



You Choose, We Do It

St. JOSEPH'S COLLEGE OF ENGINEERING

(An Autonomous Institution)

St. Joseph's Group of Institutions

Jeppiaar Educational Trust

OMR, Chennai - 119.

Department of Electrical and Electronics Engineering

**FEEDBACK ANALYSIS OF STAKEHOLDERS
AND ACTION TAKEN REPORT (2021 -2022)**

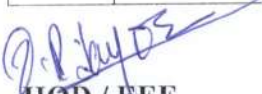
Feedback was requested from following stakeholders

S. No.	Stakeholder	Count
1.	Students	465
2.	Teacher	31
3.	Alumni	10
4.	Employer	10
5.	Parents	30

Feedback Analysis of Stakeholders and Action Taken Report

S. No.	Stakeholder	Feedback	Action Taken
1.	Student	<p>Totally 465 students gave their feedback on curriculum for the academic year 2021-2022.</p> <p>Majority of the students strongly agreed that the interaction by teachers with students is more feasible and reliable.</p> <p>The feedback obtained from the students that they require the tutorial classes for the problematic subjects.</p>	<p>From the analysis of the students' feedback report, it is revealed that they are satisfied with the curriculum framed.</p> <p>Faculty members are encouraged to continue the same environment in the department. They are advised to find innovative methods to interact more with the students.</p> <p>As per the requirement the tutorial classes for the problematic subjects has been scheduled.</p>
2.	Teacher	<p>The analysis report of the teacher's feedback reveals that they are highly satisfied with the inclusion of Electric Vehicle Lab and IOT lab.</p> <p>The suggestions given by them related to specific subjects were noted for further action.</p> <p>Interaction with Department Alumni's must be improved.</p>	<p>The newly framed autonomous syllabus gives utmost priority to new technologies and research trends. Further enhancement of laboratory to be continued.</p> <p>The suggestions given by the faculty members related to specific subjects are recorded properly and considered for the discussion during the DAC meeting.</p> <p>Arrangement of Alumni interaction activity every month through Online and Offline mode based on the convenience of Alumni.</p>

3.	Alumni	<p>From the alumni feedback analysis report, it is evident that majority (100%) of the alumni are happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enrol in this institution.</p> <p>It is highly appreciated by the alumni that the measures taken by the institution in revising the curriculum are as per the emerging trends.</p>	<p>Appreciated the affection shown by the alumni and request them to continue their support.</p> <p>To upgrade the emerging trends in curriculum the department has planned to conduct more alumni meets from group of alumnus and individuals.</p>
4.	Employers	<p>Curriculum supports the recent trends and updates in technology.</p> <p>Alumni interaction needs to be improved.</p>	<p>The appreciation has been convey to Board of Studies (BOS) members, updates in recent trends and technology search to be continued.</p> <p>Arranged the Alumni interaction every month through Online and Offline mode based on the convenience of Alumni.</p>
5.	Parents	<p>Recently introduced IoT and Electric Vehicle lab will give enough knowledge in the recent trends.</p> <p>Departmental Extra/Co-curricular activities can be improved.</p>	<p>The students are encouraged to register for the various training programs related to the IoT and Electric vehicle course conducted by MOU based organization. The students are advised to test the practical viability in the laboratory.</p> <p>As per the feedback the management have decided to start various clubs (Example: coding club, robotics club, mathematics club, quiz club, green energy club, science club, music and instruments club, dance club etc.).</p> <p>Every month one full working day has been allotted to the students to participate in these department extra-curricular activities.</p>


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Principal
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Department of Electrical and Electronics Engineering

Academic Year: 2021-2022

FEEDBACK RELATED TO INSTITUTE SUGGESTED BY STAKEHOLDERS/ ACTION TAKEN BY THE INSTITUTION

Sl. No.	Stakeholders feedback	Action taken by the Institution
1.	Good strategy adopted by teachers for completion of syllabus, should be continued further.	The strategy will be continued.
2.	Exam should be conducted strictly.	Examinations are conducted as per guidelines of Controller of Examination and strictly followed.
3.	Must conduct Guest lecture, workshops on different new upcoming technologies	Guest lecturers and Workshops are conducted as per the requirements of industries needs, suggested by our alumni's. Plan to conduct new technology workshops in future.

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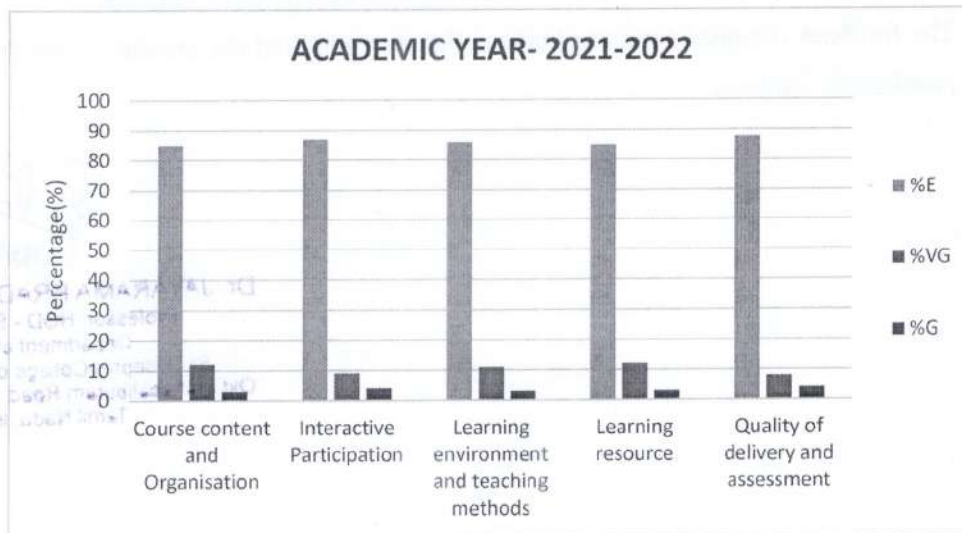
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

