up your reading comprehension - https://education.seattlepi.com/methods-improve-speed-reading-comprehension-5703.html Reading Comprehension Tips and Techniques - https://learningcenter.unc.edu/tips-and-tools/reading-comprehension-tips/ Reading Strategies - https://www.f1gmat.com/gmat-reading-comprehension-strategies
Basic Mathematics	Elementary Mathematics - http://www.bymath.com/studyguide/ari/ari_topics.html
Engineering Mathematics	Permutations and Combinations - http://www.youtube.com/watch?v=Dsi7x-A89Mw Introduction to Probability - https://www.mathgoodies.com/lessons/vol6/intro_probability
Applied Mathematics	Word Problems Tips and Strategies - http://www.studygs.net/mathproblems.htm Translating Word Problems - https://www.purplemath.com/modules/translat.htm
Inductive Reasoning	Inductive Reasoning - http://www.aspiringminds.in/referenceLinks.php?file=indReasoningSkills An Application of Inductive Reasoning: Number Patterns - http://socrates.bmcc.cuny.edu/jsamuels/text/mhh-discrete-01.2.pdf Reasoning Skills - http://www.aspiringminds.in/referenceLinks.php?file=rsng-skill
Abductive Reasoning	Wikipedia article on Abductive Reasoning - http://en.wikipedia.org/wiki/Abductive_reasoning Abductive Inference - https://www.youtube.com/watch?v=jX3OXwpEpl8
Basic Programming	MITs Introduction to Computer Science and Programming - http://www.aspiringminds.in/referenceLinks.php?file=comp-prgm NPTELs Introduction to Problem Solving and Programming - http://www.youtube.com/watch?v=8BeXwhIq2g



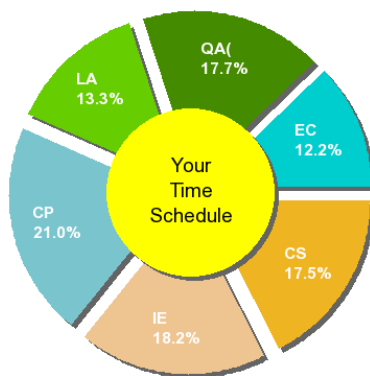
Subjects	Books/Links
Data Structures	MITs Introduction to Algorithms - http://www.aspiringminds.in/referenceLinks.php?file=comp-algo NPTELS Data Structures And Algorithms - http://www.youtube.com/watch?v=zWg7U00EAoE
OOP and Complexity Theory	Introduction to Object-Oriented Programming Using C++ - http://www.aspiringminds.in/referenceLinks.php?file=comp-oops Object Oriented Programming Concepts - https://medium.com/@yanmj/object-oriented-programming-concepts-in-simple-english-3db22065d7d0

SECTION II: SUGGESTED TIME SCHEDULE

Based on your performance, we have come up with a time schedule. By following this time schedule, you can ensure that you will continue to maintain your strong modules, while improve substantially in those that are lacking.

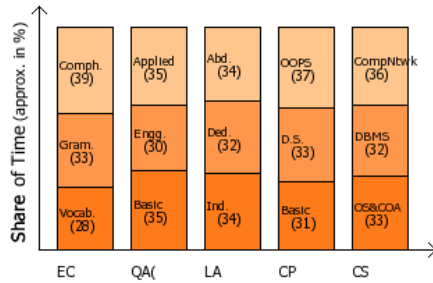
The pie chart below, tells you about how much time you should ideally be spending on different modules. Always remember, it is required to spend a fixed amount of time on all modules even though you might be strong in them. Perfection is said to come from continuous practice.

And for the modules in which you might be lagging a bit, there is always time for improvement. So just put your chin down and start working on them from today. It has to start somewhere, it has to start sometime. What better place than here, what better time than now?





We also provide you a time split for each section in the module. Based on your performance, we automatically adjust times so that you spend more time on weak sub-sections in a module and less in others. This is contrary to what students generally do! They keep doing questions which they are able to solve and do not attempt those which they find tough. To improve your weak areas, you just need to do the opposite. Spend more time preparing for weak areas, even if it takes more time to learn and practice it.



We hope that your performance analysis has helped you understand your strengths and weaknesses. Let us now understand what your next steps should be.



Chapter VII. NEXT STEP

Your AMCAT experience is still not over!

Assessment is a continuous process which does not end with just an evaluation. In fact this is just the beginning. You need to work hard to succeed in tests and interviews of companies and finally do wonders at the job.

During the next three weeks, you will be automatically enrolled in the AMCAT Job-Readiness Capsule to help you get closer to your dream company interview. We will interact with you on a regular basis via emails to guide you through the capsule and check your progress. We will send you SMSes with helpful tips, guidance and employability updates for the next 3 months. Make sure you not only read these SMSes, but also do the things they recommend. We will also guide you in making your resume and help you perform best at an interview. Make sure you regularly log into your myamcat.com account to make maximum use of these resources and tips.

Also, to make sure you receive the best job opportunities matching your profile, you need to keep your profile at myamcat.com upto date with your most recent information and contact details. Do not compromise here, lest you miss a desired interview opportunity!

We need your feedback

Throughout this report, we have provided you with feedback. We also look for your feedback!

It is our endeavor to continuously improve ourselves so that the user has a great test experience. Please contact us in case you have any feedback about the test or the test experience in general. Your valuable comments will help us in fixing the glitches, if any, in our system.

In case of any query, feedback or suggestion please log in to your myAMCAT account and fill up the form at www.myamcat.com/need-help.



Words for life

A young man asked Socrates the secret to success. Socrates told the young man to meet him near the river the next morning. They met. Socrates asked the young man to walk with him toward the river. When the water got up to their neck, Socrates took the young man by surprise and ducked him into the water. The boy struggled to get out but Socrates was strong and kept him there until the boy started turning blue. Socrates pulled his head out of the water and the first thing the young man did was to gasp and take a deep breath of air. Socrates asked, 'What did you want the most when you were there?' The boy replied, 'Air.' Socrates said, 'That is the secret to success. When you want success as badly as you wanted the air, then you will get it.' There is no other secret.

A burning desire is the starting point of all accomplishment.

Just like a small fire cannot give much heat, a weak desire cannot produce great results...



