# You Choose, We Do It St. JOSEPH'S COLLEGE OF ENGINEERING (An Autonomous Institution)









### 1. Soft Skills Development

S.NO	Name of the Capability Enhancement Scheme	Name of the Agencies	Page no
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#### You Choose, We Do it



### ST. JOSEPH'S COLLEGE OF ENGINEERING

# **CENTRE FOR PLACEMENT & TRAINING**

**CORDIALLY INVITES YOU** 

TO

**APTITUDE CRASH COURSE** 

FOR BATCH 2018-2022

DATE: 4-06-2021 to 17-06-2021

BY

**Smart Training Resources** 

TOPIC : "APTITUDE"

Academic Year : 2021-2022

Participants : B. E/B. Tech (All Branches)

**PRINCIPAL** 

#### PLACEMENT TRAINING - APTITUDE

#### SMART TRAINING RESOURCES

Register	Studen												
Number	t Name	4-Jun	5-Jun	7-Jun	###	9-Jun	#####	###	12-Jun	14-Jun	15-Jun	16-Jun	17-Jun
312318107001	AAQIL AHMED		_						_		_	_	_
24224242	KAMAL M	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107002	ABDUL GANI RAMEEZ RAJA M	Р	Р	P	Р	P	Р	P	Р	Р	Р	Р	Р
312318107003	AKILA P	г	Г	Г	Г	Г	Г	_	Г	Г	Г	Г	Г
012010107000	71112711	_	_	_	_	_	_	_	_	_	_	_	_
		Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107004	ALBERT EDISON S	P	P	P	P	Α	Р	P	Р	Р	Р	Р	Р
312318107005	RIYAZ AHAMED R	г	г	Г	Г	A	г	Г	Г	г	г	г	Г
012010107000	NITAL / NITAL DIN	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107006	ANALINE JOVITHA												
		Р	Р	Р	Р	Р	Р	Р	Р	A	Р	Р	Р
312318107007	ANUVAN S			_	_	_		Ļ	D	D		D	D
312318107008	ARUN B S	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107008	ANUN B 3	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107010	ASHWIN T												
		Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107011	BALA RITHWIK P M			,	_			_					D
312318107012	BHAVANI K	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107012	BHAVAINI K	Р	Р	P	P	P	Р	P	Р	Р	Р	Р	Р
312318107013	BOSEWIN	Р	Р	P	P	P	r	P	Р	P	P	Р	P
312318107013	DIRAVIAM A	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107014	CLINTON ANTONY												
	R	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107015	DAVID SAMRAJ D												
		Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107016	DEEPIKA R												
24224242		Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107017	DEREIK ANTONY M			_	_	_		_					
312318107018	DHANUSH	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107018	ADITHYAA S	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107019	DHIVAKAR M												
		Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107020	GOBIKA S												
		Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107021	GOKULPRASANNA	_	_	_	_	_		_	_	_	_	_	_
242240407022	S	Р	Р	Р	Р	Р	Α	Р	Р	Р	Р	Р	Р
312318107022	HARIHARAN E	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107023	HARITA LAKSHMI B	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107024	HARI VIGNESH	P	Р	P	P	P	Р	P	Р	Α	Р	Р	Р
312318107025	SARAVANAN HARSHINI	I'	1'	1	r	-	I'	Ι	1"	^	'	1	'
512510107025	SARAVANAN	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р

										·		1	
312318107026	HIRUTHICK RAJA R	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107027	JASHWANTH S	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107028	JENCY HENIN P	Р	Р	Р	Р	Р	Р	Р	Р	Р	Α	Р	Р
312318107029	JESHWANTH P	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107030	JOEL ABISHEK J	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107031	KAMALEESWARAN M	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107032	KAMALESH NATH K	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107033	KARTHIGEYAN M	Р	Р	Р	Р	Р	Р	Α	Р	Р	Р	Р	Р
312318107034	KARTHIK K	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107035	KATHIRESAN M	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107037	KAVIN S	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107038	KEERTHI MALNI R	P	P	P	P	P	P	P	P	P	P	P	P
312318107039	KEERTHIVASAN G	P	P	P	P	P	P	P	P	A	P	P	P
312318107041	KIRAN RATHINAM	Р	P	P	P	P	P	P	P	P	P	P	P
312318107043	KIRUBANITHI J	Р	P	P	А	Р	P	P	P	P	P	P	Р
312318107045	KISHORE KUMAR K	'	P	P	P	P	P	P	P	P	P	P	P
312318107046	KISHORE KUMAR V	P D	P	P	P	P	P	P	P	P	P	P	г Р
312318107047	KRUTHIKA A	<u> </u>	-	<u> </u>	i -		•	-	•	•	P	P	-
312318107048	LAVANYA V	P P	Р	P P	P P	Р	P P	A	P P	P P	P	P P	P
312318107049	LETHIN C	<u> </u>	Р	<u> </u>		Р	•	P		•	<u>'</u>		P
312318107050	LOKESHWARAN A	P -	P	P	P	P	P -	P	P -	P -	P -	P	P
312318107051		P -	P	P	P	P	P	P	P	P -	P -	P -	P
	LUBNA NAVREEN	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107052	MADHU MATHI M	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107053	MANGALAMOHAN AVARSHINI	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107054	MATHESHWARAN	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107056	MOHAMED AFRITH	_	_		_	_	_				_		_
312318107057	KAREEM	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107057	MOHAMED AKRAM S	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107059	MUGILAN S	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107060	MUZAKEER	_	_				_				_	_	
212210107061	AHMED Z	Р	Р	Р	Р	Р	Р	Р	Р	Р	A	Р	Р
312318107061	NAGAJOTHI P	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107062	NANDHINI P	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107063	NATARASAN H	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107064	NAVEEN R	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107065	NAVEENKUMAR K	Р	Р	Р	Р	Р	Α	Р	Р	Р	Р	Α	Р
312318107066	NITHISHKUMAR S	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107067	NITISH GOUTHAM	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Α
312318107068	PAVITHRA T	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107069	POOJA P	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107070	POOVARAGAVAN	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107071	POURNA DEVI A K	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107072	PRADIKSHA A	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107073	PRASANNA R	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р

			1	ı	г		ı		ı	ī		1	
312318107074	PREETHA R	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107075	PREMKUMAR K	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107076	RAAJ C U	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107077	RAGA DATCHANA	Р	Р	Р	Р	Р	Α	Р	Р	Р	Р	Р	Р
312318107078	RETHICK N	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107079	REVATHY D	Р	Р	Α	Р	Р	Р	Р	Р	Α	Р	Р	Р
312318107080	RISHI SHEKARAN V	Р	Р	Р	Р	Р	Р	Α	Р	Р	Р	Р	Р
312318107081	ROHITH N G	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107082	ROKESH S	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107083	SABARISH V	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107084	SAI ARAVIND P S	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107085	SANGAVI M	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107087	SELVAPRIYA J	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107088	SHANMUGA	_		_	_	_	6		6	_	_		_
312318107089	VELAYUTHAM P SHARON ABISHEK	P P	Р	Р	P	P	P P	Р	P P	Р	P P	Р	P
312318107090	SHEK ABDULLA K	P P	Р	P P	P P	P	P P	P P	P P	P P	P	Р	P P
312318107091	SIVAM	P	Р	Р	Р	Р	Р	P	Р	Р	P	Р	P
312310107031	SABARATHINAM K	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107092	SIVANESH S	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107093	SIVASAILESH V	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107094	SRINIVASALU V	Р	Р	Р	Р	А	Р	Р	Р	Р	Р	Р	Р
312318107095	SRI SUSHARITHA K	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107096	SWETHA J	Р	А	Р	Р	Р	Р	Р	Α	Р	Р	Р	Р
312318107097	TEJAL R	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107099	VARSHINI K	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107100	VASANTH KUMAR	_	_	_	_	_	^		6	Р	Р		_
312318107101	K S VEERA AKASH V B	P D	P P	P P	P P	P	A P	P P	P P	P	P	A P	P P
312318107102	VIJAYARANGAN P	P	P	P	P P	P	P	Ė	P P	P	P	·	<del> </del>
312318107103	VIJAY KRISHNA	P	P	Р	Р	Р	Р	Р	Р	Р	P	Р	Р
	KANTH K	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107104	VINOTHINI B	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107105	VISHNU R	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107106	VISHNURAM R	Р	Р	Р	Р	Р	А	Р	Р	Р	Р	Р	Р
312318107107	VISHVA RAGUL S	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107108	YAMINI V	Р	Р	Р	Р	Р	Р	А	Р	Р	Р	Р	Р
312318107109	YOGASENTHIL T	Р	Р	Р	Р	А	Р	Р	Р	Р	Α	Р	Р
312318107110	YOSHIMA R	Р	Р	А	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318107111	YUVARAJ P	Р	Р	Р	Р	Р	Р	Р	Α	Р	Р	Р	Р
312318107112	YUVARAJ V	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р

#### PLACEMENT TRAINING - APTITUDE

#### SMART TRAINING RESOURCES

312318107024

312318107025

HARI VIGNESH SARAVANAN

HARSHINI SARAVANAN

6/4/2022	6/5/2022	####	###	####	#####	###	######	6/14/2022	6/15/2022
Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
P	P	P	Р	Р	P	P	P	Р	Р
P	Р	Р	Р	А	Р	Р	Р	P	Р
Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
Р	Р	Р	Р	Р	Р	Р	Р	А	Р
Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
Р	Р	Α	Р	Р	Р	Р	Р	Р	Р
Р	Р	Р	Р	Р	Р	Р	Р	Р	P
Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
Р	P	Р	P	Р	Р	P	Р	Р	P
Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
Р	P	Р	P	Р	Р	P	Р	P	Р
Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
P	P	Р	P	Р	P	P	Р	Р	Р
Р	Р	Р	Р	Р	A	Р	Р	Р	P
P	Р	Р	Р	Р	Р	Р	Р	Р	Р
P	Р	Р	Р	Р	Р	Р	Р	Р	Р
Р	Р	Р	Р	Р	Р	Р	Р	A	Р
A	Р	Р	Р	Р	Р	Р	Р	Р	Р



# You Choose, We Do it St. JOSEPH'S COLLEGE OF ENGINEERING



# CENTRE FOR PLACEMENT & TRAINING PLACEMENT TRAINING FEEDBACK

Name	: Bhawai	nik			
Brach	: EIE	• • • • • • • • • • • • • • • • • • • •			<b></b>
Year	: <u>Iv</u>	• • • • • • • • • • • • • • • • • • • •	•••••		
Section	:A	• • • • • • • • • • • • • • • • • • • •			
Name of the co	mpany trained:	SMART. J	malaling	Resource	
. Duration:	13 day	<u> </u>			
	14-06-2021				
Rate your exp	erience about th	e training?			
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
How do you th	ink about the re	elevance of tr	aining with j	ob interviews?	
a. Highly releva	ant b. part	ially relevant	c. somew	hat relevant	d. Not at all relevant
e. completely i	rrelevant				
Have you gain	ed technical skil	ls (if applica	ble)?		
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Have you gain	ed aptitude prol	olem solving	and logical re	easoning ability	(if applicable)?
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Overall Rating	g for the trainer				
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Overall Rating	g for the training	g program			
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
General Rema	rks / Suggestion	s about the t	raining		
Grood					

Date: 17-06-2021

Signature K. Bhweser.



# You Choose, We Do it St. JOSEPH'S COLLEGE OF ENGINEERING



# CENTRE FOR PLACEMENT & TRAINING PLACEMENT TRAINING FEEDBACK

Name	R.NAY	EEN.	• • • • • • • • • • • • • • • • • • •		
	EIE		•••••		•
Year	. III				
Section	: B'				•
Name of the con	npany trained: .	SMART	Bainine	j belouoces.	
. Duration:					
Training on:			17-06	-8081	
Rate your expe	rience about th	e training?			
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
How do you thi	nk about the r	elevance of tra	aining with j	ob interviews?	
a. Highly relevan	nt b. par	/ tially relevant	c. somew	what relevant	l. Not at all relevant
e. completely in	`				
Have you gaine	d technical ski	lls (if applicat	ole)?		
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Have you gaine	d aptitude pro	blem solving a	and logical re	easoning ability (i	f applicable)?
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Overall Rating	for the trainer				
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Overall Rating	for the training	g program			
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
General Remar	ks / Suggestion	s about the tr	aining		
C	100d.				
Date: 19-06	V 09.				O Norway
Date: 12 .06	) ~ D ~ -				Signature





### ST.JOSEPH'S COLLEGE OF ENGINEERING

In association with

**SMART Trainers** 

# CERTIFICATE OF COMPLETION

This is to certify that 980 Final year students of St. Joseph's College of Engineering have successfully completed

Aptitude Training from 04-06-2021 to 17-06-2021 organized by SMART TRAINERS.

The participants have learnt all the content related to aptitude training modules and have taken up online test like

Quants, Verbal, Analytical reasoning and Logical reasoning.



#### You Choose, We Do it



## ST. JOSEPH'S COLLEGE OF ENGINEERING

## CENTRE FOR PLACEMENT & TRAINING

#### **CORDIALLY INVITES YOU**

TO

C Programming Technical Training

FOR BATCH 2018-2022

DATE: 14-07-2021 to 24-07-2021

BY

SIX PHRASE

TOPIC : "C Programming"

Academic Year : 2021-22

Participants : B. E/B. Tech (All Branches)

**PRINCIPAL** 

# St.Josephs College of Engine C PROGRAMMING TECHNICAL TRAINING

# BATCH 2018-2022

# **Department of ECE**

	Departme	nt of ECE										
S.NO	REG NO	NAME	4.7.202	15.7.20	16.7.2	17.7.2	19.7.2	20.7.2	21.7.	22.7.2021	23.7.202	24.7.2021
1	312318106001	AAKASH M	P	P	P	Α	P	P	P	P	P	P
2	312318106002	ADESHWAR	P	P	P	P	P	P	P	P	P	A
3	312318106003	S AJAY DEV	A	P	P	P	P	A	P	P	P	P
4	312318106004	AJAY KANNA.M	P	P	P	P	P	P	P	P	P	P
5	312318106005	AJINDRAN R A	P	P	P	P	P	Α	P	P	P	P
6	312318106006	AMALA JENIFER. P	P	P	P	P	P	P	P	P	P	P
7	312318106007	ANANDHAKUMAR	P	P	P	P	P	P	P	P	A	P
8	312318106008	ANANYA S.T	P	P	P	P	P	P	P	P	P	P
9	312318106009	ANGEL M	A	P	P	A	P	P	A	P	P	P
10	312318106010	ANN JANITA J	P	P	P	P	P	P	P	P	P	P
11	312318106011	ARCHANA M	P	P	P	P	P	P	P	P	P	P
12	312318106012	ARCHANA.S	P	P	P	P	P	P	P	P	P	A
13	312318106013	ARIFA BANU	P	P	P	P	P	P	P	A	P	P
14	312318106014	ARJUN SENTHAMA	P	P	P	Α	P	P	P	P	P	P
15	312318106015	ASIS JUVEN	P	P	P	P	P	P	P	P	P	P
16	312318106016	BALAJI S	A	P	P	P	P	P	P	P	P	P
17	312318106017	BALA MURUGAN A	P	P	P	P	P	P	P	P	P	P
18	312318106019	BHARATH SOORY	P	P	P	P	P	P	P	P	P	P
19	312318106020	M.BHUVANESHWA	P	P	P	P	P	P	P	P	P	P
20	312318106021	CATHERINE AUREI	P	P	P	P	P	P	P	P	P	P
21	312318106022	CHANDRAMOULI N	P	P	P	P	P	P	P	P	P	P
22	312318106023	R.CHARLET SOFIA	P	P	P	P	P	P	P	P	P	P
23	312318106024	CHARUMATHI.R	P	P	P	P	P	P	P	P	P	P
24	312318106026	C.S. DAKSHIN SUNI	A	P	P	P	P	P	P	P	P	P
25	312318106027	DANIYA NISHI N	P	P	P	P	P	P	P	P	P	P
26	312318106028	DEEPAK K	P	P	P	P	P	P	P	P	P	P
27	312318106029	D DERICK CALDWI	A	P	P	P	P	P	P	P	P	P
28	312318106030	DEVADHARSHNI R	P	P	P	P	P	P	P	P	P	A
29	312318106031	S.DHARINI	P	P	P	P	P	P	P	P	P	P
30	312318106032	DINESH KUMAR K	P	P	P	P	P	P	P	P	P	P
31	312318106033	DINESHKUMAR JEI	P	P	P	P	P	P	P	P	P	P
32	312318106034	B.DIVYA DARSHIN	P	P	P	P	P	P	P	P	P	P
33	312318106035	ESWARA PRASAD S	P	P	P	P	P	P	P	A	P	P
34	312318106037	S.GAYATHRI DEVI	P	P	P	P	P	P	P	P	P	P
35	312318106038	GIRIDHARAN B	P	P	P	P	P	P	P	P	P	P
			_				_			_		_