COURSE EVALUATION – FEEDBACK BY STUDENT

SAMPLE REPORT

ACADEMIC YEAR: 2021-2022

CORE QUESTIONS	%E	%VG	%G	%S	%NS
Course content and Organisation	85	12	3	0	0
Interactive Participation	87	9	4	0	0
Learning environment and teaching methods	86	11	3	0	0
Learning resource	85	12	3	0	0
Quality of delivery and assessment	88	8	4	0	0



Students' Feedback

The college has obtained feedback on curriculum from students through questionnaire which contains the following major aspects such as Course content & Organisation, Interactive participation, Learning environment & teaching methods, Learning resource and Quality of delivery and assessment. Totally 160 students gave their feedback on curriculum for the academic year 2021-2022. 85% of the students population agreed that the allocation of course content is appropriate in relation to the level of course content is very much appropriate to the programme. Majority of the students strongly agreed that the interaction by teachers with students are more feasible and reliable. Around 86% of the students agreed that they are equipped with necessary teaching methods required for their programme. It is observed that 85% of the students agreed that the provision for learning resource in library was adequate and appropriate with their respective field of specialisation areas. The feedback revealed that 88% of them are strongly agreed about the quality of delivery and the internal assessment for the specified programme. Some of the students suggested that it would be very helpful if the Placement training can be organised from the reputed premises can also be included as a part of the curriculum. The addition of integrated courses like Electric vehicle, Internet of Things, and Data structures adds more distinction to the curriculum from the perspective of students.

Feedback analysis report

- ✦ From the analysis of the students' feedback it is revealed that they are more satisfied with the curriculum framed.
- ✦ It is reported by the students that the teaching methods are more feasible.
- ✦ The feedback obtained from the students that they required the tutorial classes for the problematic subjects.



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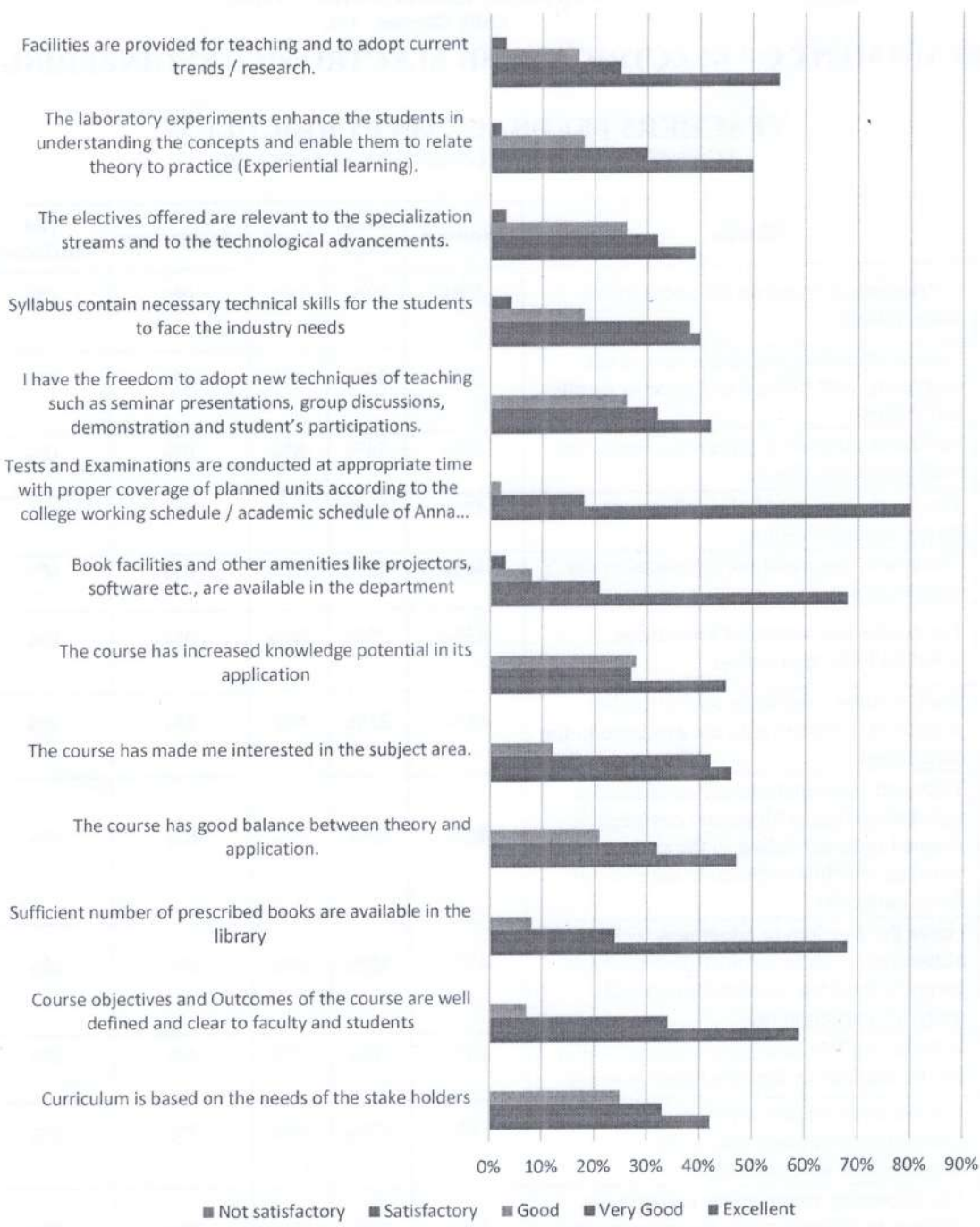
TEACHERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR:2021-2022(ODD SEMESTER)