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DATE: 11-8-2021 to 28-8-2021

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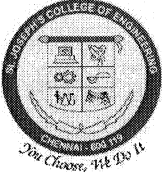
TOPIC : "CTS, INFOSYS, WIPRO"

Academic Year : 2021-22

Participants : B. E/B. Tech (All Branches)

PRINCIPAL

312318205056	JAWAHAR ARUNMOZ	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P
312318205057	JAYA JANANI A	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205058	JEFFRIN ROZARIO A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
312318205059	JOICY ANNE CATHER	P	P	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205060	KANNADASAN SEKAR	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P
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312318205062	KAPILA RAMESH	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
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312318205065	KAVIYARASAN BALAJI	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
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312318205070	KISHAN KUMAR DUR	A	P	P	P	A	P	P	A	P	P	P	P	P	P	P	P
312318205072	KOKILAVANI VANARA	A	A	P	P	P	A	P	A	P	P	A	P	P	P	P	P
312318205074	LAVANYA ALAGUMAL	A	A	P	P	P	P	A	P	P	P	A	P	P	P	P	P
312318205075	MADHUMITHA HARIK	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205077	MAHIZHINI SINDHU R	A	A	A	P	P	P	P	A	P	P	A	P	P	P	P	P
312318205079	MARI ABISHEK THAN	A	A	A	P	P	A	P	A	P	P	A	P	P	P	P	P
312318205080	MARIA VINITA CHRIS	A	A	A	P	A	A	P	A	P	P	A	P	P	P	P	P
312318205081	MEAGAN VERNA JUD	A	A	P	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205082	MEENAKSHI ASHOK	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205083	MOHAMED JAFRAN	P	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P
312318205086	MOHITAA ARUMUGAI	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205087	MONISHA GANESH K	A	A	A	P	P	A	P	A	P	P	A	P	P	P	P	P
312318205088	SWATHI MUDDHULUR	A	A	A	P	P	A	P	A	P	P	P	P	P	P	P	P
312318205089	NANDHA GOBAL AND	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205090	NAVEENJI PADMANA	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P
312318205092	NILAVAN SRITHARAN	P	A	A	P	P	P	P	A	P	P	A	P	P	P	P	P
312318205093	NIRANJANEE KUMAR	P	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205094	NITHEESH SAMIAPPA	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205095	NITHISHRAM JAYAKU	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P
312318205096	NITHISH THILAI RAJA	P	P	P	P	P	A	P	A	P	P	P	P	P	P	P	P
312318205100	PAVITHRA SELVAM	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
312318205101	POONGUZHALI MAGE	P	P	A	P	P	A	P	A	P	P	A	P	P	P	P	P
312318205102	POOVA JENIFER KUL	P	P	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205103	PRAMEESHA PRABA	A	A	A	A	P	A	P	P	P	P	P	P	P	P	P	P
312318205105	PRASHANTH SELVAN	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P
312318205107	PREETHI RAVIKUMAR	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
312318205108	PREETHI SEKAR	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205109	PREM KISHORE VEN	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205111	PRIYADARSINI VINAY	P	A	P	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205112	PRIYADHARSHINI KA	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
312318205113	RAFEEQAH PARVEEN	A	P	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205115	RAGUL SIVABAL	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205116	RAHUL JAYARAMAN	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205118	RAJA PRABAKARAN	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205119	RAJAJI PALANI	P	P	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205120	RAKSHAYAA SARAVA	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205121	RAMPRAKASH GANE	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205122	RAM PRASAD D	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205123	RATHI MANIKANDAN	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205125	RESHMI JAYAKUMAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
312318205126	RITHI JENIFER EZHIL	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205127	RITHIKA PRABAKAR	P	P	A	P	P	A	A	A	P	P	A	P	P	P	P	P
312318205129	SAHANNA SADAGOP	A	A	A	P	P	A	P	A	P	P	P	P	P	P	P	P



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St. JOSEPH'S COLLEGE OF ENGINEERING



CENTRE FOR PLACEMENT & TRAINING
PLACEMENT TRAINING FEEDBACK

Name : Vijay Raj. E
 Brach : IT
 Year : IV
 Section : C

Name of the company trained: Myslato. Site phrase -

Duration: 16 days

Training on: 11/08/2021 to 28/08/2021 - Company specific

Rate your experience about the training?

- a. Very good b. Good c. Fair d. Poor e. Very poor

How do you think about the relevance of training with job interviews?

- a. Highly relevant b. partially relevant c. somewhat relevant d. Not at all relevant
 e. completely irrelevant

Have you gained technical skills (if applicable)?

- a. Very good b. Good c. Fair d. Poor e. Very poor

Have you gained aptitude problem solving and logical reasoning ability (if applicable)?

- a. Very good b. Good c. Fair d. Poor e. Very poor

Overall Rating for the trainer

- a. Very good b. Good c. Fair d. Poor e. Very poor

Overall Rating for the training program

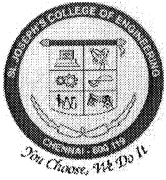
- a. Very good b. Good c. Fair d. Poor e. Very poor

General Remarks / Suggestions about the training

Good

Date: 28/08/2021

Signature
Vijay Raj. E



You Choose, We Do it
St. JOSEPH'S COLLEGE OF ENGINEERING



CENTRE FOR PLACEMENT & TRAINING
PLACEMENT TRAINING FEEDBACK

Name : K. RAMESH
Brach : IT
Year : IV^m
Section : B

Name of the company trained: Mystado Six Phaze

Duration: 16 days

Training on: 11-08-2001 to 28-08-2001

Rate your experience about the training?

a. Very good b. Good c. Fair d. Poor e. Very poor

How do you think about the relevance of training with job interviews?

a. Highly relevant b. partially relevant c. somewhat relevant d. Not at all relevant
e. completely irrelevant

Have you gained technical skills (if applicable)?

a. Very good b. Good c. Fair d. Poor e. Very poor

Have you gained aptitude problem solving and logical reasoning ability (if applicable)?

a. Very good b. Good c. Fair d. Poor e. Very poor

Overall Rating for the trainer

a. Very good b. Good c. Fair d. Poor e. Very poor

Overall Rating for the training program

a. Very good b. Good c. Fair d. Poor e. Very poor

General Remarks / Suggestions about the training

Good.

Date: 08-08-2001

K. Ramesh
Signature



Certificate of Appreciation

This is to certify Ms. Harish Ganesh
(Reg. No. 312318205048) IV year has

Successfully

Completed **Company specific training**

Conducted by six pharse from

11-8-2021 to 28-8-2021

N.S.Saravanakumar

Course Coordinator

CoCubes REPORT

Assessed on 19 Oct, 2021

Akash K | Instrumentation and Control Engineering | Batch - 2022
St.Joseph's College of Engineering, Chennai
Region : **Tamil Nadu**
Job Application Validity : **19 October, 2024**

Quick Snapshot

Your CoCubes Score, Percentiles, and Job Role Suitability across applicable roles



Average

You have an average overall score, which is an indicator of your performance across sections and past academics. You therefore have a moderate chance of being shortlisted and selected for opportunities across job roles given your sectional scores suffice respective job role criteria.