37 312318106041 GOPI P P P P P P P P P P P P P P P P P P		T	_								ı		Ī
38   312318106042   GGOUTHAM	36	312318106039	GITANJALI P	P	P	P	P	P	A	P	P	P	P
39   312318106043   GUHAN G	37	312318106041	GOPI P	P	P	P	P	P	P	P	A	P	P
40   312318106044   HANUMARA GEET   P   P   P   P   P   P   P   P   P	38	312318106042	G.GOUTHAM	P	P	P	P	P	P	P	P	P	P
13   123   13   13   10   10   10   10   10   1	39	312318106043	GUHAN G	P	P	P	P	P	P	P	P	P	P
12318106046   HAREESH M	40	312318106044	HANUMARA GEETI	P	P	P	P	P	P	P	P	P	P
13   312318106047   K.HARIHARAN   P   P   P   P   P   P   P   P   P	41	312318106045	HAREESH.B	P	P	P	P	P	P	P	P	P	P
44 312318106048 HARINIS P P P P P P P P P P P P P P P P P P P	42	312318106046	HAREESH M	P	P	P	P	P	P	P	P	A	P
No.   No.	43	312318106047	K.HARIHARAN	P	P	P	P	P	P	P	P	P	P
46 312318106050 HARISH.S P P P P P P P P P P P P P P P P P P P	44	312318106048	HARINI.S	P	P	P	P	P	P	P	P	P	P
47 312318106051 M.HARISH NAMAS P P P P P P P P P P P P P P P P P P P	45	312318106049	HARISH.A	P	P	P	P	P	P	P	P	P	P
48 312318106052 HARI SRINIVAS S P P P P P P P P P P P P P P P P P P	46	312318106050	HARISH.S	P	P	P	P	P	P	P	P	P	P
49 312318106053 HARRISH BABUR P P P P P P P P P A D D D D D D D D D D	47	312318106051	M.HARISH NAMASI	P	P	P	P	P	P	P	P	P	P
SO   312318106054   T.HEMA NALINA   P   P   P   P   P   P   P   P   P	48	312318106052	HARI SRINIVAS S	P	P	P	P	P	P	P	P	P	P
51         312318106055         HEMANTH SRI VIG         P<	49	312318106053	HARRISH BABU R	P	P	P	P	P	P	P	P	A	P
52         312318106056         K.HEMAPRASAD         P <td>50</td> <td>312318106054</td> <td>T.HEMA NALINA</td> <td>P</td> <td>P</td> <td>P</td> <td>P</td> <td>P</td> <td>A</td> <td>P</td> <td>P</td> <td>P</td> <td>P</td>	50	312318106054	T.HEMA NALINA	P	P	P	P	P	A	P	P	P	P
53         312318106057         S HEMNATH         P	51	312318106055	HEMANTH SRI VIG	P	P	P	P	P	P	P	P	P	P
54       312318106058       HRITHICK KRISHN       P	52	312318106056	K.HEMAPRASAD	P	P	P	P	P	A	P	P	P	P
55         312318106059         K. JAGADTHILAK         P </td <td>53</td> <td>312318106057</td> <td>S HEMNATH</td> <td>P</td>	53	312318106057	S HEMNATH	P	P	P	P	P	P	P	P	P	P
56         312318106061         JAWHAR SABITHA         P </td <td>54</td> <td>312318106058</td> <td>HRITHICK KRISHNA</td> <td>P</td>	54	312318106058	HRITHICK KRISHNA	P	P	P	P	P	P	P	P	P	P
57         312318106062         JAYAKUMAR.C         P	55	312318106059	K. JAGADTHILAK	P	P	P	P	P	P	P	P	P	P
58       312318106063       H.JAYARAM       P	56	312318106061	JAWHAR SABITHA	P	P	P	P	P	P	P	A	P	P
59       312318106064       JAYASEELAN J       P </td <td>57</td> <td>312318106062</td> <td>JAYAKUMAR.C</td> <td>P</td>	57	312318106062	JAYAKUMAR.C	P	P	P	P	P	P	P	P	P	P
60       312318106065       JAYASHREE.G       P <td>58</td> <td>312318106063</td> <td>H.JAYARAM</td> <td>P</td>	58	312318106063	H.JAYARAM	P	P	P	P	P	P	P	P	P	P
61 312318106066 JEEVASANKAR.S P P P P P P P P P P P P P P P P P P P	59	312318106064	JAYASEELAN J	P	P	P	P	P	P	P	P	P	P
62       312318106067       A JOSHUA PRAVEE       P	60	312318106065	JAYASHREE.G	P	P	P	P	P	P	P	P	P	P
63       312318106068       KARTHIKEYAN SEKAR       P <t< td=""><td>61</td><td>312318106066</td><td>JEEVASANKAR.S</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td></t<>	61	312318106066	JEEVASANKAR.S	P	P	P	P	P	P	P	P	P	P
64       312318106069       KARTHIK KUMAR (PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP	62	312318106067	A JOSHUA PRAVEE	P	P	P	P	P	P	A	P	P	P
65       312318106071       KAVITHA.S       P	63	312318106068	KARTHIKEYAN SEI	KAR	P	P	P	P	P	P	P	P	P
66       312318106072       KAVIYA. S       P	64	312318106069	KARTHIK KUMAR (	P	P	P	P	P	P	P	P	P	P
67       312318106073       KAVIYAPRIYA       A       P       A       P       P       P       P       P       A       B       B       B       P       P       P <td>65</td> <td>312318106071</td> <td>KAVITHA.S</td> <td>P</td> <td>P</td> <td>P</td> <td>P</td> <td>P</td> <td>P</td> <td>P</td> <td>P</td> <td>A</td> <td>P</td>	65	312318106071	KAVITHA.S	P	P	P	P	P	P	P	P	A	P
68       312318106074       KEERTHANA B       P <td>66</td> <td>312318106072</td> <td>KAVIYA. S</td> <td>P</td>	66	312318106072	KAVIYA. S	P	P	P	P	P	P	P	P	P	P
69       312318106075       R.M.KEERTHANA       P<	67	312318106073	KAVIYAPRIYA	Α	P	A	P	P	P	A	A	A	P
70       312318106076       KEERTHANADEVI.       P	68	312318106074	KEERTHANA B	P	P	P	P	P	P	P	P	P	P
71 312318106077 KEERTHI VARSHA P P P P P P P P P P P P	69	312318106075	R.M.KEERTHANA	P	P	P	P	P	Р	P	P	P	P
71 212210107070 WIGHODE WINAAD I D.	70	312318106076	KEERTHANADEVI.	P	P	P	P	P	P	P	P	P	P
72 312318106078 KISHORE KUMAR F P P P P P P P P P	71	312318106077	KEERTHI VARSHA	P	P	P	P	P	P	P	P	P	P
<u> </u>	72	312318106078	KISHORE KUMAR I	P	P	P	P	P	P	P	P	P	P
73 312318106079 KOUSHICK PADMA A P P P P P A P A	73	312318106079	KOUSHICK PADMA	Α	P	P	P	P	P	A	P	A	P
74 312318106080 KUBENDRASAIS P P P P P P P P P	74	312318106080	KUBENDRASAI S	P	P	P	P	P	P	P	P	P	P
75 312318106082 LOKESWARAN A P P A P P P P P	75	312318106082	LOKESWARAN A	P	P	A	P	P	P	P	P	P	P

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76	312318106084	MANASA LAKSHM	P	P	P	P	P	P	P	P	P	P
77	312318106085	MATHI VADHANA.	P	P	P	P	P	P	P	P	P	P
78	312318106086	MEERA JOSE	P	P	P	P	P	P	P	P	P	P
79	312318106087	R.S.MILING TONIA	P	P	P	P	P	P	P	P	A	P
80	312318106088	T.A. MOHAMMED A	P	P	P	P	P	P	P	P	P	P
81	312318106089	MONISH VT	P	P	P	P	P	P	P	P	P	P
82	312318106090	S.MONISHA	P	P	P	P	P	P	P	P	P	P
83	312318106092	NANDHINEE.A	P	Α	P	P	P	P	P	P	P	P
84	312318106093	NARESH R	P	P	P	P	P	P	P	P	P	P
85	312318106094	NARMADHA R	P	P	P	P	P	P	P	P	P	P
86	312318106095	NAVEENA.R	P	P	P	P	P	P	P	P	P	P
		NIMMAGADDA V C	P	P	P	P	P	P	P	P	P	P
87		NIRANJANA DEVI .	 Р	P	P	P	P	P	P			
88					_	_			-	A	A	A
89		S. NIRMAL KUMAR	A	P	A	P	P	P	P	P	P	P
90	312318106100	M.NIVETHA	P	P	P	P	P	P	P	P	P	P
91	312318106101	OCTAVIA M	P	P	P	P	P	P	P	P	P	P
92	312318106102	L.A.OVIYA	P	A	P	P	P	P	P	P	P	P
93	312318106103	C.PAVAN KUMAR	P	P	P	P	P	P	P	P	P	P
94	312318106104	K.PAVANNTHESH	P	P	P	P	P	P	P	P	P	P
95	312318106105	POOJA S	P	P	P	P	P	P	P	P	P	P
96	312318106106	S.N.PRAAVIN	P	P	P	P	P	P	P	P	P	P
97	312318106107	L PRASANNA VENI	P	P	P	P	P	P	P	P	P	P
98	312318106109	PRAVEEN D	P	P	P	P	P	P	P	P	P	P
99	312318106110	S.PRAVEEN KUMAI	P	P	P	P	P	P	P	P	P	P
100	312318106111	PRAVEEN KUMAR	P	P	P	P	P	P	P	P	P	P
101	312318106112	PREETHI SHILPHA	P	P	P	P	P	P	P	P	P	P
102	312318106114	PRETHEVE V	P	P	P	P	P	P	P	P	P	P
103	312318106115	G.PRIYADHARSHIN	P	P	P	P	P	P	P	P	P	P
104	312318106116	PRIYANKA. R	P	P	P	P	P	P	P	P	P	P
105		PUSHPAK RAJ.S	P	P	P	P	P	P	P	P	P	P
106	312318106118		P	P	P	P	P	P	P	P	P	P
107	312318106119	RAJASEKAR.R	P	P	P	P	P	P	P	P	P	P
108	312318106120	RAKESH.R	P	P	P	P	P	P	P	P	P	P
109	312318106121	RAKESH V	P	P	P	P	P	P	P	P	P	P
110	312318106122	RAKSHITH R K	P	P	P	P	P	P	P	P	P	P
111	312318106123	S. RAMASAMY	P	P	P	P	P	P	P	P	P	P
112		RAVIN PAUL RUFU	P	P	P	P	P	P	P	P	P	P
113	312318106125	RESHMA. R. B	P	P	P	P	P	P	P	P	P	P
114	312318106126	RHAGUL.D	P	P	P	P	P	P	P	P	P	P
115	312318106127	RICHARD WATSON	P	P	P	P	P	P	P	P	P	P
116	312318106128	RISHI KUMAR.G	P	P	P	P	P	P	P	P	P	P
117		M. RITHIK	P	P	P	P	P	P	P	P	P	P
118		RITHIKA S	P	P	A	P	P	P	P	P	P	P
119	312318106132	SADHANA.R	P	P	P	P	P	P	P	P	P	P
120	312318106133	SAIHARINI T	A	P	P	P	P	P	P	P	P	P

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121	312318106134	M SAIKIRAN	A	P	P	P	P	P	P	A	P	A
122	312318106135	G.SAKTHI SUBRAM	P	P	P	P	P	P	P	P	P	P
123	312318106136	SAMVARDHAN V.C	P	P	P	P	P	P	P	P	P	P
124	312318106137	SANGAVI S	P	P	P	P	P	P	P	P	P	P
125	312318106138	SANJANI A	P	P	P	P	P	P	P	P	P	P
126	312318106139	SANJAY KUMAR V	A	P	P	P	P	A	P	A	A	A
127	312318106140	SARAVANA KUMA	P	P	P	P	P	P	P	P	P	P
128	312318106142	G.SATHYAKUMAR	P	P	P	P	P	P	P	P	P	P
129	312318106143	SHARATH S	P	P	P	P	P	P	P	P	P	P
130	312318106145	S.SHARINI	P	P	P	P	P	P	P	P	P	P
131	312318106147	SHWETHA BERTILI	P	P	P	P	P	P	P	P	P	A
132	312318106148	SHYAM DAVID C	P	P	P	P	P	P	P	P	P	A
133	312318106149	SINDHUJA R	Р	P	P	P	P	P	P	A	P	P
134	312318106150	SNEHA K	P	P	P	P	P	P	P	P	P	P
135	312318106151	SNEHA S	P	P	P	P	P	P	P	P	P	P
136	312318106152	SNEHA RAJAN	P	P	P	P	P	P	P	P	P	P
137	312318106153	B.SNEKA	P	P	P	P	P	P	P	P	P	P
138	312318106154	N.SOFIA PARVEEN	P	P	P	P	P	P	P	P	P	P
139	312318106156	G S SOWMIYA	P	P	P	P	P	A	P	A	Α	P
140	312318106157	SREENIVAS G	P	P	P	P	P	P	P	P	P	P
141	312318106158	SRI GANESH .V	P	P	P	P	P	P	P	P	P	P
142	312318106159	SRIMATHI. S	P	P	P	P	P	P	P	P	P	P
143	312318106160	SRIRAM.K	P	P	P	P	P	P	P	P	Α	P
144	312318106161	STANISH JOHN	P	P	P	P	P	P	P	Α	P	P
145	312318106162	SURYA.V	P	P	A	P	P	P	P	P	P	P
146	312318106163	SWETHA Y	P	P	P	P	P	P	P	P	P	P
147	312318106164	TALHA FATHIMA A	P	P	P	P	P	P	P	P	P	P
148	312318106166	THOMSON AKASH	Р	P	P	P	P	P	P	P	P	P
149	312318106167	S.I.THURIYAA THE	EDHAN	P	P	P	P	P	P	P	A	P
150	312318106168	VADDI LAKSHMI S	P	P	P	P	P	P	P	P	P	P
151	312318106170	VALLATURU GOW	P	P	P	P	P	P	P	P	P	P
152	312318106171	VASANTH.K	P	P	P	P	P	P	P	P	P	P
153	312318106172	VASANTHI D	P	P	P	P	P	P	P	P	P	P
154	312318106173	VENKATESAN S	P	P	P	P	P	P	P	P	P	P
155	312318106174	VIGNESH D	P	P	P	P	P	P	P	P	P	P
156	312318106175	VIGNESH RAJENDE	P	P	P	P	P	A	P	P	P	P
157	312318106176	A.P.VIGNESHWAR	P	P	P	P	P	P	P	P	A	P
158	312318106177	V. B. VIRUDHAKTO	P	P	P	P	P	P	P	P	P	A
159	312318106178	T.R. VISHAL KIRTH	P	P	P	P	P	P	P	P	P	P
160	312318106179	VISHNU VARDHAN	P	P	P	A	P	P	P	P	P	A
161	312318106180	YASHIKA.A	P	P	P	P	P	P	P	P	P	P
162	312318106182	YOGASRI.S	P	P	P	P	P	P	P	P	P	P
163	312318106184	M.YUVANJALI	P	P	P	P	P	P	P	P	P	P
164	312318106301	BALAKRISHNAN G	P	P	P	A	P	A	P	P	P	P
165	312318106303	KOUSHIKSINGH DE	P	P	P	P	P	A	P	P	P	P
166	312318106305	SUGANTH S	P	P	P	P	P	P	P	P	P	P
	!	•								·	I	