S. No.	Details	Excellent	Very Good	Good	Satisfactory	Not satisfactory
1.	Curriculum is based on the needs of the stake holders	42%	33%	25%	0%	0%
2.	Course objectives and Outcomes of the course are well defined and clear to faculty and students	59%	34%	7%	0%	0%
3.	Sufficient number of prescribed books are available in the library	68%	24%	8%	0%	0%
4.	The course has good balance between theory and application.	47%	32%	21%	0%	0%
5.	The course has made me interested in the subject area.	46%	42%	12%	0%	0%
6.	The course has increased knowledge potential in its application	45%	27%	28%	0%	0%
7.	Book facilities and other amenities like projectors, software etc., are available in the department	68%	21%	8%	3%	0%
8.	Tests and Examinations are conducted at appropriate time with proper coverage of planned units according to the college working schedule / academic schedule of Anna university.	80%	18%	2%	0%	0%
9.	I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions, demonstration and student's participations.	42%	32%	26%	0%	0%
10.	Syllabus contain necessary technical skills for the students to face the industry needs	40%	38%	18%	4%	0%
11.	The electives offered are relevant to the specialization streams and to the technological advancements.	39%	32%	26%	3%	0%
12.	The laboratory experiments enhance the students in understanding the concepts and enable them to relate theory to practice (Experiential learning).	50%	30%	18%	2%	0%
13.	Facilities are provided for teaching and to adopt current trends / research.	55%	25%	17%	3%	0%

*Grade : 5-Excellent, 4-Very Good, 3- Good, 2- Satisfactory, 1- Not satisfactory (Use the following scale to grade the Courses)

Analysis for 2021-2022



TEACHERS FEEDBACK ON CURRICULUM

- The examination report of the educators' criticism uncovers that they are exceedingly happy with the structure of the educational modules.
- The proposals given by them identified with explicit subjects were noted for further activity.

The College has made it a practice to conduct all faculty meeting, once in the starting of the semester, where the ways and means of enhancing the curriculum, academic discipline, Teaching Learning process and Research and Extension activities are discussed. During such meetings, the individual faculty members express their honest opinion on the curriculum; research and extension activities and the same would be debated and discussed. The appropriate suggestions are put forward to the respective councils for implementations. The faculty members get representations in the Board of Studies, Department Advisory Committee and Academic Council, where the staff members are getting ample opportunities to give feedback, on both curriculum and teaching learning process. Based on the feedback obtained, various industrial visits, guest lectures, value added courses and students workshops are organised to fill the gap in the curriculum.

Feedback analysis report:

- The analysis report of the teacher's feedback reveals that they are highly satisfied with the inclusion of Electric Vehicle Lab and IOT lab.
- The suggestions given by them related to specific subjects were noted for further action.
- Interaction with Department Alumni's must be improved.