CoCubes Score



This score is seen as an indicator of your overall profile and is used for shortlisting along with sectional skill criteria

*Score Range : 200 to 800

Percentile



Personality Type



odEST

Moderately open to imagination | Moderately disorganised | Extrovert | Self centred | Tranquil

Job Role Suitability



Customer Service Executive



Analyst



Network Engineer



Operations Executive



Sales Executive



Software Engineer



Software Tester



Graduate Engineer (Plant)



Graduate Engineer (R&D)



Software Developer

The likelihood of your getting shortlisted for this job role type is high

You are not eligible for this job role based on your skill profile

Quick Snapshot 02

Your CoCubes Score, Percentiles, and Job Role Suitability across applicable roles

Detailed CoCubes Score 04

Scores across CoCubes sections of Analytical, Quantitative, English, Domain, Computer Fundamentals, Coding & WET

Job Role Suitability 05

A detailed explanation of job roles applicable to your profile

Job Health Card 09

Your Diagnosis for suitable job roles with in-depth analysis

In-depth Report 10

In depth report on each skill aspect with descriptions of your strengths and improvement tips to work on each area

Know Your Personality 12

Know your behavioral profiling based on critical competencies for suitable roles

Competency Result 13

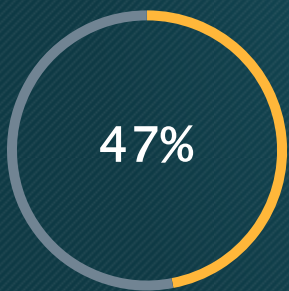
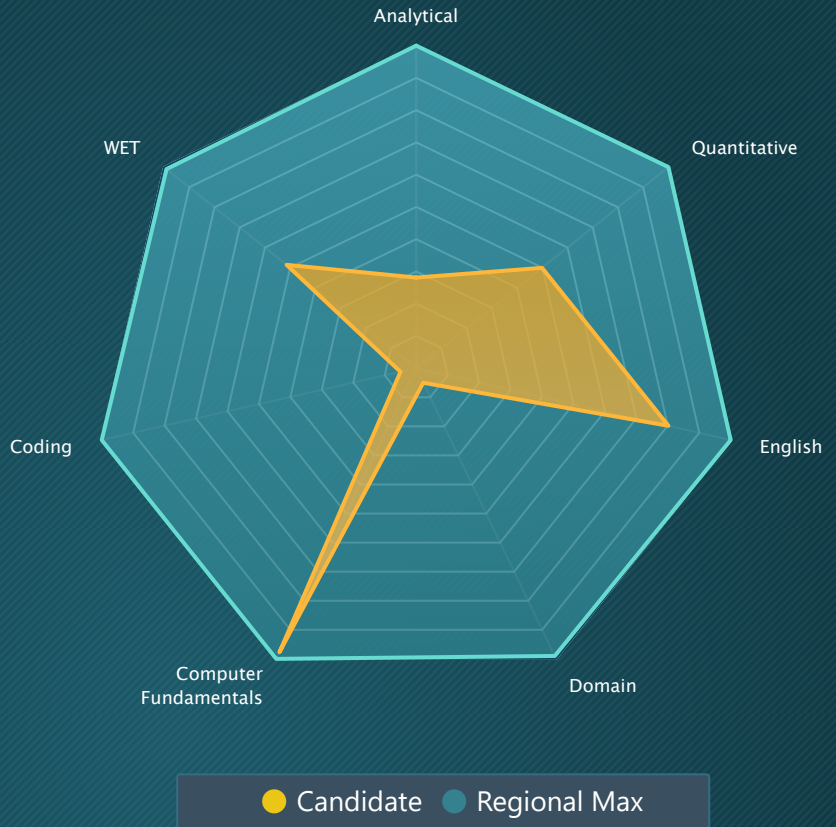
Detailed description of your profile on each behavioral competency

Detailed CoCubes Score

Scores across CoCubes sections of Analytical, Quantitative, English, Domain, Computer Fundamentals, Coding & WET

This chart plots your score across skill dimensions to display an overall picture along with a comparison with the highest score in each area to understand relative gaps.

The outer vertices represent highest scores in respective competencies. The light blue chart represents regional high score in respective competencies. The yellow chart represents your score in respective competencies.



Analytical



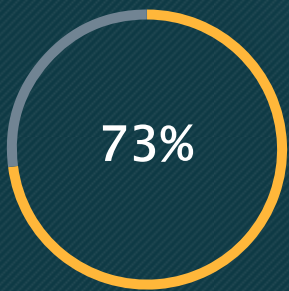
Quantitative



English



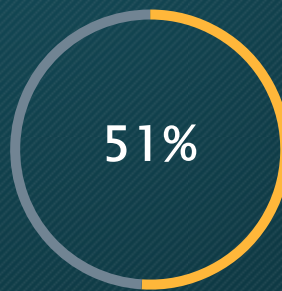
Domain



Computer Fundamentals



Coding



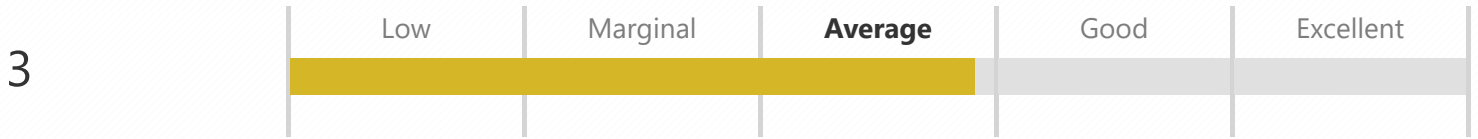
WET

Job Role Suitability

A detailed explanation of job roles applicable to your profile

Analyst

Focus on your improvement area for this profile



Role

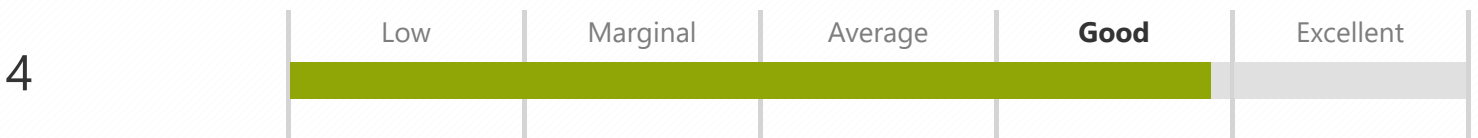
Analyst (or KPO) roles involve working on analyses and presentation of different forms of data (Technical, Market based, Financial) in order to support customer solutions and internal business decisions