# You Choose, We Do it St. JOSEPH'S COLLEGE OF ENGINEERING



# CENTRE FOR PLACEMENT & TRAINING PLACEMENT TRAINING FEEDBACK

Name :		avi			
Brach :	'ECE	<u>,                                    </u>			····
Year :	Dth.	• • • • • • • • • • • • • • • • • • • •		•••••	
Section :	`C.	)		•••••	····
Name of the compa	any trained:	Myslad	e Six P	hoast.	
. Duration:	10 de	rys.			
Training on:	1-07-8	021 - 24	1-07-a1	• • • • • • •	
Rate your experie	nce about the	e training?			
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
How do you think	about the re	levance of tra	ining with j	ob interviews?	
a. Highly relevant	b∍part	ially relevant	c. somew	hat relevant	d. Not at all relevant
e. completely irrele	evant				
Have you gained t	echnical skil	ls (if applicab	le)?		
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Have you gained a	ptitude prob	olem solving a	nd logical re	easoning ability	(if applicable)?
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Overall Rating for	the trainer				
a Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Overall Rating for	the training	program	٠.		
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
General Remarks	/ Suggestions	s about the tra	aining		
Excel	ent.				
Excel					Sugar
Date: 84.07	-01				Signature



## You Choose, We Do it St. JOSEPH'S COLLEGE OF ENGINEERING



# CENTRE FOR PLACEMENT & TRAINING PLACEMENT TRAINING FEEDBACK

Name	:	2			
Brach	: ECE	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••••	··
Year	: <u>[V</u>		• • • • • • • • • • • • • • • • • • • •		
Section	:A	••••••	• • • • • • • • • • • • • • • • • • • •	•••••	
Name of the cor	npany trained:	Myslake.	Sixp!	rase	
. Duration:	10 day	2.			
Training on:	14-7-2021	Lo 24.	7-2021	•••••	
Rate your expe	rience about th	e training?			
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
How do you thi	nk about the re	elevance of tra	ining with jo	ob interviews?	
a. Highly releva	nt b. part	tially relevant	c. somew	hat relevant	d. Not at all relevant
e. completely ir	relevant				
Have you gaine	d technical skil	ls (if applicab	le)?		
a. Very good	16. Good	c. Fair	d. Poor	e. Very poor	
Have you gaine	d aptitude prol	olem solving a	nd logical re	asoning ability (i	f applicable)?
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Overall Rating	for the trainer				
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Overall Rating	for the training	g program			
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
General Remar	·ks / Suggestion	s about the tra	aining		
Good					

Date: 24-07-2021

Signature S. Bog'i





# Certificate of Appreciation

This is to certify Ms. Archana M (Reg. No. 312318106011) IV year has Successfully

Completed Technical training conducted by six pharse from 14-7-2021 to 24-7-2021

N.S.Saravanakumar

**Course Coordinator** 

# **AMCAT**

# **Employability Report**

# for Muthiah Gk

Assessment Date: 07 August 2021



A personalized guide to know your AMCAT employability scores, job fit in various roles and get tips to improve employability.







# Muthiah Gk with AMCAT ID:360000335881505 for successfully completing AMCAT on 07 August 2021

According to his/her AMCAT scores, Muthiah Gk is employable for the following job profiles/sectors and is strongly recommended to be considered for job opportunities in these profiles/sectors:

**IT Industry** 

**Business Functions** 

**Customer Service Professional** 

Associate (ITeS and Business Process Outsourcing)

Associate (IT Operations)

To authenticate this certificate and to access detailed scores of the candidate, please visit www.myamcat.com/talentsearch/

1. This is a computer generated certificate and does not require a signature. 2. You can quote the statements mentioned on this certificate on your resume or other public documents. The ideal way to quote is "According to my AMCAT score, I am employable for the following profiles: Associate (ITES and Business Process Outsourcing), Associate (IT Operations).



### Content







## Chapter I. READING YOUR REPORT



You must be having a lot of questions about your skills, personality and employability. **AMCAT Employability Report** will not only help answer these questions, but will become your guide for deciding next steps on your career path. It will tell you what to study, what interviews to prepare for and how to prepare. Refer to the following tips to understand how to make this report a means to get closer to your dream job.

- Start by referring to the 'YOUR AMCAT SCORE SUMMARY' chapter of your report. This chapter has all the key highlights for you. You will get to know where you stand nationally in different AMCAT modules, a snapshot of your personality and your employability in different job profiles and sectors. The summary chapter is the key. You should understand everything in it to know where you stand in the job market. For each section in the summary chapter, we mention the chapter having additional information about the section. Wherever you are unable to understand or want more information, refer to the respective chapter.
- The chapter 'Your Profile and Industry Fit' is very important. The following tips will help you use it to make an action plan for next few months:
  - a. For profiles where your employability is high, you should start refreshing your knowledge for an interview for them. You may soon get interview calls for these.
  - b. You might find certain profiles where you have high employability, but are not the ones that interest you or you know much about. We will seriously recommend that you explore more about these profiles, find information about them and re-evaluate your interest. These can provide you an interesting career path which you may not have considered till now.
  - c. For those profiles where your employability is medium/low but interest you, understand your skill gap and start studying to improve on these areas. You may get an interview call for some of these, but you will have to work really hard to clear the interview. To increase your chances to get interview calls in such profiles, you should improve on your skills and re-take AMCAT after three months. The modules you should concentrate on for a profile is mentioned in the **chapter V**. A better AMCAT score can improve your interview chance in these profiles.
- > Finally, this report can guide you on how to improve your weak areas. Refer to **Chapter III** to know within each module, which sub-modules you need to particularly improve. Work on these. Refer to **Chapter VI** to not only get helpful references to improve your weak areas, but also get a time schedule you can use.





#### **Your Action Plan**

		INTEREST	
		HIGH	MEDIUM/LOW
oyability	HIGH	Prepare for interviews for these profiles. Check out references from Chapter VI.	Gather more information about profiles and re-evaluate your interest. If you find that they may interest you, start preparing for their interviews.
Emplo	MEDIUM/LOW	Start working to improve on AMCAT modules required for the profile. Re-take AMCAT after three months to improve your chances of interview opportunity.	Low priority at this point.

We hope you will immediately start working on this action plan to succeed in interviews and position yourself to get interview calls for your profiles of interest. Best of luck!

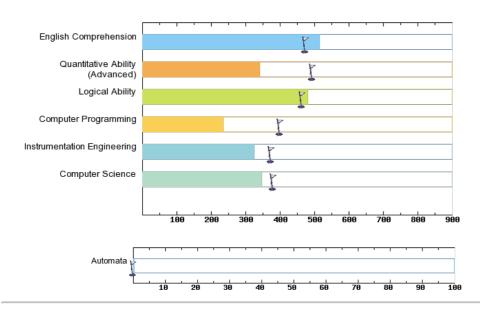




# Chapter II. YOUR AMCAT SCORES

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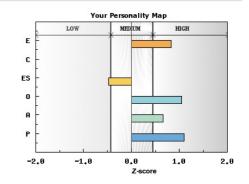
#### Your AMCAT Score



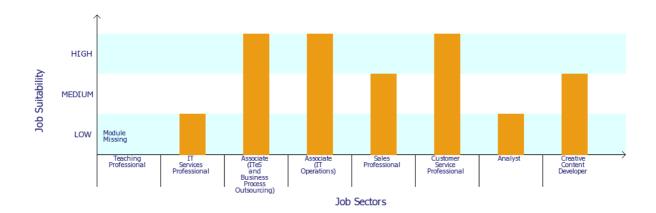
- AMCAT an intelligent adaptive test. Your AMCAT score is not equal to the number of questions answered correctly. The score is calculated by an advanced statistical engine, which takes into consideration questions difficulty, discrimination, guess probability and several other factors.
- The bar is a representation of your performance in the module. The tick in each bar represents the 50 percentile score of all candidates of your category.
- Score of one module should not be compared with the score of another, but should be compared against the 50 percentile point of that module.
- Your score is on a scale of 100 to 900 with 100 being the minimum and 900 maximum

#### Your Personality Scores

- Extraversion (E) An extroverted, talkative, socially confident person
- Conscientiousness (C) An organized, responsible, hardworking & achievement oriented person
- Emotional Stability (ES) A calm, happy, undisturbed & confident person
- Openness To experience (O) A broad-minded, unconventional, imaginative person with rich artistic sensitivity
- Agreeableness (A) A kind, sympathetic, cooperative & warm person
- Polychronicity (P)A multitasker



#### Your Job Fit







## Chapter III. MODULE FEEDBACK

This Chapter provides a detailed feedback about your performance in each AMCAT module. It shall provide your AMCAT score and more importantly your AMCAT percentile, which shall tell you where you stand in the modules across all job-seekers across the Nation with similar education.

Furthermore, the chapter goes into details of which sub-module within a module did you perform well in and where you lacked. It will suggest where to put more effort and also provide tips on what kind of effort you should put in.

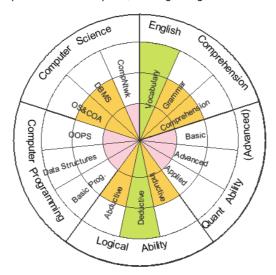
#### **SECTION I: YOUR AMCAT REPORT CARD**

Module	Score	Grade	National Percentile	College Percentile
English Comprehension	515	В	66%	NA
Quantitative Ability (Advanced)	340	С	9%	NA
Logical Ability	480	В	60%	NA
Computer Programming	235	С	8%	NA
Instrumentation Engineering	324	С	29%	NA
Computer Science	346	В	39%	NA
Automata	0 out of 100			y Score: 0 out of 5 ces Score: 0 out of 4

- College percentile is your percentile amongst all the students in your college who took AMCAT
- Overall percentile is your percentile amongst all the candidates (belonging to the same degree as yours) tested by us nationally till now. If your overall percentile for a module is NA, it means we do not calculate percentile for that module
- If your reported score is -1, it means you have attempted less than the minimum number of questions required in that section. In such a case no score is reported. A score of -2 means you did not attempt the module. NA: Not Available
- Grade Information: grade tells you where you stand amongst all the people who have taken AMCAT till now.
   A: First 33% B: Second 33% C: Last 34%

#### **SECTION II: YOUR PERFORMANCE CHAKRA**

Our Performance Chakra provides you with a bird's-eye view of your performance in different sections of modules you have attempted. The three levels indicate your performance as poor, average or good.



Performance Chakra: You have done really well in sub-modules marked in green, average in those in yellow and poorly in those in pink. If a section is without a color, it means you did not answer enough questions in the subsection to get an evaluation in it.

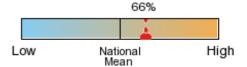




#### SECTION III: YOUR PERSONALIZED FEEDBACK

This section provides you a personalized feedback automatically generated by our artificial intelligence engine. Based on your strong and weak areas in a module, it provides you with suggestions and tips to improve yourself.

#### **English Comprehension**

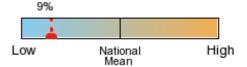


Your performance in English Comprehension is average. Our analysis says that you have good ability to read and understand basic English. Although you are quite strong with vocabulary, there is considerable scope for betterment in grammar and your comprehension ability. You should read English newspapers, books and magazines regularly as reading not only improves your comprehension skills, but also sharpens your grammar as you get to know the proper usage of English. We are confident that if you keep working on English, soon you would master this language. All the best!

#### Tips / Suggestions for You

- Observe what common errors are made in English and try to avoid them.
- Scribble the key points in the paragraph while you are reading it. This will help you find answers to questions easily.

#### **Quantitative Ability (Advanced)**

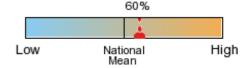


Your performance in Quantitative Ability (Advanced) is not satisfactory. You need to start from basics. First try to understand solved examples in books and then solve them yourself. Do not read mathematics; write, solve and practice it. That is the way to learn it. Once you are able to understand solved examples, move on to solving multiple-choice questions. Make sure you re-solve every question which you solve incorrectly in first attempt. Finally, when you succeed in the same, proceed ahead and solve questions under time constraint. Start with basic algebra, concepts of factorization, divisibility; next move on to word problems and finally to advanced concepts such as logarithms, permutation-combination and probability. Good luck!

#### Tips / Suggestions for You

- Understanding of logarithms is very important both in engineering and non-engineering (data-analysis) profiles.
- Always first try to solve the problem yourself. Do not look into the solution directly.
- Read the questions carefully before attempting and do not spend too much time on a particular question.

#### **Logical Ability**



Your performance in Logical Ability is satisfactory. You are able to understand statements, draw inferences based on them and are also able to spot patterns. Good job! But you are still not perfect. In order to master this section, practice difficult questions. Though, initially, you may take a lot of time to solve such questions, but in the long run, you would end up sharpening your Logical Ability skills tremendously.

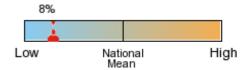
#### Tips / Suggestions for You

- The only way to get better at inductive reasoning section is to practice lots of questions. So, pick up a standard logical reasoning book and start practicing.
- Abductive reasoning refers to being able to infer a course of action, derive a conclusion, infer underlying assumptions, etc. to a given set of statements. These questions test your ability to take decisions based on information in a real-world scenario. You should read analytical/business magazines and newspapers to improve your abductive reasoning.





#### **Computer Programming**

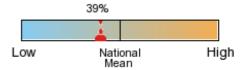


Your performance in Computer Programming is not satisfactory. Your performance in the Computer Programming module is not satisfactory. Start from the scratch and try to write small programs in any language of your choice. This will improve your programming skills rapidly and then you can switch over to advanced concepts like object oriented programming and data structures. Proficiency in Computer Programming is a pre-requisite for developer's role in all software companies. So, if you dream to join the software industry, you cannot afford to have poor programming skills.