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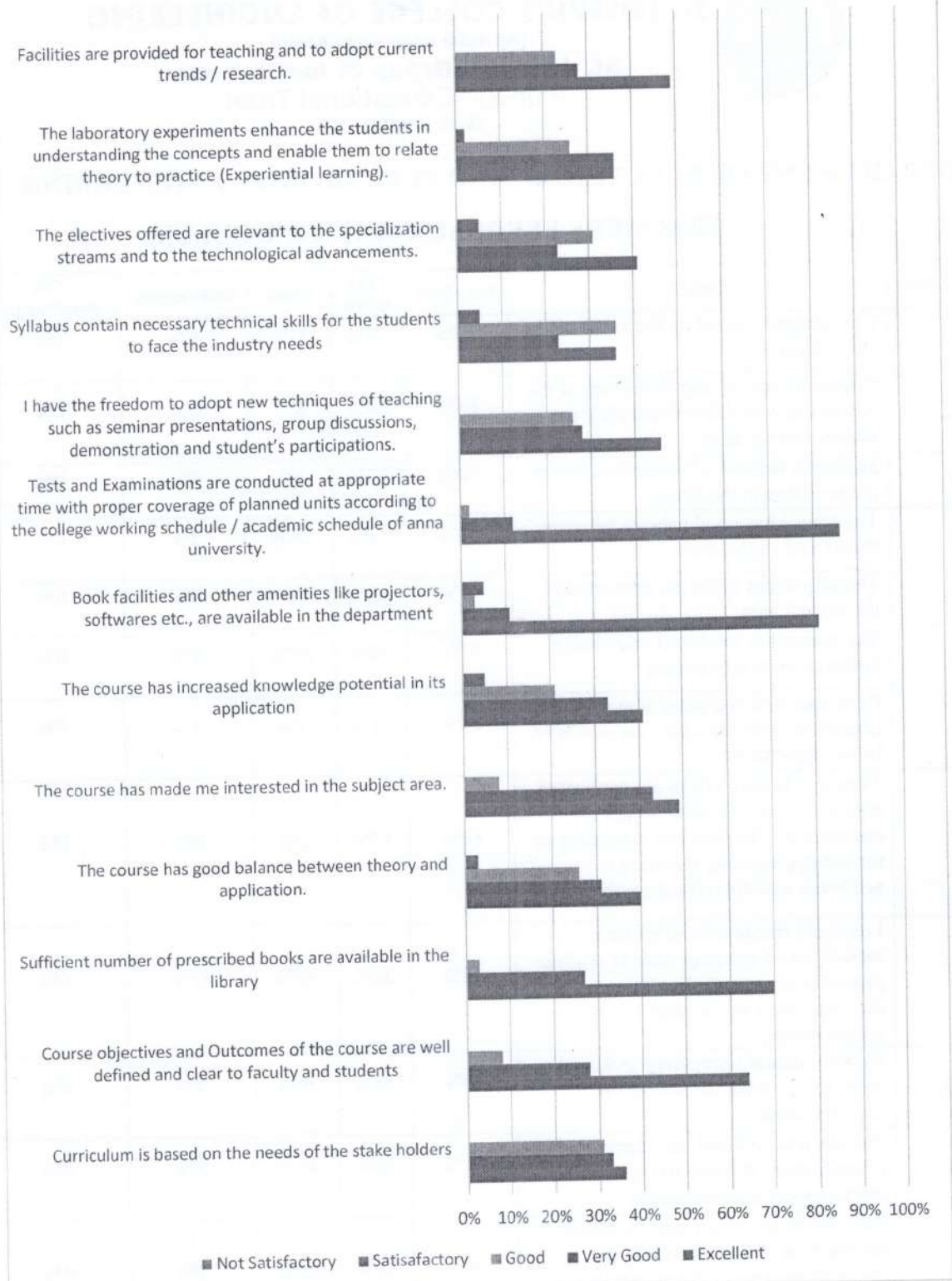
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TEACHERS FEEDBACK ON CURRICULUM

S. No.	Details	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Curriculum is based on the needs of the stake holders	36%	33%	31%	0%	0%
2.	Course objectives and Outcomes of the course are well defined and clear to faculty and students	64%	28%	8%	0%	0%
3.	Sufficient number of prescribed books are available in the library	70%	27%	3%	0%	0%
4.	The course has good balance between theory and application.	40%	31%	26%	3%	0%
5.	The course has made me interested in the subject area.	49%	43%	8%	0%	0%
6.	The course has increased knowledge potential in its application	41%	33%	21%	5%	0%
7.	Book facilities and other amenities like projectors, softwares etc., are available in the department	81%	11%	3%	5%	0%
8.	Tests and Examinations are conducted at appropriate time with proper coverage of planned units according to the college working schedule / academic schedule of anna university.	86%	12%	2%	0%	0%
9.	I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions, demonstration and student's participations.	46%	28%	26%	0%	0%
10.	Syllabus contain necessary technical skills for the students to face the industry needs	36%	23%	36%	5%	0%
11.	The electives offered are relevant to the specialization streams and to the technological advancements.	41%	23%	31%	5%	0%
12.	The laboratory experiments enhance the students in understanding the concepts and enable them to relate theory to practice (Experiential learning).	36%	36%	26%	2%	0%
13.	Facilities are provided for teaching and to adopt current trends / research.	49%	28%	23%	0%	0%

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Feedback analysis report:

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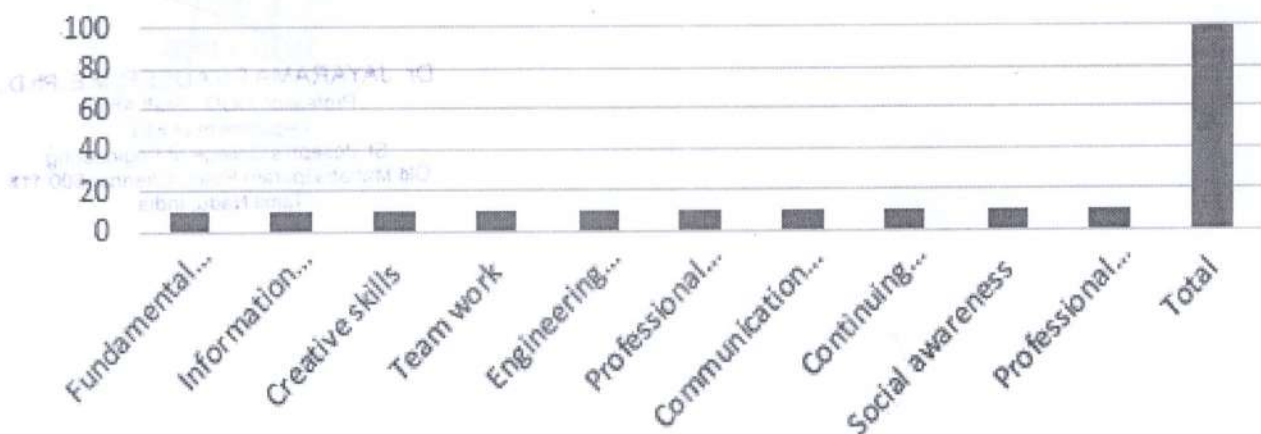
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Exit Survey