Key skills

Analytical, Quantitative, English, WET

Customer Service Executive

Practice will increase your chances for this profile



Role

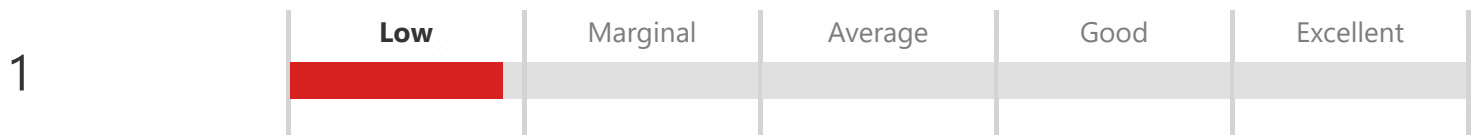
This role involves supporting customers by resolving their issues related to a company's product or service through either phone, email or chat. Companies operating in multiple time zones often have night shifts as well

Key skills

Analytical, English, WET

Graduate Engineer (Plant)

You are not eligible for this profile



Role

This role involves working on core processes in a manufacturing plant or other such facility as a part of the production process. One is expected to work with various equipment, machines and have basic technical knowhow

Key skills

Analytical, Quantitative, English, Domain

Graduate Engineer (R&D)

You are not eligible for this profile



Role

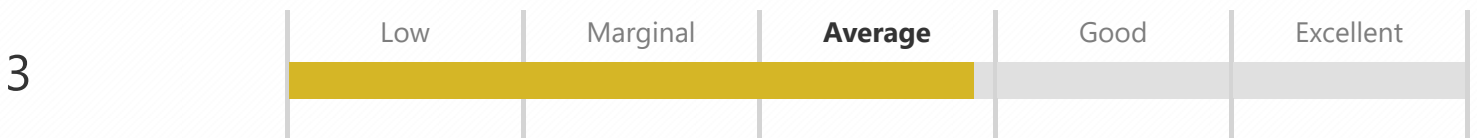
This role involves technical research and experimentation in a specialized area typically to improve a product, process or to find new solutions to existing problems.

Key skills

Analytical, Quantitative, English, Domain

Network Engineer

Focus on your improvement area for this profile



Role

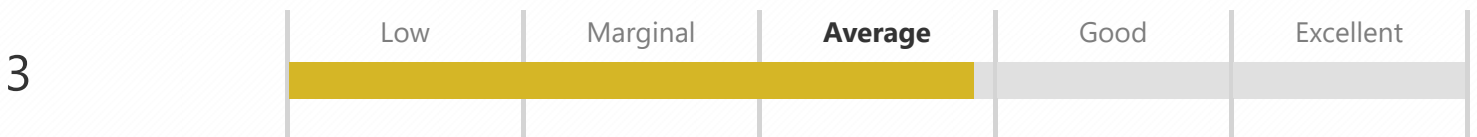
This role involves deployment, configuration, maintenance and monitoring of network equipment used in organizations along with maintenance of hardware and software systems that are a part of the network in some cases

Key skills

Analytical, Computer Fundamentals

Operations Executive

Focus on your improvement area for this profile



Role

This role is associated with efficient and effective execution of processes related to successful delivery of a company's services or defect-free manufacturing of products

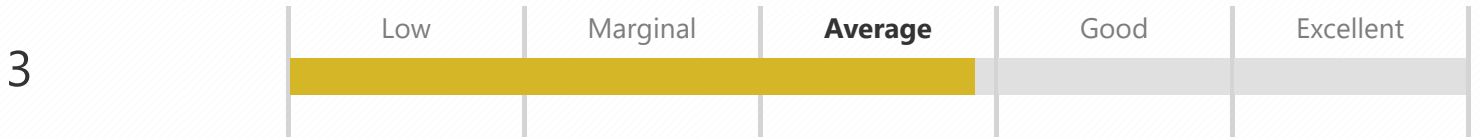
Key skills

Analytical, Quantitative, English

Job Role Suitability

Sales Executive

Focus on your improvement area for this profile



Role

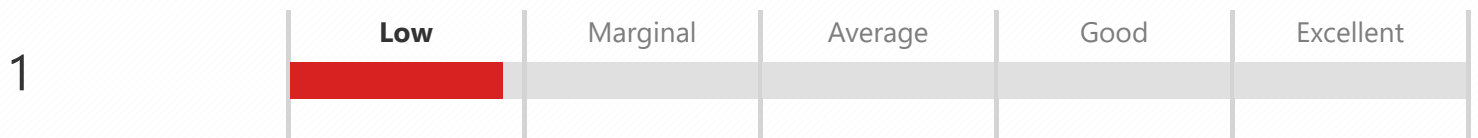
A sales person is responsible for selling a company's product or service. This involves understanding the offering, communicating it to prospects and building relationships to close deals and meet revenue targets

Key skills

Analytical, Quantitative, English, WET

Software Developer

You are not eligible for this profile



Role

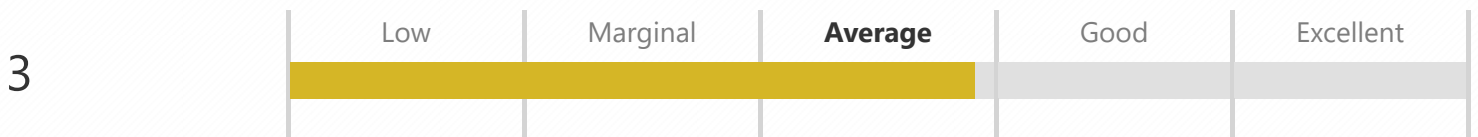
This role involves conceptualization, design and development of a software product or application to perform one or more tasks with focus on outcomes such as features, interface and ease of use

Key skills

Analytical, Quantitative, English, Coding

Software Engineer

Focus on your improvement area for this profile



Role

This role deals with development, improvement and maintenance of software. In this role, one should be able to understand the technical requirement by communicating with client, team and work on getting it implemented