#### Tips / Suggestions for You

- You should begin with concentrating on basic programming. Choose a high-level language like C/C++/Java and try to implement many different programs (pattern/series generation, arithmetic operations, decision-making, use of functions, etc.) on it.
- For studying data structures, we suggest that you refer to the book, "An Introduction to Algorithms" by Cormen, et al. Remember, only reading the book will not help, you will learn only by implementing various algorithms, examples and problems (from the book) in a programming language of your choice.
- For object oriented programming, you may choose to study the concepts through the medium of C++. We recommend the book "Object Oriented Programming in C++" by Robert Lafore.

#### **Computer Science**



Your performance in Computer Science is satisfactory. You have performed well in two sections- Operating System & Computer Architecture and DBMS. You need to pull up your socks and prepare well for Computer Networks. In Operating System & Computer Architecture, while you know the basic concepts in process synchronization, you should stretch yourself to understand the implementation of different process synchronization techniques. Acquaint yourself with different job scheduling algorithms. Learn concepts like pipelining and memory interfacing to strengthen your concepts in computer architecture. To enhance your performance in DBMS, you need to develop a good understanding of different query languages as well as different normalization forms. You need to focus on the basics of Computer Networks, in order to perform well in this section. You need to be well acquainted with the basics of data transmission which includes transmission media and modes, as well as different reference models.

#### **SECTION IV: YOUR AUTOMATA FEEDBACK**

This chapter provides you the detail of your performance in Automata modules.

**Report Details** 

Total Problems	Total Time
2	45 mins

#### Scores

<b>Total Score</b> This is the measure of overall program	nming performa	nce of the candidate.	0 out of 100
Programming Ability Score This score measures the ability to write correct, thorough and efficient code for a problem.	0 out of 5	Programming Practices Score This score measures the use of best practices in programming, program's robustness, readability, security etc.	0 out of 4

#### **Problem 1 Results**

Scores	Code Execution Summary





Programming Ability Score Programming Practices Score	0 out of 5 N.A.	Language Code Compilation Compiler Warnings Generated Test Cases Passed	: Python : Pass : No : 0/12
Test Case Execution Results(Cases Cases)	Passed/ Total	Structural Vulnerabilities Errors	and
Basic They demonstrate the primary logic of the problem. situations which would be seen on an average and c situations which need extra checks/handles to be p Advanced They contain pathological input conditions which we codes which have incorrect/semi-correct implement correct logic or incorrect/semi-correct formulation  Edge 0/1 They specifically confirm whether the code runs surextreme ends of the domain of inputs.  Total 0 / 1	do not reveal laced on the logic.  buld attempt to break entations of the nof the logic.  ccessfully on the	N.A.	
Average-Case Time Complexity Dete	ected	Execution Statistics	
-5		Time Taken to Submit (hr:min:sec) Number of compiles attempts made	: 00:03:57 : 0
This problem can be ideally solved	l in 0 time	Number of compilation attempts witnessing a successful compile	: 0
*N represents the		Number of compile attempts witnessing a time-out	: 0
*Average Case Time Complexity is the order of performing algorithm given a random set of inputs. This comple		Number of compile attempts witnessing runtime errors	: 0
here using the Big-O asymptotic notation.	,	Avg. no. of cases passed in each compile	:0 %
		Avg. time taken between each compile (hr:min:sec)	: 0

#### **Problem 2 Results**

Scores		Code Execution Summar	у
Programming Ability Score Programming Practices Score	0 out of 5 N.A.	Language Code Compilation Compiler Warnings Generated Test Cases Passed	: Python : Pass : No : 0/5
Test Case Execution Results(Cas Cases)	es Passed/ Total	Structural Vulnerabilities Errors	and
<b>Basic</b> They demonstrate the primary logic of the prob	0/5 olem. They encompass	N.A.	





situations which would be seen on an average and do not reveal situations which need extra checks/handles to be placed on the logic.

Advanced 0/1

They contain pathological input conditions which would attempt to break codes which have incorrect / semi-correct implementations of the correct logic or incorrect / semi-correct formulation of the logic.

Edge 0/1

They specifically confirm whether the code runs successfully on the extreme ends of the domain of inputs.

Total 0 / 7

Average-Case Time Complexity Detected	Execution Statistics	
	Time Taken to Submit (hr:min:sec)	: 00:00:41
-5	Number of compiles attempts made	: 0
This problem can be ideally solved in 5 time	Number of compilation attempts witnessing a successful compile	: 0
*N represents the number of coordinates	Number of compile attempts witnessing a time-out	: 0
*Average Case Time Complexity is the order of performance of the algorithm given a random set of inputs. This complexity is measured	Number of compile attempts witnessing runtime errors	: 0
here using the Big-O asymptotic notation.	Avg. no. of cases passed in each compile	: 0 %
	Avg. time taken between each compile (hr:min:sec)	: 0





## Chapter IV. YOUR PERSONALITY

The purpose of this Chapter is to provide you an analysis of your personality and give you an insight in your behavioral aspects. The analysis done is on the basis of your responses to AMPI (Aspiring Minds Personality Inventory). AMPI is a reliable and valid personality test based on global standards.

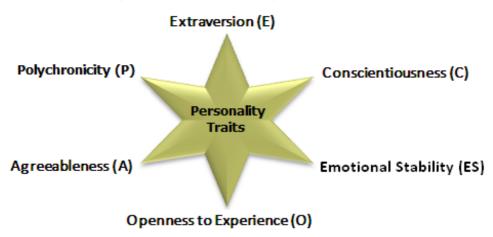
Different sub-sections of this chapter are especially designed to provide a broad view on numerous aspects related to your personality. This Chapter contains the following main sections:

- Your Personality Score
- Description of your personality
- Your Personality type.

**A word of caution:** Trait scores of HIGH or LOW may not be equated to being GOOD or BAD. There are no good or bad personalities. Secondly, this test or Chapter does not measure or indicate any psychological disorder or otherwise. Every individual has a unique personality and this report provides an indication of the same. Candidates with different personality combinations do well in handling different kind of situations and perform well in different jobs. There is no absolute metric personality. Lastly, this Chapter is best interpreted by a trained psychologist.

#### **SECTION I: YOUR PERSONALITY SCORES**

Your personality assessment shall be provided on the following traits:



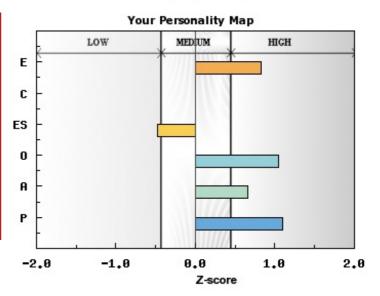
These traits are based on the Big Five Model of personality, now globally accepted as the most scientific and validated model of personality.

The table and figure below shows your Z-score and percentile in each trait. Each bar represents your Z-score in a personality trait.





Trait	Region	Percentile	Z- score
Extraversion	High	80%	0.83
Conscientiousness	Medium	50%	0
Emotional Stability	Low	32%	-0.48
Openness to Experience	High	85%	1.04
Agreeableness	High	75%	0.66
Polychronicity	High	87%	1.09



#### **Scores and Their Interpretation:**

- a. For each trait, you have been classified as being LOW, MEDIUM or HIGH. It should be noted that this classification is not an absolute one, but a relative one. These classifications are based on our national norms on a sample of entry-level job aspirants. For instance, a person, who is high on Extraversion, is as extraverted as the top 33% people in our norm group. He/she may not still be extraverted enough for a given role or a standard set by another individual.
- b. A low percentile does not mean bad performance and high percentile does not mean good performance, as there is no concept of performance in personality.
- c. For each trait, a Z-score is provided. The Z-score measures the number of standard deviations the score is away from mean of norm. A Z-score more than +0.44 means the candidate is in the top 33%, whereas a Z-score of less than -0.44 represents the candidate is in the lowest 33%.
- d. This report is best interpreted by a psychologist. The candidate is strongly advised not to take any action on the basis of this report without referring to a well-qualified psychologist.

#### **SECTION II: DESCRIPTION OF YOUR PERSONALITY**

This section provides you a detailed description of your personality traits.



Your score indicates you are **High** on Extraversion.

Extraversion is defined as one's inclination towards the outer world. Individuals with high extraversion can be characterized as social, talkative and assertive. They like the company of people and enjoy social gatherings. They need external stimulation and get energized while interacting with people. They have lots of friends and thrive for making new social contacts. They like to work in groups and prefer to lead others.

You like to engage with the external world, be among people and interact with them. You are assertive of your view and prefer to lead rather than follow. You seek lot of excitement and like to engage in high energy and thrilling activities. You enjoy social gatherings and feel more comfortable being surrounded by people.



Your score indicates you are **Medium** on Conscientiousness.

Conscientiousness has been called by some psychologists as the Will to Achieve. It is generally seen to have two components, one of striving for achievement and the other of dependability. The latter is characterized by being thorough, organized and responsible. The former is related to volitional variables such as hardwork,

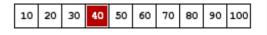




perseverance and orientation towards achievement.

You are moderately well-organized and dependable. You would generally follow processes and be disciplined towards your goal, but may become carefree of your work and schedules at times.

# **Emotional Stability**

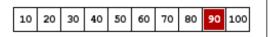


Your score indicates you are **Low** on Emotional Stability.

Emotional stability refers to being in a state of psychological steadiness. Emotionally stable people are even tempered and relaxed and they tend to have higher emotional intelligence. On the other hand, people low on emotional stability are likely to experience negative emotions like anxiety, depression, embarrassment and insecurity on small stimuli from the environment. These people have a tendency to exaggerate minor mutations.

You are generally anxious, emotional and prone to worry. You could get angry and frustrated with others and are generally sensitive. You get easily stressed out and are prone to give in to your impulses and feel self-conscious. You have frequent mood swings and often feel depressed and sad.

#### **Openness to Experience**

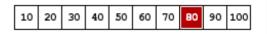


Your score indicates you are **High** on Openness to Experience.

Openness to Experience is associated with being broad-minded, unconventional, having a rich artistic sensitivity and being curious and imaginative. This has been a trait hard to identify and has been called as intellect, culture or openness to experience by various psychometricians. Open individuals are creative, willing to challenge authority and entertain new ideas. They have intuitive thinking and can adapt to change easily. They are progressive and prefer to explore new ways and ideas of doing things.

You have a strong aesthetic sense, appreciate beauty and experience varied emotions and feelings. You have broad interests, are keen to try out different things and have a rich imagination. You are highly creative and self-confident, and can visualize things easily.

#### **Agreeableness**

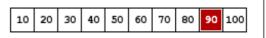


Your score indicates you are **High** on Agreeableness.

Agreeableness refers to social conformity, friendliness, compliance and altruism. Agreeable people are sympathetic to others, help others and trust others to help them too in return. They are popular amongst their colleagues and do not believe in manipulating people. Agreeable people are good for customer relationship profiles and work well in teams.

You come across as warm and compassionate. You care for others, are generous, helpful and modest. You make sure you do not hurt anyone and are trusting of others. You are straightforward, understanding and humble. You see other people as honest and trustworthy and believe in what they say.

#### **Polychronicity**



Your score indicates you are **High** on Polychronicity.

The Multi-tasking trait is defined as the extent to which the person prefers to engage in more than one tasks





simultaneously and believes that this is a productive work style. Individuals high on this trait shall like to engage in multiple activities at a given time, whereas those low shall prefer to just do one thing at a time. This trait measures the personality disposition of a person to multi-task and does not measure the ability to do so.

You have a high score on the multi-tasking scale. This shows that you prefer to do multiple tasks simultaneously, switching in between as per need basis. Rather than doing a single task or project, you shall like to do several of them together. Your working approach shall be to make some progress on multiple tasks than completing one task to the fullest and then moving to the next task. You will like to work in an environment which involves multitasking and shall not be put off by that. You believe this is an efficient way of doing things.





#### **SECTION III: YOUR PERSONALITY TYPE**

Based on your personality traits, your personality type is determined as below.

You are a "Inspirer"
----------------------

You are introspective, value-oriented, inspiring, social and extremely expressive. You have an unusually wide range of skills and talent. You are good at doing most of the things which interest you. You are a natural advocate, attracting people to yourself and you are gifted with excellent people skills, warmth, energy and positivity. Your enthusiasm lends you the ability to inspire and motivate others.

You dislike routine tasks and get easily frustrated if a project requires great deal of focus on detail and maintenance. You work best in situations where you have a lot of flexibility and are able to use your creativity and skills. You are ready to take risks. You often appear to be over positive and can appear insincere.





## Chapter V. YOUR INDUSTRY AND JOB FIT

This chapter explains your job fit in various profiles in different industry sectors.

AMCAT is today used by leading corporations across the country to look for the right talent. Based our learning's from working with these corporates, we have developed statistical models of what scores make a candidate succeed in a given job profile. Based on your AMCAT scores and our statistical model, we can predict which job profiles you best fit in. We can also find out the profiles for which you aren't currently ready and what subjects you need to study to become employable in them.

This section shall provide you information about your employability in different job profiles and what all you need to improve to become more job fit. It will also provide a glimpse in the score cut-offs for different profiles.

#### Section I: YOUR JOB FIT

Job Profile	Your chance of selection for these job profiles.	Job profile criteria and areas to work on for improving your chances		
Mainstream Job Opportunities				
Teaching Professional	Cannot Comment	Companies hiring for this profile need the candidates to be proficient in the domain in which they want to pursue their career. Along with this candidates need to have average English, Logical and Quant skills. We cannot comment since you have not attempted all the required modules.		
IT Industry				
IT Services Professional	Low	These companies are basically looking for good English and Logical skills with average Quantitative ability. You have to work hard in Quantitative Ability (Advanced).		
Associate (ITeS and Business Process Outsourcing)	High	These companies look for candidates proficient in English with average Logical and Quantitative abilities.		
Associate (IT Operations)	High	These companies are basically looking for candidates with good English and average Logical abilities.		
Business Functions				
Sales Professional	Medium	These companies look for candidates having command over English with good Logical and Quantitative ability. Extrovert candidates also preferred. You have to work hard in Quantitative Ability (Advanced).		
Customer Service Professional	High	These companies look for candidates having decent English skills with average Logical and Quant skills. Candidates having an agreeable attitude are preferred.		
Analytics and Communication				
Analyst	Low	These companies are basically looking for good English and Logical skills with average Quantitative ability. You have to work hard in Quantitative Ability (Advanced).		





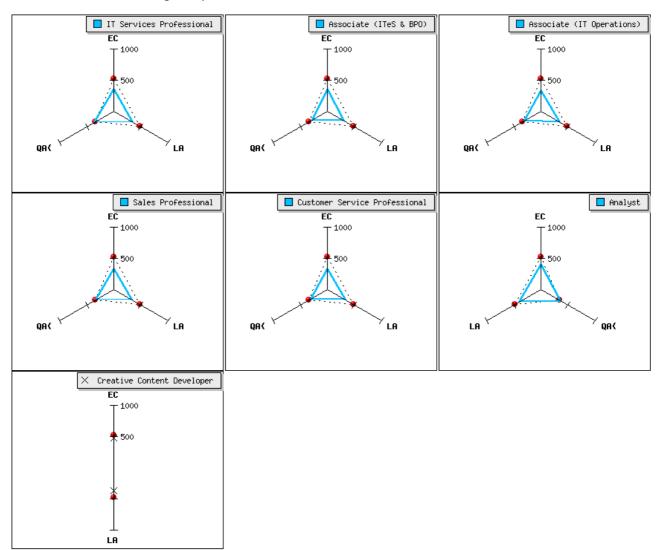
Job Profile	Your chance of selection for these job profiles.	Job profile criteria and areas to work on for improving your chances
Creative Content Developer	Medium	This profile requires candidates with excellent command over English and good Reasoning abilities. You have to work hard in English Comprehension.