Academic year: 2021-2022

Batch: 2018-2022

Parameters	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
Fundamental engineering analysis skill	8	2	0	0	0
Information retrieval skill	7	3	0	0	0
Creative skills	8	2	0	0	0
Team work	9	1	0	0	0
Engineering problem solving skills	8	2	0	0	0
Professional integrity	9	1	0	0	0
Communication skill	8	2	0	0	0
Continuing education awareness	9	1	0	0	0
Social awareness	9	1	0	0	0
Professional development	8	2	0	0	0
Total	83	17	0	0	0



Strength

1. Autonomous syllabus will provide sufficient interpretation knowledge for industry endurance.
2. Introduction to integrated courses, of which Electric vehicle & IoT courses makes the autonomous curriculum more attractive, which received overwhelming feedback from the industry.
3. Conduction of Guest lectures, Value Added Courses with respect to the industry needs has ensured better placements.
4. Staffs are very pious to give lecture in the class.
5. Very good placement training program for the students and good exposure about opportunities.
6. Online portal notes and previous year university question paper with solutions.

Weakness

1. Prepare detailed database of the alumni and to improve the alumni activities.
2. Internship has to be improved.
3. Opportunity is less in core field.
4. Training programs are needed in the recent technologies like artificial intelligence, block chain and machine learning.

Suggestions

- Alumni interaction have to be improved



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Alumni Survey

Academic Year: 2021-2022

Alumni feedback was obtained from nearly 98 alumni for the academic year 2021-2022. The institution believes that the contribution of alumni is essential particularly in the development of the curriculum related activities. They thanked the management for establishing an excellent infrastructure and modern equipped labs. They admired and appreciated the efforts taken by the facilities in realising their goals. The feedback from the alumni reveals that 100% of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. Majority of alumni rated the developmental activities rendered by the college for their overall development as highly efficient. They expressed their gratitude towards P&T department for providing various soft skills training and conducting online placement tests at different level of their course which made them more competent. Regarding the residential facilities, 60% of them who were in hostel rated that the food and accommodation facilities as highly efficient. Student teacher relationship, 85% of them rated that as highly efficient. While expressing their view on the career guidance and counselling as well as placement cell, 100% of them agreed that ample on campus and off campus opportunities were provided. They also interacted with present students. The overall strength and weakness of the department from the alumni are summarized below.

Strength

1. Well planned academic schedule.
2. Excellent infrastructure.
3. Experienced and well qualified faculty members.
4. Subjects are completed well in advance.
5. Always try to improve educational quality among students.

6. Mentoring and career guidance.
7. Good placement training throughout the course.
8. Value Added Course enhances the skills and knowledge for professional development.
9. Faculties take effective care for improving student's education and providing good notes.

Weakness

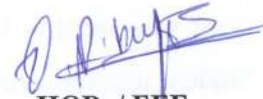
1. Latest course like artificial intelligence, blockchain and machine learning need to be included in the curriculum.
2. Need more industry interaction to improve their knowledge.
3. Need more Value-Added Courses based on current scenario.
4. Students must be sent for internship to improve their industrial knowledge.
5. Frequent alumni interactions can be arranged.

Feedback analysis report

- From the alumni feedback analysis report, it is evident that majority (100%) of the alumni are happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enrol in this institution.
- It is highly appreciated by the alumni that the measures taken by the institution in revising the curriculum are as per the emerging trends

Suggestions

- The subjects like Artificial Intelligent, machine learning can be included in the syllabus



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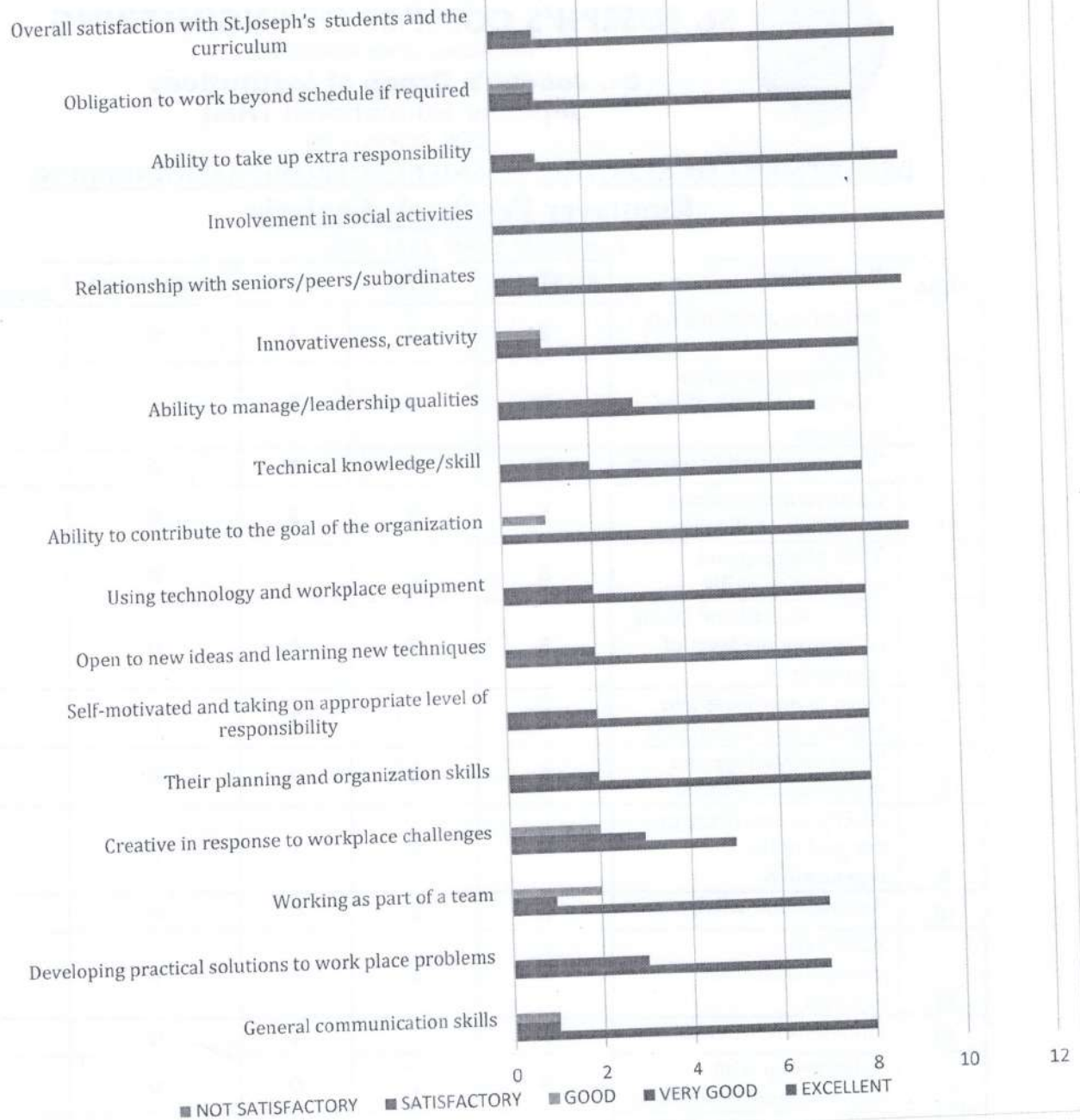
Employer Feedback Analysis