Key skills

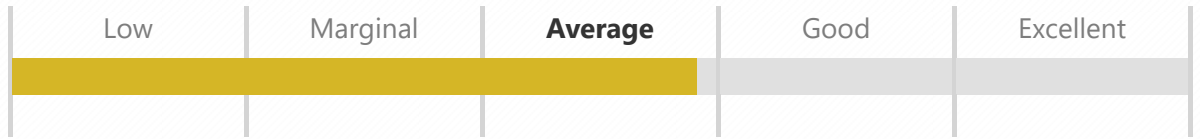
Analytical, Quantitative, English, Computer Fundamentals, WET

Job Role Suitability

Software Tester

Focus on your improvement area for this profile

3



Role

This role involves testing of software to identify defects and quality issues to be rectified from the point of view of user. Testing is done using different techniques depending on type and stage of development

Key skills

Analytical, Quantitative, English, Computer Fundamentals

Job Health Card

Your Diagnosis for suitable job roles with in-depth analysis

	Analytical	Quantitative	English	Domain	Computer Fundamentals	Coding	WET
Analyst	⚠	⚠	✓				⚠
Customer Service Executive	✓		✓				⚠
Graduate Engineer (Plant)	⚠	✓	✓	✗			
Graduate Engineer (R&D)	⚠	⚠	✓	✗			
Network Engineer	⚠				✓		
Operations Executive	⚠	✓	✓				
Sales Executive	⚠	✓	⚠				⚠
Software Developer	⚠	✓	✓			✗	
Software Engineer	⚠	✓	⚠		✓		⚠
Software Tester	⚠	✓	✓		✓		

✓ You are good to go in this competency for the given role

⚠ You need to improve/align further in this competency to be shortlisted for all such roles

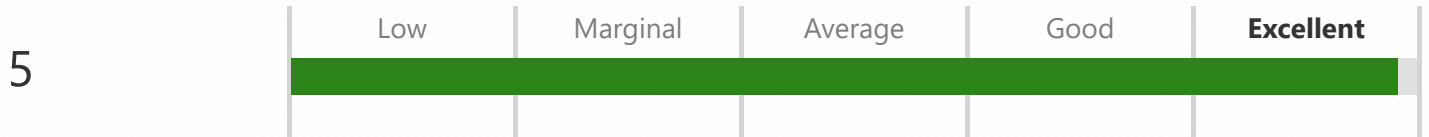
⚠ You need to improve/align significantly in this competency to be shortlisted for all such roles

✗ You fall below the eligibility criteria in this competency for the given role

In depth report on each skill aspect with descriptions of your strengths and improvement tips to work on each area

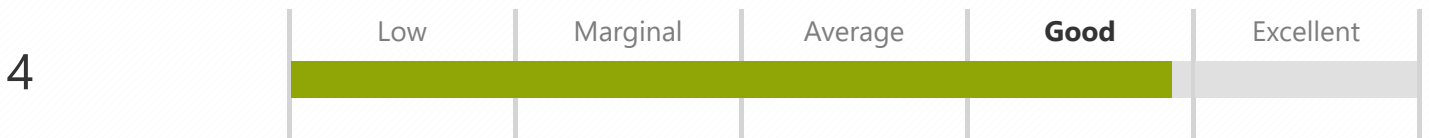
Your Strengths

Computer Fundamentals



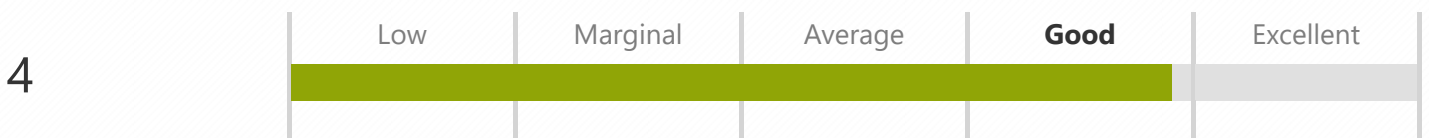
You have strong knowledge of Computer Fundamentals. Since IT companies look for this, it is advised that you keep learning and improving in your weak areas.

English



You are good at some components of English but can improve in other areas. You should practice more through reading books/news articles and writing as well

Quantitative

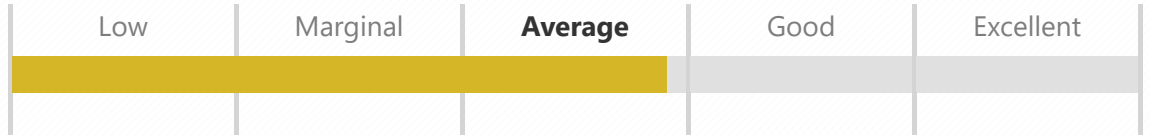


You understand some of the basic concepts of mathematics, however you need practice more and improve in your weaker areas.

Your Practice Needs

Analytical

3

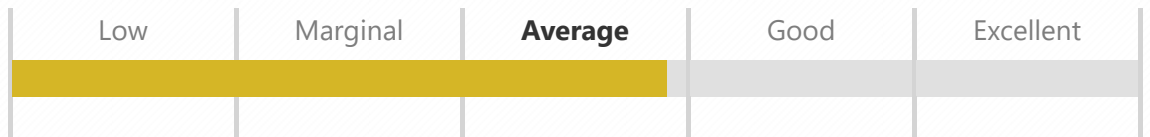


You need to considerably improve on your analytical reasoning. Start with identifying basic concepts in this section and improve by practicing solving more problems

Helpful Links: [Increase your analytical skills](#) | [Ace MCQs](#)

WET

3

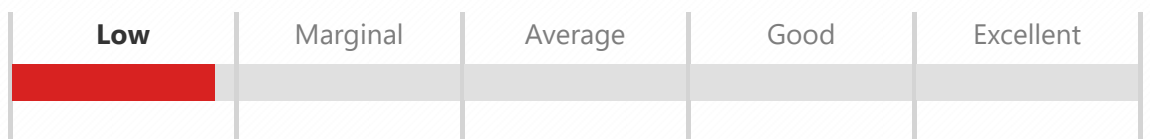


Your English writing needs considerable improvement. Start by learning basic grammar & sentence construction. Practice by writing regularly and taking feedback

Helpful Links: [Book : Word Power Made Easy](#) | [Improve Writing Skills](#) | [Check your Grammar](#) | [Blog you can follow](#)