### **Section II: SELECTION COMPARATOR**

The graphs below show the minimum cut-off in each module every job profile (marked with solid blue lines). It also shows your AMCAT score, which is represented by a dot and connected through dotted lines. You can compare different job profiles cutoffs with your score to get an idea about how well or poorly you do with respect to each module for a given profile.



<sup>\*</sup> For some profiles personality scores have also been considered.





We hope you have read this Chapter seriously and plan to take next steps based on your interest and employability for different job profiles. We recommend the following action plan:

		INTEREST	
		HIGH	MEDIUM/LOW
oyability	HIGH	Prepare for interviews for these profiles. Check out references from Chapter VI.	Gather more information about profiles and re-evaluate your interest. If you find that they may interest you, start preparing for their interviews.
Emple	MEDIUM/LOW	Start working to improve on AMCAT modules required for the profile. Re-take AMCAT after three months to improve your chances of interview opportunity.	Low priority at this point.

Work hard and you will soon be able to crack a job in a profile of your interest. The next chapter will provide some tips to you to improve yourself in different modules.





### Chapter VI. IMPROVE YOUR EMPLOYABILITY

To be able to improve your employability you need to concentrate on improving your weak areas while maintaining your strengths. This chapter shall guide you to resources and a plan to do this. Based on your weak areas as enumerated in Chapter III and improvement areas for specific job profiles(discussed in Chapter V), you should take next steps to improve your employability. To do this effectively you need to pick the right books/resources/training for each area and spend a balanced amount of time on across subjects.

Our intelligent feedback system, based on your weaknesses and strengths has picked material to refer to and created a study time schedule. Both when used effectively can help you improve your employability substantially.

### **SECTION I: REFERENCES**

Based on your AMCAT report, we have picked authoritative resources to help you improve. The references are custom generated for you according to your performance in AMCAT. These resources are free to access over the internet and should come handy in your endeavor to improve your employability.

Subjects	Books/Links
Grammar	Common Errors in English - <a href="https://brians.wsu.edu/common-errors/">https://brians.wsu.edu/common-errors/</a> Grammar Games - <a href="http://www.manythings.org/e/grammar.html">https://www.manythings.org/e/grammar.html</a> High School English Grammar and Composition by Wren and Martin - <a href="https://books.google.co.in/books?">https://books.google.co.in/books?</a> id=gixyDwAAQBAJ&printsec=frontcover&dq=High+School+English+Grammar+and+Composition+by+Wren+and+Martin&hl=en&sa=X&ved=0ahUKEwi5zNe-u-rgAhXBeX0KHWwwD4YQ6AEILjAB#v=onepage&q=High%20School%20English%20Grammar%20and%20Composition%20by%20Wren%20and%20Martin&f=false
Comprehension	The Hindu Newspaper - <a href="http://www.thehindu.com/">http://www.thehindu.com/</a> Speed up your reading comprehension - <a href="https://education.seattlepi.com/methods-improve-speed-reading-comprehension-5703.html">https://education.seattlepi.com/methods-improve-speed-reading-comprehension-5703.html</a> Reading Comprehension Tips and Techniques - <a href="https://education.seattlepi.com/methods-improve-speed-reading-comprehension-5703.html">https://education.seattlepi.com/methods-improve-speed-reading-comprehension-5703.html</a> Reading Strategies - <a href="https://www.flgmat.com/gmat-reading-comprehension-strategies">https://www.flgmat.com/gmat-reading-comprehension-strategies</a>
Basic Mathematics	Elementary Mathematics - <a href="http://www.bymath.com/studyguide/ari/ari_topics.html">http://www.bymath.com/studyguide/ari/ari_topics.html</a>
Engineering Mathematics	Permutations and Combinations - <a href="http://www.youtube.com/watch?v=Dsi7x-A89Mw">https://www.youtube.com/watch?v=Dsi7x-A89Mw</a> Introduction to Probability - <a href="https://www.mathgoodies.com/lessons/vol6/intro_probability">https://www.mathgoodies.com/lessons/vol6/intro_probability</a>
Applied Mathematics	Word Problems Tips and Strategies - <a href="http://www.studygs.net/mathproblems.htm">http://www.studygs.net/mathproblems.htm</a> Translating Word Problems - <a href="https://www.purplemath.com/modules/translat.htm">https://www.purplemath.com/modules/translat.htm</a>
Inductive Reasoning	Inductive Reasoning - <a href="http://www.aspiringminds.in/referenceLinks.php?file=indReasoningSkills">http://www.aspiringminds.in/referenceLinks.php?file=indReasoningSkills</a> An Application of Inductive Reasoning: Number Patterns - <a href="http://www.aspiringminds.in/referenceLinks.php?file=rsng-skill">http://www.aspiringminds.in/referenceLinks.php?file=rsng-skill</a> Reasoning Skills - <a href="http://www.aspiringminds.in/referenceLinks.php?file=rsng-skill">http://www.aspiringminds.in/referenceLinks.php?file=rsng-skill</a>
Abductive Reasoning	Wikipedia article on Abductive Reasoning - <a href="http://en.wikipedia.org/wiki/Abductive_reasoning">http://en.wikipedia.org/wiki/Abductive_reasoning</a> Abductive Inference - <a href="https://www.youtube.com/watch?v=iX3OXwpEpl8">https://www.youtube.com/watch?v=iX3OXwpEpl8</a>
Basic Programming	MITs Introduction to Computer Science and Programming - <a href="http://www.aspiringminds.in/referenceLinks.php?file=comp-prgm">http://www.aspiringminds.in/referenceLinks.php?file=comp-prgm</a> NPTELS Introduction to Problem Solving and Programming - <a href="http://www.youtube.com/watch?v=8BeXwhliq2g">http://www.youtube.com/watch?v=8BeXwhliq2g</a>





Subjects	Books/Links
Data Structures	MITs Introduction to Algorithms - <a href="http://www.aspiringminds.in/referenceLinks.php?file=comp-algo">http://www.aspiringminds.in/referenceLinks.php?file=comp-algo</a> NPTELs Data Structures And Algorithms - <a href="http://www.youtube.com/watch?v=zWg7U00EAoE">http://www.youtube.com/watch?v=zWg7U00EAoE</a>
OOP and Complexity Theory	Introduction to Object-Oriented Programming Using C++- http://www.aspiringminds.in/referenceLinks.php?file=comp-oops Object Oriented Programming Concepts - https://medium.com/@yannmjl/object-oriented-programming-concepts-in-simple-english-3db22065d7d0

### **SECTION II: SUGGESTED TIME SCHEDULE**

Based on your performance, we have come up with a time schedule. By following this time schedule, you can ensure that you will continue to maintain your strong modules, while improve substantially in those that are lacking.

The pie chart below, tells you about how much time you should ideally be spending on different modules. Always remember, it is required to spend a fixed amount of time on all modules even though you might be strong in them. Perfection is said to come from continuous practice.

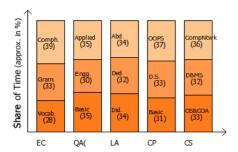
And for the modules in which you might be lagging a bit, there is always time for improvement. So just put your chin down and start working on them from today. It has to start somewhere, it has to start sometime. What better place than here, what better time than now?







We also provide you a time split for each section in the module. Based on your performance, we automatically adjust times so that you spend more time on weak sub-sections in a module and less in others. This is contrary to what students generally do! They keep doing questions which they are able to solve and do not attempt those which they find tough. To improve your weak areas, you just need to do the opposite. Spend more time preparing for weak areas, even if it takes more time to learn and practice it.



We hope that your performance analysis has helped you understand your strengths and weaknesses. Let us now understand what your next steps should be.





### Chapter VII. NEXT STEP

Your AMCAT experience is still not over!

Assessment is a continuous process which does not end with just an evaluation. In fact this is just the beginning. You need to work hard to succeed in tests and interviews of companies and finally do wonders at the job.

During the next three weeks, you will be automatically enrolled in the AMCAT Job-Readiness Capsule to help you get closer to your dream company interview. We will interact with you on a regular basis via emails to guide you through the capsule and check your progress. We will send you SMSes with helpful tips, guidance and employability updates for the next 3 months. Make sure you not only read these SMSes, but also do the things they recommend. We will also guide you in making your resume and help you perform best at an interview. Make sure you regularly log into your myamcat.com account to make maximum use of these resources and tips.

Also, to make sure you receive the best job opportunities matching your profile, you need to keep your profile at myamcat.com upto date with your most recent information and contact details. Do not compromise here, lest you miss a desired interview opportunity!

### We need your feedback

Throughout this report, we have provided you with feedback. We also look for your feedback!

It is our endeavor to continuously improve ourselves so that the user has a great test experience. Please contact us in case you have any feedback about the test or the test experience in general. Your valuable comments will help us in fixing the glitches, if any, in our system.

In case of any query, feedback or suggestion please log in to your myAMCAT account and fill up the form at <a href="https://www.myamcat.com/need-help">www.myamcat.com/need-help</a>.



A young man asked Socrates the secret to success. Socrates told the young man to meet him near the river the next morning. They met. Socrates asked the young man to walk with him toward the river. When the water got up to their neck, Socrates took the young man by surprise and ducked him into the water. The boy struggled to get out but Socrates was strong and kept him there until the boy started turning blue. Socrates pulled his head out of the water and the first thing the young man did was to gasp and take a deep breath of air. Socrates asked, 'What did you want the most when you were there?" The boy replied, "Air." Socrates said, "That is the secret to success. When you want success as badly as you wanted the air, then you will get it." There is no other secret.

A burning desire is the starting point of all accomplishment.

Just like a small fire cannot give much heat, a weak desire cannot produce great results...





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Academic Year : 2021-22

Participants : B. E/B. Tech (All Branches)