Academic Year: 2021-2022

Sl.No.	Particulars	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY
1.	General communication skills	8	1	1	0	0
2.	Developing practical solutions to work place problems	7	3	0	0	0
3.	Working as part of a team	7	1	2	0	0
4.	Creative in response to workplace challenges	5	3	2	0	0
5.	Their planning and organization skills	8	2		0	0
6.	Self-motivated and taking on appropriate level of responsibility	8	2	0	0	0
7.	Open to new ideas and learning new techniques	8	2	0	0	0
8.	Using technology and workplace equipment	8	2	0	0	0
9.	Ability to contribute to the goal of the organization	9	0	1	0	0
10.	Technical knowledge/skill	8	2	0	0	0
11.	Ability to manage/leadership qualities	7	3	0	0	0
12.	Innovativeness, creativity	8	1	1	0	0
13.	Relationship with seniors/peers/subordinates	9	1	0	0	0
14.	Involvement in social activities	10	0	0	0	0
15.	Ability to take up extra responsibility	9	1	0	0	0
16.	Obligation to work beyond schedule if required	8	1	1	0	0
17.	Overall satisfaction with St. Joseph's students and the curriculum	9	1	0	0	0


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Employer Feedback



Feedback

- Curriculum supports the recent trends and updates in technology.
- Alumni interaction need to be improved


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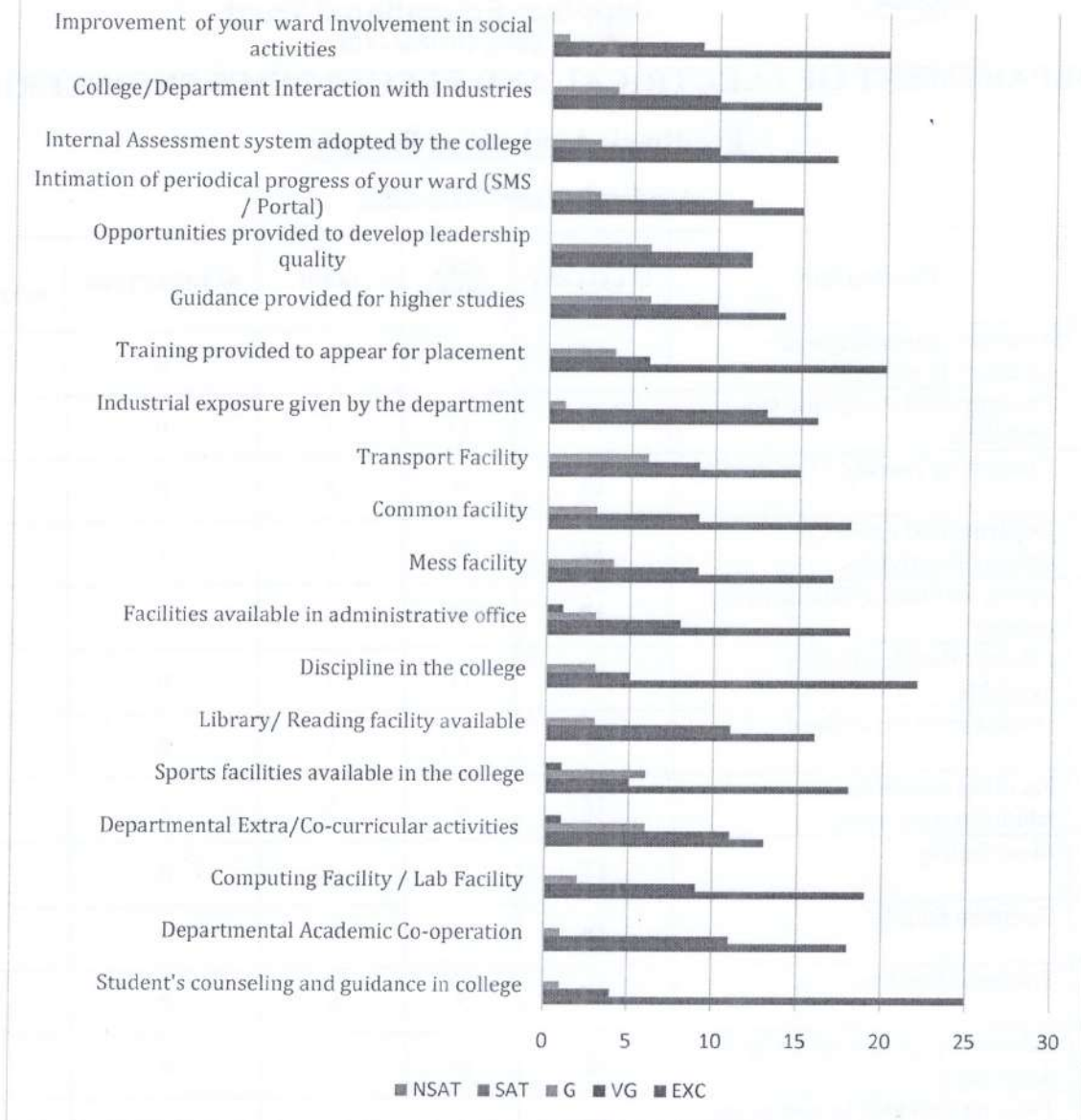
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Feedback Analysis of Parents