Coding

1

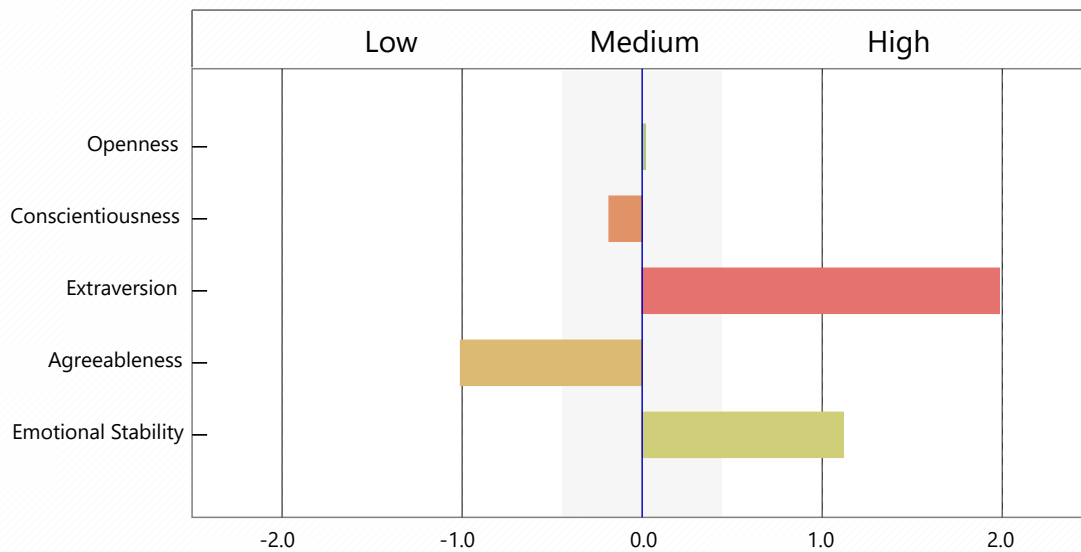


You need to work hard to improve your programming. You should start by learning basic concepts through textbooks while also implementing them by writing code

Helpful Links: [Overview of C++](#) | [Let us C - Yashwant Kanetkar](#) | [MITs Intro to Programming](#) | [Programming from Coursera](#)

Below map classifies your personality based on the traits of the "Big Five" Model. Remember that a low percentile does not mean bad performance and high percentile does not mean good performance, as there is no concept of performance in personality. It is just a measure of who you are as a person. This is important because different job profiles suit different kind of people.

The personality map below shows where your position is relative to the population across different personality traits. Each bar represents your Z-score for a personality trait.



The Z-Score

For each trait, a Z-score is provided. The Z-score measures the number of standard deviations the score is away from mean of norm. A Z-score more than +0.44 means the candidate is in the top 33%, whereas a Z-score of less than -0.44 represents the candidate is in the lowest 33%.

What does "Low", "Medium" or "High" mean?

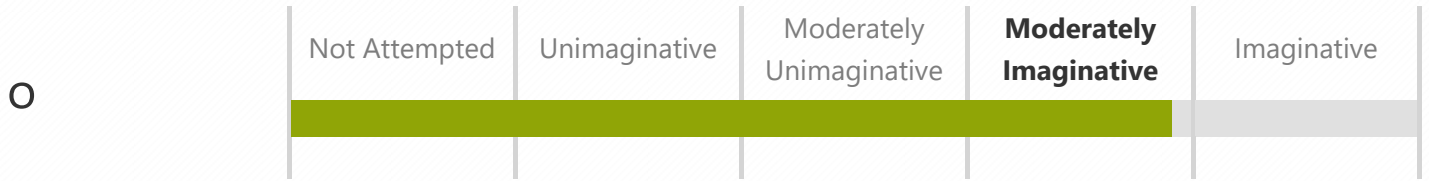
The classification above in terms of "Low", "Medium" or "High" is a relative positioning of you as compared to the large sample of entry level candidates that have been assessed. For instance, a person who is high on Extraversion is as extraverted as the top 33% people in the control group .He/She may not still be extraverted enough for a given role or a standard set by another individual.

"Low" does not mean "Bad"

A trait score of HIGH or LOW does not classify someone as GOOD or BAD. Every individual has a unique personality and different people in different kind of jobs need different personality combinations. A person with a given personality profile may be inclined to perform better in a sales job while another with a different personality may be more suitable for a software development role.

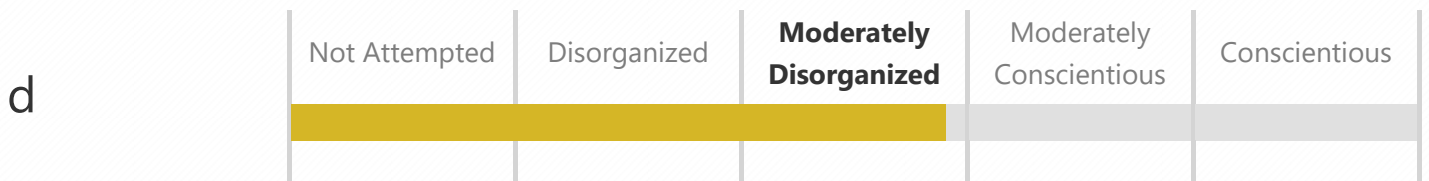
Detailed description of your profile on each behavioral competency

Openness - General appreciation for imagination and variety of experience.



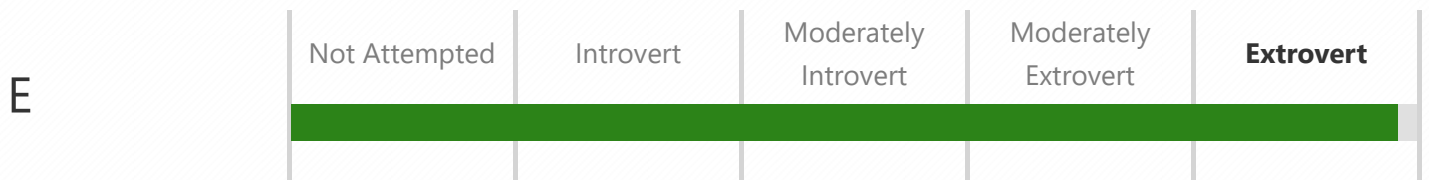
You are likely to have a balanced view towards experimentation and learning. Likely to exercise controlled experimentation in problem solving.

Conscientiousness - Tendency to show self-discipline. Planned rather than spontaneous behavior.