**PRINCIPAL** 

Register No	Student Name	11/8	12/8	13-08	14-08	16-08	17-08	18-08	19-08	20-08	21-08	23-08	24-08	25-08	26-08	27-08	28-08
312318205001	AADITYA DHANDAPA	Α	Α	Р	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205002	AARTHI RAMAKRISHI	Α	Α	Р	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
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	AARTHI SELVAM	A	Α				Α		Α		•	Α	·	·		Ė	
312318205004	AATHITHYA SRIRAM	Р	Α	Α	Р	Α	Α	Р	Α	Р	Р	Α	Р	Р	Р	Р	Р
312318205005	ABINAYA ARUN KUM	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205006	ABINESH ARUL VEL	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205007	ABIRAMI SOMASUND	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205008	AISHWARYA SIVAKUI	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205009	AISWARYA SIVASUBI	Α	Р	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205011	AJITH KUMAR VETHA	Α	Α	Р	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205012	AKSHAYA BALAGURI	Α	Α	Α	Р	Р	Α	Α	Α	Р	Α	Р	Р	Р	Α	Р	Α
	AKSHAYA KRISHNAN	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	P
	ALAGU BALA GANAP	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	P
	ANANDHA KRISHNAN	Α	Α	Α	P	P	Α	Р	P	P	P	P	P	P	P	Р	P
	ANGEL MILTON	A	A	A	<u>.</u> Р	<u>.</u> Р	A	Р	Р	P	P	P	P	P	P	P	<u>.</u> Р
	ANTONY PRINCE JOH	A	A	P	P	P	A	P	P	P	P	P	P	P	P	P	P
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	ARAVINDHAN ARUL J	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205020	ARAVINDHAN LAKSH	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205021	ARJUN VEERAPERUI	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
	ARUNMUKESH SHAN	Α	Α	Р	Р	Р	Α	Р	Р	Р	Р	P	P	Р	Р	Р	P
	ASHWIN GOKULAKRI	Α	Α	Α	Α_	P	Α	P	P	P	P	P	P	Р	P	P	P
	ATCHAYA ANANTHAN	A	A	Р	Р	Р	A	Р	Р	Р	Р	Р	Р	Р	Р	Р	P
	TEJAS THIRUMARAN BALAKARTHIKEYAN (	A A	A	A	A P	P A	A A	P P	P P	P P	P P	P A	A P	A P	P P	A P	P P
	BALAMURUGAN BALA	A	A	P	P	P	A	P	P	P	P	P	P	Р	P	Р	 
	BARANIDHARAN MUR	A	A	A	P	P	P	P	A	P	P	A	P	P	P	P	P
	BAVITHRA RAMAKRIS	A	A	Α	P	P	A	P	P	P	P	P	Р	P	Р	P	<u>.</u> Р
	CHIRAG GHANSHYAN	Α	Α	Α	A	P	Α	P	P	P	P	P	P	P	P	P	<u>.</u> Р
	DEEPAK KUMAR YUV	Р	Р	Р	Р	Р	Р	Р	Α	Р	Р	Α	Р	Р	Р	Р	Р
	DHARSHINI SIVASHA	Α	Α	Р	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205036	DHIVYASHREE RAVIO	Α	Α	Α	Р	Р	Α	Р	Α	Р	Р	Α	Р	Р	Р	Р	Р
312318205037	DINESH BABU	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205038	DIVYADARSHINI VAS	Р	Р	Р	Р	Р	Р	Р	Α	Р	Р	Α	Р	Р	Р	Р	Р
312318205039	GAYATHRI CHANDRA	Α	Α	Р	Р	Р	Α	Р	Р	Р	Р	Α	Р	Р	Р	Р	Р
312318205040	GAYATHRI RAJAN	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205041	GIFTLIN SHEEBA SAI	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
	GOKUL MURALI	Р	Р	Р	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
	GOKULA KRISHNAN I	Α	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
	GOWTHAM SIVAKUM	Α	Α	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
	HARIS LASHMANAN	Α	Α	Α	P	P	Α	P	P	P -	P	P -	P	P	P	P -	P
	HARISH GANESH	A	A	Р	Р	Р	A	Р	Р	Р	Р	Р	Р	Р	Р	Р	P
	HARSHADHA VINODH	P^	Α	P^	Р	Р	P	Р	Р	Р	Р	Р	Р	Р	Р	Р	P
	HARSHINI HEMANTH	A P	Α	A P	P P	P P	A P	P P	P P	P P	P P	P P	P P	P P	P P	P P	P P
	HEMALATHA SELVAR HEMAPRIYA NAGARA		A	A	P	P	A	P	A	P	P	P	P	P	P	P	<u>Р</u>
	HEMAVARDHINI RAM	A	A	A	P	P	A	P	P	Р	P	P	P	Р	P	Р	P
	JAGADHISWARAN DE		A	P	P	P	P	P	A	P	P	A	P	P	P	P	P
	JAVITH HUSSAIN SHA	P	Α	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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312318205056 JAWAHAR ARUNMOZ	Α	Α	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205057 JAYA JANANI A	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205058 JEFFRIN ROZARIO A	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205059 JOICY ANNE CATHER	Р	Р	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205060 KANNADASAN SEKA	Α	Α	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
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312318205063 KAREN SHINY CLEME	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
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312318205066 KAVIYARASU SUBRA	Р	Р	Α	Р	Р	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р
312318205067 KEERTHIVASAN RAM	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205069 KIRUBA SANGAREE F	Α	Α	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205070 KISHAN KUMAR DUR	Α	Р	Р	Р	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р
312318205072 KOKILAVANI VANARA	Α	Α	Р	Р	Р	Α	Р	Α	Р	Р	Α	Р	Р	Р	Р	Р
312318205074 LAVANYA ALAGUMAL	Α	Α	Р	Р	Р	Р	Α	Р	Р	Р	Α	Р	Р	Р	Р	Р
312318205075 MADHUMITHA HARIK	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205077 MAHIZHINI SINDHU R	Α	Α	Α	Р	Р	Р	Р	Α	Р	Р	Α	Р	Р	Р	Р	Р
312318205079 MARI ABISHEK THAN	Α	Α	Α	Р	Р	Α	Р	Α	Р	Р	Α	Р	Р	Р	Р	Р
312318205080 MARIA VINITA CHRIS	Α	Α	Α	Р	Α	Α	P	A	P	P	A	P	P	P	P	P
312318205081 MEAGAN VERNA JUD		Α	Р	Р	Р	Α	P	Р	Р	P	Р	P	Р	P	Р	P
312318205082 MEENAKSHI ASHOK	Α	Α	Α	P	P	A	P	Р	P	P	P	P	P	P	P	Р
312318205083 MOHAMED JAFRAN	P	Α	Р	P	P	P	P	A	P	P	P	P	P	P	P	P
312318205086 MOHITAA ARUMUGAI	A	Α	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205087 MONISHA GANESH K	Α	Α	Α	P	P	Α	P	A	P	P	A	P	P	P	P	P
312318205088 SWATHI MUDDHULUF	Α	Α	Α	P	P	A	P	A	P	P	Р	P	P	P	P	P
312318205089 NANDHA GOBAL AND		Α	Α	P	P	A	P	P	P	P	P	P	P	P	P	Р
312318205090 NAVEENJI PADMANA	P	Α	Α	P	P	P	P	<u>.</u> Р	P	P	P	P	P	P	P	Р
312318205092 NILAVAN SRITHARAN	P	Α	Α	P	P	P	P	A	P	P	A	P	P	P	P	Р
312318205093 NIRANJANEE KUMAR	P	A	A	P	P	A	P	P	P	P	P	P	P	<u>.</u> Р	P	<u>.</u> Р
312318205094 NITHEESH SAMIAPPA	A	Α	Α	P	P	Α	P	<u>.</u> Р	P	P	P	P	P	P	P	Р
312318205095 NITHISHRAM JAYAKU	P	Α	Α	P	P	P	P	P	P	P	P	P	P	P	P	Р
312318205096 NITHISH THILAI RAJA	P	P	P	P	P	A	P	A	P	P	P	P	P	P	P	Р
312318205100 PAVITHRA SELVAM	P	P	A	P	<u>.</u> Р	P	P	P	P	P	P	Р	P	<u>.</u> Р	P	Р
312318205101 POONGUZHALI MAGE		P	Α	P	P	A	P	A	P	P	A	P	P	P	P	Р
312318205102 POOVA JENIFER KUL	P	P	A	P	P	Α	P	P	P	P	P	P	P	P	P	Р
312318205103 PRAMEESHA PRABAI		A	Α	Α	P	A	P	P	P	P	P	P	P	Р	P	Р
312318205105 PRASHANTH SELVAN	Α	A	Α	P	<u>.</u> Р	P	P	Р	P	P	P	Р	P	Р	P	Р
312318205107 PREETHI RAVIKUMAR	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
312318205108 PREETHI SEKAR	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205109 PREM KISHORE VENI	A	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205111 PRIYADARSINI VINAY	P	A	P	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205111 PRIYADHARSHINI KA	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
312318205113 RAFEEQAH PARVEE	A	P	A	P	P	A	P	P	P	P	P	P	P	P	P	P
312318205115 RAGUL SIVABAL	A	A	A	P	P	A	P	P	P	<u>'</u> Р	P	P	P	P	P	P
312318205116 RAHUL JAYARAMAN	A	A	A	P	P	A	P	P	P	<u>'</u> Р	P	P	P	P	P	P
312318205118 RAJA PRABAKARAN	A	A	A	P	P	A	P	P	P	<u>'</u> Р	P	P	P	P	P	P
312318205119 RAJAJI PALANI	P	P	A	P	P	A	P	P	P	<u>'</u> Р	P	P	P	P	P	P
312318205120 RAKSHAYAA SARAVA	A	A	A	P	P	A	P	P	P	<u>'</u> Р	P	P	P	P	P	P
312318205121 RAMPRAKASH GANE		A	A	Р	Р	A	Р	P	P	P	Р	P	Р	P	Р	P
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312318205122 RATHI MANIKANDAN	A	A	A	Р	Р	A	Р	P	Р	P	Р	Р	Р	P	Р	P
312318205125 RESHMI JAYAKUMAR		P	P	Р	P	P	P	P	P	Р	P	P	Р	P	Р	P
312318205126 RITHI JENIFER EZHIL	A	P	P	Р	P	A	P	P	P	Р	P	P	P	P	P	P
312318205127 RITHIKA PRABAKAR	P	P	A	P	P	A	A	A	P	P	A	P	P	P	P	<u>Р</u> Р
312318205129 SAHANNA SADAGOP		A	A	P	P	A	P	A	P	P	P	P	P	P	P	<u>Р</u> Р
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	SANGEETHAPRIYA V	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
	SANTHOSH KRISHNA	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
	SANTRIAS JOHNSON	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205135	SARVESH GOVINDAR	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205136	SHAKKANAH GLORY	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205137	SHALINI JAISHANKAF	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205138	SHANIKA BENJAMIN	Р	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205139	SHARON GRACE MOI	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205140	SHARON SAGHANA	Α	Α	Α	Р	Α	Α	Р	Α	Р	Р	Α	Р	Р	Р	Р	Р
312318205141	SHASTIKA MURUGES	Α	Α	Α	Р	Р	Α	Р	Ρ	Р	Р	Р	Р	Р	Р	Р	Р
312318205142	SHEKHINA MARY JEE	Р	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205143	SHOBIKA BALAMURU	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205144	SHREE KRITI RAMES	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205148	SIVA HARINI VEERAS	Р	Α	Р	Р	Р	Α	Р	Α	Р	Р	Α	Р	Р	Р	Р	Р
312318205150	SNEGA VELMOUROU	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
312318205151	SNEGHA LINGADURA	Р	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
	SNEHA SEKAR	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
	SRINIDHI RAVI	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	P	Р	Р	Р	Р
	SRINIVASAN SEKAR	Α	Α	Α	Р	Р	Α	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
	SRI PADMA POOJA P	Α	Α	Α	P	P	Α	P	P	P	P	P	P	P	P	P	Р
	SRIRAM KUMAR C CH	Α	Α	Α	P	P	Α	P	P	P	P	P	P	P	P	P	Р
	SUBASH RAGHAV MU	Α	Α	Α	P	P	Α	P	P	P	P	P	P	P	P	P	Р
	SUBASH VASAN SEE	Α	Α	Α	P	P	Α	A	A	P	P	A	P	P	P	P	<u>.</u> Р
	SUBASRI THANDAVA	Α	Α	Α	P	P	Α	Р	P	P	P	P	P	P	P	P	<u>.</u> Р
	SUBIKSHA PRABAKA	P	Α	Α	P	P	A	P	A	P	P	A	P	P	P	P	Р
	SUGASHINI ELLAPPA	A	Α	Α	P	P	A	P	P	P	P	P	P	P	P	P	Р
	SUHITHA THANASING	Α	Α	Α	A	P	A	P	P	P	P	P	P	P	P	P	Р
	SURRAJKUMAR PRAI	A	Α	A	Α	P	A	P	P	Р	<u>.</u> Р	Р	Р	P	<u>.</u> Р	P	Р
	SUWALAKSHMI RADI	P	P	P	P	P	P	P	P	P	P	Р	<u>.</u> Р	P	<u>.</u> Р	P	Р
	SWATHI VAIDHIYANA	A	A	A	A	P	A	P	P	P	P	P	A	P	P	P	Р
312318205169		A	Α	A	Α	P	A	P	P	P	P	Р	A	A	<u>.</u> Р	A	Р
	VARSHA CHANDRASI	A	Α	A	Α	P	Α	P	P	P	P	P	A	Α	P	Α	P
	VARSHA VENKATARA	P	Α	A	P	P	Α	P	P	P	P	P	A	Α	P	Α	P
	VASANTHA KUMAR R	A	Α	Α	Α	P	Α	P	P	P	P	P	A	Α	P	Α	P
	VENKATESH SETHUR		Α	Α	Α		A	P	A	P	P	A	A	Α	Р	Α	<u>.</u> Р
	VETRIVEL BALASUBF	A	A	A	Α	P	A	P	P	P	P	P	A	Α	P	Α	P
	VIBASHINI VALAVAN	A	A	A	Α	P	A	P	P	P	P	P	A	Α	P	Α	P
	VIJAYARAGHAVAN D	A	A	A	Α	P	A	P	P	P	P	P	A	Α	P	Α	P
	VIJAYARAJ ELANGO\	A	A	A	Α	P	A	P	P	P	P	P	A	Α	P	Α	P
	VIJAY BARATH	A	A	A	Α	P	A	P	P	P	<u>'</u> Р	P	A	Α	P	Α	P
	VIJILA DEVANESAN	P	A	P	Р	P	A	A	A	P	P	A	A	Α	P	Α	P
	VINOTHRAJ THAMILS	P	A	A	A	P	A	P	P	P	P	P	A	Α	<u>'</u> Р	Α	P
	VISHESH MANIKANDA	A	A	A	A	Р	A	Р	Р	Р	Р	Р	A	A	Р	A	P
	VISHNUVARDHAN NA	A	A	A	Α	P	A	P	P	P	<u>'</u> Р	P	A	Α	P	Α	P
	VISHWA MURUGAN	A	A	A	Α	P	A	P	P	P	<u>'</u> Р	P	A	Α	P	Α	P
	YASHASWINI THANIG	A	A	A	Α	P	A	P	P	P	<u>'</u> Р	P	A	Α	<u>'</u> Р	Α	<u>'</u> Р
	YASHWIN RAJ JOHN	A	Α	A	Α	P	A	P	P	P	<u>'</u> Р	P	A	Α	<u>'</u> Р	Α	<u>'</u> Р
	YUVARAJ JOTHIRAM	A	A	A	A	Р	A	Р	Р	P	Р	Р	A	A	Р	A	P
	YUVARAJ SARAVANA	A	A	A	P	Р	A	А	A	P	Р	Р	P	Р	A	P	A
312318205191		P	A	P	Р	Р	P	P	P	P	P	P	A	A	P	A	P
	PALLAVISHRI MURUC	A	A	A	Р	P	A	Р	P	P	Р	P	P	P	P	P	P
312310203701	TOTAL PRESENT	43	23	40	_	150	33	150	125	156	155	131	135	136	154	136	154
	TOTAL ABSENT	113	133	116	23	6	123	6	31	0	1	25	21	20	2	20	2
	TOTAL STRENGTH	156	156		23 156	_		156	156	156	156	156	156	156	156	156	156
	IOIAL SIKENGIR	130	130	130	130	130	130	130	130	130	130	130	100	130	130	130	100



Date: 28/08/2021

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Signature

# CENTRE FOR PLACEMENT & TRAINING PLACEMENT TRAINING FEEDBACK

Overall Rating for the trainer  A. Very good b. Good c. Fair d. Poor e. Very poor  Overall Rating for the training program	Name :	Vijay.Ka	jE				
Name of the company trained:	Brach :	IT			•••••	••	
Duration:	Year :	<u>IV</u>		• • • • • • • • • • • • • • • • • • • •	•••••		
Duration:	Section :	¢			•••••	••	
Rate your experience about the training?  a. Very good b. Good c. Fair d. Poor e. Very poor  How do you think about the relevance of training with job interviews?  a. Highly relevant b. partially relevant c. somewhat relevant d. Not at all relevant e. completely irrelevant  Have you gained technical skills (if applicable)?  a. Very good b. Good c. Fair d. Poor e. Very poor  Have you gained aptitude problem solving and logical reasoning ability (if applicable)?  a. Very good b. Good c. Fair d. Poor e. Very poor  Overall Rating for the trainer  a. Very good b. Good c. Fair d. Poor e. Very poor  Overall Rating for the training program  a. Very good b. Good c. Fair d. Poor e. Very poor	Name of the com	pany trained:	Myslako	Six ph	rase. –		
Rate your experience about the training?  a. Very good b. Good c. Fair d. Poor e. Very poor  How do you think about the relevance of training with job interviews?  a. Highly relevant b. partially relevant c. somewhat relevant d. Not at all relevant e. completely irrelevant  Have you gained technical skills (if applicable)?  a. Very good b. Good c. Fair d. Poor e. Very poor  Have you gained aptitude problem solving and logical reasoning ability (if applicable)?  a. Very good b. Good c. Fair d. Poor e. Very poor  Overall Rating for the trainer  a. Very good b. Good c. Fair d. Poor e. Very poor  Overall Rating for the training program  a. Very good b. Good c. Fair d. Poor e. Very poor	. Duration:	16.days.			• • • • • • • • • • • • • • • • • • • •		
A. Very good b. Good c. Fair d. Poor e. Very poor  How do you think about the relevance of training with job interviews?  A. Highly relevant b. partially relevant c. somewhat relevant d. Not at all relevant e. completely irrelevant  Have you gained technical skills (if applicable)?  A. Very good b. Good c. Fair d. Poor e. Very poor  Have you gained aptitude problem solving and logical reasoning ability (if applicable)?  A. Very good b. Good c. Fair d. Poor e. Very poor  Overall Rating for the trainer  A. Very good b. Good c. Fair d. Poor e. Very poor  Overall Rating for the training program  A. Very good b. Good c. Fair d. Poor e. Very poor	Training on:∫.	1/08/2021	ko 28/0	8/2021	- Company	y specific	
How do you think about the relevance of training with job interviews?  a. Highly relevant b. partially relevant c. somewhat relevant d. Not at all relevant e. completely irrelevant  Have you gained technical skills (if applicable)?  a. Very good b. Good c. Fair d. Poor e. Very poor  Have you gained aptitude problem solving and logical reasoning ability (if applicable)?  a. Very good b. Good c. Fair d. Poor e. Very poor  Overall Rating for the trainer a. Very good b. Good c. Fair d. Poor e. Very poor  Overall Rating for the training program a. Very good b. Good c. Fair d. Poor e. Very poor	Rate your exper	ience about the	e training?				
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e. completely irrelevant  Have you gained technical skills (if applicable)?  a. Very good b. Good c. Fair d. Poor e. Very poor  Have you gained aptitude problem solving and logical reasoning ability (if applicable)?  a. Very good b. Good c. Fair d. Poor e. Very poor  Overall Rating for the trainer  a. Very good b. Good c. Fair d. Poor e. Very poor  Overall Rating for the training program  a. Very good b. Good c. Fair d. Poor e. Very poor	How do you thin	ık about the re	levance of tra	ining with jo	b interviews?		
Have you gained technical skills (if applicable)?  a. Very good b. Good c. Fair d. Poor e. Very poor  Have you gained aptitude problem solving and logical reasoning ability (if applicable)?  a. Very good b. Good c. Fair d. Poor e. Very poor  Overall Rating for the trainer  a. Very good b. Good c. Fair d. Poor e. Very poor  Overall Rating for the training program  a. Very good b. Good c. Fair d. Poor e. Very poor	a. Highly relevan	t b. part	ially relevant	c. somew	hat relevant	d. Not at all relevant	
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Overall Rating for the trainer  a. Very good b. Good c. Fair d. Poor e. Very poor  Overall Rating for the training program  a. Very good b. Good c. Fair d. Poor e. Very poor	Have you gained	l aptitude prob	olem solving a	nd logical re	asoning ability (i	if applicable)?	
Overall Rating for the training program  a. Very good b. Good c. Fair d. Poor e. Very poor  a. Very good b. Good c. Fair d. Poor e. Very poor	a. Very good	b. Good	c. Fair	d. Poor	e. Very poor		
Overall Rating for the training program  a. Very good b. Good c. Fair d. Poor e. Very poor	Overall Rating f	or the trainer					
a. Very good b. Good c. Fair d. Poor e. Very poor	a. Very good	b. Good	c. Fair	d. Poor	e. Very poor		
	Overall Rating f	or the training	g program				
Canaral Ramarks / Suggestions about the training	a. Very good	b. Good	c. Fair	d. Poor	e. Very poor		
General Remarks / Suggestions about the training	General Remarl	ks / Suggestion	s about the tra	aining			
Good	Grant						
			e e e e e e e e e e e e e e e e e e e				