Academic Year: 2021-2022

Sl. No.	Particulars	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	NOT SATISFACTORY
1.	Student's counseling and guidance in college	25	4	1	0	0
2.	Departmental Academic Co-operation	18	11	1	0	0
3.	Computing Facility / Lab Facility	19	9	2	0	0
4.	Departmental Extra/Co-curricular activities	13	11	6	1	0
5.	Sports facilities available in the college	18	5	6	1	0
6.	Library/ Reading facility available	16	11	3	0	0
7.	Discipline in the college	22	5	3	0	0
8.	Facilities available in administrative office	18	8	3	1	0
9.	Mess facility	17	9	4	0	0
10.	Common facility	18	9	3	0	0
11.	Transport Facility	15	9	6	0	0
12.	Industrial exposure given by the department	16	13	1	0	0
13.	Training provided to appear for placement	20	6	4	0	0
14.	Guidance provided for higher studies	14	10	6	0	0
15.	Opportunities provided to develop leadership quality	12	12	6	0	0
16.	Intimation of periodical progress of your ward (SMS / Portal)	15	12	3	0	0
17.	Internal Assessment system adopted by the college	17	10	3	0	0
18.	College/Department Interaction with Industries	16	10	4	0	0
19.	Improvement of your ward Involvement in social activities	20	9	1	0	0

Parents Feedback



Feedback

- Recently introduced IoT and Electric Vehicle lab will give enough knowledge in the recent trends
- Departmental Extra/Co-curricular activities can be improved

(Signature)

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
ACADEMIC YEAR 2021 – 2022 (ODD SEMESTER)
FEEDBACK ANALYSIS CONSOLIDATED REPORT



II Year

SUB CODE	SUBJECT	NAME OF THE STAFF 'A' SEC	FEEDBACK PERCENTAGE	NAME OF THE STAFF 'B' SEC	FEEDBACK PERCENTAGE	NAME OF THE STAFF 'C' SEC	FEEDBACK PERCENTAGE
MA8353	Transforms and Partial Differential Equations	Ms B Shoba	89.03	Mr K S Sudhakar	90.26	Dr G Purushothaman	93.12
EE8351	Digital Logic Circuits	Ms S Gomathi	89.82	Mr S Harish	90.74	Mr A Sadeesh Kumar	93.32
EE8391	Electromagnetic Theory	Dr V Krishnakumar	89.44	Mr N Jeyaprakash	94.43	Mr T Sri AnandaGanesh	91.93
ME8792	Power Plant Engineering	Dr M Venmathi	88.76	Mr K Sivakumar	91.16	Dr P Velmurugan	88.90
EC8353	Electronic Devices and Circuits	Ms R G Nirmala	87.15	Mr S Nishant	91.86	Dr T V Narmadha	90.61
EE8301	Electrical Machines – I	Mr M Chilambarasan	90.62	Dr M Anitha	89.14	Mr R Sreekanth	94.88


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ACADEMIC YEAR 2021 – 2022 (ODD SEMESTER)
FEEDBACK ANALYSIS CONSOLIDATED REPORT