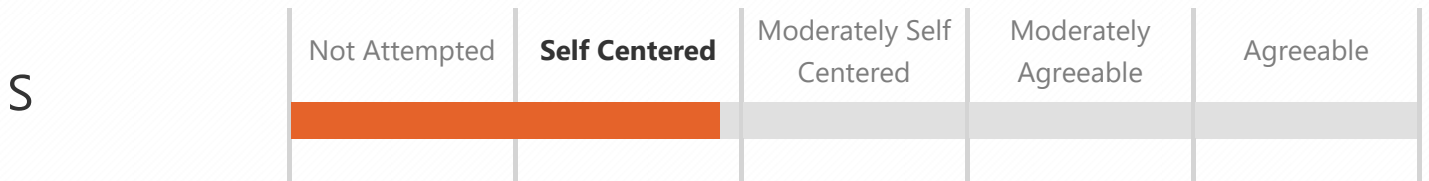
You are likely to have medium level of self-discipline. Generally take a planned approach towards a problem but may become carefree of schedule at times.

Extraversion - Characterized by positive emotions. Enjoying company of others.



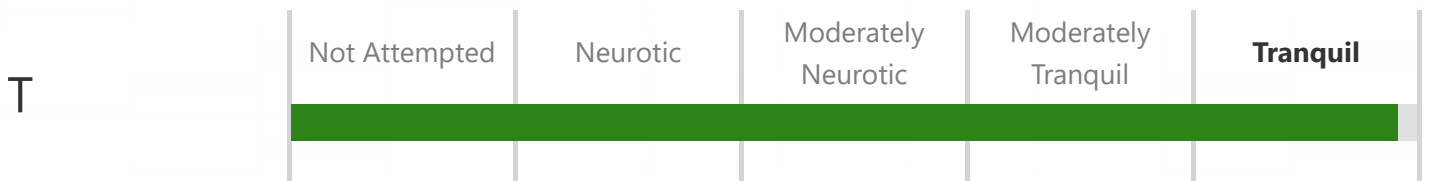
You are an extrovert and likely to be assertive, talkative and cheerful. Likely to be successful in customer/team oriented jobs.

Agreeableness - Tendency to be compassionate and cooperative.



You are more likely to put your own interests above those of others. As a person you may prefer to work individually.

Emotional Stability - Tendency to remain balanced in ordinary situations. Desirable trait.



You are likely to be emotionally stable and free from persistent negative feelings. Personality wise you should do well in all roles.



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ST. JOSEPH'S COLLEGE OF ENGINEERING

CENTRE FOR PLACEMENT & TRAINING

CORDIALLY INVITES YOU

TO

Advanced C programming & Data Structures

FOR BATCH 2019-2023

DATE: 25-11-2021 to 16-12-2021

BY

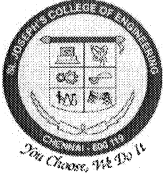
SIX PHRASE

TOPIC : “ Advanced C Programming”

Academic Year : 2021-22

Participants : B. E/B. Tech (All Branches)

PRINCIPAL



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St. JOSEPH'S COLLEGE OF ENGINEERING



CENTRE FOR PLACEMENT & TRAINING
PLACEMENT TRAINING FEEDBACK

Name : R. LOOKESHWARAN
 Brach : 'EEE'
 Year : IVth
 Section : 'B'

Name of the company trained: Mygrade Six Phase

Duration: 25-11-21 to 16-12-2021

Training on:

Rate your experience about the training?

a. Very good b. Good c. Fair d. Poor e. Very poor

How do you think about the relevance of training with job interviews?

a. Highly relevant b. partially relevant c. somewhat relevant d. Not at all relevant
 e. completely irrelevant

Have you gained technical skills (if applicable)?

a. Very good b. Good c. Fair d. Poor e. Very poor

Have you gained aptitude problem solving and logical reasoning ability (if applicable)?

a. Very good b. Good c. Fair d. Poor e. Very poor

Overall Rating for the trainer

a. Very good b. Good c. Fair d. Poor e. Very poor

Overall Rating for the training program

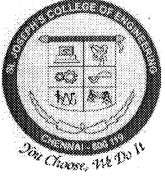
a. Very good b. Good c. Fair d. Poor e. Very poor

General Remarks / Suggestions about the training

Very Good.

Date: 16-12-2021

R. Lookeswaran
 Signature



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St. JOSEPH'S COLLEGE OF ENGINEERING



CENTRE FOR PLACEMENT & TRAINING
PLACEMENT TRAINING FEEDBACK

Name : Aarthi..N.T.
 Brach : EEE
 Year : IV
 Section : A

Name of the company trained: Myplate..Six..phorage.....

Duration: 25-11-21 to 16-12-2021

Training on:

Rate your experience about the training?

- a. Very good b. Good c. Fair d. Poor e. Very poor

How do you think about the relevance of training with job interviews?

- a. Highly relevant b. partially relevant c. somewhat relevant d. Not at all relevant
 e. completely irrelevant

Have you gained technical skills (if applicable)?

- a. Very good b. Good c. Fair d. Poor e. Very poor

Have you gained aptitude problem solving and logical reasoning ability (if applicable)?

- a. Very good b. Good c. Fair d. Poor e. Very poor

Overall Rating for the trainer

- a. Very good b. Good c. Fair d. Poor e. Very poor

Overall Rating for the training program

- a. Very good b. Good c. Fair d. Poor e. Very poor

General Remarks / Suggestions about the training

Date: 16/12/2021

Signature
N.T. Arthi



Certificate of Appreciation

This is to certify Ms. Anto Joshva Thomas
(Reg. No. 312318105018) IV year has
Successfully

Completed Advanced C Programming

Conducted by six phrase from

25-11-2021 to 16-12-2021

N.S.Saravanakumar

Course Coordinator



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ST. JOSEPH'S COLLEGE OF ENGINEERING

CENTRE FOR PLACEMENT & TRAINING

CORDIALLY INVITES YOU

TO

MOCK INTERVIEW

FOR BATCH 2018-2022

DATE: 19-5-2022 to 20-5-2022

BY

ALUMNI & RESOURCE PERSON








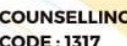
Academic Year : 2021-22

Participants : B. E/B. Tech (All Branches)

PRINCIPAL

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St. JOSEPH'S GROUP OF INSTITUTIONS
OMR, CHENNAI - 119

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

PRESENTS
FOR
II YEAR & III YEAR

Mock Interview



II YEAR - 01.12.2020 to 03.12.2020
III YEAR - 03.12.2020 to 05.12.2020

Conducted by:

Faculty of Electrical and Electronics Engineering

St. Joseph's College of Engineering

Patrons

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Staff Incharges
Placement Co-ordinators

MOCK INTERVIEW FOR II & III YEARS

1. Mock interview has been conducted by the department staffs to the II & III year students.
2. This activity has been carried out to train the students for facing the final year placements.
3. Students had a great experience and they came to know what questions will be asked in the placement panel.
4. Students cleared their doubts and faculties also corrected the mistakes done by the students