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# CENTRE FOR PLACEMENT & TRAINING PLACEMENT TRAINING FEEDBACK

Name	K.RA	MESH.			
Brach	IT		• • • • • • • • • • • • • • • • • • • •		··
Year	: IVM				
Section	. B	٠			
Name of the	company trained:	Mystad	OSIX.	hoese.	
	16 day				
	11-08-80				
_	perience about th				
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
How do you	think about the re	elevance of tr	aining with j	ob interviews?	
a. Highly rele	evant be part	ially relevant	c. somew	hat relevant	d. Not at all relevant
e. completely	y irrelevant	•			
	ined technical skil	ls (if applical	ble)?		
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Have you gai	ined aptitude prol	olem solving	and logical re	easoning ability (	if applicable)?
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Overall Rati	ng for the trainer				
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Overall Rati	ng for the training	g program			
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
General Ren	narks / Suggestion	s about the t	raining		
Qo	oel.				
					11.10
Date:	-08-2001				Signature





# Tertificate of Appreciation

This is to certify Ms. Harish Ganesh (Reg. No. 312318205048) IV year has Successfully

Completed Company specific training

Conducted by six pharse from 11-8-2021 to 28-8-2021

N.S.Saravanakumar

**Course Coordinator** 





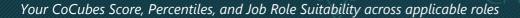
**Akash K** | Instrumentation and Control Engineering | Batch - 2022

St.Joseph's College of Engineering, Chennai

Region: Tamil Nadu

Job Application Validity: 19 October, 2024

### Quick Snapshot



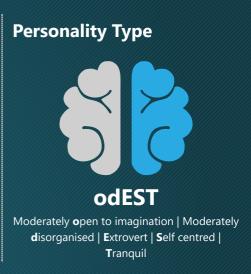


### **Average**

You have an average overall score, which is an indicator of your performance across sections and past academics. You therefore have a moderate chance of being shortlisted and selected for opportunities across job roles given your sectional scores suffice respective job role criteria.

# **CoCubes Score** 494 This score is seen as an indicator of your overall profile and is used for shortlisting along with sectional skill criteria





### **Job Role Suitability**

\*Score Range: 200 to 800











**Analyst** 

**Network Engineer Operations Executive** 

**Sales Executive** 



**Software Engineer** 





**Software Tester** 

**Graduate Engineer** (Plant)

**Graduate Engineer Software Developer** (R&D)

The likelihood of your getting shortlisted for this job role type is high

You are not eligible for this job role based on your skill profile















### Quick Snapshot 02

Your CoCubes Score, Percentiles, and Job Role Suitability across applicable roles

### Detailed CoCubes Score 04

Scores across CoCubes sections of Analytical, Quantitative, English, Domain, Computer Fundamentals, Coding & WET

### Job Role Suitability 05

A detailed explanation of job roles applicable to your profile

### Job Health Card 09

Your Diagnosis for suitable job roles with in-depth analysis

### In-depth Report 10

In depth report on each skill aspect with descriptions of your strengths and improvement tips to work on each area

### 12 Know Your Personality

Know your behavioral profiling based on critical competencies for suitable roles

### Competency Result 13

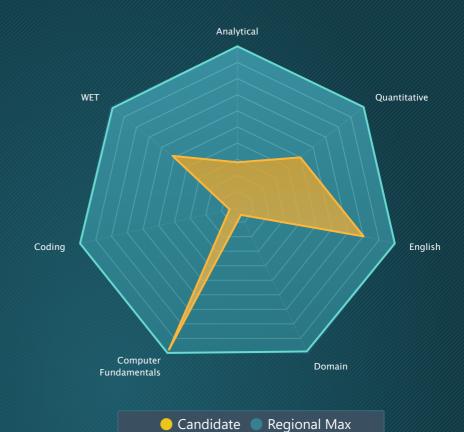
Detailed description of your profile on each behavioral competency

### Detailed CoCubes Score

Scores across CoCubes sections of Analytical, Quantitative, English, Domain, Computer Fundamentals, Coding & WET

This chart plots your score across skill dimensions to display an overall picture along with a comparison with the highest score in each area to understand relative gaps.

The outer vertices represent highest scores in respective competencies. The light blue chart represents regional high score in respective competencies. The yellow chart represents your score in respective competencies.









### **Analyst**

### Focus on your improvement area for this profile

3



### Role

Analyst (or KPO) roles involve working on analyses and presentation of different forms of data (Technical, Market based, Financial) in order to support customer solutions and internal business decisions

### Key skills

Analytical, Quantitative, English, WET

### **Customer Service Executive**

### Practice will increase your chances for this profile

4



### Role

This role involves supporting customers by resolving their issues related to a company's product or service through either phone, email or chat. Companies operating in multiple time zones often have night shifts as well

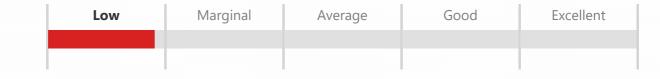
### **Key skills**

Analytical, English, WET

### **Graduate Engineer (Plant)**

### You are not eligible for this profile





### Role

This role involves working on core processes in a manufacturing plant or other such facility as a part of the production process. One is expected to work with various equipment, machines and have basic technical knowhow

### **Key skills**

Analytical, Quantitative, English, Domain













### **Graduate Engineer (R&D)**

### You are not eligible for this profile





### Role

This role involves technical research and experimentation in a specialized area typically to improve a product, process or to find new solutions to existing problems.

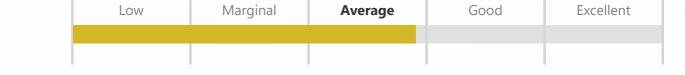
### Key skills

Analytical, Quantitative, English, Domain

### **Network Engineer**

### Focus on your improvement area for this profile





### Role

This role involves deployment, configuration, maintenance and monitoring of network equipment used in organizations along with maintenance of hardware and software systems that are a part of the network in some cases

### **Key skills**

Analytical, Computer Fundamentals

### **Operations Executive**

### Focus on your improvement area for this profile



### Role

This role is associated with efficient and effective execution of processes related to successful delivery of a company's services or defect-free manufacturing of products

### **Key skills**

Analytical, Quantitative, English









### Focus on your improvement area for this profile

3



### Role

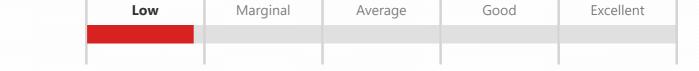
A sales person is responsible for selling a company's product or service. This involves understanding the offering, communicating it to prospects and building relationships to close deals and meet revenue targets

### Key skills

Analytical, Quantitative, English, WET

### **Software Developer**

### You are not eligible for this profile



### Role

This role involves conceptualization, design and development of a software product or application to perform one or more tasks with focus on outcomes such as features, interface and ease of use

### **Key skills**

Analytical, Quantitative, English, Coding

### **Software Engineer**

### Focus on your improvement area for this profile



### Role

This role deals with development, improvement and maintenance of software. In this role, one should be able to understand the technical requirement by communicating with client, team and work on getting it implemented

### **Key skills**

Analytical, Quantitative, English, Computer Fundamentals, WET













### **Software Tester**

### Focus on your improvement area for this profile



### Role

This role involves testing of software to identify defects and quality issues to be rectified from the point of view of user. Testing is done using different techniques depending on type and stage of development

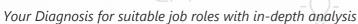
### **Key skills**

Analytical, Quantitative, English, Computer Fundamentals

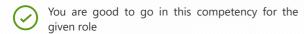
Akash K (CoCubes Id: 3456506) © 2020 Aon plc. All rights reserved 08

# Job Health Card





	Analytical	Quantitative	English	Domain	Computer Fundamentals	Coding	WET
Analyst	1	(!)	$\odot$				!
Customer Service Executive	<ul><li>⊘</li></ul>		$\odot$				(!)
Graduate Engineer (Plant)	(!)	<b>⊘</b>	$\odot$	×			
Graduate Engineer (R&D)	(!)	(!)	$\odot$	×			
Network Engineer	(!)				<ul><li>∅</li></ul>		
Operations Executive	(!)	$\odot$	$\odot$				
Sales Executive	(!)	$\odot$	(!)				(!)
Software Developer	(!)	$\odot$	$\odot$			$\otimes$	
Software Engineer	(!)	<b>⊘</b>	(!)		<ul><li>⊘</li></ul>		(!)
Software Tester	(!)	<b>⊘</b>	$\odot$		<ul><li>⊘</li></ul>		



You need to improve/align significantly in this competency to be shortlisted for all such roles

You need to improve/align further in this competency to be shortlisted for all such roles

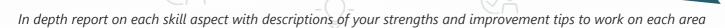
You fall below the eligibility criteria in this competency for the given role

Akash K (CoCubes Id: 3456506)





### In-depth Report



### **Your Strengths**

### **Computer Fundamentals**



You have strong knowledge of Computer Fundamentals. Since IT companies look for this, it is advised that you keep learning and improving in your weak areas.

### **English**



You are good at some components of English but can improve in other areas. You should practice more through reading books/news articles and writing as well

### Quantitative



You understand some of the basic concepts of mathematics, however you need practice more and improve in your weaker areas.

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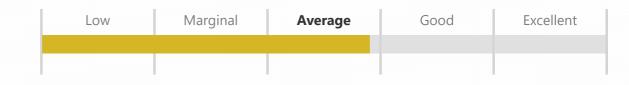




### **Your Practice Needs**

### **Analytical**

3

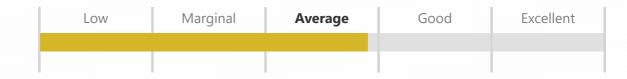


You need to considerably improve on your analytical reasoning. Start with identifying basic concepts in this section and improve by practicing solving more problems

Helpful Links: Increase your analytical skills | Ace MCQs

### WET

3



Your English writing needs considerable improvement. Start by learning basic grammar & sentence construction. Practice by writing regularly and taking feedback

Helpful Links: Book : Word Power Made Easy | Improve Writing Skills | Check your Grammar | you can follow

### **Coding**

1

Low	Marginal	Average	Good	Excellent

You need to work hard to improve your programming. You should start by learning basic concepts through textbooks while also implementing them by writing code

Helpful Links: Overview of C++ | Let us C - Yashwant Kanetkar | MITs Intro to

**Programming** | **Programming from Coursera** 









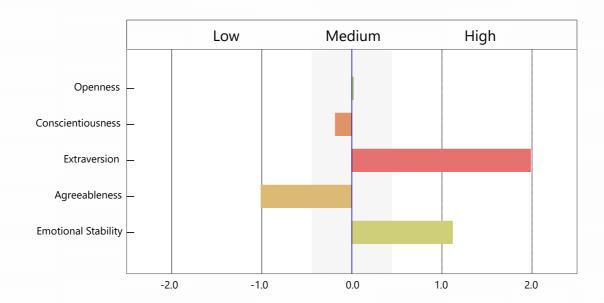
### Know Your Personality





Below map classifies your personality based on the traits of the "Big Five" Model. Remember that a low percentile does not mean bad performance and high percentile does not mean good performance, as there is no concept of performance in personality. It is just a measure of who you are as a person. This is important because different job profiles suit different kind of people.

The personality map below shows where your position is relative to the population across different personality traits. Each bar represents your Z-score for a personality trait.



### The Z-Score

For each trait, a Z-score is provided. The Z-score measures the number of standard deviations the score is away from mean of norm. A Z-score more than +0.44 means the candidate is in the top 33%, whereas a Z-score of less than -0.44 represents the candidate is in the lowest 33%.

### What does "Low", "Medium" or "High" mean?

The classification above in terms of "Low", "Medium" or "High" is a relative positioning of you as compared to the large sample of entry level candidates that have been assessed. For instance, a person who is high on Extraversion is as extraverted as the top 33% people in the control group .He/She may not still be extraverted enough for a given role or a standard set by another individual.

### "Low" does not mean "Bad"

A trait score of HIGH or LOW does not classify someone as GOOD or BAD. Every individual has a unique personality and different people in different kind of jobs need different personality combinations. A person with a given personality profile may be inclined to perform better in a sales job while another with a different personality may be more suitable for a software development role.





# Competency Result



**Openness** - General appreciation for imagination and variety of experience.

0	Not Attempted	Unimaginative	Moderately Unimaginative	Moderately Imaginative	Imaginative

You are likely to have a balanced view towards experimentation and learning. Likely to exercise controlled experimentation in problem solving.

### $\textbf{Conscientiousness} \ \textbf{-} \ \textbf{Tendency to show self-discipline}. \ \textbf{Planned rather than spontaneous behavior}.$

d	Not Attempted	Disorganized	Moderately Disorganized	Moderately Conscientious	Conscientious	
u						

You are likely to have medium level of self-discipline. Generally take a planned approach towards a problem but may become carefree of schedule at times.

### **Extraversion** - Characterized by positive emotions. Enjoying company of others.

F	Not Attempted	Introvert	Moderately Introvert	Moderately Extrovert	Extrovert
L					

You are an extrovert and likely to be assertive, talkative and cheerful. Likely to be successful in customer/team oriented jobs.

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### **Agreeableness** - Tendency to be compassionate and cooperative.

ς	Not Attempted	Self Centered	Moderately Self Centered	Moderately Agreeable	Agreeable
3					

You are more likely to put your own interests above those of others. As a person you may prefer to work individually.

### $\textbf{Emotional Stability} \ \textbf{-} \ \textbf{Tendency to remain balanced in ordinary situations.} \ \textbf{Desirable trait}.$

Т	Not Attempted	Neurotic	Moderately Neurotic	Moderately Tranquil	Tranquil
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You are likely to be emotionally stable and free from persistent negative feelings. Personality wise you should do well in all roles.