III Year

SUB CODE	SUBJECT	NAME OF THE STAFF 'A' SEC	FEEDBACK PERCENTAGE	NAME OF THE STAFF 'B' SEC	FEEDBACK PERCENTAGE	NAME OF THE STAFF 'C' SEC	FEEDBACK PERCENTAGE
EE8501	Power System Analysis	Dr N Chidambararaj	91.78	Dr M Ramesh Babu	89.66	Mr.K.Aravindhan	90.22
EE8551	Micro Processor and Micro Controllers	Mr.H.Umesh Prabhu	84.59	Dr V Chamundeeswari	89.64	Mr N Jeyaprakash	87.93
EE8552	Power Electronics	Dr. Jayarama Pradeep	95.44	Ms S P Vedavalli	91.89	Mr R Elanthirayan	93.58
EE8591	Digital Signal Processing	Dr T D Sudhakar	91.41	Dr P Anbarasan	92.94	Mr S Sridharan	90.00
CS8392	Object Oriented Programming	Ms E Shalini	90.70	Ms E Shalini	89.52	Mr P Naveen	90.21
OAN551/ OMD551	Sensors and Transducers / Basics of Biomedical instrumentation	Ms R G Nirmala	89.07	Mr S Harish	91.32	Mr A Sadeesh Kumar	93.33


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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
ACADEMIC YEAR 2021 – 2022 (ODD SEMESTER)
FEEDBACK ANALYSIS CONSOLIDATED REPORT




IV Year

SUB CODE	SUBJECT	NAME OF THE STAFF 'A' SEC	FEEDBACK PERCENTAGE	NAME OF THE STAFF 'B' SEC	FEEDBACK PERCENTAGE	NAME OF THE STAFF 'C' SEC	FEEDBACK PERCENTAGE
EE8701	High Voltage Engineering	Mr.C.Venkatesh kumar	89.87	Dr M Ramesh Babu	87.71	Mr.R.Sreekanth	91.14
EE8702	Power System operation and control	Dr T D Sudhakar	90.75	Mr H Prasad	74.33	Dr M Venmathi	87.55
EE8703	Renewable Energy Systems	Mr M Chilambarasan	92.38	Dr.M.Anitha		Dr A Jamna	89.78
GE8071	Disaster Management (A & B Sections)	Ms K Sakeenathulkubra	89.49	Dr S Sridharan	90.59	Ms S Gomathi	85.94
GE8074	Human Rights (C Section)						
GE8077	Total Quality Management	Dr V Krishnakumar	89.44	Mr S Sivakumar	87.96	Mr V Balasubramanian	91.08
OCS752	Introduction to C Programming	Dr V Anjana Devi	93.15	Dr V Anjana Devi	90.45	Dr N Angel	90.22


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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR 2021 – 2022 (EVEN SEMESTER)

FEEDBACK ANALYSIS CONSOLIDATED REPORT

II Year

SUB CODE	SUBJECT	NAME OF THE STAFF 'A' SEC	FEEDBACK PERCENTAGE	NAME OF THE STAFF 'B' SEC	FEEDBACK PERCENTAGE	NAME OF THE STAFF 'C' SEC	FEEDBACK PERCENTAGE
MA8491	Numerical Methods	Dr P Agilan Mr Suresh Kandasamy	95.89 90.61	Ms D Arivukkodi Dr Jose Praveena Parvin	92.69 93.81	Mr K S Sudhakhar Mr C Sankar	87.35 92.39
EE8401	Electrical Machines II	Dr M Ramesh Babu	93.85	Ms R G Nirmala	93.81	Dr M Anitha	88.78
EE8402	Transmission And Distribution	Dr T D Sudhakar	92.26	Mr R Sreekanth	94.36	Mr C Venkatesh Kumar	92.33
EE8403	Measurements And Instrumentation	Dr P Velmurugan	93.04	Mr R Elanthirayan	93.96	Mr S Sivakumar	90.51
EE8451	Linear Integrated Circuits And Applications	Mr A Sadeesh Kumar	96.91	Dr M Venmathi	94.25	Mr S Nishant	86.12
IC8451	Control Systems	Dr T V Narmadha	92.43	Dr P Anbarasan	95.04	Dr V Krishna Kumar	96.76

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III Year

SUB CODE	SUBJECT	NAME OF THE STAFF 'A' SEC	FEEDBACK PERCENTAGE	NAME OF THE STAFF 'B' SEC	FEEDBACK PERCENTAGE	NAME OF THE STAFF 'C' SEC	FEEDBACK PERCENTAGE
EE8601	Solid State Drives	Dr S P Vedavalli	94.30	Mr.M.Chilambarasan	94.43	Ms.S.Gomathi	91.85
EE8602	Protection & Switchgear	Dr M Venmathi	93.94	Mr.K.Aravindhan	93.91	Mr. Prasad H	90.25
EE8691	Embedded Systems	Dr V Chamundeeshwari	86.02	Dr S Sridharan	91.89	Mr. H. UmeshPrabhu	86.81
EE8002	Design of Electrical Apparatus (Professional Elective - I)	Mr.N.Jeyaprakash	94.33	Dr.Jayarama Pradeep	96.31	Dr.N.Chidambararaj	95.56
RO8591	Principles of Robotics	Mr T Sri AnandaGanesh Dr V KrishnaKumar	87.65 95.28	Mr V Balasubramanian	90.85	Dr A Jamna	91.77

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EE8016	Energy Management and Auditing	Dr.N.Chidambararaj	91.98	Mr.C.Venkatesh Kumar	90.65	Mr R Elanthirayan	91.55
		Dr. M.RameshBabu	90.06	Dr V Chamundeeswari	88.49	Ms.S.P.Vedavalli	90.04
GE8076	Professional Ethics in Engineering	Mr S S Harish	91.28	Dr.T.D.Sudhakar	90.55	Mr.M.Chilambarasan	91.47
		Mr A Sadeesh Kumar	91.52	Ms.S.Gomathi	90.43	Mr R Sreekanth	91.14


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