St Joseph's Group of Institutions

Centre for Training & Placement

STUDENT'S PLACEMENT EVALUATION SHEET

CAMPUS PLACEMENT – PRE REQUISITE - CHECK LIST

STUDENT NAME

IRAIANBU G

ROLL NO

19EE125/312319105048

DEGREE / BRANCH

B.E/ E.E.E

		AS on DEC-20	AS ON JUNE -21				
1	Mini Projects	NO	NO				
2	Online Certifications (from CourseEra, Lynda, Udemy etc)	NO	YES				
3	Department Specific Course (Done by Self)	NO	NO				
4	Workshops	NO	NO				
5	BEC Certification & Level Cleared	NO	NO				
6	Online Aptitude Performance (Cumulative Percentage)	NO	NO				
7	Online Coding Performance rating (Excellent / Good / Average / Poor)	AVERAGE	GOOD				
8	Languages Known & Certification Japanese / German / French	NO	NO				
9	AMCAT Assesment Quants, Reasoning & Verbal Score > 50	NO	NO				
10	GATE Score, If any & Percentile	NO	NO				
11	GRE Score If any	NO	NO				
12	Inplant Training (No's)	NO	YES				
13	Internship Details (No's)	NO	2				
14	Linkedin Profile : Yes / No	NO					
15	Git Hub Contribution : Yes / No	NO	NO				
16	Won / Participated in Hackathons or Coding Contest	NO	NO				
17	Won / Participated in Symposium	NO	NO				
18	Participated / Published in Conference or Journal	NO	NO				
19	Phase I project (in 7th sem)	NO	NO				
20	Undergone the C Programming Training from the College	NO	NO				
21	Undergone Department Specific Training from College	NO	NO				
22	Undergone the Aptitude Crash Course from the College	NO	YES				
23	Undergone the Communication Skill training from College	YES	YES				

Personal Information (to be filled by the student)

Student Name IRAIANBU G
 Roll No / University Reg No 19EE125/312319105048
 Date of Birth :12-05-2002
 College ST.JOSEPH'S COLLEGE OF ENGINEERING
 Degree B.E.,
 Branch/Section E.E.E/ A
 Year of Passing 2023
 Permanent Address 478/3,shanthi nagar,1st street, vedhanarayanapuram,chengalpattu-
 Email iraianbu2002@gmail.com
 Mobile No 6381525516 Gender male



ACADEMIC CREDENTIALS

COURSE	Board / University	Year of Passing	Specialization	Marks in Percentage / CGPA
10th Grade	STATE BOARD	2017		93.80%
12th Grade	STATE BOARD	2019	BIOLOGY,MATHS	70.66%
Diploma				
UG Degree	ANNA UNIVERSITY	2023	E.E.E	
PG Degree				

UG DEGREE

CGPA : 6.56

Semester's	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Sem 7
CGPA	5.88	8.84	5.3				

PG DEGREE

CGPA :

Semester's	Sem 1	Sem 2	Sem 3
CGPA			

Department Specific Knowledge (Rating - Poor / Average / Good / Excellent)

Semester's	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Sem 7
Rating							

Projects, If Any

: Yes / No

Sl.No	Details of the Project	Details of Completion of Project	
		In Semester	Month & Year
1			
2			
3			
4			

Certifications / Dept Specific Courses / Workshops If Any

: Yes / No

Sl.No	Details of Certification / Course / Workshops	Certification Partner / Training Partner	Details of Duration & Completion details		
			Duration	In Semester	Month & Year
1					
2					
3					
4					

Programming Knowledge / IT Skills

: Yes / No

Sl.No	Details of Programming Languages known	Certification Partner /	Details of Duration & Completion details

Sl.No	Details of Programming Languages Known	Training Partner	Duration	In Semester	Month & Year
1					
2					
3					
4					

Skill rack online coding performance : (Poor / Average / Good / Excellent)

Semester wise Performance	Sem 4	Sem 5	Sem 6	Sem 7	Sem 8
Performance rating (Poor / Average / Good / Excellent)					
Cumulative Percentage Completion					

Skill rack online aptitude score > 50% : Yes / No

Sem wise Attendance	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Sem 7	Sem 8
Attendance Percentage							
Cumulative Performance							

COMMUNICATION SKILLS

Languages Known :

Sl.No	Languages Known	Speak	Read	Write	Certification if any
1	TAMIL	YES	YES	YES	YES
2	ENGLISH	YES	YES	YES	YES
3	HINDI	YES	YES	YES	YES
4					
5					

Clarity, Fluency and conciseness (In English) :
 Appropriateness of Grammar, Diction. (In English) :
 Adverse influence of Accent :
 Attitude :

AMCAT Performance

Sl.No	AMCAT Details	Section Wise Performance percentage					
		Quantative	Non Verbal	Verbal	Computer Programming	Automata	Domain Scores
1	AMCAT 1 (In 6th Semester)						
2	AMCAT 2						

BEC Certification : Yes / No
 BEC Level : Preliminary / Vantage / Higher Month & Year of Appearing :
 BEC Exam Grade : ?

GATE Score if Any : Yes / No
 GATE Percentlie : Month & Year of Appearing :

GRE Score if Any : Yes / No
 GRE Score : Month & Year of Appearing :

Inplant Training / Internship If Any : Yes / No

Sl.No	Details of Inplant Training / Internship		Details of Duration & Completion details		
	Company in which Internship / Inplant Training was carried out	Location	Duration	In Semester	Month & Year
1					

2				
3				
4				
5				
6				

Other Information (to be filled by the student)

Passport Details (Passport Number) : Nil
 PAN Card Details (PAN Number) : Nil
 Aadhar Details (Aadhar Number) : 709010888849
 LinkedIn Profile (User ID) : Nil
 Professional Membership if Any : Nil

CAREER ASPIRATIONS / GOALS / PERCEPTION OF SELF

- Jobs in IT companies
- Jobs in Core / Product companies
- Higher Studies in Abroad (Preparing GRE, TOEFL, IELTS etc)
- Higher Studies in IIT / IIM (Preparing GATE / CAT)
- Civil service Examinations (IAS, IPS etc)
- Defense related jobs (Navy, Airforce & Army)
- Self Employment
- Others _____

What is Your Contribution for achieve your Goals / Aspiration

Justification For their Career Aspiration

Sl.No		Poor	Average	Good	Excellent
1	Realistic Evaluation of Self				
2	Reason for Interest in Field				
3	Realistic Career Goals				

Mentor Name : _____ **Designation** :

Evaluated on (DD/MM/YYYY)							
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