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### **About the Report**

This report is designed to provide insights on your performance and improvement areas across various modules that are critical for building successful career. CoCubes' 10+ years of experience working with over 750 employers has helped build insights into skill needs of organizations and benchmarks they use for entry level as well as lateral recruitment across all major industries in India. You can use these insights to hone your skills to take a positive step towards building a long term career.

### **About CoCubes Test**

CoCubes Test is a scientific assessment to find skill gaps in training pattern, train better leading to multiple job opportunities for candidates. It provides critical insights for employability for job roles across Finance, Sales and Marketing, Human Resource, IT & Systems and Operations specializations.

### **About WET™**

WET™ is a fully automated evaluation tool validated to assess a candidates' ability to write English that is syntactically correct, well composed vis-à-vis vocabulary, complexity and relevant to the subject at hand.

### **About Us**

We are India's leading assessment and hiring platform and run assessments to measure employability across all domains - from Programming to Plumbing. We work with 600+ assessments and impact over a million candidates each year running assessments in over 350 cities alongside being a part of the Skill India initiative as well.

Thus, every day we strive to create value for our institutional clients by helping them measure and improve employability and helping candidates move ahead on their career path. Our mission is to ensure that everyone in the country gets an equal opportunity to build a career.

CoCubes is an integral part of Aon plc (NYSE: AON)





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### CENTRE FOR PLACEMENT & TRAINING

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TO

**Advanced C programming & Data Structures** 

FOR BATCH 2019-2023

DATE: 25-11-2021 to 16-12-2021

BY

**SIX PHRASE** 

TOPIC : "Advanced C Programming"

Academic Year : 2021-22

Participants : B. E/B. Tech (All Branches)

**PRINCIPAL** 



# Department of Electrical and Electronics Engineering

Advanced C Programming & Data Structures training for 2018-2022 Batch students

Date: 25/11/2021 to 16/12/2021

# Venue: Placement Block-Periwinkle Hall

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	STAFF SIGNATURE	TOTAL NO OF STUDENTS ABSENT	TOTAL NO OF STUDENTS PRESENT	SARAN KUMAR N	LOGE	LING	KAMESHWARAN E	DINE	YVVY	HSUY	VISVAK S	VIJAN	VIGN	VIGN	VELA	VEER	VEDI	VAR.	UMA.	THIR	THIR	THEE	SWET	SURL	SURI	SURE	SRIR.	SRIB,	SON≯	SMIRUTHA ARUMUGA
	TURE	ENTS,	NTSF	NKU	LOGESH KANNAN	LINGESH RAJA	ESHW.	DINESH ASHOKAN	YUVARAJ MURUGAN	YUSHWANTH MOORTHY	AK S	VIJAYA VARSHINI K	VIGNESH RANJAN	VIGNESH ARUNKUMAR	VELAN MOHAN	VEERAMANI K	VEDHANAYAKI V	VARATHARAJAN B	UMAA BHARATHI	THIRUMURUGAN SEKAR	THIRUKAMESHWARAN K	THEERTHANA S	SWETHA M	SURUTHI KAVIYA S	SURIYA PRIYAN RAVI	SURENDHRAN V	SRIRAM ANANDHU	SRIBALAJI SAMPATH	SONALI VIJAYAKUMAR	UTHA
		ABSE	RESE	MAR N	NNA	AJA	ARAN	HOKA	JURU	TH MC		RSHIN	ANJA	RUNK	HAN	√I K	AKI \	AJAN	RATH	UGAN	ESHW	NA S		AVIY,	IYAN	ANV	IANDI	SAMP	IAYAK	ARUN
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HOD/EFE, M.E.,Ph.D.,
Professor, HOD - Staff Affairs
Department of EEE
St. Joseph's College of Engineering
St. Joseph's College of Engineering
St. Joseph's Nadu, India



Date: 16-18,8021

### You Choose, We Do it St. JOSEPH'S COLLEGE OF ENGINEERING



### CENTRE FOR PLACEMENT & TRAINING PLACEMENT TRAINING FEEDBACK

	•	KESHWA			
Brach :.	EE	£'	•••••		•••
	IV th.				
Section :.	£	S			•••
Name of the comp	any trained: .	Myslaho	Sta. F	hoase	
. Duration:25	1-11-21	to 16-1	8-2021		
Training on:			•••••	•••••	
Rate your experie	ence about th	e training?			
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
How do you think	about the re	elevance of tra	ining with j	ob interviews?	
a. Highly relevant	b. par	ially relevant	c. somew	hat relevant	d. Not at all relevant
e. completely irrel	evant				
Have you gained	technical skil	ls (if applicab	le)?		
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Have you gained	aptitude prol	olem solving a	nd logical re	easoning ability	(if applicable)?
a. Very good	b Good	c. Fair	d. Poor	e. Very poor	
Overall/Rating fo	r the trainer				
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Overall Rating fo	r the training	g program			
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
General Remarks	/ Suggestion	s about the tr	aining		
	ary G	ood.			4
					Redded
Date: 16-18.8	180.				Signature



# You Choose, We Do it St. JOSEPH'S COLLEGE OF ENGINEERING



# CENTRE FOR PLACEMENT & TRAINING PLACEMENT TRAINING FEEDBACK

Name	Aarthi	NJ			
Brach	EEE			•••••	
Year	: <u>IV</u>				
Section	:A				
Name of the cor	mpany trained: .	Myslate	Sixph	raje	
	95-11-21 E	_	•		
Training on:					
Rate your expe	erience about th	e training?			
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
How do you th	ink about the re	elevance of tr	aining with jo	ob interviews?	
a. Highly releva	_	tially relevant	c. somew	hat relevant d. No	at all relevant
•	ed technical skil	ls (if applica	ble)?		
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Have you gain	ed aptitude pro	blem solving	and logical re	easoning ability (if app	licable)?
a. Very good	b_Good	c. Fair	d. Poor	e. Very poor	
Overall Rating	for the trainer				
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
Overall Rating	for the training	g program		į.	
a. Very good	b. Good	c. Fair	d. Poor	e. Very poor	
General Rema	rks / Suggestion	s about the t	raining		
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Date: 16/12/2021

Signature

N.T. Salothi





# Certificate of Appreciation

This is to certify Ms. Anto Joshva Thomas (Reg. No. 312318105018) IV year has Successfully

Completed Advanced C Programming

Conducted by six pharse from 25-11-2021 to 16-12-2021

N.S.Saravanakumar

**Course Coordinator** 



### You Choose, We Do it



### ST. JOSEPH'S COLLEGE OF ENGINEERING

### CENTRE FOR PLACEMENT & TRAINING

CORDIALLY INVITES YOU

TO

**MOCK INTERVIEW** 

FOR BATCH 2018-2022

DATE: 19-5-2022 to 20-5-2022

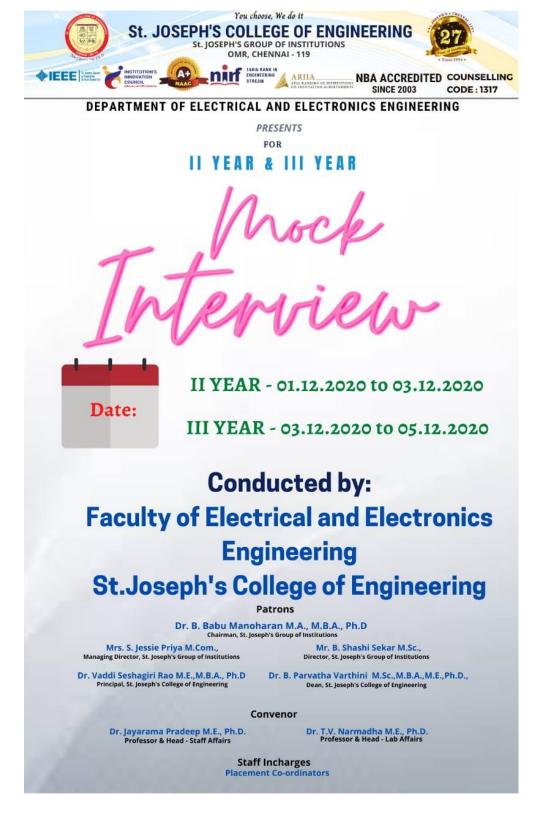
BY

**ALUMNI & RESOURCE PERSON** 

Academic Year : 2021-22

Participants : B. E/B. Tech (All Branches)

**PRINCIPAL** 



### **MOCK INTERVIEW FOR II & III YEARS**

- 1. Mock interview has been conducted by the department staffs to the II & III year students.
- 2. This activity has been carried out to train the students for facing the final year placements.
- 3. Students had a great experience and they came to know what questions will be asked in the placement panel.
- 4. Students cleared their doubts and faculties also corrected the mistakes done by the students

# St Joseph's Group of Institutions

**Centre for Training & Placement** 

# STUDENT'S PLACEMENT EVALUATION SHEET

# CAMPUS PLACEMENT – PRE REQUISITE - CHECK LIST

STUDENT NAME IRAIANBU G

**ROLL NO** 19EE125/312319105048

DEGREE / BRANCH
B.E/ E.E.E

		AS on DEC-20	AS ON JUNE -21		
1	Mini Projects	NO	NO		
)	Online Certifications (from CourseEra, Lynda, Udemy etc)	NO	YES		
	Department Specific Course ( Done by Self )	NO	NO		
4	Workshops	NO	NO		
5	BEC Certification & Level Cleared	NO	NO		
6	Online Aptitude Performance (Cumulative Percentage)	NO	NO		
7	Online Coding Performance rating (Excellent / Good / Average / Poor)	AVERAGE	GOOD		
8	Languages Known & Certification Japanese / German / French	NO	NO		
9	AMCAT Assesment Quants, Reasoning & Verbal Score > 50	NO	NO		
10	GATE Score, If any & Percentile	NO	NO		
11	GRE Score If any	NO	NO		
12	Inplant Training ( No's)	NO	YES		
13	Internship Details (No's)	NO	2		
14	Linkedin Profile : Yes / No		<u> </u>	NO	
15	Git Hub Contribution: Yes / No	NO	NO		
16	Won / Participated in Hackathons or Coding Contest	NO	NO		
17	Won / Participated in Symposium	NO	NO		
18	Participated / Published in Conference or Journal	NO	NO		
19	Phase I project (in 7th sem)	NO	NO		
20	Undergone the C Programming Training from the College	NO	NO		
21	Undergone Department Specific Training from College	NO	NO		
	Undergone the Aptitude Crash Course from the College	NO	YES		
23	Undergone the Communication Skill training from College	YES	YES		

Student Name IRAIANBU G

Roll No / University Reg No 19EE125/312319105048

Date of Birth :12-05-2002

College ST.JOSEPH'S COLLEGE OF ENGINEERING

Degree B.E.,
Branch/Section E.E.E/ A
Year of Passing 2023

Permanent Address 478/3, shanthi nagar, 1st street, vedhanarayanapuram, chengal pattu-

Email <u>iraianbu2002@gmail.com</u>

Mobile No 6381525516 Gender male

# **ACADEMIC CREDENTIALS**

COURSE	Board / University	Year of Passing	Specialization	Marks in Percentage / CGPA
10th Grade	STATE BOARD	2017		93.80%
12th Grade	STATE BOARD	2019	BIOLOGY, MATHS	70.66%
Diploma				
UG Degree	ANNA UNIVERSITY	2023	E.E.E	
PG Degree				

UG DEGREE CGPA: 6.56

Semester's	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Sem 7
CGPA	5.88	8.84	5.3				

PG DEGREE CGPA:

Semester's	Sem 1	Sem 2	Sem 3
CGPA			

# Department Specific Knowledge (Rating - Poor / Average / Good / Excellent)

Semester's	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Sem 7
Rating							

# Projects, If Any : Yes / No

Sl.No	Details of the Project	Details of Completion of Project			
	Details of the Project	In Semester	Month & Year		
1					
2					
3					
4					

# Certifications / Dept Specific Courses / Workshops If Any : Yes / No

SI No	Sl.No Details of Certification / Course / Workshops	Certification Partner /	Details of Duration & Completion details			
31.110		Training Partner	Duration	In Semester	Month & Year	
1						
2						
3						
4						

Programming Knowledge / IT Skills : Yes / No

SLNO	Dotails of Brogramming Languages known	Certification Partner /	Details of Duration & Completion details

JI.INU	Details of Flogramming Languages Known	Training Partner	Duration	In Semester	Month & Year
1					
2					
3					
4					

# **Skill rack online coding performance**

# : (Poor / Average / Good / Excellent)

Semester wise Performance	Sem 4	Sem 5	Sem 6	Sem 7	Sem 8
Performance rating (Poor / Average / Good / Excellent)					
Cumulative Percentage Completion					

Skill rack online aptitude score > 50% : Yes / No

Sem wise Attendance	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Sem 7	Sem 8
Attendance Percentage							
<b>Cumulative Performance</b>							

# **COMMUNICATION SKILLS**

# Languages Known:

Sl.No	Languages Known	Speak	Read	Write	Certification if any
1	TAMIL	YES	YES	YES	YES
2	ENGLISH	YES	YES	YES	YES
3	HINDI	YES	YES	YES	YES
4					
5					

Clarity, Fluency and conciseness (In English) :

Appropriateness of Grammar, Diction. (In English) :

Adverse influence of Accent :

Attitude :

# **AMCAT Performance**

SI.No			Section Wise Performance percentage					
	AMCAT Details	Quantative	Non Verbal	Verbal	Verbal Computer	Automata	Domain Scores	
		,			Programming			
1	AMCAT 1 (In 6th Semester)							
2	AMCAT 2							

**BEC Certification** : Yes / No

BEC Level : Preliminary / Vantage / Higher : Month & Year of Appearing :

BEC Exam Grade :

GATE Score if Any : Yes / No

GATE Percentlie . Month & Year of Appearing :

GRE Score if Any : Yes / No

GRE Score : Month & Year of Appearing :

# Inplant Training / Internship If Any

		Details of Inplant Training / Internship	Details of Duration & Completion details			
3	Sl.No	Company in which Internship / Inplant Training was carried out	Location	Duration	In Semester	Month & Year
	1					

: Yes / No

5										
6										
Othe	r Information (to be filled k	by the student)								
Passp	ort Details (Passport Numb	per)	: Nil							
PAN Card Details (PAN Number)		: Nil								
Aadhar Details (Aadhar Number)			: 709	010888849						
LinkedIn Profile (User ID)			: Nil	: Nil						
Profe	ssional Membership if Any		: Nil							
CARE	ER ASPIRATIONS / GOALS /	/ PERCEPTION OF S	SELF							
	Ø Jobs in IT companies									
	Ø Jobs in Core / Product	companies								
	Ø Higher Studies in Abro	oad (Preparing GRE,	, TOEFL, IELTS etc)							
	Ø Higher Studies in IIT /	IIM (Preparing GA <sup>-</sup>	TE / CAT)							
	Ø Civil service Examinati	ons (IAS, IPS etc)								
	Ø Defense related jobs (	Navy, Airforce & Ar	rmy)							
Ø Self Employment										
	Ø Others									
	is Your Contribution for a		/ Aspiration							
Sl.Nc					Poor	Average	Good	Excellen		
	1 Realistic Evaluation of Self									
1	2 Reason for Interest in Field									
	3 Realistic Career Goals									
2				De	esignation	:				
3	or Name	:								
2 3 <b>Ment</b>	aulated on ( DD/MM/YYYY)	:								